Application: Math, Engineering and Science Academy Charter High School

Gretchen Liga - [redacted]
Annual Reports

Summary

ID: 0000000043
Status: Liaison Review
Last submitted: Dec 4 2020 02:46 PM (EST)
Labels: Board of Regents

Entry 1 School Info and Cover Page

Completed Aug 2 2020

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

MATH, ENGINEERING AND CIENCE ACADEMY CHARTER HIGH SCHOOL 333200861059

a1. Popular School Name

MESA

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. DISTRICT / CSD OF LOCATION

CSD #32 - BROOKLYN

d. DATE OF INITIAL CHARTER

12/2012

e. DATE FIRST OPENED FOR INSTRUCTION

8/2013

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION TATEMENT

Math, Engineering, and cience Academy (MESA) Charter High School will provide a rigorous education that equips each student with the ability to succeed in life and n college. MESA students will develop a passion for science, technology, engineering, and mathematics, and through an ntensive college readiness program, develop critical thinking and self-advocacy.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented n the schools approved charter. KDEs are those general aspects of the school that are nnovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to ts success.

KDE 1	Four-year College Bound program helps each student develop a meaningful and actionable post-secondary plan.
KDE 2	Academic focus on TEM fields, including TEM block, where students take project-based courses (i.e. Bridge Building or Ecosystem tudy) around STEM projects taught by Math for America instructors.
KDE 3	Daily 9th Grade Writing Seminar supplements ELA in developing college-ready reading and writing.
KDE 4	Strong support for teaching staff, including Principal and Instructional Coach, a built-I common planning period, and minimal administrative duties for teachers besides instruction and advisory.
KDE 5	Strong focus on school culture and family engagement, ncluding full-time chool Culture Coordinator and daily Advisory.
KDE 6	Weekly effort grades in each class reinforce habits of success, such as respect, punctuality,

	engagement, and effort.
KDE 7	Explicit focus on family and community engagement, ncluding summer home visits for every single student, parent and student orientations, and yearround parent satisfaction surveys.
KDE 8	Year-round calendar makes for more reasonable use of time, allows for enrichment nstruction, and minimizes loss of knowledge and skill over the summer
KDE 9	(No response)
KDE 10	(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

https://www.mesacharter.org/

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

500

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

477

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served	9, 10, 11, 12

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

	No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide nformation on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	231 Palmetto Street, Brooklyn, NY 11221	[redacted]	NYC CSD 32	9-12	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Arthur Samuels	[redacted]		
Operational Leader	Lauren Rawles			
Compliance Contact	Lauren Rawles			
Complaint Contact	Arthur Samuels			
DA A Coordinator	Shannon arthou			
Phone Contact for After Hours Emergencies	Arthur Samuels			

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your urrent co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand nto current space?	If so, list year expans on will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	N/A	No		No	N/A	Yes

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a urrent Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a opy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For s hools that are not in district space (NYC o-locations), provide a copy of a urrent and non-expired certificate of occupancy, and a copy of the urrent annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in teacher/staff handbook	A change was made to the employee manual to extend paternity leave to four weeks.	09/24/2019	N/A
2				
3				
4				
5				

More revisions to add?

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

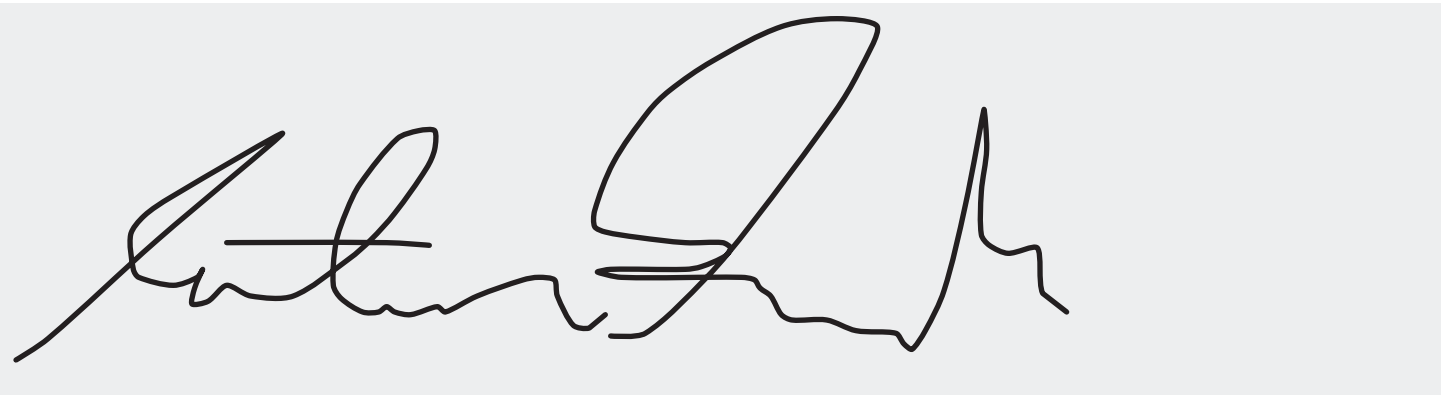
Name	Lauren Rawles
Position	Director of Operations
Phone/Extension	[redacted]
Email	[redacted]

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information ontained herein is truthful and accurate and that this charter school is in compliance with all aspects of its harter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to ave been deliberately misrepresented, that will onstitute grounds for the revocation of our harter. Check YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees

Date

Jul 31 2020

Thank you.

Entry 2 NYS School Report Card

Completed Aug 2 2020 Hidden from applicant

Instructions

SUNY-authorized charter schools only

Provide a direct web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

MATH, ENGINEERING AND SCIENCE ACADEMY CHARTER HIGH SCHOOL 333200861059

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).

(Charter schools ompleting year one will not yet ave a School Report Card or link to one. Please type "URL is not available" in the space provided.)

https://data.nysed.gov/essa.php?instid=800000076137&year=2019&createreport=1&allchecked=1&OverallStatus=1&section_1003=1&HSStatus=1&HSindicators=1&HScomposite=1&HSgradrate=1&HScompgrowth=1&HSelp=1&HSprogress=1&HSchronic=1&HScccr=1&HSpart=1&regents=1&cohort=1&nyseslat=1&naep=1&staffqual=1&gradrate=1&feddata=1

Entry 3 Progress Toward Goals

Completed Aug 2 2020

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide nformation for all goals no later than November 2, 2020.

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1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and hanges in testing, surveying, and other usual practices should be reported as "N/A".

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Atta nment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	The school will maintain an Accountability Status of Good Standing.	ESSA Accountability Designation	Met	
	The school's proficiency rates,			

Academic Goal 2	based on cohort ELA and Mathematics outcomes will be at least one standard deviation above the mean for schools with the same grade configuration and similar population of students identified as economically disadvantaged, students with disabilities and English language learners.	Comparative Proficiency Rates	Unable to Assess	N/A as Regents Exams canceled due to pandemic. However, for the previous cohort, MESA outperformed its district of location by 24 points in ELA and by 28 po nts in Math.
Academic Goal 3	The school will exceed the state average of Annual Regents testing outcomes for every tested subject for all students.	Annual Regents testing outcomes for every tested subject for all students	Unable to Assess	N/A as Regents Exams canceled due to pandemic.
Academic Goal 4	The school will exceed the state average of Annual Regents testing outcomes for every tested subject by subgroup.	Subgroup Annual Regents Outcomes	Unable to Assess	N/A as Regents Exams canceled due to pandemic.
Academic Goal 5	The school will exceed the state average for Cohort Regents testing outcomes for ELA, mathematics, science, Global History and US	Aggregate Total Cohort Regents Testing Outcomes	Unable to Assess	N/A as Regents Exams canceled due to pandemic. However, MESA met this benchmark for the previous cohort,

	History for all students.			the last one tested.
Academic Goal 6	The school will exceed the state average for Cohort Regents testing outcomes for ELA, mathematics, science, Global History and US History by subgroup.	Subgroup Total Cohort Regents Testing Outcomes	Unable to Assess	N/A as Regents Exams canceled due to pandemic. However, MESA met this benchmark for the previous cohort, the last one tested.
Academic Goal 7	The 4-year and 5-year graduation rate for all students will meet or exceed 80%.	Aggregate Cohort Graduation Rate	Met	
Academic Goal 8	The 4-year and 5-year graduation rate for students identified as economically disadvantaged, students with disabilities, and English language learners will meet or exceed 80%.	Subgroup Cohort Graduation Rate	Met	
Academic Goal 9	The percentage of all students n a cohort that have passed 3 out of 5 Regents exams requ red for graduation by their 3rd year of high school will meet or exceed 75%.	Aggregate On-Track to Graduate	Met	
	The percentage of cohort by subgroup that has			

Academic Goal 10	passed 3 out of 5 Regents exams requ red for graduation by their 3rd year of high school will meet or exceed 75%.	Subgroup On-Track to Graduate	Met	

2. Do have more academic goals to add?

Yes

2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Atta nment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11	The percentage of students in a 4-year and 5-year cohort that remain enrolled in the school until they graduate from the high school program will meet or exceed 85%.	Aggregate tudent Pers stence	Met	
	The percentage of students identified as economically disadvantaged, students with disabilities, and English language			

Academic Goal 12	learners n a 4-year and 5-year cohort that remain enrolled in the school until they graduate from the high school program will meet or exceed 85%.	Subgroup Student Pers stence	Met	
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				
Academic Goal 17				
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				

3. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that annot be evaluated due to school closure resulting in a lack of data and hanges in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

	Organizational	Measure Used to	Goal - Met, Not	If not met,

	Goal	Evaluate Progress	Met, or Unable to Assess	describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Benchmark 2: Teaching and Learning School leaders have systems n place designed to cultivate shared accountability and high expectations and that lead to students' well-being, improved academic outcomes, and educational success. The school has rigorous and coherent curriculum and assessments that are aligned to the Common Core Learning Standards (CCLS) for all students. Teachers engage n strategic practices and decision-making in order to address the gap between what students know and need to learn so that all students exper ence consistent high	Performance Framework key indicators for curriculum, instruction, assessment and program evaluation, and supports for diverse learners.	Met	

	levels of engagement, thinking and achievement.			
Org Goal 2	Benchmark 3: Culture, Climate, and Family Engagement The school has systems in place to support students' social and emotional health and to provide for a safe and respectful learning environment. Families, community members and school staff work together to share in the responsibility for student academic progress, social-emotional growth, and well-being. Families and students are satisfied with the school's academics and the overall leadership and management of the school.	Performance Framework key indicators for Behavior Management and Safety, Family Engagement and Communication, and ocial-Emotional Support	Met	
	Benchmark 6: Board Oversight and Governance The board of trustees provides competent			

Org Goal 3	stewardship and oversight of the school while maintaining policies, establishing performance goals, and mplementing systems to ensure academic success, organizational viability, board effectiveness and faithfulness to the terms of ts charter.	Performance Framework key indicators for effective board practices	Met	
Org Goal 4	Benchmark 7: Organizational Capacity The school has established a well-functioning organizational structure and clearly delineated roles for staff, management, and board members. The school has systems and protocols that allow for the successful implementation, evaluation, and improvement of ts academic program and operations.	Performance Framework key indicators for School Leadership, Professional Climate, and Contractual Relationships	Met	
	Benchmark 8: Mission and Key Design Elements The school is faithful to its	Performance Framework key indicators for		

Org Goal 5	mission and has implemented the key design elements outlined in its charter.	faithfulness of implementation of mission and school design	Met	
Org Goal 6	Benchmark 9: Enrollment, Recruitment, and Retent on The school is meeting or making annual progress toward meeting the enrollment plan outlined in its charter and ts enrollment and retent on targets for students with disabilities, English language learners, and students who are eligible applicants for the free and reduced priced lunch program; or has demonstrated that it has made extensive good faith efforts to attract, recruit, and retain such students.	Enrollment and Retent on Rates and Performance Framework key indicators for good faith efforts	Not Met	MESA has made progress in these areas but has struggled to enroll a comparable number of English Language Learners despite multiple good faith efforts and outreach. MESA continues to engage in multiple ways with the community to enroll ELLs. It is worth noting that several other high schools n the district have lower ELL enrollment than MESA does. Nevertheless, MESA continues to work towards improvement n this area.
Org Goal 7	Benchmark 10: Legal Compliance The school has complied with applicable laws, regulat ons, and the provisions of its charter.	Performance Framework key indicators	Met	

Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

	F nancial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
F nancial Goal 1	Benchmark 4: F nancial Condition The school is in sound and stable financial condition as evidenced by performance on key f nanc al indicators.	Benchmark 4: F nancial Condition The school is in sound and stable financial condition as evidenced by performance on key f nanc al indicators.	Met	
F nancial Goal 2	Benchmark 5: F nancial Management The school operates in a fiscally sound manner with realistic budgets pursuant to a long-range financial plan, appropriate internal controls and procedures, and n accordance with state law and generally accepted accounting practices.	Performance Framework key indicators for fiscal procedures	Met	
F nancial Goal 3				
F nancial Goal 4				
F nancial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete Hidden from applicant

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized harter schools must download an Accountability Plan Progress Report template. After completing, schools must upload the document into the by September 15, 2020.

Entry 7 Disclosure o Financial Interest Form

Completed Aug 2 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more harter schools for any period during t e 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools:** Disclosure of Financial Interest Form
- **SUNY- Authorized Charter Schools**: Trustee Financial isclosure Form

All ompleted forms must be ollected and uploaded in .PDF format for each individual member. If a trustee is not able or available to omplete the form by the deadline, the education orporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education orporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education orporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

Cortes, Angel

Filename: Cortes Angel.pdf **Size:** 84.7 kB

Colavito, Eve

Filename: Colavito Eve.pdf **Size:** 114.6 kB

Lipstein, Jeremy

Filename: Lipstein Jeremy.pdf **Size:** 166.7 kB

Pierre, Jacques

Filename: Pierre Jacques.pdf **Size:** 70.9 kB

Rogers, Lamar

Filename: Rogers Lamar.pdf **Size:** 88.0 kB

Martig, Adria

Filename: Martig Adria.pdf **Size:** 195.5 kB

Ward Gaffney, Kym

Filename: Ward Gaffney Kym.pdf **Size:** 51.9 kB

Ryan, Maureen

Filename: Ryan Maureen.pdf **Size:** 1.0 MB

Patterson, Agatha

Filename: Patterson Agatha.pdf **Size:** 145.3 kB

Rubio, Raul

Filename: Rubio Raul.pdf **Size:** 1.2 MB

ChetMancini_FinancialDisclosure2020

Filename: ChetMancini FinancialDisclosure2020.pdf **Size:** 109.6 kB

Entry 8 BOT Membership Table

Completed Aug 2 2020

Instructions

Required of All charter schools

ALL harter schools or education corporations governing multiple schools must omplete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the

Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide nformation for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

MATH, ENGINEERING AND SCIENCE ACADEMY CHARTER HIGH SCHOOL 333200861059

1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Pos t on on the Board	Committ ee Affiliation s	Vot ng Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2019-2020
1	Eve Colavito [redacted]	Trustee/M ember	Executive Educatio n, Chair	Yes	3	06/15/20 20	06/15/20 22	7
2	Angel Cortes [redacted]	Vice Chair	Executive	Yes	3	06/15/20 19	06/15/20 21	12
3	Jeremy Lipstein [redacted]	Treasurer	Executive F nance, Chair	Yes	2	07/22/20 20	07/22/20 22	8
	Chester Mancini							

4	[redacted]	Secretary	Executive F nance	Yes	3	06/15/2019	06/15/2021	10
5	Adr a Martig [redacted]	Trustee/Member	Executive Education	Yes	1	07/22/2020	07/22/2022	10
6	Agatha Patterson [redacted]	Trustee/Member	Executive Finance	Yes	1	09/24/2019	09/24/2021	5 or less
7	Jacques Pierre [redacted]	Trustee/Member	Executive Education	Yes	2	07/22/2020	07/22/2022	7
8	Lamar Rogers [redacted]	Trustee/Member	Executive	Yes	1	09/19/2019	09/19/2021	5 or less
9	Raul Rub o [redacted]	Trustee/Member	Executive	Yes	4	06/15/2020	06/15/2022	7

1a. Are there more than members of the Board of Trustees?

Yes

1b. Current Board Member Information

	Trustee Name and Email Address	Pos t on on the Board	Committ ee Affiliation s	Vot ng Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2019-2020
10	Maureen Ryan [redacted]	Chair	Executive	Yes	4	06/15/2020	06/15/2022	11
11	Kym Ward Gaffney [redacted]	Trustee/Member	Executive	Yes	1	07/22/2020	07/22/2022	5 or less
12								
13								
14								
15								

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	11
b.Total Number of Members Added During 2019-2020	2
c. Total Number of Members who Departed during 2019-2020	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	15

3. Number of Board meetings eld during 2019-2020

12

4. Number of Board meetings scheduled for 2020-2021

12

Thank you.

Entry 9 Board Meeting Minutes

Completed Aug 2 2020

Instructions

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single ombined file. Board meeting minutes must be submitted by August 3, 2020.

3

Filename: 3. MESA September 2019 Board Minutes.pdf **Size:** 608.9 kB

4

Filename: 4. MESA October 2019 Board Minutes.pdf **Size:** 596.3 kB

2

Filename: 2. MESA August 2019 Board Minutes.pdf **Size:** 585.8 kB

1

Filename: 1. MESA July 2019 Board Minutes.pdf **Size:** 600.4 kB

6

Filename: 6. MESA December 2019 Board Minutes.pdf **Size:** 478.3 kB

5

Filename: 5. MESA November 2019 Board Minutes.pdf **Size:** 475.7 kB

7

Filename: 7. MESA January 2020 Board Minutes.pdf **Size:** 606.9 kB

8

Filename: 8. MESA February 2020 Board Minutes.pdf **Size:** 585.1 kB

9

Filename: 9. MESA March 2020 Board Minutes.pdf **Size:** 594.4 kB

10

Filename: 10. MESA April 2020 Board Minutes.pdf **Size:** 613.1 kB

11

Filename: 11. MESA May 2020 Board Minutes.pdf **Size:** 604.8 kB

12

Filename: 12. MESA June 2020 Board Minutes.pdf **Size:** 620.2 kB

Entry 10 Enrollment & Retention

Completed Aug 2 2020

Instructions for submitting Enrollment and Retention Efforts

ALL charter schools must complete this section. Describe the efforts

the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made n 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets n 2020-2021.

MATH, ENGINEERING AND SCIENCE ACADEMY CHARTER HIGH SCHOOL 333200861059

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts n 2019-2020	Describe Recruitment Plans n 2020-2021
Economically Disadvantaged	In 2019-20, 83% of the total student body was economically disadvantaged based on eligibility for free and reduced price lunch, falling short of the target by 7.6 percentage points. However, this percentage includes only those students who returned lunch forms, and we suspect that the percentage would be significantly closer to the target if more forms had been returned. Our recruitment efforts focused on economically disadvantaged students included: • An ongoing relationship with	In 2020-21, we will continue the strategies already n place, but increase our recruitment efforts in targeted neighborhoods with higher concentrations of economically disadvantaged families. In addition, we will establish ncentives and

	the Bushwick Community Partnership Program to recruit students in foster care • Outreach at food banks and free health care facilities • Vanguard mailings focused on specific zip codes in underserved communities, and • Assistance with completion of the Meal program application, as needed.	initiatives to encourage families to complete and return the lunch forms.
English Language Learners/Multilingual Learners	This past year, 11% of MESA's students were English Language Learners, missing the target by 7.2 percentage points. Recruitment strategies for this population of students were are follows: • All recruitment and application materials were printed in both English and Spanish • Translators were available at all Open Houses and community outreach events • chool officials cultivated relationships with several organizations that serve recent immigrants • Vanguard mailings were done in both English and Spanish.	MESA’s ELL enrollment s somewhat misleading as each year a number of students identified as ELL at the beginning of the year are declassified. MESA is proud ts high-quality services have allowed these students to achieve proficiency in English, resulting n our high declassification rate. It s unfortunate that this instructional achievement has resulted in the optics of lower ELL enrollment. MESA is fully committed to enrolling English Language Learners at a rate that is comparable to CSD 32.
Students with Disabilities	In 2019-20, 15% of MESA's students were classified as Students with Disabilities, 2.7 percentage points below the target. To recruit these students, the following strategies were used: • chool officials met with the Committee on Special Education (CSE) for CSD 32 to nform them about the school and provide them with promotional materials for parents	In addition to continuing the current strategies n place, MESA will increase its outreach to middle schools n the community to provide more nformation on the programs we offer for students with special needs. In add t on, we w ll make sure that recruitment materials highlight the record of success we have had working with Students with Disabilities and our high

	• chool leaders established relationships with the Special Education Coordinators and middle schools n the community • The ICT model was stressed at all Open Houses and school visits • Promotional materials listed special supports available for students with special needs.	graduation rates. The school's external affairs team will support this work by visiting additional community organizations and schools and reaching out to families to answer questions and inviting students for a shadow day at the school.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts n 2019-2020	Describe Retention Plans n 2020-2021
Economically Disadvantaged	To retain FRPL students, we ensured that all parents were informed of the lunch program at the beginning of the school year and provided support to any families who needed assistance completing the paperwork or fully understanding the program. In addition, we covered program costs such as college visit expenses and AT testing fees for all students and families who are unable to afford the expense.	MESA's retention of economically disadvantaged students s close to 100%. Therefore, we will continue the efforts n place in 2020-21.
English Language Learners/Multilingual Learners	To retain English Language Learners, MESA provided an extensive array of services and supports, including a full-time certified ELL teacher afterschool and weekend instruction, Audible books, and extra office hours for counselors and advisors. School representatives conducted home visits or one-on-one intake sessions with each ELL student and his/her family prior to the beginning of the school year. MESA closely monitored each students' progress though	MESA has continually demonstrated a strong record of retention for English Language Learners and will therefore continue to utilize the strategies from 2019-20 n the coming year. If student assessment data, teacher observation, or parental feedback point to a need for additional services, the school

	ongoing assessments and regularly communicated this progress to students and families. Additional parent engagement opportunities were also provided for families of English Language Learners.	will make appropriate and necessary program revisions.
Students with Disabilities	To retain Students with Disabilities, MESA provided all mandated special education services through ICT classrooms and ETTS instruction, and supplemented this nstruction with extensive student supports, such as afterschool and weekend instruction and extra office hours for counselors and advisors. School representatives conducted home visits or one-on-one intake sess ons w th each SPED student and his/her family prior to the beginning of the school year. MESA closely monitored each student's progress though ongoing assessments and regularly communicated this progress to students and families. Additional parent engagement opportunities were also provided for families of Students with Disabilities.	As with FRPL-eligible and ELL students, MESA's retention of Students with Disabilities is high. As both students and families are very satisfied with the services provided and the strides the students are making, no substantive changes are planned for the coming year. hould students demonstrate the need for additional services, they will be provided.

Entry 12 Percent of Uncertified Teachers

Completed Aug 2 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information ollected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not ertified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

School Name: **MATH, ENGINEERING AND SCIENCE ACADEMY CHARTER HIGH SCHOOL**

333200861059

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information ollected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) ount of teachers in each column. For example, a school with 20 full-time teachers and 5 alf-time teachers would ave an FTE count of 22.5.

If more than one line applies to a teacher, please nclude in only one FTE uncertified category. Please do not nclude paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category A: 5 or 30% whichever is less	5.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category B: not to exceed 5	5.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category C: not to exceed 5	5.0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit n one of these categories or f did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	19

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	16

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not nclude paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	50

Thank you.

Entry 13 Organization Chart

Completed Aug 2 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart.** The organization hart should include position titles and reporting relationships. Employee names should not appear on the chart.

MESA Org chart for SY 19-20

Filename: MESA Org chart for SY 19 20.pdf **Size:** 239.8 kB

Entry 14 School Calendar

Completed Sep 15 2020

Instructions for submitting School Calendar

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the minimum instructional requirements adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date o the instructional year AND the umber of instructional hours and/or instructional days or each month.

School Calendar 2020-2021 MESA

Filename: School Calendar 2020 2021 MESA.pdf **Size:** 146.5 kB

Entry 15 Links to Critical Documents on School Website

Completed Aug 2 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if eld virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo);
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: Math, Engineering and Science Academy Charter High School

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	https://www.mesacharter.org/apps/pages/index.jsp?uREC_ID=1129923&type=d&pREC_ID=1719042
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	https://www.mesacharter.org/apps/pages/index.jsp?uREC_ID=1129414&type=d&pREC_ID=1399948
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://www.mesacharter.org/apps/pages/index.jsp?uREC_ID=1129414&type=d&pREC_ID=1399948
3. Link to NYS chool Report Card	https://data.nysed.gov/essa.php?instid=800000076137&year=2019&createreport=1&allchecked=1&OverallStatus=1&section_1003=1&HSStatus=1&HSindicators=1&HScomposite=1&HSgradrate=1&HScompgrowth=1&HSelp=1&HSprogress=1&HSchronic=1&HScccr=1&HSpart=1&regents=1&cohort=1&nyseslat=1&naep=1&staffqual=1&gradrate=1&feddata=1
4. Most Recent Lottery Notice Announcing Lottery	https://www.mesacharter.org/apps/news/article/1215457
5. Authorizer-Approved DASA Policy	https://4.files.edl.io/3e9c/10/04/18/141506-e7fb4123-fb99-4255-a62b-552fb75c1116.pdf
6. District-wide afety Plan	https://4.files.edl.io/6895/07/16/20/144222-7849d3ca-9884-429d-9c2e-39de3e55b97b.pdf
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://4.files.edl.io/6865/09/14/19/001146-9bf26b3e-294b-41b7-8202-d83422e1ec8f.pdf
7. Authorizer-Approved FOIL Policy	https://4.files.edl.io/d865/07/16/20/144634-ef781aa5-93d1-4235-b8e8-01c21b7cbc2d.pdf
8. Subject matter list of FOIL records	https://4.files.edl.io/fee8/07/30/20/150713-ce4b6292-a3ca-4366-bfad-b0ef22050b7a.pdf
9. Link to School Reopening Plan	https://4.files.edl.io/c4fb/07/30/20/151315-35e459df-355b-4e32-95cd-1d4c49385e08.pdf

Thank you.

Entry 16 COVID 19 Related Information

Completed Aug 2 2020

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the Remote Monitoring and Oversight Plan Spring 2020 remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: Math, Engineering and Science Academy Charter High School

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day nstruction was provided within physical school facilities and the number of students participating in rtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day nstruction was provided within physical school facilities	Number of students attending nstruction on the last day instruction was provided within physical school facilities	Number of students participating n virtual programming on the last day such programming was offered for the 2019-20 school year
	477	453	315

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the Remote Monitoring and Oversight Plan Spring 2020 remote for best practices regarding end of year assessments in a remote learning environment.

	Assessment Title	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Number of Participating Students
	AP Art	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✔	✔	15
	AP Biology	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✔	✔	18
	AP Calculus	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✔	✔	9
	AP US history	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✔	✔	33
	AP Psychology	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✔	✖	24
	AP Seminar	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✔	✔	28
	AP Engl														

	ish Language and Composition	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✔	✔	✔	42
	AP English Literature	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✔	✖	24
	AP Spanish Language and Culture	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✔	17
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✔	✔	17
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
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		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	

		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
		✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	✖	
Tota l														227. 0

Entry 17 Staff Roster - NEW TASK For Regents Schools Only

Completed Aug 2 2020

INSTRUCTIONS - NEW TASK FOR REGENTS-AUTHORIZED CHARTER SCHOOLS

Please provide the full name of **ANY and ALL** instructional and non-instructional employees and their respective positions/titles, and employment start dates in the charter school by clicking on the MS Excel file link to the Staff Roster.

Staff_Roster_as_of_8-3-2020

Filename: Staff Roster as of 8 3 2020 0gDX8IG.xlsx **Size:** 13.2 kB

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Angel Cortes

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Math Engineering Science Academy (MESA) Charter High School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Parent Representative, Vice Chair

2. Are you an employee of any school operated by the education corporation? **____Yes __**X**__No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? Yes

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation. Father. None

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

____Yes __X**__No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	**Nature of financial interest/transaction**	**Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)**	**Name of person holding interest or engaging in transaction and relationship to you**
None			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	**Nature of business conducted**	**Approximate value of the business conducted**	**Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest**	**Steps taken to avoid conflict of interest**
None				

Angel Cortes 7/19/2020

Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Eve Colavito

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

MESA Charter High School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

2. Are you an employee of any school operated by the education corporation? **____Yes** _X__**No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? **no**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **no**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **no**

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

____**Yes** _X__**No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	**Nature of financial interest/transaction**	**Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)**	**Name of person holding interest or engaging in transaction and relationship to you**
NONE *Please write "None" if applicable. Do not leave this space blank.*	NONE	NONE	NONE

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	**Nature of business conducted**	**Approximate value of the business conducted**	**Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest**	**Steps taken to avoid conflict of interest**
None	None	None	None	None

Please write "None" if applicable. Do not leave this space blank.

7/1/20

Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Jeremy Lipstein

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

MESA Charter High School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Treasurer | Chair of Finance Committee

2. Are you an employee of any school operated by the education corporation?
____**Yes** __X__**No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NO

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

NO

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

____**Yes** X **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

None

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

NONE

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

_____

_____ _____

Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

_____

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

_____

Business Address:

_____

E-mail Address:

_____

Home Telephone:

_____

Home Address:

_____

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Jacques S. Pierre

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

MESA Charter School

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Member

2. Are you an employee of any school operated by the education corporation? ____**Yes** __X__**No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **No**

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

____**Yes** __X_**No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	**Nature of financial interest/transaction**	**Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)**	**Name of person holding interest or engaging in transaction and relationship to you**
None *Please write "None" if applicable. Do not leave this space blank.*			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None *Please write "None" if applicable. Do not leave this space blank.*				

7/1/2020

Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:
Lamar Rogers

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):
Math, Engineering, Science Academy (MESA) Charter High School

---

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board

2. Are you an employee of any school operated by the education corporation?
____Yes __x__**No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
No
If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

____Yes __x**__No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	**Nature of financial interest/transaction**	**Steps taken to avoid a conflict of interest, (e.g., did not vote, did not**	**Name of person holding interest or engaging in transaction and**

		participate in discussion)	relationship to you
n/a	n/a	n/a	n/a

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
n/a	n/a	n/a	n/a	n/a

_____ _____07/01/2020_____

Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

_____

Business Address:

[redacted]

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Adria Martig

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

MESA Charter High School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation? **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

None

Date(s)	**Nature of financial interest/transaction**	**Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)**	**Name of person holding interest or engaging in transaction and relationship to you**
Please write "None" if applicable. Do not leave this space blank.			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

None

Organization conducting business with the school(s)	**Nature of business conducted**	**Approximate value of the business conducted**	**Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest**	**Steps taken to avoid conflict of interest**
Please write "None" if applicable. Do not leave this space blank.				

Signature Date 7/21/2020

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

____Kym Ward Gaffney
_____

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

_____MESA Charter School
_____

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

   Board member

2. Are you an employee of any school operated by the education corporation?
   Yes x **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

   If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

   No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

   If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes X **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	**Nature of financial interest/transaction**	**Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)**	**Name of person holding interest or engaging in transaction and relationship to you**
NONE			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE *Please write "None" if applicable. Do not leave this space blank.*				

Kym Ward Gaffney

07/21/2020

Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Maureen Ryan

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

MESA Charter High School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

   Board Chair

2. Are you an employee of any school operated by the education corporation?
   ____**Yes** X **No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? **NO**

   If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **NO**

   If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **NO**

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

   ____**Yes** X **No**

   If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	**Nature of financial interest/transaction**	**Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)**	**Name of person holding interest or engaging in transaction and relationship to you**
N/A	*NONE*	*NONE*	*N/A*

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	**Nature of business conducted**	**Approximate value of the business conducted**	**Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest**	**Steps taken to avoid conflict of interest**
NONE	***NONE***	***NONE***	***NONE***	***NONE***

Signature

7.3.20
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Agatha Patterson

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

MESA Charter High School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board member, Member of Finance Committee

2. Are you an employee of any school operated by the education corporation? ____**Yes** __X__**No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

____**Yes** __x__**No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

None

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
N/A	**None**	**N/A**	**N/A**

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

Agatha Patterson

Signature

07/24/20

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:
Raul Rubio JR.

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):
MESA Charter High School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).
   Board Member

2. Are you an employee of any school operated by the education corporation?
   ____**Yes** __✓__**No**

   If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
   NO
   If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? NO

   If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

____**Yes** ✓ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE	NONE	NONE	NONE

Please write "None" if applicable. Do not leave this space blank.

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

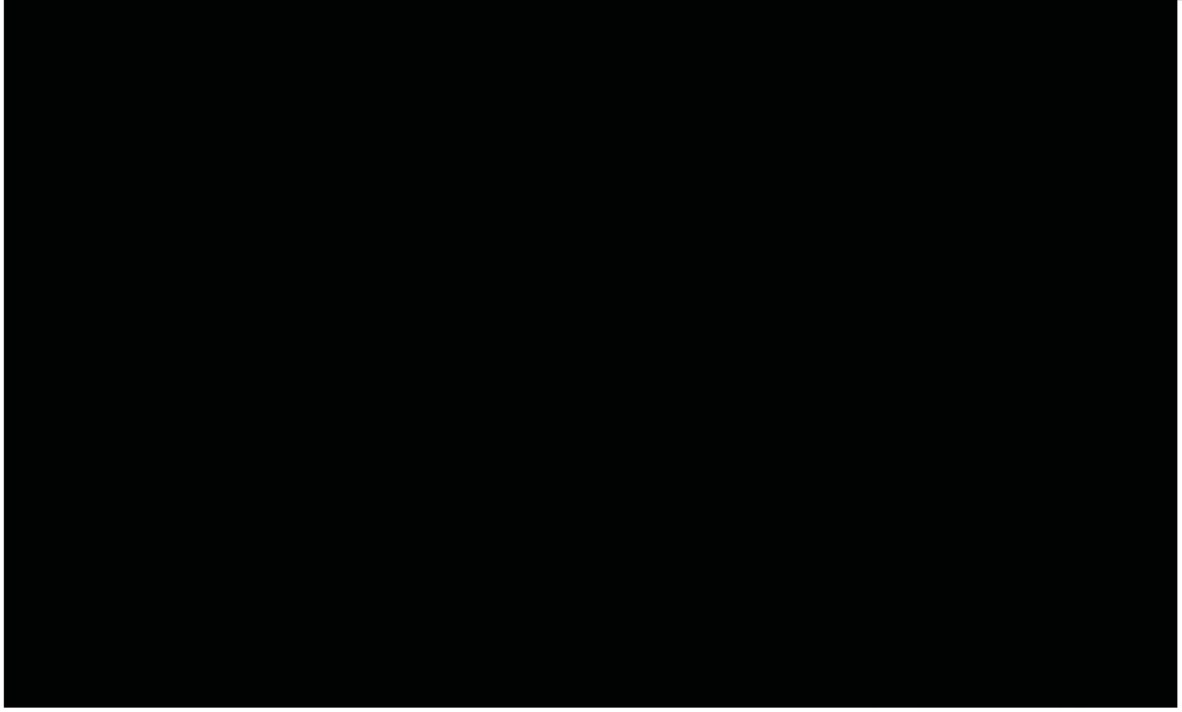
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Please write "None" if applicable. Do not leave this space blank. NONE	NONE	NONE	NONE	NONE

Signature

7/24/2020
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

[redacted]



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

_____**Chester Mancini**_____

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

____**MESA Charter High School**_____

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Secretary

2. Are you an employee of any school operated by the education corporation? ____**Yes** _X_**No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

   ____**Yes** _X_**No**

   If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	**Nature of financial interest/ transaction**	**Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)**	**Name of person holding interest or engaging in transaction and relationship to you**
None			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	**Nature of business conducted**	**Approximate value of the business conducted**	**Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest**	**Steps taken to avoid conflict of interest**
None				

_____ _____07/24/20_____
Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:
None_____
Please write "None" if applicable. Do not leave this space blank.

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MINUTES OF A MEETING OF

THE BOARD OF TRUSTEES OF THE

MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)

CHARTER HIGH SCHOOL

September 24, 2019

A regular meeting of the Board of Trustees (the "**Board**") of the Math, Engineering, And Science Academy Charter High School (the "**School**"), was held at **231 Palmetto Street, Brooklyn, NY 11221** on **September 24, 2019** beginning at 6:30 PM local time pursuant to notice duly given.

The following Trustees were present: **Angel Cortes, Chet Mancini, Adria Martig, Maureen Ryan, Raul Rubio**

The following Trustees were absent from the meeting: **Kym Ward Gaffney, Jacques Pierre, Eve Colavito, Jeremy Lipstein**

Pagee Cheung and Agatha Patterson were also present at the meeting.

Maureen facilitated the meeting and Chet recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School's bylaws.**

After noting that a quorum was present, Angel called the meeting to order.

Motions:

- 7:42pm: Chet Mancini motioned to approve the proposed change to Charter to extend paternity leave to four weeks. Adria Martig seconded. All present voted to approve with no opposition.
- 7:49pm: Angel Cortes motioned for the proposed resolution to add Agatha Patterson to the Board of Trustees. Raul Rubio seconded. All present voted to add with no opposition.

- 7:50pm: Chet Mancini motioned to approve the August meeting minutes. Adria Martig seconded. All present voted to approve with no opposition.

<u>Public Comment</u>. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments,

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which policy was made available at the meeting. No one from the public was in attendance.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,

DocuSigned by:
Arthur Samuels
292D61A98D3541E...

Arthur Samuels
Executive Director, MESA

APPROVED:

DocuSigned by:
Maureen Ryan
A2DA529CA5B44E7...

Maureen Ryan
Board Chair

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MINUTES OF A MEETING OF

THE BOARD OF TRUSTEES OF THE

MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)

CHARTER HIGH SCHOOL

October 22, 2019

A regular meeting of the Board of Trustees (the "**Board**") of the Math, Engineering, And Science Academy Charter High School (the "**School**"), was held at **231 Palmetto Street, Brooklyn, NY 11221** on **October 22, 2019** beginning at 6:36 PM local time pursuant to notice duly given.

The following Trustees were present: **Angel Cortes, Maureen Ryan, Jacques Pierre, Chet Mancini**

The following Trustees were present via videoconference : **Eve Colavito, Agatha Patterson**

The following Trustees were absent from the meeting: **Raul Rubio, Adria Martig, Kym Ward Gaffney, Jeremy Lipstein**

Arthur Samuels was also present at the meeting.

Maureen facilitated the meeting and Art recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School's bylaws.**

After noting that a quorum was present, Angel called the meeting to order.

Motions:

- Angel Cortes motioned to approve the 990. Jacques Pierre seconded. All voted to approve with no opposition.
- Angel Cortes motioned to approve the September meeting minutes. Chet Mancini seconded. All present voted to approve with no opposition.
- The board then went into Executive Session to discuss a student issue.

<u>Public Comment</u>. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments,

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which policy was made available at the meeting. No one from the public was in attendance.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,

DocuSigned by:
Arthur Samuels
202D61A88D3541E...

Arthur Samuels
Executive Director, MESA

APPROVED:

DocuSigned by:
Maureen Ryan
A2DA529CA5B44E7...

Maureen Ryan
Board Chair

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MINUTES OF A MEETING OF

THE BOARD OF TRUSTEES OF THE

MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)

CHARTER HIGH SCHOOL

August 27, 2019

A regular meeting of the Board of Trustees (the "**Board**") of the Math, Engineering, And Science Academy Charter High School (the "**School**"), was held at **231 Palmetto Street, Brooklyn, NY 11221** on **August 27, 2019** beginning at 6:30 PM local time pursuant to notice duly given.

The following Trustees were present: **Angel Cortes, Chet Mancini, Adria Martig, Jeremy Lipstein, Maureen Ryan, Jacques Pierre, Eve Colavito**

The following Trustees were absent from the meeting:**, Raul Rubio, Kym Ward Gaffney**

Arthur Samuels, Pagee Cheung, and Agatha Patterson were also present at the meeting.

Maureen facilitated the meeting and Arthur recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School's bylaws.**

After noting that a quorum was present, Maureen called the meeting to order.

Motions:

- Adria Martig motioned to approve the July meeting minutes. Angel Cortes seconded. All present voted to approve with no opposition. Jacques Pierre abstained.

<u>Public Comment</u>. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. No one from the public was in attendance.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

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Respectfully submitted,

DocuSigned by:
Arthur Samuels
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Arthur Samuels
Executive Director, MESA

APPROVED:

DocuSigned by:
Maureen Ryan
A2DA529CA5B44E7...

Maureen Ryan
Board Chair

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MINUTES OF A MEETING OF

THE BOARD OF TRUSTEES OF THE

MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)

CHARTER HIGH SCHOOL

July 30, 2019

A regular meeting of the Board of Trustees (the "**Board**") of the Math, Engineering, And Science Academy Charter High School (the "**School**"), was held at **231 Palmetto Street, Brooklyn, NY 11221** on **July 30, 2019** beginning at 6:30 PM local time pursuant to notice duly given.

The following Trustees were present: **Angel Cortes, Chet Mancini, Adria Martig**

The following Trustees were present via videoconference: **Maureen Ryan, Jeremy Lipstein**

The following Trustees were absent from the meeting:**, Jacques Pierre, Kym Ward Gaffney, Eve Colavito, Raul Rubio**

Arthur Samuels and Pagee Cheung were also present at the meeting.

Maureen facilitated the meeting and Chet recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School's bylaws.**

After noting that a quorum was present, Maureen called the meeting to order.

Motions:

- Angel Cortes motioned to approve the changes to the school Disciplinary Policy. Chet Mancini seconded. All voted to approve with no opposition.
- Adria Martig motioned to ratify the approval of the Diversity & Inclusion consultants. Angel seconded. All present voted to approve.
- Chet Mancini motioned to approve the amended June meeting minutes. Adria Martig seconded. All present voted to approve with no opposition.

<u>Public Comment</u>. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments,

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which policy was made available at the meeting. No one from the public was in attendance.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,

DocuSigned by:
Arthur Samuels
262D61A08D3541E...

Arthur Samuels
Executive Director, MESA

APPROVED:

DocuSigned by:
A2DA529CA5B44E7...

Maureen Ryan
Board Chair

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MINUTES OF A MEETING OF

THE BOARD OF TRUSTEES OF THE

MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)

CHARTER HIGH SCHOOL

December 17, 2019

A regular meeting of the Board of Trustees (the "**Board**") of the Math, Engineering, And Science Academy Charter High School (the "**School**"), was held at **231 Palmetto Street, Brooklyn, NY 11221** on **December 17, 2019** beginning at 6:32 PM local time pursuant to notice duly given.

The following Trustees were present: **Angel Cortés , Maureen Ryan, Jacques Pierre, Adria Martig**

The following Trustees were present via videoconference: **Jeremy Lipstein**

The following Trustees were absent from the meeting: **Kym Ward Gaffney, Eve Colavito, Raul Rubio, Chet Mancini**

Lamar Rogers, Arthur Samuels and Pagee Cheung were also present at the meeting.

Maureen facilitated the meeting and Arthur recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School's bylaws.**

After noting that a quorum was present, Maureen called the meeting to order.

Motions:

- Angel motioned to open a savings account with Capital One. Jacques seconded. All present voted to approve with no opposition.

- Adria motioned to approve the material revisions to the charter. Angel seconded. All present voted to approve with no opposition.

- Adria motioned to approve the November meeting minutes. Jacques seconded. All present voted to approve with no opposition.

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<u>Public Comment</u>. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. No one from the public was in attendance.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,

DocuSigned by:
Arthur Samuels
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Arthur Samuels
Executive Director, MESA

APPROVED:

DocuSigned by:
Maureen Ryan
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Maureen Ryan
Board Chair

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MINUTES OF A MEETING OF

THE BOARD OF TRUSTEES OF THE

MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)

CHARTER HIGH SCHOOL

November 19, 2019

A regular meeting of the Board of Trustees (the "**Board**") of the Math, Engineering, And Science Academy Charter High School (the "**School**"), was held at **231 Palmetto Street, Brooklyn, NY 11221** on **November 19, 2019** beginning at 6:32 PM local time pursuant to notice duly given.

The following Trustees were present: **Angel Cortes, , Maureen Ryan, Jacques Pierre, Chet Mancini, Jeremy Lipstein, Raul Rubio, Adria Martig**

The following Trustees were absent from the meeting: **Kym Ward Gaffney, Eve Colavito, Agatha Patterson**

Arthur Samuels and Pagee Cheung were also present at the meeting.

Maureen facilitated the meeting and Arthur recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School's bylaws.**

After noting that a quorum was present, Angel called the meeting to order.

Motions:

- Angel Cortes motioned to add Lamar Rogers to the board. Raul Rubio seconded. All voted to approve with no opposition.

- The board then went into Executive Session to discuss a student issue.

- Chet Mancini motioned to approve the October meeting minutes. Adria Martig seconded. All present voted to approve with no opposition.

<u>Public Comment</u>. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments,

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which policy was made available at the meeting. No one from the public was in attendance.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,

DocuSigned by:
Arthur Samuels
292D61A98D3541E...

Arthur Samuels
Executive Director, MESA

APPROVED:

DocuSigned by:
Maureen Ryan
A2DA529CA5B44E7...

Maureen Ryan
Board Chair

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MINUTES OF A MEETING OF

THE BOARD OF TRUSTEES OF THE

MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)

CHARTER HIGH SCHOOL

January 28, 2020

A regular meeting of the Board of Trustees (the "**Board**") of the Math, Engineering, And Science Academy Charter High School (the "**School**"), was held at **231 Palmetto Street, Brooklyn, NY 11221** on **January 28, 2020** beginning at 6:32 PM local time pursuant to notice duly given.

The following Trustees were present: **Angel Cortés , Maureen Ryan, Jacques Pierre, Chet Mancini, Lamar Rogers, Eve Colavito, Agatha Patterson**

The following Trustees were present via videoconference: **Raul Rubio, Adria Martig**

The following Trustees were absent from the meeting: **Kym Ward Gaffney, Jeremy Lipstein**

Arthur Samuels and Pagee Cheung were also present at the meeting.

Maureen facilitated the meeting and Arthur recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School's bylaws.**

After noting that a quorum was present, Maureen called the meeting to order.

Motions:

- Jacques motioned to approve the December meeting minutes. Angel seconded. All present voted to approve with no opposition.

<u>Public Comment</u>. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. No one from the public was in attendance.

This concludes our formal approval portion of the meeting.

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Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,

DocuSigned by:
Arthur Samuels
292D61A98D3541E...

Arthur Samuels
Executive Director, MESA

APPROVED:

DocuSigned by:
Maureen Ryan
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Maureen Ryan
Board Chair

DocuSign Envelope ID: 16BE5B2C-D202-424C-B7ED-A16BFE334310

MINUTES OF A MEETING OF

THE BOARD OF TRUSTEES OF THE

MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)

CHARTER HIGH SCHOOL

February 25, 2020

A regular meeting of the Board of Trustees (the "**Board**") of the Math, Engineering, And Science Academy Charter High School (the "**School**"), was held at **231 Palmetto Street, Brooklyn, NY 11221** on **February 25, 2020** beginning at 6:32 PM local time pursuant to notice duly given.

The following Trustees were present: **Angel Cortés , Chet Mancini, Raul Rubio**

The following Trustees were present via videoconference: **Eve Colavito,**

The following Trustees were absent from the meeting: **Maureen Ryan, Jeremy Lipstein, Jacques Pierre, Adria Martig, Kym Ward Gaffney**

Arthur Samuels and Pagee Cheung were also present at the meeting.

Angel facilitated the meeting and Arthur recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School's bylaws.**

After noting that a quorum was non present, Angel called the meeting to order.

Public Comment. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. No one from the public was in attendance.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

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Respectfully submitted,

DocuSigned by:
Arthur Samuels
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Arthur Samuels
Executive Director, MESA

APPROVED:

DocuSigned by:
Maureen Ryan
A2DA529CA5B44E7...

Maureen Ryan
Board Chair

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MINUTES OF A MEETING OF

THE BOARD OF TRUSTEES OF THE

MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)

CHARTER HIGH SCHOOL

March 24, 2020

A regular meeting of the Board of Trustees (the "**Board**") of the Math, Engineering, And Science Academy Charter High School (the "**School**"), was held via google hangout at https://meet.google.com/jcu-szds-isq?authuser=1 due to the Coronavirus health emergency, beginning at 5:30 local time pursuant to notice duly given.

The following Trustees were present via videoconference: **Angel Cortés , Chet Mancini, Maureen Ryan, Jeremy Lipstein, Adria Martig, Kym Ward Gaffney, Lamar Rogers, Agatha Patterson, Eve Colavito, Raul Rubio**

The following Trustees were absent from the meeting: **Jacques Pierre,**

Arthur Samuels and Pagee Cheung were also present at the meeting.

Maureen facilitated the meeting and Arthur recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School's bylaws.**

After noting that a quorum was present, Maureen called the meeting to order.

- Angel motioned to approve the minutes from January. Kym seconded. All voted to approve with no opposition.
- Angel motioned to approve the minutes from February. Kym seconded. All voted to approve with no opposition.

Public Comment. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. No one from the public was in attendance.

This concludes our formal approval portion of the meeting.

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Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,

DocuSigned by:
Arthur Samuels
292D61A98D3541E...

Arthur Samuels
Executive Director, MESA

APPROVED:

DocuSigned by:
Maureen Ryan
A2DA529CA5B44E7...

Maureen Ryan
Board Chair

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MINUTES OF A MEETING OF

THE BOARD OF TRUSTEES OF THE

MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)

CHARTER HIGH SCHOOL

April 28, 2020

A regular meeting of the Board of Trustees (the "**Board**") of the Math, Engineering, And Science Academy Charter High School (the "**School**"), was held via Zoom at https://us04web.zoom.us/j/71776347782?pwd=bDMyRHpSNHI2M3k3REoxRXE5eTVIQT09 due to the Coronavirus health emergency, beginning at 5:30 local time pursuant to notice duly given.

The following Trustees were present via videoconference: **Angel Cortés , Chet Mancini, Maureen Ryan, Jeremy Lipstein, Adria Martig, Kym Ward Gaffney, Lamar Rogers, Agatha Patterson, Eve Colavito, Raul Rubio, Jacques Pierre**

Arthur Samuels and Pagee Cheung were also present at the meeting.

Maureen facilitated the meeting and Arthur recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School's bylaws.**

After noting that a quorum was present, Maureen called the meeting to order.

- Angel motioned to approve the motion to ratify the school's application for the Paycheck Protection Program. Jacques seconded. All voted to approve with no opposition.
- Angel motioned to approve the minutes from March. Adria seconded. All voted to approve with no opposition.

<u>Public Comment</u>. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. No one from the public was in attendance.

This concludes our formal approval portion of the meeting.

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Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,

DocuSigned by:
Arthur Samuels
292D61A08D3541E...

Arthur Samuels
Executive Director, MESA

APPROVED:

DocuSigned by:
Maureen Ryan
A2DA529CA5B44E7...

Maureen Ryan
Board Chair

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MINUTES OF A MEETING OF

THE BOARD OF TRUSTEES OF THE

MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)

CHARTER HIGH SCHOOL

May 26, 2020

A regular meeting of the Board of Trustees (the "**Board**") of the Math, Engineering, And Science Academy Charter High School (the "**School**"), was held via Zoom at https://us04web.zoom.us/j/71776347782?pwd=bDMyRHpSNHI2M3k3REoxRXE5eTVIQT09 due to the Coronavirus health emergency, beginning at 5:30 local time pursuant to notice duly given.

The following Trustees were present via videoconference: **Angel Cortés , Maureen Ryan, Adria Martig, Kym Ward Gaffney, Lamar Rogers, Agatha Patterson, Eve Colavito, Raul Rubio, Jacques Pierre, and Jeremy Lipstein**

The following trustees were absent : **Chet Mancini**

Arthur Samuels and Pagee Cheung were also present at the meeting.

Maureen facilitated the meeting and Arthur recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School's bylaws.**

After noting that a quorum was present, Maureen called the meeting to order.

- Raul motioned to approve the minutes from April. Angel seconded. All voted to approve with no opposition.

<u>Public Comment</u>. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. No one from the public was in attendance.

This concludes our formal approval portion of the meeting.

Adjournment. There being no further business to come before the Board, the meeting was adjourned.

DocuSign Envelope ID: 084BE37E-E2DF-46E9-92B3-C3F7ED16387E

Respectfully submitted,

DocuSigned by:
Arthur Samuels
292D61A98D3541E...

Arthur Samuels
Executive Director, MESA

APPROVED:

DocuSigned by:
Maureen Ryan
A2DA529CA5B44E7...

Maureen Ryan
Board Chair

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MINUTES OF A MEETING OF

THE BOARD OF TRUSTEES OF THE

MATH, ENGINEERING, AND SCIENCE ACADEMY (MESA)

CHARTER HIGH SCHOOL

June 23, 2020

A regular meeting of the Board of Trustees (the "**Board**") of the Math, Engineering, And Science Academy Charter High School (the "**School**"), was held via Zoom at https://us04web.zoom.us/j/71776347782?pwd=bDMyRHpSNHI2M3k3REoxRXE5eTVIQT09 due to the Coronavirus health emergency, beginning at 5:30 local time pursuant to notice duly given.

The following Trustees were present via videoconference: **Angel Cortés , Maureen Ryan, Adria Martig, Lamar Rogers, Chet Mancini, Kym Ward Gaffney, and Jeremy Lipstein**

The following trustees were absent : **Jacques Pierre, Eve Colavito, Agatha Patterson, and Raul Rubio**

Arthur Samuels and Pagee Cheung were also present at the meeting.

Maureen facilitated the meeting and Arthur recorded the minutes. **All of the participants were able to speak and be heard and were deemed to be present at the meeting pursuant to the School's bylaws.**

After noting that a quorum was present, Maureen called the meeting to order.

- Angel motioned to approve the budget for SY 20-21. Adria seconded. All voted to approve with no opposition.
- Adria motioned to ratify the email approval of the CSBM proposal. Angel seconded. All voted to approve with no opposition.
- Adria motioned to approve the minutes from May. Angel seconded. All voted to approve with no opposition.

<u>Public Comment</u>. The Chair opened the floor for public comment on matters previously discussed at the meeting in accordance with Board policy regarding public comments, which policy was made available at the meeting. No one from the public was in attendance.

This concludes our formal approval portion of the meeting.

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Adjournment. There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,

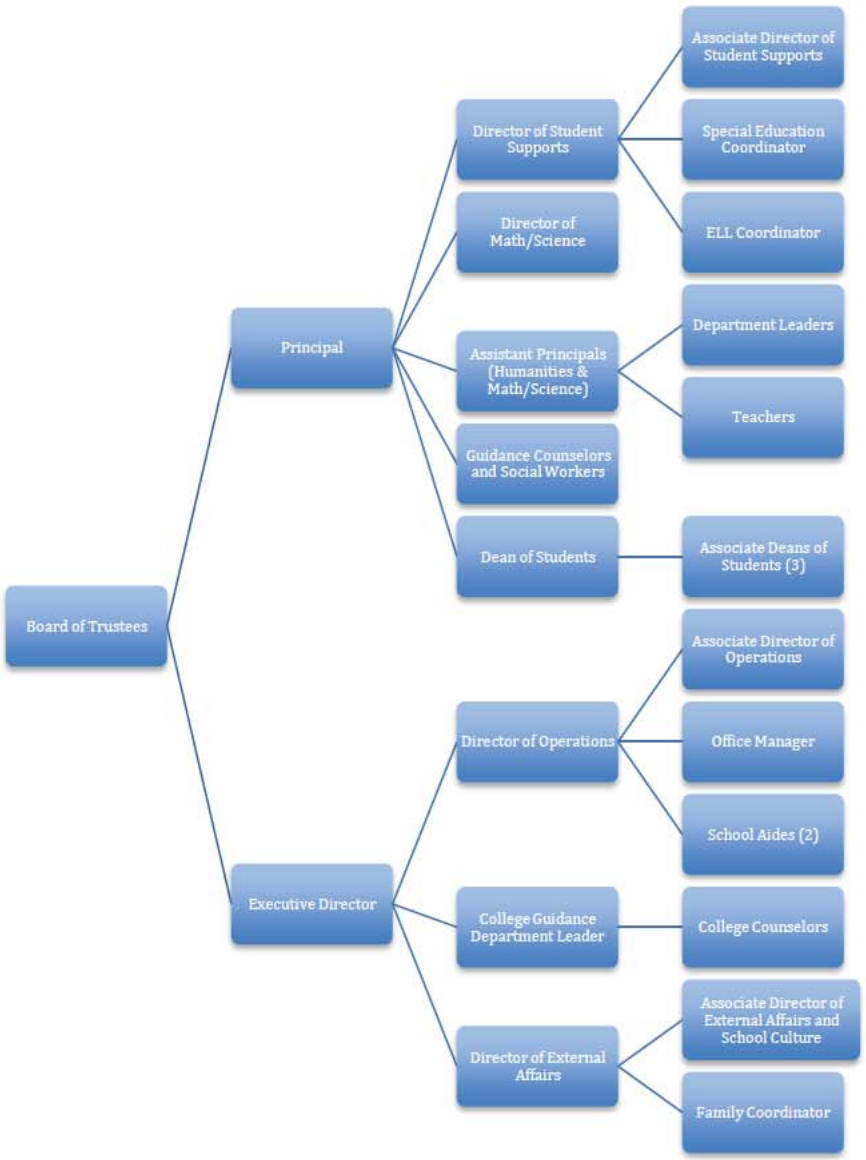
DocuSigned by:
Arthur Samuels
292D61A98D3541E...

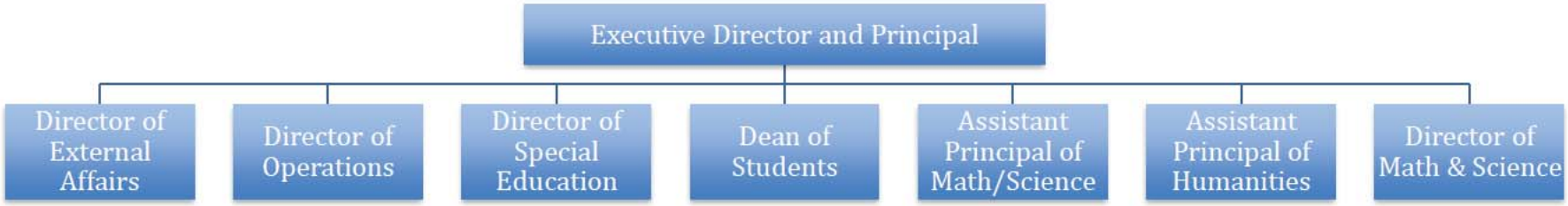
Arthur Samuels
Executive Director, MESA

APPROVED:

DocuSigned by:
Maureen Ryan
A2DA529CA5B44E7...

Maureen Ryan
Board Chair


Board of Trustees
Principal
Director of Student Supports
Associate Director of Student Supports
Special Education Coordinator
ELL Coordinator
Director of Math/Science
Assistant Principals (Humanities & Math/Science)
Department Leaders
Teachers
Guidance Counselors and Social Workers
Dean of Students
Associate Deans of Students (3)
Executive Director
Director of Operations
Associate Director of Operations
Office Manager
School Aides (2)
College Guidance Department Leader
College Counselors
Director of External Affairs
Associate Director of External Affairs and School Culture
Family Coordinator


Executive Director and Principal
Director of External Affairs
Director of Operations
Director of Special Education
Dean of Students
Assistant Principal of Math/Science
Assistant Principal of Humanities
Director of Math & Science

MESA Charter High School 2020-2021 Calendar

August, 2020				
Mon	Tues	Wed	Thur	Fri
3	4	5	6	7
10	11	12	13	14
17	18 O (9)	19	20 O (9)	21
24	25	26	27	28
31 B(9) / O (10)				

September, 2020				
Mon	Tues	Wed	Thur	Fri
	1 B(10) / O (11/12)	2 B(11)	3 B(12)	4
7 H	8 R	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

October, 2020				
Mon	Tues	Wed	Thur	Fri
			1	2
5	6	7 (A)	8	9
12 H	13	14 PD	15 PD	16 PD
19 Y	20	21	22	23
26	27	28	29	30

November, 2020				
Mon	Tues	Wed	Thur	Fri
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20 E
23	24	25 H	26 H	27 H
30				

December, 2020				
Mon	Tues	Wed	Thur	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23 H	24 H	25 H
28 H	29 H	30 H	31 H	

January, 2021				
Mon	Tues	Wed	Thur	Fri
				1 H
4	5	6	7	8
11	12	13 (A)	14	15
18 H	19	20	21	22
25	26	27	28	29

B: Bundle Pickup

PD: Professional Development Day (school closed to students)

Y: First Day of Potential Hybrid Instruction

IP: Optional in person team-building, small groups by advisory

R: First day of instruction, fully remote

H: Holiday (school closed to all)

E: End of Trimester

(A): Advisory Conferences

O: Online family orientation sessions by grade

MESA Charter High School 2019-2020 Calendar

February, 2021				
Mon	Tues	Wed	Thur	Fri
1	2	3	4	5
8	9	10	11	12
15 H	**16 H**	**17 H**	**18 H**	**19 H**
22	23	24	25	26

March, 2021				
Mon	Tues	Wed	Thur	Fri
1	2	3	4	5
8	9	10	11	**12 E**
15	16	17	18	19
22	23	24	25	26
29	30	31		

April, 2021				
Mon	Tues	Wed	Thur	Fri
			1	**2 H**
5 H	**6 H**	**7 H**	**8H**	**9 H**
12	13	14	15	16
17	18	19	20	21
26	27	28	29	30

May, 2021				
Mon	Tues	Wed	Thur	Fri
3	4	**5 (A)**	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31 H				

June, 2021				
Mon	Tues	Wed	Thur	Fri
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	**25 E**
28	29	30		

July, 2021				
Mon	Tues	Wed	Thur	Fri
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

B: Bundle Pickup

PD: Professional Development Day (school closed to students)

Y: First Day of Potential Hybrid Instruction

IP: Optional in person team-building, small groups by advisory

R: First day of instruction, fully remote

H: Holiday (school closed to all)

E: End of Trimester; June 25 is last day of inst

A: Advisory Conferences

O: Online family orientation sessions by grade

Number of Instructional Days Per Month

Sept	17
Oct	17
Nov	18
Dec	16
Jan	19
Feb	15
March	23
April	16
May	20
June	19
Total	**180**