

Application: New Visions Charter High School for the Humanities III

Melissa Marcus - mmarcus@newvisions.org
2020-2021 Annual Report

Entry 1 School Info and Cover Page

Completed Aug 2 2021

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2020-2021 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2021)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES III 332200861051

a1. Popular School Name

HUM III

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2021 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. DISTRICT / CSD OF LOCATION

CSD #22 - BROOKLYN

d. DATE OF INITIAL CHARTER

11/2012

e. DATE FIRST OPENED FOR INSTRUCTION

8/2013

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

HUM III is part of the New Visions charter school network. New Visions charter schools provide all students, regardless of their previous academic history, the highest quality education in an atmosphere of respect, responsibility, and rigor. New Visions schools ensure that graduates have the skills and content knowledge necessary to succeed in post-secondary choices by engaging students, teachers, and administrators in learning experiences that allow risk-taking, embrace multiple attempts at learning, cultivate students’ imaginative and creative abilities, and celebrate achievement. Through an intensive study of English, history and art concepts, students learn how to generate research questions, develop the skills necessary to answer those questions, create products that demonstrate understanding, and defend their knowledge publicly.

The objective is to create a school of the highest academic standards that prepares and supports students to graduate ready for college, career, and a 21st century economy. We want our students to be challenged and will shift the dynamics from one where students receive information to one where they find solutions to problems using their imagination coupled with their mastery of content and skills. We will use a curriculum that is aligned to the New York State Learning Standards and is constantly informed by student performance data.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success.

KDE 1	System of Assessment and Continuous Assessment of Data: The New Visions instructional framework includes the regular and coordinated use of diagnostic and formative assessments to understand the content and skills students have mastered and where they struggle. Assessment begins during the summer Bridge to High School Program, during which students take the
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	<p>Performance Series reading diagnostic to determine their baseline performance levels. Students originally took the ACT set of exams to measure progress throughout High School (9th grade EXPLORE, 10th grade PLAN, 11th-12th grade ACT). ACT has replaced the EXPLORE and PLAN exams with the Aspire assessments. In addition, all schools administer a full-length mock Regents exam during the trimester preceding the first administration to a cohort using the New Visions Mock Regents tools. The mock Regents adds an additional diagnostic that allow schools to better support student success on these high school exit exams.</p>
KDE 2	<p>Aligned Goal Setting focused on student need: Starting with strong student diagnostics in reading, comprehension, writing, and readiness for algebra, administrators are able to accurately determine student need. This allows teachers to establish specific targets for students, for administrators to establish measurable goals for teachers, and for administrators to provide professional development to those teachers to ensure that they are supported in meeting their goals. Finally, administrators are able to “roll the student and teacher goals up” in order to establish and make public the administrative and organizational goals for the year.</p>
KDE 3	<p>Team Teaching – General Education, Special Education and English Language Learner Specialists: Once student histories have been analyzed, baselines established, and goals set, teachers work together on teams to address the needs of the students and support on-going learning during class time. While all teachers have the opportunity to team teach over the course of the year, special education and English language acquisition staff are programmed to regularly team teach with content area teachers breaking down student teacher ratios to approximately 12 to 1 for those sections.</p>
KDE 4	<p>Extended day and Saturday Classes: Assessment</p>

	<p>information is used to place students in academic support programs, enrichment or remedial, during the day, during the extended day session, and during the Saturday sessions. In these classes, teachers use the data from the assessments to tailor instruction to address the student's individual areas of growth.</p>
KDE 5	<p>Additional Math and Reading Specialists on staff: Students, based on the results of their diagnostics are scheduled for additional support and/or enrichment with full-time additional faculty whose expertise is in math and literacy development. Based on their performance on the diagnostics, students are programmed for a tiered set of intervention programs based on their Lexile levels.</p>
KDE 6	<p>Challenge-Based Curriculum aligned to New York State Learning Standards and Anchor Projects: A challenge-based approach (CBL) is utilized to engage students in learning and foster the use of imaginative capacities for problem-solving. In a typical challenge-based unit, students work with a finite set of resources that focus on a particular topic; ask questions that do not have pre-determined answers; construct an answer supported by evidence; construct a product (position paper, PowerPoint, newscast, video blog); present their product, and defend their position publicly. Thus the classroom dynamic is shifted from one where students passively receive information to one where students must act in order to meet a challenge or solve a problem. Anchor projects, in which students apply the content and skills they have learned to a new situation, are embedded within challenge-based units across the curriculum. These units are subject specific, and occur at minimum in one unit of every core class, per year.</p>
KDE 7	<p>Writing: Writing development is an integral component of the model. To further students' writing development, the principals of each of the network charter schools agreed to begin utilizing standardized, on-demand writing tasks aligned to</p>

	<p>coursework, embedded throughout the curriculum and administered at scheduled points in a student's four year progression. A common rubric, administration guidelines, and scoring protocols ensure that student performance may be analyzed at the network level, and that these assessments may be used to guide network professional development for teachers on writing instruction. By asking for on-demand writing instead of polished pieces of writing that have gone through multiple revisions with teacher support, we will gain a more accurate picture of student writing abilities and the network will be able to plan supports and organize professional development to meet the needs of students across schools.</p>
KDE 8	<p>Remediation and Acceleration: Students participate in a continuum of experiences across four years with a focus initially on support and acceleration and later on advanced academic coursework, career preparatory experiences, and community engagement.</p>
KDE 9	<p>Capacities for Imaginative Thinking: schools collaborate with Lincoln Center Education to provide a baseline set of arts experiences for all students. Principals may choose to use Lincoln Center's Capacities for work in academic areas and/or to focus on engaging with the Capacities through a work of art exploration. The Capacities framework allows students and teachers to practice and master habits of learning including noticing deeply, questioning, making connections, reflecting/assessing, creating meaning, embodying, identifying patterns, exhibiting empathy, taking action and living with ambiguity.</p>
KDE 10	<p>Adult Inquiry: Teachers participate in a formal inquiry process through Cohort Inquiry Teams. The purpose of this work is to systematically study the connection between the selected pedagogical strategies teachers are employing and actual student outcomes, allowing teachers to make necessary modifications to curriculum and pedagogy in real time. Across the network, school leadership and representatives come together four</p>

times a year as part of a Network Inquiry Team to work together on common problems of practice.

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

<http://www.newvisions.org/humanities3>

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2020-2021 SCHOOL YEAR (exclude Pre-K program enrollment)

440

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2021 (exclude Pre-K program enrollment)

179

k. GRADES SERVED IN SCHOOL YEAR 2020-2021 (exclude Pre-K program students)

Check all that apply

Grades Served

9, 10, 11, 12

I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

I2. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	New Visions for Public Schools
PHYSICAL STREET ADDRESS	205 E. 42nd Street
CITY	New York
STATE	(No response)
ZIP CODE	10017
EMAIL ADDRESS	mwass@newvisions.org
CONTACT PERSON NAME	Melissa Wass

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2021-2022?

	No, just one site.
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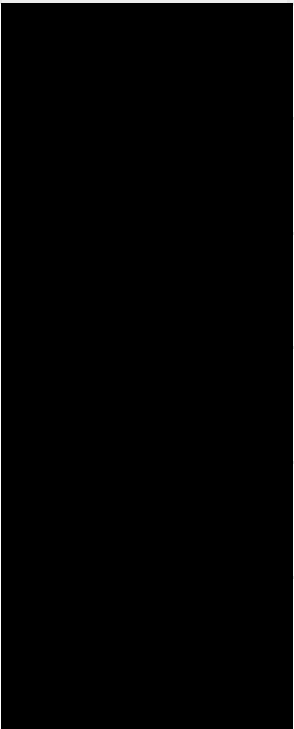
School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	3000 Avenue X Brooklyn, NY 11235	718-368-4145	NYC CSD 22	9-12	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Janique Cambridge	718-525-2041		jcambridge2@charter.newvisions.org
Operational Leader	Ferrugia Sonthonax	718-525-2041		fsnthonax3@charter.newvisions.org
Compliance Contact	Matt Gill	212-645-5110		mgill@newvisions.org
Complaint Contact	Matt Gill	212-645-5110		mgill@newvisions.org
DASA Coordinator	Ferrugia Sonthonax	718-525-2041		fsnthonax3@charter.newvisions.org
Phone Contact for After Hours Emergencies	Ferrugia Sonthonax	718-525-2041		fsnthonax3@charter.newvisions.org

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	No plans to leave current co-location space	No		No		Yes

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

CHARTER REVISIONS DURING THE 2020-2021 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2020-2021 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in design or educational program	New Visions Charter High School for the Humanities III, authorized by the New York State Board of Regents, is proposing to revise its Key Design Elements in the charter for the 2021-2022 school year.	9/21/2020	5/11/2021
2				
3				
4				
5				

More revisions to add?

No

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report.

Name	Melissa Wass
Position	Senior Program Officer, Charter
Phone/Extension	646-486-6316
Email	mwass@newvisions.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES to agree.**

Responses Selected:

Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School

Jarique Cambridge

Signature, President of the Board of Trustees

T. Roth

Date

Jun 24 2021

Thank you.



Entry 3 Progress Toward Goals

Completed Oct 25 2021

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2020-2021 school year, any academic or organization goals that cannot be evaluated due to school

closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”. **Deadline is November 1, 2021.**

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school’s currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2021.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2020-2021 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2020-2021 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable

Academic Goal 1	90% of students in the 2017 cohort will attain a score of 65% or above on the Regents ELA exam by the end of four years.	Performance/score on Regents Exams	Met	
Academic Goal 2	90% of students in the 2017 cohort will attain a score of 65% or above on a Regents mathematics exam by the end of four years.	Performance/score on Regents Exams	Met	
Academic Goal 3	90% of students in the 2017 cohort will attain a score of 65% or above on a Regents science exam by the end of four years.	Performance/score on Regents Exams	Met	
				To increase our attendance percentage we will do the following: Daily notification to families of student absences, family conferences and/or attendance contracts for students below the 90% attendance threshold. Weekly attendance meetings to analyze weekly attendance trends. We will also create attendance groups

Academic Goal 4	The average daily attendance of students will meet or exceed 90%	Average daily attendance rate	Not Met	for counselor check-ins and use a tiered approach for check-ins through our advisory. We tiered outreach by advisors, counselors, and point person if a student falls within a certain attendance percentage. We will utilize the heat map and weekly attendance emails to prioritize attendance outreach. We will create attendance goals, action plans, and incentives for students based on their attendance.
				To increase our enrollment and retention, we will continue to maximize our recruitment and outreach efforts. We will continue building momentum around our marketing strategy which focus on 10 key things that make Humanities III a viable option for scholars to have a quality education and an appropriate

Academic Goal 5	90% of students enrolled in the 2020-2021 academic year will return for the 2021-2022 academic year	Number of students enrolled as of BEDS day 2020 compared to BEDS day 2021	Not Met	<p>postsecondary plan. We will showcase our postsecondary plans, project based learning, elective course, social-emotional learning initiatives, athletics, opportunities for student voice and advocacy, family and community support and resources, use of technology, individualized student support and culturally diverse curriculum. We are creating more opportunities for families to engage with the school such as adding more family nights and staff members dedicated to supporting our family focus group; and enrolling more students in our Student Ambassador program to speak about their HUM III experience. Students and families will continue to stay informed through social media. We will also continue</p>
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				<p>to build partnerships with community based organizations and middle schools as feeder schools to increase our enrollment. We will continue creating digital resources and experiences as well virtually to provide additional opportunities for engagement. Lastly, for retention we are maximizing efforts through advisory and school culture programs to provide a unique experience for scholars. This includes, after school programs and clubs, cultural activities, and SEL activities.</p>
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2020-2021 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2020-2021 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
				To meet this goal, we will provide tiered support for faculty development. All teachers will be supported through professional learning communities, professional development, cohort inquiry team meetings, and differentiated instructional coaching. There will also be opportunities for teachers to take on leadership roles to facilitate PLCs,

Org Goal 1	90% of teachers on staff in the 2020-2021 school year rated as effective or highly effective will return for the 2021-2022 academic year	Cumulative review of informal and formal evaluations	Not Met	looking at student work inquiry cycles, cohort inquiry team meetings, and showcasing best practices. We will also provide social-emotional learning support for faculty to support with meeting the expectations and demands of teaching. Teachers will also have opportunities to participate on the School Leadership Team, and provide insight and next steps on internal and external data metrics. Lastly, we will continue to provide opportunities for community building for all staff.
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				

Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2020-2021 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Maintain strong internal controls in regards to finance and compliance management that meet Government Auditing Standards as reviewed annually by an independent auditing firm.	Independent auditor review of internal controls over financial reporting and compliance in accordance with Government Audit Standards	Met	
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 4 - Audited Financial Statements

Completed Oct 30 2021

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements in .pdf format into the SUNY Epicenter system no later than **November 1, 2021**. SUNY CSI will forward to NYSED CSO.

ALL Regents, NYCDOE, and Buffalo BOE authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2021**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as

one submission, combined into a .PDF file, ensuring that security features such as password protection are turned off.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

NVCS - Financial Statements - June 30 2021

Filename: NVCS Financial Statements June J3BhmV1.pdf **Size:** 5.8 MB

Entry 4b - Audited Financial Report Template (BOR/NYC/BOE)

Completed Dec 20 2021

Instructions - Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download and complete the Excel spreadsheet entitled “Audited Financial Report Template” from the online portal or the website at [2020-2021 Charter School Annual Report webpage](#). Upload the completed file in Excel format. **Due November 1, 2021.**

Education Corporations with more than one school should complete the Excel spreadsheet for the Education Corporation as a whole, not for the individual schools. Please submit the same Excel spreadsheet for each of the schools.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

New Visions Charter HS for the Humanities III BEDS-332200861051 2020-21

Filename: New Visions Charter HS for the Hu eRNL1vH.xlsx **Size:** 78.8 kB

Entry 4c - Additional Financial Documents

Completed Nov 1 2021

Instructions - Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents in this section **by November 1, 2021**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a “federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.”

1. Advisory and/or Management letter
2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

HUM3-ESCROW

Filename: HUM3 ESCROW.pdf **Size:** 74.7 kB

[NVCS - Federal Single Audit 20-21](#)

Filename: NVCS Federal Single Audit 20 21 hz1SINU.pdf **Size:** 537.2 kB

[HUM III Entry 4c_ Additional Financial Documents](#)

Filename: HUM III Entry 4c Additional Financ TWx6gLM.pdf **Size:** 14.0 kB

[NVCS - FY21 Mgmt Representation Letter](#)

Filename: NVCS FY21 Mgmt Representation Let C0phooz.pdf **Size:** 548.5 kB

Entry 4d - Financial Services Contact Information

Completed Aug 2 2021

Instructions: Please enter the contact information for school staff, firms or other entities providing financial services to the education corporation **by November 1, 2021.**

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Cynthia Rietscha	[REDACTED]	[REDACTED]

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Marc Taub	[REDACTED]	[REDACTED]	8

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 5 - Fiscal Year 2021-2022 Budget

Completed Aug 2 2021

Instructions - Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY21 Budget using the 2021-2022 [Projected Annual Budget template](#) in the portal or from the Annual Report website **by November 1, 2021**.

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Instructions - SUNY authorized charter schools should download the [2021-2022 Budget and Quarterly Report Template](#) on the SUNY website or Epicenter and upload the completed template into the portal **by November 1, 2021**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[HUM03 21-22 SED Budget](#)

Filename: HUM03 21 22 SED Budget.xlsx **Size:** 36.9 kB

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed Sep 23 2021

Required of ALL Charter Schools by August 2

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2020-2021 school year must complete a signed:

- Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)
- SUNY- Authorized Charter Schools: [SUNY Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. **If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee.** (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the **education** corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the

governing education corporation. Note: Docusign is accepted.

[ALL NVCS SED Financial Disclosure Updated](#)

Filename: ALL NVCS SED Financial Disclosure U roww8Zt.pdf **Size:** 5.2 MB

Entry 7 BOT Membership Table

Completed Aug 2 2021

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

1. 2020-2021 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Commit tee Affiliatio ns	Voting Member Per By- Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD /YYYY)	End Date of Current Term (MM/DD /YYYY)	Board Meeting s Attende d During 2020- 2021
1	Nicole Best		Trustee/ Member	N/A	Yes	1	08/27/2 020	12/31/2 023	8

2	Alice Bruns		Trustee/ Member	N/A	Yes	1	04/27/2 021	12/31/2 024	5 or less
3	Lior Evan		Chair	N/A	Yes	3	01/01/2 019	12/31/2 021	12
4	Khaair Morriso n		Trustee/ Member	N/A	Yes	1	04/27/2 021	12/31/2 024	5 or less
5	Matthijs Randsd orp		Trustee/ Member	N/A	Yes	1	08/27/2 020	12/31/2 023	9
6	Musa Ali Shama		Secretar y	N/A	Yes	1	4/3/201 8	12/31/2 021	12
7	Jerry Thomas		Treasure r	N/A	Yes	2	01/01/2 021	12/31/2 023	12
8	Jennella Young		Trustee/ Member	N/A	Yes	3	01/01/2 019	12/31/2 021	5 or less
9					Yes				

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2021	8
b.Total Number of Members Added During 2020-2021	2
c. Total Number of Members who Departed during 2020-2021	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	8

3. Number of Board meetings held during 2020-2021

12

4. Number of Board meetings scheduled for 2021-2022

12

Thank you.

Entry 8 Board Meeting Minutes

Completed Aug 2 2021

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2020-June 2021), which should match the number of meetings held during the 2020-2021 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 2, 2021.

Entry 9 Enrollment & Retention

Completed Aug 2 2021

[Instructions for submitting Enrollment and Retention Efforts](#)

ALL charter schools must complete this section. Describe the good faith efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Entry 9 Enrollment and Retention of Special Populations

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2020-2021	Describe Recruitment Plans in 2021-2022
	<p>HUM III utilizes extensive recruitment and marketing strategies to reach as many families and constituents as possible.</p> <p>We carry out various strategies,</p>	

both on a large and small scale, which included the following: middle school outreach, bus shelter campaigns, direct mailing campaigns to over 16,000 eighth grade families in Brooklyn, street outreach, hosting of open houses, and participation in local community events, such as fairs and presentations at local networks of community-based organizations and social service networks. In addition, we have instituted an outreach plan for all current applicants that includes personal phone calls, a school highlights newsletter, open house reminders, and phone blasts.

HUM III has built relationships with feeder middle schools and community-based organizations over the years. Through building relationships with middle school staff, including middle school counselors, we are able to have targeted conversations about at-risk and high-needs students who may benefit from HUM III's small and supportive learning environment. HUM III visited and dropped off materials to all middle schools in district 22 and several middle schools in other districts. Some of these included J.H.S. 078 Roy H. Mann, J.H.S.014 Shell Bank, J.H.S.278 Marine Park, and J.H.S. 234 Arthur W. Cunningham, Explore Charter Middle Schools, Community Partnership Middle School, Fort Greene Preparatory Middle School among others. Additional outreach was made to the following schools and CBOS:

Economically Disadvantaged

Middle Schools: Shellbank IS 14; Bildersee IS 68; Explore Excel; Roy H Mann JHS 78; Marine Park; JHS 278; Cunningham IS 234

CBOs: Brooklyn Community Services (BCS) Coney Island Community Service Center; BCS Carey Gardens; BCS O'Dwyer; Coney Island YMCA; Shorefront YM-YWHA; Kings Bay Y; Millennium Shellbank After School Program; CAMBA Sheepshead Bay Cornerstone; Millennium Development Office; Millennium Community Center at Bay View Houses; Millennium Roy H Mann After School Program; Millennium Marine Park After School Program; Millennium Cunningham After School Program; DREAMS Youthbuild & Young Adult Training Program; Friends of Crown Heights; St. John's Recreation Center; Albany Houses Community Center; Bedford Hatian Community Center

Community Meeting: Community Board (CB) 15; Councilmember Farah Lewis 45th District; Community Board (CB) 13

In addition, HUM III also attended virtual sessions for various middle schools and other community based organizations to share information about Humanities III. HUM III also hosted a virtual community resource fair to connect families with additional resources. and high school fairs hosted at a

In 2021-22, HUM III plans to execute the same recruitment efforts and strategies used last year, and will adjust as needed. In addition, we will be partnering with Community Based Organizations (CBOs) that provide support to families impacted by COVID-19. We will be sharing the resources with our current and interested families, as well as the HUM III community. We will allow organizations verified by NVPS to present resources and opportunities to students and families, virtually or in-person, during scheduled workshops for targeted populations based on the need and interest of the target group or the service provider.

Once official partnerships are established, HUM III will begin engaging via live broadcasts on Facebook and Instagram. HUM III will also request for the Community Based Organizations (CBO) partner to forward HUM III recruitment information to the communities in which they serve. HUM III will also request the CBO partner to provide a platform for HUM III to share our school's highlights and offerings.

number of middle schools. Additionally, given our location, an effective strategy in reaching diverse sets of communities, are bus shelter advertisements in and around our community. We have done multiple four week bus shelter ad campaigns, as well as an extensive digital (Facebook/Instagram) campaign that will continue to run.

HUM III also hosts information sessions and open houses to further inform families and the community about the school and the admissions process. During the past year these have all been virtual. All information sessions and open houses include the dissemination of recruitment materials, enrollment applications, a question and answer period, a school tour, and individual consultations with families who are interested. Additionally, HUM III encourages special education staff and/or instructional staff to attend outreach events to help explain our model for supporting students with disabilities to families. These are publicized widely through the distribution of flyers and postcards to families as well as the school's webpage (<http://www.newvisions.org/HUMIII>).

Additionally, this was the third year with our Student Ambassadors team. We provide training and support for these students to attend our recruitment events and speak to

	<p>prospective families and students about our school. We hold meetings with the student ambassadors once a week for 45 minutes to discuss recruitment support and community engagement event planning, how to represent the school at open houses, and how to conduct day tours. Student Ambassadors currently lead all open house campus tours.</p>	
	<p>HUM III, in conjunction with the New Visions network, took additional steps to attract ELL/MLL students. New Visions has an extensive network of community partners that we leveraged in our outreach efforts to promote student recruitment opportunities in our charter school via mailings, presentations at community meetings, and phone calls. These included local community-based organizations, elected officials, faith-based groups, higher education institutions and other community institutions such as libraries, public housing complexes, and local businesses. In particular HUM III has made efforts to engage with the Haitian Creole speaking community in their outreach efforts, given the increase of students who speak this language at their school.</p> <p>To ensure a large enough pool of ELL/MLL applicants, HUM III continues to execute additional efforts, along with help from the network, to reach as many families as possible. This includes</p>	

English Language Learners

specific outreach to middle schools with high ELL/MLL student populations and multiple mailings and email blasts to key community based organizations and other organizations that typically support families in these special populations. The New Visions website

<http://www.newvisions.org/apply>, which is available in English and Spanish (and many other languages via Google Translate plug-in), offers families the opportunity to apply online or download the application. In addition, we partner with the NYC Charter Center around the Common Application to ensure families who speak other languages outside of English and Spanish have access to our application in French, Haitian-Creole, Russian, Urdu, Arabic, Bengali, Korean, and Chinese. The NYC Charter Center's Common Application is accessible via the NYC DOE's website and the NYC Charter Center Website

<http://www.nyccharterschools.org/>. The applications are also available at the school and at community outreach events. Interested families may apply directly at the school or call the New Visions main network office to apply over the phone where bilingual staff is available.

All of HUM III's marketing materials which include brochures, one-pagers and open house flyers made available in languages (Spanish and Creole)

In 2021-22, HUM III will continue to execute the same recruitment strategies used last year as well as implement the following:

Advertising with news outlets such as El Barrio and connecting with community churches of Haitian descent.

Begin creating marketing materials in various languages such as Haitian-Creole and Spanish as part of our marketing and recruitment strategy.

We will utilize outlets such as Vanguard and Door Direct to target specific area codes with a high ELL/MLL population.

	that reflect our current school population in an effort to recruit more students. HUM III's marketing materials always highlight that we accept all students including students with disabilities and ELL/MLL students. Additionally, this year we worked with a community consultant to mail our information in both English and Creole to a list of local churches and their constituents with a high population of families who speak Creole.	
Students with Disabilities	In addition to the efforts listed above, HUM III made additional efforts to engage students with disabilities. This includes outreach at middle schools with high numbers of students with disabilities as well as informing middle school staff who typically support students around their high school application, the supports we provide. HUM III has made sure to have special education staff present at open houses and outreach events in an effort to help families make an informed choice.	In 2021-22, HUM III plans to execute the same recruitment efforts and strategies used last year, and will adjust as needed. In addition During open house sessions we will focus on the specific support we provide students with disabilities such as ICT and counseling as a related service. During open house sessions we have staff members share information about our special education supports and highlight key successes such as post-secondary support through programs such as Access-VR.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2020-2021	Describe Retention Plans in 2021-2022
	HUM III employs multiple strategies and designs specific programmatic elements to ensure the success and retention of targeted students. Part of our	

<p>Economically Disadvantaged</p>	<p>overall strategy is to ensure that all students, whether or not they have special needs, feel supported and thrive academically.</p> <p>We utilize the Response to Intervention (RtI) framework which is a multi-tiered approach used to efficiently differentiate instruction for all students. The model relies on student literacy assessment data to determine the intensity of the research-based interventions needed to accelerate student literacy gains. We utilize Read 180 to provide literacy intervention classes for students depending on their individual learning needs. This approach is inclusive and based on student needs.</p> <p>Our counselors work with students and families that are eligible for FRPL to identify any outside services (e.g., mental health, employment, social services) that can serve as valuable resources to meet their needs. We also provide targeted support to our more disadvantaged families by providing technology including wifi boxes and chromebooks, targeted interventions, Family School Alliance meetings and surveys to gauge family needs, and virtual parent-teacher conferences. We have access points to post-secondary success to expose our families to FAFSA and PowerSchool training. Further, we offer a number of programs designed to meet the</p>	<p>HUM III plans to continue to utilize the same strategies to retain economically disadvantaged students in the coming year. In addition, we will continue to identify Community Based Organizations (CBOs) that provide support to families impacted by COVID-19. We will be sharing the resources with our current and interested families, as well as the HUM III community. We will continue to provide resources regarding technology to students and families. We will partner with organizations verified by NVPS to present resources and opportunities to students and families, virtually or in-person, during scheduled workshops for targeted populations based on the need and interest of the target group or the service provider.</p> <p>HUM III will also continue the point person model where each student had a dedicated staff member that families and students could go to for support with anything school or community related. This type of communication allowed families and students to have access to information immediately by going directly through one individual at the school.</p>
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	<p>interest and needs of target groups. These programs include Leading Ladies, Tea Time Talks, National Honor Society and a host of other programs. We also implemented a point-person model for students and families to get assistance and information from the school.</p>	
	<p>As a commitment to retaining ELL/MLL students, we work with families from the initial meeting at enrollment to ensure that families feel supported and comfortable and are aware of the services available to their students. Our bilingual staff members assist our Spanish and Haitian-Creole families with translation during these meetings. If our staff members do not speak the language of the family, we typically use the DOE translation service line if available. In addition, at the time of enrollment, we distribute the Home Language Survey (HLIS) to gather information on the student, which then can be used to determine if a student should take the New York State Identification Test for English Language Learners (NYSITELL) and receive English as a New Language (ENL) services.</p> <p>At HUM III, ELLs/MLLs are provided with opportunities and academic supports to meet the same educational goals as our general education student population. School leaders are attentive to programming and assessment for these students by</p>	<p>HUM III plans to continue to utilize the same strategies to retain English Language Learners in the coming year. This includes support for families with translation services, a point person for all students so families can go to one person for</p>

English Language Learners

appropriately leveling ENL (English as a New Language) courses according to students' language proficiency levels (as determined by NYSESLAT scores, the statewide English proficiency assessment). ELLs/MLLs benefit from network-based support in instruction, compliance, and in advocating for family involvement, which is not always the case at the high school level.

In addition, we utilize student data in our data portal to obtain a clear picture of past academic history and other important information such as year to date attendance, SIFE status, and whether an ELL student also receives services mandated through an IEP. We carefully craft student academic programs to ensure students are included in courses with their non-ELL peers and receive targeted support through our ELL specialist in their content area classes.

HUM III has one teacher that provides direct support for ELL students. Our assistant principal and associate director of special education, in conjunction with our ENL teacher and the lead instructional specialist of student support from New Visions, review academic progress and NYSESLAT results to make adjustments to student programs to provide additional support for ELL students. Our ENL teacher also supports other content areas where there are ELL students that do not have the stand alone

direct support, and lastly, English as a New Language (ENL) support embedded in classroom instruction.

At HUM III, ELLs/MLLs are provided with opportunities and academic supports to meet the same educational goals as our general education student population. School leaders are attentive to programming and assessment for these students by appropriately leveling ENL (English as a New Language) courses according to students' language proficiency levels (as determined by NYSESLAT scores, the statewide English proficiency assessment). ELLs/MLLs benefit from network-based support in instruction, compliance, and in advocating for family involvement. At HUM III, ELLs/MLLs will continue to have researched based strategies embedded in instruction to support student achievement.

	<p>ENL class because of other programming needs. The ENL teacher also uses strategies embedded in core content instruction. This year the main focus for ENL has been embedding strategies in core content instruction with additional support from the stand alone class.</p>	
	<p>As a commitment to retaining students with disabilities we work with families from the initial meeting at enrollment to ensure that families feel supported and comfortable and are aware of the services available to their students. For students with disabilities, our staff meet with each family to review the student's IEP, as well as provide any assessment if necessary.</p> <p>At HUM III, we employ an integrated co-teaching (ICT) model to provide targeted supports for students with disabilities. The academic program designates particular sections of core content classes as ICT classrooms, in which two teachers, a special educator, and general education content teacher, team teach daily lessons. Special educators are designated to work with particular content areas so they can build their expertise in the subject matter while incorporating modifications in content or instruction suited to the needs of students assigned to the class. ICT teachers attend the weekly content area</p>	<p>As a commitment to retaining students with disabilities we work with families from the initial meeting at enrollment to ensure that families feel supported and comfortable and are aware of the services available to their students. For students with disabilities, our staff meet with each family to review the student's IEP, as well as provide any assessment if necessary.</p> <p>At HUM III, we will continue to employ an integrated co-teaching (ICT) model to provide targeted supports for students with disabilities. ICT teachers will continue to attend the weekly content area department meetings as well as weekly meetings with their special education colleagues and are supervised by one assistant principal and the associate director of special education.</p> <p>In addition, content teachers and</p>

Students with Disabilities

department meetings as well as weekly meetings with their special education colleagues and are supervised by one assistant principal and the associate director of special education. The school schedules specialized intervention classes for selected students as identified in their Individual Educational Plan (IEP), which focus primarily on the literacy needs of struggling learners, using the programs mentioned previously, Read 180, Just Words, and the Wilson Reading System.

In addition, content teachers and special educators meet weekly to discuss and plan for the needs of students with disabilities in ICT classrooms. Co-teacher pairs use these meetings to put academic, social and emotional interventions in place, and to monitor student progress. In addition, the assistant principal, along with their grade-level school counselor, conducts monthly targeted intervention meetings focused on the most at-risk students with the associate director of special education.

Lastly, our associate director of special education, AP supervising special education, and school counselors review students' academic progress at each progress report period and make adjustments to the supports provided to general education teachers. Adjustments may include professional development in appropriately accommodating

special educators meet weekly to discuss and plan for the needs of students with disabilities in ICT classrooms. Co-teacher pairs use these meetings to put academic, social and emotional interventions in place, and to monitor student progress. In addition, the assistant principal, along with their grade-level school counselor, conducts monthly targeted intervention meetings focused on the most at-risk students with the associate director of special education.

Lastly, our associate director of special education and school counselors review students' academic progress at each progress report period and make adjustments to the supports provided to general education teachers. Adjustments may include professional development in appropriately accommodating and modifying curriculum and pedagogy to meet the needs of students with disabilities. All of the work done for students with disabilities leads to a clear post-secondary plan for students whether it is college admission, or admission to trade schools such as co-op tech. We will also continue to implement the point person caseload model where caseload managers provide feedback and support to students with disabilities in their content classes. This is another point of contact for families and students.

	and modifying curriculum and pedagogy to meet the needs of students with disabilities.	
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Entry 10 - Teacher and Administrator Attrition

Completed Aug 2 2021

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees that must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must simultaneously request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at

<http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf>.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed Aug 2 2021

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	4
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	0
Total Category A: 5 or 30% whichever is less	4.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	1
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	1
Total Category B: not to exceed 5	2.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021)	0
Total Category C: not to exceed 5	0.0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	0

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	16

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	22



Thank you.

Entry 12 Organization Chart

Completed Aug 2 2021

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2020-2021 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart

[HUM III Org Chart Annual Report 2020-21](#)

Filename: HUM III Org Chart Annual Report 2020 21.pdf **Size:** 41.1 kB

Entry 13 School Calendar

Completed Aug 2 2021

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 2, 2021. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 2nd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2021**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools *"... unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[Official NVCHS 2021-2022 TRIMESTER Calendar](#)

Filename: Official NVCHS 2021 2022 TRIMESTER Dxhm15D.pdf **Size:** 903.9 kB

Entry 14 Links to Critical Documents on School Website

Completed Sep 19 2021

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2019-2020 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 14 Links to Critical Documents on School Website

School Name: New Visions Charter High School for the Humanities III

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2019-20)	https://www.newvisions.org/humanities3
2. Most recent board meeting notice, documents to be discussed at the meeting (if any)	https://www.newvisions.org/pages/ams-iii-hum-iii-board-of-trustees-calendar
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://www.newvisions.org/pages/ams-iii-hum-iii-board-of-trustees-calendar
3. Link to NYS School Report Card	https://www.newvisions.org/humanities3
4. Lottery Notice announcing date of lottery	https://www.newvisions.org/humanities3
5. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY);	https://www.newvisions.org/humanities3
6. District-wide Safety Plan	https://www.newvisions.org/humanities3
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://www.newvisions.org/humanities3
7. Authorizer-Approved FOIL Policy	https://www.newvisions.org/humanities3
8. Subject matter list of FOIL records	https://www.newvisions.org/humanities3

Thank you.





NEW VISIONS CHARTER SCHOOLS

FINANCIAL STATEMENTS AND SUPPLEMENTARY INFORMATION AND SUPPLEMENTAL SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

JUNE 30, 2021 AND 2020

NEW VISIONS CHARTER SCHOOLS

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NEW VISIONS CHARTER SCHOOLS

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INDEPENDENT AUDITOR'S REPORT

To the Board of Trustees
New Visions Charter Schools
New York, New York

Report on the Financial Statements

We have audited the accompanying financial statements of New Visions Charter Schools (the "School"), which comprise the statement of financial position as of June 30, 2021, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to express an opinion on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of New Visions Charter Schools as of June 30, 2021, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.



Other Matters

Other Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying Schedule of Expenditures of Federal Awards, as required by Title 2 *U.S. Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the financial statements. The accompanying Schedule of Expenditures of Federal Awards is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements, and to certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements, or to the financial statements themselves, and to other additional procedures, in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

June 30, 2020 Financial Statements

The financial statements of New Visions Charter Schools as of and for the year ended June 30, 2020 were audited by MBAF CPAs, LLC ("MBAF"), whose partners and professional staff joined BDO USA, LLP as of January 16, 2021, and has subsequently ceased operations. MBAF expressed an unmodified opinion on those statements in their report dated October 28, 2020.

Report on Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The supplementary information presented on pages 17 through 36 is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 26, 2021 on our consideration of New Visions Charter Schools' internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering New Visions Charter Schools' internal control over financial reporting and compliance.

BDO USA, LLP

New York, NY
October 26, 2021

NEW VISIONS CHARTER SCHOOLS

STATEMENTS OF FINANCIAL POSITION

JUNE 30, 2021 AND 2020

ASSETS	2021	2020
Cash	\$ 8,854,368	\$ 10,121,715
Cash - restricted	355,191	280,013
Grants receivable	707,747	747,120
Due from NYC Department of Education	-	7,200
Due from related entities	-	9,509
Prepaid expenses and other assets	69,970	80,650
Property and equipment, net	92,897	106,427
	\$ 10,080,173	\$ 11,352,634
LIABILITIES AND NET ASSETS		
LIABILITIES		
Accounts payable and accrued expenses	\$ 179,199	\$ 73,680
Accrued salaries and other payroll related expenses	1,090,160	821,600
Refundable advance from Paycheck Protection Program	-	300,410
Due to NYC Department of Education	155,149	72,536
Due to related entities	558,880	476,248
	1,983,388	1,744,474
NET ASSETS		
Net assets - without donor restrictions	8,096,785	9,608,160
	\$ 10,080,173	\$ 11,352,634

See accompanying notes to the financial statements.

NEW VISIONS CHARTER SCHOOLS
STATEMENTS OF ACTIVITIES
FOR THE YEARS ENDED JUNE 30, 2021 AND 2020

	2021	2020
OPERATING REVENUE WITHOUT DONOR RESTRICTIONS		
State and local per pupil operating revenue	\$ 23,301,677	\$ 23,229,256
Government grants and contracts	<u>1,398,175</u>	<u>4,353,521</u>
	<u>24,699,852</u>	<u>27,582,777</u>
EXPENSES		
Program services:		
General education	16,997,455	16,037,499
Special education	5,972,143	5,529,905
Management and general	<u>3,340,247</u>	<u>2,910,146</u>
	<u>26,309,845</u>	<u>24,477,550</u>
SUPPORT AND OTHER INCOME		
Interest income	6,375	51,853
Contributions and other income	<u>92,243</u>	<u>169,733</u>
	<u>98,618</u>	<u>221,586</u>
CHANGE IN NET ASSETS WITHOUT DONOR RESTRICTIONS	(1,511,375)	3,326,813
NET ASSETS - BEGINNING OF YEAR	<u>9,608,160</u>	<u>6,281,347</u>
NET ASSETS - END OF YEAR	<u>\$ 8,096,785</u>	<u>\$ 9,608,160</u>

See accompanying notes to the financial statements.

NEW VISIONS CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES

FOR THE YEAR ENDED JUNE 30, 2021

	No. of Positions	Program Services			Supporting Services	2021
		Regular Education	Special Education	Total	Management and General	
Personnel service costs						
Administrative staff personnel	69	\$ 3,069,037	\$ 564,343	\$ 3,633,380	\$ 2,464,061	\$ 6,097,441
Instructional personnel	149	7,821,611	3,715,839	11,537,450	-	11,537,450
Total salaries and staff	218	10,890,648	4,280,182	15,170,830	2,464,061	17,634,891
Fringe benefits and payroll taxes		1,923,986	793,755	2,717,741	478,287	3,196,028
Retirement		622,440	229,911	852,351	129,422	981,773
Management company fee		1,555,023	288,867	1,843,890	104,069	1,947,959
Legal services		35,654	6,933	42,587	1,223	43,810
Accounting and audit services		-	-	-	31,356	31,356
Other purchases of professional and consulting services		328,980	61,450	390,430	21,933	412,363
Repairs and maintenance		51,759	12,051	63,810	4,528	68,338
Insurance		129,150	24,136	153,286	9,643	162,929
Utilities		123,089	25,591	148,680	29,876	178,556
Instructional supplies and materials		129,233	23,096	152,329	-	152,329
Equipment and furnishings		27,348	6,586	33,934	1,509	35,443
Staff development		14,019	2,460	16,479	1,115	17,594
Marketing and recruitment		33,133	6,318	39,451	439	39,890
Technology		548,038	101,017	649,055	28,145	677,200
Food service		27,554	4,826	32,380	1,103	33,483
Student services		174,799	31,797	206,596	-	206,596
Office expense		259,022	48,873	307,895	30,081	337,976
Depreciation		65,515	12,731	78,246	2,363	80,609
Other		58,065	11,563	69,628	1,094	70,722
		\$ 16,997,455	\$ 5,972,143	\$ 22,969,598	\$ 3,340,247	\$ 26,309,845

See accompanying notes to the financial statements.

NEW VISIONS CHARTER SCHOOLS

STATEMENT OF FUNCTIONAL EXPENSES

FOR THE YEAR ENDED JUNE 30, 2020

	No. of Positions	Program Services			Supporting Services	2020
		Regular Education	Special Education	Total	Management and General	
Personnel service costs						
Administrative staff personnel	67	\$ 2,843,505	\$ 527,238	\$ 3,370,743	\$ 2,037,655	\$ 5,408,398
Instructional personnel	137	6,992,555	3,131,252	10,123,807	-	10,123,807
Total salaries and staff	204	9,836,060	3,658,490	13,494,550	2,037,655	15,532,205
Fringe benefits and payroll taxes		1,697,093	665,505	2,362,598	399,971	2,762,569
Retirement		500,014	176,710	676,724	95,298	772,022
Management company fee		1,447,940	368,943	1,816,883	127,056	1,943,939
Legal services		26,403	5,907	32,310	2,550	34,860
Accounting and audit services		-	-	-	27,000	27,000
Other purchases of professional and consulting services		425,591	165,265	590,856	45,359	636,215
Repairs and maintenance		162,818	47,662	210,480	14,628	225,108
Insurance		111,892	28,455	140,347	10,166	150,513
Utilities		107,816	28,044	135,860	29,183	165,043
Instructional supplies and materials		162,859	34,918	197,777	-	197,777
Equipment and furnishings		88,429	22,264	110,693	5,118	115,811
Staff development		18,564	17,087	35,651	2,769	38,420
Marketing and recruitment		32,831	8,356	41,187	448	41,635
Technology		601,101	134,635	735,736	75,657	811,393
Food service		81,284	17,608	98,892	5,832	104,724
Student services		318,353	54,317	372,670	-	372,670
Office expense		310,790	70,075	380,865	26,599	407,464
Depreciation		67,007	17,455	84,462	3,075	87,537
Other		40,654	8,209	48,863	1,782	50,645
		\$ 16,037,499	\$ 5,529,905	\$ 21,567,404	\$ 2,910,146	\$ 24,477,550

See accompanying notes to the financial statements.

NEW VISIONS CHARTER SCHOOLS
STATEMENTS OF CASH FLOWS
FOR THE YEARS ENDED JUNE 30, 2021 AND 2020

	2021	2020
CASH FLOWS FROM OPERATING ACTIVITIES		
Cash received from operating revenue	\$ 24,829,038	\$ 27,412,021
Other cash received	98,618	221,586
Cash paid to employees and suppliers	<u>(26,052,746)</u>	<u>(23,890,264)</u>
NET CASH (USED IN) PROVIDED BY OPERATING ACTIVITIES	(1,125,090)	3,743,343
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchase of property and equipment	<u>(67,079)</u>	<u>(57,743)</u>
NET (DECREASE) INCREASE IN CASH	(1,192,169)	3,685,600
CASH AND CASH - RESTRICTED - BEGINNING OF YEAR	10,401,728	6,716,128
CASH AND CASH - RESTRICTED - END OF YEAR	<u>\$ 9,209,559</u>	<u>\$ 10,401,728</u>
 Reconciliation of change in net assets to net cash (used in) provided by operating activities:		
Change in net assets	\$ (1,511,375)	\$ 3,326,813
Adjustments to reconcile change in net assets to net cash (used in) provided by operating activities:		
Depreciation	80,609	87,537
Changes in operating assets and liabilities:		
Grants receivable	39,373	(230,709)
Due from NYC Department of Education	7,200	10,500
Due from related entities	9,509	2,666
Prepaid expenses and other assets	10,680	49,447
Accounts payable and accrued expenses	105,519	(136,394)
Accrued salaries and other payroll related expenses	268,560	245,418
Refundable advance from Paycheck Protection Program	(300,410)	300,410
Due to NYC Department of Education	82,613	49,453
Due to related entities	<u>82,632</u>	<u>38,202</u>
NET CASH (USED IN) PROVIDED BY OPERATING ACTIVITIES	<u>\$ (1,125,090)</u>	<u>\$ 3,743,343</u>
 SUPPLEMENTAL DISCLOSURES OF CASH FLOW INFORMATION:		
Cash and cash - restricted consist of:		
Cash	\$ 8,854,368	\$ 10,121,715
Cash - restricted	<u>355,191</u>	<u>280,013</u>
	<u>\$ 9,209,559</u>	<u>\$ 10,401,728</u>

See accompanying notes to the financial statements.

NEW VISIONS CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2021 AND 2020

1. NATURE OF THE ORGANIZATION

New Visions Charter Schools (the "School") is a New York State, not-for-profit educational corporation that was incorporated on March 5, 2012 to operate multiple charter schools pursuant to Article 56 of the Educational Law of the State of New York. The School, led by the Board of Trustees, received provisional charters from the Board of Regents of the University of the State of New York to operate charter schools in the State of New York pursuant to certain terms and conditions set forth in its approved charter application and the charter agreement dated November 5, 2012. The School endeavors to extend equally to all students, regardless of their previous academic history, the highest quality education in an atmosphere of respect, responsibility, and safety.

The School, as determined by the Internal Revenue Service, is exempt from federal income tax under Section 501(a) of the Internal Revenue Code ("IRC") as an organization described in Section 501(c)(3) of the IRC. It is also exempt under a similar provision under New York State income tax laws. The School has also been classified as an entity that is not a private foundation within the meaning of Section 509(a) of the IRC and qualifies for deductible contributions as provided in Section 170(b)(1)(A)(ii) of the IRC.

The School operates New Visions Charter High School for Advanced Math and Science III, New Visions Charter High School for the Humanities III, New Visions Charter High School for Advanced Math and Science IV, and New Visions Charter High School for the Humanities IV, which serve as divisions within the School. The School's charter agreement renewal dates and classes operated for students are as follows:

Division	Grade Range	Charter Renewal Date
New Visions Charter High School for Advanced Math and Science III	9th through 12th Grade	June 30, 2023
New Visions Charter High School for the Humanities III	9th through 12th Grade	June 30, 2023
New Visions Charter High School for Advanced Math and Science IV	9th through 12th Grade	June 30, 2025
New Visions Charter High School for the Humanities IV	9th through 12th Grade	June 30, 2022

2. SIGNIFICANT ACCOUNTING POLICIES

Financial Statement Presentation

The School's financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP").

The classification of the School's net assets and its support, revenues, and expenses is based on the existence or absence of donor-imposed restrictions. It requires that the amounts for each of the two classes of net assets – with donor restrictions or without donor restrictions – be displayed in a statement of financial position and that the amount of the change in each of those classes of net assets be displayed in a statement of activities.

These classes are defined as follows:

Net Assets with Donor Restrictions consist of contributions and other inflows of assets whose use is subject to donor-imposed restrictions that are more specific than broad limits reflecting the nature of the not-for-profit entity, the environment in which it operates and the purposes specified in its articles of incorporation or bylaws or comparable documents. Donor-imposed restrictions may be temporary in nature, such as stipulating that resources may be used only after a specified date or limited to specific programs or services. Certain donor-imposed restrictions are perpetual in nature.

Net Assets without Donor Restrictions consist of contributions and other inflows of assets whose use is not subject to donor-imposed restrictions. This net asset category includes both contributions not subject to donor restrictions and exchange transactions, and are, therefore, available for general operations.

As of June 30, 2021 and 2020, the School had no assets with donor restrictions.

NEW VISIONS CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2021 AND 2020

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Cash – Restricted

An escrow account in the amount of \$355,191 and \$280,013 was held aside under the provisions of the School's charter to pay for legal and audit expenses that would be associated with a dissolution should it occur, as required by the New York State Education Department for the years ended June 30, 2021 and 2020.

Grants Receivable

Grants receivable represent amounts due from federal and state entitlements and grants. Grants receivable are expected to be collected within one year, are recorded at net realizable value, and amounted to \$707,747 and \$747,120 at June 30, 2021 and 2020, respectively. The School evaluates the collectability of the receivables and employs the allowance method. The School has determined that no allowance for uncollectible accounts is necessary at June 30, 2021 and 2020. Such estimate is based on management's assessment of the aged basis of its receivables, as well as current economic conditions and historical information.

Contributions

Transfers of cash or other assets or settlement of liabilities that are both voluntary and nonreciprocal are recognized as contributions.

Contributions may either be conditional or unconditional. A contribution is considered conditional when the donor imposes both a measurable barrier and a right of return. Conditional contributions are recognized as revenue on the date all donor-imposed barriers are overcome or explicitly waived by the donor. Barriers may include specific and measurable outcomes, limitations on the performance of an activity and other stipulations related to the contribution. A donor has a right of return of any assets transferred or a right of release of its obligation to transfer any assets in the event the School fails to overcome one or more barriers. Assets received before the barrier is overcome are accounted for as refundable advances.

Unconditional contributions may or may not be subject to donor-imposed restrictions. Donor-imposed restrictions limit the use of the donated assets as to time or purpose restrictions.

Contributions subject to donor restrictions are recognized in changes in net assets with donor restrictions. When a purpose restriction is satisfied or when a time restriction expires, the contribution is reported as net assets released from restrictions and is recognized in changes in net assets without donor restrictions in the statement of activities.

Revenue Recognition

Per-Pupil Revenue

The School recognizes revenues from per-pupil funding in the fiscal year in which the academic programs are provided. Per-pupil revenue is billed and received based on the total number of full-time equivalent ("FTE") students and the basic charter school tuition rate for the school district of residence of the students attending the School in any given fiscal year for general education and special education. The FTE is formula-driven and based on the number of days the student has been with the School as a proportion of the number of days in the entire school year (the calculation is done by using the New York State calculator online). The School's total student population includes general education and special education students. The School has determined that revenue from its students has the same performance obligations, types of contract, and services rendered. As a result, the student body is viewed as one customer base for revenue purposes. The School uses a portfolio approach to account for per-pupil contracts as a collective group rather than recognizing revenue on an individual-contract basis. The School believes that revenue recognized by utilizing the portfolio approach approximates the revenue that would have been recognized if an individual contract approach were used.

NEW VISIONS CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2021 AND 2020

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Revenue Recognition (continued)

Per-Pupil Revenue (continued)

Per-pupil invoicing is managed on a bi-monthly basis to the funding source (local school district). Billing is a function of student enrollment for the upcoming fiscal year, which is the basis for the first two invoices per-pupil due June 1st and July 31st, which is a projection. Subsequent invoices are due bi-monthly. With the implementation of an automated-invoicing process through a dedicated website, the submission of each invoice is done online. After the year is complete, the School submits the FTE per-pupil reconciliation, listing every student who attended any part of the year, and the FTE each represents. Based on this final count, it calculates how much should have been paid to the School and included in the reconciliation will be any amounts due from the funding source included in grants and other receivables on the statement of financial position at year end, or any amounts payable to the funding source included as a liability on the statement of financial position at year end, as amounts are true up to actual based on actual numbers submitted at year end.

Additional funding is also provided to support special education services. All students who are identified to need special education services or settings have an Individualized Education Program ("IEP"), formalized for his or her unique needs. Based on this IEP, the student is categorized into one of three levels of service: 0-20% service, 20-60% service, or 60% or more service required and provided by the School. For a student receiving less than 20% in services, no additional funding is received. For a student receiving services between 20% and 60% and 60% or more services of the school day, additional funding per FTE is received. Billing for this support is incorporated into the per-pupil invoices and is also settled in the same FTE per-pupil reconciliation process.

As the students receive the benefit of these services simultaneously as the School is providing them, the School recognizes per-pupil revenue from these services over time. The School believes that this method provides a reasonable depiction of the transfer of services over the term of the performance obligation based on the services needed to satisfy the obligation. Generally, performance obligations satisfied over time relate to students receiving academic or school services. The School measures the performance obligation from admission or enrollment into the School to the point when the student is discharged or the end of the school year where it is no longer required to provide services to the student, which is generally at the time of discharge or the completion of the school year. All of these services are bundled and considered a single-performance obligation, and as such, the School accounts for these bundled-performance obligations under state and local per pupil operating revenue in the statement of activities and recognizes the per-pupil revenue over time.

Government Grants

Revenue from federal, state, and local government grants and contracts is recognized by the School when qualifying expenditures are incurred and billable to the government, or when required services have been provided.

Contract Assets and Contract Liabilities

In accordance with Accounting Standards Codification ("ASC") 606, contract assets are to be recognized when an entity has the right to receive consideration in exchange for goods or services that have been transferred to a customer when that right is conditional on something other than the passage of time. The School does not recognize contract assets, as the right to receive consideration is unconditional in accordance with the passage of time criteria. Also, in accordance with ASC 606, contract liabilities are to be recognized when an entity is obligated to transfer goods or services for which consideration has already been received. The School does not receive consideration prior to the transfer of goods or services and, therefore, does not recognize contract liabilities.

NEW VISIONS CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2021 AND 2020

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Contributions of Nonfinancial Assets

The School may receive contributed services that are an integral part of its operations. Such services are only recorded as contributions of nonfinancial assets, at their fair value, provided the services create or enhance nonfinancial assets, require specified skills provided by individuals possessing those skills, and typically need to be purchased, if not provided by donation.

The School receives donated space from the New York City Department of Education ("NYCDOE") that it shares with a New York City public school (Note 9). The donated space will be used for operating, general, and administrative activities. In valuing the donated spaces, which are located in Queens and Brooklyn, New York, the School estimated the fair value on the basis of recent comparable sales prices in the Queens and Brooklyn, New York real estate markets, taking into account the restriction on use of the space.

Property and Equipment

Purchased property and equipment are recorded at cost. Property and equipment acquired with certain government funding are recorded as expenses pursuant to the terms of the contract in which ownership of such property and equipment is retained by the funding source. Maintenance and repairs are expensed as they occur. The School has established a \$3,000 threshold above which assets are evaluated to be capitalized. The School expenses leasehold improvements because it has no lease and is uncertain that the space will be available beyond the close of the current fiscal year. Removable equipment that can be transferred to new space, if necessary, is capitalized, based on the established threshold. Depreciation is provided on the straight-line method over the estimated useful lives as follows:

Furniture and office equipment	3 years
Computer equipment	3 years

Impairment

The School reviews long-lived assets to determine whether there has been any permanent impairment whenever events or circumstances indicate the carrying amount of an asset may not be recoverable. If the sum of the expected future undiscounted cash flows is less than the carrying amount of the assets, the School recognizes an impairment loss. No impairment losses were recognized for the years ended June 30, 2021 and 2020.

Advertising

The School expenses advertising costs as incurred. The School incurred \$39,890 and \$41,635 of advertising costs for the years ended June 30, 2021 and 2020, respectively, which is included in the accompanying statements of functional expenses under marketing and recruitment.

Functional Allocation of Expenses

The costs of providing programs and other activities have been summarized on a functional basis and by natural classification in the accompanying statement of activities. Accordingly, certain costs have been allocated among the respective programs and activities according to the functional categories, as follows:

Program Services – This category represents expenses related to general education and special education for certain students requiring additional attention and guidance. These costs are allocated based on the FTE allocation method.

Management and General – This category represents expenses related to the overall administration and operation of the School that are not specific to any program services or development. These costs are allocated based on the FTE allocation method.

NEW VISIONS CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2021 AND 2020

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Estimates

The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect certain reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Subsequent Events

The School has evaluated events through October 26, 2021, which is the date the financial statements were available to be issued.

Income Taxes

The School is exempt from federal, state and local income taxes under Section 501(c)(3) of the Internal Revenue Code (the "IRC") and, therefore, has made no provision for income taxes in the accompanying financial statements. In addition, the School has been determined by the Internal Revenue Service not to be a "private foundation" within the meaning of Section 509(a) of the IRC. There was no unrelated business income for the year ended June 30, 2021.

Under U.S. GAAP, an organization must recognize the tax benefit associated with tax positions taken for tax-return purposes when it is more likely than not that the position will not be sustained upon examination by a taxing authority. The School does not believe it has taken any material uncertain tax positions and, accordingly, it has not recorded any liability for unrecognized tax benefits. The School is subject to routine audits by a taxing authority. As of June 30, 2021, the School was not subject to any examination by a taxing authority.

Adoption of Accounting Pronouncement

Revenue from Contracts with Customers (Topic 606)

During the year ended June 30, 2021, the School adopted Accounting Standards Update (ASU) 2014-09, *Revenue from Contracts with Customers* (Topic 606), as of July 1, 2020 using the modified-retrospective approach. This guidance requires an entity to recognize revenue to depict the transfer of promised goods and services to customers in an amount that reflects the consideration to which the entity expects to be entitled in exchange for these goods or services. The School's revenue is derived primarily from per-pupil revenue for services provided to students. Per-pupil revenues are recognized as revenue over the course of the academic school year or program for which it is earned. The adoption of ASU 2014-09 did not result in a material change to the timing of when revenue is recognized.

Recent Accounting Pronouncements

Lease Accounting

In February 2016, the Financial Accounting Standards Board ("FASB") issued ASU 2016-02, *Leases*, which will require lessees to recognize a lease liability, which is a lessee's obligation to make lease payments arising from a lease, measured on a discounted basis; and a right-of-use asset, which is an asset that represents the lessee's right to use, or control the use of, a specified asset for the lease term. The standard is effective for non-public business entities for fiscal years beginning after December 15, 2021. The School is currently evaluating the impact of the adoption of ASU 2016-02.

NEW VISIONS CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2021 AND 2020

2. SIGNIFICANT ACCOUNTING POLICIES (CONTINUED)

Recent Accounting Pronouncements (Continued)

Presentation and Disclosures by Not-for-Profit Entities for Contributed Nonfinancial Assets

In September 2020, the FASB issued ASU 2020-07, *Presentation and Disclosures by Not-For-Profit Entities for Contributed Nonfinancial Assets* (Topic 958). The update requires not-for-profits to present contributed nonfinancial assets as a separate line item on the statement of activities, and to disclose information regarding each type of contributed nonfinancial assets. The update is effective for financial statements issued for fiscal years beginning after June 15, 2021, and interim periods within fiscal years beginning after June 15, 2022, with early application permitted. The School is currently evaluating the impact of the adoption of ASU 2020-07.

3. LIQUIDITY AND AVAILABILITY OF RESOURCES

The School maintains a policy of structuring its financial assets to be available as its general expenditures, liabilities and other obligations come due. The School strives to maintain a cash reserve equal to a minimum of three months of operating expenses, with a target of three to six months. Cash is kept in interest-bearing bank accounts to maximize returns.

The School's financial assets available within one year of the statements of financial position date for general expenditures are as follows:

	2021	2020
Cash	\$ 8,854,368	\$ 10,121,715
Cash - restricted	355,191	280,013
Grants receivable	707,747	747,120
Due from NYC Department of Education	-	7,200
Due from related entities	-	9,509
Total financial assets	9,917,306	11,165,557
Less amount unavailable for general expenditures within one year due to:		
Restricted by contract	(355,191)	(280,013)
Total financial assets available to management for general expenditures within one year	\$ 9,562,115	\$ 10,885,544

4. RELATED PARTY TRANSACTIONS

New Visions for Public Schools ("New Visions") is a not-for-profit organization dedicated to supporting public schools and helping start and manage charter schools. Pursuant to the terms of the Educational Services Agreement by and between the School and New Visions, it provides educational management, operational, and fundraising services to the School. As compensation to New Visions for these services rendered, the School pays 8% of its gross revenue. Gross revenue is defined as all such funding provided by the state, federal, and local government, but excludes any private grant funding awarded to the School.

The balance due to New Visions from the School at June 30, 2021 and 2020 amounted to \$556,171 and \$476,248, respectively, which is comprised of management fees. Total management fees incurred by the School for the years ended June 30, 2021 and 2020 totaled \$1,947,959 and \$1,943,939, respectively. There was no balance due from New Visions to the School at June 30, 2021. The balance due from New Visions to the School at June 30, 2020 amounted to \$4,089.

NEW VISIONS CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2021 AND 2020

4. RELATED PARTY TRANSACTIONS (CONTINUED)

For operational efficiency and purchasing power, the School also shares expenses with other charter schools related by common management. At June 30, 2021, the balance due to other charter schools was \$2,709. There was no balance due to other charter schools at June 30, 2020. At June 30, 2021, there was no balance due from other charter schools. At June 30, 2020, the balance due from other charter schools was \$5,420.

5. PROPERTY AND EQUIPMENT

Property and equipment consist of the following as of June 30,:

	2021	2020
Furniture and office equipment	\$ 263,084	\$ 237,334
Computer equipment	679,966	638,637
	943,050	875,971
Less: accumulated depreciation	(850,153)	(769,544)
	<u>\$ 92,897</u>	<u>\$ 106,427</u>

Depreciation expense amounted to \$80,609 and \$87,537 for the years ended June 30, 2021 and 2020, respectively.

6. GRANTS RECEIVABLE

Grants receivable consist of federal and state entitlements and grants. The School expects to collect these receivables within one year. Grants receivable consist of the following as of June 30,:

	2021	2020
E-Rate Reimbursement	\$ 97,684	\$ 121,293
Out of District Per Pupil	89,100	106,265
Title I	212,729	214,356
Title II	16,753	11,753
Title IV	24,000	24,000
ESSER I	167,213	-
CSP	49,950	-
NYS Additional Funding	-	248,198
Other	50,318	21,255
	<u>\$ 707,747</u>	<u>\$ 747,120</u>

7. REFUNDABLE ADVANCE FROM PAYCHECK PROTECTION PROGRAM

In April 2020, the School received proceeds in the amount of \$3,583,957, under the Paycheck Protection Program ("PPP"). The PPP was established as part of the Coronavirus Aid, Relief and Economic Security Act ("CARES Act") which was enacted March 27, 2020. PPP are considered conditional contributions, with a right-of return in the form of an obligation to be repaid if a barrier to entitlement is not met. The barrier is that PPP funds must be used by the School during the 24-week period after the loan origination for certain eligible purposes including payroll costs, interest on certain mortgage obligations, rent payments on certain leases, and certain qualified utility payments, provided that at least 60% of the loan amount is used for eligible payroll costs; the employer maintaining or rehiring employees and maintaining salaries at certain levels; and other factors.

NEW VISIONS CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2021 AND 2020

7. REFUNDABLE ADVANCE FROM PAYCHECK PROTECTION PROGRAM (CONTINUED)

The School recognized \$300,410 and \$3,283,547 of the amount received as government grant revenue in the statement of activities based on the qualifying expenditures incurred and barriers to entitlement being met during the years ended June 30, 2021 and 2020, respectively.

At June 30, 2021, there was no balance recorded as a refundable advance from the Paycheck Protection Program due to qualifying expenditures being incurred and barriers to entitlement being met. At June 30, 2020, the School recorded \$300,410 as a refundable advance from the Paycheck Protection program for funds received in advance for which qualifying expenditures have not yet been incurred and barriers to entitlement have not been met.

Subject to other requirements and limitations on forgiveness, only proceeds spent on payroll and other eligible costs during a covered eight-week or twenty-four-week period qualify for forgiveness. Any forgiveness of the PPP is subject to approval by the Small Business Administration ("SBA"). As of June 30, 2021, the School has incurred eligible expenditures equal to the proceeds. Management believes the School has met the requirements to be fully forgiven. However, if a portion of the grant must be repaid, the terms (0.98% per annum, repayable over a maximum of two years with a six-month deferral period) are such that the School has sufficient liquidity to repay the unforgiven portion.

In October 2021, the School submitted their PPP forgiveness application request for the full amount of the PPP proceeds. As of the date the financial statements were available to be issued, notice of forgiveness had not been received from the lender.

8. PENSION PLAN

The School has adopted the New Visions for Public Schools' pension plan (the "Plan") which is qualified under Internal Revenue Code 403(b) for the benefit of its eligible employees. The Plan is an elective contribution plan. Employees are eligible to enroll in the Plan once they have completed at least one full year of service and completion of 1,000 work hours and are also eligible for discretionary employer contributions. The School's contribution becomes fully vested after the sixth year of the employee's service. Pension expense amounted to \$981,773 and \$772,022, net of forfeitures, for the years ended June 30, 2021 and 2020, respectively, and is included in the accompanying statements of functional expenses under retirement.

9. AGREEMENT WITH SCHOOL FACILITY

The School shares space with New York City public schools. As part of the New York City Chancellor's Charter School Initiative, the NYCDOE has provided this space to the School at no charge. The services provided by the NYCDOE to the charter school, such as rent, utilities, custodial services, maintenance and school safety services are provided at no cost.

The School is using a relative valuation model to measure the fair value of the donated space. The NYCDOE has not provided a value for the space and there is no lease agreement in place. In applying the valuation model, significant inputs include the total square footage allocated the School, the average cost per square foot based on comparable sales prices in Queens and Brooklyn, New York, and the estimated discount factor applied to the cost per square foot to account for the restricted use of the space. Based on such assumptions, the School applies a relative cost per square foot calculated using all available market information in Queens and Brooklyn, New York.

Square footage totaling 61,791 feet is allocated to the School. The value of the space and related utilities and services calculated by applying the relative valuation model is not significant and, therefore, is not recorded in the financial statements.

NEW VISIONS CHARTER SCHOOLS

NOTES TO FINANCIAL STATEMENTS JUNE 30, 2021 AND 2020

10. RISK MANAGEMENT

The School is exposed to various risks of loss related to torts; thefts of, damage to, and destruction of assets; injuries to employees; and natural disasters. The School maintains commercial insurance to help protect itself from such risks. The School also intends to defend its positions on these matters. As of June 30, 2021, there are no matters for which the School believes the ultimate outcome would have a material adverse effect on the School's financial position.

The School entered into contractual relationships with certain governmental funding sources. The governmental agencies may request return of funds as a result of noncompliance by the School, as well as additional funds for the use of facilities. The accompanying financial statements make no provision for the possible disallowance or refund. The School is of the opinion that such cost disallowances, if any, will not have a material effect in the School's financial statements.

On March 27, 2020, the CARES Act was signed into law in response to the coronavirus (COVID-19) pandemic. The CARES Act includes many measures to provide relief to companies and organizations. Under the CARES Act, the Local Education Agencies (LEAs) received funds from the Elementary and Secondary School Emergency Relief ("ESSER") fund to provide equitable services to students and teachers in non-public schools. The School was granted funds to defray the COVID-19 outbreak costs under the aforementioned ESSER fund during the year ended June 30, 2021.

11. COMMITMENTS

The School leases office equipment and copiers under non-cancellable operating leases which will expire at various times during the next four years. The leasing expense for the years ended June 30, 2021 and 2020 was \$66,423 and \$72,068, respectively, which is included in the accompanying statements of functional expenses under office expense. Future minimum lease payments are as follows:

<u>June 30,</u>	
2022	\$ 61,910
2023	24,768
2024	3,908
2025	<u>75</u>
	<u>\$ 90,661</u>

12. CONCENTRATIONS

Financial instruments that potentially subject the School to a concentration of credit risk include cash accounts at a major financial institution that, at times, exceeded the Federal Deposit Insurance Corporation insured limits of \$250,000.

The School received approximately 94% and 83% of its total revenue from per pupil funding from the NYCDOE during the years ended June 30, 2021 and 2020, respectively.

The School's grants receivable consist of two major grantors accounting for approximately 80% at June 30, 2021 and two major grantors accounting for approximately 83% at June 30, 2020.

The School's payables consist of one major vendor accounting for approximately 48% at June 30, 2021 and one major vendor accounting for approximately 18% at June 30, 2020.

SUPPLEMENTARY INFORMATION

NEW VISIONS CHARTER SCHOOLS

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH & SCIENCE III

DIVISIONAL SCHEDULE OF FINANCIAL POSITION

JUNE 30, 2021 AND 2020

ASSETS	2021	2020
Cash	\$ 2,073,384	\$ 3,015,685
Cash - restricted	76,578	76,531
Grants receivable	201,747	189,258
Due from related entities	-	766
Prepaid expenses and other assets	11,688	18,934
Property and equipment, net	5,073	498
	\$ 2,368,470	\$ 3,301,672
LIABILITIES AND NET ASSETS		
LIABILITIES		
Accounts payable and accrued expenses	\$ 44,755	\$ 33,742
Accrued salaries and other payroll related expenses	340,773	306,921
Refundable advance from Paycheck Protection Program	-	118,770
Due to NYC Department of Education	2,719	4,830
Due to related entities	147,118	129,632
	535,365	593,895
NET ASSETS		
Net assets - without donor restrictions	1,833,105	2,707,777
	\$ 2,368,470	\$ 3,301,672

See auditor's report.

NEW VISIONS CHARTER SCHOOLS

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH & SCIENCE III

DIVISIONAL SCHEDULE OF ACTIVITIES

FOR THE YEARS ENDED JUNE 30, 2021 AND 2020

	2021	2020
OPERATING REVENUE WITHOUT DONOR RESTRICTIONS		
State and local per pupil operating revenue	\$ 5,483,263	\$ 6,252,746
Government grants and contracts	451,129	1,296,807
	<u>5,934,392</u>	<u>7,549,553</u>
EXPENSES		
Program services:		
General education	4,919,563	4,831,545
Special education	1,218,754	1,338,800
Management and general	696,592	840,693
	<u>6,834,909</u>	<u>7,011,038</u>
SUPPORT AND OTHER INCOME		
Interest income	1,592	15,412
Contributions and other income	24,253	111,557
	<u>25,845</u>	<u>126,969</u>
CHANGE IN NET ASSETS WITHOUT DONOR RESTRICTIONS	(874,672)	665,484
NET ASSETS - BEGINNING OF YEAR	<u>2,707,777</u>	<u>2,042,293</u>
NET ASSETS - END OF YEAR	<u>\$ 1,833,105</u>	<u>\$ 2,707,777</u>

See auditor's report.

NEW VISIONS CHARTER SCHOOLS
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH & SCIENCE III
DIVISIONAL SCHEDULE OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2021

	No. of Positions	Program Services			Supporting Services	2021
		Regular Education	Special Education	Total	Management and General	
Personnel service costs						
Administrative staff personnel	19	\$ 1,155,744	\$ 137,062	\$ 1,292,806	\$ 488,028	\$ 1,780,834
Instructional personnel	37	2,153,388	748,958	2,902,346	-	2,902,346
Total salaries and staff	56	3,309,132	886,020	4,195,152	488,028	4,683,180
Fringe benefits and payroll taxes		561,783	158,889	720,672	110,674	831,346
Retirement		230,541	61,727	292,268	34,000	326,268
Management company fee		383,305	52,758	436,063	28,015	464,078
Legal services		429	51	480	13	493
Accounting and audit services		-	-	-	7,839	7,839
Other purchases of professional and consulting services		107,118	16,605	123,723	7,511	131,234
Repairs and maintenance		2,676	368	3,044	196	3,240
Insurance		33,023	4,545	37,568	2,414	39,982
Utilities		35,107	5,656	40,763	5,493	46,256
Instructional supplies and materials		13,629	1,440	15,069	-	15,069
Equipment and furnishings		725	92	817	36	853
Staff development		8,387	1,003	9,390	204	9,594
Marketing and recruitment		3,712	420	4,132	-	4,132
Technology		145,940	18,781	164,721	9,490	174,211
Food service		6,756	779	7,535	490	8,025
Student services		30,846	3,878	34,724	-	34,724
Office expense		40,815	5,007	45,822	2,071	47,893
Depreciation		1,609	221	1,830	118	1,948
Other		4,030	514	4,544	-	4,544
		\$ 4,919,563	\$ 1,218,754	\$ 6,138,317	\$ 696,592	\$ 6,834,909

See auditor's report.

NEW VISIONS CHARTER SCHOOLS
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH & SCIENCE III
DIVISIONAL SCHEDULE OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2020

		Program Services			Supporting Services	
	No. of Positions	Regular Education	Special Education	Total	Management and General	2020
Personnel service costs						
Administrative staff personnel	19	\$ 1,003,884	\$ 128,568	\$ 1,132,452	\$ 523,986	\$ 1,656,438
Instructional personnel	40	2,146,711	779,120	2,925,831	-	2,925,831
Total salaries and staff	59	3,150,595	907,688	4,058,283	523,986	4,582,269
Fringe benefits and payroll taxes		524,443	159,877	684,320	117,631	801,951
Retirement		195,667	56,372	252,039	32,542	284,581
Management company fee		378,125	84,880	463,005	63,349	526,354
Legal services		2,704	307	3,011	1,977	4,988
Accounting and audit services		-	-	-	6,750	6,750
Other purchases of professional and consulting services		108,186	43,020	151,206	22,848	174,054
Repairs and maintenance		2,823	698	3,521	488	4,009
Insurance		29,754	6,519	36,273	4,743	41,016
Utilities		33,291	7,682	40,973	7,622	48,595
Instructional supplies and materials		25,409	3,451	28,860	-	28,860
Equipment and furnishings		3,027	638	3,665	629	4,294
Staff development		6,519	7,325	13,844	952	14,796
Marketing and recruitment		5,741	652	6,393	-	6,393
Technology		144,611	28,969	173,580	46,150	219,730
Food service		19,878	3,394	23,272	2,363	25,635
Student services		129,268	15,878	145,146	-	145,146
Office expense		61,075	9,484	70,559	7,380	77,939
Depreciation		4,445	998	5,443	745	6,188
Other		5,984	968	6,952	538	7,490
		\$ 4,831,545	\$ 1,338,800	\$ 6,170,345	\$ 840,693	\$ 7,011,038

See auditor's report.

NEW VISIONS CHARTER SCHOOLS

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH & SCIENCE III

DIVISIONAL SCHEDULE OF CASH FLOWS

FOR THE YEARS ENDED JUNE 30, 2021 AND 2020

	2021	2020
CASH FLOWS FROM OPERATING ACTIVITIES		
Cash received from operating revenue	\$ 5,919,792	\$ 7,505,192
Other cash received	25,845	126,969
Cash paid to employees and suppliers	<u>(6,881,368)</u>	<u>(6,812,972)</u>
NET CASH (USED IN) PROVIDED BY OPERATING ACTIVITIES	(935,731)	819,189
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchase of property and equipment	<u>(6,523)</u>	<u>-</u>
NET (DECREASE) INCREASE IN CASH	(942,254)	819,189
CASH AND CASH - RESTRICTED - BEGINNING OF YEAR	<u>3,092,216</u>	<u>2,273,027</u>
CASH AND CASH - RESTRICTED - END OF YEAR	<u>\$ 2,149,962</u>	<u>\$ 3,092,216</u>

**Reconciliation of change in net assets to net cash (used in)
provided by operating activities:**

Change in net assets	\$ (874,672)	\$ 665,484
Adjustments to reconcile change in net assets to net cash (used in) provided by operating activities:		
Depreciation	1,948	6,188
Changes in operating assets and liabilities:		
Grants receivable	(12,489)	(61,226)
Due from NYC Department of Education	-	12,035
Due from related entities	766	3,155
Prepaid expenses and other assets	7,246	18,004
Accounts payable and accrued expenses	11,013	(24,829)
Accrued salaries and other payroll related expenses	33,852	70,594
Refundable advance from Paycheck Protection Program	(118,770)	118,770
Due to NYC Department of Education	(2,111)	4,830
Due to related entities	<u>17,486</u>	<u>6,184</u>
NET CASH (USED IN) PROVIDED BY OPERATING ACTIVITIES	<u>\$ (935,731)</u>	<u>\$ 819,189</u>

SUPPLEMENTAL DISCLOSURES OF CASH FLOW INFORMATION:

Cash and cash - restricted consist of:		
Cash	\$ 2,073,384	\$ 3,015,685
Cash - restricted	<u>76,578</u>	<u>76,531</u>
	<u>\$ 2,149,962</u>	<u>\$ 3,092,216</u>

See auditor's report.

NEW VISIONS CHARTER SCHOOLS

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES III

DIVISIONAL SCHEDULE OF FINANCIAL POSITION

JUNE 30, 2021 AND 2020

ASSETS	2021	2020
Cash	\$ 274,849	\$ 866,578
Cash - restricted	76,578	76,531
Grants receivable	118,092	120,934
Due from NYC Department of Education	-	7,200
Due from related entities	-	2,747
Prepaid expenses and other assets	11,779	11,344
	\$ 481,298	\$ 1,085,334
LIABILITIES AND NET ASSETS		
LIABILITIES		
Accounts payable and accrued expenses	\$ 22,811	\$ 18,006
Accrued salaries and other payroll related expenses	185,172	142,591
Refundable advance from Paycheck Protection Program	-	147,572
Due to NYC Department of Education	17,452	-
Due to related entities	88,827	69,097
	314,262	377,266
NET ASSETS		
Net assets - without donor restrictions	167,036	708,068
	\$ 481,298	\$ 1,085,334

See auditor's report.

NEW VISIONS CHARTER SCHOOLS

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES III

DIVISIONAL SCHEDULE OF ACTIVITIES

FOR THE YEARS ENDED JUNE 30, 2021 AND 2020

	2021	2020
OPERATING REVENUE WITHOUT DONOR RESTRICTIONS		
State and local per pupil operating revenue	\$ 3,316,247	\$ 3,282,751
Government grants and contracts	354,630	773,477
	<u>3,670,877</u>	<u>4,056,228</u>
EXPENSES		
Program services:		
General education	2,466,164	2,399,398
Special education	1,084,735	1,063,414
Management and general	682,926	636,248
	<u>4,233,825</u>	<u>4,099,060</u>
SUPPORT AND OTHER INCOME		
Interest income	930	7,773
Contributions and other income	20,986	17,141
	<u>21,916</u>	<u>24,914</u>
CHANGE IN NET ASSETS WITHOUT DONOR RESTRICTIONS	(541,032)	(17,918)
NET ASSETS - BEGINNING OF YEAR	<u>708,068</u>	<u>725,986</u>
NET ASSETS - END OF YEAR	<u>\$ 167,036</u>	<u>\$ 708,068</u>

See auditor's report.

NEW VISIONS CHARTER SCHOOLS

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES III

DIVISIONAL SCHEDULE OF FUNCTIONAL EXPENSES

FOR THE YEAR ENDED JUNE 30, 2021

	No. of Positions	Program Services			Supporting Services	2021
		Regular Education	Special Education	Total	Management and General	
Personnel service costs						
Administrative staff personnel	13	\$ 443,623	\$ 106,114	\$ 549,737	\$ 488,438	\$ 1,038,175
Instructional personnel	25	1,196,850	699,217	1,896,067	-	1,896,067
Total salaries and staff	38	1,640,473	805,331	2,445,804	488,438	2,934,242
Fringe benefits and payroll taxes		286,969	152,720	439,689	85,175	524,864
Retirement		60,440	29,671	90,111	17,996	108,107
Management company fee		203,759	41,396	245,155	35,947	281,102
Accounting and audit services		-	-	-	7,839	7,839
Other purchases of professional and consulting services		65,937	13,231	79,168	8,682	87,850
Repairs and maintenance		92	19	111	186	297
Insurance		22,224	4,515	26,739	3,921	30,660
Utilities		22,205	4,786	26,991	15,189	42,180
Instructional supplies and materials		4,011	776	4,787	-	4,787
Equipment and furnishings		433	88	521	76	597
Staff development		338	116	454	469	923
Marketing and recruitment		12,847	2,527	15,374	35	15,409
Technology		61,592	12,586	74,178	10,132	84,310
Food service		1,134	240	1,374	184	1,558
Student services		22,132	4,174	26,306	-	26,306
Office expense		56,667	11,526	68,193	8,147	76,340
Other		4,911	1,033	5,944	510	6,454
		\$ 2,466,164	\$ 1,084,735	\$ 3,550,899	\$ 682,926	\$ 4,233,825

See auditor's report.

NEW VISIONS CHARTER SCHOOLS

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES III

DIVISIONAL SCHEDULE OF FUNCTIONAL EXPENSES

FOR THE YEAR ENDED JUNE 30, 2020

	No. of Positions	Program Services			Supporting Services	2020
		Regular Education	Special Education	Total	Management and General	
Personnel service costs						
Administrative staff personnel	13	\$ 457,927	\$ 128,095	\$ 586,022	\$ 444,640	\$ 1,030,662
Instructional personnel	20	1,015,542	603,508	1,619,050	-	1,619,050
Total salaries and staff	33	1,473,469	731,603	2,205,072	444,640	2,649,712
Fringe benefits and payroll taxes		263,844	140,830	404,674	78,595	483,269
Retirement		68,055	33,790	101,845	20,536	122,381
Management company fee		198,296	52,557	250,853	28,984	279,837
Legal services		1,146	300	1,446	151	1,597
Accounting and audit services		-	-	-	6,750	6,750
Other purchases of professional and consulting services		134,287	35,766	170,053	8,883	178,936
Repairs and maintenance		3,995	1,059	5,054	584	5,638
Insurance		18,790	4,980	23,770	2,746	26,516
Utilities		21,356	6,222	27,578	12,626	40,204
Instructional supplies and materials		11,930	4,127	16,057	-	16,057
Equipment and furnishings		1,236	492	1,728	678	2,406
Staff development		4,305	1,163	5,468	1,016	6,484
Marketing and recruitment		12,192	4,045	16,237	390	16,627
Technology		50,367	12,890	63,257	17,781	81,038
Food service		21,506	5,339	26,845	2,040	28,885
Student services		36,698	8,457	45,155	-	45,155
Office expense		70,927	18,025	88,952	8,753	97,705
Depreciation		271	72	343	40	383
Other		6,728	1,697	8,425	1,055	9,480
		\$ 2,399,398	\$ 1,063,414	\$ 3,462,812	\$ 636,248	\$ 4,099,060

See auditor's report.

NEW VISIONS CHARTER SCHOOLS
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES III
DIVISIONAL SCHEDULE OF CASH FLOWS
FOR THE YEARS ENDED JUNE 30, 2021 AND 2020

	2021	2020
CASH FLOWS FROM OPERATING ACTIVITIES		
Cash received from operating revenue	\$ 3,698,371	\$ 4,033,889
Other cash received	21,916	24,914
Cash paid to employees and suppliers	<u>(4,311,969)</u>	<u>(3,975,351)</u>
NET CASH (USED IN) PROVIDED BY OPERATING ACTIVITIES	(591,682)	83,452
CASH AND CASH - RESTRICTED - BEGINNING OF YEAR	943,109	859,657
CASH AND CASH - RESTRICTED - END OF YEAR	<u>\$ 351,427</u>	<u>\$ 943,109</u>
 Reconciliation of change in net assets to net cash used in operating activities:		
Change in net assets	\$ (541,032)	\$ (17,918)
Adjustments to reconcile change in net assets to net cash used in operating activities:		
Depreciation	-	383
Changes in operating assets and liabilities:		
Grants receivable	2,842	(20,804)
Due from NYC Department of Education	7,200	(1,535)
Due from related entities	2,747	(844)
Prepaid expenses and other assets	(435)	17,877
Accounts payable and accrued expenses	4,805	(51,507)
Accrued salaries and other payroll related expenses	42,581	17,951
Refundable advance from Paycheck Protection Program	(147,572)	147,572
Due to NYC Department of Education	17,452	-
Due to related entities	<u>19,730</u>	<u>(7,723)</u>
NET CASH (USED IN) PROVIDED BY OPERATING ACTIVITIES	<u>\$ (591,682)</u>	<u>\$ 83,452</u>
 SUPPLEMENTAL DISCLOSURES OF CASH FLOW INFORMATION:		
Cash and cash - restricted consist of:		
Cash	\$ 274,849	\$ 866,578
Cash - restricted	<u>76,578</u>	<u>76,531</u>
	<u>\$ 351,427</u>	<u>\$ 943,109</u>

See auditor's report.

NEW VISIONS CHARTER SCHOOLS

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH & SCIENCE IV

DIVISIONAL SCHEDULE OF FINANCIAL POSITION

JUNE 30, 2021 AND 2020

ASSETS	2021	2020
Cash	\$ 5,246,085	\$ 4,896,994
Cash - restricted	101,399	76,352
Grants receivable	274,016	315,262
Due from related entities	-	4,311
Prepaid expenses and other assets	24,879	34,508
Property and equipment, net	41,418	85,019
	\$ 5,687,797	\$ 5,412,446
LIABILITIES AND NET ASSETS		
LIABILITIES		
Accounts payable and accrued expenses	\$ 59,025	\$ 10,313
Accrued salaries and other payroll related expenses	294,629	218,141
Refundable advance from Paycheck Protection Program	-	34,068
Due to NYC Department of Education	126,626	67,583
Due to related entities	199,002	165,568
	679,282	495,673
NET ASSETS		
Net assets - without donor restrictions	5,008,515	4,916,773
	\$ 5,687,797	\$ 5,412,446

See auditor's report.

NEW VISIONS CHARTER SCHOOLS

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH & SCIENCE IV

DIVISIONAL SCHEDULE OF ACTIVITIES

FOR THE YEARS ENDED JUNE 30, 2021 AND 2020

	2021	2020
OPERATING REVENUE WITHOUT DONOR RESTRICTIONS		
State and local per pupil operating revenue	\$ 8,601,370	\$ 8,585,086
Government grants and contracts	383,380	1,502,935
	<u>8,984,750</u>	<u>10,088,021</u>
EXPENSES		
Program services:		
General education	6,085,583	5,749,562
Special education	1,948,225	1,828,311
Management and general	879,470	671,268
	<u>8,913,278</u>	<u>8,249,141</u>
SUPPORT AND OTHER INCOME		
Interest income	2,883	22,495
Contributions and other income	17,387	33,426
	<u>20,270</u>	<u>55,921</u>
CHANGE IN NET ASSETS WITHOUT DONOR RESTRICTIONS	91,742	1,894,801
NET ASSETS - BEGINNING OF YEAR	<u>4,916,773</u>	<u>3,021,972</u>
NET ASSETS - END OF YEAR	<u>\$ 5,008,515</u>	<u>\$ 4,916,773</u>

See auditor's report.

NEW VISIONS CHARTER SCHOOLS
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH & SCIENCE IV
DIVISIONAL SCHEDULE OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2021

	<u>No. of Positions</u>	<u>Program Services</u>			<u>Supporting Services</u>	<u>2021</u>
		<u>Regular Education</u>	<u>Special Education</u>	<u>Total</u>	<u>Management and General</u>	
Personnel service costs						
Administrative staff personnel	22	\$ 1,049,914	\$ 194,464	\$ 1,244,378	\$ 679,702	\$ 1,924,080
Instructional personnel	51	2,757,816	1,173,740	3,931,556	-	3,931,556
Total salaries and staff	73	3,807,730	1,368,204	5,175,934	679,702	5,855,636
Fringe benefits and payroll taxes		689,895	256,578	946,473	133,292	1,079,765
Retirement		240,255	86,329	326,584	42,887	369,471
Management company fee		601,860	105,968	707,828	7,293	715,121
Legal services		23,598	4,063	27,661	168	27,829
Accounting and audit services		-	-	-	7,839	7,839
Other purchases of professional and consulting services		124,929	24,126	149,055	1,373	150,428
Repairs and maintenance		3,255	573	3,828	39	3,867
Insurance		42,792	7,534	50,326	519	50,845
Utilities		24,383	4,477	28,860	1,569	30,429
Instructional supplies and materials		83,723	14,019	97,742	-	97,742
Equipment and furnishings		1,492	539	2,031	677	2,708
Staff development		2,428	570	2,998	179	3,177
Marketing and recruitment		8,771	1,492	10,263	3	10,266
Technology		173,442	29,619	203,061	1,807	204,868
Food service		14,193	2,402	16,595	57	16,652
Student services		72,009	11,988	83,997	-	83,997
Office expense		100,422	17,444	117,866	1,310	119,176
Depreciation		44,923	7,909	52,832	544	53,376
Other		25,483	4,391	29,874	212	30,086
		<u>\$ 6,085,583</u>	<u>\$ 1,948,225</u>	<u>\$ 8,033,808</u>	<u>\$ 879,470</u>	<u>\$ 8,913,278</u>

See auditor's report.

NEW VISIONS CHARTER SCHOOLS
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH & SCIENCE IV
DIVISIONAL SCHEDULE OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2020

	<u>No. of Positions</u>	<u>Program Services</u>			<u>Supporting Services</u>	<u>2020</u>
		<u>Regular Education</u>	<u>Special Education</u>	<u>Total</u>	<u>Management and General</u>	
Personnel service costs						
Administrative staff personnel	20	\$ 965,166	\$ 151,903	\$ 1,117,069	\$ 515,064	\$ 1,632,133
Instructional personnel	48	2,472,355	1,027,906	3,500,261	-	3,500,261
Total salaries and staff	68	3,437,521	1,179,809	4,617,330	515,064	5,132,394
Fringe benefits and payroll taxes		614,035	220,146	834,181	105,086	939,267
Retirement		194,313	66,691	261,004	29,115	290,119
Management company fee		571,489	137,598	709,087	5,923	715,010
Legal services		16,735	3,716	20,451	135	20,586
Accounting and audit services		-	-	-	6,750	6,750
Other purchases of professional and consulting services		111,625	45,482	157,107	958	158,065
Repairs and maintenance		33,363	8,006	41,369	404	41,773
Insurance		39,756	9,572	49,328	412	49,740
Utilities		30,989	7,193	38,182	1,587	39,769
Instructional supplies and materials		91,917	19,651	111,568	-	111,568
Equipment and furnishings		29,703	6,969	36,672	285	36,957
Staff development		2,386	7,112	9,498	266	9,764
Marketing and recruitment		6,829	1,391	8,220	-	8,220
Technology		250,590	50,962	301,552	3,300	304,852
Food service		27,706	5,393	33,099	82	33,181
Student services		100,778	18,133	118,911	-	118,911
Office expense		124,788	26,013	150,801	1,346	152,147
Depreciation		43,079	10,372	53,451	446	53,897
Other		21,960	4,102	26,062	109	26,171
		\$ 5,749,562	\$ 1,828,311	\$ 7,577,873	\$ 671,268	\$ 8,249,141

See auditor's report.

NEW VISIONS CHARTER SCHOOLS

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH & SCIENCE IV

DIVISIONAL SCHEDULE OF CASH FLOWS

FOR THE YEARS ENDED JUNE 30, 2021 AND 2020

	2021	2020
CASH FLOWS FROM OPERATING ACTIVITIES		
Cash received from operating revenue	\$ 9,085,039	\$ 10,051,892
Other cash received	20,270	55,921
Cash paid to employees and suppliers	(8,721,396)	(8,123,646)
NET CASH PROVIDED BY OPERATING ACTIVITIES	383,913	1,984,167
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchase of property and equipment	(9,775)	(38,495)
NET INCREASE IN CASH	374,138	1,945,672
CASH AND CASH - RESTRICTED - BEGINNING OF YEAR	4,973,346	3,027,674
CASH AND CASH - RESTRICTED - END OF YEAR	\$ 5,347,484	\$ 4,973,346

Reconciliation of change in net assets to net cash provided by operating activities:

Change in net assets	\$ 91,742	\$ 1,894,801
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Depreciation	53,376	53,897
Changes in operating assets and liabilities:		
Grants receivable	41,246	(84,578)
Due from related entities	4,311	850
Prepaid expenses and other assets	9,629	(282)
Accounts payable and accrued expenses	48,712	(43,465)
Accrued salaries and other payroll related expenses	76,488	69,941
Refundable advance from Paycheck Protection Program	(34,068)	34,068
Due to NYC Department of Education	59,043	48,449
Due to related entities	33,434	10,486
NET CASH PROVIDED BY OPERATING ACTIVITIES	\$ 383,913	\$ 1,984,167

SUPPLEMENTAL DISCLOSURES OF CASH FLOW INFORMATION:

Cash and cash - restricted consist of:		
Cash	\$ 5,246,085	\$ 4,896,994
Cash - restricted	101,399	76,352
	\$ 5,347,484	\$ 4,973,346

See auditor's report.

NEW VISIONS CHARTER SCHOOLS

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV

DIVISIONAL SCHEDULE OF FINANCIAL POSITION

JUNE 30, 2021 AND 2020

ASSETS	2021	2020
Cash	\$ 1,260,050	\$ 1,342,458
Cash - restricted	100,636	50,599
Grants receivable	113,892	121,666
Due from related entities	-	1,685
Prepaid expenses and other assets	21,624	15,864
Property and equipment, net	46,406	20,910
	\$ 1,542,608	\$ 1,553,182
LIABILITIES AND NET ASSETS		
LIABILITIES		
Accounts payable and accrued expenses	\$ 52,608	\$ 11,619
Accrued salaries and other payroll related expenses	269,586	153,947
Due to NYC Department of Education	8,352	123
Due to related entities	123,933	111,951
	454,479	277,640
NET ASSETS		
Net assets - without donor restrictions	1,088,129	1,275,542
	\$ 1,542,608	\$ 1,553,182

See auditor's report.

NEW VISIONS CHARTER SCHOOLS

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV

DIVISIONAL SCHEDULE OF ACTIVITIES

FOR THE YEARS ENDED JUNE 30, 2021 AND 2020

	2021	2020
OPERATING REVENUE WITHOUT DONOR RESTRICTIONS		
State and local per pupil operating revenue	\$ 5,900,797	\$ 5,108,673
Government grants and contracts	209,036	780,302
	<u>6,109,833</u>	<u>5,888,975</u>
EXPENSES		
Program services:		
General education	3,526,145	3,056,994
Special education	1,720,429	1,299,380
Management and general	1,081,259	761,937
	<u>6,327,833</u>	<u>5,118,311</u>
SUPPORT AND OTHER INCOME		
Interest income	970	6,173
Contributions and other income	29,617	7,609
	<u>30,587</u>	<u>13,782</u>
CHANGE IN NET ASSETS WITHOUT DONOR RESTRICTIONS	(187,413)	784,446
NET ASSETS - BEGINNING OF YEAR	<u>1,275,542</u>	<u>491,096</u>
NET ASSETS - END OF YEAR	<u>\$ 1,088,129</u>	<u>\$ 1,275,542</u>

See auditor's report.

NEW VISIONS CHARTER SCHOOLS
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV
DIVISIONAL SCHEDULE OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2021

	No. of Positions	Program Services			Supporting Services	2021
		Regular Education	Special Education	Total	Management and General	
Personnel service costs						
Administrative staff personnel	15	\$ 419,756	\$ 126,703	\$ 546,459	\$ 807,893	\$ 1,354,352
Instructional personnel	36	1,713,557	1,093,924	2,807,481	-	2,807,481
Total salaries and staff	51	2,133,313	1,220,627	3,353,940	807,893	4,161,833
Fringe benefits and payroll taxes		385,339	225,568	610,907	149,146	760,053
Retirement		91,204	52,184	143,388	34,539	177,927
Management company fee		366,099	88,745	454,844	32,814	487,658
Legal services		11,627	2,819	14,446	1,042	15,488
Accounting and audit services		-	-	-	7,839	7,839
Other purchases of professional and consulting services		30,996	7,488	38,484	4,367	42,851
Repairs and maintenance		45,736	11,091	56,827	4,107	60,934
Insurance		31,111	7,542	38,653	2,789	41,442
Utilities		41,394	10,672	52,066	7,625	59,691
Instructional supplies and materials		27,870	6,861	34,731	-	34,731
Equipment and furnishings		24,698	5,867	30,565	720	31,285
Staff development		2,866	771	3,637	263	3,900
Marketing and recruitment		7,803	1,879	9,682	401	10,083
Technology		167,064	40,031	207,095	6,716	213,811
Food service		5,471	1,405	6,876	372	7,248
Student services		49,812	11,757	61,569	-	61,569
Office expense		61,118	14,896	76,014	18,553	94,567
Depreciation		18,983	4,601	23,584	1,701	25,285
Other		23,641	5,625	29,266	372	29,638
		\$ 3,526,145	\$ 1,720,429	\$ 5,246,574	\$ 1,081,259	\$ 6,327,833

See auditor's report.

NEW VISIONS CHARTER SCHOOLS
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV
DIVISIONAL SCHEDULE OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2020

	No. of Positions	Program Services			Supporting Services	2020
		Regular Education	Special Education	Total	Management and General	
Personnel service costs						
Administrative staff personnel	15	\$ 416,528	\$ 118,672	\$ 535,200	\$ 553,965	\$ 1,089,165
Instructional personnel	29	1,357,947	720,718	2,078,665	-	2,078,665
Total salaries and staff	44	1,774,475	839,390	2,613,865	553,965	3,167,830
Fringe benefits and payroll taxes		294,771	144,652	439,423	98,659	538,082
Retirement		41,979	19,857	61,836	13,105	74,941
Management company fee		300,030	93,908	393,938	28,800	422,738
Legal services		5,818	1,584	7,402	287	7,689
Accounting and audit services		-	-	-	6,750	6,750
Other purchases of professional and consulting services		71,493	40,997	112,490	12,670	125,160
Repairs and maintenance		122,637	37,899	160,536	13,152	173,688
Insurance		23,592	7,384	30,976	2,265	33,241
Utilities		22,180	6,947	29,127	7,348	36,475
Instructional supplies and materials		33,603	7,689	41,292	-	41,292
Equipment and furnishings		54,463	14,165	68,628	3,526	72,154
Staff development		5,354	1,487	6,841	535	7,376
Marketing and recruitment		8,069	2,268	10,337	58	10,395
Technology		155,533	41,814	197,347	8,426	205,773
Food service		12,194	3,482	15,676	1,347	17,023
Student services		51,609	11,849	63,458	-	63,458
Office expense		54,000	16,553	70,553	9,120	79,673
Depreciation		19,212	6,013	25,225	1,844	27,069
Other		5,982	1,442	7,424	80	7,504
		\$ 3,056,994	\$ 1,299,380	\$ 4,356,374	\$ 761,937	\$ 5,118,311

See auditor's report.

NEW VISIONS CHARTER SCHOOLS
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV
DIVISIONAL SCHEDULE OF CASH FLOWS
FOR THE YEARS ENDED JUNE 30, 2021 AND 2020

	2021	2020
CASH FLOWS FROM OPERATING ACTIVITIES		
Cash received from operating revenue	\$ 6,125,836	\$ 5,821,048
Other cash received	30,587	13,782
Cash paid to employees and suppliers	<u>(6,138,013)</u>	<u>(4,978,295)</u>
NET CASH PROVIDED BY OPERATING ACTIVITIES	18,410	856,535
CASH FLOWS FROM INVESTING ACTIVITIES		
Purchase of property and equipment	<u>(50,781)</u>	<u>(19,248)</u>
NET (DECREASE) INCREASE IN CASH	(32,371)	837,287
CASH AND CASH - RESTRICTED - BEGINNING OF YEAR	<u>1,393,057</u>	<u>555,770</u>
CASH AND CASH - RESTRICTED - END OF YEAR	<u>\$ 1,360,686</u>	<u>\$ 1,393,057</u>
 Reconciliation of change in net assets to net cash provided by operating activities:		
Change in net assets	\$ (187,413)	\$ 784,446
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Depreciation	25,285	27,069
Changes in operating assets and liabilities:		
Grants receivable	7,774	(64,101)
Due from related entities	1,685	(495)
Prepaid expenses and other assets	(5,760)	13,848
Accounts payable and accrued expenses	40,989	(16,593)
Accrued salaries and other payroll related expenses	115,639	86,932
Due to NYC Department of Education	8,229	(3,826)
Due to related entities	<u>11,982</u>	<u>29,255</u>
NET CASH PROVIDED BY OPERATING ACTIVITIES	<u>\$ 18,410</u>	<u>\$ 856,535</u>
 SUPPLEMENTAL DISCLOSURES OF CASH FLOW INFORMATION:		
Cash and cash - restricted consist of:		
Cash	\$ 1,260,050	\$ 1,342,458
Cash - restricted	<u>100,636</u>	<u>50,599</u>
	<u>\$ 1,360,686</u>	<u>\$ 1,393,057</u>

See auditor's report.

NEW VISIONS CHARTER SCHOOLS
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2021

FEDERAL GRANTOR/PASS-THROUGH GRANTOR/PROGRAM OR CLUSTER TITLE	FEDERAL CFDA NUMBER	PASS-THROUGH ENTITY IDENTIFYING NUMBER	PROVIDED TO SUBRECIPIENTS	FEDERAL EXPENDITURES
<u>U.S. Department of Education:</u>				
Passed through the New York State Education Department:				
Title I - Grants to Local Educational Agencies (Title I Part A of the ESEA)	84.010	Not Applicable	\$ - \$	357,887
Title II - Supporting Effective Instruction State Grants	84.367	Not Applicable	-	27,168
Title IV - Student Support and Academic Enrichment Program	84.424	Not Applicable	-	40,000
Elementary and Secondary School Emergency Relief Fund (ESSER)	84.425D	Not Applicable	-	238,713
Special Education Cluster (IDEA):				
Special Education - Grants to States (IDEA, Part B)	84.027	Not Applicable	-	201,988
Charter Schools Programs - Response to COVID-19 Grants	84.424	Not Applicable	-	49,950
Total U.S. Department of Education				915,706
Total Expenditures of Federal Awards			\$ - \$	915,706

See accompanying notes to this schedule.

NEW VISIONS CHARTER SCHOOLS

NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS JUNE 30, 2021

1. BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of New Visions Charter Schools (the "School") under programs of the federal government for the year ended June 30, 2021. The information in this Schedule is presented in accordance with the requirements of Title 2 *U.S. Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net assets or cash flows of the School.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or limited as to reimbursement.

3. INDIRECT COST RATE

The School has elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.



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Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

To the Board of Trustees
New Visions Charter Schools
New York, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of New Visions Charter Schools (the "School"), which comprise the statement of financial position as of June 30, 2021, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements and have issued our report thereon dated October 26, 2021.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting ("internal control") as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the School's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance that are required to be reported under *Government Auditing Standards*.



Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

BDO USA, LLP

New York, NY
October 26, 2021



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Independent Auditor's Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance Required by the Uniform Guidance

To the Board of Trustees
New Visions Charter Schools
New York, New York

Report on Compliance for Each Major Federal Program

We have audited New Visions Charter Schools (the "School") compliance with the type of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2021. The School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditor's Responsibility

Our responsibility is to express an opinion on compliance for each of the School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 *U.S. Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School's compliance.

Opinion on Each Major Federal Program

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2021.



Report on Internal Control Over Compliance

Management of the School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

BDO USA, LLP

New York, NY
October 26, 2021

NEW VISIONS CHARTER SCHOOLS

SCHEDULE OF FINDINGS AND QUESTIONED COSTS JUNE 30, 2021

1. SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of report the auditor issued on whether the financial statements audited were prepared in accordance with GAAP:

Unmodified

Internal control over financial reporting:

- Material weakness(es) identified? ☐ yes ☒ no
- Significant deficiency(ies) identified? ☐ yes ☒ none reported
- Noncompliance material to financial statements noted? ☐ yes ☒ no

Federal Awards

Internal control over major federal programs:

- Material weakness(es) identified? ☐ yes ☒ no
- Significant deficiency(ies) identified? ☐ yes ☒ none reported

Type of auditor's report issued on compliance for major federal programs:

Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?

☐ yes ☒ no

Identification of major federal programs:

CFDA Number	Name of Federal Program or Cluster
84.010	Title I - Grants to Local Education Agencies (Title I Part A of the ESEA)
84.425D	Elementary and Secondary School Emergency Relief Fund (ESSER)

Dollar threshold used to distinguish between type A and type B programs:

\$750,000

Auditee qualified as low-risk auditee?

☐ yes ☒ no

2. FINANCIAL STATEMENT FINDING

There were no findings related to the financial statements that are required to be reported in accordance with generally accepted government auditing standards.

NEW VISIONS CHARTER SCHOOLS

SCHEDULE OF FINDINGS AND QUESTIONED COSTS JUNE 30, 2021

3. FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

There were no findings and questioned costs for federal awards (as defined in 2 CFR 200.516 (a)) that are required to be reported.



JPMorgan Chase Bank, N.A.
P O Box 182051
Columbus, OH 43218 - 2051

May 29, 2021 through June 30, 2021

Account Number: [REDACTED]

Customer Service Information

If you have any questions about your statement, please contact your Customer Service Professional.

00034416 WBS 802 211 18221 NNNNNNNNNN 1 000000000 C1 0000

NEW VISIONS CHARTER SCHOOLS
HUMIII
205 E 42ND ST FL 4
NEW YORK NY 10017

Premium Commercial Money Market

Summary

	Number	Market Value/Amount	Shares
Opening Ledger Balance		\$76,577.38	
Deposits and Credits	1	\$0.62	
Withdrawals and Debits	0	\$0.00	
Checks Paid	0	\$0.00	
Ending Ledger Balance		\$76,578.00	

Average Ledger Balance	\$76,577
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Interest Credited This Period	\$0.62	Interest Credited Year-to-Date	\$8.67
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Rate(s): 06/01 to 06/30 at 0.01%

Deposits and Credits

Ledger Date	Description	Amount
06/30	Interest Payment	\$0.62
Total		\$0.62

Daily Balance

Date	Ledger Balance	Date	Ledger Balance
06/30	\$76,578.00		

* Annual Percentage Yield Earned - the percentage rate earned if balances remain on deposit for a full year with compounding, no change in the interest rate and all interest is left in the account.

Please examine this statement of account at once. By continuing to use the account, you agree that: (1) the account is subject to the Bank's deposit account agreement, and (2) the Bank has no responsibility for any error in or improper charge to the account (including any unauthorized or altered check) unless you notify us in writing of this error or charge within sixty days of the mailing or availability of the first statement on which the error or charge appears.

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NEW VISIONS CHARTER SCHOOLS
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
FOR THE YEAR ENDED JUNE 30, 2021

FEDERAL GRANTOR/PASS-THROUGH GRANTOR/PROGRAM OR CLUSTER TITLE	FEDERAL CFDA NUMBER	PASS-THROUGH ENTITY IDENTIFYING NUMBER	PROVIDED TO SUBRECIPIENTS	FEDERAL EXPENDITURES
<u>U.S. Department of Education:</u>				
Passed through the New York State Education Department:				
Title I - Grants to Local Educational Agencies (Title I Part A of the ESEA)	84.010	Not Applicable	\$ -	\$ 357,887
Title II - Supporting Effective Instruction State Grants	84.367	Not Applicable	-	27,168
Title IV - Student Support and Academic Enrichment Program	84.424	Not Applicable	-	40,000
Elementary and Secondary School Emergency Relief Fund (ESSER)	84.425D	Not Applicable	-	238,713
Special Education Cluster (IDEA):				
Special Education - Grants to States (IDEA, Part B)	84.027	Not Applicable	-	201,988
Charter Schools Programs - Response to COVID-19 Grants	84.424	Not Applicable	-	49,950
Total U.S. Department of Education				915,706
Total Expenditures of Federal Awards			\$ -	\$ 915,706

See accompanying notes to this schedule.

NEW VISIONS CHARTER SCHOOLS

NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS JUNE 30, 2021

1. BASIS OF PRESENTATION

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of New Visions Charter Schools (the "School") under programs of the federal government for the year ended June 30, 2021. The information in this Schedule is presented in accordance with the requirements of Title 2 *U.S. Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net assets or cash flows of the School.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or limited as to reimbursement.

3. INDIRECT COST RATE

The School has elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

New Visions Charter High School for the Humanities III
Entry 4c: Additional Financial Documents

	Documents	Submitted
1	Advisory and/or Management letter	Yes
2	Federal Single Audit	Yes
3	CSP Agreed-Upon Procedure Report	Not Applicable
4	Evidence of Required Escrow Account for each school	Yes
5	Corrective Action Plan for Audit Findings and Management Letter Recommendations	Not Applicable



October 26, 2021

BDO USA, LLP
600 Third Avenue, 3rd Floor
New York, NY 10016

Ladies and gentlemen:

We are providing this letter in connection with your audit of the financial statements of New Visions Charter Schools (the "School") as of June 30, 2021 and for the year then ended for the purpose of expressing an opinion as to whether the financial statements present fairly, in all material respects, the financial position, changes in net assets, and cash flows of the School in conformity with accounting principles generally accepted in the United States of America. We confirm that we are responsible for the preparation and fair presentation in the financial statements of financial position, activities, functional expenses, and cash flows in conformity with accounting principles generally accepted in the United States of America.

Certain representations in this letter are described as being limited to matters that are material. Items are considered material, regardless of size, if they involve an omission or misstatement of accounting information that, in the light of surrounding circumstances, makes it probable that the judgment of a reasonable person relying on the information would be changed or influenced by the omission or misstatement.

We confirm, to the best of our knowledge and belief, as of the date of this representation letter, as entered on the first page, the following representations made to you during your audit:

- (1) We have fulfilled our responsibilities, as set out in the terms of the audit engagement letter dated April 28, 2021, for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America.
- (2) We have fulfilled our responsibility, as set out in the terms of the aforementioned audit engagement letter, for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.
- (3) The financial statements include all assets and liabilities under the entity's control.
- (4) We have made available to you all:
 - (a) Financial records and related data, including the names of all related parties and all relationships and transactions with related parties, as agreed upon in the terms of the aforementioned audit engagement letter.



- (b) All additional information that you have requested from us for the purpose of the audit.
 - (c) Unrestricted access to persons within the entity from whom you determined it necessary to obtain audit evidence.
 - (d) Minutes of the meetings of directors and committees of directors that were held from July 1, 2020 to the date of this letter, or summaries of actions of recent meetings for which minutes have not yet been prepared.
- (5) There have been no communications from regulatory agencies concerning noncompliance with or deficiencies in financial reporting practices.
- (6) There are no material transactions that have not been properly recorded in the accounting records underlying the financial statements or schedule of expenditures of federal awards (SEFA). The financial statement misstatements relating to accounts and disclosures identified and discussed with us in the course of the audit that are included in the attached schedule of corrected misstatements, which we have initialed and dated, have been corrected. We have evaluated the propriety of the corrected misstatements based on a review of both the applicable authoritative literature and the underlying supporting evidence from our files and confirm our responsibility for the decision to correct them.
- (7) The financial statement misstatements relating to accounts and disclosures identified and discussed with us in the course of the audit that are listed immediately below have not been corrected. In our opinion, the effects of not correcting such identified financial statement misstatements are, both individually and in the aggregate, immaterial to the financial statements of the School taken as a whole.

Proposed Adjusting Journal Entries

Item #	Account Name and Adjustment Description	Debit	Credit	Profit/(Loss) Impact
1	Proposed and unrecorded adjustment to record the in-kind revenue and expense for the fair value of donated space received from the NYC DOE.			
	In-Kind Rent - Donated Space	\$617,910		
	In-Kind Revenue - Donated Space		\$617,910	\$0

Description of Proposed Adjusting Journal Entries

The School used a reasonable valuation model to calculate the fair value of donated space received from the DOE. The calculated value resulted in an immaterial amount, and, therefore was not recorded in the financial statements.



- (8) We acknowledge our responsibility for the design, implementation, and maintenance of internal control to prevent and detect fraud. We have disclosed to you the results of our assessment of the risk that the financial statements may be materially misstated as a result of fraud. We have no knowledge of any:
- (a) Fraud or suspected fraud involving management or involving employees who have significant roles in internal control, whether or not perceived to have a material effect on the financial statements.
 - (b) Fraud or suspected fraud involving others where the fraud could have a material effect on the financial statements.
 - (c) Allegations of fraud or suspected fraud affecting the School received in communications from employees, former employees, regulatory agencies, law firms, predecessor accounting firms, or other professionals.
 - (d) Instances of noncompliance or suspected noncompliance with provisions of laws, regulations, contracts or grant agreements, or abuse, whose effects, both quantitatively, should be considered when preparing the financial statements.
- (9) We have no plans or intentions that may materially affect the carrying value or classification of assets, liabilities, or net asset balances.
- (10) The following, where applicable and material, have been properly recorded or disclosed in the financial statements:
- (a) The identity of all related parties and all related party relationships and transactions of which we are aware (e.g., transactions with unconsolidated subsidiaries; affiliates under common control with the School or that are directly or indirectly controlled by the School; directors, management, and members of their immediate families), including sales, purchases, loans, transfers, leasing arrangements, and guarantees, and amounts receivable from or payable to related.
 - (b) Arrangements with financial institutions involving compensating balances or other arrangements involving restrictions on cash balances and line-of-credit or similar arrangements.
 - (c) All derivative instruments and any embedded derivative instruments that require bifurcation, in accordance with FASB SSC 815, *Derivative and Hedging*.
 - (d) Guarantees, whether written or oral, under which the School is contingently liable.
 - (e) Significant estimates and material concentrations known to management that are required to be disclosed in accordance with FASB ASC 275-10, *Risks and Uncertainties - Overall*. In that regard, all accounting estimates that could be material to the financial statements, including key factors and significant assumptions underlying those estimates, have been identified, and we believe the estimates are reasonable in the circumstances. The methods, significant assumptions, and the data used in making the accounting estimates and the related disclosures are appropriate to



achieve recognition, measurement, and disclosure that is in accordance with accounting principles generally accepted in the United States of America (other comprehensive basis of accounting). (Significant estimates are estimates at the balance sheet date that could change materially within the next year. Concentrations refer to volumes of business, revenues, available sources of supply, or markets or geographic areas for which events could occur that would significantly disrupt normal finances within the next year.).

- (f) The effects of all known actual or possible litigation, claims, and other liabilities or gain or loss contingencies that are required to be accrued or disclosed by FASB ASC 450, *Contingencies*, including:
- Pending or anticipated tax assessments or refunds, price or profit renegotiation, other potential or pending claims, lawsuits by or against any branch of government or others;
 - Written or oral guarantees, endorsements, or unused letters of credit;
 - Unusual product or service warranties or guarantees; or
 - Labor claims or negotiations.

FASB ASC 450-20, *Loss Contingencies*, requires loss contingencies to be accrued if it is probable an asset has been impaired or a liability incurred at the balance sheet date and the amount of loss can be reasonably estimated. Such contingencies must be disclosed, but may not be accrued, if the loss is reasonably possible (but not probable) or the loss is probable but the amount of loss cannot be reasonably estimated.

- (g) Commitments, such as:
- Major fixed asset purchase agreements;
 - More-than-one-year employment arrangements or contracts with suppliers or customers, or one-year-or-longer term leases;
 - Deferred compensation, bonuses, pensions and profit-sharing plans, or severance pay; or
 - Pending sale or merger of all or a portion of the business or of an interest therein or acquisition of all or a portion of the business, assets or securities of another entity;
- (h) Joint ventures or other participations, the detailed transactions of which are not carried on our books.
- (i) Foreign currency transaction gains or losses, as well as translation of foreign currency financial statements.



- (11) There are no violations or possible violations of laws or regulations (including the failure to file reports required by regulatory bodies (e.g., EPA, OCC, FDIC, DOL, Medicare, U.S. Customs Service, HIPAA, IRS, Dept. of Commerce, state and municipal authorities when the effects of failing to file could be material to the financial statements whose effects should be considered for disclosure in the financial statements or as a basis for recording a loss contingency.
- (12) There are no:
 - (a) Unasserted claims or assessments that our lawyer has advised us are probable of assertion and must be disclosed in accordance with FASB ASC 450.
 - (b) Side agreements or other arrangements (either written or oral) that have not been disclosed to you.
 - (c) Designation of net assets disclosed to you that were not properly authorized and approved, or reclassifications of net assets that have not been properly reflected in the financial statements.
- (13) Receivables recorded in the financial statements represent valid claims against debtors or grantors for sales or other charges arising on or before the statement of financial position date and have been appropriately reduced to their estimated net realizable value.
- (14) During the fiscal year ended June 30, 2021, the NYCDOE owed the School Title I, Title II, Title IV, CSP, and ESSER grant funds totaling \$470,645.
- (15) With regard to items reported at fair value: (a) the underlying assumptions are reasonable and they appropriately reflect management's intent and ability to carry out its stated course of action, (b) the measurement methods and related assumptions used in determining fair value are appropriate in the circumstances and have been consistently applied, (c) the disclosures related to fair values are complete, adequate, and in conformity with U.S. GAAP and (d) there are no subsequent events that require adjustments to the fair value measurements and disclosures included in the financial statements.
- (16) The School has satisfactory title to all owned assets, and there are no liens or encumbrances on such assets nor has any asset been pledged as collateral.
- (17) We have complied with all aspects of contractual agreements, including debt covenants, that would have a material effect on the financial statements in the event of noncompliance.
- (18) No discussions have taken place with your firm's personnel regarding employment with the School.
- (19) New Visions Charter Schools is an exempt organization under Section 501(c)(3) of the Internal Revenue Code as evidenced by determination letter dated December 15, 2018. Any activities of which we are aware that would jeopardize our tax-exempt status, all activities subject to tax on unrelated business income or excise or other tax, have been disclosed to you. All required filings with the tax authorities are up to date.



- (20) We have complied with all restrictions on resources, including donor restrictions, and all aspects of contractual and grant agreements that would have a material effect on the financial statements in the event of noncompliance. This includes complying with donor requirements to maintain a specific asset composition necessary to satisfy their restrictions.
- (21) There are no net assets with donor restrictions as of June 30, 2021 and 2020.
- (22) The basis used for the allocation of functional expenses is reasonable and is in compliance with the provisions of ASU 2016-14.
- (23) As part of our audit, you assisted with the preparation of the financial statements and related notes. We acknowledge our responsibility as it related to those nonattest/nonaudit services, including that we assume all management responsibilities; oversee the services by designating an individual, preferably within senior management, who possess suitable skill, knowledge, or experience; evaluate the adequacy and results of the services performed; and accept responsibility for the results of the services. We have reviewed, approved, and accepted responsibility for the financial statements and related notes.
- (24) We are responsible for compliance with laws, regulations, and provisions of contracts and grant agreements applicable to us and we have identified and disclosed to you all laws, regulations, and provisions of contracts and grant agreements that we believe have a direct and material effect on the determination of financial statement amounts or other financial data significant to the audit objectives.
- (25) The School has entered into a verbal agreement (the "Agreement") with the NYCDOE for dedicated and shared space. The NYCDOE has not provided the School a value for the space and there is no lease or written agreement in place. Square footage totaling 61,791 feet is allocated to the School. The value of the space and related utilities and services allocated to the School calculated by applying the relative valuation model is not significant and, therefore is not recorded in the financial statements.
- (26) We have provided views on your reported findings, conclusions, and recommendations. We are responsible for taking corrective action on audit findings and we are responsible for preparing and implementing a corrective action plan for each audit finding.
- (27) There have been no known or suspected breaches of sensitive information (e.g., credit card data, personnel files) caused by cyber-attack or other means, or other cybersecurity incidents, where the breach or other incidents could have a material effect on the financial statements.
- (28) With respect to federal award programs:
 - (a) We are responsible for understanding and complying with, and have complied with, the requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), as applicable.
 - (b) We have, in accordance with the Uniform Guidance, identified and disclosed to you, in the schedule of expenditures of federal awards (SEFA), expenditures made during the audit period for all government programs and related activities provided by federal agencies in the form of federal awards, grants, federal cost-reimbursement



contracts, loans, loan guarantees, property (including donated surplus property), cooperative agreements, interest subsidies, insurance, food commodities, direct appropriations, and other assistance.

- (c) We acknowledge our responsibility for the preparation of the SEFA and related notes in accordance with the requirements of the Uniform Guidance, and we believe the SEFA, including its form and content, is fairly presented in accordance with the Uniform Guidance. The methods of measurement or presentation of the SEFA have not changed from those used in the prior period, and we have outlined any significant assumptions and interpretations underlying the measurement or presentation of the SEFA.
- (d) We have notified you of federal awards and funding increments that were received for awards received before December 26, 2014, and differentiated those awards from awards received on or after December 26, 2014, and subject to the audit requirements of the Uniform Guidance.
- (e) We will include the auditor's report on the SEFA in any document that contains the SEFA and that indicates you have reported on such information.
- (f) We are responsible for understanding and complying with the requirements of federal statutes, regulations, and the terms and conditions of federal awards related to each of our federal programs and have identified and disclosed to you the requirements of federal statutes, regulations, and the terms and conditions of federal awards that are considered to have a direct and material effect on each major program.
- (g) We are responsible for establishing and maintaining, and have established and maintained, effective internal control over compliance for federal programs that provides reasonable assurance that we are managing our federal awards in compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a material effect on our federal programs. We believe the internal control system is adequate and is functioning as intended. Also, subsequent to the date of the auditor's report as of which compliance was audited, no changes have occurred in internal control over compliance or other factors that might significantly affect internal control, including any corrective action we have taken regarding significant deficiencies and material weaknesses in internal control over compliance as reported in the schedule of findings and questioned costs.
- (h) We have made available to you all federal awards (including amendments, if any) and any other correspondence relevant to federal programs and related activities that have taken place with federal agencies or pass-through entities.
- (i) We have received no requests from a federal agency to audit one or more specific programs as a major program.
- (j) We have complied, in all material respects, with the direct and material compliance requirements (except for noncompliance disclosed to you), including, when applicable, those set forth in the OMB *Compliance Supplement*, relating to federal awards and have identified and disclosed to you all amounts questioned and all known noncompliance with the direct and material compliance requirements of federal awards, or confirmed that there were no amounts questioned and no known



noncompliance with the direct and material compliance requirements of federal awards. We also know of no instances of noncompliance occurring subsequent to the end of the period audited.

- (k) We have disclosed to you any communications from federal awarding agencies and pass-through entities concerning possible noncompliance with the direct and material compliance requirements, including communications received from the end of the period covered by the compliance audit to the date of the auditor's report.
- (l) Amounts claimed or used for matching were determined in accordance with relevant guidelines in Uniform Guidance [and OMB Circular A-122, "*Cost Principles for Nonprofit Organizations*," and Subpart C, "*Cost Sharing and Matching*," of OMB Circular A-110, "*Grants and Agreements with Institutions of Higher Education, Hospitals, and Other Nonprofit Organizations*", if applicable].
- (m) We have disclosed to you our interpretations of compliance requirements that are subject to varying interpretations, if any.
- (n) We have made available to you all documentation related to compliance with the direct and material compliance requirements, including information related to federal program financial reports and claims for advances and reimbursements.
- (o) We have disclosed to you the nature of any subsequent events that provide additional evidence with respect to conditions that existed at the end of the reporting period that affect noncompliance during the reporting period.
- (p) Federal program financial reports and claims for advances and reimbursements are supported by the books and records from which the basic financial statements have been prepared and are prepared on a basis consistent with the schedule of expenditures of federal awards.
- (q) The copies of federal program financial reports provided to you are true copies of the reports submitted, or electronically transmitted, to the respective federal agency or pass-through entity, as applicable.
- (r) We have charged costs to federal awards in accordance with applicable cost principles.
- (s) We are responsible for, and have accurately completed, the appropriate sections of the Data Collection Form as required by the Uniform Guidance. The final version of the applicable audit reporting package, which includes your signed auditor's reports, that we will submit to the Federal Audit Clearinghouse (FAC) will be identical to the final version of such documents that you provided to us.
- (t) We have identified and disclosed to you the findings received and related corrective actions taken for previous audits, attestation engagements, internal or external monitoring, and other studies directly related to the audit objectives of the compliance audit, including findings received and corrective actions taken from the end of the audit period covered by the compliance audit report to the date of the auditor's report.



- (u) We have disclosed to you all contracts or other agreements with service organizations, and we have disclosed to you all communications from the service organizations relating to noncompliance at the service organizations.
 - (v) We are responsible for and have ensured the reporting package does not contain protected personally identifiable information.
 - (w) As part of your audit, you assisted with the preparation of the financial statements and related notes and schedule of expenditures of federal awards. We acknowledge our responsibility as it relates to those nonattest/nonaudit services, including that we assume all management responsibilities; oversee the services by designating an individual, preferably with senior management, who possesses suitable skill, knowledge, or experience; evaluate the adequacy and results of the services performed; and accept responsibility for the results of the services. We have reviewed, approved, and accepted responsibility for those financial statements and related notes and schedule of expenditures of federal awards.
- (29) The School pays a management fee of 8% of total public revenue to New Visions Public Schools ("NVPS"). Total management fees for the fiscal year ended June 30, 2021 was \$1,947,959. The total amount owed to NVPS at June 30, 2021 was \$556,171.
- (30) In conjunction with your audit of the financial statements of New Visions Charter Schools as of June 30, 2021 for the purpose of expressing an opinion as to whether the financial statements present fairly, in all material respects, the financial position, results of operations, and cash flows of New Visions Charter Schools in conformity with accounting principles generally accepted in the United States of America, we confirm, to the best of our knowledge and belief, as of the date of this representation letter, the following representations made to you during our audit:
- To the extent our normal procedures and controls related to our financial close or other reporting processes at any of our locations were adversely impacted by the COVID-19 outbreak, we took appropriate actions and safeguards to reasonably ensure the fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America.
 - Other than as disclosed in note 10 to the financial statements, no other impacts from COVID-19 outbreak are necessary to be reflected in those financial statements.
 - Disclosures included in the financial statements regarding relevant significant business, financial, and reporting impacts of the COVID-19 outbreak accurately reflect management's full consideration of such impacts.
- (31) In connection with any electronic presentation of the financial statements and your audit report thereon on our web site, we acknowledge that:
- We are responsible for the preparation, presentation, and content of the financial statements in the electronic format.
 - If your audit report is presented on our web site, the full financial statements upon which you reported and to which you appended your signed report will be presented.



- We will clearly indicate in the electronic presentation on our web site the financial information that is subject to your audit report. We will clearly differentiate any information that may also be presented by us on or in connection with our web site that was contained in the published version of the financial statements and other supplementary information, but which is not part of the audited financial statements or other financial information covered by your audit report.
 - We have assessed the security over financial statement information and the audit report presented on our web site, and are satisfied that procedures in place are adequate to ensure the integrity of the information provided. We understand the risk of potential misrepresentation inherent in publishing financial information on our web site through internal failure or external manipulation.
 - If the electronic financial statements are generally made available to the public on our web site, we will include a notification to the reader that such financial statements are presented for convenience and information purposes only, and while reasonable efforts have been made to ensure the integrity of such information, they should not be relied on. A copy of the printed financial statements will be provided on request.
- (32) We do not plan to make frequent amendments to the School's pension or other postretirement benefit plans.
- (33) We have fully disclosed to you all terms of contracts with customers that affect the amount and timing of revenue recognized in the financial statements, including delivery terms, rights of return or price adjustments, side agreements, implicit provisions, unstated customary business practices, and all warranty provisions.
- (34) The accounting policies reflected in the opening balances have been consistently applied in the current period financial statements.
- (35) We are aware that Marc Taub is the engagement partner and is responsible for supervising the engagement and signing the report.

To the best of our knowledge and belief, no events have occurred subsequent to the balance sheet date and through the date of this representation letter, as entered on the first page, that would require adjustment to or disclosure in the aforementioned financial statements.

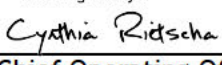
Very truly yours,

DocuSigned by:


Audit Committee - Treasurer

10/26/2021

Date

DocuSigned by:


Chief Operating Officer

10/26/2021

Date

**Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member**

Name: Alice L. Bruns

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

New Visions Charter High School for Advanced Math & Science III and IV
New Visions Charter High School for the Humanities III and IV

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

trustee

2. Are you an employee of any school operated by the education corporation?
____ Yes ____x____ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___ Yes ___x___ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

None

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
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Please write "None" if applicable. Do not leave this space blank.

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8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

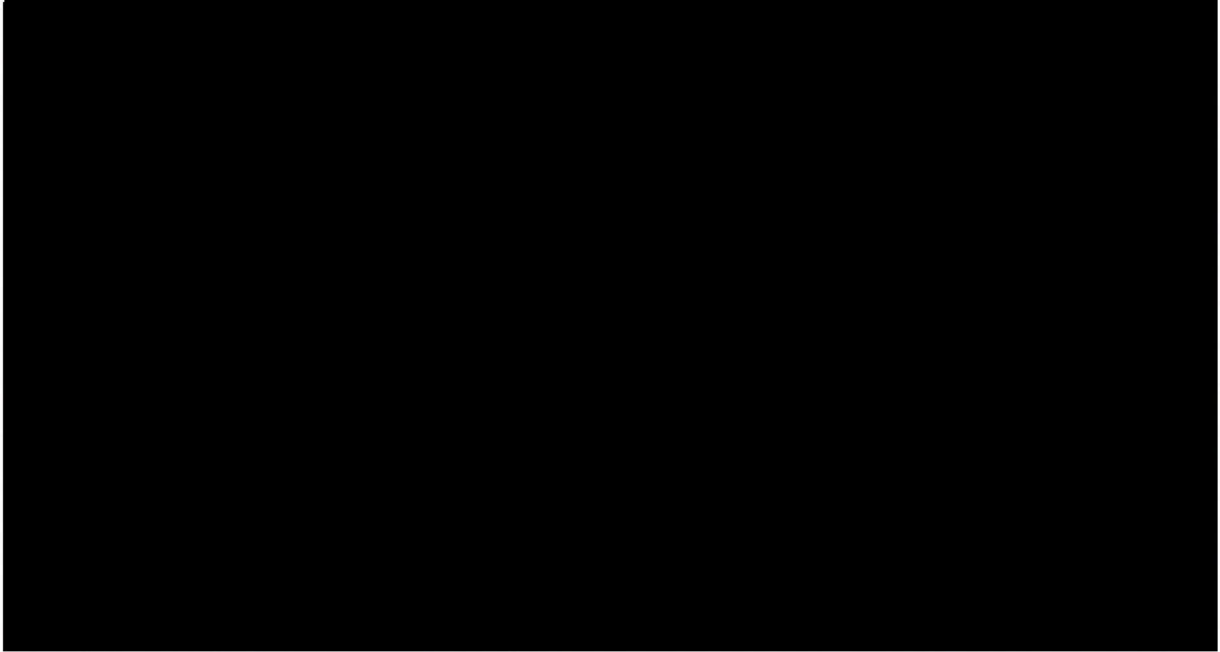
None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Signature *A LK*

Date 7/13/21

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Nicole Best

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

New Visions Charter Schools (includes New Visions Charter High Schools for Advanced Math and Science III & IV, New Visions Charter High Schools for the Humanities III & IV)

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Member/Trustee

2. Are you an employee of any school operated by the education corporation?
____ **Yes** ____ **X** ____ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6.

A

Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
	NONE		

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
		NONE		

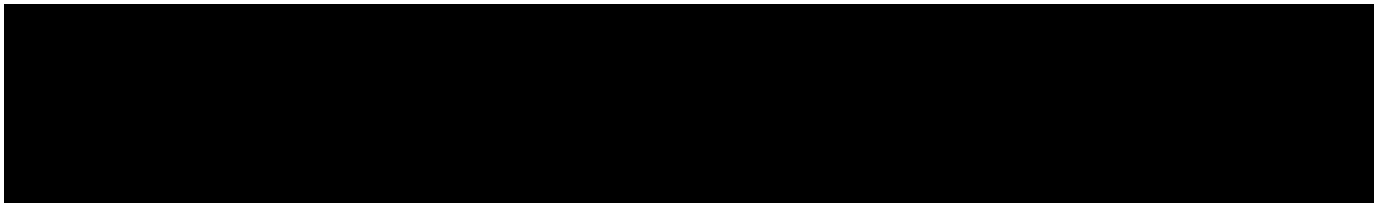
Nicole S. Best

7/30/21

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





last revised 04/2021

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Lior Evan

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

New Visions Charter High School for Advanced Math & Science II

New Visions Charter High School for the Humanities II

- 1.** List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Chair

- 2.** Are you an employee of any school operated by the education corporation?
____ **Yes** ____ **X** **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

- 3.** Are you related, by blood or marriage, to any person employed by the school? NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

- 4.** Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6.

A

Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___ Yes X No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE	NONE	NONE	NONE

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE	NONE	NONE	NONE	NONE

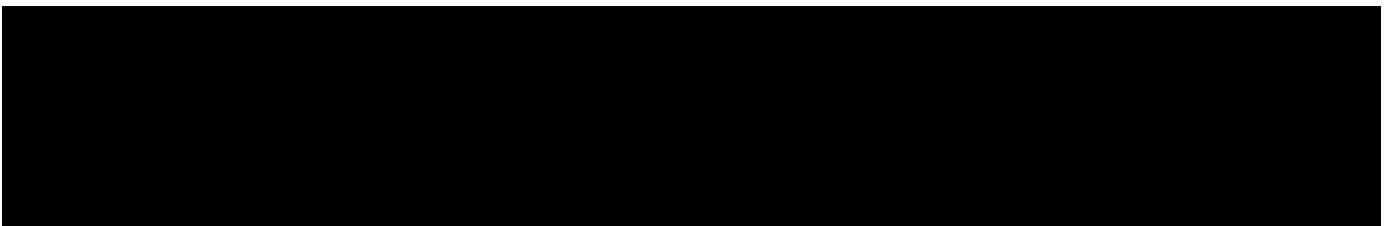


Signature

June 2, 2021

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Khaair Morrison

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

New Visions Charter Schools (includes New Visions Charter High Schools for Advanced Math and Science III & IV, New Visions Charter High Schools for the Humanities III & IV)

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Member/Trustee

2. Are you an employee of any school operated by the education corporation?
____ **Yes** ____ **X** ____ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___ **Yes** ☒ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

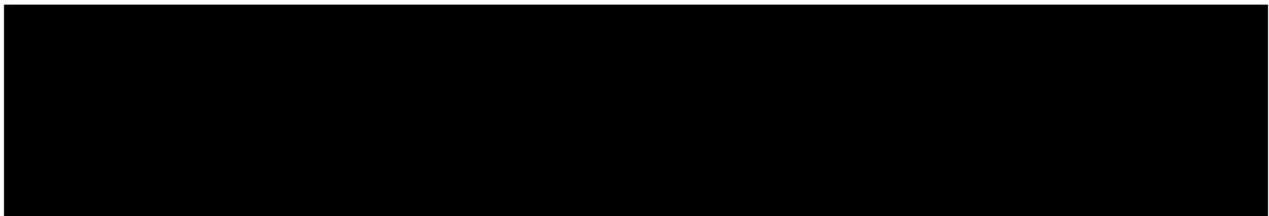
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				



Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Musa Ali Shama

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

New Visions Charter Schools (includes New Visions Charter High Schools for Advanced Math and Science III & IV, New Visions Charter High Schools for the Humanities III & IV)

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Secretary

2. Are you an employee of any school operated by the education corporation?
____ **Yes** ___X___ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☒ **Yes** ☐ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Responsibilities include supervision of New Visions Charter School principals.
Salary: \$200,000
Start date: 08/15/2017

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>NONE</i>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

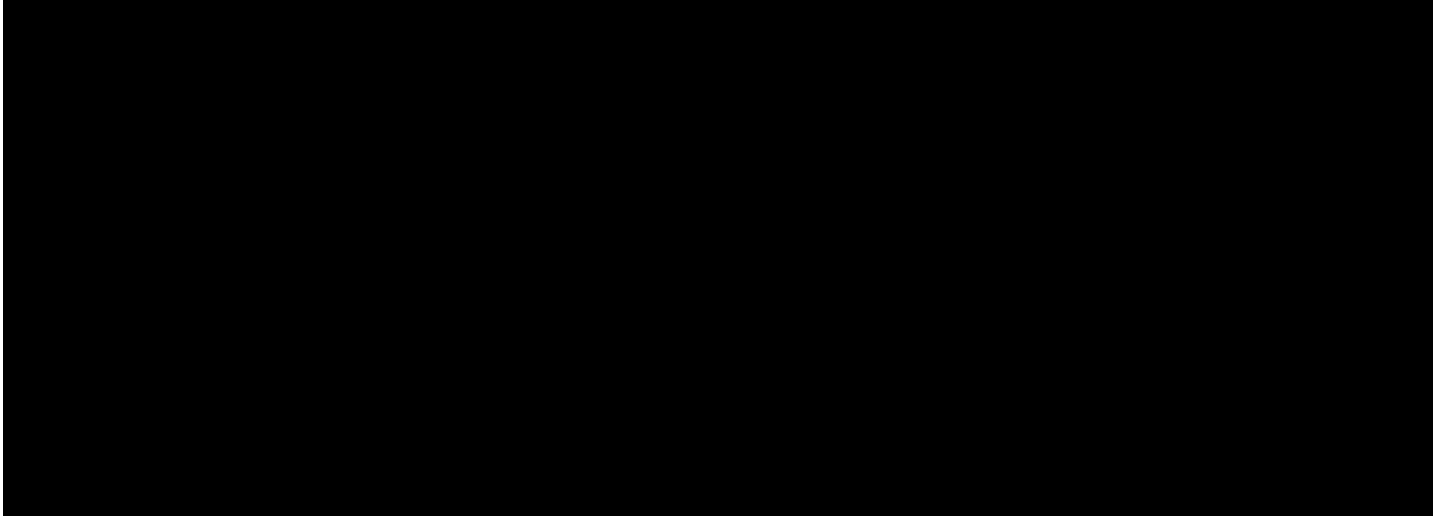


July 29, 2021

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



last revised 04/2021

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Jeremiah L Thomas

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

New Visions Charter High School for Advanced Math & Science II

New Visions Charter High School for the Humanities II

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Member and Treasurer

2. Are you an employee of any school operated by the education corporation?

____ **Yes** __X__ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

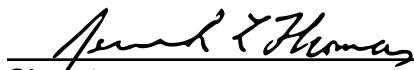
If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>	NONE		

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

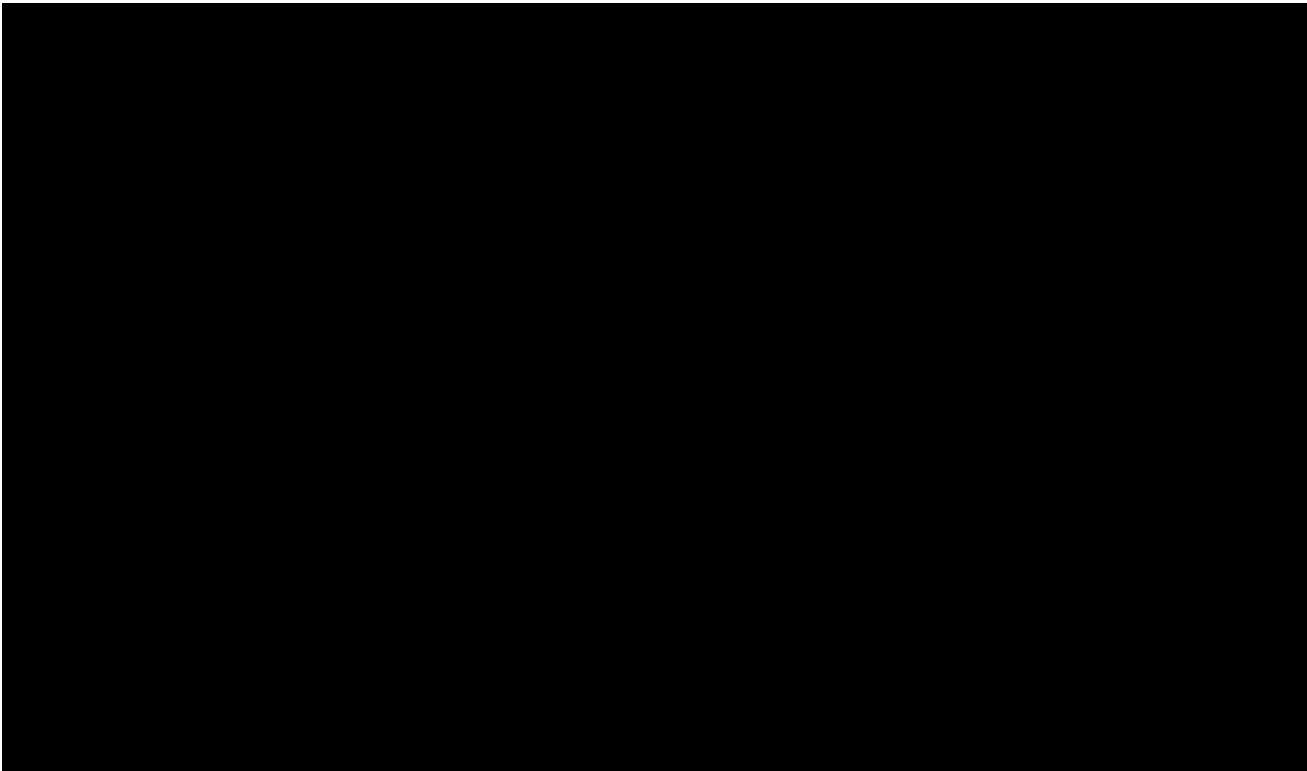
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				


Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Please write "None" if applicable. Do not leave this space blank.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Jennella Young

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

New Visions Charter Schools (includes New Visions Charter High Schools for Advanced Math and Science III & IV, New Visions Charter High Schools for the Humanities III & IV)

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Member/Trustee

2. Are you an employee of any school operated by the education corporation?
____ Yes __X__ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE			

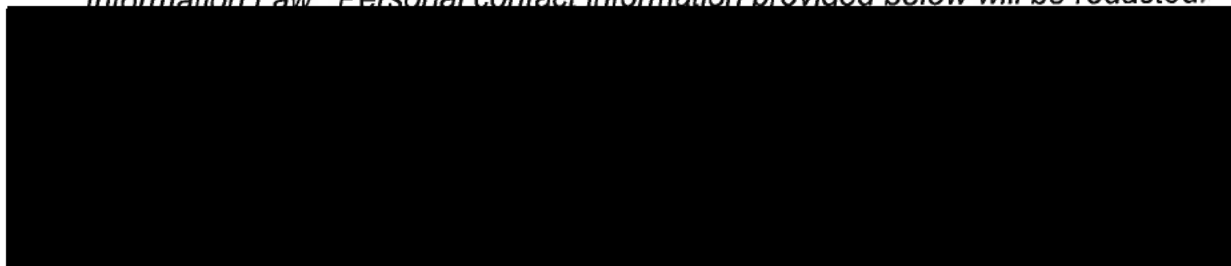
8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None.**"

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





last revised 04/2021

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Matthijs Randsdorp

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

New Visions Charter Schools (includes New Visions Charter High Schools for Advanced Math and Science III & IV, New Visions Charter High Schools for the Humanities III & IV)

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Member/Trustee

2. Are you an employee of any school operated by the education corporation?
☐ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___ Yes ___X___ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None			

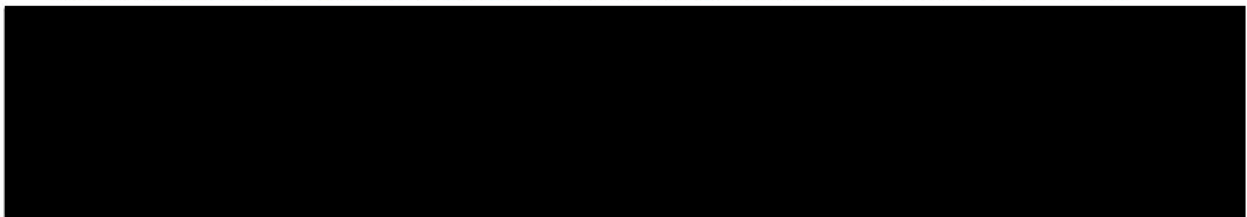
8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None.**"

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				


Signature

9/22/2021
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.







NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE III (AMS III)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES III (HUM III)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE IV (AMS IV)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV (HUM IV)

Minutes for the board of trustees meeting held Tuesday, July 21, 2020 via video conference.

Trustees Present: Lior Evan, Musa Ali Shama, Jerry Thomas, Dyane Jones

Trustees Absent: Jennella Young

School Staff: Hannah Kehn, Nissi Jonathan, Ameenah Reed, Ferrugia Sonthonax, Andrew Wintner

New Visions Staff: Syntosha Allen, Shannon Curran, Greg Lucas, Melissa Marcus, Cynthia Rietscha

Guests: Nicole Best, Alice Bruns, Khaair Morrison, Matt Randsdorp

Mr. Evan called the meeting to order at 6:02 p.m.

Minutes from Previous Meeting

The board unanimously approved the minutes from the meeting held on June 16, 2020 with a motion made by Mr. Evan and seconded by Mr. Thomas.

Code of Conduct

Mr. Lucas, the Director of School Culture and Climate, reviewed the summary of changes and noted that changes to the Code of Conduct include feedback from school staff and language applicable to remote learning environments. Future iterations of the Code of Conduct will include student and family feedback.

The board unanimously approved the Code of Conduct with a motion made by Mr. Evan and seconded by Mr. Thomas.

Key Design Elements (KDEs) Update

Mr. Evan reported for the subcommittee - he highlighted the importance of the KDEs as a guiding document for how we manage schools, what we want principals to focus on, how we do teaching and learning, includes focus on SEL and students with special needs, as well as family engagement. Ms. Curran added that we are working towards making the KDEs brief and aligned with authorizer accountability. Mr. Evan noted the hope is for the board to vote on KDEs in August or September in support of the renewal application for the Is.

Summer and Fall

Mr. Shama reiterated the grading policy and noted the focus for summer is helping students clear Incompletes in order to take advantage of Regents exemptions. Ms. Kehn reported on specific summer activities for HUM IV, including office hours, a career pilot program, wellness groups, and socially distanced home visits.

Mr. Shama reported that approximately 30 students from each school are participating in the New Visions internship program, managed by CBOs like Pencil. The internships are virtual and include exposure to the world of work through presenters, for example. Schools provide \$800 stipends per student from their school budgets; and donors have covered the cost of CBO managing internship programs.

FALL Re-Opening Plans

Mr. Shama reported schools were initially told no school could open in 100% remote learning, but that guidance has changed. New Visions guidance to schools has been to prioritize remote learning, but have a plan in place to support 25% of the student population for targeted intervention and perhaps in-person instruction. This model would allow schools to organize around how to staff school buildings.

In response to the board, Principals shared informal feedback they received from staff about a return to working in a school building. New Visions will distribute a formal survey to school staff about a return to work for the fall to gauge what "accommodations" need to be considered.

The board recognized that schools are still developing plans, but want to approve them before they are submitted even though it will be a very short turnaround time.

Student Outcomes

Mr. Shama commended HUM III on their graduation rate and noted the high student engagement levels based on log entries. He hopes to leverage the schools' success to help marketing for student enrollment.

In response to questions for the board, Mr. Shama explained how students earned advanced Regents diplomas. He also noted that no guidance is available yet about Regents for SY20-21. Ms. Kehn reported on plans to improve student outcomes so they are on track for graduation in SY20-21. Attendance was acknowledged as a challenge for all schools during remote learning.

Mr. Shama expressed confidence that schools will have a strong start for the upcoming school year.

Student enrollment:

Mr. Shama reported enrollment at AMS III, HUM IIIs and HUM IV is low with no waitlist available. The additional Vanguard mailings did not result in a significant increase in applications. Principals reported on further recruitment efforts, including flyering, attending community functions, implementing social media campaigns, contracting for bus ads, leveraging current students and families as well as alumni to reach out to prospective students/families, hosting virtual open houses and orientations, another round of outreach to families who did not accept their seat, and leveraging the upcoming DOE waitlist expiration.

Ms. Reed announced AMS IV is planning to host virtual town halls to "Meet the New Principal". Claubentz Dieujuste's official start date is August 3rd.

Staffing

Staffing is in a good place. The board, principals and New Visions are pleased about starting the process early.

Emergency Funds

Ms. Rietscha directed the board to review the emergency funds information in the slide deck shared with the board and thanked the board for raising funds for the schools' emergency funds.

Mr. Evan requested Ms. Allen send fundraising information to prospective candidates.

Principal Board Reports

Mr. Evan expressed interest in learning more about the AMS III student survey.

Next Meeting

The next board meeting will be held on August 18, 2020. An Interim meeting to vote on school opening plans will be scheduled.

Mr. Evan's goal is to have more time to have more free form discussions and dialogue instead of moving quickly through topics.

Thank you to principals and DSO for doing a fantastic job for adapting in this crazy world - their work is greatly appreciated.

Executive Session

The board moved into executive session at 7:09 p.m. principal compensation and teacher evaluations.

The board moved out of executive session and adjourned the meeting at 7:53 p.m. with a motion made by Mr. Evan and seconded by Mr. Shama.



NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE III (AMS III)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES III (HUM III)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE IV (AMS IV)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV (HUM IV)

Minutes for the board of trustees meeting held Tuesday, August 18, 2020 via video conference.

Trustees Present: Lior Evan, Musa Ali Shama, Dyane Jones, Jerry Thomas, Jennella Young

School Staff: Janique Cambridge, Claubentz Dieujuste, Hannah Kehn, Nissi Jonathan, Ameenah Reed, Ferrugia Sonthonax

New Visions Staff: Syntosha Allen, Shannon Curran, Greg Lucas, Melissa Marcus, Cynthia Rietscha

Guests: Nicole Best, Alice Bruns, Matt Randsdorp

Mr. Evan called the meeting to order at 6:02 p.m.

Minutes from Previous Meeting

The board unanimously approved the minutes from the meeting held on July 21, 2020 with a motion made by Mr. Evan and seconded by Mr. Thomas.

Key Design Elements (KDEs)

Ms. Marcus reported the KDE Subcommittee met on July 21st. Two listening sessions were held with the CMO staff, and a principal KDE committee convened. The goal was to establish consensus about the KDEs from all eight traditional New Visions Charter High Schools and the Boards of Trustees. Ms. Marcus will consolidate the feedback from the subcommittee meetings and listening sessions to present to the board subcommittee in the coming weeks in preparation for a vote on the KDEs in September.

Bylaws and Board Membership

The board amended the bylaws, changing the minimum number of trustees to five from seven, with a motion made by Mr. Thomas and seconded by Ms. Young.

Summer Plans:

Principals reported on the anticipated impact of summer programs. Mr. Shama indicated that an update on student outcomes data, credit accumulation and graduation, will be available at the September meeting.

Fall Re-opening

Mr. Shama announced, and the principals expressed support for, the decision to go 100% remote learning for the start of the school year on September 10th. The network will review safety protocols through September, plan for 25% of the student population for in-person attendance in October or early November, and update plans every three weeks with a one-week notification to families when plans change.

Principals supported the decision to open in 100% remote. They also reported that approximately 10%, significantly more at HUM IV, of families would like in-person instruction. Most families who want in-person instruction have students with IEPs. Principals also reported town halls are held for families and staff and they have ordered their own PPE (the DOE is not providing PPE to charter schools). Mr.

Shama reported he anticipates further conversations with the UFT about reopening and subsequently, teacher evaluation.

Principals reported on fall opening plans — including 1-to-1 devices, live teaching, and safety protocols — for in-person instruction once it is safe. Each school will have a safety team and an instructional planning team.

Mr. Shama highlighted the focus for socio-emotional learning this year is to build out and reinforce the advisory model. Another area of focus for the network of schools is to develop authentic assessments.

Mr. Shama commended Ms. Kehn for her participation in community events - she was recognized by the organizer of a recent Far Rockaway anti-gun violence rally as the only Far Rockaway principal to support the event by attending in person.

Enrollment

AMS IV is on track to meet the enrollment target. The board expressed concerns about enrollment for the AMS III, HUM III, and HUM IV. Mr. Shama reported the search for a recruitment manager is ongoing. He also noted the challenge of not having city and borough fairs. Schools will need to leverage relationships with feeder schools and word of mouth by current families, as well as highlighting success stories on social media.

Staffing

Schools are fully staffed and ready for the start of school.

Emergency fund

Ms. Allen will share information with the board, prospective trustees, and principals about how to make a donation.

Executive Session

The board moved into executive session at 7:25 p.m. to discuss principal compensation.

The board unanimously approved the principal compensation plan presented by the Principal Compensation Subcommittee with a motion made by Mr. Evan and seconded by Ms. Young.

Adjournment

The board moved out of executive session and adjourned the meeting at 8:17 p.m.



*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE III (AMS III)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES III (HUM III)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE IV (AMS IV)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV (HUM IV)*

Minutes for the board of trustees meeting held Tuesday, September 22, 2020 via video conference.

Trustees Present: Nicole Best, Lior Evan, Musa Ali Shama, Dyane Jones, Matt Randsdorp, Jerry Thomas, Jennella Young

School Staff: Carl Baurle, Janique Cambridge, Claubentz Dieujuste, Hannah Kehn, Nissi Jonathan, Zie Ouattara, Ameenah Reed, Victor Rodriguez, Ferrugia Sonthonax

New Visions Staff: Syntosha Allen, Shannon Curran, Melissa Marcus, Cynthia Rietscha

Guests: Alice Bruns, Khaair Morrison

Mr. Evan called the meeting to order at 6:02 p.m.

Minutes from Previous Meeting

The board unanimously approved the minutes from the meeting held on July 21, 2020 with a motion made by Mr. Thomas and seconded by Ms. Young.

Key Design Elements (KDEs)

Mr. Evan reported the KDE subcommittee recommends the board approve the key design elements, pointing out that the KDE document created is a good starting point for future efforts around marketing for student and teacher recruitment. Ms. Marcus noted the KDEs would not be applicable towards accountability for the IIIs and IVs until the next school year.

The board unanimously approved the key design elements, which will be submitted to the NYSED Charter School Office as a material revision for the IIIs and IVs by the December 15th deadline, with a motion made by Mr. Evan and seconded by Ms. Young.

Calendar

The board unanimously approved the calendar for school year 2020-2021 with a motion made by Mr. Evan and seconded by Ms. Young.

Summer Employment Pilot

Mr. Shama reported on the summer employment pilot, noting 53 students participated, earning a total of \$38K and approximately 2630 CDOS hours. Ms. Cambridge and Ms. Kehn shared highlights from the programs at their schools, noting the exceptional communication and organization of the pilot program and students' reports of a good experience.

Curriculum and Instruction

Mr. Shama highlighted school participation in New Visions professional development (PD) offerings during SY19-20 increased participation in New Visions PDs by almost 60%. Supports provided will help teachers gain facility with tools to improve remote instruction.

Other Summer Work

Mr. Shama reported on other summer projects and initiatives, including Onboarding, programming, and planning for re-opening.

CMO Goals and End of Year Student Outcomes

Mr. Shama reminded the board of the CMO goals for graduation rate, college-ready rate, best fit postsecondary plans, attendance, and GPA. Mr. Shama also reported an increase in the network graduation rate from June to August to 94.9%.

The board congratulated the schools on grad rates again and asked about the ability to improve college readiness without Regents exams. Ms. Curran and Mr. Shama explained SAT and ACT scores also provide indications of college readiness. Additionally, many colleges are changing admissions criteria to focus more on GPA, rather than SAT, ACT or Regents or even AP exam scores.

School Updates

Principals commended their operations teams for preparing schools for the first day of school, as well as in-person instruction when it happens. Principals also reported on the synchronous and asynchronous programs they are offering. In general, all starts to the year were good, including attendance.

Charter Management Organization (CMO) Survey

Ms. Allen provided an overview of the survey purpose, process, working group, and volunteers. Mr. Shama reported on the impact for SY20-21 CMO team goals, highlighting the attention to communication, collaboration, coordination, and coherence - with the KDEs also being a guide. The CMO would like to see a higher response rate and determine if some lower scores for teams was a matter of perception or service.

Enrollment

Mr. Shama reported the CMO is focused on helping schools increase social media presence. Schools and the CMO are starting to prepare for high school fairs and to engage families for the start of the student recruitment cycle. Mr. Shama also reported the search for a recruitment and marketing manager is still underway - focused now more on the marketing aspect of the role.

Staffing and Financials

Ms. Rietscha reported revenue is up and expenses are down - both COVID-related. In the case of HUM IV - higher enrollment resulted in higher revenue. HUM III also has a surplus. Most unspent expenses were related to facilities work schools were unable to start or complete due to building closures; additionally, schools have not been billed for technology equipment that has not yet been shipped.

Ms. Rietscha provided a summary of personnel and staffing at schools, noting school spend 67-70% of budget on personnel, salary fringe - variability across schools is evident. As HUM IV grows it will even out and HUM III and AMS III had to downsize due to enrollment. The audit is in a good place and will be presented to the board for a vote at the October meeting. She also reported that the greatest expenses were for tech devices and UFT dues.

Emergency Funds are available to support students and families in need.

The next board meeting is scheduled for October 20.

Executive Session

The board moved into executive session to discuss collective bargaining negotiations.

The board moved out of executive session and adjourned the meeting at 8:09 p.m.



NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE III (AMS III)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES III (HUM III)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE IV (AMS IV)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV (HUM IV)

Minutes for the board of trustees meeting held Tuesday, October 20, 2020 via video conference.

Trustees Present: Nicole Best, Lior Evan, Musa Ali Shama, Dyane Jones, Matt Randsdorp, Jerry Thomas, Jennella Young

School Staff: Janique Cambridge, Claubentz Dieujuste, Hannah Kehn, Nissi Jonathan, Matthew Ogle, Ameenah Reed, Victor Rodriguez, Ferrugia Sonthonax

New Visions Staff: Syntosha Allen, Allison Cohen, Kisis Cruz, Shannon Curran, Mel Debottis, Greg Lucas, Melissa Marcus, Emily Nelson, Joseph Posner, Cynthia Rietscha, Stephanie Sandor

Guests: Kristen Andreazza, Alice Bruns, Khaair Morrison, Marc Taub, Eldean Wilson

Mr. Evan called the meeting to order at 6:02 p.m.

Mr. Evan welcomed Eldean Wilson, a prospective board member.

Minutes from Previous Meeting

The board unanimously approved the minutes from the meeting held on September 22, 2020 with a motion made by Mr. Evan and seconded by Ms. Young.

FY20 Audit

Marc Taub and Kristen Andreazza, MBAF auditors, reported on the audit for FY20. This was the first year the New Visions Finance Team supported a completely virtual audit - it was a success. Mr. Taub reported one finding related to HUM IV establishing a \$75K escrow account — which has since been established.

The Board unanimously approved the FY20 audit for NVCS (AMS III, HUM III, AMS IV and HUM IV) with a motion made by Mr. Evan and seconded by Mr. Thomas.

Student Data Security and Privacy Policy

Mr. Shama reported that as of October 1, per [NY State Education law 2D](#) requirement related to student data security and privacy, all schools have added a parent bill of rights and a supplemental list of vendors to their school websites.

SEL Presentation

Greg Lucas, the Director of School Culture and Climate, gave an SEL presentation about the vision for support for SY20-21, which includes a focus on SEL as a key design element, building a sense of community, building or expanding advisory, recognizing and healing trauma for students and staff, and increasing professional development opportunities for deans and counselors. Mr. Lucas will invite the Board to professional development sessions as appropriate.

Student Data Review

Mr. Shama reviewed network and school-level data about student access to technology, Google Classroom engagement, and the percent of students passing classes. The board requested data about chronic absenteeism and the number of students who engage five days a week in Google Classroom.

Plans to move to Hybrid Model

Ms. Curran reported on the timeline for making decisions on an in-person hybrid model for schools. The Board discussed predicted changes to staff accommodations and families opting in/out of remote instruction. Schools will survey staff and families again and consider the infection rate where schools are located before the network makes a decision for December.

Principal Reports

The Board and principals discussed elevator pitches for student recruitment. Principals reported on student learning and levels of engagement.

Student Enrollment/Recruitment

Mr. Shama reported on strategies schools are employing for student recruitment, including a network high school fair, increase in social media presence, outreach to middle schools and community based organizations, as well as featuring alumni.

Staffing

Joseph Posner, Managing Director of Human Resources, reported the best retention rate ever this year. The early start to hiring helped recruitment efforts and the New Visions Talent Acquisition Team (TAT) was responsive to the remote environment — creating virtual events, including how to do a remote demo lesson. The Human Resources team will report in February about the plan for teacher recruitment for 2021.

Ms. Kehn introduced the HUM IV new Assistant Principal of Guidance and Restorative Practice - Matthew Ogle.

Financials

Ms. Rietscha reported that schools still await PPP Loan forgiveness applications, but she anticipates the loans will be considered grants for all schools. SpED billing is receiving increased scrutiny from the NYC Department of Education. A 10% cut to per pupil allocations is forecasted for SY21-22 - at least until after the presidential election. Revenue will continue to be impacted by enrollment - schools with lower than expected enrollment may have a deficit for the end of year projection.

Public Expression

Ms. Wilson remarked that the meeting was informative and expressed gratitude for being invited.

Executive Session

The board moved into executive session to discuss collective negotiations and principal evaluations.

The Board exited the Executive Session and adjourned the meeting at 8:39 p.m.



NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE III (AMS III)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES III (HUM III)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE IV (AMS IV)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV (HUM IV)

Minutes for the board of trustees meeting held Tuesday, November 17, 2020 via video conference.

Trustees Present: Nicole Best, Lior Evan, Musa Ali Shama, Dyane Jones, Matt Randsdorp, Jerry Thomas

Trustees Absent: Jennella Young

School Staff: Janique Cambridge, Claubentz Dieujuste, Hannah Kehn, Nissi Jonathan, Matthew Ogle, Ameenah Reed, Victor Rodriguez, Ferrugia Sonthonax

New Visions Staff: Syntosha Allen, Shannon Curran, Melissa Marcus, Cynthia Rietscha, Erin Stark

Guests: Alice Bruns, Khaair Morrison

Minutes from Previous Meeting

The board unanimously approved the minutes of the meeting held on October 20, 2020 with a motion made by Mr. Evan and seconded by Mr. Randsdorp.

Teacher and Counselor Career Ladder Threshold

Mr. Shama adjusted the agenda to have a discussion rather than a board vote on the career ladder threshold. Michelle Lewis, New Visions Associate Director of Performance Management and Development, reported changes the Teacher, Counselor and Leadership working groups made to the career ladder threshold: 1) developed a point system; named all possible combinations for rating categories to address the gray areas; and 3) created one document. Principals provided their perspective on the changes and challenges.

Mr. Shama suggested further discussion amongst principals before asking the board to vote on the career ladder threshold for the 2020-2021 school year. Additional conversations about the next school year will be forthcoming as well.

Governance Documents: Bylaws, Code of Ethics, Conflict of Interest, Whistleblower Policy

The schools' lawyer did not suggest any changes to the bylaws, code of ethics, conflict of interest, or whistleblower policies. Trustees also had no suggested adjustments. The Board will formally vote on governance documents at the December meeting.

Draft 2021 Calendar of meetings

Ms. Allen noted meetings for 2021 are scheduled for the third Tuesday of each month unless there is a conflict with a holiday. After considering changing the start time of meetings, the board unanimously approved the proposed calendar of meetings for 2021 with a motion made by Mr. Evan and seconded by Mr. Thomas.

Hybrid Model Plans

Ms. Curran reiterated the plan to stay remote until January 19 and reviewed the criteria for making decisions about the hybrid model plan. Ms. Rietscha noted that costs for COVID testing and a health consultant in preparation for in-person instruction would be part of the reforecast budget conversation at the December board meeting.

Monthly Reports

Ms. Marcus reported on student engagement. She noted Google Classroom is just one way New Visions tracks engagement. Principals reported on other engagement tools they use. Ms. Marcus also reported on student academic outcomes as measured by the percent of students passing three or more classes.

Erin Stark, the New Visions Director of Student Supports, was available to answer questions about the academic interventions report sent to the board. She expressed appreciation for how schools keep the interventions work front and center.

Principals reported on challenges students and teachers are experiencing, family engagement, and virtual student recruitment strategies.

The board moved into executive session at 7:33 p.m. to discuss principal evaluations and collective bargaining.

The board moved out of executive session and adjourned the meeting at 8:08 p.m. with a motion made by Mr. Evan and seconded by Mr. Shama.



NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE III (AMS III)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES III (HUM III)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE IV (AMS IV)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV (HUM IV)

Minutes for the board of trustees meeting held Tuesday, December 15, 2020 via video conference.

Trustees Present: Nicole Best, Lior Evan, Musa Ali Shama, Dyane Jones, Matt Randsdorp, Jerry Thomas

Trustees Absent: Jennella Young

School Staff: Carl Baurle, Janique Cambridge, Claubentz Dieujuste, Denise Duncan, Hannah Kehn, Nissi Jonathan, Matthew Ogle, Ameenah Reed, Victor Rodriguez, Ferrugia Sonthonax

New Visions Staff: Syntosha Allen, Shannon Curran, Melissa Marcus, Cynthia Rietscha

Guests: Alice Bruns, Khaair Morrison, Eldean Wilson

Mr. Evan called the meeting to order at 6:02 p.m.

Minutes from Previous Meeting

The board unanimously approved the minutes from the meeting held on November 17, 2020 with a motion made by Mr. Evan and seconded by Mr. Thomas.

Governance Documents

The board unanimously approved the bylaws with a motion made by Mr. Evan and seconded by Mr. Thomas.

The board unanimously approved the code of ethics with a motion made by Mr. Evan and seconded by Mr. Thomas.

The board unanimously approved the conflict of interest with a motion made by Mr. Evan and seconded by Mr. Thomas.

The board unanimously approved the compliance officers for AMS III, HUM III, AMS IV and HUM IV with a motion made by Mr. Evan and seconded by Mr. Thomas.

Mr. Thomas confirmed he would continue to serve on the board for another term. The board unanimously approved the officers - Mr. Evan as chair, Mr. Thomas as Treasurer, and Mr. Shama as Secretary - with a motion made by Ms. Best and seconded by Mr. Randsdorp.

Reforecasted Budget

Anna Lee, the New Visions Budget Manager, presented the reforecasted budgets. She noted that changes due to COVID-19 were reflected in the reforecasted budgets. All schools are projected to end the year with a deficit, which can be covered by their cash reserves, except in the case of HUM III. New Visions will continue to work with HUM III to find savings. Enrollment is the most impactful element of increasing revenue for schools, as well as providing billable services.

Principals reported on ways they plan to save on expenses.

The board unanimously approved the reforecasted budgets for AMS III, HUM III, AMS IV, and HUM IV with a motion made by Mr. Evan and seconded by Mr. Thomas.

Ms. Rietscha noted the January financials will still be based on the original budget.

Hybrid Model Plan

Ms. Curran reported the CMO will notify students, families and staff about re-opening plans by January 4, 2021. Ms. Rietscha is working on the details of a contract with a health consultant and drafting a testing protocol and plan.

Student Outcomes

Mr. Shama reviewed the network goals for graduation, attendance, post-secondary plans, G.P.A., and college readiness.

Ms. Marcus reported on on-track status and attendance. Principals reported on attendance, students' tendency to turn cameras off, as well as strategies used to get students to turn cameras on, and engagement tools (i.e., Pear Deck, Nearpod, Padlet, and Google Classroom).

Ms. Cambridge introduced Denise Duncan, a new Assistant Principal to HUM III.

Student Enrollment

Mr. Shama reported the first New Visions network virtual fair happened on December 10th and was well attended. It is the first of three fairs the network will host. Principal feedback highlighted the need for more focus on the Brooklyn and Queens schools, direct professional development for recruitment managers and coordinators, as well as a direct email service. Mr. Shama also reported the direct mail marketing materials, known as Vanguard to the network, are being developed. He also announced the Marketing and Student Recruitment Manager position was filled - Sierra Ziegler will start on December 21.

Other Updates

Ms. Rietscha noted a draft update to the employee handbook along with a summary of changes would be sent to the board in advance of the January board meeting. The changes to the handbook will be presented for discussion, not a vote.

Executive Session

The board moved into executive session to discuss collective bargaining negotiations.

The January board meeting will begin at 6:30 p.m.

The Board moved out of executive session and adjourned the meeting at 7:45 p.m.



BOARD OF TRUSTEES MEETING

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE III (AMS III)

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES III (HUM III)

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE IV (AMS IV)

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV (HUM IV)

Minutes of the meeting held on Tuesday, January 19, 2021 via video conference.

Trustees Present: Nicole Best, Lior Evan, Musa Ali Shama, Dyane Jones, Matt Randsdorp, Jerry Thomas

Trustees Absent: Jennella Young

School Staff: Carl Baurle, Janique Cambridge, Claubentz Dieujuste, Hannah Kehn, Nissi Jonathan, Ameenah Reed, Victor Rodriguez, Ferrugia Sonthonax

New Visions Staff: Syntosha Allen, Shannon Curran, Melissa Marcus, Cynthia Rietscha

Guests: Alice Bruns, Khaair Morrison

Mr. Evan called the meeting to order at 6:33 p.m.

Minutes from the Previous Meeting

The board unanimously approved the minutes from the meeting held on December 15, 2020, with a motion made by Mr. Evan and seconded by Mr. Thomas.

Authorizer Update

Ms. Marcus reported HUM III and AMS IV will have check-ins with NYSED as well as a school visit this spring, though no board interview is expected. HUM IV's first renewal application will be submitted this summer.

Employee Handbook

Ms. Rietscha noted the board of trustees for the other New Visions schools and the UFT are also reviewing the handbook. Current changes clarify language and coalesce all new policies that had been presented to the board individually into one document. She reported the human resources team will present a revised draft of the employee handbook at a future meeting that will include feedback from all stakeholders.

Student Outcomes

Ms. Marcus reported students' on track status as of the end of T1 compared to September 2020 as well as compared to the end of T1 2019. Principals reported on student and staff engagement, as well as interventions and support for students to complete NXs (incompletes), particularly seniors.

NVCHS Reopening Updates

Mr. Shama reported on the reopening criteria, timeline, and the components of the hybrid model. He noted the Sheepshead Bay and Beach Channel campus gyms are being used as

COVID testing sites, which presents minor building access challenges but does not prevent the schools from opening.

Principal Reports

Ms. Kehn invited trustees to serve as judges in senior capstone projects. Principals reported on the college process and student engagement around current events.

Student Recruitment and Enrollment

Mr. Shama reminded the Board that the Marketing and Student Recruitment Manager, Sierra Ziegler, started in December. She will attend the February meeting.

SEL Update

Ms. Allen provided an update on behalf of the School Culture and Climate team, highlighting reopening support for deans and counselors and an update about the Lineage Project trainings.

Financial Updates

Ms. Rietscha reported MBAF, the audit firm, has been absorbed by BDO USA, a larger audit firm; but the schools' account will be maintained by the same MBAF team and at the same rate. She also reported Paycheck Protection Program (PPP) Loan forgiveness documents will be submitted by July 2021 with support from JPMorgan. There is another round of the PPP Loan application for which the schools do not qualify. Additionally, Ms. Rietscha reported variances indicated in the January financial reports are based on the budgets approved in May. Financials for the February meeting will be based on the reforecasted budgets approved by the Board in December.

Executive Session

The Board moved into executive session at 7:43 p.m. to discuss collective bargaining negotiations.

Adjournment

The board exited executive session and adjourned the meeting at 8:06 p.m.



NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE III (AMS III)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES III (HUM III)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE IV (AMS IV)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV (HUM IV)

Minutes for the board of trustees meeting held Wednesday, February 24, 2021 via video conference.

Trustees Present: Nicole Best, Lior Evan, Musa Ali Shama, Dyane Jones, Matt Randsdorp, Jerry Thomas

Trustees Absent: Jennella Young

School Staff: Carl Baurle, Janique Cambridge, Claubentz Dieujuste, Denise Duncan, Hannah Kehn, Nissi Jonathan, Ameenah Reed, Ferrugia Sonthonax

New Visions Staff: Syntosha Allen, Shannon Curran, Matt Gill, Greg Lucas, Melissa Marcus, Cynthia Rietscha, Michelle Rotella, Asher Scott, Erin Stark, Joanna Yip, Sierra Ziegler

Guests: Alice Bruns, Eldean Wilson

Authorizer Updates

Ms. Marcus reported NYSED is hosting a hearing to vote on the Key Design Elements for New Visions Charter High Schools, which the charter office is recommending the Board of Regents approve at their April meeting.

Minutes from Previous Meeting

The board unanimously approved the minutes from the meeting held on January 19, 2021 with a motion made by Mr. Evan and seconded by Mr. Thomas.

Mid-Year Literacy Intervention Report

Erin Stark and Michelle Rotella provided a midyear report on literacy intervention with principals also reporting on the testing strategies they used to assess students' Lexile levels. The report indicated New Visions Charter High Schools have accumulated more information on tier 1 students and less on developing readers - though more than the national average; school staff have done an admiral job to meet assessment goals; and it seems more students are receiving interventions compared to pre-COVID times.

Student Recruitment and Marketing

Matt Gill and Sierra Ziegler, the new Marketing and Student Recruitment Manager, reported on current enrollment, new student applications, marketing plans, and operational goals in support of student recruitment. They reported challenges, resolutions, current initiatives, as well as initiatives under consideration. Finally, the anticipated lottery date will be mid-April, barring any delays to the NYCDOE high school process.

The Board moved into executive session at 7:17 p.m. to discuss matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation and resumed the regular meeting again at 7:25 p.m.

Principal Reports

Principals provided a high-level overview and reflection of their school goals.

Ms. Kehn and Mr. Evan, who served as a judge, reported on the HUM IV capstone presentations. Ms. Kehn will share a video or other media of the capstone presentations.

Social and Emotional Learning

Greg Lucas and Asher Scott, members of the CMO staff, provided an overview of the work by the Advisory Professional Learning Community, highlighting schools' work to build adult and student SEL skills.

The board moved into executive session at 7:55 p.m to discuss collective bargaining negotiations.

The board moved out of executive session and adjourned the meeting at 8:05 p.m.



NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE III (AMS III)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES III (HUM III)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE IV (AMS IV)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV (HUM IV)

Minutes for the board of trustees meeting held Tuesday, March 23, 2021 via video conference.

Trustees Present: Nicole Best, Lior Evan, Musa Ali Shama, Matt Randsdorp, Musa Ali Shama, Jerry Thomas

Trustees Absent: Jennella Young

School Staff: Janique Cambridge, Claubentz Dieujuste, Hannah Kehn, Nissi Jonathan, Ameenah Reed, Ferrugia Sonthonax, Lendonna Thomas

New Visions Staff: Syntosha Allen, Melissa Marcus, Emily Nelson, Cynthia Rietscha, Sierra Ziegler

Guests: Alice Bruns, Khaair Morrison, Eldean Wilson

Mr. Evan called the meeting to order at 6:05 p.m.

Minutes from the Previous Meeting

The board unanimously approved the minutes from the meeting held on February 24, 2021, with a motion made by Mr. Evan and seconded by Mr. Thomas.

Authorizer Updates

Ms. Marcus reported dates for spring visits to AMS IV and HUM IV have not been finalized. No board interview is expected.

990 Tax Return Filing

The 990 Tax Return for the educational corporation that includes all four schools was shared with the board. Ms. Rietscha noted the information in the tax return aligned with the information included in the audit approved by the board in October, as well as a significant section on board governance compliance. Upon approval, Ms. Rietscha will ask the treasurer, Mr. Thomas, to sign the tax documents.

The board approved the 990 tax returns with a motion made by Mr. Evan and seconded by Mr. Thomas.

Teacher Recruitment

Emily Nelson, the New Visions Talent Acquisition Manager, reported on the teacher recruitment strategy for SY22. Ms. Nelson also reported on anticipated vacancies, partnerships, internships, and the role of SEL in recruiting teachers.

Principal Reports

Principals further reported on teacher retention and anticipated vacancies.

Student Recruitment and Enrollment

Ms. Ziegler reported on applications, noting she is monitoring progress based on marketing strategies implemented. She reported an increase in applications since the direct mail campaign (Vanguard) commenced and the deadline for DOE applications has passed. Moving forward, the recruitment teams will review the conversion rate more closely over the year. The lottery is scheduled for April 15.

Ms. Ziegler also reported on other marketing and recruitment activities through May, including tracking traffic on school websites, programmatic media, the Charter Center Fair held on March 20, as well as digital advertisements in El Diario, Brooklyn Magazine, and the Queens Chronicle.

Schools-specific recruitment activities continue, and most recently included direct mailing for HUM IV, a HUM III and AMS III community resource fair, and hosting march madness events.

Financials

Ms. Reitscha reported a likely increase to the per-pupil rate for the 2021-2022 school year, as well as additional revenue from two new federal grants and a possible third. She also expressed concern about the impact of enrollment on the budgets based on the number of new student applications - noting recruitment historically fluctuates through September. Ms. Rietscha reported budgets for SY22 will be developed based on the number of applications and shared with the board for a vote in May, but a revised budget may need to be presented in June.

In response to questions from the board, Ms. Ziegler reported planning strategies to increase conversion of student applications to enrollment is underway.

Authorizer Updates

Ms. Marcus reported she and the school staff have begun writing the HUM IV renewal application. Again, a spring visit date has not been identified.

Executive Session

The board moved into executive session at 7:03 p.m. to discuss collective bargaining negotiations.

The board voted prospective board candidate, Eldean Wilson, onto the board pending successful completion of the board application and approval by the authorizer with a motion made by Mr. Evan and seconded by Mr. Thomas.

Adjournment

The board moved out of executive session and adjourned the meeting at 7:45 p.m. with a motion made by Mr. Shama and seconded by Mr. Marcin.



NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE III (AMS III)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES III (HUM III)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE IV (AMS IV)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV (HUM IV)

Minutes for the board of trustees meeting held Tuesday, April 20, 2021 via video conference.

Trustees Present: Nicole Best, Lior Evan, Musa Ali Shama, Matt Randsdorp, Musa Ali Shama, Jerry Thomas

Trustees Absent: Jennella Young

School Staff: Janique Cambridge, Claubentz Dieujuste, Hannah Kehn, Nissi Jonathan, Ameenah Reed, Ferrugia Sonthonax

New Visions Staff: Syntosha Allen, Melissa Marcus, Emily Nelson, Cynthia Rietscha, Sierra Ziegler

Guests: Alice Bruns, Khaair Morrison, Eldean Wilson

Mr. Evan called the meeting to order at 6:04 p.m.

Minutes from the Previous Meeting

The board unanimously approved the minutes from the meeting held on March 23, 2021, with a motion made by Mr. Evan and seconded by Mr. Thomas.

Authorizer

Ms. Marcus reported HUM III has a check in visit with the authorizer scheduled for May 7. She and Ms. Cambridge will provide an update to the board at the May board meeting. The Board is not expected to have an interview this spring. Ms. Marcus will share HUM IV renewal application sections over the next few months in order for the board to review and vote on the entire application at the July board meeting.

End of Trimester 2 Student Outcomes

Ms. Marcus reported students were mostly on track based on credits and Regents, including exemptions, going into trimester three. Additionally, principals reported on anticipated graduation rates based on trimester two outcomes. Mr. Shama updated the board about Regents exemptions, noting students have an option to take certain Regents exams (Algebra 1, Living Environment, Earth Science, English Language Arts), but they are not required.

Mr. Shama reported the network is developing a proposal to present to principals regarding leveraging community based partners to provide summer engagement opportunities for students. However, he noted further negotiations with the UFT are in order to develop parameters for summer school, which will likely include virtual learning as well as some in-person touch points.

Principal Reports

Principals reported on college acceptances, ACCESS-VR, and FAFSA completion rates.

Student Recruitment and Enrollment

Ms. Ziegler reported the lottery was held virtually on April 15 and schools started enrolling students for the 2021-2022 school year. She also reported on the total number of applications received this year compared to last year, noting schools will continue to accept applications and add students to the waitlist, as necessary.

Additionally, Ms. Ziegler provided an update on current marketing strategies implemented, including current advertising in local print and digital magazines, online articles, newsletters, dedicated e-blasts, and website digital banners. The partners she has contracted with thus far include El Diario, Queens Chronicle, Brooklyn Magazine, and New York Family Magazine. She will also implement programmatic media in the coming months and will continue to update the board on that process.

Hybrid Model Plan Update

Principals reported on the first week of in-person activities, including the number of students who opted in to in-person activities, Covid-19 testing information, challenges providing hybrid learning, and the excitement of students participating in in-person activities.

Financials

Ms. Rietscha reported HUM III and IV are projected to have a smaller deficit than previously reported and HUM III is expected to end the year with a small cash reserve.

Schools are starting to work on budgets for FY22, which will be presented at the May meeting. While enrollment projections for SY22 are uncertain, gaps in revenue due to under enrollment may be offset by state and federal funding.

Executive Session

The board moved into executive session at 6:58 p.m to discuss collective bargaining negotiations.

Adjournment

The board moved out of executive session and adjourned at 7:13 p.m.



NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE III (AMS III)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES III (HUM III)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE IV (AMS IV)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV (HUM IV)

Minutes for the board of trustees meeting held Tuesday, May 18, 2021 via video conference.

Trustees Present: Nicole Best, Alice Bruns, Lior Evan, Khaair Morrison, Musa Ali Shama, Matt Randsdorp, Musa Ali Shama, Jerry Thomas

Trustees Absent: Jennella Young

School Staff: Carl Baurle, Janique Cambridge, Claubentz Dieujuste, Michael Drexler, Hannah Kehn, Nissi Jonathan, Ameenah Reed, /Victor Rodriguez, Ferrugia Sonthonax

New Visions Staff: Syntosha Allen, Anna Lee, Melissa Marcus, Cynthia Rietscha, Sierra Ziegler

Mr. Evan called the meeting to order at 6:01 p.m.

Minutes from the Previous Meeting

The board unanimously approved the minutes from the meeting held on April 20, 2021, with a motion made by Mr. Evan and seconded by Mr. Thomas.

Authorizer Visits

Ms. Marcus and Ms. Cambridge reported on the virtual school visit to HUM III by the authorizer. There was positive feedback about what the authorizer saw in the classrooms, student and family engagement, as well as the improved development of the HUM III identity.

The board also provided feedback on the renewal application sections shared by Ms. Marcus. She noted that the board will be expected to vote the entire application at the July board meeting.

Budgets

Anna Lee, the New Visions Budget Manager for the charter schools, reported the budgets shared with the board are expected to be submitted to the authorizer, with board approval, by June 30th. She reviewed and discussed projected revenue and expenses, identifying the sources of income based on enrollment and new federal grants, as well as expenses related to personnel costs. Principals reported on expected expenses.

Ms. Lee asked for a board vote to approve the budgets for HUM III, AMS IV and HUM IV. The board approved those budgets with a motion made by Mr. Thomas and seconded by Ms. Bruns.

Calendar

The board unanimously approved the calendar for school 2021-22 for all schools with a motion made by Mr. Thomas and seconded by Mr. Morrison.

Complaint Policy

The board unanimously approved the complaint policy for all schools with a motion made by Mr. Morrison and seconded by Ms. Bruns.

Hybrid Model and Summer Plans Update

Mr. Shama and principals reported on how school is going and summer plans to support students to complete NXs. Mr. Shama noted schools, particularly principal and operations staff, have done a good job to ensure in-person activities run smoothly. The approach to fall activities will be based on guidance from the CDC and the department of health and planning

Principal Reports

School reported on students' college acceptances, upcoming showcases, senior projects, and graduation plans.

Student Recruitment and Enrollment

Ms. Ziegler reported on student recruitment and marketing efforts, including a year over year comparison of enrollment. Mr. Shama expressed optimism for the impact of the coordinated recruitment efforts of the CMO and schools.

Financials

Ms. Rietscha reported negative year end results, but all schools improved over projections during the midyear reforecast. All schools have cash to cover the operating deficit.

Executive Session

The board moved into executive session at 7:13 p.m. to discuss collective bargaining negotiations.

The board moved out of executive session and adjourned the meeting at 7:54 p.m.



NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE III (AMS III)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES III (HUM III)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE IV (AMS IV)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV (HUM IV)

Minutes for the board of trustees meeting held Tuesday, May 18, 2021 via video conference.

Trustees Present: Nicole Best, Alice Bruns, Lior Evan, Musa Ali Shama, Matt Randsdorp, Musa Ali Shama, Jerry Thomas

Trustees Absent: Khaair Morrison, Jennella Young

School Staff: Janique Cambridge, Claubentz Dieujuste, Hannah Kehn, Nissi Jonathan, Ameenah Reed, Victor Rodriguez, Ferrugia Sonthonax

New Visions Staff: Syntosha Allen, Anna Lee, Melissa Marcus, Cynthia Rietscha, Sierra Ziegler

Guests: Rose DePinto, Eldean Wilson

Mr. Evan called the meeting to order at 6:19 p.m. and welcomed Edgar Rodriguez, the next superintendent.

Minutes from the Previous Meeting

The board unanimously approved the minutes from the meeting held on May 18, 2021, with a motion made by Ms. Bruns and seconded by Mr. Thomas.

Financial Disclosure

Mr. Evan reminded trustees to complete the annual financial disclosure form and send to Syntosha Allen to be included in the annual report.

Enrollment Revision

The board unanimously voted to adjust the enrollment target for HUM IV to 450 by school year 2026-2027 with a motion made by Mr. Evan and seconded by Mr. Thomas.

Authorizer and Renewal Updates

Mr. Evan commented that the renewal application sections reviewed this month tell a great story and clearly explains how the schools work.

Ms. Kehn reported on the HUM IV call with NYSED - the discussion included senior capstone work and Regents with advanced designation to the arts. She noted that SED only met with the leadership team (no other focus groups this year).

Ms. Jonathan noted the AMS III call with NYSED included a review of initiatives discussed last year, progress made on those initiatives, changes in curriculum that will include equity and anti-racism work, as well student recruitment challenges. During the conversation with NYSED about student recruitment challenges, Ms. Jonathan initiated a suggestion to widen the scope of support and partner with other charter schools in South Brooklyn to start a critical friends approach and share best practices related to student recruitment.

AMS III Budget

Anna Lee, the New Visions Budget Manager for the charter schools, reported the budget shared with the board is expected to be submitted to the authorizer, with board approval, by June 30th. She reviewed and discussed projected revenue and expenses, identifying the sources of income based on enrollment and new federal grants, as well as expenses related to personnel costs.

In response to questions from the board, Ms. Lee indicated Covid relief funds, in the form of federal grants, will support technology and socio-emotional services. The board also discussed the impact of enrollment to the budget, the quality of devices students use for technology, and staffing.

The board unanimously approved the AMS III FY22 budget with a motion made by Mr. Randsdorp and seconded by Mr. Thomas.

Hybrid Model and Summer Plans

Mr. Shama reported that an agreement with the UFT for the summer is in place. Principals reported on the individual school plans for summer activities - two to three week cycles of summer school, some will have hybrid activities. The focus of summer activities is supporting students to clear NX (incomplete) grades.

Mr. Shama noted that plans for the fall will depend on UFT negotiations as well as guidance from the city, state, and the NY Department of Health.

Principal Reports

Mr. Shama commended HUM IV on the showcase of capstone projects.

Student Recruitment and Enrollment

Ms. Ziegler reported on enrollment, including conversion since the lottery, and paid advertising results. In response to questions from the board, Ms. Ziegler reported the marketing strategy for SY21-22 may include additional partners, commended schools on their recruitment efforts, thanked them for working collaboratively on the student ambassador and network videos, but noted the programmatic campaign will start in July. Additionally, she will report on application sources at the July board meeting.

Financials

Ms. Rietscha noted the schools have negative operating results, but all schools are ahead of projections based on the midyear reforecast.

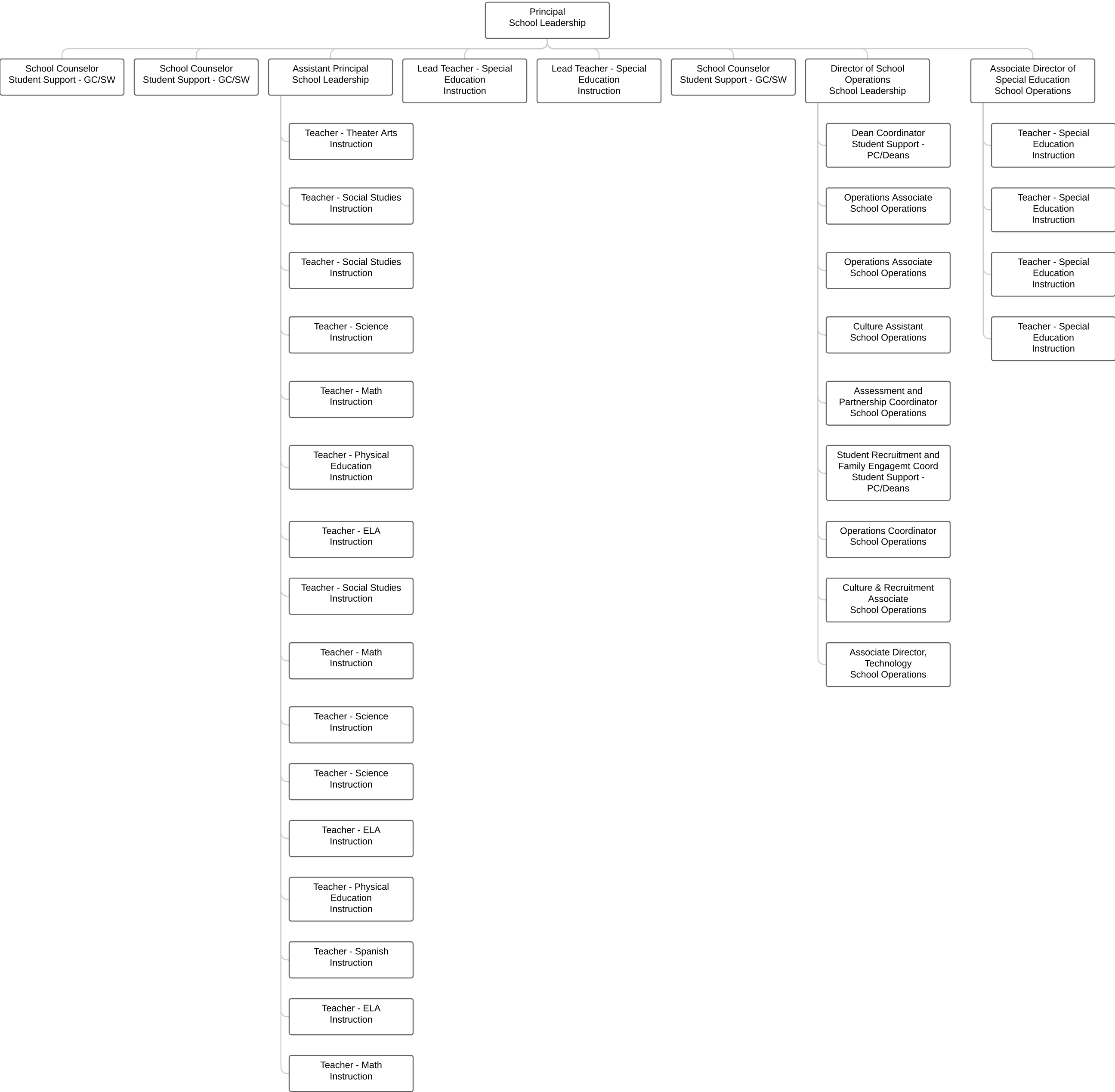
Future Meetings

Topics for future meetings include teacher evaluation, updates to the employee handbook, summer and fall plans, and facilitator for the September board meeting. The next meeting is July 20.

The board moved into executive session at 7:27 p.m. to discuss collective bargaining negotiations.

The board moved out of executive session and adjourned the meeting at 7:46 p.m.

**New Visions Charter High School for the Humanities III
Organization Chart 2020-21**



New Visions Charter High Schools

2021-2022 School Calendar - Trimesters

School Start Date

Thursday, September 9th

180 Days Required by NYSED (September-June instructional days, Regents days, and PD days total 181 days)

September – June:

- 166 instructional/attendance days
- 11 Regents days (including rating days)
- 4 professional development days (September 3rd, November 2nd, January 31st, June 9th)
- Last day of school is June 24th

Trimester Instructional Days

- Trimester 1: 56 instructional days
- Trimester 2: 55 instructional days
- Trimester 3: 55 instructional days

Assessment Dates & Windows

Fall PSAT/SAT: October 2021

Spring PSAT/SAT: March 2022

NYSITELL: August 2021 – September 2021

Fall Performance Series Reading: July 2021 – November 2021

Winter Performance Series Reading (optional): December 2021 – February 2022 & Spring Performance Series Reading: March 2022 – May 2022

NYSESLAT Speaking: April 2022 – May 2022 / NYSESLAT LRW: May 2022 – May 2022

Fall On-Demand Writing: August 2021 – October 2021 / Spring On-Demand Writing: March 2022 – April 2022

AP Exams: May 2022 – May 2022

Spring Mock Regents: March 2022 – May 2022

STAR Math Fall (AIMs only): July 2021 – November 2021 / STAR Math Spring (AIMs only): March 2022 – May 2022

Purple numbers in right corner indicate instructional days: 181 total (166 attendance days from September to June + 11 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

July 2021

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5 Holiday (July 4 th Observed)	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

v.5.13.21

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August 2021

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16 New Teacher Report Date: ALL SCHOOLS New Staff Onboarding	17 New Staff Onboarding	18 New Staff Onboarding	19 New Staff Onboarding	20	21
22	23 Returning Teacher Report Date: ALL SCHOOLS	24	25	26	27	28
29	30	31				

v.5.13.21

Purple numbers in right corner indicate instructional days: 181 total (166 attendance days from September to June + 11 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

September 2021

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3 Professional Development Day	4
5	6 Labor Day – No School	7 Rosh Hashanah – No School	8 Rosh Hashanah – No School	9 First Day of School	10	11
12	13	14	15	16 Yom Kippur – No School	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

v.5.13.21

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October 2021

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
					16	
3	4	5	6 BEDS Day	7	8	9
	17	18	19	20	21	
10	11 Indigenous Peoples' Day – No School	12	13	14	15 Progress Reports (T1)	16
	22	23	24	25		
17	18	19	20	21	22	23
	26	27	28	29	30	
24	25	26	27	28	29	30
	31	32	33	34	35	

v.5.13.21

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November 2021

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2 Election Day – No School for Students Professional Development Day 36	3	4	5	6
7	8	9	10	11 Veteran's Day – No School 42	12	13
14	15	16	17	18	19	20
21	22	23	24	25 Thanksgiving – No School 51	26 Day After Thanksgiving – No School	27
28	29	30				

v.5.13.21

Purple numbers in right corner indicate instructional days: 181 total (166 attendance days from September to June + 11 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

December 2021

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3 End of Trimester #1	4
			54	55	56	
5	6 Beginning of Trimester #2	7	8	9	10	11
	1	2	3	4	5	
12	13	14	15	16	17 Report Cards (T1)	18
	6	7	8	9	10	
19	20	21	22	23	24 Winter Break No School	25
	11	12	13	14		
26	27 Winter Break No School	28 Winter Break No School	29 Winter Break No School	30 Winter Break No School	31 Winter Break No School	

v.5.13.21

Purple numbers in right corner indicate instructional days: 181 total (166 attendance days from September to June + 11 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

January 2022

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	3	4	5	6	7	8
		15	16	17	18	19
9	10	11	12	13	14	15
	20	21	22	23	24	
16	17 Martin Luther King Jr. Day – No School	18 Progress Reports (T2)	19	20	21	22
		25	26	27	28	
23	24	25 Regents - TBD	26 Regents - TBD	27 Regents - TBD	28 Regents Rating Day	29
30	31 No School for Students Regents Scoring (if needed) Professional Development Day					

v.5.13.21

Purple numbers in right corner indicate instructional days: 181 total (166 attendance days from September to June + 11 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

February 2022

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 Lunar New Year – No School	2	3	4	5
			30	31	32	
6	7	8	9	10	11	12
	33	34	35	36	37	
13	14	15	16	17	18	19
	38	39	40	41	42	
20	21 President's Day – No School	22 Mid-Winter Break – No School	23 Mid-Winter Break – No School	24 Mid-Winter Break – No School	25 Mid-Winter Break – No School	26
27	28					
	43					

v.5.13.21

Purple numbers in right corner indicate instructional days: 181 total (166 attendance days from September to June + 11 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

March 2022

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
		44	45	46	47	
6	7	8	9	10	11	12
	48	49	50	51	52	
13	14	15	16 End of Trimester #2	17 Beginning of Trimester #3	18	19
	53	54	55	1	2	
20	21	22	23	24	25	26
	3	4	5	6	7	
27	28	29	30	31 Report Cards (T2)		
	8	9	10	11		

v.5.13.21

Purple numbers in right corner indicate instructional days: 181 total (166 attendance days from September to June + 11 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

April 2022

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
					12	
3	4	5	6	7	8	9
	13	14	15	16	17	
10	11	12	13	14	15	16
	18	19	20	21	Spring Break – No School	
17	18	19	20	21	22	23
	Spring Break – No School	Spring Break – No School	Spring Break – No School	Spring Break – No School	Spring Break – No School	
24	25	26	27	28	29	30
	22	23	24	25	Progress Reports (T3)	26

v.5.13.21

Purple numbers in right corner indicate instructional days: 181 total (166 attendance days from September to June + 11 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

May 2022

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3 Eid al-Fitr – No School	4	5	6	7
		27	28	29	30	
8	9	10	11	12	13	14
	31	32	33	34	35	
15	16	17	18	19	20	21
	36	37	38	39	40	
22	23	24	25	26	27	28
	41	42	43	44	45	
29	30 Memorial Day – No School	31				
		46				

v.5.13.21

Purple numbers in right corner indicate instructional days: 181 total (166 attendance days from September to June + 11 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

June 2022

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
			47	48	49	
5	6	7	8	9 No School for Students Professional Development Day	10	11
	50	51	52		53	
12	13	14	15 Regents - TBD	16 Regents - TBD	17 Regents - TBD	18
	54	55				
19	20 Juneteenth – No School	21 Regents - TBD	22 Regents - TBD	23 Regents - TBD	24 Regents Rating Day Last Day of School for Students Report Cards (T3)	25
26	27	28	29	30 Last Day of School for Teachers		

v.5.13.21

Purple numbers in right corner indicate instructional days: 181 total (166 attendance days from September to June + 11 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.