

Application: Legacy College Preparatory Charter School

Summer Schneider - sschneider@legacycollegeprep.org
2022-2023 Annual Report

Summary

ID: 0000000257

Last submitted: Nov 3 2023 12:02 PM (EDT)

Labels: SUNY Trustees

Entry 1 School Info and Cover Page

Completed - Jul 31 2023

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the [Annual Report Portal](#). When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2022-2023 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2023**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL 800000088148

a1. Popular School Name

Legacy College Prep

b. CHARTER AUTHORIZER (As of June 30th, 2023)

Please select the correct authorizer as of June 30, 2023 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. School Unionized

Is your charter school unionized?

No

d. DISTRICT / CSD OF LOCATION

CSD # 7 - BRONX

e. Date of Approved Initial Charter

Oct 1 2016

f. Date School First Opened for Instruction

Aug 22 2017

g. Approved School Mission and Key Design Elements

(Regents, NYCDOE and Buffalo BOE authorized schools only)

Mission: Through rigorous academic instruction, values-based character development, and the pursuit of ambitious goals, Legacy College Preparatory Charter School ensures all students in grades six through twelve are prepared to graduate from college, access professional opportunities, and build a positive legacy for future generations.

h. School Website Address

www.legacycollegeprep.org

i. Total Approved Charter Enrollment for 2022-2023 School Year

720

j. Total Enrollment on June 30, 2023 - excluding Pre-K program enrollment

671

k. Grades Served

Grades served during the 2022-2023 school year (exclude Pre-K program students):

Use the CTRL button to select multiple grades to accurately capture every grade level served.

Responses Selected:

6
7
8
9
10
11

I. Charter Management Organization

Do you have a [Charter Management Organization](#)?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2023-2024?

	Yes, 2 sites
--	--------------

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for previous year (K-5, 6-9, etc.)	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	400 E 145th St. Bronx, NY 10454	347-746-1558	NYC CSD 7	6-8	6-8	Yes, 6-8

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Christian Toledo	Principal	347-746-1558		ctoledo@legacycollegeprep.org
Operational Leader	Elizabeth Maldonado	Director of Operations	347-746-1558		emaldonado@legacycollegeprep.org
Compliance Contact	Maria Vaz	Chief Financial Officer	347-972-4747		mvaz@legacycollegeprep.org
Complaint Contact	Summer Schneider	Executive Director	347-972-8885		sschneider@legacycollegeprep.org
DASA Coordinator	Elizabeth Maldonado	Director of Operations	347-746-1558		emaldonado@legacycollegeprep.org
Phone Contact for After Hours Emergencies	Summer Schneider	Executive Director	347-972-8885		sschneider@legacycollegeprep.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.

- Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.

Site 1 Certificate of Occupancy (COO)

[416 W LLC- Certificate of Occupancy \(1\).pdf](#)

Filename: 416 W LLC- Certificate of Occupancy (1).pdf **Size:** 34.8 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

[Sarsen-416 Willis .pdf](#)

Filename: Sarsen-416 Willis .pdf **Size:** 4.7 MB

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

		Phone Number	District/CSD	Grades to be Served at Site for previous year (K-5, 6-9, etc.)	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	808 Cauldwell Ave. Bronx, NY 10456	347-746-1558	NYC CSD 7	9-11	9-12	Yes, 9-12

m2a. Please provide the contact information for Site 2.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Derrick Nesbitt	Principal	347-746-1558		dnesbitt@legacycollegeprep.org
Operational Leader	Manuel Colon	Director of Operations	347-479-3289		mcolon@legacycollegeprep.org
Compliance Contact	Maria Vaz	Chief Financial Officer	347-972-4747		mvaz@legacycollegeprep.org
Complaint Contact	Summer Schneider	Executive Director	347-972-8885		sschneider@legacycollegeprep.org
DASA Coordinator	Manuel Colon	Director of Operations	347-479-3289		mcolon@legacycollegeprep.org
Phone Contact for After Hours Emergencies	Summer Schneider	Executive Director	347-972-8885		sschneider@legacycollegeprep.org

m2b. Is site 2 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.

- Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.

Site 1 Certificate of Occupancy (COO)

[808 Cauldwell Ave_TCO renewal_7-28-23.pdf](#)

Filename: 808 Cauldwell Ave_TCO renewal_7-28-23.pdf **Size:** 62.7 kB

Site 2 Fire Inspection Report

This is required, marked optional for administrative purposes.

[insploa_20230316_163325_808 \(1\).pdf](#)

Filename: insploa_20230316_163325_808 (1).pdf **Size:** 204.7 kB

n. List of owned, rented, leased facilities not used to educate students

Separate by semi-colon (;)

NA

CHARTER REVISIONS DURING THE 2022-2023 SCHOOL YEAR

o. Were there any revisions to the school's charter during the 2022-2023 school year? (Please include approved or pending material and non-material charter revisions).

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

No

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Summer Schneider
Position	Executive Director
Phone/Extension	347-972-8885
Email	sschneider@legacycollegeprep.org

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

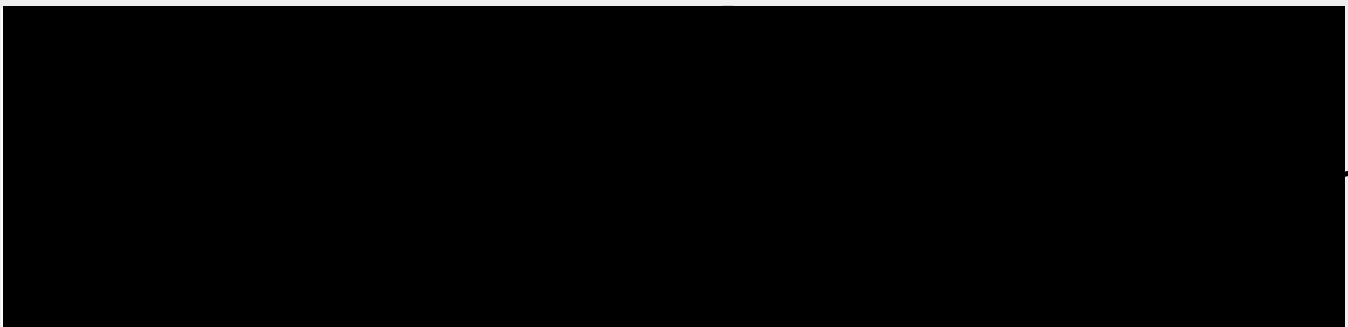
As outlined in ENTRY 10:

Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

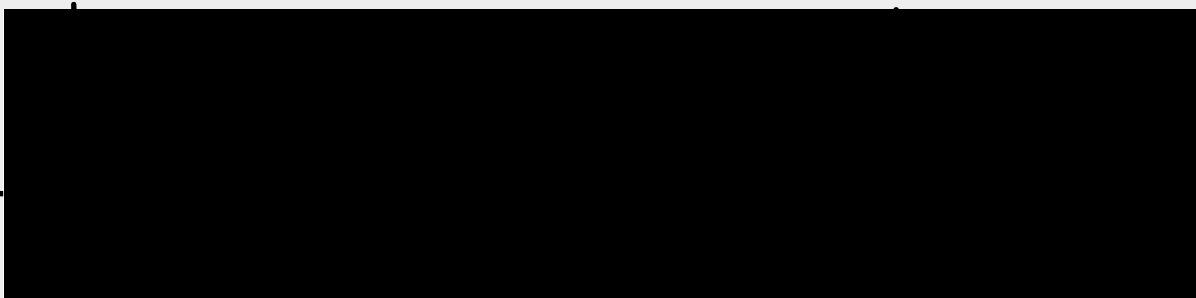
Responses Selected:

Yes

Signature, Head of Charter School

A large black rectangular redaction box covers the signature of the Head of Charter School. There are some faint, illegible marks to the right of the box.

Signature, President of the Board of Trustees

A large black rectangular redaction box covers the signature of the President of the Board of Trustees. There are some faint, illegible marks to the right of the box.

Date

Jul 24 2023



Thank you.

Entry 2 Links to Critical Documents on School Website

Completed - Jul 31 2023

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Report when financials have been submitted in November.)

Form for Entry 2 Links to Critical Documents on School Website

School Name: Legacy College Preparatory Charter School

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item

4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the **link** from the school's website for each of the items:

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2022-2023 Annual Report)	<u>https://legacycollegeprep.org/results/</u>
2. Board meeting notices, agendas and documents	<u>https://legacycollegeprep.org/our-board/</u>
3. New York State School Report Card	<u>https://legacycollegeprep.org/results/</u>
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	<u>https://legacycollegeprep.org/public-notices/</u>
6. Authorizer-approved FOIL Policy	<u>https://legacycollegeprep.org/student-family-handbooks/</u>
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	<u>https://legacycollegeprep.org/student-family-handbooks/</u>

Thank you.



Entry 3 Progress Toward Goals

Incomplete - Hidden from applicant

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2023.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

2022-2023 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1				
Academic Goal 2				
Academic Goal 3				
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

(No response)

2022-2023 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				
Academic Goal 31				
Academic Goal 32				
Academic Goal 33				
Academic Goal 34				
Academic Goal 35				
Academic Goal 36				
Academic Goal 37				
Academic Goal 38				
Academic Goal 39				
Academic Goal 40				
Academic Goal 41				

Academic Goal 42				
Academic Goal 43				
Academic Goal 44				
Academic Goal 45				
Academic Goal 46				
Academic Goal 47				
Academic Goal 48				
Academic Goal 49				
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Academic Goal 58				
Academic Goal 59				
Academic Goal 60				
Academic Goal 61				
Academic Goal 62				
Academic Goal 63				
Academic Goal 64				
Academic Goal 65				
Academic Goal 66				
Academic Goal 67				
Academic Goal 59				

Academic Goal 60				
Academic Goal 61				
Academic Goal 62				

4. ORGANIZATION GOALS

For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2022-2023 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

6. FINANCIAL GOALS

2022-2023 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

(No response)

2021-2022 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, and into the SUNY Epicenter document management system by September 15, 2023.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2023**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2023 but will be identified as a required task thereafter and due on November 1, 2023. This is a required task, and it is marked optional for administrative purposes only.

Entry 4a – Audited Financial Report Template (SUNY)

Incomplete

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled “Audited Financial Statement Template” at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4b – Audited Financial Report Template (BOR/NYC/BOE)

Incomplete - Hidden from applicant

Instructions - Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download and complete the Excel spreadsheet entitled “Audited Financial Report Template” from the online portal or the [2022-2023 Annual Reports](#) webpage. Upload the completed file in Excel format and submit by **November 1, 2023**.

Please complete one spreadsheet at the Education Corporation level and submit the same spreadsheet for each of the schools.

EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4c – Additional Financial Documents

Incomplete - Hidden from applicant

Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2023**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a “federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.”

1. Advisory and/or Management letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4d - Financial Contact Information

Incomplete - Hidden from applicant

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2023**.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm
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Entry 5 – Fiscal Year 2023-2024 Budget

Incomplete

SUNY-authorized charter schools should download the [2023-2024 Budget and Quarterly Report Template and the 2023-2024 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due November 1, 2023.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the [2023-2024 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due November 1, 2023.**

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Jul 31 2023

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2022-2023 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) is due on August 1, 2023. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2022-2023 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[SY22-23 Financial Disclosures](#)

Filename: SY22-23_Financial_Disclosures.pdf Size: 1.6 MB

Entry 7 BOT Membership Table

Completed - Jul 31 2023

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

Authorizer:

Who is the authorizer of your charter school?

SUNY

1. 2022-2023 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2022- 2023
1	David CAmputo	[REDACTED]	Trustee/ Member	Governance	Yes	2	07/01/2021	06/30/2024	6
2	John Sanchez	[REDACTED]	Trustee/ Member	Fund Development	Yes	2	07/01/2023	06/30/2026	6
3	Nkenge (Nikki) Ho-Shing	[REDACTED]	Vice Chair	Governance	Yes	2	07/01/2022	06/30/2024	5 or less
4	Someera Khokhar	[REDACTED]	Trustee/ Member	Fund Development	Yes	2	07/01/2022	06/30/2024	5 or less
5	Tyrone Washington	[REDACTED]	Chair	Governance	Yes	1	07/01/2023	06/30/2026	10
6	Patricia Virella	[REDACTED]	Trustee/ Member	Academic	Yes	1	07/01/2020	06/30/2023	5 or less
7	Michael Rakiter	[REDACTED]	Trustee/ Member	Finance	Yes	1	07/01/2023	06/30/2026	5 or less
8	David Borsack	[REDACTED]	Secretary	Finance	Yes	1	07/01/2023	06/30/2026	5 or less

9	Ryan Brand	[REDACTED]	Trustee/Member	Governance	Yes		07/01/2021	06/30/2024	6
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1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Board Member Information

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2022-2023
10	Jared Parker	[REDACTED]	Treasurer	Finance	Yes	2	07/01/2022	06/30/2025	6
11	Lauren Giovannitti	[REDACTED]	Trustee/Member	Governance	Yes		07/01/2022	06/30/2025	6
12									
13									
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2023	10
b.Total Number of Members Added During 2022-2023	1
c. Total Number of Members who Departed during 2022-2023	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	11

3. Number of Board meetings held during 2022-2023

10

4. Number of Board meetings scheduled for 2023-2024

11

Total number of Voting Members on June 30, 2023:

10

Total number of Voting Members added during the 2022-2023 school year:

1

Total number of Voting Members who departed during the 2022-2023 school year:

1

Total Maximum Number of Voting members in 2022-2023, as set by the board in bylaws, resolution, or minutes:

11

Thank you.

Entry 8 Board Meeting Minutes

Incomplete - Hidden from applicant

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2022-June 2023), which should match the number of meetings held during the 2022-2023 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2023**.

Entry 9 Enrollment & Retention

Completed - Jul 31 2023

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2022-2023 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2023-2024.

***SUNY-authorized charter schools**

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

Entry 9 Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2022-2023	Describe Recruitment Plans in 2023-2024
Economically Disadvantaged	<p>Legacy College Prep is open to all scholars and ensures compliance with all applicable laws governing public schools. We use a variety of outreach strategies to recruit scholars who are economically disadvantaged. In the 2022-2023 school year, we gave priority to children living in our community school district. Our school is located in a district where over 90% of scholars receive free or reduced-price lunch. We contacted all elementary and middle schools within our district. We sent representatives from the school to speak at information sessions at several local schools. We shared informational brochures with all schools. We put up flyers at various stores around the neighborhood and hired individuals to canvas the neighborhood handing out flyers. We held virtual and in-person information sessions to help reach more families. We also mailed applications and informational brochures to all families in the surrounding zip codes who have a current 5th, 6th, 7th, or 8th, 9th, or 10th grader. Finally, we provided new families with resources like supplies and uniform items. At the end of our enrollment period, we analyze our incoming class to ensure that we have a student population that represents our community school district. This past year our school's population was</p>	<p>In the 2023-2024 school year, we will continue to use the recruitment practices from previous years. We will begin advertising our open enrollment period in November of 2023. We will send informational brochures to surrounding elementary schools, attend middle school/high school fairs in our district, and send out mailers to all families within our school district who have a 5th, 6th, 7th, 8th, 9th, or 10th grader. We will partner with our families to encourage them to refer families to our school. We will also continue to hire individuals to canvas in the area to ensure that our community has access to enroll in our school. Finally, we are creating a family engagement plan and coordinator position this upcoming year to support our efforts to build engagement with our families and support those who are economically disadvantaged by providing greater access to resources.</p>

	entirely made up of children from the surrounding districts.	
English Language Learners	<p>Legacy College Prep is open to all scholars and makes significant efforts to design our school program to support all learners. Our recruitment efforts for the 2022-2023 school year were directed at recruiting English Language Learners by advertising on our flyers that we offer supports for English Language Learners. We sent these informational brochures and applications to neighboring elementary schools and middle schools. We also mailed the materials to all families with a current 5th, 6th, 7th, 8th, 9th, or 10th grader living in the zip codes within our school district and in the surrounding school districts. We ensured that all communication was offered in both English and Spanish. We held information sessions in the spring and offered Spanish translations at these meetings. We also ensured that parents were able to speak to a Spanish-speaking staff member at all times during the enrollment process.</p>	<p>For the 2023-2024 school year, Legacy College Prep will offer all enrollment and advertisement materials in multiple languages. We will offer translated materials and translated services for person-to-person interactions. We will mail out all applications and informational brochures in Spanish and English to all families with a current 5th, 6th, 7th, 8th, 9th, or 10th grader in our school district. We will deliver informational materials and applications to neighboring elementary and middle schools. We will continue to advertise that we offer services to English Language Learners and that we have three ENL Specialists on staff.</p>
Students with Disabilities	<p>Legacy College Prep is open to all scholars and makes significant efforts to design our school program to support all learners. Our recruitment efforts for the 2022-2023 school year were directed at recruiting Students with Disabilities by advertising on our flyers that we offered supports for students with IEPS and 504s. We sent these informational brochures and applications to all neighboring elementary and middle schools. We</p>	<p>For the 2023-2024 school year, Legacy College Prep will continue to advertise on all of our marketing materials that we offer supports for scholars with special needs. We will distribute informational brochures and applications to all neighboring elementary schools. We will also mail informational brochures and applications to all families with a current 5th, 6th, 7th, 8th, 9th, or 10th grader living in the zip codes surrounding our school district. We</p>

also mailed the informational brochures and applications to all families with a current 5th, 6th, 7th, 8th, 9th, or 10th grader living in the zip codes within our school district. Over the summer we conducted welcome visits and Culture Orientations with all incoming students. These meetings facilitated conversations with families about their child's needs. Through these meetings, we were able to reassure families that we are able to provide supports to students with IEPs and to outline what those supports will look like. Over the summer our Director of Student Supports begins reaching out to all families to ensure that we have the most up-to-date copies of IEPs, and starts to work on scheduling the services to support all of our incoming students. We have also hired a Speech and Language Teacher to support our scholars this upcoming year. Finally, we have worked to form relationships with outside related service providers as needed.

will deliver information to neighboring elementary and middle schools. We will continue to advertise, on our promotional materials, that we provide supports to students with disabilities.

Good Faith Efforts To Meet Enrollment Retention Targets

	Describe Retention Efforts in 2022-2023	Describe Retention Plans in 2023-2024
Economically Disadvantaged	<p>Throughout the school year, Legacy College Prep supported our economically disadvantaged scholars in a variety of ways. Our school is a free, public, charter school that is open to all students. This year we offered a lot of support services to students and families through our Social Work office. We have five Social Workers on staff who support our scholars and have also been able to support families by referring them to outside agencies for help whenever appropriate. We are able to offer all scholars at Legacy a free breakfast, lunch, and snack every day of the school year. In addition to this, we also offer financial support with uniforms, school supplies, and school trips for families who we know are economically disadvantaged. We want to ensure that all of our programs are accessible to all scholars.</p>	<p>In the 2023-2024 school year, we will continue to offer many of the same supports that we offered last year. We will offer families financial support with uniforms, supplies, and school trips/events, including a 20% discount on uniforms. We will continue to offer all scholars free breakfast, lunch, and snack every day. We will continue to offer supports to families who are in need of busing or outside services that may be referred through our social work team. It is a priority at Legacy that our school remains accessible to all families in our community.</p>
English Language Learners	<p>This year we provided support to all English Language Learners by utilizing our ENL Specialists to work with scholars in a variety of ways. We worked to make our support for English Language Learners more differentiated based on the current levels of each scholar. Some scholars received support in history class and others received more individual support in Intervention classes and afterschool tutoring. In addition to the classroom supports for scholars, we continued to make sure that our families received all</p>	<p>In the 2023-2024 school year, we are continuing to increase our support for English Language Learners. We will continue to ensure that our ENL program is designed to differentiate for the different levels of scholars that we serve and that we have appropriate grade-level standards for all levels. In addition to our academic supports, throughout the summer we will continue to conduct family welcome visits and culture orientations where we are able to learn more about our scholars and their needs. During the</p>

	<p>written communication in their home language. For all verbal communication, we always had translation services available. We provided virtual access to scholar grades in Spanish and communicated frequently with families of English Language Learners about their academic progress. We also held an MLL Data Night to celebrate scholar achievements.</p>	<p>school year, we will continue to offer translated services to all of our families and ensure that all communication is offered in multiple languages. We will also continue to ensure that our online parent portals offer multiple languages to ensure that our families will be better able to support scholars throughout the school year.</p>
Students with Disabilities	<p>Throughout the school year, our Director of Student Supports worked with the Principals of both the Middle School and High School to actively review the progress scholars with disabilities were making toward meeting their goals. In addition to the IEP evaluations, our teachers were in frequent communication with families of scholars with disabilities who were struggling in school. In some cases, we adjusted our school programming and structure to meet the needs of our scholars with IEPs; for example, strategically placing scholars in small group interventions for reading/math or after-school tutoring. We also hired a Reading Intervention teacher to support our ICT classes at the Middle School and as an elective at the High School. We continued to offer SETSS and worked to ensure that our scholars had access to related services. We made consistent efforts to recruit scholars with disabilities and continued to highlight the services we offer our scholars.</p>	<p>In the 2023-2024 school year, we will continue to offer specialized services to meet the needs of all scholars. We will continue to conduct conversations with all families of scholars with IEPs prior to the school year beginning so that we can understand what their child's specific needs will be. We will continue to adjust our program to support the needs of our scholars. We have kept the Reading Intervention class for select scholars in the upcoming school year to ensure that scholars reading three or more grade levels behind are getting more individualized support in reading. Some other adjustments include: hiring a Speech and Language Teacher so that we can provide that service to scholars in-house, providing more SETSS services, and modifying the schedule to include more individualized and small-group instructional supports.</p>

Entry 10 – Teacher and Administrator Attrition

Completed - Jul 31 2023

**Form for "Entry 10 – Teacher and Administrator Attrition"
Revised to Employee Fingerprint Requirements Attestation**

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

1. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employee-fingerprint-oct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospa/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Incomplete - Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	
Total Category A: 5 or 30% whichever is less	0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	
ii. Science	
iii. Computer Science	
iv. Technology	
v. Career and Technical Education	
Total Category B: not to exceed 5	0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	
Total Category C: not to exceed 5	0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	



Thank you.

Entry 12 Organization Chart

Incomplete - Hidden from applicant

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2022-2023 **Organization Chart**. The organization chart should be a graphic representation (A list will not be accepted.) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

Entry 13 School Calendar

Completed - Jul 31 2023

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2023 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2023**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[SY23-24 Legacy College Prep Calendar](#)

Filename: SY23-24_Legacy_College_Prep_Calendar.pdf Size: 4.0 MB

Entry 14 Staff Roster

Incomplete - Hidden from applicant

[INSTRUCTIONS](#)

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees (all faculty and staff employed by the school during the 2022-2023 school year).

Use of the 2022-2023 Annual Report Faculty/Staff Roster Template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required.

Reminders: Please use the Notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in a resubmission of a fully corrected roster.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer NOTE: MUST BE DONE FIRST	Select your school's authorizer from the drop-down list first , before completing the roster.
School Name and Institution ID	Select your school's name from the drop-down list .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.
TEACH ID	Enter the 7 digit TEACH ID for the Faculty/Staff person.
Role in School	Select the best choice of role of the Faculty/Staff person from the drop-down list .

CPR/AED Certification Status	Select the appropriate choice from the drop-down list .
Hire Date	Enter the date that the Faculty/Staff person was hired.
Start Date	Enter the date that the Faculty/Staff person actually began employment in this school.
Total Years' Experience in this Role	Enter Total Years of Experience that the Faculty/Staff person has in their current role.
Total Years at this School	Enter the Total Years that the Faculty/Staff person has been employed in this school.
Out-of-Certification Justification	Select the appropriate choice from the drop-down list .
Subject Taught	Select the appropriate choice from the drop-down list .
Notes	Optional

Optional Additional Documents to Upload (BOR)

Incomplete

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

David Borsack

Name of Charter School Education Corporation:

Legacy College Prep

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

 Digitally signed by: David Borsack
CN = David Borsack email =
rsack@coleschotz.com C = AD
b: 2023.07.28 08:55:59 -04'00'

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Ryan Brand

Name of Charter School Education Corporation:

Legacy College Prep

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Member of Governance Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

DAVID J CAMPUTO

Name of Charter School Education Corporation:

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

BOARD MEMBER

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

[REDACTED]

Signature

07/26/2023

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Lauren Giovannitti

Name of Charter School Education Corporation:

Legacy College Preparatory Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

[REDACTED]

-04'00' 7/25/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Nkenge Ho-Shing

Name of Charter School Education Corporation:

Legacy College Prep.

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

vice-chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

Business Address:

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

<p>[REDACTED]</p> <hr/>	<p>7/28/2023</p> <hr/>
Signature	Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Someera F. Khokhar

Name of Charter School Education Corporation:

Legacy College Preparatory Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

[REDACTED]

Signature

July 28, 2023

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Jared Parker

Name of Charter School Education Corporation:

Legacy College Prep

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Trustee and Chair of Finance Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

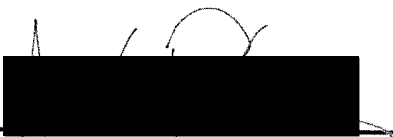
[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]



Signature

July 24, 2023

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Michael Rakiter

Name of Charter School Education Corporation:

Legacy College Preparatory Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Legacy College Preparatory Charter School - Finance Committee
Friends of Legacy, Inc. - Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

[REDACTED]

Signed by Michael Rakiter
23.07.28 09:41:51 -04'00'

7/28/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

John Sanchez

Name of Charter School Education Corporation:

Legacy College Prep Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☐ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☐ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☐ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☐ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

N/A

Business Address:

N/A

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

[REDACTED]

7/31/2023

Signature

Date

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- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Douglas Tyrone Washington

Name of Charter School Education Corporation:

Legacy College Prep

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

Signature

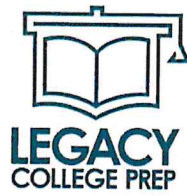
07-24-2023

Date

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- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022



Legacy College Preparatory 2023-2024 Academic Calendar

August 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
15 PD Days / 8 Instructional Days						

September 2023						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
0 PD Day / 20 Instructional Days						

October 2023						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
0 PD Days / 21 Instructional Days						

November 2023						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
0 PD Days / 16 Instructional Days						

December 2023						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
1 PD Day / 11 Instructional Days						

January 2024						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
0 PD Days / 20 Instructional Days						

February 2024						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		
1 PD Day / 15 Instructional Days						

March 2024						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
1 PD Day / 19 Instructional Days						

April 2024						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
0 PD Days / 17 Instructional Days						

May 2024						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
0 PD Days / 22 Instructional Days						

June 2024						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
1 PD Days / 12 Instructional Days						

July 2024						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
0 PD Days / 0 Instructional Days						

Observed Holidays

Sep 4: Labor Day
 Oct 9: Indigenous People's Day
 Nov 10: Veterans' Day (observed)
 Nov 20-24: Thanksgiving Break
 Dec 20- Jan 2: Winter Break
 Jan 15: Martin Luther King Jr. Day
 Feb 19-23: Mid-Winter Break
 Apr 1-5: Spring Break
 May 27: Memorial Day
 June 19: Juneteenth
 Jul 4: Independence Day

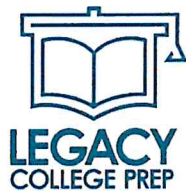
Calendar Key

	= Vacation/Holidays		= Report Card Pick Up
	= Professional Development		= First/Last Day of School
	= Data Days		= New Trimester
	= Student Orientation		= Assessment Days
	= Parent Orientation/Conferences		= Summer School

Days of Instruction: 181

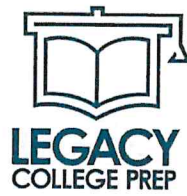
Days of Professional Development: 19

Trimester I = 61 days
 Trimester II = 60 days
 Trimester III = 60 days
 Summer School = 15 days



LEGACY
COLLEGE PREP

Important Dates		
August	December	April
August 1-August 18: Summer PD; No School	December 1: Data Day; No School	April 1-5: Spring Break; No School
August 15-17: Parent Orientation	December 8: Report Card Pick Up; No School	April 24-25: NYS ELA Assessment
August 21: 6th/7th/8th First Day of School	December 11-15: Parent/Teacher Conferences	May
August 21-24: Student Orientation	December 20-Jan 2: Winter Break; No School	May 1-2: NYS Math Assessment
August 25: Professional Development; No School	January	May 15-17: NWEA MAP Testing
August 28: Trimester 1 Begins	January 15: MLK Jr. Day; No School	May 27: Memorial Day; No School
August 30-31: NWEA MAP Assessment	January 24-26: NWEA MAP Assessment	May 29-31: 8th Grade Mock Exams
September	February	June
September 1: NWEA MAP Assessment	February 2: Data Day; No School	June 10-14: Parent/Teacher Conferences
September 4: Labor Day; No School	February 19-23: Mid-Winter Break; No School	June 18: Last Day of School
October	March	June 19: Juneteenth; No School
October 9: Indigenous People's Day; No School	February 27-March 1: Trimester 2 Exams	June 20: Report Card Pick Up; No School
November	March 15: Staff Data Day; No School	June 21: Professional Development; No School
November 10: Veterans Day; No School	March 18: Trimester 3 Begins	July
November 14-17: Trimester 1 Exams	March 22: Report Card Pick Up; No School	July 4: Independence Day; No School
November 20-24: Thanksgiving Break; No School	March 25-29: Parent/Teacher Conferences	July 8-26: Summer School
November 27: Trimester 2 Begins		



Legacy College Preparatory 2023-2024 Calendario Academico

Agosto 2023						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		
15 días de PD / 8 días de instrucción						

Septiembre 2023						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
0 días de PD / 20 días de instrucción						

Octubre 2023						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
0 días de PD / 21 días de instrucción						

Noviembre 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
0 días de PD / 16 días de instrucción						

Diciembre 2023						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
1 día de PD / 11 días de instrucción						

Enero 2024						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
0 día de PD / 20 días de instrucción						

Febrero 2024						
S	M	T	W	Th	F	S
					1	2
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		
1 día de PD / 15 días de instrucción						

Marzo 2024						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
1 día de PD / 21 días de instrucción						

Abril 2024						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
0 día de PD / 17 días de instrucción						

Mayo 2024						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
0 días de PD / 22 días de instrucción						

Junio 2024						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
1 días de PD / 12 días de instrucción						

Julio 2024						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
0 día de PD / 0 días de instrucción						

Vacaciones Observadas

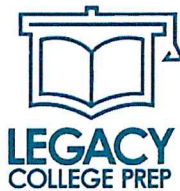
4 de sept: Día del trabajo
 9 de octubre : Día de los pueblos indígenas
 10 de nov: Día de los Veteranos
 20 - 24 de nov: Vacaciones de Acción de Gracias
 20 de diciembre - 2 de enero: Vacaciones de invierno
 15 de enero :Día de Martin Luther King Jr.
 19-23 de feb: Vacaciones de medio invierno
 1 -5 de abril : Vacaciones de primavera
 27 de mayo : Día de los Caídos
 19 de junio: Diecinueve de junio
 4 de julio : día de la independencia

Tecla de calendario

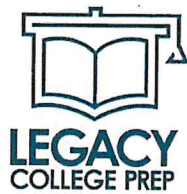
	Vacaciones		Entrega de Boleta de calificaciones
	Desarrollo profesional		Primer/último día de clases
	Día de datos		Nuevo trimestre
	Orientación estudiantil		Días de evaluación
	Orientación para padres/conferencias		Escuela de Verano

Días de instrucción: 181
 Días de Desarrollo Profesional: 20

Trimester I = 61 Días
 Trimster II = 60 Días
 Trimester III = 60 Días
 Escuela de Verano = 15 Días



Fechas Importantes		
Agosto	Diciembre	Abril
Agosto 1-Agosto 18: PD de verano; No hay escuela	Diciembre 1: No hay clases; Día de Datos	Abril 1-5: Vacaciones de primavera; No hay clases
Agosto 15-17: Orientación de padres	Diciembre 8: Recoger boleto de calificaciones; No hay clases	Abril 24-25: Evaluación ELA del estado de NY
Agosto 21: El primer día de clases para 6º, 7º y 8º grado	Diciembre 11-15: Conferencias de Padres y Maestros	Mayo
Agosto 21-24: Orientación estudiantil	Diciembre 20 - Enero 2: Vacaciones de invierno; No hay clases	Mayo 1-2: Evaluación de Matemática del estado de NY
Agosto 25: Desarrollo profesional; No hay clases	Enero	Mayo 15-17: Evaluación del mapa NWEA
Agosto 28: Trimestre 1 comienza	Enero 15: Día de MLK Jr. No hay clases	Mayo 27: Día de los Caídos; No hay clases
Agosto 30-31: Evaluación del mapa NWEA	Enero 24-26: Evaluación del mapa NWEA	Mayo 29-31: Exámenes simulados de 8º grado
Septiembre	Febrero	Junio
Septiembre 1: Evaluación del mapa NWEA	Febrero 2: Día de datos; No hay clases	Junio 10-14: Conferencias de Padres y Maestros
Septiembre 4: Día laboral; No hay clases	Febrero 19-23: Vacaciones de medio invierno; No hay clases	Junio 18: último día de clases
Octubre	Marzo	Junio 19: Juneteenth; No hay clases
Octubre 9: Día de los pueblos indígenas; No hay clases	Febrero 27- Marzo 1: Trimestre 2 Exámenes	Junio 20: Recoger boleto de calificaciones
Noviembre	Marzo 15: No hay clases: Día de datos	Junio 21: Desarrollo profesional; No Hay Clases
Noviembre 10: Día de los veteranos; No hay clases	Marzo 18: Trimester 3 Comienza	Julio
Noviembre 14-17: Trimester 1 Exámenes	Marzo 22: Recoger boleto de calificaciones; No hay clases	July 4: Día de la independencia; No hay clases
Noviembre 20-24: Vacaciones de Acción de Gracias	Marzo 25-29: Conferencias de Padres y Maestros	July 8-26: Escuela de verano
Noviembre 27: Trimester 2 comienza		



Legacy College Preparatory High School 2023-2024 Academic Calendar

August 2023						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

18 PD Days / 5 Instructional Days

September 2023						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

0 PD Days / 20 Instructional Days

October 2023						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

1 PD Day / 20 Instructional Days

November 2023						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1 PD Day / 15 Instructional Days

December 2023						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

0 PD Days / 13 Instructional Days

January 2024						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1 PD Day / 19 Instructional Days

February 2024						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

1 PD Day / 15 Instructional Days

March 2024						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1 PD Day / 20 Instructional Days

April 2024						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1 PD Day / 16 Instructional Days

May 2024						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1 PD Day / 21 Instructional Days

June 2024						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

2 PD Days / 17 Instructional Days

July 2024						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

0 PD Days / 0 Instructional Days

Observed Holidays

Sep 4: Labor Day
 Oct 19: Indigenous Peoples' Day
 Nov 10: Veterans' Day
 Nov 20-24: Thanksgiving Break
 Dec 20-Jan 2: Winter Break
 Jan 15: Martin Luther King Jr. Day
 Feb 19-23: Mid-Winter Break
 April 1-5: Spring Break
 May 27: Memorial Day
 June 19: Juneteenth
 Jul 4: Independence Day

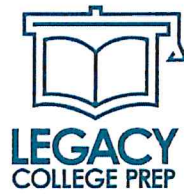
Calendar Key

	= Vacation/Holidays		= Report Card Pick Up
	= Professional Development		= First/Last Day of School
	= Data Days		= New Quarter
	= Student Orientation		= Assessment Days
	= Parent Orientation/Conferences		= Summer School

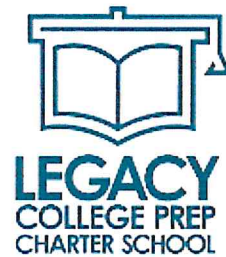
Days of Instruction: 181

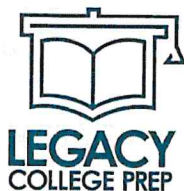
Days of Professional Development: 27

Quarter I = 42 days
 Quarter II = 46 days
 Quarter III = 33 days
 Quarter IV = 59 days
 Summer School = 15 days



Important Dates		
August	January	June
August 1-23: Summer Professional Development	January 1-2: Winter Break; No School	June 4: NYS Regents Exam
August 21-24: Parent Orientation	January 4-9: Quarter 2 Interim Assessments	June 13: Last Day of School
August 24: 9th Grade First Day of School	January 12: Professional Development; No School	June 14-26: NYS Regents Exams
August 25: Professional Development; No School	January 15: MLK Jr. Day; No School	June 19: Juneteenth; No School
August 28: 10th-12th Grade First Day of School	January 23-26: NYS Regents Exam	June 27: Quarter 4 Report Card Pick-Up
August 28-30: Student Orientation	January 29: Quarter 3 Begins	June 28: Professional Development; No School
September	February	July
September 1: Practice PSAT/SAT Exam	February 2: Quarter 2 Report Card Pick Up	July 4: Independence Day; No School
September 4: Labor Day; No School	February 2-9: Quarter 2 Report Card Conferences	July 8-26: Summer School
September 5: Quarter 1 Begins	February 19-23: Mid-Winter Break; No School	
October	March	
October 9: Indigenous Peoples' Day; No School	February 29 - March 5: Quarter 3 Interim Assessments	
October 11: PSAT Test (10th Grade Only)	March 8: Professional Development; No School	
October 19-24: Quarter 1 Interim Assessments	March 20: SAT Test (11th Grade Only) - Tentative	
October 27: Professional Development; No School	March 25: Quarter 4 Begins	
October 30: Quarter 2 Begins	April	
November	April 1-5: Spring Break	
November 3: Quarter 1 Report Card Pick Up	April 12: Quarter 3 Report Card Pick Up	
November 3-10: Quarter 1 Report Card Conferences	April 12-18: Quarter 3 Report Card Conferences	
November 10: Veterans Day Observance; No School	May	
November 20-24: Thanksgiving Break; No School	May 2-7: Quarter 4 Interim Assessments	
December	May 10: Professional Development; No School	
December 20-31: Winter Break; No School	May 24: Practice Post-PSAT Exam	
	May 27: Memorial Day; No School	





Legacy College Preparatory High School 2023-2024 Calendario Academico

Agosto 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

18 Dias de PD / 5 Dias de Instruccion

Septiembre 2023						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

0 Dias de PD / 20 Dias de Instruccion

Octubre 2023						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

1 Dia de PD / 20 Dias de Instruccion

Noviembre 2023						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1 Dia de PD / 15 Dias de Instruccion

Diciembre 2023						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

0 Dias de PD / 13 Dias de Instruccion

Enero 2024						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1 Dia de PD / 19 Dias de Instruccion

Febrero 2024						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

1 Dia de PD / 15 Dias de Instruccion

Marzo 2024						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1 Dias de PD / 20 Dias de Instruccion

Abril 2024						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

1 Dias de PD / 16 Dias de Instruccion

Mayo 2024						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1 Dia de PD / 21 Dias de Instruccion

Junio 2024						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

2 Dias de PD / 17 Dias de Instruccion

Julio 2024						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

0 Dias de PD / 0 Dias de Instruccion

Dias Festivos Observado

Sep 4: El Dia del Labor
 Oct 19: Dia de los Pueblos Indigenas
 Nov 10: Dia de los Veteranos
 Nov 20-24: Feriado de Dia de Gracias
 Dec 19-Ene 2: Vacaciones de Invierno
 Ene 15: Dia de Martin Luther King Jr
 Feb 19-23: Vacaciones de mediados de Invierno
 Abr 1-5: Vacaciones de Primavera
 Mayo 27: Dia de Conmemorativo
 Jun 19: Juneteenth
 Jul 4: Dia de la Independencia

Clave de Calendario

	= Vacaciones/Dias Festivos		= Recojida de Calificaciones
	= Desarrollo Profesional		= Primer/Ultimo Dia de Clases
	= Dia de Data		= Nuevo Trimestre
	= Orientacion de Estudiantes		= Dias de Evaluacion
	= Orientacion de Padres/ Conferencias		= Escuela de Verano

Dias de Instruccion: 181

Dias de Desarrollo Profesional: 27

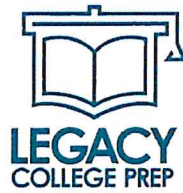
Trimestre I = 42 dias

Trimestre II = 46 dias

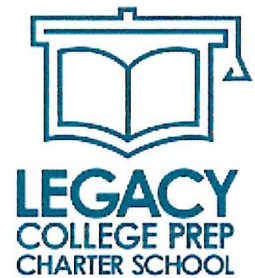
Trimestre III = 33 dias

Trimestre IV = 59 dias

Escuela de Verano = 15 dias



Fechas Importantes		
Agosto Agosto 1-23: Desarrollo Profesional de Verano Agosto 21-24: Orientacion para padres Agosto 24: Primer Dia de Clase para 9 Grado Agosto 25: Desarrollo Profesional; No Hay Escuela Agosto 28: Primer Dia de Clase para 10-12 Grado Agosto 28-30: Orientacion de Estudiantes	Enero Enero 1-2: Vacaciones de Invierno; No Hay Escuela Enero 4-9: Evaluaciones del Trimestre 2 Enero 12: Desarrollo Profesional; No Hay Escuela Enero 15: Dia de MLK Jr.; No Hay Escuela Enero 23-26: Exámenes NYS Regents Enero 29: Comienzo del Trimestre 3	Junio Junio 4: Exámenes NYS Regents Junio 13: Ultimo Dia de Classes Junio 14-26 Exámenes NYS Regents Junio 19: Junioteenth; No Hay Escuela Junio 27: Recogida de Calificaciones; No Hay Escuela Junio 28: Desarrollo Profesional; No Hay Escuela
Septiembre Sept 1: Examen de Practica PSAT/SAT Sept 4: Dia Laboral; No Hay Escuela Sept 5: Comienzo del Trimestre 1	Febrero Feb 2: Recogida de Calificaciones; No Hay Escuela Feb 2-9: Conferencias de Padres y Maestros Feb 19-23: Vacaciones de Mediodos de Invierno; No Hay Escuela	Julio Julio 4: Dia de Independencia; No Hay Escuela Julio 8-26: Escuela de Verano
Octubre Oct 9: Dia del los Pueblos Indigenos; No Hay Escuela Oct 11: Dia de Examen PSAT (10 Grado) Oct 19-24: Evaluaciones del Trimestre 1 Oct 27: Desarrollo Profesional; No Hay Escuela Oct 30: Comienzo del Trimestre 2	Marzo Feb 29 - Marzo 5: Evaluaciones del Trimestre 3 Marzo 8: Desarrollo Profesional; No Hay Escuela Marzo 20: Dia de Examen SAT (11 Grado) Marzo 25: Comienzo del Trimestre 4	
Noviembre Nov 3: Recogida de Calificaciones : No Hay Escuela Nov 3-10: Conferencias de Padres y Maestros Nov 10: Dia de los Veteranos; No Hay Escuela Nov 20-24: Eceso de Accion de Gracias; No Hay Escuela	Abril Abril 1-5: Vacaciones de Primavera; No Hay Escuela Abril 12: Recogida de Calificaciones; No Hay Escuela Abril 12-18: Conferencias de Padres y Maestros	
Diciembre Dic 20-31: Vacaciones de Invierno; No Hay Escuela	Mayo Mayo 2-7: Evaluaciones Intermida del Trimeste 4 Mayo 10: Desarrollo Profesional; No Hay Escuela Mayo 24: Practica del PSAT Examen Mayo 27: Dia Conmemorativo; No Hay Escuela	





FDNY

www.nyc.gov/fdny



42204537

808 CAULDWELL AVE JV LLC
PO BOX 234550
GREAT NECK, NY 11023-4550

FPIMS/DOB/SBS APPLICATION: 2020-TMFALM-003229-PLAN

FD PLAN NUMBER:

ACCOUNT NUMBER: 42204537

DATE OF APPROVAL: 03/16/2023

DATE OF INSPECTION: 02/03/2023

INSPECTOR NAME: Mamadou Cisse

FLOOR(S) INSPECTED: Cellar, 01-05, Mezz5, Roof

PREMISES
808 Cauldwell Avenue Bronx NY 10456

BOROUGH
BRONX

LETTER OF APPROVAL FIRE ALARM INSPECTION UNIT

THIS LETTER OF APPROVAL COVERS THE DEVICES, EQUIPMENT AND/OR SYSTEMS INDICATED BELOW. IT IS SUBJECTED TO ADMINISTRATIVE REVIEW AND AUDIT. APPROVAL OF THE DEVICE, EQUIPMENT AND/OR SYSTEM(S) IS GRANTED IN ACCORDANCE WITH THE FOLLOWING LAWFUL PROCEDURE.

☒ INSPECTION/TEST

☐ PROFESSIONAL CERTIFICATION (3RCNY 104-02)

☐ INSPECTION AND CERTIFICATION OF CORRECTION OF DEFECTS BY A LICENSED PROFESSIONAL (3 RCNY 104-04)

☐ OTHER PROFESSIONAL CERTIFICATION/PROCEDURE PURSUANT TO (SPECIFY AUTHORITY):

Description of Devices:

Model: VS SERIES

Manufacture: KIDDIE

Coverage Item	Quantity	Details
Heat Detection	01	
Group E(Edu.,LO-RI,SPK)FAS	01	
MAN / SSC / SPK / COC	01	
MDL, HICKSVILLE/NY	01	
ADDITIONAL INFORMATION:		

By the Authority of

Chief of Fire Prevention

Fire Department, City of New York
9 MetroTech Center, Brooklyn New York 11201-3857



68 East 131 Street
New York, NY 10037
Phone: (212) 534-0915 | Fax: (212) 281-2068
www.expertfiresprinkler.com
admin@expertfiresprinkler.com
LIC # 000474B

FIRE SPRINKLER SYSTEM INSPECTIONS REPORT

Building Address: Sarsen Realty-416 Willis Avenue, Bronx, NY 10454

Contact person: **347-746-1558 (main office) (MUST CALL FIRST)- Provide concealed heads spare.**

TYPE OF SYSTEM: WET ☒ STANDPIPE ☐ DRY ☐ COMBO ☐

093

MONTHLY INSPECTION: YES ☒ NO ☐ N/A ☐

DATE OF INSPECTION: 6/21/23

Monthly Inspections:

1. Control Valves:

Comment on all "NO" Answers

Is control valve open? ☒ Yes ☐ No

Are chains and lock or tamper switch in good condition ☐ N/A ☒ Yes ☐ No

Painted or Corroded sprinkler heads? ☐ Yes ☒ No

Main Drain? ☒ Yes ☐ No

Inspectors test valve? ☒ Yes ☐ No

Siamese connection? ☒ Yes ☐ No

Drain valve? ☒ Yes ☐ No

Ball Drip valve? ☒ Yes ☐ No

Curb Box? ☒ Yes ☐ No

LAPS ARE MISSING. (2)

2. OS&Y Valve (Choose One) ☒ Tamper Switch ☐ Chain and Lock

3. Gauges:

Are gauges showing pressure? ☒ Yes ☐ No

Do gauges appear to be in good condition? ☒ Yes ☐ No

4. Spared sprinkler box:

Does the box have sprinkler heads in it? ☒ Yes ☐ No

Does the box have a sprinkler wrench? ☒ Yes ☐ No

5. Alarm System:

Is alarm visible? ☒ Yes ☐ No

☒ Central Alarm system ☐ Local Alarm

6. Signs

Are signs in place? ☒ Yes ☐ No

Customer: Print Name [REDACTED]

Signature: [REDACTED]



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New York, NY 10037
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www.expertfiresprinkler.com
admin@expertfiresprinkler.com
LIC # 000474B

FIRE SPRINKLER SYSTEM INSPECTIONS REPORT

Building Address: Sarsen Realty-416 Willis Avenue, Bronx, NY 10454
Contact person: **347-746-1558 (main office) (MUST CALL FIRST)**

TYPE OF SYSTEM: WET ☒ STANDPIPE ☐ DRY ☐ COMBO ☐
MONTHLY INSPECTION: YES ☒ NO ☐ N/A ☐
DATE OF INSPECTION: 5/17/23

093

Monthly Inspections:

1. **Control Valves:**

Is control valve open?

☒ Yes ☐ No

Are chains and lock or tamper switch in good condition ☐ N/A ☒ Yes ☐ No

Painted or Corroded sprinkler heads?

☐ Yes ☒ No

Main Drain?

☐ Yes ☒ No

Inspectors test valve?

☐ Yes ☒ No

Siamese connection?

☐ Yes ☒ No

Drain valve?

☐ Yes ☒ No

Ball Drip valve?

☒ Yes ☐ No

Curb Box?

☐ Yes ☒ No

Comment on all "NO" Answers

2. OS&Y Valve (Choose One) ☒ Tamper Switch ☐ Chain and Lock

3. **Gauges:**

Are gauges showing pressure?

☒ Yes ☐ No

Do gauges appear to be in good condition?

☒ Yes ☐ No

4. **Spared sprinkler box:**

Does the box have sprinkler heads in it?

☒ Yes ☐ No

Does the box have a sprinkler wrench?

☒ Yes ☐ No

Need concealed type.
same as above

5. **Alarm System:**

Is alarm visible?

☒ Yes ☐ No

☒ Central Alarm system ☐ Local Alarm

6. **Signs**

Are signs in place?

☒ Yes ☐ No

Customer: Print Name

Signature:



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FIRE SPRINKLER SYSTEM INSPECTIONS REPORT

Building Address: Sarsen Realty-416 Willis Avenue, Bronx, NY 10454
Contact person: **347-746-1558 (main office) (MUST CALL FIRST)**

TYPE OF SYSTEM: WET ☒ STANDPIPE ☐ DRY ☐ COMBO ☐
MONTHLY INSPECTION: YES ☒ NO ☐ N/A ☐
DATE OF INSPECTION: 4/19/23

Monthly Inspections:

1. Control Valves:

Is control valve open?

☒ Yes

☐ No

Are chains and lock or tamper switch in good condition ☐ N/A ☒ Yes ☐ No

Painted or Corroded sprinkler heads?

☐ Yes ☒ No

Main Drain?

☒ Yes ☐ No

Inspectors test valve?

☒ Yes ☐ No

Siamese connection?

☒ Yes ☐ No

Drain valve?

☒ Yes ☐ No

Ball Drip valve?

☒ Yes ☐ No

Curb Box?

☒ Yes ☐ No

Comment on all "NO" Answers

2. OS&Y Valve (Choose One) ☒ Tamper Switch ☐ Chain and Lock

3. Gauges:

Are gauges showing pressure?

☒ Yes ☐ No

Do gauges appear to be in good condition?

☒ Yes ☐ No

4. Spare sprinkler box:

Does the box have sprinkler heads in it?

☒ Yes ☐ No

Does the box have a sprinkler wrench?

☒ Yes ☐ No

5. Alarm System:

Is alarm visible?

☒ Yes ☐ No

☒ Central Alarm system ☐ Local Alarm

6. Signs

Are signs in place?

☒ Yes ☐ No

Customer: Print Name: [REDACTED]

Signature: [REDACTED]



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FIRE SPRINKLER SYSTEM INSPECTIONS REPORT

Building Address: Sarsen Realty-416 Willis Avenue, Bronx, NY 10454

Contact person: **347-746-1558 (main office) (MUST CALL FIRST)**

TYPE OF SYSTEM: WET ☒ STANDPIPE ☐ DRY ☐ COMBO ☐

MONTHLY INSPECTION: YES ☒ NO ☐ N/A ☐

DATE OF INSPECTION: 3/14/23

Monthly Inspections:

1. **Control Valves:**

Is control valve open?

☒ Yes ☐ No

Are chains and lock or tamper switch in good condition ☐ N/A ☒ Yes ☐ No

Painted or Corroded sprinkler heads?

☐ Yes ☒ No

Main Drain?

☒ Yes ☐ No

Inspectors test valve?

☒ Yes ☐ No

Siamese connection?

☒ Yes ☐ No

Drain valve?

☒ Yes ☐ No

Ball Drip valve?

☒ Yes ☐ No

Curb Box?

☒ Yes ☐ No

Comment on all "NO" Answers

Missin two plugs. (stolen?)

2. OS&Y Valve (Choose One) ☒ Tamper Switch ☐ Chain and Lock

3. **Gauges:**

Are gauges showing pressure?

☒ Yes ☐ No

Do gauges appear to be in good condition?

☒ Yes ☐ No

4. **Spared sprinkler box:**

Does the box have sprinkler heads in it?

☒ Yes ☐ No

Does the box have a sprinkler wrench?

☒ Yes ☐ No

5. **Alarm System:**

Is alarm visible?

☒ Yes ☐ No

☒ Central Alarm system ☐ Local Alarm

6. **Signs**

Are signs in place?

☒ Yes ☐ No

Customer: Print Name: [REDACTED]

Signature: [REDACTED]



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FIRE SPRINKLER SYSTEM INSPECTIONS REPORT

Building Address: Sarsen Realty-416 Willis Avenue, Bronx, NY 10454

Contact person: **347-746-1558 (main office) (MUST CALL FIRST)**

TYPE OF SYSTEM: WET ☒ STANDPIPE ☐ DRY ☐ COMBO ☐

MONTHLY INSPECTION: YES ☒ NO ☐ N/A ☐

DATE OF INSPECTION: 2/7/23

Monthly Inspections:

1. Control Valves:

Is control valve open?

☒ Yes ☐ No

Are chains and lock or tamper switch in good condition ☐ N/A ☒ Yes ☐ No

Painted or Corroded sprinkler heads?

☐ Yes ☒ No

Main Drain?

☒ Yes ☐ No

Inspectors test valve?

☒ Yes ☐ No

Siamese connection?

☒ Yes ☐ No

Drain valve?

☒ Yes ☐ No

Ball Drip valve?

☒ Yes ☐ No

Curb Box?

☒ Yes ☐ No

Comment on all "NO" Answers

2. OS&Y Valve (Choose One) ☒ Tamper Switch ☐ Chain and Lock

3. Gauges:

Are gauges showing pressure?

☒ Yes ☐ No

Do gauges appear to be in good condition?

☒ Yes ☐ No

4. Spared sprinkler box:

Does the box have sprinkler heads in it?

☒ Yes ☐ No

Does the box have a sprinkler wrench?

☒ Yes ☐ No

5. Alarm System:

Is alarm visible?

☒ Yes ☐ No

☒ Central Alarm system ☐ Local Alarm

6. Signs

Are signs in place?

☒ Yes ☐ No

Customer: Print Name: [Redacted]

Signature: [Redacted]



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FIRE SPRINKLER SYSTEM INSPECTIONS REPORT

Building Address: Sarsen Realty-416 Willis Avenue, Bronx, NY 10454
Contact person: **347-746-1558 (main office) (MUST CALL FIRST)**

TYPE OF SYSTEM: WET ☒ STANDPIPE ☐ DRY ☐ COMBO ☐

MONTHLY INSPECTION: YES ☒ NO ☐ N/A ☐

DATE OF INSPECTION: 1/4/2022

Monthly Inspections:

1. Control Valves:

Is control valve open?

☒ Yes ☐ No _____

Are chains and lock or tamper switch in good condition ☐ N/A ☒ Yes ☐ No _____

Painted or Corroded sprinkler heads?

☐ Yes ☒ No _____

Main Drain?

☒ Yes ☐ No _____

Inspectors test valve?

☒ Yes ☐ No _____

Siamese connection?

☒ Yes ☐ No _____

Drain valve?

☒ Yes ☐ No _____

Ball Drip valve?

☒ Yes ☐ No _____

Curb Box?

☒ Yes ☐ No _____

Comment on all "NO" Answers

2. OS&Y Valve (Choose One) ☒ Tamper Switch ☐ Chain and Lock

3. Gauges:

Are gauges showing pressure?

☒ Yes ☐ No _____

Do gauges appear to be in good condition?

☒ Yes ☐ No _____

4. Spared sprinkler box:

Does the box have sprinkler heads in it?

☒ Yes ☐ No Need concealed type

Does the box have a sprinkler wrench?

☒ Yes ☐ No _____

5. Alarm System:

Is alarm visible?

☒ Yes ☐ No _____

☒ Central Alarm system ☐ Local Alarm

6. Signs

Are signs in place?

☒ Yes ☐ No _____

Customer: Print Name: _____

Signature: _____



Certificate of Occupancy

CO Number: 2004491-0000004

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: BRONX Address: 808 CAULDWELL AVE Building Identification Number(BIN): 2004491	Block Number: 2630 Lot Number(s): 5 Additional Lot Number(s): Application Type: NB - NEW BUILDING	Full Building Certificate Type: Temporary Date Issued: 07/28/2023
This building is subject to this Building Code: 2014			
This Certificate of Occupancy is associated with job# 240279621-01			
B.	Construction Classification: I-B: 2 HOUR PROTECTED - NON-COMBUST Building Occupancy Group classification: E - EDUCATIONAL Multiple Dwelling Law Classification: Not Available		
	No. of stories: 5	Height in feet: 79	No. of dwelling units: Not Available
C.	Fire Protection Equipment: Fire Alarm System, Sprinkler System, Standpipe System		
D.	Parking Spaces and Loading Berths: Open Parking Spaces: 2 Enclosed Parking Spaces: 0 Total Loading Berths: Not available		
E.	This Certificate is issued with the following legal limitations: Restrictive Declaration: None Zoning Exhibit: 2020000278340, 2020000278341 BSA Calendar Number(s): None CPC Calendar Number(s): None		
Borough Comments:			

Borough Commissioner

Commissioner



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Cellar	E	65	OG	3A		240279621	Temporary	10/26/2023
Description of Use: Academies and schools CLASSROOMS						Exceptions:		
Cellar	E	8	OG	3b		240279621	Temporary	10/26/2023
Description of Use: Academies and schools KITCHEN STORAGE, BIKE STORAGE (4 SPACES,65 S.F.), TRASH ROOM, IT CLOSET,ELECTRICAL ROOM,FIRE PUMP ROOM, MECHANICAL ROOM AND RPZ ROOM, MAINTENANCE ROOM						Exceptions:		
Cellar	A-3	243	OG	3B		240279621	Temporary	10/26/2023
Description of Use: Cafeteria - school up to grade 12 EDU CAFETERIA, WARMING PANTRY						Exceptions:		
Open Space	E	58	OG	3B		240279621	Temporary	10/26/2023
Description of Use: Academies and schools PLAY YARDS AND ACCESSORY PARKING (2 SPACES)						Exceptions:		
Floor 1	E	38	100	3A, 3B		240279621	Temporary	10/26/2023
Description of Use: Academies and schools OFFICES, MEETING ROOM, TEACHERS ROOM, STORAGE ROOMS,NURSE'S ROOM,COPY ROOM RECEPTION, VESTIBULE,LOBBY,NURSES OFFICE AND IT ROOM						Exceptions:		
Floor 2	E	261	100	3A, 3B		240279621	Temporary	10/26/2023
Description of Use: Academies and schools CLASSROOMS, STORAGE ROOMS, COPY ROOM, OFFICE						Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 3	E	261	100	3A, 3B		240279621	Temporary	10/26/2023
Description of Use: Academies and schools CLASSROOMS, STORAGE ROOMS, COPY ROOM, OFFICE						Exceptions:		
Floor 4	E	261	100	3A, 3B		240279621	Temporary	10/26/2023
Description of Use: Academies and schools CLASSROOMS, STORAGE ROOMS, COPY ROOM, OFFICE						Exceptions:		
Floor 5	A-3	294	100	3B		240279621	Temporary	10/26/2023
Description of Use: Recreation GYMNASIUM; AUDITORIUM - ALTERNATE 1 (CONCENTRATED CHAIRS - NOT FIXED); BANQUET ALTERNATE 2 (UNCONCENTRATED CHAIRS AND TABLES)						Exceptions:		
Floor 5	E	11	100	3B		240279621	Temporary	10/26/2023
Description of Use: Academies and schools CHANGING ROOMS AND MECHANICAL ROOF						Exceptions:		
Mezzanine - 5	E	40	100	3B		240279621	Temporary	10/26/2023
Description of Use: Academies and schools GYMNASIUM MEZZANINE AND MECHANICAL ROOM						Exceptions:		
Roof	E	N/A	100	3B		240279621	Temporary	10/26/2023
Description of Use: Academies and schools ELEVATOR MACHINE ROOM, STAIR AND ELEVATOR BULKHEAD AND MECHANICAL ROOF						Exceptions:		

CofO Comments: ZONING EXHIBITS II AND III HAVE BEEN FILED AND RECORDED WITH THE DEPARTMENT OF FINANCE UNDER CRFN#'S 2020000278340 & 2020000278341, RESPECTIVELY

Borough Commissioner

Commissioner

Certificate of Occupancy


CO Number: 220343741F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: Bronx	Block Number: 02289	Certificate Type: Final
	Address: 416 WILLIS AVE.	Lot Number(s): 3	Effective Date: 07/09/2019
	Building Identification Number (BIN): 2098220	Building Type: Altered	
This building is subject to this Building Code: 1968 Code			
<i>For zoning lot metes & bounds, please see BISWeb.</i>			
B.	Construction classification: 1-E	(1968 Code designation)	
	Building Occupancy Group classification: B	(2014/2008 Code)	
	Multiple Dwelling Law Classification: None		
	No. of stories: 2	Height in feet: 23	No. of dwelling units: 0
C.	Fire Protection Equipment: Fire alarm system, Sprinkler system, Fire Suppression system		
D.	Type and number of open spaces: None associated with this filing.		
E.	This Certificate is issued with the following legal limitations: None		
Borough Comments: None			



Borough Commissioner



Commissioner

Certificate of Occupancy

CO Number: 220343741F

Permissible Use and Occupancy						
All Building Code occupancy group designations below are 2008 designations.						
Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
001 001 158	OG	E			3A	SCHOOL;5 CLASSROOMS, 142 CHILDREN, SCHOOL AGE, 10 TEACHERS, ACCESSORY SCHOOL SPACES, 6 PERSONS. IN CONJUNCTION WITH SCHOOL ON 2ND FLOOR.
001 001 218	OG	I-4			3A	DAY CARE FACILITY: 31 CHILDREN, 12-24 MONTHS 20 CHILDREN,0-12 MONTHS 63 CHILDREN,2-3 YEARS 31 CHILDREN,3-4 YEARS 41 CHILDREN, 4-6 YEARS ACCESSORY OFFICES, 32 TEACHERS/ASSIST, TEACHERS
001 001 8	OG	M			6	RETAIL STORE
002 002 129	60	A-2			3A	CAFETERIA
002 002 307	60	E			3A	SCHOOL: 9 CLASSROOMS, 284 CHILDREN, SCHOOL AGE, 23 TEACHERS AND STAFF, ACCESSORY SCHOOL SPACES. IN CONJUNCTION WITH SCHOOL ON 1ST FLOOR.
002 002 42	60	I-4			3A	DAY CARE FACILITY: 38 CHILDREN 2-6 YEARS, 4 TEACHERS/ASSIST TEACHERS
END OF SECTION						



Borough Commissioner



Commissioner

END OF DOCUMENT

220343741/000 7/29/2019 12:08:02 PM