

Application: Nuasin Next Generation Charter School

Melissa Alston - melissa.alston@met.lha.net
2020-2021 Annual Report

Entry 1 School Info and Cover Page

Completed Aug 2 2021

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2020-2021 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2021)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

METROPOLITAN LIGHTHOUSE CHARTER SCHOOL 320900860962

a1. Popular School Name

Nuasin Next Generation Charter School

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2021 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. DISTRICT / CSD OF LOCATION

CSD # 9 - BRONX

d. DATE OF INITIAL CHARTER

8/2010

e. DATE FIRST OPENED FOR INSTRUCTION

8/2010

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Metropolitan Lighthouse Charter School has a singular mission to prepare students for college, career, and life.

*Note: our school name changed on July 1, 2021 to Nuasin Next Generation Charter School and a revised mission statement will be submitted for authorizer approval in the 2021-22 school year.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success.

KDE 1	MORE TIME FOR LEARNING MetLCS has an extended school day and school year, where we provide additional meaningful instruction for scholars. Additionally, we have extended learning opportunities such as tutoring programs and an after-school partnership to support scholars.
KDE 2	RIGOROUS, STANDARDS-BASED CURRICULUM MetLCS' curricula are research-based, providing rigorous instruction at all grade levels in all content areas. MetLCS utilizes the EngageNY curriculum for both ELA and Math. This curriculum has been recognized as being the most aligned to the CCLS, according to a nationally recognized independent study of curricula. MetLCS teachers provide scaffolds and utilize small group instruction time to support scholars in meeting the demands of a rigorous curriculum.
KDE 3	DATA DRIVEN INSTRUCTION FOR ALL All instructional decisions at MetLCS are driven by

	<p>data. Teachers and leaders use data on a daily basis to determine small group interventions such as our daily small group block for ELA and math, coaching needs of teachers, tutoring support for scholars, and enrichment opportunities such as the 8th grade Algebra regents course.</p>
KDE 4	<p>EMPOWERING HEARTS AND MINDS At MetLCS, we believe it is just as important to support scholars' emotional needs as it is to support their academic needs. On staff, we have a school counselor and a school social worker, who collaboratively create systems around character building and intervention supports.</p>
KDE 5	<p>RESTORATIVE PRACTICES MetLCS has spent the past two years developing our staff's capacity around being a school that is truly restorative as opposed to punitive. Our deans, counselors, school administrators, and many teachers have been formally trained in IIRP restorative practices and we believe in building strong character in our scholars.</p>
KDE 6	<p>ARTS INFUSION Arts infusion is part of the Lighthouse Academies instructional model. MetLCS has visual arts programming for scholars, dance opportunities, and outside partnerships with organizations which bring in music and dramatic performances. Additionally, our teachers work to embed artistic expression into daily lessons so that scholars have a different way to represent their learning.</p>
KDE 7	<p>PARENTAL AND COMMUNITY PARTNERSHIPS MetLCS believes in having families as partners in scholar learning. We have high levels of participation Through conferences, back to school nights, Coffee and Conversations with the principal, and events such as Spirit week, the book fair, and end of year ceremonies.</p>
KDE 8	(No response)
KDE 9	(No response)

KDE 10

(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

<http://www.nnqcs.org>

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2020-2021 SCHOOL YEAR (exclude Pre-K program enrollment)

676

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2021 (exclude Pre-K program enrollment)

678

k. GRADES SERVED IN SCHOOL YEAR 2020-2021 (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2021-2022?

No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	180 West 165th Street Bronx, New York 10452	718-893-0640	NYC CSD 9	K-12	6-12

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Kurt Davidson	405-308-5197		kurt.davidson@nngcs.org
Operational Leader	Melissa Alston	646-812-6374		melissa.alston@nngcs.org
Compliance Contact	Melissa Alston	646-812-6374		melissa.alston@nngcs.org
Complaint Contact	Melissa Alston	646-812-6374		melissa.alston@nngcs.org
DASA Coordinator	Elizabeth Hillin	718-893-0640		elizabeth.hillin@nngcs.org
Phone Contact for After Hours Emergencies	Melissa Alston	646-812-6374		melissa.alston@nngcs.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 1 Certificate of Occupancy (COO)

[CoO Final.pdf](#)

Filename: CoO Final.pdf **Size:** 34.1 kB

Site 1 Fire Inspection Report

[Fire Inspection 2021.pdf](#)

Filename: Fire Inspection 2021.pdf **Size:** 169.8 kB

CHARTER REVISIONS DURING THE 2020-2021 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2020-2021 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change/Termination of CMO Contract	Terminated contract with Lighthouse Inc.	October 22, 2020	May 10, 2021 (Regents approval)
2	Change in School Name	Change name to "Nuasin Next Generation Charter School"	October 22, 2020	May 10, 2021 (Regents approval)
3	Change in organizational structure	Add itn of Executive Director to organizational structure	October 22, 2020	May 10, 2021 (Regents approval)
4	Change in Bylaws	Nonmaterial revisions to bylaws	October 22, 2020	February 2021
5				

More revisions to add?

No

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report.

Name	Melissa Alston
Position	Managing Director of Operations
Phone/Extension	646-812-6374
Email	melissa.alston@nnacs.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSed CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES to agree.**

Responses Selected:

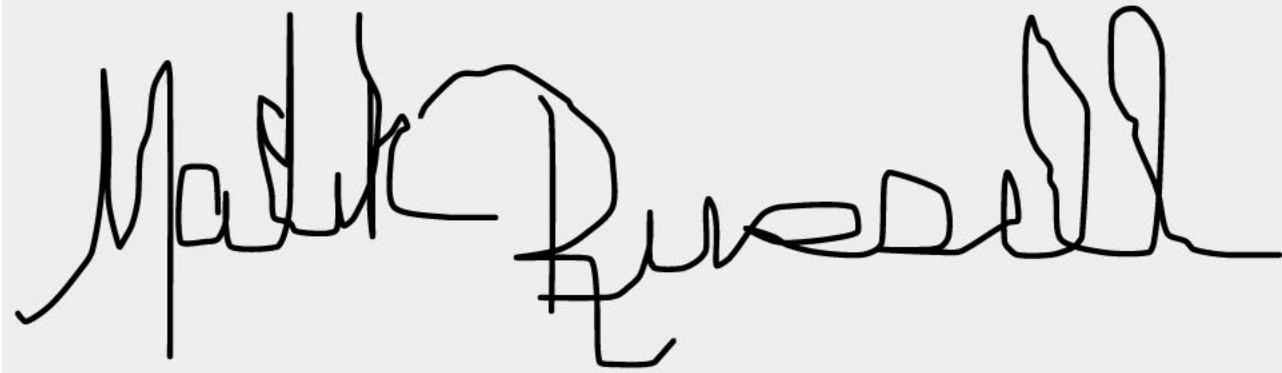
Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

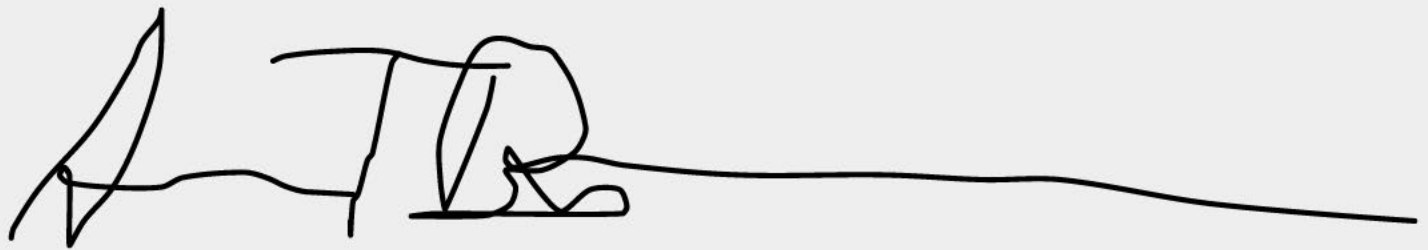
Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature appears to read "Mark Russell".

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is stylized and difficult to decipher, but it appears to consist of several letters.

Date

Aug 2 2021

Thank you.



Entry 3 Progress Toward Goals

Completed Aug 2 2021

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2020-2021 school year, any academic or organization goals that cannot be evaluated due to school

closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”. **Deadline is November 1, 2021.**

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school’s currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2021.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2020-2021 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2020-2021 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
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<p>Academic Goal 1</p>	<p>For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination must exceed such percentage for the Community School District (CSD) in which the school is located.</p>	<p>NYS 3-8 ELA Exam</p>	<p>Unable to Assess</p>	
<p>Academic Goal 2</p>	<p>For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination must exceed such percentage for New York City.</p>	<p>NYS 3-8 ELA Exam</p>	<p>Unable to Assess</p>	
<p>Academic Goal 3</p>	<p>For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination must exceed such percentage for the</p>	<p>NYS 3-8 Math Exam</p>	<p>Unable to Assess</p>	

	Community School District (CSD).			
Academic Goal 4	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination must exceed such percentage for New York City.	NYS 3-8 Math Exam	Unable to Assess	
Academic Goal 5	For each year of the school's renewal charter term, at least 75% of students in the relevant NYSED four year graduation accountability cohort will earn at least a mark of 75 on an English regents exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth year in the cohort.	Of the students in the 2017 cohort who sat for the ELA Regents, 81% scored at 75+.	Met	
	For each year of the school's renewal charter term, at least 75% of students with disabilities in the			

Academic Goal 6	<p>relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on an English regents exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth year in the cohort.</p>	<p>Fewer than the minimum number required for this goal sat for the ELA Regents.</p>	<p>Unable to Assess</p>	
Academic Goal 7	<p>For each year of the school's renewal charter term, at least 75% of students with disabilities in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on a math regents exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort.</p>	<p>Fewer than the minimum number required for this goal sat for the math Regents.</p>	<p>Unable to Assess</p>	
				<p>The following section addresses</p>

our plans for improving high school math outcomes.

Stronger Foundation in Conceptual Math: Schoolwide, we have identified that our biggest focus in grades K-12 will be on conceptual understanding of math. This was informed by data analysis in 2020-21 that showed that while students knew and understood math procedures, especially in higher grades, they did not demonstrate understanding of foundation math concepts. We believe that a stronger foundation in conceptual math will be critical for improving our students' math outcomes going forward. We are also continuing to emphasize the importance of vertical alignment in our elementary and middle school

For each year of the school's renewal charter

grades to ensure that students are prepared to excel when they reach our high school grades.

More Instructional Minutes for Math Schoolwide:

As a strategy to build conceptual math understanding, we are adding a daily 30-minute "Number Story" period for grades K-8 during which students will focus on analyzing and solving one number story, using discussion and student-generated strategies as tools to develop deep understanding of math foundations. In the long term, we expect that the introduction of the daily Number Story period will prepare students to achieve stronger math outcomes when they reach high school.

In high school we are also increasing the instructional minutes for math.

Academic Goal 8

term, at least 75% of students in the relevant NYSED four year graduation accountability cohort will earn at least a mark of 75 on a Math Regents exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort.

Of the students in the 2017 cohort who sat for the math Regents, 47% scored at 75+.

Not Met

In 2021-22, we will be focused on intensive Algebra I in both 8th and 9th grade, with 90-minute math blocks for four days of the week. Grades 10-12 will also have an increase of math instructional minutes, by at least 30%. ELA and science instructional minutes will also increase by at least 30%. The additional minutes will be possible through a more efficient approach to scheduling high school students' course programming.

A More Rigorous High School Scope and Sequence:
We are adopting a more rigorous scope and sequence of classes for high school students. Starting in 2022-23, all 8th graders will be expected to take algebra I and all seniors will be expected to take either calculus or statistics and

probability; we will be building toward this in 2021-22. Our intensive focus on algebra I in 2021-22 for 8th and 9th grade will lay the foundation for our high expectations for math courses going forward. Starting in 2021-22, we will also be introducing at least two Advanced Placement courses for students who are ready for accelerated options in math and science.

Greater Staff Capacity for Coaching Math Teachers:

To support this, we are hiring a Dean of Instruction for STEM (K-12) that will support teachers' execution and development for conceptual math instruction. In addition, in the high school we are introducing an Assistant Principal of STEM and an Assistant Principal of Humanities,

				<p>which will allow for more in-depth, subject-specific coaching for teachers. Finally, NNGCS is currently in the process of hiring a new high school principal. The person filling this role will be integral in preparing plans to target our areas for improvement in the high school, with special emphasis in math, as well as all high school metrics.</p>
Academic Goal 9	<p>For each year of the school's renewal charter term, at least 75% of English language learners in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on an English regents exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth year in the cohort.</p>	<p>Fewer than the minimum number required for this goal sat for the ELA Regents.</p>	Unable to Assess	
	<p>For each year of</p>			

Academic Goal 10	the school's renewal charter term, at least 75% of English language learners in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on a math regents exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort.	Fewer than the minimum number required for this goal sat for the Math Regents.	Unable to Assess	
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2. Do have more academic goals to add?

Yes

2020-2021 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure

<p>Academic Goal 11</p>	<p>For each year of the school's renewal charter term, at least 75% of students qualified for the free or reduced price lunch program in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on an English regents exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth year in the cohort.</p>	<p>Of the economically disadvantaged students in the 2017 cohort who sat for the ELA Regents, 77% scored at 75+.</p>	<p>Met</p>	
<p>Academic Goal 12</p>	<p>For each year of the school's renewal charter term, at least 75% of students qualified for the free or reduced price lunch program in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on a math regents exam (Common Core Algebra I, Common Core Geometry,</p>	<p>NYS Math Regents Results of 2017 4-Yr Graduation Cohort - ELL</p>	<p>Unable to Assess</p>	

	Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort.			
Academic Goal 13	Based on the proficiency rates on the New York State ELA examination, the school will demonstrate positive academic growth in each year of the charter term.	NYS 3-8 ELA Exam Growth	Unable to Assess	
Academic Goal 14	Based on the proficiency rates on the New York State Mathematics examination, the school will demonstrate positive academic growth in each year of the charter term.	NYS 3-8 Math Exam	Unable to Assess	
Academic Goal 15	In each year of the charter term, the school will demonstrate increased pass rates on either the Comprehensive or Common Core English Regents exam. Goal will be applicable if six or	NYS ELA Regents Yr to Yr Results	Unable to Assess	

	<p>more students take either exam, and the same exam meets that threshold for at least two consecutive years.</p>			
Academic Goal 16	<p>In each year of the charter term, the school will demonstrate increased pass rates on either the Integrated Algebra or Common Core Algebra I Regents exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years.</p>	<p>NYS Algebra Regents Yr to Yr Results</p>	<p>Unable to Assess</p>	
Academic Goal 17	<p>In each year of the charter term, the school will demonstrate increased pass rates on either the Geometry or Common Core Geometry Regents exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years.</p>	<p>NYS Geometry Regents Yr to Yr Results</p>	<p>Unable to Assess</p>	

<p>Academic Goal 18</p>	<p>In each year of the charter term, the school will demonstrate increased pass rates on either the Algebra II/Trigonometry or Common Core Algebra II Regents exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years.</p>	<p>NYS Algebra II Regents Yr to Yr Results</p>	<p>Unable to Assess</p>	
<p>Academic Goal 19</p>	<p>In each year of the charter term, the school will demonstrate increased pass rates on either the Global History and Geography or US History and Government Regents exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years.</p>	<p>NYS Social Studies Regents Yr to Yr Results</p>	<p>Unable to Assess</p>	
<p>Academic Goal 20</p>	<p>In each year of the charter term, the school will demonstrate</p>	<p>Any NYS Science Regents Yr to Yr</p>	<p>Unable to Assess</p>	

	increased pass rates on at least one science Regents exam.	Results		
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3. Do have more academic goals to add?

Yes

2020-2021 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 21	Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.	NYS 3-8 ELA Exam Growth - ELL	Unable to Assess	
	Where the school			

Academic Goal 22	<p>has an eligible subgroup population (deemed as six or more students) of students with disabilities, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.</p>	NYS 3-8 ELA Exam Growth - SWD	Unable to Assess	
Academic Goal 23	<p>Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the free or reduced price lunch program, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term.</p>	NYS 3-8 ELA Exam Growth - FRPL	Unable to Assess	
	<p>Where the school has an eligible subgroup population</p>			

Academic Goal 24	(deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term.	NYS 3-8 Math Exam Growth - ELL	Unable to Assess	
Academic Goal 25	Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term.	NYS 3-8 Math Exam Growth - SWD	Unable to Assess	
	Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the free or reduced price			

Academic Goal 26	lunch program, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term.	NYS 3-8 Math Exam Growth - FRPL	Unable to Assess	
Academic Goal 27	For each year of the next charter term, the school's 4-year graduation rate as of August each year as reported by NYSED will be at or above the citywide averages.	Based on L2RPT data reports, the school's 4 year graduation rate of the 2017 cohort is 92% as of June - Pending citywide release of grad rates and any Aug grads.		
Academic Goal 28	For each year of the next charter term, the school's 4-year graduation rate as of August each year for English language learners as reported by NYSED will be at or above the citywide averages.	As of June, the 4 year graduation rate of the ELL 2017 cohort is 89% - Pending citywide release of grad rates.		
Academic Goal 29	For each year of the next charter term, the school's 4-year graduation rate as of August each year for students with disabilities as	The 4 year graduation rate of the SWD 2017 cohort is 75% as of June - Pending citywide release of		

	<p>reported by NYSED will be at or above the citywide averages.</p>	<p>grad rates.</p>		
<p>Academic Goal 30</p>	<p>For each year of the next charter term, the school's 4-year graduation rate as of August each year for students eligible for free or reduced price lunch as reported by NYSED will be at or above the citywide averages. (Applicable if the city begins reporting on this)</p>	<p>The 4 year graduation rate of the economically disadvantaged students in the 2017 cohort is 91% as of June - Pending citywide release of grad rates..</p>		
				<p>New Tools for Tracking Students' Progress: We are adopting a new, more detailed and robust system of tracking students' progress through the support of the Illuminate and Powerschool software platforms, both of which will be introduced in 2021-22.</p> <p>Greater Staff Capacity to Support College Readiness and Credit Tracking</p>

Academic Goal 31

For each year of the next charter term, the school will show progress towards having 75% of students enrolled in their 1st year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School Quality Report.

Based on internal records, 68% of scholars in the 2020 cohort earned 10 or more credits during their first year at the school.

Not Met

Are are introducing two new positions in the 2021-22 school year: Co-Directors of College Readiness. These positions will focus on the academic progress of our scholars from 6-12th grade. They will closely monitor not only the progress students are making toward the required number of credits but also their development of other academic skills, social-emotional development, and participation in other programs such as extra-curricular activities. The Co-Directors of College Readiness will ensure that students are meeting the critical milestones that are necessary for not only obtaining acceptance into the college of students' highest aspirations, but also for their success in those college programs.

				<p>Supporting Students in At-Risk Subgroups</p> <p>As part of our increased instructional minutes in math, we will be adding “math lab,” which will offer time for scholars to receive differentiated support. In our lower grades, we are moving to a co-teaching model and introducing more ICT classes. We expect that these strategies will contribute to increased outcomes for students in at-risk subgroups once they reach our high school grades.</p>
Academic Goal 32	<p>For each year of the next charter term, the school will show progress towards having 75% of students enrolled in their 2nd year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School Quality Report.</p>	<p>Based on internal records, 84% of scholars in the 2019 cohort earned 20 or more credits in their 2nd year at the school.</p>	Met	

Academic Goal 33	<p>For each year of the next charter term, the school will show progress towards having 75% of students enrolled in their 3rd year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School Quality Report.</p>	<p>Based on internal records, 79% of scholars in the 2018 cohort earned 30 or more credits in their 3rd year at the school.</p>	Met	
Academic Goal 34	<p>For each year of the school's renewal charter term, at least 75% of students qualified for the free or reduced price lunch program in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on a math regents exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort.</p>	<p>NYS Math Regents Results of 2017 4-Yr Graduation Cohort - 43% of ED students scored at 75+</p>	Not Met	<p>In addition to the strategies listed above for goal 8, as part of our increased instructional minutes in math, we will be adding "math lab," which will offer time for scholars to receive differentiated support. In our lower grades, we are moving to a co-teaching model and introducing more ICT classes. We expect that these strategies will contribute to increased outcomes for students in at-risk subgroups once they reach our high school grades.</p>

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Academic Goal 61				
Academic Goal 62				

4. ORGANIZATION GOALS

For the 2020-2021 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2020-2021 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
	Each year, the school self-reported average			

Org Goal 1	daily student attendance rate shall meet or exceed the average daily attendance for the Community School District (CSD) of location for elementary and middle schools and the citywide average for high schools.	School Attendance Rate		<p>All: H 46.6 / R 35.9 ELL: H 55 / R 34 SpEd H 43.3/R31.3 FRPL: H41.5 / 42.5</p> <p>Overall 82.5%</p>
Org Goal 2	Each year, the percentage of students enrolled in ATS on 10/31 of a given school year that are enrolled in ATS on 10/31 the following school year will exceed the rate of the Community School District (CSD) of location for elementary and middle schools and the citywide average for high schools.	BEDS Day Retention Rate = 93%	Unable to Assess	
Org Goal 3	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for English language learners.	BEDS Day ELL Enrollment - NNG enrolled 103 ELL students and 47 former ELLs = 22% compared to 23% at the local district based on preliminary NYSED published records.	Not Met	Refer to Entry 9 for E & R Strategies going forward.
	Each year, the	BEDS Day SWD		

Org Goal 4	school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students with disabilities.	Enrollment - NNG enrolled 101 SWD = 15% compared to 24.5% at the local district based on preliminary NYSED published records.	Not Met	
Org Goal 5	Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students eligible for free and reduced price lunch.	BEDS Day FRPL Enrollment - NNG enrolled 638 economically disadvantaged students, equaling 93% compared to 90% at the local district.	Met	
Org Goal 6	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for English language learners.	BEDS Day ELL Retention = 94%	Unable to Assess	
Org Goal 7	Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students with disabilities.	BEDS Day SWD Retention = 94%	Unable to Assess	
	Each year, the			

Org Goal 8	<p>school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students eligible for free and reduced price lunch.</p>	BEDS Day FRPL Retention = 93%	Unable to Assess	
Org Goal 9	<p>In each year of the charter term, parents will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of parents that meets or exceeds citywide averages in Top 2 box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of parents participate in the survey or if the school meets the reporting threshold for NYC DOE School Survey, whichever is higher.</p>	NYCDOE School Survey - Parents		
	<p>In each year of the charter term, staff</p>			

Org Goal 10	<p>will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of parents that meets or exceeds citywide averages in Top 2 box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of staff participate in the survey or if the school meets the reporting threshold for NYC DOE School Survey, whichever is higher.</p>	NYCDOE School Survey - Staff		
Org Goal 11	<p>In each year of the charter term, students will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of parents that meets or exceeds citywide averages in Top 2 box responses (i.e.,</p>	NYCDOE School Survey - Students		

	agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of students participate in the survey or if the school meets the reporting threshold for NYC DOE School Survey, whichever is higher.			
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2020-2021 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Each year, the school will maintain a stable cash flow as evidenced by having 60 days of unrestricted cash on hand reported in their yearly independent fiscal audit.	Official Financial Audit Due Nov 1		
Financial Goal 2	Each year, the school will operate on a balanced budget. A budget will be considered "balanced" if revenues equal or exceed expenditures.	Financial Records	Met	
Financial Goal 3	Each year, the school will meet or exceed 85% of their authorized enrollment on 10/31 as recorded in ATS.	BEDS Day Enrollment - 91% of enrollment target	Met	
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 4 - Audited Financial Statements

Completed Oct 30 2021

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements in .pdf format into the SUNY Epicenter system no later than **November 1, 2021**. SUNY CSI will forward to NYSED CSO.

ALL Regents, NYCDOE, and Buffalo BOE authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2021**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a .PDF file, ensuring that security features such as password protection are turned off.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE - 06](#)

Filename: NUASIN NEXT GENERATION CHARTER SCHO 4NKaL2M.pdf Size: 493.3 kB

Entry 4b - Audited Financial Report Template (BOR/NYC/BOE)

Completed Oct 30 2021

[Instructions - Regents-Authorized Charter Schools ONLY](#)

Regents-authorized schools must download and complete the Excel spreadsheet entitled "Audited Financial Report Template" from the online portal or the website at [2020-2021 Charter School Annual Report webpage](#). Upload the completed file in Excel format. **Due November 1, 2021.**

Education Corporations with more than one school should complete the Excel spreadsheet for the Education Corporation as a whole, not for the individual schools. Please submit the same Excel spreadsheet for each of the schools.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[State Financial Template - Nuasin FY21](#)

Filename: State Financial Template Nuasin FY21.xlsx Size: 73.7 kB

Entry 4c - Additional Financial Documents

Completed Nov 1 2021

Instructions - Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents in this section **by November 1, 2021**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

1. Advisory and/or Management letter
2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[Nuasin Support FY21](#)

Filename: Nuasin Support FY21.pdf Size: 1.1 MB

Entry 4d - Financial Services Contact Information

Completed Aug 2 2021

Instructions: Please enter the contact information for school staff, firms or other entities providing financial services to the education corporation **by November 1, 2021**.

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Melissa Alston	melissa.alston@nngcs.org	718-893-0640

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Michelle Cain	mcain@mmb-co.com	585-423-1860	2

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm
	4th Sector Solutions	Robert Keogh	10455 Jefferson Hwy Suite 110, Baton Rouge, LA 70809	rkeogh@4thsectorsolutions.com	504-250-3347	1

Entry 5 - Fiscal Year 2021-2022 Budget

Completed Aug 2 2021

Instructions - Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY21 Budget using the 2021-2022 [Projected Annual Budget template](#) in the portal or from the Annual Report website **by November 1, 2021**.

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Instructions - SUNY authorized charter schools should download the [2021-2022 Budget and Quarterly Report Template](#) on the SUNY website or Epicenter and upload the completed template into the portal **by November 1, 2021**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[FY22 Budget Template - Nuasin](#)

Filename: FY22 Budget Template Nuasin.xlsx Size: 38.2 kB

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Required of ALL Charter Schools by August 2

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2020-2021 school year must complete a signed:

- Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)
- SUNY- Authorized Charter Schools: [SUNY Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. **If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee.** (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the **education** corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation. Note: Docusign is accepted.

FinancialDisclosure2021

Filename: FinancialDisclosure2021.doc Jessica.pdf **Size:** 373.7 kB

FinancialDisclosure2021

Filename: FinancialDisclosure2021.doc Anuj.pdf **Size:** 375.0 kB

FinancialDisclosure2021

Filename: FinancialDisclosure2021.doc Constance.pdf **Size:** 377.7 kB

FinancialDisclosure2021

Filename: FinancialDisclosure2021.doc Kamaria.pdf **Size:** 376.8 kB

FinancialDisclosure2021

Filename: FinancialDisclosure2021.doc Aaron.pdf **Size:** 378.4 kB

FinancialDisclosure2021

Filename: FinancialDisclosure2021.doc Sophia.pdf **Size:** 378.2 kB

FinancialDisclosure2021

Filename: FinancialDisclosure2021.doc Tim.pdf **Size:** 376.6 kB

FinancialDisclosure2021

Filename: FinancialDisclosure2021.doc Shanta.pdf **Size:** 374.8 kB

FinancialDisclosure2021

Filename: FinancialDisclosure2021.doc Khari.pdf **Size:** 391.9 kB

[FinancialDisclosure2021](#)

Filename: FinancialDisclosure2021.doc Ellen.pdf **Size:** 393.3 kB

[FinancialDisclosure2021](#)

Filename: FinancialDisclosure2021.doc Aluta.pdf **Size:** 392.0 kB

[FinancialDisclosure2021](#)

Filename: FinancialDisclosure2021.doc Michael.pdf **Size:** 392.1 kB

Entry 7 BOT Membership Table

Completed Aug 2 2021

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

1. 2020-2021 Board Member Information (Enter info for each BOT member)

Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2020-2021

1	Aaron Bothner		Chair	Governance, finance	Yes	2	06/24/2021	06/24/2023	12
2	Tim Bryan		Trustee/Member	Finance	Yes	5	06/25/2020	06/24/2022	11
3	Anuj Khatiwada		Vice Chair	Governance, education	Yes	2	06/25/2020	06/24/2022	10
4	Ellen Chen;		Trustee/Member	Governance, finance, education	Yes	2	06/24/2021	06/24/2023	12
5	Jessica Boulet		Trustee/Member	Governance, education	Yes	2	06/24/2021	06/24/2023	12
6	Kamaria Brisseau		Trustee/Member	Finance	Yes	2	06/25/2020	06/24/2022	11
7	Michael Dorrie		Trustee/Member	Education and Facilities	Yes	1	07/01/2019	06/24/2023	10
8	Shanta Pressley		Treasurer	Governance, finance	Yes	1	06/24/2021	06/24/2023	12
9	Aluta Khanyile		Trustee/Member	External Relations	Yes	1	07/01/2020	06/24/2023	11

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Current Board Member Information

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2020-2021
10	Sophia Huda		Trustee/Member	Education	Yes	1	06/24/2021	06/24/2023	11
11	Khari Shabazz		Trustee/Member	Finance	Yes	1	06/24/2021	06/24/2023	11
12	Constance Barnes		Trustee/Member	Education	Yes	1	06/24/2021	06/24/2023	11
13									
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2021	12
b.Total Number of Members Added During 2020-2021	0
c. Total Number of Members who Departed during 2020-2021	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	15

3. Number of Board meetings held during 2020-2021

12

4. Number of Board meetings scheduled for 2021-2022

12

Thank you.

Entry 8 Board Meeting Minutes

Completed Aug 2 2021

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2020-June 2021), which should match the number of meetings held during the 2020-2021 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 2, 2021.

[2020_07_23_board_meeting_minutes](#)

Filename: 2020_07_23_board_meeting_minutes.pdf **Size:** 148.4 kB

[2020_08_27_board_meeting_minutes \(1\)](#)

Filename: 2020_08_27_board_meeting_minutes_1.pdf **Size:** 160.9 kB

[2020_12_21_board_meeting_minutes](#)

Filename: 2020_12_21_board_meeting_minutes.pdf **Size:** 120.6 kB

[2020_10_22_board_meeting_minutes \(3\)](#)

Filename: 2020_10_22_board_meeting_minutes_3.pdf **Size:** 192.3 kB

[2020_09_24_board_meeting_minutes \(1\)](#)

Filename: 2020_09_24_board_meeting_minutes_1.pdf **Size:** 206.4 kB

[2020_11_19_board_meeting_minutes \(3\)](#)

Filename: 2020_11_19_board_meeting_minutes_3.pdf **Size:** 220.8 kB

[2021_01_28_board_meeting_minutes \(2\)](#)

Filename: 2021_01_28_board_meeting_minutes_2.pdf **Size:** 179.1 kB

[2021_05_27_board_meeting_minutes \(1\)](#)

Filename: 2021_05_27_board_meeting_minutes_1.pdf **Size:** 189.8 kB

[2021_03_25_board_meeting_minutes \(1\)](#)

Filename: 2021_03_25_board_meeting_minutes_1.pdf **Size:** 189.8 kB

[2021_02_25_board_meeting_minutes \(2\)](#)

Filename: 2021_02_25_board_meeting_minutes_2.pdf **Size:** 192.2 kB

[2021_06_24_board_meeting_minutes \(1\)](#)

Filename: 2021_06_24_board_meeting_minutes_1.pdf **Size:** 177.0 kB

[2021_04_22_board_meeting_minutes \(1\)](#)

Filename: 2021_04_22_board_meeting_minutes_1.pdf **Size:** 176.6 kB

Entry 9 Enrollment & Retention

Completed Aug 2 2021

Instructions for submitting Enrollment and Retention Efforts

ALL charter schools must complete this section. Describe the good

faith efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Entry 9 Enrollment and Retention of Special Populations

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2020-2021	Describe Recruitment Plans in 2021-2022
	<p>We continue to partner to build our relationships with local community based organization such as Renaissance, SONYC and Pathways to Purpose.</p> <p>Contacted multiple daycares in the community agencies to share the schools mission and vision to current families.</p> <p>Held recruitment in most</p>	<p>Continue to partner and to build our relationships with local community based organization.</p> <p>Contact multiple daycares in the community agencies to share the schools mission and vision to current families.</p> <p>Hand out flyers for recruitment in most struggling neighborhoods where many of these students reside.</p> <p>Hold touring days to briefly introduce our schools mission</p>

<p>Economically Disadvantaged</p>	<p>struggling neighborhoods where many of these students reside.</p> <p>Partnered with preschools in the neighborhood to provide them with knowledge about the school.</p> <p>Partnered with 5-8 and K-8 schools to recruit 9th graders.</p> <p>Radio ad played for 3 months in the Bronx and on popular online radio platforms.</p> <p>Word of mouth with existing parents and families.</p> <p>Attended multiple virtual fairs to share our vision and mission with potential families.</p> <p>Partnered with our recruiting platform to enhance our website to attract potential families.</p> <p>Increased our social media presence.</p>	<p>and vision to parents.</p> <p>Partner with preschools in the neighborhood to provide them with knowledge about the school.</p> <p>Partner with 5-8 and k-8 schools to recruit 9th graders.</p> <p>Radio ad in the Bronx and on popular radio platforms.</p> <p>Word of mouth with existing parents and families.</p> <p>Continue to attend virtual and in-person recruitment fairs.</p> <p>Welcome families to walk in and complete application.</p> <p>Commercials on television.</p> <p>Continue to use social media to promote our school.</p> <p>Gym grand opening.</p> <p>Hire a Manager of Talent and Marketing to solely focus on promoting our school.</p>
	<p>We translated all school brochures, flyers and recruiting material in primary language spoken in the area other than English.</p> <p>Advertise strategically: in</p>	<p>Continue to translate all school brochures, flyers and recruiting material in primary language spoken in the area other than English.</p> <p>Advertise strategically: in Community colleges, local libraries, public stops, HR Centers and cultural centers in the area.</p>

<p>English Language Learners</p>	<p>Community colleges, local libraries, public stops, HR Centers and cultural centers in the area.</p> <p>Community outreach using key stakeholders.</p> <p>ELL coordinator and teachers assisted with recruitment and our touring days.</p> <p>School website is available in 7 other languages other than English.</p> <p>Radio ad played for 3 months in English and Spanish.</p> <p>Word of mouth with existing parents and families.</p> <p>Attended multiple virtual fairs to share our vision and mission with potential families.</p>	<p>Community outreach using key stakeholders.</p> <p>Director of Scholar Services, ELL coordinator and teachers assist with recruitment and our touring days.</p> <p>School website is now available in 10 other languages other than English.</p> <p>Radio ad played for 3 months in English and Spanish.</p> <p>Word of mouth with existing parents and families.</p> <p>Continue to advertise our services in all recruiting materials.</p> <p>Developed a more detailed website outlining in detail the schools instructional support and vision.</p> <p>Continue to attend virtual and in-person recruitment fairs.</p> <p>Increase social media presence.</p>
	<p>Continued to advertise our services in all recruiting materials.</p> <p>Developed a more detailed website outlining in detail the schools instructional support.</p> <p>Hired a Director of Scholar to support directly with scholar needs.</p>	<p>Continue to advertise our services in all recruiting materials.</p> <p>Developed a more detailed website outlining in detail the schools instructional support.</p> <p>Director of Scholar Services assist with recruiting.</p> <p>Continue to outreach specialized feeder schools and programs.</p>

<p>Students with Disabilities</p>	<p>The Director of Scholar Services assisted with recruiting.</p> <p>Continued to outreach specialized feeder schools and programs.</p> <p>Partnered with CSI providing flyers and brochures as an options for current families.</p> <p>Recruiting material provide schools inclusion model: special education services as well as counseling.</p> <p>Attended multiple virtual fairs to share our vision and mission with potential families.</p>	<p>Partnered with CSI providing flyers and brochures as an options for current families.</p> <p>Recruiting material provide schools inclusion model: special education services as well as counseling.</p> <p>Continue to attend virtual and in-person recruitment fairs.</p> <p>Word of mouth with existing parents and families.</p> <p>Continue to use the Radio ad to promote our school in the Bronx and on popular radio platforms.</p>
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Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2020-2021	Describe Retention Plans in 2021-2022
<p>Economically Disadvantaged</p>	<p>We continued to support families with early drop off and after school enriched program.</p> <p>Continued to support parent with an extended school day and year.</p> <p>Continued to work closely with local community based organization to assist scholars with enriched programs and academic services.</p> <p>Parent coordinator and operations team fully supported families and scholars.</p>	<p>Continue to support families with early drop off and after school enriched program.</p> <p>Continue to support parent with an extended school day and year.</p> <p>Continue to work closely with local community based organization to assist scholars with enriched programs and academic services.</p>

	<p>Increased culture team members to ensure reach for support increased.</p> <p>Had support lines in place when scholars were remote, to support families throughout the day.</p> <p>Hired a Director of Scholar Services to focus and support all teachers with the services needed for scholars. As well as support parents with awareness of the services.</p>	<p>Increase culture team members to ensure support increased for families and scholars.</p> <p>Increased amount of operation associate team members to continue to support families wherever there needs are.</p>
English Language Learners	<p>Teachers continued to provide accommodations and extra support where needed.</p> <p>Interpreter were always onsite and on zoom to assist with translations during parent and community events.</p> <p>Increased the ELL team by one team member to ensure that we had adequate support for increasing ELL population.</p>	<p>Teachers will continue to provide accommodations and extra support where needed in the classroom.</p> <p>An interpreter will continue to assist with translations during parent events.</p> <p>Increased the ELL team by two team members to ensure that we have adequate support for increasing ELL population.</p>
Students with Disabilities	<p>It remains a priority to retain our student with disabilities.</p> <p>We continued to offer support services to better serve our students need.</p> <p>Hired a Director of Scholar Services to solely focus on scholar needs and adherence to compliance.</p> <p>Director of Scholar Services will continue to work with third party off site agencies to provide</p>	<p>It remains a priority to retain our student with disabilities.</p> <p>We will continue to offer support services to better serve our students need.</p> <p>Director of Scholar Services will continue to work with third party off site agencies to provide scholars with support services as needed.</p> <p>Increased the Sped team by two members to ensure that we have</p>

	<p>scholars with support services as needed.</p> <p>Continued to conduct virtual meetings with parents to review scholar's performance.</p>	<p>adequate support for increasing Sped population.</p> <p>Continue to conduct meeting with parents to review scholar's performance.</p>
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Entry 10 - Teacher and Administrator Attrition

Completed Aug 2 2021

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees that must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must simultaneously request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at

<http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf>.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed Aug 2 2021

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	
Total Category A: 5 or 30% whichever is less	5.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	0
Total Category B: not to exceed 5	5.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	3
Total Category C: not to exceed 5	3.0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	19

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	24

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	56



Thank you.

Entry 12 Organization Chart

Completed Aug 2 2021

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2020-2021 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart

[2020-21 Org Structure NNGCS MLCS](#)

Filename: 2020 21 Org Structure NNGCS MLCS.pdf Size: 54.6 kB

Entry 13 School Calendar

Completed Aug 2 2021

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 2, 2021. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 2nd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2021**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools *"... unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[Calendar 2021 - 2022 05](#)

Filename: Calendar 2021 2022 05.19.2021.pdf Size: 63.7 kB

Entry 14 Links to Critical Documents on School Website

Completed Aug 2 2021

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2019-2020 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 14 Links to Critical Documents on School Website

School Name: Nuasin Next Generation Charter School

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2019-20)	https://resources.finalsite.net/images/v1603223601/lighthouseacademiesorg/in6606raouayth2nscpy/met-annual-report-2019-2020-final.pdf
2. Most recent board meeting notice, documents to be discussed at the meeting (if any)	https://app2.boardontrack.com/public/wiD7vF/meetingsList
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://app2.boardontrack.com/public/wiD7vF/documents
3. Link to NYS School Report Card	https://data.nysed.gov/essa.php?year=2020&instid=800000067031
4. Lottery Notice announcing date of lottery	https://met.lha.net/apply
5. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY);	https://met.lha.net/fs/resource-manager/view/6605c53a-ce19-458e-9ebd-7d3aaebda08c
6. District-wide Safety Plan	https://docs.google.com/document/d/1m_rjbsleoihlGBZpaWCM3haC-Do361sf9E6kfUt55l0/edit
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://met.lha.net/community/information-and-forms
7. Authorizer-Approved FOIL Policy	https://met.lha.net/community/information-and-forms
8. Subject matter list of FOIL records	https://met.lha.net/community/information-and-forms

Thank you.



**NUASIN NEXT GENERATION CHARTER SCHOOL AND
AFFILIATE**

BRONX, NEW YORK

AUDITED CONSOLIDATED FINANCIAL STATEMENTS

OTHER CONSOLIDATING FINANCIAL INFORMATION

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2021

(With Comparative Totals for 2020)

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INDEPENDENT AUDITOR'S REPORT

Board of Trustees
Nuasin Next Generation Charter School and Affiliate

Report on the Consolidated Financial Statements

We have audited the accompanying consolidated financial statements of Nuasin Next Generation Charter School and Affiliate, which comprise the consolidated statement of financial position as of June 30, 2021, and the related consolidated statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the consolidated financial statements.

Management's Responsibility for the Consolidated Financial Statements

Management is responsible for the preparation and fair presentation of these consolidated financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these consolidated financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the consolidated financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the consolidated financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the consolidated financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Organization's preparation and fair presentation of the consolidated financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Organization's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the consolidated financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the consolidated financial statements referred to above present fairly, in all material respects, the financial position of Nuasin Next Generation Charter School and Affiliate as of June 30, 2021, and the changes in their net assets, and their cash flows for the year then ended, in accordance with accounting principles generally accepted in the United States of America.

Report on Summarized Comparative Information

We have previously audited Nuasin Next Generation Charter School and Affiliate's June 30, 2020 consolidated financial statements and we expressed an unmodified audit opinion on those consolidated audited financial statements in our report dated October 29, 2020. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2020 is consistent, in all material respects, with the audited consolidated financial statements from which it has been derived.

Other Report Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 25, 2021 on our consideration of Nuasin Next Generation Charter School and Affiliate's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Nuasin Next Generation Charter School and Affiliate's internal control over financial reporting and compliance.

Mengel, Metzger, Barw & Co. LLP

Rochester, New York
October 25, 2021

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

CONSOLIDATED STATEMENT OF FINANCIAL POSITION

JUNE 30, 2021

(With Comparative Totals for 2020)

<u>ASSETS</u>	<u>June 30,</u>	
	<u>2021</u>	<u>2020</u>
<u>CURRENT ASSETS</u>		
Cash and cash equivalents (including restricted cash of \$1,824,918 and \$1,822,508 respectively)	\$ 6,190,327	\$ 4,936,045
Investments	4,230,734	4,063,120
Grants and contracts receivable	604,476	283,915
Prepaid expenses	<u>154,502</u>	<u>46,494</u>
TOTAL CURRENT ASSETS	11,180,039	9,329,574
<u>PROPERTY AND EQUIPMENT, net</u>	26,824,398	27,041,546
<u>OTHER ASSETS</u>		
Security deposits	31,523	31,523
Cash in escrow	<u>70,330</u>	<u>70,330</u>
	<u>101,853</u>	<u>101,853</u>
TOTAL ASSETS	<u>\$ 38,106,290</u>	<u>\$ 36,472,973</u>
<u>LIABILITIES AND NET ASSETS</u>		
<u>CURRENT LIABILITIES</u>		
Current portion of Paycheck Protection Program note payable	\$ -	\$ 498,504
Current portion of bonds payable	355,000	340,000
Accounts payable and accrued expenses	561,387	396,605
Accrued payroll and payroll taxes	629,024	846,885
Accrued compensated absences	<u>85,644</u>	<u>87,543</u>
TOTAL CURRENT LIABILITIES	1,631,055	2,169,537
<u>OTHER LIABILITIES</u>		
Paycheck Protection Program note payable, net of current portion	-	634,733
Bonds payable, net of unamortized bond issuance costs of \$1,218,515 and \$1,257,822, respectively	25,331,324	25,706,528
Reserve for payment of debt service	<u>1,610,000</u>	<u>1,610,000</u>
	<u>26,941,324</u>	<u>27,951,261</u>
TOTAL LIABILITIES	28,572,379	30,120,798
<u>NET ASSETS - Without donor restrictions</u>	<u>9,533,911</u>	<u>6,352,175</u>
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 38,106,290</u>	<u>\$ 36,472,973</u>

The accompanying notes are an integral part of the consolidated financial statements.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

CONSOLIDATED STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2021
(With Comparative Totals for 2020)

	<u>Year ended June 30,</u>	
	<u>2021</u>	<u>2020</u>
Operating revenue and support:		
State and local per pupil operating revenue	\$ 11,845,229	\$ 11,035,874
Federal grants	958,946	572,411
NYC DoE rental assistance	1,714,950	1,528,862
Investment income	8,755	243,840
Forgiveness of Paycheck Protection Program note payable	1,133,237	-
In-kind contributions	43,187	53,309
Miscellaneous income	<u>21,866</u>	<u>31,753</u>
TOTAL OPERATING REVENUE AND SUPPORT	15,726,170	13,466,049
Expenses:		
Program services:		
Educational services	9,033,989	9,338,752
Metropolitan Support Corporation	1,801,264	1,831,664
Management and general	<u>1,709,181</u>	<u>1,525,270</u>
TOTAL EXPENSES	<u>12,544,434</u>	<u>12,695,686</u>
CHANGE IN NET ASSETS	3,181,736	770,363
Net assets at beginning of year	<u>6,352,175</u>	<u>5,581,812</u>
NET ASSETS AT END OF YEAR	<u>\$ 9,533,911</u>	<u>\$ 6,352,175</u>

The accompanying notes are an integral part of the consolidated financial statements.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

CONSOLIDATED STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2021
(With Comparative Totals for 2020)

	Year ended June 30,				
	2021			2020	
	Educational Services	Program Services Metropolitan Support Corporation	Sub-total	Management and General	Total
Personnel services costs:					
Salaries	\$ 5,330,987	\$ -	\$ 5,330,987	\$ 863,607	\$ 6,194,594
Payroll taxes and fringe benefits	1,027,159	-	1,027,159	164,316	1,191,475
Total salaries and related costs	6,358,146	-	6,358,146	1,027,923	7,386,069
Professional fees and consultants	705,942	22,250	728,192	75,154	803,346
Management fees	191,327	-	191,327	191,327	382,654
Supplies and equipment purchases	470,361	-	470,361	96,495	566,856
Depreciation and amortization	120,193	490,380	610,573	-	610,573
Insurance	-	-	-	186,279	186,279
Interest	-	1,248,409	1,248,409	-	1,248,409
Occupancy and utilities	523,663	-	523,663	58,176	581,839
Printing	28,265	-	28,265	3,141	31,406
Staff development and recruitment	255,808	-	255,808	28,423	284,231
Telephone	40,603	-	40,603	4,511	45,114
Travel and parking	74,099	-	74,099	8,233	82,332
Dues and subscriptions	161,550	-	161,550	17,950	179,500
Other	104,032	40,225	144,257	11,569	155,826
	\$ 9,033,989	\$ 1,801,264	\$ 10,835,253	\$ 1,709,181	\$ 12,544,434
					\$ 12,695,686

The accompanying notes are an integral part of the consolidated financial statements.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

CONSOLIDATED STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2021
(With Comparative Totals for 2020)

	Year ended June 30,	
	2021	2020
<u>CASH FLOWS - OPERATING ACTIVITIES</u>		
Change in net assets	\$ 3,181,736	\$ 770,363
Adjustments to reconcile change in net assets to net cash provided from operating activities:		
Depreciation and amortization	610,573	615,620
Bond premium amortization	(59,511)	(59,511)
Forgiveness of Paycheck Protection Program note payable	(1,133,237)	-
Amortization of bond issuance costs included in interest expense	39,307	39,307
Realized and unrealized investment gains	-	(126,912)
Changes in certain assets and liabilities affecting operations:		
Grants and contracts receivable	(320,561)	(119,171)
Prepaid expenses	(108,008)	(1,326)
Accounts payable and accrued expenses	106,102	(100,899)
Accrued payroll and payroll taxes	(217,861)	218,109
Accrued compensated absences	(1,899)	6,551
NET CASH PROVIDED FROM OPERATING ACTIVITIES	2,096,641	1,242,131
<u>CASH FLOWS - INVESTING ACTIVITIES</u>		
Purchases of property and equipment	(334,745)	(2,971,669)
Purchase of investments	(167,614)	(9,409,007)
Proceeds from sale of investments	-	9,514,933
NET CASH USED FOR INVESTING ACTIVITIES	(502,359)	(2,865,743)
<u>CASH FLOWS - FINANCING ACTIVITIES</u>		
Borrowings on Paycheck Protection Program note payable	-	1,133,237
Repayments of bonds payable	(340,000)	(325,000)
NET CASH (USED FOR) PROVIDED FROM FINANCING ACTIVITIES	(340,000)	808,237
NET INCREASE (DECREASE) IN CASH, CASH EQUIVALENTS AND RESTRICTED CASH	1,254,282	(815,375)
Cash, cash equivalents, and restricted cash at beginning of year	5,006,375	5,821,750
CASH, CASH EQUIVALENTS, AND RESTRICTED CASH AT END OF YEAR	\$ 6,260,657	\$ 5,006,375

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

CONSOLIDATED STATEMENT OF CASH FLOWS, Cont'd

YEAR ENDED JUNE 30, 2021
(With Comparative Totals for 2020)

	<u>Year ended June 30,</u>	
	<u>2021</u>	<u>2020</u>
<u>SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION</u>		
Reconciliation of cash and restricted cash reported within the statement of financial position that sum to the total amounts shown in the statement of cash flows:		
Cash and cash equivalents	\$ 6,190,327	\$ 4,936,045
Cash in escrow	<u>70,330</u>	<u>70,330</u>
Total cash, cash equivalents, and restricted cash shown in the statement of cash flows	<u>\$ 6,260,657</u>	<u>\$ 5,006,375</u>
Cash paid during the year for interest	<u>\$ 1,268,612</u>	<u>\$ 1,310,651</u>
<u>NON-CASH OPERATING AND INVESTING ACTIVITIES</u>		
Purchases of property and equipment in accounts payable	<u>\$ 58,680</u>	<u>\$ -</u>

The accompanying notes are an integral part of the consolidated financial statements.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS

JUNE 30, 2021

(With Comparative Totals for 2020)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Organization

Nuasin Next Generation Charter School (the “Charter School”) a New York not-for-profit Education Corporation, together with its wholly owned subsidiaries, 180 W. 165th Street LLC, (the “Company”), and Metropolitan Support Corporation (the “Corporation”) (collectively, the “Organization”) offers education services in classes from kindergarten through grade twelve in the Bronx, New York. The Charter School is a public charter school incorporated on June 24, 2009, pursuant to the New York Charter School Act of 1998. On March 28, 2019, the Charter School’s charter was renewed through June 30, 2022.

The Charter School was the sole member of 180 W. 165th Street LLC, a limited liability company organized and existing under the law of the State of New York which was formed on June 14, 2017. The purpose of the Company was to become the borrower in a bond offering. The Company used the proceeds to acquire the Charter School’s building, make improvements in the form of a roof-top gymnasium, and lease the space back to the Charter School.

Metropolitan Support Corporation is a not for profit organization incorporated in New York on June 15, 2017 for the purposes of acquiring the Charter School’s sole membership interest in 180 W. 165th Street LLC and to engage in programs and activities to assist the Charter School in carrying on its mission.

In January 2019, the Charter School’s Board of Trustees passed a resolution to transfer the sole membership interest in the Company to Metropolitan Support Corporation, a related entity. As a result, for financial statement purposes the activities of the Company and the Corporation are combined on the June 30, 2021 and 2020 consolidating statement of activities.

Effective July 1, 2021, the Charter School amended its charter and changed its name to Nuasin Next Generation Charter School. The Charter School was previously named Metropolitan Lighthouse Charter School.

Basis of accounting

The accompanying consolidated financial statements are prepared on the accrual basis of accounting, in accordance with accounting principles generally accepted in the United States of America (“GAAP”).

Principles of consolidation

The consolidated financial statements reflect the accounts and operations of the Charter School and its wholly owned subsidiaries. All intercompany balances and transactions have been eliminated in the consolidated financial statements.

Classification of net assets

To ensure observance of limitations and restrictions placed on the use of resources available to the Organization, the accounts of the Organization are maintained in accordance with the principles of accounting for not-for-profit organizations. This is the procedure by which resources are classified for reporting purposes into net asset groups, established according to their nature and purpose. Accordingly, all financial transactions have been recorded and reported by net asset group.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2021

(With Comparative Totals for 2020)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

The assets, liabilities, activities, and net assets are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions

Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. The Board of Trustees has discretionary control to use these in carrying on operations in accordance with the guidelines established by the Organization.

Net Assets With Donor Restrictions

Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. The Organization had no net assets with donor restrictions at June 30, 2021 or 2020.

Revenue recognition

Revenue from Exchange Transactions: The Organization recognizes revenue in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Update (ASU) 2014-09, Revenue from Contracts with Customers, as amended. ASU 2014-09 applies to exchange transactions with customers that are bound by contracts or similar arrangements and establishes a performance obligation approach to revenue recognition. The Organization records substantially all revenues over time as follows:

State and local per pupil revenue

The Organization recognizes revenue as educational programming is provided to students throughout the year. The Organization earns state and local per pupil revenue based on the approved per pupil tuition rate of the public school district in which the pupil resides. The amount received each year from the resident district is the product of the approved per pupil tuition rate and the full-time equivalent student enrollment of the Charter School. Each NYS school district has a fixed per pupil tuition rate which is calculated annually by NYSED in accordance with NYS Education Law. Amounts are billed in advance every other month and payments are typically received in six installments during the year. At the end of each school year, a reconciliation of actual enrollment to billed enrollment is performed and any additional amounts due or excess funds received are agreed upon between the Organization and the district(s) and are paid or recouped. Additional funding is available for students requiring special education services. The amount of additional funding is dependent upon the length of time and types of services provided by the Organization to each student, subject to a maximum amount based upon a set rate for each district as calculated by NYSED.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2021

(With Comparative Totals for 2020)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Rental assistance

Facilities rental assistance funding is provided by the New York City Dept of Education (NYCDOE) to qualifying charter schools located in the five boroughs of NYC. In order to receive rental assistance funding, a charter school must have commenced instruction or added grade levels in the 2014-15 school year or thereafter, and go through a space request process with the NYCDOE. If NYCDOE is not able to provide adequate space, the charter school can become eligible for rental assistance. Rental assistance is calculated as the lesser of 30% of the per-pupil tuition rate for NYC times the number of students enrolled, or actual total rental costs. As rental assistance is based on the number of students enrolled, revenue is recognized throughout the year as educational programming is provided to students.

There were no contract balances at June 30, 2021, 2020, or 2019.

Contributions

The Organization recognizes contributions when cash, securities or other assets, an unconditional promise to give, or a notification of a beneficial interest is received. Conditional promises to give, that is, those with a measurable performance or other barrier, and a right of return, are not recognized until the conditions on which they depend have been substantially met.

Contributions and unconditional promises to give are recorded as revenue in the appropriate class of net assets depending on the existence of any donor restrictions. A contribution that is received and expended in the same period for a specific purpose is classified as revenue without donor restrictions.

Contributions are recorded as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the consolidating statement of activities and changes in net assets as net assets released from restrictions.

Grant revenue

Some of the Organization's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the Organization has incurred expenditures in compliance with specific contract or grant provisions. Certain grants are subject to audit and retroactive adjustments by its funders. Any changes resulting from these audits are recognized in the year they become known. Qualifying expenditures that have been incurred but are yet to be reimbursed are reported as grants and contracts receivable in the accompanying consolidated statement of financial position. There were no amounts received prior to incurring qualifying expenditures, which would be reported as deferred revenue in the accompanying consolidated statement of financial position at June 30, 2021 and 2020. The Organization had received no cost-reimbursement grants that had not been recognized at June 30, 2021 because qualifying expenditures have not yet been incurred. The Organization received cost-reimbursement grants of approximately \$96,000 that have not been recognized at June 30, 2020 because qualifying expenditures have not yet been incurred.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2021

(With Comparative Totals for 2020)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Cash and cash equivalents

Cash balances are maintained at financial institutions located in New York and are insured by the Federal Deposit Insurance Corporation up to \$250,000 at each institution. Cash equivalents include all high liquid instruments with maturities of three months or less when acquired. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Organization has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash and cash equivalents.

Cash in escrow

At the request of the NYC DOE, the Organization is required to establish a dissolution escrow fund in the amount of \$70,000 as a contingency fund for dissolution expenses. As of June 30, 2021 and 2020, the balance of the account was \$70,330.

Grants and contracts receivables

Grants and contracts receivables are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2021 and 2020.

Property and equipment

Property and equipment such as furniture and equipment is carried at cost less accumulated depreciation and amortization, which is provided on the straight-line method over the estimated useful lives of the respective assets (3 – 7 years). Building and building improvements are depreciated over 39 years. Leasehold improvements are capitalized at cost and amortized over the lesser of the term of the lease or the estimated useful life of the improvement.

Major renewals and betterments are capitalized, while repairs and maintenance are charged to operations as incurred. Upon sale or retirement, the related cost and allowances for depreciation are removed from the accounts and the related gain or loss is reflected in operations.

Investments

Investments are carried at fair value. Net appreciation (depreciation) in the fair value of investments, which includes realized and unrealized gains and losses on those investments, is reported in the consolidated statement of activities as increases or decreases in net assets without donor restrictions, unless their use is restricted by explicit donor stipulations or by law. Cost basis is determined on the date of purchase.

Bond issuance costs

Bond issuance costs, which consist of deferred financing charges, are stated at cost and are amortized over the term of the bonds which vary from 3 to 35 years. The Organization shows bond issuance costs as a deduction from the carrying amount of bonds payable, net on the accompanying consolidated statement of financial position.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2021

(With Comparative Totals for 2020)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Deferred lease (liability) receivable

180 West 165th Street LLC owns a facility and subleases it to the Charter School. The lease contains significant pre-determined fixed escalations of the base rent. In accordance with GAAP, the Charter School recognizes the related rent expense on a straight-line basis and records the difference between the recognized rental expense and the amounts paid under the lease as deferred lease liability.

In accordance with GAAP, 180 West 165th Street LLC recognizes the related rental income on a straight-line basis and records the difference between the recognized rental income and the amounts received under the lease as deferred lease receivable. The deferred lease liability and receivable are properly eliminated in the consolidated statement of financial position. In addition, the rental income and rental expense are also eliminated in the consolidated statement of activities and changes in net assets. See Note G for more detail.

Contributed services

The Organization receives contributed services from volunteers to develop its academic program and to serve on the Board of Trustees. These services are not valued in the consolidated financial statements.

Tax exempt status

The Charter School and Metropolitan Support Corporation are tax-exempt organizations under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, are exempt from federal and state taxes on income.

The Charter School and Metropolitan Support Corporation file Form 990 tax returns in the U.S. federal jurisdiction. In addition, Metropolitan Support Corporation files a Form CHAR 500 in New York State. The LLC is a single member LLC and is disregarded for tax purposes. The tax returns for the years ended June 30, 2018 through June 30, 2021 are still subject to potential audit by the IRS. Management of the Charter School and Metropolitan Support Corporation believe they have no material uncertain tax positions and, accordingly will not recognize any liability for unrecognized tax benefits.

Marketing costs

The Charter School expenses marketing costs as they are incurred. Total marketing and recruiting costs approximated \$284,000 and \$310,000 for the years ended June 30, 2021 and 2020, respectively.

In-kind contributions

Gifts and donations other than cash are recorded at fair market value at the date of contribution. The Organization received donated textbooks and other technology related donations throughout the year. The fair market value of the donations was \$43,187 and \$53,309 for the years ended June 30, 2021 and 2020, respectively.

Use of estimates in the preparation of consolidated financial statements

The preparation of consolidated financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the consolidated financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2021

(With Comparative Totals for 2020)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

New accounting pronouncements

Leases

In February 2016, the FASB issued a new standard related to leases to increase transparency and comparability among entities by requiring the recognition of right-of-use (“ROU”) assets and lease liabilities on the consolidated statement of financial position. Most prominent among the changes in the standard is the recognition of ROU assets and lease liabilities by lessees for those leases classified as operating leases under current U.S. GAAP. For nonpublic entities, the FASB voted on May 20, 2020, to extend the guidance in this new standard to be effective for fiscal years beginning after December 15, 2021, and interim periods within fiscal years beginning after December 15, 2022. The Organization is currently evaluating the provisions of this standard to determine the impact the new standard will have on the Organization’s financial position or results of operations.

Gifts-in-kind

In September 2020, the FASB issued a new accounting update to improve transparency in the reporting of contributed nonfinancial assets, also known as gifts-in-kind. The update requires not-for-profit entities to present contributed nonfinancial assets separately on the statement of activities, apart from contributions of cash and other financial assets. In addition, the update requires not-for-profit entities to disclose in the notes to the financial statements a breakout of the different types of gifts-in-kind recognized, any donor restrictions associated with the gift, the valuation technique(s) used to arrive at the fair value measure, whether or not the gift-in-kind was monetized, and any policies on monetization. The update is effective for fiscal years beginning after June 15, 2021 and will be applied on a retrospective basis. The Organization is currently evaluating the provisions of this update to determine the impact it will have on the Organization’s financial statements.

Comparatives for year ended June 30, 2020

The consolidated financial statements include certain prior year summarized comparative information in total but not by functional classification. Such information does not included sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Organization’s consolidated financial statements for the year ended June 30, 2020, from which the summarized information was derived.

Subsequent events

The Organization has conducted an evaluation of potential subsequent events occurring after the consolidated statement of financial position date through October 25, 2021, which is the date the consolidated financial statements are available to be issued. No subsequent events requiring disclosure were noted, except as disclosed above and in Note F.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2021

(With Comparative Totals for 2020)

NOTE B: LIQUIDITY AND AVAILABILITY

The Organization regularly monitors liquidity required to meet its operating needs and other contractual commitments. The Organization has various sources of liquidity at its disposal, including cash and cash equivalents, investments and accounts receivable. For purposes of analyzing resources available to meet general expenditures over a 12-month period, the Organization considers all expenditures related to its ongoing program activities as well as the supporting services to be general expenditures.

In addition to financial assets available to meet general expenditures over the next 12 months, the Organization anticipates collecting sufficient revenue to cover general expenditures not covered by restricted resources. Refer to the consolidated statement of cash flows which identifies the sources and uses the Organization's cash and cash equivalents and shows positive cash generated by operations for fiscal year 2021 and 2020. Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the consolidated statement of financial position date, comprise the following at June 30, 2021 and 2020:

	<u>June 30,</u>	
	<u>2021</u>	<u>2020</u>
Cash and cash equivalents	\$ 6,190,327	\$ 4,936,045
Investment at fair value	4,230,734	4,063,120
Grants and contracts receivable	<u>604,476</u>	<u>283,915</u>
Total financial assets available to management within one year	11,025,537	9,283,080
Less:		
Amounts unavailable for general expenditures within one year, due to:		
Restricted cash	<u>(1,824,918)</u>	<u>(1,822,508)</u>
Total financial assets available to management for general expenditures within one year	<u>\$ 9,200,619</u>	<u>\$ 7,460,572</u>

NOTE C: NET ASSETS

Net assets without donor restrictions are as follows:

	<u>June 30,</u>	
	<u>2021</u>	<u>2020</u>
Undesignated	\$ 8,395,837	\$ 5,357,157
Invested in property and equipment, net of related debt	<u>1,138,074</u>	<u>995,018</u>
	<u>\$ 9,533,911</u>	<u>\$ 6,352,175</u>

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2021

(With Comparative Totals for 2020)

NOTE D: RESTRICTED CASH

Restricted cash includes amounts the Organization is required to segregate in connection with the issuance of the Revenue Bonds Series A and B, as described in Note I. These accounts are held by the Trustee. At June 30, 2021 and 2020, restricted cash consists of the following:

	<u>June 30,</u>	
	<u>2021</u>	<u>2020</u>
Gymnasium project fund (1)	\$ 208,858	\$ 208,858
Expenses fund (2)	6,060	5,410
Debt service reserve fund (3)	<u>1,610,000</u>	<u>1,608,240</u>
	<u>\$ 1,824,918</u>	<u>\$ 1,822,508</u>

- (1) The Gymnasium project fund is set aside for the construction of a roof top gymnasium.
- (2) The Expenses fund was created for the purpose of paying annual fees to the bond issuer and rating agency.
- (3) The Organization is required to set aside a debt service reserve fund to secure payments of the bond offering.

NOTE E: PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

	<u>June 30,</u>	
	<u>2021</u>	<u>2020</u>
Land	\$ 4,900,000	\$ 4,900,000
Building and improvements	19,416,570	19,416,570
Construction in progress	3,989,512	3,839,708
Furniture and equipment	<u>1,080,190</u>	<u>836,569</u>
	29,386,272	28,992,847
Less accumulated depreciation and amortization	<u>2,561,874</u>	<u>1,951,301</u>
	<u>\$ 26,824,398</u>	<u>\$ 27,041,546</u>

Depreciation and amortization expense for the years ended June 30, 2021 and 2020 was \$610,573 and \$615,620, respectively.

Construction in progress at June 30, 2021 and 2020 primarily relates to a gymnasium project. Property and equipment is not depreciated or amortized until the asset has been placed into service. The gymnasium project is complete and the Organization expects it to be placed in service during the year ending June 30, 2022.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2021

(With Comparative Totals for 2020)

NOTE F: LEASES

During 2018 the Organization entered into a lease with a third party for parking space located at 175th West 165th Street, Bronx NY, commencing on December 1, 2018. The fourteen-month lease calls for rent of \$2,000 per month payable on the 1st of the month. The Organization had the option to continue the lease on a month-to-month basis at the end of the initial lease term. The lease required a security deposit of \$2,000 which is included in the accompanying statement of financial position at June 30, 2021 and 2020. The Organization terminated the lease in the current year. Rent expense for this lease for the year ended June 30, 2020 was \$20,050. There was no rent expense for this lease for the year ended June 30, 2021.

In 2016, the Organization entered into a lease with a third party for additional parking space located at 930 University Avenue, Bronx, NY. This agreement was amended in August 2019 extending the term until August 31, 2020 and amended again in August 2020 until August 31, 2021. In July 2021, this agreement was amended for two additional years until August 31, 2023. The two year lease calls for monthly rent of \$6,550 to \$6,812. The lease required a security deposit of \$3,000 which is included in the accompanying statement of financial position at June 30, 2021 and 2020. In July 2021, an additional security deposit of \$3,550 is payable to the landlord. Rent expense for this lease for the years ended June 30, 2021 and 2020 was \$80,800 and \$60,600, respectively. Future maturities on this lease are as follows:

<u>Year ending June 30,</u>	<u>Amount</u>
2022	\$ 78,000
2023	81,220
2024	<u>13,624</u>
	<u>\$ 172,844</u>

NOTE G: RELATED PARTY TRANSACTIONS

The Charter School is related to 180 West 165th Street LLC through common management. During 2017, the Charter School entered into a lease agreement with the related party for property located at 180 West 165th Street, Bronx NY, commencing on the date of January 5, 2018. The thirty-five-year lease calls for rent based on a fixed rent schedule provided in the sublease agreement. The Charter School has the option to renew the lease for 2 five-year terms at the end of the initial lease term. Rent paid to 180 West 165th Street LLC under the terms of this agreement was approximately \$1,715,000 and \$1,667,000 for the years ended June 30, 2021 and 2020, respectively. At June 30, 2021 and 2020, a deferred lease liability of \$559,983 and \$593,117, respectively is included in the accompanying consolidating statement of financial position for the Charter School. At June 30, 2021 and 2020, a deferred lease receivable of \$559,983 and \$593,117, respectively is included in the accompanying consolidating statement of financial position for the Organization. The deferred lease liability and receivable are properly eliminated in the consolidated statement of financial position. Rent expense and rental income for each of the years ended June 30, 2021 and 2020 was approximately \$1,682,000. The rental income and rental expense are also eliminated in the consolidated statement of activities and changes in net assets.

The future minimum rental payments due to 180 West 165th Street LLC required under this lease agreement, which will be eliminated in future years, are as follows, which equate to the Charter School's future minimum payments on this agreement through June 2052:

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2021

(With Comparative Totals for 2020)

NOTE G: RELATED PARTY TRANSACTIONS, Cont'd

<u>Year ending June 30,</u>	<u>Amount</u>
2022	\$ 1,712,440
2023	1,711,058
2024	1,712,003
2025	1,711,917
2026	1,710,803
Thereafter	<u>44,138,050</u>
	<u>\$ 52,696,270</u>

NOTE H: PAYCHECK PROTECTION PROGRAM NOTE PAYABLE

In response to the COVID-19 outbreak, in April 2020 the Organization applied for and was approved by a bank for a loan of \$1,133,237 through the Paycheck Protection Program established by the Small Business Administration. The loan has a maturity of 2 years and an interest rate of 1%. The loan has the potential for forgiveness provided certain requirements are met by the Organization. The loan was funded in May 2020 and was included as Paycheck Protection Program note payable in the accompanying statement of financial position at June 30, 2020. The Organization met the requirements for forgiveness and in April 2021 the full amount of the loan was forgiven and is included as Forgiveness of Paycheck Protection Program note payable in the accompanying statement of activities and changes in net assets for the year ended June 30, 2021.

NOTE I: BONDS PAYABLE

On December 1, 2017, the Organization obtained financing of \$25,725,000 from Build NYC Resource Corporation (the "Corporation"), a local development corporation of the City of New York, to finance the purchase of the School building and make improvements. In order to facilitate the purchase, the Corporation issued Revenue Bonds, Series 2017A \$24,895,000 and Revenue Bonds Series 2017B \$830,000 to finance the project and pay issuance costs. The proceeds from the bond issuance were loaned to the Organization. The Organization executed a promissory note in favor of the Corporation who endorsed the note to the bond trustees. The agreement calls for the Organization to use the proceeds net of issuance costs to finance the project.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2021

(With Comparative Totals for 2020)

NOTE I: BONDS PAYABLE, Cont'd

The bonds which require periodic payments bear interest ranging from 4% to 5% and are secured by the building. Bonds payable consist of the following at June 30:

	<u>June 30,</u>	
	<u>2021</u>	<u>2020</u>
Revenue Bonds Series 2017A, interest rate ranging from 4%-5%, due June 1, 2022 through 2052	\$ 24,895,000	\$ 24,895,000
Revenue Bonds Series 2017B, interest rate of 5%, due June 1, 2020 through 2022	<u>165,000</u>	<u>505,000</u>
	25,060,000	25,400,000
Add: unamortized bond premium	1,844,839	1,904,350
Less: debt issuance costs, net of accumulated amortization	<u>(1,218,515)</u>	<u>(1,257,822)</u>
	25,686,324	26,046,528
Less: current portion of bonds payable	<u>(355,000)</u>	<u>(340,000)</u>
	<u>\$ 25,331,324</u>	<u>\$ 25,706,528</u>

The bonds principals maturing after June 1, 2025 are subject to mandatory redemptions by the Corporation prior to maturity.

Unamortized premium costs relating to the issuance of the Series A bond are \$1,844,839 and \$1,904,350 at June 30, 2021 and 2020, respectively. The unamortized premium costs are amortized over the term of the indebtedness of the total amount issued and included in bonds payable in the consolidated statements of financial position. Debt issuance costs, net of accumulated amortization total \$1,218,515 and \$1,257,822 as of June 30, 2021 and 2020, respectively, and are recorded as reduction in bonds payable on the accompanying consolidated statement of financial position.

Debt issuance costs consist of the following at June 30:

	<u>June 30,</u>	
	<u>2021</u>	<u>2020</u>
Debt issuance costs	\$ 1,356,089	\$ 1,356,089
Less: accumulated amortization	<u>(137,574)</u>	<u>(98,267)</u>
	<u>\$ 1,218,515</u>	<u>\$ 1,257,822</u>

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2021

(With Comparative Totals for 2020)

NOTE I: BONDS PAYABLE, Cont'd

The aggregate amount of principal payments subsequent to June 30, 2021 are as follows:

<u>Year ending June 30,</u>	<u>Amount</u>
2022	\$ 355,000
2023	370,000
2024	390,000
2025	410,000
2026	430,000
Thereafter	<u>23,105,000</u>
	<u>\$ 25,060,000</u>

Interest expense on the Series A and B bonds for the years ended June 30, 2021 and 2020 was \$1,268,100 and \$1,284,351, respectively.

In connection with the bonds payable, the Organization is required to maintain certain financial covenants. At June 30, 2021, the Organization was in compliance with these covenants.

NOTE J: RESERVE FOR PAYMENT OF DEBT SERVICE

In order to induce the Corporation to issue the bonds, the Organization entered into an agreement with the Charter School Financing Partnership LLC (the "Enhancer") to help fund the debt service reserve fund. In December 2017, the Enhancer deposited \$1,610,000 into the debt service reserve account and pledged that amount to the bond issuer. The Organization recorded the transaction as restricted cash and reserve for payment of debt service, respectively. At the end of the bond term, the debt service reserve fund will be returned to the Enhancer.

NOTE K: MANAGEMENT FEES

The Organization contracted the management of certain academic and business operations to Lighthouse Academies, Inc. The contract calls for an annual fee, a bonus provision for meeting certain milestones, and reimbursed expenses. In December 2020, the Organization signed a transition agreement to wind-down these services. For the years ended June 30, 2021 and 2020, total expense was \$382,654 and \$923,156, respectively.

NOTE L: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Organization. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying consolidated financial statements. Accordingly, no amounts have been provided in the consolidated accompanying financial statements for such potential claims.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2021

(With Comparative Totals for 2020)

NOTE M: CONCENTRATIONS

At June 30, 2021 and 2020, approximately 98% and 96% of receivables are due from federal agencies related to certain grant programs.

For the years ended June 30, 2021 and 2020, approximately 75% and 82% of total operating revenue and support came from per-pupil funding provided by New York State through the New York City School District, respectively. The per-pupil rate is set annually by the State based on the school district in which the Charter School's students are located.

NOTE N: RETIREMENT PLAN

The Organization has a 401(k) Plan for employees who are at least 21 years old and have completed one month of service. The plan includes a safe harbor employer matching provision. The Organization must match employee contributions dollar for dollar, not to exceed 4% of compensation. Safe harbor contributions are immediately vested with the participants. For the years ended June 30, 2021 and 2020, employer contributions totaled \$77,036 and \$84,262, respectively.

NOTE O: FAIR VALUE MEASUREMENTS

Accounting principles generally accepted in the United States of America ("GAAP") establishes a framework for measuring fair value. That framework provides a fair value hierarchy that prioritizes the inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 measurements) and the lowest priority to unobservable inputs (Level 3 measurements). The three levels of the fair value hierarchy under GAAP are described below:

Level 1 - Inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets.

Level 2 - Inputs to the valuation methodology include:

- Quoted prices for similar assets or liabilities in active markets;
- Quoted prices for identical or similar assets or liabilities in inactive markets;
- Inputs other than quoted prices that are observable for the asset or liability;
- Inputs that are derived principally from or corroborated by observable market data by correlation or other means.

If the asset or liability has a specified (contractual) term, the Level 2 input must be observable for substantially the full term of the asset or liability.

Level 3 - Inputs to the valuation methodology are unobservable and significant to the fair value measurement.

The asset's or liability's fair value measurement level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. Valuation techniques used need to maximize the use of observable inputs and minimize the use of unobservable inputs.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2021

(With Comparative Totals for 2020)

NOTE O: FAIR VALUE MEASUREMENTS, Cont'd

Following is a description of the valuation methodologies used for assets measured at fair value. There have been no changes in the methodologies used at June 30, 2021 and 2020.

US Treasuries: Investments are valued at the closing price reported in the active market in which the treasuries are traded.

The preceding methods described may produce a fair value calculation that may not be indicative of net realizable value or reflective of future fair values. Furthermore, while the Organization believes its valuation methods are appropriate and consistent with other market participants, the use of different methodologies or assumptions to determine the fair value of certain financial instruments could result in a different fair value measurement at the reporting date.

Financial assets carried at fair value at June 30, 2021 are classified in the table as follows:

	<u>Assets at Fair Value as of June 30, 2021</u>			
	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Total</u>
Assets carried at fair value:				
Fixed income				
US Treasuries	<u>\$ -</u>	<u>\$ 4,230,734</u>	<u>\$ -</u>	<u>\$ 4,230,734</u>
Total assets at fair value	<u>\$ -</u>	<u>\$ 4,230,734</u>	<u>\$ -</u>	<u>\$ 4,230,734</u>

Financial assets carried at fair value at June 30, 2020 are classified in the table as follows:

	<u>Assets at Fair Value as of June 30, 2020</u>			
	<u>Level 1</u>	<u>Level 2</u>	<u>Level 3</u>	<u>Total</u>
Assets carried at fair value:				
Fixed income				
US Treasuries	<u>\$ -</u>	<u>\$ 4,063,120</u>	<u>\$ -</u>	<u>\$ 4,063,120</u>
Total assets at fair value	<u>\$ -</u>	<u>\$ 4,063,120</u>	<u>\$ -</u>	<u>\$ 4,063,120</u>

Investment securities are exposed to various risks, such as interest rate, market, and credit risk. Due to the risk associated with investment securities, it is at least reasonably possible that changes in risk could materially affect the accompanying consolidated financial statements.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

NOTES TO CONSOLIDATED FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2021

(With Comparative Totals for 2020)

NOTE P: FUNCTIONAL EXPENSES

The consolidated financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Therefore, expenses require allocation on a reasonable basis that is consistently applied. The expenses that are allocated include rent, repairs and maintenance which are allocated on a square footage basis, as well as salaries, benefits, payroll taxes and others which are allocated on the basis of time spent in each functional category or program.

NOTE Q: ACCOUNTING IMPACT OF COVID-19 OUTBREAK

On January 30, 2020, the World Health Organization (“WHO”) announced a global health emergency because of a new strain of coronavirus (the “COVID-19 outbreak”) and the risks to the international community as the virus spreads globally beyond its point of origin. In March 2020, the WHO classified the COVID-19 outbreak as a pandemic, based on the rapid increase in exposure globally. The full impact of the COVID-19 outbreak continues to evolve as of the date of this report. As such, it is uncertain as to the full magnitude that the pandemic will have on the Organization’s financial condition, liquidity, and future results of operations. Management is actively monitoring the global situation on its financial condition, liquidity, operations, suppliers, industry, and workforce. Given the daily evolution of the COVID-19 outbreak and the global responses to curb its spread, the Organization is not able to estimate the effects of the COVID-19 outbreak on its results of operations, financial condition, or liquidity for fiscal year 2022.

In response to the COVID-19 outbreak, the Federal Government passed several COVID relief acts which include funding for elementary and secondary education. The Elementary and Secondary School Emergency Relief Fund (ESSER Fund) was established to award grants to state and local educational agencies. The Organization has recognized \$358,862 of revenue relative to ESSER grants during the year ended June 30, 2021.

NOTE R: RENEWAL PROCESS

The Charter School is currently in the process of renewing its charter as granted by the New York State Board of Regents. The Charter currently expires June 30, 2022. The renewal process includes review by Chancellor of the City of New York on behalf of the New York State Education Department of various operational and governance aspects, including fiscal health and internal controls, board governance, and academic performance. The Charter School has submitted its application for renewal. Upon review of the application and results, Chancellor of the City of New York on behalf of the New York State Education Department will determine if the charter should be renewed and if so, for how long. Successful charter renewals can range from one to five years. At this time, management of the Charter School expects the charter to be renewed.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

OTHER CONSOLIDATING FINANCIAL INFORMATION

INDEPENDENT AUDITOR'S REPORT ON CONSOLIDATING FINANCIAL INFORMATION

Board of Trustees
Nuasin Next Generation Charter School and Affiliate

We have audited the consolidated financial statements of Nuasin Next Generation Charter School and Affiliate as of and for the year ended June 30, 2021, and we have issued our report thereon dated October 25, 2021, which contained an unmodified opinion on those consolidated financial statements. Our audit was conducted for the purpose of forming an opinion on the consolidated financial statements as a whole. The 2021 consolidating financial information hereinafter is presented for purposes of additional analysis and is not a required part of the consolidated financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the consolidated financial statements. The information has been subjected to the auditing procedures applied in the audit of the consolidated financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the consolidated financial statements or to the consolidated financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the consolidated financial statements for the year ended June 30, 2021, as a whole.

Mengel, Metzger, Baw & Co. LLP

Rochester, New York
October 25, 2021

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

CONSOLIDATING STATEMENT OF FINANCIAL POSITION

JUNE 30, 2021

	<u>ASSETS</u>							
	Nuasin Next Generation Charter School	Metropolitan Support Corporation	Pre- Consolidated Total	Consolidating Eliminations	Consolidated Total			
<u>CURRENT ASSETS</u>								
Cash and cash equivalents (including restricted cash of \$1,824,918)	\$ 4,269,409	\$ 1,920,918	\$ 6,190,327	\$ -	\$ 6,190,327			
Investments	4,230,734	-	4,230,734	-	4,230,734			
Grants and contract receivables	604,476	-	604,476	-	604,476			
Prepaid expenses	154,502	-	154,502	-	154,502			
TOTAL CURRENT ASSETS	9,259,121	1,920,918	11,180,039	-	11,180,039			
<u>PROPERTY AND EQUIPMENT, net</u>								
Deferred lease receivable	-	559,983	559,983	(559,983)	-			
Security deposits	31,523	-	31,523	-	31,523			
Cash in escrow	70,330	-	70,330	-	70,330			
	<u>101,853</u>	<u>559,983</u>	<u>661,836</u>	<u>(559,983)</u>	<u>101,853</u>			
TOTAL ASSETS	\$ 11,720,406	\$ 26,936,840	\$ 38,666,273	\$ (559,983)	\$ 38,106,290			

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

CONSOLIDATING STATEMENT OF FINANCIAL POSITION, Cont'd

JUNE 30, 2021

	Nuasin		Pre-		Consolidated	
	Next Generation	Metropolitan	Support	Consolidated	Consolidating	Consolidated
	Charter	Corporation	Corporation	Total	Eliminations	Total
	School					
<u>LIABILITIES AND NET ASSETS (DEFICIENCY)</u>						
<u>CURRENT LIABILITIES</u>						
Current portion of bonds payable	\$ -	\$ 355,000		\$ 355,000	\$ -	\$ 355,000
Accounts payable and accrued expenses	437,083	124,304		561,387	-	561,387
Accrued payroll and payroll taxes	629,024	-		629,024	-	629,024
Accrued compensated absences	85,644	-		85,644	-	85,644
TOTAL CURRENT LIABILITIES	1,151,751	479,304		1,631,055	-	1,631,055
<u>OTHER LIABILITIES</u>						
Bonds payable, net of current portion	-	25,331,324		25,331,324	-	25,331,324
Reserve for payment of debt service	-	1,610,000		1,610,000	-	1,610,000
Deferred lease liability	559,983	-		559,983	(559,983)	-
TOTAL LIABILITIES	1,711,734	26,941,324		27,501,307	(559,983)	26,941,324
		27,420,628		29,132,362	(559,983)	28,572,379
<u>NET ASSETS (DEFICIENCY)</u>						
without donor restrictions	10,017,699	(483,788)		9,533,911	-	9,533,911
TOTAL LIABILITIES						
AND NET ASSETS (DEFICIENCY)	\$ 11,729,433	\$ 26,936,840		\$ 38,666,273	\$ (559,983)	\$ 38,106,290

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

CONSOLIDATING STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2021

	Nuasin Next Generation Charter School	Metropolitan Support Corporation	Pre- Consolidated Total	Consolidating Eliminations	Consolidated Total
Operating revenue and support:					
State and local per pupil operating revenue	\$ 11,845,229	\$ -	\$ 11,845,229	\$ -	\$ 11,845,229
Federal grants	958,946	-	958,946	-	958,946
NYC DoE rental assistance	1,714,950	-	1,714,950	-	1,714,950
Investment income	6,482	2,273	8,755	-	8,755
Forgiveness of Paycheck Protection Program note payable	1,133,237	-	1,133,237	-	1,133,237
In-kind contributions	43,187	-	43,187	-	43,187
Rental income	-	1,681,816	1,681,816	(1,681,816)	-
Miscellaneous income	21,866	-	21,866	-	21,866
	15,723,897	1,684,089	17,407,986	(1,681,816)	15,726,170
TOTAL OPERATING REVENUE AND SUPPORT					
Expenses:					
Program services:					
Educational services	10,547,623	-	10,547,623	(1,513,634)	9,033,989
Metropolitan Support Corporation	-	1,801,264	1,801,264	-	1,801,264
Management and general	1,877,363	-	1,877,363	(168,182)	1,709,181
	12,424,986	1,801,264	14,226,250	(1,681,816)	12,544,434
TOTAL EXPENSES					
	3,298,911	(117,175)	3,181,736	-	3,181,736
CHANGE IN NET ASSETS					
Net assets (deficiency) at beginning of year	6,718,788	(366,613)	6,352,175	-	6,352,175
NET ASSETS (DEFICIENCY) AT END OF YEAR	\$ 10,017,699	\$ (483,788)	\$ 9,533,911	\$ -	\$ 9,533,911



Representation Letter

Nuasin Next Generation Charter School

Mengel, Metzger, Barr & Co. LLP

Certified Public Accountants

100 Chestnut Street, Suite 1200

Rochester, New York 14604

This representation letter is provided in connection with your audits of the consolidated financial statements of Nuasin Next Generation Charter School and Affiliate, which comprise the consolidated statement of financial position as of June 30, 2021 and 2020 and the related statements of activities and changes in net assets, functional expenses, and cash flows for the years then ended, and the related notes to the consolidated financial statements, for the purpose of expressing an opinion on whether the consolidated financial statements are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States of America (U.S. GAAP).

Certain representations in this letter are described as being limited to matters that are material. Items are considered material, regardless of size, if they involve an omission or misstatement of accounting information that, in the light of surrounding circumstances, makes it probable that the judgment of a reasonable person relying on the information would be changed or influenced by the omission or misstatement. An omission or misstatement that is monetarily small in amount could be considered material as a result of qualitative factors.

We confirm that to the best of our knowledge and belief, having made such inquiries as we considered necessary for the purpose of appropriately informing ourselves as of the date of this representation letter.

Consolidated Financial Statements



Representation Letter

Nuasin Next Generation Charter School

- We have fulfilled our responsibilities, as set out in the terms of the audit engagement dated May 1, 2021, for the preparation and fair presentation of the consolidated financial statements in accordance with U.S. GAAP.

- We acknowledge our responsibility for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of consolidated financial statements that are free from material misstatement, whether due to fraud or error.

- We acknowledge our responsibility for the design, implementation, and maintenance of internal control to prevent and detect fraud.

- Significant assumptions used by us in making accounting estimates, including those measured at fair value, are reasonable.

- Related party relationships and transactions have been appropriately accounted for and disclosed in accordance with the requirements of U.S. GAAP.

- All events subsequent to the date of the consolidated financial statements and for which U.S. GAAP requires adjustment or disclosure have been adjusted or disclosed.

- The effects of uncorrected misstatements are immaterial, both individually and in the aggregate, to the consolidated financial statements as a whole. A list of the uncorrected misstatements is attached to the representation letter.

- The effects of all known actual or possible litigation and claims have been accounted for and disclosed in accordance with U.S. GAAP.

- We have complied with all contractual agreements, grants, and donor restrictions.



Representation Letter

Nuasin Next Generation Charter School

- We have maintained an appropriate composition of assets in amounts needed to comply with all donor restrictions.

- We have accurately presented the entity's position regarding taxation and tax-exempt status.

- The bases used for allocation of functional expenses are reasonable and appropriate.

- We have included in the consolidated financial statements all assets and liabilities under the entity's control.

- We have designed, implemented, and maintained adequate internal controls over the receipt and recording of contributions.

- If applicable, reclassifications between net asset classes are proper.

- The governing board's interpretations concerning whether laws place restrictions on net appreciation of donor-restricted endowments are reasonable and have been disclosed to you.

- Methods and significant assumptions used by management to determine fair values, their consistency in application, and the completeness and adequacy of fair value information for financial statement measurement and disclosure purposes are appropriate.

- With respect to financial statement preparation, we have performed the following:
 - Made all management decisions and performed all management functions;
 - Assigned a competent individual to oversee the services;
 - Evaluated the adequacy of the services performed;
 - Evaluated and accepted the responsibility for the result of the services performed, and



Representation Letter

Nuasin Next Generation Charter School

- Established and maintained internal controls, including monitoring ongoing activities.

- To the extent our normal procedures and controls related to our financial close or other reporting processes at the Organization were adversely impacted by the COVID-19 outbreak, we took appropriate actions and safeguards to reasonably ensure the fair presentation of the consolidated financial statements in accordance with accounting principles generally accepted in the United States of America.

- Other than as disclosed in Notes H and Q to the consolidated financial statements, no other impacts from the COVID-19 outbreak are necessary to be reflected in those consolidated financial statements.

- Disclosures included in the consolidated financial statements regarding the relevant significant business, financial, and reporting impacts of the COVID-19 outbreak accurately reflect management's full consideration of such impacts.

- We have reviewed the Organization's draft consolidated financial statements prepared by you based upon financial information we provided to you. We have reviewed all supporting schedules and accept full responsibility for the School's financial statements prepared in accordance with accounting principles generally accepted in the United States of America.

- We have considered the accounting and reporting requirements of FASB ASC 740-10. We believe there are no material liabilities (or reduction in amounts refundable) required for unrecognized tax benefits related to our tax positions, as defined and described in FASB ASC 740-10-20.

Information Provided

- We have provided you with:
 - Access to all information, of which we are aware that is relevant to the preparation and fair presentation of the consolidated financial statements, such as records, documentation, and other matters;



Representation Letter

Nuasin Next Generation Charter School

- Minutes of the meetings of the Board of Trustees and other committees, or summaries of actions of recent meetings for which minutes may have not yet been prepared;
 - Additional information that you have requested from us for the purpose of the audit; and
 - Unrestricted access to persons within the entity from whom you determined it necessary to obtain audit evidence.
-
- All transactions have been recorded in the accounting records and are reflected in the consolidated financial statements.
-
- We have disclosed to you the results of our assessment of the risk that the consolidated financial statements may be materially misstated as a result of fraud.
-
- We have no knowledge of any fraud or suspected fraud that affects the entity and involves:
 - Management;
 - Employees who have significant roles in internal control; or
 - Others when the fraud could have a material effect on the consolidated financial statements.
-
- We have no knowledge of any allegations of fraud, or suspected fraud, affecting the entity's financial statements communicated by employees, former employees, analysts, regulators, or others.
-
- We have disclosed to you all known instances of noncompliance or suspected noncompliance with laws and regulations whose effects should be considered when preparing consolidated financial statements.
-
- We are not aware of any pending or threatened litigation and claims whose effects should be considered when preparing the financial statements.



Representation Letter

Nuasin Next Generation Charter School

We have disclosed to you the identity of the entity's related parties and all the related party relationships and transactions of which we are aware.

Single Audit

- With respect to federal awards, we represent the following to you:
 - We are responsible for understanding and complying with and have complied with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance).
 - We are responsible for the preparation and presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance.
 - We believe the schedule of expenditures of federal awards, including its form and content, is fairly presented in accordance with the Uniform Guidance.
 - As part of your audits, you prepared the draft financial statements and related notes and schedule of expenditures of federal awards. We have designated an individual with suitable skill, knowledge, or experience to oversee your services and have made all management decisions and performed all management functions. We have reviewed, approved, and accepted responsibility for those financial statements and related notes and schedule of expenditures of federal awards.
 - The methods of measurement or presentation have not changed from those used in the prior year.
 - We believe the following significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards, and the basis for our assumptions and interpretations, are reasonable and appropriate in the circumstances.
 - We are responsible for including the auditor's report on the schedule of expenditures of federal awards in any document that contains the schedule and that indicates that the auditor has reported on such information.
 - We have identified and disclosed all of our government programs and related activities subject to the Uniform Guidance compliance audit.
 - When the schedule of expenditures of federal awards is not presented with the audited financial statements, we will make the audited financial statements readily available to the intended users



Representation Letter

Nuasin Next Generation Charter School

of the schedule of expenditures of federal awards no later than the date of issuance by the Organization of the schedule of expenditures of federal awards and the auditor's report thereon.

- We have, in accordance with the Uniform Guidance, identified in the schedule of expenditures of federal awards, expenditures made during the audit period for all awards provided by federal agencies in the form of grants, federal cost-reimbursement contracts, loans, loan guarantees, property (including donated surplus property), cooperative agreements, interest subsidies, food commodities, direct appropriations, and other assistance.
- We have provided to you our interpretations of any compliance requirements that are subject to varying interpretations.
- We have made available to you all federal awards (including amendments, if any) and any other correspondence relevant to federal programs and related activities that have taken place with federal agencies or pass-through entities.
- We have received no requests from a federal agency to audit one or more specific programs as a major program.
- We have identified and disclosed to you all amounts questioned and any known noncompliance with the direct and material compliance requirements of federal awards, including the results of other audits or program reviews or stated that there was no such noncompliance. We also know of no instances of noncompliance with direct and material compliance requirements occurring subsequent to the period covered by the auditor's report.
- We have disclosed to you any communications from federal awarding agencies and pass-through entities concerning possible noncompliance with the direct and material compliance requirements, including communications received from the end of the period covered by the compliance audit to the date of the auditor's report.
- We have made available to you all documentation related to compliance with the direct and material compliance requirements, including information related to federal program financial reports and claims for advances and reimbursements.
- Federal program financial reports and claims for advances and reimbursements are supported by the books and records from which the basic financial statements have been prepared (and are prepared on a basis consistent with the schedule of expenditures of federal awards).
- The copies of federal program financial reports provided to you are true copies of the reports submitted, or electronically transmitted, to the respective federal agency or pass-through Organization, as applicable.
- We have properly classified amounts claimed or used for matching in accordance with related guidelines in the Uniform Guidance, as applicable.



Representation Letter

Nuasin Next Generation Charter School

- We have charged costs to federal awards in accordance with applicable cost principles.
- We are responsible for and have accurately prepared the summary schedule of prior audit findings to include all findings required to be included by the Uniform Guidance, and we have provided you with all information on the status of the follow-up on prior audit findings by federal awarding agencies and pass-through entities, including all management decisions.
- We have disclosed to you the findings received and related corrective actions taken for previous audits, attestation engagements, and internal or external monitoring that directly relate to the objectives of the compliance audit, including findings received and corrective actions taken from the end of the period covered by the compliance audit to the date of the auditor's report.
- The reporting package does not contain personally identifiable information.
- We have disclosed all contracts or other agreements with service organizations and disclosed to you all communications from these service organizations relating to noncompliance at the organizations.
- We have reviewed, approved, and taken responsibility for the financial statements and related notes and an acknowledgment of the auditor's role in the preparation of this information.
- We have disclosed to you the nature of any subsequent events that provide additional evidence with respect to conditions that existed at the end of the reporting period that affect noncompliance during the reporting period.

In addition:

- We are responsible for understanding and complying with the requirements of federal statutes, regulations, and the terms and conditions of federal awards related to each of our federal programs and have identified and disclosed to you federal statutes, regulations, and the terms and conditions of federal awards that are considered to have a direct and material effect on each major federal program; and we have complied with these direct and material compliance requirements.
- We are responsible for establishing and maintaining, and have established and maintained, effective internal control over compliance for federal programs that provide reasonable assurance that we are managing our federal awards in compliance with federal statutes, regulations, and the terms and conditions of the federal award that could have a material effect on our federal programs. Also, no changes have been made in the internal over compliance or other factors that might significantly affect internal control, including any corrective action taken by management with regard to significant deficiencies and material weaknesses in internal control over compliance have occurred subsequent to the period covered by the auditor's report.



Representation Letter

Nuasin Next Generation Charter School

- We are responsible for and have accurately completed the appropriate sections of the Data Collection Form.

Supplementary Information in Relation to the Financial Statements as a Whole

- We acknowledge our responsibility for presenting the supplementary information in accordance with U.S. GAAP.
- We believe supplementary information, including their form and content, are fairly presented in accordance with U.S. GAAP.
- The methods of measurement or presentation have not changed from those used in the prior period.
- We have disclosed to you any significant assumptions or interpretations underlying the measurement and presentation of the supplementary information.

Very truly yours,

Nuasin Next Generation Charter School and Affiliate

DocuSigned by:
Melissa Alston
77A232C9FD8A41D...

Ms. Melissa Alston

Managing Director of Operations

DocuSigned by:
Aaron Bothner
64E65685DB5843E...

Mr. Aaron Bothner

Board Chair

**NUASIN NEXT GENERATION CHARTER SCHOOL
AND AFFILIATE**

BRONX, NEW YORK

**SCHEDULES REQUIRED BY GOVERNMENT
AUDITING STANDARDS AND THE UNIFORM
GUIDANCE**

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2021



MENGEL METZGER BARR & CO. LLP

Certified Public Accountants

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Independent Auditor's Report on Compliance for Each Major Federal Program; Report on Internal Control over Compliance; and Report on the Schedule of Expenditures of Federal Awards in Accordance with the Uniform Guidance	5
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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND
ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS
PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Trustees
Nuasin Next Generation Charter School and Affiliate

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the consolidated financial statements of Nuasin Next Generation Charter School and Affiliate which comprise the consolidated statement of financial position as of June 30, 2021 and the related consolidated statements of activities and changes in net assets, functional expenses and cash flows for the year then ended, and the related notes to the consolidated financial statements, and have issued our report thereon dated October 25, 2021.

Internal Control over Financial Reporting

Management of Nuasin Next Generation Charter School and Affiliate is responsible for establishing and maintaining effective internal control over financial reporting. In planning and performing our audit of the consolidated financial statements, we considered Nuasin Next Generation Charter School and Affiliate's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the consolidated financial statements, but not for the purpose of expressing an opinion on the effectiveness of Nuasin Next Generation Charter School and Affiliate's internal control. Accordingly, we do not express an opinion on the effectiveness of Nuasin Next Generation Charter School and Affiliate's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the Organization's consolidated financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weakness may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Nuasin Next Generation Charter School and Affiliate's consolidated financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mengel, Metzger, Bar & Co. LLP

Rochester, New York
October 25, 2021

INDEPENDENT AUDITOR’S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM;
REPORT ON INTERNAL CONTROL OVER COMPLIANCE;
AND REPORT ON THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
IN ACCORDANCE WITH THE UNIFORM GUIDANCE

Board of Trustees
Nuasin Next Generation Charter School and Affiliate

Report on Compliance for Each Major Federal Program

We have audited Nuasin Next Generation Charter School and Affiliate’s compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on Nuasin Next Generation Charter School and Affiliate’s major federal programs for the year ended June 30, 2021. Nuasin Next Generation Charter School and Affiliate’s major federal programs are identified in the summary of auditor’s results section of the accompanying schedule of findings and questioned costs.

Management’s Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor’s Responsibility

Our responsibility is to express an opinion on compliance for Nuasin Next Generation Charter School and Affiliate’s major federal programs based on our audit of the types of compliance requirements referred to above.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 *U.S. Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Nuasin Next Generation Charter School and Affiliate’s compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for the major federal program. However, our audit does not provide a legal determination on Nuasin Next Generation Charter School and Affiliate's compliance.

Opinion on Each Major Program

In our opinion, Nuasin Next Generation Charter School and Affiliate complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on its major federal programs for the year ended June 30, 2021.

Report on Internal Control over Compliance

Management of Nuasin Next Generation Charter School and Affiliate is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered Nuasin Next Generation Charter School and Affiliate's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on compliance for the major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Nuasin Next Generation Charter School and Affiliate's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing on internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards in Accordance with the Uniform Guidance

We have audited the consolidated financial statements of Nuasin Next Generation Charter School and Affiliate as of and for the year ended June 30, 2021, and have issued our report thereon dated October 25, 2021, which contained an unmodified opinion on those consolidated financial statements. Our audit was conducted for the purpose of forming an opinion on the consolidated financial statements as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the consolidated financial statements. The information has been subjected to the auditing procedures applied in the audit of the consolidated financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the consolidated financial statements or to the consolidated financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the consolidated financial statements as a whole.

Mengel, Metzger, Baw & Co. LLP

Rochester, New York
October 25, 2021

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

YEAR ENDED JUNE 30, 2021

	<u>Federal AL Number</u>	<u>Pass-through Grantor's Number</u>	<u>Total Federal Expenditures</u>
U.S. Department of Education:			
<u>Passed through NYS Department of Education</u>			
Title I - Grants to Local Educational Agencies	84.010	0021	\$ 488,650
Title IIA - Improving Teacher Quality	84.367	0147	51,133
Title III - English Language Acquisition Grants	84.365	0293	18,415
Title IV - Student Support and Academic Enrichment Elementary and Secondary School Emergency Relief (ESSER) Fund	84.424	0204	29,749
	84.425D	5890	<u>358,862</u>
TOTAL DEPARTMENT OF EDUCATION			<u>946,809</u>
TOTAL ALL PROGRAMS			<u>\$ 946,809</u>

NOTE A: BASIS OF PRESENTATION

The accompanying schedule of federal awards (the "schedule") includes the federal grant activity of Nuasin Next Generation Charter School and Affiliate and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic consolidated financial statements.

NOTE B: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following, as applicable, the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Nuasin Next Generation Charter School and Affiliate has elected not to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance.

NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

YEAR ENDED JUNE 30, 2021

SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued:	Unmodified		
Internal control over financial reporting:			
• Material weakness (es) identified?	_____	yes <u> x </u>	no
• Significant deficiency(ies) identified that are not considered to be material weaknesses?	_____	yes <u> x </u>	none reported
Noncompliance material to financial statements noted?	_____	yes <u> x </u>	no

Federal Awards

Internal control over major programs:			
• Material weakness (es) identified?	_____	yes <u> x </u>	no
• Significant deficiency(ies) identified that are not considered to be material weaknesses?	_____	yes <u> x </u>	none reported
Type of auditor's report issued on compliance for major programs:	Unmodified		
Any audit findings disclosed that are required to be reported in accordance with section 2 CFR 200.516(a)?	_____	yes <u> x </u>	no

Identification of major programs:

AL Number:

84.010

Name of Federal Program or Cluster:

Title I - Grants to Local Educational Agencies

Dollar threshold used to distinguish between type A and type B programs:

 \$750,000

Auditee qualified as low-risk auditee?	_____	yes <u> x </u>	no
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NUASIN NEXT GENERATION CHARTER SCHOOL AND AFFILIATE

SCHEDULE OF FINDINGS AND QUESTIONED COSTS, Cont'd

YEAR ENDED JUNE 30, 2021

FINDINGS – FINANCIAL STATEMENT AUDIT

None.

FINDINGS AND QUESTIONED COSTS – MAJOR FEDERAL AWARDS PROGRAM

None.

SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS

None.



JPMorgan Chase Bank, N.A.
 P O Box 182051
 Columbus, OH 43218 - 2051

May 29, 2021 through June 30, 2021

Primary Account [REDACTED]

CUSTOMER SERVICE INFORMATION

Web site: www.Chase.com
 Service Center: **1-877-425-8100**
 Deaf and Hard of Hearing: 1-800-242-7383
 Para Espanol: 1-888-622-4273
 International Calls: 1-713-262-1679

METROPOLITAN LIGHTHOUSE CHARTER SCHOOL
 180 W 165TH ST
 BRONX NY 10452

CONSOLIDATED BALANCE SUMMARY

ASSETS

	ACCOUNT	BEGINNING BALANCE THIS PERIOD	ENDING BALANCE THIS PERIOD
Checking & Savings			
Chase Platinum Business Checking	[REDACTED]	\$3,389,197.76	\$2,009,424.74
Chase Business High Yield Savings	[REDACTED]	237,650.60	237,661.27
Total		\$3,626,848.36	\$2,247,086.01
TOTAL ASSETS		\$3,626,848.36	\$2,247,086.01

CHASE PLATINUM BUSINESS CHECKING

METROPOLITAN LIGHTHOUSE CHARTER SCHOOL

Account Number: [REDACTED]

CHECKING SUMMARY

	INSTANCES	AMOUNT
Beginning Balance		\$3,389,197.76
Deposits and Additions	6	4,607.65
Electronic Withdrawals	92	-1,384,330.67
Fees	1	-50.00
Ending Balance	99	\$2,009,424.74

Your Chase Platinum Business Checking account provides:

- No transaction fees for unlimited electronic deposits (including ACH, ATM, wire, Chase Quick Deposit)
- 500 debits and non-electronic deposits (those made via check or cash in branches) per statement cycle
- \$25,000 in cash deposits per statement cycle
- Unlimited return deposited items with no fee

There are additional fee waivers and benefits associated with your account – please refer to your Deposit Account Agreement for more information.



May 29, 2021 through June 30, 2021

Primary Account: [REDACTED]

DEPOSITS AND ADDITIONS

DATE	DESCRIPTION	AMOUNT
06/01	Orig CO Name: Metropolitan Lig Descr: Avidpay Sec: CCD Trace# Ind Name: Metropolitan Lighthous	\$1.00
06/03	Orig CO Name: Metropolitan Lig Descr: Avidpay Sec: CCD Trace# Ind Name: Metropolitan Lighthous	2,750.00
06/07	Deposit	748.98
06/07	Deposit	69.61
06/14	Orig CO Name: Metropolitan Lig Descr: Avidpay Sec: CCD Trace# Ind Name: Metropolitan Lighthous	875.00
06/24	Orig CO Name: Metropolitan Lig Descr: Avidpay Sec: CCD Trace# Ind Name: Metropolitan Lighthous	163.06
Total Deposits and Additions		\$4,607.65

ELECTRONIC WITHDRAWAL

DATE	DESCRIPTION	AMOUNT
06/01	Orig CO Name: Avidpay Service Descr: Avidpay Sec: CCD Trace#: 04 Ind Name: Metropolitan Lighthous	\$12,437.50
06/01	Orig CO Name: Avidpay Service Descr: Avidpay Sec: CCD Trace#: 04 Ind Name: Metropolitan Lighthous	10,000.00
06/01	Orig CO Name: Avidpay Service Descr: Avidpay Sec: CCD Trace#: 04 Ind Name: Metropolitan Lighthous	9,489.00
06/01	Orig CO Name: Avidpay Service Descr: Avidpay Sec: CCD Trace#: 04 Ind Name: Metropolitan Lighthous	9,400.00
06/01	Orig CO Name: Avidpay Service Descr: Avidpay Sec: CCD Trace#: 04 Ind Name: Metropolitan Lighthous	8,421.00
06/01	Orig CO Name: Avidpay Service Descr: Avidpay Sec: CCD Trace#: 04 Ind Name: Metropolitan Lighthous	2,750.01
06/01	Orig CO Name: Avidpay Service Descr: Avidpay Sec: CCD Trace#: 04 Ind Name: Metropolitan Lighthous	1,635.00
06/01	Orig CO Name: Avidpay Service Descr: Avidpay Sec: CCD Trace#: 04 Ind Name: Metropolitan Lighthous	1,425.00



May 29, 2021 through June 30, 2021

Primary Account: [REDACTED]

ELECTRONIC WITHDRAWALS (continued)

DATE	DESCRIPTION	AMOUNT
06/01	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous Trn: [REDACTED]	1,286.29
06/01	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous [REDACTED]	800.00
06/01	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous [REDACTED]	299.00
06/01	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous [REDACTED]n:	210.00
06/01	06/01 Online ACH Payment [REDACTED]	1,373.63
06/01	06/01 Fedwire Debit Via: Key Gr La Ref:/Bnf/Trinet Request Imad: 0601	271,258.96
06/02	Orig CO Name:Prime Storage NY Descr:Prime Storsec:CCD Trace#: ID:N [REDACTED] 5 Ind N	6,250.00
06/04	Orig CO Name:Con Ed of NY Descr:Intell Ck Sec:PPD Trace#:0 Ind Name:Metropolitio Lightho Trn:	7,792.22
06/07	Orig CO Name:Mg Trust O Descr:[REDACTED] Sec:PPD Trace Ind Name:Metropolitan Lighthous Tr	7,812.88
06/07	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous [REDACTED]	2,340.00
06/07	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous [REDACTED]	546.34
06/07	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous [REDACTED]	20,000.00
06/07	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous [REDACTED]	6,017.12
06/07	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous Trn: [REDACTED]	4,516.35
06/07	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous Trn: [REDACTED]	1,200.00
06/07	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous Trn: [REDACTED]	951.05



May 29, 2021 through June 30, 2021

Primary Account: [REDACTED]

ELECTRONIC WITHDRAWALS (continued)

DATE	DESCRIPTION	AMOUNT
06/07	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous [REDACTED]	499.00
06/07	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous [REDACTED]	400.00
06/07	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous [REDACTED]	373.00
06/07	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous [REDACTED]	258.45
06/07	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous [REDACTED]	124.28
06/07	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous [REDACTED]	115.00
06/09	Orig CO Name:Avidxchange Descr:Corporat Sec:CCD Trace#: Ind Name:Metropolitan Lighthous [REDACTED]	1,040.00
06/10	Orig CO Name:Chase Credit Crd Descr:Autopaybussec:PPD Trace#: Ind Name:Alston Melissa Trn: 16156	4,468.50
06/14	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous [REDACTED]	13,006.00
06/14	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous [REDACTED]	12,000.00
06/14	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous [REDACTED]	10,562.00
06/14	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous [REDACTED]	7,003.50
06/14	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous [REDACTED]	4,352.97
06/14	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous [REDACTED]	3,909.86
06/14	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous [REDACTED]	1,642.40



May 29, 2021 through June 30, 2021

Primary Account: [REDACTED]

ELECTRONIC WITHDRAWALS (continued)

DATE	DESCRIPTION	AMOUNT
06/14	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace Ind Name:Metropolitan Lighthous	1,617.46
06/14	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace Ind Name:Metropolitan Lighthous Trn: [REDACTED]	1,329.00
06/14	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace Ind Name:Metropolitan Lighthous Trn: [REDACTED]	1,000.00
06/14	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace Ind Name:Metropolitan Lighthous [REDACTED]	1,000.00
06/14	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace Ind Name:Metropolitan Lighthous Company [REDACTED] Trn: [REDACTED]	769.55
06/14	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace Ind Name:Metropolitan Lighthous [REDACTED]	700.00
06/14	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace Ind Name:Metropolitan Lighthous [REDACTED]	444.85
06/14	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace Ind Name:Metropolitan Lighthous	371.24
06/14	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace Ind Name:Metropolitan Lighthous [REDACTED]	357.00
06/14	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace Ind Name:Metropolitan Lighthous [REDACTED]	325.00
06/14	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace Ind Name:Metropolitan Lighthous Trn: [REDACTED]	315.00
06/14	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace Ind Name:Metropolitan Lighthous [REDACTED]	13.00
06/14	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace Ind Name:Metropolitan Lighthous Trn: [REDACTED]	10.50
06/15	Orig CO Name:Optimum 7837 Descr:Cable Pmntsec:PPD Trac Ind Name:M Itan Lcs Trn: 166538	1,070.03
06/15	Orig CO Name:Optimum 7837 Descr:Cable Pmntsec:PPD Trac Ind Name:M Metropolitan Trn: 16	186.50
06/15	06/15 Fedwire Debit Via: Key Gr L Ref:/Bnf/Trinet Request Imad: 061	281,112.26



May 29, 2021 through June 30, 2021

Primary Account: [REDACTED]

ELECTRONIC WITHDRAWALS (continued)

DATE	DESCRIPTION	AMOUNT
06/15	06/15 Online Domestic Wire Tran Seattle WA [REDACTED] US Ref: I [REDACTED]	12,500.00
06/15	06/15 Online Domestic Wire Tran Philadelphia PA 191783690 US R CusC [REDACTED] Time/15:41 Im	8,059.55
06/23	Orig CO Name:Avidpay Pymtsec:CCD Trace#:0410010 Name:Metropolitan Lighthous Trn	40,801.77
06/23	Orig CO Name:Mg Trust Descr:0000000233Sec:PPD Tr Ind Name:Metropolitan Lighthous	7,917.52
06/23	Orig CO Name:Avidpay Pymtsec:CCD Trace#:0410010 Name:Metropolitan Lighthous Trn	25,000.00
06/23	Orig CO Name:Avidpay Pymtsec:CCD Trace#:0410010 Name:Metropolitan Lighthous Trn	23,850.00
06/23	Orig CO Name:Avidpay Pymtsec:CCD Trace#:0410010 Name:Metropolitan Lighthous Trn	17,062.50
06/23	Orig CO Name:Avidpay Pymtsec:CCD Trace#:0410010 Name:Metropolitan Lighthous Trn	6,667.50
06/23	Orig CO Name:Avidpay Pymtsec:CCD Trace#:0410010 Name:Metropolitan Lighthous Trn	4,700.00
06/23	Orig CO Name:Avidpay Pymtsec:CCD Trace#:0410010 Name:Metropolitan Lighthous Trn	1,900.00
06/23	Orig CO Name:Avidpay Pymtsec:CCD Trace#:0410010 Name:Metropolitan Lighthous Trn	1,512.00
06/23	Orig CO Name:Avidpay Pymtsec:CCD Trace#:0410010 Name:Metropolitan Lighthous Trn	1,250.00
06/23	Orig CO Name:Avidpay Pymtsec:CCD Trace#:0410010 Name:Metropolitan Lighthous Trn	1,080.00
06/23	Orig CO Name:Avidpay Pymtsec:CCD Trace#:0410010 Name:Metropolitan Lighthous Trn	593.57
06/23	Orig CO Name:Avidpay Pymtsec:CCD Trace#:0410010 Name:Metropolitan Lighthous Trn	386.55
06/28	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trac Ind Name:Metropolitan Lighthous [REDACTED]	3,760.00
06/28	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trac Ind Name:Metropolitan Lighthous [REDACTED]	3,000.00
06/28	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trac Ind Name:Metropolitan Lighthous	949.00

ELECTRONIC WITHDRAWALS *(continued)*

DATE	DESCRIPTION	AMOUNT
06/28	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous [REDACTED]	375.00
06/28	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous [REDACTED]	220.00
06/28	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous [REDACTED]	36,240.00
06/28	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous [REDACTED]	17,500.00
06/28	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous Trn: [REDACTED]	17,062.50
06/28	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous [REDACTED]	13,006.00
06/28	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous [REDACTED]	9,476.20
06/28	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous Trn: [REDACTED]	9,400.00
06/28	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous Trn: [REDACTED]	8,358.90
06/28	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous [REDACTED]	6,335.81
06/28	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous [REDACTED]	2,005.00
06/28	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous Trn: [REDACTED]	1,240.00
06/28	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous [REDACTED]	714.00
06/28	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous [REDACTED]	600.00
06/28	Orig CO Name:Avidpay Service Descr:Avidpay Sec:CCD Trace#: Ind Name:Metropolitan Lighthous [REDACTED]	550.00



May 29, 2021 through June 30, 2021

Primary Account: [REDACTED]

ELECTRONIC WITHDRAWALS (continued)

DATE	DESCRIPTION	AMOUNT
06/28	Orig CO Name:Avidpay Service [REDACTED] y Descr:Avidpay Sec:CCD [REDACTED] Ind Name:Metropolitan Lighthous [REDACTED] Trn:	290.00
06/28	Orig CO Name:Avidpay Service [REDACTED] Descr:Avidpay Sec:CCD [REDACTED] Ind Name:Metropolitan Lighthous [REDACTED] Production Inc Db a Bullfrog	210.00
06/28	Orig CO Name:Avidpay Service [REDACTED] CO Entry Descr:Avidpay Sec:CCD [REDACTED] Ind ID:Ck100203 Ind Name:Metropolitan Lighthous [REDACTED] Trn: [REDACTED]	209.97
06/29	06/29 Fedwire Debit Via: Key Gr Lakes Cleve [REDACTED] A/C: Trinet Hr III, Inc US Ref:/Bnf/Trinet Request Imad: 0629B1Qgc06C008536 Trn: [REDACTED]	360,959.63
Total Electronic Withdrawals		\$1,384,330.67

FEES

DATE	DESCRIPTION	AMOUNT
06/14	Service Charges For The Month of May	\$50.00
Total Fees		\$50.00

DAILY ENDING BALANCE

DATE	AMOUNT	DATE	AMOUNT	DATE	AMOUNT
06/01	\$3,058,413.37	06/09	3,001,746.27	06/23	2,501,723.69
06/02	3,052,163.37	06/10	2,997,277.77	06/24	2,501,886.75
06/03	3,054,913.37	06/14	2,937,373.44	06/28	2,370,384.37
06/04	3,047,121.15	06/15	2,634,445.10	06/29	2,009,424.74
06/07	3,002,786.27				

SERVICE CHARGE SUMMARY

Monthly Service Fee	\$0.00
Other Service Charges	\$50.00
Total Service Charges	\$50.00 Will be assessed on 7/6/21

The monthly service fee was waived on your Chase Platinum Business Checking account because you maintained the required relationship balance.



May 29, 2021 through June 30, 2021

Primary Account: [REDACTED]

SERVICE CHARGE DETAIL

DESCRIPTION	VOLUME	ALLOWED	CHARGED	PRICE/ UNIT	TOTAL
Monthly Service Fee					
Monthly Service Fee Waived	0			\$95.00	\$0.00
Other Service Charges:					
Electronic Credits					
Electronic Credits	4	Unlimited	0	\$0.40	\$0.00
Credits					
Non-Electronic Transactions	97	500	0	\$0.40	\$0.00
Miscellaneous Fees					
Domestic Wire Fee	3	3	0	\$35.00	\$0.00
Online Domestic Wire Fee	2	1	1	\$25.00	\$25.00
Cash Management Services					
Online ACH Payments Maint	1	0	1	\$25.00	\$25.00
Online ACH Payments Trans	1	25	0	\$0.00	\$0.00
Debit Block Maintenance	1	0	1	\$0.00	\$0.00
ACH Debit Block - Authorized ID	14	0	14	\$0.00	\$0.00
Quick Deposit Single Feed Maint	1	0	1	\$0.00	\$0.00
Subtotal Other Service Charges (Will be assessed on 7/6/21)					\$50.00

ACCOUNT 000000187761772

Other Service Charges:					
Electronic Credits					
Electronic Credits	4				
Credits					
Non-Electronic Transactions	97				
Miscellaneous Fees					
Domestic Wire Fee	3				
Online Domestic Wire Fee	2				
Cash Management Services					
Online ACH Payments Maint	1				
Online ACH Payments Trans	1				
Debit Block Maintenance	1				
ACH Debit Block - Authorized ID	14				
Quick Deposit Single Feed Maint	1				

CHASE BUSINESS HIGH YIELD SAVINGS

METROPOLITAN LIGHTHOUSE CHARTER SCHOOL

Account Number: [REDACTED]

SAVINGS SUMMARY

	INSTANCES	AMOUNT
Beginning Balance		\$237,650.60
Deposits and Additions	1	10.67
Ending Balance	1	\$237,661.27
Annual Percentage Yield Earned This Period		0.05%
Interest Paid This Period		\$10.67
Interest Paid Year-to-Date		\$58.51

Your monthly service fee was waived because you maintained an average savings balance of \$10,000 or more during the statement period.

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		\$237,650.60
06/30	Interest Payment	10.67	237,661.27
	Ending Balance		\$237,661.27

You earned a higher interest rate on your Chase Business High Yield Savings account during this statement period because you had a qualifying Chase Platinum Business Checking account.

30 deposited items are provided with your account each month. There is a \$0.20 fee for each additional deposited item.

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS: Call us at 1-866-564-2262 or write us at the address on the front of this statement (non-personal accounts contact Customer Service) immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number
- The dollar amount of the suspected error
- A description of the error or transfer you are unsure of, why you believe it is an error, or why you need more information.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC TRANSACTIONS: Contact the bank immediately if your statement is incorrect or if you need more information about any non-electronic transactions (checks or deposits) on this statement. If any such error appears, you must notify the bank in writing no later than 30 days after the statement was made available to you. For more complete details, see the Account Rules and Regulations or other applicable account agreement that governs your account. Deposit products and services are offered by JPMorgan Chase Bank, N.A. Member FDIC



JPMorgan Chase Bank, N.A. Member FDIC

EXTENSION FILING INSTRUCTIONS

FORM 8868 FOR FORM 990

FOR THE YEAR ENDING

JUNE 30, 2021

PREPARED FOR:

ATTN: AARON BOTHNER
METROPOLITAN LIGHTHOUSE CHARTER SCHOOL
180 WEST 165TH STREET
BRONX, NY 10452

PREPARED BY:

MENGEL, METZGER, BARR & CO. LLP
100 CHESTNUT STREET, SUITE 1200
ROCHESTER, NY 14604

AMOUNT DUE:

NOT APPLICABLE

MAIL CHECK PAYABLE TO:

NOT APPLICABLE

MAIL EXTENSION AND (CHECK IF APPLICABLE) TO:

NOT APPLICABLE

EXTENSION MUST BE MAILED ON OR BEFORE:

NOT APPLICABLE

SPECIAL INSTRUCTIONS:

THE EXTENSION FOR FORM 990 HAS QUALIFIED FOR ELECTRONIC FILING. FORM 8868 EXTENDS THE DUE DATE OF THE ORGANIZATION'S FORM 990 RETURN UNTIL MAY 16, 2022. THE EXTENSION HAS BEEN TRANSMITTED ELECTRONICALLY TO THE IRS AND NO FURTHER ACTION IS REQUIRED.

Application for Automatic Extension of Time To File an Exempt Organization Return

Department of the Treasury
Internal Revenue Service

▶ **File a separate application for each return.**
▶ **Go to www.irs.gov/Form8868 for the latest information.**

Electronic filing (e-file). You can electronically file Form 8868 to request a 6-month automatic extension of time to file any of the forms listed below with the exception of Form 8870, Information Return for Transfers Associated With Certain Personal Benefit Contracts, for which an extension request must be sent to the IRS in paper format (see instructions). For more details on the electronic filing of this form, visit www.irs.gov/e-file-providers/e-file-for-charities-and-non-profits.

Automatic 6-Month Extension of Time. Only submit original (no copies needed).

All corporations required to file an income tax return other than Form 990-T (including 1120-C filers), partnerships, REMICs, and trusts must use Form 7004 to request an extension of time to file income tax returns.

Type or print	Name of exempt organization or other filer, see instructions. METROPOLITAN LIGHTHOUSE CHARTER SCHOOL	Taxpayer identification number (TIN) [REDACTED]
File by the due date for filing your return. See instructions.	Number, street, and room or suite no. If a P.O. box, see instructions. 180 WEST 165TH STREET	
	City, town or post office, state, and ZIP code. For a foreign address, see instructions. BRONX, NY 10452	

Enter the Return Code for the return that this application is for (file a separate application for each return) 0 | 1

Application Is For	Return Code	Application Is For	Return Code
Form 990 or Form 990-EZ	01	Form 990-T (corporation)	07
Form 990-BL	02	Form 1041-A	08
Form 4720 (individual)	03	Form 4720 (other than individual)	09
Form 990-PF	04	Form 5227	10
Form 990-T (sec. 401(a) or 408(a) trust)	05	Form 6069	11
Form 990-T (trust other than above)	06	Form 8870	12

MELISSA ALSTON

- The books are in the care of ▶ **180 WEST 165TH STREET - BRONX, NY 10452**
Telephone No. ▶ [REDACTED] Fax No. ▶ _____
- If the organization does not have an office or place of business in the United States, check this box
- If this is for a Group Return, enter the organization's four digit Group Exemption Number (GEN) _____. If this is for the whole group, check this box . If it is for part of the group, check this box and attach a list with the names and TINs of all members the extension is for.

1 I request an automatic 6-month extension of time until **MAY 16, 2022** , to file the exempt organization return for the organization named above. The extension is for the organization's return for:
▶ calendar year _____ or
▶ tax year beginning **JUL 1, 2020** , and ending **JUN 30, 2021** .

2 If the tax year entered in line 1 is for less than 12 months, check reason: Initial return Final return
 Change in accounting period

3a If this application is for Forms 990-BL, 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions.	3a	\$	0.
b If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit.	3b	\$	0.
c Balance due. Subtract line 3b from line 3a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions.	3c	\$	0.

Caution: If you are going to make an electronic funds withdrawal (direct debit) with this Form 8868, see Form 8453-EO and Form 8879-EO for payment instructions.

EXTENSION FILING INSTRUCTIONS

FORM 8868 FOR FORM 990

FOR THE YEAR ENDING

JUNE 30, 2021

PREPARED FOR:

ATTN: AARON BOTHNER
METROPOLITAN SUPPORT CORPORATION
180 WEST 165TH STREET
BRONX, NY 10452

PREPARED BY:

MENGEL, METZGER, BARR & CO. LLP
100 CHESTNUT STREET, SUITE 1200
ROCHESTER, NY 14604

AMOUNT DUE:

NOT APPLICABLE

MAIL CHECK PAYABLE TO:

NOT APPLICABLE

MAIL EXTENSION AND (CHECK IF APPLICABLE) TO:

NOT APPLICABLE

EXTENSION MUST BE MAILED ON OR BEFORE:

NOT APPLICABLE

SPECIAL INSTRUCTIONS:

THE EXTENSION FOR FORM 990 HAS QUALIFIED FOR ELECTRONIC FILING. FORM 8868 EXTENDS THE DUE DATE OF THE ORGANIZATION'S FORM 990 RETURN UNTIL MAY 16, 2022. THE EXTENSION HAS BEEN TRANSMITTED ELECTRONICALLY TO THE IRS AND NO FURTHER ACTION IS REQUIRED.

Application for Automatic Extension of Time To File an Exempt Organization Return

Department of the Treasury
Internal Revenue Service

▶ **File a separate application for each return.**
▶ **Go to www.irs.gov/Form8868 for the latest information.**

Electronic filing (e-file). You can electronically file Form 8868 to request a 6-month automatic extension of time to file any of the forms listed below with the exception of Form 8870, Information Return for Transfers Associated With Certain Personal Benefit Contracts, for which an extension request must be sent to the IRS in paper format (see instructions). For more details on the electronic filing of this form, visit www.irs.gov/e-file-providers/e-file-for-charities-and-non-profits.

Automatic 6-Month Extension of Time. Only submit original (no copies needed).

All corporations required to file an income tax return other than Form 990-T (including 1120-C filers), partnerships, REMICs, and trusts must use Form 7004 to request an extension of time to file income tax returns.

Type or print	Name of exempt organization or other filer, see instructions. METROPOLITAN SUPPORT CORPORATION	Taxpayer identification number (TIN) [REDACTED]
File by the due date for filing your return. See instructions.	Number, street, and room or suite no. If a P.O. box, see instructions. 180 WEST 165TH STREET	
	City, town or post office, state, and ZIP code. For a foreign address, see instructions. BRONX, NY 10452	

Enter the Return Code for the return that this application is for (file a separate application for each return) 0 | 1

Application Is For	Return Code	Application Is For	Return Code
Form 990 or Form 990-EZ	01	Form 990-T (corporation)	07
Form 990-BL	02	Form 1041-A	08
Form 4720 (individual)	03	Form 4720 (other than individual)	09
Form 990-PF	04	Form 5227	10
Form 990-T (sec. 401(a) or 408(a) trust)	05	Form 6069	11
Form 990-T (trust other than above)	06	Form 8870	12

MELISSA ALSTON

- The books are in the care of ▶ **180 WEST 165TH STREET - BRONX, NY 10452**
Telephone No. ▶ [REDACTED] Fax No. ▶ _____
- If the organization does not have an office or place of business in the United States, check this box
- If this is for a Group Return, enter the organization's four digit Group Exemption Number (GEN) _____. If this is for the whole group, check this box . If it is for part of the group, check this box and attach a list with the names and TINs of all members the extension is for.

1 I request an automatic 6-month extension of time until **MAY 16, 2022**, to file the exempt organization return for the organization named above. The extension is for the organization's return for:
 ▶ calendar year _____ or
 ▶ tax year beginning **JUL 1, 2020**, and ending **JUN 30, 2021**.

2 If the tax year entered in line 1 is for less than 12 months, check reason: Initial return Final return
 Change in accounting period

3a If this application is for Forms 990-BL, 990-PF, 990-T, 4720, or 6069, enter the tentative tax, less any nonrefundable credits. See instructions.	3a	\$	0.
b If this application is for Forms 990-PF, 990-T, 4720, or 6069, enter any refundable credits and estimated tax payments made. Include any prior year overpayment allowed as a credit.	3b	\$	0.
c Balance due. Subtract line 3b from line 3a. Include your payment with this form, if required, by using EFTPS (Electronic Federal Tax Payment System). See instructions.	3c	\$	0.

Caution: If you are going to make an electronic funds withdrawal (direct debit) with this Form 8868, see Form 8453-EO and Form 8879-EO for payment instructions.

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Jessica Boulet

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Nuasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

None

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	None	None	None

Please write "None" if applicable. Do not leave this space blank.

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	None	None	None	None
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

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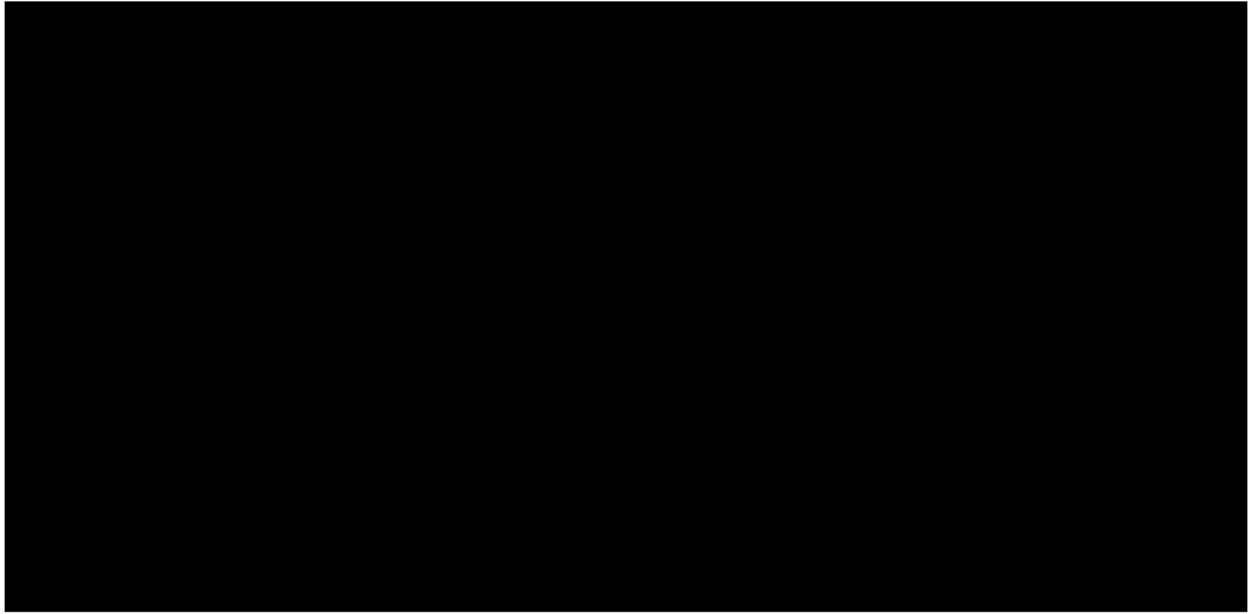
6/17/2021

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Anuj Khatiwada

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Nuasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Vice chair, Ed committee

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

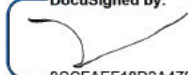
Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Na	Na	Na	Na

Please write "None" if applicable. Do not leave this space blank.

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Na				

Please write "None" if applicable. Do not leave this space blank.

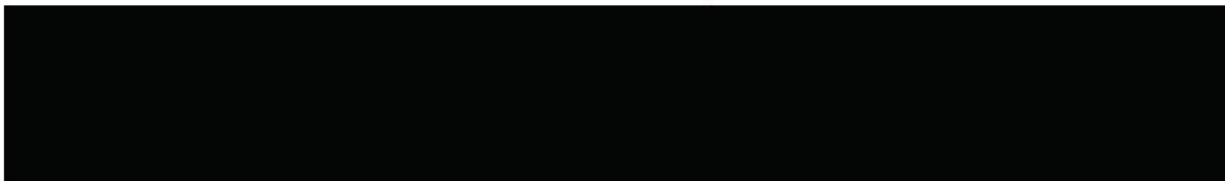
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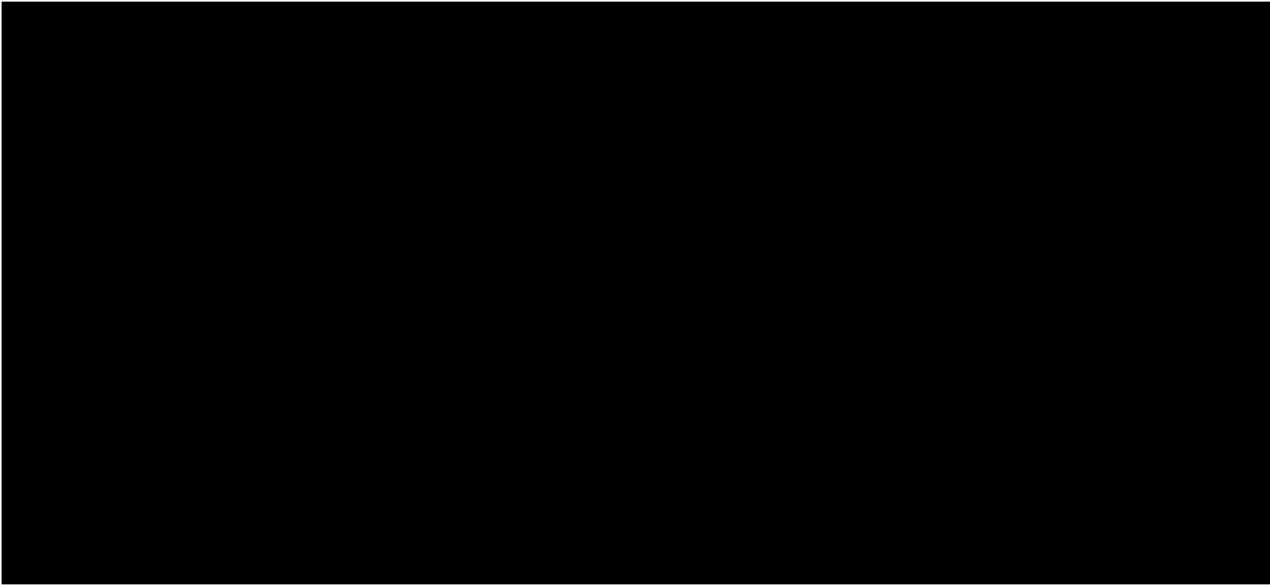
Signature

7/21/2021

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Constance Barnes

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Nuasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

member

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

no

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

no

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

no

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
none	none		

Please write "None" if applicable. Do not leave this space blank.

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p>none</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

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6/13/2021

Signature

Date

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Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Kamaria Brisseau

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Nuasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Nominating Committee Chair, Finance committee member

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

no

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

no

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

no

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p>none Please write "None" if applicable. Do not leave this space blank.</p>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
none				
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

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Kamaria Brisseau

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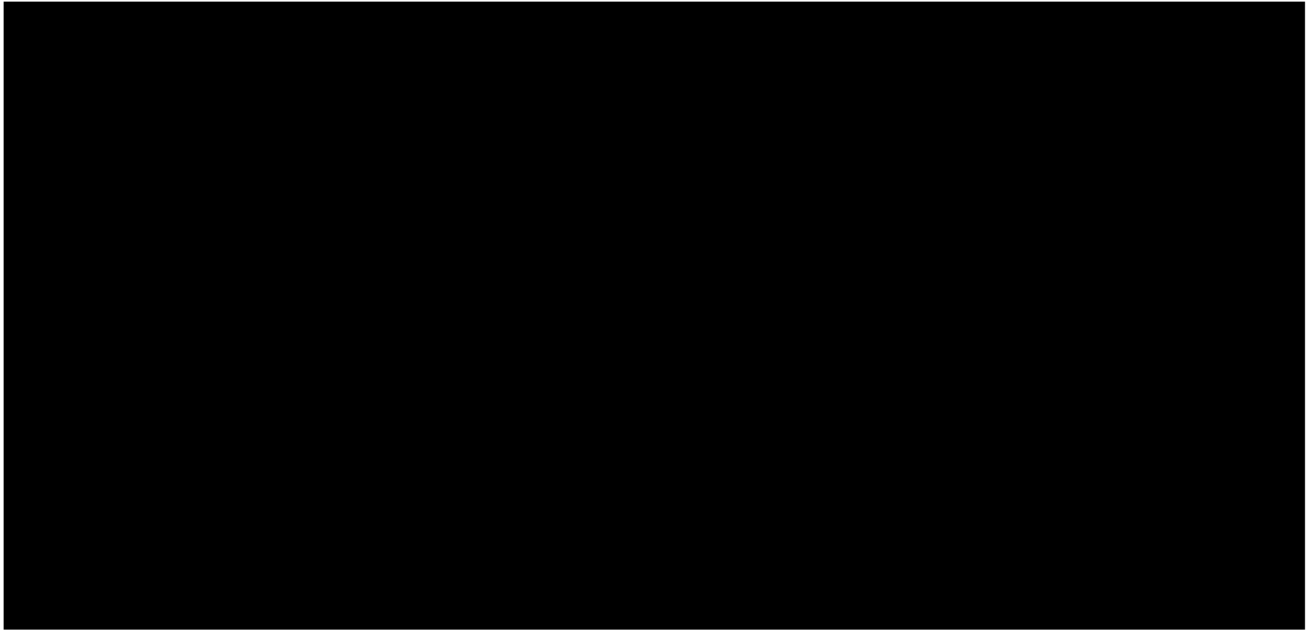
6/9/2021

Signature

Date

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Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Aaron Bothner

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Nuasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Chairperson. Trustee. Finance, Governance, and Facilities Committee member.

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p>N/A Please write "None" if applicable. Do not leave this space blank.</p>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p>N/A</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

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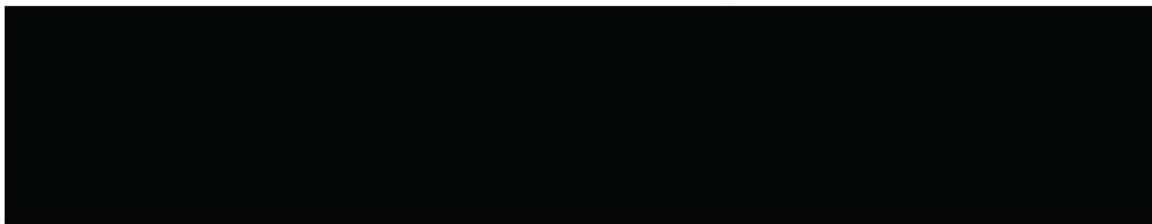
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6/16/2021

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Sohpia Huda

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Nuasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Member

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

N/A

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

N/A

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

N/A

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

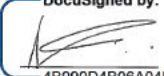
7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE	NONE	NONE	NONE

Please write "None" if applicable. Do not leave this space blank.

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE	NONE	NONE	NONE	NONE
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

DocuSigned by:

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7/23/2021

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Tim Bryan

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Nuasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
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<p>N/A</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

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6/9/2021

Signature

Date

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Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Shanta Pressley

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Nuasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Treasurer

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

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If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

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Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

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<p>None</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

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Signature

Date

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Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Khari Shabazz

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Nuasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Member

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

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<p>NONE</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

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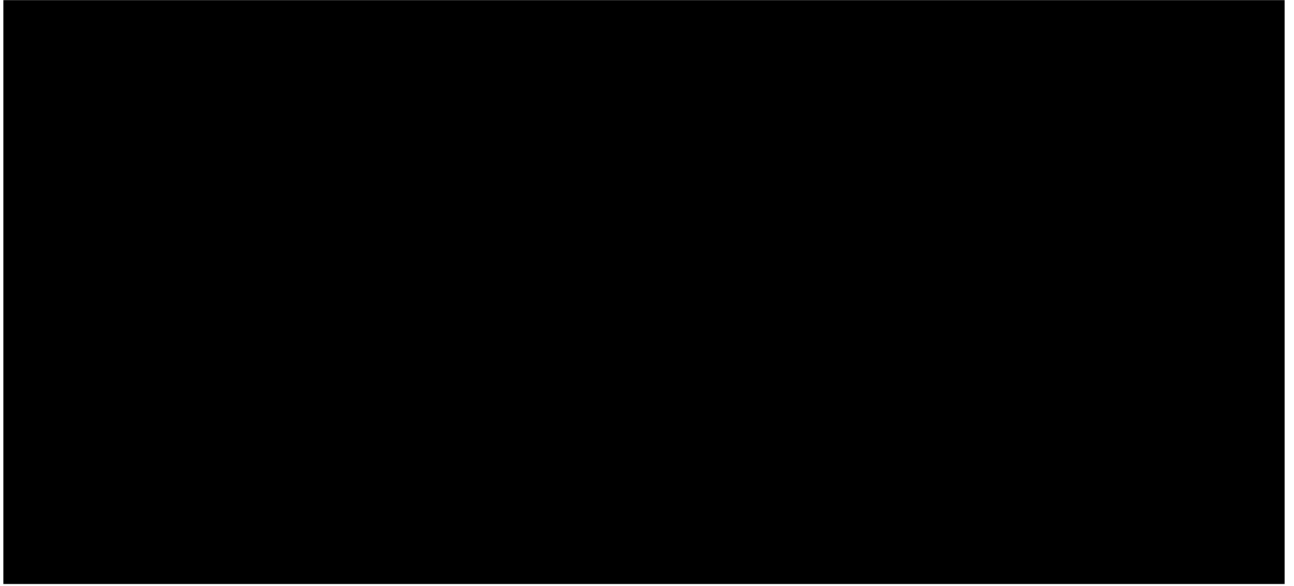
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Signature

Date

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Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Ellen Chen

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Nuasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Education Committee Chair, and member on the Governance, Finance, and Nominating Committees

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

NA

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NA

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NA

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

NA

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

NA

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NA	NA	NA	NA

Please write "None" if applicable. Do not leave this space blank.

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

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NA	NA	NA	NA	NA
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

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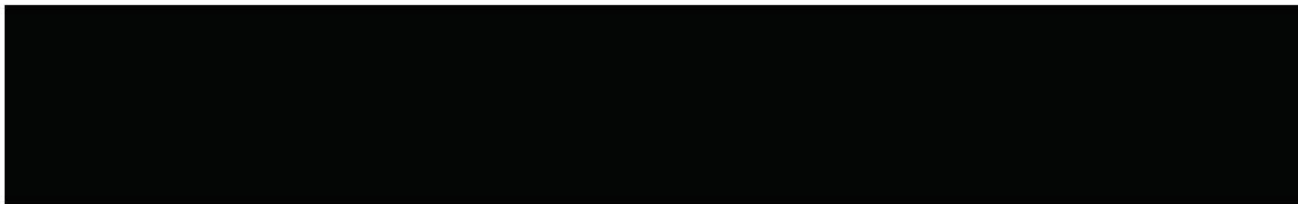
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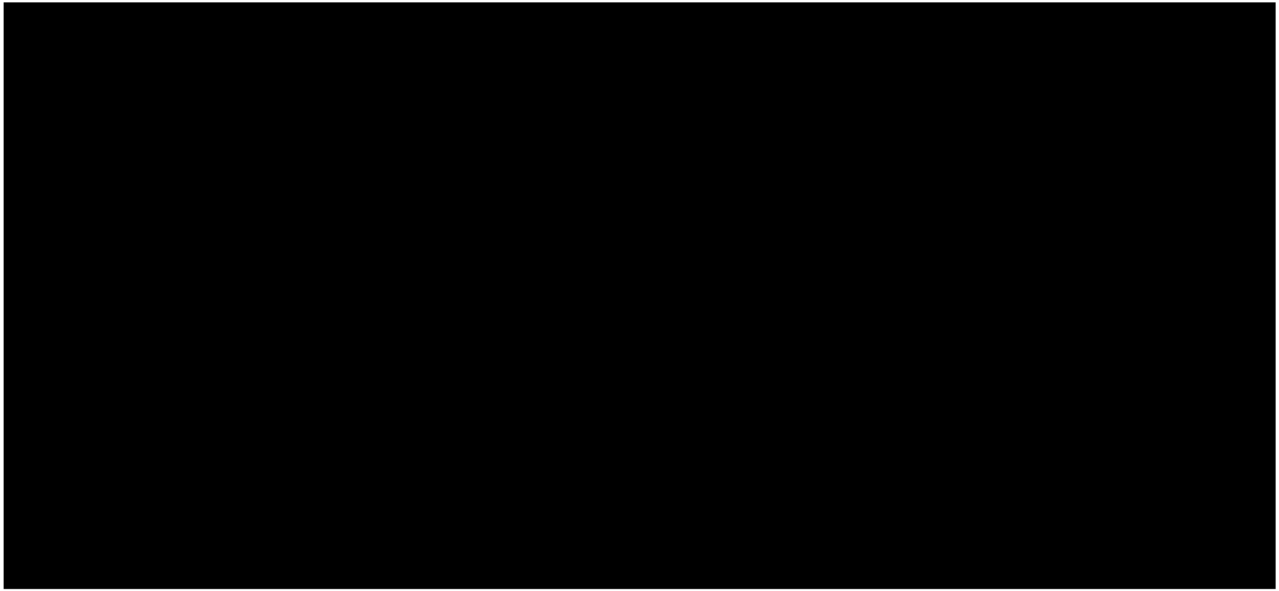
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Signature

Date

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Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Aluta Khanyile

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Nuasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Member

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

N/A

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

N/A

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

N/A

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No


If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

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<p>None</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

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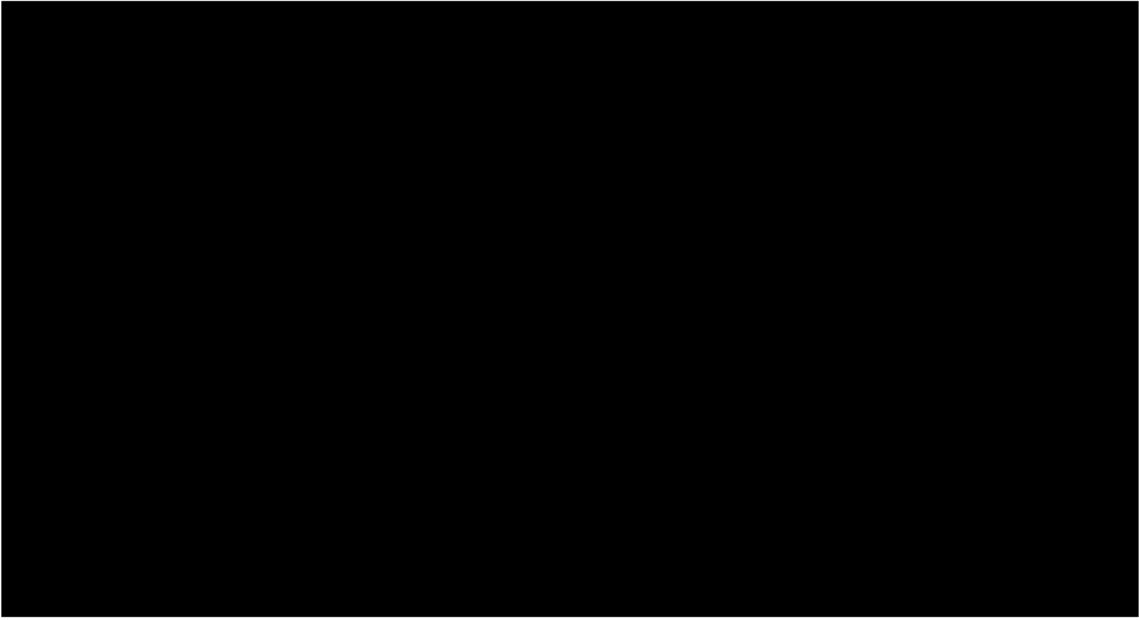
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Signature

Date

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Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Michael Dorrie

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Nuasin Next Generation Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board member

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

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Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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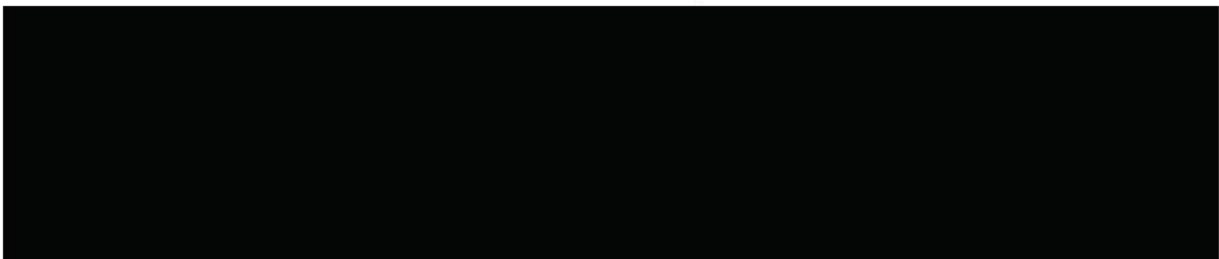
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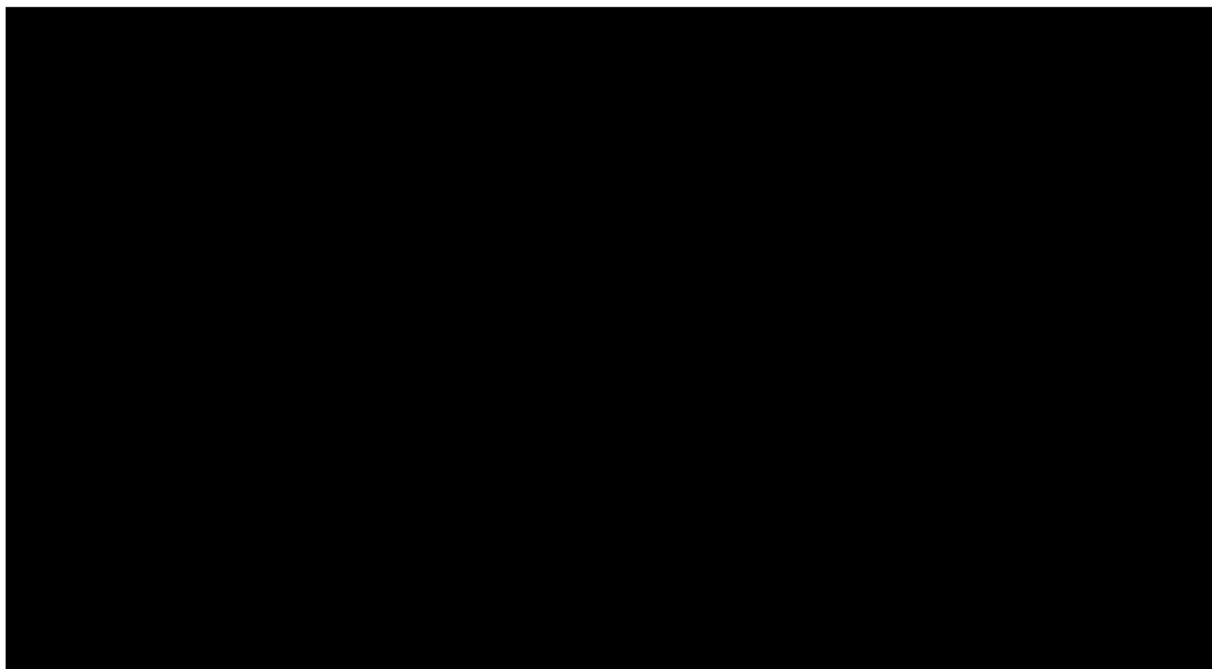
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Signature

Date

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APPROVED



Nuasin Next Generation Charter School

Minutes

Metropolitan Lighthouse Board Meeting

Date and Time

Thursday July 23, 2020 at 6:30 PM

Mission

We prepare our students for college through a rigorous arts-infused program.

Vision

All students will be taught by a highly effective teacher in a nurturing environment and will achieve at high levels. Each student will develop the knowledge, skills and values necessary for responsible citizenship and life-long learning. The impact of our collective efforts will fundamentally change public education.

Trustees Present

A. Bothner (remote), A. Khanyile (remote), A. Khatiwada (remote), C. Barnes-Watson (remote), E. Chen (remote), J. Boulet (remote), K. Brisseau (remote), S. Huda (remote), S. Pressley (remote), T. Bryan (remote)

Trustees Absent

K. Shabazz, M. Dorrie

Trustees who arrived after the meeting opened

A. Khanyile

Trustees who left before the meeting adjourned

C. Barnes-Watson

Guests Present

Anthony Brown, B. Elliott (remote), Genai Goldsmith, K. Davidson (remote), K. McGuire (remote), M. Alston (remote), M. Rivera (remote), M. Rousseau (remote), Megan Whitehead, T. Williams (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuaslin Next Generation Charter School to order on Thursday Jul 23, 2020 at 6:35 PM.

A. Khanyile arrived.

C. Review the Agenda

A. Bothner reviewed the agenda. No additional items at this time.

D. MetLCS Mission/Vision Reflection and Grounding

II. Education Committee

A. K - 8 Principal Update

K. Davidson mentioned resumes up for consideration.

A. Bothner asked if there were any staffing concerns. K. Davidson stated no and explained two are NYU interns, two are paraprofessionals and the last position is a TFA role filling a vacancy.

A. Bothner made a motion to vote collectively on each resume.

T. Bryan seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

T. Bryan	Aye
S. Huda	Aye
C. Barnes-Watson	Aye
A. Khatiwada	Aye
K. Shabazz	Absent
A. Bothner	Aye
M. Dorrie	Absent
E. Chen	Aye
K. Brisseau	Aye
A. Khanyile	Aye
S. Pressley	Aye
J. Boulet	Aye

A. Bothner made a motion to approve all resumes included in the July 2020 packet.

S. Pressley seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

S. Huda	Aye
J. Boulet	Aye
K. Brisseau	Aye
M. Dorrie	Absent
C. Barnes-Watson	Aye
T. Bryan	Aye
E. Chen	Aye
A. Khatiwada	Aye
A. Khanyile	Aye
A. Bothner	Aye
S. Pressley	Aye

Roll Call

K. Shabazz Absent

B. 9 - 11 Principal Update

T. Williams presented two resumes - Algebra and Technology teachers. At the CPA, retention is high no teachers are leaving.

C. Education Committee Report

M. Whitehead presented the dashboard. The K-8 dashboard was improved to include data that will be used for the charter renewal. Improvements to the CPA dashboard include tracking Regents test results by exam. Percentages are based on the State report. The school charter goal is 75%

E. Chen stated this is a working progress, but it will support the renewal goals.

A. Bothner stated this is what the board needed to track academic progress and asked where Board members can send questions. K-8 questions should be sent to Principal Davidson and CPA questions to Principal Williams. E. Chen urged all members to familiarize themselves with the charter renewal goals..

III. LHA Updates

A. Enrollment Update

M. Alston presented the July enrollment update. Kindergarten is fully enrolled. Open seats in grades 2 and 9 due to withdrawal have been filled. Six new Kindergarten scholars and one new 2nd grade have IEPs.

B. Re-Entry Plan

K. Davidson introduced a subcommittee of school administration responsible for developing the re-opening plan - G. Goldsmith, A. Brown, A. Shiman. The re-opening plan is comprehensive, but evolving.

M. Alston presented the re-entry plan, identifying the key operational items - Health and Safety, Facilities, Cleaning, Child Nutrition and Transportation, and Budget, Fiscal Matters and Staffing.

Key changes include a thermal temperature scanner, school culture and operations team will create "how to" videos for scholars, stop and clean, electrostatic spraying two times a day and deep clean at the end of the day. Directional signs will be placed on floors, and hand sanitizing stations in hallways and lobby. Teachers in K-8 will transition, students will remain in class; 9-12 students will transition and supervised by hall monitors. Visitors will be limited including parent visits.

A. Shiman presented School Culture, Attendance and Social Emotional Learning. An emphasis on how to provide scholars the same culture and incentives while in remote sessions. Meet Snappy was used as a reward program and rewards were sent to scholars. A tiered program was established for attendance and chronic absenteeism. A SOAR program will be used to continue to support the social and emotional well-being of scholars. During staff PDI RAMAPO will provide training.

Two options were presented for the instructional plan - hybrid and fully remote. These plans align with the Department of Education's plan. The school will hold true to breaks in instruction. All scholars will return based on an A or B schedule.

Schedules will be determined based on need and sibling schedules. Class sizes will be reduced to twelve scholars. Additional support for SpEd, ELL and Accelerated students will take place on Fridays. Sample schedules were presented.

A. Brown presented the schedule for the CPA.

A. Bothner acknowledged the work it took to put this plan together in a short period of time. T. Williams stated the State wanted a plan presented to boards by the end of July. A link to the plan will be shared to keep the state updated as plans evolve.

K. Brisseau asked how will they determine student grouping. K. Davidson stated a parent survey is going out where families will select either hybrid or remote. He acknowledged keeping families together and transportation will be challenging. A. Shiman stated prior to the end of the year teachers were asked to divide class into groups.

C. 20-21 Lottery Preference

K. McGuire presented the Lottery Preference updated. Questions should be sent to K. McGuire and M. Rivera. Redline changes to be presented in August.

D. LHA Network Update

K. McGuire presented the LHA updates which included the 30/60/90 plan. Principal end of year evaluations will be ready for the August meeting.

IV. Public Comments

A. Public Comments

No comments.

V. School Operations

A. Financial Report

M. Rousseau presented the financial report summary. Strong ending to the school year. Current ratio was high at 6.35. 207 days cash on hand, \$7M of cash.. Expenses per day were a little over \$34,000, exceeding the debt covenants.

There is a net surplus of \$643,746 surplus contained budgeted surplus, unused contingency and certain line items that weren't fully expended. This number might fluctuate as they finalize year end.

B. Investment Report

B. Elliot presented the investment report. Ending balance showed a 5% increase. Asset allocation includes 23% cash, 26% short term investments and 52% long term investments staying in compliance with policy. No material changes were made during this period

S. Pressley made a motion to Accept June Financials.

A. Bothner seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

S. Huda Aye

Roll Call

M. Dorrie	Absent
T. Bryan	Aye
E. Chen	Aye
A. Khanyile	Aye
S. Pressley	Aye
K. Brisseau	Aye
A. Bothner	Aye
C. Barnes-Watson	Aye
J. Boulet	Aye
K. Shabazz	Absent
A. Khatiwada	Aye

C. Spend Policy

S. Pressley presented the edits to the Spend Policy with comments from auditors, legal, and school staff.

A. Bothner stated there are items or areas that need to be developed based on feedback from the auditor and legal counsel.

S. Pressley made a motion to Adopt Spend Policy.

A. Bothner seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

A. Khanyile	Aye
K. Shabazz	Absent
K. Brisseau	Aye
C. Barnes-Watson	Aye
T. Bryan	Aye
A. Bothner	Aye
M. Dorrie	Absent
A. Khatiwada	Aye
S. Pressley	Aye
S. Huda	Aye
E. Chen	Aye
J. Boulet	Aye
C. Barnes-Watson	left.

D. Fiscal Policies and Procedures

E. Budget Amendment

M. Alston presented the narrative for the budget amendment. Requests include operational positions, legal fees, technology and professional services.

A. Bothner stated that the surplus should support this need.

J. Boulet asked about the legal fees, and how that number was derived. M. Alston stated the amount is an estimate based on invoices and what was spent last year.

F. Facilities

M. Rivera presented the facilities report. Construction on the rooftop gymnasium is complete and the fire inspection passed. The team is working on the Temporary Certificate of Occupancy.

Additional updates include the installation of the Door Locking Mechanisms on the elevator and the generator sign off.

G. MetLCS Rooftop Ribbon Cutting

No updates at the moment.

VI. Board Governance

A. Approve Minutes from June 2020 Meeting

J. Boulet made a motion to approve the minutes from Metropolitan Lighthouse Charter School Board Meeting on 06-25-20.

T. Bryan seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

J. Boulet	Aye
E. Chen	Aye
S. Pressley	Aye
T. Bryan	Aye
S. Huda	Aye
M. Dorrie	Absent
A. Khanyile	Aye
K. Shabazz	Absent
K. Brisseau	Aye
A. Bothner	Aye
A. Khatiwada	Aye
C. Barnes-Watson	Absent

B. Board Strategic Initiatives Review

J. Boulet stated next steps will be setting specific goals on a committee basis. Once complete it will be shared with the board. J. Boulet will reach out to committee chairs this month.

A. Bothner reminded the board that board governance structure is one of the strategic priorities coming out of the June meeting. Committee chairs should be thinking about what their priorities are.

J. Boulet suggested that all committee members should review the strategic plan and goals.

C. MetLCS Values

D. Freedom of Information Law Policy

J. Boulet made a motion to approve FOIL Policy Updates.

A. Bothner seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

A. Khatiwada	Aye
A. Bothner	Aye
A. Khanyile	Aye
T. Bryan	Aye
C. Barnes-Watson	Absent
J. Boulet	Aye
E. Chen	Aye
S. Pressley	Aye

Roll Call

K. Brisseau	Aye
M. Dorrie	Absent
K. Shabazz	Absent
S. Huda	Aye

E. School Consultant

VII. Nominating Committee Update

A. Nominating Committee Update

K. Brisseau made a motion to Add Constance to the Governance Committee.

S. Pressley seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

A. Khatiwada	Aye
E. Chen	Aye
M. Dorrie	Absent
K. Brisseau	Aye
S. Huda	Aye
S. Pressley	Aye
J. Boulet	Aye
A. Khanyile	Aye
A. Bothner	Aye
T. Bryan	Aye
C. Barnes-Watson	Absent
K. Shabazz	Absent

VIII. Executive Session

A. Executive Session

J. Boulet made a motion to go into executive session for a corporate personnel matter.

T. Bryan seconded the motion.

T. Williams, K. Davidson and M. Alston were invited The board **VOTED** to approve the motion.

Roll Call

K. Brisseau	Aye
T. Bryan	Aye
E. Chen	Aye
A. Khanyile	Aye
S. Pressley	Aye
C. Barnes-Watson	Absent
M. Dorrie	Absent
J. Boulet	Aye
K. Shabazz	Absent
A. Bothner	Aye
S. Huda	Aye
A. Khatiwada	Aye

A. Bothner made a motion to come out of executive session.

A. Khatiwada seconded the motion.

The board **VOTED** unanimously to approve the motion.

A. Bothner made a motion to budget amendment as presented in the July 2020 packet.

J. Boulet seconded the motion.

The board **VOTED** unanimously to approve the motion.

J. Boulet made a motion to approve the governance committee to carry out the actions discussed in executive session with regards to the corporate personnel matter.

A. Khatiwada seconded the motion.

The board **VOTED** unanimously to approve the motion.

J. Boulet made a motion to delegate to the governance committee the power to proceed in accordance to what was discussed in executive session with regard to the personnel matter.

A. Khatiwada seconded the motion.

The board **VOTED** unanimously to approve the motion.

IX. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 11:11 PM.

Respectfully Submitted,
A. Bothner

APPROVED



Nuasin Next Generation Charter School

Minutes

Metropolitan Lighthouse Board Meeting

Date and Time

Thursday August 27, 2020 at 6:30 PM

Mission

We prepare our students for college through a rigorous arts-infused program.

Vision

All students will be taught by a highly effective teacher in a nurturing environment and will achieve at high levels. Each student will develop the knowledge, skills and values necessary for responsible citizenship and life-long learning. The impact of our collective efforts will fundamentally change public education.

Trustees Present

A. Bothner (remote), A. Khanyile (remote), A. Khatiwada (remote), C. Barnes-Watson (remote), E. Chen (remote), J. Boulet (remote), K. Brisseau (remote), K. Shabazz (remote), M. Dorrie (remote), S. Pressley (remote), T. Bryan (remote)

Trustees Absent

S. Huda

Guests Present

A. Ames (remote), K. Davidson (remote), K. McGuire (remote), K. Perez (remote), M. Alston (remote), M. Rivera (remote), M. Rousseau (remote), T. Williams (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Aug 27, 2020 at 6:37 PM.

C. Review the Agenda

A. Bothner reviewed agenda and the order that we will discuss all items in.

D. MetLCS Mission/Vision Reflection and Grounding

K. Brisseau read the mission and vision for Met and shared that this vision resonates especially now. She highlighted that Met educates the whole student, rather than just focusing on ABC's and 123's.

II. Education Committee

A. K - 8 Principal Update

K. Davidson shared a brief update about the focus over the last few weeks is getting PDI up and running. Teachers joined August 14 for two weeks of online PD. The school has been spending lots of time on relationship building with an 85% retained team. A decent amount of PDI time has been dedicated to planning student orientation to ensure a strong start for students during this time of COVID.

The first week has gone well. The culture team has been working hard to make it fun for kids. In person orientation has been working out well with students coming in for half days. The school has been able to account for all but a handful of students, which is not out of the norm compared to other years. There are some students who are still away on vacation, but they have still been attending classes from wherever they are.

K. Davidson highlighted Aminata's resume who is the new 8th grade English teacher. She just joined last week. Jennifer W. whose resume is also there resigned shortly after she joined. She had small children and was not able to commit to coming to work in person.

B. 9 - 11 Principal Update

T. Williams has also been working on engaging students this past week. The students have been working on lots of social emotional learning and social justice activities. Seniors have been reviewing college requirements in light of COVID so they can move forward with applications. Structure has been given to teachers, but they are able to mold it based on what students believe they need.

Next week, orientation will begin, but there is still planning associated with this to make sure students are engaged for the full day. The week of the 8th, the team will be completely ready to move into instruction. This year, teachers will be creating a syllabus for students to follow along throughout the year, with opportunities for office hours with high school teachers. In light of the recent tragedy, the team has been working hard to keep students and staff happy and continue to connect with the family.

T. Williams thanked all of the board and the LHA family for supporting the high school through the tragedy and all associated with it.

CPA was down to the last two hires; Spanish and SpEd. It's been tough trying to get a good Spanish teacher, but a new teacher was recommended by a current staff member and he has been able to connect with students immediately. Our SpEd hire has 5 years of experience and she is a need addition to the team. She's been learning what SpEd looks like at Met. The school is fully staffed and there haven't been any recent surprises in terms of staffing.

Other resumes that have been presented are K-12 resumes, which are brand new hires or hires from other departments. K. Perez has come on as the Manager of Operations for the school. N. Cunningham is starting on Monday and is stepping into the (new) Manager of Academic Operations role to support with testing and the ed dashboard. He has extensive experience and is relocating from Minnesota. The school also has a new Director of Student Support Services. The role has been open for over a year and it's been really difficult to fill the role with someone who has all of the experience we need.

J. Boulet asked about N. Cunningham's perspective on coming into a different context and moving to NY.

T. Williams explained that although he's moving, the context he's coming from is similar in makeup to where Met is in the Bronx. His experience is really well-rounded and the school will benefit from his vast experience.

A. Khatiwada cosigned that where N. Cunningham went to school is renowned for the education program so he believes it could be a good fit.

A. Bothner made a motion to Vote on all of the resumes at once.

A. Khatiwada seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

S. Huda Absent

A. Khanyile Absent

A. Bothner made a motion to Approve all resumes presented in the packet.

S. Pressley seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

A. Khanyile Absent

S. Huda Absent

C. Education Committee Report

E. Chen highlighted that the new DSSS will join the board meeting next month to outline the update on special populations.

E. Chen reminded the board that the summer school grading policy also needs to be voted on.

A. Khatiwada recommended that the board gets familiar with the ed dashboard. There shouldn't be anything new in it now, but the more familiar we get now, the easier it will be to understand later on down the road.

A. Bothner recommended that the ed dashboard be added as a standing item in the packet.

D. Re-Entry Plan

K. McGuire has no re-entry updates.

E. CPA Summer School Grading Policy

CPA had summer school for the first time this summer and CPA received guidance in July and the grading policy was created based on that guidance.

A. Bothner outlined that the grading policy was created to fill the gaps that existed after guidance was created by the DOE and other constituencies. This will allow CPA the opportunity to do the right thing for students in this particular case.

K. McGuire did an overview of the grading policy for all board members.

K. Shabazz asked if we were mandated to stay within recommendations by the state or did we have room to consider other avenues?

K. McGuire stated that we did not have autonomy in terms of the Regents waivers, but in terms of the grading policy, we did have autonomy. But the recommendation has always been to follow the DOE as closely as possible.

K. Shabazz highlighted that we should think about the autonomy we do have as a charter school to go beyond what DOE offers in the future.

J. Boulet asked if this policy will be where they're going to land for this year or are there going to be additional changes?

K. McGuire responded that there may be an evolution to this beyond January.

K. Brisseau agrees with K. Shabazz in that we do not have to follow what the DOE says to do. If we want better for our students, we should continue to think about what we can do beyond the DOE.

K. McGuire highlighted that the policy is a combination of state and DOE guidance.

K. Brisseau doesn't necessarily think it's equitable to take a weighted average of students grades through a pandemic and summer school grades.

A. Khatiwada suggested that changes and suggestions to policies moving forward should be addressed through Ed Committee.

E. Chen suggested that the board can read through it and get feedback to K. McGuire by Tuesday, September 1.

A. Bothner asked if we are time constrained in voting on this policy?

K. McGuire would like to vote on this prior to the next board meeting so the school has time to reconcile grades. This should be finalized before the end of the next week.

A. Khatiwada asked if we could give the Ed Committee oversight to approve the final policy, rather than the entire group.

S. Pressley asked if there are guidelines that can be given to the board since everyone is looking at the policy with different experience.

K. Brisseau stated that there really is no logical reason to take an average of last year and summer school grades because they were thrown into chaos.

M. Dorrie asked T. Williams what she thinks is best.

T. Williams outlined that the grades that were averaged originally just weren't fair and ended up leaving a lot of kids as failing. With this policy, we were able to pass students who were on the cusp and performed well in summer school and consider students has Incomplete who did not attend at all.

K. McGuire agreed that Q3 and Q4 were indeed tough, but this policy is tied to the Regents waiver. So we want to make sure it's equitable for all.

A. Khatiwada suggested that E. Chen host an Ed Committee call late Monday or early Tuesday to vote on this.

E. Chen agreed and will send out a Doodle and the board agreed to have it complete tomorrow (8/28) by noon.

A. Khatiwada asked if T. Williams is okay with the policy as it is written.

T. Williams said yes.

A. Bothner made a motion to Delegate voting authority to the Ed Committee + K. Brisseau and K. Shabazz to perform the final vote for the CPA summer school grading policy by Wednesday at 6PM - with the vote ratification by the full board in the September meeting.

M. Dorrie seconded the motion.

The board **VOTED** unanimously to approve the motion.

III. LHA Updates

A. Enrollment Update

M. Alston reported lots of movement across all of the grades, currently exceeding the charter amendment goal of 52 students per grade, with the exception of 12th grade, which currently has 50 students.

B. 20-21 Lottery Preference

K. McGuire noted that there were not changes that were made from last month

S. Pressley outlined that the document is clear

A. Bothner made a motion to approve the 20-21 Lottery Preference Policy.

T. Bryan seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. LHA Network Update

K. McGuire introduced A. Ames to the whole group.

IV. Public Comments

A. Public Comments

No members of the public.

V. School Operations

A. Financial Report

M. Rousseau reviewed the financials.

The school seems strong and the team has not seen anything that should be a cause for concern.

S. Pressley said the financial report during the committee call was similar and there are no questions.

C. Barnes exited the meeting at 8PM

A. Bothner made a motion to approve July financials.

A. Khatiwada seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Auditor Updates

M. Rousseau outlined that the audit has begun and last week was field work. We turned in everything they asked for and they are working through our documents.

The auditor is very professional and everything seems to be running on time. In the October board meeting, we will likely have all we need to vote.

C. Facilities

M. Rivera let the group know that Met is waiting for the Department of Buildings to approve and sign off on the final rooftop documents and then will need to apply for the C of O.

The door-locking inspection and FDNY inspections were passed last month.

Some leaks were identified in the gym. Contractors were called to repair them next week. There is also a leak in the old part of the roof and it will also be repaired soon. M. Rivera will pass on updates as they come.

M. Rivera said the goal is to have the roof open when students are back in school full time.

K. Davidson asked what he can tell students.

M. Rivera let K. Davidson know that the roof cannot be occupied, but they can look at it.

S. Pressley asked if there is a warranty on the roof since we already have leaks

M. Rivera said that we are currently still in construction so the contractor is responsible for everything until sign off is completed. After that, there is a one year warranty on the project.

D. MetLCS Rooftop Ribbon Cutting

Postponed until further notice.

E. Revised School Calendar

No significant changes, just added first day of school and hybrid dates.

A. Bothner made a motion to approve the school calendar.

J. Boulet seconded the motion.

The board **VOTED** unanimously to approve the motion.

VI. Board Governance

A. Approve Minutes from July 2020 Meeting

J. Boulet made a motion to approve the minutes from the July board meeting Metropolitan Lighthouse Board Meeting on 07-23-20.

T. Bryan seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. Board Strategic Initiatives

J. Boulet introduced the executive dashboard and quickly reviewed the Board Strategic Plan. The board came out of the June meeting with 5 strategic priorities. Although the committees own these, all of these are full board endeavors in certain ways. J. Boulet invites the board to take a look at the strategic plan again

and think about what it means for specific committees and moving these forward. Conversations about these initiatives will be happening this upcoming month.

C. Board Projects

A. Bothner introduced the board project dashboard which will be a standing agenda item moving forward. This will give everyone a space to update the group on board strategic initiatives and it will be updated with committee updates monthly.

D. Education Consultant

A. Bothner put forward the final consulting agreement for the full board vote. A. Bothner named that there may be a slight concern regarding the type of insurance the consultant holds and ensuring the consultant has all appropriate background checks. But, they were highlighted and discussed within the agreement.

A. Bothner A. Khatiwada spoke to the consultant to begin to build a relationship and understand what he would need from Met to usher the transition over the next few months. The Consultant asked if he could come together with the board and senior leadership for vision setting. A. Bothner proposed Saturday, September 19, 2020 for the board to come together with the Consultant for a 3-hour vision setting session.

A. Khatiwada let the board know that the entire board does not have to join Saturday, September 19 if it's not possible. The Consultant just asked for a representative portion of the board to be present. A. Bothner suggested at least having quorum.

A. Bothner asked for attendance for Saturday September 19.

- K. Brisseau - Yes
- J. Boulet - Yes
- A. Khatiwada - Yes
- T. Bryan - No
- T. Williams - Yes
- K. Davidson - Yes
- M. Alston - Yes
- A. Khanyile - Yes
- M. Dorrie - Yes
- K. Shabazz - Yes
- E. Chen - Yes

A. Bothner made a motion to to approve the contract pending the approval of the governance committee of the two revisions that were discussed.

A. Khatiwada seconded the motion.

The board **VOTED** unanimously to approve the motion.

VII. Executive Session

A. Executive Session

Enter into Executive Session for personnel matters.

Invitees:

- K. McGuire
- T. Williams
- K. Davidson

A. Khatiwada made a motion to exit Executive Session at 10:33PM.

T. Bryan seconded the motion.

The board **VOTED** unanimously to approve the motion.

III. **Additional Items**

The Board made a motion to authorize the governance committee to continue with corporate personnel negotiations along the parameters discussed in Executive Session, and to ratify the governance committee's action in that regard up to this point.

Mr. Iwada seconded the motion.

The motion was carried unanimously to approve the motion.

The Board made a motion to authorize the governance committee to continue to work toward resolution of the personnel complaint, within the parameters discussed in Executive Session, and to ratify the governance committee's progress in that regard up to this point.

Mr. Iwada seconded the motion.

The motion was carried unanimously to approve the motion.

With no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned.

Respectfully Submitted,

APPROVED



Nuasin Next Generation Charter School

Minutes

Special Meeting of the Board

Date and Time

Monday December 21, 2020 at 6:30 PM

Location

Join Zoom Meeting

[https://metlcs.zoom.us/j/96109050826?](https://metlcs.zoom.us/j/96109050826?pwd=MkJLbUVoSWdjY0RmdFVtVUdUWm83UT09)

[pwd=MkJLbUVoSWdjY0RmdFVtVUdUWm83UT09](https://metlcs.zoom.us/j/96109050826?pwd=MkJLbUVoSWdjY0RmdFVtVUdUWm83UT09)

Meeting ID: 961 0905 0826

Passcode: 180165

One tap mobile

+16465588656,,96109050826# US (New York)

Dial by your location

+1 646 558 8656 US (New York)

Mission

We prepare our students for college through a rigorous arts-infused program.

Vision

All students will be taught by a highly effective teacher in a nurturing environment and will achieve at high levels. Each student will develop the knowledge, skills and values necessary for responsible citizenship and life-long learning. The impact of our collective efforts will fundamentally change public education.

Trustees Present

A. Bothner (remote), A. Khanyile (remote), A. Khatiwada (remote), C. Barnes-Watson (remote), E. Chen (remote), J. Boulet (remote), K. Brisseau (remote), K. Shabazz (remote), M. Dorrie (remote), S. Huda (remote), S. Pressley (remote), T. Bryan (remote)

Trustees Absent

None

Guests Present

K. Davidson (remote), M. Alston (remote)

I. Opening Items

A. Record Attendance

B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Monday Dec 21, 2020 at 6:30 PM.

II. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:30 PM.

Respectfully Submitted,
J. Boulet

APPROVED



Nuasin Next Generation Charter School

Minutes

Metropolitan Lighthouse Board Meeting

Date and Time

Thursday October 22, 2020 at 6:30 PM

Mission

We prepare our students for college through a rigorous arts-infused program.

Vision

All students will be taught by a highly effective teacher in a nurturing environment and will achieve at high levels. Each student will develop the knowledge, skills and values necessary for responsible citizenship and life-long learning. The impact of our collective efforts will fundamentally change public education.

Trustees Present

A. Bothner (remote), A. Khanyile (remote), A. Khatiwada (remote), C. Barnes-Watson (remote), E. Chen (remote), J. Boulet (remote), K. Brisseau (remote), K. Shabazz (remote), M. Dorrie (remote), S. Huda (remote), S. Pressley (remote), T. Bryan (remote)

Trustees Absent

None

Guests Present

A. Ames (remote), K. Davidson (remote), K. McGuire (remote), M. Alston (remote), M. Rivera (remote), T. Williams (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Oct 22, 2020 at 6:38 PM.

C. Review the Agenda

D. MetLCS Mission/Vision Reflection and Grounding

II. Education Committee Updates

A. K - 8 Principal Update

K. Davidson discussed COVID, data, and strategic plan

- He outlined that the school experienced it's first case and continues to stay more conservative than directed
- The school is open again as normal this week after abiding by the 14 day quarantine required
- The strategic plan outlines the expansion of the partnership with the Lavinia Group, which results in a closer look at different data sources, to include exit tickets and other pieces of work due to the question of validity of at-home assessments
- 8th graders are all taking HS courses this year and the hope is that these students will be ready to go as sophomores starting next year
- The data dashboard is updated, sheets 1 and 5 are where we should focus -- this includes attendance data (which is low compared to other years, but great compared to other schools in the area). Some students are approaching chronic absenteeism. However, the school is able to account for all families all of the time. K. Perez has been working on connecting with families and understanding their need.
- Tab 1 shows I-Ready data, which replaced NWEA data this year. There is a varying level of reliability, but bare in mind that these assessments are being taken at home and there's only so much that the school can control. The data overall is not desirable, but over 50% of 8th graders are starting the year off either at or above where they need to be in Math in comparison to the rest of the nation
- J. Boulet asked if there is any insight on what would cause the performance variability between cohorts.
- K. Davidson shared that they don't currently have insights on this quite yet, and the school has not identified any trends as of right now, so they are operating at the micro level until those trends are identified
- K. Brisseau asked if Tier 1, 2, and 3 can be explained
- K. Davidson explained that Tier 1 is all students, Tier 2 are students who need additional support, and Tier 3 are students who need significant support

B. 9 - 11 Principal Update

T. Williams reviewed strategic plan goals

- Regents goals (number of students achieving a 75%+)
- I-Ready achievement

In terms of I-Ready data, the HS brought all students into the school and didn't have students test at home. However, 9th and 10th graders scored much higher than upperclassmen. It is assumed that upperclassmen didn't take the assessment as seriously and the younger students. However, the data was still analyzed seriously.

- Credit accumulation goal of at least 11 credits per year

27 students are scheduled to come in tomorrow (Friday) who have been having trouble with credit accumulation, even though they're technically all supposed to be remote on Fridays.

- Graduate goal
- College acceptance rate (100% of students being accepted to at least a 2-year school)

Although T. Williams was going to present college data this month, it's still a bit early in the year to present any hard data.

50% of students attended FAFSA day. It was a great turnout. The school also held SAT day, which had a bit of a low turnout. But that was the day after the school announced a positive COVID case.

C. Education Committee Report

E. Chen shared that next year, the school is going into a renewal year next year and given the current situation, data is very ambiguous. The ed committee implores the board and Dan Pasek to work on gathering information for the following questions:

- How will the renewal process change?
- How will the authorizer be assessing data?
- How are other charter schools who are going through renewal this year or next seeing academic data?

E. Chen encourages the board to continue to become familiar with the academic dashboard.

D. COVID Update

III. Finance Committee Updates

A. General Updates

S. Pressley is asking for three votes

- Finalizing the audit
- Approval on financial services
- Authorizing the finance committee to choose an HR benefits platform

B. Vote Ratification: Audit Approval

Overall, the audit came back with no findings.

- The auditors did recommend that an adjustment be made to the books, but the finance team decided not to adjust

J. Boulet asked if we were satisfied with their service this year

- S. Pressley said she's satisfied with the services and would recommend using them again

M. Rousseau shared that MMB has been an absolute pleasure and also recommends continuing to stay with them.

S. Pressley made a motion to approve, sign and submit the audit report to MMB.
A. Khatiwada seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

A. Khanyile Absent
K. Shabazz Abstain
S. Huda Aye

C. Financial Services

M. Alston shared that the school received 5 RFP responses and interviewed all companies who submitted. The school used a finance RFP tracker to assess all companies.

- CSBM interviewed well, but their cost was comparably high
- MMJ did not have many other charter clients
- BoostEd was well recommended, but was outshined by another company based on team and capacity
- Rios and McGarrigle was too small to respond to our need
- 4th Sector Solutions is the company we'd like to propose to the board -- they were the only company that requested a meeting prior to submitting the RFP. They included all constituents on the call. They seemed very invested in the success of the school and it showed.

A. Bothner co-signed a thorough and thoughtful analysis of this process

J. Boulet commented on the thorough presentation of options

K. Brisseau shared that 4th Sector is also very diverse and it will be a good representation of who are as a school

A. Bothner made a motion to authorize A. Bothner to work with M. Alston and counsel to engage 4th Sector by November 1.

A. Khatiwada seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

K. Shabazz Abstain

D. HR Platform and Benefits

M. Alston reiterated that Little Bird was bought out by TriNet. It's taken a while to get all of this up and running and they've sent a number of documents for the finance committee review just last Tuesday. So the finance committee would like to request that the board grant the finance committee more time to come to a final decision before bringing it to the board for a full vote.

A gap analysis was conducted, but M. Alston will be working with the leadership team and the school to have a more thorough understanding of next steps.

S. Pressley shared that giving them additional time will allow for the new finance company to review all of these items as well and make recommendations as needed.

A. Bothner made a motion to delegate authority to the finance committee to work with M. Alston on the TriNet proposal and bring it for a vote at the November Board meeting.

A. Khatiwada seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

K. Shabazz Abstain

IV. External Relations Committee Updates

A. General Updates

A. Bothner shared that the board is still working to engage this committee and looks forward for things to come in the coming months

A. Khanyile shared that the committee has been able to come up with a mission and vision for the committee over the past month.

V. LHA Updates

A. Enrollment Update

No major updates

B. LHA Network Update

No major updates

VI. Public Comments

A. Public Comments

No members of the public

VII. School Operations

A. Financial Report

M. Rousseau reviewed September financials and described the balance sheet as "very strong". No concerns noted.

S. Pressley made a motion to approve the September financials.

A. Bothner seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

K. Shabazz Abstain

B. Facilities

M. Rivera shared that all necessary inspections have officially passed. The school is awaiting fire department approval of the evacuation plans and a test of emergency lighting around the building. Other than that, there is nothing outstanding.

There are two pending punch list items that are pending. There is no timeline for FDNY inspection.

C. MetLCS Rooftop Ribbon Cutting

No major updates

VIII. Board Governance

A. Approve Minutes from September 2020 Meeting

J. Boulet made a motion to approve the minutes from Metropolitan Lighthouse Board Meeting on 09-24-20.

S. Pressley seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

K. Shabazz Abstain

B. Board Strategic Initiatives

J. Boulet outlined changes the committee is proposing in the red-lined bylaws. Most changes are minimal, outside of committee changes:

- Recreating executive committee and separating it from the governance committee again due to an increased number of trustees. The executive committee will take on interim voting responsibilities and the governance committee will take more of a lead on operationalizing strategic goals
- There are a couple of additions to the Finance Committee that should be reviewed
- The external relations committee goals have been refined and should be reviewed

J. Boulet implores the board to take a look, let her know if there are any questions, comments, or proposed additions, and then there will be a final Governance Committee workshop to finalize and propose to the edited bylaws to the board.

C. Met Support Corp

A. Bothner shared that Met Support Corp the entity that owns the building itself. The board needs to nominate a set of directors to work with M. Alston and Met Support Corp to finalize some documents to vote on for the November meeting. The directors are typically comprised of operations folks and board members. It is proposed that

- M. Alston and K. Perez serve as school operations directions
- A. Bothner, M. Dorrie, and S. Pressley work as directors on the committee

A. Bothner made a motion to vote on all proposed nominated members rather than each person individually.

A. Khatiwada seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

K. Shabazz Abstain

J. Boulet made a motion to approve the proposed slate of nominees for the Met Support Corp board.

A. Khatiwada seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

K. Shabazz Abstain

IX. Executive Session

A. Executive Session

A. Bothner made a motion to move to Executive Session and invite Dan Pasek, K. Davidson, T. Williams, and M. Alston.

J. Boulet seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

K. Shabazz Abstain

A. Bothner made a motion to Exit Executive Session.

T. Bryan seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

K. Shabazz Abstain

J. Boulet made a motion to separate services with Lighthouse Academies effective at the close of the 2020-21 school year, and also to authorize Aaron Bothner to execute the transition agreement, with the guidance of counsel, according to the parameters specified in Exec Session.

E. Chen seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

K. Shabazz Abstain

J. Boulet made a motion to authorize Aaron Bothner to sign a joint statement with Lighthouse Academies to announce the intention to separate.

E. Chen seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

K. Shabazz Abstain

J. Boulet made a motion to alter our organizational structure by creating an Executive Director role for the 2021-22 Academic Year.

E. Chen seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

K. Shabazz Abstain

J. Boulet made a motion to authorize Aaron Bothner, Khari Shabaaz, and Aluta Khanyile, in cooperation with Pasek Consulting, to proceed in the search for candidates for a Leader in Residence.

E. Chen seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

K. Shabazz Abstain

J. Boulet made a motion to authorize Aaron Bothner as Chair & Jessica Boulet as Secretary to sign resolutions to enact material revisions to the Charter in keeping with the prior votes.

E. Chen seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

K. Shabazz Abstain

X. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:42 PM.

Respectfully Submitted,

A. Bothner

APPROVED



Nuasin Next Generation Charter School

Minutes

Metropolitan Lighthouse Board Meeting

Date and Time

Thursday September 24, 2020 at 6:30 PM

Location

Zoom Conference

Mission

We prepare our students for college through a rigorous arts-infused program.

Vision

All students will be taught by a highly effective teacher in a nurturing environment and will achieve at high levels. Each student will develop the knowledge, skills and values necessary for responsible citizenship and life-long learning. The impact of our collective efforts will fundamentally change public education.

Trustees Present

A. Bothner (remote), A. Khanyile (remote), A. Khatiwada (remote), C. Barnes-Watson (remote), E. Chen (remote), J. Boulet (remote), K. Brisseau (remote), K. Shabazz (remote), M. Dorrie (remote), S. Huda (remote), S. Pressley (remote), T. Bryan (remote)

Trustees Absent

None

Guests Present

A. Ames (remote), B. Elliott (remote), K. Davidson (remote), K. McGuire (remote), Liesl Hara (remote), M. Alston (remote), M. Rivera (remote), M. Rousseau (remote), T. Williams (remote)

I. Opening Items**A. Record Attendance and Guests**

B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Sep 24, 2020 at 6:35 PM.

C. Review the Agenda

D. MetLCS Mission/Vision Reflection and Grounding

J. Boulet shared her perspective on the mission and vision. She reviewed the vision of Met and how they tie into the strategic goals.

II. Education Committee Updates

A. K - 8 Principal Update

K. Davidson started with his report naming two things. K. Davidson has been working closely with K. McGuire on preventing learning loss due to COVID. K. Davidson named that they have been taking advantage of starting a full month prior to DOE. The first few weeks were spent on culture building and emotional repair. K. Davidson briefly ran through the goals outlined in the board packet. K. Davidson highlighted that these goals are still ambitious, even in light of COVID. K. Davidson believes that the school will still be on track to make 10 points of growth annually if the school keeps going with its current initiatives. They are working on the strategic plan and will have it in front of the education committee for review soon.

A. Bothner asked if K. Davidson is working with the consultant on charter renewal. K. Davidson confirmed.

K. Davidson put forth a resume for consideration. A teacher that was entering his fourth year of teaching at Met was hired by TFA. The new teacher has been working really hard to build relationships with students and the school was able to overlap and learn from the previous teacher when she was hired.

J. Boulet asked what brought her to work with Met given that catholic school populations and Met's population may look different.

K. Davidson shared that Met has similar demographics to what she'd supported in the catholic school side.

K. Davidson also shared that the school started IReady testing this week (will replace MAP). IReady will begin with 2nd grade and will move on with the rest of the grades in round two. Next month, we will be able to share data for K-12 assessments.

A. Bothner made a motion to approve resume.
T. Bryan seconded the motion.
The board **VOTED** unanimously to approve the motion.

B. 9 - 11 Principal Update

T. Williams will have a social worker resume to present next month because she signed on very recently.

T. Williams outlined that the high school has been testing (IReady) in person this week. She has been sharing the importance of IReady throughout this week as

well. Some of the data came back and the results seemed really low. So she told students that they may have to retest if they scored alarmingly low (3 or more grade levels behind).

Strategic goals still remain the same. There hasn't been any guidance on January Regents, but the school is planning as though there will be one. L. Hara will be discussing students that are earning alarmingly low grades who will need RTI. Goals around graduation and college admission have also been added to strategic goals. Met landed on a 90% on-time graduation rate. 2021 is looking to be higher than the 90%.

Starting in October, the HS will begin reporting on the HS path to college each month.

A. Bothner clarified that amidst COVID, Met is graduating its first class and it may be helpful for the board to hear select key metrics to track progress toward that first graduating class.

K. Shabazz asked if students are SAT/ACT ready and what the average GPA is right now.

T. Williams said that seniors will take the SATs one more time October 14 at the school. Otherwise, students as young as Sophomores are able to participate in the SAT prep course that the school holds. T. Williams is not sure what the average GPA is for seniors, but the valedictorian and salutatorian have a 3.97 and 3.95 respectively. Next month, T. Williams will be able to report back GPAs.

K. Shabazz asked if the top students' SAT scores correlate with their GPA.

T. Williams said yes for one, but not the other. Vocabulary is hurting most of the students in terms of the SAT. The school has started exposing students to high-level vocabulary on a regular basis to address this weakness.

A. Khanyile asked if the school is providing some type of financial assistance for college apps.

T. Williams said since most of the students fall within a certain economic threshold, they likely will not have to pay. However, there is money set aside for this.

A. Khanyile asked if college tours are happening with COVID?

T. Williams said there are virtual college tours happening and they're open for all students now since they're virtual. Teachers gave extra credit points to students who attended.

A. Khanyile asked if there will be a workshop for parents to navigate the application process for scholarships.

T. Williams said yes, this will happen as part of the FAFSA training the school is providing.

C. Education Committee Report

L. Hara discussed her goals for the role.

- Better structure the SpEd department while tightening the RTI system

- Would need to streamline scholar supports and align all of it from K-12

A. Khatiwada asked what kinds of things we're doing to ensure that students are eventually graduating off of IEPs and how we're going to meet our increase SpEd population per the charter agreement.

L. Hara shared that the biggest thing to address is going to be through RTI and early intervention. The school needs to commit to proactive support rather than reactive, as it's been in the past. Through progress monitoring, I expect to be able to make strategic groupings for the students that will directly impact the SpEd population.

L. Hara also shared that since the school is only offering SETTS, which is small group. But offering ICT would be a great incentive for parents to enroll SpEd students. An ICT environment would be able to reach more scholars over time.

K. Shabazz asked a clarifying question and asked if the school would be entirely ICT, or if certain sections would be ICT?

K. Davidson said he aspires to a fully ICT school. His hope is to make it there within 3 years.

D. Re-Entry Plan

K. McGuire shared that the authorizer met with the team and provided feedback. The school updated the closure procedure and specific language to make sure we don't catch ourselves in a bind around closure. There may be an impromptu call needed for the board to vote on a closure if needed. The updates were shared in red within the board packet.

E. Vote Ratification: CPA Summer School Grading Policy

No changes made to the grading policy.

A. Bothner made a motion to Ratify the vote of the CPA summer school grading policy.

J. Boulet seconded the motion.

The board **VOTED** unanimously to approve the motion.

III. Finance Committee Updates

A. General Updates

S. Pressley named that the first priority was to get RFPs out to financial companies to receive proposals by October 1 and then enter the interview phase.

Additionally, the finance committee would like to get votes on the budget amendment and move forward with the PPP forgiveness plan.

M. Rousseau reviewed the August financials. The school is in a strong place financially, but as the school begins to receive invoices, the finance team will be closely monitoring the financials.

A. Bothner made a motion to approve August financials.

S. Pressley seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. PPP update

B. Elliott shared that we are still under the 24-week period for the loan which will end mid-October. The banks are not accepting forgiveness applications at this

time, but when they do, the banks will have 60 days to review, and then the SBA has 90 days to review. So we don't expect to hear a decision until Spring 2021. The school will have about 10 months to apply for that forgiveness.

Once the school submits the application, the school will not be responsible for interest or principal payments during the review period.

The school received 1.1 million.

S. Pressley discussed with the finance committee what could be done with the PPP funds.

A. Bothner asked if the school could apply for multiple rounds of forgiveness. B. Elliott said we cannot, but we can use all of the salaries that we've paid out during this time, which has been recommended by the bank, as they are almost equal to the PPP allotment.

S. Pressley made a motion to approve submitting the forgiveness application for the PPP loan.

A. Khatiwada seconded the motion.

The board **VOTED** to approve the motion.

Roll Call

C. Barnes-Watson Aye

S. Huda Aye

A. Khanyile Aye

A. Bothner Aye

S. Pressley Aye

K. Brisseau Aye

M. Dorrie Aye

T. Bryan Aye

A. Khatiwada Aye

J. Boulet Aye

K. Shabazz Aye

E. Chen Abstain

C. Budget Additions

M. Alston reviewed the budget narrative included in the packet.

The school has determined that there have been COVID-related expenses that should cause us to reconsider the budget. Without considering the COVID-19 related expenses incurred, the school would be trending on budget thus far.

M. Alston reviewed budget lines that were subtracted from and added to. She asked for the vote to approve these changes so the school can continue with strong instruction this school year.

A. Bothner asked if the additions would include all of the bullets on the narrative?

M. Alston confirmed.

A. Bothner asked why capital expenses are shown in the income statement portion of the budget.

M. Rousseau shared that the capitalization threshold is \$5000/unit. So tech is not considered a capital purchase because per unit, they are not capital expenses.

S. Pressley made a motion to approve the budget amendment for FY2020-2021.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

D. Audit Approval

M. Rousseau shared that the audit is progressing well and they are doing their paperwork behind the scenes. All questions have been responded to.

A. Bothner asked if there are any areas of concern.

M. Rousseau said no.

A. Bothner made a motion to give finance committee authority to approve the audit and ratify the vote as a full board in the October board meeting.

S. Pressley seconded the motion.

The board **VOTED** unanimously to approve the motion.

IV. External Relations Committee Updates

A. General Updates

A. Khanyile asked to hold these updates until after the strategic plan discussion.

V. LHA Updates

A. Enrollment Update

K. Perez shared that the school is currently at 691 scholars, which is above the charter goal. There is no change so far with SpEd and ELL students.

There are currently ~1,713 students on the waitlist.

A. Bothner asked if there are concerns around any specific grades?

K. Perez confirmed no.

B. LHA Network Update

K. McGuire shared that there's no update.

VI. Public Comments

A. Public Comments

No one for public comment.

VII. School Operations

A. Financial Report

Discussed earlier in the meeting.

B. Auditor Updates

Discussed earlier in the meeting.

C. Facilities

M. Rivera shared:

- The DOB shared the inspection date, 9/29. There will be an update next week.
- There's an elevator sign off and generator sign off that needs to be put through the DOB as well

- Punch list items are being finalized this week
- Final payment is outstanding to contractor and will be remitted once punch list items and NCRs are closed
- The project is still under budget, don't expect any last minute bills

D. MetLCS Rooftop Ribbon Cutting

M. Rivera shared that A. Ames, K. Perez. and M. Alston discussed what the ceremony could look like in light of COVID.

She shared that the ceremony could be an intimate, invite only event for now. When the students are in the building, we can host a larger, student-centered event.

A. Bothner was in agreeance of this proposal.

A. Khanyile shared that he is connected with a well-known DJ that would be able to attend and being an up-and-coming artist for the kids. We can confirm when we choose a date.

M. Rivera said that once we have a date for a TCO, we'll gather everyone back together to settle on a date for the event.

VIII. Board Governance

A. Approve Minutes from August 2020 Meeting

J. Boulet made a motion to approve the minutes from Metropolitan Lighthouse Board Meeting on 08-27-20.

A. Khanyile seconded the motion.

The board **VOTED** to approve the motion.

B. Board Strategic Initiatives

J. Boulet shared that it's the time to review bylaws. The board will receive red-lined changes in about a week to review. There will be a couple of changes that will be included:

- The executive committee will likely be re-introduced given the current size of the board
- The external relations committee will be added based on what was discussed in the June meeting

Please also review the description of each role in the board.

A. Bothner clarified that executive committees are legally allowed to execute items that the board delegates to them. The executive committee includes all of the officers of the board. This would work by defaulting all outlined items to the governance committee, then the board would vote as things arise, whether they should go to the governance committee or the executive committee.

J. Boulet also shared that conversations around strategic goals have already begun with committee chairs and how to create cohesion between committees.

A. Bothner shared that we will use this agenda item to share what each committee is doing to work toward the strategic goals.

C. Board Projects

Discussed earlier in the agenda.

D. Vote Ratification: Education Consultant

A. Bothner made a motion to ratify the education consultant agreement.
K. Shabazz seconded the motion.
The board **VOTED** unanimously to approve the motion.

E. Charter Revision Task Force

A. Bother to discuss this post-Executive session

IX. Executive Session

A. Executive Session

Began at 8:32.

J. Boulet made a motion to exit executive session.
T. Bryan seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

K. Brisseau	Aye
A. Khanyile	Absent
A. Bothner	Aye
J. Boulet	Aye
T. Bryan	Aye
S. Pressley	Aye
M. Dorrie	Aye
S. Huda	Aye
E. Chen	Aye
A. Khatiwada	Aye
C. Barnes-Watson	Aye
K. Shabazz	Aye

J. Boulet made a motion to authorize the Chair of the Board to proceed with regard to negotiating the corporate personnel matter, within the parameters discussed in Executive Session.

A. Khatiwada seconded the motion.
The board **VOTED** to approve the motion.

Roll Call

T. Bryan	Aye
A. Khatiwada	Aye
M. Dorrie	Aye
S. Huda	Aye
A. Khanyile	Absent
J. Boulet	Aye
A. Bothner	Aye
E. Chen	Aye
C. Barnes-Watson	Aye
S. Pressley	Abstain
K. Shabazz	Aye
K. Brisseau	Aye

J. Boulet made a motion to designate Constance Barnes and Anuj Khatiwada to liaise between the Principals Pasek Consulting, and the Board of Trustees as necessary.

S. Pressley seconded the motion.
The board **VOTED** unanimously to approve the motion.

J. Boulet made a motion to authorize Aaron Bothner to proceed with the personnel matter discussed in Executive Session, in consultation with interested Trustees.

ley seconded the motion
unanimously to approve the motion

Additional Items

After conducting no further business to be transacted, and upon motion duly made,
seconded and approved, the meeting was adjourned.

Respectfully Submitted,
[Signature]

APPROVED



Nuasin Next Generation Charter School

Minutes

Metropolitan Lighthouse Board Meeting

Date and Time

Thursday November 19, 2020 at 6:30 PM

Location

180 W. 165th Street
Bronx, NY 10452

Mission

We prepare our students for college through a rigorous arts-infused program.

Vision

All students will be taught by a highly effective teacher in a nurturing environment and will achieve at high levels. Each student will develop the knowledge, skills and values necessary for responsible citizenship and life-long learning. The impact of our collective efforts will fundamentally change public education.

Trustees Present

A. Bothner (remote), A. Khanyile (remote), A. Khatiwada (remote), C. Barnes-Watson (remote), E. Chen (remote), J. Boulet (remote), K. Brisseau (remote), M. Dorrie (remote), S. Huda (remote), S. Pressley (remote), T. Bryan (remote)

Trustees Absent

K. Shabazz

Guests Present

A. Ames (remote), Adrian Bryant (remote), B. Elliott (remote), K. Davidson (remote), K. McGuire (remote), M. Alston (remote), M. Rivera (remote), M. Rousseau (remote), Nasir Shields (remote), T. Williams (remote)

I. Opening Items**A. Record Attendance and Guests**

B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Nov 19, 2020 at 6:36 PM.

C. Review the Agenda

D. MetLCS Mission/Vision Reflection and Grounding

M. Dorrie shared his view of the mission and vision and how it resonates with him on a daily basis.

II. Education Committee Updates

A. K - 8 Principal Update

K. Davidson shared that the Ed committee meeting was robust this week. The two big highlights are:

- Attendance. The schools has been working hard to ensure as many students as possible are in school and participating. School is averaging around 92% attendance each week (10-12 percentage points above the DOE average). Additionally, 100% of students are always accounted for.
- Interim assessment data. The school has seen a lot of positive results with the middle school and they are pretty similar to last year. However, with the lower grades, the school is seeing a lot of gaps.

A. Bothner made a motion to approve the resume for Manager of Operations.

E. Chen seconded the motion.

The board **VOTED** unanimously to approve the motion.

B. 9 - 11 Principal Update

T. Williams shared that attendance is lower than the lower school sitting around 82%

- It's difficult to ensure attendance is high given that so many students are currently working and putting school on the back burner unfortunately
- Seniors have very few credits and many of them are fully remote to take the 1 or 2 remaining classes they have
- The school has been offering a number of incentives to try to improve that percentage

T. Williams shared data on the road to college.

- Only about 20% of students have complete college applications
- Only about 20% of students have completed their FAFSA application
- T. Williams has been working with the appropriate staff members to connect with families and get those applications completed

T. Williams shared that IAs have been administered, but they are still being graded

C. Education Committee Report

E. Chen shared two items

- K. Perez shared that the NY SED parent portal has a link that provides charter school data.

- S. Pressley and E. Chen were made aware that there are 14 students who have not received credits for SUPA classes due to a misstep. Additional details can be shared upon request. S. Pressley will share additional information in the finance portion of the meeting.

III. Finance Committee Updates

A. General Updates

S. Pressley shared that there are no major changes to the November financials. There will be a few votes put forward:

- New HRIS platform
- FPP revision with 4th sector

S. Pressley shared that due to a miscommunication of the AP, students who took Bio with Syracuse last year owe a balance that they are not able to fulfill. At the end of the day, the school may have to absorb an approximate \$20k cost in order for those students to access their transcripts and credits earned. The AP is now responsible for communication with Syracuse to close this out before Winter Break.

A. Bothner agreed that no financial burden should fall on any family.

B. HR and Benefits Platform

M. Alston shared an overview of HRIS history

- She reviewed the gap analysis included in the packet and outlined that the first bucket is the current offering, what LHA provides, and what ADP provides, and the 2nd piece is what the school would be moving toward (either BCBS or Aetna)
- Overall, TriNet is able to offer either the same or better for all HRIS support
- The school administered a survey about what healthcare staff would prefer
- M. Alston was able to analyze the survey results, the gap analysis, and a premium analysis to arrive at a final decision to but before the board

M. Alston is asking the board to consider transitioning to TriNet.

J. Boulet asked how the potential new benefits package compares to what DOE public school teachers might typically enjoy.

M. Alston shared that she's not sure about how cost (to the staff members) would compare. However, there has been retention issues related to the fact that DOE teachers receive pensions, while charter school teachers do not. However, M. Alston is looking for additional incentives to compete against the pension offering. The proposed plan/provider would also be able to address a lot of needs and costs that staff had under the previous/current benefits package.

A. Khatiwada asked how incentives would be viewed. Does everyone start at year 1 now? Or do people get those incentives based on past tenure?

M. Alston would like all teachers to get incentives based on previous tenure.

A. Khatiwada asked if with TriNet, we'd solve the issue of having a Florida-based plan?

M. Alston shared that BCBS is based out of New York.

S. Pressley shared that to solve some of the existing HR gaps the school is facing, M. Alston will be getting an HR certification while the school continues to search for an ED.

S. Pressley made a motion to Accept the proposed TriNet benefits platform for Metropolitan Lighthouse Charter School, and authorize S. Pressley or A. Bothner to sign the TriNet contract with the advice of counsel.

T. Bryan seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

- A. Bothner Aye
- S. Pressley Aye
- A. Khatiwada Aye
- A. Khanyile Aye
- C. Barnes-Watson Aye
- T. Bryan Aye
- K. Shabazz Absent
- K. Brisseau Aye
- J. Boulet Aye
- M. Dorrie Aye
- S. Huda Aye
- E. Chen Aye

C. Financial Policies and Procedures

S. Pressley made a motion to authorize the Finance Committee to revise the FPP and present to the Board for final vote in December.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

- K. Brisseau Aye
- S. Pressley Aye
- J. Boulet Aye
- M. Dorrie Aye
- A. Khanyile Aye
- S. Huda Aye
- C. Barnes-Watson Aye
- K. Shabazz Absent
- T. Bryan Aye
- A. Bothner Aye
- A. Khatiwada Aye
- E. Chen Aye

IV. 180 West 165th Street LLC and Metropolitan Support Corp

A. Orrick Counsel Recap

A. Radecki shared an overview of the history and legal structure of 180 West 165th Street LLC and Metropolitan Support Corp:

- Originally, Turner Construction company built the school building and leased the building to Metropolitan Lighthouse Charter school. In 2017, to preserve rental assistance but gain more control over the property, 180 W165th Street LLC was formed and entered into a bond deal to purchase the school facility. 180 W165th Street LLC then bought the building from Turner and now leases it to the school. This set-up preserves Met's right to rental assistance.

- The sole member of the 180 W165th Street LLC is currently Metropolitan Lighthouse Charter School, which was necessary in order to move speedily at the time. However, this forms a close relationship between Met and the LLC which, for best practice, should be more distanced. In order to have more distance, the intent was always to transfer the sole membership of the LLC to Metropolitan Support Corp (instead of the school). The approval process for that transfer was initiated immediately but required a series of approvals from the IRS and the bond issuer that ended up taking several years to receive.
- Almost all approvals have been received (just waiting on Build NYC approval and Nixon opinion) and the Board should move forward with transferring the full membership interest from the school to Metropolitan Support Corp. To do so, the Board needs to appoint Aaron and Melissa as directors to the Support Corp.
- Therefore, Vote 1 will be to authorize the transfer of the interest from the LLC to the Support Corp.
- Vote 2 will be to appoint the directors and officers of the support corp, and to authorize those directors and officers to take any necessary action to accept the transfer

B. School Resolution with respect to the transfer of membership interest in the LLC

A. Bothner made a motion to appoint M Alston and A Bothner to be directors of the support corporation, to approve the transfer of the sole membership interest in the LLC to the support corp, and to authorize S Pressley, M Dorrie and K Perez to take whatever actions are necessary to effectuate such transfer on behalf of the school Board of Trustees.

K. Brisseau seconded the motion.

Background note: The composition of the Boards and the authorized officers has changed, and as a result the parties feel that it would be beneficial to adopt new resolutions with respect to the transfer of the membership interests in 180 W. 165th Street LLC (the "LLC") from the Metropolitan Lighthouse Charter School (the "School") to the Metropolitan Support Corporation (the "Support Corporation"). In addition, the new resolutions ratify and approve the transfer, and appoint the authorized officers to take any action necessary to effectuate the transfer.

This first resolution reflects counsel's advice that we approve the transfer of the sole membership interest in the LLC to the Support Corporation and any documents necessary for the transfer, appointing two directors of the Support Corporation and authorizing the Chair, the Vice Chair and the Treasurer of the School (the "Authorized Officers") to enter into such documents.

The Support Corp organization will subsequently propose follow-up resolutions in order to effectuate the membership interest transfer on their end. The board **VOTED** unanimously to approve the motion.

Roll Call

A. Khatiwada	Aye
S. Huda	Aye
A. Bothner	Aye
A. Khanyile	Aye
E. Chen	Aye
C. Barnes-Watson	Aye
S. Pressley	Aye
K. Brisseau	Aye
M. Dorrie	Aye
T. Bryan	Aye

Roll Call

J. Boulet	Abstain
K. Shabazz	Absent

C. Support Corporation Resolution with respect to the transfer of membership interest in the LLC

A. Bothner made a motion to approve the transfer of the sole membership interest in the LLC and the necessary amendments to the organization documents and authorizing certain officers of the Support Corporation and the LLC to take whatever actions necessary to effectuate such transfer of membership interest.

A. Khatiwada seconded the motion.

Background note: This resolution reflects the advice of counsel that the Board authorize written consent of the sole member (the School) approving the transfer of the sole membership interest in the LLC to the Support Corporation and authorizing any documents necessary for the transfer, including any required documents related to the Bonds and preserving the tax-exempt status of interest on the Tax-Exempt Series 2017A Bonds, and authorizing the Chair, Vice Chair and Treasurer of the School, and the Secretary and Director of Operations of the LLC to enter into such documents.

The Support Corp organization will subsequently propose follow-up resolutions in order to effectuate the membership interest transfer on their end. The board **VOTED** unanimously to approve the motion.

Roll Call

K. Brisseau	Aye
M. Dorrie	Aye
K. Shabazz	Absent
A. Khanyile	Aye
J. Boulet	Abstain
A. Khatiwada	Aye
E. Chen	Aye
S. Huda	Aye
C. Barnes-Watson	Aye
S. Pressley	Aye
T. Bryan	Aye
A. Bothner	Aye

V. External Relations Committee Updates

A. General Updates

A. Khanyile shared that there are no updates.

VI. Transition Update

A. Name Change

K. Davidson shared the process that was used to involve the community in what the school name could be. After several brainstorming sessions, results were narrowed down to 6 finalists.

The school is requesting that the Board vote for a new name.

The Board discussed the name options. All were in accord that the top choice of the student body (by vote) was a great choice: "Next Generation Charter School." School administrators and Trustees also liked an idea that had been proposed to reference the historical Native American name of the Highbridge area, "Nuasin,"

which means “the land between” because of the land’s position between the Harlem River and an estuary that flowed where Jerome Avenue is today.

A. Bothner made a motion to select Nuasin Next Generation Charter School as the new name of the school effective 2021 school year.

S. Pressley seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

- E. Chen Aye
- J. Boulet Aye
- C. Barnes-Watson Aye
- A. Bothner Aye
- K. Brisseau Aye
- K. Shabazz Absent
- T. Bryan Aye
- A. Khanyile Aye
- A. Khatiwada Aye
- S. Pressley Aye
- S. Huda Aye
- M. Dorrie Aye

VII. LHA Updates

A. Enrollment Update

K. Perez shared that the school is at 486 for lower academy and 202 scholars in CPA. The waitlist holds 1,707 scholars.

K. Perez shared that there are no highlights or concerns.

B. LHA Network Update

A. Ames to share the completed wind down plan with the board next week

VIII. Public Comments

A. Public Comments

No public comments.

IX. School Operations

A. Financial Report

M. Rousseau reviewed financials and described current financials as in a strong position.

Nothing unusual to report.

S. Pressley made a motion to accept the October financials.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

- S. Huda Aye
- A. Bothner Aye
- K. Shabazz Absent
- E. Chen Aye
- S. Pressley Aye
- A. Khanyile Aye

Roll Call

T. Bryan Aye
M. Dorrie Aye
A. Khatiwada Aye
K. Brisseau Aye
C. Barnes-Watson Aye
J. Boulet Aye

B. Facilities

M. Rivera shared that there is no update from last month. But, there is some communication with the DOB. The fire safety and evacuation plans needed to be resubmitted, so the school is awaiting to hear back. Additionally, the team has been able to clear off some violations as recently as today. So, the TCO is inching closer.

The project is complete and the school has issued final payment to the builders.

M. Rivera will be working to transfer all of the facilities documents over to the school before 12/31 via a DropBox.

A. Bothner asked what we'd be doing if we don't get that within the next couple of weeks? Is there additional cost associated with this?

M. Rivera shared that it is part of the wind down plan to keep an eye on it. She does not foresee additional cost.

C. MetLCS Rooftop Ribbon Cutting

- Live stream VIP party for the grand opening.
- K. Perez reached out to Harlem Wizards, but they are not doing anything during COVID
- K. Perez was planning to have a socially distance staff party, but there are only 10 people allowed in indoor gatherings at the moment so that is pending.

A. Bothner asked that this stay on the agenda for future.

X. Board Governance

A. Approve Minutes from October 2020 Meeting

J. Boulet made a motion to approve the minutes from Metropolitan Lighthouse Board Meeting on 10-22-20.

E. Chen seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

K. Brisseau Aye
K. Shabazz Absent
C. Barnes-Watson Aye
A. Bothner Aye
A. Khatiwada Aye
T. Bryan Aye
J. Boulet Aye
E. Chen Aye
A. Khanyile Aye
S. Pressley Aye
M. Dorrie Aye

Roll Call

S. Huda Aye

B. Board Strategic Initiatives

- J. Boulet shared that the first Governance Committee meeting happened this past month, and outlined that the bylaws and Strategic Goal planning were discussed during the meeting
- Next month, or in January, an expanded strategic goals chart will be shared
- Committees will develop Strategic Goal implementation plans for their own Committees in three-month intervals, to be shared with the full Board for coordination purposes

C. Approve Bylaws

J. Boulet made a motion to approve the ByLaws as presented in the board packet.

A. Khatiwada seconded the motion.

The biggest updates were in Committee descriptions, as follows:

- To re-constitute a stand-alone Executive Committee, which would then assume some of the duties currently being handled by the Governance committee
- To more explicitly enumerate Finance committee duties in keeping with their current responsibilities
- To add the External Relations Committee, in accordance with the Strategic Goals

The board **VOTED** unanimously to approve the motion.

Roll Call

E. Chen Aye
A. Khanyile Aye
M. Dorrie Aye
K. Brisseau Aye
K. Shabazz Absent
S. Huda Aye
A. Khatiwada Aye
S. Pressley Aye
C. Barnes-Watson Aye
A. Bothner Aye
T. Bryan Aye
J. Boulet Aye

XI. Executive Session

A. Executive Session regarding personnel matters

A. Bothner made a motion to enter Executive Session at 8:25PM.

J. Boulet seconded the motion.

The board **VOTED** unanimously to approve the motion.

A. Bothner made a motion to exit Executive Session at 10:32PM.

S. Pressley seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

C. Barnes-Watson Aye
K. Brisseau Aye
K. Shabazz Absent
A. Bothner Aye
A. Khanyile Aye

Roll Call

E. Chen	Aye
J. Boulet	Aye
A. Khatiwada	Aye
S. Pressley	Aye
T. Bryan	Aye
M. Dorrie	Aye
S. Huda	Aye

J. Boulet made a motion to authorize the Governance Committee to act in accordance with the discussion had in Executive Session with regard to the personnel matter.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

K. Shabazz	Absent
A. Khatiwada	Aye
E. Chen	Aye
K. Brisseau	Aye
S. Huda	Aye
J. Boulet	Aye
C. Barnes-Watson	Aye
S. Pressley	Aye
A. Bothner	Aye
T. Bryan	Aye
M. Dorrie	Aye
A. Khanyile	Aye

B. Closing Remarks

- A. Bryant, who identified himself as a member of the community, stated that he was entitled to know additional details about the vote taken and the content discussed during Executive Session. The guest further expressed his beliefs regarding several procedural matters and made a comment regarding the proper delegation of powers between the Board and Committees.
- J. Boulet stated that because the executive session discussion related to a personnel matter, the Board could not share any additional information, so as to protect that person's privacy. She further stated that the meeting minutes would be posted publicly in accordance with Open Meeting Law.

XII. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 10:38 PM.

Respectfully Submitted,
J. Boulet

APPROVED



Nuasin Next Generation Charter School

Minutes

Metropolitan Lighthouse Board Meeting

Date and Time

Thursday January 28, 2021 at 6:30 PM

Location

Join Zoom Meeting <https://metlcs.zoom.us/j/99445957069?pwd=MONvL1B0MHNFNUhNZ0RkeDIVNStZUT09>

Meeting ID: 994 4595 7069 Passcode: 180165

One tap mobile

[+16465588656](tel:+16465588656)>+16465588656,,99445957069# US (New York)

Mission

We prepare our students for college through a rigorous arts-infused program.

Vision

All students will be taught by a highly effective teacher in a nurturing environment and will achieve at high levels. Each student will develop the knowledge, skills and values necessary for responsible citizenship and life-long learning. The impact of our collective efforts will fundamentally change public education.

Trustees Present

A. Bothner (remote), A. Khanyile (remote), A. Khatiwada (remote), C. Barnes-Watson (remote), E. Chen (remote), J. Boulet (remote), K. Brisseau (remote), K. Shabazz (remote), S. Huda (remote), S. Pressley (remote), T. Bryan (remote)

Trustees Absent

M. Dorrie

Trustees who arrived after the meeting opened

C. Barnes-Watson

Guests Present

B. Elliott (remote), Daniel Pasek (remote), E. Mew (remote), K. Davidson (remote), K. Perez (remote), L. Hart (remote), M. Alston (remote), M. Rousseau (remote), R. Keogh (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Jan 28, 2021 at 6:36 PM.

C. Review the Agenda

D. MetLCS Mission/Vision Reflection and Grounding

A. Bothner welcomed everyone to the 2021 first board meeting and announced that Constance will be late tonight so we will come back to this when she arrives.

C. Barnes shared her view of the mission and vision and how inspired she is on a daily basis.

II. Education Committee Updates

A. K - 12 Head of School Update

K. Davidson updated on the TNTP Survey. In December and May the school gives out the TNTP Survey. It is given out to the teachers across the country and it shows overarching summaries on the school culture.

- Overall, we had a strong cultural structure and teachers genuinely like working in the Met.
- Strong percentages in the area of Professional growth.
- Room for Growth and feedback as a full K-12 leadership team due to remote instruction.

Next steps on the Survey:

- Doubling down on our common walk throughs. Teachers are experiencing the same as a whole K-12 courses.
- More Professional Developments on fridays as a full K-12 staff with the Lavinia Group.

CPA Updates:

- K. Davidson has been working on college metrics. His true focus on college acceptances and the importance on the scholars picking the schools and scholarship support.
- Attendance remains a major concern but we have done a comprehensive attendance audit to bring in 3 tiers of support. Family support and calls are being made from the teachers as tier 1.
- Focus on planning and prep practices for 9-12 staff members. The goal is to show them to have a clear plan and goal of their lesson plans.
- Culture Building-student led programs and staff involvements. The staff is working on supporting the scholars more through culture block.
- Both dashboards are updated for K-12.

- iReady exams-93% of completion which is slightly different due to remote instruction.
- Focuses are going to be mostly on 8th, 11th and 12th grade to really support the kids on regents.

K. Davidson introduced a resume for the board's approval. G. Levy started in the beginning of January. He was a prior English teacher and just received his Special Education license. Levy has been a huge support already for his team and school culture.

C. Barnes-Watson arrived.

A. Bothner made a motion to Approve Guideon Levy's Resume.

E. Chen seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. Dorrie	Absent
A. Khatiwada	Aye
K. Shabazz	Aye
A. Bothner	Aye
J. Boulet	Aye
T. Bryan	Aye
K. Brisseau	Aye
A. Khanyile	Aye
E. Chen	Aye
S. Pressley	Aye
C. Barnes-Watson	Aye
S. Huda	Aye

B. Education Committee Report

E. Chen gave updates on the education dashboard and it's ready for viewing.

III. Finance Committee Updates

A. December Financials

Mary Beth summarized the December financials.

- December financials look very strong.
- Current ratio is very strong
- Cash on hand is in a very strong position.
- Statement of activities-budgeted enrollment and actual enrollment is still very strong with 10 scholars over. There is a surplus revenue.
- Savings in expense areas.
- The school is in very strong position going into the next fiscal year.

B. Quarterly Investment Update

B. Elliott updated on the fourth quarter investments.

- Investments have grown in long term and cash.
- No material changes.
- Updates with compliance.

S. Pressley made a motion to Approve December Financials.

T. Bryan seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

E. Chen	Aye
J. Boulet	Aye

Roll Call

T. Bryan	Aye
K. Brisseau	Aye
A. Khatiwada	Aye
C. Barnes-Watson	Aye
M. Dorrie	Absent
S. Pressley	Aye
S. Huda	Aye
A. Bothner	Aye
A. Khanyile	Aye
K. Shabazz	Aye

C. General Updates

S. Pressley updates on general financials.

- The transition between LHA and 4th Sector Solutions have gone smoothly.
- Successfully transitioned as authorizers for the financial accounts.
- Investor call went very well.

Outstanding items.

- Bank accounts
- PPP loan application is still open
- The Syracuse payment is still open after several attempts with the Syracuse liaison. M. Alston will be escalating the matter further with the liaisons supervisor.

D. Budget Amendment

M. Alston gave updates on the new budget amendment and the major changes per line.

- The lower school will be adding stipends for teachers and classroom supplies.
- Purchase school uniforms for the families full K-12.
- The highschool will have more professional development and classroom supplies
- Hire two new staff members- ELL teacher and Manager of Community Partnerships.
- Operations-Technology assistance for the transition and facilities projects.
- Rebranding-Websites and other platforms to support the new Manager of Talent Acquisition.
- The cost of 4th Sector Solutions and TriNet.
- Chromebook repurchases for the new school year.

S. Pressley made a motion to Approve Budget Amendment.

T. Bryan seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

K. Shabazz	Aye
E. Chen	Aye
A. Khatiwada	Aye
A. Khanyile	Aye
T. Bryan	Aye
K. Brisseau	Aye
S. Huda	Aye
C. Barnes-Watson	Aye

Roll Call

S. Pressley	Aye
J. Boulet	Aye
A. Bothner	Aye
M. Dorrie	Absent

E. 2021-2022 Budget Look Ahead

S. Pressley gave updates on the new Budget for the 2021-2022 year.

- Main topic Pay scale for the Admin and Teachers
- Time off and Compensation
- Hourly and Salary pay

IV. External Relations Committee Updates

A. General Updates

A. Khanyile did not have updates to discuss.

V. Public Comments

A. Public Comments

There are no public members comments.

VI. School Operations

A. Enrollment and Lottery Update

K. Perez shared enrollment and lottery updates.

- The lower school is at 486 scholars and 200 scholars in CPA.

Lottery Updates:

- There's 796 applications submitted for the current 2021-2022 school year.
- Due to Covid-19 the applications from the previous year and the current are slightly different in applicants.
- The Operations team meets weekly to share what has been done for the week for the lottery purposes.
- A QR code and updated flyers have been shared with families in the community.

B. Facilities Update

K. Perez gave updates on behalf of M. Rivera on the gym.

- Waiting on FDNY to approve the Fire, Safety and Evacuation Plan. Once that is approved we should be able to get our Certificate of Occupancy.
- Building Violations- The 3 building violations have been cleared.

Roof Finances:

- Project is currently under budget. No additional invoices are pending.

M. Alston gave updates on the new leak facilities project. That may be starting in the Spring.

C. MetLCS Rooftop Ribbon Cutting

K. Perez shared that there are no current updates but will remain hopeful.

D. Managing Director of Operations Update

M. Alston gave updates on the TNTP Survey given to the staff.

- TNTP Survey Updates on the Operations side- Overall, operations and teacher compensation were a win.
- Glows- All of the Operational metrics have increased since last year. 5 out of the 6 are on the top charter metrics.
- Staff members feel comfortable with the Onboarding
- Grows- on the academic platform aspects and comfort levels in CPA.
- Improvements on protocols and procedures for the school

M. Alston shares her focuses for the upcoming months of April June.

- Transitioning from LHA
- Training the new roles and members.
- Focus groups-We want to make sure we are supporting our staff through our transition.
- New HR Cadence calendar- Timely surveys for staff members
- Intent to Return for Staff members
- Handbook updates-Scholar and Staff
- Aligning our school systems

Talent acquisition and Marketing:

- Open positions available for the school
- Social Media Platforms are up and running ie. Facebook and Instagram
- Annual Investor call went very well.

VII. Board Governance

A. Approve December 21st Special Meeting Minutes

J. Boulet made a motion to approve the minutes from Special Meeting of the Board on 12-21-20.

T. Bryan seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

E. Chen	Aye
S. Huda	Aye
A. Khatiwada	Aye
M. Dorrie	Absent
K. Shabazz	Aye
S. Pressley	Aye
T. Bryan	Aye
A. Khanyile	Aye
K. Brisseau	Aye
C. Barnes-Watson	Aye
A. Bothner	Aye
J. Boulet	Aye

B. Approve Minutes from December Board 2020 Meeting

J. Boulet made a motion to approve the minutes from December Board meeting Metropolitan Lighthouse Board Meeting on 12-17-20.

T. Bryan seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

S. Pressley	Aye
K. Brisseau	Aye
J. Boulet	Aye
S. Huda	Aye
A. Khatiwada	Aye
K. Shabazz	Aye
A. Bothner	Aye
A. Khanyile	Aye
C. Barnes-Watson	Aye
T. Bryan	Aye
M. Dorrie	Absent
E. Chen	Aye

C. Approve January 12th Special Meeting Minutes

J. Boulet made a motion to approve the minutes from Special Meeting of the Board on 01-12-21.

T. Bryan seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

A. Bothner	Aye
K. Brisseau	Aye
C. Barnes-Watson	Aye
J. Boulet	Aye
A. Khatiwada	Aye
T. Bryan	Aye
K. Shabazz	Aye
S. Pressley	Aye
E. Chen	Aye
M. Dorrie	Absent
A. Khanyile	Aye
S. Huda	Aye

D. Approve January 13th Special Meeting Minutes

J. Boulet made a motion to approve the minutes from Special Meeting of the Board on 01-13-21.

T. Bryan seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

J. Boulet	Aye
T. Bryan	Aye
A. Khanyile	Aye
A. Bothner	Aye
K. Shabazz	Aye
A. Khatiwada	Aye
S. Huda	Aye
C. Barnes-Watson	Aye
S. Pressley	Aye
M. Dorrie	Absent
E. Chen	Aye
K. Brisseau	Aye

E. Approve January 19th Special Meeting Minutes

J. Boulet made a motion to approve the minutes from Special Meeting of the Board on 01-19-21.

T. Bryan seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

A. Khatiwada	Aye
S. Pressley	Aye
A. Khanyile	Aye
J. Boulet	Aye
C. Barnes-Watson	Aye
K. Brisseau	Aye
T. Bryan	Aye
E. Chen	Aye
K. Shabazz	Aye
A. Bothner	Aye
S. Huda	Aye
M. Dorrie	Absent

F. Board Strategic Initiatives

J. Boulet gave updates on strategic initiatives and professional development on February 6th from 12p-4p.

Agenda for PD on February 6, 2021.

- Fundraising ideas
- BoardOnTrack trainings
- Board Evaluations

G. School Leader Succession Plan

J. Boulet shared the school leader succession plan has shifted due to:

- Executive Director position being added
- Succession plan for Managing Operations Manager position will also be added

J. Boulet made a motion to Approve School Leader Succession Plan.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

A. Khatiwada	Aye
S. Huda	Aye
J. Boulet	Aye
K. Shabazz	Aye
C. Barnes-Watson	Aye
K. Brisseau	Aye
S. Pressley	Aye
A. Bothner	Aye
T. Bryan	Aye
E. Chen	Aye
A. Khanyile	Aye
M. Dorrie	Absent

H. Executive Director Evaluation Tool

J. Boulet shared that the Governance Committee will be developing an Executive Director evaluation. Also, the mid-year Principal evaluation will be led by the Board

of Governance committee this year, since Lighthouse Academies has done it in the past. In the future this will be done by the Executive Director.

VIII. Executive Session

A. Executive Session to be Proposed to Discuss the Leader in Residence/Executive Director Candidate and for Personnel Discussion.

A. Bothner made a motion to Move into Executive Session for a personnel discussion regarding the Leader in Residence/Executive Director Candidate.

J. Boulet seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

S. Huda	Aye
A. Bothner	Aye
K. Shabazz	Aye
J. Boulet	Aye
C. Barnes-Watson	Aye
T. Bryan	Aye
A. Khatiwada	Aye
K. Brisseau	Aye
A. Khanyile	Aye
M. Dorrie	Absent
S. Pressley	Aye
E. Chen	Aye

IX. Nominating Committee

A. Proposed Hiring of the Leader in Residence/Executive Director

A. Bothner made a motion to Extend an Offer of Employment to Malik Russell as Executive Director.

A. Khatiwada seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

S. Huda	Aye
S. Pressley	Aye
A. Khanyile	Aye
A. Bothner	Aye
K. Brisseau	Aye
E. Chen	Aye
A. Khatiwada	Aye
C. Barnes-Watson	Aye
K. Shabazz	Abstain
T. Bryan	Aye
M. Dorrie	Absent
J. Boulet	Aye

X. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:50 PM.

Respectfully Submitted,
J. Boulet

DRAFT



Nuasin Next Generation Charter School

Minutes

Metropolitan Lighthouse Board Meeting

Date and Time

Thursday May 27, 2021 at 6:30 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/93063062096?pwd=ajlHOXR6QS9hSIJjTk15VmJucjVMdz09>

Meeting ID: 930 6306 2096

Passcode: 180165

One tap mobile

+16465588656,,93063062096# US (New York)

+13017158592,,93063062096# US (Washington DC)

Dial by your location

+1 646 558 8656 US (New York)

+1 301 715 8592 US (Washington DC)

+1 312 626 6799 US (Chicago)

+1 346 248 7799 US (Houston)

+1 669 900 9128 US (San Jose)

+1 253 215 8782 US (Tacoma)

Meeting ID: 930 6306 2096

Find your local number: <https://metlcs.zoom.us/j/93063062096?pwd=ajlHOXR6QS9hSIJjTk15VmJucjVMdz09>

Mission

We prepare our students for college through a rigorous arts-infused program.

Vision

All students will be taught by a highly effective teacher in a nurturing environment and will achieve at high levels. Each student will develop the knowledge, skills and values necessary for responsible citizenship and life-long learning. The impact of our collective efforts will fundamentally change public education.

Trustees Present

A. Bothner (remote), A. Khanyile (remote), A. Khatiwada (remote), C. Barnes-Watson (remote), E. Chen (remote), J. Boulet (remote), K. Brisseau (remote), K. Shabazz (remote), S. Pressley (remote)

Trustees Absent

M. Dorrie, S. Huda, T. Bryan

Trustees who left before the meeting adjourned

A. Khatiwada

Ex Officio Members Present

M. Russell (remote)

Non Voting Members Present

M. Russell (remote)

Guests Present

K. Davidson (remote), K. Perez (remote), L. Hart (remote), M. Alston (remote), R. Keogh (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday May 27, 2021 at 6:45 PM.

C. Review the Agenda

A. Bothner reviewed the agenda with the board tonight.

D. MetLCS Mission/Vision Reflection and Grounding

A. Khatiwada shared his mission/vision reflection for the school and for the community.

II. School Update

A. Executive Director Update

M. Russell presented his evaluation tool draft.

- The 3 Pillars-Rigor, Self Advocacy, and Community-The guidance that M. Russell uses when making decisions.
- Evaluation Conferences- Assessments (throughout the year), Evaluation Conferences (will always take place), Culture of Evaluation (Nuasin Evaluation Culture will be consist throughout the school)
- Sections-The evaluation tool will have 5 sections and each will be consistent throughout the evaluation.
- Discussion of the Evaluation-
- ED State of School-Honest Reflection (of where we are), Realistic Ambition (Where we to go), Back to our why (Context for NNG).

- 3-4 School Year Priorities- working on the whole school as a culture and wanting everyone to be comfortable and excited in the morning. Also, changing the culture of each team in the school.
- Excellence is our Normal- Academics. The goal for all K-12 scholars should be at an 80% proficiency for all reading and math scores.
- High schoolers should be ready for college.
- Tools for Instruction- We are pushing our teaching and growth as a whole.
- Tools for Operations- run a survey too see how everyone is doing and effectively investing in our school.
- Culture/Community- For scholars and staff everyone should be on time and 95% attendance for all.
- There are still 3 parts that are under construction.

Principal Interviews for the Highschool:

- Total Applicants-81
- Total Referrals-2
- Total candidates in Pre-work Stage-3

M. Russell is looking for talent rather than experience so it's going to be a longer process to hire. He wants to find a great candidate that can change the culture.

B. K - 12 Head of School Update

K. Davidson shared details on the charter visit and it went very well. There was a good focus on where the school is with Laurie, the Authorizer.

School Updates:

- ELA State Exam scores were strong.
- Math State Exam were on the lower score but K. Davidson is leading the math team and will focus on getting the scores higher throughout the summer
- K-12 will be doing a lot of assessments for the month of June
- Attendance have been stable for the month of May. A pattern has been made aware and scholars are being asked to attend in person.
- Full capacity for in person in grades K-2nd, 5th, and 8th grade.
- K-8 will have Lavinia work for summer school for math and ela.
- Summer School/Enrollment-Families have been engaging on summer school. This year we are offering an afternoon section for summer school and many families are interested.
- Highschool Vision-K. Davidson wants to target what's really needed. ACT and SAT prep will be a priority for the summer.
- Looking for external relationship for the Highschool to get to our Nuasin goal.

K. Davidson shared three resumes for potential candidates from TFA. They will be potenitonally working for 2nd, 6th or 7th grades.

A. Bothner made a motion to Approve all three resumes.

E. Chen seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. Dorrie	Absent
T. Bryan	Absent
A. Bothner	Aye
A. Khanyile	Aye

Roll Call

A. Khatiwada Aye
E. Chen Aye
J. Boulet Aye
S. Pressley Aye
S. Huda Absent
K. Brisseau Aye
C. Barnes-Watson Aye
K. Shabazz Aye

A. Bothner made a motion to approve.

J. Boulet seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

S. Pressley Aye
K. Brisseau Aye
J. Boulet Aye
S. Huda Absent
C. Barnes-Watson Aye
A. Khatiwada Aye
K. Shabazz Aye
E. Chen Aye
M. Dorrie Absent
A. Khanyile Aye
A. Bothner Aye
T. Bryan Absent

K. Davidson shared that K, 8th, and 12th grade graduation will be taking place next month. He has created a board sign-up sheet so members can attend. The 12th grade graduation will take place on June 22, 2021 in Ichan Stadium. There is a limit of 200 people for the graduation.

C. Operations Update

M. Alston-

- Completed the certification report. This is a report to the state reporting the first process that I put it last time was who all is working at the school and what are they teaching.
- Attendance Reporting- Attendance is used to be reported to the city in the city system. And it now has a completely different process now that we are remote.
- Also ramping up the CRDC, we are working on that paper-wise. The portal is not open yet, but they have provided the PDF version. We were able to print and distribute out so we could at least have it written. When the portal does open up, it will be very easy to import the data.
- Enrollment Updates- We are about 50% enrolled already for the 67 open seats that we have for next school year.
- Academic Operations Updates- We have a lot of ongoing projects but one new project that we're putting a lot of time into is regents planning and support for the high school and eighth graders for next month
- Managing Director Updates- Working on policy drafts and offer letters. We have already executed almost all of the offer letters and we've built out the position descriptions.
- Talent Acquisition Updates- We still have two current openings. Those openings were our SPED and ELL, and we just have not found the right candidate. We also have nine future openings that we are currently hiring for and sourcing for right now.

- In regards to COVID, we tested twice this month. We don't have to test, but out of an abundance of caution and ensuring that we are doing more than what's recommended, we test in the building, that's scholars and staff. So we tested 112 staff and scholars and we had a hundred percent negative tests yet again.
- Additionally, to look ahead, next month we will be approving the policies and those will be for Nuasin. Some of them are a revision of what we already had and others are new policies that we're looking to present to the board. Some are in the loss and transformation. My team and I are working extensively with this.
- Summer Updates- The school building will be going through transformation and regular maintenance, like stripping and waxing the floor and making sure that the school looks beautiful. There's going to be a lot of vendors that will be in the building in the summer, and all these vendors will have to work well together and at some point in the same space together, doing different things. For June, I will be providing you my recommendations as some of these vendors are going through the RFP process or have already, and I will be providing my recommendation for those with a breakdown.
- We continue to do data migration work on the new website and PowerSchool transition. So those are all things working in the background with LHA and our technology company, CTS. Additionally, I just kind of pushed CTS again, as I know that the transition of the board during this process is essential for it to make sure that it makes sense. So I have the CTS project manager who was the person that the senior leadership talks to. He's going to be the exact point person for anyone that has questions on the board for transition purposes, email, one log-in, forward on track, et cetera. He's going to be the point person directly, and we'll have a flyer, one pager with instructions on what all needs to happen.

K. Perez-

- Our numbers have been pretty steady since April. So we have about 479 for the lower school and 198 for the high school, with a total of 677 as a whole. The data for enrollment is the same as last month, but this month we have been working really hard on getting our intent to return forms, where we ask our scholars if they'll be returning and also enrolling our new scholars with a main focus of kindergarten, which has the most open seats. That's pretty much for enrollment this month.
- As of today, we have 1,700 kids on the waitlist.
- Facilities- The project manager provided the plans to FDNY and she thinks it will be approved soon. There is a fee pending, which was for the application. So we sent over our information to Linda which hopefully speeds up the process for the application.
- Rooftop Updates- No new updates.

III. Education Committee Updates

A. Education Committee Report

There are no new updates for this month.

IV. External Relations Committee Update

A. Fundraising Initiatives

There are no new updates for this month.

V. Finance Committee Updates

A. General Updates

S. Pressley

- PPP Loan application has been submitted and it takes up to 5-10 days for an update.
- Grant Resolution-Allow M. Alston to approve grant forms and sign for the board. This will going to effect immediately.

S. Pressley made a motion to approve.

E. Chen seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

T. Bryan	Absent
A. Khatiwada	Aye
S. Pressley	Aye
J. Boulet	Aye
C. Barnes-Watson	Aye
M. Dorrie	Absent
A. Khanyile	Aye
E. Chen	Aye
A. Bothner	Aye
S. Huda	Absent
K. Shabazz	Aye
K. Brisseau	Aye

B. April Financials

R. Keogh gave the April financial updates.

- Current ratio very strong.
- Cash on hand: 120 days
- Per pupil-has been received for April
- No change to enrollment or sped enrollment
- Dashboard-No real material movements. We continue to improve.
- Surplus- is very strong.
- Key purchases will be made and budget will look different for the upcoming months.
- Forgiving loan application has been submitted and Chase has approved it.

Overall, our financials are very strong for this month.

S. Pressley made a motion to approve April's financials.

A. Khatiwada seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

S. Pressley	Aye
A. Bothner	Aye
M. Dorrie	Absent
C. Barnes-Watson	Aye
A. Khanyile	Aye
S. Huda	Absent
K. Shabazz	Aye
E. Chen	Aye
K. Brisseau	Aye
T. Bryan	Absent

Roll Call

A. Khatiwada Aye
J. Boulet Aye

C. Approve Capital Expense

M. Russell is presenting the breakdown of the Nuasin upgrade. This upgrade is what we need to make the school look the way we want to feel for the community and our staff.

- Technology Upgrade
- Signage
- Interior/Exterior Painting and Murals
- Electrical Work

M. Russell shared that he would not present a project that is not needed. This is the upgrade that school needs to become Nuasin.

D. 2021-2022 Budget Approval

M. Russell shared information on the new Nuasin projects. The budget is 80% approved due to the salaries of staff members.

- New technology Order- Elmos and new smart boards will be needed to enhance the scholars learning.
- Interior and Exterior Painting- The building will be painted with the new school colors.

R. Keogh prepared a side-by-side snapshot of where we landed and what our proposed budget as of this month versus what you all saw last month. We're seeing budgeted surpluses for the next fiscal year.

Key changes:

- Surplus- the capital outlay was \$1.2 million. We actually worked softly projecting about \$2.8 million last month. That money can be allocated over the next two to three years. On the expense side, this Board approved our salary proposal from last month, so those salaries were locked in.

A. Khatiwada left at 8:58 PM.

S. Pressley-

FFPP's will have 3 bids and will be given to the board in the next few months.

S. Pressley made a motion to approve the capital expense.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

A. Khatiwada Absent
C. Barnes-Watson Aye
K. Shabazz Aye
A. Bothner Aye
J. Boulet Aye
T. Bryan Absent
S. Huda Absent

Roll Call

S. Pressley Aye
M. Dorrie Absent
E. Chen Aye
K. Brisseau Aye
A. Khanyile Aye

S. Pressley made a motion to approve the 2021-2022 Budget Amendment.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

A. Bothner Aye
S. Pressley Aye
T. Bryan Absent
E. Chen Aye
A. Khanyile Aye
A. Khatiwada Absent
C. Barnes-Watson Aye
J. Boulet Aye
S. Huda Absent
M. Dorrie Absent
K. Brisseau Aye
K. Shabazz Aye

VI. Board Governance

A. Approve March 2021 Board Meeting Minutes

J. Boulet made a motion to approve the minutes from Metropolitan Lighthouse Board Meeting on 04-22-21.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

C. Barnes-Watson Aye
E. Chen Aye
K. Shabazz Aye
A. Khatiwada Absent
M. Dorrie Absent
S. Pressley Aye
T. Bryan Absent
A. Khanyile Aye
J. Boulet Aye
S. Huda Absent
A. Bothner Aye
K. Brisseau Aye

B. 2021 - 2022 Board Meeting Calendar

J. Boulet made a motion to approve the 2021-2022 Board meeting calendar.

E. Chen seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. Dorrie Absent
E. Chen Aye
J. Boulet Aye
K. Brisseau Aye
A. Khatiwada Absent
S. Pressley Aye
S. Huda Absent

Roll Call

A. Bothner	Aye
K. Shabazz	Aye
A. Khanyile	Aye
C. Barnes-Watson	Aye
T. Bryan	Absent

C. 2021 - 2022 School Calendar

J. Boulet made a motion to approve 2021-2022 School Calendar.
A. Bothner seconded the motion.
The board **VOTED** unanimously to approve the motion.

Roll Call

M. Dorrie	Absent
T. Bryan	Absent
A. Bothner	Aye
S. Huda	Absent
C. Barnes-Watson	Aye
A. Khanyile	Aye
S. Pressley	Aye
A. Khatiwada	Absent
J. Boulet	Aye
K. Shabazz	Aye
E. Chen	Aye
K. Brisseau	Aye

D. Nuasin Policy Preview

Upcoming new policies:

- Grievance Policy for Staff
- Complaint Policy for families
- Public Comments Policy for Board Meetings

Updates to one extent or another. These policy upgrades have been posted and will be reviewed next month for approval.

E. Board Member Nominations Preview

A. Bothner updated the members with information on the upcoming Nominations for the new school year. A nominations meeting will be happening in June.

This will all be approved by June's board meeting.

VII. Preview of Next Month & Steps

A. Preview of Next Month & Steps

A. Bothner updated on June's Meeting

- Completely running into our new brand
- Board elections
- Key Votes-Policies, etc.

VIII. Executive Session

A. Executive Session to be Proposed for the purposes of a personnel discussion to discuss school leadership personnel for the upcoming school year.

ion to g into execu ive ses ion to be proposed for the purposes of a personnel iscus ion to iscus school leaders ip personnel for the upco ing school yea

. let seconded the mo io imously to approve the mo io .

II Call

. let Aye
ile Aye

isseau Aye
iwada Absent

. ley Aye
ie Absent

I . lo i Items

ing no further bu iness to be transacted, and upon mo ion duly made, seconded and approved, the mee ing was a .

. lly Sub itted,
let

APPROVED



Nuasin Next Generation Charter School

Minutes

Metropolitan Lighthouse Board Meeting

Date and Time

Thursday March 25, 2021 at 6:30 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/99445957069?pwd=MONvL1B0MHNFNhNZ0RkeDIVNStZUT09>

Meeting ID: 994 4595 7069

Passcode: 180165

One tap mobile

+16465588656,,99445957069# US (New York)

+13126266799,,99445957069# US (Chicago)

Dial by your location

+1 646 558 8656 US (New York)

Mission

We prepare our students for college through a rigorous arts-infused program.

Vision

All students will be taught by a highly effective teacher in a nurturing environment and will achieve at high levels. Each student will develop the knowledge, skills and values necessary for responsible citizenship and life-long learning. The impact of our collective efforts will fundamentally change public education.

Trustees Present

A. Bothner (remote), A. Khanyile (remote), C. Barnes-Watson (remote), E. Chen (remote), J. Boulet (remote), K. Brisseau (remote), K. Shabazz (remote), M. Dorrie (remote), S. Pressley (remote), T. Bryan (remote)

Trustees Absent

A. Khatiwada, S. Huda

Trustees who arrived after the meeting opened

A. Khanyile, C. Barnes-Watson, E. Chen, J. Boulet

Ex Officio Members Present

M. Russell (remote)

Non Voting Members Present

M. Russell (remote)

Guests Present

E. Mew (remote), Joe Keeney (remote), K. Davidson (remote), K. Perez (remote), L. Hart (remote), M. Alston (remote), R. Keogh (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Mar 25, 2021 at 6:41 PM.

C. Review the Agenda

The agenda was reviewed by A. Bothner.

D. MetLCS Mission/Vision Reflection and Grounding

A. Khanyile arrived at 6:43 PM.

K. Davidson shared his vision is to see scholars have a successful transfer to college. He shared that his relationship with the school is beyond family, its building the community. It reflects who we are and who we are trying to be as the new school, Nuasin.

II. School Update

A. Executive Director Update

M. Russell reflected on the situation that happened with one of our families and how impressive the staff became supportive for the family.

M. Russell updated on the priorities and action items for his April 30, 60, 90 Plan.

High School:

- Design-Spending time seeking ideas and design from other High Schools
- Principal-Finalize protocols and begin the interview process for candidates
- Graduation- Make it great with ideas

Org Chart:

- Finalizing the new positions and pay scales

Testing:

- With ELA state exams coming up, supporting the staff members for excellence.

Culture:

- Push solution-Urgency matters. Evaluate and continue to push the culture.

Leadership:

- Has had one on one meetings with leaders of the school to get to know them better.

Transition to Nuasin Next Generation:

- Summer planning-Great foundations, classroom library edits and branding.

M. Russell shared the org chart and what it will possibly look like for next year.

- Adding a Director of School Culture-To really connect K-12 and for more support for college readiness
- Adding a Manager of Human Resources
- Adding three APs, and DOIs
- For HS-having more teachers to support more with STEM
- Adding new coaches for the lower school and utilizing our sets.
- The lower school will have co-teachers to base more on Stem and Humanities.

K. Brisseau asked how many new positions will be open and do we have the budget for it? M. Russell responded with the budget will be finalized soon so he will share everything when it's ready. A. Bothner shared that they also meet weekly and speak about the budget. The academic team really needs a lot of support and is optimistic with the strategic plan for the school. The goal is to have support for K-12 as a whole.

K. Shabazz asked if the college readiness person will have a team? M. Russell responded that they will have a data specialist to support and another member from the High School. S. Pressly asked why the team chose to have one AP for High School especially with all the work that needs to be done? M. Russell shared that he would like to have a strong Principal and AP that will be able to support the High School on their own. He also said that if we start to structure scholars from the lower school when they get to High School they will be prepared for greatness.

M. Russell shared his High School Principal Protocol draft. He wants to get a great person who will be willing to grow and build something great for the school community. The draft really enforces the culture and traits that the candidate must have in order to succeed in the position. Pre-work will be provided in order to hear the candidates ideas and track record, as well as his 30, 60, 90 plan. He would like for the candidate to also lead a PD for the teachers and the leadership team to see how he connects with everyone and how well he can lead. Before the final round, he would for the candidate to interview with the board so everyone can get to know him.

M. Russell also shared the Executive Director Evaluation Rubric.

- Timeline-Evaluation should be a year long

- Final Rubric-Check ins should be made with the board members during the month meetings. In June the evaluation should happen.

T. Bryan asked if we could have a network placed to find a candidate instead of searching for someone. He also shared how the board can support M. Russell through the process to find an excellent candidate.

E. Chen arrived at 6:50 PM.

J. Boulet arrived at 7:11 PM.

B. K - 12 Head of School Update

K. Davidson gave his updates on College Metrics, Attendance and test prep.

College Metrics:

- K. Davidson met with every single Senior during picture day, to speak on their college ready plans.
- As of March 22, 2021 about 93% of seniors have completed FAFSA.
- College Applications-100% of seniors have applied to at least one college.
- College Acceptance- 63% of seniors have been accepted to at least 1 college.
- Scholarships- 31% of seniors have received scholarship money.
- Juniors took the SAT on March 24, 2021 and K. Davidson took the opportunity to start having the conversations for college readiness.

Attendance:

- Starting April 16, 2021-Scholars that have IEP and/or struggling will be coming in on Fridays for more support. About 40 scholars will be coming in for half day Fridays.
- Capacity- About 50% of LCS are attending hybrid instruction. Overall attendance rate is above 90%.
- CPA Attendance-is still a concern but we are pushing scholars to opt into in person instruction after spring break. This is the top priority to get this higher and taking accountability as school.

State Testing:

- State testing will continue on schedule at the end of April for ELA and extended it to a two week window.
- Math State Test will be at the end of May. We are looking to get 100% of scholars in the building to take the exam.
- The week after Spring Break, a mock ELA exam will be held and are looking to have 100% of scholars.
- Both ELA and Math exams will be multiple choice for one day.
- The school has transitioned into test prep to prepare our scholars for success.
- The school has held two parent meetings to inform and support them on the exams.
- Calls will be made to every single scholar to inform them of testing and their attendance for the exam.
- PDs have been held for the staff to support them for testing.

E. Chen asked if there's enough staff members for those testing days. K. Davidson responded that we are very rigid with safety and are in a strong place for this plan. Trainings for the full K-12 staff will be held to prepare for back ups for testing and other classes.

After spring break, the school will hold covid testing for both scholars and staff members for extra precaution.

C. Barnes-Watson arrived at 7:36 PM.

C. Operations Health Dashboard

M. Alston shared the staff retention overview Dashboard.

- 90% of staff members returning
- 9% of staff members undecided
- 1% leaving- The staff member is moving across the world for another opportunity
- 100% of Operations is returning
- 88% of Teachers are returning
- 100% of leaders are returning
- Meetings have been held for staff members who said they are undecided.
- Org Chart changes will be shared with the staff members on Fridays PD and restate the school culture for the new school branding.
- A referral process has been updated and will be shared with the staff to share their networks.

J. Boulet asked if there's historical data from the previous years of retention? M. Alston shared that she is looking into that because Lighthouse was in charge of that.

S. Pressley asked with the staff meetings that were held with the uncertain members, what were their outcomes? M. Russell shared that it was mostly on compensation and an opportunity to speak to him. Overall, the meeting ended positive and reassurance.

Operations Dashboard-Academic/Business/Talent Portion

- Attendance is not being taken through the ATS state system, we are relying heavily on our sis platform.
- There's compliance reports that is being required which is important for the authorizer.
- Covid-19-has been a heavier lift for the leadership.

K. Perez shared the monthly enrollment numbers, 482 scholars for LCS and 200 scholars for CPA. K. Perez also shared that as for the applications for potential scholars, we have about 1300 for this month. April 1st is the deadline for all applicants. The lottery will be held on April 14th. She also shared the comparison of 2019-2020 and the present year applications.

K. Perez also shared that there were no new updates for facilities or the roof top ceremony for this month. The FDNY is still working on our case for the license.

A. Bothner shared that hopefully we can have the roof top ceremony next year to kick off the start of school. The ceremony is what is needed to fully transition from Lighthouse.

S. Pressley asked a question for Melissa on her covid reporting. She asked how much time does covid work take from your day to day between you and Kisha? M. Alston said probably 30 to 40% of the week. Every week. S. Pressley also asked are you guys staying later because you can't focus on your actual duties? Give me an example of a day, if you were to run into an issue. Because I know when I came into school this week, I was flagged as red. So if someone flagged as red, what does that look like? M. Alston replied that it's hard to predict because it's

something that you just don't know it's coming. I think we joke when it's too quiet, we're like, "Wait a minute, it's quiet. What's going to happen?" I think it's like a mindset shift because this is the process now, I don't want to speak too early, but this is how we get to that hundred percent, no negative tests for COVID when we're testing in the building. We don't even have to test in the building. We've tested out of the mandate to test in the building. So we don't have to test.

M. Alston also shared it's something that we may spend 10 minutes on it one day and the entire day, another day. I think it's just so unpredictable. But I think we're committed to doing that because we see that it's been successful and we have had a successful return to in-person. And yes, there are days where there are, 17 people out, that's real. But I think we have created a protocol and dashboard for the academic team to really support them with the decisions that we need to make and providing some coverage and communicating what that looks like in a dashboard that they can go to daily and open and understand how the different pieces are coming together so that we can be successful. And that was through growing pains because when you have 17 people out, I think we scramble and we have to try to figure it out but it's important to be resilient and adaptable and as we continue on, as we're learning and things make sense. And I feel that the opening while challenging has been successful.

III. Education Committee Updates

A. Education Committee Report

E. Chen shared that K. Davidson covered the education committee monthly report during his K-12 updates.

IV. External Relations Committee Update

A. Fundraising Initiatives

A. Khanyile wanted to bring to the board's attention about the families that we serve that may be having housing issues and would like to provide them a space where they can figure out the documentation and how to sort out the situations about them losing housing. Obviously we are interested in ensuring that the school itself is marketed and we also want to have a presence in the community. This will also be a way that we know what is going on with our families and the community that surrounds us.

J. Boulet shared that a committee meeting should be held to discuss further details. A. Bothner and M. Russell will discuss on a plan to move forward with this project.

V. Finance Committee Updates

A. General Updates

S. Pressley shared that we continue to have weekly transition calls with 4th Sector to iron out any issues from last month to this month. For the PPP applications, we are still waiting on Chase to open that up. 4th Sector keep us updated weekly on the application. Also, the investment policy, will be reviewed and minor updates have been made, but we are not going to submit the amendment to the board until May.

B. February Financials

E. Mew updated on the February financials.

- Cash position is very strong
- There are no financial concerns for the year.
- The new surplus for the year to date is doing extremely for this time of the year.
- This month a snapshot of where the school will be in June. We lost a couple of scholars but we are still in a strong position. Stipends will also be given out and we expect to land on a surplus for the year.
- The balance sheets are very strong
- The 5th per pupil will be submitted soon for the month of February.

R. Keogh updated the remainder of the finances with a dashboard. The dashboard shows both the current and previous year buckets for each section. The per pupil decreased but it has remained flat with all the current events going on. R. Keogh provided a snapshot for the year and we are still strong.

R. Keogh also shared that M. Alston and his team are building the budget together for the following year. The per pupil rate is estimated to raise for the next year and the second round of Trump stimulus is also coming in soon. All this state funding will give a surplus that will be used through future years.

S. Pressley made a motion to To approve February Financials.

J. Boulet seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

- J. Boulet Aye
- A. Khanyile Aye
- A. Bothner Aye
- K. Shabazz Aye
- K. Brisseau Aye
- S. Huda Absent
- T. Bryan Aye
- A. Khatiwada Absent
- E. Chen Aye
- M. Dorrie Aye
- S. Pressley Aye
- C. Barnes-Watson Aye

C. 2021-2022 Budget Update

The budget for the next year is complete and there is a meeting being held on Monday to take a deeper look. The budget will be presented to the board in the May board meeting for approval.

D. Metropolitan Lighthouse Charter School 990 Draft

The 990 Draft was prepared by the auditor and it's in the document folder for viewing.

E. Metropolitan Support Corp 990 Draft

S. Pressley made a motion to Approve the 990 for Metropolitan Lighthouse Charter School.

T. Bryan seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

- K. Brisseau Aye
- E. Chen Aye
- M. Dorrie Aye

Roll Call

- A. Khanyile Aye
- C. Barnes-Watson Aye
- A. Bothner Aye
- K. Shabazz Aye
- T. Bryan Aye
- J. Boulet Aye
- A. Khatiwada Absent
- S. Pressley Aye
- S. Huda Absent

S. Pressley made a motion to Approve the 990 for Metropolitan Support Corp.

T. Bryan seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

- A. Khanyile Aye
- C. Barnes-Watson Aye
- K. Brisseau Aye
- M. Dorrie Aye
- K. Shabazz Aye
- J. Boulet Aye
- S. Pressley Aye
- A. Khatiwada Absent
- T. Bryan Aye
- S. Huda Absent
- A. Bothner Aye
- E. Chen Aye

VI. Public Comments

A. Public Comments

There are no members of the public in the meeting.

VII. Board Governance

A. Approve February 2021 Board Meeting Minutes

J. Boulet made a motion to approve the minutes from Metropolitan Lighthouse Board Meeting on 02-25-21.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

- K. Shabazz Aye
- T. Bryan Aye
- S. Pressley Aye
- J. Boulet Aye
- A. Khanyile Aye
- A. Khatiwada Absent
- M. Dorrie Aye
- K. Brisseau Aye
- S. Huda Absent
- C. Barnes-Watson Aye
- A. Bothner Aye
- E. Chen Aye

B. Mid Year Principal Evaluation

Mr. Let shared that they will continue to discuss in the executive session on the Mid Year Performance Evaluation.

III

Mr. Let made a motion to Move into Executive session for the Mid Year Performance Evaluation.

Mr. Let made a motion to Return to Public Session.
Mr. Let moved the motion to approve the motion to Return to Public Session.
Mr. Let made a motion to Return to Public Session.
Mr. Let moved the motion to approve the motion to Return to Public Session.

II Call

- Mr. Let Aye
- Mr. Let Aye
- Mr. Let Aye
- Mr. Let Aye
- Mr. Let Aye
- Mr. Let Aye
- Mr. Let Absent

I Items

Having no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned.

Respectfully Submitted,
Mr. Let

APPROVED



Nuasin Next Generation Charter School

Minutes

Metropolitan Lighthouse Board Meeting

Date and Time

Thursday February 25, 2021 at 6:30 PM

Location

Join Zoom Meeting <https://metlcs.zoom.us/j/99445957069?pwd=MONvL1B0MHNFNUhNZ0RkeDIVNStZUT09>

Meeting ID: 994 4595 7069

Passcode: 180165

One tap mobile [+16465588656](tel:+16465588656)">+16465588656,,99445957069# US (New York)

Mission

We prepare our students for college through a rigorous arts-infused program.

Vision

All students will be taught by a highly effective teacher in a nurturing environment and will achieve at high levels. Each student will develop the knowledge, skills and values necessary for responsible citizenship and life-long learning. The impact of our collective efforts will fundamentally change public education.

Trustees Present

A. Bothner (remote), A. Khanyile (remote), A. Khatiwada (remote), E. Chen (remote), J. Boulet (remote), K. Brisseau (remote), K. Shabazz (remote), M. Dorrie (remote), S. Huda (remote), S. Pressley (remote), T. Bryan (remote)

Trustees Absent

C. Barnes-Watson

Trustees who arrived after the meeting opened

A. Khanyile, M. Dorrie, S. Huda

Trustees who left before the meeting adjourned

A. Khanyile

Ex Officio Members Present

M. Russell (remote)

Non Voting Members Present

M. Russell (remote)

Guests Present

Dan Pasek (remote), E. Mew (remote), Joi Culler (remote), K. Davidson (remote), K. Perez (remote), L. Hart (remote), M. Alston (remote), R. Keogh (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Feb 25, 2021 at 6:36 PM.

C. Review the Agenda

A. Bothner went over the agenda for the evening.
M. Dorrie arrived at 6:39 PM.

D. MetLCS Mission/Vision Reflection and Grounding

A. Bothner shared his vision and understanding of the MetLCS mission.

II. School Update

A. Executive Director Update

A. Bothner, M. Russell, and A. Khatiwada will continue to have weekly updates for all communication purposes. Other committee chairs can communicate with them when needed to communicate with M. Russell. M. Russell will give monthly updates on his 30/60/90 plan that he shared on Boardontrack. A. Bothner also shared that everyone should take a look at the resources folder on boardontrack.

Core of the relationship for the ED and the board:

- CEO support rubric-game plan and key metrics that M. Russell will be evaluated.
- Board Evaluations and CEO- M. Russell will develop these metrics.

For board members, M. Russell will begin to have one on one meetings to get know every member.

M. Russell shared that he is excited for the commitment and the vision that everyone brings to the table.

M. Russell shared the start of

- Vision-M. Russell would like to work on the vision and clarify where we want to go moving forward.
- 3 things he would like to work on-Rigor, community, and self advocacy
- Rigor-defines it as respect for the scholars and our school community. An opportunity to maximize the scholars' academic attainment and challenge them to succeed.
- Self advocacy- He would like for the scholars to feel their own power, find and own their voices, and know that they are heard and needed in their community.
- Community- emphasizing the family concept. Every single student and families feel that they are loved and respected. Scholars and families should feel supported, safe and loved from everyone in the building. Also, Staff members to do their very best to support and love the school community.

90 Day-

- By the 90 days, he would like that everyone know who he is.
- Org Chart- Spend a lot of time on the importance of staff members and what we want to say about our staff and our personnel.
- Hiring Protocol-What do we value?
- Strong Introductions- Build strong relationships with everyone in the school community.
- CPA-Where do we want to go? How to make it better?
- Testing Protocols-How are we going to succeed?

60 Day-

- Finalize org chart and budget which correlates.
- Finalize the budget for the next year internally.
- Summer Trainings-Will be focused on our new vision. The vision will be repeated and will be learned by everyone.

A. Khanyile arrived at 6:53 PM.

B. K - 12 Head of School Update

K. Davidson shared that today's theme will be about reopening. Full K-12 staff will be in the building tomorrow to prepare for the reopening. Tomorrow K. Davidson will be presenting a powerpoint to staff members to highlight guidelines and protocols for reopening.

- CDC Guidance will be shared to the staff and all 5 areas that were shared have been doing above and beyond with what is required for school safety.
- There is a new study that shows, schools are among the safest places. Students are not infecting staff members.
- DOE has been open for weeks now. Vaccines for teachers are widely available.
- The Bronx is in the yellow zone but we are being extra safe as if we are in the orange zone.
- The city has lowered the test positivity rate due to more people getting the vaccine.
- Science shows that scholars are really needing the emotional and social support.
- Our school is up for Charter renewal next year and we have to show that our priority has been about the scholars academic success.

- Challenges in testing and hoping that in person learning can increase the scholars iReady test scores.
- On Monday, some our scholars received free haircuts by a non profit organization.
- A parent presentation was given yesterday for reopening learning.

Data Analysis from school in person to remote testing.

- Our goal has been to create a corrective action plan based on the interim assessment data. Teachers are reteaching and giving quizzes to correct mistakes that scholars have made.
- There has been promising data for scholars increasing their scores.
- Teachers are coached on how to best support their scholars on a 1 on 1 level.

K. Davidson shared that the goal has not changed for the success of our scholars academically and safety.

C. Managing Director of Operations Update

M. Alston shared a quarterly update on long projects from the transition. She shared a slideshow that shows what her team is working on.

- Creating documents-policies and procedures are being created for Nausin.
- The Talent of Acquisition Manager- has been creating partnerships and marketing our new school brand.
- The Manager of Business Operation- has been working on safety and the reopening of the school.
- The Manager of Academic Operations- has been working on the scholar handbook.

D. Manager of Business Operations

K. Perez shared the monthly enrollment numbers with at lcs 483 and 201 scholars for CPA. She shared that they have started calling potential scholars with an iep/ell and shared a bar graph showing the number of applications by grade.

K. Perez also shared the facilities update for the month. There is another delay with the FDNY for the TCO license. They rejected the schools evacuation plan and was returned to the architect for edits.

K. Perez did not have any new updates for the roof ceremony project.

III. Education Committee Updates

A. Education Committee Report

E. Chen shared that teachers have been learning how to use the data that has been presented to them. The dashboard has been updated for the month. K. Davidson and E. Chen are working on adapting teachers to the new environments that have been portrayed due to Covid.

B. Board Strategic Initiatives Update

E. Chen did not have updates at the moment.

IV. Finance Committee Updates

A. General Updates

S. Pressley gave updates from the finance committee.

- Chase and Bank of America accounts- S. Pressley and M. Alston are now authorized signers for the accounts.
- QuickBooks and Avid will be up and running on March 1st.
- PPE Application- We were delayed due to account access also a pause because Chase is not accepting applications until March 1st. Once its open 4th Sector Solution will submit the application and S. Pressley will keep us updated.
- SUPA Program-It is now paid and scholars can now apply for other classes and retain their transcripts.

B. January Financials

S. Pressley made a motion to approve the minutes from MetLCS Board - Monthly Finance Call on 01-21-21.

A. Khatiwada seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

A. Khanyile	Aye
S. Huda	Absent
K. Brisseau	Aye
C. Barnes-Watson	Absent
T. Bryan	Aye
A. Bothner	Aye
E. Chen	Aye
J. Boulet	Aye
A. Khatiwada	Aye
M. Dorrie	Aye
S. Pressley	Aye
K. Shabazz	Aye

E. Mew gave the January financial updates.

- Current Ratio is very good the key variable in that component due to the PPE loan which will eventually be a surplus.
- The school budgeted 676 for scholars but we have 686 as of 01.01.21.
- Net Surplus
- Statement of activities- we expect to receive a surplus as well
- Operating expenses-in line with expectations.
- The forecast a surplus for next month.

Cash Balance Sheet:

- Cash on hand-in very strong position.
- The PPE loan will be a revenue as opposed to a liability

C. Investment Policy Review

S Pressley flagged that the investment policy is under review and will come to the Board for the approval next month.

D. Approved Investments

S. Pressley made a motion to Approve the Investment Portfolio.

E. Chen seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

C. Barnes-Watson	Absent
K. Shabazz	Aye
J. Boulet	Aye
A. Khatiwada	Aye
K. Brisseau	Aye
A. Bothner	Aye
E. Chen	Aye
T. Bryan	Aye
A. Khanyile	Aye
M. Dorrie	Aye
S. Pressley	Aye
S. Huda	Absent

E. Appoint Sub Investment Committee

As in the past years, S. Pressley proposed to appoint the Finance Committee to conduct the annual review of the investment portfolio. The Committee members are:

- T. Bryan
- E. Chen
- K. Shabazz
- A. Bothner
- S. Pressley

S. Pressley made a motion to Appoint the Finance Committee as the Investment Sub Committee.

E. Chen seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

J. Boulet	Aye
A. Khatiwada	Aye
A. Bothner	Aye
E. Chen	Aye
K. Brisseau	Aye
A. Khanyile	Aye
T. Bryan	Aye
M. Dorrie	Aye
C. Barnes-Watson	Absent
S. Pressley	Aye
S. Huda	Absent
K. Shabazz	Aye

F. 2021-2022 Budget Update

S. Pressley shared that the budget amendment is mostly completed waiting for M. Alston and team to finish the pay scale audit. It will be presented in April to the board.

G. Board Strategic Initiatives Update

Progress on the strategic initiatives in the Finance Committee has been mostly devoted to making necessary transitions to new service providers over the past quarter. S. Pressley is also working with M. Alston and K. Davidson on short and long term goals for our new school. In the upcoming quarter, S. Pressley will engage with E. Chen and A. Khanyile to plan and implement fundraising priorities and efforts in keeping with the strategic goals outlined last June.

V. External Relations Committee Updates

A. General Updates

A. Bothner has been working with M. Russell to revisit the multi-year investment plan.

A. Bothner will work with A. Khanyile to come up with a tailored fundraising strategy that is aligned with our values, goals and plans for the school, in order to get the plan in place for next year.

S. Huda arrived at 6:30 PM.

B. Board Strategic Initiatives Update

VI. Public Comments

A. Public Comments

There are no members of the public.

VII. Board Governance

A. Approve January 28th Board Meeting Minutes

J. Boulet made a motion to approve the minutes from Metropolitan Lighthouse Board Meeting on 01-28-21.

A. Khatiwada seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

J. Boulet	Aye
K. Brisseau	Aye
A. Bothner	Aye
S. Huda	Aye
K. Shabazz	Aye
T. Bryan	Aye
E. Chen	Aye
M. Dorrie	Aye
S. Pressley	Aye
A. Khanyile	Aye
A. Khatiwada	Aye
C. Barnes-Watson	Absent

B. Executive Director Evaluation Tool

J. Boulet covered that an Executive Director evaluation tool will be developed over the course of the next several months with A. Bothner and M. Russell. This will be a standing update over the upcoming months as this process unfolds.

C. Reflections of Self Assessment

J. Boulet shared that the Governance Committee shared high-level take-aways from the self-assessment that the Board completed last month. She shared that the Board feels that it has achieved success with overall mission/vision, foundational systems, protocols, and compliance. Going forward, the Board will be broadly looking to clarify expectations and continued professional development for Trustees and Committees, undertake more detailed and concrete planning processes at the individual and committee levels, and improve tracking of progress (accountability) through use of these plans. Most of this work will happen

at the Committee level as Committee Chairs reflect on specific ideas for their own committees.

On the Strategic Initiatives, J Boulet shared that the Governance Committee's progress towards these goals in the last quarter were chiefly around the self-assessment, Professional Development Day on February 6, and through getting the conversation started around Diversity Equity and Inclusion at the PD Day. She previewed that in the coming months the GC will be working with Committee Chairs to start looking forward to and working toward putting together annual plans for their Committees.

D. Mid Year Principal Evaluation

J Boulet shared that the mid-year principal evaluation is well underway and that last steps to discuss with M. Russell and put together an action plan with K. Davidson will occur in the coming weeks, and the full evaluation will be shared with the Board at the next meeting.

A. Bothner emphasized that Committee Chairs should start looking forward to next year plan's. J. Boulet created tracking documents for the Board that committee chairs can use. J Boulet will share those tracking documents with everyone. A Bothner highlighted the following action items for Committee Chairs to consider:

- Who do you need to work with?
- Prepare your committees to start implementing the plans in July
- Develop thoughts and reflections from past year's accomplishments
- The goal is to that committee tracking documents will be accessible for all board members so that less time need be devoted to sharing in the monthly meeting, and meetings can focus more on substantive areas of discussion

E. Board Statement Announcing Executive Director

A. Bothner made a motion to Authorize A. Bothner to sign statement on behalf of the Board.

A. Khatiwada seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

A. Khatiwada	Aye
E. Chen	Aye
S. Pressley	Aye
M. Dorrie	Aye
A. Bothner	Aye
S. Huda	Aye
T. Bryan	Aye
C. Barnes-Watson	Absent
K. Brisseau	Aye
K. Shabazz	Aye
A. Khanyile	Aye
J. Boulet	Aye

A. Khanyile left at 6:30 PM.

F. Board Strategic Initiatives Update

J. Boulet shared updates on the Governance committee has been working on setting up the PD day. C. Barnes has been working on the dei which is important for the governance committee. Over the next quarter leading into June are going to start looking forward to next years plan for the Governance committee.

A. Bothner updated the Board and school leaders have a hearing next Thursday with the charter authorizer to present our school. This is a preliminary meeting to

approve the changes to the school's charter as we transition toward being an independent (non-CMO) school.

D. Pasek will begin updating the board monthly due to the upcoming charter renewal in October 2021.

- Test scores will not be heavily used for the renewal due to covid
- Enrollment questions will be asked heavily for renewal. What will Nausin look like?
- What will we look like after covid? Schools are being asked this question and the team needs to present what the school will look like for the next 5 years, including a very strong, detailed post-Covid resumption plan.
- Updates on the school transition will be given in September.

K. Shabazz asked D. Pasek share information from other schools that have done well with Covid-era renewal applications. M. Russell also asked if D. Pasek can also describe the weak points of applications from schools that did not submit strong renewal applications. D. Pasek shared that the schools that were most successful aim to make their schools as successful as if Covid had never happened. They usually have rigorous learning programs for Summer in order to ensure that students are where they need to be for the coming school year.

E. Chen shared that she has found an outside company to help fundraise in an athletic event. M. Alston and K. Davidson have shared a wish list with E. Chen for the company. This will begin the framework for an external relations project for the near future.

VIII. Executive Session

A. Executive Session to be Proposed to Discuss a Personal Matter.

A. Bothner made a motion to Propose exec session for discussions regarding proposed, pending, or current litigation relating to a former employee.

E. Chen seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

K. Brisseau	Aye
K. Shabazz	Aye
A. Khanyile	Absent
A. Khatiwada	Aye
C. Barnes-Watson	Absent
E. Chen	Aye
S. Pressley	Aye
T. Bryan	Aye
J. Boulet	Aye
M. Dorrie	Aye
S. Huda	Aye
A. Bothner	Aye

IX. Closing Items

A. Adjourn Meeting

A. Bothner made a motion to exit Executive Session and return to the public session.

S. Pressley seconded the motion.

The board **VOTED** unanimously to approve the motion.

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 8:49 PM.

Respectfully Submitted,
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DRAFT



Nuasin Next Generation Charter School

Minutes

Metropolitan Lighthouse Board Meeting

Date and Time

Thursday June 24, 2021 at 6:30 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/93063062096?pwd=ajlHOXR6QS9hSIJTk15VmJucjVMdz09>

Meeting ID: 930 6306 2096

Passcode: 180165

One tap mobile

+16465588656,,93063062096# US (New York)

+13017158592,,93063062096# US (Washington DC)

Dial by your location

+1 646 558 8656 US (New York)

+1 301 715 8592 US (Washington DC)

+1 312 626 6799 US (Chicago)

+1 346 248 7799 US (Houston)

+1 669 900 9128 US (San Jose)

+1 253 215 8782 US (Tacoma)

Meeting ID: 930 6306 2096

Find your local number: <https://metlcs.zoom.us/j/93063062096?pwd=ajlHOXR6QS9hSIJTk15VmJucjVMdz09>

Mission

We prepare our students for college through a rigorous arts-infused program.

Vision

All students will be taught by a highly effective teacher in a nurturing environment and will achieve at high levels. Each student will develop the knowledge, skills and values necessary for responsible citizenship and life-long learning. The impact of our collective efforts will fundamentally change public education.

Trustees Present

A. Bothner (remote), A. Khanyile (remote), A. Khatiwada (remote), C. Barnes-Watson (remote), E. Chen (remote), J. Boulet (remote), K. Brisseau (remote), K. Shabazz (remote), M. Dorrie (remote), S. Huda, S. Pressley (remote), T. Bryan (remote)

Trustees Absent

None

Trustees who arrived after the meeting opened

S. Huda

Ex Officio Members Present

M. Russell (remote)

Non Voting Members Present

M. Russell (remote)

Guests Present

E. Mew (remote), K. Davidson (remote), K. Perez (remote), L. Hart (remote), Laurance Specht (remote), M. Alston (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Jun 24, 2021 at 6:40 PM.

C. Review the Agenda

A. Bothner reviewed the agenda for this evening's meeting.

D. MetLCS Mission/Vision Reflection and Grounding

K. Perez shared her mission and vision for this month.

II. School Update

A. Executive Director Update

M. Russell shared his month's updates for the school.

He will share the evaluation tool at July's board meeting.

S. Huda arrived at 6:56 PM.

B. Head of School Update

K. Davidson updated on this month's school updates.

- Kindergarten, 8th grade and 12th grade graduation were successful.
- Summer Shine-Summer school is over capacity and we do anticipate as always there will be some fall out but it will be strong.
- Only offering in person learning for summer school.
- Highschool-In full contract with the Princeton review for 9-12 and credit recovery courses for 2021 school year.
- Teacher and student meetings are actively happening for attendance. There are 10 seats remaining that we need to fill.
- The EOY Data- has been uploaded in the portal.
- 3-8th grade IA's- ELA scores have great scores. Math scores overall have risen at 75% for each grade.
- 3-5th grade Math scores are critical and will be the major focus this summer.
- Highschool- regents have been going on this week. Living environment and Algebra. We are still waiting for the data.

E. Chen asked how are we progressing through with scholars that are mandated to attend summer school. K. Davidson shared that we are sending permission slips and doing multiple culture reach outs.

C. Operations Update

M. Alston shared her monthly operations update.

- Operational reports are due July/August: Attendance, staff reports, eoy reports.

K. Perez shared her

D. Transition Update

M. Alston updated the board with the technology transition that will begin on July 1, 2021. L. Specht works for the technology company for the school. He informed the board that the transition will be very smooth and he is available to assist.

III. Education Committee Updates

A. Education Committee Report

E. Chen informed the board that the school would like more staffing to be in order to transition to our new school.

K. Davidson shared that it was difficult to find staff members for summer school but the challenge will be in the fall.

IV. External Relations Committee Update

A. Fundraising Initiatives

A. Khanyile shared that they are looking for someone who has fundraising experience. A lot of transitions will be happening for FY 21-22.

V. Finance Committee Updates

A. General Updates

Our PPP loan has been forgiven and the money has been returned.

B. May Financials

E. Mew shared the monthly updates.

- Received PPP Loan notification on June 2nd so updates will appear in next month's financial updates.
-

S. Pressley made a motion to approve May's Financials.

T. Bryan seconded the motion.

The board **VOTED** unanimously to approve the motion.

C. Capital Expense Recommendations

M. Alston shared her recommendations for the following Nuasin transitions.

- Promethean Boards-
- Elmos-
- Interior Painting-
- Exterior Painting-

S. Pressley made a motion to approve.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. Dorrie Aye
C. Barnes-Watson Aye
T. Bryan Aye
S. Pressley Aye
A. Khanyile Aye
S. Huda Aye
A. Khatiwada Aye
K. Shabazz Aye
J. Boulet Aye
E. Chen Aye
A. Bothner Aye
K. Brisseau Aye

S. Pressley made a motion to approve all recommendations.

J. Boulet seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

A. Bothner Aye
S. Pressley Aye
J. Boulet Aye
A. Khanyile Aye
T. Bryan Aye
S. Huda Aye
C. Barnes-Watson Aye
K. Shabazz Aye
A. Khatiwada Aye
M. Dorrie Aye
E. Chen Aye
K. Brisseau Aye

VI. Board Governance

A. Approve May 2021 Board Meeting Minutes

J. Boulet made a motion to approve the minutes from Governance Committee Meeting on 06-16-21.

E. Chen seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

A. Bothner	Aye
S. Huda	Aye
K. Brisseau	Aye
J. Boulet	Aye
T. Bryan	Aye
K. Shabazz	Aye
A. Khatiwada	Aye
E. Chen	Aye
C. Barnes-Watson	Aye
S. Pressley	Aye
M. Dorrie	Abstain
A. Khanyile	Aye

B. New Nuasin Policies

C. Board Member Nominations for Slate A

D. Board Committee Members Nomination

K. Brisseau made a motion to renew.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

A. Khanyile	Aye
S. Huda	Aye
K. Shabazz	Aye
K. Brisseau	Aye
J. Boulet	Aye
C. Barnes-Watson	Aye
T. Bryan	Aye
S. Pressley	Aye
M. Dorrie	Aye
A. Khatiwada	Aye
A. Bothner	Aye
E. Chen	Aye

K. Brisseau made a motion to reelect.

A. Khatiwada seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

K. Shabazz	Aye
T. Bryan	Aye
A. Bothner	Aye
K. Brisseau	Aye
M. Dorrie	Aye
A. Khanyile	Aye
S. Huda	Aye
C. Barnes-Watson	Aye
A. Khatiwada	Aye
S. Pressley	Aye
E. Chen	Aye
J. Boulet	Aye

E. Officer Slate

K. Brisseau made a motion to approve Aaron as Chair of the Board.

E. Chen seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. Dorrie Aye
K. Brisseau Aye
J. Boulet Aye
T. Bryan Aye
A. Khatiwada Aye
S. Huda Aye
S. Pressley Aye
A. Khanyile Aye
A. Bothner Aye
E. Chen Aye
C. Barnes-Watson Aye
K. Shabazz Aye

K. Brisseau made a motion to approve Anju as Vice Chair.

S. Huda seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

K. Shabazz Aye
A. Khatiwada Aye
E. Chen Aye
M. Dorrie Aye
S. Huda Aye
C. Barnes-Watson Aye
S. Pressley Aye
J. Boulet Aye
K. Brisseau Aye
T. Bryan Aye
A. Khanyile Aye
A. Bothner Aye

K. Brisseau made a motion to approve Shanta as Treasurer.

E. Chen seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

C. Barnes-Watson Aye
T. Bryan Aye
A. Khanyile Aye
E. Chen Aye
J. Boulet Aye
S. Huda Aye
S. Pressley Abstain
M. Dorrie Aye
A. Bothner Aye
A. Khatiwada Aye
K. Shabazz Aye
K. Brisseau Aye

K. Brisseau made a motion to approve Jessica as remaining secretary for the board.

E. Chen seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

A. Khanyile Aye

Roll Call

iwada Aye

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ie Aye
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isseau Aye

VII

Ia i

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Execu ive Ses ion to iscuss matters rela ing to the employment of a par icular
employee ith Malik Russell

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II Call

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. ile Aye
ley Aye
iwada Aye

III. lo i Items

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seconded and approved, the mee ing was a

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APPROVED



Nuasin Next Generation Charter School

Minutes

Metropolitan Lighthouse Board Meeting

Date and Time

Thursday April 22, 2021 at 6:30 PM

Location

Join Zoom Meeting

<https://metlcs.zoom.us/j/93063062096?pwd=ajlHOXR6QS9hSIJjTk15VmJucjVMdz09>

Meeting ID: 930 6306 2096

Passcode: 180165

One tap mobile

+16465588656,,93063062096# US (New York)

+13017158592,,93063062096# US (Washington DC)

Dial by your location

+1 646 558 8656 US (New York)

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+1 312 626 6799 US (Chicago)

+1 346 248 7799 US (Houston)

+1 669 900 9128 US (San Jose)

+1 253 215 8782 US (Tacoma)

Meeting ID: 930 6306 2096

Find your local number: <https://metlcs.zoom.us/j/93063062096?pwd=ajlHOXR6QS9hSIJjTk15VmJucjVMdz09>

Mission

We prepare our students for college through a rigorous arts-infused program.

Vision

All students will be taught by a highly effective teacher in a nurturing environment and will achieve at high levels. Each student will develop the knowledge, skills and values necessary for responsible citizenship and life-long learning. The impact of our collective efforts will fundamentally change public education.

Trustees Present

A. Bothner (remote), A. Khanyile (remote), A. Khatiwada (remote), C. Barnes-Watson (remote), E. Chen (remote), J. Boulet (remote), K. Brisseau (remote), K. Shabazz (remote), S. Huda (remote), S. Pressley (remote), T. Bryan (remote)

Trustees Absent

M. Dorrie

Trustees who arrived after the meeting opened

A. Khanyile, C. Barnes-Watson, J. Boulet, S. Pressley

Ex Officio Members Present

M. Russell (remote)

Non Voting Members Present

M. Russell (remote)

Guests Present

E. Mew (remote), K. Davidson (remote), K. Perez (remote), M. Alston (remote), R. Keogh (remote)

I. Opening Items

A. Record Attendance and Guests

B. Call the Meeting to Order

A. Bothner called a meeting of the board of trustees of Nuasin Next Generation Charter School to order on Thursday Apr 22, 2021 at 6:37 PM.

C. MetLCS Mission/Vision Reflection and Grounding

M. Alston spoke about her vision reflection for the school on an operational side. She shared that it takes a village to make a village.

D. Review the Agenda

A. Bothner shared what's on the agenda and information on recent emails with the authorizer.

S. Pressley arrived at 6:42 PM.

A. Khanyile arrived at 6:44 PM.

II. School Update

A. Executive Director Update

M. Russell presented on his 30, 60, 90 plan updates for the month.

- Priorities-
- Highschool-SAT Prep, Attendance, Graduation
- Testing-Participate and support in testing protocols. He would like 90% of scholars to be in house for both State exams.
- Org Chat-Communicating with the changes to the staff.
- Culture-Continue to promote and communicate the vision with everyone in the school.

- Reading Culture Implementation of school-Every teacher is a reading teacher
- Every scholar in the building will be taking an FMP exam to examine where our scholars are with reading levels.
- Personnel-Communicate expectations and enforce excellence to all staff members.
- Transition to Nuasin-Branding

The hiring of the High School Principal has begun. M. Russell would like to have a great person to take the job.

M. Russell gave an update on the Executive Director evaluation rubric's completion. He will have 6 topics where he will reflect on each one. The evaluation will be presented in May for review and the vote will take place in June's board meeting.

B. K - 12 Head of School Update

K. Davidson presented the ELA Mock exam data.

- 3-5th Grade have significant growth
- 6-7th Grade have a slight growth
- 8th Grade remained the same with growth
- The ELA staff members check in daily in the morning and afternoon. The teacher accountability is really strong this year and they can transition from ELA to Math quickly.
- K-8 Attendance Data-Largely steady when it comes to our absentee rate. We're about 91% with attendance. At least 63% of scholars are present for hybrid and making a lot of progress with in person instruction. More families are contacting the school to get their scholars in for at least 2 days a week. Fridays are now in person and about 100 students attended. The Friday classes are mostly for our "red flags" scholars who are struggling with attendance, ELL's and IEP's scholars. We are at capacity with K, 3 and 8th Grade. Highschool is still struggling with attendance and we targeting all of our attention to make it grow.
- College Metrics-100% of our scholars have applied to at least 1 college. 69% of our scholars have been accepted to a college.
- A new partnership with a company called Pathway to Purpose. The company works with schools to get all scholars prepared for college.
- A School quality guide that the DOE does on outcomes. It shares all our data and information, its important and gives an insight on last years information.

C. Operations Health Dashboard

M. Alston updated on the Operations Health Dashboard.

- Retention Data for 2019-2020 and 2020-2021- A lot of staff members indicated that they would return and they did not in 2019-2020. In 2020-2021, 4 staff members said they were not returning and didn't return. 2 staff members said they were undecided and didn't return.
- The NYU Internship Program is our main focus to maintain the partnership as well as keeping the interns who currently are staff members.
- Academic Operations-working on the classroom libraries and the ED Law 2D.
- Talent Acquisition/ Marketing- Working on Partnerships, Virtual Career Fairs, Position Description, Offer letters.

- We have had 2 Covid testing days and we have had all negative results.
- MDO Updates- Virtual DOE Visits, Compliance reports

K. Perez shared that there are 479 scholars in LCs and 198 scholars in CPA for this month. On April 14, 2021, the lottery for the 2021-2022 school year took place. The operations team presented the open seats to the potential families. After the presentation, the lottery took place and many families stayed after to ask questions. The event went very well.

K. Perez gave updates on the TCO license. The application was resent to FDNY and we are expected to hear something in 8-10 weeks.

K. Perez did not have any new updates for the rooftop ceremony.

III. Education Committee Updates

A. Education Committee Report

E. Chen shared that K. Davidson gave the updates during his presentation. There is Go Formative is a tool that the school has been using that shows what the scholars are writing and teachers can edit on the spot. The Dashboard has been updated with test scores and the new growth.

IV. External Relations Committee Update

A. Fundraising Initiatives

A. Bothner informed that he would like to have fundraising plans by the beginning of the fiscal year to end of initiatives.

V. Finance Committee Updates

A. General Updates

S. Pressley gave general updates for this month. 4th Sector and Operations have been working the budget. The PPE loan application has opened and we are still not able to apply due to Chase. They will give us an update when we could apply.

B. March Financials

E. Mew presented the March finance updates as of March 31st:

- Our financials for this month are very strong and very good metrics.
- Our current ratio compared to the DOE is much higher.
- Our current cash days are higher than last years.
- Enrollment- Is currently above budgeted
- Balance Sheet-Is very steady and strong. The school is operating at a very steady pace.
- Quarterly Investment Report- This last quarter in our investments were not good due to this month but it's still strong.

J. Boulet arrived at 7:51 PM.

C. Quarterly Investment Update

D. 2021-2022 Budget Update

Leadership and 4th Sector have made a presentation as an initial preview of next years Budget preview for salaries.

M. Russell shared that he would like to compensate his people and bring talent to the school. The presentation was about their structures and data on how they came up with the new salary budget.

- More open positions on the academic side for more support in the whole school K-12.
- The school will be giving a higher raise than the DOE. Culture/Ops/Leaders will have an increase as well. There will be structure changes for certain roles.
- We had 98% of enrollment for this school year.
- The compensation is going to be very competitive to next school year.
- The level of Structural Support is needed for the school as a whole.

C. Barnes-Watson arrived at 7:59 PM.

E. 2021-2022 Salary Budget Approval

S. Pressley made a motion to Accept March Financial as presented by 4th Sector.

A. Khatiwada seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

A. Khanyile	Aye
A. Bothner	Aye
K. Shabazz	Aye
E. Chen	Aye
S. Huda	Aye
C. Barnes-Watson	Aye
M. Dorrie	Absent
A. Khatiwada	Aye
T. Bryan	Aye
K. Brisseau	Aye
S. Pressley	Aye
J. Boulet	Aye

S. Pressley made a motion to Approve and accept the salaries as presented for all staff with the exception of M. Russell, as Executive Director, K. Davidson, as the Principal, and M. Alston as the Managing Director of Operations.

E. Chen seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

E. Chen	Aye
J. Boulet	Aye
A. Khatiwada	Aye
K. Brisseau	Aye
A. Khanyile	Aye
C. Barnes-Watson	Aye
S. Huda	Aye
S. Pressley	Aye
M. Dorrie	Absent
T. Bryan	Aye
A. Bothner	Aye
K. Shabazz	Aye

VI. Public Comments

A. Public Comments

There are no public members present.

VII. Board Governance

A. Approve March 2021 Board Meeting Minutes

J. Boulet made a motion to approve the minutes from Metropolitan Lighthouse Board Meeting on 03-25-21.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. Dorrie	Absent
A. Khanyile	Aye
J. Boulet	Aye
A. Bothner	Aye
A. Khatiwada	Aye
E. Chen	Aye
C. Barnes-Watson	Aye
K. Shabazz	Aye
S. Huda	Aye
T. Bryan	Aye
S. Pressley	Aye
K. Brisseau	Aye

B. Draft 2021 - 2022 Board Meeting Calendar

Every year the board votes on the Board meeting and School calendar for next school year. Next year the board meetings will be sooner in the month for November, December and February.

The School calendar has been drafted and still follows the DOE due to our busing system.

C. Ed Law 2 D

In policies for the ED Law 2 D forms are submitted in the boardontrack folder.

- Data Privacy and Security Plan- a policy has been made to protect the scholars information especially now with online.
- Partnerships-They will also be introduced to this law,especially our SIS programs.
- Parents' Bill of Rights-It outlines how we are protecting our scholars to the parents.
- FERPA- It talks about what the law is for FERPA and outlines the disclosure.
- NYSED- has to be aware of the breaches
- On the website, the parents will be able to access all the vendors that we house that also have their scholars information.

J. Boulet made a motion to approve the Data Security Policy, Parent Bill of Rights, Compliant Form, FERPA Form and the Supplement to the Parent Bill of Rights in compliance to the ED Law 2 D.

A. Bothner seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. Dorrie	Absent
J. Boulet	Aye
A. Khanyile	Aye
C. Barnes-Watson	Aye
T. Bryan	Aye

Roll Call

E. Chen	Aye
S. Pressley	Aye
A. Khatiwada	Aye
S. Huda	Aye
A. Bothner	Aye
K. Brisseau	Aye
K. Shabazz	Aye

VIII. Executive Session

A. Executive Session to be Proposed for the Purposes of Discussing Staff Compensation.

A. Bothner made a motion to executive Session to be proposed for the purposes of discussing staff compensation.

J. Boulet seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

T. Bryan	Aye
A. Bothner	Aye
A. Khatiwada	Aye
K. Brisseau	Aye
S. Huda	Aye
K. Shabazz	Aye
M. Dorrie	Absent
C. Barnes-Watson	Aye
A. Khanyile	Aye
S. Pressley	Aye
J. Boulet	Aye
E. Chen	Aye

S. Pressley made a motion to end executive session.

A. Khatiwada seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

K. Shabazz	Aye
M. Dorrie	Absent
A. Khanyile	Aye
S. Huda	Aye
A. Bothner	Aye
K. Brisseau	Aye
J. Boulet	Aye
A. Khatiwada	Aye
C. Barnes-Watson	Aye
E. Chen	Aye
S. Pressley	Aye
T. Bryan	Aye

J. Boulet made a motion to Approve the proposed salary, as discussed in Executive Session, for Malik Russell as Executive Director.

A. Khatiwada seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

C. Barnes-Watson	Aye
A. Khatiwada	Aye
J. Boulet	Aye
S. Huda	Aye
A. Bothner	Aye

Roll Call

T. Bryan	Aye
M. Dorrie	Absent
S. Pressley	Aye
E. Chen	Aye
K. Brisseau	Aye
A. Khanyile	Aye
K. Shabazz	Abstain

J. Boulet made a motion to approve the proposed salary, as discussed in Executive Session, for Kurt Davidson as Principal.

A. Khatiwada seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

S. Pressley	Aye
T. Bryan	Aye
E. Chen	Aye
S. Huda	Aye
A. Khatiwada	Aye
A. Bothner	Aye
K. Shabazz	Aye
K. Brisseau	Aye
J. Boulet	Aye
C. Barnes-Watson	Aye
A. Khanyile	Aye
M. Dorrie	Absent

J. Boulet made a motion to approve the proposed salary, as discussed in Executive Session, for Melissa Alston as Managing Director of Operations.

T. Bryan seconded the motion.

The board **VOTED** unanimously to approve the motion.

Roll Call

M. Dorrie	Absent
J. Boulet	Aye
K. Brisseau	Aye
T. Bryan	Aye
A. Bothner	Aye
E. Chen	Aye
A. Khatiwada	Aye
K. Shabazz	Aye
C. Barnes-Watson	Aye
S. Huda	Aye
S. Pressley	Aye
A. Khanyile	Aye

B. Keough flagged that the Board should consider amending Malik Russell's offer letter in keeping with the approved salary raise.

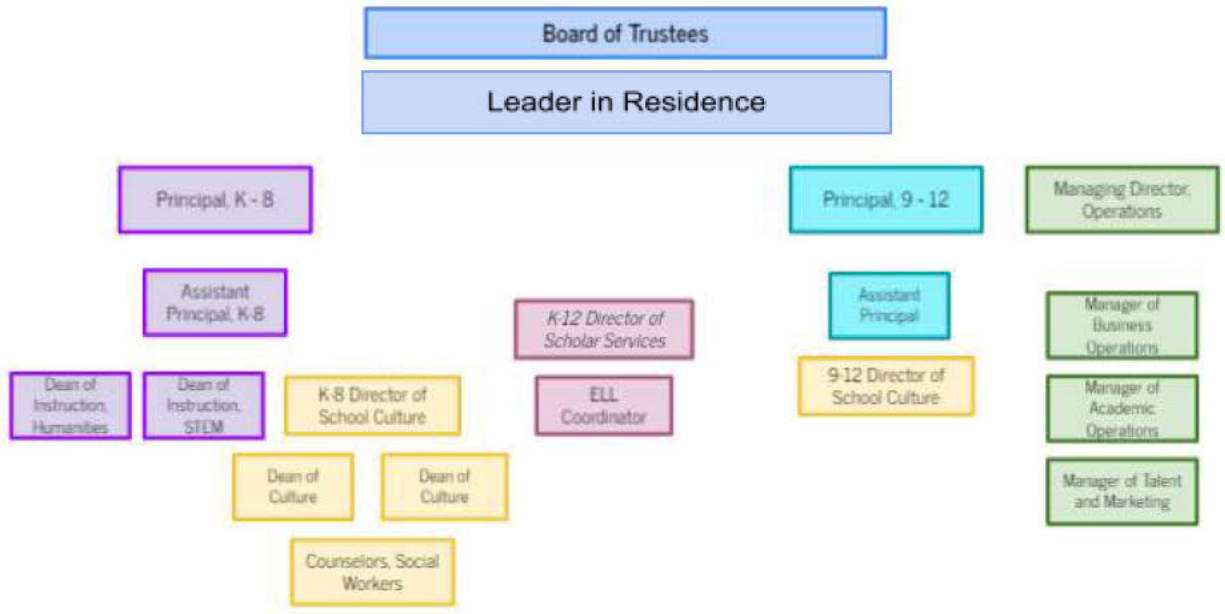
IX. Closing Items

A. Adjourn Meeting

There being no further business to be transacted, and upon motion duly made, seconded and approved, the meeting was adjourned at 9:45 PM.

Respectfully Submitted,
J. Boulet

2020-21 Organizational Structure



Year:

Start Day: 1: Sun, 2: Mon

2021-2022 School Event Calendar

July 2021						
Su	M	Tu	W	Th	F	Sa
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

July						
2	School Closed					
6	First Day of Summer School					

August 2021						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August						
5	Last Day of Summer School					
16-27	Teacher Training (PDI) All Teachers					
27	2021-2022 Scholar Orientation					
30-31	Kindergarten ONLY - Half Days, Parent Pick Up ONLY					
30-31	Kindergarten ONLY - Half Days, Parent Pick Up ONLY					

September 2021						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4		
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

September						
1 to 3	Kindergarten ONLY - Half Days, Parent Pick Up ONLY					
6	Labor Day (No School Closed)					

October 2021						
Su	M	Tu	W	Th	F	Sa
			1	2		
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

October						
11	Indigenous Peoples' Day (School Closed)					
12	Teacher Training Day (No students)					

November 2021						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

November						
2	Election Day (Half Day for Scholars)					
5	End of Marking Period 1					
11	Veteran's Day (No students)					
19	Virtual Parent Teacher Conference					
24	Half day for Scholars					
25-26	Thanksgiving Break (School Closed)					

December 2021						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

December						
22	Half day for Scholars					
23-31	Winter Break (School Closed)					

January 2022						
Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January						
14	Teacher Training Day (No students)					
17	Martin Luther King Jr. Day (School Closed)					
25-28	January Regents Testing for CPA (TBD)					

February 2022						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

February						
4	End of Marking Period 2					
18	Virtual Parent Teacher Conference*					
21-25	Mid Winter Break (No Students)					

March 2022						
Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

March						
29-31	ELA State Test					

April 2022						
Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

April						
1	End of Marking Period 3*					
11-15	Spring Break (No Students)					
11-29	NYSESLAT Testing Window					
22	Virtual Parent Teacher Conference*					
26-29	NYS Math Examination					

May 2022						
Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

May						
12	Teacher Training Day (No students)					
13	Eid al-Fitr (School Closed)					
30	Memorial Day (School Closed)					
2-20	NYSESLAT Testing Window					
24-31	8th Grade Science Testing Window					

June 2022						
Su	M	Tu	W	Th	F	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

June						
15-24	June Regents Testing Window					
28	Last Day of School					
1-8	8th Grade Science Testing Window					

Color Key

- School is Closed
- Teacher Training (No School for Scholars)
- Testing Days
- End of the Marking Period
- Summer School
- Start and End Dates of School
- Virtual Parent Teacher Conference

Calendar Details

Fridays are half day/Dismissal at 1pm
 Parent Teacher Conferences are Virtual
 Testing Dates are not Available at this Time
 All dates are subject to change



380 West Main Street, Babylon, NY 11702
 54-15 46th Street, Maspeth, NY 11378
 Phone (800) 497-2959 | Fax (631) 422-6706
 info@approvedfireprevention.com

Invoice

93660

04/14/21

Bill To

Metropolitan Lighthouse Charter School
 Attn: Melissa Alston
 180 West 165th Street
 Bronx, NY 10452

Work Location

Primary
 Metropolitan Lighthouse Charter School
 Attn: Melissa Alston
 180 West 165th Street
 Bronx, NY 10452

W.O. Number

Contract

Terms

Net 30

Work Scope Summary

Inspections for the 4th Quarter: 04/2021 - 06/2021

Scope of Work Description

Annual Inspection Contract

- 8) Monthly Sprinkler/Standpipe Inspections at \$73.00
- 2) Quarterly Combination Inspections at \$285.00
- 2) Annual/Semi-Annual Combination Inspections at \$465.00
- 1) Annual Hose Rack Inspection at \$180.00
- 1) Annual PFE Inspection at \$105.00

Amount Due for the Quarter: \$592.25

Date	Product/Service	Description	Unit Price	Qty	Tax	Amount
04/14/21	Annual Inspection Contract	1/4 of the Annual Inspection Contract	\$2,369.00	0.3	\$0.00	\$592.25
04/14/21	Disclaimer	Please review your inspection deficiencies and alert us if you wish to receive a quote or explanation.	\$0.00	0.0	\$0.00	\$0.00

MAKE CHECKS PAYABLE TO:
APPROVED FIRE PREVENTION CORP.
380 WEST MAIN STREET
BABYLON, NY 11702

Subtotal: \$592.25
 Tax: \$0.00
 Paid: \$0.00

Balance Due: \$592.25



Approved Fire Prevention Corp.
 380 West Main Street
 Babylon, NY 11702
 P: 631-422-6702
 F: 631-422-6706

No.: 4/14/2021 0095774
 Date: 04/14/2021

Quarterly / Annual Sprinkler Inspection

FREQUENCY

Type of Inspection Semi-Annual
 IS THIS A COMBINATION SYSTEM? Yes
 *NOTE: If this location has a seperate Standpipe Riser, please fill out the Quarterly/Annual Wet Standpipe form in addition to this form

INSPECTOR INFORMATION

Date 04/14/2021
 Inspector's Name John Parrinello
 Work Order # AFP

LOCATION INFORMATION

Location Metropolitan Lighthouse Charter School
 Store Number 180
 Street 180 Wst 165th St
 City Bronx
 State NY
 Zip Code 10452
 On-Site Contact Marisol Torres
 # of Combination Risers 1
 Combination Riser Sizes (inches) 6
 # of Standpipe Risers 1
 Standpipe Riser Sizes (inches) 4
 Special Instructions

Note: Annual visual inspection of piping and heads to be performed in common areas only.

PRE-INSPECTION CHECKLIST

Last Annual Inspection 10/2020
 Was facility/store manager notified prior to starting inspection? Yes
 Facility/store managers name Marisol Torres
 Was alarm monitoring company notified prior to starting inspection? Yes
 Alarm monitoring company Falcon
 Was last inspection reviewed for deficiencies? N/A

FIRE DEPARTMENT CONNECTIONS

Are all visible and accessible? Yes
 Are all couplings and swivels free of damage and rotating smoothly? Yes
 Are all plugs, caps and gaskets in place and free of damage? Yes
 Are all identification signs in place? Yes
 Are all clappers in place and appear operable? Yes
 Are all check valves free of leaks? Yes
 Are all automatic drain valves in place and appear operable? Yes

IN-RACK SPRINKLER HEADS

Is this section of questions applicable for this inspection? No

MAIN DRAIN

Riser Number (list all risers in this box) 1
 Pipe Size (inches) 2
 Static (psi) 90
 Residual (psi) 65
 Return Static (psi) 90
 Time to Return (seconds) 2

ALARM DEVICES (TESTING)

Did waterflow alarms operate within 90 seconds? Yes



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 380 West Main Street
 Babylon, NY 11702
 P: 631-422-6702
 F: 631-422-6706

No.: 4/14/2021 0095774
 Date: 04/14/2021

Quarterly / Annual Sprinkler Inspection

Did all tamper devices report to the panel? Yes
 Were all alarm devices found with no physical damage and protective covers in place? Yes

ALARM DEVICES (VISUAL)

Were all alarm devices found with no physical damage and protective covers in place?

CONTROL VALVES (QUARTERLY)

Are all control valves in the normal open or closed positions? Yes
 Are all control valves properly sealed, locked, or supervised? Yes
 Are all control valves accessible? Yes
 Are all control valves free of physical damage? Yes
 Are all control valves free of external leaks? Yes

GENERAL INSPECTION ITEMS (QUARTERLY)

Do the supply side water gauges show normal water pressure? Yes
 Do the system side water gauges show normal water pressure? Yes
 System Side PSI 90
 Are all hydraulic placards securely attached and legible? None Present
 Are all areas that are protected by the wet system properly heated? Yes
 Have all gauges 5 years and older been replaced and tagged? Yes

PRE-STANDPIPE/HOSE SYSTEM

Is this section of questions applicable for this inspection? Yes

STANDPIPE/HOSE SYSTEMS

Are all pipes free of damage, corrosion, and properly aligned? Yes
 Are all handwheels secure and free of physical damage? Yes
 Are all outlet hose threads free of physical damage? Yes
 Are all valves free of leaks? Yes
 Are all reducers and caps in place and secure? N/A
 Were all hoses found to be no more than (5) years old (if new) or (3) years from last hydro-static test? Yes
 Were all hoses removed, inspected, found in good condition, and reloaded? (ANNUAL ONLY) N/A

DEFICIENCIES

Were deficiencies found? No

IMPAIRMENT

What condition was system left in? Working Condition

POST INSPECTION CHECKLIST

Were all riser tags and card updated? Yes
 Did manual and remote alarm panels reset properly? Yes
 Are all control valves open and system operational? Yes

ACKNOWLEDGEMENT

The owner and/or owner representative acknowledges the responsibility of the operating condition of the component parts at the time of this inspection. It is agreed that the inspection service provided by the contractor, as prescribed herein, is limited to performing a visual inspection and/or routine testing, and that any investigation or unscheduled testing, modification, maintenance, repair, etc., of the component parts is not included as part of the inspection work performed. It is understood that the information contained herein, is provided to the best knowledge of the party providing such information.

FACILITY/STORE MANAGER'S SIGNATURE



Approved Fire Prevention Corp.
380 West Main Street
Babylon, NY 11702
P: 631-422-6702
F: 631-422-6706

No.: 4/14/2021 0095774
Date: 04/14/2021

Quarterly / Annual Sprinkler Inspection

Facility/Store Manager's Signature

FACILITY/STORE MANAGER'S NAME

Facility/Store Manager's Name
Date

Marisol Torres-no signature due to covid19
04/14/2021

INSPECTOR'S SIGNATURE

Inspector's Signature

INSPECTOR'S NAME

Inspector's Name
Date

John Parrinello
04/14/2021



Approved Fire Prevention Corp.
 380 West Main Street
 Babylon, NY 11702
 P: 631-422-6702
 F: 631-422-6706

No.: 4/14/2021 0095775
 Date: 04/14/2021

Quarterly / Annual Wet Standpipe Inspection

FREQUENCY

Type of Inspection	Other
IS THIS A COMBINATION SYSTEM?	Yes

STANDPIPE SYSTEM

NJDFS Permit # P01391	
Date	04/14/2021
Inspector's Name	John Parrinello
Work Order #	afp

LOCATION INFORMATION

Location	Metropolitan Lighthouse Charter School
Store Number	180
Street	180 Wst 165th St
City	Bronx
State	NY
Zip Code	10452
On-Site Contact	Marisol Torres
Dry Sprinkler Riser Sizes (inches)	0
Wet Sprinkler Riser Sizes (inches)	0
Number of Combination Risers	1
Combination Riser Sizes (inches)	6
Number of Standpipe Risers	1
Standpipe Riser Sizes	4

Special Instructions
 Note: Annual visual inspection of piping and heads to be performed in common areas only.

SYSTEM DESIGN INFORMATION

Number of Risers	2
Sizes	6,4
Number of Fire Department Connections	1
Is system a multi-zone standpipe system?	N/A
Class of service	III
Type of system	Automatic
Hose valve size (in.)	2.5
Hose valve adapter size (in.)	1.5
Hose size (in.)	1.5
Type of nozzle	Straight Stream

ALARM VALVES/RISER CHECK VALVES

Are all alarm line valves on the trim in the open position?	N/A
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ALARM DEVICES

Did waterflow alarms operate within 90 seconds?	Yes
Did all tamper devices report to the panel?	Yes
Were all devices found with no physical damage and protective covers in place?	Yes

HOSE CABINETS

Are all cabinets accessible and free of physical damage and corrosion?	Yes
Do all cabinets have proper identification?	Yes

FIRE DEPARTMENT CONNECTIONS

Are all visible and accessible?	Yes
Are all couplings and swivels free of damage and rotating smoothly?	Yes
Are all plugs and caps in place and free of damage?	Yes

Quarterly / Annual Wet Standpipe Inspection

Are all gaskets in place and in good condition?	Yes
Are all identification signs in place?	Yes
Are all check valves tight and free of leaks?	Yes
Are all automatic drain valves in place and appear operable?	Yes
Are all clappers in place and appear operable?	Yes

MAIN DRAIN

Riser Number	1
Pipe Size (inches)	2
Static (psi)	90
Residual (psi)	65
Return Static (psi)	90

DEFICIENCIES

Were deficiencies found?	No
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IMPAIRMENT

What condition was system left in?	Working Condition
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POST INSPECTION CHECKLIST

Were all riser tags updated?	Yes
Was riser card updated?	Yes
Did manual and remote alarm panels reset properly?	Yes
Are all control valves open and system operational?	Yes

ACKNOWLEDGEMENT

The owner and/or owner representative acknowledges the responsibility of the operating condition of the component parts at the time of this inspection. It is agreed that the inspection service provided by the contractor, as prescribed herein, is limited to performing a visual inspection and/or routine testing, and that any investigation or unscheduled testing, modification, maintenance, repair, etc., of the component parts is not included as part of the inspection work performed. It is understood that the information contained herein, is provided to the best knowledge of the party providing such information.

FACILITY/STORE MANAGER'S SIGNATURE

Facility/Store Manager's Signature

FACILITY/STORE MANAGER'S NAME

Facility/Store Manager's Name
Date

Marisol Torres-no signature due to covid19
04/14/2021

INSPECTOR'S SIGNATURE

Inspector's Signature



INSPECTOR'S NAME

Inspector's Name
Date

John Parrinello
04/14/2021

Certificate of Occupancy

CO Number: 220173318F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: Bronx	Block Number: 02523	Certificate Type: Final
	Address: 180 WEST 165TH STREET	Lot Number(s): 133	Effective Date: 04/25/2016
	Building Identification Number (BIN): 2127146	Building Type: New	
This building is subject to this Building Code: 2008 Code			
<i>For zoning lot metes & bounds, please see BISWeb.</i>			
B.	Construction classification:	1-B	(2008 Code)
	Building Occupancy Group classification:	E	(2008 Code)
	Multiple Dwelling Law Classification:	None	
	No. of stories: █	Height in feet: █	No. of dwelling units: 0
C.	Fire Protection Equipment: Standpipe system, Fire alarm system, Sprinkler system, Fire Suppression system		
D.	Type and number of open spaces: None associated with this filing.		
E.	This Certificate is issued with the following legal limitations: None		
Borough Comments: None			



Borough Commissioner



Commissioner

Certificate of Occupancy

CO Number: 220173318F

Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
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END OF SECTION

Borough Commissioner

Commissioner

END OF DOCUMENT