



CHARTER SCHOOL OFFICE
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To: School District in which Rosalyn Yalow Charter School is Located
Public and Nonpublic Schools in the Same Geographic Area as Rosalyn Yalow Charter School

From: Dr. Lisa Long, NYSED CSO Executive Director

Subject: Notice of Receipt of and Pending Action on Charter School Revision

Date: January 13, 2025

Name of Charter School:	Rosalyn Yalow Charter School
BEDS Code:	320700861073
District/CSD of Location:	New York City Geographic District # 7
District(s) Required to Hold a Hearing:	New York City Geographic District # 7
Deadline to Hold Hearing:	02/12/2025 (30 calendar days)
Type of Request:	Revision
Current Charter Term:	7/1/24 – 6/30/28
Management Company:	NA
Grades Served in the Current Academic Year:	K-5;
Approved Grades and Maximum Enrollment:	K-5; 470
Proposed Revision(s):	<ul style="list-style-type: none">• A revision requested by this charter school to increase its grade span to include Grades 6 through 8; to its current K through Grade 5 configuration; and to make a corresponding increase to its authorized enrollment from 470 students to 600 students. A determination regarding this revision has not yet been made and is currently under review by the New York State Education Department.• A revision requested by this charter school to amend its Team Teaching Key Design Element from: “[Team Teaching. Yalow Charter School will utilize a team teaching model that links an experienced teacher with a teacher with a social worker background in K-2 or a certified teaching fellow in the later grades. This two-person team, in conjunction with the school’s dedicated special education and ELL teachers supporting classroom teachers, will provide greater capacity for differentiated individual instruction and help for modifying small classroom-behavior problems before they become bigger]” to “[Team Teaching in Grades K-5. Yalow Charter School will utilize a team teaching model that links an experienced teacher with a teacher with a social worker background in K-2 or a certified teaching fellow in Grades 3-5. This two-person team, in conjunction with the school’s dedicated special education and ELL teachers supporting classroom teachers, will provide greater capacity for differentiated individual instruction and help for modifying small classroom-behavior problems before they become

bigger].” A determination regarding this revision has not yet been made and is currently under review by the New York State Education Department.

- A revision requested by this charter school to add the following Key Design Element to its charter: “[Subject Matter Experts Teaching Grades 6-8. For Grades 6-8, Yalow will utilize one teacher with subject matter expertise for each class, along with special education and ELL teachers supporting classroom teachers. This model aligns with Yalow’s expectations that, by Grade 6, Yalow students are learning at a more independent level and teachers have more specialized expertise in their specific subject areas]” beginning in the 2025-2026 school year. A determination regarding this revision has not yet been made and is currently under review by the New York State Education Department.
- A revision requested by this charter school to amend its Comprehensive Professional Development Key Design Elements **from** “[Comprehensive Professional Development. To bring out the best in teachers, Yalow Charter School plans for 20-25 days of professional development (including a Summer Teacher Workshop); bi-weekly planning meetings for teaching staff; individual teacher support to implement core lesson plans; and frequent curriculum development to fully utilize the American Museum of Natural History as an extension of our classrooms]” **to** “[Comprehensive Professional Development. To bring out the best in teachers, Yalow Charter School plans for 20-25 days of professional development (including a Summer Teacher Workshop); bi-weekly planning meetings for teaching staff; individual teacher support to implement core lesson plans; and frequent curriculum development to fully utilize the American Museum of Natural History as an extension of our classrooms. Grade 6-8 teachers will receive customized teacher training to ensure they have mastery of curriculum, strong classroom behavior management skills, and can leverage push-in specialized services teachers (special education and ELL teachers) to ensure specially designed and English proficiency instruction aligns with and supports mastery of grade-level learning standards].” A determination regarding this revision has not yet been made and is currently under review by the New York State Education Department.

Proposed Enrollment/Grade Configuration

	2024-2025	2025-2026	2026-2027	2027-2028	20XX-20XX
Grade Configuration	K-Grade 5	K-Grade 6	K-Grade 7	K-Grade 8	NA
Total Proposed Enrollment	470	536	536	600	NA

The application of this school is being reviewed for possible action at an upcoming Board of Regents meeting. You are receiving this notice since the school is located in your school district and/or your school is located in the same geographic region as the charter school seeking this proposed action. If you are not the school’s district of location, as indicated above, nothing further is required. However, if you seek to provide public comment regarding this proposed revision, additional information on how to do so is provided below.

Please note that pursuant to Education Law §2857(1) and 8 NYCRR §119.4 (available at <http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/law.html>), **the school district of location is required to hold a public hearing to solicit comments from the community in connection with the foregoing application. The hearing, which is required to be held within the community that is potentially impacted by the charter school, must be held within 30 calendar days of receipt of this letter.**

The charter school’s district of location is required to provide the following required documentation to the Charter School Office:

1. A copy of the public hearing notice, at the **time of dissemination**.
2. Written confirmation that this hearing was held, no later than the **next business day** following the hearing.
3. Copies of any and all written records or comments generated from this hearing within **15 business days** after the hearing.
4. **A summary** (shown below) outlining the date and time of the hearing, the number of people who attended, the number of speakers, the number of people in favor, and the number of people opposed, and any comments received **in the following format:**

“The required public hearing was held by the ___[full name of School District/New York City Department of Education] on ___[Date]___, 20[YY]. ___[Number]___ people attended, and ___[Number]___ spoke. ___[Number]___ were in favor of the [renewal/revision/merger] and ___[Number]___ were opposed.”

All documentation listed above must be submitted to charterschools@nysed.gov. The subject line of the e-mail should read “[Name of Charter School] Public Hearing.”

In addition, as stated above, the Board of Regents welcomes all public comments on the proposed application,

including those related to the programmatic and fiscal impact of the proposed application on other public and nonpublic schools in the area. Comments can be submitted during the public hearing or can be submitted to charterschools@nysed.gov with a subject line of "School District Response to [Name of Charter School] Application."

Thank you for your assistance with this matter. If you have any questions, please contact the Charter School Office at charterschools@nysed.gov or (518) 474-1762.