Application: KIPP Tech Valley Charter School

Jen asek - jen@pasekconsulting.com 2021-2022 Annual Report

Summary

ID: 0000000213

Labels: SUNY Trustees

Entry 1 School Info and Cover Page

Completed Aug 1 2022

Instructions

Required of ALL Charter Schools

Each Annual Report begins with completed School Information and Cover ge. The information is collected in survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) <u>before</u> all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2022) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME (Select name from the drop down menu) KIPP TECH VALLEY CHARTER SCHOOL 800000057554 a1. Popular School Name KIPP Tech Valley b. CHARTER AUTHORIZER (As of June 30th, 2021) Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks. SUNY BOARD OF TRUSTEES d. DISTRICT / CSD OF LOCATION **ALBANY CITY SD** e. DATE OF INITIAL CHARTER 3/2004 f. DATE FIRST OPENED FOR INSTRUCTION

8/2005

Is your charter school unionized?	
No	
h. SCHOOL WEB ADDRESS (URL)	
https://www.kippcapital.org/	
i. Total Approved Charter Enrollment for 2021-20 enrollment)	022 School Year (exclude Pre-K program
845	
j. Total Enrollment on June 30, 2022 (exclude Pro	e-K program enrollment)
925	
k. Grades Served during the 2021-2022 School \	fear (exclude Pre-K program students)
Check all that apply	
Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8

c. School Unionized

I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No	
FACILITIES INFORMATION	
m. FACILITIES	
Will the school maintain or operate multiple sites in 20	022-2023?
	Yes, 2 sites
KIPP TECH VALLEY CHARTER SCHOOL 80000005	57554
School Site 1 (Primary)	

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	321 Northern Blvd Albany, NY 12210	518-694-9494	Albany	5-8	No

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Michelle Salls	Principal	518-694-9494		msalls@kippca pital.org
Operational Leader	Allison Ford	Director of Operations	518-694-9494		aford@kippcapi tal.org
Compliance Contact	Jon Thatcher	Regional COO	518-791-4550		ithatcher@kipp capital.org
Complaint Contact	Jon Thatcher	Regional COO	518-791-4550		ithatcher@kipp capital.org
DA A Coordinator	Rachael Pereyea		518-694-9494		rpereyea@kipp capital.org
Phone Contact for After Hours Emergencies	Stephanie Valle	Executive Director	518-694-9494		svalle@kippcap ital.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report

for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired

certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in

district space (NYC co-locations), provide a copy of a current and non-expired certificate of

occupancy, and a copy of the current annual fire inspection results, which should be dated on

or after July 1, 2021.

Fire inspection certificates must be updated annually. For the upcoming school year

2022-2023, the fire inspection certificate must be dated after July 1, 2021.

• If the fire inspection certificate is dated after the August 1, 2022 submission of the

Annual Report, please submit the new certificate with the Annual Report entries due on

November 1, 2022.

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

KTVMS 21.22 Fire Inspections - Northern Blvd.pdf

Filename: KTVMS 21.22 Fire Inspections - Northern Blvd.pdf Size: 1.6 MB

KIPP Tech Valley

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	1 Dudley Heights, Albany, NY 12210	518-242-7725	Albany	K-4	No

m2a. Please provide the contact information for Site 2.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Phiana Wilcox	Principal	518-242-7725		pwilcox@kippc apital.org
Operational Leader	Michael Jean- Batiste	Director of Operations	518-242-7725		mjean- baptiste@kippc apital.org
Compliance Contact	Jon Thatcher	COO	518-791-4550		ithatcher@kipp capital.org
Complaint Contact	Jon Thatcher	C00	518-791-4550		ithatcher@kipp capital.org
DA A Coordinator	Rachael Pereyea		518-242-7725		rpereyea@kipp capital.org
Phone Contact for After Hours Emergencies	Stephanie Valle	Executive Director	202-271-2176		svalle@kippcap ital.org

m2b. Is site 2 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report

for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired

certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in

district space (NYC co-locations), provide a copy of a current and non-expired certificate of

occupancy, and a copy of the current annual fire inspection results, which should be dated on

or after July 1, 2022.

Fire inspection certificates must be updated annually. For the upcoming school year

2022-2023, the fire inspection certificate must be dated after July 1, 2022.

• If the fire inspection certificate expires after the August 1, 2022 submission of the

Annual Report, please submit the new certificate with the Annual Report entries due on

November 1, 2022. Please note in the portal that this is the case

Site 1 Certificate of Occupancy (COO)

Site 2 Fire Inspection Report

KTVPS 21.22 Fire Inspections - Dudley Hts.pdf

Filename: KTVPS 21.22 Fire Inspections - Dudley Hts.pdf Size: 1.6 MB

CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2021-2022 school year? (Please

include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Other	Merged with Troy Prep	June 16, 2021	March 17, 2022
2				
3				
4				
5				

More revision	s to add?		
No			

o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?

Yes			

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a pone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in tework extension or the abbreviation for it just the dash and the extension number after the phone number).

Name	Jen Pasek
Position	Consultant
Phone/Extension	518-542-9810
Email	jen@pasekconsulting.com

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will omply wit t e employee clearance and fingerprint requirements as outlined in Entry 10 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click YES to agree.

Responses Selected:

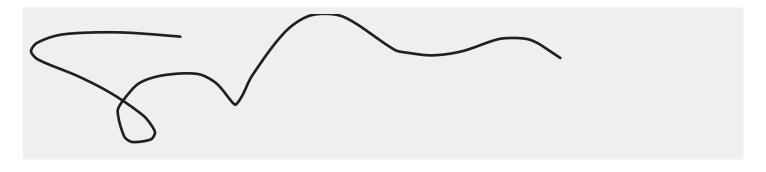
Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand t at if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

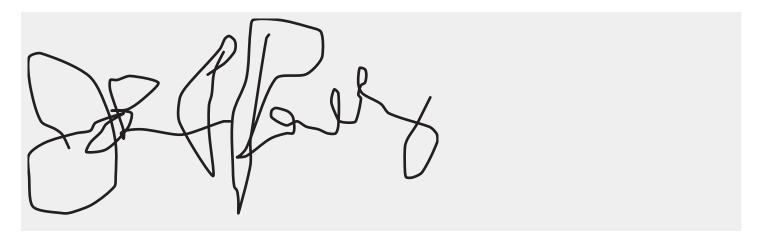
Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Aug 1 2022



Entry 3 Accountability Plan Progress Reports

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at

<u>Accountability Plan Progress Report</u>. After completing, SUNY-authorized charter schools must upload the document into the SUNY Epicenter system by **September 15, 2022**. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than **November 1, 2022.** SUNY CSI will forward to NYSED CSO. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the <u>Annual Report ortal</u> no later than **November 1, 2022**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and ue on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.

Entry 4a - Audited Financial Report Template (SUNY)

Incomplete

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled "Audited Financial Report Template" at http://www.newyorkcharters.org/fiscal/. After completing, schools must upload the document into the SUNY Epicenter system no later than **November 1, 2022.** SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4c - Additional Financial Documents

 ${\bf Incomplete} \quad {\sf Hidden} \ {\sf from} \ {\sf applicant}$

<u>Instructions - Regents, NYCDOE and Buffalo BOE authorized schools</u> must upload financial documents and submit by **November 1, 2022**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

- 1. Advisory and/or Management letter
- 2. Federal Single Audit
- 3. CSP Agreed-Upon Procedure Report
- 4. Evidence of Required Escrow Account for each school[1]
- 5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

11 Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4d - Financial Services Contact Information

Incomplete Hidden from applicant

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by November 1, 2022.

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

School Based Fiscal	School Based Fiscal	School Based Fiscal
Contact Name	Contact Email	Contact Phone

2. Audit Firm Contact Information

School Audit	School Audit	School Audit	Years Working With
Contact Name	Contact Email	Contact Phone	This Audit Firm

3. If applicable, please provide contact information for the school's outsourced financial services firm.

Firm Name	Contact Person	Mailing Address	Email	Phone	Years With

Entry 5 - Fiscal Year 2022-2023 Budget

Incomplete

<u>SUNY-authorized charter schools</u> should download the <u>2022-23 Budget and Quarterly Report</u> <u>Template and the 2022-23 Budget Narrative Questionnaire</u> from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. **Due November 1, 2022**.

<u>Regents, NYCDOE, and Buffalo BOE authorized charter schools</u> should upload a copy of the school's FY22 Budget using the <u>2022-2023 Budget Template</u> in the portal or from the Annual Report website. **Due November 1, 2022**.

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed Aug 1 2022

Due on August 1, 2022, each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a <u>Trustee Disclosure of Financial Interest Form</u>. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. The education corporation is responsible for completing the form for trustees who left the board during the reporting year.

Forms completed from past years will not be accepted. **Only the latest version of the form** (updated in April, 2022) is acceptable.).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

$\mathbf{\underline{Dr}}$

Filename: Dr. Shai Butler KIPP ghg5SYx.pdf Size: 62.4 kB

Don Applyrs KIPP Alb

Filename: Don Applyrs KIPP Alb CjspmRO.pdf Size: 524.1 kB

Robert Bellafiore KIPP Alb

Filename: Robert Bellafiore KIPP Alb u0Dn227.pdf Size: 526.2 kB

Kelly Walborn KIPP Alb

Filename: Kelly Walborn KIPP Alb ShsYXae.pdf Size: 525.6 kB

Kimbrough - KIPP Alb

Filename: Kimbrough KIPP Alb oceM1fx.pdf Size: 523.9 kB

Kathryn Marie Hohman KIPP ALB

Filename: Kathryn Marie Hohman KIPP ALB 6PYrQU2.pdf Size: 525.3 kB

Guy Alonge III KIPP Alb

Filename: Guy Alonge III KIPP Alb BAElt9W.pdf Size: 525.4 kB

Ron Mexico KIPP Alb

Filename: Ron Mexico KIPP Alb p1b1D2n.pdf Size: 522.4 kB

John Reilly KIPP Alb

Filename: John Reilly KIPP Alb 0a7045Z.pdf Size: 524.2 kB

Young - KIPP Alb

Filename: Young KIPP Alb PbdizaB.pdf Size: 525.0 kB

Strianese - KIPP Alb

Filename: Strianese KIPP Alb dsCXM7V.pdf Size: 528.0 kB

Entry 7 BOT Membership Table

Completed Aug 1 2022

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

- 1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
- 2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

KIPP TECH VALLEY CHARTER SCHOOL 800000057554

Authorizer:

Who is the authorizer of your charter school?

SUNY

1. 2021-2022 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Commit tee Affiliatio ns	Voting Member Per By- Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD /YYYY)	End Date of Current Term (MM/DD /YYYY)	Board Meeting s Attende d During 2021- 2022
1	John P. Reilly		Chair	Finance	Yes	6	7/1/201 9	6/30/20 22	10
2	Dr. Shai Butler		Vice Chair	Finance	Yes	2	7/1/201 8	6/30/20 22	9
3	Carl Young		Secretar y	Governa nce	Yes	4	7/1/202 0	6/30/20 23	8
4	Guy Alonge III		Treasure r	Finance	Yes	1	1/15/20 20	6/30/20 22	9

5	Dr. Don- Lee Applyrs	Trustee/ Member	Develop ment	Yes	2	7/1/202 1	6/30/20 24	8
6	Kat e Hohman	Trustee/ Member	Governa nce	Yes	1	1/15/20 20	6/30/20 22	6
7	Kelly Kimbrou gh	Trustee/ Member	Develop ment	Yes	2	7/1/202 1	6/30/20 24	5 or less
8	Ron Mexico	Trustee/ Member	Finance	Yes	2	7/1/202 1	6/30/20 24	9
9	Michael Strianes e	Trustee/ Member	Finance	Yes	5	7/1/202 1	6/30/20 22	9

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Board Member Information

	Trustee	Trustee	Pos t on	Commit	Vot ng	Number	Start	End	Board
	Name	Email	on the	tee	Member	of Terms	Date of	Date of	Meeting
		Address	Board	Affiliatio	Per By-	Served	Current	Current	S
				ns	Laws		Term	Term	Attende
					(Y/N)		(MM/DD	(MM/DD	d
							/YYYY)	/YYYY)	During
									2021-
									2022
10	Kelly		Trustee/	Governa	Yes	3	7/1/202	6/30/20	5 or less
10	Walborn		Member	nce	103	J	1	24	3 01 1033
	Robert		Trustee/	Develop			12/10/2	6/30/20	
11	Bellafior		Member	ment	Yes	1	021	24	5 or less
	е								
	LaSone		Trustee/				7/1/202	4/27/20	
12	Garland		Member		Yes	4	0	22	5 or less
	-Bryan								
	Juanita		Trustee/	Ad ocac		_	7/1/202	09/22/2	
13	Nabors		Member	У	Yes	6	0	021	5 or less
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No			

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- 1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- 2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2022	11
b.Total Number of Members Added During 2021- 2022	1
c. Total Number of Members who Departed during 2021-2022	2
d.Total Number of members, as set in Bylaws, Resolution or Minutes	11

3. Number of Board meetings held during 2021-2022

10

4. Number of Board meetings scheduled for 2022-2023

12

Total number of Voting Members on June 30, 2022:

11

Total number of Voting Members added during the 2021-2022 school year:

1

Total number of Voting Members who departed during the 2021-2022 school year:

2

Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:

11

Thank you.

Entry 8 Board Meeting Minutes

Incomplete Hidden from applicant

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload complete set of monthly board meeting minutes (July 2021-June 2022), which should <u>match</u> the number of meetings held during the 2021-2022 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2022**.

Entry 9 Enrollment & Retention

Completed Aug 1 2022

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

Entry 9 Enrollment and Retention of Special Populations

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2021-2022	Describe Recruitment Plans in 2022-2023
Economically Disadvantaged	KIPP Tech Valley employs full- time school engagement and recruitment specialists to oversee student recruitment and parent engagement and work with the local community, parents, social services, and faith-based organizations to recruit all students, including those who are economically disadvantaged. KTV also provides students with free uniform shirts, transportation, and school supplies to ensure the school is accessible for all income levels.	In 2021-2022, our percentage of ED students was 76% and our district was 70%.
English Language Learners	Services for English Learners include co-taught classes in kindergarten and 1st grade and grades 5 to 8, academic intervention services in and out of the classroom from our student support team, and at-risk speech services provided by an outside service provider (Spotted Zebra/Achievements). We have found it to be common that middle grade students have achieved English language proficiency and, therefore, have exited and been re-designated; lack of data sharing from originating district schools has hampered efforts to track these students after they have tested out, a problem which will be largely resolved when the large majority of incoming 5th graders are from KTV Primary School. Further, in addition to regularly scheduled professional	Going forward, we will continue to recruit ELL students utilizing the strategies on the left.

by the KTV management team and nationally through the KIPP network, KTV will continue to enhance professional development that specifically targets students with English as a new language. Recruitment correspondence (including written materials and oral presentations in both English and Spanish) will continue to explicitly reference the school's commitment to serving all including families in poverty academically low-achieving students, students with disabilities, linguistically and culturally diverse families, and other youth at risk of academic failure.

KTV retains full-time school engagement and recruitment specialists to oversee student recruitment and parent engagement. While a wide variety of recruitment efforts have been employed, strategies that the specialists have found most effective in increasing student enrollment include parent word of mouth (as well as incentives, such as earning a uniform shirt for each referral), attendance at community events and student performances, visits to local daycare centers, and the distribution of brochures. KTV is continuing to develop plans outlining specific steps and benchmarks for monitoring progress—to ensure that appropriate services and placements are made available to students with disabilities who

Students with Disabilities

are enrolled or seeking enrollment in KTV to the same extent that their needs would be met within the traditional public schools.

We will also continue build an internal student support team to benefit all students, including a larger percentage of special education students. We are currently contracting with a speech pathologist and occupational and physical therapists, and we employ three counselors and one school psychologist/Response to Intervention interventionist full time. Instructional staff, including special education providers, will continue to collaborate regularly to find creative and/or alternative solutions (including reaching beyond existing resources) to serve all students. Home visits (by request preenrollment and for all incoming Kindergarten students) will continue to relieve issues of access and support for students

In 2021-2022, our percentage of SWD was 5%. Going forward, we will be adding a Director of Special Education (a regional leadership position) who will help build and strengthen our school-based SPED programs."

Retention Efforts Toward Meeting Targets

Describe Retention Efforts in 2021-2022	Describe Retention Plans in 2022-2023
KTV is focused on retaining all students, and ensuring our program matches the needs of all families. We consistently work receive feedback from families and students on our program and	Our retention rate for ED students was 84% between

with disabilities and whose families are less mobile.

Economically Disadvantaged	match resources and support to family needs. We also leverage best practices across the KIPP network to ensure high retention and student retention is an ongoing focus of our leadership team's work.	2020-21 and 2021-22. Going forward, we will continue utilizing the strategies listed to the left.
English Language Learners	KTV is focused on retaining all students, and ensuring our program matches the needs of all families. We consistently work receive feedback from families and students on our program and match resources and support to family needs. We also leverage best practices across the KIPP network to ensure high retention and student retention is an ongoing focus of our leadership team's work.	Our retention rate for ELLs was 81% between 2020-21 and 2021-22. Going forward, we will continue utilizing the strategies listed to the left.
Students with Disabilities	KTV is focused on retaining all students, and ensuring our program matches the needs of all families. We consistently work receive feedback from families and students on our program and match resources and support to family needs. We also leverage best practices across the KIPP network to ensure high retention and student retention is an ongoing focus of our leadership team's work.	Our retention rate for SWD was 83% between 2020-21 and 2021-22. Going forward, we will continue utilizing the strategies listed to the left.

Entry 10 - Teacher and Administrator Attrition

Completed Aug 1 2022

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

must be fingerprinted. Also see, 8 NYCRR §87.2.

Charter schools must ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is <u>not</u> employed by the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers. See NYSED memorandum dated October 1, 2019 at http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf or visit the NYSED website at:

http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html for more information regarding who

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates <u>automatically</u> once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at NYSED CSO Employee Clearance and Fingerprint Memo 10-2019.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Incomplete Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by t e NYSED Commissioner of Edu ation. Enter t e relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	
. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	
Total Category A: 5 or 30% whichever is less	0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	
ii. Science	
iii. Computer Science	
. Technology	
. Career and Technical Education	
Total Category B: not to exceed 5	0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	
. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	
Total Category C: not to exceed 5	0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	

CATEGORY E: TOTAL FTE COUNT OF <u>CERTIFIED</u> TEACHERS

	FTE Count
Total Category E	

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	



Thank you.

Entry 12 Organization Chart

Incomplete Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2021-2022 **Organization Chart.** The organization chart should include position titles and reporting relationships. Employee names should **not** appear on the chart.

Entry 13 School Calendar

Completed Aug 1 2022

Instructions for submitting School Calendar

Required of ALL Charter Schools

If the charter school has tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the <u>minimum instructional requirements</u> as required of other public schools "… unless the school's charter requires more instructional time than is required under the regulations."

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of calendar showing the requested information. Schools are encouraged to use calendar template and ensure there is monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

KIPP Cap Calendar 2022-23

Filename: KIPP Cap Calendar 2022 23 YlkEL5U.pdf Size: 214.4 kB

Entry 14 Links to Critical Documents on School Website

Completed Aug 1 2022

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the \underline{link} from the school's website for each of the items:

- 1. Current Annual Report (i.e., 2021-2022 Annual Report);[1]
- 2. Board meeting notices, agendas and documents;
- 3. ew York State School Report Card;
- 4. Authorizer-approved DASA olicy and NYSED-Approved School Discipline olicy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY);
- 5. District-wide safety plan, not building level safety plan (as per the September 2021 <u>Emergency</u> Response Plan Memo;
- 6. Authorizer-approved FOIL olicy; and
- 7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

Form for Entry 14 Links to Critical Documents on School Website

School Name: KIPP Te Valley Charter School

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the <u>link</u> from the school's website for each of the items:

	Link to Documents
1. Current Annual Report (i.e., 2021-2022 Annual Report)	https://www.kippcapital.org/about/
2. Board meeting notices, agendas and documents	https://www.kippcapital.org/about/board-of- trustees/
3. New York State School Report Card	https://www.kippcapital.org/about/
4. Authorizer-approved DASA Policy and NYSED- Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.kippcapital.org/about/
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	https://www.kippcapital.org/wp- content/uploads/2021/09/KIPP Albany Website- DRAFT KIPP Albany DISTRICT EOP FINAL- s 1339483.pdf
6. Authorizer-approved FOIL Policy	https://www.kippcapital.org/alumni-community/
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://www.kippcapital.org/alumni-community/



Entry 15 Staff Roster

Incomplete Hidden from applicant

INSTRUCTIONS

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel <u>Faculty/Staff Roster Template</u> and provide the following information for **ANY** and **ALL** instructional and non-instructional employees.

Use of the 2021-2022 Annual Report Faculty/Staff roster template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required. Reminders: Please use the notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Staff Roster Template will result in resubmission of fully corrected roster.

Please note the roster should include all staff employed any point from July 1, 2021 to June 30, 2022, including those employed on June 30th.

KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS ALBANY, NEW YORK

AUDITED FINANCIAL STATEMENTS

OTHER FINANCIAL INFORMATION

<u>AND</u>

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2022 (With Comparative Totals for 2021)

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INDEPENDENT AUDITOR'S REPORT

Board of Trustees KIPP Albany Community Public Charter Schools

Report on the Financial Statements

Opinion

We have audited the financial statements of KIPP Albany Community Public Charter Schools which comprise the statement of financial position as of June 30, 2022 and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of KIPP Albany Community Public Charter Schools as of June 30, 2022, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of KIPP Albany Community Public Charter Schools and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about KIPP Albany Community Public Charter Schools' ability to continue as a going concern for one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- · Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and
 design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis,
 evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are
 appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of KIPP
 Albany Community Public Charter Schools' internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial
 doubt about KIPP Albany Community Public Charter Schools' ability to continue as a going concern for a reasonable
 period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Report on Summarized Comparative Information

We have previously audited KIPP Albany Community Public Charter Schools' June 30, 2021 financial statements, and we expressed an unmodified opinion on those audited financial statements in our report dated October 22, 2021. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2021 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 27, 2022 on our consideration of KIPP Albany Community Public Charter Schools' internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering KIPP Albany Community Public Charter Schools' internal control over financial reporting and compliance.

Mengel, Metzger, Barr & Co. LLP

Rochester, New York October 27, 2022

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2022 (With Comparative Totals for 2021)

	Jun	e 30,
<u>ASSETS</u>	2022	2021
CURRENT ASSETS Cash and cash equivalents Grants and contracts receivable Accounts receivable, net of allowance for uncollectible accounts of \$800,000 and \$429,000, respectively Prepaid expenses	\$ 12,242,566 2,783,398 1,245,602 92,481	\$ 12,566,300 1,230,187 914,697 100,059
Inventory TOTAL CURRENT ASSETS	87,902 16,451,949	136,093 14,947,336
PROPERTY AND EQUIPMENT, net	28,782,919	28,604,662
OTHER ASSETS Restricted cash - debt services reserve fund Cash designated by Board for operating reserve Cash in escrow Security deposits TOTAL ASSETS	131,665 351,393 150,335 3,280 636,673 \$ 45,871,541	131,666 351,357 150,335 3,280 636,638 \$ 44,188,636
	ψ +3,0/1,3+1	ψ ++,100,030
<u>LIABILITIES AND NET ASSETS</u>		
CURRENT LIABILITIES Current portion of loan payable Accounts payable Accrued expenses Accrued payroll and benefits Deferred revenue TOTAL CURRENT LIABILITIES	\$ 389,985 890,669 107,427 711,912 5,000 2,104,993	\$ 371,004 698,724 82,446 544,483
OTHER LIABILITIES Long-term debt including loan premium of \$4,318,156 and \$4,470,115, respectively, net of loan issuance costs of \$295,299 and \$305,691, respectively TOTAL LIABILITIES	27,610,164 29,715,157	28,141,717 29,838,374
NET ASSETS Without donor restrictions With donor restrictions TOTAL NET ASSETS	16,123,132 33,252 16,156,384	14,321,068 29,194 14,350,262
TOTAL LIABILITIES AND NET ASSETS	\$ 45,871,541	\$ 44,188,636

The accompanying notes are an integral part of the financial statements.

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2022 (With Comparative Totals for 2021)

	Without	With	Year ende	d June 30,
	donor	donor	2022	2021
	restrictions	restrictions	Total	Total
Operating revenue and support:				
Public School District:				
Resident student enrollment	\$ 25,040,203	\$ -	\$ 25,040,203	\$ 22,973,680
Students with disabilities	363,711	-	363,711	232,978
Grants and contracts:				
Federal - Title and IDEA	665,870	-	665,870	606,169
Federal - Other	3,541,328	-	3,541,328	1,240,870
Food service / Child Nutrition Program	1,529,210		1,529,210	490,959
TOTAL OPERATING REVENUE AND SUPPORT	31,140,322	-	31,140,322	25,544,656
Expenses:				
Program services:				
Regular education	19,793,302	-	19,793,302	14,724,994
Special education	1,421,185	-	1,421,185	617,365
Other education	2,682,229	_	2,682,229	2,824,796
Management and general	5,860,542	_	5,860,542	4,527,888
TOTAL EXPENSES	29,757,258		29,757,258	22,695,043
SURPLUS FROM SCHOOL OPERATIONS	1,383,064	-	1,383,064	2,849,613
Other income (expense):				
Fundraising	21,127	_	21,127	34,027
Contributions	208,959	32,775	241,734	253,659
Interest income	141	· -	141	1,744
Other income	160,056	_	160,056	96,925
Debt issuance costs written off and loan prepayment fees	-	-	-	(1,053,697)
Paycheck Protection Program loan forgiveness	-	-	-	1,171,320
Net assets released from restriction	28,717	(28,717)		<u>-</u> _
	419,000	4,058	423,058	503,978
CHANGE IN NET ASSETS	1,802,064	4,058	1,806,122	3,353,591
Net assets at beginning of year	14,321,068	29,194	14,350,262	-
Net assets at beginning of year, KIPP Tech Valley Charter School	-	-	-	1,024,838
Transfer in of Albany Community Charter School				
net assets at beginning of year				9,971,833
	14,321,068	29,194	14,350,262	10,996,671
NET ASSETS AT END OF YEAR	\$ 16,123,132	\$ 33,252	\$ 16,156,384	\$ 14,350,262

The accompanying notes are an integral part of the financial statements.

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2022 (With Comparative Totals for 2021)

Programs Services costs: Programs Services Programs Services Sub-tonal Services Sub-tonal Services Sub-tonal Services costs: Administration Services costs: Administration Services costs: Administration Services Sub-tonal						Year ended June 30,			
Program Services Survices S					2()22			2021
costs: No of Positions Regular Special Other Miningement Total and Persines Positions Education Education Education Complex S.78,554 \$ 3,760,597 \$ 2,766,429 \$ 5,700,636 \$ 5,137,449 \$ 116,391 \$				Progran	Services		Supporting Services		
costs: No of Education Education Other Sub-total General Total costs: Education Education Education Education Sub-total Ceneral Total onnel Tersonnel 135 2,892,766 \$ 289,277 \$ 578,524 \$ 3,746,429 \$ 6,507,026 \$ 7,787,656 \$ 2,746,429 \$ 6,507,026 \$ 7,787,656 \$ 842,787 \$ 7,787,656 \$ 842,787 \$ 7,877,656 \$ 842,787 \$ 7,877,656 \$ 842,787 \$ 7,877,656 \$ 842,787 \$ 7,877,656 \$ 842,787 \$ 7,877,656 \$ 842,787 \$ 15,137,449 \$ 15,137,449 \$ 15,137,449 \$ 15,137,449 \$ 15,137,449 \$ 15,137,449 \$ 15,137,449 \$ 15,137,449 \$ 11,1144				m Sout			Management		
oosts: Positions		No of	Regular	Special	Other	-	and	Ē	Ē
135 1,033,460 1,541,760 1,043,453 1,043,443 1,043,443 1,043,443 1,043,443 1,043,443 1,043,443 1,043,443 1,043,443 1,043,443 1,043,443 1,043,443 1,043,443 1,043,443 1,043,443 1,043,443 1,043,443 1,043,444 1,043,443 1,043,443 1,043,444 1,043,443 1,043,444 1,043,443 1,043,444 1,043,444 1,043,444 1,043,444 1,043,444 1,043,444 1,044,443 1,044,444		Positions	Education	Education	Education	Sub-total	General	I otal	1 otal
Personnel	Scivices costs: trativa Staff Darcounal	08							\$ 1 636 903
Personnel 31	onal Personnel	135							
Total salarices and staff 255 9,926,226 1,043,453 1,075,477 12,045,156 3,092,293 15,137,449 1 I payroll taxes 2,800,2543 15,244 88,223 324,010 88,223 36,1545 36,1545 36,1546 36,1546 36,1546 36,1546 36,1546 36,1546 36,1546 36,1546 38,223 36,1546 38,223 36,1546 38,223 36,1546 38,223 36,1546 38,223 36,1546 116,991 116,	tructional Personnel	31			496,923	496,923	345,864	842,787	670,186
payroll taxes 2,800,355 91,999 361,545 3,253,899 361,545 3,615,44 3,615,44 3,615,44 3,615,44 3,615,44 3,615,44 3,615,44 3,615,44 3,615,44 3,615,44 3,615,44 3,615,44 3,615,44 3,615,44 3,615,44 3,615,44 3,615,44 3,615,44 3,615,44 116,991 110,994 110,992 110,992 110,992 110,992 110,992 110,992 110,992		255	9,926,226	1,043,453	1,075,477	12,045,156	3,092,293	15,137,449	12,422,458
450,543 15,244 \$8,223 \$24,010 \$8,223 \$82,233 1 services - - - 116,991 116,991 1 professional / consulting services 632,874 90,901 28,395 752,170 \$50,959 1,303,129 enance 756,604 24,021 97,578 878,203 97,578 975,781 enance 333,724 9,304 43,106 386,134 43,106 429,240 is 70,307 967 4,833 76,107 37,445 113,552 ment 683,520 883,520 883,520 113,552 113,522 e 1,380,632 47,297 14,27,929 11,000 11,000 e 1,380,632 32,207 126,464 11,138,179 126,464 126,464 e 1,080,494 106,442 106,442 106,442 106,442 106,442 e 1,080,40 1,080,40 106,442 106,424 106,424 106,424 e	nefits and payroll taxes		2,800,355	91,999	361,545	3,253,899	361,545	3,615,444	3,046,381
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	ıt		450,543	15,244	58,223	524,010	58,223	582,233	513,417
t services 141,144 143,106 140,318 9,304 4,31 9,304,127 9,304,127 193,127	rices		•	•	•	•	116,991	116,991	33,501
$ \begin{array}{cccccccccccccccccccccccccccccccccccc$	g / Audit services		•	•	•	•	141,144	141,144	107,391
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	chased / professional / consulting services		632,874	90,901	28,395	752,170	550,959	1,303,129	1,187,029
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	nd maintenance		756,604	24,021	97,578	878,203	97,578	975,781	706,859
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$			•	•	•	•	193,797	193,797	209,018
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$			333,724	9,304	43,106	386,134	43,106	429,240	293,163
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	materials		461,982	15,074	•	477,056	•	477,056	549,139
$\begin{array}{cccccccccccccccccccccccccccccccccccc$	uipment		70,307	296	4,833	76,107	37,445	113,552	77,086
ruitment 683,520	lopment		467,273	•	•	467,273	51,920	519,193	146,232
se - 683,520 683,520 - 683,520 17,380,632 47,297 - 1,427,929 44,27,929 se - 1,427,929 44,27,929 17,300 17,000 11,0	y recruitment		•	•	•	•	100,494	100,494	83,577
se - 1,427,929	ice		•	•	683,520	683,520	•	683,520	173,973
se 371,000 170,000 371,000 170,000 371,000 3	rvices		1,380,632	47,297	•	1,427,929	•	1,427,929	434,005
162,091 5,201 20,912 188,204 329,496 517,700 11,000	expense		•	•	•	•	371,000	371,000	310,230
$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	enses		•	•	•	•	11,000	11,000	16,151
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	ense		162,091	5,201	20,912	188,204	329,496	517,700	192,303
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	ion and amortization		979,508	32,207	126,464	1,138,179	126,464	1,264,643	969,638
$\begin{array}{c ccccccccccccccccccccccccccccccccccc$			826,400	27,539	106,742	960,681	106,742	1,067,423	981,107
- 5,089 5,089 - 5,089 5,089 - 5,089 5,089 - 5,089 757,258 \$ 22,682,229 \$ 23,896,716 \$ 5,860,542 \$ 29,757,258 \$ 22,68	subscriptions		544,783	17,978	70,345	633,106	70,345	703,451	240,145
19,793,302 \$ 1,421,185 \$ 2,682,229 \$ 23,896,716 \$ 5,860,542 \$ 29,757,258			•	•	5,089	5,089	•	5,089	2,240
									\$ 22,695,043

The accompanying notes are an integral part of the financial statements

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2022 (With Comparative Totals for 2021)

		Year ende	d Jun	ie 30,
		2022		2021
<u>CASH FLOWS - OPERATING ACTIVITIES</u>				
Change in net assets	\$	1,806,122	\$	3,353,591
Adjustments to reconcile change in net assets to net cash				
provided from operating activities:				
Bad debt expense		371,000		310,230
Depreciation and amortization		1,264,643		969,638
Bond trust account written off		-		1,000
Unamortized debt issuance costs written off		-		872,435
Loan premium accretion reducing interest expense		(151,959)		88,643
Prepayment fees included as part of debt refinancing		_		181,262
Paycheck Protection Program loan forgiveness		_		(1,171,320)
Amortization of loan issuance costs included in interest expense		10,392		6,062
Changes in certain assets and liabilities affecting operations:		,		
Grants and contracts receivable		(1,553,211)		(873,648)
Accounts receivable		(701,905)		(664,579)
Prepaid expenses		7,578		(59,755)
Inventory		48,191		42,947
Accounts payable and accrued expenses		146,266		486,620
Accrued payroll and benefits		167,429		135,354
Deferred revenue		5,000		-
NET CASH PROVIDED FROM	_	2,000		
OPERATING ACTIVITIES		1,419,546		2 679 490
OFERATING ACTIVITIES		1,419,540		3,678,480
<u>CASH FLOWS - INVESTING ACTIVITIES</u>				
Purchases of property and equipment		(1,372,240)		(576,438)
Transfer of cash from Albany Community Charter School		_		7,225,399
Transfer of restricted cash from Albany Community Charter School		_		360,095
Transfer of dissolution escrow from Albany Community Charter School		_		75,050
NET CASH (USED FOR) PROVIDED FROM	_			
INVESTING ACTIVITIES		(1,372,240)		7,084,106
INVESTING ACTIVITIES		(1,372,240)		7,004,100
<u>CASH FLOWS - FINANCING ACTIVITIES</u>				
Borrowings on long term debt		-		54,537,152
Premium received as part of debt refinancing		-		4,558,757
Repayment of long term debt		(371,005)	((57,224,439)
Termination of interest rate swap as part of debt refinancing		_		(1,374,860)
Debt issuance costs incurred		_		(350,890)
Loan issuance costs incurred		-		(311,753)
NET CASH USED FOR				
FINANCING ACTIVITIES		(371,005)		(166,033)
TIVANCINO ACTIVITIES	_	(371,003)		(100,033)
NET (DECREASE) INCREASE IN CASH, CASH EQUIVALENTS				
AND RESTRICTED CASH		(323,699)		10,596,553
THE RESTRICTED CASH		(323,077)		10,570,555
Cash, cash equivalents, and restricted cash at beginning of year		13,199,658		2,603,105
CASH, CASH EQUIVALENTS,				
	¢	12 875 050	¢	13,199,658
AND RESTRICTED CASH AT END OF YEAR	\$	12,875,959	\$	13,177,030

STATEMENT OF CASH FLOWS, Cont'd

YEAR ENDED JUNE 30, 2022 (With Comparative Totals for 2021)

	Year	ended June 30,
	2022	2021
SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION		
Reconciliation of cash, cash equivalents and restricted cash reported within	in	
the statement of financial position that sum to the total amounts shown		
in the statement of cash flows:		
Cash and cash equivalents	\$ 12,242,56	\$ 12,566,300
Restricted cash - debt service reserve fund	131,66	55 131,666
Cash designated by Board for operating reserve	351,39	351,357
Cash in escrow	150,33	150,335
Total cash, cash equivalent	ts,	
and restricted cash shown in the statement of cash flow	ws \$ 12,875,95	\$ 13,199,658
		
Cash paid during the year for interest	\$ 1,208,99	00 \$ 1,037,727
	<u> </u>	
NON-CASH OPERATING AND INVESTING ACTIVITIES		
Purchase of property and equipment through accounts payable	\$ 70,66	50 \$ -
Non-cash transactions:		
Transfer of assets and liabilities from Albany Community		
Charter School to KIPP Tech Valley Charter School:		
Accounts receivable	\$	- \$ 248,909
Inventory		- 175,846
Security deposit		- 3,280
Property and equipment		- 12,227,757
Accounts payable and accrued expenses		- (120,699)
Accrued payroll and benefits		- (199,981)
Long-term debt		- (9,042,227)
Paycheck Protection Program loan payable		- (1,151,800)
Unamortized debt issuance costs		- 170,204
Unrestricted net assets		- (9,971,833)
Cash receive	ed <u>\$</u>	- \$ (7,660,544)

The accompanying notes are an integral part of the financial statements.

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2022 (With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

KIPP Albany Community Public Charter Schools (the "Charter School") is an education corporation operating charter schools in Albany, New York.

The Charter School is comprised of Albany Community Charter School ("ACCS") and KIPP Tech Valley Charter School ("KIPP Tech Valley"). Effective July 1, 2020, ACCS merged with KIPP Tech Valley, with KIPP Tech Valley being the surviving education corporation under the amended name KIPP Albany Community Public Charter Schools.

ACCS was organized in 2006 to operate a charter school for grades K-5, pursuant to Article 56 of the New York State Education Law and in accordance with related charter agreements with the Board of Regents of the University of the State of New York. In January 2012, ACCS received approval to modify its charter renewal and add a middle school program to its existing elementary school program, adding grades 6 through 8 in subsequent years through June 30, 2017. A charter renewal was granted in 2016 and again in 2021, extending the school's operations for an additional five years, expiring in July 2026.

KIPP Tech Valley was organized in 2004 to operate a charter school for grades 5 through 8, pursuant to Article 56 of the New York State Education Law and in accordance with related charter agreements with the Board of Regents of the University of the State of New York. In 2015, KIPP Tech Valley received approval to modify its charter to include kindergarten through grade 4. A charter renewal was granted in 2010, 2015, and 2020 extending the school's operations for an additional five years, expiring June 30, 2025.

The Charter School is governed by a Board of Trustees in accordance with the Charter School's by-laws. The Charter School is a member of Knowledge is Power Program (KIPP) a network of nationally recognized private sector schools through a trademark license agreement with the KIPP Foundation. KIPP provides support and member services to the Charter School to assist the Charter School in fulfilling its mission of preparing all students for future opportunities.

Basis of accounting

The accompanying financial statements are prepared on the accrual basis of accounting, in accordance with accounting principles generally accepted in the United States of America ("GAAP").

Classification of net assets

To ensure observance of limitations and restrictions placed on the use of resources available to the Charter School, the accounts of the Charter School are maintained in accordance with the principles of accounting for not-for-profit organizations. This is the procedure by which resources are classified for reporting purposes into net asset groups, established according to their nature and purpose. Accordingly, all financial transactions have been recorded and reported by net asset group.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022 (With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

The assets, liabilities, activities, and net assets are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets Without Donor Restrictions

Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. The Board of Trustees has discretionary control to use these in carrying on operations in accordance with the guidelines established by the Charter School.

Net Assets With Donor Restrictions

Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. Net assets with donor restrictions were \$33,252 and \$29,194 at June 30, 2022 and 2021 respectively.

Revenue recognition

Revenue from Exchange Transactions: The Charter School recognizes revenue in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Update (ASU) 2014-09, Revenue from Contracts with Customers, as amended. ASU 2014-09 applies to exchange transactions with customers that are bound by contracts or similar arrangements and establishes a performance obligation approach to revenue recognition.

The Charter School records substantially all revenues over time as follows:

State and local per pupil revenue

The Charter School recognizes revenue as educational programming is provided to students throughout the year. The Charter School earns state and local per pupil revenue based on the approved per pupil tuition rate of the public school district in which the pupil resides. The amount received each year from the resident district is the product of the approved per pupil tuition rate and the full-time equivalent student enrollment of the Charter School. Each NYS school district has a fixed per pupil tuition rate which is calculated annually by NYSED in accordance with NYS Education Law. Amounts are billed in advance every other month and payments are typically received in six installments during the year. At the end of each school year, a reconciliation of actual enrollment to billed enrollment is performed and any additional amounts due or excess funds received are agreed upon between the Charter School and the district(s) and are paid or recouped. Additional funding is available for students requiring special education services. The amount of additional funding is dependent upon the length of time and types of services provided by the Charter School to each student, subject to a maximum amount based upon a set rate for each district as calculated by NYSED.

Contract balances consisted of \$1,245,602, net of allowances, \$914,697, net of allowances, and \$356,539 of grants and contracts receivable at June 30, 2022, 2021, and 2020, respectively.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022 (With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Contributions

Contributions received are recorded as without donor restrictions or with donor restrictions support depending on the existence and/or nature of any donor-imposed restrictions. The Charter School reports grants of cash and other assets as restricted support if they are received with stipulations that limit their use. When a restriction expires, that is, when a stipulated time or purpose restriction is accomplished, donor restricted net assets are reclassified to without donor restriction net assets and reported in the Statement of activities as net assets released from restrictions. The Charter School reports restricted grants as unrestricted support whenever the restrictions are met in the same year the grants are received.

Grant revenue

Some of the Charter School's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the Charter School has incurred expenditures in compliance with specific contract or grant provisions. Certain grants are subject to audit and retroactive adjustments by its funders. Any changes resulting from these audits are recognized in the year they become known. Qualifying expenditures that have been incurred but are yet to be reimbursed are reported as grants receivable in the accompanying statement of financial position.

Cash and cash equivalents

Cash and cash equivalents balances are maintained at financial institutions located in New York and are insured by the Federal Deposit Insurance Corporation up to \$250,000 at each institution. Cash equivalents include all high liquid instruments with maturities of three months or less when acquired. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash and cash equivalents.

Cash in escrow

The Charter School maintains cash in an escrow account in accordance with the terms of its charter agreements. The amount in escrow was \$150,335 at both June 30, 2022 and 2021. The agreement requires a balance be maintained to fund any audit and legal expenses incurred should the Charter School cease operations and dissolve.

Grants, contracts and accounts receivables

Grants, contracts and accounts receivables are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. Management has recorded an allowance of \$800,000 as of June 30, 2022 and 2021.

Inventory

Inventory consists of student uniforms and clothing available for use in the Charter School's everyday operation. The inventory is stated at the lower of cost (on a first-in, first-out basis) or net realizable value and is based on a physical inventory taken by management at June 30, 2022 and 2021.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022 (With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Property and equipment

Property and equipment are recorded at cost. Depreciation and amortization are computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from three to forty years.

Major renewals and betterments are capitalized, while repairs and maintenance are charged to operations as incurred. Upon sale or retirement, the related cost and allowances for depreciation are removed from the accounts and the related gain or loss is reflected in operations.

Contributed services

The Charter School receives contributed services from volunteers to develop its academic program and to serve on the Board of Trustees. These services are not valued in the financial statements because they do not require "specialized skills" and would typically not be purchased if they were not contributed. In addition, the Charter School received donated services from unpaid volunteers who assisted in fundraising, office administration and program activities. The Charter School was unable to determine a value for these services.

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulation and, accordingly, is exempt from federal and state taxes on income.

The Charter School files Form 990 tax returns in the U.S. federal jurisdiction. The tax returns for the years ended June 30, 2019 through June 30, 2022 are still subject to potential audit by the IRS. Management of the Charter School believes it has no material uncertain tax positions and, accordingly it will not recognize any liability for unrecognized tax benefits.

Marketing costs

The Charter School expenses marketing costs as they are incurred. Total marketing costs approximated \$100,000 and \$84,000 for the years ended June 30, 2022 and 2021 respectively.

In-kind contributions

Gifts and donations other than cash are recorded at fair market value at the date of contribution. There were no in-kind contributions received for the years ended June 30, 2022 and 2021.

Use of estimates in the preparation of financial statements

The preparation of financial statements in accordance with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosures of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022 (With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Adoption of new accounting standard - gifts-in-kind

In September 2020, the FASB issued a new accounting update to improve transparency in the reporting of contributed nonfinancial assets, also known as gifts-in-kind. The update requires not-for-profit entities to present contributed nonfinancial assets separately on the statement of activities, apart from contributions of cash and other financial assets. In addition, the update requires not-for-profit entities to disclose in the notes to the financial statements a breakout of the different types of gifts-in-kind recognized, any donor restrictions associated with the gift, the valuation technique(s) used to arrive at the fair value measure, whether or not the gift-in-kind was monetized, and any policies on monetization. The update is effective for fiscal years beginning after June 15, 2021 and will be applied on a retrospective basis. The Charter School adopted this standard during the year ended June 30, 2022 with no impact on the financial statements.

New accounting pronouncement - leases

In February 2016, the FASB issued a new standard related to leases to increase transparency and comparability among entities by requiring the recognition of right-of-use ("ROU") assets and lease liabilities on the statement of financial position. Most prominent among the changes in the standard is the recognition of ROU assets and lease liabilities by lessees for those leases classified as operating leases under current U.S. GAAP. For nonpublic entities, the FASB voted on May 20, 2020 to extend the guidance in this new standard to be effective for fiscal years beginning after December 15, 2021, and interim periods within fiscal years beginning after December 15, 2022. The Charter School is currently evaluating the provisions of this standard to determine the impact the new standard will have on the Charter School's financial position or results of operations.

Comparatives for period ended June 30, 2021

The financial statements include certain prior year summarized comparative information in total but not by functional classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Charter School's financial statements for the period ended June 30, 2021, from which the summarized information was derived.

Reclassifications

Certain prior year amounts have been reclassified to conform with the current year presentation.

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 27, 2022, which is the date the financial statements are available to be issued. No subsequent events requiring disclosure were noted.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022 (With Comparative Totals for 2021)

NOTE B: LIQUIDITY AND AVAILABILITY

The Charter School regularly monitors liquidity required to meet its operating needs and other contractual commitments. The Charter School's main source of liquidity is its cash accounts.

For purposes of analyzing resources available to meet general expenditures over a 12-month period, the Charter School considers all expenditures related to its ongoing activities of teaching, and public service as well as the conduct of services undertaken to support those activities to be general expenditures.

In addition to financial assets available to meet general expenditures over the next 12 months, the Charter School operates with a surplus budget and anticipates collecting sufficient revenue to cover general expenditures not covered by donor-restricted resources. Refer to the statement of cash flows which identifies the sources and uses of the Charter School's cash and shows positive cash generated by operations for fiscal year 2022 and 2021.

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following at June 30, 2022 and 2021:

	June	20,
	2022	2021
Cash and cash equivalents	\$ 12,242,566	\$ 12,566,300
Grants and contracts receivable	2,783,398	1,230,187
Accounts receivable	1,245,602	914,697
Total financial assets available		
to management within one year	16,271,566	14,711,184
Less:		
Amounts unavailable for general expenditures within one year, due to:		
Donor restrictions	(33,252)	(29,194)
Total financial assets available to management for		
general expenditures within one year	\$ 16,238,314	\$ 14,681,990

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022 (With Comparative Totals for 2021)

NOTE C: NET ASSETS

At June 30, 2022 and 2021, net assets without donor restrictions consisted of the following

	June	20,
	2022	2021
Undesignated	\$ 10,670,813	\$ 9,407,655
Cash designated by Board for operating reserve	351,393	351,357
Invested in property and equipment,		
net of related debt excluding premium	5,100,926	4,562,056
	\$ 16,123,132	\$ 14,321,068

At June 30, 2022 and 2021, net assets with donor restrictions are as follows:

	 June	e 30,	
	2022		2021
KIPP Foundation - Rebranding KIPP Foundation - COVID-19	\$ 14,477	\$	23,000 6,194
Relay GSE Leadership Program	 18,775		-
	\$ 33,252	\$	29,194

NOTE D: PROPERTY AND EQUIPMENT

Property and equipment at June 30, 2022 and 2021 consisted of the following:

	June	20,
	2022	2021
Land	\$ 3,430,892	\$ 3,430,892
Buildings and improvements	28,551,596	28,198,170
Other depreciable property	72,044	72,044
Furniture and equipment	3,373,668	2,284,194
	35,428,200	33,985,300
Less accumulated depreciation and amortization	6,645,281	5,380,638
	\$ 28,782,919	\$ 28,604,662

Depreciation and amortization expense for the years ended June 30, 2022 and 2021 was \$1,264,643 and \$969,638 respectively.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022 (With Comparative Totals for 2021)

NOTE E: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE F: CONCENTRATIONS

At June 30, 2022 and 2021, approximately 100% of grants and contracts receivable were due from federal agencies relating to certain grants. In addition, 63% of gross accounts receivable is due from three school districts at June 30, 2022 and 67% of gross accounts receivable is due from two school districts at June 30, 2021.

For the years ended June 30, 2022 and 2021, approximately 82% and 91% of total operating revenue and support came from per-pupil funding provided by New York State. The per-pupil rate is set annually by the State based on the school district in which the Charter School's students are located.

NOTE G: LOAN PAYABLE

On July 1, 2020, the Charter School refinanced and consolidated all of the debt of both ACCS and KIPP Tech Valley. The total amount of the bridge loan was \$30,000,000, with payments of interest only starting August 2020, at an interest rate of LIBOR plus 3%, with a floor of 1% LIBOR.

This consolidation resulted in the termination of an interest rate swap agreement of \$1,374,860.

In addition, the Charter School wrote off all unamortized debt issuance costs of approximately \$522,000 associated with the debt refinanced July 1, 2020. The Charter School incurred prepayment penalties of approximately \$181,000. These amounts are included in debt issuance costs written off and loan prepayment fees on the accompanying statement of activities and changes in net assets for the year ended June 30, 2021.

On December 1, 2020, the Charter School obtained financing of \$24,537,152 from Equitable Facilities Fund, Inc. ("Fund") to refinance the bridge loan. In order to facilitate this refinance, the Fund issued a bond, Obligation #1. The proceeds from the bond issuance were loaned to the Charter School. The loan requires monthly payments including interest at a coupon rate of 5% and are secured by mortgages on the buildings. Loan payable consists of the following at June 30, 2022 and 2021:

	June	: 30,
	2022	2021
Obligation #1, coupon rate of 5%, due through December 2050	\$ 23,977,292	\$ 24,348,297
Add: unaccreted loan premium	4,318,156	4,470,115
Less: debt issuance costs, net of accumulated amortization	(295,299) 28,000,149	(305,691) 28,512,721
Less: current portion of loan payable	(389,985)	(371,004)
	\$ 27,610,164	\$ 28,141,717

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022 (With Comparative Totals for 2021)

NOTE G: LOAN PAYABLE, Cont'd

Unaccreted loan premium related to the issuance of Obligation #1 is \$4,318,156 at June 30, 2022. The unaccreted premium costs are accreted over the term of the indebtedness of the total amount issued and are included in loan payable in the statement of financial position. Debt issuance costs, net of accumulated amortization total \$295,299 and \$305,691 as of June 30, 2022 and 2021, respectively and are recorded as a reduction in loan payable on the accompanying statement of financial position.

Debt issuance costs consist of the following at June 30, 2022 and 2021:

	 June	e 30,	
	2022		2021
Debt issuance costs	\$ 311,753	\$	· ·
Less: accumulated amortization	 16,454		(6,062)
	\$ 295,299	\$	305,691

The aggregate amount of principal payments subsequent to June 30, 2022 are approximately as follows:

Year ending June 30,	<u>Amount</u>
2023	\$ 390,000
2024	410,000
2025	431,000
2026	453,000
2027	476,000
Thereafter	21,817,000
	\$ 23,977,000

In addition, the Charter School wrote off all unamortized debt issuance costs of approximately \$351,000 associated with the debt refinanced on December 1, 2020. These amounts are included in debt issuance costs written off and loan prepayment fees on the accompanying statement of activities and changes in net assets for the year ended June 30, 2021.

In connection with the loan payable, the Charter School is required to maintain certain financial covenants. At June 30, 2022, the Charter School is in compliance with these covenants.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022 (With Comparative Totals for 2021)

NOTE H: OPERATING LEASES

The Charter School leases office equipment under non-cancelable operating leases that expire through 2025. The monthly lease payments are approximately \$6,800.

Lease expense was \$113,552 and \$77,086 for the years ended June 30, 2022 and 2021 respectively. The approximate minimum annual lease payments are as follows:

Year ending June 30,	A	Amount
2023	\$	39,900
2024		23,700
2025		5,900
	\$	69,500

NOTE I: RETIREMENT PLAN

Albany Community Charter School

The School had adopted a profit-sharing plan under IRC §401(k) covering all eligible employees. The School contributed a matching contribution to each eligible employee's profit-sharing plan at the rate of 4% of the employee's gross compensation for the calendar year. Effective July 1, 2021, the participants of this plan were given the option to roll their balances into the KIPP Tech Valley Charter School 403(b) Plan or receive a distribution. The 401(k) plan was liquidated and closed as of September 30, 2021. No contributions were made to this plan for the year ended June 30, 2022.

KIPP Tech Valley Charter School

The School has a 403(b) tax-deferred annuity retirement plan, which is funded by contributions from both the School and its employees.

The related 401(k) and 403(b) expense for the years ended June 30, 2022 and 2021 was \$582,233 and \$513,417 respectively.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022 (With Comparative Totals for 2021)

NOTE J: ACCOUNTING IMPACT OF COVID-19 OUTBREAK

On January 30, 2020, the World Health Organization ("WHO") announced a global health emergency because of a new strain of coronavirus (the "COVID-19 outbreak") and the risks to the international community as the virus spreads globally beyond its point of origin. In March 2020, the WHO classified the COVID-19 outbreak as a pandemic, based on the rapid increase in exposure globally. The full impact of the COVID-19 outbreak continues to evolve as of the date of this report. As such, it is uncertain as to the full magnitude that the pandemic will have on the Charter School's financial condition, liquidity, and future results of operations. Management is actively monitoring the global situation on its financial condition, liquidity, operations, suppliers, industry, and workforce. Given the daily evolution of the COVID-19 outbreak and the global responses to curb its spread, the Charter School is not able to estimate the effects of the COVID-19 outbreak on its results of operations, financial condition, or liquidity for fiscal year 2023.

In response to the COVID-19 outbreak, in April 2020 the Kipp Tech Valley Charter School and Albany Community Charter School applied for and were approved by banks for loans of \$1,167,900 and \$1,151,800, respectively, through the Paycheck Protection Program established by the Small Business Administration. The loans had a maturity of 2 years and an interest rate of 1%. The loans had the potential for forgiveness provided certain requirements are met by the Charter School. The loans were funded in April 2020. On December 31, 2020, Kipp Tech Valley Charter School's loan was forgiven in full by the Small Business Administration. \$1,148,380 of the loan was recognized as revenue for the year ended June 30, 2020. The remaining \$19,520 was recognized as revenue for the year ended June 30, 2021 and is reported as Paycheck Protection Program loan forgiveness on the accompanying statement of activities and changes in net assets for the year ended June 30, 2021. On June 2, 2021, the Albany Community Charter School's loan was forgiven in full by the Small Business Administration, which is reported as Paycheck Protection Program loan forgiveness on the accompanying statement of activities and changes in net assets for the year ended June 30, 2021.

In response to the COVID-19 outbreak, the Federal Government passed several COVID relief acts which include funding for elementary and secondary education. The Elementary and Secondary School Emergency Relief Fund (ESSER Fund) was established to award grants to state and local educational agencies. The Charter School has recognized \$1,773,959 and \$429,949 of revenue relative to ESSER grants during the years ended June 30, 2022 and 2021, respectively. As of June 30, 2022, the Charter School has approximately \$3,476,657 of ESSER grants available for expenditure through September 30, 2024.

NOTE K: CHARTER SCHOOL MERGER

On June 16, 2021, the Charter School's Board of Trustees voted to approve and authorize the merger with True North Troy Preparatory Charter School effective July 1, 2022. KIPP Albany Community Charter Schools will be the surviving education corporation.

KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS OTHER CONSOLIDATING FINANCIAL INFORMATION

INDEPENDENT AUDITOR'S REPORT ON OTHER FINANCIAL INFORMATION

Board of Trustees KIPP Albany Community Public Charter Schools

We have audited the financial statements of KIPP Albany Community Public Charter Schools as of and for the year ended June 30, 2022, and we have issued our report thereon dated October 27, 2022, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The 2022 other financial information hereinafter is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements for the year ended June 30, 2022, as a whole.

Mongel, Metzger, Barr & Co. LLP

Rochester, New York October 27, 2022

STATEMENT OF ACTIVITIES BY SCHOOL

	KIPP Tech	Albany			
	Valley	Community			
	Charter	Charter			
	School	School	Total		
Operating revenue and support:					
Public School District:					
Resident student enrollment	\$ 14,311,422	\$ 10,728,781	\$ 25,040,203		
Students with disabilities	264,825	98,886	363,711		
Grants and contracts					
Federal - Title and IDEA	399,695	266,175	665,870		
Federal - Other	1,375,444	2,165,884	3,541,328		
Food service / Child Nutrition Program	886,942	642,268	1,529,210		
TOTAL OPERATING REVENUE					
AND SUPPORT	17,238,328	13,901,994	31,140,322		
Expenses:					
Program services:					
Regular education	10,451,643	9,341,659	19,793,302		
Special education	990,925	430,260	1,421,185		
Other education	1,521,235	1,160,994	2,682,229		
Management and general	3,393,502	2,467,040	5,860,542		
TOTAL EXPENSES	16,357,305	29,757,258			
SURPLUS FROM SCHOOL OPERATIONS	881,023	502,041	1,383,064		
Other income:					
	11 450	0.677	21.127		
Fundraising	11,450	9,677	21,127		
Contributions	140,206	101,528	241,734		
Interest income	82	59	141		
Other income	90,408	69,648	160,056		
TOTAL OTHER INCOME	242,146	180,912	423,058		
CHANGE IN NET ASSETS	\$ 1,123,169	\$ 682,953	\$ 1,806,122		

STATEMENT OF FUNCTIONAL EXPENSES BY SCHOOL – KIPP TECH VALLEY CHARTER SCHOOL

			Program	Program Services		Supporting Services	
	No. of	Regular	Special	Other		Management and	
	Positions	Education	Education	Education	Sub-total	General	Total
Personnel services costs:							
Administrative Staff Personnel	49	\$ 1,643,378	\$ 164,338	\$ 328,676	\$ 2,136,392	\$ 1,568,831	\$ 3,705,223
Instructional Personnel	72	3,491,777	564,228	1	4,056,005	1	4,056,005
Non-Instructional Personnel	19	1	1	287,960	287,960	226,246	514,206
Total salaries and staff	140	5,135,155	728,566	616,636	6,480,357	1,795,077	8,275,434
Fringe benefits and payroll taxes		1,516,134	59,070	196,901	1,772,105	196,901	1,969,006
Retirement		277,188	10,799	35,998	323,985	35,998	359,983
Legal services		•	1	1	1	67,855	67,855
Accounting / Audit services		•	1	1	1	81,864	81,864
Other purchased / professional / consulting services		386,362	76,740	16,769	479,871	317,833	797,704
Repairs and maintenance		346,932	13,517	45,056	405,505	45,056	450,561
Insurance		•	1	1	1	112,402	112,402
Utilities		152,491	5,451	19,870	177,812	19,870	197,682
Supplies / materials		215,578	9,565	1	225,143	1	225,143
Leased equipment		32,611	ı	1	32,611	32,612	65,223
Staff development		254,202	ı	ı	254,202	28,245	282,447
Marketing / recruitment		1	1	1	1	33,721	33,721
Food service		•	1	406,711	406,711	•	406,711
Student services		746,360	33,115	1	779,475	1	779,475
Board expenses		•	1	•	1	6,380	6,380
Office expense		78,468	3,057	10,191	91,716	189,837	281,553
Depreciation and amortization		532,435	20,744	69,147	622,326	69,147	691,473
Interest		476,713	18,573	61,911	557,197	61,911	619,108
Dues and subscriptions		301,014	11,728	39,093	351,835	39,093	390,928
Bad debt expense		1	1	1	1	259,700	259,700
Other		•	1	2,952	2,952	1	2,952
		\$ 10,451,643	\$ 990,925	\$ 1,521,235	\$ 12,963,803	\$ 3,393,502	\$ 16,357,305

STATEMENT OF FUNCTIONAL EXPENSES BY SCHOOL – ALBANY COMMUNITY CHARTER SCHOOL

			Program	Program Services		Supporting Services	
	No. of	Regular	Special	Other		Management and	
	Positions	Education	Education	Education	Sub-total	General	Total
Personnel services costs:							
Administrative Staff Personnel	40	\$ 1,249,388	\$ 124,939	\$ 249,878	\$ 1,624,205	\$ 1,177,598	\$ 2,801,803
Instructional Personnel	63	3,541,683	189,948	•	3,731,631	•	3,731,631
Non-Instructional Personnel	12	1	1	208,963	208,963	119,618	328,581
Total salaries and staff	115	4,791,071	314,887	458,841	5,564,799	1,297,216	6,862,015
Fringe benefits and payroll taxes		1,284,221	32,929	164,644	1,481,794	164,644	1,646,438
Retirement		173,355	4,445	22,225	200,025	22,225	222,250
Legal services			1	•	•	49,136	49,136
Accounting / Audit services		1	1	1	1	59,280	59,280
Other purchased / professional / consulting services		246,512	14,161	11,626	272,299	233,126	505,425
Repairs and maintenance		409,672	10,504	52,522	472,698	52,522	525,220
Insurance		•	ı	ı	1	81,395	81,395
Utilities		181,233	3,853	23,236	208,322	23,236	231,558
Supplies / materials		246,404	5,509	1	251,913	1	251,913
Leased equipment		37,696	<i>L</i> 96	4,833	43,496	4,833	48,329
Staff development		213,071	ı	1	213,071	23,675	236,746
Marketing / recruitment		ı	1	1	1	66,773	66,773
Food service		ı	1	276,809	276,809	1	276,809
Student services		634,272	14,182	1	648,454	•	648,454
Board expenses		1	1	1	1	4,620	4,620
Office expense		83,623	2,144	10,721	96,488	139,659	236,147
Depreciation and amortization		447,073	11,463	57,317	515,853	57,317	573,170
Interest		349,687	8,966	44,831	403,484	44,831	448,315
Dues and subscriptions		243,769	6,250	31,252	281,271	31,252	312,523
Bad debt expense		1	ı	ı	1	111,300	111,300
Other		1	1	2,137	2,137	1	2,137
		\$ 9,341,659	\$ 430,260	\$ 1,160,994	\$ 10,932,913	\$ 2,467,040	\$ 13,399,953

ALBANY, NEW YORK

SCHEDULES REQUIRED BY GOVERNMENT AUDITING STANDARDS AND THE UNIFORM GUIDANCE

AND

INDEPENDENT AUDITOR'S REPORTS

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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Trustees KIPP Albany Community Public Charter Schools

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of KIPP Albany Community Public Charter Schools, which comprise the statement of financial position as of June 30, 2022 and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended and the related notes to the financial statements and have issued our report thereon dated December 14, 2022.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered KIPP Albany Community Public Charter Schools' internal control over financial reporting (internal control) as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of KIPP Albany Community Public Charter Schools' internal control. Accordingly, we do not express an opinion on the effectiveness of KIPP Albany Community Public Charter Schools' internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether KIPP Albany Community Public Charter Schools' financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mongel, Metzger, Barr & Co. LLP

Rochester, New York December 14, 2022

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS IN ACCORDANCE WITH THE UNIFORM GUIDANCE

Board of Trustees KIPP Albany Community Public Charter Schools

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited KIPP Albany Community Public Charter Schools' compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of KIPP Albany Community Public Charter Schools' major federal programs for the year ended June 30, 2022. KIPP Albany Community Public Charter Schools' major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, KIPP Albany Community Public Charter Schools' complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of KIPP Albany Community Public Charter Schools and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of KIPP Albany Community Public Charter Schools' compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to KIPP Albany Community Public Charter Schools' federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on KIPP Albany Community Public Charter Schools' compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about KIPP Albany Community Public Charter Schools' compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, Government Auditing Standards, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding KIPP Albany Community Public Charter Schools' compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of KIPP Albany Community Public Charter Schools' internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of KIPP Albany Community Public Charter Schools' internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of KIPP Albany Community Public Charter Schools as of and for the year ended June 30, 2022, and have issued our report thereon dated December 14, 2022, which contained an unmodified opinion on those financial statements. Our audit was performed for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the financial statements as a whole.

Mongel, Metzger, Barr & Co. LLP

Rochester, New York December 14, 2022

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

YEAR ENDED JUNE 30, 2022

	Federal AL Number	Pass-through Grantor's Number	Total Federal Expenditures
U.S. Department of Education:			
Passed through New York State Education Department:			
Title I - Grants to Local Educational Agencies	84.010	0021	\$ 524,433
Title IIA - Supporting Effective Instruction			
State Grant	84.367	0147	54,293
Title IV - Student Support and Academic			
Enrichment Program	84.424	0204	36,504
Education Stabilization Funds -			
ESSER II - Elementary and Secondary School			
Emergency Relief Fund	84.425D	5891	656,655
American Rescue Plan - Elementary and			
Secondary School Emergency Relief	84.425U	5880	1,117,304
Total Education Stabilization Funds			1,773,959
Passed through KIPP Foundation:			
Charter School Program - Replication and			
Expansion of High-Quality Charter Schools	84.282M	U282M190024	1,118,504
TOTAL U.S. DEPARTMENT OF EDUCATION			3,507,693
U.S. Department of Agriculture: <u>Passed through New York State Education Department</u> : <i>Child Nutrition Cluster</i>			
School Breakfast Program	10.553	1000001406	420,867
National School Lunch Program	10.555	1000001406	1,013,474
Emergency Operational Cost - COVID	10.555	1000001406	66,210
Total Child Nutrition Cluster			1,500,551
State Pandemic Electronic Benefit Transfer			
(P-EBT) Administrative Cost Grant	10.649	1000001406	1,202
TOTAL U.S. DEPARTMENT OF AGRICULTURE			1,501,753
Federal Communications Commission: <u>Passed through the Universal Service</u> <u>Administrative Company</u>			
Emergency Connectivity Fund Program - COVID	32.009	16067880	648,865
TOTAL FEDERAL COMMUNICATIONS COMMISSION			648,865
TOTAL ALL PROGRAMS			\$ 5,658,311

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS, Cont'd

YEAR ENDED JUNE 30, 2022

NOTE A: BASIS OF PRESENTATION

The above schedule of expenditures of federal awards includes the federal grant activity of KIPP Albany Community Public Charter Schools and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

NOTE B: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following, as applicable, the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

KIPP Albany Community Public Charter Schools has elected not to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance.

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

YEAR ENDED JUNE 30, 2022

SUMMARY OF AUDITOR'S RESULTS

<u>Financial Statements</u>	
Type of auditor's report issued:	Unmodified
Internal control over financial reporting:	
• Material weakness (es) identified?	yes <u>x</u> no
• Significant deficiency(ies) identified that are not considered to be material weaknesses?	yes x none reported
Noncompliance material to financial statements noted?	yes <u>x</u> no
<u>Federal Awards</u>	
Internal control over major programs:	
• Material weakness (es) identified?	yes <u>x</u> no
• Significant deficiency(ies) identified that are not considered to be material weaknesses?	yes <u>x</u> none reported
Type of auditor's report issued on compliance for major programs:	Unmodified
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	yes <u>x</u> no
Identification of major program:	
AL Number:	Name of Federal Program or Cluster:
10.553 10.555 84.425D	Child Nutrition Cluster ESSER II - Elementary and Secondary School Emergency Relief Fund
84.425U	American Rescue Plan - Elementary and Secondary Emergency Relief Fund
Dollar threshold used to distinguish between type A and type B programs:	\$750,000
Auditee qualified as low-risk auditee?	yes <u>x</u> no

KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS SCHEDULE OF FINDINGS AND QUESTIONED COSTS, Cont'd YEAR ENDED JUNE 30, 2022

FINDINGS – FINANCIAL STATEMENT AUDIT

NONE

FINDINGS AND QUESTIONED COSTS – MAJOR FEDERAL AWARD PROGRAMS AUDIT

NONE

SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS

• NONE



FOR INSTITUTE USE ONL	Y
FILING FOR SCHOOL YEAR:	
DATE RECEIVED:	

DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1	Name of education corporation:KIPP Tech Valley Charter School
2.	(1/2)
3.	Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.):
8.	Is Trustee an employee of the education corporation?YesXNo. If you checked yes, please provide a description of the position you hold, your salary and your start date.
9.	Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
None		
ite "None" if applica	ble. Do not leave t	his space blank.
	Interest/Transaction	Nature of Financial Interest/Transaction Conflict of Interest, (e.g., did not vote, did not participate in discussion)

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Please	write "None" .	f applicable.	Do not leave this space blo	ınk.

Signature

7-22-22

Date

The University of the State of New York THE STATE EDUCATION DEPARTMENT

revised 11.12.2020

State Office of Religious and Independent Schools - Room 1078 Education Building Annex Albany, New York 12234

NONPUBLIC FIRE AND BUILDING SAFETY REPORT

Per NYS Education Law 807-A(1) All school buildings containing classroom, dormitory, laboratory, physical education, dining or recreational facilities for student use, which are owned, operated, or leased by nonpublic schools must be inspected at least annually for hazards which may endanger the lives of students, teachers and employees therein and for compliance with applicable sections of 8NYCRR155 Regulations of the Commissioner of Education and for compliance with the 2020 Building Code of New York State, 2020 Fire Code of New York State and the 2020 Property Maintenance Code of New York State.

NO	NPU	BLI	C SO	CHC	OL	BEL	OS C	ODI	3#															
0	1	0	1	0	0	8	6	0	8	6	7													
Sch	ool N	Vamo	9																					
Т	е	С	h		v	а	1	1	е	У		M	i	d	d	1	e							
Faci	lity/	Buil	ding	Nar	ne														100					
K	I	P	Р		М		d		1	е		S	С	h	0	0	1							
Stre	et A	ddre	ss (N	IO P	OB	ox N	luml	ers)													-			
3	2	1		N	0	r	t	h	е	r	n		В	1	v	d								
City	/Tov	vn/V	illag	ge																Zip	Co	de		
А	1	b	a	n	У																12:	210)	
Nam	e of	Mu	nicip	ality	Res	spon	sible	for	Loc	al Co	ode l	Enfo	rcen	nent										
A	1	b	a	n	У																			

INSTRUCTIONS

- Read the "Manual for Nonpublic School Facility Fire & Building Safety Inspections" prior to inspecting the facility
 and complete a separate report for each facility/building and location.
- Part I: General Information. School officials must complete this section annually.
- Part II:
 - Items 08A-2 through 08E-2 on the Non-Conformance Report Sheet Must be completed for facilities with electrically operated partitions per Regulations of the Commissioner 155.25
 - Items 09A-2 through 26 on the Non-Conformance Report Sheet Must be completed for all facilities per 2020 Fire Code of New York State and the 2020 Property Maintenance Code of New York State.
- Part III (A, B, C & D) Certifications To be completed by individuals as indicated.

A copy of this form must be kept on file at the school for three years and must be available for public review.

art I: General Information and Fire/Life Safety History (complete annually)			
Note: Please insert the date the actual inspection took place. Inspections shall be performed between July 1 st and December 1 st of the current school year.			
	Please indicate the primary use of this facility: X) STUDENT INSTRUCTION O OTHER STUDENT USE Please Specify:		
2.	Is there a fire sprinkler system in this facility?	X YES O NO	
	If 'yes', is the sprinkler alarm connected with the building alarm?	X YES O NO	
3.	Is there a fire hydrant system for facility protection?	Q YES O NO	
	If YES, indicate ownership of system (select one): Yes	public owned school owned other (please specify)	
4.	Indicate the ownership of this facility ○ LEASED ○ OWNED		
5.	What is the current gross Square footage of this facility? (to the nearest whole ten feet)		
6.	 Fire and Emergency Drills a. Per Section 807, paragraph 2 of the New York State Education Law entitled Fire and Emergency Drills, confirm that a copy of Section 807 has been printed and distributed as guidance to teaching staff as required Yes YES NO b. Provide dates of twelve fire and emergency drills required by Section 807 of Education Law held between September 1st and June 30th of the previous school year: 		
	FIRE & EMERGENCY DRILLS		

NOTE Eight (8) are required between September 1, and December 31 Eight (8) drills are required to be evacuation drills. Four (4) drills are required to be lockdown drills

	Date	Evacuation	Lockdown
1	5-15-21	3.45	
2	5-21-21	2.55	
3	6-15-21	2.42	
4			
5			
6			
7			
8			
9			
10			
11			
12			

c. If the required number of fire and emergency drills were not held during this reporting cycle, please describe the reason:

	This site was performing virtual learning, during this time	no fire dri	ill or lock down	were performe
	as no students were in the facility			
d.	Average time to evacuate this facility was: 3	_minutes	20	seconds
e.	the Education Law (revised 9/1/05) which requires every sch minimum of 45 minutes of instruction in arson and fire pr safety for each month that school is in session.	nool in Ne revention;	w York State to	provide a on and life
	yes	YES		NO
f.	Confirm that employee fire prevention, evacuation and firecords maintained are being maintained in accordance code Yes			
Ha	lave there been any fires in this facility since the last annual fire	safety insp YES	pection report?	NO
	a. If YES, indicate:		total numb	er of fires
	b.		total number of	of injuries

7.

	c	to	al cost of property dar	nage
8.	8. If the fire alarm system was activated since the last fire safet immediately notified in accordance with Section F401.3.2 o			
	yes	YES		_NO

Part II: Nonpublic School Fire & Building Safety Non-Conformance Report Sheet

School Name Tech Valley Middle

Building Name KIPP Middle school

321 Portlern Blvd

Item #	Non- Conformanc	Date Corrected		Item #	Non- Conformanc	Date Corrected		Item #	Non- Conformanc	Date Corrected	
08A-2				14A-2				20A-1			1
08B-2			Duniel.	14B-2			AQ 1 4 1	20B-1			1
08C-2			200	14C-2			F 5.4	20C-1			
08D-2				14D-1			c _ 5 E				
08E-2				14E-1				21A-3			-
09A-2				15A-2				22A-3			1
09B-2			7 -7	15B-1			1 - 8	22B-3		-	
09C-1			200	15C-2			-43	22C-3]
09D-1			338	15D-2				1	×]
			setcho.	15E-1			Dr. 3-1	23A-1]
09F-2							10.45	23B-1			
09G-2				16A-2			1. The ?	23C-1			
				16B-2			120	23D-2			1
10A-2				16C-2							1
10B-2				16D-2				24A-3			
10C-1			in is	4			1.6				1
10D-1				17A-3			2 -	25A-1			1
11.4.0				17B-2		_	Y 33	25B-1			-
11A-2				17C-2	-			25C-1			ļ
11B-1 11C-2				17D-2				261.2	-		ł
11D-2			- 1	17E-1 17F-3	_			26A-3			1
11E-1			ALC:	17G-1	_		177	-			1
IIE-I				17H-2			1 19 3	-			ŀ
12A-1				17I-2						_	
12B-3			5,10	17J-1			2000				
12C-2			100	17K-1	-			Tr	any add	itional	L
12D-2			0.84	17L-1	-+		. 8 -		n-confor		
12E-1			-	1121			100		served,		n
12F-1				18A-2			e 1	26A-3 an			
12G-1				18B-2					below	7.	
12H-1				18C-2							
12I-1			1 10 14	18D-2			1 4				
12J-1		2									
12K-1				19A-3			-				
12L-1				19B-2			1 1		Inspect		
12M-1				19C-1				The i	nspector	has been	n
12N-1				19D-1				provide	ed with a	copy of	tl
120-2			- 1	19E-1					us year's		ır
1			1-1	19F-1			-	1	safety rep	ort:	
13A-2				19G-1			12 64	Yes	× .	No	
13B-2				19H-2				T cs_	- NA	10	_

Part III: NonPublic School Certifications All sections are required to be completed: Section III-A; III-B III-C & III-D

Section III-A Fire Inspection Method]
Which method(s) did the school authorities use to complete the annual fire safety inspection for this building?	
Check appropriate box or boxes	
☐ Inspection by the <u>fire department</u> of the city, town, village or <u>fire district</u> in which the building is located	
☐ Inspection by a <u>fire corporation</u> whose territory includes the school building	
Inspection by the <u>county fire coordinator</u> , or the officer performing the powers and duties of a county fire	
coordinator pursuant to a local law, of the county in which the building is located	
 Inspection by a <u>fire inspector</u> (<u>Building Safety Inspector or Code Enforcement Official</u>) who holds a valid certification 	
For additional information regarding these methods, please see: https://www.nysenate.gov/legislation/laws/EDN/807-A	
Section III-B-Fire Inspection by Local Fire Department, Fire District, Fire Corporation, County Fire	1
Coordinator and/ or Fire Inspector (Building Safety Inspector or Code Enforcement official) who holds a valid	
agriffication !	
The individual noted below inspected this building on 3/19/2021 (date) and the information in this Report	
represents, to the best of their knowledge and belief, an accurate description of the building and conditions they	
observed. The individual that performed this inspection has maintained their certification requirements pursuant to 19	
NYCRR 1208-3 1	
Inspector's Name: Robert Potter Title: FF/Investigator/Code E. San	DOF
olic basis	
Signature: Date: Date:	
J 11 - 1 D 11	
Inspector's Organization: Albay Fire Dept	
Inspector's Telephone #: 518 221 6560 Inspector's Email: 1 potter@albamyny.gov	
Inspector's Code Enforcement Certification # 0321-0094	
Inspector's Code Enforcement Certification #	
(as assigned by the NYS Department of State) Section III-C Contact info for the Authority-Having-Jurisdiction [AHJ] Local Municipality, Town or Village	1
Name of Local/Municipal Code Enforcement Office: Albary Fire Dept	
Address: 26 Broad St	
Albany Ny 12210	
Name of contact person: Robert Pottle Title: FF Turnostradar Corlo Enforcement of	000
	er cay
Telephone #: 518 221 656 DEmail address: Jother albany ny 500	
	ļ
Section III-D School or Building Administrator, Director, or Headmaster	ĺ
The individual noted below certifies that this building was inspected as indicated in Section III-A above and	
hereby submits this fire inspection report on behalf of the Board of Trustees and certifies that:	
Public notice of report availability has been published, and that	
2. Any nonconformances noted as corrected on the <i>Nonpublic School Fire Safety Non-Conformance Report</i>	
Sheet portion of this report were corrected on the date indicated, and that	
3. Violations which were not corrected immediately shall be corrected within an accepted period of time as approved by the Commissioner.	
Name & nu ful hady Title: St. Dur Of Rosing O Ops.	
Name: Lyun ful trady Title: Sr. Dur Of Kagunal Ops.	
Signature:	
Email: Warrady at albany Community CS. Ore	
Har book of the second of the	

518)-372-<u>4849</u>

License Number:

SYSTEM RECORD OF INSPECTION AND TESTING

	Start Date: 8.9.21 Com	pletion Date: 💆	8.9.21	
	Start Time: 7:00 am Com	pletion Time:	-	
1.	. PROPERTY INFORMATION			
	Name of Property: Tech valley middle	1		
	Address: 321 northern blvd			
	Description of Property: School			
	Name of Property Representative: N	ick		
	Address:			
			Email:	
			, , , , , , , , , , , , , , , , , , , ,	
2.	. TESTING AND MONITORING ORGANI	ZATION		
	Testing Organization: SHEPHERD CON	MMINICATION	N & SECUDITY	
	Address: 21A RAILROAD AVE, ALBAN		N & SECONIT	
	Testing Organization Representative:		niak	
	License No:			
		(315)-533-1250	58 Email: service@shepherdcny.com	
	Monitoring Organization: USA central		tinan. service@snepherachy.com	
	Monitoring Organization Address: Po			
	Monitoring Organization Phone: 1800			
	Monitoring Organization Fax:			
	Monitoring Organization Email:			
	Account Number			
	Means of Transmission: Pots			
	Entity to which alarms are Retransmit	ted:		
	·			

3. DOCUMENTATION

Onsite location of the required record documents and site-specific software:

518)-372-4849

License Number.	License	Number:	
-----------------	---------	---------	--

4. DECRIPTION OF SYSTEM OR SERVICE

4.1 Control Unit			
			odel Number: 4010
Firmware revision nu	ımber: <u> </u>	I/A	
4.3 System Power			
Nominal Voltage Amps: 20	e: 120v		vercurrent Protection Type: Breaker#42
Type: Battery Location: FACP		_	ype: <u>SLA</u> 4 Hours, Alarm Mode <u>5</u> Minutes
NOTIFICATION MADE	PRIOR TO	TESTING	
Building Managemen Building Occupants	t	Contact: USA Contact: MOD Contact: Contact: Contact:	Time: Time: Time:
TESTING RESULTS			
Control Equipme Control Unit Lamps/LEDs/LCDs Fuses Trouble Signals Disconnect Switches Ground Fault Supervision	Visual	Functional V V V V	Comments
	Manufacturer: Simple 4.2 Software Firms Firmware revision note 4.3 System Power 4.3.1 Primary I Nominal Voltage Amps: 20 Disconnecting Le 4.3.2 Secondary Type: Battery Location: FACP Standby Power Co NOTIFICATION MADE I Monitoring Company Building Management Building Management Building Occupants Authority have Jurised Other TESTING RESULTS 6.1 Control Equipment Control Unit Lamps/LEDs/LCDs Fuses Trouble Signals Disconnect Switches Ground Fault	Manufacturer: Simplex 4.2 Software Firmware Verification number: A 4.3 System Power 4.3.1 Primary Power Nominal Voltage: 120v Amps: 20 Disconnecting Location: 4.3.2 Secondary Power Type: Battery Location: FACP Standby Power Calculation NOTIFICATION MADE PRIOR TO Monitoring Company Building Management Building Occupants Authority have Jurisdiction Other TESTING RESULTS 6.1 Control Equipment Visual Control Unit Lamps/LEDs/LCDs Fuses Trouble Signals Disconnect Switches Ground Fault	Manufacturer: Simplex 4.2 Software Firmware Version Firmware revision number: N/A 4.3 System Power 4.3.1 Primary Power Nominal Voltage: 120v On Amps; 20 Disconnecting Location: EC panel "LP1A-1B section1" 4.3.2 Secondary Power Type: Battery Battery Battery T Location: FACP Standby Power Calculation: Standby Mode 2 NOTIFICATION MADE PRIOR TO TESTING Monitoring Company Contact: USA Building Management Contact: MOD Building Occupants Contact: Co

Page 2 of 4

518)-372-4849

(Continued from previo Local Annunciator Remote Annunciator Remote Power Panels	us page)	vumber: 12000302304	H-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1
6.2 Secondary Power Battery Condition	_	unctional	Comments
Load Voltage Discharge Test Charger Test Remote Panel Batteries		고 고 고	
6.3 Alarm/Supervisor Attach additional test sh	_		
6.4 Notification Appli Attach additional test sh		otification devices.	
	eets for all su	pplementary equipment.	
Alarm Signal Alarm Restore Trouble Signal Trouble Restore Supervisory Signal Supervisory Restore Supervisory	YES NO	TIME 8:00	COMMENTS
6.7 Public Emergency A Alarm Signal Alarm Restore Trouble Signal	Alarm Repor YES NO	ting System TIME	COMMENTS

	t	icense Number: 12000302304	
	(Continued from previous pag	ge)	
	Trouble Restore		
	Supervisory Signal		
	Supervisory Restore		
	Supervision		
7.	NOTIFICATION THAT TESTING	IS COMPLETE	
	Monitoring Company	Contact: USA	Time:
	Building Management	Contact: MOD	Time:
	Building Occupants	Contact:	Time:
	Authority have Jurisdiction	Contact:	Time:
	Other	Contact:	Time:
8.		Time:	_
9.	SYSTEM DEFECTS, OR MALFUN	CTIONS STILL EXISTING AT T	HE END OF THE INSPECTION.
	10. CERTIFICATION		
This	system noted about has been it s	ected and tested according to I	NFPA 72, edition 2015.
	pector Signed:	-	Gary Czelusniak
Title	: FA Inspector	Date: 8.9.21	

(518)-372-4849

License Number:

INIATING DEVICE SUPPLEMENTARY RECORD OF INSPECTION AND TESTING

Start Date: 8.9.21

Completion Date: 8.9.21

Start Time: 8:00 am

Completion Time: 2:00 pm

1. PROPERTY INFORMATION

Name of Property: Kipp @NorthernBLVD

Address: 321 northern boulevard

2. DEVICE INFORMATION

Device Type	Address	Test Results
MPS	10	Pass
30	56	Pass
SD	45	Pass
MPS	28	Pass
SD	33	Pass
W	36	Pass
99	29	Pass
	37	Pass
SD	38	Pass
SD	26	Pass
n	39	Pass
"	35	Pass
"	44	Pass
SD	24	Pass
SD	23	Pass
SD	25	Pass
MPS	60	Pass
SD	53	Pass
MPS	66	Pass
SD	04	Pass
MPS	69	Pass

518)-372-4849 License Numbe

Device Type	Address		Test Results
SD	2		Pass
SD	1	a	Pass
MPS	75		
SD	3		
SD	22		
MPS	88		
SD	21		
SD	8		Pass
SD	29		Pass
SD	6		Pass
SD	5		Pass
SD	45		
SD	33		Pass
SD	41		Pass
SD	27		Pass
SD	40		
н =	36		
"	97		
SD	32		
SD	62		Pass
"	63		Pass
я	64		Pass
"	68		
u.	67		
11	70		
II .	65		
SD	86		Pass
"	82		Pass

(518)-372-4849

License Number

INIATING DEVICE SUPPLEMENTARY RECORD OF INSPECTION AND TESTING

Start Date: 8.9.21

Completion Date: 8.9.21

Start Time: 8:00 am

Completion Time: 2:00 pm

1. PROPERTY INFORMATION

Name of Property: Kipp@northern

Address: 321 northern blvd

2. DEVICE INFORMATION

Device Type	Address	Location	Test Results		
Smoke	7		Pass		
u	9		Pass		
	11		Pass		
11	12		Pass		
"	14		Pass		
Heat	15		Pass		
Smoke	20		Pass		
91	21		Pass		
п	87		Pass		
	76		Pass		
91	83		Pass		
н	80		Pass		
tt	77		Pass		
Waterflow	31		Pass		
SD	42		Pass		
SD	46		Pass		
RTU-7	48		Pass		
RTU-8	49		Pass		
RTU-9	50		Pass		
RTU-10	51		Pass		
RTU-11	52		Pass		

518)-372-4849

License Number:

Device Type	Address	Location	Test Results
SD	55		Pass
SD	57		Pass
"	58		Pass
"	59		Pass
	61		Pass
11	73		Pass
1300	74		Pass
in'	81		Pass
11	84		Pass
n	85		Pass
п	87		Pass
RTU-1	90		Pass
RTU-2	91		Pass
RTU-3	92		Pass
RTU-4	93		Pass
RTU-5	94		Pass
RTU-6	95		Pass
Heat	96		Pass
Heat	71		Pass
Tamper	30		Pass
Heat	72		Pass

518)-372-4849

License Numb

NOTIFICATION DEVICE SUPPLEMENTARY RECORD OF INSPECTION AND TESTING

Start Date: 8.9.21

Completion Date: 8.9.21

Start Time: 8:00 am

Completion Time: 2:00 pm

1. PROPERTY INFORMATION

Name of Property: Kipp@ Northern BLVD

Address: 321 northern blvd

2. DEVICE INFORMATION

Appliance Type	Location	Test Result
Strobe		Pass
Horn/Strobe		Pass
el :		Pass
V.40.		Pass
(III)		Pass
n		Pass
n		Pass
Strobe		Pass
(46)		Pass
Horn/Strobe		Pass
te		Pass
ш		Pass
10		Pass
		Pass
m.		Pass
.11		Pass
Strobe		Pass
		Pass
w		Pass
		Pass
Horn/strobe		Pass
		Pass
"		Pass

518)-372-4849

License Numbe

NOTIFICATION DEVICE SUPPLEMENTARY RECORD OF INSPECTION AND TESTING

Start Date: 8,9,21

Completion Date: 8,9,21

Start Time: 8:00 am

Completion Time: 1:30 pm

1. PROPERTY INFORMATION

Name of Property: Kipp @ NorthernBLVD

Address: 321 northern blvd

2. DEVICE INFORMATION

Appliance Type	Location	Test Result
Horn/strobe		Pass
Strobe		Pass
		Pass
Horn/Strobe		Pass
(**)		Pass
*1		Pass
(3)		Pass
(III)		Pass
ii.		Pass
TI.		Pass
Horn/strobe		Pass
(11)		Pass

2021-08-16 Property Tech Valley 321 Northern Blvd ALBANY NY 12204 Mark Reilly Print Date: 2021-08-16 Conducted by: Isaac Clark

RBM-Guardian Fire Protection, INC 8 Enterprise Drive ALBANY NY 12204 518-463-4340 danc@rbm-guardian.com



Report of Inspection/Test Genera	ıl Q	ues	tions		
OWNER SECTION	1				
Is the building occupied?		Yes No	Has the occupancy classification, hazard of contents, and/or storage method remained the same since the last		Yes No
		NA Yes	inspection?		NA Yes
Are all fire protection systems in service?		No	Has the system remained in service without modification since the last inspection?		No
Were the question free of solvetions of devices or clarge		NA Yes			NA
Was the system free of actuations of devices or alarms since the last inspection?		No NA			
FIRE DEPARTMENT CONNECTION					
Is the FDC plainly visible and easily accessible?		Yes No NA	Are the FDC swivels and couplings not damaged?		Yes No NA
Are the FDC caps and plugs in place and undamaged?		Yes No NA	Is the FDC check valve free of leaks?		Yes No NA
Is the FDC identification sign(s) in place?	0	Yes No NA			147
SPRINKLER HEADS				7	
Are there the proper number and type of spare sprinklers with a list in place?		Yes No NA	Are visible sprinklers in the proper position: upright, pendent, sidewall?	0	Yes No NA
Are visible sprinklers free of corrosion and physical damage?	2	Yes No	Is there proper clearance below the sprinklers?	☑	Yes No
Are visible sprinklers free of foreign materials including		NA Yes	Is there liquid in all visible glass bulb sprinklers?		NA Yes
foreign paint?		No NA	is there liquid in all visible glass build sprinklers?		No NA
Are there spare sprinklers and a sprinkler wrench?	. 🛭	Yes No	Are all the sprinklers dated 1920 or later?		No
Fast response sprinklers 20 or more years old replaced or successfully sample tested within last 10 years?		Yes No NA	Standard response sprinklers 50 or more years old replaced or successfully sample tested within last 10 years?		Yes No NA
Standard response sprinklers 75 or more years old replaced or successfully sample tested within last 5 years?		Yes No	Dry-type sprinklers replaced or successfully sample tested within last 10 years?		Yes No

2021-08-16 Property Tech Valley 321 Northern Blvd ALBANY NY 12204 Mark Reilly Print Date: 2021-08-16 Conducted by: Isaac Clark

RBM-Guardian Fire Protection, INC 8 Enterprise Drive ALBANY NY 12204 518-463-4340 danc@rbm-guardian.com



PIPES					
Are the visible pipe and fittings in good condition with no	~	Yes	Do visible pipe and fittings have no mechanical damage or	Ø	Yes
external corrosion?		No	leaks?		No
		NA			NA
Does visible pipe have no external loads?	$\overline{\mathbf{A}}$	Yes	Are visible pipe hangers and seismic braces not damaged	V	Yes
		No	or loose?		No
		NA			NA
Is the pipe through freezers free if any ice blockage?	abla	Yes			
		No			
		NA			
CONTROL VALVE AREA					
Are the control valves with locks in correct (open or closed)		Yes	Are the control valves with locks locked or is supervision in		Yes
position?		No	place?		No
	V	NA		$ \mathbf{\nabla}$	NA
Are the control valves with locks accessible?		Yes	Are the control valves with locks free from any leaks?		Yes
		No	The same state of the same sta		No
		NA		abla	NA
Are the control valves with locks have the appropriate		Yes	Are the control valves with locks properly identified?		Yes
wrenches?		No	property radiation.		No
	\checkmark	NA		$\overline{\checkmark}$	NA
Are the control valves with electrical supervision in correct	abla	Yes	Are the control valves with electrical supervision locked or	\square	Yes
(open or closed) position?		No	is supervision in place?		No
		NA			NA
Are the control valves with electrical supervision	$\overline{\mathbf{A}}$	Yes	Are the control valves with electrical supervision free from	\square	Yes
accessible?		No	any leaks?		No
		NA			NA
Are the control valves with electrical supervision have the		Yes	Are the control valves with electrical supervision properly	$\overline{\mathbf{v}}$	Yes
appropriate wrenches?		No	identified?		No
	\checkmark	NA			NA
VALVE AREA					
Are all check valves externally inspected, operating	Ø	Yes	Are the gauges on system operable and in good working	$\overline{\mathbf{Z}}$	Yes
properly, and are in good condition?		No	condition?		No
		NA			NΑ
Are the gauges on system showing normal water supply	\square	Yes	Is the hydraulic name plate (calculated systems) attached	_	Yes
pressure?		No	securely to the riser and legible?		No
		NA		\square	NA
Are Pressure reducing valves (sprinkler system) in open		Yes	Are Pressure reducing valves (sprinkler system) with		Yes
position and not leaking?		No	downstream pressure per the design?		No
		NA	-		NA

2021-08-16 Property Tech Valley 321 Northern Blvd ALBANY NY 12204 Mark Reilly Print Date: 2021-08-16 Conducted by: Isaac Clark

RBM-Guardian Fire Protection, INC 8 Enterprise Drive ALBANY NY 12204 518-463-4340



Print Date: 2021-08-16	lanc@rbm-	guard	dian.com		
Are Pressure reducing valves in good condition including no handwheels broken?	, 🗆	Yes No NA	Have the mechanical waterflow alarm devices passed tests by opening inspector's test connection/bypass connection with alarms actuating and flow observed?		Yes No NA
Do valve supervisory switches indicate movement?		Yes No NA	The electrical waterflow alarm devices passed test by opening inspector's test connection/bypass connection with alarms actuating and flow observed?	0	Yes No NA
Have post indicating valves been opened until spring or torsion felt in the rod and then closed back 1/4 turn?		Yes No NA	All control valves operated through full range and returned to normal position?		Yes No NA
Have pressure reducing valves passed partial flow test?		Yes No NA			
BACKFLOW PREVENTERS					-
Is relief port on RPZ device not discharging?		Yes No NA			
ALARMS	- 48	W.	EAST PAYMENT OF THE SECOND		A
Are alarms and supervisory devices not damaged?		Yes No NA	Is the alarm valve free from physical damage?		Yes No NA
Is the trim in correct (open or closed) position?		Yes No NA	Is there no leakage in the retarding chamber or drains?		Yes No NA
MAINTENANCE					
If a sprinkler failed a sample test were all the sprinklers represented by that sample replaced?		Yes No NA	If conditions were found that required flushing, was flushing of the system conducted?		Yes No NA
Have adjusted, repaired, reconditioned, or replaced components had proper tests/inspections performed?		Yes No NA	Was a drain test conducted after opening any closed valve?		Yes No NA
Operating stem of all OS&Y valves lubricated, completely closed and reopened?		Yes No NA	Have sprinklers and spray nozzies protecting commercial cooking equipment and ventilating systems been placed annually?		Yes No NA
Do the alarm valve(s), strainers, filters and restricted offic pass internal inspection?		Yes No NA			

2021-08-16 Property
Tech Valley
321 Northern Blvd ALBANY NY 12204 Mark Reilly Print Date: 2021-08-16

Conducted by: Isaac Clark

RBM-Guardian Fire Protection, INC 8 Enterprise Drive ALBANY NY 12204 518-463-4340 danc@rbm-guardian.com



Repo	rt of In	spection/	Test for	Syste	m - WE	T #1							
ANTIFR	EEZE					N.				No.			181
What doe	the Antifreez	e test at in Fahre	nheit	NA									
MAIN	DRAIN	FLOW T	ESTS							1.00			
Sys	stem	Initial static	Residual	S		Seconds to Return to Initial Statio	0	Flow		Did waterf larm oper		com to p	results parable revious est?
WET #1		68	58	62	5	5						Yes	
INSPE	CTORS	TEST CON	NECTION	ı		54.5	T.		Y-				191
Syst	lem	Location	Desc	ription	Time to Alarm (seconds)	Reporte		mooth Prifice		Easily cessible	Si	gns?	Pass?
WET#1	E	nd of hall	IT		35	Yes	Yes		Yes	Yes Ye			Yes
VALVE	S									-171.6		illa.	
System	Description	Location	Valve Type	Size	Secure	d Open	Eas Acces		Signs	Exercise	ed	Stems Lubricate	# of
WET#1	Main	Riser	Butterfly	3 "	Supervision	1 Yes	Yes		Yes	Yes		N/A	7
DRAIN	VALV	ES											
Syster	m	Description	Loc	ation	Dra	in	Aux Drain Orained		Water Flow Observed			erved	
WET#1	Ма	in	Riser		Angle Valve	ve Yes			Yes				

2021-08-16 Property Tech Valley 321 Northern Blvd ALBANY NY 12204 Mark Reilly Print Date: 2021-08-16 Conducted by: Isaac Clark

RBM-Guardian Fire Protection, INC 8 Enterprise Drive ALBANY NY 12204 518-463-4340 danc@rbm-guardian.com



Deficiencies - General Questions

None

Deficiencies - General Wet System Questions

Deficiencies - WET #1

None

Deficiencies - Inspectors Test Connection

None

Deficiencies - Valves

None

Deficiencies - Drain Valves

None

2021-08-16 **Property** Tech Valley 321 Northern Blvd ALBANY NY 12204 Mark Reilly Print Date: 2021-08-16

Conducted by: Isaac Clark

RBM-Guardian Fire Protection, INC 8 Enterprise Drive ALBANY NY 12204 518-463-4340 danc@rbm-guardian.com



Inspector Signature

I state that the information on this form is correct at the time and place of my inspection, and all equipment tested at this time was left in operational condition upon completion of this inspection except as noted.

Inspector Name Isaac Clark

Signature

Date Completed 2021-08-16

Client Signature

I state that the information on this form is correct at the time and place of my inspection, and all equipment tested at this time was left in operational condition upon completion of this inspection except as noted.

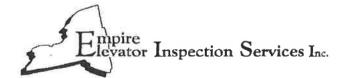
Client Name

Nick

Signature

Date Completed

2021-08-16





HYDRAULIC TEST REPORT



City of Albany Department of Buildings & Regulatory Compliance 200 Henry Johnson Blvd. – Suite 1

Albany, NY 12210 Phone: (518) 434-5165

Fax: (518) 434-6015 www.albanyny.gov

Elevator Inspection Certification Form

This form must be filled out by a licensed Elevator Contractor only when the Elevator is in full compliance and returned to the Department of Buildings & Regulatory Compliance. A separate form must be submitted for each Elevator.

Address:	321 Northern Blvd	, Albany, NY 1	2210
Owner's Name:	Kipp Tech Valley N	Middle School	U .
Contact Person:	Mark Reilly		Contact Phone: (518) 360-4609
City Elevator No: Inspector:	878-P Dan Charleston	Initial Inspe	ection Date: <u>6/22/2021</u>
address in the Compliance with	City of Albany, NYS Fire Preve	NY, has bention and E	vator located at the above referenced een inspected and found to be in Building Code (19NYCRR) and the ingineers Standard A17.1 or A18.1.
Operation of this	elevator without	a valid Certi	ficate of Operation is a violation.
I hereby certify the the same to be true		e instructior	ns and examined this form and know
$\underbrace{\mathcal{D}an}_{ ext{Signat}}$	Charles Ture of Inspector	ton	6/22/2021 Date
Liberty Elevato	or Experts		
	Company		





(844) 542-3538 625 Barksdale Rd **Barksdale Professional Center** Suite 113 Newark, DE 19711 Info@LibertyElevatorExperts.com Contact:

Company: KISP MIDDLE SKIOL Office: ALBAMT NI Location: J21 NOLTHEN W L QEI #: 39 42 Inspector: Date: 6/201211

Routine Inspectors: 2/ Address: 3/ AL Location Inspector Maintenance Con Authority: C. /	ection Report ALD 12 (1972) ed: 321 (1972) ntract with: 0	ort for Elections School Schoo	evators and I	Escalators Cont A P Last NL: 2 20	 ∀ € ∫ ast FL:
RISE	2				
NUMBER	878-P				
PASSENGER	V				
FREIGHT					
ESCALATOR					
OTHER					

Notes: UIOCATIONS

COPY FILED WITH CITY OF ALBANY

NOTICE: This report has been compiled through the process of interview and observation. The report reflects only those conditions and practices which could be ascertained through interview and observation at the time of the call by the inspector. It does not represent the hazards and/or exposures not shown hereon do not in fact exist. We do not assume any responsibility for inaccurate or erroneous information, express or implied, given to the inspector or for any other matters beyond our cause or control.



KIPP TECH VALLEY: DRILL SCHEDULE AND LOG

New York State Laws requires schools to conduct twelve drills be conducted each school year, four of which must be lock-down drills, the remaining eight are required to be evacuation drills. The date to complete the first eight drills has been changed to December 31.

The first eight drills should be some combination of the two types of drills, however the legislation does not specify the combination. The following worksheet will assist in the planning and documentation of schools drills when they occur.

School: KIPP TECH VALLEY Middle School Executive Director: Stephanie Valle

FIRE DRILLS: Schools must conduct at least eight fire drills annually.

Date Scheduled	Date Conducted	Weather Conditions	Number of Occupants	Evacuation Time	Comments:
5/15/21	5/15/2021		202	11:30am	3:45 min out
5/21/21	5/21/21		198	10:15am	2:55 min out
6/15	6/15		175	1:15pm	2:42min out

LOCKDOWN DRILLS: Schools must conduct at least four lockdown drills annually.

Date Scheduled	Date Conducted	Number of Occupants	Student Participation	Response Time	Comments:
		18			

	Disclosure of Financial Interest by a Current or Former Trustee
	ustee Name: on Applyrs
	nme of Charter School Education Corporation: PP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS
	List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Trustee
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation? Yes No If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.
3.	Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? Yes No If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?
	Yes No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
5.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
	Yes X No
	If Yes , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Don Applyrs

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

X None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

Don Applyrs

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

X None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephon	e:		
Business Address:			





Acceptable signature formats include:

- · Digitally certified PDF signature
- Print form, manually sign, scan to PDF

	Disclosure of Financial Interest by a Current or Former Trustee
THE PARTY	ustee Name: uy Alonge III
	ame of Charter School Education Corporation: PP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS
	List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Treasurer
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation? Yes No If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.
3.	Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? Yes No If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?
	Yes X No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
5.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
	Yes X No
	If Yes, please provide a description of the position(s) you hold, your

Guy Alonge III

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

X None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

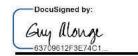
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
AMSURE	HEalth Insurance	40,000	GUY ALONGE	I HAVE NO INVOLVEMENT AT ALL IN THE PLACEMENT OF KIPP'S HEALTH INSURANCE NOR DO I GET ANY TYPE OF PAYMENT AS A RESULT OF THIS RELATIONSHIP

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.





6/23/2022

Date

Signature

Acceptable signature formats include:

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- Print form, manually sign, scan to PDF

	Disclosure of Financial Interest by a Current or Former Trustee
THE PAR	ustee Name: ohn P Reilly
	ame of Charter School Education Corporation: PP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS
	List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Board Chair
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation? Yes X No If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.
3.	Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? Yes No If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?
	Yes X No
	If Yes , please describe the nature of your relationship and if this person could benefit from your participation.
5.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
	Yes X No
	If Yes , please provide a description of the position(s) you hold, your

John P Reilly

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

John P Reilly

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest



6/22/2022



Signature Date

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

	Disclosure of Financial Interest by a Current or Former Trustee
1000	ustee Name: narif Kabir
	ame of Charter School Education Corporation: rue North Troy Preparatory Charter School
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Trustee
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation? Yes X No If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.
3.	Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? XYes No If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

My first cousin, once removed, Julian Edwards, is a student at Troy Prep High School. He has not to my knowledge or though my actions, benefited as a result of his relationship to me.

True North Troy Preparatory Charter School

- Sharif Kabir

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?
	Yes X No
	If Yes , please describe the nature of your relationship and if this person could benefit from your participation.
5	Are you a past, current, or prospective employee of the charter school,
J.	education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which
	contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest
	in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO,
	whether for-profit or not-for-profit, including, but not limited to, the lease of real

Yes X No

or personal property to the said entities?

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

True North Troy Preparatory Charter School

Sharif Kabir

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
n/a	n/a	n/a	n/a

Sharif Kabir

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
n/a	n/a	n/a	n/a	n/a

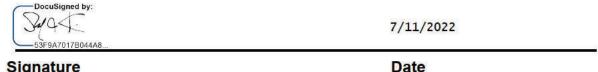
True North Troy Preparatory Charter School

- Sharif Kabir

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Business Telephone:		
Business Address:		





Signature D

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last revised 04/2022

	Disclosure of Financial Interest by a Current or Former Trustee
RESEARCH PERSON	ee Name: Walborn
	of Charter School Education Corporation: ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS
(e.	et all positions held on the education corporation Board of Trustees ("Board") g., chair, vice-chair, treasurer, secretary, parent representative, etc.). stee
and [If Y	e you related, by blood or marriage, to any person employed by the school d/or education corporation? Yes No Yes, please describe the nature of your relationship and the person's sition, job description, and other responsibilities with the school.
stu	re you related by blood, or marriage, or legal adoption/guardianship to any udent currently enrolled in a school operated by the education corporation? Yes No Yes, please describe the nature of your relationship and if the tudent could benefit from your participation.

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation? Yes No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
5.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
	Yes X No
	If Yes , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Kelly Walborn

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

Kelly Walborn

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Business	relephone:		
-	Median New Loca		

Business Address:





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Disclosure of Financial Interest by a Current or Former Trustee Trustee Name: Kelly Kimbrough Name of Charter School Education Corporation: KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS 1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Trustee 2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation? Yes X No If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school. 3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? Yes If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?
	Yes No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
5.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
	Yes X No
	If Yes , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Kelly Kimbrough

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Bu	siness	relephone:			
		0.00			

Business Address:





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- Print form, manually sign, scan to PDF

	Disclosure of Financial Interest by a Current or Former Trustee
THE PARTY	ustee Name: obert Bellafiore
	nme of Charter School Education Corporation: PP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS
	List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Trustee
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation? Yes X No If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.
3.	Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? Yes No If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?
	Yes X No
	If Yes , please describe the nature of your relationship and if this person could benefit from your participation.
5.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
	Yes X No
	If Yes , please provide a description of the position(s) you hold, your

Robert Bellafiore

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

Robert Bellafiore

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest



Business Address:





6/22/2022

Signature Date

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	Disclosure of Financial Interest by a Current or Former Trustee
THE PARTY	ustee Name: onald Mexico
	ame of Charter School Education Corporation: PP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS
	List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Trustee
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation? Yes No If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.
3.	Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? Yes No If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation? Yes No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
5.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? Yes please provide a description of the position(s) you hold, your
	If Yes , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Ronald Mexico

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

Ronald Mexico

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Business Telephone:	
Business Address:	

DocuSigned by:

M

6C1AFB65AA2E498...

Signature

6/23/2022

Date

- Digitally certified PDF signature
- · Print form, manually sign, scan to PDF

Disclosure of Financial Interest by a Current or Former Trustee

	or Former Trustee			
THE PARTY	ustee Name: ichael J. Strianese			
	ame of Charter School Education Corporation: PP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS			
	List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Trustee			
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation? Yes No If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.			
3.	Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? Yes No If Yes, please describe the nature of your relationship and if the student could benefit from your participation.			

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?
	Yes No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
5.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
	Yes X No
	If Yes, please provide a description of the position(s) you hold, your

Michael J. Strianese

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Brighter Choice Foundation	Awarded grant	\$20K	Self, Chair of BCF Board	Recusal from any votes and removal from any conversations
New York Charter Schools Association	Receives membership income	\$15K	Self, CFO of NYCSA	Recusal from any votes and removal from any conversations

Business Telephone:				
Business Address:				





- · Digitally certified PDF signature
- Print form, manually sign, scan to PDF

	Disclosure of Financial Interest by a Current or Former Trustee			
THE STATE OF THE PARTY OF THE P	stee Name: S. Young			
	ne of Charter School Education Corporation: P ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS			
(ist all positions held on the education corporation Board of Trustees ("Board") e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). ormer Secretary			
a If	Are you related, by blood or marriage, to any person employed by the school and/or education corporation? Yes X No Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.			
	Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? Yes No If Yes, please describe the nature of your relationship and if the student could benefit from your participation.			

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation? Yes No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
5.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
	Yes X No
	If Yes , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Carl S. Young

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
			•

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

X None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:		
Business Address:		



Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

The University of the State of New York THE STATE EDUCATION DEPARTMENT

revised 11.12.2020

State Office of Religious and Independent Schools - Room 1078 Education Building Annex Albany, New York 12234

NONPUBLIC FIRE AND BUILDING SAFETY REPORT

Per NYS Education Law 807-A(1) All school buildings containing classroom, dormitory, laboratory, physical education, dining or recreational facilities for student use, which are owned, operated, or leased by nonpublic schools must be inspected at least annually for hazards which may endanger the lives of students, teachers and employees therein and for compliance with applicable sections of 8NYCRR155 Regulations of the Commissioner of Education and for compliance with the 2020 Building Code of New York State, 2020 Fire Code of New York State and the 2020 Property Maintenance Code of New York State.

NO.	NPU	BLI	C S	CHC	OCL	BEL	S C	ODI	3#															
	1		1		0	8	6	O	8	6	7													
Sch	School Name																							
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Faci	lity/	Buil	ding	Nar	ne																			
K	i	p	q		P	r	i	m	a	r	У		s	С	h	0	0	1						
Stre	et A	ddre	ss (N	10 P	OB	ox N	lumb	ers)																
1		D	u	đ	1	е	У		Н	е	i	g	h	t	ន									
City	/Tov	vn/V	illag	ge															7	lip (Code			
A	1	b	a	n	У														12	221	0			
Nan	ne of	Mu	nicip	ality	Res	pon	sible	for	Loc	al Co	ode l	Enfo	rcen	nent										
A	1	b	a	n	У													2:		92				

INSTRUCTIONS

- Read the "Manual for Nonpublic School Facility Fire & Building Safety Inspections" prior to inspecting the facility
 and complete a separate report for each facility/building and location.
- Part I: General Information. School officials must complete this section annually.
- Part II:
 - Items 08A-2 through 08E-2 on the Non-Conformance Report Sheet Must be completed for facilities with electrically operated partitions per Regulations of the Commissioner 155.25
 - Items 09A-2 through 26 on the Non-Conformance Report Sheet Must be completed for all facilities per 2020 Fire Code of New York State and the 2020 Property Maintenance Code of New York State.
- Part III (A, B, C & D) Certifications To be completed by individuals as indicated.

A copy of this form must be kept on file at the school for three years and must be available for public review.

art I: General Information and Fire/Life Safety History (complete a	annually)
Inspection Date 8/19/2021	
Note: Please insert the date the actual inspection took place. Inspections shall be performed between July 1st and December 1st of the current.	rent school year.
1. Please indicate the primary use of this facility:	
★ STUDENT INSTRUCTION ○ OTHER STUDENT USE	
Please Specify:	
2. Is there a fire sprinkler system in this facility?	Q YES O NO
If 'yes', is the sprinkler alarm connected with the building alarm?	Ox YES O NO
3. Is there a fire hydrant system for facility protection?	
If YES, indicate ownership of system (select one): yes	public owned school owned
	other (please specify)
4. Indicate the ownership of this facility O LEASED	
OWNED.	
5. What is the current gross Square footage of this facility? (to the nearest whole ten feet)	
 6. Fire and Emergency Drills a. Per Section 807, paragraph 2 of the New York State Education Law end Emergency Drills, confirm that a copy of Section 807 has been printed guidance to teaching staff as requiredYESNO b. Provide dates of twelve fire and emergency drills required by Section 8 held between September 1st and June 30th of the previous school year: 	and distributed as
FIRE & EMERGENCY DRILLS	

NOTE Eight (8) are required between September 1, and December 31 Eight (8) drills are required to be evacuation drills. Four (4) drills are required to be lockdown drills

		Date	Evacuation	Lockdown
	I			ii.
	2			
			1	
	4			
	5			
	6	i e		
	7			
	8			
	9			
	10			
	11			
	12		. 1	
			rills were not held during t	his reporting
	the required number of f		rills were not held during t	his reporting
cy	the required number of f	reason:	rills were not held during t	his reportingseconds
d. Aver	the required number of fivele, please describe the rage time to evacuate this firm that arson and fire preducation Law (revised 9/1	reason: acility was: vention instruction was /05) which requires e struction in arson an	minutes provided in accordance with very school in New York sold fire prevention; injury pr	seconds a Section 808 of State to provide a evention and life
d. Aver	the required number of fivele, please describe the rage time to evacuate this firm that arson and fire preducation Law (revised 9/1 mum of 45 minutes of intry for each month that sol	vention instruction was /05) which requires estruction in arson and nool is in session.	minutessprovided in accordance with very school in New York S d fire prevention; injury pr YES	seconds a Section 808 of State to provide a revention and life NO
d. Aver	the required number of fivele, please describe the required number of fivele, please describe the regretation and fire previous firm that arson and fire previous for each month that solution for each month that solution that employee fire preds maintained are being	vention instruction was /05) which requires e struction in arson and nool is in session.	minutes provided in accordance with very school in New York sold fire prevention; injury pr	seconds a Section 808 of State to provide a evention and lifeNO was provided and
d. Aver	the required number of fivele, please describe the required number of fivele, please describe the region of the re	vention instruction was /05) which requires e struction in arson and nool is in session.	minutes sprovided in accordance with very school in New York State of the prevention; injury prevention; injury prevention and fire safety training very school in Section F406 YES	seconds a Section 808 of State to provide a sevention and life NO was provided and of the NYS FireNO
d. Aver	the required number of fivele, please describe the required please describe the region of the region	vention instruction was /05) which requires e struction in arson and nool is in session.	minutes provided in accordance with very school in New York State of fire prevention; injury prevention; injury prevention YES n and fire safety training vertance with Section F406 YES	seconds a Section 808 of State to provide a revention and life NO was provided and of the NYS FireNO eport?NO

	ctotal cost of property dat	nage
8.	If the fire alarm system was activated since the last fire safety inspection, was the fire department immediately notified in accordance with Section F401.3.2 of the NYS Fire Code?	•
	YES	_NO

Part II: Nonpublic School Fire & Building Safety Non-Conformance Report Sheet

School Name							ling Nan	ne		
Item #	Non- Conformanc	Date Corrected		Item #	Non- Conformanc	Date Corrected		Item #	Non- Conformanc	Date Corrected
08A-2				14A-2				20A-1		
08B-2				14B-2				20B-1		
08C-2				14C-2				20C-1		
08D-2				14D-1						
08E-2				14E-1				21A-3		
09A-2				15A-2				22A-3		
09B-2				15B-1				22B-3		
09C-1				15C-2				22C-3		
09D-1				15D-2						
				15E-1				23A-1		
09F-2								23B-1		
09G-2				16A-2				23C-1		
				16B-2				23D-2		
10A-2			- 12	16C-2						
10B-2			0.00	16D-2				24A-3		
10C-1										
10 D- 1			100	17A-3				25A-1		
				17B-2				25B-1		
11A-2				17C-2				25C-1		
11B-1			- 13	17D-2						
11C-2				17E-1				26A-3		
11D-2				17F-3						
11E-1				17G-1						
			74	17H-2						
12A-1				17I-2						
12B-3				17J-1						
12C-2			- 1	17K-1				T	fany add	itional

non-conformances are observed, check item 26A-3 and list the Code section below. Inspector The inspector has been provided with a copy of the previous year's school fire safety report: Yes____ No___

17L-1

18A-2

18B-2 18C-2

18D-2

19A-3

19B-2

19C-1

19D-1

19E-1

19F-1

19G-1

19H-2

12D-2

12E-1

12F-1

12G-1

12H-1 12I-1

12J-1 12K-1

12L-1

12M-1

12N-1

120-2

13A-2

13B-2



	Fire Drill Tracker 2020-2021										
Date	Time	# of Students	Duration coming out	Duration going in	Notes						
5/5	10:30	212	3:5%	3:20	e 2						
2121	10:45	238	3:34	3:16							
6115	10:43	203	3:39	3:11							
¥.											
			=								
	-0										





HYDRAULIC TEST REPORT

THIS REPORT COVERS ELEVATOR # 230-P LOCATION 1 DUDLEY HGTS ALBAN,
CAPACITY 2500 LBS. FPM 100 PASSENGER FREIGHT
MANUFACTURER TKE TYPE VALVE I-1
TYPE CONTROLLER TAC 20 VOLTS 480 AC DC DC
SYSTEM TESTED WITHLBS.
NO LOAD PRESSURE $200/42/5/6$
NORMAL WORKING PRESSURE
RELIEF VALVE SETTING 5/0/490 ACTUAL (Inch car to engage stop ring)
FULL LOAD UP 720 FPM FULL LOAD DOWNFPM
NO LOAD UPFPM NO LOAD DOWNFRM
STATIC TEST (15 minutes)
PRESSURE SWITCH OK LOW OIL TIMER OK BATTERY LOWERING
REMARKS:
PERSON IN CHARGE BOB COLE COMPANY OTIS
DATE 6/22/21



City of Albany Department of Buildings & Regulatory Compliance 200 Henry Johnson Blvd. – Suite 1 Albany, NY 12210

Phone: (518) 434-5165 Fax: (518) 434-6015 www.albanyny.gov

Elevator Inspection Certification Form

This form must be filled out by a licensed Elevator Contractor only when the Elevator is in full compliance and returned to the Department of Buildings & Regulatory Compliance. A separate form must be submitted for each Elevator.

Address:	1 Dudley Heights, Al	bany, NY12210
Owner's Name:	Kipp Tech Valley Ch	arter School
Contact Person:	Mark Reilly	Contact Phone: (518) 360-4609
City Elevator No:	830-P	Initial Inspection Date: 6/22/2021
Inspector:	Dan Charleston	
address in the Compliance with appropriate Amer	City of Albany, N NYS Fire Prevent ican Society of Me	renced elevator located at the above referenced Y, has been inspected and found to be in ion and Building Code (19NYCRR) and the chanical Engineers Standard A17.1 or A18.1.
I hereby certify the the same to be true		instructions and examined this form and know
$-\!$	Charles in the contract of the	Date
Liberty Elevato	or Experts	
2:	Company	





(844) 542-3538 625 Barksdale Rd **Barksdale Professional Center** Suite 113 Newark, DE 19711 Info@LibertyElevatorExperts.com

Company: KIPPTECH VAIRED
Office: AL BANY NY
Location: 1 D4 DLET HEIGTJ
QEI #: C 39 47
Inspector: Danch
Date: 6/4/LP
Original Insp: 8/18/18
Contact:

Routine Inspection Report for Elevators and Escalato	rs
Owner: KIPPTECH UNIET CHANTER SCHOOL Address: / DUDLET HEIGHT ALBARY MY	Contact:
Address: / DUPLEY ME/GUT) ALBANY MY	
Location Inspected: S A M &	
Maintenance Contract with: OT/J	Connection
Authority: CITY Inspections Due: 2+8	Diaried: YEJ
Any New elevators or major alterations: Last N.	L: 3/16 Last FL: 2/19
	3/26 2//9
	, ,

RISE	2	1		
NUMBER	830-P			
PASSENGER				
FREIGHT				
ESCALATOR				
OTHER				

Notes:

NO VIOLATIONS

COPY FILED WITH CITY OF ALBANY

NOTICE: This report has been compiled through the process of interview and observation. The report reflects only those conditions and practices which could be ascertained through interview and observation at the time of the call by the inspector. It does not represent the hazards and/or exposures not shown hereon do not in fact exist. We do not assume any responsibility for inaccurate or erroneous information, express or implied, given to the inspector or for any other matters beyond our cause or control.

Part III: NonPublic School Certifications All sections are required to be completed: Section III-A; III-B III-C & III-D

Section III-A Fire Inspection Method
Which method(s) did the school authorities use to complete the annual fire safety inspection for this building?
Check, appropriate box or boxes
Inspection by the <u>fire department</u> of the city, town, village or <u>fire district</u> in which the building is located
Inspection by a <u>fire corporation</u> whose territory includes the school building
Inspection by the county fire coordinator, or the officer performing the powers and duties of a county fire
coordinator pursuant to a local law, of the county in which the building is located
Inspection by a fire inspector (Building Safety Inspector or Code Enforcement Official) who holds a valid
certification
For additional information regarding these methods, please see: https://www.nysenate.gov/legislation/laws/EDN/807-A
Section III-B-Fire Inspection by Local Fire Department, Fire District, Fire Corporation, County Fire
Coordinator and/ or Fire Inspector (Building Safety Inspector or Code Enforcement official) who holds a valid
certification
The individual noted below inspected this building on 10/21/2021 (date) and the information in this Report
represents, to the best of their knowledge and belief, an accurate description of the building and conditions they
observed. The individual that performed this inspection has maintained their certification requirements pursuant to 19
NYCRR 1208-3 1
Inspector's Name: Robert Poller Title: NYS CEO FF/Inv
Signature: Date: Date:
Inspector's Organization: Albany Fire Dept
02771510
Inspector's Organization: Albany Fire Dept Inspector's Telephone #: 518 2216560 Inspector's Email: jpotter@albanyny.g
Inspector's Code Enforcement Certification # 0321-0094
(as assigned by the NYS Department of State)
Section III-C Contact info for the Authority-Having-Jurisdiction [AHJ] Local Municipality, Town or Village
Name of Local/Municipal Code Enforcement Office: Allowy tire Dept
Address: 26 Broad St Albany NY 17202
Address. 20 13.
Name of contact person: Robert Poller Title: NYS CEO FATTO
Telephone #: 510 22 6560 Email address: 1 potter a larry ny gov
Section III D School on Puilding Administrator Division III
Section III-D School or Building Administrator, Director, or Headmaster
The individual noted below certifies that this building was inspected as indicated in Section III-A above and
hereby submits this fire inspection report on behalf of the Board of Trustees and certifies that:
1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the Nonpublic School Fire Safety Non-Conformance Report
Sheet portion of this report were corrected on the date indicated, and that
3. Violations which were not corrected immediately shall be corrected within an accepted period of time as
approved by the Commissioner
Name: July Brady Title: Sr. Dur. of Regional Ops
The st. state of
Signature: Tolephone # 514-808 1171
Signature: Telephone #: 518-858-1171 Smail: Telephone #: 518-858-1171

518)-372-4849

License Num

SYSTEM RECORD OF INSPECTION AND TESTING

	Start Date: 8.9.21 Completion Date: 8.9.21	
	Start Time: 8:00 am Completion Time: 4:00 pm	
	DROPERTY INFORMATION	
	PROPERTY INFORMATION	
	Name of Property: Kipp@ Dudley	
	Address: 1 Dudley	
	Description of Property: School	
	Name of Property Representative: Nick	
	Address:	
	Phone: Fax: Email:	
2.	TESTING AND MONITORING ORGANIZATION	
	Testing Organization: SHEPHERD COMMUNICATION & SECURITY	
	Address: 21A RAILROAD AVE, ALBANY	
	Testing Organization Representative: Gary Czelusniak	
	License No:	
	Phone: (518)-372-4849 Fax: (315)-533-1258 Email: service@shepherdcny.	com
	Monitoring Organization: USA central station	COIII
	Monitoring Organization Address: Port Chester	
	Monitoring Organization Phone: 18004222300	
	Monitoring Organization Fax:	
	Monitoring Organization Email:	
	Account Number: 926362	
	Means of Transmission: Pots	
	Entity to which alarms are Retransmitted:	

3. DOCUMENTATION

Onsite location of the required record documents and site-specific software:

518)-37<u>2-4849</u>

License Number

4. DECRIPTION OF SYSTEM OR SERVICE

	4.1 Control Unit			
	Manufacturer: Simpl	ex		Model Number: 4010
	4.2 Software Firms	vare Ver	sion	
	Firmware revision nu	ımber: <u> </u>	N/A	
	4.3 System Power			
4.3.1 Primary Power Nominal Voltage: 120v Amps: 20 Disconnecting Location: EC panel "L				Overcurrent Protection Type: Breaker#33
	4.3.2 Secondary Type: Battery Location: FACP	y Power	Batter	ry Type: SLA
		alculatio	n: Standby Mod	e <u>24</u> Hours, Alarm Mode <u>5</u> Minutes
5.	NOTIFICATION MADE	PRIOR T	O TESTING	
	Monitoring Company	,	Contact: USA	Time: 8:00 am
	Building Managemen	t	Contact: MOD	
	Building Occupants		Contact:	
	Authority have Jurisd	iction	Contact:	
	Other		Contact:	
				(4)
6.	TESTING RESULTS			
	6 1 Control Environ	4	20	
	6.1 Control Equipme	Visual	Functional	Comments
	Control Unit	₩.		Comments
	Lamps/LEDs/LCDs	=		
	Fuses		V V	
		_ 		
	Trouble Signals	닏		
	Disconnect Switches		_	
	Ground Fault		V V	
	Supervision		V	

Page 2 of 4

518)-372-4849

	LIC	ense N	umber:	
(Continued from previou	ıs page))		
Local Annunciator			V	
Remote Annunciator			V	
Remote Power Panels [V	
			= ,	
C 2 Co con dono Possono				
6.2 Secondary Power	Visual	Fur	nctional	Comments
Battery Condition	V		V	
Load Voltage			V	
Discharge Test			V	
Charger Test	$\overline{}$		V	
Remote Panel Batteries	$\overline{}$		V	
Nemote Faller batteries	_		_	S -11-11-11-1-1-1-1-1-1-1-1-1-1-1-1-1-1-
6.3 Alarm/Supervisory	/ Initia	ting De	evices	
Attach additional test sh	eets for	all Init	iating devices.	
6.4 Notification Applia	ances			
Attach additional test sh	eets for	all Not	tification devices.	
6.5 Interface Equipme	nt			
6.5 Interface Equipment Attach additional test sh		· all sup	plementary equipment.	
		all sup	plementary equipment.	
	eets for		plementary equipment.	
Attach additional test sh	eets for		plementary equipment.	COMMENTS
Attach additional test sh	eets for n Moni	toring		COMMENTS
Attach additional test sh	eets for n Moni YES	toring	TIME	COMMENTS
Attach additional test sh 6.6 Supervising Station Alarm Signal	eets for n Moni YES	toring	TIME	COMMENTS
Attach additional test sh 6.6 Supervising Station Alarm Signal Alarm Restore	eets for n Moni YES	toring	TIME	COMMENTS
Attach additional test shows the second of t	eets for n Moni YES ☑	toring	TIME	COMMENTS
Attach additional test sh 6.6 Supervising Station Alarm Signal Alarm Restore Trouble Signal Trouble Restore Supervisory Signal	n Moni YES	toring	TIME	COMMENTS
Attach additional test shows the second of t	n Moni YES	toring	TIME	COMMENTS
Attach additional test sh 6.6 Supervising Station Alarm Signal Alarm Restore Trouble Signal Trouble Restore Supervisory Signal	n Moni YES	toring	TIME	COMMENTS
Attach additional test shows the second of t	n Moni YES	toring	TIME	COMMENTS
Attach additional test shows the second of t	n Moni YES	toring	TIME	COMMENTS
Attach additional test sh 6.6 Supervising Station Alarm Signal Alarm Restore Trouble Signal Trouble Restore Supervisory Signal Supervisory Restore Supervision	eets for Moni YES V V V V	toring NO	TIME 8:00	COMMENTS
Attach additional test shows the second of t	eets for Moni YES V V V V V Alarm I	toring NO	TIME 8:00	
Attach additional test shows the supervising Station Alarm Signal Alarm Restore Trouble Signal Trouble Restore Supervisory Signal Supervisory Restore Supervision 6.7 Public Emergency A	eets for Moni YES V V V V	toring NO	TIME 8:00	COMMENTS
Attach additional test sh 6.6 Supervising Station Alarm Signal Alarm Restore Trouble Signal Trouble Restore Supervisory Signal Supervisory Restore Supervision 6.7 Public Emergency Alarm Signal	eets for Moni YES V V V V V Alarm I	toring NO	TIME 8:00	
Attach additional test shows the supervising Station Alarm Signal Alarm Restore Trouble Signal Trouble Restore Supervisory Signal Supervisory Restore Supervision 6.7 Public Emergency A	eets for Moni YES V V V V V Alarm I	toring NO	TIME 8:00	

518)-372<u>-4849</u>

	l	license Number:	
	(Continued from previous pag	ge)	
	Trouble Restore		
	Supervisory Signal		
	Supervisory Restore		
	Supervision	F	
	Supervision		() () () () () () () () () ()
7.	NOTIFICATION THAT TESTING	IS COMPLETE	
7.	NOTIFICATION THAT TESTING	IS COMPLETE	
	Monitoring Company	Contact: USA	Time:
	Building Management	Contact: MOD	Time:
	Building Occupants	Contact:	
	Authority have Jurisdiction		Time:
	Other		
8.	SYSTEM RESTORED TO NORMA	AL.	
-			
	Date: 8.9.21	Time: _4:00 pm	
			
9.	SYSTEM DEFECTS, OR MALFUN	CTIONS STILL EVISTING AT	THE END OF THE INSPECTION
٠.	JIJIEM DEI ECIS, OR MALION	CHORD STILL EXISTING AT	THE END OF THE INSPECTION.
	10. CERTIFICATION	*	
	system noted about has been ins	1	
This	system noted about has been it is	ected and tested according to	NFPA 72, edition 2015
	thas. 11	1	
Insp	ector Signed:	Print Name:	Gary Czelusniak
	"		
Title	E FA Inspector	Date: <u>8.9.21</u>	

(518)-372-4849

License Number

INIATING DEVICE SUPPLEMENTARY RECORD OF INSPECTION AND TESTING

Start Date: 8.9.21

Completion Date: 8.9.21

Start Time: 8:00 am

Completion Time: 4:00 pm

1. PROPERTY INFORMATION

Name of Property: Kipp @ dudley

Address: 1 Dudley heights

2. DEVICE INFORMATION

Device Type	Address	Location	Test Results
SD	1		Pass
TT.	5		Pass
	6		Pass
**	8		Pass
11	9		Pass
"	12		Pass
	13		Pass
	14		Pass
n	15		Pass
dro .	16		Pass
11	17		Pass
"	18		Pass
11	19		Pass
3f:	20		Pass
11	21		Pass
n	22		Pass
•	23		Pass
"	24		Pass
II.	25		Pass
0	26		Pass
11	29		Pass

518)-372-4849

License Numb

Device Type	Address	Location	Test Results
SD	30		Pass
	31		Pass
**	32		Pass
1995	34		Pass
Heat	35		Pass
SD	39		Pass
	40		Pass
Œ	41		Pass
"	43		Pass
11	45		Pass
"	46		Pass
**	47		Pass
n	49		Pass
to	50		Pass
(0)	51		Pass
· ·	52		Pass
	53		Pass
Heat	54		Pass
SD	56		Pass
.00	57		Pass
"	58		Pass
ii	59		Pass
10.1	60		Pass
**	61		Pass
RTU-1	62		Pass
RTU-1	63		Pass
RTU-2	64		Pass
RTU-2	65		Pass

(518)-372-4849

License Number:

INIATING DEVICE SUPPLEMENTARY RECORD OF INSPECTION AND TESTING

Start Date: 8.9.21

Completion Date: 8.9.21

Start Time: 8:00 am

Completion Time: 4:00 pm

1. PROPERTY INFORMATION

Name of Property: Kipp@ dudlev Address: 1 Dudley heights

2. DEVICE INFORMATION

Device Type	Address	Location	Test Results
RTU-3	66		Pass
RTU-3	67		Pass
RTU-4	68		Pass
RTU-4	69		Pass
SD SD	70		Pass
n	71		Pass
н	72		Pass
N	73		Pass
RTU-5	74		Pass
RTU-5	75		Pass
SD	76		Pass
n.	77		Pass
н	. 78		Pass
"	79		Pass
	81		Pass
	82		Pass
(4))	83		Pass
"	150		Pass
"	151		Pass
11	152		Pass
"	153		Pass

518)-372-4849

License Numbe

Device Type	Address	Location	Test Results
SD	154		Pass
"	155		Pass
Duct Detector	157		Pass
"	158		Pass
"	159		Pass
SD	160		Pass
<u>u</u>	161		Pass
	162		Pass
	163		Pass
"	164		Pass
u	165		Pass
(0	166		Pass
n	167		Pass
н	168		Pass
DUCT	169		Pass
	170		Pass
	171		Pass
. 11	172		Pass
	173		Pass
Waterflow	2		Pass
Tamper	3		Pass
MPS	7		Pass
11	10		Pass
0.	27		Pass
н	28		Pass
.01	42		Pass
n)	44		Pass
н	48		Pass

(518)-372-4849

License Number:

INIATING DEVICE SUPPLEMENTARY RECORD OF INSPECTION AND TESTING

Start Date: 8.9.21

Completion Date: 8.9.21

Start Time: 8:00 am

Completion Time: 4:00 pm

1. PROPERTY INFORMATION

Name of Property: Kipp @ dudley

Address: 1 Dudley heights

2. DEVICE INFORMATION

Device Type	Address	Location	Test Results
MPS	80		Pass
7			
			

518)-372-4849

License Number: 12000302304

Device Type	Address	Location	Test Results
			-
*			

518)-372-4849

License Number

NOTIFICATION DEVICE SUPPLEMENTARY RECORD OF INSPECTION AND TESTING

Start Date: 8.9.21

Completion Date: 8.9.21

Start Time: 8:00 am

Completion Time: 4:00 pm

1. PROPERTY INFORMATION

Name of Property: Kipp @ Dudley

Address: 1 Dudley heights

2. DEVICE INFORMATION

Appliance Type	Location	Test Result
Horn/Strobe		Pass
".		Pass
ii.		Pass
Strobe		Pass
*		Pass
Horn/Strobe		Pass
		Pass
Strobe		Pass
The state of the s		Pass
Horn/strobe		Pass
(1)		Pass
: н		Pass
		Pass
Strobe		Pass
**		Pass
		Pass
(*)		Pass
Horn/strobe		Pass
Strobe		Pass
11		Pass
		Pass
Horn/strobe		Pass
Strobe		Pass

518)-372-4849

License Number

NOTIFICATION DEVICE SUPPLEMENTARY RECORD OF INSPECTION AND TESTING

Start Date: 8,9,21

Completion Date: 8.9.21

Start Time: 8:00 am

Completion Time: 4:00 pm

1. PROPERTY INFORMATION

Name of Property: Kipp @ Dudley

Address: 1 Dudley heights

2. DEVICE INFORMATION

Appliance Type	Location	Test Result
Strobe		Pass
Horn/strobe		Pass
"		Pass
H.		Pass
		Pass
300		Pass
		Pass
Strobe		Pass
**		Pass
Horn/strobe		Pass
24		Pass
u.		Pass
er,		Pass
		Pass
		Pass
Strobe		Pass
10		Pass
Horn/strobe		Pass

2021-08-16 Property
Tech Valley
321 Northern Blvd
ALBANY NY 12204 Mark Reilly Print Date: 2021-08-16 Conducted by: Isaac Clark

RBM-Guardian Fire Protection, INC 8 Enterprise Drive ALBANY NY 12204 518-463-4340 danc@rbm-guardian.com



Report of Inspection/Test Gene	ral Q	ues	tions		
OWNER SECTION	1.3				
Is the building occupied?	0	Yes No NA	Has the occupancy classification, hazard of contents, and/or storage method remained the same since the last inspection?		Yes No NA
Are all fire protection systems in service?		Yes No NA	Has the system remained in service without modification since the last inspection?		Yes No NA
Was the system free of actuations of devices or alarms since the last inspection?		Yes No NA			IVA
FIRE DEPARTMENT CONNECTION	1545			W	
Is the FDC plainly visible and easily accessible?	0	Yes No NA	Are the FDC swivels and couplings not damaged?		Yes No NA
Are the FDC caps and plugs in place and undamaged?		Yes No NA	Is the FDC check valve free of leaks?		Yes No NA
Is the FDC identification sign(s) in place?		Yes No NA			
SPRINKLER HEADS	T E				
Are there the proper number and type of spare sprinklers with a list in place?	0	Yes No NA	Are visible sprinklers in the proper position: upright, pendent, sidewall?		Yes No NA
Are visible sprinklers free of corrosion and physical damage?	0	Yes No NA	Is there proper clearance below the sprinklers?		Yes No NA
Are visible sprinklers free of foreign materials including foreign paint?	0	Yes No NA	Is there liquid in all visible glass bulb sprinklers?		Yes No NA
Are there spare sprinklers and a sprinkler wrench?		Yes No NA	Are all the sprinklers dated 1920 or later?		Yes No NA
Fast response sprinklers 20 or more years old replaced or successfully sample tested within last 10 years?		Yes No NA	Standard response sprinklers 50 or more years old replaced or successfully sample tested within last 10 years?		Yes No NA
Standard response sprinklers 75 or more years old replaced or successfully sample tested within last 5 years?		Yes No NA	Dry-type sprinklers replaced or successfully sample tested within last 10 years?		Yes No NA
			1 Inspect Point	The state of the s	1 of 6

2021-08-16 Property Tech Valley 321 Northern Blvd ALBANY NY 12204 Mark Reilly Print Date: 2021-08-16 Conducted by: Isaac Clark

RBM-Guardian Fire Protection, INC 8 Enterprise Drive ALBANY NY 12204 518-463-4340 danc@rbm-guardian.com



Α.					
PIPES					
Are the visible pipe and fittings in good condition with no	abla	Yes	Do visible pipe and fittings have no mechanical damage or	abla	Yes
external corrosion?		No	leaks?		No
		NA			NA
Does visible pipe have no external loads?	\square	Yes	Are visible pipe hangers and seismic braces not damaged or loose?	\square	Yes
		No	or loose r		No
		NA Yes			NA
Is the pipe through freezers free if any ice blockage?		No			
CONTROL VALVE AREA					in.
Are the control valves with locks in correct (open or closed)		Yes	Are the control valves with locks locked or is supervision in		Yes
position?		No	place?		No
		NA		✓	NA
Are the control valves with locks accessible?		Yes	Are the control valves with locks free from any leaks?"		Yes
5-		No			No
	<u> </u>	NA		\Box	NA
Are the control valves with locks have the appropriate wrenches?		Yes	Are the control valves with locks properly identified?		Yes
wielichies?		No NA			No
	<u> </u>	Yes		<u> </u>	NA
Are the control valves with electrical supervision in correct (open or closed) position?		No	Are the control valves with electrical supervision locked or is supervision in place?		Yes No
(NA	is supervision in place.		NA
Are the control valves with electrical supervision	<u> </u>	Yes	Are the control valves with electrical supervision from	<u> </u>	Yes
accessible?		No	Are the control valves with electrical supervision free from any leaks?		No
		NA			NA
Are the control valves with electrical supervision have the		Yes	Are the control valves with electrical supervision properly	\square	Yes
appropriate wrenches?		No	identified?		No
	\checkmark	NA			NA
VALVE AREA					
Are all check valves externally inspected, operating		Yes	Are the gauges on system operable and in good working	☑	Yes
properly, and are in good condition?		No	condition?		No
		NA			NA
Are the gauges on system showing normal water supply		Yes	Is the hydraulic name plate (calculated systems) attached		Yes
pressure?		No	securely to the riser and legible?		No
		NA		<u> </u>	NA
Are Pressure reducing valves (sprinkler system) in open position and not leaking?		Yes	Are Pressure reducing valves (sprinkler system) with		Yes
position and not leaking:		No	downstream pressure per the design?		No
	$\overline{\mathbf{A}}$	NA		\checkmark	NA

2021-08-16 Property Tech Valley 321 Northern Blvd ALBANY NY 12204 Mark Reilly Print Date: 2021-08-16

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Are Pressure reducing valves in good condition including		Yes	Have the mechanical waterflow alarm devices passed tests		Yes
no handwheels broken?			by opening inspector's test connection/bypass connection with alarms actuating and flow observed?		No
		NA	with alaims actuating and now observed?	✓	NA
Do valve supervisory switches indicate movement?	☑		The electrical waterflow alarm devices passed test by	✓	Yes
			opening inspector's test connection/bypass connection with alarms actuating and flow observed?		No
			and the state of t		NA
Have post indicating valves been opened until spring or torsion felt in the rod and then closed back 1/4 turn?		Yes	All control valves operated through full range and returned	\checkmark	Yes
to some for the first of and then closed back 1/4 turns		No NA	to normal position?		No
Have pressure reducing values assessed partial flam (A-12)		Yes			NA
Have pressure reducing valves passed partial flow test?		No			
		NA			
BACKFLOW PREVENTERS				4.71	N.
Is relief port on RPZ device not discharging?		Yes			
to telle, per central 2 dovide not discularying;		No			
	\checkmark	NA			
ALARMS	-	20/00			
Are alarms and supervisory devices not damaged?	✓	Yes	is the alarm valve free from physical damage?	$\overline{\mathbf{v}}$	Yes
		No			No
		NA			NA
Is the trim in correct (open or closed) position?		Yes	Is there no leakage in the retarding chamber or drains?	\checkmark	Yes
		No			No
		NA			NA
MAINTENANCE					
If a sprinkler failed a sample test were all the sprinklers		Yes	If conditions were found that required flushing, was flushing		Yes
represented by that sample replaced?		No	of the system conducted?		No
	V	NA		abla	NA
Have adjusted, repaired, reconditioned, or replaced		Yes	Was a drain test conducted after opening any closed valve?	\square	Yes
components had proper tests/inspections performed?		No			No
	✓	NΑ			NA
Operating stem of all OS&Y valves lubricated, completely		Yes	Have sprinklers and spray nozzles protecting commercial		Yes
closed and reopened?		No	cooking equipment and ventilating systems been placed annually?		No
	<u> </u>	NA		$\overline{\mathbf{Q}}$	NA
Do the alarm valve(s), strainers, filters and restricted offices pass internal inspection?	☑	Yes	14		
page internal independing		No NA			
		NA			

2021-08-16 Property Tech Valley 321 Northern Blvd ALBANY NY 12204 Mark Reilly Print Date: 2021-08-16

Conducted by: Isaac Clark

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		spection/		-,									
ANTIFR	REEZE						43						
What doe	the Antifreez	ze test at in Fahre	nheit	N/A	4								
MAIN	DRAIN	FLOW T	ESTS			100	45						
Sy	stem	Initial static	Residual	s	Static	Ret	onds to urn to al Static	Flow Observe	- 1	Did waterf larm oper		Are re compa to pre tes	arable vious
WET #1		68	58	62		5		Yes				Yes	
INSPE	CTORS	TEST CON	NECTION										
Syst	tem	Location	Descr	iption	Time to Alarm (second		eported	? Smooth Orifice		Easily cessible	Sig	gns?	Pass?
WET #1		End of hall	п		35	Ye	es	Yes	Yes		Yes	Ye	
VALVE	S			18 1		1							W.
System	Description	Location	Valve Type	Size	Secu	ıred	Open	Easily Accessible	Signs	Exercise	ed	Stems Lubricated	# of Turns
WET #1	Main	Riser	Butterfly	3"	Supervis	sion	Yes	Yes	Yes	Yes		N/A	7
DRAIN	VALV	ES											
Syste	m	Description	Loca	tion	0	rain		Aux Drain I	Drained		Water	Flow Observ	ed
WET #1	Ma	in	Riser		Angle Valve			es		Yes			

2021-08-16 Property Tech Valley 321 Northern Blvd ALBANY NY 12204 Mark Reilly Print Date: 2021-08-16

Conducted by: Isaac Clark

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Deficiencies - General Questions

None

Deficiencies - General Wet System Questions

None

Deficiencies - WET #1

None

Deficiencies - Inspectors Test Connection

None

Deficiencies - Valves

None

Deficiencies - Drain Valves

None

2021-08-16 Property Tech Valley 321 Northern Blvd ALBANY NY 12204 Mark Reilly Print Date: 2021-08-16

Conducted by: Isaac Clark

RBM-Guardian Fire Protection, INC 8 Enterprise Drive ALBANY NY 12204 518-463-4340 danc@rbm-guardian.com



Inspector Signature

I state that the information on this form is correct at the time and place of my inspection, and all equipment tested at this time was left in operational condition upon completion of this inspection except as noted.

Inspector Name Signature Isaac Clark

Date Completed

2021-08-16

Client Signature

I state that the information on this form is correct at the time and place of my inspection, and all equipment tested at this time was left in operational condition upon completion of this inspection except as noted.

Client Name

Nick

Signature

Date Completed

2021-08-16



2022-2023 Calendar







July '22										
S	M	T	W	Th	F	8				
					1	2				
3	4	5	6	7	8	9				
10	11	12	13	14	15	16				
17	18	19	20	21	22	23				
24	25	26	27	28	29	30				

August '22									
8	M	T	W	Th	F	8			
31	1	2	3	4	5	6			
7	8	9	10	11	12	13			
14	15	16	17	18	19	20			
21	22	23	24	25	26	27			
28	29	30	31	6 Sc	hool	Days			

22-23 Incoming Grades Orientation 24 First Day K-12

5 Labor Day (School Closed)

September '22										
S	M	T	W	Th	F	S				
	85 - GI			1	2	3				
4	5	6	7	8	9	10				
11	12	13	14	15	16	17				
18	19	20	21	22	23	24				
25	26	27	28	29	30					
	W 10		10	1 Sc	hool	Days				

١		Oct	ober	122	ļ.,	
S	M	T	W	Th	F	8
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31		1	0 Sc	hool	Days

10 Indigenous People's Day (School Closed)
28 End of Quarter 1

11 Veteran's Day (School Closed) 17-18 Q1 Report Card Conferences 23-25 Thanksgiving (School Closed)

		Nove	embe	r '22		
8	M	T	W	Th	F	S
	4	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	600	8 8	
			-	8 Sci	rool l	Day

		Dece	embe	r '22		či.
S	M	T	W	Th	F	8
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
19			- 5	2 Sc	loor	Days

19-30 Winter Break (School Closed)

2 New Year's Day Observed (School Closed) 3 All Staff PD (School Closed) 16 MLK Day (School Closed) 27 End of Quarter 2

NYS January Regents

January '23										
8	M	Т	W	Th	F	8				
1	2	3	4	5	6	7				
8	9	10	11	12	13	14				
15	16	17	18	19	20	21				
22	23			26	27	28				
29	30	31		9	35 E					
	20 School Days									

S	M	T	W	Th	F	8
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	9	W 15		

20 President's Day (School Closed) 21-24 February Break (School Closed)

	217-01	Ma	arch '	23		
8	M	T	W	Th	F	8
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
	10 0		2	3 Sci	hool	Days

			ril '2	Ap		
8	F	Th	W	T	M	S
1		18 - 71			-	
8	7	6	5	4	3	2
15	14	13	12	11	10	9
22	21		19	18	17	16
29	28	27	26	25	24	23
Days	nool [4 Sci	1		- 23	30

1	Kindergarten Application Deadline
4	Kindergarten Lottery
6	End of Quarter 3
7-14	Spring Break
19-21	NYS ELA Exams (3-8)
27-28	Q3 Report Card Conferences

2-4 NYS Meth Exems (3-7) 1-28 Memorial Day (School Closed)

		M	ay 12	3		
S	M	Т	W	Th	F	8
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	ž.	82 8	

		Ju	ne '2	23		
S	M	T	W	Th	F	8
				1	2	3
4	5	6	7	8	9	10
11	12	13	14		16	17
18	19				23	24
25	26	27	28	29	30	

9	End of Quarter 4 (ES/MS)
14	End of Quarter 4 (HS)
16	Last Day K-12
14-22	NYS Regents Exams
19	Juneteenth Observed (School Closed)