

Application: New Visions Charter High School for Advanced Math and Science II

Melissa Wass - mwass@newvisions.org
2021-2022 Annual Report

Entry 1 School Info and Cover Page

Completed - Jul 27 2022

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2022)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II 800000071080

a1. Popular School Name

AMS II

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks.

BOARD OF REGENTS

d. DISTRICT / CSD OF LOCATION

CSD # 8 - BRONX

e. DATE OF INITIAL CHARTER

9/2011

f. DATE FIRST OPENED FOR INSTRUCTION

8/2012

c. School Unionized

Is your charter school unionized?

No

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

AMS II is part of the New Visions charter school network. New Visions charter schools provide all students, regardless of their previous academic history, the highest quality education in an atmosphere of respect, responsibility, and rigor. New Visions schools ensure that graduates have the skills and content knowledge necessary to succeed in post-secondary choices by engaging students, teachers, and administrators in learning experiences that allow risk-taking, embrace multiple attempts at learning, cultivate students' imaginative and creative abilities, and celebrate achievement. Through an intensive study of math and science concepts, students learn how to generate research questions, develop the skills necessary to answer those questions, create products that demonstrate understanding, and defend their knowledge publicly.

The objective is to create a school of the highest academic standards that prepares and supports students to graduate ready for college, career, and a 21st century economy. We want our students to be challenged and will shift the dynamics from one where students receive information to one where they find solutions to problems using their imagination coupled with their mastery of content and skills. We will use a curriculum that is aligned to the New York State Learning Standards and is constantly informed by student performance data.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success.

KDE 1

Innovative and Responsive Teaching and Learning: Equitable teaching is the foundation of our schools. Consistent, high quality instruction is essential for achieving excellent learning outcomes for every student. We focus both on the content knowledge and the skills and mindsets our students need to lead in a 21st century society. We do this in four interdependent ways:

1. Culturally Relevant Curriculum and Instruction: Instructional materials, including those sourced from New Visions, value the voices and knowledge of the youth we serve. Teachers strive to understand and honor students' cultures and interests and integrate them into instructional plans. Our routines for learning privilege student sensemaking, application of learning, choice, and collaboration.
2. Teacher Development: Sustained and diverse professional learning experiences, provided by both schools and the New Visions network, build teachers' capacity to consistently enact and enhance our vision for teaching and learning and support them in their professional aspirations.
3. Literacy and Math Skills for Every Student: Curriculum and instruction are designed to assess and develop students' skills beginning in literacy and math and ultimately across disciplines. Our innovative approach posits that assessment is for learning and teaching. Assessment cycles are used to identify what individuals and groups are ready to learn, which helps teachers plan instruction and differentiation for each student.
4. Authentic Assessment: Authentic assessment, including project and challenge-based learning, is grounded in real, culturally relevant problems and the

skills and standards of the course. Authentic assessments support students in constructing new knowledge, working collaboratively, demonstrating mastery, and presenting. These opportunities foster student agency and accountability in their own learning.

KDE 2

Individualized Supports for Diverse Learners: We celebrate and support diversity in students' learning styles. We aspire to eradicate persistent academic achievement gaps for students with disabilities and multilingual learners. We do this through equitable teaching, inclusive classrooms, individualized supports based on the needs and strengths of each student, and a focus on foundational academic and social emotional skills. We position students to be agents of their own growth by developing their ability to self-advocate and engaging them in decision-making about their futures.

KDE 3

Holistic Social Emotional Supports: We build purposeful communities where students and adults feel engaged and connected to each other, and where they grow as people. We begin this work before school starts with students at Summer Bridge, and with adults at Onboarding, and continue it through graduation. We help students make decisions about their own future and their school community; create inclusive spaces throughout the school where students' intersectional identities are celebrated and honored; invest in deep relationship-building through an advisory model; use a restorative approach to improve and repair relationships; leverage the robust counseling staff to recognize and heal trauma; and ensure that adults also reflect on and develop their own social emotional competencies.

KDE 4

Comprehensive Postsecondary Readiness: Our postsecondary exploration and preparation programs ensure that every student is equipped with the skills and experiences to define and pursue their goals, earn a family-sustaining wage, and participate fully in society. We recognize that the path to academic and career goals may contain a combination of training, employment, service, and education. We provide comprehensive four-year counseling and academic services that include exploration of multiple pathways, rich academic and non-academic experiences, and

	support for caregivers so our students can meet challenges and opportunities of college and career.
KDE 5	Inclusive Family Engagement: We build intentional, individual, collaborative relationships with families and caregivers to ensure they play an active role in their children's high school experience and postsecondary plans. We communicate consistently and in the family's preferred language(s). Families and caregivers are our first and most important stakeholders in the success of every student.
KDE 6	Civic & Community Engagement: We encourage students to find the power in their own voices and actions, and to collaborate, communicate, and advocate in order to build stronger selves, schools, and communities. We do this by offering formal and informal experiences in our schools and cultivating partnerships in the community. Civic and community engagement, together with a rigorous academic program, equip our graduates with knowledge, skill sets, and agency to engage fully and lead in an increasingly complex world.
KDE 7	Data-Driven Continuous Improvement: Data-driven continuous improvement cycles build capacity in teams, support the professional growth of all school staff, improve processes and programs, and build solutions to systemic challenges. Our continuous improvement approach advances equity and reduces bias by creating transparency, shared accountability, and greater reliability in complex systems. We set intentional goals, enact specific strategies for reaching them, reflect, and then incorporate what we learned so we do better next time.
KDE 8	(No response)
KDE 9	(No response)
KDE 10	(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

<http://www.newvisions.org/ams2>

i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)

566

j. Total Enrollment on June 30, 2022 (exclude Pre-K program enrollment)

543

k. Grades Served during the 2021-2022 School Year (exclude Pre-K program students)

Check all that apply

Grades Served

9, 10, 11, 12

11. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

12. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	New Visions for Public Schools
PHYSICAL STREET ADDRESS	205 E. 42nd Street
CITY	New York
STATE	NY
ZIP CODE	10017
EMAIL ADDRESS	mwass@newvisions.org
CONTACT PERSON NAME	Melissa Wass

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2022-2023?

	No, just one site.
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NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II 800000071080

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	900 Tinton Avenue Bronx, NY 10456	718-665-3671	NYC CSD 8	9-12	No

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Sandy Manassis	Principal	718-665-3671		smanassis10@charter.newvisions.org
Operational Leader	Yvelis Brown	Director of School Operations	718-665-3671		ybrown11@charter.newvisions.org
Compliance Contact	Matt Gill	Director of Operations, Charter Schools	212-645-5110		mgill@newvisions.org
Complaint Contact	Matt Gill	Director of Operations, Charter Schools	212-645-5110		mgill@newvisions.org
DASA Coordinator	Steven Rodriguez	Associate Director of School Culture	718-665-3671		srodriguez617@charter.newvisions.org
Phone Contact for After Hours Emergencies	Yvelis Brown	Director of School Operations	718-665-3671		ybrown11@charter.newvisions.org

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	No plans to leave current co-location space	No		No		Yes

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

- Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustees approved a budget for the 2021-2022 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Melissa Wass
Position	Senior Program Officer, Charter
Phone/Extension	646-486-6316
Email	mwass@newvisions.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES to agree.**

Responses Selected:

Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Jul 27 2022

Thank you.



Entry 3 Progress Toward Goals

Completed - Oct 25 2022

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2022**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2022.

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II 800000071080

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2022**.

2021-2022 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	90% of students in the 2018 cohort will attain a score of 65% or above on the Regents ELA exam by the end of four years.	Performance/score on Regents Exams	Met	
Academic Goal 2	90% of students in the 2018 cohort will attain a score of 65% or above on a Regents mathematics exam by the end of four years.	Performance/score on Regents Exams	Met	
Academic Goal 3	90% of students in the 2018 cohort will attain a score of 65% or above on a Regents science exam by the end of four years.	Performance/score on Regents Exams	Met	
Academic Goal 4	The average daily attendance of students will meet or exceed 90%	Average daily attendance rate	Met	
Academic Goal 5	90% of students enrolled in the 2021-2022 academic year will return for the 2022-2023 academic year	Number of students enrolled as of BEDS day 2021 compared to BEDS day 2022	Not Met	With the return to our students being full time in person this school year, we noticed a trend of families that have since relocated

				<p>during COVID and were unable to commit to traveling the long distances. Many of our families have moved out of the tri-state area which did heavily impact our retention this school year. Based on our records, we show that more families relocated out of state than transferred to different schools in the area. While we cannot control families moving out of state, we will strive to maintain our strong socio-emotional practices and academic supports to ensure our students and their families feel as if they can continue to grow in our community. Some examples of these supports include advisory, after school & lunch extra help, a robust options of extra-curricular activities, and post-secondary advisement.</p>
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				

Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2021-2022 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2021-2022 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	90% of teachers on staff in the 2021-2022 school year rated as effective or highly effective will return for the 2022-2023 academic year	Cumulative review of informal and formal evaluations	Met	
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				

Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2021-2022 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Maintain strong internal controls in regards to finance and compliance management that meet Government Auditing Standards as reviewed annually by an independent auditing firm	Independent auditor review of internal controls over financial reporting and compliance in accordance with Government Audit Standards	Met	
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 4 - Audited Financial Statements

Completed - Oct 31 2022

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than **November 1, 2022**. SUNY CSI will forward to NYSED CSO. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2022**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.

[NVCHS AMS II - June 30 2022 - Financial Statements](#)

Filename: NVCHS_AMS_II_-_June_30_2022_-_Fina_bMHDp7s.pdf Size: 503.3 kB

Entry 4b – Audited Financial Report Template (BOR/NYC/BOE)

Completed - Oct 31 2022

Instructions - Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download and complete the Excel spreadsheet entitled “Audited Financial Report Template” from the online portal or the [2021-2022 Annual Reports](#) webpage. Upload the completed file in Excel format and submit by **November 1, 2022**.

EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[NYSED-AuditedFinancialReport-AMS2](#)

Filename: NYSED-AuditedFinancialReport-AMS2.xlsx Size: 351.7 kB

Entry 4c – Additional Financial Documents

Completed - Oct 31 2022

Instructions - Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2022**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a “federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.”

1. Advisory and/or Management letter
2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[AMS II Entry 4c Additional Financial Documents](#)

Filename: AMS_II_Entry_4c__Additional_Financ_Z1V9Am0.pdf Size: 14.0 kB

[AMS2 ESCROW](#)

Filename: AMS2_ESCROW.pdf Size: 66.2 kB

[AMS2 - Mgmt](#)

Filename: AMS2_-_Mgmt_Rep_Letter.pdf Size: 849.7 kB

Entry 4d - Financial Services Contact Information

Completed - Aug 1 2022

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2022**.

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Cynthia Rietscha	crietscha@newvisions.org	646-486-6307

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Marc Taub			10

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 5 – Fiscal Year 2022-2023 Budget

Completed - Sep 14 2022

SUNY-authorized charter schools should download the [2022-23 Budget and Quarterly Report Template and the 2022-23 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. **Due November 1, 2022.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the [2022-2023 Budget Template](#) in the portal or from the Annual Report website. **Due November 1, 2022.**

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[AMS02 22-23 SED Budget](#)

Filename: AMS02_22-23_SED_Budget.xlsx Size: 36.4 kB

Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Sep 15 2022

Due on August 1, 2022, each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a [Trustee Disclosure of Financial Interest Form](#). Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for completing the form for trustees who left the board during the reporting year.**

Forms completed from past years will not be accepted. **Only the latest version of the form** (updated in April, 2022) is acceptable.).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[Cantillo, Peter Financial Disclosure Form AMS II](#)

Filename: Cantillo_Peter_Financial_Disclosur_wez12uO.pdf Size: 238.0 kB

[Gibson, Lisa Disclosure of Financial Interest Form AMS II](#)

Filename: Gibson_Lisa_Disclosure_of_Financia_8TFZuL5.pdf Size: 862.2 kB

[Grossman, Nancy Financial Disclosure forms - AMS II](#)

Filename: Grossman_Nancy_Financial_Disclosur_hOHMGY1.pdf Size: 1.3 MB

[Levy, Fred Financial Disclosure Form AMS II](#)

Filename: Levy_Fred_Financial_Disclosure_Form_AMS_II.pdf Size: 226.9 kB

[Lynton, Lili Financial Disclosure forms AMS II](#)

Filename: Lynton_Lili_Financial_Disclosure_f_ElyWCBW.pdf Size: 641.4 kB

[Marcin, Matt Financial Disclosure Form AMS2](#)

Filename: Marcin_Matt_Financial_Disclosure_Form_AMS2.pdf **Size:** 752.7 kB

[Nathan, Michael AMS II Disclosure of Financial Interest Form](#)

Filename: Nathan_Michael_AMS_II_Disclosure_o_Wz8ODnQ.pdf **Size:** 571.2 kB

[Rodriguez, Edgar Disclosure of Financial Interest Form AMS II](#)

Filename: Rodriguez_Edgar_Disclosure_of_Fina_n8v9d87.pdf **Size:** 152.4 kB

[Shama, Musa Ali AMS II Disclosure of Financial Interest Form](#)

Filename: Shama_Musa_Ali_AMS_II_Disclosure_o_uOG8Y5S.pdf **Size:** 371.3 kB

[Urbina, Selina Financial Disclosure](#)

Filename: Urbina_Selina_Financial_Disclosure.AMS2.pdf **Size:** 575.0 kB

[Vega, Edna AMS II Disclosure of Financial Interest Form 05 2022](#)

Filename: Vega_Edna_AMS_II_Disclosure_of_Fin_jTxYWtl.pdf **Size:** 582.8 kB

[MMBethel AMS II Disclosure of Financial Interest Form - signed Updated](#)

Filename: MMBethel_AMS_II_Disclosure_of_Fina_NWB29oo.pdf **Size:** 849.5 kB

Entry 7 BOT Membership Table

Completed - Jul 27 2022

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II 800000071080

Authorizer:

Who is the authorizer of your charter school?

Board of Regents

1. 2021-2022 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2021-2022
1	Peter Cantillo		Trustee/Member	N/A	Yes	2	01/01/2020	12/31/2022	10
2	Lisa Gibson		Trustee/Member	N/A	Yes	1	06/24/2022	12/31/2025	9
3	Nancy Grossman		Chair	N/A	Yes	4	01/01/2021	12/31/2023	11
4	Fredrick Levy		Trustee/Member	N/A	Yes	2	01/01/2020	12/31/2022	12
5	Carol "Lili" Lynton		Trustee/Member	Finance	Yes	2	01/01/2020	12/31/2022	10
6	Marsha Milan-Bethel		Trustee/Member	N/A	Yes	2	01/01/2022	12/31/2024	9
7	Michael Nathan		Treasurer	Finance	Yes	2	01/01/2021	12/31/2023	11
8	Edgar Rodrgiuez		Secretary	N/A	Yes	1	06/24/2022	12/31/2025	6
9	Edna Vega		Trustee/Member	N/A	Yes	4	01/01/2021	12/31/2023	11

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- 1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- 2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2022	9
b.Total Number of Members Added During 2021-2022	2
c. Total Number of Members who Departed during 2021-2022	3
d.Total Number of members, as set in Bylaws, Resolution or Minutes	7

3. Number of Board meetings held during 2021-2022

12

4. Number of Board meetings scheduled for 2022-2023

12

Total number of Voting Members on June 30, 2022:

9

Total number of Voting Members added during the 2021-2022 school year:

2

Total number of Voting Members who departed during the 2021-2022 school year:

3

Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:

7

Total number of Non-Voting Members on June 30, 2022:

0

Total number of Non-Voting Members added during the 2021-2022 school year:

0

Total number of Non-Voting Members who departed during the 2021-2022 school year:

0

Total Maximum Number of Non-Voting members in 2021-2022, as set by the board in bylaws, resolution or minutes:

0

Board members attending 8 or fewer meetings during 2021-2022

1

Thank you.

Entry 8 Board Meeting Minutes

Completed - Jul 27 2022

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2021-June 2022), which should match the number of meetings held during the 2021-2022 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2022**.

BX Approved Board Minutes SY21-22

Filename: BX_Approved_Board_Minutes_SY21-22.pdf Size: 647.3 kB

Entry 9 Enrollment & Retention

Completed - Jul 27 2022

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

Entry 9 Enrollment and Retention of Special Populations

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2021-2022	Describe Recruitment Plans in 2022-2023
Economically Disadvantaged	<p>AMS II conducted extensive outreach to community school district (CSD) 8 and to the surrounding districts to inform families and community members about the school. Our recruitment process began in September by making the application available to families to apply both online, in person, and by mail. This allowed us extensive time to build relationships with interested families prior to the lottery in April.</p> <p>Our comprehensive recruitment plan included: participation in multiple virtual high school fairs with District 8 middle schools; middle school outreach within and outside the district; hosting of open houses both virtual and in-person; all of which were heavily advertised on all of our social media platforms and NV sponsored websites and materials. All information sessions and open houses include the dissemination of recruitment materials and enrollment applications, a question and answer period, a school tour, and individual consultation with families who are interested. These are typically held at the school (this year, we held many virtually) and are publicized widely through the aforementioned dissemination of digital communications, flyers, and postcards to families as well as the school's web page www.newvisions.org/AMSII which is hosted on the main network site.</p>	<p>AMS II plans to utilize the same strategies to retain economically disadvantaged students in the coming year.</p> <p>Based on the ongoing results from our paid media efforts and family surveys, we expect to also create a refined strategy around our brand marketing, word-of-mouth recruitment, and driving attendance to school tours and open houses. Our comprehensive recruitment plan will continue to include: participation in multiple virtual high school fairs with District 8 middle schools; middle school outreach within and outside the district; hosting of open houses both virtual and in-person; participation in local community events such as fairs and presentations at local networks of community-based organizations and social service networks; hosting of engaging community events.</p>

During this past year, given the virtual nature of our recruitment, we increased the number of open houses from 3-4 per school year to 1-2 per month to provide families more opportunities to learn about AMS II during times that were convenient for them.

AMS II continues to build relationships with feeder middle schools throughout CSD 8 and the surrounding districts to ensure that school counselors have our information and application to distribute to their families. These middle schools included Icahn Charter Schools, South Bronx Early College Academy, Girls Prep Bronx Middle School, MS 118, Accion Academy, MS 45, Mott Hall School, PS/IS 218, MS 131, Mott Haven Charter, and Jonas Bronck Academy. AMS II has also hosted middle school classes from these schools as well as Atmosphere Academy and Bronx Academy for Multi-Media Middle School at our school in the past. In September 2021, AMS II mailed and emailed applications, open house, and other event flyers to middle school representatives in all Bronx CSDs, which include schools from Districts 7 through 12. As in previous years, we virtually hosted tables at parent/teacher conferences for middle schools in District 8 in order to have families apply at a time that is convenient to them. Several middle schools also hosted high school fairs during this past year which we attended as well, including Harriet Tubman Charter, Accion Academy, Mott Hall School, and Icahn Charter Schools. In addition, we've created numerous

new virtual events to showcase our school and student leaders like our Meet the Student Ambassadors events and family workshops for both prospective and current families. Our Student Ambassadors attend every student recruitment event (fairs, open houses, and other events) held, in an attempt to give prospective students and families a genuine view of the life of an AMS II student, while still providing essential information for anyone that is applying to high school. Student Ambassadors are trained early in the school year on all data points as well as the application and admissions process for our school. They are our strongest voices and have proven to be vital to the success of each recruitment season. All AMS II recruitment events are documented and posted or live-streamed on our Instagram to reach a wider audience and provide families who were unable to attend an opportunity to watch. All of these factors have contributed to virtual attendance numbers and a level of family engagement we have never experienced before.

AMS II, in conjunction with the New Visions network, took additional steps to reach as many families as possible including those who are economically disadvantaged. AMS II also benefits from New Visions' extensive database of over 700 partner organizations that support families throughout the Bronx and NYC, including organizations that provide social services to high-need families such as those in the foster care and shelter systems like Women In Need (WIN). We connect with them via mailings and emails to

promote AMS II's application and recruitment process. Additionally, we offer information sessions at locations that are convenient for these populations as well as virtual communication if it is preferred.

New Visions sent out a survey to our current parents and students that allowed the network to better understand what qualities our families look for in a high school and where they typically do research during the application process. This has informed our strategy and allowed us to be more targeted with where we place advertisements as well as what messaging is included. With this information, New Visions promoted the network through a variety of media channels and partnerships. These paid promotions spanned across channels such as digital, social, print, email, and search.

Printed marketing efforts consisted of advertisements with local magazines such as New York Family (Bronx Edition) and a direct mailing campaign that was inclusive of two components: A network brochure to over eighth-graders, 17,000 of those residing in the Bronx, and a "last chance" postcard to those same families in an effort to further encourage those families to apply before our lottery deadline of April 1st.

Digital and social marketing efforts consisted of programmatic online advertisements through a third-party vendor partnership. These advertisements were shown on Facebook and Instagram. The

	<p>network also partnered with Niche, the #1 global school rating and ranking website that allowed us to add premium details to our school profiles, advertise on competitor school profiles, show up higher in search lists, and retarget families on social and digital channels after they leave the Niche site.</p> <p>Search efforts consisted of a search engine marketing campaign that allowed our network’s website to show up at the top of google search lists when families and parents google search specific keywords such as “charter schools near me”, “charter high schools nyc” and more.</p> <p>New Visions hosted its own Virtual High School Fair and participated in the NYC Charter Center Virtual Fair.</p>	
<p>English Language Learners</p>	<p>New Visions provides AMS II with all necessary marketing materials which include brochures and one-pagers made available in languages (English and Spanish) that reflect our current school population in an effort to recruit more students. AMS II’s marketing materials always highlight that we accept all students including English Language Learners/Multilingual Learners (ELLs/MLs).</p> <p>Another immediate next step we took was identifying the middle schools our currently registered students previously attended and targeted the schools that have sent us students with disabilities and ELLs/MLs. Our team used the list to personally reach out to these schools and invite them to take personalized tours in order to explicitly describe the programs and</p>	<p>During school year 2022-23 we will continue to broaden our Student Ambassador program and recruit and train current ELL/ML students to represent our school at recruitment events. Our director of Multilingual Supports and Services will also continue to build personalized relationships with target schools that have high special populations enrollment in our community to recruit more applicants in this category by setting up appointments with school counselors and bringing prospective students to engage in our school. Lastly, we will begin highlighting special population programs and results during all recruitment events on all recruitment materials (banners, hand outs, flyers, etc).</p>

services offered at AMS II. We also added a Student Supports section on the website with descriptions and testimonials from some of our current and former students. Further, AMS II has Student Ambassadors that speak multiple languages (English, Spanish, French, Twi, Mandingo, and Fulani) that serve as recruiters at all events including high school fairs, middle school information sessions, and open houses. This year we included student ambassadors that are identified as ELLs/MLs to represent the life of an ELL/ML student at our school. This allows families of all communities the opportunity to see like individuals prove to be successful in our school community and encourages them to apply. This past year, we held SpEd/ELL information sessions for both our incoming and current families where we discussed all the services provided to our special population students. In addition, all virtual events had a translator available for Spanish-speaking families and students including our game nights, open houses, and family workshops. Lastly, we also ensure that we have a Spanish-speaking staff member available to communicate with prospective students and families at events hosted by middle schools. If we were unable to have a translator present, while events were virtual, we provided translated captions, so families could still comfortably follow along. Lastly, we hosted a shadow day for prospective students where they were paired with a current ELL/ML student which showed them what a day was like for an ELL/ML student at our school.

Our website offers families the opportunity to apply online or download the application, which in the past was only available in English and Spanish. We have since made our application and registration forms available in 7 additional languages! The additional languages are Haitian Creole, French, Bengali, Arabic, Chinese Traditional (Mandarin), Russian, and Urdu.

In addition, we partner with the NYC Charter Center around the Common Application, thus ensuring families that don't speak English or Spanish have access to our application. The Common Application is available in English, Spanish, Arabic, Urdu, Russian, Korean, Haitian Creole, French and Chinese and is widely promoted by the NYC Charter Center.

The application is also available at the school and community outreach events where interested families are able to apply directly at the school or event. Interested families also have the opportunity to call the New Visions main network office to apply over the phone, where there is a designated staff member who is bilingual in Spanish and able to assist families who are Spanish speaking. The dedicated recruitment staff at AMS II is bilingual in Spanish which facilitates conversations with Spanish-speaking families.

Students with Disabilities

In addition to the recruitment strategies outlined above, we conducted targeted outreach to middle schools with high numbers of students with disabilities as well as

During school year 2022-23 we will continue to broaden our Student Ambassador program by recruiting and training current students with disabilities to represent our school at

made sure key organizations that support students with special needs were included in our mailings. In addition, AMS II's marketing materials always highlight that we accept all students including students with disabilities.

recruitment events. Our director of Multilingual Supports and Services will also continue to build personalized relationships with target schools that have high special populations enrollment in our community to recruit more applicants in this category by setting up appointments with school counselors and bringing prospective students to engage in our school. Lastly, we will begin highlighting special population programs and results during all recruitment events on all recruitment materials (banners, hand outs, flyers, etc).

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2021-2022	Describe Retention Plans in 2022-2023
Economically Disadvantaged	<p>AMS II is committed to attracting and retaining at-risk students including economically disadvantaged students by offering a high-quality educational program; hiring and training highly qualified teachers, and communicating regularly with families. AMS II employs multiple strategies and designs specific programmatic elements to ensure the success of targeted students. Part of our overall strategy is to ensure that all students, whether or not they have special needs, feel supported and thrive academically. This support starts from the moment a student has an accepted seat and continues throughout their time at AMS II.</p> <p>AMS II connects economically disadvantaged students and their families with services (e.g. mental health, employment, social services, etc.) within and outside the school that can serve as valuable resources to meet their needs. Our social work and counseling teams work hand in hand to identify students and families who would benefit from additional resources, which include but are not limited to individual counseling for students, outside referrals for students and families, assistance with navigating public benefits and services, referrals and assistance with housing concerns, and individualized follow up from our</p>	<p>AMS II plans to utilize the same strategies to retain economically disadvantaged students in the coming year.</p>

	<p>student support services team for both students and families. Targeted support for our most disadvantaged families is also provided through home visits, targeted interventions, family dinners, and parent/teacher conferences.</p>	
<p>English Language Learners</p>	<p>As a commitment to retaining English Language Learners/Multilingual Learners we have designed a more inclusive program where both our students and their families feel supported both academically and socio-emotionally. We have moved away from the isolated methods of English as second language instruction and have added more certified ENL teachers to co-teach in the mainstream classrooms and support students' language needs while also addressing core content material. This model is communicated and presented to parents first during recruitment and continues each school year by holding annual meetings and periodic check-ins with both students and families.</p> <p>Academic supports for ELLs/MLs: We provide our ELLs/MLs with opportunities and necessary academic support to meet the same educational goals as our general student population. We offer ICT classes in at least three of the four core subjects with one TESOL certified teacher in each class. In this model the TESOL teacher works with the Gen Ed teacher to not only provide language support but to create lessons that will push students' English language development through integrated learning. Teachers also find ways to incorporate the use of home</p>	<p>AMS II plans to utilize the same strategies to retain English Language Learners in the coming year.</p>

language so students feel a sense of inclusiveness and understanding that their home languages are tools and not weaknesses. Students are placed in these ICT or small classes based on their language proficiency levels (as determined by NYSESLAT scores, the statewide English proficiency assessment). For entering and emerging level students we have created a reading lab that supports the ELA skills being taught through the development of the English language.

Spanish speaking ELLs/MLs also take Native Language Arts in Spanish. This course serves as a literacy support class as the curriculum focuses on strengthening those literacy skills in reading and writing through the use of their home language. This course also prepares students for Advanced Placement English and Spanish as they progress to the next grade level.

Other supports and accommodations for our ELLs/MLs: All ELL/ML students receive mandated accommodations for exams both in class and standardized exams. These include extended time and use of glossaries as well as exams in their home language if available. These accommodations are also ensured to former ELLs who have tested out but have the right to accommodations for two years after exiting out. A new support added this past year was assigning each ELL/MLL student an advisor or case load manager. These advisors are TESOL teachers who are responsible for tracking the progress

of students as well as providing any support the student and family may need through periodic check-ins. Further, AMS II has added a department head who is dual certified in Spanish and English as a new language and focuses on the instructional and socioemotional needs of our ELL/ML students. AMS II ensures that all correspondence is translated into Spanish and any other needed languages. We also have Spanish translators regularly available for families so that they are comfortable and feel supported within our school community. This school year we hosted an ENL night for our ELL/MLL families where parents received previous NYSESLAT scores and were informed of updates in our school model and heard testimonials from ELL/MLL upperclassmen about their experiences and growths at AMS II. We will continue to organize events of this manner to make sure our families feel welcomed and cherished in our school.

Students with Disabilities

As a commitment to retaining students with disabilities, at the time of enrollment, our staff meet with the family of any student with a disability to review the student's IEP and to make sure that the family understands the supports that the school provides. Academic supports for students with disabilities: AMS II uses an integrated co-teaching (ICT) model to provide targeted supports for students with disabilities in all core content areas. We ensure that all students have access to our curriculum through proper

AMS II plans to utilize the same strategies to retain students with disabilities in the coming year.

implementation of students' special education accommodations and differentiation. Our co-teachers all attend alignment meetings for their content and have common planning periods to plan for their individual classes. Lesson plans include student-by-student plans for how information will be turnkeyed and what differentiation strategies will be used. As a school community we are working to better support our students with disabilities by implementing grade-wide strategies that a team of SPED and ENL teachers identified as crucial for each grade. Our grade level clusters of teachers practiced these strategies and received feedback on them in our most recent intervisitation cycle, and they have worked to make sure that implementation is consistent across all classrooms.

Other supports for our students with disabilities: We also provide individual and group counseling opportunities; after-school study hall, after-school Regents prep and Saturday Academy; and advisory. For our seniors, we have a team working to ensure that transition goes smoothly--organizing field trips to support organizations and working with seniors to ensure that they know how to self advocate in college and beyond. In addition, we partner with a variety of outside organizations to support our students with IEPs as they prepare to enter the workforce (after either high school or college graduation). We work with ACCES-VR and SYEP to ensure that students have access to internship and workplace training opportunities both during high

school and after they graduate. This past year, we partnered with Bridges from School To Work to support our upperclassmen interested in finding job placements while still finishing their high school coursework. As seniors close out their senior year, we meet with each senior and their family to ensure that they know and understand all the opportunities available to them after graduation including but not limited to ACCESS-VR, JobCorps, TCAC, and Co-Op Tech.

Our commitment to family communication is an added layer of support. We conduct extensive outreach in the fall to all incoming freshmen parents, especially those transitioning from Special Class and host an annual spring event for senior parents and students to inform them of transition opportunities for both college and career-bound seniors. In addition, we ensure that all of the families of our students with IEPs participate in targeted interventions twice a trimester. We also send out IEP report cards to the families of all students with disabilities, informing them of progress towards their academic, counseling, and related service goals at the end of each trimester.

Our assistant principal of special education works closely with our special education department head and our special education lead teacher to ensure that all students are supported. The special education department head, in partnership with our AP, leads our instructional work, ensuring that our co-teaching teams are planning and delivering the best possible

instruction and monitoring student data for our SWDs. He has led several staffwide PDs and works to ensure that differentiation is happening on the student level in every class. Our special education department lead, in partnership with our AP, oversees compliance for our special education services, especially communication with the CSE, IEP writing, and tasks related to SESIS and the SPELL Management Tool.

Further, AMS II will continue to have a department head, assistant principal, and department lead dedicated to special populations. As a team, they will lead the supervision of SPED instructional staff, guide and model the use of targeted instructional strategies for these special populations, and ensure that SPED compliance and mandates are up to date.

Entry 10 – Teacher and Administrator Attrition

Completed - Jul 27 2022

Form for "Entry 10 – Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed - Jul 27 2022

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	4
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	1
Total Category A: 5 or 30% whichever is less	5.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	1
ii. Science	1
iii. Computer Science	0
iv. Technology	0
v. Career and Technical Education	0
Total Category B: not to exceed 5	2.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	3
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	0
Total Category C: not to exceed 5	3.0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	10

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	0

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	24

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	34

Thank you.



Entry 12 Organization Chart

Completed - Jul 27 2022

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2021-2022 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should **not** appear on the chart.

[AMS II Org Chart Annual Report 2021-22](#)

Filename: AMS_II_Org_Chart_Annual_Report_2021-22.pdf Size: 71.3 kB

Entry 13 School Calendar

Completed - Jul 27 2022

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of a calendar showing the requested information. Schools are encouraged to use a calendar template and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[NVCHS 2022-2023 TRIMESTER Calendar](#)

Filename: NVCHS_2022-2023_TRIMESTER_Calendar_dKqDGmp.pdf Size: 200.3 kB

Entry 14 Links to Critical Documents on School Website

Completed - Jul 27 2022

[Instructions](#)

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy, and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Report when financials have been submitted in November.)

Form for Entry 14 Links to Critical Documents on School Website

School Name: New Visions Charter High School for Advanced Math and Science II

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item

4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Current Annual Report (i.e., 2021-2022 Annual Report)	https://www.newvisions.org/ams2
2. Board meeting notices, agendas and documents	https://www.newvisions.org/ams2
3. New York State School Report Card	https://www.newvisions.org/ams2
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.newvisions.org/ams2
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo)	https://www.newvisions.org/ams2
6. Authorizer-approved FOIL Policy	https://www.newvisions.org/ams2
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://www.newvisions.org/ams2

Thank you.





New Visions Charter High School for Advanced Math and Science II

Financial Statements
Years Ended June 30, 2022 and 2021

and Supplemental Schedule of Expenditures of
Federal Awards for the Year Ended June 30, 2022

**New Visions Charter High School for Advanced Math and
Science II**

Financial Statements
Years Ended June 30, 2022 and 2021
and Supplemental Schedule of Expenditures of Federal Awards
for the Year Ended June 30, 2022

New Visions Charter High School for Advanced Math and Science II

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Independent Auditor's Report

To the Board of Trustees
New Visions Charter High School for Advanced Math and Science II
New York, New York

Opinion

We have audited the financial statements of New Visions Charter High School for Advanced Math and Science II (the "School"), which comprise the statements of financial position as of June 30, 2022 and 2021, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the School as of June 30, 2022 and 2021, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern within one year after the date that the financial statements are issued or available to be issued.



Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.



Other Matters

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. Such information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 25, 2022 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

BDO USA, LLP

New York, NY
October 25, 2022

New Visions Charter High School for Advanced Math and Science II

Statements of Financial Position

<i>June 30,</i>	2022	2021
Assets		
Cash	\$ 10,824,236	\$ 10,554,693
Cash - restricted	101,726	101,681
Grants receivable	1,320,204	604,781
Due from NYC Department of Education	-	35,846
Prepaid expenses and other assets	117,161	52,369
Due from related entities	6,698	3,252
Property and equipment, net	112,766	12,256
Total Assets	\$ 12,482,791	\$ 11,364,878
Liabilities and Net Assets		
Liabilities		
Accounts payable and accrued expenses	\$ 48,771	\$ 207,002
Accrued salaries and other payroll related expenses	414,135	481,792
Due to NYC Department of Education	77,928	-
Due to related entities	263,491	304,878
Total Liabilities	804,325	993,672
Commitments and Contingencies (Notes 2, 3, 4, 7, 8, and 10)		
Net Assets		
Net assets - without donor restrictions	11,671,749	10,363,239
Net assets - with donor restrictions	6,717	7,967
Total Net Assets	11,678,466	10,371,206
Total Liabilities and Net Assets	\$ 12,482,791	\$ 11,364,878

See accompanying notes to the financial statements.

New Visions Charter High School for Advanced Math and Science II

Statements of Activities

<i>Year Ended June 30,</i>	2022	2021
Change in Net Assets without Donor Restrictions		
Operating Revenue without Donor Restrictions		
State and local per pupil operating revenue	\$ 9,848,898	\$ 10,529,786
Government grants and contracts	1,909,995	1,307,252
Total Operating Revenue without Donor Restrictions	11,758,893	11,837,038
Expenses		
Program services:		
General education	7,696,178	7,482,167
Special education	1,932,369	2,153,527
Management and general	916,303	803,419
Total Expenses	10,544,850	10,439,113
Support and Other Income		
Contributions and other income	87,393	7,537
Interest income	5,824	5,528
Net assets released from restrictions	1,250	3,750
Total Support and Other Income	94,467	16,815
Increase in Net Assets without Donor Restrictions	1,308,510	1,414,740
Change in Net Assets with Donor Restrictions		
Net assets released from restrictions	(1,250)	(3,750)
Decrease in Net Assets with Donor Restrictions	(1,250)	(3,750)
Change in Net Assets	1,307,260	1,410,990
Net Assets, beginning of the year	10,371,206	8,960,216
Net Assets, end of the year	\$ 11,678,466	\$ 10,371,206

See accompanying notes to the financial statements.

New Visions Charter High School for Advanced Math and Science II

Statement of Functional Expenses for the Year Ended June 30, 2022

	No. of Positions	Program Services			Supporting Services	2022
		General Education	Special Education	Total	Management and General	
Personnel Service Costs						
Administrative staff personnel	28	\$ 1,403,895	\$ 210,114	\$ 1,614,009	\$ 622,505	\$ 2,236,514
Instructional personnel	43	3,071,922	1,077,057	4,148,979	-	4,148,979
Total Salaries and Staff	71	4,475,817	1,287,171	5,762,988	622,505	6,385,493
Fringe benefits and payroll taxes		740,555	232,339	972,894	136,331	1,109,225
Retirement		273,456	78,642	352,098	38,033	390,131
Management company fee		789,519	119,615	909,134	35,074	944,208
Legal services		1,274	193	1,467	57	1,524
Accounting and audit services		-	-	-	22,100	22,100
Other purchases of professional and consulting services		96,582	14,393	110,975	7,627	118,602
Repairs and maintenance		131,332	19,897	151,229	5,884	157,113
Insurance		59,535	9,020	68,555	2,645	71,200
Utilities		24,394	4,204	28,598	7,232	35,830
Instructional supplies and materials		50,304	7,278	57,582	-	57,582
Equipment and furnishings		35,372	5,931	41,303	3,069	44,372
Staff development		8,156	1,281	9,437	670	10,107
Marketing and recruitment		21,557	3,845	25,402	105	25,507
Technology		390,440	57,702	448,142	8,173	456,315
Food service		125,472	20,080	145,552	14,412	159,964
Student services		220,884	32,080	252,964	-	252,964
Office expense		211,412	32,329	243,741	10,005	253,746
Depreciation		19,231	2,914	22,145	854	22,999
Other		20,886	3,455	24,341	1,527	25,868
		\$ 7,696,178	\$ 1,932,369	\$ 9,628,547	\$ 916,303	\$ 10,544,850

See accompanying notes to the financial statements.

New Visions Charter High School for Advanced Math and Science II

Statement of Functional Expenses for the Year Ended June 30, 2021

	No. of Positions	Program Services			Supporting Services	2021
		General Education	Special Education	Total	Management and General	
Personnel Service Costs						
Administrative staff personnel	23	\$ 1,270,665	\$ 231,349	\$ 1,502,014	\$ 543,394	\$ 2,045,408
Instructional personnel	58	3,397,740	1,266,461	4,664,201	-	4,664,201
Total Salaries and Staff	81	4,668,405	1,497,810	6,166,215	543,394	6,709,609
Fringe benefits and payroll taxes		766,571	266,976	1,033,547	124,486	1,158,033
Retirement		297,676	95,506	393,182	34,649	427,831
Management company fee		744,082	124,822	868,904	35,234	904,138
Accounting and audit services		-	-	-	21,685	21,685
Other purchases of professional and consulting services		90,875	15,218	106,093	3,905	109,998
Repairs and maintenance		110,481	18,258	128,739	1,078	129,817
Insurance		53,519	8,978	62,497	2,534	65,031
Utilities		22,556	4,208	26,764	6,503	33,267
Instructional supplies and materials		44,325	7,296	51,621	-	51,621
Equipment and furnishings		2,409	451	2,860	215	3,075
Staff development		9,758	1,661	11,419	1,743	13,162
Marketing and recruitment		4,359	742	5,101	-	5,101
Technology		367,024	60,877	427,901	6,149	434,050
Food service		13,787	2,510	16,297	10,012	26,309
Student services		41,543	7,029	48,572	-	48,572
Office expense		189,740	31,785	221,525	8,436	229,961
Depreciation		6,038	1,013	7,051	286	7,337
Other		49,019	8,387	57,406	3,110	60,516
		\$ 7,482,167	\$ 2,153,527	\$ 9,635,694	\$ 803,419	\$ 10,439,113

See accompanying notes to the financial statements.

New Visions Charter High School for Advanced Math and Science II

Statements of Cash Flows

Year Ended June 30,	2022	2021
Cash Flows from Operating Activities:		
Cash received from operating revenue	\$11,157,244	\$ 11,551,600
Other cash received	93,217	13,065
Cash paid to employees and suppliers	(10,857,364)	(10,492,256)
Net Cash Provided by Operating Activities	393,097	1,072,409
Cash Flows from Investing Activities:		
Purchase of property and equipment	(123,509)	(5,854)
Net Increase in Cash	269,588	1,066,555
Cash and Restricted Cash, beginning of year	10,656,374	9,589,819
Cash and Restricted Cash, end of year	10,925,962	10,656,374
Reconciliation of change in net assets to net cash provided by operating activities:		
Change in net assets	1,307,260	1,410,990
Adjustments to reconcile change in net assets to net cash provided by operating activities:		
Depreciation	22,999	7,337
Changes in operating assets and liabilities:		
Grants receivable	(715,423)	(98,933)
Due from NYC Department of Education	35,846	(35,846)
Prepaid expenses and other assets	(64,792)	(14,584)
Due from related entities	(3,446)	(3,252)
Accounts payable and accrued expenses	(158,231)	171,209
Accrued salaries and other payroll related expenses	(67,657)	153,846
Refundable advance from Paycheck Protection Program	-	(491,601)
Due to NYC Department of Education	77,928	(150,659)
Due to related entities	(41,387)	123,902
Net Cash Provided by Operating Activities	\$ 393,097	\$ 1,072,409
Supplemental Disclosure of Cash Flow Information:		
Cash and cash - restricted consist of:		
Cash	\$10,824,236	\$ 10,554,693
Cash - restricted	101,726	101,681
Cash and Restricted Cash, end of year	\$10,925,962	\$ 10,656,374

See accompanying notes to the financial statements.

New Visions Charter High School for Advanced Math and Science II

Notes to Financial Statements

1. Nature of the Organization

New Visions Charter High School for Advanced Math and Science II (the “School”) is a New York State, not-for-profit educational corporation that was incorporated on March 5, 2012 to operate a charter school pursuant to Article 56 of the Education Law of the State of New York. The School, led by the Board of Trustees, received a charter from the Board of Regents of the University of the State of New York (the “Board of Regents”) to operate a charter school in the State of New York pursuant to certain terms and conditions set forth in its approved charter application and charter agreement dated September 13, 2011. The School endeavors to extend equally to all students, regardless of their previous academic history, the highest quality education in an atmosphere of respect, responsibility, and safety. The School’s charter was renewed for an additional five years, expiring on July 1, 2027.

The School, as determined by the Internal Revenue Service, is exempt from federal income tax under Section 501(a) of the Internal Revenue Code (“IRC”) as an organization described in Section 501(c)(3) of the IRC. It is also exempt under a similar provision under New York State income tax laws. The School has also been classified as an entity that is not a private foundation within the meaning of Section 509(a) of the IRC and qualifies for deductible contributions as provided in Section 170(b)(1)(A)(ii) of the IRC.

In fiscal year 2022 and 2021, the School operated classes for students in ninth through twelfth grade.

2. Significant Accounting Policies

Financial Statement Presentation

The School’s financial statements have been prepared on the accrual basis of accounting in accordance with accounting principles generally accepted in the United States of America (“U.S. GAAP”).

The classification of the School’s net assets and its support, revenues, and expenses is based on the existence or absence of donor-imposed restrictions. It requires that the amounts for each of the two classes of net assets - with donor restrictions or without donor restrictions - be displayed in a statement of financial position and that the amount of the change in each of those classes of net assets be displayed in a statement of activities.

These classes are defined as follows:

Net Assets with Donor Restrictions consist of contributions and other inflows of assets whose use is subject to donor-imposed restrictions that are more specific than broad limits reflecting the nature of the not-for-profit entity, the environment in which it operates and the purposes specified in its articles of incorporation or bylaws or comparable documents. Donor-imposed restrictions may be temporary in nature, such as stipulating that resources may be used only after a specified date or limited to specific programs or services. Certain donor-imposed restrictions are perpetual in nature.

Net Assets without Donor Restrictions consist of contributions and other inflows of assets whose use is not subject to donor-imposed restrictions. This net asset category includes both contributions not subject to donor restrictions and exchange transactions, and are, therefore, available for general operations.

New Visions Charter High School for Advanced Math and Science II

Notes to Financial Statements

At June 30, 2022 and 2021, net assets with donor restrictions of \$6,717 and \$7,967, respectively, are restricted for scholarship funds.

Cash - Restricted

An escrow account in the amount of \$101,726 and \$101,681 was held aside under the provisions of the School's charter to pay for legal and audit expenses that would be associated with a dissolution should it occur, as required by the New York State Education Department for the years ended June 30, 2022 and 2021.

Grants Receivable

Grants receivable represent federal and state entitlements and grants. Grants receivable are expected to be collected within one year, are recorded at net realizable value, and amounted to \$1,320,204 and \$604,781 at June 30, 2022 and 2021, respectively. The School evaluates the collectability of the receivables and employs the allowance method. The School has determined that no allowance for uncollectible accounts was necessary at June 30, 2022 and 2021. Such estimate is based on management's assessment of the aged basis of its receivables, as well as current economic conditions and historical information.

Contributions

Transfers of cash or other assets or settlement of liabilities that are both voluntary and nonreciprocal are recognized as contributions.

Contributions may either be conditional or unconditional. A contribution is considered conditional when the donor imposes both a measurable barrier and a right of return. Conditional contributions are recognized as revenue on the date all donor-imposed barriers are overcome or explicitly waived by the donor. Barriers may include specific and measurable outcomes, limitations on the performance of an activity and other stipulations related to the contribution. A donor has a right of return of any assets transferred or a right of release of its obligation to transfer any assets in the event the School fails to overcome one or more barriers. Assets received before the barrier is overcome are accounted for as refundable advances.

Unconditional contributions may or may not be subject to donor-imposed restrictions. Donor-imposed restrictions limit the use of the donated assets as to time or purpose restrictions.

Contributions subject to donor restrictions are recognized in changes in net assets with donor restrictions. When a purpose restriction is satisfied or when a time restriction expires, the contribution is reported as net assets released from restrictions and is recognized in changes in net assets without donor restrictions in the statement of activities.

Revenue Recognition

Per-Pupil Revenue

The School recognizes revenues from per-pupil funding in the fiscal year in which the academic programs are provided. Per-pupil revenue is billed and received based on the total number of full-time equivalent ("FTE") students and the basic charter school tuition rate for the school district of residence of the students attending the School in any given fiscal year for general education and special education. The FTE is formula-driven and based on the number of days the student has

New Visions Charter High School for Advanced Math and Science II

Notes to Financial Statements

been with the School as a proportion of the number of days in the entire school year (the calculation is done by using the New York State calculator online). The School's total student population includes general education and special education students. The School has determined that revenue from its students has the same performance obligations, types of contract, and services rendered. As a result, the student body is viewed as one customer base for revenue purposes. The School uses a portfolio approach to account for per-pupil contracts as a collective group rather than recognizing revenue on an individual-contract basis. The School believes that revenue recognized by utilizing the portfolio approach approximates the revenue that would have been recognized if an individual contract approach were used.

Per-pupil invoicing is managed on a bi-monthly basis to the funding source (local school district). Billing is a function of student enrollment for the upcoming fiscal year, which is the basis for the first two invoices per-pupil due June 1st and July 31st, which is a projection. Subsequent invoices are due bi-monthly. With the implementation of an automated-invoicing process through a dedicated website, the submission of each invoice is done online. After the year is complete, the School submits the FTE per-pupil reconciliation, listing every student who attended any part of the year, and the FTE each represents. Based on this final count, it calculates how much should have been paid to the School and included in the reconciliation will be any amounts due from the funding source included in grants and other receivables on the statement of financial position at year end, or any amounts payable to the funding source included as a liability on the statement of financial position at year end, as amounts are tried up to actual based on actual numbers submitted at year end.

Additional funding is also provided to support special education services. All students who are identified to need special education services or settings have an Individualized Education Program ("IEP"), formalized for his or her unique needs. Based on this IEP, the student is categorized into one of three levels of service: 0-20% service, 20-60% service, or 60% or more service required and provided by the School. For a student receiving less than 20% in services, no additional funding is received. For a student receiving services between 20% and 60% and 60% or more services of the school day, additional funding per FTE is received. Billing for this support is incorporated into the per-pupil invoices and is also settled in the same FTE per-pupil reconciliation process.

As the students receive the benefit of these services simultaneously as the School is providing them, the School recognizes per-pupil revenue from these services over time. The School believes that this method provides a reasonable depiction of the transfer of services over the term of the performance obligation based on the services needed to satisfy the obligation. Generally, performance obligations satisfied over time relate to students receiving academic or school services. The School measures the performance obligation from admission or enrollment into the School to the point when the student is discharged or the end of the school year where it is no longer required to provide services to the student, which is generally at the time of discharge or the completion of the school year. All of these services are bundled and considered a single-performance obligation, and as such, the School accounts for these bundled-performance obligations under state and local per pupil operating revenue in the statement of activities and recognizes the per-pupil revenue over time.

Government Grants

Revenue from federal, state, and local government grants and contracts is recognized by the School when qualifying expenditures are incurred and billable to the government, or when required services have been provided.

New Visions Charter High School for Advanced Math and Science II

Notes to Financial Statements

Contract Assets and Contract Liabilities

In accordance with Financial Accounting Standards Board (“FASB”) Accounting Standards Codification (“ASC”) 606, contract assets are to be recognized when an entity has the right to receive consideration in exchange for goods or services that have been transferred to a customer when that right is conditional on something other than the passage of time. The School does not recognize contract assets, as the right to receive consideration is unconditional in accordance with the passage of time criteria. Also, in accordance with ASC 606, contract liabilities are to be recognized when an entity is obligated to transfer goods or services for which consideration has already been received. The School does not receive consideration prior to the transfer of goods or services and, therefore, does not recognize contract liabilities.

Contributions of Nonfinancial Assets

The School may receive contributed services that are an integral part of its operations. Such services are only recorded as contributions of nonfinancial assets, at their fair value, provided the services create or enhance nonfinancial assets, require specified skills provided by individuals possessing those skills, and typically need to be purchased, if not provided by donation.

The School receives donated space from the New York City Department of Education (“NYCDOE”) that it shares with a New York City public school (Note 8). The donated space will be used for operating, general, and administrative activities. In valuing the donated space, which is located in the Bronx, New York, the School estimated the fair value on the basis of recent comparable sales prices in the Bronx, New York’s real estate market, taking into account the restriction on use of the space.

Property and Equipment

Purchased property and equipment are recorded at cost. Property and equipment acquired with certain government funding are recorded as expenses pursuant to the terms of the contract in which ownership of such property and equipment is retained by the funding source. Maintenance and repairs are expensed as they occur. The School has established a \$3,000 threshold above which assets are evaluated to be capitalized. The School expenses leasehold improvements because it has no lease and is uncertain that the space will be available beyond the close of the current fiscal year. Removable equipment that can be transferred to new space, if necessary, is capitalized, based on the established threshold. Depreciation is provided on the straight-line method over the estimated useful lives of the property and equipment as follows:

	Useful Life
Furniture and office equipment	3 years
Computer equipment	3 years

Impairment

The School reviews long-lived assets to determine whether there has been any permanent impairment whenever events or circumstances indicate the carrying amount of an asset may not be recoverable. If the sum of the expected future undiscounted cash flows is less than the carrying amount of the assets, the School recognizes an impairment loss. No impairment losses were recognized for the years ended June 30, 2022 and 2021.

New Visions Charter High School for Advanced Math and Science II

Notes to Financial Statements

Functional Allocation of Expenses

The costs of providing programs and other activities have been summarized on a functional basis and by natural classification in the accompanying statement of activities. Accordingly, certain costs have been allocated among the respective programs and activities according to the functional categories, as follows:

Program Services - This category represents expenses related to general education and special education for certain students requiring additional attention and guidance. These costs are allocated based on the FTE allocation method.

Management and General - This category represents expenses related to the overall administration and operation of the School that are not specific to any program services or development. These costs are allocated based on the FTE allocation method.

Estimates

The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect certain reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

Income Taxes

The School is exempt from federal, state and local income taxes under Section 501(c)(3) of the Internal Revenue Code (the "IRC") and, therefore, has made no provision for income taxes in the accompanying financial statements. In addition, the School has been determined by the Internal Revenue Service not to be a "private foundation" within the meaning of Section 509(a) of the IRC. There was no unrelated business income for the years ended June 30, 2022 and 2021.

Under U.S. GAAP, an organization must recognize the tax benefit associate with tax positions taken for tax-return purposes when it is more likely than not that the position will not be sustained upon examination by a taxing authority. The School does not believe it has taken any material uncertain tax positions and, accordingly, it has not recorded any liability for unrecognized tax benefits. The School is subject to routine audits by a taxing authority. As of June 30, 2022, the School was not subject to any examination by a taxing authority.

Recently Adopted Accounting Pronouncements

Presentation and Disclosures by Not-for-Profit Entities for Contributed Nonfinancial Assets

In September 2020, the FASB issued Accounting Standards Update ("ASU") 2020-07, Presentation and Disclosures by Not-for-Profit Entities for Contributed Nonfinancial Assets (Topic 958). The update requires not-for-profits to present contributed nonfinancial assets as a separate line item on the statement of activities, and to disclose information regarding each type of contributed nonfinancial assets. The update is effective for financial statements issued for fiscal years beginning after June 15, 2021. The School adopted this ASU as of July 1, 2021. The adoption of this ASU did not have a material impact on the financial statements. See note 8 for additional information.

New Visions Charter High School for Advanced Math and Science II

Notes to Financial Statements

Recently Issued but not yet Adopted Accounting Pronouncements

Lease Accounting

In February 2016, the FASB issued ASU 2016-02, Leases, which will require lessees to recognize a lease liability, which is a lessee's obligation to make lease payments arising from a lease, measured on a discounted basis; and a right-of-use asset, which is an asset that represents the lessee's right to use, or control the use of, a specified asset for the lease term. The FASB also issued ASU 2020-05, which deferred the effective date for the School until annual periods beginning after December 15, 2021. The School is currently evaluating the impact of this ASU on its financial statements.

Financial Instruments - Credit Losses

In June 2016, the FASB issued ASU 2016-13, Financial Instruments - Credit Losses (Topic 326): Measurement of Credit Losses on Financial Instruments. The new credit losses standard changes the impairment model for most financial assets and certain other instruments. For trade and other receivables, contract assets recognized as a result of applying ASC 606, loans and certain other instruments, entities will be required to use new forward looking "expected loss" model that generally will result in earlier recognition of credit losses than under today's incurred loss model. ASU 2016-13 is effective for annual periods beginning after December 31, 2022. The School is currently evaluating the impact of this ASU on its financial statements.

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New Visions Charter High School for Advanced Math and Science II

Notes to Financial Statements

3. Liquidity and Availability of Resources

The School maintains a policy of structuring its financial assets to be available as its general expenditures, liabilities and other obligations come due. The School strives to maintain a cash reserve equal to a minimum of three months of operating expenses, with a target of three to six months. Cash is kept in interest-bearing bank accounts to maximize returns.

The School's financial assets available within one year of the statements of financial position date for general expenditures are as follows:

<i>June 30,</i>	2022	2021
Cash	\$10,824,236	\$ 10,554,693
Cash - restricted	101,726	101,681
Grants receivable	1,320,204	604,781
Due from NYC Department of Education	-	35,846
Due from related entities	6,698	3,252
Total Financial Assets	12,252,864	11,300,253
Less amounts unavailable for general expenditures within one year due to:		
Restricted by contract	(101,726)	(101,681)
Restricted by donors with purpose restrictions	(6,717)	(7,967)
Total Financial Assets Available to Management for General Expenditures within One Year	\$12,144,421	\$ 11,190,605

4. Related Party Transactions

New Visions for Public Schools ("New Visions") is a not-for-profit organization dedicated to supporting public schools and helping start and manage charter schools. Pursuant to the terms of the educational services agreement dated July 1, 2012, New Visions provides educational management, operational, and fundraising services to the School. As compensation to New Visions for these services rendered, the School pays 8% of its gross revenue. Gross revenue is defined as all such funding provided by the state, federal, and local governments, but excludes any private grants.

The balance due to New Visions at June 30, 2022 and 2021 amounted to \$259,630 and \$302,954, respectively, which is comprised of management fees, which is included in due to related entities on the statements of financial position. Total management fees incurred by the School amounted to \$944,208 and \$904,138 for the years ended June 30, 2022 and 2021, respectively.

For operational efficiency and purchasing power, the School also shares expenses with other charter schools related by common management. At June 30, 2022 and 2021, the balance due to other charter schools was \$3,861 and \$1,924, respectively, which is included in due to related entities on the statements of financial position. At June 30, 2022 and 2021, the balance due from other charter schools was \$6,698 and \$3,252, respectively.

New Visions Charter High School for Advanced Math and Science II

Notes to Financial Statements

5. Property and Equipment

Property and equipment consist of the following:

<i>June 30,</i>	2022	2021
Computer equipment	\$ 421,782	\$ 298,273
Furniture and fixtures	9,143	9,143
	430,925	307,416
Less: accumulated depreciation	(318,159)	(295,160)
Property & Equipment, net	\$ 112,766	\$ 12,256

Depreciation expense amounted to \$22,999 and \$7,337 for the years ended June 30, 2022 and 2021, respectively.

6. Grants Receivable

Grants receivable consist of federal and state entitlements and grants. The School expects to collect these receivables within one year. Grants receivable consist of the following:

<i>June 30,</i>	2022	2021
E-Rate Reimbursement	\$ 28,599	\$ 25,296
Mount Vernon - Per Pupil	110,388	110,388
Yonkers - Per Pupil	-	7,957
Title I	217,356	193,825
Title II	32,735	22,487
Title IV	15,026	15,041
ESSER I - CARES	60,480	181,440
ESSER II - CRRSA	430,300	-
ESSER III - ARP	381,607	-
CSP	43,713	43,713
Other	-	4,634
Grants Receivable, net	\$ 1,320,204	\$ 604,781

New Visions Charter High School for Advanced Math and Science II

Notes to Financial Statements

7. Pension Plan

The School has adopted the New Visions for Public Schools' pension plan (the "Plan") which is qualified under Internal Revenue Code 403(b) for the benefit of its eligible employees. The Plan is an elective contribution plan. Employees are eligible to enroll in the Plan once they have completed at least one full year of service and completion of 1,000 work hours and are also eligible for discretionary employer contributions. The School's contribution becomes fully vested after the sixth year of the employee's service. Pension expense amounted to \$390,131 and \$427,831, net of forfeitures, for the years ended June 30, 2022 and 2021, respectively, and is included in retirement in the statements of functional expenses.

8. Agreement With School Facility

The School shares space with a New York City public school, located at 900 Tinton Avenue, Bronx, New York 10456. As part of the New York City Chancellor's Charter School Initiative, the NYCDOE has provided this space to the School at no charge. The services provided by the NYCDOE to the charter school, such as rent, utilities, custodial services, maintenance and school safety services are provided at no cost.

The School is using a relative valuation model to measure the fair value of the donated space. The NYCDOE has not provided a value for the space and there is no lease agreement in place. In applying the valuation model, significant inputs include the total square footage allocated the School, the average cost per square foot based on comparable sales prices in the Bronx, New York, and the estimated discount factor applied to the cost per square foot to account for the restricted use of the space. Based on such assumptions, the School applies a relative cost per square foot calculated using all available market information in the Bronx, New York.

Square footage totaling 17,173 feet is allocated to the School. The value of the space and related utilities and services calculated by applying the relative valuation model is not significant and, therefore, is not recorded in these financial statements.

9. Risk Management

The School is exposed to various risks of loss related to torts; thefts of, damage to, and destruction of assets; injuries to employees; and natural disasters. The School maintains commercial insurance to help protect itself from such risks. The School also intends to defend its positions on these matters. As of June 30, 2022, there are no matters for which the School believes the ultimate outcome would have a material adverse effect on the School's financial position.

The School entered into contractual relationships with certain governmental funding sources. The governmental agencies may request return of funds as a result of noncompliance by the School, as well as additional funds for the use of facilities. The accompanying financial statements make no provision for the possible disallowance or refund. The School is of the opinion that such cost disallowances, if any, will not have a material effect in the School's financial statements and will record them in the fiscal year they become known.

New Visions Charter High School for Advanced Math and Science II

Notes to Financial Statements

10. Commitments

The School leases office equipment and copiers under non-cancellable operating leases which will expire at various times during the next four years. The leasing expense for the years ended June 30, 2022 and 2021 was \$92,057 and \$82,100, respectively, which is included in the accompanying statements of functional expenses under office expense. Future minimum lease payments are as follows:

<i>June 30,</i>	Amount
2023	\$ 76,689
2024	76,689
2025	14,999
2026	1,995
Total	\$ 170,372

11. Concentration Risks

Financial instruments that potentially subject the School to a concentration of credit risk include cash accounts at a major financial institution that, at times, exceeded the Federal Deposit Insurance Corporation insured limits of \$250,000. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit risk on its cash accounts.

The School received approximately 83% and 89% of its total revenue from per-pupil funding from the NYCDOE during the years ended June 30, 2022 and 2021, respectively.

The School's grants receivable consist of one major grantor accounting for approximately 89% at June 30, 2022 and two major grantors accounting for approximately 94% at June 30, 2021.

The School's payables consist of six major vendor accounting for approximately 82% at June 30, 2022 and two major vendors accounting for approximately 79% at June 30, 2021.

12. Subsequent Events

The School's management has performed subsequent event procedures through October 25, 2022, which is the date the financial statements were available to be issued, and there were no subsequent events requiring adjustment to the financial statements or disclosures as stated herein.

Supplementary Information

New Visions Charter High School for Advanced Math and Science II

Schedule of Expenditures of Federal Awards

Year Ended June 30, 2022

Federal Grantor/Pass-Through Grantor/Program or Cluster Title	Federal Assistance Listing Number	Pass-Through Entity Identifying Number	Provided To Subrecipients	Total Federal Expenditures
U.S. Department of Education				
Passed through the New York State Education Department:				
Title I Grants to Local Education Agencies (Title I Part A of the ESEA)	84.010	Not Applicable	\$ -	\$ 350,487
Supporting Effective Instruction State Grants	84.367	Not Applicable	-	49,362
Student Support and Academic Enrichment Program	84.424	Not Applicable	-	24,810
Special Education Cluster (IDEA): Special Education - Grants to States (IDEA, Part B)	84.027	Not Applicable	-	105,914
Elementary and Secondary School Emergency Relief (ESSER) Fund	84.425D	Not Applicable	-	60,480
Coronavirus Response and Relief Supplemental Appropriations Act, 2021 - Emergency Assistance to Non-Public School (CRRSA EANS) Program	84.425R	Not Applicable	-	642,398
American Rescue Plan - Elementary And Secondary School Emergency Relief (ARP ESSER)	84.425U	Not Applicable	-	619,951
Total U.S. Department of Education				1,853,402
Total Expenditures of Federal Awards			\$ -	\$ 1,853,402

New Visions Charter High School for Advanced Math and Science II

Notes to the Schedule of Expenditures of Federal Awards June 30, 2022

1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of New Visions Charter High School for Advanced Math and Science II (the "School") under programs of the federal government for the year ended June 30, 2022. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the School.

2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following cost principals contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

3. Indirect Cost Rate

The School has elected to use the 10% de minimis indirect costs rate allowed under the Uniform Guidance.

4. Reconciliation of Schedule of Expenditures of Federal Awards to the Statements of Activities

Expenditures of federal awards are reported on the statements of activities as operating expenses. In certain programs, the expenditures reported in the financial statements differ from the expenditures reported in the schedule of expenditures of federal awards. The Schedule includes expenses in the amount of \$100,985 within Federal Assistance Listing Number 84.425R, which were incurred eligible expenses in a prior fiscal year and approved by New York State Education Department in fiscal year 2022. Therefore, based on New York State criteria it is appropriate to include these costs in the current year Schedule.



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622 Third Ave, Suite 3100
New York, NY 10017

Independent Auditor’s Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With *Government Auditing Standards*

To the Board of Trustees
New Visions Charter High School for Advanced Math and Science II
New York, New York

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of New Visions Charter High School for Advanced Math and Science II (the “School”), which comprise the School’s statements of financial position as of June 30, 2022 and 2021, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements, and have issued our report thereon dated October 25, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School’s internal control over financial reporting (“internal control”) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School’s internal control. Accordingly, we do not express an opinion on the effectiveness of the School’s internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School’s financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an

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opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

BDO USA, LLP

New York, NY
October 25, 2022



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622 Third Ave, Suite 3100
New York, NY 10017

Independent Auditor’s Report on Compliance for Each Major Federal Program and Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

To the Board of Trustees
New Visions Charter High School for Advanced Math and Science II
New York, New York

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited New Visions Charter High School for Advanced Math and Science II (the “School”) compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the School’s major federal programs for the year ended June 30, 2022. The School’s major federal programs are identified in the summary of auditor’s results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (“Uniform Guidance”). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor’s Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School’s compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School’s federal programs.



Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- exercise professional judgment and maintain professional skepticism throughout the audit.
- identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.



Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

BDO USA, LLP

New York, NY
October 25, 2022

New Visions Charter High School for Advanced Math and Science II

Schedule of Findings and Questioned Costs Year Ended June 30, 2022

Section I - Summary of Auditor's Results

Financial Statements

Type of report the auditor issued on whether the financial statements audited were prepared in accordance with U.S. GAAP:

Unmodified

Internal control over financial reporting:

- Material weakness(es) identified? Yes No
- Significant deficiency(ies) identified? Yes None reported

Noncompliance material to financial statements noted?

Yes No

Federal Awards

Internal control over major federal programs:

- Material weakness(es) identified? Yes No
- Significant deficiency(ies) identified? Yes None reported

Type of auditor's report issued on compliance for major federal programs:

Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?

Yes No

Identification of major federal programs:

<u>Assistance Listing Number(s)</u>	<u>Name of Federal Program or Cluster</u>
84.425D	Elementary and Secondary School Emergency Relief (ESSER) Fund
84.425R	Coronavirus Response and Relief Supplemental Appropriations Act, 2021 - Emergency Assistance to non-Public School (CRRSA EANS) Program
84.425U	American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER)

Dollar threshold used to distinguish between type A and type B programs:

\$750,000

Auditee qualified as low-risk auditee?

Yes No

New Visions Charter High School for Advanced Math and Science II

Schedule of Findings and Questioned Costs Year Ended June 30, 2022

Section II - Financial Statement Findings

There were no findings related to the financial statements that are required to be reported in accordance with generally accepted government auditing standards.

Section III - Federal Award Findings and Questioned Costs

There were no findings and questioned costs for federal awards (as defined in 2 CFR 200.516 (a)) that are required to be reported.

New Visions Charter High School for Advanced Math and Science II
Entry 4c: Additional Financial Documents

	Documents	Submitted
1	Advisory and/or Management letter	Yes
2	Federal Single Audit	Not Required
3	CSP Agreed-Upon Procedure Report	Not Applicable
4	Evidence of Required Escrow Account for each school	Yes
5	Corrective Action Plan for Audit Findings and Management Letter Recommendations	Not Applicable



JPMorgan Chase Bank, N.A.
 P O Box 182051
 Columbus, OH 43218 - 2051

June 01, 2022 through June 30, 2022

Account Number:

CUSTOMER SERVICE INFORMATION

If you have any questions about your statement, please contact your Customer Service Professional.

00041680 DDA 802 212 18222 NNNNNNNNNN 1 000000000 C1 0000
 NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCE
 NCED MATH AND SCIENCE II
 900 TINTON AVENUE
 BRONX NY 10456-7411



SAVINGS SUMMARY

Premium Commercial Money Market

	INSTANCES	AMOUNT
Beginning Balance		\$101,705.457
Deposits and Additions	1	20.87
Ending Balance	17	\$101,726.327
Interest Paid This Period		\$20.87
Interest Paid Year-to-Date		\$40.69

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		\$101,705.457
06/30	Interest Payment	20.87	101,726.32
	Ending Balance		\$101,726.327

INTEREST RATE ON COLLECTED BALANCE

INTEREST RATE(S)	DATE	TYPE	DATE	RATE
	06/01	TO	06/30	AT 0.25%



June 01, 2022 through June 30, 2022
Account Number:

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS: Call us at 1-866-564-2262 or write us at the address on the front of this statement (non-personal accounts contact Customer Service) immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number
- The dollar amount of the suspected error
- A description of the error or transfer you are unsure of, why you believe it is an error, or why you need more information.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

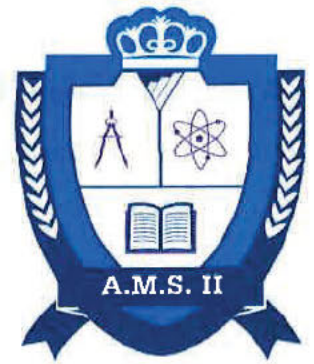
IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC TRANSACTIONS: Contact the bank immediately if your statement is incorrect or if you need more information about any non-electronic transactions (checks or deposits) on this statement. If any such error appears, you must notify the bank in writing no later than 30 days after the statement was made available to you. For more complete details, see the Account Rules and Regulations or other applicable account agreement that governs your account. Deposit products and services are offered by JPMorgan Chase Bank, N.A. Member FDIC



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Advanced Math & Science II

A New Visions Charter High School



October 25, 2022

BDO USA, LLP
600 Third Avenue, 3rd Floor
New York, NY 10016

Ladies and gentlemen:

We are providing this letter in connection with your audit of the financial statements of New Visions Charter High School for Advanced Math and Science II (the "School") as of June 30, 2022 and for the year then ended for the purpose of expressing an opinion as to whether the financial statements present fairly, in all material respects, the financial position, changes in net assets, functional expenses, and cash flows of the School in conformity with accounting principles generally accepted in the United States of America. We confirm that we are responsible for the preparation and fair presentation in the financial statements of financial position, changes in net assets, functional expenses, and cash flows in conformity with accounting principles generally accepted in the United States of America.

Certain representations in this letter are described as being limited to matters that are material. Items are considered material, regardless of size, if they involve an omission or misstatement of accounting information that, in the light of surrounding circumstances, makes it probable that the judgment of a reasonable person relying on the information would be changed or influenced by the omission or misstatement.

We confirm, to the best of our knowledge and belief, as of the date of this representation letter, as entered on the first page, the following representations made to you during your audit:

- (1) We have fulfilled our responsibilities, as set out in the terms of the audit engagement letter dated June 8, 2022, for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America.
- (2) We have fulfilled our responsibility, as set out in the terms of the aforementioned audit engagement letter, for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.
- (3) The financial statements include all assets and liabilities under the entity's control.

Advanced Math & Science II

A New Visions Charter High School



- (4) We have made available to you:
- (a) All financial records, related data, and federal awards (including amendments, if any, and any other correspondence with federal agencies or pass-through entities relevant to federal programs and related activities), including the names of all related parties and all relationships and transactions with related parties, as agreed upon in the terms of the aforementioned audit engagement letter.
 - (b) All additional information that you have requested from us for the purpose of the audit.
 - (c) Unrestricted access to persons within the School from whom you determined it necessary to obtain audit evidence.
 - (d) Minutes of the meetings of directors and committees of directors that were held from July 1, 2021 to the date of this letter, or summaries of actions of recent meetings for which minutes have not yet been prepared.
- (5) There have been no communications from regulatory agencies concerning noncompliance with or deficiencies in financial reporting practices.
- (6) There are no material transactions that have not been properly recorded in the accounting records underlying the financial statements or schedule of expenditures of federal awards (SEFA).
- (7) The financial statement misstatements relating to accounts and disclosures identified and discussed with us in the course of the audit that are listed immediately below have not been corrected. In our opinion, the effects of not correcting such identified financial statement misstatements are, both individually and in the aggregate, immaterial to the financial statements of the School taken as a whole.

Uncorrected Misstatements

Item #	Account Name and Adjustment Description	Debit	Credit	Impact on Net Assets
1	In-Kind Rent - Donated Space	\$141,677		
	In-Kind Revenue - Donated Space		\$141,677	\$0
	<i>Proposed and unrecorded adjustment to record the in-kind revenue and rent expense for</i>			

Advanced Math & Science II

A New Visions Charter High School



Item #	Account Name and Adjustment Description	Debit	Credit	Impact on Net Assets
	<i>the fair value of donated space received from the NYC DOE.</i>			

Description of Uncorrected Disclosure Misstatements
The School used a reasonable valuation model to calculate the fair value of donated space received from the DOE. The calculated value resulted in an immaterial amount, and, therefore was not recorded in the financial statements.

- (8) We acknowledge our responsibility for the design, implementation, and maintenance of internal control to prevent and detect fraud or noncompliance. We have disclosed to you the results of our assessment of the risk that the financial statements may be materially misstated as a result of fraud or noncompliance. We have no knowledge of any:
- (a) Fraud or suspected fraud involving management or involving employees who have significant roles in internal control, whether or not perceived to have a material effect on the financial statements.
 - (b) Fraud or suspected fraud involving others where the fraud could have a material effect on the financial statements.
 - (c) Allegations of fraud or suspected fraud affecting the School received in communications from employees, former employees, regulatory agencies, grantors, law firms, predecessor accounting firms, or others.
 - (d) Instances of noncompliance or suspected noncompliance with provisions of laws, regulations, contracts or grant agreements, or abuse, whose effects, both quantitatively and qualitatively, should be considered when preparing the financial statements.
- (9) We have no plans or intentions that may materially affect the carrying value or classification of assets, liabilities, or net asset balances.
- (10) The following, where applicable and material, have been properly recorded or disclosed in the financial statements:
- (a) The identity of all related parties and all related party relationships and transactions of which we are aware (e.g., transactions with unconsolidated subsidiaries; affiliates under common control with the entity or that are directly or indirectly controlled by the entity; directors, management, and members of their immediate families),

Advanced Math & Science II

A New Visions Charter High School



including sales, purchases, loans, transfers, leasing arrangements, and guarantees, and amounts receivable from or payable to related parties.

- (b) Arrangements with financial institutions involving compensating balances or other arrangements involving restrictions on cash balances and line-of-credit or similar arrangements.
- (c) All derivative instruments and any embedded derivative instruments that require bifurcation, in accordance with FASB ASC 815, *Derivatives and Hedging*.
- (d) Guarantees, whether written or oral, under which the School is contingently liable.
- (e) Significant estimates and material concentrations known to management that are required to be disclosed in accordance with FASB ASC 275-10, *Risk and Uncertainties - Overall*. In that regard, all accounting estimates that could be material to the financial statements, including key factors and significant assumptions underlying those estimates, have been identified, and we believe the estimates are reasonable in the circumstances. The methods, significant assumptions, and the data used in making the accounting estimates and the related disclosures are appropriate to achieve recognition, measurement, and disclosure that is in accordance with accounting principles generally accepted in the United States of America. (Significant estimates are estimates at the statement of financial position date that could change materially within the next year. Concentrations refer to volumes of business, revenues, available sources of supply, or markets or geographic areas for which events could occur that would significantly disrupt normal finances within the next year).
- (f) The effects of all known actual or possible litigation, claims, and other liabilities or gain or loss contingencies that are required to be accrued or disclosed by FASB ASC 450, *Contingencies*, including:
 - Pending or anticipated tax assessments or refunds, other potential or pending claims, lawsuits by or against any branch of government or others;
 - Written or oral guarantees, endorsements, or unused letters of credit;
 - Unusual warranties or guarantees; or
 - Labor claims or negotiations.

FASB ASC 450-20, *Loss Contingencies*, requires loss contingencies to be accrued if it is probable an asset has been impaired or a liability incurred at the statement of financial position date and the amount of loss can be reasonably estimated. Such

Advanced Math & Science II

A New Visions Charter High School



contingencies must be disclosed, but may not be accrued, if the loss is reasonably possible (but not probable) or the loss is probable but the amount of loss cannot be reasonably estimated.

- (g) Commitments, such as:
- Major fixed asset purchase agreements;
 - More-than-one-year employment arrangements or contracts with suppliers or customers, or one-year-or-longer term leases;
 - Deferred compensation, bonuses, pension and profit-sharing plans, or severance pay; or
 - Pending sale or merger of all or a portion of the business or of an interest therein or acquisition of all or a portion of the business, assets or securities of another entity;
- (h) Joint ventures or other participations, the detailed transactions of which are not carried on our books.
- (i) Foreign currency transaction gains or losses, as well as translation of foreign currency financial statements.
- (11) There are no:
- (a) Violations or possible violations of laws or regulations and provisions of contracts and grant agreements (including the failure to file reports required by regulatory bodies (e.g., EPA, OCC, FDIC, DOL, Medicare, U.S. Customs Service, HIPAA, IRS, Dept. of Commerce, state and municipal authorities) when the effects of failing to file could be material to the financial statements) whose effects should be considered for disclosure in the financial statements or as a basis for recording a loss contingency.
 - (b) Unasserted claims or assessments that our lawyer has advised us are probable of assertion and must be disclosed in accordance with FASB ASC 450.
 - (c) Side agreements or other arrangements (either written or oral) that have not been disclosed to you.
 - (d) Designation of net assets disclosed to you that were not properly authorized and approved, or reclassifications of net assets that have not been properly reflected in the financial statements.

Advanced Math & Science II

A New Visions Charter High School



- (12) Receivables recorded in the financial statements represent valid claims against debtors or grantors for sales, contributions, pledges, or other charges arising on or before the statement of financial position date and have been appropriately reduced to their estimated net realizable value.
- (13) During the fiscal year ended June 30, 2022, the New York State Education Department owed the School ERATE, Title I, Title II, Title IV, CSP, ESSER I - CARES, ESSER II - CRRSA, and ESSER III - ARP grant funds totaling \$1,276,491.
- (14) With regard to items reported at fair value: (a) the underlying assumptions are reasonable and they appropriately reflect management's intent and ability to carry out its stated courses of action, (b) the measurement methods and related assumptions used in determining fair value are appropriate in the circumstances and have been consistently applied, (c) the disclosures related to fair values are complete, adequate, and in conformity with U.S. GAAP and (d) there are no subsequent events that require adjustments to the fair value measurements and disclosures included in the financial statements.
- (15) The School has satisfactory title to all owned assets, and there are no liens or encumbrances on such assets nor has any asset been pledged as collateral.
- (16) We have complied with all aspects of grant agreements and other contractual agreements, including debt covenants, that would have a material effect on the financial statements in the event of noncompliance.
- (17) No discussions have taken place with your firm's personnel regarding employment with the School.
- (18) The School is an exempt organization under Section 501(c)(3) of the Internal Revenue Code as evidenced by determination letter dated May 9, 2013. Any activities of which we are aware that would jeopardize our tax-exempt status, all activities subject to tax on unrelated business income or excise or other tax, have been disclosed to you. All required filings with tax authorities are up-to-date.
- (19) We have complied with all restrictions on resources, including donor restrictions, and all aspects of contractual and grant agreements that would have a material effect on the financial statements in the event of noncompliance. This includes complying with donor requirements to maintain a specific asset composition necessary to satisfy their restrictions.
- (20) Net assets with donor restrictions of the School at June 30, 2022 and 2021 consist of the following:

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A New Visions Charter High School



	<u>2022</u>	<u>2021</u>
Joe King - Scholarship	6,718	7,968
Total	6,718	7,968

- (21) The basis used for the allocation of functional expenses is reasonable, and is in compliance with the provisions of ASU 2016-14.
- (22) As part of your audit, you assisted with the preparation of the financial statements and related notes and the schedule of expenditures of federal awards. We acknowledge our responsibility as it relates to those nonattest/nonaudit services, including that we assume all management responsibilities; oversee the services by designating an individual, preferably within senior management, who possesses suitable skill, knowledge, or experience; evaluate the adequacy and results of the services performed; and accept responsibility for the results of the services. We have reviewed, approved, and accepted responsibility for the financial statements and related notes and schedule of expenditures of federal awards.
- (23) We are responsible for compliance with laws, regulations, and provisions of contracts and grant agreements applicable to us and we have identified and disclosed to you all laws, regulations, and provisions of contracts and grant agreements that we believe have a direct and material effect on the determination of financial statement amounts or other financial data significant to the audit objectives.
- (24) We have provided views on your reported findings, conclusions, and recommendations. We are responsible for taking corrective action on audit findings and we are responsible for preparing and implementing a corrective action plan for each audit finding.
- (25) We have identified and disclosed to you the findings received for previous audits, attestation engagements, and other studies related to the audit objectives and whether related recommendations have been implemented.
- (26) With respect to federal award programs:
- We are responsible for understanding and complying with, and have complied with, the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), as applicable.
 - We have, in accordance with the Uniform Guidance, identified and disclosed to you, in the schedule of expenditures of federal awards (SEFA), expenditures made during the audit period for all government programs and related activities provided by federal agencies in the form of federal awards, grants, federal cost-reimbursement contracts, loans, loan guarantees, property (including donated surplus property), cooperative

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A New Visions Charter High School



agreements, interest subsidies, insurance, food commodities, direct appropriations, and other assistance.

- (c) We acknowledge our responsibility for the preparation of the SEFA and related notes in accordance with the requirements of the Uniform Guidance, and we believe the SEFA, including its form and content, is fairly presented in accordance with the Uniform Guidance. The methods of measurement or presentation of the SEFA have not changed from those used in the prior period, and we have outlined any significant assumptions and interpretations underlying the measurement or presentation of the SEFA.
- (d) We have notified you of federal awards and funding increments that were received for awards received before December 26, 2014, and differentiated those awards from awards received on or after December 26, 2014, and subject to the audit requirements of the Uniform Guidance.
- (e) We will include the auditor's report on the SEFA in any document that contains the SEFA and that indicates you have reported on such information.
- (f) If the SEFA is not presented with the audited financial statements, we will make the audited financial statements readily available to the intended users of the SEFA no later than the date we issue the SEFA and the auditor's report thereon.
- (g) We are responsible for understanding and complying with the requirements of federal statutes, regulations, and the terms and conditions of federal awards related to each of our federal programs and have identified and disclosed to you the requirements of federal statutes, regulations, and the terms and conditions of federal awards that are considered to have a direct and material effect on each major program.
- (h) We are responsible for establishing and maintaining, and have established and maintained, effective internal control over compliance for federal programs that provides reasonable assurance that we are managing our federal awards in compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a material effect on our federal programs. We believe the internal control system is adequate and is functioning as intended. Also, subsequent to the date of the auditor's report as of which compliance was audited, no changes have occurred in internal control over compliance or other factors that might significantly affect internal control, including any corrective action we have taken regarding significant deficiencies and material weaknesses in internal control over compliance as reported in the schedule of findings and questioned costs.

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- (i) We have made available to you all federal awards (including amendments, if any) and any other correspondence relevant to federal programs and related activities that have taken place with federal agencies or pass-through entities.
- (j) We have received no requests from a federal agency to audit one or more specific programs as a major program.
- (k) We have complied, in all material respects, with the direct and material compliance requirements (except for noncompliance disclosed to you), including, when applicable, those set forth in the *OMB Compliance Supplement*, relating to federal awards and have identified and disclosed to you all amounts questioned and all known noncompliance with the direct and material compliance requirements of federal awards, or confirmed that there were no amounts questioned and no known noncompliance with the direct and material compliance requirements of federal awards. We also know of no instances of noncompliance occurring subsequent to the end of the period audited.
- (l) We have disclosed to you any communications from federal awarding agencies and pass-through entities concerning possible noncompliance with the direct and material compliance requirements, including communications received from the end of the period covered by the compliance audit to the date of the auditor's report.
- (m) Amounts claimed or used for matching were determined in accordance with relevant guidelines in Uniform Guidance.
- (n) We have disclosed to you our interpretations of compliance requirements that are subject to varying interpretations, if any.
- (o) We have made available to you all documentation related to compliance with the direct and material compliance requirements, including information related to federal program financial reports and claims for advances and reimbursements.
- (p) We have disclosed to you the nature of any subsequent events that provide additional evidence with respect to conditions that existed at the end of the reporting period that affect noncompliance during the reporting period.
- (q) Federal program financial reports and claims for advances and reimbursements are supported by the books and records from which the basic financial statements have been prepared, and are prepared on a basis consistent with the schedule of expenditures of federal awards.

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A New Visions Charter High School



- (r) The copies of federal program financial reports provided to you are true copies of the reports submitted, or electronically transmitted, to the respective federal agency or pass-through entity, as applicable.
 - (s) We have charged costs to federal awards in accordance with applicable cost principles.
 - (t) We are responsible for, and have accurately completed, the appropriate sections of the Data Collection Form as required by the Uniform Guidance. The final version of the applicable audit reporting package, which includes your signed auditor's reports, that we will submit to the Federal Audit Clearinghouse (FAC) will be identical to the final version of such documents that you provided to us.
 - (u) We have identified and disclosed to you the findings received and related corrective actions taken for previous audits, attestation engagements, internal or external monitoring, and other studies directly related to the audit objectives of the compliance audit, including findings received and corrective actions taken from the end of the audit period covered by the compliance audit report to the date of the auditor's report.
 - (v) We have disclosed to you all contracts or other agreements with service organizations, and we have disclosed to you all communications from the service organizations relating to noncompliance at the service organizations.
 - (w) We are responsible for and have ensured the reporting package does not contain protected personally identifiable information.
 - (x) As part of your audit, you assisted with the preparation of the financial statements and related notes and schedule of expenditures of federal awards. We acknowledge our responsibility as it relates to those nonattest/nonaudit services, including that we assume all management responsibilities; oversee the services by designating an individual, preferably with senior management, who possesses suitable skill, knowledge, or experience; evaluate the adequacy and results of the services performed; and accept responsibility for the results of the services. We have reviewed, approved, and accepted responsibility for those financial statements and related notes and schedule of expenditures of federal awards.
- (27) There have been no known or suspected breaches of sensitive information (e.g., personnel files) caused by cyber-attack or other means, or other cybersecurity incidents, where the breach or other incidents could have a material effect on the financial statements.

Advanced Math & Science II

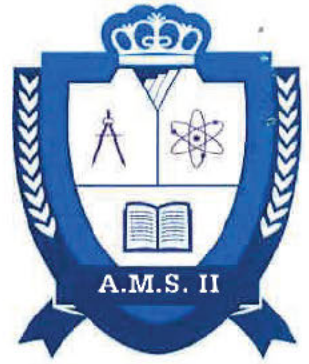
A New Visions Charter High School



- (28) The School pays a management fee of 8% of total public revenue to New Visions Public Schools (NVPS). Total management fees for the fiscal year ended June 30, 2022 was \$944,208. The total amount owed to NVPS at June 30, 2022 was \$259,630.
- (29) We are aware that Marc Taub is the engagement partner and is responsible for supervising the engagement and signing the report.
- (30) By executing this document, you represent that the School is not owned or controlled, directly or indirectly, by one or more Russian citizen(s), Russian national(s), persons physically located in Russia or entity(s) organized under the laws of Russia. You agree that if at any time while BDO USA, LLP (“BDO”) is providing services to the School that the foregoing representation is no longer true, you will immediately notify BDO.
- (31) In connection with any electronic presentation of the financial statements and your audit report thereon on our web site, we acknowledge that:
- We are responsible for the preparation, presentation, and content of the financial statements in the electronic format.
 - If your audit report is presented on our web site, the full financial statements upon which you reported and to which you appended your signed report will be presented.
 - We will clearly indicate in the electronic presentation on our web site the financial information that is subject to your audit report. We will clearly differentiate any information that may also be presented by us on or in connection with our web site that was contained in the published version of the financial statements and other supplementary information, but which is not part of the audited financial statements or other financial information covered by your audit report.
 - We have assessed the security over financial statement information and the audit report presented on our web site, and are satisfied that procedures in place are adequate to ensure the integrity of the information provided. We understand the risk of potential misrepresentation inherent in publishing financial information on our web site through internal failure or external manipulation.
 - If the electronic financial statements are generally made available to the public on our web site, we will include a notification to the reader that such financial statements are presented for convenience and information purposes only, and while reasonable efforts have been made to ensure the integrity of such information, they should not be relied on. A copy of the printed financial statements will be provided on request.

Advanced Math & Science II

A New Visions Charter High School




To the best of our knowledge and belief, no events, including instances of noncompliance, have occurred subsequent to the statement of financial position date and through the date of this representation letter, as entered on the first page, that would require adjustment to or disclosure in the aforementioned financial statements or in the schedule of findings and questioned costs.

Very truly yours,



Director of Finance and Administration



Date



Chief Operating Officer



Date

**Disclosure of Financial Interest by a Current
or Former Trustees**

Trustee Name:

Peter Cantillo

Name of Charter School Education Corporation:

New Visions Charter High School for Advanced Math & Science II

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in the school and/or education corporation?

Yes No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

 _____ 5/31/22
Signature Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. personal contact information provided below will be redacted.

Business Telephone:

Business Address:



**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Lisa A. Gibson

Name of Charter School Education Corporation:

New Visions Charter High School for Advance Math & Science II

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.




Signature

July 25, 2022

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Nancy Grossman

Name of Charter School Education Corporation:

New Visions Charter High School for Advance Math & Science II

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

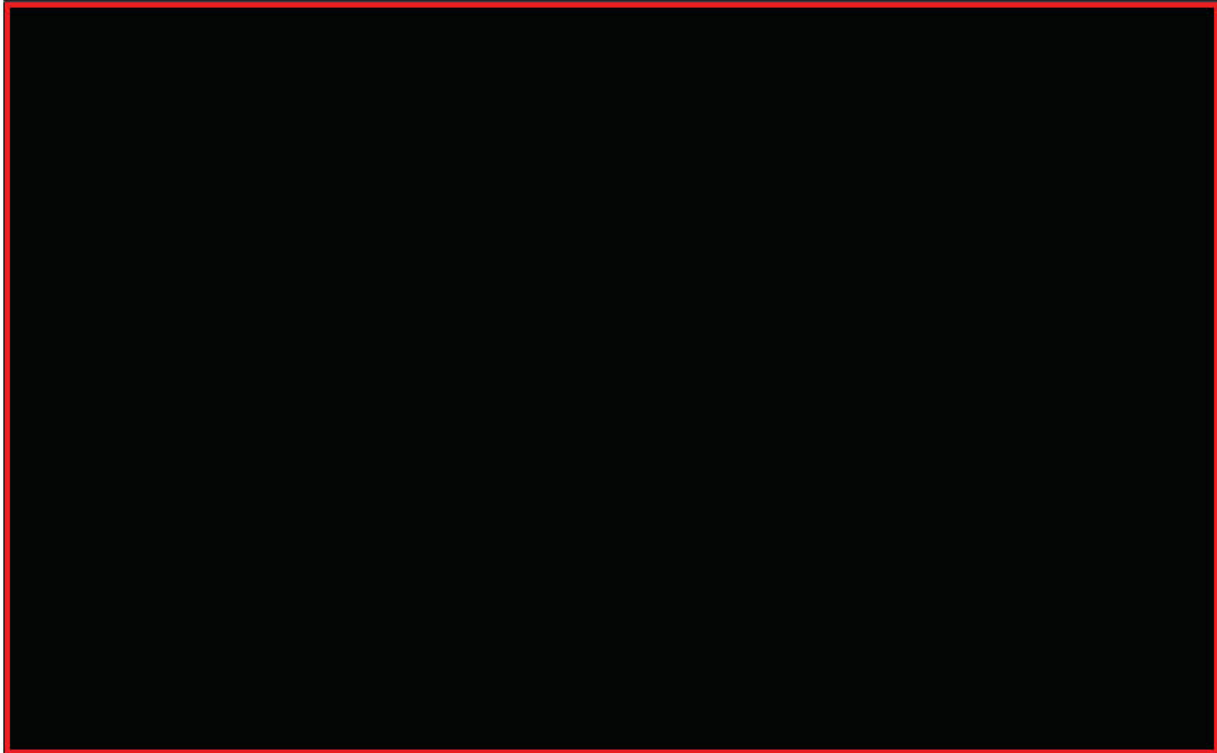
Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Nancy Grossman
Signature

May 26, 2022
Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Fred Levy

Name of Charter School Education Corporation:

New Visions Charter High School for Advance Math & Science II

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Simple Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



A handwritten signature in black ink, consisting of several loops and a long horizontal stroke, positioned above a horizontal line.

A handwritten date "7/21/22" in black ink, positioned above a horizontal line.

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Carol Lili Lynton

Name of Charter School Education Corporation:

New Visions Charter High School for Advance Math & Science II

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Matthew March

Name of Charter School Education Corporation:

New Visions Charter High School for Advance Math & Science II

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

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None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



A handwritten signature in black ink, appearing to be 'M. [unclear]', written over a horizontal line.

A handwritten date '7/14/22' in black ink, written over a horizontal line.

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Michael Nathan

Name of Charter School Education Corporation:

New Visions Charter High School for Advance Math & Science II

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Interim Acting Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

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None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Michael D. Nathan

7/28/22

Signature

Date

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Business Telephone:

Business Address:



last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Edgar Rodriguez

Name of Charter School Education Corporation:

New Visions Charter High School for Advance Math and Science II

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes. No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes. No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Position Held: I serve as the Superintendent of Charter Schools for New Visions for Public Schools, the Charter Management Organization.

Responsibilities include supervision of the principal and the CMO team.

Salary: \$228,125

Start Date: July 15, 2021

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
July 15, 2021	Employment at the CMO, New Visions for Public Schools	Will abstain from voting, as necessary.	Edgar Rodriguez (myself)

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
New Visions for Public Schools	Edgar Rodriguez serves as Superintendent of the Charter Schools at the CMO	See salary above	Edgar Rodriguez	Abstain from voting where necessary

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July 14, 2022

Signature

Date

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**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Musa Ali Shama

Name of Charter School Education Corporation:

New Visions Charter High School for Advance Math & Science II

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

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None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Musa Ali Shama

07/17/2022

Signature

Date

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last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Selina M Urbina

Name of Charter School Education Corporation:

New Visions Charter High School for Advance Math & Science II

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

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None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Edna R. Vega, Ed.D.

Name of Charter School Education Corporation:

New Visions Charter High School for Advance Math & Science II

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Former Chairperson

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

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None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Edna R. Vega

25 May 2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Marsha Milan-Bethel

Name of Charter School Education Corporation:

New Visions Charter High School for Advance Math & Science II

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

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None

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Business Telephone:

Business Address:

E-mail Address:

mmilanbethel@gmail.com

Home Telephone:

646 765-4609

Home Address:

1046 E. 229th Street, Bronx NY 10466


Marsha Milan Bethel (Sep 14, 2022 16:51 EDT)

Sep 14, 2022

Signature

Date

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last revised 04/2022



BOARD OF TRUSTEES MEETING

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board meeting held on Monday, July 19, 2021, 2021, via video conference.

Trustees Present: Peter Cantillo, Nancy Grossman, Fred Levy, Lili Lynton, Matthew Marcin, Marsha Milan-Bethel, Musa Ali Shama, Selina Urbina (executive session), Edna Vega

Trustees Absent: Lisa Gibson, Eva Lopez, Michael Nathan

School Staff: Magaly Hicks, Bob Hiller, Daniel Milbrand, David Neagley

New Visions: Syntosha Allen, Mark Dunetz, Melissa Marcus, Cynthia Rietscha, Edgar Rodriguez, Sierra Ziegler

Dr. Grossman called the meeting to order at 5:02 p.m.

The board acknowledged this meeting as Mr. Shama's last and thanked him for his service on the board and to the schools as the superintendent.

AMS and HUM June Meeting Minutes Approval

The board unanimously approved the minutes of the June 21, 2021 meeting for AMS and HUM with a motion made by Mr. Cantillo and seconded by Ms. Lynton.

AMS II and HUM II June Meeting Minutes Approval

The board unanimously approved the minutes of the June 21, 2021 meeting for AMS II and HUM II with a motion made by Mr. Cantillo and seconded by Dr. Vega.

Financial Disclosure

Dr. Grossman reminded trustees to complete the annual financial disclosure forms for each school and send them to Syntosha Allen to be included in the annual report.

Authorizer Updates and AMS II Renewal Application

Dr. Grossman and Ms. Lynton noted the renewal application materials were thorough and well written. Dr. Grossman also noted that the ESA is consistent with the ones negotiated for AMS, HUM, and HUM II and will be executed upon approval of the renewal application. The board unanimously approved the AMS II renewal application with a motion made by Mr. Cantillo and seconded by Mr. Levy.

Ms. Wass will send a cover letter to Dr. Grossman to sign and submit the renewal application by August 16th.

Public Schools Athletic League (PSAL)

The board discussed the issue of AMS II and HUM II's lack of access to PSAL mostly due to funding, but also the logistics of participation on a different campus, as the only charter schools in a NYC DOE building. While New Visions strategizes on how to address this issue the schools

will participate in the charter sports league.

Vaccination Site

Ms. Rietscha reported schools are referring students and families to NYC/DOE or community pop-up vaccination sites. Mr. Shama noted there is no news coming out of DOE about vaccination sites or requirements for vaccinations. At this time New Visions is not requiring staff or students to disclose vaccination information, but will likely ask staff and students to consent to random testing. The mask mandate will remain in place.

Post COVID Educational Enhancements: High Dosage Tutoring

Mr. Dunetz reported NVPS was approached by a funder to be a pilot site for how to use high dosage tutoring using adaptive technologies. Principals will be invited to help brainstorm what this initiative looks like, including tutors, subjects, grades, long term solutions, potential pipeline to teachers, and more.

Principals also reported on ways they intend to support students' academic growth beyond the traditional classroom and programming schedules.

End of Year Outcomes

Ms. Wass reported on June graduation rates - the network graduation rate was 95%, which surpassed the goal of 92% by 2022. August graduation rates will be updated in September, but principals have included August graduation rate predictions in their principal reports. Ms. Wass noted subgroup graduation rates are lower than whole school or general education grad rates, except in the case of AMS II.

Mr. Shama reported HUM II graduated a number of off-cohort students, which are not reflected in the June graduation rate. He also acknowledged schools' hard work to support students through a challenging year.

Ms. Wass reminded the board that attendance was looked at differently this year and students could be present in a number of different ways - the expectation was that staff were engaging with students authentically.

The board thanked the principals for sharing the graduation videos and pictures and congratulated the schools and students on their accomplishments this year.

The next board report will include information on diploma types.

Summer and Fall Reopening Updates

Principals reported on summer school, including attendance during summer activities, as well as plans for summer bridge. In response to questions from the board, principals confirmed students would complete summer work in advance of the start of college sessions.

Principals also reported on preparing school spaces to receive students and staff in the fall, including spacing desks three feet apart, sneeze guards at desks, and a focus on advisory and SEL support. Mr. Shama reported the CMO will be leading a series of trainings for staff for reopening to provide additional support around trauma, crisis prevention protocols, and mental health supports.

Marketing and Student Recruitment Update

Ms. Ziegler reported on enrollment, noting it will likely continue to fluctuate through September though the school recruitment staff are working diligently to enroll families. The board discussed enrollment at HUM II and any impact because of the move. Ms. Ziegler noted AMS II will share a portion of its waitlist with HUM II, offering some families the opportunity to enroll at HUM II based on their position on the AMS II waitlist - the CMO recruitment team will facilitate and manage the process.

Ms. Ziegler also reported on the source of applications, as self-identified by families - Internet Search was the highest contributor to applications, with Vanguard mailing coming in at a close second. This information gives us an idea of how families have heard of our network and our schools and were encouraged to apply. The CMO's decision to move forward with programmatic advertising was also informed by the application source.

Ms. Ziegler also reported going live with a programmatic campaign on July 5th, but was paused due to technical difficulties and will resume next week. More information will be available at the next meeting.

Teacher Recruitment and Retention

Ms. Rietscha reported on staff vacancies, noting 20-21 was a challenging year for staff recruitment due to late resignations, increased competition with the NYC DOE since they lifted the hiring freeze, and staff relocating or leaving the education field. The talent pool seems to be smaller this year. However, schools have filled 58% of their vacant positions and the talent acquisition team continues to do great virtual events.

Financials

Ms. Rietscha reported AMS II and HUM II have received full forgiveness on PPP loans. There was no information available about AMS and HUM's status on the PPP loans.

Executive Session

The board voted to exit the public meeting with a motion made by Mr. Cantillo and seconded by Ms. Lynton.

The board moved into executive session to discuss collective bargaining negotiations with a motion made by Mr. Levy and seconded by Mr. Marcin.

The board moved out of executive session and voted, 5 members to 3 (Mr. Shama being absent from the vote), to approve Edgar Rodriguez' candidacy to join the board and serve as secretary in his role as the new superintendent of New Visions Charter High Schools.

The meeting adjourned at 7:55 p.m.



BOARD OF TRUSTEES MEETING

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board meeting held on Monday, August 16, 2021.

Trustees Present: Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Eva Lopez, Lili Lynton, Matthew Marcin, Marsha Milan-Bethel (executive session), Michael Nathan, Selina Urbina (executive session), Edna Vega

School Staff: Magaly Hicks, Bob Hiller, Daniel Milbrand, David Neagley

New Visions: Syntosha Allen, Mark Dunetz, Greg Lucas, Cynthia Rietscha, Edgar Rodriguez, Dayna Sedillo-Hamann, Sierra Ziegler

Dr. Grossman called the meeting to order at 5:02 p.m.

AMS and HUM July Meeting Minutes Approval

The board unanimously approved the minutes of the July 19, 2021 meeting for AMS and HUM with a motion made by Mr. Cantillo and seconded by Mr. Levy.

AMS II and HUM II July Meeting Minutes Approval

The board unanimously approved the minutes of the July 19, 2021 meeting for AMS II and HUM II with a motion made by Mr. Cantillo and seconded by Mr. Levy.

Public Schools Athletic League (PSAL)

Mr. Dunetz reported meeting with principals to plan next steps and to schedule a meeting with Karen Goldmark, who oversees non-public partnerships and oversaw HUM II's move.

Vaccination Site

Ms. Rietscha reported schools are referring students and families to NYC/DOE or community pop-up vaccination sites and noted additional local guidance about vaccinations was not available. A mask mandate is in place, as well as 3ft of social distance between students. Schools are collecting proof of vaccination from students and staff, as well as consent for random COVID testing for students.

Board participants discussed the importance of students, staff, and families being vaccinated, reluctance by stakeholders to get vaccinated, and strategies being used by schools and the CMO to encourage students, staff, and families to get vaccinated.

High Dosage Tutoring

Mr. Dunetz reported a number of principals came together to provide feedback on parameters like grade, content area, cost, and structure of a program with SAGA - a prospective service provider. The model would include hiring virtual tutors, pushing into an elective period, focusing on 9th-grade algebra. SAGA has demonstrated success with this model. More conversations with principals will happen over the course of the next couple of weeks to potentially begin a program

in Trimester 2. A challenge will be recruiting tutors and working out the complexities of programming. SAGA has a model for tutor training and is willing to provide support for training.

Discussion ensued about using former NVCHS alumni as tutors and the potential for using the CUNY Tutor Corps. The benefit of the CUNY program has been the impact on the students seeing themselves as college material. It was noted that funding for the SAGA program is likely to be available, which is not the case for the CUNY Tutor Corps.

Mr. Dunetz also expressed hope that the tutoring program could be a source of new teachers.

Student Outcomes

Ms. Allen reported end-of-year outcomes that included June graduation rates and diploma types. August outcomes will be reported once all formal systems, like ATS, have been updated. There were no local diplomas this year and a number of students earned Advanced Regents Diplomas, notably including students with IEPs.

In response to questions posed by participants, Mr. Hiller noted the authorizer normally comments about Advanced Regents Diplomas in the context of college or post-secondary readiness.

Fall Reopening Updates

As schools return to in-person school, a large focus is on the social and emotional well-being of both students and staff. Greg Lucas, the Director of School Culture and Climate, reported on how his team is supporting schools to address the social and emotional well-being of their school communities. He introduced a new member of his team, Dayna Sedillo-Hamann, who is helping to expand supports to schools. Ms. Sedillo-Hamann gave an overview of the supports she will provide to schools this year, including trauma and mental health training prior to school opening, suicide prevention training, and direct support to counselors and social workers.

Principals highlighted the focus on advisory this year, including training and coaching staff in advisory, peer group connections for students and staff, student peer facilitators, the use of circles, as well as a community asset management series at AMS.

Principals and Mr. Rodriguez answered questions the board raised about sufficient personnel to support the school, challenges with social distancing during lunch, as well as contact tracing, quarantining, air circulation, and sanitizing protocols.

Principal Reports

The board commended the schools on the school goals they have drafted. The board also commended HUM II on the grant they received to resume work on a Hydroponic Farm in the new space.

In the discussion about visitors to schools, Mr. Rodriguez noted board members should coordinate visits with principals and according to health and safety protocols. Dr. Grossman suggested the board wait for the school to get reacclimated to in-person learning before arranging a visit.

Marketing and Enrollment

Ms. Ziegler reported on enrollment, the status of open applications, as well as updates on application sources by borough, and the status of the programmatic campaign.

Staffing

Ms. Rietscha reported on staff vacancies, noting teacher recruitment continues to be challenging

due to late resignations, increased competition with the NYC DOE since they lifted the hiring freeze, and staff relocating out of NY or leaving the education field. Schools have filled approximately 50% of their vacant positions with a shortage of special education and math teachers, in particular.

Upon further discussion, the board highlighted dual certification and incentives to refer teachers, as well as concerns about the number of uncertified teachers.

Upcoming Topics

Upcoming topics include a remote learning option for students and school goals.

Executive Session

The board closed the public meeting with a motion made by Mr. Levy and seconded by Dr. Lopez. The board moved into executive session with a motion made by Mr. Cantillo and seconded by Mr. Marcin to discuss collective bargaining agreement and principal evaluations.

The board exited the executive session and adjourned the meeting at 7:16 p.m. with a motion made by Mr. Cantillo and seconded by Mr. Marcin.



BOARD OF TRUSTEES MEETING

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board meeting held on Monday, September 20, 2021.

Trustees Present: Lisa Gibson, Nancy Grossman, Fred Levy, Lili Lynton, Matthew Marcin, Marsha Milan-Bethel, Michael Nathan

Trustees Absent: Peter Cantillo, Eva Lopez, Selina Urbina, Edna Vega

School Staff: Gustavo Camillo, Magaly Hicks, Bob Hiller, Daniel Milbrand, David Neagley

New Visions: Syntosha Allen, Mark Dunetz, Melissa Marcus, Cynthia Rietscha, Edgar Rodriguez

Dr. Grossman called the meeting to order at 5:02 p.m.

AMS and HUM August Meeting Minutes Approval

The board unanimously approved the minutes of the August 16, 2021 meeting for AMS and HUM with a motion made by Ms. Lynton and seconded by Mr. Marcin.

AMS II and HUM II August Meeting Minutes Approval

The board unanimously approved the minutes of the August 16, 2021 meeting for AMS II and HUM II with a motion made by Ms. Lynton and seconded by Mr. Marcin.

Location of Meetings

New Visions will host meetings for those who want to attend board meetings in person instead of rotating meetings at schools. This will ease some burden of additional people in school buildings while schools are reacclimating to in-person learning in a changing landscape of health and safety protocols.

Authorizer Updates

Benchmark 1: Student Performance, the final section of the AMS II renewal application, will be submitted to the authorizer by October 29th, but shared with the board in advance of the next board meeting. A public hearing will be held on Tuesday, October 5 at 5:30 pm and will be held via Zoom. The AMS II renewal site visit is scheduled for December 1-3; however, the board interview date and time has not been determined.

PSAL update

Mr. Dunetz reported AMS II and HUM II will survey students to determine the teams most in demand by students. In the meantime, students will have the opportunity to play sports through the charter school athletic league, as well as PSAL on the Gompers campus if they so choose.

Mr. Dunetz and Ms. Hicks noted students having access to PSAL sports is an important student recruitment tool. It was noted the cost includes \$12K for coaching and approximately \$30K for equipment and transportation.

Student Outcomes: August Graduation Rates

Mr. Rodriguez reported on August graduates. The June network graduation rate of 93.97%, while above the CMO goal of 92% by 2022, is not above last year's graduation rate as previously reported. The current report shows a true average, not an average of the schools' average, which is what was used in the July and August reports.

The August graduation rate increased for AMS and HUM - the other schools had no additional August grads.

The Board inquired about post-secondary enrollment and persistence, as well as the impact of college and career readiness based on remote learning and student outcomes. More information will be provided at a future meeting.

Attendance

Mr. Rodriguez reported the attendance policy has been updated to reflect the policy before the pandemic, but also includes the policy implemented for remote learning for students who need to quarantine. Current attendance ranges from 88% to 92%.

Enrollment

Mr. Rodriguez reported on enrollment as of September 20, noting enrollment is likely to fluctuate through BEDS Day - the first Wednesday in October. AMS, HUM, and AMS II are meeting budget enrollment targets. All schools are working towards meeting authorizer enrollment targets.

Additionally, the written report included the conversion rates for each of the application sources as well as the total registrations by application source. Marketing for the 22-23 recruitment season and ongoing will be aligned to the application sources that have the highest conversions and total registrations. Schools are updating school profiles in preparation for recruitment season and accompanying marketing materials.

Principals noted increases in enrollment from when the written report was provided. Mr. Hiller also noted discharges were slower to process with many families moving out of state. Ms. Hicks noted additional changes to enrollment are impacted by previously homeless families being located in housing that may not be close to the school. However, even with the fluctuations in enrollment, schools have similar enrollment to last year.

Staffing

Ms. Rietscha reported 12 instructional positions remained open across the schools, but AMS was fully staffed. Late resignations have been particularly challenging for teacher recruitment. As in past years, special education and math positions have been difficult to recruit for, which is happening to other charter and DOE schools across the city. Schools are using substitute teachers when they are available, as well as asking other teachers and administrators to cover classes as necessary.

The board requested a deeper dive into the accountability progress reports at the next meeting, as well as an update on teacher certifications.

Financials

Ms. Rietscha reported preliminary end of fiscal year 2021 financials and noted official end-of-year financials would be presented in the audit at the October board meeting. She noted all schools were ending the year stronger than projected at the reforecast. Expenses were overall lower, mainly because of being in a remote environment most of the year. Revenue was helped by COVID-related funds and a portion of PPP loans.

Fall Reopening

Mr. Rodriguez reported on his visits to schools during the first two weeks of school - he was impressed by schools leveraging lessons learned during the pandemic. For example, using technology to have hybrid town hall meetings.

Mr. Rodriguez noted principals are working to finalize goals and the CMO is aligning supports to school goals.

Principals reported on the first weeks of school, noting both students and staff were excited to be back to school in person and very engaged. The cafeteria is a challenge for most schools, though AMS has devised a system of using classrooms and the cafeteria, assigning students to a specific table in order to make contact tracing possible.

Principals also noted uniforms have been a challenge because of the lack of or lag in the availability of uniform pieces from local vendors.

Principals reported clubs will launch in mid- to late-October and planning for senior activities have begun.

Matthew Gill, the New Visions Director of School Operations, provided an update on vaccination pop-up sites - schools were expecting vaccination sites to open at all middle and high schools during the week of September 13th. However, many campuses did not have a vaccination pop-up. Mr. Gill also provided an update on health and safety protocols utilized at all the schools for staff, students, and visitors, including random COVID testing for students. A brief conversation about the vaccine mandate for teachers ensued with Mr. Rodriguez reminding the board the mandate is on hold until the courts have made a ruling and then New Visions Charter High Schools will follow the same protocols set for DOE staff.

Schools reported on proof of vaccinations collected for students. The board expressed concern about student and family access to vaccinations since the vaccination pop-ups did not happen.

In response to questions from the board, Mr. Rodriguez reported a literacy intervention and testing update would be provided by the student support team at the October board meeting. In the meantime, the board has access to the end-of-year literacy intervention report.

Principal Reports

The board congratulated the schools on a job well done amid the many challenges.

Executive Session

The board moved into executive session with a motion made by Ms. Milan-Bethel and seconded by Mr. Nathan to discuss collective bargaining agreements.

The board exited executive session with a motion made by Mr. Levy and second by Mr. Nathan.

The meeting adjourned at 7:42 p.m. with a motion made by Mr. Nathan and seconded by Ms. Milan-Bethel.



BOARD OF TRUSTEES MEETING

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board meeting held on Monday, October 18, 2021.

Trustees Present: Peter Cantillo, Lisa Gibson, Fred Levy, Eva Lopez, Lili Lynton, Matt Marcin, Micheal Nathan, Selina Urbina, Edna Vega

Trustees Absent: Nancy Grossman, Marsha Milan-Bethel

School Staff: Magaly Hicks, Bob Hiller, Lilian Lopez, Daniel Milbrand, David Neagley

New Visions Staff: Syntosha Allen, Kisis Cruz, Mark Dunetz, Cynthia Rietscha, Edgar Rodriguez, Michelle Rotella, Erin Stark

Other Guests: Marc Taub, John Reilly

Mr. Nathan called the meeting to order at 5:04 p.m.

AMS and HUM September Meeting Minutes Approval

The board unanimously approved the minutes of the September 20, 2021 meeting for AMS and HUM with a motion made by Mr. Cantillo and seconded by Mr. Marcin.

AMS II and HUM II September Meeting Minutes Approval

The board unanimously approved the minutes of the September 20, 2021 meeting for AMS II and HUM II with a motion made by Mr. Cantillo and seconded by Mr. Marcin.

Teacher Certifications

Ms. Rietscha reported on uncertified teachers, including teachers who have paperwork in various stages of completion with the state. In response to questions from the board, Ms. Rietscha reported the state is not making any exceptions or allowances for teacher certifications. More information will be available during the HR team's presentation next month.

Audit

Ms. Rietscha noted the Finance committee met with her, Mr. Taub and Mr. Reilly of BDO to review audit results in advance of the presentation to the full board. The auditors made one presentation on the completed audits for AMS, HUM, AMS II, and HUM II as of and for the year ended June 30, 2021. The auditors issued unmodified opinions. There were no changes in significant accounting practices, but a recommendation to review hiring practices related to ensuring more teachers are certified was made along with a note that this challenge is one schools are experiencing across the state. Books and records have been kept in excellent condition. The auditors also noted significant reserve of assets available for schools to use in case of emergency. Uncertain revenue during the pandemic is one example of the benefit of having those funds available in the case of an emergency.

Mr. Taub noted HUM had additional funds related to ESSER and CSP grants (COVID-related) requiring additional procedures. This requirement will likely impact other schools next year. He also noted that

when students are moved out of special education there is less revenue. Mr. Taub also noted schools will file 990's in May.

The finance committee reported that it met separately with the auditors and no flags were raised during the audit. Mr. Taub noted New Visions' move to paperless before the pandemic allowed the auditors to work remote seamlessly. Mr. Nathan noted that the New Visions staff did a good job and thanked the New Visions staff for making the audit an easy process

The board unanimously acknowledged and accepted the auditor's fiscal year 2021 reports for AMS, HUM, AMS II, and HUM II with a motion made by Ms. Urbina and seconded by Mr. Cantillo.

Authorizer and Renewal Updates

Mr. Rodriguez reported on his experience attending the public hearing for the AMS II renewal - Mr. Milbrand did a great job. It was inspiring to hear the students and parents talk about the impact the school has had on them.

Ms. Allen will send a Doodle Poll so the board can choose a date and time for the prep session.

Action plans AMS II and HUM II developed in response to the notices of concern they received from SED last spring will be updated and shared with the board in advance of the next meeting.

Additionally, Melissa Wass shared the update to Benchmark 1 based on August end-of-year student outcomes. Any feedback from the board should be shared with Ms. Wass.

Quarterly Financials

Ms. Rietscha noted that she was reporting on the FY22 financials. She reported on revenue based on enrollment and special education billables align with projected year-end results. Anna Lee will present the mid-year reforecasted budgets in December.

In response to questions from the board, Ms. Rietscha noted schools are managing teacher coverages. She also noted school surpluses are helped by the COVID-related grants. Principals reported on changes to enrollment, noting a number of families have moved out of state. A brief discussion about how community perceptions change and impact enrollment.

Principal/Board Trustees 1 on 1s

Mr. Nathan asked trustees and principals to let Dr. Grossman, the board chair, know if they would like to keep the same pairings as last year. Trustees will discuss one on one conversations in December. -

Superintendent, CMO and Principal Updates

Mr. Rodriguez reported on On Track Status calculated based on credits earned by students through August 2021 and Regents passed, including Regents exemptions earned. He noted that despite the many challenges and hurdles last year posed, all three cohorts are mostly on track across the schools in the network. At most schools, the sophomore cohort is the least on track, which is not surprising - the pandemic was their introduction to high school.

Mr. Rodriguez also noted the breakdown of data by subgroup data - SPELL students struggle the most. In some instances, the number of those students are very small. In response to questions from the board, Mr. Rodriguez noted students who are not black or LatinX may include Asian, Eastern European, or white. He also noted Regents are returning in January and June.

Authorizer Data

Mr. Rodriguez also reviewed the end-of-year data submitted to the authorizer, particularly focusing on college preparation data. Principals reported having similar strategies to improve college preparation.

Staffing

Ms. Rietscha reported on staffing - noting 15 vacancies across the four schools - nine instructional positions (including four math, two special education, two science, and one foreign language), and six non-instructional positions. The talent acquisitions team (TAT) continues to support schools to recruit staff for open positions.

Ms. Rietscha also reported on staff vaccination status - three are working remotely and eleven are on unpaid leave. She noted staff with approved vaccination exemptions are currently working remotely through November 30.

Student Vaccinations

Mr. Rodriguez reported on the percentage of students who have provided proof of vaccinations or consented to random COVID tests. The CMO has promoted vaccinations as a way to keep our communities safe. In addition, the Curriculum and Instruction team has provided content that empowers schools and students to leverage student and staff vaccination ambassadors. Schools reported an increase in students providing proof of vaccinations in order to participate in school trips.

In response to questions from the board, schools reported that vaccination hubs did not yield much success. Principals also noted many parents continue to distrust the vaccine and have communicated distrust of school leaders who continue to incentivize students getting the vaccine.

Literacy Intervention

Erin Stark and Michelle Rotella, from the student support team, reported on literacy interventions - the approaches to assess students, assign supports, and monitor progress. Ms. Rotella reported on highlights and challenges of SY20-21, and the status of fall testing for SY21-22. Mr. Rodriguez thanked Ms. Stark and Ms. Rotella for the level of intentionality and organization of literacy interventions information.

Executive Session

The board ended the public meeting with a motion made by Mr. Cantillo and seconded by Dr. Vega and moved into executive session to discuss collective bargaining negotiations and personnel matters with a motion made by Ms. Lynton and seconded by Mr. Cantillo.

The board moved out of executive session and adjourned the meeting at 7:38 p.m. with a motion made by Ms. Lynton and seconded by Mr. Nathan.



BOARD OF TRUSTEES MEETING

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board meeting held on Monday, November 15, 2021.

Trustees Present: Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Lili Lynton, Matt Marcin, Marsha Milan-Bethel, Micheal Nathan, Selina Urbina, Edna Vega

Trustees Absent: Eva Lopez

School Staff: Magaly Hicks, Bob Hiller, Daniel Milbrand, David Neagley

New Visions Staff: Syntosha Allen, Cynthia Rietscha, Joseph Posner, Edgar Rodriguez

Dr. Grossman called the meeting to order at 5:00 p.m.

AMS and HUM October Meeting Minutes Approval

The board unanimously approved the minutes of the October 18, 2021 meeting for AMS and HUM with a motion made by Mr. Levy and seconded by Ms. Urbina.

AMS II and HUM II October Meeting Minutes Approval

The board unanimously approved the minutes of the October 18, 2021 meeting for AMS II and HUM II with a motion made by Dr. Vega and seconded by Mr. Cantillo.

Fall Principal Board 1-on-1s Assignments

Dr. Grossman asked trustees to meet with principals and forward her a summary of their discussion by December 6 to inform the executive session discussion on December 13. The board will share feedback with the CMO at the January meeting.

COVID-Related Grants

Ms. Rietscha reported COVID-related grants, which includes purchasing personal protection equipment, conducting COVID-testing, providing technology to students during remote learning, providing additional SEL support to students, and funding personnel to address learning loss.

In response to a question about the sustainability of supports provided by the grants, Ms. Rietscha reported reserves can support expenses, but the focus would be a reduction of expenses like replacing technology every four years instead of every three. There has not been news at the state or federal levels about an increase to per pupil funding yet.

High Dosage Tutoring

Mr. Rodriguez reported HUM will participate in the High Dosage Tutoring program with SAGA, which will run February through June. Ms. Hicks reported 115 students will receive support with Algebra by four tutors during five periods, office hours, and push in sessions. SAGA will train and supervise the tutors - a search is currently underway for both tutors and a site director, who will supervisor the tutors. HUM will pay approximately \$715 per student to participate in the tutoring program.

Authorizer Updates and Renewal Application

Mr. Rodriguez noted the AMS II renewal site visit will be on campus on December 2nd and the board interview will be held on December 3rd at 10 a.m. via Zoom.

AMS II & HUM II Action Plans Updates

In response to the board's inquiry about attracting special population students, Mr. Milbrand reported the school is working on developing a website highlighting the specific supports offered to special populations at AMS II. Dr. Vega stressed the importance of helping families understand how a student can thrive in New Visions schools. The board also stressed the importance of translating marketing materials into different languages to attract ELL students and the supports for special populations to be included in the marketing materials.

Dr. Grossman commended Mr. Neagley on the work HUM II is doing to target economically disadvantaged students. Mr. Neagley noted the move to the Jane Addams campus may require a different approach to recruit ELL students.

Career Ladder Threshold

Mr. Rodriguez reminded the board that career ladder thresholds are used to determine the minimum criteria for a faculty member to be rated as "developing", "effective" or "highly effective" at the mid-year and end-of-year evaluations. These ratings determine how a faculty member advances on the career ladder. Principals are currently reviewing the thresholds for feedback, after which they will be shared with the board for review and a formal vote at the December meeting.

Annual Meeting Business

The board received drafts of the calendar, terms and officers, bylaws, code of ethics, conflict of interest, and whistleblower policies. The board was asked to review and send comments to Ms. Allen in preparation for a vote at the December meeting. Trustees with terms coming to an end should reach out to Dr. Grossman about their intent to renew their term.

Dr. Grossman asked the board to complete the board self-assessment, which Ms. Allen will send, in advance of the December meeting.

Dr. Grossman announced the November meeting as Mr. Marcin's last meeting since he is resigning due to a work-related relocation. The board extended a thank you to Mr. Marcin for his service on the board and to the schools and wished him well in Florida. Dr. Grossman noted the board will need to recruit a new board member with a finance background to serve as treasurer. In the meantime, Mr. Nathan has agreed to serve as the Finance Committee chair.

Attendance and Suspensions

Mr. Rodriguez reported on year-to-date attendance and suspensions - looking at both over time. The data shows freshmen and seniors have the strongest attendance. In response to questions from the board about the cause of low attendance, where applicable, principals reported on the impact of slow discharges on attendance, students and families managing COVID-related anxiety, and students meeting graduation requirements early.

Mr. Rodriguez reported a general decrease in the total days lost due to suspensions based on this time of year during the 2019-2020 school year, particularly for students with disabilities. This decrease is due to schools' intentional efforts to respond to incidents and situations with a restorative lens, preventing escalations, and implementing supportive measures.

Mr. Neagly reported Positive Behavioral Interventions and Supports (**PBIS**) are having a positive impact on the reduction of incidences. Other schools reported challenges with the use of vape

pens on campus, online bullying, and students bringing weapons to school to protect themselves going to and from school. Ms. Hicks reported on increased violence in the neighborhood and a recent request was made by principals on the Kennedy campus and the neighboring school to local officials to increase police patrols in the area. The board requested the CMO convene the schools and the local precinct and other officials, as necessary, to discuss student safety in the surrounding area of the school, and to report back as soon as possible.

Vaccination Education Plans

Mr. Rodriguez reported on the status of proof of student vaccinations and consent to random testing. HUM increased the percentage of proof of vaccination by twenty percentage. Schools are sending regular messages to families to submit documentation, in addition to using instruction time to discuss the COVID vaccine. The New Visions Curriculum and Instruction team will also revive the vaccine ambassador program used last year to support knowledge about being vaccinated for COVID.

Schools have also seen an increase in proof of vaccination with opportunities to participate in school trips and on school sports teams. Principals reported a reticence for scheduling too many trips when there is a shortage of substitute teachers and staff are stretched with providing coverages. In addition, schools are reluctant to stress the \$100 incentive because of backlash from families about advertising incentives to get the vaccine. It was noted students do not have to be vaccinated to attend school.

PSAL @ the Jane Addams Campus

Mr. Milbrand reported students can participate in PSAL activities at the Gompers campus. Otherwise, the campus is offering sports through the NYC Charter School Athletic Association. The next step in bringing PSAL to the Jane Addams Campus is for the campus to submit applications in the spring for new teams that would potentially start in the new school year.

HR Summary of Recruitment and Retention for SY21

Joseph Posner, the Managing Director for Human Resources, provided a hiring season snapshot, including retention rates, uncertified (but qualified) teacher counts, and staff vaccination rates. He noted math and special education positions were the most difficult positions to fill this year, retention rates represent challenges experienced across the network, including late resignations and a decrease in eligible candidates across the city.

Principals reported on covering classes in instances when there are still significant staff shortages, including school leadership teaching classes. Mr. Milbrand reported AMS II is considering participation in the high dosage tutoring program based on the teacher shortage.

Principal Reports

Principals reported on PBIS, community engagement activities, violence in the surrounding school community of the Kennedy Campus, and support from the board to conduct mock interviews.

In response to questions from the board, Mr. Milbrand reported on the AMS II college office, including staffing and recent activity including supporting students to finish SUNY common applications.

Student Enrollment and Recruitment

Mr. Rodriguez reported the network will host a virtual fair this winter, Schoolmint applications have been translated into seven different languages, and enrollment documents will also be translated. In response to questions from the board, Mr. Rodriguez and principals noted schools

will accept more 9th and 10th grade students next year to meet enrollment targets.

Executive Session

The board moved into executive session to discuss collective bargaining negotiations and principal evaluations with a motion made by Mr. Cantillo and seconded by Ms. Gibson.

The board moved out of executive session with a motion made by Ms. Gibson and seconded by Mr. Levy.

The board unanimously approved principal evaluations for HUM, AMS II and HUM II.

The board adjourned the meeting at 7:34 p.m. with a motion made by Ms. Urbina and seconded by Mr. Levy.



BOARD OF TRUSTEES MEETING

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board meeting held on Monday, December 13, 2021.

Trustees Present: Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Lili Lynton, Michael Nathan, Edna Vega

Trustees Absent: Eva Lopez, Marsha Milan-Bethel

School Staff: Gustavo Camilo, Magaly Hicks, Bob Hiller, Daniel Milbrand, David Neagley, Ruchi Shukla

New Visions Staff: Syntosha Allen, Mark Dunetz, Anna Lee, Greg Lucas, Cynthia Rietscha, Joseph Posner, Edgar Rodriguez, Jonathan Yoo

Dr. Grossman called the meeting to order at 5:00 p.m.

November Meeting Minutes Approval

The board unanimously approved the minutes of the November 15, 2021 meeting for AMS, HUM, AMS II and HUM II with a motion made by Mr. Cantillo and seconded by Mr. Nathan.

Dr. Grossman announced Selina Urbina has resigned from the board due to personal and work-related shifts. Dr. Grossman acknowledged her contributions to the board and noted she would be welcomed back if things changed for her. The board extended a thank you to Ms. Urbina for her service on the board and to the schools and wished her well in her new role at TIAA Cref.

High Dosage Tutoring

Ms. Hicks and Ms. Shukla reported outstanding questions around logistics for working with SAGA, the vendor that will provide high dosage tutoring for HUM. Mr. Rodriguez will connect HUM point people with CMO staff to help clarify work with SAGA, including the funding sources.

Mr. Milbrand reported the deadline for AMS II to work with SAGA this school year had passed. They will reconsider in the spring how SAGA can support student learning in the next school year.

PSAL

Mr. Rodriguez confirmed AMS II and HUM II reported the results of the student surveys to identify athletic interests. Football, basketball, baseball, girls softball, soccer, track and field, volleyball, as well as some interest in badminton received the most positive results. Applications for the new sports teams are due in the spring.

In response to questions from the board last month, Mr. Rodriguez reported a lead principal must be identified for a program with multiple schools on a campus. Additionally, the athletic director position must be posted with the UFT when union schools are involved.

Ms. Hicks stressed the importance of students having the opportunity to play sports as a way to access scholarships. She noted schools can appeal to other campuses for their student to participate

on some teams. Mr. Neagley noted a number of HUM II students are participating in sports at the Gompers campus for that reason.

HUM II Spring Check In Memo

In response to the feedback in the memo, Mr. Rodriguez noted that the next action steps, based on the recommendations included at the end of the memo, are already in progress.

AMS II Renewal Site Visit

Mr. Milbrand reported the renewal site visit went well, even with the challenges of Ms. Hill being virtual. ELL enrollment was identified as an area of growth, including bolstering the presence of ELLs on the AMS II website. In addition, the need to focus on decreasing the number of uncertified teachers was noted. Positive feedback included seeing students very engaged.

Dr. Grossman reported the board also received positive feedback about AMS II during its board interview with SED and expects to see a positive final report in the spring.

Mr. Rodriguez asked the board to vote on the revised Maximum Approved Enrollment for AMS II of 566 for each year of the next charter term, which would be a revision to the number originally submitted in August. The renewal submission should reflect what the Total Maximum Approved Enrollment will be for the next charter term. He explained that based on the uncertainty of COVID and its impact on enrollment, AMS II's original budget and enrollment projections were very conservative. Also, based on the previous year's instructions the projected enrollment targets submitted in Attachment L matched the enrollment targets in the Attachment E Proposed Budget. After Melissa Wass spoke with Ms. Hill, it was made clear that if the Projected Enrollment Table remains, as it was originally submitted, the maximum approved enrollment number would be lowered and ultimately create billing issues for the school in the next couple of years. The budget can remain the same since the original projected enrollment of 532 for next year is not below 85% of the max approved enrollment 566.

The board unanimously approved the revised maximum enrollment for AMS II with a motion made by Mr. Cantillo and seconded by Dr. Vega.

Career Ladder Threshold

Career Ladder Thresholds are used to determine the minimum criteria for a faculty member to be rated as "developing", "effective" or "highly effective" at the mid-year and end-of-year evaluations. These ratings determine how a faculty member advances on the career ladder. Mr. Rodriguez noted the Performance Management timeline is back on a normal schedule with the first formal ratings due 01/31. This will be the first time since 2019 that staff will be rated normally (using the same processes as in pre-Covid).

Principals reported they, teachers and counselors had an opportunity to provide feedback on the thresholds. Additionally, it was noted the current career ladder thresholds will be for this year only and additional revisions should be expected to be presented as part of the next collective bargaining negotiations.

The board unanimously approved the Career Ladder Thresholds for AMS, HUM, AMS II and HUM II, with a motion made by Mr. Nathan and seconded by Mr. Cantillo.

Governance Policies

The board unanimously approved the Bylaws for AMS, HUM, AMS II and HUM II with a motion made by Mr. Cantillo and seconded by Ms. Gibson and Ms. Lynton.

The board unanimously approved the Code of Ethics for AMS, HUM, AMS II and HUM II with a motion made by Mr. Cantillo and seconded by Mr. Nathan.

The board unanimously approved the Conflict of Interest forms for AMS, HUM, AMS II and HUM II with a motion made by Mr. Cantillo and seconded by Mr. Nathan.

The board unanimously approved the following compliance officers AMS, HUM, AMS II and HUM II, respectively with a motion made by Mr. Cantillo and seconded by Mr. Nathan:

AMS: Anton Pena
HUM: Gustavo Camilo
AMS II: Yvelis Brown
HUM II: Michelle Bey

Board Terms and Officers

The board unanimously approved the slate of trustees for AMS, HUM, AMS II, and HUM II, including renewed terms for Mr. Cantillo, Ms. Milan-Bethel, and Ms. Lynton, with a motion made by Dr. Vega and seconded by Mr. Nathan.

Ms. Lynton asked the board to postpone the vote on officers until all officers for current and open positions had been identified.

Calendar of Meetings

The board unanimously approved the 2022 calendar of board meetings for AMS, HUM, AMS II and HUM II with a motion made by Mr. Cantillo and seconded by Mr. Nathan, noting the location of meetings will be at New Visions or virtual through February and then will rotate between schools March through June, circumstances permitting.

Auditor, Signatories, and Financial Policies and Procedures

The board confirmed BDO as the audit firm for the FY22 audit; Mr. Rodriguez, Ms. Rietscha, and Kisis Cruz (the Director of Finance) as signatories; and no changes to the financial policies and procedures with a motion made by Ms. Lynton and seconded by Mr. Cantillo.

SY21-22 Reforecasted Budget

Anna Lee, the New Visions Budget Manager, presented the reforecasted budgets. She noted changes to revenue based on enrollment and federal COVID funding were reflected in the reforecasted budgets. Ms. Lee confirmed enrollment as the most impactful criteria for revenue for schools, as well as providing billable services. Additionally, schools may have savings based on staff vacancies. The board unanimously approved the reforecasted budgets for AMS, HUM, AMS II, and HUM II with a motion made by Mr. Cantillo and seconded by Ms. Lynton.

Ms. Lee noted the January financials will still be based on the reforecasted budget.

The board and Ms. Rietscha thanked Ms. Lee and her team for a job well done on the reforecasted budgets.

Safety

Mr. Lucas reported on a safety meeting held at the Kennedy campus in response to increased violence in the neighborhood. The CMO, campus principals, and campus safety agents hope for additional support from the local precinct with more patrols and police officer presence in the neighborhood during dismissal.

NYPD seems to be aware of who the individuals are who are committing the violence in the community, but community members will not press charges. Additional stress has been placed on school deans and school staff to break up fights or help students get to the train.

The board discussed HUM students using a different exit during dismissal and the school hiring an outside organization to provide additional security support to HUM. The board will also consider writing a letter, if deemed necessary, to advocate for additional police presence in the community, while Mr. Rodriguez will connect the school campus with the Center for Court Innovation to help with community building and violence prevention.

Ms. Hicks asked for support for how to best to communicate safety concerns, challenges, and plans to HUM parents.

Superintendent, CMO, and Principal Updates

Mr. Rodriguez noted reports were sent to the board on initial trimester student outcomes, student enrollment and recruitment, attendance and suspensions, student vaccination status, as well as financials and a compliance calendar. Dr. Grossman opened the floor for comments or questions on any of the reports, including principal reports.

Principals reported on the vaccination status and the increase in the documentation they have received, particularly for schools that completed student trips - proof of vaccination was a requirement to participate.

AMS reported on authentic assessments, while HUM II shared details of the mock interview day in which trustees had an opportunity to participate. Other schools reported on student engagement, school holiday activities, challenges with professional development and coverages.

Bloomberg Announcement

In response to board questions, Mr. Rodriguez and Mr. Dunetz reported not enough information is available at this time to understand if New Visions Charter High Schools will be eligible to receive any of the Bloomberg funding recently announced for expanding charter school enrollment. Mr. Dunetz encouraged the board to share any additional funding opportunities they hear or know of with him.

Executive Session

The board moved into executive session with a motion made by Mr. Cantillo and seconded by Mr. Levy to discuss collective bargaining negotiations.

The board exited executive session and adjourned the meeting at 7:13 p.m. with a motion made by Mr. Nathan and seconded by Mr. Cantillo.



BOARD OF TRUSTEES MEETING

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board meeting held on Monday, January 24, 2022.

Trustees Present: Peter Cantillo, Nancy Grossman, Fred Levy, Eva Lopez, Lili Lynton, Marsha Milan-Bethel, Michael Nathan, Edgar Rodriguez, Edna Vega

Trustees Absent: Lisa Gibson

School Staff: Magaly Hicks, Bob Hiller, Daniel Milbrand, David Neagley

New Visions Staff: Syntosha Allen, Cynthia Rietscha, Jonathan Yoo

Dr. Grossman called the meeting to order at 5:01 p.m.

AMS & HUM December Meeting Minutes Approval

The board unanimously approved the minutes of the December 13, 2021 meeting for AMS and HUM with a motion made by Mr. Cantillo and seconded by Mr. Levy.

AMSII & HUM II December Meeting Minutes Approval

The board unanimously approved the minutes of the December 13, 2021 meeting for AMS II and HUM II with a motion made by Dr. Vega and seconded by Mr. Nathan.

High Dosage Tutoring

Ms. Hicks reported HUM will not move forward with SAGA to provide high dosage tutoring this year - the remote structure and timing did not align with HUM goals. Both HUM and AMS II, perhaps other schools, will re-evaluate working with SAGA for next school year. The Board voiced its disappointment and asked New Visions to continue working with the principals on instituting this program in the near future.

Board Recruitment

Dr. Grossman reported Jennie Soler-Mcintosh and Reverend Wyatt have identified a prospective board member who will be interviewed by board volunteers. Additionally, Mr. Rodriguez put forth a candidate the board will also interview. Lili Lynton and Michael Nathan will interview Kenton Kirby and Fred Levy and Edna Vega will interview Nancy Rosario Rodriguez. After the interviews the board will decide next steps in moving forward with the candidates. Ms. Lopez may also have a prospective candidate for the board to vet. Dr. Grossman asked all trustees to consider possible prospects with a finance background who could serve as treasurer.

Officers

The board voted on officers for AMS, HUM, AMS II and HUM II as follows:

- unaminously voted Dr. Grossman as board chair with a motion made by Mr. Cantillo and seconded by Mr. Levy.
- unaminously voted Mr. Nathan as interim acting treasurer with a motion made by Dr. Grossman and seconded by Mr. Cantillo.
- unaminously voted Mr. Rodriguez as secretary with a motion made by Mr. Cantillo and seconded by Ms. Milan-Bethel.

Student Recruitment and Marketing

Sierra Ziegler provided the board with a high-level look at the marketing strategy for the current recruitment season, including measures of success, continued efforts from past strategies, new strategies that will begin this year, as well the data used to support the development of the strategy. Ms. Ziegler and Mr. Rodriguez reported on the intent to solidify the network brand but will use the advertising strategies shared in her presentation in the meantime.

The board discussed differentiating the Humanities and Advanced Math and Science models for prospective families, as well as including radio and television advertisements as a part of the student recruitment strategy. Ms. Ziegler will work with individual schools to customize advertising platforms but indicated radio and television advertising could be expensive.

Principal Reports

Principals reported on the return to in-person instruction, including students' improved adherence to health and safety protocols, increases in consent to Covid testing, challenges with attendance and staffing, alumni outreach efforts at AMS, an increase in club activity, and a new reading initiative at HUM II, as well as First Workings internships and notable college acceptances at AMS II.

AMS II also reported on the impact of the Bronx Fire at the Twin Parks North West apartment building on their school community since one of their alumni passed in the fire. Counselors and CMO staff have provided various forms of support to students and families, including the school serving as a drop-off site for donations.

Mr. Levy noted the decision to go remote was a good example of the board, CMO, and principals working together and how the decision demonstrated how New Visions network is different and decisive.

Mr. Milbrand noted both he and Sandy Manassis will attend the next board meeting. The board thanked Mr. Milbrand for his leadership in Ms. Manassis' absence.

In response to an inquiry from Mr. Levy, Mr. Rodriguez reported the CMO is working on a way to show appreciation for staff and the hard work they have done.

Financials

A discussion about spending down the surplus of funds ensued, principals noting recent expenses related to upgrading technology or providing one-to-one devices for students and staff.

Executive Session

The board moved into executive session at 6:31 p.m. to discuss union negotiations and matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation with a motion made by Mr. Levy and seconded by Dr. Vega.



BOARD OF TRUSTEES MEETING

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board meeting held on Monday, February 28, 2022.

Trustees Present: Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Lili Lynton, Marsha Milan-Bethel, Michael Nathan, Edgar Rodriguez, Edna Vega

Trustees Absent: Eva Lopez

School Staff: Magaly Hicks, Bob Hiller, Sandy Manesis, Daniel Milbrand, David Neagley

New Visions Staff: Syntosha Allen, Greg Lucas, Cynthia Rietscha, Dayna Sedillo-Hamann, Jonathan Yoo

Dr. Grossman called the meeting to order at 5:03 p.m.

AMS & HUM January Meeting Minutes Approval

The board unanimously approved the minutes of the January 24, 2022 meeting for AMS and HUM with a motion made by Mr. Cantillo and seconded by Dr. Vega.

AMS II & HUM II January Meeting Minutes Approval

The board unanimously approved the minutes of the January 24, 2022 meeting for AMS II and HUM II with a motion made by Mr. Cantillo and seconded by Ms. Lynton.

Safety

Ms. Hicks and Mr. Hiller reported on an incident involving the lack of safety agents at the Kennedy campus when only one agent was available for the entire campus. Ms. Hicks noted there was an article in the paper she shared with the board about her decision to dismiss students early and move to an asynchronous day based on the lack of safety agents. Mr. Rodriguez noted the availability of only one safety agent was the result of miscommunication based on planned and unplanned PTO and call outs. Both Ms. Hicks and Mr. Hiller reported that while there continues to be insufficient agents on campus, a problem that has persisted throughout the year and around the city, David English, the Bronx Borough Safety Director, has been very responsive.

The board asked New Visions to continue monitoring the safety agent issue at the Kennedy Campus.

Board Recruitment

Dr. Grossman reported that two candidates have been interviewed and are considering joining the board. The board is also searching for a prospective candidate with a finance background in addition to the two prospective candidates already being considered. Dr. Grossman reported that Ms. Lopez and Mr. Neagley may also have prospective candidates to put forward to the nominating committee.

Ms. Allen reported BoardMatch is not an option for board recruitment in York City since they are focused on the D.C area. She will research other board recruitment services to support board recruitment efforts.

PSAL

Mr. Milbrand, Ms. Manesis, and Mr. Neagley reported movement on PSAL is in a holding pattern while the DOE manages a transition of leadership for PSAL. The next step is a call between principals and PSAL administration in mid-March or April to elevate urgency and equity of including charters in PSAL at the Jane Addams campus.

The principals also reported on the impact of not having PSAL teams on campus could have on student recruitment. Mr. Milbrand noted students do have the option of participating in PSAL sports at the Gompers campus, but would prefer students did not have to travel between campuses.

Authorizer and Renewal Updates

Mr. Rodriguez reported HUM II will have a mid-term visit this spring though the date has not been determined. There will also be a board interview, for which the date is also outstanding. The CMO will provide a prep session for the board in advance of the meeting. Ms. Allen will send a Doodle Poll to determine the best date once SED has selected the dates for the visit and interview. Mr. Rodriguez also reported narratives for the HUM II renewal application will be available starting in March, with an expectation the board will be prepared to vote on the entire application in June. He noted Benchmark 1 will include end of year student data through August and so it will be available for review in September.

Focus Topic: SEL Supports

Greg Lucas and Dayna Sedillo-Hamann reported on SEL and mental health. Mr. Lucas explained his team uses the SEL key design elements to frame their work while continuing to create intentional spaces using a racial equity lense. The team's focus has been on the successful implementation and launch of advisory. They are also deepening schools' understanding of restorative work to promote effective facilitation and positive discipline strategies, emphasizing the importance of understanding trauma and its impact on communities. Finally, the team is also working on adult SEL practices.

Ms. Sedillo-Hamann added that while it has been a challenging year for educators everywhere, the CMO team has been able to provide targeted support for frontline staff at schools, particularly counselors, with trainings, coaching, crisis support, and attendance and SEL screener support.

Looking ahead, the SEL team wants to provide more targeted alignment of mental health practices to schools, including more distinction between SEL and mental health, exploring relationships with outside resources that they can leverage for the rest of this year and into next (i.e., Lineage Project, outside trainers like Dr. Chock-Goldman), assessing and aligning mental health support across all schools, continuing to provide relevant professional development on relevant topics such as substance use, and specific counseling interventions.

Mr. Rodriguez noted it was heartening to see that SEL does not exclusively live in the counselor office, but is apparent in advisory but also clear in instruction in the classroom and with adults who interact with students.

Ms. Sedillo-Hamann shared resources with the board that she, in collaboration with school counselors and social workers, curated.

In response to questions from the board, Mr. Lucas and principals explained crisis response protocols, advisory, including curriculum being used, and the role of Securly.

Superintendent, CMO Report and Principal Updates

Mr. Rodriguez reported on trimester two progress and mid-trimester progress reports. The board reviewed on track status and passing course data based on mid-trimester progress reports and the

impact of students clearing outstanding NCs or NXs from SY21-22 based on the January Regents cancellation. Principals reported on no cut off dates for completing work, targeted supports, Saturday School, office hours, and outreach efforts in support of students completing work and passing courses. The board expressed some concern over no cut off dates and the expectation being set for how students will cope with deadlines in the “real world” - a concern schools shared, but acknowledged concern for students coping with the lingering impact of the pandemic. Students may still turn in late work, but it will have the consequence of a lower grade if the deadline has passed.

Staffing: Recruitment, Retention and Teacher Certification

In response to the board’s concern about staffing, Mr. Rodriguez confirmed it was prevalent for the CMO team as well and in an effort to battle the teacher shortage not just in the short term, non-unionized schools are offering a teacher retention bonus to be distributed in October 2022 and in June 2023. However, unionized school staff will consider this proposal as part of upcoming union negotiations. In addition, the CMO is sending a series of small thank you gifts to groups of staff - the first being school counselors and social workers in observance of National Counselor Week. These gifts will culminate with an all staff gift for Teacher & Staff Appreciation Week in early May.

The CMO is also exploring options to reignite a potential pipeline for teacher training - a teacher assistant role for individuals interested in teaching, but may not have the experience or certification. The network would support the uncertified teaching assistants to get their certification. Mr. Rodriguez noted it is a program with which he had success during his tenure at ACTVF. In addition, there are already some schools in the network utilizing this program with alumni they have hired as teaching assistants. The network will continue to be competitive with the ladder, salaries, compensation and conditions.

Ms. Rietscha added the teacher shortage problem is a national problem - not specific to New Visions or New York. She is expecting a significant increase in teacher salaries in a short time frame since teacher salaries have been deflated for so long - schools will have to accommodate. There will need to be incentives for students entering college to be interested in education/teaching again. In the meantime, the network will continue to incent teachers to stay in or come to the New Visions network.

Executive Session

The board moved into executive session with a motion by Ms. Gibson and seconded by Mr. Levy to discuss the following:

- information relating to current or future investigation or prosecution of a criminal offense which would imperil effective law enforcement if disclosed;
- collective bargaining negotiations; and
- matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation;

After a report on prospective board members from the nominating teams of trustees, the board:

- unanimously voted to invite Kirby Kenton to submit an application to join the board with a motion made by Mr. Nathan and seconded by Ms. Lynton. Upon successful completion of the application and approval by SUNY and SED Mr. Kenton will be a voting member of the board.
- unanimously voted to invite Nancy Rosario Rodriguez to submit an application to join the board with a motion made by Dr. Vega and seconded by Mr. Levy. Upon successful completion of the application and approval by SUNY and SED Ms. Rodriguez will be a voting member of the board.

Both candidates will be invited to the next board meeting and to visit AMS in advance of the board meeting.

The board moved out of executive session and adjourned the meeting at 7:07 p.m. with a motion made by Mr. Nathan and seconded by Mr. Cantillo.



BOARD OF TRUSTEES MEETING

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board meeting held on Monday, March 21, 2022 at AMS, 99 Terrace View Avenue, Bronx NY.

Trustees Present: Peter Cantillo, Lisa Gibson (via video conference), Nancy Grossman, Fred Levy (via video conference), Eva Lopez (via video conference), Michael Nathan, Edgar Rodriguez, Edna Vega (via video conference)

Trustees Absent: Lili Lynton, Marsha Milan-Bethel

School Staff: Magaly Hicks, Bob Hiller, Sandy Manesis, David Neagley

New Visions Staff: Syntosha Allen, Cynthia Rietscha (via video conference), Jonathan Yoo (via video conference)

Guests: Nancy Rosario-Rodriguez (via video conference), Kenton Kirby (via video conference)

Dr. Grossman called the meeting to order at 5:01p.m.

AMS & HUM January Meeting Minutes Approval

The board unanimously approved the minutes of the February 28, 2022 meeting for AMS and HUM with a motion made by Mr. Cantillo and seconded by Ms. Lopez.

AMS II & HUM II January Meeting Minutes Approval

The board unanimously approved the minutes of the February 28, 2022 meeting for AMS II and HUM II with a motion made by Dr. Vega and seconded by Mr. Cantillo.

There was a round of introductions since two prospective trustees - Nancy Rosario-Rodriguez and Kenton Kirby - attended the meeting, and a number of attendees were meeting for the first time in person.

Dr. Grossman reported she will meet with another prospective candidate next week. This candidate has a finance background and could potentially serve as the treasurer.

Authorizer Updates

HUM II will have a mid-term site visit on April 4th and 5th and the board will be interviewed on April 8th. A renewal application will be submitted for HUM II in August, with various sections of the application submitted to the board March through June for approval. The hope is that the charter will be renewed for 5 years.

The board provided feedback on benchmarks six and ten, which will be shared with Melissa Wass and resubmitted in the April materials.

Principal Reports

In response to questions from the board, Mr. Hiller reported on tracking sixth year cohort post secondary data. Principals also reported on alumni interns, popular colleges that New Visions Charter High School student apply to and/or attend, initial summer school plans, special programs (e.g.,

PeaceKeepers, Principal for a Day), town hall discussion topic of student use of edibles and pepper spray (which is legal in NY if one is 18 or older), concerns involving a charter school occupying a DOE building, random backpack checks, student vaccinations, and student recruitment strategies.

Financials

Ms. Rietscha reported an increase to per pupil revenue in the New York State budget is expected next year - up by \$789 or 4.7% per student. There are no expected changes to special education revenue rates, which have not changed in ten years. Additionally, Ms. Rietscha reported the PPP loans for AMS and HUM, as expected, have officially been forgiven.

Executive Session

The board moved into executive session at 6:26 p.m. to discuss collective bargaining negotiations, as well as board and CMO strategic planning, with a motion made by Mr. Cantillo and seconded by Mr. Nathan.

The board moved out of executive session and adjourned the meeting at 6:54 p.m. with a motion made by Mr. Rodriguez and seconded by Mr. Cantillo.



BOARD OF TRUSTEES MEETING

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board meeting held on Monday, April 25, 2022 at New Visions for Public Schools, 205 E. 42nd Street, NYC 10017.

Trustees Present: Nancy Grossman, Fred Levy, Lili Lynton, Marsha Milan-Bethel (via video conference), Michael Nathan, Edgar Rodriguez, Edna Vega (via video conference)

Trustees Absent: Peter Cantillo, Lisa Gibson, Eva Lopez

New Visions Staff: Syntosha Allen, Cynthia Rietscha, Jonathan Yoo (via video conference)

Guests: Nancy Rosario-Rodriguez (via video conference)

Dr. Grossman called the meeting to order at 5:03 p.m.

AMS & HUM March Meeting Minutes Approval

The board unanimously approved the minutes of the March 21, 2022 meeting for AMS and HUM with a motion made by Ms. Lynton and seconded by Mr. Levy.

AMS II & HUM II March Meeting Minutes Approval

The board unanimously approved the minutes of the March 21, 2022 meeting for AMS II and HUM II with a motion made by Ms. Lynton and seconded by Dr. Vega.

Executive Session

The board moved into executive session with a motion made by Mr. Nathan and seconded by Ms. Lynton to discuss the collective bargaining negotiations and matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation.

The board moved out of executive session and resumed the public meeting at 6:45 p.m. with a motion made by Ms. Lynton and seconded by Dr. Vega.

990 Tax Returns

Ms. Rietscha reported the 990 tax return is aligned with the audit approved by the board in October 2022. The board confirmed they received and reviewed the 990 and asked Ms. Rietscha to submit the 990 tax forms on their behalf. Ms. Rietscha noted that the submission of the 990 tax return marks the end of the 2021 fiscal year. She also reported the budget for the next school year would be presented by the Charter Schools Budget Manager, Anna Lee, at the May meeting.

Adjournment

The board moved to adjourn the meeting at 6:54 p.m. with a motion made by Ms. Lynton and seconded by Mr. Rodriguez.



BOARD OF TRUSTEES MEETING

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board meeting held on Monday, May 23, 2022.

Trustees Present: Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Lili Lynton, Marsha Milan-Bethel, Michael Nathan, Edgar Rodriguez, Edna Vega

Trustees Absent: Eva Lopez

School Staff: Yvelis Brown, Gustavo Camilo, Magaly Hicks, Bob Hiller, Sandy Manesis, Dave Neagley

New Visions Staff: Syntosha Allen, Jeremy Greenfield, Anna Lee, Michelle Lewis, Cynthia Rietscha, Jennie Soler-McIntosh, Jonathan Yoo

Guests: Kenton Kirby, Nancy Rosario-Rodriguez

Dr. Grossman called the meeting to order at 5:03 p.m.

AMS & HUM April Meeting Minutes Approval

The board unanimously approved the minutes of the April 25, 2022 meeting for AMS and HUM with a motion made by Mr. Cantillo and seconded by Mr. Levy

AMS II & HUM II April Meeting Minutes Approval

The board unanimously approved the minutes of the April 25, 2022 meeting for AMS II and HUM II with a motion made by Dr. Vega and seconded by Ms. Lynton.

Safety Issues and DOE relations

Mr. Rodriguez reported on coordination efforts between the CMO, Mr. Neagley, and Ms. Manesis to resolve scanning challenges on the Jane Addams campus. Mr. Rodriguez, Mr. Neagley, Greg Lucas, and Mr. Levy will meet with a committee of students to discuss their safety concerns and report at the next board meeting.

Strategic Plan

Mr. Rodriguez reported his expectation to leverage the opportunity to share CMO supports and introduce the CMO team members with all three boards at a retreat during the summer.

Board Recruitment

Mr. Levy reported on his interview with prospective board candidate, Stuart Tischman. The next step is for Ms. Lopez to also interview Mr. Tischman.

Authorizer and Renewal Updates

Ms. Lynton commented the financial oversight section of the renewal application was a strong area and the board is fine with that portion of the application.

Post Secondary Pathways

Jeremy Greenfield, the Deputy Director of College Success and member of CEPP (Community Engagement and Postsecondary Pathways) team, reported on alumni supports, including alumni

engagement, scholarships awards, including a new Opportunity Scholarship for Black and Latino males with a GPA of at least 80, transition support provided by Bridge coaches, and a partnership with Let's Get Ready. Mr. Greenfield also shared alumni support data answering the following questions:

- Do NVCHS grads enroll directly in college after hs? And if so, where and what type?
- What is the relationship between where students intend to enroll and where they actually enroll?
- How do outcomes differ by subgroup?

Mr. Greenfield confirmed the Opportunity Scholarship was available to undocumented students as well as students participating in training programs. He also reported on training, compensation, and assignments for Bridge coaches, support to counselors, the Let's Get Ready partnership, and alumni post secondary enrollment data.

SY22-23 Budgets

Anna Lee, the Charter Budget Manager, presented the SY22-23 budgets for AMS, HUM, AMS II, and HUM II. The presentation included information about projected revenue related to per pupil funding, projected enrollment, expenses related to staffing, and a two percent CMO fee differential increase. In most cases, the schools showed a projected surplus and good operating reserves.

Mr. Neagley reported on challenges to enrollment since relocating to the Jane Addams campus, but also discussed solutions to meeting those challenges, which include increased advertising in the community. Other principals discussed potential impact of union negotiations and staffing.

The board will revisit a vote on the budget at the June meeting.

ESA Subcommittee Update

Mr. Levy reported the committee had no substantive changes to the educational service agreement.

Financial Disclosure Forms

Dr. Grossman asked trustees to complete the financial disclosure forms and send them to Syntosha Allen so they can be included in the annual report.

Student Outcomes

Mr. Rodriguez reported on mid-trimester three progress on on-track status, including subgroup data for special education and English or Multilingual Language Learners. Ms. Lynton noted HUM II students with disabilities are performing just as well as general education students, which Mr. Rodriguez noted, was due to consistent and intentional work by the HUM II team. Principals also reported on their approach to supporting students who may still be off track, which include regular communications about student progress with all stakeholders - students, parents, CMO, and the board, and targeted support for all students, including "high flyers".

Staffing

Ms. Rietscha reported on anticipated vacancies, particularly since May is when teaching staff normally give notice if they plan to resign, recently filled positions, and network staff recruitment efforts, including in person recruitment fairs and workshops.

Executive Session

The board moved into executive session at 6:16 p.m. with a motion made by Mr. Nathan and seconded by Mr. Cantillo to discuss collective bargaining negotiations and matters leading to the

appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation

The board moved out of executive session and adjourned the meeting at 7:20 p.m.



BOARD OF TRUSTEES MEETING

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board meeting held on Monday, June 27, 2022.

Trustees Present: Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Eva Lopez, Marsha Milan-Bethel, Michael Nathan, Edgar Rodriguez, Edna Vega

School Staff: Gustavo Camilo, Magaly Hicks, Bob Hiller, Sandy Manassis, David Neagley

New Visions Staff: Syntosha Allen, Mark Dunetz, Anna Lee, Cynthia Rietscha, Jonathan Yoo

Guests: Kenton Kirby, Nancy Rosario-Rodriguez

Dr. Grossman called the meeting to order at 5:00 p.m.

AMS & HUM May Meeting Minutes Approval

The board unanimously approved the minutes of the May 23, 2022 meeting for AMS and HUM with a motion made by Mr. Cantillo and seconded by Ms. Lopez.

AMS II & HUM II May Meeting Minutes Approval

The board unanimously approved the minutes of the May 23, 2022 meeting for AMS II and HUM II with a motion made by Dr. Vega and seconded by Mr. Levy.

HUM II Committee update

Mr. Rodriguez reported he, along with Greg Lucas (Director of school Culture and Climate), Mr. Levy, Mr. Neagley, and other HUM II staff members, met with a committee of students to hear their concerns about scanning and the campus culture. He reported students compellingly expressed pride in their school and a desire to improve the overall campus safety and culture. By the end of the meeting all stakeholders had committed to considering long term purpose for the committee beyond addressing safety issues as they arise.

Mr. Levy expressed appreciation for hearing directly from students and staff and their commitment to finding solutions to their concerns. He also suggested HUM II leverage support from Greg Lucas and his team for restorative justice training.

Mr. Rodriguez, also reported a collaborative response by the CMO and school to support a HUM II student and their family when the student was arrested over the past weekend. In addition, Mr. Rodriguez reported on support to AMS II as they responded to a missing student report.

While the local precinct was responsive and supportive in the above-mentioned incidents over the weekend, their promise of support for patrol presence once school resumed was missing. The schools on the Jane Addams campus need consistent police presence in the neighborhood as students travel to and from the subway, more safety agents in the school, scanning, and clarity about the borough

safety point of contact for the building. Mr. Kirby offered to help schools identify local organizations that focus on disrupting violence while keeping students engaged in school. Mr. Rodriguez will set up time for him, Greg Lucas, and Mr. Klirby, along with principals to discuss potential CBO collaborations.

In response to a question from the board about the impact of the Uvalde tragedy, Mr. Neagley and Ms. Manassis reported the building council is re-evaluating safety protocols, including an ongoing camera project.

Board Recruitment

Ms. Lopez will reach out to Mr. Tischman about scheduling time to meet. Ms. Allen has received Mr. Kirby's application and will connect with Ms. Rosario-Rodriguez to complete her application.

Renewal Application Benchmarks

There were no additional comments or questions about the draft of benchmarks five, nine nor the enrollment policy. The board unanimously approved the revised enrollment policy for HUM II and AMS II with a motion made by Mr. Cantillo and seconded by Mr. Levy.

School Calendar

Mr. Rodriguez reported the 2022-2023 school calendar may be subject to change based on UFT negotiation outcomes. If changes are necessary, the calendar will be revised and brought back to the board for review and vote. Mr. Rodriguez noted the calendar is similar to last year's with a total of 181 days, including professional development days, and Regents administration days. In response to questions from the board, he reported snow days will be remote instruction days.

The board unanimously approved the 2022-2023 school year calendar with a motion made by Mr. Cantillo and seconded by Ms. Gibson.

Ms. Allen will share an updated calendar of board meetings based on the school calendar.

Principal Reports

Principals shared highlights from the school year, expressing appreciation for the strength and resiliency of students and staff, the anticipated graduation rate, and the quality of instruction and student work.

Ms. Manassis and Mr. Neagley also reported sports teams came together cohesively and have had a positive impact on campus culture.

Student Outcomes

Mr. Rodriguez reported on anticipated June graduation rates based on credits and Regents earned to this point, not including the most recent June administration (special appeals will impact the full picture of Regents passing rates). The report is based on the inclusion of students whose current grades suggest they might be "borderline" for June. T3 grade stores were planned to happen after the board meeting. Next month's report will include finalized June graduation results.

The board congratulated HUM II on the significant jump in the projected graduation rate.

Principals reported on graduation ceremonies and the many feel good moments from alumni speakers to parents and staff expressing joy for their students' accomplishments. In response to questions from the board, Mr. Rodriguez reported students still undecided about post secondary plans can still apply to CUNY schools because of rolling admissions.

The board also raised questions about Regents results impacts on diploma types. Mr. Rodriguez reported Regents results impact on diploma types will likely not impact the current class or juniors, but noted a review of Regents results, including special appeals, will be available next month.

Staffing

Ms. Rietscha reported on anticipated vacancies, recently filled positions, and network staff recruitment events. In response to questions from the board about how she plans to manage programming with fifteen vacancies, Ms. Manesis shared her hope to fill most of the vacancies so staff do not need to manage coverages as they did this year - most assistant principals were teaching a full course load.

Other Resources

In response to questions from the board, Ms. Manesis reported an increase in student incidents and suspensions in early spring. She noted restorative justice reentry conversations are a regular practice and checks in with Greg Lucas, from the School Culture and Climate team, regularly.

The board also raised concerns about the number of students undecided about their postsecondary commitments and asked to see comparative post secondary commitment data. Mr. Rodriguez reiterated students' ability to register at CUNY on a rolling basis and the CMO would investigate the availability of comparative data, particularly from 2019. Mr. Levy acknowledged the impressive list of post secondary institutions, including historically black colleges and universities, students are planning to attend and congratulated principals and students on their accomplishments.

The board thanked the principals for their hard work during a difficult year.

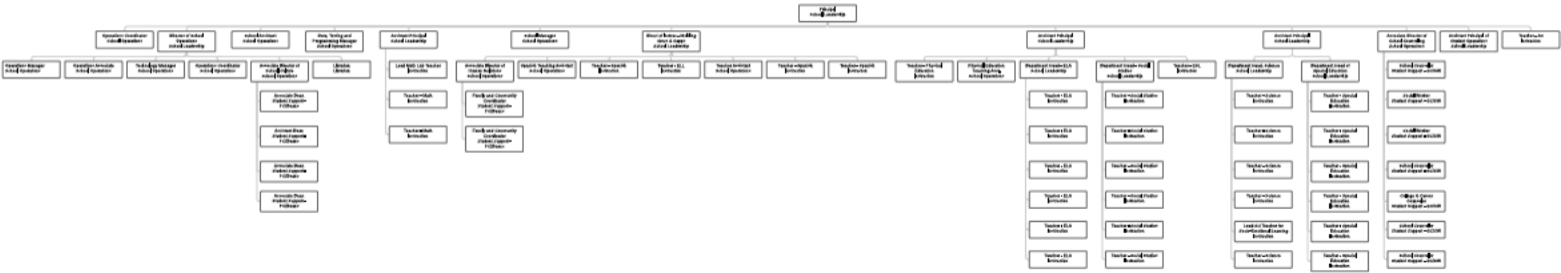
Executive Session

The board moved into executive session at 5:56 p.m. with a motion made by Mr. Cantillo and seconded by Ms. Gibson to discuss collective bargaining negotiations and matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation.

The vote on the SY22-23 budget was postponed until the July meeting.

The board ended the executive session and adjourned the meeting at 7:35 p.m.

New Vision Charter High School for Advanced Math and Science II
Organization Chart 2021-22
(As of 03/2022)



New Visions Charter High Schools

2022-2023 School Calendar - Trimesters

School Start Date

Thursday, September 8th

180 Days Required by NYSED (September-June instructional days, Regents days, and PD days total 181 days)

September – June:

- 165 instructional/attendance days
- 12 Regents days (including rating days)
- 4 professional development days (September 7th, November 8th, January 30th, June 8th)
- Last day of school is Tuesday, June 27th

Trimester Instructional Days

- Trimester 1: 54 instructional days
- Trimester 2: 55 instructional days
- Trimester 3: 56 instructional days

Assessment Dates & Windows

Fall PSAT/SAT: October 2022

Spring PSAT/SAT: March 2023

NYSITELL: August 2022 – September 2022

Fall STAR Reading/Math: July 2022 – November 2022

Spring STAR Reading/Math: March 2023– May 2023

NYSESLAT Speaking: April 2023 – May 2023 / NYSESLAT LRW: May 2023 – May 2023

Fall On-Demand Writing: August 2022 – October 2022 / Spring On-Demand Writing: March 2023 – April 2023

AP Exams: May 2023 – May 2023

Purple numbers in right corner indicate instructional days: 181 total (165 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

July 2022

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4 Independence Day - School Closed	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

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August 2022

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15 New Teacher Report Date: ALL SCHOOLS New Staff Onboarding	16 New Staff Onboarding	17 New Staff Onboarding Regents - TBD	18 New Staff Onboarding Regents - TBD	19	20
21	22 Returning Teacher Report Date: ALL SCHOOLS	23	24	25	26	27
28	29	30	31			

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September 2022

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5 Labor Day – No School	6	7 Professional Development Day	8 First Day of School	9	10
				1	2	
11	12	13	14	15	16	17
	3	4	5	6	7	
18	19	20	21	22	23	24
	8	9	10	11	12	
25	26 Rosh Hashanah – No School	27 Rosh Hashanah – No School	28	29	30	1
			13	14	15	

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October 2022

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	3	4	5 Yom Kippur – No School BEDS Day	6	7	8
		16	17	18	19	
9	10 Indigenous Peoples' Day – No School	11	12	13	14	15
		20	21	22	23	
16	17	18	19	20	21	22
		24	25	26	27	28
23	24	25	26	27	28	29
		29	30	31	32	33
30	31					
	34					

Purple numbers in right corner indicate instructional days: 181 total (165 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

November 2022

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
		35	36	37	38	
6	7	8 Election Day – No School for Students	9	10	11 Veteran’s Day – No School	12
		39		40	41	
		Professional Development Day				
13	14	15	16	17	18	19
		42	43	44	45	46
20	21	22	23	24 Thanksgiving – No School	25 Day After Thanksgiving – No School	26
				47	48	49
27	28	29	30			
		50	51	52		

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December 2022

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2 End of Trimester #1	3
				53	54	
4	5 Beginning of Trimester #2	6	7	8	9	10
	1	2	3	4	5	
11	12	13	14	15	16	17
	6	7	8	9	10	
18	19	20	21	22	23	24
	11	12	13	14	15	
25	26 Winter Break No School	27 Winter Break No School	28 Winter Break No School	29 Winter Break No School	30 Winter Break No School	31

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January 2023

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2 Winter Break No School	3	4	5	6	7
		16	17	18	19	
8	9	10	11	12	13	14
	20	21	22	23	24	
15	16 Martin Luther King Jr. Day – No School	17	18	19	20	21
	25	26	27	28		
22	23	24 Regents - TBD	25 Regents - TBD	26 Regents - TBD	27 Regents Rating Day	28
	29					
29	30 No School for Students Regents Scoring (if needed) Professional Development Day	31				
	30					

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February 2023

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
			31	32	33	
5	6	7	8	9	10	11
	34	35	36	37	38	
12	13	14	15	16	17	18
	39	40	41	42	43	
19	20 President's Day – No School	21 Mid-Winter Break – No School	22 Mid-Winter Break – No School	23 Mid-Winter Break – No School	24 Mid-Winter Break – No School	25
26	27	28				
	44	45				

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March 2023

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
			46	47	48	
5	6	7	8	9	10	11
	49	50	51	52	53	
12	13	14	15	16	17	18
		End of Trimester #2	Beginning of Trimester #3			
	54	55	1	2	3	
19	20	21	22	23	24	25
	4	5	6	7	8	
26	27	28	29	30	31	1
	9	10	11	12	13	

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April 2023

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	3	4	5	6 Passover – No School	7 Good Friday – No School	8
	14	15	16			
9	10 Spring Break – No School	11 Spring Break – No School	12 Spring Break – No School	13 Spring Break – No School	14 Spring Break – No School	15
16					21 Eid al-Fitr – No School	22
	17	18	19	20		
23	24	25	26	27	28	29
	21	22	23	24	25	
30						

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May 2023

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
	26	27	28	29	30	
7	8	9	10	11	12	13
	31	32	33	34	35	
14	15	16	17	18	19	20
	36	37	38	39	40	
21	22	23	24	25	26	27
	41	42	43	44	45	
28	29	30	31			
	Memorial Day – No School					
		46	47			

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June 2023

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1 Regents – US History and Government Framework	2 48	3
4	5 49	6 50	7 51	8 No School for Students Professional Development Day	9 52	10
11	12 53	13 54	14 Regents - TBD	15 Regents - TBD	16 Regents - TBD	17
18	19 Juneteenth – No School	20 Regents - TBD	21 Regents - TBD	22 Regents - TBD	23 Regents Rating Day	24
25	26	27 Last Day of School for Students Report Card Distribution 55	28 56	29	30 Last Day of School for Teachers	

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