Application: REACH Academy Charter School

Lee Pierce - lpierce@reachacademycharter.org 2020-2021 Annual Report

Entry 1 School Info and Cover Page

Completed Jan 14 2022

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2020-2021 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) <u>before</u> all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2021) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

REACH ACADEMY CHARTER SCHOOL 140600861109

(No response)
b. CHARTER AUTHORIZER (As of June 30th, 2021)
Please select the correct authorizer as of June 30, 2021 or you may not be assigned the correct tasks.
BOARD OF REGENTS
c. DISTRICT / CSD OF LOCATION
BUFFALO CITY SD
d. DATE OF INITIAL CHARTER
7/2016
e. DATE FIRST OPENED FOR INSTRUCTION
8/2017

a1. Popular School Name

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

~Our Mission, Our Promise~

The Mission of the REACH Academy Charter School is to ensure the achievement of high academic standards for City of Buffalo students through a hands-on authentic learning environment. Scholars of REACH Academy Charter School will learn the value of Service, Leadership, Character and Citizenship, along with effective Communication Skills as evident in reading, writing, mathematical and technological competencies. REACH Academy Charter School will provide the tools for scholars to rise above the limitations often posed by poverty, disability and the struggle to achieve English Language Proficiency.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (<u>Briefly</u> describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success.

KDE 1	Instructional Design – The Six Point Plan to Increasing Student Achievement will improve student learning and achievement*. This model encapsulates an effective way to ensure high student achievement as outlined in the school's mission by allowing for continuous evaluation of student progress and immediate modification to the student's learning plan when needed. The six points, explained in more detail later are: 1. Setting Up a Culture of High Expectations 2. Articulating the Curriculum 3. Ensuring Best Instructional Practices 4. Administering Common Benchmark Assessments 5. Providing Interventions 6. Monitoring Progress
KDE 2	2. Authentic Classroom Learning Environments – It has been clearly documented that student

engagement increases when students are cognitively involved and thinking critically about the content. (Wilmingham, 2007.) Authenticity has a major impact on student engagement and includes meaningful tasks that are real or have purpose, include student choice, and are product focused (Schlechty, 2002). The classrooms at RACS will be designed as "mini" real world environments based on developmentally appropriate themes. One theme in kindergarten may be the setting of a Supermarket. Classroom themes aligned with the CCSS standards and content may include environments such as: An Airplane/Airport, Exploring the Farm, The Construction of a House, Fairy Tales, etc. As students get older the themes develop into broader, more sophisticated concepts such as: Types of Weather, Exploring Our Emotions, The Rainforest, etc. In fifth grade, for example, themes might include: Types of Whales, Understanding Chemistry, and Physics in Action. As stated in the school's mission, the classroom design is a hands-on, authentic learning environment intended to broaden the background experiences and vocabulary of students who live in poverty and expand learning opportunities for all students at risk of academic failure*. It has been reported that an average student going to kindergarten living in poverty has an estimated 4.2 million fewer language experiences than an average middle class student. This study showed that students from poverty hear as many as 30 million fewer words by the time they turn three compared to children from average income households (Hart and Risley, 2004). In order to bridge the gap for those in poverty, an enormous amount of rich authentic language experiences and exposure to a wide range of books across a variety of genres are essential (Snow. and Shattuck, 2014). Each classroom will have a large inventory of authentic texts which will be included in the budget. This will provide parents and students a variety of high quality rich and unique educational opportunities*.

KDE 3

3. Balanced Literacy Approach - Literacy Focused -

A basic belief at RACS is that students in poverty need an enormous amount of rich language experiences to bridge the gap that poverty creates. As stated in the school's mission statement, the students will be provided the tools to rise above the limitations often posed by poverty. Students who are at-risk for academic failure will engage in multiple, focused, literacy experiences throughout their school day. Using Fountas and Pinnell's model for Guided Reading and Lucy Calkin's model for The Reader's and Writer's Workshop as the basic literacy curriculum, students will receive a highly personalized approach in literacy instruction. This approach will use best practices to improve student learning and achievement by providing scholars with an integrated and comprehensive standards-based literacy program using innovative teaching and learning methods*. Through the use of mini-lessons, teachers will facilitate literacy standards through the context of on-going, purposeful student work. Students will use "accountable talk" to learn and communicate ideas as they analyze their work based on models that meet the standards. Rituals and routines will be defined, practiced and will be a part of a productive teaching and learning environment. Scholars will contribute in book discussion groups, participate in author genre studies, maintain reading logs and a writer's notebook, conference with teachers and publish a wide variety of documents. This will provide parents and students a variety of high quality rich and unique educational opportunities* The balanced literacy approach will provide a structure and support that will enable all students to acquire the knowledge, skills, habits and dispositions needed to meet or exceed standards in reading, writing, listening and speaking. Other components of a Balanced Literacy Model will also be incorporated such as independent reading and writing, books on tape, word study, vocabulary and research that students will work at daily. This documented growth will demonstrate the school's accountability for student progress in all curricular areas aligned with the New York State assessments*. RACS will invest in

high-quality, on-going staff development from experienced authors or widely recognized trainers in the field to ensure ongoing professional learning opportunities for all faculty and staff*. Cost of these invaluable learning opportunities for all staff will be reflected in the budget. 4. Utilizing Technology to Enhance Instruction, KDE 4 Engagement and Learning - Gallup's 2013 State of America's Schools Report showed that only 55% of US K-12 students are "engaged" in the learning process, while 28% are "not engaged," and 17% are "actively disengaged." At RACS, teachers will create situations that encourage students to be engaged. Engaged students are those who are actively learning by dynamically constructing, dissecting, analyzing, comparing, collaborating, contributing, creating and reflecting upon information and ideas. At RACS, technology is a vital tool that will be used to foster student engagement through active learning tasks. Teachers will use technology based instructional methods that encourage students to actively engage with curriculum to increase students' overall academic engagement. The benefits of including technology are many, including; providing students with real-world problem solving opportunities; providing students with experimental methods for reaching a conclusion, and encouraging students to think about and discuss learning activities during and after a lesson. Additionally, RACS will increase engagement through instructional methods that utilize technology by making use of visual displays (for comparing, constructing, dissecting and analyzing); creating opportunities where students have choices on how they interact with content; allowing for opportunities to collaborate both within the classroom and across classrooms or the world; and by using up-to-date real world news in teaching. KDE 5 (No response)

KDE 6	(No response)
KDE 7	(No response)
KDE 8	(No response)
KDE 9	(No response)
KDE 10	(No response)

Need additional space for variables

No			

h. SCHOOL WEB ADDRESS (URL)

https://www.reachacademycharter.org/

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2020-2021 SCHOOL YEAR (exclude Pre-K program enrollment)

480

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2021 (exclude Pre-K program enrollment)

428

Check all that apply	
Grades Served	K, 1, 2, 3, 4
I1. DOES THE SCHOOL CONTRACT WITH A CHARTORGANIZATION?	ΓER OR EDUCATIONAL MANAGEMENT
No	
FACILITIES INFORMATION	
m. FACILITIES	
Will the school maintain or operate multiple sites in 2	021-2022?
	No, just one site.
School Site 1 (Primary)	

k. GRADES SERVED IN SCHOOL YEAR 2020-2021 (exclude Pre-K program students)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical	Phone Number	District/CSD	Grades to be	Receives
	Address			Served at Site	Rental
				for coming	Assistance for
				year (K-5, 6-9,	Which Grades
				etc.)	(If yes, enter
					the appropriate
					grades. If no,
					enter No).
Site 1	115 Ash Strret, Buffalo NY 14075	716-248-1485	Buffalo	K-5	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Linda Marszalek	716-248-1485		Imarszalek@reach academycharter.or
Operational Leader	Amie Caster	716-248-1485		acaster@reachaca demycharter.org
Compliance Contact	Michael Olsen	716-248-1485		molsen@reachaca demycharter.org
Complaint Contact	Robin Nellis	716-248-1485		rnellis@reachacad emycharter.org
DASA Coordinator	Lisa Rogers	716-248-1485		Irogers@reachacad emycharter.org
Phone Contact for After Hours Emergencies	Michael Olsen	716-248-1485		molsen@reachaca demycharter.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 1 Certificate of Occupancy (COO)

REACH Academy Charter School Certificate of Occupancy -21-22.pdf

Filename: REACH Academy Charter School Certificate of Occupancy -21-22.pdf Size: 160.3 kB

Site 1 Fire Inspection Report

Facilities Planning - Fire Inspection.pdf

Filename: Facilities Planning - Fire Inspection.pdf Size: 52.7 kB

CHARTER REVISIONS DURING THE 2020-2021 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2020-2021 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report.

Name	Lee Pierce
Position	Director of Strategic Operations
Phone/Extension	716-248-1485
Email	<u>lpierce@reachacademycharter.org</u>

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click YES to agree.

Responses Selected:

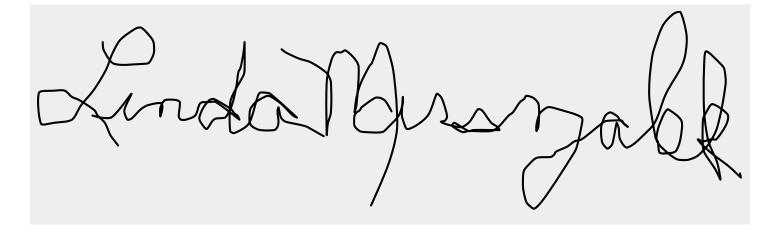
Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Jul 28 2021



Thank you.

Entry 3 Progress Toward Goals

Completed Jan 14 2022

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2020-2021 school year, any academic or

organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A". **Deadline is November 1, 2021.**

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only. Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2021.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2020-2021 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

2020-2021 Progress Toward Attainment of Academic Goals

Academic Student	Measure Used to	Goal - Met, Not	If not met,
Performance Goal	Evaluate Progress	Met or Unable to	describe efforts
	Toward Attainment	Assess	the school will take
	of Goal		to meet goal. If
			unable to assess
			goal, type N/A for

				Not Applicable
Academic Goal 1	The percentage of students who are approaching benchmark and those that are at or above benchmark in Kindergarten will be at least 75% of the students at the end of the year.	Fountas and Pinnell's Leveled Literacy Assessment 4% Significantly below grade level 28% Approaching Benchmark 36% At Benchmark 32% Above Benchmark Total percent of Scholars in Kindergarten who are approaching (reading at a level C), at, or are above Benchmark is 96%	Met	
Academic Goal 2	The percentage of students who know at least 20 sight words by the end of Kindergarten will be at least 75% of the grade	Fry's List of Sight Words 81% of the Scholars in Kindergarten knew at least 20 or more sight words by the end of the school year.	Met	
		Fountas and Pinnell's Leveled Literacy Assessment		

Academic Goal 3	The percentage of students who are approaching benchmark and those that are at or above benchmark in Grade 1 will be at least 75% of the students at the end of the year.	24% Significantly below grade level 33% Approaching Benchmark 7% At Benchmark 36% Above Benchmark Total percent of Scholars in Kindergarten who are approaching (reading at a level G), at, or are above Benchmark is 76%	Met	
Academic Goal 4	The percentage of students who know at least 100 sight words by the end of Grade 1 will be at least 75% of the grade	Fry's List of Sight Words 67% of the Scholars in Grade 1 knew at least 100 or more sight words by the end of the school year.	Not Met	REACH Academy has hired additional staff in the area of reading intervention. All Scholars who are significantly below or approaching grade level will be seen in small targeted intervention groups to address areas in need
		Fountas and Pinnell's Leveled Literacy Assessment 25% Significantly below		

Academic Goal 5	The percentage of students who are approaching benchmark and those that are at or above benchmark in Grade 2 will be at least 75% of the students by the end of the year.	grade level 6% Approaching Benchmark 11% At Benchmark 58% Above Benchmark Total percent of Scholars in Grade 2 who are approaching benchmark, at, or are above Benchmark is 75%	Met	
Academic Goal 6	The percentage of students who know at least 200 sight words by the end of Grade 2 will be at least 75% of the grade	Fry's List of Sight Words 88% of the Scholars in Grade 2 knew at least 200 or more sight words by the end of the school year.	Met	
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

No

For the 2020-2021 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

2020-2021 Progress Toward Attainment of Organization Goals

Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
REACH Academy	REACHAcademy Charter School retained 79% of its effective teaching		REACH Academy Charter School has focused teacher recruitment efforts toward local colleges and universities known for their quality education programs. We are utilizing the networking abilities of two present Board of Trustees members and their connections to these programs to find, attract and retain top teacher talent. In addition, we have partnered

Org Goal 1	Charter School will retain 90% of its teaching staff who are effective for the 2020-2021 school year.	staff based on a comparison of rosters from the start of the 2020-2021 school year and the start of the 2021-2022 school year.	Not Met	with local colleges for the purpose of development teachers was certified, in our Teachers in Development program. This gives new teachers to the field immediate employment and veteran teacher support within a co-teaching classroom. COVID-19 has caused a lot of teacher turn over and movement from one location to the next, so REACH has also revamped its salary schedule to be more competitive.
Org Goal 2	REACH Academy Charter School will stay on budget and have at least \$50,000 in reserve at the end of the fiscal year.	The remaining balance at the end of the fiscal year. REACH had at least \$50,000 in reserve at the end of the school year.	Met	
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				

Org Goal 9		
Org Goal 10		
Org Goal 11		
Org Goal 12		
Org Goal 13		
Org Goal 14		
Org Goal 15		
Org Goal 16		
Org Goal 17		
Org Goal 18		
Org Goal 19		
Org Goal 20		

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2020-2021 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	REACH Academy Charter School will have a clean audit with no significant deficiencies or material weaknesses identified during the audit	Independent Auditor's Report. REACH Academy Charter School had a clean audit with no deficiencies of material weaknesses identified during the audit.	Met	
Financial Goal 2	REACH Academy Charter School will stay on budget and have at least \$50,000 in reserve at the end of the fiscal school year	Remaining budget at the end of the fiscal year. REACH Academy had at least \$50,000 in reserve at the end of the fiscal school year.	Met	
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

|--|

Thank you.

Entry 4 - Audited Financial Statements

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements in .pdf format into the SUNY Epicenter system no later than **November 1, 2021.** SUNY CSI will forward to NYSED CSO.

ALL Regents, NYCDOE, and Buffalo BOE authorized charter schools must upload final, audited financial statements to the <u>Annual Report Portal</u> no later than **November 1, 2021**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a .PDF file, ensuring that security features such as password protection are turned off.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

2020-21 Audited Financial Statements

Filename: 2020 21 Audited Financial Statements.pdf Size: 804.9 kB

Entry 4b - Audited Financial Report Template (BOR/NYC/BOE)

Completed Jan 14 2022

Instructions - Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download and complete the Excel spreadsheet entitled "Audited Financial Report Template" from the online portal or the website at <u>2020-2021 Charter School Annual Report webpage</u>. Upload the completed file in Excel format. **Due November 1, 2021.**

Education Corporations with more than one school should complete the Excel spreadsheet for the Education Corporation as a whole, not for the individual schools. Please submit the same Excel spreadsheet for each of the schools.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Reach Academy CS BEDS-140600861109 2020-21

Filename: Reach Academy CS BEDS 14060086110 mLi5ejt.xlsx Size: 72.2 kB

Entry 4c - Additional Financial Documents

Completed Jan 14 2022

<u>Instructions - Regents, NYCDOE and Buffalo BOE authorized schools</u> must upload financial documents in this section **by November 1, 2021**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

- 1. Advisory and/or Management letter
- 2. Federal Single Audit
- 3. CSP Agreed-Upon Procedure Report
- 4. Evidence of Required Escrow Account for each school[1]
- 5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

1 Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4C Additional Financial Documents

Filename: Entry 4C Additional Financial Documents.pdf Size: 61.8 kB

Entry 4d - Financial Services Contact Information

Completed Jan 14 2022

<u>Instructions:</u> Please enter the contact information for school staff, firms or other entities providing financial services to the education corporation by November 1, 2021.

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

School Based Fiscal	School Based Fiscal	School Based Fiscal
Contact Name	Contact Email	Contact Phone
Linda Marszalek		

2. Audit Firm Contact Information

School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
Donna Gonser			4

3. If applicable, please provide contact information for the school's outsourced financial services firm.

Firm	Name Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 5 - Fiscal Year 2021-2022 Budget

Completed Jan 14 2022

<u>Instructions - Regents, NYCDOE, and Buffalo BOE authorized charter schools</u> should upload a copy of the school's FY21 Budget using the 2021-2022 <u>Projected Annual Budget template</u> in the portal or from the Annual Report website **by November 1, 2021**.

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

<u>Instructions - SUNY authorized charter schools</u> should download the <u>2021-2022 Budget and</u> <u>Quarterly Report Template</u> on the SUNY website or Epicenter and upload the completed template into the portal **by November 1, 2021**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

21-22 Budget Proposal for Board Approval - Year 5

Filename: 21 22 Budget Proposal for Board Ap AQYLZzs.xlsx Size: 39.1 kB

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed Jan 14 2022

Required of ALL Charter Schools by August 2

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2020-2021 school year must complete a signed:

- Regents, NYCDOE, and Buffalo BOE Authorized Schools: Disclosure of Financial Interest Form
- SUNY- Authorized Charter Schools: SUNY Trustee Financial Disclosure Form

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the **education** corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation. Note: Docusign is accepted.

Board of Trustees Disclosure of Financial Interest

Filename: Board of Trustees Disclosure of Fi APW18CR.pdf Size: 1.3 MB

Entry 7 BOT Membership Table

Completed Jan 14 2022

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

- 1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
- 2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

1. 2020-2021 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Commit tee Affiliatio ns	Voting Member Per By- Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD /YYYY)	End Date of Current Term (MM/DD /YYYY)	Board Meeting s Attende d During 2020- 2021
1	Delores Prezyna		Chair	Finance, Academ ic, and Governa nce	Yes	2	07/01/2 020	06/30/2 023	12
2	Christin e Mann		Vice Chair	Finance and Academ ic	Yes	2	07/01/2 019	06/30/2 022	11

3	Ryan Caster	Treasure r	Finance and Governa nce	Yes	2	07/01/2 019	06/30/2 022	11
4	Heather Speakes	Parent Rep	None	Yes	1	03/01/2 019	06/30/2 021	9
5	Susan Dunkle	Secretar y	Governa nce	Yes	1	09/01/2 019	06/30/2 022	8
6	Christop her Arnold	Other	Governa nce and Academ ic	Yes	1	01/01/2 020	06/30/2 023	11
7	Sarah Pearson -Collins	Trustee/ Member	None	Yes	1	05/24/2 021	06/30/2 024	5 or less
8								
9								

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- 1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- 2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2021	7
b.Total Number of Members Added During 2020- 2021	1
c. Total Number of Members who Departed during 2020-2021	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	5 to 11

3. Number of Board meetings held during 2020-2021

13

4. Number of Board meetings scheduled for 2021-2022

13

Thank you.

Entry 8 Board Meeting Minutes

Completed Jan 14 2022

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2020-June 2021), which should match the number of meetings held during the 2020-2021 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 2, 2021.

Board Meeting Minutes 2020

Filename: Board Meeting Minutes 2020.2021.pdf Size: 2.1 MB

Entry 9 Enrollment & Retention

Completed Jan 14 2022

Instructions for submitting Enrollment and Retention Efforts

ALL charter schools must complete this section. Describe the good faith efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Entry 9 Enrollment and Retention of Special Populations

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Recruitment/Attraction Efforts Toward Meeting Targets

Describe Recruitment Efforts in 2020-2021	Describe Recruitment Plans in 2021-2022
REACH Academy Charter School (RACS) continues to work with an advertising agency to coordinate marketing efforts. RACS participates in many Charter School Fairs and works with local Head Start locations to distribute	REACH Academy continues to enroll a significantly higher percentage of economically disadvantaged Scholars in comparison to the District of Location. High retention rates for

year, RACS sent a mailing to several daycare providers in the hopes of reaching families not necessarily working through other Pre K programs. Limitations posed by closure due to Covid-19 have forced cancellation of many recruitment events, but RACS responded by ramping up efforts to have currently enrolled families make referrals and by adding targeted digitals ads to our recruitment effort. RACS continues to try to provide a safe and engaging program for working families in need of before and after school care. In addition to the afterschool program run by Northwest Community Center, RACS has secured a five year grant that will provide an additional 3 hours a day (1 hour before school and 2 hours after school), five days a week after school program to serve our families. An Afterschool Coordinator has been hired and RACS is working to configure its afterschool program to meet the guidelines for a safe reopening this fall. RACS also provides an early drop-off program called Early Risers to accommodate our families who need to be at work earlier. Again, this program will have to be tailored to meet all Covid-19 guidelines for reopening.

Enrollment information. Also this

RACS continues to participate in a Community Eligibility Program that provides free Breakfast, Lunch and Snack meals daily to scholars. Free Breakfast and Lunch meals were also offered

ED Scholars can be attributed to a high level of parent satisfaction manifested on recurring anonymous surveys. The school prides itself on a welcoming, family-centered culture and a belief in creating processes and programs that allow families to focus on their child's education. In addition to participation in a Community Eligibility Program that affords every Scholar a free breakfast, lunch and snack every day, RACS has also assured access to free meals during any closures mandated by the Covid-19 Pandemic. Meals are also being served to 170 Scholars attending Summer School during July and August of 2021. New for this year, RACS has teamed with the local foodbank to provide take home meals to roughly 100 families and assure access to nutritious meals beyond the school day.

RACS provides free school supplies for all Scholars, eliminating the cost for families. The school also requires all Scholars to be in Uniform every day. Families struggling to purchase uniforms are provided with complimentary shirts and, if a Scholar arrives out of uniform on any given day, a clean shirt is provided for use, laundered and then returned to the inventory of the school's Uniform Swap-Out Program. Families also help other families by donating gently worn, but outgrown uniform shirts to the Swap-Out Program. Free bus transportation is offered

to all Scholars and the school

Economically Disadvantaged

during our 2020 Summer Camp attended by 70 Scholars. School supplies are free to RACS scholars. The only thing parents are asked to provide is a backpack and school uniforms. RACS has a uniform policy which is popular with parents who feel it saves them money on school wardrobes. REACH Academy also provides complimentary uniforms to parents who are unable to have their child in uniform either for a day or for longer periods. RACS serves a considerably higher percentage of **Economically Disadvantaged** scholars when compared with the Home District of Buffalo.

coordinates scheduling and routing of buses with the help of the District of Location. If there is a delay in arranging transportation or a Scholar misses the bus, school staff provides rides to and from school if requested by parents. An Early Riser Program gives working families the chance to drop off Scholars an hour early each day, where they are supervised until Breakfast is served. And a brand new, grant funded After School Program provides an additional two hours of programming and fun activities that keep Scholars engaged while parents finish their work day.

REACH Academy Charter School continues to foster and promote a welcoming culture in all promotional and marketing materials. The school is rolling out a new website that will provide applications in multiple languages and assistance with both the application and registration process. This new website is being designed to encourage English Language Learners to choose REACH Academy Charter School with the assurance that their culture will always be embraced. As the school continues to grow its enrollment of English Language Learners, families and staff have been encouraged to refer relatives and other families to choose REACH Academy as well. Free uniforms and other school logo wear have been

English Language Learners

REACH Academy Charter School continues to emphasize outreach to strategically located Community Centers and Cultural Organizations. The school's advertising agency has created a complete package of radio ads that tout RACS as "Welcoming to all cultures" and, in addition, digital ads specifically targeted to English Language Learners. The ads encourage families to contact us and have our Bilingual staff assist in the application and registration process. The School Intake Coordinator and ENL Teacher also visit and regularly communicate with agencies working with families looking for placement where ENL services are offered. The school also hired a Community Liaison to spread the word about ENL services available at RACS. Although the percentage of ENL scholars continues to trend upward at RACS, it remains lower than that of the Home District of Buffalo.

offered as an incentive for these referrals. A Community Liaison is also employed to meet with agencies, community centers and individuals likely to help in the recruitment of English Language Learners. Other school staff, including the ENL Teacher, also visit community stakeholders to promote ELL enrollment.

RACS uses the services of a local advertising agency to coordinate imaging for the school. Radio advertising has proven the most effective, with ads encouraging tours of the school and promoting the school's multicultural curriculum. As schools return to normal in the wake of Covid-19, RACS is planning to bring back its most popular family event -Multicultural Night. This event allows the REACH family to celebrate each other's cultural heritage with food and entertainment and is usually the most well attended event of the year. The school will also be targeting new English Language Learners with an ENL Open House, an event that had to be cancelled last year due to Covid-19 restrictions.

The percentage of ENL Scholars has trended upward each year, but is still below that of the District of Location. Half of the elementary schools in Buffalo Public Schools average a 30% ENL enrollment, with most of those schools located on the West Side of the district, an area rich in diversity. The remaining

half of the elementary schools in Buffalo average an ENL enrollment of only 5% most of which are found on the city's east side where REACH is located. REACH Academy Charter School's ENL percentage was just over 6% for the 2020-2021 school year.

REACH Academy Charter School

REACH Academy Charter School partners with local agencies serving families of children with disabilities and works with an advertising agency to promote the school as "Welcoming to all types of learners". Because of the need for services, RACS will have two full time, Speech Language Pathologists on staff for the 2020-2021 school year, an increase of .5 FTE. Occupational and Physical Therapy services are offered on site through a contracted agency. RACS also has a Special Services

and its unique design elements appeal to families of Scholars with Disabilities. The hands on. highly engaging classrooms and favorable Teacher: Scholar ratios offer a choice of a quality school where many Scholars with Disabilities can thrive. Small class sizes and 2-3 teachers in each classroom create a less restrictive setting, and great cooperation with the District of Location CSE have led to referrals to the RACS program. This relationship will be even better moving forward, as RACS is seeking a partnership with the DOL to offer a 12:1:1 classroom sometime in the near future. RACS has spoken with a few DOL Board of Education members and is hoping to enter talks with other DOL officials in pursuit of this opportunity. While many schools nationwide were shut down as the Covid-19 health crisis played out, RACS was open for 4 days of in person instruction for each Scholar. Wednesdays were a day for deep cleaning, but the school provided live instruction via Zoom for half of the day. This availability to provide in person services was

Students with Disabilities

Coordinator to work with families of SWD. She coordinates CSE meetings and is responsible for overseeing any programs that provide educational assistance to children with mental, psychological, learning, behavioral, or physical disabilities. The school also employs staff trained in American Sign Language.

While RACS is close to serving

especially important to Special Population Scholars, such as Student with Disabilities. The school employs two full time Speech Language Pathologists, and contracts with a local agency for Occupational and Physical Therapy. These services were continued throughout the Covid-19 pandemic, either in person or via zoom. A Dream Team was created, gathering counselors, Social Workers, and any other staff members who could quickly respond to the Social/Emotional needs of Scholars struggling during a stressful and sometimes isolating time. This team visited homes, worked with Scholars on campus, and maintained close monitoring of potential issues. REACH Academy Charter School continues to target advertising and recruitment efforts toward attracting families looking for a school that is welcoming to all types of learners. Partnerships have been built with preschools and agencies serving students with disabilities. Parents of current SWDs have been asked to refer others. The percentage of SWDs continues to grow each year, while the most recent data for the DOL shows a 1% decline.

Retention Efforts Toward Meeting Targets

Describe Retention Efforts in 2020-2021	Describe Retention Plans in 2021-2022
Retention is best achieved when	REACH Academy Charter School continues to enjoy a high level of

the percentage of SWD enrolled

by the Home District of Buffalo,

we still lag slightly behind.

Economically Disadvantaged

scholars and their families are aware of and taking advantage of the many opportunities offered at REACH Academy Charter School. The school is welcoming to parents, clearly communicates expectations for academics and behavior and goes above and beyond to provide programs families want. Before and After School programs help working families make sure children are engaged in safe and fun activities, Intersession Labs offered during school breaks keep scholars learning and a new Summer Camp in 2020 provided both academic and recreational opportunities for families and their children.

RACS maintains a vibrant website and social media presence. Monthly Family Council meetings offer an opportunity to keep abreast of what's happening at school and to offer input. Monthly family events are also held. Parent are surveyed frequently to solicit their input and the school uses an automated message system to keep families informed. Intent to Return forms distributed this year indicated nearly all scholars will be returning in the fall and 35 siblings of current students will also be enrolled.

parent satisfaction as evidenced in the results of annual surveys. Clearly delineated expectations, a highly engaging curriculum and consistent quality communication with families have combined to create a family centered culture at RACS. A newly designed website will soon join Class Dojo, an automated phone messaging system and the school's active Facebook page as another tool for parent communication. Families also appreciate the RACS uniform policy and free school supplies. Quality before and after school programs, Intersession Labs and a combined academic/recreation summer program also draw praise from working families. Consequently, retention rates for RACS scholars have been solid. Overall, RACS had a retention rate of 86.3% entering year 2, 92.3% entering year 3, 95.6% entering year 3 and as of 5/5/2021, a retention rate of 99.2% headed into year 5 of the Initial Charter. Drilling down to the three Special Populations, retention rates show:

Special Populations:

Economically Disadvantaged

2017-18: 89.2% 2018-19: 93.6% 2019-20: 95.6% 2020-21: 99.2%

REACH Academy Charter School is continuing its work with en•rich Marketing and HomeRun Creative to design and execute its recruitment advertising

REACH Academy Charter School continues working with a local ad agency to produce top quality radio commercials and digital

English Language Learners

campaign. The agency is working on a new video production that will be added to the school website and will also be distributed via digital advertising. The video will be produced in several versions so that it can be used to target families of Students with Disabilities and English Language Learners. Plans for an ENL Open House at RACS had to be postponed because of the closure caused by compliance with Covid-19 protocols. Instead, the school continued outreach through community centers, refugee agencies and preschools. The school's ENL teacher provided continual Remote Learning to ENL scholars throughout the Covid-19 closure. RACS continues to push for increased ENL enrollment.

ads targeted at families likely to speak languages other than English. A new website will also depict the school as a great choice for English Language Learners, and help to reflect the many cultures celebrated at REACH. The school's popular Multicultural Night will be returning for 2022 and will celebrate the diversity of the Scholars, families and staff. An ENL Open House will also be held to welcome new families to RACS.

The retention rate for ENL Scholars is shown below: Special Populations: English as a New Language

2017-18: 99.3% 2018-19: 100 % 2019-20: 98.8%

2020-21: 99.7% (as of 5/5/21)

Students with Disabilities

In addition to all of the efforts described above, RACS is pursuing an addition to our advertising campaign that would use parents of currently enrolled SWD to endorse the school and the quality and effectiveness of the programs offered. This project has been on hold during the Covid-19 closure, but will soon move forward. When the school was forced to close in mid-March due to the coronavirus, the Special Ed Coordinator assured continued services to SWD, making sure the services were documented and these scholars were not left out of the school's Remote Learning

Continuation of the REACH
Academy Charter School model
will continue to attract families of
Scholars with Disabilities (SWD).
Vibrant, themed classrooms and
small class sizes will help RACS
continue to grow its percentage
of this student population. The
proposed creation of a 12:1:1
classroom will signal REACH's
willingness to work with the
District of Location and better
serve SWD.

Created during the Covid-19 pandemic, the school's Dream Team will continue to serve the social and emotional needs of all Scholars.

The retention rates for SWD appear below:

Plan. Clearly, the positive, welcoming culture of REACH Academy Charter School has lead to overall parent satisfaction and retention.

Special Populations: Special Education 2017-18: 97.8% 2018-19: 99.1% 2019-20: 99.1% 2020-21: 100%

Entry 10 - Teacher and Administrator Attrition

Completed Jan 14 2022

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, or related/contracted service providers. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is <u>not</u> employed by the school.

[1] Employees that must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers. See NYSED memorandum dated October 1, 2019 at

http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf or visit the NYSED website at: http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must simultaneously request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates <u>automatically</u> once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at

http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed Jan 14 2022

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	0
Total Category A: 5 or 30% whichever is less	0.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	1
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	0
Total Category B: not to exceed 5	1.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	0
Total Category C: not to exceed 5	0.0

CATEGORY D: TOTAL FTE COUNT OF **UNCATEGORIZED**, **UNCERTIFIED** TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	5

CATEGORY E: TOTAL FTE COUNT OF <u>CERTIFIED</u> TEACHERS

	FTE Count
Total Category E	58

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	64



Thank you.

Entry 12 Organization Chart

Completed Jan 14 2022

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2020-2021 **Organization Chart.** The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart

2020

Filename: 2020.21 Organizational Chart with Aum3EBF.pdf Size: 55.6 kB

Entry 13 School Calendar

Completed Jan 14 2022

Instructions for submitting School Calendar

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 2, 2021. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 2^{nd} submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2021**.

School calendars must meet the <u>minimum instructional requirements</u> as required of other public schools "... unless the school's charter requires more instructional time than is required under the regulations."

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

REACH Academy Charter School 21-22 Calendar

Filename: REACH Academy Charter School 21 22 Calendar.pdf Size: 292.4 kB

Entry 14 Links to Critical Documents on School Website

Completed Jan 21 2022

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

- 1. Most recently filed Annual Report (i.e., 2019-2020 Annual Report);
- 2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
- 3. Link to New York State School Report Card;
- 4. Lottery Notice announcing date of lottery;
- 5. Authorizer-approved DASA Policy;
- 6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo);
- 7. Authorizer-approved FOIL Policy; and
- 8. Subject matter list of FOIL records.
- 9. Link to School Reopening Plan

Form for Entry 14 Links to Critical Documents on School Website

School Name: REACH Academy Charter School

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2019-20)	https://www.reachacademycharter.org/0000000200 202107151423.pdf
2. Most recent board meeting notice, documents to be discussed at the meeting (if any)	https://drive.google.com/file/d/192mA4Hmcu1eFE5 JStz XLpMc0Exxf1GJ/view?usp=sharing
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://www.reachacademycharter.org/20-21-sy-bot-meeting-minutes
3. Link to NYS School Report Card	https://data.nysed.gov/essa.php? year=2020&instid=800000087935
4. Lottery Notice announcing date of lottery	https://www.reachacademycharter.org/ENROLLMEN T%20TIMELINE%2021-22.pdf
5. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY);	https://www.reachacademycharter.org/DASA%20Policy%20.pdf
6. District-wide Safety Plan	https://www.reachacademycharter.org/Safety%20Plan%20-%20District%2020-21-1.pdf
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://www.reachacademycharter.org/PDI2- %20REACH%20Academy%20Charter%20School%2 0-Code%20of%20Conduct.pdf
7. Authorizer-Approved FOIL Policy	https://www.reachacademycharter.org/FOIL%20Policy.pdf
8. Subject matter list of FOIL records	https://drive.google.com/file/d/1ypWOq3Sl66Vmls9l DWZxWbBIRR7bMN9q/view?usp=sharing



Thank you.

Entry 15 Staff Roster

INSTRUCTIONS

Required of Regents-Authorized Charter Schools ONLY

Please click on <u>the MS Excel Staff Roster Template</u> and provide the following information for ANY and ALL instructional and non-instructional employees.

- •Full name for any and all employees
- •TEACH IDs for any and all employees
- •Using the drop down menu, select a role/position (or the best fit) for each employee in the charter school. (Please provide additional information to the Notes Section of the Staff Roster Template as necessary)
- •Date of hire and employment start dates
- Number of years each employee has had in their respective professions
- Number of years each employee has had in their current role in the charter school
- •Using the drop down menu, select the correct explanation as to why a teacher is teaching outside of their certification area.

REACH Staff Roster

Filename: REACH Staff Roster.xlsx Size: 17.5 kB

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2019-20 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

_	
1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/. Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

REACH Academy Charter School

		Academy Cha	A CONTRACTOR OF THE PARTY OF TH					
	PROJECT	FED BUDGET FO	OR 2021-2022					<u>Assumptions</u>
		1, 2021 to June						DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.								
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
	Total Revenue	6,098,552	810,270	-	Ξ.	-	6,908,822	
	Total Expenses Net Income	5,972,612 125,940	794,063 16,207	-	=	-	6,837,078 71,744	
Actual 9	Student Enrollment	440	30	-	-	-	480	
Total Paid 9	Student Enrollment	480	; =				480	
		PF	ROGRAM SERVICES		SUPPORT	SERVICES		
		REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
DEMENNIE		EDUCATION	EDUCATION	OTHER	TONDRAISING	GENERAL	TOTAL	
REVENUE REVENUES FROM STATE SOURCES								
Per Pupil Revenue	CY Per Pupil Rate							
District of Location - Buffalo	\$13,201 00	5,425,611	396,030	<u>-</u> .		100	5,821,641	
School District 2 - Amherst	\$11,478 00	45,912	-	=	25	.7	45,912	
School District 3 - Cheektowaga	\$11,410 00	34,230	-	#	100	190	34,230	
School District 4 - Maryvale School District 5 - Sloan	\$11,720 00 \$12,530 00	35,160 25,060			-	-	35,160 25,060	
School District 6 - Cleve-Hill	\$12,530 00	\$11,582.00					11,582	
School District 7 - Clarence	\$10,283 00	20,566					20,566	
School District 8 - Ken-Ton	\$10,050 00	40,200					40,200	
School District 9 - Lackawanna	\$11,848 00	71,088					71,088	
School District 10 - Sweet Home	\$13,289 00	39,867					39,867	
School District 11 - West Seneca	\$13,289 00	26,578 5,775,854	396,030	-	19		26,578 6,171,884	
		3,113,034	330,030	7,0	- 70		0,111,004	
Special Education Revenue		=	414,240	÷		020	414,240	
Grants								
S imulus		-	-	-	-	: +	-	
Other Other State Revenue		-	-	-	320		-	
TOTAL REVENUE FROM STATE SOURCES		5,775,854	810,270	2	-	929	6,586,124	
		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,	****			-,,	
REVENUE FROM FEDERAL FUNDING		78,152			A-0.0		78,152	
IDEA Special Needs Title I		201,280		-	-	-	201,280	
Title Funding - Other		43,266	-		-	-	43,266	
School Food Service (Free Lunch)		-	-	2	12	- 0	-	
Grants								
Charter School Program (CSP) Planning & Implementa ion		-	-	÷	-	-	-	
Other O her Federal Revenue			-		-	121		
TOTAL REVENUE FROM FEDERAL SOURCES		322,698	-	T.	1.5	37	322,698	
		322,030		-,	-		322,030	
LOCAL and OTHER REVENUE							1000	
Contributions and Donations, Fundraising Erate Reimbursement			-			-	-	
Interest Income, Earnings on Investments,		-	-					
NYC-DYCD (Department of You h and Community Developmt.))	-	7.	50		, ,		
Food Service (Income from meals)		-	-	-	J.	0.80	-	
Text Book			-	Ψ.	-			
O her Local Revenue TOTAL REVENUE FROM LOCAL and OTHER SOURCES			7	5) P)		
		2 000 550	- 040.070					
TOTAL REVENUE		6,098,552	810,270	સ્	7.	0.00	6,908,822	
								List exact titles and staff FTE"s (Full time eqiuilivalent)
EXPENSES	Na CD W							
ADMINISTRATIVE STAFF PERSONNEL COSTS Executive Management	No. of Positions	444.700					444.700	Head of School - 1.0
Executive Management Instructional Management	1 00	141,733 74,000	-			-	74 000	Director of Instruction - 1.0
Deans, Directors & Coordinators				-	-			Dogs of Scholare 1.0. Director of Eacilities and Tochnology 1.0. Chief
	4 00	329,855	8	8	**	5 7 .	329,855	Informa ional Officer/Intake Coordinator - 1.0, Director of Strategic Opera ions - 1
CFO / Director of Finance	(2)	-	*	*	100	188	-	
Operation / Business Manager	2 00	161,851	-	2		72	161,851	Director of Opera ions - 1.0, Comptroller - 1.0
Administrative Staff	2 00	68,200 775,639	-	-		3.75	68,200 775,639	Clerical - 1.0 and Administra ive Asst 1.0
				20		5395	(2.639)	
TOTAL ADMINISTRATIVE STAFF	10	115,055	-	- 2				
	37 50	1,632,586						Gen Ed. Teachers 37.5

REACH Academy Charter School

Page No. To a location of the control of the	PROJECTED BUDGET FOR 2021-2022							Assumptions	
Please Rick: No solution resolution of the State Live Section Systems (1985) 10 10 10 10 10 10 10 1									
Total Power	outy 1, 2021 to dutic 30, 2022							Decoration of Account Horizon Indian decoration decoration approach	
Load brown Comment C			REGULAR	SPECIAL			MANAGEMENT &	TOTAL	
Total Political Politica		Total Revenue			-		GENERAL -	6,908,822	
Acade School Frentham 46 36 46 46 46 46 46 46					=	-	-		
Page					-	-	-		
Trachers - SPTD				-					
Teacher - SPED			P	ROGRAM SERVICES		SUPPORT	SERVICES		
Solution Freedom Turking Authorities A					OTHER	FUNDRAISING		TOTAL	
Totaling Analysis	Teachers - SPED	8 00	12,	395,000	2.1		2		
Specially Trendmen				07.007	<u> </u>	3.5			
Arbor				87,907	-	-		339.000	Science Teachers - 2 0
District	Aides	· ·		-		-	27.	-	A Marian
Monitor Moni	수 나이들은 회사를 하고 있다. 등 없는 데 하고 있다. 하고 있다는 것			116,250	¥	-	341		
No. Nat STRUCTIONAL PERSONNEL COSTS S. S. S. S. S. S. S.				599,157	5.	-	-		Instructional Coaches - 2.0
None									
Catalogies Cat	7,000	0 85	50,000	-1	2		328	50,000	.85 - Nurse
Security		4 <u>7</u> 4	7		5.		250	-	(LMS included above)
Ote 15,000 15,0		0 -	-		+ (-		-	
SUBTOTAL PERSONNEL SERVICE COSTS PAYROLL TAXES AND BERNETIS Payroll Taxes and DENERTIS Payroll Taxes Registerated Persons 10 TAP PAYROLL TAXES AND DENERTIS Registerated Persons 10 TAP PAYROLL TAXES AND DENERTIS 10 TAP PAYROLL TAXES AND DENERTIS 10 TAY PAYROLL TAXES AND DENERTIS 10 TAXES AND DENERTIS 10 TAY PAYROLL TAXES AND DENERTIS 10 TAY DENERTIS AND DENERTIS AN	5.75 (5.65 (0.70	15,000	-	-	151	17:	15,000	Community Liason .4
PAPOLIL TAKES AND BERETITS 390,966 71,927 452,311 71,928 71,929	TOTAL NON-INSTRUCTIONAL	2	65,000	i e	뜋	2	24	65,000	
Payrol Taxes	SUBTOTAL PERSONNEL SERVICE COSTS	78	3,258,215	599,157	¥	-		3,927,775	
Prings Employee Benefits 300,098 71,299			250 404	05.007				404.044	
Reference of Persion 310,588 57,100 -					*. 21	-	-		
TOTAL PERSONNEL SERVICE S	Retirement / Pension		310,508	57,100	5	35	270	367,608	
CONTRACTED SERVICES Accounting / Audit 20,000 - - 20,000 Accounting / Audit 25,00 - - 25,00 Administration of the property of the prop	TOTAL PAYROLL TAXES AND BENEFITS		1,059,897	194,906	25		, A24	1,254,803	
Accounting / Audit 2,500 2,500 Legal	TOTAL PERSONNEL SERVICE COSTS		4,318,112	794,063	8	9	200	5,182,578	
Legal									
Management Company Fe				-	4	12			
Food Service Sectional Lunch Section S			-	-		-	-	2,300	
Payroll Services 10,000 - - 10,000			500	-	2.	15	- 0	500	
Special Ed Services			10,000		5		.7:	10.000	
Description				2	2	-			
TOTAL CONTRACTED SERVICES 138,000 - 130,000 100,000			-	-	5	3.5	27.0	-	
SCHOOL OPERATIONS SCHOOL OPERATIONS Special Ed Supplies & Materials Supplies & Supplies & Materials Supplies & Supplies & Materials Supplies & Supp				-	Ψ,	7-	341		
Board Expenses			TO A STATE OF THE PARTY OF THE	4	¥.		-		
Board Expenses	SCHOOL OPERATIONS								
Special Ed Supplies & Materials 20,000 - - 20,000	Board Expenses			=	2	75	3 <u>2</u> 4		
Textbooks / Workbooks Supplies & Materials other Equipment / Furniture 18,000 18,000 Equipment / Furniture 20,000 20,000 Telephone 20,000 20,000 Technology Student Testing & Assessment Field Trips 20,000 2,000 Transporta ion (student) Student Services - other Office Expense Staff Development Staff Development Staff Recruitment / Marketing School Meals / Lunch				-	-		, - ,		
Supplies & Materials other									
Technology Student Testing & Assessment Field Trips Transporta ion (student) Student Services - other Office Expense Staff Recruitment Student Resruitment Student Resruitment Student Resruitment Student Resruitment Student Services School Meals / Lunch				-		47	·#:		
Balance Sheet Account* (taken out of budget)	\$33.5				# (-	-		
Student Testing & Assessment 2,500 - - - 2,500 Field Trips 20,000 - - - 20,000 Transporta ion (student) 50,000 - - - 50,000 Student Services - other 17,000 - - - 17,000 Office Expense 25,000 - - - 25,000 Staff Development 120,000 - - - 120,000 Staff Recruitment of Marketing 4,000 - - - 4,000 School Meals / Lunch 25,000 - - - - -	33/00 • 10/00/00/00/00 37/0 25 25		100,000	Account* (taken out	÷	:=:	-		
Field Trips 20,000 - - - 20,000 Transporta ion (student) 50,000 - - - 50,000 Student Services - other 17,000 - - - 17,000 Office Expense 25,000 - - - - 25,000 Staff Development 120,000 - - - - 120,000 Staff Recruitment 4,000 - - - - 4,000 Student Recruitment / Marketing 25,000 - - - - 25,000 School Meals / Lunch -				or budget)			_	2.500	
Student Services - other 17,000 - - - 17,000 Office Expense 25,000 - - - 25,000 Staff Development 120,000 - - - 120,000 Staff Recruitment 4,000 - - - 4,000 Student Recruitment / Marketing 25,000 - - - - 25,000 School Meals / Lunch - - - - - - -	Field Trips		20,000	*	÷		· ·	20,000	
Office Expense 25,000 - - - 25,000 Staff Development 120,000 - - - 120,000 Staff Recruitment 4,000 - - - 4,000 Student Recruitment / Marketing 25,000 - - - 25,000 School Meals / Lunch - - - - - -				-		-			
Staff Development 120,000 - - - 120,000 Staff Recruitment 4,000 - - - 4,000 Student Recruitment / Marketing 25,000 - - - - 25,000 School Meals / Lunch - - - - - - -	American Company of the Personal Company of the Section of the Sec								
Student Recruitment / Marketing 25,000 - - - 25,000 School Meals / Lunch - - - - - -	Staff Development		120,000	2	21	-	7 <u>2</u>	120,000	
School Meals / Lunch	Control of the Contro			-	-	3.5	o#:		
Travel (Staff) 500 500			25,000		2	-	-	25,000	
			500	-	-		est (500	

REACH Academy Charter School

	Academy Cha						
PROJECT	ED BUDGET F	OR 2021-2022					<u>Assumptions</u>
July 1	DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable						
Please Note: The student enrollment data is entered b							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	6,098,552	810,270		-	-	6,908,822	
Total Expenses Net Income	5,972,612 125,940	794,063 16,207			-	6,837,078 71,744	
Actual Student Enrollment	440	30		_		480	
Total Paid Student Enrollment	480) 				480	
	P	ROGRAM SERVICES		SUPPORT	SERVICES		
	REGULAR	SPECIAL			MANAGEMENT &		
	EDUCATION	EDUCATION	OTHER	FUNDRAISING	GENERAL	TOTAL	
Fundraising	2,	2	2,	- 2	-	- 12 P	
O her	-	-1	Ψ.		7.7	-	
TOTAL SCHOOL OPERATIONS	547,500		20	. 2	820	547,500	
FACILITY OPERATION & MAINTENANCE							
Insurance	41,000		2.	18	120	41,000	
Janitorial	187,000	70	5	**	171	187,000	
Building and Land Rent / Lease	575,000	=			(+)	575,000	
Repairs & Maintenance	75,000	-	2		221	75,000	
Equipment / Furniture	5,000	-	-		7-	5,000	
Security	1,000	-	Ψ.	7-9	320	1,000	
Utilities TOTAL FACILITY OPERATION & MAINTENANCE	85,000 969,000		5	4.7	10.70 10.00	85,000 969,000	
	303,000	-	В.		9.0	303,000	
DEPRECIATION & AMORTIZATION	-	- 1		37.	270	-	
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	· -	=	€.	75	321	-	
TOTAL EXPENSES	5,972,612	794,063	¥	-	(-	6,837,078	
NET INCOME	125,940	16,207	R	-	(4)	71,744	
	DE0111 4.D	oproisi	T0T-11	ĺ			
ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL Enrolled				
District of Location - Buffalo	418	30	448				
School District 2 - Amherst	5	A	5				
School District 3 - Cheektowaga	4	37	4				
School District 4 - Maryvale	3		3				
School District 5 - Sloan	2		2				
School District 6 - Cleve-Hill	1		1				
School District 7 - Clarence	2		2				
School District 8 - Ken-Ton	4	8	4				
School District 9 - Lackawanna School District 10 - Sweet Home	3	A	b				
School District 10 - Sweet Home School District 11 - West Seneca	2		3				
TOTAL ENROLLMENT	450	30	480			480	
	100	- 50	130			-200	
REVENUE PER PUPIL	13,552	27,009	5				
EXPENSES PER PUPIL	13,272	26,469					
EN LIBESTERTOTIE	15,212	20,403	5				

FINANCIAL STATEMENTS JUNE 30, 2021

REACH ACADEMY CHARTER SCHOOL

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June 30, 2021

Financial Statements

Independent Auditors' Report

Financial Statements

Notes to Financial Statements

Reporting Required by Government Auditing Standards

Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*



CERTIFIED PUBLIC ACCOUNTANTS

p: 716.856.3300 | f: 716.856.2524 | www.LumsdenCPA.com

INDEPENDENT AUDITORS' REPORT

The Board of Trustees
REACH Academy Charter School

We have audited the accompanying balance sheets of REACH Academy Charter School (the School) as of June 30, 2021 and 2020, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2021 and 2020, and the changes in its net assets and cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other Reporting Required by Government Auditing Standards

umsden & McCornick, LLP

In accordance with *Government Auditing Standards*, we have also issued our report dated October 29, 2021, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

October 29, 2021

REACH ACADEMY CHARTER SCHOOL

Balance Sheets

June 30,		2021	2020
Assets			
Current assets:			
Cash	\$	924,730	\$ 1,148,852
Receivables (Note 2)		769,579	299,021
Prepaid expenses and other		80,075	80,307
	_	1,774,384	1,528,180
Property and equipment, net (Note 3)		336,642	372,374
	\$	2,111,026	\$ 1,900,554
Liabilities and Net Assets			
Current liabilities:			
Accounts payable	\$	95,184	\$ 163,107
Accrued expenses		636,192	511,681
		731,376	674,788
Deferred rent liability - noncurrent (Note 5)		893,880	867,600
Paycheck Protection Program Ioan (Note 6)		-	560,772
Net assets (deficiency):			
Without donor restrictions		485,770	(202,606)
	\$	2,111,026	\$ 1,900,554

Statements of Activities

For the years ended June 30,	2021	2020
Changes in net assets without donor restrictions:		
Support and revenue:		
Enrollment fees:		
Resident students	5,590,185	\$ 4,568,068
Resident students with disabilities	380,767	361,445
Contributions:		
Federal and state grants	565,156	270,224
Other	33,952	-
Paycheck Protection Program (Note 6)	560,772	# :
Rent and other income	11,588	31,544
Total support and revenue	7,142,420	5,231,281
Expenses:		
Program expenses:		
Regular education	4,458,865	3,815,967
Special education	687,525	411,904
Other program	526,367	397,280
Supporting services:		
Management and general	781,287	651,700
Total expenses	6,454,044	5,276,851
Change in net assets	688,376	(45,570)
Net assets (deficiency) - beginning	(202,606)	(157,036)
Net assets (deficiency) - ending	\$ 485,770 \$	(202,606)

See accompanying notes.

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Statement of Functional Expenses

For the year ended June 30, 2021

	Number of Positions		Regular Education		Special ducation		Other Program		inagement id General		Total
Administrative personnel	6.0	\$		\$		\$	-	\$	443,273	Ś	443,273
Instructional personnel	65.0	2.5.00	2,622,696	•	480,212		-	***	-		3,102,908
Non-instructional personnel	6.0		-		-		147,758				147,758
Total salaries	77.0	\$	2,622,696	\$	480,212	\$	147,758	\$	443,273	\$	3,693,939
Salaries		Ś	2,622,696	\$	480,212	Ś	147,758	\$	443,273	Ś	3,693,939
Employee benefits and taxes		7	687,433	~	125,868	7	38,729	7	116,185	¥	968,215
Classroom supplies and materials			107,311		10,613		-		110,103		117,924
Contracted services			54,848		5,773		228,052				288,673
Insurance			28,739		1,796		1,796		3.592		35,923
Occupancy			360,864		22,554		22,554		45,108		451,080
Office and other expense			38,210		2,388		2,388		4,776		47,762
Payroll processing			,		_,		-,555		10,700		10,700
Professional fees					2		-		38,010		38,010
Recruitment					-		-		11,041		11,041
Repairs and maintenance			43,777		2,736		2,736		5,472		54,721
Screening assessment and fingerprinting	g		-		140		-		424		424
Staff development			88,754		5,547		5,547		11,094		110,942
Student activities			73,475		7,267				-		80,742
Technology			109,093		6,818		6,818		13,637		136,366
Telephone			25,215		1,576		1,576		3,152		31,519
Transportation			-				56,003				56,003
Uniforms			19,886		1,967				-		21,853
Uncollectible accounts			-		-		-		50,000		50,000
Utilities			68,662		4,291		4,291		8,585		85,829
			4,328,963		679,406		518,248		765,049		6,291,666
Depreciation			129,902		8,119		8,119		16,238		162,378
Total		\$	4,458,865	\$	687,525	\$	526,367	\$	781,287	\$	6,454,044

See accompanying notes.

Statement of Functional Expenses

For the year ended June 30, 2020

	Number							
	of	Regular		Special	Other	M	anagement	
	Positions	Education	E	ducation	Program	ar	nd General	Total
Administrative personnel	5.0	\$ -	\$	-	\$ 	\$	388,785	\$ 388,785
Instructional personnel	56.0	2,242,990		269,159	-		-	2,512,149
Non-instructional personnel	4.0	_		-	89,720			89,720
Total salaries	65.0	\$ 2,242,990	\$	269,159	\$ 89,720	\$	388,785	\$ 2,990,654
Salaries		\$ 2,242,990	\$	269,159	\$ 89,720	\$	388,785	\$ 2,990,654
Employee benefits and taxes		554,216		66,506	22,169		96,064	738,955
Classroom supplies and materials		132,627		16,392	-		-	149,019
Contracted services		50,297		6,216	214,231			270,744
Insurance		15,069		942	942		1,884	18,837
Occupancy		360,864		22,554	22,554		45,108	451,080
Office and other expense		5,648		353	353		706	7,060
Payroll processing		-		-			9,438	9,438
Professional fees		-		(2)	0.0		35,702	35,702
Recruitment		4		7±.	- 2		19,809	19,809
Repairs and maintenance		30,148		1,884	1,884		3,768	37,684
Screening assessment and fingerprinting	3	-		-			265	265
Staff development		94,491		5,906	5,906		11,811	118,114
Student activities		21,155		2,615	-		-	23,770
Technology		104,294		6,519	6,519		13,038	130,370
Telephone		19,115		1,195	1,195		2,390	23,895
Transportation		12			20,341		말	20,341
Uniforms		1,597		197	557		2.0	1,794
Uncollectible accounts		-		-	-		=	-
Utilities		59,494		3,718	3,718		7,437	74,367
		3,692,005		404,156	389,532		636,205	5,121,898
Depreciation		123,962		7,748	7,748		15,495	154,953
Total		\$ 3,815,967	\$	411,904	\$ 397,280	\$	651,700	\$ 5,276,851

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REACH ACADEMY CHARTER SCHOOL

Statements of Cash Flows

For the years ended June 30,	2021	2020
Operating activities:		
Cash received from enrollment fees	\$ 5,649,090 \$	4,817,148
Cash received from contributions - federal and state awards	366,460	233,389
Cash received from other sources	45,540	31,544
Payments to employees for services and benefits	(4,537,642)	(3,625,505)
Payments to vendors and suppliers	(1,620,924)	(1,283,229)
Net operating activities	(97,476)	173,347
Investing activities:		
Property and equipment expenditures	(126,646)	(188,882)
Financing activities:		
Proceeds from Paycheck Protection Program Ioan	-	560,772
Net change in cash	(224,122)	545,237
Cash - beginning	1,148,852	603,615
Cash - ending	\$ 924,730 \$	1,148,852

Notes to Financial Statements

1. Summary of Significant Accounting Policies:

Organization and Purpose:

REACH Academy Charter School (the School) operates a charter school in the City of Buffalo, New York (the City) authorized by the Board of Regents of the University of the State of New York. Pursuant to its charter application, the School began operations in the fiscal year ended June 30, 2018 offering classes from kindergarten through first grade and plans to add one grade per year through 2022. The School offered classes from kindergarten through fourth grade in 2021 (kindergarten through third grade in 2020). The School is chartered through June 2022 and continued operations are contingent upon approval of its charter renewal.

Subsequent Events:

Management has evaluated events and transactions for potential recognition or disclosure through October 29, 2021, the date the financial statements were available to be issued.

Cash:

Cash in financial institutions potentially subjects the School to concentrations of credit risk, since it may exceed insured limits at various times throughout the year.

The School complies with a requirement to hold no less than \$75,000 in an escrow account to pay legal and audit expenses that would be associated with dissolution should it occur.

Property and Equipment:

Property and equipment is stated at cost net of accumulated depreciation. Depreciation is provided over estimated asset service lives using the straight-line method. Maintenance and repairs are charged to operations as incurred; significant improvements are capitalized.

Revenue Recognition:

Enrollment Fees

Enrollment fees are received from the public-school district where a student resides. The amount received each year from the resident district is generally the product of the approved operating expense per pupil and the full time equivalent enrollment of the student in the School residing in that district. The respective districts also reimburse the School for special education services based on approved applicable rates for the services provided. Revenues are recognized over the period the services are provided. The School generally invoices the resident district bi-monthly and payment is due in 30 days. Enrollment fees received in advance are deferred and recognized when earned. The School's enrollment fees are received primarily from the Board of Education for the City School District (the District).

Contributions

Contributions are reported at fair value at the date the pledge or award is received. Contributions are recorded as restricted support if they are received with donor stipulations that limit their use. When a donor restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities as net assets released from restrictions. Contributions received with donor-imposed restrictions that are met in the same reporting period are shown as support without donor restrictions.

Conditional contributions, primarily government awards, are recorded as revenue when the School meets requirements in compliance with specific agreements. Amounts received before the required conditions are met are reported as refundable advances on the accompanying balance sheets. These conditional contributions are subject to compliance and financial audits by the funding sources. Management believes no significant adjustments are necessary to recognized amounts.

Receivables

Receivables are stated at the amounts management expects to collect from outstanding balances. Balances that are outstanding after management has used reasonable collection efforts are written off through a charge to uncollectible receivables and a credit to accounts receivable.

Income Taxes:

The School is a 501(c)(3) organization exempt from taxation under Section 501(a) of the Internal Revenue Code.

Transportation and Food Services:

The District provides the School with certain transportation and food services at no charge. The value of these services has not been recorded in the accompanying financial statements.

Use of Estimates:

The preparation of financial statements in accordance with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results could differ from those estimates.

Functional Expense Allocation:

The School's costs of providing its various programs and activities have been summarized on a functional basis in the statements of functional expenses. Accordingly, certain costs have been allocated among the programs and supporting services benefited. These costs include salaries and benefits, which are allocated based on estimates of time and effort, and occupancy, depreciation, and utilities which are allocated based on management's estimate of program benefit.

2. Receivables:

	2021	2020
Enrollment fees	\$ 448,674	\$ 126,812
Contributions - Federal and state		
awards	370,905	172,209
	819,579	299,021
Less allowance for doubtful accounts	50,000	3 0
	\$ 769,579	\$ 299,021

3. Property and Equipment:

	2021	2020
Building improvements	\$ 178,979	\$ 119,263
Instructional and office equipment	619,912	552,982
	798,891	672,245
Less accumulated depreciation	462,249	299,871
	\$ 336,642	\$ 372,374

4. Retirement Plans:

The School participates in the New York State Teachers' Retirement System (TRS) which is a cost-sharing multiple employer public employee retirement system. TRS offers a wide range of plans and benefits which are related to years of service and final average salary, vesting of retirement benefits, death and disability.

TRS is administered by the New York State Teachers' Retirement Board and provides benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. TRS issues a publicly available financial report that contains financial statements and required supplementary information. The report may be obtained from TRS at www.nystrs.org.

No employee contribution is required for those whose service began prior to July 1976. TRS requires employee contributions of 3% of salary for the first 10 years of service for those employees who joined from July 1976 through December 2009. Participants whose service began on or after January 1, 2010 through March 31, 2012 are required to contribute 3.5% of compensation throughout their active membership in TRS. Participants whose service began on or after April 1, 2012 are required to contribute a percentage ranging from 3% to 6% each year, based on their level of compensation.

Pursuant to Article 11 of the Education Law, an actuarially determined contribution rate is established annually by the New York State Teachers' Retirement Board. The rate is 9.53% of the annual covered payroll for the year ended June 30, 2021, and 8.86% for the year ended June 30, 2020. The School's required contributions for the years ended June 30, 2021 and 2020 were \$313,468 and \$242,254.

The School also has a 403(b) plan covering selected employee groups. The School contributes a fixed amount to the plan for eligible non-instructional employees, subject to certain limits. The School's contributions to the 403(b) plan for the years ended June 30, 2021 and 2020 were \$10,778 and \$9,037.

5. Operating Lease:

The School leases property under the terms of a ten-year non-cancelable arrangement, which also contains two optional five-year renewals. Lease payments are made pursuant to an escalating payment schedule; however, in the event of default, the School has an obligation for any unpaid amounts calculated as if rental costs had been amortized evenly over the lease term. Consequently, accrued rent totaling \$893,880 and \$867,600 is presented as deferred rent liability -noncurrent on the accompanying balance sheets as of June 30, 2021 and 2020. Rental expense totaled \$451,080 for each of the years ended June 30, 2021 and 2020.

Future minimum annual rental payments due at June 30, 2021 are:

2022	\$	575,000
2023		575,000
2024		575,000
2025		575,000
2026		575,000
Thereafter		575,000
	\$ 3	,450,000

6. Paycheck Protection Program Loan:

During 2020, the School received a loan totaling \$560,772 from the Small Business Administration under the Paycheck Protection Program of the Coronavirus Aid, Relief and Economic Security (CARES) Act, in response to the pandemic described in Note 8. The School has met the required conditions established by the SBA and the loan has been recognized as contributions revenue in the accompanying 2021 statement of activities.

7. Financial Assets Available for Operating Purposes:

The School obtains financial assets generally through enrollment fees and contributions. The financial assets are acquired throughout the year to help meet the School's cash needs for general expenditures.

The School's financial assets available within one year of the balance sheet date to meet cash needs for general expenditures consist of the following at June 30, 2021 and 2020:

	2021	2020
Cash available for operations	\$ 849,730	\$ 1,073,852
Receivables	 769,579	299,021
	\$ 1,619,309	\$ 1,372,873

8. Risks and Uncertainties due to COVID-19:

On January 31, 2020, the United States Secretary of Health and Human Services (HHS) declared a public health emergency related to the global spread of coronavirus COVID-19, and a pandemic was declared by the World Health Organization in February 2020. Efforts to fight the widespread disease included limiting or closing many businesses and all schools and resulted in a severe disruption of operations for many organizations.

The extent of the impact of COVID-19 on the School's operational and financial performance will depend on further developments, including the duration and spread of the outbreak, and its impact on schools, including its students and families, employees, and vendors, none of which can be predicted.





CERTIFIED PUBLIC ACCOUNTANTS

p:716.856.3300 | f:716.856.2524 | www.LumsdenCPA.com

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Board of Trustees
REACH Academy Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of REACH Academy Charter School (the School), which comprise the balance sheet as of June 30, 2021, and the related statements of activities, functional expenses, and cash flows for the for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 29, 2021.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Semular & McCornick, LLP

October 29, 2021



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COMMUNICATION TO THOSE CHARGED WITH GOVERNANCE

October 29, 2021

The Board of Trustees
REACH Academy Charter School

We have audited the financial statements of REACH Academy Charter School (the School) for year ended June 30, 2021, and have issued our report thereon. Professional standards require that we provide you with information about our responsibilities under generally accepted auditing standards and *Government Auditing Standards*, as well as certain information related to the planned scope and timing of our audit. We have communicated such information in our engagement letter dated October 29, 2021. Professional standards also require that we communicate to you the following information related to our audit.

Significant Audit Findings

Qualitative Aspects of Accounting Practices

Management is responsible for the selection and use of appropriate accounting policies. The significant accounting policies used by the School are described in Note 1 to the financial statements. We noted no transactions entered into by the School during the year for which there is a lack of authoritative guidance or consensus.

Estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ significantly from those expected. The most sensitive estimates affecting the financial statements were:

- Collection of receivables
- Accrued expenses
- Depreciable lives and methods
- Allocation of expenses by function to program and supporting service classifications

Management's process for determining the above estimates is based on firm concepts and reasonable assumptions of future events. We evaluated these key factors and assumptions used to develop the estimates in determining that they are reasonable in relation to the financial statements taken as a whole.

Footnote Disclosures

The disclosures in the financial statements are neutral, consistent, and clear. Certain financial statements disclosures are particularly sensitive because of their significance to the financial statement users. We evaluated the disclosures in relation to the financial statements as a whole and determined that they are reasonable.

Difficulties Encountered in Performing the Audit

We encountered no significant difficulties in dealing with management in performing and completing our audit.

Corrected and Uncorrected Misstatements

Professional standards require us to accumulate all misstatements identified during the audit, other than those that are clearly trivial, and communicate them to the appropriate level of management. Management has corrected all such misstatements.

Disagreements with Management

For purposes of this letter, a disagreement with management is a financial accounting, reporting, or auditing matter, whether or not resolved to our satisfaction, that could be significant to the financial statements or the auditor's report. We are pleased to report that no such disagreements arose during the course of our audit.

Management Representations

We have requested certain representations from management that are included in the management representation letter dated consistent with the financial statement audit report date.

Management Consultations with Other Independent Accountants

Zymskon & McCornick, LLP

In some cases, management may decide to consult with other accountants about auditing and accounting matters, similar to obtaining a "second opinion" on certain situations. If a consultation involves application of an accounting principle to the School's financial statements or a determination of the type of auditor's opinion that may be expressed on those statements, our professional standards require the consulting accountant to check with us to determine that the consultant has all the relevant facts. To our knowledge, there were no such consultations with other accountants.

Other Audit Findings or Issues

We generally discuss a variety of matters, including the application of accounting principles and auditing standards, with management each year prior to retention as the School's auditors. However, these discussions occurred in the normal course of our professional relationship and our responses were not a condition to our retention.

This information is intended solely for the use of the Board of Trustees and management of the School and is not intended to be and should not be used by anyone other than these specified parties.



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MANAGEMENT LETTER

October 29, 2021

The Board of Trustees
REACH Academy Charter School

In planning and performing our audit of the financial statements of REACH Academy Charter School (the School) as of and for the year ended June 30, 2021, in accordance with auditing standards generally accepted in the United States of America, we considered the School's internal control over financial reporting (internal control) as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected, on a timely basis.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses. In addition, because of the inherent limitations in internal control, including the possibility of management override of controls, misstatements due to errors or fraud may occur and not be detected by such controls. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

This information is intended solely for the use of the Board of Trustees and management of the School and is not intended to be and should not be used by anyone other than these specified parties.

Tymsden & McCornick, LLP

Amended 2020-2021 Board of Trustees Meeting Schedule All meetings will begin at 6:15 PM

July 10, 2020

July 21, 2020 – Reorganization Meeting

August 18, 2020

September 15, 2020

October 22, 2020

November 19, 2020

December 17, 2020

January 28, 2021

February 25, 2021

March 25, 2021 - Rescheduled for 5/13/2021

April 22, 2021

May 13, 2021

May 27, 2021

June 24, 2021

REACH ACADEMY CHARTER SCHOOL BOARD OF TRUSTEES EMERGENCY MEETING AGENDA Friday, July 10, 2020 – 3:30 PM

REACH Academy Charter School – Zoom Meeting 115 Ash Street, Buffalo, NY 14204 Public Notice: School Web Site, School Facebook Page

1.0	CALL	TO	ORDER -	3:38	PM

#PC68410.

ROLL CALL ATTENDANCE AT THIS MEETING

		e to limitations poducted via the Zoo			building closu	re, this meeting will be)
		Dolores Prezyna: ristopher Arnold:	X	Ryan Casto Christine Man		Heather Speakes: Dr. Susan Dunkle:	Exc.
				Attendance	- Others		
	1	Linda Marszalek: Pam Sharp: William Yelder:	X X X	Robin Nelli Michael Olse Anna Chiavaro Lisa Roger	n: X li Exc.	Amie Caster: Lee Pierce: Amy Damasiewicz	Exc. Exc.
2.0	<u>AM</u>	ENDMENTS or	adjustments	to the agenda by	the Board Me	embers None	
3.0		VILEGE OF TH		- None			
4.0	4.1	RESOLVED, b	ased upon t			inance Committee the ions to Policy 5410 pe	
		Moved by:	Chris Arnold	Seconded by:	Christine Mann	Vote:4-	0
	4.2					inance Committee the	
		Dould of Hide	voice to	awaiu a contiaci	to purchase st	moor immune mom 20	HOOI

Specialty in the amount of \$15,849.80. Bid was submitted under NYS OGS Contract

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	amount of \$17,0	ou.vu. The	results of an K	eQ for the proje	ect are attach	ned.
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		Dunkle	_	Mann	- 0 -	4-0
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	Moved by:	Susan			Vote:	4-0
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5.0 ADJOURNMENT - 4:22 PM

RESOLVED, the Board of Trustees votes to adjourn the meeting.

Moved by:	Chris	Seconded	Christine	Vote:		
i i	Arnold	by:	Mann		4-0	

The next meeting of the BOT is scheduled for July 21th at 6:15 P.M. at 115 Ash Street.

REACH ACADEMY CHARTER SCHOOL ANNUAL REORGANIZATION MEETING MINUTES BOARD OF TRUSTEES

Tuesday, July 21, 2020 - 6:15 PM

REACH Academy Charter School – Conference Room 115 Ash Street, Buffalo, NY 14204 Public Notice: School Web Site, School Facebook Page

1.0	CALL	TO	ORDER	-6:18	PM

2.0

ROLL CALL ATTENDANCE AT THIS MEETING

(Due to limitations posed by the Covid 19 school building closure, this meeting will be conducted via the Zoom Conferencing App.)								
Dr. Dolores Prezyna: Christopher Arnold:	X X	Ryan C Christine N		X		er Speakes: an Dunkle:	X	
Attendance - Others								
Linda Marszalek: Pam Sharp: William Yelder:	X X X	Robin N Michael C Anna Chiav Lisa Ro	Olsen:	X X X	I	nie Caster: Lee Pierce: nasiewicz:	X X X	
 2.1 RESOLVED, the Board of Trustees votes to appoint Board President Dr. Dolores Prezyna to a new term on the Board of Trustees commencing 7/1/2020 and ending 6/30/2022. 								
Moved by:	Chris Arnold	Seconded by:	Dr. Susa Dunkle	n	Vote:	6-0		

3.0 RESOLVED, based upon the recommendation of the Head of School, the Board of Trustees votes to continue to use the following financial institution for the 2020-2021 school year:

Bank: M & T Bank

	Moved by:	Ryan Caster	Seconded by:	Chris Arnold	Vote:	6-0
RESO Finan	OLVED, the I	Board of Trus or REACH Aca	stees votes to reap ademy Charter Sch	point Linda Mar 1001 for the 202	rszalek to ac 0-2021 scho	t as the Chief ol year.
	Moved by:	Dr. Susan Dunkle	Seconded by:	Christine Mann	Vote:	6-0
RESO	OLVED, base to reappoint the	ne attorney for	Name: Ri Rate: \$1	the Head of Scl y Charter Schoo chard Stanton, I 85.00 per hour 1/2020	ol for the 202	eard of Trustees 20-2021 school year
	Moved by:	Ryan Caster	Seconded by:	Dr. Susan Dunkle	Vote:	6-0
			commendation of for REACH Aca			coard of Trustees 2020-2021 school
			nual Stipend: \$5	obin Nellis ,000.00 1/2020		
	Moved by:	Chris Arnold	Seconded by:	Dr. Susan Dunkle	Vote:	6-0

7.0 <u>ADJOURNMENT</u> – 6:22 PM

RESOLVED, the Board of Trustees votes to adjourn the meeting.

Chris Christine

Moved by: Arnold Seconded by: Mann Vote: 6-0

REACH ACADEMY CHARTER SCHOOL **BOARD OF TRUSTEES MINUTES**

Tuesday, August 18, 2020 — 6:15 PM

REACH Academy Charter School — Conference Room 115 Ash street, Buffalo, NY 14204 Public Notice: School Web Site, School Facebook Page

1.0 <u>CALL TO ORDER</u> - 6:26 PM

ROLL CALL ATTENDANCE AT THIS MEETING

(Due to limitations posed by the Covid 19 school building closure, this meeting will be conducted via the Zoom Conferencing App.)

Dr. Dolores					
Prezyna:	x	Ryan Caster:	x	Heather Speakes:	6:37PM
Christopher Arnold:	6:39 PM	Christine Mann:	x	Dr. Susan Dunkle:	x
		Attendance —	Others		
Linda Marszalek:	X	Robin Nellis:	x	Amie Caster:	x
Pam Sharp:	x	Michael Olsen:	7:23 PM	Lee Pierce:	х
William Yelder:	Exc.	Anna Chiavaroli:	х	Lisa Rogers:	х

2.0 AMENDMENTS or adjustments to the agenda by the Board Members. - None

3.0 PRIVILEGE OF THE FLOOR - None

Heather Speakes enters the meeting at 6:37 PM

4.0 ACCEPTANCE OF PREVIOUS MINUTES - 6:38 PM

4.1 RESOLVED, that the minutes from the July 21, 2020 meeting are accepted as presented.

Moved by: Dr. Susan

Seconded by:

Christine

Vote:

Dunkle

Mann

4-0

Christopher Arnold enters the meeting at 6:39 PM

5.0 BOARD PRESENTATIONS - 6:49 PM

- 5.1 Re-Opening Plan Update Linda Marszalek
- 5.2 Governance Committee Dr. Prezyna
- 5.3 Facilities Update Michael Olsen
- 5.4 Enrollment Update Robin Nellis

6.0 <u>FINANCE</u> - 6:43 PM

6.1 RESOLVED, based upon the recommendation of the Finance Committee that the Board of Trustees votes to approve the purchase of furniture from School Specialty in the amount of \$15,698.56. A Quote sheet detailing the purchase is attached.

Moved by: Dr. Susan Christine

Vote: Seconded by:

Dunkle

Mann

6-0

7.0 PERSONNEL • - 6:45 PM

7.1.1

Name:

Emily Jones

Position:

Teacher

Appointment:

10 Month Position - 1.0 FTE

Department:

Elementary Education

Status:

Effective:

Exempt - Salary

8/31/2020 This is an amendment of the effective date approved

at the July 21, 2020 meeting.

Reason:

Took position as a Teacher in another district.

7.1.2

Name:

Courtney Schmidt

Position:

Special Education Teacher

Appointment:

10 Month Position - 1.0 FTE

Department:

Elementary Education

Status:

Exempt - Salary

Effective:

8/5/2020

Reason:

Took position as a Teacher in another district.

Christopher

Dr. Susan

Moved by:

Arnold

Seconded by:

Dunkle

Vote:

6-0

RESOLVED, based upon the recommendation of the Head of School that the Board of Trustees votes to accept the following resignations:

7.2 RESOLVED. based upon the recommendation of the Head of School that the Board

of Trustees votes to approve the following transfers:

12.1

Name: Pamela Sharp

From: Instructional Coach Math

Appointment: Part Time .5 FTE

Status: Exempt - Salary

Salary: \$35,000.00

To: Instructional Coach Math

Appointment: Full Time 1.0 FTE

Status: Exempt - Salary

Salary: \$70,000.00

Effective Date: 7/1/2020

7.2.2

Name: Mary Ellen Bossert

From: Art Teacher

Appointment: Part Time .8 FTE

Status: Exempt - Salary

Salary: \$43,248.00

To: Art Teacher

Appointment: Full Time 1.0 FTE

Status: Exempt - Salary Salary: \$55,141.00

Effective Date: 8/24/2020

Moved by:

Dr. Susan

Dunkle

Heather

Seconded by:

Speakes

Vote:

6-0

7.3 RESOLVED, based upon the recommendation of the Head of School that the Board

of Trustees votes to approve the following appointments:

7.3.1

Name: Jessica Arana

Position: Classroom Teacher

Appointment: 10 Month Position - 1.0 FTE Department: Elementary Education

Status: Exempt - Salary

Effective Date: 8/17/2020

Salary: \$48,000.00

7.3.2

Name: Rachel Aquino

Position: Classroom Teacher

Appointment: 10 Month Position - 1.0 FTE

Department: Elementary Education

Status: Exempt - Salary

Salary: \$48,000.00

7.3.3 Name: Caitlyn Demma Position: Classroom Teacher 10 Month Position - 1.0 Appointment: FTE Department: **Elementary Education** Status: Exempt - Salary Salary: \$39,000.00 Effective Date: 8/17/2020 7.3.4 Name: Melissa Houghton Position: Classroom Teacher Appointment: 10 Month Position - 1.0 FTE Department: Elementary Education Status: Exempt - Salary Salary: \$56,000.00 Effective Date: 8/17/2020 7.3.5 Name: Cailynn Jaehn Position: Classroom Teacher Appointment: 10 Month Position - 1.0 FTE Department: Elementary Education Status: Exempt - Salary Salary: \$38,000.00 Effective Date: 8/17/2020 7.3.6 Name: Sarah Koning Position: Classroom Teacher Appointment: 10 Month Position - 1.0 FTE Department: Elementary Education Status: Exempt - Salary Salary: \$41,000.00 Effective Date: 8/17/2020 7.3.7 Name: Tracey Watson Position: Library Media Specialist Appointment: 10 Month Position - 1.0 FTE Department: Elementary Education Status: Exempt - Salary Salary: \$53,000.00

Effective Date: 8/17/2020

Effective Date:

8/17/2020

Moved by:	Speakes	Seconded by	: Mann	Vote:	6-0		
7.4 RESOLVED	based upon t	he recommenda	tion of the Head of	School that	the Board of		
<u>Trustees</u> v	otes to approv	e the following	termination:				
7.4.1	De	Position: Tea pointment: 10 epartment: Ele Status: Exe	aire Borczuch acher in Developme Month Position - 1 mentary Education empt - Salary 0/2020				
Moved by:	Dr. Susan Dunkle	Seconded by:	Heather Speakes	Vote:	6-0		
8.0 <u>NEW BUSINESS</u> 8.1 <u>Oath of Office</u> Board Cler	e to Board of T k.	rustees member	r <u>s.</u> The Oath will be	e administere	d by the		
	9.0 <u>ADJOURNMENT</u> - 7:40 PM <u>RESOLVED the Board of Trustees</u> votes to adjourn the meeting.						
Moved by:	Christopher Arnold	Seconded by:	Dr. Susan Dunkle	Vote:	6-0		
The next meeting	of the BOT is	scheduled for Se	eptember 15th at 6:	15 P.M. at 11	15 Ash Street.		

REACH ACADEMY CHARTER SCHOOL BOARD OF TRUSTEES MINUTES Tuesday, September 15, 2020 - 6:15 PM

REACH Academy Charter School – Conference Room 115 Ash Street, Buffalo, NY 14204 Public Notice: School Web Site, School Facebook Page

1.0 <u>CALL TO ORDER - 6:25 Pl</u>	PM	6:25	-	DER	OR	TO	LL	CA	1.0	1
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5.2 Governance Committee – Dr. Prezyna

5.3 Facilities Update - Michael Olsen

ROLL CALL ATTENDANCE AT THIS MEETING

	(Due to limitations pos conducted via the Zoor	ed by the Conference	ovid 19 school bu	ilding closure,	, this meeting will be			
	Dr. Dolores Prezyna:	X	Ryan Caste	r: X	Heather Speakes:	6:54PM		
	Christopher Arnold:	X	Christine Manı	ı; <u>X</u>	Dr. Susan Dunkle:	-		
			Attendance - (Others				
	Linda Marszalek:	X	Robin Nellis	: X	Amie Caster:	Х		
	Pam Sharp:	X	Michael Olser		Lee Pierce:	Exc.		
	William Yelder:	Exc.	Anna Chiavaroli	:X	Lisa Rogers:	X		
3.0	TONC							
	4.1 <u>RESOLVED</u> , that presented.	t the minute	es from the August	18, 2020 mee	eting are accepted as			
	Moved by:	Chris Arnold	Seconded by:	Ryan Caster	Vote: 4-0			
5.0	BOARD PRESENTAT	<u>IONS</u> – 6:2	28 PM					
	5.1 Re-Opening and Enrollment Update - Linda Marszalek and Robin Nellis							

Heather Speakes enters at 6:54 PM

6.0 PERSONNEL; - 6:54 PM

6.1 RESOLVED, based upon the recommendation of the Head of School that the Board of Trustees votes to accept the following resignations:

6.1.1

Name: Holly Bona

Position:

Teacher

Appointment: 10 Month Position – 1.0 FTE

Department: Elementary Education

Status: Exempt - Salary

Effective: 8/31/2020

Reason:

Took position as a Teacher in another district.

6.1.2

Name:

Brianna Cooper

Position:

Associate Teacher

Appointment:

10 Month Position - 1.0 FTE

Department:

Elementary Education

Status:

Exempt - Salary

Effective:

10/4/2020

Reason:

Took position as a Teacher in another district.

6.1.3

Name:

Donna Crane

Position:

Office Clerk

Status:

Non-Exempt - Hourly

Effective:

9/1/2020

Reason:

Children working remotely.

Moved by:

Chris

Seconded

Christine

Vote:

Arnold

by:

Mann

5-0

6.2 RESOLVED, based upon the recommendation of the Head of School that the Board of Trustees votes to approve the following appointments:

6.2.1

Name: Sophia Kocharski

Position: Associate Teacher

Appointment: 10 Month Position - 1.0 FTE

Department: Elementary Education

Status: Exempt - Salary

Salary: \$38,500.00

Effective Date: 8/17/2020

6.2.2

Name: Cassandra Goldman

Position: Special Education Teacher

Appointment: 10 Month Position - 1.0 FTE

Department: Elementary Education

Status: Exempt - Salary

Salary: \$59,000.00

Effective Date: 8/17/2020

6.2.3

Name: Danielle Papia

Position: Special Education Teacher

Appointment: 10 Month Position - 1.0 FTE

Department: Elementary Education

Status: Exempt - Salary

Salary: \$39,000.00

Effective Date: 8/17/2020

6.2.5

Name: Lucinda Wright

Position: Long Term Substitute - Art

Appointment: From: 8/31/2020 To: 6/30/2021

Department: Elementary Education

Status: Exempt - Salary

Salary: \$41,000.00

6.2.6

Name: Lexi Conner

Position: Associate Teacher

Appointment: 10 Month Position - 1.0 FTE

Department: Elementary Education

Status: Exempt - Salary

Salary: \$38,500.00

Effective Date: 8/17/2020

6.2.7

Name: Seth Crane

Position: Associate Teacher

Appointment: 10 Month Position - 1.0 FTE

Department: Elementary Education

Status: Exempt - Salary

Salary: \$45,000.00

Effective Date: 8/17/2020

Christine

Seconded

Chris Amold Vote:

Moved by:

Mann

by:

5-0

RESOLVED, based upon the recommendation of the Head of School that the Board 6.3 of Trustees votes to approve the following transfer:

6.3.1

Name: Amy Damasiewicz

From: Instructional Coach

Appointment: 12 Month Position - 1.0 FTE

6.0 BOARD PRESENTATIONS - 6:23 PM

6.1 Enrollment Update - Robin Nellis

7.0 COMMITTEE UDATES

- *7.1 Update from the Finance Committee
 - *7.1.1 RESOLVED, based upon the recommendation of the Finance Committee that the Board of Trustees votes to accept the attached Financial Report.

*8.0 PERSONNEL

*8.1 RESOLVED, based upon the recommendation of the Head of School that the Board of Trustees votes to accept the following resignation:

*8.1.1

Name: Brittany Kovacs

Speech Language Pathologist and

Position: Special Education Coordinator

Appointment:

10 Month Position – 1.0 FTE

Status:

Exempt - Salary

Effective: 5/21/2021

Reason: Accepted a Speech position with BPS

*8.1.2

Name:

Ramon Smith

Position:

Teaching Assistant

Appointment:

10 Month Position – 1.0 FTE

Status:

Exempt - Salary

Effective:

5/14/2021

Reason: Returning to School

RESOLVED, based upon the recommendation of the Head of School that the Board *8.2 of Trustees votes to approve the following appointments:

*8.2.1

Name: Bailey Forster

Position: Long Term Science Teacher through 6/30/21

Appointment: 10 Month Position - 1.0 FTE

Status: Exempt - Salary

Salary: \$39,500.00 but prorated to \$3,336 for a 6/1/21 start date

Name: Leslie Stauss Position: Long Term Building Sub Appointment: 10 Month Position – 1.0 FTE Status: Exempt - Salary Salary: \$39,500.00 but prorated to \$8,076.00 for a 4/23/21 start date *8.2.3 Name: Alexis Morris Position: Special Education Teacher Appointment: 10 Month Position – 1.0 FTE Status: Exempt - Salary Salary: \$39,500.00 but prorated to \$6,144.00 for a 5/10/21 start date *8.2.4 Name: Tazzi Simmons Position: Teaching Assistant Appointment: 10 Month Position – 1.0 FTE Status: Exempt - Salary Salary: \$29,000.00 but prorated to \$6,591.00 for a 4/19/21 start date 9.0 **NEW BUSINESS** – 6:29 PM 9.1 RESOLVED, based upon the recommendation of the Head of School that the Board of Trustees votes to designate the attached inventoried items as "excess" and to approve the attached purchase agreement: Christine Heather Moved by: Mann Seconded by: Speakes 5-0 Vote: RESOLVED, the Board of Trustees votes to adjourn the meeting. - 6:36 PM Heather Christine Moved by: Speakes Seconded by: Mann 5-0 Vote: The next meeting of the BOT is scheduled for Thursday, May 27, 2021 at 6:15 P.M.

*8.2.2

REACH ACADEMY CHARTER SCHOOL BOARD OF TRUSTEES MINUTES Thursday, October 22, 2020 – 6:15 PM

REACH Academy Charter School – Conference Room

Public Notice: School Web Site, School Facebook Page

115 Ash Street, Buffalo, NY 14204

1.0	CALL	TO	ORDER -	6:20 PM

ROLL CALL ATTENDANCE AT THIS MEETING

	(Due to limitate Conferencing A		Covid-19, this med	eting will be cond	ducted via the Zoom	ı
	Dr. Dolores Pro Christopher A	-	Ryan Ca Christine M	ster: X ann: X	Heather Speake Dr. Susan Dunkl	
			Attendan	ce – Others		
	Linda Mars Lisa R Anna Chia	ogers: X	Robin No Michael Ol Pamela Sh	sen: X	Amie Caste Lee Pierce William Yelde	e: X
2.0	AMENDMEN amended to tab	TS or adjustme le items 7.3.1 a	nts to the agenda nd 7.3.10	by the Board Me	embers. – The Agen	da will be
	Moved by:	Christine Mann	Seconded by:	Ryan Caster	Vote:	5-1
3.0	PRIVILEGE (OF THE FLOO	OR - None			
4.0	ACCEPTANC	E OF PREVIO	OUS MINUTES	- 6:22 PM		
		VED, that the nare accepted as		September 15, 20	20 Board of Trustee	es Meeting
	Moved by:	Chris Arnold	Seconded by:	Dr. Susan Dunkle	Vote:	6-0

5.0	BOARD PRES	SENTATIONS -	- 6:27 PM				
	5.1 Safety Pl	an Presentation -	- Amie Caster				
	5.2 Governa	nce Committee –	Dr. Dolores Pr	ezyna			
	5.3 Enrollme	ent Update - Robi	n Nellis				
	5.4 Facilities	Update - Micha	el Olsen				
6.0	FINANCE - 6	51 PM					
	6.1 RESOLVED, based upon the recommendation of the Finance Committee that the Board of Trustees votes to approve an increase in the per diem rate for Substitute Teachers from \$120.00 to \$160.00, effective January 1, 2020.						
	Moved by:	Christine Mann	Seconded by:	Dr. Susan Dunkle	Vote:	6-0	
7.0	PERSONNEL	– 6:55 PM					
	7.1 RESOLV	VED, based upon ees votes to accep	n the recomme ot the following	ndation of the I resignations:	Head of School	ol that the Board	
	7.1.1	Name:	Camry Dean				
		Position: Appointment: Status: Effective: Reason:	Counseling A 10 Month Pos Exempt - Sala 9/19/2020 Accepted ano	sition – .5 FTE ary			
		14000211	riocopioa airo	mor position			
	7.1.2	Name: Position: Appointment:	Jennifer Cass: Classroom Te 10 Month Pos				
		Department: Status: Effective: Reason:	Elementary E Exempt - Sala 9/25/2020 Accepted ano	ary			
	7.1.3	Name: Position:	Kara Schanba Classroom Te				
		Appointment: Department: Status: Effective: Reason:	10 Month Pos Elementary E Exempt - Sala 10/7/2020 Accepted anot	ıry			
	Moved by:		Seconded by:	Dr. Susan Dunkle	Vote	6-0	

Status: Exempt - Salary Salary: \$57,000.00

To: Associate Teacher

Appointment: 10 Month Position - 1.0 FTE

Status: Exempt - Salary

Salary: \$47,500.00 Effective Date: 8/17/2020

Moved by: Chris Seconded by: Ryan Vote:
Arnold Caster 5-0

5-0

7.0 ADJOURNMENT - 7:04 PM

RESOLVED, the Board of Trustees votes to adjourn the meeting.

Moved by: Chris Seconded by: Christine Vote:
Arnold Mann

The next meeting of the BOT is scheduled for October 20th at 6:15 P.M. at 115 Ash Street.

7.2 RESOLVED, based upon the recommendation of the Head of School that the Board of Trustees votes to accept rescission of the following resignation:

7.2.1

Name:

Brianna Cooper

Position:

Associate Teacher

Appointment: 10 Month Position – 1.0 FTE

Department:

Elementary Education

Status:

Exempt - Salary

Effective: 10/4/2020

Reason:

Teacher will remain at RACS

Moved by:

Dr. Susan

Seconded by:

Ryan

Vote:

Dunkle

Caster

6-0

RESOLVED, based upon the recommendation of the Head of School that the Board 7.3 of Trustees votes to approve the following appointments:

7.3.1

Name: Aimee Bloom

TABLED

Position:

Science Teacher

Appointment:

10 Month Position Teacher Department: Elementary Education

Status:

Exempt - Salary

Salary:

\$54,160, prorated to \$50,500.00 for a start date of 9/17/2020

Effective:

Position:

9/17/2020

7.3.2

Name:

Casey Large

Teacher in Development

Appointment:

10 Month Position - 1.0 FTE

Department:

Elementary Education

Status:

Exempt - Salary

Salary:

\$34,000 prorated to \$29,013 for a 10/1/2020 start date

Effective: 10/1/2020

7.3.3

Name: Xonia Turley

Position:

Associate Teacher

Appointment: 10 Month Position – 1.0 FTE

Department: Status:

Elementary Education

Salary:

Exempt - Salary \$38,500, prorated to \$32,682 for a 10/2/2020 start date

Effective: 10/2/2020

7.3.4

Name: **Emily Dyett**

Position:

Building Substitute

Appointment:

10 Month Position - 1.0 FTE

Department:

Elementary Education

Status:

Exempt - Salary

Salary:

\$38,000, prorated to \$34,284.47 for a 9/16/2020 start date

Effective: 9/16/2020

7.3.5 Name: Brianna Jenkins Appointment: Per Diem Substitute Department: Elementary Education Salary: Salary - \$160.00 per day Effective: 9/1/2020 7.3.6 Name: Fox Munyon Appointment: Per Diem Substitute Department: Elementary Education Salary - \$160.00 per day Salary: Effective: 9/1/2020 7.3.7 Name: Kathleen Lysek Appointment: Per Diem Substitute Department: Elementary Education Salary: Salary - \$160.00 per day Effective: 9/1/2020

7.3.8 Name: Staci Cramer Appointment: Per Diem Substitute Department: Elementary Education Salary: Salary - \$160.00 per day

Effective: 9/1/2020

7.3.9 Name: **Emily Hauser** Per Diem Substitute Appointment: Department: Elementary Education Salary - \$160.00 per day Salary:

Effective: 9/1/2020

7.3.10 Name: Aimee Bloom **TABLED** Position: **Technology Integration Specialist**

Appointment: 2 Month Summer Position

Salary: Salary - \$10,833.33

Effective: 9/1/2020

Moved by: Chris Seconded by: Christine Vote: Arnold Mann 6-0

			ne:			
7.4	of Trust	VED, based upor ees votes to appro	the recomm ve the follow	endation of the ing transfers:	Head of Sch	ool that the Board
	7.4.1	Name: From: Appointment: Department:		lia Specialist osition – 1.0 FTE	ł.	
		To: Appointment: Department: Effective:	Classroom 7 10 Month Po Elementary 8/24/2020	osition – 1.0 FTE		
	7.4.2	Name: From: Appointment: Department: Salary:	Amy Damas Instructional 12 Month Po Administrati \$57,000	Coach osition – 1.0 FTE		
		To: Appointment: Department: Salary: Effective:	Classroom T 10 Month Po Elementary I \$48,230.82 8/17/2020	osition – 1.0 FTE		
	7.4.3	Name: From: Appointment: Department: Salary:	Ramon Smit Teaching As 10 Month Po Elementary I \$26,266.00	sistant osition – 1.0 FTE		
		To: Appointment: Department: Salary: Effective:	Elementary I	sition – 1.0 FTE	for a start da	te of 9/2/2020
M	loved by:	Dr. Susan Dunkle	econded by:	Chris Arnold	Vote:	6-0
7.5	Bossert, v	VED, based upon ees votes to acknow who had been part our themed classro	wledge the part of RACS since	ssing of beloved ce its opening, an	Art Teacher d who painte	Mary Ellen ed many of the
M	oved by:	Chris Se	econded by:	Christine	Vote:	6.0

8.0 NEW BUSINESS - 7:25 PM

8.1	8.1 RESOLVED, based upon the recommendation of the Head of School and the School Safety Committee that the Board of Trustees votes to approve the attached 2020-2021 Charter-Wide Safety Plan:								
1	Moved by:	Chris Arnold	Seconded by:	Dr. Susan Dunkle	Vote:	6-0			
8.2	Safety (Commiteee tha	pon the recomme t the Board of Tr Emergency Respon	ustees votes to a	Head of School	ol and the School tached 2020-2021			
1	Moved by:	Chris Amold	Seconded by:	Christine Mann	Vote:	6-0			
8.3	of Irusi	ees votes to ap	oon the recomment prove submission of ork State Education	of the attached p	roposed Mate	rial Charter			
N	Moved by:	Dr. Susan Dunkle	Seconded by:	Christine Mann	Vote:	6-0			
8.4	of Trust	ees votes to app	oon the recommer brove submission of ork State Educatio	of the attached pr	roposed Non-l	Material Charter			
N	floved by:	Christine Mann	Seconded by:	Ryan Caster	Vote:	6-0			
8.5	"and part the recor	ees votes to am t time" need to mmendation of a Bonus Stipend	eon the recomment of the Finance Condition all full and part of the Stipend	the July 21, 202 e resolution read amittee that the art time Returnin	0 BOT Meeting is "RESOLV Board of Trug Staff Members	ED, based upon ustees votes to			
N	loved by:	Dr. Susan Dunkle	Seconded by:	Ryan Caster	Vote:	6-0			

	8.6 RESOLVED, based upon the recommendation of the Head of School that the Board of Trustees votes to modify the 2020-2021 School Calendar, changing November 13, 2020 to a 1 PM dismissal for Scholars and Staff. This will allow staff and faculty to attend funeral services for their beloved colleague.						
	M	oved by:	Chris Arnold	Seconded by:	Dr. Susan Dunkle	Vote:	6-0
9.0	ADJO	DURNME	<u>NT</u> – 7:47 PM	I			
	RESC	DLVED, t	he Board of T	rustees votes to	adjourn the meeting	ng.	
	M	oved by:	Chris Arnold	Seconded by:	Christine Mann	Vote:	6-0
	The n		g of the BOT is	s scheduled for T	hursday, Novemb	per 19 th at (5: 15 P.M. at 115

REACH ACADEMY CHARTER SCHOOL **BOARD OF TRUSTEES MINUTES**

Thursday, November 19, 2020 - 6:15 PM

REACH Academy Charter School - Conference Room 115 Ash Street, Buffalo, NY 14204

Public Notice: School Web Site, School Facebook Page

1.0 CALL TO ORDER - 6:25 PM

ROLL CALL ATTENDANCE AT THIS MEETING

	(Due to limitations posed by Conferencing App.)	y Covid-19, this mee	ting will be cond	ducted via the Zoom					
		Ryan Ca Christine M		Heather Speakes: Dr. Susan Dunkle:	Exc.				
	Attendance - Others								
	Lisa Rogers:	Robin Ne Michael Ol Pamela Sh	sen: X	Amie Caster: Lee Pierce: William Yelder:	Exc. X Exc.				
2.0	AMENDMENTS or adjust	ments to the agenda	by the Board Me	embers. – 6:25 PM					
	2.1 RESOLVED, that the for all future meeting		approves the use	e of a Consent Agenda	format				
	Moved by: Ryan Caster	Seconded by:	Dr. Susan Dunkle	Vote:4	-0				
	2.2 <u>RESOLVED</u> , that the for Item 7.0 on tonigh		approves the use	of a Consent Agenda	format				
	Moved by: Christine Mann	Seconded by:	Dr. Susan Dunkle	Vote:4-	.0				

3.0 PRIVILEGE OF THE FLOOR - None

4.0	ACCEPTANCE OF PREVIOUS MINUTES - 6:27 PM							
	4.1 <u>RESOLVED</u> , that the minutes from the October 22, 2020 Board of Trustees Meeting Minutes are accepted as presented.							
	M	oved by:	Ryan Caster	Seconded by:	Christine Mann	Vote:	4-0	
5.0	BOARD PRESENTATIONS - 6:29 PM							
	5.1	Annual A	udit Presenta	tion – Lumsden an	d McCormick			
	5.2	Governan	ce Committee	e – Dr. Dolores Pro	ezyna			
	5.3 Enrollment Update - Robin Nellis							
	5.4	Covid Up	date – Linda	Marszalek				
6.0	FINANCE - 7:03 PM							

Moved by:

and McCormick.

6.1

Ryan Caster Seconded by:

Dr. Susan Dunkle

RESOLVED, based upon the recommendation of the Finance Committee that the

Board of Trustees votes to approve the attached 2019 Financial Audit from Lumsden

Vote:

4-0

7.0 <u>PERSONNEL</u> – 7:04 PM

7.1 RESOLVED, based upon the recommendation of the Head of School that the Board of Trustees votes to accept the following resignation:

7.1.1

Name:

Bryanna Hill

Position: Classroom Teacher

Appointment: 10 Month Position – 1.0 FTE

Status:

Exempt - Salary

Effective: 11/20/2020

Reason:

Accepted another position

7.2 RESOLVED, based upon the recommendation of the Head of School that the Board of Trustees votes to create the following positions:

7.2.1

Position: Science Teacher

Appointment: 10 Month Position

Status: Exempt - Salary

Department: Elementary Education

7.2.2

Position: Technology Integration Coach

Appointment: 2 Month Position

Status: Exempt - Salary

Department: Elementary Education

RESOLVED, based upon the recommendation of the Head of School that the Board 7.3 of Trustees votes to approve the following appointments:

7.3.1

Name: Aimee Bloom

Position: 10 Month Science Teacher / 2 Month Technology

Integration Coach

Appointment: 12 Month Position – 1.0 FTE

Department:

Elementary Education

Status:

Exempt - Salary

Salary:

\$65,000.00, prorated to \$50,500.00 for a start date of

9/17/2020

Effective: 9/17/2020

7.3.2

Name: Amy Wyatt

Position:

Classroom Teacher

Appointment: 10 Month Position - 1.0 FTE

Department:

Elementary Education

Status:

Exempt - Salary

Salary:

\$41,000.00, prorated to \$31,899 for a start date of

10/26/2020

Effective: 10/26/2020

7.3.3

Name: Allison Smith-Dilisi

Position: Classroom Teacher

Appointment:

10 Month Position - 1.0 FTE

Department:

Elementary Education

Status:

Exempt - Salary

Salary:

\$39,000.00, prorated to \$29,467.00 for a start date of

11/2/2020

Effective: 11/2/2020

	7.4 RESOLVED, based upon the recommendation of the Head of School that the Board of Trustees votes to approve the following transfers:								
		7.4.1	Name: From: Appointment: Department: Salary:	Teacher in Development 10 Month Position – 1.0 FTE Elementary Education \$29,013, prorated					
			To: Appointment: Department: Salary: Effective: Reason:	nt: 10 Month Position – 1.0 FTE nt: Elementary Education ry: \$32,131, prorated re: 11/9/2020					
	Mo	oved by:	Dr. Susan Dunkle	Seconded by:	Christine Mann	Vote:	4-0		
8.0			NT – 7:05 PM ne Board of Tru	stees votes to	adjourn the meetin	ıg.			
	Mo	ved by:	Ryan S Caster	Seconded by:	Dr. Susan Dunkle	Vote:	4-0		

The next meeting of the BOT is scheduled for Thursday, December 17, 2020 at 6:15 P.M.

REACH ACADEMY CHARTER SCHOOL BOARD OF TRUSTEES MINUTES Thursday, December 17, 2020 – 6:15 PM

REACH Academy Charter School - Conference Room 115 Ash Street, Buffalo, NY 14204

Public Notice: School Web Site, School Facebook Page

1.0	CALL TO ORDER - 6:26 PM
	ROLL CALL ATTENDANCE AT THIS MEETING
	(Due to limitations posed by Covid-19, this meeting will be conducted via the Zoom Conferencing App.)
	Dr. Dolores Prezyna: X Ryan Caster: Exc. Heather Speakes: X Christopher Arnold: X Christine Mann: X Dr. Susan Dunkle: Exc
	Attendance - Others
	Linda Marszalek: X Robin Nellis: X Amie Caster: X Lisa Rogers: X Michael Olsen: X Lee Pierce: X Anna Chiavaroli: X Pamela Sharp: X William Yelder: X
2.0	AMENDMENTS or adjustments to the agenda by the Board Members. None
3.0	PRIVILEGE OF THE FLOOR - None
4.0	CONSENT AGENDA - 6:26 PM
	4.1 RESOLVED, that the Board of Trustees votes to approve the above designated Consent Agenda items marked *5.1, *7.1, and *8.1.1
	Moved by: Chris Seconded by: Christine Vote: Arnold Mann 4-0

*5.0 ACCEPTANCE OF PREVIOUS MINUTES

*5.1 <u>RESOLVED</u>, that the minutes from the November 19, 2020 Board of Trustees Meeting Minutes are accepted as presented.

6.0	BOA	ARD PRESENTATIONS
	6.1	Fiduciary Responsibilities of BOT members – Ryan Caster
	6.2	Governance Committee - Dr. Dolores Prezyna
	6.3	Enrollment Update - Robin Nellis
	6.5	Covid Update – Linda Marszalek
*7.0	CON	IMITTEES
	*7.1	RESOLVED, based upon the recommendation of the Governance Committee that the Board of Trustees votes to accept the attached meeting minutes for December 2, 2020.
*8.0		SONNEL
	*8.1	RESOLVED, based upon the recommendation of the Head of School that the Board of Trustees votes to accept the following resignation:
	,	*8.1.1 Name: Tracey Watson Position: Library Media Specialist Appointment: 10 Month Position – 1.0 FTE Status: Exempt - Salary Effective: 12/8/2020
9.0		BUSINESS – 6:41 PM
	0.1	DESCRIPTION AND ADDRESS OF THE PROPERTY OF THE

9.1 RESOLVED, based upon the recommendation of the Governance Committee that the Board of Trustees votes to approve the attached revisions to the REACH Academy Charter School By-Laws.

	Moved by:	Arnold	Seconded by:	Speakes	v ote: - —	4-0	_
10.0	RESOLVED, t	he Board of T	rustees votes to a	djourn the meet	ing. – 6:42 PM	I	
	Moved by:	Chris Arnold	Seconded by:	Heather Speakes	Vote:	4-0	

REACH ACADEMY CHARTER SCHOOL **BOARD OF TRUSTEES MINUTES**

Thursday, January 28, 2021 - 6:15 PM

REACH Academy Charter School - Conference Room 115 Ash Street, Buffalo, NY 14204

Public Notice: School Web Site, School Facebook Page

1.0 CALL TO ORDER - 6:19 PM

ROLL CALL ATTENDANCE AT THIS MEETING

	(Due to limitations posed by Covid-19, this meeting will be conducted via the Zoom Conferencing App.)	
	Dr. Dolores Prezyna: X Ryan Caster: X Heather Speakes: Christopher Arnold: X Christine Mann: X Dr. Susan Dunkle:	EXC EXC
	Attendance - Others	
	Linda Marszalek: X Robin Nellis: X Amie Caster: Lisa Rogers: X Michael Olsen: X Lee Pierce: Anna Chiavaroli: X Pamela Sharp: X William Yelder:	X X X
2.0	AMENDMENTS or adjustments to the agenda by the Board Members None	
3.0	PRIVILEGE OF THE FLOOR - None	
4.0	CONSENT AGENDA	
	4.1 RESOLVED, that the Board of Trustees votes to approve the above designate Consent Agenda items marked *5.1, *7.1, *7.2, *8.1.1 and *8.2.1	ed
	Chris Ryan Moved by: Arnold Seconded by: Caster Vote: 4-0	
5.0	ACCEPTANCE OF PREVIOUS MINUTES	

*5.

RESOLVED, that the minutes from the December 17, 2020 Board of Trustees Meeting *5.1 Minutes are accepted as presented.

6.0 BOARD PRESENTATIONS - 6:20 PM

- 6.1 Fiduciary Responsibilities of BOT members – Ryan Caster
- 6.2 Governance Committee - Dr. Dolores Prezyna
- 6.3 Enrollment Update - Robin Nellis
- 6.4 Covid Update - Linda Marszalek

*7.0 COMMITTEES

- *7.1 RESOLVED, based upon the recommendation of the Governance Committee that the Board of Trustees votes to accept the attached meeting minutes of January 20, 2021.
- *7.2 RESOLVED, based upon the recommendation of the Finance Committee that the Board of Trustees votes to accept the attached Financial Report.

*8.0 PERSONNEL

*8.1 RESOLVED, based upon the recommendation of the Head of School that the Board of Trustees votes to accept the following resignation:

*8.1.1

Name: Cassandra Goldman

Position: Special Education Teacher

Appointment: 10 Month Position - 1.0 FTE

Status: Exempt - Salary

Effective: 2/18/2021

*8.2 RESOLVED, based upon the recommendation of the Head of School that the Board of Trustees votes to approve the following appointment:

*8.2.1

Name: Brianna Jenkins

Position: Classroom Teacher

Appointment: Short Term Substitute - covering an opening created by a

Maternity Leave

Status:

\$160.00 per day

Effective: 2/1/2021

9.0 <u>NEW BUSINESS</u> – 7:03 PM

9.1 RESOLVED, based upon the recommendation of the Finance Committee that the Board of Trustees votes to accept a \$1,000.00 donation from Lakeshore Savings Bank in recognition of the selection of Head of School Linda Marszalek as a Buffalo Business First Woman of Influence for 2020.

Chris		Ryan			
Moved by:Arnold	Seconded by:	Caster	Vote:	4-0	

	9.2 RESOLVED, based upon the recommendation of the Finance Committee that the Board of Trustees votes to approve purchase of Information Technology Equipment as detailed in the attached quote.					
	Moved by:	Chris Amold	Seconded by:	Ryan Caster	Vote:	4-0
10.0	RESOLVED,	he Board of T	rustees votes to	adjourn the mee	ting. – 7:07 I	PM
	Moved by:	Chris Arnold	Seconded by:	Christine Mann	Vote:	4-0
	The next meeting	ng of the ROT i	s scheduled for T	hursday Februa	ary 25, 2021	at 6:15 P M

REACH ACADEMY CHARTER SCHOOL BOARD OF TRUSTEES MINUTES Thursday, February 25, 2021 – 6:15 PM

REACH Academy Charter School - Conference Room

115 Ash Street, Buffalo, NY 14204

Public Notice: School Web Site, School Facebook Page

1.0 CALL TO ORDER - 6:19 PM

ROLL CALL ATTENDANCE AT THIS MEETING

		ovid-19, this meet	ing will be con	ducted via th	e Zoom	
omistophor ru.	1010				Duikie.	71
		Attendance	e – Others			
Lisa Ro	gers: X	Michael Ols	sen: X	Le	ee Pierce:	X X Exc.
<u>AMENDMENT</u>	<u>ΓS</u> or adjustme	nts to the agenda l	y the Board M	embers No	one	
PRIVILEGE O	F THE FLOO	OR - None				
CONSENT AG	ENDA – 6:20	PM				
					ve designa	ated
Moved by:	Chris Arnold	Seconded by: _	Dr. Susan Dunkle	Vote:	6-1	0
	Conferencing A Dr. Dolores Pre: Christopher Ar Linda Marsz Lisa Ro Anna Chiav AMENDMENT PRIVILEGE C CONSENT AG 4.1 RESOLV Consent	Conferencing App.) Dr. Dolores Prezyna: X Christopher Arnold: X Linda Marszalek: X Lisa Rogers: X Anna Chiavaroli: X AMENDMENTS or adjustme PRIVILEGE OF THE FLOC CONSENT AGENDA - 6:20 4.1 RESOLVED, that the Consent Agenda items Chris	Conferencing App.) Dr. Dolores Prezyna: X Ryan Cas Christopher Arnold: X Christine Ma Attendance Linda Marszalek: X Robin Nell Michael Ols Anna Chiavaroli: X Pamela Sha AMENDMENTS or adjustments to the agenda by PRIVILEGE OF THE FLOOR - None CONSENT AGENDA - 6:20 PM 4.1 RESOLVED, that the Board of Trustee Consent Agenda items marked *5.1, *7.	Conferencing App.) Dr. Dolores Prezyna: X Ryan Caster: X Christopher Arnold: X Christine Mann: X Attendance - Others Linda Marszalek: X Robin Nellis: X Lisa Rogers: X Michael Olsen: X Anna Chiavaroli: X Pamela Sharp: X AMENDMENTS or adjustments to the agenda by the Board M PRIVILEGE OF THE FLOOR - None CONSENT AGENDA - 6:20 PM 4.1 RESOLVED, that the Board of Trustees votes to approach the consent Agenda items marked *5.1, *7.2.1, *8.1.1, *8. Chris Dr. Susan	Dr. Dolores Prezyna: X Ryan Caster: X Heather Christopher Arnold: X Christine Mann: X Dr. Susan Attendance - Others Linda Marszalek: X Robin Nellis: X Am Lisa Rogers: X Michael Olsen: X Loanna Chiavaroli: X Pamela Sharp: X William AMENDMENTS or adjustments to the agenda by the Board Members No PRIVILEGE OF THE FLOOR - None CONSENT AGENDA - 6:20 PM 4.1 RESOLVED, that the Board of Trustees votes to approve the abord Consent Agenda items marked *5.1, *7.2.1, *8.1.1, *8.1.2, *8.2.1 Chris Dr. Susan	Dr. Dolores Prezyna: X Ryan Caster: X Heather Speakes: Christopher Arnold: X Dr. Susan Dunkle: Attendance - Others Linda Marszalek: X Robin Nellis: X Amie Caster: Lisa Rogers: X Michael Olsen: X Lee Pierce: Anna Chiavaroli: X Pamela Sharp: X William Yelder: AMENDMENTS or adjustments to the agenda by the Board Members None PRIVILEGE OF THE FLOOR - None CONSENT AGENDA - 6:20 PM 4.1 RESOLVED, that the Board of Trustees votes to approve the above designation Consent Agenda items marked *5.1, *7.2.1, *8.1.1, *8.1.2, *8.2.1 Chris Dr. Susan

*5.0 ACCEPTANCE OF PREVIOUS MINUTES - 6:22 PM

*5.1 <u>RESOLVED</u>, that the minutes from the January 28, 2021 Board of Trustees Meeting Minutes are accepted as presented.

6.0 BOARD PRESENTATIONS – 6:23 PM

- 6.1 Scholar Data – Instructional Coaches
- 6.2 Enrollment Update - Robin Nellis

7.0 **COMMITTEE UDATES – 6:50 PM**

- 7.1 Update on the Governance Committee meeting of February 17, 2021.
- *7.2 Update from the Finance Committee
 - *7.2.1 RESOLVED, based upon the recommendation of the Finance Committee that the Board of Trustees votes to accept the attached Financial Report.

*8.0 PERSONNEL

RESOLVED, based upon the recommendation of the Head of School that the Board *8.1 of Trustees votes to accept the following resignations:

*8.1.1

Name: Aimee Bloom

Position: 10 Month Science Teacher/2 Month Technology

Integration Coach

Appointment: 12 Month Position - 1.0 FTE

Status: Exempt - Salary

Effective: 2/12/2021

Reason: To pursue an Administrative Position

*8.1.2

Name: Heather Bermingham

Position: Science Teacher

Appointment: 10 Month Position - 1.0 FTE

Status: Exempt - Salary

Effective: 2/12/2021

Reason: To take a position in another district

	.2 RESOLVED, based upon the recommendation of the Head of School that the Board of Trustees votes to approve the following transfer:						
*	8.2.1	From: Appointment: Status:	Kaitlyn O'Ha Teacher in De 10 Month Pos Exempt - Sala \$34,000.00	evelopment sition – 1.0 FTE			
		Appointment: Status:	Exempt - Sala \$40,000.00 pr	sition – 1.0 FTE	3.37 for 2/25	/21 start date	
NEW	NEW BUSINESS						
9.1 RESOLVED, based upon the recommendation of the Board President that the Board of Trustees votes to enter into Executive Session.							
Мо	oved by: _	Chris Amold Se	econded by:	Christine Mann	Vote:	6-0	
RESC	LVED, th	e Board of Trus	tees votes to ad	iourn the meetin	12.		

9.0

10.0

The next meeting of the BOT is scheduled for Thursday, March 25, 2021 at 6:15 P.M.

Seconded by: _

Christine

Mann

Vote:

Chris

Arnold

Moved by:

REACH ACADEMY CHARTER SCHOOL BOARD OF TRUSTEES MINUTES Thursday, April 22, 2021 – 6:15 PM

REACH Academy Charter School – Conference Room 115 Ash Street, Buffalo, NY 14204

Public Notice: School Web Site, School Facebook Page

1.0	CALL.	TO	ORDER	-6:20	PM
1.0	CALL	\mathbf{I}	VIVLI	- 0.20	A 17A

ROLL CALL ATTENDANCE AT THIS MEETING

	(Due to limitations posed by Covi Conferencing App.)	id-19, this meeti	ing will be cond	ucted via the Zoom	
				g ===	
	Dr. Dolores Prezyna: X Christopher Arnold: X	Ryan Cast Christine Man		Heather Speakes: Dr. Susan Dunkle:	X Exc.
		Attendance	- Others		
	Linda Marszalek: X Lisa Rogers: X Anna Chiavaroli: X	Robin Nell Michael Ols Pamela Sha	en: X	Amie Caster: Lee Pierce: William Yelder:	X X X
2.0	AMENDMENTS or adjustments	to the agenda b	y the Board Me	mbers None	
3.0	PRIVILEGE OF THE FLOOR	- None		V	
4.0	CONSENT AGENDA - 7:02 PM			ω. ω	
	4.1 RESOLVED, that the Bo Consent Agenda items ma *8.2.4, *8.2.5, *8.2.6, *8.3	arked *5.1, *7.2	2.1, *7.2.2, *8.1	0	
	Moved by: Chris S Arnold	Seconded by:	Ryan Caster	Vote: 4-0)

*5.0 ACCEPTANCE OF PREVIOUS MINUTES

*5.1 <u>RESOLVED</u>, that the minutes from the February 25, 2021 Board of Trustees Meeting Minutes are accepted as presented.

6.0 BOARD PRESENTATIONS - 6:21 PM

- 6.1 Scholar Math Data Pam Sharp
- 6.2 Enrollment Update Robin Nellis
- 6.3 Outreach Campaign Update Lee Pierce
- **6.4** Video Presentation Linda Marszalek

7.0 <u>COMMITTEE UDATES</u> – 7:06 PM

- 7.1 Update on the Governance Committee meeting of March 10, 2021.
- *7.2 Update from the Finance Committee
 - *7.2.1 RESOLVED, based upon the recommendation of the Finance Committee that the Board of Trustees votes to accept the attached Financial Report.
 - *7.2.2 RESOLVED, based upon the recommendation of the Finance Committee that the Board of Trustees votes to accept the attached Form 990 as presented.

*8.0 PERSONNEL

*8.1 RESOLVED, based upon the recommendation of the Head of School that the Board of Trustees votes to accept the following resignation:

*8.1.1

Name: Emily Dyett

Position: Science Teacher

Appointment: 10 Month Position - 1.0 FTE

Status: Exempt - Salary

Effective: 2/12/2021

Reason: To accept a Municipal level science position

*8.2 RESOLVED, based upon the recommendation of the Head of School that the Board of Trustees votes to approve the following appointments:

*8.2.1

Name: Emily Hauser

Position: Long Term First Grade Teacher

Department: Elementary Education

Status: Salary - Exempt

Salary: \$39,500.00

Effective: 3/26/2021

*8.2.2 Name: Danielle Munyon

Position: Long Term Library/Media Specialist

Department: Elementary Education Status: Salary - Exempt

Salary: \$39,500.00 prorated for a 2/22/2021 start date

Effective: 2/22/2021

*8.2.3 Name: Hilary Donegan

Position: Grade 4 Associate Teacher
Department: Elementary Education

Status: Salary - Exempt

Salary: \$56,000.00 prorated for a 3/15/2021 start date

Effective: 3/15/2021

***8.2.4** Name: Kristin Dallavia

Position: Grade 3 Associate Teacher Department: Elementary Education

Status: Salary - Exempt

Salary: \$39,500.00 prorated for a start date of 3/22/2021

Effective: 3/22/2021

*8.2.5 Name: Maureen Bruce

Position: Grade 2 Teacher

Department: Elementary Education

Status: Salary - Exempt

Salary: \$49,000.00 prorated for a start date of 4/16/2021

Effective: 4/16/2021

*8.2.6 Name: Saige Flickenger

Position: Long Term Art Substitute Department: Elementary Education

Status: Salary - Exempt

Salary: \$39,500.00 prorated to \$9,111.00 for a start date of

4/16/2021

Effective: 4/16/2021

*8.3 RESOLVED, based upon the recommendation of the Head of School that the Board of Trustees votes to approve the following transfers:

*8.3.1 Name: Ramon Smith

From: Administrative Assistant

Appointment: 12 Month Position – 1.0 FTE

Salary: \$26,865.00

To: Teaching Assistant

Appointment: 10 Month Position – 1.0 FTE

Department: Elementary Education

Salary: \$26,625.00 prorated to \$10,745.00

Effective: 2/22/2021

Reason: Wanted to return to classroom setting

	*8.3.2	Name: From: Appointment: Salary	Gardenia McDougald Teaching Assistant 10 Month Position – 1.0 FTE \$26,266.00	4 *** **
		Salary:	Administrative Assistant 12 Month Position – 1.0 FTE \$37,000.00 prorated to 28,329 2/22/2021 To accept administrative supp	9.00 for start date of 2/22/2021 port position
	*8.3.3	Name: From: Appointment: Salary	Lucinda Wright Long Term Art Substitute 10 Month Position – 1.0 FTE \$41,000.00	
		Appointment:	Science Teacher 10 Month Position – 1.0 FTE \$41,000.00 4/19/2021 To accept teaching position at	REACH
9.0	NEW BUSINE			17.
7.0	NEW BUSINI	500 - 7:13 FW		
	Board o	f Trustees votes to	the recommendation of the Beappoint Dr. Susan Dunkle as Sher current term 6/2022.	
	Board o	f Trustees votes to through the end of	appoint Dr. Susan Dunkle as S	
	Moved by: 9.2 RESOL	f Trustees votes to through the end of Chris Se Arnold VED, based upon to	appoint Dr. Susan Dunkle as S her current term 6/2022.	Vote: 4-0 Dard President that the
	Moved by: 9.2 RESOL	Chris Se Arnold VED, based upon to Trustees votes to RESOLVED, The conducted a thorous deemed acceptable criminal history, NYSED, if found, credential or quality having reviewed the Collins as a member 2024, pending apprending apprending apprending apprending apprending the control of the conducted at the colline as a member 2024, pending apprending apprending apprending apprending apprending the conducted at the colline as a member 2024, pending apprending	appoint Dr. Susan Dunkle as S her current term 6/2022. conded by: Heather Speakes the recommendation of the Be	Vote: 4-0 Description: A-0 D

10.0 RESOLVED, the Board of Trustees votes to adjourn the meeting. - 7:23 PM

Moved by:	Chris	Seconded by:	Heather	Vote:	
	Arnold		Speakes		4-0

The next meeting of the BOT is scheduled for Thursday, May 13, 2021 at 6:15 P.M.

REACH ACADEMY CHARTER SCHOOL BOARD OF TRUSTEES MINUTES Thursday, May 13, 2021 - 6:15 PM

REACH Academy Charter School - Conference Room 115 Ash Street, Buffalo, NY 14204

Public Notice: School Web Site, School Facebook Page

1.0	CALL	TO	ORDER -	6:21	PM
B a VF			CALL MARK	~	

ROLL CALL

ATTENDANCE AT THIS MEETING									
		vid-19, this meeti	ng will be cond	ucted via the Zoom					
-				Heather Speakes: Dr. Susan Dunkle:	X				
Attendance – Others									
Lisa Rog	gers: X	Michael Ols	en: Exc.	Amie Caster: Lee Pierce: William Yelder:	X X Exc.				
2.0 AMENDMENTS or adjustments to the agenda by the Board Members None									
3.0 PRIVILEGE OF THE FLOOR - None									
 4.0 CONSENT AGENDA - 6:22 PM 4.1 RESOLVED, that the Board of Trustees votes to approve the above designated Consent Agenda items marked *5.1, *7.1.1, *8.1.1, *8.1.2, *8.2.1, *8.2.2, *8.2.3, *8.2.4 									
Moved by:	Ryan Caster	Seconded by:	Dr. Susan Dunkle	Vote:	-0				
	Dr. Dolores Prezy Christopher Arn Linda Marsza Lisa Rog Anna Chiava AMENDMENT PRIVILEGE O CONSENT AG 4.1 RESOLV Consent A *8.2.4	(Due to limitations posed by CorConferencing App.) Dr. Dolores Prezyna: X Christopher Arnold: Exc. Linda Marszalek: X Lisa Rogers: X Anna Chiavaroli: X AMENDMENTS or adjustment PRIVILEGE OF THE FLOO CONSENT AGENDA - 6:22 4.1 RESOLVED, that the Consent Agenda items 1*8.2.4 Moved by: Ryan	(Due to limitations posed by Covid-19, this meetic Conferencing App.) Dr. Dolores Prezyna: X Ryan Cast Christopher Arnold: Exc. Christine Mattendance Linda Marszalek: X Robin Nell Michael Ols Anna Chiavaroli: X Pamela Sha AMENDMENTS or adjustments to the agenda by PRIVILEGE OF THE FLOOR - None CONSENT AGENDA - 6:22 PM 4.1 RESOLVED, that the Board of Trustee Consent Agenda items marked *5.1, *7. *8.2.4 Moved by: Ryan Seconded by:	(Due to limitations posed by Covid-19, this meeting will be condiced Conferencing App.) Dr. Dolores Prezyna: X Ryan Caster: X Christopher Arnold: Exc. Christine Mann: X Attendance - Others Linda Marszalek: X Robin Nellis: X Lisa Rogers: X Michael Olsen: Exc. Anna Chiavaroli: X Pamela Sharp: X AMENDMENTS or adjustments to the agenda by the Board Meeting Amendments of the agenda by the Board Meeting Consent Agenda items marked *5.1, *7.1.1, *8.1.1, *8.1.4.4 Moved by: Ryan Seconded by: Dr. Susan	(Due to limitations posed by Covid-19, this meeting will be conducted via the Zoom Conferencing App.) Dr. Dolores Prezyna: X Ryan Caster: X Heather Speakes: Christopher Arnold: Exc. Christine Mann: X Dr. Susan Dunkle: Attendance - Others Linda Marszalek: X Robin Nellis: X Amie Caster: Lisa Rogers: X Michael Olsen: Exc. Lee Pierce: Anna Chiavaroli: X Pamela Sharp: X William Yelder: AMENDMENTS or adjustments to the agenda by the Board Members None PRIVILEGE OF THE FLOOR - None CONSENT AGENDA - 6:22 PM 4.1 RESOLVED, that the Board of Trustees votes to approve the above design Consent Agenda items marked *5.1, *7.1.1, *8.1.1, *8.1.2, *8.2.1, *8.2.2, *8. *8.2.4 Moved by: Ryan Seconded by: Dr. Susan Vote:				

*5.0 ACCEPTANCE OF PREVIOUS MINUTES

RESOLVED, that the minutes from the April 22, 2021 Board of Trustees Meeting *5.1 Minutes are accepted as presented.

6.0 BOARD PRESENTATIONS - 6:23 PM

Enrollment Update - Robin Nellis 6.1

COMMITTEE UDATES 7.0

- *7.1 Update from the Finance Committee
 - RESOLVED, based upon the recommendation of the Finance Committee *7.1.1 that the Board of Trustees votes to accept the attached Financial Report.

*8.0 PERSONNEL

RESOLVED, based upon the recommendation of the Head of School that the Board *8.1 of Trustees votes to accept the following resignation:

*8.1.1

Brittany Kovacs Name:

Speech Language Pathologist and

Position:

Special Education Coordinator

Appointment:

10 Month Position - 1.0 FTE

Status:

Exempt - Salary

Effective: 5/21/2021

Reason: Accepted a Speech position with BPS

*8.1.2

Name:

Ramon Smith

Position:

Teaching Assistant

Appointment:

10 Month Position - 1.0 FTE

Status:

Exempt - Salary

Effective:

5/14/2021

Reason: Returning to School

RESOLVED, based upon the recommendation of the Head of School that the Board *8.2 of Trustees votes to approve the following appointments:

*8.2.1

Name: Bailey Forster

Position: Long Term Science Teacher through 6/30/21

Appointment: 10 Month Position - 1.0 FTE

Status: Exempt - Salary

Salary: \$39,500.00 but prorated to \$3,336 for a 6/1/21 start date

Name: Leslie Stauss *8.2.2 Position: Long Term Building Sub Appointment: 10 Month Position - 1.0 FTE Status: Exempt - Salary Salary: \$39,500.00 but prorated to \$8,076.00 for a 4/23/21 start date Name: Alexis Morris *8.2.3 Position: Special Education Teacher Appointment: 10 Month Position - 1.0 FTE Status: Exempt - Salary Salary: \$39,500.00 but prorated to \$6,144.00 for a 5/10/21 start date Name: Tazzi Simmons *8.2.4 Position: Teaching Assistant Appointment: 10 Month Position - 1.0 FTE Status: Exempt - Salary Salary: \$29,000.00 but prorated to \$6,591.00 for a 4/19/21 start date 9.0 NEW BUSINESS - 6:29 PM RESOLVED, based upon the recommendation of the Head of School that the Board 9.1 of Trustees votes to designate the attached inventoried items as "excess" and to approve the attached purchase agreement: Heather Christine 5-0 Speakes Vote: Seconded by: Moved by: Mann

The next meeting of the BOT is scheduled for Thursday, May 27, 2021 at 6:15 P.M.

Christine

Mann

5-0

Vote:

RESOLVED, the Board of Trustees votes to adjourn the meeting. - 6:36 PM

Seconded by:

Heather

Moved by: Speakes

X					

REACH ACADEMY CHARTER SCHOOL BOARD OF TRUSTEES MINUTES Thursday, May 27, 2021 – 6:15 PM

REACH Academy Charter School – Conference Room 115 Ash Street, Buffalo, NY 14204

Public Notice: School Web Site, School Facebook Page

1	n	CALL	TO	ORDER		6:20	PM
	-11		LV	OIGULIA	-	V-20	T TAT

*5.1

Minutes are accepted as presented.

ROLL CALL ATTENDANCE AT THIS MEETING

	ATTENDANCE AT THIS MEETING
	(Due to limitations posed by Covid-19, this meeting will be conducted via the Zoom Conferencing App.)
	Dr. Dolores Prezyna: X Ryan Caster: X Heather Speakes: X Christopher Arnold: X Christine Mann: X Dr. Susan Dunkle: Exc. Sarah Pearson-Collins X
	Attendance - Others
2.0	Linda Marszalek: X Robin Nellis: X Amie Caster: X Lisa Rogers: X Michael Olsen: Exc. Lee Pierce: 6:44 PM Anna Chiavaroli: X Pamela Sharp: X William Yelder: X AMENDMENTS or adjustments to the agenda by the Board Members None
3.0	PRIVILEGE OF THE FLOOR - None
4.0	CONSENT AGENDA – 6:21 PM 4.1 RESOLVED, that the Board of Trustees votes to approve the above designated Consent Agenda items marked *5.1, *7.1, *7.2
	Chris Christine Moved by: Arnold Seconded by: Mann Vote: 6-0
*5.0	ACCEPTANCE OF PREVIOUS MINUTES

RESOLVED, that the minutes from the May 13, 2021 Board of Trustees Meeting

6.0	0 BOARD PRESENTATIONS - 6:23 PM						
	6.1 Enrollment Update - Robin Nellis						
	6.2	Update of	n Renewal Outs	reach – Lee Pierce			
7.0	COM	IMITTEE	UDATES - 6	30 PM			
	*7.1	Update fi	rom the Finance	e Committee		W	
	*7.2	Update f	rom the Govern	ance Committee			
8.0							
	8.1	of Trust	ees votes to app	oon the recommendation of Toronto purchase of	Technology Eq	uipment and Su	upplies contained
		in the att	ached Quote:				
	M	loved by:	Christine Mann	Seconded by: _	Ryan Caster	Vote:	6-0
9.0	9.0 RESOLVED, the Board of Trustees votes to adjourn the meeting 6:53 PM						
ŝ	,	found have	Chris	Seconded by: _	Christine Mann	Vote:	6-0
	Iv	noved by:	Arnold	Seconded by	Maini		
	The next meeting of the BOT is scheduled for Thursday, June 27, 2021 at 6:15 P.M.						

REACH ACADEMY CHARTER SCHOOL BOARD OF TRUSTEES MINUTES Thursday, June 24, 2021 – 6:15 PM

REACH Academy Charter School - Conference Room 115 Ash Street, Buffalo, NY 14204

Public Notice: School Web Site, School Facebook Page

1.0	CALL	TO	ORDER	- 6:15 PM

	ROLL CALL ATTENDANCE AT THIS MEETING							
	(Due to limitations posed by Covid-19, this meeting will be conducted via the Zoom Conferencing App.)							
	Dr. Dolores Prezyna: X Ryan Caster: X Heather Speakes: Exc. Christopher Arnold: X Christine Mann: Exc. Dr. Susan Dunkle: X Sarah Pearson-Collins X							
	Attendance – Others							
	Linda Marszalek: Exc. Robin Nellis: X Amie Caster: X Lisa Rogers: X Michael Olsen: X Lee Pierce: X Anna Chiavaroli: X Pamela Sharp: X William Yelder: X							
2.0	AMENDMENTS or adjustments to the agenda by the Board Members None							
3.0	PRIVILEGE OF THE FLOOR							
4.0	CONSENT AGENDA – 6:17 PM 4.1 RESOLVED, that the Board of Trustees votes to approve the above designated Consent Agenda items marked *5.1, *7.1, *7.2, *8.1.1, *8.2.1, *8.3.1							
	Chris Dr. Susan Moved by: Arnold Seconded by: Dunkle Vote: 5-0							
*5.0	ACCEPTANCE OF PREVIOUS MINUTES							

*5.0

RESOLVED, that the minutes from the May 27, 2021 Board of Trustees Meeting *5.1 Minutes are accepted as presented.

6.0 **BOARD PRESENTATIONS – 6:20 PM**

- 6.1 Enrollment Update - Robin Nellis
- 6.2 Update on Renewal Outreach - Lee Pierce

7.0 COMMITTEE UPDATES

- Update from the Finance Committee April Financials attached *7.1
- Update from the Governance Committee *7.2

PERSONNEL

RESOLVED, based upon the recommendation of the Head of School that the *8.1 Board of Trustees votes to create the following position:

*8.1.1

Position: Director of Instruction

Appointment: 12 Month Position – 1.0 FTE

Department: Administration

Status: Exempt - Salary

Effective:

July 1, 2021

RESOLVED, based upon the recommendation of the Head of School that the *8.2 Board of Trustees votes to accept the following resignation:

*8.2.1

Name: LeighAnn Shaffer

Position: Classroom Teacher

Appointment: 10 Month Position - 1.0 FTE

Status:

Effective:

Exempt - Salary July 13, 2021

Reason:

To accept a position in a district nearer to her home

RESOLVED, based upon the recommendation of the Head of School that the *8.3 Board of Trustees votes to approve the following appointment:

*8.3.1

Name: Anna Chiavaroli

Position: Director of Instruction

Appointment: 12 Month Position – 1.0 FTE

Status:

Exempt - Salary

Salary:

\$74,000.00

Effective:

July 1, 2021

9.0 NEW BUSINESS - 6:34 PM

9.1	RESOLVED, based upon the recommendation of the Finance Committee that the Board of Trustees votes to approve the attached salary steps for teachers, beginning with the 2021-2022 school year.						
Mo	ved by:	Chris Arnold	Seconded by:	Dr. Susan Dunkle	Vote:	5-0	
9.2	RESOLV Board of school year	Trustees vot	pon the recomme es to approve the a	ndation of the l ttached propose	Finance Comi d Budget for tl	mittee that the he 2021-2022	
Mo	ved by:	Chris Arnold	Seconded by:	Dr. Susan Dunkle	Vote:	5-0	
9.3	9.3 RESOLVED, based upon the recommendation of the Finance Committee that the Board of Trustees votes to approve purchase of Technology Equipment and Supplies contained in the attached Quote. As per the 20-21 Emergency Connectivity Fund guidelines, eligible WiFi enabled technology will be: 1. Child Internet Protection Act Compliant through the use of SonicWALL Content Filtering and GoGuardian Mobile Web Filtering in accordance with 47 U.S. Code § 254 - Universal service (h)(l) 2. Purchased Devices will be purchased one per qualified user. 3. Purchased Devices will be inventoried and kept in inventory for 36 months after date of purchase.						
Mo	oved by: _	Chris Arnold	Seconded by: _	Dr. Susan Dunkle	Vote:	5-0	
9.4	RESOLV Board of	VED, based u	tes to approve the	endation of the attached Facility	Finance Com Custodial Con	mittee that the ntract:	
Мо	oved by:	Dr. Susan Dunkle	Seconded by: _	Chris Arnold	Vote:	5-0	
9.5	RESOLV Board of	VED, based u	upon the recomme	endation of the	Finance Com	mittee that the	

Staff Development training for the 2021-2022 school year in Guided Reading, Close

Reading and Math. The cost of the Agreement is not to exceed \$100,000.00.

		Chris		Dr. Susaii		
	Moved by:	Arnold	Seconded by:	Dunkle	Vote:	5-0
	9.6 RESOL	VED, based u	pon the recomme	endation of the	Head of Scho	ol that the
	Don't o	1 11 ustous	ob to approve the			
	Moved by:	Chris Arnold	Seconded by:	Ryan Caster	Vote:	5-0
10.0	RESOLVED, t	he Board of T	rustees votes to a	djourn the meet	ing. – 7:08 PM	1
	Moved by:	Chris Arnold	Seconded by: _	Dr. Susan Dunkle	Vote:	5-0
	The next meeting	ng of the BOT	is scheduled for T	hursday, July 22	2, 2021 at 6:15	P.M.

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

B. E		_	
NI-S	mn	_	•
1 443		ᄃ	

CHRISTOPHER C. ARNOLD

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

REACH ACADEMY CHARTER SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

DOMINISTRATIVE REPRESENTATIVE

Are you an employee of any school operated by the education corporation?Yes X No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

NO

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes	X	No
		-

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write None. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transacti on	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Florest Section	5 440 TV 40 TU FF T	1_	un pixed

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximat e value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
			lee _a ox lembs	

2	-
Can	7.19.2021
Signature	Date



5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes \ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7.Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write None. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transacti on	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Please white	None" if applicab	le. Do not leave	this space blank.

8.Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximat e value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Please Grit	e "None" if	applicable.	Do not leave this space	blank.

Signature Suly 27,2021



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Na	ame:
	Ryan E. Caster
if co	ame of Charter School Education Corporation (the Charter School Name, the charter school is the only school operated by the education proporation):
k	REACH Academy Charter School
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).
	Board member
	Board Treasurer
2.	Are you an employee of any school operated by the education corporation? YesX_No
	If Yes , for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
3.	Are you related, by blood or marriage, to any person employed by the school?
	If Yes , please describe the nature of your relationship and how this person could benefit from your participation.
	Yes, I am married to Amie Caster.
4.	Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

NIA

could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

NIA

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write None. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transacti on	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
PINGWETE"	None" if applicab	le. Do not leave	this space blank.

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximat e value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NERSEWrit	e "None" if	applicable.	Do not leave this space	blank,



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:
Christine Gech-Mann
Name of Charter School Education Corporation (the Charter School Name if the charter school is the only school operated by the education corporation):
REACH Academy
1. List all positions held on the education corporation Board of Trustee ("Board") (e.g. president, treasurer, parent representative). Vice President Reach Board of Trustees
Are you an employee of any school operated by the education corporation YesNo
If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
3. Are you related, by blood or marriage, to any person employed by the school
If Yes, please describe the nature of your relationship and how this person could benefit from your participation.
NO
4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?
If Yes, please describe the nature of your relationship and how this person could benefit from your participation.
Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

ND

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation, or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write None. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transacti on	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Please write	None" if applicab	le. Do not leave	this space blank.

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximat e value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Please write	e "None" if	applicable.	Do not leave this spac	blank.

Signature 7/24/2021

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Na	ıme:
_	Susan Dunkle
if	time of Charter School Education Corporation (the Charter School Name, the charter school is the only school operated by the education rporation):
_	REACH Academy Charter School
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative). a. Board of Trustee
	b. Secretary of the Board
2.	Are you an employee of any school operated by the education corporation? YesXNo
	If Yes , for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
3.	Are you related, by blood or marriage, to any person employed by the school?
	If Yes, please describe the nature of your relationship and how this person could benefit from your participation.
4.	Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?
	NO.
	If Yes , please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

NO.

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes	X	No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write None. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transacti on	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE.			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximat e value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE.				

Susan	77	D.	66
Ousan	VVC.	Du	inkje



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

_	Dolores Prezyna
If	ame of Charter School Education Corporation (the Charter School Name the charter school is the only school operated by the education or poration): Reach Academy Charter School
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative). Board of Trustees President
2.	Are you an employee of any school operated by the education corporation Yes X No
	If Yee, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
3.	Are you related, by blood or marriage, to any person employed by the school of Yes, please describe the nature of your relationship and how this person could benefit from your participation.
1 .	Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? If Yes, please describe the nature of your relationship and how this person could benefit from your participation.
5.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write None. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transacti on	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to	
Please write	No No percon	te. Do not leave	this space blank.	

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

	Organization conducting business with the school(s)	Nature of business conducted	Approximat e value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Please we	re None" : Fo	apirenble, L	P _a not leave	tuis space blank.	

Signature Pregges 7/19/21



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Item 3

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Na	Sarah Pearson - Collins
if	ame of Charter School Education Corporation (the Charter School Name the charter school is the only school operated by the education or poration): Charter School
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).
2.	Are you an employee of any school operated by the education corporation? YesNo If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
3.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
	If Yes , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write None. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transacti on	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to	
Please write "	None" if applicab	le. Do negleave	this space blank.	

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Brainstim LLC

None

Organization conducting business with the school(s)	Nature of business conducte d	Approximat e value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Please Writ	ke"None" ij	a deticable.	Do not IN Ferthis space	blandone

Signature Date

- 1. Advisory and/or Management letter N/A
- 2. Federal Single Audit- N/A
- 3. CSP Agreed-Upon Procedure Report N/A
- 4. Evidence of Required Escrow Account for each school Following this page
- 5. Corrective Action Plan for Audit Findings and Management Letter Recommendations N/A



FOR INQUIRIES CALL:

FOUNTAIN PLAZA OFFICE

ACCOUNT TYPE

COMMERCIAL SAVINGS

ACCOUNT NUMBER STATEMENT PERIO

ACCOUNT NUMBER STATEMENT PERIOD
JUL.01-JUL.31,2021

Ν

REACH ACADEMY CHARTER SCHOOL ESCROW ACCOUNT 115 ASH ST BUFFALO NY 14204
 BEGINNING BALANCE
 \$75,114.28

 DEPOSITS & CREDITS
 0.00

 LESS CHECKS & DEBITS
 0.00

 INTEREST
 1.28

 LESS SERVICE CHARGES
 0.00

 ENDING BALANCE
 \$75,115.56

INTEREST PAID YEAR TO DATE

\$12.56

ACCOUNT ACTIVITY

POSTING DATE	TRANSACTION DESCRIPTION	DEPOSITS & OTHER CREDITS (+)	WITHDRAWALS & OTHER DEBITS (-)	DAILY BALANCE
07/01/2021	BEGINNING BALANCE INTEREST PAYMENT	\$1.28		\$75,114.28 75,115.56
07/30/2021	ENDING BALANCE			\$75,115.56

INTEREST RATE HISTORY

INTEREST RATE	BEGINNING DATE	ENDING DATE
0.02%	06/30/2021	07/31/2021

DEPOSIT ACCOUNT CUSTOMERS - WE HAVE REVISED OUR COMMERCIAL DEPOSIT ACCOUNT AGREEMENT ("CDAA"). EFFECTIVE SEPTEMBER 16, 2021, YOUR USE OF COMMERCIAL DEPOSIT ACCOUNTS WILL BE GOVERNED BY THE REVISED CDAA. TO REVIEW ADDITIONAL DETAILS AND THE REVISED CDAA, VISIT MTB.COM/CDAA.



Annual Financial Statement Audit Report

for Board of Regents Authorized Charter Schools

School Name:	REACH Academy Charter School				
Date (Report is due Nov. 1):	November 1, 2021				
Primary District of Location	-				
(If NYC select NYC DOE): If located in NYC DOE select CSD:					
School Fiscal Contact Name:	Linda Marszalek				
School Fiscal Contact Email:					
School Fiscal Contact Phone:					
School Audit Firm Name:	Lumsden & McCormick, LLP				
School Audit Contact Name:	Donna M. Gonser, CPA				
School Audit Contact Email:					
School Audit Contact Phone:					
Audit Period:	2020-21				
Prior Year:	2019-20				

The following items are required to be included:

- 1.) The independent auditor's report on financial statements and notes.
- 2.) Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
- 3.) Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

ltem	If not included, state the reason(s) below (if not applicable fill in N/A):
Management Letter	No material weaknesses letter issued and included.
Management Letter Response	N/A
Form 990	Not yet prepared; due date is 11/15/2021 with filing extensions available.
Federal Single Audit (A-133)	Not required.
Corrective Action Plan	N/A

REACH Academy Charter School Statement of Financial Position as of June 30

2021			2020	
\$	924,730	\$	1,148,852	
	370,905		172,209	
	398,674		126,812	
	80,075		80,307	
	-		-	
			-	
	1,774,384		1,528,180	
\$	336,642	\$	372,374	
	-		-	
	-		-	
			-	
	336,642		372,374	
	2,111,026		1,900,554	
ć	0E 194	ć	162 107	
Ş		Ş	163,107	
	030,192		511,681	
	-		-	
	_		_	
	_		_	
	731,376		674,788	
Ś	_	Ś	560,772	
•	893.880	*	867,600	
	-		-	
	-		-	
	893,880	-	1,428,372	
	1,625,256		2,103,160	
\$	485,770	\$	(202,606)	
•		•	-	
	-		-	
	485,770		(202,606)	
	2,111,026		1,900,554	
		\$ 924,730 370,905 398,674 80,075 - 1,774,384 \$ 336,642 - - 336,642 2,111,026 \$ 95,184 636,192 - - - - - - 731,376 \$ 893,880 - 893,880 - 893,880 - - - - - - - - - - - - -	\$ 924,730 \$ 370,905 398,674 80,075	

REACH Academy Charter School Statement of Activities as of June 30

	2021					2020	
		Jnrestricted	Temporarily Restricted		Total		Total
OPERATING REVENUE							
State and Local Per Pupil Revenue - Reg. Ed	\$	5,590,185	\$ -	\$	5,590,185	\$	4,568,068
State and Local Per Pupil Revenue - SPED		380,767			380,767		361,445
State and Local Per Pupil Facilities Revenue		-		-	-		-
Federal Grants		529,406			529,406		270,224
State and City Grants		35,750		-	35,750		-
Other Operating Income		45,540		-	45,540		31,544
Food Service/Child Nutrition Program		-			-		
TOTAL OPERATING REVENUE		6,581,648		-	6,581,648		5,231,281
EXPENSES							
Program Services							
Regular Education	\$	4,458,865	\$ -	\$	4,458,865	\$	3,815,967
Special Education		687,525			687,525		411,904
Other Programs		526,367			526,367		397,280
Total Program Services		5,672,757			5,672,757		4,625,151
Management and general		781,287			781,287		651,700
Fundraising		-			-		-
TOTAL EXPENSES		6,454,044		-	6,454,044		5,276,851
SURPLUS / (DEFICIT) FROM OPERATIONS		127,604			127,604		(45,570)
SUPPORT AND OTHER REVENUE							
Interest and Other Income	\$	-	\$ -	\$	-	\$	-
Contributions and Grants		-		-	-		-
Fundraising Support		-		-	-		-
Investments		-			-		-
Donated Services		-		-	-		-
Other Support and Revenue		560,772			560,772		-
TOTAL SUPPORT AND OTHER REVENUE		560,772		-	560,772		-
Net Assets Released from Restrictions / Loss on Disposal of Assets	\$	-	\$ -	\$	-	\$	-
CHANGE IN NET ASSETS		688,376			688,376		(45,570)
NET ASSETS - BEGINNING OF YEAR	\$	(202,606)	\$ -	\$	(202,606)	\$	(157,036)
PRIOR YEAR/PERIOD ADJUSTMENTS		-			-		-
NET ASSETS - END OF YEAR	\$	485,770	\$ -	\$	485,770	\$	(202,606)
			•				

REACH Academy Charter School Statement of Cash Flows

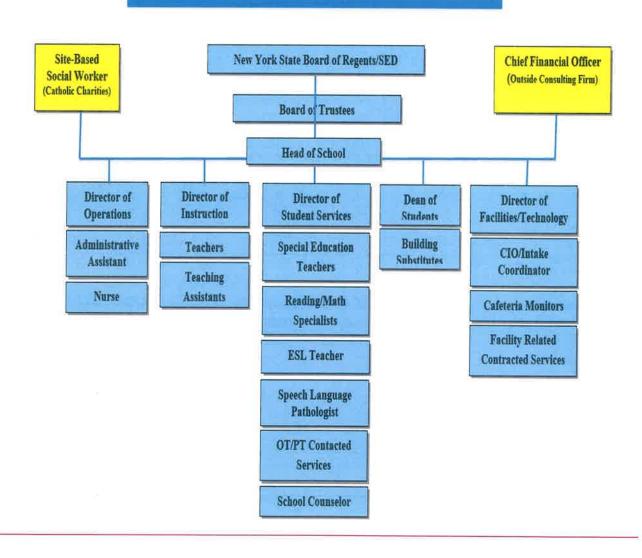
as of June 30

		2021	2020		
CASH FLOWS - OPERATING ACTIVITIES					
Increase (decrease) in net assets	\$	-	\$	-	
Revenues from School Districts	•	5,649,090	•	4,817,148	
Accounts Receivable		-		-	
Due from School Districts		-		-	
Depreciation		-		-	
Grants Receivable		-		-	
Due from NYS		-		-	
Grant revenues		-		_	
Prepaid Expenses		-		_	
Accounts Payable		-		_	
Accrued Expenses		-		_	
Accrued Liabilities		-		-	
Contributions and fund-raising activities		-		_	
Miscellaneous sources		-		-	
Deferred Revenue		-		-	
Interest payments		-		-	
Other		412,000		264,933	
Other		(6,158,565)		(4,908,734)	
NET CASH PROVIDED FROM OPERATING ACTIVITIES	\$	(97,475)	\$	173,347	
CASH FLOWS - INVESTING ACTIVITIES	\$		\$		
Purchase of equipment		(126,647)		(188,882)	
Other		-		-	
NET CASH PROVIDED FROM INVESTING ACTIVITIES	\$	(126,647)	\$	(188,882)	
CASH FLOWS - FINANCING ACTIVITIES	\$		\$		
Principal payments on long-term debt		-		-	
Other		-		560,772	
NET CASH PROVIDED FROM FINANCING ACTIVITIES	\$	-	\$	560,772	
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	\$	(224,122)	\$	545,237	
Cash at beginning of year		1,148,852		603,615	
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$	924,730	\$	1,148,852	

REACH Academy Charter School Statement of Functional Expenses as of June 30

						2021				2020
			Program	n Services			Supporting Services			
	No. of Positions	Regular	Special	Other Education	Total	Fundraising	Management and	Total	Total	
		Education	Education				General			
Personnel Services Costs		\$	\$	\$	\$	\$	\$	\$	\$	\$
Administrative Staff Personnel	6.00	-	-	-	-	-	443,273	443,273	443,273	388,785
Instructional Personnel	65.00	2,622,696	480,212	-	3,102,908	-	-	-	3,102,908	2,512,149
Non-Instructional Personnel	6.00	-	-	147,758	147,758	-		-	147,758	89,720
Total Salaries and Staff	77.00	2,622,696	480,212	147,758	3,250,666	-	443,273	443,273	3,693,939	2,990,654
Fringe Benefits & Payroll Taxes		459,399	77,004	,	558,844	-	83,609	83,609	642,453	487,664
Retirement		228,034	48,864	16,288	293,186	-	32,576	32,576	325,762	251,291
Management Company Fees		-	-	-	-	-	-	-	-	-
Legal Service		-	-	-	-	-	-	-	-	-
Accounting / Audit Services		-	-	-	-	-	-	-	-	-
Other Purchased / Professional /		54,848	5,773	228,052	288,673	-	38,434	38,434	327,107	306,711
Consulting Services										
Building and Land Rent / Lease		360,864	22,554	22,554	405,972	-	45,108	45,108	451,080	451,080
Repairs & Maintenance		43,777	2,736	•	49,249	-	5,472	5,472	54,721	37,684
Insurance		28,739	1,796	1,796	32,331	-	3,592	3,592	35,923	18,837
Utilities		93,877	5,867	5,867	105,611	-	11,737	11,737	117,348	98,262
Supplies / Materials		107,311	10,613	-	117,924	-	-	-	117,924	149,019
Equipment / Furnishings		-	-	-	-	-	-	-	-	-
Staff Development		88,754	5,547	5,547	99,848	-	11,094	11,094	110,942	118,114
Marketing / Recruitment		-	-	-	-	-	11,041	11,041	11,041	19,809
Technology		109,093	6,818	6,818	122,729	-	13,637	13,637	136,366	130,370
Food Service		-	-	-	-	-	-	-	-	-
Student Services		73,475	7,267	-	80,742	-	-	-	80,742	23,770
Office Expense		38,210	2,388	2,388	42,986	-	15,476	15,476	58,462	16,498
Depreciation		129,902	8,119	8,119	146,140	-	16,238	16,238	162,378	154,953
OTHER		19,886	1,967	56,003	77,856		50,000	50,000	127,856	22,135
Total Expenses		\$ 4,458,865	687,525	\$ 526,367	\$ 5,672,757	\$ -	\$ 781,287	\$ 781,287	\$ 6,454,044	\$ 5,276,851

REACH Academy Charter School Organizational Chart (Year 5)





2021-2022 REACH ACADEMY CHARTER SCHOOL CALENDAR

M	T	W	T 1	F 2	3
_			1	2	2
_				_	3
\times	6	7	8	9	10
2	13	14	15	16	17
9	20	21	22	23	24
6	27	28	29	30	31
	9	9 20	9 20 21	9 20 21 22	9 20 21 22 23

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	X	18	19	20	21	22
23	24	25	26	27	28	29
30	31			33		

AUGUST 2021										
S	M	T	W	T	F	S				
1	2	3	4	5	6	7				
8	9	10	11	12	13	14				
15	16	17	18	19	20	21				
22	23	24	25	26	27	28				
29	30	31		Г						

FEBRUARY 2022									
S	M	T	W	T	F	S			
		1	2	3	4	5			
6	7	8	9	10	11	12			
13	14	15	16	17	18	19			
20	2 ×	22	23	24	25	26			
27	28								

SEPTEMBER 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	×	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MARCH 2022							
S	M	T	W	T	F	S	
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	31		1	

OCTOBER 2021							
S	M	T	W	T	F	S	
		3			1	2	
3	4	5	6	7	8	9	
10	×	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31	\vdash	\vdash	\vdash			\vdash	

		AP	RIL 2	2022	2	
S	M	T	W	T	F	S
				V	1	2
3	4	5	6	7	8	9
10	11	12	13	14	×	16
17	X	19	20	21	22	23
24	25	26	27	28	29	30

NOVEMBER 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	×	12	13
14	15	16	17	18	19	20
21	22	23	24	<u>2</u> ×	25	27
28	29	30				

MAY 2022							
S	M	T	W	T	F	S	
1	2	3	4	5	6	7	
8	9	10	11	12	13	14	
15	16	17	18	19	20	21	
22	23	24	25	26	27	28	
29	3 9 €	31	1	2		×.	

DECEMBER 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	X	25
26	X	29<	X	3 X	×	

JUNE 2022						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	290	21	22	23	24	25
26	27	28	29	30	Г	
26	27	28	29	30		

	School Closed
\times	School Office Closed
- 2	Early Release (12:30)
	Sup't Conference Day (No School for Students)
	End of the Quarter
	NYS State Exams
	Family Council Meetings

186		Actual Student Days
198/	203	Total Staff Days

Total Credited Student Days = 190 (incl. 4 Supt. Conf Days)

DAYS IN SESSION/DAYS OF ATTENDENCE						
MONTH	TEACHER DAYS	STUDENT DAYS	MONTH	TEACHER DAYS	STUDENT DAYS	
AUGUST	7/12	2	FEBRUARY	15	15	
SEPTEMBER	21	21	MARCH	23	23	
OCTOBER	20	20	APRIL	15	14	
NOVEMBER	19	18	MAY	20	19	
DECEMBER	17	17	JUNE	21	17	
JANUARY	20	20				

JULY

5 Independence Day Observed (School Office Closed)

IMPORTANT DATES

ALIGUST

16-20 New Teacher Orientation
23-27 All Teacher Orientation

30 First Day of School for Scholars

SEPTEMBER

6 Labor Day (School Office Closed)

1 Family Council Meeting

OCTOBER

11 Indigenous Peoples' & Italian Heritage Day (School Office Close

6 Family Council Meeting

NOVEMBER

2 Sup't. Conf. Day/Prof. Dev. (No School For Students)

3 Family Council Meeting

5 End of Quarter 1

11 Veteran's Day (School Office Closed)

16 12:30 Early Dismissal (Parent Teacher Conferences 2:00-4:30)

17 Evening Parent Teacher Conferences 5:30-7:00

25-26 Thanksgiving Break (School Office Closed)

DECEMBER

1 Family Council Meeting

31 Winter Recess (School Office Closed on the 24th)

JANUARY

17 Martin Luther King Jr. Day (School Office Closed)

5 Family Council Meeting

21 End of Quarter 2

FEBRUARY

21 President's Day (School Office Closed)

22-25 Mid-Winter Recess/ Intercession Labs

2 Family Council Meeting

MARCH

2 Family Council Meeting

30-31 NYS ELA Testing (Grade 3-5)

APRIL

1 End of Quarter 3

5 Early Release Day For Scholars

6 Sup't Conference Day

6 Family Council Meeting

11-14 Spring Recess/Intersession Labs

15, 18 Spring Recess (School Office Closed)

27-28 NYS Math Testing (Grades 3-5)

MAY

4 12:30 Early Dismissal (Parent Teacher Conferences 2:00-4:30)

4 Family Council Meeting

5 Sup't. Conf. Day/Prof. Dev For Staff (No School For Students)

27,30 Memorial Day (School Office Closed on May 30)

JUNE

1 Family Council Meeting

20 Juneteenth Holiday (School Office Closed)

24 End of Quarter 4

24 Last Day of School for Scholars

30 Last Day of School for Teachers

General Information and Fire/Life Safety History

Inspection Date:	
1. Primary Use:	4/23/21
i. Filliary Ose.	INSTRUCTIONAL
2. Fire Sprinkler System?	Yes
2a. Sprinkler alarm?	ies
3. Fire Hydrant System?	Yes
3. The flydrant System:	Yes
3a. Hydrant Ownership:	Other
4. Building Ownership:	other
	Leased
4a. Owner Name:	AEN Properties
4a. Owner Address:	0.455 0
4a. Owner Address2:	3155 Broadway
4a. Owner Phone #:	Cheektowaga, NY 14227
4a. Owner Phone #.	(716) 887-2303
4a. Owner E-Mail address:	molsen@reachacademycharter.org
	moisen@reachaeademycharter.org
5. Leased To Others?:	No
6. Square footage:	INO
8a. Fire drill manuals distributed?	87818
Ca c a	Yes
8d. Average evacuation time:	

5 minutes 22 seconds

8e. Arson/Fire Prevention?

Yes

8f. Prevention/Evacuation Training?

Yes

9. Fire Dept. notified via alarm?

N/A

10. Any Fires?

No

10a. Number of fires:

0

10b. Number of injuries:

0

10c. Cost of Damage:

0

Inspector Notified of previous fire report?

Yes

FIRE & EMERGENCY DRILLS

	Date	Туре
1	Oct 1, 2019	Evacuation
2	Oct 1, 2019	Evacuation
3	Oct 6, 2019	Evacuation
4	Oct 6, 2019	Evacuation
5	Oct 13, 2019	Evacuation
6		
7	Dec 15, 2019	Lockdown
8	Dec 16, 2019	Lockdown
9		
10		
11		
12	Oct 15, 2019	Evacuation

Insufficient Fire & Emergency Drills Reason

•	Due to	COVID s	chools were	closed	on 3/17/2020	1
_	Due to	CUVIDS	CHOOLS MELE	CIUSEU	0113/1//2020	٠.

Initial Inspector

Marvin Spates

Phone #: (Phone Number)

Certification #: (Certification Number) 1004-5162

Email

Building Administrator

Michael Olsen

Phone #: (Phone Number) (

Building Overview

ID:

140600888001

District Location:

REACH ACADEMY CHARTER SCHOOL

Building Type:

INSTRUCTIONAL

Name & Address:

REACH ACADEMY CHARTER SCHOOL

115 ASH STREET BUFFALO, NY 14204

Inspection History

Date Created:

Apr 23, 2021

Created By:

michael.olsen

Date Modified:

Apr 26, 2021

Modified By:

linda.marszalek4

Date Certified:

Apr 26, 2021

Certified By:

linda.marszalek4

Certificate History

Certificate Type	Date Certified	Certified By
Certificate of Occupancy	Apr 26, 2021	linda.marszalek4

Non-conformances

No non-conformances reported.

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CERTIFICATE OF OCCUPANCY

VALID FOR FACILITY:

REACH ACADEMY CHARTER SCHOOL 115 ASH STREET BUFFALO, NEW YORK 14204

Building ID: 140600888001

DISTRICT:

REACH ACADEMY CHARTER SCHOOL LINDA MARSZALEK 115 ASH ST BUFFALO, NEW YORK 14204

Issuance Date: April 26, 2021 Effective Date: May 01, 2021 Expiration Date: May 01, 2022

OBTAIN FIRE SAFETY REPORT FROM DISTRICT OFFICE

THIS CERTIFICATE VOIDS ANY PREVIOUSLY ISSUED