# Application: ROOSEVELT CHILDREN'S ACAD CHARTER SCHOOL 

Jen asek-
Annual Reports

## Summary

ID: 0000000030
Status: Annual Report Submission
Last submitted: Jan 202021 10:53 AM (EST)

## Entry 1 School Info and Cover Page

Completed Jan 202021

## Instructions

## Required of ALL Charter Schools

Each Annual Report begins with completed School Information nd Cover ge. The information is collected in survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

## Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30,2020) or you may not be assigned the correct tasks.

## BASIC INFORMATION

(Select name from the drop down menu)

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL 280208860024
a1. Popular School Name

RCA
b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES
c. DISTRICT / CSD OF LOCATION

ROOSEVELT UF D
d. DATE OF INITIAL CHARTER

5/2000
e. DATE FIRST OPENED FOR INSTRUCTION

9/2000
i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

800
j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

627
k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served
$K, 1,2,3,4,5,6,7,8$

I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

## FACILITIES INFORMATION

## m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

## Yes, 3 s tes

## School Site 1 (Primary)

## m1. SCHOOL SITES

Please provide nformation on Site 1 for the upcoming school year.

|  | Physical <br> Address | Phone Number | District/CSD | Grades to be Served at Site for coming year (K-5, 6-9, etc.) | Receives <br> Rental <br> Assistance for <br> Which Grades <br> (If yes, enter <br> the appropriate <br> grades. If no, <br> enter No). |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Site 1 | 105 Pleasant <br> A enue <br> Roosevelt, NY <br> 11575 | 516-867-6202 | Roosevelt | K-3 | No |

mla. Please provide the contact information for Site 1.

|  | Name | Work Phone | Alternate Phone | Email Address |
| :---: | :---: | :---: | :---: | :---: |
| School Leader | Catherine Jackvony |  |  |  |
| Operational Leader | Phillip Leconte |  |  |  |
| Compliance <br> Contact | Phillip Leconte |  |  |  |
| Complaint Contact | Phillip Leconte |  |  |  |
| DA A Coordinator | Michelle McGrath |  |  |  |
| Phone Contact for <br> After Hours <br> Emergencies | Phillip Leconte |  |  |  |

m1b. Is site 1 in public (co-located) space or in private space?

Private Space
mld. Upload a urrent Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a opy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For s hools that are not in district space (NYC o-locations), provide a copy of a urrent and non-expired certificate of occupancy, and a copy of the urrent annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)
COO1 3082779723-RCACS COO 105 Pleasant Ave and Gym.pdf

Filename: COO1 3082779723-RCACS COO 105 Pleasant A e and Gym.pdf Size: 228.9 kB

Site 1 Fire Inspection Report
106 Pleasant Gym and 105 Elem Bdg Fire.pdf

Filename: 106 Pleasant Gym and 105 Elem Bdg Fre.pdf Size: 129.8 kB

## School Site 2

## m2. SCHOOL SITES

Please provide nformation on Site 2 for the upcoming school year.

|  | Physical <br> Address | Phone Number | District/CSD | Grades to be Served at Site for coming year (K-5, 6-9, etc.) | Receives <br> Rental <br> Assistance for <br> Which Grades <br> (If yes, enter <br> the appropriate <br> grades. If no, <br> enter No). |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Site 2 | 200 W. <br> Centennial <br> A enue <br> Roosevelt, NY <br> 11575 |  | Roosevelt | 4-8 | No |

m2a. Please provide the contact information for Site 2.

|  | Name | Work Phone | Alternate Phone | Email Address |
| :--- | :--- | :--- | :--- | :--- |
| School Leader | Catherine Jackvony |  |  |  |
| Operational Leader | Phillip Leconte |  |  |  |
| Compliance <br> Contact | Phillip Leconte |  |  |  |
| Complaint Contact | Phillip Leconte |  |  |  |
| DA A Coordinator | Florence Abanda |  |  |  |
| Phone Contact for <br> After Hours <br> Emergencies | Phillip Leconte |  |  |  |

m2b. Is site 2 in public (co-located) space or in private space?

Private Space

## IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m2d. Upload a urrent Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site $\mathbf{2}$ if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a opy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For s hools that are not in district space (NYC o-locations), provide a copy of a urrent and non-expired certificate of occupancy, and a copy of the urrent annual fire inspection results, which should be dated on or after July 1, 2020.

Site 2 Certificate of Occupancy (COO)
m2dco 3479773326-RCAC COO 200 Cenntenial and Trailers.pdf

Filename: m2dco 3479773326-RCAC COO 200 Cenntenial and Trailers.pdf Size: 385.1 kB

Site 2 Fire Inspection Report

### 8.27.20-200 West Centennial MS 5-8.pdf

Filename: 8.27.20-200 West Centennial MS 5-8.pdf Size: 50.3 kB

School Site 3

## m3. SCHOOL SITES

Please provide nformation on site 3 for the upcoming school year.

|  | Physical <br> Address | Phone Number | District/CSD | Grades to be erved at ite for coming year (K-5, 6-9, etc.) | Receives <br> Rental <br> Assistance for <br> Which Grades <br> (If yes, enter <br> the appropriate <br> grades. If no, <br> enter No). |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Site 3 | 201 <br> Debevoise <br> A enue <br> Roosevelt, NY <br> 11575 |  | Roosevelt | Admin | No |

m3a. Please provide the contact information for Site 3.

|  | Name | Work Phone | Alternate Phone Address |
| :--- | :--- | :--- | :--- |
| School Leader | Catherine Jackvony |  |  |
| Operational Leader | Phillip Leconte <br> (COO) |  |  |
| Compliance <br> Contact | Phillip Leconte <br> (COO) |  |  |
| Complaint Contact | Phillip Leconte <br> (COO) |  |  |
| DA A Coordinator | NA |  |  |
| Phone Contact for <br> After Hours <br> Emergencies | Phillip Leconte <br> (COO) |  |  |

m3b. Is site 3 in public (co-located) space or in private space?

Private Space

## IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m3d. Upload a urrent Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 3 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a opy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For s hools that are not in district space (NYC o-locations), provide a copy of a urrent and non-expired certificate of occupancy, and a copy of the urrent annual fire inspection results, which should be dated on or after July 1, 2020.

Site 3 Certificate of Occupancy (COO)
m3dco 3479834646-Cert Occ 201 Debevois.pdf

Filename: m3dco 3479834646-Cert Occ 201 Debevois.pdf Size: 45.7 kB

Site 3 Fire Inspection Report

## 201 Deb both Fre 2020.pdf

Filename: 201 Deb both F re 2020.pdf Size: 727.6 kB

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR
n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

No budgets, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.
o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

## ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

| Name | Jen Pasek |
| :--- | :--- |
| Position | Consultant |
| Phone/Extension |  |
| Email |  |

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information ontained herein is truthful and accurate and that this charter school is in compliance with all aspects of its harter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to ave been deliberately misrepresented, that will onstitute grounds for the revocation of our harter. Check YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

## Responses Selected:



Signature, President of the Board of Trustees

## Date

Thank you.

## Entry 2 NYS School Report Card

Completed Jan 202021

## Instructions

## SUNY-authorized charter schools only

Provide direct web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, nd attendance rates, s prescribed by New York State statute (8 NYCRR 119.3).

## Entry 2 NYS School Report Card Link

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL 280208860024

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).
(Charter schools ompleting year one will not yet ave a School Report Card or link to one. Please type "URL is not available" in the space provided.)
https://data.nysed.gov/essa.php?year=2019\&instid=800000049633

## Entry 3 Progress Toward Goals

Incomplete Hidden from pplicant

## Instructions

Regents, NYCDOE, a Buffalo BOE-authorized charter schools
For the 2019-2020 school year, any cademic or organization goals that cannot be evaluated due to school closure resulting in lack of data nd changes in testing, surveying, and other usual practices should be reported as "N/A".

## Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide nformation for all goals no later than November 2, 2020.

# For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and hanges in testing, surveying, and other usual practices should be reported as "N/A". 

2019-20 Progress Toward Attainment of Academic Goals

| Academic Student | Measure Used to | Goal - Met, Not | If not met, |
| :--- | :--- | :--- | :--- |
| Performance Goal | Evaluate Progress | Met or Unable to | describe efforts |
|  | Toward Atta nment | Assess | the school will take |
|  | of Goal |  | to meet goal. If |
| unable to assess |  |  |  |

Academic Goal 1
Academic Goal 2
Academic Goal 3

Academic Goal 4
Academic Goal 5
Academic Goal 6

Academic Goal 7

Academic Goal 8
Academic Goal 9

Academic Goal 10

## 2. Do have more academic goals to add?

(No response)

2019-2020 Progress Toward Attainment of Academic Goals

|  | Academic Student Performance Goal | Measure Used to <br> Evaluate Progress <br> Toward Atta nment <br> of Goal | Goal - Met, Not Met or Unable to Assess | 2019-2020 <br> progress toward <br> attainment of goal <br> Met/Not <br> Met/Unable to <br> Assess During Due <br> to Closure |
| :---: | :---: | :---: | :---: | :---: |
| Academic Goal 11 |  |  |  |  |
| Academic Goal 12 |  |  |  |  |
| Academic Goal 13 |  |  |  |  |
| Academic Goal 14 |  |  |  |  |
| Academic Goal 15 |  |  |  |  |
| Academic Goal 16 |  |  |  |  |
| Academic Goal 17 |  |  |  |  |
| Academic Goal 18 |  |  |  |  |
| Academic Goal 19 |  |  |  |  |
| Academic Goal 20 |  |  |  |  |

## 3. Do have more academic goals to add?

(No response)

2019-2020 Progress Toward Attainment of Academic Goals

|  | Academic Student Performance Goal | Measure Used to <br> Evaluate Progress <br> Toward Attainment of Goal | Goal - Met, Not Met or Unable to Meet | If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable |
| :---: | :---: | :---: | :---: | :---: |
| Academic Goal 21 |  |  |  |  |
| Academic Goal 22 |  |  |  |  |
| Academic Goal 23 |  |  |  |  |
| Academic Goal 24 |  |  |  |  |
| Academic Goal 25 |  |  |  |  |
| Academic Goal 26 |  |  |  |  |
| Academic Goal 27 |  |  |  |  |
| Academic Goal 28 |  |  |  |  |
| Academic Goal 29 |  |  |  |  |
| Academic Goal 30 |  |  |  |  |
| Academic Goal 31 |  |  |  |  |
| Academic Goal 32 |  |  |  |  |
| Academic Goal 33 |  |  |  |  |
| Academic Goal 34 |  |  |  |  |
| Academic Goal 35 |  |  |  |  |
| Academic Goal 36 |  |  |  |  |
| Academic Goal 37 |  |  |  |  |
| Academic Goal 38 |  |  |  |  |
| Academic Goal 39 |  |  |  |  |
| Academic Goal 40 |  |  |  |  |

# For the 2019-2020 school year, any organization goals that annot be evaluated due to school closure resulting in a lack of data and hanges in testing, surveying, and other usual practices should be reported as "N/A". 

## 2019-2020 Progress Toward Attainment of Organization Goals

| Organizational | Measure Used to | Goal - Met, Not | If not met, |
| :--- | :--- | :--- | :--- |
| Goal | Evaluate Progress | Met, or Unable to | describe efforts |
|  |  | Assess | the school will take |
|  |  |  | to meet goal. If |
|  |  |  | unable to assess |
|  |  |  | goal, type N/A for |
|  |  |  | Not Applicable |

Org Goal 1
Org Goal 2
Org Goal 3
Org Goal 4
Org Goal 5
Org Goal 6
Org Goal 7
Org Goal 8
Org Goal 9
Org Goal 10
Org Goal 11
Org Goal 12

Org Goal 13

| Org Goal 14 |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Org Goal 15 |  |  |  |  |
| Org Goal 16 |  |  |  |  |
| Org Goal 17 |  |  |  |  |
| Org Goal 18 |  |  |  |  |
| Org Goal 19 |  |  |  |  |
| Org Goal 20 |  |  |  |  |
|  |  |  |  |  |

5. Do have more organizational goals to add?
(No response)

## 6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

|  | F nancial Goals | Measure Used to <br> Evaluate Progress | Goal - Met, Not <br> Met, or Partially <br> Met | If not met, <br> describe efforts |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  | the school will take <br> to meet goal. |
| F nancial Goal 1 |  |  |  |  |
| F nancial Goal 2 |  |  |  |  |
| F nancial Goal 3 |  |  |  |  |
| F nancial Goal 4 |  |  |  |  |
| F nancial Goal 5 |  |  |  |  |

## 7. Do have more financial goals to add?

> (No response)

| F nancial Goals | Measure Used to <br> Evaluate Progress | Goal - Met, Not <br> Met, or Partially | If not met, <br> describe efforts |
| :--- | :--- | :--- | :--- |
|  | Met | the school will take |  |

F nancial Goal 6
F nancial Goal 7
F nancial Goal 8

F nancial Goal 9
F nancial Goal 10

Thank you.

## Entry 3 Accountability Plan Progress Reports

Completed Jan 202021

## Instructions

## SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an Accountability lan rogress Report template. After completing, schools must upload the document into the by September 15, 2020.

## RCACS 2019-20-APPR-K-8 final

Filename: RCACS 0190 APPR K 8 final.docx Size: 61.3 kB

## Entry 7 Disclosure of Financial Interest Form

Completed Jan 202021

## Instructions - Multiple Uploads ermitted

## Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on
charter school education 019-2020 school year must
complete signed:

- Regents, NYCDOE, a Buffalo BOE Authorized Schools: Disclosure of Financial Interest Form
- SUNY- Authorized Charter Schools: Trustee Financial Disclosure Form

All completed forms must be collected nd uploaded in .PDF format for each individual member. If trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from $p$ st years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

RCACS BOT Complete Forms 201920
Filename: RCACS BOT Complete Forms 01920.pdf Size: 887.3 kB

## Entry 8 BOT Membership Table

Completed Jan 202021

## Instructions

## Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership T ble within the online portal. lease be sure to include nd identify parents who are members of the Board of Trustees nd indicate whether parents are voting or non-voting members.

## Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide nformation for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL 280208860024

## 1. 2019-2020 Board Member Information (Enter info for each BOT member)

|  | Trustee <br> Name <br> and <br> Email <br> Address | Position on the Board | Committ <br> ee <br> Affiliation <br> s | Voting <br> Member <br> Per By- <br> Laws <br> (Y/N) | Number of Terms Served | Start <br> Date of Current Term (MM/DD/ YYYY) | End Date of Current Term (MM/DD/ YYYY) | Board <br> Meetings <br> Attended <br> During <br> 2019- <br> 2020 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Re . <br> Reg nald <br> Tuggle <br> Reg nald. <br> Tuqgle@e <br> meritus.n <br> cc.edu | Chair | Educatio <br> n, Budget and F nance, Personnel Grievanc e | Yes | 4 | 7/1/2019 | $\begin{aligned} & 6 / 30 / 202 \\ & 4 \end{aligned}$ | 12 |
| 2 | Denise <br> Wash ngt on <br> dwashin4 <br> 23@aol.c <br> om | V ce Chair | Budget <br> and <br> F nance, <br> Personnel <br> Grievanc <br> e | Yes | 3 | 7/1/2019 | $\begin{aligned} & 6 / 30 / 202 \\ & 4 \end{aligned}$ | 10 |
| 3 | Ton <br> Burden <br> burdento ni@gmail .com | Secretary | Grievanc <br> e, <br> Educatio <br> n | Yes | 2 | 7/1/2019 | $\begin{aligned} & 6 / 30 / 202 \\ & 4 \end{aligned}$ | 11 |
| 4 | King <br> Cheek <br> Kingchee <br> k@aol.co <br> m | Trustee/M ember | Educatio <br> n <br> Committ ee | Yes | 3 | 7/1/2019 | $\begin{aligned} & 6 / 30 / 202 \\ & 4 \end{aligned}$ | 11 |
| 5 | John SH <br> Chien <br> john.chie <br> n@aol.co <br> m | Treasurer | Budget and F nance | Yes | 1 | 7/1/2019 | $\begin{aligned} & 6 / 30 / 202 \\ & 4 \end{aligned}$ | 11 |
|  | Wanda I. <br> Arroyo |  |  |  |  |  |  |  |


| 6 | Coronel <br> wiarroyo <br> 26@hotm <br> ail.com | Trustee/M ember | Personnel | Yes | 1 | 7/1/2019 | $\begin{aligned} & 6 / 30 / 202 \\ & 4 \end{aligned}$ | 12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 7 | Darrell <br> Garner <br> darrelliga <br> rner@gm <br> ail.com | Trustee/M ember | Budget <br> and <br> F nance, <br> Personnel | Yes | 2 | 7/1/2019 | $\begin{aligned} & 6 / 30 / 202 \\ & 4 \end{aligned}$ | 12 |
| 8 | Tyra <br> Wash ngt on <br> Akankew <br> ashingto <br> n@gmail. <br> com | Trustee/M ember | Educatio <br> n, <br> Grievanc <br> e | Yes | 2 | 7/1/2019 | $\begin{aligned} & 6 / 30 / 202 \\ & 4 \end{aligned}$ | 12 |
| 9 |  |  |  |  |  |  |  |  |

1a. Are there more than members of the Board of Trustees?

## 2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

| a. Total Number of BOT Members on June 30, 2020 | 8 |
| :--- | :--- | :--- |
| b. Total Number of Members Added During 2019- <br> 2020 | 0 |
| c. Total Number of Members who Departed during <br> $2019-2020$ | 0 |
| d.Total Number of members, as set in Bylaws, <br> Resolution or Minutes | 8 |

## 3. Number of Board meetings eld during 2019-2020

12
4. Number of Board meetings scheduled for 2020-2021

12

## Thank you.

## Entry 9 Board Meeting Minutes

Incomplete Hidden from pplicant

## Instructions

Schools must upload complete set of monthly board meeting minutes (July 019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 020.

## Entry 10 Enrollment \& Retention

Completed Jan 202021

## Instructions for submitting Enrollment and Retention Efforts

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 018-2019 to attract nd retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who re economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 019-2020.

## Entry 10 Enrollment and Retention of Special Populations

## Instructions for Reporting Enrollment and Retention Strategies

 Describe the efforts the charter school has made n 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets n 2020-2021.ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL 280208860024

## Recruitment/Attraction Efforts Toward Meeting Targets

Describe Recruitment Efforts n
2019-2020

RCA visits over 30 daycares $n$ Hempstead and Uniondale where our representative meets with families and hands out flyers. In addition, we visit and leave flyers at headstart programs operated by the Economic Opportunity Commission (EOC) n Roosevelt, Freeport and Hempstead. The EOC headstart program s a primary feeder school for RCA

|  | kindergarten seats. We also visit <br> the Hempstead Public Library <br> Family Center. |
| :--- | :--- |
|  | RCA has a longstand ng <br> relationship with EOC. For <br> example, we invite their staff to <br> present at RCA parent workshops <br> on topic such as nutrition, <br> domestic violence, and |
| immigration documentation. |  |
| Since they have pre-k expertise |  |
| in early childhood we refer our |  |
| families with this need to |  |
| consider registering early for the |  |
| program. Further, RCA also acts |  |

In 2019-20 RCACS has 92\% of the enrollment dentified as economically disadvantaged, whereas the local district enrolls 75\% ED students.
English Language
Learners/Multilingual Learners
who helps answer families' questions and fill out paperwork. Prior to and during registration, we host an open house meeting in Spanish where parents can become familiar with our curriculum, program benefits, and services.

Many of our ELL applicants come to RCA based on word-of-mouth recommendation. Our ELL families have high rates of satisfaction with the school; our average retention rate for ELLs s consistently near 100\%.

All school enrollment applications and flyers mention that the school accommodates students with disabilities, English language learners and participates in the free and reduced lunch program.

In 2019-20, RCAC ensured that our online application and instructions are translated nto Spanish.

Our outreach for families with students who have special needs includes visiting over 30 daycares in Hempstead and Uniondale where our representative meets with families and hands out flyers. In addition, we visit and leave flyers at headstart programs operated by the Economic Opportunity Commission (EOC) n Roosevelt, Freeport and Hempstead. All school enrollment applications and flyers mention that the school accommodates students

In 2019-20, our percentage of ELLs was $11 \%$ and RUFSD enrolled $30 \%$. We recognize that our enrollment of ELLs s far below the district, however, we have increased the enrollment of ELLs in each of the past five years and we will continue to increase focus on our recruitment practices to ensure further growth n ELLs at RCACS.
with disabilities, English language learners and participates in the free and reduced lunch program. Our intention $s$ to nform the families interested in high quality special education services that RCA welcomes all and will design programming based on the students specific special education needs as outlined in their Individual Education Plan (IEP) or 504 Plan.

In addition, we have attended special education parent/teacher organization's meetings from various surrounding school districts within our catchment area and have presented informational material to parents who wish to learn more about the charter school experience.

SWD was 8\% and our district had $14 \%$ WD. We will continue to implement our current practices, as our steady ncrease $n$ WD enrollment, year over year, since 2016-17 ndicates that our pract ces are result ng n greater numbers of SWD enrolled at RCAC .

## Retention Efforts Toward Meeting Targets

Describe Retention Efforts n
2019-2020

Roosevelt Children's Academy offers all students with the opportunity for early morning drop-off at 7:30 a.m. and an after-school program until 6:30 p.m. These programs, which are free of charge, allow the parents of our students to work or attend school knowing that their child is in a safe environment.

We maintain a selection of free uniforms on site for families in need. In addition, we also offer free Saturday school tutoring.

| Economically Disadvantaged | RCA partners with the local public library to facilitate book lending and participation in reading programs ("Reading Tree"). <br> In partnership with EOC, RCA offers free legal clinics on topics such as Domestic V olence and Immigration. RCA families are invited to and participate in these free community events. <br> Our EOC partners also participate as presenters at our parent workshop. <br> RCA also offers additional parent workshops on topics ncluding High School <br> Planning/Scholarships, Internet Safety, Understanding the NYS literacy standards, Nutrition, F nancial Wellness/Budgeting, Interacting with Law Enforcement, Anti-Bullying, F re Safety, Family Art Day, College application process, Emotional Wellness/Mindfulness. <br> We co er our meal program during the annual Academic Night program, on mailings to applicants, $n$ the Student Handbook, and during tours and information sessions. Support s offered to assist families in completing all necessary paperwork to ensure eligible students participate n the lunch program. | Our retention rate for ED students was 88\% between 2018-19 and 2019-20. We intend to continue the efforts $n$ place, and will continue to focus on how to best support families . |
| :---: | :---: | :---: |
|  | RCA staff members maintain close communication with families of ELL students. We work to support communication by having our ENL teacher communicate with both |  |


| English Language <br> Learners/Multilingual Learners | classroom teachers and parents. We ensure that school events include represent a ariety of cultural backgrounds to draw families in and continue to provide high quality ELL instruction where parents are a mutual partner. W th notice a translator is made available at major events. Furthermore, a language translator dropdown is on the school's website. <br> One of our most popular parent engagement opportunities is our Saturday parent workshop for adults learning English. We hire the Freeport Learning Center to conduct this weekly workshop, which lasts from October through May. During the workshop, we also provide free babysitting for participating parents. | Our retention rate for ELLs was 93\% between 2018-19 and 2019- <br> 20. This meets the NYSED target of $95.5 \%$. As our current strategies have resulted in exceeding the NYSED target, we will continue these practices going forward. |
| :---: | :---: | :---: |
| Students with Disabilities | We provide high quality education, above and beyond the IEP/504, which s supported by frequently assessing students' academic progress. RCAC employs a Director of RTI/Special Education. In addition, RCACS has two Guidance Counselors who provide social and emotional support for students. Designated students are supported by their one-on-one paraprofessional and other students are provided (based on their IEP) with resource room support by the District. RCA staff members maintain close communication with families of SWD, which includes sending letters home to inform and nvolve parents. Constant contact between the | Our retention rate for WD was 75\% between 2018-19 and 201920. RCACS recognizes this as an area of focus going forward. |

# Entry 12 Percent of Uncertified Teachers 

Incomplete Hidden from pplicant

## Instructions

## Required of Regents, NYCDOE, a Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

## Entry 12 Uncertified Teachers

School Name: ROOSEVELT CHILDREN'S ACADEMY CHARTER SCHOOL 280208860024

## Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools


#### Abstract

The table below reflects the information ollected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) ount of teachers in each column. For example, a school with 20 full-time teachers and 5 alf-time teachers would ave an FTE count of 22.5.


If more than one line applies to a teacher, please nclude in only one FTE uncertified category. Please do not nclude paraprofessionals, such as teacher aides.

## CATEGORY A. 30\% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

## FTE Count

i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)
. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

## FTE Count

i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)
. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)

Total Category B: not to exceed 5

## FTE Count

i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)
. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)

Total Category C: not to exceed 5
0

## CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit $n$ one of these categories or $f$ did fit would exceed the numerical limits for that category)

## FTE Count

```
Total Category D
```


## CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

FTE Count

Total Category E

Please do not nclude paraprofessionals, such as teacher aides.

## FTE Count

Total Category F

## Thank you.

## Entry 13 Organization Chart

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## Instructions

## Required of Regents, NYCDOE, a Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 Organization Chart. The organization chart should include position titles nd reporting relationships. Employee names should not ppear on the chart.

## Entry 14 School Calendar

Completed Jan 202021
Instructions for submitting School Calendar

## Required of ALL Charter Schools

Given these uncertain nd changing times, charter schools may or may not have school calendar ready to upload by the submission deadline this year of August 3, 020. If the charter school has tentative calendar based on available information and guidance t the time, please submit with the August $3^{\text {rd }}$ submission. Charter schools will be ble to upload n updated school calendar into the portal at any time but no later than September 15, 2020.

School calendars must meet the minimum instructional requirements adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start a end ate of the instructional year AND the umber of instructional hours and/or instructional ays for each month.

2020-2021 School Calendar revised 91520

Filename: 2020 2021 School Calendar revised 915 0.pdf Size: 95.5 kB

## Entry 15 Links to Critical Documents on School Website

## Instructions

## Required of Regents, NYCDOE, a Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 018-19 Annual Report);
. Most recent board meeting notice, documents to be discussed $t$ the meeting (if ny), and webcast of Board meetings (if held virtually per Governor's Executive Order);
2. Link to New York State School Report Card;
3. Lottery Notice announcing date of lottery;
4. Authorizer-approved DASA olicy;
5. District-wide safety plan nd Authorizer-approved Discipline olicy (as per August 9, 2019 Emergency Response lan Memo);
6. Authorizer-approved FOIL olicy; nd
7. Subject matter list of FOIL records.
8. Link to School Reopening lan

## Form for Entry 15 Links to Critical Documents on School Website

## School Name: ROOSEVELT CHILDREN'S ACAD CHARTER SCHOOL

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

## Link to Documents

| 1. Most Recent Annual Report (i.e., 2018-19) |  |
| :--- | :--- | :--- |
| 2. Most Recent Board Meeting Notice and Related <br> Agenda Item Documents |  |
| 2a. Webcast of Board Meetings (per Governor's <br> Executive Order) |  |
| 3. Link to NYS chool Report Card |  |
| 4. Most Recent Lottery Notice Announcing Lottery |  |
| 5. Authorizer-Approved DASA Policy |  |
| 6. District-wide afety Plan |  |
| 6a. Authorizer-Approved Discipline Policy (as per |  |
| August 29, 2019 Emergency Response Plan Memo) |  |
| 7. Authorizer-Approved FOIL Policy |  |
| 8. Subject matter list of FOIL records |  |
| 9. Link to School Reopening Plan |  | Thank you.

## Entry 16 COVID 19 Related Information

Completed Jan 202021

## Instructions

## Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools re
encouraged to refer to Appendix B of the Remote Monitoring nd Oversight lan Spring 020 remote for best practices regarding end of year ssessments in remote learning environment.

## Entry 16 COVID 19 Related Information

## School Name: ROOSEVELT CHILDREN'S ACAD CHARTER SCHOOL

## TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day nstruction was provided within physical school facilities and the number of students participating in rtual programming on the last day such programming was offered for the 2019-2020 school year.

|  | Number of students <br> enrolled in school on the <br> last day nstruction was <br> provided within physical <br> school facilities | Number of students <br> attending nstruction on <br> the last day instruction <br> was provided within <br> physical school facilities | participating $n$ virtual |
| :--- | :--- | :--- | :--- |

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the Remote Monitoring and Oversight Plan Spring 2020 remote for best practices regarding end of year assessments in a remote learning environment.

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## Entry 17 Staff Roster - NEW TASK For Regents Schools Only

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INSTRUCTIONS - NEW TASK FOR REGENTS-AUTHORIZED CHARTER SCHOOLS
Please provide the full name of ANY a ALL instructional nd non-instructional employees and their respective positions/titles, nd employment start dates in the charter school by clicking on the MS Excel file link to the Staff Roster.

Charter Schools Institute
The State University of New York

FILING FOR SCHOOL YEAR: $\qquad$ DATE RECEIVED: $\qquad$

## DISCLOSURE OF FINANCIAL INTEREST <br> BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation:

Roosevelt Children's Academy
Reginald Tuggle
2. Trustee's name (print): $\qquad$
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): $\qquad$ Board Chair

8. Is Trustee an employee of the education corporation? $\qquad$ Yes. $\qquad$ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial <br> Interest/Transaction | Steps Taken to Avoid a <br> Conflict of Interest, (e.g., <br> did not vote, did not <br> participate in discussion) | Identity of Person Holding <br> Interest or Engaging in <br> Transaction (e.g., you and/or <br> immediate family member <br> (name)) |
| :---: | :---: | :---: | :---: |
| none |  |  |  |
| none |  |  |  |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 - June 30), you and/or your immediate family members) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

| Entity <br> Conducting <br> Business with <br> the Education <br> Corporation | Nature of <br> Business <br> Conducted <br> Please | Write "None" <br> Value of the <br> Business <br> Conducted | Name of Trustee and/or <br> Immediate Family Holding an <br> Interest in the Entity <br> Conducting Business with the <br> Education Corporation and <br> the Nature of the Interest | Steps Taken to <br> Avoid Conflict <br> of Interest |
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Signature

7/21/2020
Date

# Charter Schools Institute 

The State University of New York

FILING FOR SCHOOL YEAR: $\qquad$ DATE RECEIVED: $\qquad$

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation:
```
Rooseve1t CharterAcademy
```

Denise Washington
2. Trustee's name (print): $\qquad$
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): $\qquad$ vice chair, finance committee, personne1 committee

8. Is Trustee an employee of the education corporation? $\qquad$ Yes. $\qquad$ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial <br> Interest/Transaction | Steps Taken to Avoid a <br> Conflict of Interest, (e.g., <br> did not vote, did not <br> participate in discussion) | Identity of Person Holding <br> Interest or Engaging in <br> Transaction (e.g., you and/or <br> immediate family member <br> (name)) |
| :---: | :---: | :---: | :---: |
| None |  |  |  |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 - June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

| Entity <br> Conducting <br> Business with <br> the Education <br> Corporation | Nature of <br> Business <br> Conducted | Approximate <br> Value of the <br> Business <br> Conducted | Name of Trustee and/or <br> Immediate Family Holding an <br> Interest in the Entity <br> Conducting Business with the <br> Education Corporation and <br> the Nature of the Interest | Steps Taken to <br> Avoid Conflict <br> of Interest |
| :---: | :---: | :---: | :---: | :---: |
| NONE None" if applicable. | Do not leave this space b/ank. |  |  |  |
|  |  |  |  |  |



Signature

7/21/2020
Date
$\qquad$
Charter Schools Institute
The State University of New York
$\qquad$

## DISCLOSURE OF FINANCIAL INTEREST <br> BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation:

Roosevelt Children's Academy

John Shih-Hsien Chein
2. Trustee's name (print): $\qquad$
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): $\qquad$ Treasurer and Board Member
8. Is Trustee an employee of the education corporation? $\qquad$ Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial <br> Interest/Transaction | Steps Taken to Avoid a <br> Conflict of Interest, (e.g., <br> did not vote, did not <br> participate in discussion) | Identity of Person Holding <br> Interest or Engaging in <br> Transaction (e.g., you and/or <br> immediate family member <br> (name)) |
| :---: | :--- | :--- | :--- |
| none Please write "None" if applicpable. Do not leave | this space blank. |  |  |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 - June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

| Entity <br> Conducting <br> Business with <br> the Education <br> Corporation | Nature of <br> Business <br> Conducted <br> Please | Write "None" <br> Value of the <br> Business <br> Conducted | Name of Trustee and/or <br> Immediate Family Holding an <br> Interest in the Entity <br> Conducting Business with the <br> Education Corporation and <br> the Nature of the Interest | Steps Taken to <br> Avoid Conflict <br> of Interest |
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Signature

7/21/2020
Date

Charter Schools Institute
The State University of New York

FILING FOR SCHOOL YEAR: $\qquad$ DATE RECEIVED: $\qquad$

## DISCLOSURE OF FINANCIAL INTEREST <br> BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation:

Rooseve7t Children's Academy

King V Cheek, Jr.
2. Trustee's name (print): $\qquad$
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): $\qquad$ member
8. Is Trustee an employee of the education corporation? $\qquad$ Yes. $\qquad$ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial <br> Interest/Transaction | Steps Taken to Avoid a <br> Conflict of Interest, (e.g., <br> did not vote, did not <br> participate in discussion) | Identity of Person Holding <br> Interest or Engaging in <br> Transaction (e.g., you and/or <br> immediate family member <br> (name)) |
| :---: | :--- | :--- | :--- |
| Please write "None" if applicable. Do not leave | this space b/ank. |  |  |
| none 31,2020 none |  | none |  |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 - June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

| Entity <br> Conducting <br> Business with <br> the Education <br> Corporation | Nature of <br> Business <br> Conducted | Approximate <br> Value of the <br> Business <br> Conducted | Name of Trustee and/or <br> Immediate Family Holding an <br> Interest in the Entity <br> Conducting Business with the <br> Education Corporation and <br> the Nature of the Interest | Steps Taken to <br> Avoid Conflict <br> of Interest |
| :---: | :---: | :---: | :---: | :---: |
| none write "None" if applicable. | Do not leave this space blank. <br> none <br> none | none |  |  |



Signature

7/31/2020
Date

# Charter Schools Institute 

The State University of New York

FILING FOR SCHOOL YEAR: $\qquad$ DATE RECEIVED: $\qquad$

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation:
```
Roosevelt Children's Academy
```

$\qquad$
Darrell J Garner
2. Trustee's name (print): $\qquad$
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): $\qquad$ Finance Committee
8. Is Trustee an employee of the education corporation? $\qquad$ Yes. $\qquad$ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial <br> Interest/Transaction | Steps Taken to Avoid a <br> Conflict of Interest, (e.g., <br> did not vote, did not <br> participate in discussion) | Identity of Person Holding <br> Interest or Engaging in <br> Transaction (e.g., you and/or <br> immediate family member <br> (name)) |
| :---: | :--- | :--- | :--- |
| None |  |  |  |
| None "None" if applicable. Do not leave | this space b/ank. |  |  |
| None | None |  |  |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 - June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

| Entity <br> Conducting <br> Business with <br> the Education <br> Corporation | Nature of <br> Business <br> Conducted | Approximate <br> Value of the <br> Business <br> Conducted | Name of Trustee and/or <br> Immediate Family Holding an <br> Interest in the Entity <br> Conducting Business with the <br> Education Corporation and <br> the Nature of the Interest | Steps Taken to <br> Avoid Conflict <br> of Interest |
| :---: | :---: | :---: | :--- | :--- |
| None write "None" | if applicable. <br> None | Do not leave this space b/fank. <br> None | None |  |



Signature

8/2/2020
Date

# Charter Schools Institute 

The State University of New York

FILING FOR SCHOOL YEAR: $\qquad$ DATE RECEIVED: $\qquad$

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation:

Roosevelt Children's Academy

Toni Burden
2. Trustee's name (print): $\qquad$
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): $\qquad$ NONR
8. Is Trustee an employee of the education corporation? $\qquad$ Yes. $\qquad$ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial <br> Interest/Transaction | Steps Taken to Avoid a <br> Conflict of Interest, (e.g., <br> did not vote, did not <br> participate in discussion) | Identity of Person Holding <br> Interest or Engaging in <br> Transaction (e.g., you and/or <br> immediate family member <br> (name)) |
| :---: | :---: | :---: | :---: |
| None |  |  |  |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 - June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

| Entity <br> Conducting <br> Business with <br> the Education <br> Corporation | Nature of <br> Business <br> Conducted | Approximate <br> Value of the <br> Business <br> Conducted | Name of Trustee and/or <br> Immediate Family Holding an <br> Interest in the Entity <br> Conducting Business with the <br> Education Corporation and <br> the Nature of the Interest | Steps Taken to <br> Avoid Conflict <br> of Interest |
| ---: | :---: | :---: | :---: | :---: |
| None None" if applicable. | Do not leave this space b/ank. |  |  |  |

## Signature

8/1/2020
Date

# Charter Schools Institute 

The State University of New York

FILING FOR SCHOOL YEAR: $\qquad$ DATE RECEIVED: $\qquad$

DISCLOSURE OF FINANCIAL INTEREST
BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation:

Rooseve7t Childrens Academy

Tyra Washington
2. Trustee's name (print): $\qquad$
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): $\qquad$ Board Trustee

8. Is Trustee an employee of the education corporation? $\qquad$ Yes. $\qquad$ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial <br> Interest/Transaction | Steps Taken to Avoid a <br> Conflict of Interest, (e.g., <br> did not vote, did not <br> participate in discussion) | Identity of Person Holding <br> Interest or Engaging in <br> Transaction (e.g., you and/or <br> immediate family member <br> (name)) |
| :---: | :---: | :---: | :---: |
| Pone |  |  |  |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 - June 30), you and/or your immediate family members) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

| Entity <br> Conducting <br> Business with <br> the Education <br> Corporation | Nature of <br> Business <br> Conducted <br> Please write "None" | Approximate <br> Value of the <br> Business <br> Conducted | Name of Trustee and/or <br> Immediate Family Holding an <br> Interest in the Entity <br> Conducting Business with the <br> Education Corporation and <br> the Nature of the Interest | Steps Taken to <br> Avoid Conflict <br> of Interest |
| ---: | :---: | :---: | :---: | :---: |
|  | Do not leave this space blank. |  |  |  |

## tara Na, Warrington <br> -722B89447A6145E

## Signature

7/31/2020
Date

Charter Schools Institute
The State University of New York

FILING FOR SCHOOL YEAR: $\qquad$ DATE RECEIVED: $\qquad$

DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation:

Roosevelta Childrens Academy
$\qquad$
Wanda I. Arroyo
2. Trustee's name (print): $\qquad$
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): $\qquad$ Board Member
8. Is Trustee an employee of the education corporation? $\qquad$ Yes. $\qquad$ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial <br> Interest/Transaction | Steps Taken to Avoid a <br> Conflict of Interest, (e.g., <br> did not vote, did not <br> participate in discussion) | Identity of Person Holding <br> Interest or Engaging in <br> Transaction (e.g., you and/or <br> immediate family member <br> (name)) |
| :---: | :---: | :---: | :---: |
| N/A |  |  |  |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 - June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

| Entity <br> Conducting <br> Business with <br> the Education <br> Corporation | Nature of <br> Business <br> Conducted | Approximate <br> Value of the <br> Business <br> Conducted | Name of Trustee and/or <br> Immediate Family Holding an <br> Interest in the Entity <br> Conducting Business with the <br> Education Corporation and <br> the Nature of the Interest | Steps Taken to <br> Avoid Conflict <br> of Interest |
| ---: | :---: | :---: | :---: | :---: |
| N/A None" if applicable. | Do not leave this space b/ank. |  |  |  |



## Signature

7/22/2020
Date

## 2020-2021 SCHOOL CALENDAR (ROOSEVELT CHILDREN’S ACADEMY CHARTER SCHOOL)

| August 17, 2020 | Administrators \& Specialists Return to Work |
| :---: | :---: |
| August 25 - September 10, 2020 | Staff Development |
| September 7, 2020 | Labor Day (School Closed) |
| September 8-September 10, 2020 | Staff Development |
| September 11, 2020 | First Day of School |
| September 10, 2020 | Academic Night (6 p.m.) |
| September 14, 2020 | Virtual Open House (K-3) ( 5 p.m. -8 p.m.) |
| September 15, 2020 | Virtual Open House (4-8) (5 p.m. -8 p.m.) |
| September 28, 2020 | Yom Kippur (School Closed) |
| October 9, 2020 | Quarter 1 Progress Reports Sent Home |
| October 12, 2020 | Columbus Day (School Closed) |
| October 16, 2020 | Staff Development (Noon Dismissal for Students) |
| October 26, 2020 | After School Begins |
| November 2, 2020 | Parent/Teacher Conferences (Noon Dismissal for Students) $\text { (1 p.m. }-4 \text { p.m. \& } 5 \text { p.m. }-8 \text { p.m.) }$ |
| November 3, 2020 | Parent/Teacher Conferences (No Students in Attendance) (8 a.m. -1 p.m.) |
| November 11, 2020 | Veterans Day (School Closed) |
| November 13, 2020 | Quarter 1 Report Cards Sent Home |
| November 25, 2020 | Noon Dismissal |
| November 26 \& 27, 2020 | Thanksgiving Recess (School Closed) |
| November 30, 2020 | Students Return To School |
| December 18, 2020 | Noon Dismissal \& Quarter 2 Progress Reports Home Sent Home |
| December 21, 2020-January 1, 2021 | Winter Recess (School Closed) |
| January 4, 2021 | Students Return To School |
| January 18, 2021 | Martin Luther King Jr. Day (School Closed) |
| February 3, 2021 | Quarter 2 Report Cards Sent Home |
| February 5, 2021 | Staff Development (Noon Dismissal for Students) |
| February 15-19, 2021 | Mid-Winter Recess (School Closed) |
| February 22, 2021 | Students Return To School |
| March 12, 2021 | Quarter 3 Progress Report Sent Home |
| March 18, 2021 | Parent/Teacher Conferences (Noon Dismissal for Students) $\text { (1 p.m.-4 p.m. \& } 5 \text { p.m. }-8 \text { p.m.) }$ |
| March 29, 2021 - April 5, 2021 | Spring Recess (School Closed) |
| April 6, 2021 | Students Return To School |
| April 19, 2021 - May 28, 2021 | NYSESLAT Assessment (Speaking) |
| April 20, 2021 - April 22, 2021 | Grades 3-8 NYS ELA Assessment |
| April 22, 2021 | Quarter 3 Report Cards Sent Home |
| May 4, 2021 - May 6, 2021 | Grades 3-8 NYS Math Assessment |
| May 17, 2021 - May 28, 2021 | NYSESLAT Assessment (Listening, Reading, Writing) |
| May 25, 2021 | Quarter 4 Progress Report Cards Sent Home |
| May 25, 2021 - June 4, 2021 | Grades 4 \& 8 NYS Science Assessment (Performance) |
| May 28, 2021 | Noon Dismissal |
| May 31, 2021 | Memorial Day (School Closed) |
| June 1, 2021 | Students Return To School |
| June 4, 2021 | Staff Development (Noon Dismissal for Students) |
| June 7, 2021 | Grades 4 \& 8 NYS Science Assessment (Written) |
| June 11, 2021 | Juneteenth Celebration |
| June 12, 2021 | Graduation $-\mathrm{K}, 5^{\text {th }}$ \& $8^{\text {th }}$ (Hofstra University) |
| June 28, 2021 | Last Day of School for Students \& Staff (Noon Dismissal)\& Quarter 4 Report Cards Sent Home |

Revised: August 20, 2020

BRISCOE PROTECTIVE LLC
"WE ARE THE ALARM PROFESSIONALS"
NEW YORK, NEW YORK 10011
631-864-8666 * 718-692-1000 * 212-643-8833
FAX (631) 864-8444
WWW.BRISCOEPROTECTIVE.COM
NYS LICENSE \#12000339947

```
Roosevelt Children's Academy - (Fire)
200 West Centennial Avenue
Roosevelt, NY 11575
```


## 

NAME: Roosevelt Children's Academy - (Fire) CUSTOMER \#: 911477

LOCATION: 200 West Centennial Avenue

THIS IS TO CERTIFY THAT ON 8/27/20, THE ELECTRONIC INTERCONNECTED FIRE ALARM AND SMOKE DETECTION SYSTEM AT THE ABOVE LOCATION HAS BEEN INSPECTED. ALL DEVICES HAVE BEEN TESTED AND FOUND TO BE IN NORMAL OPERATING CONDITION.

Inspection Report contains INSPECTION REPORT VERIFIED BY: Exceptions if initialed below

Inspection Report contains Recommendations if initialed Below
$\qquad$

## Thomas W. Manning

AUTHORIZED SIGNATURE
(Not valid unless signed)
York State License \#12000339947
Y.C. Fire Dept. Smoke Detector
int Acceptance ltr dated $2 / 27 / 19$
assau County Fire Marshal \#1045369

```
    ==== Please Retain this copy for your Site Audit ====
    **This certificate does not confirm compliance of the system with the
        requirements of any code or governing agency.**
```



# Town of Hempstead <br> Department of Buildings <br> 1 Washington Street <br> Hempstead, N.Y. 11550-4923 

Certification of Occupancy

Fee: \$25.00

This certifies that Certificate of Occupancy No.
Dated: 02/10/1965
has been issued on the following described property.

Section: 55 Block: 426 Lot(s): 00640 -112,115,116\&65 BldglUnit:
Address: 201 DEBEVOISE AVE ROOSEVELT, NY 11575
Location: S/W/C - DEBEVOISE AVE \& N. LONG BEACH AVE
Project: CONVENT

Building Permit No:
Size of Lot:

Date: 09/01/1962
Zone: B
Declared Cost: \$273,526.00
Owner: QN MST HOLY RSRY CHURCI Board of Zoning Appeals Case No:
Address: 22 HARTS AVE ROOSEVELT,

Cert/Occ Number:


Commissioner

# Fire Alarm and Life Safety System Inspection Certificate 

For<br>Roosevelt Children's Academy 201 Debevoise Avenue Roosevelt, NY 11575

Tested to NFPA 72 Standards

This Inspection was performed in accordance with applicable NFPA Standards. The subsequent pages of this report provide performance measurements, listed ranges of acceptable results, and complete documentation of the inspection. Whenever discrepancies exist between acceptable performance standards and actual test results, notes and/or recommended solutions have been proposed or provided for immediate review and approval.

Building: Roosevelt Children's Academy Contact: Richard Longchamp Title: Manager

Company: DGA Security Systems, Inc
Contact: Antonio Bolivar Title: Inspector

## Executive Summary <br> Generated by: BuildingReports.com

| Building Information |  |  |
| :--- | :--- | :--- |
| Building: Roosevelt Children's Academy | Contact: Richard Longchamp |  |
| Address: 201 Debevoise Avenue | Phone: 516 442-2148 |  |
| Address: | Fax: |  |
| City/State/Zip: Roosevelt, NY 11575 | Mobile: |  |
| Country: United States of America | Email: |  |
| Inspection Performed By |  |  |
| Company: DGA Security Systems, Inc | Inspector: Antonio Bolivar |  |
| Address: S-97 \# 86361482 | Phone: |  |
| Address: 429 West 53rd Street | Fax: |  |
| City/State/Zip: New York, New York 10019 | Mobile: |  |
| Country: United States of America | Email: |  |
| System Control Unit |  |  |
| Manufacturer: Edwards | Inspection Date: 05/27/2020 | IDC Style: |
| Model Number: IO500 | Install Date: 08/14/2017 | SLC Style: |
| Software Version: | Version Date: 08/14/2017 | NAC Style: |
| Location: Ist Corridor by rear exit | Current Protection: |  |
| Monitoring |  |  |
| Company: | Phone: |  |
| Central Station Signal Verification |  | Mccount \#: |
| Type: | Mfg: |  |
| Test Time/Date: | Restore Time |  |


| Inspection Summary |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Category | Total Items |  | Serviced |  | Passed |  | Failed/Other |  |
|  | Qty | \% | Qty | \% | Qty | \% | Qty | \% |
| Control | 7 | 7.45\% | 7 | 100.00\% | 7 | 100.00\% | 0 | 0\% |
| Initiating | 87 | 92.55\% | 74 | 85.06\% | 74 | 100.00\% | 0 | 0\% |
| Totals | 94 | 100\% | 81 | 86.17\% | 81 | 100.00\% | 0 | 0\% |
| Certification |  |  |  |  |  |  |  |  |
| Company: DGA Security Systems, Inc Inspector: Antonio Bolivar |  |  | Building: Roosevelt Children's Academy Contact: Richard Longchamp |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Signed: |  |  |  | ned: |  |  |  |  |

## Notes \& Recommendations <br> Generated by: BuildingReports.com



## Inspection \& Testing <br> Generated by: BuildingReports.com



| Device Type | Location | Service | Time | Date |
| :---: | :---: | :---: | :---: | :---: |
| Passed |  |  |  |  |
| Smoke Detector |  | Tested/Cleaned | 11:01:01 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 10:50:45 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 10:34:58 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 10:59:57 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 10:59:41 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 11:02:22 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 10:55:31 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 11:01:17 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 11:59:45 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 10:55:43 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 10:46:36 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 10:43:08 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 10:51:48 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 12:13:45 PM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 11:52:04 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 11:21:36 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 11:43:02 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 11:59:06 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 11:20:13 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 11:06:50 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 11:59:18 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 11:14:28 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 11:22:53 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 11:37:17 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 11:33:29 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 11:42:45 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 11:34:27 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 11:24:25 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 11:23:42 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 11:17:59 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 11:23:00 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 11:13:36 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 11:15:28 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 11:12:56 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 11:11:33 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 11:10:15 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 11:10:19 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 11:07:40 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 11:27:48 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 11:36:03 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 11:31:59 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 11:05:48 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 11:05:15 AM | 05/27/2020 |
| Smoke Detector |  | Tested/Cleaned | 11:44:28 AM | 05/27/2020 |
| Device Type | Location | Service | Time | Date |
| Untested |  |  |  |  |
| Initiating |  |  |  |  |
| Smoke Detector Smoke Detector |  |  |  |  |
| DGA Security Sy |  |  |  | 08/04/2020 |


| Device Type | Location | Service | Time | Date |
| :---: | :---: | :---: | :---: | :---: |
| Untested |  |  |  |  |
| Smoke Detector Smoke Detector Smoke Detector Smoke Detector Smoke Detector Smoke Detector Smoke Detector Smoke Detector Smoke Detector Smoke Detector Smoke Detector |  |  |  |  |

## Service Summary

Generated by: BuildingReports.com

| Building: Roosevelt Children's Academy |  |  |
| :---: | :---: | :---: |
| The Service Summary section provides an overview of the services performed in this report. |  |  |
| Device Type | Service | Quantity |
| Passed |  |  |
| Annunciator | Tested | 1 |
| Battery | Tested | 4 |
| CO Detector | Tested | 1 |
| Control Panel | Tested | 1 |
| Heat Detector | Tested | 8 |
| Power Supply | Tested | 1 |
| Pull Station | Tested | 8 |
| Smoke Detector | Tested/Cleaned | 57 |
| Total |  | 81 |
| Untested |  |  |
| Smoke Detector |  | 13 |
| Total |  | 13 |
| Grand Total |  | 94 |

# Auxiliary Functions Testing 

Generated by: BuildingReports.com

| Building: Roosevelt Children's Academy |  | Control Panel: 1 - Edwards IO500 |  |  |
| :---: | :---: | :---: | :---: | :---: |
| The Auxiliary Functions Testing section lists each of the ancillary items, systems, and emergency equipment that are controlled by the system control unit. Items are grouped by Passed or Failed/Other. The items are listed by device type, and a check box is provided to indicate if the test conducted was simulated. |  |  |  |  |
| Type | Location | Comment | ScanID | Simulated |
| Passed |  |  |  |  |
| Smoke Detector |  |  |  |  |
| Air Duct |  | Passed | 11204339 |  |

## Battery \& Power Supply Testing <br> Generated by: BuildingReports.com

| Building: Roosevelt Children's Academy |  |  | Control Panel: 1 - Edwards IO500 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The Battery \& Power Supply Testing section details the readings and measurements of batteries and power supplies used to provide power to the fire alarm and life safety systems. Items are grouped by Passed or Failed/Other. |  |  |  |  |  |  |  |
| Battery |  |  |  |  |  |  |  |
| Type | Location | Rated <br> Ah | Rated <br> Volts | Pre <br> Test | Post <br> Test | Min Ah | Tested <br> Ah |
| Passed |  |  |  |  |  |  |  |
| Sealed Lead Acid |  | 7A | 12 V |  |  |  | 7.6A |
| Sealed Lead Acid |  | 7A | 12 V |  |  |  | 7.3A |

## Inventory \& Warranty Report

Generated by: BuildingReports.com

| Building: Roosevelt Children's Academy | Control Panel: 1 - Edwards IO500 |
| :--- | :--- |

The Inventory \& Warranty Report lists each of the devices and items that are included in your Inspection Report. A complete inventory count by device type and category is provided. Items installed within the last 90 days, within the last year, and devices installed for two years or more are grouped together for easy reference.

| Device or Type |  | Category | \% of Inventory | Quantity |
| :---: | :---: | :---: | :---: | :---: |
| Smoke Detector |  | Initiating | 74.47\% | 70 |
| Control Panel |  | Control | 1.06\% | 1 |
| Battery |  | Control | 4.26\% | 4 |
| Power Supply |  | Control | 1.06\% | 1 |
| Pull Station |  | Initiating | 8.51\% | 8 |
| Annunciator |  | Control | 1.06\% | 1 |
| Heat Detector |  | Initiating | 8.51\% | 8 |
| Co Detector |  | Initiating | 1.06\% | 1 |
| Type | Qt | Model \# | Description | Install Date |
|  | y |  |  |  |
| In Service - 2 Years to 3 Years |  |  |  |  |
| ACME |  |  |  |  |
| Smoke Detector | 1 | 11207412 | Photoelectric | 08/14/2017 |
| edwards |  |  |  |  |
| Annunciator | 1 | 2RLCD | LCD Display | 08/14/2017 |
| Edwards |  |  |  |  |
| Battery | 2 | BPS10A | Sealed Lead Acid | 08/14/2017 |
| Battery | 2 | 10500 | Sealed Lead Acid | 08/14/2017 |
| edwards |  |  |  |  |
| CO Detector | 1 | siga cod |  | 08/14/2017 |
| Edwards |  |  |  |  |
| Control Panel | 1 | 10500 |  | 08/14/2017 |
| edwards |  |  |  |  |
| Heat Detector | 1 | I |  | 08/14/2017 |
| Heat Detector | 7 | siga-hfs | Fixed Temperature | 08/14/2017 |
| Edwards |  |  |  |  |
| Power Supply | 1 | BPS10A |  | 08/14/2017 |
| Pull Station | 1 | 10500 | Single Action | 08/14/2017 |
| edwards |  |  |  |  |
| Pull Station | 2 | rgs inc |  | 08/14/2017 |
| Edwards |  |  |  |  |
| Pull Station | 1 | rsg inc |  | 08/14/2017 |
| edwards |  |  |  |  |
| Pull Station | 1 | rsg inc | Dual Action | 08/14/2017 |


| Smoke Detector | 1 | siga 2phcos | Photoelectric | $08 / 14 / 2017$ |
| :--- | :---: | :---: | :--- | :--- |
| Smoke Detector | 45 | siga 2ps | Photoelectric | $08 / 14 / 2017$ |
| Smoke Detector | 1 | siga a2 phcos | Fixed Temperature | $08 / 14 / 2017$ |
| Smoke Detector | 1 | siga PD | Photoelectric | $08 / 14 / 2017$ |
| Smoke Detector | 2 | siga-hfs | Fixed Temperature | $08 / 14 / 2017$ |
| Smoke Detector | 1 | siga2 ps |  | $08 / 14 / 2017$ |
| Smoke Detector | 3 | siga2 ps | Photoelectric | $08 / 14 / 2017$ |
| Smoke Detector | 1 | siga2-pcos | Combination smoke/CO | $08 / 14 / 2017$ |
| Smoke Detector | 11 | siga2-phcos | Combination smk, heat, CO | $08 / 14 / 2017$ |
| Smoke Detector | 1 | siga2-phone | Combination smk, heat, CO | $08 / 14 / 2017$ |
| Smoke Detector | 2 | siga2-ps | Photoelectric | $08 / 14 / 2017$ |
| rsg inc. |  |  |  |  |
| Pull Station | 3 | rms-1p-lp | Dual Action | $08 / 14 / 2017$ |

## Zone Address Report

Generated by: BuildingReports.com
Building: Roosevelt Children's Academy Control Panel: 1 - Edwards IO500

The Zone Address Report lists all of the devices and items that have an individual address, or are grouped together under a common zone. The device type, location, and description are included for your reference.

| Address | Device Type | Location | Type | ScaniD |
| :---: | :---: | :---: | :---: | :---: |
| Zone/Circuit: 1 |  |  |  |  |
| 002 | Smoke Detector |  | Combination smk, heat, CO | 11204326 |
| 003 | Smoke Detector |  | Combination smk, heat, CO | 11204344 |
| 004 | Smoke Detector |  | Photoelectric | 11204330 |
| 07 | Smoke Detector |  | Photoelectric | 11207413 |
| 008 | Smoke Detector |  | Photoelectric | 11204325 |
| 009 | Smoke Detector |  | Photoelectric | 11204347 |
| 010 | Smoke Detector |  | Photoelectric | 11204333 |
| 012 | Smoke Detector |  | Photoelectric | 11204332 |
| 013 | Smoke Detector |  | Photoelectric | 11204336 |
| 014 | Smoke Detector |  | Photoelectric | 11204320 |
| 16 | Smoke Detector |  | Photoelectric | 11207520 |
| 017 | Smoke Detector |  | Photoelectric | 11204335 |
| 018 | Smoke Detector |  | Photoelectric | 11204324 |
| 019 | Smoke Detector |  | Photoelectric | 11204328 |
| 020 | Smoke Detector |  | Photoelectric | 11204321 |
| 021 | Smoke Detector |  | Photoelectric | 11204343 |
| 022 | Smoke Detector |  | Combination smk, heat, CO | 11204339 |
| 023 | Smoke Detector |  | Photoelectric | 11204329 |
| 024 | Smoke Detector |  | Photoelectric | 11204331 |
| 26 | Smoke Detector |  | Fixed Temperature | 11207406 |
| 26 | Heat Detector |  | Fixed Temperature | 11204337 |
| 27 | CO Detector |  |  | 11207395 |
| 028 | Smoke Detector |  | Combination smk, heat, CO | 11204322 |
| 030 | Smoke Detector |  | Combination smoke/CO | 11204338 |
| 031 | Smoke Detector |  | Photoelectric | 11204342 |
| 032 | Smoke Detector |  | Photoelectric | 11204346 |
| 033 | Smoke Detector |  | Photoelectric | 11207410 |
| 35 | Smoke Detector |  | Fixed Temperature | 11207407 |
| 036 | Smoke Detector |  | Photoelectric | 11207411 |
| 038 | Smoke Detector |  | Photoelectric | 11204341 |
| 39 | Smoke Detector |  | Fixed Temperature | 11207409 |
| 040 | Smoke Detector |  | Photoelectric | 11204345 |
| 041 | Smoke Detector |  | Photoelectric | 11204340 |
| 042 | Smoke Detector |  | Photoelectric | 11204323 |
| 044 | Smoke Detector |  | Photoelectric | 11204289 |



|  |  |  |  |
| :--- | :--- | :--- | :--- |
| 025 | Smoke Detector |  |  |
| 029 | Smoke Detector |  | Photoelectric |

## R.G.A. security systems, inc.

## FIRE ALARM SYSTEM TEST REPORT



| 7. VOICE EVACUATION |  |
| :--- | :--- |
| a. All speakers/horns were inspected for physical damage |  |
| b. All speakers were tested for audio signal |  |
| c. Voice announcements can be heard over ambient noise in all areas |  |
| d. All remote microphones were satisfactorily tested |  |
| e. The automatic evacuation signals tested satisfactorily |  |
| f. The delay in the automatic evacuation signal was less than 90 seconds |  |
| g. The constantly manned location is free of combustible materials |  |
| h. A voice announcement by a qualified employee was witnessed |  |


| 8. FIRE PROTECTION SYSTEMS |  |  |
| :--- | :--- | :--- |
| a. All fixed extinguishing systems are connected to fire alarm |  |  |
| b. All automatic door releases tested satisfactorily |  |  |
| c. All automatic fan shut down circuits tested satisfactorily |  |  |
| d. All tamper switches tested satisfactorily |  |  |
| e. All flow switches tested satisfactorily at the switch. |  |  |


| 9. CENTRAL STATION MONITORING | NOS |  | NO |
| :--- | :--- | :--- | :--- |
| a. All channels tested satisfactorily |  |  |  |
| b. All telephone lines tested satisfactorily |  |  |  |


| 10. ELEVATOR | NOS | N/A |  |
| :--- | :--- | :--- | :--- |
| a. Elevator Recall |  |  |  |
| b. Shunt Trip Breaker |  |  |  |

$\qquad$

Deficiencies corrected


June 8, 2020
Town of Hempstead
Department of Buildings
Public Assembly
1 Wa shington Street
Hempstead, NY 11050-4923

Re: Fire Alam System
Roosevelt Children's Academy
105 Pleasant Avenue
Roosevelt, NY 11575-1715
Dear Inspector:
This is to verify that a Fire Alarm System inspection has been performed at the above mentioned location on J anuary 20, 2020 in a ccordance with New York State Fire Code Rules the NFPA Sta ndards and the Nassau County Fire Marshal's requirements.

Sincerely,

## Dauglas Walter

Douglas Walter
Vice President

ECURITY

 SERIAL"

CONTROL PANEL (S)
PULL STATIONS
SMOKE DETECTORS
HEAT DETECTORS
SIGNAL BELLS/HORNS
SIGNAL LIGHTS
DOOR HOLDERS/MAGNETIC
FAN/EQUIP. SHUTDOWN
ANNUNCIATOR PNL
WATER FLOWS
CODE TRANSMITTERS


TROUBLE DEVICES
Batteries d7.5 V CHARGER (S) BATTERY CENTRAL STATION EMERGENCY LIGHTS FIRE EXTINGUISHER

- Auer Abr
co Augural



## Systion Norad ai flu yipe

ALL DEVICES AND EQUIPMENT FOR THIS SYSTEM TESTED AND FOUND TO BE FULLY OPERATIONAL EXCEPT AS NOTED ABOVE IN REMARKS.

CUSTOMERS SIGNATURE


INSPECTORS SIGNATURE




