



# NYS Reporting & High School Data

What Charter Schools Need  
to Know

# Graduates



## Annual Grad Data

- Any student who graduates in the current school year
- Students who graduate any time between August 2020 – June 2021
- A fifth-year senior who graduates by June 30, 2021 will appear in the SIRS-308 Annual Grad report for 2020-2021 SY
- Class of 2021

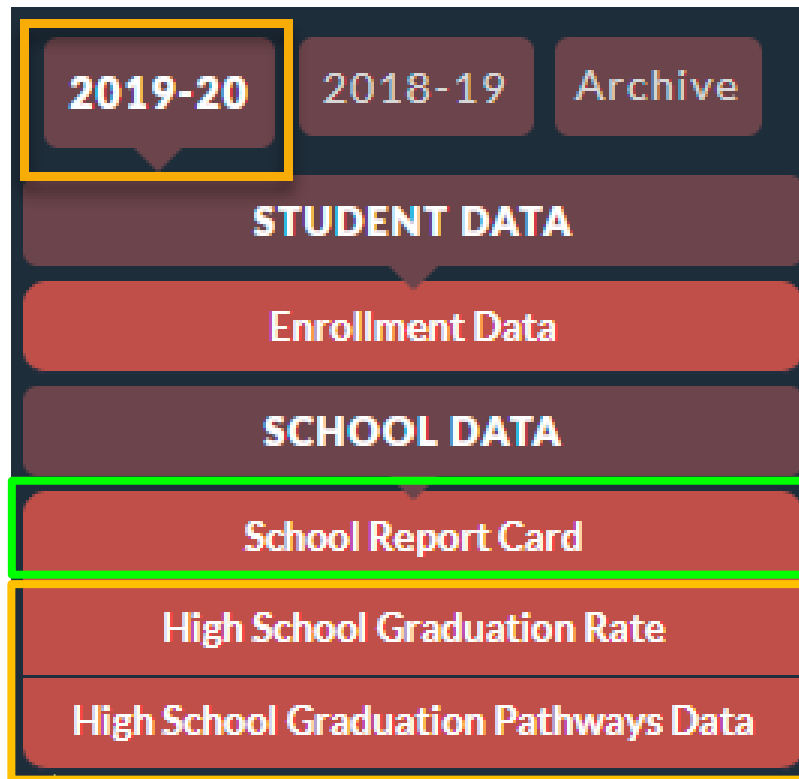
Annual Grad Data is used to update Total Cohort Data.

## Total Cohort Data

- Based on the First Date of Entry into Grade 9
- Students who first entered grade 9 in the 2017-18 school year are part of the 2017 Cohort
- A fifth-year senior is part of the 2016 Cohort regardless of when they graduate
- 2017 Cohort

Total Cohort Data is used for Graduation Rate in the School Report Card and in High School Graduation Rate Data

# A big ball of wibbly wobbly, timey wimey stuff



The 4-, 5-, & 6-year graduation rate in the School Report is lagged one year. The 2019-2020 School Report Card uses 2015, 2014 and 2013 Cohort Data.

High School Graduation Rate is as of the 4<sup>th</sup> year of high school - August. The 2019-2020 High School Graduation Rate and High School Graduation Pathways Data uses 2016 Cohort Data as of August of 2020.

# Total Cohort Data

- **Based on the First Date of Entry into Grade 9**
- Used in calculations for School Report Card, HS Graduation Rate and HS Graduation Pathways Data on [data.nysed.gov](https://data.nysed.gov)
- The 2020-2021 Graduation Rate and Graduation Pathways Data will use the 2017 Total Cohort Graduation Rate data which includes:
  - 2017 Total Cohort, 4-Year - August
  - 2016 Total Cohort, 5-Year - August
  - 2015 Total Cohort, 6-Year - August
- The 2020-2021 School Report Card will use the 2016 Total Cohort Graduation Rate to calculate Graduation Rate Level under ESSA which includes:
  - 2016 Total Cohort, 4-Year - August
  - 2015 Total Cohort, 5-Year - August
  - 2014 Total Cohort, 6-Year - August
- **Verification**
  - ✓ SIRS-201 Total Cohort – Summary
  - ✓ SIRS-202 Total Cohort – Assessment Summary
  - ✓ SIRS-203 Total Cohort Career Pathways Summary

**L2RPT – SIRS-201 Total Cohort - Summary**

School Year: 2020-21  
School or District: YOUNG WOMEN'S COLLEGE PREP CHARTER - 260501861020  
Cohort Membership: Select Membership  
Enrollment Duration: MEMBERSHIP\_DESC

Data Refresh Date:

To assist in the verification of the report date for the 2020-21 school year, the following outcomes are computed on this report. The

Finish

Select Membership  
2020 Total Cohort - 1 Year Outcome  
2019 Total Cohort - 2 Year Outcome  
2018 Total Cohort - 3 Year Outcome  
2017 Total Cohort - 4 Year Outcome - August 2021  
2017 Total Cohort - 4 Year Outcome  
2016 Total Cohort - 5 Year Outcome - August 2021  
2016 Total Cohort - 5 Year Outcome  
2015 Total Cohort - 6 Year Outcome - August 2021  
2015 Total Cohort - 6 Year Outcome

# Annual Grad Data

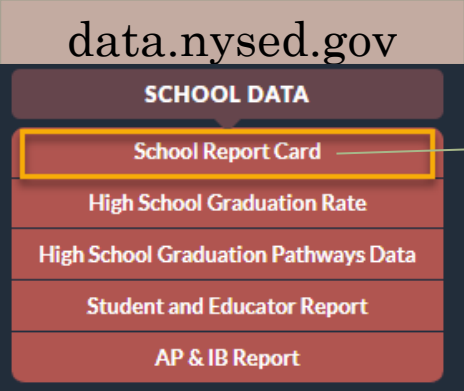
- **Demographic data** (Student Lite)
  - First Date of Entry in Grade 9 (defines Cohort)
  - Diploma/Credential Type
    - Diploma – Regents or Local
    - Credential – CDOS or Skills & Achievement
  - Career Path
- **Enrollment** (School Entry/Exit)
  - Exit Date: Graduation date (before 6/30)
  - Reason for Ending Enrollment
- **Verification**
  - SIRS-307 Annual Dropout & Noncompleter Report
  - ✓ SIRS-308 Annual Graduation Report

Career Path Codes and Descriptions		
Code	Description	Definition: Student passes one Regents exam (or an examination from the list of Department-approved alternatives) in each of the following: English, math, science, and social studies <i>PLUS</i> :
ARTS	Arts	– passes one Department-approved pathway assessment in the Arts
CTE	Career and Technical Education	– passes the technical pathway assessment approved with the program that received Department approval through the Regents CTE Program Policy *
HUM	Humanities	– passes one additional Regents examination in social studies
HUMALT	Humanities Alternative	– passes one additional examination from the list of Department-approved alternative exams in English or social studies
LOTE	Languages Other Than English	– passes one Department-approved pathway assessment in Biliteracy
STEMMATH	Mathematics	– passes one additional Regents exam or Department-approved alternative in Math

Reason for Ending Enrollment	
Code	Reason
<b>High School Graduates</b>	
799	Graduated (earned a Regents or local diploma)
<b>High School Completers</b>	
085	Earned commencement credential
629	Previously earned commencement credential
<b>HSE</b>	
816	Earned a High School Equivalency (HSE) Diploma

# CDOS Credential

- **8271 - CDOS Credential Eligible Coursework (Programs Fact)**
  - Both SWD and Gen Ed students may earn a Career Development and Occupational Studies credential
  - 8271 identifies students who have earned a Regents or Local diploma AND a CDOS credential
  - Start Date: date student began CTE coursework and/or work-based learning
  - Exit Date: Graduation date or last day of school
  - Reason:
    - 700 Received CDOS Credential
    - 701 Left program without receiving CDOS
  
- **Verification**
  - SIRS-401 Reasonableness Report
  - ✓ SIRS-308 Annual Graduation Report



• College, Career and Civic Readiness

CCCR Measure	Weighting
Regents Diploma or Local Diploma with Career Development and Occupational Studies (CDOS) endorsement	1.5

# Seal of Biliteracy

- **8312- Received Seal of Biliteracy (Programs Fact)**

- Identify students who have earned a Regents diploma and a NYS Seal of Biliteracy
- Start Date: date received Seal of Biliteracy
- No Exit Date needed

- **Verification**

- SIRS-401 Reasonableness Report
- ✓ SIRS-308 Annual Graduation Report

Charter Schools offering the Seal of Biliteracy
Eugenio Maria de Hostos Charter School
New Visions Charter HS for the Humanities II
The American Dream School
New Visions Charter HS for Advanced Math and Science II
Uncommon Charter High School
New Visions Charter HS for Advanced Math and Science III
MESA Charter HS

data.nysed.gov
<b>SCHOOL DATA</b>
School Report Card
High School Graduation Rate
High School Graduation Pathways Data
Student and Educator Report
AP & IB Report

• College, Career and Civic Readiness

CCCR Measure	Weighting
Regents Diploma with Seal of Biliteracy and a member of the cohort	2.0
Regents Diploma with Seal of Biliteracy and ELL in current reporting year but not a member of the cohort	2.0



Other  
Grades 9-12  
Data



# Assessments (Assessment Fact)

- **Regents**

- Report Regents Scores for June Algebra I CC, ELA CC, Living Environment, and Earth Science
- Report Exemptions for ALL Aug, Jan, and Jun Regents Exams

- **AP and IB Assessments**

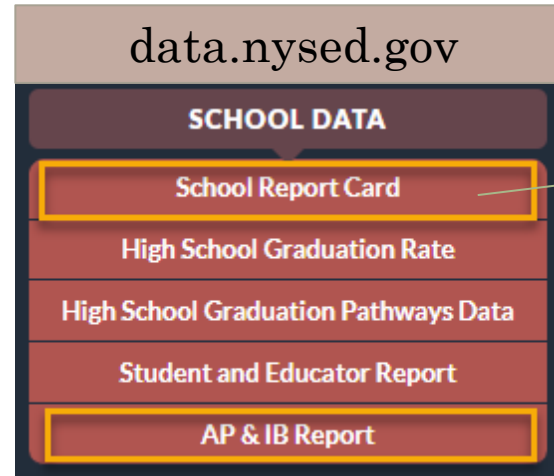
- Report AP and IB scores when they are available in July/August
- If exam is an Alternate Regents exam, you will need to report Exemptions as well

- **NYSITELL**

- Report throughout the year

- **Verification**

- SIRS-303 Annual Secondary Assessment Summary Report
- ✓ SIRS-309 Annual Regents Report

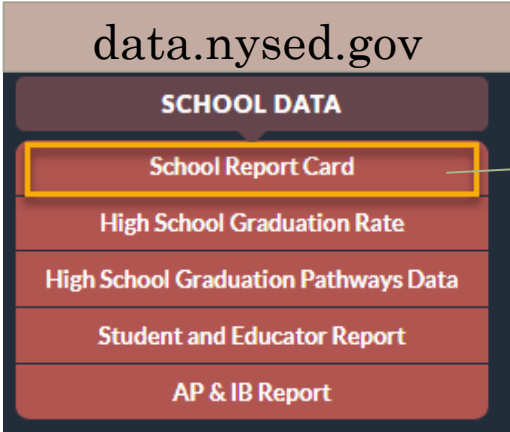


- Secondary Composite Performance
- ELA & Math Academic Progress
- English Language Proficiency
- College, Career and Civic Readiness

CCCR Measure	Weighting
Regents Diploma and score of 3 or higher on an Advanced Placement (AP) exam	2.0
Regents Diploma and score of 4 or higher on International Baccalaureate (IB) exam	2.0

# Course Data

- **Student Class Entry/Exit Template**
  - Dual Credit Courses - Be sure that the Dual Credit Indicator is checked “Yes” on the course section
  - AP and IB courses should be mapped to appropriate AP and IB state course codes (Course Template)
  
- **Student Class Grade Detail Template**
  - Need a Student Class Grade Detail record for all students in K-12 courses who have a Student Class Entry Exit record unless all the following are true:
    1. No grade or other outcome is awarded for the class;
    2. No credit is earned for the class; and
    3. The linkage is not reflected on the student's report card or transcript.
  - Course Outcome
    - P – pass
    - F – fail
    - N – not complete
  - Credits Attempted and Earned required for grades 7-12 and ungraded secondary
  - Credit Recovery
  
- **Verification**
  - SIRS-108 College Career and Civic Readiness
  - ✓ SIRS-321 Student Class Grade Verification Report

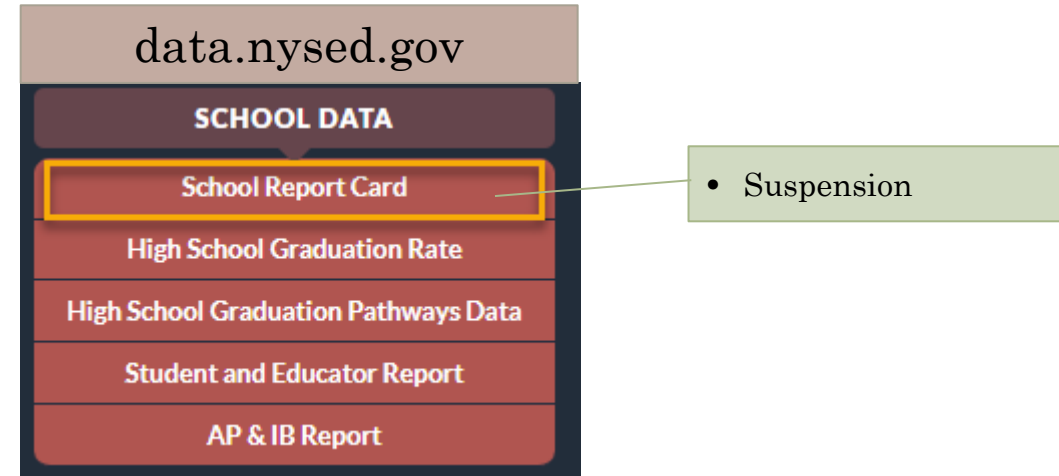


• College, Career and Civic Readiness

CCCR Measure	Weighting
Regents Diploma and high school credit earned through participation in a <b>dual enrollment</b> (in high school and accredited college) course	2.0
Regents Diploma and high school credit earned through participation in an <b>AP or IB</b> (in high school and accredited college) course	1.5

# Suspension

- **SIRS Templates**
  - Day Calendar
  - Student Attendance Codes
  - Student Daily Attendance
- **Suspension**
  - In-School Suspension - ISS
  - Out-Of-School Suspension – OSS
- You will also need to report an attendance code and learning modality for each day a student is reported with a suspension
- **Verification**
  - SIRS-110 Student Daily Suspension Accountability Report
  - ✓ SIRS-111 School Year Suspension Accountability Report
  - ✓ SIRS-371 Student Attendance Count Report
  - ✓ SIRS-375 Student Attendance Count (By District) Report



# Attendance

- **SIRS Templates**

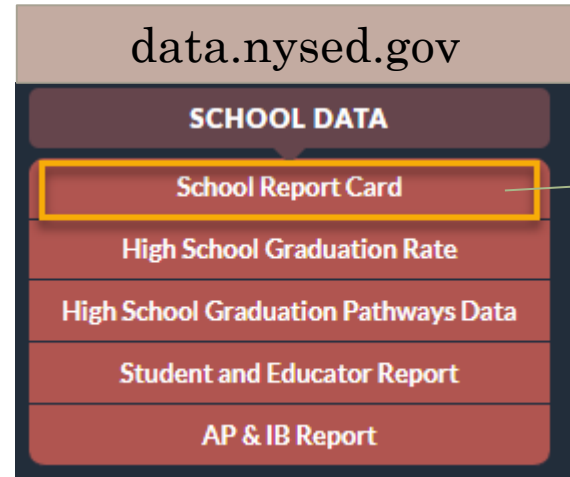
- Day Calendar
- Student Attendance Codes
- Student Daily Attendance

- **Student Daily Attendance**

- There should be an attendance code for each day a student is enrolled in school
  - Present
  - Absent
    - Excused
    - Unexcused
  - Tardy

- **Verification**

- ✓ SIRS-360 Student Attendance Daily Summary
- ✓ SIRS-361 Year to Date Attendance/Absenteeism Summary Report
- ✓ SIRS-370 Day Calendar Summary Report
- ✓ SIRS-371 Student Attendance Count Report
- ✓ SIRS-375 Student Attendance Count (by District)

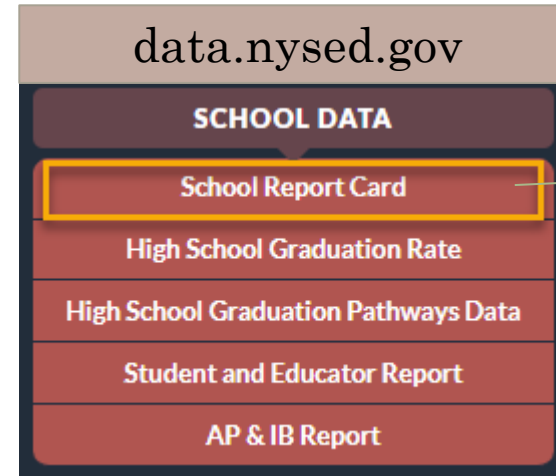


• Chronic Absenteeism

	Learning Modality		
	In-Person (IN)	Remote (R)	Both (B)
Present (PRSNT)	X	X	X
Present <u>In</u> School (PRSNT-IN)	X	X	X
Present Out of School (PRSNT-OUT)	X	X	X
Tardy (T)	X	X	X
Tardy <u>In</u> School (T-IN)	X	X	X
Tardy Out of School (T-OUT)	X	X	X
Excused Absence (E)			
Unexcused Absence (U)			

# English Language Learners

- All ELLs are reported with these program services (Programs Fact)
  - 0231 – ELL Eligible
  - One ELL Program Service Code
    - 5709 English as New Language
    - 5676 Transitional Bilingual Education
    - 5687 One Way or Two Way Dual Language
    - 8239 ELL Eligible but not in an ELL Program
- **Verification**
  - SIRS-401 Reasonableness Report
  - ✓ SIRS-650 English Language Learner Profile Report



- English Language Proficiency

# Reporting Due Dates

- NYSED's L2RPT verification and data certification requirements are the same for all NY state charter schools
- Specific deadlines for entering this data and help desk support can vary based on your **Regional Information Center**
- **NYC Charter Schools:** The NYC Department of Education is the data center for charter schools in the NYC and a majority of this data is reported to the DOE via unique NYC data systems