NYSED Data Reporting Informational Webinar for Charter Schools 2021-22

October 13, 2021

Presented by:

Ellen Martin, Jeff Shaffer
NYSED, Office of Information and Reporting Services

AGENDA

Welcome and Introductions

Office Overview & IRS Specific Collections
The BEDS IMF Collection
Overview of the NYSED SIRS Staff and Course Collections in 2021-22
Reporting Staff Data Using the NYSED Student and Information Repository System (SIRS)
An Overview of the New Course to Certification Match Process

Collection and Reporting Systems and Applications
The IRS Business Portal
The IDEx Application
The Level 2 Data Warehouse (SIRS)

Reviewing Data
SEDDAS
SIRS Verification Reports
Reporting Dates

Resources

IRS Office Overview
What we Collect and Report on

We collect data at the school district and school building level as well as from charter schools, nonpublic schools and BOCES.

This includes approximately:

- 700 School Districts;
- 4,400 Public Schools,
- 1,800 Nonpublic Schools;
- 354 Charter Schools;
- 2.7 Million Public School Students;
- 462,000 Nonpublic School Students; and
- 220,000 Teachers and Other Professional Staff.

New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

The BEDS Institutional Master File (IMF)

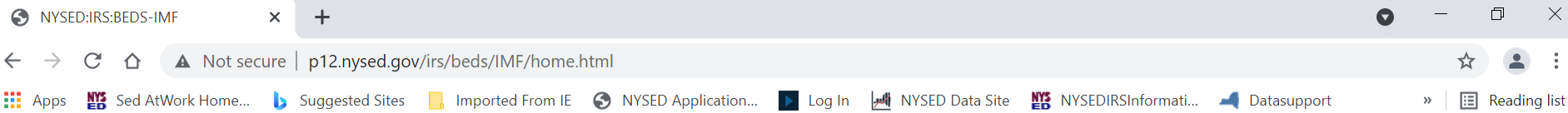# BEDS IMF Charter School Form - Categories of Data Collected

- School Type

- Community Schools

- Alternative Education Programs

- Grades Offered

- Free and Reduced Price Lunch (FRPL) - report on BEDS (official source for SRC) even though FRPL may be reported in SIRS

- Learning Standards and Professional Development

- Career Plans

- Business, Employer, Community Involvement

- Charter Applications and Admissions

- Title1 - Type of Program: Schoolwide or Targeted Assistance

- Title 1 Targeted Assistance Students Served and Staffing

- Bilingual Education Programs

- Activities of Subgrantees Related to Teaching and Learning of ELL Students

- Paraprofessional and Nonprofessional Staff

- Technology

- The electronic IMF application will open on BEDS Day October 6, 2021 via the IRS Data Exchange (IDEx). Forms are due Friday, November 19.
  - accessed through the NYSED Business Portal at: http://portal.nysed.gov
  - Log on with SEDDAS username/password

- Help Center and FAQs located at: https://bedsvadirsupport.nysed.gov/hc/en-us

- Paper copies of the form and instructions can be found here: http://www.p12.nysed.gov/irs/beds/IMF/home.html

NYSED:IRS:BEDS-IMF

Not secure | p12.nysed.gov/irs/beds/IMF/home.html

Apps | Sed AtWork Home... | Suggested Sites | Imported From IE | NYSED Application... | Log In | NYSED Data Site | NYSEDIRSInformati... | Datasupport | Reading list

NYSED.gov

IRS
Information and Reporting Services

[Search IRS]

Data Collection

Data Reporting

NCLB & Accountability

Memos

Public School Registration

Privacy/Student Confidentiality Issues

RIC/Big5 Contacts

Public Data Site

NYSED / P-12 / IRS / Systems for Collecting & Reporting Data / Basic Educational Data System

Collection of BASIC EDUCATIONAL DATA SYSTEM (BEDS) INSTITUTIONAL MASTER FILE (IMF)

BEDS IMF 2021-22

The Basic Educational Data System (BEDS) Institutional Master File (IMF) application for Public School Districts and Schools, Charter Schools, BOCES and Nonpublic Schools will be available via the **IRS Data Exchange (IDEx)** on **Wednesday, October 6, 2021 and must be submitted by Friday, November 19, 2021.**

The current online application can be accessed on the NYSED Business Portal using your SEDDAS username and password.

- If you need assistance with your username and password, please contact seddas@nysed.gov.
- If you have questions regarding the online application, please go to bedsvadirsupport.nysed.gov or call (518) 474-7965.

All public school districts and schools, charter schools and BOCES are required to submit BEDS IMF via IDEX. Copies of BEDS IMF forms are provided via the links below and are for reference only. Nonpublic schools are strongly encouraged to submit BEDS IMF via IDEX.

NOTE: THE BEDS IMF FORMS ARE NOT APPLICABLE FOR NEW YORK CITY PUBLIC SCHOOLS.

? Help

Type here to search

1:43 PM
9/16/2021

THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, NY 12234

Office of P-12 Education
Information and Reporting Services
(518) 474-7965
Fax (518) 474-4351

Basic Education Data System (BEDS)

Data items that have been added, deleted or modified on the fall 2021 BEDS forms.

Note: SED requires that the BEDS Charter School Form be submitted via the online IRS Data Exchange Application (IDEX).

BEDS Day is Wednesday, October 6, 2021.

Changes to Charter School Form

ITEM	ITEM DESCRIPTION	STATUS	REMARKS
2	Magnet School Status	REMOVED	
2	Community Schools	NEW	
3	Alternative Education Programs	MODIFIED	New questions added, instructions updated.
12	Activities of Subgrantees Related to the Teaching and Learning of English Language Learners (ELL)	MODIFIED	Instructions updated. School year to report clarified.
14	Technology	NEW	

1. School Type

What is the primary focus or type of this school? (choose one)
- ☐ Regular School
- ☐ Special Education School
- ☐ Vocational Education School
- ☐ Alternative Education School

What are Community Schools?

- A place and a partnership between the school and community resources
- Integrate academics, health, social services, youth and community development
- Lead to improved student learning, stronger families and healthier communities
- Offer personalized curriculum that emphasizes real-world learning and problem solving
- Become centers of the community and are open to everyone all day, every day

2. Community Schools

(Please refer to the Instructions for a description of Community Schools)

Is this school a community school?
  ☐ Yes
  ☐ No

Is this school actively and intentionally working toward meeting practices articulated in the Community Schools description provided in the instructions?
  ☐ Yes
  ☐ No

Is there a New York State Department of Health-approved School-Based Health Center operating at this school's location?
  ☐ Yes
  ☐ No

Is there a New York State Department of Health-approved School-Based Health Center Dental Program operating at this school's location?
  ☐ Yes
  ☐ No

Is there a New York State Office of Mental Health-approved School-Based Mental Health Clinic or satellite provider operating at this school's location?
  ☐ Yes
  ☐ No

3. Alternative Education Programs

Alternative Education Programs are designed for students who wish to pursue individualized approaches to achieving academic standards. Report only Alternative Education Programs that meet Part 100.5 requirements of Commissioner's Regulations for credit toward a local or Regents high school diploma.

Note: If this school is an alternative school or contains an alternative program, report all or a portion of your enrolled students accordingly. Students attending an Alternative Education Program on a full-time basis oper by another school, a BOCES or other educational entity should not be counted as enrolled in this school, and therefore should not be counted in this item.

Are Alternative Education Programs offered to students enrolled in this school? (choose one)
- ☐ Yes
- ☐ No

If **YES**, please identify the factor(s) that result in student enrollment or referral to an Alternative Education Program for meeting Part 100.5 of the Commissioner's Regulations for credit toward a local or Regents high school diploma (check all that apply):
- ☐ Behavioral Issues
- ☐ Substance Abuse
- ☐ Accelerated/Gifted and Talented
- ☐ Suspensions
- ☐ At-risk of not graduating with their cohort
- ☐ Over-aged and under-credited
- ☐ Other

If **YES**, enter the number of students enrolled in the following programs:
Alternative Education Programs operated **by this school:**

☐

Other Alternative Education Programs:

☐

4. Grades Offered

Check all grades offered in this school.

Note: You may report students enrolled in grades not offered in this school.

- ☐ Pre-K
- ☐ K
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6
- ☐ UGE
- ☐ 7
- ☐ 8
- ☐ 9
- ☐ 10
- ☐ 11
- ☐ 12
- ☐ UGS

5. Lunch, Breakfast and Milk Programs

5A. Federal Child Nutrition Program

Does this school **participate** in the Federal Child Nutrition Program? (choose one)

☐ Yes
☐ No

If **YES**, what type of provision has this school implemented? (choose one)

☐ Provision 2
☐ Community Eligibility Provision (CEP)
☐ Participate without using any Provision or CEP

If **NO**, does this school collect free and reduced price student eligibility information? (choose one)

☐ Yes
☐ No

5B. Number of Elementary (K-6) students eligible for Free and Reduced Price School Meals

CEP and Provision 2 schools should refer to instructions. Enter zeroes where appropriate.

Enter the number of K-6 eligible students for free school meals (include ungraded elementary):

Enter the number of K-6 eligible students for reduced price school meals (include ungraded elementary):

K-6 TOTAL ELIGIBLE STUDENTS:

5C. Number of Secondary (7-12) students eligible for Free and Reduced Price School Meals

CEP and Provision 2 schools should refer to instructions. Enter zeroes where appropriate.

Enter the number of 7-12 eligible students for free school meals (include ungraded secondary):

Enter the number of 7-12 eligible students for reduced price school meals (include ungraded secondary):

7-12 TOTAL ELIGIBLE STUDENTS:

5D. Number of Eligible Students for Free and Reduced Price School Meals

Enter the number of Total Eligible Students (Sum of Grades K-12):

6. Learning Standards and Professional Development

Do you have one or more staff persons in this school responsible for planning, coordination and/or delivery of professional development activities relating to the NYS Learning Standards? (choose one)

☐ Yes

☐ No

If **YES**, which most closely approximates the portion of a person's full-time duties that are expected to be devoted to these activities?

☐ ¼ time or less

☐ ½ time

☐ ¾ time

☐ Full time

☐ More than full time

7. Career Plans 2021-22 School Year

Do students in this school develop Individual Career Plans that are kept in written form? (choose one)

☐ Yes
☐ No

Do students in this school develop Individual Career Plans that are kept in electronic form? (choose one)

☐ Yes
☐ No

If **YES** to either of the above, respond to all the questions below:

• Do Individual Career Plans follow students from grade to grade? (choose one)

☐ Yes
☐ No

• Enter the number of students documenting self- and career-awareness information and career exploration activities in the table below:

Grades	Number of Students
Kindergarten and Grade 1	
Grades 2-3	

• Enter the number of Students and Students with Disabilities who are developing a Career Plan in the table below:

Grades	Total Number of Students	Number of Students with Disabilities
Grades 4-5		
Grades 6-8		
Grades 9-12		

• Enter the number of professional staff (classroom, non-classroom and administrators who participated in career plan training workshops between September 2020 and August 2021:

8. Business/Employer/Community Involvement

8A. Participate in Work-Based Experiences

Did any students in this school participate in any work-based experiences during the **2020-21** school year? (choose one)

☐ Yes

☐ No

8B. Participating Employers and Students

For each of the following **2020-21** school year work-based learning experiences enter the number of participating employers and students.

Type of Experience	Participating Employers	Grade 9	Grade 10	Grade 11	Grade 12	Students with disabilities*
Worksite Tours						
Job Shadowing						
Summer Internships	N/A					
Workplace Mentors						
Community Service/Volunteering	N/A					
Cooperative CTE Work Experience Program (Co-op) AGE 16+						
Career Exploration Internship Program (CEIP) AGE 14+						
General Education Work Experience (GEWEP) AGE 16 & 17						
Work Experience and Career Exploration Program (WECEP) AGE 14 & 15						

8C. Participating Staff and Employers

Does this school have a staff person or persons responsible for coordinating the work-based experiences indicated above? (choose one)

☐ Yes

☐ No

If **YES**, which most closely approximates the portion of a full-time position that is devoted to these activities? (choose one)

☐ ¼ time or less

☐ ½ time

☐ ¾ time

☐ Full time

☐ More than full time

Enter the unduplicated total number of employers who participated in the experiences in **8B** above:

☐

●How many of these employers served on curriculum development committees?

☐

●How many of these employers served on shared-decision-making committees?

☐

●How many of these employers provided student internships or mentors?

☐

Enter the unduplicated total number of community-based organizations that provided students with volunteer experiences from **8B** above:

☐

9. Applications and Admissions

Enter the number of students who applied to enroll in this school and the number admitted – 2020-21:

- Number of students who applied:

- Number of students admitted:

10. Title I Information for Federal Reporting

10A. Title I Funding

Did this school receive Title I funding in the 2020-21 school year? (choose one):

☐ Yes
☐ No
☐ New School in 2021-22

If **YES**, indicate the type of Title I program that was implemented (choose one):

☐ Schoolwide Program
☐ Targeted Assistance Program

Does this school expect to receive Title I funding in the 2021-22 school year?

☐ Yes
☐ No

If **YES**, indicate the type of Title I program that is expected to be implemented (choose one):

☐ Schoolwide Program
☐ Targeted Assistance Program

10B. Targeted Assistance Schools (TAS) by Instructional Service Area – 2020-21:

10C. Targeted Assistance Schools (TAS) by Program Support Service Area – 2020-21:

Support Service Area	Number of Students Served
Health, Dental or Eye Care	
Supporting Guidance/Advocacy	
Other Support Services	

10D. Staff Information for Title I, Part A Targeted Assistance Programs (TAS) – 2020-21:

Staff Category	Staff FTE	Qualified Staff FTE*
Teachers		N/A
Paraprofessionals providing instructional support[1]		
Other paraprofessionals (translators, parental involvement, computer assistance)[2]		N/A
Clerical support staff		N/A
Administrators (non-clerical)		N/A

10E. Paraprofessional Information for Title I, Part A Schoolwide Programs (SWP) – 2020-21:

Staff Category	Staff FTE	Qualified Staff FTE*
Paraprofessionals[3]		

*FTE of paraprofessionals who were qualified in accordance with Section 1119 (c) and (d) of ESEA

1 Consistent with ESEA, Title I, Section 1119(g)(2)

2 Consistent with ESEA, Title I, Section 1119(e)

3 Consistent with ESEA, Title I, Section 1119(g)(2).

11. Bilingual Education Programs

A **Bilingual Program** is defined as an instructional program comprised of three components: instruction in Home Language Arts and English Language Arts; English as a New Language; and bilingual core content area instruction. The purpose of providing such students with instruction in their home language and in English is to enable them to progress and develop academically in all content areas while achieving competence in the English language. (8 NYCRR §154-2.2(b): http://www.nysed.gov/common/nysed/files/programs/bilingual-ed/terms-154-2-effective-2015-16-and-after.pdf)

11A. Transitional Bilingual Education Program

Is a Transitional Bilingual Education Program offered at your school? (choose one)

☐ Yes

☐ No

If **YES**, what year did the Transitional Bilingual Education Program begin?:

☐

If **YES**, indicate the languages and grade levels at which this program is offered:(Check all that apply)

Language	K	1	2	3	4	5	6	UE*	7	8	9	10	11	12	US**
Arabic															
Bengali															
Chinese															
French															
Haitian Creole															
Hebrew															
Italian															
Japanese															
Korean															
Nepali															
Polish															
Punjabi															
Russian															
Somali															
Spanish															
Turkish															
Urdu															
Uzbek															
Yiddish															
Other															

*UE – Ungraded Elementary   **US – Ungraded Secondary

11B. One Way Dual Language Bilingual Education Program

Is a One Way Dual Language Bilingual Education Program offered at your school? (choose one)

☐ Yes

☐ No

If **YES**, what year did the One Way Dual Language Bilingual Education Program begin?:

If **YES**, indicate the languages and grade levels at which this program is offered:(Check all that apply)

Language	K	1	2	3	4	5	6	UE*	7	8	9	10	11	12	US**
Arabic															
Bengali															
Chinese															
French															
Haitian Creole															
Hebrew															
Italian															
Japanese															
Korean															
Nepali															
Polish															
Punjabi															
Russian															
Somali															
Spanish															
Turkish															
Urdu															
Uzbek															
Yiddish															
Other															

*UE – Ungraded Elementary   **US – Ungraded Secondary

24

11C. Two Way Dual Language Bilingual Education Program

Is a Two Way Dual Language Bilingual Education Program offered at your school? (choose one)

☐ Yes

☐ No

If **YES**, what year did the Two Way Dual Language Bilingual Education Program begin?

If **YES**, indicate the languages and grade levels at which this program is offered:(Check all that apply)

Language	K	1	2	3	4	5	6	UE*	7	8	9	10	11	12	US**
Arabic															
Bengali															
Chinese															
French															
Haitian Creole															
Hebrew															
Italian															
Japanese															
Korean															
Nepali															
Polish															
Punjabi															
Russian															
Somali															
Spanish															
Turkish															
Urdu															
Uzbek															
Yiddish															
Other															

*UE – Ungraded Elementary   **US – Ungraded Secondary

12. Activities of Subgrantees Related to the Teaching and Learning of English Language Learners (ELL)

Does this charter school receive ESEA Title III funding?

☐ Yes
☐ No

If YES, indicate if this charter school conducts the following allowable activities under ESEA Section 3115 related to the teaching and learning of ELL students:

Activities	Yes	No
Support the development and implementation of Language Instruction Educational Programs (LIEPs)		
Enhance existing LIEPs and programs for restructuring and reforming schools with ELL students		
Support implementation of schoolwide programs within an individual school		
Provide professional development to teachers and other personnel serving ELL students		
Support the development and implementation of pre-school programs		
Parent and Community engagement activities		
Improve LIEPs by upgrading curricula, instructional materials, software and assessment procedures		
Improve instruction of ELL students with disabilities		
Provide tutorials, career and technical education		
Offer programs to help ELL students achieve success in postsecondary education		
Other		

If **YES** was selected for "OTHER", please check all that apply below:

☐ Improving instruction for students identified as ELL for 0-3 years (newcomer)
☐ Improving instruction for students identified as ELL for 4-6 years (developing)
☐ Improving instruction for students identified as ELL for 7+ years (long-term)
☐ Improving instruction for students with interrupted/inconsistent formal education (SIFE)
☐ Support social-emotional learning of ELLs

13. Paraprofessional and Nonprofessional Staff

Enter the number of Charter staff and FTE for the positions listed below:

Type of Staff	Full-time	Part-time	Full-time Equivalence Of Part-time Only
TEACHING ASSISTANTS*			.
Programs for students with disabilities			.
Programs for ELL students			.
Occupational education programs			.
All other programs			.
TEACHER AIDES			
Programs for students with disabilities			.
Programs for ELL students			.
Occupational education programs			.
All other programs			.
OTHER			
Pupil personnel service aides			.
Library support staff			.
Health services staff			.
Other paraprofessional staff			.
Secretaries, typists, clerks			.
Maintenance workers, custodians			.
Bus drivers, mechanics			.
School lunch workers			.
Other support staff			.

*Report as teaching assistants only persons who actually hold licenses or certificates as teaching assistants.

14. Technology
14A. Technology in this School Building – 2021-22 School Year

Does your school have sufficient broadband capacity, as measured during peak usage times, to meet the current needs of your school for instruction, learning, and assessment? (choose one)

☐ Yes
☐ No

Does your school have reliable broadband access to meet the current needs of your school for instruction, learning, and assessment? (choose one)

☐ Yes
☐ No

Does your school have sufficient network infrastructure (including WIFI) to meet current needs, including large-scale technology initiative(s), e.g. 1:1, BYOD (Bring Your Own Device) or Computer Based Testing for all students in grades 3-8? (choose one)

☐ Yes
☐ No

Does your school have sufficient broadband capacity available to meet projected future needs, such as implementation of a large-scale technology initiative, e.g. 1:1, BYOD or Computer Based Testing for all students in grades 3-8? (choose one)

☐ Yes
☐ No

Does your school have sufficient network infrastructure (including WIFI), to meet projected future needs, such as implementation of a large-scale technology initiative, e.g. 1:1, BYOD or Computer Based Testing for all students in grades 3-8?

☐ Yes
☐ No

14B. Devices for Student Use

- "Device" is a computing device, such as a laptop, desktop, Chromebook, iPad, or full-size tablet. A Device is NOT a phone, smartphone, mini tablet nor a mobile internet access point, such as a MIFI.

- "Mobile device" is a portable, hand held computing device such as a laptop, Chromebook, iPad, full-size tablet, or hybrid tablet/laptop computer.

- "1:1 device" is a device that is issued and dedicated to an individual student by the school or district.

- Only include student devices that are 5 years old or newer that have the capability to run all educational programs necessary for learning at an acceptable level.

- Do not include numbers of devices that are on order or have not yet been distributed to students.

Enter the number of students provided with a MOBILE 1:1 device for in-school use only.

Enter the number of MOBILE 1:1 devices normally for in-school use only that are available to students for use at their place of residence on an as-needed or emergency basis:

Enter the total number of mobile and desktop devices in your building that are available for student use but are NOT USUALLY assigned to one specific student.

- Number of unassigned (not 1:1) MOBILE devices:

- Number of unassigned (not 1:1) MOBILE devices listed above available to students for use at their place of residence on an as-needed or emergency basis:

- Number of unassigned (not 1:1) DESKTOP devices:

14C. TEACHER DEVICES and INTERNET ACCESS-PLACE OF RESIDENCE

Enter the number of school or district owned MOBILE devices provided to teachers for use at their place of residence.

Enter the number of school or district owned DESKTOP devices provided to teachers for use at their place of residence.

Enter the number of teachers WITHOUT a device sufficient for instructional purposes at their place of residence. If all teachers have access to a device at their place of residence, enter 0.

Enter the number of teachers WITHOUT internet access, or with insufficient access at their place of residence. If all teachers have sufficient internet access at their place of residence, enter 0.

14. Person Completing This Form

Name:

Title:

Phone (including area code):

Fax (including area code):

E-Mail Address:

Overview of the NYSED SIRS Staff and Course Collections in 2021-22

Reporting Staff Data Using the NYSED Student and Information Repository System (SIRS)

➢ All course data will be reported to the Office of IRS using the Student Information Repository System (SIRS).

➢ Course and teacher data is required to be reported by both state and federal law and regulations.

SIRS Staff/Course Collection Templates 2020-21

STAFF SNAPSHOT* → Uses: Counts are used on the School Report Cards and for federal reporting.

STAFF ASSIGNMENT* → Uses: Counts are used on the School Report Cards and for federal reporting. Principal data is used for APPR/Growth measures.

STAFF TENURE

STAFF EVALUATION

→ Use: Staff Evaluation purposes
*Only required for charter schools with State-approved teacher evaluation plans.

STAFF ATTENDANCE* → Uses: Federal Educator Equity reporting, Civil Rights Data Collection.

COURSE INSTRUCTOR ASSIGNMENT*

STUDENT CLASS ENTRY EXIT*

STUDENT CLASS GRADE DETAIL*

→ Collects data related to courses being offered in schools. Uses: School Report Cards (average class size, teacher turnover), Dual Credit and course outcomes (Pass, Fail), State and federal reporting.

* Required by all charter schools in NYS.
Course data templates require "Course" Fact template to be loaded. NYSED Office of Information Reporting Services

Staff Snapshot - The Primary Staff Data Driver

Who to Report

- Teachers and Non-teaching Professionals in Districts, Charters and BOCES.

- Collects staff attributes for state and federal reports (SRC); prerequisite for reporting other SIRS staff and course data.

- Load Data Early in the SY (October).

Will be made available on data.nysed.gov in the Student and Educator report

TEACHER TURNOVER (2016-17) TO (2017-18)

Turnover Rate Of Teachers With Fewer Than Five Years Of Experience	Turnover Rate Of All Teachers
20%	11%

Staff Snapshot (Educator Data) - Its Impact on Other Collections

Staff Snapshot Records

Additional Staff Collections
- Course Instructor Assignment
- Staff Attendance
- *Staff Tenure
- *Staff Evaluation Rating

* Only required for charter schools with approved staff evaluation plans

Staff Assignment
Non-teaching professional PMF data.
- PMF statistics used for State and federal reporting purposes.

Report Staff Snapshot in October of each year.

Staff Assignment

Who to Report

❑ ***Non-teaching*** Professionals in Districts, Charters and BOCES.

❑ Load all counselors, social workers, psychologists.

❑ Principal codes (1102 – 1110). Use for charter leaders.

STAFF COUNTS (2017-18)

School Counselors	Teachers	Social Workers	Principals
6,948	198,778	3,133	4,926

Staff Attendance

Who to Report

❑ **Teachers** in Districts, BOCES, and Charter Schools.

❑ ONLY Report Full Day Absences.

❑ Different charges for an entire day may be reported as "Other) (e.g. 4 hours sick and 3 hours personal).

Will be made available on data.nysed.gov in the Student and Educator report

TEACHER ATTENDANCE RATE (2017-18)

95%

Course Instructor Assignment

Who to Report

❑ All Districts, BOCES and Charter Schools must report <u>all</u> teachers and courses.

❑ Captures primary instructor status (State certification match, federal reporting).

❑ Contains special education and ENL indicator (State certification match).

Will be made available on data.nysed.gov in the Student and Educator report

TEACHER TURNOVER (2017-18) TO (2018-19)

Turnover Rate Of Teachers With Fewer Than Five Years Of Experience	Turnover Rate Of All Teachers
21%	11%

Student Class Entry Exit

Who to Report

❑ All Districts, BOCES and Charter Schools must report <u>all</u> teachers and courses.

❑ Replaced the BEDS ePMF as the sole course collection for State and federal reporting.

❑ Dual Credit course indicator.

❑ Use unique section codes within a bldg. for each class

Average Class Size will be made available on data.nysed.gov in the Student and Educator Report. Courses mapped to a State Assessment http://www.p12.nysed.gov/irs/courseCatalog/home.html

AVERAGE CLASS SIZE (2018-19)

Class Description	Average Class Size
Kindergarten	16
Grade 1	17
Grade 2	18
Grade 3 ELA	11
Grade 4 ELA	11

Overview of the NYSED Process for Course to Certification Matching

Why NYSED Performs Certification Matches

State and federal requirements require the reporting of certification data (ESSA, NYS School Report Cards).

The professional qualifications of the teachers in the state…..teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

How does the Process Work?

TEACH Database

Holds teacher credentials

- Certification areas
- Dates
- Certification Types

School Course Data loaded to SIRS

Aligns teachers, students and courses

(Course Instructor Assignment, Student Class Entry Exit)

NYSED Crosswalk

Identifies the appropriate courses that can be taught with each certification

(Distributed on the NYSED IRSP)
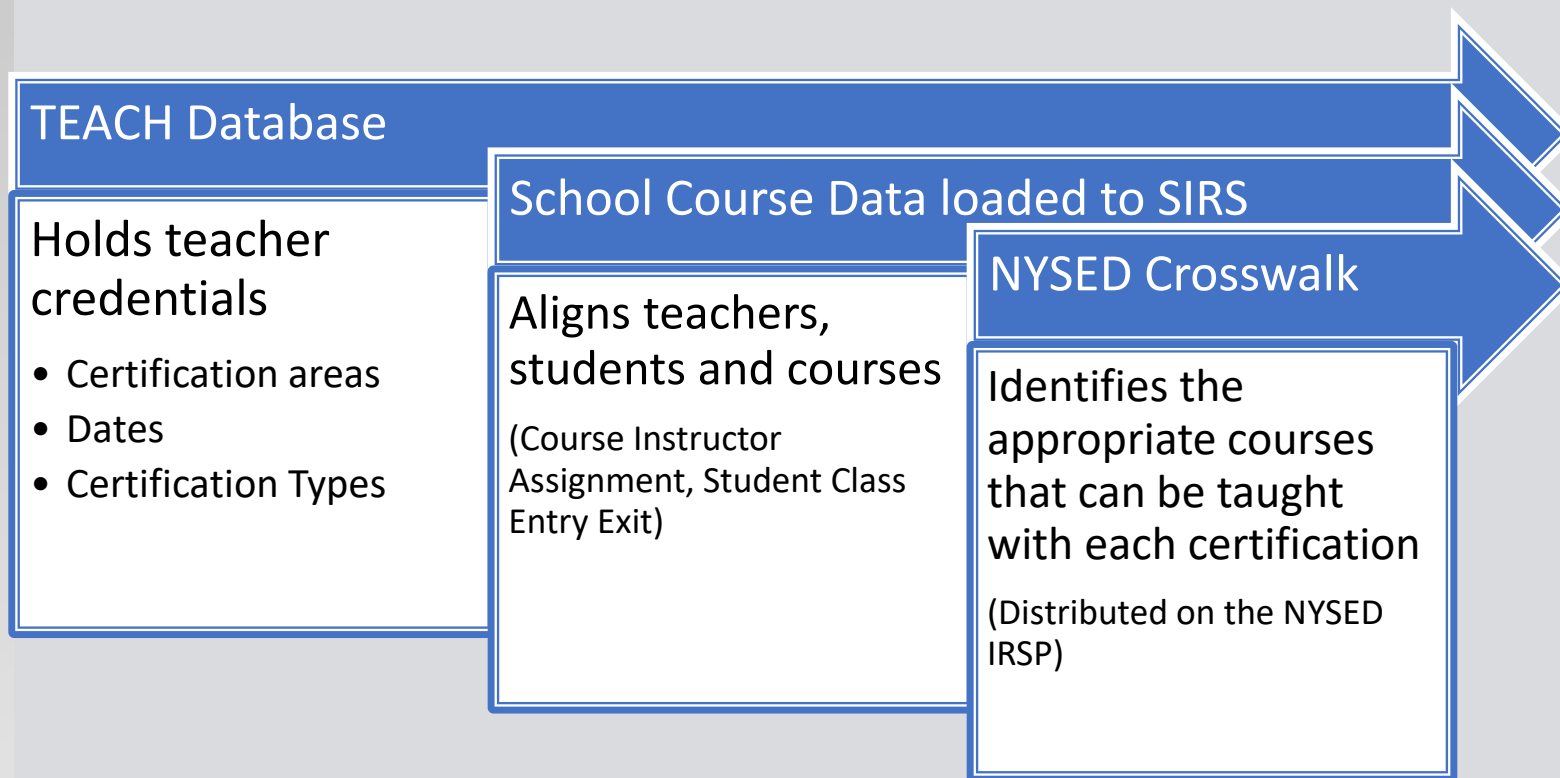
The 2021-22 Crosswalk

Mapping Courses to Certifications

The Primary Crosswalk

Course Code (Course I	Course Code Description	Certification Area Co	Certification Area Description	Course Subject Area	Course Level	CTE_IND
18001	Intro Ag & Natural Resources	0237	Agriculture Production, Science And Business 7-12	Agriculture, Food, and Natural Resources	Secondary	Yes
18001	Intro Ag & Natural Resources	0238	Business (Cte) 7-12	Agriculture, Food, and Natural Resources	Secondary	Yes
18001	Intro Ag & Natural Resources	0242	Agricultural Production and Science, and Business (Grades 5-6) Extension	Agriculture, Food, and Natural Resources	Secondary	Yes
18001	Intro Ag & Natural Resources	6011	Agriculture	Agriculture, Food, and Natural Resources	Secondary	Yes
18001	Intro Ag & Natural Resources	8010	Agriculture - Occupational Education	Agriculture, Food, and Natural Resources	Secondary	Yes
18001	Intro Ag & Natural Resources	8020	Agricultural Business	Agriculture, Food, and Natural Resources	Secondary	Yes
18001	Intro Ag & Natural Resources	8030	Agricultural Mechanics/ Mechanization	Agriculture, Food, and Natural Resources	Secondary	Yes
18001	Intro Ag & Natural Resources	8040	Animal Science	Agriculture, Food, and Natural Resources	Secondary	Yes
18001	Intro Ag & Natural Resources	8050	Conservation	Agriculture, Food, and Natural Resources	Secondary	Yes
18001	Intro Ag & Natural Resources	8052	Teacher of Conservation and Forestry	Agriculture, Food, and Natural Resources	Secondary	Yes
18001	Intro Ag & Natural Resources	8060	Ornamental Horticulture	Agriculture, Food, and Natural Resources	Secondary	Yes
18001	Intro Ag & Natural Resources	8070	Farm Production and Management	Agriculture, Food, and Natural Resources	Secondary	Yes
18001	Intro Ag & Natural Resources	8080	Small Animal Science	Agriculture, Food, and Natural Resources	Secondary	Yes
18001	Intro Ag & Natural Resources	8090	Horse Handling and Care	Agriculture, Food, and Natural Resources	Secondary	Yes
18001	Intro Ag & Natural Resources	8100	Agricultural Supplies and Services	Agriculture, Food, and Natural Resources	Secondary	Yes
18001	Intro Ag & Natural Resources	8147	Agricultural Bio-Related Sci	Agriculture, Food, and Natural Resources	Secondary	Yes
18001	Intro Ag & Natural Resources	8148	Agricultural Production and Science	Agriculture, Food, and Natural Resources	Secondary	Yes
18001	Intro Ag & Natural Resources	8149	Natural Resources & Ecology	Agriculture, Food, and Natural Resources	Secondary	Yes
18001	Intro Ag & Natural Resources	8151	Animal Science	Agriculture, Food, and Natural Resources	Secondary	Yes
18001	Intro Ag & Natural Resources	8152	Plant Science	Agriculture, Food, and Natural Resources	Secondary	Yes
18001	Intro Ag & Natural Resources	8153	Mechanical Science	Agriculture, Food, and Natural Resources	Secondary	Yes
18001	Intro Ag & Natural Resources	8249	Natural Resources & Ecology 7-12	Agriculture, Food, and Natural Resources	Secondary	Yes
18001	Intro Ag & Natural Resources	8253	Animal Science 7-12	Agriculture, Food, and Natural Resources	Secondary	Yes
18001	Intro Ag & Natural Resources	8254	Plant Science 7-12	Agriculture, Food, and Natural Resources	Secondary	Yes
18001	Intro Ag & Natural Resources	8261	Animal Production, Science & Business 7-12	Agriculture, Food, and Natural Resources	Secondary	Yes
18001	Intro Ag & Natural Resources	8262	Agricultural Engineering & Mechanics 7-12	Agriculture, Food, and Natural Resources	Secondary	Yes

45

Identifying Combinations for Special Populations
Ancillary Crosswalks
The Special Education Crosswalk

PRIOR TO SECONDARY	9013	Students With Disabilities (Birth-Grade 2)
PRIOR TO SECONDARY	9014	Students With Disabilities (Grades 1-6)
SECONDARY	0086	Students With Disabilities - Grades 7-12 - Generalist
SECONDARY	0103	Students With Disabilities - English Language Arts (Grades 7-12)
SECONDARY	0104	Students With Disabilities - Mathematics (Grades 7-12)
SECONDARY	0105	Students With Disabilities - Social Studies (Grades 7-12)
SECONDARY	0106	Students With Disabilities - Physics (Grades 7-12)
SECONDARY	0107	Students With Disabilities - Chemistry (Grades 7-12)
SECONDARY	0108	Students With Disabilities - Biology (Grades 7-12)
SECONDARY	0109	Students With Disabilities - Earth Science (Grades 7-12)
SECONDARY	9046	Students With Disabilities - Grades 7-12 - Biology
SECONDARY	9048	Students With Disabilities - Grades 7-12 - Chemistry
SECONDARY	9051	Students With Disabilities - Grades 7-12 - English
SECONDARY	9053	Students With Disabilities - Grades 7-12 - Earth Science
SECONDARY	9063	Students With Disabilities - Grades 7-12 - Mathematics
SECONDARY	9064	Students With Disabilities - Grades 7-12 - Physics
SECONDARY	9066	Students With Disabilities - Grades 7-12 - Social Studies
SECONDARY OR PRIOR TO SECONDARY	0093	Students With Disabilities - Biology (Grades 5-9)
SECONDARY OR PRIOR TO SECONDARY	0094	Students With Disabilities - Earth Science (Grades 5-9)
SECONDARY OR PRIOR TO SECONDARY	0095	Students With Disabilities - Chemistry (Grades 5-9)
SECONDARY OR PRIOR TO SECONDARY	0096	Students With Disabilities - Physics (Grades 5-9)

Special Ed teachers assigned to a course serving in that role should be reported in Course Instructor Assignment with the Special Ed Instructor flag set to Yes.

46

Identifying Combinations for Special Populations
Bilingual Certifications

Bilingual Crosswalk
(Triggered by Home Language in Course Instructor other than ENG)

Cert_Cd	Cert Desc
0075	Supplementary Bilingual Education Extension
7091	Bilingual Education (Non-Elementary)
7093	Bilingual Education Extension
7991	Extension-Bilingual-Statement of Cont Eligibility-Service Subjects
7992	Statement Of Continued Eligibility-Bilingual Ed(Nyc)
7993	Statement Of Continued Eligibility-Bilingual Ed(Buffalo)

Bilingual certified teachers assigned to the course to perform such services should be reported in the Course Instructor Assignment template with a PRIMARY COURSE INSTRUCTION LANGUAGE other than ENGLISH.

Note: Bilingual certifications and ESL certifications are not interchangeable. Use the Indicators carefully.

Identifying Combinations for Special Populations
ESL Certifications

ESL/ENL Crosswalk
(Triggered by ENL Indicator on Course Instructor set to Y)

Cert_Cd	Cert_Desc
7080	English To Speakers Of Other Languages
7994	Statement Of Continued Eligibility-English To Spkrs Of Other Lang

Note: Bilingual certifications and ESL certifications are not interchangeable. Use the Indicators carefully.

ESL certified teachers assigned to the course to perform such services should be reported in the Course Instructor Assignment template with the Primary ENL Indicator set to Y. This may be set up in your SMS as a "role."

SIRS Course Data and Its Dependency on Staff Data

Student Class Entry Exit (SCEE) (SIRS 330)

Staff Certification Match Report (SIRS 328)

Course Instructor Assignment (CIA) (SIRS 330)

Staff Snapshot (SIRS 320)

NYSED Teacher Certification DB (TEACH)

Staff Certifications Report (SIRS 329)
Displays all active certs for staff reported in Staff Snapshot
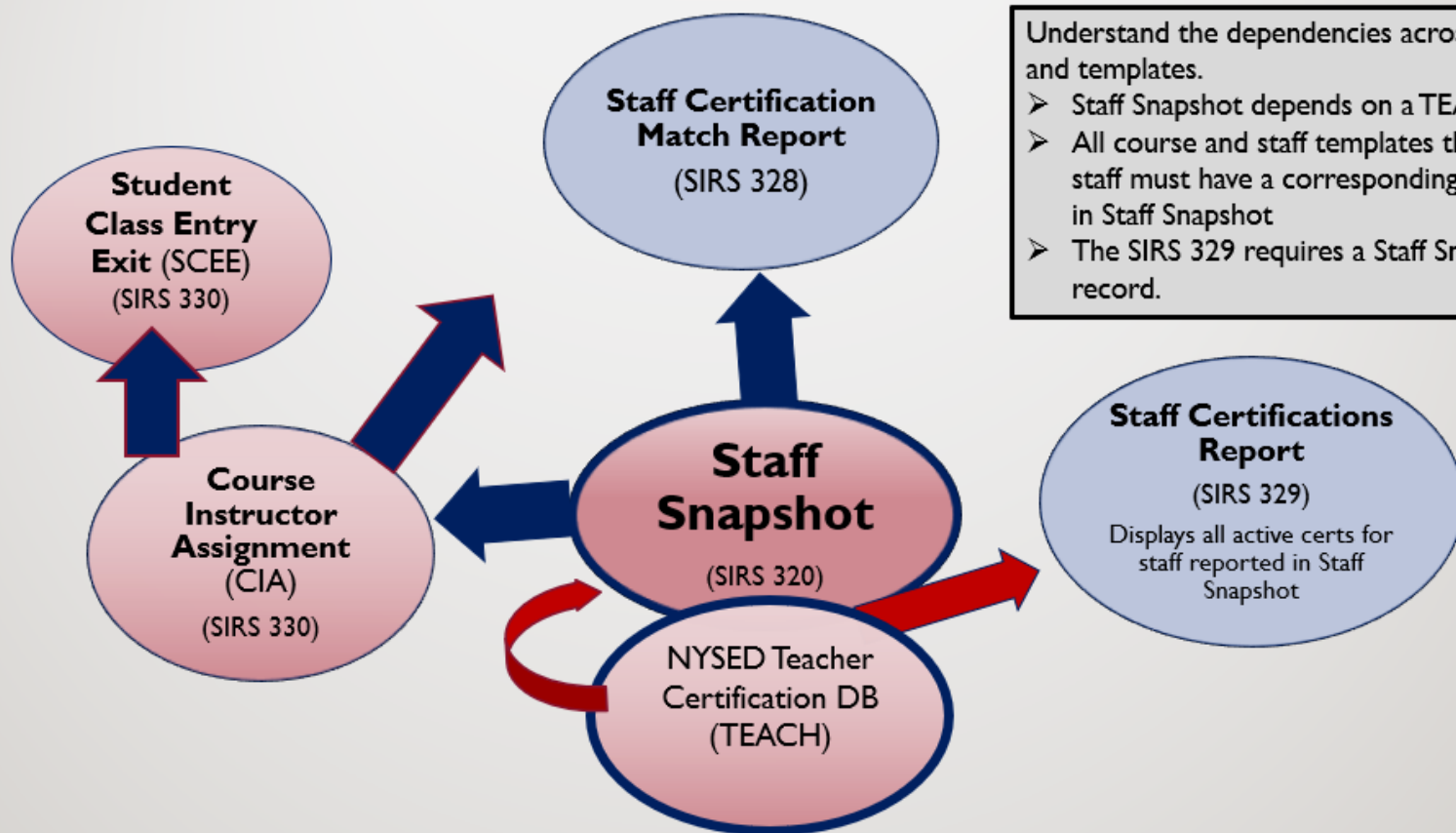
Understand the dependencies across systems and templates.
➢ Staff Snapshot depends on a TEACH ID
➢ All course and staff templates that contain staff must have a corresponding TEACH ID in Staff Snapshot
➢ The SIRS 329 requires a Staff Snapshot record.

Course Instructor Assignment (CIA) And Student Class Entry Exit (SCEE)

Reminders

➤ Use unique sections when reporting courses/sections in a building.

➤ Do not extract multiple records for the same student in the same course for reporting ELA grades 3-8. If breaking out Reading and Writing, suppress one or map the writing component to a Prior-to-Secondary Writing course. In CIA, multiple teachers can be reported on the same section.

➤ Librarian Code 99000, AIS, Reading codes... reported in CIA would not need a SCEE record. Refer to SIRS Manual for listing.

➤ Use the Special Ed and ENL Indicators for staff. Bilingual certified staff should be reported using field 20 on CIA with a language other than English.

➤ Districts should be able to start moving Course Instructor Assignment and Student Class Entry in the fall.

IRS Collection and Reporting Systems

IRS Collection and Reporting Systems

I. (BEDS Online) Basic Educational Data System: System for collecting district, charter and BOCES aggregate data for a variety of subjects for meeting State and federal reporting requirements.
Note: The legacy IMF collection system is still accessible for viewing historical data.
http://www.p12.nysed.gov/irs/beds/IMF/home.html

2. IRS Portal: SED's online data access page. IRS Portal hosts secure downloads of IRS-designed data files and other documents to authorized users of the portal. Account management is handled through the State Education Department Delegated Account System (SEDDAS). http://portal.nysed.gov/abp/ The IRS Portal is an application within the NYSED Business Portal.

3. IRS Data Exchange (IDEx): Allows users with IRSP and IMF entitlements (if submitting IMF data) to enter and submit data for the IMF, and other forms.
http://www.p12.nysed.gov/irs/IDExIRSDataExchange.html

5. SIRS (Student Information Repository System): Also known as Level 2 or the Data Warehouse, is an electronic collection of student demographic, programs, assessment and enrollment data, as well as teacher/staff and course information. http://www.p12.nysed.gov/irs/sirs/home.html

The NYSED Business Portal

Providing access to SED Applications   *NYSED Office of Information Reporting Services*

New York State EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

Application Business Portal
You are logged in as **je**

🖧 My Applications

> **SEDDAS User Guide**

> BEDS-IMF-School Safety (VADIR/DASA) Application

> IRS Data Exchange

> Information and Reporting Services Portal (IRSP)

> SED Delegated Account System (SEDDAS)

> SED Monitoring and Vendor Performance System

Notice:

If the Superintendent or Principal has changed, please click here.

(Does **not** apply to Summer School principals.)

🔗 Public Links

> Approved Preschool Special Education Programs Site Search

> Inventory of Registered Programs

> Look Up Postal Zip Codes

> NYSED Public web site

🖧 Other Applications

> Child Nutrition Knowledge Center (CN)

> Impartial Hearing Reporting System (IHRS)

> Rate Setting Unit (RSU)

> System to Track and Account for Children (STAC)

Access to specific applications is managed by the CEOs through SEDDAS-the State Education Department Delegated Account System. http://www.p12.nysed.gov/seddas/seddashome.html   **54**

IRS Data Exchange (IDEx) Guidance

- Go to the NYSED Application Business Portal at https://portal.nysed.gov

- Log in and click on the **IRS Data Exchange** link.

IRS Data Exchange (IDEx) Guidance cont.

- You will see a list of "Data Collections" with the collection year, due date, submission status and the last user to update form.

- Click on the desired form to enter the online data collection.

- If you do not see the BEDS IMF form on the first screen, you can also use the "Search" box to look for **BEDS** in the list of data collections.

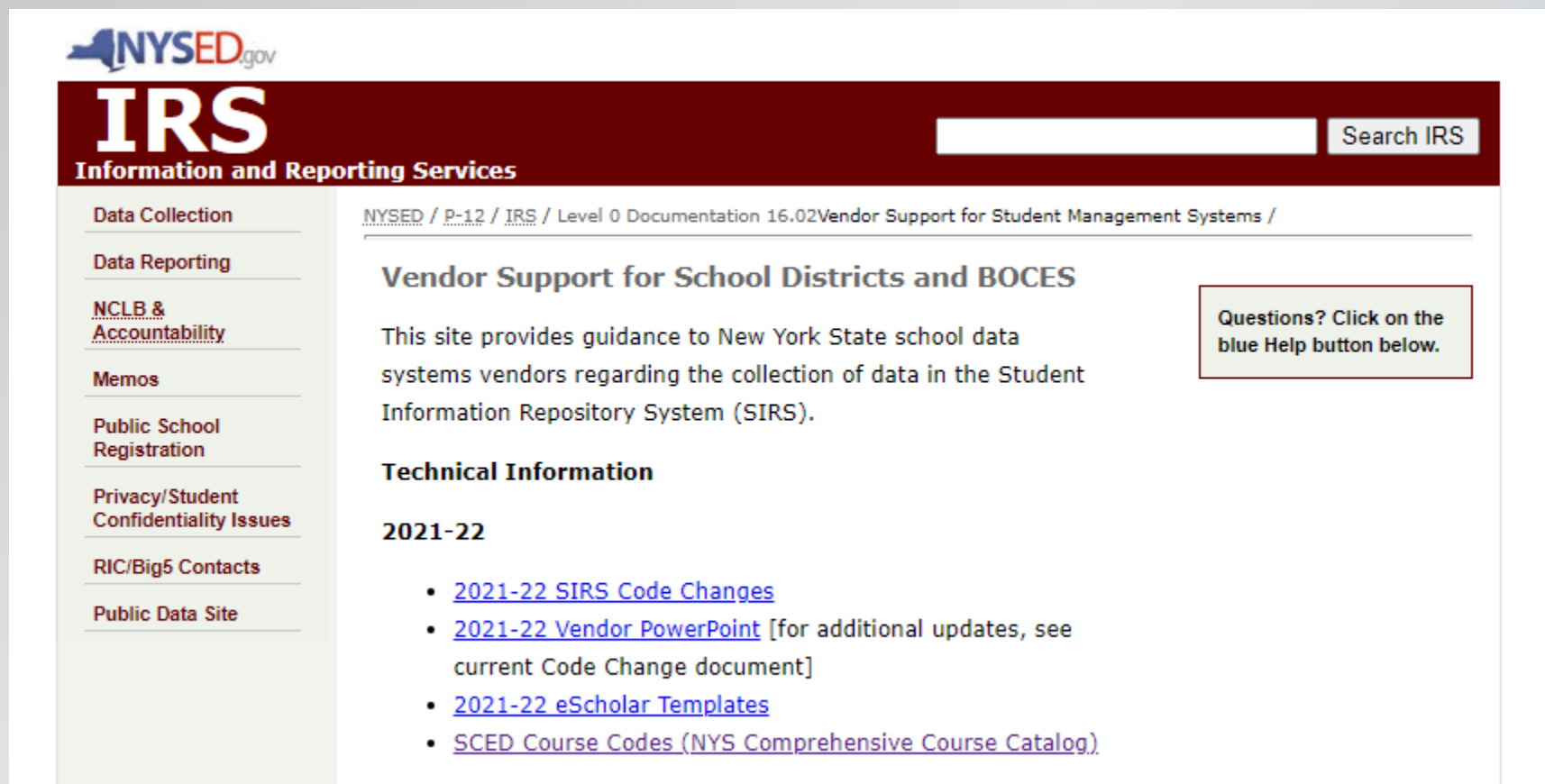# Reporting Data to the Student Information and Repository System (SIRS)

SIRS Templates
The Starting Point for Data Submissions to NYSED

- ASSESSMENT FACT
- ATTENDANCE CODES
- COURSE
- COURSE INSTRUCTOR
- DAY CALENDAR
- LOCATION MARKING PERIOD
- PROGRAMS FACT
- SCHOOL ENTRY EXIT
- SPECIAL EDUCATION EVENTS
- SPECIAL EDUCATION SNAPSHOT
- STAFF ASSIGNMENT
- STAFF ATTENDANCE
- STAFF EVALUATION RATING
- STAFF SNAPSHOT
- STAFF TENURE SNAPSHOT
- STUDENT CLASS ENTRY EXIT
- STUDENT CLASS GRADE DETAIL
- STUDENT DAILY ATTENDANCE
- STUDENT DIGITAL RESOURCES
- STUDENT LITE

Note: Other dimension data may be required. Consult your regional information center. Review SIRS Timeline for applicability to charters.

SIRS Templates

http://www.p12.nysed.gov/irs/vendors/home.html

New York State Student Information Repository System (SIRS) Manual

Reporting Data for the 2021–22 School Year

September 17, 2021

Version 17.1

The University of the State of New York
THE STATE EDUCATION DEPARTMENT
Information and Reporting Services
Albany, New York 12234

Reviewing and Verifying Data

It's a process, not a task.

1. Map out a plan.
2. Don't wait until the deadline.
3. Know where to find the data you need to review.
4. Keep track of due dates.

DEADLINES FOR VERIFICATION AND
CERTIFICATION OF 2021-22 SCHOOL YEAR DATA IN SIRS
8/10/2021

Date/ Estimated Date:	Collection Open/ Close; Data Due; Extract Taken; or Certify Due:	Purpose of Collection:	Applicable To:
September 27, 2021	Level 2 SIRS data warehouse **Opens**	Level 1 regional data warehouses may begin loading **2021-22 SY** student demographic, enrollment, program and associated eScholar CDW (complete data warehouse) templates supporting SIRS data collection	Public School Districts, BOCES, Charter Schools, Nonpublic Schools, Special Acts, Article 81, State Agencies, and State Operated Schools
October 6, 2021	BEDS **Collection Opens**	BEDS IMF Data Collection Opens.	Public School Districts, Public Schools, Charter Schools, Nonpublic Schools
October, 2021	PD System **opens** (VR1-9)	Districts and nonpublic schools are required to certify data **in the PD system** as Accurate or Not Accurate by January 10, 2022.	Public School Districts, Charter Schools, Nonpublic Schools, Special Acts, Article 81, State Agencies, and State Operated Schools
October 15, 2021	August Grads **Data Due**	Deadline for districts to submit graduates as of August 31, 2021, for Total Cohort Graduation Rate reporting.	Public School Districts, and Charter Schools
November 19, 2021	Staff Snapshot **Data Due**	**Preliminary Data due**. Staff Snapshot data must be loaded to SIRS prior to loading any other staff or course data.	Public School Districts, BOCES, Charter Schools, and State Operated Schools
November 2021	BEDS **Collection Closes**	Deadline for complete submission of district, public school, charter school and nonpublic school forms on the IRS Data Exchange (IDEx).	Public School Districts, Public Schools, Charter Schools, Nonpublic Schools

62

Reviewing and Verifying Data

➢ *Know early in the school year where you will review the data.*

➢ *Check entitlements and accounts.*

- **IMF BEDS Online Data** has been reviewed in the BEDS Online Application (in the IDEx).

- **SIRS Data** should be reviewed in the L2RPT Cognos report made available to school districts, charter schools and BOCES.
  - Be aware of weekly or daily refreshes and data load cycles.
  - Ask your Regional Information Center or NYC DOE for assistance (NYC charters).
- **Keep SEDREF Updated** to receive correspondence and ensure proper entitlements. (CIO Field is used by IRS staff to keep you in the loop).

63

What's New in SIRS for 2021-22

Student Digital Access http://www.p12.nysed.gov/irs/vendors/home.html

Field#	Max Length	FIELD NAME from eScholar template (DATA ELEMENT NAME) as used by NYSED, if different from eScholar template name * = Required for all students + = Required only for specified students	Key Field	NYS, Regional, or Local Purpose	Instructions or Rules	Survey Questions	Format	Recommended Codes
6	#	*PRIMARY LEARNING DEVICE TYPE CODE		NYS Reporting	The type of device the student uses most often to complete learning activities away from school.	What is the device your child uses most often to complete learning activities away from school? (This can be a school-provided device or another device, whichever the student is most often using to complete their	alphanumeric	Use Codes in SIRS Manual
7	3	*SCHOOL PROVIDED DEVICE INDICATOR		NYS Reporting	Indication of whether the school or district issued the student a dedicated school- or district-owned device for the student's use during the school year	Did the school district issue your child a dedicated school or district owned device for their use during the	alphanumeric	Y=Yes; N=No
8	#	*PRIMARY LEARNING DEVICE PROVIDER CODE		NYS Reporting	The provider of the primary learning device.	Who is the provider of the primary learning device identified in field 6? (This can be a school-provided device or another device, whichever the student is most often using to complete their	alphanumeric	Use Codes in SIRS Manual
9	#	*PRIMARY LEARNNG DEVICE ACCESS CODE		NYS Reporting	The primary learning device is shared or not shared with another individual.	Is the primary learning device (identified in field 6) shared with anyone else in the household?	alphanumeric	Use Codes in SIRS Manual
#	3	*PRIMARY LEARNING DEVICE SUFFICIENCY INDICATOR		NYS Reporting	The primary learning device is sufficient for the student to fully participate in learning activities away from school.	Is the primary learning device (identified in field 6) sufficient for your child to fully participate in all learning activities away from school?	alphanumeric	Y=Yes; N=No
11	3	*INTERNET ACCESS IN RESIDENCE INDICATOR		NYS Reporting	The student is able to access the internet in their primary place of residence to participate in school requirements	Is your child able to access the internet in their primary place of residence?	alphanumeric	Y=Yes; N=No

Student Digital Resources Codes and Descriptions

Field	Field Name	Code	Description
7	SCHOOL PROVIDED DEVICE INDICATOR	Y	YES
7	SCHOOL PROVIDED DEVICE INDICATOR	N	NO
6	PRIMARY LEARNING DEVICE TYPE CODE	DESKTOP	DESKTOP
6	PRIMARY LEARNING DEVICE TYPE CODE	LAPTOP	LAPTOP
6	PRIMARY LEARNING DEVICE TYPE CODE	TABLET	TABLET
6	PRIMARY LEARNING DEVICE TYPE CODE	CHROMEBOOK	CHROMEBOOK
6	PRIMARY LEARNING DEVICE TYPE CODE	SMARTPHONE	SMARTPHONE
6	PRIMARY LEARNING DEVICE TYPE CODE	NO DEVICE	NO DEVICE
8	PRIMARY LEARNING DEVICE PROVIDER CODE	PERSONAL	PERSONAL
8	PRIMARY LEARNING DEVICE PROVIDER CODE	SCHOOL	SCHOOL
8	PRIMARY LEARNING DEVICE PROVIDER CODE	NONE	NONE
9	PRIMARY LEARNING DEVICE ACCESS CODE	NO DEVICE	NO DEVICE
9	PRIMARY LEARNING DEVICE ACCESS CODE	SHARED	SHARED
9	PRIMARY LEARNING DEVICE ACCESS CODE	NOT SHARED	NOT SHARED
10	PRIMARY LEARNING DEVICE SUFFICIENCY INDICATOR	Y	YES
10	PRIMARY LEARNING DEVICE SUFFICIENCY INDICATOR	N	NO
11	INTERNET ACCESS IN RESIDENCE INDICATOR	Y	YES
11	INTERNET ACCESS IN RESIDENCE INDICATOR	N	NO
12	INTERNET ACCESS BARRIER CODE	AVAILABILITY	AVAILABILITY

Refer to SIRS Manual for codes and descriptions.

66

Student Lite
Student Address fields will be edited by L0, L2

To provide accurate information in these fields, the following business rules will become effective in Fall 2021:

➤ An Address 1 that is blank or contains a PO ("PO", "P O ", "P.O.") box will receive the following error:
   DM1104 Address 1 is missing or contains a PO Box number & bad data
➤ An Address 2 that contains a PO ("PO", "P O ", "P.O.") box will receive the following error:
   DM1105 Address 2 should not contain a PO Box number & bad data
➤ Except when Address1 = "UNKNOWN", if City is blank, you will receive the following error:
   DM1106 City is missing.
➤ Except when Address1 = "UNKNOWN", if State is blank or does not match a value in the STATE ABBR Master Lookup table (will include Canadian Provinces) you will receive the following error:
   DM1107 State is missing or invalid & bad data
➤ Except when Address1 = "UNKNOWN", if a Zip Code is blank or is less than 5 characters you will receive the following error:
   DM1108 Zip Code missing or is less than 5 characters & bad data.

Note: Report "UNKNOWN" in Address 1 when unable to determine address.

Student Daily Attendance

PRESENT (PRSNT) and TARDY (T) CODES Being Eliminated

- In 2021-22, LEAs will report both positive and negative attendance.
- Students present for the instruction for the day, irrespective of instructional modality, should be reported with the codes PRSNT-IN, PRSNT-OUT. There must be an attendance record for every student on all instructional days.
  - On days when a student is suspended, both Level 0 and Level 2 require two attendance records.
  - One record has the suspension code (ISS or OSS).

    The second record has one of the following attendance codes: E (Excused), U (Unexcused), T-IN, T-OUT (Tardy), PRSNT-IN, PRSNT-OUT.
- **To determine the physical location of the student the PRSNT-IN, PRSNT-OUT, T-IN, T-OUT codes are required in 2021-22.**
- Each day a Present or Tardy attendance code is reported for a student, an instructional modality must also be reported. This identifies the mode for which the instruction was provided to that student on that day. The codes are as follows: R (Remote); IN (In-Person); B (Both).

Student Daily Attendance

Required Codes For 2021-22

Code	Description
*PRSNT-IN	Present In School
*PRSNT-OUT	Present Out Of School
E	Excused
ISS	In-School Suspension
OSS	Out-of-School Suspension
*T-IN	Tardy In School
*T-OUT	Tardy Out Of School
U	Unexcused

SIRS Code Changes
Miscellaneous Codes

Template	Field	Action	Code	Description
Staff Tenure Snapshot	#4 (Tenure Area Code)	ADD	OTH	*OTHER
Program Fact	#5 (Program Code)	ADD	8313	Received Seal of Civic Readiness
Program Fact	#13 (Exit Reason Code)	ADD	3050	**ELL Eligibility Exit Using August/September 2021 NYSITELL score only
Student Lite	#11 (Gender Code)	ADD	X	Nonbinary
Staff Snapshot	#20 (Gender Code)	ADD	X	Nonbinary
Student Lite	#53 (Career Path Code)	ADD	CIVIC	Civic Readiness

Assessment Fact template: Refer to SIRS Manual Assessment Fact table for information
Course template: Refer to NYSED Course Code Catalog for 2021-22 Codes. Notification will be provided there when codes are available.

* Code to be used when a locally granted teacher tenure area cannot be mapped to any of the current state tenure area codes.
** Report a Program service exit code for students whose ELL eligibility ended because the student scored at the Commanding level on the August or September 2021 special administration of the NYSITELL. Refer to SIRS Manual for additional information.

SEDDAS – SED Delegated Account System

The New York State Education Department (SED) has a number of web-based applications accessed via the [NYSED Application Business Portal](#) and requiring SEDDAS entitlements.

- SEDDAS is an application designed to protect secure data in other NYSED applications from unauthorized access.
- It allows designated school district personnel to create, assign and manage secure user accounts for their own staff

Main Functions:

1. Account Administration
- Creating, updating, and disabling accounts.

2. Entitlement Administration
- Granting access to protected web applications found on SED portal to certain school administrators.

NYSED.gov

Available Files From SED

Input the BEDS code of the user or file you want to check

The IRSP provides a secure distribution of files (pdf, excel, etc) to LEAs with email notification of new files – It is not used by NYC public schools or nonpublic schools.

| Search by Instituion | Search by User Name | Cancel |

Institution	File Name	Actions	File Type	Removable On	User names
CITY SCHOOL DISTRICT	2011-12 Aspirational Performance Measure (APM) for the 2008 Cohort	Download File	PDF		Show Users
	2011-12 Graduation Rate for the 2008, 2007 and 2006 Cohorts	Download File	PDF		Show Users
	2011-12 School Differentiated Accountability Status Report	Download File	PDF		Show Users
	2012-13 Free and Reduced Price Eligible Verification	Download File	PDF		Show Users
	2012-13 LEP student counts for Title III allocations	Download File	PDF		Show Users
	2012-13 Not Highly Qualified / Not Certified Teachers Report	Download File	PDF		Show Users
	2012-13 Teacher Student Data Linkage (TSDL) Counts	Download File	PDF		Show Users
	Accountability Status for 2013-14	Download File	XLS		Show Users
	Charter School Enrollment Counts by District of Residence	Download File	PDF		Show Users
	Data Dictionary for 2013-14	Download File	XLS		Show Users
	Delivery of 2011-12 Educator Growth Results Memo	Download File	PDF		Show Users
	District-Level Aggregate File	Download File	CSV		Show Users
	Districts and Schools SGP for 2011-12	Download File	XLS		Show Users
	ESEA 2009-10 Revised Performance Indices.xls	Download File	XLS		Show Users
	ESEA 2010-11 Revised Performance Indices.xls	Download File	XLS		Show Users

SIRS Reports

IBM Cognos Viewer - SIRS-320 Staff Snapshot Verification Report Detail

New York State Education Department

Staff Snapshot Detail Verification Report
Data Contained in the Student Information Repository System

Reminder: Staff Snapshot data should be loaded in October. It will assist you with all other staff and course reporting during the year.

District :
School : All Schools
School Year: 2015-16
Data Refresh Date: Jun 27, 2016
Drill Down: Total Staff
Staff Status: All Statuses

											Staff Snapshot Data											
School Name a	Educator Name b	Staff Name from TEACH* c	Staff ID (Local) d	TEACH ID e	Position Title (Teacher Title) f	Active/Inactive Indicator g	Date of Birth h	Gender i	Hispanic Indicator (Y/N) j	Race Code 1 ** k	Race Code 2 ** l	Race Code 3 ** m	Race Code 4 ** n	Race Code 5 ** o	Original Hire Date (Teacher Hire Date) p	Annual Salary q	Employment Basis (Percent of Time in District) r	Staff Education Level Code s	Annual Contract Work Months t	Yrs. Exp in this District (Years Professional Educational Exp in District, eScholar Staff Snapshot template field 43) u	Total Years Teaching Exp (Total Years Professional Educational Exp, eScholar Staff Snapshot template field 102) v
					TEACHER	Active	May 26, 1979	Female							Oct 25, 2006	48,100	1.000	7	10	9	9
					TEACHER	Active	Jun 17, 1984	Female							Jul 1, 2007	48,100	1.000	7	10	9	16
					TEACHER	Active	Jan 20, 1958	Female							Jul 1, 2006	56,500	1.000	7	10	10	11
					TEACHER	Active	Aug 25, 1978	Female							Jul 1, 2015	50,500	1.000	7	10	1	1
					TEACHER	Active	Apr 27, 1961	Female							Jul 1, 2006	63,100	1.000	7	10	10	10
						Active	Jan 7, 1955	Female								61,700	1.000	7	10	10	25

RESOURCES

Templates and Collection Requirements

http://www.p12.nysed.gov/irs/vendors/home.html

SIRS Guidance

http://www.p12.nysed.gov/irs/sirs/

Latest News/Memos

http://www.p12.nysed.gov/irs/news.html

http://www.p12.nysed.gov/irs/memos/

Comprehensive State Course Catalog

http://www.p12.nysed.gov/irs/courseCatalog/home.html

ADDITIONAL RESOURCES

IRS Landing Page for Information Concerning Staff Data:
http://www.p12.nysed.gov/irs/beds/2014/PMF/home.html

L2RPT Report Guides:
http://www.p12.nysed.gov/irs/level2reports/reportguides.html

SEDDAS - SED Delegated Account System:
http://www.p12.nysed.gov/seddas/seddashome.html

FAQs for Staff Data and Field Support:

https://datasupport.nysed.gov/

New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

NYSED Datasupport Help

Datasupport Helpdesk Team ▾

Search 🔍

Search for a specific topic in the help center.

Welcome to the IMF BEDS & VADIR/DASA Help Center, designed to provide self-service support for our customers.

To quickly and easily find information, begin with the search box in the upper right corner of the screen (with magnifying glass). Type a word or phrase that most closely indicates what you're searching for. Any information contained on this site which relates to your search term(s) will appear.

If a keyword search does not yield an answer, browse the available categories. If you can't find an answer, you can submit a question to an agent by clicking on the "Help" button on the bottom right of the screen. An identical Help tab appears within most of our applications. Additionally, please visit NYSED's Office of Information and Reporting Services web site for information on data collection and reporting: http://www.p12.nysed.gov/irs/.

Logging into the Application Business Portal

BEDS IMF

VADIR/DASA

Use the Help button to send a question to our office.

⑦ Help

Questions

➢ **Questions:** Datasupport@nysed.gov

➢ **Charter schools <u>outside NYC</u>** should work with their regional information centers (RICS) for support around data reporting to the Department. https://www.boces.org/about-rics/

➢ **Technical Support about submitting SIRS Staff/Course and BEDS Data for NYC charter schools**

    ➢ charterschools@schools.nyc.gov

    ➢ nyccharterdata@esboces.org

➢ To update your school's CEO or contact information in SEDREF, send the change (on letterhead) via datasupport@nysed.gov or fax to 518.474.4351

Questions?