

Application: Legacy College Preparatory Charter School

Summer Schneider - sschneider@legacyschoolprep.org
2021-2022 Annual Report

Summary

ID: 0000000131

Labels: SUNY Trustees

Entry 1 School Info and Cover Page

Completed Jul 27 2022

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2022)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL 800000088148

a1. Popular School Name

Legacy College Prep

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

d. DISTRICT / CSD OF LOCATION

CSD # 7 - BRONX

e. DATE OF INITIAL CHARTER

7/2016

f. DATE FIRST OPENED FOR INSTRUCTION

8/2017

c. School Unionized

Is your charter school unionized?

No

h. SCHOOL WEB ADDRESS (URL)

www.legacycollegeprep.org

i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)

600

j. Total Enrollment on June 30, 2022 (exclude Pre-K program enrollment)

629

k. Grades Served during the 2021-2022 School Year (exclude Pre-K program students)

Check all that apply

Grades Served

6, 7, 8, 9, 10

I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2022-2023?

	Yes, 2 sites
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LEGACY COLLEGE PREPARATORY CHARTER SCHOOL 800000088148

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	400 E 145th St. Bronx, NY 10454	3477461558	NYC CSD 7	6-8	Yes, 6-8

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Christian Toledo	Principal	347-209-9346		ctoledo@legacycollegeprep.org
Operational Leader	Elizabeth Maldonado	Director of Operations	347-209-7447		emaldonado@legacycollegeprep.org
Compliance Contact	Maria Vaz	Chief Financial Officer	347-972-4747		mvaz@legacycollegeprep.org
Complaint Contact	Maria Vaz	Chief Financial Officer	347-972-4747		mvaz@legacycollegeprep.org
DASA Coordinator	Elizabeth Maldonado	Director of Operations	347-209-7447		emaldonado@legacycollegeprep.org
Phone Contact for After Hours Emergencies	Christian Toledo	Principal	347-209-9346		ctoledo@legacycollegeprep.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

- **Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.**
- **If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.**

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

[Reports for 416 Willis Ave.pdf](#)

Filename: Reports for 416 Willis Ave.pdf **Size:** 3.9 MB

Legacy College Prep

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	808 Cauldwell Ave. Bronx, NY 10456	3477461558	NYC CSD 7	9-11	Yes, 9-11

m2a. Please provide the contact information for Site 2.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Diana Sainvil-Robinson	Principal	347-213-2171		dsainvilrobinson@legacycollegeprep.org
Operational Leader	Manuel Colon	Director of Operations	347-479-3289		mcolon@legacycollegeprep.org
Compliance Contact	Maria Vaz	Chief Financial Officer	347-972-4747		mvaz@legacycollegeprep.org
Complaint Contact	Maria Vaz	Chief Financial Officer	347-972-4747		mvaz@legacycollegeprep.org
DASA Coordinator	Manuel Colon	Director of Operations	347-479-3289		mcolon@legacycollegeprep.org
Phone Contact for After Hours Emergencies	Diana Sainvil-Robinson	Principal	347-213-2171		dsainvilrobinson@legacycollegeprep.org

m2b. Is site 2 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2022.

- Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2022.
- If the fire inspection certificate expires after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022. Please note in the portal that this is the case

Site 1 Certificate of Occupancy (COO)

[220676720 Expires 8.22.22 \(2\).pdf](#)

Filename: 220676720 Expires 8.22.22 (2).pdf **Size:** 38.2 kB

Site 2 Fire Inspection Report

[332 East 149th St - fire maintenance report - 10-18-2021.pdf](#)

Filename: 332 East 149th St - fire maintenance report - 10-18-2021.pdf **Size:** 737.8 kB

CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Summer Schneider
Position	Executive Director
Phone/Extension	347-972-8885
Email	sschneider@legacycollegeprep.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES to agree.**

Responses Selected:

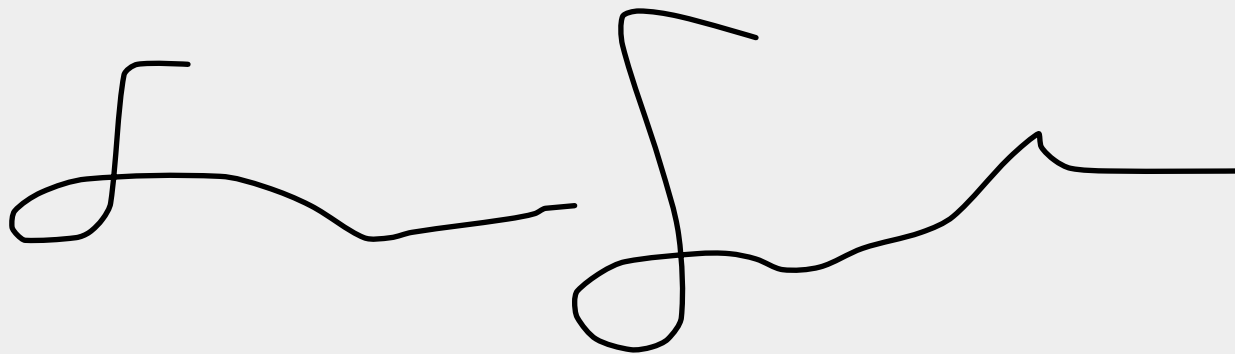
Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).


Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is fluid and cursive, starting with a large loop on the left, followed by a series of connected strokes that end with a horizontal line on the right.

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, featuring a large, sweeping loop on the left side, followed by a series of connected strokes that end with a horizontal line on the right.

Date

Jul 15 2022



Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the SUNY Epicenter system by **September 15, 2022**. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than **November 1, 2022**. SUNY CSI will forward to NYSED CSO. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2022**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.

Entry 4a - Audited Financial Report Template (SUNY)

Incomplete

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled “Audited Financial Report Template” at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the SUNY Epicenter system no later than **November 1, 2022**. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4c - Additional Financial Documents

Incomplete Hidden from applicant

Instructions - Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2022**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a “federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.”

1. Advisory and/or Management letter
2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4d - Financial Services Contact Information

Incomplete Hidden from applicant

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2022**.

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 5 - Fiscal Year 2022-2023 Budget

Completed Jul 27 2022

SUNY-authorized charter schools should download the [2022-23 Budget and Quarterly Report Template and the 2022-23 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. **Due November 1, 2022.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the [2022-2023 Budget Template](#) in the portal or from the Annual Report website. **Due November 1, 2022.**

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[Legacy College Prep - FY23 Budget - 05312022](#)

Filename: Legacy College Prep FY23 Budget ycbK103.pdf **Size:** 192.3 kB

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed Aug 1 2022

Due on August 1, 2022, each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a [Trustee Disclosure of Financial Interest Form](#). Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for completing the form for trustees who left the board during the reporting year.**

Forms completed from past years will not be accepted. **Only the latest version of the form** (updated in April, 2022) is acceptable.).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

Legacy College Prep Board Financial Disclosures SY21-22

Filename: Legacy College Prep Board Financia 8rV15JD.pdf **Size:** 2.0 MB

Entry 7 BOT Membership Table

Completed Jul 27 2022

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

- 1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
- 2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL 800000088148

Authorizer:

Who is the authorizer of your charter school?

SUNY

1. 2021-2022 Board Member Information (Enter info for each BOT member)

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	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD /YYYY)	End Date of Current Term (MM/DD /YYYY)	Board Meetings Attended During 2021-2022
1	David Camputo		Chair	Governance	Yes	3	07/01/2021	06/30/2024	9
2	John Sanchez		Trustee/Member	Fund Development	Yes	3	07/01/2020	06/30/2023	6
3	Nkenge (Nikki) Ho-Shing		Vice Chair	Governance	Yes	3	07/01/2022	06/30/2025	5 or less
4	David Borsack		Secretary	Finance	Yes	1	07/01/2020	06/30/2023	6
5	Jared Parker		Treasurer	Finance	Yes	3	07/01/2022	06/30/2025	10
6	Hillary Swiggett		Trustee/Member	Fund Development	Yes	2	07/01/2019	06/30/2022	7
7	Someera Khokhar		Trustee/Member	Fund Development	Yes	3	07/01/2022	06/30/2025	5 or less
8	Tyrone Washington		Trustee/Member	Finance	Yes	1	01/01/2020	06/30/2023	10
				Academ					

9	Patricia Virella		Trustee/Member	ic Achievement	Yes	1	01/01/2020	06/30/2023	6
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1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Board Member Information

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2021-2022
10	Michael Ratiker		Trustee/Member	Finance	Yes	1	03/01/2020	06/30/2023	9
11	Ryan Brand		Trustee/Member	Governance	Yes	1	06/24/2021	06/30/2024	9
12									
13									
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2022	10
b.Total Number of Members Added During 2021-2022	0
c. Total Number of Members who Departed during 2021-2022	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	11

3. Number of Board meetings held during 2021-2022

11

4. Number of Board meetings scheduled for 2022-2023

11

Total number of Voting Members on June 30, 2022:

10

Total number of Voting Members added during the 2021-2022 school year:

0

Total number of Voting Members who departed during the 2021-2022 school year:

1

Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:

11

Thank you.

Entry 8 Board Meeting Minutes

Incomplete Hidden from applicant

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2021-June 2022), which should match the number of meetings held during the 2021-2022 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2022**.

Entry 9 Enrollment & Retention

Completed Aug 1 2022

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

Entry 9 Enrollment and Retention of Special Populations

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2021-2022	Describe Recruitment Plans in 2022-2023
Economically Disadvantaged	<p>Legacy College Prep is open to all scholars and ensures compliance with all applicable laws governing public schools. We use a variety of outreach strategies to recruit scholars who are economically disadvantaged. In the 2021-2022 school year we gave priority to children living in our community school district. Our school is located in a district where over 90% of scholars receive free or reduced-price lunch. We contacted all elementary and middle schools within our district. We sent representatives from the school to speak at information sessions at several local schools. We shared informational brochures with all schools. We put up flyers at various stores around the neighborhood and hired individuals to canvas the neighborhood handing out flyers. We held virtual information sessions to help reach more families. We also mailed applications and informational brochures to all families in the surrounding zip codes who have a current 5th, 6th, 7th, or 8th, 9th, or 10th grader. At the end of our enrollment period, we analyze our incoming class to ensure that we have a student</p>	<p>In the 2022-2023 school year we will continue to use the recruitment practices from previous years. We will begin advertising our open enrollment period in November of 2022. We will send informational brochures to surrounding elementary schools, attend middle school/high school fairs in our district, and send out mailers to all families within our school district who have a 5th, 6th, 7th, 8th, 9th, or 10th grader. We will partner with our families to encourage them to refer families to our school. We will also continue to hire individuals to canvas in the area to ensure that our community has access to enroll in our school.</p>

	<p>population that represents our community school district. This past year our school's population was entirely made up of children from the surrounding districts.</p>	
English Language Learners	<p>Legacy College Prep is open to all scholars and makes significant efforts to design our school program to support all learners. Our recruitment efforts for the 2021-2022 school year were directed at recruiting English Language Learners by advertising on our flyers that we offer supports for English Language Learners. We sent these informational brochures and applications to neighboring elementary schools and middle schools. We also mailed the materials to all families with a current 5th, 6th, 7th, 8th, 9th, or 10th grader living in the zip codes within our school district. We ensured that all communication was offered in both English and Spanish. We held information sessions in the spring and offered Spanish translations at these meetings. We also ensured that parents were able to speak to a Spanish-speaking staff member at all times during the enrollment process.</p>	<p>For the 2022-2023 school year, Legacy College Prep will offer all enrollment and advertisement materials in multiple languages. We will offer translated materials and translated services for person-to-person interactions. We will mail out all applications and informational brochures in Spanish and English to all families with a current 5th, 6th, 7th, 8th, 9th, or 10th grader in our school district. We will deliver informational materials and applications to neighboring elementary and middle schools. We will continue to advertise that we offer services to English Language Learners and that we have two ENL Specialists on staff.</p>
	<p>Legacy College Prep is open to all scholars and makes significant efforts to design our school program to support all learners. Our recruitment efforts for the 2021-2022 school year were directed at recruiting Students</p>	

Students with Disabilities	<p>with Disabilities by advertising on our flyers that we offered supports for students with IEPs and 504s. We sent these informational brochures and applications to all neighboring elementary and middle schools. We also mailed the informational brochures and applications to all families with a current 5th, 6th, 7th, 8th, 9th, or 10th grader living in the zip codes within our school district. Over the summer we conducted welcome visits and Culture Orientations with all incoming students. These meetings facilitated conversations with families about their child's needs. Through these meetings, we were able to reassure families that we are able to provide supports to students with IEPs and to outline what those supports will look like. Over the summer our Director of Student Supports begins reaching out to all families to ensure that we have the most up-to-date copies of IEPs, and starts to work on scheduling the services to support all of our incoming students. Finally, we have worked to form relationships with outside related service providers as needed.</p>	<p>For the 2022-2023 school year, Legacy College Prep will continue to advertise on all of our marketing materials that we offer supports for scholars with special needs. We will distribute informational brochures and applications to all neighboring elementary schools. We will also mail informational brochures and applications to all families with a current 5th, 6th, 7th, 8th, 9th, or 10th grader living in the zip codes surrounding our school district. We will deliver information to neighboring elementary and middle schools. We will continue to advertised, on our promotional materials, that we provide supports to students with disabilities.</p>
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Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2021-2022	Describe Retention Plans in 2022-2023
	Throughout the school year, Legacy College Prep supported	

Economically Disadvantaged	<p>our economically disadvantaged scholars in a variety of ways. Our school is a free, public, charter school that is open to all students. This year we offered a lot of support services to students and families through our Social Work office. We have four Social Workers on staff who support our scholars and have also been able to support families by referring them to outside agencies for help whenever appropriate. We are able to offer all scholars at Legacy a free breakfast, lunch, and snack every day of the school year. In addition to this, we also offer financial support with uniforms, school supplies, and school trips for families who we know are economically disadvantaged. We want to ensure that all of our programs are accessible to all scholars.</p>	<p>In the 2022-2023 school year, we will continue to offer many of the same supports that we offered last year. We will offer families financial support with uniforms, supplies, and school trips/events, including a 20% discount on uniforms. We will continue to offer all scholars free breakfast, lunch, and snack every day. We will continue to offer supports to families who are in need of busing or outside services that may be referred through our social work team. It is a priority at Legacy that our school remain accessible to all families in our community.</p>
English Language Learners	<p>Prior to the 2021-2022 school year, we conducted individual welcome meetings with incoming scholars and their families so that we could begin to understand the child's needs. This year we provided support to all English Language Learners by utilizing our ENL Specialists to work with scholars in a variety of ways. We worked to make our support for English Language Learners more differentiated based on the current levels of each scholar. Some scholars received support in history class and others received more individual support in Intervention</p>	<p>In the 2022-2023 school year, we are continuing to increase our support for English Language Learners. We will continue to ensure that our ENL program is designed to differentiate for the different levels of scholars that we serve. In addition to our academic supports, throughout the summer we will continue to conduct family welcome visits and culture orientations where we are able to learn more about our scholars and their needs.</p>

	<p>and afterschool tutoring. In addition to the classroom supports for scholars, we continued to make sure that our families received all written communication in both Spanish and English. For all verbal communication we always had a Spanish-speaking staff member available for translations. We provided virtual access to scholar grades in Spanish and communicated frequently with families of English Language Learners about their academic progress.</p>	<p>During the school year, we will continue to offer translated services to all of our families and ensure that all communication is offered in multiple languages. We will also continue to ensure that our online parent portals offer multiple languages to ensure that our families will be better able to support scholars throughout the school year.</p>
Students with Disabilities	<p>Throughout the school year, our Director of Student Supports worked with the Principals of both the Middle School and High School to actively review the progress scholars with disabilities were making towards meeting their goals. In addition to the IEP evaluations, our teachers were in frequent communication with families of scholars with disabilities who were struggling in school. In some cases, we adjusted our school programming and structure to meet the needs of our scholars with IEPs; for example, hiring additional paraprofessionals for our ICT classes to ensure all scholars received more support and strategically placing scholars in small group interventions for reading or after school math tutoring. We also hired a Reading Intervention teacher to support our ICT classes at the Middle School and as an elective at the High School. We continued to</p>	<p>In the 2022-2023 school year, we will continue to offer specialized services to meet the needs of all scholars. We will continue to conduct conversations with all families of scholars with IEPs prior to the school year beginning so that we can understand what their child's specific needs will be. We will continue to adjust our program to support the needs of our scholars. We have kept the Reading Intervention class for select scholars in the upcoming school year to ensure that scholars reading three or more grade levels behind are getting more individualized support in reading. Some other adjustments may include: hiring an additional Special Education teacher should we have an increase in the number of scholars with IEPs,</p>

	offer SETSS and worked to ensure that our scholars had access to related services. We made consistent efforts to recruit scholars with disabilities and continued to highlight the services we offer our scholars.	providing more SETSS services, and modifying the schedule to include more individualized and small group instructional supports.
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Entry 10 - Teacher and Administrator Attrition

Completed Jul 27 2022

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at http://www.nysed.gov/common/nysed/files/programs/charter-schools/employee_fingerprintoct19.pdf or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospa/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Incomplete Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	
Total Category A: 5 or 30% whichever is less	0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	
ii. Science	
iii. Computer Science	
iv. Technology	
v. Career and Technical Education	
Total Category B: not to exceed 5	0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	
Total Category C: not to exceed 5	0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	

Thank you.



Entry 12 Organization Chart

Incomplete Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2021-2022 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should **not** appear on the chart.

Entry 13 School Calendar

Completed Jul 27 2022

Instructions for submitting School Calendar

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools “... *unless the school’s charter requires more instructional time than is required under the regulations.*”

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of a calendar showing the requested information. Schools are encouraged to use a calendar template and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

SY22-23 HS Calendar

Filename: SY22 23 HS Calendar.pdf Size: 204.1 kB

SY22-23 MS Calendar

Filename: SY22 23 MS Calendar.pdf Size: 192.4 kB

Entry 14 Links to Critical Documents on School Website

Completed Aug 1 2022

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link](#) from the school’s website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;

5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

Form for Entry 14 Links to Critical Documents on School Website

School Name: Legacy College Preparatory Charter School

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Current Annual Report (i.e., 2021-2022 Annual Report)	https://legacycollegeprep.org/wp-content/uploads/2022/01/Annual-Report-2020-2021.pdf
2. Board meeting notices, agendas and documents	https://legacycollegeprep.org/our-board/board-meeting/
3. New York State School Report Card	https://data.nysed.gov/profile.php?instid=800000088148
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://legacycollegeprep.org/student-family-handbooks/
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	https://legacycollegeprep.org/wp-content/uploads/2021/07/Legacy-College-Preparatory-Safety-Plan-SY20-21-MS.pdf
6. Authorizer-approved FOIL Policy	https://legacycollegeprep.org/student-family-handbooks/
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://legacycollegeprep.org/student-family-handbooks/

Thank you.



Entry 15 Staff Roster

Incomplete Hidden from applicant

INSTRUCTIONS

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY**

and ALL instructional and non-instructional employees.

Use of the 2021-2022 Annual Report Faculty/Staff roster template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required. Reminders: Please use the notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Staff Roster Template will result in a resubmission of a fully corrected roster.

Please note the roster should include all staff employed any point from July 1, 2021 to June 30, 2022, including those employed on June 30th.

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL

BRONX, NEW YORK

AUDITED FINANCIAL STATEMENTS

AND

INDEPENDENT AUDITOR'S REPORT

JUNE 30, 2022

(With Comparative Totals for 2021)

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INDEPENDENT AUDITOR'S REPORT

Board of Trustees
Legacy College Preparatory Charter School

Report on the Audit of the Financial Statements

Opinion

We have audited the financial statements of Legacy College Preparatory Charter School, which comprise the statement of financial position as of June 30, 2022, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of Legacy College Preparatory Charter School of June 30, 2022 and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Legacy College Preparatory Charter School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Legacy College Preparatory Charter School's ability to continue as a going concern for one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Legacy College Preparatory Charter School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Legacy College Preparatory Charter School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Report on Summarized Comparative Financial Information

We have previously audited Legacy College Preparatory Charter School's June 30, 2021 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 5, 2021. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2021 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Report Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 20, 2022 on our consideration of Legacy College Preparatory Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Legacy College Preparatory Charter School's internal control over financial reporting and compliance.

Mengel, Metzger, Baw & Co. LLP

Rochester, New York
October 20, 2022

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2022

(With Comparative Totals for 2021)

<u>ASSETS</u>	June 30,	
	<u>2022</u>	<u>2021</u>
<u>CURRENT ASSETS</u>		
Cash	\$ 1,890,208	\$ 2,035,470
Grants and contracts receivables	2,054,563	522,887
Accounts receivable	26,713	-
Prepaid expenses	<u>456,928</u>	<u>475,766</u>
TOTAL CURRENT ASSETS	4,428,412	3,034,123
<u>PROPERTY AND EQUIPMENT, net</u>	970,086	591,803
<u>OTHER ASSETS</u>		
Security deposits	1,014,730	1,014,730
Cash in escrow	<u>75,085</u>	<u>75,067</u>
	1,089,815	1,089,797
TOTAL ASSETS	<u>\$ 6,488,313</u>	<u>\$ 4,715,723</u>
<u>LIABILITIES AND NET ASSETS</u>		
<u>CURRENT LIABILITIES</u>		
Accounts payable and accrued expenses	\$ 465,060	\$ 259,630
Accrued payroll and benefits	<u>581,135</u>	<u>278,786</u>
TOTAL CURRENT LIABILITIES	1,046,195	538,416
<u>OTHER LIABILITIES</u>		
Deferred rent payable	<u>-</u>	<u>350,000</u>
TOTAL LIABILITIES	1,046,195	888,416
<u>NET ASSETS, without donor restrictions</u>	<u>5,442,118</u>	<u>3,827,307</u>
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 6,488,313</u>	<u>\$ 4,715,723</u>

The accompanying notes are an integral part of the financial statements.

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2022
(With Comparative Totals for 2021)

	<u>Year ended June 30,</u>	
	<u>2022</u>	<u>2021</u>
Revenue, gains and other support:		
Public school district:		
Resident student enrollment	\$ 10,415,315	\$ 8,086,444
Students with disabilities	1,325,727	922,813
Grants and contracts:		
State and local	39,501	32,348
Federal - Title and IDEA	567,005	424,396
Federal - other	2,011,997	240,582
Food Service/Child Nutrition Program	480,363	84,561
NYC DOE Rental Assistance	<u>3,119,800</u>	<u>2,370,081</u>
TOTAL REVENUE, GAINS AND OTHER SUPPORT	17,959,708	12,161,225
Expenses:		
Program services:		
Regular education	11,788,983	8,009,573
Special education	<u>3,005,164</u>	<u>1,996,156</u>
Total program services	14,794,147	10,005,729
Management and general	<u>1,697,843</u>	<u>1,025,191</u>
TOTAL OPERATING EXPENSES	<u>16,491,990</u>	<u>11,030,920</u>
SURPLUS FROM SCHOOL OPERATIONS	1,467,718	1,130,305
Support and other revenue:		
Contributions		
Individuals	50,000	87,732
Corporations	100	3,270
Interest income	18	22
Miscellaneous income	96,975	36,789
Paycheck Protection Program note payable forgiveness	<u>-</u>	<u>729,057</u>
TOTAL SUPPORT AND OTHER REVENUE	<u>147,093</u>	<u>856,870</u>
CHANGE IN NET ASSETS	1,614,811	1,987,175
Net assets at beginning of year	<u>3,827,307</u>	<u>1,840,132</u>
NET ASSETS AT END OF YEAR	<u>\$ 5,442,118</u>	<u>\$ 3,827,307</u>

The accompanying notes are an integral part of the financial statements.

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2022
(With Comparative Totals for 2021)

		Year ended June 30,					
		2022					2021
	No. of Positions	Program Services			Supporting Services		Total
		Regular Education	Special Education	Sub-total	Management and General	Total	
Personnel services costs:							
Administrative staff personnel	24	\$ 1,512,273	\$ 385,498	\$ 1,897,771	\$ 334,900	\$ 2,232,671	\$1,392,505
Instructional personnel	67	4,544,483	1,158,448	5,702,931	48,736	5,751,667	3,789,114
Total salaries and staff	91	6,056,756	1,543,946	7,600,702	383,636	7,984,338	5,181,619
Fringe benefits and payroll taxes		1,281,901	326,773	1,608,674	81,197	1,689,871	996,672
Retirement		13,873	3,536	17,409	877	18,286	31,110
Legal services		-	-	-	14,424	14,424	3,557
Accounting/Audit services		-	-	-	32,450	32,450	33,000
Other Purchased/Professional/ Consulting Services		250,493	63,854	314,347	577,710	892,057	342,836
Building rent		2,378,898	606,412	2,985,310	-	2,985,310	2,720,081
Repairs and maintenance		24,407	6,222	30,629	-	30,629	49,783
Insurance		43,595	11,113	54,708	9,654	64,362	85,991
Supplies/Materials		548,192	139,741	687,933	-	687,933	229,417
Equipment/Furnishings		101,171	25,790	126,961		126,961	123,187
Staff development		81,991	20,901	102,892		102,892	124,696
Marketing/Recruitment/Retention		93,077	23,726	116,803	188,747	305,550	71,262
Technology		10,401	2,651	13,052		13,052	375,662
Food service		487,213	124,197	611,410	-	611,410	98,606
Student services		131,914	33,626	165,540	-	165,540	178,004
Office expense		29,257	7,458	36,715	334,315	371,030	132,142
Depreciation and amortization		255,844	65,218	321,062	-	321,062	241,021
Other		-	-	-	74,833	74,833	12,274
		<u>\$ 11,788,983</u>	<u>\$ 3,005,164</u>	<u>\$ 14,794,147</u>	<u>\$ 1,697,843</u>	<u>\$ 16,491,990</u>	<u>\$ 11,030,920</u>

The accompanying notes are an integral part of the financial statements.

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2022
(With Comparative Totals for 2021)

	<u>Year ended June 30,</u>	
	<u>2022</u>	<u>2021</u>
<u>CASH FLOWS - OPERATING ACTIVITIES</u>		
Change in net assets	\$ 1,614,811	\$ 1,987,175
Adjustments to reconcile change in net assets to net cash provided from operating activities:		
Depreciation and amortization	321,062	241,021
Forgiveness of Paycheck Protection Program note payable	-	(729,057)
Changes in certain assets and liabilities affecting operations:		
Grants and contracts receivables	(1,531,676)	(377,363)
Accounts receivable	(26,713)	74,286
Prepaid expenses	18,838	(356,806)
Accounts payable and accrued expenses	205,430	76,347
Accrued payroll and benefits	302,349	11,028
Deferred rent	(350,000)	350,000
NET CASH PROVIDED FROM OPERATING ACTIVITIES	554,101	1,276,631
<u>CASH FLOWS - INVESTING ACTIVITIES</u>		
Purchases of property and equipment	(699,345)	(289,850)
NET CASH USED FOR INVESTING ACTIVITIES	(699,345)	(289,850)
NET (DECREASE) INCREASE IN CASH AND RESTRICTED CASH	(145,244)	986,781
Cash and restricted cash at beginning of year	2,110,537	1,123,756
CASH AND RESTRICTED CASH AT END OF YEAR	<u>\$ 1,965,293</u>	<u>\$ 2,110,537</u>
<u>SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION</u>		
Reconciliation of cash reported within the statement of financial position that sum to the total amounts shown in the statement of cash flows:		
Cash	\$ 1,890,208	\$ 2,035,470
Cash in escrow	75,085	75,067
Total cash and restricted cash shown in the statement of cash flows	<u>\$ 1,965,293</u>	<u>\$ 2,110,537</u>
<u>NON-CASH OPERATING AND INVESTING ACTIVITIES</u>		
Purchases of property and equipment included in accounts payable	<u>\$ -</u>	<u>\$ 46,746</u>

The accompanying notes are an integral part of the financial statements.

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

Legacy College Preparatory Charter School (the “Charter School”) is an educational corporation that operates as a charter school in Bronx, New York. The Charter School provides a full range of educational services appropriate for grades six through twelve. On October 11, 2016, the Board of Trustees of the University of the State of New York granted the Charter School a provisional charter valid for a term of five years through July 2022 beginning when instruction began. The School requested a five-year renewal in August 2021 which was granted and is now renewed through July 31, 2027.

Classification of net assets

To ensure observance of limitations and restrictions placed on the use of resources available to the Charter School, the accounts of the Charter School are maintained in accordance with the principles of accounting for not-for-profit Charter Schools. This is the procedure by which resources are classified for reporting purposes into net asset groups, established according to their nature and purpose. Accordingly, all financial transactions have been recorded and reported by net asset group.

The assets, liabilities, activities, and net assets are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions

Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. The Board of Trustees has discretionary control to use these in carrying on operations in accordance with the guidelines established by the Charter School.

Net Assets With Donor Restrictions

Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. The Charter School had no net assets with donor restrictions at June 30, 2022 or 2021.

Revenue and support recognition

Revenue from Exchange Transactions: The Charter School recognizes revenue in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Update (ASU) 2014-09, Revenue from Contracts with Customers, as amended. ASU 2014-09 applies to exchange transactions with customers that are bound by contracts or similar arrangements and establishes a performance obligation approach to revenue recognition.

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

The Charter School records substantially all revenues over time as follows:

Public school district revenue

The Charter School recognizes revenue as educational programming is provided to students throughout the year. The Charter School earns public school district revenue based on the approved per pupil tuition rate of the public-school district in which the pupil resides. The amount received each year from the resident district is the product of the approved per pupil tuition rate and the full-time equivalent student enrollment of the School. Each NYS school district has a fixed per pupil tuition rate which is calculated annually by NYSED in accordance with NYS Education Law. Amounts are billed in advance every other month and payments are typically received in six installments during the year. At the end of each school year, a reconciliation of actual enrollment to billed enrollment is performed and any additional amounts due or excess funds received are agreed upon between the Charter School and the district(s) and are paid or recouped. Additional funding is available for students requiring special education services. The amount of additional funding is dependent upon the length of time and types of services provided by the Charter School to each student, subject to a maximum amount based upon a set rate for each district as calculated by NYSED.

Rental assistance

Facilities rental assistance funding is provided by the New York City Dept of Education (NYCDOE) to qualifying charter schools located in the five boroughs of NYC. In order to receive rental assistance funding, a charter school must have commenced instruction or added grade levels in the 2014-15 school year or thereafter and go through a space request process with the NYCDOE. If NYCDOE is not able to provide adequate space, the charter school can become eligible for rental assistance. Rental assistance is calculated as the lesser of 30% of the per-pupil tuition rate for NYC times the number of students enrolled, or actual total rental costs. As rental assistance is based on the number of students enrolled, revenue is recognized throughout the year as educational programming is provided to students.

The following table summarizes contract balances at their respective statement of financial position dates:

	June 30,		
	2022	2021	2020
Accounts receivable	\$ 26,713	\$ -	\$ 74,286

Contributions

The Charter School recognizes contributions when cash, securities or other assets, an unconditional promise to give, or a notification of a beneficial interest is received. Conditional promises to give, that is, those with a measurable performance or other barrier, and a right of return, are not recognized until the conditions on which they depend have been substantially met.

Contributions and unconditional promises to give are recorded as revenue in the appropriate class of net assets depending on the existence of any donor restrictions. A contribution that is received and expended in the same period for a specific purpose is classified as revenue without donor restrictions.

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Contributions are recorded as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities and changes in net assets related from restrictions.

Grant revenue

Some of the Charter School's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the Charter School has incurred expenditures in compliance with specific contract or grant provisions. Certain grants are subject to audit and retroactive adjustments by its funders. Any changes resulting from these audits are recognized in the year they become known. Qualifying expenditures that have been incurred but are yet to be reimbursed are reported as grants receivable in the accompanying statement of financial position. Amounts received prior to incurring qualifying expenditures are reported as deferred revenue in the accompanying statement of financial position. There were no amounts reported as deferred revenue at June 30, 2022 or 2021.

Cash

Cash balances are maintained at financial institutions located in New York and are insured by the Federal Deposit Insurance Corporation up to \$250,000 at each institution. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash.

Cash in escrow

The Charter School maintains cash in an escrow account in accordance with the terms of its charter agreement. The amount in escrow was \$75,085 and \$75,067 at June 30, 2022 and 2021, respectively. The agreement requires \$25,000 be placed in escrow each of the first three years of operations and a balance of \$75,000 be maintained to fund any audit and legal expenses incurred should the Charter School cease operations and dissolve.

Grants and contracts receivables

Grants and contracts receivables are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2022 or 2021.

Property and equipment

Property and equipment are recorded at cost. Depreciation and amortization are computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from three to five years. Leasehold improvements are being amortized over the term of the lease.

Major renewals and betterments are capitalized, while repairs and maintenance are charged to operations as incurred. Upon sale or retirement, the related cost and allowances for depreciation are removed from the accounts and the related gain or loss is reflected in operations.

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Contributed Services

The Charter School receives contributed services from volunteers to develop its academic program and to serve on the Board of Trustees. The Charter School was unable to determine a value for these services which would not be significant to the financial statements.

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income.

The Charter School files Form 990 tax returns in the U.S. federal jurisdiction. The tax returns for the periods ended June 30, 2019 through the year ended June 30, 2022 are still subject to potential audit by the IRS. Management of the Charter School believes it has no material uncertain tax positions and, accordingly it will not recognize any liability for unrecognized tax benefits.

Marketing costs

The Charter School expenses marketing costs as they are incurred. Total marketing, recruitment and retention costs approximated \$305,550 and \$71,300 for the years ended June 30, 2022 and 2021, respectively.

Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Comparatives for year ended June 30, 2021

The financial statements include certain prior year summarized comparative information in total but not by net asset class or functional classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Charter School's financial statements for the year ended June 30, 2021, from which the summarized information was derived.

Reclassifications

Certain prior year amounts have been reclassified to conform with the present year presentation.

Adoption of new accounting standard - gifts-in-kind

In September 2020, the FASB issued a new accounting update to improve transparency in the reporting of contributed nonfinancial assets, also known as gifts-in-kind. The update requires not-for-profit entities to present contributed nonfinancial assets separately on the statement of activities, apart from contributions of cash and other financial assets. In addition, the update requires not-for-profit entities to disclose in the notes to the financial statements a breakout of the different types of gifts-in-kind recognized, any donor restrictions associated with the gift, the valuation technique(s) used to arrive at the fair value measure, whether or not the gift-in-kind was monetized, and any policies on monetization. The update is effective for fiscal years beginning after June 15, 2021 and is being applied on a retrospective basis. The Charter School adopted this standard during the year ended June 30, 2022. There were no gifts-in-kind recorded for the years ended June 30, 2022 and 2021.

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

New accounting pronouncements - leases

In February 2016, the FASB issued a new standard related to leases to increase transparency and comparability among entities by requiring the recognition of right-of-use ("ROU") assets and lease liabilities on the statement of financial position. Most prominent among the changes in the standard is the recognition of ROU assets and lease liabilities by lessees for those leases classified as operating leases under current U.S. GAAP. For nonpublic entities, the FASB voted on May 20, 2020, to extend the guidance in this new standard to be effective for fiscal years beginning after December 15, 2021, and interim periods within fiscal years beginning after December 15, 2022. The Charter School is currently evaluating the provisions of this standard to determine the impact the new standard will have on the Charter School's financial position or results of operations.

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 20, 2022, which is the date the financial statements are available to be issued. No subsequent events requiring disclosure were noted, except as disclosed in Note D.

NOTE B: LIQUIDITY AND AVAILABILITY

The Charter School regularly monitors liquidity required to meet its operating needs and other contractual commitments. The Charter School's main source of liquidity is its cash accounts.

For purposes of analyzing resources available to meet general expenditures over a 12-month period, the Charter School considers all expenditures related to its ongoing activities of teaching, and public service as well as the conduct of services undertaken to support those activities to be general expenditures.

In addition to financial assets available to meet general expenditures over the next 12 months, the Charter School operates with a balanced budget and anticipates collecting sufficient revenue to cover general expenditures not covered by donor-restricted resources. Refer to the statement of cash flows which identifies the sources and uses of the Charter School's cash and shows positive cash generated by operations for fiscal year 2022 and 2021.

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following at June 30, 2022 and 2021:

	June 30,	
	2022	2021
Cash	\$ 1,890,208	\$ 2,035,470
Accounts receivable	26,713	-
Grants and contracts receivables	2,054,563	522,887
Total financial assets available to management for general expenditures within one year	<u>\$ 3,971,484</u>	<u>\$ 2,558,357</u>

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE C: PROPERTY AND EQUIPMENT

Property and equipment at June 30, 2022 and 2021 consisted of the following:

	June 30,	
	2022	2021
Leasehold improvements	\$ 87,301	\$ 87,301
Furniture and fixtures	589,053	511,779
Computer equipment	944,756	357,373
Machinery and equipment	251,543	216,855
	1,872,653	1,173,308
Less accumulated depreciation	902,567	581,505
	<u>\$ 970,086</u>	<u>\$ 591,803</u>

NOTE D: SCHOOL FACILITIES

The Charter School leased its facilities from a third party through June 30, 2020. During 2018, the lease was amended to include utilities and use of the second floor of the facility. Under the amended lease, annual base rent was increased to \$931,224 through July 31, 2019. For the period from August 1, 2019 through July 31, 2020, annual base rent increased to \$1,627,224. During June 2020, effective July 1, 2020, the Charter School entered into an assignment agreement with the third party whereby the lease agreement was assigned to Friends of Legacy, a separate but related entity. The Charter School then entered into a sublease agreement with Friends of Legacy to rent the facility for two years at \$1,338,083 per year. In July 2022, this lease was amended to extend the lease with monthly escalating lease payments of approximately \$137,000 through June 2032. The Charter School has also provided a guarantee to the Overlandlord related to the payment of lease payments from Friends of Legacy to the Overlandlord. Rent expense incurred under this lease for the years ended June 30, 2022 and 2021 was approximately \$1,603,000 and \$1,338,000, respectively.

In June 2020, the Charter School executed a sublease agreement with Friends of Legacy for an additional facility, 332 E. 149th Street, commencing July 2020. The sublease agreement calls for annual base rent of \$1,031,998 through June 30, 2021, increasing to \$1,731,998 through June 30, 2022. The total amount of rental payments due over the lease term is being charged to rent expense on the straight-line method over the term of the lease. The difference between rent expense recorded and the amount paid was credited or charged to Deferred rent payable in the accompanying statement of financial position at June 30, 2021. In July 2022, this lease was amended to extend the lease with monthly payments of \$180,000 through August 2022. The Charter School has also provided a guarantee to the Overlandlord related to the payment of lease payments from Friends of Legacy to the Overlandlord.

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE D: SCHOOL FACILITIES, Cont'd

Effective June 28, 2022, the original lease between the Charter School and a third party for an additional facility, 808-810 Cauldwell Avenue, was assigned to Friends of Legacy, Inc. The Charter School entered into a thirty year sublease with Friends of Legacy, Inc. for these facilities commencing in September 2022 and expiring in September 2052. The Charter School's base rent will be \$180,000 per month through June 30, 2023. The lease has escalating payments throughout the term. There was no rent expense for this location for the years ended June 30, 2022 and 2021.

The future minimum payments required under these agreements are approximately as follows:

<u>Year ending June 30,</u>	<u>Amount</u>
2023	3,805,000
2024	3,899,000
2025	4,005,000
2026	4,114,000
2027	4,226,000
Thereafter	93,996,000
	<u>\$ 114,045,000</u>

In conjunction with these facility leases, the Charter School paid security deposits of \$1,014,730 which is included in security deposits on the accompanying statement of financial position at both June 30, 2022 and 2021.

NOTE E: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE F: CONCENTRATIONS

At June 30, 2022 and 2021, approximately 100% of grants and contracts receivables are due from New York State and federal agencies relating to certain grants.

During the years ended June 30, 2022 and 2021 total revenue, gains and other support came from the following sources:

	June 30,	
	2022	2021
New York City per-pupil	65%	77%
New York City DOE rental assistance	17%	19%
Federal	17%	*

The per-pupil rate is set annually by the State based on the school district in which the Charter School's students are located.

NOTE G: RETIREMENT PLAN

The Charter School sponsors a 403(b) retirement plan (the "Plan") for its employees. All employees who work more than 20 hours per week are immediately eligible to participate in the Plan. Employees can make pretax contributions up to a maximum of 100% of their annual compensation to the Plan, subject to IRS restrictions. The Charter School matches the employee contribution up to 3% of the employee's annual compensation. The Charter School contributed approximately \$18,000 and \$31,000 to the Plan for the years ended June 30, 2022 and 2021, respectively

NOTE H: OPERATING LEASE

The Charter School entered into non-cancelable lease agreements for office equipment expiring at various dates through June 2024. The future minimum payments on these agreements are approximately as follows:

<u>Year ending June 30,</u>	<u>Amount</u>
2023	\$ 22,100
2024	15,100
	<u>\$ 37,200</u>

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE I: NET ASSETS

Net assets without donor restrictions are as follows:

	June 30,	
	2022	2021
Undesignated	\$ 4,472,032	\$ 3,235,504
Invested in property and equipment	970,086	591,803
	<u>\$ 5,442,118</u>	<u>\$ 3,827,307</u>

NOTE J: FUNCTIONAL EXPENSES

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Therefore, expenses require allocation on a reasonable basis that is consistently applied. All expenses that are allocated to more than one program or supporting function are allocated on the basis of estimates of time and effort.

NOTE K: PAYCHECK PROTECTION PROGRAM NOTE PAYABLE

In response to the COVID-19 outbreak, the Charter School applied for and was approved by a bank for a loan of \$729,057 through the Paycheck Protection Program established by the Small Business Administration. The loan had a maturity of 2 years and an interest rate of 1%. The loan had the potential for forgiveness provided certain requirements are met by the Charter School. On May 28, 2021, the Small Business Administration approved the forgiveness of the loan and all accrued interest, which is reported in support and other revenue on the accompanying statement of activities as of June 30, 2021.

NOTE L: ACCOUNTING IMPACT OF COVID-19 OUTBREAK

On January 30, 2020, the World Health Organization (“WHO”) announced a global health emergency because of a new strain of coronavirus (the “COVID-19 outbreak”) and the risks to the international community as the virus spreads globally beyond its point of origin. In March 2020, the WHO classified the COVID-19 outbreak as a pandemic, based on the rapid increase in exposure globally. The full impact of the COVID-19 outbreak continues to evolve as of the date of this report. As such, it is uncertain as to the full magnitude that the pandemic will have on the Charter School’s financial condition, liquidity, and future results of operations. Management is actively monitoring the global situation on its financial condition, liquidity, operations, suppliers, industry, and workforce. Given the daily evolution of the COVID-19 outbreak and the global responses to curb its spread, the Charter School is not able to estimate the effects of the COVID-19 outbreak on its results of operations, financial condition, or liquidity for fiscal year 2023.

In response to the COVID-19 outbreak, the Federal Government passed several COVID relief acts which include funding for elementary and secondary education. The Elementary and Secondary School Emergency Relief Fund (ESSER Fund) was established to award grants to state and local educational agencies. The Charter School has recognized \$1,958,297 and \$190,632 of revenue relative to ESSER grants during the years ended June 30, 2022 and 2021, respectively. The Charter School has \$2,154,869 of ESSER grants still available through September 30, 2024 as of June 30, 2022.

LEGACY COLLEGE PREPARATORY
CHARTER SCHOOL

REPORT TO THE FINANCE COMMITTEE

JUNE 30, 2022

October 20, 2022

Finance Committee
Legacy College Preparatory Charter School

We have audited the financial statements of Legacy College Preparatory Charter School as of and for the year ended June 30, 2022, and have issued our report thereon dated October 20, 2022. Professional standards require that we advise you of the following matters relating to our audit.

Our Responsibility in Relation to the Financial Statement Audit

As communicated in our engagement letter dated June 10, 2022, our responsibility, as described by professional standards, is to form and express an opinion about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in conformity with accounting principles generally accepted in the United States of America. Our audit of the financial statements does not relieve you or management of its respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement. An audit of financial statements includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control over financial reporting. Accordingly, as part of our audit, we considered the internal control of Legacy College Preparatory Charter School solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

Planned Scope and Timing of the Audit

We conducted our audit consistent with the planned scope and timing we previously communicated to management.

Compliance with All Ethics Requirements Regarding Independence

The engagement team, others in our firm, as appropriate, and our firm have complied with all relevant ethical requirements regarding independence. Safeguards in place to eliminate or reduce threats to independence to an acceptable level include a skilled, knowledgeable and experienced finance committee, outsourced financial team and CFO who reviews draft financial statements prior to issuance and accepts responsibility for them.

Significant Risks Identified

The significant risks below were identified during the performance of our risk assessment procedures:

- The potential for management override of controls.
- The potential for improper revenue recognition.
- The potential for expenses to be improperly tagged to grants in order to increase funding received.
- The potential for misappropriation of assets through unauthorized or inappropriate credit card purchases.

We are required to report to those charged with governance significant potential risks identified which impacted our audit approach.

Qualitative Aspects of the Entity's Significant Accounting Practices

Significant Accounting Policies

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by Legacy College Preparatory Charter School is included in Note A to the financial statements. There have been no initial selection of accounting policies and no changes in significant accounting policies or their application during 2022. No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

Significant Accounting Estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's current judgments. Those judgments are normally based on knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ markedly from management's current judgments.

The most sensitive accounting estimates affecting the financial statements are the allocations of costs for the statement of functional expenses and the collectability of grants receivable. We evaluated the key factors and assumptions used to develop the estimates and determined that they are reasonable in relation to the basic financial statements taken as a whole.

Financial Statement Disclosures

Certain financial statement disclosures involve significant judgment and are particularly sensitive because of their significance to financial statement users. The most sensitive disclosures affecting Legacy College Preparatory Charter School's financial statements relate to revenue and support recognition, which is referred to in the notes of the financial statements.

Identification or Suspected Fraud

We have not identified nor have obtained information that indicates that fraud may have occurred.

Significant Difficulties Encountered during the Audit

We are pleased to report we encountered no significant difficulties in dealing with management relating to the performance of the audit.

Uncorrected and Corrected Misstatements

For purposes of this communication, professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. Further, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the financial statements as a whole. Management has corrected all such misstatements.

In addition, professional standards require us to communicate to you all material, corrected misstatements that were brought to the attention of management as a result of our audit procedures. None of the misstatements identified by us as a result of our audit procedures and corrected by management were material, either individually or in the aggregate, to the financial statements taken as a whole.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter, which could be significant to Legacy College Preparatory Charter School's financial statements or the auditor's report. We are pleased to report no such disagreements arose during the course of the audit.

Representations Requested from Management

We have requested certain written representations from management, which are included in the management representation letter.

Management's Consultations with Other Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.

Other Significant Matters, Findings or Issues

In the normal course of our professional association with Legacy College Preparatory Charter School, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, business conditions affecting the entity, and business plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as Legacy College Preparatory Charter School's auditors.

* * * * *

Should you desire further information concerning these matters, Ray Jacobi will be happy to meet with you at your convenience.

This report is intended solely for the information and use of the Board of Trustees, Finance Committee and management of Legacy College Preparatory Charter School and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

Mengel, Metzger, Barr & Co. LLP

MENGEL, METZGER, BARR & CO. LLP

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL

BRONX, NEW YORK

**SCHEDULES REQUIRED BY GOVERNMENT AUDITING
STANDARDS AND THE UNIFORM GUIDANCE**

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2022

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INDEPENDENT AUDITOR’S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED
ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE
WITH *GOVERNMENT AUDITING STANDARDS*

Board of Trustees
Legacy College Preparatory Charter School

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Legacy College Preparatory Charter School, which comprise the statement of financial position as of June 30, 2022 and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended and the related notes to the financial statements and have issued our report thereon dated October 20, 2022.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Legacy College Preparatory Charter School’s internal control over financial reporting (internal control) as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Legacy College Preparatory Charter School’s internal control. Accordingly, we do not express an opinion on the effectiveness of Legacy College Preparatory Charter School’s internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Legacy College Preparatory Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mengel, Metzger, Baw & Co. LLP

Rochester, New York
October 20, 2022

INDEPENDENT AUDITOR’S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM;
REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON THE SCHEDULE OF
EXPENDITURES OF FEDERAL AWARDS IN ACCORDANCE WITH THE UNIFORM GUIDANCE

Board of Trustees
Legacy College Preparatory Charter School

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Legacy College Preparatory Charter School’s compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of Legacy College Preparatory Charter School’s major federal programs for the year ended June 30, 2022. Legacy College Preparatory Charter School’s major federal programs are identified in the summary of auditor’s results section of the accompanying schedule of findings and questioned costs.

In our opinion, Legacy College Preparatory Charter School complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor’s Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Legacy College Preparatory Charter School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of Legacy College Preparatory Charter School’s compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to Legacy College Preparatory Charter School's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Legacy College Preparatory Charter School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Legacy College Preparatory Charter School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Legacy College Preparatory Charter School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Legacy College Preparatory Charter School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Legacy College Preparatory Charter School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of Legacy College Preparatory Charter School as of and for the year ended June 30, 2022, and have issued our report thereon dated October 20, 2022, which contained an unmodified opinion on those financial statements. Our audit was performed for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the financial statements as a whole.

Mengel, Metzger, Barw & Co. LLP

Rochester, New York
October 20, 2022

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

YEAR ENDED JUNE 30, 2022

	Federal AL Number	Pass-through Grantor's Number	Total Federal Expenditures
U.S. Department of Education:			
<u>Passed through New York State Education Department:</u>			
Title I - Grants to Local Educational Agencies	84.010	0021	\$ 384,555
Title IIA - Supporting Effective Instruction State Grant	84.367	0147	
Title IV- Student Support and Academic Enrichment Program	84.424	0204	51,149
<u>Education Stabilization Funds</u>			21,843
ESSER II - Elementary and Secondary School Emergency Relief Fund	84.425D	5891	1,157,201
ARP ESSER - American Rescue Plan-Elementary and Secondary School Emergency Relief	84.425U	5880	798,371
ESSER HCY - Elementary and Secondary School Emergency Relief Fund - Homeless Children & Youth	84.425U	5880	2,725
<i>Total Education Stabilization Funds</i>			1,958,297
TOTAL U.S. DEPARTMENT OF EDUCATION			2,415,844
U.S. Department of Agriculture:			
<u>Passed through New York State Education Department:</u>			
<i>Child Nutrition Cluster</i>			
School Breakfast Program	10.553	320700861114	42,327
National School Lunch Program	10.555	320700861114	406,558
Summer Food Service Program for Children	10.559	320700861114	7,981
Supply Chain Assistance - COVID	10.555	320700861114	17,029
<i>Total Child Nutrition Cluster</i>			473,895
TOTAL U.S. DEPARTMENT OF AGRICULTURE			473,895
Federal Communications Commission:			
<u>Passed through the Universal Service Administrative Company</u>			
Emergency Connectivity Fund Program-COVID	32.009	221604	53,700
TOTAL FEDERAL COMMUNICATIONS COMMISSION			53,700
TOTAL ALL PROGRAMS			\$ 2,943,439

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS, Cont'd
YEAR ENDED JUNE 30, 2022

NOTE A: BASIS OF PRESENTATION

The above schedule of expenditures of federal awards includes the federal grant activity of Legacy College Preparatory Charter School and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

NOTE B: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following, as applicable, the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Legacy College Preparatory Charter School has elected not to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance.

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

YEAR ENDED JUNE 30, 2022

SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

- Material weakness (es) identified? yes x no
- Significant deficiency(ies) identified that are not considered to be material weaknesses? yes x none reported

Noncompliance material to financial statements noted? yes x no

Federal Awards

Internal control over major programs:

- Material weakness (es) identified? yes x no
- Significant deficiency(ies) identified that are not considered to be material weaknesses? yes x none reported

Type of auditor's report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? yes x no

Identification of major program:

AL Number:

84.425D & 84.425U & 84.425W

Name of Federal Program or Cluster:

ESSER I & ARP ESSER & ESSER HCY

Dollar threshold used to distinguish between type A and type B programs: \$750,000

Auditee qualified as low-risk auditee? yes x no

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL
SCHEDULE OF FINDINGS AND QUESTIONED COSTS, Cont'd
YEAR ENDED JUNE 30, 2022

FINDINGS – FINANCIAL STATEMENT AUDIT

- NONE

FINDINGS AND QUESTIONED COSTS – MAJOR FEDERAL AWARD PROGRAMS AUDIT

- NONE

SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS

- NONE

Legacy College Preparatory Charter School
FY23 Budget

May Forecast

\$ Per
Enrollment

% of Category

Year 1	Year 2
2021 22	2022 23
May Forecast	Forecast

Year 1	Year 2
2021 22	2022 23
May Forecast	Forecast

Year 1	Year 2
2021 22	2022 23
May Forecast	Forecast

SUMMARY

Revenue			
Per Pupil Funding & State Grants	14,902,872	17,629,259	24,138
Federal Grants	3,093,004	2,375,077	5,010
Contributions & Grants	-	248,500	-
Fundraising	100,000	150,000	162
Interest	36	36	0
Miscellaneous Revenues	60,579	60,778	98
Total Revenue	18,156,491	20,463,651	29,408

Expenses

Personnel	8,313,820	9,981,826	13,466
Benefits & Insurances	1,602,338	2,299,459	2,595
Curriculum & Classroom	895,937	1,177,312	1,451
Administrative Expenses & Insurances	1,655,651	1,837,169	2,682
Professional Development & Services	1,122,931	828,542	1,819
Marketing & Recruitment	135,001	115,000	219
Facilities	3,566,375	3,919,669	5,777
Miscellaneous Expenses	210,520	207,105	341
Total Expenses	17,502,573	20,366,082	28,349

Operating Income	653,918	97,568	1,059
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Fund Balance

Beginning Balance (Unaudited)	3,827,308	4,481,226	
Audit Adjustment	-		
Beginning Balance (Audited)	3,827,308	4,481,226	
Operating Income	653,918	97,568	
Ending Fund Balance	4,481,226	4,578,795	7,258
Fund Balance as a % of Expenses	26%	22%	

ENROLLMENT

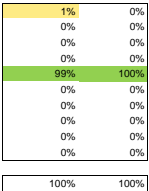
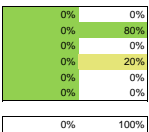
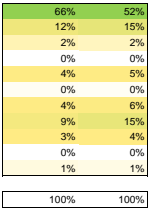
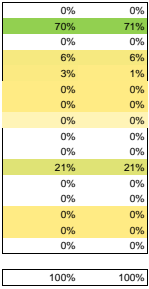
Total Enrolled	617	743	617
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82%	86%
17%	12%
0%	1%
1%	1%
0%	0%
0%	0%
100%	100%

48%	49%
9%	11%
5%	6%
9%	9%
6%	4%
1%	1%
20%	19%
1%	1%
100%	100%



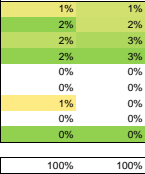
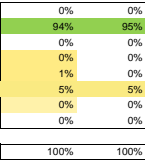
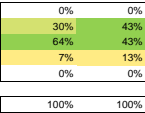
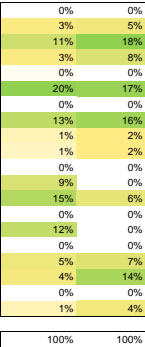
REVENUE					
Per Pupil Funding & State Grants					
4100	State Grants	-	-	-	-
4101	Per Pupil Aid-General Ed	10,399,951	12,448,898	16,845	16,755
4102	Per Pupil Aid-Special Ed	-	-	-	-
4102.1	Per Pupil Aid-Special Ed - 20 to 60	877,113	1,132,510	1,421	1,524
4102.2	Per Pupil Aid-Special Ed - Greater than 60	442,889	228,588	717	308
4103	NYSTL	28,950	41,125	47	55
4104	NYSSTL	7,445	10,576	12	14
4105	NYSLIB	3,106	4,413	5	6
4106	DYCD	-	-	-	-
4107	Senate One Time Appropriations	-	-	-	-
4108	Facility Rental Assistance	3,119,985	3,734,669	5,054	5,026
4109	Per Pupil Prior Year Unaccrued	-	-	-	-
4110	State Nutrition Program	-	-	-	-
4110.1	State Nutrition Program - Breakfast	10,418	12,663	17	17
4110.2	State Nutrition Program - Lunch	13,013	15,818	21	21
4111	State Supper Program	-	-	-	-
SUBTOTAL Per Pupil Funding & State Grants		14,902,872	17,629,259	24,138	23,727
Federal Grants					
4200	Federal Grants	2,038,075	1,229,479	3,301	1,655
4201	Title I	384,555	367,261	623	494
4202	Title II	51,149	53,062	83	71
4203	PCSP	-	-	-	-
4204	IDEA	109,458	112,000	177	151
4205	E-rate	8,313	8,479	13	11
4206	NSLP	109,414	132,966	177	179
4206.1	NSLP - Breakfast	287,148	349,047	465	470
4206.2	NSLP - Lunch	83,049	100,951	135	136
4207	Title III	-	-	-	-
4208	Title IV	21,843	21,832	35	29
SUBTOTAL Federal Grants		3,093,004	2,375,077	5,010	3,197
Contributions & Grants					
4300	Contributions	-	-	-	-
4301	Individual Contributions	-	200,000	-	269
4302	Corporation Contributions	-	-	-	-
4303	Foundations Contributions	-	48,500	-	65
4304	In-Kind Revenue	-	-	-	-
4305	Board Contributions	-	-	-	-
SUBTOTAL Contributions & Grants		-	248,500	-	334
Fundraising					
4400	Fundraising	100,000	150,000	162	202
SUBTOTAL Fundraising		100,000	150,000	162	202
Interest					
4500	Interest Revenue	36	36	0	0
SUBTOTAL Interest		36	36	0	0
Miscellaneous Revenue					
4600	Misc Revenue	579	-	1	-
4601	After School	-	-	-	-
4602	Field Trips	-	-	-	-
4603	Lunch Sales	-	-	-	-
4604	Uniform Sales	60,000	60,778	97	82
4605	Merchandise Sales	-	-	-	-
4606	Snack Sales	-	-	-	-
4607	CMO Fees	-	-	-	-
4608	Intervention Funds	-	-	-	-
4900	Revenue Suspense	-	-	-	-
SUBTOTAL Miscellaneous Revenues		60,579	60,778	98	82
TOTAL REVENUE		18,156,491	20,463,651	29,408	27,542



Assumptions	
\$17,633 per Total Enrollment	
\$10,390 per # of 20% to 60% SPED Students (11.7% of enrollment)	
\$19,049 per # of Greater than 60% SPED Students (1.5% of enrollment)	
\$58.25 per Total Enrollment	
\$14.98 per Total Enrollment	
\$6.25 per Total Enrollment	
30% of per pupil general ed funding	
product of enrollment, FRL %, participation level %, and # of days	
product of enrollment, FRL %, participation level %, and # of days	
ESSER III Funds	
\$490 per # of FRL Students	
\$39 per # of FRL Students	
\$900 per # of SpEd Students	
Based off E-Rate Portal	
product of enrollment, FRL %, participation level %, and # of days	
product of enrollment, FRL %, participation level %, and # of days	
product of enrollment, FRL %, participation level %, and # of days	
\$33 per # of FRL Students	

EXPENSES									
Personnel									
5000	Personnel Expenses	-	-	-	-	<div><div></div></div>	0%	0%	114 Total FTEs vs 85 Budgeted in FY22
5100	Non-Instructional Salaries	-	-	-	-	<div><div></div></div>	0%	0%	4 FTEs
5101	Leadership Salaries	172,000	602,249	279	811	<div><div></div></div>	2%	6%	20 FTEs
5102	Deans & Directors	1,356,796	1,907,555	2,198	2,567	<div><div></div></div>	16%	19%	7 FTEs
5103	Operations/Admin Salaries	631,627	483,867	1,023	665	<div><div></div></div>	8%	5%	6FTEs
5104	Clerical Salaries	90,000	520,000	146	700	<div><div></div></div>	1%	5%	39 FTEs
5200	Instructional Salaries	-	-	-	-	<div><div></div></div>	0%	0%	6 FTEs
5201	General Education Salaries	2,836,440	2,926,000	4,594	3,938	<div><div></div></div>	34%	29%	15 FTEs
5202	Instructional Support	582,788	359,000	944	483	<div><div></div></div>	7%	4%	17 FTEs
5203	Special Education Salaries	758,558	1,145,170	1,229	1,541	<div><div></div></div>	9%	11%	
5204	General Education Substitutes Salaries	-	-	-	-	<div><div></div></div>	0%	0%	
5205	Student Support Services Salaries	519,565	1,062,550	842	1,430	<div><div></div></div>	6%	11%	
5206	Afterschool & Saturday School Salaries	-	91,500	-	123	<div><div></div></div>	0%	1%	
5207	Summer School Salaries	-	60,000	-	81	<div><div></div></div>	0%	1%	
5208	Stipends	-	30,000	-	40	<div><div></div></div>	0%	0%	
5209	Bonuses	1,366,046	634,787	2,213	854	<div><div></div></div>	16%	6%	Enrichment, Saturday School, Latinx, Black History, Talent Show, Grade Team Lead, Athletic Director, Schedule Bonuses 6% total salaries
5210	Intervention	-	-	-	-	<div><div></div></div>	0%	0%	
SUBTOTAL Personnel		8,313,820	9,981,826	13,466	13,434	<div><div></div></div>	100%	99%	
Benefits & Insurances									
5400	Benefits	-	-	-	-	<div><div></div></div>	0%	0%	
5402	Social Security-ER	511,824	618,873	829	833	<div><div></div></div>	32%	27%	6.2% Salaries
5404	Medicare-ER	120,550	144,736	195	195	<div><div></div></div>	8%	6%	1.45% Salaries
5409	SUI/DIS	79,668	39,900	129	54	<div><div></div></div>	5%	2%	~\$350 per staff
5411	403B Contribution-Match	102,296	299,455	166	403	<div><div></div></div>	6%	13%	Currently at 3%
5414	Benefit Plan Admin Fees	-	-	-	-	<div><div></div></div>	0%	0%	
5500	Personnel Expenses	-	-	-	-	<div><div></div></div>	0%	0%	
5501	Medical	788,000	1,096,676	1,276	1,476	<div><div></div></div>	49%	48%	Existing hires set to actuals, new hires at avg. of \$9743. Includes 15% increase to all medical plans
5502	Dental	-	-	-	-	<div><div></div></div>	0%	0%	
5503	Vision	-	-	-	-	<div><div></div></div>	0%	0%	
5504	HRA/FSA	-	-	-	-	<div><div></div></div>	0%	0%	
5505	Life and AD&D	-	-	-	-	<div><div></div></div>	0%	0%	
5506	Workers Compensation	-	99,818	-	134	<div><div></div></div>	0%	4%	1% salaries
SUBTOTAL Benefits & Insurances		1,602,338	2,299,459	2,595	3,095	<div><div></div></div>	100%	100%	
Curriculum & Classroom									
6100	Curriculum and Classroom	-	-	-	-	<div><div></div></div>	0%	0%	
6101	Classroom Supplies & Materials	174,946	222,876	283	300	<div><div></div></div>	20%	19%	
6102	Textbooks	85,000	55,719	138	75	<div><div></div></div>	9%	5%	
6103	Library Books	46,304	48,290	75	65	<div><div></div></div>	5%	4%	
6104	Assessments	67,650	100,000	110	135	<div><div></div></div>	8%	8%	
6105	Field Trip Expenses	115,000	297,168	186	400	<div><div></div></div>	13%	25%	
6106	Afterschool/ Saturday Academy	71,000	80,000	115	108	<div><div></div></div>	8%	7%	Assumes normal school year Includes \$20k Afterschool Office Hrs, \$31k Sat Academy (ESSER II)
6107	Extracurricular Supplies & Materials	25,000	50,000	40	67	<div><div></div></div>	3%	4%	
6108	NYSTL Expenses	28,950	41,125	47	55	<div><div></div></div>	3%	3%	\$58.25 per Total Enro lment \$14.98 per Total Enro lment \$6.25 per Total Enrollment
6109	NYSSL Expenses	7,445	10,576	12	14	<div><div></div></div>	1%	1%	
6110	NYSLIB Expenses	3,106	4,413	5	6	<div><div></div></div>	0%	0%	
6111	Student Life Organizations	6,960	10,000	11	13	<div><div></div></div>	1%	1%	
6112	Student Food	14,489	37,146	23	50	<div><div></div></div>	2%	3%	
6113	Summer Academy	107,000	15,000	173	20	<div><div></div></div>	12%	1%	
6114	UniformsMisc Expenses	140,000	200,000	227	269	<div><div></div></div>	16%	17%	Includes ESSER II covered programming
6115	Snacks	3,087	5,000	5	7	<div><div></div></div>	0%	0%	
SUBTOTAL Curriculum & Classroom		895,937	1,177,312	1,451	1,585	<div><div></div></div>	100%	100%	
Administrative Expenses and Insurances									
7000	Administrative Expenses	-	-	-	-	<div><div></div></div>	0%	0%	
7001	Materials and Supplies	152,073	100,000	246	135	<div><div></div></div>	9%	5%	Chromebook cart purchase
7002	Phone & Internet Expenses	24,000	30,000	39	40	<div><div></div></div>	1%	2%	Chromebook purchase
7003	Dues,Subscriptions & Memberships	5,000	10,000	8	13	<div><div></div></div>	0%	1%	Placeholder, waiting on estimates
7004	Postage & Delivery	7,900	5,500	13	7	<div><div></div></div>	0%	0%	
7005	Equipment Lease	137,678	145,000	223	195	<div><div></div></div>	8%	8%	
7006	Equipment-Non Capitalized	34,500	32,000	56	43	<div><div></div></div>	2%	2%	
7007	Computers-Non Capitalized	87,393	64,636	142	87	<div><div></div></div>	5%	4%	
7008	Furniture & Fixtures-Non Capitalized	90,000	160,000	146	215	<div><div></div></div>	5%	9%	
7009	Software-Non Capitalized	82,793	180,366	134	243	<div><div></div></div>	5%	10%	
7010	Food Services	750,000	841,650	1,215	1,133	<div><div></div></div>	45%	46%	
7011	Furniture & Equipment Lease	-	-	-	-	<div><div></div></div>	0%	0%	
7012	Staff Appreciation	163,255	100,300	264	135	<div><div></div></div>	10%	5%	
7013	Parent Workshops	15,435	29,717	25	40	<div><div></div></div>	1%	2%	
7014	Special Events	40,000	50,000	65	67	<div><div></div></div>	2%	3%	
7100	Insurances	65,624	88,000	106	118	<div><div></div></div>	4%	5%	
SUBTOTAL Administrative Expenses & Insurances		1,655,651	1,837,169	2,682	2,473	<div><div></div></div>	100%	100%	Arthur Gallagher

Professional Development & Services					
7200	Professional Services	-	-	-	-
7201	Auditing Services	35,000	40,000	57	54
7202	Payroll Fees	118,459	148,542	192	200
7203	Special Educational Services	37,900	65,000	61	87
7204	Admin & Temp Staffing Services	2,775	-	4	-
7205	Financial Management Services	230,000	140,000	373	188
7206	Recruiting Consultants	-	-	-	-
7207	Technology Service	143,697	130,000	233	175
7208	Security Services	15,000	20,000	24	27
7209	Legal Service	12,500	20,000	20	27
7210	Management Fees	-	-	-	-
7211	Custodial Services	99,680	-	161	-
7212	Substitutes	170,000	50,000	275	67
7213	Regional Office	-	-	-	-
7214	Other Educational Services	136,000	-	220	-
7300	Professional Development	-	-	-	-
7301	Leadership Consultants & PD	60,000	60,000	97	81
7302	General Education PD	46,920	120,000	76	162
7303	Board Exps & Strategic Planning	-	-	-	-
7304	Tuition Reimbursement	15,000	35,000	24	47
SUBTOTAL Professional Development & Services		1,122,931	828,542	1,819	1,115
Marketing & Recruitment					
7400	Marketing & Recru tment	-	-	-	-
7401	Student Recruitment	40,000	50,000	65	67
7402	Staff Recruitment	86,087	50,000	139	67
7403	Marketing Expenses	8,914	15,000	14	20
7404	Advertisements & Job Fairs	-	-	-	-
SUBTOTAL Marketing & Recruitment		135,001	115,000	219	155
Facilities					
8100	Facilities	-	-	-	-
8101	Rent	3,335,310	3,734,669	5,402	5,026
8102	Util ties - All	-	-	-	-
8103	Repairs & Maintenance	15,000	-	24	-
8104	Cleaning Supplies	38,000	-	62	-
8105	Facilities Improv-Non Cap ital	170,065	185,000	275	249
8106	Signage	8,000	-	13	-
8107	Property Tax	-	-	-	-
SUBTOTAL Facilities		3,566,375	3,919,669	5,777	5,275
Miscellaneous Expenses					
8801	Meals & Hosp tality	3,000	3,000	5	4
8802	Travel Expenses	5,000	3,121	8	4
8803	Board Meeting Expenses	4,000	5,300	6	7
8804	Bank/Misc Fees	5,000	7,000	8	9
8805	Suspended Expenses	-	-	-	-
8805.1	Temporary JE	-	-	-	-
8806	Prior Year Expenses Unaccrued	2,564	-	4	-
8807	Interest Expense Short Term	-	-	-	-
8808	Interest Expense Long Term	-	-	-	-
SUBTOTAL Miscellaneous Expenses		210,520	207,105	341	279
TOTAL EXPENSES		17,502,573	20,366,082	28,349	27,411



Mengel Metzger Barr & Co
Little Bird - \$107/Staff per month

Fiat rate of \$162k budgeted for FY23

Rent is based off max facilities rental assistance paid to Friends of entity
Ro led into rent
Ro led into rent
Ro led into rent
Includes ESSER II Facility improvements
\$5k moved to rent

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

David Borsack

Name of Charter School Education Corporation:

Legacy College Prep

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

David Borsack

Digitally signed by: David Borsack
DN: CN = David Borsack email =
dborsack@coleschotz.com C = US
Date: 2022.07.27 14:29:09 -04'00'

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Ryan Brand

Name of Charter School Education Corporation:

Legacy College Preparatory Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Member of Governance Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

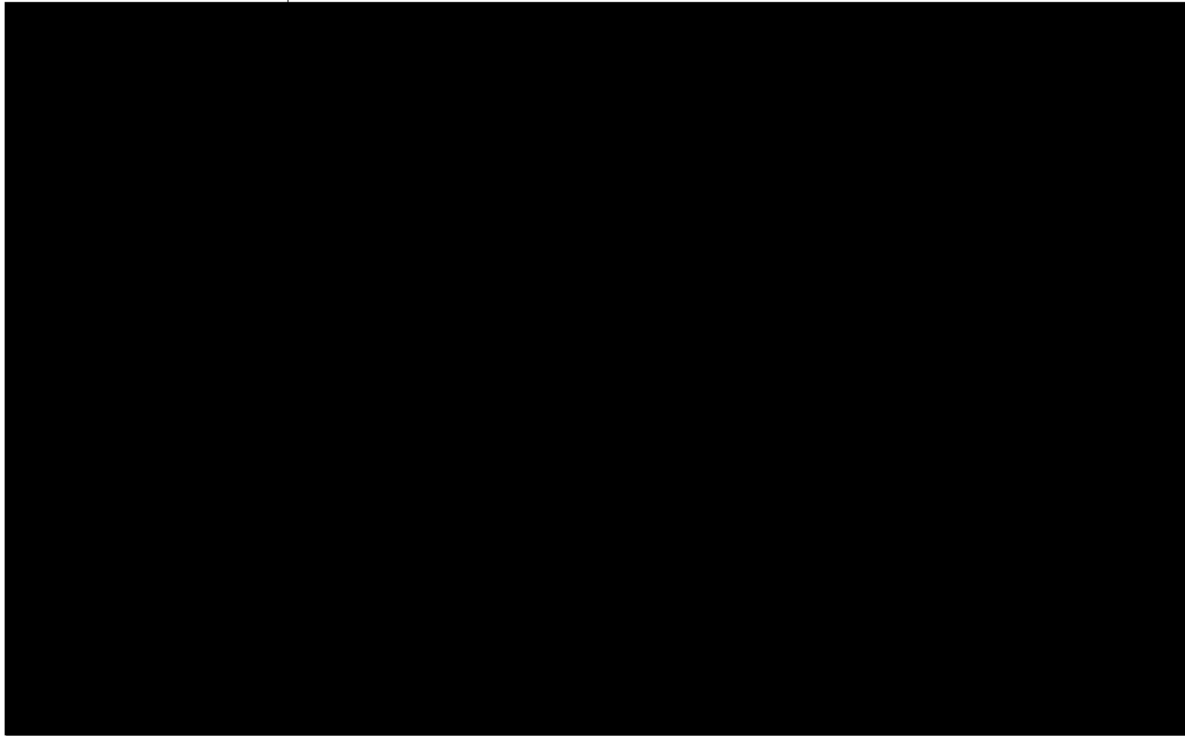
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

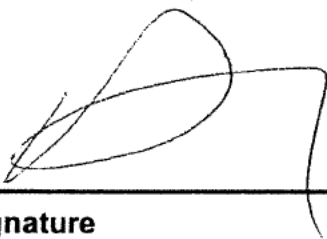
☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



 7/28/22
Signature **Date**

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

DAVID J CAMPUTO

Name of Charter School Education Corporation:

LEGACY COLLEGE PREPARATORY CHARTER SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

BOARD CHAIRMAN, BOARD MEMBER

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

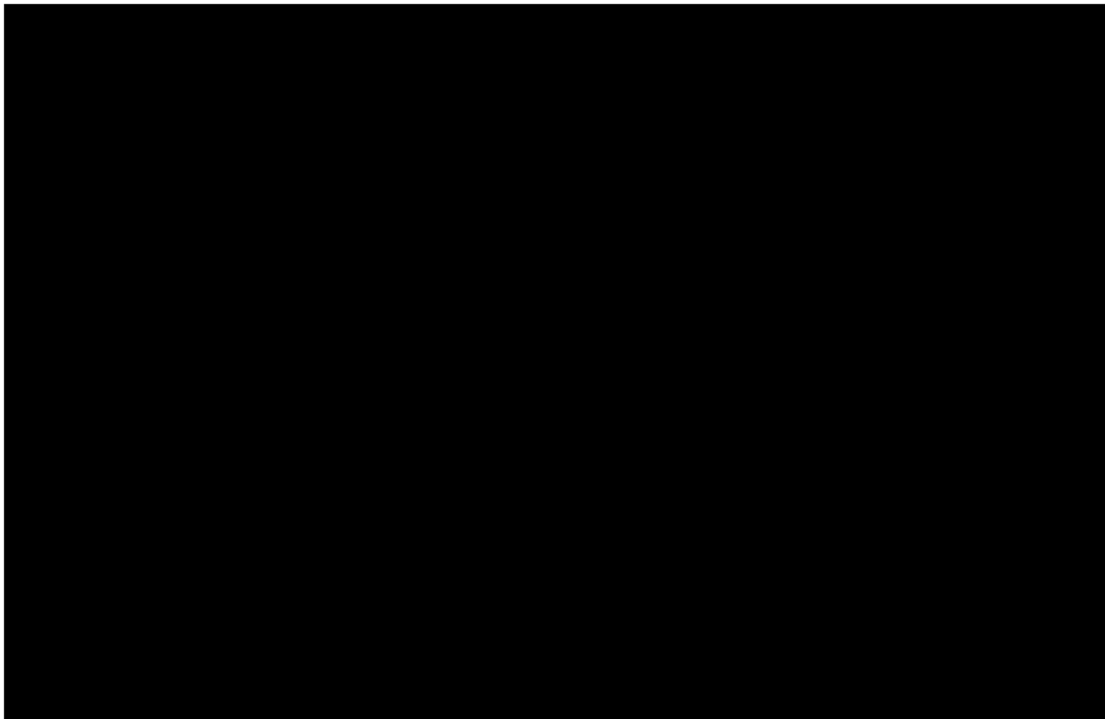
Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



David J. Camputo
Signature

07/14/2022
Date

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- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Nkenge Ho-Shing

Name of Charter School Education Corporation:

Legacy College Preparatory Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Vice-Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:



Home Address:

Nikki Ho-Shing Digitally signed by Nikki Ho-Shing
Date: 2022.07.31 00:47:13
-04'00'

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Someera F. Khokhar

Name of Charter School Education Corporation:

Legacy College Prep

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

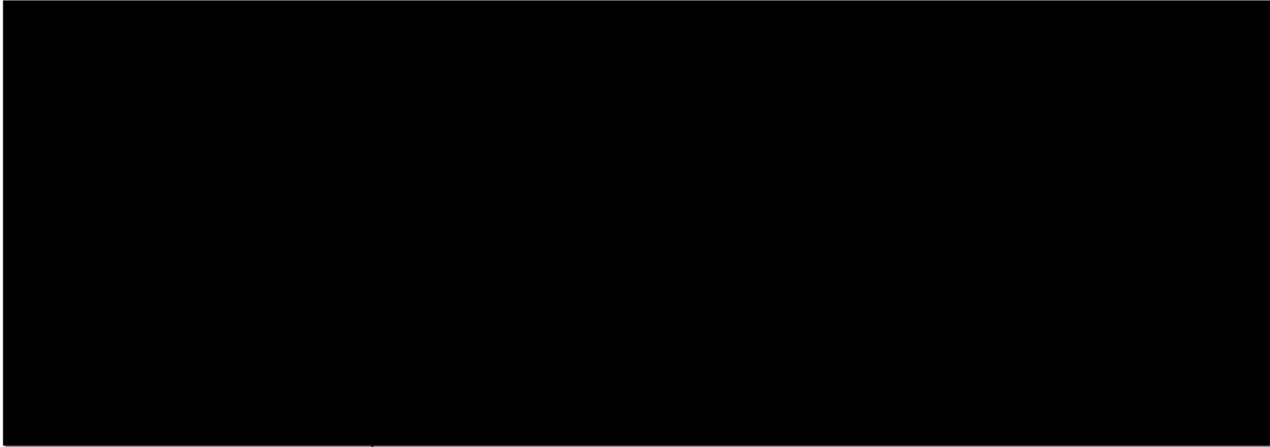
Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Home Telephone:

Home Address:

A handwritten signature in black ink, consisting of a stylized 'S' followed by a horizontal line and a loop.

Signature

July 28, 2022

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Jared Parker

Name of Charter School Education Corporation:

Legacy College Prep

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
board trustee; chair of finance committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

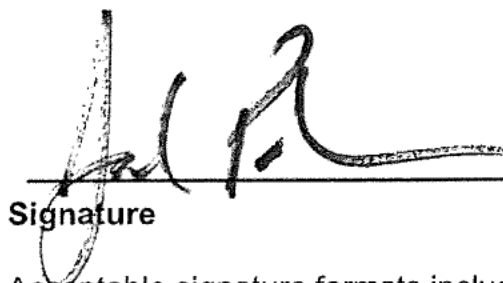
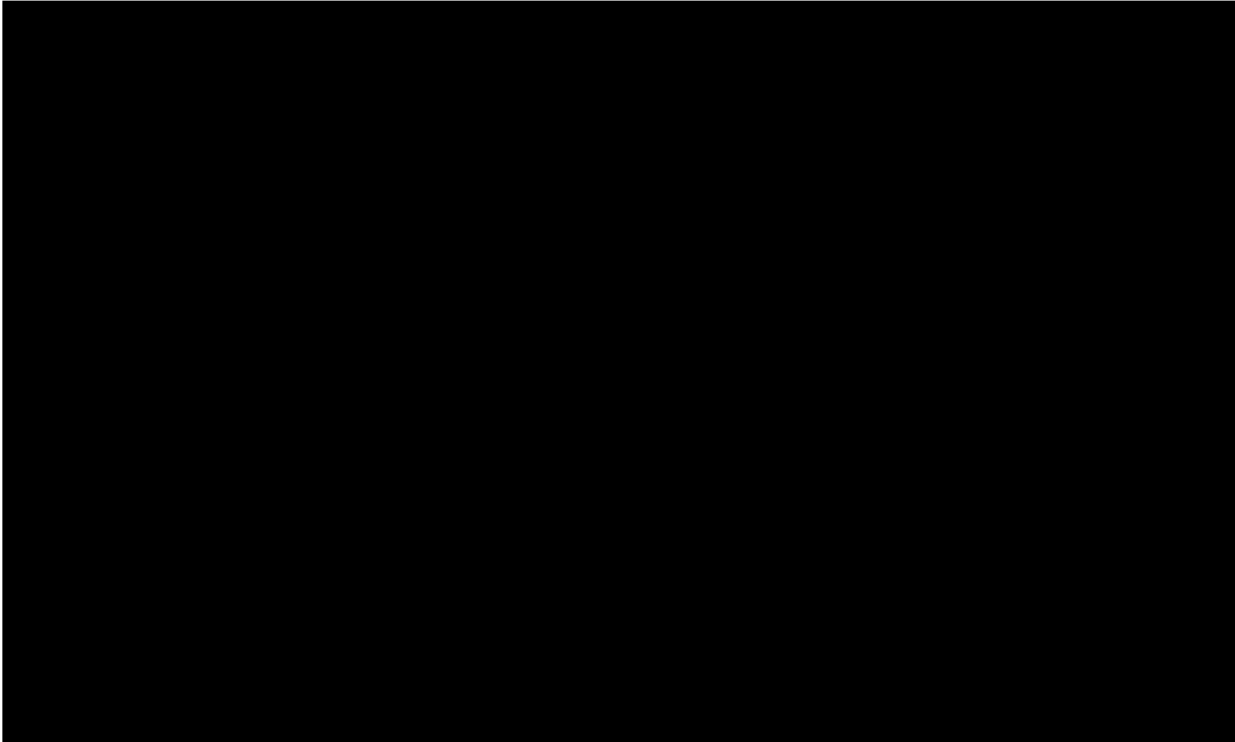
Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

A handwritten signature in black ink, appearing to be 'J. Parker', written over a horizontal line.

Signature

7/12/2022

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Michael Rakiter

Name of Charter School Education Corporation:

Legacy College Preparatory Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

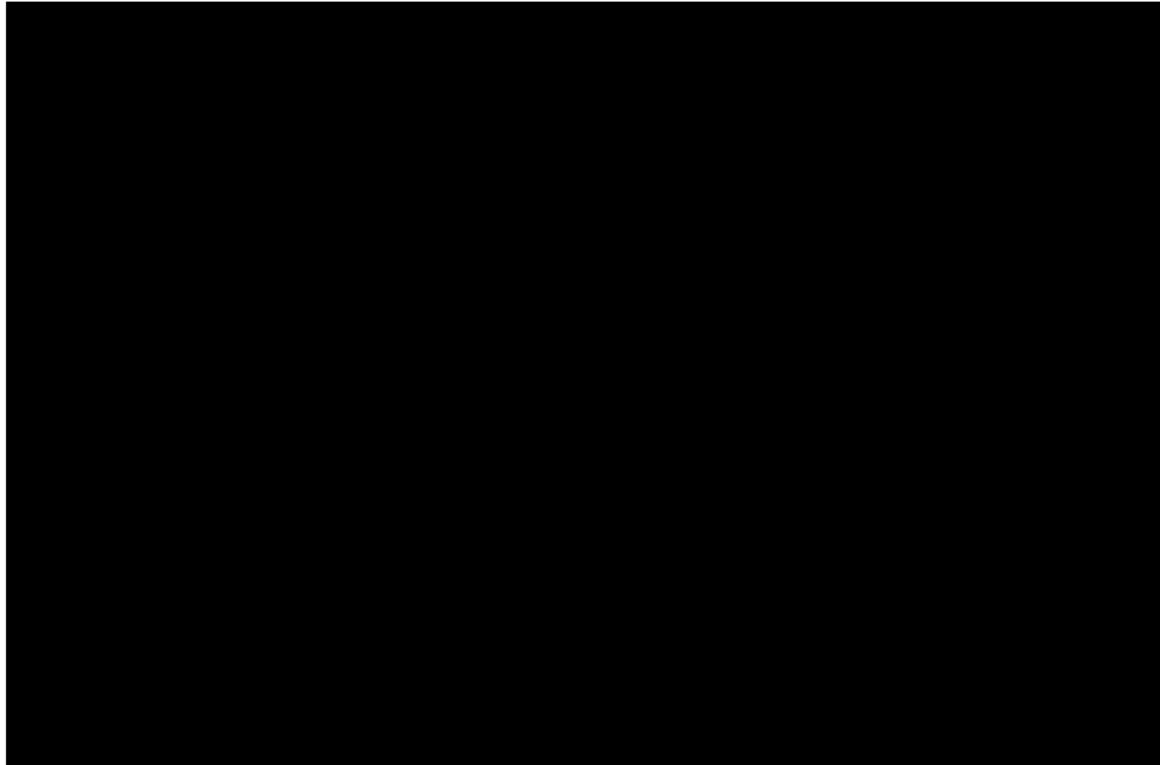
Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Michael Rakiter

Digitally signed by Michael Rakiter
DN: cn=Michael Rakiter, o=Personal,
ou=Personal, email=mrakiter@gmail.com, c=US
Date: 2022.07.25 11:38:05 -04'00'

7/25/2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

John Sanchez

Name of Charter School Education Corporation:

Legacy College Prep Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☐ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☐ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☐ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☐ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

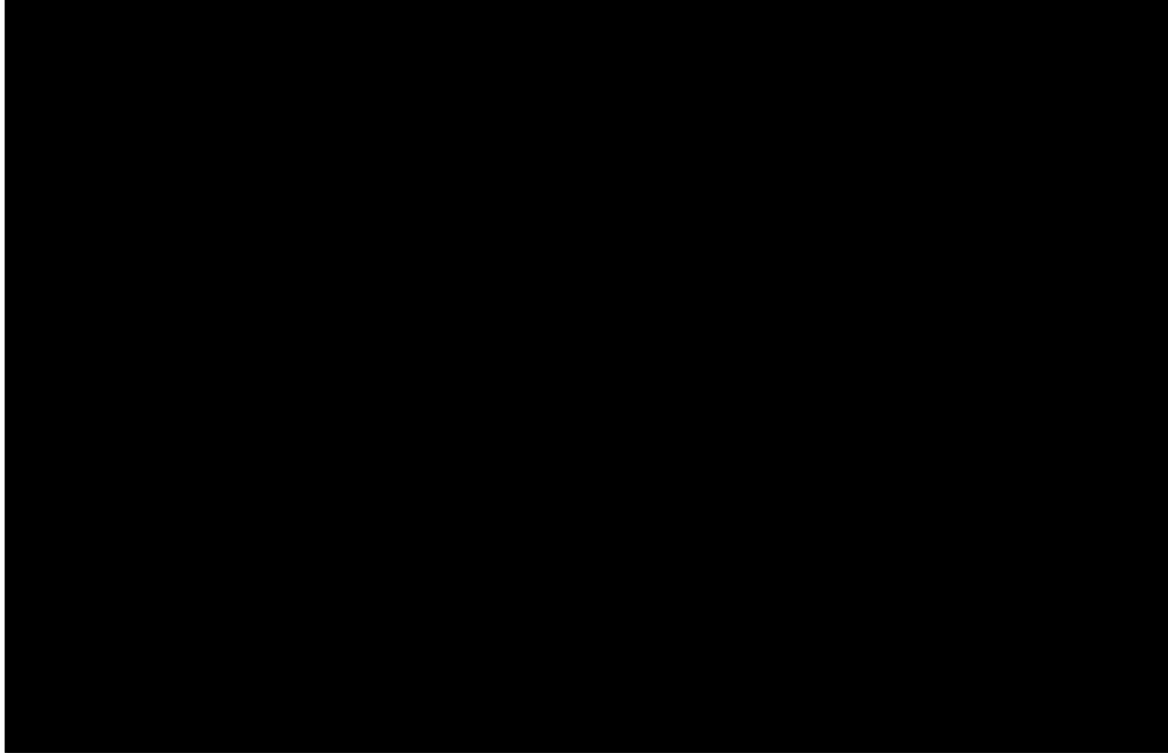
Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Handwritten signature of John Sanchez.

7/27/2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Hillary Swiggett

Name of Charter School Education Corporation:

Legacy College Preparatory Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Fund Raising

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Hillary Swiggett Digitally signed by Hillary Swiggett
Date: 2022.07.13 09:41:47 -07'00' 7/13/2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Patricia Virella

Name of Charter School Education Corporation:

Legacy Prep

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Trustee

Academic Committee Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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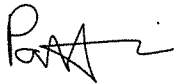
Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:



Digitally signed by Users, scepsvc
Date: 2022.07.29 10:18:28 -04'00'

Signature

Date

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last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Douglas Tyrone Washington

Name of Charter School Education Corporation:

Legacy College Preparatory Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board Member

Board Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

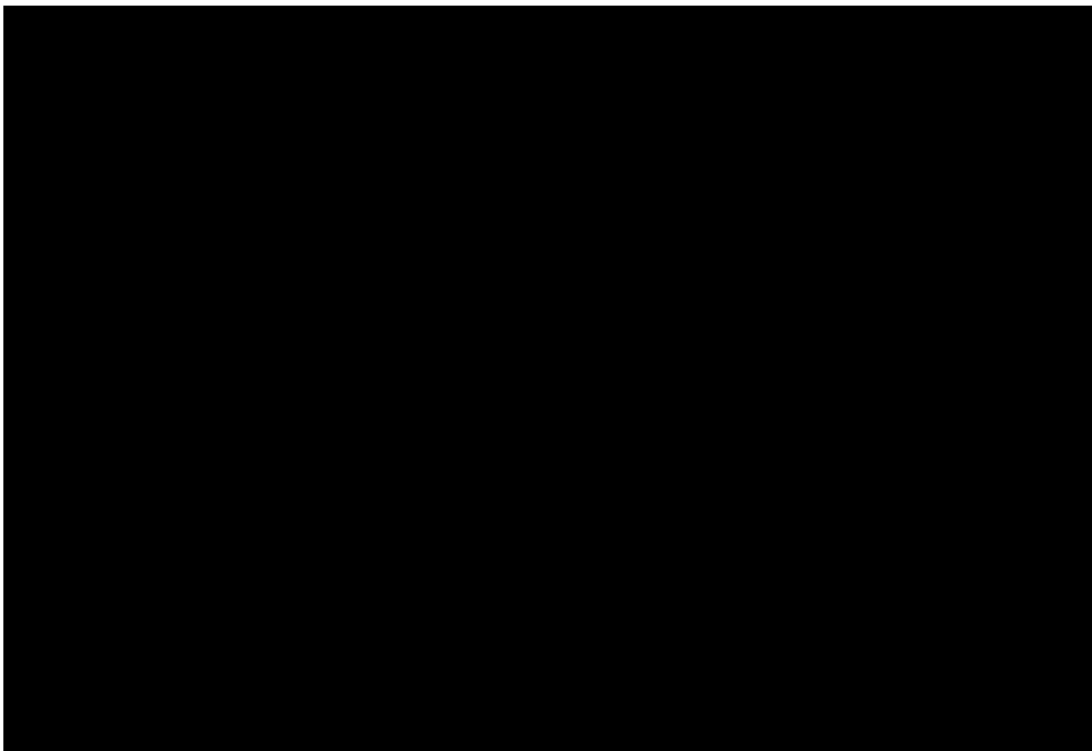
Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Douglas Tyrone Washington

07/15/2022

Signature

Date

Acceptable signature formats include:

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last revised 04/2022



68 East 131 Street
New York, NY 10037
Phone: (212) 534-0915 | Fax: (212) 281-2068
www.expertfiresprinkler.com
admin@expertfiresprinkler.com
LIC # 000474B

FIRE SPRINKLER SYSTEM INSPECTIONS REPORT

Building Address: Sarsen Realty-416 Willis Avenue, Bronx, NY 10454
Contact person: **Dana-718-662-8770 (MUST CALL FIRST)**

TYPE OF SYSTEM: WET ☒ STANDPIPE ☐ DRY ☐ COMBO ☐
MONTHLY INSPECTION: YES ☒ NO ☐ N/A ☐
DATE OF INSPECTION: 6/23/22

Monthly Inspections:

1. Control Valves:

Is control valve open?

☒ Yes ☐ No

Are chains and lock or tamper switch in good condition ☐ N/A ☒ Yes ☐ No

Painted or Corroded sprinkler heads?

☐ Yes ☒ No

Main Drain?

☒ Yes ☐ No

Inspectors test valve?

☒ Yes ☐ No

Siamese connection?

☒ Yes ☐ No

Drain valve?

☒ Yes ☐ No

Ball Drip valve?

☒ Yes ☐ No

Curb Box?

☒ Yes ☐ No

Comment on all "NO" Answers

2. OS&Y Valve (Choose One) ☒ Tamper Switch ☐ Chain and Lock

3. Gauges:

Are gauges showing pressure?

☒ Yes ☐ No

Do gauges appear to be in good condition?

☒ Yes ☐ No

4. Spared sprinkler box:

Does the box have sprinkler heads in it?

☒ Yes ☐ No

Does the box have a sprinkler wrench?

☒ Yes ☐ No

Need concealed type

Need concealed type

5. Alarm System:

Is alarm visible?

☒ Yes ☐ No

☒ Central Alarm system ☐ Local Alarm

6. Signs

Are signs in place?

☒ Yes ☐ No

Customer: Print Name: Dana Patterson Signature: [Signature]



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New York, NY 10037
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admin@expertfiresprinkler.com
LIC # 000474B

FIRE SPRINKLER SYSTEM INSPECTIONS REPORT

Building Address: Sarsen Realty-416 Willis Avenue, Bronx, NY 10454
Contact person: **Dana-718-662-8770 (MUST CALL FIRST)**

TYPE OF SYSTEM: WET ☒ STANDPIPE ☐ DRY ☐ COMBO ☐
MONTHLY INSPECTION: YES ☒ NO ☐ N/A ☐
DATE OF INSPECTION: 5/24/22

Monthly Inspections:

1. Control Valves:

Comment on all "NO" Answers

Is control valve open? ☒ Yes ☐ No _____

Are chains and lock or tamper switch in good condition ☐ N/A ☒ Yes ☐ No _____

Painted or Corroded sprinkler heads? ☐ Yes ☒ No _____

Main Drain? ☒ Yes ☐ No _____

Inspectors test valve? ☒ Yes ☐ No _____

Siamese connection? ☒ Yes ☐ No _____

Drain valve? ☒ Yes ☐ No _____

Ball Drip valve? ☒ Yes ☐ No _____

Curb Box? ☒ Yes ☐ No _____

2. OS&Y Valve (Choose One) ☒ Tamper Switch ☐ Chain and Lock

3. Gauges:

Are gauges showing pressure? ☒ Yes ☐ No _____

Do gauges appear to be in good condition? ☒ Yes ☐ No _____

4. Spared sprinkler box:

Does the box have sprinkler heads in it? ☒ Yes ☐ No _____

Does the box have a sprinkler wrench? ☒ Yes ☐ No _____

5. Alarm System:

Is alarm visible? ☒ Yes ☐ No _____

☒ Central Alarm system ☐ Local Alarm

6. Signs

Are signs in place? ☒ Yes ☐ No _____

Customer: Print Name: Dana Patterson Signature: [Signature]



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New York, NY 10037
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www.expertfiresprinkler.com
admin@expertfiresprinkler.com
LIC # 000474B

FIRE SPRINKLER SYSTEM INSPECTIONS REPORT

Building Address: Sarsen Realty-416 Willis Avenue, Bronx, NY 10454
Contact person: **Dana-718-662-8770 (MUST CALL FIRST)**

TYPE OF SYSTEM: WET ☒ STANDPIPE ☐ DRY ☐ COMBO ☐
MONTHLY INSPECTION: YES ☒ NO ☐ N/A ☐
DATE OF INSPECTION: 4/20/22

Monthly Inspections:

1. Control Valves:

Is control valve open? ☒ Yes ☐ No _____
Are chains and lock or tamper switch in good condition ☒ N/A ☐ Yes ☐ No _____
Painted or Corroded sprinkler heads? ☐ Yes ☒ No _____
Main Drain? ☒ Yes ☐ No _____
Inspectors test valve? ☒ Yes ☐ No _____
Siamese connection? ☒ Yes ☐ No _____
Drain valve? ☒ Yes ☐ No _____
Ball Drip valve? ☒ Yes ☐ No _____
Curb Box? ☒ Yes ☐ No _____

Comment on all "NO" Answers

2. OS&Y Valve (Choose One) ☒ Tamper Switch ☐ Chain and Lock

3. Gauges:

Are gauges showing pressure? ☒ Yes ☐ No _____
Do gauges appear to be in good condition? ☒ Yes ☐ No _____

4. Spared sprinkler box:

Does the box have sprinkler heads in it? ☒ Yes ☐ No _____
Does the box have a sprinkler wrench? ☒ Yes ☐ No _____

5. Alarm System:

Is alarm visible? ☒ Yes ☐ No _____
☐ Central Alarm system ☐ Local Alarm

6. Signs

Are signs in place? ☒ Yes ☐ No _____

Customer: Print Name: Dennis Morlan Signature: [Signature]



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New York, NY 10037
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www.expertfiresprinkler.com
admin@expertfiresprinkler.com
LIC # 000474B

FIRE SPRINKLER SYSTEM INSPECTIONS REPORT

Building Address: Sarsen Realty-416 Willis Avenue, Bronx, NY 10454
Contact person: **Dana-718-662-8770 (MUST CALL FIRST)**

TYPE OF SYSTEM: WET ☒ STANDPIPE ☐ DRY ☐ COMBO ☐
MONTHLY INSPECTION: YES ☒ NO ☐ N/A ☐
DATE OF INSPECTION: 3/17/22

Monthly Inspections:

1. Control Valves:

Is control valve open?

Are chains and lock or tamper switch in good condition ☒ N/A ☐ Yes ☐ No

Painted or Corroded sprinkler heads?

☒ Yes ☐ No

Main Drain?

☒ Yes ☐ No

Inspectors test valve?

☒ Yes ☐ No

Siamese connection?

☒ Yes ☐ No

Drain valve?

☒ Yes ☐ No

Ball Drip valve?

☒ Yes ☐ No

Curb Box?

☒ Yes ☐ No

Comment on all "NO" Answers

2. OS&Y Valve (Choose One) ☒ Tamper Switch ☐ Chain and Lock

3. Gauges:

Are gauges showing pressure?

☒ Yes ☐ No

Do gauges appear to be in good condition?

☒ Yes ☐ No

4. Spared sprinkler box:

Does the box have sprinkler heads in it?

☒ Yes ☐ No

Does the box have a sprinkler wrench?

☒ Yes ☐ No

5. Alarm System:

Is alarm visible?

☒ Yes ☐ No

☒ Central Alarm system ☐ Local Alarm

6. Signs

Are signs in place?

☒ Yes ☐ No

Customer: Print Name: Dana Patterson Signature: [Signature]



68 East 131 Street
New York, NY 10037
Phone: (212) 534-0915 | Fax: (212) 281-2068

www.expertfiresprinkler.com
admin@expertfiresprinkler.com
LIC # 000474B

FIRE SPRINKLER SYSTEM INSPECTIONS REPORT

Building Address: 416 Willis Avenue Bx NY 10454 - Sarsen Realty
Contact person: DANA
TYPE OF SYSTEM: WET ☒ DRY ☐
MONTHLY INSPECTION: YES ☒ NO ☐ N/A ☐
DATE OF INSPECTION: 2/13/22

Monthly Inspections:

1. Control Valves:

Is control valve open? ☒ Yes ☐ No
Are chains and lock or tamper switch in good condition ☒ Yes ☐ No
Painted or Corroded sprinkler heads? ☒ Yes ☐ No
Main Drain? ☒ Yes ☐ No
Inspectors test valve? ☒ Yes ☐ No
Siamese connection? ☒ Yes ☐ No
Drain valve? ☒ Yes ☐ No
Ball Drip valve? ☒ Yes ☐ No
Curb Box? ☒ Yes ☐ No

Comment on all "NO" Answers

2. OS&Y Valve (Choose One) ☒ Tamper Switch ☐ Chain and Lock

3. Gauges:

Are gauges showing pressure? ☒ Yes ☐ No
Do gauges appear to be in good condition? ☒ Yes ☐ No

4. Spared sprinkler box:

Does the box have sprinkler heads in it? ☒ Yes ☐ No
Does the box have a sprinkler wrench? ☒ Yes ☐ No

5. Alarm System:

Is alarm visible? ☒ Yes ☐ No
☐ Central Alarm system ☐ Local Alarm

6. Signs

Are signs in place? ☒ Yes ☐ No

Customer: Print Name: Dana Rafter Signature: [Signature]

Fire Alarm and Life Safety System Inspection Certificate

For

Chestnut Holdings of New York
Inc. - 332 East 149
332 East 149th Street
Bronx, NY 10451

Tested to NFPA 72 Standards

This Inspection was performed in accordance with applicable NFPA Standards. The subsequent pages of this report provide performance measurements, listed ranges of acceptable results, and complete documentation of the inspection. Whenever discrepancies exist between acceptable performance standards and actual test results, notes and/or recommended solutions have been proposed or provided for immediate review and approval.


Inspection Date
Oct 18, 2021

Building: Chestnut Holdings of New York Inc. - 332 East 149
Contact: Joseph Pascale
Title: Building Manager


Company: IRL Systems, Inc.
Contact: Behar Bucpapaj
Title: Field Tech

Executive Summary

Generated by: *BuildingReports.com*

Building Information	
Building: Chestnut Holdings of New York Inc. – 332 East 149	Contact: Joseph Pascale
Address: 332 East 149th Street	Phone: 347-771-7621
Address:	Fax:
City/State/Zip: Bronx, NY 10451	Mobile:
Country: United States of America	Email:
Inspection Performed By	
Company: IRL Systems, Inc.	Inspector: Behar Bucpapaj
Address: 1650 Bath Ave	Phone: (929) 308-8192
Address:	Fax:
City/State/Zip: Brooklyn, New York 11214-4510	Mobile: 
Country: United States of America	Email: Behar@irlsystems.com

Inspection Summary								
Category	Total Items		Serviced		Passed		Failed/Other	
	Qty	%	Qty	%	Qty	%	Qty	%
Auxiliary	11	4.18%	11	100.00%	11	100.00%	0	0.00%
Initiating	244	92.78%	241	98.77%	241	100.00%	0	0.00%
Monitor	1	0.38%	1	100.00%	1	100.00%	0	0.00%
Supervisory	7	2.66%	7	100.00%	7	100.00%	0	0.00%
Totals	263	100%	260	98.86%	260	100.00%	0	0.00%

Verification								
	Company: IRL Systems, Inc.				Building: Chestnut Holdings of New York Inc. – 332 East 149			
	Inspector: Behar Bucpapaj				Contact: Joseph Pascale			

Behar Bucpapaj Certifications	
Certification Type	Number
NYC FDNY Certificate of Fitness S-98	89715882

CERTIFICATE ISSUED BY FDNY

CERT.# [REDACTED] C
ISSUED 04/21/2021 EXPIRES 05/15/2024

NAME BEHAR BUCPAPAJ
HOME 137 1ST AVE APT 2S
ADDR. NEW YORK, NY 10003

**NOT
FDNY
EMPLOYEE**

FEE \$ 15 CAT. S98 TYPE Fitness
DESC. FIRE ALARM SYSTEMS INSP, TEST & SERVICE TECH

EMPLOYER IRL SYSTEMS INC
WORK
LOCATION ,




Inspection & Testing

Generated by: BuildingReports.com

Building: Chestnut Holdings of New York Inc.
- 332 East 149

Control Panel: n/a

The Inspection & Testing section lists all of the items inspected in your building. Items are grouped by Passed or Failed/Other. Items are listed by Category. Each item includes the services performed, and the time & date at which testing occurred.

Device Type	Location	Service	Time	Date
Passed				
Auxiliary				
Fan Shutdown		Tested	10:38:19 AM	10/15/2021
Fan Shutdown		Tested	10:25:58 AM	10/15/2021
Fan Shutdown		Tested	4:00:51 PM	10/14/2021
Fan Shutdown		Tested	2:32:42 PM	10/15/2021
Fan Shutdown		Tested	11:49:59 AM	10/15/2021
Fan Shutdown		Tested	11:21:44 AM	10/15/2021
Fan Shutdown		Tested	4:36:51 PM	10/14/2021
Fan Shutdown		Tested	2:04:45 PM	10/14/2021
Programmable Relay		Tested	11:57:47 AM	10/14/2021
Releasing Device		Tested	10:39:01 AM	10/15/2021
Releasing Device		Tested	10:49:40 AM	10/14/2021
Initiating				
Duct Detector		Tested	10:22:07 AM	10/15/2021
Duct Detector		Tested	10:25:23 AM	10/15/2021
Duct Detector		Tested	10:38:02 AM	10/15/2021
Duct Detector		Tested	10:31:02 AM	10/15/2021
Duct Detector		Tested	3:59:07 PM	10/14/2021
Duct Detector		Tested	2:34:25 PM	10/15/2021
Duct Detector		Tested	11:45:43 AM	10/15/2021
Duct Detector		Tested	11:22:23 AM	10/15/2021
Duct Detector		Tested	4:37:40 PM	10/14/2021
Duct Detector		Tested	2:10:34 PM	10/14/2021
Duct Detector		Tested	11:55:39 AM	10/14/2021
Heat Detector		Tested	9:32:55 AM	10/15/2021
Heat Detector		Tested	3:42:50 PM	10/14/2021
Heat Detector		Tested	3:43:44 PM	10/14/2021
Heat Detector		Tested	3:44:31 PM	10/14/2021
Heat Detector		Tested	2:46:13 PM	10/14/2021
Heat Detector		Tested	2:13:56 PM	10/15/2021
Heat Detector		Tested	11:40:13 AM	10/14/2021
Heat Detector		Tested	9:55:27 AM	10/14/2021
Heat Detector		Tested	9:56:55 AM	10/14/2021
Pull Station		Tested	9:42:06 AM	10/15/2021
Pull Station		Tested	9:26:22 AM	10/15/2021
Pull Station		Tested	9:36:46 AM	10/14/2021
Pull Station		Tested	10:00:20 AM	10/15/2021
Pull Station		Tested	2:48:34 PM	10/14/2021

Device Type	Location	Service	Time	Date
Pull Station		Tested	3:46:13 PM	10/14/2021
Pull Station		Tested	2:11:34 PM	10/15/2021
Pull Station		Tested	2:46:46 PM	10/15/2021
Pull Station		Tested	11:43:17 AM	10/15/2021
Pull Station		Tested	12:12:13 PM	10/15/2021
Pull Station		Tested	10:56:16 AM	10/15/2021
Pull Station		Tested	11:13:27 AM	10/15/2021
Pull Station		Tested	5:04:39 PM	10/14/2021
Pull Station		Tested	4:33:29 PM	10/14/2021
Pull Station		Tested	2:01:10 PM	10/14/2021
Pull Station		Tested	1:37:01 PM	10/14/2021
Pull Station		Tested	11:49:27 AM	10/14/2021
Pull Station		Tested	11:32:52 AM	10/14/2021
Pull Station		Tested	9:52:33 AM	10/14/2021
Pull Station		Tested	9:51:12 AM	10/14/2021
Pull Station		Tested	10:08:06 AM	10/14/2021
Pull Station		Tested	10:47:29 AM	10/14/2021
Pull Station		Tested	10:39:29 AM	10/14/2021
Pull Station		Tested	8:54:53 AM	10/18/2021
Smoke Detector		Tested/Cleaned	9:43:51 AM	10/15/2021
Smoke Detector		Tested/Cleaned	9:34:15 AM	10/14/2021
Smoke Detector		Tested/Cleaned	9:37:23 AM	10/15/2021
Smoke Detector		Tested/Cleaned	9:34:50 AM	10/15/2021
Smoke Detector		Tested/Cleaned	9:39:55 AM	10/15/2021
Smoke Detector		Tested/Cleaned	9:29:26 AM	10/15/2021
Smoke Detector		Tested/Cleaned	9:31:14 AM	10/15/2021
Smoke Detector		Tested/Cleaned	9:27:41 AM	10/15/2021
Smoke Detector		Tested/Cleaned	9:48:05 AM	10/15/2021
Smoke Detector		Tested/Cleaned	9:49:39 AM	10/15/2021
Smoke Detector		Tested/Cleaned	9:46:16 AM	10/15/2021
Smoke Detector		Tested/Cleaned	9:37:41 AM	10/14/2021
Smoke Detector		Tested/Cleaned	9:59:47 AM	10/15/2021
Smoke Detector		Tested/Cleaned	9:42:37 AM	10/14/2021
Smoke Detector		Tested/Cleaned	9:43:03 AM	10/14/2021
Smoke Detector		Tested/Cleaned	9:00:21 AM	10/15/2021
Smoke Detector		Tested/Cleaned	9:47:49 AM	10/14/2021
Smoke Detector		Tested/Cleaned	9:41:05 AM	10/14/2021
Smoke Detector		Tested/Cleaned	9:39:15 AM	10/14/2021
Smoke Detector		Tested/Cleaned	9:47:27 AM	10/14/2021
Smoke Detector		Tested/Cleaned	9:56:28 AM	10/15/2021
Smoke Detector		Tested/Cleaned	9:57:56 AM	10/15/2021
Smoke Detector		Tested/Cleaned	9:54:41 AM	10/15/2021
Smoke Detector		Tested/Cleaned	3:01:44 PM	10/14/2021
Smoke Detector		Tested/Cleaned	3:47:48 PM	10/14/2021
Smoke Detector		Tested/Cleaned	3:15:05 PM	10/14/2021
Smoke Detector		Tested/Cleaned	2:55:10 PM	10/14/2021
Smoke Detector		Tested/Cleaned	2:56:50 PM	10/14/2021
Smoke Detector		Tested/Cleaned	2:52:09 PM	10/14/2021
Smoke Detector		Tested/Cleaned	2:50:26 PM	10/14/2021

Device Type	Location	Service	Time	Date
<i>Passed</i>				
Smoke Detector		Tested/Cleaned	2:53:29 PM	10/14/2021
Smoke Detector		Tested/Cleaned	2:43:16 PM	10/14/2021
Smoke Detector		Tested/Cleaned	2:44:19 PM	10/14/2021
Smoke Detector		Tested/Cleaned	2:44:55 PM	10/14/2021
Smoke Detector		Tested/Cleaned	2:45:25 PM	10/14/2021
Smoke Detector		Tested/Cleaned	2:49:30 PM	10/14/2021
Smoke Detector		Tested/Cleaned	3:04:22 PM	10/14/2021
Smoke Detector		Tested/Cleaned	3:05:42 PM	10/14/2021
Smoke Detector		Tested/Cleaned	3:21:09 PM	10/14/2021
Smoke Detector		Tested/Cleaned	3:06:32 PM	10/14/2021
Smoke Detector		Tested/Cleaned	3:08:06 PM	10/14/2021
Smoke Detector		Tested/Cleaned	3:08:49 PM	10/14/2021
Smoke Detector		Tested/Cleaned	3:09:22 PM	10/14/2021
Smoke Detector		Tested/Cleaned	3:18:43 PM	10/14/2021
Smoke Detector		Tested/Cleaned	3:19:58 PM	10/14/2021
Smoke Detector		Tested/Cleaned	3:12:18 PM	10/14/2021
Smoke Detector		Tested/Cleaned	3:15:23 PM	10/14/2021
Smoke Detector		Tested/Cleaned	3:17:08 PM	10/14/2021
Smoke Detector		Tested/Cleaned	3:51:38 PM	10/14/2021
Smoke Detector		Tested/Cleaned	2:43:22 PM	10/15/2021
Smoke Detector		Tested/Cleaned	2:07:56 PM	10/15/2021
Smoke Detector		Tested/Cleaned	2:09:07 PM	10/15/2021
Smoke Detector		Tested/Cleaned	2:23:05 PM	10/15/2021
Smoke Detector		Tested/Cleaned	2:25:14 PM	10/15/2021
Smoke Detector		Tested/Cleaned	2:19:55 PM	10/15/2021
Smoke Detector		Tested/Cleaned	2:28:24 PM	10/15/2021
Smoke Detector		Tested/Cleaned	2:26:34 PM	10/15/2021
Smoke Detector		Tested/Cleaned	2:41:03 PM	10/15/2021
Smoke Detector		Tested/Cleaned	2:41:55 PM	10/15/2021
Smoke Detector		Tested/Cleaned	2:45:57 PM	10/15/2021
Smoke Detector		Tested/Cleaned	2:33:16 PM	10/15/2021
Smoke Detector		Tested/Cleaned	2:25:24 PM	10/15/2021
Smoke Detector		Tested/Cleaned	2:18:34 PM	10/15/2021
Smoke Detector		Tested/Cleaned	2:17:24 PM	10/15/2021
Smoke Detector		Tested/Cleaned	2:16:17 PM	10/15/2021
Smoke Detector		Tested/Cleaned	2:12:37 PM	10/15/2021
Smoke Detector		Tested/Cleaned	2:10:18 PM	10/15/2021
Smoke Detector		Tested/Cleaned	2:10:57 PM	10/15/2021
Smoke Detector		Tested/Cleaned	2:21:20 PM	10/15/2021
Smoke Detector		Tested/Cleaned	2:15:11 PM	10/15/2021
Smoke Detector		Tested/Cleaned	2:44:39 PM	10/15/2021
Smoke Detector		Tested/Cleaned	11:39:01 AM	10/15/2021
Smoke Detector		Tested/Cleaned	12:12:40 PM	10/15/2021
Smoke Detector		Tested/Cleaned	12:08:51 PM	10/15/2021
Smoke Detector		Tested/Cleaned	11:34:01 AM	10/15/2021
Smoke Detector		Tested/Cleaned	11:37:40 AM	10/15/2021
Smoke Detector		Tested/Cleaned	11:40:38 AM	10/15/2021
Smoke Detector		Tested/Cleaned	12:02:37 PM	10/15/2021
Smoke Detector		Tested/Cleaned	11:58:50 AM	10/15/2021
Smoke Detector		Tested/Cleaned	12:01:26 PM	10/15/2021

Device Type	Location	Service	Time	Date
<i>Passed</i>				
Smoke Detector		Tested/Cleaned	12:00:18 PM	10/15/2021
Smoke Detector		Tested/Cleaned	11:56:31 AM	10/15/2021
Smoke Detector		Tested/Cleaned	11:57:13 AM	10/15/2021
Smoke Detector		Tested/Cleaned	11:36:30 AM	10/15/2021
Smoke Detector		Tested/Cleaned	12:06:55 PM	10/15/2021
Smoke Detector		Tested/Cleaned	11:54:53 AM	10/15/2021
Smoke Detector		Tested/Cleaned	12:07:27 PM	10/15/2021
Smoke Detector		Tested/Cleaned	12:11:30 PM	10/15/2021
Smoke Detector		Tested/Cleaned	11:44:53 AM	10/15/2021
Smoke Detector		Tested/Cleaned	12:03:49 PM	10/15/2021
Smoke Detector		Tested/Cleaned	11:38:16 AM	10/15/2021
Smoke Detector		Tested/Cleaned	11:53:12 AM	10/15/2021
Smoke Detector		Tested/Cleaned	11:35:13 AM	10/15/2021
Smoke Detector		Tested/Cleaned	12:06:06 PM	10/15/2021
Smoke Detector		Tested/Cleaned	11:51:48 AM	10/15/2021
Smoke Detector		Tested/Cleaned	12:09:43 PM	10/15/2021
Smoke Detector		Tested/Cleaned	11:42:34 AM	10/15/2021
Smoke Detector		Tested/Cleaned	11:18:12 AM	10/15/2021
Smoke Detector		Tested/Cleaned	11:22:45 AM	10/15/2021
Smoke Detector		Tested/Cleaned	11:16:55 AM	10/15/2021
Smoke Detector		Tested/Cleaned	10:51:53 AM	10/15/2021
Smoke Detector		Tested/Cleaned	10:53:05 AM	10/15/2021
Smoke Detector		Tested/Cleaned	11:12:37 AM	10/15/2021
Smoke Detector		Tested/Cleaned	11:11:32 AM	10/15/2021
Smoke Detector		Tested/Cleaned	11:18:52 AM	10/15/2021
Smoke Detector		Tested/Cleaned	11:20:53 AM	10/15/2021
Smoke Detector		Tested/Cleaned	11:01:10 AM	10/15/2021
Smoke Detector		Tested/Cleaned	11:02:15 AM	10/15/2021
Smoke Detector		Tested/Cleaned	10:59:47 AM	10/15/2021
Smoke Detector		Tested/Cleaned	10:58:23 AM	10/15/2021
Smoke Detector		Tested/Cleaned	11:06:42 AM	10/15/2021
Smoke Detector		Tested/Cleaned	11:03:48 AM	10/15/2021
Smoke Detector		Tested/Cleaned	11:08:45 AM	10/15/2021
Smoke Detector		Tested/Cleaned	11:09:46 AM	10/15/2021
Smoke Detector		Tested/Cleaned	10:54:53 AM	10/15/2021
Smoke Detector		Tested/Cleaned	10:55:25 AM	10/15/2021
Smoke Detector		Tested/Cleaned	11:05:18 AM	10/15/2021
Smoke Detector		Tested/Cleaned	5:01:56 PM	10/14/2021
Smoke Detector		Tested/Cleaned	4:28:13 PM	10/14/2021
Smoke Detector		Tested/Cleaned	4:58:46 PM	10/14/2021
Smoke Detector		Tested/Cleaned	4:59:59 PM	10/14/2021
Smoke Detector		Tested/Cleaned	4:30:30 PM	10/14/2021
Smoke Detector		Tested/Cleaned	5:03:53 PM	10/14/2021
Smoke Detector		Tested/Cleaned	4:36:08 PM	10/14/2021
Smoke Detector		Tested/Cleaned	4:25:37 PM	10/14/2021
Smoke Detector		Tested/Cleaned	4:55:27 PM	10/14/2021
Smoke Detector		Tested/Cleaned	4:54:12 PM	10/14/2021
Smoke Detector		Tested/Cleaned	4:44:03 PM	10/14/2021
Smoke Detector		Tested/Cleaned	4:45:19 PM	10/14/2021
Smoke Detector		Tested/Cleaned	4:47:49 PM	10/14/2021

Device Type	Location	Service	Time	Date
<i>Passed</i>				
Smoke Detector		Tested/Cleaned	4:46:36 PM	10/14/2021
Smoke Detector		Tested/Cleaned	4:42:49 PM	10/14/2021
Smoke Detector		Tested/Cleaned	4:40:09 PM	10/14/2021
Smoke Detector		Tested/Cleaned	4:56:59 PM	10/14/2021
Smoke Detector		Tested/Cleaned	4:41:44 PM	10/14/2021
Smoke Detector		Tested/Cleaned	4:32:42 PM	10/14/2021
Smoke Detector		Tested/Cleaned	4:29:10 PM	10/14/2021
Smoke Detector		Tested/Cleaned	2:16:40 PM	10/14/2021
Smoke Detector		Tested/Cleaned	1:44:42 PM	10/14/2021
Smoke Detector		Tested/Cleaned	2:20:57 PM	10/14/2021
Smoke Detector		Tested/Cleaned	2:19:13 PM	10/14/2021
Smoke Detector		Tested/Cleaned	1:54:14 PM	10/14/2021
Smoke Detector		Tested/Cleaned	1:45:51 PM	10/14/2021
Smoke Detector		Tested/Cleaned	1:55:35 PM	10/14/2021
Smoke Detector		Tested/Cleaned	1:56:45 PM	10/14/2021
Smoke Detector		Tested/Cleaned	1:58:21 PM	10/14/2021
Smoke Detector		Tested/Cleaned	1:40:24 PM	10/14/2021
Smoke Detector		Tested/Cleaned	1:42:36 PM	10/14/2021
Smoke Detector		Tested/Cleaned	1:43:56 PM	10/14/2021
Smoke Detector		Tested/Cleaned	2:07:03 PM	10/14/2021
Smoke Detector		Tested/Cleaned	2:09:55 PM	10/14/2021
Smoke Detector		Tested/Cleaned	1:38:54 PM	10/14/2021
Smoke Detector		Tested/Cleaned	1:48:30 PM	10/14/2021
Smoke Detector		Tested/Cleaned	1:49:44 PM	10/14/2021
Smoke Detector		Tested/Cleaned	1:51:42 PM	10/14/2021
Smoke Detector		Tested/Cleaned	1:52:54 PM	10/14/2021
Smoke Detector		Tested/Cleaned	2:00:02 PM	10/14/2021
Smoke Detector		Tested/Cleaned	2:13:47 PM	10/14/2021
Smoke Detector		Tested/Cleaned	2:02:58 PM	10/14/2021
Smoke Detector		Tested/Cleaned	1:47:08 PM	10/14/2021
Smoke Detector		Tested/Cleaned	12:09:27 PM	10/14/2021
Smoke Detector		Tested/Cleaned	12:17:32 PM	10/14/2021
Smoke Detector		Tested/Cleaned	11:38:27 AM	10/14/2021
Smoke Detector		Tested/Cleaned	11:35:46 AM	10/14/2021
Smoke Detector		Tested/Cleaned	12:04:24 PM	10/14/2021
Smoke Detector		Tested/Cleaned	12:08:02 PM	10/14/2021
Smoke Detector		Tested/Cleaned	12:15:42 PM	10/14/2021
Smoke Detector		Tested/Cleaned	12:10:51 PM	10/14/2021
Smoke Detector		Tested/Cleaned	11:41:09 AM	10/14/2021
Smoke Detector		Tested/Cleaned	11:35:36 AM	10/14/2021
Smoke Detector		Tested/Cleaned	1:51:03 PM	10/15/2021
Smoke Detector		Tested/Cleaned	11:52:45 AM	10/14/2021
Smoke Detector		Tested/Cleaned	11:43:12 AM	10/14/2021
Smoke Detector		Tested/Cleaned	11:46:11 AM	10/14/2021
Smoke Detector		Tested/Cleaned	11:48:23 AM	10/14/2021
Smoke Detector		Tested/Cleaned	12:00:42 PM	10/14/2021
Smoke Detector		Tested/Cleaned	12:06:01 PM	10/14/2021
Smoke Detector		Tested/Cleaned	11:45:39 AM	10/14/2021
Smoke Detector		Tested/Cleaned	12:12:29 PM	10/14/2021
Smoke Detector		Tested/Cleaned	11:47:12 AM	10/14/2021

Device Type	Location	Service	Time	Date	
Passed					
Smoke Detector		Tested/Cleaned	12:02:11 PM	10/14/2021	
Smoke Detector		Tested/Cleaned	12:13:49 PM	10/14/2021	
Smoke Detector		Tested/Cleaned	1:50:07 PM	10/15/2021	
Smoke Detector		Tested/Cleaned	10:20:49 AM	10/14/2021	
Smoke Detector		Tested/Cleaned	10:11:28 AM	10/14/2021	
Smoke Detector		Tested/Cleaned	9:50:33 AM	10/14/2021	
Smoke Detector		Tested/Cleaned	9:53:42 AM	10/14/2021	
Smoke Detector		Tested/Cleaned	10:18:55 AM	10/14/2021	
Smoke Detector		Tested/Cleaned	10:00:03 AM	10/14/2021	
Smoke Detector		Tested/Cleaned	10:03:44 AM	10/14/2021	
Smoke Detector		Tested/Cleaned	10:04:21 AM	10/14/2021	
Smoke Detector		Tested/Cleaned	10:07:18 AM	10/14/2021	
Smoke Detector		Tested/Cleaned	10:09:54 AM	10/14/2021	
Smoke Detector		Tested/Cleaned	10:48:23 AM	10/14/2021	
Smoke Detector		Tested/Cleaned	10:49:05 AM	10/14/2021	
Smoke Detector		Tested/Cleaned	10:45:29 AM	10/14/2021	
Smoke Detector		Tested/Cleaned	8:54:28 AM	10/18/2021	
Monitor					
Damper			Tested	10:32:12 AM	10/15/2021
Supervisory					
Tamper Switch	Tested		10:14:12 AM	10/14/2021	
Tamper Switch	Tested		10:14:52 AM	10/14/2021	
Tamper Switch	Tested		10:15:41 AM	10/14/2021	
Tamper Switch	Tested		10:16:08 AM	10/14/2021	
Tamper Switch	Tested		10:16:20 AM	10/14/2021	
Tamper Switch	Tested		10:51:30 AM	10/14/2021	
Tamper Switch	Tested		10:51:55 AM	10/14/2021	
Device Type	Location	Service	Time	Date	
Untested					
Initiating					
Smoke Detector					
Smoke Detector					
Smoke Detector					

Service Summary

Generated by: BuildingReports.com

Building: Chestnut Holdings of New York Inc. - 332 East 149

The Service Summary section provides an overview of the services performed in this report.

Device Type	Service	Quantity
<i>Passed</i>		
Damper	Tested	1
Duct Detector	Tested	11
Fan Shutdown	Tested	8
Heat Detector	Tested	9
Programmable Relay	Tested	1
Pull Station	Tested	24
Releasing Device	Tested	2
Smoke Detector	Tested/Cleaned	197
Tamper Switch	Tested	7
Total		260
<i>Untested</i>		
Smoke Detector		3
Total		3
Grand Total		263

Auxiliary Functions Testing

Generated by: BuildingReports.com

Building: Chestnut Holdings of New York
Inc. - 332 East 149

Control Panel: n/a

The Auxiliary Functions Testing section lists each of the ancillary items, systems, and emergency equipment that are controlled by the system control unit. Items are grouped by Passed or Failed/Other. The items are listed by device type, and a check box is provided to indicate if the test conducted was simulated.

Type	Location	Comment	ScanID	Simulated
Passed				
Fan Shutdown				
		Passed	62722140	<input type="checkbox"/>
		Passed	62722136	<input type="checkbox"/>
		Passed	62722087	<input type="checkbox"/>
		Passed	62722217	<input type="checkbox"/>
		Passed	62722178	<input type="checkbox"/>
		Passed	62722164	<input type="checkbox"/>
		Passed	62722096	<input type="checkbox"/>
		Passed	62722044	<input type="checkbox"/>
Programmable Relay				
		Passed	62722012	<input type="checkbox"/>
Releasing Device				
		Passed	62722141	<input type="checkbox"/>
		Passed	62721995	<input type="checkbox"/>





Smoke Management Testing

Generated by: BuildingReports.com

Building: Chestnut Holdings of New York Inc.
- 332 East 149

Control Panel: n/a

The Smoke Management Testing section details the test and inspection of device items that are involved in controlling the spread of smoke in a building. Items are grouped by Passed or Failed/ Other.

 Location	Description	 Comment	ScanID	Simulated
<i>Passed</i>				
Fan Shutdown				
		Passed	62722140	<input type="checkbox"/>
		Passed	62722136	<input type="checkbox"/>
		Passed	62722087	<input type="checkbox"/>
		Passed	62722217	<input type="checkbox"/>
		Passed	62722178	<input type="checkbox"/>
		Passed	62722164	<input type="checkbox"/>
		Passed	62722096	<input type="checkbox"/>
		Passed	62722044	<input type="checkbox"/>
Releasing Device				
		Passed	62722141	<input type="checkbox"/>
		Passed	62721995	<input type="checkbox"/>

Inventory & Warranty Report

Generated by: BuildingReports.com

Building: Chestnut Holdings of New York Inc. - 332 East 149				Control Panel: n/a
<i>The Inventory & Warranty Report lists each of the devices and items that are included in your Inspection Report. A complete inventory count by device type and category is provided. Items installed within the last 90 days, within the last year, and devices installed for two years or more are grouped together for easy reference.</i>				
Device or Type	Category	% of Inventory	Quantity	
Damper	Monitor	0.38%	1	
Duct Detector	Initiating	4.18%	11	
Fan Shutdown	Auxiliary	3.04%	8	
Heat Detector	Initiating	3.42%	9	
Programmable Relay	Auxiliary	0.38%	1	
Pull Station	Initiating	9.13%	24	
Releasing Device	Auxiliary	0.76%	2	
Smoke Detector	Initiating	76.05%	200	
Tamper Switch	Supervisory	2.66%	7	
Type	Qty	Model #	Description	Install Date
<i>In Service - 90 Days - 1 Year</i>				
Pull Station	1			10/18/2021
Smoke Detector	1			10/18/2021
Damper	1			10/15/2021
Duct Detector	7			10/15/2021
Fan Shutdown	5			10/15/2021
Heat Detector	2			10/15/2021
Pull Station	8			10/15/2021
Releasing Device	1			10/15/2021
Smoke Detector	84			10/15/2021
Duct Detector	4			10/14/2021
Fan Shutdown	3			10/14/2021
Heat Detector	7			10/14/2021
Programmable Relay	1			10/14/2021
Pull Station	15			10/14/2021
Releasing Device	1			10/14/2021
Smoke Detector	113			10/14/2021
Tamper Switch	7			10/14/2021
<i>In Service - 25 Years or Older</i>				
Smoke Detector	2			12/31/1969



Certificate of Occupancy

CO Number: 2000898-0000004

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: BRONX Address: 332 E 149 ST Building Identification Number(BIN): 2000898	Block Number: 2330 Lot Number(s): 34 Additional Lot Number(s): Application Type: A1 - ALTERATION TYPE 1	Full Building Certificate Type: Temporary Date Issued: 06/23/2022
This building is subject to this Building Code: 2014			
This Certificate of Occupancy is associated with job# 220676720-01			
B.	Construction Classification: I-B: 3 HOUR PROTECTED Building Occupancy Group classification: E - EDUCATIONAL Multiple Dwelling Law Classification: Not Available		
	No. of stories: 9	Height in feet: 108	No. of dwelling units: Not Available
C.	Fire Protection Equipment: Sprinkler System		
D.	Parking Spaces and Loading Berths: Open Parking Spaces: 0 Enclosed Parking Spaces: 0 Total Loading Berths: Not available		
E.	This Certificate is issued with the following legal limitations: Restrictive Declaration: None Zoning Exhibit: None BSA Calendar Number(s): None CPC Calendar Number(s): None		
Borough Comments: 60 Day TCO only			

Borough Commissioner

Commissioner



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Cellar	S-2	0	OG		0	220676720	Temporary	
Description of Use: [REDACTED]						Exceptions:		
Floor 1	M	12	120	6	0	220676720	Temporary	
Description of Use: [REDACTED]						Exceptions:		
Floor 2	B	35	60	6	0	220676720	Temporary	
Description of Use: [REDACTED]						Exceptions:		
Floor 3	E	110	60	3A, 3B	0	220676720	Temporary	08/22/2022
Description of Use: [REDACTED]						Exceptions:		
Floor 4	E	110	60	3A,3B	0	220676720	Temporary	08/22/2022
Description of Use: [REDACTED]						Exceptions:		



Permissible Use and Occupancy

FLOOR	Occ Group	Max. Persons Permitted	Live Loads (lbs per sq ft)	Zoning Use Group	Dwelling or Rooming Units	Job Reference	Certificate of Occupancy Type	CO Expiration Date
Floor 5	E	110	60	3A, 3B	0	220676720	Temporary	08/22/2022
Description of Use: [REDACTED]						Exceptions:		
Floor 6	E	110	60	3A, 3B	0	220676720	Temporary	08/22/2022
Description of Use: [REDACTED]						Exceptions:		
Floor 7	E	54	60	9A, C	0	220676720	Temporary	
Description of Use: [REDACTED]						Exceptions:		
Floor 8	E	90	60	9A,C	0	220676720	Temporary	
Description of Use: [REDACTED]						Exceptions:		
Penthouse - 1	B	0	60	6F	0	220676720	Temporary	
Description of Use: [REDACTED]						Exceptions:		

CofO Comments: CARETAKERS APARTMENT FILED AND RECORDED AT THE OFFICE OF CITY REGISTER OF NEW YORK FILED UNDER CRFN # 2019000274664

Borough Commissioner

Commissioner



Legacy College Preparatory High School 2022-2023 Academic Calendar

August 2022						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
7 PD Days / 61 school Days						

September 2022						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
0 PD Days / 21 school Days						

October 2022						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
PD Day / 91 school Days						

November 2022						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
PD Day / 51 school Days						

December 2022						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
0 PD Days / 21 school Days						

January 2023						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
PD Day / 201 school Days						

February 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				
PD Day / 41 school Days						

March 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
PD Day / 221 school Days						

April 2023						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
PD Day / 41 school Days						

May 2023						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
0 PD Days / 221 school Days						

June 2023						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
2 PD Days / 61 school Days						

July 2023						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
0 PD Days / 01 school Days						

Observed Holidays						
Sep 5	Labor Day					
Oct 0	Indigenous Peoples Day					
Nov	Veterans Day					
Nov 25	Thanksgiving Break					
Dec 9-30	Winter Break					
Jan 6	Martin Luther King Jr. Day					
Feb 20-24	Midwinter Break					
Apr 0-4	Spring Break					
May 29	Memorial Day					
June 9	Juneteenth					
July 4	Independence Day					

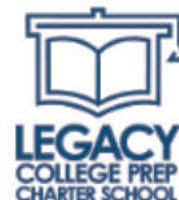
Calendar Key						
	= Vacation / Holidays					
	= Professional Development					
	= Data Days					
	= Student Observation					
	= Parent Observation / Conference					
	= Reciprocal Pick Up					
	= Finals / Last Day of School					
	= New Quarter					
	= Assessment Days					
	= Summer School					

Days of Instruction 181						
Days of Professional Development 25						

Quarter I = 37 days
 Quarter II = 46 days
 Quarter III = 43 days
 Quarter IV = 47 days
 Summer School = 15 days



Important Dates		
August August 1-24 Summer Professional Development August 15-19 Parent Orientation August 24 9th Grade First Day of School August 25 10th/11th Grade First Day of School August 24-31 Student Orientation September September 1 Student Orientation September 2 Practice Pre PSAT/SAT Exam September 5 Labor Day No School September 6 Quarter 1 Begins October October 10 Indigenous Peoples Day No School October 15 PSAT Test (10th Grade Only) October 24-27 Quarter 1 Interim Assessments October 28 Professional Development; No School October 31 Quarter 2 Begins November November 4 Quarter 2 Report Card Pick Up; No School November 4-10 Quarter 2 Parent/Teacher Conferences November 11 Veterans Day No School November 21-25 Thanksgiving Break No School	December December 2 & 9 i Ready Testing December 19-30 Winter Break No School January January 9-12 Quarter 2 Interim Assessments January 13 Professional Development No School January 16 MLK Jr. Day No School January 24-27 NYS Regents Exam January 30 Quarter 3 Begins February February 10 Quarter 2 Report Card Pick Up No School February 10-17 Quarter 2 Parent/Teacher Conferences February 20-24 Mid Winter Break No School March March 1 SAT Test (11th Grade Only) March 27-30 Quarter 3 Interim Assessments March 31 Professional Development No School April April 10-14 Spring Break No School April 17 Quarter 4 Begins April 21 Quarter 3 Report Card Pick Up No School April 21-27 Quarter 3 Parent/Teacher Conferences	May May 5 & 12 i Ready Testing May 19 Practice Post PSAT/SAT Exam May 29 Memorial Day No School May 30-31 Quarter 4 Interim Assessments June June 1-2 Quarter 4 Interim Assessments June 13 Last Day of Instruction June 14-23 NYS Regents Exams June 19 Juneteenth No School June 26 Quarter 4 Report Card Pick Up; No School June 27 Professional Development No School July July 4 Independence Day No School July 5-25 Summer School





Legacy College Preparatory High School 2022-2023 Calendario Academico

Agosto 2022						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
7 Días de PD / 6 Días de l s ucc ó						

Septiembre 2022						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
0 Días de PD / 2 Días de l s ucc ó						

Octubre 2022						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
Día de PD / 9 Días de l s ucc ó						

Noviembre 2022						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
Día de PD / 5 Días de l s ucc ó						

Diciembre 2022						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
0 Días de PD / 2 Días de l s ucc ó						

Enero 2023						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
Día de PD / 20 Días de l s ucc ó						

Febrero 2023						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28			
Día de PD / 4 Días de l s ucc ó						

Marzo 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
Día de PD / 22 Días de l s ucc ó						

Abril 2023						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
Día de PD / 4 Días de l s ucc ó						

Mayo 2023						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
0 Días de PD / 22 Días de l s ucc ó						

Junio 2023						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
2 Días de PD / 6 Días de l s ucc ó						

Julio 2023						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
0 Días de PD / 0 Días de l s ucc ó						

Días Festivos Observados

Sep 5 Día de La o
 Oct 0 Día de os Pue os l díge as
 Nov Día de os Ve e a os
 Nov 2 25 Fe ado de Día de G ac as
 Dic 20 3 Vacac o es de ve o
 E e 6 Día de Ma Lu e K gJ .
 Fe 20 24 Vacac o es de ed ados de ve
 A 0 4 Vacac o es dep ave a
 Mayo 29 Día Co e o a vo
 Ju 9 Ju o ee
 Ju 4 Día de al depe de ca

Clave de Calendario

	= Vacac o es / Días fes vos		= Recog da de ca f cac o es
	= Desa o op ofes o a		= P e / ú o día de c ases
	= Da a Days		= Nuevo T es e
	= Días de da os		= Días de eva uac ó
	= O e ac ó / co fe e c as pa apad es		= Escue a de Ve a o

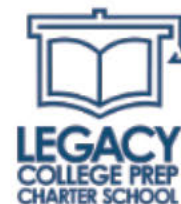
Días de Instrucción 181

Días de Desarrollo Profesional 25

Trimestre I = 37 días
 Trimestre II = 46 días
 Trimestre III = 43 días
 Trimestre IV = 47 días
 Escuela de verano = 15 días



Fechas Importantes		
Agosto Agosto 1-24 Desarrollo profesional de verano Agosto 15-19 Orientación para padres Agosto 24 Primer día de clases de 9º grado Agosto 25 Primer día de clases de 10º grado Agosto 24-31 Orientación Estudiantil Septiembre Septiembre 1 Orientación Estudiantil Septiembre 2 Practica del examen Pre PSAT/SAT Septiembre 5 Día laboral No hay clases Septiembre 6 Comienza el 1er trimestre Octubre Octubre 0 Día de espantos No hay clases Octubre 15 Examen de PSAT de 10º grado Octubre 24-27 Evaluaciones de trimestre 1 Octubre 28 Desafío de matemáticas No hay clases Octubre 31 Comienza el trimestre 2 Noviembre Noviembre Recogida de calificaciones No hay clases Noviembre 4-10 Conferencias de Padres y Maestros Noviembre 11 Día de los Veteranos No hay clases Noviembre 21-25 Exceso de Acción de Gracias No hay clases	Diciembre Diciembre 2 & 9 Exámenes iReady Diciembre 9-30 Vacaciones de verano No hay clases Enero Enero 9-12 Evaluaciones de trimestre 2 Enero 13 Desarrollo profesional No hay clases Enero 16 Día de MLK Jr. No hay clases Enero 24-27 Exámenes NYS Regents Enero 30 Comienza el trimestre 3 Febrero Febrero 10 Recogida de calificaciones No hay clases Febrero 10-17 Conferencias de Padres y Maestros Febrero 20-24 Vacaciones de mediados de invierno Marzo Marzo 1 Examen de SAT de 11º grado Marzo 27-30 Evaluaciones de trimestre 3 Marzo 31 Desarrollo profesional No Hay Clases Abril Abril 10-14 Vacaciones de primavera No hay clases Abril 17 Comienza el trimestre 4 Abril 21 Recogida de calificaciones No hay clases Abril 21-27 Conferencias de Padres y Maestros	Mayo Mayo 5 & 12 Exámenes iReady Mayo 19 Examen de practica Post PSAT/SAT Mayo 29 Día Conmemorativo No hay clases Mayo 30-31 Evaluaciones de trimestre 4 Junio Junio 1-2 Evaluaciones de trimestre 4 Junio 13 Último día de clases Junio 14-23 Exámenes NYS Regents Junio 19 Juneteenth No hay clases Junio 26 Recogida de calificaciones no hay clases Junio 27 Desarrollo profesional No hay clases Julio Julio 4 Día de la Independencia No hay clases Julio 5-25 Escuela de Verano





Legacy College Preparatory Middle School 2022-2023 Academic Calendar

August 2022						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
6 PD Days / 71 s u c o a Days						

September 2022						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
0 PD Day / 21 s u c o a Days						

October 2022						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
0 PD Days / 201 s u c o a Days						

November 2022						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
0 PD Days / 61 s u c o a Days						

December 2022						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
PD Day / 01 s u c o a Days						

January 2023						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
0 PD Days / 21 s u c o a Days						

February 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				
PD Day / 41 s u c o a Days						

March 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
PD Day / 21 s u c o a Days						

April 2023						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						
0 PD Days / 51 s u c o a Days						

May 2023						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
0 PD Days / 221 s u c o a Days						

June 2023						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
PD Days / 41 s u c o a Days						

July 2023						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
0 PD Days / 01 s u c o a Days						

Observed Holidays

Sep 5 Labor Day
 Oct 10 Indigenous People's Day
 Nov 11 Veterans Day
 Nov 21-25 Thanksgiving Break
 Dec 19-30 Winter Break
 Jan 16 Martin Luther King Jr. Day
 Feb 20-24 Mid Winter Break
 Apr 10-14 Spring Break
 May 29 Memorial Day
 June 19 Juneteenth
 July 4 Independence Day

Calendar Key

	= Vacation/Holidays		= Report Card Pick Up
	= Professional Development		= First/Last Day of School
	= Data Days		= New Trimester
	= Student Orientation		= Assessment Days
	= Parent Orientation/Conferences		= Summer School

Days of Instruction: 181

Days of Professional Development: 20

Trimester I = 61 days
 Trimester II = 60 days
 Trimester III = 60 days
 Summer School = 10 days



Important Dates		
August	December	April
August 1-August 19: Summer PD; No School	December 2: Data Day; No School	April 10-14: Spring Break; No School
August 16-18: Parent Orientation	December 9: Report Card Pick Up; No School	April 19-20: NYS ELA Assessment
August 22: 6th/7th/8th First Day of School	December 9-16: Parent/Teacher Conferences	May
August 22-26: Student Orientation	December 19-30: Winter Break; No School	May 3-4: NYS Math Assessment
August 26 Professional Development No School	January	May 17-19: NWEA MAP Testing
August 29: Trimester 1 Begins	January 16: MLK Jr. Day; No School	May 29: Memorial Day; No School
September	January 25-27: NWEA MAP Assessment	June
September 5: Labor Day; No School	February	May 30-June 2: EOY Exams
August 31 -Sept 2: NWEA MAP Assessment	February 3: Data Day; No School	June 19 Juneteenth No School
October	February 20-24: Mid-Winter Break; No School	June 20-23: Parent/Teacher Conferences
October 10 Indigenous People s Day No School	March	June 21 Last Day of School
November	February 28-March 3: Trimester 2 Exams	June 22 Professional Development No School
November 11: Veterans Day; No School	March 17: Staff Data Day; No School	June 23 Report Card Pick Up No School
November 15-18: Trimester 1 Exams	March 20: Trimester 3 Begins	July
November 21 25 Thanksgiving Break No School	March 24: Report Card Pick Up; No School	July 4: Independence Day; No School
November 28: Trimester 2 Begins	March 24-31: Parent/Teacher Conferences	July 10-21: Summer School



Legacy College Preparatory Middle School 2022-2023 Calendario Academico

Agosto 2022						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

16 días de PD / 7 días de instrucción

Septiembre 2022						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

0 días de PD / 21 días de instrucción

Octubre 2022						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

0 días de PD / 20 días de instrucción

Noviembre 2022						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

0 días de PD / 16 días de instrucción

Diciembre 2022						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1 día de PD / 10 días de instrucción

Enero 2023						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

0 días de PD / 21 días de instrucción

Febrero 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

1 día de PD / 14 días de instrucción

Marzo 2023						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

1 día de PD / 21 días de instrucción

Abril 2023						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

0 días de PD / 15 días de instrucción

Mayo 2023						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

0 días de PD / 22 días de instrucción

Junio 2023						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

días de PD / 4 días de instrucción

Julio 2023						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

0 días de PD / 0 días de instrucción

Vacaciones Observadas						
5 de sept	Día del trabajo					
10 de octubre	Día de los pueblos indígenas					
11 de nov	Día de los Veteranos					
21-25 de nov	Vacaciones de Acción de Gracias					
19-30 de dic	Vacaciones de invierno					
16 de enero	Día de Martin Luther King Jr.					
20-24 de feb	Vacaciones de medio invierno					
10-14 de abr	Vacaciones de primavera					
29 de mayo	Día de los Caídos					
19 de junio	Diecinueve de junio					
4 de julio	Día de la independencia					

Tecla de calendario	
	Vacaciones
	Desarrollo profesional
	Día de datos
	Orientación estudiantil
	Oportunidad para padres/cofees
	Entrega de oferta de cáscaras
	Primer/último día de clases
	Nuevo trimestre
	Días de evaluación
	Escuela de Verano

Días de instrucción: 181						
Días de Desarrollo Profesional: 20						

Trimester I = 61 Días
 Trimester II = 60 Días
 Trimester III = 60 Días
 Escuela de Verano = 10 Días



Fechas Importantes		
Agosto	Diciembre	Abril
Agosto 1 - 19: PD de verano; No hay escuela	Diciembre 2: Día de Datos; No hay clases	Abril 0 - 4: vacaciones de primavera; No hay clases
Agosto 16-18: Orientación de padres	Diciembre 9: Recogido de documentos; No hay clases	Abril 9-20: Evaluación ELA de estado de Nueva York
Agosto 22: Día de clases para 6º, 7º y 8º grado	Diciembre 9-16: Conferencias de Padres y Maestros	
Agosto 22-26: Orientación estudiantil	Diciembre 9-30: Vacaciones de verano/No hay clases	Mayo
Agosto 26: Desarrollo profesional No hay clases		Mayo 3-4: Evaluación de Matemática de estado de Nueva York
Agosto 29: Trimestre 1 comienza	Enero	Mayo 17-19: Evaluación del mapa NWEA
	Enero 16: Día de MLK Jr.; No hay clases	Mayo 29: Día de los Caídos, No hay clases
	Enero 25-27: Evaluación del mapa NWEA	
Septiembre	Febrero	Junio
Septiembre 5: Día laboral; No hay clases	Febrero 3: No hay clases: Día de datos	Mayo 30-June 2: Exámenes Finales
Agosto 3-Septiembre 2: Evaluación de mapa NWEA	Febrero 20-24: vacaciones de invierno; No hay clases	Junio 19: Juneteenth/ no hay clases
Octubre	Marzo	Junio 20-23: Conferencias de Padres y Maestros
Octubre 0: Día de los pueblos indígenas; No hay clases	Febrero 28- Marzo 3: Trimestre 2 Exámenes	Junio 21: último día de clases
Noviembre	Marzo 17: No hay clases: Día de datos	Junio 22: Desarrollo profesional/ no hay clases
Noviembre: Día de los veteranos; No hay clases	Marzo 20: Trimester 3 Comienza	Junio 23: Recogido de documentos; No hay clases
Noviembre 15-18: Trimester 1 Exámenes	Marzo 24: Recogido de documentos; No hay clases	Julio
Noviembre 2-25: Vacaciones de Acción de Gracias	Marzo 24-31: Conferencias de Padres y Maestros	July 4: día de la independencia/ no hay clases
Noviembre 28: Trimester 2 comienza		July 10-21: Escuela de verano