

# Application: New World Prep

Eugene Foley - efoley@newworldprep.org  
Annual Reports

## Summary

**ID:** 0000000211

**Status:** Annual Report Submission

## Entry 1 School Info and Cover Page

**Completed** Aug 7 2020

### Instructions

#### Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

## Entry 1 School Information and Cover Page

**(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).**

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

## BASIC INFORMATION

### a. SCHOOL NAME

(Select name from the drop down menu)

NEW WORLD PREPARATORY CHARTER SCHOOL 353100860984

**a1. Popular School Name**

NWP

**b. CHARTER AUTHORIZER (As of June 30th, 2020)**

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

**c. DISTRICT / CSD OF LOCATION**

CSD #31 - STATEN ISLAND

**d. DATE OF INITIAL CHARTER**

10/2009

**e. DATE FIRST OPENED FOR INSTRUCTION**

9/2010

**h. SCHOOL WEB ADDRESS (URL)**

[www.newworldprep.org](http://www.newworldprep.org)

**i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)**

551

**j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)**

579

**k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)**

Check all that apply

Grades Served

K, 1, 5, 6, 7, 8

**l. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

No

## FACILITIES INFORMATION

**m. FACILITIES**

Will the school maintain or operate multiple sites in 2020-2021?

Yes, 3 sites

## School Site 1 (Primary)

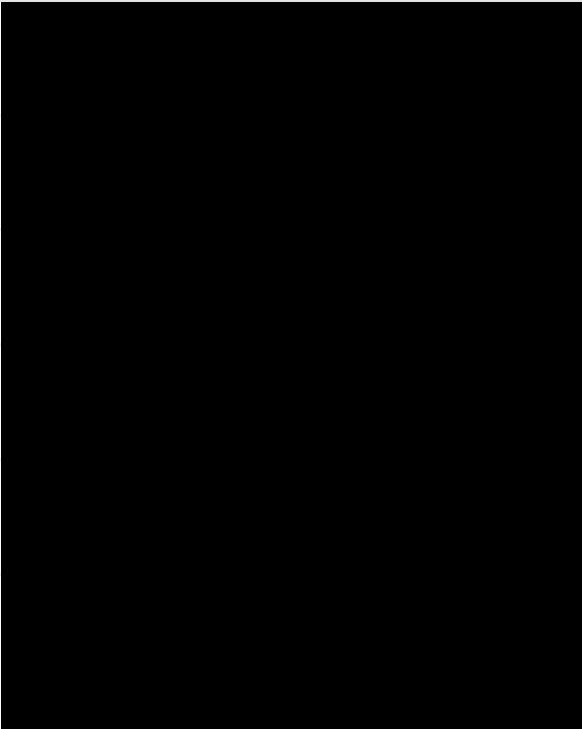
### m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	26 Sharpe Avenue Staten Island, NY 10302	718-705-8990	NYC CSD 31	5-8	5



**m1a. Please provide the contact information for Site 1.**

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Amanda Ainley			<a href="mailto:aainley@newworldprep.org">aainley@newworldprep.org</a>
Operational Leader	Yasmin Peralta			<a href="mailto:yperalta@newworldprep.org">yperalta@newworldprep.org</a>
Compliance Contact	Dianne Sorensen			<a href="mailto:dsorensen@newworldprep.org">dsorensen@newworldprep.org</a>
Complaint Contact	Eugene Foley			<a href="mailto:efoley@newworldprep.org">efoley@newworldprep.org</a>
DASA Coordinator	Teresa Casimire			<a href="mailto:tcasimire@newworldprep.org">tcasimire@newworldprep.org</a>
Phone Contact for After Hours Emergencies	Eugene Foley			<a href="mailto:efoley@newworldprep.org">efoley@newworldprep.org</a>

**m1b. Is site 1 in public (co-located) space or in private space?**

Private Space

## IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

**m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .**

**Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.**

### **Site 1 Certificate of Occupancy (COO)**

[COO 26 Sharpe.pdf.pdf](#)

**Filename:** COO 26 Sharpe.pdf.pdf **Size:** 637.9 kB

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### **Site 1 Fire Inspection Report**

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### **School Site 2**

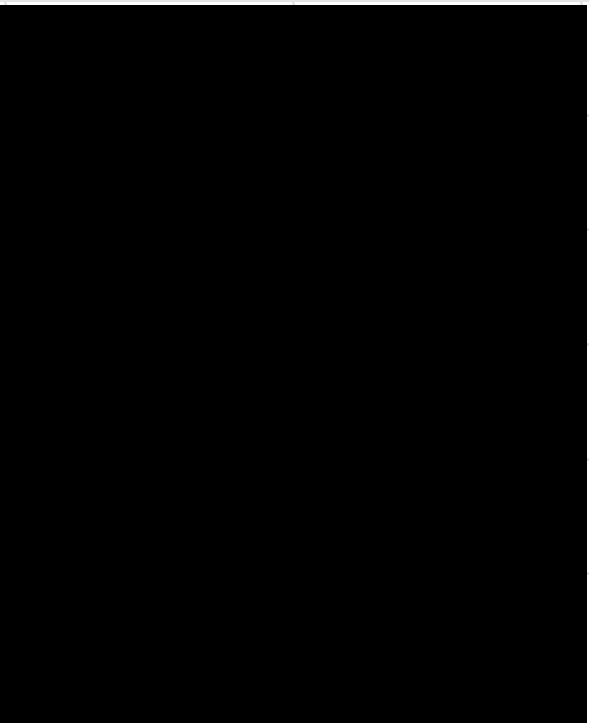
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## m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	130 Merrill Avenue Staten Island, New York 10314	718-705-8990	NYC CSD 31	K-1	K-1

### m2a. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Amanda Ainley			<a href="mailto:aaainley@newworldprep.org">aaainley@newworldprep.org</a>
Operational Leader	Germaine Buchanan			<a href="mailto:gbuchanan@newworldprep.org">gbuchanan@newworldprep.org</a>
Compliance Contact	Yasmin Peralta			<a href="mailto:yperalta@newworldprep.org">yperalta@newworldprep.org</a>
Complaint Contact	Eugene Foley			<a href="mailto:efoley@newworldprep.org">efoley@newworldprep.org</a>
DASA Coordinator	Carmen Gámez			<a href="mailto:cgamez@newworldprep.org">cgamez@newworldprep.org</a>
Phone Contact for After Hours Emergencies	Eugene Foley			<a href="mailto:efoley@newworldprep.org">efoley@newworldprep.org</a>

**m2b. Is site 2 in public (co-located) space or in private space?**

Private Space

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**IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC**

**m2d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .**

**Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.**

**Site 2 Certificate of Occupancy (COO)**

[COO 100 Merrill Ave.pdf.pdf](#)

**Filename:** COO 100 Merrill Ave.pdf.pdf **Size:** 3.6 MB

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**Site 2 Fire Inspection Report**

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**School Site 3**

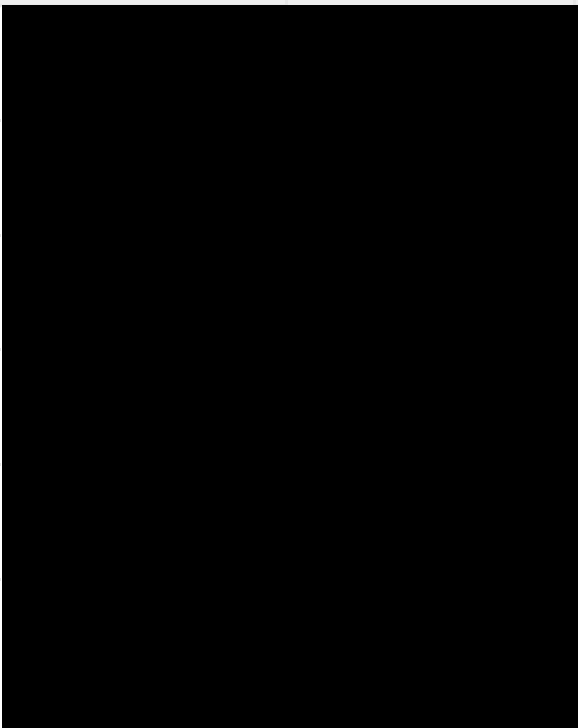
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### m3. SCHOOL SITES

Please provide information on site 3 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 3	355 Morningstar Rd, Staten Island, NY 10303	718-705-8990	NYC CSD 31	2,5,6	2,5,6

#### m3a. Please provide the contact information for Site 3.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Amanda Ainley			<a href="mailto:aainley@newworldprep.org">aainley@newworldprep.org</a>
Operational Leader	Teresa Casimire			<a href="mailto:tcasimire@newworldprep.org">tcasimire@newworldprep.org</a>
Compliance Contact	Yasmin Peralta			<a href="mailto:yperalta@newworldprep.org">yperalta@newworldprep.org</a>
Complaint Contact	Eugene Foley			<a href="mailto:efoley@newworldprep.org">efoley@newworldprep.org</a>
DASA Coordinator	Amanda Diario			<a href="mailto:adiario@newworldprep.org">adiario@newworldprep.org</a>
Phone Contact for After Hours Emergencies	Eugene Foley			<a href="mailto:efoley@newworldprep.org">efoley@newworldprep.org</a>

**m3b. Is site 3 in public (co-located) space or in private space?**

Private Space

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**IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC**

**m3d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 3 if located in private space in NYC or located outside of NYC .**

**Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.**

**Site 3 Certificate of Occupancy (COO)**

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**Site 3 Fire Inspection Report**

**CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR**

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**n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).**

Yes

## n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in Grade Level Configuration	The school continued with its approved expansion by adding kindergarten and first grade.		
2				
3				
4				
5				

**More revisions to add?**

No

**PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.**

**o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?**

Yes

**ATTESTATION**

**p. Individual Primarily Responsible for Submitting the Annual Report.**

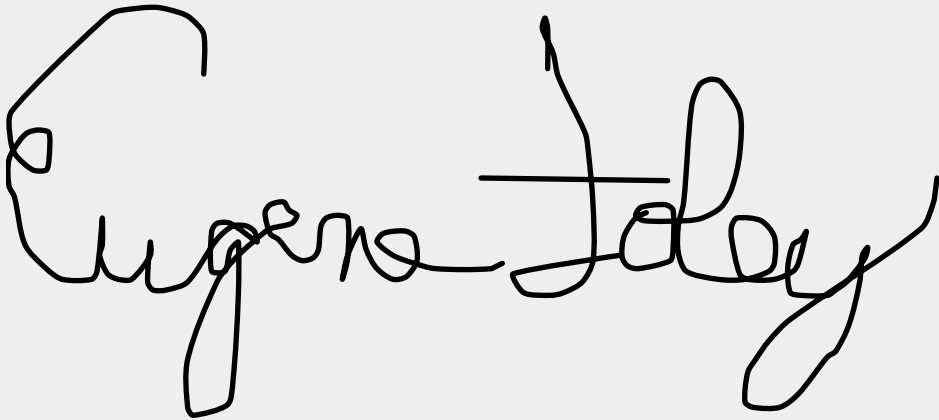
Name	Eugene Foley
Position	President
Phone/Extension	718-705-8990
Email	<a href="mailto:efoley@newworldprep.org">efoley@newworldprep.org</a>

**p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

**Responses Selected:**

Yes

**Signature, Head of Charter School**

A handwritten signature in black ink on a light gray background. The signature is written in a cursive, flowing style. The first name, 'Eugene', is written with a large, looped 'E' and a long, sweeping underline. The last name, 'Foley', is written with a large, looped 'F' and a long, sweeping underline. The signature is centered horizontally within the gray box.



**Signature, President of the Board of Trustees**



**Date**

Aug 3 2020

**Thank you.**



## **Entry 2 NYS School Report Card**

**Completed** Aug 7 2020

### **[Instructions](#)**

#### **SUNY-authorized charter schools only**

Provide a direct web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

## **Entry 2 NYS School Report Card Link**

**NEW WORLD PREPARATORY CHARTER SCHOOL 353100860984**

## NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one.

Please type "URL is not available" in the space provided.)

<https://data.nysed.gov/essa.php?year=2019&instid=800000067673>

## Entry 3 Progress Toward Goals

**Completed** Aug 7 2020 Hidden from applicant

### Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

## Entry 3 Progress Toward Goals

### PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

## 1. ACADEMIC STUDENT PERFORMANCE GOALS

**For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.**

### 2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1				
Academic Goal 2				
Academic Goal 3				
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

## 2. Do have more academic goals to add?

(No response)

## 2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11				
Academic Goal 12				
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				
Academic Goal 17				
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				

## 3. Do have more academic goals to add?

(No response)

## 2019-2020 Progress Toward Attainment of Academic Goals

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	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				
Academic Goal 31				
Academic Goal 32				
Academic Goal 33				
Academic Goal 34				
Academic Goal 35				
Academic Goal 36				
Academic Goal 37				
Academic Goal 38				
Academic Goal 39				
Academic Goal 40				

#### 4. ORGANIZATION GOALS

**For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.**

##### 2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				

Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

#### 5. Do have more organizational goals to add?

No

#### 6. FINANCIAL GOALS

##### 2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

#### 7. Do have more financial goals to add?

(No response)

## 2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Thank you.

## Entry 3 Accountability Plan Progress Reports

Incomplete

### Instructions

### **SUNY-Authorized Charter Schools ONLY**

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

## Entry 7 Disclosure of Financial Interest Form

Completed Aug 7 2020

### Instructions - Multiple Uploads Permitted

#### **Required of ALL Charter Schools by August 3**

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)**



- **SUNY- Authorized Charter Schools:** [Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

## **Disclosure Of Financial Interest Documents**

**Filename:** Disclosure Of Financial Interest Documents.pdf **Size:** 4.2 MB

## **Entry 8 BOT Membership Table**

**Completed** Aug 7 2020

## **Instructions**

### **Required of All charter schools**

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

## **Entry 8 BOT Table**

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

**NEW WORLD PREPARATORY CHARTER SCHOOL 353100860984**

### **1. 2019-2020 Board Member Information (Enter info for each BOT member)**

	Trustee Name	Position on the	Committ ee	Voting Member	Number of Terms	Start Date of	End Date of	Board Meetings

	and Email Address	Board	Affiliation s	Per By- Laws (Y/N)	Served	Current Term (MM/DD/ YYYY)	Current Term (MM/DD/ YYYY)	Attended During 2019- 2020
1	Angelo Aponte [REDACTED]	Chair	Finance, Academic , Human Resource s, Strategic	Yes	3	08/01/20 20	08/01/20 22	11
2	Terry Troia [REDACTED]	Secretary	Fiance, Academic , Strategic	Yes	3	08/01/20 18	08/01/20 22	5 or less
3	Carin Guarasci [REDACTED]	Trustee/M ember	Academic and Strategic	Yes	3	08/01/20 18	08/01/20 22	7
4	Bernard Lopez [REDACTED]	Trustee/M ember	Academic and Strategic	Yes	1	11/01/20 16	11/01/20 20	11
5	Michael McVey [REDACTED]	Trustee/M ember	Finance	Yes	1	11/01/20 16	11/01/20 20	10
6	Jack Minogue	Trustee/M ember	Human Resource s and Nominati on	Yes	3	08/01/20 18	08/01/20 22	8
	Alice							

7	Tobin [REDACTED]	Trustee/Member	Academic , Strategic	Yes	1	04/27/2020	04/27/2024	5 or less
8	Larry Moraldi [REDACTED]	Vice Chair	Academic , Strategic, Finance	Yes	1	12/01/2016	12/01/2020	8
9	Ana Romero [REDACTED]	Parent Rep	PTO	Yes	1	10/01/2019	10/01/2020	10

**1a. Are there more than 9 members of the Board of Trustees?**

Yes

**1b. Current Board Member Information**

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
10	Peter Weinman [REDACTED]	Trustee/Member	None	Yes	3	08/01/2018	08/01/2022	9
11	Denis Kelleher	Treasurer	Finance	Yes	3	08/01/2018	11/22/2019	5 or less
12	Arnold Obey	Trustee/Member	Human Resources and Nominations	Yes	3	12/01/2016	03/22/2020	5 or less
13								
14								
15								

**1c. Are there more than 15 members of the Board of Trustees?**

No

## 2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	10
b.Total Number of Members Added During 2019-2020	1
c. Total Number of Members who Departed during 2019-2020	2
d.Total Number of members, as set in Bylaws, Resolution or Minutes	9

## 3. Number of Board meetings held during 2019-2020

11

## 4. Number of Board meetings scheduled for 2020-2021

12

Thank you.

## Entry 9 Board Meeting Minutes

**Completed** Aug 7 2020 Hidden from applicant

### Instructions

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

### **[072219 Minutes NWP Board Meeting \(f\)](#)**

**Filename:** 072219 Minutes NWP Board Meeting f.pdf.pdf **Size:** 100.3 kB

### **[082619 Minutes NWP Board Meeting \(f\)](#)**

**Filename:** 082619 Minutes NWP Board Meeting f.pdf.pdf **Size:** 115.1 kB

### **[102119 Minutes NWP Board Meeting \(f\)](#)**

**Filename:** 102119 Minutes NWP Board Meeting f.pdf.pdf **Size:** 107.7 kB

### **[092319 Minutes NWP Board Meeting \(f\)](#)**

**Filename:** 092319 Minutes NWP Board Meeting f.pdf.pdf **Size:** 131.1 kB

### **[111819 Minutes NWP Board Meeting \(f\)](#)**

**Filename:** 111819 Minutes NWP Board Meeting f.pdf.pdf **Size:** 105.3 kB

### **[121619 Minutes NWP Board Meeting \(f\)](#)**

**Filename:** 121619 Minutes NWP Board Meeting f.pdf.pdf **Size:** 135.4 kB

### **[022520 Minutes NWP Board Meeting \(f\)](#)**

**Filename:** 022520 Minutes NWP Board Meeting f.pdf.pdf **Size:** 125.5 kB

### **[042720 Minutes NWP Board Meeting](#)**

**Filename:** 042720 Minutes NWP Board Meeting.pdf.pdf **Size:** 109.9 kB

### **[051820 Minutes NWP Board Meeting \(f\)](#)**

**Filename:** 051820 Minutes NWP Board Meeting f.pdf.pdf **Size:** 124.1 kB

### **[062220 Minutes NWP Board Meeting \(f\)](#)**

**Filename:** 062220 Minutes NWP Board Meeting f.pdf.pdf **Size:** 113.9 kB

### **[012720 Minutes NWP Board Meeting \(f\)](#)**

**Filename:** 012720 Minutes NWP Board Meeting f.pdf.pdf **Size:** 117.2 kB

## **Entry 10 Enrollment & Retention**

**Completed** Aug 7 2020

### **[Instructions for submitting Enrollment and Retention Efforts](#)**

**ALL charter schools must complete this section.** Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In

addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

## Entry 10 Enrollment and Retention of Special Populations

### Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

**NEW WORLD PREPARATORY CHARTER SCHOOL 353100860984**

#### Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
	<p>Aligned with the Education Law subdivision 2851(4), NWP is committed to making good faith efforts to attract and retain an equal or greater percentage of students with disabilities when compared to the enrollment figures of New York City Community School District 31. Any child eligible for admission to a traditional public school is eligible for admission to a public charter school including economically disadvantaged students.</p> <p>The neighborhoods in which we expect the majority of NWP's families to reside have a</p>	<p>Aligned with the Education Law subdivision 2851(4), NWP is committed to making good faith efforts to attract and retain an equal or greater percentage of students with disabilities when compared to the enrollment figures of New York City Community School District 31. Any child eligible for admission to a traditional public school is eligible for admission to a public charter school including economically disadvantaged students.</p> <p>The neighborhoods in which we expect the majority of NWP's families to reside have a significantly larger population of</p>

Economically Disadvantaged

significantly larger population of free and reduced-price lunch program students than the average Staten Island community. With that in mind, we have been and intend to continue to recruit heavily in these neighborhoods.

Data from the 2019-2020 BEDS Report school year shows that NWP serves a student population in which 91% of students are considered economically disadvantaged. This is 34 percentage points higher than the total population served by Community School District 31 in which 57% of students were considered economically disadvantaged.

In practice, NWP serves a student population that is equal to, if not greater than the percentage of high needs students served by Community School District 31, the district in which NWP is located and the vast majority of its students reside.

Aligned with the New York State charter law, NWP is committed to making good faith efforts to attract and retain students with disabilities and limited English proficient students comparable to the district of location. Any child eligible for admission to a traditional public school is eligible for admission to a public charter school including student with IEPs (Special Education Students) and English Language Learners (ELL's). NWP will ensure

free and reduced-price lunch program students than the average Staten Island community. With that in mind, we have been and intend to continue to recruit heavily in these neighborhoods.

Data from the 2019-2020 BEDS Report school year shows that NWP serves a student population in which 91% of students are considered economically disadvantaged. This is 34 percentage points higher than the total population served by Community School District 31 served a student population in which 57% of students were considered economically disadvantaged.

In practice, NWP serves a student population that is equal to, if not greater than the percentage of high needs students served by Community School District 31, the district in which NWP is located and the vast majority of its students reside.

Aligned with the New York State charter law, NWP is committed to continue to make good faith efforts to attract and retain students with disabilities and limited English proficient students comparable to the district of location. Any child eligible for admission to a traditional public school is eligible for admission to a public charter school including student with IEPs (Special Education Students) and English Language



that such students are welcomed and served in an effective manner. The planning team and staff of NWP will recruit families of students who are learning English as a second language and who have special education needs.

Some of the strategies our recruitment team will employ to attract students with disabilities and Ell's include:

- Designing marketing materials that highlight the number of special education teachers on staff
- Designing marketing materials that contain a description of the special education and related services that the charter school will provide directly (inclusion model, etc.) and those that will be provided by the student's district of residence or other provider
- The special education coordinator will oversee the provision of special education programs and services
- Designing marketing materials a description of how Special Education and ELL students
- Designing marketing materials that provide a descriptions of how Special Education and ELL students will have equal access to all programs and services including the following: instructional services (e.g., tutoring); support services (e.g., guidance and counseling); all school programs, including gifted, music, art, and technology

Learners (Ell's).

NWP will ensure that such students are welcomed and served in an effective manner. The planning team and staff of NWP will recruit families of students who are economically disadvantaged, learning English as a second language and who have special education needs.

Some of the strategies our recruitment team will continue to employ to attract these students include:

- Designing marketing materials that highlight the number of special education teachers on staff
- Designing marketing materials that contain a description of the special education and related services that the charter school will provide directly (inclusion model, etc.) and those that will be provided by the student's district of residence or other provider
- The special education coordinator will oversee the provision of special education programs and services
- Designing marketing materials a description of how Special Education and ELL students
- Designing marketing materials that provide a descriptions of how Special Education and ELL students will have equal access to all programs and services including the following: instructional services (e.g., tutoring); support services (e.g.,

	<p>programs; and all after school programs including athletics.</p>	<p>guidance and counseling); all school programs, including gifted, music, art, and technology programs; and all after school programs including athletics.</p>
	<p>Aligned with the charter law, NWP is committed to making good faith efforts to attract and retain an equal to or greater than the enrollment of limited English proficient students of New York City Community School District 31. Any child eligible for admission to a traditional public school is eligible for admission to a public charter school including students with limited English proficiency.</p> <p>NWP will ensure that ELL students are welcomed and served in a supportive and effective manner.</p> <p>Some of the strategies our recruitment team will employ to attract students with limited English proficiency include:</p> <ul style="list-style-type: none"> <li>• Designing marketing materials that will describe the type of program the school will provide ELL students.</li> <li>• Designing marketing materials that provide a description of how ELL students will have equal access to all programs and services including the following: instructional services (e.g., tutoring); support services (e.g., guidance and counseling); all school programs, including</li> </ul>	<p>Aligned with the charter law, NWP is committed to making good faith efforts to attract and retain an equal to or greater than the enrollment of limited English proficient students of New York City Community School District 31. Any child eligible for admission to a traditional public school is eligible for admission to a public charter school including students with limited English proficiency. NWP will continue to ensure that ELL students are welcomed and served in a supportive and effective manner.</p> <p>Some of the strategies our recruitment team will employ to attract students with limited English proficiency include:</p> <ul style="list-style-type: none"> <li>• Designing marketing materials that will describe the type of program the school will provide ELL students.</li> <li>• Designing marketing materials that provide a description of how ELL students will have equal access to all programs and services including the following: instructional services (e.g., tutoring); support services (e.g., guidance and counseling); all school programs, including gifted, music, art, vocational, and technology programs; and all</li> </ul>

English Language  
Learners/Multilingual Learners

gifted, music, art, vocational, and technology programs; and all after school programs including athletics

- Designing marketing materials that highlight the number of bilingual highly qualified teachers on staff

Raising awareness of how the school will provide parental notices in multiple languages, has persons on staff who can communicate with them and how they are kept abreast of their rights and responsibilities.

Data from the BEDS Report for 2019-2020 school year shows that NWP serves a 13% Limited English Proficient student population. This is 6% higher than to the percentage of Limited English Proficient Students served by Community School District 31.

In accordance with the school's policy of giving absolute preference to students residing in a home whose primary language is one other than English, the student lottery was amended in 2012 to employ the following practice: There will be 4 lotteries:

1. Residents of District 31 with siblings attending NWP
2. Students who are English Language Learners (ELL), Limited English Proficient (LEP) and those who reside in homes where languages other than English are spoken.
3. District 31 Residents
4. All other Applicants

after school programs including athletics

- Designing marketing materials that highlight the number of bilingual highly qualified teachers on staff

Raising awareness of how the school will provide parental notices in multiple languages, has persons on staff who can communicate with them and how they are kept abreast of their rights and responsibilities.

Data from the BEDS Report for 2019-2020 school year shows that NWP serves a 13% Limited English Proficient student population. This is 6% higher than to the percentage of Limited English Proficient Students served by Community School District 31.

In accordance with the school's policy of giving absolute preference to students residing in a home whose primary language is one other than English, the student lottery was amended in 2012 to employ the following practice: There will be 4 lotteries:

1. Residents of District 31 with siblings attending NWP
2. Students who are English Language Learners (ELL), Limited English Proficient (LEP) and those who reside in homes where languages other than English are spoken.
3. District 31 Residents
4. All other Applicants

Staff will announce lottery

	<p>Staff will announce lottery numbers for parents in audience at the time of the lottery. The school will be mailing out notifications to all parents within three days after lottery.</p> <p>Further, NWP has the position directed at implementing the school's enrollment effort. The Director of Community Outreach, which, among other responsibilities, is charged with marketing and outreach efforts for recruitment. The Family Resource Coordinator is focused on personalizing the recruitment experience for the local immigrant population. Additionally, this position create a liaison between the community and parents, as well as conduct bi-monthly support to immigrant parents to address their children's academic, social, and emotional needs.</p> <p>In practice, NWP serves a student population that is greater than the percentage of ELL students served by Community School District 31, the district in which NWP is located and the vast majority of its students reside.</p>	<p>numbers for parents in audience at the time of the lottery. The school will be mailing out notifications to all parents within three days after lottery.</p> <p>Further, NWP has the position directed at implementing the school's enrollment efforts: the Director of Community Outreach and the Family Resource Coordinator. The Director of Community Outreach, which, among other responsibilities, is charged with marketing and outreach efforts for recruitment. The Family Resource Coordinator is focused on personalizing the recruitment experience for the local immigrant population. Additionally, this position create a liaison between the community and parents, as well as conduct bi-monthly support to immigrant parents to address their children's academic, social, and emotional needs.</p> <p>In practice, NWP serves a student population that is equal to, if not greater than the percentage of high needs students served by Community School District 31, the district in which NWP is located and the vast majority of its students reside.</p>
	<p>Aligned with the Education Law subdivision 2851(4), NWP is committed to making good faith efforts to attract and retain an equal or greater percentage of students with disabilities when compared to the enrollment figures of New York City</p>	<p>Aligned with the Education Law subdivision 2851(4), NWP is committed to making good faith efforts to attract and retain an equal or greater percentage of students with disabilities when</p>

## Students with Disabilities

Community School District 31. Any child eligible for admission to a traditional public school is eligible for admission to a public charter school including student with IEPs (Special Education Students). NWP will ensure that such students are welcomed and served in a supportive and effective manner. The planning team and staff of NWP will recruit families of students who have special education needs. Some of the strategies our recruitment team will employ to attract students with disabilities include:

- Designing marketing materials that highlight the number of special education teachers on staff
- Designing marketing materials that contain a description of the special education and related services that the charter school will provide directly (inclusion model, etc.) and those that will be provided by the student's district of residence or other provider
- Designating one individual to oversee the provision of special education programs and services.

Data from the 2016-2017 school year shows that NWP serves a 23% population of students with disabilities. Comparatively 24% of Community School District 31 students had been identified as having a disability. The NYC 2018-19 school report indicated the city average for students with disabilities is 14%

compared to the enrollment figures of New York City Community School District 31. Any child eligible for admission to a traditional public school is eligible for admission to a public charter school including student with IEPs (Special Education Students). NWP will ensure that such students are welcomed and served in a supportive and effective manner. The planning team and staff of NWP will recruit families of students who have special education needs. Some of the strategies our recruitment team will employ to attract students with disabilities include:

- Designing marketing materials that highlight the number of special education teachers on staff
- Designing marketing materials that contain a description of the special education and related services that the charter school will provide directly (inclusion model, etc.) and those that will be provided by the student's district of residence or other provider
- Designating one individual to oversee the provision of special education programs and services.

Data from the 2016-2017 school year shows that NWP serves a 23% population of students with disabilities. Comparatively 24% of Community School District 31 students had been identified as having a disability.

	<p>In practice, NWP serves a student population that is near equal to the percentage of high needs students served by Community School District 31, the district in which NWP is located and the vast majority of its students reside.</p>	<p>In practice, NWP serves a student population that is near equal to the percentage of high needs students served by Community School District 31, the district in which NWP is located and the vast majority of its students reside.</p>
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## Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
	<p>Student Retention Chart</p> <p>Population 2017-18 2018-19</p> <p>Total school 94.1% 96.0%</p> <p>Students with Disabilities 96.8% 97.3%</p> <p>English Language Learners 91.8% 85.2%</p> <p>Economically Disadvantaged Students 91.6%. 94.2%</p> <p>As shown in the chart above, NWP has experienced a low percentage of student attrition during the last two years. This low percentage of student attrition has been evident since 2014-15. This is attributable to the school's commitment to involving parent/guardians in their child's education at NWP. Our strategy for retaining</p>	<p>Our strategy for retaining students is build around the notion that involving parents/guardians at every level of their child's education creates a positive learning environment.</p> <p>Teachers will often contact parent/guardians not only provide feedback as to how and where their children can improve, but also to provide positive reinforcement, such as an impressive writing assignment their child produced or a thorough class discussion their child contributed to in a</p>

## Economically Disadvantaged

students is build around the notion that involving parents/guardians at every level of their child's education creates a positive learning environment.

Teachers are expected to contact parent/guardians not only provide feedback as to how and where their children can improve, but also to provide positive reinforcement, such as an impressive writing assignment their child produced or a thorough class discussion their child contributed to in a meaningful way.

Further, parent/guardians meet face-to-face with their child's teacher several times throughout the school year. Additionally, the school has a strong parent-teacher organization that ensures parents have an opportunity to have their voice heard. The parent-teacher organization president also holds a position on the board of trustees. In this capacity, the parent-teacher organization president ensures that the board is aware of the issues facing the parent/guardians of NWP students.

Additionally, the direct academic support services students identified as ELL, SPED, and Title I students receive is vital to retaining students. Students are given specific services, including an intervention plan and a designated staff member who is responsible for documenting

meaningful way.

Further, parent/guardians meet face-to-face with their child's teacher several times throughout the school year. Additionally, the school has a strong parent-teacher organization that ensures parents have an opportunity to have their voice heard. The parent-teacher organization president also holds a position on the board of trustees. In this capacity, the parent-teacher organization president ensures that the board is aware of the issues facing the parent/guardians of NWP students.

Additionally, the direct academic support services students identified as ELL, SPED, and Title I students receive is vital to retaining students. Students are given specific services, including an intervention plan and a designated staff member who is responsible for documenting student progress and communicating that information to parents/guardians. Further, under NWP's advisory program, each student is assigned to the same small group advisory teacher for their entire time of study at the school. Finally, the student to guidance counselor ratio is low for an elementary and middle school we have 4 guidance counselors and an Associate Director of Student Support. Guidance counselors coordinate with classroom teachers, which lead to more

	<p>student progress and communicating that information to parents/guardians.</p> <p>Further, under NWP's advisory/morning meeting program, each student is assigned a small group advisory/morning meeting teacher each year at the school. This enables them to have an adult individual(s) who gets to know their needs and can be an additional source of support.</p> <p>Finally, the student to guidance counselor ratio is low for a elementary and middle school. We have 4 guidance counselors and a Associate Director of Student Support. Guidance counselors coordinate with classroom teachers, which leads to more informed staff parents, and understanding of specific student needs.</p>	<p>informed staff, parents, and understanding of specific student needs.</p> <p>The Coordinator of the Parent Academy works closely with parents to provide workshops and other activities, which provides additional support. Most importantly, the Coordinator of the Parent Academy acts as a liaison for our parents to many of the community organizations and resources that our economically disadvantaged families are in need.</p>
	<p>ELL Retention Chart</p> <p>English Language</p>	<p>Our strategy for retaining students is build around the notion that involving parents/guardians at every level of their child's education creates a positive learning environment.</p> <p>Teachers will often contact parent/guardians not only provide feedback as to how and where their children can improve, but also to provide positive reinforcement, such as an impressive writing assignment their child produced or a thorough class discussion their</p>



Learners 91.8% 85.2%

As shown through the chart above, NWP has experienced a low percentage of student attrition during the last two years. This is attributable to the school's commitment to involving parent/guardians in their child's education at NWP. Our strategy for retaining students is build around the notion that involving parents/guardians at every level of their child's education creates a positive learning environment.

Teachers will often contact parent/guardians not only provide feedback as to how and where their children can improve, but also to provide positive reinforcement, such as an impressive writing assignment their child produced or a thorough class discussion their child contributed to in a meaningful way.

Further, parent/guardians meet face-to-face with their child's teacher several times throughout the school year. Additionally, the school has a strong parent-teacher organization that ensures parents have an opportunity to have their voice heard. The parent-teacher organization president also holds a position on the board of trustees. In this capacity, the parent-teacher organization president ensures that the board is aware of the issues facing the parent/guardians of NWP students.

child contributed to in a meaningful way.

Further, parent/guardians meet face-to-face with their child's teacher several times throughout the school year. Additionally, the school has a strong parent-teacher organization that ensures parents have an opportunity to have their voice heard. The parent-teacher organization president also holds a position on the board of trustees. In this capacity, the parent-teacher organization president ensures that the board is aware of the issues facing the parent/guardians of NWP students.

Additionally, the direct academic support services students identified as ELL, SPED, and Title I students receive is vital to retaining students. Students are given specific services, including an intervention plan and a designated staff member who is responsible for documenting student progress and communicating that information to parents/guardians. Further, under NWP's advisory program, each student is assigned to the same small group advisory/morning meeting teacher for their entire time of study at the school. Finally, the student to guidance counselor ratio is low for an elementary and middle school we have 4 guidance counselors and an Associate Director of Student Support. Guidance counselors

Additionally, the direct academic support services students identified as ELL, SPED, and Title I students receive is vital to retaining students. Students are given specific services, including an intervention plan and a designated staff member who is responsible for documenting student progress and communicating that information to parents/guardians.

Further, under NWP's advisory program/morning meeting, each student is assigned an advisory teacher each year during their time of study at the school. Finally, the student to guidance counselor ratio is low for a elementary and middle school. We have 4 guidance counselors and an Associate Director of Student Support Services. Guidance counselors coordinate with classroom teachers, for example through the weekly grade level Kid Talk meeting, which leads to more informed staff, parents, and understanding specific student needs.

coordinate with classroom teachers, which lead to more informed staff, parents, and understanding of specific student needs.

The Coordinator of the Parent Academy works closely with parents to provide workshops and other activities, which provides additional support. Monthly we have our PTO meetings. There are two sessions. Both sessions are in English and Spanish. We found a significant increase in participation in or PTO meetings when we held them virtually. We will begin to have some meetings virtually so more parents can participate allowing for improved communication between the home and the school. This type of support enables an increased sense of belonging.

During 2019-20 there is a lower retention rate for ELL students from previous years and it is lower than students who fall into with socio-economically disadvantaged and/or students with disabilities. We will be establishing a similar set up for our ELL team as we do for SPED team that works students with disabilities. The ELL Team will hold additional team meetings to focus in on discussing and implementing improved retention activities with a focus on working with the family unit. Increased Scholars Achievement meetings will occur with the ELL team.

## SPED Retention Chart

Students with  
Disabilities 96.8% 97.3%

As shown through the chart above, NWP has experienced a low percentage of student attrition during the last two years. This is attributable to the school's commitment to involving parent/guardians in their child's education at NWP. Our strategy for retaining students is build around the notion that involving parents/guardians at every level of their child's education creates a positive learning environment.

Teachers will often contact parent/guardians not only provide feedback as to how and where their children can improve, but also to provide positive reinforcement, such as an impressive writing assignment their child produced or a thorough class discussion their child contributed to in a meaningful way.

Further, parent/guardians meet face-to-face with their child's teacher several times throughout the school year. Additionally, the school has a strong parent-teacher organization that ensures parents have an opportunity to have their voice heard. The parent-teacher organization president also holds a position on the board of trustees. In this capacity, the parent-teacher organization president ensures that the board

Our strategy for retaining students is build around the notion that involving parents/guardians at every level of their child's education creates a positive learning environment.

Teachers will often contact parent/guardians not only provide feedback as to how and where their children can improve, but also to provide positive reinforcement, such as an impressive writing assignment their child produced or a thorough class discussion their child contributed to in a meaningful way.

Further, parent/guardians meet face-to-face with their child's teacher several times throughout the school year. Additionally, the school has a strong parent-teacher organization that ensures parents have an opportunity to have their voice heard. The parent-teacher organization president also holds a position on the board of trustees. In this capacity, the parent-teacher organization president ensures that the board is aware of the issues facing the parent/guardians of NWP students.

Additionally, the direct academic support services students

## Students with Disabilities

is aware of the issues facing the parent/guardians of NWP students.

Additionally, the direct academic support services students identified as ELL, SPED, and Title I students receive is vital to retaining students. Students are given specific services, including an intervention plan and a designated staff member who is responsible for documenting student progress and communicating that information to parents/guardians.

In order to support our students with disabilities we have designed a team of case managers. Each case manager is assigned certain students to monitor throughout the school year. The case managers meet monthly with to review their students. In addition they also meet with teachers to monitor student progress and to assist teachers with appropriate instructional supports.

Further under NWP's advisory program/morning meeting, each student is assigned an advisory teacher each year during their time of study at the school.

Finally, the student to guidance counselor ratio is low for a elementary and middle school. We have 4 guidance counselors and an Associate Director of Student Support Services. Guidance counselors coordinate with classroom teachers, for example through the weekly grade level Kid Talk meeting, which leads to more informed

identified as ELL, SPED, and Title I students receive is vital to retaining students. Students are given specific services, including an intervention plan and a designated staff member who is responsible for documenting student progress and communicating that information to parents/guardians. Further, under NWP's advisory/morning meeting program, each student is assigned to the same small group advisory teacher for their entire time of study at the school. Finally, the student to guidance counselor ratio is low for an elementary and middle school we have 4 guidance counselors and an Associate Director of Student Support. Guidance counselors coordinate with classroom teachers, which lead to more informed staff, parents, and understanding of specific student needs.

The Coordinator of the Parent Academy works closely with parents to provide workshops and other activities, which provides additional support. Monthly we have our PTO meetings. There are two sessions. Both sessions are in English and Spanish. We found a significant increase in participation in or PTO meetings when we held them virtually. We will begin to have some meetings virtually so more parents can participate allowing for improved communication between the home and the school. This type of support enables an increased

	staff, parents, and understanding specific student needs.	sense of belonging.
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## Entry 12 Percent of Uncertified Teachers

**In Progress**   Last edited: Aug 7 2020   Hidden from applicant

### Instructions

**Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

## Entry 12 Uncertified Teachers

**School Name:**   NEW WORLD PREPARATORY CHARTER SCHOOL 353100860984

## Instructions for Reporting Percent of Uncertified Teachers

**Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools**

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

**CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS**

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category A: 5 or 30% whichever is less	0

**CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.**

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category B: not to exceed 5	0

**CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS**

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category C: not to exceed 5	0

**CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS**

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	

**CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS**

	FTE Count
Total Category E	



## CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	



Thank you.

## Entry 13 Organization Chart

**Incomplete** Hidden from applicant

### [Instructions](#)

#### **Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

## Entry 14 School Calendar

**Completed** Aug 7 2020

### [Instructions for submitting School Calendar](#)

#### **Required of ALL Charter Schools**

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3<sup>rd</sup> submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

**Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.**

### **Board Approved - Tentative 2020 Academic Calendar**

**Filename:** Board Approved Tentative 2020 Academ QupsuXd.pdf **Size:** 487.9 kB

## Entry 15 Links to Critical Documents on School Website

**In Progress** Last edited: Aug 7 2020 Hidden from applicant

## Instructions

### **Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

## **Form for Entry 15 Links to Critical Documents on School Website**

**School Name:** New World Prep

## **Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

**By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:**

Link to Documents

1. Most Recent Annual Report (i.e., 2018-19)
2. Most Recent Board Meeting Notice and Related Agenda Item Documents
- 2a. Webcast of Board Meetings (per Governor's Executive Order)
3. Link to NYS School Report Card
4. Most Recent Lottery Notice Announcing Lottery
5. Authorizer-Approved DASA Policy
6. District-wide Safety Plan
- 6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)
7. Authorizer-Approved FOIL Policy
8. Subject matter list of FOIL records
9. Link to School Reopening Plan

**Thank you.**



## **Entry 16 COVID 19 Related Information**

**Completed** Aug 7 2020

### **Instructions**

#### **Required of ALL charter schools**

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are

encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

## Entry 16 COVID 19 Related Information

School Name: New World Prep

### TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
551	467	509

### Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Assessment Title	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Number of Participants

iRea dy ELA Dia gno stic - Curr icul um Ass ocia tes	✓	✓	✗	✗	✓	✓	✓	✗	✓	✗	✗	✗	✗	538
iRea dy Mat h Dia gno stic - Curr icul um Ass ocia tes	✓	✓	✗	✗	✗	✓	✓	✓	✓	✗	✗	✗	✗	538
Fou ntas and Pinn ell - Hei ne ma nn  Rea ding	✓	✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	100

Inve ntor y - Hou ght on Miffl in Har cou rt	✖	✖	✖	✖	✖	✓	✓	✓	✓	✖	✖	✖	✖	203
Pho nics Inve ntor y - Hou ght on Miffl in Har cou rt	✖	✖	✖	✖	✖	✓	✓	✓	✓	✖	✖	✖	✖	84
Mat h Inve ntor y - Hou ght on Miffl in Har cou rt	✖	✖	✖	✖	✖	✓	✓	✖	✖	✖	✖	✖	✖	62
	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	

Tota	152
	5.0

**Incomplete** Hidden from applicant

Please provide the full name of **ANY and ALL** instructional and non-instructional employees and their respective positions/titles, and employment start dates in the charter school by clicking on the MS Excel file link to the [Staff Roster](#).

<p align="center"><b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b></p>
---

**Trustee Name:**

Angelo Aponte

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

New World Preparatory C.S.

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Board Chair

2. Is the trustee an employee of any school operated by the Education Corporation?  
 \_\_\_ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 \_\_\_ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself



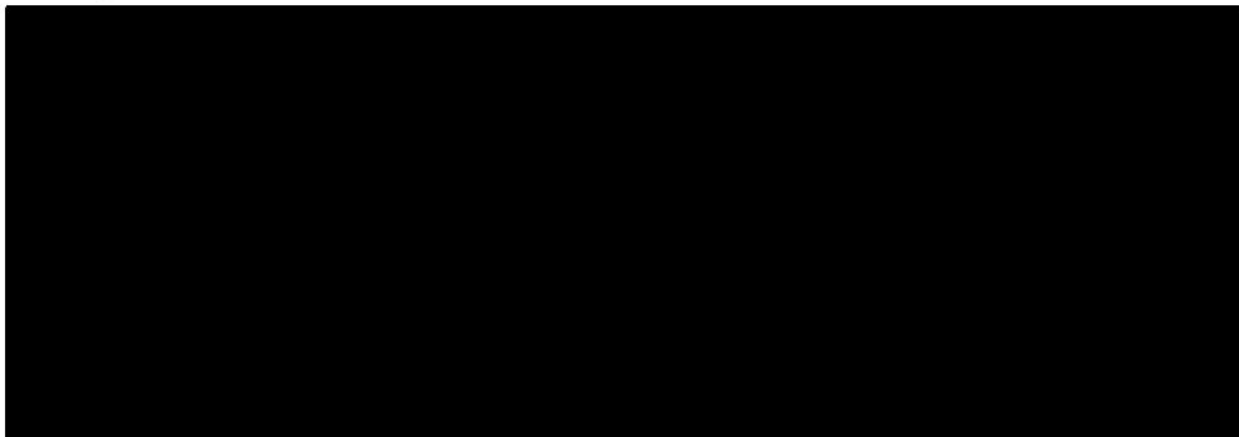
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE				


7/27/20  
 Signature Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*



<b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b>
---

**Trustee Name:**

Carin Guarasci

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

New World Preparatory C.S.

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).      Member

2. Is the trustee an employee of any school operated by the Education Corporation?  
\_\_\_\_ Yes ~~X~~ \_\_\_\_ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
\_\_\_\_ Yes ~~X~~ \_\_\_\_ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<i>Please write "None" if applicable. Do not leave this space blank.</i>			
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE				

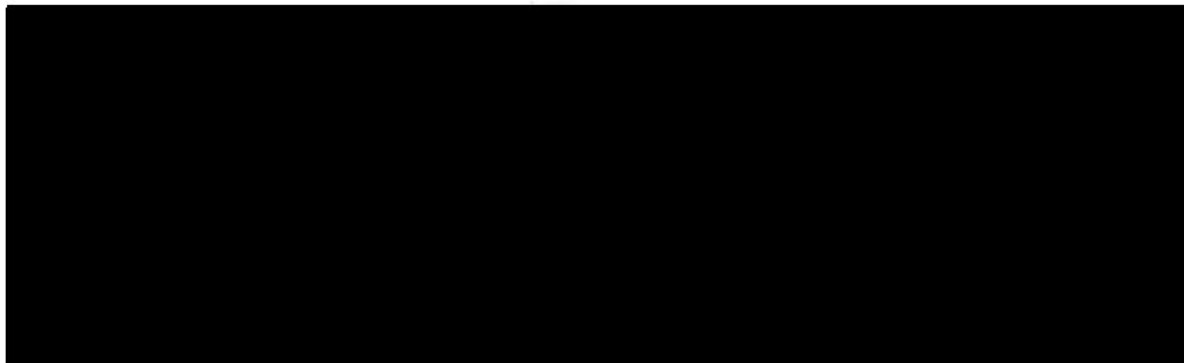
Signature

*Craig Swain*

7/27/20

Date

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<p align="center"><b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b></p>
---

**Trustee Name:**

Bernie Lopez

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

New World Preparatory C.S.

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).      Member

2. Is the trustee an employee of any school operated by the Education Corporation?  
     \_\_\_ Yes ~~X~~ \_\_\_ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
     \_\_\_ Yes ~~X~~ \_\_\_ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.


Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself



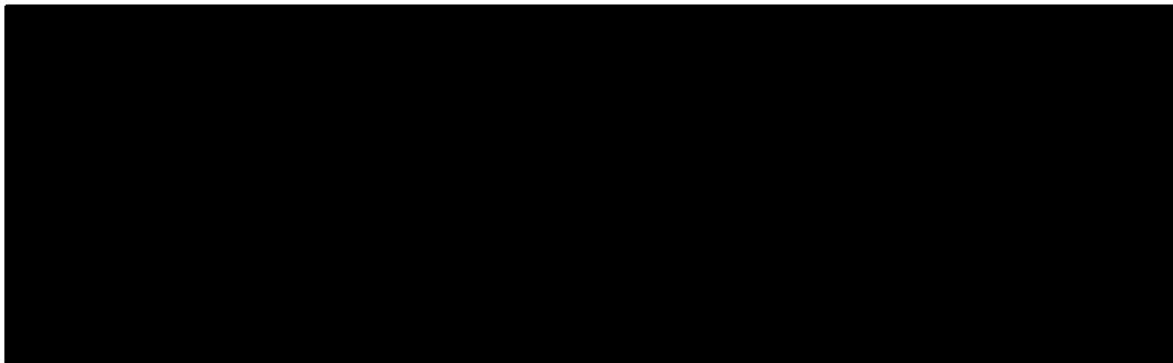
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
	NONE		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
	NONE			


7/27/20  
 \_\_\_\_\_  
 Signature Date

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<p align="center"><b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b></p>
---

**Trustee Name:**

Jack Minogue

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

New World Preparatory C.S.

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).      Member

2. Is the trustee an employee of any school operated by the Education Corporation?  
        Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
        Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<i>Please write "None" if applicable. Do not leave this space blank.</i>			
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE				

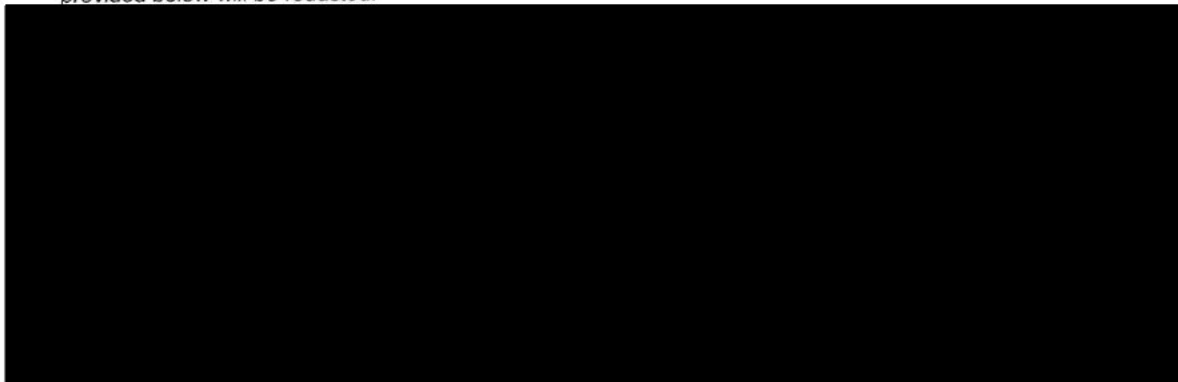
*John (Jack) Iminoque*

Signature

7/27/20

Date

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<p align="center"><b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b></p>
---

**Trustee Name:**

Larry Miraldi

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

New World Preparatory C.S.

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). Vice Chair

2. Is the trustee an employee of any school operated by the Education Corporation?  
 \_\_\_ Yes ☒ \_\_\_ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

\_\_\_ Yes ☒ \_\_\_ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself



<i>Please write "None" if applicable. Do not leave this space blank.</i>			
NONE			

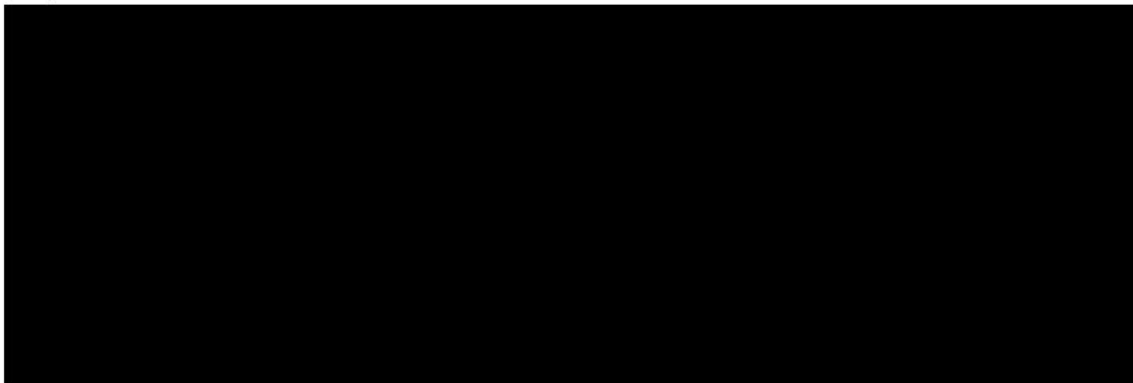
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE				

*Lauren Miralle*  
 Signature

7/27/20  
 Date

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<p align="center"><b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b></p>
---

**Trustee Name:**

Michael McVey

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

New World Preparatory C.S.

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).      Member

2. Is the trustee an employee of any school operated by the Education Corporation?  
     \_\_\_ Yes ~~X~~ \_\_\_ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
     \_\_\_ Yes ~~X~~ \_\_\_ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.


4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

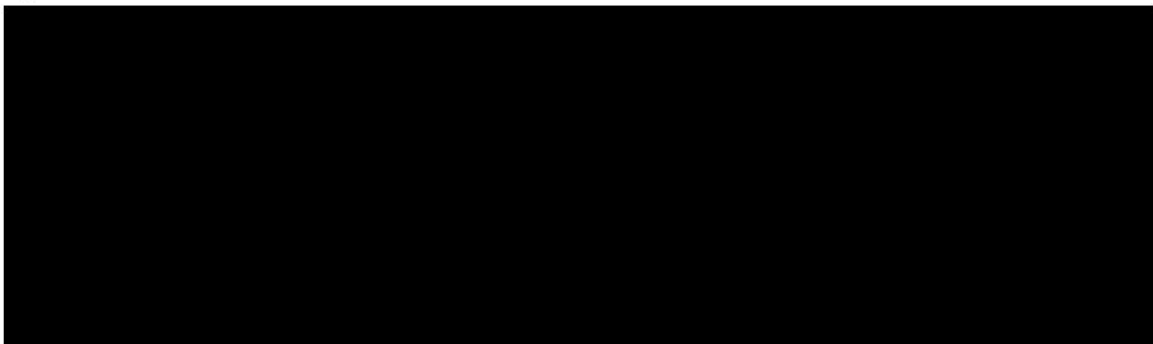
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
	NONE		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
	NONE			

Signature  Date 7/27/20

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<p align="center"><b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b></p>
---

**Trustee Name:**

Anavelia Romero

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

New World Preparatory C.S.

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). PTO President

2. Is the trustee an employee of any school operated by the Education Corporation?  
 \_\_\_ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 \_\_\_ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

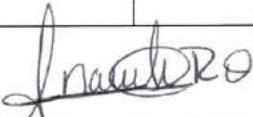
4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<i>Please write "None" if applicable. Do not leave this space blank.</i>			
	NONE		

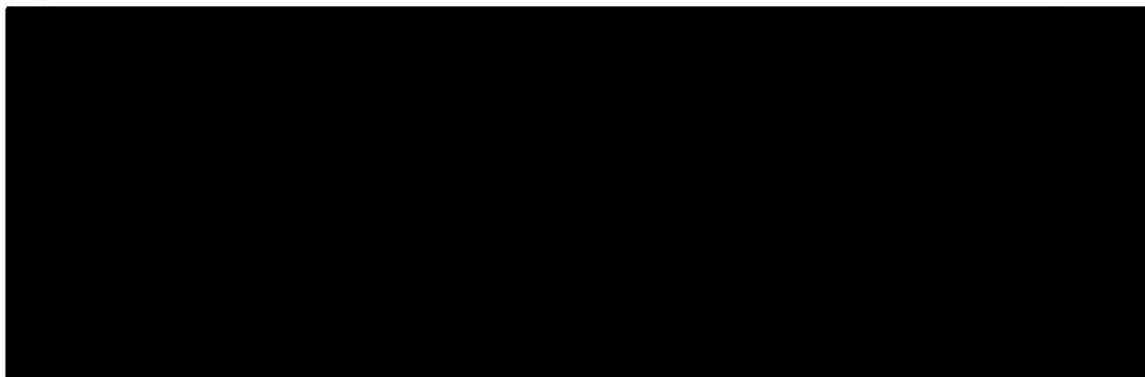
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
	NONE			

  
 Signature

7/27/20  
 Date

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<p align="center"><b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b></p>
---

**Trustee Name:**

Alice Tobin

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

New World Preparatory C.S.

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). MEMBER

2. Is the trustee an employee of any school operated by the Education Corporation?  
 \_\_\_ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
 \_\_\_ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<i>Please write "None" if applicable. Do not leave this space blank.</i>			
NONE			

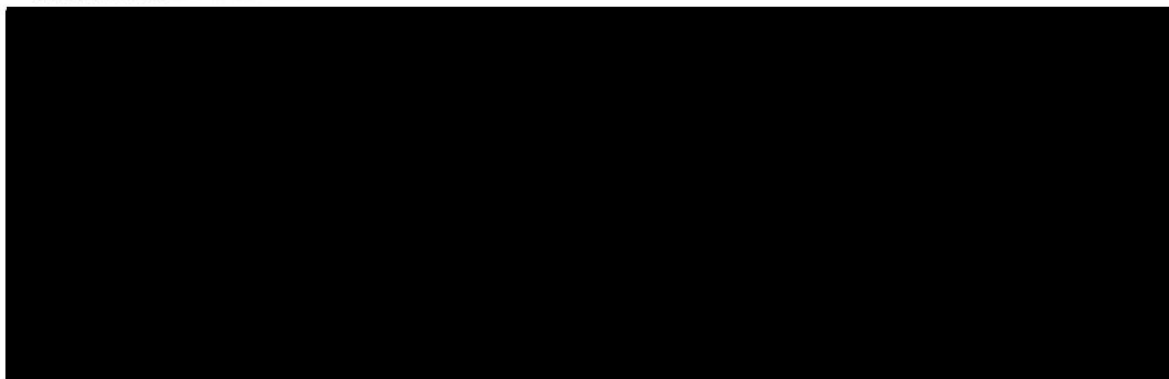
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE				

Alice Tobin  
Signature

7/27/20  
Date

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<p align="center"><b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b></p>
---

**Trustee Name:**

Rev. Terry Troia

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

New World Preparatory C.S.

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).      Secretary

2. Is the trustee an employee of any school operated by the Education Corporation?  
     \_\_\_ Yes ~~X~~ \_\_\_ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
     \_\_\_ Yes ~~X~~ \_\_\_ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself



<i>Please write "None" if applicable. Do not leave this space blank.</i>			
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

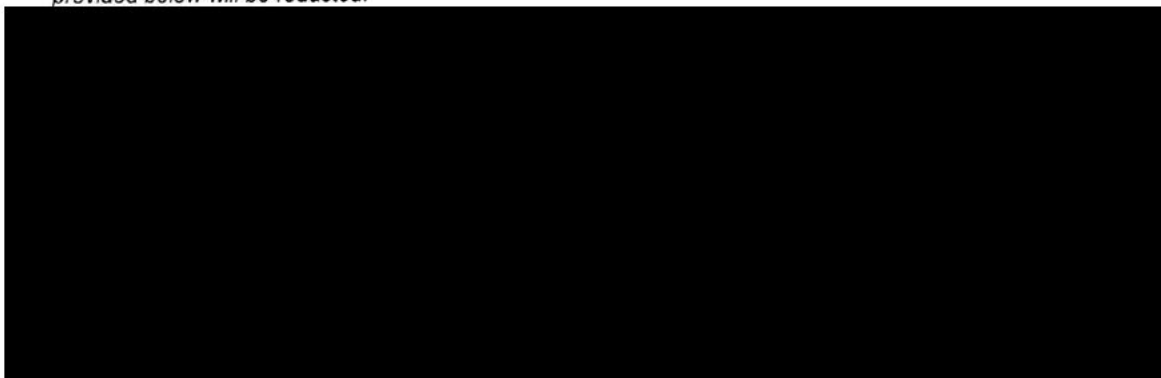
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE				

Signature

7/30/20

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*



<p align="center"><b>Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee</b></p>
---

**Trustee Name:**

Peter Weinman

**Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):**

New World Preparatory C.S.

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).      Member

2. Is the trustee an employee of any school operated by the Education Corporation?  
     \_\_\_ Yes ~~X~~ \_\_\_ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?  
     \_\_\_ Yes ~~X~~ \_\_\_ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.


4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<i>Please write "None" if applicable. Do not leave this space blank.</i>			
	NONE		

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

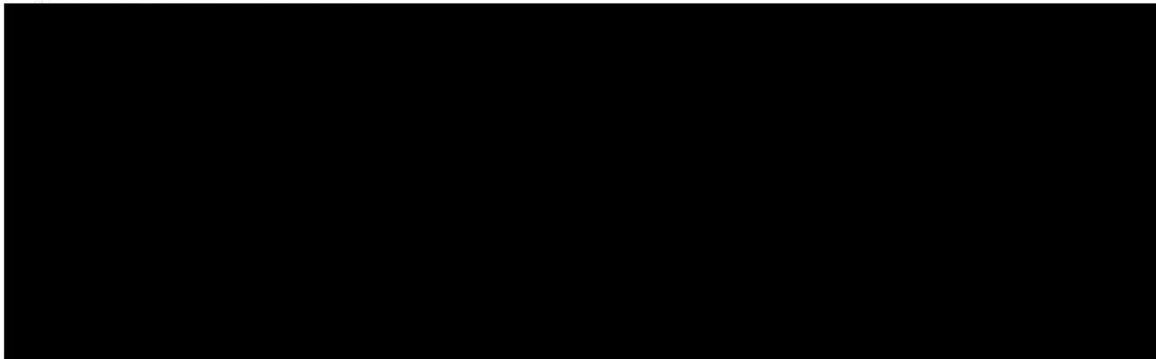
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
	NONE			

  
Signature

7/27/20

Date

*Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.*



**New World Preparatory Charter School**  
**Board Meeting**  
**Date: Monday July 22, 2019**  
**Time: 3:15 PM**  
**Location: 26 Sharpe Avenue, Staten Island, NY 10302**

**Minutes of the Meeting of the Board of Trustees**

**1. Welcome/Roll Call** Quorum established and meeting posted with verification from Principal.

**Present:** Angelo Aponte, Bernie Lopez, Michael McVey, Larry Miraldi, Ana Romero,

**Absent:** Denis Kelleher, Carin Guarasci, Terry Troia, Jack Minogue, Arnold Obey, Peter Weinman

**Others:** Eugene Foley, Amanda Ainley, Diane Sorensen

**Conference:** Paul Augello

**2. Approval of Minutes:** A motion was made by Bernie Lopez and seconded by Larry Miraldi to accept the board minutes of June 24, 2019. **Unanimously Approved.**

**3. Board Chairman's Remarks:** Angelo Aponte provided a written report that is attached. Meeting opened with Pledge of Allegiance, Open to the Public notice and NWP Mission statement. Highlights include: an update on facility plans as it pertains to financing. The discontinuation of the Pt. Richmond project due to undisclosed costs i.e. shared sewer line. Phase 1 - Demolish gym, admin building and church and construct a brand new facility on that spot for an estimated project cost of \$20M. Phase 2 - Reconstruct and add additional floors onto main building and build an atrium connecting both sites for an estimated project cost of \$28M. Financing planning for Phase 1 and Phase 2.

**4. President Report:** No report.

**5. Principal Report:** No report.

**5. Committee Reports**

- **Parent Report:** No Report.
- **Finance Report:** No Report. Paul Augello provided written report that is attached. Highlights include financial planning.
- **Personnel / HR Report:** No Report.
- **Facilities Report:** No Report.
- **Academic Report:** No Report.
- **Strategic Planning:** No Report.
- **Security Committee:** No Report.
- **Expansion Committee:** No Report.
- **Nominating Committee:** No Report. Discussed recruiting new members and voting on open board positions.

**6. Old Business:** No Old Business.

**7. New Business:**

**8. Executive Session:**

**Resolution 1**

The Board of Trustees of NWPCS hereby formally agrees to to discontinue the project with the Pt. Richmond property.

**Motioned by Larry Miraldi and seconded by Mike McVey. Unanimously approved.**

**9. Adjournment:**

At 4:15, a motion to adjourn was moved by Jack Minogue and seconded by Bernie Lopez.

**Unanimously approved.**

Respectfully Submitted,  
Angelo Aponte

**New World Preparatory Charter School  
Board Meeting  
Date: Monday August 26, 2019  
Time: 5:30 PM  
Location: 26 Sharpe Avenue, Staten Island, NY 10302**

**Minutes of the Meeting of the Board of Trustees**

**1. Welcome/Roll Call** Quorum established and meeting posted with verification from Principal.

**Present:** Angelo Aponte, Bernie Lopez, Michael McVey, Jack Minogue, Larry Miraldi, Ana Romero, Terry Troia, Peter Weinman

**Absent:** Denis Kelleher, Carin Guarasci, Arnold Obey,

**Others:** Eugene Foley, Amanda Ainley, Beverly Garcia-Anderson, Gary Bergman, Paul Augello, Diane Sorensen

**Conference:** none

**2. Approval of Minutes:** A motion was made by Bernie Lopez and seconded by Larry Miraldi to accept the board minutes of July 22, 2019. **Unanimously Approved.**

**3. Board Chairman's Remarks:** The meeting opened with the Pledge of Allegiance, Open to the Public notice and NWP Mission statement. Angelo Aponte provided the following highlights: A discussion of Phase 1 budget and the need to consider new board members. Tomorrow is the K-1 parent walk through at the new South campus.

**4. President Report:** Eugene Foley provided a written report that is attached. Highlights include: attendance review, enrollment is on target, new staff members, outreach and workshops for parents.

**5. Principal Report:** Amanda Ainley provided a written report that is attached. Highlights include: pre-service, PD calendars, data analysis. The 2016 class with the highest number of IEP's and ended with the *highest* number of Proficiency and Growth. Teachers are building their own libraries across all content areas.

**5. Committee Reports**

- **Parent Report:** No Written Report. Ana Romero discussed her attendance at PTO training and the PTO is in the process of planning events for the 2019-20 calendar.
- **Finance Report:** Paul Augello provided written report that is attached. Highlights include Fiscal Financials for period ending June 30, 2019. Revenue and Expenses updates. Adjusting budget for DOE salary rate changes for NWP staff. 100k surplus year end. Tight budget expected due to new school start up which was expected for this year. Considering bond price.
- **Personnel / HR Report:** No written report. Consider possible members to invite for succession plan for board.
- **Facilities Report:** No written report.
- **Academic Report:** No written report.
- **Strategic Planning:** No written report.
- **Security Committee:** The school security plan was received by the Security Committee and discussed at the meeting. No written report.
- **Expansion Committee:** No written report.
- **Nominating Committee:** No written report. Discussed recruiting new members and voting on open board positions.

**6. Old Business:** No Old Business.

**7. New Business:**

**Resolution 1**

The Board of Trustees of NWPCS hereby formally agrees to recommend Bernie Lopez to the Board of Trustees of Friends of New World Prep for their consideration to serve on their board in addition to the Board of New World Preparatory Charter School

**Motioned by Jack Minogue and seconded by Larry Miraldi. Unanimously approved.**

**Resolution 2**

The Board of Trustees of NWPCS hereby formally nominates Larry Miraldi as Vice President of the NWP Board of Trustees to serve the vacancy resulting from Angelo Aponte moving into the position of Chair on June 24, 2019.

**Motioned by Jack Minogue and seconded by Bernie Lopez. Unanimously approved.**

**Resolution 3**

The Board of Trustees of NWPCS hereby formally approves all updated Board Policies and Manuals including the school safety plan.

**Motioned by Jack Minogue and seconded by Mike McVey. Unanimously approved.**

**8. Executive Session:** none

**8. Adjournment:**

At 6:48, a motion to adjourn was moved by Bernie Lopez and seconded by Mike McVey.

**Unanimously approved.**

Respectfully Submitted,  
Terry Troia

**New World Preparatory Charter School**  
**Board Meeting**  
**Date: Monday October 23, 2019**  
**Time: 5:30 PM**  
**Location: 26 Sharpe Avenue, Staten Island, NY 10302**

**Minutes of the Meeting of the Board of Trustees**

**1. Welcome/Roll Call** Quorum established and meeting posted with verification from Principal.

**Present:** Angelo Aponte, Bernie Lopez, Michael McVey, Jack Minogue, Arnold Obey, Ana Romero, Peter Weinman

**Absent:** Denis Kelleher, Carin Guarasci, Larry Miraldi, Terry Troia

**Others:** Eugene Foley, Amanda Ainley, Beverly Garcia-Anderson, Gary Bergman, Paul Augello, Diane Sorensen, Colleen Sorrentino

**Conference:** none

**2. Approval of Minutes:** A motion was made by Jack Minogue and seconded by Arnold Obey to accept the board minutes of September 23, 2019. **Unanimously Approved.**

**3. Board Chairman's Remarks:** The meeting opened with the Pledge of Allegiance, Open to the Public notice and NWP Mission statement.

**4. President Report:** Eugene Foley provided a written report that is attached. Highlights include: Staffing, SPED status, K-1 attendance, immunizations and lunch form progress. Meeting with Moore principal regarding property use and fire drills.

**5. Principal Report:** Amanda Ainley provided a written report that is attached. Highlights include: Evaluations, iObservation, Marzano on campus and stopping in classes. Marzano video was shown which discusses Critical Content, planning and implementation.

**6. Expansion Report:** Beverly proposed that the board submit an update to SUNY on status of expansion to include facilities and number of classes for K-1, 5.

**7. Committee Reports**

- **Parent Report:** No written report. Ana Romero provided the following: PTO leadership go with Mr. Delgado to PTO Today Expo. PTO to assist with picture day on both campuses. Parent workshop on "How To Get Public Benefits & Health". October 19 Ruler workshop for parents. Next PTO meeting October 23. First round recruitment packages mailed and social media marketing plan started.
- **Finance Report:** Paul Augello provided written report that is attached. Highlights include review of budget. Audit is due next week.
- **Personnel / HR Report:** Discussion: Angelo raises concerns regarding 30 new staff members. To be further discussed in Academic Committee.
- **Facilities Report:** Discussion: construction and available funds. Space considerations for students and staff. Meeting Next Wednesday 10/30 at 2:15 with NV5.
- **Academic Report:** Written report attached. Discussion: student performance.
- **Strategic Planning:** Written report attached.
- **Security Committee:** No report.
- **Nominating Committee:** Discussed recruitment plan for new members.

**8. Old Business:** No Old Business.

**9. New Business:**



**10. Executive Session:** none

**11. Adjournment:**

At 6:52, a motion to adjourn was moved by Bernie Lopez and seconded by Mike McVey.

**Unanimously approved.**

Respectfully Submitted,  
Jack Minogue

**New World Preparatory Charter School  
Board Meeting  
Date: Monday September 23, 2019  
Time: 5:30 PM  
Location: 26 Sharpe Avenue, Staten Island, NY 10302**

**Minutes of the Meeting of the Board of Trustees**

**1. Welcome/Roll Call** Quorum established and meeting posted with verification from Principal.

**Present:** Angelo Aponte, Bernie Lopez, Jack Minogue, Larry Miraldi, Ana Romero, Arnold Obey, Peter Weinman

**Absent:** Denis Kelleher, Carin Guarasci, Michael McVey, Terry Troia

**Others:** Eugene Foley, Amanda Ainley, Beverly Garcia-Anderson, Gary Bergman, Paul Augello, Diane Sorensen

**Conference:** none

**2. Approval of Minutes:** A motion was made by Peter Weinman and seconded by Larry Miraldi to accept the board minutes of August 26, 2019. **Unanimously Approved.**

**3. Board Chairman's Remarks:** The meeting opened with a moment of silence in memory of John Tobin which was followed by the Pledge of Allegiance, Open to the Public notice and NWP Mission statement. Angelo provided the following highlights: Phase 1 budget, EDC to be completed, new prospective board members will be considered. There will be board training in January as per SUNY best practices.

**4. President Report:** Eugene Foley provided a written report that is attached. Highlights include: attendance review, enrollment is on target, new staff members, academics and areas of improvement, outreach and workshops for parents.

**5. Principal Report:** Amanda Ainley provided a written report that is attached. Highlights include: Professional Development, Journeys, teacher observations, science curriculum with Amplify and Picture Perfect STEM. Michael Thomas from NY Giants to come to school tomorrow to work with students.

**5. Committee Reports**

- **Parent Report:** No written report. Ana Romero provided the following: PTO Board assisted in K-1 Open House at South Campus. PTO Board going with Mr. Delgado to PTO Today Expo. Looking to network, take workshops, and bring back resources to benefit our school families. Working with Mr. Delgado to sponsor family engagement events and other Scholar activities.
- **Finance Report:** Paul Augello provided written report that is attached. Highlights include Employee Salaries and Benefits lower due to open positions, Professional Services and Direct Educational expenses and Operating & Maintenance expenses are running on par with the budget.
- **Personnel / HR Report:** No written report. Discussed in Presidents Report.
- **Facilities Report:** No written report.
- **Academic Report:** See attached report.
- **Strategic Planning:** See attached report.
- **Security Committee:** No written report. Review of school security plan.
- **Expansion Committee:** No written report.
- **Nominating Committee:** Discussed recruitment plan for new members and recommendation for new board member.

**6. Old Business:** No Old Business.

**7. New Business:**

**8. Executive Session:** none

**Resolution 1**

The Board of Trustees of NWPCS hereby formally agrees to accept Updated Board and Committee Calendars.

**Motioned by Jack Minogue and seconded by Arnold Obey. Unanimously approved.**

**Resolution 2**

The Board of Trustees of NWPCS hereby formally nominates for consideration Alice Tobin to the NWP Board of Trustees.

**Motioned by Jack Minogue and seconded by Peter Weinmen. Unanimously approved.**

**8. Adjournment:**

At 6:42, a motion to adjourn was moved by Bernie Lopez and seconded by Mike McVey.

**Unanimously approved.**

Respectfully Submitted,  
Jack Minogue

**New World Preparatory Charter School**  
**Board Meeting**  
**Date: Monday November 18, 2019**  
**Time: 5:30 PM**  
**Location: 26 Sharpe Avenue, Staten Island, NY 10302**

**Minutes of the Meeting of the Board of Trustees**

**1. Welcome/Roll Call** Quorum established and meeting posted with verification from Principal.

**Present:** Angelo Aponte, Bernie Lopez, Michael McVey, Larry Miraldi, Ana Romero, Peter Weinman

**Absent:** Denis Kelleher, Terry Troia, Jack Minogue, Arnold Obey

**Others:** Eugene Foley, Amanda Ainley, Beverly Garcia-Anderson, Gary Bergman, Paul Augello, Diane Sorensen

**Conference:** Carin Guarasci

**2. Approval of Minutes:** A motion was made by Peter Weinstein and seconded by Larry Miraldi to accept the board minutes of October 21, 2019. **Unanimously Approved.**

**3. Board Chairman's Remarks:** The meeting opened with the Pledge of Allegiance, Open to the Public notice and NWP Mission statement. Angelo Aponte discusses new building proposal.

**4. President Report:** Eugene Foley provided a written report that is attached. Highlights include: Staffing, recruitment kiosk in mall and 401k packages being reviewed.

**5. Principal Report:** Amanda Ainley provided a written report that is attached. Highlights include: Evaluations ongoing, coaching and ruler training. Journeys provides positive feedback after being on campus last week. Professional Development, Assessment and Coaching Calendars provided.

**6. Committee Reports**

- **Parent Report:** No written report. Ana Romero provided the following: PTO assists with picture day. PTO day and night meetings had a combined turn out of 70 people. Saturday November 16th RULER workshop in English and Spanish for parents. November 20 is the next PTO meeting.
- **Finance Report:** Paul Augello provided written report that is attached. Highlights include review of budget. Amended lease being sent in for 5<sup>th</sup> grade funds. Showing savings from move to new benefit provider.
- **Personnel / HR Report:** No report.
- **Facilities Report:** Discussion: DOE has approved funds for NWP South Site.
- **Academic Report:** Written report attached. Discussion: student performance and attendance.
- **Strategic Planning:** Written report attached.
- **Security Committee:** No report.
- **Nominating Committee:** Discussion: recruitment plan for new members.
- **Expansion Report:** Discussion: Beverly proposed that the board submit an update to SUNY on status of expansion to include facilities and number of classes for K-1 and 5.

**7. Old Business:** No Old Business.

**8. New Business:** none

**9. Executive Session:** none

**10. Adjournment:**

At 6:58, a motion to adjourn was moved by Peter Weinman and seconded by Bernie Lopez.

**Unanimously approved.**

Respectfully Submitted,  
Jack Minogue

**New World Preparatory Charter School**  
**Board Meeting**  
**Date: Monday, December 16, 2019**  
**Time: 5:30 PM**  
**Location: 26 Sharpe Avenue, Staten Island, NY 10302**

**Minutes of the Meeting of the Board of Trustees**

**1. Welcome/Roll Call:** Quorum established and meeting posted with verification from Principal.

**Present:** Angelo Aponte, Bernie Lopez, Michael McVey, Larry Miraldi Arnold Obey, Ana Romero, Peter Weinman

**Absent:** Jack Minogue, Terry Troia

**Others:** Eugene Foley, Gary Bergman, Diane Sorensen, Alice Tobin

**Conference:** Carin Guarasci

**2. Approval of Minutes:** A motion was made by Ana Romaro and seconded by Mike McVey to accept the board minutes of November 18, 2019. **Unanimously Approved.**

**3. Board Chairman's Remarks:** The meeting opened with the Pledge of Allegiance, Open to the Public notice and NWP Mission statement. Angelo provided the following highlights: submitting NYCEDC, addressing financing issues, meeting with elected officials, community board and neighborhood groups regarding construction and demolition. Updating CSI regarding all changes. Meeting with Parks Department and Recreation Commissioner regarding possible property rental. Permitting process to begin after holidays. Reviewing companies for future 401k changes.

**4. President Report:** Eugene Foley provided a written report that is attached. Highlights include: applications for enrollment, staffing, 401k review and recruitment.

**5. Principal Report:** Amanda Ainley provided a written report that is attached. Highlights include: ongoing evaluations using iObservation, Professional Development and Community of Learners approach.

**5. Committee Reports**

- **Parent Report:** No written report. Ana Romero provided the following: PTO leadership assisted with Picture Retake. December 18 meeting, parents having potluck breakfast. January meeting scheduled for January 22.
- **Finance Report:** Paul Augello provided written report that is attached. Highlights include: Base Per Pupil revenue is above target. The NYC Lease Assistance revenue is below budget by \$90K thru November. Employee Benefit expenses were lower due to usage and timing combined with the lower benefit expenses realized from the new insurance provider.
- **Personnel / HR Report:** No written report.
- **Facilities Report:** No written report.
- **Academic Report:** See attached report. Intervention Spreadsheet and use of data discussed.
- **Strategic Planning:** See attached report.  
submitting NYCEDC application, addressing meeting with elected officials. Meeting with Parks Department and Recreation Commissioner regarding possible property rental. Permitting process to begin after holidays.
- **Security Committee:** No written report.
- **Expansion Committee:** No written report. Updating CSI regarding all changes.
- **Nominating Committee:** No written report.

**6. Old Business:** No Old Business.

**7. New Business:**

### **Resolution 1 of 2**

The Board of Trustees of NWPCS hereby formally agrees to change from Sick and Personal Time to Paid Time Off for use with the new Time Clock System. The handbook will be updated accordingly.

**Motioned by Mike McVey and seconded by Bernie Lopez. Unanimously approved.**

### **Resolution 2 of 2**

The Board of Trustees of NWPCS hereby formally agrees to the following:

#### **AMENDING RESOLUTION OF THE BOARD OF TRUSTEES OF THE NEW WORLD PREPARATORY CHARTER SCHOOL**

WHEREAS, the New World Preparatory Charter School, a New York charter school authorized by the Education Department of the State University of New York pursuant to Article 56 of the Education Law of the State of New York (the “Institution”), intends to undertake a capital project (the ‘Project’): (A) financing the renovation of an existing building located on the land located at 26 Sharpe Avenue, Staten Island, New York 10302 (the “Facility”), (B) financing the costs of equipping and/or furnishing the newly renovated building (the “Equipment”) (the Facility and the Equipment hereinafter collectively referred to as the “Project Facility”); (C) financing the costs of certain planning expenses previously incurred by the Institution; and (D) to pay certain costs of issuance related to the Project; AND

WHEREAS, the Institution previously approved and authorized by resolution (“Intent Resolution”) the application to Build NYC Finance Corporation for the issuance of tax-exempt bonds for a project defined as the construction or reconstruction of a school building(s) at property to be located (the “Project”); and

WHEREAS, the Board of Directors of the Institution discussed certain options of for the Project, including various locations and designs, throughout 2018 and 2019; and

WHEREAS, the Board of Trustees of the Institution desires to amend the Intent Resolution and adopt the following amending resolution for the purpose of preserving the ability of the Institution, under applicable Treasury Regulations, to reimburse itself with the proceeds of tax-exempt obligations for certain of the costs incurred by the Institution in connection with the Project;

**NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE NEW WORLD PREPARATORY CHARTER SCHOOL AS FOLLOWS:**

Section 1. Continuation of the Approval of the Financing. Contingent upon subsequent approval of the Project, the Board of Trustees continues the authorization of the Project at the location of the Facility, and continues the authorization of the Institution, through the Friends of New World Prep, Inc. entity, as sponsor, to undertake and complete the financing of the Project.

Section 2. Approval of Borrowing. The Board of Trustees continues the authorization of the Institution to undertake the financing of the Project through the borrowing by the Institution from an authorized governmental issuer through the issuance of bonds (the “Bonds”). The borrowing shall be in the principal amount, which will be sufficient to pay the costs of acquiring, renovating, and installing the Project (including reimbursement to the Institution for prior expenditures on the Project), and to pay costs associated with the financing, including the costs of issuance of the Bonds and a debt service reserve fund, but in no event in excess

of \$50,000,000.

Section 3. Reimbursement. The Board of Trustees has authorized the Institution to pay certain capital expenditures in connection with the Project prior to the issuance of the Bonds for the Project. The Institution may use temporary funds which are or will be available on a short term basis to pay for preliminary expenditures and acquisition, renovation, and installation costs for the Project. The Institution continues to reasonably expect that it will reimburse itself for the use of such funds with the proceeds of Bonds to be issued by the Issuer or other authorized governmental issuer to finance the costs of the Project. The maximum amount of Bonds expected to be issued for the Project is an amount not to exceed \$50,000,000. This amended statement of official intent to reimburse constitutes a declaration of official intent under the Treasury Regulations.

4. Effective Date. This Resolution shall take effect after its adoption.

**Motioned by Larry Miraldi and seconded by Arnold Obey Unanimously approved.**

**7. Executive Session:** none

**8. Adjournment:**

At 6:52, a motion to adjourn was moved by Bernie Lopez and seconded by Mike McVey.

**Unanimously approved.**

Respectfully Submitted,  
Jack Minogue

**New World Preparatory Charter School**  
**Board Meeting**  
**Date: Monday, February 25, 2020**  
**Time: 5:30 PM**  
**Location: 26 Sharpe Avenue, Staten Island, NY 10302**

### **Minutes of the Meeting of the Board of Trustees**

**1. Welcome/Roll Call** Quorum established and meeting posted with verification from Principal.

**Present:** Angelo Aponte, Terry Troia, Bernie Lopez, Michael McVey, Jack Minogue, Peter Weinman

**Absent:** Arnold Obey, Larry Miraldi, Ana Romero

**Others:** Eugene Foley, Amanda Ainley, Gary Bergman, Paul Augello, Diane Sorensen, Alice Tobin, Jason Hernandez, Desi Navaro and Rebecca O'Connor.

**Conference:** Carin Guarasci

**2. Approval of Minutes:** A motion was made by Bernie Lopez and seconded by Jack Minogue to accept the board minutes of January 27, 2020. **Unanimously Approved.**

**3. Board Chairman's Remarks:** The meeting opened with the Pledge of Allegiance, Open to the Public notice and NWP Mission statement. Angelo provided the following highlights: NWP was well received at the 2/17 community board meeting. NV5 meetings to be held each Wednesday at 2:15, all board members invited. Board member recruitment ongoing. Planning town hall meeting at NWP. St. Adalbert's has newly available space as of 2/24. Goal to not have instruction calendar be interfered with by construction schedule.

**NV5 (Owner's Representative):** Desi Navaro & Rebecca O'Connor are in attendance. Handout provided. Demo and abatement contracts in progress, refurbishing of church bells and crucifix. Initial GNP by June. Construction to begin early September. Financing. Meeting state requirements for Energy Saving projects.

**4. President Report:** Eugene Foley provided a written report that is attached. Highlights include: recruitment numbers are on target, we are still accepting applications for the lottery. EDC and community board meetings go well. Discussing IEP's with parents. State Assemblyman Charles Fall came to campus to talk to staff and students. 401k proves to be better option than 403b for our needs, additional options discussed.

**5. Principal Report:** Amanda Ainley provided a written report that is attached. Highlights include: 34% of scholars attend Skills Readiness. State testing starts March 25, Rock The Test initiative and DOE survey. PD Calendar attached. HMH continues to come the NWP. Mr. Dotson and Ms. Diario are both presenting at the National Ruler Conference at Yale.

### **6. Committee Reports**

- **Parent Report:** No written report.
- **Finance Report:** Paul Augello provided written report that is attached. Highlights include: budget trending strong. Still working on Lease Assistance for 5<sup>th</sup> grade. SPED revenue.
- **Personnel / HR Report:** No written report.
- **Facilities Report:** No written report.
- **Academic Report:** See attached report. Flu virus causes poor numbers for K-1 in January. Numbers improving February. Letters are sent home to all parents for each absence. Coronavirus info posted on NWP Website and notes sent home. See attached report.
- **Strategic Planning:** See attached report. Discussed in Presidents Report. See attached report.
- **Security Committee:** No written report.
- **Expansion Committee:** No written report.
- **Nominating Committee:** No written report.

**7. Old Business:** No Old Business.



**8. New Business:**

**Resolution 1**

The Board of Trustees of NWPCS hereby formally approves to change the retirement plan from Principal to Vanguard and to implement Comparability Discretionary Profit Sharing, 451B and 457 Plans.

**Motioned by Jack Minogue and seconded by Peter Weinman. Unanimously approved.**

**9. Executive Session:** none

**10. Adjournment:**

At 7:43, a motion to adjourn was moved by Bernie Lopez and seconded by Mike McVey.

**Unanimously approved.**

Respectfully Submitted,  
Bernie Lopez

**New World Preparatory Charter School**

**Board Meeting**

**Date: Monday, April 27, 2020**

**Time: 5:30 PM**

**Public Meeting Access:** <http://newworldprep.org/meeting20200518/>

**Minutes of the Meeting of the Board of Trustees**

**1. Welcome/Roll Call** Quorum established and meeting posted with verification from Principal.

**Present:** Angelo Aponte, Carin Guarasci, Bernie Lopez, Michael McVey, Jack Minogue, Larry Miraldi, Ana Romero, Alice Tobin, Peter Weinman

**Absent:** Terry Troia

**Others:** Eugene Foley, Amanda Ainley, Gary Bergman, Paul Augello, Diane Sorensen

**Conference:** Carin Guarasci

**2. Approval of Minutes:** A motion was made by Jack Minogue and Larry Miraldi and seconded by Jack Minogue to accept the board minutes of January 27, 2020. **Unanimously Approved.**

**3. Board Chairman's Remarks:** The meeting opened and passed on the traditional opening of Pledge of Allegiance, and NWP Mission statement. A moment of silence for the passing of board member Arnold Obey. Angelo provided the following highlights: In negotiations with Archdiocese regarding lease of the St. Adalbert's property. Permitting has begun for NWP Main Campus construction but dates have been pushed back due to the Coronavirus. Alice Tobin has been recognized as official voting board member.

**4. President Report:** Eugene Foley provided a written report that is attached. Highlights include: Covid-19 updates are regularly being sent to families. Information shared from ongoing meetings with SUNY regarding Charter School decisions and regulations during the Coronavirus. Attendance and amount of work being done is monitored, all students, K-1 and 5-8 have laptops. Promotion and promotion in doubt criteria is being reviewed in light of current changes. Educational Plan and re-entry plan are attached.

**5. Principal Report:** Amanda Ainley provided a written report that is attached. Highlights include: Educational plan reviewed. Academic program explained regarding e-schooling. Kid Talk is one of the supports being used; scholar progress and social emotional discussed, counselors in touch with families regarding education and personal challenges, monitoring student work. Scheduling adjustments being made to better provide services to all; the need to consider working parents, those on the front line, family member has infected with the virus, quarantine issues and language barriers. Academic schedule models and office availability are attached. Teachers are available for personal scholar support when needed. Professional Development is ongoing. Waiting on order from Governor regarding whether summer school will be live or remote.

**6. Committee Reports**

- **Parent Report:** No written report. Informing families engaging of the importance of competing the census. Checking in with NWP families that have been personally affected by COVID-19, providing support and local resources available including grab and go which is available in our cafeteria.
- **Finance Report:** Paul Augello provided written report that is attached. Highlights include: March financials continue positive trend, 5<sup>th</sup> grade funding received for facility assistance; NWP applied for and received our pre-approval from Signature Bank for the Payroll Protection Program. Grant strategies discussed. In January and February the governor had put together the budget for next year which included a generous increase but this is has since been rescinded due to Covid-19. The general operating budget not an issue. The bond offering for construction, general construction costs and prevailing wages discussed.
- **Personnel / HR Report:** No written report.
- **Facilities Report:** No written report. Discussed in Board Chair Report.
- **Academic Report:** See attached report. Discussed in Principal's Report.

- **Strategic Planning:** See attached report. Discussed in Board Chair Report.
- **Security Committee:** No written report.
- **Expansion Committee:** No written report.
- **Nominating Committee:** No written report. Alice Tobin has been recognized as a voting member of the NWP Board of Trustees.

**7. Old Business:** No Old Business.

**8. New Business:** No New Business

**9. Executive Session:** No Executive Session

**10. Adjournment:**

At 6:35, a motion to adjourn was moved by Peter Weinstein and seconded by Larry Miraldi.

**Unanimously approved.**

Respectfully Submitted,  
Bernie Lopez

## **New World Preparatory Charter School**

### **Board Meeting**

**Date: Monday, May 18, 2020**

**Time: 4:30 PM**

Public Meeting Access: <http://newworldprep.org/meeting20200518/>

### **Minutes of the Meeting of the Board of Trustees**

**1. Welcome/Roll Call** Quorum established and meeting posted with verification from Principal.

**Present:** Angelo Aponte, Carin Guarasci, Bernie Lopez, Michael McVey, Jack Minogue, Larry Miraldi, Ana Romero, Alice Tobin, Peter Weinman, Terry Troia

**Absent:** none

**Others:** Eugene Foley, Amanda Ainley, Gary Bergman, Paul Augello, Diane Sorensen

**2. Approval of Minutes:** A motion was made by Larry Miraldi and seconded by Jack Minogue to accept the board minutes of April 27, 2020. **Unanimously Approved.**

**3. Board Chairman's Remarks:** The meeting opened and passed on the traditional opening of the Pledge of Allegiance and NWP Mission statement. Bond funding not expected until October due to the Coronavirus and its effect on the market. Discussed placing a hold on construction expenses. Demolition decisions can be made once negotiations with the Archdiocese regarding St. Adalbert's are complete. Coronavirus updates and testing sites shared.

**4. President Report:** Eugene Foley provided a written report that is attached. Highlights include: student attendance; monitoring Google Chromebook and Google Classroom access; showing improvement since March. Recruitment and the effect of Covid-19 on enrollment. Three new hires have been processed; staffing for next year. School calendar in process but uncertain due to the Covid-19 environment; the DOE calendar has not yet been released. Medical benefit increases 7% this year, which is lower than prior plan. Working on the budget for next year. Survey done by CREDO to be distributed. Summer school planning. Letters continue to go home to parents regarding the current environment, upcoming virtual parent meetings, graduation and step up ceremonies.

**5. Principal Report:** Amanda Ainley provided a written report that is attached. Highlights include: a review of the dashboard, student attendance, scholar conferences held last week for parents and students that are promotion in doubt, first virtual parent meetings were held, over 87% attend, meetings for those not present. Higher interventions being put in place for those that are promotion in doubt. This graduation class has 5 students accepted at specialized high schools, 81% receive their top preference. Ongoing writing and skills assessments. Diagnostic testing scheduled for June. Additional progress reports added due to current needs and e-learning.

### **6. Committee Reports**

- **Parent Report:** No written report. The next PTO meeting is May 20 via Google Meet, grab and go meals available and chocolate sale disruption due to Covid-19. Out reach to families that are afraid to go outside.
- **Finance Report:** Paul Augello provided written report that is attached. Highlights include: budget amendment shows projection where we should be at the end of the year. Uncertainties next year due to changes in NYS budget. We should end the year strong. Unexpected expenses being considered due to Covid-19 needs. We were successful in getting 1.2M for PPP funding.
- **Personnel / HR Report:** No written report.
- **Facilities Report:** No written report. Negotiations continue with the archdiocese for lease of St. Adalbert's.
- **Academic Report:** See attached report. Discussed in Principal Report.
- **Strategic Planning:** See attached report. Discussed in Board Chair Report.
- **Security Committee:** No written report.
- **Expansion Committee:** No written report.

- **Nominating Committee:** No written report. Outreach continues to recruit new board members.

**7. Old Business:** No Old Business.

**8. New Business:**

**Resolutions:**

**Resolution 1**

The Board of Trustees of NWPCS hereby formally agrees to place a hold on construction expenses for 60 days unless otherwise advised.

**Motioned by Larry Miraldi and seconded by Bernie Lopez. Unanimously approved.**

**Resolutions:**

**Resolution 2**

The Board of Trustees of NWPCS hereby formally agrees to accept the amended 2019-20 School Budget.

**Motioned by Peter Weinman and seconded by Larry Miraldi. Unanimously approved.**

**9. Executive Session:** No Executive Session

**10. Adjournment:**

At 5:49, a motion to adjourn was moved by Peter Weinstein and seconded by Larry Miraldi.

**Unanimously approved.**

Respectfully Submitted,  
Bernie Lopez

## **New World Preparatory Charter School**

### **Board Meeting**

**Date: Monday, June 22, 2020**

**Time: 4:30 PM**

**Public Meeting Access:** <http://newworldprep.org/meeting20200622/>

### **Minutes of the Meeting of the Board of Trustees**

**1. Welcome/Roll Call** Quorum established and meeting posted with verification from Principal.

**Present:** Angelo Aponte, Carin Guarasci, Bernie Lopez, Michael McVey, Jack Minogue, Larry Miraldi, Ana Romero, Alice Tobin, Peter Weinman

**Absent:** Terry Troia

**Others:** Eugene Foley, Amanda Ainley, Beverly Garcia-Anderson, Gary Bergman, Paul Augello, Diane Sorensen, Colleen Kelleher

**2. Approval of Minutes:** A motion was made by Peter Weinman and seconded by Jack Minogue to accept the board minutes of May 18, 2020. **Unanimously Approved.**

**3. Board Chairman's Remarks:** The meeting opened and passed on the traditional opening of Pledge of Allegiance, and NWP Mission statement. St. Adalbert's lease is being created and will be due to be signed. The goal is to get all grades off campus for demolition and construction and the additional property should accomplish this.

**4. President Report:** Eugene Foley provided a written report that is attached. Highlights include: the effect of Covid-19 on enrollment and the possibility of changing numbers, the virtual graduation will be available on June 26, along with the outstanding valedictorian speech. If allowed there will be a prom in August. Virtual meetings held for incoming 5<sup>th</sup> and 6<sup>th</sup> graders. The dashboard, transportation and expenditures for this years programs were discussed. Next years school calendar was distributed for review and vote; the calendar from the DOE has not been distributed yet. Future Academic and Strategic Committee meetings will be changed from Tuesday to Wednesday.

**5. Principal Report:** Amanda Ainley provided a written report that is attached. Highlights include: met with 342 of our families to develop Academic Success Plans, closing out the school year and planning for summer school. Partnered with St. John's University for a grant, grad students will be part of our school community 2021-22. Virtual Enterprise is being introduced next year for 7<sup>th</sup> & 8<sup>th</sup> grade, students will get hands-on learning about technology, business, and careers. Remote virtual summer school broken down will be broken down into 3 sessions; live video lesson with student chat, assignment completion and review. Offering enrichment during summer for Living Environment and Algebra. Development of Diversity and Inclusion Committee.

### **6. Committee Reports**

- **Parent Report:** No written report. Family picture day, approximately 50 parents at last meeting, parents very happy for information received by staff and counselors. Due to a large donation, pet food is now available for distribution along with grab and go meals.
- **Finance Report:** Paul Augello provided written report that is attached. Highlights include: the 2020-21 school budget; we had a very strong fiscal year but next year will be tighter. Education could receive a cut in state aid next year, PPP funding has been received and billable students continue to be monitored. October – January hope to have ability to start funding process for construction.
- **Personnel / HR Report:** No written report.
- **Facilities Report:** No written report. Staff salary increases on hold due to funding cuts, considering bonuses.
- **Academic Report:** See attached report. Discussed in Principal Report.
- **Strategic Planning:** See attached report. Discussed in Board Chair Report.
- **Security Committee:** No written report.

- **Nominating Committee:** No written report. Outreach continues for the recruitment of new board members.

**7. Old Business:** No Old Business.

**8. New Business:**

**Resolution 1**

The Board of Trustees of NWPCS hereby formally agrees to accept the school calendar for 2020-21.

**Motioned by Bernie Lopez and seconded by Peter Weinman. Unanimously approved.**

**Resolution 1**

The Board of Trustees of NWPCS hereby formally agrees to accept to adopt the FY2021 School Budget .

**Motioned by Larry Miraldi and seconded by Bernie Lopez. Unanimously approved.**

**9. Executive Session:** No Executive Session

**10. Adjournment:**

At 5:19, a motion to adjourn was moved by Peter Weinstein and seconded by Larry Miraldi.

**Unanimously approved.**

Respectfully Submitted,  
Bernie Lopez

**New World Preparatory Charter School**  
**Board Meeting**  
**Date: Monday January 27, 2020**  
**Time: 5:30 PM**  
**Location: 26 Sharpe Avenue, Staten Island, NY 10302**

### **Minutes of the Meeting of the Board of Trustees**

**1. Welcome/Roll Call** Quorum established and meeting posted with verification from Principal.

**Present:** Angelo Aponte, Terry Troia, Bernie Lopez, Michael McVey, Jack Minogue, Ana Romero, Peter Weinman

**Absent:** Arnold Obey, Larry Miraldi

**Others:** Eugene Foley, Amanda Ainley, Gary Bergman, Paul Augello, Diane Sorensen, Alice Tobin

**Conference:** Carin Guarasci, Colleen Sorrentino

**2. Approval of Minutes:** A motion was made by Peter Weinman and seconded by Bernie Lopez to accept the board minutes of December 16, 2019. **Unanimously Approved.**

**3. Board Chairman's Remarks:** The meeting opened with the Pledge of Allegiance, Open to the Public notice and NWP Mission statement. Angelo provided the following highlights: meetings with Borough President, February 13 meeting with NYCEDC and February 17 is the Port Richmond Community meeting. Angelo introduces NV5.

- **NV5** (Owner's Representative): Desi Navaro & Rebecca O'Connor are in attendance. Handout provided. Overview of Construction, Renovation, Geo-tech reports, Phase I & II, budgeting and any additional testing. Planning for demolition and abatement. Planning for use of modular units necessary during construction. Marty Borruso is working on environmental and energy concerns and available grants. Safety is primary concern.

**4. President Report:** Eugene Foley provided a written report that is attached. Highlights include: K-1 attendance very low due to flu virus, recruitment numbers are on target, new student clubs include cooking and dance. 401k review, 403b and other programs being considered. Retirement plan to be voted on next meeting.

**5. Principal Report:** Amanda Ainley provided a written report that is attached. Highlights include: Grades due on Monday, Guidance Counselors meeting with students and parents for those that are promotion in doubt. Grade Cam. Review data from ELA and Math state exams. Skills readiness. K-1 now starting SEA. K-1 has 80% at or above target. Writing revolution coming to both campuses.

### **6. Committee Reports**

- **Parent Report:** No written report. Ana Romero provided the following: PTO meetings well attended, January 22 last meeting, upcoming workshops being planned including IEP 101 presented by the Jewish Board. Next PTO meeting February 23.
- **Finance Report:** Paul Augello provided written report that is attached. Highlights include budget trending well considering start up costs. General overall expenses are in check. Amendment will be available soon.
- **Personnel / HR Report:** No written report.
- **Facilities Report:** No written report.
- **Academic Report:** See attached report. Discussed in Presidents Report. See attached report.
- **Strategic Planning:** See attached report. Discussed in Presidents Report. See attached report.
- **Security Committee:** No written report.
- **Expansion Committee:** No written report.
- **Nominating Committee:** No written report.

**7. Old Business:** No Old Business.



**8. New Business:**

**9. Executive Session:** none

**Resolution 1**

The Board of Trustees of NWPCS hereby formally approves to give those staff members who opt out of the NWP medical program and additional stipend of \$1,200 per year. The first payment will be distributed in December and the second half in June. The employee must be employed at the time of payment to receive this additional benefit.

**Motioned by Angelo Aponte and seconded by Jack Minogue. Unanimously approved.**

**10. Adjournment:**

At 7:02, a motion to adjourn was moved by Bernie Lopez and seconded by Mike McVey.

**Unanimously approved.**

Respectfully Submitted,  
Terry Troia



## New World Prep 2020-2021 School Calendar

July 6th	Virtual Summer School and New Entry K-1-2 Assessments Interviews begin Virtual Summer School Ends
Thursday, July 30th Monday, August, 24 <sup>th</sup> to Friday, September 4 <sup>th</sup>	Teacher Pre-Service School Closed – Labor Day First Quarter Begins
Monday, September 7th	
Tuesday, September 8th	
<b>Tuesday, September 8.</b>	<b>First Day of School 2-5-6- West</b>
<b>Wednesday, September 9.</b>	<b>First Day of School K-1- South</b>
<b>Thursday, September 10.</b>	<b>First Day of School 7-8 – Main</b>
Monday, September 28th	SCHOOL CLOSED - Yom Kippur
Monday, October 12th	SCHOOL CLOSED - Columbus Day
Tuesday, November 3rd	NO SCHOOL - Election Day Teacher and Staff PD Day
Wednesday, November 11th	SCHOOL CLOSED - Veterans Day
<b>Wednesday, November 25th -</b>	
Friday, November 27th	SCHOOL CLOSED - Thanksgiving Holiday
Monday, December 21st	
Thursday, December 31st	SCHOOL CLOSED - Winter Recess
Friday, January 1st	SCHOOL CLOSED - Winter Recess
Monday, January 18th	SCHOOL CLOSED - Martin Luther King Jr.
<b>Friday, February 12th</b>	SCHOOL CLOSED - Luna New Year
Monday, February 15th -	
Friday, February 19th	SCHOOL CLOSED - Mid Winter Recess
Monday, March 29th -	
Friday, April 2nd	SCHOOL CLOSED - Spring Recess
<b>Monday, April 5th</b>	SCHOOL CLOSED - Spring Recess
Thursday, May 13th	SCHOOL CLOSED - Eld at Fid
Monday, May 31st	SCHOOL CLOSED - Memorial Day
Friday, June 25th	Last Day of School

\*Approved by the Board at the June 2020 meeting as a tentative calendar. Red indicates tentative and because of waiting on NYC DOE calendar.

Registration Number:

**4 Filing Status**[Click Here to View](#)**5 Job Types**

- ☐ Alteration Type 1 or Alteration Type 1 required to meet New Building requirements (28-101.4.5)  
☐ Alteration Type 1, OT "No Work" ☐ New Building  
☒ Alteration Type 2 ☐ Full Demolition  
☐ Alteration Type 3 ☐ Subdivision: Improved  
☐ Sign ☐ Subdivision: Condo  
 Directive 14 acceptance requested? ☐ Yes ☒ No

**6 Work Types**

- ☐ BL - Boiler ☐ FA - Fire Alarm ☐ FB - Fuel Burning ☐ FS - Fuel Storage  
☐ FP - Fire Suppression ☐ MH - Mechanical ☐ PL - Plumbing ☐ SD - Standpipe  
☐ SP - Sprinkler ☐ EQ - Construction Equipment ☐ CC - Curb Cut  
☒ OT - GC

**7 Plans/Construction Documents Submitted**

Plans Page Count: Not Provided

**8 Additional Information**

Enlargement proposed?

- ☒ No ☐ Yes ☐ Horizontal ☐ Vertical

**9 Additional Considerations, Limitations or Restrictions**

Yes No

- ☐ ☐ Alt. required to meet New Building req's (28-101.4.5)

Yes No

- ☐ ☐ Alteration is a major change to exits  
☐ ☐ Change in number of dwelling units  
☐ ☐ Change in Occupancy / Use  
☐ ☐ Change is inconsistent with current certificate of occupancy  
☐ ☐ Change in number of stories

- ☐ ☐ Facade Alteration  
☐ ☒ Adult Establishment  
☐ ☐ Compensated Development (Inclusionary Housing)  
☐ ☐ Low Income Housing (Inclusionary Housing)  
☐ ☒ Single Room Occupancy (SRO) Multiple Dwelling  
☐ ☐ Filing includes Lot Merger / Reapportionment

- ☐ ☒ Infill Zoning  
☐ ☒ Loft Board  
☐ ☒ Quality Housing  
☐ ☒ Site Safety Job / Project  
☐ ☐ Included in LMCCC

Work Includes:

- ☐ ☐ Prefab wood I-joists  
☐ ☐ Structural cold-formed steel  
☐ ☐ Open-web steel joists

- ☐ ☒ Landmark  
☐ ☐ Environmental Restrictions (Little E or RD)  
☐ ☐ Unmapped/CCO Street  
☐ ☐ Legalization  
☐ ☒ Other, Specify:  
☐ ☒ Filed to Comply with Local Law  
☐ ☐ Restrictive Declaration / Easement  
☐ ☐ Zoning Exhibit Record (I,II,III,etc)  
☐ ☐ Filed to Address Violation(s)

- ☐ ☐ Work includes lighting fixture and/or controls, installation or replacement. [ECC §404 and §505]  
☐ ☐ Work includes modular construction under New York State jurisdiction  
☐ ☐ Work includes modular construction under New York City jurisdiction  
☐ ☐ Structural peer review required per BC §1627 **Peer Reviewer License No.(P.E.):**  
☐ ☐ Work includes permanent removal of standpipe, sprinkler or fire suppression related systems

- ☐ ☐ Work includes partial demolition as defined in AC §28-101.5, or the raising/moving of a building
- ☐ ☒ Structural Stability affected by proposed work

BSA Calendar No.(s):

CPC Calendar No.(s):

**10 NYCECC Compliance New York City Energy Conservation Code (Applicant Statement)**

Not Provided

**11 Job Description**

INSTALLATION OF TEMPORARY PREFABRICATED CLASSROOM TRAILERS.

**Related BIS Job Numbers:****Primary application Job Number:****12 Zoning Characteristics**

District(s): NONE

Overlay(s):

Special District(s):

Map No.:

Street legal width (ft.):

Street status: ☐ Public ☐ Private

Zoning lot includes the following tax lots: Not Provided

**13 Building Characteristics**

Occupancy Classification: Existing:

Proposed:

Construction Classification: Existing:

Proposed:

Multiple Dwelling Classification: Existing:

Proposed:

Building Height (ft.): Existing:

Proposed:

Building Stories: Existing:

Proposed:

Dwelling Units: Existing:

Proposed:

**2014/2008 Code Designations?**☐ Yes ☐ No☐ Yes ☐ No☐ Yes ☐ No☐ Yes ☐ NoMixed use building? ☐ Yes ☐ No**14 Fill**☐ Not Applicable ☐ Off-Site ☐ On-Site ☐ Under 300 cubic yards**15 Construction Equipment**

Not Applicable

**16 Curb Cut Description**

Not Applicable

**17 Tax Lot Characteristics**

Not Provided

**18 Fire Protection Equipment**

Not Applicable

**19 Open Spaces****20 Site Characteristics**

Not Provided

**21 Demolition Details**

Not Applicable

**22 Asbestos Abatement Compliance****23 Signs**

Not Applicable

**24 Comments**



**Comments for Document 01**

INSTALLATION OF TEMPORARY PREFABRICATED CLASSROOM TRAILERS. THE DESIGN, DETAILS AND NOTICES INCLUDED HEREIN ARE IN COMPLIANCE WITH LOCAL LAW 17/95 EARTH QUAKE CODE.

**25 Applicant's Statements and Signatures ( See paper form or check Forms Received )**

Yes No

- ☐ ☐ For New Building and Alteration 1 applications filed under the 2008 or 2014 NYC Building Code only: does this building qualify for high-rise designation?
- ☐ ☐ Directive 14 applications only: I certify that the construction documents submitted and all construction documents related to this application do not require a new or amended Certificate of Occupancy as there is no change in use, exits, or occupancy.

**26 Owner's Information**

Name: DOUGLAS MCMANUS

Relationship to Owner:

Business Name: MOORE CATHOLIC HIGHSCHOOL

Business Phone: 718-761-9200

Business Address: 100 MERRILL AVE STATEN ISLAND NY 10314

Business Fax:

E-Mail:

Owner Type: CORPORATION

Non Profit: ☒ Yes ☐ No

Yes No

- ☐ ☐ Owner's Certification Regarding Occupied Housing (Remain Occupied)
- ☐ ☒ Owner's Certification Regarding Occupied Housing (Rent Control / Stabilization)
- ☐ ☒ Owner DHCR Notification
- ☐ ☐ Owner's Certification for Adult Establishment
- ☐ ☐ Owner's Certification for Directive 14 (if applicable)

Condo / Co-Op or Corporation Second Officer

Name: DOUGLAS MCMANUS

Title: PRINCIPAL

Business Name: MOORE CATHOLIC HIGHSCHOOL

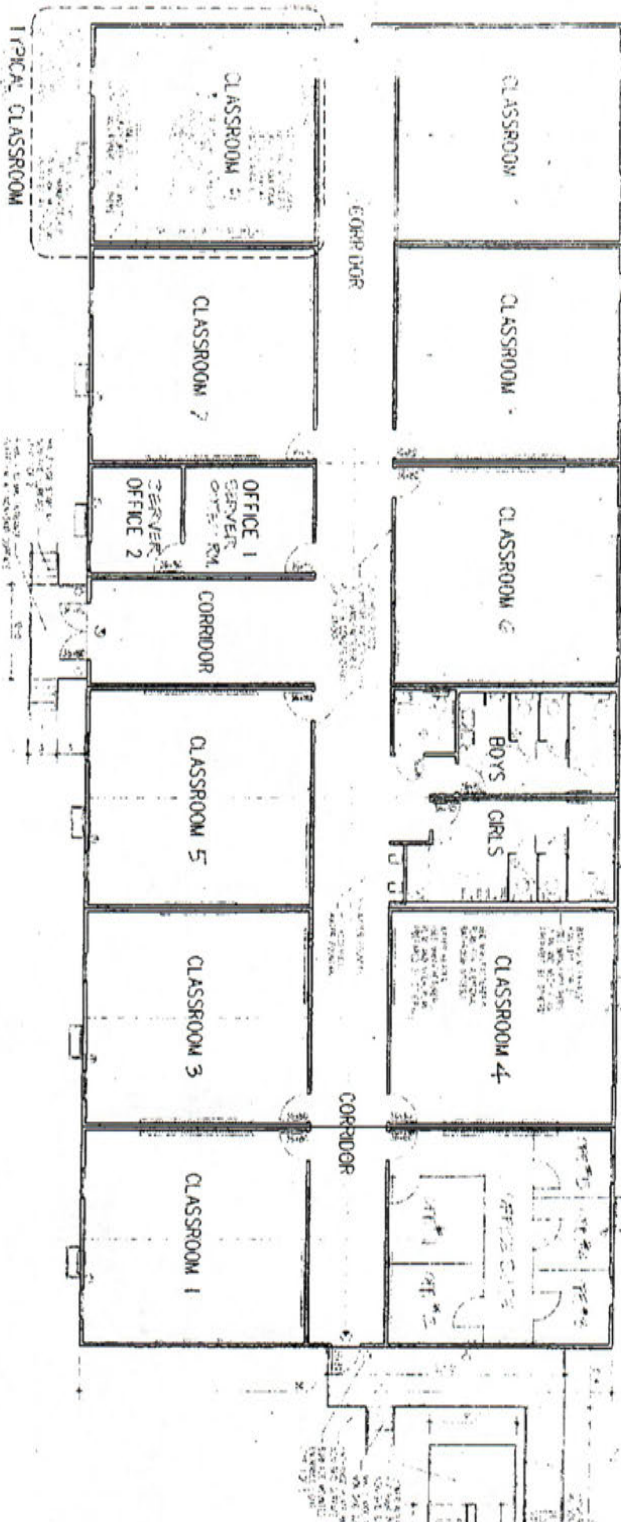
Business Phone: 718-761-9200

Business Address: 100 MERRILL AVE STATEN ISLAND NY 10314

Business Fax:

E-Mail:

If you have any questions please review these [Frequently Asked Questions](#), the [Glossary](#), or call the 311 Citizen Service Center by dialing 311 or (212) NEW YORK outside of New York City.



MOORE CATHOLIC H.S. CLASSROOM TRAILERO  
EXISTING FLOOR PLAN 8.21.13

ALL that certain lot, piece or parcel of land with the buildings, appurtenances and improvements thereon situate, lying and being in the Borough and County of Richmond, City and State of New York, and bounded and described as follows:

BEGINNING at a point on the southerly line of Merrill Avenue, distant 671.58 feet westerly from the intersection of the southerly line of Merrill Avenue as laid out to a width of 50.00 feet with the westerly line of Richmond Avenue as laid out to a width of 100.00 feet;

(1) running thence SOUTH 14 degrees, 52 minutes, 43 seconds WEST a distance of 613.77 feet according to the Tax Map ~~and~~ (611.78 Feet U. S. Standard);

(2) running thence NORTH 76 degrees, 14 minutes, 52 seconds WEST a distance of 278.74 feet;

(3) running thence SOUTH 20 degrees, 43 minutes, 25 seconds WEST a distance of 280.80 feet;

(4) running thence NORTH 77 degrees, 36 minutes, 17 seconds WEST a distance of 153.82 feet;

(5) running thence NORTH 11 degrees, 48 minutes, 50 seconds EAST a distance of 359.99 feet;

(6) running thence NORTH 11 degrees, 44 minutes, 35 seconds EAST a distance of 35.00 feet;

(7) running thence NORTH 78 degrees, 03 minutes, 38 seconds WEST a distance of 1.56 feet;



(g) running thence NORTH 60 degrees, 02 minutes, 43 seconds EAST 28.00 feet;

(h) running thence SOUTH 56 degrees, 28 minutes, 48 seconds EAST 42.91 feet;

(i) running thence SOUTH 73 degrees, 41 minutes, 37 seconds EAST 49.00 feet;

(j) running thence SOUTH 56 degrees, 11 minutes, 37 seconds EAST 52.00 feet;

(k) running thence SOUTH 73 degrees, 41 minutes, 37 seconds EAST 193.00 feet to the westerly line of Richmond Avenue;

(l) running thence southerly along the westerly line of Richmond Avenue along the arc of a circle bearing to the left having a radius of 500.00 feet and a central angle of 2 degrees, 23 minutes, 55 seconds, a distance of 20.93 feet to the point or place of BEGINNING.

All that certain plot, piece or parcel of land, with the buildings and improvements thereon, situate, lying and being in the Borough and County of Richmond, City and State of New York, more particularly described as follows:

BEGINNING at a point on the southerly side of Merrill Avenue distant 447.83 feet westerly from the corner formed by the intersection of the said southerly side of Merrill Avenue with the westerly side of Richmond Avenue as widened, said point of beginning commencing at the northwesterly corner of land hereto fore conveyed by the seller herein to Emily S. Olivieri; running thence south 13° 29' 31" west along the westerly boundary line of said Olivieri's land above mentioned 268 feet more or less to the northerly line of land now or formerly of Charles Wreckener; running thence westerly along said northerly boundary line of the aforesaid land now or formerly of Wreckener 233.58 feet; running thence northerly 270.17 feet more or less to the southerly side of Merrill Avenue and thence south 78° 16' 08" east along said southerly side of Merrill Avenue 223.75 feet to the point or place of beginning.

BEING the same premises designated as Tax Lot #26 in Block 2236 on the Tax Map for the Borough of Richmond, City of New York.





Angelo Aponte &lt;nyaponte@gmail.com&gt;

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**Temporary Classrooms**

2 messages

---

**Phil Rampulla** <prampulla@rampulla.net>  
To: Angelo Aponte <nyaponte@gmail.com>

Fri, Jul 26, 2019 at 11:49 AM

Butch,

On the Letter of Completion there is a NYC Department of Buildings (DOB) Application number. When you go to the DOB website and punch in that number the attached "Application Details" pop up. See item #11 and #24 for a full description of the work. Since these are considered "temporary classrooms" a Certificate of Occupancy was not issued, instead a Completion Letter was issued by DOB.

I hope this explains it.

Phil

Philip L. Rampulla

[prampulla@rampulla.net](mailto:prampulla@rampulla.net) <<mailto:prampulla@rampulla.net>> [cid:486533916@27112012-1C05]

155 3 rd St, Staten Island, NY 10306

(718) 987-1310 fax(718) 987-1565

[www.rampulla.net](http://www.rampulla.net) <<http://www.rampulla.net>>

[cid:486533916@27112012-1C0C]

rampulla

associates

architects

l.l.p.

From: Scanner

Sent: Friday, July 26, 2019 11:44 AM

To: Phil Rampulla <[prampulla@rampulla.net](mailto:prampulla@rampulla.net)>


Subject: Attached Image

---

**3 attachments**

image001.jpg  
42K

image002.jpg  
1K

 4851\_001.pdf  
186K


[CLICK HERE TO SIGN UP FOR BUILDINGS NEWS](#)

**NYC Department of Buildings  
Application Details**

**The below information does not include work types submitted in DOB NOW; use the DOB NOW Public Portal to access DOB NOW records.**

Premises: 100 MERRILL AVENUE STATEN ISLAND

BIN: 5107367 Block: 2236 Lot: 1

Job No: 500748471

Document: 01 OF 1

Job Type: A2 - ALTERATION TYPE 2

<a href="#">Document Overview</a>	<a href="#">Items Required</a>	<a href="#">Virtual Job Folder</a>	<a href="#">All Permits</a>	<a href="#">Schedule B</a>
<a href="#">Fees Paid</a>	<a href="#">Forms Received</a>		<a href="#">All Comments</a>	<a href="#">Plumbing Inspections</a>
<a href="#">Crane Information</a>	<a href="#">Plan Examination</a>			<a href="#">Print Letter of Completion</a>
<a href="#">After Hours Variance Permits</a>				

This job is not subject to the Department's Development Challenge Process. For any issues, please contact the relevant borough office.

**Last Action: SIGNED OFF 10/20/2005 (X)**

**Application approved on: 01/07/2005**

Pre-Filed: 01/05/2005 Building Type: Other

Estimated Total Cost: \$70,126.00

Date Filed: 01/05/2005

Electronically Filed: No

Fee Structure: EXEMPT

Review is requested under Building Code: 1968

[Job Description](#)   [Comments](#)
**1 Location Information (Filed At)**

House No(s): 100 Street Name: MERRILL AVENUE

Borough: Staten Island

Block: 2236

Lot: 1

BIN: 5107367

CB No: 502

Work on Floor(s): OG

Apt/Condo No(s):

Zip Code: 10314

**2 Applicant of Record Information**

Name: STANLEY M KREBUSHEVSKI

Business Name: STANLEY M KREBUSHEVSKI ARCHITECT

Business Phone: 718-667-1234

Business Address: 1562 RICHMOND RD SI NY 10304

Business Fax:

E-Mail:

Mobile Telephone:

License Number: 021520

Applicant Type: ☐ P.E. ☒ R.A. ☐ Sign Hanger ☐ R.L.A. ☐ Other**Directive 14 Applicant**

Not Applicable

**Previous Applicant of Record**

Not Applicable

**3 Filing Representative**

Name: PATTY BARCLAY

Business Name: STANLEY M KREBUSHEVSKI ARCHITECT

Business Phone: 718-667-1234

Business Address: 1562 RICHMOND RD SI NY 10304

Business Fax:

E-Mail:

Mobile Telephone:

# DEPARTMENT OF HOUSING AND BUILDINGS

## BOROUGH OF RICHMOND, CITY OF NEW YORK

No. 8250

Date MAR 15 1951

**CERTIFICATE OF OCCUPANCY**  
(Standard form adopted by the Board of Standards and Appeals and issued pursuant to Section 646 of the New York Charter, and Sections C.26-181.0 to C.26-187.0 inclusive Administrative Code 2.13.1. to 2.13.7. Building Code.)

This certificate supersedes C. O. No.

To the owner or owners of the building or premises: **CHURCH OF ST. MARY OF THE ASSUMPTION**THIS CERTIFIES that the ~~222~~ altered ~~2000~~ building—premises located at**26 Sharpe Avenue, S.W.C. Richmond Terrace****59-62-66**Block **1084** Lot **69-73-76**

conforms substantially to the approved plans and specifications, and to the requirements of the building code and all other laws and ordinances, and of the rules and regulations of the Board of Standards and Appeals, applicable to a building of its class and kind at the time the permit was issued; and

CERTIFIES FURTHER that, any provisions of Section 646F of the New York Charter have been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent.

Alt. No.— **359/49**Construction classification— **Non-F.P.**

Occupancy classification—

**Public**Height **One & Bas.** stories,**25**

feet.

Date of completion—

**2/28/51**Located in **Bus & Res.**

Use District.

**C**

Area

**1 1/2**

Height Zone at time of issuance of permit

This certificate is issued subject to the limitations hereinafter specified and to the following resolutions of the Board of Standards and Appeals: (Calendar numbers to be inserted here)

**PERMISSIBLE USE AND OCCUPANCY**

STORY	LIVE LOADS Lbs. per Sq. Ft.	PERSONS ACCOMMODATED			USE
		MALE	FEMALE	TOTAL	
<b>Cellar</b>	<b>on ground</b>	-	-	-	<b>Boiler, recreation, toilets</b>
<b>Basement</b>	<b>on ground</b>	-	-	-	<b>Class rooms</b>
<b>1st floor</b>	<b>60</b>	-	-	-	<b>Class rooms and offices</b>

**NOTE:** Approval of fuel oil equipment received  
from Fire Department on March 13, 1951.

MVR

**NO CHANGES OF USE OR OCCUPANCY NOT CONSISTENT WITH THIS CERTIFICATE SHALL BE MADE UNLESS FIRST APPROVED BY THE BOROUGH SUPERINTENDENT**

Unless an approval for the same has been obtained from the Borough Superintendent, no change or rearrangement in the structural parts of the building, or affecting the light and ventilation of any part thereof, or in the exit facilities, shall be made; no enlargement, whether by extending on any side or by increasing in height, shall be made; nor shall the building be moved from one location or position to another; nor shall there be any reduction or diminution of the area of the lot or plot on which the building is located.

The building or any part thereof shall not be used for any purpose other than that for which it is certified.

The superimposed, uniformly distributed loads, or concentrated loads producing the same stresses in the construction in any story shall not exceed the live loads specified on reverse side; the number of persons of either sex in any story shall not exceed that specified when sex is indicated, nor shall the aggregate number of persons in any story exceed the specified total; and the use to which any story may be put shall be restricted to that fixed by this certificate except as specifically stated.

This certificate does not in any way relieve the owner or owners or any other person or persons in possession or control of the building, or any part thereof from obtaining such other permits, licenses or approvals as may be prescribed by law for the uses or purposes for which the building is designed or intended; nor from obtaining the special certificates required for the use and operation of elevators; nor from the installation of fire alarm systems where required by law; nor from complying with any lawful order for additional fire extinguishing appliances under the discretionary powers of the fire commissioner; nor from complying with any lawful order issued with the object of maintaining the building in a safe or lawful condition; nor from complying with any authorized direction to remove encroachments into a public highway or other public place, whether attached to or part of the building or not.

If this certificate is marked "Temporary", it is applicable only to those parts of the building indicated on its face, and certifies to the legal use and occupancy of only such parts of the building; it is subject to all the provisions and conditions applying to a final or permanent certificate; it is not applicable to any building under the jurisdiction of the Housing Division unless it is also approved and endorsed by them, and it must be replaced by a full certificate at the date of expiration.

If this certificate is for an existing building, erected prior to March 14, 1916, it has been duly inspected and it has been found to have been occupied or arranged to be occupied prior to March 14, 1916, as noted on the reverse side, and that on information and belief, since that date there has been no alteration or conversion to a use that changed its classification as defined in the Building Code, or that would necessitate compliance with some special requirement or with the State Labor Law or any other law or ordinance; that there are no notices of violations or orders pending in the Department of Housing and Buildings at this time; that Section 646F of the New York City Charter has been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent, and that, so long as the building is not altered, except by permission of the Borough Superintendent, the existing use and occupancy may be continued.

"§ 646 F. No certificate of occupancy shall be issued for any building, structure, enclosure, place or premises wherein containers for combustibles, chemicals, explosives, inflammables and other dangerous substances, articles, compounds or mixtures are stored, or wherein automatic or other fire alarm systems or fire extinguishing equipment are required by law to be or are installed, until the fire commissioner has tested and inspected and has certified his approval in writing of the installation of such containers, systems or equipment to the Borough Superintendent of the borough in which the installation has been made. Such approval shall be recorded on the certificate of occupancy."

Additional copies of this certificate will be furnished to persons having an interest in the building or premises, upon payment of a fee of fifty cents per copy.