

Application: Learn4Life-Buffalo Charter School

Cheri Shannon - [REDACTED]
New Charter School Applications

Basic Letter of Intent Information

Completed Apr 3 2020

Instructions

Please complete the Basic Contact and Application form.

2020 PHASE I: Letter of Intent

Basic Contact and Application Information

New Applicant groups and Existing Education Corporations interested in submitting an application to establish Regents-authorized charter schools are asked to complete this brief information sheet. The Department will use this information to plan and coordinate peer review panels with appropriate expertise to evaluate all application materials.

Please indicate whether your applicant group is applying as a New Operator (that does not operate a Regents-authorized charter school or any charter schools currently) or whether your applicant group is an Existing Education Corporation (which operates one or more Regents-authorized charter schools).

New Operator Applicant Group (operating no charter schools at all or in New York or not operating Regents-authorized charter schools)

Proposed Charter School Name

(Please write out the full name of the proposed new charter school, and include the words "charter" and "school" in the name).

Proposed School Name	Learn4Life-Buffalo Charter School
Grades Served (K-5, .6-8, 9-12, etc.) During Initial 5 year Term	9-12
Max Number of Students During Initial 5 year Term	350

Please enter the name of the proposed Board Chair (or current Board Chair for existing schools) and the name of the Public/Media Contact person, including mailing address, phone number, and email address.

(The entire chart may not be visible on your screen. Use the "tab" key to move from column to column. The first column will remain static as you do so).

	First and Last Name	Best Phone Number (###-###-####)	Email Address
Proposed/Current Board Chair	Tommy McClam		
Public/Media Contact Person	Cheri Shannon		

Applications will only be accepted for applicant groups seeking to implement one or more of the following priority school designs that align with New York State's Approved ESSA Plan and the strategic priorities of the Board of Regents:

Responses Selected:

- Models that will provide students with career and technical education certification(s) or a pathway to such credentials, through a program that has or will seek NYSED program approval;
- Models where at least two thirds of students are identified in one or more of the following categories:
 1. Court involved or adjudicated youth;
 2. Gang involved youth;
 3. In the foster care system;
 4. Interrupted formal education;
 5. Living in temporary housing;
 6. McKinney Vento eligible:
 - o Over-age and under credited;
 - o Students with mental health or substance use diagnoses

List of Key Design Elements

List the key design elements (which are those features of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and critical or integral to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems. **Approved schools will be accountable for implementation of the key design elements included in their charter.**

1	Instructional Strategies that Support Overage Under Credited Youth
2	Career Technical Education
3	Blended Learning
4	Social Emotional Learning
5	Flexible Schedule
6	Individualized Curriculum and Instruction
7	(No response)

If available, please provide the URL to the website established for the proposed school(s).

(No response)

Proposed Management and/or Partner Organization(s), such as a charter or educational management company or a university, academic program partner, or whole school change partner.

(Refer to the application kit for definitions and guidance as only "substantial" partnerships should be listed here).

Proposed Management Company	Lifelong Learning Administration Corporation
Partner Organization 1	(No response)
Partner Organization 2	(No response)

Proposed Board Chair Signature

(Internet Explorer may not support this feature. Open the portal using Google Chrome, Firefox, or Safari).

A handwritten signature in black ink on a light gray background. The signature reads "Tommy McLean" in a cursive, slightly slanted script.

Date

Apr 3 2020

Thank you for completing this form.

Letter of Intent (6 pages excluding attachments)

Instructions

Upload only the 6 page Letter of Intent (signed by the proposed board chair) in response to the evaluation criteria. Do NOT exceed the 6 page limit. Attachments are uploaded separately.

[Learn4Life-Buffalo LOI 4](#)

Filename: Learn4Life Buffalo LOI 4.3.20.pdf Size: 228.9 kB

Table 1: Applicant Group Information

Completed Apr 3 2020

Applicant Instructions

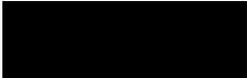
1a. Applicant Group Members: Using **Table 1**, provide the name, contact information, current employment, the current or prospective role, and the relevant experience, skills, and/or qualifications in the proposed school for all members of the applicant group, which includes the initial proposed board of trustees and any known proposed school employees. Table 1 is a fillable table within the portal.

Table 1: Applicant Group Information

Must include a minimum of 5 members proposed as Trustees

Applicant Group Information

The term “applicant group” includes those actively participating in the planning of the application to establish the proposed charter school; those individuals who will comprise the initial board of trustees; and those individuals (if any) who will become school employees. (Employees cannot are not permitted to serve on the Board of Trustees of Regents-authorized charter schools, including as ex-officio members).

	Name/Phone/E mail Address	Current Employment	Relevant Experience/Skills and Role on Applicant Group	Proposed Role in School (e.g., trustee, employee, none)	Proposed Position on Board (Officer, Trustee, Constituent Rep)
	Karima Amin 	Performing Artist and	Retired teacher with 25 years experience teaching		

1	[REDACTED]	Storyteller	middle and high school, storyteller and community activist	Trustee	Trustee
2	Michael A. Badger [REDACTED]	Senior Pastor - Bethesda World Harvest International Church	Financial oversight; non-profit management; community services	Trustee	Trustee
3	Ivy K. Diggs-Washington [REDACTED]	Director of Workforce Development- Buffalo Urban League	Non-profit management and operations; work with foster youth; workforce development programs; developing financial capacities of at-risk youth; community resident	Trustee	Trustee
4	Tommy McClam [REDACTED]	Director-Boys and Men of Color Initiative-Say Yes to Education, Buffalo	Non-profit management and operations; expert on youth engagement, mentoring and capacity-building; community resident	Trustee	Board Chair
5	Crystal J. Rodriguez, Esq. [REDACTED]	Attorney; Chief of Staff to the President of SUNY Buffalo State University	Legal; community engagement	Trustee	Trustee

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Application History

Identify whether any member of the current applicant group has ever applied to this or another charter entity to open this proposed school or another charter school, either in New York State or outside of New York State. Indicate the date on which the application(s) was/were submitted and to which charter entity; briefly describe the outcome of the charter entity’s decision; and provide a concise description of significant modifications made in this application (if applicable).

Michael Badger was a prospective trustee for ACE Charter School, who applied to SUNY in 2017. The applicant group was invited for an interview but was found to not have sufficient education experience on the board. The proposal for ACE Charter School has no connection to the Learn4Life-Buffalo Charter School proposal. ACE Charter School did not seek to serve the same defined student population or partner with Lifelong Learning Administration Corporation (LLAC).

Table 2: Public Outreach Information

Completed Apr 2 2020

Instructions

Please click here [Table 2: Public Outreach](#) to download a blank MS Word version of Table 2. Complete and upload as a .PDF document when complete.

Table 2- Learn4Life Public Outreach Information

Filename: Table 2 Learn4Life Public Outreach In 5Vgwc5F.pdf Size: 177.1 kB

Attachment 2a: Initial Samples of Public Outreach

Completed Apr 3 2020

Instructions

Provide **ONE** sample of evidence from **each** of the following categories that supports the applicant group's outreach attempts:

1. The group has informed the community about the proposed charter school, including the intended location, the target student population, the grades to be served, and a description of the educational program(s) to be offered;
2. Stakeholders in the community were given the opportunity to provide input into the design of the proposed charter school; and
3. At least one public meeting with stakeholders in the community in the school district in which the proposed charter school is to be located. Reasonable public notice should be provided to community stakeholders.

Samples of evidence may include but are not limited to: a public meeting flyer with sign-in sheet and signatures; minutes of discussions with community parents, stakeholders or organizations and feedback obtained; public awareness campaign materials (emails, social media postings, media, etc.) with documented results; and/or surveys distributed with statistical analysis. For a more complete list of sample evidence, refer to the Public Outreach section of the Full Application. **Please DO NOT submit any signed petitions; keep all petitions for your own records.**

Please be aware that the Board of Regents will not consider an application if the applicant group does not sufficiently demonstrate that the extensive public outreach process described above has been conducted. Since public outreach activities are expected to be ongoing throughout the application review process, additional information about public outreach activities is expected in the Full Application and at the capacity interview with additional input provided throughout the NYSED public comment period.

Attachment 2a-#1 Superintendent Cash's Write Up of Learn 4 Life Meeting

Filename: Attachment 2a 1 Superintendent Cashes W rtl0mAs.pdf **Size:** 1.5 MB

[Attachment 2a #2 Social Media Community Input Data](#)

Filename: Attachment 2a 2 Social Media Community SPYs3HV.pdf **Size:** 190.6 kB

[Attachment 2a-#3 Community Meeting](#)

Filename: Attachment 2a 3 Community Meeting.pdf **Size:** 2.2 MB

Attachment 5a for each Applicant Group Member

Completed Apr 2 2020

Instructions

Please submit one combined .PDF file containing the documentation (Attachment 5a) for all members of the Applicant Group - five of which must must identified as proposed members of the initial board of trustees. If this is what you choose to do, follow these steps:

STEP 1: Collect, save and combine the required documentation for each member into a single .PDF file.

STEP 2: Upload the single combined .PDF file into the portal.

Alternatively, an applicant group may submit an individual Attachment 5a file for **each** member of the Applicant Group - five of which must must identified as proposed members of the initial board of trustees. To upload a file for **each** applicant group, follow these steps:

STEP 1: Create folders on your hard drive for each member of the Applicant Group listed on Table 1. (i.e., Vickie_Smith, Marcia_Jones, Artemio_Rodriguez, etc.)

STEP 2: Upload a single .PDF file for the the first member, then the second member, then the third, and so on. Repeat this step as many times as needed, not to exceed 25 individual files.

For each member, please submit the following documentation:

- a. Submit an Applicant and Proposed School Trustee Background Information Sheet which incorporates the Signed Statement of Intent and Signed Statement of Assurance.
- b. A Resumé or Curriculum Vitae
- c. A Copy of Diploma or Transcript from Highest Degree Granting Institution. If an individual cannot provide such documentation, please submit a signed and notarized letter stating the highest level of education obtained and the reason why the documentation cannot be provided.

Note: Individuals are not required to have any of the education credentials to serve on a charter school's Board of Trustees. To the extent available, such documentation is used for identity verification.

[Karima_Amin](#)

Filename: Karima_Amin.pdf **Size:** 5.5 MB

[Michael_Badger](#)

Filename: Michael_Badger.pdf **Size:** 4.0 MB

[Tommy_McClam](#)

Filename: Tommy_McClam.pdf **Size:** 5.6 MB

[Crystal_Rodriguez](#)

Filename: Crystal_Rodriguez.pdf **Size:** 5.4 MB

[Ivy_Diggs_Washington](#)

Filename: Ivy_Diggs_Washington.pdf **Size:** 5.9 MB

In addition to the meetings listed in Table 2 and the 145 Parent and Community surveys collected, Learn4Life-Buffalo Charter School effectively used social media to engage the Buffalo community about the proposed school. From November 19, 2019 to December 10, 2019 alone, the proposed school reached 2537 users with their posts and engaged 597 users, meaning that users clicked on links, liked, shared and commented on posts, thereby, providing input on the proposed school.

Published	Post	Type	Targeting	Reach	Engagement	Promote
12/10/2019 10:15 PM	Learn4Life Buffalo	Link	Global	105	2 7	Boost Post
12/09/2019 1:03 PM	Imagine if here in Buffalo there was a school that brought	Text	Global	118	8 10	Boost Post
12/05/2019 3:45 PM	Now it's easier to contact Learn4Life Buffalo.	Text	Global	31	0 1	Boost Post
12/04/2019 1:21 PM	Thank you for the service you provide to the community and	Text	Global	190	2 3	Boost Post
11/25/2019 11:07 AM	It was our great pleasure to support the work of The Buffalo	Text	Global	122	39 12	Boost Post
11/21/2019 11:10 AM	Thank you Spectrum News Buffalo for covering our first community	Text	Global	127	6 8	Boost Post
11/19/2019 10:26 AM	Thank you News 4 WIVB Buffalo for helping get the word out about	Text	Global	1.2K	109 330	Boost Post
11/17/2019 9:55 PM	We appreciate everyone who came out to give feedback about	Text	Global	470	30 21	Boost Post
11/17/2019 9:09 PM	Learn4Life Buffalo	Video	Global	174	5 4	Boost Post

Superintendent Cash's Write Up of Meeting with Learn4Life

Distributed via email in his daily communications briefing

From: "Cala, Elena" [REDACTED]
Date: November 15, 2019 at 4:56:16 PM EST
To: "Cala, Elena" [REDACTED]
Subject: Dr. Cash's Daily Brief 11-15-19

The following is the daily communications briefing on behalf of Dr. Cash.

Today, key staff and I met with Sam Radford and Learn4Life representatives, Cheri Shannon, Bill Toomey, and Robert Morales. Learn4Life "helps students who need options in education and individualized attention from professionals who help overage-for-grade & under-credited youth succeed. Our teachers take the time to understand each student, and then tailor his or her education to meet their specific needs. This is our proven model of personalized learning, flexibility, one-on-one attention and workforce readiness programs. Each step of the way, we work to remove all obstacles in the way of a student's high school diploma and life success. We offer more than a diploma. With career and life skills, we help prepare each student with courage and confidence for life beyond high school." We will continue to dialogue with Learn4Life to explore ways to partner together.



Learn4Life Charter School- Buffalo Community Meeting

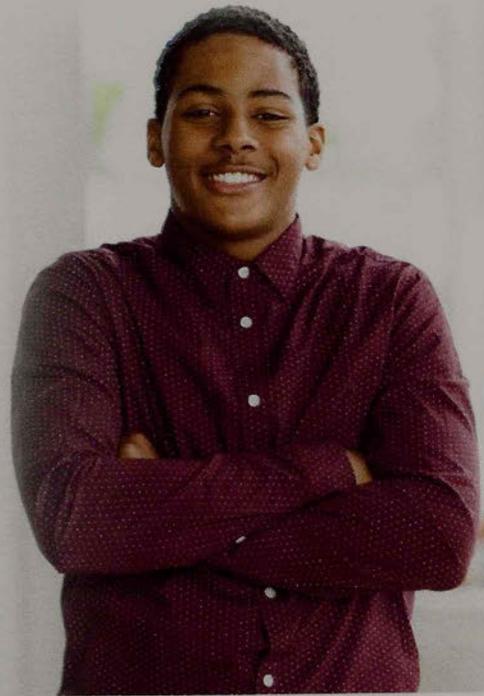
On November 16, 2019, Learn4Life Charter School- Buffalo hosted a community meeting at the Masten Resource Center in Buffalo. 25 parents and community members attended. At the public meeting, Learn4Life leadership and community members presented about the proposed charter school, including intended location, the target student population, grades to be served and provided a description of Learn4Life's educational program.

Please find the following samples and evidence of outreach:

- A flyer widely distributed in the community and via social media announcing the meeting with a description of the proposed school
- Media promotions for the community meeting which include announcements and discussion about the Learn4Life mission and program on Spectrum TV News, Channel 4 TV News, We The Parents Radio Show, an article in the Challenger Community Newspaper and postings on social media (please see the following outreach evidence sample for a summary of Learn4Life Charter School- Buffalo's Facebook reach and engagement)
- A sign in sheet for the meeting
- Meeting minutes of feedback received at the meeting
- A sample completed Learn4Life Charter School- Buffalo Parent and Community Survey. All 25 meeting attendees completed surveys. In total, Learn4Life Charter School- Buffalo collected 145 completed surveys: 116 of these were from parents, the vast majority of whom live in Buffalo (the rest live in nearby communities). Of those surveyed, 141 respondents support opening the school; 2 wanted more information.

COMMUNITY SOLUTIONS

for the High School Drop Out Emergency



Location: **Masten Resource Center**
@ 1423 Fillmore Ave.

Time: **12:00pm to 2:00pm**

Date: **Saturday, Nov 16, 2019**

Refreshments will be served at
12:00pm, please be on time

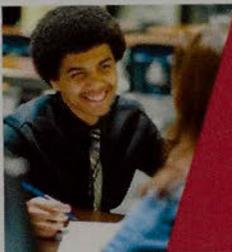
We offer a flexible
schedule to meet the
needs of students with
adult responsibilities.



Students learn real-world
skills in an independent,
blended, self-paced
educational program.



Students meet
one-on-one with highly
qualified teachers.



Students graduate with
more than just a diploma.

 [facebook.com/Learn4LifeBuffalo](https://www.facebook.com/Learn4LifeBuffalo)

The Charter School prohibits discrimination, harassment, intimidation and bullying based on the actual or perceived characteristics of disability, gender, gender identity, gender expression, nationality, national origin, ancestry, race or ethnicity, color, religion, sex, sexual orientation, immigration status, potential or actual parental, family or marital status, age, or association with an individual who has any of the aforementioned characteristics, or any other basis protected by federal, state or local law.

Media promotions for Learn 4 Life Charter School- Buffalo Community Meeting

Spectrum TV News

https://spectrumlocalnews.com/nys/buffalo/community/2019/11/20/learn-4-life-program-proposed-for-buffalo-area?fbclid=IwAR0vJzF90JfHLAgOtNUZeQFIrs0EsQ8wHMkYg5iT0eTd9oelkt6rERTT_oU

Channel 4 TV news

https://www.wivb.com/video/watch-duncan-kirkwood-discusses-opportunity-for-dropouts-to-work-on-their-education/?fbclid=IwAR0qWikJpOKGPcK87yAHy8l_DA7j8YjyyHOjHgXtdthD4cbAQLusD-vSr4k

We The Parents Radio Show

[https://www.facebook.com/samuel.radford.90/videos/2746080135413876/?fref=mentions&__xts__\[0\]=68.ARCGa--ftlvA5G_bbNeo1QyzTpif8OFH-dTk1wzSGyi53X0rW43Wren7gxJPZGnCE9XFOuzi33wGE4NOO7MWMeg8eRgVzMEbNLGt3k0y-cz3a74nLvliad8IaNFgtBHX84fouzqbyBzK_ZypKrtnESfP_Ow_LGeIdMGJRBsIx7zMTcQyQQt51vLjqmXtA2_y4zWZaIKoPICuxZspu57C48_eYzV-X3ETuvMdAQrDreiOOOf3hxNqGaYnvhQp6Oze49kxY67nj9SHSPWpmqs0h77tdwQbYp1Hjya5F2pkfXcdPsUcrGjkGLfuu93rA50aITASHPYOc7mhOrbw8Cd9eYYYY2MUaHJpnyyY&__tn__=K-R](https://www.facebook.com/samuel.radford.90/videos/2746080135413876/?fref=mentions&__xts__[0]=68.ARCGa--ftlvA5G_bbNeo1QyzTpif8OFH-dTk1wzSGyi53X0rW43Wren7gxJPZGnCE9XFOuzi33wGE4NOO7MWMeg8eRgVzMEbNLGt3k0y-cz3a74nLvliad8IaNFgtBHX84fouzqbyBzK_ZypKrtnESfP_Ow_LGeIdMGJRBsIx7zMTcQyQQt51vLjqmXtA2_y4zWZaIKoPICuxZspu57C48_eYzV-X3ETuvMdAQrDreiOOOf3hxNqGaYnvhQp6Oze49kxY67nj9SHSPWpmqs0h77tdwQbYp1Hjya5F2pkfXcdPsUcrGjkGLfuu93rA50aITASHPYOc7mhOrbw8Cd9eYYYY2MUaHJpnyyY&__tn__=K-R)

Challenger Community Newspaper article

<https://thechallengernews.com/2019/11/our-high-school-drop-out-emergency/>



Community
Action
Center

Community Action Organization of WNY, Inc.
Alphonso Rafi Greene, Jr., Masten Resource Center
423 Hamilton Avenue, Buffalo, NY 14201-1421
716-835-3333 ext. 1100/1101/1102/1103/1104

Sign In Sheet

Date:

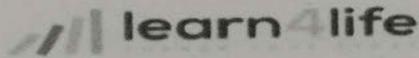
TIME
OUT

Name	Address	Email
Donita Munn	1524 Geneva St	Coachdony19@gmail.com
Tracie Lynn Lodge	32 Fargo Ave	Mildred B. Kelly kelly@wccny.org
Sean Radwanek	38 Fargo Ave	kaczmarek194@gmail.com
Jamicka Harris	3844 East Ferry St	McKee199@gmail.com
Yali Qin	96 Concord Dr	micalee1994@gmail.com
Nicole Lawrence	241 Nequithwood	Kelly Gannock k.gannock@gmail.com
Kelly Winters	24 Nequithwood	dee love 5125@gmail.com
Yochel Winters	194 S. Division St.	obsessionwithbooks@gmail.com
Josephine Ody	101 Baker's Blvd #118	robertaerickson19@gmail.com
Angela Chapman	14211	aboutwrightbytylert.org
Robert O'Dell	24 LONDON ST	Shoridy35@gmail.com
Mattie Harris	269 Bloss Ave	Shawmikalara@gmail.com
Jasmine Hardy	937 Niagara St	central.smith@gmail.com
Shawmika Murray	ASCFC	
Michelle Griffin	31 Cattle Pl	
Gail V Wells	216 Clinton St	wellszy7@gmail.com
KARIMA AMIN	4305 Union Rd	kurimatellis@yahoo.com
Stevie Snell	229 3 Longfild	
J Jones & Zimmerman, Linda	Po Box 58 Erie Ny 14183	ljo

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Learn 4 Life Charter School-Buffalo Community Meeting Feedback
11/16/2019

1. Make sure that cultural identity is addressed in the program
2. Really like the individualized learning plan
3. Program is amazing
4. Make sure that there is trauma informed care training for teachers
5. Excited that restorative justice practices are build into the Learn4Life model
6. Thought the HOPE program is something that is sorely lacking in Buffalo Schools
7. Like the idea of students learning at their own pace
8. Please make sure that there are accommodations made for students with IEPs
9. Think this is an excellent program for those that have been left behind



Learn4Life – Buffalo Parent & Community Survey

The mission of Learn4Life - Buffalo is to re-engage students who have either dropped out or who are in danger of dropping out of school and then increase their personal and academic skills to support them in becoming career, college and/or military ready according to their own personal paths.

1. Do you live in Buffalo, NY?

a. Yes

b. No

If no, what city or town do you live in? _____

2. Are you a parent or guardian?

a. Yes

b. No

Ages of child (ren) 21, 18 & 15

3. Does your child(ren) attend public school? If yes, what district or school? _____

a. Yes

b. No

4. Are you satisfied with your child(ren)'s school(s)?

a. Yes

b. No

List the top 3 things you would want your child(ren)'s high school to benefit your child(ren)'s education:

Better Security
more Passionate Teachers

Do you believe that Buffalo, NY would benefit from a Learn4Life charter school, serving ages 14-21, that would focus on students who have dropped out of school or who are risk of dropping out of school?

a. Yes

b. No

If yes, would you consider applying to Learn4Life - Buffalo

Additional comments: _____

By signing this form, you are supporting the application and opening of the new Learn4Life – Buffalo charter school opening in Buffalo, NY. Thank you for your feedback!

Full Name: La'Tryse Anderson

Address: 854 Woodlawn Ave

Email: La'Tryse31@gmail.com

Signature: [Handwritten Signature]

April 3, 2020

New York State Education Department
Charter School Office
89 Washington Avenue
Albany, New York 12234

LETTER OF INTENT

Dear Sir or Madam,

It is a pleasure to submit this Letter of Intent as formal notice to the New York State Education Department Charter School Office of the intent to submit a proposal to establish the Learn4Life-Buffalo Charter School. Below you will find all the required information as indicated in the *Request for Proposals to Establish New York State Charter Schools*.

I. Applicant Group Information

- a. **Applicant Group:** Please see Table 1: Applicant Group Information and Attachment 5a: Prospective School Trustee Background Information Form and documents
- b. **Public Contact:** tlmclam@yahoo.org, 716-228-6619
- c. **Application History:** Trustee, Michael Badger was a prospective trustee for ACE Charter School that applied to SUNY in 2017. The applicant group was invited for an interview but was found to not have sufficient education experience on the board. The proposal for ACE Charter School was not affiliated with the Learn4Life-Buffalo Charter School's proposal, as it didn't seek to serve the same defined student population or partner with Lifelong Learning Administration Corporation (LLAC).

II. Proposed Charter School Information

- a. **Proposed school name:** Learn4Life-Buffalo Charter School (L4L-Buffalo)
- b. **Proposed school mission statement:** The mission of L4L-Buffalo is to re-engage students who have either dropped out or who are in danger of dropping out of school and increase their personal and academic skills to support them in becoming career, college and/or military ready according to their own personal paths. All students will re-engage, persist, graduate from high school, and have the opportunity and support to receive industry level certification in a Career Technology Education Pathway.
- c. **Proposed school location:** L4L-Buffalo seeks to serve students who have dropped out of the Buffalo Public Schools and specifically Buffalo zip code 14208. In 2018 Buffalo, NY had a population of 256,322 with 31% of residents in poverty and residents identifying as 42.5% Caucasian, 34.3% Black or African American, and 12.9% Hispanic or Latino. Buffalo's median household income was \$37,359; however, income varies considerably by zip code in Buffalo. Zip code, 14208, had a median income of \$21,384. The school will not be requesting to co-locate in a district facility.
- d. **Target population/ community served:** L4L-Buffalo seeks to serve students who have dropped out or are most at risk of dropping out of high school in the Buffalo Public Schools, and specifically, students from zip code 14208. BPS has a lower four-year graduation rate as

compared to New York State (65% and 83%, respectively) and a high drop-out rate (15% and 6%, respectively). NYSED reports that 443 students dropped out of Buffalo high schools in 2017, 425 students in 2018 and 394 in 2019. Students drop out of high school for a variety of reasons: some need to hold down a job to support their family, some become pregnant and cannot afford childcare, some are bullied or experiencing mental health challenges, and still others drop out simply because of a lack of belief that they can catch up and be successful. The challenges students are experiencing outside of school may cause students to become significantly academically at-risk. Research indicates that the economic and societal impact of dropouts on the community is also enormous:

- A student without a high school diploma will earn \$200,000 less than a high school graduate over his lifetime, and almost a million dollars less than a college graduate.
- A student without a high school diploma is ineligible for 90% of jobs in America.
- Students who do not complete high school are more than 8x as likely to commit crimes and serve prison time. There is a nearly 70% chance that an African American man without a high school diploma will be imprisoned by his mid-thirties.
- More than 30% of young adults without a high school diploma live in poverty.
- The average student who does not complete high school will cost taxpayers over \$292,000 in lower tax revenues, higher cash and in-kind transfer costs, and imposed incarceration costs relative to an average high school graduate.

L4L-Buffalo seeks to serve students aged 14-21 in the Buffalo where a disproportionately large number of students who drop out are African American or Hispanic, homeless, English Learners, or Special Education students. These students are high-needs academically, but also require an approach that provides the wrap-around support services necessary for them to succeed in school. L4L-Buffalo seeks to replicate has been successful serving this population of students in other states.

e. Priority School Design: L4L-Buffalo will offer the following school design components deemed a priority by NYSED:

Overaged-under credited high schools: L4L-Buffalo will implement L4L's educational program developed specifically to serve overaged-under credited high school-aged students.

Career and technical education (CTE) models that have sought or will seek NYSED CTE program approval: L4L- Buffalo will seek NYSED CTE approval for its career and technical education program that is approved and in use in LLAC's charter schools nationally.

Replications of existing high-quality school models that have a track record of providing a significant educational benefit to at-risk students: L4L- Buffalo will implement L4L's high-quality school model implemented at LLAC's 21 charter schools. See *II.f. Replication*.

Partnerships with existing community-based organizations (CBOs) and/or institution of higher education in the school district or region in which the CBO and/or institution of higher education is established: L4L-Buffalo will seek to partner with the following existing Buffalo initiatives, and serve as a pipeline, of high school graduates to pursue higher learning and career and technical careers.

Northland Workforce Training Center: As Governor Andrew Cuomo's signature workforce initiative under the Buffalo Billion initiative, Northland Workforce Training Center (Northland) is an industry-driven, public-private partnership between employers, educational institutions, community and faith-based organizations and state and local government. Northland is designed

for individuals aged 18 and provides for-credit, certificate and degree programs at little to no cost to those with financial need as core offerings through its educational partners, SUNY Alfred State College and SUNY Erie Community College. L4L-Buffalo graduates, having completed L4L-Buffalo’s CTE program, will serve as a pipeline for Northland. Northland’s career coaches and placement specialists will work with L4L-Buffalo graduates to obtain employment. L4L-Buffalo has had multiple meetings with Northland representatives and has received a letter of support.

Say Yes Buffalo: The mission of the Say Yes Buffalo partnership is to strengthen the Western New York economy by investing in the education of Buffalo’s future workforce. Say Yes Buffalo provides scholarships to eligible graduates of Buffalo public and charter schools to all SUNY and CUNY schools and more than 90 private colleges and universities. L4L-Buffalo graduates, anticipated to be primarily low-income students consistent with BPS demographics, will be eligible for Say Yes Buffalo scholarships upon graduation. Say Yes Buffalo’s supports through college entrance and completion will work in tandem with L4L-Buffalo’s college counseling support. Trustee and Board Chair, Tommy McClam, is the Director of the Boys and Men of Color Initiative at Say Yes.

f. Planned grades and enrollment

Projected Enrollment Table Over the Charter Term

Grades	Ages	2021-22	2022-23	2023-24	2024-25	2025-26
9	14-21	63	66	81	88	95
10	14-21	61	64	78	85	91
11	14-21	59	61	75	81	88
12	14-21	52	54	66	72	77
All		235	245	300	325	350

g. Proposed management and/or partner organization: The L4L-Buffalo application is the result of the collaboration and vision of both individuals within the Buffalo community and individuals who work for and with the management company, Lifelong Learning Administration Corporation(LLAC). The board includes local leaders, educators, business persons and community residents who desire to help at risk students and those who have dropped out or who are at risk of dropping out of high school. The uniqueness of the L4L charter model matched well the desire of the community and of the board members. The proposed L4L-Buffalo board has carefully vetted LLAC and has met with LLAC leadership on numerous occasions. Two proposed board members have visited LLAC schools in CA, talked to students and met staff. LLAC leadership has made numerous trips to Buffalo and has met with community leaders, funders and families beginning in July 2019. All proposed board members are highly experienced and well versed in governance and administration of successful organizations. The proposed board strongly believes that the L4L educational model will provide a unique learning option for students in the Buffalo area who have dropped out of school or who are at risk of dropping out. The combination of trauma informed practices, intensive academic support and multiple CTE opportunities, offered through LLAC as a management organization, will distinguish L4L-Buffalo from existing

high schools and alternative educational programs in Buffalo and surrounding school districts.

h. Replication: The LLAC model has proven its success in three states (California, Ohio and Michigan) and 21 charter schools. The overwhelming majority of L4L students, 98%+, are in grades 9-12. LLAC's very first charter school opened nineteen years ago in 2001 and its most recent charter opened in Fall 2019 with two approved charters opening in Fall 2020. The average entering student at LLAC's schools is 17 years old, enters reading at a fifth-grade level, is upwards of a full year behind in high school credits and has been unenrolled and out of school for at least 80 school days. On an annual basis, 89% of students either continue towards graduation enrolled with Learn4Life, graduate with Learn4Life, or return to a traditional high school program after catching up enough to go back. Other measures of success include:

- 85% six-year graduation rate across (all L4L schools aggregated)
 - 80% one-year graduation rate (aggregated California schools, 2019)
 - 74% one-year graduation rate for foster-care students (aggregated California schools, 2019)
 - 46% college matriculation rate (aggregated, cumulative rate for all schools)
- Exceeded standards on Ohio State Report Card for Student Progress as measured by NWEA MAP assessments (Flex Ohio, <https://reportcard.education.ohio.gov/dorp/gap/015237>)

L4L charter schools managed by LLAC show evidence of strong student academic growth, as determined by a State assessments; have no significant issues in the areas of student safety, financial and operational management, or statutory or regulatory compliance; and, have demonstrated success in significantly increasing student academic achievement, including graduation rates where applicable, for all students served by the charter schools for each of the subgroups of students, as defined in section 6311(c)(2) of Title 20 of ESEA. Data is available regarding LLAC's portfolio of charter schools, including demographics that demonstrate LLAC is serving students similar in demographics to those of BPS; and, LLAC's student academic growth, as determined by a state assessment, including graduation rates where applicable, for each of the subgroups of students. With full understanding of NYSED's accountability goals, L4L-Buffalo anticipates a 6-year graduation rate of at least 80% and will work with NYSED to further develop non-traditional outcome measures for alternative educational settings.

i. School overview: L4L-Buffalo will replicate the Learn4Life educational model which is built on a strong foundation of high expectations for academic achievement of all students including a standards-based curriculum aligned to New York State Common Core Standards (NYSCCS) that teaches students skills for college and career readiness. L4L-Buffalo has designed its program with the aim of bringing about maximum individual academic and personal development for each student. L4L-Buffalo will have five key design elements outlined below, with the overarching focus on instructional strategies for overage under credited youth. The design elements listed below illustrate the L4L-Buffalo program will be designed to be flexible in order to meet the needs of all students served.

1. Flexible Scheduling - Flexible scheduling allows students who have adult responsibilities that would have typically posed as obstacles the opportunity to complete high school at their own pace without interrupting their daily life commitments. We will use the following scheduling strategies:

- Flexible School Year: A year-round calendar is critical to providing access to students who must juggle other responsibilities in addition to attending school. Our proposed calendar will meet or exceed state requirements for instructional time and provide a significantly greater opportunity for students to attend school.
 - Flexible School Day: The school day will meet the needs of students who may have work or family responsibilities during traditional school hours.
2. Blended Learning Model - L4L-Buffalo will use several instructional modalities to implement a blended learning model. Students may work primarily within one of these pathways or within a combination of them for a blended learning approach.
 - One-on-one: One-on-one instruction is the most highly utilized modality. In this mode, students work with supervisor teachers to develop an Individual Learning Plan. Students may access individualized instruction, including tutors and other educational support staff, as frequently as needed.
 - Small Group Instruction (SGI): SGI is a direct instruction model with class sizes usually ranging from 5 to 18 students. SGI classes use the same paced curriculum as in one-on-one instruction and complete semester classes in 10 to 12 weeks with two sessions a week. One-on-one with small group instruction accelerates students' learning and course completion.
 - In-School Online Courses: L4L-Buffalo will be equipped with the technology necessary to support online courses that students can take in school and at home. A comprehensive online NYSCCS-aligned course catalog will allow students to complete specialized coursework at an individualized pace. Students are supported by a supervisor teacher who manages the academic plan. L4L-Buffalo will employ education technology to provide specialized enrichment and remediation.
 3. Career Technical Education- L4L-Buffalo will have a robust CTE program available for all students. L4L's CTE program will have students experience success via career-preparation and work-based learning experiences. Partnerships will be developed with the Buffalo area industries to provide work-based opportunities for students.
 4. Individualized Curriculum and Instructional Model- At the time of enrollment students will be required to complete the NWEA MAP in reading/language usage and math. Each student at L4L-Buffalo will receive an Individual Learning Plan based on the scores derived from the NWEA MAP assessment, transcripts and graduation requirements.
 5. Social-Emotional Learning- Students who enroll at L4L-Buffalo who have had adverse childhood experiences will be able to secure support from teachers and the staff on matters that are not directly related to academics. Staff will refer students to the appropriate Mental Health Services Department for additional support services.

III. Enrollment and Retention Strategies

L4L-Buffalo will recruit and retain a broad and diverse range of students, including those at risk for academic failure. The school will take a thoughtful and an effective approach to this crucial element of its work, gathering data on enrollment and retention patterns and making adjustments as needed to ensure equity and inclusiveness.

- i. It is the mission of L4L-Buffalo to re-engage students who have either dropped out or who are in danger of dropping out of school, and the school will be fully committed to identifying and recruiting students who fit this profile. It will do that through connecting

with local high schools, youth support services, correctional facilities and other entities that are in contact with students who are at-risk for walking permanently away from school.

- ii. L4L-Buffalo will actively seek out students with disabilities and will consistently review data on their enrollment and retention rates (for both IEPs and Section 504 plans). L4L will look for any indications that such students do not perceive the school as a supportive place that is open to diverse learners, including students with significant needs.
- iii. L4L-Buffalo will actively seek out English Language Learners and multilingual students and will consistently review data on their enrollment and retention rates. Applications and marketing materials for the school will be distributed in multiple languages. L4L-Buffalo will assess language skills and tailor supports to meet need of students.
- iv. Given the intended location of the school, L4L-Buffalo expects to enroll predominantly students from families that are economically challenged.

L4L-Buffalo will ensure that all students are thriving in the school, will provide appropriate supports, will closely track retention and program-completion data and will make programmatic and operational adjustments as needed to sustain strong outcomes.

V. Public Outreach and Community Support

a. For the last nine months the founders of L4L-Buffalo have been actively engaged in communicating and soliciting community input about the proposed school. This has taken many forms. Meetings were held with community leaders, elected officials, educators, clergy, community boards, parents and a range of other stakeholders. Radio and televisions interviews provided opportunities to engage with additional parents and community members. These meetings are captured in the information provided in the attached **Table 2**. As that table shows, we sought input from everyone we met with; we considered and acted on that input as we further refined our plans for the school. Feedback was almost uniformly positive. In many cases, stakeholders were moved to provide L4L-Buffalo with a letter of support and we greatly appreciate that show of support. We were particularly honored that the Buffalo District Superintendent praised our program in a district newsletter and stated during the meeting that he hopes the school is approved.

b. L4L-Buffalo's Facebook page is further evidence of the public outreach and community support. To date there are 883 Facebook followers of L4L-Buffalo and as evidenced in Attachment #2 there continues to be significant engagement through social media venues.

c. L4L-Buffalo engaged parents and other residents through conversations about the proposed school and its program and succeeded in obtaining 145 completed surveys. 116 of these were from parents, the vast majority of whom live in Buffalo (the rest live in nearby communities). Of those surveyed, 141 respondents support opening the school; 2 wanted more information. This overwhelmingly positive response was encouraging and reinforced the founders' sense that there is considerable interest in and demand for L4L-Buffalo. We believe the evidence supports our belief that this will translate into full enrollment.

V. Proposed Board Chair Signature and Date: April 3, 2020

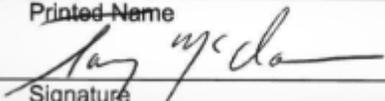
Tommy McClam
Printed Name

Signature

Table 2: Public Outreach Information

Date of Outreach (mm/dd/yr.	Target Stakeholder Group	Description of the Outreach	Location of Outreach	Input Obtained	Action Taken on Input	Number of Attendees
8/28/19	District Parent Coordinating Council President Sam Radford, Assistant Director of the Masten Resource Center Patricia Elliott and parent advocate Duncan Kirkwood	Small group meeting	1423 Fillmore Ave. Buffalo NY14211	A program like this is definitely needed in Buffalo.	Brought Sam Radford and Duncan Kirkwood onto the team to bring a Learn4Life charter to the Buffalo community.	5
8/28/19	Chancellor Emeritus Robert Bennett and Jan Barrett (Grant Builders)	Small group meeting	Chris' NY Sandwich Co, 395 Delaware Ave., Buffalo, NY 14202	Information on the Buffalo political landscape and suggestions for board members.	Reached out to one of the suggested board members to join the Learn4Life-Bufflao founding board.	4
8/28/19	Buffalo Urban League President Brenda McDuffie	Small group meeting	15 Genesee Street, Buffalo NY 14203	Learn4Life-Bufflao will be a great asset to the Buffalo youth. The Urban League is willing to help in any way and to explore partnership opportunities.	Requested that Mrs. McDuffie serve on the founding board for Learn4Life-Bufflao and scheduled a follow up meeting to discuss.	5

Table 2: Public Outreach Information

8/28/19	Cullen Foundation- Florine Luhr and Corey Bunje Bower	Small Group Meeting	250 Delaware Avenue, Suite 820, Buffalo, NY 14202	Provided information regarding the desire to open a charter school that will serve over age under-credited youth in Buffalo. Ms. Luhr and Mr. Bower both expressed their belief that a strong need exists in Buffalo for the Learn4Life model.	Continued discussion with the Cullen Foundation. Applied for and received a grant to be used for community engagement work and to support the application process. Ongoing discussions and meetings have occurred.	3
8/29/19	Paul O’Neill of Tugboat Education and David Frank Executive Director of the NY State Education Charter School office	Small group meeting	Westin Hotel 250 Delaware Ave, Buffalo, NY 14202	Paul indicated that Learn4Life-Bufflao could fill a need for a program in Western NY geared towards students at risk of dropping out.	Engaged Paul O’Neill and his colleague Stephanie Mauterstock to work with the founding team to develop the charter application.	4
8/29/19	Cullen Foundation and Buffalo Niagara Manufacturing Alliance President Peter Coleman	Tour of the Northland Workforce Training Center	683 Northland Ave. Buffalo NY, 14211	Learn4Life-Bufflao could create a pipeline of students to enroll in the Northland Training Center to begin careers in advanced manufacturing. There are currently 3000 vacancies in that field in Western NY.	Set up a follow up meeting with Peter Coleman to request he join the founding Learn4Life-Bufflao Buffalo Board.	5

Table 2: Public Outreach Information

8/29/19	Tommy McClam, Senior Director of the Say Yes to Education Boys and Men of Color Initiative and Todd Timmons outreach manager for Youth Build	Small group meeting	173 Elm St, Buffalo, NY 14203	The group indicated that Learn4Life-Buffalo could be a game changer for the youth in Buffalo. Youth Build mentioned that they would be willing to partner and refer young people to the Learn4Life-Bufflao program.	Asked Tommy McClam to serve on the Learn4Life-Bufflao Buffalo founding board.	6
9/17/19	Stephen Karnath Director of Fillmore-Broadway Neighborhood Housing Services Inc.	One to one meeting	780 Fillmore Ave., Buffalo NY 14212	This will be a good program if we can get the charter approved.	Considered his input.	2
9/27/19	Community Action Organization (CAO) Better Schools Better Neighborhoods (BSBN) Staff	Small group meeting	1423 Fillmore Ave. Buffalo NY, 14211	Working to help students who have dropped out of school lines up perfectly with the work that CAO BSBN is doing. Also, CAO BSBN invited Learn4Life-Bufflao to speak about the program at their Better Schools community conference.	Representatives from Learn4Life-Bufflao spoke at the BSBN Better Schools conference.	5

Table 2: Public Outreach Information

9/27/19	Ba Ba Eng, Director of Prisoners are People Too	One to one meeting	1423 Fillmore Ave. Buffalo NY 14211	He is in support of the program and thinks that restorative practices should be implemented as an alternative to suspensions.	Considered his input.	2
9/30/19	Faith and Business Leaders Round table meeting	Learn4Life-Bufflao presentation during meeting	640 Ellicott Street Buffalo NY 14203	There is a need for a program like Learn4Life-Bufflao in the Buffalo community. Learn4Life-Bufflao should come to present at the VOICE Buffalo Board meeting to talk to faith leaders.	Learn4Life-Bufflao got on the calendar to speak at the next VOICE Buffalo board meeting.	13
10/1/19	VOICE Buffalo Board meeting	Learn4Life-Bufflao presentation during meeting	585 William St, Buffalo, NY 14206	A program like Learn4Life-Bufflao is needed in Buffalo. Pastor Giles (chair of VOICE Buffalo) said that the anti-violence organizations would be happy to work with the students who enroll in Learn4Life-Bufflao.	Considered their input and will follow up on potential partnership.	18
10/7/19	Buffalo Urban League President Brenda McDuffie and Buffalo Urban League VP of Workforce	Small group meeting	EM Tea Coffee Cup 80 Oakgrove Ave. Buffalo NY, 14208	Brenda McDuffie is in full support but does not have the time to serve on the board. She suggested that her VP	Invited Ivy Diggs Washington to serve on the founding board for Learn4Life-Bufflao Buffalo.	5

Table 2: Public Outreach Information

	Development Ivy Diggs Washington			Ivy Diggs-Washington serve on the board.		
10/7/19	Bishop Michael Badger, Pastor of Bethesda World Harvest International Church	One to one meeting with Learn4Life-Bufflao team	EM Tea Coffee Cup 80 Oakgrove Ave. Buffalo NY, 14208	Bishop Badger is in full support and wants to make sure that Learn4Life-Bufflao has a good number of diverse teachers. Provided possible school leaders suggestions.	Requested that Bishop Badger serve on the founding board for Learn4Life-Bufflao.	4
10/7/19	Demone Smith, Director of the Buffalo Employment Training Center (BETC) and Pastor James Giles Director of Back to Basics Outreach Ministries	Small group meeting	EM Tea Coffee Cup 80 Oakgrove Ave. Buffalo NY, 14208	Demone: Looking to support and partner with Learn4Life-Bufflao. Can help secure jobs for students that are 18 and up. Pastor Giles: Willing to partner and bring community front line intervention organizations into the Learn 4Life-Buffalo.	Considered their input and will follow up on potential partnerships.	5
10/8/19	Karima Amin, Nationally Renowned Storyteller and retired Buffalo Public Schools Teacher	One to one meeting with Learn4Life-Bufflao team	15 Genesee Street, Buffalo NY 14203	Very much interested in what Learn4Life-Bufflao is seeking to do. Wants to make sure that we get a dynamic school leader.	Continued to have conversations with Karima Amin to grow her as an ambassador for Learn4Life-Bufflao.	4

Table 2: Public Outreach Information

10/8/19	Demaris Thomas former NFL player and director of several citywide youth football leagues	One to one meeting with Learn4Life-Bufflao team	15 Genesee Street, Buffalo NY 14203	Is in full support of Learn4Life-Bufflao coming to Buffalo.	Considered his input and will look for opportunities to partner.	4
10/10/19	Stephanie Foreman, Executive Assistant for Buffalo City Comptroller Barbara Miller-Williams	One to One meeting	Phone call	Thinks the Learn4Life-Bufflao program will be good for Buffalo. Would like to get more information to take to the City Comptroller.	Sent Learn4Life-Bufflao website information and requested a follow up meeting to include City Comptroller Barbara Miller-Williams.	2
10/12/19	Muslim Leaders Community meeting	Community meeting	Frank Merriweather Library 1324 Jefferson Ave, Buffalo, NY 14208	Conducted their meeting.	Learned from them about their mission and activities; will look for opportunities for partnership	36
10/12/19	Masten Councilor Ulysees Wingo and Masten District Block Club leaders	Presentation at Masten Stakeholders community meeting	877 E Delavan Ave, Buffalo, NY 14215	Conducted their meeting.	Learned from them about their mission and activities; will look for opportunities for partnership	34
10/15/19	Peter Coleman, president of the Buffalo Niagara Manufacturing Alliance	One to one call with the Learn4Life-Bufflao team	Phone call	Supportive of the Learn4Life-Bufflao program had some questions about the local politics around getting a charter school	Considered his input.	4

Table 2: Public Outreach Information

				approved. Liked that they can tailor the school to meet the needs of the community.		
10/18/19	Kirkwood Buffalo Travelers Group meeting	Presentation at large travel group meeting	11 East Utica Street 14209	Unanimous support for Learn4Life-Bufflao coming to Buffalo.	Learned from them about their organization and activities; will look for opportunities for partnership.	76
10/20/19	Stephanie Foreman, Executive Assistant for Buffalo City Comptroller Barbara Miller-Williams	One to One meeting	145 Huntley Road Buffalo NY 14215	Interested in serving on the founding board, wanted to know what the time commitment would be.	Sent Stephanie more information on the time commitments for a founding board member.	2
10/26/19	Block Club leaders from across the city	Presentation at CAO Better School conference	East Community High School 820 Northampton St, Buffalo, NY 14211	Offered a range of feedback.	Learned from them about their mission and activities; will look for opportunities for partnership.	50

Table 2: Public Outreach Information

10/26/19	Buffalo community members	Learn4Life-Bufflao Interview on Bishop Badgers Vision of Hope radio show	143 Broadway Ave. Buffalo NY 14203	Took 3 calls from community members, all were in support.	Considered feedback.	4 people present at interview
10/31/19	Buffalo community members	Learn4Life-Bufflao discussion on We the Parents radio show/podcast	143 Broadway Ave. Buffalo NY 14203	Took calls and Facebook comments about the program, all supportive.	Considered feedback.	3 people present at interview
11/4/2019	Alexander Wright, Executive Director of the African Heritage Food Coop	One to one meeting	1430 Clinton Street., Buffalo NY 14206	Very supportive of Learn4Life coming to Buffalo. Interested in working on a farming program at the Learn4Life-Bufflao School.	Will look for opportunities for partnership. Requested a letter of support from the African Heritage Food Coop.	2
11/5/2019	Franchelle Parker, Executive Director of Open Buffalo	One to one meeting	1327 Jefferson Ave., Buffalo NY 14211	Agrees that a program is needed to serve the high school students that have dropped out. Would like to have a follow up meeting to discuss further.	Scheduled a follow up meeting.	2
11/6/2019	Dina Thomas, Superintendent at the Erie County	Small group meeting	121 W Eagle St, Buffalo, NY 14202	Very much in support. Many of the young people who end up in	Learned from them about their mission and activities; will look for	3

Table 2: Public Outreach Information

	Holding Center and Cindi McEachon, Executive Director of WNY Peace Prints			the holding center have dropped out of school. Thinks they can be a good referral program for the Learn4Life-Buffalo school.	opportunities for partnership. Requested a letter of support.	
11/10/19	Jeff Conrad, Director of Catholic Charities	One to one conversation	Phone	Strong supporter of Learn4Life coming to Buffalo. Will provide a support letter.	Learned from him about their activities; will look for opportunities for partnership. Sent a support letter template.	2
11/11/19	Edward Raff, Erie County Legislator	One to one conversation	Phone	Firmly in support. Will write a support letter.	Considered his input. Sent request for a support letter.	2
11/11/19	Media members	Email to 40 members of the media about Learn4Life-Bufflao	Email	N/A	N/A	40
11/12/19	Pastor Kinzer Pointer	One to one meeting	1423 Fillmore Ave. Buffalo NY 14211	Needs to do more research on the school. Thinks that the first site of Learn4Life-Bufflao should be placed on the East Side of Buffalo.	Considered his input. Requested letter of support.	2
11/12/19	Stephen Tucker, President of the Northland Workforce Training Center	One to one meeting	1423 Fillmore Ave, Buffalo NY 14211	Supports the mission and looks forward to creating a pipeline of Learn4Life-Bufflao students enrolling in the Northland Training Center.	Considered his input. Requested letter of support.	2

Table 2: Public Outreach Information

11/12/19	Greg Graham, administrator at Baker Hall School	One to one meeting	Phone call	Discussed the work that is done at Baker Hall and what room there may be for a partnership with Learn4Life-Bufflao.	Learned from him about their school; will look for opportunities for partnership.	2
11/14/19	Alnissa Banks, Editor of the Challenger Community News	One to one meeting	1337 Jefferson Ave. Buffalo NY 14208	Thinks that Learn4Life-Bufflao will be a community asset.	Considered her input. Alnissa included an article about the Learn4Life-Bufflao community on the front page of the Challenger Community News.	2
11/14/19	Franchelle Parker, Executive Director of Open Buffalo	One to one meeting with Learn4Life-Bufflao team	1337 Jefferson Ave., Buffalo NY 14208	Is now in full support of the Learn4Life-Bufflao charter school. Willing to support in any way.	Considered her input. Requested a support letter.	4
11/14/19	Bobby Anderson Buffalo native from nationally televised show “Hell’s Kitchen” and Rev. Diann Hoyt Executive Director of Durham’s Baby Café	Small group meeting	1423 Fillmore Ave. Buffalo NY 14211	Very supportive of Learn4Life-Bufflao coming to Buffalo.	Considered their input.	3
11/14/19	Buffalo community	Learn4Life-Bufflao hour long interview of Learn4Life staff on	143 Broadway Ave., Buffalo NY 14203	N/A	N/A	5 people present for interview

Table 2: Public Outreach Information

		We the Parents radio show				
11/15/19	Buffalo Public Schools Superintendent Dr. Kriner Cash (And 7 staff members)	Group meeting- Superintendent Cash, BPS Supt. Cabinet and Learn4Life staff	65 Niagara Square, Buffalo, NY 14202	Dr. Cash indicated that he believes that Learn4Life-Buffalo will be an asset to BPS students who have dropped out or who are in danger of dropping out. Dr. Cash is willing to write a letter of support for Learn4Life-Bufflao.	Considered their input. Provided requested information to Superintendents office.	11
11/16/19	Erie and Niagara County community	Learn4Life-Bufflao live interview on Wake-Up Buffalo WIVB	2077 Elmwood Avenue Buffalo, NY 14207	Channel 4 asked that we inform them of any future Learn4Life-Bufflao community events.	Will follow up as requested.	2
11/16/19	Community members	Learn4Life-Bufflao community meeting	1423 Fillmore Ave., Buffalo NY 14211	<ol style="list-style-type: none"> 1. Make sure that cultural identity is addressed in the program 2. Really like the individualized learning plan 3. Program is amazing 4. Make sure that there is trauma informed care training for teachers 	Considered input.	25

Table 2: Public Outreach Information

				<p>5. Excited that restorative justice practices are built into the Learn4Life model</p> <p>6. Thought the HOPE program is something that is sorely lacking in Buffalo Schools</p> <p>7. Like the idea of students learning at their own pace</p> <p>8. Please make sure that there are accommodations made for students with IEPs</p> <p>9. Think this is an excellent program for those that have been left behind.</p>		
11/16/19	Buffalo community	News story about the Learn4Life-Bufflao community meeting	N/A	N/A	N/A	N/A
12/4/19	Michael Stevens, Executive Director of City Year Buffalo, Marcus Boatwright, Outreach Director for City Year Buffalo	Small group meeting	1423 Fillmore Ave., Buffalo NY 14211	Very much in support of the Learn4Life-Bufflao program coming to Buffalo and would like to speak to their students about opportunities at City Year after the students get their diploma.	Learned from them about their mission and activities; will look for opportunities for partnership.	3

Table 2: Public Outreach Information

12/6/19	Buffalo City Council President Darius Pridgen	One to one meeting	907 E Ferry St., Buffalo, NY 14211	Thinks that this school will be a huge asset to the community in Buffalo. Will write a letter of support.	Considered input. Sent an email requesting a support letter.	2
12/6/19	Buffalo community	Live interview on Power to the People radio show	907 E Ferry St, Buffalo, NY 14211	N/A	N/A	3 people were present at the interview
12/16/19	NYS Regent Dr. Catherine Collins	One to one conversation	Phone	Needs more information on cohort data, and graduation rates. Requested the website for Learn4Life-Bufflao to begin independent research.	Considered input. Sent Learn4Life-Bufflao website information to Dr. Collins.	2
1/7/20	Friendship Baptist Church Pastor Edward Jackson	One to one conversation	Phone	He said that he is in full support of Learn4Life-Bufflao coming to Buffalo. Committed to write a support letter.	Considered his input. Followed up to pick up letter of support.	2
1/10/20	President of NAACP at Buffalo State Sadai Adams	One to one conversation	Phone	She said that she is in support of Learn4Life-Bufflao coming to Buffalo but needs to talk with executive team before writing a support letter.	Considered her input. Attended and spoke at an executive board meeting	2

Table 2: Public Outreach Information

1/16/20	Chair of the Buffalo City Council Education Committee Councilor Bryan Bollman	One to one conversation	Phone	He was very interested in the work that Learn4Life-Bufflao was looking to do and he would write a support letter.	Considered his input. Followed up to pick up letter of support.	2
1/19/20	Community Leaders from across the city	MLK Community Day event	3 Symphony Cir, Buffalo, NY 14201	Several community leaders were very excited about Learn4Life-Bufflao coming to Buffalo and requested more information.	Followed up with community leaders by meeting with them to deliver Learn4Life-Bufflao information.	28
1/20/20	New York State Judge Jeanette Ogden	One to one meeting	1423 Fillmore Ave, Buffalo NY 14211	She is very passionate about supports and opportunities for young people. She is in support of Learn4Life-Bufflao coming to Buffalo.	Considered her input.	2
1/20/20	Nadia Pizarro - Program Director Best Self Homeless Services	One to one meeting	1423 Fillmore Ave. Buffalo, NY 14211	She is in support.	Considered her input.	2
1/21/20	Rev. Troy Bronner & Rev. Clarence Brown Pastor and Minister of Elim Christian Ministries	One to one meeting	70 Chalmers Ave. Buffalo NY 14215	They are both in support of Learn4Life-Bufflao coming to Buffalo.	Considered their input.	3

Table 2: Public Outreach Information

1/21/20	Bessie Patterson - Chairwoman - Dr. MLK Jr. committee	One to one meeting	1423 Fillmore Ave. Buffalo, NY 14211	She is very supportive of the Learn4Life-Bufflao program.	Considered her input.	2
1/21/20	Cliff Bell - Former Buffalo Common Councilmember and Business Owner	One to one meeting	1423 Fillmore Ave. Buffalo NY 14211	He is very much in support of Learn4Life-Bufflao coming to Buffalo.	Considered his input.	2
1/22/20	Linda Pellegrino - Host AM Buffalo	One to one meeting	1423 Fillmore Ave. Buffalo, NY 14211	She is supportive of Learn4Life-Bufflao coming to Buffalo.	Considered her input.	2
1/22/20	Rabbi Jonathan Freirich - Temple Beth Zion	One to one meeting	805 Delaware Ave, Buffalo, NY 14209	He is happy to support youth programs like Learn4Life-Bufflao coming to Buffalo.	Considered his input and will look for partnership opportunities.	2
1/22/20	Cullen Foundation and philanthropic community	Attended Cullen Foundation Community Forum on Performance of Buffalo Schools	25 Nottingham Terrace, Buffalo NY 14216	N/A	Received letter of support.	45
1/25/20	Youth Build Program Director Robin Baker	One to one meeting	70 Chalmers Ave Buffalo, NY 14214	She requested some more information on Learn4Life-Bufflao to present to her supervisor.	Considered her input. Emailed her information about Learn for Life and directed her to the Learn4Life-Bufflao website.	2
1/27/20	Alexander Wright, Executive Director of the	One to one meeting	1430 Clinton Street., Buffalo NY 14206	He was happy to give a letter of support.	Considered his input and will look for partnership opportunities.	

Table 2: Public Outreach Information

	African Heritage Food Coop					
2/9/20	NAACP Executive Committee at Buffalo State	NAACP executive board meeting	1300 Elmwood Ave, Buffalo, NY 14222	They are very much in support of the Learn4Life-Bufflao program and signed a letter of support.	Considered their input.	13