

New Visions Charter Schools

Schedule of Expenditures of Federal Awards

Year ended June 30, 2023

Federal Grantor/Pass-Through Grantor/ Program or Cluster Title	Federal Assistance Listing Number	Pass-through Entity Identifying Number	Provided to Subrecipients	Total Federal Expenditures
United States (U.S) Department of Education				
Pass-through the New York State				
Education Department:				
Title I Grants to Local Education Agencies (Title I Part A of the ESEA)	84.010	Not Applicable	\$ -	\$ 269,735
Supporting Effective Instruction State Grants	84.367	Not Applicable	-	34,869
Student Support and Academic Enrichment Program	84.424	Not Applicable	-	32,759
Special Education Cluster (IDEA): Special Education - Grants to States (IDEA, Part B)	84.027	Not Applicable	-	240,478
Elementary and Secondary School Emergency Relief (ESSER) Fund	84.425D	Not Applicable	-	350,222
American Rescue Plan - Elementary And Secondary School Emergency Relief (ARP ESSER)	84.425U	Not Applicable	-	1,089,545
Total U.S. Department of Education			-	2,017,608
Total Expenditures of Federal Awards			\$ -	\$ 2,017,608

The accompanying notes are an integral part of this schedule.

New Visions Charter Schools

Notes to the Schedule of Expenditures of Federal Awards

1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the Schedule) includes the federal award activity of New Visions Charter Schools (the School) under programs of the federal government for the year ended June 30, 2023. The information in this Schedule is presented in accordance with the requirements of Title 2 *U.S. Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net assets or cash flows of the School.

2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or limited as to reimbursement.

3. Indirect Cost Rate

The School has elected to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

4. Reconciliation of Schedule of Expenditures of Federal Awards to the Statement of Activities

Expenditures of federal awards are reported on the statement of activities as operating expenses. In certain programs, the expenditures reported in the financial statements differ from the expenditures reported in the schedule of expenditures of federal awards. The Schedule includes expenses in the amount of \$22,342 within Federal Assistance Listing Number (ALN) 84.425U, which were incurred eligible expenses in a prior fiscal year and approved by New York State Education Department in fiscal year 2023. Therefore, based on New York State criteria it is appropriate to include these costs in the current year Schedule.



JPMorgan Chase Bank, N.A.
P O Box 182051
Columbus, OH 43218 - 2051

June 01, 2023 through June 30, 2023

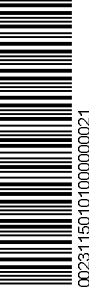
Account Number: [REDACTED]

CUSTOMER SERVICE INFORMATION

If you have any questions about your statement, please contact your Customer Service Professional.

00023115 DDA 802 211 18223 NNNNNNNNNN 1 000000000 61 0000

NEW VISIONS CHARTER SCHOOLS
205 E 42ND ST 4TH FLOOR
NEW YORK NY 10017-5706



SAVINGS SUMMARY

Premium Commercial Money Market

	INSTANCES	AMOUNT
Beginning Balance		\$102,831.71
Deposits and Additions	1	291.59
Ending Balance	1	\$103,123.30
Interest Paid This Period		\$291.59
Interest Paid Year-to-Date		\$1,605.39

TRANSACTION DETAIL

DATE	DESCRIPTION	AMOUNT	BALANCE
	Beginning Balance		\$102,831.71
06/30	Interest Payment	291.59	103,123.30
	Ending Balance		\$103,123.30

INTEREST RATE ON COLLECTED BALANCE

INTEREST RATE(S)					
	06/01	TO	06/30	AT	3.45%



June 01, 2023 through June 30, 2023

Account Number: [REDACTED]

IN CASE OF ERRORS OR QUESTIONS ABOUT YOUR ELECTRONIC FUNDS TRANSFERS:

Call us at 1-866-564-2262 or write us at the address on the front of this statement immediately if you think your statement or receipt is incorrect or if you need more information about a transfer listed on the statement or receipt.

For personal accounts only: We must hear from you no later than 60 days after we sent you the FIRST statement on which the problem or error appeared. Be prepared to give us the following information:

- Your name and account number;
- A description of the error or the transaction you are unsure about, and why you think it is an error or want more information; and
- The amount of the suspected error.

We will investigate your complaint and will correct any error promptly. If we take more than 10 business days (or 20 business days for new accounts) to do this, we will credit your account for the amount you think is in error so that you will have use of the money during the time it takes us to complete our investigation.

For business accounts, see your deposit account agreement or other applicable agreements that govern your account for details.

IN CASE OF ERRORS OR QUESTIONS ABOUT NON-ELECTRONIC FUNDS TRANSFERS: Contact us immediately if your statement is incorrect or if you need more information about any non-electronic funds transfers on this statement. For more details, see your deposit account agreement or other applicable agreements that govern your account.

JPMorgan Chase Bank, N.A. Member FDIC

Application: New Visions Charter High School for the Humanities IV

Melissa Wass - mwass@newvisions.org
2022-2023 Annual Report

Summary

ID: 0000000024
Last submitted: Oct 31 2023 04:31 PM (EDT)
Labels: Board of Regents

Entry 1 School Info and Cover Page

Completed - Jul 24 2023

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the [Annual Report Portal](#). When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2022-2023 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2023**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV 800000075844

a1. Popular School Name

HUM IV

b. CHARTER AUTHORIZER (As of June 30th, 2023)

Please select the correct authorizer as of June 30, 2023 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. School Unionized

Is your charter school unionized?

Yes

c1. Name of Union

Select the name of the Union representing your school?

United Federation of Teachers

c2. Date Unionized

Aug 3 2020

d. DISTRICT / CSD OF LOCATION

CSD #27 - QUEENS

e. Date of Approved Initial Charter

Nov 5 2012

f. Date School First Opened for Instruction

Aug 1 2017

g. Approved School Mission and Key Design Elements

(Regents, NYCDOE and Buffalo BOE authorized schools only)

Mission

HUM IV is part of the New Visions charter school network. New Visions charter schools provide all students, regardless of their previous academic history, the highest quality education in an atmosphere of respect, responsibility, and rigor. New Visions schools ensure that graduates have the skills and content knowledge necessary to succeed in post-secondary choices by engaging students, teachers, and administrators in learning experiences that allow risk-taking, embrace multiple attempts at learning, cultivate students' imaginative and creative abilities, and celebrate achievement. Through an intensive study of English, history and art concepts, students learn how to generate research questions, develop the skills necessary to answer those questions, create products that demonstrate understanding, and defend their knowledge publicly.

Key Design Elements

Innovative and Responsive Teaching and Learning: Equitable teaching is the foundation of our schools. Consistent, high quality instruction is essential for achieving excellent learning outcomes for every student. We focus both on the content knowledge and the skills and mindsets our students need to lead in a 21st century society. We do this in four interdependent ways:

1. Culturally Relevant Curriculum and Instruction: Instructional materials, including those sourced from New Visions, value the voices and knowledge of the youth we serve. Teachers strive to understand and honor students' cultures and interests and integrate them into instructional plans. Our routines for learning privilege student sensemaking, application of learning, choice, and collaboration.
2. Teacher Development: Sustained and diverse professional learning experiences, provided by both schools and the New Visions network, build teachers' capacity to consistently enact and enhance our vision for teaching and learning and support them in their professional aspirations.
3. Literacy and Math Skills for Every Student: Curriculum and instruction are designed to assess and develop students' skills beginning in literacy and math and ultimately across disciplines. Our innovative approach posits that assessment is for learning and teaching. Assessment cycles are used to identify what individuals and groups are ready to learn, which helps teachers plan instruction and differentiation for each student.
4. Authentic Assessment: Authentic assessment, including project and challenge-based learning, is grounded in real, culturally relevant problems and the skills and standards of the course. Authentic assessments support

students in constructing new knowledge, working collaboratively, demonstrating mastery, and presenting. These opportunities foster student agency and accountability in their own learning.

Individualized Supports for Diverse Learners: We celebrate and support diversity in students' learning styles. We aspire to eradicate persistent academic achievement gaps for students with disabilities and multilingual learners. We do this through equitable teaching, inclusive classrooms, individualized supports based on the needs and strengths of each student, and a focus on foundational academic and social emotional skills. We position students to be agents of their own growth by developing their ability to self-advocate and engaging them in decision-making about their futures.

Holistic Social Emotional Supports: We build purposeful communities where students and adults feel engaged and connected to each other, and where they grow as people. We begin this work before school starts with students at Summer Bridge, and with adults at Onboarding, and continue it through graduation. We help students make decisions about their own future and their school community; create inclusive spaces throughout the school where students' intersectional identities are celebrated and honored; invest in deep relationship-building through an advisory model; use a restorative approach to improve and repair relationships; leverage the robust counseling staff to recognize and heal trauma; and ensure that adults also reflect on and develop their own social emotional competencies.

Comprehensive Postsecondary Readiness: Our postsecondary exploration and preparation programs ensure that every student is equipped with the skills and experiences to define and pursue their goals, earn a family-sustaining wage, and participate fully in society. We recognize that the path to academic and career goals may contain a combination of training, employment, service, and education. We provide comprehensive four-year counseling and academic services that include exploration of multiple pathways, rich academic and non-academic experiences, and support for caregivers so our students can meet challenges and opportunities of college and career.

Inclusive Family Engagement: We build intentional, individual, collaborative relationships with families and caregivers to ensure they play an active role in their children's high school experience and postsecondary plans. We communicate consistently and in the family's preferred language(s). Families and caregivers are our first and most important stakeholders in the success of every student.

Civic & Community Engagement: We encourage students to find the power in their own voices and actions, and to collaborate, communicate, and advocate in order to build stronger selves, schools, and communities. We do this by offering formal and informal experiences in our schools and cultivating partnerships in the community. Civic and community engagement, together with a rigorous academic program, equip our graduates with knowledge, skill sets, and agency to engage fully and lead in an increasingly complex world.

Data-Driven Continuous Improvement: Data-driven continuous improvement cycles build capacity in teams, support the professional growth of all school staff, improve processes and programs, and build solutions to systemic challenges. Our continuous improvement approach advances equity and reduces bias by creating transparency, shared accountability, and greater reliability in complex systems. We set intentional goals, enact specific strategies for reaching them, reflect, and then incorporate what we learned so we do better next time.

h. School Website Address

<https://www.newvisions.org/humanities4>

i. Total Approved Charter Enrollment for 2022-2023 School Year

312

j. Total Enrollment on June 30, 2023 - excluding Pre-K program enrollment

231

k. Grades Served

Grades served during the 2022-2023 school year (exclude Pre-K program students):

Use the CTRL button to select multiple grades to accurately capture every grade level served.

Responses Selected:

9

10

11

12

I. Charter Management Organization

Do you have a [Charter Management Organization](#)?

Yes

I1. Charter Management Organization Name

New Visions for Public Schools

I2. Charter Management Organization Email Address

mwass@newvisions.org

I3. Charter Management Organization Email Phone Number

212-645-5110

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2023-2024?

	No, just one site.
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School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for previous year (K-5, 6-9, etc.)	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	100-00 Beach Channel Drive Far Rockaway, NY 11694	718-734-3350	NYC CSD 27	9-12	9-12	No

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Hannah Kehn	Principal	718-734-3350		Hkehn16@charter.newvisions.org
Operational Leader	Nathaniel Deverteuil	Deputy Director of School Operations	718-734-3350		ndeverteuil13@charter.newvisions.org
Compliance Contact	Matt Gill	Director of Operations, Charter Schools	212-645-5110		mgill@newvisions.org
Complaint Contact	Matt Gill	Director of Operations, Charter Schools	212-645-5110		mgill@newvisions.org
DASA Coordinator	Carl Baurle	Assistant Principal	718-734-3350		cbaurle1@charter.newvisions.org
Phone Contact for After Hours Emergencies	Carl Baurle	Assistant Principal	718-734-3350		cbaurle1@charter.newvisions.org

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	No plans to leave current co-location space	No		No		Yes

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.

- Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

n. List of owned, rented, leased facilities not used to educate students

Separate by semi-colon (;)

N/A

CHARTER REVISIONS DURING THE 2022-2023 SCHOOL YEAR

o. Were there any revisions to the school's charter during the 2022-2023 school year? (Please include approved or pending material and non-material charter revisions).

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

No

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Melissa Wass
Position	Senior Program Officer, Charter
Phone/Extension	646-486-6316
Email	mwass@newvisions.org

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

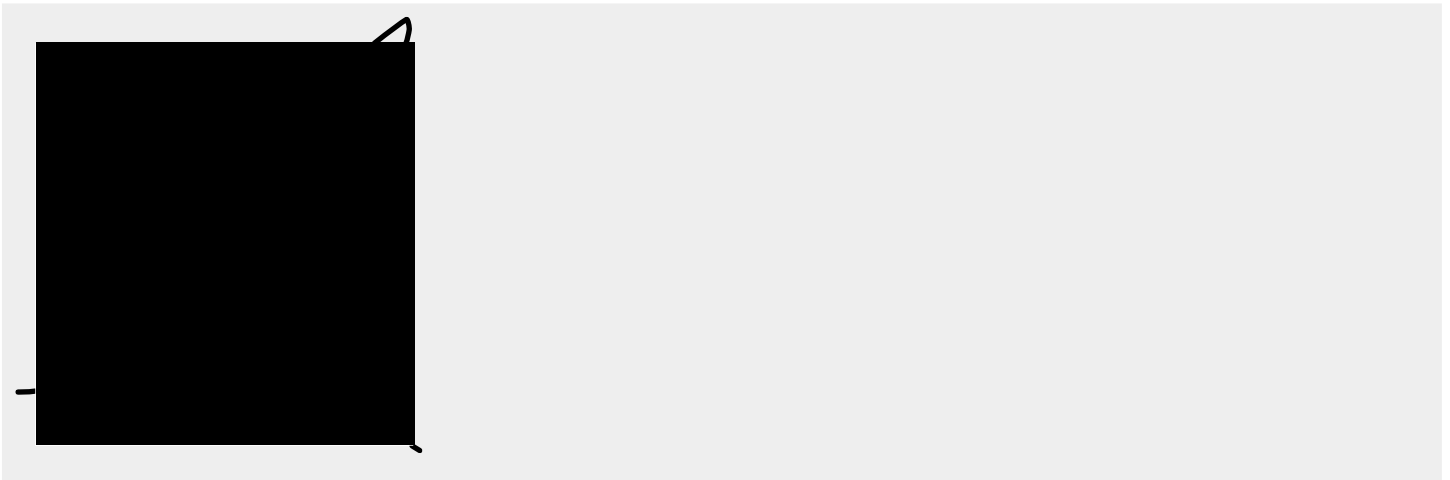
As outlined in ENTRY 10:

Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

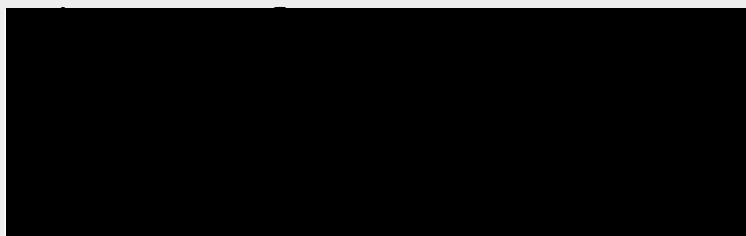
Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Jul 5 2023



Thank you.

Entry 2 Links to Critical Documents on School Website

Completed - Jul 24 2023

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Report when financials have been submitted in November.)

Form for Entry 2 Links to Critical Documents on School Website

School Name: New Visions Charter High School for the Humanities IV

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the **link** from the school's website for each of the items:

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2022-2023 Annual Report)	https://www.newvisions.org/humanities4
2. Board meeting notices, agendas and documents	https://www.newvisions.org/humanities4
3. New York State School Report Card	https://www.newvisions.org/humanities4
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.newvisions.org/humanities4
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	https://www.newvisions.org/humanities4
6. Authorizer-approved FOIL Policy	https://www.newvisions.org/humanities4
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://www.newvisions.org/humanities4

Thank you.



Entry 3 Progress Toward Goals

Completed - Oct 23 2023

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2023.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

2022-2023 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	90% of students in the 2019 cohort will attain a score of 65% or above on the Regents ELA exam by the end of four years.	Performance/score on Regents Exams	Met	
Academic Goal 2	90% of students in the 2019 cohort will attain a score of 65% or above on the Regents math exam by the end of four years.	Performance/score on Regents Exams	Met	
Academic Goal 3	90% of students in the 2019 cohort will attain a score of 65% or above on the Regents science exam by the end of four years.	Performance/score on Regents Exams	Met	
Academic Goal 4	The average daily attendance of students will meet or exceed 90%	Average daily attendance rate	Not Met	During SY 22-23, HUM IV continued to face excessive amounts of absences due to reported student illness from guardians. We did increase attendance slightly by 2%. This year we continue to increase outreach

				<p>efforts for attendance. We purchased a system called HERO that sends an email each morning to guardians when their child signs into school. Additional, guardians will receive a robocall when their child is marked absent. We have continued to design incentives as a school to increase attendance rates with raffles during 1st period and at progress report periods 6 times a year. We continue to revise our guardian conference structure for students that are at-risk or below for attendance, which include attendance contracts, certified letters to parents, and conferences. We are continuing to utilize an at-risk group for the purpose of progress monitoring interventions pertaining to students who are severely chronically absent.</p>
Academic Goal 5	90% of students enrolled in the 2022-2023 academic year will return for the	Number of students enrolled as of BEDS day 2022 compared to BEDS day 2023	Not Met	We continue to increase parent engagement to support with the

2023-2024 academic year	retention of current students. We paid for a school counselor to attend PD on family engagement this summer at a conference. We are planning our first Family Night in addition to family events we have typically done. We know that engagement in learning is a big factor in student retention as well as student safety. This year, our teaching team is smaller but stronger. We have expanded our incentive systems for students, which include raffles for laptops, gift cards, and trips. This year we will continue to hold all caregiver events in person and incentivize caregivers to attend via raffles and giveaways. We are inviting our community based organization to family conferences (ex: we have four confirmed for October 25th). We believe our percentage of 81%, will only increase as we continue to make
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				visible the programs we offer, such as the Arts, Internships with CBOs, Civics Education, and College Course Exposure.
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2022-2023 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	90% of teachers on staff in the 2022-2023 school year rated as effective or highly effective will return for the 2023-2024 academic year	Cumulative review of informal and formal evaluations	Met	
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				

Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2022-2023 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Maintain strong internal controls in regards to finance and compliance management that meet Government Auditing Standards as reviewed annually by an independent auditing firm.	Independent auditor review of internal controls over financial reporting and compliance in accordance with Government Audit Standards	Met	
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete - Hidden from applicant

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, and into the SUNY Epicenter document management system by September 15, 2023.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Completed - Oct 31 2023

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**. SUNY-authorized charter schools are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2023**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2023 but will be identified as a required task thereafter and due on November 1, 2023. This is a required task, and it is marked optional for administrative purposes only.

New Visions Charter Schools 2023

Filename: New_Visions_Charter_Schools_2023_zdlhzwf5.pdf Size: 360.1 kB

Entry 4a – Audited Financial Report Template (SUNY)

Incomplete - Hidden from applicant

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled “Audited Financial Statement Template” at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4b – Audited Financial Report Template (BOR/NYC/BOE)

Completed - Oct 31 2023

Instructions - Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download and complete the Excel spreadsheet entitled “Audited Financial Report Template” from the online portal or the [2022-2023 Annual Reports](#) webpage. Upload the completed file in Excel format and submit by **November 1, 2023**.

Please complete one spreadsheet at the Education Corporation level and submit the same spreadsheet for each of the schools.

EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[NYSED-2022-23-AuditedFinancialReport-NVCS](#)

Filename: NYSED-2022-23-AuditedFinancialRep_SQBoEfx.xlsx Size: 351.5 kB

Entry 4c – Additional Financial Documents

Completed - Oct 31 2023

Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2023**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

1. Advisory and/or Management letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school[\[1\]](#)
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

[\[1\]](#) Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[HUM IV Entry 4c Additional Financial Documents SY22-23](#)

Filename: HUM_IV_Entry_4c__Additional_Financ_WiaTMUV.pdf Size: 13.9 kB

[1](#)

Filename: 1_NVCS-Signed_Rep_Letter_i2uhYvX.pdf Size: 505.6 kB

[2](#)

Filename: 2_NVCS_FY23_Single_Audit_CVunDwn.pdf Size: 103.6 kB

[4](#)

Filename: 4_HUM4_ESCROW.pdf Size: 64.3 kB

Entry 4d - Financial Contact Information

Completed - Oct 18 2023

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2023**.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Cynthia Rietscha	crietscha@newvisions.org	646-486-6307

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Adam Cole	ACole@bdo.com	212-885-8327	7

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 5 – Fiscal Year 2023-2024 Budget

Completed - Oct 16 2023

SUNY-authorized charter schools should download the [2023-2024 Budget and Quarterly Report Template and the 2023-2024 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due November 1, 2023.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the [2023-2024 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due November 1, 2023.**

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[HUM4 23-24 SED Budget](#)

Filename: HUM4_23-24_SED_Budget.xlsx Size: 36.2 kB

Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 25 2023

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2022-2023 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) is due on August 1, 2023. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2022-2023 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[Best, Nicole Financial Disclosure Form 2022-23 NVCS](#)

Filename: Best_Nicole_Financial_Disclosure_F_6GlbYuu.pdf Size: 130.0 kB

[Bruns, Alice Financial Disclosure Form 2022-23 NVCS](#)

Filename: Bruns_Alice_Financial_Disclosure_F_uMAFxNd.pdf Size: 217.0 kB

[DePinto, Rose Financial Disclosure Form 2022-23 NVCS](#)

Filename: DePinto_Rose_Financial_Disclosure__yzKTJ8X.pdf Size: 216.2 kB

[Evan, Lior Financial Disclosure Form 2022-23 NVCS](#)

Filename: Evan_Lior_Financial_Disclosure_For_otKusDo.pdf Size: 215.6 kB

[Randsdorp, Matt Financial Disclosure Form 2022-23 NVCS](#)

Filename: Randsdorp_Matt_Financial_Disclosure_zPDufXX.pdf Size: 217.8 kB

[Rodriguez, Edgar Financial Disclosure Form 2022-23 NVCS](#)

Filename: Rodriguez_Edgar_Financial_Disclosure_NF6P7WD.pdf Size: 583.7 kB

[Schechter, Sophie Financial Disclosure Form 2022-23](#)

Filename: Schechter_Sophie_Financial_Disclosure_etbx3Gg.pdf Size: 124.1 kB

[Thomas, Jerry Financial Disclosure Form 2022-23 NVCS](#)

Filename: Thomas_Jerry_Financial_Disclosure__LOSkqPC.pdf Size: 214.7 kB

[Wilson, Eldean Financial Disclosure Form 2022-23 NVCS](#)

Filename: Wilson_Eldean_Financial_Disclosure_9ITZKg6.pdf Size: 212.6 kB

Entry 7 BOT Membership Table

Completed - Jul 31 2023

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

Authorizer:

Who is the authorizer of your charter school?

Board of Regents

1. 2022-2023 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2022-2023
1	Nicole Best	[REDACTED]	Trustee/Member	None	Yes	1	08/27/2020	12/31/2023	7
2	Alice Bruns	[REDACTED]	Trustee/Member	None	Yes	1	04/27/2021	12/31/2024	11
3	Rose DePinto	[REDACTED]	Trustee/Member	Charter Academic Policy	Yes	1	9/21/2022	12/31/2024	12
4	Lior Evan	[REDACTED]	Chair	Finance Committee, Principal Compensation, Code of Conduct	Yes	4	01/01/2022	12/31/2024	11
5	Matthijs Randsdorp	[REDACTED]	Trustee/Member	None	Yes	1	08/27/2020	12/31/2023	11
6	Edgar Rodriguez	[REDACTED]	Secretary	None	No	1	02/01/2022	12/31/2025	11
7	Sophie Schechter	[REDACTED]	Trustee/Member	None	Yes	1	11/22/2022	12/31/2025	5 or less
8	Jeremiah Thomas	[REDACTED]	Trustee/Member	Finance Committee, Principal	Yes	2	01/01/2021	12/31/2023	13 or more

				Compensation					
9	Eldean Wilson	██████████ ██████████ ██████████	Treasurer	Finance Committee	Yes	1	11/22/2022	12/31/2025	7

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2023	9
b.Total Number of Members Added During 2022-2023	2
c. Total Number of Members who Departed during 2022-2023	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	9

3. Number of Board meetings held during 2022-2023

13

4. Number of Board meetings scheduled for 2023-2024

12

Total number of Voting Members on June 30, 2023:

9

Total number of Voting Members added during the 2022-2023 school year:

2

Total number of Voting Members who departed during the 2022-2023 school year:

0

Total Maximum Number of Voting members in 2022-2023, as set by the board in bylaws, resolution, or minutes:

15

Total number of Non-Voting Members on June 30, 2023:

0

Total number of Non-Voting Members added during the 2022-2023 school year:

0

Total number of Non-Voting Members who departed during the 2022-2023 school year:

0

Total Maximum Number of Non-Voting members in 2022-2023, as set by the board in bylaws, resolution or minutes:

0

Board members attending 8 or fewer meetings during 2022-2023

3

Thank you.

Entry 8 Board Meeting Minutes

Completed - Jul 31 2023

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2022-June 2023), which should match the number of meetings held during the 2022-2023 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2023**.

[NVCS Approved Board Meeting Minutes SY22-23](#)

Filename: NVCS_Approved_Board_Meeting_Minute_zETnL8Y.pdf Size: 731.0 kB

Entry 9 Enrollment & Retention

Completed - Jul 24 2023

[Instructions for submitting Enrollment and Retention Efforts](#)

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2022-2023 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2023-2024.

***SUNY-authorized charter schools**

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

Entry 9 Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2022-2023	Describe Recruitment Plans in 2023-2024
Economically Disadvantaged	<p>HUM IV employs multiple outreach strategies to publicize the school to attract a student population that is similar in demographics to that of community school district (CSD) 27, where the school is located. We are committed to attracting, enrolling, and retaining students in special population subgroups including economically disadvantaged students.</p> <p>The recruitment process begins in September by making the application available for families to apply. This allows extensive time to build relationships with interested families prior to the lottery in April. Our comprehensive recruitment plan includes: middle school outreach within and outside the district; community and street outreach; a variety of strategic advertisements; street outreach team; hosting of open houses (done weekly, virtually in this current remote setting); and participation in local community events such as fairs and presentations at local networks of community-based organizations and social service networks.</p> <p>HUM IV is continuously working to build relationships with the surrounding community and middle schools. This includes connecting with community-based organizations, community clergy, elected officials, and non-profit leaders throughout the Far Rockaways and surrounding areas.</p>	<p>In the 2023-24 academic year, HUM IV plans to execute similar recruitment efforts and strategies as the previous year, making necessary adjustments based on ongoing results from paid media efforts and family surveys. The school aims to create a refined strategy around brand marketing, word-of-mouth recruitment, and driving attendance to school tours and open houses. Here are the key components of HUM IV's recruitment plan:</p> <ol style="list-style-type: none"> 1. Application Availability: The application process begins in September, allowing families extensive time to apply and enabling the school to build relationships with interested families before the lottery in April. 2. Middle School Outreach: HUM IV engages in outreach efforts targeted at middle schools within and outside the district. The school connects with key staff at middle schools in CSD 27 to establish feeder patterns and ensure comfortable referrals. HUM IV regularly visits middle schools, including Waterside School for Leadership, Goldie Maple, Kappa VI, Village Academy, MS 183, MS 53, MS 42, MS 105, and MS 53. Information, brochures, open house dates, and applications are provided to parent coordinators and counselors for distribution to eighth-grade families. 3. Virtual Presentations and In-Person Presentations: HUM IV

The school has focused on building relationships with key staff at middle schools in CSD 27 to ensure they are comfortable referring families to HUM IV, in an effort to facilitate feeder patterns. Some of these middle school visits included Waterside School for Leadership, Goldie Maple, Kappa VI, Village Academy, MS 183, MS 53, MS 42, MS 105, and MS 53. At our visits, we provided information (brochures and open house dates) and applications to the parent coordinators and/or counselors to share with their eighth-grade families. Starting in the spring of 2020 and throughout the school year middle school counselors were emailed our recruitment materials and applications to be shared with eighth-grade families. In addition, we have attended virtual parent meetings at our partner middle schools as well as give virtual presentations to middle school families and students about HUM IV and the enrollment process.

New Visions sent out a survey to our current parents and students that allowed the network to better understand what qualities our families look for in a high school and where they typically do research during the application process. This has informed our strategy and allowed us to be more targeted with where we place advertisements as well as what messaging is included. With this information, New Visions promoted the network through a variety of media channels and partnerships. These paid promotions spanned across channels such as digital, social, print, search and out

strives to conduct virtual presentations and in-person parent meetings at partner middle schools to provide information about the school and the enrollment process to middle school families and students.

4. Open Houses and Tours: HUM IV hosts weekly open houses and tours of the campus, giving prospective families and students opportunities to visit the school, meet current students and staff, and learn more about the educational experience.

5. Community Engagement: The school focuses on building relationships with the surrounding community, including community-based organizations, community clergy, elected officials, and non-profit leaders in the Far Rockaways and surrounding areas. HUM IV participates in local community events such as fairs and presentations at networks of community-based organizations and social service networks.

6. Partnership with Lincoln Barretta: HUM IV has received support from Lincoln Barretta, who has referred nine applicants to the school. They are assisting with door hangers and a postcard as part of their support.

7. Community Events: HUM IV attends community events that target the Far Rockaway community, such as the Safe Summer Event, which features food, games, giveaways, and resources, and the Rockaway Youth Summit Event, which includes youth performances, games, workshops, and resources.

8. Flying Efforts: The school utilizes community partners to distribute flyers in low-income

of home.

Printed marketing efforts consisted of advertisements with local magazines such as The Rockaway Times, Queens Chronicle and New York Family (Queens Edition). We also executed a direct mailing campaign that was inclusive of two components: A network brochure to over eighth graders, 18,000 of those residing in Queens, and a “last chance” postcard to those same families in an effort to further encourage those families to apply before our lottery deadline of April 1st. Families who received a seat at the school and did not engage with their seat within a week, were sent a “Congratulations” postcard to their homes, further encouraging them to accept their seat and begin the enrollment process.

Digital and social marketing efforts consisted of programmatic online advertisements through a third party vendor partnership. These advertisements were shown on Facebook and Instagram as well as hundreds of different online sites such as New York Post, Yahoo, Fox News, and more. The network also partnered with Niche, the #1 global school rating and ranking website that allowed us to add premium details to our school profiles, advertise on competitor school profiles, show up higher in search lists, and retarget families on social and digital channels after they leave the Niche site.

Search efforts consisted of a search engine marketing campaign that allowed our network’s website to

housing areas and high-traffic parts of Far Rockaway, including the Teen Library and Welcome Center.

9. Family Alliance Meetings: HUM IV hosts Family Alliance meetings to provide a platform for families to voice their needs and connect with the diverse community.

10. Caregivers as Partners: The school is starting a new initiative this year to encourage caregiver involvement and partnership in the educational experience by enlisting caregivers to leverage their experiences and knowledge to impact our enrollment.

By implementing these strategies, HUM IV aims to attract and engage prospective families, strengthen relationships with the community, and create a supportive and enriching educational experience for students.

show up at the top of google search lists when families and parents google search specific keywords such as “charter schools near me”, “charter high schools nyc” and more. Out of home efforts include multiple four week bus shelter ad campaigns that allow us to reach a diverse set of communities, given our location. In addition, we have used a third party flyer distribution company to distribute over 25,000 flyers around the community. New Visions also hosted its own Virtual High School Fair and participated in the NYC Charter Center Virtual Fair.

HUM IV also benefits from New Visions’ extensive database of over 700 partner organizations that support families throughout Queens and NYC, including organizations that provide social services to high-need families such as those in the foster care and shelter systems. The network has made it a priority to ensure the database of partnerships is expanded on a frequent basis so that it can continuously be used as a recruitment resource. Utilizing the database, we connect with organizations via mailings, emails, and phone calls to promote HUM IV’s application and recruitment process.

English Language Learners

HUM IV, in conjunction with the New Visions network, took additional steps to attract English Language Learners/Multilingual Learners (ELLs/ML). New Visions provides HUM IV with all necessary marketing

Our website offers families the opportunity to apply online or download the application, which in the past was only available in English and Spanish. Our application and registration forms

materials which include brochures and one-pagers made available in languages (Spanish, Russian, and Ukrainian) that reflect our current school population in an effort to recruit more students. HUM IV's marketing materials always highlight that we accept all students including students with disabilities and ELL/ML students. To increase further awareness of our school, New Visions advertised in El Diario Nueva York, which is the largest and the oldest Spanish-language daily paper in the United States.

Our website offers families the opportunity to apply online or download the application, which in the past was only available in English and Spanish. We have since made our application and registration forms available in 7 additional languages! The additional languages are Haitian Creole, French, Bengali, Arabic, Chinese Traditional (Mandarin), Russian, and Urdu.

In addition, we partner with the NYC Charter Center around the Common Application, thus ensuring families that don't speak English or Spanish have access to our application. The Common Application is available in English, Spanish, Arabic, Urdu, Russian, Korean, Haitian Creole, French and Chinese and is widely promoted by the NYC Charter Center.

The application is also available at the school and community outreach events where interested families are able to apply directly at the school or event. Interested families also

are available in 7 additional languages. The additional languages are Haitian Creole, French, Bengali, Arabic, Chinese Traditional (Mandarin), Russian, and Urdu. These efforts will undoubtedly help reach a wider range of families and provide them with the necessary resources to apply and enroll at the school.

1. Multilingual Application: By making the application and registration forms available in additional languages, such as Haitian Creole, French, Bengali, Arabic, Chinese Traditional (Mandarin), Russian, and Urdu, HUM IV has ensured that families from diverse linguistic backgrounds can access and complete the application process more easily.

2. Partnership with NYC Charter Center: Collaborating with the NYC Charter Center and utilizing the Common Application, which is available in multiple languages, helps ensure that families who don't speak English or Spanish have equal access to the application. This partnership also aids in promoting the application to a broader audience.

3. On-Site and Phone Application Options: Providing the application at the school and community outreach events allows interested families to apply directly. Additionally, offering phone application assistance through a designated bilingual staff member at the New Visions main network office facilitates the application process for Spanish-speaking families.

4. Marketing Materials in Multiple Languages: Continuing to create marketing materials and flyers in

	<p>have the opportunity to call the New Visions main network office to apply over the phone, where there is a designated staff member who is bilingual in Spanish and able to assist families who are Spanish speaking.</p> <p>This school year we also hired more bilingual staff to support with Spanish translation directly at the school to ensure that families and students had staff they could reach directly to for support on questions they had. In addition, HUM IV regularly had a Spanish-speaking staff member at Open Houses to provide direct translation to students and their families.</p>	<p>different languages will help in student recruitment efforts by effectively reaching out to diverse communities.</p> <p>5. Community Engagement and Outreach: HUM IV aims to connect with and recruit students from Spanish, Ukrainian, and Russian communities by attending relevant events. Leveraging relationships with current ELLs/MLs and involving counselors and the business manager who is fluent in Spanish and Russian will help foster better communication and engagement with these communities. Overall, these strategies demonstrate HUM IV's commitment to inclusivity and accessibility by removing language barriers and actively engaging with diverse communities.</p>
Students with Disabilities	<p>HUM IV ensures that students with disabilities consider HUM IV as an option going into high school. This includes making sure our materials state that we are open to students with disabilities and also ensuring that staff at middle schools feel comfortable referring students with high needs to HUM IV given the support we provide. We make sure to speak to those services when meeting with families directly or when speaking to the community or middle schools. We also make sure families feel comfortable asking an instructional staff member or the principal specific questions regarding the support needed for their student, during or after an open house or information session. HUM IV also makes it a priority to meet with each family and student prior to the start of the school year</p>	<p>In the upcoming academic year of 2022-23, HUM IV intends to implement the same recruitment strategies and efforts as the previous year while remaining adaptable to potential adjustments. A key focus for HUM IV is to encourage students with disabilities to consider choosing HUM IV for their high school education. To achieve this, the school ensures that its materials explicitly state the inclusion of students with disabilities. Additionally, HUM IV strives to create an environment where middle school staff members feel at ease when referring students with high needs to HUM IV, knowing that the necessary support will be provided. When engaging with families directly, as well as when addressing the community and middle schools, HUM IV emphasizes the availability of</p>

to review the services that are outlined on the student's IEP and provide the family with what services the student will receive and explain our Special Education model at the school. We work to ensure that all students and families are in contact with staff members that can support them with any questions when it comes to Special Education Services.

services for students with disabilities. During open houses or information sessions, HUM IV makes a conscious effort to ensure that families feel comfortable approaching instructional staff members or the principal with specific inquiries regarding the support required for their child. This promotes open dialogue and enables families to receive the necessary information and reassurance they need to make informed decisions.

HUM IV places a significant emphasis on meeting with each family and student before the commencement of the school year. This pre-start meeting serves as an opportunity to review the services outlined in the student's Individualized Education Program (IEP). During this meeting, HUM IV provides a comprehensive explanation of the Special Education model implemented at the school, ensuring families are well-informed about the support their child will receive. Moreover, HUM IV actively maintains communication channels between students, families, and staff members, ensuring that there are always dedicated individuals available to address any questions or concerns related to Special Education Services.

In summary, HUM IV plans to replicate its successful recruitment strategies from the previous year while making necessary adjustments. By proactively promoting inclusivity, maintaining open lines of communication, and providing personalized support, HUM IV strives to ensure that

	students with disabilities and their families feel valued and supported throughout their educational journey at the school.
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Good Faith Efforts To Meet Enrollment Retention Targets

	Describe Retention Efforts in 2022-2023	Describe Retention Plans in 2023-2024
Economically Disadvantaged	<p>HUM IV utilizes multiple strategies and designs specific programmatic elements to ensure the success and retention of targeted students. Part of our overall strategy is to ensure that all students feel supported and thrive academically.</p> <p>We utilize the Response to Intervention (RtI) framework which is a multi-tiered approach used to efficiently differentiate instruction for all students. The model relies on student literacy assessment data to determine the intensity of the research-based interventions needed to accelerate student literacy gains. We utilize the Read 180 program to provide tiered literacy intervention classes for students depending on their individual literacy gaps. The Performance Series Diagnostic Assessment we administer to all students allows us to program ninth grade students with a Lexile below 1000L in Read 180. This tiered approach is inclusive and based on student needs.</p> <p>We provide targeted support to our more disadvantaged families through the use of home visits, targeted interventions, and family conferences. We also offer families the opportunity to attend college trips and excursions throughout NYC to keep families involved. Whenever possible, the school covers the majority of costs associated with trips and experiences offered to students to</p>	<p>HUM IV plans to continue to utilize the same strategies to retain economically disadvantaged students in the coming year.</p>

	<p>ensure all students are able to participate regardless of their socio-economic status. We continue to build on community partnerships that we have fostered over the last couple of years to ensure that our students have access to as many resources and supports after school and during the summer. HUM IV also connects economically disadvantaged students and their families with services including, (e.g. mental health, employment, social services, etc.) within and outside the school that can serve as valuable resources to meet their needs.</p>	
English Language Learners	<p>As a commitment to retaining ELL/ML students we work with families from the initial meeting at enrollment to ensure that families feel supported and comfortable and are aware of the services available to their students. At the time of enrollment, we distribute the Home Language Survey to gather information on the student, which then can be used to determine if a student should take the NYSESLAT and receive ENL services. We ensure that all correspondence is translated in Spanish and if needed, someone on staff is available to translate. If our staff members do not speak the language of the family, we typically use the DOE translation service line.</p> <p>ELL/ML students are provided with opportunities and academic supports to meet the same educational goals as our general student population. School leaders are attentive to programming and assessment for these students by supporting special education teachers to provide differentiated</p>	<p>HUM IV plans to continue to utilize the same strategies to retain English Language Learners/Multilingual Learners in the coming year. In addition, one of our ELA teachers is in a TESOL certification program, which will allow us to provide additional support to our ELL/ML students. Our ELA teacher will be leading a stand alone section for our ELL/ML students to work on specific skills from NYSESLAT testing.</p>

support to ELL/ML students according to students' language proficiency levels (as determined by NYSESLAT scores, the statewide English proficiency assessment).

English Language Learners/Multilingual Learners benefit from network-based support in instruction, compliance, and in advocating for family involvement. Additional efforts made to support ELL/ML students include providing student mentors who speak the native language of the student to help and assist with their transition to HUM IV. All ELL/ML students are programmed for ICT classes to offer additional support when needed. Further, students classified as ELL/ML are provided laptops for translation services. We continue to have testing accommodations; extra time, separate location, bilingual glossaries, and tests in other languages when appropriate. HUM IV students receive either stand-alone, integrated teaching, or both types of services. Our ENL teacher has worked to contact all families and build a rapport with the students and families to ensure they are aware of their progress. In addition, HUM IV has continued to revise its academic and instructional materials to support student proficiency in English based on the levels of our ENL/ML students. Our assistant principal also works with our ELL/ML students to ensure they have the proper tools and support in class. HUM IV continues to create individualized learning plans for our ELL/ML students and the specific literacy supports they need to

	improve their reading and writing outcomes.	
Students with Disabilities	<p>As a commitment to retaining students with disabilities, at the time of enrollment, our assistant principal meets with the family of any student with a disability to review the student's IEP and to make sure that a family understands the supports that the school provides and the alignment with their child's IEP. The assistant principal meets with all newly registered students with disabilities to review all necessary supports and services. In addition, families are provided information regarding the counseling services available at HUM IV including individual and group counseling opportunities.</p> <p>HUM IV uses an integrated co-teaching (ICT) model to provide targeted supports for students with disabilities in all core content areas. We ensure that all students have access to our curriculum through proper implementation of students' special education accommodations and modifications and through utilizing a myriad of differentiation strategies and invoking the principles of universal design. In addition to ICT, HUM IV provides the Wilson Reading and the Read 180 programs as a literacy intervention for identified students.</p> <p>Our assistant principal of special education reviews students' academic progress at each progress report period and works with the special education teachers to identify what adjustments should be made to the support students need. In addition, our Instructional Leadership Team has been working</p>	<p>HUM IV plans to continue to utilize the same strategies to retain students with disabilities in the coming year. In addition, HUM IV continues to develop supports for students with disabilities, such as expanding Read 180 offerings to 10th graders and providing each student with a case manager that will help progress monitor student grades and performance.</p> <p>Additionally, one of our Special Education teachers is now the Associate Director of Special Education to provide more consistent communication with families and the CSE.</p>

on professional development that is provided to general education and special education teachers. Professional development has been focused on appropriately accommodating and modifying curriculum and pedagogy to meet the needs of students with disabilities.

Further, we use our advisory periods to develop supporting “Ensembles” of students and adults - we have found this to be a powerful way for students with disabilities to become understood and supported by their peers; the impact of which we see across the school.

In addition, HUM IV has a Special Education Coordinator that supports with compliance, instructional support, and parent outreach. HUM IV’s Special Education Coordinator works to be in regular communication with our student’s families about their student’s services and upcoming IEP Meetings.

Entry 10 – Teacher and Administrator Attrition

Completed - Jul 24 2023

Form for "Entry 10 – Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

1. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employee-fingerprint-oct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed - Jul 24 2023

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	0
Total Category A: 5 or 30% whichever is less	5.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	1
ii. Science	2
iii. Computer Science	0
iv. Technology	0
v. Career and Technical Education	0
Total Category B: not to exceed 5	3.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	2
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	0
Total Category C: not to exceed 5	2.0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	10

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	0

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	20

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	30



Thank you.

Entry 12 Organization Chart

Completed - Jul 24 2023

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2022-2023 **Organization Chart**. The organization chart should be a graphic representation (A list will not be accepted.) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

[HUM IV Org Chart Annual Report 2022-23](#)

Filename: HUM_IV_Org_Chart_Annual_Report_2022-23.pdf Size: 48.8 kB

Entry 13 School Calendar

Completed - Jul 24 2023

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2023 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2023**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year **AND** the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[NVCHS 2023-2024 TRIMESTER Calendar](#)

Filename: NVCHS_2023-2024_TRIMESTER_Calendar_YAWfzvQ.pdf Size: 207.6 kB

Entry 14 Staff Roster

Completed - Jul 24 2023

[INSTRUCTIONS](#)

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees (all faculty and staff employed by the school during the 2022-2023 school year).

Use of the 2022-2023 Annual Report Faculty/Staff Roster Template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required.

Reminders: Please use the Notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in a resubmission of a fully corrected roster.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer NOTE: MUST BE DONE FIRST	Select your school's authorizer from the drop-down list first , before completing the roster.
School Name and Institution ID	Select your school's name from the drop-down list .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.

TEACH ID	Enter the 7 digit TEACH ID for the Faculty/Staff person.
Role in School	Select the best choice of role of the Faculty/Staff person from the drop-down list .
CPR/AED Certification Status	Select the appropriate choice from the drop-down list .
Hire Date	Enter the date that the Faculty/Staff person was hired.
Start Date	Enter the date that the Faculty/Staff person actually began employment in this school.
Total Years' Experience in this Role	Enter Total Years of Experience that the Faculty/Staff person has in their current role.
Total Years at this School	Enter the Total Years that the Faculty/Staff person has been employed in this school.
Out-of-Certification Justification	Select the appropriate choice from the drop-down list .
Subject Taught	Select the appropriate choice from the drop-down list .
Notes	Optional

[HUM IV Entry 14 - Staff Roster, 22-23 Annual Report](#)

Filename: HUM_IV_Entry_14_-_Staff_Roster_22_zxONFCX.xlsx **Size:** 22.8 kB

Optional Additional Documents to Upload (BOR)

Incomplete

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Nicole Best

Name of Charter School Education Corporation:

New Visions Charter Schools (AMS III, AMS IV, HUM IV)

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

[REDACTED]

7/2/23

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

New Visions Charter High School for the Humanities IV
Entry 4c: Additional Financial Documents

	Documents	Submitted
1	Advisory and/or Management letter	Yes
2	Federal Single Audit	Yes
3	CSP Agreed-Upon Procedure Report	Not Applicable
4	Evidence of Required Escrow Account for each school	Yes
5	Corrective Action Plan for Audit Findings and Management Letter Recommendations	Not Applicable

[illegible]

Regents	NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV 80C
Regents	NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV 80C
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Regents	NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV 80C

Faculty/Staff First Name	Faculty/Staff Last Name	TEACH ID
Melanie	Ballesteros	3851980
Carl	Baurle	3525537
Rozina	Begum	3872027
John	Bouchard	4020069
Ashirea	Burroughs	3946499
Alexandra	Caggiano	4063168
Steven	Chovnick	3786582
Joseph	DeMarco	1895901
Nathaniel	Deverteuil	4239895
Jarrel	Doorn	3607813
Nicholas	Dubrowsky	1954337
Madeleine	Dulude	4071969
Denise	Duncan	2398650
Paul	Ferril	4031237
Abigail	Fordyce	3925649
Nicole	Gale	1781187
Gladys	Gil	2380852
Pura Leidys	Guzman-De Suarez	4073246
Princess	Hosein	1896884
LeShea	Jones	3651104
Hannah	Kehn	1003835
Kimberly	Knoernschild	2075564
Cynthia	Lake	3843087
JeQuila	Lawrence	3602526
Isis	Lopez	3639726
Lauren	Majorino	2324984
Sonia	McAllister	3743115
Rory	Mifsud	2091070
Sarah	Mignola	1698323
Melissa	Moore	4018393
Nicholas	Moorman	3873720
Elizabeth	Morales	3712611
Michael	Morgan	4028940

Lucy	Mwai-Gitahi	1767060
Emmanuel	Ourum	3760195
Vasaliki	Papakalodoukas	2378194
Johnny	Paucar	4055018
Lamar	Pinkett	3671834
Aynsley	Powell	4118810
Ramoncito	Razon	2146734
Seth	Roberts	3728419
Steven	Ross	1869759
Robert	Ryan	3538082
Zalika	Sterling	3735455
Temur	Sultanov	4280401
Curtis	Sylvester	4014672
Tanya	Waters	4234032
Tyron	Williams	4030844

Role in School	CPR/AED Certification Status	Hire Date	Start Date
Administrative Staff	Neither	8/8/2022	8/15/2022
Principal or Assistant Principal	CPR and AED	5/6/2014	7/21/2014
Classroom Teacher	Neither	11/5/2019	11/4/2019
Classroom Teacher	Neither	7/2/2020	8/17/2020
Classroom Teacher	Neither	3/15/2022	3/21/2022
Classroom Teacher	Neither	7/27/2022	8/15/2022
Classroom Teacher	Neither	1/7/2019	1/7/2019
Classroom Teacher	CPR and AED	2/2/2022	2/7/2022
Program Administration	Neither	10/7/2022	10/11/2022
Classroom Teacher	Neither	6/24/2019	8/6/2019
Classroom Teacher	Neither	10/2/2019	10/21/2019
Classroom Teacher	Neither	7/8/2021	8/16/2021
Principal or Assistant Principal	Neither	8/11/2020	8/17/2020
Administrative Staff	CPR and AED	9/4/2019	3/9/2020
Classroom Teacher	Neither	9/4/2020	9/8/2020
Classroom Teacher	Neither	10/9/2019	10/21/2019
Classroom Teacher	Neither	6/6/2019	8/12/2019
Program Administration	Neither	4/24/2020	4/20/2020
Guidance Counselor	Neither	5/22/2019	8/12/2019
Guidance Counselor	Neither	9/10/2021	9/27/2021
Principal or Assistant Principal	Neither	4/26/2017	5/8/2017
Classroom Teacher	Neither	8/5/2019	8/12/2019
Classroom Teacher	Neither	8/7/2020	8/17/2020
Associate Director of Special Education	Neither	9/12/2019	9/16/2019
Guidance Counselor	Neither	9/13/2021	9/20/2021
Classroom Teacher	Neither	2/20/2020	3/2/2020
Administrative Staff	Neither	11/10/2021	11/15/2021
Classroom Teacher	Neither	8/2/2021	8/16/2021
Classroom Teacher	Neither	9/7/2021	9/9/2021
Classroom Teacher	Neither	8/7/2019	8/12/2019
Classroom Teacher	Neither	8/11/2017	7/31/2017
Classroom Teacher	Neither	7/18/2017	7/31/2017
Administrative Staff	CPR and AED	8/29/2019	8/20/2019

Classroom Teacher	Neither	3/31/2022	4/4/2022
Classroom Teacher	Neither	5/31/2018	6/1/2018
Guidance Counselor	Neither	9/28/2022	10/3/2022
Classroom Teacher	Neither	7/6/2021	8/16/2021
Guidance Counselor	Neither	5/8/2018	8/13/2018
Classroom Teacher	Neither	4/12/2021	4/12/2021
Classroom Teacher	Neither	5/17/2019	8/12/2019
Classroom Teacher	CPR and AED	7/30/2018	8/6/2018
Classroom Teacher	Neither	2/23/2022	3/14/2022
Classroom Teacher	Neither	7/8/2019	8/12/2019
Other Non-teaching Staff	Neither	7/27/2022	8/15/2022
Administrative Staff	Neither	4/6/2023	4/17/2023
Classroom Teacher	CPR and AED	6/17/2019	8/12/2019
Other Non-teaching Staff	CPR and AED	9/16/2022	9/19/2022
Classroom Teacher	Neither	9/4/2019	7/6/2020

Total Years Experience in this Role	Out-of Certification Justification as Permitted under the Law
0.87	f. not a teacher
4	f. not a teacher
3.65	a. teacher with at least three years of elementary, middle, or secondary classroom teaching experience
2.87	e. teaching within certification
1.28	a. teacher with at least three years of elementary, middle, or secondary classroom teaching experience
0.87	e. teaching within certification
2.91	a. teacher with at least three years of elementary, middle, or secondary classroom teaching experience
1.39	e. teaching within certification
0.72	f. not a teacher
3.9	a. teacher with at least three years of elementary, middle, or secondary classroom teaching experience
3.69	a. teacher with at least three years of elementary, middle, or secondary classroom teaching experience
1.87	e. teaching within certification
2.87	f. not a teacher
3.31	f. not a teacher
2.81	e. teaching within certification
3.69	e. teaching within certification
3.88	e. teaching within certification
3.19	f. not a teacher
3.88	f. not a teacher
1.76	f. not a teacher
6.15	f. not a teacher
3.88	e. teaching within certification
2.87	e. teaching within certification
0.29	f. not a teacher
1.78	f. not a teacher
3.33	e. teaching within certification
1.62	f. not a teacher
1.87	e. teaching within certification
1.81	e. teaching within certification
3.88	a. teacher with at least three years of elementary, middle, or secondary classroom teaching experience
5.92	e. teaching within certification
5.92	e. teaching within certification
3.86	f. not a teacher

1.24	a. teacher with at least three years of elementary, middle, or secondary classroom teaching experience
5.08	e. teaching within certification
0.74	f. not a teacher
1.87	e. teaching within certification
4.88	f. not a teacher
	a. teacher with at least three years of elementary, middle, or secondary classroom teaching experience
2.22	e. teaching within certification
3.88	a. teacher with at least three years of elementary, middle, or secondary classroom teaching experience
4.9	e. teaching within certification
1.3	f. not a teacher
3.88	e. teaching within certification
0.87	f. not a teacher
0.2	a. teacher with at least three years of elementary, middle, or secondary classroom teaching experience
3.88	f. not a teacher
0.78	e. teaching within certification
0.87	

FOR TEACHERS ONLY: Choose Subject Taught	Notes
---	-------

Other	transferred 7/1/2018
Other	attended orientation at CMO on 11/4, 11/5 reported to school
Other	
Other	
Other	
Other	
Science	
Math	
Other	
	transferred 7/1/2022
Other	
Other	
Other	
	discovered during routine audit, printed late from TEACH
Math	
Other	
Other	
Other	
Other	
Other	
Other	onboarding at CMO 7/31-8/4, summer exception since limited/no students in building
Science	discovered during routine audit, printed late from TEACH. placed on unpaid leave until fingerprinted

Math

Other

transferred 8/1/2019

Math

Other

Other

Other

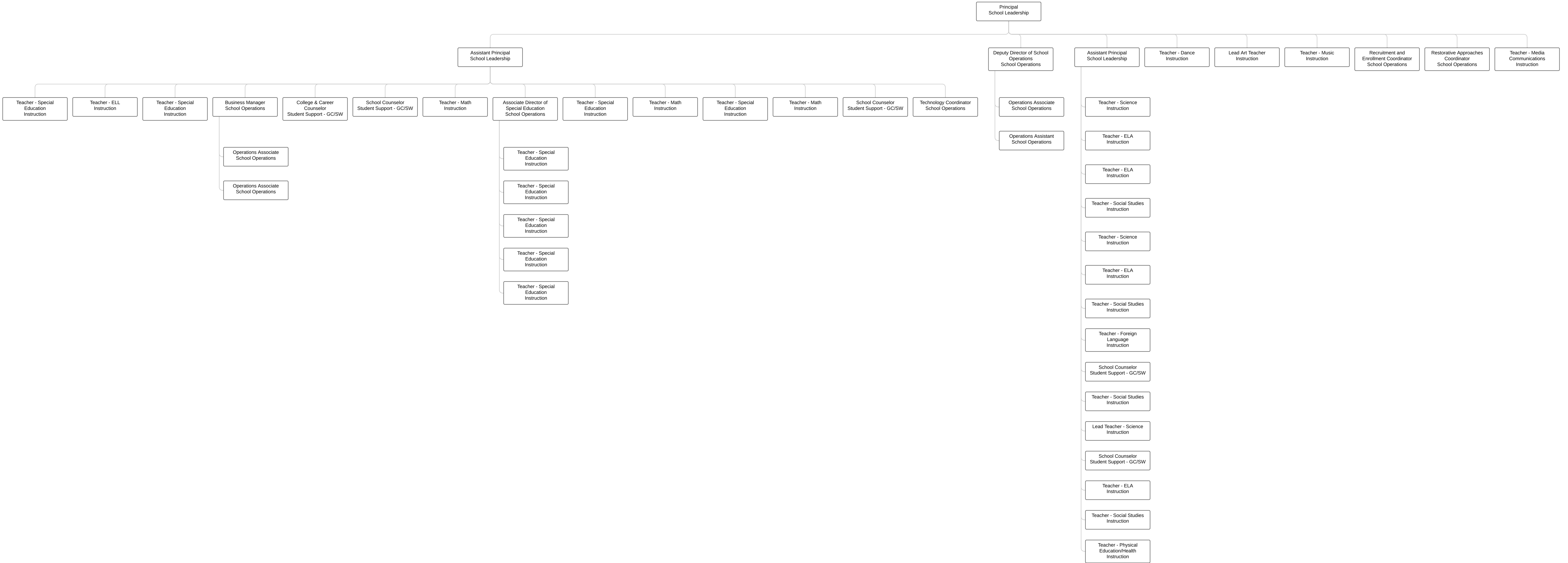
Other

Other

Other

Other

New Visions Charter High School for the Humanities IV
Organization Chart 2022-2023
(As of 6/30/23)



New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2023-2024 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

New Visions Charter High School for the Humanities IV

PROJECTED BUDGET FOR 2023-2024							Assumptions
July 1, 2023 to June 30, 2024							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	3,455,939	2,117,151	-	-	-	5,573,090	
Total Expenses	5,397,480	955,783	-	-	-	6,353,263	
Net Income	(1,941,541)	1,161,368	-	-	-	(780,173)	
Actual Student Enrollment	164	67				231	
Total Paid Student Enrollment	164	67				231	
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
PROGRAM SERVICES							
SUPPORT SERVICES							
REVENUE							
REVENUES FROM STATE SOURCES							
Per Pupil Revenue	CY Per Pupil Rate						
District of Location	\$18,340.00	3,013,864	1,228,780	-	-	4,242,644	
School District 2 (Enter Name)		-	888,371	-	-	888,371	
School District 3 (Enter Name)		-	-	-	-	-	
School District 4 (Enter Name)		-	-	-	-	-	
School District 5 (Enter Name)		-	-	-	-	-	
		3,013,864	2,117,151	-	-	5,131,015	
Special Education Revenue		-	-	-	-	-	
Grants		-	-	-	-	-	
Stimulus		-	-	-	-	-	
Other		-	-	-	-	-	
Other State Revenue		-	-	-	-	-	
TOTAL REVENUE FROM STATE SOURCES		3,013,864	2,117,151	-	-	5,131,015	
REVENUE FROM FEDERAL FUNDING							
IDEA Special Needs		90,958	-	-	-	90,958	
Title I		58,812	-	-	-	58,812	
Title Funding - Other		244,030	-	-	-	244,030	Title II, Title IV, and ARP
School Food Service (Free Lunch)		-	-	-	-	-	
Grants		-	-	-	-	-	
Charter School Program (CSP) Planning & Implementation		-	-	-	-	-	
Other		-	-	-	-	-	
Other Federal Revenue		-	-	-	-	-	
TOTAL REVENUE FROM FEDERAL SOURCES		393,800	-	-	-	393,800	
LOCAL and OTHER REVENUE							
Contributions and Donations, Fundraising		-	-	-	-	-	
Erate Reimbursement		20,000	-	-	-	20,000	
Interest Income, Earnings on Investments,		-	-	-	-	-	
NYC-DYCD (Department of Youth and Community Developmt.)		-	-	-	-	-	
Food Service (Income from meals)		-	-	-	-	-	
Text Book		18,275	-	-	-	18,275	
Other Local Revenue		10,000	-	-	-	10,000	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		48,275	-	-	-	48,275	
TOTAL REVENUE		3,455,939	2,117,151	-	-	5,573,090	
							List exact titles and staff FTE's (Full time equivalent)
EXPENSES							
ADMINISTRATIVE STAFF PERSONNEL COSTS							
	No. of Positions						
Executive Management	1.00	205,383	-	-	-	205,383	Principal (1)
Instructional Management	2.00	306,244	-	-	-	306,244	Assistant Principals (2)
Deans, Directors & Coordinators	3.00	169,341	-	-	-	169,341	Restorative Approaches Coordinator (1)
CFO / Director of Finance	-	-	-	-	-	-	
Operation / Business Manager	1.00	81,667	-	-	-	81,667	Business Manager (1)
Administrative Staff	4.00	239,848	-	-	-	239,848	Operations Associate (3), Technology Coordinator (1)
TOTAL ADMINISTRATIVE STAFF	11	1,002,483	-	-	-	1,002,483	
INSTRUCTIONAL PERSONNEL COSTS							
Teachers - Regular	12.00	1,029,592	-	-	-	1,029,592	ELA (3), Math (3), Science (3), Social Studies (3)
Teachers - SPED	10.00	-	955,783	-	-	955,783	
Substitute Teachers	-	-	-	-	-	-	
Teaching Assistants	-	-	-	-	-	-	
Specialty Teachers	6.00	519,994	-	-	-	519,994	Art (1), Dance (1), Foreign Language (1), Media (1), Music (1), Physical Education (1)
Aides	-	-	-	-	-	-	
Therapists & Counselors	4.00	347,807	-	-	-	347,807	School Counselors (3), College & Career Counselor (1)

New Visions Charter High School for the Humanities IV

PROJECTED BUDGET FOR 2023-2024							Assumptions
July 1, 2023 to June 30, 2024							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	3,455,939	2,117,151		-	-	5,573,090	
Total Expenses	5,397,480	955,783	-	-	-	6,353,263	
Net Income	(1,941,541)	1,161,368	-	-	-	(780,173)	
Actual Student Enrollment	164	67				231	
Total Paid Student Enrollment	164	67				231	
PROGRAM SERVICES							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Other	-	-	-	-	-	-	
TOTAL INSTRUCTIONAL	32	1,897,393	955,783			2,853,176	
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	-	-	-	-	-	-	
Librarian	-	-	-	-	-	-	
Custodian	-	-	-	-	-	-	
Security	-	-	-	-	-	-	
Other	-	-	-	-	-	-	
TOTAL NON-INSTRUCTIONAL							
SUBTOTAL PERSONNEL SERVICE COSTS	43	2,899,876	955,783			3,855,659	
PAYROLL TAXES AND BENEFITS							
Payroll Taxes		337,372	-	-	-	337,372	Budgeted at 10.25%
Fringe / Employee Benefits		559,070	-	-	-	559,070	Budgeted at 13.00%
Retirement / Pension		260,256	-	-	-	260,256	Budgeted at 6.75%
TOTAL PAYROLL TAXES AND BENEFITS		1,156,698				1,156,698	
TOTAL PERSONNEL SERVICE COSTS		4,056,574	955,783			5,012,357	
CONTRACTED SERVICES							
Accounting / Audit		11,835	-	-	-	11,835	
Legal		20,000	-	-	-	20,000	
Management Company Fee		556,309	-	-	-	556,309	
Nurse Services		-	-	-	-	-	
Food Service / School Lunch		-	-	-	-	-	
Payroll Services		15,050	-	-	-	15,050	
Special Ed Services		-	-	-	-	-	
Titlment Services (i.e. Title I)		-	-	-	-	-	
Other Purchased / Professional / Consulting		95,900	-	-	-	95,900	
TOTAL CONTRACTED SERVICES		699,094				699,094	
SCHOOL OPERATIONS							
Board Expenses		-	-	-	-	-	
Classroom / Teaching Supplies & Materials		26,136	-	-	-	26,136	
Special Ed Supplies & Materials		-	-	-	-	-	
Textbooks / Workbooks		20,600	-	-	-	20,600	
Supplies & Materials other		69,740	-	-	-	69,740	
Equipment / Furniture		-	-	-	-	-	
Telephone		27,880	-	-	-	27,880	
Technology		190,370	-	-	-	190,370	
Student Testing & Assessment		6,309	-	-	-	6,309	
Field Trips		-	-	-	-	-	
Transportation (student)		5,150	-	-	-	5,150	
Student Services - other		20,600	-	-	-	20,600	
Office Expense		25,861	-	-	-	25,861	
Staff Development		26,969	-	-	-	26,969	
Staff Recruitment		8,858	-	-	-	8,858	
Student Recruitment / Marketing		25,750	-	-	-	25,750	
School Meals / Lunch		-	-	-	-	-	
Travel (Staff)		500	-	-	-	500	
Fundraising		-	-	-	-	-	
Other		43,548	-	-	-	43,548	
TOTAL SCHOOL OPERATIONS		498,271				498,271	
FACILITY OPERATION & MAINTENANCE							
Insurance		56,481	-	-	-	56,481	
Janitorial		-	-	-	-	-	
Building and Land Rent / Lease		1,545	-	-	-	1,545	

New Visions Charter High School for the Humanities IV

PROJECTED BUDGET FOR 2023-2024							Assumptions
July 1, 2023 to June 30, 2024							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	3,455,939	2,117,151	-	-	-	5,573,090	
Total Expenses	5,397,480	955,783	-	-	-	6,353,263	
Net Income	(1,941,541)	1,161,368	-	-	-	(780,173)	
Actual Student Enrollment	164	67				231	
Total Paid Student Enrollment	164	67				231	
PROGRAM SERVICES							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Repairs & Maintenance	45,515	-	-	-	-	45,515	
Equipment / Furniture	5,000	-	-	-	-	5,000	
Security	-	-	-	-	-	-	
Utilities	-	-	-	-	-	-	
TOTAL FACILITY OPERATION & MAINTENANCE	108,541					108,541	
DEPRECIATION & AMORTIZATION	35,000	-	-	-	-	35,000	
DISSOLUTION ESCROW & RESERVES / CONTINGENCY	-	-	-	-	-	-	School's escrow account is fully funded at \$100k
TOTAL EXPENSES	5,397,480	955,783				6,353,263	
NET INCOME	(1,941,541)	1,161,368	-	-	-	(780,173)	
ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED				
District of Location	164	67	231				
School District 2 (Enter Name)			-				
School District 3 (Enter Name)			-				
School District 4 (Enter Name)			-				
School District 5 (Enter Name)			-				
TOTAL ENROLLMENT	164	67	231				
REVENUE PER PUPIL	21,073	31,599	-				
EXPENSES PER PUPIL	32,911	14,265	-				

2023-2024 School Calendar - Trimesters

School Start Date

Thursday, September 7th

180 Days Required by NYSED (September-June instructional days, Regents days, and PD days total 182 days)

September – June:

- 166 instructional/attendance days
- 12 Regents days (including rating days)
- 4 professional development days (September 6th, November 7th, January 29th, June 6th)
- Last day of school for students is Wednesday, June 26th

Trimester Instructional Days

- Trimester 1: 55 instructional days
- Trimester 2: 55 instructional days
- Trimester 3: 56 instructional days

Assessment Dates & Windows

Fall PSAT/SAT: October 2023

Spring PSAT/SAT: March 2024

NYSITELL: August 2023 – September 2023

Fall STAR Reading/Math: July 2023 – November 2023

Spring STAR Reading/Math: March 2024– May 2024

NYSESLAT Speaking: April 2024 – May 2024 / NYSESLAT LRW: May 2024 – May 2024

AP Exams: May 2024 – May 2024

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

July 2023

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4 Independence Day - School Closed	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

August 2023

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
30	31	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15 New Teacher Report Date: ALL SCHOOLS	16 Regents	17 Regents	18	19
20	21	22 Returning Teacher Report Date: ALL SCHOOLS	23	24	25	26
27	28	29	30	31		

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

September 2023

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4 Labor Day – No School	5	6 Professional Development Day	7 First Day of School	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25 Yom Kippur – No School	26	27	28	29	30

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

October 2023

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4 BEDS Day	5	6	7
	17	18	19	20	21	
8	9 Indigenous Peoples' Day – No School	10	11	12	13	14
		22	23	24	25	
15	16	17	18	19	20	21
	26	27	28	29	30	
22	23	24	25	26	27	28
	31	32	33	34	35	
29	30	31				
	36	37				

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

November 2023

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
			38	39	40	
5	6	7 Election Day – No School for Students Professional Development Day	8	9	10	11
		41	42	43	44	
12	13	14	15	16	17	18
		45	46	47	48	49
19	20	21	22	23 Thanksgiving – No School	24 Day After Thanksgiving – No School	25
		50	51	52		
26	27	28	29 End of Trimester #1	30 Beginning of Trimester #2		
		53	54	55	1	

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

December 2023

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
					2	
3	4	5	6	7	8	9
		3	4	5	6	7
10	11	12	13	14	15	16
		8	9	10	11	12
17	18	19	20	21	22	23
		13	14	15	16	17
24	25	26	27	28	29	30
	Winter Break No School	Winter Break No School	Winter Break No School	Winter Break No School	Winter Break No School	

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

January 2024

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	1 Winter Break No School	2	3	4	5	6
		18	19	20	21	
7	8	9	10	11	12	13
	22	23	24	25	26	
14	15 Martin Luther King Jr. Day – No School	16	17	18	19	20
		27	28	29	30	
21	22	23 Regents	24 Regents	25 Regents	26 Regents Rating Day	27
	31					
28	29 No School for Students Regents Scoring (if needed) Professional Development Day	30	31			
		32	33			

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

February 2024

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
				34	35	
4	5	6	7	8	9	10
	36	37	38	39	40	
11	12	13	14	15	16	17
	41	42	43	44	45	
18	19	20	21	22	23	24
	President's Day – No School	Mid-Winter Break – No School	Mid-Winter Break – No School	Mid-Winter Break – No School	Mid-Winter Break – No School	
25	26	27	28	29		
	46	47	48	49		

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

March 2024

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
					50	
3	4	5	6	7	8	9
					End of Trimester #2	
	51	52	53	54	55	
10	11	12	13	14	15	16
	Beginning of Trimester #3					
	1	2	3	4	5	
17	18	19	20	21	22	23
	6	7	8	9	10	
24	25	26	27	28	29	30
					Good Friday – No School	
	11	12	13	14		

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

April 2024

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	1 Day After Easter – No School	2	3	4	5	6
		15	16	17	18	
7	8	9	10 Eid al-Fitr – No School	11	12	13
	19	20		21	22	
14	15	16	17	18	19	20
	23	24	25	26	27	
21	22 Spring Break – No School	23 Spring Break – No School	24 Spring Break – No School	25 Spring Break – No School	26 Spring Break – No School	27
28	29 Spring Break – No School	30 Spring Break – No School				

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

May 2024

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
			28	29	30	
5	6	7	8	9	10	11
	31	32	33	34	35	
12	13	14	15	16	17	18
	36	37	38	39	40	
19	20	21	22	23	24	25
	41	42	43	44	45	
26	27	28	29	30	31	1
	Memorial Day – No School	46	47	48	49	

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

June 2024

New Visions Charter High Schools

Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	3	4 Regents	5	6 No School for Students Professional Development Day	7	8
	50		51		52	
9	10	11	12	13	14 Regents	15
	53	54	55	56		
16	17 Eid al-Adha – No School	18 Regents	19 Juneteenth – No School	20 Regents	21 Regents	22
23	24 Regents	25 Regents	26 Regents Rating Day #2 Last Day of School for Students Report Card Distribution	27	28 Last Day of School for Teachers	29
30						

Purple numbers in right corner indicate instructional days: 182 total (166 attendance days from September to June + 12 Regents days + 4 PD days). Note: NYSED requires 180 days per year. For credit purposes NYSED indicates 108 hours for unit (two credits) for full year=54 hours (or 3,240 minutes) = 1 credit per semester. New Visions Charter High School students earn 1 credit (3,240 minutes) per trimester.

BOARD OF TRUSTEES MEETING

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE III (AMS III)

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE IV (AMS IV)

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV (HUM IV)

Minutes for the board of trustees meeting held Tuesday, July 19, 2022 at New Visions, 205 E. 42nd Street, 4th Fl, NYC 10017.

Trustees Present: Nicole Best, Alice Bruns, Rose DePinto, Lior Evan, Matt Randsdorp, Edgar Rodriguez, Jerry Thomas

School Staff: Claubentz Dieujuste, Hannah Kehn, Nissi Jonathan, Margi Miranda

New Visions Staff: Syntosha Allen, Janique Cambridge, Mark Dunetz, Cynthia Rietscha, Jonathan Yoo

Guests: Sophie Schechter, Eldean Wilson

Mr. Evan called to order at 6:20 p.m.

Minutes from Previous Meetings

The board unanimously approved the minutes from the meeting held on June 21, 2022 with a motion made by Mr. Evan and seconded by Ms. Bruns.

Calendar of Board Meetings

The board reviewed meeting dates through the end of the year and requested to see a calendar of meetings through June 2023.

Discipline Policy and Code of Conduct

The board unanimously approved an updated discipline policy and code of conduct for all schools which will be included in the AMS III renewal application with a motion made by Mr. Evan and seconded by Mr. Thomas.

Principal Reports

Ms. Kehn reported on CMO support of the school leadership team, a new assistant principal, the Seal of Civis pilot, and her leadership team's participation as presenters in this year's Impact School Deeper Learning Conference in Boston. Principals also reported on school goals, advisory, NSI work and the impact of grades over the course of the year, enrollment, summer school, summer bridge, and restorative justice training for staff.

Ms. Cambridge reported receiving gratitude and expressions of thanks from students and families on behalf of everyone at HUM III. She also noted the graduation ceremony was a nice celebration of students and their accomplishments. Ms. Cambridge also shared excitement for her new role working at the network level to use what she learned as a New Visions Charter High School assistant principal and principal to support current school leadership.

Mr. Rodriguez thanked Ms. Cambridge for her management of the school closure and also expressed excitement for the role she will play in support of other school teams as a Director of School Support Fellow.

Student Outcomes

Mr. Rodriguez reported on graduation rates over time and recent June Regents results. Principals shared qualitative information about their graduating classes and Regents administration. Post

secondary commitment updates will be available in September.

Attendance

Mr. Rodriguez reported he expects attendance to approach 90% again next year. Principals shared plans to impact attendance including some strategic partnerships.

Staffing

Ms. Rietscha reported a recent staff recruitment event was held virtually and there were more attendees than at other recruitment events. Overall there were more candidates this year than last year at this time. Principals reported on faculty vacancies and the board discussed sharing resumes between schools once vacancies at an individual school are filled.

Student Enrollment

Ms. Rietscha noted the current enrollment trend could impact the budget, but the CMO is working with the Community Engagement and Post Pathways team, along with Reverend Dr. Wyatt to implement student enrollment outreach strategies.

Executive Session

The board moved into executive session at 7:18 p.m. to discuss collective bargaining agreement negotiations.

Adjournment

The board moved out of executive session and adjourned the meeting at 8:59 p.m.



BOARD OF TRUSTEES MEETING

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE (AMS III)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE II (AMS IV)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES II (HUM IV)*

Minutes of the board of trustees meeting held on July 28, 2022.

Trustees Present: Nicole Best, Alice Bruns, Rose DePinto, Lior Evan, Matt Randsdorp, Jerry Thomas

Trustees Absent: Edgar Rodriguez

Guests: Sophie Schechter, Eldean Wilson

Mr. Evan called to order at 6:30 p.m.

SY 2022-2023 Budget

The board unanimously approved the 22-23 budgets with a motion made by Mr. Evan and seconded by Mr. Thomas.

Adjournment

The board adjourned the meeting at 6:35 p.m. with a motion made by Mr. Evan and seconded by Mr. Thomas.

BOARD OF TRUSTEES MEETING

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE III (AMS III)

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE IV (AMS IV)

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV (HUM IV)

Minutes for the board of trustees meeting held Tuesday, August 23, 2022 at New Visions, 205 E. 42nd Street, 4th Fl, NYC 10017.

Trustees Present: Alice Bruns, Rose DePinto, Lior Evan, Matt Randsdorp, Jerry Thomas

Trustees Absent: Nicole Best, Edgar Rodriguez

School Staff: Claubentz Dieujuste, Hannah Kehn, Nissi Jonathan, Margi Miranda

New Visions Staff: Syntosha Allen, Cynthia Rietscha, Jonathan Yoo

Guests: Sophie Schechter

Mr. Evan called to order at 6:03 p.m.

Minutes from Previous Meetings

The board unanimously approved the minutes from the meeting held on July 19, 2022 with a motion made by Mr. Evan and seconded by Mr. Randsdorp.

The board unanimously approved the minutes from the meeting held on July 28, 2022 with a motion made by Mr. Evan and seconded by Mr. Randsdorp.

Calendar of Board Meetings

The board discussed hosting the meetings at a school in October and November, confirming the meeting time to be 6p to 8p. Trustees were asked to review the dates for the October and November meetings to determine if they would be available to meet in person at any of the schools on those dates. Additionally, Mr. Evan asked for a volunteer to facilitate the September meeting.

Renewal and Authorizer Updates

Ms. Rietscha reported the renewal application was submitted on time. Mr. Evan noted that he received a letter from SED about an AMS III visit.

Principal Reports

Principals reported on Regents administration, staffing, team building with new and returning staff, summer bridge for new ninth and tenth graders, community building with the expanded student body at AMS III, uniform policy reset with students, and student enrollment challenges. Ms. Kehn expressed concern about the processing for schools' outreach to families families who have applied to more than one New Visions Charter High School.

CMO Updates

Ms. Rietscha reported a successful Onboarding of new staff at the New Visions office, the first time it was held in person since 2019. Onboarding was an opportunity for new staff to get context about the network and being a part of a network seemed to have allure for new staff. The CMO will explore ways to bring the newest cohort of new staff together mid-year to network, share successes and challenges, and continue to build on the camaraderie they established with staff from across the network and at the CMO. It was a successful, collaborative event with school leadership also attending for team time and other parts of Onboarding.

COVID Health & Safety Updates

Ms. Rietscha reported changes to COVID health and safety protocols include no in-school weekly surveillance testing, no daily health screener needed to enter our school buildings, and at-home COVID test kits will be provided to students monthly. However, proof of one dose of vaccination is required for visitors, masks are optional unless a student or staff member is returning from five days of isolation due to a positive case. Additionally, vaccination is required for students to participate in PSAL and certain extracurricular activities. Positive COVID cases will continue to be reported to the CMO and the DOE Situation Room.

Executive Session

The board moved into executive session at 6:42 p.m. to discuss collective bargaining negotiations.

Adjournment

The board moved out of executive session and adjourned the meeting at 6:56 p.m.

BOARD OF TRUSTEES MEETING

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE III (AMS III)

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE IV (AMS IV)

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV (HUM IV)

Minutes of the board meeting held on Tuesday, September 20, 2022.

Trustees Present: Nicole Best, Alice Bruns, Rose DePinto, Matt Randsdorp, Edgar Rodriguez, Jerry Thomas

Trustees Absent: Lior Evan

School Staff: Carle Baurle, Claubentz Dieujuste, Margi Miranda, Nissi Nathan

New Visions Staff: Syntosha Allen, Cynthia Rietscha, Jonathan Yoo

Guests: Sophie Schechter, Eldean Wilson

Mr. Rodriguez called the meeting to order at 6:03 p.m.

Minutes of the Previous Meeting

The board approved minutes of the meeting held on August 23, 2022 with one correction of attendance - Ms. DePinto was not present, a motion made by Ms. Bruns, seconded by Mr. Thomas, and one abstention by Ms. DePinto.

Renewal/Authorizer Updates

Mr. Rodriguez reported Benchmark 1: Student Performance will be submitted as part of the AMS III renewal application by October 3, 2022. The board had no additional questions about benchmark 1 and commented that the narrative looked good.

AMS III Renewal Hearing

Mr. Rodriguez reported AMS III will have a hearing for renewal within the next month, the date had not been set. As in the past, it is always nice to have board members participate to speak on behalf of the school. Melissa Wass will send an email to the full board with more information about hearing date and time when it becomes available.

Board Meeting Calendar

Mr. Rodriguez reminded the board to share thoughts about the location for the October and November meetings with Mr. Evan to determine the schedule for hosting meetings at schools.

Principal Reports

Mr. Rodriguez noted Carl Baurle was representing HUM IV, in Ms. Kehn's absence. Principals reported on back to school or open school night at their respective schools. All reported a positive energy in their respective buildings for the start of the school year.

Ms. Jonathan reported on efforts to establish norms around school culture, particularly with new students, including students formerly at HUM III.

Mr. Baurle reported more than a dozen new students and families enrolled on the first day of school. He also reported the challenge of a new staff member in a leadership role resigning.

Mr. Dieujuste also reported challenges with staff resignations during the first week of school (or just before). In response to questions from the board, Mr. Dieujuste also reported that AMS IV is offering a

robotics class this year and planning for Information Tech Academy to start next year is underway. AMS IV has also been accepted into the Career Readiness and Modern Youth Apprenticeship Program, which will connect students with paid multi-year apprenticeships at companies focused on New York City finance, technology, and business operations by the end of 2023 and student apprentices will earn between \$15 and \$25 an hour as an entry level wage.

Student Outcomes

Mr. Rodriguez reported initial August Student Outcomes, including a graduation rate update and beginning of year on track metrics for credits and Regents earned - diploma type and subgroup data for students with disabilities and ELLs/MLLs also included. Information is still preliminary until finalized in ATS, but major changes are not expected. Principals also shared highlights from students' outcomes, particularly the continued commitment to students' earning Regents diplomas, as well outreach to and the accomplishments of students who struggled during the year.

Student Enrollment

Mr. Rodriguez and principals reported on updated student enrollment data. It was noted many students may have been waiting for DOE matches, which came later in the year than ever before. Ms. Rietscha and Mr. Rodriguez noted other New Visions schools are experiencing lower enrollment as well as district schools across the city. The board requested conversion rate data in the next enrollment report. Principals also noted many families are moving out of New York.

Staffing

Ms. Rietscha presented a School Hiring Dashboard, created by New Visions' Talent Acquisition Team with information in Greenhouse (applicant tracking system & recruiting software). The dashboard is used in weekly check-ins with schools' hiring liaison and is also shared with Principals and DSOs. The goal is to ground conversations in data. Ms. Rietscha also shared total positions filled, remaining vacancies for each school, and average number of days to fill an open position.

The board discussed the need for foreign language teachers, particularly Spanish, and the process of matching candidates with schools. Ms. Rietscha noted candidates often have a choice of positions at multiple schools.

FY22 Year End Financials ending

Ms. Rietscha reported on FY22 Year End Financials ending June 30, 2022 - a precursor to the audit presentation at the October board meeting. Per pupil revenue for schools is their largest and most reliable source of income - Federal COVID-19 Revenue also contributed to schools' revenue. Anna Lee, the Charter Budget Manager, will present on Federal COVID-19 grants at the November meeting. Ms. Rietscha also reported that personnel is the largest expense.

Next Meeting

The next board meeting will be held on October 18, 2022.

Executive Session

The board moved into Executive Session at 7:16 p.m. with a motion made by Ms. DePinto and seconded by Mr. Thomas to discuss collective bargaining negotiations.

Adjournment

The board moved out of executive session and adjourned the meeting at 7:29 p.m with a motion made by Mr. Thomas and seconded by Ms. DePinto.

BOARD OF TRUSTEES MEETING

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE III (AMS III)

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE IV (AMS IV)

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV (HUM IV)

Minutes of the meeting held on Tuesday, October 18, 2022

Trustees Present: Nicole Best, Rose DePinto, Lior Evan, Matt Randsdorp, Edgar Rodriguez, Jerry Thomas

Trustees Absent: Alice Bruns

School Staff: Claubentz Dieujuste, Hannah Kehn, Nissi Jonathan, Margi Miranda

CMO Staff: Syntosha Allen, Emily Nelson, Joseph Posner, Cynthia Rietscha, Jonatha Yoo

Guests: John Reilly, Sophie Schechter, Marc Taub, Eldean Wilson

Mr. Evan called the meeting to order at 6:03 p.m.

Minutes of the Previous Meeting

The board approved minutes of the meeting held on September 20, 2022 with a motion made by Mr. Randsdorp, seconded by Ms. DePinto and one abstention by Mr. Evan due to his absence from the September meeting.

AMS III Renewal

Mr. Rodriguez reported AMS III will have a hearing for renewal within the next month, the date had not been set. Melissa Wass will send an email to the full board with more information about the hearing date and time when it becomes available. Additionally, Ms. Wass will share information about the renewal visit expected to happen later in the fall.

FY22 Audit

Mr. Taub and Mr. Reilly of BDO reported they reviewed the audit results for the year ended June 30, 2022 with Ms. Rietscha and Mr. Thomas, the treasurer, in advance of the presentation to the full board.

Mr. Taub noted AMS IV was over the limit for uncertified teachers - which has been a challenge for schools across the state. There were no other findings. The auditors will issue unmodified opinions. There were no changes in significant accounting practices. The Books and records have been kept in excellent condition. Mr. Taub and Ms. Rietscha noted the New Visions finance staff did a good job and thanked them for making the audit an easy process.

The board unanimously acknowledged and accepted the auditor's fiscal year 2022 reports for New Visions Charter Schools with a motion made by Mr. Evan and seconded by Mr. Randsdorp.

Ms. Rietscha announced Anna Lee, the Charter Budget Manager, will provide an overview of the status of federal grants at the November board meeting.

Board Meeting Calendar

Mr. Evan asked trustees to share their availability to attend meetings at a school with Ms. Allen.

Staffing for SY22-23

Mr. Posner and Ms. Nelson provided a hiring season snapshot and reported on teacher retention rates, uncertified teacher counts, and changes to the retirement plan.

Despite challenges, more hires were made for SY22-23 than last year. Ms. Nelson reported on vacancies filled by content area, noting special education teaching positions were most difficult to fill. She also noted that though the hiring snapshot shows positions filled by July, the ideal timing is for staff to notify supervisors about their intention to resign by May. As of October, resignations were still being received.

Mr. Posner reported schools performed decently on summer attrition and retaining teachers from the end of the school year to the start of the school year; but it is unprecedented for teachers to resign mid-year and the hope is that it is not a trend continuing into this year. Overall, schools are in decent shape.

Mr. Posner discussed reasons for attrition, including relocation, leaving the profession, and the rise of remote work options. In response to board inquiries about plans to anticipate how to support schools when retention or hiring is a challenge, Mr. Posner explained the Talent Acquisition Team continues to discuss various ways to innovate. He noted the national average pay for teachers is close to baseline for teachers coming to the New Visions network. Mr. Posner also noted the network has a strong career ladder, offers pathways to dual certification, a master teacher line is available, support to leadership roles, retention bonus, and recruitment bonus are available incentives. Ms. Nelson added teacher assistants was also a new line available to schools to serve as a pipeline. The challenge requires more people at the table to address it at a national level.

Ms. Nelson reported on various strategies to fill gaps in vacancies, including appeals to retired teachers and the addition of the teaching assistant line.

The board acknowledged changes to the retirement plans that go into effect with ratification of the UFT contracts and state a one year waiting period for employer contributions will be eliminated as of January 2023. With such a change total vesting time for employer contributions is reduced from approximately six years to five.

CMO Report

Mr. Rodriguez reported at the beginning of year on track metrics, which included final August Regents results. As expected, the class of 2023 is the most on track, juniors at AMS IV are on track almost at the same rate as seniors. Mr. Dieujuste reported an increase in one-on-one student check ins used in the advisory model they implemented. He also thanked Asher Scott for his support on establishing a unique way to monitor the check ins. Other principals discussed challenges with sophomore and freshman classes, particularly engagement with Regents. Advisory has expanded to all four grades at AMS III and includes an increase in data inquiry. HUM IV has added a reflection on goals and data to their advisory, which may have had a positive impact on attendance.

Enrollment

Schools continue to work on increasing student enrollment. Mr. Rodriguez reported 114 students transferred from HUM III to AMS III, which is a higher number than anticipated.

Principal Reports

Principals reported on continued efforts to establish a positive culture, particularly with new students, increase in special education students and diverse learners and the associated increase in mandated counseling needs. Principals also reported having hosted a number of parent meetings, as well as provided updates on attendance and suspensions, and staffing. Mr. Dieujuste reported a recent Yale scholarship award for students to visit the school. Ms. Kehn reported on a HUM IV partnership with Alvin Aliey, as well as preparations for another presentation at Deeper Learning along with Bob Hiller

(from AMS) and Asher Scott (from the CMO). Ms. Kehn also expressed concern about safety in response to incidents in the neighborhood.

FY23 Actual vs Target budget

Ms. Rietscha reported on FY23 actual financials compared to the approved budget, noting the impact of variances in enrollment and staffing. The new visuals provide a quick reference to whether schools are above or below the approved budgets. She noted a reforecasted budget will be presented to the board in December and Ms. Lee would report on federal grants in November.

The next meeting will be held on Tuesday, November 22, 2022.

The board moved into executive session at 7:53 p.m. to discuss the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation.

The board moved out of executive session and adjourned the meeting at 8:06 p.m.



NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE III (AMS III)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES III (HUM III)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE IV (AMS IV)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV (HUM IV)

Minutes for the board of trustees meeting held Tuesday, January 18, 2022.

Trustees Present: Nicole Best, Alice Bruns, Rose DePinto, Lior Evan, Khaair Morrisison, Matt Randsdorp, Jerry Thomas

School Staff: Denise Duncan, Janique Cambridge, Claubentz Dieujuste, Hannah Kehn, Nissi Jonathan, Monica Lynch, Margi Miranda, Ameenah Reed

New Visions Staff: Syntosha Allen, Greg Lucas, Cynthia Rietscha, Edgar Rodriguez, Dayna Sedillo-Hamann, Jonathan Yoo

Guests: Sophie Schechter, Eldean Wilson

Mr. Evan called the meeting to order at 6:05 p.m.

Minutes from Previous Meeting

The board unanimously approved the minutes from the meeting held on December 14, 2021 with a motion made by Mr. Thomas and seconded by Ms. DePinto.

Student Recruitment and Marketing

Sierra Ziegler provided the board with a high level look at the marketing strategy for the current recruitment season, including measures of success, continued efforts from past strategies, new strategies that will begin this year, as well the data used to support the development of the strategy.

The board asked to see application source and conversion by middle school affiliation.

SEL and Mental Health Support

Greg Lucas and Dayna Sedillo-Hamann reported on the foci on SEL and mental health for the year, school-specific supports, network-wide supports available to school staff, and a look at what's ahead. Mr. Rodriguez noted all schools have an advisory program and is excited for it be more defined across the network.

The board discussed the challenges schools are having with substance abuse by students and support to students who do not want to be perceived as a "snitch", but want to help their peers and protect their school community.

Mr. Lucas and Ms. Sedillo-Hamann extended an invitation to the board to their events and shared resources they have available for school staff.

Mr. Rodriguez reported on his visits to schools this week - the first week students and staff are back from remote instruction and winter break. He noticed students were more consistently wearing their masks properly and everyone seemed to be happy to be back in the school buildings. Principals also reported positive feedback from students and staff - they were happy to be back in the school, in

person. Principals also reported on attendance for the week, enrollment of students from sister schools, staffing, and resumption of extra-curricular activities.

Quarterly Financials

Three schools have better enrollment than anticipated, but are impacted by staff vacancies. Ms. Rietscha reported teacher recruitment strategies will include virtual and in-person activities. More information about teacher recruitment for school year 2022-2023 will be available at the February board meeting. In response to Ms. Knowles' suggestion about adding a transportation subsidy as an incentive part of the recruitment strategy, Ms. Rietscha noted the human resources and talent acquisition team are reviewing benefits for all with equity and sustainability in mind - the subsidy would be expensive to provide for everyone. Other suggestions from the board included making connections to degree-granting institutions, particularly deans in the Education departments.

Executive Session

The board moved into executive session at 7:21 p.m. to discuss matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal, or removal of a particular person or corporation

The board moved out of executive session and adjourned the meeting by a unanimous vote of trustees at 7:56 p.m.

BOARD OF TRUSTEES MEETING

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE III (AMS III)

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE IV (AMS IV)

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV (HUM IV)

Minutes of the board of trustees meeting held on Tuesday, December 20, 2022.

Trustees Present: Nicole Best, Alice Bruns, Rose DePinto, Lior Evan, Edgar Rodriguez, Sophie Schechter, Jerry Thomas, Eldean Wilson

Trustees Absent: Matt Randsdorp

School Staff: Claubentz Dieujuste, Hannah Kehn, Nissi Jonathan, Margi Miranda

CMO: Syntosha Allen, Anna Lee, Jonathan Yoo, Cynthia Rietscha

Mr. Evan called the meeting to order at 6:02 p.m.

Minutes of the Previous Meeting

The board unanimously approved minutes of the meeting held on November 22, 2022 with a motion made by Mr. Evan and seconded by Ms. DePinto.

Authorizer Updates

Ms. Jonathan and Mr. Evan reported the school's SED liaison, Laura Hill, was leaving SED - it was her last site visit and board interview for AMS III.

The board unanimously approved a revision to the maximum enrollment for AMS III starting in the 2023-2024 school year with a motion made by Mr. Evan and seconded by Mr. Thomas.

The board unanimously approved a revision to the budget for the new charter term starting 2023-2024 based on the revised projected enrollment for AMS III with a motion made by Ms. DePinto and seconded by Ms. Bruns.

Terms and Officers

The board unanimously voted Ms. Wilson treasurer with a motion made by Mr. Evan and seconded by Mr. Thomas.

Mr. Evan reported his intention to step down as chair, but will remain interim chair until a new chair is identified. Mr. Rodriguez will remain board secretary. The board unanimously approved officers with a motion made by Mr. Thomas and seconded by Ms. DePinto.

Bylaws

The board noted two changes in paragraphs 2.6 and 2.12 of the bylaws. The board unanimously approved the bylaws - with the noted changes to paragraphs 2.6 and 2.12, with a motion made by Mr. Evan and seconded by Mr. Thomas.

Code of Ethics

The board unanimously approved the code of ethics with a motion made by Mr. Evan and seconded by Ms. DePinto. Ms. Allen will send a document to each individual trustee for their signature.

Conflict of Interest

The board unanimously approved the conflict of interest policy with a motion made by Mr. Evan and seconded by Ms. DePinto. Ms. Allen will send a document to each individual trustee for their signature.

Whistleblower Policy

Mr. Evan suggested the reporting be annual and the compliance officer be the board chair. The board unanimously approved the whistleblower policy with the suggested changes with a motion made by Mr. Evan and seconded by Mr. Thomas.

Calendar of Board Meetings

The board unanimously approved the calendar of board meetings with a motion made by Mr. Evan and seconded by Ms. DePinto.

Audit Firm

The board confirmed it would use BDO for the audit of the 2022-2023 school year with a motion made by Mr. Evan and seconded by Ms. Wilson.

Authorized Signatories

The board approved signatories - Cynthia Rietscha, Edgar Rodriguez, and Kisis Cruz - for all checks and authorization on accounts, expenditures above \$25K will require two signatures, with a motion made by Mr. Evan and seconded by Mr. Thomas.

SY22-23 Reforecasted Budget

In most cases, budgets were most impacted by a change in special education billable services - based on enrollment (not as many students eligible for special education services) or personnel available to provide special education services, particularly at the 60% or above level. In response to questions from the board, Ms. Lee reported billing for special education services is approximately \$10K per student below the 60% level and \$19K for 60% and above level. Also, Ms. Rietscha explained services provided need to match what is in a student's (current) individual education plan (IEP) in order to bill for those services. As enrollment settles and schools move through trimester one, billing may increase as schools understand students' needs better and can maximize programming for students with disabilities.

The board unanimously approved the reforecasted budget with a motion made by Mr. Evan and seconded by Mr. Thomas.

Enrollment

In response to a discussion about enrollment challenges, the board will convene a working group that consists of board members, principals, and CMO staff to discuss enrollment models. Mr. Evan asked for two trustees and one principal to volunteer for the working group. In the meantime, Ms. Rietscha and Ms. Lee will build out budgets based on various enrollment models.

Principal Reports

Ms. Kehn reported holiday celebrations and projects, such as a music project with Carols the Bells, community meeting, T1 celebrations, and a model lesson from a teacher in the Alvin Ailey partnership.

Mr. Rodriguez reported Ms. Kehn and Bob Hiller, the principal at AMS II, were approved to present on their schools' capstone projects at the Deeper Learning conference in San Diego next spring. The Deeper Learning conference is a national stage where the two schools will showcase the civic engagement work they've been doing in partnership with the New Visions curriculum and instruction team. Mr. Rodriguez also noted that the civic engagement work is happening in five New Visions schools across the network.

Executive Session

The board moved into executive session at 6:55 p.m. to discuss the medical, financial, credit or employment history of a particular person or corporation, or matters leading to the appointment,

employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation.

The board moved out of executive session and adjourned the meeting at 7:18 p.m.

BOARD OF TRUSTEES MEETING

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE III (AMS III)

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE IV (AMS IV)

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV (HUM IV)

Minutes of the board of trustees meeting for New Visions Charter Schools - AMS III, AMS IV, & HUM IV - held on January 17, 2023.

Trustees Present: Nicole Best, Alice Bruns, Rose DePinto, Lior Evan, Matthew Randsdorp, Edgar Rodriguez, Jeremiah Thomas, Eldean Wilson

Trustees Absent: Sophie Schechter

School Staff: Claubentz Dieujuste, Nissi Jonatha, Hannah Kehn, Margi Miranda

CMO Staff: Syntosha Allen, Cynthia Rietscha, Jonathan Yoo

Mr. Evan called the meeting to order at 6:05 p.m.

December Meeting Minutes

The board approved the minutes of the December 20, 2022 meeting with a motion made by Mr. Evan and seconded by Ms. Bruns.

Final T1 Outcomes

Mr. Rodriguez reported on historic trimester one outcomes as well as current year shifts since the beginning of the year through the end of trimester one. Data was not available for AMS III since it is a semester school. The report focused on earned credits since the January Regents administration was coming up. Principals reported on supports for students who are struggling, particularly the sophomore class.

Quarterly Financials

Ms. Rietscha reported on quarterly financials, FY23 actual versus target budgets as of December. A report out on January financials will be available next month. She highlighted enrollment and active staff vacancies as the most significant revenue and expense factors. Ms. Rietscha reported HUM IV will need a loan to cover cash flow deficits due to revenue timing.

Principal Reports

The board discussed FAFSA and TAP completion rates, as well as the first AMS III Posse group. Ms. Jonathan and Ms. Miranda reported on an upcoming school trip to Italy. Principals expressed disappointment at not being included in the New York City Charter Center fair, particularly since there will not be a city-wide fair again for the upcoming school year. Principals also reported on student recruitment efforts, including working with a third party to provide marketing and social media support. The board will hold consideration for an enrollment working group. However, based on financial projections, Ms. Rietscha advocated for a budget working group.

Mr. Dieujuste announced he will be on leave in February. Ms. Kehn announced HUM IV will host the Charter Principal Convening in February.

The board also discussed suspension data with schools - some schools are actively engaged in culture shifts to address student behavior.

Executive Session

The board moved into executive session at 6:57 p.m.

The board moved out of executive session and adjourned the meeting at 8:15 p.m.

BOARD OF TRUSTEES MEETING

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE III (AMS III)

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE IV (AMS IV)

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV (HUM IV)

Minutes of the board of trustees meeting held on Tuesday, February 28, 2023.

Trustees Present: Alice Bruns, Rose DePinto, Lior Evan, Matt Randsdorp, Edgar Rodriguez, Jeremiah Thomas, Eldean Wilson

Trustees Absent: Nicole Best, Sophie Schechter

School Staff: Nissi Jonathan, Hannah Kehn

CMO Staff: Syntosha Allen, Cynthia Rietscha, Jonathan Yoo

Mr. Evan called the meeting to order at 6:08 p.m.

January Meeting Minutes

The board approved the minutes of the January 17, 2023 meeting with a motion made by Mr. Randsdorp and seconded by Ms. DePinto.

Board Business

Ms. Allen reported AMS IV will have a mid-term visit, the dates were not available for the school visit nor expectation for a board interview.

The board discussed exploring future support structures.

Student Outcomes

Mr. Rodriguez reported on trimester two progress to on track metrics with Regents outcomes. Principals provided additional context on outcomes, including how students have leveraged Regents exemptions, gains by HUM IV sophomores, initial literacy levels, teaching staff available, particularly special education teachers, and student attendance.

FY24-26 Budget Updates

Ms. Rietscha reported on a multi-year strategy starting next year to reduce schools' deficits by half in SY24-25 and break even or develop a surplus by year three. The strategy excludes counting remaining Covid funds as revenue so it is a true operating deficit not enhanced by Covid funds, but those can act as a buffer. Ms. Rietscha reported the finance team has created budget templates for FY24 that allows principals to try different budget scenarios, changing enrollment and staffing, in advance of creating budgets that will be presented to the board for approval in May. She and members of the finance team will start budget meetings with schools soon. Mr. Evan noted the board may need to consider becoming a fundraising board.

Mr. Rodriguez also reported on support from the CMO team at AMS IV during Mr. Dieujuste's leave.

Next Meeting

The next board meeting is scheduled for March 21, 2023. Mr. Evan asked for a volunteer to facilitate the meeting since he will not be available. Mr. Rodriguez volunteered to facilitate the March board meeting.

Executive Session

The board moved into executive session at 6:42 p.m. to discuss matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation.

The board moved out of executive session and adjourned the meeting at 7:47 p.m.

BOARD OF TRUSTEES MEETING

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE III (AMS III)

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE IV (AMS IV)

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV (HUM IV)

Minutes of the board of trustees meeting for new Visions Charter Schools held on Tuesday, March 21, 2023.

Trustees Present: Alice Bruns, Rose DePinto, Matt Randsdorp, Edgar Rodriguez, Sophie Schechter, Jerry Thomas, Eldean Wilson

Trustees Absent: Nicole Best, Lior Evan

School Staff: Claubentz Dieujuste, Nissi Jonathan, Hannah Kehn, Margaret Miranda

CMO Staff: Syntosha Allen, Cynthia Rietscha, Jonathan Yoo

Mr. Rodriguez called the meeting to order at 6:06 p.m.

Previous Meeting Minutes

The board approved the minutes of the February 28, 2023 meeting with a motion made by Mr. Thomas and seconded by Ms. Wilson.

Board Business

Ms. Allen reported dates remained unavailable for a site visit to AMS IV by SED. Mr. Evan also noted AMS III received the final AMS III Renewal Site Visit Report from SED. Similar to last year SED has asked for the school/CMO to submit a completed 2023-24 Action Plan based on 2023 Renewal School Visit (SV) Report. The action plan will be shared with the board upon its completion and submitted to SED. The renewal vote will go before the Board of Regents in June.

FY24 Budget

Ms. Lee, Associate Director of Budgets and Grants, provided an overview of the FY24 budgets for all three schools, including projected revenue based on student enrollment and Covid funds, personnel expenses and other than personnel expenses - the latter are mainly due to updating technology or facilities projects.

Principals reported further on enrollment projections, staffing, as well as technology and facilities expenses in response to questions from the board.

The board approved the budget with a motion made by Mr. Evan, seconded by Mr. Thomas, and one recusal by Mr. Rodriguez.

The board thanked Ms. Rietscha, Ms. Lee, and the principals for their work in creating and presenting the FY24 budgets.

SY24 Staffing

Ms. Rietscha reported on open positions. In response to questions from the board, Ms. Rietscha and principals reported that math, special education, science, and foreign language teachers remain difficult to fill positions.

NYSED Accountability Update

Mr. Rodriguez reported dates remained unavailable for a site visit to AMS IV by SED.

Mr. Rodriguez reported NYSED has released finalized ESSA (Every Student Succeeds Act) Accountability Statuses for school year 2022-23, which is based on data from SY21-22 and all three schools were designated LSI, formerly known as Good Standing. He noted that ESSA replaced the previous education law called "No Child Left Behind." ESSA extended more flexibility to States in education and laid out expectations of transparency for parents and for communities. The purpose of this title is to provide all children a significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. This is meant to be an annual report of schools' accountability status.

990 Tax Form

Ms. Rietscha was identified as the authorized signatory on behalf of the board chair. The board reported they had reviewed the 990s and unanimously authorized Ms. Rietscha to sign and submit the 990s with motion made by Mr. Thomas and seconded by Ms. Wilson.

Ms. Rietscha reported the filing of the 990 is the official close of FY22 and thanked the Finance team and BDO for completing the 990s ahead of schedule.

Budget FY24-26

Ms. Rietscha again reported on the multi-year budgeting strategy, explaining the goal is to significantly reduce schools' deficits during the next fiscal year. She also shared concerns about low projected new student enrollment based on current applications being considerably lower than last year after two Vanguard mailings. Principals reported on recruitment strategies.

Principal Reports

Principals reported on student activities, which during the longest month of the year with no breaks. The board encouraged principals to reach out to local officials, as this is the time of year they are considering funding recipients.

Next Meeting

The next meeting is April 18, 2023.

Executive Session

The board moved into executive session to discuss matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation with a motion made by Mr. Evan and seconded by Ms. Wilson.

The board moved out of executive session and adjourned the meeting at 7:16 p.m.



BOARD OF TRUSTEES MEETING

*NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE III (AMS III)
NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE IV (AMS IV)
NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV (HUM IV)*

Minutes of the board of trustees meeting for New Visions Charter Schools held on Tuesday, April 18, 2023.

Trustees Present: Alice Bruns, Rose DePinto, Lior Evan, Edgar Rodriguez, Sophie Schechter, Jeremiah Thomas, Eldean Wilson

Trustees Absent: Nicole Best, Matthijs Randsdorp

School Staff: Carl Baurle, Claubentz Dieujuste, Nissi Jonathan, Hannah Kehn

CMO Staff: Syntosha Allen, Cynthia Rietscha, Jonathan Yoo

Mr. Evan called the meeting to order at 6:06 p.m.

Previous Meeting Minutes

The board approved the minutes of the March 21, 2023 meeting with a motion made by Mr. Evan and seconded by Mr. Thomas.

Board Business

Ms. Allen reported AMS IV will have a mid-term visit, the dates were not available for the school visit nor expectations for a board interview.

Mr. Dieujuste reported on AMS IV's participation in the NYCDOE Career Readiness & Modern Youth Apprenticeship Pathway Pilot Program, which has been in place since July 2022. He reported on the curriculum used with 9th and 10th graders, as well as the 10th graders who will be applying for apprenticeships that would begin in 11th grade - half day participation in paid apprenticeships for 11th and 12th grades. Mr. Dieujuste noted CareerWise provides coaches to recruit students. He also noted Finland, Switzerland, and Germany are doing this work already and expressed excitement that NYC has embarked on similarly innovative and exciting programming, particularly for this community whose students often get left behind. Mr. Rodriguez noted the pilot program falls under the purview of the post secondary office and is an initiative started by the NYCDOE.

While there was some confusion about the need for the board to vote on AMS IV's participation in the pilot program, they were excited about the update by Mr. Dieujuste and look forward to hearing more throughout the year.

The board unanimously approved AMS IV's participation in the NYCDOE Career Readiness & Modern Youth Apprenticeship Pathway Pilot Program, which began in July 2022, with a motion made by Ms. DePinto and seconded by Ms. Bruns.

Quarterly Financials

Ms. Rietscha reported quarterly financials were aligned with the mid-year reforecast budget. She noted that though enrollment is down, vacancies were offsetting revenue, and deficits were overall lower than anticipated, but most importantly, operating reserves were low. The finance team will continue to monitor closely.

FY24 Budget

Mr. Evan reported that, in an effort to balance staffing and programming with the fiscal realities of enrollment, reduced revenue, and increasing operating deficits, schools are expected to reduce the operating budget by a third of the currently projected deficit for FY24 and get back to a breakeven financial position by FY26. In addition, hiring season is ramping up now and hiring decisions will be made at the school level based on budget guidelines. The board expects principals to be judicious and conservative with hiring decisions for SY23-24.

Staffing

Ms. Rietscha reported on staffing and hiring, noting the Talent Acquisition Team was hosting a charter school hiring fair the same night as the board meeting. She presented data on open instructional positions for SY23-24, including vacancies confirmed and anticipated. Ms. Rietscha reported schools were in the process of interviewing for positions and able to make offers as they find good candidates, particularly for hard to fill positions - special education, math, science, and foreign languages. Timing will be a challenge as the budget has not yet been approved, but schools are expected to be judicious in hiring because of timing, as well as the expectation to reduce anticipated budget deficits.

Mid-Year Performance Evaluation

Mr. Rodriguez reported overall performance ratings were consistent this year compared mid-year ratings in SY22. Ms. Jonathan added that it is difficult to declare highly effective teachers at the mid-year point, noting it is important teachers grow professionally and get the support to do so throughout the year.

Student Outcomes

Mr. Rodriguez reported on the final trimester two student outcomes, focusing on on-track shifts through the school year. The sophomore class continues to be the least on-track across schools, but a positive shift post-January Regents administration was evident. Mr. Rodriguez also reported on trimester two on-track metrics over the past two years - with the exception of the sophomore class, there are generally positive trends against historic data.

Principal Reports

Schools reported on Mock Regents, Regents preparation plans, senior attendance, and internship programs. Ms. Jonathan noted AMS III students were participating in the Genesys Works paid corporate internship program for approximately 20 students. This partnership was brokered by New Visions.

Next Meeting

The next meeting is scheduled for May 16, 2023.

Executive Session

The board moved into executive session with a motion made by Mr. Evan and seconded by Mr. Thomas.

The board moved out of executive session and adjourned the meeting at 7:44 p.m.

BOARD OF TRUSTEES MEETING

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE III (AMS III)

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE IV (AMS IV)

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV (HUM IV)

Minutes of the board of trustees meeting for New Visions Charter Schools held on Tuesday, May 16, 2023.

Trustees Present: Nicole Best, Rose DePinto, Lior Evan, Matthijs Randsdorp, Edgar Rodriguez, Sophie Schechter, Jeremiah Thomas

Trustees Absent: Alice Bruns, Eldean Wilson

School Staff: Claubentz Dieujuste, Nissi Jonathan, Hannah Kehn

CMO Staff: Syntosha Allen, Anna Lee, Cynthia Rietscha, Jonathan Yoo

Mr. Evan called the meeting to order at 6:06 p.m.

Previous Meeting Minutes

The board approved the minutes of the April 18, 2023 meeting with a motion made by Mr. Evan and seconded by Mr. Thomas.

Board Business

Ms. Allen reported dates remained unavailable for a site visit to AMS IV by SED. Mr. Evan also noted AMS III received the final AMS III Renewal Site Visit Report from SED. Similar to last year SED has asked for the school/CMO to submit a completed 2023-24 Action Plan based on 2023 Renewal School Visit (SV) Report. The action plan will be shared with the board upon its completion and submitted to SED. The renewal vote will go before the Board of Regents in June.

FY24 Budget

Ms. Lee, Associate Director of Budgets and Grants, provided an overview of the FY24 budgets for all three schools, including projected revenue based on student enrollment and Covid funds, personnel expenses and other than personnel expenses - the latter are mainly due to updating technology or facilities projects.

Principals reported further on enrollment projections, staffing, as well as technology and facilities expenses in response to questions from the board.

The board approved the budget with a motion made by Mr. Evan, seconded by Mr. Thomas, and one recusal by Mr. Rodriguez.

The board thanked Ms. Rietscha, Ms. Lee, and the principals for their work in creating and presenting the FY24 budgets.

SY24 Staffing

Ms. Rietscha reported on open positions. In response to questions from the board, Ms. Rietscha and principals reported that math, special education, science, and foreign language teachers remain difficult to fill positions.

Next Meeting

The next meeting is June 20, 2023.

Executive Session

The board moved into executive session at 7:08 p.m. to discuss matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation.

The board moved out of executive session and adjourned the meeting at 7:44 p.m.

BOARD OF TRUSTEES MEETING

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE III (AMS III)

NEW VISIONS CHARTER HIGH SCHOOL FOR ADVANCED MATH AND SCIENCE IV (AMS IV)

NEW VISIONS CHARTER HIGH SCHOOL FOR THE HUMANITIES IV (HUM IV)

Minutes of the board of trustees meeting for New Visions Charter Schools (AMS III, AMS IV, and HUM IV) held on Tuesday, June 20, 2023.

Trustees Present: Alice Bruns, Lior Evan, Matthijs Randsdorp, Edgar Rodriguez, Jeremiah Thomas, Eldean Wilson

Trustees Absent: Nicole Best, Rose DePinto, Sophie Schechter

School Staff: Carl Baurle, Claubentz Dieujuste, Nissi Jonathan

CMO Staff: Cynthia Rietscha, Jonathan Yoo

Mr. Evan called the meeting to order at 6:08 p.m.

May Meeting Minutes

The board unanimously approved the minutes of the May 16, 2023 meeting with a motion made by Mr. Evan.

Authorizer Updates

Ms. Rietscha reported recent hires SED, which will help close some long standing open items as well inform the team of any new items, including HUM III documentation SED requested. She further reported on HUM III closeout items - stay bonuses, payment of last invoices, liquidation of the escrow account to cover expenses, maintaining the operating account for final DOE business, as well as repayment of a portion of the \$1.2 million loan from New Visions.

Mr. Rodriguez reported dates remained unavailable for a site visit to AMS IV by SED.

Revised FY23-24 Budget

Ms. Rietscha reported a small adjustment, an increase, to the final per pupil rate. In addition, Ms. Rietscha reported a calculation error in per session projections that double counted the amount schools intended to budget. Most schools' budgets included \$100k more in revenue. In addition, there was an increased CMO fee from 9% to 10% - 8% to New Visions and 2% earmarked to cover expenses for NewCo. Budgets also reflect a decrease in legal fees.

The board approved the revised FY23-24 budget by majority vote with a motion made by Mr. Evan, seconded by Mr. Thomas, and an abstention by Mr. Rodriguez.

School Year 23-24 Calendar

The board unanimously approved the SY23-24 trimester and semester calendars with a motion made by Mr. Evan and seconded by Mr. Rodriguez.

Staffing

Ms. Rietscha reported ten open positions at AMS III, but fewer open positions in general across the New Visions Charter network. She noted the DOE is holding schools harmless.

Principal Reports

Principals reported on student enrollment challenges, senior attendance, and anticipated graduation rates.

Next Meeting

The next meeting is scheduled for Tuesday, July 18, 2023.

Executive Session and Adjournment

The board moved into executive session to discuss matters leading to the appointment, employment, promotion, demotion, discipline, suspension, dismissal or removal of a particular person or corporation.

The board moved out of executive session and adjourned the meeting at 7:14 p.m



Annual Financial Statement Audit Report
for Board of Regents Authorized Charter Schools

School Name:	New Visions Charter Schools
Date (Report is due Nov. 1):	November 1, 2023
Primary District of Location (If NYC select NYC DOE):	New York City Department of Education
If located in NYC DOE select CSD:	
School Fiscal Contact Name:	Cynthia Rietscha
School Fiscal Contact Email:	crietscha@newvisions.org
School Fiscal Contact Phone:	646-486-6307
School Audit Firm Name:	BDO
School Audit Contact Name:	Adam Cole
School Audit Contact Email:	ACole@bdo.com
School Audit Contact Phone:	212-885-8327
Audit Period:	2022-23
Prior Year:	2021-22

The following items are required to be included:

- 1.) The independent auditor's report on financial statements and notes.
- 2.) Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
- 3.) Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in N/A):
Management Letter	N/A
Management Letter Response	N/A
Form 990	Filing Date was extended.
Federal Single Audit (A-133)	
Corrective Action Plan	N/A

FILL IN GRAY CELLS
New Visions Charter Schools
Statement of Financial Position
as of June 30

	2023	2022
<u>CURRENT ASSETS</u>		
Cash and cash equivalents	\$ 7,637,115	\$ 9,159,385
Grants and contracts receivable	1,802,701	2,394,366
Accounts receivables	148,218	42,353
Prepaid Expenses	86,065	133,924
Contributions and other receivables	-	-
Other current assets	-	-
TOTAL CURRENT ASSETS	9,674,099	11,730,028
<u>NON-CURRENT ASSETS</u>		
Property, Building and Equipment, net	\$ 279,141	\$ 84,317
Restricted Cash	-	-
Security Deposits	-	-
Other Non-Current Assets	-	-
TOTAL NON-CURRENT ASSETS	279,141	84,317
TOTAL ASSETS	9,953,240	11,814,345
<u>CURRENT LIABILITIES</u>		
Accounts payable and accrued expenses	\$ 122,795	\$ 187,835
Accrued payroll, payroll taxes and benefits	727,215	953,094
Current Portion of Loan Payable	-	600,000
Due to Related Parties	551,391	562,901
Refundable Advances	-	-
Deferred Revenue	-	-
Other Current Liabilities	-	161,985
TOTAL CURRENT LIABILITIES	1,401,401	2,465,815
<u>LONG-TERM LIABILITIES</u>		
Loan Payable; Due in More than One Year	\$ -	\$ -
Deferred Rent	-	-
Due to Related Party	-	-
Other Long-Term Liabilities	-	-
TOTAL LONG-TERM LIABILITIES	-	-
TOTAL LIABILITIES	1,401,401	2,465,815
<u>NET ASSETS</u>		
Unrestricted	\$ 8,543,889	\$ 9,340,130
Temporarily restricted	7,950	8,400
Permanently restricted	-	-
TOTAL NET ASSETS	8,551,839	9,348,530
TOTAL LIABILITIES AND NET ASSETS	9,953,240	11,814,345

CK - Should be zero

0

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ELL IN GRAY CELLS
New Visions Charter Schools
Statement of Activities
as of June 30

	2023			2022
	Unrestricted	Temporarily Restricted	Total	Total
OPERATING REVENUE				
State and Local Per Pupil Revenue - Reg. Ed	\$ 18,320,306	\$ -	\$ 18,320,306	\$ 20,597,360
State and Local Per Pupil Revenue - SPED	2,564,272	-	2,564,272	2,587,417
State and Local Per Pupil Facilities Revenue		-	-	-
Federal Grants	2,358,107	-	2,358,107	3,338,195
State and City Grants	105,284	-	105,284	70,570
Other Operating Income	-	-	-	-
Food Service/Child Nutrition Program	-	-	-	-
TOTAL OPERATING REVENUE	23,347,969	-	23,347,969	26,593,542
EXPENSES				
Program Services				
Regular Education	\$ 15,820,886	\$ -	\$ 15,820,886	\$ 16,435,139
Special Education	6,042,773	-	6,042,773	5,655,382
Other Programs	-	-	-	-
Total Program Services	21,863,659	-	21,863,659	22,090,521
Management and general	2,554,188	-	2,554,188	3,366,324
Fundraising	-	-	-	-
TOTAL EXPENSES	24,417,847	-	24,417,847	25,456,845
SURPLUS / (DEFICIT) FROM OPERATIONS	(1,069,878)	-	(1,069,878)	1,136,697
SUPPORT AND OTHER REVENUE				
Interest and Other Income	\$ 193,425	\$ -	\$ 193,425	\$ 5,673
Contributions and Grants	432,455	(450)	432,005	109,375
Fundraising Support	-	-	-	-
Investments	-	-	-	-
Donated Services	-	-	-	-
Other Support and Revenue	-	-	-	-
TOTAL SUPPORT AND OTHER REVENUE	625,880	(450)	625,430	115,048
Net Assets Released from Restrictions / Loss on Disposal of Assets	\$ (352,243)	\$ -	\$ (352,243)	\$ -
CHANGE IN NET ASSETS	(796,241)	(450)	(796,691)	1,251,745
NET ASSETS - BEGINNING OF YEAR	\$ 9,340,130	\$ 8,400	\$ 9,348,530	\$ 8,096,785
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS - END OF YEAR	\$ 8,543,889	\$ 7,950	\$ 8,551,839	\$ 9,348,530

CK - Should be zero

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(0)

FILL IN GRAY CELLS
New Visions Charter Schools
Statement of Cash Flows

as of June 30

	2023	2022
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	\$ (796,691)	\$ 1,251,745
Revenues from School Districts		
Accounts Receivable	(83,989)	(24,225)
Due from School Districts	2,349	(42,353)
Depreciation	128,373	63,824
Grants Receivable	591,665	(1,686,619)
Due from NYS		
Grant revenues		
Prepaid Expenses	47,859	(63,954)
Accounts Payable	(65,040)	8,636
Accrued Expenses		
Accrued Liabilities	(225,879)	(137,066)
Contributions and fund-raising activities		
Miscellaneous sources		
Deferred Revenue	(161,985)	6,836
Interest payments		
Other	(35,735)	28,246
Other		
NET CASH PROVIDED FROM OPERATING ACTIVITIES	\$ (599,073)	\$ (594,930)
CASH FLOWS - INVESTING ACTIVITIES	\$	\$
Purchase of equipment	(323,196)	(55,244)
Other	-	
NET CASH PROVIDED FROM INVESTING ACTIVITIES	\$ (323,196)	\$ (55,244)
CASH FLOWS - FINANCING ACTIVITIES	\$	\$
Principal payments on long-term debt	-	-
Other	(600,000)	600,000
NET CASH PROVIDED FROM FINANCING ACTIVITIES	\$ (600,000)	\$ 600,000
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	\$ (1,522,269)	\$ (50,174)
Cash at beginning of year	9,159,385	9,209,559
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$ 7,637,116	\$ 9,159,385

CHARTER SCHOOLS
New Visions Charter Schools
Statement of Functional Expenses
as of June 30

		2023								2022	
	No. of Positions	Program Services				Supporting Services			Total		
		Regular	Special	Other Education	Total	Fundraising	Management and	Total			
Personnel Services Costs		\$	\$	\$	\$	\$	\$	\$	\$	\$	\$
Administrative Staff Personnel	50.00	2,366,974	524,005	-	2,890,979	-	1,709,499	1,709,499	4,600,478	5,537,863	
Instructional Personnel	126.00	6,819,723	3,480,920	-	10,300,643	-	-	-	10,300,643	10,480,680	
Non-Instructional Personnel	-	-	-	-	-	-	-	-	-	-	
Total Salaries and Staff	176.00	9,186,697	4,004,925	-	13,191,622	-	1,709,499	1,709,499	14,901,121	16,018,543	
Fringe Benefits & Payroll Taxes		1,959,559	892,228	-	2,851,787	-	402,095	402,095	3,253,882	3,027,052	
Retirement		579,233	255,811	-	835,044	-	108,515	108,515	943,559	948,995	
Management Company Fees		1,618,427	342,702	-	1,961,129	-	120,548	120,548	2,081,677	2,131,479	
Legal Service		28,371	8,851	-	37,222	-	2,992	2,992	40,214	51,587	
Accounting / Audit Services		-	-	-	-	-	33,063	33,063	33,063	40,975	
Other Purchased / Professional /		466,543	99,346	-	565,889	-	30,048	30,048	595,937	661,784	
Building and Land Rent / Lease		-	-	-	-	-	-	-	-	-	
Repairs & Maintenance		19,706	5,385	-	25,091	-	1,905	1,905	26,996	37,111	
Insurance		141,813	31,138	-	172,951	-	10,852	10,852	183,803	162,300	
Utilities		79,363	18,879	-	98,242	-	16,514	16,514	114,756	192,210	
Supplies / Materials		140,880	31,381	-	172,261	-	-	-	172,261	193,371	
Equipment / Furnishings		55,687	13,096	-	68,783	-	4,463	4,463	73,246	54,761	
Staff Development		42,862	10,198	-	53,060	-	3,807	3,807	56,867	30,874	
Marketing / Recruitment		71,948	17,369	-	89,317	-	4,346	4,346	93,663	111,269	
Technology		608,464	137,624	-	746,088	-	60,980	60,980	807,068	732,716	
Food Service		93,547	19,166	-	112,713	-	10,248	10,248	122,961	165,660	
Student Services		383,273	79,285	-	462,558	-	-	-	462,558	435,493	
Office Expense		229,323	49,204	-	278,527	-	25,707	25,707	304,234	362,624	
Depreciation		98,162	22,676	-	120,838	-	7,536	7,536	128,374	63,824	
OTHER		17,028	3,509	-	20,537	-	1,070	1,070	21,607	34,217	
Total Expenses		\$ 15,820,886	\$ 6,042,773	\$ -	\$ 21,863,659	\$ -	\$ 2,554,188	\$ 2,554,188	\$ 24,417,847	\$ 25,456,845	

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Sophie Schechter

Name of Charter School Education Corporation:

New Visions Charter Schools (AMS III, AMS IV, HUM IV)

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.



None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:


Sophie Senneker (June 16, 2023 12:35 EDT)

Signature

06/16/23

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022