

Application: Rochdale Early Advantage Charter School

Jen Pasek - jen@pasekconsulting.com
2020-2021 Annual Report

Entry 1 School Info and Cover Page

In Progress Last edited: Oct 29 2021

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2020-2021 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2021)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL 342800860969

a1. Popular School Name

REACS

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2021 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. DISTRICT / CSD OF LOCATION

CSD #28 - QUEENS

d. DATE OF INITIAL CHARTER

12/2009

e. DATE FIRST OPENED FOR INSTRUCTION

8/2010

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The Rochdale Early Advantage Charter School (REACS) provides an early college preparatory program serving students from Kindergarten through Grade 8. It is committed to a balanced multiliteracy approach, educating each student to “stand out from the crowd” intellectually, historical culturally, digitally, economically, physically, artistically and civically in an increasingly diverse and fast-changing global society. Driven by the principles of purpose, passion and proficiency, ROCHDALE EARLY ADVANTAGE offers each student a challenging, college-bound education that develops character and critical thinking ability infused with family and social values to support lifelong learning, leadership and productive citizenship.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success.

KDE 1	Individualized Instruction: Key to our educational plan is small group instruction, small class sizes, and low teacher to student ratios. In addition, paraprofessionals in the classes will provide individualized instruction.
KDE 2	Research-based and Standards-Aligned Curriculum: The educational program is embedded in research based programs that align with current New York State Common Core standards. Great care is placed in choosing specific programs that would meet the high standards.
KDE 3	Data-Driven Instruction: Using data is essential to monitoring and tailoring instruction in order to move students towards meeting and/or exceeding standards. Therefore, as students will be carefully assessed and the data will be used to drive all aspects of their education from the setting of goals

	to determining the progress. Staff will share data with students and parents while working cooperatively to ensure that progress is made towards the desired outcomes.
KDE 4	Inclusive: Students who speak English as a Second Language and Special Education students will benefit from instruction within inclusive classes where differentiation is incorporated for individual goals. This philosophy will foster acceptance by all and empower students to honor the differences of others.
KDE 5	(No response)
KDE 6	(No response)
KDE 7	(No response)
KDE 8	(No response)
KDE 9	(No response)
KDE 10	(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

<https://www.reacschool.com/>

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2020-2021 SCHOOL YEAR (exclude Pre-K program enrollment)

400

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2021 (exclude Pre-K program enrollment)

395

k. GRADES SERVED IN SCHOOL YEAR 2020-2021 (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2021-2022?

No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	122-05 Smith Street Jamaica, NY 11434	718-978-0075	NYC CSD 28		5, 6, 7

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Sylvia Fairclough-Leslie	718-978-0075		SFaircloughLeslie@reacschool.com
Operational Leader	Tawanna Muniz	718-978-0075		tmuniz@reacschool.com
Compliance Contact	Chene Williams	718-978-0075		cjiluv2teach@aol.com
Complaint Contact	Tawanna Muniz	718-978-0075		tmuniz@reacschool.com
DASA Coordinator	Sylvia Fairclough-Leslie	718-978-0075		SFaircloughLeslie@reacschool.com
Phone Contact for After Hours Emergencies	Tawanna Muniz	917-558-1574		tmuniz@reacschool.com

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 1 Certificate of Occupancy (COO)

[REACS.Certificate of Occupancy..pdf](#)

Filename: REACS.Certificate of Occupancy..pdf **Size:** 94.5 kB

Site 1 Fire Inspection Report

[REACS Fire.Safety. Notice.21.pdf](#)

Filename: REACS Fire.Safety. Notice.21.pdf **Size:** 207.1 kB

CHARTER REVISIONS DURING THE 2020-2021 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2020-2021 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report.

Name	Jen Pasek
Position	Consultant
Phone/Extension	518-542-9810
Email	jen@pasekconsulting.com

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES to agree.**

Responses Selected:

Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School

Dyana F. Leslie

Signature, President of the Board of Trustees

.

Date

Aug 2 2021

Thank you.



Entry 3 Progress Toward Goals

Completed Oct 29 2021

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2020-2021 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”. **Deadline is November 1, 2021.**

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school’s currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2021.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2020-2021 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2020-2021 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
	For each year of the school’s renewal charter term, the			

Academic Goal 1	percentage of the school's students who score at or above Level 3 on the New York State ELA examination must exceed such percentage for the Community School District (CSD) in which the school is located. (Relevant for schools serving grades 3-8)	NYS ELA Exam	Unable to Assess	
Academic Goal 2	<p>202021 REACS AR Work Plan</p> <p>202021 REACS AR Work Plan</p> <p>100%</p> <p>11</p> <p>A5</p> <p>For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination must exceed such percentage for New York City. (Relevant for schools serving grades 3-8)</p> <p>Screen reader support enabled.</p>	NYS ELA Exam	Unable to Assess	

	<p>For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination must exceed such percentage for New York City.</p> <p>(Relevant for schools serving grades 3-8)</p> <p>Turn on screen reader support</p> <p>Violet Cole has joined the document.</p>			
Academic Goal 3	<p>For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination must exceed such percentage for the Community School District (CSD).</p> <p>(Relevant for schools serving grades 3-8)</p>	NYS Math Exam	Unable to Assess	
	<p>For each year of the school's renewal charter term, the</p>			

Academic Goal 4	<p>percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination must exceed such percentage for New York City. (Relevant for schools serving grades 3-8)</p>	NYS Math Exam	Unable to Assess	
Academic Goal 5	<p>202021 REACS AR Work Plan 202021 REACS AR Work Plan 100% 11 B8</p> <p>For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination must exceed such percentage for the Community School District (CSD) in which the school is located. (Relevant for schools serving grades 3-8) Screen reader support enabled.</p>	NYS ELA Exam	Unable to Assess	

	<p>For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination must exceed such percentage for the Community School District (CSD) in which the school is located. (Relevant for schools serving grades 3-8)</p>			
Academic Goal 6	<p>For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination must exceed such percentage for New York City. (Relevant for schools serving grades 3-8)</p>	NYS ELA Exam	Unable to Assess	
Academic Goal 7	<p>Based on the proficiency rates on the New York State ELA examination, the school will demonstrate positive academic</p>	NYS ELA Exam	Unable to Assess	

	growth in each year of the charter term. (Relevant for schools serving grades 3-8)			
Academic Goal 8	Based on the proficiency rates on the New York State Mathematics examination, the school will demonstrate positive academic growth in each year of the charter term. (Relevant for schools serving grades 3-8)	NYS Math Exam	Unable to Assess	
Academic Goal 9	Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)	NYS ELA Exam	Unable to Assess	
	Where the school has an eligible subgroup population			

Academic Goal 10	(deemed as six or more students) of students with disabilities, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)	NYS ELA Exam (SWD)	Unable to Assess	
------------------	---	--------------------	------------------	--

2. Do have more academic goals to add?

Yes

2020-2021 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
	Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the free or			

Academic Goal 11	<p>reduced price lunch program, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)</p>	NYS ELA Exam (FRPL)	Unable to Assess	
Academic Goal 12	<p>Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)</p>	NYS Math Exam (ELL)	Unable to Assess	
	<p>Where the school has an eligible subgroup population (deemed as six or more students) of</p>			

Academic Goal 13	students with disabilities, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)	NYS Math Exam (SWD)	Unable to Assess	
Academic Goal 14	Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the free or reduced price lunch program, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)	NYS Math Exam (FRPL)	Unable to Assess	
Academic Goal 15				
Academic Goal 16				
Academic Goal 17				

Academic Goal 18				
Academic Goal 19				
Academic Goal 20				

3. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2020-2021 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2020-2021 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Each year, the school self-reported average daily student attendance rate shall meet or exceed the average daily attendance for the Community School District (CSD) of	ATS Attendance Records		

	location for elementary and middle schools and the citywide average for high schools.			
Org Goal 2	Each year, the percentage of students enrolled in ATS on 10/31 of a given school year that are enrolled in ATS on 10/31 the following school year will exceed the rate of the Community School District (CSD) of location for elementary and middle schools and the citywide average for high schools.	Year to Year BEDS Day Retention. REACS Retention Rt for all students returning in fall 2021 = 88%	Unable to Assess	
Org Goal 3	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for English language learners.`	SIRS Data REACS enrolled 2% ELL students vs. CSD 28's 14%	Not Met	
Org Goal 4	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students with	SIRS Data REACS enrolled 14% SWDs vs. CSD 28's 17%	Not Met	

	disabilities.			
Org Goal 5	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students eligible for free and reduced price lunch.	SIRS Data REACS enrolled 73% ED students vs. CSD 28's 64%	Met	
Org Goal 6	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for English language learners.	Year to Year BEDS Day Retention. REACS Retention Rt for ELL students returning in fall 2021 = 100%	Met	
Org Goal 7	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students with disabilities.	Year to Year BEDS Day Retention. REACS Retention Rt for SWD returning in fall 2021 = 84%	Unable to Assess	
Org Goal 8	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for	Year to Year BEDS Day Retention. REACS Retention Rt for Economically Disadvantaged	Unable to Assess	

	students eligible for free and reduced price lunch.	students returning in fall 2021 = 90%		
Org Goal 9	In each year of the charter term, parents will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of parents that meets or exceeds citywide averages in Top 2 box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of parents participate in the survey or if the school meets the reporting threshold for NYC DOE School Survey, whichever is higher.	NYCDOE School Survey	Unable to Assess	
	In each year of the charter term, staff will express satisfaction with the school's program, based on the NYC DOE School Survey. The			

Org Goal 10	<p>school will have a percentage of parents that meets or exceeds citywide averages in Top 2 box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of staff participate in the survey or if the school meets the reporting threshold for NYC DOE School Survey, whichever is higher.</p>	NYCDOE School Survey	Unable to Assess	
Org Goal 11	<p>In each year of the charter term, students will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of parents that meets or exceeds citywide averages in Top 2 box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of students participate in the</p>	NYCDOE School Survey	Unable to Assess	

	survey or if the school meets the reporting threshold for NYC DOE School Survey, whichever is higher. (Relevant for schools serving grades 6-12 only)			
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2020-2021 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
	Each year, the school will maintain a stable			

Financial Goal 1	cash flow as evidenced by having 60 days of unrestricted cash on hand reported in their yearly independent fiscal audit.	Official Audit Due Nov 1	Met	
Financial Goal 2	Each year, the school will operate on a balanced budget. A budget will be considered “balanced” if revenues equal or exceed expenditures.	School Financial Records	Met	
Financial Goal 3	Each year, the school will meet or exceed 85% of their authorized enrollment on 10/31 as recorded in ATS. (This goal applies only to schools that are no longer “growing” grades within the current charter term.)`	BEDS Day Enrollment of 392 of the chartered target of 400.	Met	
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 4 - Audited Financial Statements

Completed Oct 29 2021

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements in .pdf format into the SUNY Epicenter system no later than **November 1, 2021**. SUNY CSI will forward to NYSED CSO.

ALL Regents, NYCDOE, and Buffalo BOE authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2021**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a .PDF file, ensuring that security features such as password protection are turned off.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[Rochdale Early Advantage Charter School - Financial Statements - June 30 2021](#)

Filename: Rochdale Early Advantage Charter Sc elyS7fM.pdf **Size:** 516.5 kB

Entry 4b - Audited Financial Report Template (BOR/NYC/BOE)

Completed Oct 29 2021

Instructions - Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download and complete the Excel spreadsheet entitled "Audited Financial Report Template" from the online portal or the website at [2020-2021 Charter School Annual Report webpage](#). Upload the completed file in Excel format. **Due November 1, 2021.**

Education Corporations with more than one school should complete the Excel spreadsheet for the Education Corporation as a whole, not for the individual schools. Please submit the same Excel spreadsheet for each of the schools.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[REACS FY21 Audited Financials - DOE \(1\)](#)

Filename: REACS FY21 Audited Financials DOE 1.xlsx **Size:** 62.3 kB

Entry 4c - Additional Financial Documents

Completed Nov 1 2021

Instructions - Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents in this section **by November 1, 2021**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

1. Advisory and/or Management letter
2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report

4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

REACS Escrow 2020-21

Filename: REACS Escrow 2020 21.pdf **Size:** 63.6 kB

Entry 4d - Financial Services Contact Information

Completed Oct 29 2021

Instructions: Please enter the contact information for school staff, firms or other entities providing financial services to the education corporation **by November 1, 2021.**

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Tawanna Muniz		

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Jimmy Vora, BDO, LLP			10

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm
	CSBM	Donna Webster	237 West 35th St Suite 301 New York, NY 10001			11

Entry 5 - Fiscal Year 2021-2022 Budget

Completed Aug 2 2021

Instructions - Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY21 Budget using the 2021-2022 [Projected Annual Budget template](#) in the portal or from the Annual Report website **by November 1, 2021**.

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Instructions - SUNY authorized charter schools should download the [2021-2022 Budget and Quarterly Report Template](#) on the SUNY website or Epicenter and upload the completed template into the portal **by November 1, 2021**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[NYSED REACS FY22 Final DOE Budget_07282021 \(2\)](#)

Filename: NYSED REACS FY22 Final DOE Budget AjEwnvV.xlsx **Size:** 38.0 kB

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed Aug 2 2021

Required of ALL Charter Schools by August 2

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2020-2021 school year must complete a signed:

- Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)
- SUNY- Authorized Charter Schools: [SUNY Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. **If a trustee is not able or available to complete the form by the deadline, the education corporation**

is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the **education** corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation. Note: Docusign is accepted.

[**REACS Anglin 0723 21 - signed**](#)

Filename: REACS Anglin 0723 21 signed.pdf **Size:** 173.8 kB

[**REACS Sandiford**](#)

Filename: REACS Sandiford.pdf **Size:** 357.8 kB

[**REACS Hamer 0723 21 - signed**](#)

Filename: REACS Hamer 0723 21 signed.pdf **Size:** 268.2 kB

[**REACS Brown**](#)

Filename: REACS Brown.pdf **Size:** 359.6 kB

[**REACS Stephens**](#)

Filename: REACS Stephens.pdf **Size:** 358.4 kB

[**REACS Seabourne**](#)

Filename: REACS Seabourne.pdf **Size:** 356.2 kB

[**REACS Williams**](#)

Filename: REACS Williams.pdf **Size:** 358.5 kB

[**REACS Wilson**](#)

Filename: REACS Wilson.pdf **Size:** 352.7 kB

Entry 7 BOT Membership Table

Completed Aug 2 2021

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

1. 2020-2021 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2020-2021
1	Lillian Hamer		Chair	Finance	Yes	3	7/1/2019	6/30/2022	12
2	Chene Williams		Vice Chair	Personnel	Yes	3	7/1/2019	6/30/2022	11
3	Ron Wilson		Secretary	Finance	Yes	2	7/1/2019	6/30/2022	12
4	Marcia Anglin		Treasurer	Finance, Academic	Yes	3	7/1/2019	6/30/2022	8
5	Calvin Rice		Trustee/Member	Fundraising, Finance	No	3	7/1/2019	6/30/2022	6
6	Kamla Sandiford		Trustee/Member	Personnel	Yes	2	7/1/2019	6/30/2022	10

7	Lorraine Stephens		Trustee/Member	Fundraising	Yes	2	7/1/2019	6/30/2022	12
8	Debi-Ann Seabourn		Trustee/Member	Fundraising	Yes	1	7/1/2019	12/1/2020	5 or less
9	Shinequa Brown		Trustee/Member	N/A	Yes	1	12/01/2020	12/01/2023	

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2021	8
b.Total Number of Members Added During 2020-2021	1
c. Total Number of Members who Departed during 2020-2021	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	8

3. Number of Board meetings held during 2020-2021

12

4. Number of Board meetings scheduled for 2021-2022

12

Thank you.

Entry 8 Board Meeting Minutes

Completed Aug 2 2021

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2020-June 2021), which should match the number of meetings held during the 2020-2021 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 2, 2021.

REACS meeting minutes 2020-21

Filename: REACS meeting minutes 2020 21.pdf **Size:** 1.9 MB

Entry 9 Enrollment & Retention

Completed Aug 2 2021

Instructions for submitting Enrollment and Retention Efforts

ALL charter schools must complete this section. Describe the good faith efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Entry 9 Enrollment and Retention of Special Populations

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2020-2021	Describe Recruitment Plans in 2021-2022
Economically Disadvantaged	REACS visits area schools and, markets in the neighborhood, including community board meetings, newspaper advertisements and church announcements. Our website and application state that the school serves all learners.	In 2020-2021, our percentage of ED students was 73% and our district was 64%. Going forward, we will continue our strategies as described. District data was preliminary as of July 2021.
English Language Learners	REACS added a lottery preference for ELLs, which was first implemented in 2017-18. Our website states that REACS supports ELLs and offers a lottery preference for ELLs. REACS advertises in Spanish, French, Mandarin and in the following outlets to target ELLs: El Diario, Caribbean News, and the World Journal. Translated versions of our marketing materials are also available. During school open houses, REACS has staff available for translation. We have a translation team available for parents/students. In 2018-19, our percentage of ELLs was below our district. We have added a	In 2020-2021, our percentage of ELLs did not meet our district. However, the number of ELLs (including former ELLs) enrolled at REACS doubled between 2019-20 and 2020-21. We believe this was due to our increased recruitment efforts combined with our lottery preference for ELLs. Going forward we will continue these efforts and we anticipate continued growth in

	lottery preference for ELLs that began in 2018 and we are increasing our outreach to ensure that more families apply who qualify for the preference. Our ELL enrollment increased between 2017-18 and 2018-19, so we believe our strategies are working.	the enrollment of ELLs at REACS. District data was preliminary as of July 2021.
Students with Disabilities	To recruit SWD, we buy advertisements (e.g., radio, TV, flyer, and direct mail) that mention how our program offers support for students with special needs. We also include this language on our website and application and describe this support at our open house and during tours. We also conduct outreach at pre-schools that serve populations of SWD.	In 2020-2021, our percentage of SWD was 14% and our district's enrollment of SWD was 17%. Going forward, we will continue our strategies as described. District data was preliminary as of July 2021.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2020-2021	Describe Retention Plans in 2021-2022
Economically Disadvantaged	The schoolwide emphasis on data-driven decision making facilitates differentiated instruction and ensures that students receive the proactive intervention they need to make academic growth. Teachers are provided with ongoing professional development on best practices to deliver differentiated instruction and the school's interim assessment cycle is a key method in tracking and supporting student academic growth. REACS offers supports such as an afterschool program,	We continue to the implement the strategies listed to the left. In addition, we are focused on mitigating learning loss due to the COVID-19 pandemic through summer school, afterschool, parent collaboration via Springboard, and the use of data from iReady and ANet.

	Saturday intervention, and summer school.	
English Language Learners	<p>Our schoolwide focus on differentiated instruction is a primary method for supporting and retaining ELLs. REACS teachers are trained to use English as a Second Language Strategies for Classroom Teachers so that they can work with ELL students and support their successful learning. In addition, REACS teachers have been trained in delivering holistic instruction designed to benefit ELL students. These strategies benefit all students, regardless of ELL status, and are especially useful for students who are struggling with reading. Our support for ELLs is individualized and we make every effort to ensure that families receive communication from the school in their primary language. This contributes to our high retention rate for ELLs.</p>	<p>We are focused on retaining ELLs through the strategies listed to the left. In addition the aforementioned learning-loss mitigation strategies will be used to support and retain ELLs.</p>
Students with Disabilities	<p>In every grade, REACS offers one ICT section. In addition, REACS offers professional development for teachers to support students with disabilities (SWD). Our SETTS teacher acts as Special Education Coordinator and works with the Special Education Student Information System to ensure compliance for our scholars, supports the implementation of individualized education plans, and meets with families to identify needs and support students.</p>	<p>We are focused on retaining SWD through the strategies listed to the left. In addition the aforementioned learning-loss mitigation strategies will be used to support and retain SWD.</p>

Entry 10 - Teacher and Administrator Attrition

Completed Aug 2 2021

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees that must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must simultaneously request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at

<http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf>.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed Aug 2 2021

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	
Total Category A: 5 or 30% whichever is less	5.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	
Total Category B: not to exceed 5	0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	
Total Category C: not to exceed 5	0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	0

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	29

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	34



Thank you.

Entry 12 Organization Chart

Completed Aug 2 2021

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2020-2021 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart

REACS 2021-22 Organizational Chart (1)

Filename: REACS 2021 22 Organizational Chart 1.pdf **Size:** 109.9 kB

Entry 13 School Calendar

Completed Aug 20 2021

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 2, 2021. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 2nd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2021**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools *"... unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

REACS 2021-2022 School Calendar_181 days

Filename: REACS 2021 2022 School Calendar 181 days.pdf **Size:** 117.6 kB

Entry 14 Links to Critical Documents on School Website

Completed Aug 2 2021

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2019-2020 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 14 Links to Critical Documents on School Website

School Name: Rochdale Early Advantage Charter School

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2019-20)	https://www.reacschool.com/annualreport;
2. Most recent board meeting notice, documents to be discussed at the meeting (if any)	https://www.reacschool.com/boardofdirectors
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://www.reacschool.com/boardmeetingsarchive
3. Link to NYS School Report Card	https://www.reacschool.com/annualreport
4. Lottery Notice announcing date of lottery	https://www.reacschool.com/admissionpolicy
5. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY);	https://www.reacschool.com/messageonbullying;
6. District-wide Safety Plan	https://www.reacschool.com/annualreport
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://content.schoolinsites.com/api/documents/df00fca734be41adbedcbfee20f0d9c4.pdf
7. Authorizer-Approved FOIL Policy	https://www.reacschool.com/annualreport
8. Subject matter list of FOIL records	https://www.reacschool.com/annualreport

Thank you.





ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

FINANCIAL STATEMENTS

JUNE 30, 2021 AND 2020

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

TABLE OF CONTENTS

INDEPENDENT AUDITOR'S REPORT	1-2
FINANCIAL STATEMENTS:	
Statement of Financial Position as of June 30, 2021	3
Statement of Activities for the Year Ended June 30, 2021	4
Statement of Functional Expenses for the Year Ended June 30, 2021	5
Statement of Functional Expenses for the Year Ended June 30, 2020	6
Statement of Cash Flows for the Year Ended June 30, 2021	7
Notes to Financial Statements	8-16
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	17-18
Schedule of Findings and Questioned Costs for the Year Ended June 30, 2021	19



Tel: 212-576-1400
Fax: 212-576-1414
www.bdo.com

600 Third Avenue, 3rd Floor
New York, NY 10016

INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees
Rochdale Early Advantage Charter School
Queens, New York

Report on the Financial Statements

We have audited the accompanying financial statements of Rochdale Early Advantage Charter School (the "School"), which comprise the statement of financial position as of June 30, 2021, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.



Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Rochdale Early Advantage Charter School as of June 30, 2021, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Matter

The financial statements of Rochdale Early Advantage Charter School as of and for the year ended June 30, 2020 were audited by MBAF CPAs, LLC ("MBAF"), whose partners and professional staff joined BDO USA, LLP as of January 16, 2021, and has subsequently ceased operations. MBAF expressed an unmodified opinion on those statements in their report dated October 27, 2020.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 19, 2021, on our consideration of Rochdale Early Advantage Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Rochdale Early Advantage Charter School's internal control over financial reporting and compliance.

BDO USA, LLP

New York, NY
October 19, 2021

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

STATEMENTS OF FINANCIAL POSITION

JUNE 30, 2021 AND 2020

ASSETS	2021	2020
Cash	\$ 5,120,327	\$ 3,729,725
Cash - restricted	100,220	100,210
Grants and other receivables	251,446	164,210
Prepaid expenses and other assets	1,567,883	1,527,215
Property and equipment, net	460,736	357,039
	\$ 7,500,612	\$ 5,878,399
LIABILITIES AND NET ASSETS		
LIABILITIES		
Accounts payable and accrued expenses	\$ 86,800	\$ 155,930
Accrued salaries and other payroll related expenses	639,500	438,848
Due to NYC Department of Education	25,291	-
Loan payable - Paycheck Protection Program	633,903	633,903
	1,385,494	1,228,681
NET ASSETS		
Net assets - without donor restrictions	6,101,664	4,649,718
Net assets - with donor restrictions	13,454	-
	6,115,118	4,649,718
	\$ 7,500,612	\$ 5,878,399

See accompanying notes to the financial statements.

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOLSTATEMENTS OF ACTIVITIES
FOR THE YEARS ENDED JUNE 30, 2021 AND 2020

	2021	2020
CHANGES IN NET ASSETS WITHOUT DONOR RESTRICTIONS		
OPERATING REVENUE WITHOUT DONOR RESTRICTIONS		
State and local per pupil operating revenue	\$ 8,084,353	\$ 6,647,806
Federal grants	269,534	107,550
State grants	28,287	27,364
	8,382,174	6,782,720
NET ASSETS RELEASED FROM RESTRICTIONS		
Satisfaction of program restrictions	-	62,582
	8,382,174	6,845,302
EXPENSES		
Program:		
General education	5,413,780	4,447,653
Special education	813,400	1,206,143
Management and general	694,123	565,925
Fundraising	18,081	31,682
	6,939,384	6,251,403
EXCESS FROM SCHOOL OPERATIONS	1,442,790	593,899
SUPPORT AND OTHER INCOME		
Contributions, grants and other income	9,156	1,176
CHANGE IN NET ASSETS WITHOUT DONOR RESTRICTIONS	1,451,946	595,075
CHANGES IN NET ASSETS WITH DONOR RESTRICTIONS		
Contributions	13,454	-
Net assets released from restrictions	-	(62,582)
CHANGE IN NET ASSETS WITH DONOR RESTRICTIONS	13,454	(62,582)
CHANGE IN NET ASSETS	1,465,400	532,493
NET ASSETS - BEGINNING OF YEAR	4,649,718	4,117,225
NET ASSETS - END OF YEAR	\$ 6,115,118	\$ 4,649,718

See accompanying notes to the financial statements.

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

STATEMENT OF FUNCTIONAL EXPENSES

FOR THE YEAR ENDED JUNE 30, 2021

		Program Services			Supporting Activities			2021
		General Education	Special Education	Total	Management and General	Fundraising	Total	
Personnel Services Costs	No. of Positions							
Administrative staff personnel	4	\$ 238,280	\$ 47,656	\$ 285,936	\$ 205,729	\$ 4,975	\$ 210,704	\$ 496,640
Instructional personnel	47	2,481,911	355,371	2,837,282	-	-	-	2,837,282
Non-instructional personnel	8	527,453	86,269	613,722	93,659	2,299	95,958	709,680
Total salaries and staff	59	3,247,644	489,296	3,736,940	299,388	7,274	306,662	4,043,602
Payroll taxes and employee benefits		681,829	103,569	785,398	69,046	8,631	77,677	863,075
Legal fees		-	-	-	863	-	863	863
Accounting and audit services		-	-	-	65,829	-	65,829	65,829
Professional fees - other		194,993	28,330	223,323	5,066	112	5,178	228,501
Rent expense		787,845	118,678	906,523	72,481	1,596	74,077	980,600
Repairs and maintenance		30,490	4,593	35,083	2,805	62	2,867	37,950
Insurance		27,048	4,070	31,118	2,429	53	2,482	33,600
Utilities		469	71	540	43	1	44	584
Supplies / Materials		146,511	20,978	167,489	-	-	-	167,489
Equipment / Furnishings		29,649	4,274	33,923	354	8	362	34,285
Staff development		40,228	5,903	46,131	4,764	39	4,803	50,934
Student and staff recruitment		15,548	2,319	17,867	1,146	25	1,171	19,038
Technology		100,821	15,164	115,985	8,988	198	9,186	125,171
Student services		69,974	10,019	79,993	-	-	-	79,993
Office expense		40,731	6,136	46,867	3,747	82	3,829	50,696
Depreciation and amortization		-	-	-	151,897	-	151,897	151,897
Miscellaneous expense		-	-	-	5,277	-	5,277	5,277
		\$ 5,413,780	\$ 813,400	\$ 6,227,180	\$ 694,123	\$ 18,081	\$ 712,204	\$ 6,939,384

See accompanying notes to the financial statements.

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

STATEMENT OF FUNCTIONAL EXPENSES

FOR THE YEAR ENDED JUNE 30, 2020

		Program Services			Supporting Activities			2020
		General Education	Special Education	Total	Management and General	Fundraising	Total	
Personnel Services Costs	No. of Positions							
Administrative staff personnel	3	\$ 316,965	\$ 52,828	\$ 369,793	\$ 147,917	\$ 10,566	\$ 158,483	\$ 528,276
Instructional personnel	42	1,917,936	557,897	2,475,833	-	-	-	2,475,833
Non-instructional personnel	11	232,521	38,753	271,274	108,510	7,751	116,261	387,535
Total salaries and staff	56	2,467,422	649,478	3,116,900	256,427	18,317	274,744	3,391,644
Payroll taxes and employee benefits		572,658	161,161	733,819	68,494	4,029	72,523	806,342
Legal fees		-	-	-	11,186	-	11,186	11,186
Accounting and audit services		-	-	-	71,107	-	71,107	71,107
Professional fees - other		168,899	47,577	216,476	20,220	1,189	21,409	237,885
Rent expense		684,866	192,920	877,786	81,991	4,823	86,814	964,600
Repairs and maintenance		47,669	13,428	61,097	5,707	336	6,043	67,140
Insurance		21,643	6,097	27,740	2,591	152	2,743	30,483
Utilities		668	188	856	80	5	85	941
Supplies / Materials		148,414	41,807	190,221	17,768	1,045	18,813	209,034
Equipment / Furnishings		16,321	4,597	20,918	1,954	115	2,069	22,987
Staff development		47,201	13,296	60,497	5,651	332	5,983	66,480
Student and staff recruitment		28,011	4,114	32,125	-	-	-	32,125
Technology		74,924	21,105	96,029	8,970	528	9,498	105,527
Student services		53,865	17,955	71,820	-	-	-	71,820
Office expense		29,674	8,359	38,033	3,553	209	3,762	41,795
Depreciation and amortization		84,209	23,720	107,929	10,081	593	10,674	118,603
Miscellaneous expense		1,209	341	1,550	145	9	154	1,704
		\$ 4,447,653	\$ 1,206,143	\$ 5,653,796	\$ 565,925	\$ 31,682	\$ 597,607	\$ 6,251,403

See accompanying notes to the financial statements.

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOLSTATEMENTS OF CASH FLOWS
FOR THE YEARS ENDED JUNE 30, 2021 AND 2020

	2021	2020
CASH FLOWS FROM OPERATING ACTIVITIES		
Cash received from operating revenue	\$ 8,320,229	\$ 6,731,808
Cash paid to employees and suppliers	(6,696,633)	(6,028,196)
Other cash received	22,610	(61,406)
NET CASH PROVIDED BY OPERATING ACTIVITIES	<u>1,646,206</u>	<u>642,206</u>
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchase of property and equipment	<u>(255,594)</u>	<u>(331,479)</u>
CASH FLOWS FROM FINANCING ACTIVITIES		
Proceeds from Paycheck Protection Program loan payable	<u>-</u>	<u>633,903</u>
NET INCREASE IN CASH	1,390,612	944,630
CASH AND CASH - RESTRICTED - BEGINNING OF YEAR	<u>3,829,935</u>	<u>2,885,305</u>
CASH AND CASH - RESTRICTED - END OF YEAR	<u>\$ 5,220,547</u>	<u>\$ 3,829,935</u>
Reconciliation of change in net assets to net cash provided by operating activities:		
Change in net assets	\$ 1,465,400	\$ 532,493
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Depreciation and amortization	151,897	118,603
Changes in operating assets and liabilities:		
Grants and other receivables	(87,236)	(100,019)
Prepaid expenses and other assets	(40,668)	(19,715)
Accounts payable and accrued expenses	(69,130)	29,507
Accrued salaries and other payroll related expenses	200,652	94,812
Due to (from) NYC Department of Education	25,291	(13,475)
NET CASH PROVIDED BY OPERATING ACTIVITIES	<u>\$ 1,646,206</u>	<u>\$ 642,206</u>
SUPPLEMENTAL DISCLOSURES OF CASH FLOW INFORMATION:		
Cash and cash - restricted consist of:		
Cash	\$ 5,120,327	\$ 3,729,725
Cash - restricted	100,220	100,210
Total	<u>\$ 5,220,547</u>	<u>\$ 3,829,935</u>

See accompanying notes to the financial statements.

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2021 AND 2020

1. NATURE OF THE ORGANIZATION

Rochdale Early Advantage Charter School (the "School") is a New York State, not-for-profit educational corporation that was incorporated on December 15, 2009 to operate a charter school pursuant to Article 56 of the Educational Law of the State of New York. On January 15, 2008, the Board of Regents of the University of the State of New York granted the School a provisional charter. The charter is renewable by the Board of Regents of the University of the State of New York once the term expires. The School opened its doors in the Fall of 2010 in Rochdale, New York with a rigorous academic program and a highly structured and supportive school culture. The School received an extension to their charter term to June 30, 2022.

The School, as determined by the Internal Revenue Service, is exempt from federal income tax under Section 501(a) of the Internal Revenue Code ("IRC") as an organization described in Section 501(c)(3) of the IRC and a similar provision under New York State income tax laws. The School has also been classified as an entity that is not a private foundation within the meaning of Section 509(a) of the IRC and qualifies for deductible contributions as provided in Section 170(b)(1)(A)(ii) of the IRC.

The School operates classes for students in pre-kindergarten through eighth grade.

2. SIGNIFICANT ACCOUNTING POLICIES

Financial Statement Presentation

The School's financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP").

The classification of the School's net assets and its support, revenues, and expenses is based on the existence or absence of donor-imposed restrictions. It requires that the amounts for each of the two classes of net assets – with donor restrictions or without donor restrictions – be displayed in a statement of financial position and that the amount of change in each of those classes of net assets be displayed in a statement of activities.

These classes are defined as follows:

Net Assets with Donor Restrictions consist of contributions and other inflows of assets whose use is subject to donor-imposed restrictions that are more specific than broad limits reflecting the nature of the not-for-profit entity, the environment in which it operates and the purposes specified in its articles of incorporation or bylaws or comparable documents. Donor-imposed restrictions may be temporary in nature, such as stipulating that resources may be used only after a specified date or limited to specific programs or services. Certain donor-imposed restrictions are perpetual in nature.

Net Assets without Donor Restrictions consist of contributions and other inflows of assets whose use is not subject to donor-imposed restrictions. This net asset category includes both contributions not subject to donor restrictions and exchange transactions, and are, therefore, available for general operations.

At June 30, 2021, the School had no net assets with donor restrictions that are perpetual in nature.

Cash - Restricted

At June 30, 2021 and 2020, an escrow account of \$100,220 and \$100,210, respectively, was held aside under the provisions of the School's charter to pay for legal and audit expenses that would be associated with a dissolution should it occur, as required by the New York State Education Department.

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2021 AND 2020

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Grants and Other Receivables

Grants and other receivables represent amounts due from federal and state grants. Grants and other receivables are expected to be collected within one year, are recorded at net realizable value, and amount to \$251,446 and \$164,210 at June 30, 2021 and 2020, respectively. The School evaluates the collectivity of the receivables and employs the allowance method. The School has determined that no allowance for uncollectible accounts for grants and other receivables is necessary at June 30, 2021 and 2020. Such estimate is based on management's assessments of the aged basis of its receivables, as well as current economic conditions and historical information.

Contributions

Transfers of cash or other assets or settlement of liabilities that are both voluntary and nonreciprocal are recognized as contributions.

Contributions may either be conditional or unconditional. A contribution is considered conditional when the donor imposes both a measurable barrier and a right of return. Conditional contributions are recognized as revenue on the date all donor-imposed barriers are overcome or explicitly waived by the donor. Barriers may include specific and measurable outcomes, limitations on the performance of an activity and other stipulations related to the contribution. A donor has a right of return of any assets transferred or a right of release of its obligation to transfer any assets in the event the School fails to overcome one or more barriers. Assets received before the barrier is overcome are accounted for as refundable advances.

Unconditional contributions may or may not be subject to donor-imposed restrictions. Donor-imposed restrictions limit the use of the donated assets as to time or purpose restrictions.

Contributions subject to donor restrictions are recognized in changes in net assets with donor restrictions. When a purpose restriction is satisfied or when a time restriction expires, the contribution is reported as net assets released from restrictions and is recognized in changes in net assets without donor restrictions in the statement of activities.

Revenue Recognition

Per-Pupil Revenue

The School recognizes revenues from per-pupil funding in the fiscal year in which the academic programs are provided. Per-pupil revenue is billed and received based on the total number of full-time equivalent ("FTE") students and the basic charter school tuition rate for the school district of residence of the students attending the School in any given fiscal year for general education and special education. The FTE is formula-driven and based on the number of days the student has been with the School as a proportion of the number of days in the entire school year (the calculation is done by using the New York State calculator online). The School's total student population includes general education and special education students. The School has determined that revenue from its students has the same performance obligations, types of contract, and services rendered. As a result, the student body is viewed as one customer base for revenue purposes. The School uses a portfolio approach to account for per-pupil contracts as a collective group rather than recognizing revenue on an individual-contract basis. The School believes that revenue recognized by utilizing the portfolio approach approximates the revenue that would have been recognized if an individual contract approach were used.

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2021 AND 2020

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Revenue Recognition (continued)

Per-Pupil Revenue (continued)

Per-pupil invoicing is managed on a bi-monthly basis to the funding source (local school district). Billing is a function of student enrollment for the upcoming fiscal year, which is the basis for the first two invoices per-pupil due June 1st and July 31st, which is a projection. Subsequent invoices are due bi-monthly. With the implementation of an automated-invoicing process through a dedicated website, the submission of each invoice is done online. After the year is complete, the School submits the FTE per-pupil reconciliation, listing every student who attended any part of the year, and the FTE each represents. Based on this final count, it calculates how much should have been paid to the School and included in the reconciliation will be any amounts due from the funding source included in grants and other receivables on the statement of financial position at year end, or any amounts payable to the funding source included as a liability on the statement of financial position at year end, as amounts are trued up to actual based on actual numbers submitted at year end.

Additional funding is also provided to support special education services. All students who are identified to need special education services or settings have an Individualized Education Program ("IEP"), formalized for his or her unique needs. Based on this IEP, the student is categorized into one of three levels of service: 0-20% service, 20-60% service, or 60% or more service required and provided by the School. For a student receiving less than 20% in services, no additional funding is received. For a student receiving services between 20% and 60% and 60% or more services of the school day, additional funding per FTE is received. Billing for this support is incorporated into the per-pupil invoices and is also settled in the same FTE per-pupil reconciliation process.

As the students receive the benefit of these services simultaneously as the School is providing them, the School recognizes per-pupil revenue from these services over time. The School believes that this method provides a reasonable depiction of the transfer of services over the term of the performance obligation based on the services needed to satisfy the obligation. Generally, performance obligations satisfied over time relate to students receiving academic or school services. The School measures the performance obligation from admission or enrollment into the School to the point when the student is discharged or the end of the school year where it is no longer required to provide services to the student, which is generally at the time of discharge or the completion of the school year. All of these services are bundled and considered a single-performance obligation, and as such, the School accounts for these bundled-performance obligations under state and local per pupil operating revenue in the statement of activities and recognizes the per-pupil revenue over time.

Government Grants

Revenue from federal, state, and local government grants and contracts is recognized by the School when qualifying expenditures are incurred and billable to the government, or when required services have been provided.

Contract Assets and Contract Liabilities

In accordance with Accounting Standards Codification ("ASC") 606, contract assets are to be recognized when an entity has the right to receive consideration in exchange for goods or services that have been transferred to a customer when that right is conditional on something other than the passage of time. The School does not recognize contract assets, as the right to receive consideration is unconditional in accordance with the passage of time criteria. Also, in accordance with ASC 606, contract liabilities are to be recognized when an entity is obligated to transfer goods or services for which consideration has already been received. The School does not receive consideration prior to the transfer of goods or services and, therefore, does not recognize contract liabilities.

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2021 AND 2020

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Contributions of Nonfinancial Assets

The School may receive contributed services that are an integral part of its operations. Such services are only recorded as contributions of nonfinancial assets, at their fair value, provided the services received create or enhance nonfinancial assets, require specified skills provided by individuals possessing those skills, and typically need to be purchased, if not provided by donation.

Property and Equipment

Property and equipment are stated at cost and are depreciated on the straight-line method over the estimated useful lives of the assets. Leasehold improvements are amortized over the lesser of the useful life of the asset or the lease term. The School has established a \$1,000 threshold above which assets are evaluated to be capitalized. Property and equipment acquired with certain government contract funds is recorded as an expense pursuant to the terms of the contract in which the government funding source retains ownership of the property. Maintenance and repairs are charged to expense as incurred; major renewals and betterments are capitalized, based on the established threshold.

Impairment

The School reviews long-lived assets to determine whether there has been any permanent impairment whenever events or circumstances indicate the carrying amount of an asset may not be recoverable. If the sum of the expected future undiscounted cash flows is less than the carrying amount of the assets, the School recognizes an impairment loss. No impairment losses were recognized for the years ended June 30, 2021 and 2020.

Advertising

The School expenses advertising costs as incurred. The School incurred \$1,222 and \$6,412 of advertising costs for the years ended June 30, 2021 and 2020, respectively, which is included in the accompanying statement of functional expenses under student and staff recruitment.

Functional Allocation of Expenses

The costs of providing programs and other activities have been summarized on a functional basis and by natural classification in the accompanying statement of activities. Accordingly, certain costs have been allocated among the respective programs and activities according to the functional categories, as follows:

Program Services – This category represents expenses related to general education and special education for certain students requiring additional attention and guidance. These costs are allocated based on the FTE allocation method.

Management and General – This category represents expenses related to the overall administration and operation of the School that are not specific to any program services or development. These costs are allocated based on time and effort.

Fundraising – This category represents expenses directly associates with the School's effort to raise funds to support the operations for the School. These costs are allocated based on time and effort.

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2021 AND 2020

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Estimates

The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Reclassifications

Certain accounts in the June 30, 2020 financial statements have been reclassified to conform to the June 30, 2021 presentation. These reclassifications had no effect on net income or net assets.

Subsequent Events

The School has evaluated events through October 19, 2021, which is the date the financial statements were available to be issued.

Income Taxes

The School is exempt from federal, state and local income taxes under Section 501(c)(3) of the Internal Revenue Code (the "IRC") and, therefore, has made no provision for income taxes in the accompanying financial statements. In addition, the School has been determined by the Internal Revenue Service not to be a "private foundation" within the meaning of Section 509(a) of the IRC. There was no unrelated business income for the year ended June 30, 2021.

Under U.S. GAAP, an organization must recognize the tax benefit associated with tax positions taken for tax-return purposes when it is more likely than not that the position will not be sustained upon examination by a taxing authority. The School does not believe it has taken any material uncertain tax positions and, accordingly, it has not recorded any liability for unrecognized tax benefits. The School is subject to routine audits by a taxing authority. As of June 30, 2021, the School was not subject to any examination by a taxing authority.

Adopted Accounting Pronouncement

Revenue from Contracts with Customers (Topic 606)

During the year ended June 30, 2021, the School adopted Accounting Standards Update ("ASU") 2014-09, Revenue from Contracts with Customers (Topic 606), as of July 1, 2020 using the modified-retrospective approach. This guidance requires an entity to recognize revenue to depict the transfer of promised goods and services to customers in an amount that reflects the consideration to which the entity expects to be entitled in exchange for these goods or services. The School's revenue is derived primarily from per-pupil revenue for services provided to students. Per-pupil revenues are recognized as revenue over the course of the academic school year or program for which it is earned. The adoption of ASU 2014-09 did not result in a material change to the timing of when revenue is recognized.

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2021 AND 2020

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Recent Accounting Pronouncements

Lease Accounting

In February 2016, the Financial Accounting Standards Board ("FASB") issued ASU 2016-02, *Leases*, which will require lessees to recognize a lease liability, which is a lessee's obligation to make lease payments arising from a lease, measured on a discounted basis; and a right-of-use asset, which is an asset that represents the lessee's right to use, or control the use of, a specified asset for the lease term. The standard is effective for non-public business entities for fiscal years beginning after December 15, 2021. The School is currently evaluating the impact of the adoption of ASU 2016-02.

Presentation and Disclosures by Not-for-Profit Entities for Contributed Nonfinancial Assets

In September 2020, the FASB issued ASU 2020-07, Presentation and Disclosures by Not-For-Profit Entities for Contributed Nonfinancial Assets (Topic 958). The update requires not-for-profits to present contributed nonfinancial assets as a separate line item on the statement of activities, and to disclose information regarding each type of contributed nonfinancial assets. The update is effective for financial statements issued for fiscal years beginning after June 15, 2021, and interim periods within fiscal years beginning after June 15, 2022, with early application permitted. The School is currently evaluating the impact of the adoption of ASU 2020-07.

3. LIQUIDITY AND AVAILABILITY OF RESOURCES

The School maintains a policy of structuring its financial assets to be available as its general expenditures, liabilities, and other obligations come due. The School's management meets monthly to address projected cash flows to meet its operational expenditures. The School's financial assets available within one year of the statements of financial position date for general expenditures are as follows:

June 30,	2021	2020
Cash	\$ 5,120,327	\$ 3,729,725
Cash - restricted	100,220	100,210
Grants and other receivables	251,446	164,210
Total financial assets	5,471,993	3,994,145
Less amounts unavailable for general expenditures within one year due to:		
Restricted by contract and donors with purpose restrictions	(113,674)	(100,210)
Total financial assets available to management for general expenditures within one year	\$ 5,358,319	\$ 3,893,935

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

**NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2021 AND 2020****4. PROPERTY AND EQUIPMENT**

Property and equipment consist of the following as of June 30,

	2021	2020	Estimated Useful Lives
Furniture and fixtures	\$ 200,428	\$ 168,564	7 years
Computer hardware and software	761,985	546,005	3 years
Equipment	44,250	44,250	5 years
Software	1,029	1,029	3 years
			Lesser of the useful life of the asset or the lease term
Leasehold improvements	496,352	488,602	
	1,504,044	1,248,450	
Less: Accumulated depreciation and amortization	(1,043,308)	(891,411)	
	\$ 460,736	\$ 357,039	

Depreciation and amortization expense for the years ended June 30, 2021 and 2020 was \$151,897 and \$118,603, respectively.

5. LOAN PAYABLE - PAYCHECK PROTECTION PROGRAM

In April 2020, the School received loan proceeds in the amount of \$633,903 (the "PPP Loan"), under the Paycheck Protection Program ("PPP"). The PPP was established as part of the Coronavirus Aid, Relief and Economic Security Act ("CARES Act") which was enacted March 27, 2020. The PPP Loan, which was in the form of a promissory note, dated April 30, 2020, signed by the School, with an original maturity of April 30, 2022, and bear interest at a rate of 1.0% per annum.

The CARES Act and the PPP provide a mechanism for forgiveness of up to the full amount borrowed. The amount of the loan proceeds eligible for forgiveness is based on a formula that takes into account a number of factors, including the amount of loans proceeds used by the School during the 24-week period after the loan origination for certain eligible purposes including payroll costs, interest on certain mortgage obligations, rent payments on certain leases, and certain qualified utility payments, provided that at least 60% of the loan amount is used for eligible payroll costs; the employer maintaining or rehiring employees and maintaining salaries at certain levels; and other factors. Subject to other requirements and limitations on loan forgiveness, only loan proceeds spent on payroll and other eligible costs during a covered eight-week or twenty-four-week period qualify for forgiveness. Any forgiveness of the PPP loan is subject to approval by the Small Business Administration. At June 30, 2021 and 2020, the PPP Loan is included in total liabilities on the accompanying statements of financial position.

On July 9, 2021, the School received notification from the Small Business Administration that the School's forgiveness application of the PPP Loan and accrued interest was approved in full, and the School has no further obligations related to the PPP Loan as of the date the financial statements were available to be issued.

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2021 AND 2020

6. COMMITMENTS

The School amended their lease with New Jerusalem Baptist Church, effective January 1, 2018. The School is obligated under a non-cancelable sub-lease for office and classroom space expiring on June 30, 2023. The terms of the new lease include monthly rental payments of \$58,000 through October 1, 2019 and increase to \$75,000 a month until the expiration of the lease. The lease also includes a security deposit of \$1,500,000 that will be applied towards the future construction of the property. The \$1,500,000 security deposit is included in the accompanying statements of financial position under prepaid expenses and other assets.

The School entered into a one-year lease agreement with Rescue Church of Christ effective September 1, 2016 and renewed annually. On September 1, 2021, the School renewed this lease through June 30, 2022, with minimum monthly lease payments of \$8,060 for the term of the lease.

Future minimum rental payments are as follows:

June 30,	
2022	\$ 900,000
2023	900,000
Total	<u>\$ 1,800,000</u>

Rent expense for the years ended June 30, 2021 and 2020 was \$980,600 and \$964,600, respectively, which is included in the accompanying statements of functional expenses under rent expense.

7. NET ASSETS WITH DONOR RESTRICTIONS

Net assets with donor restrictions consist of contributions to be used for the purchase of furniture and equipment totaling \$13,454 for the year ended June 30, 2021.

8. RISK MANAGEMENT

- A. The School is exposed to various risks of loss related to torts; thefts of, damage to, and destruction of assets; injuries to employees; and natural disasters. The School maintains commercial insurance to help protect itself from such risks. The School also intends to defend its positions on these matters. As of June 30, 2021, there are no matters for which the School believes the ultimate outcome would have a material adverse effect on the School's financial position.
- B. The School entered into contractual relationships with certain governmental funding sources. The governmental agencies may request return of funds as a result of noncompliance by the School, as well as additional funds for the use of facilities. The accompanying financial statements make no provision for the possible disallowance or refund. The School is of the opinion that such cost disallowances, if any, will not have a material effect in the School's financial statements.
- C. On March 27, 2020, the CARES Act was signed into law in response to the coronavirus ("COVID-19") pandemic. The CARES Act includes many measures to provide relief to companies and organizations. Under the CARES Act, the Local Education Agencies ("LEAs") received funds from the Elementary and Secondary School Emergency Relief ("ESSER") fund to provide equitable services to students and teachers in non-public schools. The School was granted funds to defray the COVID-19 outbreak costs under the aforementioned ESSER fund during the year ended June 30, 2021.

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2021 AND 2020

9. PENSION PLAN

The School adopted a 403(B) plan (the "Plan") which covers most of the employees. The Plan is a defined contribution plan. Full time employees are eligible to enroll in the Plan on a monthly date with no minimum service time required. The Plan provides for the School to contribute up to 2% of participating employees' salaries. The School contribution becomes fully vested after 6 years. For the years ended June 30, 2021 and 2020, pension expense for the School was \$57,737 and \$35,965, respectively, which is included in payroll taxes and employee benefits in the accompanying statements of functional expenses.

10. CONCENTRATIONS

- A. Financial instruments that potentially subject the School to a concentration of credit risk include cash accounts at a major financial institution that, at times, exceeded the Federal Deposit Insurance Corporation insured limit of \$250,000.
- B. The School received approximately 96% and 98% of its revenue from the NYCDOE for the years ended June 30, 2021 and 2020, respectively.
- C. The School's grants and other receivables consist of two major grantors at June 30, 2021 and 2020.
- D. The School's payables consist of four major vendors at June 30, 2021 and one major vendor at June 30, 2020.



Tel: 212-576-1400
Fax: 212-576-1414
www.bdo.com

600 Third Avenue, 3rd Floor
New York, NY 10016

Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

To the Board of Trustees
Rochdale Early Advantage Charter School
Queens, New York

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Rochdale Early Advantage Charter School (the "School"), which comprise the statement of financial position as of June 30, 2021, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 19, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.



Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

BDO USA, LLP

October 19, 2021
New York, NY

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

SCHEDULE OF FINDINGS AND QUESTIONED COSTS
JUNE 30, 2021

1. SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of report the auditor issued on whether
the financial statements audited were prepared in
accordance with GAAP:

Unmodified

Internal control over financial reporting:

- Material weakness(es) identified? _____ Yes X No
- Significant deficiency(ies) identified? _____ Yes X None reported

Noncompliance material to financial statements noted? _____ Yes X No

2. FINANCIAL STATEMENT FINDINGS

There were no findings related to the financial statements that are required to be reported in accordance with generally accepted government auditing standards.



July 31, 2021 through August 31, 2021

Primary Account: [REDACTED]

Escrow Account

CHASE BUSINESS SAVINGS

ROCHDALE EARLY ADVANTAGE CHARTER SCHOOL

Escrow

Account Number [REDACTED]

SAVINGS SUMMARY

	INSTANCES	AMOUNT
Beginning Balance		\$100,220.73
Deposits and Additions	1	0.87
Ending Balance	1	\$100,221.60
Annual Percentage Yield Earned This Period		0.01%
Interest Paid This Period		\$0.87
Interest Paid Year-to-Date		\$6.57

Your monthly service fee was waived because you maintained an average savings balance of \$500 or more during the statement period.

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		\$100,220.73
08/31	Interest Payment	0.87	100,221.60
	Ending Balance		\$100,221.60

10 deposited items are provided with your account each month. There is a \$0.20 fee for each additional deposited item.

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS: Call us at 1-866-564-2262 or write us at the address on the front of this statement (non-personal accounts contact Customer Service) immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number
- The dollar amount of the suspected error
- A description of the error or transfer you are unsure of, why you believe it is an error, or why you need more information.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC TRANSACTIONS: Contact the bank immediately if your statement is incorrect or if you need more information about any non-electronic transactions (checks or deposits) on this statement. If any such error appears, you must notify the bank in writing no later than 30 days after the statement was made available to you. For more complete details, see the Account Rules and Regulations or other applicable account agreement that governs your account. Deposit products and services are offered by JPMorgan Chase Bank, N.A. Member FDIC



JPMorgan Chase Bank, N.A. Member FDIC

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:
Marcia Anglin

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Treasurer

2. Are you an employee of any school operated by the education corporation?
Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes X No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	None	None	None

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None.**"

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	None	None	None	None

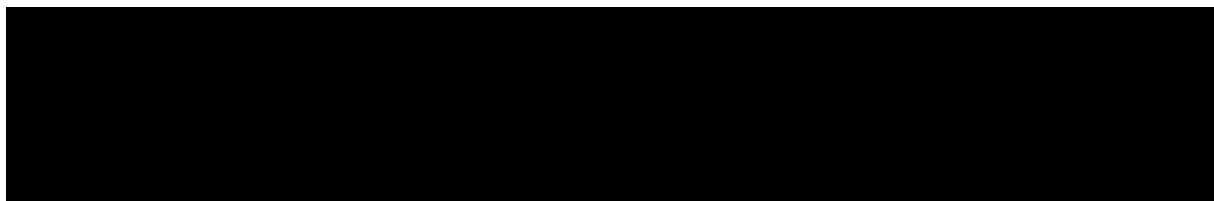
MBAnglin

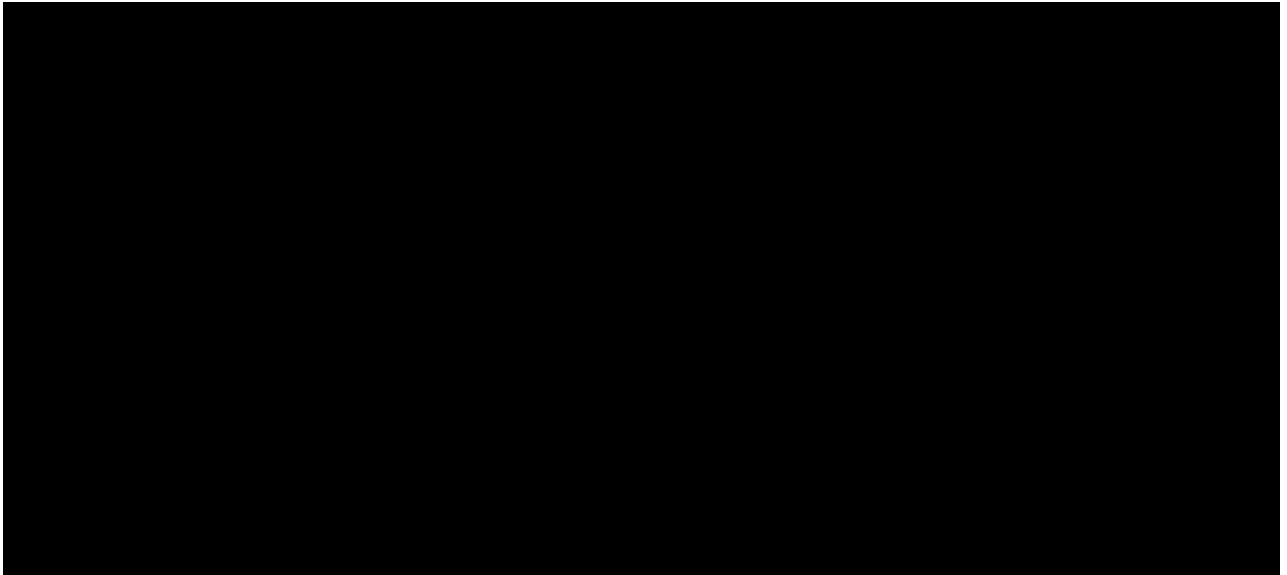
Signature

Jul 23, 2021

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Signature: 
[Marcia Angwin \(Jul 23, 2021 17:45 EDT\)](#)

Email: 

REACS Anglin_0723_21

Final Audit Report

2021-07-23

Created: 2021-07-23

By: nora clancy [REDACTED]

Status: Signed

Transaction ID: [REDACTED]

"REACS Anglin_0723_21" History



✓ Agreement completed.

2021-07-23 - 9:45:15 PM GMT

<p style="text-align: center;">Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member</p>
--

Name:

Kamla Sandiford

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Personnel Chairperson

2. Are you an employee of any school operated by the education corporation?

Yes ☐ No ☒

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

Yes ☐ No ☒

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

Yes ☐ No ☒

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

Yes ☐ No ☒

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes ☐ No ☒

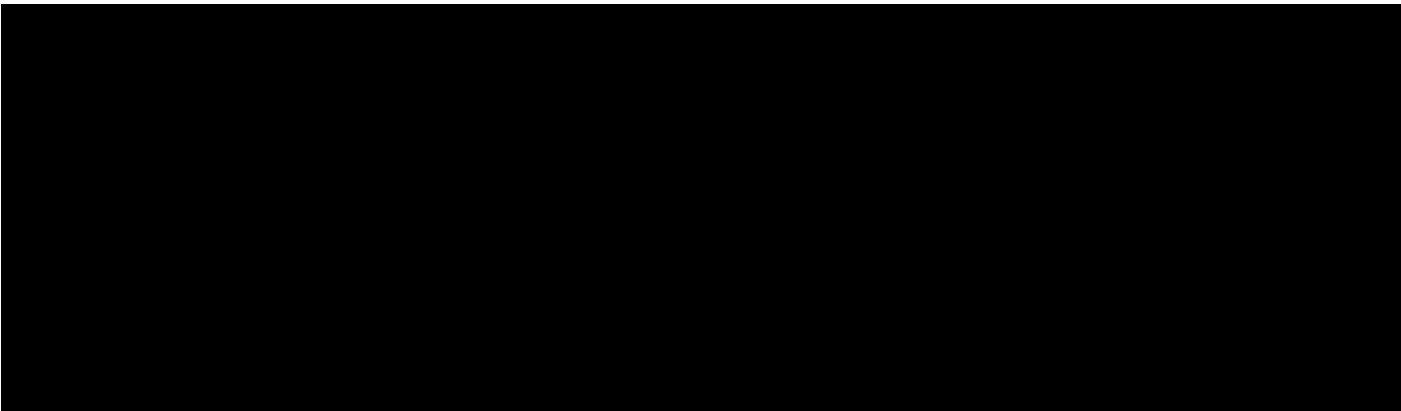
If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	<i>Please write "None" if applicable. Do not leave this space blank.</i>		

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	<i>Please write "None" if applicable. Do not leave this space blank.</i>			



Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

-last revised 04/2021

Signature: 
Kamla Sandiford (Jun 30, 2021 20:00 EDT)

Email: 

NYSED 202021 BOT Financial Disclosure Form

Final Audit Report

2021-07-01

Created: 2021-07-01

By: Jen Pasek [REDACTED]

Status: Signed

Transaction ID: [REDACTED]

"NYSED 202021 BOT Financial Disclosure Form" History



✓ Agreement completed.

2021-07-01 - 0:02:01 AM GMT

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Dr. Lillian Hamer

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Chairperson

2. Are you an employee of any school operated by the education corporation?
____ **Yes** X **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No


If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	None	None	None

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None.**"

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	None	None	None	None

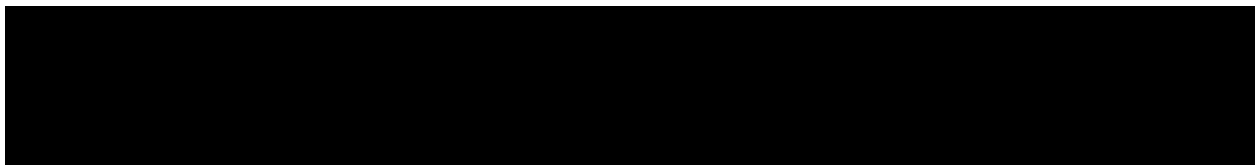

Lillian Hamer (Jul 24, 2021 14:38 EDT)

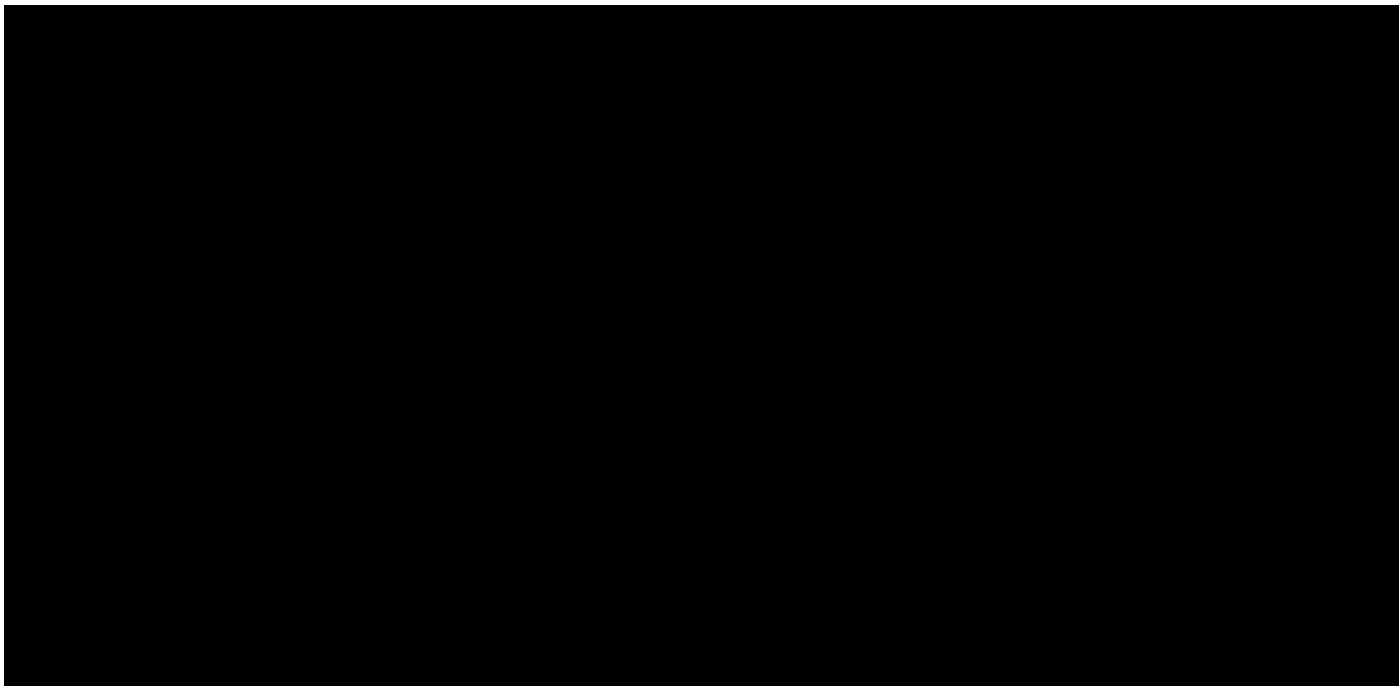
Jul 24, 2021

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





REACS Hamer_0723_21

Final Audit Report

2021-07-24

Created: 2021-07-23

By: nora clancy [REDACTED]

Status: Signed

Transaction ID: [REDACTED]

"REACS Hamer_0723_21" History



✓ Agreement completed.

2021-07-24 - 6:38:25 PM GMT

<p style="text-align: center;">Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member</p>
--

Name:

Shinequa Brown

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Parent Representative

2. Are you an employee of any school operated by the education corporation?

Yes ☐ No ☒

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

Yes ☐ No ☒

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

Yes ☒ No ☐

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

Mother of a second grader & PTO President. Advocate for scholars & parents of scholars.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

Yes ☐ No ☒

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes ☐ No ☒

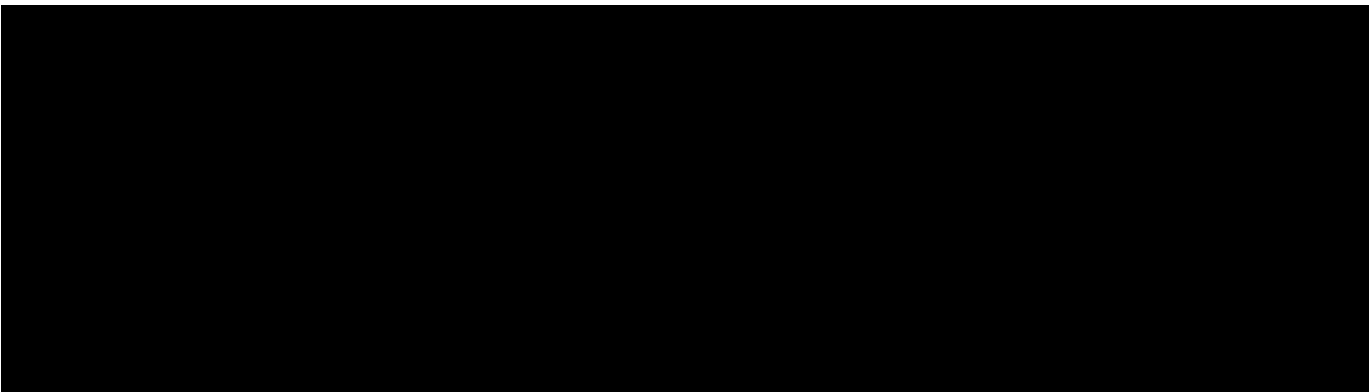
If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	<i>Please write "None" if applicable. Do not leave this space blank.</i>		

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	<i>Please write "None" if applicable. Do not leave this space blank.</i>			



Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

-last revised 04/2021

Signature: Shinequa Brown
Shinequa Brown (Jul 14, 2021 11:16 EDT)

Email: 

NYSED 202021 BOT Financial Disclosure Form

Final Audit Report

2021-07-14

Created: 2021-07-14

By: Jen Pasek [REDACTED]

Status: Signed

Transaction ID: [REDACTED]

"NYSED 202021 BOT Financial Disclosure Form" History

✓ Agreement completed.

2021-07-14 - 3:17:04 PM GMT

<p style="text-align: center;">Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member</p>

Name:

Lorraine Stephens

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?

Yes ☐ No ☒

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

Yes ☐ No ☒

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

Yes ☐ No ☒

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

Yes ☐ No ☒

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes ☐ No ☒

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	<i>Please write "None" if applicable. Do not leave this space blank.</i>		

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	<i>Please write "None" if applicable. Do not leave this space blank.</i>			

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

-last revised 04/2021

Signature: Lorraine Stephens
Lorraine Stephens (Jul 2, 2021 19:01 EDT)

Email: [REDACTED]

NYSED 202021 BOT Financial Disclosure Form

Final Audit Report

2021-07-02

Created: 2021-07-02

By: Jen Pasek [REDACTED]

Status: Signed

Transaction ID: [REDACTED]

"NYSED 202021 BOT Financial Disclosure Form" History



✓ Agreement completed.

2021-07-02 - 11:01:42 PM GMT

<p style="text-align: center;">Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member</p>
--

Name:

Debbie Ann Seabourne

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

ROCHDALE Early Advantage Charter school

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Parent Representative

2. Are you an employee of any school operated by the education corporation?

Yes ☐ No ☒

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

Yes ☐ No ☒

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

Yes ☒ No ☐

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

Mother of two boys attending school

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

Yes ☐ No ☒

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes ☐ No ☒

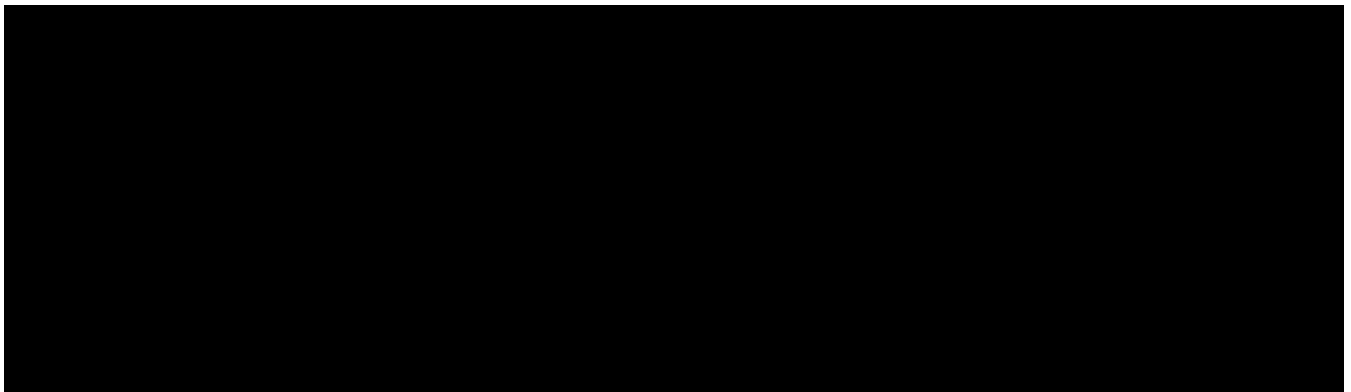
If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	<i>Please write "None" if applicable. Do not leave this space blank.</i>		

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	<i>Please write "None" if applicable. Do not leave this space blank.</i>			



Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

-last revised 04/2021

Signature: 
 Debbie Ann Seabourne (Jul 14, 2021 11:45 EDT)
 Email: Deb_seabourne@yahoo.com

NYSED 202021 BOT Financial Disclosure Form

Final Audit Report

2021-07-14

Created: 2021-07-14

By: Jen Pasek [REDACTED]

Status: Signed

Transaction ID: [REDACTED]

"NYSED 202021 BOT Financial Disclosure Form" History



✓ Agreement completed.

2021-07-14 - 3:46:11 PM GMT

<p style="text-align: center;">Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member</p>
--

Name:

Chene Williams

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Vice Chair, Academic Accountability Committee Chair,

2. Are you an employee of any school operated by the education corporation?

Yes ☐ No ☒

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

Yes ☐ No ☒

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

Yes ☐ No ☒

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

Yes ☐ No ☒

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes ☐ No ☒

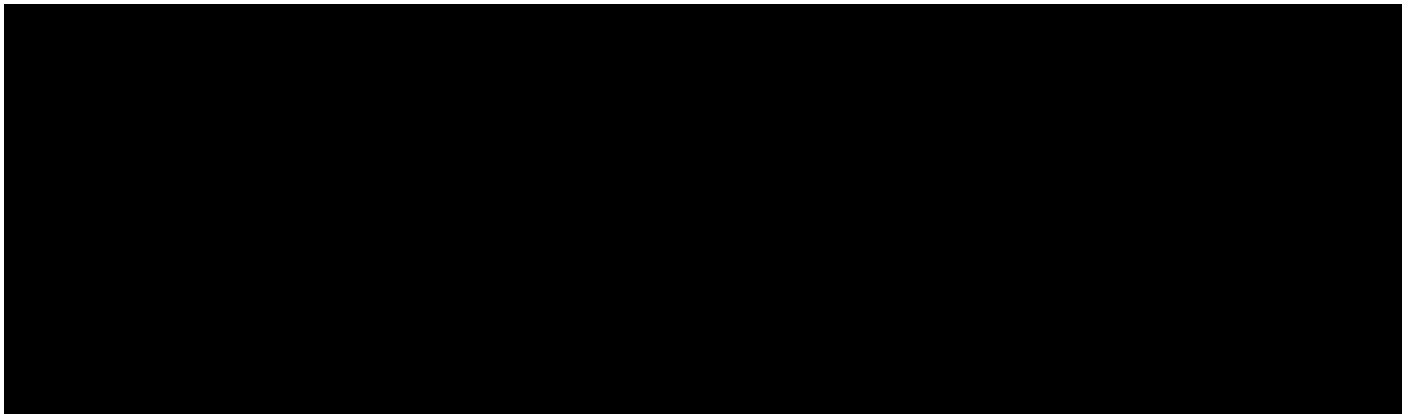
If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	<i>Please write "None" if applicable. Do not leave this space blank.</i>		

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	<i>Please write "None" if applicable. Do not leave this space blank.</i>			



Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

-last revised 04/2021

Signature: Chene Williams
Chene Williams (Jul 6, 2021 14:09 EDT)

Email: 

NYSED 202021 BOT Financial Disclosure Form

Final Audit Report

2021-07-06

Created: 2021-07-06

By: Jen Pasek [REDACTED]

Status: Signed

Transaction ID: [REDACTED]

"NYSED 202021 BOT Financial Disclosure Form" History



✓ Agreement completed.

2021-07-06 - 6:11:19 PM GMT

<p style="text-align: center;">Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member</p>
--

Name:

Ronald Wilson

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Rochdale Early Advantage Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Secretary

2. Are you an employee of any school operated by the education corporation?

Yes ☐ No ☒

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

Yes ☐ No ☒

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

Yes ☐ No ☒

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

Yes ☐ No ☒

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes ☐ No ☒

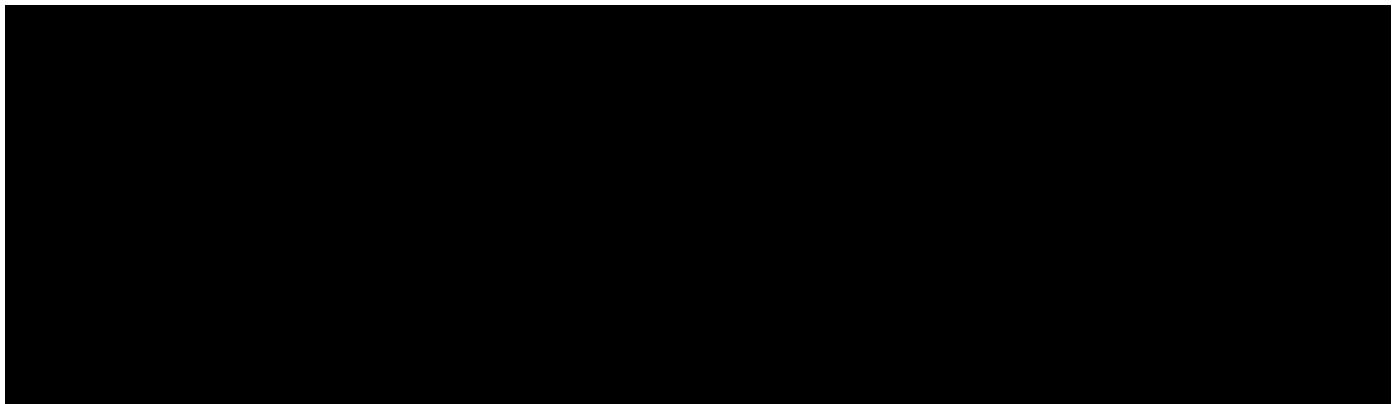
If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	<i>Please write "None" if applicable. Do not leave this space blank.</i>		

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	<i>Please write "None" if applicable. Do not leave this space blank.</i>			



Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

-last revised 04/2021

Signature: 
 Ronald Wilson (Jul 14, 2021 10:41 EDT)
 Email: 

NYSED 202021 BOT Financial Disclosure Form

Final Audit Report

2021-07-14

Created: 2021-07-14

By: Jen Pasek [REDACTED]

Status: Signed

Transaction ID:

0 [REDACTED]

"NYSED 202021 BOT Financial Disclosure Form" History



✓ Agreement completed.

2021-07-14 - 2:41:35 PM GMT

July 27th, 2020 Board of Directors

Meeting Minutes

Virtual Meeting held via Zoom video conference service

Attendees: R. Wilson, L. Hamer, A. Knight, S. Fairclough-Leslie, D. A. Seabourne, T. Muniz, K. Sandiford, C. Williams, L. Stephens

After a short welcome from L. Hamer, the meeting was called to order at 6:39 p.m.

Verification of public notice was sent and confirmed.

The agenda was reviewed; no objections to the agenda were given.

The minutes were reviewed from 6/22/20. C. Williams made a motion to accept the minutes with any necessary corrections; L. Stephens seconded; motion was passed.

Business Operations Report – T. Muniz

UPK Students	36
K-5	295
6 th Grade	38
Grand Total of K-6	334
SPED Students	53
ELL Students	3
Economic Disadvantaged Students	69%

- As of 7/25/20 we have 398 students on the roster for the 2020-2021 school year.
- Waiting to fill 2 4th grade seats.
- 569 students on current waitlist.
- REACS electronic registration is ongoing; 95% of parents have completed forms electronically.
- Appointments have been set up for parents with issues on uploads.
- Ops Team is meeting and working with parents to pick up electronics.
- 2020-2021 Financial Audit is ongoing.
- REACS received \$60K through ESSER Stimulus package for COVID-19 improvements.
- Preparing information for per-pupil reconciliation report due on 8/14
- Preparing documents for annual report due on 8/1
- Received our 1st per-pupil payment on 7/26
- Financial Summary and Cash disbursement reports were given to the board; in good financial position

CEO Report – Dr. Rice – NO REPORT

Principal Report – S. Fairclough-Leslie/Dr. A. Knight

Virtual Summer School is going well; 107 (K-4) students enrolled, data is forthcoming. Next Thursday (8/6/20) is end-of-summer virtual awards ceremony, time TBD. Incentive program for virtual summer school scholars – backpack with school supplies will be provided for students attended. Currently working on re-opening plan for REACS (deadline for presentation, 7/31/20). 8/1 – 8/7 will receive final plan, after that parents will be notified of plans for upcoming school year. Plan is for parents to have option. 7th Grade vacancies and Assistant principal vacancies are currently being worked on and any other possible vacancies that might occur. Working on new school website – go-live date is 8/3; being trained for setup.

Academic Report – C. Williams

Met 7/22; items discussed – re-opening plan, instructional focus. Stated 2020-2021 goals for ELA and Math.

Personnel Report – K. Sandiford – NO REPORT

Continuing to advertise for all positions for school; goal is to have all vacancies filled by the beginning of upcoming school year. Waiting to hear back on staff contracts for upcoming school year.

PTO Report – D. A. Seabourne – NO REPORT

7/23 – 1st executive planning session (setting calendar and fundraising ideas) Looking for ideas for what to do with PTO money in bank (COVID related products, electronics).

Finance Report – M. Anglin – NO REPORT

Fundraising Meeting – L. Stephens – NO REPORT

L. Hamer thanked all for attending, thanked school leadership, board, and staff for hard work during this pandemic. Next board meeting 8/24/20. Meeting was adjourned at 7:17 p.m.

August 24th, 2020 Board of Directors Meeting Minutes

Virtual Meeting held via Zoom video conference service

Attendees: R. Wilson, L. Hamer, A. Knight, S. Fairclough-Leslie, D. A. Seabourne, T. Muniz, K. Sandiford, C. Williams, L. Stephens, M. Anglin, C. Rice, Dr. J. Padilla

After a short welcome from L. Hamer, the meeting was called to order at 6:48 p.m.

Verification of public notice was sent and confirmed.

The agenda was reviewed; C. Williams made a motion to accept the agenda; M. Anglin seconded; motion was passed.

The minutes were reviewed from 7/27/20. R. Wilson made a motion to accept the minutes with any necessary corrections; C. Williams seconded; motion was passed.

Business Operations Report – T. Muniz

UPK Students	36
K-7	398
SPED Students	
ELL Students	5
Economic Disadvantaged Students	

- As of 8/20/20 there are 398 students on the roster for the 2020-2021 school year.
- Advertising to fill 2 7th grade seats.
- 543 students on current waitlist.
- REACS electronic registration is complete.
- Meeting with parents to pick up technology for REACS scholars.
- New classroom set up is almost completed for all classes in all buildings.
- Smartboards for middle school building were installed on 8/18/20
- 2020-2021 Financial Audit is ongoing.
- COVID-19 cares ESSER stimulus paperwork submitted to NYS
- Annual report submitted on 8/3/20
- Financial Summary and Cash disbursement reports were given to the board; in good financial position

CEO Report – Dr. Rice

Met with the attorney and bank last Tuesday; need to complete loan forgiveness PPE paperwork. Received letters for completion of work on the Montessori extension (plumbing, electrical, etc). Surveyed buildings to assess storage space and reduce clutter once school begins; looking to obtain another storage container for the main building. Building material and supplies for school extension have been moved off premises in advance for 1st day of School. Looking to cur grass down so scholars have a place to go outside in September. Received no issues on new building plans; working on egress options for the new construction.

Principal Report – S. Fairclough-Leslie/Dr. A. Knight

Introduced Dr. Julie Padilla the new school assistant principal. Dr. Knight described parent survey results on 2020-2021 school year instruction and safety plans. Summer School was completed on August 6th (59 K-4 scholars completed requirements and will receive incentives). Re-opening plan was e-mailed to the board 7/25/20; submitted to NYS on 7/30/20. No feedback was given from the state (were told they are still reviewing). Additional staff engagement for re-opening on 8/19; parent engagement for re-opening 8/20/20. UPK readiness checklist completed 8/11 with DOE (all children are confirmed to have internet access at home. Professional Development will be held 8/31 – 9/9. Social Emotional learning, “The leader in me” will be implemented by teachers for the fall. Frontline is the School Health Management System which will ensure COVID-19 safety measures for the school. S. Fairclough-Leslie presented T. Muniz to give re-entry protocols. No visitors, temperature checks, health screenings will happen every day. T. Muniz also gave update on classroom cleaning (will happen twice a day and breakfast and lunch will happen inside classrooms; no hot lunches until pandemic is over). Shields have also been ordered for desks; handrails, light switches and common areas will be cleaned twice a day; PPE and cleaning products have been purchased for the school; bathrooms will be cleaned every 20 minutes. Social Distancing and Mask decals have been ordered for the school. Deep cleaning will happen on Wednesdays and Fridays; the re-entry and cleaning protocols are enforced for all REACS buildings I-Ready and ANET are data assessments for staff (training provided) to keep accurate track of all students. Technology will be 1:1 scholar to device; currently awaiting delivery of additional devices to distribute to scholars. 2020-2021 Organizational chart was displayed and concerning remote teaching, awaiting response from school attorney. Currently interviewing a technology teacher; follow-up interview was held today. Looking for 7th grade science teacher; search process is ongoing.

Academic Report – C. Williams

Did not meet in the month of August; restated 2020-2021 Math and ELA goals.

Personnel Report – K. Sandiford

Did not meet the month of August; discussed technology and 7th grade science teacher needs.

PTO Report – D. A. Seabourne

Laid out PTO calendar of meetings and events for the 2020-2021 school year; also listed goals and amendment changes to PTO organization. PTO Organization now has a cashapp account; gave a 2020-2021 budget and virtual fundraising overview.

Finance Report – M. Anglin

Met on 8/20/20 via Zoom. Discussed the finalized 2020-2021 school budget. Satisfied with the final budget numbers.

Fundraising Meeting – L. Stephens – NO REPORT

L. Hamer thanked all for attending, thanked school leadership, board, and staff for hard work during this pandemic. Next board meeting 9/28/20; meeting was adjourned at 7:49 p.m.

In executive session C. Williams made a motion to nominate Dr. J. Padilla as the new REACS vice-principal K. Sandiford seconded; vote was passed.

REACS minutes for the Board of Directors Meeting

Virtual Meeting held via Zoom video conference service

September 28, 2020

Attendees: R. Wilson, L. Hamer, S. Fairclough-Leslie, T. Muniz, K. Sandiford, C. Williams, L. Stephens, M. Anglin, D. A. Seabourne, C. Rice, Dr. J. Padilla, Dr. A. Knight, K. Sandiford

After a short welcome from L. Hamer, the meeting was called to order at 6:38 p.m.

Verification of public notice was sent and confirmed.

The agenda was reviewed; R. Wilson made a motion to accept the agenda; L. Stephens, seconded; motion was passed.

The minutes were reviewed from 8/24/20. M. Anglin made a motion to accept the minutes with any necessary corrections; R. Wilson seconded; motion was passed.

Business Operations Report – T. Muniz

UPK Students	36
K-7	394
SPED Students	49
ELL Students	7
Economic Disadvantaged Students	

- As of 9/28/20 there are 394 students on the roster for the 2020-2021 school year.
- 484 students on current waitlist.
- Continuing marketing campaign for 7th grade students.
- Looking to begin social media campaign for REACS.
- Meeting with parents to pick up technology and books for REACS scholars.
- School food is ongoing; transportation will begin soon (date TBD).
- Both locations (main building, annex) have a nurse.
- 2020-2021 Financial Audit is ongoing.
- New daily Department of Health (DOH) report being generated indicating any COVID-19 cases in school.
- Financial Summary, cash disbursement and calendar of reporting requirements reports were given to the board, in good financial position.

CEO Report – Dr. Rice

The bank has resubmitted our construction loan to their underwriters for approval. The architect has finished the first draft submitted to the Department of Buildings (DOB) last Tuesday. Pending no further objections, plans will be approved and ready for construction by end of October. Northfield bank is trying to finalize construction loan to coincide with the DOB's approval so that construction can move forward.

Principal Report – S. Fairclough-Leslie/Dr. J. Padilla/Dr. A. Knight

Reviewed the re-opening plan and class schedule. Discussed assessment methods and assessment results. Currently determining academic focus, target scholars, intervention schedule, afterschool help, Saturday school and regents prep for 7th grade scholars. Gave technology update – all scholars and administration have adequate technology; all classrooms have a camera and an ipad to stream lessons; currently working through technology issues and awaiting a wi-fi upgrade. Introduced new staff and gave the 2020-2021 teacher evaluation schedule.

Academic Report – C. Williams

Met via zoom 9/24/20; heard school admin report – fielded concerns and issues with school. Discussed the 2020-2021 school calendar, lunch program, school bussing, assessments, and evaluations for teachers. Stated ELA and Math goals for the 2020-2021 school year.

Personnel Report – K. Sandiford – NO REPORT**PTO Report – D. A. Seabourne**

Met 9/22/20 to get feedback and concerns from parents and information was sent to school admin. All questions and concerns were addressed in the meeting by school administration. Attended a parent-charter school meeting on 9/14/20 to advocate for funding and hear other parents from other charter schools. Discussed PTO vacancies and requirements for PTO board. Parents were encouraged to apply for vacant positions; will use survey monkey for PTO board elections. Looking for new ways to communicate to parents because of social distancing (social media, class dojo, etc...). Bank balance was given and areas of need that can use PTO funds currently being discussed with school admin.

Finance Report – M. Anglin

Next meeting in October, date TBD.

Fundraising Meeting – L. Stephens – NO REPORT

L. Hamer thanked all for attending, thanked school leadership, board, and staff for hard work during this pandemic. Next board meeting 10/26/20; meeting was adjourned at 7:20 p.m.

In executive session, a personnel issue was addressed. K Sandiford made a motion to generate a REACS Facebook page for sharing of information – the administrator of the page will be school leadership; R. Wilson seconded; vote was passed. R. Wilson made a motion to accept the 2020-2021 school budget agreed in June, C. Williams seconded; vote was passed. C. Williams made a motion to accept the updated school calendar with any necessary corrections; L. Stephens seconded; vote was passed. After interviews from school administration and personnel committee, they have recommended the following for hire – A. Muhammad – Technology Teacher, S. Kim – Science Teacher, D. Jadan – Kindergarten T.A., R. Boston – 7th Grade T.A., R. James – School Aide, W. Griffin – 4th Grade Teacher, S. Belo – 6th Grade Teacher, A. Monde – 6th Grade SPED Teacher and P. Allen – 7th Grade SPED Teacher. M. Anglin made a motion to accept all candidates for hire, L. Stephens seconded; vote was passed. L. Stephens has

officially resigned from being the fundraising chair effective immediately; she has volunteered her services for any future endeavors.

REACS minutes for the Board of Directors Meeting

Virtual Meeting held via Zoom video conference service

October 26, 2020

Attendees: R. Wilson, L. Hamer, S. Fairclough-Leslie, T. Muniz, K. Sandiford, C. Williams, L. Stephens, M. Anglin, D. A. Seabourne, C. Rice, Dr. J. Padilla, K. Sandiford

After a short welcome from L. Hamer, the meeting was called to order at 6:35 p.m.

Verification of public notice was sent and confirmed.

The agenda was reviewed; R. Wilson made a motion to accept the agenda; K. Sandiford, seconded; motion was passed.

The minutes were reviewed from 9/28/20. C. Williams made a motion to accept the minutes with any necessary corrections; C. Rice seconded; motion was passed.

Business Operations Report – T. Muniz

UPK Students	36
K-7	394
SPED Students	49
ELL Students	7
Economic Disadvantaged Students	

- As of 10/26/20 there are 394 students on the roster for the 2020-2021 school year.
- 434 students on current waitlist.
- Continuing to meet with parents to pick up technology and books for REACS scholars.
- Internet hotspots are needed for families of scholars and have been provided via T-Mobile.
- New ID cards have been made for staff.
- Facebook page for the school has begun.
- Received \$65K in stimulus funds from NYS last week, part of balance from per pupil funding last year.
- Compiling documents and data for reporting requirements due on 11/20/20.
- 2020-2021 Financial Audit is complete; audit call on 10/26/20 to finalize.
- Financial Summary, cash disbursement and calendar of reporting requirements reports were given to the board, in good financial position.
- Looking to replace old smartboards in from 2012 in classrooms with issues. A suggestion was made from L. Hamer to check our promethean boards that could replace the affected smartboards.

CEO Report – Dr. Rice – NO REPORT

Principal Report – S. Fairclough-Leslie/Dr. J. Padilla

Spoke on math focus areas for REACS (staff receiving professional development). Dr. J. Padilla spoke on new generation ELA standards and ELA focuses. Observations (informal) will be concluded by this week's end (Teachers and T.A.'s). Will determine via data which teachers need more coaching/development. S.

Fairclough-Leslie spoke on intervention plans for scholars needing extra help. Virtual after-school program for grades 2-7 will begin next week (will go through April). Saturday school will begin in January 2020. Regents prep will begin with 7th grade students soon. Testing dates for NYC schools were given out; Jan 12th – 14 will try computer base testing to see if network can handle the new format. In November new report card formats will be given out and virtual meetings with parents will commence. Dr. J. Padilla spoke on Ops department who is handling all communication with parents concerning any issues and concerns; parent workshops will also be scheduled to address any parent concerns in detail. S. Fairclough-Leslie spoke on enrichment plans that will take place virtually in January. Dr. J. Padilla spoke on leadership program with the student's school wide (The leader in me). A few resignations have been submitted since last meeting. Vote needed for 2 replacements.

Academic Report – C. Williams

Met 10/19; Admin report was discussed in detail and discussed Measurable Results Assessment (MRA) looking for 80% or more. Looking for ELA improvement in scholars. Discussed possible adjustments in school were to close because of COVID-19 as well as enrichment programs for scholars.

Personnel Report – K. Sandiford

3 resignations and have vacancy in science. Looking for a vote for new hires and COVID-19 adjustments in personnel handbook.

PTO Report – D. A. Seabourne

Virtual PTO meeting held 10/21; 22 participants. Given updates on afterschool and enrichment programs as well as parent meetings. Parents had concerns with math and needed help; bussing concerns were also addressed. Candidates are still needed for PTO board to recruit parents for PTO board via robocall, class dojo. Looking to have nominees for November meeting for 5 open positions. Popcorn fundraiser began 10/7; will send codes to interested parties and popcorn will be delivered via mail (at an extra charge). Deposits will take place via cashapp or check, no cash. Mask fundraiser will also begin later in the month. Speak with school leadership monthly for school needs; Bank balance of \$7K.

Finance Report – M. Anglin

Finance met 10/22; main purpose of meeting was to look at the various financial situations facing REACS and incentives for staff for hard work for this school year. C. Rice updated the finance committee with the loan information for school expansion.

Fundraising – NO REPORT

L. Hamer thanked all for attending, thanked school leadership, board, and staff and parents for attending meeting and hard work during this pandemic. Next board meeting 11/23/20; meeting was adjourned at 7:13 p.m. and executive session was held after.

In executive session, C. Rice gave board loan update on school expansion and personnel matters were discussed. The following hires were put to a vote: G. Sligh (Intervention) started 10/26, T. Bettinschi (Social Studies) started 10/19. R. Wilson made the motion to hire, M. Anglin seconded; vote was passed with no abstains or objections.

REACS minutes for the Board of Directors Meeting

Virtual Meeting held via Zoom video conference service

November 23, 2020

Attendees: R. Wilson, L. Hamer, S. Fairclough-Leslie, T. Muniz, K. Sandiford, C. Williams, L. Stephens, D. A. Seabourne, C. Rice, Dr. J. Padilla, K. Sandiford

After a short welcome from L. Hamer, the meeting was called to order at 6:34 p.m.

Verification of public notice was sent and confirmed.

The agenda was reviewed; R. Wilson made a motion to accept the agenda; C. Williams seconded; motion was passed.

The minutes were reviewed from 10/26/20. R. Wilson made a motion to accept the minutes with any necessary corrections; L. Stephens seconded; motion was passed.

Business Operations Report – T. Muniz

UPK Students	36
K-7	396
SPED Students	49
ELL Students	7
Economic Disadvantaged Students	67%

- As of 11/23/20 there are 396 students on the roster for the 2020-2021 school year (new 7th grader).
- 416 students on current waitlist.
- Continuing to meet with parents to pick up technology and books for REACS scholars.
- Continuing to support families in need of Internet hotspots.
- Working to secure contracts for enrichment programs (January 2021 start dates).
- Financial audit is complete for 2020-2021 school year.
- Working with CEO for PPP and other required documents.
- Financial Summary, cash disbursement and calendar of reporting requirements reports were given to the board, in good financial position.

CEO Report – Dr. Rice

Maintenance/Facility and new Construction:

- We are taking advantage of this period of remote learning to make needed repairs and improve mechanical systems to enhance the accessibility and comfort of both facilities. **Over the coming weeks we will:**
 - 1) Install new alarm equip exit doors on the lower level (to the back yard).
 - 2) Install canopy and enclosure to connect main building and Montessori annex, to protect scholars and staff from inclement weather conditions.
 - 3) Install touchless vanities in all scholar accessible rest rooms. (completed)
 - 4) Fix all water leaks and stained tiles.
 - 5) Repair boiler for lower level, replace HVAC filters with HEPA anti-viral filters.

6) Replace sewer pump.

- I am working with Ms. Muniz and the accountants to submit to Northfield Bank the Payroll Protection Program (PPP) loan forgiveness application.
- Northfield Bank is currently reconsidering their withdrawal of the loan commitment as per my request. I, Deacon Oliver and Attorney Bailey met with the not for lending team of M & T Bank in what we all believe was a very promising prospect for financing our project. We have also received proposals from Griffin Capital and Charter School Capital. Because we are confident that one of these financial institutions will approve our loan, we are proceeding with the project using the funds on hand to avoid any further delay.
- All plans have been filed and most have been approved.
- DOB Commissioner has preliminarily approved our safety plan and the contractor has already constructed the exit path on the north side (beside house)

Principal Report – S. Fairclough-Leslie/Dr. J. Padilla

Spoke on school closing 11/16 for remote instruction; spoke on remote schedule. On Oct 28th, parent workshops began - zoom etiquette, math assistance for parents. Nov. 18 was the ELA parent workshop. Spoke on co-teacher remote models and parent workshops are forthcoming. Dr. Padilla spoke on parent teacher conferences (Nov 9th) and report cards; 1-on-1 phone calls or zoom conferences were scheduled with parents for review. ANET, ELA and Math online assessments are almost complete; results will be available this week and next steps will be planned for the first week in December. Social-emotional methods were discussed; instructional online support for staff are ongoing with feedback as well as math coaching. S. Fairclough-Leslie spoke on after-school program progress started Nov. 4th for grades 2-7; working to increase participation; K-1 afterschool start date TBD. Virtual enrichment program for entire school update was given (done on half-days or on Wednesdays). Science Teacher resigned in October; having a difficult time filling position – search suspended, and program was re-organized to include an additional language with the classroom teacher continuing to teach science with no additional cluster. Search for science teacher will begin again in the spring. Must have certified science teacher for 8th grade; after-school program is fully staffed. School closing was reported to DOE and requested an accommodation not to open UPK and request was granted. No reported positive case in the building before school close; after school close 1st grader was reported with a positive case with proper notifications give to entire school; no additional follow-ups needed. In lieu of Holiday gathering for the staff, board was given a consideration for vote for staff appreciation.

Academic Report – C. Williams

Committee met 11/20 online; admin board report was reviewed; looking forward to reviewing assessment data for ELA and Math and will be working with admin. To improve school for staff and students. Happy with school leadership on safety precautions for school.

Personnel Report – K. Sandiford – NO REPORT

PTO Report – D. A. Seabourne

Meeting held 11/18/20 – 20 participants with staff. Spoke on new PTO board members; New board will take over for December's meeting. S. Brown President, A. Holes 1st vice president J. Stingley, Secretary, D. A. Seabourne Treasurer. \$3,000.00 PTO funds will be spent on school needs (internet hotspots, COVID-19 family assistance, gift cards to REACS staff, gift cards to scholars). No Holiday dinner and giveaway due to COVID-19. Popcorn fundraiser is going well and will continue through 12/4. Gave thanks to the board for the ability to serve REACS. 4 parents received stop and shop gift cards. Spoke on parent questions and concerns. Gave update in PTO bank balance.

Finance Report – M. Anglin – NO REPORT

Fundraising – NO REPORT

L. Hamer thanked all for attending, thanked school leadership, board, and staff and parents for attending meeting and hard work during this pandemic and best wishes for Thanksgiving; welcomed new board. Next board meeting 12/28/20; meeting was adjourned at 7:20 p.m. and board discussion was held after.

REACS minutes for the Board of Directors Meeting

Virtual Meeting held via Zoom video conference service

December 21, 2020

Attendees: R. Wilson, L. Hamer, S. Fairclough-Leslie, M. Anglin, T. Muniz, K. Sandiford, C. Williams, L. Stephens, S. Brown, Dr. J. Padilla

After a short welcome from L. Hamer, the meeting was called to order at 6:34 p.m.

Verification of public notice was sent and confirmed.

The agenda was reviewed; R. Wilson made a motion to accept the agenda; C. Williams seconded; motion was passed.

The minutes were reviewed from 11/23/20. L. Stephens made a motion to accept the minutes with any necessary corrections; R. Wilson seconded; motion was passed.

Business Operations Report – T. Muniz

UPK Students	36
K-7	396
SPED Students	52
ELL Students	7
Economic Disadvantaged Students	68%

- As of 12/21/20 there are 396 students on the roster for the 2020-2021 school year.
- 416 students on current waitlist.
- Open enrollment for the '21-'22 school year begins January 4, 2021.
- Continuing to meet with parents to pick up technology and books for REACS scholars.
- Preparation is underway for the Annual Comprehensive Review (ACR) due February 1, 2021.
- World Resorts donation of \$13,000.00 received.
- Working with CEO for PPP and other required documents.
- Financial Summary, cash disbursement and calendar of reporting requirements reports were given to the board, in good financial position.

CEO Report – Dr. Rice-NO REPORT

Principal Report – S. Fairclough-Leslie/Dr. J. Padilla

Remote learning (100% for school) is ongoing (began 11/16). Remote schedule is the same as in-school schedule; January 13th begins enrichment which will be an extended day. On 12/17 a "Snow Morning" was allowed due to the weather; instruction resumed at 1:00 p.m. for the rest of the day.

Parent/Teacher conference data from November was given to the board. Springboard partnership for grades K-4 will take place in January, 2021; Springboard will work in partnership with the current afterschool program and will teach strategies to build literacy for scholars. Dates set for January for

“Co-Teach” an organization that works to foster partnerships between schools and families and will provide support for school leaders, teachers, and families. ANET Interim assessments were provided (held 11/17 – ELA/11/19 – Math). REACS scored 6 % above ANET network in ELA; 7% above ANET network in Math; Grades 2-7 scored above ANET network in ELA and grades 3-5 and 7 scored above the ANET network in Math. Net round of ANET interims will take place in February. Data for scholars, Instructional support, Team support, afterschool programming, enrichment plans, and Saturday instructional program was discussed as well.

Academic Report – C. Williams

Committee met 12/8 online; discussed Ms. Leslie’s vision for school and discussed ANET results. Committee is pleased with online schedule and learning for REACS. Addressed COVID protocol, return to school in January, scholar and staff morale. Dr. Hamer wants to look at students needing additional enrichment for discussion in next meeting.

Personnel Report – K. Sandiford – NO REPORT

Staff now expanded to K and 1st grade with Teacher’s Assistance (Dassy Jordan) from REACS and 1 DOE teacher (Shona Holder). Interventionist Ms. Davis is out until further notice. Request to begin a search for an additional lower grade reading interventionist is being recommended.

PTO Report – S. Brown

Meeting held 12/16/20 virtually via the zoom meeting platform (86 participants along with administration and staff). New PTO Board administration (new leadership transition took place 12/1) has been completed and questions presented by parents were answered by staff. Scholars were asked to log on to the meeting and 78 scholars received \$10.00 holiday gift cards; four \$25.00 Visa gift cards were raffled off to REACS families as well. All cards were mailed off over this past weekend. On 12/8 Ms. Muniz received holiday cards/money for T-Mobile hotspots for REACS families. Popcorn fundraiser is ongoing and was extended to 12/11. There will be one more virtual popcorn event from 12/22 – 12/25. Bank balance and treasurer’s report was given to the board.

Finance Report – M. Anglin – NO REPORT

Fundraising – NO REPORT

L. Hamer thanked all for attending, thanked school leadership, board, and staff and parents for attending meeting and hard work during this pandemic and best wishes for Thanksgiving; welcomed new board. Next board meeting 1/24/21; meeting was adjourned at 7:09 p.m. and board held executive session.

In executive session a representative from BoardOnTrack presented to the board (who they are, how they work). C. Rice motioned that we negotiate a contract with BoardonTrack to implement software to assist REACS board; S. Brown seconded – vote was passed. M. Anglin motioned on an administrative matter; L. Stephens seconded – vote was passed.

REACS minutes for the Board of Directors Meeting

Virtual Meeting held via Zoom video conference service

January 25, 2021

Attendees: R. Wilson, L. Hamer, S. Fairclough-Leslie, T. Muniz, C. Williams, L. Stephens, S. Brown, Dr. J. Padilla, K. Sandiford

After a short welcome from L. Hamer, the meeting was called to order at 6:35 p.m.

Verification of public notice was sent and confirmed.

The agenda was reviewed; R. Wilson made a motion to accept the agenda; C. Williams seconded; motion was passed.

The minutes were reviewed from 12/21/20. L Stephens made a motion to accept the minutes with any necessary corrections; R. Wilson seconded; motion was passed.

Business Operations Report – T. Muniz

UPK Students	33
K-7	396
SPED Students	50
ELL Students	7
Economic Disadvantaged Students	68%

- As of 1/25/21 there are 391 students on the wait list for the 2020-2021 school year.
- Open enrollment for the '21-'22 school year began January 4, 2021.
- Continuing to meet with parents to pick up technology and books for REACS scholars.
- Preparing for the Year-End W2's and 1099 forms due 1/31/21.
- Charter office is hosting a virtual career fair and REACS will be represented (will be held on 2/6/21 from 10:00 a.m. to 2 p.m).
- Preparation is underway for the Annual Comprehensive Review (ACR) due February 1, 2021.
- REACS could be eligible for a new COVID-19 grant from NYSED which will provide up to \$49,000.00.
- CEO James Merriman from the Charter Center met with charter schools to discuss the proposed budget presented by the Governor. As of now not sure of the impact; exact dollars for charter schools will be known shortly.
- Financial Summary, cash disbursement and calendar of reporting requirements reports were given to the board, in good financial position.

CEO Report – Dr. Rice

In the midst of finalizing all construction for new school building (permits, etc.) due to the banking change from REACS concerning the financing loan.

Principal Report – S. Fairclough-Leslie/Dr. J. Padilla

REACS remains fully remote as of 1/25/21. The remote schedule remains the same as the in-person schedule (8:30 a.m. – 3:00 p.m. breaks in between and 1 hour lunch). COVID-19 vaccine available to

REACS staff. Information session with newly assigned liaison from NYC DOH will be shared with staff. Springboard partnership for grades K-4 began this month; REACS Admin will be facilitation 3 parent workshops this month with Co-Teach an organization that works to foster partnerships between schools and families. Admin continues to support teachers via Zoom; observations are taking place this month. Continuing to receive Math and ELA support; observations and support occurs via Zoom platform. Counselors and teachers are continuing the 'Leader in Me' curriculum which supports social-emotional learning and confidence in scholars. After school programming is going well and has been extended this month to grades K-1 and is continuing for the remainder of the scholars to aid in the building up of their skills (2 ten-week cycles started 1/21). Gave update to Saturday Instructional programming which will begin in February. Gave update on '21-'22 school year planning (have not received an overwhelming response from REACS teachers).

Academic Report – C. Williams

Met 1/12/21 via zoom online platform. Covered standards being addressed through the curriculum. Talked about ANET and the curriculum and student data crunching. No word on school reopening due to COVID numbers and spoke about additional laptops for 3rd graders.

Personnel Report – K. Sandiford – NO REPORT

We have openings for an Assistant Principal and a Science teacher. The school's hiring committee is still in the process of reviewing resumes for a Science teacher. Ms. Leslie advises that she has received limited Assistant Principal Applicants. The School Administration has 2 staff proposals for the board to discuss in this evening's executive session.

PTO Report – S. Brown

Meeting held 12/20/20 virtually via the zoom meeting platform (50 participants along with administration and staff). All gift cards have been mailed out to students but because of postal delays, not all cards have arrived. The popcorn fundraiser ended 12/25 - \$9,306.00 of total sales and PTO made a profit of \$4,653.00. PTO bank account was given to the board (in a good financial position). Looking to help purchasing devices returning to school from scholars that have been damaged. REACS is meeting with parents to help them care properly for devices. February's PTO meeting has been cancelled and will resume in March.

Finance Report – M. Anglin – NO REPORT

Fundraising – NO REPORT

L. Hamer thanked all for attending, thanked school leadership, board, and staff and parents for attending meeting and continued hard work during this pandemic. Next board meeting 2/22/21; meeting was adjourned at 7:17 p.m. and board held executive session. In executive session the board R. Wilson made a motion to agree to the new construction resolution with M&T Bank. K. Sandiford made a motion for a materisl change the role of T. Muniz from Business Operations Manager to Director of Operations. C. Williams made a motion to hire an interventionist at REACS while Ms. Davis is out.

Date and Time

Monday February 22, 2021 at 6:30 PM

Location

Via Zoom Online Meeting Platform

Directors Present

C. Chene (remote), K. Sandiford (remote), L. Hamer (remote), L. Stephens (remote), M. Anglin (remote), R. Wilson (remote), S. Brown (remote)

Guests Present

Dr. Julia Padilla (remote), Ms. Tawanna Muniz (remote), Sylvia Fariclough-Leslie (remote)

I. Opening Items**A. Record Attendance****B. Call the Meeting to Order**

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order on Monday Feb 22, 2021 @ 6:37 PM.

C. Approve Agenda / Approve Minutes

R. Wilson made a motion to Approve Agenda.

C. Chene seconded the motion.

The board VOTED to approve the motion.

L. Stephens made a motion to approve the minutes from 1/25/21.

S. Brown seconded the motion.

minutes were approved with any needed corrections

The board VOTED to approve the motion.

II. Business & Operations Report

A. From: T. Muniz

Universal Pre-K Students: 32

K-7 Students: 396

SPED Students: 52

ELL: 7

Economic Disadvantaged Students: 68%

ENROLLMENT- 2020-2021

- 379 students on the waitlist

- 285 Applications received as of February 19, 2021. Deadline 4.1.21

- Virtual open house will be held on March 9, 2021

- Lottery April 22, 2021

COMPLIANCE/FINANCE

- Ops continues to meet with parents for device & book pick up as needed

- Completed Covid-19 Grant (\$48,000). Thank you to the team.

- Financial Summary Report was distributed to the board

- Cash Disbursement Report was distributed to the board

III. Administration Report

A. From: S. Fairclough-Leslie (School Leader) / Dr. J. Padilla (Assistant Principal)

Remote Learning

- As we continue monitoring COVID-19 rates, REACS remains Fully Remote.

- For Executive Session Discussion

- There has been no update so far from NYSED regarding State Exams

- Promotions in Doubt- teachers communicated with families of scholars who are PID. Provided a list of intervention approaches that will be utilized going forward to assist in supporting scholars to close achievement gaps.

- Report Cards - week of March 8 using Illuminate system.

- Instructional Shift in ELA

- Using material from an online curriculum hub/resource bank. These materials will also use the annotation strategy that we're employing and focus on synthesis and the spiraling of standards rather than the fundamental elements that we sought to cover first. They provide sample lesson plans, text, and resources in digital format in an open source format.

- End of Year Celebrations/Graduations

- Option 1. Fully Virtual

- Option 2. Physical Distanced in Parking Lot or Close street

Parent Workshops

- Continue to offer workshops with Co-Teach to allow parents and families to learn more about how to assist the learning objectives of the classroom teacher at home.

- A booster/refresh session will take place Wednesday February 24th at 6pm for families K-7.

- We also will revisit additional sessions as the learning objectives grow and shift as related to instruction.

- SpringBoard Collaboration - Wednesday Parent workshops to support specific reading habits. After School Teachers engage families outlining the skill of the week that they are working on in the instructional session with the scholars. Families are then expected to practice the skill.

Assessments

- iReady mid-year diagnostic was done on January 19th for ELA, and January 21st for Math. ANET A2 took place on February 2nd for ELA and February 4th and Math. The assessment period closed on Feb. 11th to allow scholars who may have been absent or who needed more time, to complete. Data review is scheduled with Admin and ANET Coach on 2/25 and Data review with teachers on 3/3. We will share results in March. Board members are invited to attend.

Saturday Academy

- Began last week of January for Grades K-7. Working to make sure scholars who are Promotion In Doubt to attend.

- We are looking for two teachers for the Scholars in Action program to assist with Regents preparation.

Laptops for Grades 1-8, Pre-K and K ipads. Allowing scholars in Grades 1-8 to have laptops is a shift towards working to allow them to fully experience the technology accessible to them and utilize all instructional avenues to support them. (Grant has been submitted for technology costs up to \$50,000.)

2021-2022 School Year Planning

Plans for middle school functionality

- Offer Middle School Mandarin 6-8

- Time schedule, cluster teachers, interventionists

Math Interventionist lower grade Student-teacher partnerships with St. John's Gifted and Talented Scholars In Action (Starting Summer 2021)

- Using iReady data to identify grade levels placement in ELA and Math create grade bands where high-functioning scholars are immersed into next grade content.

Virtual learning option even when we return to in-person depends on State

Regulations Charter Renewal Planning

IV. PTO Report

A. From: Ms. Shinequa Brown

No meeting this month; March 17th will be the next meeting for the PTO

V. Finance Report

A. From: Marcia Anglin

Meeting held 2/18/21 via Zoom online meeting platform.

- Discussed general financial operations of the school and plans moving forward.
- Discussed Bill pay options other than checks and staff bonuses.
- Staff bonuses as recommended by CEO and Director of operations were accepted.
- A meeting will be held 3/18/21 with Bishop Rice to discuss ongoing financial matters of REACS.

R. Wilson made a motion to Accept bonuses from CEO and Director of Operations.

C. Chene seconded the motion.

The board VOTED to approve the motion.

L. Stephens made a motion to Accept BillCom as the official bill payer for REACS.

R. Wilson seconded the motion.

The board VOTED to approve the motion.

L. Stephens made a motion to Not accept any raises during the '20-'21 school year and all future raises be entertained at the start of every new school year.

K. Sandiford seconded the motion.

The board VOTED to approve the motion.

VI. Academic Committee Report

A. From: Chene Williams

The Academic Accountability Committee conducted a Zoom meeting on February 11, 2021 at 6:30 PM.

Discussions were held concerning the following items:

- Status/feedback of the tracking spreadsheet created by Dr. Padilla;
- Middle School after-school participation of high risk scholars;
- Protocol for possible retention of scholars;
- ELA shift in the curriculum for teacher planning;
- Probability of the scheduling of state tests;
- End of the Year activities (virtual or onsite);
- The return of In-person learning;
- Parent and student incentives;
- Data assessment updates and schedule (A-NET and IREADY);
- Planning thoughts for the 2021/2022 academic year to include the implementation procedures for the 8th grade and charter renewal planning;
- Facility/Classroom logistics;

A request was made to the committee to faze out IPADS and to order Laptops for the first and second grade as the budget allow

VII. Personnel Committee Report

A. From: Kamla Sandiford

The Personnel meeting was held on February 11, 2021 via Zoom online meeting platform.

We currently have three open positions:

- Assistant Principal
- Science Teacher

- Interventionist

The school administration is requesting that we vote to hire the candidate for the K-2 Interventionist (Lynn A. Hart) during our executive session.

We are continuing our search for certified candidates for the remaining vacancies.

I'd like to have a reset for our Personnel Committee. Let's plan our next meeting for the early part of March. Part of the reset is to include our new Personnel committee members. I would also like to include our new Director of Operations (Tawanna Muniz) as part of the committee. Kindly take out your calendars so that we can schedule a date and time.

There will be a discussion on an additional personnel matter that school administration has proposed in executive session.

VIII. Closing Items

A. Dr. Hamer thanked all parents and staff for coming out; next meeting held 3/22/21.

B. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:23 PM.

Respectfully Submitted,
R. Wilson

In executive session, R. Wilson made a motion to hire Lynn A. Hart as the intervention specialist for grades K-2 starting 3/1/21; C. Williams seconded - vote was passed. Bishop Rice introduced the desire for REACS to be used as a vaccination site in the new school gym.

REACS minutes for the Board of Directors Meeting

Virtual Meeting held via Zoom video conference service.

March 22, 2021

Directors Present

C. Williams (remote), K. Sandiford (remote), L. Hamer (remote), L. Stephens (remote), M. Anglin (remote), R. Wilson (remote), S. Brown (remote)

Directors Absent

None

Ex Officio Members Present

C. Rice (remote)

Non-Voting Members Present

C. Rice (remote)

Guests Present

Dr. Julie Padilla (remote), Tawanna Muniz (remote)

I. Opening Items

Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order on Monday Mar 22, 2021 at 6:36 PM.

Approve Agenda

M. Anglin made a motion to Accept Agenda with any necessary corrections.

R. Wilson seconded the motion.

The board **VOTED** to approve the motion.

Approve Minutes

R. Wilson made a motion to Accept the minutes (From 2/22/21) with any necessary corrections.

K. Sandiford seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report - Mrs. Tawana Muniz

STUDENT DATA DASHBOARD

- UNIVERSAL PRE-K STUDENTS – 31
- K-7 STUDENTS – 396
- SPED STUDENTS – 52
- ELL – 7
- ECONOMIC DISADVANTAGE STUDENTS - 68%

ENROLLMENT - 2020-2021

- 379 students on the waitlist
- 449 Applications received as of March 18, 2021. Deadline 4/1/21
- Virtual open house was a success.
- Lottery April 20, 2021 @ 5:00 pm

COMPLIANCE / FINANCE

- Ops continues to meet with parents for device & book pick up as needed.

- Completed 1st draft of 2021-22 projected Budget will submit before 3/28/21.
- Preparing information for the ACR report which is due 4/30/21.
- Financial Summary - was attached for board review.
- Cash Disbursement - was attached for board review.

School Leader Report - Dr. Julie Padilla (Assistant Principal)

REMOTE LEARNING

- In considering a Spring 2021 return to our blended learning model, REACS surveyed families and staff to add the perspective on the entire school community to the decision making.
 - o 60% of staff stated that they feel uncomfortable returning to in-person learning and 33% of families stated they are uncomfortable with their scholar returning in person and will instead remain/switch to fully remote.
 - o Additionally we are considering other factors such as continued daily rates, the continuous opening and closing of schools that have reopened as cases are identified, the number of cases that have been shared with us from our Rochdale school community and impact of changing teaching and learning at this point.
 - o Scholars are now in a routine, teachers are providing instruction in one mode instead of going back to teaching both in person and online scholars. This was a tremendous task for our teachers.
- In ELA, REACS scored +5% above the ANET network with grades 2-5, and grades 6 and 7 also scored above the network. In Math, REACS scored +5 above the ANET network with grades 3-5 and 7 scoring above the network.
- Data Review conducted with ANET coach with leadership team on 2/25
- Data meeting with staff with ANET coach on 3/1, honed in on standards that could improve.
- In the NYSED update shared 3/15//21 tentatively ELA/Math/Science 3-8 will be administered only Day One. State waiver submitted, If USDE Waiver is Denied, then only Session One of the Grades 3-8 ELA & Math Assessments and Only the written Test component of the Grades 4 & 8 Science Tests will be held.
- Planning for test Administration in school for grades 3-7 with K-2 Fully Remote giving us space to physically distance for testing scholars who come in if we return to Blended. Currently it can be administered remotely.
 - NYSED ELA 4/20-22
 - NYSED MATH 5/4-6
 - Grade 4 Science 6/7

SCHOOL WIDE UPDATES

- Report Cards - We experienced technical difficulties with transferring data from google classroom to Illuminate and postponed Report Cards. Report Cards will be distributed on March 22nd and PTC will be held 3/23-3/26.
- End of Year Celebrations/Graduations
- Physical Distanced in Parking Lot on June 18th with the following tentative times.
 - PRE-K - 9:00 AM
 - K - 11:00 AM
 - Grade 5 - 1:00 PM

PARENT WORKSHOPS

- Continue to offer workshops with Co-Teach to allow parents and families to learn more about how to assist the learning objectives of the classroom teacher at home.
- A booster/refresh session took place Wednesday February 24th at 6pm for families K-7. Approximately 15 families/parents/guardians attended.
- SpringBoard Collaboration concluded their family workshops component where teachers hosted sessions for scholars and their families on how to build and further literacy capacity.

AFTER-SCHOOL/SATURDAY ACADEMY

- Continuing for Grades K-7. Scholars who need further support and/or promotion in doubt are encouraged to attend our after-school program which is Wednesday and Thursdays 5:00-6:30pm and Saturday Academy 10am-12:30pm. Our guidance team has conducted outreach to also encourage families to have their scholars attend.

2021-2022 SCHOOL YEAR PLANNING

- Planning for our 2021-2022 school year is underway.
- Virtual Summer School 2021
- Virtual for scholars in grades Rising K-7
- Monday - Thursday, 9:00 - 12:00 noon, July 5th - August 5th
- Continued SpringBoard Collaborative Grant \$35,000 covering literacy curriculum and program oversight Rising K - Rising grade 4.
- We are exploring a new partnership Cadence which is a Middle School Partnership similar to SpringBoard.

Middle School Teachers

- Social Studies (licensed 7-12)
- Mandarin II (Offer Middle School Mandarin 6-8; No longer offering Spanish (desire either or)
- Science (licensed 7-12)
- Physical Education
- Special Ed (one sole Special Ed teacher for all of Middle School)
- LiM/STEAM
- * Remove TAs from Middle School

Elementary School

- Assistant Principal
- Literacy Coach
- Math Coach
- STEAM PBL Cluster Teacher (in place of Science cluster)
- Schoolwide Parent Coordinator
- Continue Outside Consultants:
- ANET
- Natasha Gordon
- Shokry Eldaly
- Increase the After School/Saturday/Winter/Spring Break Budget
- Continued Student-Teacher partnerships with St. John's
- Gifted and Talented Scholars In Action (Starting Fall 2021)
- Using iReady data to identify grade levels placement in ELA and Math create grade bands where high-functioning scholars are immersed into next grade content.
- Will REACS be able to offer a virtual learning option in addition to in-person in '21-22
- Laptops for Grades 1-8, Pre-K and K ipads. (Grant has been submitted for technology costs)

Board Votes

- Offer a Virtual summer School 2021 for scholars
- Shifting from Spanish to Mandarin in Middle School

IV. PTO Report - Shinequa Brown

Good evening Executive board, school leaders, staff, parents and guardians. Our March PTO meeting was held on Wednesday, March 17th via Zoom. Our meeting was attended by about 40 participants including our school leaders and a few staff members. As usual, our great School Leaders addressed some questions and concerns of the parents. (Parent Questions/Concerns List is attached below). Our Treasurer, Ms. Seabourne, gave the financial update and our current PTO bank balance is \$5,280.27.

The PTO started our meeting with a scholar giveaway of LED room lights and ended with a "family" giveaway of a \$25 gift card. We are attempting to keep the momentum up by giving back, especially being that we have had to call off many of the events we normally sponsor or support during the school year. We reminded parents to be cognizant of how their scholars handle their devices. As for new business, our PTO minutes recap will now be available on REACS website under the PTO tab by the end of each month. Our goal is to keep everyone in the loop. We had a very special guest speaker, Mr. Shokry Eldaly, who is an ELA Coach. He spoke with our parents about grade appropriate reading and shared resources on how to find those books. We suggested that scholars sign up for a digital library card.

Given that we are still in the midst of this very real pandemic and we had no concrete plans about the NYS tests, the PTO voted and decided not to sponsor the scholar breakfast this school year, as we have done in the past. Even if the doors re-open, there is no way for us to safely and fairly do a scholar breakfast. And speaking of safety, last but not least, the PTO will have a face mask fundraiser. Wearing a mask has become the new normal, so we want to help keep our community safe while showing our school spirit. The fundraiser starts this week and flyers will be going out. Hopefully, the flyer will be posted on our school's Facebook page, as well. We are selling gray and maroon masks with our school's principles: Purpose, Passion and Proficiency. (Pictures of each mask is below) You can buy one mask for \$6 or two for \$10 via our Cash App \$REACSPTO and they will be mailed directly to you.

We plan to discuss graduation/transition gifts at the next PTO meeting on April 17, 2021 because given all the shipping delays due to Covid, we want to make sure we have everything in a timely manner. So, as you all can see, although we may not be able to do things exactly like we have in the past, we are doing our best to adapt, and we are still eager and thinking of ways to help support our REACS community the best ways we know how.

V. CEO Report - Bishop Calvin Rice

- Plans to finalize new school building with NY DOB are still pending due to sewage measurement delays; sewage issue has been resolved and looking for approval in the coming days.
- Plans for a groundbreaking ceremony (date TBD).
- Plans for dirt removal are finalized.
- Beginning next week, school gym will be open for vaccinations

VI. Finance - Mrs. Marcia Anglin

- Finance met 3/18/21 via zoom
- Discussed financial responsibilities of REACS in regard to the new school building.
- Reviewed projections, proposals and salary increases for '21-'22 school year.

VII. Academic Accountability Report - Mrs. Chene Williams

The virtual academic committee met on March 11, 2021 at 6:30 pm. The meeting began with a discussion of old business and then Admin proceeded with new business pertaining to:

- The reporting of the staff and family survey results;
 - The latest update from the state regarding decisions on state testing;
 - The technical challenges with the report card reporting resulting in a slight delay in distribution;
 - The success of the Parent workshops;
 - The status of the afterschool and Saturday programs;
 - The discussion of plans for a virtual summer school (including who would be eligible, the time and the dates);
 - The format and staffing of the Middle school for 2021-2022, as well as the changes planned for the elementary school grades;
 - The reminder of the upcoming charter school renewal;
 - The enrichment plans for the G & T scholars;
 - The results of the A-Net assessments (held with Admin, & Staff) and the impact of planning for instruction; commendations to Admin and the staff for the scores 5% above the network.
- The Academic Accountability Committee is recommending to the Board that there be a 2021 virtual summer school program.

VIII. Personnel Committee Report - Mrs. Kamala Sandiford

The Personnel Committee met on March 16th. We discussed hiring protocols. Ms. Muniz will now forward resumes and expected start date of new hires as soon as they decide that they want to hire in order to give the Personnel chair time to review before presenting to the board for a vote.

Possible new positions for the 2021- 2022 school term.

Administrative Wants for 6-8 grades are as follows

- Social Studies Teacher
- Science Teacher licensed in 7-12
- Mandarin Teacher
- Steam Teacher
- Additional PE Teacher
- STEAM Teacher
- Parent Coordinator

Administration will provide job descriptions for each of the potential positions.

The Administration proposes that we move all TA's from middle school and have them work in the lower grades.

For the K-5 students

- Literacy Coach
- Math Coach

The administration is asking to end Spanish however that requires a material change.

All staff members returning must sign the next year's contracts by June 4th each year.

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:19 PM.

Respectfully Submitted,
R. Wilson

The meeting was adjourned for executive session

In executive session:

- The vote for virtual summer school is pending budget information from administration
- M. Anglin made the motion to transition to Mandarin and remove the Spanish program for the Junior High; the motion failed.



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday April 26, 2021 at 6:34 PM

Location

Via Zoom Online Meeting Platform

Directors Present

C. Hagins (remote), L. Hamer (remote), R. Wilson (remote), M. Anglin (remote), S. Brown (remote), L. Stephens (remote)

Directors Absent

K. Sandiford

Non-Voting Members Present

C. Rice (remote)

Guests Present

Dr. Julie Padilla (remote), Sylvia Fairclough-Leslie (remote), Tawanna Muniz (remote)

I. Opening Items

A. Record Attendance

Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order on Monday Apr 26, 2021 at 6:34 PM.

Approve Agenda

C. Williams made a motion to Approve Agenda.

M. Anglin seconded the motion.

The board **VOTED** to approve the motion.

Approve Minutes

R. Wilson made a motion to Approve Minutes from March 22, 2021.

L. Stephens seconded the motion.

The board **VOTED** to approve the motion.

II. Business & Operations Report

Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 31
- K-7 STUDENTS – 395
- SPED STUDENTS – 52
- ELL – 7
- Economic Disadvantaged Students – 67%

ENROLLMENT: 2021 - 2022

- REACS Lottery held virtually on Tuesday, April 20th, great participation.
- 508 total applications received.

COMPLIANCE/FINANCE:

- Ops continues to meet with parents for device & book pick up as needed.
- 2021-22 projected Budget submitted to Finance committee. Good News!
- NYS approved new PPF (7% increase) & additional Covid funding. Waiting for Governor to sign
- ACR report will be submitted due 4/29/21.
- Preparing for accountability reporting due May 1, 2021 & 990 Tax forms
- Financial/Cash disbursement summaries were attached for board review.

III. School Leader Report

Mrs. Sylvia Fairclough-Leslie/Dr. Julie Padilla

Remote Learning

- REACS continues to provide instruction in a full remote learning environment. The decision to do so was done in collaboration with all stakeholders. Keeping our school community safe is our number one priority. Virtual learning may not be ideal for some scholars. REACS is providing other opportunities to support scholars as well. This decision is anchored in the safety of the school community given the continued rates of COVID-19.
- **Updated Guidance on State Assessments Memo: Schools that are entirely remote during the entire testing window are not expected to re-open for the sole purpose of administering the tests.** "Accordingly, no students should be brought into school just to take a state assessment."
 - <http://www.nysed.gov/news/2021/statement-chancellor-lester-w-young-jr-and-commissioner-betty-rosa-usde-denial-assessment>
 - **Interim Assessment data will be used to determine growth.**
 - REACS has schoolwide i-Ready and ANET data.

DOE SPRING VISIT

- May 26, 2021

May Spring Conferences

- Week of May 10th, update families on scholars' progression, no report cards.

Asynchronous Learning Days

- Will be used as needed to facilitate Parent Teacher Conferences, Professional Development, etc.
- Teacher Guidelines:
- Inform scholars what work they need to complete, with explicit instructions. Be mindful that scholars will not have you for assistance, will be working independently, and are not accustomed to time management on their own.
- Provide a check-in assignment where scholars have to click in to mark their attendance on Google Classroom.
- Provide at minimum a Math and ELA activity. This material should not be brand new or the start of a unit, rather it should be something scholars have seen before, understand what to do, and can tackle on their own.
- These assignments should not carry the same weight of a grade a test, quiz, or assessment may have. These should be equal to classwork/participation, as they would be with you if it were a regular school day.
- Check back in with scholars at 2pm-3pm for any questions they may have. Submission deadline for work should be by 8pm, that way they have ample time to get clarification if they need it for a task.

Schoolwide Assessments

- ANET A3 took place April 13 and 15th. Testing period was opened through the entire following week. Data debrief with admin and instructional staff to follow.
- End of Year Assessment will take place towards the end of the year, tentative dates:
 - ANET A4 - May 25th and May 28th
 - I-Ready - June 1st and June 3rd

Schoolwide Activities

- A variety of school wide activities will be taking place these include: Administration for the 2021 NYC School Survey, Staff Appreciation Week, Celebration of Mothers, Graduates Picture Days, Mental Health Awareness Week, Enrichment Showcase, Clerical Day (Asynchronous for scholars), Virtual Career Day, Virtual Class Awards Ceremonies, Celebration of Dads, Virtual Graduations/Moving Up Ceremonies, School Spirit Week, International Day, and the Last Day of School Celebration. These dates will be announced as we move forward with the planning and implementation.

Parent Teacher Conferences

- Held the week of March 22nd. Teachers continue to outreach to parents who they have not met with to date. Parent Teacher Conferences Participation Data:

Parent Workshops Collaboration Focus

- **Co-Teach**
 - Gretchen met with our teachers at the start of April to align approaches to create one page sheets for families to have as resources. Presented at the PTO meeting on April 21st..
- **SpringBoard**
 - Concluding our Winter partnership, supporting families continually attended family workshops throughout the program to learn instructional strategies to benefit their scholars' literacy knowledge and approaches.

- **Parent Communication**

- Robo Calls, ClassDojo (School wide messages, direct messaging to the teachers or to the Administrators), E-mail: Info@REACSchool.com, and phone calls

After-School/Saturday Academy/Springboard

- We will close out Saturday Academy on April 24th, and After-School on April 29th.

2021-2022 School Year Planning

- 2021-2022 Planning Committee began engaging REACS faculty to gather insight/feedback.
 - *Social Emotional Learning*: Ms. Graham, Ms. Pierre, Mr. Wallace, Ms. Jackson, Ms. Dash, and Dr. Padilla
 - *Extracurricular Options*: Mrs. Brady, Ms. Anderson, Ms. Bettineschi, Ms. Miles, and Mrs. Muniz
 - *Support for REACS staff*: Ms. Hover, Dr. Sibble, Ms. Wisdom, Mr. Asaad, and Ms. Leslie

- **Virtual Summer School 2021**

- Virtual for scholars in grades Rising to Kindergarten through eighth grade. Each class will host up to 15 scholars, with two classes on each grade to ensure small class size. Classes will be held from Monday - Thursday, 9:00 am - 12:00 noon, July 5th - August 5th
- SpringBoard Collaborative has received Grant donations to cover our \$35,000 cost. This will cover literacy curriculum and program oversight Rising K - Rising grade 4.
- We have established a new partnership Cadence which is a Middle School Partnership similar to SpringBoard supporting teaching learning in grades 4-7. Cost \$50 per scholar. (Cadence Info: [Administrator/Coach Role](#), [Teacher Role](#), and [Novel Selection](#))

- **Virtual Teacher Institute**

- August 30 - (First Day Back) TLIM with Sharon Chapman
- August 31 - September 3 Teaching and Learning led by Admin and Consultants.
 - Math, ELA, Data, SEL, Parent Collaboration and Partnership

IV. PTO Report

Shinequa Brown

Good evening Executive board, school leaders, staff, parents and guardians. Our April PTO meeting was held on Wednesday, April 21st via Zoom, which also happened to be Administrative Professional Day. Our meeting was attended by about 50 participants including our school leaders and a few staff members. As usual, our great School Leaders addressed some questions and concerns of the parents, which I attached to my report. (Parent Questions/Concerns List is attached below). In addition to the questions/concerns sent to our leaders before the meeting, parents also asked why other schools are open and REACS isn't? A parent also asked about when REACS would at least be open to hybrid? They made mention of the survey sent out regarding school reopening. The main issue seemed to be that parents do not have access to childcare.

The PTO did three(3) mask giveaways: scholar, staff, and parent. We are doing our best to keep the momentum up by giving back.

We gave an update on our mask fundraiser. You can still buy one mask for \$6 or two for \$10 via our Cash App \$REACSPTO and they will be mailed directly to you. As of the April 21st, we have sold 132 with all gray masks being sold out and 212 maroon remaining. Our two(2) highest selling scholars will be announced at our June PTO Meeting or when masks are sold out, whichever one comes first. Our Treasurer, Ms. Seabourne, gave the financial update and our current PTO bank balance is \$5,770.55. (Please see a year to date financial summary below)

As for new business, we voted on a \$1,000 budget for graduation gifts for Pre-K, K and 5th grade. We also voted on giving the staff gift cards, a token of appreciation for all they do, during Teacher Appreciation Week, May 3rd through May 7th. PTO Elections for a position on the Executive Board will be held at our meeting on May 19th. If interested in a position, the parents were asked to submit their interest via PTO email by 3pm May 14th, which is when the ballot will be closed. If no one is interested, then we will ask everyone at the meeting to vote to keep the same Executive Board for the 2021-22 school year, and amend our bylaws to state the same.

We had two(2) special guest speakers, Ms. Gretchen Osodipe (the founder of Co-Teach) and Mr. Rashid Johnson (an ANet Data Coach). The parents were engaged and seemed appreciative of the helpful information both speakers presented. Our scholars appear to be above the average when it comes to assessment data, so our conversations and involvement need to continue.

V. CEO Report

Bishop Calvin Rice

Maintenance/Facility and new Construction:

- M & T Bank approved the construction loan last week.
- The DOB had two objections to our submitted plans:
- The placement of a science lab.
- Location of an acid/chemical recovery tank.
- I selected a room in the basement of the existing building and the architect submitted the revisions 04-03-2.
- We are working on objections from the **EPA** once they are resolved barring any further objections the plans should be approved, once the plans are approved construction can begin within a week.
- Vaccinations are continuing at the gym Tues, Thurs, Sat. and Sun.
- I am in discussions with Northwell Health around a partnership with **REACS** to bring in a health education and apprentice program for six, seventh and eighth graders, modeled around the Henry Ford Foundation in Detroit and The Rush Foundation in Chicago.

VI. Finance Report

Mrs. Marcia Anglin

- Finance met 4/23/21 via Zoom.
- Discussed 2021-2022 Budget.
- Reviewed projections, proposals and salary increases for '21-'22 school year.

VII. Academic Accountability Report

Mrs. Chene Williams

Met 4/13/21 via Zoom; the following items were discussed:

- Re-opening of the school Dr. Rice and Dr. Hamer recommended that the school remain closed until further notice).
- REACS scholars will not take the state tests as per state charter regulations, because they are in remote learning status.
- There will be a visit on May 26, 2021, by a state authorizer that will address the following areas: ELL and SPED enrollment; free/reduced #s; and
- Recent and current data comparisons of ELA/Math compared to 2019 scores.
- Recent walk-throughs with Admin and A-Net.
- Renewal expectations discussed with "Nora" (Pasek Consultants).
- Feedback on the partnership programs (Co-Teach/Cadence/Co-Teach).
- Updates on: Social/Emotional learning; virtual enrichment activity; planning for schoolwide activities and end of year celebrations.
- Progress of the afterschool and Saturday Academy ending this month.
- Plans for a 2021-2022 Virtual Teacher Institute.
- Plans for an anticipated 2021 Virtual Summer School.

VIII. Personnel Committee Report

Mrs. Kamala Sandiford

Met 4/13/21 via Zoom; the following items were discussed:

We discussed updating our personnel handbook. In the past we have used Frontline, The New York Times, and Indeed.com to advertise.

School administration discussed a potential new platform called "Get Selected" that screens potential hiring candidates. Admin asked that we also look at an additional hiring source called Spark Hire for next year.

To date, the board has agreed and budgeted for the following new positions at REACS 2021-2022 school year:

- Assistant Principal
- Middle school Physical Ed. Teacher
- Middle school Social Studies Teacher
- Middle school Science Teacher

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:11 PM.

The meeting was adjourned for executive session.

In executive session the following items were discussed:

- 2021-2022 Budgetary matters
- Re-opening plans
- C. Hagins made a motion to accept the 2021-2022 budget with modification to accept the 2% increase of staff (M. Anglin seconded); motion and vote passed. The parent coordinator position is on hold pending clarification
- M. Anglin made a motion to pay teachers who received certifications to pay increase as the current pay scale (R. Wilson seconded); motion and vote passed.
- 2021 Summer School program

Respectfully Submitted,
R. Wilson



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday May 24, 2021 at 6:30 PM

Location

Via Zoom Online Meeting Platform

Directors Present

C. Williams (remote), L. Hamer (remote), R. Wilson (remote), L. Stephens (remote), M. Anglin (remote), S. Brown (remote)

Directors Absent

Ex Officio Members Present

C. Rice (remote)

Guests Present

Dr. Julie Padilla (remote), Sylvia Fairclough-Leslie (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

- C.** Williams called a meeting of the board of directors of Rochdale Early Advantage Charter School to order on May 24, 2021 at 6:42 PM

II. Business & Operations Report

A. Mrs. Tawana Muniz – Absent - No Report

III. School Leader Report

Mrs. Sylvia Fairclough-Leslie/Dr. Julie Padilla

DOE SPRING VISIT

- May 26, 2021
 - Focus question: How is the board/leadership/staff using data to support scholars and enhance their development? How does the data inform practices moving forward?

May Spring Conferences

- Occurred the week of May 10th, no Report Cards

Interim Assessment Data

- ANET A3 took place April 13 and 15th. Testing period was opened through the entire following week. Data debrief with admin and instructional coaches and Dr. Rice occurred on May 5th at 1pm, and debrief with admin, instructional coaches, and teachers.
- Results:
 - Overall, REACS scored **+5%** above the ANet Network in ELA, with **ALL** grades scoring above the ANet Network.
 - Overall, REACS scored **+4%** above the ANet Network in math, with **ALL** grades scoring above the Network.
- End of Year Assessment will take place:
 - ANET A4 - May 25th and May 28th
 - iReady - June 1st and June 3rd

Schoolwide Activities

- Administration for the 2021 NYC School Survey
- Staff Appreciation May 3-7
- Picture Days (Graduates only by appointments) - May 18-19
- Mental Health Awareness Week May 31st-June 4th
- Virtual Enrichment Showcase - June 9th
- Clerical Day - June 10th (Asynchronous for scholars - work on International Day Projects) Teachers prepare Final Report Cards, Awards, Slideshow for ceremonies, etc.
- Virtual Career Day, June 11th
- Virtual Class Awards Ceremony
 - Tuesday, June 15, 2021
 - Grade 1 - 9:00 - 10:00 AM
 - Grade 2 - 10:00 - 11:00 AM
 - Grade 3 - 12:30 - 1:30 PM
 - Wednesday, June 16, 2021
 - Grade 7 - 8:30 - 9:30 AM
 - Grade 6 - 9:30 - 10:30 AM
 - Grade 4 - 10:30 - 11:30 AM
- Virtual Graduations

■ Thursday, June 17, 2021 for Pre-K, Kindergarten, and 5th

grade

- School Spirit Week - June 21
- Final Report Cards Distributed- June 22
- Virtual International Day - June 23
- Last day of school - REACS had an extra calendar day. The school year will end on June 24th. No school on June 25th.

Summer School 2021

- Offering virtual and in-person for scholars in grades Rising K-7 (middle school fully remote). Priority for promotion in doubt scholars, if available room- spots will be offered to families.
- Maintain physical distance in classrooms and follow all CDC, NYS and NYC DOH protocols.
- Monday - Thursday, 9:00 - 12:00 noon, July 6th - August 5th. Week 1 is Tuesday to Friday due to 4th of July being observed on July 5th.
- Weekly Parent Workshops - Focused on the home-to-school connection to support scholars.

NYSED 2021-22 School Year COVID-19 Snow Day Pilot Program

- As part of the Department's ongoing efforts to provide districts with flexibility in meeting local needs, the Department is extending through the 2021-22 school year the pilot to enable school districts to pivot to remote instruction on what would otherwise be a day of school closure due to weather and non-weather emergencies, including but not limited to snow, floods, tornadoes, and building fires.
- To count such days as a day of instruction, the district must provide remote instruction to all enrolled students, including those who may have been scheduled to attend in person instruction on that day. Such remote instruction must be of the same quality and rigor as instruction provided on a typical day and consistent with district instructional plans.
- Districts electing to exercise this option are in session and must continue to provide transportation and other required services to charter and nonpublic schools on such days if such schools remain open.
- <http://www.nysed.gov/common/nysed/files/programs/coronavirus/memo-2021-22-snow-day-pilot-5-2021.pdf>

Develop REACS 2021-22 School Calendar

IV. PTO Report

Shinequa Brown

Good evening Executive board, school leaders, staff, parents and guardians. Our May PTO meeting was held on Wednesday, May 19th via Zoom, and was attended by about 45 participants including our school leaders and a few of our lovely teachers. As usual, our School Leaders addressed some questions and concerns of the parents which, as you can see from the attached list, mostly revolved around REACS having a Summer Program. (Parent Questions/Concerns List is attached below).

The PTO was aimed at appreciating our teachers and having some family fun. So, we did a special teacher's giveaway of a \$25 gift card and a REACS face mask; and our Physical Education teacher, Mr. Anderson won. Our executive board

members expressed special messages to our teachers to let them know how valuable they are and them for their dedication to our scholars.

As for old business, we let parents know that the PTO gave the REACS staff gift cards for Appreciation Day earlier this month. The staff was extremely grateful and as a surprise, Ms. Hover, one of our great Kindergarten teachers, gave a very warm heartfelt thank you message on behalf of the staff. We gave an update on our mask fundraiser. You can still buy one mask for \$6 or two for \$10 via our Cash App \$REACSPTO and they will be mailed directly to you. As of the May 16th, we have sold 141 and have about 200 maroon remaining. Our two (2) highest selling scholars will be announced at our June PTO Meeting. Our Treasurer, Ms. Seabourne, gave the financial update and our current PTO bank balance is \$4,401.51. (Please see a year-to-date financial summary attached)

As for new business, we let everyone know that the graduation gifts for Pre-k, K, and 5th Grade's have been ordered. The plan to is show the exact gifts at the June PTO meeting. We also held our elections for the 2021-22 school year. No one submitted an interest before our ballot closed on May 14, 2021 and our current Executive Board was still interested in being on the board. So, we took a vote, no one opposed or abstained, and our current board was voted back in for the upcoming school year. We are excited and I'm grateful I will get another year to serve as PTO President.

After all our business was said and done, it was time for some family fun! Ms. Sandra Smalls, aka Ms. Fitness, from Fitt Bodies joined and conducted a dance workout class for 30 minutes. It was fun and our scholars really got into the class. As usual, our PTO minutes recap from each meeting can still be found on our REACS website under the PTO tab by the end of each month. Of course, we will continue to think of ways to help support our REACS community and keep everyone involved.

V. CEO Report

A. Bishop Calvin Rice

- Waiting to hear from DOB (Department of Buildings) to begin new school construction.

VI. Finance Report

A. Mrs. Marcia Anglin

- TBD

VII. Academic Accountability Report

A. Mrs. Chene Williams

- Held on 5/12/21 via zoom online platform discussed the following:
- End-of-year plans
- Discussed summer school plans
- Discussed student assessment data

VIII. Personnel Committee Report

Mrs. Kamala Sandiford

- TBD

Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 7:17 PM.

Respectfully Submitted,
R. Wilson

The meeting was adjourned for executive session.

In executive session: C. Williams nominated Jerome Hurd to the REACS School board; R Wilson seconded; vote was passed.



Rochdale Early Advantage Charter School

Minutes

REACS Board Meeting

Date and Time

Monday June 28, 2021 at 6:30 PM

Location

In Person @ the Rochdale Early Advantage Charter School and Via Zoom Online Meeting Platform

Directors Present

C. Williams (remote), L. Hamer (in-person), R. Wilson (remote), K. Sandiford (in-person), L. Stephens (remote), S. Brown (remote)

Directors Absent

Ex Officio Members Present

Guests Present

Dr. Julie Padilla (remote), Sylvia Fairclough-Leslie (in-person), Tawanna Muniz (remote), Jerome Hunt (remote), Alicia Holmes (PTO Vice President)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

L. Hamer called a meeting of the board of directors of Rochdale Early Advantage Charter School to order June 28, 2021 at 6:XX PM

[Name] made a motion to Approve Agenda.

[Name] seconded the motion.

The board **VOTED** to approve the motion.

C. Approve Minutes

[Name] made a motion to Approve Minutes from May 21, 2021.

[Name] seconded the motion.

The board **VOTED** to approve the motion.

Dr. Hamer presented Rachel Ksenyak and Briana Stuczynski from Board On Track to present themselves to the Board and to the REACS public meeting for a presentation.

II. Business & Operations Report

A. Mrs. Tawana Muniz

STUDENT DATA DASHBOARD:

- UNIVERSAL PRE-K STUDENTS – 31
- K-7 STUDENTS – 395
- SPED STUDENTS – 52
- ELL – 7
- ECONOMIC DISADVANTAGED STUDENTS – 67%

ENROLLMENT: 2021 - 2022

- All incoming new students have been entered into our system (3 potential ELL students)
- Eight students are not returning to REACS.
- 601 total applications received.

COMPLIANCE/FINANCE:

- Ops working with families to pick up books and devices for clean-up and updates.
- Ops is preparing the building for summer school start on July 6th.
- Preparing requested documents with the team and Dan Pasek group on the renewal.
- Prepared and submitted the ESSER 2 grant to NYS and completed APR grant which are both additional Covid-19 relief funding.
- Board conflict of interest forms due by July 15. Annual report due August 2nd
- Completed preliminary audit on June 18th
- Finalizing end of year financial report.
- Financial and Cash disbursement summaries were given to the board.

III. School Leader Report

A. Mrs. Sylvia Fairclough-Leslie/Dr. Julie Padilla

- Feed back from the DOE Spring visit and renewal planning were given to the board. Renewal plan due September 1, 2021.
- School visit will be Oct/Nov and then we will await decision.
- End of Year Assessment took place (ANET A4 – May 25/28). Results were discussed.

Schoolwide Activities That Occurred:

- Administration for the 2021 NYC School Survey
- Staff Appreciation May 3-7
- Picture Days (Graduates only by appointments) - May 18-19
- Mental Health Awareness Week May 31st-June 4th
- Virtual Enrichment Showcase - June 9th
- Clerical Day - June 10th (Asynchronous for scholars - work on International Day

Projects) Teachers prepare Final Report Cards, Awards, Slideshow for ceremonies, etc.

- Virtual Career Day, June 11th

- Virtual Class Awards Ceremony

Tuesday, June 15, 2021: Grade 1 - 9:00 - 10:00 AM/Grade 2 - 10:00 - 11:00 AM
Grade 3 - 12:30 - 1:30 PM

- Wednesday, June 16, 2021: Grade 7 - 8:30 - 9:30 AM/Grade 6 - 9:30 - 10:30 AM

- Grade 4 - 10:30 - 11:30 AM

- School Spirit Week - June 21st

- Final Report Cards Distributed- June 22nd

- Virtual International Day - June 23rd

- Last day of school - REACS had an extra calendar day. The school year will end on June 24th. No school on June 25th.

Virtual Graduations

- Thursday, June 17, 2021 for Pre-K, Kindergarten, and 5th grade

Summer School:

- Summer School: Monday - Thursday, 9:00 - 12:00 noon, July 6th - August 5th.

- Week 1 is Tuesday to Friday. Adhering to all safety protocols specified by CDC, NYS DOH, and NYC DOH.

- Weekly Parent Workshops - Focused on the home-to-school connection to support scholars to close literacy and mathematics gaps.

IV. PTO Report

A. Shinequa Brown (Presented by Alicia Holmes)

- Good evening Executive board, School Leaders, staff, parents and guardians. Our last PTO meeting of this school year was held on Wednesday, June 16th via Zoom, and was attended by about 42 participants including our school leaders and a few of our lovely staff. As usual, our School Leaders addressed some questions and concerns of the parents which I attached to my report. Most of the questions were regarding the 2021-22 school year and re-entering the building. (Parent Questions/Concerns List is attached below). The PTO kept in theme with our giveaways and gave away 3 face masks which were mailed out last week. As for old business, we gave a mask fundraiser update and announced our two (2) highest sellers, Brook Rodgers and Averi Brockington. They each received a \$20 Amazon gift card. We will continue to sell masks one for \$6 or two for \$10 via our Cash App \$REACSPTO throughout the summer and next school year (or as long as supplies last), and they will be mailed directly to you. As of the June 16th, we have about 196 maroon masks remaining. Our current PTO bank balance is \$4,097.92. (Please see a year-to-date financial summary below) As for new business, we let everyone know that we gave Mr. Anthony a \$50 gift card on June 15th as token of our love and respect. He never hesitates to lend a helping hand and is committed to help protect our scholars and school. All graduation gifts were dropped off to the school on June 8th, as well as a mask for each student from grades Pre-k through 7th as a token of love from the PTO. Pre-k & Kindergarten received lunch bags and 5th Grade received personalized tumblers. (Attached separately are videos of the graduation gifts for each class) Many were picked up today with their summer bags. We voted on a little incentive for scholars who complete the Summer Program with no opposition. We also voted on amending our PTO bylaws to add the language: "In case of an extraordinary event where the majority of the membership is unable to vote in person, the Executive Board can decide to hold virtual elections; if the option is available and feasible.", due to the whirlwind we were thrown in because of Covid. No one opposed. Jojo Miller and Shynise Stiff from SpringBoard Collaborative also stopped by and gave an amazing presentation regarding our summer program and how interactive it will be. The PTO reminded parents: • to purchase their scholar's graduation pictures. Parent Teacher Organization 122-05 Smith Street Jamaica NY 11434 • www.reacschool.com • return all school given devices, including wifi hotspots, to the school's main building on Monday, 6/28 or Tuesday, 6/29 between the hours of 9am and 12pm; on those same days someone from the PTO Exec Board will be on site to hand out the graduation gifts; parents will also receive their scholar's summer bags;

scholars in summer school do not have to return devices until August. • Summer school starts on Tuesday, July 6th (due to the 4th of July), end on August 5th and will be Monday -Thursday. I asked parents to please make sure their information was up to date with the school, so they don't miss out on any of the information coming their way. Our REACS Family has stood tall and strong through all adversity this year and we should all be proud. It's been a pleasure and an honor to serve as PTO President, and our Executive Board looks forward to serving you again next school year.

V. CEO Report

A. Bishop Calvin Rice

- TBD

VI. Finance Report

A. Mrs. Marcia Anglin

- TBD

VII. Academic Accountability Report

A. Mrs. Chene Williams

- Held meeting June 15th 2021 via Zoom
- Looked over end of year data from Administration.
- Looking at strategies for improvement
- Plans for upcoming renewal.
- Review of end of year activities and summer program
- Reviewed overall school year (staff and student experience)

VIII. Personnel Committee Report

A. Mrs. Kamala Sandiford

- Meeting was held 6/15/21 via Zoom meeting platform.
- The following positions are open:
 1. Assistant Principal
 2. Custodian
 3. Math Coach (K-3)
 4. STEAM Teacher (K-3)
 5. Social Studies (Middle School)
 6. Science (Middle School)
 7. Physical Education (Middle School)
 8. STEAM (Middle School)
 9. Special Education (Middle School)
- For the 2021-2022 school year, we will remove TA's from Middle school. One TA will be part of the STEAM cluster team (Tentative). The other, Mr. Philips resigned. He has relocated and we wish him well in his future endeavors.
- We reviewed the protocol for hiring staff as per our charter. After the hiring committee votes to offer a position to a potential hire; The Pre-hire form and resume' will be forwarded to the Personnel Chairperson. The Chair will forward the resume to the board members for review. The board will vote to hire in executive session. Then, Chairperson signs the Pre-hire form and submits the form to The Director of Operations.
- *****Note:** School Admin can offer the position to candidates however they MUST advise that it is upon approval of the board and the clearance of all fingerprint background and reference checks.
- I asked and received a copy of the salary pay scale created by the school's administration for review, revision, and board approval.
- I asked Admin. To supply me with copy of the reorganization sheet for the coming school term.
- Several of REACS teachers have received Covid Certification. The Personnel committee is working on policies in regards to a timeframe for teachers to get certified after they are hired.

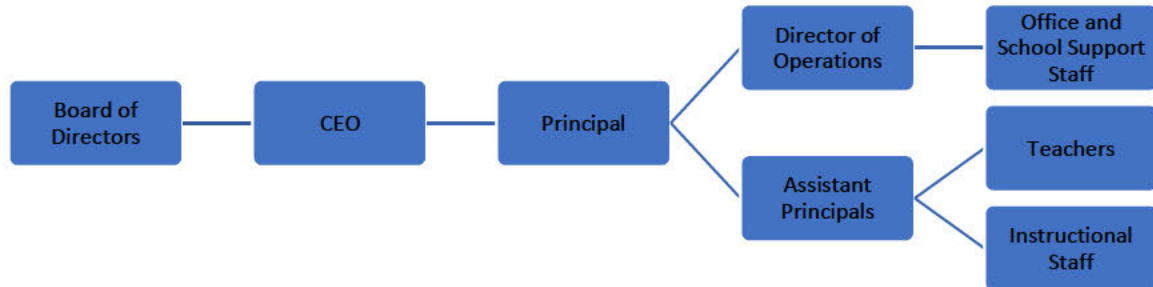
Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:02 PM.

Respectfully Submitted,
R. Wilson

The meeting was adjourned for executive session.
In executive session:

Rochdale Early Advantage Charter School
2021-22 Organizational Chart



Rochdale Early Advantage Charter School 2021-22 Calendar

Day of Week	2021-2022 Dates	Count of Days	Events
Monday	August 30, 2021	-----	
Tuesday	August 31, 2021	-----	
Wednesday	September 1, 2021	-----	
Thursday	September 2, 2021	-----	
Friday	September 3, 2021	-----	
Monday	September 6, 2021	-----	Labor Day
Tuesday	September 7, 2021	-----	Rosh Hashanah
Wednesday	September 8, 2021	-----	Rosh Hashanah
Thursday	September 9, 2021	1	
Friday	September 10, 2021	2	
Monday	September 13, 2021	3	
Tuesday	September 14, 2021	4	
Wednesday	September 15, 2021	5	
Thursday	September 16, 2021	School Closed	Yom Kippur
Friday	September 17, 2021	6	
Monday	September 20, 2021	7	
Tuesday	September 21, 2021	8	
Wednesday	September 22, 2021	9	
Thursday	September 23, 2021	10	
Friday	September 24, 2021	11	
Monday	September 27, 2021	12	
Tuesday	September 28, 2021	13	
Wednesday	September 29, 2021	14	
Thursday	September 30, 2021	15	
Friday	October 1, 2021	16	
Monday	October 4, 2021	17	
Tuesday	October 5, 2021	18	
Wednesday	October 6, 2021	19	
Thursday	October 7, 2021	20	
Friday	October 8, 2021	21	
Monday	October 11, 2021	School Closed	Columbus Day
Tuesday	October 12, 2021	22	
Wednesday	October 13, 2021	23	
Thursday	October 14, 2021	24	
Friday	October 15, 2021	25	
Monday	October 18, 2021	26	
Tuesday	October 19, 2021	27	
Wednesday	October 20, 2021	28	
Thursday	October 21, 2021	29	
Friday	October 22, 2021	30	
Monday	October 25, 2021	31	
Tuesday	October 26, 2021	32	

Wednesday	October 27, 2021	33	
Thursday	October 28, 2021	34	
Friday	October 29, 2021	35	
Monday	November 1, 2021	36	
Tuesday	November 2, 2021	37	Election Day Asynchronous
Wednesday	November 3, 2021	38	
Thursday	November 4, 2021	39	
Friday	November 5, 2021	40	
Monday	November 8, 2021	41	
Tuesday	November 9, 2021	42	
Wednesday	November 10, 2021	43	
Thursday	November 11, 2021	School Closed	Veterans Day
Friday	November 12, 2021	44	
Monday	November 15, 2021	45	
Tuesday	November 16, 2021	46	
Wednesday	November 17, 2021	47	
Thursday	November 18, 2021	48	
Friday	November 19, 2021	49	
Monday	November 22, 2021	50	
Tuesday	November 23, 2021	51	
Wednesday	November 24, 2021	52	
Thursday	November 25, 2021	School Closed	Thanksgiving Holiday
Friday	November 26, 2021		
Monday	November 29, 2021	53	
Tuesday	November 30, 2021	54	
Wednesday	December 1, 2021	55	
Thursday	December 2, 2021	56	
Friday	December 3, 2021	57	
Monday	December 6, 2021	58	
Tuesday	December 7, 2021	59	
Wednesday	December 8, 2021	60	
Thursday	December 9, 2021	61	
Friday	December 10, 2021	62	
Monday	December 13, 2021	63	
Tuesday	December 14, 2021	64	
Wednesday	December 15, 2021	65	
Thursday	December 16, 2021	66	
Friday	December 17, 2021	67	
Monday	December 20, 2021	68	
Tuesday	December 21, 2021	69	
Wednesday	December 22, 2021	70	
Thursday	December 23, 2021	71	
Friday	December 24 – December 31	School Closed	Winter Recess
Monday			

Tuesday			
Wednesday			
Thursday			
Friday			
Monday	January 3, 2022	72	
Tuesday	January 4, 2022	73	
Wednesday	January 5, 2022	74	
Thursday	January 6, 2022	75	
Friday	January 7, 2022	76	
Monday	January 10, 2022	77	
Tuesday	January 11, 2022	78	
Wednesday	January 12, 2022	79	
Thursday	January 13, 2022	80	
Friday	January 14, 2022	81	
Monday	January 17, 2022	School Closed	MLK Day
Tuesday	January 18, 2022	82	
Wednesday	January 19, 2022	83	
Thursday	January 20, 2022	84	
Friday	January 21, 2022	85	
Monday	January 24, 2022	86	
Tuesday	January 25, 2022	87	
Wednesday	January 26, 2022	88	
Thursday	January 27, 2022	89	
Friday	January 28, 2022	90	
Monday	January 31, 2022	91	
Tuesday	February 1, 2022	School Closed	Lunar New Year
Wednesday	February 2, 2022	92	
Thursday	February 3, 2022	93	
Friday	February 4, 2022	94	
Monday	February 7, 2022	95	
Tuesday	February 8, 2022	96	
Wednesday	February 9, 2022	97	
Thursday	February 10, 2022	98	
Friday	February 11, 2022	99	
Monday	February 14, 2022	100	
Tuesday	February 15, 2022	101	
Wednesday	February 16, 2022	102	
Thursday	February 17, 2022	103	
Friday	February 18, 2022	104	
Monday	February 21-25	School Closed	Mid-Winter Break
Tuesday			
Wednesday			
Thursday			
Friday			
Monday	February 28, 2022	105	

Tuesday	March 1, 2022	106	
Wednesday	March 2, 2022	107	
Thursday	March 3, 2022	108	
Friday	March 4, 2022	109	
Monday	March 7, 2022	110	
Tuesday	March 8, 2022	111	
Wednesday	March 9, 2022	112	
Thursday	March 10, 2022	113	
Friday	March 11, 2022	114	
Monday	March 14, 2022	115	
Tuesday	March 15, 2022	116	
Wednesday	March 16, 2022	117	
Thursday	March 17, 2022	118	
Friday	March 18, 2022	119	
Monday	March 21, 2022	120	
Tuesday	March 22, 2022	121	
Wednesday	March 23, 2022	122	
Thursday	March 24, 2022	123	
Friday	March 25, 2022	124	
Monday	March 28, 2022	125	
Tuesday	March 29, 2022	126	ELA State Exam
Wednesday	March 30, 2022	127	
Thursday	March 31, 2022	128	
Friday	April 1, 2022	129	
Monday	April 4, 2022	130	
Tuesday	April 5, 2022	131	
Wednesday	April 6, 2022	132	
Thursday	April 7, 2022	133	
Friday	April 8, 2022	134	
Monday	April 11, 2022	135	
Tuesday	April 12, 2022	136	
Wednesday	April 13, 2022	137	
Thursday	April 14, 2022	138	
Friday	April 15 - 22	School Closed	Spring Recess Math Camp
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Monday	April 25, 2022	139	
Tuesday	April 26, 2022	140	Math State Exam
Wednesday	April 27, 2022	141	
Thursday	April 28, 2022	142	
Friday	April 29, 2022	143	

Monday	May 2, 2022	Eid	
Tuesday	May 3, 2022	144	
Wednesday	May 4, 2022	145	
Thursday	May 5, 2022	146	
Friday	May 6, 2022	147	
Monday	May 9, 2022	148	
Tuesday	May 10, 2022	149	
Wednesday	May 11, 2022	150	
Thursday	May 12, 2022	151	
Friday	May 13, 2022	152	
Monday	May 16, 2022	153	
Tuesday	May 17, 2022	154	
Wednesday	May 18, 2022	155	
Thursday	May 19, 2022	156	
Friday	May 20, 2022	157	
Monday	May 23, 2022	158	
Tuesday	May 24, 2022	159	8th Grade Science Exam-Practical
Wednesday	May 25, 2022	160	
Thursday	May 26, 2022	161	
Friday	May 27, 2022	162	
Monday	May 30, 2022	School Closed	Memorial Day
Tuesday	May 31, 2022	163	
Wednesday	June 1, 2022	164	
Thursday	June 2, 2022	165	
Friday	June 3, 2022	166	
Monday	June 6, 2022	167	8th Grade Science-Written
Tuesday	June 7, 2022	168	
Wednesday	June 8, 2022	169	
Thursday	June 9, 2022	170	
Friday	June 10, 2022	171	
Monday	June 13, 2022	172	
Tuesday	June 14, 2022	173	
Wednesday	June 15, 2022	174	
Thursday	June 16, 2022	175	
Friday	June 17, 2022	176	
Monday	June 20, 2022	School Closed	Juneteenth
Tuesday	June 21, 2022	177	
Wednesday	June 22, 2022	178	
Thursday	June 23, 2022	179	
Friday	June 24, 2022	180	Last day of School In-Person(½ Day)
Monday	June 27, 2022	181	Last day of School Virtual (½ Day)



NYC FIRE ALARMS

NEW YORK CITY ALARM CORP.

FIRE ALARM EXPERTS

License #12000020098

September 24, 2020

New Jerusalem Baptist Church
122-05 Smith Street
Jamaica, NY 11434
Attn: Pastor Calvin Rice

RE: Fire Alarm System at:
122-05 Smith Street
Jamaica, NY 11434

Dear Pastor Rice:

The Fire Alarm System at the above referenced facility is operational and the System is on-line for Fire Truck Response. The Fire Alarm System is Tested & Inspected Semi-Annually by New York City Alarm since September 2011.

Any question or if we can be of further assistance, please do not hesitate to contact us.

Very truly yours,

Maria Minolts
New York City Alarm

UL LISTED EQUIPMENT • BURGLAR ALARMS • SECURITY COMMUNICATIONS

160-32 Willets Point Blvd. • Whitestone, NY 11357 • (718) 352-2800 • (800) NYC-ALARM • Fax (718) 352-0374
www.newyorkcityalarm.net • E-Mail: NYCA1@newyorkcityalarm.net

Certificate of Occupancy

CO Number: 400194446F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: Queens	Block Number: 12381	Certificate Type: Final
	Address: 122-05 SMITH STREET	Lot Number(s): 10	Effective Date: 02/06/2020
	Building Identification Number (BIN): 4533226	Building Type: New	
<i>For zoning lot metes & bounds, please see BISWeb.</i>			
B.	Construction classification:	1-C	(1968 Code)
	Building Occupancy Group classification:	F-1B	(1968 Code)
	Multiple Dwelling Law Classification:	None	
	No. of stories: [REDACTED]	Height in feet: [REDACTED]	No. of dwelling units: 0
C.	Fire Protection Equipment: None associated with this filing.		
D.	Type and number of open spaces: None associated with this filing.		
E.	This Certificate is issued with the following legal limitations: None		
Borough Comments: None			



Borough Commissioner



Commissioner



Certificate of Occupancy

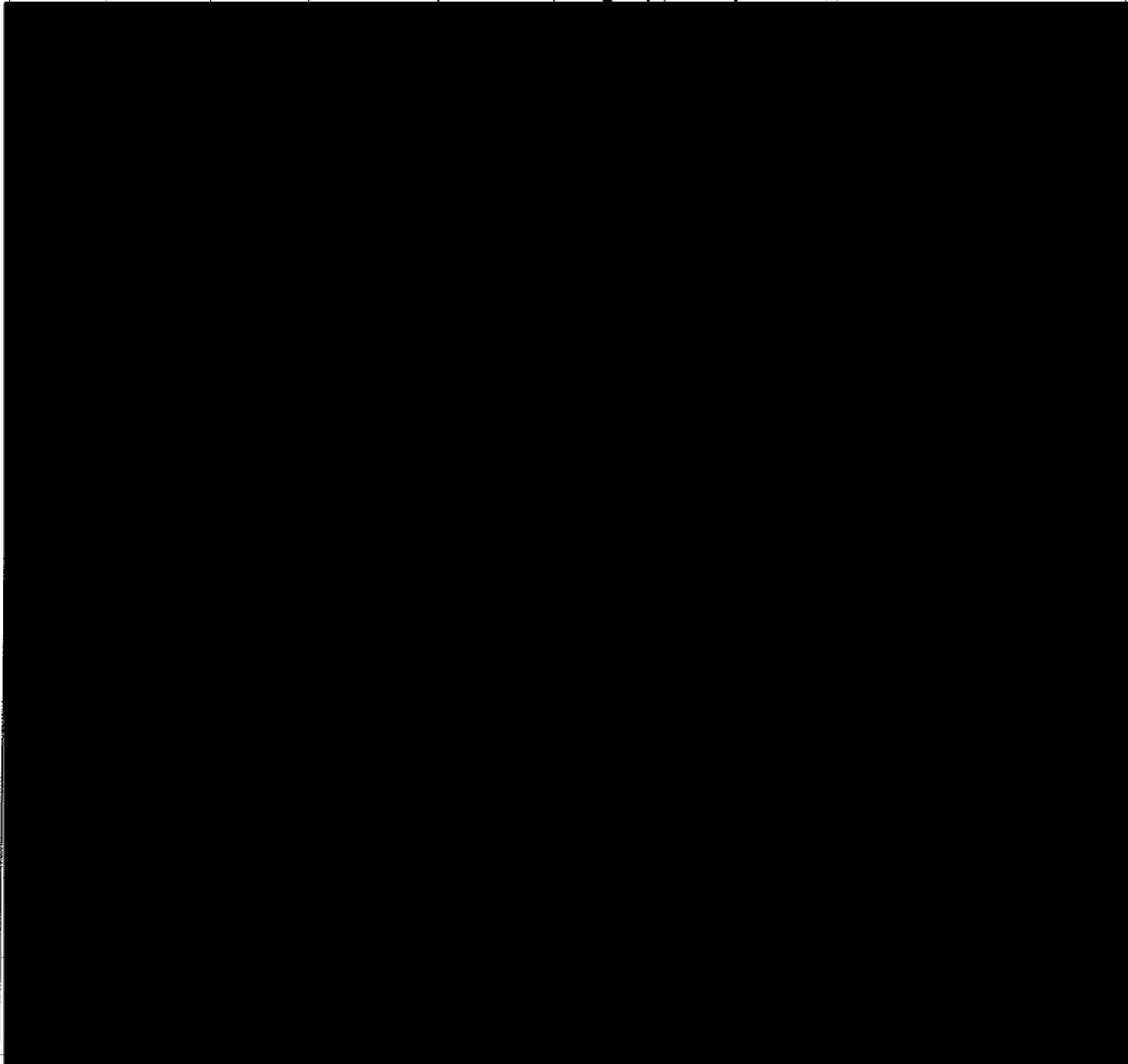
CO Number:

400194446F

Permissible Use and Occupancy

All Building Code occupancy group designations are 1968 designations, except RES, COM, or PUB which are 1938 Building Code occupancy group designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
------------------	---------------------------------	---------------------------------	--	---------------------------------	---------------------	--------------------



Borough Commissioner

Commissioner

DOCUMENT CONTINUES ON NEXT PAGE



Certificate of Occupancy

CO Number: 400194446F

Permissible Use and Occupancy

All Building Code occupancy group designations are 1968 designations, except RES, COM, or PUB which are 1938 Building Code occupancy group designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
END OF SECTION						

Borough Commissioner

Commissioner

END OF DOCUMENT