Application: Persistence Prep Charter School

Joelle Formato - jformato@persistenceprep.org 2020-2021 Annual Report

Entry 1 School Info and Cover Page

Completed Jul 27 2021

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2020-2021 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) <u>before</u> all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2021) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

PERSISTENCE PREPARATORY ACADEMY CHARTER SCHOOL 140600861134

Persistence Prep
b. CHARTER AUTHORIZER (As of June 30th, 2021)
Please select the correct authorizer as of June 30, 2021 or you may not be assigned the correct tasks.
SUNY BOARD OF TRUSTEES
c. DISTRICT / CSD OF LOCATION
BUFFALO CITY SD
d. DATE OF INITIAL CHARTER
10/2017
e. DATE FIRST OPENED FOR INSTRUCTION
8/2018
h. SCHOOL WEB ADDRESS (URL)
www.persistenceprep.org

a1. Popular School Name

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2020-2021 SCHOOL YEAR (exclude Pre-K								
program enrollment)								
216								
j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 20	21 (exclude Pre-K program enrollment)							
224								
k. GRADES SERVED IN SCHOOL YEAR 2020-2021	(exclude Pre-K program students)							
Check all that apply								
Grades Served	K, 1, 2, 3							
I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?								
No								
FACILITIES INFORMATION								
m. FACILITIES								
Will the school maintain or operate multiple sites in 2021-2022?								
	No, just one site.							

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	378 Urban Street, Buffalo, NY 14211	716-235-1520	Buffalo	K-4	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Joelle Formato			
Operational Leader	Adria Sortino			
Compliance Contact	Adria Sortino			
Complaint Contact	Joelle Formato			
DASA Coordinator	Danita Harris			
Phone Contact for After Hours Emergencies	Joelle Formato			

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 1 Certificate of Occupancy (COO)

Certificate of Occupancy.pdf

Filename: Certificate of Occupancy.pdf Size: 160.3 kB

Site 1 Fire Inspection Report

PPA Fire Inspection.pdf

Filename: PPA Fire Inspection.pdf Size: 2.8 MB

CHARTER REVISIONS DURING THE 2020-2021 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2020-2021 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

(No response)			

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report.

Name	Joelle Formato
Position	Head of School
Phone/Extension	716-235-1520-117
Email	jformato@persistenceprep.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click YES to agree.

Responses Selected:

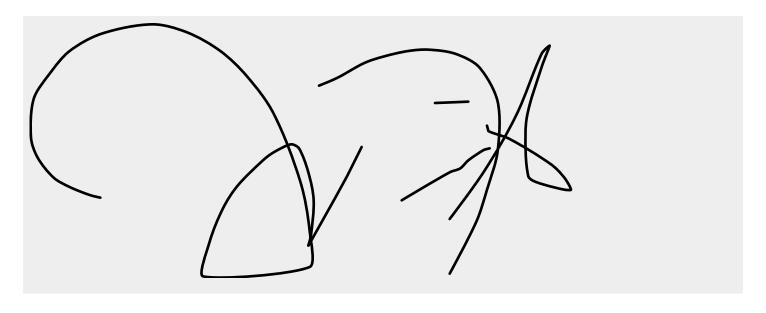
Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

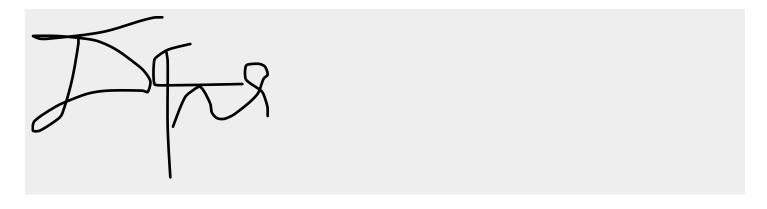
Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Jul 21 2021



Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at <u>Accountability Plan Progress Report template</u>. After completing, schools must upload the document into the SUNY Epicenter system by **August 16**, **2021**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Completed Nov 1 2021

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements in .pdf format into the SUNY Epicenter system no later than **November 1, 2021.** SUNY CSI will forward to NYSED CSO.

ALL Regents, NYCDOE, and Buffalo BOE authorized charter schools must upload final, audited financial statements to the <u>Annual Report Portal</u> no later than **November 1, 2021**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a .PDF file, ensuring that security features such as password protection are turned off.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

PPACS audited FS 06

Filename: PPACS audited FS 06.30.2021 Final.pdf Size: 532.2 kB

Entry 4a - Audited Financial Report Template (SUNY)

Completed Nov 1 2021

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled "Audited Financial Report Template" at http://www.newyorkcharters.org/fiscal/. After completing, schools must upload the document into the SUNY Epicenter system by **November 1**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

PPACS 2020-21-Audited-Financial-Statement-6

Filename: PPACS 2020 21 Audited Financial St RVPCmmw.xlsx Size: 176.5 kB

Entry 4c - Additional Financial Documents

Incomplete Hidden from applicant

Instructions - Regents, NYCDOE and Buffalo BOE authorized schools must upload financial

documents in this section **by November 1, 2021**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

- 1. Advisory and/or Management letter
- 2. Federal Single Audit
- 3. CSP Agreed-Upon Procedure Report
- 4. Evidence of Required Escrow Account for each school[1]
- 5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

11 Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4d - Financial Services Contact Information

Incomplete Hidden from applicant

<u>Instructions:</u> Please enter the contact information for school staff, firms or other entities providing financial services to the education corporation by **November 1, 2021**.

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

School Based Fiscal	School Based Fiscal	School Based Fiscal
Contact Name	Contact Email	Contact Phone

2. Audit Firm Contact Information

School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
Some of the second			71115 714416 1 11111

3. If applicable, please provide contact information for the school's outsourced financial services firm.

		Firm Name	Contact Person	Mailing Address	Email	Phone	Years With
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Entry 5 - Fiscal Year 2021-2022 Budget

Completed Jul 27 2021

<u>Instructions - Regents, NYCDOE, and Buffalo BOE authorized charter schools</u> should upload a copy of the school's FY21 Budget using the 2021-2022 <u>Projected Annual Budget template</u> in the portal or from the Annual Report website **by November 1, 2021**.

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

<u>Instructions - SUNY authorized charter schools</u> should download the <u>2021-2022 Budget and</u> <u>Quarterly Report Template</u> on the SUNY website or Epicenter and upload the completed template into the portal **by November 1, 2021**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

2021-2022 Annual Budget

Filename: 2021 2022 Annual Budget 7vFCIl4.xlsx Size: 531.2 kB

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed Jul 27 2021

Required of ALL Charter Schools by August 2

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2020-2021 school year must complete a signed:

- Regents, NYCDOE, and Buffalo BOE Authorized Schools: Disclosure of Financial Interest Form
- SUNY- Authorized Charter Schools: <u>SUNY Trustee Financial Disclosure Form</u>

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the **education** corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the

governing education corporation. Note: Docusign is accepted.

Donovan, Shatorah

Filename: Donovan Shatorah.pdf Size: 331.6 kB

Financial Disclosure - Celniker, P Kevin

Filename: Financial Disclosure Celniker P Kevin.pdf Size: 131.4 kB

Finocchio, Bobbie

Filename: Finocchio Bobbie.pdf Size: 214.3 kB

Haywood, Darnell

Filename: Haywood Darnell.pdf Size: 105.1 kB

Greene, Dan

Filename: Greene Dan.pdf Size: 492.2 kB

Newsom, Ken

Filename: Newsom Ken.pdf Size: 91.0 kB

Mekus, Tyler_Financial Disclosure

 $\textbf{Filename:} \ \ \textbf{Mekus} \ \ \textbf{Tyler} \ \ \textbf{Financial} \ \ \textbf{Disclosure.pdf} \ \textbf{Size:} \ 266.5 \ \textbf{kB}$

Parson, Derrick

Filename: Parson Derrick.pdf Size: 582.6 kB

Roberts, Catherine Financial Disclosure

Filename: Roberts Catherine Financial Disclosure.pdf Size: 724.4 kB

Russo, Misha

Filename: Russo Misha.pdf Size: 2.7 MB

Winkelsas, Amanda

Filename: Winkelsas Amanda.pdf Size: 2.4 MB

Tomasello, Elisha

Filename: Tomasello Elisha.pdf Size: 345.0 kB

Entry 7 BOT Membership Table

Completed Jul 27 2021

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

- 1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
- 2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

1. 2020-2021 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Commit tee Affiliatio ns	Voting Member Per By- Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD /YYYY)	End Date of Current Term (MM/DD /YYYY)	Board Meeting s Attende d During 2020- 2021
1	Daniel Greene		Chair	Governa nce, Finance, Academ ic, Develop ment	Yes	2	7/1/202 0	6/30/20 23	11
2	Amanda Winkels as		Vice Chair	Academ ic, Governa nce	Yes	2	7/1/202 1	6/30/20 24	12
3	Catherin e		Secretar y	Governa nce	Yes	2	7/1/202 0	6/30/20 23	10

	Roberts								
4	Ken Newsom	r	Treasure r	Finance	Yes	2	7/1/202 0	6/30/20 23	12
5	Kevin Celniker		Trustee/ Member	Finance, Facilities	Yes	1	1/1/201 9	6/30/20 22	11
6	Darnell Haywoo d		Trustee/ Member	Develop ment	Yes	1	1/1/201 9	6/30/20 22	10
7	Misha Russo		Trustee/ Member	Develop ment	Yes	1	12/1/20 18	6/30/20 22	10
8	Tyler Mekus		Trustee/ Member	Facilities	Yes	1	11/1/20 19	6/30/20 23	10
9	Derrick Parson		Trustee/ Member	Governa nce	Yes	2	7/1/202 0	6/30/20 23	9

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Current Board Member Information

	Trustee Name	Trustee Email Address	Position on the Board	Commit tee Affiliatio ns	Voting Member Per By- Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD /YYYY)	End Date of Current Term (MM/DD /YYYY)	Board Meeting s Attende d During 2020- 2021
10	Elisha Tomasel Io		Trustee/ Member	Develop ment	Yes	1	1/1/202 0	6/30/20 23	12
11	Bobbie Finocchi o		Trustee/ Member	Academ ic Account ability	Yes	1	5/1/202 0	6/30/20 23	10
12	Shatora h Donova n		Trustee/ Member	Governa nce	Yes	1	6/30/20 19	6/30/20 22	5 or less
13									
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No)			

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- 1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- 2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2021	12
b.Total Number of Members Added During 2020- 2021	0
c. Total Number of Members who Departed during 2020-2021	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	7-15

3. Number of Board meetings held during 2020-2021

12

4. Number of Board meetings scheduled for 2021-2022

12

Thank you.

Entry 8 Board Meeting Minutes

Incomplete Hidden from applicant

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2020-June 2021), which should match the number of meetings held during the 2020-2021 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 2, 2021.

Entry 9 Enrollment & Retention

Completed Jul 27 2021

Instructions for submitting Enrollment and Retention Efforts

ALL charter schools must complete this section. Describe the good faith efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Entry 9 Enrollment and Retention of Special Populations

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2020-2021	Describe Recruitment Plans in 2021-2022
Economically Disadvantaged	We intentionally target our recruitment efforts in low income areas, particularly the neighborhoods directly surrounding our school building. These efforts include door to door canvasing, tabling at Head Starts, grocery stores, churches and community events, direct mailers to targeted zip codes,	Given the success of our recruitment plan in this area, we will continue our recruitment efforts as described in 2021-2022.

	lawn signs outside of current family's homes, and billboards in targeted neighborhoods.	
English Language Learners	All application materials were available in multiple languages (top 5 spoken within Buffalo). We had materials available at Journey's End and Jericho Road locations throughout the City. Additionally, this year we joined the Buffalo Common Application through SchoolMint/ the New York Charter Association to further diversify our applicant pool and increase exposure of our young school. We also put up a billboard in a targeted neighborhood in multiple languages.	We are working to deepen our community partnership with West Side Community Services, sponsoring events, having materials available within the center, etc. We have also hired a new Operations Associate for the 21-22 school year who is trilingual and will focus part of her role on ELL recruitment.
Students with Disabilities	As we interact with families in the community, we continue to share our Special Education program and services to ensure families know we are capable of meeting the needs of their child.	To further promote our Special Education programming and related services, we will highlight our SPED program on written promotional materials (i.e. brochures, direct mailers, etc.) We are also looking to build stronger partnerships with community organizations, including EPIC and Person Centered Services.

Retention Efforts Toward Meeting Targets

Describe Retention Efforts in 2020-2021	Describe Retention Plans in 2021-2022
94% of our student population is economically advantaged, so all retention efforts are targeted at retaining this subgroup. We regularly survey families for feedback around the educational programming, host monthly	Retention efforts will continue as

Economically Disadvantaged	coffee chats for discussion, and ensure strong home to school communication to ensure families feel empowered within our school community. Throughout COVID, we regularly checked in with families, provided opportunities for feedback, and provided wraparound supports.	described in 2021-2022. Our historic student retention rates are >97%, so data indicates our efforts are effective.
English Language Learners	We only had one scholar classified as ELL, so general scholar retention efforts were utilized.	We have focused staff recruitment on hiring 1-2 duel certified Elem Ed/TESOL educators to begin building our ELL program.
Students with Disabilities	Our strong partnership with Buffalo Hearing and Speech, as well as ICT classroom offerings at all grade levels has proven to be a strong retention strategy for our SPED population. We also maintain strong communication with families and the Buffalo Public CSE. In the 20-21 school year, we also created a smaller ICT classroom for our 3rd grade cohort (our largest population of academic IEPs). This class was prioritized for in-person instruction which allowed for greater growth and response to their academic and social needs.	We will continue with our similar retention efforts and maintaining an ICT classroom at all grade levels. We are also continuing to expand our teachers' toolkit and trainings on how to better differentiate instruction for all learners.

Entry 10 - Teacher and Administrator Attrition

Completed Jul 27 2021

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, or related/contracted service providers. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is <u>not</u> employed by the school.

[1] Employees that must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers. See NYSED memorandum dated October 1, 2019 at

http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf or visit the NYSED website at: http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must simultaneously request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates <u>automatically</u> once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at

http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Incomplete Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	
Total Category A: 5 or 30% whichever is less	0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	
Total Category B: not to exceed 5	0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	
Total Category C: not to exceed 5	0

CATEGORY D: TOTAL FTE COUNT OF **UNCATEGORIZED**, **UNCERTIFIED** TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	

CATEGORY E: TOTAL FTE COUNT OF <u>CERTIFIED</u> TEACHERS

	FTE Count
Total Category E	

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	



Thank you.

Entry 12 Organization Chart

Incomplete Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2020-2021 **Organization Chart.** The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart

Entry 13 School Calendar

Completed Jul 27 2021

Instructions for submitting School Calendar

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 2, 2021. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 2nd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2021**.

School calendars must meet the <u>minimum instructional requirements</u> as required of other public schools "... unless the school's charter requires more instructional time than is required under the regulations."

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

PersistencePrep_AnnualCalendar_21-22_FINAL FOR BPS

Filename: PersistencePrep AnnualCalendar 21 2 QhH6LJO.pdf Size: 62.4 kB

Entry 14 Links to Critical Documents on School Website

Completed Jul 27 2021

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

- 1. Most recently filed Annual Report (i.e., 2019-2020 Annual Report);
- 2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
- 3. Link to New York State School Report Card;
- 4. Lottery Notice announcing date of lottery;
- 5. Authorizer-approved DASA Policy;
- 6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo);
- 7. Authorizer-approved FOIL Policy; and
- 8. Subject matter list of FOIL records.
- 9. Link to School Reopening Plan

Form for Entry 14 Links to Critical Documents on School Website

School Name: Persistence Prep Charter School

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2019-20)	https://www.persistenceprep.org/important-info
2. Most recent board meeting notice, documents to be discussed at the meeting (if any)	https://www.persistenceprep.org/copy-of-2019- 2020-schedule
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://www.persistenceprep.org/copy-of-2019- 2020-schedule
3. Link to NYS School Report Card	https://data.nysed.gov/essa.php? year=2020&instid=800000089577
4. Lottery Notice announcing date of lottery	https://www.persistenceprep.org/accepted-scholars
5. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY);	https://www.persistenceprep.org/important-info
6. District-wide Safety Plan	https://www.persistenceprep.org/important-info
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://www.persistenceprep.org/important-info
7. Authorizer-Approved FOIL Policy	https://www.persistenceprep.org/important-info
8. Subject matter list of FOIL records	https://www.persistenceprep.org/important-info



Thank you.

Entry 15 Staff Roster

Incomplete Hidden from applicant

INSTRUCTIONS

Required of Regents-Authorized Charter Schools ONLY

Please click on <u>the MS Excel Staff Roster Template</u> and provide the following information for ANY and ALL instructional and non-instructional employees.

- •Full name for any and all employees
- •TEACH IDs for any and all employees
- •Using the drop down menu, select a role/position (or the best fit) for each employee in the charter school. (Please provide additional information to the Notes Section of the Staff Roster Template as necessary)
- •Date of hire and employment start dates
- Number of years each employee has had in their respective professions
- Number of years each employee has had in their current role in the charter school
- •Using the drop down menu, select the correct explanation as to why a teacher is teaching outside of their certification area.



PERSISTENCE PREPARATORY ACADEMY CHARTER SCHOOL

2020-21 ACCOUNTABILITY PLAN PROGRESS REPORT

Submitted to the SUNY Charter Schools Institute on:

August 16, 2021

By Joelle Formato

833 Michigan Avenue Buffalo, NY 14203

716-235-1520

Joelle Formato, Founder & Head of School, prepared this 2020-21 Accountability Progress Report on behalf of the school's board of trustees:

Trustee's Name	Board Position					
Daniel Greene	Chair; Governance (chair), Finance, Development, Academic Accountability, Facilities					
Amanda Winkelsas	Vice Chair; Governance, Academic Accountability (chair)					
Catherine Roberts	Secretary; Governance					
Kenneth Newsom	Treasurer; Finance (chair)					
Misha Russo	Trustee; Development (chair), Finance					
Kevin Celniker	Trustee; Facilities, Finance					
Darnell Haywood	Trustee; Development					
Shatorah Donovan	Trustee; Governance					
Tyler Mekus	Trustee; Facilities (chair)					
Derrick Parson	Trustee; Governance					
Elisha Tomasello	Trustee; Development					
Bobbie Finocchio	Trustee; Academic Accountability					
Joelle Formato	Head of School, non-voting member					

Joelle Formato has served as the Head of School since September 1, 2017.

SCHOOL OVERVIEW

Through rigorous academics, high-quality instruction and leadership development, **Persistence Preparatory Academy Charter School** ensures that all K through 8 scholars are firmly on the path to succeed within a four-year college and create positive change within their communities.

Persistence Preparatory Academy Charter School (Persistence Prep) completed its third year of operation in the 2020-2021 school year, serving 225 scholars in grades K-3. Persistence Prep was born out of the Building Excellent Schools Fellowship. Our Founder and Head of School, Joelle Formato, was a 2016-2017 BES Fellow, and had the opportunity to observe best practices from over 50 high-performing charter schools across the country. Building Excellent Schools is still involved with the school providing coaching, observation and resources to our Head of School and Board of Trustees.

Our mission, shown above, is grounded in our five core beliefs:

1. We believe that high-quality teaching is the key driver of academic achievement.

Persistence Prep fundamentally believes that every classroom must be led by an engaging, highly skilled, strategically supported, and effective teacher. We consider a strong teacher to be the number one factor in ensuring scholar achievement. To guarantee a strong teacher in every classroom, Persistence Prep focuses extensive time and resources into the recruitment, development, and retention of strong teachers. Our school design features 27 days of practice-based professional development, weekly observations and feedback meetings, weekly whole staff professional development and four dedicated data analysis days throughout the year.

2. We believe that college preparation begins in Kindergarten.

To ensure our scholars can reach ambitious goals and be firmly on the path to the four-year college of their choice, we believe that college preparation must begin on the first day of Kindergarten. This preparation is grounded in our **extended day schedule**, providing scholars with 60 more minutes of instructional time per day than the BPS district. Our school calendar will also be longer by five (5) days. College is a consistent part of the language used at Persistence Prep, with **classrooms named after universities**, **daily college cheers**, **annual college tours**, etc. We firmly believe in the power of exposing our scholars to the world of opportunities available to them.

3. We believe that a structured, supportive, and joyful school culture, with a focus on leadership development, is foundational.

Persistence Prep firmly believes that school culture is the foundation upon which all else rests. Scholars thrive in structure, and can flourish within a consistent environment in which they know what to expect and what is expected of them. Through implementation of the **Responsive Classroom model**, each classroom promotes **social-emotional learning**, **structured routines and procedures** to promote efficiency and ensure scholars' physical, emotional, and intellectual safety. Persistence Prep believes that character and leadership can be developed, and that the school is responsible for playing a key role in this development. Our **core values of Community**,

Enthusiasm, Respect, Grit, and Justice will be explicitly taught and reinforced throughout the year by both classroom teachers, as well as our scholar support team. Scholars will also consistently be celebrated for their leadership and growth through **weekly Community Cirlce Celebrations.**

4. We believe in proactive supports for all learners based upon the purposeful use of assessment and data analysis.

To best educate our scholars, it is imperative that teachers have a constant pulse on what scholars have, and have not yet, mastered. Information will be gained through the purposeful use of both formative and summative assessments. This data will be leveraged to intimately know the strengths and areas for growth for each scholar, and provide them with targeted interventions, supports, and extensions to ensure continued academic achievement and growth. All K-2 classrooms will feature a **two-teacher model** that will allow for increased **small group instruction and daily literacy rotations**. Additionally, our annual calendar features **four dedicated data days** during which our teachers will closely analyze scholar data, allowing them to further target their instruction and meet scholars where they are.

5. We believe that family engagement is vital to scholar achievement.

Persistence Prep acknowledges and welcomes families as key partners in ensuring the academic and character growth of every scholar. This vital relationship proactively begins to be built before a scholar starts school, through **Home Visits** made by members of the school Leadership Team, and is cultivated continuously throughout the year through frequent communication and a variety of events including **Family Orientations**, **Weekly communication**, **Monthly University Nights**, **Monthly Coffee Chats and Family Achievement Conferences**. We view familial involvement as an imperative piece of our school, and will develop and maintain strong relationships with our families.

In 2020-2021 we educated 225 scholars, who came to us from all across the City of Buffalo. The demographics of our student population were 90% African American, 3% Hispanic, 6% Multiracial, and 1% white. 94% of our scholars are economically disadvantaged and 10% of them receive Special Education services. We filled open seats throughout the year, welcoming 3 mid-year enrollees over the course of the year.

In the face of the challenges of the COVID-19 pandemic, our team developed a reentry plan that prioritized scholar & staff safety, time with teachers (live instruction), proactive containment, social-emotional well-being, access for all, and flexibility. We had extensive communication with our staff and families prior to the start of the school year, including a re-opening task force comprised of stakeholders from all major groups (leadership, teachers, board members, parents).

Over the course of the year, we operated under both hybrid and fully virtual models of instruction. We began the year by offering both a hybrid and a fully virtual option for families, with approximately 40% of our student population opting into hybrid. Our hybrid model was one week in-person (M-Th) and one week fully virtual. We believed that this model allowed us to gain momentum with our young scholars and provide a consistent structure for 4 days. We had one class of fifteen 3rd grade scholars, many of whom receive Special Education Services, who attended fully in-person Monday through

Thursday each week. On Fridays, all scholars were virtual, completing required minutes of Lexia and Zearn each week, as well as assigned asynchronous work. Scholars submitted written work via EdLight, a platform that allowed for teachers to see pictures of scholar work and provide immediate feedback. Fridays allowed for teachers to engage in professional development, collaborative planning, time to update the virtual site with videos and assignments, and analyze scholar work and data.

In mid-October, we had a number of COVID-19 cases in our school and shifted to a fully virtual model temporarily. This also coincided with increased positivity rates across our county, and we remained virtual through winter break. Beginning in January, we welcomed scholars back to hybrid instruction, increasing to 55% of scholars attending in-person in some capacity. We offered the option to change instructional modes again in March, and welcomed 75% of our scholars back to hybrid instruction. In January, we also added live intervention groups on Fridays to address targeted gaps in student learning.

For scholars who were fully virtual, we were able to develop a schedule that prioritized live instruction with teachers. Scholars received 3 hours of synchronous instruction each morning in core content areas, as well as small group guided reading and guided math in the afternoons (a minimum of 30 minutes each day). All scholars were provided with an at-home learning kit that included math manipulatives, whiteboards, school supplies, etc. to utilize for learning at home. Each month, teachers prepared written materials and books for each fully virtual scholar. Pick-up of these materials coincided with some type of family outreach (examples include: Drive-thru BBQ, Thanksgiving dinner giveaway, holiday food & gift drive). We also maintained a <u>virtual Google site</u> throughout the year for recorded videos, assignments and resources. Rtl and Special Education services also continued virtually for all scholars.

Throughout the pandemic and uncertainty, our Persistence Prep team worked diligently to provide supports for the social emotional well-being of our staff, scholars and families. We provided regular check-ins with staff members, and provided one self-care early release Friday monthly.

Our supports for scholars were adapted to a virtual format which included: small group lunch bunches, one-on-one counseling sessions or more informal check-ins, community circle celebrations, and a minimum of one fun night per month (themed dance night, SEL check-in, STEAM night, trivia, etc.) These events were critical opportunities for scholars to continue socializing with peers and feeling a sense of belonging in school. Teachers also hosted daily morning meetings and closing circles which further allowed for opportunities to tend to scholar social-emotional needs.

PPA maintained strong communication with families throughout the year, and was able to meet changing needs as they arose. We provided all scholars with a school-issued device and provided hot spots and internet service to any family in need. We were also a food site through Buffalo Public Schools which allowed our families to receive a meal box each week. For families who did not have access to transportation or who had underlying health concerns, we coordinate drop off of this food, supplies and written work throughout the year. We also hosted a number of family events throughout the year that included food bags around the holidays, a holiday pennant program for necessities in December (pajamas, sheets, winter jackets, etc.), uniform giveaway, and at-home learning kits. We worked even more closely with certain families who expressed a greater need due to loss of income, death in the family, etc. and were able to provide more regular support for food, clothing and mental health support.

Despite the challenges created by the COVID-19 pandemic, we made a strong commitment to revamping our literacy program in the 2020-2021 school year. This process was grounded in our desire to fully align our literacy approach with the Science of Reading research, and included frequent

collaboration and training with both The New Teacher Project (TNTP) and the Lavinia Group. More details about our shift can be found in the ELA goals portion of this report.

ENROLLMENT SUMMARY

	School Enrollment by Grade Level and School Year													
School Year	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
2016-17														
2017-18														
2018-19	55	47												102
2019-20	54	58	58											170
2020-21	54	56	58	57										225

GOAL 1: ENGLISH LANGUAGE ARTS

ELEMENTARY AND MIDDLE ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

Students will be proficient in English Language Arts.

Specific goals aligned to the administration of the NWEA MAP assessment:

- Each year, 75% of 3rd through 8th grade students enrolled in at least their second year at the school will meet or exceed the RIT score proficiency equivalent according to the most recent linking study comparing NWEA Growth to New York State standards.
- Each year, the school's median growth percentile of all 3rd through 8th grade students will be greater than 50.
- Each year, the school's median growth percentile of all 3rd through 8th grade students whose achievement did not meet or exceed the RIT score proficiency equivalent in the fall will meet or exceed 55 in the spring administration.
- Each year, the median growth percentile of 3rd through 8th grade students with disabilities at the school will be equal to or greater than the median growth of 3rd through 8th grade general education students at the school.

BACKGROUND

As previously mentioned, we operated during the year under both hybrid and virtual modes of instruction. We offered hybrid instruction August-early October, were fully virtual mid-October through December, and returned to hybrid in January for the remainder of the year. By the end of March, approximately 75% of our student population was enrolled in our hybrid model, which consisted of an alternating schedule of one week in-person and one week virtual. Both our in-person and virtual instruction featured a 30 minute synchronous foundations block, a 30 minute synchronous Humanities

block and small group guided reading and phonics (minimum of 20 minutes daily). Scholars also had access to Lexia and were required to complete at least 45 minutes per week.

We made two major shifts in our literacy program for the 2020-2021 school year that worked to align our program to the Science of Reading research. The first was the addition of a daily Foundations block that focuses on grade level foundational reading skills for all scholars. This block will be in addition to small group phonics and guided reading groups at each individual scholar's level. We worked with partners at The New Teacher Project (TNTP) through their Good to Great training model to develop the scope & sequence for this block, high leverage instructional activities, observation and feedback, as well as scholar work analysis. This foundational skills block aligned to the word recognition piece of Scarborough's Reading Rope.

The second major shift in our literacy program was the implementation of the Insight Humanities Curriculum, developed by the Lavinia Group. This content-rich curriculum supported the Language Comprehension piece of Scarborough's Reading Rope. Prior to our COVID-19 closure, in light of academic results reflection and teacher feedback, our instructional team prioritized the selection and implementation of a consistent ELA curriculum as a priority for the coming school year. We conducted comprehensive research of 5 different curricular programs, and ultimately selected the Insight Humanities program from the Lavinia Group for the following reasons:

- Strong partner with proven results: The content and leadership expertise offered by the Lavinia Group makes this curriculum more desirable. The curriculum developers are seasoned urban elementary teachers and leaders with proven strong academic results for students. One of their core areas of focus is teacher intellectual prep which directly aligns with our Year 3 instructional priority. Our teachers and leaders would benefit immensely from the opportunity to partner with such a strong national partner to improve our craft. We know that the quality of teacher in the classroom is the number one factor that will impact the academic outcomes of our scholars and want to continue to invest resources to develop our staff.
- Academic rigor: In addition to its cultural relevancy, the curriculum is highly rigorous and aligned
 to Common Core Standards. There is strong vertical alignment across grade level and
 integration of subject areas (reading, writing and history) to ensure that scholars build true and
 lasting background knowledge on a variety of topics. The curriculum also encompasses multiple
 project opportunities and field trips/field experiences for scholars to put their learning into
 action in a variety of ways.
- Focus on Teacher Intellectual Prep: Each unit is set-up in an easy to digest format with clear objectives, learning targets, core vocabulary and essential knowledge and habits. The units also feature a section for teachers to "Build Their Content Knowledge" with a list of readings, articles, etc. to ensure teachers are fully set-up to teach the content. We will work with our consultants from the Lavinia Group to help teachers develop a process for launching a unit, internalizing a scripted lesson plan, and addressing student misconceptions.
- Social justice/focus on cultural relevancy: Now, more than ever before, it is imperative that
 our instruction is culturally relevant and allows our scholars to see their history and stories
 represented in our learning. The Insight Humanities team developed this curriculum with this
 focus in mind, and have encompassed books with protagonists and authors of color, history told
 from a variety of perspectives, engaging teaching strategies, and frequent opportunities for
 scholars to demonstrate their learning/ become advocates through project-based learning and
 presentations.

METHOD

During 2020-21, the school(s) primarily used the following exam to assess student growth and achievement in ELA: NWEA MAP

Persistence Prep administered the nationally-normed NWEA MAP Assessment in September, January and June. This assessment provided us data on scholar progress across the year and allowed us to compare the progress of our scholars to their peers around the country. Scholars who were enrolled in hybrid instruction took the assessment in school, to the extent possible. We prioritized devices to be sent home for at-home learning early in the year while we awaited a shipment of more devices, and were only able to assess a portion of scholars in Reading in the Fall. All hybrid scholars took both the Winter and Spring MAP administrations. We attempted a virtual administration in September for our fully virtual scholars, but ran into many challenges with device compatibility and parental interference and assistance. In order to gather baseline data for planning for the 2021-2022 school year, we required all fully virtual scholars to come into school for an in-person administration in June.

Persistence Prep also utilized the Strategic Teaching & Evaluation of Progress (STEP) assessment to progress monitor reading growth over the course of the year. The STEP assessment is a nationally-normed, research-based assessment out of the University of Chicago that monitors developmental reading growth across the K-3 spectrum. The assessment was given 4 times throughout the year (October, January, March, June), with teachers engaging in a data analysis and planning day after the conclusion of each round. The University of Chicago was able to adapt the assessment for virtual administration, allowing us to assess the majority of scholars in all four rounds.

Additionally, teachers utilized frequent formative assessments to monitor scholar progress, and also administered a phonics skills check in January to better inform our intervention groups for the remainder of the year.

RESULTS AND EVALUATION

Due to the limited number of scholars who were able to take the NWEA MAP assessment throughout the year, it is difficult to fully and validly analyze our results. Our most reliable growth data took place between the Winter 2021 and Spring 2021 assessment windows, during which our scholars, especially those with disabilities, exhibited strong levels of growth. We had low levels of proficient scholars as measured by the year end RIT score, but had many scholars within close range of proficiency. With more consistent administration and familiarity with the test format, as well as consistent implementation of our curriculum, we believe we will see stronger scores and rapid growth in the 2021-2022 school year.

NWEA

2020-21 NWEA MAP [ELA/Mathe	matics] Assessn	nent End	of Year l	Results	
Measure	Subgroup	Target	Tested	Results	Met?
Measure 1: Each year, the school's median growth percentile of all 3 rd through 8 th grade students will be greater than 50. Student growth	All students	50	25 *Fall to Spring	33	No
is the difference between the beginning of year score and the end of year score.	All students		27 *Winter to Spring	50	Yes
Measure 2: Each year, the school's median growth percentile of all 3 rd through 8 th grade students whose achievement did not meet or	Low initial	55	21 *Fall to Spring	33	No
exceed the RIT score proficiency equivalent in the fall will meet or exceed 55 in the spring administration.	achievers		22 *Winter to Spring	51.5	No
Measure 3: Each year, the median growth percentile of 3 rd through 8 th grade students with disabilities at the school will be equal to or	Students with	33 *Fall to Spring	3	69	Yes
greater than the median growth of 3 rd through 8 th grade general education students at the school.	disabilities	50 *Winter to Spring	5	68	Yes
Measure 4: Each year, 75% of 3 rd through 8 th grade students enrolled in at least their second year at the school will meet or exceed the RIT score proficiency equivalent according to the most recent linking study comparing NWEA Growth to New York State standards.	2+ students	75%	52	15%	No

End of Year Performance on 2020 21 NWEA MAP ELA Assessment By All Students and Students Enrolled in At Least Their Second Year

	All Stu	dents	Enrolled in at least their Second Year			
Grades	Percent Proficient	Number Tested	Percent Proficient	Number Tested		
2	2%	55	3%	47		
3	15%	52	15%	52		
All	8% 107		9%	99		

End of Year Growth on 2020-21 NWEA MAP ELA Assessment By All Students

Grades	Median Growth Percentile	Number Tested (in both Fall & Spring)	Percent with Valid Fall & Spring scores who Met Projected Growth	Median Growth Percentile	Number Tested (in both Winter & Spring)	Percent with Valid Winter & Spring scores who Met Projected Growth
K		0	N/A Fall	33	25	40%
1	No data	0	administration not completed	52	21	62%
2		0	completed	35	33	36%
3	33	25	40%	50	27	52%
All		25	40%		106	46%

STEP Assessment Data___

June 2021 Administration- STEP Level of scholars at each grade level:

	BPR	PR	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5
BC (K)	22% (6)	19% (5)	22% (6)	33% (9)	0% (0)	4% (1)	0% (0)
HOWARD (K)	7% (2)	19% (5)	15% (4)	30% (8)	19% (5)	7% (2)	4% (1)
K TOTAL	15% (8)	19% (10)	19% (10)	32% (17)	9% (5)	6% (3)	2% (1)

STEP ASSESSMEN	TEP ASSESSMENT DATA: PERCENT DEMONSTRATING MASTERY AT EACH STEP LEVEL (JUNE 2021)								
	BPR	PR	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7
CORNELL (1 ST)	0%	0%	3% (1)	40% (12)	13% (4)	13% (4)	17% (5)	0% (0)	13% (4)
UB (1 ST)	0%	0%	4% (1)	19% (5)	23% (6)	15% (4)	27% (7)	8% (2)	4% (1)
1 ST TOTAL	0%	0%	4% (2)	30% (17)	18% (10)	14% (8)	21% (12)	4% (2)	9% (5)

	BPR	PR	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9
SPELHOUSE (2 ND)				3% (1)	7% (2)	17% (5)	21% (6)	21% (6)	17% (5)	10% (3)	3% (1)
CANISIUS (2ND)				0% (0)	10% (3)	7% (2)	35% (10)	3% (1)	45% (13)	0% (0)	0% (0)
2 ND TOTAL				2% (1)	9% (5)	12% (7)	28% (16)	12%	31% (18)	5% (3)	2% (1)

	PR	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	STEP 11	STEP 12
Buff State 3 rd Grade			0% (0)	0% (0)	0% (0)	11% (2)	26% (5)	26% (5)	11% (2)	11% (2)	0% (0)	16%	0% (0)
Hampton 3 rd Grade			0% (0)	0% (0)	5% (1)	5% (1)	15% (3)	35% (7)	5% (1)	5% (1)	20% (4)	10%	0%
Stanford 3 rd Grade (ICT)			11% (2)	0% (0)	6% (1)	28% (5)	33% (6)	17% (3)	0% (0)	0% (0)	6% (1)	0% (0)	0% (0)
3 rd TOTAL	0% (0)	0% (0)	4% (2)	0% (0)	4% (2)	14% (8)	25% (14)	26% (15)	5% (3)	5% (3)	9% (5)	9% (5)	0% (0)

GROWTH ANALYSIS (2020-2021 SCHOOL YEAR)

	NO GROWTH	1 STEP GROWTH	2 STEPS GROWTH	3 STEPS GROWTH	3+ STEPS GROWTH
HOWARD	11% (3)	33% (9)	26% (7)	15% (4)	15% (4)
BOSTON COLLEGE	33% (9)	19% (5)	22% (6)	26% (7)	0% (0)
KINDERGARTEN TOTAL	22% (12)	26% (14)	24% (13)	20% (11)	7% (4)
UB	15% (4)	15% (4)	31% (8)	31% (8)	8% (2)
CORNELL	17% (5)	27% (8)	23% (7)	23% (7)	10% (3)
FIRST GRADE TOTAL	16% (9)	21% (12)	27% (15)	27% (15)	9% (5)
SPELHOUSE	3% (1)	10% (3)	40% (11)	34% (10)	14% (4)
CANISIUS	3% (1)	14% (4)	41% (12)	24% (7)	17% (5)
SECOND GRADE TOTAL	3% (2)	12% (7)	40% (23)	29% (17)	16% (9)
STANFORD	6% (1)	22% (4)	39% (7)	28% (5)	6% (1)
HAMPTON	0% (0)	30% (6)	25% (5)	35% (7)	10% (2)
BUFF STATE	0% (0)	16% (3)	32% (6)	32% (6)	21% (4)
THIRD GRADE TOTAL	2% (1)	23% (13)	32% (18)	32% (18)	12% (7)
SCHOOL TOTAL	11% (24)	20% (46)	31% (69)	27% (61)	11% (25)

ADDITIONAL CONTEXT AND EVIDENCE

Full analysis of our MAP data this year is difficult to the fact that we do not have scores from all three windows for the majority of our scholars. Our Fall administration was largely impacted by our delayed delivery of compatible devices and the large number of scholars who were learning virtually at that point in the year. By the time we had enough devices to administer the assessment, we had to make a shift to fully virtual instruction in light of multiple positive cases in our school community. This limited the number of scholars for whom we have Fall assessment scores. While we did attempt a virtual administration, we found that many devices were not compatible with the NWEA MAP site, and that many families signed off of Zoom and assisted their child with the assessment. We made direct outreach to these families, but had difficulty in having scholars retake the assessment independently. To ensure we had accurate data for all scholars headed into next school year, all fully virtual scholars were required to come to the school for the Spring EOY assessment.

The STEP assessment was administered one-on-one both virtually and in-person. We had more success in ensuring scholars independently completed this assessment, but ran into a few audio hurdles with our fully virtual scholars. We also struggled to have our persistently truant virtual scholars log on with fidelity during their assigned testing windows.

Since our teachers taught both virtually and in-person in our model, the length of time given to our Foundations and Humanities blocks had to be shortened. While teachers worked diligently to preserve the core instructional activities, opportunities for scholar practice and application were often cut shorter than we would have liked. In the 2021-2022 school year, we will return to a full 40 minute Foundations block and 85 minute Humanities block.

SUMMARY OF THE ELEMENTARY AND MIDDLE ENGLISH LANGUAGE ARTS GOAL

Due to the disruption to learning in the 2020-2021 school year, we have not yet been able to fully analyze the impact of our implementation of the Insight Humanities curriculum and Foundational Reading skills block. In our more formative assessment data, we have seen ELA data strengthen, especially for scholars who were able to learn in person for a portion of time. We believe that our weaker NWEA MAP data is due to time restrictions on synchronous instruction that limited scholar practice and opportunities to read aloud and practice decoding. We firmly believe we have made the correct shifts in our literacy program and will continue to work to fully align to the Science of Reading. The utilization of the DIBELS 8 and mClass intervention suite in the coming year will offer more frequent checkpoints for us to pause and assess the impact of our ELA program, adjusting course where needed.

ACTION PLAN

Based on both our NWEA MAP and STEP data from the 2020-2021 school year, we know that raising academic achievement is our number one priority for the year ahead. Our School Leadership Team has spent the 2021 Summer analyzing all of our academic data, reflecting on our practice, and identifying key areas of improvement. We have also attended many workshops on COVID learning loss (TNTP and RELAY, among others) and the critical need for academic acceleration in the year(s) ahead, with specific emphasis on ensuring that all scholars have access to grade-level content, as well as targeted supports to close their demonstrated gaps.

Our Head of School has developed a three-year strategy to fully align all aspects of PPA's literacy program to the Science of Reading research. This strategy includes shifts in core instruction and intervention instruction, the purchase of new, high-quality curricular materials, a new assessment system and the necessary outside training for our team. This plan is a living document that will continue to be refined in collaboration with our partners at TNTP, the Lavinia Group, as well as based on demonstrated staff and student need.

Among many of the steps we are taking (more details provided in the analysis table below) is the implementation of a stronger diagnostic assessment and progress monitoring tool. Since our founding, we have largely relied upon the STEP assessment as our benchmark for literacy, but feel it no longer aligns to our commitment of grounding our literacy program in the Science of Reading research, and does not provide teachers with enough actionable data to inform their instruction. To that end, we will be purchasing and implementing Amplify's mClass assessment system (DIBELS 8) and mClass intervention. Both of these tools will provide a comprehensive analysis of the strengths and areas for growth of each scholar, as well as provide teachers with support on grouping scholars and instructional activities that will target prioritized skills. The implementation of this assessment program was a direct recommendation from our consultants at TNTP who spent the past year working with our school and teachers around the implementation of our Foundational Skills block.

Another key action step is the creation of a daily acceleration block for all scholars. This time will be consistent across grades K-2 and grades 3-4 to allow for the fluid movement of scholars to get the instruction that they need at that time. These blocks will be an "all hands on deck" time of the day with up to 22 people providing targeted small group instruction at one time. Groups will be capped at no more than 5 scholars to ensure ample opportunity for scholar practice and participation. Teachers will largely utilize lessons from the mClass suite and Lexia CORE 5's resource hub to deliver this small group instruction.

j	OP LINE ANALYSIS	<i>A</i>	ACTION ITEMS AND NEXT STEPS	Ü	OARD NVOLVEMENT (IF APPLICABLE)
•	October 2021 administration will be telling as test formats are once again consistent and all components are scored		Create space in Summer 2021 PD to analyze data and dive into successes and problems of practice that held us back Shift for 21-22 SY to develop	•	Summer 2021 PD for staff/ leadership around addressing learning loss and accelerating
٠	Need for mindset shift towards learning acceleration- scholars, particularly those in person, were receiving too much remediation	•	systems that invest scholars in their academic learning and growth Implementation of Amplify mClass screener (DIBELS 8), instructional grouping and activities, as well as	•	learning Utilization of ESSER funding to purchase Amplify mClass and

- that held them back from access to grade level material
- Growth is happening with our highest need scholars (2nd & 3rd grade) with only 3 scholars not demonstrating growth (all extreme attendance concerns)
- 21-22 priority around working with teachers to better progress monitor between STEP rounds and connect instructional practices to what they are seeing in the data

- mClass Intervention suite to support our most striving readers
- Investigation of additional assessments to complement/replace STEP and better align to Science of Reading; working with ANet to create assessment vision and comprehensive approach
- Creation of daily acceleration block across grade levels for scholars to "get what they need" academically and acquire the pre-requisite knowledge to access grade level content
- Schoolwide trainings on learning acceleration, how to structure and plan an intervention, etc. (including training City Year staff)
- Empowering families with strategies to understand their child's data and work with child at home to support specific areas of growth

- mClass intervention
- Support for 3 year strategic plan around Science of Reading alignment

GOAL 2: MATHEMATICS

ELEMENTARY AND MIDDLE MATHEMATICS

Goal 2: Mathematics

Students will be proficient in Mathematics.

Specific goals aligned to the administration of the NWEA MAP assessment:

- Each year, 75% of 3rd through 8th grade students enrolled in at least their second year at the school will meet or exceed the RIT score proficiency equivalent according to the most recent linking study comparing NWEA Growth to New York State standards.
- Each year, the school's median growth percentile of all 3rd through 8th grade students will be greater than 50.
- Each year, the school's median growth percentile of all 3rd through 8th grade students whose achievement did not meet or exceed the RIT score proficiency equivalent in the fall will meet or exceed 55 in the spring administration.

• Each year, the median growth percentile of 3rd through 8th grade students with disabilities at the school will be equal to or greater than the median growth of 3rd through 8th grade general education students at the school.

BACKGROUND

As previously mentioned, we operated during the year under both hybrid and virtual modes of instruction. We offered hybrid instruction August-early October, were fully virtual mid-October through December, and returned to hybrid in January for the remainder of the year. By the end of March, approximately 75% of our student population was enrolled in our hybrid model, which consisted of an alternating schedule of one week in-person and one week virtual. Both our in-person and virtual instruction featured a 30 minute synchronous Mathematics block, a 30 minute synchronous Cognitively Guided Instruction (CGI) block and small group guided math (minimum of 20 minutes daily). Scholars also had access to Zearn and were required to complete at least 45 minutes per week.

For our direct instruction, we implemented the Everyday Mathematics Curriculum across K-2, and the EngageNY modules in grade 3 (we will continue to use the modules as we grow towards 8th grade). Our Cognitively Guided Instruction scope and sequence was guided by the book Children's Mathematics: Cognitively Guided Instruction (Carpenter, Fennema, Franke, Levi, Empson 2015). Our CGI blocks allowed scholars dedicated time to engage with varying types of story problems and solve in a way that makes sense to them. This block also featured a mathematical discourse during which scholars were able to explain their thinking to their peers.

Given the challenges of the COVID-19 landscape, our teachers spent a lot of time collaboration as a Math department to understand the vertical alignment of standards, necessary pre-requisites to access grade level content, and the priority standards for their respective grade levels. Teachers utilized Achieve the Core's coherence map and priority instruction document, as well as guidance from ANet to inform their instructional decisions and pace.

METHOD

In addition to regular exit tickets and unit assessments, Persistence Prep utilized the Summary Review assessments provided by Everyday Mathematics (every other unit), as well as the nationally-normed NWEA MAP assessment to track progress across the year. Scholars who attended school hybrid were able to take assessments on paper, while virtual scholars completed assessments through the PearDeck platform. Teachers utilized staff data days and coaching meetings to analyze this data, reflect on instructional practices, and tweak instruction. We also employed a fulltime Rtl Mathematics teacher who provided Tier 2 services to approximately 20% of scholars across the year.

During 2020-21, the school(s) primarily used the following exam to assess student growth and achievement in mathematics: NWEA MAP

RESULTS AND EVALUATION

Due to the limited number of scholars who were able to take the NWEA MAP assessment throughout the year, it is difficult to fully and validly analyze our results. Our most reliable growth data took place between the Winter 2021 and Spring 2021 assessment windows, during which our scholars, especially those with disabilities, exhibited strong levels of growth. We had low levels of proficient scholars as measured by the year end RIT score, but had many scholars within close range of proficiency. With more consistent administration and familiarity with the test format, as well as consistent implementation of our curriculum, we believe we will see stronger scores and rapid growth in the 2021-2022 school year.

NWEA

2020-21 NWEA MAP /	Nathematics As	sessment Ei	nd of Year Res	ults	
Measure	Subgroup	Target	Tested	Results	Met?
Measure 1: Each year, the school's median growth percentile of all 3 rd through 8 th grade students will be greater than 50. Student growth is the difference between the beginning of year score and the end of year score.	All students	50	25 *Winter to Spring	60	Yes
Measure 2: Each year, the school's median growth percentile of all 3 rd through 8 th grade students whose achievement did not meet or exceed the RIT score proficiency equivalent in the fall will meet or exceed 55 in the spring administration.	Low initial achievers	55	22 *Winter to Spring	58	Yes
Measure 3: Each year, the median growth percentile of 3 rd through 8 th grade students with disabilities at the school will be equal to or greater than the median growth of 3 rd through 8 th grade general education students at the school.	Students with disabilities	60	*only 4 3rd graders with disabilities had valid winter & spring scores	69	Yes
Measure 4: Each year, 75% of 3 rd through 8 th grade students enrolled in at least their second year at the school will meet or exceed the RIT score proficiency equivalent according to the most recent linking study comparing NWEA Growth to New York State standards.	2+ students	75%	52	4%	No

End of Year Performance on 2020-21 NWEA MAP Mathematics Assessment By All Students and Students Enrolled in At Least Their Second Year

C 1	All Stu	dents	Enrolled in at least their Second Year		
Grades	Percent Proficient ¹	Number Tested	Percent Proficient	Number Tested	
K					
1					
2	4%	50	5%	43	
3	4%	52	4%	51	
All	4%	102	4.5%	94	

End of Year Growth on 2020-21 NWEA MAP Mathematics Assessment

By All Students

Grades	Median Growth Percentile *Winter to Spring	Number Tested	Percent with Valid Fall & Spring scores who Met Projected Growth	Percent with Valid Winter & Spring scores who Met Projected Growth
K	47	20	YOUNG DOOLS	53%
1	80	17	N/A (no Fall Scores	76%
2	40	22	for Math)	45%
3	60	25		64%
All		84		59%

ADDITIONAL CONTEXT AND EVIDENCE

Full analysis of our MAP data this year is difficult to the fact that we do not have scores from all three windows for the majority of our scholars. Our Fall administration was largely impacted by our delayed delivery of compatible devices and the large number of scholars who were learning virtually at that point in the year. By the time we had enough devices to administer the assessment, we had to make a shift to fully virtual instruction in light of multiple positive cases in our school community. This limited the number of scholars for whom we have Fall assessment scores. While we did attempt a virtual administration, we found that many devices were not compatible with the NWEA MAP site, and that many families signed off of Zoom and assisted their child with the assessment. We made direct outreach to these families, but had difficulty in having scholars retake the assessment independently. To ensure we had accurate data for all scholars headed into next school year, all fully virtual scholars were required to come to the school for the Spring EOY assessment.

¹ Proficient is defined as scoring at or above the grade-level RIT score cut score according to the most recently available linking study found here. Refer to pages 15-16, tables 3.5 and 3.6.

Since our teachers taught both virtually and in-person in our model, the length of time given to our Mathematics blocks had to be shortened. While teachers worked diligently to preserve the core instructional activities, opportunities for scholar practice and application were often cut shorter than we would have liked. In the 2021-2022 school year, we will return to a full 60 minute Math block, 15 minutes of fluency, 30 minutes of CGI and a daily acceleration block (minimum of 20 minutes in Math small group).

SUMMARY OF THE ELEMENTARY AND MIDDLE MATHEMATICS GOAL

Due to the disruption to learning in both the 2019-2020 and 2020-2021 school years, we have not yet been able to fully analyze the impact of our implementation of the Everyday Mathematics and EngageNY curriculums. In our more formative assessment data and on unit exams, we have seen Math data strengthen, especially for scholars who were able to learn in person for a portion of time. We believe that our weaker NWEA MAP data is due to time restrictions on synchronous instruction that limited scholar practice and application of concepts. We saw the strongest growth data in our first grade scholars, a group of students who began with the Everyday Mathematics curriculum beginning in Kindergarten. This leads us to believe that, when we are able to teach with fidelity, we will continue to see growth and higher levels of achievement in Mathematics.

ACTION PLAN

Based on both our NWEA MAP data from the 2020-2021 school year, we know that raising academic achievement is our number one priority for the year ahead. Our School Leadership Team has spent the 2021 Summer analyzing all of our academic data, reflecting on our practice, and identifying key areas of improvement. We have also attended many workshops on COVID learning loss (TNTP and RELAY, among others) and the critical need for academic acceleration in the year(s) ahead, with specific emphasis on ensuring that all scholars have access to grade-level content, as well as targeted supports to close their demonstrated gaps.

For the 2021-2021 school year, we will be bringing back an outside consultant, Debra Fuentes, for comprehensive CGI training and support. This support will include a CGI 101 training for all new team members, and a booster course for all returning staff, as well as support around key instructional activities of counting, money and array jars. We also sent our 3rd and 4th grade teachers to EngageNY workshops, through Great Minds, around how to customize the modules to your student needs, work through word problems, build fluency, and prioritize the core standards of the grade level. Our entire math staff also completed the Build Math Minds number sense course to better understand the trajectory of developing number sense and key instructional activities to support this development (i.e. use of rekenreks, subitizing with quick look cards, etc.)

Our Math teachers will continue to have collaborative planning time as grade level teams and a department as a whole, and will be coached by our new Director of Curriculum & Instruction. Each grade level will meet for 3 hours each week to dive into scholar work analysis, analyze unit and summative assessment data, and work to develop just-in-time interventions for our scholars for upcoming units (utilizing Achieve the Core's Coherence Map to understand vertical alignment of standards). As previously mentioned, we will have a daily Acceleration block for all grade levels that will also include targeted Math small groups. Teachers will utilize small group lesson plans from the Zearn math

curriculum to support these groups. All scholars will also have a Zearn account and will be required to complete at least 45 minutes of instruction each week. Scholars exhibiting additional needs will work with our dedicated Rtl Mathematics teacher in small group pull-out sessions. She utilizes the Bridges Intervention Curriculum to support this instruction.

In order to collect data and monitor progress throughout the year, teachers will use the assessments provided in both the Everyday Mathematics and EngageNY curricula. Everyday Mathematics also provides quarterly summative review assessments that offer spiral review and mastery progression across the year. In addition to this assessment data, teachers will monitor Zearn usage and mastery and administer daily exit tickets. In the event that we shift to virtual instruction, teachers will utilize PearDeck to administer assessments and EdLight to collect authentic student work.

GOAL 3: SCIENCE

Goal 3: Science

Students will be proficient in Science.

BACKGROUND

Persistence Prep utilized the FOSS Curriculum to support our Science instruction in the 2020-2021 school year. Scholars participated in a STEAM class every other day (in-person/hybrid) and at least once per week virtually. Scholars also experienced Science integration across other content areas.

METHOD

For the 2020-2021 school year, progress in Science was assessed through exit tickets, informal class assessments and unit projects/explorations. In the 2021-2022 school year we will begin to utilize the nationally-normed NWEA MAP Science assessment to further assess progress and mastery in grades 3 and 4.

SUMMARY OF THE ELEMENTARY AND MIDDLE SCIENCE GOAL

Due to the multiple changes in instructional mode throughout the year, we do not have concrete growth or absolute data to share as it relates specifically to Science instruction. Anecdotally, the addition of a dedicated STEAM class increased scholar understanding and mastery of the Next Generation Science Standards, and increased collaboration and integration as our STEAM teacher worked closely with classroom teachers to design complementary lessons. Collecting valid and reliable scholar data in Science is a priority for the 2021-2022 school year.

ACTION PLAN

In the 2021-2022 school year, we will be making a curricular change in Science to Amplify Science. We came to this decision after extensive research, discussion with other school leaders, and piloting

various modules with our current scholars. We have hired a full-time Science teacher who will teach a 45-minute daily Science class to all $3^{\rm rd}$ and $4^{\rm th}$ grade classes and STEAM enrichment weekly to all K-2 scholars. We will also continue working with teachers on integrating Science across content areas, especially in the area of Mathematics.

GOAL 4: ESSA

Goal 4: Absolute Measure

Under the state's ESSA accountability system, the school is in good standing: the state has not identified the school for comprehensive or targeted improvement.

METHOD

Because all students are expected to meet the state's performance standards, the federal statute stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results. As New York State, like all states, is required to establish a specific system for making these determinations for its public schools, charter schools do not have latitude in establishing their own performance levels or criteria of success for meeting the ESSA accountability requirements. Each year, the state issues School Report Cards that indicate a school's status under the state accountability system.

RESULTS AND EVALUATION

Persistence Prep's Accountability status was determined using a self-assessment process because the school had an insufficient number of continuously enrolled students to assign a Composite Performance.

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Δ	ccountal	Allity	Status	by Year
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Year	Status
2018-19	Good Standing
2019-20	Good Standing
2020-21	Good Standing

Goal 5: Enrollment

Persistence Prep is fully enrolled, with high levels of attendance and re-enrollment.

Goal 5: Absolute Measure

- The school will meet projected enrollment targets, and will maintain at least 90% of the is enrollment over the course of the year.
- Of the students who successfully complete the year, 90% will reenroll for the following year.
- Each year, the school's chronic absenteeism rate will be lower than that of the local district.

METHOD

Persistence Prep utilizes the SchoolRunner SIS to track daily attendance. Teachers take attendance each morning during breakfast, the Office Manager verifies and updates as tardy scholars arrive and then contacts families of any absent scholars. SchoolRunner provides a daily dashboard of attendance data for analysis. Families for whom attendance was a problem attended a meeting with our Head of School or Dean of Culture to develop an attendance plan. As needed, the Head of School completed a home visit to stress the importance of school attendance.

RESULTS

Reenrollment

2019-20 Student Retention Rate								
	Number of Students	Number of Students	Retention Rate=					
2019-20 Enrollment	Who Graduated in	Who Returned in	2020-21 Re-enrollment ÷					
	2019-20	2019-20	(2019-20 Enrollment – Graduates)					
170	0	165	97%					

While this report does not encompass our 2021-2022 school data, we have begun the year with 219 of 225 scholars returning to Persistence Prep, for a continued reenrollment rate of 97%.

Attendance

Attendance, especially in the landscape of COVID-19, remains a key area of focus for our school team.

2020-21 Attendance

	Average Daily
Grade	Attendance Rate
K	81%
1	85%
2	85%
3	88%
4	n/a
5	n/a
6	n/a
7	n/a
8	n/a
Overall	85%

The above table captures the attendance rates for the 2020-2021 school year. Attendance was taken once for scholars on in-person days, and three times for virtual scholars (ELA, Math, Afternoon Small Groups). To be considered fully present, scholars needed to be present at all synchronous classes.

EVALUATION

While we predict that we did meet our goal of maintaining a persistently truant rate lower than that of the district, we have continued to flag improvement in our attendance rate as a continued priority for the 2020-2021 school year. Our attendance team is beginning the school year with a caseload of 5 families each who have been chronically truant over the last two years, with specific emphasis on those who had inconsistent virtual attendance. We also offered summer learning academy this year, and prioritized scholars with poor attendance for this in-person summer opportunity. PPA staff members will proactively work with these identified families to develop and implement attendance improvement plans.

While we are preparing for a 5-day, fully in-person school schedule, we are also prepared for cases of quarantine of a small group of students and/or a full transition back to virtual instruction. We have a class set of devices set aside and programmed to immediately be signed out in the event of a positive case and mandated quarantine. We are also purchasing additional devices with our ESSER funding to maintain our status as a 1:1 technology school.

ADDITIONAL EVIDENCE

Year	Average Daily Attendance Rate
2018-19	92%
	93%
2019-20	*up until COVID
	closure
2020-21	85%

PERSISTENCE PREPARATORY ACADEMY CHARTER SCHOOL FINANCIAL STATEMENTS

JUNE 30, 2021

PERSISTENCE PREPARATORY ACADEMY CHARTER SCHOOL

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June 30, 2021

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CERTIFIED PUBLIC ACCOUNTANTS

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INDEPENDENT AUDITORS' REPORT

The Board of Trustees
Persistence Preparatory Academy Charter School

We have audited the accompanying balance sheets of Persistence Preparatory Academy Charter School (the School) as of June 30, 2021 and 2020, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2021 and 2020, and the changes in its net assets and cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other Reporting Required by Government Auditing Standards

milen & McCornick, LLP

In accordance with *Government Auditing Standards*, we have also issued our report dated October 25, 2021, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

October 25, 2021

PERSISTENCE PREPARATORY ACADEMY CHARTER SCHOOL

Balance Sheets

June 30,	2021	2020
Assets		
Current assets:		
Cash	\$ 907,297	\$ 995,915
Receivables (Note 2)	239,423	229,815
Prepaid expenses	37,837	24,803
	1,184,557	1,250,533
Property and equipment, net (Note 3)	6,975,813	415,706
Cash restricted by debt agreements	395,681	-
Other	2,145	-
	\$ 8,558,196	\$ 1,666,239
Liabilities and Net Assets Current liabilities:		
Short-term borrowings (Note 4)	\$ 400,000	\$ -
Current portion of long-term debt (Note 5)	11,168	8,349
Accounts payable	1,154,562	72,037
Accrued expenses	74,761	59,698
·	1,640,491	140,084
Long-term debt (Note 5)	4,512,840	5,522
Paycheck Protection Program Ioan (Note 6)	-	254,452
Net assets:		
Without donor restrictions	2,394,765	1,171,462
With donor restrictions (Note 7)	10,100	94,719
	2,404,865	1,266,181
	\$ 8,558,196	\$ 1,666,239

Statements of Activities

For the years ended June 30,	2021	2020
Change in net assets with donor restrictions:		
Support and revenue:		
Enrollment fees:		
Resident students	\$ 2,952,431 \$	2,266,369
Students with disabilities	106,155	87,215
Contributions:		
Federal, state, and local awards	680,855	608,768
Paycheck Protection Program (Note 6)	254,452	-
Other income	10,430	15,703
Net assets released from restrictions	94,719	-
Total support and revenue	4,099,042	2,978,055
Expenses:		
Program expenses:		
Regular education	1,729,542	1,690,009
Special education	209,878	166,272
Other program	269,104	144,226
Supporting services:		
Management and general	667,215	556,037
Total expenses	2,875,739	2,556,544
Change in net assets without donor restrictions	1,223,303	421,511
Net assets with donor restrictions:		
Contributions	10,100	94,719
Net assets released from restriction	(94,719)	_
Change in net assets with donor restrictions	(84,619)	94,719
Change in net assets	1,138,684	516,230
Net assets - beginning	1,266,181	749,951
Net assets - ending	\$ 2,404,865 \$	1,266,181

Statement of Functional Expenses

For the year ended June 30, 2021

	Number of Positions	Regular Education	Special ducation	ı	Other Program	nagement d General	Total
Administrative personnel	3.0	\$ -	\$ -	\$	-	\$ 260,095	\$ 260,095
Instructional personnel	23.0	959,185	93,317		_	_	1,052,502
Non-instructional personnel	1.6	_	_		143,460	_	143,460
·	27.6	\$ 959,185	\$ 93,317	\$	143,460	\$ 260,095	\$ 1,456,057
Salaries		\$ 959,185	\$ 93,317	\$	143,460	\$ 260,095	\$ 1,456,057
Employee benefits and payroll taxes		251,670	22,538		33,806	67,613	375,627
Afterschool program		_	_		67,500	_	67,500
Classroom supplies and materials		38,572	_		_	_	38,572
Consultants and professional fees		25,000	82,670		_	126,617	234,287
Insurance		_	_		_	47,849	47,849
Interest		-	_		_	8,879	8,879
Occupancy		150,342	9,396		9,396	18,793	187,927
Office expense		-	-		-	26,232	26,232
Other expenses		-	-		-	13,481	13,481
Recruitment		-	-		-	12,931	12,931
Repairs and maintenance		-	-		-	69,411	69,411
Staff development		126,674	-		-	-	126,674
Student services		23,180	-		12,985	-	36,165
Technology		87,459	-		-	-	87,459
Telephone	_	12,921	808		808	1,615	16,152
	•	1,675,003	208,729		267,955	653,516	2,805,203
Depreciation		54,539	1,149		1,149	13,699	70,536
Total		\$ 1,729,542	\$ 209,878	\$	269,104	\$ 667,215	\$ 2,875,739

Statement of Functional Expenses

For the year ended June 30, 2020

	Number									
	of	Regular	ar Special			Other		Management		
	Positions	Education		Education		Program		=		Total
Administrative personnel	2.0	\$.	- 5	5	- \$	-	\$	224,961	\$	224,961
Instructional personnel	23.0	922,166	5	72,96	7	-		-		995,133
Non-instructional personnel	1.0		-		-	51,998		-		51,998
Total salaries	26.0	\$ 922,166	5 5	72,96	7 \$	51,998	\$	224,961	\$	1,272,092
Salaries		\$ 922,166	5 5	5 72,96 ⁻	7 Ś	51,998	\$	224,961	\$	1,272,092
		. ,		•		•	Ş	-	Ş	
Employee benefits and payroll taxes		235,782	<u> </u>	19,37)	9,690		58,138		322,989
Afterschool program		74.01	-		-	46,934		-		46,934
Classroom supplies and materials		74,917		F0 F2	-	-		- 00 730		74,917
Consultants and professional fees		42,761	L	59,52	3	-		98,738		201,027
Insurance			-		-	-		28,325		28,325
Interest		422.043	-	7 7 4	-	7.745		595		595
Occupancy		123,913	3	7,74)	7,745		15,489		154,892
Office expense		•	-		-	-		30,889		30,889
Other expenses		•	-		-	-		13,861		13,861
Recruitment		•	-		-	-		22,977		22,977
Repairs and maintenance			-		-	-		38,540		38,540
Staff development		51,211			-	-		-		51,211
Student services		46,598	3		-	21,206		-		67,804
Technology		62,117	7		-	-		-		62,117
Telephone	_	11,402	2	713	3	713		1,425		14,253
		1,570,867	7	160,33	2	138,286		533,938		2,403,423
Depreciation	-	119,142	2	5,94)	5,940		22,099		153,121
Total		\$ 1,690,009	9 \$	166,27	2 \$	144,226	\$	556,037	\$	2,556,544

Statements of Cash Flows

For the years ended June 30,	2021	2020
Operating activities:		
Cash received from enrollment fees	\$ 3,084,396	\$ 2,316,872
Cash received from contributions - federal, state, and local awards	636,415	521,128
Cash received from other sources	10,430	15,703
Payments to employees for services and benefits	(1,797,499)	(1,609,418)
Payments to vendors and suppliers	(1,012,598)	(777,599)
Interest paid	(8,879)	(595)
Net operating activities	912,265	466,091
Investing activities:		
Property and equipment expenditures	(5,515,339)	(317,120)
Financing activities:		
Net proceeds from short-term borrowings	400,000	-
Proceeds from long-term debt, net	4,518,486	-
Principal payments on long-term debt	(8,349)	(8,092)
Proceeds from Paycheck Protection Program loan		254,452
Net financing activities	4,910,137	246,360
Net change in cash and restricted cash	307,063	395,331
Cash and restricted cash - beginning	995,915	600,584
Cash and restricted cash - ending	\$ 1,302,978	\$ 995,915

Notes to Financial Statements

1. Summary of Significant Accounting Policies:

Organization and Purpose:

Persistence Preparatory Academy Charter School (the School) operates a charter school in the City of Buffalo, New York (the City) authorized by the Board of Regents of the University of the State of New York. Pursuant to its charter application, the School began operations in the fiscal year ended June 30, 2019 offering classes from kindergarten through first grade and plans to add one grade per year until a full kindergarten through eighth grade school. The School offered classes from kindergarten through third grade in 2021. The School is chartered through June 2023 and continued operations are contingent upon approval of its charter renewal.

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Cash in financial institutions potentially subjects the School to concentrations of credit risk since it may exceed insured limits at various times throughout the year.

The School maintains a minimum \$75,000 (\$50,000 in 2020) in cash reserve funds to pay dissolution costs should it occur.

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Contributions are reported at fair value at the date the pledge or award is received. Contributions are recorded as restricted support if they are received with donor stipulations that limit their use. When a donor restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities as net assets released from restrictions. Contributions received with donor-imposed restrictions that are met in the same reporting period are shown as support without donor restrictions.

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2. Receivables:

	2021	2020
Enrollment fees	\$ 61,348	\$ 87,158
Contributions	177,904	123,364
Other	 171	19,293
	\$ 239,423	\$ 229,815

3. Property and Equipment:

	2021	2020
Land	\$ 31,500	\$ -
Land improvements	237,606	237,606
Building	309,835	-
Instructional and office equipment	282,302	245,338
Construction in progress	6,456,845	204,501
	7,318,088	687,445
Less accumulated depreciation	342,275	271,739
	\$ 6,975,813	\$ 415,706

Construction in progress at June 30, 2021 and 2020 consists of costs incurred in connection with renovation of a building which will serve as a new location for the School. The estimated \$7.5 million project, which was completed in October 2021, was primarily financed with a bank loan (Note 5).

4. Short-Term Borrowings:

The School has available a \$400,000 bank demand line of credit for working capital secured by essentially all assets of the School with interest payable at prime plus 0.5%. The line is subject to the usual terms and conditions applied by the bank for working capital financing and is annually reviewed and renewed. Borrowings on the line of credit at June 30, 2021 totaled \$400,000; there were no amounts outstanding at June 30, 2020.

5. Long-Term Debt:

	2021	2020
Bank construction loan of up to		
\$7,665,000, interest only payments		
through an expected conversion		
date of March 2022, anticipated		
monthly installments of \$43,479		
including interest at 4.7%		
beginning April 2022, estimated		
balloon payment of \$6,998,000		
due December 2025, secured by		
School property and equipment.	\$ 4,700,767	\$ -
Equipment loans, varying monthly		
installments and interest rates,		
secured by related equipment, due		
through June 2024.	5,522	13,871
	4,706,289	13,871
Less unamortized debt issuance costs	182,281	-
	4,524,008	13,871
Less current portion	11,168	8,349
	\$ 4,512,840	\$ 5,522

Debt issuance costs will be amortized as interest expense over the term of the permanent financing. Aggregate maturities of long-term debt balances subsequent to June 30, 2021 are:

		De	bt Issuance
	 Principal		Costs
2022	\$ 27,019	\$	(15,851)
2023	77,998		(47,551)
2024	107,775		(47,551)
2025	111,158		(47,551)
2026	116,497		(23,777)
Thereafter	 4,265,842		-
	\$ 4,706,289	\$	(182,281)

The bank debt agreements contain restrictive covenants relative to debt service coverage and maintenance of liquid and net assets.

6. Paycheck Protection Program Loan:

During 2020, the School received a loan totaling \$254,452 from the Small Business Administration (SBA) under the Paycheck Protection Program of the Coronavirus Aid, Relief and Economic Security (CARES) Act, in response to the pandemic described in Note 12. The School has met the required conditions established by the SBA for loan forgiveness as of June 30, 2021 and the proceeds have been recognized as contributions revenue in the accompanying 2021 statement of activities.

7. Net Assets With Donor Restrictions:

Net assets with donor restrictions are available for use by the School to provide additional financial support for specific student purposes stipulated by the donor.

8. Operating Lease:

The School leases property under the terms of a noncancelable operating lease through July 2021. Rental expense under this lease was \$141,328 and \$141,584 for the years ended June 30, 2021 and 2020. Future minimum annual rentals total \$11,970 for the year ending June 30, 2022.

9. Retirement Plan:

The School participates in a multiple employer 401(k) pension plan covering essentially all employees. The School contributes 6% of employees' salaries to the plan, subject to certain limitations. The School's pension expense was \$74,803 and \$68,620 for the years ended June 30, 2021 and 2020.

10. Cash Flows Information:

Property and equipment expenditures included in accounts payable totaling \$1,115,304 are excluded from the 2021 statement of cash flows.

11. Financial Assets Available for Operating Purposes:

The School obtains financial assets generally through enrollment fees and contributions. The financial assets are acquired throughout the year to help meet the School's cash needs for general expenditures. The School also has access to a \$400,000 bank demand line of credit (Note 4).

The School's financial assets available within one year of the balance sheet date to meet cash needs for general expenditures consist of the following at June 30, 2021 and 2020:

	 2021	2020
Cash available for operations	\$ 832,297	\$ 945,915
Receivables	 239,423	229,815
	\$ 1,071,720	\$ 1,175,730

12. Risks and Uncertainties due to COVID-19:

On January 31, 2020, the United States Secretary of Health and Human Services (HHS) declared a public health emergency related to the global spread of coronavirus COVID-19, and a pandemic was declared by the World Health Organization in February 2020. Efforts to fight the widespread disease included limiting or closing many businesses and all schools and resulted in a severe disruption of operations for many organizations.

In March 2020, the School transitioned to remote instruction for the remainder of the 2019-20 school year. During the 2020-21 school year, the Organization provided a hybrid inperson and remote instruction model in compliance with all government safety mandates. Consequently, enrollment fees and revenue for the years ended June 30, 2021 and 2020 were not reduced.

The full extent of the impact of COVID-19 on the Organization's operational and financial performance will depend on further developments, including the duration and spread of the outbreak, and its impact on schools, including its students and families, employees, and vendors, none of which can be predicted.





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INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Board of Trustees
Persistence Preparatory Academy Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Persistence Preparatory Academy Charter School (the School), which comprise the balance sheet as of June 30, 2021, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 25, 2021.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Sympton & McConnick, LLP
October 25, 2021

PERSISTENCE PREPARATORY ACADEMY CHARTER SCHOOL FINANCIAL STATEMENTS

JUNE 30, 2021

PERSISTENCE PREPARATORY ACADEMY CHARTER SCHOOL

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INDEPENDENT AUDITORS' REPORT

The Board of Trustees
Persistence Preparatory Academy Charter School

We have audited the accompanying balance sheets of Persistence Preparatory Academy Charter School (the School) as of June 30, 2021 and 2020, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2021 and 2020, and the changes in its net assets and cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other Reporting Required by Government Auditing Standards

milen & McCornick, LLP

In accordance with *Government Auditing Standards*, we have also issued our report dated October 25, 2021, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

October 25, 2021

PERSISTENCE PREPARATORY ACADEMY CHARTER SCHOOL

Balance Sheets

June 30,	2021	2020
Assets		
Current assets:		
Cash	\$ 907,297	\$ 995,915
Receivables (Note 2)	239,423	229,815
Prepaid expenses	37,837	24,803
	1,184,557	1,250,533
Property and equipment, net (Note 3)	6,975,813	415,706
Cash restricted by debt agreements	395,681	-
Other	2,145	-
	\$ 8,558,196	\$ 1,666,239
Liabilities and Net Assets Current liabilities:		
Short-term borrowings (Note 4)	\$ 400,000	\$ -
Current portion of long-term debt (Note 5)	11,168	8,349
Accounts payable	1,154,562	72,037
Accrued expenses	74,761	59,698
·	1,640,491	140,084
Long-term debt (Note 5)	4,512,840	5,522
Paycheck Protection Program Ioan (Note 6)	-	254,452
Net assets:		
Without donor restrictions	2,394,765	1,171,462
With donor restrictions (Note 7)	10,100	94,719
	2,404,865	1,266,181
	\$ 8,558,196	\$ 1,666,239

Statements of Activities

For the years ended June 30,	2021	2020
Change in net assets with donor restrictions:		
Support and revenue:		
Enrollment fees:		
Resident students	\$ 2,952,431 \$	2,266,369
Students with disabilities	106,155	87,215
Contributions:		
Federal, state, and local awards	680,855	608,768
Paycheck Protection Program (Note 6)	254,452	-
Other income	10,430	15,703
Net assets released from restrictions	94,719	-
Total support and revenue	4,099,042	2,978,055
Expenses:		
Program expenses:		
Regular education	1,729,542	1,690,009
Special education	209,878	166,272
Other program	269,104	144,226
Supporting services:		
Management and general	667,215	556,037
Total expenses	2,875,739	2,556,544
Change in net assets without donor restrictions	1,223,303	421,511
Net assets with donor restrictions:		
Contributions	10,100	94,719
Net assets released from restriction	(94,719)	-
Change in net assets with donor restrictions	(84,619)	94,719
Change in net assets	1,138,684	516,230
Net assets - beginning	1,266,181	749,951
Net assets - ending	\$ 2,404,865 \$	1,266,181

Statement of Functional Expenses

For the year ended June 30, 2021

	Number of Positions	ı	Regular Education	Special ducation	ı	Other Program	nagement d General	Total
Administrative personnel	3.0	\$	-	\$ -	\$	-	\$ 260,095	\$ 260,095
Instructional personnel	23.0		959,185	93,317		_	_	1,052,502
Non-instructional personnel	1.6		_	_		143,460	_	143,460
·	27.6	\$	959,185	\$ 93,317	\$	143,460	\$ 260,095	\$ 1,456,057
Salaries		\$	959,185	\$ 93,317	\$	143,460	\$ 260,095	\$ 1,456,057
Employee benefits and payroll taxes			251,670	22,538		33,806	67,613	375,627
Afterschool program			_	_		67,500	_	67,500
Classroom supplies and materials			38,572	_		-	_	38,572
Consultants and professional fees			25,000	82,670		-	126,617	234,287
Insurance			_	_		_	47,849	47,849
Interest			-	_		_	8,879	8,879
Occupancy			150,342	9,396		9,396	18,793	187,927
Office expense			-	-		-	26,232	26,232
Other expenses			-	-		-	13,481	13,481
Recruitment			-	-		-	12,931	12,931
Repairs and maintenance			-	-		-	69,411	69,411
Staff development			126,674	-		-	-	126,674
Student services			23,180	-		12,985	-	36,165
Technology			87,459	-		-	-	87,459
Telephone	_		12,921	808		808	1,615	16,152
	•		1,675,003	208,729		267,955	653,516	2,805,203
Depreciation			54,539	1,149		1,149	13,699	70,536
Total		\$	1,729,542	\$ 209,878	\$	269,104	\$ 667,215	\$ 2,875,739

Statement of Functional Expenses

For the year ended June 30, 2020

	Number									
	of	Regular		Special		Other		Management		
	Positions	Education		Education		Program		and General		Total
Administrative personnel	2.0	\$ -	\$	-	\$	-	\$	224,961	\$	224,961
Instructional personnel	23.0	922,166		72,967		-		-		995,133
Non-instructional personnel	1.0	-		-		51,998		-		51,998
Total salaries	26.0	\$ 922,166	\$	72,967	\$	51,998	\$	224,961	\$	1,272,092
Salaries		\$ 922,166	\$	72,967	\$	51,998	\$	224,961	\$	1,272,092
		. ,	Ş	•	Ş	•	Ş	-	Ş	
Employee benefits and payroll taxes		235,782		19,379		9,690		58,138		322,989
Afterschool program		74.017		-		46,934		-		46,934
Classroom supplies and materials		74,917				-		-		74,917
Consultants and professional fees		42,761		59,528		-		98,738		201,027
Insurance		-		-		-		28,325		28,325
Interest		-		-				595		595
Occupancy		123,913		7,745		7,745		15,489		154,892
Office expense		-		-		-		30,889		30,889
Other expenses		-		-		-		13,861		13,861
Recruitment		-		-		-		22,977		22,977
Repairs and maintenance		-		-		-		38,540		38,540
Staff development		51,211		-		-		-		51,211
Student services		46,598		-		21,206		-		67,804
Technology		62,117		-		-		-		62,117
Telephone		11,402		713		713		1,425		14,253
	=	1,570,867		160,332		138,286		533,938		2,403,423
Depreciation	-	119,142		5,940		5,940		22,099		153,121
Total		\$ 1,690,009	\$	166,272	\$	144,226	\$	556,037	\$	2,556,544

Statements of Cash Flows

For the years ended June 30,	2021	2020
Operating activities:		
Cash received from enrollment fees	\$ 3,084,396	2,316,872
Cash received from contributions - federal, state, and local awards	636,415	521,128
Cash received from other sources	10,430	15,703
Payments to employees for services and benefits	(1,797,499)	(1,609,418)
Payments to vendors and suppliers	(1,012,598)	(777,599)
Interest paid	(8,879)	(595)
Net operating activities	912,265	466,091
Investing activities:		
Property and equipment expenditures	(5,515,339)	(317,120)
Financing activities:		
Net proceeds from short-term borrowings	400,000	-
Proceeds from long-term debt, net	4,518,486	-
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4. Short-Term Borrowings:

The School has available a \$400,000 bank demand line of credit for working capital secured by essentially all assets of the School with interest payable at prime plus 0.5%. The line is subject to the usual terms and conditions applied by the bank for working capital financing and is annually reviewed and renewed. Borrowings on the line of credit at June 30, 2021 totaled \$400,000; there were no amounts outstanding at June 30, 2020.

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balloon payment of \$6,998,000		
due December 2025, secured by		
School property and equipment.	\$ 4,700,767	\$ -
Equipment loans, varying monthly		
installments and interest rates,		
secured by related equipment, due		
through June 2024.	5,522	13,871
	4,706,289	13,871
Less unamortized debt issuance costs	182,281	-
	4,524,008	13,871
Less current portion	11,168	8,349
	\$ 4,512,840	\$ 5,522

Debt issuance costs will be amortized as interest expense over the term of the permanent financing. Aggregate maturities of long-term debt balances subsequent to June 30, 2021 are:

		Debt Issuance		
	 Principal		Costs	
2022	\$ 27,019	\$	(15,851)	
2023	77,998		(47,551)	
2024	107,775		(47,551)	
2025	111,158		(47,551)	
2026	116,497		(23,777)	
Thereafter	 4,265,842		-	
	\$ 4,706,289	\$	(182,281)	

The bank debt agreements contain restrictive covenants relative to debt service coverage and maintenance of liquid and net assets.

6. Paycheck Protection Program Loan:

During 2020, the School received a loan totaling \$254,452 from the Small Business Administration (SBA) under the Paycheck Protection Program of the Coronavirus Aid, Relief and Economic Security (CARES) Act, in response to the pandemic described in Note 12. The School has met the required conditions established by the SBA for loan forgiveness as of June 30, 2021 and the proceeds have been recognized as contributions revenue in the accompanying 2021 statement of activities.

7. Net Assets With Donor Restrictions:

Net assets with donor restrictions are available for use by the School to provide additional financial support for specific student purposes stipulated by the donor.

8. Operating Lease:

The School leases property under the terms of a noncancelable operating lease through July 2021. Rental expense under this lease was \$141,328 and \$141,584 for the years ended June 30, 2021 and 2020. Future minimum annual rentals total \$11,970 for the year ending June 30, 2022.

9. Retirement Plan:

The School participates in a multiple employer 401(k) pension plan covering essentially all employees. The School contributes 6% of employees' salaries to the plan, subject to certain limitations. The School's pension expense was \$74,803 and \$68,620 for the years ended June 30, 2021 and 2020.

10. Cash Flows Information:

Property and equipment expenditures included in accounts payable totaling \$1,115,304 are excluded from the 2021 statement of cash flows.

11. Financial Assets Available for Operating Purposes:

The School obtains financial assets generally through enrollment fees and contributions. The financial assets are acquired throughout the year to help meet the School's cash needs for general expenditures. The School also has access to a \$400,000 bank demand line of credit (Note 4).

The School's financial assets available within one year of the balance sheet date to meet cash needs for general expenditures consist of the following at June 30, 2021 and 2020:

	2021	2020			
Cash available for operations	\$ 832,297	\$	945,915		
Receivables	239,423		229,815		
	\$ 1,071,720	\$	1,175,730		

12. Risks and Uncertainties due to COVID-19:

On January 31, 2020, the United States Secretary of Health and Human Services (HHS) declared a public health emergency related to the global spread of coronavirus COVID-19, and a pandemic was declared by the World Health Organization in February 2020. Efforts to fight the widespread disease included limiting or closing many businesses and all schools and resulted in a severe disruption of operations for many organizations.

In March 2020, the School transitioned to remote instruction for the remainder of the 2019-20 school year. During the 2020-21 school year, the Organization provided a hybrid inperson and remote instruction model in compliance with all government safety mandates. Consequently, enrollment fees and revenue for the years ended June 30, 2021 and 2020 were not reduced.

The full extent of the impact of COVID-19 on the Organization's operational and financial performance will depend on further developments, including the duration and spread of the outbreak, and its impact on schools, including its students and families, employees, and vendors, none of which can be predicted.





CERTIFIED PUBLIC ACCOUNTANTS

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INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Board of Trustees
Persistence Preparatory Academy Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Persistence Preparatory Academy Charter School (the School), which comprise the balance sheet as of June 30, 2021, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 25, 2021.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Sympton & McConnick, LLP
October 25, 2021



GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

TEMPLATE TABS

1- GRAY tab contains the Instructions

<u>Instructions</u>	Provides description of tabs and input requirements.
Funding by District	Charter School Tuition Rates

2- BLUE tabs require input of information

Select school Select school name from list.	LUE tabs require input of information	
Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter >"Prior Year" column may initially be completed based upon preliminary data, and subsequently adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. 4.) Yearly Budget Enter Yearly Budget information. Includes: >"Prior Year" column may initially be completed based upon preliminary data, and subsequently adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and approved by the school's Board of Directors, should be submitted when submitting Quarterly Actuals. Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. > "Prior Year" column may be initially completed based upon preliminary data, and subsequently adjusted with Annual Audited data when the Quarter? Actuals are being submitted. Enter Actual Quarterly Report information in Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "3.) Staffing Plan." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses	1.) Name of School	>Select school name from list.
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Directors, should be submitted when submitting Quarterly Actuals. 5.) Balance Sheet Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >"Prior Year" column may be initially completed based upon preliminary data, and subsequently adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. 6.) Quarterly Report Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses		>All expenses
Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >"Prior Year" column may be initially completed based upon preliminary data, and subsequently adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. 6.) Quarterly Report Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses		>Budget Revisions, as necessary and approved by the school's Board of
a primary EdCorp should NOT use this tab. >"Prior Year" column may be initially completed based upon preliminary data, and subsequently adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. 6.) Quarterly Report Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses		Directors, should be submitted when submitting Quarterly Actuals.
>"Prior Year" column may be initially completed based upon preliminary data, and subsequently adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. 6.) Quarterly Report Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses	5.) Balance Sheet	Enter Balance Sheet information for EdCorps. Separate schools merged into
data, and <u>subsequently</u> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. 6.) Quarterly Report Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses		a primary EdCorp should NOT use this tab.
data, and <u>subsequently</u> adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. 6.) Quarterly Report Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses		>"Prior Year" column may be initially completed based upon preliminary
6.) Quarterly Report Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses		data, and subsequently adjusted with Annual Audited data when the
>Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses		Quarter 2 Actuals are being submitted.
populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses	6.) Quarterly Report	Enter Actual Quarterly Report information . Includes:
>Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses		>Actual Enrollment data and Per Pupil Revenue for the current year are
"3.) Staffing Plan." >All other sources of revenue >All expenses		populated based upon input on tab "2.) Enrollment."
"3.) Staffing Plan." >All other sources of revenue >All expenses		>Actual FTE for current year is populated based upon input on tab
>All expenses		"3.) Staffing Plan."
		>All other sources of revenue
		>All expenses
	7.) Annual Report Requirement	Complete when submitting Actual Quarter 4.

CELL COLORS & GUIDANCE COMMENTS

= Enter information into the light BLUE shaded cells.	
= Cells labeled in ORANGE containe guidance regarding the input of information.	
= Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Ple "mouse-over" the triangle to reveal each comment.	ase

Charter Funding Alphabetical By NYS School District
* (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)



ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

Persistence Preparatory Academy Charter School

SCHOOL

Name: Persistence Preparatory Academy Charter School
--

CONTACT INFORMATION

Contact Name:	Joelle Formato
Contact Title:	Founder & Head of School
Contact Email:	
Contact Phone:	

REPORT PERIOD

Current Academic Year:	2021-22
Prior Academic Year:	2020-21

PERSISTENCE PREPARATORY ACADEMY CHARTER SCHOOL 2021-22

	ENROLLMENT BY GRADES												
GRADES	К	1	2	3	4	5	6	7	8	9	10	11	12
INITIAL BUDGETED ENROLLMENT													
TOTAL ENROLLMENT =													

Original Revised Original														<u> </u>	4
PRIOR YEAR ACTUAL QUARTER 1 QUARTER 2 QUARTER 3 QUARTER 3 QUARTER 3 QUARTER 1 QUARTER 2 QUARTER 1 QUARTER 2 QUARTER 3 QUARTER 4 QUARTER 1 QUARTER 3 QUARTER 4 QUARTER 1 QUARTER 1 QUARTER 3 QUARTER 3 QUARTER 3 QUARTER 1 QUARTER 1 QUARTER 1 QUARTER 1 QUARTER 3 QUARTER 1 QUARTER 1 QUARTER 2 QUARTER 3 QUARTER 1 QUARTER 1 QUARTER 2 QUARTER 3 QUARTER 1 QUARTER 1 QUARTER 2 QUARTER 3 QUARTER 1 QUARTER 1 QUARTER 1 QUARTER 2 QUARTER 3 QUARTER 1 QUARTER	ENROLLMENT =														
PRIOR YEAR ACTUAL Original Revised Budgeted Burdgeted Burdgeted Budgeted Bud								ENROLL	.MENT BY D	ISTRICT					
Original Revised Original Original Revised Original Revised Original Revised Original Orig			PRIOR YEAR			TOTAL D			QUARTER			Т			NT
NUMBER OF SCHOOL DISTRICTS ENROLLED: O			ACTUAL	QUAI	RTER 1	QUAF	RTER 2	QUAF	RTER 3	QUAF	RTER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
NUMBER OF STUDENTS ENROLLED: 0 270 0 270 0 270 0 270 0 0 0 0 0 0 0 0				Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual	Actual
*NOTE: If there are NO budget revisions at the time of quarterly submittal leave the "REVISED" Column(s) COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter(s) must be completed on tabs 2, 3 and 4. PRIOR YEAR 2020-21 QUARTER 1 QUARTER 2 QUARTER 3 QUARTER 4 QUARTER 1 QUARTER 3 QUARTER 4 QUARTER 1 QUARTER 2 QUARTER 3 QUARTER 4 QUARTER 1 QUARTER 2 QUARTER 1 QUARTER 2 QUARTER 3 QUARTER 4 QUARTER 1 QUARTER 2 QUARTER 1 QUARTER 2 QUARTER 3 QUARTER 1 QUARTER 2 QUARTER 1 QUARTER 2 QUARTER 3 QUARTER 1 QUARTER 1 QUARTER 2 QUARTER 1 QUARTER 2 QUARTER 1 QUARTER 2 QUARTER 3 QUARTER 1 QUARTER 1 QUARTER 2 QUARTER 1 QUARTER 2 QUARTER 1 QUARTER 2 QUARTER 1 QUARTER 2 QUARTER 1 QUARTER 1 QUARTER 2 QUARTER 1 QUARTER 1 QUARTER 1 QUARTER 2 QUARTER 1 PRIMARY/OTHER DISTRICT NAME(S)	SER OF SCHOOL DIST	TRICTS ENROLLED:	0	1	0	1	0	1	0	1	0	0	0	0	0
COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter(s) must be completed on tabs 2, 3 and 4. PRIOR YEAR ENROLLMENT BY QUARTER	SER OF STUDENTS EN	NROLLED:	0	270	0	270	0	270	0	270	0	0	0	0	0
PRIOR YEAR 2020-21 QUARTER 1 Original Revised Original Revised Original Revised Budgeted Budg				COMPLETEL	Y BLANK. If bu	dget revisions A	ARE made, the								
2020-21 QUARTER 1 QUARTER 2 QUARTER 3 QUARTER 4 QUARTER 3 QUARTER 4 QUARTER 3 QUARTER 4 QUARTER 4 QUARTER 2 QUARTER 3 QUARTER 4 QUARTER 3 QUARTER 4 QUARTER 4 QUARTER 4 QUARTER 4 QUARTER 4 QUARTER 4 QUARTER 5 QUARTER 5 QUARTER 6 QUARTER 6 QUARTER 6 QUARTER 7 QUARTER 7 QUARTER 8 QUARTER 8 QUARTER 8 QUARTER 9 QUARTE			DRIOR VEAR									ACI	TUAL ENROLLA	MENT RY OLIAE)TED
Actual PRIMARY/OTHER DISTRICT NAME(S) Original Revised Original Revised Budgeted Budgeted Budgeted Budgeted Budgeted Enrollment Enr				OUA	RTFR 1	OUAF				OUAF	RTFR 4	-			•
Actual Budgeted Budge	T									1		1 307.111.12		257	Z37ZN 4
PRIMARY/OTHER DISTRICT NAME(S) Enrollment En			Actual	_	Budgeted	_	Budgeted	_	Budgeted	_	Budgeted	Actual	Actual	Actual	Actual
PRIMARY District BUFFALO CITY SD 270 270 270	ARY/OTHER DI	DISTRICT NAME(S)	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment
	RY District	BUFFALO CITY SD		270		270		270		270					
SECONDARY District (Select from drop-down list) →	IDARY District	(Select from drop-down list) →													

		PRIOR YEAR
		2020-21
PRIMARY/OTHER	DISTRICT NAME(S)	Actual Enrollment

				BUDGET BY QUARTER			
QUAR	QUARTER 1 QUARTER 2		QUAR	TER 3	QUARTER 4		
Original	Revised	Original	Revised	Original	Revised	Original	Revised
Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted
Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment

АСТ	UAL ENROLLM	IENT BY QUAR	RTER
QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment

PERSISTENCE PREPARATORY ACADEMY CHARTER SCHOOL 2021-22

STAFFING PLAN - FULL TIME EQUIVALENT ("FTE")

*NOTE:	Enter the number of FTE positions ue" cells.
in the "bl	ue" cells.

*NOTE: If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK.

If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter(s) must be completed on tabs 2, 3 and 4.

*NOTE: Each quarter, the actual FTE should be input.

*NOTE: State the assumptions that are being made for personnel FTE levels.

ADMINISTRATIVE PERSONNEL FTE	PRIOR YEAR
	2020-21
	ACTUAL
Executive Management	
Instructional Management	
Deans, Directors & Coordinators	
CFO / Director of Finance	
Operation / Business Manager	
Administrative Staff	
TOTAL ADMINISTRATIVE STAFF	0.0

			ANNUAL BU	IDGETED FTE			
Q	1	Q	(2	C	(3	C	<u>(</u> 4
Original	Revised	Original	Revised	Original	Revised	Original	Revised
1.0		1.0		1.0		1.0	
0.0		0.0		0.0		0.0	
2.0		2.0		2.0		2.0	
0.0		0.0		0.0		0.0	
1.0		1.0		1.0		1.0	
2.0		2.0		2.0		2.0	
6.0	0.0	6.0	0.0	6.0	0.0	6.0	0.0

	ACTUAL QUA	ARTERLY FTE	
Q1	Q2	Q3	Q4
Actual	Actual	Actual	Actual
0.0	0.0	0.0	0.0

Description of Assumptions
1 HoS
Director of Curriculum & Instruction, Dean of Culture
Office Manager, Operations Fellow

INSTRUCTIONAL PERSONNEL FTE	PRIOR '
	2020
	ACTU
Teachers - Regular	
Teachers - SPED	
Substitute Teachers	
Teaching Assistants	
Specialty Teachers	
Aides	
Therapists & Counselors	
Other	
TOTAL INSTRUCTIONAL	0.0

			ANNUAL BU	DGETED FTE			
C	Q1	O	(2	C	(3	C	(4
Original	Revised	Original	Revised	Original	Revised	Original	Revised
18.0		18.0		18.0		18.0	
2.0		2.0		2.0		2.0	
0.5		0.5		0.5		0.5	
2.0		2.0		2.0		2.0	
5.0		5.0		5.0		5.0	
0.0		0.0		0.0		0.0	
2.0		2.0		2.0		2.0	
1.0		1.0		1.0		1.0	
30.5	0.0	30.5	0.0	30.5	0.0	30.5	0.0

ACTUAL QUARTERLY FTE							
Q1	Q2	Q3	Q4				
Actual	Actual	Actual	Actua				
0.0	0.0	0.0	0.0				

Description of Assumptions

NON-INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR
	2020-21
	ACTUAL
Nurse	
Librarian	
Custodian	
Security	
Other	
TOTAL NON-INSTRUCTIONAL	0.0
TOTAL PERSONNEL SERVICE FTE	0.0

			ANNUAL BL	JDGETED FTE				
	Q1	C	Q2	C	(3	Q4		
Original	Revised	Original	Revised	Original	Revised	Original	Revised	
1.0		1.0		1.0		1.0		
1.0		1.0		1.0		1.0		
2.0	0.0	2.0	0.0	2.0	0.0	2.0	0.0	
38.5	0.0	38.5	0.0	38.5	0.0	38.5	0.0	

	ACTUAL QUARTERLY FTE													
7	Q1	Q2	Q3	Q4										
	Actual	Actual	Actual	Actual										
	0.0	0.0	0.0	0.0										
	0.0	0.0	0.0	0.0										

Description of Assumptions

					ŗ	PERSISTENCE	Budget	ORY ACADEN / Operating 2021-22		SCHOOL				
Total Revenue		-1	537,109	-	-	1,283,881	ş. -	-	1,283,881	-	(-	1,283,889	-	-
Total Expenses		-	980,398	=	-	1,121,747	-	-	1,121,751	-	-	1,121,729	-	-
Net Income		-	(443,289)	-	*	162,134	: E	-	162,130	-		162,160	-	-
Actual Student Enrollment			270	-	= ,	270	17.	-	270	150	100	270	54	-
		Prior Year Actual	1st O	uarter - 7/1 - 9	9/30	2nd Qu	uarter - 10/1 -	12/31	3rd C	uarter - 1/1 -	3/31	4th C	uarter - 4/1 -	6/30
		2020-21			(A)					No.	78.0			10
		Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance
REVENUE REVENUES FROM STATE SOURCES	2021-22	Allocate Per Pupil Revenue by Quarter			A Thomas and a second	e NO budget rev E made, the ent					The Table			
TAMONY AUTOMOTOR STORMAN AND AUTOMOTOR OF THE AUTOMOTOR AND AUTOMOTOR AUTOMOTOR AND AUTOMOTOR AND AUTOMOTOR AND AUTOMOTOR AND AUTOMOTOR AUTOMOTOR AND AUTOMOTOR AUTOMOTO		PPR %/Qtr->	10.0%	10.0%		30.0%	30.0%		30.0%	30.0%		30.0%	30.0%	
BUFFALO CITY SD	13,308	111179 Qu	359,316	-	-	1,077,948	-	-	1,077,948	-		1,077,948	-	-
-	-			1-	-		-		-		E.	-	-	
-			-	12		24	120	12	-		-	- 2	u u	-
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-	-		-	:=	-	-	-	1.5	-	-		-	-	-
-	<u> </u>		-	12	-	-			-	-	(- 2	-	-	-
	-		-	8578		5.00		- II-	-	-	15.			
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_			-		-	-	-	-	-	-	-	-	-	-
	_		-	-	=	-	120	-	-		12	-	-	_
-	-		-	1-	-		1-1	-	-		-	-	-	×
-	-		-	5.5	=		(=)		-	-		-	=]	-
-			-	1-	-	1-1	1-1	r-	-	-1	E=8		-	-
	-		-		-		-	-	-	-	(-)	-	-	-
ALL OTHER School Districts: (Weighted Avg)	-		-	18	=	-	-	-	-	E (-	-	=	-
TOTAL Per Pupil Revenue (Weighted Average Per	13,308		359,316		-	1,077,948	-	-	1,077,948	-2	·	1,077,948	-	-
Pupil Funding) Special Education Revenue			12,750			38,250		-	38,250		12	38,250		-
Grants			12,730			38,230			38,230	ļ.		38,230		
Stimulus					-			- 1		1				-
DYCD (Department of Youth and Community Develop	pment)				=			12			(-)			-
Other					-			1-			(-)			-
NYC DoE Rental Assistance														
Other					-			1-			(=)			-
TOTAL REVENUE FROM STATE SOURCES		-	372,066	12	-	1,116,198	121	12	1,116,198	21	12	1,116,198	-	-
REVENUE FROM FEDERAL FUNDING											-			
IDEA Special Needs Title I			1,320		-	3,960		-	3,960	-	=	3,960		-
Title Funding - Other			35,750 8,850			35,750 8,850		-	35,750 8,850		(<u></u> .)	35,750 8,850		500
School Food Service (Free Lunch)			0,030		- I	8,830		-	6,630		-	0,030		
Grants														
Charter School Program (CSP) Planning & Implement	tation				U			12			-			2
Other			75,000		-	75,000			75,000			75,000		
Other								1.50						-
TOTAL REVENUE FROM FEDERAL SOURCES		-1	120,920	1.0	Ē	123,560	-	87	123,560	1.0	8.5	123,560	- 1	
LOCAL and OTHER REVENUE			25 200			25 200			25 200			25.200	i i	
Contributions and Donations Fundraising			25,298 1,250			25,298 1,250			25,298 1,250			25,306 1,250		
Erate Reimbursement			1,230		-	1,230		-	1,230		-	1,230		
Earnings on Investments					<u> </u>			-			-			
Interest Income			25		-	25		-	25		.=:	25		-
Food Service (Income from meals)					=			8.7			8.5			
Text Book					2			12			=			-
OTHER			17,550		-	17,550		0-	17,550		(=)	17,550		-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	44,123	-	-	44,123	-	T-	44,123		-	44,131	-	-
			537,109			1,283,881			1,283,881			1,283,889		

					F	PERSISTENCE		ORY ACADE! / Operating 2021-22		SCHOOL				
Total Revenue		-	537,109	-	-	1,283,881	.=	-	1,283,881	-		1,283,889	-	
Total Expenses		-	980,398	=	-	1,121,747	10	1-	1,121,751	-	-	1,121,729	-	
Net Income		-	(443,289)	-	-	162,134	:-	-	162,130	-	-	162,160	-	9
Actual Student Enrollment			270	-	- 1	270	5 -	-	270	-	-	270	-	
									_					
		Prior Year Actual	1st C	uarter - 7/1 -	9/30	2nd Qı	uarter - 10/1 -	- 12/31	3rd C	uarter - 1/1 -	3/31	4th C	Quarter - 4/1 -	6/30
		2020-21												
		Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance
EXPENSES	Ave No ef													
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions													
Executive Management	1.00		24,068		_	24,068			24,068			24,066		
Instructional Management	1.00		24,000		-	24,000		-	24,000			24,000		
Deans, Directors & Coordinators	2.00		36,070		-	36,070		-	36,070		(E)	36,070		
CFO / Director of Finance			,-,-		-	32,3,0		-	-5,5,5		-	32,370		
Operation / Business Manager	1.00		19,375			19,375		12	19,375		12	19,375		
Administrative Staff	2.00		20,015			20,015		-	20,015		-	20,015		
TOTAL ADMINISTRATIVE STAFF	6.00	-	99,528	-		99,528	-	-	99,528	12	-	99,526	-	5
INSTRUCTIONAL PERSONNEL COSTS														
Teachers - Regular	18.00		155,731		-	233,596		-	233,596		-	233,597		
Teachers - SPED	2.00		22,778		-	34,167			34,167		-	34,168		
Substitute Teachers	0.50		2,273		-	3,409		-	3,409		-	3,409		
Teaching Assistants	2.00		8,727		-	13,091		-	13,091		-	13,091		
Specialty Teachers Aides	5.00		40,027		-	60,041		-	60,041		-	60,041		
Therapists & Counselors	2.00		17,153		-	25,729		-	25,729		-	25,729		
Other	1.00		38,636			5,455		12	5,455			5,454		
TOTAL INSTRUCTIONAL	30.50	-	285,325	-	=	375,488	-	-	375,488	-	I-	375,489	-	
NON-INSTRUCTIONAL PERSONNEL COSTS														
Nurse	1.00		10,200		-	15,300		-	15,300		-	15,300		
Librarian			20,200		-	20,000		-	20,000		-			
Custodian	1.00		13,750		-	13,750		-	13,750		-	13,750		
Security	-				-			12			(=)			
Other	<u> </u>							-						
TOTAL NON-INSTRUCTIONAL	2.00	-	23,950	-	-	29,050		-	29,050		-	29,050	-	
SUBTOTAL PERSONNEL SERVICE COSTS	38.50	-	408,803	72	-	504,066	-	12	504,066	-	12	504,065	-	-
PAYROLL TAXES AND BENEFITS														
Payroll Taxes			48,025		-	48,025		12	48,025		i e	48,017		
Fringe / Employee Benefits			55,810		-	55,810		-	55,810			55,810		
Retirement / Pension			28,825		8	28,825			28,825			28,825		
TOTAL PAYROLL TAXES AND BENEFITS		-	132,660	55	-	132,660			132,660	-		132,652		
TOTAL PERSONNEL SERVICE COSTS	38.50	-	541,463		-	636,726	-	-	636,726	-	-	636,717	-	
CONTRACTED SERVICES														
Accounting / Audit			20,358		-	20,358		10-	20,358			20,358		
Legal			3,938		-	3,938		12	3,938		120	3,938		
Management Company Fee					-			-						
Nurse Services			2,500		-	7,500		-	7,500			7,500		
Food Service / School Lunch			42.42		-			-			-			
Payroll Services			10,176		-	10,176		-	10,176			10,172		
Special Ed Services			10,000		-	30,000		-	30,000		-	30,000		
Titlement Services (i.e. Title I)			1,427		-	2,529		-	2,529			2,525		<u> </u>
Other Purchased / Professional / Consulting			1,44/			2.323		1.7	2.325		E	2,323		

	PERSISTENCE PREPARATORY ACADEMY CHARTER SCHOOL												
					ENSISTENCE				N SCHOOL				
						buaget	/ Operating	Pian					
							2021-22						
Total Revenue	-1	537,109	-	-	1,283,881		1.0	1,283,881	-	(=.	1,283,889		-
Total Expenses		980,398	_	-	1,121,747	100		1,121,751	-	-	1,121,729	-	-
Net Income		(443,289)	_	-	162,134	1-	_	162,130	-	-	162,160	1-1	(-
Actual Student Enrollment		270	_	-	270		1-	270	-	-	270	-	-
	Prior Year Actual	1st (Quarter - 7/1 -	9/30	2nd Q	uarter - 10/1 -	- 12/31	3rd (Quarter - 1/1 -	3/31	4th C	Quarter - 4/1 -	6/30
	2020-21												
	Revenue Per	Original	Revised		Original	Revised		Original	Revised		Original	Revised	
	Pupil	Budget	Budget	Variance	Budget	Budget	Variance	Budget	Budget	Variance	Budget	Budget	Variance
SCHOOL OPERATIONS													
SCHOOL OPERATIONS		425			425			425			425		
Board Expenses		21,712		_	21,712		-	21,713			21,713		(5-)
Classroom / Teaching Supplies & Materials		21,/12		-	21,/12		-	21,/15		-	21,/15		
Special Ed Supplies & Materials Textbooks / Workbooks				_			-						
Supplies & Materials other				-			1.5			150			-
Equipment / Furniture							-			-			
Telephone		14,751	2	-	14,751		_	14,751		-	14,747		
Technology		27,980		-	27,980		-	27,980		-	27,980		
1 a de la constanta de la cons		1,112		_	3,336		_	3,336		-	3,336		
Student Testing & Assessment Field Trips		810		-	2,430		-	2,430			2,430		
Transportation (student)		2,328			3,492		-	3,492		-	3,488		
Student Services - other		12,463			27,039		_	27,039		-	27,039		
Office Expense		8,538		<u> </u>	8,538		-	8,538			8,536		
Staff Development		27,500			27,500		-	27,500		-	27,500		
Staff Recruitment		1,312	and the same of th	-	1,312		_	1,313			1,313		
Student Recruitment / Marketing		1,312			1,312			1,313			1,313		
School Meals / Lunch				_			_						_
Travel (Staff)		200			600		-	600			600		
Fundraising		3,218		<u> </u>	3,218		-	3,218			3,216		_
		3,218			3,218		_	3,216			3,210		
Other		122 240			142 222			142 225			142 222		
TOTAL SCHOOL OPERATIONS	-	122,349	-	-	142,333		-	142,335		15-0	142,323		
FACILITY OPERATION & MAINTENANCE													
Insurance		11,309		_	11,309	Î	_	11,309		-	11,317		-
Janitorial		46,875		-	46,875		12	46,875		-	46,875		-
Building and Land Rent / Lease / Facility Finance Interest		96,254.00		-	96,254		-	96,256			96,255		-
Repairs & Maintenance		2,500		_	2,500		-	2,500		-	2,500		-
Equipment / Furniture				-			-			(E)			-
Security				-			-						-
Utilities		13,750		-	13,750		12	13,750		120	13,750		_
TOTAL FACILITY OPERATION & MAINTENANCE	-	170,688	-	_	170,688	-	-	170,690	-	-	170,697	-	-
		1,0,000			2,0,000	50000		2, 0,000	5,000	1000	27 0,007		
DEPRECIATION & AMORTIZATION		97,500		_	97,500		-	97,500		-	97,500		
COVID-19 / CONTINGENCY		27,000		-	2.,000		-	2.,000		-	27,500		-
DEFERRED RENT				-			1-						-
TOTAL EXPENSES	-	980,398	1-	-	1,121,747	-	-	1,121,751	-	-	1,121,729	<u> </u>	-
			90.5								, , , , , , , , , , , , , , , , , , , ,		
NET INCOME		(443,289)		_	162,134	120	12	162,130	_		162,160		_
		()							e0.				

	PERSISTENCE PREPARATORY ACADEMY CHARTER SCHOOL												
							/ Operating						
							2021-22	· idii					
							2021-22						
Total Revenue		- 537,109 1,283				1,283,881				-	1,283,889	=	
Total Expenses		980,398	_	-	1,121,747	-		1,121,751	-	-	1,121,729	-	
Net Income		(443,289)	-		460 404	:=	-		-		450 450	-	
Actual Student Enrollment	-	270	-	-	270	5.5		270	100	-	270	17.0	
		·											
	Prior Year Actual						12/31	3rd (Quarter - 1/1 -	3/31	4th (Quarter - 4/1 -	6/30
	2020-21												
	Revenue Per	Original	Revised		Original	Revised		Original	Revised		Original	Revised	
	Pupil	Budget	Budget	Variance	Budget	Budget	Variance	Budget	Budget	Variance	Budget	Budget	Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*													
Number of Districts:	-	1	_	-	1	-	-	1	-	(-)	1	-	
BUFFALO CITY SD	-	270	-		270	-	-	270	E (-	270	E]	
-	-	:-	-	-	-	-	-	-	-	-	-	-	
- .		55,		-	-		i -	-	-	-	-	-	
-	-	-	_	-		-		-	-	-		-	
<u>-</u>	-	-		-	-		-	_	-	-			
<u></u>	-			-	-		1.5			-	1.0	-	
	<u> </u>	-		-			-		-	-		-	
=	-	_			_	-							
-	_	1-	-	-	-	-	-	-	-	-	_	_	
	-	-	_	-	-	-	i.=	-	3 - 8	(=,	-	-	
-	-		-	-	-	-	12	-	-	-		-	
-		-	_	-	-	-	-	-	-	-	:-	-	
≖	Ξ.	Œ	Ξ	-	-	-	1.5	-	-	-	-	- 1	
-	-	-	-	-	-	-	12	-	-	-		-	
ALL OTHER School Districts: (Weighted Avg)		:-	-	-	-		1-	-	E 8	(=)	-		
TOTAL ENROLLMENT		270			270			270			270	(<u>-</u>	
REVENUE PER PUPIL		1,989		-	4,755		C=_	4,755	-	-	4,755	- 1	2
EXPENSES PER PUPIL		3,631	=	-	4,155			4,155	158		4,155		

				PERSISTEN	CE PREPARA	TORY ACAD	EMY CHARTER SCHOOL
				t / Operatin			
					- 0.1	2021-22	
Tatal Davianus		4 300 700	4 200 700		4 200 700	4 200 700	
Total Revenue		4,388,760	4,388,760		4,388,760	4,388,760	
Total Expenses		4,345,625	4,345,625	-	(4,345,625)		
Net Income Actual Student Enrollment		43,135	43,135	-	43,135	43,135	
Actual Student Enrollment							
			Total Year		VARI	ANCE	
		I			Original	Revised	
		Original	Revised			Budget vs. PY	DESCRIPTION OF ASSUMPTIONS
		Budget	Budget	Variance	Budget	Budget	
REVENUES EDOM STATE SOURCES	2024 22	l					
REVENUES FROM STATE SOURCES	2021-22	l					
Per Pupil Revenue BUFFALO CITY SD	Per Pupil Rate 13,308	3,593,160	3,593,160		3,593,160	3,593,160	
BOFFALO CITY SD	15,506	5,595,160	5,595,160	-	3,393,160	3,393,160	
-		-			-	-	
	-	-	-	-	-	-	
			-	-			
-	7/=		-	-	-	-	
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	-	<u> </u>	-	-	-	-	
		-	-	-	-		
	-	H	-	-	-		
	-	-	-	-	-	-	
-	-	-	-	-	-	-	
		-	-	-	-	-	
ALL OTHER School Districts: (Weighted Avg)	-	-	Н.	-	-	-	
TOTAL Per Pupil Revenue (Weighted Average Per	13,308	3,593,160	3,593,160	_	3,593,160	3,593,160	
Pupil Funding)	13,500		A HERE EAST MEAN CO. S.				
Special Education Revenue		127,500	127,500	-	127,500	127,500	
Grants		<u> </u>					
Stimulus DYCD (Department of Youth and Community Develo	onment)	-			-		
Other	opinent)	-		-	-	-	
NYC DoE Rental Assistance		-	-	-	-	-	
Other		-	-	-	-	-	
TOTAL REVENUE FROM STATE SOURCES		3,720,660	3,720,660	-	3,720,660	3,720,660	
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		13,200	13,200	-	13,200	13,200	
Title I		143,000	143,000	-	143,000	143,000	
Title Funding - Other		35,400	35,400	-	35,400	35,400	
School Food Service (Free Lunch) Grants		<u> </u>	-	-	-	-	
Charter School Program (CSP) Planning & Implemen	itation	-1	-	-	-		
Other		300,000	300,000	-	300,000	300,000	
Other				-			
TOTAL REVENUE FROM FEDERAL SOURCES		491,600	491,600	-	491,600	491,600	
LOCAL and OTHER REVENUE							
Contributions and Donations		101,200	101,200	-	101,200	101,200	
Fundraising		5,000	5,000	-	5,000	5,000	
Erate Reimbursement Earnings on Investments		-		-	-	-	
Interest Income		100	100	-	100	100	
Food Service (Income from meals)		-	-	-	-	-	
Text Book		-	=	-		-	
OTHER		70,200	70,200		70,200	70,200	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		176,500	176,500	-	176,500	176,500	
TOTAL REVENUE		4,388,760	4,388,760	50	4,388,760	4,388,760	

				PERSISTEN	CE PREPARA	TORY ACADE	MY CHARTER SCHOOL
			Budget	/ Operatin	g Plan	1	
						2021-22	
Total Revenue		4,388,760	4,388,760		4,388,760	4,388,760	
Total Expenses		4,345,625	4,345,625	-	(4,345,625)		
Net Income		43,135	43,135	-	43,135	43,135	
Actual Student Enrollment					l l		
	1		Total Year		VARI	ANCE	
			rotal real		Original	Revised	
		Original	Revised		Budget vs. PY	110000000000000000000000000000000000000	DESCRIPTION OF ASSUMPTIONS
		Budget	Budget	Variance	Budget	Budget	DESCRIPTION OF ASSOMITTIONS
		Duuget	Duuget	Variance	Duuget	Duaget	
XPENSES	Avg. No. of						
ADMINISTRATIVE STAFF PERSONNEL COSTS	Positions						
Executive Management	1.00	96,270	96,270	-	(96,270)	(96,270)	
Instructional Management	1=	-	-	-	-	-	
Deans, Directors & Coordinators	2.00	144,280	144,280	-	(144,280)	(144,280)	
CFO / Director of Finance		-	-	-	,	-	
Operation / Business Manager	1.00	77,500	77,500	-	(77,500)	(77,500)	
Administrative Staff	2.00	80,060	80,060	-	(80,060)	(80,060)	
TOTAL ADMINISTRATIVE STAFF	6.00	398,110	398,110	-	(398,110)	(398,110)	
INICTRICTIONAL PERCONNEL COSTS							
INSTRUCTIONAL PERSONNEL COSTS	18.00	856,520	856,520		(856,520)	(856,520)	
Teachers - Regular Teachers - SPED	2.00	125,280	125,280	-	(125,280)	(125,280)	
Substitute Teachers	0.50	12,500	12,500		(12,500)	(12,500)	
Teaching Assistants	2.00	48,000	48,000	-	(48,000)	(48,000)	
Specialty Teachers	5.00	220,150	220,150	-	(220,150)	(220,150)	
Aides	1-	-	-	-	-	1-	
Therapists & Counselors	2.00	94,340	94,340	Ē	(94,340)	(94,340)	
Other	1.00	55,000	55,000	-	(55,000)	(55,000)	
TOTAL INSTRUCTIONAL	30.50	1,411,790	1,411,790	В	(1,411,790)	(1,411,790)	
NON-INSTRUCTIONAL PERSONNEL COSTS						- 1	
Nurse	1.00	56,100	56,100	-	(56,100)	(56,100)	
Librarian	-	-	-	-	-	-	
Custodian	1.00	55,000	55,000	-	(55,000)	(55,000)	
Security	1=	-	-	=		-	
Other			-	-	-	-	
TOTAL NON-INSTRUCTIONAL	2.00	111,100	111,100	-	(111,100)	(111,100)	
SUBTOTAL PERSONNEL SERVICE COSTS	38.50	1,921,000	1,921,000	-	(1,921,000)	(1,921,000)	
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		192,092	192,092	_	(192,092)	(192,092)	10% of salaries
Fringe / Employee Benefits		223,240	223,240	-	(223,240)	(223,240)	23 single, 8 family
Retirement / Pension		115,300	115,300	-	(115,300)	(115,300)	6% 401k
TOTAL PAYROLL TAXES AND BENEFITS		530,632	530,632	=	(530,632)	(530,632)	
TOTAL PERSONNEL SERVICE COSTS	38.50	2,451,632	2,451,632	-	(2,451,632)	(2,451,632)	
CONTRACTED SERVICES							
Accounting / Audit		81,430	81,430	-	(81,430)	(81,430)	
Legal		15,750	15,750	-	(15,750)	(15,750)	
Management Company Fee		25.000	- 25.000	-	(25,000)	(25,000)	
Nurse Services		25,000	25,000	-	(25,000)	(25,000)	
Food Service / School Lunch Payroll Services		40,700	40,700	-	(40,700)	(40,700)	
Special Ed Services		100,000	100,000		(100,000)	(100,000)	
Titlement Services (i.e. Title I)		-	-	-	(130,000)	(100,000)	
Other Purchased / Professional / Consulting		9,010	9,010		(9,010)	(9,010)	
TOTAL CONTRACTED SERVICES		271,890	271,890	-	(271,890)	(271,890)	

PERSISTENCE PREPARATORY ACADEMY CHARTER SCHOOL Budget / Operating Plan 2021-22 4,388,760 4,388,760 Total Revenue 4,388,760 4,388,760 Total Expenses 4,345,625 4,345,625 (4,345,625) (4,345,625) Net Income 43,135 43,135 43,135 43,135 **Actual Student Enrollment Total Year** VARIANCE Original Revised Original Revised Budget vs. PY Budget vs. PY **Budget** Budget Variance Budget **Budget** SCHOOL OPERATIONS 1,700 1,700 (1,700)(1,700)**Board Expenses** 86,850 86,850 (86,850)(86,850)Classroom / Teaching Supplies & Materials Special Ed Supplies & Materials Textbooks / Workbooks Supplies & Materials other Equipment / Furniture Telephone 59,000 59,000 (59,000)(59,000)Technology 111,920 111,920 (111,920)(111,920)11,120 11,120 (11,120)(11,120)Student Testing & Assessment 8,100 (8,100)(8,100)Field Trips 8,100 12,800 12,800 (12,800)(12,800)Transportation (student) Student Services - other 93,580 93,580 (93,580)(93,580)Office Expense 34,150 34,150 (34,150)(34,150)Staff Development 110,000 110,000 (110,000)(110,000)Staff Recruitment 5,250 5,250 (5,250)(5,250)Student Recruitment / Marketing School Meals / Lunch Travel (Staff) 2,000 2,000 (2,000)(2,000)12,870 12,870 (12,870)(12,870)**Fundraising** Other 549,340 549,340 (549,340)(549,340)TOTAL SCHOOL OPERATIONS **FACILITY OPERATION & MAINTENANCE** 45,244 45,244 (45, 244)(45,244)Insurance 187,500 187,500 (187,500)(187,500)**Janitorial** Building and Land Rent / Lease / Facility Finance Interest 385,019 385,019 (385,019)(385,019)Repairs & Maintenance 10,000 10,000 (10,000)(10,000)**Equipment / Furniture** Security (55,000)(55,000)55,000 55,000 Utilities TOTAL FACILITY OPERATION & MAINTENANCE 682,763 (682,763)(682,763)682,763 **DEPRECIATION & AMORTIZATION** 390,000 390,000 (390,000)(390,000)COVID-19 / CONTINGENCY **DEFERRED RENT** TOTAL EXPENSES 4,345,625 4,345,625 (4,345,625) (4,345,625)

DESCRIPTION OF ASSUMPTIONS

43,135

43,135

43,135

43,135

NET INCOME

			PERSISTEN	CE PREPARA	TORY ACADE	EMY CHARTER SCHOOL
		Budget	/ Operatin	g Plan		
		11 7 0	TO TO		2021-22	
Total Revenue	4,388,760	4,388,760	-	4,388,760	4,388,760	
Total Expenses	4,345,625	4,345,625	-	(4,345,625)		
Net Income	43,135	43,135	-	43,135	43,135	
Actual Student Enrollment					·	
		Total Year		VARI	ANCE	
	1			Original	Revised	
	Original	Revised			Budget vs. PY	DESCRIPTION OF ASSUMPTIONS
	Budget	Budget	Variance	Budget	Budget	
	T T	35.0				
ENROLLMENT - *School Districts Are Linked To Above Entries*	1					
Number of Districts:						
BUFFALO CITY SD						
-						
-						
-						
<u>-</u>						
-						
-						
-						

_						
					I	
-					I	
ALL OTHER School Districts: (Weighted Avg)					I	
TOTAL ENROLLMENT					I	
					I	
REVENUE PER PUPIL					I	
					I	
EXPENSES PER PUPIL					I	

				P	ERSISTENCE	PREPARATO	ORY ACADEI	MY CHARTER	SCHOOL					
				10.0			/ Operating							
							2021-22							
							2021-22							
Total Revenue	-	537,109	-	-	1,283,881		-	1,283,881	100	-	1,283,889	151		4,388,760
Total Expenses		980,398	-	-	1,121,747	-	-	1,121,751		-	1,121,729	-	-	4,345,625
Net Income		(443,289)	_		162,134	-	-	162,130		-	162,160	-	.=	43,135
Actual Student Enrollment	-	270		-]	270	i.n	-	270	-	-	270	154	-	200
	Prior Year Actual	1et O	uarter - 7/1 -	9/30	2nd O	uarter - 10/1 -	12/31	3rd O	uarter - 1/1 - :	3/31	/th C) (uarter - 4/1 -	6/30	
		130 Q	uarter - 7/1 -	3/30	Zilu Qi	arter - 10/1 -	12/31	Sid d	uaitei - 1/1	3/31	4010	(uarter - 4/1 -	0/30	
	2020-21 Revenue Per	Original	Revised		Original	Revised		Original	Revised		Original	Revised		Original
	Pupil	Budget	Budget	Variance	Budget	Budget	Variance	Budget	Budget	Variance	Original Budget	Budget	Variance	Original Budget
CASH FLOW ADJUSTMENTS	Pupii	Duuget	Duuget	Variance	Duuget	Duuget	Variance	Duuget	Duuget	Variance	Duuget	buuget	variance	buuget
OPERATING ACTIVITIES {enter descriptions below }														
Example - Add Back Depreciation		97,500	<u> </u>	- 1	97,500	3 =	-	97,500	_	-	97,500	_	-	390,000
Other	-	-	-	-	-		-	-	-	1-	-	-	-	-
Total Operating Activities	-	97,500	-	-	97,500	-	-	97,500	-	-	97,500	-	9=	390,000
INVESTMENT ACTIVITIES {enter descriptions below }														
Example - Subtract Property and Equipment Expenditures	-	-	i e	-		(-)	-	-	-		6	₩.	E	-
Other	(=)	(556,422)	¥	-	(556,422)	3.00	-	(556,422)	:=:	S=	(556,424)	·=:	-	(2,225,690)
Total Investment Activities	-	(556,422)	=		(556,422)	15	-	(556,422)	-	=	(556,424)	5 5 5	·-	(2,225,690)
FINANCING ACTIVITIES {enter descriptions below }														
Example - Add Expected Proceeds from a Loan or Line of Credit	-	500,000	-	-	500,000	3-	-	500,000	-	11-1	500,000	-	-	2,000,000
Other	5.7	-	显	-	-	0.75	-	-	-	15	-	-	-	-
Total Financing Activities	-	500,000	=	-	500,000	-	=	500,000	-	=	500,000	=	-	2,000,000
Total Cash Flow Adjustments		41,078	-	. . .	41,078	1.5	-	41,078	-	-	41,076		1.51	164,310
NET INCOME		(402 244)			202 212			202 200			202 226			207.445
NET INCOME		(402,211)	-	-	203,212	-	-	203,208	-	-	203,236	-	-	207,445
Beginning Cash Balance	1,893,962	1,893,962	_		1,491,751	12	-	1,694,963	-	-	1,898,171	-	-	1,893,962
	1,030,302	2,000,002			2, .52,, 52			2,004,000			2,000,271			2,030,302
ENDING CASH BALANCE	1,893,962	1,491,751		<u>-</u>	1,694,963	12	_	1,898,171	-	92	2,101,407	<u>-</u> 4	120	2,101,407

		PERSISTEN	CE PREPARA	TORY ACADE	MY CHARTER SCHOOL						
	Budget / Operating Plan										
			-17	2021-22							
Total Revenue	4,388,760	-	4,388,760	4,388,760							
Total Expenses	4,345,625	_	(4,345,625)	(4,345,625)							
Vet Income	43,135	-	43,135	43,135							
Actual Student Enrollment	1.5,255		,	,							
	Total Year		VARI	ANCE							
			Original	Revised							
	Revised		Budget vs. PY	100000000000000000000000000000000000000	DESCRIPTION OF ASSUMPTIONS						
	Budget	Variance	Budget	Budget	PARTICULAR STATEMENT COMPASSION STATEMENT PARTICULAR STATEMENT STA						
ASH FLOW ADJUSTMENTS			5065 N (17504) A30	9 MMD 200							
OPERATING ACTIVITIES {enter descriptions below }											
Example - Add Back Depreciation	390,000	=	390,000	390,000							
Other	-										
Total Operating Activities	390,000		390,000	390,000							
INVESTMENT ACTIVITIES {enter descriptions below }			1								
Example - Subtract Property and Equipment Expenditures		-	- (0.000.000)	- ()							
Other	(2,225,690)	-	(2,225,690)	(2,225,690)							
Total Investment Activities	(2,225,690)	-	(2,225,690)	(2,225,690)							
FINANCING ACTIVITIES {enter descriptions below }	2 222 222		2 222 222	2 222 222							
Example - Add Expected Proceeds from a Loan or Line of Credit Other	2,000,000		2,000,000	2,000,000							
	2,000,000	5.0	2 000 000	2 000 000							
Total Financing Activities	2,000,000		2,000,000	2,000,000							
otal Cash Flow Adjustments	164,310		164,310	164,310							
IET INCOME	207,445	-	207,445	207,445							
Beginning Cash Balance	1,893,962		-								
yearning cash barance	1,033,302										
ENDING CASH BALANCE	2,101,407	120	207,445	207,445							

PERSISTENCE PREPARATORY ACADEMY CHARTER SCHOOL BALANCE SHEET 2021-22

		Prior Year	Q1	Q2	Q3	Q4
		2020-21	As of 9/30	As of 12/31	As of 3/31	As of 6/30
	<u>ASSETS</u>					
CURRENT ASSETS						
Cash and cash equivalents		-	-	-	-	-
Grants and contracts receivable		-	-	-	-	-
Accounts receivables		-	-	-	-	-
Prepaid Expenses		-	-	-	-	-
Contributions and other receivables	5	-		-	-	-
	TOTAL CURRENT ASSETS	-	-	-	-	-
PROPERTY, BUILDING AND EQUIPMEN	IT, net	-	-	-	-	-
OTHER ASSETS		-	-	-	-	-
	TOTAL ASSETS			-	-	
LIADILIT	IEC AND NET ACCETS					
LIABILIT	IES AND NET ASSETS					
CURRENT LIABILITIES						
Accounts payable and accrued expe	nses	-	-	-	-	-
Accrued payroll and benefits		-	-	-	-	-
Deferred Revenue		-	-	-	-	-
Current maturities of long-term del		-	-	-	-	-
Short Term Debt - Bonds, Notes Pay	<i>r</i> able	-	-	-	-	-
Other		-	-	-	-	-
	TOTAL CURRENT LIABILITIES	-	-	-	-	-
LONG-TERM DEBT and NOTES PAYABL	E, net current maturities	-	-	-	-	-
	TOTAL LIABILITIES					
	TOTAL LIABILITIES					
NET ASSETS						
Unrestricted			-	-	-	-
Temporarily restricted		-	-			-
, , ,	TOTAL NET ASSETS	-	-	-	-	-
	TOTAL LIABILITIES AND NET ASSETS	<u>-</u>	-	-	_	_

					PERS		PARATORY A		CHARTER SCH	OOL			
							2021						
Total Revenue Total Expenses Net Income Actual Student Enrollment		- 537,109 - - 980,398 - - (443,289) - - 270 -			- 1,283,881 - - 1,121,747 - - 162,134 - - 270 -			- 1,283,881 - - 1,121,751 - - 162,130 -			- 1,283,889 - 1,121,729 - 162,160 - 270		
		1st	Quarter - 7/1 - 9	9/30	2nd C	Quarter - 10/1 -	12/31	3rd	Quarter - 1/1 - 3	3/31	4th	Quarter - 4/1 - (6/30
*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and ' Section is Based on LAST ACTUAL Quarter Complete			Current	•	155,500,000	Current			Current	• 00000		Current	
		Actual	Budget	Variance	Actual	Budget	Variance	Actual	Budget	Variance	Actual	Budget	Variance
REVENUE REVENUES FROM STATE SOURCES	2021-22												
Per Pupil Revenue	Per Pupil Rate		250 246			1 077 040			1 077 040			1 077 040	
BUFFALO CITY SD	13,308		359,316	:-		1,077,948	·-		1,077,948			1,077,948	
-			-			-			-			-	
-			-	-		-			-			-	
	-		-	1=		-	-		-	-		-	
<u>-</u>	-		- 1			-	1-					_	
-	=		-	1-		-	-		-	-	9	-	
_	-		-	-		-	-		-	-		-	
-	-		-	.=		-			-	-		-	
	=		-	-		-	=		-	72		-	
-1	-		-	-		-	-		-	1-		-	
	-		-	-		-			-	-		-	
-	-		-			-	-		-	-		-	
-	-		-	-		-	-		-			-	
E.	-		-	1-		-	-		=	-		-	
ALL OTHER School Districts: (Count = 0)			-	-		-	-		-	-		-	
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	13,308	,-	359,316		-	1,077,948		-	1,077,948	-	.=:	1,077,948	
Special Education Revenue			12,750	-		38,250	-		38,250			38,250	
Grants Stimulus			8	923								20	
DYCD (Department of Youth and Community Development)			-						-				
Other			_	-		_	-		-	-		_	
NYC DoE Rental Assistance			-	-		-	-		-	-		-	
Other			-	-		-	-		-	-		-	
TOTAL REVENUE FROM STATE SOURCES		-	372,066	-	-	1,116,198	9-	-	1,116,198	-	-	1,116,198	
REVENUE FROM FEDERAL FUNDING		≥==											>
IDEA Special Needs			1,320			3,960	9-		3,960	-		3,960	
Title I			35,750	-		35,750	-		35,750			35,750	
Title Funding - Other			8,850	-		8,850	-		8,850	-		8,850	
School Food Service (Free Lunch)			-	-		-	-		-	1=		-	
Grants													
Charter School Program (CSP) Planning & Implementation			-	-		-	-		-	12		-	
Other			75,000	:-		75,000	-		75,000	-		75,000	
Other				2									
TOTAL REVENUE FROM FEDERAL SOURCES		-	120,920	-	-	123,560	-	-	123,560	-	-	123,560	
LOCAL and OTHER REVENUE													
Contributions and Donations			25,298	=		25,298	-		25,298	-		25,306	
Fundraising			1,250	1-		1,250	-		1,250	-		1,250	
Erate Reimbursement			-	1-		-	:-		-	1=		-	
Earnings on Investments			-	1.0		-	-		-	-		-	
Interest Income			25	-		25			25	- 2		25	
Food Service (Income from meals)			-	-		-	-		-	-		-	
Text Book			-			- 17.550			-	-		7 7 7 7 7	
OTHER TOTAL REVENUE FROM LOCAL and OTHER SOURCES			17,550	57	200	17,550	-	2.24	17,550	-		17,550	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES			44,123	(=	-	44,123	-	-	44,123	-	-	44,131	
OTAL REVENUE		-	537,109	-	-	1,283,881		-	1,283,881		-	1,283,889	

					PERS	ISTENCE PRE				IOOL			
							Budget / Op	1 - 1 - 1	1				
							2021	ii.					
Total Revenue		-	537,109	57.	-	1,283,881	-	-			-	1,283,889	-
Total Expenses		-	- 980,398 - 1,121,747					-	1,121,751	e-		1,121,729	e -
Net Income		-	(443,289)	i -		162,134	-	-	162,130	-	-	162,160	E
Actual Student Enrollment		-	270	-		270	-]		270	-	2 /	270	12
*NOTE: Formally, and Davidson and Formality on Data IN the ITatal	and Vantanaa Anabatal	1st (Quarter - 7/1 - 9	9/30	2nd Q	uarter - 10/1 - :	12/31	3rd	Quarter - 1/1 - :	3/31	4th 0	Quarter - 4/1 - (6/30
*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total Section is Based on LAST ACTUAL Quarter Com	Carbonicative and Company of the Com												
Section is based on EAST ACTUAL Quarter Comp	pieteu		Current			Current			Current			Current	
		Actual	Budget	Variance	Actual	Budget	Variance	Actual	Budget	Variance	Actual	Budget	Variance
EXPENSES	Quarter 0												
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions												
Executive Management	-		24,068	-		24,068	-		24,068	-		24,066	-
Instructional Management	-		-	-		-	-		-	-		-	-
Deans, Directors & Coordinators			36,070	s=		36,070	-		36,070	-		36,070	2-
CFO / Director of Finance	-		-	-		-			=				-
Operation / Business Manager	-		19,375	:-		19,375	-		19,375	-		19,375	1-
Administrative Staff			20,015			20,015			20,015			20,015	
TOTAL ADMINISTRATIVE STAFF		-	99,528	-	-	99,528	-	_	99,528	-	-	99,526	-
INSTRUCTIONAL PERSONNEL COSTS													
Teachers - Regular	-		155,731	-		233,596	-		233,596	1-		233,597	8-
Teachers - SPED	2		22,778	1-		34,167	-		34,167	-		34,168	9
Substitute Teachers	-		2,273	1-		3,409	1=1		3,409	1-1		3,409	0-
Teaching Assistants	-		8,727	100		13,091	-		13,091	-		13,091	
Specialty Teachers	-		40,027	-		60,041			60,041	~		60,041	N-
Aides	-		47450	-			-			-			-
Therapists & Counselors Other	-		17,153 38,636	<u> </u>		25,729 5,455	-		25,729 5,455	1.5		25,729 5,454	
	-						-						
TOTAL INSTRUCTIONAL	_		285,325	-		375,488			375,488	-	-	375,489	-
NON-INSTRUCTIONAL PERSONNEL COSTS													
Nurse	-		10,200	1-		15,300	-		15,300	-		15,300	-
Librarian	-		- 40.750	-		- 40.750	-		-	-		- 40.750	5
Custodian	-		13,750	<u> </u>		13,750			13,750	<u></u>		13,750	
Security Other	-		-	-		-	-		-	-		-	
TOTAL NON-INSTRUCTIONAL			23,950			29,050			29,050			29,050	
TOTAL NON-INSTRUCTIONAL	-			-			-				-		
SUBTOTAL PERSONNEL SERVICE COSTS	15.	-	408,803		-	504,066	-	-	504,066	.5.		504,065	
PAYROLL TAXES AND BENEFITS													
Payroll Taxes			48,025	=		48,025	-		48,025	-		48,017	
Fringe / Employee Benefits			55,810			55,810	14		55,810	-		55,810	-
Retirement / Pension			28,825	-		28,825	-		28,825			28,825	
TOTAL PAYROLL TAXES AND BENEFITS		-	132,660	-		132,660	(=	_	132,660	14	-	132,652	S-
TOTAL PERSONNEL SERVICE COSTS	-		541,463	E	F	636,726	-	-	636,726	-	E	636,717	-
CONTRACTED SERVICES													
Accounting / Audit			20,358	14		20,358	-		20,358	-		20,358	-
Legal			3,938	-		3,938			3,938	-		3,938	
Management Company Fee			-	1		-	-		-	-		-	8-
Nurse Services			2,500	-		7,500	12		7,500	22		7,500	10
Food Service / School Lunch			-	1-		-	1-		-	-		-	
Payroll Services			10,176	-		10,176	-		10,176			10,172	
Special Ed Services			10,000	1-		30,000	-		30,000	-		30,000	5-
Titlement Services (i.e. Title I)			4 407	-		2.522	-		2.522	-		2.525	
Other Purchased / Professional / Consulting			1,427	-		2,529	-		2,529			2,525	
TOTAL CONTRACTED SERVICES		-	48,398		-	74,500	2=	-	74,500	-	-	74,492	2.

PERSISTENCE PREPARATORY ACADEMY CHARTER SCHOOL **Budget / Operating Plan** 2021-22 **Total Revenue** 537,109 1,283,889 1,283,881 1,283,881 **Total Expenses** 980,398 1,121,747 1,121,751 1,121,729 Net Income (443,289)162,134 162,130 162,160 **Actual Student Enrollment** 270 270 270 270 3rd Quarter - 1/1 - 3/31 1st Quarter - 7/1 - 9/30 2nd Quarter - 10/1 - 12/31 4th Quarter - 4/1 - 6/30 *NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed Current Current Current Current Actual Budget Variance Actual Budget Variance Actual Budget Variance Actual Budget Variance **SCHOOL OPERATIONS** 425 **Board Expenses** 425 425 425 Classroom / Teaching Supplies & Materials 21,712 21,712 21,713 21,713 Special Ed Supplies & Materials Textbooks / Workbooks Supplies & Materials other Equipment / Furniture 14,751 14,751 14,747 Telephone 14,751 Technology 27,980 27,980 27,980 27,980 3,336 3,336 **Student Testing & Assessment** 1,112 3,336 Field Trips 810 2,430 2,430 2,430 2,328 3,492 3,492 3,488 Transportation (student) Student Services - other 27,039 27,039 27,039 12,463 Office Expense 8,538 8,538 8,538 8,536 Staff Development 27,500 27,500 27,500 27,500 1,312 1,312 1,313 1,313 Staff Recruitment Student Recruitment / Marketing School Meals / Lunch Travel (Staff) 600 200 600 600 3,218 3,218 3,218 3,216 **Fundraising** Other 122,349 142,333 142,335 142,323 **TOTAL SCHOOL OPERATIONS FACILITY OPERATION & MAINTENANCE** 11,309 11,309 11,309 11,317 Insurance 46,875 Janitorial 46,875 46,875 46,875 Building and Land Rent / Lease / Facility Finance Interest 96,254 96,254 96,256 96,255 Repairs & Maintenance 2,500 2,500 2,500 2,500 Equipment / Furniture Security 13,750 13,750 13,750 13,750 **Utilities** 170,688 170,688 170,690 170,697 TOTAL FACILITY OPERATION & MAINTENANCE **DEPRECIATION & AMORTIZATION** 97,500 97,500 97,500 97,500 COVID-19 / CONTINGENCY **DEFERRED RENT** 980,398 1,121,747 1,121,751 1,121,729 TOTAL EXPENSES

162,134

162,130

(443,289)

NET INCOME

162,160

PERSISTENCE PREPARATORY ACADEMY CHARTER SCHOOL **Budget / Operating Plan** 2021-22 **Total Revenue** 537,109 1,283,881 1,283,881 1,283,889 980,398 1,121,747 1,121,751 1,121,729 Total Expenses Net Income (443,289)162,134 162,130 162,160 Actual Student Enrollment 270 270 270 270 1st Quarter - 7/1 - 9/30 4th Quarter - 4/1 - 6/30 2nd Quarter - 10/1 - 12/31 3rd Quarter - 1/1 - 3/31 *NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed Current Current Current Current Actual Budget Variance Actual Budget Variance Actual **Budget** Variance Actual **Budget** Variance ENROLLMENT - *School Districts Are Linked To Above Entries* **BUFFALO CITY SD** 270 270 270 270 ALL OTHER School Districts: (Count = 0) 270 TOTAL ENROLLMENT 270 270 270 1,989 4,755 4,755 4,755 REVENUE PER PUPIL 3,631 4,155 4,155 4,155 **EXPENSES PER PUPIL**

PERSISTENCE PREPARATORY ACADEMY CHARTER SCHOOL **Budget / Operating Plan** 2021-22 (4,388,760) **Total Revenue** 4,388,760 (4,388,760)4,388,760 4,345,625 **Total Expenses** 4,345,625 4,345,625 4,345,625 Net Income 43,135 (43,135)43,135 (43,135) **Actual Student Enrollment** TOTALS AND VARIANCE ANALYSIS *NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Current Actual Actual Original Actual Actual **Budget** Budget PY Actual (PY TY / **Actual CY** VS. VS. VS. VS. Section is Based on LAST ACTUAL Quarter Completed (Current Current Current Current (Current Original Original Original No. of COMPLETED VS. Actual Quarter) Budget Budget - TY **Budget TY** Quarter) Budget Budget - TY Budget TY Actual CY Quarters) Actual PY REVENUE **REVENUES FROM STATE SOURCES** 2021-22 Per Pupil Rate Per Pupil Revenue **BUFFALO CITY SD** 13,308 3,593,160 (3,593,160)3,593,160 (3,593,160)ALL OTHER School Districts: (Count = 0) 3,593,160 TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding) 13,308 3,593,160 (3,593,160)(3,593,160)127,500 (127,500)127,500 (127,500)Special Education Revenue Grants Stimulus DYCD (Department of Youth and Community Development) Other NYC DoE Rental Assistance Other TOTAL REVENUE FROM STATE SOURCES 3,720,660 (3,720,660) 3,720,660 (3,720,660) REVENUE FROM FEDERAL FUNDING **IDEA Special Needs** 13,200 (13,200)13,200 (13,200)143,000 (143,000)(143,000)Title I 143,000 35,400 (35,400)35,400 (35,400)Title Funding - Other School Food Service (Free Lunch) Charter School Program (CSP) Planning & Implementation 300,000 (300,000)300,000 (300,000)Other Other TOTAL REVENUE FROM FEDERAL SOURCES 491,600 (491,600)491,600 (491,600)LOCAL and OTHER REVENUE **Contributions and Donations** 101,200 (101,200)101,200 (101,200)5,000 (5,000)5,000 (5,000)**Fundraising** Erate Reimbursement Earnings on Investments 100 (100)100 (100)Interest Income Food Service (Income from meals) Text Book 70,200 (70,200)70,200 (70,200)OTHER 176,500 TOTAL REVENUE FROM LOCAL and OTHER SOURCES 176,500 (176,500)(176,500)

TOTAL REVENUE

4,388,760

(4,388,760)

(4,388,760)

4,388,760

PERSISTENCE PREPARATORY ACADEMY CHARTER SCHOOL **Budget / Operating Plan** 2021-22 **Total Revenue** 4,388,760 (4,388,760)4,388,760 (4,388,760)Total Expenses 4,345,625 4,345,625 4,345,625 4,345,625 Net Income 43,135 (43,135)43,135 (43,135) Actual Student Enrollment TOTALS AND VARIANCE ANALYSIS Original Current Actual Actual Actual Actual *NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' **Budget Budget** PY Actual (PY TY / **Actual CY** VS. VS. VS. VS. Section is Based on LAST ACTUAL Quarter Completed (Current Current Current Current (Current Original Original Original No. of COMPLETED VS. Actual Budget Budget - TY Budget TY Quarter) Budget Budget - TY Budget TY Actual CY Quarters) Actual PY Quarter) **EXPENSES** Quarter 0 No. of Positions ADMINISTRATIVE STAFF PERSONNEL COSTS 96,270 96,270 96,270 96,270 **Executive Management** Instructional Management Deans, Directors & Coordinators 144,280 144,280 144,280 144,280 CFO / Director of Finance 77,500 77,500 77,500 77,500 Operation / Business Manager Administrative Staff 80,060 80,060 80,060 80,060 398,110 398,110 398,110 398,110 TOTAL ADMINISTRATIVE STAFF INSTRUCTIONAL PERSONNEL COSTS 856,520 856,520 856,520 856,520 Teachers - Regular Teachers - SPED 125,280 125,280 125,280 125,280 12,500 12,500 **Substitute Teachers** 12,500 12,500 48,000 48,000 48,000 48,000 Teaching Assistants 220,150 220,150 220,150 220,150 **Specialty Teachers Aides** Therapists & Counselors 94,340 94,340 94,340 94,340 55,000 55,000 55,000 55,000 Other 1,411,790 1,411,790 1,411,790 1,411,790 TOTAL INSTRUCTIONAL NON-INSTRUCTIONAL PERSONNEL COSTS 56,100 56,100 56,100 56,100 Nurse Librarian Custodian 55,000 55,000 55,000 55,000 Security Other 111,100 111,100 111,100 111,100 TOTAL NON-INSTRUCTIONAL SUBTOTAL PERSONNEL SERVICE COSTS 1,921,000 1,921,000 1,921,000 1,921,000 **PAYROLL TAXES AND BENEFITS** 192,092 192,092 192,092 192,092 Payroll Taxes 223,240 223,240 223,240 223,240 Fringe / Employee Benefits 115,300 115,300 115,300 115,300 Retirement / Pension 530,632 530,632 530,632 TOTAL PAYROLL TAXES AND BENEFITS 530,632 TOTAL PERSONNEL SERVICE COSTS 2,451,632 2,451,632 2,451,632 2,451,632 CONTRACTED SERVICES 81,430 81,430 Accounting / Audit 81,430 81,430 15,750 15,750 15,750 15,750 Legal Management Company Fee **Nurse Services** 25,000 25,000 25,000 25,000 Food Service / School Lunch 40,700 40,700 40,700 40,700 Payroll Services Special Ed Services 100,000 100,000 100,000 100,000 Titlement Services (i.e. Title I) 9,010 9,010 9,010 9,010 Other Purchased / Professional / Consulting

271,890

271,890

271,890

271,890

TOTAL CONTRACTED SERVICES

PERSISTENCE PREPARATORY ACADEMY CHARTER SCHOOL **Budget / Operating Plan** 2021-22 (4,388,760) (4,388,760) **Total Revenue** 4,388,760 4,388,760 4,345,625 **Total Expenses** 4,345,625 4,345,625 4,345,625 43,135 Net Income 43,135 (43,135)(43,135) **Actual Student Enrollment** TOTALS AND VARIANCE ANALYSIS *NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Current Actual Actual Original Actual Actual **Budget** Budget VS. PY Actual (PY TY / **Actual CY** VS. VS. VS. Section is Based on LAST ACTUAL Quarter Completed (Current Current Current Current (Current Original Original Original No. of COMPLETED VS. Actual Quarter) Budget Budget - TY **Budget TY** Quarter) Budget Budget - TY Budget TY Actual CY Quarters) Actual PY **SCHOOL OPERATIONS** 1,700 1,700 1,700 1,700 **Board Expenses** Classroom / Teaching Supplies & Materials 86,850 86,850 86,850 86,850 Special Ed Supplies & Materials Textbooks / Workbooks Supplies & Materials other Equipment / Furniture 59,000 59,000 59,000 Telephone 59,000 Technology 111,920 111,920 111,920 111,920 11,120 11,120 **Student Testing & Assessment** 11,120 11,120 Field Trips 8,100 8,100 8,100 8,100 12,800 12,800 12,800 12,800 Transportation (student) 93,580 93,580 93,580 Student Services - other 93,580 Office Expense 34,150 34,150 34,150 34,150 Staff Development 110,000 110,000 110,000 110,000 5,250 5,250 5,250 5,250 Staff Recruitment Student Recruitment / Marketing School Meals / Lunch Travel (Staff) 2,000 2,000 2,000 2,000 12,870 12,870 12,870 **Fundraising** 12,870 Other 549,340 549,340 549,340 549,340 **TOTAL SCHOOL OPERATIONS FACILITY OPERATION & MAINTENANCE** 45,244 45,244 45,244 45,244 Insurance 187,500 187,500 187,500 187,500 Janitorial Building and Land Rent / Lease / Facility Finance Interest 385,019 385,019 385,019 385,019 10,000 Repairs & Maintenance 10,000 10,000 10,000 Equipment / Furniture Security 55,000 55,000 55,000 55,000 **Utilities** 682,763 682,763 TOTAL FACILITY OPERATION & MAINTENANCE 682,763 682,763 **DEPRECIATION & AMORTIZATION** 390,000 390,000 390,000 390,000 COVID-19 / CONTINGENCY **DEFERRED RENT**

TOTAL EXPENSES

NET INCOME

4,345,625

43,135

4,345,625

(43,135)

4,345,625

43,135

4,345,625

(43,135)

PERSISTENCE PREPARATORY ACADEMY CHARTER SCHOOL **Budget / Operating Plan** 2021-22 **Total Revenue** 4,388,760 (4,388,760) 4,388,760 (4,388,760) 4,345,625 4,345,625 4,345,625 4,345,625 Total Expenses Net Income 43,135 (43,135)43,135 (43,135) Actual Student Enrollment **TOTALS AND VARIANCE ANALYSIS** *NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Current Actual Actual Original **Actual** Actual **Budget** Budget PY Actual (PY TY / **Actual CY** VS. VS. VS. VS. Section is Based on LAST ACTUAL Quarter Completed No. of COMPLETED (Current Current (Current Original Original Original Current Current VS. Budget - TY Budget - TY Budget TY Actual CY Quarters) Actual PY Actual Quarter) Budget **Budget TY** Quarter) Budget ENROLLMENT - *School Districts Are Linked To Above Entries* * Enrollment Data Based on Last Actual Quarter Completed **BUFFALO CITY SD** ALL OTHER School Districts: (Count = 0) TOTAL ENROLLMENT REVENUE PER PUPIL

EXPENSES PER PUPIL



Annual Report Requirement

for SUNY Authorized Charter Schools

PERSISTENCE PREPARATORY ACADEMY CHARTER SCHOOL

2021-22

Administrative

\$0.00

expenditures per pupil:

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

*NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4



Transmittal Form Annual Financial Statement Audit Report

for SUNY Authorized Charter Schools

Charter School Name:	Persistence Preparatory Academy Charter School	
Audit Period:	2020-21	*
Prior Period:	2019-20	7
Report Due Date:	Monday, November 1, 2021	
School Fiscal Contact Name:	Karen Burhans, CPA	
School Fiscal Contact Email:		
School Fiscal Contact Phone:		
School Audit Firm Name:	Lumsden McCormick, LLP	
School Audit Contact Name:	Thomas Burns, CPA	
School Audit Contact Email:		
School Audit Contact Phone:		

SUNY CHARTER SCHOOLS INSTITUTE - Reporting Requirements:

Online Portal: https://my.epicenternow.org/

Required 8 Items:

- 1) The independent auditor's report on financial statements and notes;
- 2) Excel template file with appropriate sheets completed: Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets; and
- 3) Reports on internal controls over financial reporting and on compliance.

And, if applicable:

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc. If not applicable enter "N/A."

		If not included, state the reason(s) below. Or, if not applicable fill in "N/A"):
4)	Management Letter	
5)	Management Letter Response	
6)	Form 990; or Extension Form 8868	
7)	Federal Single Audit/ Uniform Guidance in 2 CFR Part 200, Subpart F	
8)	Corrective Action Plan	

PERSISTENCE PREPARATORY ACADEMY CHARTER SCHOOL Statement of Financial Position as of June 30, 2021

<u>ASSETS</u>		2020-21	2019-20	
CURRENT ASSETS Cash and cash equivalents Grants and contracts receivable Accounts receivables		\$ 907,297 239,423	\$	995,915 229,815 -
Prepaid expenses Contributions and other receivables		 37,837 -		24,803 -
	TOTAL CURRENT ASSETS	1,184,557		1,250,533
PROPERTY, BUILDING AND EQUIPMENT, net		6,975,813		415,706
OTHER ASSETS		 397,826		-
	TOTAL ASSETS	 8,558,196		1,666,239
LIABILITIES AND NET	T ASSETS			
CURRENT LIABILITIES Accounts payable and accrued expenses Accrued payroll and benefits		\$ 1,154,562 74,761	\$	72,037 59,698
Deferred Revenue Current maturities of long-term debt Short Term Debt - Bonds, Notes Payable		11,168 400,000		- 8,349 -
Other	TOTAL CURRENT LIABILITIES	1,640,491		254,452 394,536
LONG-TERM LIABILITIES				
Deferred Rent All other long-term debt and notes payable, net	t current maturities	- 4,512,840		- 5,522
	TOTAL LONG-TERM LIABILITIES	4,512,840		5,522
	TOTAL LIABILITIES	 6,153,331		400,058
NET ASSETS				
Without Donor Restrictions		2,394,765		1,171,462
With Donor Ristrictions	TOTAL NET ASSETS	 10,100 2,404,865		94,719 1,266,181
	TOTAL LIABILITIES AND NET ASSETS	 8,558,196		1,666,239

CK - Should be zero

PERSISTENCE PREPARATORY ACADEMY CHARTER SCHOOL Statement of Activities as of June 30, 2021

	2020-21 Without Donor With Donor				2019-20			
		Restrictions		Restrictions		Total		Total
REVENUE, GAINS AND OTHER SUPPORT								
Public School District								
Resident Student Enrollment	\$	2,952,431	\$	-	\$	2,952,431	\$	2,266,369
Students with disabilities	•	106,155	·	_		106,155	•	87,215
Grants and Contracts								,
State and local		_		-		_		
Federal - Title and IDEA		680,855		_		680,855		608,768
Federal - Other		-		_		-		000,700
Other		254,452		_		254,452		
NYC DoE Rental Assistance		234,432				254,452		
Food Service/Child Nutrition Program		_				_		
Food Service/Cillia Nutrition Frogram				<u>-</u>				
TOTAL REVENUE, GAINS AND OTHER SUPPORT		3,993,893		-		3,993,893		2,962,352
EXPENSES								
Program Services								
Regular Education	\$	1,729,542	\$	-	\$	1,729,542	\$	1,690,009
Special Education		209,878		-		209,878		166,272
Other Programs		269,104		-		269,104		144,226
Total Program Services		2,208,524		-		2,208,524		2,000,507
Management and general		667,215		-		667,215		556,037
Fundraising		-		-		-		
TOTAL OPERATING EXPENSES		2,875,739		-		2,875,739		2,556,544
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS		1,118,154		-		1,118,154		405,808
SUPPORT AND OTHER REVENUE								
Contributions								
Foundations	\$	-	\$	10,100	\$	10,100	\$	94,719
Individuals		-		-		-		
Corporations		-		-		-		
Fundraising		_		-		-		
Interest income		_		_		_		
Miscellaneous income		10,430		-		10,430		15,703
Net assets released from restriction		94,719		(94,719)		-		
TOTAL SUPPORT AND OTHER REVENUE		105,149		(84,619)		20,530		110,422
CHANGE IN NET ASSETS		1,223,303		(84,619)		1,138,684		516,230
NET ASSETS BEGINNING OF YEAR		1,171,462		94,719		1,266,181		749,951
PRIOR YEAR/PERIOD ADJUSTMENTS		-		-		-		
NET ASSETS END OF YEAR	\$	2,394,765	\$	10,100	\$	2,404,865	\$	1,266,181

PERSISTENCE PREPARATORY ACADEMY CHARTER SCHOOL Statement of Cash Flows as of June 30, 2021

	 2020-21	2019-20
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	\$ -	\$ -
Revenues from School Districts	3,084,396	2,316,872
Accounts Receivable	-	-
Due from School Districts	-	-
Depreciation	-	-
Grants Receivable	-	-
Due from NYS	-	-
Grant revenues	-	-
Prepaid Expenses	-	-
Accounts Payable	(1,012,598)	(777,599)
Accrued Expenses	(1,797,499)	(1,609,418)
Accrued Liabilities	-	-
Contributions and fund-raising activities	636,415	521,128
Miscellaneous sources	10,430	15,703
Deferred Revenue	-	-
Interest payments	(8,879)	(595)
Other	-	-
Other	-	 -
NET CASH PROVIDED FROM OPERATING ACTIVITIES	\$ 912,265	\$ 466,091
CASH FLOWS - INVESTING ACTIVITIES		
Purchase of equipment	(5,515,339)	(317,120)
Other	 -	-
NET CASH PROVIDED FROM INVESTING ACTIVITIES	\$ (5,515,339)	\$ (317,120)
CASH FLOWS - FINANCING ACTIVITIES		
Principal payments on long-term debt	(8,349)	(8,092)
Other	4,918,486	 254,452
NET CASH PROVIDED FROM FINANCING ACTIVITIES	\$ 4,910,137	\$ 246,360
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	\$ 307,063	\$ 395,331
Cash at beginning of year	 995,915	 600,584
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$ 1,302,978	\$ 995,915

PERSISTENCE PREPARATORY ACADEMY CHARTER SCHOOL

Statement of Functional Expenses as of June 30, 2021

					20	20-21				2019-20
			Program	Services		S	upporting Services			
	No of Docitions	Regular					Management and			
	No. of Positions	Education	Special Education	Other Education	Total	Fund-raising	General	Total	Total	
Personnel Services Costs		\$	\$	\$	\$	\$	\$ \$	_	\$	\$
Administrative Staff Personnel	3.00	-	-	-	-	-	260,095	260,095	260,095	224,961
Instructional Personnel	23.00	959,185	93,317	-	1,052,502	-	-	-	1,052,502	995,133
Non-Instructional Personnel	1.60	-	-	143,460	143,460	-	-	-	143,460	51,998
Total Salaries and Staff	27.60	959,185	93,317	143,460	1,195,962		260,095	260,095	1,456,057	1,272,092
Fringe Benefits & Payroll Taxes		201,552	18,050	27,074	246,676	-	54,148	54,148	300,824	322,989
Retirement		50,118	4,488	6,732	61,338	-	13,465	13,465	74,803	-
Management Company Fees		-	-	-	-	-	-	-	-	-
Legal Service		-	-	-	-	-	-	-	-	6,469
Accounting / Audit Services		-	-	-	-	-	-	-	-	63,480
Other Purchased / Professional / Cons	ulting Services	25,000	82,670	67,500	175,170	-	126,617	126,617	301,787	131,078
Building and Land Rent / Lease / Facili	ty Finance Interest	150,342	9,396	9,396	169,134	-	18,793	18,793	187,927	154,892
Repairs & Maintenance		-	-	-	-	-	69,411	69,411	69,411	38,540
Insurance		-	-	-	-	-	47,849	47,849	47,849	28,325
Utilities		12,921	808	808	14,537	-	1,615	1,615	16,152	14,253
Supplies / Materials		38,572	-	-	38,572	-	-	-	38,572	74,917
Equipment / Furnishings		-	-	-	-	-	-	-	-	-
Staff Development		126,674	-	-	126,674	-	-	-	126,674	51,211
Marketing / Recruitment		-	-	-	-	-	12,931	12,931	12,931	22,977
Technology		87,459	-	-	87,459	-	-	-	87,459	62,117
Food Service		-	-	-	-	-	-	-	-	-
Student Services		23,180	-	12,985	36,165	-	-	-	36,165	114,738
Office Expense		-	-	-	-	-	26,232	26,232	26,232	30,889
Depreciation		54,539	1,149	1,149	56,837	-	13,699	13,699	70,536	153,121
OTHER		-	-	-	-	-	22,360	22,360	22,360	14,456
Total Expenses		\$ 1,729,542	\$ 209,878	\$ 269,104	\$ 2,208,524	\$ -	\$ 667,215 \$	667,215	\$ 2,875,739	\$ 2,556,544



Transmittal Form Annual Financial Statement Audit Report

for SUNY Authorized Charter Schools

Charter School Name:	Persistence Preparatory Academy Charter School	
Audit Period:	2020-21	*
Prior Period:	2019-20	7
Report Due Date:	Monday, November 1, 2021	
School Fiscal Contact Name:	Karen Burhans, CPA	
School Fiscal Contact Email:		
School Fiscal Contact Phone:		
School Audit Firm Name:	Lumsden McCormick, LLP	
School Audit Contact Name:	Thomas Burns, CPA	
School Audit Contact Email:		
School Audit Contact Phone:		

SUNY CHARTER SCHOOLS INSTITUTE - Reporting Requirements:

Online Portal: https://my.epicenternow.org/

Required 8 Items:

- 1) The independent auditor's report on financial statements and notes;
- 2) Excel template file with appropriate sheets completed: Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets; and
- 3) Reports on internal controls over financial reporting and on compliance.

And, if applicable:

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc. If not applicable enter "N/A."

		If not included, state the reason(s) below. Or, if not applicable fill in "N/A"):
4)	Management Letter	
5)	Management Letter Response	
6)	Form 990; or Extension Form 8868	
7)	Federal Single Audit/ Uniform Guidance in 2 CFR Part 200, Subpart F	
8)	Corrective Action Plan	

PERSISTENCE PREPARATORY ACADEMY CHARTER SCHOOL Statement of Financial Position as of June 30, 2021

<u>ASSETS</u>			2020-21	2019-20	
CURRENT ASSETS Cash and cash equivalents Grants and contracts receivable Accounts receivables		\$	907,297 239,423	\$	995,915 229,815 -
Prepaid expenses Contributions and other receivables			37,837 -		24,803 -
	TOTAL CURRENT ASSETS		1,184,557		1,250,533
PROPERTY, BUILDING AND EQUIPMENT, net			6,975,813		415,706
OTHER ASSETS			397,826		-
	TOTAL ASSETS		8,558,196		1,666,239
LIABILITIES AND NET	T ASSETS				
CURRENT LIABILITIES Accounts payable and accrued expenses Accrued payroll and benefits		\$	1,154,562 74,761	\$	72,037 59,698
Deferred Revenue Current maturities of long-term debt Short Term Debt - Bonds, Notes Payable			11,168 400,000		- 8,349 -
Other	TOTAL CURRENT LIABILITIES		1,640,491		254,452 394,536
LONG-TERM LIABILITIES					
Deferred Rent All other long-term debt and notes payable, net	t current maturities		- 4,512,840		- 5,522
	TOTAL LONG-TERM LIABILITIES		4,512,840		5,522
	TOTAL LIABILITIES		6,153,331		400,058
NET ASSETS					
Without Donor Restrictions			2,394,765		1,171,462
With Donor Ristrictions	TOTAL NET ASSETS		10,100 2,404,865		94,719 1,266,181
	TOTAL LIABILITIES AND NET ASSETS		8,558,196		1,666,239

CK - Should be zero

PERSISTENCE PREPARATORY ACADEMY CHARTER SCHOOL Statement of Activities as of June 30, 2021

	Without Donor			2020-21 With Donor			2019-20	
		Restrictions		Restrictions		Total		Total
REVENUE, GAINS AND OTHER SUPPORT								
Public School District								
Resident Student Enrollment	\$	2,952,431	\$	-	\$	2,952,431	\$	2,266,369
Students with disabilities	•	106,155	ľ	-	•	106,155	·	87,215
Grants and Contracts								,
State and local		_		-		-		
Federal - Title and IDEA		680,855		_		680,855		608,768
Federal - Other		-		_		-		
Other		254,452		_		254,452		
NYC DoE Rental Assistance				_				
Food Service/Child Nutrition Program		-		_		-		
TOTAL REVENUE, GAINS AND OTHER SUPPORT		3,993,893		-		3,993,893		2,962,352
EXPENSES								
Program Services	,	1 720 542	۲		۲	1 720 542	<u> </u>	1 (00 000
Regular Education	\$	1,729,542	Þ	-	\$	1,729,542	\$	1,690,009
Special Education		209,878		-		209,878		166,272
Other Programs		269,104		-		269,104		144,226
Total Program Services		2,208,524		-		2,208,524		2,000,507
Management and general		667,215		-		667,215		556,037
Fundraising		<u> </u>		-		<u> </u>		
TOTAL OPERATING EXPENSES		2,875,739		-		2,875,739		2,556,544
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS		1,118,154		-		1,118,154		405,808
SUPPORT AND OTHER REVENUE								
Contributions								
Foundations	\$	-	\$	10,100	\$	10,100	\$	94,719
Individuals		-		-		-		
Corporations		-		-		-		
Fundraising		-		-		-		
Interest income		-		-		-		
Miscellaneous income		10,430		-		10,430		15,703
Net assets released from restriction		94,719		(94,719)				
TOTAL SUPPORT AND OTHER REVENUE		105,149		(84,619)		20,530		110,422
CHANGE IN NET ASSETS		1,223,303		(84,619)		1,138,684		516,230
NET ASSETS BEGINNING OF YEAR		1,171,462		94,719		1,266,181		749,951
PRIOR YEAR/PERIOD ADJUSTMENTS		-				-		
NET ASSETS END OF YEAR	\$	2,394,765	¢	10,100	ċ	2,404,865	\$	1,266,181

PERSISTENCE PREPARATORY ACADEMY CHARTER SCHOOL Statement of Cash Flows as of June 30, 2021

	 2020-21	2019-20
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	\$ -	\$ -
Revenues from School Districts	3,084,396	2,316,872
Accounts Receivable	-	-
Due from School Districts	-	-
Depreciation	-	-
Grants Receivable	-	-
Due from NYS	-	-
Grant revenues	-	-
Prepaid Expenses	-	-
Accounts Payable	(1,012,598)	(777,599)
Accrued Expenses	(1,797,499)	(1,609,418)
Accrued Liabilities	-	-
Contributions and fund-raising activities	636,415	521,128
Miscellaneous sources	10,430	15,703
Deferred Revenue	-	-
Interest payments	(8,879)	(595)
Other	-	-
Other	-	 -
NET CASH PROVIDED FROM OPERATING ACTIVITIES	\$ 912,265	\$ 466,091
CASH FLOWS - INVESTING ACTIVITIES		
Purchase of equipment	(5,515,339)	(317,120)
Other	 -	-
NET CASH PROVIDED FROM INVESTING ACTIVITIES	\$ (5,515,339)	\$ (317,120)
CASH FLOWS - FINANCING ACTIVITIES		
Principal payments on long-term debt	(8,349)	(8,092)
Other	4,918,486	 254,452
NET CASH PROVIDED FROM FINANCING ACTIVITIES	\$ 4,910,137	\$ 246,360
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	\$ 307,063	\$ 395,331
Cash at beginning of year	 995,915	 600,584
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$ 1,302,978	\$ 995,915

PERSISTENCE PREPARATORY ACADEMY CHARTER SCHOOL

Statement of Functional Expenses as of June 30, 2021

					20	20-21				2019-20
			Program	Services		S	upporting Services			
	No of Docitions	Regular					Management and			
	No. of Positions	Education	Special Education	Other Education	Total	Fund-raising	General	Total	Total	
Personnel Services Costs		\$	\$	\$	\$	\$	\$ \$	_	\$	\$
Administrative Staff Personnel	3.00	-	-	-	-	-	260,095	260,095	260,095	224,961
Instructional Personnel	23.00	959,185	93,317	-	1,052,502	-	-	-	1,052,502	995,133
Non-Instructional Personnel	1.60	-	-	143,460	143,460	-	-	-	143,460	51,998
Total Salaries and Staff	27.60	959,185	93,317	143,460	1,195,962		260,095	260,095	1,456,057	1,272,092
Fringe Benefits & Payroll Taxes		201,552	18,050	27,074	246,676	-	54,148	54,148	300,824	322,989
Retirement		50,118	4,488	6,732	61,338	-	13,465	13,465	74,803	-
Management Company Fees		-	-	-	-	-	-	-	-	-
Legal Service		-	-	-	-	-	-	-	-	6,469
Accounting / Audit Services		-	-	-	-	-	-	-	-	63,480
Other Purchased / Professional / Cons	ulting Services	25,000	82,670	67,500	175,170	-	126,617	126,617	301,787	131,078
Building and Land Rent / Lease / Facili	ty Finance Interest	150,342	9,396	9,396	169,134	-	18,793	18,793	187,927	154,892
Repairs & Maintenance		-	-	-	-	-	69,411	69,411	69,411	38,540
Insurance		-	-	-	-	-	47,849	47,849	47,849	28,325
Utilities		12,921	808	808	14,537	-	1,615	1,615	16,152	14,253
Supplies / Materials		38,572	-	-	38,572	-	-	-	38,572	74,917
Equipment / Furnishings		-	-	-	-	-	-	-	-	-
Staff Development		126,674	-	-	126,674	-	-	-	126,674	51,211
Marketing / Recruitment		-	-	-	-	-	12,931	12,931	12,931	22,977
Technology		87,459	-	-	87,459	-	-	-	87,459	62,117
Food Service		-	-	-	-	-	-	-	-	-
Student Services		23,180	-	12,985	36,165	-	-	-	36,165	114,738
Office Expense		-	-	-	-	-	26,232	26,232	26,232	30,889
Depreciation		54,539	1,149	1,149	56,837	-	13,699	13,699	70,536	153,121
OTHER		-	-	-	-	-	22,360	22,360	22,360	14,456
Total Expenses		\$ 1,729,542	\$ 209,878	\$ 269,104	\$ 2,208,524	\$ -	\$ 667,215 \$	667,215	\$ 2,875,739	\$ 2,556,544



FOR INSTITUTE USE ON	ILY
FILING FOR SCHOOL YEAR:	_
DATE RECEIVED:	

9.	your immediate the prior school "None." Please	nterest/transaction (and pro- e family members have held of year. If there has been note that if you answered atus, salary, etc. Nature of Financial Interest/Transaction	or engaged in with the ed o such financial interest	ducation corporation duri or transaction, please <i>wr</i>
9.	your immediate the prior school "None." Please	e family members have held of year. If there has been note that if you answered	or engaged in with the ed o such financial interest	ducation corporation duri or transaction, please <i>wr</i>
8.		nployee of the education co a description of the position		· - · · · · · · · · · · · · · · · · · · ·
	etc.):	None		
3.		oard, if any: (e.g., chair, trea	asurer, committee chair,	
	Trustee's name	(print):Shatorah Don	ovan	
2.	,			

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
None Please	write "None" .	if applicable. I	Do not leave this space blo	ınk.

Signature	Date	_
Shatorah Donovan- E signature	August 3, 2020	

Form Revised November 16, 2015



FOR INSTITUTE USE ONLY
FILING FOR SCHOOL
YEAR:
DATE RECEIVED:

- 1. Name of education corporation: Persistence Preparatory Academy
- 2. Trustee's name (print): Kevin P. Celniker
- 3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): TBD

8.	Is Trustee an employee of the education corporation?Yes. X_No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))	
Pleas	se write "None" (if) pp	Abje Do not lea	ve this space blank.	

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Pleage	write Mone"	f applicable.	o not leave this space bla	nk.



FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR:
DATE RECEIVED:

1. Name of education corporation:_____

<u>.</u> .		•	yes to Question o, you	need not disclose again your	
9.	Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please <i>write "None."</i> Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.				
8.		mployee of the education of the position	•	xNo. If you checked yes, ad your start date.	
3.	Position(s) on	board, if any: (e.g., chair, tr	easurer, committee chair,	etc.):	

Please write "None" if applicable. Do not leave this space blank.

NONE

NONE

NONE

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
	NONE	NONE	NONE	NONE

Please write "None" if applicable. Do not leave this space blank.

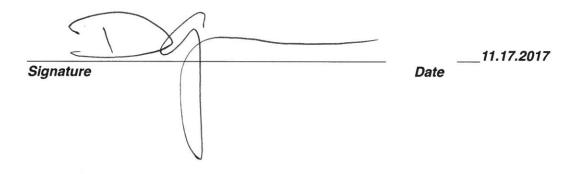
Form Revised November 16, 2015

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR:
DATE RECEIVED:

2.					
0.000	Trustee's nam	e (print):	Daniel Greene	_	
3.	Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.):chair				
8.	Is Trustee an employee of the education corporation?YesX_No. If you checked yes, please provide a description of the position you hold, your salary and your start date				
9.	Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.				
	you noou not c	ilsclose again your		n 8,	
	Date(s)	Nature of Finance Interest/Transace		lding g in and/or	
	Date(s)	Nature of Finance Interest/Transace	Conflict of Interest, (e.g., did not vote, did not participate in immediate family mer	lding g in and/or	
	Date(s)	Nature of Finance Interest/Transace	Conflict of Interest, (e.g., did not vote, did tion not participate in discussion) Interest or Engaging Transaction (e.g., you immediate family men (name))	lding g in and/or	

business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
NONE				
Please w	rite "None" if ap	plicable. Do not	leave this space blank.	



Form Revised November 16, 2015



FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR:
DATE RECEIVED:

1.	Name of education cor	poration: Persistence	Preparatory	/ Academ	/ Charter S	School
----	-----------------------	-----------------------	-------------	----------	-------------	--------

- 2. Trustee's name (print): Darnell J. Haywood, Jr.
- 3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Board Member

8.	Is Trustee an employee of the education corporation?Yes. X No. If you checked yes,

- 8. Is Trustee an employee of the education corporation? ____Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
- 9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
NONE	NONE	NONE	NONE
Please w	rite "None" if applica	ble. Do not leave t	his space blank.

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
NONE	NONE	NONE	NONE	NONE
Please	write "None" i	f applicable.	Do not leave this space blo	ank.

Signature

12-26-18

Date



FOI	CINSTITU	TE USE ONLY
FIL	ING FOR	SCHOOL
YE	AR:	
DA'	E RECEI	VED:

1. Name of education corporation: Persistence Prepatory Academy

2. Trustee's name (print): Tyler Mekus

3.	Position(s) on b	oard, if any: (e.g., chair, tre	easurer, committee chair, e	etc.):
8.	Is Trustee an en	mployee of the education on a description of the position of the position.	orporation?Yes	K_No. If you checked yes, d your start date.
	please provide	a description of the position	ni you nola, your salary an	
9.	your immediat the prior schoo "None." Pleas	e family members have he ol year. If there has been	ld or engaged in with the e no such financial interest	rmation) that you or any of education corporation during or transaction, please write need not disclose again your
	Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	NONE	NONE	NONE	NONE
	Please w	vrite "None" if applic	cable. Do not leave	this space blank.

proprietorship, franchise holding company, joint stock company, business or real estate trust,

10. Identify each individual, business, corporation, union association, firm, partnership, committee

non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
NONE	NONE	NONE	NONE	NONE
Pleas	e write "None"	f applicable.	Do not leave this space blo	nk.

Signature

Daté

Form Revised November 16, 2015



FOR INST	TITUTE USE ONLY
FILING F	OR SCHOOL
DATE RE	CEIVED:

Conflict of Interest, (e.g., Nature of Financial Nature of Financial Nature of Financial).	your immediate the prior schoo "None." Please employment st	e family members have held I year. If there has been in note that if you answered atus, salary, etc. Nature of Financial	d or engaged in with the enno such financial interest of yes to Question 8, you not steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not	ducation corporation during or transaction, please write eed not disclose again your lidentity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again you).	your immediate the prior schoo "None." Please	e family members have held I year. If there has been in a note that if you answered	d or engaged in with the ed no such financial interest	ducation corporation during or transaction, please write
			storost/transaction land or		
~	3.	please provide	a description of the positio	n you hold, your salary and	
			, (2.03 W C)		
	3.	Position(s) on b		easurer, committee chair, e	tc.):
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.):					
2. Trustee's name (print): Kenneth E. Newsom 3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Treasurer	2.			1 - 0 -	

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Please 	write "line"	fappleadie.	n 17	ink.

Signature Date



FOR INSTITUTE USE ONLY	
FILING FOR SCHOOL YEAR:	
DATE RECEIVED:	

1.	Name of educat	tion corporation:		
2.	Trustee's name	(print):		
3.	Position(s) on be	oard, if any: (e.g., chair, trea	surer, committee chair, e	etc.):
	_			
8.		nployee of the education co		
	please provide a	a description of the position	you hold, your salary and	l your start date.
9.	-	The state of the s		mation) that you or any of
9.	your immediate the prior schoo	family members have held I year. If there has been no	or engaged in with the edo such financial interest of	ducation corporation during or transaction, please write
9.	your immediate the prior schoo	family members have held I year. If there has been no note that if you answered	or engaged in with the edo such financial interest of	ducation corporation during
9.	your immediate the prior schoo "None." Please	family members have held I year. If there has been no note that if you answered	or engaged in with the edo such financial interest of yes to Question 8, you not	ducation corporation during or transaction, please write eed not disclose again your
9.	your immediate the prior schoo "None." Please employment sta	e family members have held I year. If there has been no e note that if you answered atus, salary, etc.	or engaged in with the edo such financial interest of yes to Question 8, you not steps Taken to Avoid a Conflict of Interest, (e.g.,	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or
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9.	your immediate the prior schoo "None." Please employment sta	e family members have held I year. If there has been no e note that if you answered atus, salary, etc.	or engaged in with the edo such financial interest of yes to Question 8, you not steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family muring
9.	your immediate the prior schoo "None." Please employment sta	e family members have held I year. If there has been no e note that if you answered atus, salary, etc.	or engaged in with the edo such financial interest of such financial interest of yes to Question 8, you not steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Please	write "None" i	if applicable. I	o not leave this space blo	nk.

THE TREE TO THE TREE TREE TO THE TREE TREE TREE TREE TREE TREE TREE	
Signature	 Date



FOR IN	STITUTE USE ONLY
FILING	FOR SCHOOL
YEAR:	F
DATE F	RECEIVED:

		the prior scho "None." Pleas	ol year. If there has been se note that if you answer	eld or engaged in with the edition of such financial interest of the deduction of the state of t	ucation corporation during r transaction, please write		
		the prior scho "None." Pleas	ol year. If there has been se note that if you answer	eld or engaged in with the ed no such financial interest o	ucation corporation during r transaction, please write		
	9.	Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.					
(#)	8.			corporation?YesX_ on you hold, your salary and			
	3.	Position(s) on	board, if any: (e.g., chair, t	reasurer, committee chair, et	c.):Trustee		
	2.	Trustee's nam	e (print):Catherine M. R	oberts			

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
		NONE		ŕ

Catherine OC. Poberes	1/23/18
Signature	Date



FILING FOR SCHOOL YEAR:
DATE RECEIVED:

1. Name of educ	Λ	irsistence Prepu	
2. Trustee's nam	e (print): MiSha	J. Russo	
3. Position(s) on	board, if any: (e.g., chair, t	reasurer, committee chair,	etc.):
Den	elopment Con	mittee Member	
		corporation?YesX	
		corporation?Yes. 🔏	
please provide 9. Identify each	a description of the posit	provide the requested info	ormation) that you or any o
9. Identify each your immediathe prior schoul "None." Pleas	interest/transaction (and te family members have he ol year. If there has beer	provide the requested infected or engaged in with the	
9. Identify each your immediathe prior schoul "None." Pleas	interest/transaction (and te family members have he ol year. If there has been te note that if you answer	provide the requested infected or engaged in with the	ormation) that you or any or education corporation during to transaction, please write need not disclose again you lidentity of Person Holding Interest or Engaging in
9. Identify each your immediathe prior schounger immediate the prior schounger immediate the prior schounger imployment schounger imployment school in the prior schounger imployment school in the prior scho	interest/transaction (and te family members have he ol year. If there has been te note that if you answer tatus, salary, etc.	provide the requested infected or engaged in with the non such financial interested yes to Question 8, you Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not	ormation) that you or any or education corporation during tor transaction, please write need not disclose again you dentity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member
9. Identify each your immediathe prior schounger." Please employment s	interest/transaction (and te family members have he ol year. If there has been te note that if you answer tatus, salary, etc.	provide the requested infected or engaged in with the non such financial interested yes to Question 8, you Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not	ormation) that you or any or education corporation during tor transaction, please write need not disclose again you dentity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Please	write "None"	<u>f applicable.</u> I	To not leave this space blo	ink.

Request for Information from Prospective Charter School Education Corporation Trustee FORM

Please provide the following information.

Background

1.	Persistence Prepatory Academy Charter School
2.	Full name: Misha Russo Home Address: 24 Berkley Pl., Buffalo, NY 14209 Business Name and Address: Home telephone No.: 716,860,3465 Work telephone No.: E-mail address: Misha hoffman russo@gnail.com
3.	A brief educational and employment history (you may attach a resume): Resume attached.
4.	Please affirm that you will be at least 18 years old by the date of appointment to the education corporation's board. I affirm.
5.	Please indicate whether you currently or have previously served on a board of a school district, another charter school education corporation, a non-public school or any not-for-profit corporation (to the extent not otherwise indicated in your response to Item 3, above) Does not apply to me. Yes,
6.	Please indicate if you have ever been convicted of a misdemeanor related to honesty or trustworthiness, or a felony. If the answer to this question is yes, please provide details of the offense, the date, disposition, etc. Does not apply to me. Yes,
7.	Please indicate if you have ever entered into a settlement agreement, consent decree, adjournment in contemplation of dismissal, assurance of discontinuance or other, similar agreement with the Securities Exchange Commission, Internal Revenue Service, the U.S. attorney general or the attorney general of any state, a U.S. or district attorney or any other law enforcement or regulatory body concerning the discharge of your duties as a board member of a for-profit or not-for profit entity or as an executive of such entity. If the answer to this question is yes, please provide details of the agreement. Does not apply to me. Yes,

Conflicts

8.	Please indicate whether you or your spouse knows any of the other charter school education corporation trustees, or prospective or former trustees. If so, please indicate the precise nature of your relationship. I / we do not know any such trustees. Yes,
9.	Please indicate whether you or your spouse knows any person who is, or has been in the last two years, an employee of the education corporation. If so, indicate the precise nature of your relationship.
	I / we do not know any such employees. Yes,
10.	Please indicate whether you or your spouse knows anyone who is doing, or plans to do, business with the education corporation or any of the schools it has the authority to operate (whether as an individual or as a director, officer, employee or agent of an entity). If so, indicate and describe the precise nature of your relationship and the nature of the business that such person or entity is transacting or will be transacting with the education corporation. \(\simplies\) / / we do not know any such persons. \(\simplies\) Yes,
11.	Please indicate if you, your spouse or other immediate family members anticipate conducting, or are conducting, any business with the education corporation or any school it has the authority to operate. If so, please indicate the precise nature of the business that is being or will be conducted. \(\subseteq \subseteq \) / we do not anticipate conducting any such business. \(\subseteq \) Yes,
12.	If the education corporation or any of the schools it has the authority to operate contracts with an educational service provider (a management company, whether for-profit or not-for-profit), please indicate whether you or your spouse know any employees, officers, owners, directors or agents of that provider. If the answer is in the affirmative, please describe any such relationship. Not applicable because the education corporation does not contact with a management company or charter management organization. I / we do not know any such persons. Yes,
13.	If the education corporation or any of the schools it has the authority to operate contracts with an educational service provider, please indicate whether you, your spouse or other immediate family members have a direct or indirect ownership, employment, contractual or management interest in the provider. For any interest indicated, please provide a detailed description. N/A. \(\subseteq\) I / we have no such interest. \(\subseteq\) Yes, \(\subseteq\).
14.	If the education corporation or any of the schools it has the authority to operate is partnered with an educational service provider, please indicate if you, your spouse or other immediate family member anticipate conducting, or are conducting, any business with the provider. If so, please indicate the precise nature of the business that is being or will be conducted. N/A. I / we or my family do not anticipate conducting any such business. Yes,

15. Please indicate whether you, your spouse or other immediate family members are a director, officer, employee, partner or member of, or are otherwise associated with, any organization which filed an application in conjunction with the education corporation or any of the schools it has the authority to operate, i.e., is partnered with the education corporation. (For the identity of all such organizations, please consult with the chair of the board.) To the extent you have provided this information in response to prior items, you may so indicate. Does not apply to me, my spouse or family. Yes,
16. Please indicate any potential ethical or legal conflicts of interests that would, or are likely to, exist should you be approved for service on the education corporation board. Please note that being a parent of a school student, serving on another charter school's board or being employed by the school are conflicts that should be disclosed, but do not make you automatically ineligible to serve as a trustee. None. Yes, 2 children of BPS Omske by yes.
17. Please indicate how you would handle a situation in which you believe one or more members of the education corporation's board are involved in self-dealing (working for their own benefit, or the benefit of their friends and family). Please note that simply confronting the involved trustee is not usually a sufficient answer. Concerns brought to board chairfor review Other Other Other
18. Please affirm that you have read the education corporation's by-laws and conflict-of-interest policies (Code of Ethics).
19. Please provide any other information that you feel pertinent to the SUNY Charter Schools Institute's review.
Certification
I, Misha Russo, certify to the best of my knowledge and ability that the information I am providing to the State University of New York/Charter Schools Institute in regards to my application to serve as a member of the board of trustees of the finsert name of education eorporation is true and correct in every respect. Persos fence Preparty Academy Date Date
Please submit this form with the RFI form to the Institute or via mail, facsimile or e-mail (in PDF with signature) to:

SUNY Charter Schools Institute 353 Broadway Albany, New York 12246 (518) 445-4250 (phone) (518) 320-1572 (fax) charters@suny.edu (email)



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FILING FOR SCHOOL YEAR:	
DATE RECEIVED:	

1. Name of education corporation: Persistence Preparatory Academy_

2.	Trustee's name	(print):	Elisha Toma	asello			
3.	Position(s) on b	oard, if any: (e	.g., chair, trea	asurer, committee chair, e	etc.):		
					-		
8.		•		rporation?YesX you hold, your salary and	<pre>XNo. If you checked yes, d your start date.</pre>		
9.	Identify each interest/transaction (and provide the requested information) that you or any of						
	your immediate family members have held or engaged in with the education corporation duri the prior school year. If there has been no such financial interest or transaction, please wr "None." Please note that if you answered yes to Question 8, you need not disclose again you employment status, salary, etc.						
				Character Annida	Identity of Person Holding		
	Date(s)	Nature of Interest/Ti		Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not	Interest or Engaging in Transaction (e.g., you and/or immediate family member		
				participate in discussion)	(name))		
		No		participate in discussion)	_		

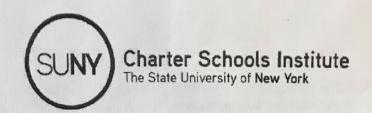
Please write "None" if applicable. Do not leave this space blank.

•	•	

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
		None		
Please	write "None"	f applicable. I	Do not leave this space blo	ınk.

Signature	Date	
	_7/31/2020	_
Elista Z. Tomasello		



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FILING FOR SCHOOL YEAR
DATE RECEIVED:

DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

	reasurer, committee chair,								
Chair - Ac	ademic Account	ability							
vee of the education	corporation? Yes. X	No. If you checked yes.							
Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during									
ily members have he	eld or engaged in with the	education corporation during							
ily members have he r. If there has beer	eld or engaged in with the e n no such financial interest								
ily members have he r. If there has been e that if you answer	eld or engaged in with the en no such financial interest ed yes to Question 8, you	education corporation during or transaction, please write need not disclose again your Identity of Person Holding							
ily members have he r. If there has been e that if you answer	eld or engaged in with the e n no such financial interest	education corporation during or transaction, please write need not disclose again your							
	vee of the education cription of the positi	vee of the education corporation?YesYesYesYesYesYes							

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Blacos	None-	f applicable	Do not leave this space blo	ank.
Please	write "None"	іј аррисавіе.	po not leave this space bid	IIK.



CERTIFICATE OF OCCUPANCY

VALID FOR FACILITY:

REV. W BENNETT FAMILY LIFE CENTER 833 MICHIGAN AVENUE BUFFALO, NEW YORK 14203

Building ID: 140600861134

DISTRICT:

PERSISTENCE PREP ACADEMY CHARTER SCH JOELLE FORMATO 833 MICHIGAN AVE BUFFALO, NEW YORK 14203

Issuance Date: April 26, 2021 Effective Date: May 01, 2021 Expiration Date: May 01, 2022

OBTAIN FIRE SAFETY REPORT FROM DISTRICT OFFICE

THIS CERTIFICATE VOIDS ANY PREVIOUSLY ISSUED

Updated DECEMBER 2020

The University of the State of New York THE STATE EDUCATION DEPARTMENT

Office of Facilities Planning - Room 1060 Education Building Annex Albany, New York 12234

PUBLIC SCHOOL FIRE AND BUILDING SAFETY REPORT

(THIS REPORT IS TO BE SUBMITTED ELECTRONICALLY – DO NOT MAIL THIS REPORT)

All buildings which are owned, operated, or leased by public school districts, Boards of Cooperative Educational Services (BOCES), and nonpublic schools must be inspected annually for compliance with applicable sections of 8NYCRR155 Regulations of the Commissioner of Education and for compliance with the 2020 Building Code of New York State, 2020 Fire Code of New York State and the 2020 Property Maintenance Code of New York State.

BEDS CODE #

District/School Name

Personal Services (BOCES), and nonpublic schools must be inspected annually for compliance with applicable sections of 8NYCRR155 Regulations of the Commissioner of Education and for compliance with the 2020 Building Code of New York State, 2020 Fire Code of New York State and the 2020 Property Maintenance Code of New York State.

BEDS CODE #

District/School Name

Personal Services (BOCES) And Total Services (State and the 2020 Property Maintenance Code of New York State.

BEDS CODE #

Street Address (NO PO Box Numbers)

Street Address (NO PO Box Numbers)

Zip Code

INSTRUCTIONS

- Read the "Manual for Public School Facility Fire and Building Safety Inspections" prior to inspecting the facility and complete a separate report for each facility.
- Part I: General Information. School officials must complete this section annually.
- Part II: This section to be completed by the inspector and non-conformances recorded on page 4, Fire Safety Non-Conformance Reporting Sheet.
- Part II-A Regulations of the Commissioner 155.7: This section must be completed for student occupied buildings only. (Questions 1-7, Nonconformance Reporting Sheet) Do not complete this section for school buildings located in the cities of Buffalo, Syracuse, Rochester, and Yonkers.
- Part II-B Regulations of the Commissioner 155.25: This part to be completed for all buildings with electrically operated partitions. (Question 8, Non-Conformance Reporting Sheet) 2020 Fire Code of New York State and the 2020 Property Maintenance Code of New York State. This part to be completed for all buildings. (Questions 9-26, Non-Conformance Reporting Sheet).
- Part III Certifications. To be completed by persons as indicated.
- A copy of this form must be kept on file at the school for three years and must be available for public review.
- <u>Posting of Certificate of Occupancy</u>: Any temporary, qualified, or annual Certificate of Occupancy must be posted in public view in a prominent location within this facility.

Part I: General Information and Fire/Life Safety History

Inspection Date

Note: Please insert the date the actual inspection took place. The Inspection Date cannot be earlier than 45 days before the Due Date.	
The inspection Date Carmot be earlier than 45 days before the Due Date.	
1. Please indicate the primary use of this facility:	
X INSTRUCTIONAL	
ADMINISTRATIVE	
BUS MAINTENANCE	
BUS STORAGE ONLY	
LEASED FACILITY OFF SCHOOL GROUNDS	
MAINTENANCE	
OTHER	
Please Specify:	
O PUBLIC LIBRARY	
STORAGE	
O VACANT	
2. Is there a fire sprinkler system in this facility? YES ONO	
If 'yes', is the sprinkler alarm connected with the building alarm? YES ONO	
3. Is there a fire hydrant system for facility protection? YES ONO	
If 'yes', indicate ownership of system (select one):	
X Public owned	
School owned	
Other	
Please Specify:	

0			e name and address o		•
St. Ji	ihns Bapti	ist Church			
a a Alica District	laasa kha badhdaa		. dl l !! dl d		\d
es the District	lease the building	g or spaces within	n the building to othe	rs? () YES	₩ NO
. If yes, indicat	e the tenant(s):				
Name *					
Address *					
				*	
,	97				
Telephone	£*				
Telephone	*				
Telephone	* *				
Telephone	*				
	# * nt gross square fo				

4. Indicate the ownership of this facility

If this facility a. Per Sec	tion 807, paragraph 2 of t	omplete (a) - (g); otherwise go to the State Education Law entitled s guidance to teaching staff?	3.540.1.542000000 1.000000000000000000000000000000	s, a copy of Section 807 YES ON
	e dates of twelve fire and er 1 and June 30 of the pre	emergency drills required by Se evious school year:	ection 807 of Education La	v \
FIRE & EM	ERGENCY DRILLS			
		ed between September 1, and Ded ed to be evacuation drills Four (e lockdown drills
		Date	Evacuation	Lockdown
	1	9/17/19	X	9
	2	10/9/19	X	9
	3	10/18/9	(X
	4	11/19/19	0	X
	5	12/18/19	×	∨
	6	1/20/20	×	9
	7	2/12/20	+	9
	8	3/3/20	*	3
	9	3/3/20	y	×

c. If the required number of fire and emergency drills were not held during this reporting cycle, please describe the reason:

Covid Sh	utdown in	March.

Part II: Public School Fire and Building Safety Non-Conformance Report Sheet
District Volk Stell Co. Pro O. Building Name Jeks Stell Co. P

School District	Persistence Prep	Building Name_	lessistence Preparatory,	
Facility #	1406008611341		Academy Charler Sch	ice

(to be	Part complet only – e	ed for pu	ıblic Big 4")		Part	II-B		Part II-B				Part II-B			
Item #	Non- Conformance	Date Corrected	Date Reinspected	Item #	Non- Conformance	Date Corrected	Date Reinspected	Item #	Non- Conformance	Date Corrected	Date Reinspected	Item #	Non- Conformance	Date Corrected	Date Reinspected
01A-2				08A-2				13A-2				19E-1			
01B-1				08B-2				13B-2				19F-1			
01C-1				08C-2			i i					19G-1			
01D-1				08D-2				14A-2		-		19H-2			-
01E-1			100	08E-2				14B-2							
				09A-2				14C-2				20A-1			
02A-2				09B-2			PA PA	14D-1			100	20B-1			
02B-1				09C-1				14E-1				20C-1			
02C-3				09D-1				15A-2				21A-3			
02D-1				09F-2				15B-1				22A-3			
02E-2			19	09G-2				15C-2				22B-3			
02F-3			4	10A-2				15D-2				22C-3			
02G-2				10B-2			No.	15E-1				23A-1			
				10C-1				16A-2				23B-1			
03A-3				10D-1				16B-2				23C-1			
03B-1				3			T I	16C-2				23D-2			
				11A-2			38	16D-2				24A-3			
04A-2				11B-1			201	17A-3				25A-1			
04B-2				11C-2		- 6		17B-2				25B-1			1.4
04C-1				11D-2				17C-2				25C-1			
				11E-1				17D-2							
05A-3								17E-1				26A-3			
05B-2				12A-1				17F-3						lditional	
05C-2				12B-3				17G-1						rmance	
				12C-2				17H-2				are	bserved	, check	item
06A-1				12D-2				171-2				26A-3 a		e Code	section
06B-1				12E-1				17J-1					bel	ow.	
06C-1				12F-1				17K-1							
06D-2			-	12G-1				17L-1				-			
06E-3				12H-1				18A-2					Inspe	ctor	-
06F-1				121-1		-		18B-2				The		or has be	een
06G-1				12J-1				18C-2						a copy of	
06H-2				12K-1				18D-2			- 1			's school	
77.7				12L-1				19A-3					safety		
07A-3				12M-1				19B-2							
07B-2				12N-1				19C-1				Yes	S	No	
07C-2				120-2				19D-1	Ц.,			g partitions			

7A-3	12M-1	19B-2	salety report.
7B-2	12N-1	19C-1	Yes No
7C-2	120-2	19D-1	Yes No
	All schools complete Section	n 8 only if the building has electrically-operate	ed folding partitions.
Initial Inspection:	A		
Fire Safety Inspector:	Name MA		
* .	Date 4/21/211	Registry #	(26E-4)
Final Inspection (if req	uired):		()
Fire Safety Inspector:	Name		
	Date	Registry #_	(26F-4)
		, <u> </u>	(=== ,

8d. Average time to eva	cuate facility was:	2 minutes	20 seconds		
8e. Arson and fire preve 9/1/05) which requires fire prevention, injury	every school in New Yo	rk State to provide a	minimum of 45 mi	nuțes of instruc	
8f. Employee fire preve accordance with Secti	ention, evacuation, and ion F406 of the NYS Fir	fire safety training w e Code	as provided, and r	ecords maintai	ned, in
9. If the fire alarm syste				, ,	
10. Have there been an	y fires in this facility si	nce the last annual fir	e inspection repor	t? O YES	No
a. If 'yes', indicate:	Number of fires	Number of injur	ies	Total cost of pro	operty damage

Part III: Public School Certifications

Section III-A. Fire Inspector	
to the best of their knowledge and belief, an accur	and the information in this Fire Safety Report represents, ate description of the building and conditions they ection has maintained their certification requirements
Name: Marvin Spales	Telephone #:
Title: Meutenant	Certification #
Ema	(as designated by the NYS Department of State)
Section III-B. Building Administrator or Desig	nee
그러는 그 보다 하는 사람들이 되었는데 그렇게 하는데	ation of the person responsible for monitoring this ector; provided access to all spaces; and made entation requested by the inspector)
	is building inspection was conducted on this date specific locations of any non-conformances report.
Name: Adria Sortino	Teleph
Title: Director of Operations	Email:
	Signature
Section III-C. School Superintendent	
I hereby submit this fire inspection report on behal	f of the Board of Education and certify that:
 Public notice of report availability has been pull Any nonconformances noted as corrected on the Sheet portion of this report were corrected on the Sheet portions which are not corrected immediately approved by the Commissioner. 	he Public School Fire Safety Non-Conformance Report the date indicated, and that
Name: Toelle Formato	Telephone #:
Title:	
Fmail [.]	Signature

Persistence Preparatory Academy 2021 2022 Academic Calendar

July 2021						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

August 2021						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11		13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
		Inch	untinual De			

Key:
Vacation/Holiday
Summer Academy
New Staff Orientation
All Staff Summer Institute
Assessments
Data Day - No School
Half Days for All Scholars (K/1- in person; 2-4 Virtual Instruction)
First Full Day for Students

September 2021							
Sun	Mon	Tues	Wed	Thurs	Fri	Sat	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30			

October 2021						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

ruii Day for Students	
y Release Day	
of Trimester	

	September 2021					
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
			- 1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
	Instructional Days: 21					

11

25

20 27

	October 2021					
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
	Instructional Days: 20					

Se	pt 1 - Sept 3:	Virtual Half	Days for A	II Schol
Se	ptember 6: Lo	abor Day- N	lo School	

Important Dates:

11

25

10

23

September 7: First Full Day for Scholars October 11: No School (Indigenous Peoples' Day) November 2: Election Day- No School (1/2 Day PD for Staff) November 11: Veteran's Day- No School

November 24: Early Release Day (12:30pm); End of Trimester 1

November 25-26: No School (Thanksgiving) December 24-January 2: Winter Recess January 3: Staff PD Day; No School for Scholars

January 4: Scholars Return January 17: No School- MLK Day February 21-25: Mid-Winter Recess March 11: End of Trimester 2

March 30-31: NYS ELA Testing (Grades 3-4) April 6: No School; Staff PD Day

April 11-18: Spring Recess

April 27-28: NYS Math Testing (Grades 3-4) May 30: No School- Memorial Day

June 20: No School- Juneteenth

June 23: Last Day for Students/ End of Trimester 3 June 24: Last Day for Staff

6 11 18 10 17 13 19 20 27 21 22 24 31 28 29

Instructional Days: 18

22 29

23 30

February 2022							
Sun	Mon	Tues	Wed	Thurs	Fri	Sat	
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28						
		In other	etional Da	1 F			

21

STAFF DAYS: 200 SCHOLAR DAYS: 184

March 2022								
Sun Mon Tues Wed Thurs Fri Sat								
		1	2	3	4	5		
6	7	8	9	10	11	12		
13	14	15	16	17	18	19		
20	21	22	23	24	25	26		
27	28	29	30	31				
	Instructional Days: 23							

April 2022						
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	- 11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
	Instructional Days: 14					

	May 2022							
Sun	Mon	Tues	Wed	Thurs	Fri	Sat		
1	2	3	4	5	6	7		
8	9	10	11	12	13	14		
15	16	17	18	19	20	21		
22	23	24	25	26	27	28		
29	30	31						
•		•	•	•	•			
	Instructional Days: 21							

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
		.000				
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
		Instru	ctional Da	vs: 16		