

Application: King Center Charter School

Tamaira Coleman - tcoleman@kccs.org
Annual Reports

Summary

ID: 0000000037

Status: Annual Report Submission

Entry 1 School Info and Cover Page

Completed Aug 3 2020

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

KING CENTER CHARTER SCHOOL 140600860814

a1. Popular School Name

King Center Charter School

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. DISTRICT / CSD OF LOCATION

BUFFALO CITY SD

d. DATE OF INITIAL CHARTER

7/2000

e. DATE FIRST OPENED FOR INSTRUCTION

8/2000

h. SCHOOL WEB ADDRESS (URL)

www.kccs.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

459

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

425

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7, 8

l. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

No, just one site.

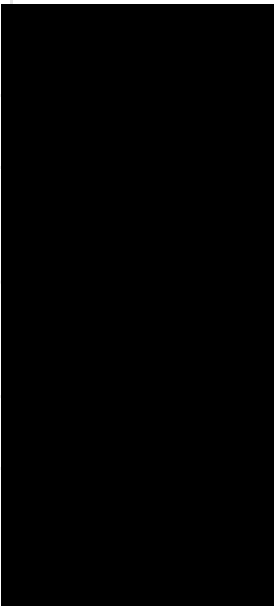
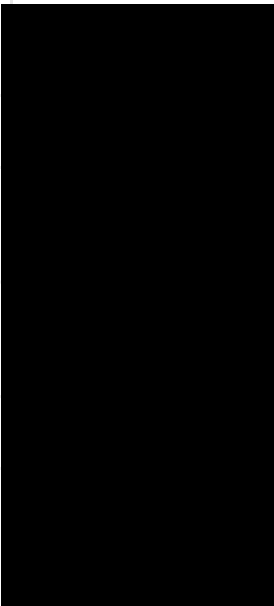
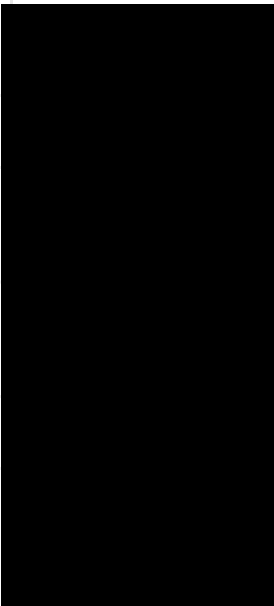
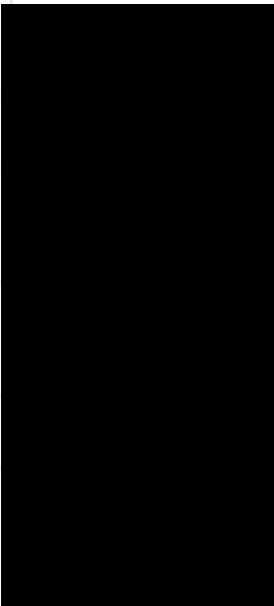
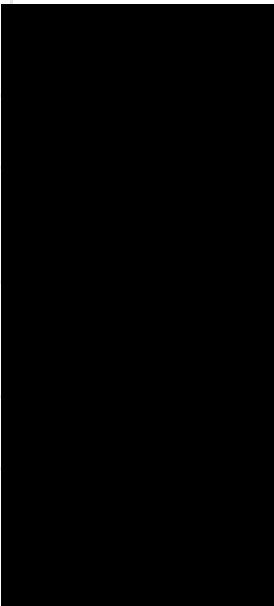
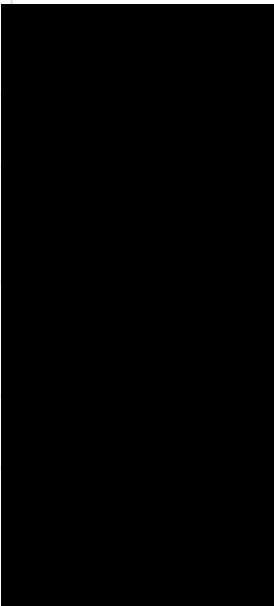
School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	156 Newburgh Avenue Buffalo, NY 14211	716-891-7912	Buffalo	k-8	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Tamaira Coleman		716-228-2611	tcoleman@kccs.org
Operational Leader	Antoinette Rhodes		716-955-9469	arhodes@kccs.org
Compliance Contact	Barbara Lindaman		716-289-6393	Blindaman@kccs.org
Complaint Contact	Tamaira Coleman		716-228-2611	tcoleman@kccs.org
DASA Coordinator	Joellen Thurman		716-998-7647	ithurman@kccs.org
Phone Contact for After Hours Emergencies	Tamaira Coleman		716-228-2611	tcoleman@kccs.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

[kccs COO.pdf](#)

Filename: kccs COO.pdf **Size:** 257.6 kB

Site 1 Fire Inspection Report

[kccs fire Inspection.pdf](#)

Filename: kccs fire Inspection.pdf **Size:** 235.7 kB

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

Name	Tamaira Coleman
Position	Executive Director
Phone/Extension	716-891-7912
Email	tcoleman@kccs.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

Entry 2 NYS School Report Card Link

KING CENTER CHARTER SCHOOL 140600860814

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one.

Please type "URL is not available" in the space provided.)

https://data.nysed.gov/essa.php?instid=800000052431&year=2019&createreport=1&OverallStatus=1§ion_1003=1&EMStatus=1&EMindicators=1&EMcomposite=1&EMgrowth=1&EMcompgrowth=1&EMelp=1&EMprogress=1&EMchronic=1&EMpart=1

Entry 3 Progress Toward Goals

Completed Aug 3 2020 Hidden from applicant

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1				
Academic Goal 2				
Academic Goal 3				
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

(No response)

2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11				
Academic Goal 12				
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				
Academic Goal 17				
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				

3. Do have more academic goals to add?

(No response)

2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess

				goal, type N/A for Not Applicable
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				
Academic Goal 31				
Academic Goal 32				
Academic Goal 33				
Academic Goal 34				
Academic Goal 35				
Academic Goal 36				
Academic Goal 37				
Academic Goal 38				
Academic Goal 39				
Academic Goal 40				

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				

Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

(No response)

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
	Financial Goal 6			
	Financial Goal 7			
	Financial Goal 8			
	Financial Goal 9			
	Financial Goal 10			

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

Entry 7 Disclosure of Financial Interest Form

Completed Aug 3 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)**

- **SUNY- Authorized Charter Schools:** [Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

C

Filename: C.Morgan.pdf **Size:** 48.1 kB

C

Filename: C.Moss.pdf **Size:** 745.1 kB

D

Filename: D.Gibson Jr..pdf **Size:** 125.1 kB

J

Filename: J.Henry.pdf **Size:** 4.1 MB

M

Filename: M.Devlin.pdf **Size:** 78.3 kB

M

Filename: M.Martin.pdf **Size:** 78.7 kB

M

Filename: M.McMahon.pdf **Size:** 158.4 kB

N

Filename: N.Nyachae.pdf **Size:** 85.6 kB

S

Filename: S.Biltekoff.pdf **Size:** 6.5 MB

S

Filename: S.Saperston.pdf **Size:** 2.5 MB

S

Filename: S.Weber.pdf **Size:** 1.4 MB

T

S

Entry 8 BOT Membership Table

Completed Aug 3 2020

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

KING CENTER CHARTER SCHOOL 140600860814

1. 2019-2020 Board Member Information (Enter info for each BOT member)

Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
Michelle Martin							

1	[REDACTED]	Chair	Finance, Personnel	Yes	4	7/1/2016	06/30/20 22	7
2	W. Scott Sapersto [REDACTED]	Chair	Finance	Yes	2	7/1/2018	06/20/20 21	11
3	Carl Morgan [REDACTED]	Treasurer	Finance	Yes	4	7/1/2016	06/30/20 22	8
4	Julie Henry [REDACTED]	Secretary	Educatio n	Yes	1	7/1/2018	06/30/20 21	9
5	Toddie Rodgeers [REDACTED]	Parent Rep	Educatio n	Yes	2	7/1/2018	06/30/20 21	8
6	Susan Koch [REDACTED]	Trustee/M ember	Educatio n	Yes	2	7/1/2017	06/30/20 20	8
7	Steven G. Biltekoff [REDACTED]	Trustee/M ember	Educatio n	Yes		7/1/2019	06/30/20 22	9
	Michael P. McMahon	Trustee/M					06/30/20	

8 [REDACTED] ember Finance Yes 2 7/1/2017 20 5 or less

9	Constnce M. Moss	[REDACTED] Trustee/M ember	-	Yes	1	7/1/2018	06/30/20 21	6
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1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Current Board Member Information

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
10	Donell L. Gibson [REDACTED]	Trustee/Member	-	Yes	1	7/1/2018	06/30/2021	6
11	Maura Comerford Devlin [REDACTED]	Trustee/Member	-	Yes	1	7/1/2018	06/30/2021	5 or less
12	Nyandusi A. Nychae	Trustee/Member	-		1	7/1/2020	06/30/2023	5 or less
13	Sherri Weber [REDACTED]	Trustee/Member	Education		2	7/1/2017	06/30/2020	5 or less
14								
15								

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	13
b.Total Number of Members Added During 2019-2020	1
c. Total Number of Members who Departed during 2019-2020	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	15

3. Number of Board meetings held during 2019-2020

11

4. Number of Board meetings scheduled for 2020-2021

11

Thank you.

Entry 9 Board Meeting Minutes

Completed Aug 3 2020 Hidden from applicant

Instructions

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

[2](#)

Filename: 2.11.2020 KCCS Board Minutes.pdf **Size:** 419.1 kB

[1](#)

Filename: 1.13.2020 KCCS Board Minutes.pdf **Size:** 432.2 kB

[3](#)

Filename: 3.11.2020 KCCS Board Minutes.pdf **Size:** 434.9 kB

[4](#)

Filename: 4.21.2020 KCCS Board Minutes.pdf **Size:** 427.8 kB

[6](#)

Filename: 6.10.2020 KCCS Board Minutes.pdf **Size:** 507.6 kB

[5](#)

Filename: 5.12.2020 KCCS Board Minutes.pdf **Size:** 512.1 kB

[8](#)

Filename: 8.12.2019 KCCS Board Minutes.pdf **Size:** 420.1 kB

[9](#)

Filename: 9.11.2019 KCCS Board Minutes.pdf **Size:** 427.2 kB

[10](#)

Filename: 10.9.2019 KCCS Board Minutes.pdf **Size:** 433.9 kB

[11](#)

Filename: 11.13.2019 KCCS Board Minutes.pdf **Size:** 436.9 kB

[12](#)

Filename: 12.10.2019 KCCS Board Minutes.pdf **Size:** 425.5 kB

Entry 10 Enrollment & Retention

Completed Aug 3 2020

[Instructions for submitting Enrollment and Retention Efforts](#)

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In

addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

KING CENTER CHARTER SCHOOL 140600860814

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
	<p>Open our facilities to the community in efforts to retain and attract targeted students and families for after school activities.</p> <p>Implement a strategic marketing and enrollment plan for 2020 organized by our newly formed enrollment team and new branding partners.</p>	<ul style="list-style-type: none"> • Open facilities to the community in efforts to retain and attract targeted students and families • Engage in demographic-targeted advertising to recruit English language learners working through resettlement; • ENL students at KCCS will continue to voice their stories in local resettlement publications; • Implement a strategic marketing and enrollment plan organized by our enrollment team under the direction of our new Executive Director • Launch of a Social Media campaign which targets members of the Buffalo community with information on

Economically Disadvantaged

Continue to build an effective internal public relations capacity in order to attract local media and other community stakeholders to know and understand the KCCS mission;
Continue to use the school building as a community resource tool;
Partnered with a variety of community agencies and organizations and community agencies that support KCCS's marketing and outreach efforts.
Efficacy of the school's recruitment and enrollment efforts will be evaluated by increased numbers of applications of all targeted populations each year.

the school and announcements regarding enrollment opportunities.

- Continue to revise the KCCS website to encourage families from targeted populations to apply; including translated admissions and enrollment information in top 5 foreign languages spoken in Western New York in local resettlement publications as well as translated admissions documentation on our school website
- Continue to build an effective internal public relations capacity in order to attract local media and other community stakeholders to know and understand the KCCS mission; Continue to use the school building as a community resource tool;
- Continue to partner with a variety of community agencies and organizations.
- Efficacy of the school's recruitment and enrollment efforts will be evaluated by increased numbers of applications of all targeted populations each year.

- Open facilities to the community in efforts to retain and attract targeted students and families
- Engage in demographic-targeted advertising to recruit English language learners working through resettlement;
- ENL students at KCCS will continue to voice their stories in local resettlement publications;
- Implement a strategic

English Language Learners/Multilingual Learners

- Use KCCS website to encourage families from targeted populations to apply; including translated admissions and enrollment information in top 5 foreign languages spoken in Western New York in local resettlement publications as well as translated admissions documentation on our school website.

- Engage in demographic targeted advertising to recruit English language learners working through resettlement; Worked with current families to spread the word for recruitment of new students and their families.

marketing and enrollment plan organized by our enrollment team under the direction of our new Executive Director

- Launch of a Social Media campaign which targets members of the Buffalo community with information on the school and announcements regarding enrollment opportunities.
- Continue to revise the KCCS website to encourage families from targeted populations to apply; including translated admissions and enrollment information in top 5 foreign languages spoken in Western New York in local resettlement publications as well as translated admissions documentation on our school website
- Continue to build an effective internal public relations capacity in order to attract local media and other community stakeholders to know and understand the KCCS mission; Continue to use the school building as a community resource tool;
- Continue to partner with a variety of community agencies and organizations.
- Efficacy of the school's recruitment and enrollment efforts will be evaluated by increased numbers of applications of all targeted populations each year.

- Open facilities to the community in efforts to retain and attract targeted students and families

Students with Disabilities

- Continue to build an effective internal public relations capacity in order to attract local media and other community stakeholders to know and understand the KCCS mission;

- Continue to use the school building as a community resource tool using our new branding partners.

- Use a mixture of internal communication with current stakeholders, targeted advertising, and community outreach through the local media, local speaking engagements, and partnering with other agencies that work with early head start and specific family populations.

- The school will seek to enroll the majority of its grades 1-8 through retention, while filling attrition openings through the school's annual lottery. Its kindergarten class will be filled entirely through the lottery process.

- Engage in demographic-targeted advertising to recruit English language learners working through resettlement;
- ENL students at KCCS will continue to voice their stories in local resettlement publications;
- Implement a strategic marketing and enrollment plan organized by our enrollment team under the direction of our new Executive Director
- Launch of a Social Media campaign which targets members of the Buffalo community with information on the school and announcements regarding enrollment opportunities.
- Continue to revise the KCCS website to encourage families from targeted populations to apply; including translated admissions and enrollment information in top 5 foreign languages spoken in Western New York in local resettlement publications as well as translated admissions documentation on our school website
- Continue to build an effective internal public relations capacity in order to attract local media and other community stakeholders to know and understand the KCCS mission; Continue to use the school building as a community resource tool;
- Continue to partner with a variety of community agencies and organizations.
- Efficacy of the school's recruitment and enrollment efforts will be evaluated by

increased numbers of applications of all targeted populations each year.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
Economically Disadvantaged	<p>- Continue to offer busing using the public school bus services; Strengthen its Parent Teacher Organization to encourage more parent communication and parent to parent peer support with the use of our full time parent liaison and administrative staff;</p> <p>- Continue to encourage KCCS to speak and give presentations at the local and national levels as well as to teach at local colleges;</p> <p>- Offer variety of activities after school and supports to our current families.</p>	<ul style="list-style-type: none"> • Remain on its current site on the East Side of Buffalo; • Continue to offer busing using the public-school bus services; • Maintain its staff of special education teachers including 1 full time speech teacher, 2 full time social workers and an ENL positions; • Strengthen its Parent-Teacher Organization to encourage more parent communication and parent-to-parent peer support with the use of our parent liaison and administrative staff; • Provide continued professional development to KCCS faculty on issues of poverty, special education and teaching our ELL populations which have increased by 5%; • Continue to encourage KCCS to speak and give presentations at the local and national levels as well as to teach at local colleges; • The administrative team, and special education will be responsible for monitoring and overseeing the school’s retention efforts, the performance of students in the three populations • Our administrative team will record and preserve the retention activities as well as attrition.

English Language Learners/Multilingual Learners

- Continue building our ENL department with a full time ENL positions;-
- Continue to speak with parents and receive feedback on what's working well for their students.

- Continue Professional development for staff on cultural relevance integrate their culture into the school setting ex. fasting room

- Host afterschool support for students and families.

- Host a multicultural week for current families.

- Continue building our ENL department with a full time ENL positions;-
- Continue to speak with parents and receive feedback on what's working well for their students.

- Continue Professional development for staff on cultural relevance integrate their culture into the school setting ex. fasting room

- Host afterschool support for students and families.

- Host a multicultural week for current families.

- Strengthen its Parent-Teacher Organization to encourage more parent communication and parent-to-parent peer support with the use of our parent liaison and administrative staff;

- Provide continued professional development to KCCS faculty on issues of poverty, special education and teaching our ELL populations which have increased by 5%;

- Continue to encourage KCCS to speak and give presentations at the local and national levels as well as to teach at local colleges;

- The administrative team, and special education will be responsible for monitoring and overseeing the school's retention efforts, the performance of

		<p>students in the three populations</p> <ul style="list-style-type: none"> • Our administrative team will record and preserve the retention activities as well as attrition.
Students with Disabilities	<ul style="list-style-type: none"> - Maintain its special education teachers including a full time speech teacher, 2 full time social workers - Provide continued professional development to KCCS faculty on issues of poverty, trauma, special education. - The administrative team, and special education will be responsible for monitoring and overseeing the school's retention efforts, the performance of students in the three populations. - Use our current lottery process to enroll students grades K 8th. 	<ul style="list-style-type: none"> - Maintain its special education teachers including a full time speech teacher, 2 full time social workers - Provide continued professional development to KCCS faculty on issues of poverty, trauma, special education. - The administrative team, and special education will be responsible for monitoring and overseeing the school's retention efforts, the performance of students in the three populations. - Use our current lottery process to enroll students grades K 8th.

Entry 12 Percent of Uncertified Teachers

Incomplete Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category A: 5 or 30% whichever is less	0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category B: not to exceed 5	0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category C: not to exceed 5	0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	



Thank you.

Entry 13 Organization Chart

Completed Aug 3 2020 Hidden from applicant

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

[KCCS Organization Chart 2019](#)

Filename: KCCS Organization Chart 2019.2020.pdf **Size:** 417.7 kB

Entry 14 School Calendar

Completed Aug 3 2020

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

[2020 2021 KCCS calendar](#)

Filename: 2020 2021 KCCS calendar.pdf **Size:** 176.7 kB

Entry 15 Links to Critical Documents on School Website

In Progress Last edited: Aug 3 2020 Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: King Center Charter School

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	
2a. Webcast of Board Meetings (per Governor's Executive Order)	
3. Link to NYS School Report Card	
4. Most Recent Lottery Notice Announcing Lottery	
5. Authorizer-Approved DASA Policy	
6. District-wide Safety Plan	
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	
7. Authorizer-Approved FOIL Policy	
8. Subject matter list of FOIL records	
9. Link to School Reopening Plan	

Thank you.



Entry 16 COVID 19 Related Information

Completed Aug 3 2020

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are

encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: King Center Charter School

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	426	0	426

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Assessment Title	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Number of Participants

		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
Total															0

Entry 17 Staff Roster - NEW TASK For Regents Schools Only

Incomplete Hidden from applicant

[INSTRUCTIONS - NEW TASK FOR REGENTS-AUTHORIZED CHARTER SCHOOLS](#)

Please provide the full name of **ANY and ALL** instructional and non-instructional employees and their respective positions/titles, and employment start dates in the charter school by clicking on the MS Excel file link to the [Staff Roster](#).

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

Carl B. Morgan

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

King Center Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Treasurer

2. Are you an employee of any school operated by the education corporation?
 Yes X No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

 Yes X No

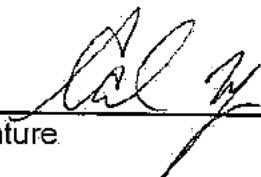
If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center;">NONE</p>			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
		None		

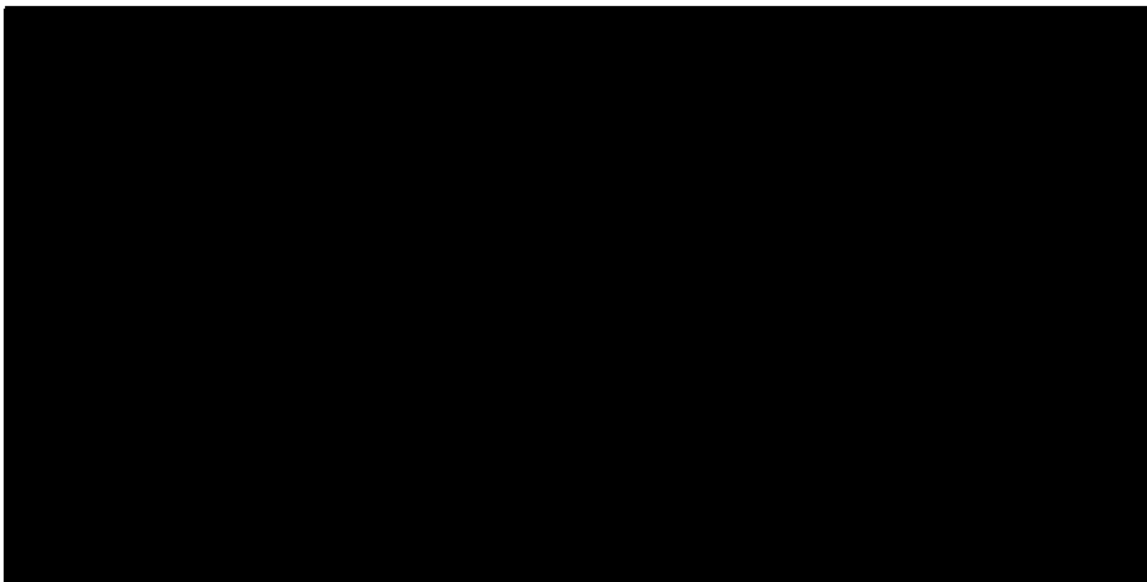


 Signature

31 July 2020

 Date

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Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name: Constance M. Moss, Ph.D.

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

King Center Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board member

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date. In 2007, I served as an Education Consultation until 2011.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

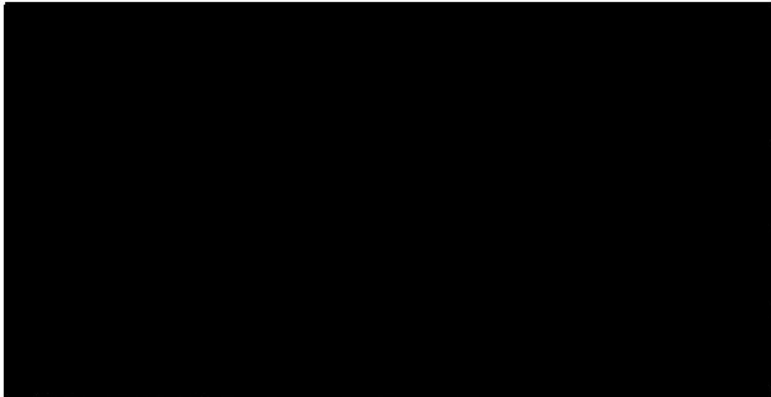
Constance M. Moss

7-22-20

Signature

Date

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last revised 08/21/2018

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None				

Constance M. Moss

Constance M. Moss
Signature

7-22-20
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided shall be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

Donell L. Gibson, Jr.

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

King Center Charter School

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you

in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	None	None	None

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

None	None	None	None	None
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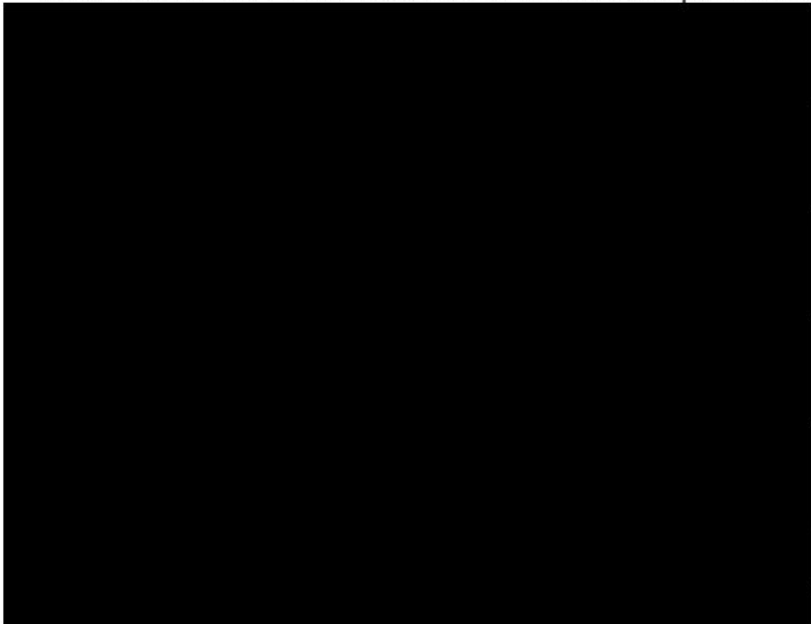


Signature

7/21/2020

Date

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at revised 08/21/2018

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name: Julie Henry

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation): KCCS

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g. president, treasurer, parent representative).

Secretary

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>None</i>			

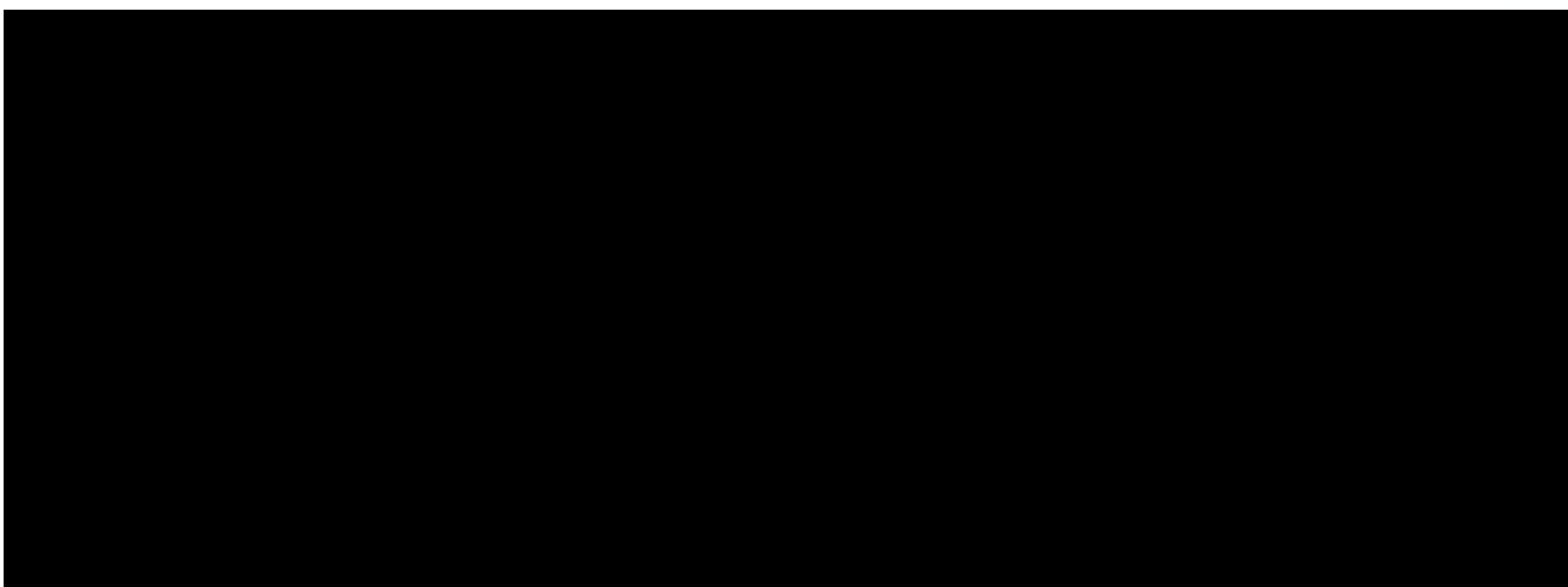
5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>None</i>				

Signature  _____ Date 7/22/20

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

Maura Devlin_____

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

King Center Charter School_____

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g. president, treasurer, parent representative).

Board Member

Marketing Committee Member

2. Are you an employee of any school operated by the education corporation?
_____ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

_____ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**." None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

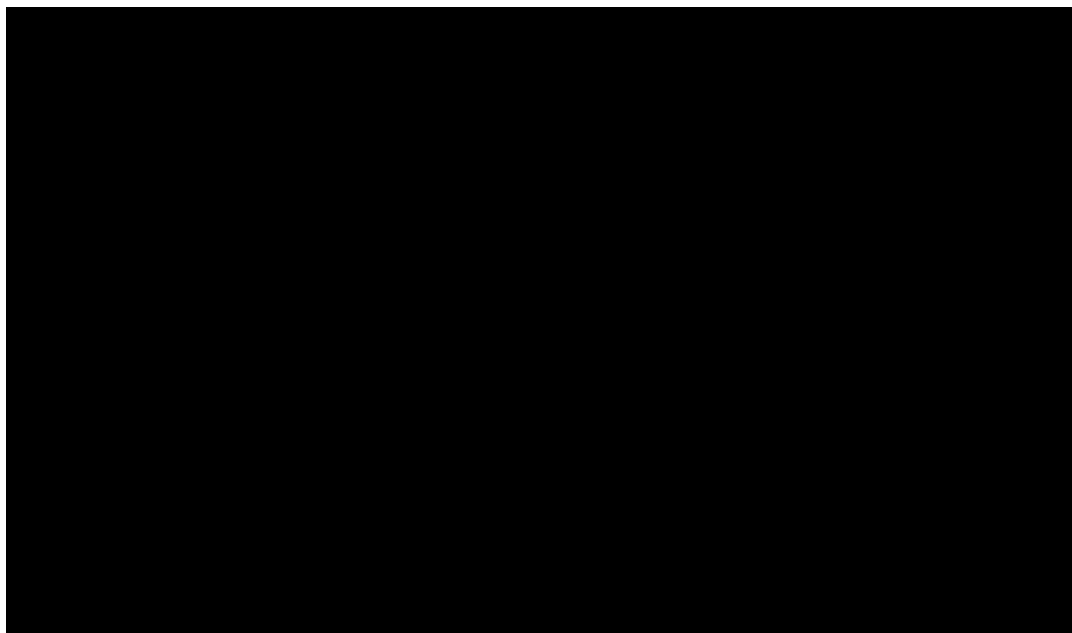
Maura Devlin

July 27, 2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



last revised 08/21/2018

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

_____ **Michelle A Martin**

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

_____ **King Center Charter School**

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g. president, treasurer, parent representative).

Co-President

Chair of Nomination Commiteeee

2. Are you an employee of any school operated by the education corporation?
___ **Yes** ___ **x** ___ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___ **Yes** ___ **x** ___ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Michelle A Martin

July 28, 2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



last revised 08/21/2018







[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

Nyandusi Nyachae

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

King Center Charter School

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g. president, treasurer, parent representative).

Board Member

2. Are you an employee of any school operated by the education corporation?

No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

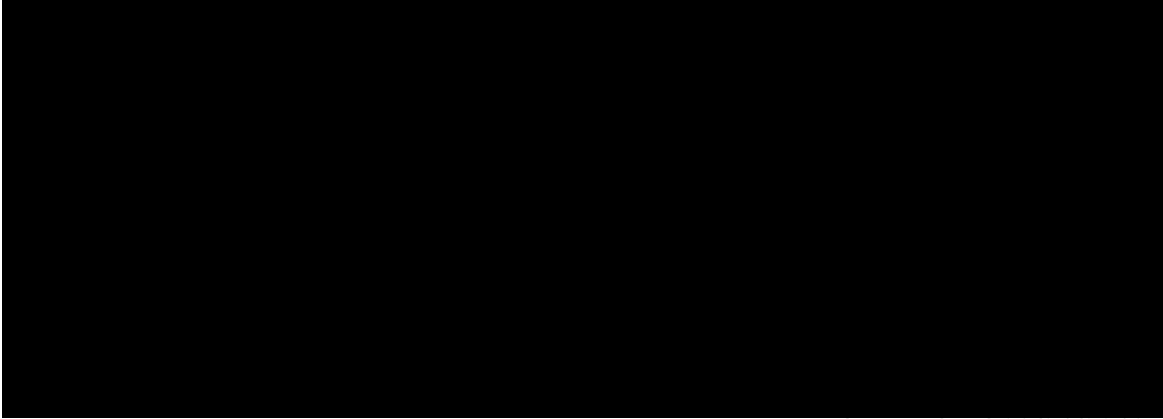
Nyandusi Nyachae

07/28/2020

Signature

Date

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last revised 08/21/2018

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

STEVEN BILTEKOFF

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

KING CENTER CHARTER SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

BOARD

2. Are you an employee of any school operated by the education corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

 Yes No


If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
	NONE		

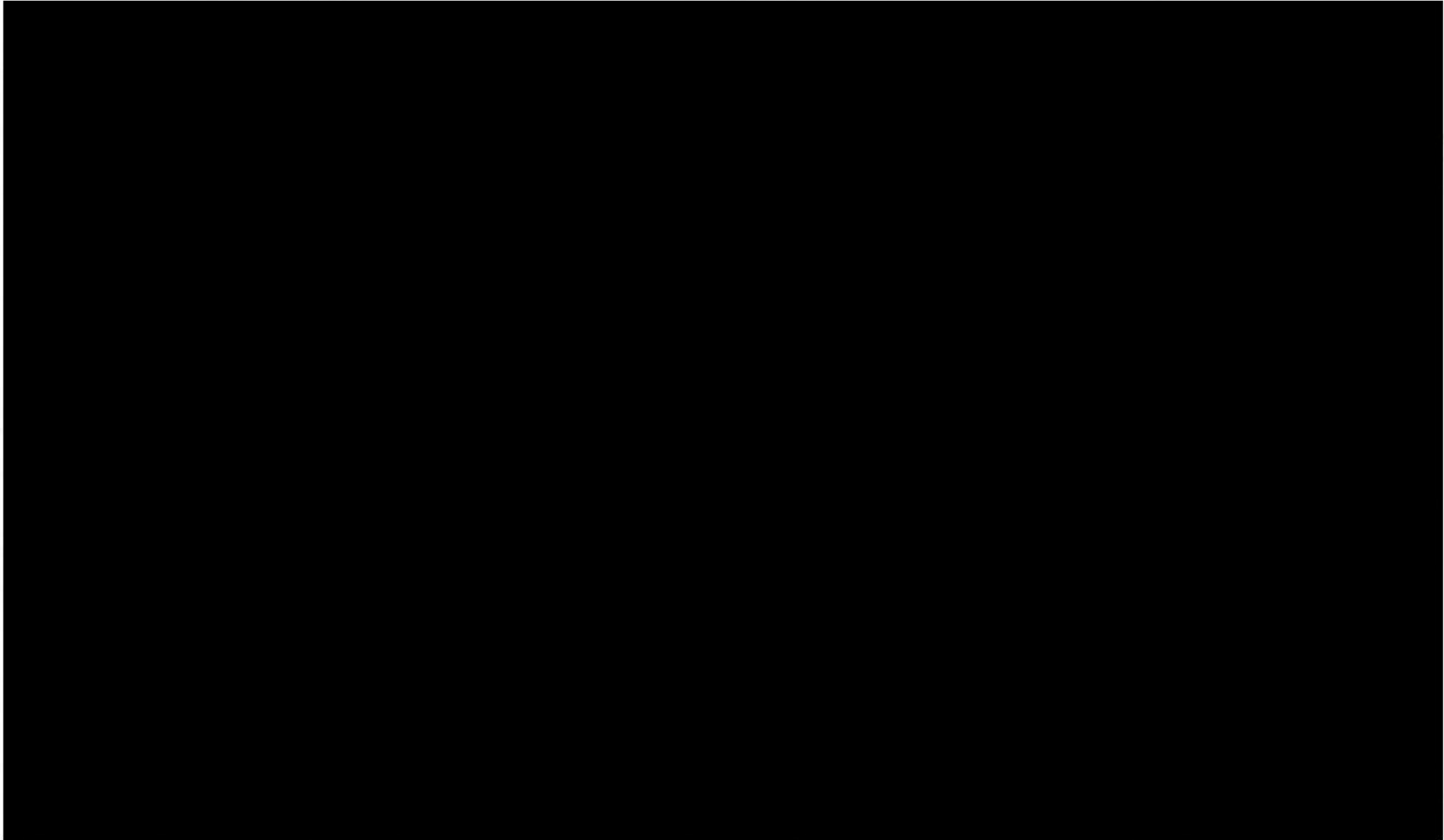
5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
	NONE			


Signature

7/18/20
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

Scott Saperston

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

King Center Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Co-President

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p><i>None</i></p>			

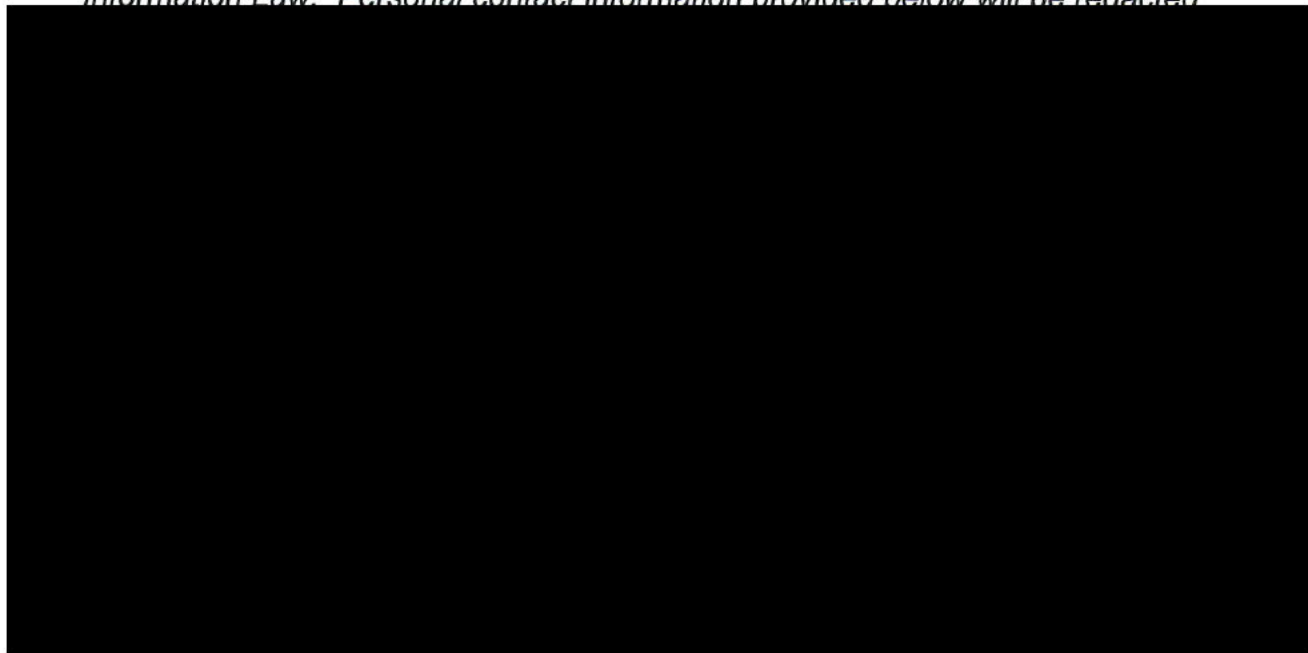
5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **"None."**

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="margin-left: 150px;">None</p>				

W. Scott Spector
 Signature 7/16/20
 Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

Sherri Weber

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

King Center Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board member

2. Are you an employee of any school operated by the education corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

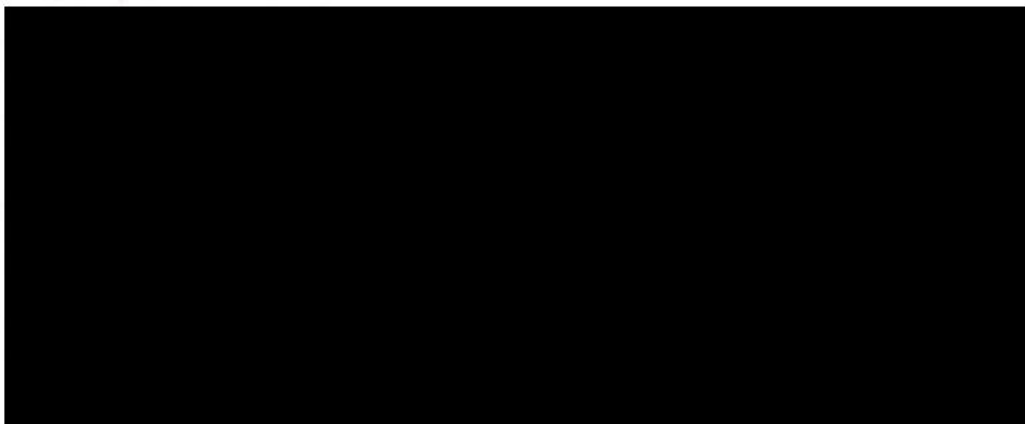
If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
	N/A	N/A	N/A

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
N/A	N/A	N/A	N/A	N/A





**Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member – Board of Regents-Authorized Charter Schools**

Name:

Toddie Rogers

**Name of Charter School Education Corporation (the Charter School Name,
if the charter school is the only school operated by the education
corporation):**

King Center Charter School

1. List all positions held on the education corporation Board of Trustees (“Board”) (e.g. president, treasurer, parent representative).

Parent Member Representative

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	None	None	None

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization	Steps taken to avoid conflict of interest
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			conducting business with the school(s) and the nature of the interest	
NOne	None	None	None	None

Toddie Rogers
Signature

7/27/2020
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:
Susan M. Koch

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):
King Center Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Parent representative, member

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

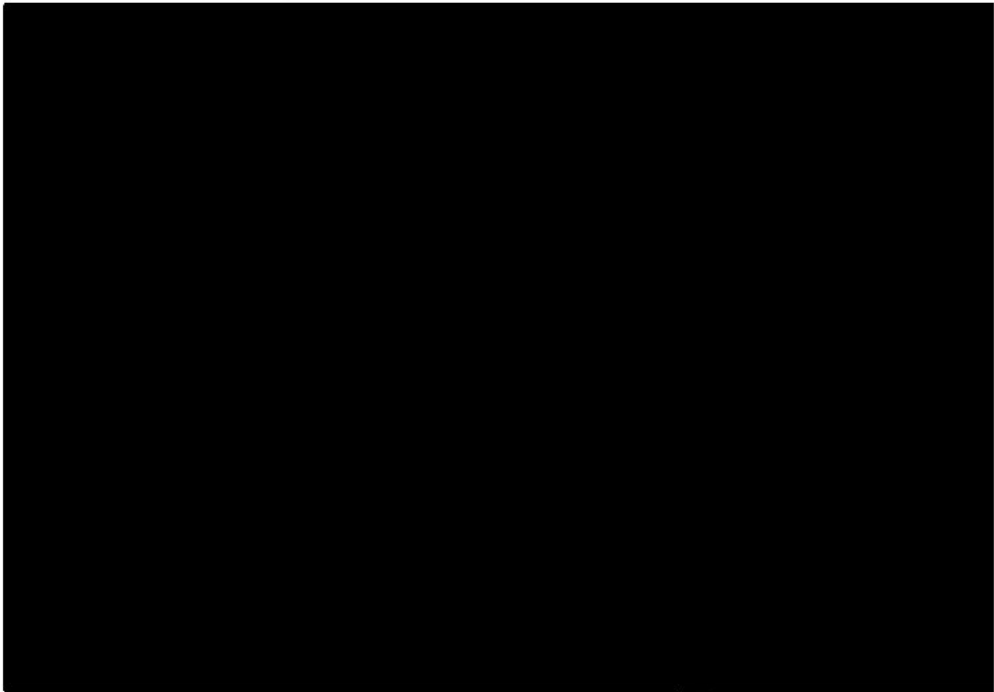
Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i> NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and	Steps taken to avoid conflict of interest

			the nature of the interest	
	None			

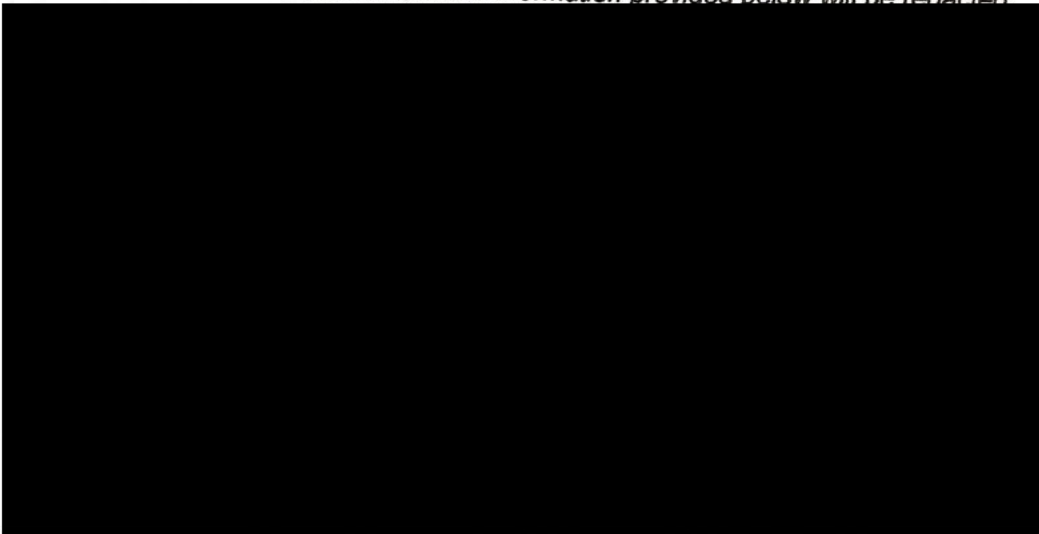


last revised 08/21/2018

	None			
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Susan M. Koch 7.22.2020
Signature Date
rite "None" if applicable. Do not leave this space blank.

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



King Center Charter School Board of Trustees

Meeting Minutes

February 11, 2020

Members Present: Scott Saperston, Co-President
 Michelle Martin, Co-President
 Julie Henry, Secretary
 Steve Biltekoff, Member
 Toddie Rogers, Parent Rep
 Carl Morgan, Treasurer
 Donell Gibson, Member
 Constance Moss, Member
 Nyandusi Nyachae, Member

Also Attending: Tamaira Coleman, Executive Director

Excused: Sherri Weber, Member
 Maura Devlin, Member
 Susan Koch, Member
 Michael McMahon, Member

A quorum was present for the meeting.

Co-President Scott Saperston called the meeting to order at 5:10pm

Minutes

Mr. Saperston made a motion to approve the December 16, 2019 and January 13, 2020 minutes. Mr. Biltekoff supported the motion and it was unanimously passed.

The Board attended professional development with Empire Charter Consultants.

The meeting adjourned at 7:15pm

King Center Charter School
Board of Trustees
Meeting Minutes
January 13, 2020

Members Present: Susan Koch, Member
Scott Saperston, Co-President
Donell Gibson, Member
Carl Morgan, Treasurer

Staff Present: Tamaira Coleman
Barbara Lindaman
Brittany Seymour

Excused: Michael McMahon, Member
Michelle A. Martin, Co-President
Toddie Rogers, Parent Rep
Maura Devlin, Member
Sherri Weber, Member
Steve Biltekoff, Member
Julie Henry, Secretary
Constance Moss, Member

A quorum was not present for the meeting.

Co-President Scott Saperston called the meeting to order at 5:08 pm.

Minutes

The vote will be deferred until the February meeting.

Finance Committee

The Finance Committee has not met. The 6 month financial results will be reviewed in the next month and work on the 2020/2021 budget will begin.

Nominating/Personnel Committee

Nothing to report.

Facility Committee

No report

Education Committee

Met on 1/9/2020. See attached report. The items discussed include the Earth Spirit/Park School Partnership, the dates for the NYS testing, the plan for State Test Prep, and F&P/MAP Testing. The F&P results and the MAP testing results will be discussed in detail at the March Board meeting.

Marketing/Branding Committee

See attached report. Website updates in progress, new logos in place, merchandise being ordered, Open House (Mar 7) being planned. Any ideas on the Open House event, please let us know.

Executive Directors Report

See attached report

The next meeting will be February 11, 2020 at 5pm in the King Center Charter School Conference Room. At this meeting, Ms. Jill Shahan will be present to do a Board training for all Board members. The meeting will last approx. 90-120 minutes and dinner will be served.

King Center Charter School
Board of Trustees
Meeting Minutes
March 11, 2020

Members Present: Michelle A. Martin, Co-President
Scott Saperston, Co-President
Donell Gibson, Member
Carl Morgan, Treasurer
Toddie Rogers, Parent Rep
Julie Henry, Secretary
Steve Biltekoff, Member

Staff Present: Tamaira Coleman
Barbara Lindaman
Omarlla Roulhac
Joellen Thurman
Melissa Rivera
Antoinette Rhodes

Excused: Susan Koch, Member
Michael McMahon, Member
Maura Devlin, Member
Sherri Weber, Member
Constance Moss, Member
Nyandusi Nyachae, Member

A quorum was present for the meeting.

Co-President Scott Saperston called the meeting to order at 5:08 pm.

Minutes

Dr. Henry made a motion to approve the February 11, 2020 minutes. Mr. Biltekoff supported the motion and it was unanimously approved.

Finance Committee

The Finance Committee met and discussed YTD financial results through 1/31/2020. We have begun budget planning for 2020/2021 school year. We have nothing to present at this time.

Nominating/Personnel Committee

The Board will need a new parent rep shortly as Ms. Rogers student is graduating this year. Also, give thought to anyone interested in serving that could add value to the Board – the skills mentioned include Early Ed, Development, or Facilities person.

Facility Committee

No report

Education Committee

Met on 3/5/2020. See attached report. The items discussed include detailed accountability data update and school performance summary for ELA and Math. The highlights on the handout for the Accountability data – KCCS must meet half of the ELA goals (5 /10) and half of the Math goals (4/7) in order to apply for renewal. We reviewed each goal in detail and where King Center stands in relation to meeting these goals. This data reviewed is based on the Spring 2019 state exam results and the current school-wide assessments. It was emphasized that effect size and growth are very important measures. We need to show that we are making a difference for the students that we serve and that we are growing students. The students that have been here 2+ years are key.

Marketing/Branding Committee

This was part of Exec Directors report. Radio ads are running. The new brochures are complete and were passed around for viewing. Website updates and social media campaign launching.

Executive Directors Report

See attached report. One additional note – King Center Charter School was approved for a \$35K grant for a 5 week summer enrichment program.

The next meeting will be April 21, 2020 at 5pm in the King Center Charter School Conference Room.

Final – Amended
King Center Charter School
Board of Trustees- meeting via Zoom
Meeting Minutes
April 21, 2020

Members Present: Michelle A. Martin, Co-President
Scott Saperston, Co-President
Susan Koch, Member
Carl Morgan, Treasurer
Toddie Rogers, Parent Rep
Julie Henry, Secretary
Steve Biltekoff, Member
Maura Devlin, Member
Sherri Weber, Member
Constance Moss, Member
Nyandusi Nyachae, Member

Staff Present: Tamaira Coleman
Barbara Lindaman
Omarlla Roulhac
Joellen Thurman

Excused: Donell Gibson, Member
Michael McMahon, Member

A quorum was present for the meeting.

Co-President Scott Saperston called the meeting to order at 5:05 pm.

Minutes

The minutes were not approved at this time and will be approved at the next Board meeting.

Courtyard Update- The Board has decided to hit the pause button on the courtyard build out at this time for the following two reasons: 1. It is not the proper fundraising environment right now in order to raise the money to pay for remainder of the project and 2. There is a real lack of clarity as it relates to social distancing in the near future. We will revisit the project in 6 or 12 months into the future.

Finance Committee

The Finance committee did not meet. The Board discussed availability of the PPP loan. The first round of funds has passed and the possibility that a second round of money has become available. A portion of this loan, or all of this loan, may be forgiven if we meet the qualifications. This money may be paid

back at any time with no prepayment penalty and the interest rate is 1% starting 6 months after the money is received. The Board has decided that they next fiscal year will be severely affected with funding cuts and in order to maintain cash flow, it would be in the best interest of the school to apply for the money. Mr. Biltekoff made a motion for King Center Charter School to apply for the PPP loan once the next loan application becomes available. Dr. Henry supported the motion and it was unanimously approved.

Nominating/Personnel Committee

No report

Facility Committee

No report

Education Committee

Met on 4/16/2020 to discuss distance learning participation data which is attached. The purpose of this document was to see how many students we are reaching and how many are engaging. The next phase of distance learning has been documented in the Distance Learning Plan which is also attached. Charter School Institute is emphasizing student engagement in this plan. The last page of this plan includes Board Governance. Also, a contingency plan for all positions of leadership will be drafted and shared with the Board for review. All Board members should review this Distance Learning Plan and a 4/28/20 deadline was given for any changes, comments, or corrections before this will be submitted.

Also, KCCS is rolling out the Care and Connect Campaign- this will be general check-ins with the community to let families know that we care and to build and strengthen our relationships with them. Report on Special Ed services – KCCS has its own Counseling and Speech services and we are contracting with outside services of Buffalo Hearing and Speech for OT and PT services.

The next meeting will be May 12, 2020 at 5pm via Zoom. Information on the Zoom board meeting will be forwarded prior to the meeting.

Draft
King Center Charter School
Board of Trustees- meeting via Zoom
Meeting Minutes
June 10, 2020

Members Present: Michelle A. Martin, Co-President
Scott Saperston, Co-President
Julie Henry, Secretary
Steve Biltekoff, Member
Maura Devlin, Member
Toddie Rogers, Parent Rep
Constance Moss, Member

Staff Present: Tamaira Coleman
Barbara Lindaman
Joellen Thurman
Melissa Rivera

Excused: Michael McMahon, Member
Carl Morgan, Treasurer
Nyandusi Nyachae, Member
Sherri Weber, Member
Donell Gibson, Member
Susan Koch, Member

A quorum was present for the meeting.

Co-President Scott Saperston called the meeting to order at 5:05 pm.

Minutes

Mr. Saperston made a motion to approve the May 12,2020 meeting minutes. Ms. Martin supported the motion and it was unanimously approved.

Finance Committee

The Finance committee met on June 3,2020 to discuss 2020/2021 budget, budget assumptions, and budget narrative. With conservative enrollment projections, a zero percent salary increase, no new positions added, and a projected 5% funding cut, the Finance committee has recommended the Board approve the budget as presented. Mr. Saperston made a motion to approve the 2020/2021 School year budget with the projected deficit of \$444,244. Ms. Martin supported the motion and it was unanimously approved. The Finance committee reviewed each question of the budget narrative with the Board and the Board is aware that quarterly budget revisions may be needed.

Nominating/Personnel Committee

The committee announced that 3 Board member's terms are up on June 30, 2020. Ms. Sherri Weber- will not be returning. Ms. Susan Koch- will not be returning. Mr. Michael McMahon – will be renewing for another three-year term. In addition, Dr. Julie Henry is resigning her position on the Board effective

6/30/2020. Ms. Martin expressed thank you from the Board for their support and service throughout the years. The Board is looking for experienced people with backgrounds in Early Education, Facilities, and Development. Also, a list of parent names who would serve as our parent representative were given to Principal Rhodes in order to find a parent representative for the Board.

Education Committee

Met on 6/8/2020. See attached chart per grade level of participation data and work submitted data during the distance learning period May 2020. The national average is 42% and King Center is 52% for ELA and 58% for Math. We have held parent meetings to keep them engaged and motivated and the plan is working well. Promotion is based on work submission and 70% is needed. The final day to submit work is June 19, 2020. Summer school will be virtual 4-week session in smaller groups. 8th grade graduation will be a parade, graduates given gifts and lawn signs have been placed at each graduates' home. Kindergarten celebration will take place in parking lot as a drive through with balloons, goody bags and a zoom meeting for speeches and recognition.

Information and data was requested on students that have 2 or more years at KCCS. This information will be compiled and reflected in the end of the year report. It was noted that this information was too time consuming to accumulate and compile until end of year.

Facility Committee

No report

Executive Director's Report –

1. Marketing – will restart marketing efforts to recruit students once the region enters into Phase 4. Brochures will be mailed out to zip code 14215 in July. We have received 67 new applications and 34 are fully completed at this time.
2. Working on the reopening plan and most likely will include a blended learning component pending approval from NYSED and SUNY/CSI.
3. We have been developing our relationship with the Cullen Foundation. We have received \$35,000 for summer learning and were able to redesign this as to serve K-8 and the incoming Kindergarten students. Cullen has also gifted us with 10 Wi-Fi boxes. A thank you will be issued by the Board to the Cullen Foundation.
4. Courtyard project is on pause. An invoice for services already rendered will be paid.
5. Leader in Me workshops are continuing with one scheduled for June 23, 2020 (online) and one in August 2020.

The next Board meeting has not been scheduled at this time. Information on the Zoom board meeting will be forwarded prior to the meeting.

King Center Charter School
Board of Trustees- meeting via Zoom
Meeting Minutes
May 12, 2020

Members Present: Michelle A. Martin, Co-President
Scott Saperston, Co-President
Susan Koch, Member
Julie Henry, Secretary
Steve Biltekoff, Member
Maura Devlin, Member
Sherri Weber, Member
Constance Moss, Member
Nyandusi Nyachae, Member
Donell Gibson, Member

Staff Present: Tamaira Coleman
Barbara Lindaman
Omarlla Roulhac
Joellen Thurman
Melissa Rivera

Excused: Michael McMahon, Member
Carl Morgan, Treasurer
Toddie Rogers, Parent Rep

A quorum was present for the meeting.

Co-President Scott Saperston called the meeting to order at 5:03 pm.

Minutes

Dr. Henry made a motion to approve the March 11,2020 meeting minutes. Mr. Biltekoff supported the motion and it was unanimously approved. There was one change needed to be made to the April 21,2020 Board minutes. An action item needs to be added. It was requested that we show the participation data to reflect the number of students with 2 or more years at King Center Charter School. This data will be gathered and shared with the Board. Dr. Henry made a motion to approve the April 21, 2020 meeting minutes with the one change as noted above. Mr. Biltekoff supported the motion and it was unanimously approved.

Finance Committee

The Finance committee did not meet but will be scheduled to approve budget for 2020/2021 and discuss other important matters. An update on the PPP loan. King Center Charter School has been granted a PPP loan for \$920,100 from M&T Bank and this money was deposited into the School's checking account on May 5, 2020.

Nominating/Personnel Committee

This committee did not meet but will need to meet to discuss the one nomination that was received. Also this committee needs to review those Board members whose term is up on 6/30/2020. In addition, the KCCS parent representative will have a child that will be an 8th grade graduate and therefore will need another parent representative moving forward.

Education Committee

Met on 5/7/2020. The grading and promotion guidelines were discussed and shared with the Board (attached). This document has been shared with families either by electronic copies, hard copies mailed home, and also at the parent meeting held 5/14/2020 at 5pm. Basically the document heavily weighs participation during the months of May and June. The submission date is open until June 19. We expect to see an increase in participation after the parent meeting. The participation data was also shared (attached). To recap, KCCS has distributed 306 computers to k-6, 40 computers to 7th and 8th graders, and of the remaining 79 students, 77 have signed on to Google classroom which suggests that they are using their own computers. CSI asks that we continue to document all that we are doing and there is an informal check in meeting on Thursday 5/14/20.

Summer instruction will continue to be 100% virtual learning and more information will be shared as it becomes available. We have received a grant from the Cullen Foundation to help fund our summer learning. We will be targeting those students that are academically struggling.

Facility Committee

No report

Courtyard – This project has been put on hold. We will be receiving all the outstanding invoices to date and will make payment until we know what our next step will be.

Marketing/Branding – We currently have 36 applicants. All the recruitment materials are received and once we open we can begin recruiting again.

Executive Director's Report – Three items to mention.

1. Please note that Buffalo Academy of Science was denied its charter renewal and the Charter Schools are sticking together to fight this decision. The initiative #westandwithBuffSci is a link that will be shared to help them
2. Schools in NY are facing a 20% funding decrease and there is a campaign initiative to help with this as well and it is FundNYSchools. This is the link to reach out to the Federal government for additional funding. Please share this with your network.
3. KCCS Charter has always allowed for us to teach Latin to 7th and 8th graders. The School is proposing to make the Foreign Language offering Spanish and to be taught to grades K-8. Dr. Henry made a motion to make Spanish the offering available to grades K-8 for the academic year 2020/2021 and going forward. Mr. Biltekoff supported the motion and it was unanimously approved. This information will be updated with the Charter Schools Institute.

The next Board meeting will be June 10, 2020 at 5pm via Zoom. Information on the Zoom board meeting will be forwarded prior to the meeting.

King Center Charter School
Board of Trustees

Meeting Minutes

August 12, 2019

Members Present: Steve Biltekoff, Member
Carl Morgan, Treasurer
Susan Koch, Member
Scott Saperston, Co-President
Julie Henry, Secretary
Constance Moss, Member

Staff Present: Barbara Lindaman
Katie Pryor
Brittney Seymour
Tamaira Coleman

Excused: Sherri Weber, Member
Michael McMahon, Member
Donell Gibson, Member
Toddie Rogers, Parent Rep
Michelle A. Martin, Co-President
Maura Devlin, Member

A quorum was not present for the meeting.

Co-President Scott Saperston called the meeting to order at 5:06 pm.

Minutes from the June 17th meeting were not approved because a quorum was not present.

King Center Charter School's new Executive Director Tamaira Coleman was introduced to the Board.

Co-President Scott Saperston indicated that the Principals evaluation is in process and will be shared with the Board and filed once the 2018-2019 test data is in.

There was a discussion on the Paid Time Off current policy and possible options for revising this. Ms. Coleman and Mr. Saperston will do some research and bring it back to the Board. An addendum can be included to this year's handbook if a policy change is made that benefits the staff.

Meetings were set for the 2019-2020 school year. They will be the 2nd Wednesday of the month.
Sept.11, Oct.9, Nov.13, Dec.11, Jan.8, Feb.12, Mar.11, Apr.8, May 11, June 10.

The meeting adjourned at 6:00 pm

King Center Charter School
Board of Trustees

Meeting Minutes

September 11, 2019

Members Present: Steve Biltekoff, Member
Carl Morgan, Treasurer
Susan Koch, Member
Scott Saperston, Co-President
Julie Henry, Secretary
Toddie Rogers, Parent Rep

Staff Present: Barbara Lindaman
Tamaira Coleman
Katie Pryor
Brittney Seymour
Melissa Rivera

Excused: Sherri Weber, Member
Michael McMahon, Member
Maura Devlin, Member
Constance Moss, Member
Michelle A. Martin, Co-President

Call in: Donell Gibson, Member

A quorum was not present for the meeting.

Co-President Scott Saperston called the meeting to order at 5:02 pm.

Minutes

No quorum was present to approve minutes

Education Committee Report

The Education Committee met on September 9, 2019. CSI will be here on October 2nd for an informal visit to the school but a formal meeting with the Board at 4:00 pm. See attached handouts. In addition, draft form of the Accountability report was issued to the Board and any amendments should be passed on to Ms. Coleman before final submission.

Nominating/Personnel Committee

One (1) resume received and another person is interested. Tabled until the next meeting

Finance Committee

No report, did not meet. May start to present quarterly Financial reporting even though the Finance Committee meets monthly. Audit begins Monday Sept.16th, 2019.

Marketing/Branding Committee

Final logo was completed. Ms. Coleman will e-mail it to the Board. Trailblazers approved as Athletic logo with some kind of Buffalo. This speaks of the history of our school and also leading the way. The new website is up and the new logo will be added once approved.

Courtyard Committee

Met several times. Architects currently working on prices and surface materials. Main thing the Board is interested in is that it will be safe and no claims from a liability stand point. Much discussion ensued. Ms. Coleman to follow up with Architects and get original documentation and survey results about moving forward with the project design.

The meeting adjourned at 6:40 pm

The next meeting will be held on Wednesday October 9th at 5:00 pm in the King Center Charter School Conference room.

King Center Charter School
Board of Trustees

Meeting Minutes
October 9, 2019

Members Present: Susan Koch, Member
Scott Saperston, Co-President
Julie Henry, Secretary
Toddie Rogers, Parent Rep
Michelle A. Martin, Co-President
Donell Gibson, Member
Constance Moss, Member
Sherri Weber, Member

Staff Present: Barbara Lindaman
Tamaira Coleman
Joellen Thurman
Brittney Seymour
Melissa Rivera
Antoinette Rhodes
Omarlla Roulhac

Excused: Michael McMahon, Member
Maura Devlin, Member
Carl Morgan, Treasurer
Steve Biltekoff, Member

A quorum was present for the meeting.

Co-President Scott Saperston called the meeting to order at 5:01 pm.
Ms. Rene Aling did a presentation on “Leader in Me” training. KCCS would like to become a Leader in Me school. This is a whole school initiative. The proposal was handed to Mr. Saperston who will review with finance committee and vote on at the next meeting.

Minutes

We have 3 sets of minutes to approve. Dr. Henry made a motion to approve the June 17, 2019 minutes. Ms. Martin supported the motion and it was unanimously approved. Mr. Saperston made a motion to approve the August 12, 2019 and Dr. Henry supported the motion and it was unanimously approved. Ms. Weber made a motion to approve the September 11, 2019 and Dr. Henry supported the motion and it was unanimously approved.

Nominating/Personnel Committee

The nominating committee would like to present Mr. Nyandusi Nyachae as a member of the Board. His resume is impressive and he is very interested in serving. Mr. Saperston made a motion to accept Dus as a member of the Board. Mr. Gibson supported the motion and it was unanimously approved. He will be instructed to complete the necessary paperwork to become a Board member.

Finance Committee

The Finance Committee did not meet however they reviewed the Annual Audit and recommended its approval to the Board. Dr. Henry made a motion to approve the 2018/2019 Audited Financial Statements. Ms. Weber supported this motion and it was unanimously approved.

The Emergency Response Plan (ERP) is due 10/15/19 to NY State and this was given to all Board members to review. Any comments or changes should be expressed prior to the 10/15/19 filing date.

Other Business

Regarding the CSI visit 10/2/2019. The Board discussed CSI and accountability and how the Board and the leadership need to work very closely together to make sure that we are clear on achievable targets for student outcomes throughout the year and at each year of the renewal cycle. The board has to be willing to ask hard questions so we can hold leaders accountable for outcomes.

A good example of this is the written goal for Fountas and Pinnell scores. From Fall to Winter, we expect to see 75% of students demonstrating a half years' worth of growth in F&P.

We also need to work with consultants to make sure we are on track.

Jill E. Shahan, Co-Founder & Managing Partner Empire Charter Consultants, is coming in later this month to do an audit. CSI suggested that she audit the board as well. Jill has been a respected leader of the national charter school community for nearly 20 years. She previously served as the Managing Director of the Northeast Charter School Network, where for 11 years she ran the daily operations for the Network, the membership program, the new school incubator program, provided technical services, and delivered in-school support for member schools in New York and Connecticut. Mr. Saperston and Ms. Martin are reaching out to Keri Rizzolo, Senior Analyst at CSI as well.

Ms. Coleman shared a binder that she is putting together for each board member to help us keep key documents in front of us. Co-Presidents are also reviewing the training given to new Board members and putting together a schedule for professional development for the Board this year.

Dr. Henry made a motion to adjourn at 7pm and Ms. Weber supported and all agreed.

The next meeting will be Wednesday November 13, 2019 at 5:00pm in the King Center Charter School Conference Room.

King Center Charter School
Board of Trustees
Meeting Minutes
November 13, 2019

Members Present: Susan Koch, Member
Scott Saperston, Co-President
Julie Henry, Secretary
Toddie Rogers, Parent Rep
Sherri Weber, Member
Carl Morgan, Treasurer
Steve Biltekoff, Member

Staff Present: Barbara Lindaman
Tamaira Coleman
Joellen Thurman
Brittney Seymour
Melissa Rivera
Antoinette Rhodes

Excused: Michael McMahon, Member
Donell Gibson, Member
Constance Moss, Member
Michelle A. Martin, Co-President

Phoned in: Maura Devlin, Member

A quorum was present for the meeting.

Co-President Scott Saperston called the meeting to order at 5:08 pm.

Minutes

Ms. Koch made a motion to approve the October 9, 2019 minutes, Dr. Henry supported the motion and it was unanimously approved.

Nominating/Personnel Committee

No report

Facility Committee

No report

Education Committee

Met on 11/7/2019. See attached report. The MAP data was reviewed. Two charter school visits also scheduled.

Finance Committee

Met on 11/5/2019. The 990 is ready for approval but will be reviewed and voted on for approval at the December 2019 meeting.

A capital equipment replacement request has been submitted to replace the schools Booster Pump System. This is a necessary replacement. Three bids were obtained. The Finance committee is recommending moving forward with the lowest bid which is from Mollenberg Betz for \$24,875.

Dr. Henry made a motion to approve the capital equipment replacement. Mr. Saperston supported the motion and it was unanimously approved.

A proposal to adopt the Leader in Me school wide program was presented at the previous Board meeting. The Finance committee has reviewed the proposal and is recommending approval. A motion was made by Mr. Saperston to initiate starting the Leader in Me program with ongoing evaluations. Dr. Henry supported the motion and it was unanimously approved.

PTO update: A proposal has been initiated to change the PTO policy. We currently carryover 3 days. Proposed is to add an additional 3 days' payout of \$100 per day. This would be eligible for all staff and would be okay to pay out in increments of hours. A motion was made by Mr. Morgan to adopt this change in PTO policy effective with the 2019/2020 school year. Ms. Koch supported the motion and it was unanimously approved.

Marketing/Branding Committee

See handouts. The new logo and the and the Athletic logo is attached. The Marketing Firm "15" will replace the sign on the building. We are also looking for additional marketing materials and website assistance.

Executive Directors Report

See attached report

Dr. Henry made a motion to adjourn at 6:50pm and Ms. Weber supported and all agreed.

The next meeting will be Tuesday December 10, 2019 at 5:00pm in the King Center Charter School Conference Room.

King Center Charter School
Board of Trustees
Meeting Minutes
December 10, 2019

Members Present: Susan Koch, Member
Michelle A. Martin, Co-President
Scott Saperston, Co-President
Toddie Rogers, Parent Rep
Maura Devlin, Member
Carl Morgan, Treasurer
Steve Biltekoff, Member

Staff Present: Tamaira Coleman
Melissa Rivera

Excused: Michael McMahan, Member
Sherri Weber, Member
Julie Henry, Secretary
Donell Gibson, Member
Constance Moss, Member

A quorum was present for the meeting.

Co-President Scott Saperston called the meeting to order at 5:08 pm.

Minutes

Mr. Biltekoff made a motion to approve the November 13, 2019 minutes. Mr. Morgan supported the motion and it was unanimously approved.

Finance Committee

The Finance Committee has reviewed and recommended to the Board approval of the 990. Mr. Morgan made a motion to approve the 990 for filing. Co-President Michelle A. Martin supported the motion and it was unanimously approved.

Nominating/Personnel Committee

Co-President Michelle A, Martin made a motion to increase board size from 12 to 13 members to include the addition of Nyandusi Nyachae as an additional Board member. Ms. Rogers supported the motion and it was unanimously approved.

Facility Committee

No report

Education Committee

Met on 12/5/2019. See attached report. The plan for State Test Prep was reviewed.

Marketing/Branding Committee

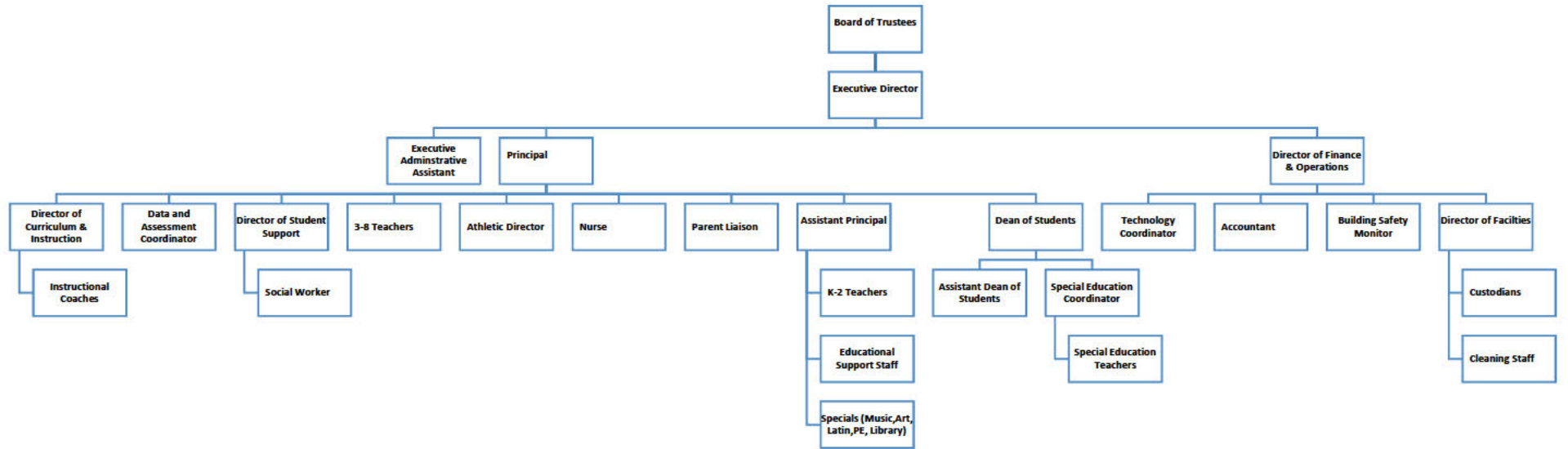
See attached report. Radio ads have been secured for Spring and Summer 2020. Recruiting events in the community are being scheduled.

Executive Directors Report

See attached report

The next meeting will be January 13, 2020 at 5pm in the King Center Charter School Conference Room.

KING CENTER CHARTER SCHOOL
School Year 2019/2020



KING CENTER CHARTER SCHOOL | 2020-2021 CALENDAR

1-2 Staff Days
7 Labor Day
8 First Day of Classes

SEPTEMBER 2020						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

FEBRUARY 2021						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

15 Presidents' Day
16-19 Mid-Winter Recess
22 Classes Resume

12 Indigenous People's Day

OCTOBER 2020						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

MARCH 2021						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

12 Grades Close
19 Parent Teacher Conferences, No Students

3 Election Day
11 Veterans Day
26-27 Thanksgiving Recess

NOVEMBER 2020						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

APRIL 2021						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

2-9 Spring Recess
12 Classes Resume
21-22 3-8 NYS ELA Testing

4 Grades Close T1
11 Parent Teacher Conferences, No Students
23-31 Winter Recess

DECEMBER 2020						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

MAY 2021						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

5-6 3-8 NYS Math Testing
25-28 4/8 NYS Science Performance Window
31 Memorial Day, No Students

1 Winter Recess
4 Classes Resume
18 Dr. Martin Luther King Jr. Day, No School

JANUARY 2021						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE 2021						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

1-4 4/8 NYS Science Performance Window
7 4/8 NYS Science Written Test
16 Grades Close T3
23-24 Early release/Parent Teacher Conferences
23 Kindergarten Celebration
24 8th Grade Graduation
24 Last Day of School for Students
25 Sup't Conference Day, No Students

First Day/Last Day/Classes Resume
 School Closed
 Sup't. Conference Day/Staff Day/No Students
 3-8 NYS Testing
 Parent Teacher Conference (PTC) / No Students

DAYS OF ATTENDANCE					
MONTH	STAFF	STUDENTS	MONTH	STAFF	STUDENTS
AUG	6	0	FEB	15	15
SEPT	19	17	MAR	23	22
OCT	21	21	APR	16	16
NOV	17	17	MAY	20	20
DEC	16	15	JUN	19	18
JAN	19	19	TOTAL	191	180

Fire Alarm and Life Safety System Inspection Certificate

For

	King Center Charter School	
	156 Newburgh Ave	
	Buffalo, NY 14211	

Tested to NFPA 72 Standards

This Inspection was performed in accordance with applicable NFPA Standards. The subsequent pages of this report provide performance measurements, listed ranges of acceptable results, and complete documentation of the inspection. Whenever discrepancies exist between acceptable performance standards and actual test results, notes and/or recommended solutions have been proposed or provided for immediate review and approval.

Inspection Date
Oct 15, 2019

Building: King Center Charter School	Company: Great Lakes Building Systems, Inc.
Contact: Barbara/ Steve	Contact: Brett Zambek
Title: Facilities	Title: Inspector

Executive Summary

Generated by: BuildingReports.com

Building Information		
Building: King Center Charter School	Contact: Barbara/ Steve	
Address: 156 Newburgh Ave	Phone: 716-289-4874	
Address:	Fax:	
City/State/Zip: Buffalo, NY 14211	Mobile:	
Country: null	Email: sscordato@kccs.org	
Inspection Performed By		
Company: Great Lakes Building Systems, Inc.	Inspector: Brett Zambek	
Address: 116 Gruner Road	Phone: [REDACTED]	
Address:	Fax:	
City/State/Zip: Buffalo, New York 14227	Mobile:	
Country: null	Email: bzambek@glbs-techweb.com	
System Control Unit		
Manufacturer: Fire-Lite	Inspection Date: 10/14/2019	IDC Style:
Model Number: MS-9200	Install Date: 07/20/2015	SLC Style:
Software Version:	Version Date: 07/20/2015	NAC Style:
Location: 1st Floor Main Office	Current Protection:	
Monitoring		
Company: RRMS	Phone:	Account #:
Central Station Signal Verification		
Type: Digital Communicator	Mfg: Fire Watch	Model #: 411
Test Time/Date: 10/14/19 9:49:54 AM	Restore Time	
Type of Signal	Signal Confirmation	Notes
Type: A arm	Confirmed T me: 14:33	

Inspection Summary

Category	Total Items		Serviced		Passed		Failed/Other	
	Qty	%	Qty	%	Qty	%	Qty	%
Control	8	4.88%	8	100.00%	8	100.00%	0	0%
Monitor	1	0.61%	1	100.00%	1	100.00%	0	0%
Auxiliary	3	1.83%	3	100.00%	3	100.00%	0	0%
Integrating	114	69.51%	113	99.12%	113	100.00%	0	0%
Indicating	38	23.17%	37	97.37%	37	100.00%	0	0%
Totals	164	100%	162	98.78%	162	100.00%	0	0%

Certification

Company: Great Lakes Building Systems, Inc.	Building: King Center Charter School
Inspector: Brett Zambek	Contact: Barbara/ Steve
Signed:	Signed:

Brett Zambek Certifications

Certification Type	Number
New York State License - Fire Alarm	12000048643

Inspection & Testing

Generated by: BuildingReports.com

Building: King Center Charter School

The Inspection & Testing section lists all of the items inspected in your building. Items are grouped by Passed or Failed/Other. Items are listed by Category. Each item includes the services performed, and the time & date at which testing occurred.

Device Type				
E vator	1st Floor E vator Mach ne Room	Tested	9 41 42 AM	10/14/2019
E vator	1st Floor E vator Mach ne Room	Tested	9 41 45 AM	10/14/2019
E vator	1st Floor E vator Mach ne Room	Tested	9 41 48 AM	10/14/2019
Annunc ator	1st Floor Ma n Entrance	Tested	2 25 09 PM	10/14/2019
Battery	Basement Power Supp y - Bo er Room	Tested	1 42 07 PM	10/14/2019
Battery	Basement Power Supp y - Bo er Room	Tested	1 43 22 PM	10/14/2019
Battery	1st Floor FACP - Ma n Office	Tested	1 44 53 PM	10/14/2019
Battery	1st Floor FACP - Ma n Office	Tested	1 46 14 PM	10/14/2019
Commun cator	Basement Bo er Room	Tested	9 49 54 AM	10/14/2019
Contro Pane	1st Floor Ma n Office	Tested	8 27 37 AM	10/14/2019
Power Supp y	Basement Bo er Room	Tested	9 50 20 AM	10/14/2019
Horn/Strobe		Tested	9 47 00 AM	10/14/2019
Horn/Strobe		Tested	9 57 27 AM	10/14/2019
Horn/Strobe		Tested	8 59 06 AM	10/14/2019
Horn/Strobe		Tested	9 00 25 AM	10/14/2019
Horn/Strobe		Tested	2 14 42 PM	10/14/2019
Horn/Strobe		Tested	9 18 40 AM	10/14/2019
Horn/Strobe		Tested	9 30 55 AM	10/14/2019
Horn/Strobe		Tested	1 49 43 PM	10/14/2019
Horn/Strobe		Tested	9 07 22 AM	10/14/2019
Horn/Strobe		Tested	9 21 46 AM	10/14/2019
Horn/Strobe		Tested	9 23 16 AM	10/14/2019
Horn/Strobe		Tested	10 34 42 AM	10/14/2019
Horn/Strobe		Tested	10 40 26 AM	10/14/2019
Horn/Strobe		Tested	10 22 11 AM	10/14/2019
Horn/Strobe		Tested	11 01 47 AM	10/14/2019
Horn/Strobe		Tested	11 15 12 AM	10/14/2019
Horn/Strobe		Tested	11 05 22 AM	10/14/2019
Horn/Strobe		Tested	11 21 24 AM	10/14/2019
Strobe		Tested	9 46 21 AM	10/14/2019
Strobe		Tested	2 05 58 PM	10/14/2019
Strobe		Tested	2 09 41 PM	10/14/2019
Strobe		Tested	2 13 42 PM	10/14/2019
Strobe		Tested	2 03 03 PM	10/14/2019
Strobe		Tested	9 32 36 AM	10/14/2019
Strobe		Tested	2 08 40 PM	10/14/2019
Strobe		Tested	2 11 20 PM	10/14/2019
Strobe		V sua y Checked	4 38 28 PM	10/15/2019
Strobe		Tested	10 33 35 AM	10/14/2019
Strobe		Tested	2 19 36 PM	10/14/2019
Strobe		Tested	10 20 02 AM	10/14/2019
Strobe		Tested	10 30 33 AM	10/14/2019

Strobe		Tested	10 32 48 AM	10/14/2019
Strobe		Tested	11 24 05 AM	10/14/2019
Strobe		Tested	11 04 56 AM	10/14/2019
Strobe		Tested	11 00 45 AM	10/14/2019
Strobe		Tested	11 05 14 AM	10/14/2019
Strobe		Tested	11 13 59 AM	10/14/2019
Initiating				
Heat Detector		V sua y Checked	9 48 01 AM	10/14/2019
Heat Detector		V sua y Checked	9 53 19 AM	10/14/2019
Heat Detector		V sua y Checked	9 54 45 AM	10/14/2019
Heat Detector		V sua y Checked	9 55 54 AM	10/14/2019
Heat Detector		V sua y Checked	9 57 12 AM	10/14/2019
Heat Detector		Tested	10 05 20 AM	10/14/2019
Heat Detector		Tested	10 06 39 AM	10/14/2019
Heat Detector		Tested	11 32 54 AM	10/14/2019
Heat Detector		Tested	11 32 57 AM	10/14/2019
Heat Detector		V sua y Checked	2 29 39 PM	10/14/2019
Heat Detector		V sua y Checked	4 38 19 PM	10/15/2019
Heat Detector		V sua y Checked	9 13 36 AM	10/14/2019
Heat Detector		V sua y Checked	2 02 26 PM	10/14/2019
Heat Detector		V sua y Checked	4 38 24 PM	10/15/2019
Heat Detector		V sua y Checked	10 51 19 AM	10/14/2019
Heat Detector		V sua y Checked	10 51 47 AM	10/14/2019
Heat Detector		V sua y Checked	10 50 38 AM	10/14/2019
Heat Detector		Tested	10 54 04 AM	10/14/2019
Pu Stat on		Tested	9 47 13 AM	10/14/2019
Pu Stat on		Tested	9 50 50 AM	10/14/2019
Pu Stat on		Tested	8 59 11 AM	10/14/2019
Pu Stat on		Tested	9 00 34 AM	10/14/2019
Pu Stat on		Tested	2 14 52 PM	10/14/2019
Pu Stat on		Tested	8 57 20 AM	10/14/2019
Pu Stat on		Tested	9 09 37 AM	10/14/2019
Pu Stat on		Tested	9 19 20 AM	10/14/2019
Pu Stat on		Tested	9 31 32 AM	10/14/2019
Pu Stat on		Tested	9 22 03 AM	10/14/2019
Pu Stat on		Tested	9 23 26 AM	10/14/2019
Pu Stat on		Tested	10 34 05 AM	10/14/2019
Pu Stat on		Tested	10 23 57 AM	10/14/2019
Pu Stat on		Tested	10 40 30 AM	10/14/2019
Pu Stat on		Tested	10 22 16 AM	10/14/2019
Pu Stat on		Tested	10 08 32 AM	10/14/2019
Pu Stat on		Tested	10 57 24 AM	10/14/2019
Pu Stat on		Tested	11 06 49 AM	10/14/2019
Pu Stat on		Tested	11 08 35 AM	10/14/2019
Pu Stat on		Tested	11 21 44 AM	10/14/2019
Smoke Detector		Tested	9 58 03 AM	10/14/2019
Smoke Detector		Tested	9 45 57 AM	10/14/2019
Smoke Detector		Tested	8 58 46 AM	10/14/2019
Smoke Detector		Tested	8 59 00 AM	10/14/2019
Smoke Detector		Tested	11 32 50 AM	10/14/2019
Smoke Detector		Tested	11 32 52 AM	10/14/2019
Smoke Detector		Tested	9 03 55 AM	10/14/2019
Smoke Detector		Tested	9 04 49 AM	10/14/2019
Smoke Detector		Tested	9 27 08 AM	10/14/2019
Smoke Detector		Tested	9 14 35 AM	10/14/2019
Smoke Detector		Tested	9 17 32 AM	10/14/2019
Smoke Detector		Tested	9 18 07 AM	10/14/2019
Smoke Detector		Tested	9 11 16 AM	10/14/2019
Smoke Detector		Tested	9 38 07 AM	10/14/2019
Smoke Detector		Tested	9 35 45 AM	10/14/2019

Smoke Detector		Tested	9 34 38 AM	10/14/2019
Smoke Detector		Tested	9 26 12 AM	10/14/2019
Smoke Detector		Tested	9 31 02 AM	10/14/2019
Smoke Detector		Tested	9 11 33 AM	10/14/2019
Smoke Detector		Tested	8 34 56 AM	10/14/2019
Smoke Detector		Tested	9 28 45 AM	10/14/2019
Smoke Detector		Tested	9 02 40 AM	10/14/2019
Smoke Detector		Tested	1 53 31 PM	10/14/2019
Smoke Detector		Tested	1 54 47 PM	10/14/2019
Smoke Detector		Tested	9 36 54 AM	10/14/2019
Smoke Detector		Tested	11 31 30 AM	10/14/2019
Smoke Detector		Tested	11 32 12 AM	10/14/2019
Smoke Detector		Tested	11 32 20 AM	10/14/2019
Smoke Detector		Tested	11 32 25 AM	10/14/2019
Smoke Detector		Tested	11 32 28 AM	10/14/2019
Smoke Detector		Tested	11 32 30 AM	10/14/2019
Smoke Detector		Tested	11 32 34 AM	10/14/2019
Smoke Detector		Tested	11 33 04 AM	10/14/2019
Smoke Detector		Tested	9 20 39 AM	10/14/2019
Smoke Detector		Tested	9 13 51 AM	10/14/2019
Smoke Detector		V sua y Checked	2 03 19 PM	10/14/2019
Smoke Detector		Tested	10 35 04 AM	10/14/2019
Smoke Detector		Tested	10 37 13 AM	10/14/2019
Smoke Detector		Tested	10 17 36 AM	10/14/2019
Smoke Detector		Tested	10 33 01 AM	10/14/2019
Smoke Detector		Tested	10 27 51 AM	10/14/2019
Smoke Detector		Tested	10 38 20 AM	10/14/2019
Smoke Detector		Tested	10 24 50 AM	10/14/2019
Smoke Detector		Tested	10 39 50 AM	10/14/2019
Smoke Detector		Tested	10 23 27 AM	10/14/2019
Smoke Detector		Tested	10 41 35 AM	10/14/2019
Smoke Detector		Tested	10 21 43 AM	10/14/2019
Smoke Detector		Tested	10 09 28 AM	10/14/2019
Smoke Detector		Tested	10 21 11 AM	10/14/2019
Smoke Detector		Tested	10 46 27 AM	10/14/2019
Smoke Detector		Tested	10 17 07 AM	10/14/2019
Smoke Detector		Tested	10 49 10 AM	10/14/2019
Smoke Detector		Tested	10 30 55 AM	10/14/2019
Smoke Detector		Tested	10 29 31 AM	10/14/2019
Smoke Detector		Tested	10 16 44 AM	10/14/2019
Smoke Detector		Tested	2 20 53 PM	10/14/2019
Smoke Detector		Tested	10 19 27 AM	10/14/2019
Smoke Detector		Tested	10 41 08 AM	10/14/2019
Smoke Detector		Tested	11 02 10 AM	10/14/2019
Smoke Detector		Tested	10 56 35 AM	10/14/2019
Smoke Detector		Tested	11 06 56 AM	10/14/2019
Smoke Detector		Tested	11 22 53 AM	10/14/2019
Smoke Detector		Tested	11 07 45 AM	10/14/2019
Smoke Detector		Tested	11 19 12 AM	10/14/2019
Smoke Detector		Tested	11 16 15 AM	10/14/2019
Smoke Detector		Tested	11 14 10 AM	10/14/2019
Smoke Detector		Tested	11 15 17 AM	10/14/2019
Smoke Detector		Tested	11 01 10 AM	10/14/2019
Smoke Detector		Tested	10 58 59 AM	10/14/2019
Smoke Detector		Tested	11 02 43 AM	10/14/2019
Smoke Detector		Tested	11 18 42 AM	10/14/2019
Smoke Detector		Tested	10 55 06 AM	10/14/2019
Smoke Detector		Tested	11 10 33 AM	10/14/2019
Smoke Detector		Tested	11 09 39 AM	10/14/2019
Smoke Detector		Tested	11 20 27 AM	10/14/2019

Monitor				
Monitoring	1st Floor Central Station Test	Tested	8:27:41 AM	10/14/2019
Device Type	Location	Service	Time	Date
<i>Untested</i>				
Indicating				
Strobe	1st Floor Library - Office Restroom			
Initiating				
Heat Detector	1st Floor Library - Equipment Storage			

Service Summary

Generated by: BuildingReports.com

Building: King Center Charter School

The Service Summary section provides an overview of the services performed in this report.

Device Type	Service	Quantity
<i>Passed</i>		
Annunc ator	Tested	1
Battery	Tested	4
Commun cator	Tested	1
Contro Pane	Tested	1
E evator	Tested	3
Heat Detector	Tested	5
Heat Detector	V sua y Checked	13
Horn/Strobe	Tested	18
Mon tor ng	Tested	1
Power Supp y	Tested	1
Pu Stat on	Tested	20
Smoke Detector	Tested	74
Smoke Detector	V sua y Checked	1
Strobe	Tested	18
Strobe	V sua y Checked	1
Total		162
<i>Untested</i>		
Heat Detector		1
Strobe		1
Total		2
Grand Total		164

Auxiliary Functions Testing

Generated by: BuildingReports.com

Building: King Center Charter School

Control Panel: 1 - Fire-Lite MS-9200

The Auxiliary Functions Testing section lists each of the ancillary items, systems, and emergency equipment that are controlled by the system control unit. Items are grouped by Passed or Failed/Other. The items are listed by device type, and a check box is provided to indicate if the test conducted was simulated.

Type	Location	Comment	ScanID	Simulated
Passed				
Elevator				
Hat Flash	1st Floor Elevator Machine Room	Passed	55100196	<input checked="" type="checkbox"/>
Recall Alternate	1st Floor Elevator Machine Room	Passed	55100197	<input checked="" type="checkbox"/>
Recall Primary	1st Floor Elevator Machine Room	Passed	55100198	<input checked="" type="checkbox"/>
Smoke Detector				
Elevator Recall	1st Floor Elevator Machine Room	Passed	55100199	<input type="checkbox"/>
Elevator Recall	1st Floor Elevator Machine Room	Passed	55100200	<input type="checkbox"/>
Elevator Recall	1st Floor Elevator Lobby	Passed	31743647	<input type="checkbox"/>
Elevator Recall	2nd Floor Elevator Lobby	Passed	31743645	<input type="checkbox"/>
Elevator Recall	3rd Floor Elevator Lobby	Passed	31743563	<input type="checkbox"/>

Battery & Power Supply Testing

Generated by: BuildingReports.com

Building: King Center Charter School

Control Panel: 1 - Fire-Lite MS-9200

The Battery & Power Supply Testing section details the readings and measurements of batteries and power supplies used to provide power to the fire alarm and life safety systems. Items are grouped by Passed or Failed/Other.

Battery

Type	Location	Rated Ah	Rated Volts	Pre Test	Post Test	Min Ah	Tested Ah
<i>Passed</i>							
Sealed Lead Acid	Basement Power Supply - Boiler Room	7	12	12.54	12.46	4.55	7.8
Sealed Lead Acid	Basement Power Supply - Boiler Room	7	12	12.54	12.47	4.55	7.8
Sealed Lead Acid	1st Floor FACP - Main Office	18	12	12.72	12.59	11.7	24
Sealed Lead Acid	1st Floor FACP - Main Office	18	12	12.76	12.65	11.7	24

Inventory & Warranty Report

Generated by: BuildingReports.com

Building: King Center Charter School

Control Panel: 1 - Fire-Lite MS-9200

The Inventory & Warranty Report lists each of the devices and items that are included in your Inspection Report. A complete inventory count by device type and category is provided. Items installed within the last 90 days, within the last year, and devices installed for two years or more are grouped together for easy reference.

Device or Type	Category	% of Inventory	Quantity
Heat Detector	initiating	11.59%	19
Strobe	indicating	12.20%	20
Control Panel	Control	0.61%	1
Monitoring	Monitor	0.61%	1
Smoke Detector	initiating	45.73%	75
Pull Station	initiating	12.20%	20
Horn/Strobe	indicating	10.98%	18
Elevator	Auxiliary	1.83%	3
Communicator	Control	0.61%	1
Power Supply	Control	0.61%	1
Battery	Control	2.44%	4
Annunciator	Control	0.61%	1

Type	Qty	Model #	Description	Install Date
<i>In Service - 90 Days - 1 Year</i>				
Power Sonic				
Battery	2	PS-12180 F2	Sealed Lead Acid	10/14/2019
Power-Sonic				
Battery	2	PS-1270 F1	Sealed Lead Acid	10/14/2019
<i>In Service - 5 Years to 10 Years</i>				
Fire Watch				
Communicator	1	411	Digital Communicator	07/20/2015
Fire-Lite				
Annunciator	1		LCD Display	07/20/2015
Control Panel	1	MS-9200		07/20/2015
Elevator	1	CRF-300	Hat Flash	07/20/2015
Elevator	1	CRF-300	Recall Alternate	07/20/2015
Elevator	1	CRF-300	Recall Primary	07/20/2015
Monitoring	1		Alarm	07/20/2015
Pull Station	1	BG-12LX	Dual Action	07/20/2015
Pull Station	19	BG-8	Dual Action	07/20/2015
Fire-lite				
Smoke Detector	1		Photoelectric	07/20/2015
Fire-Lite				
Smoke Detector	8	SD335	Photoelectric	07/20/2015
Silent Knight				
Power Supply	1	5495		07/20/2015
System Sensor				
Heat Detector	19	5600	Fixed Temperature	07/20/2015
Smoke Detector	1		Photoelectric	07/20/2015
Smoke Detector	2	NP-100	Photoelectric	07/20/2015
Smoke Detector	63	SD-300T	Photoelectric	07/20/2015
Wheelock				
Horn/Strobe	18			07/20/2015
Strobe	20			07/20/2015

Zone Address Report

Generated by: BuildingReports.com

Building: King Center Charter School

Control Panel: 1 - Fire-Lite MS-9200

The Zone Address Report lists all of the devices and items that have an individual address, or are grouped together under a common zone. The device type, location, and description are included for your reference.

Address	Device Type	Location	Type	ScanID
L1D60	Smoke Detector		Photoe ectr c	35633707
L1D61	Smoke Detector		Photoe ectr c	35633708
L1D67	Smoke Detector		Photoe ectr c	35633709
L1D68	Smoke Detector		Photoe ectr c	35633704
L1D69	Smoke Detector		Photoe ectr c	35633702
L1D70	Smoke Detector		Photoe ectr c	35633703
L1D79	Smoke Detector		Photoe ectr c	35633706
M01	Heat Detector		F xed Temperature	31743714
M01	Heat Detector		F xed Temperature	56321950
M01	Heat Detector		F xed Temperature	56321951
M01	Heat Detector		F xed Temperature	56321952
M02	Pu Stat on		Dua Act on	31743711
M04	Heat Detector		F xed Temperature	56321953
M04	Heat Detector		F xed Temperature	56321955
M05	Heat Detector		F xed Temperature	31743709
M07	Pu Stat on		Dua Act on	31743708
M08	Pu Stat on		Dua Act on	31743651
M09	Pu Stat on		Dua Act on	31743654
M10	Heat Detector		F xed Temperature	31743695
M11	Heat Detector		F xed Temperature	55100194
M12	Pu Stat on		Dua Act on	31743656
M13	Pu Stat on		Dua Act on	31743675
M14	Heat Detector		F xed Temperature	31743680
M15	Heat Detector		F xed Temperature	31743700
M16	Pu Stat on		Dua Act on	31743611
M17	Heat Detector		F xed Temperature	31743670
M18	Pu Stat on		Dua Act on	31743701
M19	Pu Stat on		Dua Act on	31743604
M20	Pu Stat on		Dua Act on	31743601
M21	Heat Detector		F xed Temperature	55100193
M22	Pu Stat on		Dua Act on	31743598
M24	Pu Stat on		Dua Act on	31743642
M25	Pu Stat on		Dua Act on	31743595
M26	Pu Stat on		Dua Act on	31743584
M27	Pu Stat on		Dua Act on	31743582
M28	Heat Detector		F xed Temperature	31743691
M29	Heat Detector		F xed Temperature	31743692
M29	Heat Detector		F xed Temperature	31743690
M31	Pu Stat on		Dua Act on	31743635
M33	Heat Detector		F xed Temperature	56321959
M35	Pu Stat on		Dua Act on	31743564
M36	Pu Stat on		Dua Act on	31743615
M39	Pu Stat on		Dua Act on	31743644
M40	Pu Stat on		Dua Act on	31743626
M46	E vator		Reca Pr mary	55100198
M47	E vator		Reca A ternate	55100197
M48	E vator		Hat F ash	55100196

M53	Heat Detector		Fixed Temperature	31743724
M54	Heat Detector		Fixed Temperature	31743725
P02	Smoke Detector		Photoelectric	31743712
P03	Smoke Detector		Photoelectric	31743705
P05	Smoke Detector		Photoelectric	31743650
P06	Smoke Detector		Photoelectric	31743673
P07	Smoke Detector		Photoelectric	31743652
P08	Smoke Detector		Photoelectric	31743658
P09	Smoke Detector		Photoelectric	31743696
P10	Smoke Detector		Photoelectric	31743674
P11	Smoke Detector		Photoelectric	31743676
P12	Smoke Detector		Photoelectric	31743699
P13	Smoke Detector		Photoelectric	31743678
P15	Smoke Detector		Photoelectric	31743679
P16	Smoke Detector		Photoelectric	31743671
P17	Smoke Detector		Photoelectric	31743613
P18	Smoke Detector		Photoelectric	31743612
P19	Smoke Detector		Photoelectric	31743609
P20	Smoke Detector		Photoelectric	31743607
P21	Smoke Detector		Photoelectric	31743605
P22	Smoke Detector		Photoelectric	31743599
P23	Smoke Detector		Photoelectric	31743600
P25	Smoke Detector		Photoelectric	31743641
P26	Smoke Detector		Photoelectric	31743596
P27	Smoke Detector		Photoelectric	31743594
P28	Smoke Detector		Photoelectric	56321957
P29	Smoke Detector		Photoelectric	31743593
P30	Smoke Detector		Photoelectric	56321969
P31	Smoke Detector		Photoelectric	31743592
P32	Smoke Detector		Photoelectric	31743728
P33	Smoke Detector		Photoelectric	31743729
P34	Smoke Detector		Photoelectric	31743730
P35	Smoke Detector		Photoelectric	31743731
P36	Smoke Detector		Photoelectric	31743732
P37	Smoke Detector		Photoelectric	31743733
P38	Smoke Detector		Photoelectric	31743734
P39	Smoke Detector		Photoelectric	31743735
P40	Smoke Detector		Photoelectric	31743590
P41	Smoke Detector		Photoelectric	56321958
P42	Smoke Detector		Photoelectric	31743588
P43	Smoke Detector		Photoelectric	31743587
P44	Smoke Detector		Photoelectric	31743586
P45	Smoke Detector		Photoelectric	31743583
P46	Smoke Detector		Photoelectric	31743629
P48	Smoke Detector		Photoelectric	31743693
P49	Smoke Detector		Photoelectric	31743630
P50	Smoke Detector		Photoelectric	31743632
P51	Smoke Detector		Photoelectric	31743722
P52	Smoke Detector		Photoelectric	31743723
P53	Smoke Detector		Photoelectric	31743639
P54	Smoke Detector		Photoelectric	31743638
P55	Smoke Detector		Photoelectric	31743634
P56	Smoke Detector		Photoelectric	31743640
P57	Smoke Detector		Photoelectric	31743565
P58	Smoke Detector		Photoelectric	31743637
P59	Smoke Detector		Photoelectric	31743617
P64	Smoke Detector		Photoelectric	31743624
P65	Smoke Detector		Photoelectric	31743625
P71	Smoke Detector		Photoelectric	31743597
P72	Smoke Detector		Photoelectric	31743646

P73	Smoke Detector		Photoe ectr c	31743649
P74	Smoke Detector		Photoe ectr c	55100199
P75	Smoke Detector		Photoe ectr c	55100200
P76	Smoke Detector		Photoe ectr c	31743647
P77	Smoke Detector		Photoe ectr c	31743645
P78	Smoke Detector		Photoe ectr c	31743563
P96	Smoke Detector		Photoe ectr c	31743682
P97	Smoke Detector		Photoe ectr c	31743683
P98	Smoke Detector		Photoe ectr c	31743685
P99	Smoke Detector		Photoe ectr c	31743686



CITY OF BUFFALO
DEPARTMENT OF ECONOMIC DEVELOPMENT,
PERMIT & INSPECTION SERVICES



OFFICE OF THE COMMISSIONER

BYRON W. BROWN
Mayor

JAMES COMERFORD, Jr.
Deputy Commissioner

Certificate of Compliance

Number 2666

In accordance with the appropriate laws of the State of New York and or the ordinances of the City of Buffalo, the structures at **104 LANG** Buffalo, New York, having been inspected and found to conform substantially to applicable laws, ordinances, rules or regulations, the portion identified on this certificate is hereby certified for occupancy. This compliance certificate is subject to the limitations specified herein and is valid until revoked unless automatically voided by this certificate being altered in any manner if there is any violation of a law or ordinance found to exist subsequent to the issuance of the certificate, i.e. continued compliance with applicable codes and ordinances is required.



Director of Permits & Inspections

Date Issued: 05/05/2015

Building Classification: 5A fire resistive

Occupancy: E

Building Permit(s) Number: 213721

Date Issued: 09/02/2014

Building Inspector: Walter, Todd

Date of Inspection: 04/27/2015

Receipt Number: Per Permit

Portion of Building being inspected and certified: Alterations to the main Office Area of a Charter School.