

Application: New World Prep

Eugene Foley - efoley@newworldprep.org
2021-2022 Annual Report

Summary

ID: 0000000295

Labels: SUNY Trustees

Entry 1 School Info and Cover Page

Completed Aug 1 2022

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2022)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

NEW WORLD PREPARATORY CHARTER SCHOOL 800000067673

a1. Popular School Name

New World Prep

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

d. DISTRICT / CSD OF LOCATION

CSD #31 - STATEN ISLAND

e. DATE OF INITIAL CHARTER

10/2009

f. DATE FIRST OPENED FOR INSTRUCTION

9/2010

c. School Unionized

Is your charter school unionized?

No

h. SCHOOL WEB ADDRESS (URL)

www.newworldprep.org

i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)

720

j. Total Enrollment on June 30, 2022 (exclude Pre-K program enrollment)

(No response)

k. Grades Served during the 2021-2022 School Year (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 3, 5, 6, 7, 8

I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2022-2023?

	Yes, 3 sites
--	--------------

NEW WORLD PREPARATORY CHARTER SCHOOL 800000067673

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	285 Clove Road Staten Island, New York 10310	718-705-8990	NYC CSD 31	6,7,8	No

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Mr. Amanda Ainley	President	718-705-8990		ainlet@newworldprep.org
Operational Leader	Ms. Yasmin Peralta	Director of School Organization	718-705-8990		yperalta@newworldprep.org
Compliance Contact	Ms. Diane Sorensen	Director of School Business	718-705-8990		dsorensen@newworldprep.org
Complaint Contact	Mr. Eugene Foley	President	718-705-8990		efoley@newworldprep.org
DASA Coordinator	Mr. Matthew Ogle	Director of Student Support Services	718-705-8990		mogle@newworldprep.org
Phone Contact for After Hours Emergencies	Mr. Eugene Foley	President	845-596-8368		efoley@newworldprep.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

- **Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.**
- **If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.**

Site 1 Certificate of Occupancy (COO)

[COO 285 Clove Rd.pdf](#)

Filename: COO 285 Clove Rd.pdf **Size:** 432.3 kB

Site 1 Fire Inspection Report

[Clove Fire Cert exp 062321.jpg](#)

Filename: Clove Fire Cert exp 062321.jpg **Size:** 721.9 kB

New World Prep

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	355 Morningstar Road Staten Island, New York 10303	718-705-8990	NYC CSD 31	2,3,4,5	2,3,4,5

m2a. Please provide the contact information for Site 2.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Ms. Amanda Ainley	Principal	718-705-8990		ainlet@newworldprep.org
Operational Leader	Ms. Yasmin Peralta	Director of School Organization	718-705-8990		
Compliance Contact	Ms. Diane Sorensen	Director of School Business	718-705-8990		dsorensen@newworldprep.org
Complaint Contact	Mr. Eugene Foley	President	718-705-8990		efoley@newworldprep.org
DASA Coordinator	Mr. Matthew Ogle	Director of Student Support Services	718-705-8990		mogle@newworldprep.org
Phone Contact for After Hours Emergencies	Mr. Eugene Foley	President	718-705-8990		efoley@newworldprep.org

m2b. Is site 2 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2022.

- Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2022.
- If the fire inspection certificate expires after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022. Please note in the portal that this is the case

Site 1 Certificate of Occupancy (COO)

[COO 351 Morningstar Rd.pdf](#)

Filename: COO 351 Morningstar Rd.pdf **Size:** 364.1 kB

Site 2 Fire Inspection Report

[Certificate of Inspection West Campus.pdf](#)

Filename: Certificate of Inspection West Campus.pdf **Size:** 407.1 kB

NEW WORLD PREPARATORY CHARTER SCHOOL 800000067673

School Site 3

m3. SCHOOL SITES

Please provide information on site 3 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 3	130 Merrill Avenue Staten Island, New York 10314	718-705-8990	NYC CSD 31	k,1	k,1

m3a. Please provide the contact information for Site 3.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Ms. Amanda Ainley	Principal	718-705-8990		aaainley@newworldprep.org
Operational Leader	Ms. Yasmin Peralta	Director of School Organization	718-705-8990		yperalta@newworldprep.org
Compliance Contact	Ms. Diane Sorensen	Director of School Business	718-705-8990		dsorensen@newworldprep.org
Complaint Contact	Mr. Eugene Foley	President	718-705-8990		efoley@newworldprep.org
DASA Coordinator	Mr. Matthew Ogle	Director of Student Support Services	718-705-8990		mogle@newworldprep.org
Phone Contact for After Hours Emergencies	Mr. Eugene Foley	President	718-705-8990		efoley@newworldprep.org

m3b. Is site 3 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2022.

- Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2022.
- If the fire inspection certificate expires after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022. Please note in the portal that this is the case

Site 1 Certificate of Occupancy (COO)

[Moore NYC Dept of Buildings Letter of Completion 2005.pdf.pdf](#)

Filename: Moore NYC Dept of Buildings Letter of Completion 2005.pdf.pdf **Size:** 165.6 kB

Site 3 Fire Inspection Report

[Moore Catholic FI.pdf](#)

Filename: Moore Catholic FI.pdf **Size:** 852.1 kB

CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Eugene Foley
Position	President
Phone/Extension	718-705-8990-223
Email	efoley@newworldprep.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES to agree.**

Responses Selected:

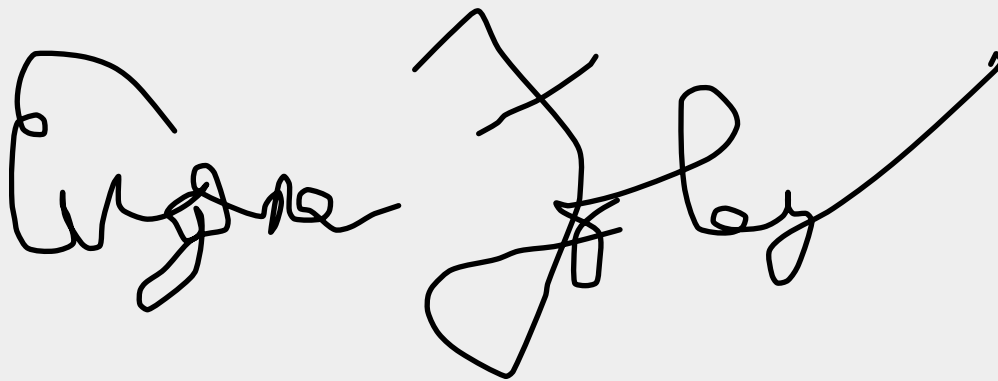
Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

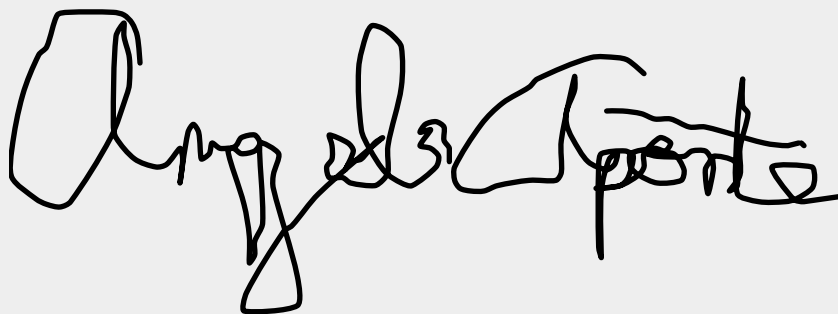
Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is cursive and appears to read "Angela J. [unclear]".

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is cursive and appears to read "Angela J. [unclear]".

Date

(No response)



Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the SUNY Epicenter system by **September 15, 2022**. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than **November 1, 2022**. SUNY CSI will forward to NYSED CSO. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2022**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.

Entry 4a - Audited Financial Report Template (SUNY)

Incomplete

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled "Audited Financial Report Template" at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the SUNY Epicenter system no later than **November 1, 2022**. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4c - Additional Financial Documents

Incomplete Hidden from applicant

Instructions - Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2022**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

1. Advisory and/or Management letter
2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4d - Financial Services Contact Information

Incomplete Hidden from applicant

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2022**.

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 5 - Fiscal Year 2022-2023 Budget

Incomplete

SUNY-authorized charter schools should download the [2022-23 Budget and Quarterly Report Template and the 2022-23 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. **Due November 1, 2022.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the [2022-2023 Budget Template](#) in the portal or from the Annual Report website. **Due November 1, 2022.**

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed Aug 1 2022

Due on August 1, 2022, each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a [Trustee Disclosure of Financial Interest Form](#). Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for completing the form for trustees who left the board during the reporting year.**

Forms completed from past years will not be accepted. **Only the latest version of the form** (updated in April, 2022) is acceptable.).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[Board Member Disclosure of Financial Interest 2022](#)

Filename: Board Member Disclosure of Financi v7e80vY.pdf **Size:** 4.9 MB

Entry 7 BOT Membership Table

Completed Aug 1 2022

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

NEW WORLD PREPARATORY CHARTER SCHOOL 800000067673

Authorizer:

Who is the authorizer of your charter school?

SUNY

1. 2021-2022 Board Member Information (Enter info for each BOT member)

Trustee Name	Trustee Email	Position on the	Commit tee	Voting Member	Number of Terms	Start Date of	End Date of	Board Meeting
--------------	---------------	-----------------	------------	---------------	-----------------	---------------	-------------	---------------

		Address	Board	Affiliations	Per By-Laws (Y/N)	Served	Current Term (MM/DD/YYYY)	Current Term (MM/DD/YYYY)	s Attended During 2021-2022
1	Angelo APonte		Chair	Finance, Academic, Strategic Executive Security	Yes	3	08/01/2020	08/01/2022	11
2	Larry Miraldi		Vice Chair	Executive Academic, Strategic	Yes	2	12/01/2020	12/01/2024	11
3	Terry Troi		Secretary	Finance, Academic, Strategic,	Yes	3	08/01/2018	08/01/2022	11
4	Carin Guarasci		Trustee/Member	Academic, Strategic	Yes	3	08/01/2018	08/01/2022	10
5	Bernard Lopez		Trustee/Member	Academic, Strategic, Security, Community Outreach	Yes	2	11/01/2020	11/01/2024	11

6	Michael MCvey		Trustee/Member		Yes	2	11/01/2020	11/01/2024	11
7	Jack Minogue		Trustee/Member	Nominating	Yes	3	08/01/2018	08/01/2022	11
8	Alice Tobin		Trustee/Member	Academic, Strategic, Nominating	Yes	1	04/27/2020	04/27/2024	5 or less
9	Peter Weinman		Trustee/Member		Yes	3	08/01/2018	08/01/2022	5 or less

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Board Member Information

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2021-2022
10	Annavelia Romero		Parent Rep		Yes	3	08/01/2020	08/01/2022	11
11	Andres Garcia		Trustee/Member	Community Outreach	Yes	1	03/23/2022	03/23/2022	5 or less
12	John McBeth		Trustee/Member	Community Outreach, Executive	Yes	1	03/23/2022	03/23/2022	5 or less
13									
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2022	12
b.Total Number of Members Added During 2021-2022	2
c. Total Number of Members who Departed during 2021-2022	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	12

3. Number of Board meetings held during 2021-2022

11

4. Number of Board meetings scheduled for 2022-2023

11

Total number of Voting Members on June 30, 2022:

12

Total number of Voting Members added during the 2021-2022 school year:

2

Total number of Voting Members who departed during the 2021-2022 school year:

0

Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:

12

Thank you.

Entry 8 Board Meeting Minutes

Completed Aug 1 2022 Hidden from applicant

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2021-June 2022), which should match the number of meetings held during the 2021-2022 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2022**.

[New World Prep - Board Meeting Minutes 2021-22](#)

Filename: New World Prep Board Meeting Min iy0zF1Z.pdf Size: 1.3 MB

Entry 9 Enrollment & Retention

Completed Aug 1 2022

[Instructions for submitting Enrollment and Retention Efforts](#)

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

Entry 9 Enrollment and Retention of Special Populations

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2021-2022	Describe Recruitment Plans in 2022-2023
Economically Disadvantaged	<p>Aligned with the Education Law subdivision 2851(4), NWP was committed to making good faith efforts to attract and retain an equal or greater percentage of students with disabilities when compared to the enrollment figures of New York City Community School District 31. Any child eligible for admission to a traditional public school, including economically disadvantaged students, is eligible for admission to a public charter school.</p> <p>The neighborhoods where most of NWP's families reside have a significantly larger population of free and reduced-price lunch program students than the average Staten Island community. With that in mind, we continued to recruit heavily in these neighborhoods.</p> <p>Data from the 2021-2022 BEDS Report school year shows that NWP served a student population in which 90.4% of students are considered economically disadvantaged. School District 31 served a student population in which 58% of the students were considered economically disadvantaged. We will continue to serve the local community of the North Shore of Staten Island,</p>	<p>Aligned with the Education Law subdivision 2851(4), NWP will continue to be committed to making good faith efforts to attract and retain an equal or greater percentage of students with disabilities when compared to the enrollment figures of New York City Community School District 31. Any child eligible for admission to a traditional public school is eligible for admission to a public charter school including economically disadvantaged students.</p> <p>The neighborhoods in which we expect the majority of NWP's families reside continue to have a significantly larger population of free and reduced-price lunch program students than the average Staten Island community. With that in mind, we have been and intend to continue to recruit heavily in these neighborhoods.</p> <p>Data from past NWP BEDS Report school year shows that NWP has continuously served a high served a student population considered economically disadvantaged. We will continue to serve the local community of the North Shore of Staten Island which consistently has a higher percentage of economically disadvantaged than other areas</p>

	<p>which consistently has a higher percentage of economically disadvantaged than other areas of Staten Island.</p>	<p>of Staten Island.</p>
	<p>Aligned with charter law, NWP was committed to making good faith efforts to attract and retain an equal to or greater than the enrollment of Limited English Proficient students of New York City Community School District #31. Any child eligible for admission to a traditional public school is eligible for admission to a public charter school, including students with limited English proficiency. NWP continued to ensure ELL students are welcomed and served in a supportive and effective manner.</p> <p>Some of the strategies our recruitment team employed to attract students with limited English proficiency include:</p> <ul style="list-style-type: none"> a. Design marketing materials describing the program the school will provide ELL students. b. Designing marketing materials that describe how ELL students will have equal access to all programs and services, including the following instructional services (e.g., tutoring); support services (e.g., guidance and counseling); all school programs including gifted, music, art, vocational, and technology programs; and all after school program including athletics. c. Designing marketing materials 	<p>Aligned with the charter law, NWP will continue to be committed to making good faith efforts to attract and retain an equal to or greater than the enrollment of limited English proficient students of New York City Community School District 31. Any child eligible for admission to a traditional public school is eligible for admission to a public charter school, including students with limited English proficiency. NWP will ensure that ELL students are welcomed and served in a supportive and effective manner. Some of the strategies our recruitment team will employ to attract students with limited English proficiency include:</p> <ul style="list-style-type: none"> a. Designing marketing materials that will describe the type of program the school will provide ELL students. b. Designing marketing materials that describe how ELL students

English Language Learners

highlighting the number of highly qualified bilingual staff.

d. We also had an expanded Social Media platform to reach out to prospective families in English and Spanish.

e. Raising awareness of how the school will provide parental notices in multiple languages, having staff who can communicate with them, and how they are best kept abreast of their rights and responsibilities.

Data from the BEDS Report for the 2021-2022 school year shows that 15.3% of the NWP student population was considered Limited English Proficient. Community School District #13 Limited English Proficient population was 6%.

NWP's lottery policy continued to have four lottery preferences:

1. Siblings of students who are attending NWP.
2. Students who are ELL, Limited English Proficient, and those who reside in a home where languages other than English are the primary language spoken.
3. District #31 residents
4. All other applicants.

For the 2021-2022 school year, NWP restructured its organization to provide further support for recruitment and enrollment with one focus on help our ELL Families. The positions of Coordinator of Recruitment and Social Media and Coordinator of Family Life were added. The

will have equal access to all programs and services, including the following: instructional assistance (e.g., tutoring); support services (e.g., guidance and counseling); all school programs, including gifted, music, art, vocational, and technology programs; and all after school programs including athletics.

c. Designing marketing materials that highlight the number of bilingual highly qualified teachers on staff

d. Raising awareness of how the school will continue to provide parental notices in multiple languages has persons on staff who can communicate with them and how they are kept abreast of their rights and responsibilities

We will continue with our lottery preference for ELL population.

The Coordinator of Recruitment and Social Media and Coordinator of Family Life will continue to personalize the recruitment and enrollment process.

The Coordinator of Recruitment and Social Media, among other responsibilities, is charged with marketing and outreach efforts for recruitment of ELL's.

The Coordinator of Family Life will continue personalizing the recruitment process for the local immigrant community. Additionally, this role serves as a liaison between the community and the school, assisting our

	<p>Coordinator of Recruitment and Social Media, among other responsibilities, is charged with marketing and outreach efforts for recruitment. The Coordinator of Family Life is focused on personalizing the recruitment process for the local immigrant community. Additionally, this role serves as a liaison between the community and the school, assisting our families with navigating their child's educational experience at NWP. Both positions require the staff member to be bilingual in English and Spanish.</p>	<p>families with navigating their child's educational experience at NWP.</p> <p>Both positions require the staff member to be bilingual in English and Spanish.</p>
	<p>Aligned with charter law, NWP was committed to making good faith efforts to attract and retain an equal to or greater than the enrollment of students with disabilities of New York City Community School District #31. Any child eligible for admission to a traditional public school is eligible for admission to a public charter school, including students with limited English proficiency. NWP continued to ensure students with disability are welcomed and served in a supportive and effective manner.</p> <p>Some of the strategies our recruitment team employed to attract students with disability include:</p> <p>a. Design marketing materials describing the program the school will provide students with disabilities.</p>	<p>Aligned with charter law, NWP will continue to committed to making good faith efforts to attract and retain an equal to or greater than the enrollment of students with disabilities of New York City Community School District #31. Any child eligible for admission to a traditional public school is eligible for admission to a public charter school, including students with limited English proficiency. NWP continued to ensure students with disability are welcomed and served in a supportive and effective manner.</p> <p>Some of the strategies our recruitment team will employ to attract students with disability include:</p> <p>a. Design marketing materials</p>

Students with Disabilities

b. Designing marketing materials that describe how students with disabilities will have equal access to all programs and services, including the following instructional services (e.g., tutoring); support services (e.g., guidance and counseling); all school programs including gifted, music, art, vocational, and technology programs; and all after school program including athletics.

c. We also had an expanded Social Media platform to reach out to prospective families.

e. Raising awareness of how the school will provide parental notices in multiple languages, having staff who can communicate with them, and how they are best kept abreast of their rights and responsibilities.

Data from the BEDS Report for the 2021-2022 school year shows that NWP student with disabilities population was 25%, the same as District #31.

For the 2021-2022 school year, NWP restructured its organization to provide further support for recruitment and enrollment and help our families. The positions of Coordinator of Recruitment and Social Media and Coordinator of Family Life were added. The Coordinator of Recruitment and Social Media, among other responsibilities, is charged with marketing and outreach efforts for recruitment. The Coordinator of Family Life is focused on personalizing the recruitment

describing the program the school will provide students with disabilities.

b. Designing marketing materials that describe how students with disabilities will have equal access to all programs and services, including the following instructional services (e.g., tutoring); support services (e.g., guidance and counseling); all school programs including gifted, music, art, vocational, and technology programs; and all after school program including athletics.

c. We also had an expanded Social Media platform to reach out to prospective families.

e. Raising awareness of how the school will provide parental notices in multiple languages, having staff who can communicate with them, and how they are best kept abreast of their rights and responsibilities.

The positions of Coordinator of Recruitment and Social Media and Coordinator of Family Life will continue to support recruitment and enrollment. A focus is help our families with students with disabilities..

The Coordinator of Recruitment and Social Media, among other responsibilities, is charged with marketing and outreach efforts for recruitment. The Coordinator of Family Life is focused on personalizing the recruitment process for all our incoming families. Additionally, this role serves as a liaison between the

	<p>process for all our incoming families. Additionally, this role serves as a liaison between the community and the school, assisting our families with students with disabilities to navigate their child's educational experience at NWP.</p>	<p>community and the school, assisting our families with navigating their child's educational experience at NWP.</p>
--	---	--

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2021-2022	Describe Retention Plans in 2022-2023
	<p>NWP has experienced a low percentage of student attrition, with an unusually slightly greater attrition rate for the 2021-2022 school year due to the pandemic. This is attributable to the school's commitment to involving parents/guardians in their child's education at NWP. Our strategy for retaining students is built around the notion that involving parents/guardians at every level of their child's education creates a positive learning environment. The increased attrition rate for 2021-2022 results from families indicating the reason for leaving NWP was to locate to other communities on Staten island or out of state. In our conversations with families, the pandemic was the primary factor for the family to relocate.</p> <p>Our strategy for retaining students is built around the notion that involving parents/guardians at every level of their child's education creates a positive learning environment.</p>	<p>NWP consistently has a high retention rate. This is attributable to the school's commitment to involving parents/guardians in their child's education at NWP. We will continue our strategy for retaining students by building around the notion that involving parents/guardians at every level of their child's education creates a positive learning environment.</p> <p>Our Parent Academy will continue to focus in helping our parents navigate their child's education. This allows for improved direct and indirect</p>

Economically Disadvantaged

We reorganized our Parent Academy into a position whose primary focus is helping our parents navigate their child's education. We now call this position the Coordinator of Family Life. This allows for improved direct and indirect services to be provided to our families, which enable families to get the necessary support for their children to be successful while attending NWP.

Teachers often contact parents/guardians not only to provide feedback on how and where their children can improve but also to provide positive reinforcement, such as an impressive writing assignment they produced or let them know of a thorough class discussion their child contributed to in a meaningful way. This happens through Class Dojo, emails, mailings home, and phone calls.

Further, parents/guardians meet with their child's teacher several times throughout the school year. The school has a strong parent-teacher organization that ensures parents have an opportunity to have their voices heard. The parent-teacher organization president also holds a position on the Board of Trustees. In this capacity, the parent-teacher organization president ensures that the Board is aware of the issues facing the parents/guardians of NWP students.

services to be provided to our families, which enable families to get the necessary support for their children to be successful while attending NWP.

Teachers will continue to contact parents/guardians not only to provide feedback on how and where their children can improve but also to provide positive reinforcement, such as an impressive writing assignment they produced or let them know of a thorough class discussion their child contributed to in a meaningful way. This happens through Class Dojo, emails, mailings home, and phone calls.

We will continue our practice for our parents/guardians to meet with their child's teacher several times throughout the school year. The school has a strong parent-teacher organization that ensures parents have an opportunity to have their voices heard. The parent-teacher organization president also holds a position on the Board of Trustees. In this capacity, the parent-teacher organization president ensures that the Board is aware of the issues facing the parents/guardians of NWP students.

Direct academic support services will be offered for students identified as economically disadvantaged. This is vital in retaining students. Students will be given specific services, including an intervention plan

Additionally, the direct academic support services for students identified as economically disadvantaged receive is vital in retaining students. Students are given specific services, including an intervention plan and staff who are responsible for documenting student progress and communicating that information to parents/guardians.

Further, under NWP's advisory program, each student is assigned to a small group advisory teacher each year. This teacher serves as a mentor and an additional adult figure they go to for assistance. Finally, the student to guidance counselor ratio is low for elementary and middle school. For the 2021-22 school year, we added two additional guidance counselors, a total of 6, and a Director of the Student Support Services Team. Guidance Counselors coordinate with the classroom teachers, which leads to the staff, and parents being more informed and understanding of the needs of economically disadvantaged students. At-risk students are monitored regularly by the Student Support Services Team. Outreach to the home through home visits, additional academic supports, etc. assist with addressing issues that could lead to a student remaining at New World Prep.

The Coordinator of Family Life works closely with the parents of students identified as

and staff who are responsible for documenting student progress and communicating that information to parents/guardians.

Each student will continue to participate in NWP's advisory program. The advisory teacher serves as a mentor and an additional adult figure a student may go to for assistance.

The student to guidance counselor ratio will continue be low so as to allow for a more personalized approach to guidance services. Guidance Counselors coordinate with the classroom teachers, which leads to the staff, and parents being more informed and understanding of the needs of economically disadvantaged students. At-risk students are monitored regularly by the Student Support Services Team. Outreach to the home through home visits, additional academic supports, etc. assist with addressing issues that could lead to a student remaining at New World Prep.

The Coordinator of Family Life will continue to work closely with the parents of students identified as economically disadvantaged. Parent workshops and other activities provide parents with additional support. The Coordinator of Family Life is a liaison for our parents to the many community organizations and resources our families with who are economically may need.

	<p>economically disadvantaged. Parent workshops and other activities provide parents with additional support. The Coordinator of Family Life is a liaison for our parents to the many community organizations and resources our families with who are economically may need.</p> <p>During the 2021-2022 school additional ESL/ENL staff hired two support the growing number of ELLs who attend NWP.</p>	
	<p>NWP has experienced a low percentage of student attrition, with an unusually slightly greater attrition rate for the 2021-2022 school year due to the pandemic. This is attributable to the school's commitment to involving parents/guardians in their child's education at NWP. Our strategy for retaining students is built around the notion that involving parents/guardians at every level of their child's education creates a positive learning environment. The increased attrition rate for 2021-2022 results from families indicating the reason for leaving NWP was to locate to other communities on Staten island or out of state. In our conversations with families, the pandemic was the primary factor for the family to relocate.</p> <p>Our strategy for retaining students is built around the notion that involving parents/guardians at every level of their child's education creates a positive learning environment.</p>	<p>NWP consistently has a high retention rate. This is attributable to the school's commitment to involving parents/guardians in their child's education at NWP. We will continue our strategy for retaining students by building around the notion that involving parents/guardians at every level of their child's education creates a positive learning environment.</p> <p>Our Parent Academy will continue to focus in helping our parents navigate their child's education. This allows for improved direct and indirect services to be provided to our families, which enable families to</p>

We reorganized our Parent Academy into a position whose primary focus is helping our parents navigate their child's education. We now call this position the Coordinator of Family Life. This allows for improved direct and indirect services to be provided to our families, which enable families to get the necessary support for their children to be successful while attending NWP.

Teachers often contact parents/guardians not only to provide feedback on how and where their children can improve but also to provide positive reinforcement, such as an impressive writing assignment they produced or let them know of a thorough class discussion their child contributed to in a meaningful way. This happens through Class Dojo, emails, mailings home, and phone calls.

Further, parents/guardians meet with their child's teacher several times throughout the school year. The school has a strong parent-teacher organization that ensures parents have an opportunity to have their voices heard. The parent-teacher organization president also holds a position on the Board of Trustees. In this capacity, the parent-teacher organization president ensures that the Board is aware of the issues facing the parents/guardians of NWP students.

get the necessary support for their children to be successful while attending NWP.

Teachers will continue to contact parents/guardians not only to provide feedback on how and where their children can improve but also to provide positive reinforcement, such as an impressive writing assignment they produced or let them know of a thorough class discussion their child contributed to in a meaningful way. This happens through Class Dojo, emails, mailings home, and phone calls.

We will continue our practice for our parents/guardians to meet with their child's teacher several times throughout the school year. The school has a strong parent-teacher organization that ensures parents have an opportunity to have their voices heard. The parent-teacher organization president also holds a position on the Board of Trustees. In this capacity, the parent-teacher organization president ensures that the Board is aware of the issues facing the parents/guardians of NWP students.

Direct academic support services for students identified as ELL receive is vital in retaining students. Students are given specific services, including an intervention plan and staff who are responsible for documenting student progress and communicating that information

Additionally, the direct academic support services for students identified as economically disadvantaged receive is vital in retaining students. Students are given specific services, including an intervention plan and staff who are responsible for documenting student progress and communicating that information to parents/guardians. Further, under NWP's advisory program, each student is assigned to a small group advisory teacher each year. This teacher serves as a mentor and an additional adult figure they go to for assistance. Finally, the student to guidance counselor ratio is low for elementary and middle school. For the 2021-22 school year, we added two additional guidance counselors, a total of 6, and a Director of the Student Support Services Team. Guidance Counselors coordinate with the classroom teachers, which leads to the staff, and parents being more informed and understanding of the needs of ELL students. At-risk students are monitored regularly by the Student Support Services Team. Outreach to the home through home visits, additional academic supports, etc. assist with addressing issues that could lead to a student remaining at New World Prep.

The Coordinator of Family Life works closely with the parents of students identified as economically disadvantaged. Parent workshops and other

to parents/guardians.

Each student will continue to participate in NWP's advisory program. The advisory teacher serves as a mentor and an additional adult figure a student may go to for assistance.

The student to guidance counselor ratio will continue be low so as to allow for a more personalized approach to guidance services. Guidance Counselors coordinate with the classroom teachers, which leads to the staff, and parents being more informed and understanding of the needs of economically disadvantaged students. At-risk students are monitored regularly by the Student Support Services Team. Outreach to the home through home visits, additional academic supports, etc. assist with addressing issues that could lead to a student remaining at New World Prep.

The Coordinator of Family Life will continue to work closely with the parents of students identified as ELL. Parent workshops and other activities provide parents with additional support. The Coordinator of Family Life is a liaison for our parents to the many community organizations and resources our families who have an ELL child.

During the 2022-2023 school year additional ESL/ENL staff will be hired to support the growing

	<p>activities provide parents with additional support. The Coordinator of Family Life is a liaison for our parents to the many community organizations and resources our families with an ELL student may need.</p> <p>During the 2021-2022 school year additional ESL/ENL staff hired two support the growing number of ELLs who attend NWP.</p>	<p>number of ELLs who attend NWP.</p>
	<p>NWP has experienced a low percentage of student attrition, with an unusually slightly greater attrition rate for the 2021-2022 school year due to the pandemic. This is attributable to the school's commitment to involving parents/guardians in their child's education at NWP. Our strategy for retaining students is built around the notion that involving parents/guardians at every level of their child's education creates a positive learning environment. The increased attrition rate for 2021-2022 results from families indicating the reason for leaving NWP was to locate to other communities on Staten island or out of state. In our conversations with families, the pandemic was the primary factor for the family to relocate.</p> <p>Our strategy for retaining students is built around the notion that involving parents/guardians at every level of their child's education creates a positive learning environment. We reorganized our Parent Academy into a position whose</p>	<p>NWP consistently has a high retention rate. This is attributable to the school's commitment to involving parents/guardians in their child's education at NWP. We will continue our strategy for retaining students by building around the notion that involving parents/guardians at every level of their child's education creates a positive learning environment.</p> <p>Our Parent Academy will continue to focus in helping our parents navigate their child's education. This allows for improved direct and indirect services to be provided to our</p>

Students with Disabilities

primary focus is helping our parents navigate their child's education. We now call this position the Coordinator of Family Life. This allows for improved direct and indirect services to be provided to our families, which enable families to get the necessary support for their children to be successful while attending NWP.

Teachers often contact parents/guardians not only to provide feedback on how and where their children can improve but also to provide positive reinforcement, such as an impressive writing assignment they produced or let them know of a thorough class discussion their child contributed to in a meaningful way. This happens through Class Dojo, emails, mailings home, and phone calls.

Further, parents/guardians meet with their child's teacher several times throughout the school year. The school has a strong parent-teacher organization that ensures parents have an opportunity to have their voices heard. The parent-teacher organization president also holds a position on the Board of Trustees. In this capacity, the parent-teacher organization president ensures that the Board is aware of the issues facing the parents/guardians of NWP students.

Additionally, the direct academic support services for students

families, which enable families to get the necessary support for their children to be successful while attending NWP.

Teachers will continue to contact parents/guardians not only to provide feedback on how and where their children can improve but also to provide positive reinforcement, such as an impressive writing assignment they produced or let them know of a thorough class discussion their child contributed to in a meaningful way. This happens through Class Dojo, emails, mailings home, and phone calls.

We will continue our practice for our parents/guardians to meet with their child's teacher several times throughout the school year. The school has a strong parent-teacher organization that ensures parents have an opportunity to have their voices heard. The parent-teacher organization president also holds a position on the Board of Trustees. In this capacity, the parent-teacher organization president ensures that the Board is aware of the issues facing the parents/guardians of NWP students.

Direct academic support services will be offered for students with a disability. This is vital in retaining students. Students will be given specific services, including an intervention plan and staff who are responsible for documenting student progress and

with disabilities receive is vital in retaining students. Students are given specific services, including an intervention plan and staff who are responsible for documenting student progress and communicating that information to parents/guardians.

Further, under NWP's advisory program, each student is assigned to a small group advisory teacher each year. This teacher serves as a mentor and an additional adult figure they go to for assistance. Finally, the student to guidance counselor ratio is low for elementary and middle school. For the 2021-22 school year, we added two additional guidance counselors, a total of 6, and a Director of the Student Support Services Team. Guidance Counselors coordinate with the classroom teachers, which leads to the staff, and parents being more informed and understanding of the needs of economically disadvantaged students. At-risk students are monitored regularly by the Student Support Services Team. Outreach to the home through home visits, additional academic supports, etc. assist with addressing issues that could lead to a student remaining at New World Prep.

The Coordinator of Family Life works closely with the parents of students identified as economically disadvantaged. Parent workshops and other activities provide parents with

communicating that information to parents/guardians.

Each student will continue to participate in NWP's advisory program. The advisory teacher serves as a mentor and an additional adult figure a student may go to for assistance.

The student to guidance counselor ratio will continue be low so as to allow for a more personalized approach to guidance services. Guidance Counselors coordinate with the classroom teachers, which leads to the staff, and parents being more informed and understanding of the needs of students with a disability.

At-risk students are monitored regularly by the Student Support Services Team. Outreach to the home through home visits, additional academic supports, etc. assist with addressing issues that could lead to a student remaining at New World Prep.

The Coordinator of Family Life will continue to work closely with the parents of students with a disability. Parent workshops and other activities provide parents with additional support. The Coordinator of Family Life is a liaison for our parents to the many community organizations and resources our families have a child with a disability may need.

additional support. The Coordinator of Family Life is a liaison for our parents to the many community organizations and resources our families with who are economically may need.

NWP has a Coordinator of Special Education coordinates the special education case managers who monitoring the progress of students with disabilities.

Entry 10 - Teacher and Administrator Attrition

Completed Aug 1 2022

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at http://www.nysed.gov/common/nysed/files/programs/charter-schools/employee_fingerprintoct19.pdf or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Incomplete Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	
Total Category A: 5 or 30% whichever is less	0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	
ii. Science	
iii. Computer Science	
iv. Technology	
v. Career and Technical Education	
Total Category B: not to exceed 5	0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	
Total Category C: not to exceed 5	0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	

Thank you.



Entry 12 Organization Chart

Incomplete Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2021-2022 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should **not** appear on the chart.

Entry 13 School Calendar

Completed Aug 1 2022

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools *"... unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of a calendar showing the requested information. Schools are encouraged to use a calendar template and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Academic Calendar 2022-2023

Filename: Academic Calendar 2022 2023.pdf Size: 76.0 kB

Entry 14 Links to Critical Documents on School Website

Completed Aug 1 2022

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link](#) from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

Form for Entry 14 Links to Critical Documents on School Website

School Name: **New World Prep**

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Current Annual Report (i.e., 2021-2022 Annual Report)	http://newworldprep.org/about/annual-documents/
2. Board meeting notices, agendas and documents	http://newworldprep.org/about/board/
3. New York State School Report Card	http://newworldprep.org/about/annual-documents/
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	http://newworldprep.org/about/annual-documents/
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	http://newworldprep.org/about/safety-plan/
6. Authorizer-approved FOIL Policy	http://newworldprep.org/wp-content/uploads/2016/12/NWPFamilyHandbook202122FINAL.pdf
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	http://newworldprep.org/about/annual-documents/

Thank you.



Entry 15 Staff Roster

Incomplete Hidden from applicant

[INSTRUCTIONS](#)

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees.

Use of the 2021-2022 Annual Report Faculty/Staff roster template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required. Reminders: Please use the notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Staff Roster Template will result in a resubmission of a fully corrected roster.

Please note the roster should include all staff employed any point from July 1, 2021 to June 30, 2022, including those employed on June 30th.

**NEW WORLD PREPARATORY CHARTER
SCHOOL AND SUBSIDIARY**

**Consolidated Financial Statements
with Supplementary Information**

For the years ended June 30, 2022 and 2021

NEW WORLD PREPARATORY CHARTER SCHOOL AND SUBSIDIARY
Consolidated Financial Statements
June 30, 2022 and 2021

Contents	Page
Independent Auditor’s Report.....	1-3
Consolidated Statements of Financial Position.....	4
Consolidated Statements of Activities	5
Consolidated Statements of Functional Expenses	6-7
Consolidated Statements of Cash Flows.....	8
Notes to the Consolidated Financial Statements.....	9-16
Supplementary Information	
Consolidating Statements of Financial Position	17-20
Consolidating Statements of Activities.....	21-22
Schedule of Debt Covenants for the Year Ended June 30, 2022	23
Schedule of Expenditures of Federal Awards	24
Notes to the Schedule of Expenditures of Federal Awards	25
Independent Auditor’s Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i>	26-27
Independent Auditor’s Report on Compliance for each Major Program and on Internal Control over Compliance Required by the Uniform Guidance	28-30
Schedule of Findings and Questioned Costs	31-32
Corrective Action Plan	33

Independent Auditor's Report

To the Board of Trustees of
New World Preparatory Charter School and Subsidiary

Report on the consolidated financial statements

Opinion

We have audited the accompanying consolidated financial statements of New World Preparatory Charter School and Subsidiary, which comprise the consolidated statements of financial position as of June 30, 2022 and 2021, and the related consolidated statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the consolidated financial statements.

In our opinion, the consolidated financial statements present fairly, in all material respects, the financial position of New World Preparatory Charter School and Subsidiary as of June 30, 2022 and 2021, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for opinion

We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Consolidated Financial Statements section of our report. We are required to be independent of New World Preparatory Charter School and Subsidiary and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibility of management for the consolidated financial statements

Management is responsible for the preparation and fair presentation of the consolidated financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of consolidated financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the consolidated financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about New World Preparatory Charter School and Subsidiary's ability to continue as a going concern within one year after the date that the consolidated financial statements are available to be issued.

Auditor's responsibilities for the audit of the consolidated financial statements

Our objectives are to obtain reasonable assurance about whether the consolidated financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the consolidated financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the consolidated financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the consolidated financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of New World Preparatory Charter School and Subsidiary's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the consolidated financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about New World Preparatory Charter School and Subsidiary's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary information

Our audits were conducted for the purpose of forming an opinion on the consolidated financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the consolidated financial statements. The accompanying supplementary financial information from page 17 to 23 is presented for the purpose of additional analysis and is not a required part of the consolidated financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the consolidated financial statements. The information has been subjected to the auditing procedures applied in the audit of the consolidated financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the consolidated financial statements or to the consolidated financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the consolidated financial statements as a whole.

Other reporting required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 27, 2022, on our consideration of New World Preparatory Charter School and Subsidiary's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of New World Preparatory Charter School and Subsidiary's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering New World Preparatory Charter School and Subsidiary's internal control over financial reporting and compliance.



New York, New York
October 27, 2022

NEW WORLD PREPARATORY CHARTER SCHOOL AND SUBSIDIARY**Consolidated Statements of Financial Position**

As of June 30,

	<u>2022</u>	<u>2021</u>
<u>Assets</u>		
Current assets		
Cash and cash equivalents	\$ 8,745,924	\$ 9,197,689
Grants receivable	778,928	352,385
Security deposits	33,333	33,333
Prepaid expenses	121,669	230,833
	<hr/>	<hr/>
Total current assets	9,679,854	9,814,240
Property and equipment, net - Note 5	18,829,261	8,256,716
Other assets		
Restricted cash and escrow reserves - Note 6	41,055,089	46,682,635
	<hr/>	<hr/>
Total assets	<u>\$ 69,564,204</u>	<u>\$ 64,753,591</u>
<u>Liabilities and Net Assets</u>		
Current liabilities		
Accounts payable and accrued expenses	\$ 456,486	\$ 471,696
Accrued salaries and other payroll-related expenses	1,721,759	1,504,566
Construction costs payable	2,377,813	-
Refundable advances	303,102	249,465
	<hr/>	<hr/>
Total current liabilities	4,859,160	2,225,727
Long Term Liabilities		
Bonds payable, net	53,726,312	53,772,909
	<hr/>	<hr/>
Total liabilities	58,585,472	55,998,636
Net assets without donor restrictions		
Undesignated	10,903,303	8,679,541
Reserve - contingency	75,429	75,414
	<hr/>	<hr/>
Total net assets without donor restrictions	10,978,732	8,754,955
	<hr/>	<hr/>
Total liabilities and net assets without donor restrictions	<u>\$ 69,564,204</u>	<u>\$ 64,753,591</u>

The accompanying notes are an integral part of these consolidated financial statements.

NEW WORLD PREPARATORY CHARTER SCHOOL AND SUBSIDIARY
Consolidated Statements of Activities
For the years ended June 30,

	<u>2022</u>	<u>2021</u>
<u>Operating revenue and other support</u>		
State and local per pupil operating revenue		
General education	\$ 11,431,501	\$10,143,060
Special education	2,796,038	2,524,612
Facility lease assistance	1,491,265	1,258,595
	<u>15,718,804</u>	<u>13,926,267</u>
Grants, contract and other support		
State and local grants	57,017	47,539
Federal grants	1,576,343	639,886
Contributions	15,745	12,000
Cancellation of debt	-	1,225,823
Interest and other income	33,025	40,173
	<u>17,400,934</u>	<u>15,891,688</u>
<u>Expenses</u>		
Program expenses		
Regular education	10,510,015	8,961,473
Special education	2,987,442	2,463,717
	<u>13,497,457</u>	<u>11,425,190</u>
Supporting services		
Management and general	1,678,618	1,262,192
Fundraising	1,082	13,041
	<u>15,177,157</u>	<u>12,700,423</u>
Change in net assets	2,223,777	3,191,265
Net assets without donor restrictions - beginning of year	<u>8,754,955</u>	<u>5,563,690</u>
Net assets without donor restrictions - end of year	<u>\$ 10,978,732</u>	<u>\$ 8,754,955</u>

The accompanying notes are an integral part of these consolidated financial statements.

NEW WORLD PREPARATORY CHARTER SCHOOL AND SUBSIDIARY

Consolidated Statement of Functional Expenses

For the year ended June 30, 2022

	No. of positions	Program expenses			Supporting services		Total Program and Supporting Services
		Regular education	Special education	Total programs	Fundraising	Management & general	
Salaries							
Instructional personnel	98	\$ 5,163,177	\$ 1,656,822	\$ 6,819,999	\$ -	\$ -	\$ 6,819,999
Administrative staff personnel	10	715,852	28,714	744,566	-	437,388	1,181,954
Non-instructional personnel	9	393,476	15,783	409,259	-	240,414	649,673
Total salaries	117	6,272,505	1,701,319	7,973,824	-	677,802	8,651,626
Operating expenses							
Payroll taxes and fringe benefits		1,257,483	341,073	1,598,556	-	135,883	1,734,439
Retirement		110,020	29,841	139,861	-	11,888	151,749
Contracted services		134,746	34,177	168,923	-	473,573	642,496
Administrative		75,149	20,383	95,532	-	8,120	103,652
Marketing and recruitment		70,283	19,063	89,346	-	7,595	96,941
Legal and professional fees		53,347	11,280	64,627	-	38,832	103,459
Insurance		114,892	31,163	146,055	-	87,557	233,612
Repairs and maintenance		356,805	96,778	453,583	-	38,556	492,139
Occupancy		778,877	211,259	990,136	-	84,164	1,074,300
School and staff development		203,447	55,182	258,629	-	21,984	280,613
Student services		8,899	155,160	164,059	-	1,141	165,200
Food service		251,949	71,062	323,011	-	-	323,011
Supplies and instructional materials		182,619	49,533	232,152	-	19,734	251,886
Equipment and furnishing		89,278	24,215	113,493	-	9,647	123,140
Technology		34,618	9,390	44,008	-	3,741	47,749
Utilities		138,274	37,505	175,779	-	14,941	190,720
Interest expense		58,653	-	58,653	-	-	58,653
Depreciation		243,277	59,313	302,590	-	23,630	326,220
Other expenses		74,894	29,746	104,640	1,082	19,830	125,552
Total operating expenses		4,237,510	1,286,123	5,523,633	1,082	1,000,816	6,525,531
Total expenses		\$ 10,510,015	\$ 2,987,442	\$ 13,497,457	\$ 1,082	\$ 1,678,618	\$ 15,177,157

The accompanying notes are an integral part of these consolidated financial statements.

NEW WORLD PREPARATORY CHARTER SCHOOL AND SUBSIDIARY

Consolidated Statement of Functional Expenses

For the year ended June 30, 2021

	No. of positions	Program expenses			Supporting services		Total Program and Supporting Services
		Regular education	Special education	Total programs	Fundraising	Management & general	
Salaries							
Instructional personnel	91	\$ 4,381,118	\$ 1,384,304	\$ 5,765,422	\$ -	\$ -	\$ 5,765,422
Administrative staff personnel	11	682,474	26,955	709,429	-	413,216	1,122,645
Non-instructional personnel	10	370,230	14,623	384,853	-	224,162	609,015
Total salaries	112	5,433,822	1,425,882	6,859,704	-	637,378	7,497,082
Operating expenses							
Payroll taxes and fringe benefits		1,097,763	288,063	1,385,826	-	128,766	1,514,592
Retirement		129,239	33,914	163,153	-	15,160	178,313
Contracted services		312,643	125,057	437,700	-	165,495	603,195
Administrative		63,437	16,646	80,083	-	7,441	87,524
Marketing and recruitment		43,176	11,330	54,506	-	5,064	59,570
Legal and professional fees		35,219	4,023	39,242	-	20,682	59,924
Insurance		79,248	20,795	100,043	-	83,036	183,079
Repairs and maintenance		389,901	102,314	492,215	-	45,735	537,950
Occupancy		497,248	130,482	627,730	-	58,326	686,056
School and staff development		202,306	53,087	255,393	-	23,730	279,123
Student services		4,284	74,684	78,968	-	549	79,517
Food service		94,622	26,688	121,310	-	-	121,310
Supplies and instructional materials		103,515	27,163	130,678	-	12,142	142,820
Equipment and furnishing		87,658	23,002	110,660	-	10,282	120,942
Technology		34,111	8,951	43,062	-	4,001	47,063
Utilities		95,552	25,074	120,626	-	11,208	131,834
Depreciation		218,573	50,900	269,473	-	22,756	292,229
Other expenses		39,156	15,662	54,818	13,041	10,441	78,300
Total operating expenses		3,527,651	1,037,835	4,565,486	13,041	624,814	5,203,341
Total expenses		\$ 8,961,473	\$ 2,463,717	\$ 11,425,190	\$ 13,041	\$ 1,262,192	\$ 12,700,423

The accompanying notes are an integral part of these consolidated financial statements.

NEW WORLD PREPARATORY CHARTER SCHOOL AND SUBSIDIARY**Consolidated Statements of Cash Flows**

For the years ended June 30,

	<u>2022</u>	<u>2021</u>
Cash flows from operating activities		
Change in net assets	\$ 2,223,777	\$ 3,191,265
Adjustments to reconcile change in net assets to net cash provided by operating activities		
Depreciation	326,220	292,229
Amortization of debt issuance costs	58,653	-
Cancellation of debt	-	(1,225,823)
Changes in operating assets and liabilities		
Grants receivable	(426,543)	(55,022)
Security deposits	-	(33,333)
Prepaid expenses	109,164	116,734
Accounts payable and accrued expenses	(15,210)	(202,110)
Accrued salaries and other payroll-related expenses	217,193	33,393
Refundable advances	53,637	59,329
Net cash provided by operating activities	<u>2,546,891</u>	<u>2,176,662</u>
Cash flows from investing activities		
Acquisition of fixed assets	<u>(8,626,202)</u>	<u>(3,918,542)</u>
Net cash used in investing activities	<u>(8,626,202)</u>	<u>(3,918,542)</u>
Cash flows from financing activities		
Proceeds from bonds payable	-	53,772,909
Net cash provided by financing activities	<u>-</u>	<u>53,772,909</u>
Net change in cash, cash equivalents and restricted cash	(6,079,311)	52,031,029
Cash, cash equivalents and restricted cash - beginning of year	<u>55,880,324</u>	<u>3,849,295</u>
Cash, cash equivalents and restricted cash - end of year	<u>\$ 49,801,013</u>	<u>\$ 55,880,324</u>
Cash, cash equivalents and restricted cash as reported within the consolidated statements of financial position		
Cash and cash equivalents	\$ 8,745,924	\$ 9,197,689
Restricted cash and escrow reserves	<u>41,055,089</u>	<u>46,682,635</u>
	<u>\$ 49,801,013</u>	<u>\$ 55,880,324</u>
Supplemental disclosure		
Cash paid for interest (capitalized)	<u>\$ 2,036,403</u>	<u>\$ -</u>

The accompanying notes are an integral part of these consolidated financial statements.

NEW WORLD PREPARATORY CHARTER SCHOOL AND SUBSIDIARY

Notes to the Consolidated Financial Statements

June 30, 2022 and 2021

Note 1 Organization

New World Preparatory Charter School (the “School”), a 501(c)(3) tax-exempt organization, is a public charter school located in Staten Island, New York. The School was granted a five-year charter in 2010 and commenced sixth grade classes in September 2010. Seventh and eighth grade classes were added in 2011 and 2012 school year. The School was granted the expansion from kindergarten to fifth grade under its second charter renewal for an additional five years effective January 9, 2018. In September 2018, fifth grade was added, followed by kindergarten and first grade in 2019. Second and third grades were subsequently added in 2020 and 2021, making it a kindergarten through third grade and fifth through eighth grade school. The School provides an exceptional education for students by employing research-proven strategies to raise middle school academic achievement including academic rigor and relevance, personalization, focused professional development, and meaningful engagement of families and the larger community.

Friends of New World Prep, Inc. (the “Friends of NWP”), is a non-profit organization, founded in September 2018 under Section 402 of the Not-for-Profit Corporate Law of the State of New York. Friends of NWP is exempt from Federal income taxes under Section 501(c)(3) of the Internal Revenue Code. The board of trustees of the School has control over the board of trustees of Friends of NWP and as a result the two entities are being consolidated.

From hereon in, the School and Friends of NWP are referred to as the “Organization”.

Note 2 Summary of significant accounting policies

Principles of consolidation. The financial statements are consolidated to include the accounts of the School and the Friends of NWP. All significant intercompany transactions and balances have been eliminated in the consolidation.

Basis of presentation and use of estimates. The consolidated financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America (“U.S. GAAP”), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the consolidated financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Operating risk. The coronavirus outbreak may have an adverse effect on the results of operations. Given the uncertainty around the extent and timing of the potential future spread or mitigation of the coronavirus and around the imposition or relaxation of protective measure, the Organization cannot reasonably estimate the impact to future results of operations.

Cash and cash equivalents. The Organization considers all short-term, highly liquid investments, such as money market funds, to be cash equivalents.

NEW WORLD PREPARATORY CHARTER SCHOOL AND SUBSIDIARY

Notes to the Consolidated Financial Statements

June 30, 2022 and 2021

Note 2 Summary of significant accounting policies – (continued)

Financial statements presentation. The consolidated financial statements of the Organization follows the accounting standard for not-for-profit organization, which require the Organization to report information regarding its consolidated statements of financial position and consolidated statements of activities according to the following net asset classifications:

Net Assets without donor restrictions. Net assets that are not subject to donor-imposed restrictions and may be expended for any purpose in performing the primary objectives of the Organization.

Net Assets with donor restrictions. Net assets subject to stipulations imposed by donors, and grantors. Some donor restrictions are temporary in nature; those restrictions will be met by actions of the Organization or by the passage of time. Other donor restrictions are perpetual in nature, where by the donor has stipulated the funds be maintained in perpetuity.

Donor restricted contributions are reported as increases in net assets with donor restrictions. When a restriction expires, net assets are reclassified from net assets with donor restrictions to net asset without donor restrictions in the consolidated statements of activities.

Revenue recognition. The Organization recognizes revenue from the state and local governments based on the School's charter status and the number of students enrolled. Such revenue is recorded when services are performed, in accordance with the charter agreement. The New York State Department of Education mandates the rate per pupil. Such revenue is recognized ratably over the related school year in which it is earned.

Grants and contracts revenue are recognized when qualifying expenditures are incurred and/or services are provided to the students during the applicable school year. Funds received in advance or any unspent funds for which qualifying expenditures have not been incurred are recorded as refundable advances. Any unspent amounts might be returned to the granting agency or the granting agency can approve that those amounts be applied to a future grant period.

Grants receivable. Grants receivable are recorded at net realizable value and do not bear interest. The allowance for doubtful accounts is the Organization's best estimate of the amount of probable credit losses in existing receivables. Management determines the allowance based on historical write-off experience and reviews its allowance for doubtful accounts periodically. Past due balances are reviewed individually for collectability. Grants receivable are \$778,928 and \$352,385 at June 30, 2022 and 2021, respectively. There is no allowance recorded at June 30, 2022 and 2021 as all amounts are deemed collectible.

Reserve contingency. Under the provisions of its charter, the Organization established an escrow amount to pay for legal and audit expenses that would be associated with dissolution, should such event occur.

NEW WORLD PREPARATORY CHARTER SCHOOL AND SUBSIDIARY
Notes to the Consolidated Financial Statements
 June 30, 2022 and 2021

Note 2 Summary of significant accounting policies – (continued)

Property and equipment. Property and equipment are recorded at cost. Donated assets are capitalized at the estimated fair value at date of receipt. Maintenance and repairs are charged to expense as incurred; significant improvements are capitalized. The Organization capitalizes additions and significant improvements in excess of \$1,000. Items with an acquisition cost of less than \$1,000 or a useful life of less than one year are expensed in the year purchased. Depreciation is computed using the straight-line method over estimated useful lives of the respective asset. The estimated depreciable lives of the different classes of property are as follows:

<u>Asset</u>	<u>Useful Life</u>
Building	39 years
Furniture and fixtures	7 years
Leasehold improvements	5 years
Computer and office equipment	3 years

Construction-in-progress at June 30, 2022 and 2021 consists of costs incurred for architecture, engineering, and professional fees related to the construction of the Organization's new facility. Construction-in-progress is stated at cost. No provision for depreciation is made on construction-in-progress until such time as the relevant assets are completed and put into use.

Refundable advances. Funds received in advance for which qualifying expenditures have not been incurred are reflected as refundable advances from state and local government grants in the accompanying consolidated statements of financial position.

Donated goods and services. The Organization receives donated services from unpaid volunteers. No amounts have been recognized in the accompanying consolidated statements of activities, since the services do not meet the specialized skill criteria for recognition under U.S. GAAP.

The Organization received donated transportation and food service services from the local district. The Organization was unable to determine a value for these services.

Functional Expenses. The costs of providing program and other activities have been summarized on a functional basis in the consolidated statements of activities. Accordingly, certain costs have been allocated among program services, administrative and fundraising. Such allocations are determined by management on an equitable basis.

NEW WORLD PREPARATORY CHARTER SCHOOL AND SUBSIDIARY
Notes to the Consolidated Financial Statements
June 30, 2022 and 2021

Note 2 Summary of significant accounting policies – (continued)

The expenses that are allocated include the following:

Salaries	Time and effort
Payroll taxes and fringe benefits	Time and effort
Financial and administrative	Time and effort
Insurance	Square Footage
Repairs and maintenance	Time and effort
Building, equipment leasing and furnishings	Square Footage

Income taxes. The School and Friends of NWP are tax-exempt under Section 501(c)(3) of the Internal Revenue Code (IRC) and have been classified as a publicly supported organization as described in IRC sections 509(A)(1) and 170(B)(1)(A)(II).

Accounting principles generally accepted in the United States of America require management to evaluate tax positions taken and recognize a tax liability (or asset) if the Organization has taken an uncertain position that more likely than not would not be sustained upon examination by taxing authorities. Management has analyzed the tax positions taken and has concluded that, as of June 30, 2022, there are no uncertain positions taken or expected to be taken that would require recognition or disclosure in the accompanying consolidated financial statements.

The Organization is no longer subject to income tax examination by federal, state or local tax authorities for years before June 30, 2019.

Note 3 Liquidity and availability

Financial Assets:	<u>2022</u>	<u>2021</u>
Cash and cash equivalents	\$ 8,745,924	\$ 9,197,689
Grants receivable	<u>778,928</u>	<u>352,385</u>
Amount available for general expenditure within one year	<u>\$ 9,524,852</u>	<u>\$ 9,550,074</u>

Note 4 Accrued salaries and other payroll-related expenses

Accrued salaries and other payroll-related expenses consist of amounts earned by the staff during the school year which are paid out over the summer months. For the years ended June 30, 2022 and 2021, accrued bonuses relating to a retention plan were approximately \$354,960 and \$419,146, respectively. Also included in accrued salaries and other payroll-related expenses is accrued salary of \$1,366,799 and \$1,085,420 as of June 30, 2022 and 2021, respectively.

NEW WORLD PREPARATORY CHARTER SCHOOL AND SUBSIDIARY**Notes to the Consolidated Financial Statements**

June 30, 2022 and 2021

Note 5 Property and equipment

Property and equipment consist of the following as of June 30,:

	<u>2022</u>	<u>2021</u>
Leasehold improvements	\$ 1,430,142	\$ 1,338,575
Land	1,919,232	1,919,232
Building	959,356	959,356
Furniture and fixtures	245,790	234,429
Computer equipment	1,403,087	1,310,142
Office equipment	74,603	60,859
Construction-in-progress	15,528,754	4,839,606
	<u>21,560,964</u>	<u>10,662,199</u>
Less, accumulated depreciation	<u>(2,731,703)</u>	<u>(2,405,483)</u>
	<u>\$ 18,829,261</u>	<u>\$ 8,256,716</u>

Note 6 Restricted cash and escrow reserves

Restricted cash and escrow reserve accounts as of June 30, are as follows:

	<u>2022</u>	<u>2021</u>
Debt service reserve fund	\$ 2,876,322	\$ 2,875,600
Project fund	35,993,325	39,606,599
Capitalized interest fund	2,090,008	4,125,022
Repair and replacement fund	20,005	-
Reserve - contingency	75,429	75,414
	<u>\$ 41,055,089</u>	<u>\$ 46,682,635</u>

Note 7 Retirement plan

The Organization offers a 401(k) plan for all qualifying employees. Employees are eligible for the plan immediately upon employment. Participation in the plan is voluntary. Employees can make pretax contributions up to a maximum of 100% of their annual compensation, up to IRS limits for each calendar year. The Organization matches 100% of an employee's contribution up to 4% of the employee's annual compensation. For the years ended June 30, 2022 and 2021, the Organization's matching contribution was \$151,749 and \$178,313, respectively. Such plan assets are held in a separate trust and are not included in the accompanying consolidated financial statements. All plan assets are held for the exclusive benefit of the Plan's participants and beneficiaries.

NEW WORLD PREPARATORY CHARTER SCHOOL AND SUBSIDIARY

Notes to the Consolidated Financial Statements

June 30, 2022 and 2021

Note 8 Concentration of credit risk

The Organization maintains its cash in bank deposit accounts which, at times, may exceed federally insured limits. The Organization has not experienced any losses in such accounts. The management of the Organization believes it is not exposed to significant credit risk on cash and cash equivalents.

The Organization received approximately 90% and 88% of its operating revenue, which is subject to specific requirements, from per pupil funding from the New York State Department of Education during the years ended June 30, 2022 and 2021, respectively. Additionally, the Organization's grants receivable as of June 30, 2022 and 2021 consists of 100% from the New York State Department of Education.

Note 9 Commitments

The Organization is a lessee under various operating leases, principally for classroom space and administrative offices, which expire from June 30, 2023 to July 31, 2025. For the years ended June 30, 2022 and 2021, rent expense was \$1,074,300 and \$686,056, respectively.

Future minimum lease payments, as follows:

Year Ending June 30,	Amount
2023	\$ 1,134,337
2024	513,750
2025	529,163
2026	44,204
	<u>\$ 2,221,454</u>

Note 10 Contingency

The Organization participates in a number of federal and state programs. These programs require that the Organization comply with certain laws, regulations, contracts, and agreements applicable to the programs in which it participates. All funds expended in connection with government grants and contracts are subject to audit by government agencies. While the ultimate liability, if any, from such audits of government grants and contracts by government agencies is presently not determinable, it should not, in the opinion of the management, have a material effect on the financial position or results of operations. Accordingly, no provision for any such liability that may result has been made in the accompanying consolidated financial statements.

NEW WORLD PREPARATORY CHARTER SCHOOL AND SUBSIDIARY

Notes to the Consolidated Financial Statements

June 30, 2022 and 2021

Note 11 SBA loan-paycheck protection program

On May 5, 2020, the Organization obtained a loan of \$1,225,823 (the “PPP loan”) from a commercial bank pursuant to the Paycheck Protection Program (“PPP”) administered by the Small Business Administration (the “SBA”) pursuant to the Coronavirus Aid Relief and Economic Security Act (“CARES Act”). The PPP Loan and accrued interest will be forgivable after twenty-four weeks as long as the Organization uses the loan proceeds for eligible purposes, including payroll, benefits, rent and utilities, and maintains its payroll levels. The PPP loan matures on May 5, 2022 and bears an interest rate of 1% per annum, with interest accruing on the unpaid principal balance. No payments of principal or interest were due during the six-month period beginning on the date of the PPP loan (the “Deferral Period”). During fiscal year 2021, the Organization received notification that the PPP loan had been forgiven. The Organization recorded cancellation of debt in the amount of \$1,225,823.

Note 12 Bonds payable

On June 15, 2021, Build NYC Resource Corporation provided construction and permanent financing of \$52,125,000 through the issuance of \$51,160,000 in Tax-Exempt Revenue Bonds (the “Series 2021A Bonds”), bearing interest at 2.75% to 3.30% per annum, with principal due at varying amounts annually through maturity on June 15, 2056, and \$965,000 in Taxable Revenue Bonds bearing interest at 4.375% per annum which will be repaid in varying amounts through maturity on June 15, 2025. The proceeds of the bonds will be used to construct a three-story building at Staten Island, New York, to be used as classroom and administration space.

Future minimum principal payments for the next five years and in the aggregate thereafter are as follows:

Year Ending June 30,	Amount
2023	\$ -
2024	775,000
2025	820,000
2026	850,000
2027	885,000
Thereafter	48,795,000
Bonds payable	52,125,000
Unamortized bond issuance costs and issuance premium, net	1,601,312
Bonds payable, net	<u>\$ 53,726,312</u>

NEW WORLD PREPARATORY CHARTER SCHOOL AND SUBSIDIARY

Notes to the Consolidated Financial Statements

June 30, 2022 and 2021

Note 13 Master lease

The School has entered into a master lease agreement with the Friends of NWP for its rental space for a period of 40 years commencing May 1, 2020. The School is required to pay rent as defined in the master lease agreement. The rent expense is calculated on a straight-line basis over the term of the lease. At June 30, 2022 and 2021, deferred rent payable in the amount of \$1,712,882 and \$1,102,091, respectively, represents the excess of the rent expense recognized over the actual rent paid. Rent expense under the master lease and deferred rent payable were eliminated on the consolidated financial statements.

Minimum lease payments for the next five years is as follows:

Year ending June 30,	Amount
2023	\$ 4,088,772
2024	4,297,892
2025	4,297,892
2026	4,297,892
2027	4,297,892
Thereafter	141,114,134
	<u>\$ 162,394,474</u>

Note 14 Subsequent events

Management has evaluated subsequent events for disclosure and/or recognition in the consolidated financial statements through October 27, 2022, the date that the consolidated financial statements were available to be issued. There were no events requiring adjustments or disclosure to the consolidated financial statements.

NEW WORLD PREPARATORY CHARTER SCHOOL AND SUBSIDIARY
Consolidating Statement of Financial Position
As of June 30, 2022

	<u>NWPCS</u>	<u>Friends of NWP</u>	<u>Eliminations</u>	<u>Consolidated</u>
<u>Assets</u>				
Current assets				
Cash and cash equivalents	\$ 8,561,626	\$ 184,298	\$ -	\$ 8,745,924
Grants receivable	778,928	-	-	778,928
Rent receivable	-	3,465,659	(3,465,659)	-
Security deposits	33,333	-	-	33,333
Prepaid expenses	121,669	-	-	121,669
Deferred rents receivable	-	1,712,882	(1,712,882)	-
	<hr/>	<hr/>	<hr/>	<hr/>
Total current assets	9,495,556	5,362,839	(5,178,541)	9,679,854
Property and equipment, net	495,714	18,333,547	-	18,829,261
Other assets				
Restricted cash and escrow reserves	75,429	40,979,660	-	41,055,089
	<hr/>	<hr/>	<hr/>	<hr/>
Total assets	<u>\$ 10,066,699</u>	<u>\$ 64,676,046</u>	<u>\$ (5,178,541)</u>	<u>\$ 69,564,204</u>

NEW WORLD PREPARATORY CHARTER SCHOOL AND SUBSIDIARY
Consolidating Statement of Financial Position - continued
As of June 30, 2022

	<u>NWPCS</u>	<u>Friends of NWP</u>	<u>Eliminations</u>	<u>Consolidated</u>
<u>Liabilities and Net Assets</u>				
Current liabilities				
Accounts payable and accrued expenses	\$ 3,872,145	\$ 50,000	\$ (3,465,659)	\$ 456,486
Construction costs payable	-	2,377,813	-	2,377,813
Deferred rents payable	1,712,882	-	(1,712,882)	-
Accrued salaries and other payroll-related expenses	1,721,759	-	-	1,721,759
Refundable advances	303,102	-	-	303,102
	<u>7,609,888</u>	<u>2,427,813</u>	<u>(5,178,541)</u>	<u>4,859,160</u>
Long Term Liabilities				
Bonds payable, net	<u>-</u>	<u>53,726,312</u>	<u>-</u>	<u>53,726,312</u>
Total liabilities	<u>7,609,888</u>	<u>56,154,125</u>	<u>(5,178,541)</u>	<u>58,585,472</u>
Net assets without donor restrictions				
Undesignated	2,381,382	8,521,921	-	10,903,303
Reserve - contingency	75,429	-	-	75,429
Total net assets without donor restrictions	<u>2,456,811</u>	<u>8,521,921</u>	<u>-</u>	<u>10,978,732</u>
Total liabilities and net assets without donor restrictions	<u>\$ 10,066,699</u>	<u>\$ 64,676,046</u>	<u>\$ (5,178,541)</u>	<u>\$ 69,564,204</u>

NEW WORLD PREPARATORY CHARTER SCHOOL AND SUBSIDIARY
Consolidating Statement of Financial Position
As of June 30, 2021

	<u>NWPCS</u>	<u>Friends of NWP</u>	<u>Eliminations</u>	<u>Consolidated</u>
<u>Assets</u>				
Current assets				
Cash and cash equivalents	\$ 6,046,689	3,151,000	\$ -	\$ 9,197,689
Grants receivable	352,385	-	-	352,385
Rent receivable	-	3,520,425	(3,520,425)	-
Security deposits	33,333	-	-	33,333
Prepaid expenses	230,833	-	-	230,833
Due from related party	3,713,504	-	(3,713,504)	-
Deferred rents receivable	-	1,102,091	(1,102,091)	-
	<hr/>	<hr/>	<hr/>	<hr/>
Total current assets	10,376,744	7,773,516	(8,336,020)	9,814,240
Property and equipment, net	587,719	7,668,997	-	8,256,716
Other assets				
Restricted cash and escrow reserves	75,414	46,607,221	-	46,682,635
	<hr/>	<hr/>	<hr/>	<hr/>
Total assets	<u>\$ 11,039,877</u>	<u>\$ 62,049,734</u>	<u>\$ (8,336,020)</u>	<u>\$ 64,753,591</u>

NEW WORLD PREPARATORY CHARTER SCHOOL AND SUBSIDIARY
Consolidating Statement of Financial Position - continued
As of June 30, 2021

	<u>NWPCS</u>	<u>Friends of NWP</u>	<u>Eliminations</u>	<u>Consolidated</u>
<u>Liabilities and Net Assets</u>				
Current liabilities				
Accounts payable and accrued expenses	\$ 3,962,121	\$ 30,000	\$ (3,520,425)	\$ 471,696
Due to related party	-	3,713,504	(3,713,504)	-
Deferred rents payable	1,102,091		(1,102,091)	-
Accrued salaries and other payroll-related expenses	1,504,566	-	-	1,504,566
Refundable advances	249,465	-	-	249,465
	<hr/>	<hr/>	<hr/>	<hr/>
Total current liabilities	6,818,243	3,743,504	(8,336,020)	2,225,727
Long Term Liabilities				
Bonds payable, net	-	53,772,909	-	53,772,909
	<hr/>	<hr/>	<hr/>	<hr/>
Total liabilities	6,818,243	57,516,413	(8,336,020)	55,998,636
Net assets without donor restrictions				
Undesignated	4,146,220	4,533,321	-	8,679,541
Reserve - contingency	75,414	-	-	75,414
	<hr/>	<hr/>	<hr/>	<hr/>
Total net assets without donor restrictions	4,221,634	4,533,321	-	8,754,955
	<hr/>	<hr/>	<hr/>	<hr/>
Total liabilities and net assets without donor restrictions	<u>\$ 11,039,877</u>	<u>\$ 62,049,734</u>	<u>\$ (8,336,020)</u>	<u>\$ 64,753,591</u>

NEW WORLD PREPARATORY CHARTER SCHOOL AND SUBSIDIARY

Consolidating Statement of Activities

For the year ended June 30, 2022

	<u>NWPCS</u>	<u>Friends of NWP</u>	<u>Elimination</u>	<u>Consolidated</u>
Operating revenue and other support				
State and local per pupil operating revenue				
General education	\$ 11,431,501	\$ -	\$ -	\$ 11,431,501
Special education	2,796,038	-	-	2,796,038
Facility lease assistance	1,491,265	-	-	1,491,265
Total state and local per pupil operating revenue	<u>15,718,804</u>	<u>-</u>	<u>-</u>	<u>15,718,804</u>
Grants, contract and other support				
State and local grants	57,017	-	-	57,017
Federal grants	1,576,343	-	-	1,576,343
Contributions	15,745	-	-	15,745
Rental income	-	4,076,450	(4,076,450)	-
Interest and other income	17,095	15,930	-	33,025
Total operating revenue and other support	<u>17,385,004</u>	<u>4,092,380</u>	<u>(4,076,450)</u>	<u>17,400,934</u>
Expenses				
Program expenses				
Regular education	13,361,697	103,780	(2,955,462)	10,510,015
Special education	3,789,065	-	(801,623)	2,987,442
Total program expenses	<u>17,150,762</u>	<u>103,780</u>	<u>(3,757,085)</u>	<u>13,497,457</u>
Supporting services				
Management and general	1,997,983	-	(319,365)	1,678,618
Fundraising	1,082	-	-	1,082
Total program and supporting services expenses	<u>19,149,827</u>	<u>103,780</u>	<u>(4,076,450)</u>	<u>15,177,157</u>
Change in net assets	(1,764,823)	3,988,600	-	2,223,777
Net assets without donor restrictions - beginning of year	<u>4,221,634</u>	<u>4,533,321</u>	<u>-</u>	<u>8,754,955</u>
Net assets without donor restrictions - end of year	<u>\$ 2,456,811</u>	<u>\$ 8,521,921</u>	<u>\$ -</u>	<u>\$ 10,978,732</u>

NEW WORLD PREPARATORY CHARTER SCHOOL AND SUBSIDIARY

Consolidating Statement of Activities

For the year ended June 30, 2021

	NWPCS	Friends of NWP	Elimination	Consolidated
Operating revenue and other support				
State and local per pupil operating revenue				
General education	\$ 10,143,060	\$ -	\$ -	\$ 10,143,060
Special education	2,524,612	-	-	2,524,612
Facility lease assistance	1,258,595	-	-	1,258,595
Total state and local per pupil operating revenue	13,926,267	-	-	13,926,267
Grants, contract and other support				
State and local grants	47,539	-	-	47,539
Federal grants	639,886	-	-	639,886
Contributions	12,000	-	-	12,000
Rental income	-	4,247,091	(4,247,091)	-
Cancellation of debt	1,225,823	-	-	1,225,823
Interest and other income	40,173	-	-	40,173
Total operating revenue and other support	15,891,688	4,247,091	(4,247,091)	15,891,688
Expenses				
Program expenses				
Regular education	11,995,556	44,172	(3,078,255)	8,961,473
Special education	3,271,479	-	(807,762)	2,463,717
Total program expenses	15,267,035	44,172	(3,886,017)	11,425,190
Supporting services				
Management and general	1,623,266	-	(361,074)	1,262,192
Fundraising	13,041	-	-	13,041
Total program and supporting services expenses	16,903,342	44,172	(4,247,091)	12,700,423
Change in net assets	(1,011,654)	4,202,919	-	3,191,265
Net assets without donor restrictions - beginning of year	5,233,288	330,402	-	5,563,690
Net assets without donor restrictions - end of year	\$ 4,221,634	\$ 4,533,321	\$ -	\$ 8,754,955

NEW WORLD PREPARATORY CHARTER SCHOOL AND SUBSIDIARY

Schedule of Debt Covenants

For the year ended June 30, 2022

	<u>Minimum Requirement</u>	<u>Actual</u>
Debt service coverage ratio	1.10	N/A
Days cash on hand	45	216

The debt service coverage ratio is calculated as follows:

Increase in net assets	\$ 2,223,777	
Add back: Interest expense	-	
Depreciation and amortization	384,873	
Net revenues available for debt service	<u>\$ 2,608,650</u>	
Debt service payments		
Interest expense	\$ 2,036,403	
Principal	-	
Less: capitalized interest	(2,036,403)	
Total current debt service	<u>\$ -</u>	
Net revenues available for debt service	<u>\$ 2,608,650</u>	
Total current debt service	<u>\$ -</u>	= N/A

The days cash on hand is calculated as follows:

Total expenses	\$ 15,177,157	
Less: Depreciation and amortization	(384,873)	
Net expenses	<u>14,792,284</u>	
Number of days	365	
Cash used per day	<u>\$ 40,527</u>	
Cash and cash equivalents at year end	<u>\$ 8,745,924</u>	
Cash used per day	<u>\$ 40,527</u>	= 216

NEW WORLD PREPARATORY CHARTER SCHOOL AND SUBSIDIARY

Schedule of Expenditures of Federal Awards

For the year ended June 30, 2022

Federal Grantor/Program or Cluster Title	Federal Assistance Listing Number	Pass-through Identifying Number	Federal Expenditures
U.S. Department of Education			
<u>Pass-through New York State Education Department:</u>			
Title I Grants to Local Educational Agencies	84.010A	0021-22-4810	\$ 193,180
Supporting Effective Instruction State Grants (formerly Improving Teacher Quality State Grants)	84.367A	0147-22-4810	36,341
English Language Acquisition State Grants	84.365A	0293-22-4810	14,592
English Language Acquisition State Grants	84.365A	0149-22-4810	25,886
Total for program			<u>40,478</u>
Student Support and Academic Enrichment program	84.424A	0204-22-4810	3,034
Charter Schools Program (CSP)	84.282A	NCG 21-015	<u>42,678</u>
Education Stabilization Fund:			
COVID-19 - Elementary and Secondary School Emergency Relief (ESSER2-CRRSA) Fund	84.425D	5891-21-4810	486,266
COVID-19 - Elementary and Secondary School Emergency Relief (ESSER3-ARP) Fund	84.425U	5880-21-4810	171,522
Total for program			<u>657,788</u>
Total U.S. Department of Education			<u>973,499</u>
U.S. Department of Agriculture			
<u>Pass-through New York State Education Department:</u>			
School Breakfast Program	10.553	353100860984	92,787
National School Lunch Program	10.555	353100860984	322,763
After School Snack Program	10.555	353100860984	2,494
Total Child Nutrition Cluster			<u>418,044</u>
Total U.S. Department of Agriculture			<u>418,044</u>
Total Expenditures of Federal Awards			<u>\$ 1,391,543</u>

NEW WORLD PREPARATORY CHARTER SCHOOL AND SUBSIDIARY

Notes to the Schedule of Expenditures of Federal Awards

For the year ended June 30, 2022

Note 1 Basis of presentation

The accompanying schedule of expenditures of federal awards (the “Schedule”) includes the federal grant activity of New World Preparatory Charter School and Subsidiary (the “Organization”) under programs of the federal government for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (“Uniform Guidance”). Because the Schedule presents only a selected portion of the operations of the Organization, it is not intended to and does not present the financial position, changes in net assets or cash flows of the Organization.

Note 2 Summary of significant accounting policies

The accompanying schedule of expenditures of federal awards is presented using the accrual basis of accounting. The information in this Schedule is presented in accordance with the requirements of *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*. The amounts reported as expenditures in this Schedule may differ from certain financial reports submitted to federal funding agencies, due to those reports being submitted on either the cash or modified cash basis of accounting.

Note 3 Indirect cost rate

The Organization has not elected to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.

Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

To the Board of Trustees of
New World Preparatory Charter School and Subsidiary

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the consolidated financial statements of New World Preparatory Charter School and Subsidiary, which comprise the consolidated statement of financial position as of June 30, 2022, and the related consolidated statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the consolidated financial statements, and have issued our report thereon dated October 27, 2022.

Report on internal control over financial reporting

In planning and performing our audit of the consolidated financial statements, we considered New World Preparatory Charter School and Subsidiary's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the consolidated financial statements, but not for the purpose of expressing an opinion on the effectiveness of New World Preparatory Charter School and Subsidiary's internal control. Accordingly, we do not express an opinion on the effectiveness of New World Preparatory Charter School and Subsidiary's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements, on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's consolidated financial statements will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.


Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on compliance and other matters

As part of obtaining reasonable assurance about whether New World Preparatory Charter School and Subsidiary’s consolidated financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the consolidated financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization’s internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization’s internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in blue ink that reads "NChing LLP". The signature is written in a cursive, slightly slanted style.

New York, New York
October 27, 2022

Independent Auditor's Report on Compliance for Each Major Program and on Internal Control over Compliance Required by the Uniform Guidance

To the Board of Directors of
New World Preparatory Charter School and Subsidiary

Report on compliance for each major federal program

Opinion on each major federal program

We have audited New World Preparatory Charter School and Subsidiary's compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of New World Preparatory Charter School and Subsidiary's major federal programs for the year ended June 30, 2022. New World Preparatory Charter School and Subsidiary's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, New World Preparatory Charter School and Subsidiary complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for opinion on each major federal program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations Part 200, Uniform administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of New World Preparatory Charter School and Subsidiary and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of New World Preparatory Charter School and Subsidiary's compliance with the compliance requirements referred to above.

Responsibilities of management for compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to New World Preparatory Charter School and Subsidiary's federal programs

Auditor's responsibilities for the audit of compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on New World Preparatory Charter School and Subsidiary's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about New World Preparatory Charter School and Subsidiary's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding New World Preparatory Charter School and Subsidiary's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of New World Preparatory Charter School and Subsidiary's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of New World Preparatory Charter School and Subsidiary's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on internal control over compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.



New York, New York
October 27, 2022

NEW WORLD PREPARATORY CHARTER SCHOOL AND SUBSIDIARY
Schedule of Findings and Questioned Costs
For the year ended June 30, 2022

Schedule I – Summary of Auditor’s Results

Financial statements

Type of report the auditors issued on whether the financial statements audited were prepared in accordance with GAAP: Unmodified opinion

Internal control over financial reporting:

- Material weakness(es) identified? ___ yes X no
- Significant deficiency(ies) identified that are not Considered to be material weakness(es)? ___ yes X none reported

Noncompliance material to financial statements noted? ___ yes X no

Federal awards

Internal control over major federal programs:

- Material weakness(es) identified? ___ yes X no
- Significant deficiency(ies) identified that are not Considered to be material weakness(es)? ___ yes X none reported

Type of auditor’s report issued on compliance for major federal programs: Unmodified opinion

Any audit findings disclosed that are required to be reported in accordance with Uniform Guidance under Section 2CFR200.516(a) ___ yes X no

Identification of major federal programs:

Federal Assistance	
<u>Listing Number</u>	<u>Name of Federal Program or Cluster</u>
84.425D	COVID-19 - Elementary and Secondary School Emergency Relief (ESSER2-CRRSA) Fund
84.425U	COVID-19 - Elementary and Secondary School Emergency Relief (ESSER3-ARP) Fund

Dollar threshold used to distinguish between Type A and Type B programs: \$750,000

Auditee qualified as low-risk auditee? ___ yes X no

NEW WORLD PREPARATORY CHARTER SCHOOL AND SUBSIDIARY
Schedule of Findings and Questioned Costs
For the year ended June 30, 2022

Section II – Financial Statements findings

None

Section III - Federal award findings and questioned costs

None

NEW WORLD PREPARATORY CHARTER SCHOOL AND SUBSIDIARY

Corrective Action Plan

For the year ended June 30, 2022

Corrective action plan is not applicable for the year ended June 30, 2022.

New World Preparatory Charter School

Board Meeting

Monday, June 28, 2021

Time: 5:00 PM

Public Meeting Access: <http://newworldprep.org/meeting20210628/>

Minutes of the Meeting of the Board of Trustees

1. Welcome/Roll Call: Quorum established, and meeting posted with verification from Principal.

Present: Angelo Aponte, Jack Minogue, Michael McVey, Larry Miraldi, Ana Romero, Alice Tobin, Peter Weinman, Bernie Lopez, Terry Troia

Virtual: Peter Weinman

Absent: Carin Guarasci

Others: Eugene Foley, Amanda Ainley, Paul Augello, Diane Sorensen

Conference: Colleen Sorrentino, Gary Bergman

2. Pledge of Allegiance & NWP Mission Statement

2. Approval of Minutes: A motion was made by Jack Minogue and seconded by Bernie Lopez to accept the board minutes of May 24, 2021. **Unanimously Approved.**

4 . Board Chairman's Remarks:

Angelo Aponte discussed the following items:

- Bonding: complete, closed last Thursday, our trustee is US Bank.
- Construction: demolition to begin in the next week or two once approved by the Department of Buildings.
- Area Construction: the Edkin's Auto Salvage property which is directly across from NWP on Richmond Terrace has been purchased, they also have ongoing construction. This construction is a welcome upgrade to the area.
- Fundraising considerations.

4. President: Eugene Foley provided a written report that is attached. Highlights include:

- Dashboard: attendance and review.
- Graduation and Moving-Up ceremonies: 8th grade prom and graduation held same day, parents not in attendance and Debi Rose was the speaker.
- Enrollment: numbers are fine, some room for additional students in 5th grade, otherwise full.
- 9 Teachers that they are leaving, 1 Teacher wanted to work part-time, 1 is going to the DOE, 1 going to Bridge Prep, 4 are moving, 2 live in outer areas requiring long commute or additional tolls.
- Ask the Board to consider the proposal for a reimbursement policy for transportation.
- Cafeteria Service Contract: currently using Preferred Meals, considering changes where the DOE can supply the personal which will help with staffing.
- Medical, Dental, Vision open enrollment is now closed.
- Handbook revisions are in process.

- Summer School to begin July 6 through July 30.
- Incoming parents for grades K, 1, 2, 3, 5 and 6 will be meeting July 7th and 8.

4. Principal Report: Amanda Ainley provided a written report that is attached Highlights include:

- Summer School is 100% in person with all 3 campuses in use. There will be testing for incoming K-1, Summer Opportunities is offered for review and school introduction for 5-6 graders, Promotional Studies for 2nd, 6th, 7th and 8th grade scholars.
- New Teachers: Pre-Preservice for orientation and PD held before Pre-Service.
- Day of Excellence: Children presenting in front of their peers. Topics were chosen for each grade level. 5th grade: Rainforests, 6th: Endangered Species, 7th grade: Civil War and 8th grade: GMO's; these topics were then connected in all subjects.
- High School Enrollment: acceptance chart attached.
- Shoutout to our Guidance Counselor, Ms. DeAngelo for her work with our scholars on their high school selection process.

5. Committee Reports

- **Parent Report:** No written report. Thank you to NWP for assisting our families during a difficult covid year.
- **Finance Report:** Paul Aguello provided a written report, which is attached. Bonding closing is complete! 2021-22 Budget to be shared at the next board meeting. Cares Act 1 & II for the Elementary and Secondary School Emergency Relief Fund.
- **Academic Report:** Academic Report attached. Items covered in President / Principal report.
- **Strategic Planning:** Strategic Report attached. Items covered in President / Principal report.
- **Security Committee:** No written report. Planning meetings with local Police and Fire Departments.
- **Nominating Committee:** No written report.
- **Personnel / HR Report:** No written report.
- **Facilities Report:** No written report.

6. Old Business: None

7. New Business:

Resolution 1:

The Board of Trustees of NWPCS hereby formally approves the FY 2021-22 NWP School Budget.

Motioned by Bernie Lopez and seconded by Terry Troia. Unanimously approved.

Resolution 2:

The Board of Trustees of NWPCS hereby formally approves the Transportation Supplement.

Motioned by Larry Miraldi and seconded by Bernie Lopez. Unanimously approved.

8. Executive Session: no Executive Session.

9. Adjournment:

At 6:40, a motion to adjourn was moved by Peter Weinman and seconded by Alice Tobin.
Unanimously approved.

Respectfully Submitted,
Terry Troia

**New World Preparatory Charter School
Board Meeting
Monday, August 23, 2021
5:30 PM**

Minutes of the Meeting of the Board of Trustees

1. Welcome/Roll Call: Quorum established, and meeting posted with verification from Principal.

Present: Angelo Aponte, Carin Guarasci, Bernie Lopez, Jack Minogue,
Michael McVey, Larry Miraldi, Ana Romero, Alice Tobin, Peter Weinman
Absent: Terry Troia
Others: Eugene Foley, Amanda Ainley, Diane Sorensen, Gary Bergman,
Paul Augello

2. Pledge of Allegiance & NWP Mission Statement

3. Approval of Minutes:

A motion was made by Bernie Lopez and seconded by Peter Weinman to accept the board minutes of August 24, 2021. **Unanimously Approved.**

4. Board Chairman's Remarks:

Angelo Aponte discussed:

- Demolition and Construction update.
Demolition of the gym and main office is complete. The demolition of the church has begun, and the admin building will be next.

5. President Report:

Eugene Foley provided a written report that is attached. Highlights include:

- Dashboard Review
- Enrollment: Facilities are full. Waitlist is strong on several grades.
- Campuses: A review of the use of our three campuses with a focus on new class locations.
- Recruitment and Social Media: Lincoln and Barreta is working closely with us on recruitment and expanding our presence of social media.
- Covid: continuing with masks and temperature checks, adding 2nd filtration system to each classroom.
- Recruitment: Consider salary increases due to the extended workday and pension plan. To be discussed at the next Finances Committee meeting.

6. Principal Report: Amanda Ainley provided a written report that is attached. Highlights include:

- Over the summer, students met in person for Summer Opportunity for Scholars which provided support to our incoming 5th and 6th graders, required Promotional Studies in ELA, Math, Science and Social Studies where needed based on the past year's performance and

independent assignments in Algebra and Living Environment were offered to prepare scholars for upcoming regents. A total of 502 scholars were participating in one of the Summer Programs.

- Full in person instruction is planned for this school year.
- Pre-Service has begun, this time is used to provide our current and new staff with professional development, in school wide initiatives, best practices and effective strategies.
- Returning teachers are given more leadership opportunities as Vertical and Grade Level Leaders.
- Scheduling changes have been put in place.
- Accountability Report has been submitted. This will be presented at the next Academic meeting.
- Campuses: New class locations for 5th grade at East have been prepared.

7. Committee Reports

- **Parent Report:** No written report. Recruiting new parents.
- **Finance Report:** No written report. We ended the year better than projected and will have a full rundown of the year-end finances in September.
- **Academic Report:** No written report.
- **Strategic Planning:** No written report.
- **Security Committee:** No written report.
- **Nominating Committee:** No written report.
- **Personnel / HR Report:** No written report.
- **Facilities Report:** No written report.

8. **Old Business:** None

9. **New Business:**

Resolution 1: The Board of Trustees of NWPCS hereby formally approves the 2021-22 Board Manuals and Regulations.

Motioned by Carin Guarasci and seconded by Bernie Lopez. Unanimously approved.

Resolution 2: The Board of Trustees of NWPCS hereby formally approves to require that all staff receive the COVID Vaccination. The School President will develop the guidelines for the implementation for mandated vaccinations and required accommodations.

Motioned by Peter Weinman and seconded by Bernie Lopez. One abstention.

10. **Executive Session:** no Executive Session

11. **Adjournment:** At 7:20, a motion to adjourn was moved by Peter Weinman and seconded by Carin Guarasci. **Unanimously approved.**

Respectfully Submitted,
Bernie Lopez

**New World Preparatory Charter School
Board Meeting
Monday, September 27, 2021
Time: 5:30 PM**

Minutes of the Meeting of the Board of Trustees

1. Welcome/Roll Call: Quorum established, and meeting posted with verification from Principal.

Present: Angelo Aponte, Bernie Lopez, Jack Minogue,
Michael McVey, Larry Miraldi, Ana Romero, Alice Tobin,
Terry Troia , Peter Weinman
Conference: Carin Guarasci
Absent: none
Others: Eugene Foley, Amanda Ainley, Beverly Garcia-Anderson, Gary Bergman,
Paul Augello, Diane Sorensen

2. Pledge of Allegiance & NWP Mission Statement

3. Approval of Minutes: A motion was made by Bernie Lopez and seconded by Peter Weinman to accept the board minutes of August 23, 2021.
Unanimously Approved.

4 . Board Chairman’s Remarks:

Angelo Aponte discussed the following items:

- Construction:
The demolition of the buildings on Richmond Terrace is near completion. The former administration on Treadwell is the next and final building.
- Generator capabilities for new site were reviewed.
- Ground breaking ceremony
- Additional property / trailer space considerations

5. President’s Report:

Eugene Foley provided a written report that is attached. Highlights include:

- Dashboard: attendance 93%
- Busing: resolving remaining busing issues, parents encouraged to call 311.
- Space: space challenges on all campuses, trailers being considered.
- Covid: students and all staff are required to wear masks, sanitizing of hands, student temperatures are taken twice each day and staff have their temperature checked upon entry each morning. Completion of a daily staff health check is required and social distancing is encouraged when possible.
- Covid Cases: Six cases reported to DOH, Swivl being used in classrooms with virtual students.
- Covid Vaccine: Our lawyer has confirmed that religious and medical exemptions are allowed. Presently 8 staff are not vaccinated, 3 are requesting medical and 3 have religious accommodations.
- Covid Testing: Random covid testing for students will be done every 2 weeks, parents are being notified.
- Enrollment: Discharge and retention discussed.

- Terminated Staff: Reasons discussed for staff resignations include: long workday, travel distance, pension and families that are moving.
- PAL: In process of reorganizing for 6th, 7th and 8th grade.
- School Clubs to begin in October.
- Special education supports were discussed. See handout provided.

6 . Principal's Report:

Amanda Ainley provided a written report that is attached. Highlights include:

- Evaluations: are on going including video, formal and informal with Principal or Vice Principal present.
- iReady and Writing Revolution: math intervention programs and rewards systems are in place.
- Professional Development: schedule attached.
- Accountability Report: see attached.

7. Committee Reports

- **Parent Report:** No written report.
 - Project Hospitality Food and NWP are working together for a weekly food distribution. The expansion on the food program at the school began last Spring. Each Thursday at dismissal nonperishable items are distributed to students to take home.
 - Parent Academy is helping NWP parents complete the Rental Assistance Form provided by the NYC Rental Assistance Program. This is being done in partnership with Project Hospitality.
 - Backpack donations were provided at the beginning of the school year with school supplies for 200 families. This was done in partnership with *Project She*. One of NWP alumni started *Project She*.
- **Finance Report:** Paul Aguello provided a written report, which is attached.
 - Year End Financials are complete and have been submitted to our auditor.
 - August Financials student enrollment numbers will change as students are still in transition.
 - Covid Grants 'for lost learning' discussed.
 - Financials continue on to trend on target which we expect to maintain.
- **Academic Report:** Academic Report attached. Items covered in President / Principal report.
- **Strategic Planning:** Strategic Report attached. Items covered in President / Principal report.
- **Security Committee:** No written report. Bernie Lopez has reviewed the Security Plan and will further review with Demetrius Dotson, NWP Dean of Students and Coordinator of School Safety.
- **Nominating Committee:** No written report.
- **Personnel / HR Report:** No written report.
- **Facilities Report:** No written report.

8. **Old Business:** None

9. **New Business:** No new business

10. **Executive Session:** No Executive Session

11. Adjournment:

At 6:55, a motion to adjourn was moved by Larry Miraldi and seconded by Alice Tobin.
Unanimously approved.

Respectfully Submitted,
Terry Troia

**New World Preparatory Charter School
Board Meeting
Location: Hilton Garden Inn, 1100 South Ave. Staten Island, 10314
Saturday, October 23, 2021
Time: 8:30 AM**

Minutes of the Meeting of the Board of Trustees

1. Welcome/Roll Call: Quorum established, and meeting posted with verification from Principal.

Present: Angelo Aponte, Carin Guarasci, Bernie Lopez, Jack Minogue,
Michael McVey, Larry Miraldi, Ana Romero, Alice Tobin,
Terry Troia, Peter Weinman
Absent: none
Others: Eugene Foley, Amanda Ainley, Beverly Garcia-Anderson, Gary Bergman,
Diane Sorensen
Guests: John McBeth, Andres Garcia

2. Pledge of Allegiance & NWP Mission Statement

3. Approval of Minutes:

A motion was made by Bernie Lopez and seconded by Peter Weinman to accept the board minutes of September 27, 2021. **Unanimously Approved.**

4. Board Chairman's Remarks:

Angelo Aponte discussed the following items:

- Demolition of the building on Treadwell nearing completion.
- Upcoming groundbreaking ceremony
- Preparation for renewal

5. President / Principals Report:

Eugene Foley provided a written report which is attached. Highlights include:

- Dashboard: attendance 92%
- Space: space challenges on all campuses, trailers being considered.
- Terminated Staff: Reviewed reasons for staff resignations which include the longer workday than DOE, travel distance, DOE pension plan and some families have chosen to move.
- Covid: 1 staff resigned having a medical reason for not receiving the vaccine, 1 is undecided and on unpaid leave, all others are complying and have received vaccine.
- PAL:
 - beginning to service transportation from our East campus to the West campus, they are working to improve their program academically.
 - PAL is no longer available on Wednesdays as our leases on both campuses stipulate religious education on this day.
 - PAL is considering a Saturday program to make up for the loss of Wednesday.

6. Committee Reports

- **Parent Report:** No written report.
 - Social Events being planned
 - Parent Coordinator, Ms. Sanchez, coordinates with Project Hospitality to have food packages available each Thursday on all three campuses..
 - Rental Assistance Program still being offered. NWP is a sub-contractor with Project Hospitality.
- **Finance Report:** Paul Aguello provided a written report, which is attached.
- **Academic Report:** No written report.
- **Strategic Planning:** No written report.
- **Security Committee:** No written report.
- **Nominating Committee:** No written report.
- **Personnel / HR Report:** No written report.
- **Facilities Report:** No written report.

Other events and services noted by board members:

- Trick or Treat events at the 121 Precinct, Food Donations at the Emanu-El Synagogue and Halloween treats at Salem Church.

8. Old Business: None

9. New Business:

Introduction of two new prospective board members.

John McBeth: is a Senior Instructor for Con Edison and volunteers for many organizations including Staten Island Hate Crimes Task Force, Project Hospitality, Staten Island Community Board #1 and the Community Board - Area Committee (encompassing the Port Richmond area), to name a few.

Andres Garcia: is the Co-Chair for El Centro del Inmigrante and volunteers assisting our local immigrant population.

- **Resolutions**

RESOLUTION 1

Resolution of the Board of Trustees of New World Prep Charter School formally approves the re-appointment of the following officers to a 2 year term ending June 30, 2023.

Angelo Aponte, Chairman
 Larry Miraldi, Vice Chairman
 Terry Troia, Secretary

Resolution 1 was deemed unnecessary at this time. No vote was performed.

RESOLUTION 2:

The Board of Trustees of New World Preparatory Charter School formally accepts and approves the renewal of all current board members through June 30, 2025. Incoming members will be brought on for a five-year term commencing with their Board Member start date.

Motioned by Mike McVey and seconded Carin Guaraci. **Unanimously approved.**

RESOLUTION 3:

The Board of Trustees of NWPCS hereby formally agrees to nominate for consideration both John McBeth and Andres Garcia as voting members to the NWP Board of Trustees.

Motioned by Jack Minogue and seconded by Alice Tobin. **Unanimously approved.**

10. Executive Session:

- At 9:55 a motion was made to enter Executive Session for purposes of discussion of personnel contracts. This motion was moved by Larry Miraldi and seconded by Jack Minogue. Unanimously approved.
- At 10:17am, a motion to adjourn the Executive Session was moved by McVey and seconded by Jack Minogue. Unanimously approved.

11. Adjournment:

At 12:14pm, a motion to adjourn was moved by Carin Guarasci and seconded by Alice Tobin. **Unanimously approved.**

Respectfully Submitted,
Terry Troia

**New World Preparatory Charter School
Board Meeting
Location: 335 Morningstar Rd. Staten Island, NY 10314
Monday, November 22, 2021
5:30 PM**

Minutes of the Meeting of the Board of Trustees

1. Welcome/Roll Call: Quorum established, and meeting posted with verification from Principal.

Present: Angelo Aponte, Carin Guarasci, Bernie Lopez, Jack Minogue,
Michael McVey, Larry Miraldi, Ana Romero, Alice Tobin,
Terry Troia, Peter Weinman
Absent: none
Others: Eugene Foley, Amanda Ainley, Beverly Garcia-Anderson, Gary Bergman,
Diane Sorensen
Guests: John McBeth, Andres Garcia

2. Pledge of Allegiance & NWP Mission Statement

3. Approval of Minutes:

A motion was made by Bernie Lopez and seconded by Larry Miraldi to accept the board minutes of October 25, 2021. **Unanimously Approved.**

4. Board Chairman's Remarks:

Angelo Aponte discussed the following items:

- Demolition of the building on Treadwell to be completed in the next few days, tanks to be removed next.
- Preparing for renewal

5. President's Report:

Eugene Foley provided a written report which is attached. Highlights include:

- Dashboard: attendance average in mid 90's
- NYS ELA/Math testing data comparative data to our local schools is difficult because of the differences in the percentages tested at each school.
- Family Life:
 - Day of the Dead of the sponsored by El Centro enhances community connections
 - Food Program has been distributing 250 packages per week
 - Rental Assistance program, offered by Project Hospitality, has received a low response as most state that they have already applied
 - Covid vaccinations were offered over the weekend, arranging to have scheduled appointments at all campuses.
 - Thank you to Bernie Lopez for your assistance by spreading the word and distributing flyers regarding vaccine availability.
 - Giving Project will make food baskets for NWP families for Christmas
- Alumni: Mr. Cortese is promoting an Alumni Speaker Series. Abdoulyanne Dioallo, class 2013, is now CEO of marketing research firm notes the importance Internships to his success. Alumni meetings being scheduled for high school and college.

- Activities:
 - Track participating in Giving Food Bank at the CYO center.
 - Intramural basketball, volleyball and cheering have upcoming tryouts.
 - Clubs beginning next week
 - Staff Holiday Party is on December 16
 - Giving Project will make food baskets for NWP families for Christmas
- SUNY pre-visit, which has been moved from the 2022-23 school year to February of 2022. The onsite visit is expected in the Spring.

5. Principal's Report:

Amanda Ainley provided a written report which is attached. Highlights include:

- Student Lead Conferences: SLC's were held virtually and had a high attendance. In light of the high turnout considering giving an in person or virtual meeting option for next year.
- Data: Teachers trained in and accountable for the implementation of the Continuous Achievement Model (CAM), a systems approach to student academic achievement centered on accountability and measurable results.
- Afterschool Interventions: Saturday Enrichment Programs offered twice a month, K-3 meets in person at and 5-8 virtually. SEA supports students in ELA, Math and Science (8th).
- Allstars to be rolled out soon
- NY Public Library: 3 local libraries visited with our scholars, instructed them on how to access materials and various activities they offer. Library cards to be issued to our scholars.
- 8TH Grade:
 - Highschool visits have been planned with several Catholic, Public and Private high schools
 - Highschool exams: TACHs Exam was taken by 6 scholars on November 20th. The SHSAT Exam is on December 5th or December 11th, 60 scholars have registered.

6. Committee Reports

- **Parent Report:** No written report. Items discussed in President's report.
- **Finance Report:** Paul Aguello provided a written report, which is attached. Audit has been submitted to SUNY. Budget considerations as we have lower student enrollment. Decline in revenue due to less expenses.
- **Academic Report:** Academic Report attached. Items covered in President's report.
- **Strategic Planning:** Strategic Planning Report attached. Items covered in President's report.
- **Security Committee:** No written report.
- **Nominating Committee:** No written report.
- **Personnel / HR Report:** No written report.
- **Facilities Report:** No written report.

8. **Old Business:** None

9. **New Business:** none

10. **Executive Session:** none

11. **Adjournment:** At 7:24pm, a motion to adjourn was moved by Alice Tobin and seconded by Bernie Lopez. **Unanimously approved.**

Respectfully Submitted,
Terry Troia

**New World Preparatory Charter School
Virtual Board Meeting
Monday, December 13, 2021
5:30 PM**

Meeting Link: <https://www.newworldprep.org/meeting>

Minutes of the Meeting of the Board of Trustees

1. Welcome/Roll Call: Quorum established, and meeting posted with verification from Principal.

Present: Angelo Aponte, Carin Guarasci, Bernie Lopez, Jack Minogue, Michael McVey, Larry Miraldi, Ana Romero, Alice Tobin, Terry Troia, Peter Weinman
Absent: none
Others: Eugene Foley, Amanda Ainley, Beverly Garcia-Anderson, Gary Bergman, Diane Sorensen
Guests: John McBeth, Andres Garcia

2. Pledge of Allegiance

3. Approval of Minutes:

A motion was made by Bernie Lopez and seconded by Peter Weinman to accept the board minutes of November 22, 2021. **Unanimously Approved.**

4. Board Chairman's Remarks:

Angelo Aponte discussed the following items:

- Demolition of the building of the Treadwell building is complete and the tanks to be removed next.
- Preparing for groundbreaking ceremony.
- Review for renewal.

5. President/Principal Report:

Eugene Foley provided a written report which is attached. Highlights include:

- Staff: need to add to staff for a 3rd grade and maternity leave teacher on leave early due to vaccination concerns. Two additional maternity leaves occurring this January. We have not been receiving as many staff applications since Covid. This increase in staff recruitment results in an increased budget.

- **Renewal Readiness:**
SUNY renewal items reviewed covering benchmark questions. Consider where we were, where we are and where we are going.
 - SUNY renewal benchmark questions, i.e. How are we using data? Parent communication: townhall used for communication. Staff turnover. Classroom observations. Decision making.
 - Consider milestones since last renewals on year 3 and 5: organization structure, new grades added, 3 campuses, Covid.
- Dashboard: attendance in mid 90's, suspensions are up and being addressed.
- Covid impact is felt on staff, students and families.
- Monitoring Tik-Tok due to obstructions to student activity.
- Code of Ethics review. The Code of Ethics is to be placed in Employee Manual.
- Alumni Event for classes 2018-21. Over 95 students to attend.
- Bernie will be attending community meetings and will share our construction updates.
- Additional invites have been added for the groundbreaking ceremony.
- Planning meetings with local NYPD and FDNY regarding our new site.

Amanda Ainley shared the following highlights:

- Winter Recess assignments are being sent out to scholars to help retain and advance their knowledge during break.
- Assessments have begun and will continue throughout January.
 - iReady Math Diagnostic 2 - December 6 and 7
 - HMH Math Inventory 2 - December 13 and 14
 - TWR Cold Writing Prompt 2 - January 11
 - ELA Winter Benchmark Assessment - January 13
 - Math Winter Benchmark Assessment - January 20
 - HMH Reading Inventory 2 / Phonics Inventory 2 - January 20 - 21
 - iReady ELA Diagnostic 2- January 24 and 25
 - F and P Testing (Fountas & Pinnel K-2) - January 10th - 19th

6. Committee Reports

- **Parent Report:** No written report. Items discussed in President's report.
- **Finance Report:** Paul Aguello provided a written report, which is attached. Base Per Pupil revenue remains below target due to lower student enrollment, Food service and recruitment and insurance are higher but offset by lower rent, utility costs and expense savings. Changes will be submitted in the first Budget Amendment. First debt service payment to bond holders on December 15th.
- **Academic Report:** Academic Report attached. Items covered in the President's report.
- **Strategic Planning:** Strategic Planning Report attached and covered in the President's report.
- **Security Committee:** No written report.
- **Nominating Committee:** No written report.

- **Personnel / HR Report:** No written report.
- **Facilities Report:** No written report.

7. **Old Business:** None

8. **New Business:** none

9. **Executive Session:** none

10. **Adjournment:** At 7:02pm, a motion to adjourn was moved by Peter Weinman and seconded by Bernie Lopez. **Unanimously approved.**

Respectfully Submitted,
Terry Troia

**New World Preparatory Charter School
Virtual Board Meeting
Monday, January 31, 2022
5:30 PM**

Meeting Link: <https://www.newworldprep.org/meeting>

Minutes of the Meeting of the Board of Trustees

1. Welcome/Roll Call: Quorum established, and meeting posted with verification from Principal.

Present: Angelo Aponte, Carin Guarasci, Bernie Lopez, Jack Minogue,
Michael McVey, Larry Miraldi, Ana Romero, Alice Tobin
Absent: Terry Troia, Peter Weinman
Others: Eugene Foley, Amanda Ainley, Beverly Garcia-Anderson, Gary Bergman,
Paul Augello, Diane Sorensen
Guests: John McBeth, Andres Garcia

2. Pledge of Allegiance

3. Approval of Minutes:

A motion was made by Carin Guarasci and seconded by Larry Miraldi to accept the board minutes of December 13, 2021. **Unanimously Approved.**

4. Board Chairman's Remarks:

Angelo Aponte discussed the following items:

- Demolition of Treadwell and Richmond Terrace buildings complete. In process of acquiring necessary permits and addressing parking concerns.
- Additional space necessary for incoming 4th grade.
- Community Outreach Committee to be added and chaired by John McBeth with members Ana Romero, Bernie Lopez and Andres Garcia
- Renewal and SUNY visit preparation

5. President/Principal Report:

Eugene Foley provided a written report which is attached. Highlights include:

- Staffing: NWP has had 51 new hires since July 1 and currently has a total of 129 employees.
- NWP held classes virtually after the holiday break due to staff shortage as 26 students and 7 staff were affected with Covid. This does not include the direct contacts of staff and students. Thank you to Amanda Ainley and Randi Schafer arranging substitution coverage. Attendance is approaching to pre-covid levels.

- The second Alumni Reunion was scheduled and held the day of snowstorm. 35 alumni attended along with former and current staff. Classes of 2013 to 2017 were represented.
- Afterschool activities continue to return for additional offerings for the Scholars.
- Review of the school organization chart, staff, teams and their campus locations.
- Spring lottery is scheduled for April 7th and will include the 4th grade. Last day for lottery applications is April 5th.
- Guidance Counselors: Next year our 5th grade counselor will also cover the 4th grade. The National average is 250 students per counselor but ours will be approximately 1 counselor per 150 students. We had over 100 home visits during covid which we were able to achieve because of the difference in our numbers.
- Self Evaluation Survey has been sent to all board members. Results to be shared at next board meeting.

6. Principal's Report:

Amanda Ainley provided a written report which is attached. Highlights include:

- Professional Development: review of ongoing staff training scheduled throughout the year, including preservice training required for incoming new staff.
- Review of the role of vertical and grade level leaders
- At times the assessment calendar had to be adjusted due to the time school was held virtual after the holiday break.

7. Committee Reports

- **Parent Report:** No written report. The food program was restarted on all 3 campuses on January 27th. Two virtual parent workshops were held during January addressing covid and time management. Calls are being made to recruit new PTO members and volunteers. Andres Garcia to provide flyers noting upcoming vaccine dates and locations.
- **Finance Report:** Paul Augello provided a written report, which is attached. Savings created by sizable staff turnover, the balance sheet strong, cash flow strong and capital expenditure report a little ahead due to capital improvements. Midyear budget amendment to be voted on at the next board meeting. The role of Friends of New World Prep reviewed.
- **Academic Report:** Academic Report attached. Items covered in the President's report.
- **Strategic Planning:** Strategic Planning Report attached and covered in the President's report.
- **Security Committee:** No written report.
- **Nominating Committee:** No written report.
- **Personnel / HR Report:** No written report.
- **Facilities Report:** No written report.

8. Old Business: None

9. New Business: none

10. Executive Session: none

11. Adjournment: At 7:13pm, a motion to adjourn was moved by Carin Guarasci and seconded by Alice Tobin. **Unanimously approved.**

Respectfully Submitted,
Bernie Lopez

**New World Preparatory Charter School
Virtual Board Meeting
Monday, February 28, 2022 - 5:30pm
Meeting Link: <https://www.newworldprep.org/meeting>**

Minutes of the Meeting of the Board of Trustees

1. Welcome/Roll Call: Quorum established, and meeting posted with verification from Principal.

- Present:** Angelo Aponte, Carin Guarasci, Bernie Lopez, Jack Minogue, Michael McVey, Larry Miraldi, Ana Romero, Terry Troia, Peter Weinman
Absent: Alice Tobin
Others: Eugene Foley, Amanda Ainley, Beverly Garcia-Anderson, Gary Bergman, Paul Augello, Diane Sorensen
Guests: John McBeth, Andres Garcia

2. Pledge of Allegiance

3. Approval of Minutes:

A motion was made by Bernie Lopez and seconded by Jack Minogue to accept the board minutes of January 31, 2022. **Unanimously Approved.**

4. Board Chairman's Remarks:

Angelo Aponte discussed the following items

- Permitting with DOB continues as needed. Focus is on the DOT
- Work has started on foundation for the new building. Wooden support beams at 26 Sharpe being are being replaced with steel.
- St. Paul's property being considered for additional classroom space, in talks with the Archdiocese.
- Local vendors being used at construction site when possible.

5. President/Principal Report:

A. Eugene Foley provided a written report which is attached. Highlights include:

- Dashboard: attendance above 95%. Lower covid numbers. Almost back to pre-pandemic numbers.
- Applications for enrollment currently at 443. The final open house will be on Saturday, March 12.
- Final interviews this week for the Director of Student Support Services position to replace former director that moved.
- Technology and furniture being reviewed and finalized for the new building.

- Covid procedures: No longer need to wear masks outside per our Governor. Board discussed and agreed to the wearing of masks being optional. recommend removing masks. Daily temperature checks and Covid Staff Assessment will also to be stopped. The DOE has already stopped the temperature checks.
- Alumni: starting an open gym on the East Campus for our alumni. Alumni outreach continues.
- Spring lottery is scheduled for April 7 and will include the 4th grade. Last day for lottery applications is April 1.
- NWP Online: see Instagram - @nwpalumni, @nwppumaathletics, @newworldpreparatory and Facebook.
- Puma apparel shop available starting March 13, 2022. To view or purchase gear use link <https://bsnteamssports.com/shop/NWPUMA22>
- Self-Evaluation Survey has been sent to all board members. Results will be shared at the next board meeting.
- Renewal items reviewed.

B. Amanda Ainley provided a written report which is attached. Highlights include:

- NY State is transitioning to NYS Next Generation Standards during the next school year. Training and professional development are ongoing, so we are prepared for the learning standards to change specifically in ELA and math.
- Curriculum review process being designed.
- Preparation for SUNY visit.

7. Committee Reports

- **Parent Report:** PTO President reported. Parents have volunteered to help with food distributions. Over 125 meals distributed over the 3 campuses. Next virtual meeting 3/18.
- **Finance Report:** Paul has provided a written report. Midyear budget amendment discussed. Fewer students have resulted in lower staff demand, lower taxes and lower benefits overall resulting in a \$25,000 positive change from the original budget. There was an increase in spending for necessary recruitment and advertising. Next year's budget will be presented to the Finance Committee in April for approval in June.
- **Academic Report:** No written report.
- **Strategic Planning:** No written report.
- **Security Committee:** No written report.
- **Nominating Committee:** No written report.
- **Personnel / HR Report:** No written report.
- **Facilities Report:** No written report.

8. **Old Business:** None

9. **New Business:**

Resolution 1:

The Board of Trustees of NWPCS hereby formally agrees to accept

the midyear amended Fiscal Year 2022 budget.

Approved by Bernie Lopez and seconded by Jack Minogue. Unanimously approved.

Resolution 2:

The Board of Trustees of NWPCS hereby formally agrees to accept a change in the set fixed number of board members to twelve.

Approved by Jack Minogue and seconded by Terry Troia. Unanimously approved.

10. Executive Session: none

11. Adjournment: At 7:00pm, a motion to adjourn was moved by Bernie Lopez and seconded by Peter Weinman. **Unanimously approved.**

Respectfully Submitted,
Bernie Lopez

New World Preparatory Charter School
Virtual Board Meeting
Monday, March 28, 2022 - 5:30pm
[Meeting Link: https://www.newworldprep.org/meeting](https://www.newworldprep.org/meeting)

Minutes of the Meeting of the Board of Trustees

1. Welcome/Roll Call: Quorum established, and meeting posted with verification from Principal.

Present: Angelo Aponte, Andres Garcia, Carin Guarasci, Bernie Lopez, John McBeth, Jack Minogue, Michael McVey, Larry Miraldi, Ana Romero, Alice Tobin, Terry Troia, Peter Weinman

Absent: none

Others: Eugene Foley, Amanda Ainley, Beverly Garcia-Anderson, Gary Bergman, Paul Augello, Colleen Kelleher, Diane Sorensen

2. Pledge of Allegiance NWP Mission Statement

3. Approval of Minutes:

A motion was made by Bernie Lopez and seconded by Jack Minogue to accept the board minutes of February 28, 2022. **Unanimously Approved.**

4. Board Chairman's Remarks:

Angelo Aponte discussed the following items

- Permitting is up to date for the construction site.
- Work has begun on the foundation for the new building.

5. President's Report:

Eugene Foley provided a written report which is attached. Highlights include:

- Dashboard: year to date attendance continues to show improvement and is at 94.4%. March is at 94.6%. The number of students with chronic absences, even though still high, is also trending down due to the hard work of our guidance counselors. There are a few suspensions due to vaping and some issues on the school bus. The police department will be sponsoring workshops to discuss the use of drugs, alcohol and vaping. Family Life Coordinator will provide workshops and other resources for parents to heighten awareness and ways to address these concerns.
- One week remains for enrollment applications before our lottery is held. Our application numbers are fairly strong this year and we will have waiting lists. Much of this is due to a stronger social media and Vanguard mailing presence this year. Advertising continues in

the Staten Island Parents Magazine, the mall and online. Our Coordinator of Recruitment is also working with The Staten Island Advance.

- Staffing changes: we have had 4 resignations and are currently interviewing to fill these positions. The new Director of Student Support Services will begin on Monday. We now have 5 maternity leave cases for the 2022-2023 school year.
- Outreach: NWP will be working with Port Richmond Strong and other local schools for the upcoming Port Richmond clean-up project. The revitalization project may also include artwork for some buildings in the community.
- We continue to have Alumni outreach. Weekly use of the gym by alumni to come to play and see their classmates. Alumni Virtual meetings, social media posting will continue to occur as well as our gym continues to be open to our alumni on a weekly basis. College acceptance information is starting to come in. We have our first Ivy League school acceptance. Carlos Apreza was accepted to Cornell University, one of the many college acceptances he received. He is still waiting to hear from other Ivy League Schools.
- Some preliminary work has begun for scholarships and fundraising.
- Clubs and Student Activities: our teams are expanding to include more members. NWP has just started its first swim team.
- Calendar: the Prom is scheduled for June 16th and will be held at LiGreci's Staaten. Graduation will be on June 27th at 10:00am and will be held in the Port Richmond High School auditorium. Class trips continue to be scheduled and currently require covid vaccination.

6. **Principal's Report:**

Amanda Ainley provided a written report which is attached. Highlights include:

- Professional Development calendar was reviewed.
- Curriculum review planning is in process for next year, considering a new ELA program.
- Testing begins on Wednesday with the ELA state test and the Math state test will be on April 27th. Thank you to Ms. Peralta, Director of School Organization for her work with our AP's in coordinating and organizing the testing process and procedures.
- Scholar Led Conferences were held last week with an 85% turnout; conferences were 100% virtual. Thank you to our Guidance Counselor's for working with our families and scheduling conferences during the school day where necessary to accommodate our parents.
- School will be open during spring recess for Skills Readiness in Math and ELA to review and offer additional support.
- Data reviews show that we are seeing growth at all grade levels but still need to close the gap.

7. **Committee Reports**

- **Parent Report:** Ana Romero, PTO President reported. A workshop for Nutrition and another regarding Immigration were held this month along with a free movie night. The PTO is planning for the upcoming chocolate sale. Food distribution continues each Thursday on each campus. Pamphlets will be prepared regarding our new campus for distribution to our parents. The last PTO meeting was held on March 21 and the

next meeting is scheduled for April 13th.

- **Finance Report:** Paul has provided a written report. Revenue shows that we are ahead of our projections due to additional special education revenue. As expected, January through March shows higher payroll taxes, this will level off before the end of the school year. Our benefits are in line with the budget. The past eight months show that we are trending in the right direction and that we will either meet or beat our expectations. We continue to build on and show a strong cash balance.
- **Academic Report:** Academic report attached. Items covered in the President's report.
- **Strategic Planning:** Strategic report attached. Items covered in the President's report.
- **Security Committee:** No written report.
- **Nominating Committee:** No written report.
- **Personnel / HR Report:** No written report.
- **Facilities Report:** No written report.

8. Old Business: None

9. New Business:

No new business.

10. Executive Session: none

11. Adjournment: At 7:00pm, a motion to adjourn was moved by Peter Weinman and seconded by Carin Guarasci. **Unanimously approved.**

Respectfully Submitted,
Rev. Terry Troia

New World Preparatory Charter School
355 Morningstar Rd. - Rm 106
Staten Island, NY. 10303
Monday, April 25, 2022 - 5:30pm

Minutes of the Meeting of the Board of Trustees

1. Welcome/Roll Call: Quorum established, and meeting posted with verification from Principal.

Present: Angelo Aponte, Andres Garcia, Carin Guarasci, Bernie Lopez, John McBeth, Michael McVey, Ana Romero, Alice Tobin, Terry Troia, Peter Weinman

Absent: Jack Minogue, Michael McVey

Others: Eugene Foley, Amanda Ainley, Beverly Garcia-Anderson, Gary Bergman, Paul Augello, Diane Sorensen

Conference: Larry Miraldi

2. Pledge of Allegiance & NWP Mission Statement

3. Approval of Minutes:

A motion was made by Bernie Lopez and seconded by Peter Weinman to accept the board minutes of March 28, 2022. **Unanimously Approved.**

4. Board Chairman's Remarks:

Angelo Aponte discussed the following items

- Permitting is up to date for construction site.
- Traffic and parking issues are being addressed to help ease stressors for staff and community. The property across from NWP on Richmond Terrace is being considered for parking. Traffic survey being considered.

5. President's Report:

Eugene Foley provided a written report which is attached. Highlights include:

- Dashboard: Comparing our current data with district 31's data from last year. Attendance is holding at 94.5%; social emotional learning plays a big part in this.
- Registration: 130 applications have been processed and registration continues on a daily basis. New applications are placed on the wait list in the order received.
- Upcoming State Exams: NYSESLAT, 8th Grade Science and 8th Grade Regents
- Staffing: FMLA replacement hired, 6th Grade SPED and Director of Student Support Team have been hired. 1 ELL position remains open and 1 TA continues out on medical leave.
- Skills readiness and registration took place over the holidays. Thank you to Ms. Peralta's team and the teachers that worked during the holiday.
- Outreach: we have applied for Bloomberg's Philanthropies 'Summer Boost NYC' grant. Port Richmond cleanup starts at 9:00am on 4/29, board members are welcome.

- Activities: all our teams are expanding with 90 scholars in Soccer, 65 in Track and Field and 40 in Swimming, Thank you to our coaches for their commitment to our scholars.
- **Principal's Report:**

Amanda Ainley provided a written report which is attached. Highlights include:

- Assessments: NYSESLAT exam is tomorrow, this covers speaking, reading and writing. Math state exams are on Wednesday and Thursday.
- Interventions: SEA continues through June 11 for a total of 16 sessions; K-3 is in person and grades 5-8 are virtual for 3 hours. The Skills Readiness program is held in person and by invitation only based on iReady data. Math students were targeted so they were coming in strong for their math test. Attendance was at 71% which is lower than normal, we are currently addressing this and considering a virtual option.
- Summer school planning and promotion: In 2020 summer school was 100% virtual, in 2021 four additional days were added due to pandemic. This year we expect to go 100% in person. Families have been notified.
- Outreach: we have applied for Bloomberg's Philanthropies 'Summer Boost NYC' grant. Port Richmond cleanup starts at 9:00am on 4/29, board members are welcome.
- Activities: all our teams are expanding with 90 scholars in Soccer, 65 in Track and Field and 40 in Swimming, Thank you to our coaches for their commitment to our scholars.

Committee Reports

- **Parent Report:** Ana Romero, PTO President reported. Two workshops were held this month along with a free movie night. Food distribution continues each Thursday on each campus.
- **Finance Report:** Paul has provided a written report. We are ahead of revenue and our operating expenses are below. These savings will bring us ahead of where we budgeted. The budget summary will be presented at the board retreat that will show where we are for next year. Work being done for grants.
- **Academic Report:** Report attached, and items reviewed in President's report.
- **Strategic Planning:** Report attached, and items reviewed in President's report.
- **Security Committee:** No written report.
- **Nominating Committee:** No written report.
- **Personnel / HR Report:** No written report.
- **Facilities Report:** No written report.

8. **Old Business:** None

9. **New Business:** None

10. **Executive Session:** none

11. **Adjournment:** At 6:39pm, a motion to adjourn was moved by Carin Guarasci and seconded by Peter Weinman. **Unanimously approved.**

Respectfully Submitted,
Rev. Terry Troia

New World Preparatory Charter School
355 Morningstar Rd. - Rm 106
Staten Island, NY. 10303
Monday, May 23, 2022 - 5:30pm

Minutes of the Meeting of the Board of Trustees

1. Welcome/Roll Call: Quorum established, and meeting posted with verification from Principal.

Present: Angelo Aponte, Andres Garcia, Carin Guarasci, Bernie Lopez, John McBeth, Michael McVey, Jack Minogue, Ana Romero, Alice Tobin, Terry Troia, Peter Weinman

Absent: Larry Miraldi

Others: Eugene Foley, Amanda Ainley, Beverly Garcia-Anderson, Gary Bergman, Paul Augello, Diane Sorensen

2. Pledge of Allegiance & NWP Mission Statement

3. Approval of Minutes:

A motion was made by Bernie Lopez and seconded by Alice Tobin to accept the board minutes of April 25, 2022. **Unanimously Approved.**

4. Board Chairman's Remarks:

Angelo Aponte discussed the following items

- Traffic and parking concerns for the building project at 26 Sharpe
- We are consulting with our lawyers to set up the fundraising activities of Friends of New World Prep.

5. President's Report:

Eugene Foley provided a written report which is attached. Highlights include:

- Dashboard: Attendance is currently 94.4%
- Registration ongoing. Classroom space is an issue and has an impact on recruitment.
- Instructional recruitment has begun. 4th grade will require 5 new teachers: 2 Gen Ed, 1 SPED, 1 Elective and 1 Math.
- Tentative Academic School Calendar has been prepared but we are waiting for the DOE Calendar to be released for final review.
- Summer Boost Grant was approved for \$201,600 and we have applied for an additional \$79,000.
- Kindergarten stepping up ceremony is on 6/27 and requires proof of vaccination.
- The Letter of Intent and Offer of Employment is being sent out to our staff.
- Alumni information is shared highlighting the colleges that our students will be going to and the grants they have accepted.

- The CSI- SUNY school was reviewed with the Board. We anticipate an initial report in July. Thank you to our Board Members for their hard work and dedication to NWP.

6. Principal's Report:

Amanda Ainley provided a written report which is attached. Highlights include:

- Assessments: NYSESLAT exam is complete for ELL. Science testing is tomorrow for labs and the written exam is in June.
- Interventions: SEA continues through June 11 for a total of 16 sessions; K-3 sessions are in person and grades 5-8 are virtual, each for 3 hours.
- Promotion in Doubt meetings are in progress.
- Upcoming events:
 - 6/16 at 5:30pm - Senior Prom at the Staaten
 - 6/22 at 10am - 8th Grade Graduation at Port Richmond Auditorium
 - 6/24 at 9am - 5th Grade Stepping Up Ceremony on the East campus
 - 6/27 at 9am - Kindergarten Stepping Up Ceremony at the West campus
- After School Activities: highlights and pictures shared of our Track, Soccer and Swim Teams.

Committee Reports

- **Parent Report:** Ana Romero, PTO President reported. Meals continue to be distributed at each campus.
- **Finance Report:** Paul has provided a written report. We are trending ahead and have 1 month left in the school year. Review of Consolidated Budget which compares last year to this year and shows changes that were made. Next year's budget is based on 745 students. NYCDOE has not released their new salary schedule but our budget allows for a 3% increase in salaries for all school staff.
- **Academic Report:** Report attached, and items reviewed in President's report.
- **Strategic Planning:** Report attached, and items reviewed in President's report.
- **Security Committee:** No written report. Bernie reports that the NYPD has named Eric Waldhelm as the new commander at the 121 precinct.
- **Nominating Committee:** No written report.
- **Personnel / HR Report:** No written report.
- **Facilities Report:** No written report.

8. **Old Business:** None

9. **New Business:** None

10. **Executive Session:** none

11. **Adjournment:** At 6:48pm, a motion to adjourn was moved by Carin Guarasci and seconded by Peter Weinman. **Unanimously approved.**

Respectfully Submitted,
Rev. Terry Troia



NYC Department of Buildings
280 Broadway, New York, NY 10007

Thomas Fariello, R.A., Acting Commissioner

Letter of Completion

STANLEY M KREBUSHEVSKI
1562 RICHMOND RD
SI, NY 10304

Re: 100 MERRILL AVENUE, STATEN ISLAND
Job #: 500748471
Block: 2236 Lot: 1

Dear STANLEY M KREBUSHEVSKI:

Please be advised that the work related to the above application is completed and was signed off in the Building Information System (BIS) on 10/20/2005.

Based on the nature of the work filed on this application a new certificate of occupancy is not required.

Very truly yours,

A handwritten signature in black ink, appearing to be "R. Fariello", written over a horizontal line.

Borough Commissioner
STATEN ISLAND

This permit copy created on 07/18/2019 reflects the Commissioner(s) as of such date.

Letter Generated on: 07/18/2019



2022 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2022

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	New World Preparatory C.S.
Name of trustee (print):	Angelo Aponte
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Board Chair
Email Address:	[REDACTED]

Home Address	
Please complete with <i>changes</i> only:	
Street:	[REDACTED]
City, State Zip:	[REDACTED]
Phone:	[REDACTED]

Business Address	
Please complete with <i>changes</i> only:	
Business Name:	N/A
Street:	
City, State Zip:	
Phone:	

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input checked="" type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature:

 7-27-22

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.



2022 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2022.

Education Corporation, Trustee Name and Position(s)

Name of education corporation: New World Preparatory C.S.

Name of trustee (print): Terry Troia

Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.): Secretary

Email Address: [REDACTED]

Home Address

Please complete with *changes* only:

Street:

City, State Zip:

Phone:

Business Address

Please complete with *changes* only:

Business Name: N/A

Street:

City, State Zip:

Phone:

Questions

- 1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check **yes**, answer 1a), 1b), and 1c)]. Yes No

1a) Description of the position:

1b) Salary:

1c) Start date:

- 2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature: 

Date: 7/27/2022

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.



2022 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2022

Education Corporation, Trustee Name and Position(s)

Name of education corporation:

New World Prep Charter School

Name of trustee (print):

Lawrence Miralaf

Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):

Vice Chairman

Email Address:

[Redacted]

Home Address

Please complete with *changes* only:

Street:

City, State Zip:

Phone:

[Redacted]

Business Address

Please complete with *changes* only:

Business Name:

Street:

City, State Zip:

Phone:

[Redacted]

Questions

1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check **yes**, answer 1a), 1b), and 1c)]. Yes No

1a) Description of the position:

1b) Salary:

1c) Start date:

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

None

2020 DISCLOSURE OF FINANCIAL INTEREST FORM

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 - June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature:

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in the disclosure is true and accurate to the best of his or her knowledge.



2022 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2022.

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	New World Preparatory C.S.
Name of trustee (print):	Carin Guarasci
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	Member
Email Address:	[REDACTED]

Home Address	Business Address
Please complete with <i>changes</i> only:	Please complete with <i>changes</i> only:
Street:	Business Name: N/A
City, State Zip:	Street:
Phone:	City, State Zip:
[REDACTED]	Phone:

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input checked="" type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabit with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature:  7/27/2022

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.



2022 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2022.

Education Corporation, Trustee Name and Position(s)

Name of education corporation: New World Preparatory C.S.

Name of trustee (print): Andres Garcia

Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.): Member

Email Address: [REDACTED]

Home Address

Please complete with *changes* only:

Street: [REDACTED]

City, State Zip: [REDACTED]

Phone: [REDACTED]

Business Address

Please complete with *changes* only:

Business Name: N/A

Street:

City, State Zip:

Phone:

Questions

1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check **yes**, answer 1a), 1b), and 1c)]. Yes No

1a) Description of the position:

1b) Salary:

1c) Start date:

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature: 
Andrew Garza (Jul 29, 2022 14:45 EDT)

dated Jul 29, 2022

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.

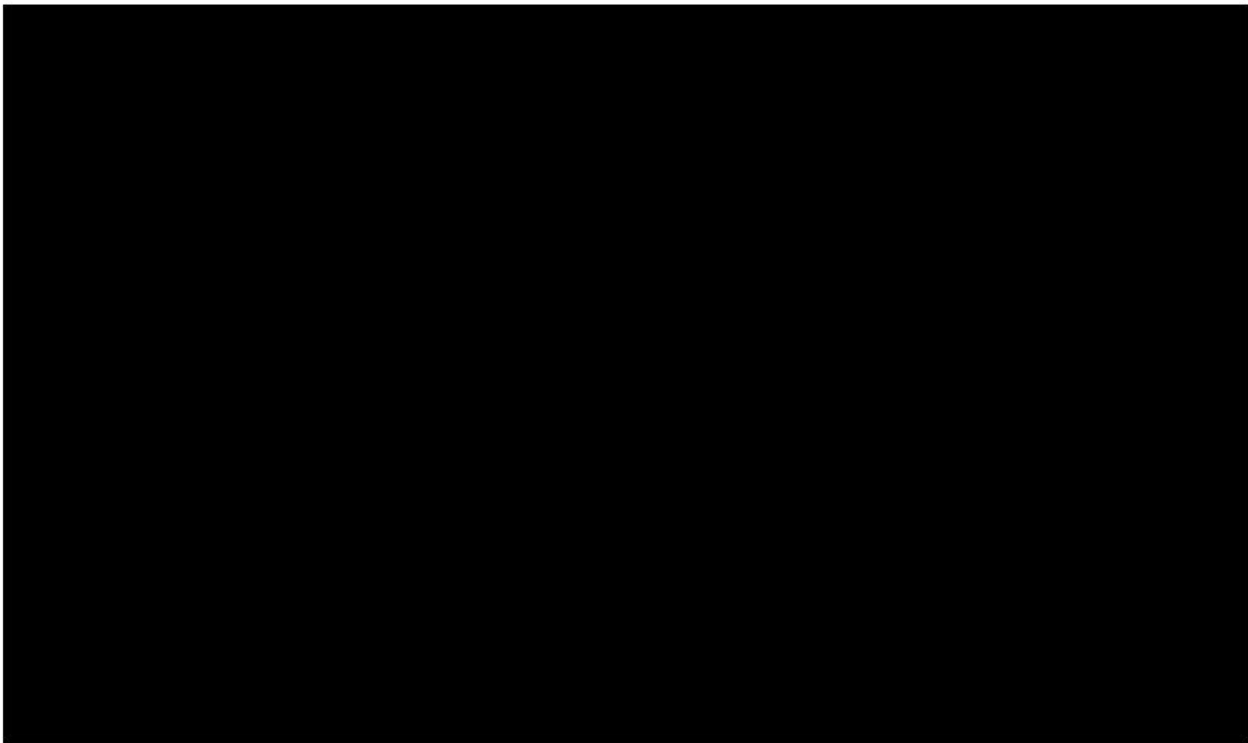
Disclosure of Financial Interest blank 2022

Final Audit Report

2022-07-29

Created:	2022-07-28
By:	diane sorensen [REDACTED]
Status:	Signed
Transaction ID:	[REDACTED]

"Disclosure of Financial Interest blank 2022" History





2022 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2022

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	NEW WORLD TREP CHARTER SCHOOL
Name of trustee (print):	BERNARD A. LOPEZ
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	SECURITY CHAIR
Email Address:	[REDACTED]

Home Address	Business Address
Please complete with <i>changes</i> only:	Please complete with <i>changes</i> only:
Street:	Business Name: N/A
City, State Zip:	Street:
Phone:	City, State Zip:
[REDACTED]	Phone:

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input checked="" type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

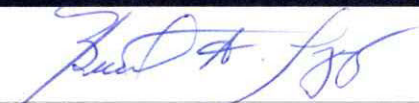
3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature:



By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.



2022 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2022

Education Corporation, Trustee Name and Position(s)

Name of education corporation: New World Preparatory C.S.
Name of trustee (print): John McBeth
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.): Member
Email Address: [REDACTED]

Home Address

Please complete with *changes* only:

Street:

City, State Zip:

Phone:

Business Address

Please complete with *changes* only:

Business Name:

Street:

City, State Zip:

Phone:

Questions

- 1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check **yes**, answer 1a), 1b), and 1c)]. Yes No
- 1a) Description of the position:
- 1b) Salary:
- 1c) Start date:

- 2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature: 

Date: 7/27/2022

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.



2022 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2022

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	NewWorld Preparatory C.S.
Name of trustee (print):	Jack Minogue
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	member
Email Address:	[REDACTED]

Home Address	Business Address
Please complete with <i>changes</i> only:	Please complete with <i>changes</i> only:
Street:	Business Name: N/A
City, State Zip:	Street:
Phone:	City, State Zip:
	Phone:

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input checked="" type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabit with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature:

Jack King *6/27/2022*

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.



2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	NEW WORLD PREP
Name of trustee (print):	MSEVEY, MICHAEL T
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	BOARD Member in GOOD STANDING
Email Address:	[REDACTED]

Home Address
Please complete with <i>changes</i> only:
Street:
City, State Zip:
Phone:

Business Address
Please complete with <i>changes</i> only:
Business Name:
Street:
City, State Zip:
Phone:

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input checked="" type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature:

M. T. McVey 6/27/2022

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.



2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	New world Preparatory
Name of trustee (print):	Anavelia Romero
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	PTO
Email Address:	[REDACTED]

Home Address	Business Address
Please complete with <i>changes</i> only:	Please complete with <i>changes</i> only:
Street:	Business Name:
City, State Zip:	Street:
Phone:	City, State Zip:
[REDACTED]	Phone:

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input checked="" type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature:



6/27/2022

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.



2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	
Name of trustee (print):	Alice Tobin
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	
Email Address:	

Home Address	Business Address
Please complete with <i>changes</i> only:	Please complete with <i>changes</i> only:
Street:	Business Name:
City, State Zip:	Street:
Phone:	City, State Zip:
	Phone:

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input checked="" type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature:

Alvin Tolini 6/27/2022

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.



2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee
For the school year ended June 30, 2021

Education Corporation, Trustee Name and Position(s)	
Name of education corporation:	New York Prep Charter School
Name of trustee (print):	Pete Weinman
Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.):	director
Email Address:	[REDACTED]

Home Address	
Please complete with <i>changes</i> only:	
Street:	[REDACTED]
City, State Zip:	[REDACTED]
Phone:	[REDACTED]

Business Address	
Please complete with <i>changes</i> only:	
Business Name:	[REDACTED]
Street:	[REDACTED]
City, State Zip:	[REDACTED]
Phone:	[REDACTED]

Questions	
1) Are you, or have you been during the last school year (July 1-June 30), an employee of the education corporation? [If you check yes , answer 1a), 1b), and 1c)].	<input type="radio"/> Yes <input checked="" type="radio"/> No
1a) Description of the position:	
1b) Salary:	
1c) Start date:	
2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabit with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.	

None

Name and Relationship	Nature of Financial Interest/Transaction	Approximate Value of the Business Conducted	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Date of Transaction(s) or "Ongoing"

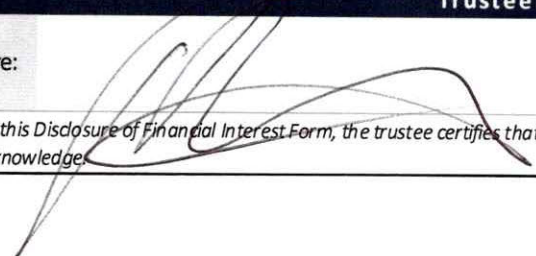
3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

Name and Relationship	Entity Conducting Business with the Education Corporation	Nature of the Person's Interest in the Entity	Nature of Business Conducted	Approximate Value of the Business Conducted	Steps Taken to Avoid Conflict of Interest	Date of Transaction(s) or "Ongoing"

Trustee Signature

Signature:



6-27-22

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.



PERMIT IS NOT TRANSFERABLE TO ANY OTHER PERSON, FIRM OR CORPORATION AND MAY BE REVOKED AT ANY TIME BY THE FIRE COMMISSIONER

PERMIT SHALL BE PROMINENTLY DISPLAYED AT ALL TIMES ON PREMISES

FIRE DEPARTMENT, CITY OF NEW YORK

PERMIT

BUREAU OF FIRE PREVENTION

ACCOUNT NUMBER	TYPE	A.P.	D.O.	ADM. CO.	ISSUANCE DATE	PERMIT EXPIRES
03264579	20	C	08	E157	06/23/21	05/22

PREMISES ADDRESS

ACCOUNT NAME

285 CLOVE RD
STATEN ISLAND, NY 10310

OUR LADY MT CARMEL

ITEM CODE	SUB CODE	QTY	DESCRIPTION	FLOOR NO.	FEE
202	01	1	FO NO C OF F 1100 GAL OR MORE	-1	

PERMIT TYPE
1

- 1=REGULAR
- 2=SUPPLEMENTAL
- 3=DUPLICATE

OUR LADY MT CARMEL
285 CLOVE RD
STATEN ISLAND NY 10310-1906

** NO FEE ** 0.00



FUEL OIL 5000G NO FEE #2 OIL
PHONE#938-9711 JOSE ROSSELL
BURIED OUT SIDE 981-5131

BY ORDER OF THE FIRE COMMISSIONER

THE CITY OF NEW YORK

DEPARTMENT OF BUILDINGS
CERTIFICATE OF OCCUPANCY

TEMPORARY

BOROUGH STATE ISLAND

DATE: OCT 1 1960 NO. 59064

ZONING DISTRICT R 4

This certificate supersedes C.O. No. 26421


THIS CERTIFIES that the ~~newly~~ altered ~~existing~~ building--premises located at

351 Morningstar Road

Block 1136 Lot 69

CONFORMS SUBSTANTIALLY TO THE APPROVED PLANS AND SPECIFICATIONS AND TO THE REQUIREMENTS OF ALL APPLICABLE LAWS, RULES, AND REGULATIONS FOR THE USES AND OCCUPANCIES SPECIFIED HEREIN

PERMISSIBLE USE AND OCCUPANCY

STORY	FLOOR LOAD LBS PER SQ FT	MAXIMUM NO. OF PERSONS PERMITTED	ZONING DWELLING OR RESIDENTIAL CLASS	BUILDING LOAD -WEIGHTABLE ROOMS	ZONING USE GROUP	BUILDING CODE OCCUPANCY GROUP	DESCRIPTION OF USE
1st	On Grd. 262				3	F-3	
	On Grd. 66				3	G	
						G	
						RK	

THIS BUILDING MAY BE SAFELY OCCUPIED PRIOR TO THE COMPLETION OF ANY WORK WHICH MAY BE NECESSARY TO REMOVE OBJECTIONS ON FILE WITH THE DEPARTMENT

THIS TEMPORARY CERTIFICATE OF OCCUPANCY WHICH WILL EXPIRE 90 DAYS AFTER THE DATE OF ISSUANCE, MAYBE RENEWED FOR ADDITIONAL 90 DAY PERIODS. A FINAL CERTIFICATE OF OCCUPANCY CANNOT BE ISSUED UNTIL THE FOLLOWING REQUIREMENTS HAVE BEEN MET:

OPEN SPACE USES _____
(SPECIFY--PARKING SPACES, LOADING BERTHS, OTHER USES, NONE)

NO CHANGES OF USE OR OCCUPANCY SHALL BE MADE UNLESS

A NEW AMENDED CERTIFICATE OF OCCUPANCY IS OBTAINED

THIS CERTIFICATE OF OCCUPANCY IS ISSUED SUBJECT TO FURTHER LIMITATIONS, CONDITIONS AND SPECIFICATIONS NOTED ON THE REVERSE SIDE.

Philip Boldstein
BOROUGH SUPERINTENDENT

Jerome Fruchterman
COMMISSIONER

ORIGINAL OFFICE COPY--DEPARTMENT OF BUILDINGS COPY

59164

THAT THE ZONING LOT ON WHICH THE PREMISES IS LOCATED IS BOUNDED AS FOLLOWS:

BEGINNING at a point on the North side of St. Adalbert Pl.
distant 0' feet from the corner formed by the intersection of
Willowbrook Expressway and St. Adalbert Pl.
running thence N 100.07' feet; thence West 314.38' feet;
thence E 379.87' feet; thence East 125' feet;
thence thence N 64' thence E 125.76' thence
thence 496.66' feet; thence _____ feet;
to the point or place of beginning.

AIR
~~PERMIT~~ No. 174/79 DATE OF COMPLETION _____ CONSTRUCTION CLASSIFICATION II B
BUILDING OCCUPANCY GROUP CLASSIFICATION G HEIGHT 1 STORIES, 20' FEET

THE FOLLOWING FIRE DETECTION AND EXTINGUISHING SYSTEMS ARE REQUIRED AND WERE INSTALLED IN COMPLIANCE WITH APPLICABLE LAWS.

	YES	NO		YES	NO
STANDPIPE SYSTEM			AUTOMATIC SPRINKLER SYSTEM		
YARD HYDRANT SYSTEM					
STANDPIPE FIRE TELEPHONE AND SIGNALLING SYSTEM					
SMOKE DETECTOR					
FIRE ALARM AND SIGNAL SYSTEM					

STORM DRAINAGE DISCHARGES INTO:
A) STORM SEWER B) COMBINED SEWER C) PRIVATE SEWAGE DISPOSAL SYSTEM

SANITARY DRAINAGE DISCHARGES INTO:
A) SANITARY SEWER B) COMBINED SEWER C) PRIVATE SEWAGE DISPOSAL SYSTEM

LIMITATIONS OR RESTRICTIONS:
BOARD OF STANDARDS AND APPEALS CAL. NO. _____
CITY PLANNING COMMISSION CAL. NO. _____
OTHERS: _____

DEPARTMENT OF BUILDINGS

BOROUGH OF **REXFORD** THE CITY OF NEW YORK

Date: **10/21/65** Permit No: **28792**

CERTIFICATE OF OCCUPANCY

NO CHANGES OF USE OR OCCUPANCY NOT CONSISTENT WITH THIS CERTIFICATE SHALL BE MADE UNLESS FIRST APPROVED BY THE BOROUGH SUPERINTENDENT

This certificate supersedes C. O. No.

THIS CERTIFIES that the ~~new~~ altered ~~existing~~ building premises located at **285 Clove Road at Corner White Place** Block **213** Lot **1**

That the zoning lot and premises above referred to are situated, bounded and described as follows:

BEGINNING at a point on the **East** side of **Clove Road** distant **100** feet from the corner formed by the intersection of **Clove Road** and **White Place** running thence **East 100** feet; thence **North 100** feet; thence **East 7.62** feet; thence **North 20.33** feet; thence **West 188.79** feet; thence **South 110.99** feet;

to the point or place of beginning, conforms substantially to the approved plans and specifications, and to the requirements of the Building Code, the Zoning Resolution and all other laws and ordinances, and of the rules of the Board of Standards and Appeals, applicable to a building of its class and kind at the time the permit was issued; and CERTIFIES FURTHER that, any provisions of Section 646F of the New York Charter have been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent.

Permit No. — **63/63** Construction classification **Fireproof I (School)**
 Occupancy classification — **PUBLIC** Height **2 & 3** stories **31 & 34** feet
 Date of completion — **10/21/65** Located in **E-5** Zoning District

This certificate is issued subject to the limitations hereinafter specified and to the following resolutions of the Board of Standards and Appeals: **259-63-1**

PERMISSIBLE USE AND OCCUPANCY

Off-Street Parking Spaces _____
 Off-Street Loading Berths _____

STORY	LIVE LOADS Lbs. per Sq. Ft.	PERSONS ACCOMMODATED	USE
Basement (School)	On ground	210	[REDACTED]
"	"	71	
"	"	2	
Basement (Convent)	"	10	
"	"	42	
1st story-School	60	184	
1st story-Convent	40	3	
"	60	55	
"	40	1	
2nd story-School	60	184	
2nd story-Convent	60	18	
"	40	7	
"	40	1	
3rd story-Convent	40	9	
Basement (School)	On ground	300	
1st story-School	"	400	
"	60	58	
"	60	-	
"	80	-	
"	80	200	
1st story-School	60	230	

OFFICE COPY—DEPARTMENT OF BUILDINGS

J. Walsh
 Borough Superintendent
 10/21/65

LUND FIRE PRODUCTS COMPANY, INC.

"Fire Protection is Our Business"

40-33 215 PLACE • BAYSIDE, N.Y. 11361

TEL: (718) 423-1900

No 002414

CUSTOMER I.D. # 9621

Certificate of Inspection

For the semi-annual service of

1 Cylinder Kitchen Fire Suppression System

Completed on:

EXPIRATION DATE:

For the Premises:

Located at:

6/27/2022

12/31/2022

New World Preparatory School

355 Morning Star Road
Staten Island NY 10303

All work done in accordance with N.F.P.A. Regulations and All Authorities Having Jurisdiction. Certificate and inspection void upon change of owner and non receipt of payment.

Lund Fire Products

****This certificate is only valid if a YELLOW Lund Fire Tag is hanging from your pull station / cylinder(s)****

BY: NAME AND TITLE

Richard F. Alexander

(212) 594-0590

(201) 868-0400

SENTINEL FIRE SAFETY CORP. CERTIFICATE OF INSPECTION

This is to certify that the Automatic Fire Suppression System(s)
at the following premises
MOORE CATHOLIC HIGH SCHOOL
100 MERRILL AVE
STATEN ISLAND, NY 10314

has been Serviced and Inspected in accordance with N.F.P.A. Guidelines and
Manufacturers recommendations.

It was in operating order when the Inspection was Completed on...

03/22

09/22

This Certificate expires on.....
[Signature]

Validating Signature

Authorized Installer and Distributor Representing



Pyro-Chem
ALL PURPOSE FIRE SERVICE



TERMS AND CONDITIONS OF SALE

Sentinel Fire Safety Corp. makes no express or implied warranties of merchantability or any other type. In no event shall Sentinel Fire Safety Corp. be liable for consequential damages or any claim for damages arising out of or connected with the installation, maintenance or servicing of its suppression system. Not shall Sentinel's liability or any claim for damages arising out of or connected with the installation, Sale, Delivery, or use of any of its products ever exceed the price paid therefore.

9034 Tonnelle Avenue
North Bergen, NJ 07047
NJ Lic# P01444

131-31 Merrick Blvd
Springfield Gardens, NY 11434
NYC LIC. 136C



New World Prep 2022-2023 Academic Calendar

September - December 2022

Monday, July 11 th to Friday August 5 th	Summer School
Monday, August 8 th to Friday, August 12 th	New Teacher Professional Development
Monday, August 22 nd to Friday, September 2 nd	Pre-Service
Monday, September 5 th	NO SCHOOL - Labor Day
Tuesday, September 6 th	First Day of School
Monday, September 26 th and Tuesday, September 27 th	NO SCHOOL - Rosh Hashanah
Wednesday, October 5 th	NO SCHOOL - Yom Kippur
Monday, October 10 th	NO SCHOOL - Columbus Day/ Indigenous Peoples' Day/ Italian Heritage Day
Tuesday, November 8 th	NO SCHOOL for Scholars Staff Professional Day
Friday, November 11 th	NO SCHOOL - Veterans Day
Wednesday, November 23 rd	NO SCHOOL - Thanksgiving Holiday
Thursday, November 24 th and November 25 th	NO SCHOOL - Thanksgiving Holiday
Friday, December 23 rd through Friday, December 30 th	NO SCHOOL - Winter Recess

January - June 2023

Monday, January 2 nd	NO SCHOOL - Winter Recess
Monday, January 16 th	NO SCHOOL - Martin Luther King Holiday
Monday, February 20 th through Friday, February 24 th	NO SCHOOL - Mid Winter Recess
Thursday, April 6 th through Friday, April 14 th	NO SCHOOL - Spring Recess
Friday, April 21 st	NO SCHOOL - Eid al-Fitr
Monday, May 29 th	NO SCHOOL - Memorial Day
Monday, June 19 th	SCHOOL CLOSED - Juneteenth
Tuesday, June 27 th	Last Day of School
Wednesday, June 28 th	Last Day for Teachers

Board Approved - June 2022