



Elementary School: 89-25 161st St, Jamaica, NY 11432
Middle School: 84-35 152nd St, Jamaica, NY 11432
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Evaluative Comments:
GUGCS NYSED Renewal Site Visit Report 2025

Benchmark 1

While GUG II remains a bit below the district average in terms of Gen Ed test scores in ELA and Math (7% points in Math and 10% points in ELA) on the 2024 state exams, our 2024 Special Education scores in ELA and Math are equal to the District average and our ELL scores surpass the District. Moreover, we have received acknowledgement from the state that we are trending in the right direction: "From the 2022 to the 2024 testing years, the school has shown noteworthy academic growth. Overall proficiency in ELA increased +12 percentage points and +20 percentage points in math." Crucially, GUG II is in a bifurcated district which is physically and academically separated by a highway running through it. The 2024 state test data shows that GUG II either meets or exceeds test scores of other schools in our immediate local zip codes in the following subgroups:

ELA highlights	<ul style="list-style-type: none">• GUG II students with disabilities outperform both the District (+0.2 percentage points) and the schools in the immediate vicinity of GUG II (+2.5 percentage points).
Math highlights	<ul style="list-style-type: none">• GUG II students with disabilities outperform schools in the immediate vicinity of GUG II (+1.5 percentage points)• MLL students at GUG II outperform both the district (+2.1 percentage points) and the schools in the immediate vicinity of GUG II (+6.0 percentage points).• GUG II outperforms schools in the immediate vicinity (+0.8 percentage points) in overall math proficiency

Benchmark 9: Enrollment, Recruitment, & Retention

The majority of ELL student families work with the NYC DOE's Family Welcome Centers for enrollment, as they are new to the city's enrollment process. The Family Welcome Centers

direct families to their zoned schools without explaining charter school options. This fact helps explain why our overall ELL percentage numbers are lower than nearby zoned district schools, even though we have successfully worked to close this gap over the current charter term.

According to the 2023-2024 Enrollment Data listed on data.nysed.gov (as of BEDS Day), CSD 28's ELL percentage was 16%. According to the 2023-2024 Enrollment Data listed on data.nysed.gov (as of BEDS Day), Growing Up Green II's (GUG II) ELL percentage was 11%. This shows a discrepancy of 5%, which is an improvement from the previous two years, where GUG II's discrepancy to the CSD average was between 7-8%. According to the school's FY24 Per Pupil filings in the Vendor Portal, GUG II's ELL percentage reached a peak of 13% during P6. The final FY24 Reconciliation Per Pupil filing reflected an ELL percentage of 12%. Overall, GUG II's ELL percentage for the 2023-2024 school year was 12%, reducing the discrepancy with the CSD 28 average (16%) to just **4%**.

Benchmark 10: Legal Compliance

Teacher Certification Compliance:

Our school is committed to ensuring that all instructional staff meet the necessary teacher certification requirements. As of August 2024, 55.5% of our teachers were certified. We are actively collaborating with the NYC Charter Center to support uncertified staff by guiding them through the certification process, providing clear steps to follow, and outlining the requirements for certification. The Human Resources Team regularly updates School Leaders and individual staff members on their certification status and offers support to help them fulfill NYS certification requirements. Our goal is to achieve full compliance by **June 2026**.

During November, the Human Resources Team met with **38 uncertified teachers**. Since then, **one Elementary School teacher has obtained professional certification**. The remaining **37 uncertified teachers (22 ES, 15 MS)** have reported the following progress:

- **61%** have updated their **TEACH** accounts
- **81%** are actively working on their certification
- **39%** have paid for and submitted their exams
- **23%** have completed required workshops
- **11%** are enrolling in graduate degree programs
- **5%** are uncertain about pursuing certification
- **3%** have submitted **foreign credential translations** to NYS for evaluation

We remain committed to supporting our teachers in meeting certification requirements and ensuring compliance within the established timeline.