

# Application: Leadership Prep Brownsville Charter School

Elizabeth Jimenez - ejimenez@leadershipprep.org  
Annual Reports

## Summary

**ID:** 0000000338

**Status:** Annual Report Submission

## Entry 1 School Info and Cover Page

**Completed** Aug 2 2020

### Instructions

#### Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

## Entry 1 School Information and Cover Page

**(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).**

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

## BASIC INFORMATION

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**a. SCHOOL NAME**

(Select name from the drop down menu)

LEADERSHIP PREPARATORY BROWNSVILLE CHARTER SCHOOL 332300860942

**a1. Popular School Name**

Leadership Prep Brownsville Charter School

**b. CHARTER AUTHORIZER (As of June 30th, 2020)**

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

**c. DISTRICT / CSD OF LOCATION**

CSD #23 - BROOKLYN

**d. DATE OF INITIAL CHARTER**

7/2009

**e. DATE FIRST OPENED FOR INSTRUCTION**

8/2009

**h. SCHOOL WEB ADDRESS (URL)**

<https://nyc.uncommonschools.org/leadership-prep-brownsville-elementary/>

**i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)**

780

**j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)**

718

**k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)**

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7, 8

**l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

Yes

## I2. NAME OF CMO/EMO AND ADDRESS

|                         |  |
|-------------------------|--|
| NAME OF CMO/EMO         | Uncommon School  |
| PHYSICAL STREET ADDRESS | 826 Broadway   |
| CITY                    | New York   |
| STATE                   | NY   |
| ZIP CODE                | 10003  |
| EMAIL ADDRESS           | <a href="mailto:mblake@uncommnschools.org">mblake@uncommnschools.org</a> |
| CONTACT PERSON NAME     | Michael Blake  |

## FACILITIES INFORMATION

### m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

|  |              |
|--|--------------|
|  | Yes, 2 sites |
|--|--------------|

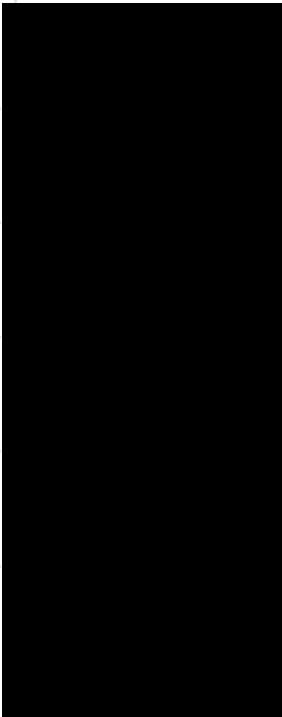
### School Site 1 (Primary)

**m1. SCHOOL SITES**

Please provide information on Site 1 for the upcoming school year.

|        | Physical Address                                     | Phone Number | District/CSD | Grades to be Served at Site for coming year (K-5, 6-9, etc.) | Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No). |
|--------|--|--------------|--------------|--|--|
| Site 1 | 985 Rockaway Avenue, 3rd Floor<br>Brooklyn, NY 11212 | 718-669-7461 | NYC CSD 23   | K-4  | No   |

**m1a. Please provide the contact information for Site 1.**

|   | Name              | Work Phone  | Alternate Phone | Email Address  |
|---|-------------------|---|-----------------|--|
| School Leader                             | Jacobi Clifton    |  |                 | <a href="mailto:jacobi.clifton@leadershipprep.org">jacobi.clifton@leadershipprep.org</a> |
| Operational Leader                        | Elizabeth Jimenez |   |                 | <a href="mailto:ejimenez@leadershipprep.org">ejimenez@leadershipprep.org</a>             |
| Compliance Contact                        | Madlen Read       |   |                 | <a href="mailto:mread@uncommonschools.org">mread@uncommonschools.org</a>                 |
| Complaint Contact                         | Madlen Read       |   |                 | <a href="mailto:mread@uncommonschools.org">mread@uncommonschools.org</a>                 |
| DASA Coordinator                          | Lauren Russell    |   |                 | <a href="mailto:Lauren.Russell@leadershipprep.org">Lauren.Russell@leadershipprep.org</a> |
| Phone Contact for After Hours Emergencies | Elizabeth Jimenez |   |                 | <a href="mailto:ejimenez@leadershipprep.org">ejimenez@leadershipprep.org</a>             |

**m1b. Is site 1 in public (co-located) space or in private space?**

Co-located Space

**m1c. Please list the terms of your current co-location.**

|        | Date school will leave current co-location | Is school working with NYCDOE to expand into current space? | If so, list year expansion will occur. | Is school working with NYCDOE to move to separate space? | If so, list the proposed space and year planned for move | School at Full Capacity at Site |
|--------|--|---|--|--|--|---------------------------------|
| Site 1 | N/A  | No  |  | No   |  | Yes                             |

**IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC**

**m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .**

**Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.**

**Site 1 Certificate of Occupancy (COO)**

**Site 1 Fire Inspection Report**

**School Site 2**

## m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

|        | Physical Address                                   | Phone Number | District/CSD | Grades to be Served at Site for coming year (K-5, 6-9, etc.) | Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No). |
|--------|--|--------------|--------------|--|--|
| Site 2 | 213 Osborn Street, 4th Floor<br>Brooklyn, NY 11212 | 347-390-0540 | NYC CSD 23   | 5-8  | No   |

### m2a. Please provide the contact information for Site 2.

|   | Name             | Work Phone  | Alternate Phone | Email Address  |
|---|------------------|---|-----------------|--|
| School Leader                             | Brianna Riis     |  |                 | <a href="mailto:brianna.riis@leadershipprep.org">brianna.riis@leadershipprep.org</a>         |
| Operational Leader                        | Indigo McCoy     |   |                 | <a href="mailto:indigo.mccoy@leadershipprep.org">indigo.mccoy@leadershipprep.org</a>         |
| Compliance Contact                        | Madlen Read      |   |                 | <a href="mailto:mread@uncommonschools.org">mread@uncommonschools.org</a>                     |
| Complaint Contact                         | Madlen Read      |   |                 | <a href="mailto:mread@uncommonschools.org">mread@uncommonschools.org</a>                     |
| DASA Coordinator                          | Adrianne Edmunds |   |                 | <a href="mailto:Adrianne.Edmunds@leadershipprep.org">Adrianne.Edmunds@leadershipprep.org</a> |
| Phone Contact for After Hours Emergencies | Indigo McCoy     |   |                 | <a href="mailto:Indigo.McCoy@leadershipprep.org">Indigo.McCoy@leadershipprep.org</a>         |

**m2b. Is site 2 in public (co-located) space or in private space?**

Co-located Space

**m2c. Please list the terms of your current co-location.**

|        | Date school will leave current co-location | Is school working with NYCDOE to expand into current space? | If so, list year expansion will occur. | Is school working with NYCDOE to move to separate space? | If so, list the proposed space and year planned for move | School at Full Capacity at Site |
|--------|--|---|--|--|--|---------------------------------|
| Site 2 | N/A  | No  |  | No   |  | Yes                             |

**CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR**

**n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).**

Yes



## n2. Summary of Charter Revisions

|   | Category (Select Best Description) | Specific Revision (150 word limit)  | Date Approved by BOT (if applicable) | Date Approved by Authorizer (if applicable) |
|---|------------------------------------|---|--------------------------------------|---|
| 1 | Change in student/family handbook  | The school completed its annual revision of its student and family handbook in order to ensure compliance, clarify language for parents and students, and to reflect practice in schools. | June 18, 2020                        | N/a – only non-material revisions were made |
| 2 | Change in teacher/staff handbook   | The school completed its annual revision of its employee handbook in order to ensure compliance and to best support all staff.  | June 18, 2020                        | N/a – only non-material revisions were made |
| 3 |                                    |   |                                      |   |
| 4 |                                    |   |                                      |   |
| 5 |                                    |   |                                      |   |

### More revisions to add?

No

**PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.**

**o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?**

Yes

## **ATTESTATION**

**p. Individual Primarily Responsible for Submitting the Annual Report.**

|                 |  |
|-----------------|--|
| Name            | Elizabeth Jimenez  |
| Position        | Director of Operations   |
| Phone/Extension | 718-669-7461   |
| Email           | <a href="mailto:ejimenez@leadershipprep.org">ejimenez@leadershipprep.org</a> |

**p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

## **Responses Selected:**

Yes

**Signature, Head of Charter School**



**Signature, President of the Board of Trustees**



**Date**

Aug 2 2020

**Thank you.**



**Entry 2 NYS School Report Card**

**Completed** Aug 2 2020

## Instructions

### **SUNY-authorized charter schools only**

Provide a direct web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

## Entry 2 NYS School Report Card Link

**LEADERSHIP PREPARATORY BROWNSVILLE CHARTER SCHOOL 332300860942**

### **NEW YORK STATE REPORT CARD**

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)

<https://data.nysed.gov/essa.php?year=2019&instid=800000063981>

## Entry 3 Progress Toward Goals

**Incomplete** Hidden from applicant

## Instructions

### **Regents, NYCDOE, and Buffalo BOE-authorized charter schools**

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

## Entry 3 Progress Toward Goals

## PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

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### 1. ACADEMIC STUDENT PERFORMANCE GOALS

**For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".**

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## 2019-20 Progress Toward Attainment of Academic Goals

|                  | Academic Student Performance Goal | Measure Used to Evaluate Progress Toward Attainment of Goal | Goal - Met, Not Met or Unable to Assess | If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable |
|------------------|-----------------------------------|---|---|---|
| Academic Goal 1  |                                   |   |   |   |
| Academic Goal 2  |                                   |   |   |   |
| Academic Goal 3  |                                   |   |   |   |
| Academic Goal 4  |                                   |   |   |   |
| Academic Goal 5  |                                   |   |   |   |
| Academic Goal 6  |                                   |   |   |   |
| Academic Goal 7  |                                   |   |   |   |
| Academic Goal 8  |                                   |   |   |   |
| Academic Goal 9  |                                   |   |   |   |
| Academic Goal 10 |                                   |   |   |   |

## 2. Do have more academic goals to add?

(No response)

**2019-2020 Progress Toward Attainment of Academic Goals**

|                  | Academic Student Performance Goal | Measure Used to Evaluate Progress Toward Attainment of Goal | Goal - Met, Not Met or Unable to Assess | 2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure |
|------------------|-----------------------------------|---|---|---|
| Academic Goal 11 |                                   |   |   |   |
| Academic Goal 12 |                                   |   |   |   |
| Academic Goal 13 |                                   |   |   |   |
| Academic Goal 14 |                                   |   |   |   |
| Academic Goal 15 |                                   |   |   |   |
| Academic Goal 16 |                                   |   |   |   |
| Academic Goal 17 |                                   |   |   |   |
| Academic Goal 18 |                                   |   |   |   |
| Academic Goal 19 |                                   |   |   |   |
| Academic Goal 20 |                                   |   |   |   |

**3. Do have more academic goals to add?**

(No response)

**2019-2020 Progress Toward Attainment of Academic Goals**

|  | Academic Student Performance Goal | Measure Used to Evaluate Progress Toward Attainment of Goal | Goal - Met, Not Met or Unable to Meet | If not met, describe efforts the school will take to meet goal. If unable to assess |
|--|-----------------------------------|---|---------------------------------------|---|
|--|-----------------------------------|---|---------------------------------------|---|

|                  |  |  |  | goal, type N/A for<br>Not Applicable |
|------------------|--|--|--|--------------------------------------|
| Academic Goal 21 |  |  |  |                                      |
| Academic Goal 22 |  |  |  |                                      |
| Academic Goal 23 |  |  |  |                                      |
| Academic Goal 24 |  |  |  |                                      |
| Academic Goal 25 |  |  |  |                                      |
| Academic Goal 26 |  |  |  |                                      |
| Academic Goal 27 |  |  |  |                                      |
| Academic Goal 28 |  |  |  |                                      |
| Academic Goal 29 |  |  |  |                                      |
| Academic Goal 30 |  |  |  |                                      |
| Academic Goal 31 |  |  |  |                                      |
| Academic Goal 32 |  |  |  |                                      |
| Academic Goal 33 |  |  |  |                                      |
| Academic Goal 34 |  |  |  |                                      |
| Academic Goal 35 |  |  |  |                                      |
| Academic Goal 36 |  |  |  |                                      |
| Academic Goal 37 |  |  |  |                                      |
| Academic Goal 38 |  |  |  |                                      |
| Academic Goal 39 |  |  |  |                                      |
| Academic Goal 40 |  |  |  |                                      |



#### 4. ORGANIZATION GOALS

**For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.**

##### 2019-2020 Progress Toward Attainment of Organization Goals

|             | Organizational Goal | Measure Used to Evaluate Progress | Goal - Met, Not Met, or Unable to Assess | If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable |
|-------------|---------------------|-----------------------------------|--|---|
| Org Goal 1  |                     |                                   |  |   |
| Org Goal 2  |                     |                                   |  |   |
| Org Goal 3  |                     |                                   |  |   |
| Org Goal 4  |                     |                                   |  |   |
| Org Goal 5  |                     |                                   |  |   |
| Org Goal 6  |                     |                                   |  |   |
| Org Goal 7  |                     |                                   |  |   |
| Org Goal 8  |                     |                                   |  |   |
| Org Goal 9  |                     |                                   |  |   |
| Org Goal 10 |                     |                                   |  |   |
| Org Goal 11 |                     |                                   |  |   |
| Org Goal 12 |                     |                                   |  |   |
| Org Goal 13 |                     |                                   |  |   |
|             |                     |                                   |  |   |

|             |  |  |  |  |
|-------------|--|--|--|--|
| Org Goal 14 |  |  |  |  |
| Org Goal 15 |  |  |  |  |
| Org Goal 16 |  |  |  |  |
| Org Goal 17 |  |  |  |  |
| Org Goal 18 |  |  |  |  |
| Org Goal 19 |  |  |  |  |
| Org Goal 20 |  |  |  |  |

## 5. Do have more organizational goals to add?

(No response)

## 6. FINANCIAL GOALS

### 2019-2020 Progress Toward Attainment of Financial Goals

|                  | Financial Goals | Measure Used to Evaluate Progress | Goal - Met, Not Met, or Partially Met | If not met, describe efforts the school will take to meet goal. |
|------------------|-----------------|-----------------------------------|---------------------------------------|---|
| Financial Goal 1 |                 |                                   |                                       |   |
| Financial Goal 2 |                 |                                   |                                       |   |
| Financial Goal 3 |                 |                                   |                                       |   |
| Financial Goal 4 |                 |                                   |                                       |   |
| Financial Goal 5 |                 |                                   |                                       |   |

## 7. Do have more financial goals to add?

(No response)

## 2019-2020 Progress Toward Attainment of Financial Goals

|                   | Financial Goals | Measure Used to Evaluate Progress | Goal - Met, Not Met, or Partially Met | If not met, describe efforts the school will take to meet goal. |
|-------------------|-----------------|-----------------------------------|---------------------------------------|---|
| Financial Goal 6  |                 |                                   |                                       |   |
| Financial Goal 7  |                 |                                   |                                       |   |
| Financial Goal 8  |                 |                                   |                                       |   |
| Financial Goal 9  |                 |                                   |                                       |   |
| Financial Goal 10 |                 |                                   |                                       |   |

Thank you.

## Entry 3 Accountability Plan Progress Reports

Incomplete

### Instructions

### **SUNY-Authorized Charter Schools ONLY**

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

## Entry 7 Disclosure of Financial Interest Form

Completed Aug 2 2020

### Instructions - Multiple Uploads Permitted

#### **Required of ALL Charter Schools by August 3**

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)**

- **SUNY- Authorized Charter Schools:** [Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

## [Merged\\_DisclosureForms](#)

**Filename:** Merged\_DisclosureForms du8VDBT.pdf **Size:** 7.3 MB

## Entry 8 BOT Membership Table

**Completed** Aug 2 2020

## Instructions

### Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

## Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

### LEADERSHIP PREPARATORY BROWNSVILLE CHARTER SCHOOL 332300860942

#### 1. 2019-2020 Board Member Information (Enter info for each BOT member)

| Trustee<br>Name | Position<br>on the | Committ<br>ee | Voting<br>Member | Number<br>of Terms | Start<br>Date of | End Date<br>of | Board<br>Meetings |
|-----------------|--------------------|---------------|------------------|--------------------|------------------|----------------|-------------------|
|                 |                    |               |                  |                    |                  |                |                   |

|   | and<br>Email<br>Address                        | Board | Affiliation<br>s           | Per By-<br>Laws<br>(Y/N) | Served | Current<br>Term<br>(MM/DD/<br>YYYY) | Current<br>Term<br>(MM/DD/<br>YYYY) | Attended<br>During<br>2019-<br>2020 |
|---|--|-------|----------------------------|--------------------------|--------|-------------------------------------|-------------------------------------|-------------------------------------|
| 1 | Liton<br>Mann III –<br>[REDACTED]              | Chair | Executive<br>,<br>Academic | Yes                      | 4      | 06/01/20<br>19                      | 06/01/20<br>22                      | 5 or less                           |
| 2 | Brett<br>Peiser<br>[REDACTED]                  | Other | N/A                        | Yes                      | 5      | 06/01/20<br>19                      | 06/01/20<br>22                      | 5 or less                           |
| 3 | Chrystal<br>Stokes<br>Williams<br>[REDACTED]   | Other | Audit,<br>Advocacy         | Yes                      | 4      | 06/01/20<br>20                      | 06/01/20<br>23                      | 5 or less                           |
| 4 | Ekwutozi<br>a U.<br>Nwabuzo<br>r<br>[REDACTED] | Other | Executive<br>,<br>Academic | Yes                      | 2      | 06/01/20<br>19                      | 06/01/20<br>22                      | 5 or less                           |
| 5 | John<br>Greenstei<br>[REDACTED]                | Other | Finance,<br>Advocacy       | Yes                      | 5      | 06/01/20<br>20                      | 06/01/20<br>23                      | 5 or less                           |
| 6 | John Kim<br>[REDACTED]                         | Other | Finance                    | Yes                      | 2      | 06/01/20<br>19                      | 06/01/20<br>22                      | 5 or less                           |

|   |                                 |       |                     |     |   |            |            |           |
|---|---------------------------------|-------|---------------------|-----|---|------------|------------|-----------|
| 7 | Joseph F. Wayland<br>[REDACTED] | Other | Executive , Finance | Yes | 3 | 06/01/2019 |            | 5 or less |
| 8 | Michael Hall<br>[REDACTED]      | Other | Advocacy            | Yes | 4 | 06/01/2018 | 06/01/2022 | 5 or less |
| 9 | Shakima Jones<br>[REDACTED]     | Other | Advocacy , Finance  | Yes | 3 | 06/01/2019 | 06/01/2022 | 5 or less |

**1a. Are there more than 9 members of the Board of Trustees?**

Yes

**1b. Current Board Member Information**

|    | Trustee Name and Email Address | Position on the Board | Committee Affiliations | Voting Member Per By-Laws (Y/N) | Number of Terms Served | Start Date of Current Term (MM/DD/YYYY) | End Date of Current Term (MM/DD/YYYY) | Board Meetings Attended During 2019-2020 |
|----|--------------------------------|-----------------------|------------------------|---------------------------------|------------------------|---|---------------------------------------|--|
| 10 | Tony Pasquarile<br>[REDACTED]  | Vice Chair            | Executive              | Yes                             | 3                      | 06/01/2018                              | 06/01/2021                            | 5 or less                                |
| 11 | Jabali Sawiki<br>[REDACTED]    | Other                 | Academic               | Yes                             | 1                      | 12/01/2019                              | 06/01/2023                            | 5 or less                                |
| 12 | Ann Mathews<br>[REDACTED]      | Other                 | Academic               | Yes                             | 1                      | 06/01/2018                              | 06/01/2021                            | 5 or less                                |
| 13 |                                |                       |                        |                                 |                        |   |                                       |  |
| 14 |                                |                       |                        |                                 |                        |   |                                       |  |
| 15 |                                |                       |                        |                                 |                        |   |                                       |  |

**1c. Are there more than 15 members of the Board of Trustees?**

No

## 2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

|  |    |
|--|----|
| a. Total Number of BOT Members on June 30, 2020                    | 12 |
| b.Total Number of Members Added During 2019-2020                   | 1  |
| c. Total Number of Members who Departed during 2019-2020           | 0  |
| d.Total Number of members, as set in Bylaws, Resolution or Minutes | 12 |

## 3. Number of Board meetings held during 2019-2020

5

## 4. Number of Board meetings scheduled for 2020-2021

4

Thank you.

## Entry 9 Board Meeting Minutes

**Incomplete** Hidden from applicant

### Instructions

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.



## Entry 10 Enrollment & Retention

Completed Aug 2 2020

### Instructions for submitting Enrollment and Retention Efforts

**ALL charter schools must complete this section.** Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

## Entry 10 Enrollment and Retention of Special Populations

### Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

**LEADERSHIP PREPARATORY BROWNSVILLE CHARTER SCHOOL 332300860942**

#### Recruitment/Attraction Efforts Toward Meeting Targets

|  | Describe Recruitment Efforts in 2019-2020   | Describe Recruitment Plans in 2020-2021 |
|--|---|---|
|  | <ul style="list-style-type: none"><li>• All Uncommon Schools in New York City worked together on community outreach and enrollment efforts. By combining our efforts and sharing information about all of our schools at one time, we were able to reach far more students in New York City than if our schools worked independently.</li><li>• Uncommon Schools NYC hosted</li></ul> |   |

a network-wide Community Day, in which all Uncommon Schools have come together to canvass across Brooklyn, while simultaneously partnering with community organizations to host events in some of our biggest Community School Districts.

- The School used a combined Uncommon Schools application that allowed families to apply to multiple Uncommon Schools with just one application. This made it easier for a family to learn about and access all of our schools and allows our schools to reach a broader population of students.

- In addition to the combined Uncommon Schools application, the School participated in the New York City Charter School Center's Common Application for all charter schools in NYC. By continuing to offer our application as part of the common application for all charter schools, we are able to reach an even broader population of students.

- The School sent out multiple mailings to prospective students throughout the year through Vanguard Direct, Inc., focusing on the zip codes near our schools that have the highest number of FRPL and ELL students. Materials were sent out in English and Spanish, and included a self-addressed, stamped envelope to limit the barrier to return the completed application.

- The School ran both English and Spanish language ads in the New York City Housing Authority Journal. On their website, the

## Economically Disadvantaged

NYCHA Journal says they are “hand-delivered to each of the 178,000 apartments in NYCHA’s 334 public housing developments throughout the five boroughs.” It was also be distributed to more than 10,000 NYCHA employees, and mailed to elected officials and community leaders. It was also available through email subscription.

- The School ran both online and in-print Spanish language ads in El Diario – a Spanish language daily newspaper with high circulation throughout Brooklyn.
- The School partnered with El Diario to send a direct Spanish-language email to families that live within our school zip-codes and have school-aged children.
- The School ran advertisements for enrollment on buses with strategic routes throughout the CSDs we serve in Brooklyn.
- Additionally, we implemented an MTA bus shelter advertisement in high pedestrian traffic areas of the neighborhoods in which our schools are located to reach families from within our community school district. The bus shelter advertisements included school-specific information as well as information about our schools, programs, and populations served.
- The School visited the NYCHA sites within our neighborhood on multiple occasions to hang flyers, leave applications and speak with residents to ensure that residents of these locations were

The school will continue the efforts at left to recruit economically disadvantaged students, and will also:

- Implement a more robust community canvassing plan that involves current families.
- Expand digital advertising efforts to reach a broader population.

|  |   |  |
|--|---|--|
|  | <p>aware of our school and have the necessary information and materials needed to apply.</p> <ul style="list-style-type: none"> <li>• The School ran a digital advertisement campaign that targeted families that live in zip codes near our schools and that have a high number of FRPL eligible and ELL students.</li> <li>• The School participated in education, health, and career fairs in our school neighborhoods to share information about individual schools and our admissions and application process.</li> <li>• In order to continue efforts to widely disseminate information about our School to prospective families, this year, the School worked with broadcasting agency, Entercom to run advertisements on two popular NYC radio stations.</li> </ul> |  |
|  | <p>See the response to “economically disadvantaged students” above. In addition, the school:</p> <ul style="list-style-type: none"> <li>• Used Census tract data to create maps showing the distributions of the populations of the top five most spoken languages after English.</li> <li>• Using these maps, we created community canvassing walks for the School to take to travel through those neighborhoods. On the walks, school staff and families visited local stores, organizations, shelters, and apartment buildings and hung flyers and left brochures and applications in English and Spanish at each location. In</li> </ul>  |  |

addition, school staff spoke to residents along the way (in English and in Spanish) to spread the word about our schools.

- We will continue to translate all our outreach materials that are distributed by our schools.

Materials were produced and disseminated in English and Spanish will include our enrollment website and online lottery and waitlist applications, paper lottery applications, full color brochures and flyers, posters, informational packets, and tear away information sheets.

- We utilized the New York City Charter School Center's Common Application, which is available to families in six different languages.

- We identified high priority local community organizations to reach out to, based on factors including location, age group served, and proximity to high non- English-speaking populations. Each organization received a call from the regional admissions office by a fluent Spanish speaking staff member and a mailing including brochures, flyers and applications in all relevant languages.

- We met with the Committee for Hispanic Children, a non-profit referral service which helps Hispanic families find daycares, schools and enrichment programs for their students, to ensure that they were aware of our schools as an option for their families and provided them with

The school will continue the efforts at left to recruit ELL students, and will also:

- Implement a more robust

English Language  
Learners/Multilingual Learners

outreach materials that they could share with the families that they serve.

- A Spanish speaking staff member was available at our admissions office by phone and email 40 hours a week during student recruitment season.
- We took advantage of the DOE's Over-the-phone Interpretation Services, which allowed our school staff members to communicate with a parent with the assistance of an interpreter on the phone. This service increased our capacity to connect with families who speak a wider range of languages.
- We also know that families of our current ELL students are our best resource to reach new ELL students. All families at our schools will continue to receive applications to distribute to family and friends in English and Spanish. Families of ELL students will continue to receive extra applications. In addition, we worked to identify ELL families interested in volunteering to support student admissions efforts. These families met with a school staff member to learn about a variety of ways that they could get the word out about our schools and distribute applications to others. These families were encouraged to speak at their churches, or other local organizations to spread the word about our schools.
- We ran Spanish language ads with El Diario – a Spanish publication with the largest readership increase than any

community canvassing plan that involves current families.

- Expand digital advertising efforts to reach a broader population.
- Implement Spanish-Language transit advertisements.

|  |   |  |
|--|---|--|
|  | <p>other daily newspaper in New York. Uncommon Schools will also place bilingual advertisements in the NYCHA Journal and several neighborhood weekly publications throughout the student recruitment cycle.</p> <ul style="list-style-type: none"> <li>• Uncommon Schools NYC ran Google and additional digital ads in Spanish so that families searching for information about schools in New York City in Spanish see ads for our school and be directed to our Spanish webpages and applications.</li> <li>• Each applicant, whether they are selected in the lottery or placed on the waitlist, will receive a letter in both Spanish and English telling them the results of the lottery and the next steps to enrolling in the school.</li> </ul> |  |
|  | <p>See the response to “economically disadvantaged students” above. In addition, the school:</p> <ul style="list-style-type: none"> <li>• Identified and targeted all preschools that are certified to offer services to students with disabilities in our school communities. Head Starts will be included in this search, as they are mandated to serve a student body with at least 10% students with disabilities.</li> <li>• Identified a list of preschools, Pre-K programs, and early childhood development centers that are high priority for our schools due to their location and student population. These high priority sites received calls, visits, and recruitment materials</li> </ul>  |  |

## Students with Disabilities

for both elementary and middle school.

- Worked to build strong connections with our Committee on Special Education to ensure they know we are an option for students, should they wish to recommend students to join us.
- Reached out to related service agencies that we work with/have worked with in the past, to talk about the supports we offer students and asked if they had any students who could be recommended to apply.
- Confirmed that application materials clearly stated that all students, including those with disabilities, are eligible to apply. This language appeared on our enrollment websites, Kindergarten and 5th grade lottery applications, waitlist applications for all grades, the brochures that were distributed to organizations and mail to 24,000 Brooklyn families, as well as in the presentations given at our information sessions.
- Our admissions office and school-based staff will continue to be trained on this question so that they could answer the concerns of any families of potential applicants with special needs who called in.
- Revised our admissions brochure to explicitly mention our high-quality intervention programs that our schools offer of tutoring and small group instruction.
- We created a one-page overview of Special Education Services at Uncommon to share

The school will continue the efforts at left to recruit students with disabilities, and will also:

- Implement a more robust community canvassing plan that involves current families.
- Expand digital advertising efforts to reach a broader population



with prospective families.

### Retention Efforts Toward Meeting Targets

|   | Describe Retention Efforts in 2019-2020  | Describe Retention Plans in 2020-2021   |
|---|--|---|
| Economically Disadvantaged                      | <p>In accordance with our mission to prepare students for college, we want all of our students, including FRPL, ELL and students with disabilities, to stay with us through high school graduation. The School has had historically high levels of persistence for these sub-populations. We believe that creating high-quality educational program, hiring and training highly qualified teachers, and communicating regularly with families of all students has helped us to achieve high rates of persistence across our student body. We will continue to analyze our data to ensure that we are serving students from these populations as effectively as all other students and keeping them in our schools in the same numbers.</p> | <p>We will continue the efforts described at left in 2019 to ensure that high numbers of economically disadvantaged students are given the supports they need to persist in the School.</p> |
| English Language Learners/Multilingual Learners | <p>See response for retention of economically disadvantaged students. In addition, each school has an English as a New Language teacher in its school, to more directly and completely ensure that students learning English are supported in the school and are provided with direct English instruction by a qualified teacher as needed.</p>  | <p>We will continue the efforts described at left in 2019 to ensure that high numbers of ELL students are given the supports they need to persist in the School.</p>                        |

|                            |  |   |
|----------------------------|--|---|
| Students with Disabilities | See response for retention of economically disadvantaged students. | We will continue the efforts described at left in 2019 to ensure that high numbers of students with disabilities are given the supports they need to persist in the School. |
|----------------------------|--|---|

## Entry 12 Percent of Uncertified Teachers

**Incomplete** Hidden from applicant

### Instructions

#### **Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

## Entry 12 Uncertified Teachers

**School Name:** LEADERSHIP PREPARATORY BROWNSVILLE CHARTER SCHOOL 332300860942

## Instructions for Reporting Percent of Uncertified Teachers

#### **Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools**

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

**CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS**

|  | FTE Count |
|--|-----------|
| i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020) |           |
| ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)  |           |
| iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)  |           |
| iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)         |           |
| Total Category A: 5 or 30% whichever is less   | 0         |

**CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.**

|  | FTE Count |
|--|-----------|
| i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020) |           |
| ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)  |           |
| iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)  |           |
| iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)         |           |
| Total Category B: not to exceed 5  | 0         |

**CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS**

|  | FTE Count |
|--|-----------|
| i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020) |           |
| ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)  |           |
| iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)  |           |
| iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)         |           |
| Total Category C: not to exceed 5  | 0         |

**CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS**

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

|                  | FTE Count |
|------------------|-----------|
| Total Category D |           |

**CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS**

|                  | FTE Count |
|------------------|-----------|
| Total Category E |           |

## CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

|                  | FTE Count |
|------------------|-----------|
| Total Category F |           |



Thank you.

## Entry 13 Organization Chart

**Incomplete** Hidden from applicant

### [Instructions](#)

#### **Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

## Entry 14 School Calendar

**Completed** Aug 2 2020

### [Instructions for submitting School Calendar](#)

#### **Required of ALL Charter Schools**

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3<sup>rd</sup> submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

**Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.**

### [UncommonCalendar\\_20-21\\_BrooklynLeader\\_v1](#)

**Filename:** UncommonCalendar 20 21 BrooklynLeader aOzhKF8.pdf **Size:** 59.7 kB

## Entry 15 Links to Critical Documents on School Website

**Incomplete** Hidden from applicant

## Instructions

### **Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

## **Form for Entry 15 Links to Critical Documents on School Website**

**School Name: Leadership Prep Brownsville Charter School**

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**Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

**By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:**

|   | Link to Documents |
|---|-------------------|
| 1. Most Recent Annual Report (i.e., 2018-19)  |                   |
| 2. Most Recent Board Meeting Notice and Related Agenda Item Documents                           |                   |
| 2a. Webcast of Board Meetings (per Governor's Executive Order)                                  |                   |
| 3. Link to NYS School Report Card   |                   |
| 4. Most Recent Lottery Notice Announcing Lottery  |                   |
| 5. Authorizer-Approved DASA Policy  |                   |
| 6. District-wide Safety Plan  |                   |
| 6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo) |                   |
| 7. Authorizer-Approved FOIL Policy  |                   |
| 8. Subject matter list of FOIL records  |                   |
| 9. Link to School Reopening Plan  |                   |

**Thank you.**



## **Entry 16 COVID 19 Related Information**

**Completed** Aug 2 2020

### **Instructions**

#### **Required of ALL charter schools**

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are



encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

## Entry 16 COVID 19 Related Information

**School Name:** Leadership Prep Brownsville Charter School

### TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

|  | Number of students enrolled in school on the last day instruction was provided within physical school facilities | Number of students attending instruction on the last day instruction was provided within physical school facilities | Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year |
|--|--|---|--|
|  | 718  | 440   | 634  |

### Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

| Assessment Title | Grade K | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8 | Grade 9 | Grade 10 | Grade 11 | Grade 12 | Number of Participants |
|------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|----------|----------|----------|------------------------|
|                  |         |         |         |         |         |         |         |         |         |         |          |          |          |                        |



|      |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
|------|--|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
|      |  | x | x | x | x | x | x | x | x | x | x | x | x | x |   |
|      |  | x | x | x | x | x | x | x | x | x | x | x | x | x |   |
|      |  | x | x | x | x | x | x | x | x | x | x | x | x | x |   |
| Tota |  |   |   |   |   |   |   |   |   |   |   |   |   |   | 0 |
| I    |  |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

Entry 17 Staff Roster - NEW TASK For Regents Schools Only

Incomplete Hidden from applicant

INSTRUCTIONS - NEW TASK FOR REGENTS-AUTHORIZED CHARTER SCHOOLS

Please provide the full name of **ANY and ALL** instructional and non-instructional employees and their respective positions/titles, and employment start dates in the charter school by clicking on the MS Excel file link to the [Staff Roster](#).



**DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT CHARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE**


1. Name of education corporation: Uncommon / Collegiate Board of Trustees
2. Trustee's name (print): John Greenstein
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.):  
none (member of Finance, Advocacy Committees)
4. Home address: \_\_\_\_\_
5. Business address: \_\_\_\_\_
6. Daytime phone: \_\_\_\_\_
7. E-mail: \_\_\_\_\_
8. Is Trustee an employee of the education corporation? \_\_\_ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

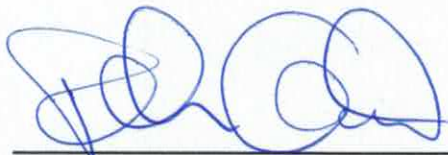
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s)  | Nature of Financial Interest/Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|--|--|--|--|
| <p>← NONE →</p> <p>Please write "None" if applicable. Do not leave this space blank.</p> |  |  |  |

✓

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

| Entity Conducting Business with the Education Corporation   | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| <p style="text-align: center;"> <br/> Please write "None" if applicable. Do not leave this space blank. </p> |                              |   |   |   |



**Signature**

6/17/20

**Date**



FOR INSTITUTE USE ONLY

FILING FOR SCHOOL  
YEAR: \_\_\_\_\_

DATE RECEIVED: \_\_\_\_\_

**DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT CHARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE**

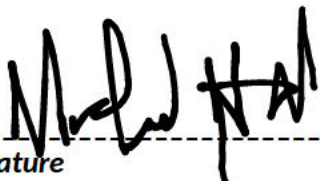
1. Name of education corporation: \_\_\_\_\_
2. Trustee's name (print): \_\_\_\_\_
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): \_\_\_\_\_  
\_\_\_\_\_
4. Home address: \_\_\_\_\_
5. Business Address: \_\_\_\_\_
6. Daytime phone: \_\_\_\_\_
7. E-mail: \_\_\_\_\_
8. Is Trustee an employee of the education corporation? \_\_\_\_Yes. \_\_\_\_No. If you checked yes, please provide a description of the position you hold, your salary and your start date.  
\_\_\_\_\_
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s)  | Nature of Financial Interest/<br>Transaction | Steps Taken to Avoid a<br>Conflict of Interest, (e.g.,<br>did not vote, did not<br>participate in discussion) | Identity of Person Holding<br>Interest or Engaging in<br>Transaction (e.g., you and/or<br>immediate family member<br>(name)) |
|--|--|---|--|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> |  |   |  |



10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write “None.”

| Entity Conducting Business with the Education Corporation                | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|---|
| <i>Please write “None” if applicable. Do not leave this space blank.</i> |                              |   |   |   |

  
 \_\_\_\_\_  
 Signature

6/18/2020  
 \_\_\_\_\_  
 Date

**DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT CHARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: \_\_\_\_\_
2. Trustee's name (print): \_\_\_\_\_
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): \_\_\_\_\_

4. Home \_\_\_\_\_
5. Business \_\_\_\_\_
6. Daytime \_\_\_\_\_
7. E-mail: \_\_\_\_\_

8. Is Trustee an employee of the education corporation? \_\_\_\_Yes. \_\_\_\_No. If you checked yes, please provide a description of the position you hold, your salary and your start date.  
\_\_\_\_\_

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s)  | Nature of Financial Interest/Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|--|--|--|--|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> |  |  |  |



10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

| Entity Conducting Business with the Education Corporation                | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|---|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> |                              |   |   |   |

*Shakima Jones*

**Signature**

**Date**



**DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT CHARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: \_\_\_\_\_
2. Trustee's name (print): \_\_\_\_\_
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): \_\_\_\_\_  
\_\_\_\_\_
4. Home address: \_\_\_\_\_
5. Business Address: \_\_\_\_\_
6. Daytime phone: \_\_\_\_\_
7. E-mail: \_\_\_\_\_
8. Is Trustee an employee of the education corporation? \_\_\_\_Yes. \_\_\_\_No. If you checked yes, please provide a description of the position you hold, your salary and your start date.  
\_\_\_\_\_
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s)  | Nature of Financial Interest/Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|--|--|--|--|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> |  |  |  |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write “None.”

| Entity Conducting Business with the Education Corporation         | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| Please write “None” if applicable. Do not leave this space blank. |                              |   |   |   |

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date



**DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT CHARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Uncommon Charter Schools New York City
2. Trustee's name (print): Linton Mann III
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Chair

- 4.
- 5.
- 6.
- 7.


8. Is Trustee an employee of the education corporation? \_\_\_\_ Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|---------|--|--|--|
| None    |  |  |  |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

| Entity Conducting Business with the Education Corporation | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|---|------------------------------|---|---|---|
| None  |                              |   |   |   |

  
\_\_\_\_\_  
Signature

6-19-2020  
Date

**DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT CHARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Uncommon Schools New York City
2. Trustee's name (print): Ann Mathews
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Member

4. Home address: \_\_\_\_\_
5. Business Address: \_\_\_\_\_
6. Daytime phone: \_\_\_\_\_
7. E-mail: \_\_\_\_\_

8. Is Trustee an employee of the education corporation? \_\_\_\_ Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s)  | Nature of Financial Interest/Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|--|--|--|--|
| None   |  |  |  |
| <i>Please write "None" if applicable. Do not leave this space blank.</i> |  |  |  |



10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

| Entity Conducting Business with the Education Corporation                | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|---|
| None   |                              |   |   |   |
| <i>Please write "None" if applicable. Do not leave this space blank.</i> |                              |   |   |   |

Ann Mathews  
Signature

06/19/2020  
Date

**DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT CHARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: \_\_\_\_\_
2. Trustee's name (print): \_\_\_\_\_
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): \_\_\_\_\_

4. Home address: \_\_\_\_\_
5. Business address: \_\_\_\_\_
6. Daytime phone: \_\_\_\_\_
7. E-mail: \_\_\_\_\_

8. Is Trustee an employee of the education corporation? \_\_\_\_Yes. \_\_\_\_No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s)  | Nature of Financial Interest/Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|--|--|--|--|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> |  |  |  |



10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

| Entity Conducting Business with the Education Corporation                | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|---|
| <i>Please write "None" if applicable. Do not leave this space blank.</i> |                              |   |   |   |

---

**Signature**

---

**Date**



**DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT CHARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: UNCOMMON SCHOOLS NYC
2. Trustee's name (print): ANTHONY W. PASQUARZELLO
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): VZCE -  
CITIZEN

4. Home

5. Business

6. Daytime

7. E-mail

8. Is Trustee an employee of the education corporation? ☐ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

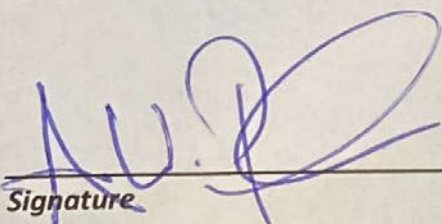
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

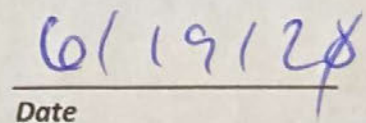
| Date(s)  | Nature of Financial Interest/Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|--|--|--|--|
| Please write "None" if applicable. Do not leave this space blank.<br><b>NONE</b> |  |  |  |



10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

| Entity Conducting Business with the Education Corporation                            | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|---|
| <p>Please write "None" if applicable. Do not leave this space blank.</p> <p>NONE</p> |                              |   |   |   |

  
Signature

  
Date



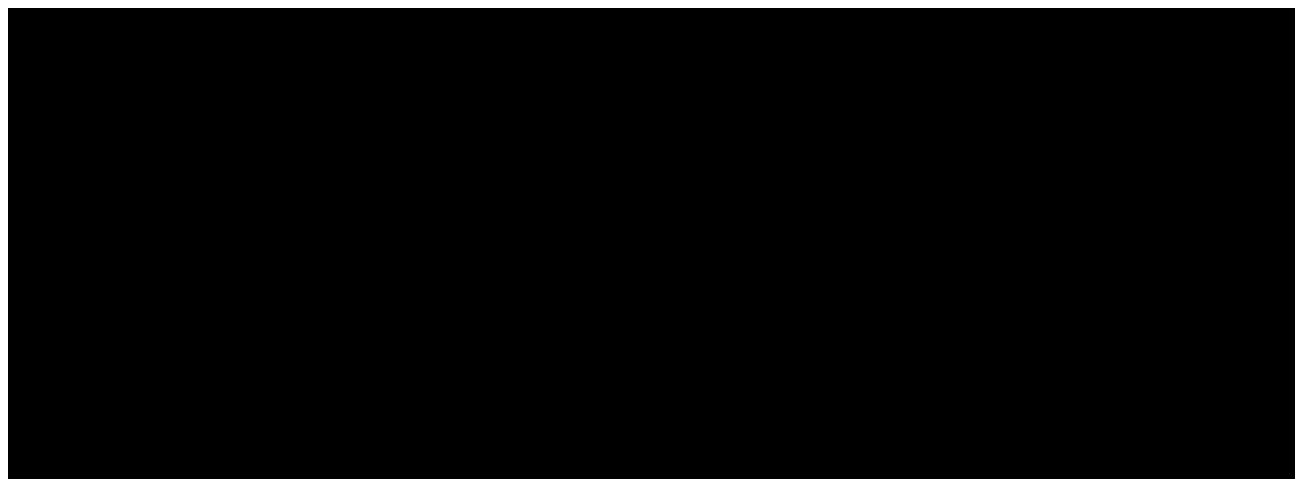
FOR INSTITUTE USE ONLY

FILING FOR SCHOOL  
YEAR: \_\_\_\_\_

DATE RECEIVED: \_\_\_\_\_

**DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT CHARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE**

1. Name \_\_\_\_\_ of \_\_\_\_\_ education corporation: \_\_\_\_\_ Uncommon Schools  
NYC \_\_\_\_\_
2. Trustee's \_\_\_\_\_ name \_\_\_\_\_ (print): \_\_\_\_\_ Brett  
Peiser \_\_\_\_\_
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair,  
etc.): \_\_\_\_\_ None \_\_\_\_\_



8. Is Trustee an employee of the education corporation? \_\_\_\_Yes. \_\_X\_\_No. If you checked yes,  
please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of  
your immediate family members have held or engaged in with the education corporation during  
the prior school year. If there has been no such financial interest or transaction, please *write*  
"None." Please note that if you answered yes to Question 8, you need not disclose again your  
employment status, salary, etc.

| Date(s) | Nature of Financial<br>Interest/Transaction | Steps Taken to Avoid a<br>Conflict of Interest, (e.g.,<br>did not vote, did not<br>participate in discussion) | Identity of Person Holding<br>Interest or Engaging in<br>Transaction (e.g., you and/or<br>immediate family member<br>(name)) |
|---------|---|---|--|
|---------|---|---|--|

|   |  |  |  |
|---|--|--|--|
| I am the CEO of Uncommon Schools which is Uncommon NYC's educational partner. I recuse myself from all discussions and votes when there's any conflict of interest. |  |  |  |
|   |  |  |  |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

| <b>Entity Conducting Business with the Education Corporation</b>  | <b>Nature of Business Conducted</b> | <b>Approximate Value of the Business Conducted</b> | <b>Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest</b> | <b>Steps Taken to Avoid Conflict of Interest</b> |
|---|-------------------------------------|--|--|--|
| I am the CEO of Uncommon Schools which is Uncommon NYC's educational partner. I recuse myself from all discussions and votes when there's any conflict of interest. |                                     |  |  |  |

*Bruce Rose*

**Signature**

**6/19/20**

**Date**

*Form Revised November 16, 2015*



**DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT CHARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Uncommon Schools
2. Trustee's name (print): Jabali Sawicki
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): N/A

4. Home

5. Business

6. Daytime

7. E-mail

8. Is Trustee an employee of the education corporation? ☐ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

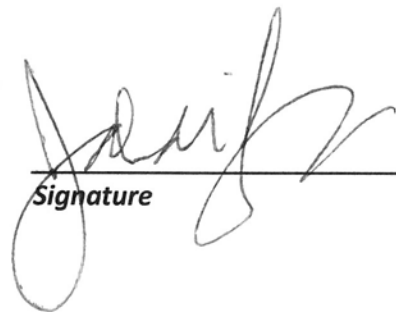
9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|---------|--|--|--|
|         | None                                     |  | →  |

Please write "None" if applicable. Do not leave this space blank.

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

| Entity Conducting Business with the Education Corporation                              | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|---|
| <p>Please write "None" if applicable. Do not leave this space blank.</p> <p>NONE →</p> |                              |   |   |   |

  
 Signature

6/30/2020  
 Date



**DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT CHARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Uncommon NYC
2. Trustee's name (print): Joseph Wayland
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc: Chair of Finance Committee; Member of Executive Committee

4. Home

5. Business

6. Daytime

7. E-mail

8. Is Trustee an employee of the education corporation? \_\_\_\_ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s)  | Nature of Financial Interest/Transaction | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|--|--|--|--|
| NONE<br><i>Please write "None" if applicable. Do not leave this space blank.</i> |  |  |  |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

| Entity Conducting Business with the Education Corporation                | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|---|
| NONE   |                              |   |   |   |
| <i>Please write "None" if applicable. Do not leave this space blank.</i> |                              |   |   |   |

**Joseph Wayland (electronically)**  
**Signature**

**June 18, 2020**  
**Date**



**DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT CHARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Uncommon Schools NYC
2. Trustee's name (print): Chrystal Stokes Williams
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): \_\_\_\_\_  
Audit Committee Chair

4. Home address: \_\_\_\_\_

5. Business Address: \_\_\_\_\_

6. Daytime phone: \_\_\_\_\_

7. E-mail: \_\_\_\_\_

8. Is Trustee an employee of the education corporation? \_\_\_\_ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Date(s) | Nature of Financial Interest/Transaction  | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name)) |
|---------|---|--|--|
|         | <u>NONE</u><br><i>Please write "None" if applicable. Do not leave this space blank.</i> |  |  |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

| Entity Conducting Business with the Education Corporation                        | Nature of Business Conducted | Approximate Value of the Business Conducted | Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest | Steps Taken to Avoid Conflict of Interest |
|--|------------------------------|---|---|---|
| Please write "None" if applicable. Do not leave this space blank.<br><i>None</i> |                              |   |   |   |

  
 \_\_\_\_\_  
 Signature

*6/23/20*  
 \_\_\_\_\_  
 Date

# August 2020

| Sunday    | Monday                                 | Tuesday  | Wednesday  | Thursday                        | Friday  | Saturday                 |
|-----------|--|--|--|---------------------------------|---|--------------------------|
|           |  |  |  |                                 |   | 1                        |
| 2         | 3                                      | 4  | 5<br>s and DCI Fellows Return<br>New DCI PD                      | 6                               | 7   | 8                        |
| 9         | 10<br>New Teachers Begin               | 11<br>Regional August PD<br>HS Family Orientation<br>SEC Operations PD | 12<br>K-12 DOO Meeting<br>2pm to 5pm<br>Returning Teachers Begin | 13<br>DOS Behavior Intervention | 14<br>Brooklyn Roadshow<br>SEC & SW Behavior<br>Intervention PD | 15                       |
| 16        | 17                                     | 18   | 19   | 20                              | 21  | 22                       |
|           |  |  | SPED Roadshow  |                                 |   |                          |
| 23 Week 1 | 24                                     | 25   | 26   | 27                              | 28  | 29<br>SAT Administration |
| 30 Week 2 | 31<br>First day of school for students |  |  |                                 |   |                          |