

# Application: New Visions Charter High School for Advanced Math and Science II

Melissa Wass - mwass@newvisions.org  
2022-2023 Annual Report

## Summary

ID: 0000000019

Last submitted: Oct 31 2023 04:21 PM (EDT)

Labels: Board of Regents

## Entry 1 School Info and Cover Page

Completed - Jul 26 2023

### Instructions

#### Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the [Annual Report Portal](#). When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

## Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2022-2023 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2023**) or you may not be assigned the correct tasks.

## BASIC INFORMATION

### a. SCHOOL NAME

(Select name from the drop down menu)

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II 800000071080

**a1. Popular School Name**

AMS II

**b. CHARTER AUTHORIZER (As of June 30th, 2023)**

Please select the correct authorizer as of June 30, 2023 or you may not be assigned the correct tasks.

BOARD OF REGENTS

**c. School Unionized**

Is your charter school unionized?

No

**d. DISTRICT / CSD OF LOCATION**

CSD # 8 - BRONX

**e. Date of Approved Initial Charter**

Sep 13 2011

**f. Date School First Opened for Instruction**

Aug 1 2012

## g. Approved School Mission and Key Design Elements

*(Regents, NYCDOE and Buffalo BOE authorized schools only)*

### Mission

AMS II is part of the New Visions charter school network. New Visions charter schools provide all students, regardless of their previous academic history, the highest quality education in an atmosphere of respect, responsibility, and rigor. New Visions schools ensure that graduates have the skills and content knowledge necessary to succeed in post-secondary choices by engaging students, teachers, and administrators in learning experiences that allow risk-taking, embrace multiple attempts at learning, cultivate students' imaginative and creative abilities, and celebrate achievement. Through an intensive study of math and science concepts, students learn how to generate research questions, develop the skills necessary to answer those questions, create products that demonstrate understanding, and defend their knowledge publicly.

### Key Design Elements

Innovative and Responsive Teaching and Learning: Equitable teaching is the foundation of our schools. Consistent, high quality instruction is essential for achieving excellent learning outcomes for every student. We focus both on the content knowledge and the skills and mindsets our students need to lead in a 21st century society. We do this in four interdependent ways:

1. Culturally Relevant Curriculum and Instruction: Instructional materials, including those sourced from New Visions, value the voices and knowledge of the youth we serve. Teachers strive to understand and honor students' cultures and interests and integrate them into instructional plans. Our routines for learning privilege student sensemaking, application of learning, choice, and collaboration.

2. Teacher Development: Sustained and diverse professional learning experiences, provided by both schools and the New Visions network, build teachers' capacity to consistently enact and enhance our vision for teaching and learning and support them in their professional aspirations.

3. Literacy and Math Skills for Every Student: Curriculum and instruction are designed to assess and develop students' skills beginning in literacy and math and ultimately across disciplines. Our innovative approach posits that assessment is for learning and teaching. Assessment cycles are used to identify what individuals and groups are ready to learn, which helps teachers plan instruction and differentiation for each student.

4. Authentic Assessment: Authentic assessment, including project and challenge-based learning, is grounded in

real, culturally relevant problems and the skills and standards of the course. Authentic assessments support students in constructing new knowledge, working collaboratively, demonstrating mastery, and presenting. These opportunities foster student agency and accountability in their own learning.

**Individualized Supports for Diverse Learners:** We celebrate and support diversity in students' learning styles. We aspire to eradicate persistent academic achievement gaps for students with disabilities and multilingual learners. We do this through equitable teaching, inclusive classrooms, individualized supports based on the needs and strengths of each student, and a focus on foundational academic and social emotional skills. We position students to be agents of their own growth by developing their ability to self-advocate and engaging them in decision-making about their futures.

**Holistic Social Emotional Supports:** We build purposeful communities where students and adults feel engaged and connected to each other, and where they grow as people. We begin this work before school starts with students at Summer Bridge, and with adults at Onboarding, and continue it through graduation. We help students make decisions about their own future and their school community; create inclusive spaces throughout the school where students' intersectional identities are celebrated and honored; invest in deep relationship-building through an advisory model; use a restorative approach to improve and repair relationships; leverage the robust counseling staff to recognize and heal trauma; and ensure that adults also reflect on and develop their own social emotional competencies.

**Comprehensive Postsecondary Readiness:** Our postsecondary exploration and preparation programs ensure that every student is equipped with the skills and experiences to define and pursue their goals, earn a family-sustaining wage, and participate fully in society. We recognize that the path to academic and career goals may contain a combination of training, employment, service, and education. We provide comprehensive four-year counseling and academic services that include exploration of multiple pathways, rich academic and non-academic experiences, and support for caregivers so our students can meet challenges and opportunities of college and career.

**Inclusive Family Engagement:** We build intentional, individual, collaborative relationships with families and caregivers to ensure they play an active role in their children's high school experience and postsecondary plans. We communicate consistently and in the family's preferred language(s). Families and caregivers are our first and most important stakeholders in the success of every student.

**Civic & Community Engagement:** We encourage students to find the power in their own voices and actions, and to collaborate, communicate, and advocate in order to build stronger selves, schools, and communities. We do this by offering formal and informal experiences in our schools and cultivating partnerships in the community. Civic and community engagement, together with a rigorous academic program, equip our graduates with knowledge, skill

sets, and agency to engage fully and lead in an increasingly complex world.

Data-Driven Continuous Improvement: Data-driven continuous improvement cycles build capacity in teams, support the professional growth of all school staff, improve processes and programs, and build solutions to systemic challenges. Our continuous improvement approach advances equity and reduces bias by creating transparency, shared accountability, and greater reliability in complex systems. We set intentional goals, enact specific strategies for reaching them, reflect, and then incorporate what we learned so we do better next time.

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**h. School Website Address**

<http://www.newvisions.org/ams2>

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**i. Total Approved Charter Enrollment for 2022-2023 School Year**

566

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**j. Total Enrollment on June 30, 2023 - excluding Pre-K program enrollment**

498

**k. Grades Served**

Grades served during the 2022-2023 school year (exclude Pre-K program students):

Use the CTRL button to select multiple grades to accurately capture every grade level served.

**Responses Selected:**

9
10
11

## I. Charter Management Organization

Do you have a [Charter Management Organization](#)?

Yes

### I1. Charter Management Organization Name

New Visions for Public Schools

### I2. Charter Management Organization Email Address

[mwass@newvisions.org](mailto:mwass@newvisions.org)

### I3. Charter Management Organization Email Phone Number

212-645-5110

## FACILITIES INFORMATION

### m. FACILITIES

Will the school maintain or operate multiple sites in 2023-2024?

No, just one site.

## School Site 1 (Primary)

### m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for previous year (K-5, 6-9, etc.)	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	900 Tinton Avenue Bronx, NY 10456	718-665-3671	NYC CSD 8	9-12	9-12	No



**m1a. Please provide the contact information for Site 1.**

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Sandy Manassis	Principal	718-665-3671	646-276-2621	<a href="mailto:smanassis10@charter.newvisions.org">smanassis10@charter.newvisions.org</a> .
Operational Leader	Yvelis Brown	Director of School Operations	718-665-3671	646-341-1018	<a href="mailto:ybrown11@charter.newvisions.org">ybrown11@charter.newvisions.org</a> .
Compliance Contact	Matt Gill	Director of Operations, Charter Schools	212-645-5110	646-486-8118	<a href="mailto:mgill@newvisions.org">mgill@newvisions.org</a> .
Complaint Contact	Matt Gill	Director of Operations, Charter Schools	212-645-5110	646-486-8118	<a href="mailto:mgill@newvisions.org">mgill@newvisions.org</a> .
DASA Coordinator	Steven Rodriguez	Associate Director of School Culture	718-665-3671	646-983-8661	<a href="mailto:srodriguez617@charter.newvisions.org">srodriguez617@charter.newvisions.org</a> .
Phone Contact for After Hours Emergencies	Yvelis Brown	Director of School Operations	718-665-3671	646-341-1018	<a href="mailto:ybrown11@charter.newvisions.org">ybrown11@charter.newvisions.org</a> .

**m1b. Is site 1 in public (co-located) space or in private space?**

Co-located Space

**m1c. Please list the terms of your current co-location.**

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	No plans to leave current co-location space	No		No		Yes

**IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC**

**m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .**

**Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.**

- Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.

**Site 1 Certificate of Occupancy (COO)**

**Site 1 Fire Inspection Report**

*This is required, marked optional for administrative purposes.*

n. List of owned, rented, leased facilities not used to educate students

Separate by semi-colon (;)

N/A

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**CHARTER REVISIONS DURING THE 2022-2023 SCHOOL YEAR**

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**o. Were there any revisions to the school's charter during the 2022-2023 school year? (Please include approved or pending material and non-material charter revisions).**

*Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.*

Yes

## o2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in admissions/enrollment policy	New Visions Charter High School for Advanced Math and Science II is requesting to revise its enrollment and admissions policy so it is in compliance with NYSED's guidance.	6/27/22	6/20/23
2				
3				
4				
5				

More revisions to add?

No

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Melissa Wass
Position	Senior Program Officer, Charter
Phone/Extension	646-486-6316
Email	<a href="mailto:mwass@newvisions.org">mwass@newvisions.org</a>

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

#### Responses Selected:

Yes

As outlined in ENTRY 10:

Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

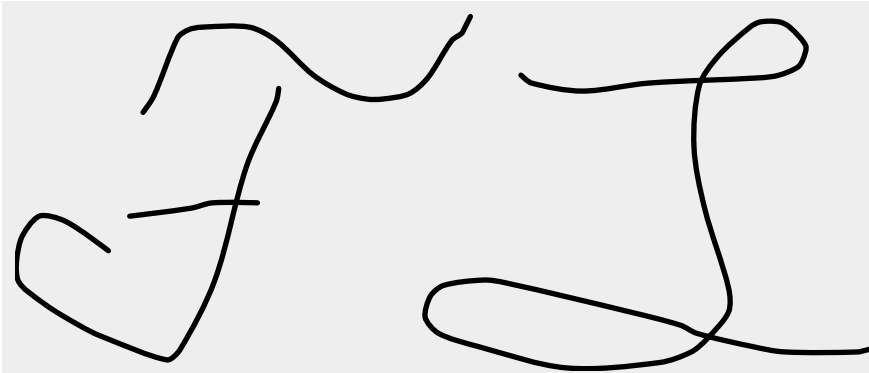
#### Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Jul 5 2023



Thank you.

## Entry 2 Links to Critical Documents on School Website

Completed - Jul 26 2023

### Instructions

**Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;

3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

## Form for Entry 2 Links to Critical Documents on School Website

School Name: New Visions Charter High School for Advanced Math and Science II

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**Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item**

**4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the **link** from the school's website for each of the items:

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2022-2023 Annual Report)	<a href="https://www.newvisions.org/ams2"><u>https://www.newvisions.org/ams2</u></a>
2. Board meeting notices, agendas and documents	<a href="https://www.newvisions.org/ams2"><u>https://www.newvisions.org/ams2</u></a>
3. New York State School Report Card	<a href="https://www.newvisions.org/ams2"><u>https://www.newvisions.org/ams2</u></a>
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	<a href="https://www.newvisions.org/ams2"><u>https://www.newvisions.org/ams2</u></a>
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	<a href="https://www.newvisions.org/ams2"><u>https://www.newvisions.org/ams2</u></a>
6. Authorizer-approved FOIL Policy	<a href="https://www.newvisions.org/ams2"><u>https://www.newvisions.org/ams2</u></a>
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	<a href="https://www.newvisions.org/ams2"><u>https://www.newvisions.org/ams2</u></a>

Thank you.



## Entry 3 Progress Toward Goals

Completed - Oct 18 2023

## Instructions

**Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY**



The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

## Entry 3 Progress Toward Goals

### PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2023.

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#### 1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

## 2022-2023 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	90% of students in the 2019 cohort will attain a score of 65% or above on the Regents ELA exam by the end of four years.	Performance/score on Regents Exams	Met	
Academic Goal 2	90% of students in the 2019 cohort will attain a score of 65% or above on a Regents mathematics exam by the end of four years.	Performance/score on Regents Exams	Met	
Academic Goal 3	90% of students in the 2019 cohort will attain a score of 65% or above on a Regents science exam by the end of four years.	Performance/score on Regents Exams	Met	
Academic Goal 4	The average daily attendance of students will meet or exceed 90%	Average daily attendance rate	Met	
Academic Goal 5	90% of students enrolled in the 2022-2023 academic year will return for the 2023-2024 academic year	Number of students enrolled as of BEDS day 2022 compared to BEDS day 2023	Met	

Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

No

#### 4. ORGANIZATION GOALS

**For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.**

## 2022-2023 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	90% of teachers on staff in the 2022-2023 school year rated as effective or highly effective will return for the 2023-2024 academic year	Cumulative review of informal and formal evaluations	Met	
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				

Org Goal 19				
Org Goal 20				

**5. Do have more organizational goals to add?**

No

**6. FINANCIAL GOALS**

**2022-2023 Progress Toward Attainment of Financial Goals**

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Maintain strong internal controls in regards to finance and compliance management that meet Government Auditing Standards as reviewed annually by an independent auditing firm	Independent auditor review of internal controls over financial reporting and compliance in accordance with Government Audit Standards	Met	
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

**7. Do have more financial goals to add?**

No

**Thank you.**

## Entry 3 Accountability Plan Progress Reports

Incomplete - Hidden from applicant

### Instructions

#### SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, and into the SUNY Epicenter document management system by September 15, 2023.

**PLEASE NOTE:** This is a required task, and it is marked optional for administrative purposes only.

## Entry 4 - Audited Financial Statements

Completed - Oct 31 2023

#### Required of ALL Charter Schools

**ALL SUNY-authorized charter schools** must upload the financial statements and related documents in PDF format into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**. SUNY-authorized charter schools are asked to ensure that security features such as password protection are turned off.

**ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools** must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2023**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

**PLEASE NOTE:** This task appears as visible and optional task in the online portal until August 1 2023 but will be identified as a required task thereafter and due on November 1, 2023. This is a required task, and it is marked optional for administrative purposes only.

#### [New Visions Charter High School AMS II 2023](#)

Filename: New\_Visions\_Charter\_High\_School\_AM\_IJR4pQL.pdf Size: 395.9 kB

## Entry 4a – Audited Financial Report Template (SUNY)

Incomplete - Hidden from applicant

#### Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled “Audited Financial Statement Template” at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**.

**PLEASE NOTE:** This is a required task, and it is marked optional for administrative purposes only.

## Entry 4b – Audited Financial Report Template (BOR/NYC/BOE)

Completed - Oct 31 2023

#### Instructions - Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download and complete the Excel spreadsheet entitled “Audited Financial Report Template” from the online portal or the [2022-2023 Annual Reports](#) webpage. Upload the completed file in Excel format and submit by **November 1, 2023**.

**Please complete one spreadsheet at the Education Corporation level and submit the same spreadsheet for each of the schools.**

EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

## [NYSED-2022-23-AuditedFinancialReport-AMS2](#)

Filename: NYSED-2022-23-AuditedFinancialReport-AMS2.xlsx Size: 351.6 kB

## Entry 4c – Additional Financial Documents

Completed - Oct 31 2023

**Regents, NYCDOE and Buffalo BOE authorized schools** must upload financial documents and submit by **November 1, 2023**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

1. Advisory and/or Management letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school[\[1\]](#)
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

[\[1\]](#) Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

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PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

## [AMS II Entry 4c Additional Financial Documents SY22-23](#)

Filename: AMS\_II\_Entry\_4c\_\_Additional\_Financ\_ksThiSs.pdf Size: 14.0 kB

### [1](#)

Filename: 1\_AMS2\_-\_Mgmt.\_Rep\_Letter.pdf Size: 614.0 kB

### [2](#)

Filename: 2\_AMS\_II\_FY23\_Single\_Audit.pdf Size: 99.5 kB

### [4](#)

Filename: 4\_AMS2\_ESCROW.pdf Size: 65.2 kB

## Entry 4d - Financial Contact Information

Completed - Oct 18 2023

**Regents, NYCDOE, and Buffalo BOE authorized schools** should enter financial contact information directly into the form within the portal by **November 1, 2023**.

## Form for "Financial Contact Information"

### 1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Cynthia Rietscha	<a href="mailto:crietscha@newvisions.org">crietscha@newvisions.org</a>	646-486-6307

### 2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Adam Cole	<a href="mailto:ACole@bdo.com">ACole@bdo.com</a>	212-885-8327	12

### 3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

## Entry 5 – Fiscal Year 2023-2024 Budget

Completed - Oct 16 2023

**SUNY-authorized charter schools** should download the [2023-2024 Budget and Quarterly Report Template and the 2023-2024 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due November 1, 2023.**

**Regents, NYCDOE, and Buffalo BOE authorized charter schools** should upload a copy of the school's FY22 Budget using the [2023-2024 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due November 1, 2023.**

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

### [AMS2 23-24 SED Budget](#)

Filename: AMS2\_23-24\_SED\_Budget.xlsx Size: 36.4 kB

## Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 26 2023

### Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2022-2023 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) is due on August 1, 2023. Acceptable signature formats include:



- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2022-2023 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

### [Cantillo, Peter Financial Disclosure Form 2022-23 AMS II:HUM II](#)

**Filename:** Cantillo\_Peter\_Financial\_Disclosur\_ZmGdcYt.pdf **Size:** 239.0 kB

### [Gibson, Lisa Financial Disclosure Form 2022-23 AMS II:HUM II](#)

**Filename:** Gibson\_Lisa\_Financial\_Disclosure\_F\_fTiFdHO.pdf **Size:** 223.4 kB

### [Grossman, Nancy Financial Disclosure Form 2022-23 AMS II:HUM II](#)

**Filename:** Grossman\_Nancy\_Financial\_Disclosur\_hUReAi4.pdf **Size:** 115.0 kB

### [Levy, Fred Financial Disclosure Form 2022-23 AMS II:HUM II](#)

**Filename:** Levy\_Fred\_Financial\_Disclosure\_For\_1JdveKA.pdf **Size:** 235.1 kB

### [Lynton, Lili Financial Disclosure Form 2022-23 AMS II:HUM II](#)

**Filename:** Lynton\_Lili\_Financial\_Disclosure\_F\_SpCVovn.pdf **Size:** 304.9 kB

### [Milan Bethel, Marsha Financial Disclosure Form 2022-23 AMS II:HUM II](#)

**Filename:** Milan\_Bethel\_Marsha\_Financial\_Disc\_pLiafB.pdf **Size:** 217.3 kB

### [Nathan, Michael Financial Disclosure Form 2022-23 AMS II:HUM II](#)

**Filename:** Nathan\_Michael\_Financial\_Disclosur\_J6ZjvDZ.pdf **Size:** 131.2 kB

### [Rodriguez, Edgar Financial Disclosure Form 2022-23 AMS II:HUM II](#)

**Filename:** Rodriguez\_Edgar\_Financial\_Disclosu\_VB2QuwU.pdf **Size:** 739.5 kB

### [Vega, Edna Financial Disclosure Form 2022-23 AMS II:HUM II](#)

**Filename:** Vega\_Edna\_Financial\_Disclosure\_For\_mzSCuU2.pdf **Size:** 116.7 kB

## Entry 7 BOT Membership Table

Completed - Jul 31 2023

## Instructions

## Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

## Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

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### Authorizer:

Who is the authorizer of your charter school?

Board of Regents

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**1. 2022-2023 Board Member Information (Enter info for each BOT member)**

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2022-2023
1	Peter Cantillo	<a href="mailto:petercantillo@gmail.com">petercantillo@gmail.com</a>	Trustee/Member	N/A	Yes	3	01/01/2023	12/31/2025	12
2	Lisa Gibson	<a href="mailto:mylisa@renmanse rv.com">mylisa@renmanse rv.com</a>	Trustee/Member	N/A	Yes	1	06/24/2022	12/31/2025	11
3	Nancy Grossman	<a href="mailto:nancygrossman1@gmail.com">nancygrossman1@gmail.com</a>	Trustee/Member	N/A	Yes	4	01/01/2021	12/31/2023	11
4	Fredrick Levy	<a href="mailto:derfhome@msn.com">derfhome@msn.com</a>	Chair	N/A	Yes	3	01/01/2023	12/31/2025	12
5	Marsha Milan-Bethel	<a href="mailto:mmilanbethel@gmail.com">mmilanbethel@gmail.com</a>	Trustee/Member	N/A	Yes	2	01/01/2022	12/31/2024	9
6	Michael Nathan	<a href="mailto:madjfamily@gmail.com">madjfamily@gmail.com</a>	Treasurer	Finance	Yes	2	01/01/2021	12/31/2023	13 or more
7	Edgar Rodriguez	<a href="mailto:erodriguez@newvisions.org">erodriguez@newvisions.org</a>	Secretary	N/A	Yes	1	06/24/2022	12/31/2025	12
8	Edna Vega	<a href="mailto:evveganycboe@aol.com">evveganycboe@aol.com</a>	Trustee/Member	N/A	Yes	4	01/01/2021	12/31/2023	11
9									

**1a. Are there more than 9 members of the Board of Trustees?**

No

**2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES**

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2023	8
b.Total Number of Members Added During 2022-2023	0
c. Total Number of Members who Departed during 2022-2023	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	8

**3. Number of Board meetings held during 2022-2023**

13

**4. Number of Board meetings scheduled for 2023-2024**

12

**Total number of Voting Members on June 30, 2023:**

8

**Total number of Voting Members added during the 2022-2023 school year:**

0

**Total number of Voting Members who departed during the 2022-2023 school year:**

1

**Total Maximum Number of Voting members in 2022-2023, as set by the board in bylaws, resolution, or minutes:**

15

**Total number of Non-Voting Members on June 30, 2023:**

0

**Total number of Non-Voting Members added during the 2022-2023 school year:**

0

**Total number of Non-Voting Members who departed during the 2022-2023 school year:**

0

**Total Maximum Number of Non-Voting members in 2022-2023, as set by the board in bylaws, resolution or minutes:**

0

## Board members attending 8 or fewer meetings during 2022-2023

0

Thank you.

## Entry 8 Board Meeting Minutes

Completed - Jul 31 2023

### **Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY**

Schools must upload a complete set of monthly board meeting minutes (July 2022-June 2023), which should match the number of meetings held during the 2022-2023 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2023**.

### **AMS II Approved Board Meeting Minutes SY22-23**

Filename: AMS\_II\_Approved\_Board\_Meeting\_Minu\_Y677gPz.pdf Size: 686.6 kB

## Entry 9 Enrollment & Retention

Completed - Jul 26 2023

### **Instructions for submitting Enrollment and Retention Efforts**

#### **Required of ALL Charter Schools**

Describe the good faith efforts the charter school has made in 2022-2023 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2023-2024.

#### **\*SUNY-authorized charter schools**

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

## Entry 9 Enrollment and Retention of Special Populations

## Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2022-2023	Describe Recruitment Plans in 2023-2024
Economically Disadvantaged	<p>AMS II conducted extensive outreach to community school district (CSD) 8 and to the surrounding districts to inform families and community members about the school. Our recruitment process began in September by making the application available to families to apply both online, in person, and by mail. This allowed us extensive time to build relationships with interested families prior to the lottery in April.</p> <p>Our comprehensive recruitment plan included: participation in multiple virtual high school fairs with District 8 middle schools; middle school outreach within and outside the district; hosting of open houses both virtual and in-person; all of which were heavily advertised on all of our social media platforms and NV sponsored websites and materials. All information sessions and open houses include the dissemination of recruitment materials and enrollment applications, a question and answer period, a school tour, and individual consultation with families who are interested. These are typically held at the school (this year, we held many virtually) and are publicized widely through the aforementioned dissemination of digital communications, flyers, and postcards to families as well as the school's web page <a href="http://www.newvisions.org/AMSII">www.newvisions.org/AMSII</a> which is hosted on the main network site.</p>	<p>AMS II plans to utilize the same strategies to retain economically disadvantaged students in the coming year.</p> <p>Based on the ongoing results from our paid media efforts like our Vanguard mailing and our partnership with <a href="http://Niche.com">Niche.com</a> as well as family surveys, we expect to also create a refined strategy around our brand marketing, word-of-mouth recruitment, and driving attendance to school tours and open houses. Our comprehensive recruitment plan will continue to include: participation in multiple school fairs with District 8 middle schools as well as schools outside our servicing district; middle school outreach within and outside the district; hosting student and family info sessions either virtually or in person at multiple middle schools within our pipeline; participating in parent teacher conferences at multiple middle schools; hosting of open houses both virtual and in-person; participation in local community events such as fairs and presentations at local networks of community-based organizations and social service networks; hosting of engaging community events.</p> <p>AMS II continues to build relationships with feeder middle schools throughout CSD 8 and the surrounding districts to ensure that school counselors and parent coordinators have our information and applications to distribute to their families by hosting and participating</p>

During this past year, given the virtual nature of our recruitment, we increased the number of open houses from 3-4 per school year to 1-2 per month to provide families more opportunities to learn about AMS II during times that were convenient for them.

AMS II continues to build relationships with feeder middle schools throughout CSD 8 and the surrounding districts to ensure that school counselors have our information and application to distribute to their families. These middle schools included Icahn Charter Schools, South Bronx Early College Academy, Girls Prep Bronx Middle School, MS 118, Accion Academy, MS 45, Mott Hall School, PS/IS 218, MS 131, Mott Haven Charter, and Jonas Bronck Academy. AMS II has also hosted middle school classes from these schools as well as Atmosphere Academy and Bronx Academy for Multi-Media Middle School at our school in the past. In September 2021, AMS II mailed and emailed applications, open house, and other event flyers to middle school representatives in all Bronx CSDs, which include schools from Districts 7 through 12. As in previous years, we virtually hosted tables at parent/teacher conferences for middle schools in District 8 in order to have families apply at a time that is convenient to them. Several middle schools also hosted high school fairs during this past year which we attended as well, including Harriet Tubman Charter, Accion Academy, Mott Hall School, and Icahn Charter Schools. In addition, we've created numerous

in multiple in person events. These middle schools included Icahn Charter Schools, South Bronx Early College Academy, Girls Prep Bronx Middle School, MS 118, Accion Academy, MS 45, Mott Hall School, PS/IS 218, MS 131, Mott Haven Charter, and Jonas Bronck Academy, Classical Charter Schools. AMS II has also hosted events like Sibling Preview Day and tours with middle school classes from these schools as well as Atmosphere Academy and Bronx Academy for Multi-Media Middle School at our school in the past. Beginning in September, AMS II will communicate upcoming events like open house, and other event flyers to middle school representatives in all Bronx CSDs, which include schools from Districts 7 through 12. As in previous years, we hosted tables at parent/teacher conferences for middle schools in District 8 in order to have families apply at a time that is convenient to them. Several middle schools also hosted high school fairs during this past year which we attended as well, including Harriet Tubman Charter, Accion Academy, Mott Hall School, and Icahn Charter Schools. AMS II has also created family focused events like Fall Festival, AMS II's Student Expo and our Blue Ribbon Celebration; all were communicated on all social media platforms to current and prospective families. During 23-24, we will continue with said events with the addition of expanding on our Student Ambassador Lounge where AMS II Ambassadors will lead a student friendly version of Open House.



new virtual events to showcase our school and student leaders like our Meet the Student Ambassadors events and family workshops for both prospective and current families. Our Student Ambassadors attend every student recruitment event (fairs, open houses, and other events) held, in an attempt to give prospective students and families a genuine view of the life of an AMS II student, while still providing essential information for anyone that is applying to high school. Student Ambassadors are trained early in the school year on all data points as well as the application and admissions process for our school. They are our strongest voices and have proven to be vital to the success of each recruitment season. All AMS II recruitment events are documented and posted or live-streamed on our Instagram to reach a wider audience and provide families who were unable to attend an opportunity to watch. All of these factors have contributed to virtual attendance numbers and a level of family engagement we have never experienced before.

AMS II, in conjunction with the New Visions network, took additional steps to reach as many families as possible including those who are economically disadvantaged. AMS II also benefits from New Visions' extensive database of over 700 partner organizations that support families throughout the Bronx and NYC, including organizations that provide social services to high-need families such as those in the foster care and shelter systems like Women In Need (WIN). We connect with them via mailings and emails to

In addition to our in person efforts, we've created and will continue to use our virtual events to showcase our school and student leaders like our Meet the Student Ambassadors events and family workshops for both prospective and current families. Our Student Ambassadors attend every student recruitment event (fairs, open houses, and other events) held, in an attempt to give prospective students and families a genuine view of the life of an AMS II student, while still providing essential information for anyone that is applying to high school. Student Ambassadors are trained early in the school year on all data points as well as the application and admissions process for our school. They are our strongest voices and have proven to be vital to the success of each recruitment season. All AMS II recruitment events are documented and posted or live-streamed on our Instagram to reach a wider audience and provide families who were unable to attend an opportunity to watch. All of these factors have contributed to virtual attendance numbers and a level of family engagement we have never experienced before.

promote AMS II's application and recruitment process. Additionally, we offer information sessions at locations that are convenient for these populations as well as virtual communication if it is preferred.

New Visions sent out a survey to our current parents and students that allowed the network to better understand what qualities our families look for in a high school and where they typically do research during the application process. This has informed our strategy and allowed us to be more targeted with where we place advertisements as well as what messaging is included. With this information, New Visions promoted the network through a variety of media channels and partnerships. These paid promotions spanned across channels such as digital, social, print, email, and search.

Printed marketing efforts consisted of advertisements with local magazines such as New York Family (Bronx Edition) and a direct mailing campaign that was inclusive of two components: A network brochure to over eighth-graders, 17,000 of those residing in the Bronx, and a "last chance" postcard to those same families in an effort to further encourage those families to apply before our lottery deadline of April 1st.

Digital and social marketing efforts consisted of programmatic online advertisements through a third-party vendor partnership. These advertisements were shown on Facebook and Instagram. The

	<p>network also partnered with Niche, the #1 global school rating and ranking website that allowed us to add premium details to our school profiles, advertise on competitor school profiles, show up higher in search lists, and retarget families on social and digital channels after they leave the Niche site.</p> <p>Search efforts consisted of a search engine marketing campaign that allowed our network's website to show up at the top of google search lists when families and parents google search specific keywords such as "charter schools near me", "charter high schools nyc" and more.</p> <p>New Visions hosted its own Virtual High School Fair and participated in the NYC Charter Center Virtual Fair.</p>	
English Language Learners	<p>New Visions provides AMS II with all necessary marketing materials which include brochures and one-pagers made available in languages (English and Spanish) that reflect our current school population in an effort to recruit more students. AMS II's marketing materials always highlight that we accept all students including English Language Learners/Multilingual Learners (ELLs/MLs).</p> <p>Another immediate next step we took was identifying the middle schools our currently registered students previously attended and targeted the schools that have sent us students with disabilities and ELLs/MLs. Our team used the list to</p>	<p>During school year 2023-24 we will continue to broaden our Student Ambassador program and recruit and train current ELL/ML students to represent our school at recruitment events. Our director of Multilingual Supports and Services will also continue to build personalized relationships with target schools that have high special populations enrollment in our community to recruit more applicants in this category by setting up appointments with school counselors and bringing prospective students to engage in our school. AMS II plans to incorporate different personalized events catered to our ELL/ML population such as but not</p>

personally reach out to these schools and invite them to take personalized tours in order to explicitly describe the programs and services offered at AMS II. We also added a Student Supports section on the website with descriptions and testimonials from some of our current and former students. Further, AMS II has Student Ambassadors that speak multiple languages (English, Spanish, French, Twi, Mandingo, and Fulani) that serve as recruiters at all events including high school fairs, middle school information sessions, and open houses. This year we included student ambassadors that are identified as ELLs/MLs to represent the life of an ELL/ML student at our school. This allows families of all communities the opportunity to see like individuals prove to be successful in our school community and encourages them to apply. This past year, we held SpEd/ELL information sessions for both our incoming and current families where we discussed all the services provided to our special population students. In addition, all virtual events had a translator available for Spanish-speaking families and students including our game nights, open houses, and family workshops. Lastly, we also ensure that we have a Spanish-speaking staff member available to communicate with prospective students and families at events hosted by middle schools. If we were unable to have a translator present, while events were virtual, we provided translated captions, so families could still comfortably follow along. Lastly, we hosted a shadow day for prospective students where

limited to; our annual Seal of Biliteracy Celebration, virtual and in person information sessions highlighting the services offered at AMS II and updating our recruiting materials indicating school stats for said population. Lastly, we will begin highlighting special population programs and results during all recruitment events on all recruitment materials (banners, hand outs, flyers, etc).

they were paired with a current ELL/ML student which showed them what a day was like for an ELL/ML student at our school.

Our website offers families the opportunity to apply online or download the application, which in the past was only available in English and Spanish. We have since made our application and registration forms available in 7 additional languages! The additional languages are Haitian Creole, French, Bengali, Arabic, Chinese Traditional (Mandarin), Russian, and Urdu.

In addition, we partner with the NYC Charter Center around the Common Application, thus ensuring families that don't speak English or Spanish have access to our application. The Common Application is available in English, Spanish, Arabic, Urdu, Russian, Korean, Haitian Creole, French and Chinese and is widely promoted by the NYC Charter Center.

The application is also available at the school and community outreach events where interested families are able to apply directly at the school or event. Interested families also have the opportunity to call the New Visions main network office to apply over the phone, where there is a designated staff member who is bilingual in Spanish and able to assist families who are Spanish speaking. The dedicated recruitment staff at AMS II is bilingual in Spanish which facilitates conversations with Spanish-speaking families.

<p>Students with Disabilities</p>	<p>In addition to the recruitment strategies outlined above, we conducted targeted outreach to middle schools with high numbers of students with disabilities as well as made sure key organizations that support students with special needs were included in our mailings. In addition, AMS II's marketing materials always highlight that we accept all students including students with disabilities.</p>	<p>During school year 2023-24 we will continue to broaden our Student Ambassador program by recruiting and training current students with disabilities to represent our school at recruitment events. Our Director of Multilingual Supports and Services and AP of Special Education will also continue to build personalized relationships with target schools that have high special populations enrollment in our community to recruit more applicants in this category by setting up appointments with school counselors and bringing prospective students to engage in our school. Lastly, we will begin highlighting special population programs and results during all recruitment events on all recruitment materials (banners, hand outs, flyers, etc).</p>
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## Good Faith Efforts To Meet Enrollment Retention Targets

	Describe Retention Efforts in 2022-2023	Describe Retention Plans in 2023-2024
Economically Disadvantaged	<p>AMS II is committed to attracting and retaining at-risk students including economically disadvantaged students by offering a high-quality educational program; hiring and training highly qualified teachers, and communicating regularly with families. AMS II employs multiple strategies and designs specific programmatic elements to ensure the success of targeted students. Part of our overall strategy is to ensure that all students, whether or not they have special needs, feel supported and thrive academically. This support starts from the moment a student has an accepted seat and continues throughout their time at AMS II.</p> <p>AMS II connects economically disadvantaged students and their families with services (e.g. mental health, employment, social services, etc.) within and outside the school that can serve as valuable resources to meet their needs. Our social work and counseling teams work hand in hand to identify students and families who would benefit from additional resources, which include but are not limited to individual counseling for students, outside referrals for students and families, assistance with navigating public benefits and services, referrals and assistance with housing concerns, and individualized follow up from our</p>	AMS II plans to utilize the same strategies to retain economically disadvantaged students in the coming year.

	<p>student support services team for both students and families. Targeted support for our most disadvantaged families is also provided through home visits, targeted interventions, family dinners, and parent/teacher conferences.</p>	
English Language Learners	<p>As a commitment to retaining English Language Learners/Multilingual Learners we have designed a more inclusive program where both our students and their families feel supported both academically and socio-emotionally. We have moved away from the isolated methods of English as second language instruction and have added more certified ENL teachers to co-teach in the mainstream classrooms and support students' language needs while also addressing core content material. This model is communicated and presented to parents first during recruitment and continues each school year by holding annual meetings and periodic check-ins with both students and families.</p> <p>Academic supports for ELLs/MLs: We provide our ELLs/MLs with opportunities and necessary academic support to meet the same educational goals as our general student population. We offer ICT classes in at least three of the four core subjects with one TESOL certified teacher in each class. In this model the TESOL teacher works with the Gen Ed teacher to not only provide language support but to create lessons that will push students' English language development through integrated learning. Teachers also find ways to incorporate the use of home</p>	<p>AMS II plans to utilize the same strategies to retain English Language Learners in the coming year.</p>



language so students feel a sense of inclusiveness and understanding that their home languages are tools and not weaknesses. Students are placed in these ICT or small classes based on their language proficiency levels (as determined by NYSESLAT scores, the statewide English proficiency assessment). For entering and emerging level students we have created a reading lab that supports the ELA skills being taught through the development of the English language.

Spanish speaking ELLs/MLs also take Native Language Arts in Spanish. This course serves as a literacy support class as the curriculum focuses on strengthening those literacy skills in reading and writing through the use of their home language. This course also prepares students for Advanced Placement English and Spanish as they progress to the next grade level.

Other supports and accommodations for our ELLs/MLs: All ELL/ML students receive mandated accommodations for exams both in class and standardized exams. These include extended time and use of glossaries as well as exams in their home language if available. These accommodations are also ensured to former ELLs who have tested out but have the right to accommodations for two years after exiting out. A new support added this past year was assigning each ELL/MLL student an advisor or case load manager. These advisors are TESOL teachers who are responsible for tracking the progress

	<p>of students as well as providing any support the student and family may need through periodic check-ins.</p> <p>Further, AMS II has added a department head who is dual certified in Spanish and English as a new language and focuses on the instructional and socioemotional needs of our ELL/ML students.</p> <p>AMS II ensures that all correspondence is translated into Spanish and any other needed languages. We also have Spanish translators regularly available for families so that they are comfortable and feel supported within our school community. This school year we hosted an ENL night for our ELL/MLL families where parents received previous NYSESLAT scores and were informed of updates in our school model and heard testimonials from ELL/MLL upperclassmen about their experiences and growths at AMS II. We will continue to organize events of this manner to make sure our families feel welcomed and cherished in our school.</p>	
Students with Disabilities	<p>As a commitment to retaining students with disabilities, at the time of enrollment, our staff meet with the family of any student with a disability to review the student's IEP and to make sure that the family understands the supports that the school provides.</p> <p>Academic supports for students with disabilities: AMS II uses an integrated co-teaching (ICT) model to provide targeted supports for students with disabilities in all core content areas. We ensure that all students have access to our curriculum through proper</p>	AMS II plans to utilize the same strategies to retain students with disabilities in the coming year.

implementation of students' special education accommodations and differentiation. Our co-teachers all attend alignment meetings for their content and have common planning periods to plan for their individual classes. Lesson plans include student-by-student plans for how information will be turnkeyed and what differentiation strategies will be used. As a school community we are working to better support our students with disabilities by implementing grade-wide strategies that a team of SPED and ENL teachers identified as crucial for each grade. Our grade level clusters of teachers practiced these strategies and received feedback on them in our most recent intervisitation cycle, and they have worked to make sure that implementation is consistent across all classrooms.

Other supports for our students with disabilities: We also provide individual and group counseling opportunities; after-school study hall, after-school Regents prep and Saturday Academy; and advisory. For our seniors, we have a team working to ensure that transition goes smoothly--organizing field trips to support organizations and working with seniors to ensure that they know how to self advocate in college and beyond. In addition, we partner with a variety of outside organizations to support our students with IEPs as they prepare to enter the workforce (after either high school or college graduation). We work with ACCES-VR and SYEP to ensure that students have access to internship and workplace training opportunities both during high

school and after they graduate. This past year, we partnered with Bridges from School To Work to support our upperclassmen interested in finding job placements while still finishing their high school coursework. As seniors close out their senior year, we meet with each senior and their family to ensure that they know and understand all the opportunities available to them after graduation including but not limited to ACCES-VR, JobCorps, TCAC, and Co-Op Tech.

Our commitment to family communication is an added layer of support. We conduct extensive outreach in the fall to all incoming freshmen parents, especially those transitioning from Special Class and host an annual spring event for senior parents and students to inform them of transition opportunities for both college and career-bound seniors. In addition, we ensure that all of the families of our students with IEPs participate in targeted interventions twice a trimester. We also send out IEP report cards to the families of all students with disabilities, informing them of progress towards their academic, counseling, and related service goals at the end of each trimester.

Our assistant principal of special education works closely with our special education department head and our special education lead teacher to ensure that all students are supported. The special education department head, in partnership with our AP, leads our instructional work, ensuring that our co-teaching teams are planning and delivering the best possible

	<p>instruction and monitoring student data for our SWDs. He has led several staffwide PDs and works to ensure that differentiation is happening on the student level in every class. Our special education department lead, in partnership with our AP, oversees compliance for our special education services, especially communication with the CSE, IEP writing, and tasks related to SESIS and the SPELL Management Tool.</p> <p>Further, AMS II will continue to have a department head, assistant principal, and department lead dedicated to special populations. As a team, they will lead the supervision of SPED instructional staff, guide and model the use of targeted instructional strategies for these special populations, and ensure that SPED compliance and mandates are up to date.</p>	
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## Entry 10 – Teacher and Administrator Attrition

Completed - Jul 26 2023

## Form for "Entry 10 – Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

## A. TEACH System – Employee Clearance

### Required of ALL Charter Schools

Charter schools must ensure that all prospective employees<sup>[1]</sup> receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

#### 1. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

<sup>[1]</sup> Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeeefingerprintoct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

**B. Emergency Conditional Clearances**

**Emergency Conditional Clearances**

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

**Attestation**

**Responses Selected:**

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

**Entry 11 Percent of Uncertified Teachers**

Completed - Jul 26 2023

**Instructions**

**Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

**Entry 11 Uncertified Teachers**

School Name:

# Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

## CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	0
Total Category A: 5 or 30% whichever is less	5.0



**CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.**

	FTE Count
i. Mathematics	2
ii. Science	1
iii. Computer Science	0
iv. Technology	0
v. Career and Technical Education	0
Total Category B: not to exceed 5	3.0

**CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS**

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	1
Total Category C: not to exceed 5	6.0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	14

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	0

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	30

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	44



Thank you.

Entry 12 Organization Chart

Completed - Jul 26 2023

[Instructions](#)

## Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2022-2023 **Organization Chart**. The organization chart should be a graphic representation (A list will not be accepted.) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

### [AMS II Org Chart Annual Report 2022-23](#)

Filename: AMS\_II\_Org\_Chart\_\_Annual\_Report\_2022-23.pdf Size: 80.3 kB

## Entry 13 School Calendar

Completed - Jul 26 2023

[Instructions for submitting School Calendar](#)

### Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2023 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2023**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

**PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.**

### [NVCHS 2023-2024 TRIMESTER Calendar](#)

Filename: NVCHS\_2023-2024\_TRIMESTER\_Calendar\_FSWUHV.pdf Size: 207.6 kB

## Entry 14 Staff Roster

Completed - Jul 26 2023

### [INSTRUCTIONS](#)

### Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees (all faculty and staff employed by the school during the 2022-2023 school year).

**Use of the 2022-2023 Annual Report Faculty/Staff Roster Template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required.**

**Reminders:** Please use the Notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in a resubmission of a fully corrected roster.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer <b>NOTE: MUST BE DONE FIRST</b>	Select your school's authorizer from the <b>drop-down list first</b> , before completing the roster.
School Name and Institution ID	Select your school's name from the <b>drop-down list</b> .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.

TEACH ID	Enter the <b>7 digit TEACH ID</b> for the Faculty/Staff person.
Role in School	<b>Select</b> the best choice of role of the Faculty/Staff person from the <b>drop-down list</b> .
CPR/AED Certification Status	<b>Select</b> the appropriate choice from the <b>drop-down list</b> .
Hire Date	Enter the date that the Faculty/Staff person was hired.
Start Date	Enter the date that the Faculty/Staff person actually began employment in this school.
Total Years' Experience in this Role	Enter Total Years of Experience that the Faculty/Staff person has in their current role.
Total Years at this School	Enter the Total Years that the Faculty/Staff person has been employed in this school.
Out-of-Certification Justification	<b>Select</b> the appropriate choice from the <b>drop-down list</b> .
Subject Taught	<b>Select</b> the appropriate choice from the <b>drop-down list</b> .
Notes	Optional

**[AMS II Entry 14 - Staff Roster, 22-23 Annual Report](#)**

**Filename:** AMS\_II\_Entry\_14\_-\_Staff\_Roster\_22\_r2Cm0BR.xlsx **Size:** 25.6 kB

**Optional Additional Documents to Upload (BOR)**

Incomplete

# Advanced Math & Science II

A New Visions Charter High School



October 30, 2023

BDO USA, P.C.  
600 Third Avenue, 3<sup>rd</sup> Floor  
New York, NY 10016

Ladies and gentlemen:

We are providing this letter in connection with your audit of the financial statements of New Visions Charter High School for Advanced Math and Science II (the “School”) for the purpose of expressing an opinion as to whether the financial statements present fairly, in all material respects, the financial position, changes in net assets, functional expenses and cash flows of the School in conformity with accounting principles generally accepted in the United States of America. We confirm that we are responsible for the preparation and fair presentation in the financial statements of financial position, changes in net assets, functional expenses and cash flows in conformity with accounting principles generally accepted in the United States of America.

Certain representations in this letter are described as being limited to matters that are material. Items are considered material, regardless of size, if they involve an omission or misstatement of accounting information that, in the light of surrounding circumstances, makes it probable that the judgment of a reasonable person relying on the information would be changed or influenced by the omission or misstatement.

We confirm, to the best of our knowledge and belief, as of the date of this representation letter, as entered on the first page, the following representations made to you during your audit:

- (1) We have fulfilled our responsibilities, as set out in the terms of the audit engagement letter dated May 8, 2023, for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America.
- (2) We have fulfilled our responsibility, as set out in the terms of the aforementioned audit engagement letter, for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.
- (3) The financial statements include all assets and liabilities under the entity’s control.
- (4) We have made available to you:
  - (a) All financial records, and related data and federal awards (including amendments, if any, and any other correspondence with federal agencies or pass-through entities relevant to federal programs and related activities), including the names of all related parties and all relationships and transactions with related parties, as agreed upon in the terms of the aforementioned audit engagement letter.
  - (b) All additional information that you have requested from us for the purpose of the audit.

- (c) Unrestricted access to persons within the entity from whom you determined it necessary to obtain audit evidence.
- (d) Minutes of the meetings of directors and committees of directors that were held from July 1, 2022 to the date of this letter, or summaries of actions of recent meetings for which minutes have not yet been prepared.
- (5) There have been no communications from regulatory agencies concerning noncompliance with or deficiencies in financial reporting practices.
- (6) There are no material transactions that have not been properly recorded in the accounting records underlying the financial statements or schedule of expenditures of federal awards (SEFA).
- (7) The financial statement misstatements relating to accounts and disclosures identified and discussed with us in the course of the audit that are listed immediately below have not been corrected. In our opinion, the effects of not correcting such identified financial statement misstatements are, both individually and in the aggregate, immaterial to the financial statements of the School taken as a whole.

#### Uncorrected Misstatements

Item #	Account Name and Adjustment Description	Debit	Credit	Impact on Net Assets
1	In-Kind Rent- Donated Space	\$ 141,677		\$ 0
	In-Kind Revenue- Donated Space		\$ 141,677	
	<i>Proposed and unrecorded adjustment to record the in-kind revenue and rent expense for the fair value of donated space received from the NYC DOE.</i>			

Description of Uncorrected Disclosure Misstatements
The School used a reasonable valuation model to calculate the fair value of donated space received from the DOE. The calculated value resulted in an immaterial amount, and, therefore was not recorded in the financial statements.

- (8) We acknowledge our responsibility for the design, implementation, and maintenance of internal control to prevent and detect fraud or noncompliance. We have disclosed to you the results of our assessment of the risk that the financial statements may be materially misstated as a result of fraud or noncompliance. We have no knowledge of any:
  - (a) Fraud or suspected fraud involving management or involving employees who have significant roles in internal control, whether or not perceived to have a material effect on the financial statements.
  - (b) Fraud or suspected fraud involving others where the fraud could have a material effect on the financial statements.
  - (c) Allegations of fraud or suspected fraud affecting the Organization received in communications from employees, former employees, regulatory agencies, grantors, law firms, predecessor accounting firms, or others.
  - (d) Instances of noncompliance or suspected noncompliance with provisions of laws, regulations, contracts or grant agreements, or abuse, whose effects, both quantitatively and qualitatively, should be considered when preparing the financial statements.

- (9) We have no plans or intentions that may materially affect the carrying value or classification of assets, liabilities, or net asset balances.
- (10) The following, where applicable and material, have been properly recorded or disclosed in the financial statements:
- (a) The identity of all related parties and all related party relationships and transactions of which we are aware (e.g., transactions with unconsolidated subsidiaries; affiliates under common control with the entity or that are directly or indirectly controlled by the entity; directors, management, and members of their immediate families), including sales, purchases, loans, transfers, leasing arrangements, and guarantees, and amounts receivable from or payable to related parties.
  - (b) Arrangements with financial institutions involving compensating balances or other arrangements involving restrictions on cash balances and line-of-credit or similar arrangements.
  - (c) All derivative instruments and any embedded derivative instruments that require bifurcation, in accordance with FASB ASC 815, *Derivatives and Hedging*.
  - (d) Guarantees, whether written or oral, under which the School is contingently liable.
  - (e) Significant estimates and material concentrations known to management that are required to be disclosed in accordance with FASB ASC 275-10, *Risk and Uncertainties - Overall*. In that regard, all accounting estimates that could be material to the financial statements, including key factors and significant assumptions underlying those estimates, have been identified, and we believe the estimates are reasonable in the circumstances. The methods, significant assumptions, and the data used in making the accounting estimates and the related disclosures are appropriate to achieve recognition, measurement, and disclosure that is in accordance with accounting principles generally accepted in the United States of America. (Significant estimates are estimates at the statement of financial position (balance sheet) date that could change materially within the next year. Concentrations refer to volumes of business, revenues, available sources of supply, or markets or geographic areas for which events could occur that would significantly disrupt normal finances within the next year.).
  - (f) The effects of all known actual or possible litigation, claims, and other liabilities or gain or loss contingencies that are required to be accrued or disclosed by FASB ASC 450, *Contingencies*, including:
    - Pending or anticipated tax assessments or refunds, other potential or pending claims, lawsuits by or against any branch of government or others;
    - Written or oral guarantees, endorsements, or unused letters of credit;
    - Unusual warranties or guarantees; or
    - Labor claims or negotiations.

FASB ASC 450-20, *Loss Contingencies*, requires loss contingencies to be accrued if it is probable an asset has been impaired or a liability incurred at the statement of financial position date and the amount of loss can be reasonably estimated. Such contingencies must be disclosed, but may not be accrued, if the loss is reasonably possible (but not probable) or the loss is probable but the amount of loss cannot be reasonably estimated.

(g) Commitments, such as:

- Major fixed asset purchase agreements;
- More-than-one-year employment arrangements or contracts with suppliers or customers, or one-year-or-longer term leases;
- Deferred compensation, bonuses, pension and profit-sharing plans, or severance pay; or
- Pending sale or merger of all or a portion of the business or of an interest therein or acquisition of all or a portion of the business, assets or securities of another entity;

(h) Joint ventures or other participations, the detailed transactions of which are not carried on our books.

(i) Foreign currency transaction gains or losses, as well as translation of foreign currency financial statements.

(11) There are no:

- (a) Violations or possible violations of laws or regulations and provisions of contracts and grant agreements (including the failure to file reports required by regulatory bodies (e.g., EPA, OCC, FDIC, DOL, Medicare, U.S. Customs Service, HIPAA, IRS, Dept. of Commerce, state and municipal authorities) when the effects of failing to file could be material to the financial statements) whose effects should be considered for disclosure in the financial statements or as a basis for recording a loss contingency.
- (b) Unasserted claims or assessments that our lawyer has advised us are probable of assertion and must be disclosed in accordance with FASB ASC 450.
- (c) Side agreements or other arrangements (either written or oral) that have not been disclosed to you.
- (d) Designation of net assets disclosed to you that were not properly authorized and approved, or reclassifications of net assets that have not been properly reflected in the financial statements.

(12) Receivables recorded in the financial statements represent valid claims against debtors or grantors for sales, contributions, pledges, or other charges arising on or before the statement of financial position date and have been appropriately reduced to their estimated net realizable value.

(13) During the fiscal year ended June 30, 2023, the New York State Education Department owed the School ERATE, Title I, Title II, Title IV, ESSER II - CRRSA, and ESSER III - ARP grant funds totaling \$1,848,346.

(14) With regard to items reported at fair value: (a) the underlying assumptions are reasonable and they appropriately reflect management's intent and ability to carry out its stated courses of action, (b) the measurement methods and related assumptions used in determining fair value are appropriate in the circumstances and have been consistently applied, (c) the disclosures related to fair values are complete, adequate, and in conformity with U.S. GAAP and (d) there are no subsequent events that



require adjustments to the fair value measurements and disclosures included in the financial statements.

- (15) The School has satisfactory title to all owned assets, and there are no liens or encumbrances on such assets nor has any asset been pledged as collateral.
- (16) We have complied with all aspects of grant agreements and other contractual agreements, including debt covenants, that would have a material effect on the financial statements in the event of noncompliance.
- (17) No discussions have taken place with your firm's personnel regarding employment with the School.
- (18) The School is an exempt organization under Section 501(c)(3) of the Internal Revenue Code as evidenced by determination letter dated May 9, 2013. Any activities of which we are aware that would jeopardize our tax-exempt status, all activities subject to tax on unrelated business income or excise or other tax, have been disclosed to you. All required filings with tax authorities are up-to-date.
- (19) We have complied with all restrictions on resources, including donor restrictions, and all aspects of contractual and grant agreements that would have a material effect on the financial statements in the event of noncompliance. This includes complying with donor requirements to maintain a specific asset composition necessary to satisfy their restrictions.
- (20) Net assets with donor restrictions of the School at June 30, 2023 and 2022 consist of the following:

	<u>2023</u>	<u>2022</u>
Columbia Climate Grant	7,992	-
Joe King - Scholarship	-	6,717
Total	<u>7,992</u>	<u>6,717</u>

- (21) The basis used for the allocation of functional expenses is reasonable, and is in compliance with the provisions of ASU 2016-14.
- (22) Provision has been made, when material, for estimated retroactive adjustments by third party payers under reimbursement agreements.
- (23) As part of your audit, you assisted with the preparation of the financial statements and related notes and the schedule of expenditures of federal awards. We acknowledge our responsibility as it relates to those nonattest/nonaudit services, including that we assume all management responsibilities; oversee the services by designating an individual, preferably within senior management, who possesses suitable skill, knowledge, or experience; evaluate the adequacy and results of the services performed; and accept responsibility for the results of the services. We have reviewed, approved, and accepted responsibility for the financial statements and related notes and schedule of expenditures of federal awards.
- (24) We are responsible for compliance with laws, regulations, and provisions of contracts and grant agreements applicable to us and we have identified and disclosed to you all laws, regulations, and provisions of contracts and grant agreements that we believe have a direct and material effect on the determination of financial statement amounts or other financial data significant to the audit objectives.

- (25) We have provided views on your reported findings, conclusions, and recommendations. We are responsible for taking corrective action on audit findings and we are responsible for preparing and implementing a corrective action plan for each audit finding.
- (26) We have identified and disclosed to you the findings received for previous audits, attestation engagements, and other studies related to the audit objectives and whether related recommendations have been implemented.
- (27) With respect to federal award programs:
- (a) We are responsible for understanding and complying with, and have complied with, the requirements of Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance), as applicable.
  - (b) We have, in accordance with the Uniform Guidance, identified and disclosed to you, in the schedule of expenditures of federal awards (SEFA), expenditures made during the audit period for all government programs and related activities provided by federal agencies in the form of federal awards, grants, federal cost-reimbursement contracts, loans, loan guarantees, property (including donated surplus property), cooperative agreements, interest subsidies, insurance, food commodities, direct appropriations, and other assistance.
  - (c) We acknowledge our responsibility for the preparation of the SEFA and related notes in accordance with the requirements of the Uniform Guidance, and we believe the SEFA, including its form and content, is fairly presented in accordance with the Uniform Guidance. The methods of measurement or presentation of the SEFA have not changed from those used in the prior period, and we have outlined any significant assumptions and interpretations underlying the measurement or presentation of the SEFA below.
  - (d) We have notified you of federal awards and funding increments that were received for awards received before December 26, 2014, and differentiated those awards from awards received on or after December 26, 2014, and subject to the audit requirements of the Uniform Guidance.
  - (e) We will include the auditor's report on the SEFA in any document that contains the SEFA and that indicates you have reported on such information.
  - (f) If the SEFA is not presented with the audited financial statements, we will make the audited financial statements readily available to the intended users of the SEFA no later than the date we issue the SEFA and the auditor's report thereon.
  - (g) We are responsible for understanding and complying with the requirements of federal statutes, regulations, and the terms and conditions of federal awards related to each of our federal programs and have identified and disclosed to you the requirements of federal statutes, regulations, and the terms and conditions of federal awards that are considered to have a direct and material effect on each major program.
  - (h) We are responsible for establishing and maintaining, and have established and maintained, effective internal control over compliance for federal programs that provides reasonable assurance that we are managing our federal awards in compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a material effect on our federal programs. We believe the internal control system is adequate and is functioning as intended. Also, subsequent to the date of the auditor's report as of which compliance was audited, no changes have occurred in internal control over compliance or other factors that might

significantly affect internal control, including any corrective action we have taken regarding significant deficiencies and material weaknesses in internal control over compliance as reported in the schedule of findings and questioned costs.

- (i) We have made available to you all federal awards (including amendments, if any) and any other correspondence relevant to federal programs and related activities that have taken place with federal agencies or pass-through entities.
- (j) We have received no requests from a federal agency to audit one or more specific programs as a major program.
- (k) We have complied, in all material respects, with the direct and material compliance requirements (except for noncompliance disclosed to you), including, when applicable, those set forth in the *OMB Compliance Supplement*, relating to federal awards and have identified and disclosed to you all amounts questioned and all known noncompliance with the direct and material compliance requirements of federal awards, or confirmed that there were no amounts questioned and no known noncompliance with the direct and material compliance requirements of federal awards. We also know of no instances of noncompliance occurring subsequent to the end of the period audited.
- (l) We have disclosed to you any communications from federal awarding agencies and pass-through entities concerning possible noncompliance with the direct and material compliance requirements, including communications received from the end of the period covered by the compliance audit to the date of the auditor's report.
- (m) Amounts claimed or used for matching were determined in accordance with relevant guidelines in Uniform Guidance [and OMB Circular A-122, "*Cost Principles for Nonprofit Organizations*," and Subpart C, "*Cost Sharing and Matching*," of OMB Circular A-110, "*Grants and Agreements with Institutions of Higher Education, Hospitals, and Other Nonprofit Organizations*", if applicable].
- (n) We have disclosed to you our interpretations of compliance requirements that are subject to varying interpretations, if any.
- (o) We have made available to you all documentation related to compliance with the direct and material compliance requirements, including information related to federal program financial reports and claims for advances and reimbursements.
- (p) We have disclosed to you the nature of any subsequent events that provide additional evidence with respect to conditions that existed at the end of the reporting period that affect noncompliance during the reporting period.
- (q) Federal program financial reports and claims for advances and reimbursements are supported by the books and records from which the basic financial statements have been prepared, and are prepared on a basis consistent with the schedule of expenditures of federal awards.
- (r) The copies of federal program financial reports provided to you are true copies of the reports submitted, or electronically transmitted, to the respective federal agency or pass-through entity, as applicable.
- (s) We have charged costs to federal awards in accordance with applicable cost principles.
- (t) We are responsible for, and have accurately completed, the appropriate sections of the Data Collection Form as required by the Uniform Guidance. The final version of the applicable audit

reporting package, which includes your signed auditor's reports, that we will submit to the Federal Audit Clearinghouse (FAC) will be identical to the final version of such documents that you provided to us.

- (u) We have identified and disclosed to you the findings received and related corrective actions taken for previous audits, attestation engagements, internal or external monitoring, and other studies directly related to the audit objectives of the compliance audit, including findings received and corrective actions taken from the end of the audit period covered by the compliance audit report to the date of the auditor's report.
  - (v) We are responsible for and have ensured the reporting package does not contain protected personally identifiable information.
- (28) As part of your audit, you assisted with the preparation of the financial statements and related notes and schedule of expenditures of federal awards. We acknowledge our responsibility as it relates to those nonattest/nonaudit services, including that we assume all management responsibilities; oversee the services by designating an individual, preferably with senior management, who possesses suitable skill, knowledge, or experience; evaluate the adequacy and results of the services performed; and accept responsibility for the results of the services. We have reviewed, approved, and accepted responsibility for those financial statements and related notes and schedule of expenditures of federal awards.
- (29) There have been no known or suspected breaches of sensitive information (e.g., personnel files) caused by cyber-attack or other means, or other cybersecurity incidents, where the breach or other incidents could have a material effect on the financial statements.
- (30) The School pays a management fee of 9% of total public revenue to New Visions Public Schools (NVPS). Total management fees for the fiscal year ended June 30, 2023 was \$1,034,050. The total amount owed to NVPS at June 30, 2023 was \$329,413. The total amount owed from NVPS at June 30, 2023 was 32,609.
- (31) We are aware that Adam Cole is the engagement partner and is responsible for supervising the engagement and signing the report.
- (32) By executing this document, you represent that the School is not owned or controlled, directly or indirectly, by one or more Russian citizen(s), Russian national(s), persons physically located in Russia or entity(s) organized under the laws of Russia. You agree that if at any time while BDO USA, P.C. ("BDO") is providing services to the School that the foregoing representation is no longer true, you will immediately notify BDO.
- (33) In connection with any electronic presentation of the financial statements and your audit report thereon on our web site, we acknowledge that:
- We are responsible for the preparation, presentation, and content of the financial statements in the electronic format.
  - If your audit report is presented on our web site, the full financial statements upon which you reported and to which you appended your signed report will be presented.
  - We will clearly indicate in the electronic presentation on our web site the financial information that is subject to your audit report. We will clearly differentiate any information that may also be presented by us on or in connection with our web site that was contained in the published version

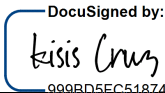
of the financial statements and other supplementary information, but which is not part of the audited financial statements or other financial information covered by your audit report.

- We have assessed the security over financial statement information and the audit report presented on our web site, and are satisfied that procedures in place are adequate to ensure the integrity of the information provided. We understand the risk of potential misrepresentation inherent in publishing financial information on our web site through internal failure or external manipulation.
- If the electronic financial statements are generally made available to the public on our web site, we will include a notification to the reader that such financial statements are presented for convenience and information purposes only, and while reasonable efforts have been made to ensure the integrity of such information, they should not be relied on. A copy of the printed financial statements will be provided on request.

(34) We have considered climate-related events and conditions when preparing the financial statements and necessary disclosures, and have communicated to you such matters, if any, and their impact on our financial reporting.

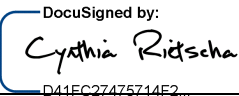
To the best of our knowledge and belief, no events, including instances of noncompliance, have occurred subsequent to the statement of financial position date and through the date of this representation letter, as entered on the first page, that would require adjustment to or disclosure in the aforementioned financial statements or in the schedule of findings and questioned costs.

Very truly yours,

DocuSigned by:  
  
999BD5EC51874C6...

10/30/2023

Kisis Cruz, Director of Finance and Administration

DocuSigned by:  
  
D41EC27475714F2...

10/30/2023

Cynthia Rietscha, Chief Operating Officer

**Certificate Of Completion**

Envelope Id: 221BB3C2674A44E18914EE06926E9818

Status: Completed

Subject: DocuSign Request: New Visions Advanced Math &amp; Science II BDO Representation Letter

SN Ticket #: DOCS0025698

Project #: 1156178 - 2023/06/30 - audit-NP

Client #: 0420596 - New Visions Advanced Math &amp; Science II

Source Envelope:

Document Pages: 9

Signatures: 2

Envelope Originator:

Certificate Pages: 5

Initials: 0

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**Signer Events**

Kisis Cruz

kcruz@newvisions.org

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**Electronic Record and Signature Disclosure:**

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Cynthia Rietscha

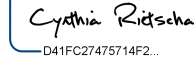
crientscha@newvisions.org

Chief Operating Officer

New Visions for Public Schools

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Sent: 10/30/2023 9:24:20 AM

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Carbon Copy Events	Status	Timestamp
Latoya Burgess lburgess@bdo.com BDO USA, P.C. Security Level: Email, Account Authentication (None) <b>Electronic Record and Signature Disclosure:</b> Not Offered via DocuSign	COPIED	Sent: 10/30/2023 7:26:31 AM Viewed: 10/30/2023 7:26:31 AM Signed: 10/30/2023 7:26:31 AM
Monica Mohan Monica.Mohan@bdo.com Security Level: Email, Account Authentication (None), Login with SSO <b>Electronic Record and Signature Disclosure:</b> Not Offered via DocuSign	COPIED	Sent: 10/30/2023 7:26:31 AM Viewed: 10/30/2023 11:09:26 AM
Jimmy Vora jvora@bdo.com Security Level: Email, Account Authentication (None) <b>Electronic Record and Signature Disclosure:</b> Not Offered via DocuSign	COPIED	Sent: 10/30/2023 7:26:32 AM
Monica Mohan Monica.Mohan@bdo.com Security Level: Email, Account Authentication (None), Login with SSO <b>Electronic Record and Signature Disclosure:</b> Not Offered via DocuSign	COPIED	Sent: 10/30/2023 9:24:19 AM Viewed: 10/30/2023 9:39:18 AM
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Monica Mohan Monica.Mohan@bdo.com Security Level: Email, Account Authentication (None) <b>Electronic Record and Signature Disclosure:</b> Not Offered via DocuSign	COPIED	Sent: 10/30/2023 10:46:10 AM
Jimmy Vora jvora@bdo.com Security Level: Email, Account Authentication (None) <b>Electronic Record and Signature Disclosure:</b> Not Offered via DocuSign	COPIED	Sent: 10/30/2023 10:46:10 AM
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Envelope Summary Events	Status	Timestamps
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Certified Delivered	Security Checked	10/30/2023 10:46:04 AM
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Payment Events	Status	Timestamps





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# New Visions Charter High School for Advanced Math and Science II

## Schedule of Expenditures of Federal Awards

Year ended June 30, 2023

Federal Grantor/Pass-Through Grantor/ Program or Cluster Title	Federal Assistance Listing Number	Pass-through Entity Identifying Number	Provided to Subrecipients	Total Federal Expenditures
<b>United States (U.S) Department of Education</b>				
Pass-through the New York State				
Education Department:				
Title I Grants to Local Education Agencies (Title I Part A of the ESEA)	84.010	Not Applicable	\$ -	\$ 330,895
Supporting Effective Instruction State Grants	84.367	Not Applicable	-	47,320
Student Support and Academic Enrichment Program	84.424	Not Applicable	-	27,607
Special Education Cluster (IDEA): Special Education - Grants to States (IDEA, Part B)	84.027	Not Applicable	-	105,183
Elementary and Secondary School Emergency Relief (ESSER) Fund	84.425D	Not Applicable	-	418,096
American Rescue Plan - Elementary And Secondary School Emergency Relief (ARP ESSER)	84.425U	Not Applicable	-	1,069,590
<b>Total U.S. Department of Education</b>			-	<b>1,998,691</b>
<b>Total Expenditures of Federal Awards</b>			\$ -	<b>\$ 1,998,691</b>

# **New Visions Charter High School for Advanced Math and Science II**

## **Notes to the Schedule of Expenditures of Federal Awards**

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### **1. Basis of Presentation**

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of New Visions Charter High School for Advanced Math and Science II (the School) under programs of the federal government for the year ended June 30, 2023. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the School.

### **2. Summary of Significant Accounting Policies**

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following cost principals contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

### **3. Indirect Cost Rate**

The School has elected to use the 10% de minimis indirect costs rate allowed under the Uniform Guidance.

### **4. Reconciliation of Schedule of Expenditures of Federal Awards to the Statements of Activities**

Expenditures of federal awards are reported on the statements of activities as operating expenses. In certain programs, the expenditures reported in the financial statements differ from the expenditures reported in the schedule of expenditures of federal awards. The Schedule includes expenses in the amount of \$27,895 and \$68,415 within Federal Assistance Listing Numbers 84.425D and 84.425U respectively, which were incurred eligible expenses in a prior fiscal year and approved by New York State Education Department in fiscal year 2023. Therefore, based on New York State criteria it is appropriate to include these costs in the current year Schedule.



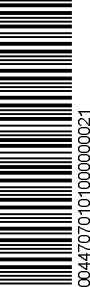
JPMorgan Chase Bank, N.A.  
P O Box 182051  
Columbus, OH 43218 - 2051

June 01, 2023 through June 30, 2023  
Account Number: **000003031570244**

#### CUSTOMER SERVICE INFORMATION

If you have any questions about your statement, please contact your Customer Service Professional.

00044707 DDA 802 212 18223 NNNNNNNNNN 1 000000000 C1 0000  
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVA  
NCED MATH AND SCIENCE II  
900 TINTON AVE  
BRONX NY 10456-7411



#### SAVINGS SUMMARY

Premium Commercial Money Market

	INSTANCES	AMOUNT
Beginning Balance		<b>\$103,898.70</b>
Deposits and Additions	1	294.62
Ending Balance	<b>1</b>	<b>\$104,193.32</b>
Interest Paid This Period		\$294.62
Interest Paid Year-to-Date		\$1,622.04

#### TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		<b>\$103,898.70</b>
06/30	Interest Payment	<b>294.62</b>	104,193.32
	Ending Balance		<b>\$104,193.32</b>

#### INTEREST RATE ON COLLECTED BALANCE

INTEREST  
RATE(S)  
06/01 TO 06/30 AT 3.45%



June 01, 2023 through June 30, 2023  
Account Number: **000003031570244**

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**IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:**

Call us at 1-866-564-2262 or write us at the address on the front of this statement immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

**For personal accounts only:** We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number;
- A description of the error or the transaction you are unsure about, and why you think it is an error or want more information; and
- The amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

**For business accounts,** see your deposit account agreement or other applicable agreements that govern your account for details.

**IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC FUNDS TRANSFERS:** Contact us immediately if your statement is incorrect or if you need more information about any non-electronic funds transfers on this statement. For more details, see your deposit account agreement or other applicable agreements that govern your account.

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## **BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)  
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board of trustees meeting held on July 25, 2022.

**Trustees Present:** Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Eva Lopez, Lili Lynton, Michael Nathan, Edgar Rodriguez, Edna Vega

**Trustees Absent:** Marsha Milan-Bethel

**School Staff Present:** Magaly Hicks, Bob Hiller, Sandy Manassis, David Neagley

**New Visions Staff Present:** Syntosha Allen, Mark Dunetz, Cynthia Rietscha, Jonatha Yoo

Dr. Grossman called the meeting to order at 5:01 p.m.

### **AMS and HUM June Meeting Minutes Approval**

The board unanimously approved the minutes of the June 27, 2022 meeting for AMS and HUM with a motion made by Mr. Cantillo and seconded by Mr. Levy.

### **AMS II and HUM II June Meeting Minutes Approval**

The board unanimously approved the minutes of the June 27, 2022 meeting for AMS II and HUM II with a motion made by Dr. Vega and seconded by Ms. Gibson.

### **Board Recruitment Updates**

Ms. Lopez reported she was in the process of scheduling time to meet with Mr. Tischman, a prospective board member and will share the confirmed meeting with Dr. Grossman. Mr. Levy expressed his endorsement of Mr. Tischman's candidacy.

### **Discipline Policy and Code of Conduct**

The board unanimously approved the updated discipline policy and code of conduct for all schools which will be included in the HUM II renewal application with a motion made by Ms. Lynton and seconded by Mr. Cantillo.

### **HUM II Renewal Application**

The board unanimously approved the HUM II renewal application with a motion made by Ms. Lynton and seconded by Mr. Cantillo.

### **Board Meeting Calendar through June 2023**

Based on approval of the 2022-2023 school year calendar the board unanimously approved the board meeting calendar through June 2023 with a motion made by Mr. Levy and seconded by Ms. Lynton.

### **SY22-23 Budgets**

The board will discuss the impact of union negotiations on the budget in Executive Session.

## **Principal Reports**

Ms. Lynton congratulated principals on Literacy results, particularly HUM II.

Principals reported on graduation rates and ceremonies, including summer opportunities for additional students to graduate. Mr. Neagley reported the highest graduation rate in HUM II history. Principals also reported on staff recruitment - some schools have filled open positions and others have lost veteran staff because they are moving out of state.

## **Student Outcomes**

Mr. Rodriguez reported on graduation rates over time and recent June Regents results. He noted schools' graduation rates are either higher than last year or they are in a great place to progress in August. In addition, subgroup data was highest for AMS II and HUM II. Principals shared qualitative information about their graduating classes and Regents administration.

In response to questions from the board about the benchmark for college readiness in English and math, Mr. Rodriguez explained that Regents exam scores are not the most significant data for college admissions consideration but rather schools are trying to take a more holistic approach to admissions by including GPA and access to college level coursework. Mr. Dunetz added that CUNY was pretty far along with a new policy that takes into account GPA, the most predictive thing about a student's persistence and obtaining a degree - GPA is both a predictor of readiness and ensures a student does not get stuck in remedial courses.

## **Attendance**

Mr. Rodriguez reported he expects attendance to approach 90% again next year. Ms. Hicks also noted senior attendance was low after students had met graduation requirements - a frustration for the school and for parents.

## **Student Enrollment**

Principals reported on enrollment trends at their schools based on current data. Mr. Rodriguez reported a PSAL resolution for the Jane Addams Campus is still in process.

## **Staffing**

Ms. Rietscha reported a recent staff recruitment event was held virtually and there were more attendees than at other recruitment events. Overall there were more candidates this year than last year at this time. Principals reported on faculty vacancies.

## **Resources - Questions or Comments**

In response to a question from Mr. Nathan about students' literacy gains, Mr. Rodriguez reported students fell short of increase in growth though ninth graders met the target.

## **Executive Session**

The board moved into executive to discuss collective bargaining negotiations with a motion made by Mr. Cantillo and seconded by Mr. Levy.

## **Adjournment**

The board moved out of executive session and adjourned the meeting at 7:33 p.m.





### **BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)  
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board of trustees meeting held on July 29, 2022.

**Trustees Present:** Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Eva Lopez, Lili Lynton, Marsha Milan-Bethel, Michael Nathan, Edna Vega

**Trustees Absent:** Edgar Rodriguez

Dr. Grossman called the meeting to order at 4:00 p.m.

#### **SY 2022-2023 Budget**

The board unanimously approved the 22-23 budgets for AMS, HUM, AMS II, and HUM II with a motion made by Ms. Lynton and seconded by Mr. Levy.

The board adjourned the meeting at 4:25 p.m. with a motion made by Mr. Cantillo and seconded by Dr. Vega.



## **BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)  
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board of trustees meeting held on August 22, 2022.

**Trustees Present:** Peter Cantillo, Nancy Grossman, Fred Levy, Eva Lopez, Marsha Milan-Bethel, Michael Nathan, Edgar Rodriguez, Edna Vega

**Trustees Absent:** Lisa Gibson, Lili Lynton

**School Staff Present:** Magaly Hicks, Bob Hiller, Sandy Manassis, David Neagley

**New Visions Staff Present:** Syntosha Allen, Cynthia Rietscha, Jonatha Yoo

Dr. Grossman called the meeting to order at 5:01 p.m.

### **AMS and HUM July Meeting Minutes Approval**

The board unanimously approved the minutes of the July 25, 2022 and July 29, 2022 meetings for AMS and HUM with a motion made by Mr. Cantillo and seconded by Mr. Levy.

### **AMS II and HUM II July Meeting Minutes Approval**

The board unanimously approved the minutes of the July 25, 2022 and July 29, 2022 meetings for AMS II and HUM II with a motion made by Dr. Vega and seconded by Mr. Levy.

### **Board Recruitment Updates**

Ms. Lopez reported she has an upcoming meeting scheduled with Mr. Tischman, a prospective board candidate, via Zoom and will report at the next board meeting.

### **Calendar of Board Meetings**

The board unanimously approved the calendar of board meetings through June 2023 with a motion made by Mr. Nathan and seconded by Ms. Milan-Bethel.

### **Authorizer and Renewal Updates**

The renewal application was submitted on time. Dr. Grossman thanked everyone involved and noted a job well done on the application.

### **Student Enrollment**

The board discussed ways the schools could serve the new immigrant population recently bussed into different locations throughout New York City. Mr. Neagley reported doing outreach to Advocates for Children and Children's Aid Society to ensure families understand charter schools, particularly New Visions Charter High Schools, are options they can consider for enrolling their high school students. He will report results of the outreach at the next meeting.

In response to the board discussion about expanding enrollment to older students (11th graders) at HUM or any of the schools, Mr. Rodriguez reported the schools are complying with the enrollment policy established in the charter. He will investigate what variances may be applicable.

## **Principal Reports**

Principals reported on preparations for the new school year. They reported on shifts to school-wide programming, staffing, preparing for summer bridge, and potential electives for the upcoming school year. Principals also discussed setting the tone for the year by looking at classroom and school spaces, setting advisory as a priority using SEL and building in parent participation, and targeted intervention plans for students with special education needs. Additionally, at least one school focused on staff reconnecting with the “why”, preparing staff for formative assessments, and confronting the gap for students with disabilities. All principals reported staff were excited about the upcoming school year.

## **Superintendent and CMO Report**

Mr. Rodriguez reported having visited all nine schools in the New Visions Charter High School network on the first day that all staff, new and returning, were back in their school buildings. He also reported a successful Onboarding of new staff at the New Visions office, the first time it was held in person since 2019. Onboarding was an opportunity for new staff to get context about the network and being a part of a network seemed to have allure for new staff. The CMO will explore ways to bring the newest cohort of new staff together mid-year to network, share successes and challenges, and continue to build on the camaraderie they established with staff from across the network and at the CMO. It was a successful, collaborative event with school leadership also attending for team time and other parts of Onboarding.

Ms. Rietscha reported the talent acquisition team continues to screen and interview candidates to fill outstanding vacancies. It was noted that while there are a number of vacancies to be filled, the Bronx schools are also the largest schools in the New Visions Charter High School network.

In response to a question from the board, Mr. Rodriguez reported a successful August Regents administration hosted at the Kennedy campus with grading and logistics support from HUM and AMS. However, Regents results and updated graduation rates were not available.

## **Enrollment and Recruitment**

Principals reported on enrollment trends at each of their schools as they address challenges to meeting budget targets. Ms. Hicks continued to advocate for accepting students in older grades because of under enrollment at HUM.

Mr. Rodriguez reported Jomary Collado is the point person for student recruitment in the absence of a Marketing and Student Recruitment Manager.

Mr. Rodriguez also confirmed high school enrollment is down across the city - the enrollment challenge is not one unique to New Visions Charter High Schools. Ms. Milan-Bethel and Ms. Lopez offered to take marketing materials to their campuses to promote the schools for families of students who may still be looking for high school placement.

## **Executive Session**

The board moved into executive session at 6:07 p.m. with a motion made by Mr. Cantillo and seconded by Mr. Levy to discuss collective bargaining agreement negotiations.

## **Adjournment**

The board moved out of executive session and adjourned the meeting at 7:02 p.m. with a motion made by Mr. Cantillo and seconded by Ms. Milan-Bethel.

**BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH and SCIENCE (AMS)*  
*NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)*  
*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)*  
*NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board of trustees meeting held on September 19, 2022.

**Trustees Present:** Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Lili Lynton, Eva Lopez, Michael Nathan, Edgar Rodriguez,

**Absent:** Marsha Milan-Bethel, Edna Vega

**School Staff:** Magaly Hicks, Bob Hiller, Sandy Manassis, Dave Neagley

**New Visions Staff:** Syntosha Allen, Cynthia Rietscha, Jonathan Yoo

Dr. Grossman called the meeting to order at 5:02 p.m.

**Previous Meeting Minutes**

The minutes of the August 22, 2022 meeting were unanimously approved with a motion made by Mr. Cantillo and seconded by Mr. Nathan.

The minutes of the August 22, 2022 meeting were unanimously approved with a motion made by Mr. Levy and seconded by Mr. Nathan.

**Board Meeting Location**

Dr. Grossman suggested the board reconsider hosting board meetings virtually based on recent availability of board members to be in person. Ms. Allen explained the board could continue to hold meetings as they are outlined in the current bylaws. Changes discussed by the board may require a change to the bylaws based on Open Meeting options for holding board meetings. Ms. Allen will share the New Provisions Under the Open Meetings Law Adopted in the FY23 Budget as they were shared by the NY Charter Schools Association for discussion at the next meeting.

**Board Recruitment**

Ms. Lopez reported Mr. Tischman has started a new job and underestimated his ability to commit the needed time to the board and thus has taken himself out of consideration. He commented that he would make himself available to support the schools and the board, but not as a trustee.

The board will continue the search for a board candidate with a finance background who could also serve as treasurer.

**AMS II National Blue Ribbon Awards**

The board congratulated Ms. Manassis on being recognized as a National Blue Ribbon recipient and expressed hopes of the school being able to leverage the new designation to recruit students and staff. Ms. Manassis announced various events coming up to celebrate the achievement. She and Mr. Rodriguez described the process to becoming a national blue ribbon recipient, which included nomination by the New York State Education Department. It is a huge honor for school leaders, staff, students, and the the CMO team of support.

In response to questions from the Board, Ms. Manassis reported local press coverage is upcoming, including outreach to the authorizer about the designation.

### **Student Enrollment**

Mr. Rodriguez and Mr. Neagley reported on outreach to various organizations and resources to share information with families new to the country, including community outreach support from Reverend Wyatt, strategizing with the CEPP team, and working with Advocates for Children.

Mr. Rodriguez reported follow up with HUM to review enrollment of older students, noting that while we have a policy we must abide by and create a system for when we consider exceptions, we cannot embed in enrollment policy itself, but what are the circumstances that trigger exceptions that will be applied across the network. He explained enrollment priorities include siblings admitted to lottery and seats available if there is no waiting list; returning students who have left the network and want to return; consider safety transfers; or consider extenuating circumstances like this new migrant situation - these may justify extenuating circumstances the network should consider.

### **Renewal/Authorizer Updates**

The board had no additional questions about the narrative for HUM II's Benchmark 1 - Student Performance, which will be submitted by October 3rd.

Mr. Neagley reported on strategies for meeting enrollment targets, which include increased outreach to and connections with local community based organizations in order to produce supportive partnerships for HUM II as a new school in the community with support from the New Visions CEPP team and consultant, Reverend Alfonso Wyatt.

The board unanimously approved the revised HUM II renewal budget based on revised enrollment targets with a motion made by Ms. Lynton and seconded by Mr. Cantillo.

HUM II will have a hearing for renewal within the next month, the date is to be announced soon. As in the past it is always nice to have board members participate to speak on behalf of the school. Melissa Wass will send an email to the board when more details about the hearing is available.

SUNY has extended the deadline for the APPR data to be submitted for AMS and HUM due delay in the release of data from the DOE (city-wide). The reports will be submitted as soon as the data is received.

### **HUM II Renewal Hearing**

Mr. Rodriguez reported HUM II will have a hearing for renewal within the next month, the date had not been set. As in the past, it is always nice to have board members participate to speak on behalf of the school. Melissa Wass will send an email to the full board with more information about hearing date and time when it becomes available.

### **New School Year Opening Highlights**

Principals shared highlights about the start of the school year, including successful summer bridge programs. Most reported a marked difference from the start of school last year - instead of a focus on health and safety protocols, schools were able to focus on team building, engagement, and setting school culture.

Mr. Hiller reported on work with Lynn Brown, formerly from Lincoln Center Education, using the Capacities and focused on students becoming active learners. He also reported his team has completed the profile of an AMS graduate.

Ms. Hicks reported HUM is trying a new bell schedule and thanked Mr. Gonzalez-Rodriguez, the Data and Programming Manager at HUM, and CMO team members Asher Scott and Deb Lin for their recommendations and work to implement the new bell schedule. The new bell schedule allows for more time for professional development and socio-emotional learning, particularly as HUM prioritizes advisory.

In response to questions from the board, Ms. Hicks and Mr. Hiller reported no significant code of conduct infractions, particular related to drug use. They noted the building seems quiet and commented on low registers at DOE schools and the complication of adding transfer students to the NVCHS registers.

Mr. Neagley reported HUM II has established a professional development institute focused on instructional goals and prioritizing socio- emotional learning for adults. He reported on staffing - a number of resignations, a college counselor returned, and they are in search of a French teacher. Mr. Neagley also reported on the response protocol for students looking to transfer out of the school, and noted there were a number of students who had transferred out of HUM II, but re-enrolled.

Ms. Manassis reported the AMS II atmosphere had been calm. Summer bridge and upper house college connect was great onboarding - focused on SEL, team building, and getting to know one another.

Mr. Levy noted Greg Lucas' name was mentioned in a few board reports, noting it seemed he was very supportive of schools during opening. Principals confirmed Mr. Lucas supported advisory and staff retreats.

In response to questions from the board, principals and CMO team members commented on the AMS and HUM 10th anniversary - there will not be a gala, Regents diploma types, attendance, and baseline assessments.

### **Student Outcomes**

Mr. Rodriguez reported on on-track status of students by cohort looking at credits and Regents. He also reviewed preliminary August graduation rates - preliminary since final outcomes were not available in ATS.

### **Staffing**

Ms. Rietscha announced new Hiring Dashboards created by New Visions' Talent Acquisition Team using information in Greenhouse - applicant tracking system and recruiting software. The Dashboard is used in weekly check-ins with each school's hiring liaison and it is also shared with Principals and DSOs. The goal is to ground staff recruitment and hiring conversations in data. Ms. Rietscha continued to report on staffing for each school - new hires, open vacancies for instructional and non-instructional staff, as well as the number of average days it has taken a school to fill vacancies (based on information in the Dashboard).

Board meeting participants discussed staff retention and potential reasons for staff leaving, which has included relocating outside of New York and going to the DOE for a better pension. Ms. Rietscha noted that the New Visions benefits package is very competitive and that Joe Posner would be at the November meeting to present on this year's hiring results and will include information to answer the board's questions about the pension.

## **FY22 Year End Report**

Ms. Rietscha reported on FY22 Year End Financials ending June 30, 2022 - a precursor to the audit presentation for the October board meeting. Per pupil revenue for schools is their largest and most reliable source of income - Federal COVID-19 Revenue also contributed to schools' revenue. Anna Lee, the Charter Budget Manager, will present on Federal COVID-19 grants at the November meeting. Ms. Rietscha also reported that personnel is the largest expense and other than personnel spending varying across schools. She noted that AMS enrollment was below the authorizer target, yet a surplus is anticipated instead of deficit as originally forecasted; AMS II has a significant cash reserve the school and the board will discuss how to spend down or invest; and HUM II is forecasted to have a small deficit.

Mr. Nathan asked the board to consider establishing an investment committee. Ms. Lynton volunteered to join the investment committee and will circulate an email about it to the entire board in case others are interested in joining the committee. Ms. Rietscha will share JP Morgan contact information as a resource.

The board discussed facility projects, including shared spaces, and the need for DOE sign off to start or complete work for which schools have allocated funds. Mr. Hiller noted painting and a counseling suite are on hold. Mr. Neagley noted the hydroponics classroom, camera upgrades, and removing the green coverings are upcoming projects at the Jane Addams campus. He expressed confidence the hydroponics classroom will be completed before the end of the year since funding has to be used by the end of the year. The discussion included questions about how to expedite work as facilities try to catch up on work that was scheduled but did not happen because of the pandemic.

## **Board Meeting Resources**

The board commented on the HUM II club fair as a wonderful way to get students involved in activities outside the classroom. The board also commented on AMS's creative approach to student recruitment.

## **Executive Session**

The board moved into executive session at 6:55 p.m. to discuss collective bargaining negotiations with a motion made by Ms. Lopez and seconded by Mr. Levy.

## **Adjournment**

The board moved out of executive session and adjourned the meeting at 7:21 p.m. with a motion made by Mr. Cantillo and seconded by Mr. Levy.

**BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH and SCIENCE (AMS)*  
*NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)*  
*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)*  
*NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

**AMS/HUM Trustees Present:** Lisa Gibson, Kenton Kirby, Fred Levy, Eva Lopez, Lili Lynton, Marsha Milan-Bethel, Michael Nathan, Edgar Rodriguez, Nancy Rosario-Rodriguez, Edna Vega

**AMS II/HUM II Trustees Present:** Lisa Gibson, Fred Levy, Lili Lynton, Marsha Milan-Bethel, Michael Nathan, Edgar Rodriguez, Edna Vega

**Trustees Absent:** Peter Cantillo, Nancy Grossman

**School Staff:** Bob Hiller, Magaly Hicks, Sandy Manassis, Dave Neagley

**CMO Team:** Syntosha Allen, Emily Nelson, Joseph Posner, Cynthia Rietscha, Jonathan Yoo

**Guests:** John Reilly, Marc Taub

Mr. Levy called the meeting to order at 5:03 p.m.

**AMS and HUM November Meeting Minutes Approval**

The board unanimously approved the minutes of the September 19, 2022 meeting for AMS and HUM with a motion made by Ms. Lynton and seconded by Mr. Nathan.

**AMS II and HUM II Meeting Minutes Approval**

The board unanimously approved the minutes of the September 19, 2022 meeting for AMS II and HUM II with a motion made by Ms. Lynton and seconded by Mr. Nathan.

**FY22 Audit**

Ms. Rietscha noted the Finance committee - Michael Nathan and Lili Lynton - met with her, Mr. Taub and Mr. Reilly of BDO to review audit results in advance of the presentation to the full board. The auditors made one presentation on the completed audits for AMS, HUM, AMS II, and HUM II as of and for the year ended June 30, 2022.

The auditors issued unmodified opinions. There were no changes in significant accounting practices, Books and records have been kept in excellent condition. The auditors also noted a significant reserve of assets available for AMS II. Mr. Nathan and Mr. Tabu noted the New Visions finance staff did a good job and thanked the New Visions staff for making the audit an easy process.

The board unanimously acknowledged and accepted the auditor's fiscal year 2022 reports for AMS and HUM with a motion made by Mr. Nathan and seconded by Ms. Lynton.

The board unanimously acknowledged and accepted the auditor's fiscal year 2022 reports for AMS II and HUM II with a motion made by Ms. Lynton and seconded by Dr. Vega.

**Staffing for SY22-23**

Mr. Posner and Ms. Nelson provided a hiring season snapshot and reported on teacher retention rates, uncertified teacher counts, and changes to the retirement plan.

Despite challenges, more hires were made for SY22-23 than last year. Ms. Nelson reported on vacancies filled by content area, noting special education teaching positions were most difficult to fill.



She also noted that though the hiring snapshot shows positions filled by July, the ideal timing is for staff to notify supervisors about their intention to resign by May. As of October, resignations were still being received.

Mr. Posner reported schools performed decently on summer attrition and retaining teachers from the end of the school year to the start of the school year; but it is unprecedented for teachers to resign mid-year and the hope is that it is not a trend continuing into this year. Overall, schools are in decent shape.

Mr. Posner discussed reasons for attrition, including relocation, leaving the profession, and the rise of remote work options. In response to board inquiries about plans to anticipate how to support schools when retention or hiring is a challenge, Mr. Posner explained the Talent Acquisition Team continues to discuss various ways to innovate, but no silver bullet answer has been uncovered to address it. He noted the national average pay for teachers is close to baseline for teachers coming to the New Visions network. Mr. Posner also noted the network has a strong career ladder, offers pathways to dual certification, a master teacher line is available, support to leadership roles, retention bonus, and recruitment bonus are available incentives. Ms. Nelson added teacher assistants was also a new line available to schools to serve as a pipeline. The challenge requires more people at the table to address it at a national level.

Ms. Nelson noted that both AMS II and HUM II have less than the total permitted uncertified teachers.

The board acknowledged changes to the retirement plans that go into effect with ratification of the UFT contracts and state a one year waiting period for employer contributions will be eliminated as of January 2023. With such a change total vesting time for employer contributions is reduced from approximately six years to five.

### **EOY Student Outcomes and Enrollment**

Mr. Rodriguez shared an update from last month's snapshot of students outcomes with August Regents results. Schools will finalize transcript updates by the end of October as the CMO will be reviewing and flagging special appeals. Mr. Rodriguez reminded trustees that June and August represent the first attempt for most students at taking Regents exams in two years.

Schools continue to work towards meeting budget and authorizer student enrollment targets. In response to new immigrants in NYC, HUM II, specifically, is working with the CEPP team and Reverend Wyatt to connect with organizations who are supporting services to new immigrant families.

### **FY23 Actual vs Target budget**

Ms. Rietscha reported on FY23 actual financials compared to the approved budget, noting the impact of variances in enrollment and staffing. Schools may need to use reserves to cover anticipated deficits. Reforecast budgets will be presented in December. The board discussed enrollment trends across the city, including a decrease in enrollment in younger grades that may have an impact on high school enrollment.

Ms. Rietscha noted Anna Lee will report on Federal Grants at the November meeting.

### **Board Recruitment**

Ms. Allen reported Ms. Rosario-Rodriguez and Mr. Kenton are the newest board members approved by SUNY to the AMS and HUM board of trustees. However, they and Ms. Lopez are still gathering their application to submit to SED for AMS II and HUM II.

### **Principal One on Ones**

Trustees confirmed their one on one pairs with principals.

**Principal Reports**

Ms. Manesis announced AMS II will hold a ribbon cutting ceremony, open house, and luncheon on November 19th to celebrate their designation as a National Blue Ribbon School.

Mr. Rodriguez expressed appreciation for principal responsiveness, communication, and collaboration in response to various safety concerns across their campuses. In response to Mr. Rodriguez's mention of the National Network of Improvement's visit to HUM II, Mr. Neagley reported 30 schools from across the country, all from charter schools, came to see and study the way HUM II approaches literacy intervention to support diverse learners. Students were welcoming of guests. Visitors were able to give kudos to teachers on post-it notes immediately after visiting their classroom or presentation. There was also a panel at the end and then a collaborative piece at the end by the school and the CMO. Visitors had nice things to say about HUM II.

**Investment Committee**

Mr. Nathan reported the committee has not met, but had received information from Ms. Rietscha.

**Executive Session**

The board moved into executive session to discuss the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation at 6:16 p.m. with a motion made by Ms. Lynton and seconded by Dr. Vega.

The board moved out of executive session and adjourned the meeting at 7:10 p.m.

## **BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH and SCIENCE (AMS)*  
*NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)*  
*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)*  
*NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

**AMS/HUM Trustees Present:** Peter Cantillo, Lisa Gibson, Nancy Grossman, Kenton Kirby, Fred Levy, Eva Lopez, Lili Lynton, Marsha Milan-Bethel, Michael Nathan, Edgar Rodriguez, Nancy Rosario-Rodriguez, Edna Vega

**AMS II/HUM II Trustees Present:** Lisa Gibson, Fred Levy, Lili Lynton, Marsha Milan-Bethel, Michael Nathan, Edgar Rodriguez, Edna Vega, Peter Cantillo, Nancy Grossman

**School Staff:** Bob Hiller, Sandy Manassis, Dave Neagley

**CMO Team:** Syntosha Allen, Danielle Hayden, Anna Lee, Cynthia Rietscha, Michelle Rotella, Angie Torres, Jonathan Yoo

Dr. Grossman called the meeting to order at 5:01 p.m.

### **AMS and HUM November Meeting Minutes Approval**

The board approved the minutes of the October 24, 2022 meeting for AMS and HUM with a motion made by Ms. Lynton and seconded by Mr. Nathan with Dr. Grossman and Mr. Cantillo abstained due to their absence at the October meeting.

### **AMS II and HUM II Meeting Minutes Approval**

The board approved the minutes of the October 24, 2022 meeting for AMS II and HUM II with a motion made by Dr. Vega and seconded by Ms. Gibson with Dr. Grossman and Mr. Cantillo abstained due to their absence at the October meeting.

### **Literacy Intervention**

Michelle Rotella, the Instructional Specialist for Interventions and member of the Student Support Team, led a presentation on Literacy Interventions. She was accompanied by members of her team, Danielle Hayden and Angie Torres. During the presentation, Ms. Rotella provided a recap of the literacy initiative, noting the importance of consistently collecting fall and spring reading data on students, learning the following:

- On average, **50% of students entering NVCHS are reading below grade level**. This includes all general education students, students with disabilities (SWDs), and English language learners (ELLs), although the last two groups have higher rates of below grade level readers.
- Students entering as grade level readers are **more likely to have an overall GPA of 80% or greater and pass the ELA Regents on their first attempt**.

The literacy initiative screens, diagnoses, supports, and monitors the progress of student literacy. This year the screening program was moved to STAR since the Performance Series was discontinued. STAR

has a student-friendly interface, precise and accurate Lexile measures, and is a secure system. It can be administered in Spanish - written by Spanish language speakers, and is considered a long-term solution since it also has a corresponding math product.

Ms. Rotella reported on testing administration. Schools are mandated to test 9th and 10th graders, but some schools opt to test higher grades to gain a fuller picture of literacy year over year. On average there was a seven percent increase of 9th and 10th graders assessed over last year, at 93% and 87%, respectively.

Reading tier distribution showed more Tier 1 readers in 9th and 10th grade and an even distribution of Tier 2 and Tier 3 readers. While there are a number of students receiving interventions, even more will be provided in trimester two with more precise programming matched to diagnostics.

The Student Support Team will have an update to literacy interventions in the spring.

### **Board Interview for HUM II Renewal**

The board discussed and selected a date and time for its interview with SED for the HUM II renewal based on the agenda created by Principal Neagley.

### **Mission Statement**

The board reviewed and unanimously approved revisions to the HUM II mission statement as presented in the board meeting materials with a motion made by Mr. Cantillo and seconded by Ms. Lynton.

### **Investment Committee**

Mr. Nathan and Ms. Lynton reported needing cash flow information to consider a twelve month ladder certification of deposit (CD) program. They will confer with Anna Lee and Cynthia Rietscha before convening the committee to meet with JP Morgan in December.

### **Student Outcomes**

Mr. Rodriguez reported on marking period grades, including outcomes for subgroups, demarcated by students passing all classes, borderline passing at least one class, and students failing all classes. He noted students with disabilities are at higher risk for not passing classes, but final trimester one results would be reported in December. Principals provided additional context for student outcomes, reporting final updates to gradebooks would be completed next week.

### **Federal Grants Overview**

Anna Lee, the Charter Budget Manager, reported on federal grants received by AMS, HUM, AMS II, and HUM II. The overview included a summary of the funds received from the CSP, Cares Act, CRRSA, and ARP grants, as well as the timing for each grant. Ms. Lee confirmed each school was able to leverage the funds to maximum benefit of the school in support of students and addressing the impact of COVID. Ms. Rietscha noted the grants reimburse schools for expenditures based on alignment with the grant guidelines.

### **Principal Reports**

Ms. Manassis reported on the AMS II Blue Ribbon celebrations. The board expressed congratulations to AMS II for the National Blue Ribbon School designation. They also expressed concern about the construction in the front of the Jane Addams campus and the impact it could have on student recruitment for both AMS II and HUM II.

Principals also reported on school culture, partnerships, and student recruitment efforts.

### **Executive Session**

The board moved into executive session at 6:26 p.m. with a motion made by Mr. Levy and seconded by Ms. Lynton.

The meeting was adjourned at 7:35 p.m.



## **BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH and SCIENCE (AMS)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)  
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board of trustees meeting for AMS, HUM, AMS II, and HUM II held on Monday, December 19, 2022.

**AMS/HUM Trustees Present:** Peter Cantillo, Lisa Gibson, Nancy Grossman, Kenton Kirby, Fred Levy, Eva Lopez, Lili Lynton, Michael Nathan, Edgar Rodriguez, Edna Vega

**AMS/HUM Trustees Absent:** Marsha Bethel-Milan, Nancy Rosario-Rodriguez

**AMS II/HUM II Trustees Present:** Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Lili Lynton, Michael Nathan, Edgar Rodriguez, Edna Vega

**AMS II/HUM II Trustees Absent:** Marsha Bethel-Milan

**School Staff:** David Neagley, Magaly Hicks, Bob Hiller, Gustavo Camillo

**CMO Staff:** Syntosha Allen, Anna Lee, Cynthia Rietscha, Jonathan Yoo

Dr. Grossman called the meeting to order at 5:02 p.m.

### **AMS and HUM November Meeting Minutes**

The board approved the minutes of the November 21, 2022 meeting for AMS and HUM with a motion made by Mr. Cantillo and seconded by Mr. Nathan.

### **AMS II and HUM II November Meeting Minutes**

The board approved the minutes of the November 21, 2022 meeting for AMS II and HUM II with a motion made by Dr. Vega and seconded by Mr. Cantillo.

### **2023 Terms and Officers**

Dr. Grossman announced Ms. Lynton will resign from the board effective December 20, 2022. The board voted to approve the slate of trustees and the nominated officers (Chair: Fred Levy; Acting Treasurer: Michael Nathan; and Secretary: Edgar Rodriguez) with a motion made by Mr. Cantillo and seconded by Mr. Nathan.

The board thanked Ms. Lynton for her years of service on the board, as well as Dr. Grossman's eight years of service as board chair.

### **By Laws & Whistleblower Policy**

The board will revisit the bylaws and whistleblower policy for AMS, HUM, AMS II, and HUM II at the January meeting.

### **Conflict of Interest**

The board unanimously approved the conflict of interest policy for AMS, HUM, AMS II, and HUM II with a motion made by Mr. Cantillo and seconded by Mr. Levy. Ms. Allen will send a document to each individual trustee for their signature.

### **Code of Ethics**

The board unanimously approved the code of ethics for AMS, HUM, AMS II, and HUM II with a motion made by Mr. Nathan and seconded by Mr. Cantillo. Ms. Allen will send a document to each individual trustee for their signature.

### **Calendar of Board Meetings**

The board unanimously approved the calendar of board meetings for AMS, HUM, AMS II, and HUM II with a motion made by Dr. Vega and seconded by Mr. Cantillo.

### **Audit Firm**

The board confirmed it would use BDO for the AMS, HUM, AMS II, and HUM II audits of the 2022-2023 school year with a motion made by Mr. Nathan and seconded by Mr. Levy.

### **Authorized Signatories**

The board approved signatories for AMS and HUM - Cynthia Rietscha, Edgar Rodriguez, and Kisis Cruz. All checks and authorization on accounts and expenditures above \$25K will require two signatures. Motion to approve was made by Mr. Kirby and seconded by Mr. Levy.

The board approved signatories for AMS II and HUM II - Cynthia Rietscha, Edgar Rodriguez, and Kisis Cruz. All checks and authorization on accounts and expenditures above \$25K will require two signatures. Motion to approve was made by Dr. Vega and seconded by Mr. Levy.

### **Renewal and Authorizer Updates**

Mr. Neagley and the board gave a brief recap of the HUM II renewal site visit and board interview. Dr. Vega noted Laura Hill announced her impending departure from SED.

### **Board Survey**

Dr. Grossman reminded the board to complete the board survey.

### **SY23 Budget Reforecast**

Anna Lee, the Charter Budget Manager, reported adjustments in the reforecasted budgets were based on the initial SY22-23 budgets created in April and May with schools and the New Visions team, approved by the board in May, and follow up meetings with schools in November. The adjustments were mostly based on changes in enrollment and staffing. She will report financials based on the reforecasted budget, once approved, starting with January financials.

The board discussed principal increases, vacancy savings, use of substitute teachers, the CMO fee, and long term financials based on projected enrollment and deficits - deciding to revisit the reforecasted budget conversation in January.

### **Principal Reports**

Principals reported on celebrations for the upcoming holiday, but also the impact of COVID on attendance for both students and faculty. Dr. Lopez also noted Ms. Manassis was named to the Schnepps Media Power List for the Bronx.. Mr. Levy noted student recruitment efforts should highlight Ms. Manassis' receipt of the Bronx award.

Principals also reported on student accomplishments, including an early decision award to Columbia University for an AMS student. In addition, Mr. Hiller reported a collaboration with New Visions Charter High School for the Humanities IV (HUM IV) and New Visions Lead Curriculum Development Professional Learning Manager, Aruna Patel, to present at a Deeper Learning national conference in the spring. Mr. Neagley reported an early decision acceptance to Barnard, the third HUM II student at Barnard. He also reported working with Reverend Wyatt on enrollment practices. Mr. Cantillo commended HUM II on the tax simulation and HUM on the increase in applications. There was a request from principals to place student recruitment advertisements in

the Daily News and New York Times, a practice from previous years recruitment strategies.

The board moved into executive session at 6:16 p.m. to discuss the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation with a motion made by Ms. Gibson and seconded by Mr. Cantillo.

The board moved out of executive session and adjourned the meeting at 7:17 p.m.





## **BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH and SCIENCE (AMS)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)  
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

**AMS/HUM Trustees Present:** Peter Cantillo, Lisa Gibson, Nancy Grossman, Kenton Kirby, Fred Levy, Eva Lopez, Marsha Milan-Bethel, Michael Nathan, Edgar Rodriguez, Nancy Rosario-Rodriguez, Edna Vega

**AMS II/HUM II Trustees Present:** Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Marsha Milan-Bethel, Michael Nathan, Edgar Rodriguez, Edna Vega

**School Staff:** Gustavo Camilo, Magaly Hicks, Bob Hiller, Sandy Manassis, David Neagley

**CMO Staff:** Syntosha Allen, Cynthia Rietscha, Jonathan Yoo

Minutes of the board meeting for AMS, HUM, AMS II and HUM II held on Monday, January 23, 2023.

### **AMS and HUM December Meeting Minutes**

The board approved the minutes of the December 19, 2022 meeting for AMS and HUM with a motion made by Mr. Cantillo and seconded by Dr. Grossman.

### **AMS II and HUM II December Meeting Minutes**

The board approved the minutes of the December 19, 2022 meeting for AMS II and HUM II with a motion made by Dr. Vega and seconded by Mr. Nathan.

### **Whistleblower Policy**

The board was presented with a suggestion for annual reporting and the compliance officer be the board chair. The board unanimously approved the whistleblower policy with the suggested changes with a motion made by Mr. Cantillo and seconded by Mr. Nathan.

### **Bylaws**

The board indicated there would be no changes to the bylaws.

### **Investment Subcommittee**

Mr. Nathan reported the next step for the investment subcommittee is to have a call with JPMorgan. In addition, the committee is looking for a volunteer to join Mr. Nathan on the subcommittee.

### **SY22-23 Reforecasted Budget**

Ms. Rietscha and Mr. Nathan reported they would discuss building out projections and budget models.

The board unanimously approved the SY22-23 reforecasted budgets for AMS, HUM, AMS II, and HUM II with a motion made by Mr. Nathan and seconded by Dr. Grossman.

### **Final T1 Outcomes**

Mr. Rodriguez reported on historic trimester one outcomes as well as current year shifts since the beginning of the year through the end of trimester one. The report focused on earned credits since the January Regents administration was in process.

**Quarterly Financials**

Ms. Rietscha reported on quarterly financials, FY23 actual versus target budgets. She highlighted enrollment and active staff vacancies as the most significant revenue and expense factors. Schools have lower enrollment than anticipated and thus staff headcount reflect the lower enrollment.

**Board Website**

Ms. Allen reminded the board of the website built for trustees, noting the website includes bios of each trustee, school contact information, as well as governance documents, including bylaws, charters, and the educational service agreement for each school. Trustees, principals, and CMO staff have access to the website.

**Student Enrollment & Recruitment**

Mr. Rodriguez reported an increase in student applications compared to the previous year. Principals reported on student recruitment strategies, including more middle school visits and an increase in social media and marketing presence. Principals acknowledged relationship-building with middle schools has historically been impactful. In addition, the lack of a city-wide high school fair is having an impact on applications. Mr. Rodriguez reported the New York City Charter Center will host a charter school fair for Manhattan and Bronx schools.

Principals reported changes to student enrollment, particularly for higher grades, are often due to students relocating out of state.

The next meeting will be held on Monday, February 27, 2023.

**Executive Session**

The board moved into executive session with a motion made by Ms. Gibson and second by Dr. Vega.

The board moved out of executive session and adjourned the meeting with a motion made by Mr. Nathan and seconded by Ms. Milan-Bethel.



## **BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH and SCIENCE (AMS)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)  
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board of trustees meeting held on Monday, February 27, 2023 for AMS, HUM, AMS II, and HUM II.

**AMS/HUM Trustees: Present:** Peter Cantillo, Lisa Gibson, Nancy Grossman, Kenton Kirby, Eva Lopez, Marsha Milan-Bethel, Michael Nathan, Edgar Rodriguez, Nancy Rosario-Rodriguez

**AMS II/HUM II Trustees Present:** Peter Cantillo, Lisa Gibson, Nancy Grossman, Marsha Milan-Bethel, Michael Nathan, Edgar Rodriguez

**Trustees Absent:** Fred Levy, Edna Vega

**School Staff:** Magaly Hicks, Bob Hiller, Lillian Lopez, Sandy Manassis, David Neagley

**CMO Staff:** Syntosha Allen, Cynthia Rietscha, Jonathan Yoo

Mr. Nathan facilitated the meeting in Mr. Levy's absence. He called the meeting to order at 5:06 p.m.

### **AMS and HUM November Meeting Minutes**

The board approved the minutes of the January 23, 2022 meeting for AMS and HUM with a motion made by Dr. Grossman and seconded by Mr. Cantillo.

### **AMS II and HUM II November Meeting Minutes**

The board approved the minutes of the November 21, 2022 meeting for AMS II and HUM II with a motion made by Mr. Cantillo and seconded by Dr. Grossman.

### **Board Business**

The board unanimously voted to retain the law firm of Cohen & Schneider with a motion made by Mr. Cantillo and seconded by Dr. Grossman.

### **Student Outcomes**

Mr. Rodriguez reported on trimester two progress to on track metrics with Regents outcomes. In response to questions from the board, principals reported on support for students not on track, particularly Regents exemptions from previous years compared to outcomes of the January 2023 administration.

In addition, in response to questions about college readiness indicators though there has been a drop in students taking or reporting scores on the SAT and ACT, principals reported on college readiness using Regents scores, noting no big push for college ready scores for the January Regents Administration, but they expect more students to achieve college ready scores in the June Regents administration. Mr. Hiller reported a partnership with SUNY New Paltz and University of New Hampshire to expand AP classes for college credit regardless of AP performance - it is a way to demonstrate college readiness to SUNY. Mr. Rodriguez noted CUNY is doing away with remedial classes though it is still an accountability metric.

### **FY24-26 Budget Updates**

Ms. Rietscha reported on a multi-year strategy starting next year to reduce schools' deficits by half and develop a surplus within three years. The strategy excludes an amount equal to the remaining Covid funds so it is a true operating deficit not enhanced by the amount of the Covid funds. Ms. Rietscha reported the finance team has created budget templates for FY24 that allows principals to try different budget scenarios changing enrollment and staffing in advance of creating budgets that will ultimately be presented to the board for approval in May. She and members of the finance team will start budget meetings soon.

Ms. Hicks asked the board to consider expanding new student enrollment to include new 11th graders. The board discussed declining enrollment across the city, including at parochial schools.

Principals and Ms. Lopez reported on interventions in response to questions from the board and the written report submitted by the Student Support team, who will present end of year interventions results at the end of the school year. Principals also reported on afterschool programs, new student applications, student recruitment efforts, and suspensions.

### **Next Meeting**

The next meeting will be held on March 20, 2023.

### **Executive Session**

The board moved into executive session at 6:18 p.m. with a motion made by Ms. Gibson and seconded by Mr. Nathan.

The board adjourned the meeting at 6:43 p.m.



## **BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH and SCIENCE (AMS)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)  
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board of trustees meeting for AMS, HUM, AMS II and HUM II held on Monday, March 20, 2023

**Trustees Present:** Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Eva Lopez, Michael Nathan, Edgar Rodriguez, Edna Vega

**Trustees Absent:** Kenton Kirby, Marsha Milan-Bethel, Nancy Rosario-Rodriguez

**School Staff:** Magaly Hicks, Robert Hiller, Sandy Manassis, David Neagley

**CMO Staff:** Syntosha Allen, Cynthia Rietscha, Jonathan Yoo

Mr. Levy called the meeting to order at 5:01 p.m.

### **AMS and HUM February Meeting Minutes**

The board approved the minutes of the February 27, 2023 meeting for AMS and HUM - a suggested edit to the description of how Covid funds will be represented in the FY24 budget included - with a motion made by Mr. Cantillo and seconded by Dr. Grossman.

### **AMS II and HUM II February Meeting Minutes**

The board approved the minutes of the February 27, 2023 meeting for AMS II and HUM II - a suggested edit to the description of how Covid funds will be represented in the FY24 budget included - with a motion made by Dr. Grossman and seconded by Dr. Vega.

### **Investment Subcommittee**

Mr. Nathan reported school funds are housed at JPMorgan, the biggest bank in the US. He expressed confidence in the safety of the schools' money. Ms. Rietscha echoed Mr. Nathan's confidence in JPMorgan. Mr. Nathan also reported he would reach out to Ms. Rietscha regarding next steps for investments.

### **990 Tax Form**

Mr. Levy reported he has reviewed the 990 and discussed it with Ms. Rietscha, who was identified as the authorized signatory on behalf of the board chair. The board reported they had reviewed the 990s and the board unanimously authorized Ms. Rietscha to sign and submit the 990s for AMS and HUM with motion made by Mr. Cantillo and seconded by Dr. Grossman.

The board reported they had reviewed the 990s and unanimously authorized Ms. Rietscha to sign and submit the 990s for AMS II and HUM II with a motion made by Dr. Vega and seconded by Mr. Cantillo.

Ms. Rietscha reported the filing of the 990 is the official close of FY22 and thanked the Finance team and BDO for completing the 990s ahead of schedule.

### **Location of Board Meetings**

After some discussion, the board indicated the desire to hold more meetings at schools, but in the meantime, New Visions is available to host meetings.

### **NYSED Accountability Update**

Mr. Rodriguez reported NYSED released finalized ESSA Accountability Statuses for school year 2022-23, which is based on data from SY21-22 and all four schools were designated LSI, formerly known as Good Standing. He explained ESSA replaced the previous education law called "No Child Left Behind." ESSA extended more flexibility to states in education and laid out expectations of transparency for parents and for communities. The purpose of this title is to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. This is meant to be an annual report of schools' accountability status.

### **Budget FY24-26**

Ms. Rietscha again reported on the multi-year budgeting strategy, explaining the goal is to significantly reduce schools' deficits during the next fiscal year. She also shared concerns about low projected new student enrollment based on current applications being considerably lower than last year after two Vanguard mailings. As a result of the projected enrollment, the projected deficit is between \$1 million and \$1.5 million across all four schools for FY24.

The student application deadline to be considered for the lottery is April 3, 2023 and the lottery will be held on April 18th. Any student or family applying after April 3rd will be placed on the waitlist - students can apply and enroll through the end of trimester two. It was acknowledged that student enrollment is a concern across the city for both NYCDOE and charter schools. The enrollment challenge is exacerbated by the competition between all schools, since principals are employing similar recruitment strategies across the city, as well as a lack of citywide high school fairs, which historically have been a significant source of applications.

In response to Ms. Rietscha's report and questions from the board, principals reported on their student recruitment efforts and maintaining engagement with those who submitted applications. Based on enrollment and expenses schools are asked to address the deficit by working on a budget in line with the multi-year strategy to get to operational breakeven.

The board discussed approaching JPMorgan and other sources to raise funds, such as the Charter Growth Fund, as well as the impact of implementing support structures they are exploring for the future.

### **Principal Reports**

Principals and the board discussed the post-secondary career training pilot at AMS, HUM II's monthly newsletter to the school community and a student's early admissions to NYU, as well as the continued mental or socio-emotional challenge for students and staff managing their wellbeing at HUM.

### **Next Meeting**

The next meeting will be held on April 17, 2023.

### **Executive Session**

The board moved out of public session with a motion made by Mr. Cantillo and seconded by Mr. Nathan.

The board started executive session at 6:05 p.m. with a motion made by Dr. Grossman and seconded by Mr. Cantillo.

**Adjournment**

The board moved out of executive session and adjourned the meeting at 7:10 p.m.



## **BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH and SCIENCE (AMS)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)  
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board of trustees meeting for AMS, HUM, AMS II and HUM II held on Monday, April 17, 2023

**AMS & HUM Trustees Present:** Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Marsha Milan-Bethel, Michael Nathan, Edgar Rodriguez, Nancy Rosario-Rodriguez, Edna Vega

**AMS II & HUM II Trustees Present:** Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Marsha Milan-Bethel, Michael Nathan, Edgar Rodriguez, Edna Vega

**Trustees Absent:** Kenton Kirby, Eva Lopez

**School Staff:** Gustavo Camilo, Magaly Hicks, Robert Hiller, Lillian Lopez, Sandy Manassis, David Neagley

**CMO Staff:** Syntosha Allen, Cynthia Rietscha, Jonathan Yoo

Mr. Levy called the meeting to order at 5:04 p.m.

### **AMS and HUM March Meeting Minutes**

The board approved the minutes of the March 20, 2023 meeting for AMS and HUM with a motion made by Dr. Grossman and seconded by Mr. Cantillo.

### **AMS II and HUM II March Meeting Minutes**

The board approved the minutes of the March 20, 2023 meeting for AMS II and HUM II with a motion made by Dr. Vega and seconded by Mr. Cantillo.

### **Financials**

Mr. Levy reported that, in an effort to balance staffing and programming with the fiscal realities of enrollment, reduced revenue, and increasing operating deficits, schools are expected to reduce the operating budget by a third of the currently projected deficit for FY24 and get back to a breakeven financial position by FY26. In addition, Ms. Rietscha noted the hiring season is ramping up now and hiring decisions will be made at the school level based on budget guidelines. The board expressed the expectation for principals to be judicious and conservative with hiring decisions for SY23-24. Mr. Levy also reported that he and Mr. Nathan will meet with each principal, individually, to review the drafted budgets in advance of the board vote on all budgets.

Principals expressed confidence in the projected enrollment. Post lottery enrollment will be included in May reports.

### **Staffing**

Ms. Rietscha reported on staffing and hiring, noting the Talent Acquisition Team recently hosted a charter school hiring fair. She presented data on open instructional positions for SY23-24, including vacancies confirmed and anticipated, as well as student-teacher ratios. Ms. Rietscha reported schools were in the process of interviewing for positions and able to make offers as they find good candidates,



particularly for hard to fill positions - special education, math, science, and foreign languages. Timing will be a challenge as schools continue to work on SY24 budgets. Schools are expected to be judicious in hiring because of timing, as well as the expectation to reduce anticipated budget deficits.

### **Student Outcomes**

Mr. Rodriguez reported on the final trimester two student outcomes, focusing on on-track shifts through the school year. The sophomore class continues to be the least on-track across schools, but a positive shift post-January Regents administration was evident. Mr. Rodriguez also reported on trimester two on-track metrics over the past two years - with the exception of the sophomore class, there are generally positive trends against historic data. Mr. Rodriguez will share a comparison that includes information from 2020.

### **Performance Management**

Mr. Rodriguez reported overall performance ratings were consistent this year compared to mid-year ratings in SY22.

### **Principal Reports**

Principals reported on students' college acceptances and the board discussed opportunities for students not intending to go to college, the role of SAT scores, support from college guidance offices, support to students and families in deciphering financial aid packages and making college decisions, as well as tracking college persistence.

### **Executive Session**

The board ended the public session of the meeting with a motion made by Mr. Cantillo and seconded by Mr. Nathan.

The board moved into executive session with a motion made by Dr. Grossman and seconded by Mr. Cantillo.

### **Adjournment**

The board moved out of executive session and adjourned the meeting at 7:26 p.m.



## **BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH and SCIENCE (AMS)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)  
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)  
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

### **Agenda for Meeting held:**

Monday, May 15, 2023

@ New Visions

5:00 p.m. - 7:00 p.m.

Minutes of the board of trustees meeting for AMS, HUM, AMS II, and HUM II held on Monday, May 15, 2023.

**AMS/HUM Trustees Present:** Peter Cantillo, Kenton Kirby, Fred Levy, Marsha Milan-Bethel, Michael Nathan, Edgar Rodriguez

**AMS II/HUM II Trustees Present:** Peter Cantillo, Fred Levy, Marsha Milan-Bethel, Michael Nathan, Edgar Rodriguez

**Trustees Absent:** Nancy Grossman, Eva Lopez, Nancy Rosario-Rodriguez, Edna Vega

**School Staff:** Gustavo Camilo, Magaly Hicks, Bob Hiller, Lillian Lopez, Sandy Manassis, David Neagley

**CMO Staff:** Syntosha Allen, Anna Lee, Cynthia Rietscha, Jonathan Yoo

Mr. Levy called the meeting to order at 5:05 p.m.

### **AMS and HUM April Meeting Minutes**

The board approved the minutes of the April 17, 2023 meeting for AMS and HUM with a motion made by Mr. Kirby and seconded by Ms. Gibson.

### **AMS II and HUM II April Meeting Minutes**

The board approved the minutes of the April 17, 2023 meeting for AMS II and HUM II with a motion made by Mr. Nathan and seconded by Ms. Milan-Bethel.

### **Authorizer and Renewal Updates**

Mr. Rodriguez reported SUNY recently made accountability reports available to the school leaders and the board chair.

### **FY24 Budget**

Ms. Lee, Associate Director of Budgets and Grants, was available to provide an overview of the FY24 budgets for all four schools. Mr. Levy and Mr. Nathan explained they would continue to work with principals on SY24 budgets one-on-one in advance of a presentation to the full board. CMO staff confirmed the authorizers expect a board approved one year budget by June 30, 2023. The authorizers would need to be notified well in advance if the board anticipates needing more time to approve the SY24 budget.

### **Financial Disclosure Forms**

Ms. Allen reported she will request all Trustees complete the financial disclosure form for each school via electronic signature. The 2023 forms are not available, but the board should be aware Ms. Allen will request they complete them as soon as they are made available.

### **SY24 Staffing Update**

Ms. Rietscha reported the Talent Acquisition team recently hosted a second charter career fair. There have been some applicants, but schools have not made many offers at this point in the year, particularly since they continue to work on their budgets.

### **Principal Reports**

In response to questions and comments from the board, principal reported on end of year student activities, student enrollment and enrollment activities, FAFSA and TAP completion rates, postsecondary plans, including college acceptances and military sign up. Mr. Neagley reported receiving a draft of the HUM II renewal report - there was much to celebrate. The final report goes before the Board of Regents in June for a vote on renewing the HUM II charter.

Mr. Levy encouraged all trustees to attend the schools' graduation ceremonies, if possible. Ms. Allen will circulate the date, time, and location of the graduations. Ms. Hicks expressed excitement about the historian who will serve as the guest speaker, Cava CavaDei. Mr. Hiller also announced the guest speaker will be an alumni, as is tradition, Lailah Gibson - daughter to Trustee Gibson. Ms. Gibson expressed appreciation for her daughter's experience at AMS.

### **Next Meeting**

The next meeting is June 26, 2023.

### **Executive Session**

The board moved into executive session at 5:52 p.m. with a motion made by Mr. Cantillo and seconded by Mr. Nathan to discuss matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation.

**BOARD OF TRUSTEES MEETING**

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH and SCIENCE (AMS)*  
*NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES (HUM)*  
*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS II)*  
*NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM II)*

Minutes of the board of trustees meeting for AMS, HUM, AMS II and HUM II held on Monday, June 26, 2023.

**AMS/HUM Trustees Present:** Peter Cantillo, Lisa Gibson, Nancy Grossman, Kenton Kirby, Fred Levy, Eva Lopez, Marsha Milan Bethel, Michael Nathan, Edgar Rodriguez, Nancy Rosario-Rodriguez, Edna Vega

**AMS II/HUM II Trustees Present:** Peter Cantillo, Lisa Gibson, Nancy Grossman, Fred Levy, Eva Lopez, Marsha Milan Bethel, Michael Nathan, Edgar Rodriguez, Nancy Rosario-Rodriguez, Edna Vega

**School Staff:** Magaly Hicks, Bob Hiller, Sandy Manassis, David Neagley

**CMO Staff:** Syntosha Allen, Anna Lee, Cynthia Rietscha, Jonathan Yoo

**Mr. Levy called the meeting to order at 5:03 p.m.**

**AMS and HUM May Meeting Minutes**

The board approved the minutes of the May 15, 2023 meeting for AMS and HUM with a motion made by Dr. Grossman and seconded by Mr. Cantillo.

**AMS II and HUM II May Meeting Minutes**

The board approved the minutes of the May 15, 2023 meeting for AMS II and HUM II with a motion made by Mr. Nathan and seconded by Mr. Cantillo.

**FY23-24 Budget**

Mr. Levy indicated that because of the challenges the schools face the budget presented to the board is for FY23-24 - outlying years will be reviewed at another time.

The board unanimously voted to authorize the board chair to approve new hires at each individual school in order to fill vacancies starting July 1, 2023 with a motion made by Mr. Cantillo and seconded by Ms. Gibson.

Principals provided a report on their individual school budgets, including enrollment projections, staffing, and other than personal expenses. After some discussion, the board approved the FY24 budgets for AMS, HUM, AMS II, and HUM with an adjustment that reflects an addition of 50% of the interest earned in FY23 to each school's budget by majority vote - motion made by Mr. Levy, seconded by Mr. Nathan, and a recusal by Mr. Rodriguez.

The board thanked Ms. Rietscha, Ms. Lee, and the principals for their hard work to produce board approved budgets for FY24. Ms. Rietscha thanked Ms. Lee, particularly, for her work with the principals. Mr. Levy thanked Mr. Nathan, as acting treasurer, for his work on the budgets as well.

**SY23-24 Calendar**

After some discussion about three additional days off for religious observances added to the calendar and confirmation that there remain sufficient instructional days to meet state requirements the board unanimously approved the SY23-24 calendar for AMS, HUM, AMS II and HUM II with a motion made by Dr. Grossman and seconded by Dr. Vega.

### **Annual Report**

Financial Disclosure Forms have been distributed for signature. Ms. Allen reminded trustees there is more than one form to sign.

### **Board Recruitment**

Ms. Allen will be in touch with Ms. Rosario-Rodriguez and Mr. Kirby about completing their board applications for AMS II and HUM II.

### **Principal Reports**

Principal reported on end of year activities, such as the research symposium, civic action mural project and SYEP at HUM II; and Legacy and Capstone projects, in addition to career panels based on career interest surveys, at AMS II. Principals also reported on summer school, student recruitment, and new family engagement activities. The board congratulated schools on anticipated graduation rates and the wonderful colleges to which students have been accepted.

### **Executive Session**

The board moved into executive session at 5:55 p.m. with a motion made by Mr. Cantillo and seconded by Mr. Nathan to discuss matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation.

The board moved out of executive session and adjourned the meeting at 7:16 p.m.

New Visions Charter High School for Advanced Math and Science II  
Entry 4c: Additional Financial Documents

	<b>Documents</b>	<b>Submitted</b>
1	Advisory and/or Management letter	Yes
2	Federal Single Audit	Yes
3	CSP Agreed-Upon Procedure Report	Not Applicable
4	Evidence of Required Escrow Account for each school	Yes
5	Corrective Action Plan for Audit Findings and Management Letter Recommendations	Not Applicable

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Regents	NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND
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Faculty/Staff First Name	Faculty/Staff Last Name	TEACH ID
Christine	Alves	3753747
Johanna	Araujo	4222812
Dana	Ashwood	3579794
Justin	Bates	3941570
Ramon	Bernardez	3667153
Breanne	Berry	3952172
Nicolette	Camacho	3901644
Tamara	Campbell	4068614
Yamilex	Castillo	4216363
Ryan	Cates	3988292
Crystal	Contreras	4135887
Ashley	Cox	3698323
Zayra	De Jesus	3691804
Rosmina	De La Cruz	4090874
Denise	DeRosa-Farag	3945324
Frankelly	Fernandez	3564981
James	Fisher	3942325
Yvelis	Franjul	3731951
Jeffrey	Garcia	4194386
Alex	Gjuraj	4131074
Ja-Quan	Greene	3545766
Vanessa	Grullon Rodriguez	4191215
Eric	Han	3701977
Lena	Harris	3842213
Sharon	Hernandez	4056631
Addae	Hicks	4150645
Krystal	Hodrick-Frias	3976687
Michael	Huckins	4214385
Emily	Intzekostas	3953990
Lauren	Janzekovich	3968572
Olson	Jean Louis	4217700
Lorraine	John	2147563
Todd	Johnson	4221730
Jessica	Juhrend	3869698
Catherine	Khadabux	3879653
James	Kostka	3883011
Patrick	LaRose	3776078
Anthony	Lake	4252061
Sasha	Lebron	3661745
Andrew	Lee	3870994
Bryan	Levie	3999180
Suzanne	Likeness	1313178
Bridget	Lopez	3530968

Yohany	Lopez	3726431
Alande	Louis	3848186
Spiridoula	Manessis	1792904
Avyanna	Manolias	3904430
		3887544
Dyara	Martinez	
Ruben	Martinez	2225338
Maria	Mejia	2355520
Daniel	Milbrand	2217436
Megan	O'Donnell	3625104
Abimael	Ortiz	3849845
Maria	Parker Dorantes	4201315
Joanna	Pellegrino	3507679
Zachary	Pensa	3802122
Tarah	Perez	3993340
Charlotte	Pinkerton	2231397
Michelle	Pizer	3658776
Caridad	Ramos	3530248
Carmen	Reyes	2219570
Avina	Rivera	3771837
Anne	Robertson	3794091
Steven	Rodriguez	3766776
Colin	Russell	3733667
Rachel	Sanderson	3859323
Seema	Shah	4025675
Javonne	Singleton	4024745
Rosalind	Smith	1766138
Zoraida	Torres	2302021
David	Toth	2422335
Tommy	Tsang	3915797
Jorge	Unigarro	4187414
Samantha	Valcarcel	3601074
Jenise	Valentine	3899069
Nicole	Vazquez	3564435
Jaymee	Veney	3710632
Angela	Veninga	3571196
Zachary	White-Stellato	3523680
Stacey	Willie	1250629
Dashawn	Wilson	3597869
Kevin	Wong	2262759

Role in School	CPR/AED Certification Status	Hire Date	Start Date
Other Non-teaching Staff	CPR and AED	11/16/2015	11/12/2015
Administrative Staff	Neither	8/16/2022	8/22/2022
Guidance Counselor	Neither	8/14/2018	8/27/2018
Classroom Teacher	Neither	7/10/2018	6/1/2018
Classroom Teacher	CPR only	9/10/2018	9/10/2018
Administrative Staff	CPR and AED	8/23/2018	8/27/2018
Classroom Teacher	Neither	7/26/2022	8/15/2022
Other Non-teaching Staff	CPR and AED	3/2/2020	3/2/2020
Classroom Teacher	Neither	8/9/2022	8/15/2022
Classroom Teacher	Neither	7/9/2020	8/17/2020
Administrative Staff	CPR and AED	7/26/2021	8/9/2021
Classroom Teacher	Neither	5/31/2016	8/1/2016
Program Administration	Neither	7/21/2015	8/3/2015
Guidance Counselor	Neither	7/19/2021	8/16/2021
Classroom Teacher	Neither	8/9/2022	8/15/2022
Classroom Teacher	Neither	8/5/2017	7/31/2017
Classroom Teacher	Neither	7/26/2022	8/15/2022
Program Administration	CPR and AED	8/17/2015	8/17/2015
Administrative Staff	Neither	3/29/2022	6/27/2022
Classroom Teacher	CPR and AED	12/10/2021	12/13/2021
Other Non-teaching Staff	CPR and AED	3/9/2016	7/9/2012
Classroom Teacher	Neither	3/14/2022	3/14/2022
Classroom Teacher	Neither	5/27/2015	8/3/2015
Classroom Teacher	Neither	7/11/2018	8/6/2018
Administrative Staff	CPR and AED	1/6/2020	1/6/2020
Other Non-teaching Staff	CPR and AED	9/21/2021	9/7/2021
Guidance Counselor	Neither	12/6/2018	12/3/2018
Classroom Teacher	Neither	8/14/2022	8/15/2022
Classroom Teacher	Neither	10/6/2018	10/9/2018
Classroom Teacher	Neither	1/18/2019	1/22/2019
Classroom Teacher	Neither	7/26/2022	8/15/2022
Program Administration	Neither	7/21/2015	8/3/2015
Classroom Teacher	Neither	8/12/2022	8/15/2022
Classroom Teacher	Neither	7/19/2017	7/31/2017
Classroom Teacher	Neither	9/5/2017	9/5/2017
Classroom Teacher	Neither	5/11/2018	8/6/2018
Other Non-teaching Staff	CPR and AED	3/14/2016	5/12/2014
Other Non-teaching Staff	Neither	12/2/2022	12/5/2022
Classroom Teacher	Neither	8/1/2022	8/15/2022
Other Non-teaching Staff	Neither	12/11/2017	1/2/2018
Classroom Teacher	Neither	7/16/2021	8/16/2021
Classroom Teacher	Neither	10/4/2021	10/4/2021
Principal or Assistant Principal	Neither	3/14/2013	4/3/2013

Classroom Teacher	Neither	8/6/2015	8/3/2015
Classroom Teacher	Neither	7/27/2022	8/15/2022
Principal or Assistant Principal	Neither	4/1/2013	7/22/2013
Classroom Teacher	Neither	5/17/2021	8/16/2021
Other Non-teaching Staff	CPR and AED	10/3/2017	10/2/2017
Program Administration	Neither	7/11/2016	8/1/2016
Other Non-teaching Staff	Neither	5/27/2015	8/3/2015
Principal or Assistant Principal	Neither	6/15/2018	7/2/2018
Program Administration	Neither	7/23/2015	8/3/2015
Other Non-teaching Staff	CPR and AED	7/15/2017	11/18/2016
Classroom Teacher	Neither	5/12/2022	5/16/2022
Classroom Teacher	Neither	8/30/2016	8/29/2016
Classroom Teacher	Neither	8/31/2021	9/1/2021
Guidance Counselor	Neither	6/9/2022	8/15/2022
Principal or Assistant Principal	Neither	7/24/2018	8/27/2018
Classroom Teacher	Neither	7/8/2015	8/3/2015
Other Non-teaching Staff	Neither	7/10/2012	7/23/2012
Classroom Teacher	Neither	7/9/2020	8/17/2020
Guidance Counselor	Neither	1/29/2020	2/3/2020
Classroom Teacher	Neither	6/23/2020	8/17/2020
Other Non-teaching Staff	CPR and AED	2/5/2016	3/11/2013
Librarian	Neither	8/21/2015	8/24/2015
Classroom Teacher	Neither	7/19/2017	7/31/2017
Classroom Teacher	Neither	8/23/2019	8/12/2019
Administrative Staff	CPR and AED	8/16/2019	8/15/2019
Classroom Teacher	Neither	8/23/2021	8/24/2021
Guidance Counselor	Neither	8/5/2019	8/12/2019
Classroom Teacher	Neither	7/22/2012	7/23/2012
Classroom Teacher	Neither	7/6/2021	8/16/2021
Classroom Teacher	CPR and AED	6/22/2022	8/15/2022
Guidance Counselor	Neither	12/11/2017	12/11/2017
Classroom Teacher	Neither	11/28/2017	12/4/2017
Guidance Counselor	Neither	11/18/2020	1/4/2021
Classroom Teacher	Neither	7/26/2022	8/15/2022
Classroom Teacher	Neither	7/11/2018	8/6/2018
Program Administration	Neither	7/10/2012	7/23/2012
Classroom Teacher	Neither	9/22/2015	9/16/2015
Administrative Staff	CPR and AED	7/10/2013	7/22/2013
Classroom Teacher	Neither	7/13/2022	8/15/2022

Total Years Experience in this Role	Out-of Certification Justification as Permitted under the Law
3.9	f. not a teacher
0.84	f. not a teacher
4.82	f. not a teacher
3.85	e. teaching within certification
2.89	e. teaching within certification
4.82	f. not a teacher
0.85	e. teaching within certification
3.31	f. not a teacher
0.85	a. teacher with at least three years of elementary, middle, or secondary
2.85	e. teaching within certification
1.87	f. not a teacher
6.9	e. teaching within certification
0.89	f. not a teacher
1.85	f. not a teacher
0.85	e. teaching within certification
5.9	a. teacher with at least three years of elementary, middle, or secondary
0.85	a. teacher with at least three years of elementary, middle, or secondary
1.39	f. not a teacher
0.99	f. not a teacher
0.81	e. teaching within certification
3.9	f. not a teacher
0.89	e. teaching within certification
7.89	e. teaching within certification
4.88	a. teacher with at least three years of elementary, middle, or secondary
3.46	f. not a teacher
1.79	f. not a teacher
4.56	f. not a teacher
0.85	a. teacher with at least three years of elementary, middle, or secondary
2.77	e. teaching within certification
4.42	e. teaching within certification
0.85	a. teacher with at least three years of elementary, middle, or secondary
2.89	f. not a teacher
0.85	e. teaching within certification
5.9	e. teaching within certification
5.8	e. teaching within certification
4.88	e. teaching within certification
9.12	f. not a teacher
0.55	f. not a teacher
0.85	e. teaching within certification
0.98	f. not a teacher
1.85	e. teaching within certification
1.72	e. teaching within certification
3.9	f. not a teacher

7.89	d. teachers with exceptional business, professional, artistic, athletic, or
0.85	e. teaching within certification
6.88	f. not a teacher
1.85	e. teaching within certification
1.89	f. not a teacher
1.89	f. not a teacher
1.98	f. not a teacher
4.98	f. not a teacher
1.89	f. not a teacher
6.6	f. not a teacher
0.89	a. teacher with at least three years of elementary, middle, or secondary
6.82	d. teachers with exceptional business, professional, artistic, athletic, or
1.81	e. teaching within certification
0.85	f. not a teacher
4.82	f. not a teacher
7.89	e. teaching within certification
2.89	f. not a teacher
2.85	a. teacher with at least three years of elementary, middle, or secondary
3.39	f. not a teacher
2.85	e. teaching within certification
3.9	f. not a teacher
2.89	f. not a teacher
5.9	e. teaching within certification
3.87	e. teaching within certification
3.86	f. not a teacher
1.83	a. teacher with at least three years of elementary, middle, or secondary
3.87	f. not a teacher
10.92	e. teaching within certification
1.85	e. teaching within certification
0.85	a. teacher with at least three years of elementary, middle, or secondary
3.87	f. not a teacher
5.55	d. teachers with exceptional business, professional, artistic, athletic, or
7.55	f. not a teacher
0.85	e. teaching within certification
4.88	a. teacher with at least three years of elementary, middle, or secondary
3.9	f. not a teacher
7.77	e. teaching within certification
0.89	f. not a teacher
0.85	e. teaching within certification

FOR TEACHERS ONLY: Choose Subject Taught	Notes
---------------------------------------------	-------

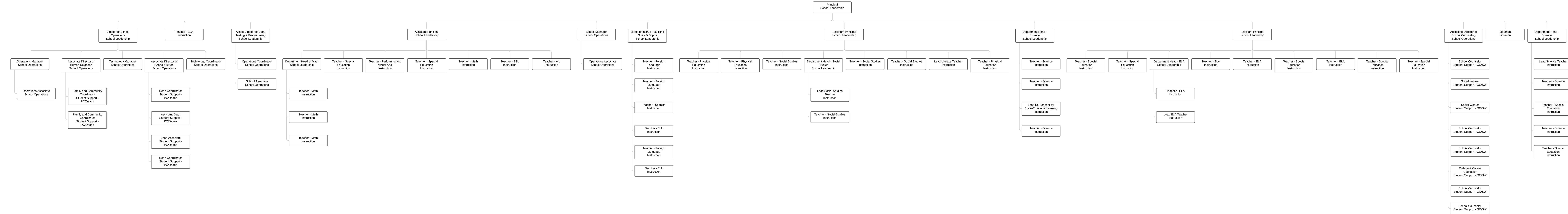
printed late from TEACH

Other	discovered during a routine audit, hired as a resident
Other	
Math	
Other	
Science	
Science	
Math	
Other	onboarding at CMO 7/31-8/4
Other	
Other	
Other	discovered during routine audit, fingerprinted with DOE 8/1/2012
Other	
Science	
Other	
	went on unpaid leave until received fingerprint clearance 9/8-9/21
	attended orientation at CMO on 12/3, placed on unpaid leave following
Math	
Science	
Other	
Other	
Other	
Other	
Science	
	transferred to AMS II 7/1/2016
Math	
Other	
Other	

Math	discovered during routine audit
Science	
Math	
	attended orientation at CMO on 10/2, 10/3 reported to school
	fingerprinted with DOE 11/16/2016, NYSED 7/15/2017
Other	
Other	attended orientation at CMO on 8/29, 8/30 reported to school
Other	
Science	
Other	
Other	
	fingerprinted with DOE 2/28/2013, NYSED 2/5/2016
Other	
Other	discovered during routine audit, printed late from TEACH
	attended orientation at CMO on 8/15, 8/16 reported to school
Other	
Other	
Other	
Science	
Other	
Other	
Other	
	discovered during routine audit, printed late from TEACH
Other	



New Visions Charter High School for Advanced Math and Science II  
Organization Chart 2022-2023  
(As of 6/30/23)



# New York State Education Department

## Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

### 2023-2024 Budget & Cash Flow Template

#### General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in <b>BLUE</b>
2	Enter information into the <b>GRAY</b> cells
3	Cells containing <b>RED</b> triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at <a href="https://stateaid.nysed.gov/charter/">https://stateaid.nysed.gov/charter/</a> . Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

**New Visions Charter High School for Advanced Math & Science II**

PROJECTED BUDGET FOR 2023-2024							Assumptions
July 1, 2023 to June 30, 2024							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	9,112,807	2,059,604	-	-	-	11,172,411	
Total Expenses	11,460,428	928,677	-	-	-	12,389,105	
Net Income	(2,347,621)	1,130,927	-	-	-	(1,216,694)	
Actual Student Enrollment	411	70				481	
Total Paid Student Enrollment	411	70				481	
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
PROGRAM SERVICES							
SUPPORT SERVICES							
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	CY Per Pupil Rate						
District of Location	\$18,340.00	7,544,232	1,283,800	-	-	8,828,032	
School District 2 (Enter Name)		-	775,804	-	-	775,804	
School District 3 (Enter Name)		-	-	-	-	-	
School District 4 (Enter Name)		-	-	-	-	-	
School District 5 (Enter Name)		-	-	-	-	-	
		7,544,232	2,059,604	-	-	9,603,836	
Special Education Revenue		-	-	-	-	-	
Grants		-	-	-	-	-	
Stimulus		-	-	-	-	-	
Other		-	-	-	-	-	
Other State Revenue		-	-	-	-	-	
TOTAL REVENUE FROM STATE SOURCES		7,544,232	2,059,604	-	-	9,603,836	
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		100,860	-	-	-	100,860	
Title I		309,082	-	-	-	309,082	
Title Funding - Other		1,022,106	-	-	-	1,022,106	Title II, Title IV, and ARP
School Food Service (Free Lunch)		-	-	-	-	-	
Grants		-	-	-	-	-	
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	
Other		-	-	-	-	-	
Other Federal Revenue		-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES		1,432,048	-	-	-	1,432,048	
LOCAL and OTHER REVENUE							
Contributions and Donations, Fundraising		-	-	-	-	-	
Erate Reimbursement		20,000	-	-	-	20,000	
Interest Income, Earnings on Investments,		78,500	-	-	-	78,500	
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	
Food Service (Income from meals)		-	-	-	-	-	
Text Book		38,027	-	-	-	38,027	
Other Local Revenue		-	-	-	-	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		136,527	-	-	-	136,527	
TOTAL REVENUE		9,112,807	2,059,604	-	-	11,172,411	
							List exact titles and staff FTE's ( Full time equivalent)
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS							
	No. of Positions						
Executive Management	1.00	212,180	-	-	-	212,180	Principal (1)
Instructional Management	9.00	1,148,748	-	-	-	1,148,748	Math (1), Director of Instruction Multiling Svcs (1)
Deans, Directors & Coordinators	7.00	429,465	-	-	-	429,465	Coordinator (2), Family and Community Coordinator (2)
CFO / Director of Finance	1.00	122,858	-	-	-	122,858	Director of School Operations (1)
Operation / Business Manager	5.00	432,492	-	-	-	432,492	Relations (1), Operations Manager (1), School Manager (1), Technology Manager (1)
Administrative Staff	6.00	313,482	-	-	-	313,482	(1), School Associate (1), Technology Coordinator (1)
TOTAL ADMINISTRATIVE STAFF	29	2,659,225	-	-	-	2,659,225	
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	22.00	1,929,939	-	-	-	1,929,939	ELA (6), Math (5), Science (6), Social Studies (5)
Teachers - SPED	9.00	-	928,677	-	-	928,677	
Substitute Teachers		-	-	-	-	-	
Teaching Assistants		-	-	-	-	-	
Specialty Teachers	14.00	1,274,475	-	-	-	1,274,475	Foreign Language (3), Physical Education (3), Librarian (1)
Aides		-	-	-	-	-	
Therapists & Counselors	9.00	822,502	-	-	-	822,502	Counselor (5), Social Worker (2)

**New Visions Charter High School for Advanced Math & Science II**

PROJECTED BUDGET FOR 2023-2024							Assumptions
July 1, 2023 to June 30, 2024							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	9,112,807	2,059,604		-	-	11,172,411	
Total Expenses	11,460,428	928,677	-	-	-	12,389,105	
Net Income	(2,347,621)	1,130,927	-	-	-	(1,216,694)	
Actual Student Enrollment	411	70				481	
Total Paid Student Enrollment	411	70				481	
PROGRAM SERVICES							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Other	-	-	-	-	-	-	
<b>TOTAL INSTRUCTIONAL</b>	<b>54</b>	<b>4,026,916</b>	<b>928,677</b>	<b>-</b>	<b>-</b>	<b>4,955,593</b>	
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	
Librarian	-	-	-	-	-	-	
Custodian	-	-	-	-	-	-	
Security	-	-	-	-	-	-	
Other	-	-	-	-	-	-	
<b>TOTAL NON-INSTRUCTIONAL</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	
<b>SUBTOTAL PERSONNEL SERVICE COSTS</b>	<b>83</b>	<b>6,686,141</b>	<b>928,677</b>	<b>-</b>	<b>-</b>	<b>7,614,818</b>	
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		666,296	-	-	-	666,296	Budgeted at 10.25%
Fringe / Employee Benefits		1,104,148	-	-	-	1,104,148	Budgeted at 13.00%
Retirement / Pension		514,000	-	-	-	514,000	Budgeted at 6.75%
<b>TOTAL PAYROLL TAXES AND BENEFITS</b>		<b>2,284,444</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>2,284,444</b>	
<b>TOTAL PERSONNEL SERVICE COSTS</b>		<b>8,970,585</b>	<b>928,677</b>	<b>-</b>	<b>-</b>	<b>9,899,262</b>	
CONTRACTED SERVICES							
Accounting / Audit		48,941	-	-	-	48,941	
Legal		20,000	-	-	-	20,000	
Management Company Fee		1,109,392	-	-	-	1,109,392	
Nurse Services		-	-	-	-	-	
Food Service / School Lunch		-	-	-	-	-	
Payroll Services		29,050	-	-	-	29,050	
Special Ed Services		-	-	-	-	-	
Titlement Services (i.e. Title I)		-	-	-	-	-	
Other Purchased / Professional / Consulting		49,600	-	-	-	49,600	
<b>TOTAL CONTRACTED SERVICES</b>		<b>1,256,983</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,256,983</b>	
SCHOOL OPERATIONS							
Board Expenses		-	-	-	-	-	
Classroom / Teaching Supplies & Materials		75,000	-	-	-	75,000	
Special Ed Supplies & Materials		-	-	-	-	-	
Textbooks / Workbooks		29,500	-	-	-	29,500	
Supplies & Materials other		145,000	-	-	-	145,000	
Equipment / Furniture		-	-	-	-	-	
Telephone		38,500	-	-	-	38,500	
Technology		172,971	-	-	-	172,971	
Student Testing & Assessment		25,000	-	-	-	25,000	
Field Trips		-	-	-	-	-	
Transportation (student)		35,000	-	-	-	35,000	
Student Services - other		45,000	-	-	-	45,000	
Office Expense		93,000	-	-	-	93,000	
Staff Development		105,000	-	-	-	105,000	
Staff Recruitment		15,000	-	-	-	15,000	
Student Recruitment / Marketing		10,000	-	-	-	10,000	
School Meals / Lunch		-	-	-	-	-	
Travel (Staff)		20,000	-	-	-	20,000	
Fundraising		-	-	-	-	-	
Other		234,000	-	-	-	234,000	
<b>TOTAL SCHOOL OPERATIONS</b>		<b>1,042,971</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>1,042,971</b>	
FACILITY OPERATION & MAINTENANCE							
Insurance		96,889	-	-	-	96,889	
Janitorial		-	-	-	-	-	
Building and Land Rent / Lease		3,000	-	-	-	3,000	

**New Visions Charter High School for Advanced Math & Science II**

PROJECTED BUDGET FOR 2023-2024							Assumptions
July 1, 2023 to June 30, 2024							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	9,112,807	2,059,604	-	-	-	11,172,411	
Total Expenses	11,460,428	928,677	-	-	-	12,389,105	
Net Income	(2,347,621)	1,130,927	-	-	-	(1,216,694)	
Actual Student Enrollment	411	70				481	
Total Paid Student Enrollment	411	70				481	
PROGRAM SERVICES							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Repairs & Maintenance	45,000	-	-	-	-	45,000	
Equipment / Furniture	25,000	-	-	-	-	25,000	
Security	-	-	-	-	-	-	
Utilities	-	-	-	-	-	-	
<b>TOTAL FACILITY OPERATION &amp; MAINTENANCE</b>	<b>169,889</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>169,889</b>	
DEPRECIATION & AMORTIZATION	20,000	-	-	-	-	20,000	
DISSOLUTION ESCROW & RESERVES / CONTINGENCY	-	-	-	-	-	-	School's escrow account is fully funded at \$100k
<b>TOTAL EXPENSES</b>	<b>11,460,428</b>	<b>928,677</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>12,389,105</b>	
<b>NET INCOME</b>	<b>(2,347,621)</b>	<b>1,130,927</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>(1,216,694)</b>	
<b>ENROLLMENT - *School Districts Are Linked To Above Entries*</b>	<b>REGULAR EDUCATION</b>	<b>SPECIAL EDUCATION</b>	<b>TOTAL ENROLLED</b>				
District of Location	411	70	481				
School District 2 (Enter Name)			-				
School District 3 (Enter Name)			-				
School District 4 (Enter Name)			-				
School District 5 (Enter Name)			-				
<b>TOTAL ENROLLMENT</b>	<b>411</b>	<b>70</b>	<b>481</b>				
<b>REVENUE PER PUPIL</b>	<b>22,172</b>	<b>29,423</b>	<b>-</b>				
<b>EXPENSES PER PUPIL</b>	<b>27,884</b>	<b>13,267</b>	<b>-</b>				

**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

**Lisa A. Gibson**

---

**Name of Charter School Education Corporation:**

New Visions Charter School for Advanced Math & Science II  
New Visions Charter High School for the Humanities II

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you



7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.



None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

917-535-1946

**Business Address:**

2775 Morris Avenue, Bronx, NY 10468

**E-mail Address:**

mylisa@renmanserv.com

**Home Telephone:**

718-825-3465

**Home Address:**

2775 Morris Avenue, Bronx, NY 10468



Jun 22, 2023

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*



# AMS II and HUM II 21-22 Financial Disclosure Forms

Final Audit Report

2023-06-22

Created:	2023-06-22
By:	SYNTOSHA ALLEN-SANCHEZ (sallen@newvisions.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAA1NI879kPAHj2kbr1g4O1u7azPYL7cylb

## "AMS II and HUM II 21-22 Financial Disclosure Forms" History



Document created by SYNTOSHA ALLEN-SANCHEZ (sallen@newvisions.org)

2023-06-22 - 6:51:03 PM GMT



Document emailed to Lisa Gibson-Wilson (mylisa@renmanserv.com) for signature

2023-06-22 - 6:52:26 PM GMT



Email viewed by Lisa Gibson-Wilson (mylisa@renmanserv.com)

2023-06-22 - 7:09:10 PM GMT- IP address: 69.113.188.14



Document e-signed by Lisa Gibson-Wilson (mylisa@renmanserv.com)

Signature Date: 2023-06-22 - 7:10:33 PM GMT - Time Source: server- IP address: 69.113.188.14



Agreement completed.

2023-06-22 - 7:10:33 PM GMT



Adobe Acrobat Sign



**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

**Nancy Grossman**

**Name of Charter School Education Corporation:**

**New Visions Charter School for Advanced Math & Science II**

**New Visions Charter High School for the Humanities II**

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chair until December 2022, member since then

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

9146715893

**Business Address:**

**E-mail Address:**

nancygrossman1@gmail.com

**Home Telephone:**

1-914-671-5893

**Home Address:**

200 Amsterdam Ave 30B NYC 10023

  
Nancy Grossman (Jun 24, 2023 15:35 EDT)

Jun 24, 2023

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*



**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

**Marsha Milan Bethel**

---

**Name of Charter School Education Corporation:**

**New Visions Charter School for Advanced Math & Science II**

**New Visions Charter High School for the Humanities II**

---

- 1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).**

Board member

- 2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?**

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

- 3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?**

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.



None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

---

**Business Address:**

---

**E-mail Address:**

Mmilanbethel@gmail com

**Home Telephone:**

---

**Home Address:**

1046 E 229th Street, Bronx NY 10466

*Marsha Milan Bethel*

Jun 26, 2023

---

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*






# AMS II and HUM II 21-22 Financial Disclosure Forms

Final Audit Report

2023-06-26

Created:	2023-06-22
By:	SYNTOSHA ALLEN-SANCHEZ (sallen@newvisions.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAVqlxGzrphFEDAbzjdPThYilmDlus-R_L

## "AMS II and HUM II 21-22 Financial Disclosure Forms" History

-  Document created by SYNTOSHA ALLEN-SANCHEZ (sallen@newvisions.org)  
2023-06-22 - 6:51:03 PM GMT
-  Document emailed to Marsha milan bethel (mmilanbethel@gmail.com) for signature  
2023-06-22 - 6:52:25 PM GMT
-  Email viewed by Marsha milan bethel (mmilanbethel@gmail.com)  
2023-06-26 - 7:02:33 PM GMT- IP address: 67.81.206.2
-  Document e-signed by Marsha milan bethel (mmilanbethel@gmail.com)  
Signature Date: 2023-06-26 - 7:05:19 PM GMT - Time Source: server- IP address: 67.81.206.2
-  Agreement completed.  
2023-06-26 - 7:05:19 PM GMT

<b>Disclosure of Financial Interest by a Current or Former Trustee</b>
----------------------------------------------------------------------------

**Trustee Name:**

**Michael D. Nathan**

---

**Name of Charter School Education Corporation:**

New Visions Charter School for Advanced Math & Science II  
New Visions Charter High School for the Humanities II

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1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Acting Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you



*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

---

**Business Address:**

---

**E-mail Address:**

Madjfamily@gmail.com

---

**Home Telephone:**

914-833-2797

---

**Home Address:**

25 Byron Lane. Larchmont NY 10538

---

Michael D. Nathan  
Michael D. Nathan (Jul 16, 2023 20:42 EDT)

Jul 16, 2023

---

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*

# New Visions Charter High Schools

## 2023-2024 School Calendar - Trimesters

### **School Start Date**

Thursday, September 7<sup>th</sup>

### **180 Days Required by NYSED (September-June instructional days, Regents days, and PD days total 182 days)**

September – June:

- 166 instructional/attendance days
- 12 Regents days (including rating days)
- 4 professional development days (September 6<sup>th</sup>, November 7<sup>th</sup>, January 29<sup>th</sup>, June 6<sup>th</sup>)
- Last day of school for students is Wednesday, June 26<sup>th</sup>

### **Trimester Instructional Days**

- Trimester 1: 55 instructional days
- Trimester 2: 55 instructional days
- Trimester 3: 56 instructional days

### **Assessment Dates & Windows**

Fall PSAT/SAT: October 2023

Spring PSAT/SAT: March 2024

NYSITELL: August 2023 – September 2023

Fall STAR Reading/Math: July 2023 – November 2023

Spring STAR Reading/Math: March 2024– May 2024

NYSESLAT Speaking: April 2024 – May 2024 / NYSESLAT LRW: May 2024 – May 2024

AP Exams: May 2024 – May 2024

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# July 2023

## New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4 Independence Day - School Closed	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# August 2023

## New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15 New Teacher Report Date: ALL SCHOOLS	16 Regents	17 Regents	18	19
20	21	22 Returning Teacher Report Date: ALL SCHOOLS	23	24	25	26
27	28	29	30	31		

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# September 2023

## New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4 Labor Day – No School	5	6 Professional Development Day	7 First Day of School	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25 Yom Kippur – No School	26	27	28	29	30

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# October 2023

## New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4 BEDS Day	5	6	7
	17	18	19	20	21	
8	9 Indigenous Peoples' Day – No School	10	11	12	13	14
		22	23	24	25	
15	16	17	18	19	20	21
	26	27	28	29	30	
22	23	24	25	26	27	28
	31	32	33	34	35	
29	30	31				
	36	37				

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# November 2023

## New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
			38	39	40	
5	6	7 Election Day – No School for Students Professional Development Day	8	9	10	11
		41	42	43	44	
12	13	14	15	16	17	18
		45	46	47	48	49
19	20	21	22	23 Thanksgiving – No School	24 Day After Thanksgiving – No School	25
		50	51	52		
26	27	28	29 End of Trimester #1	30 Beginning of Trimester #2		
		53	54	55	1	

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# December 2023

## New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
					2	
3	4	5	6	7	8	9
		3	4	5	6	7
10	11	12	13	14	15	16
		8	9	10	11	12
17	18	19	20	21	22	23
		13	14	15	16	17
24	25	26	27	28	29	30
	Winter Break No School	Winter Break No School	Winter Break No School	Winter Break No School	Winter Break No School	

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.



# January 2024

## New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	1 Winter Break No School	2	3	4	5	6
		18	19	20	21	
7	8	9	10	11	12	13
	22	23	24	25	26	
14	15 Martin Luther King Jr. Day – No School	16	17	18	19	20
		27	28	29	30	
21	22	23 Regents	24 Regents	25 Regents	26 Regents Rating Day	27
	31					
28	29 No School for Students Regents Scoring (if needed) Professional Development Day	30	31			
		32	33			

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# February 2024

## New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
				34	35	
4	5	6	7	8	9	10
	36	37	38	39	40	
11	12	13	14	15	16	17
	41	42	43	44	45	
18	19	20	21	22	23	24
	President's Day – No School	Mid-Winter Break – No School	Mid-Winter Break – No School	Mid-Winter Break – No School	Mid-Winter Break – No School	
25	26	27	28	29		
	46	47	48	49		

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# March 2024

## New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
					50	
3	4	5	6	7	8	9
					End of Trimester #2	
	51	52	53	54	55	
10	11	12	13	14	15	16
	Beginning of Trimester #3					
	1	2	3	4	5	
17	18	19	20	21	22	23
	6	7	8	9	10	
24	25	26	27	28	29	30
					Good Friday – No School	
	11	12	13	14		

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# April 2024

## New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	1 Day After Easter – No School	2	3	4	5	6
		15	16	17	18	
7	8	9	10 Eid al-Fitr – No School	11	12	13
	19	20		21	22	
14	15	16	17	18	19	20
	23	24	25	26	27	
21	22 Spring Break – No School	23 Spring Break – No School	24 Spring Break – No School	25 Spring Break – No School	26 Spring Break – No School	27
28	29 Spring Break – No School	30 Spring Break – No School				

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# May 2024

## New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
			28	29	30	
5	6	7	8	9	10	11
	31	32	33	34	35	
12	13	14	15	16	17	18
	36	37	38	39	40	
19	20	21	22	23	24	25
	41	42	43	44	45	
26	27	28	29	30	31	1
	Memorial Day – No School	46	47	48	49	

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

# June 2024

## New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	3	4 Regents	5	6 No School for Students Professional Development Day	7	8
	50		51		52	
9	10	11	12	13	14 Regents	15
	53	54	55	56		
16	17 Eid al-Adha – No School	18 Regents	19 Juneteenth – No School	20 Regents	21 Regents	22
23	24 Regents	25 Regents	26 Regents Rating Day #2 Last Day of School for Students Report Card Distribution	27	28 Last Day of School for Teachers	29
30						

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.



<b>School Name:</b>
Date (Report is due Nov. 1):
Primary District of Location (If NYC select NYC DOE):
If located in NYC DOE select CSD:
School Fiscal Contact Name:
School Fiscal Contact Email:
School Fiscal Contact Phone:
School Audit Firm Name:
School Audit Contact Name:
School Audit Contact Email:
School Audit Contact Phone:
Audit Period:
Prior Year:

**The following items are required to be in**

- 1.) The independent auditor's report on t
- 2.) Excel template file containing the Fin
- 3.) Reports on internal controls over fina

The additional items listed below should b  
might include: a written management lett  
Threshold of \$750,000; the management  
the submission of the report); etc.

Item
Management Letter
Management Letter Response
Form 990
Federal Single Audit (A-133)
Corrective Action Plan









































**Annual Financial Statement Audit Report**  
for Board of Regents Authorized Charter Schools

<b>New Visions Charter High School for Advanced Math &amp; Science II</b>
November 1, 2023
New York City Department of Education
NYCSD #8
Cynthia Rietscha
<a href="mailto:crietscha@newvisions.org">crietscha@newvisions.org</a>
646-486-6307
BDO
Adam Cole
<a href="mailto:ACole@bdo.com">ACole@bdo.com</a>
212-885-8327
2022-23
2021-22

**cluded:**

financial statements and notes.

ancial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.

ncial reporting and on compliance.

be included if applicable. Please explain the reason(s) if the items are not included. Examples  
er was not issued; the school did not expend federal funds in excess of the Single Audit  
letter response will be submitted by the following date (should be no later than 30 days from

If not included, state the reason(s) below (if not applicable fill in N/A):
N/A
N/A
Filing Date was extended.
N/A























































































































**FILL IN GRAY CELLS**  
**New Visions Charter High School for Advanced Math & Science II**  
**Statement of Financial Position**  
**as of June 30**

	<u>-</u>	<u>2022</u>
<b><u>CURRENT ASSETS</u></b>		
Cash and cash equivalents	\$ 9,711,852	\$ 10,925,962
Grants and contracts receivable	1,848,346	1,320,204
Accounts receivables	32,609	6,698
Prepaid Expenses	70,090	117,161
Contributions and other receivables	-	-
Other current assets	-	-
<b>TOTAL CURRENT ASSETS</b>	<b>11,662,897</b>	<b>12,370,025</b>
<b><u>NON-CURRENT ASSETS</u></b>		
Property, Building and Equipment, net	\$ 127,490	\$ 112,766
Restricted Cash	-	-
Security Deposits	-	-
Other Non-Current Assets	-	-
<b>TOTAL NON-CURRENT ASSETS</b>	<b>127,490</b>	<b>112,766</b>
<b>TOTAL ASSETS</b>	<b>11,790,387</b>	<b>12,482,791</b>
<b><u>CURRENT LIABILITIES</u></b>		
Accounts payable and accrued expenses	\$ 57,220	\$ 48,771
Accrued payroll, payroll taxes and benefits	552,883	414,135
Current Portion of Loan Payable	-	-
Due to Related Parties	-	341,419
Refundable Advances	-	-
Deferred Revenue	365,155	-
Other Current Liabilities	-	-
<b>TOTAL CURRENT LIABILITIES</b>	<b>975,258</b>	<b>804,325</b>
<b><u>LONG-TERM LIABILITIES</u></b>		
Loan Payable; Due in More than One Year	\$ -	\$ -
Deferred Rent	-	-
Due to Related Party	-	-
Other Long-Term Liabilities	-	-
<b>TOTAL LONG-TERM LIABILITIES</b>	<b>-</b>	<b>-</b>
<b>TOTAL LIABILITIES</b>	<b>975,258</b>	<b>804,325</b>
<b><u>NET ASSETS</u></b>		
Unrestricted	\$ 10,807,137	\$ 11,671,749
Temporarily restricted	7,992	6,717
Permanently restricted	-	-
<b>TOTAL NET ASSETS</b>	<b>10,815,129</b>	<b>11,678,466</b>
<b>TOTAL LIABILITIES AND NET ASSETS</b>	<b>11,790,387</b>	<b>12,482,791</b>

CK - Should be zero - -











































































































**ELL IN GRAY CELLS**  
**New Visions Charter High School for Advanced Math & Science II**  
**Statement of Activities**  
**as of June 30**

	-			2022
	Unrestricted	Temporarily Restricted	Total	Total
<b>OPERATING REVENUE</b>				
State and Local Per Pupil Revenue - Reg. Ed	\$ 8,518,947	\$ -	\$ 8,518,947	\$ 9,067,930
State and Local Per Pupil Revenue - SPED	832,038	-	832,038	780,968
State and Local Per Pupil Facilities Revenue		-	-	-
Federal Grants	37,605	-	37,605	1,882,001
State and City Grants	1,998,691	-	1,998,691	27,994
Other Operating Income	102,166	-	102,166	-
Food Service/Child Nutrition Program	-	-	-	-
<b>TOTAL OPERATING REVENUE</b>	11,489,447	-	11,489,447	11,758,893
<b>EXPENSES</b>				
Program Services				
Regular Education	\$ 9,084,432	\$ -	\$ 9,084,432	\$ 7,696,178
Special Education	2,371,187	-	2,371,187	1,932,369
Other Programs	-	-	-	-
Total Program Services	11,455,619	-	11,455,619	9,628,547
Management and general	1,234,240	-	1,234,240	916,303
Fundraising	-	-	-	-
<b>TOTAL EXPENSES</b>	12,689,859	-	12,689,859	10,544,850
<b>SURPLUS / (DEFICIT) FROM OPERATIONS</b>	(1,200,412)	-	(1,200,412)	1,214,043
<b>SUPPORT AND OTHER REVENUE</b>				
Interest and Other Income	\$ 210,115	\$ -	\$ 210,115	\$ 5,824
Contributions and Grants	125,685	1,275	126,960	87,393
Fundraising Support	-	-	-	-
Investments	-	-	-	-
Donated Services	-	-	-	-
Other Support and Revenue	-	-	-	-
<b>TOTAL SUPPORT AND OTHER REVENUE</b>	335,800	1,275	337,075	93,217
<b>Net Assets Released from Restrictions / Loss on Disposal of Assets</b>	\$ -	\$ -	\$ -	\$ -
<b>CHANGE IN NET ASSETS</b>	(864,612)	1,275	(863,337)	1,307,260
<b>NET ASSETS - BEGINNING OF YEAR</b>	\$ 11,678,466	\$ -	\$ 11,678,466	\$ 10,371,206
<b>PRIOR YEAR/PERIOD ADJUSTMENTS</b>	-	-	-	-
<b>NET ASSETS - END OF YEAR</b>	<u>\$ 10,813,854</u>	<u>\$ 1,275</u>	<u>\$ 10,815,129</u>	<u>\$ 11,678,466</u>

CK - Should be zero

-

-





































































































**FILL IN GRAY CELLS**  
**New Visions Charter High School for Advanced Math & Science II**  
**Statement of Cash Flows**  
**as of June 30**

	-	2022
<b>CASH FLOWS - OPERATING ACTIVITIES</b>		
Increase (decrease) in net assets	\$ (863,337)	\$ 1,307,260
Revenues from School Districts		
Accounts Receivable	(25,911)	(3,446)
Due from School Districts	-	35,846
Depreciation	60,384	22,999
Grants Receivable	(528,142)	(715,423)
Due from NYS		
Grant revenues		
Prepaid Expenses	47,071	(64,792)
Accounts Payable	8,449	(158,231)
Accrued Expenses		
Accrued Liabilities	138,748	(67,657)
Contributions and fund-raising activities		
Miscellaneous sources		
Deferred Revenue	(51,142)	77,928
Interest payments		
Other	74,878	
Other		(41,387)
<b>NET CASH PROVIDED FROM OPERATING ACTIVITIES</b>	<b>\$ (1,139,002)</b>	<b>\$ 393,097</b>
<b>CASH FLOWS - INVESTING ACTIVITIES</b>	<b>\$</b>	<b>\$</b>
Purchase of equipment	(75,108)	(123,509)
Other	-	-
<b>NET CASH PROVIDED FROM INVESTING ACTIVITIES</b>	<b>\$ (75,108)</b>	<b>\$ (123,509)</b>
<b>CASH FLOWS - FINANCING ACTIVITIES</b>	<b>\$</b>	<b>\$</b>
Principal payments on long-term debt	-	-
Other	-	-
<b>NET CASH PROVIDED FROM FINANCING ACTIVITIES</b>	<b>\$ -</b>	<b>\$ -</b>
<b>NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS</b>	<b>\$ (1,214,110)</b>	<b>\$ 269,588</b>
Cash at beginning of year	10,925,962	10,656,374
<b>CASH AND CASH EQUIVALENTS AT END OF YEAR</b>	<b>\$ 9,711,852</b>	<b>\$ 10,925,962</b>





































































































**CHARTER SCHOOLS**  
**New Visions Charter High School for Advanced Math & Science II**  
**Statement of Functional Expenses**  
**as of June 30**

		-				-				2022	
	No. of Positions	Program Services				Supporting Services			Total		
		Regular	Special	Other Education	Total	Fundraising	Management and	Total	Total		
Personnel Services Costs		\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
Administrative Staff Personnel	28.00	1,749,827	268,142	-	2,017,969	-	739,431	739,431	2,757,400		2,236,514
Instructional Personnel	54.00	3,366,679	1,272,256	-	4,638,935	-	-	-	4,638,935		4,148,979
Non-Instructional Personnel	-	-	-	-	-	-	-	-	-		-
Total Salaries and Staff	82.00	5,116,506	1,540,398	-	6,656,904	-	739,431	739,431	7,396,335		6,385,493
Fringe Benefits & Payroll Taxes		990,811	317,283	-	1,308,094	-	165,792	165,792	1,473,886		1,109,225
Retirement		342,207	103,026	-	445,233	-	49,455	49,455	494,688		390,131
Management Company Fees		824,207	128,614	-	952,821	-	81,229	81,229	1,034,050		944,208
Legal Service		2,582	403	-	2,985	-	254	254	3,239		1,524
Accounting / Audit Services				-	-	-	33,611	33,611	33,611		22,100
Other Purchased / Professional /		91,001	13,871	-	104,872	-	23,633	23,633	128,505		118,602
Building and Land Rent / Lease				-	-	-	-	-	-		-
Repairs & Maintenance		113,119	17,652	-	130,771	-	11,160	11,160	141,931		157,113
Insurance		70,206	10,955	-	81,161	-	6,919	6,919	88,080		71,200
Utilities		34,687	5,902	-	40,589	-	9,513	9,513	50,102		35,830
Supplies / Materials		91,283	14,942	-	106,225	-	-	-	106,225		57,582
Equipment / Furnishings		290,912	45,486	-	336,398	-	29,246	29,246	365,644		44,372
Staff Development		44,249	8,635	-	52,884	-	12,393	12,393	65,277		10,107
Marketing / Recruitment		19,610	3,475	-	23,085	-	1,174	1,174	24,259		25,507
Technology		338,524	51,974	-	390,498	-	21,175	21,175	411,673		456,315
Food Service		164,353	25,960	-	190,313	-	24,872	24,872	215,185		159,964
Student Services		296,574	43,551	-	340,125	-	-	-	340,125		252,964
Office Expense		192,783	29,618	-	222,401	-	17,195	17,195	239,596		253,746
Depreciation		48,130	7,510	-	55,640	-	4,743	4,743	60,383		22,999
OTHER		12,688	1,932	-	14,620	-	2,445	2,445	17,065		25,868
<b>Total Expenses</b>		<b>\$ 9,084,432</b>	<b>\$ 2,371,187</b>	<b>\$ -</b>	<b>\$ 11,455,619</b>	<b>\$ -</b>	<b>\$ 1,234,240</b>	<b>\$ 1,234,240</b>	<b>\$ 12,689,859</b>	<b>\$</b>	<b>10,544,850</b>











































































**Disclosure of Financial Interest by a Current  
or Former Trustee**

**Trustee Name:**

**Edna R. Vega, Ed.D**

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**Name of Charter School Education Corporation:**

**New Visions Charter School for Advanced Math & Science II  
New Visions Charter High School for the Humanities II**

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- 1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).**

Trustee

- 2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?**

☐ **Yes** ☒ **No**

**If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.**

- 3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?**

☐ **Yes** ☒ **No**

**If Yes, please describe the nature of your relationship and if the student could benefit from your participation.**

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

*This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.*

**Business Telephone:**

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**Business Address:**

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**E-mail Address:**

eveganychoe@aol.com

**Home Telephone:**

917.288.1629

**Home Address:**

7600 Collins Ave, #613, Miami Beach, FL 33141

Edna R. Vega

Edna R. Vega (Jun 27, 2023 10:26 EDT)

Jun 27, 2023

**Signature**

**Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

*last revised 04/2022*