## Application: KIPP Tech Valley Charter School

Jen asek-jen@pasekconsulting.com
2021-2022 Annual Report

## Summary

ID: 0000000213
Labels: SUNY Trustees

## Entry 1 School Info and Cover Page

Completed Aug 12022
Instructions

## Required of ALL Charter Schools

Each Annual Report begins with completed School Information nd Cover ge. The inform tion is collected in survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

## Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2022) or you may not be assigned the correct tasks.

## BASIC INFORMATION

(Select name from the drop down menu)

KIPP TECH VALLEY CHARTER SCHOOL 800000057554

## a1. Popular School Name

KIPP Tech Valley
b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES
d. DISTRICT / CSD OF LOCATION

ALBANY CITY SD
e. DATE OF INITIAL CHARTER

3/2004

## f. DATE FIRST OPENED FOR INSTRUCTION

8/2005
c. School Unionized

Is your charter school unionized?
No
h. SCHOOL WEB ADDRESS (URL)
https://www.kippcapital.org/
i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)

845
j. Total Enrollment on June 30, 2022 (exclude Pre-K program enrollment)

925
k. Grades Served during the 2021-2022 School Year (exclude Pre-K program students)

Check all that apply

Grades Served
$K, 1,2,3,4,5,6,7,8$

# I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION? 

No

## FACILITIES INFORMATION

## m. FACILITIES

Will the school maintain or operate multiple sites in 2022-2023?

Yes, 2 sites

KIPP TECH VALLEY CHARTER SCHOOL 800000057554

School Site 1 (Primary)

## m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

|  | Physical <br> Address | Phone Number | District/CSD | Grades to be Served at Site for coming year (K-5, 6-9, etc.) | Receives <br> Rental <br> Assistance for <br> Which Grades <br> (If yes, enter <br> the appropriate <br> grades. If no, <br> enter No). |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Site 1 | 321 Northern <br> Blvd <br> Albany, NY <br> 12210 | 518-694-9494 | Albany | 5-8 | No |

mla. Please provide the contact information for Site 1.

|  | Name | Title | Work Phone | Alternate <br> Phone | Email Address |
| :--- | :--- | :--- | :--- | :--- | :--- |
| School Leader | Michelle Salls | Principal | $518-694-9494$ |  | msalls@kippca <br> pital.org |
| Operational <br> Leader | Allison Ford | Director of <br> Operations | $518-694-9494$ |  | aford@kippcapi <br> tal.orq |
| Compliance <br> Contact | Jon Thatcher | Regional COO | $518-791-4550$ |  | ithatcher@kipp <br> capital.orq |
| Complaint <br> Contact | Jon Thatcher | Regional COO | $518-791-4550$ |  | ithatcher@kipp <br> capital.ord |
| DA A <br> Coordinator | Rachael <br> Pereyea | Stephanie Valle | Executive <br> Director | $518-694-9494$ |  |
| Phone Contact <br> for After Hours <br> Emergencies | Stereyea@kipp |  |  |  |  |

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

## IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

- Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.

Site 1 Certificate of Occupancy (COO)

## Site 1 Fire Inspection Report

## KTVMS 21.22 Fire Inspections - Northern Blvd.pdf

Filename: KTVMS 21.22 Fire Inspections - Northern Blvd.pdf Size: 1.6 MB
KIPP Tech Valley

## School Site 2

## m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

|  | Physical <br> Address | Phone Number | District/CSD | Grades to be Served at Site for coming year (K-5, 6-9, etc.) | Receives <br> Rental <br> Assistance for <br> Which Grades <br> (If yes, enter <br> the appropriate <br> grades. If no, <br> enter No). |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Site 2 | 1 Dudley Heights, Albany, NY 12210 | 518-242-7725 | Albany | K-4 | No |

m2a. Please provide the contact information for Site 2.

|  | Name | Title | Work Phone | Alternate <br> Phone | Email Address |
| :---: | :---: | :---: | :---: | :---: | :---: |
| School Leader | Phiana Wilcox | Principal | 518-242-7725 |  | pwilcox@kippc apital.orq |
| Operational Leader | Michael Jean- <br> Batiste | Director of Operations | 518-242-7725 |  | mjean- <br> baptiste@kippc <br> apital.org |
| Compliance <br> Contact | Jon Thatcher | COO | 518-791-4550 |  | ithatcher@kipp capital.org |
| Complaint <br> Contact | Jon Thatcher | COO | 518-791-4550 |  | ithatcher@kipp capital.org |
| DA A Coordinator | Rachael <br> Pereyea |  | 518-242-7725 |  | rpereyea@kipp capital.org |
| Phone Contact for After Hours Emergencies | Stephanie Valle | Executive Director | 202-271-2176 |  | svalle@kippcap <br> ital.org |

m2b. Is site 2 in public (co-located) space or in private space?

Private Space

## IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

mld. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2022.

- Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2022.
- If the fire inspection certificate expires after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022. Please note in the portal that this is the case

Site 1 Certificate of Occupancy (COO)

## Site 2 Fire Inspection Report

## KTVPS 21.22 Fire Inspections - Dudley Hts.pdf

Filename: KTVPS 21.22 Fire Inspections - Dudley Hts.pdf Size: 1.6 MB
CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR
n1. Were there any revisions to the school's charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).
n2. Summary of Charter Revisions

|  | Category (Select <br> Best Description) | Specific Revision <br> (150 word limit) | Date Approved by <br> BOT (if applicable) | Date Approved by <br> Authorizer (if <br> applicable) |
| :--- | :--- | :--- | :--- | :--- |
| 1 | Other | Merged with Troy <br> Prep | June 16, 2021 | March 17, 2022 |
| 2 |  |  |  |  |
| 3 |  |  |  |  |
| 4 |  |  |  |  |
| 5 |  |  |  |  |

More revisions to add?

No
o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY? Yes

## ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a p one number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in $t$ e work extension or the abbreviation for it just the dash and the extension number after the phone number).

| Name | Jen Pasek |
| :--- | :--- |
| Position | Consultant |
| Phone/Extension | $518-542-9810$ |
| Email | jen@pasekconsulting.com |

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will omply wit $t$ e employee clearance and fingerprint requirements as outlined in Entry 10 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click YES to agree.

## Responses Selected:

Yes
q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand $t$ at if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

## Responses Selected:

```
Yes
```



Signature, President of the Board of Trustees


## Date

Aug 12022

Thank you.

## Entry 3 Accountability Plan Progress Reports

Incomplete

## Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter
SUNY-authorized charter schools must download an Accountability Plan Progress Report template at

Accountability Plan Progress Report. After completing, SUNY-authorized charter schools must upload the document into the SUNY Epicenter system by September 15, 2022. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

## Entry 4 - Audited Financial Statements

Incomplete

## Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than November 1, 2022. SUNY CSI will forward to NYSED CSO. SUNY-authorized charter schools are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the Annual Report ortal no later than November 1, 2022. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and ue on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.

## Entry 4a - Audited Financial Report Template (SUNY)

## Incomplete

## Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled "Audited Financial Report Template" at http://www.newyorkcharters.org/fiscal/. After completing, schools must upload the document into the SUNY Epicenter system no later than November 1, 2022. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

## Entry 4c - Additional Financial Documents

Incomplete Hidden from applicant
Instructions - Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by November 1, 2022. The items listed below should be uploaded, with an explanation if not applicable or available. For example, "federal Single Audit was not required because the school did not expend federal funds of more than the $\$ 750,000$ Threshold."

1. Advisory and/or Management letter
2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations
[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is $\$ 100,000$.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

## Entry 4d - Financial Services Contact Information

## Incomplete Hidden from applicant

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by November 1, 2022.

## Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

| School Based Fiscal <br> Contact Name | School Based Fiscal <br> Contact Email | School Based Fiscal <br> Contact Phone |
| :--- | :--- | :--- |
|  |  |  |

## 2. Audit Firm Contact Information

| School Audit | School Audit | School Audit | Years Working With |
| :--- | :--- | :--- | :--- |
| Contact Name | Contact Email | Contact Phone | This Audit Firm |

3. If applicable, please provide contact information for the school's outsourced financial services firm.

Firm Name
Contac
Mailing
Email
Phone
Address
Firm

## Entry 5 - Fiscal Year 2022-2023 Budget

## Incomplete

SUNY-authorized charter schools should download the 2022-23 Budget and Quarterly Report Template and the 2022-23 Budget Narrative Questionnaire from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. Due November 1, 2022.

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the 2022-2023 Budget Template in the portal or from the Annual Report website. Due November 1, 2022.

The assumptions column should be completed for all revenue and expense items unless the item is selfexplanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

## Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed Aug 12022
Due on August 1, 2022, each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a Trustee Disclosure of Financial Interest Form. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. The education corporation is responsible for completing the form for trustees who left the board during the reporting year.

Forms completed from past years will not be accepted. Only the latest version of the form (updated in April, 2022) is acceptable.).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

## Dr

Filename: Dr. Shai Butler KIPP ghg5SYx.pdf Size: 62.4 kB

## Don Applyrs KIPP Alb

Filename: Don Applyrs KIPP Alb CjspmRO.pdf Size: 524.1 kB

## Robert Bellafiore KIPP Alb

Filename: Robert Bellafiore KIPP Alb u0Dn227.pdf Size: 526.2 kB

## Kelly Walborn KIPP Alb

Filename: Kelly Walborn KIPP Alb ShsYXae.pdf Size: 525.6 kB

## Kimbrough - KIPP Alb

## Kathryn Marie Hohman KIPP ALB

Filename: Kathryn Marie Hohman KIPP ALB 6PYrQU2.pdf Size: 525.3 kB

## Guv Alonge III KIPP Alb

Filename: Guy Alonge III KIPP Alb BAElt9W.pdf Size: 525.4 kB

## Ron Mexico KIPP Alb

Filename: Ron Mexico KIPP Alb p1b1D2n.pdf Size: 522.4 kB

## John Reilly KIPP Alb

Filename: John Reilly KIPP Alb 0a7045Z.pdf Size: 524.2 kB

## Young - KIPP Alb

Filename: Young KIPP Alb PbdizaB.pdf Size: 525.0 kB

## Strianese - KIPP Alb

Filename: Strianese KIPP Alb dsCXM7V.pdf Size: 528.0 kB

## Entry 7 BOT Membership Table

Completed Aug 12022

## Instructions

## Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

## Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

## Authorizer:

Who is the authorizer of your charter school?

SUNY

1. 2021-2022 Board Member Information (Enter info for each BOT member)

|  | Trustee <br> Name | Trustee <br> Email <br> Address | Position on the Board | Commit tee <br> Affiliatio ns | Voting <br> Member <br> Per By- <br> Laws <br> (Y/N) | Number <br> of Terms <br> Served | Start <br> Date of <br> Current <br> Term <br> (MM/DD <br> MYY) | End <br> Date of <br> Current <br> Term <br> (MM/DD <br> MYYY) | Board <br> Meeting <br> s <br> Attende <br> d <br> During <br> 2021- <br> 2022 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | John P. <br> Reilly |  | Chair | Finance | Yes | 6 | $\begin{aligned} & 7 / 1 / 201 \\ & 9 \end{aligned}$ | $\begin{aligned} & 6 / 30 / 20 \\ & 22 \end{aligned}$ | 10 |
| 2 | Dr. Shai Butler |  | Vice <br> Chair | Finance | Yes | 2 | $\begin{aligned} & 7 / 1 / 201 \\ & 8 \end{aligned}$ | $\begin{aligned} & 6 / 30 / 20 \\ & 22 \end{aligned}$ | 9 |
| 3 | Carl Young |  | Secretar <br> y | Governa nce | Yes | 4 | $\begin{aligned} & 7 / 1 / 202 \\ & 0 \end{aligned}$ | $\begin{aligned} & 6 / 30 / 20 \\ & 23 \end{aligned}$ | 8 |
| 4 | Alonge III |  | Treasure | Finance | Yes | 1 | $\begin{aligned} & 1 / 15 / 20 \\ & 20 \end{aligned}$ | $\begin{aligned} & 6 / 30 / 20 \\ & 22 \end{aligned}$ | 9 |


| 5 | Dr. DonLee Applyrs | Trustee/ <br> Member | Develop ment | Yes | 2 | $\begin{aligned} & 7 / 1 / 202 \\ & 1 \end{aligned}$ | $\begin{aligned} & 6 / 30 / 20 \\ & 24 \end{aligned}$ | 8 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 6 | Kat e <br> Hohman | Trustee/ <br> Member | Governa nce | Yes | 1 | $\begin{aligned} & 1 / 15 / 20 \\ & 20 \end{aligned}$ | $\begin{aligned} & 6 / 30 / 20 \\ & 22 \end{aligned}$ | 6 |
| 7 | Kelly <br> Kimbrou gh | Trustee/ <br> Member | Develop ment | Yes | 2 | $\begin{aligned} & 7 / 1 / 202 \\ & 1 \end{aligned}$ | $\begin{aligned} & 6 / 30 / 20 \\ & 24 \end{aligned}$ | 5 or less |
| 8 | Ron Mexico | Trustee/ <br> Member | Finance | Yes | 2 | $\begin{aligned} & 7 / 1 / 202 \\ & 1 \end{aligned}$ | $\begin{aligned} & 6 / 30 / 20 \\ & 24 \end{aligned}$ | 9 |
| 9 | Michael <br> Strianes <br> e | Trustee/ <br> Member | Finance | Yes | 5 | $\begin{aligned} & 7 / 1 / 202 \\ & 1 \end{aligned}$ | $\begin{aligned} & \text { 6/30/20 } \\ & 22 \end{aligned}$ | 9 |

1a. Are there more than 9 members of the Board of Trustees?

1b. Board Member Information

| Trustee | Trustee | Poston | Commit | Vot ng | Number | Start | End | Board |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Name | Email | on the | tee | Member | of Terms | Date of | Date of | Meeting |
|  | Address | Board | Affiliatio | Per By- | Served | Current | Current | s |
|  |  |  | ns | Laws |  | Term | Term | Attende |
|  |  |  |  | (Y/N) |  | (MM/DD | (MM/DD | d |
|  |  |  |  |  |  | /YYYY) | /YYYY) | During |
|  |  |  |  |  |  |  |  | 2021- |
|  |  |  |  |  |  |  |  | 2022 |


| 10 | Kelly <br> Walborn | Trustee/ Member | Governa nce | Yes | 3 | $\begin{aligned} & 7 / 1 / 202 \\ & 1 \end{aligned}$ | $\begin{aligned} & 6 / 30 / 20 \\ & 24 \end{aligned}$ | 5 or less |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | Robert <br> Bellafior <br> e | Trustee/ <br> Member | Develop ment | Yes | 1 | $\begin{aligned} & 12 / 10 / 2 \\ & 021 \end{aligned}$ | $\begin{aligned} & 6 / 30 / 20 \\ & 24 \end{aligned}$ | 5 or less |
| 12 | LaSone <br> Garland <br> -Bryan | Trustee/ <br> Member |  | Yes | 4 | $\begin{aligned} & 7 / 1 / 202 \\ & 0 \end{aligned}$ | $\begin{aligned} & 4 / 27 / 20 \\ & 22 \end{aligned}$ | 5 or less |
| 13 | Juanita Nabors | Trustee/ Member | Ad ocac y | Yes | 6 | $\begin{aligned} & 7 / 1 / 202 \\ & 0 \end{aligned}$ | $\begin{aligned} & 09 / 22 / 2 \\ & 021 \end{aligned}$ | 5 or less |
| 14 |  |  |  |  |  |  |  |  |
| 15 |  |  |  |  |  |  |  |  |

1c. Are there more than 15 members of the Board of Trustees?

## 2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.
a. Total Number of BOT Members on June 30, 2022 ..... 11b.Total Number of Members Added During 2021-2022c. Total Number of Members who Departed during2021-2022
d.Total Number of members, as set in Bylaws, Resolution or Minutes1211

## 3. Number of Board meetings held during 2021-2022

10
4. Number of Board meetings scheduled for 2022-2023

12

Total number of Voting Members on June 30, 2022:

11

Total number of Voting Members added during the 2021-2022 school year:

1

Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:

## Thank you.

## Entry 8 Board Meeting Minutes

Incomplete Hidden from applicant

## Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload complete set of monthly board meeting minutes (July 2021-June 2022), which should match the number of meetings held during the 2021-2022 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 1, 2022.

## Entry 9 Enrollment \& Retention

Completed Aug 12022

## Instructions for submitting Enrollment and Retention Efforts

## Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

## Entry 9 Enrollment and Retention of Special Populations

Recruitment/Attraction Efforts Toward Meeting Targets

|  | Describe Recruitment Efforts in 2021-2022 | Describe Recruitment Plans in 2022-2023 |
| :---: | :---: | :---: |
| Economically Disadvantaged | KIPP Tech Valley employs fulltime school engagement and recruitment specialists to oversee student recruitment and parent engagement and work with the local community, parents, social services, and faith-based organizations to recruit all students, including those who are economically disadvantaged. KTV also provides students with free uniform shirts, transportation, and school supplies to ensure the school is accessible for all income levels. | In 2021-2022, our percentage of ED students was 76\% and our district was 70\%. |
| English Language Learners | Services for English Learners include co-taught classes in kindergarten and 1st grade and grades 5 to 8, academic intervention services in and out of the classroom from our student support team, and at-risk speech services provided by an outside service provider (Spotted Zebra/Achievements). We have found it to be common that middle grade students have achieved English language proficiency and, therefore, have exited and been re-designated; lack of data sharing from originating district schools has hampered efforts to track these students after they have tested out, a problem which will be largely resolved when the large majority of incoming 5th graders are from KTV Primary School. Further, in addition to regularly scheduled professional development sessions led on-site | Going forward, we will continue to recruit ELL students utilizing the strategies on the left. |

by the KTV management team and nationally through the KIPP network, KTV will continue to enhance professional development that specifically targets students with English as a new language.
Recruitment correspondence (including written materials and oral presentations in both English and Spanish) will continue to explicitly reference the school's commitment to serving allincluding families in povertyacademically low-achieving students, students with disabilities, linguistically and culturally diverse families, and other youth at risk of academic failure.

## KTV retains full-time school

 engagement and recruitment specialists to oversee student recruitment and parent engagement. While a wide variety of recruitment efforts have been employed, strategies that the specialists have found most effective in increasing student enrollment include parent word of mouth (as well as incentives, such as earning a uniform shirt for each referral), attendance at community events and student performances, visits to local daycare centers, and the distribution of brochures. KTV is continuing to develop plansoutlining specific steps and benchmarks for monitoring progress-to ensure that appropriate services and placements are made available to students with disabilities whoare enrolled or seeking enrollment in KTV to the same extent that their needs would be met within the traditional public schools.

We will also continue build an internal student support team to benefit all students, including a larger percentage of special education students. We are currently contracting with a speech pathologist and occupational and physical therapists, and we employ three counselors and one school psychologist/Response to Intervention interventionist full time. Instructional staff, including special education providers, will continue to collaborate regularly to find creative and/or alternative solutions (including reaching beyond existing resources) to serve all students. Home visits (by request preenrollment and for all incoming Kindergarten students) will continue to relieve issues of access and support for students with disabilities and whose families are less mobile.

In 2021-2022, our percentage of SWD was $5 \%$. Going forward, we will be adding a Director of Special Education (a regional leadership position) who will help build and strengthen our schoolbased SPED programs."

## Retention Efforts Toward Meeting Targets

Describe Retention Efforts in 2021-2022

KTV is focused on retaining all students, and ensuring our program matches the needs of all families. We consistently work receive feedback from families and students on our program and

Describe Retention Plans in 2022-2023

Our retention rate for ED students was $84 \%$ between

| Economically Disadvantaged | match resources and support to family needs. We also leverage best practices across the KIPP network to ensure high retention and student retention is an ongoing focus of our leadership team's work. | 2020-21 and 2021-22. <br> Going forward, we will continue utilizing the strategies listed to the left. |
| :---: | :---: | :---: |
| English Language Learners | KTV is focused on retaining all students, and ensuring our program matches the needs of all families. We consistently work receive feedback from families and students on our program and match resources and support to family needs. We also leverage best practices across the KIPP network to ensure high retention and student retention is an ongoing focus of our leadership team's work. | Our retention rate for ELLs was 81\% between 2020-21 and 202122. <br> Going forward, we will continue utilizing the strategies listed to the left. |
| Students with Disabilities | KTV is focused on retaining all students, and ensuring our program matches the needs of all families. We consistently work receive feedback from families and students on our program and match resources and support to family needs. We also leverage best practices across the KIPP network to ensure high retention and student retention is an ongoing focus of our leadership team's work. | Our retention rate for SWD was 83\% between 2020-21 and 202122. <br> Going forward, we will continue utilizing the strategies listed to the left. |

## Entry 10 - Teacher and Administrator Attrition

Completed Aug 12022

## Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

## A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.
[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers. See NYSED memorandum dated October 1, 2019 at http://www.nysed.gov/common/nysed/files/programs/charterschools/employeefingerprintoct19.pdf or visit the NYSED website at:
http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

## B. Emergency Conditional Clearances

## Emergency Conditional Clearances

Charter schools are strongly discouraged from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at NYSED CSO Employee Clearance and F ngerprint Memo 10-2019.

## Attestation

## Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

## Entry 11 Percent of Uncertified Teachers

Incomplete Hidden from applicant

## Instructions

## Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

## Entry 11 Uncertified Teachers

## School Name:

# Instructions for Reporting Percent of Uncertified Teachers 

## Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools


#### Abstract

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by $t$ e NYSED Commissioner of Edu ation. Enter $t$ e relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.


If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

## CATEGORY A. 30\% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

FTE Count

i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)
. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

|  | FTE Count |
| :--- | :--- |
| i. Mathematics |  |
| ii. Science |  |
| iii. Computer Science |  |
| . Technology |  |
| . Career and Technical Education |  |
| Total Category B: not to exceed 5 | 0 |

## CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

## FTE Count

i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)
. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)

Total Category C: not to exceed 5

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)
(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

|  | FTE Count |
| :--- | :--- |
| Total |  |

## CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

|  | FTE Count |
| :--- | :--- |
| Total Category D |  |

## CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

```
FTE Count
```

Total Category E

## CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

## FTE Count

Total Category F

Thank you.

## Entry 12 Organization Chart

Incomplete Hidden from applicant

## Instructions

## Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2021-2022 Organization Chart. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

# Entry 13 School Calendar 

Completed Aug 12022
Instructions for submitting School Calendar

## Required of ALL Charter Schools

If the charter school has tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload final school calendar into the portal and may do so at any time but no later than September 15, 2022.

School calendars must meet the minimum instructional requirements as required of other public schools "... unless the school's charter requires more instructional time than is required under the regulations."

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of calendar showing the requested information. Schools are encouraged to use calendar template and ensure there is monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

## KIPP Cap Calendar 2022-23

Filename: KIPP Cap Calendar 202223 YlkEL5U.pdf Size: 214.4 kB

## Entry 14 Links to Critical Documents on School Website

Completed Aug 12022

## Instructions

## Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[1]
2. Board meeting notices, agendas and documents;
3. ew York State School Report Card;
4. Authorizer-approved DASA olicy and NYSED-Approved School Discipline olicy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY);
5. District-wide safety plan, not building level safety plan (as per the September 2021 Emergency Response Plan Memo;
6. Authorizer-approved FOIL olicy; and
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)
[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

## Form for Entry 14 Links to Critical Documents on School Website

School Name: KIPP Te Valley Charter School

## Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

## Link to Documents

1. Current Annual Report (i.e., 2021-2022 Annual Report)
2. Board meeting notices, agendas and documents

| 3. New York State School Report Card |
| :--- |
| 4. Authorizer-approved DASA Policy and NYSED- |
| Approved School Discipline Policy (For Regents, |
| NYCDOE, and Buffalo BOE-Authorized Charter |
| Schools ONLY) |

https://www.kippcapital.org/about/
https://www.kippcapital.org/about/board-oftrustees/
https://www.kippcapital.org/about/
https://www.kippcapital.org/about/
https://www.kippcapital.org/wpcontent/uploads/2021/09/KIPP Albany WebsiteDRAFT KIPP Albany DISTRICT EOP FINALs 1339483.pdf
https://www.kippcapital.org/alumni-community/
https://www.kippcapital.org/alumni-community/

## Entry 15 Staff Roster

Incomplete Hidden from applicant

## INSTRUCTIONS

## Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel Faculty/Staff Roster Template and provide the following information for ANY and ALL instructional and non-instructional employees.

Use of the 2021-2022 Annual Report Faculty/Staff roster template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required. Reminders: Please use the notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Staff Roster Template will result in resubmission of fully corrected roster.

Please note the roster should include all staff employed any point from July 1, 2021 to June 30, 2022, including those employed on June 30th.

# KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS 

## ALBANY, NEW YORK

## AUDITED FINANCIAL STATEMENTS

OTHER FINANCIAL INFORMATION
AND
INDEPENDENT AUDITOR'S REPORTS
JUNE 30, 2022
(With Comparative Totals for 2021)

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# INDEPENDENT AUDITOR'S REPORT 

Board of Trustees
KIPP Albany Community Public Charter Schools

## Report on the Financial Statements

## Opinion

We have audited the financial statements of KIPP Albany Community Public Charter Schools which comprise the statement of financial position as of June 30, 2022 and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of KIPP Albany Community Public Charter Schools as of June 30, 2022, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

## Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of KIPP Albany Community Public Charter Schools and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

## Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about KIPP Albany Community Public Charter Schools' ability to continue as a going concern for one year after the date that the financial statements are available to be issued.

## Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of KIPP Albany Community Public Charter Schools' internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about KIPP Albany Community Public Charter Schools' ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

## Report on Summarized Comparative Information

We have previously audited KIPP Albany Community Public Charter Schools' June 30, 2021 financial statements, and we expressed an unmodified opinion on those audited financial statements in our report dated October 22, 2021. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2021 is consistent, in all material respects, with the audited financial statements from which it has been derived.

## Other Reporting Required by Government Auditing Standards

In accordance with Government Auditing Standards, we have also issued our report dated October 27, 2022 on our consideration of KIPP Albany Community Public Charter Schools' internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering KIPP Albany Community Public Charter Schools' internal control over financial reporting and compliance.
Manged, Metzgev, Bawl s Co. LLP

Rochester, New York
October 27, 2022

## KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS

STATEMENT OF FINANCIAL POSITION
JUNE 30, 2022
(With Comparative Totals for 2021)

| ASSETS | June 30, |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 2022 |  | 2021 |  |
| CURRENT ASSETS |  |  |  |  |
| Cash and cash equivalents | \$ | 12,242,566 | \$ | 12,566,300 |
| Grants and contracts receivable |  | 2,783,398 |  | 1,230,187 |
| Accounts receivable, net of allowance for uncollectible accounts of $\$ 800,000$ and $\$ 429,000$, respectively |  | 1,245,602 |  | 914,697 |
| Prepaid expenses |  | 92,481 |  | 100,059 |
| Inventory |  | 87,902 |  | 136,093 |
| TOTAL CURRENT ASSETS |  | 16,451,949 |  | 14,947,336 |
| PROPERTY AND EQUIPMENT, net |  | 28,782,919 |  | 28,604,662 |
| OTHER ASSETS |  |  |  |  |
| Restricted cash - debt services reserve fund |  | 131,665 |  | 131,666 |
| Cash designated by Board for operating reserve |  | 351,393 |  | 351,357 |
| Cash in escrow |  | 150,335 |  | 150,335 |
| Security deposits |  | 3,280 |  | 3,280 |
|  |  | 636,673 |  | 636,638 |
| TOTAL ASSETS | \$ | 45,871,541 | \$ | 44,188,636 |

## LIABILITIES AND NET ASSETS

| CURRENT LIABILITIES |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Current portion of loan payable | \$ | 389,985 | \$ | 371,004 |
| Accounts payable |  | 890,669 |  | 698,724 |
| Accrued expenses |  | 107,427 |  | 82,446 |
| Accrued payroll and benefits |  | 711,912 |  | 544,483 |
| Deferred revenue |  | 5,000 |  | - |
| TOTAL CURRENT LIABILITIES |  | 2,104,993 |  | 1,696,657 |
| OTHER LIABILITIES |  |  |  |  |
| Long-term debt including loan premium of $\$ 4,318,156$ and $\$ 4,470,115$, respectively, net of loan issuance costs of $\$ 295,299$ and $\$ 305,691$, respectively |  | 27,610,164 |  | 28,141,717 |
| TOTAL LIABILITIES |  | 29,715,157 |  | 29,838,374 |
| NET ASSETS |  |  |  |  |
| Without donor restrictions |  | 16,123,132 |  | 14,321,068 |
| With donor restrictions |  | 33,252 |  | 29,194 |
| TOTAL NET ASSETS |  | 16,156,384 |  | 14,350,262 |
| TOTAL LIABILITIES AND NET ASSETS | \$ | 45,871,541 | \$ | 44,188,636 |

The accompanying notes are an integral part of the financial statements.

# KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS 

## STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2022
(With Comparative Totals for 2021)

|  | Without donor restrictions | With donor restrictions | Year ended June 30, |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | 2022 | 2021 |
|  |  |  | Total | Total |
| Operating revenue and support: |  |  |  |  |
| Public School District: |  |  |  |  |
| Resident student enrollment | \$ 25,040,203 | \$ | \$ 25,040,203 | \$ 22,973,680 |
| Students with disabilities | 363,711 | - | 363,711 | 232,978 |
| Grants and contracts: |  |  |  |  |
| Federal - Title and IDEA | 665,870 | - | 665,870 | 606,169 |
| Federal - Other | 3,541,328 | - | 3,541,328 | 1,240,870 |
| Food service / Child Nutrition Program | 1,529,210 | - | 1,529,210 | 490,959 |
| TOTAL OPERATING REVENUE AND SUPPORT | 31,140,322 | - | 31,140,322 | 25,544,656 |
| Expenses: |  |  |  |  |
| Program services: |  |  |  |  |
| Regular education | 19,793,302 | - | 19,793,302 | 14,724,994 |
| Special education | 1,421,185 | - | 1,421,185 | 617,365 |
| Other education | 2,682,229 | - | 2,682,229 | 2,824,796 |
| Management and general | 5,860,542 | - | 5,860,542 | 4,527,888 |
| TOTAL EXPENSES | 29,757,258 | - | 29,757,258 | 22,695,043 |
| SURPLUS FROM SCHOOL OPERATIONS | 1,383,064 | - | 1,383,064 | 2,849,613 |


| Other income (expense): |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Fundraising | 21,127 |  | - | 21,127 | 34,027 |
| Contributions | 208,959 |  | 32,775 | 241,734 | 253,659 |
| Interest income | 141 |  | - | 141 | 1,744 |
| Other income | 160,056 |  | - | 160,056 | 96,925 |
| Debt issuance costs written off and loan prepayment fees | - |  | - | - | $(1,053,697)$ |
| Paycheck Protection Program loan forgiveness | - |  | - | - | 1,171,320 |
| Net assets released from restriction | 28,717 |  | $(28,717)$ | - | - |
|  | 419,000 |  | 4,058 | 423,058 | 503,978 |
| CHANGE IN NET ASSETS | 1,802,064 |  | 4,058 | 1,806,122 | 3,353,591 |
| Net assets at beginning of year | 14,321,068 |  | 29,194 | 14,350,262 | - |
| Net assets at beginning of year, KIPP Tech Valley Charter School | - |  | - | - | 1,024,838 |
| Transfer in of Albany Community Charter School net assets at beginning of year | - |  | - | - | 9,971,833 |
|  | 14,321,068 |  | 29,194 | 14,350,262 | 10,996,671 |
| NET ASSETS AT END OF YEAR | $\underline{\underline{\$ 16,123,132}}$ | \$ | 33,252 | \$ 16,156,384 | \$ 14,350,262 |

The accompanying notes are an integral part of the financial statements.
KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS
YEAR ENDED JUNE 30, 2022
(With Comparative Totals for 2021


The accompanying notes are an integral part of the financial statements

# KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS 

## STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2022
(With Comparative Totals for 2021)

|  | Year ended June 30, |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 2022 |  | 2021 |  |
| CASH FLOWS - OPERATING ACTIVITIES |  |  |  |  |
| Change in net assets | \$ | 1,806,122 | \$ | 3,353,591 |
| Adjustments to reconcile change in net assets to net cash provided from operating activities: |  |  |  |  |
| Bad debt expense |  | 371,000 |  | 310,230 |
| Depreciation and amortization |  | 1,264,643 |  | 969,638 |
| Bond trust account written off |  | - |  | 1,000 |
| Unamortized debt issuance costs written off |  | - |  | 872,435 |
| Loan premium accretion reducing interest expense |  | $(151,959)$ |  | 88,643 |
| Prepayment fees included as part of debt refinancing |  | - |  | 181,262 |
| Paycheck Protection Program loan forgiveness |  | - |  | (1,171,320) |
| Amortization of loan issuance costs included in interest expense |  | 10,392 |  | 6,062 |
| Changes in certain assets and liabilities affecting operations: |  |  |  |  |
| Grants and contracts receivable |  | (1,553,211) |  | $(873,648)$ |
| Accounts receivable |  | $(701,905)$ |  | $(664,579)$ |
| Prepaid expenses |  | 7,578 |  | $(59,755)$ |
| Inventory |  | 48,191 |  | 42,947 |
| Accounts payable and accrued expenses |  | 146,266 |  | 486,620 |
| Accrued payroll and benefits |  | 167,429 |  | 135,354 |
| Deferred revenue |  | 5,000 |  | - |
| NET CASH PROVIDED FROM OPERATING ACTIVITIES |  | 1,419,546 |  | 3,678,480 |
| CASH FLOWS - INVESTING ACTIVITIES |  |  |  |  |
| Purchases of property and equipment |  | (1,372,240) |  | $(576,438)$ |
| Transfer of cash from Albany Community Charter School |  | - |  | 7,225,399 |
| Transfer of restricted cash from Albany Community Charter School |  | - |  | 360,095 |
| Transfer of dissolution escrow from Albany Community Charter School |  | - |  | 75,050 |
| NET CASH (USED FOR) PROVIDED FROM INVESTING ACTIVITIES |  | (1,372,240) |  | 7,084,106 |
| CASH FLOWS - FINANCING ACTIVITIES |  |  |  |  |
| Borrowings on long term debt |  | - |  | 54,537,152 |
| Premium received as part of debt refinancing |  | - |  | 4,558,757 |
| Repayment of long term debt |  | $(371,005)$ |  | $(57,224,439)$ |
| Termination of interest rate swap as part of debt refinancing |  |  |  | $(1,374,860)$ |
| Debt issuance costs incurred |  | - |  | $(350,890)$ |
| Loan issuance costs incurred |  | - |  | $(311,753)$ |
| NET CASH USED FOR FINANCING ACTIVITIES |  | $(371,005)$ |  | $(166,033)$ |
| NET (DECREASE) INCREASE IN CASH, CASH EQUIVALENTS |  |  |  |  |
| AND RESTRICTED CASH |  | $(323,699)$ |  | 10,596,553 |
| Cash, cash equivalents, and restricted cash at beginning of year |  | 13,199,658 |  | 2,603,105 |
| CASH, CASH EQUIVALENTS, AND RESTRICTED CASH AT END OF YEAR | \$ | 12,875,959 | \$ | 13,199,658 |

# KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS 

## STATEMENT OF CASH FLOWS, Cont'd

YEAR ENDED JUNE 30, 2022
(With Comparative Totals for 2021)

|  | Year ended June 30, |  |
| :---: | :---: | :---: |
|  | 2022 | 2021 |
| SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION |  |  |
| Reconciliation of cash, cash equivalents and restricted cash reported within the statement of financial position that sum to the total amounts shown in the statement of cash flows: |  |  |
| Cash and cash equivalents | \$ 12,242,566 | \$ 12,566,300 |
| Restricted cash - debt service reserve fund | 131,665 | 131,666 |
| Cash designated by Board for operating reserve | 351,393 | 351,357 |
| Cash in escrow | 150,335 | 150,335 |
| Total cash, cash equivalents, and restricted cash shown in the statement of cash flows | \$ 12,875,959 | \$ 13,199,658 |
| Cash paid during the year for interest | \$ 1,208,990 | \$ 1,037,727 |
| NON-CASH OPERATING AND INVESTING ACTIVITIES |  |  |
| Purchase of property and equipment through accounts payable | \$ 70,660 | \$ |
| Non-cash transactions: |  |  |
| Transfer of assets and liabilities from Albany Community |  |  |
| Charter School to KIPP Tech Valley Charter School: |  |  |
| Accounts receivable | \$ | \$ 248,909 |
| Inventory | - | 175,846 |
| Security deposit | - | 3,280 |
| Property and equipment | - | 12,227,757 |
| Accounts payable and accrued expenses | - | $(120,699)$ |
| Accrued payroll and benefits | - | $(199,981)$ |
| Long-term debt | - | $(9,042,227)$ |
| Paycheck Protection Program loan payable | - | (1,151,800) |
| Unamortized debt issuance costs | - | 170,204 |
| Unrestricted net assets | - | $(9,971,833)$ |
| Cash received | \$ - | \$ (7,660,544) |

The accompanying notes are an integral part of the financial statements.

# KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS 

## NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2022
(With Comparative Totals for 2021)

## NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

## The Charter School

KIPP Albany Community Public Charter Schools (the "Charter School") is an education corporation operating charter schools in Albany, New York.

The Charter School is comprised of Albany Community Charter School ("ACCS") and KIPP Tech Valley Charter School ("KIPP Tech Valley"). Effective July 1, 2020, ACCS merged with KIPP Tech Valley, with KIPP Tech Valley being the surviving education corporation under the amended name KIPP Albany Community Public Charter Schools.

ACCS was organized in 2006 to operate a charter school for grades K-5, pursuant to Article 56 of the New York State Education Law and in accordance with related charter agreements with the Board of Regents of the University of the State of New York. In January 2012, ACCS received approval to modify its charter renewal and add a middle school program to its existing elementary school program, adding grades 6 through 8 in subsequent years through June 30, 2017. A charter renewal was granted in 2016 and again in 2021, extending the school's operations for an additional five years, expiring in July 2026.

KIPP Tech Valley was organized in 2004 to operate a charter school for grades 5 through 8, pursuant to Article 56 of the New York State Education Law and in accordance with related charter agreements with the Board of Regents of the University of the State of New York. In 2015, KIPP Tech Valley received approval to modify its charter to include kindergarten through grade 4. A charter renewal was granted in 2010, 2015, and 2020 extending the school's operations for an additional five years, expiring June 30, 2025.

The Charter School is governed by a Board of Trustees in accordance with the Charter School's by-laws. The Charter School is a member of Knowledge is Power Program (KIPP) a network of nationally recognized private sector schools through a trademark license agreement with the KIPP Foundation. KIPP provides support and member services to the Charter School to assist the Charter School in fulfilling its mission of preparing all students for future opportunities.

## Basis of accounting

The accompanying financial statements are prepared on the accrual basis of accounting, in accordance with accounting principles generally accepted in the United States of America ("GAAP").

## Classification of net assets

To ensure observance of limitations and restrictions placed on the use of resources available to the Charter School, the accounts of the Charter School are maintained in accordance with the principles of accounting for not-for-profit organizations. This is the procedure by which resources are classified for reporting purposes into net asset groups, established according to their nature and purpose. Accordingly, all financial transactions have been recorded and reported by net asset group.

# KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS 

## NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022
(With Comparative Totals for 2021)

## NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

The assets, liabilities, activities, and net assets are classified based on the existence or absence of donor or grantorimposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

## Net Assets Without Donor Restrictions

Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. The Board of Trustees has discretionary control to use these in carrying on operations in accordance with the guidelines established by the Charter School.

## Net Assets With Donor Restrictions

Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. Net assets with donor restrictions were $\$ 33,252$ and $\$ 29,194$ at June 30, 2022 and 2021 respectively.

## Revenue recognition

Revenue from Exchange Transactions: The Charter School recognizes revenue in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Update (ASU) 2014-09, Revenue from Contracts with Customers, as amended. ASU 2014-09 applies to exchange transactions with customers that are bound by contracts or similar arrangements and establishes a performance obligation approach to revenue recognition.

The Charter School records substantially all revenues over time as follows:

## State and local per pupil revenue

The Charter School recognizes revenue as educational programming is provided to students throughout the year. The Charter School earns state and local per pupil revenue based on the approved per pupil tuition rate of the public school district in which the pupil resides. The amount received each year from the resident district is the product of the approved per pupil tuition rate and the full-time equivalent student enrollment of the Charter School. Each NYS school district has a fixed per pupil tuition rate which is calculated annually by NYSED in accordance with NYS Education Law. Amounts are billed in advance every other month and payments are typically received in six installments during the year. At the end of each school year, a reconciliation of actual enrollment to billed enrollment is performed and any additional amounts due or excess funds received are agreed upon between the Charter School and the district(s) and are paid or recouped. Additional funding is available for students requiring special education services. The amount of additional funding is dependent upon the length of time and types of services provided by the Charter School to each student, subject to a maximum amount based upon a set rate for each district as calculated by NYSED.

Contract balances consisted of $\$ 1,245,602$, net of allowances, $\$ 914,697$, net of allowances, and $\$ 356,539$ of grants and contracts receivable at June 30, 2022, 2021, and 2020, respectively.

# KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS 

## NOTES TO FINANCIAL STATEMENTS, Cont’d

JUNE 30, 2022
(With Comparative Totals for 2021)

## NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

## Contributions

Contributions received are recorded as without donor restrictions or with donor restrictions support depending on the existence and/or nature of any donor-imposed restrictions. The Charter School reports grants of cash and other assets as restricted support if they are received with stipulations that limit their use. When a restriction expires, that is, when a stipulated time or purpose restriction is accomplished, donor restricted net assets are reclassified to without donor restriction net assets and reported in the Statement of activities as net assets released from restrictions. The Charter School reports restricted grants as unrestricted support whenever the restrictions are met in the same year the grants are received.

## Grant revenue

Some of the Charter School's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the Charter School has incurred expenditures in compliance with specific contract or grant provisions. Certain grants are subject to audit and retroactive adjustments by its funders. Any changes resulting from these audits are recognized in the year they become known. Qualifying expenditures that have been incurred but are yet to be reimbursed are reported as grants receivable in the accompanying statement of financial position.

## Cash and cash equivalents

Cash and cash equivalents balances are maintained at financial institutions located in New York and are insured by the Federal Deposit Insurance Corporation up to $\$ 250,000$ at each institution. Cash equivalents include all high liquid instruments with maturities of three months or less when acquired. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash and cash equivalents.

## Cash in escrow

The Charter School maintains cash in an escrow account in accordance with the terms of its charter agreements. The amount in escrow was $\$ 150,335$ at both June 30, 2022 and 2021. The agreement requires a balance be maintained to fund any audit and legal expenses incurred should the Charter School cease operations and dissolve.

## Grants, contracts and accounts receivables

Grants, contracts and accounts receivables are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. Management has recorded an allowance of $\$ 800,000$ as of June 30, 2022 and 2021.

## Inventory

Inventory consists of student uniforms and clothing available for use in the Charter School's everyday operation. The inventory is stated at the lower of cost (on a first-in, first-out basis) or net realizable value and is based on a physical inventory taken by management at June 30, 2022 and 2021.

# KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS 

## NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022
(With Comparative Totals for 2021)

## NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

## Property and equipment

Property and equipment are recorded at cost. Depreciation and amortization are computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from three to forty years.

Major renewals and betterments are capitalized, while repairs and maintenance are charged to operations as incurred. Upon sale or retirement, the related cost and allowances for depreciation are removed from the accounts and the related gain or loss is reflected in operations.

## Contributed services

The Charter School receives contributed services from volunteers to develop its academic program and to serve on the Board of Trustees. These services are not valued in the financial statements because they do not require "specialized skills" and would typically not be purchased if they were not contributed. In addition, the Charter School received donated services from unpaid volunteers who assisted in fundraising, office administration and program activities. The Charter School was unable to determine a value for these services.

## Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulation and, accordingly, is exempt from federal and state taxes on income.

The Charter School files Form 990 tax returns in the U.S. federal jurisdiction. The tax returns for the years ended June 30, 2019 through June 30, 2022 are still subject to potential audit by the IRS. Management of the Charter School believes it has no material uncertain tax positions and, accordingly it will not recognize any liability for unrecognized tax benefits.

## Marketing costs

The Charter School expenses marketing costs as they are incurred. Total marketing costs approximated $\$ 100,000$ and $\$ 84,000$ for the years ended June 30, 2022 and 2021 respectively.

## In-kind contributions

Gifts and donations other than cash are recorded at fair market value at the date of contribution. There were no in-kind contributions received for the years ended June 30, 2022 and 2021.

## Use of estimates in the preparation of financial statements

The preparation of financial statements in accordance with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosures of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

# KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS 

## NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022
(With Comparative Totals for 2021)

## NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

## Adoption of new accounting standard - gifts-in-kind

In September 2020, the FASB issued a new accounting update to improve transparency in the reporting of contributed nonfinancial assets, also known as gifts-in-kind. The update requires not-for-profit entities to present contributed nonfinancial assets separately on the statement of activities, apart from contributions of cash and other financial assets. In addition, the update requires not-for-profit entities to disclose in the notes to the financial statements a breakout of the different types of gifts-in-kind recognized, any donor restrictions associated with the gift, the valuation technique(s) used to arrive at the fair value measure, whether or not the gift-in-kind was monetized, and any policies on monetization. The update is effective for fiscal years beginning after June 15, 2021 and will be applied on a retrospective basis. The Charter School adopted this standard during the year ended June 30, 2022 with no impact on the financial statements.

New accounting pronouncement - leases
In February 2016, the FASB issued a new standard related to leases to increase transparency and comparability among entities by requiring the recognition of right-of-use ("ROU") assets and lease liabilities on the statement of financial position. Most prominent among the changes in the standard is the recognition of ROU assets and lease liabilities by lessees for those leases classified as operating leases under current U.S. GAAP. For nonpublic entities, the FASB voted on May 20, 2020 to extend the guidance in this new standard to be effective for fiscal years beginning after December 15, 2021, and interim periods within fiscal years beginning after December 15, 2022. The Charter School is currently evaluating the provisions of this standard to determine the impact the new standard will have on the Charter School's financial position or results of operations.

## Comparatives for period ended June 30, 2021

The financial statements include certain prior year summarized comparative information in total but not by functional classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Charter School's financial statements for the period ended June 30, 2021, from which the summarized information was derived.

## Reclassifications

Certain prior year amounts have been reclassified to conform with the current year presentation.

## Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 27, 2022, which is the date the financial statements are available to be issued. No subsequent events requiring disclosure were noted.

# KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS <br> NOTES TO FINANCIAL STATEMENTS, Cont'd 

JUNE 30, 2022
(With Comparative Totals for 2021)

## NOTE B: LIQUIDITY AND AVAILABILITY

The Charter School regularly monitors liquidity required to meet its operating needs and other contractual commitments. The Charter School's main source of liquidity is its cash accounts.

For purposes of analyzing resources available to meet general expenditures over a 12 -month period, the Charter School considers all expenditures related to its ongoing activities of teaching, and public service as well as the conduct of services undertaken to support those activities to be general expenditures.

In addition to financial assets available to meet general expenditures over the next 12 months, the Charter School operates with a surplus budget and anticipates collecting sufficient revenue to cover general expenditures not covered by donor-restricted resources. Refer to the statement of cash flows which identifies the sources and uses of the Charter School's cash and shows positive cash generated by operations for fiscal year 2022 and 2021.

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following at June 30, 2022 and 2021:

|  |  | June 30, |  |
| :---: | :---: | :---: | :---: |
|  |  | 2022 | 2021 |
| Cash and cash equivalents |  | \$ 12,242,566 | \$ 12,566,300 |
| Grants and contracts receivable |  | 2,783,398 | 1,230,187 |
| Accounts receivable |  | 1,245,602 | 914,697 |
|  | Total financial assets available to management within one year | 16,271,566 | 14,711,184 |

Less:
Amounts unavailable for general expenditures within one year, due to:

Donor restrictions
Total financial assets available to management for general expenditures within one year
$(33,252)$
$\$ \underline{\underline{\$ 16,238,314}}$

# KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS <br> NOTES TO FINANCIAL STATEMENTS, Cont'd 

JUNE 30, 2022
(With Comparative Totals for 2021)

## NOTE C: NET ASSETS

At June 30, 2022 and 2021, net assets without donor restrictions consisted of the following

|  | June 30, |  |  |
| :--- | ---: | ---: | ---: |
|  | 2022 |  | 2021 |
| Undesignated <br> Cash designated by Board for operating reserve | $\$ 10,670,813$ | $\$ 9,407,655$ |  |
| Invested in property and equipment, <br> net of related debt excluding premium | 351,393 |  | 351,357 |
|  | $\underline{\$ 16,123,132}$ | $\underline{\$ 14,321,068}$ |  |

At June 30, 2022 and 2021, net assets with donor restrictions are as follows:

|  | June 30, |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 2022 |  | 2021 |  |
| KIPP Foundation - Rebranding | \$ | 14,477 | \$ | 23,000 |
| KIPP Foundation - COVID-19 |  | - |  | 6,194 |
| Relay GSE Leadership Program |  | 18,775 |  | - |
|  | \$ | 33,252 | \$ | 29,194 |

## NOTE D: PROPERTY AND EQUIPMENT

Property and equipment at June 30, 2022 and 2021 consisted of the following:

Land
Buildings and improvements
Other depreciable property
Furniture and equipment

Less accumulated depreciation and amortization

| June 30, |  |
| :---: | :---: |
| 2022 | 2021 |
| \$ 3,430,892 | \$ 3,430,892 |
| 28,551,596 | 28,198,170 |
| 72,044 | 72,044 |
| 3,373,668 | 2,284,194 |
| 35,428,200 | 33,985,300 |
| 6,645,281 | 5,380,638 |
| \$ 28,782,919 | \$ 28,604,662 |

Depreciation and amortization expense for the years ended June 30, 2022 and 2021 was $\$ 1,264,643$ and $\$ 969,638$ respectively.

# KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS 

## NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022
(With Comparative Totals for 2021)

## NOTE E: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

## NOTE F: CONCENTRATIONS

At June 30, 2022 and 2021, approximately $100 \%$ of grants and contracts receivable were due from federal agencies relating to certain grants. In addition, $63 \%$ of gross accounts receivable is due from three school districts at June 30, 2022 and $67 \%$ of gross accounts receivable is due from two school districts at June 30, 2021.

For the years ended June 30, 2022 and 2021, approximately $82 \%$ and $91 \%$ of total operating revenue and support came from per-pupil funding provided by New York State. The per-pupil rate is set annually by the State based on the school district in which the Charter School's students are located.

## NOTE G: LOAN PAYABLE

On July 1, 2020, the Charter School refinanced and consolidated all of the debt of both ACCS and KIPP Tech Valley. The total amount of the bridge loan was $\$ 30,000,000$, with payments of interest only starting August 2020, at an interest rate of LIBOR plus $3 \%$, with a floor of $1 \%$ LIBOR.

This consolidation resulted in the termination of an interest rate swap agreement of $\$ 1,374,860$.
In addition, the Charter School wrote off all unamortized debt issuance costs of approximately $\$ 522,000$ associated with the debt refinanced July 1, 2020. The Charter School incurred prepayment penalties of approximately $\$ 181,000$. These amounts are included in debt issuance costs written off and loan prepayment fees on the accompanying statement of activities and changes in net assets for the year ended June 30, 2021.

On December 1, 2020, the Charter School obtained financing of \$24,537,152 from Equitable Facilities Fund, Inc. ("Fund") to refinance the bridge loan. In order to facilitate this refinance, the Fund issued a bond, Obligation \#1. The proceeds from the bond issuance were loaned to the Charter School. The loan requires monthly payments including interest at a coupon rate of $5 \%$ and are secured by mortgages on the buildings. Loan payable consists of the following at June 30, 2022 and 2021:

|  | June 30, |  |
| :---: | :---: | :---: |
|  | 2022 | 2021 |
| Obligation \#1, coupon rate of 5\%, due through December 2050 | \$ 23,977,292 | \$ 24,348,297 |
| Add: unaccreted loan premium | 4,318,156 | 4,470,115 |
| Less: debt issuance costs, net of accumulated amortization | $(295,299)$ | $(305,691)$ |
| Less: current portion of loan payable | $\begin{array}{r} 28,000,149 \\ (389,985) \end{array}$ | $\begin{array}{r} 28,512,721 \\ (371,004) \end{array}$ |
|  | \$ 27,610,164 | \$ 28,141,717 |

# KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS <br> NOTES TO FINANCIAL STATEMENTS, Cont'd 

JUNE 30, 2022
(With Comparative Totals for 2021)

## NOTE G: LOAN PAYABLE, Cont'd

Unaccreted loan premium related to the issuance of Obligation \#1 is $\$ 4,318,156$ at June 30,2022 . The unaccreted premium costs are accreted over the term of the indebtedness of the total amount issued and are included in loan payable in the statement of financial position. Debt issuance costs, net of accumulated amortization total \$295,299 and $\$ 305,691$ as of June 30, 2022 and 2021, respectively and are recorded as a reduction in loan payable on the accompanying statement of financial position.

Debt issuance costs consist of the following at June 30, 2022 and 2021:

|  | June 30, |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | 2022 |  | 2021 |  |
| Debt issuance costs | \$ | 311,753 | \$ | 311,753 |
| Less: accumulated amortization |  | 16,454 |  | $(6,062)$ |
|  | \$ | 295,299 | \$ | 305,691 |

The aggregate amount of principal payments subsequent to June 30, 2022 are approximately as follows:

| Year ending June 30, | Amount |
| :---: | ---: |
| 2023 | $\$ \quad 390,000$ |
| 2024 | 410,000 |
| 2025 | 431,000 |
| 2026 | 453,000 |
| 2027 | 476,000 |
| Thereafter | $\underline{21,817,000}$ |
|  | $\underline{\$ 23,977,000}$ |

In addition, the Charter School wrote off all unamortized debt issuance costs of approximately $\$ 351,000$ associated with the debt refinanced on December 1, 2020. These amounts are included in debt issuance costs written off and loan prepayment fees on the accompanying statement of activities and changes in net assets for the year ended June 30, 2021.

In connection with the loan payable, the Charter School is required to maintain certain financial covenants. At June 30, 2022, the Charter School is in compliance with these covenants.

# KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS 

NOTES TO FINANCIAL STATEMENTS, Cont'd
JUNE 30, 2022
(With Comparative Totals for 2021)

## NOTE H: OPERATING LEASES

The Charter School leases office equipment under non-cancelable operating leases that expire through 2025. The monthly lease payments are approximately $\$ 6,800$.

Lease expense was $\$ 113,552$ and $\$ 77,086$ for the years ended June 30, 2022 and 2021 respectively. The approximate minimum annual lease payments are as follows:

Year ending June 30,
2023
2024
2025

| Amount |  |
| :--- | ---: |
| $\$ \quad 39,900$ |  |
|  |  |
|  | 5,900 |
| $\$ \quad 69,500$ |  |

## NOTE I: RETIREMENT PLAN

## Albany Community Charter School

The School had adopted a profit-sharing plan under IRC $\S 401(\mathrm{k})$ covering all eligible employees. The School contributed a matching contribution to each eligible employee's profit-sharing plan at the rate of $4 \%$ of the employee's gross compensation for the calendar year. Effective July 1, 2021, the participants of this plan were given the option to roll their balances into the KIPP Tech Valley Charter School 403(b) Plan or receive a distribution. The $401(\mathrm{k})$ plan was liquidated and closed as of September 30, 2021. No contributions were made to this plan for the year ended June 30, 2022.

## KIPP Tech Valley Charter School

The School has a 403(b) tax-deferred annuity retirement plan, which is funded by contributions from both the School and its employees.

The related 401(k) and 403(b) expense for the years ended June 30, 2022 and 2021 was $\$ 582,233$ and $\$ 513,417$ respectively.

# KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS 

## NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022
(With Comparative Totals for 2021)

## NOTE J: ACCOUNTING IMPACT OF COVID-19 OUTBREAK

On January 30, 2020, the World Health Organization ("WHO") announced a global health emergency because of a new strain of coronavirus (the "COVID-19 outbreak") and the risks to the international community as the virus spreads globally beyond its point of origin. In March 2020, the WHO classified the COVID-19 outbreak as a pandemic, based on the rapid increase in exposure globally. The full impact of the COVID-19 outbreak continues to evolve as of the date of this report. As such, it is uncertain as to the full magnitude that the pandemic will have on the Charter School's financial condition, liquidity, and future results of operations. Management is actively monitoring the global situation on its financial condition, liquidity, operations, suppliers, industry, and workforce. Given the daily evolution of the COVID-19 outbreak and the global responses to curb its spread, the Charter School is not able to estimate the effects of the COVID-19 outbreak on its results of operations, financial condition, or liquidity for fiscal year 2023.

In response to the COVID-19 outbreak, in April 2020 the Kipp Tech Valley Charter School and Albany Community Charter School applied for and were approved by banks for loans of $\$ 1,167,900$ and $\$ 1,151,800$, respectively, through the Paycheck Protection Program established by the Small Business Administration. The loans had a maturity of 2 years and an interest rate of $1 \%$. The loans had the potential for forgiveness provided certain requirements are met by the Charter School. The loans were funded in April 2020. On December 31, 2020, Kipp Tech Valley Charter School's loan was forgiven in full by the Small Business Administration. $\$ 1,148,380$ of the loan was recognized as revenue for the year ended June 30, 2020. The remaining $\$ 19,520$ was recognized as revenue for the year ended June 30, 2021 and is reported as Paycheck Protection Program loan forgiveness on the accompanying statement of activities and changes in net assets for the year ended June 30, 2021. On June 2, 2021, the Albany Community Charter School's loan was forgiven in full by the Small Business Administration, which is reported as Paycheck Protection Program loan forgiveness on the accompanying statement of activities and changes in net assets for the year ended June 30, 2021.

In response to the COVID-19 outbreak, the Federal Government passed several COVID relief acts which include funding for elementary and secondary education. The Elementary and Secondary School Emergency Relief Fund (ESSER Fund) was established to award grants to state and local educational agencies. The Charter School has recognized $\$ 1,773,959$ and $\$ 429,949$ of revenue relative to ESSER grants during the years ended June 30, 2022 and 2021 , respectively. As of June 30, 2022, the Charter School has approximately $\$ 3,476,657$ of ESSER grants available for expenditure through September 30, 2024.

## NOTE K: CHARTER SCHOOL MERGER

On June 16, 2021, the Charter School's Board of Trustees voted to approve and authorize the merger with True North Troy Preparatory Charter School effective July 1, 2022. KIPP Albany Community Charter Schools will be the surviving education corporation.

# INDEPENDENT AUDITOR'S REPORT ON OTHER FINANCIAL INFORMATION 

## Board of Trustees

KIPP Albany Community Public Charter Schools
We have audited the financial statements of KIPP Albany Community Public Charter Schools as of and for the year ended June 30, 2022, and we have issued our report thereon dated October 27, 2022, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The 2022 other financial information hereinafter is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements for the year ended June 30, 2022, as a whole.
Mexgel, Metzgev, Maw s Co. LAP

Rochester, New York
October 27, 2022

## KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS

STATEMENT OF ACTIVITIES BY SCHOOL
JUNE 30, 2022

|  | KIPP Tech Valley Charter School | Albany Community Charter School | Total |
| :---: | :---: | :---: | :---: |
| Operating revenue and support: |  |  |  |
| Public School District: |  |  |  |
| Resident student enrollment | \$ 14,311,422 | \$ 10,728,781 | \$ 25,040,203 |
| Students with disabilities | 264,825 | 98,886 | 363,711 |
| Grants and contracts |  |  |  |
| Federal - Title and IDEA | 399,695 | 266,175 | 665,870 |
| Federal - Other | 1,375,444 | 2,165,884 | 3,541,328 |
| Food service / Child Nutrition Program | 886,942 | 642,268 | 1,529,210 |
| TOTAL OPERATING REVENUE AND SUPPORT | 17,238,328 | 13,901,994 | 31,140,322 |
| Expenses: |  |  |  |
| Program services: |  |  |  |
| Regular education | 10,451,643 | 9,341,659 | 19,793,302 |
| Special education | 990,925 | 430,260 | 1,421,185 |
| Other education | 1,521,235 | 1,160,994 | 2,682,229 |
| Management and general | 3,393,502 | 2,467,040 | 5,860,542 |
| TOTAL EXPENSES | 16,357,305 | 13,399,953 | 29,757,258 |
| SURPLUS FROM SCHOOL OPERATIONS | 881,023 | 502,041 | 1,383,064 |

Other income:

| Fundraising |  |  | 11,450 |  | 9,677 |  | 21,127 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Contributions |  |  | 140,206 |  | 101,528 |  | 241,734 |
| Interest income |  |  | 82 |  | 59 |  | 141 |
| Other income |  |  | 90,408 |  | 69,648 |  | 160,056 |
|  | TOTAL OTHER INCOME |  | 242,146 |  | 180,912 |  | 423,058 |
|  | CHANGE IN NET ASSETS | \$ | 1,123,169 | \$ | 682,953 | \$ | 1,806,122 |

JUNE 30, 2022
STATEMENT OF FUNCTIONAL EXPENSES BY SCHOOL - KIPP TECH VALLEY CHARTER SCHOOL

KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS
TOOHDS צGLyVHD XLINへNWOD XNVGTV - TOOHDS Xg SESNAdXG TVNOILONOA AO LNGWGLVLS
JUNE 30, 2022






|  |  |
| :---: | :---: |
|  |  |

Personnel services costs:
Administrative Staff Personnel
Instructional Personnel
Non-Instructional Personnel

Fringe benefits and payroll taxies and staff
Retirement
Legal services
Accounting / Audit services
Other purchased / professional / consulting services
Repairs and maintenance
Insurance
Utilities
Supplies / materials
Leased equipment
Staff development
Marketing / recruitment
Food service
Student services
Board expenses
Office expense
Depreciation and amortization
Interest
Dues and subscriptions
Bad debt expense
Other

# KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS 

## ALBANY, NEW YORK

SCHEDULES REQUIRED BY GOVERNMENT AUDITING STANDARDS AND THE UNIFORM GUIDANCE

AND
INDEPENDENT AUDITOR'S REPORTS
JUNE 30, 2022

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# INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS 

## Board of Trustees

KIPP Albany Community Public Charter Schools
We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States, the financial statements of KIPP Albany Community Public Charter Schools, which comprise the statement of financial position as of June 30, 2022 and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended and the related notes to the financial statements and have issued our report thereon dated December 14, 2022.

## Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered KIPP Albany Community Public Charter Schools' internal control over financial reporting (internal control) as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of KIPP Albany Community Public Charter Schools’ internal control. Accordingly, we do not express an opinion on the effectiveness of KIPP Albany Community Public Charter Schools' internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

## Compliance and Other Matters

As part of obtaining reasonable assurance about whether KIPP Albany Community Public Charter Schools' financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under Government Auditing Standards.

## Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

> Merged, Metage, Bans Co. LAP

Rochester, New York
December 14, 2022

# INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; 

 REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS IN ACCORDANCE WITH THE UNIFORM GUIDANCEBoard of Trustees

KIPP Albany Community Public Charter Schools

## Report on Compliance for Each Major Federal Program

## Opinion on Each Major Federal Program

We have audited KIPP Albany Community Public Charter Schools' compliance with the types of compliance requirements identified as subject to audit in the OMB Compliance Supplement that could have a direct and material effect on each of KIPP Albany Community Public Charter Schools' major federal programs for the year ended June 30, 2022. KIPP Albany Community Public Charter Schools' major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, KIPP Albany Community Public Charter Schools’ complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

## Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in Government Auditing Standards issued by the Comptroller General of the United States (Government Auditing Standards); and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of KIPP Albany Community Public Charter Schools and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of KIPP Albany Community Public Charter Schools' compliance with the compliance requirements referred to above.

## Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to KIPP Albany Community Public Charter Schools' federal programs.

## Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on KIPP Albany Community Public Charter Schools' compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, Government Auditing Standards, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about KIPP Albany Community Public Charter Schools’ compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, Government Auditing Standards, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding KIPP Albany Community Public Charter Schools' compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of KIPP Albany Community Public Charter Schools’ internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of KIPP Albany Community Public Charter Schools' internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

## Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

## Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of KIPP Albany Community Public Charter Schools as of and for the year ended June 30, 2022, and have issued our report thereon dated December 14, 2022, which contained an unmodified opinion on those financial statements. Our audit was performed for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the financial statements as a whole.

> Mexgel, Metzger, Maw s Co. LaP

Rochester, New York

December 14, 2022

## KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS

## SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

YEAR ENDED JUNE 30, 2022

|  | Federal AL Number | Pass-through Grantor's Number | Total <br> Federal Expenditures |
| :---: | :---: | :---: | :---: |
| U.S. Department of Education: |  |  |  |
| Passed through New York State Education Department: |  |  |  |
| Title I - Grants to Local Educational Agencies | 84.010 | 0021 | \$ 524,433 |
| Title IIA - Supporting Effective Instruction |  |  |  |
| State Grant | 84.367 | 0147 | 54,293 |
| Title IV - Student Support and Academic |  |  |  |
| Enrichment Program | 84.424 | 0204 | 36,504 |
| Education Stabilization Funds - |  |  |  |
| ESSER II - Elementary and Secondary School |  |  |  |
| Emergency Relief Fund | 84.425D | 5891 | 656,655 |
| American Rescue Plan - Elementary and |  |  |  |
| Secondary School Emergency Relief | 84.425 U | 5880 | 1,117,304 |
| Total Education Stabilization Funds |  |  | 1,773,959 |
| Passed through KIPP Foundation: |  |  |  |
| Charter School Program - Replication and |  |  |  |
| Expansion of High-Quality Charter Schools | 84.282M | U282M190024 | 1,118,504 |
| TOTAL U.S. DEPARTMENT OF EDUCATION |  |  | 3,507,693 |
| U.S. Department of Agriculture: |  |  |  |
| Passed through New York State Education Department: |  |  |  |
| Child Nutrition Cluster |  |  |  |
| School Breakfast Program | 10.553 | 1000001406 | 420,867 |
| National School Lunch Program | 10.555 | 1000001406 | 1,013,474 |
| Emergency Operational Cost - COVID | 10.555 | 1000001406 | 66,210 |
| Total Child Nutrition Cluster |  |  | 1,500,551 |
| State Pandemic Electronic Benefit Transfer <br> (P-EBT) Administrative Cost Grant | 10.649 | 1000001406 | 1,202 |
| TOTAL U.S. DEPARTMENT OF AGRICULTURE |  |  | 1,501,753 |
| Federal Communications Commission: |  |  |  |
| Passed through the Universal Service |  |  |  |
| Administrative Company |  |  |  |
| Emergency Connectivity Fund Program - COVID | 32.009 | 16067880 | 648,865 |
| TOTAL FEDERAL COMMUNICATIONS |  |  |  |
| COMMISSION |  |  | 648,865 |
| TOTAL ALL PROGRAMS |  |  | \$ 5,658,311 |

# KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS 

## SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS, Cont'd

YEAR ENDED JUNE 30, 2022

## NOTE A: BASIS OF PRESENTATION

The above schedule of expenditures of federal awards includes the federal grant activity of KIPP Albany Community Public Charter Schools and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

## NOTE B: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following, as applicable, the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

KIPP Albany Community Public Charter Schools has elected not to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance.

# KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS 

## SCHEDULE OF FINDINGS AND QUESTIONED COSTS

YEAR ENDED JUNE 30, 2022

## SUMMARY OF AUDITOR'S RESULTS

## Financial Statements

Type of auditor's report issued:
Internal control over financial reporting:

- Material weakness (es) identified?
- Significant deficiency(ies) identified that are not considered to be material weaknesses?

Noncompliance material to financial statements noted?

## Federal Awards

Internal control over major programs:

- Material weakness (es) identified?
- $\quad$ Significant deficiency(ies) identified that are not considered to be material weaknesses? yes $\quad \mathrm{x} \quad$ none reported

Type of auditor's report issued on compliance for major programs:

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?

Identification of major program:

## AL Number:

$10.553 \quad 10.555$
84.425D
84.425 U

Dollar threshold used to distinguish between type A and type B programs:

Auditee qualified as low-risk auditee?
_ yes $\quad \mathrm{x}$ no
Unmodified
y yes $\quad \mathrm{x} \quad$ none reported
_ yes $\quad \mathrm{x}$ no
y yes $\quad \mathrm{x}$ no

Unmodified
_ yes $\quad \mathrm{x}$ no

## Name of Federal Program or Cluster:

Child Nutrition Cluster
ESSER II - Elementary and Secondary School Emergency Relief Fund
American Rescue Plan - Elementary and Secondary Emergency Relief Fund
\$750,000
_ yes $\quad \mathrm{x}$ no

# KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS 

 SCHEDULE OF FINDINGS AND QUESTIONED COSTS, Cont'd YEAR ENDED JUNE 30, 2022
## FINDINGS - FINANCIAL STATEMENT AUDIT

- NONE

FINDINGS AND QUESTIONED COSTS - MAJOR FEDERAL AWARD PROGRAMS AUDIT

- NONE

SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS

- NONE

Charter Schools Institute
The State University of New York
FOR INSTITUTE USE ONLY
FILING FOR SCHOOL
YEAR: $\qquad$
DATE RECEIVED:

## DISCLOSURE OF FINANCIAL INTEREST BY A NOT-FOR-PROFIT CHARTER SCHOOL EDUCATION CORPORATION TRUSTEE

1. Name of education corporation:__KIPP Tech Valley Charter School $\qquad$ _
2. Trustee's name (print):

3. Positions) on board, if any: (e.g., chair, treasurer, committee chair, etc.): $\qquad$
4. Is Trustee an employee of the education corporation? $\qquad$ Yes. _X $\qquad$ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.
5. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

| Dates) | Nature of Financial <br> Interest/Transaction | Steps Taken to Avoid a <br> Conflict of Interest, (egg., <br> did not vote, did not <br> participate in discussion) | Identity of Person Holding <br> Interest or Engaging in <br> Transaction (eeg., you and/or <br> immediate family member <br> (name)) |
| :---: | :---: | :---: | :---: |
| NA | None |  |  |
| Please write "None" if applicable. Do not leave this space blank. |  |  |  |

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 - June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

| Entity <br> Conducting <br> Business with <br> the Education <br> Corporation | Nature of <br> Business <br> Conducted | Approximate <br> Value of the <br> Business <br> Conducted | Name of Trustee and/or <br> Immediate Family Holding an <br> Interest in the Entity <br> Conducting Business with the <br> Education Corporation and <br> the Nature of the Interest | Steps Taken to <br> Avoid Conflict <br> of Interest |
| ---: | :---: | :---: | :---: | :---: |
| Please | write "None" | fapplicable. Qo not leave this space b/qnk. |  |  |



The University of the State of New York THE STATE EDUCATION DEPARTMENT

## NONPUBLIC FIRE AND BUILDING SAFETY REPORT

Per NYS Education Law 807-A(1) All school buildings containing classroom, dormitory, laboratory, physical education, dining or recreational facilities for student use, which are owned, operated, or leased by nonpublic schools must be inspected at least annually for hazards which may endanger the lives of students, teachers and employees therein and for compliance with applicable sections of 8NYCRR155 Regulations of the Commissioner of Education and for compliance with the 2020 Building Code of New York State, 2020 Fire Code of New York State and the 2020 Property Maintenance Code of New York State.

NONPUBLIC SCHOOL BEDS CODE\#

| 0 | 1 | 0 | 1 | 0 | 0 | 8 | 6 | 0 | 8 | 6 | 7 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

School Name

| T | e | c | h |  | V | a | l | l | e | y |  | M | i | d | d | l | e |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Facility/Building Name


## Street Address (NO PO Box Numbers)

| 3 | 2 | 1 |  | $N$ | o | r | t | h | e | r | n |  | B | l | V | d |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

City/Town/Village


Name of Municipality Responsible for Local Code Enforcement


## INSTRUCTIONS

- Read the "Manual for Nonpublic School Facility - Fire \& Building Safety Inspections" prior to inspecting the facility and complete a separate report for each facility/building and location.
- Part I: General Information. School officials must complete this section annually.
- Part II:
- Items 08A-2 through 08E-2 on the Non-Conformance Report Sheet - Must be completed for facilities with electrically operated partitions per Regulations of the Commissioner 155.25
- Items 09A-2 through 26 on the Non-Conformance Report Sheet - Must be completed for all facilities per 2020 Fire Code of New York State and the 2020 Property Maintenance Code of New York State.
- Part III (A, B, C \& D) Certifications -To be completed by individuals as indicated.

A copy of this form must be kept on file at the school for three years and must be available for public review.

Part I: General Information and Fire/Life Safety History (complete annually)

## Inspection Date

 8/19/2021Note: Please insert the date the actual inspection took place.
Inspections shall be performed between July $1^{\text {st }}$ and December $1^{\text {st }}$ of the current school year.

1. Please indicate the primary use of this facility:
$X$ ) student instruction
0 other student use

Please Specify:

2. Is there a fire sprinkler system in this facility?

Q Yes O No

If 'yes', is the sprinkler alarm connected with the building alarm?
Q YES O No
3. Is there a fire hydrant system for facility protection?
$Q$ YES $O$ NO
If YES, indicate ownership of system (select one):
4. Indicate the ownership of this facility

O LEASED
© OWNED
5. What is the current orose-Smare fontage of thic facility?
(to the nearest whole ten feet)
6. Fire and Emergency Drills
a. Per Section 807, paragraph 2 of the New York State Education Law entitled Fire and Emergency Drills, confirm that a copy of Section 807 has been printed and distributed as guidance to teaching staff as required Yes YES $\qquad$ NO
b. Provide dates of twelve fire and emergency drills required by Section 807 of Education Law held between September $1^{\text {st }}$ and June $30^{\text {th }}$ of the previous school year:

## FIRE \& EMERGENCY DRILLS

NOTE Eight (8) are required between September 1, and December 31
Eight (8) drills are required to be evacuation drills.
Four (4) drills are required to be lockdown drills

c. If the required number of fire and emergency drills were not held during this reporting cycle, please describe the reason:

This site was performing virtual learning, during this time no fire drill or lock down were performed as no students were in the facility
d. Average time to evacuate this facility was: $\qquad$ minutes 20 seconds
e. Confirm that arson and fire prevention instruction was provided in accordance with Section 808 of the Education Law (revised 9/1/05) which requires every school in New York State to provide a minimum of 45 minutes of instruction in arson and fire prevention; injury prevention and life safety for each month that school is in session.
yes
YES
NO
f. Confirm that employee fire prevention, evacuation and fire safety training was provided and records maintained are being maintained in accordance with Section F406 of the NYS Fire Code

YES
7. Have there been any fires in this facility since the last annual fire safety inspection report?

YES No
NO
a. If YES, indicate: $\qquad$ total number of fires
b. $\qquad$ total number of injuries
c. $\qquad$
8. If the fire alarm system was activated since the last fire safety inspection, was the fire department immediately notified in accordance with Section F401.3.2 of the NYS Fire Code?

Part II: Nonpublic School Fire \& Building Safety Non-Conformance Report Sheet
School Name Tech Valley Middle
Building Name KIPP Middle school
321 Northern $B(\sim 0)$


Part III: NonPublic School Certifications
All sections are required to be completed: Section III-A: III-B III-C \& III-D
Section III-A Fire Inspection Method
Which methods) did the school authorities use to complete the annual fire safety inspection for this building?
Check appropriate box or boxes

- Inspection by the fire department of the city, town, village or fire district in which the building is located
- Inspection by a fire corporation whose territory includes the school building
$\square$ Inspection by the county fire coordinator, or the officer performing the powers and duties of a county fire coordinator pursuant to a local law, of the county in which the building is located
$\square$ Inspection by a fire inspector (Building Safety Inspector or Code Enforcement Official) who holds a valid certification

For additional information regarding these methods, please see: https://www.nvsenate.gov/legislation/laws/EDN/807-A
Section III-B-Fire Inspection by Local Fire Department, Fire District, Fire Corporation, County Fire
Coordinator and/ or Fire Inspector (Building Safety Inspector or Code Enforcement official) who holds a valid
certification.
The individual noted below inspected this building on $8 / 19 / 2021$ (date) and the information in this Report represents, to the best of their knowledge and belief, an accurate description of the building and conditions they observed. The individual that performed this inspection has maintained their certification requirements pursuant to 19 NYCRR 1208-3.1.
Inspector's Name: Robert Potter
 Sipancici O2

Date: $\qquad$ 8/19/2021

Inspector's Telephone \#: Albany Fire
5182216560 Inspector's Email: $\qquad$ jp
$\qquad$ 0321-0094
(as assigned by the NYS Department of State)
Section III-C Contact info for the Authority-Having-Jurisdiction [AHJ] Local Municipality, Town or Village Name of Local/Municipal Code Enforcement Office: Alboviy Fire Dept Address:

26 Brail st $\qquad$

Section III-D School or Building Administrator, Director, or Headmaster
The individual noted below certifies that this building was inspected as indicated in Section III-A above and hereby submits this fire inspection report on behalf of the Board of Trustees and certifies that:

1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the Nonpublic School Fire Safety Non-Conformance Report Sheet portion of this report were corrected on the date indicated, and that
3. Violations which were not corrected immediately shall be corrected within an accepted period of time as approved by the Commissioner.


# SHEPHERID COMMUNICATIDN ANID SECURITY 21A RAILIBDAD AVE. ALBANY, NEW YORK 12205 <br> 518)-372-4849 <br> License Number: 

## SYSTEM RECORD OF INSPECTION AND TESTING

Start Date: 8 8.9.21
Start Time: 7:00 am

Completion Date: 8.9.21
Completion Time: $\qquad$

## 1. PROPERTY INFORMATION

Name of Property: Tech valley middle
Address: 321 northern blvd
Description of Property: School
Name of Property Representative: Nick
Address: $\qquad$
Phone: $\qquad$ Fax: $\qquad$ Email: $\qquad$

## 2. TESTING AND MONITORING ORGANIZATION

Testing Organization: SHEPHERD COMMUNICATION \& SECURITY
Address: 21A RAILROAD AVE, ALBANY
Testing Organization Representative: Gary Czelusniak
License No:
Phone: (518)-372-4849 Fax: (315)-533-1258 Email: service@shepherdcny.com
Monitoring Organization: USA central station
Monitoring Organization Address: Port Chester
Monitoring Organization Phone: 18004222300
Monitoring Organization Fax: $\qquad$
Monitoring Organization Email: $\qquad$
Account Number $\qquad$
Means of Transmission: Pots
Entity to which alarms are Retransmitted: $\qquad$

## 3. DOCUMENTATION

Onsite location of the required record documents and site-specific software:

# SHEPIIERID COMMUNICATION AND SECURITY 21ATALIROAD AVE. ALBANY, NEW YORK 12205 <br> 518)-372-4849 <br> License Number: 

## 4. DECRIPTION OF SYSTEM OR SERVICE

### 4.1 Control Unit

Manufacturer: Simplex
Model Number: 4010
4.2 Software Firmware Version

Firmware revision number:
N/A

### 4.3 System Power

### 4.3.1 Primary Power

Nominal Voltage: 120 v
Overcurrent Protection Type: Breaker\#42
Amps: 20
Disconnecting Location: EC panel "LPAA-18 section**

### 4.3.2 Secondary Power

Type: Battery
Battery Type: SLA
Location: FACP
Standby Power Calculation: Standby Mode $\underline{24}$ Hours, Alarm Mode 5 Minutes

## 5. NOTIFICATION MADE PRIOR TO TESTING

Monitoring Company
Building Management
Building Occupants
Authority have Jurisdiction Other
Time: $1: 00 \mathrm{pm}$
Time: $\qquad$
Contact: MOD
Time: $\qquad$
Contact: $\qquad$ Time: $\qquad$
Time: $\qquad$

## 6. TESTING RESULTS

### 6.1 Control Equipment

|  | Visual | Functional | Comments |
| :--- | :---: | :---: | :--- |
| Control Unit | $\square$ | $\square$ |  |
| Lamps/LEDs/LCDs | $\square$ | $\square$ |  |
| Fuses | $\square$ | $\square$ |  |
| Trouble Signals | $\square$ | $\square$ |  |
| Disconnect Switches | $\square$ | $\square$ |  |
| Ground Fault | $\square$ | $\square$ |  |
| Supervision | $\square$ | $\square$ |  |

Page 2 of 4

\section*{SHEIPIIERID COMMUNICATION ANID SECURITY $21 A$ RAILIRDAD AVE. ALBANY, NEW YDIRK 12205 <br> 518)-372-4849 <br> License Number: 12000302304 <br> (Continued from previous page) <br> | Local Annunciator | $\square$ | $\square$ |
| :--- | :--- | :--- |
| Remote Annunciator | $\square$ | $\square$ |
| Remote Power Panels | $\square$ | $\square$ |}

Comments
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

### 6.3 Alarm/Supervisory Initiating Devices

Attach additional test sheets for all Initiating devices.

### 6.4 Notification Appliances

Attach additional test sheets for all Notification devices.

### 6.5 Interface Equipment

Attach additional test sheets for all supplementary equipment.

### 6.6 Supervising Station Monitoring

|  | YES | NO | TIME | COMMENTS |
| :--- | :--- | :--- | :--- | :--- |
| Alarm Signal | $\square$ | $\square$ | $8: 00$ |  |
| Alarm Restore | $\square$ | $\square$ | - |  |
| Trouble Signal | $\square$ | $\square$ | - |  |
| Trouble Restore | $\square$ | $\square$ | $\square$ | $\square$ |
| Supervisory Signal | $\square$ | $\square$ | $\square$ | $\square$ |
| Supervisory Restore | $\square$ | $\square$ | $\square$ | $\square$ |
| Supervision | $\square$ | $\square$ | $\square$ | $\square$ |


| 6.7 Public Emergency Alarm |  |  |  | Reporting System |
| :--- | :---: | :---: | :--- | :--- |
|  | YES | NO | TIME | COMMENTS |
| Alarm Signal | $\square$ | $\square$ | - | - |
| Alarm Restore | $\square$ | $\square$ | - | - |
| Trouble Signal | $\square$ | $\square$ | - |  |

# SHEPMIEIRID COMMUNICATION ANID SECURITY $21 A$ RAILIDAD AVE. ALBANY, NEW YORK 12205 

518)-372-4849

License Number: 12000302304
(Continued from previous page)
Trouble Restore Supervisory Signal Supervisory Restore Supervision

$\qquad$

## 7. NOTIFICATION THAT TESTING IS COMPLETE

| Monitoring Company | Contact: USA | Time: |
| :--- | :--- | :--- |
| Building Management | Contact: MOD | Time: |
| Building Occupants | Contact:_ | Time: |
| Authority have Jurisdiction | Contact:_ | Time: |
| Other | Contact: |  |

8. SYSTEM RESTORED TO NORMAL

Date: 8.9.21
Time: $\qquad$
9. SYSTEM DEFECTS, OR MALFUNCTIONS STILL EXISTING AT THE END OF THE INSPECTION.

## 10. CERTIFICATION

This system noted aboy has boeni/spfected and tested according to NFPA 72, edition 2015.
Inspector Signed:


Print Name: Gary Czelusniak
Date: 8.9.21
Title: FA Inspector
$\qquad$
Tite:

# SHEPIIEIRID COMMUNICATION AND SECURITY 21A RAILIDAD AVE. ALBANY, NEW YORE <br> 12205 

(518)-372-4849 License Number:

INIATING DEVICE SUPPLEMENTARY RECORD OF INSPECTION AND TESTING

Start Date: 8.9.21
Start Time: 8:00 am

Completion Date: 8.9 .21
Completion Time: 2:00 pm

## 1. PROPERTY INFORMATION

Name of Property:Kipd@NorthernBLVD
Address: 321 northern boulevard

## 2. DEVICE INFORMATION

| Device Type | Address |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| MPS | 10 |  |  |  |
| $"$ | 56 |  |  | Test Results |
| SD | 45 |  |  | Pass |
| MPS | 28 |  |  | Pass |
| SD | 33 |  |  | Pass |
| $"$ | 36 |  |  | Pass |
| " | 29 |  |  | Pass |
| " | 37 |  |  | Pass |
| SD | 38 |  |  | Pass |
| SD | 26 |  |  | Pass |
| " | 39 |  |  | Pass |
| " | 35 |  |  | Pass |
| SD | 44 |  |  | Pass |
| SD | 24 |  |  | Pass |
| SD | 23 |  |  | Pass |
| MPS | 25 |  |  | Pass |
| SD | 60 |  |  | Pass |
| MPS | 53 |  |  |  |
| SD | 66 |  |  |  |
| MPS | 04 |  |  |  |

## SHEPHERID COMMUNICATION AND SECURITY

 $21 A$ IRALIRDAD AVE. ALIBANY, NEW YDRK 12205518)-372-4849

License Numbe


# SHEPMIERID COMMUNICATIDN AND SECURITY 21A TRAILROAD AVE. ALBANY, NEWYORK <br> 12205 <br> (518)-372-4849 <br> License Number <br> INIATING DEVICE <br> SUPPLEMENTARY RECORD OF INSPECTION AND TESTING 

Start Date: 8.9.21
Start Time: 8:00 am

Completion Date: 8.9.21
Completion Time: 2:00 pm

## 1. PROPERTY INFORMATION

Name of Property: Kinp@northern
Address: 321 northern blvd

## 2. DEVICE INFORMATION

| Device Type | Address | Location | Test Results |
| :---: | :---: | :---: | :---: |
| Smoke | 7 |  |  |
| $"$ | 9 |  |  |
| $"$ | 11 |  |  |
| $"$ | 12 |  |  |
| $"$ | 14 |  |  |
| " |  |  | Pass |
| Heat | 15 |  |  |
| Smoke | 20 |  |  |
| $"$ | 21 |  |  |
| $"$ | 87 |  |  |
| $"$ | 76 |  |  |
| $"$ | 83 |  |  |
| $"$ | 77 |  |  |
| " |  |  | Pass |
| " |  |  | Pass |
| Waterflow | 42 |  |  |
| SD | 46 |  | Pass |
| SD | 48 |  |  |
| RTU-7 | 49 |  | Pass |
| RTU-8 | 50 |  | Pass |
| RTU-9 | 51 |  |  |
| RTU-10 |  |  | Pass |
| RTU-11 | 52 |  |  |

## SHEPPIERID COMMUNICATION AND SECURITY $21 A R A I L R D A D$ AVE. ALBANY, NEW YORK 12205

518)-372-4849

License Number:

| Device Type | Address | Location | Test Results |
| :---: | :---: | :---: | :---: |
| SD | 55 |  | Pass |
| SD | 57 |  | Pass |
| " | 58 |  | Pass |
| " | 59 |  | Pass |
| " | 61 |  | Pass |
| " | 73 |  | Pass |
| " | 74 |  | Pass |
| " | 81 |  | Pass |
| " | 84 |  | Pass |
| " | 85 |  | Pass |
| " | 87 |  | Pass |
| RTU-1 | 90 |  | Pass |
| RTU-2 | 91 |  | Pass |
| RTU-3 | 92 |  | Pass |
| RTU-4 | 93 |  | Pass |
| RTU-5 | 94 |  | Pass |
| RTU-6 | 95 |  | Pass |
| Heat | 96 |  | Pass |
| Heat | 71 |  | Pass |
| Tamper | 30 |  | Pass |
| Heat | 72 |  | Pass |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

# SHEPPIIERID COMMUNICATION AND SECURITY 21A RAILRDAD AVE. ALBANY, NEW YORK 12205 

518)-372-4849

License Numb

NOTIFICATION DEVICE SUPPLEMENTARY RECORD OF INSPECTION AND TESTING

Start Date: 8.9.21
Start Time: 8:00 am

Completion Date: 8.9.21
Completion Time: 2:00 pm

## 1. PROPERTY INFORMATION

Name of Property: Kipp@ Northern BLVD
Address: 321 northern blvd

## 2. DEVICE INFORMATION

| Appliance Type | Location | Test Results |
| :---: | :---: | :---: |
| Strobe |  | Pass |
| Horn/Strobe |  | Pass |
| * |  | Pass |
| " |  | Pass |
| " |  | Pass |
| " |  | Pass |
| " |  | Pass |
| Strobe |  | Pass |
| " |  | Pass |
| Horn/Strobe |  | Pass |
| " |  | Pass |
| " |  | Pass |
| " |  | Pass |
| " |  | Pass |
| " |  | Pass |
| " |  | Pass |
| Strobe |  | Pass |
| " |  | Pass |
| " |  | Pass |
| " |  | Pass |
| Horn/strobe |  | Pass |
| " |  | Pass |
| " |  | Pass |

# SHEIPHEIRID COMMUNICATIDN AND SECURITY 21ATAILRDAD AVE. ALBANY, NEW YDRK 12205 <br> 518)-372-4849 <br> License Numbe 

NOTIFICATION DEVICE
SUPPLEMENTARY RECORD OF INSPECTION AND TESTING

Start Date: 8.9.21
Start Time: 8:00 am

Completion Date: 8.9.21
Completion Time: 1:30 pm

## 1. PROPERTY INFORMATION

Name of Property: Kipp @ NorthernBLVD
Address: 321 northern blvd

## 2. DEVICE INFORMATION

| Appliance Type | Location | Test Results |
| :---: | :---: | :---: |
| Horn/strobe |  | Pass |
| Strobe |  | Pass |
| " |  | Pass |
| Horn/Strobe |  | Pass |
| " |  | Pass |
| " |  | Pass |
| " |  | Pass |
| " |  | Pass |
| " |  | Pass |
| " |  | Pass |
| Horn/strobe |  | Pass |
| " |  | Pass |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
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|  |  |  |

## Report of Inspection/Test <br> Annual NFPA 25

2021-08-16
Conducted by: Isaac Clark
Property
Tech Valley
RBM-Guardian Fire Protection, INC
8 Enterprise Drive
321 Northern Blvd
ALBANY NY 12204
RBM Guaydian
Fire Protection,INC.
Mark Reilly
Print Date: 2021-08-16
518-463-4340
danc@rbm-guardian.com

## Report of Inspection/Test General Questions

## OWNER SECTION

| Is the building occupied? | ■ Yes $\square$ No <br> $\square$ NA | Has the occupancy classification, hazard of contents, and/or storage method remained the same since the last inspection? | $\square$ Yes $\square$ No $\square$ NA |
| :---: | :---: | :---: | :---: |
| Are all fire protection systems in service? | $\square$ Yes <br> $\square$ No <br> $\square$ NA | Has the system remained in service without modification since the last inspection? | $\square \mathrm{Yes}$ <br> $\square$ No <br> [ NA |
| Was the system free of actuations of devices or alarms since the last inspection? | $\square$ Yes <br> $\square$ No <br> $\square$ NA |  |  |

FIRE DEPARTMENT CONNECTION

| Is the FDC plainly visible and easily accessible? | ■ Yes <br> $\square$ No <br> $\square$ NA | Are the FDC swivels and couplings not damaged? | $\square$ Yes <br> No <br> - NA |
| :---: | :---: | :---: | :---: |
| Are the FDC caps and plugs in place and undamaged? | $\square$ Yes <br> $\square$ No <br> $\square$ NA | Is the FDC check valve free of leaks? | $\square \mathrm{Yes}$ <br> $\square$ No <br> $\square$ NA |
| Is the FDC identification sign(s) in place? | $\square$ Yes No NA |  |  |
| SPRINKLER HEADS |  |  |  |
| Are there the proper number and type of spare sprinklers with a list in place? | $\square$ Yes <br> - No <br> $\square$ NA | Are visible sprinklers in the proper position: upright, pendent, sidewall? | $\square$ Yes <br> $\square$ No <br> $\square$ NA |
| Are visible sprinklers free of corrosion and physical damage? | $\begin{aligned} & \text { Yes } \\ & \square \mathrm{No} \\ & \square \end{aligned}$ | Is there proper clearance below the sprinklers? | $\square$ Yes <br> [ No <br> - NA |
| Are visible sprinklers free of foreign materials including foreign paint? | $\square$ Yes <br> $\square$ No <br> - NA | Is there liquid in all visible glass bulb sprinklers? | ( Yes <br> $\square$ No <br> - NA |
| Are there spare sprinklers and a sprinkler wrench? | $\square$ Yes <br> $\square$ No <br> $\square$ NA | Are all the sprinklers dated 1920 or later? | $\square$ Yes <br> $\square$ No <br> [ NA |
| Fast response sprinklers 20 or more years old replaced or successfully sample tested within last 10 years? | $\square$ Yes <br> $\square$ No <br> v NA | Standard response sprinklers 50 or more years old replaced or successfully sample tested within last 10 years? | $\begin{array}{ll} \square & \mathrm{Yes} \\ \square & \mathrm{No} \\ 0 & \mathrm{NA} \end{array}$ |
| Standard response sprinklers 75 or more years old replaced or successfully sample tested within last 5 years? | $\square \mathrm{Yes}$ <br> $\square$ No <br> $\square$ NA | Dry-type sprinklers replaced or successfully sample tested within last 10 years? | $\square$ Yes <br> $\square$ No <br> $\square$ NA |

## Report of Inspection/Test

Annual NFPA 25

2021-08-16
Property
Tech Valley
321 Northern Blvd
ALBANY NY 12204
Mark Reilly
Print Date: 2021-08-16

Conducted by: Isaac Clark
RBM-Guardian Fire Protection, INC
8 Enterprise Drive
ALBANY NY 12204


518-463-4340
danc@rbm-guardian.com

## PIPES

| Are the visible pipe and fittings in good condition with no | $\square$ | Yes | Do visible pipe and fittings have no mechanical damage or | $\square$ | Yes |
| :--- | :--- | :--- | :--- | :--- | :--- |
| external corrosion? | $\square$ | No | leaks? | $\square$ | No |
|  | $\square$ | NA |  | $\square$ | NA |
| Does visible pipe have no external loads? | $\square$ | Yes | Are visible pipe hangers and seismic braces not damaged | $\square$ | Yes |
|  | $\square$ | No | or loose? | $\square$ | No |
|  | $\square$ | NA |  | $\square$ | NA |

## CONTROL VALVE AREA

| Are the control valves with locks in correct (open or closed) position? | $\square$ Yes <br> $\square$ No <br> $\square$ NA | Are the control valves with locks locked or is supervision in place? | $\square$ Yes <br> - No <br> V NA |
| :---: | :---: | :---: | :---: |
| Are the control valves with locks accessible? | $\begin{aligned} & \square \text { Yes } \\ & \square \\ & \text { No } \\ & \text { NA } \end{aligned}$ | Are the control valves with locks free from any leaks? | $\begin{array}{ll} \square & \mathrm{Yes} \\ \square & \mathrm{No} \\ 0 & \mathrm{NA} \\ \hline \end{array}$ |
| Are the control valves with locks have the appropriate wrenches? | $\begin{aligned} & \square \\ & \square \\ & \text { Yes } \\ & \text { No } \\ & 0 \\ & N A \end{aligned}$ | Are the control valves with locks properly identified? | $\begin{aligned} & \square \text { Yes } \\ & \square \quad \mathrm{No} \\ & \mathrm{NA} \end{aligned}$ |
| Are the control valves with electrical supervision in correct (open or closed) position? | $\square$ Yes <br> $\square$ No <br> - NA | Are the control valves with electrical supervision locked or is supervision in place? | $\square$ Yes <br> $\square$ No <br> $\square$ NA |
| Are the control valves with electrical supervision accessible? | $\square$ Yes <br> $\square$ No <br> $\square$ NA | Are the control valves with electrical supervision free from any leaks? | $\begin{aligned} & \text { Yes } \\ & \square \\ & \text { No } \\ & \text { n } \end{aligned}$ |
| Are the control valves with electrical supervision have the appropriate wrenches? | $\begin{array}{ll} \hline \square & \text { Yes } \\ \square & \text { No } \\ \square & \text { NA } \\ \hline \end{array}$ | Are the control valves with electrical supervision properly identified? | V Yes <br> $\square$ No <br> $\square$ NA |
| VALVE AREA |  |  |  |
| Are all check valves externally inspected, operating properly, and are in good condition? | $\begin{array}{ll} \square & \text { Yes } \\ \square & \text { No } \\ \square & \text { NA } \end{array}$ | Are the gauges on system operable and in good working condition? | V Yes <br> $\square$ No <br> $\square$ NA |
| Are the gauges on system showing normal water supply pressure? | $\square$ $Y e s$ <br> $\square$ $N o$ <br> $\square$ $N A$ | Is the hydraulic name plate (calculated systems) attached securely to the riser and legible? | $\begin{aligned} & \square \text { Yes } \\ & \square \\ & \text { No } \\ & \square \end{aligned}$ |
| Are Pressure reducing valves (sprinkler system) in open position and not leaking? |  | Are Pressure reducing valves (sprinkler system) with downstream pressure per the design? | $\begin{aligned} & \square \text { Yes } \\ & \square \text { No } \\ & 0 \text { NA } \end{aligned}$ |

## Report of Inspection/Test

Annual NFPA 25

2021-08-16
Property
Tech Valley
321 Northern Blvd
ALBANY NY 12204
Mark Reilly
Print Date: 2021-08-16

Conducted by: Isaac Clark
RBM-Guardian Fire Protection, INC
8 Enterprise Drive
ALBANY NY 12204


518-463-4340
danc@rbm-guardian.com

| Are Pressure reducing valves in good condition including no handwheels broken? | $\square$ Yes <br> $\square$ No <br> $\square$ NA | Have the mechanical waterflow alarm devices passed tests by opening inspector's test connection/bypass connection with alarms actuating and flow observed? | Yes No NA |
| :---: | :---: | :---: | :---: |
| Do valve supervisory switches indicate movement? | ■ Yes <br> $\square$ No <br> $\square$ NA | The electrical waterflow alarm devices passed test by opening inspector's test connection/bypass connection with alarms actuating and flow observed? | $\square$ Yes <br> $\square$ No <br> $\square$ NA |
| Have post indicating valves been opened until spring or torsion felt in the rod and then closed back $1 / 4$ turn? | $\square$ Yes No NA | All control valves operated through full range and returned to normal position? | $\checkmark$ Yes <br> $\square$ No <br> - NA |
| Have pressure reducing valves passed partial flow test? | $\begin{array}{ll} \square & \text { Yes } \\ \square & \text { No } \\ \square & \mathrm{NA} \end{array}$ |  |  |
| BACKFLOW PREVENTERS |  |  |  |
| Is relief port on RPZ device not discharging? | Yes No NA |  |  |
| ALARMS |  |  |  |
| Are alarms and supervisory devices not damaged? | $\square$ Yes No NA | Is the alarm valve free from physical damage? | $\checkmark$ Yes <br> $\square$ No <br> $\square$ NA |
| Is the trim in correct (open or closed) position? | Yes No NA | Is there no leakage in the retarding chamber or drains? | $\square$ Yes No NA |
| MAINTENANCE |  |  |  |
| If a sprinkler failed a sample test were all the sprinklers represented by that sample replaced? | Yes No NA | If conditions were found that required flushing, was flushing of the system conducted? | Yes No NA |
| Have adjusted, repaired, reconditioned, or replaced components had proper tests/inspections performed? | Yes No NA | Was a drain test conducted after opening any closed valve? | $\begin{array}{ll} \square & \text { Yes } \\ \square & \text { No } \\ \square & \text { NA } \end{array}$ |
| Operating stem of all OS\&Y valves lubricated, completely closed and reopened? | Yes No NA | Have sprinklers and spray nozzles protecting commercial cooking equipment and ventilating systems been placed annually? | Yes No NA |
| Do the alarm valve(s), strainers, filters and restricted offices pass internal inspection? | $\square$ Yes No NA |  |  |

## Report of Inspection/Test

Annual NFPA 25
2021-08-16
Property
Tech Valley
321 Northern Blvd
ALBANY NY 12204
Mark Reilly
Print Date: 2021-08-16

Conducted by: Isaac Clark
RBM-Guardian Fire Protection, INC
8 Enterprise Drive
ALBANY NY 12204
518-463-4340
danc@rbm-guardian.com


## Report of Inspection/Test for System - WET \#1

## ANTIFREEZE

| What doe the Antifreeze test at in Fahrenheit | NA |  |
| :--- | :--- | :--- |

MAIN DRAIN FLOW TESTS

| System | Initial static | Residual | Static | Seconds to <br> Return to <br> Initial Static | Flow <br> Observed? | Did waterflow <br> alarm operate? | Are results <br> comparable <br> to previous <br> test? |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| WET\#1 | 68 | 58 | 62 | 5 | Yes |  |  |

INSPECTORS TEST CONNECTION

| System | Location | Description <br> Time <br> to <br> Alarm <br> (seconds) | Reported? | Smooth <br> Orifice | Easily <br> Accessible | Signs? |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| WET\#1 | End of hall | IT | 35 | Yes | Yes | Yes | Yes |

## VALVES

| System | Description | Location | Valve Type | Slze | Secured | Open | Easily Accessible | Signs | Exerclsed | Stems Lubricated | \# of Turns |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WET\#1 | Main | Riser | Butterfly | $3 "$ | Supervision | Yes | Yes | Yes | Yes | N/A | 7 |

## DRAIN VALVES

| System | Description | Location | Drain | Aux Drain Drained | Water Flow Observed |
| :--- | :--- | :--- | :--- | :--- | :--- |
| WET\#1 | Main | Riser | Angle Valve | Yes | Yes |


| Report of Inspection/Test |  |
| :--- | :--- |
| Annual NFPA 25 |  |
|  | Conducted by: Isaac Clark |
| 2021-08-16 | RBM-Guardian Fire Protection, INC |
| Property | Tech Valley |
| 321 Northern Blvd | ALBANPrise Drive |
| ALBANY NY 12204 |  |
| Mark Reilly | 518-463-4340 |
| Print Date: 2021-08-16 | danc@rbm-guardian.com |
|  |  |
| Deficiencies - General Questions |  |

## None <br> Deficiencies - General Wet System Questions

None
Deficiencies - WET \#1

None
Deficiencies - Inspectors Test Connection

None

## Deficiencies - Valves

None
Deficiencies - Drain Valves

None


HYDRAULIC TEST REPORT
THIS REPORT COVERS ELEVATOR\# 878 P LOCATION 321 NORTHER BLU
CAPACITY $2 / 00$ RPM 100 PASSENGER


SYSTEM TESTED WITH $\qquad$ LBS.

NO LOAD PRESSURE


UNIT TAG PRESSURE $\qquad$
NORMAL WORKING PRESSURE
RELIEF VALVE SETting $\qquad$ 475 (Inch car to engage stop ring)
FULL LOAD UP 350 FAM FULL LOAD DOWN $\qquad$ PPM

NO LOAD UP $\qquad$ 60 FAM NO LOAD DOWN $\qquad$ FR
$\qquad$
PRESSURE SWITCH O/K LOW OIL TIMER Ok BATTERY LOWERING $\qquad$
REMARKS: $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
PERSON IN CHARGE $\qquad$
$\qquad$ WITNESSEDBY DANNY Charleston QEI\# $\angle .3942$ dATE 6.22-21

City of Albany
Department of Buildings \& Regulatory Compliance 200 Henry Johnson Blvd. - Suite 1 Albany, NY 12210

## Elevator Inspection Certification Form

This form must be filled out by a licensed Elevator Contractor only when the Elevator is in full compliance and returned to the Department of Buildings \& Regulatory Compliance. A separate form must be submitted for each Elevator.

| Address: | 321 Northern Blvd, Albany, NY 12210 |  |
| :--- | :--- | :---: |
| Owner's Name: | Kipp Tech Valley Middle School |  |
| Contact Person: | Mark Reilly $\quad$ Contact Phone: (518) 360-4609 |  |

City Elevator No: 878-P
Initial Inspection Date: 6/22/2021
Inspector: Dan Charleston
This is to certify that the above referenced elevator located at the above referenced address in the City of Albany, NY, has been inspected and found to be in compliance with NYS Fire Prevention and Building Code (19NYCRR) and the appropriate American Society of Mechanical Engineers Standard A17.1 or A18.1.

Operation of this elevator without a valid Certificate of Operation is a violation.
I hereby certify that I have read the instructions and examined this form and know the same to be true and correct.


Signature of Inspector

6/22/2021
Date

Elevator Inspection Services In
$\mathrm{CH}^{8}$
LIBERTY
(844) 542-3538

625 Barksdale Rd
Barksdale Professional Center
Suite 113
Newark, DE 19711
Info@LibertyElevatorExperts.com

Company: KIf m In se seta Office: $A C$ BAN 1 ~ 1
Location: 321 NONTFEN 1 QEI\#: © $39 \%$

Original Insp: Contact: $8 / 23 / 11$

Routine Inspection Report for Elevators and Escalators
Owner: KIP \&uzonze
SCMODC
Contact:
Address: 3-LINORTHCN BLUD.
Location Inspected: 321 NOMTHEXN BLVD
Maintenance Contract with: $0 \mathrm{~T} / \mathrm{S}$
Authority: C/デy
Inspections Due: $2 \nsim 8$
Any New elevators or major alterations:
NO
Last NL:
Diaries: YES 2.20-19

| RISE | 2 |  |  |  |  |  |
| :--- | :---: | :--- | :--- | :--- | :--- | :--- |
| NUMBER | $878-9$ |  |  |  |  |  |
| PASSENGER | L |  |  |  |  |  |
| FREIGHT |  |  |  |  |  |  |
| ESCALATOR |  |  |  |  |  |  |
| OTHER |  |  |  |  |  |  |

Notes:
NO UIOCATIINS

## KIPP TECH VALLEY: DRILL SCHEDULE AND LOG

New York State Laws requires schools to conduct twelve drills be conducted each school year, four of which must be lock-down drills, the remaining eight are required to be evacuation drills. The date to complete the first eight drills has been changed to December 31.

The first eight drills should be some combination of the two types of drills, however the legislation does not specify the combination. The following worksheet will assist in the planning and documentation of schools drills when they occur.

## School: KIPP TECH VALLEY Middle School Executive Director: Stephanie Valle

FIRE DRILLS: Schools must conduct at least eight fire drills annually.

| Date <br> Scheduled | Date <br> Conducted | Weather <br> Conditions | Number of <br> Occupants | Evacuation <br> Time | Comments: |
| :--- | :--- | :--- | :--- | :--- | :--- |

LOCKDOWN DRILLS: Schools must conduct at least four lockdown drills annually.

| Date <br> Scheduled | Date <br> Conducted | Number of <br> Occupants | Student <br> Participation | Response |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

# Disclosure of Financial Interest by a Current or Former Trustee 

## Trustee Name:

Don Applyrs

## Name of Charter School Education Corporation: <br> KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Trustee
2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?


If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.
3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?


If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

## $\square$ Yes $x$ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?


If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.
$x$ None

| Date(s) | Nature of <br> financial <br> interest $I$ <br> transaction | Steps taken to avoid <br> a conflict of interest, <br> (e.g., did not vote, did <br> not participate in <br> discussion) | Name of person <br> holding interest <br> or engaging in <br> transaction and <br> relationship to <br> you |
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7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.
$\times$
None

| Organization <br> conducting <br> business with <br> the school(s) | Nature of <br> business <br> conducted | Approximate <br> value of the <br> business <br> conducted | Name of Trustee <br> and/or immediate <br> family member of <br> household holding an <br> interest in the <br> organization <br> conducting business <br> with the school(s) <br> and the nature of the <br> interest | Steps <br> taken to <br> avoid <br> conflict of <br> interest |
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This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

## Business Telephone:

## Business Address:



6/22/2022

Date
Signature
Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF


# Disclosure of Financial Interest by a Current or Former Trustee 

## Trustee Name:

Guy Alonge III

## Name of Charter School Education Corporation: <br> KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Treasurer
2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?


If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.
3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?


If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

## $\square$ Yes x No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

## $\square$ Yes $\quad x$ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.
$x$ None

| Date(s) | Nature of <br> financial <br> interest $I$ <br> transaction | Steps taken to avoid <br> a conflict of interest, <br> (e.g., did not vote, did <br> not participate in <br> discussion) | Name of person <br> holding interest <br> or engaging in <br> transaction and <br> relationship to <br> you |
| :--- | :---: | :---: | :---: |
|  |  |  |  |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

None

| Organization <br> conducting <br> business with <br> the school(s) | Nature of <br> business <br> conducted | Approximate <br> value of the <br> business <br> conducted | Name of Trustee <br> and/or immediate <br> family member of <br> household holding an <br> interest in the <br> organization | Steps <br> taken to <br> avoid <br> conflict of <br> interest <br> conducting business <br> with the school(s) <br> and the nature of the <br> interest |
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Signature
Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF


# Disclosure of Financial Interest by a Current or Former Trustee 

Trustee Name:

John P Reilly

## Name of Charter School Education Corporation: <br> KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Board Chair
2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?


If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.
3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?


If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

## $\square$ Yes $x$ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?


If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.
$x$ None

| Date(s) | Nature of <br> financial <br> interest $I$ <br> transaction | Steps taken to avoid <br> a conflict of interest, <br> (e.g., did not vote, did <br> not participate in <br> discussion) | Name of person <br> holding interest <br> or engaging in <br> transaction and <br> relationship to <br> you |
| :--- | :---: | :---: | :---: |
|  |  |  |  |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.
x
None

| Organization <br> conducting <br> business with <br> the school(s) | Nature of <br> business <br> conducted | Approximate <br> value of the <br> business <br> conducted | Name of Trustee <br> and/or immediate <br> family member of <br> household holding an <br> interest in the <br> organization <br> conducting business <br> with the school(s) <br> and the nature of the <br> interest | Steps <br> taken to <br> avoid <br> conflict of <br> interest |
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DocuSigned by:
Jolur Reilly
6/22/2022

Signature
Date
Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF


# Disclosure of Financial Interest by a Current or Former Trustee 

## Trustee Name:

Sharif Kabir

## Name of Charter School Education Corporation:

True North Troy Preparatory Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Trustee
2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?


If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.
3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

My first cousin, once removed, Julian Edwards, is a student at Troy Prep High School. He has not to my knowledge or though my actions, benefited as a result of his relationship to me.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

## $\square$ Yes $\quad \mathrm{x}$ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?


If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

## None

| Date(s) | Nature of <br> financial <br> interest $/$ <br> transaction | Steps taken to avoid <br> a conflict of interest, <br> (e.g., did not vote, did <br> not participate in <br> discussion) | Name of person <br> holding interest <br> or engaging in <br> transaction and <br> relationship to <br> you |
| :--- | :--- | :--- | :--- |
| n/a | n/a |  | n/a |
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7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

None

| Organization <br> conducting <br> business with <br> the school(s) | Nature of <br> business <br> conducted | Approximate <br> value of the <br> business <br> conducted | Name of Trustee <br> and/or immediate <br> family member of <br> household holding an <br> interest in the <br> organization <br> conducting business <br> with the school(s) <br> and the nature of the <br> interest | Steps <br> taken to <br> avoid <br> conflict of <br> interest |
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| n/a | n/a | n/a | n/a |  |

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## Business Telephone:

## Business Address:



7/11/2022

Signature
Date
Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF


# Disclosure of Financial Interest by a Current or Former Trustee 

## Trustee Name:

Kelly Walborn

## Name of Charter School Education Corporation: <br> KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Trustee
2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?


If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.
3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?


If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

## $\square$ Yes x No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

## $\square$ Yes $\boxtimes$ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.
$x$ None

| Date(s) | Nature of <br> financial <br> interest $I$ <br> transaction | Steps taken to avoid <br> a conflict of interest, <br> (e.g., did not vote, did <br> not participate in <br> discussion) | Name of person <br> holding interest <br> or engaging in <br> transaction and <br> relationship to <br> you |
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7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.
x
None

| Organization <br> conducting <br> business with <br> the school(s) | Nature of <br> business <br> conducted | Approximate <br> value of the <br> business <br> conducted | Name of Trustee <br> and/or immediate <br> family member of <br> household holding an <br> interest in the <br> organization <br> conducting business <br> with the school(s) <br> and the nature of the <br> interest | Steps <br> taken to <br> avoid <br> conflict of <br> interest |
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## Business Telephone:

## Business Address:



DocuSigned by:
kelly Walborn
6/30/2022
-5502572BFBB04FF
Signature
Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF


# Disclosure of Financial Interest by a Current or Former Trustee 

## Trustee Name:

Kelly Kimbrough

## Name of Charter School Education Corporation: <br> KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Trustee
2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?


If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.
3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?


If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

## $\square$ Yes x No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?


If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.
$x$ None

| Date(s) | Nature of <br> financial <br> interest $/$ <br> transaction | Steps taken to avoid <br> a conflict of interest, <br> (e.g., did not vote, did <br> not participate in <br> discussion) | Name of person <br> holding interest <br> or engaging in <br> transaction and <br> relationship to <br> you |
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|  |  |  |  |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.
x
None
$\left.\begin{array}{|l|l|l|l|l|}\hline \begin{array}{c}\text { Organization } \\ \text { conducting } \\ \text { business with } \\ \text { the school(s) }\end{array} & \begin{array}{c}\text { Nature of } \\ \text { business } \\ \text { conducted }\end{array} & \begin{array}{c}\text { Approximate } \\ \text { value of the } \\ \text { business } \\ \text { conducted }\end{array} & \begin{array}{c}\text { Name of Trustee } \\ \text { and/or immediate } \\ \text { family member of } \\ \text { household holding an } \\ \text { interest in the } \\ \text { organization }\end{array} & \begin{array}{c}\text { Steps } \\ \text { taken to } \\ \text { avoid } \\ \text { conflict of } \\ \text { conting business } \\ \text { interest } \\ \text { whd the nature of the } \\ \text { interest }\end{array}\end{array}\right\}$

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## Business Telephone:

Business Address:

| $\underbrace{\text { Docusigned by: }}_{\text {D8C1097a88EC4D8., }}$ | 6/23/2022 |
| :--- | :--- |
| Signature | Date |

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF


# Disclosure of Financial Interest by a Current or Former Trustee 

## Trustee Name:

Robert Bellafiore

## Name of Charter School Education Corporation: <br> KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Trustee
2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?


If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.
3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?


If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

## $\square$ Yes x No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

## $\square$ Yes $\boxtimes$ o

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.
$x$ None

| Date(s) | Nature of <br> financial <br> interest $I$ <br> transaction | Steps taken to avoid <br> a conflict of interest, <br> (e.g., did not vote, did <br> not participate in <br> discussion) | Name of person <br> holding interest <br> or engaging in <br> transaction and <br> relationship to <br> you |
| :--- | :---: | :---: | :---: |
|  |  |  |  |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.
$\times$
None

| Organization <br> conducting <br> business with <br> the school(s) | Nature of <br> business <br> conducted | Approximate <br> value of the <br> business <br> conducted | Name of Trustee <br> and/or immediate <br> family member of <br> household holding an <br> interest in the <br> organization <br> conducting business <br> with the school(s) <br> and the nature of the <br> interest | Steps <br> taken to <br> avoid <br> conflict of <br> interest |
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## Business Address:



| -Docusigned by: |  |
| :--- | :--- |
| Robert Bellafione 6/22/2022 <br> BASD59A21C5F409... Date Signature |  |

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF


# Disclosure of Financial Interest by a Current or Former Trustee 

## Trustee Name:

Ronald Mexico

## Name of Charter School Education Corporation: <br> KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Trustee
2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?


If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.
3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?


If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

## $\square$ Yes $\quad \mathrm{x}$ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

## $\square$ Yes $\boxtimes$ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.
$x$ None

| Date(s) | Nature of <br> financial <br> interest $I$ <br> transaction | Steps taken to avoid <br> a conflict of interest, <br> (e.g., did not vote, did <br> not participate in <br> discussion) | Name of person <br> holding interest <br> or engaging in <br> transaction and <br> relationship to <br> you |
| :--- | :---: | :---: | :---: |
|  |  |  |  |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.
x
None

| Organization <br> conducting <br> business with <br> the school(s) | Nature of <br> business <br> conducted | Approximate <br> value of the <br> business <br> conducted | Name of Trustee <br> and/or immediate <br> family member of <br> household holding an <br> interest in the <br> organization <br> conducting business <br> with the school(s) <br> and the nature of the <br> interest | Steps <br> taken to <br> avoid <br> conflict of <br> interest |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

## Business Telephone:

## Business Address:



|  | 6/23/2022 |
| :---: | :---: |
| Signature | Date |

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF


# Disclosure of Financial Interest by a Current or Former Trustee 

## Trustee Name:

Michael J. Strianese

## Name of Charter School Education Corporation: <br> KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Trustee
2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?


If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.
3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?


If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

## $\square$ Yes x No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

## $\square$ Yes $\boxtimes$ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.
$x$ None

| Date(s) | Nature of <br> financial <br> interest $/$ <br> transaction | Steps taken to avoid <br> a conflict of interest, <br> (e.g., did not vote, did <br> not participate in <br> discussion) | Name of person <br> holding interest <br> or engaging in <br> transaction and <br> relationship to <br> you |
| :--- | :---: | :---: | :---: |
|  |  |  |  |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

None

| Organization <br> conducting <br> business with <br> the school(s) | Nature of <br> business <br> conducted | Approximate <br> value of the <br> business <br> conducted | Name of Trustee <br> and/or immediate <br> family member of <br> household holding an <br> interest in the <br> organization | Steps <br> taken to <br> avoid <br> conflict of <br> interest <br> conducting business <br> with the school(s) <br> and the nature of the <br> interest |
| :--- | :--- | :--- | :--- | :--- |

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

## Business Telephone:

## Business Address:



DocuSigned by:
Michael g. Strianese
6/27/2022
-F21004393414480.
Signature
Date
Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF


# Disclosure of Financial Interest by a Current or Former Trustee 

## Trustee Name:

Carl S. Young

## Name of Charter School Education Corporation: <br> KIPP ALBANY COMMUNITY PUBLIC CHARTER SCHOOLS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Former Secretary
2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?


If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.
3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?


If Yes, please describe the nature of your relationship and if the student could benefit from your participation.
4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

## $\square$ Yes x No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?


If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.
6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.
$x$ None

| Date(s) | Nature of <br> financial <br> interest $I$ <br> transaction | Steps taken to avoid <br> a conflict of interest, <br> (e.g., did not vote, did <br> not participate in <br> discussion) | Name of person <br> holding interest <br> or engaging in <br> transaction and <br> relationship to <br> you |
| :--- | :---: | :---: | :---: |
|  |  |  |  |

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.
x
None

| Organization <br> conducting <br> business with <br> the school(s) | Nature of <br> business <br> conducted | Approximate <br> value of the <br> business <br> conducted | Name of Trustee <br> and/or immediate <br> family member of <br> household holding an <br> interest in the <br> organization <br> conducting business <br> with the school(s) <br> and the nature of the <br> interest | Steps <br> taken to <br> avoid <br> conflict of <br> interest |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

## Business Telephone:

## Business Address:


$\underbrace{\text { Cocusigned by: }}$ (art S. Young
Signature
6/26/2022

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF


## NONPUBLIC FIRE AND BUILDING SAFETY REPORT

Per NYS Education Law 807-A(1) All school buildings containing classroom, dormitory, laboratory, physical education, dining or recreational facilities for student use, which are owned, operated, or leased by nonpublic schools must be inspected at least annually for hazards which may endanger the lives of students, teachers and employees therein and for compliance with applicable sections of 8NYCRR155 Regulations of the Commissioner of Education and for compliance with the 2020 Building Code of New York State, 2020 Fire Code of New York State and the 2020 Property Maintenance Code of New York State.

## NONPUBLIC SCHOOL BEDS CODE\#



School Name

| T | e | C | h |  | V | a | l | l | e | y |  | P | r | i | m | a | r | y |  | s | c | h | o | o | I |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Facility/Building Name

| K | i | p | p |  | p | r | i | m | a | r | y |  | S | c | h | o | o | l |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Street Address (NO PO Box Numbers)

| I |  | D | u | d | I | e | y |  | H | e | i | g | h | t | s |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |



Name of Municipality Responsible for Local Code Enforcement


## INSTRUCTIONS

- Read the "Manual for Nonpublic School Facility - Fire \& Building Safety Inspections" prior to inspecting the facility and complete a separate report for each facility/building and location.
- Part I: General Information. School officials must complete this section annually.
- Part II:
- Items 08A-2 through 08E-2 on the Non-Conformance Report Sheet - Must be completed for facilities with electrically operated partitions per Regulations of the Commissioner 155.25
- Items 09A-2 through 26 on the Non-Conformance Report Sheet - Must be completed for all facilities per 2020 Fire Code of New York State and the 2020 Property Maintenance Code of New York State.
- Part III (A, B, C \& D) Certifications -To be completed by individuals as indicated.

A copy of this form must be kept on file at the school for three years and must be available for public review.

Part I: General Information and Fire/Life Safety History (complete annually)
Inspection Date 8/19/2021

Note: Please insert the date the actual inspection took place. Inspections shall be performed between July $1^{s t}$ and December $I^{s t}$ of the current school year.

1. Please indicate the primary use of this facility:

X studentinstruction
O Other student use

Please Specify:

2. Is there a fire sprinkler system in this facility?
$Q$ YES $O$ NO

If'yes', is the sprinkler alarm connected with the building alarm?
Q Y YES O NO
3. Is there a fire hydrant system for facility protection?
$Q$ YES $\bigcirc$ NO
If YES, indicate ownership of system (select one):

4. Indicate the ownership of this facility

```
O LEASED
Q OWNED
```

5. What is the current gross Square footage of this facility?

6. Fire and Emergency Drills
a. Per Section 807, paragraph 2 of the New York State Education Law entitled Fire and Emergency Drills, confirm that a copy of Section 807 has been printed and distributed as guidance to teaching staff as required $\qquad$ YES $\qquad$ NO
b. Provide dates of twelve fire and emergency drills required by Section 807 of Education Law held between September $1^{\text {st }}$ and June $30^{\text {th }}$ of the previous school year:

FIRE \& EMERGENCY DRILLS

c. If the required number of fire and emergency drills were not held during this reporting cycle, please describe the reason:
$\square$
d. Average time to evacuate this facility was: $\qquad$ minutes $\qquad$ seconds
e. Confirm that arson and fire prevention instruction was provided in accordance with Section 808 of the Education Law (revised 9/1/05) which requires every school in New York State to provide a minimum of 45 minutes of instruction in arson and fire prevention; injury prevention and life safety for each month that school is in session.

YES
NO
f. Confirm that employee fire prevention, evacuation and fire safety training was provided and records maintained are being maintained in accordance with Section F406 of the NYS Fire Code

YES
7. Have there been any fires in this facility since the last annual fire safety inspection report?

YES
a. If YES, indicate: $\qquad$ total number of fires
b. $\qquad$ total number of injuries
$\qquad$
8. If the fire alarm system was activated since the last fire safety inspection, was the fire department immediately notified in accordance with Section F401.3.2 of the NYS Fire Code?

## Part II: Nonpublic School Fire \& Building Safety Non-Conformance Report Sheet

 School Name $\qquad$ Building Name

| Fire Drill Tracker 2020-2021 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Date | Time | \# of <br> Students | Duration <br> coming out | Duration <br> going in | Notes |  |
| $5 / 5$ | $10: 30$ | 212 | $3: 58$ | $3: 20$ |  |  |
| 5121 | $10: 45$ | 238 | $3: 54$ | $3: 16$ |  |  |
| 6115 | $10: 43$ | 203 | $3: 39$ | $3: 11$ |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |

Empire Inspection Services Inc.

HYDRAULIC TEST REPORT
THIS Report covers elevator \# 830-P Location I DUDLEY HGTS ALBANy CAPACITY 2500 LBS. FAM 100 PASSENGER
 SYSTEM TESTED WITH LBS.


NORMAL WORKING PRESSURE 185
RELIEF VALVE SETTING 5/0/490 ACTU AL (Inch car to engage stop ring)
FULL LOAD UP 420 FUM LOAD DOWN $\qquad$ PPM

NO LOAD UP $\qquad$ PPM

NO LOAD DOWN $\qquad$ FRI
STATIC TEST (15 minutes) LELE/
PISTON SIZE $\qquad$
PRESSURE SWITCH OK LOW OIL TIMER $\qquad$ OK BATTERY LOWERING $\qquad$
REMARKS: $\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

date $6 / 22 / 21$

City of Albany
Department of Buildings \& Regulatory Compliance 200 Henry Johnson Blvd. - Suite 1 Albany, NY 12210
Phone: (518) 434-5165
Fax: (518) 434-6015 www.albanyny.gov

## Elevator Inspection Certification Form

This form must be filled out by a licensed Elevator Contractor only when the Elevator is in full compliance and returned to the Department of Buildings \& Regulatory Compliance. A separate form must be submitted for each Elevator.

| Address: | 1 Dudley Heights, Albany, NY12210 |
| :--- | :--- |
| Owner's Name: | Kipp Tech Valley Charter School |
| Contact Person: | Mark Reilly $\quad$ Contact Phone: (518) 360-4609 |

City Elevator No: 830-P
Initial Inspection Date: 6/22/2021
Inspector: Dan Charleston
This is to certify that the above referenced elevator located at the above referenced address in the City of Albany, NY, has been inspected and found to be in compliance with NYS Fire Prevention and Building Code (19NYCRR) and the appropriate American Society of Mechanical Engineers Standard A17.1 or A18.1.

Operation of this elevator without a valid Certificate of Operation is a violation.
I hereby certify that I have read the instructions and examined this form and know the same to be true and correct.


Signature of Inspector

6/22/2021
Date

(844) 542-3538

625 Barksdale Rd
Barksdale Professional Center
Suite 113
Newark, DE 19711
Info@LibertyElevatorExperts.com

Company: KIPPTECH VAIN 〉
Office: $A \angle B A N$ y $\sim \psi$
Location: I DUDLEEY HESETJ
QEI\#: Cr 394
Inspector: ant
Date: 6/ $2 \mathrm{~K} / 2 \mathrm{~L}$
Original Insp: $8 / \alpha 8 / / 8$
Contact:

Routine Inspection Report for Elevators and Escalators
Owner: K IPPTECH UA\|E゙Y CMANTER SCHOOL Contact:
Address: / DGDLEY HE/GHTS ALKATY NY
Location Inspected: SAME
Maintenance Contract with: $0 \mathrm{~T} / \mathrm{J}$
Authority: C/TY Inspections Due: $1+8$ Diaries: $Y \in J$
Any New elevators or major alterations: Last NL: $3 / \mathcal{L}$ Last FL:

$$
3 / 20 \text { Last FL: } 2 / / 9
$$

| RISE | 2 |  |  |  |  |  |
| :--- | :---: | :--- | :--- | :--- | :--- | :--- |
| NUMBER | $830 \cdots$ |  |  |  |  |  |
| PASSENGER | - |  |  |  |  |  |
| FREIGHT |  |  |  |  |  |  |
| ESCALATOR |  |  |  |  |  |  |
| OTHER |  |  |  |  |  |  |

Notes:
NO VIOLATIONS

## Part III: NonPublic School Certifications <br> All sections are required to be completed: Section III-A: III-B III-C \& III-D

## Section III-A Fire Inspection Method

Which methods) did the school authorities use to complete the annual fire safety inspection for this building?

## Check appropriate box or boxes

inspection by the fire department of the city, town, village or fire district in which the building is located
$\square$ Inspection by a fire corporation whose territory includes the school building
$\square$ Inspection by the county fire coordinator, or the officer performing the powers and duties of a county fire coordinator pursuant to a local law, of the county in which the building is located
Inspection by a fire inspector (Building Safety Inspector or Code Enforcement Official) who holds a valid certification

For additional information regarding these methods, please see: https://www.nvsenate.gov/legislation/laws/EDN/807-A
Section III-B-Fire Inspection by Local Fire Department, Fire District, Fire Corporation, County Fire Coordinator and/ or Fire Inspector (Building Safety Inspector or Code Enforcement official) who holds a valid certification.
The individual noted below inspected this building on $10 / 21 / 2021$ (date) and the information in this Report represents, to the best of their knowledge and belief, an accurate description of the building and conditions they observed. The individual that performed this inspection has maintained their certification requirements pursuant to 19

NYCRR 1208-3.1. Robed Potter
Inspector's Name:
Signature:
 Title:

NUS CEO
FF/Inv Date: $10 / 21 / 2024$

Inspector's. Organization:


Inspector's Telephone \#: 5182216560 Inspector's Email:
 Inspector's Code Enforcement Certification \# 0321-0094
(as assigned by the NYS Department of State)
Section III-C Contact info for the Authority-Having-Jurisdiction [AHみLocal Municipality, Town or Village Name of Local a Municipal Cade Enforcement office: Al bay tire Dept Address:


Name of contact person: Robert Potter Title: NYS CEO Ft/ Inc
Telephone \#: 5182216560 Email address:


## Section III-D School or Building Administrator, Director, or Headmaster

The individual noted below certifies that this building was inspected as indicated in Section III-A above and hereby submits this fire inspection report on behalf of the Board of Trustees and certifies that:

1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the Nonpublic School Fire Safety Non-Conformance Report Sheet portion of this report were corrected on the date indicated, and that
3. Violations which were not corrected immediately shall be corrected within an accepted period of time as approved by the Commissioner.


# SHEPPMERID COMMUNICATIDN AND SECURITY 21ATAILIBAD AVE. ALBANY, NEW YDRK 12205 <br> 518)-372-4849 <br> License Num 

## SYSTEM RECORD OF INSPECTION AND TESTING

Start Date: 8.9.21
Start Time: 8:00 am

Completion Date: 8.9.21
Completion Time: 4:00 pm

## 1. PROPERTY INFORMATION

Name of Property: Kipp@ Dudley
Address:
1 Dudley
Description of Property: School
Name of Property Representative: Nick
Address: $\qquad$
Phone: $\qquad$ Fax: $\qquad$ Email: $\qquad$

## 2. TESTING AND MONITORING ORGANIZATION

Testing Organization: SHEPHERD COMMUNICATION \& SECURITY
Address: 21A RAILROAD AVE, ALBANY
Testing Organization Representative: Gary Czelusniak
License No:
Phone: (518)-372-4849 Fax: (315)-533-1258 Email: service@shepherdcny.com
Monitoring Organization: USA central station
Monitoring Organization Address: Port Chester
Monitoring Organization Phone: 18004222300
Monitoring Organization Fax: $\qquad$
Monitoring Organization Email: $\qquad$
Account Number: 926362
Means of Transmission: Pots
Entity to which alarms are Retransmitted: $\qquad$

## 3. DOCUMENTATION

Onsite location of the required record documents and site-specific software:

# SHEPIIERID COMMUNICATION ANID SECURITY 21A IRALLIDAD AVE. ALBANY, NEW YDIRK 12205 <br> 518)-372-4849 <br> License Number 

## 4. DECRIPTION OF SYSTEM OR SERVICE

### 4.1 Control Unit

Manufacturer: Simplex
Model Number: $\qquad$
4.2 Software Firmware Version

Firmware revision number: N/A

### 4.3 System Power

### 4.3.1 Primary Power

Nominal Voltage: 120 v
Overcurrent Protection Type: Breaker\#33
Amps: 20
Disconnecting Location: EC panel "LVDP"(left)

### 4.3.2 Secondary Power

Type: Battery
Battery Type: SLA
Location: FACP
Standby Power Calculation: Standby Mode 24 Hours, Alarm Mode 5 Minutes

## 5. NOTIFICATION MADE PRIOR TO TESTING

Monitoring Company
Building Management
Building Occupants
Authority have Jurisdiction
Other
Contact: USA
Contact: MOD
Contact:
$\qquad$

Contact:
$\qquad$

Contact: $\qquad$
Time: 8:00 am
Time: $\qquad$
Time: $\qquad$
Time: $\qquad$
Time: $\qquad$
6. TESTING RESULTS

### 6.1 Control Equipment

|  | Visual | Functional | Comments |
| :--- | :---: | :---: | :--- |
| Control Unit | $\square$ | $\square$ |  |
| Lamps/LEDs/LCDs | $\square$ | $\square$ | - |
| Fuses | $\square$ | $\square$ |  |
| Trouble Signals | $\square$ | $\square$ |  |
| Disconnect Switches | $\square$ | $\square$ |  |
| Ground Fault | $\square$ | $\square$ |  |
| Supervision | $\square$ | $\square$ |  |

Page 2 of 4


### 6.3 Alarm/Supervisory Initiating Devices

Attach additional test sheets for all Initiating devices.

### 6.4 Notification Appliances

Attach additional test sheets for all Notification devices.

### 6.5 Interface Equipment

Attach additional test sheets for all supplementary equipment.

### 6.6 Supervising Station Monitoring

|  | YES | NO | TIME | COMMENTS |
| :--- | :--- | :--- | :--- | :--- |
| Alarm Signal | $\square$ | $\square$ | $8: 00$ |  |
| Alarm Restore | $\square$ | $\square$ | - | - |
| Trouble Signal | $\square$ | $\square$ | $\square$ | - |
| Trouble Restore | $\square$ | $\square$ | - |  |
| Supervisory Signal | $\square$ | $\square$ | - |  |
| Supervisory Restore | $\square$ | $\square$ | $\square$ |  |
| Supervision | $\square$ | $\square$ | $\square$ |  |



# SHIEPIIEIRID COMMUNICATIIDN ANID SECURITTY 21A RAILIRAID AVE. ALBANY, NEW YDRK 12205 

518)-372-4849

License Number:
(Continued from previous page)
Trouble Restore Supervisory Signal Supervisory Restore Supervision

$\qquad$
$\qquad$

## 7. NOTIFICATION THAT TESTING IS COMPLETE

Monitoring Company
Building Management Building Occupants
Authority have Jurisdiction Other $\qquad$

Contact: USA
Contact: MOD
Contact: $\qquad$
Contact: $\qquad$
Contact: $\qquad$

Time: $\qquad$
Time: $\qquad$
Time: $\qquad$
Time: $\qquad$
Time: $\qquad$

## 8. SYSTEM RESTORED TO NORMAL

Date: 8.9.21
Time: 4:00 pm

## 9. SYSTEM DEFECTS, OR MALFUNCTIONS STILL EXISTING AT THE END OF THE INSPECTION.

## 10. CERTIFICATION



Print Name: Gary Czelusniak Date: 8.9.21

# SHEIPHEIRID COMIMUNICATIDN ANID SECURITY 21A RAILRDAD AVE. ALBANY, NEW YORK <br> 12205 <br> (518)-372-4849 <br> License Number <br> INIATING DEVICE <br> SUPPLEMENTARY RECORD OF INSPECTION AND TESTING 

Start Date: 8.9.21
Start Time: 8:00 am

Completion Date: 8.9.21
Completion Time: 4:00 pm

## 1. PROPERTY INFORMATION

Name of Property: Kinp @ dudlev
Address: 1 Dudley heights

## 2. DEVICE INFORMATION

| Device Type | Address | Location | Test Results |
| :---: | :---: | :---: | :---: |
| SD | 1 |  | Pass |
| " | 5 |  | Pass |
| " | 6 |  | Pass |
| " | 8 |  | Pass |
| " | 9 |  | Pass |
| " | 12 |  | Pass |
| " | 13 |  | Pass |
| " | 14 |  | Pass |
| " | 15 |  | Pass |
| " | 16 |  | Pass |
| " | 17 |  | Pass |
| " | 18 |  | Pass |
| " | 19 |  | Pass |
| " | 20 |  | Pass |
| " | 21 |  | Pass |
| " | 22 |  | Pass |
| " | 23 |  | Pass |
| " | 24 |  | Pass |
| " | 25 |  | Pass |
| " | 26 |  | Pass |
| " | 29 |  | Pass |

## SHEPMEIRID COMMUNICATIDN AND SECUIRITY 21A TAILRDAD AVE. ALBANY, NEW YDRK 12205 <br> 518)-372-4849 <br> License Numb

| Device Type | Address | Location | Test Results |
| :---: | :---: | :---: | :---: |
| SD | 30 |  | Pass |
| " | 31 |  | Pass |
| " | 32 |  | Pass |
| " | 34 |  | Pass |
| Heat | 35 |  | Pass |
| SD | 39 |  | Pass |
| " | 40 |  | Pass |
| " | 41 |  | Pass |
| " | 43 |  | Pass |
| " | 45 |  | Pass |
| " | 46 |  | Pass |
| " | 47 |  | Pass |
| " | 49 |  | Pass |
| " | 50 |  | Pass |
| " | 51 |  | Pass |
| " | 52 |  | Pass |
| " | 53 |  | Pass |
| Heat | 54 |  | Pass |
| SD | 56 |  | Pass |
| " | 57 |  | Pass |
| " | 58 |  | Pass |
| " | 59 |  | Pass |
| " | 60 |  | Pass |
| " | 61 |  | Pass |
| RTU-1 | 62 |  | Pass |
| RTU-1 | 63 |  | Pass |
| RTU-2 | 64 |  | Pass |
| RTU-2 | 65 |  | Pass |

# SHEPIEIRID COMMIUNICATIDN ANID SECURITY 21A RAILROAD AVE. ALBANY, NEWYDRK <br> 12205 <br> (518)-372-4849 <br> License Number <br> INIATING DEVICE SUPPLEMENTARY RECORD OF INSPECTION AND TESTING 

Start Date: 8.9.21
Start Time: 8:00 am

Completion Date: 8.9.21
Completion Time: 4:00 pm

## 1. PROPERTY INFORMATION

Name of Property: Kipp@. dudlev
Address: 1 Dudley heights

## 2. DEVICE INFORMATION

| Device Type | Address |  | Location |
| :---: | :---: | :---: | :---: |
| RTU-3 | 66 |  | Test Results |
| RTU-3 | 67 |  | Pass |
| RTU-4 | 68 |  | Pass |
| RTU-4 | 69 |  | Pass |
| SD | 70 |  | Pass |
| $"$ | 71 |  | Pass |
| $"$ | 72 |  | Pass |
| $"$ | 73 |  | Pass |
| " | 74 |  | Pass |
| RTU-5 | 75 |  | Pass |
| RTU-5 | 76 |  | Pass |
| SD | 77 |  | Pass |
| $"$ | 79 |  | Pass |
| $"$ | 81 |  | Pass |
| $"$ | 82 |  | Pass |
| $"$ | 83 |  | Pass |
| $"$ | 150 |  | Pass |
| $"$ | 151 |  | Pass |
| $"$ | 152 |  |  |
| $"$ | 153 |  |  |
| $"$ |  |  |  |

## SHEPPHEIRI COMMUNICATION AND SECURITY 21A RAILITAID AVE. ALBANY, NEW YORK 12205

518)-372-4849

License Numbe

| Device Type | Address | Location | Test Results |
| :---: | :---: | :---: | :---: |
| SD | 154 |  | Pass |
| " | 155 |  | Pass |
| Duct Detector | 157 |  | Pass |
| " | 158 |  | Pass |
| " | 159 |  | Pass |
| SD | 160 |  | Pass |
| " | 161 |  | Pass |
| " | 162 |  | Pass |
| " | 163 |  | Pass |
| " | 164 |  | Pass |
| " | 165 |  | Pass |
| " | 166 |  | Pass |
| " | 167 |  | Pass |
| " | 168 |  | Pass |
| DUCT | 169 |  | Pass |
| " | 170 |  | Pass |
| " | 171 |  | Pass |
| " | 172 |  | Pass |
| " | 173 |  | Pass |
| Waterflow | 2 |  | Pass |
| Tamper | 3 |  | Pass |
| MPS | 7 |  | Pass |
| " | 10 |  | Pass |
| " | 27 |  | Pass |
| " | 28 |  | Pass |
| " | 42 |  | Pass |
| " | 44 |  | Pass |
| " | 48 |  | Pass |

# SHIEIPHERID COMMIUNICATIDN ANID SECURITY $21 A$ TRALIRAD AVE. ALBANY, NEW YORK <br> 12205 

(518)-372-4849

License Number:
INIATING DEVICE
SUPPLEMENTARY RECORD OF INSPECTION AND TESTING

Start Date: 8.9.21
Start Time: 8:00 am

Completion Date: 8.9.21
Completion Time: 4:00 pm

## 1. PROPERTY INFORMATION

Name of Property: Kipd @ dudlev
Address: 1 Dudley heights
2. DEVICE INFORMATION

| Device Type | Address |  |  |
| :---: | :---: | :---: | :---: |
| MPS | Po cation |  | Test Results |
|  |  |  |  |
|  |  |  | Pass |
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## SHEPMEIRID COMMUNICATIDN ANID SECURITY $21 A$ RAILIRDAD AVE. ALBANY, NEW YORK 12205 <br> 518)-372-4849 <br> License Number: 12000302304

| Device Type | Address | Location | Test Results |
| :--- | :--- | :--- | :--- |
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# SHEPIEIRID COMMUNICATIDN AND SECURITY 21A RAILRDAD AVE. ALBANY, NEW YORK 12205 

518)-372-4849

License Number

NOTIFICATION DEVICE
SUPPLEMENTARY RECORD OF INSPECTION AND TESTING

Start Date: 8.9.21
Start Time: 8:00 am

Completion Date: 8.9.21
Completion Time: 4:00 pm

## 1. PROPERTY INFORMATION

Name of Property: Kipp @ Dudley
Address: 1 Dudley heights

## 2. DEVICE INFORMATION

| Appliance Type | Location | Test Results |
| :---: | :---: | :---: |
| Horn/Strobe |  | Pass |
| " |  | Pass |
| " |  | Pass |
| Strobe |  | Pass |
| " |  | Pass |
| Horn/Strobe |  | Pass |
| " |  | Pass |
| Strobe |  | Pass |
| " |  | Pass |
| Horn/strobe |  | Pass |
| " |  | Pass |
| " |  | Pass |
| " |  | Pass |
| Strobe |  | Pass |
| " |  | Pass |
| " |  | Pass |
| " |  | Pass |
| Horn/strobe |  | Pass |
| Strobe |  | Pass |
| " |  | Pass |
| " |  | Pass |
| Horn/strobe |  | Pass |
| Strobe |  | Pass |

# SHEPIIEIRID COMMUNICATION ANID SECURITY 21A IRAILIROAD AVE. ALBANY, NEW YOIRK 12205 <br> 518)-372-4849 <br> License Number 

NOTIFICATION DEVICE SUPPLEMENTARY RECORD OF INSPECTION AND TESTING

Start Date: 8.9.21
Start Time: 8:00 am

Completion Date: 8.9.21
Completion Time: 4:00 pm

## 1. PROPERTY INFORMATION

Name of Property: Kipp @ Dudley
Address: 1 Dudley heights

## 2. DEVICE INFORMATION





## Report of Inspection/Test

## Annual NFPA 25

| 2021-08-16 |
| :--- |
| Property |
| Tech Valley |
| 321 Northern Blvd |
| ALBANY NY 12204 |
| Mark Reilly |
| Print Date: 2021-08-16 | | Are Pressure reducing valves in good |
| :--- |
| no handwheels broken? |


| Is relief port on RPZ device not discharging? | $\square$ | Yes |
| :--- | :--- | :--- |
|  | $\square$ | No |
|  | $\square$ | NA |


| Are alarms and supervisory devices not damaged? | $\square$ Yes <br> - No <br> $\square$ NA | Is the alarm valve free from physical damage? |  |
| :---: | :---: | :---: | :---: |
| Is the trim in correct (open or closed) position? | $\begin{aligned} & \square \\ & \text { Yes } \\ & \text { No } \\ & \end{aligned}$ | Is there no leakage in the retarding chamber or drains? | $\square$ Yes <br> $\square$ No <br> $\square$ NA |
| MAINTENANCE |  |  |  |
| If a sprinkler failed a sample test were all the sprinklers represented by that sample replaced? | $\begin{aligned} & \square \\ & \square \\ & \text { Yes } \\ & \text { No } \\ & 0 \\ & N A \end{aligned}$ | If conditions were found that required flushing, was flushing of the system conducted? | $\square$ Yes <br> $\square$ No <br> $\square$ NA |
| Have adjusted, repaired, reconditioned, or replaced components had proper tests/inspections performed? | $\begin{array}{ll} \hline \square & \text { Yes } \\ \square & \mathrm{No} \\ \square & \mathrm{NA} \\ \hline \end{array}$ | Was a drain test conducted after opening any closed valve? | - Yes <br> $\square$ No <br> - NA |
| Operating stem of all OS\&Y valves lubricated, completely closed and reopened? | $\begin{array}{ll} \hline \square & \text { Yes } \\ \square & \text { No } \\ \square & \text { NA } \\ \hline \end{array}$ | Have sprinklers and spray nozzles protecting commercial cooking equipment and ventilating systems been placed annually? | $\square$ Yes <br> $\square$ No <br> - NA |
| Do the alarm valve(s), strainers, filters and restricted offices pass internal inspection? | ■ Yes No <br> ㅁ NA |  |  |



MAIN DRAIN FLOW TESTS

| System | Initial static | Residual | Static | Seconds to <br> Return to <br> Initial Static | Flow <br> Observed? | Did waterflow <br> alarm operate? | Are results <br> comparable <br> to previous <br> test? |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| WET \#1 | 68 | 58 | 62 | 5 | Yes |  | Yes |

INSPECTORS TEST CONNECTION

| System | Location | Description | Time <br> to <br> Alarm <br> (seconds) | Reported? | Smooth <br> Orifice | Easily <br> Accessible | Signs? | Pass? |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| WET \#1 | End of hall | T | 35 | Yes | Yes | Yes | Yes | Yes |

## VALVES

| System | Description | Location | Valve Type | Size | Secured | Open | Easlly Accessible | Signs | Exerclsed | Stems Lubricated | \# of Turns |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| WET \#1 | Main | Riser | Butterfly | $3^{\prime \prime}$ | Supervision | Yes | Yes | Yes | Yes | N/A | 7 |

## DRAIN VALVES

| System | Description | Location | Drain | Aux Drain Drained | Water Flow Observed |
| :---: | :---: | :--- | :--- | :--- | :--- |
| WET\#1 | Main | Riser | Angle Valve | Yes | Yes |


| Report of Inspection/Test <br> Annual NFPA 25 |  |  |
| :---: | :---: | :---: |
| 2021-08-16 <br> Property <br> Tech Valley <br> 321 Northern Blvd <br> ALBANY NY 12204 <br> Mark Reilly <br> Print Date: 2021-08-16 | Conducted by: Isaac Clark <br> RBM-Guardian Fire Protection, INC 8 Enterprise Drive ALBANY NY 12204 518-463-4340 danc@rbm-guardian.com |  |
| Deficiencies - General Questions |  |  |

None
Deficiencies - General Wet System Questions

## None

Deficiencies -WET \#1

None
Deficiencies - Inspectors Test Connection
None
Deficlencies - Valves

None
Deficiencies - Drain Valves

None

## Report of Inspection/Test

Annual NFPA 25

| 2021-08-16 |
| :--- |
| Property |
| Tech Valley |
| 321 Northern BIvd |
| ALBANY NY 12204 |
| Mark Reilly |
| Print Date: 2021-08-16 |

Conducted by: Isaac Clark
RBM-Guardian Fire Protection, INC
8 Enterprise Drive
ALBANY NY 12204
518-463-4340
danc@rbm-guardian.com


| Inspector Signature |  |  |
| :---: | :---: | :---: |
| I state that the information on this form is correct at the time and place of my inspection, and all equipment tested at this time was left in operational condition upon completion of this inspection except as noted. |  |  |
| Inspector Name Isaac Clark | Signature | Date Completed 2021-08-16 |

## Client Signature

I state that the information on this form is correct at the time and place of my inspection, and all equipment tested at this time was left in operational condition upon completion of this inspection except as noted.


11 Veteran's Day (School Closed) 17-18 Q1 Report Card Conferences 23-25 Thanksgiving (School Closed)

10 Indigenous People's Day (School Closed) 28 End of Quarter 1

19-30 Winter Break (School Closed)

```
2 New Year's Day Observed (School Closed)
3 All Staff PD (School Closed)
16 MLK Day (School Closed)
27 End of Quarter 2
-27 NYS January Regents
```


20 President's Day (School Closed)
21-24 February Break (School Closed)


Note Conceming Differences with TCSD:
The following are days which Troy Prep Schools will differ with Troy City School District (TCSD). As always, Troy Prep will offer transportation on the deys when
TCSD is off, but Troy Prep is in session. Troy Prep Schools are in session, but Troy city schools are off: August 24 -September 6 . September 26 , November 8 .
March 17. May 26

