Application: Kings Collegiate Charter School

Christie Chow - cchow@kingscollegiate.org 2021-2022 Annual Report

Summary

ID: 000000302 Labels: SUNY Trustees

Entry 1 School Info and Cover Page

Completed Jul 29 2022

Instructions

<u>Required of ALL Charter Schools</u>

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) <u>before</u> all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2022)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

KINGS COLLEGIATE CHARTER SCHOOL 800000059786

a1. Popular School Name

KCCS

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

d. DISTRICT / CSD OF LOCATION

CSD #18 - BROOKLYN

e. DATE OF INITIAL CHARTER

7/2007

f. DATE FIRST OPENED FOR INSTRUCTION

8/2007

c. School Unionized

Is your charter school unionized?

No

h. SCHOOL WEB ADDRESS (URL)

https://nyc.uncommonschools.org/kings-collegiate/

i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)

1396

j. Total Enrollment on June 30, 2022 (exclude Pre-K program enrollment)

1098

k. Grades Served during the 2021-2022 School Year (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

I2. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	Uncommon Schools
PHYSICAL STREET ADDRESS	55 Broad
CITY	New York
STATE	(No response)
ZIP CODE	10004
EMAIL ADDRESS	mblake@uncommonschools.org
CONTACT PERSON NAME	Michael Blake

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2022-2023?

Yes, 3 sites

KINGS COLLEGIATE CHARTER SCHOOL 80000059786

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	1084 Lenox Road , Brooklyn, NY, 11212	718-342-6047	NYC CSD 18	5-8	N/A

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Scott Schuster	Principal	718-342-6047		<u>sschuster@kin</u> gscollegiate.or g
Operational Leader	Kassandra Diaz	DOO	718-342-6047		Kassandra.Diaz @kingscollegiat e.org
Compliance Contact	Jason Russell	ACOO	718-342-6047		<u>jarussell@unco</u> <u>mmonschools.o</u> <u>rg</u>
Complaint Contact	Jason Russell	ACOO	718-342-6047		jarussell@unco mmonschools.o rg
DASA Coordinator	Shereen Barzay-Kinard	Social Worker	718-342-6047		Shereen.Barzey Kinard@kingsc ollegiate.org
Phone Contact for After Hours Emergencies	Jason Russell	ACOO	718-342-6047		jarussell@unco mmonschools.o rg

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

	Date school	ls school	lf so, list	ls school	lf so, list the	School at
	will leave	working with	year	working with	proposed	Full Capacity
	current co-	NYCDOE to	expansion	NYCDOE to	space and	at Site
	location	expand into	will occur.	move to	year planned	
		current		separate	for move	
		space?		space?		
Site 1		No		No		No

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

- Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

KCCS

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	905 Winthrop St, Brooklyn, NY, 11203	347-390-0460	NYC CSD 18	К-4	N/A

m2a. Please provide the contact information for Site 2.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Jamie Marrier	Principal	347-390-0460		Jamie.Marrier@ uncommonsch ools.org
Operational Leader	Shannon Coudurier	DOO	347-390-0460		Shannon.Coud urier@uncomm onschools.org
Compliance Contact	Alejandro Montoya	ACOO	347-390-0460		<u>Alejandro.Mont</u> oya@uncommo nschools.org
Complaint Contact	Alejandro Montoya	ACOO	347-390-0460		<u>Alejandro.Mont</u> oya@uncommo nschools.org
DASA Coordinator	Rochelle Bourne	Social Worker	347-390-0460		rochelle.bourne @uncommonsc hools.org
Phone Contact for After Hours Emergencies	Alejandro Montoya	ACOO	347-390-0460		Alejandro.Mont oya@uncommo nschools.org

m2b. Is site 2 in public (co-located) space or in private space?

Co-located Space

m2c. Please list the terms of your current co-location.

	Date school	ls school	lf so, list	ls school	lf so, list the	School at
	will leave	working with	year	working with	proposed	Full Capacity
	current co-	NYCDOE to	expansion	NYCDOE to	space and	at Site
	location	expand into	will occur.	move to	year planned	
		current		separate	for move	
		space?		space?		
Site 2		No		No		No

KINGS COLLEGIATE CHARTER SCHOOL 800000059786

School Site 3

m3. SCHOOL SITES

Please provide information on site 3 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 3	999 Jamaica Avenue, Brooklyn, NY, 11208	974-473-8780	NYC CSD 18	9-12	N/A

m3a. Please provide the contact information for Site 3.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Sean Gavin	Principal	974-473-8780		sgavin@uncom monleadership charter.org
Operational Leader	Patrick MacKenzie	DOO	974-473-8780		Patrick.MacKen zie@uncommo nleadershipcha rter.org
Compliance Contact	Mitchell Lincoln	ACOO	974-473-8780		<u>mitchell.lincoln</u> @uncommonsc hools.org
Complaint Contact	Mitchell Lincoln	ACOO	974-473-8780		<u>mitchell.lincoln</u> @uncommonsc hools.org
DASA Coordinator	Kayla Small	Social Worker	974-473-8780		<u>kayla.small@un</u> <u>commonleader</u> <u>shipcharter.org</u>
Phone Contact for After Hours Emergencies	Mitchell Lincoln	ACOO	974-473-8780		mitchell.lincoln @uncommonsc hools.org

m3b. Is site 3 in public (co-located) space or in private space?

Co-located Space

m3c. Please list the terms of your current co-location.

	Date school	ls school	lf so, list	ls school	lf so, list the	School at
	will leave	working with	year	working with	proposed	Full Capacity
	current co-	NYCDOE to	expansion	NYCDOE to	space and	at Site
	location	expand into	will occur.	move to	year planned	
		current		separate	for move	
		space?		space?		
Site 3		No		No		No

CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in student/family handbook	The school completed its annual revision of its student and family handbook in order to ensure compliance, clarify language for parents and students, and to reflect practice in schools.	June 15, 2022	N/a – only non- material revisions were made
2	Change in teacher/staff handbook	The school completed its annual revision of its employee handbook in order to ensure compliance and to best support all staff.	June 15, 2022	N/a – only non- material revisions were made
3				
4				
5				

More revisions to add?

No

o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Matt Scheiblin
Position	Manager, Data Reporting and Analysis
Phone/Extension	973-943-7665
Email	matthew.scheiblin@uncommonschools.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the <u>NYSED CSO</u> <u>Fingerprint Clearance Oct 2019 Memo</u>. Click YES to agree.

Responses Selected:

Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

Signature, Head of Charter School

Signature, President of the Board of Trustees



Date

Jul 29 2022



Entry 3 Accountability Plan Progress Reports

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at <u>Accountability Plan Progress Report</u>. After completing, SUNY-authorized charter schools must upload the document into the SUNY Epicenter system by **September 15, 2022**. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than **November 1, 2022.** SUNY CSI will forward to NYSED CSO. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the <u>Annual Report Portal</u> no later than November 1, 2022. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.

Entry 4a - Audited Financial Report Template (SUNY)

Incomplete

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled "Audited Financial Report Template" at <u>http://www.newyorkcharters.org/fiscal/</u>. After completing, schools must upload the document into the SUNY Epicenter system no later than **November 1, 2022.** SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4c - Additional Financial Documents

Incomplete Hidden from applicant

Instructions - Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2022**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

- 1. Advisory and/or Management letter
- 2. Federal Single Audit
- 3. CSP Agreed-Upon Procedure Report
- 4. Evidence of Required Escrow Account for each school[1]
- 5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4d - Financial Services Contact Information

Incomplete Hidden from applicant

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2022**.

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

School Based Fiscal	School Based Fiscal	School Based Fiscal
Contact Name	Contact Email	Contact Phone

2. Audit Firm Contact Information

School Audit	School Audit	School Audit	Years Working With
Contact Name	Contact Email	Contact Phone	This Audit Firm

3. If applicable, please provide contact information for the school's outsourced financial services firm.

Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 5 - Fiscal Year 2022-2023 Budget

Incomplete

<u>SUNY-authorized charter schools</u> should download the <u>2022-23 Budget and Quarterly Report</u> <u>Template and the 2022-23 Budget Narrative Questionnaire</u> from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. **Due November 1, 2022**.

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the <u>2022-2023 Budget Template</u> in the portal or from the Annual Report website. **Due November 1, 2022**.

The assumptions column should be completed for all revenue and expense items unless the item is selfexplanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed Jul 29 2022

Due on August 1, 2022, each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a <u>Trustee Disclosure of Financial Interest Form</u>. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. The education corporation is responsible for completing the form for trustees who left the board during the reporting year.

Forms completed from past years will not be accepted. **Only the latest version of the form** (updated in April, 2022) is acceptable.).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

<u>Ann_Mathews</u>

Filename: Ann Mathews wJt2fKC.pdf Size: 433.2 kB

Brett_Peiser

Filename: Brett Peiser 7NrWYst.pdf Size: 2.3 MB

<u>John_Kim</u>

Filename: John Kim U99Q3kS.pdf Size: 648.8 kB

Joseph_Wayland

Filename: Joseph Wayland XWJCqQv.pdf Size: 317.9 kB

Chrystal Stokes Williams

Filename: Chrystal Stokes Williams be2AnLu.pdf Size: 1.0 MB

Linton_Mann

Filename: Linton Mann yAjh0kx.pdf Size: 479.3 kB

Ekwutozia_Nwabuzor

Filename: Ekwutozia Nwabuzor eDTyYcd.pdf Size: 528.1 kB

Shakima_Jones

Filename: Shakima Jones DOPGKyB.pdf Size: 421.9 kB

Jabali_Sawicki

Filename: Jabali Sawicki 0k24x4b.pdf Size: 1.9 MB

Tony_Pasquariello

Filename: Tony Pasquariello 1vhtdIL.pdf Size: 132.2 kB

John_Greenstein

Filename: John Greenstein VWYB3k4.pdf Size: 893.3 kB

Entry 7 BOT Membership Table

Completed Jul 29 2022

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who

are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

- 1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
- 2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

KINGS COLLEGIATE CHARTER SCHOOL 80000059786

Authorizer:

Who is the authorizer of your charter school?

SUNY

1. 2021-2022 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Commit tee Affiliatio ns	Voting Member Per By- Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD /YYYY)	End Date of Current Term (MM/DD /YYYY)	Board Meeting S Attende d During 2021- 2022
1	Linton Mann III		Chair	Executiv e, Academ ic	Yes	5	06/01/2 022	06/01/2 025	5 or less
2	Brett Peiser		Other	None	No	6	06/01/2 022	06/01/2 025	5 or less

3	Chrystal Stokes Williams	Other	Audit, Advocac y	Yes	4	06/01/2 020	06/01/2 023	5 or less
4	Ekwutoz ia U. Nwabuz or	Secretar y	Executiv e, Academ ic	Yes	3	06/01/2 022	06/01/2 025	5 or less
5	John Greenst ein	Other	Finance, Advocac y	Yes	5	06/01/2 020	06/01/2 023	5 or less
6	John Kim	Other	Finance	Yes	3	06/01/2 022	06/01/2 025	5 or less
7	Joseph F. Wayland	Treasure r	Executiv e, Finance	Yes	4	06/01/2 022	06/01/2 025	5 or less
8	Shakim a Jones	Other	Advocac y, Finance, Academ ic	Yes	4	06/01/2 022	06/01/2 025	5 or less
9	Tony Pasquari ello	Vice Chair	Executiv e, Audit	Yes	4	06/01/2 021	06/01/2 024	5 or less

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Board Member Information

	Trustee Name	Trustee Email Address	Position on the Board	Commit tee Affiliatio ns	Voting Member Per By- Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD /YYYY)	End Date of Current Term (MM/DD /YYYY)	Board Meeting s Attende d During 2021- 2022
10	Jabali Sawiki		Other	Academ ic	Yes	1	12/01/2 019	06/01/2 023	5 or less
11	Ann Mathew s		Other	Academ ic	Yes	2	06/01/2 021	06/01/2 024	5 or less
12									
13									
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- 1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- 2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2022	10
b.Total Number of Members Added During 2021- 2022	0
c. Total Number of Members who Departed during 2021-2022	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	10

3. Number of Board meetings held during 2021-2022

5

4. Number of Board meetings scheduled for 2022-2023

4

Total number of Voting Members on June 30, 2022:

10

Total number of Voting Members added during the 2021-2022 school year:

0

0

Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:

10

Thank you.

Entry 8 Board Meeting Minutes

Incomplete Hidden from applicant

Instructions - <u>Required of Regents, NYCDOE</u>, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2021-June 2022), which should <u>match</u> the number of meetings held during the 2021-2022 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2022**.

Entry 9 Enrollment & Retention

Completed Jul 29 2022

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

Entry 9 Enrollment and Retention of Special Populations

Recruitment/Attraction Efforts Toward Meeting Targets

Economically Disadvantaged

mailings to prospective students throughout the year through Vanguard Direct, Inc., focusing on the zip codes near our schools that have the highest number of FRPL and ELL students. Materials were sent out in English and Spanish, and included a selfaddressed, stamped envelope to limit the barrier to return the completed application. • The School ran both English and Spanish language ads in the New York City Housing Authority Journal. On their website, the NYCHA Journal says they are "hand-delivered to each of the 178,000 apartments in NYCHA's 334 public housing developments throughout the five boroughs." It was also be distributed to more than 10,000 NYCHA employees, and mailed to elected officials and community leaders. It was also available through email subscription. • The School ran both online and in-print Spanish language ads in El Diario - a Spanish language daily newspaper with high circulation throughout Brooklyn. • The School partnered with El Diario to send a direct Spanishlanguage email to families that live within our school zip-codes and have school-aged children. • The School ran advertisements for enrollment on buses with strategic routes throughout the CSDs we serve in Brooklyn. • Additionally, we implemented an MTA bus shelter advertisement in high pedestrian traffic areas of the neighborhoods in which our

The school will continue the efforts at left to recruit economically disadvantaged students, and will also: • Implement a more robust community canvassing plan that involves current families. • Expand digital advertising efforts to reach a broader population.

26/42

schools are located to reach families from within our community school district. The bus shelter advertisements included school-specific information as well as information about our schools, programs, and populations served.

 The School visited the NYCHA sites within our neighborhood on multiple occasions to hang flyers, leave applications and speak with residents to ensure that residents of these locations were aware of our school and have the necessary information and materials needed to apply. • The School ran a digital advertisement campaign that targeted families that live in zip codes near our schools and that have a high number of FRPL eligible and ELL students. • The School participated in education, health, and career fairs in our school neighborhoods to share information about individual schools and our admissions and application process.

• In order to continue efforts to widely disseminate information about our School to prospective families, this year, the School worked with broadcasting agency, Entercom to run advertisements on two popular NYC radio stations.

See the response to "economically disadvantaged students" above. In addition, the school:

Used Census tract data to

create maps showing the distributions of the populations of the top five most spoken languages after English. • Using these maps, we created community canvassing walks for the School to take to travel through those neighborhoods. On the walks, school staff and families visited local stores, organizations, shelters, and apartment buildings and hung flyers and left brochures and applications in English and Spanish at each location. In addition, school staff spoke to residents along the way (in English and in Spanish) to spread the word about our schools. • We will continue to translate all our outreach materials that are distributed by our schools. Materials were produced and disseminated in English and Spanish will include our enrollment website and online lottery and waitlist applications, paper lottery applications, full color brochures and flyers, posters, informational packets, and tear away information sheets. We utilized the New York City Charter School Center's Common

Charter School Center's Common Application, which is available to families in six different languages.

• We identified high priority local community organizations to reach out to, based on factors including location, age group served, and proximity to high non- English-speaking populations. Each organization received a call from the regional admissions office by a fluent Spanish speaking staff member and a mailing including brochures, flyers and applications in all relevant languages.

• We met with the Committee for Hispanic Children, a non-profit referral service which helps Hispanic families find daycares, schools and enrichment programs for their students, to ensure that they were aware of our schools as an option for their families and provided them with outreach materials that they could share with the families that they serve.

A Spanish speaking staff member was available at our admissions office by phone and email 40 hours a week during student recruitment season.
We took advantage of the DOE's Over-the-phone Interpretation Services, which allowed our school staff members to communicate with a parent with the assistance of an interpreter on the phone. This service increased our capacity to connect with families who speak a wider range of languages.

• We also know that families of our current ELL students are our best resource to reach new ELL students. All families at our schools will continue to receive applications to distribute to family and friends in English and Spanish. Families of ELL students will continue to receive extra applications. In addition, we worked to identify ELL families interested in volunteering to The school will continue the efforts at left to recruit ELL students, and will also:

 Implement a more robust community canvassing plan that involves current families.

• Expand digital advertising efforts to reach a broader population.

• Implement Spanish-Language transit advertisements.

English Language Learners

support student admissions efforts. These families met with a school staff member to learn about a variety of ways that they could get the word out about our schools and distribute applications to others. These families were encouraged to speak at their churches, or other local organizations to spread the word about our schools. • We ran Spanish language ads with El Diario – a Spanish publication with the largest readership increase than any other daily newspaper in New York. Uncommon Schools will also place bilingual advertisements in the NYCHA Journal and several neighborhood weekly publications throughout the student recruitment cycle. Uncommon Schools NYC ran Google and additional digital ads in Spanish so that families searching for information about schools in New York City in Spanish see ads for our school and be directed to our Spanish webpages and applications. • Each applicant, whether they are selected in the lottery or placed on the waitlist, will receive a letter in both Spanish and English telling them the results of the lottery and the next steps to enrolling in the school. See the response to "economically disadvantaged students" above. In addition, the school:

 Identified and targeted all preschools that are certified to offer services to students with disabilities in our school communities. Head Starts will be included in this search, as they are mandated to serve a student body with at least 10% students with disabilities.

• Identified a list of preschools, Pre-K programs, and early childhood development centers that are high priority for our schools due to their location and student population. These high priority sites received calls, visits, and recruitment materials for both elementary and middle school.

• Worked to build strong connections with our Committee on Special Education to ensure they know we are an option for students, should they wish to recommend students to join us.

 Reached out to related service agencies that we work with/have worked with in the past, to talk about the supports we offer students and asked if they had any students who could be recommended to apply. Confirmed that application materials clearly stated that all students, including those with disabilities, are eligible to apply. This language appeared on our enrollment websites, Kindergarten and 5th grade lottery applications, waitlist applications for all grades, the brochures that were distributed to organizations and mail to 24,000 Brooklyn families, as well as in the presentations given at our information sessions. • Our admissions office and school-based staff will continue

The school will continue the efforts at left to recruit students with disabilities, and will also:

 Implement a more robust community canvassing plan that involves current families.

• Expand digital advertising efforts to reach a broader population

Students with Disabilities

to be trained on this question so
that they could answer the
concerns of any families of
potential applicants with special
needs who called in.
• Revised our admissions
brochure to explicitly mention
our high-quality intervention
programs that our schools offer
of tutoring and small group
instruction.
• We created a one-page
overview of Special Education
Services at Uncommon to share
with prospective families.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2021-2022	Describe Retention Plans in 2022-2023
Economically Disadvantaged	In accordance with our mission to prepare students for college, we want all of our students, including FRPL, ELL and students with disabilities, to stay with us through high school graduation. The School has had historically high levels of persistence for these sub-populations. We believe that creating high- quality educational program, hiring and training highly qualified teachers, and communicating regularly with families of all students has helped us to achieve high rates of persistence across our student body. We will continue to analyze our data to ensure that we are serving students from these populations as effectively as all other students and keeping them	We will continue the efforts described at left in 2022-23 to ensure that high numbers of economically disadvantaged students are given the supports they need to persist in the School.

	in our schools in the same numbers.	
English Language Learners	See response for retention of economically disadvantaged students. In addition, each school has an English as a New Language teacher in its school, to more directly and completely ensure that students learning English are supported in the school and are provided with direct English instruction by a qualified teacher as needed.	We will continue the efforts described at left in 2022-23 to ensure that high numbers of ELL students are given the supports they need to persist in the School.
Students with Disabilities	See response for retention of economically disadvantaged students.	We will continue the efforts described at left in 2022-23 to ensure that high numbers of students with disabilities are given the supports they need to persist in the School.

Entry 10 - Teacher and Administrator Attrition

Completed Jul 29 2022

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees^[1] receive clearance through <u>the NYSED Office</u> of School Personnel Review and Accountability (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers**. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is <u>not</u> employed by the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers. See NYSED memorandum dated October 1, 2019 at http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf or visit the NYSED website at:

<u>http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html</u> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates <u>automatically</u> once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at <u>NYSED CSO Employee Clearance and Fingerprint Memo 10-2019</u>.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Incomplete Hidden from applicant

Instructions

<u>Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY</u>

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
 i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022) 	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	
iii. FTE count of uncertified teachers with two yearsof Teach for America experience (as of June 30,2022)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	
Total Category A: 5 or 30% whichever is less	0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	
ii. Science	
iii. Computer Science	
iv. Technology	
v. Career and Technical Education	
Total Category B: not to exceed 5	0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	
Total Category C: not to exceed 5	0

TOTAL FTE COUNT OF <u>UNCERTIFIED</u> TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	

CATEGORY D: TOTAL FTE COUNT OF <u>UNCATEGORIZED</u>, <u>UNCERTIFIED</u> TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	

CATEGORY E: TOTAL FTE COUNT OF <u>CERTIFIED</u> TEACHERS

	FTE Count
Total Category E	

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	



Entry 12 Organization Chart

Incomplete Hidden from applicant

Instructions

<u>Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY</u>

Upload the 2021-2022 **Organization Chart.** The organization chart should include position titles and reporting relationships. Employee names should **<u>not</u>** appear on the chart.

Entry 13 School Calendar

Completed Jul 29 2022

Instructions for submitting School Calendar

<u>Required of ALL Charter Schools</u>

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the <u>minimum instructional requirements</u> as required of other public schools "… *unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of a calendar showing the requested information. Schools are encouraged to use a calendar template and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Uncommon Schools_NYSED Annual Report 2022-23 Calendar

Filename: Uncommon Schools NYSED Annual Repo IFUmN19.pdf Size: 205.9 kB

Entry 14 Links to Critical Documents on School Website

Completed Jul 29 2022

Instructions

<u>Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required</u> <u>to submit item 5: Authorizer-approved DASA policy</u> and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the <u>link</u> from the school's website for each of the items:

- 1. Current Annual Report (i.e., 2021-2022 Annual Report);[1]
- 2. Board meeting notices, agendas and documents;
- 3. New York State School Report Card;
- 4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY);
- 5. District-wide safety plan, not a building level safety plan (as per the September 2021 <u>Emergency</u> <u>Response Plan Memo</u>;
- 6. Authorizer-approved FOIL Policy; and
- 7. Subject matter list of FOIL records. (Example: See <u>NYSED Subject Matter List</u>)

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

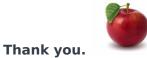
Form for Entry 14 Links to Critical Documents on School Website

School Name: Kings Collegiate Charter School

<u>Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required</u> <u>to submit item 4: Authorizer-approved DASA policy</u> and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the <u>link</u> from the school's website for each of the items:

	Link to Documents
1. Current Annual Report (i.e., 2021-2022 Annual Report)	https://nyc.uncommonschools.org/family-resources/
2. Board meeting notices, agendas and documents	https://nyc.uncommonschools.org/board-of- trustees/
3. New York State School Report Card	https://data.nysed.gov/essa.php? instid=800000059786&year=2021&createreport= 1&allchecked=1&OverallStatus=1§ion 1003= 1&EMStatus=1&EMchronic=1&HSchronic=1&38EL A=1&38MATH=1&48SCI=1®ents=1&cohort=1 &naep=1&expend=1&staffqual=4&gradrate=1&fe ddata=1
4. Authorizer-approved DASA Policy and NYSED- Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://nyc.uncommonschools.org/family-resources/
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	https://nyc.uncommonschools.org/family-resources/
6. Authorizer-approved FOIL Policy	https://nyc.uncommonschools.org/family-resources/
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://nyc.uncommonschools.org/family-resources/



Entry 15 Staff Roster

Incomplete Hidden from applicant

INSTRUCTIONS

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel <u>Faculty/Staff Roster Template</u> and provide the following information for **ANY and ALL** instructional and non-instructional employees.

Use of the 2021-2022 Annual Report Faculty/Staff roster template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required. Reminders: Please use the notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Staff Roster Template will result in a resubmission of a fully corrected roster.

Please note the roster should include all staff employed any point from July 1, 2021 to June 30, 2022, including those employed on June 30th.

BROOKLYN, NEW YORK

AUDITED FINANCIAL STATEMENTS

OTHER FINANCIAL INFORMATION

AND

INDEPENDENT AUDITOR'S REPORTS

<u>JUNE 30, 2022</u> (With Comparative Totals for 2021)



MENGEL METZGER BARR & CO. LLP

Certified Public Accountants

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INDEPENDENT AUDITOR'S REPORT

Board of Trustees Uncommon New York City Charter Schools

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying financial statements of Uncommon New York City Charter Schools which comprise the statement of financial position as of June 30, 2022, and the related statements of activities and changes in net assets, functional expenses and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Uncommon New York City Charter Schools as of June 30, 2022, and the changes in its net assets and its cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audits in accordance with auditing standards generally accepted in the United States of America (GAAS). Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Uncommon New York City Charter Schools, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Uncommon New York City Charter Schools ability to continue as a going concern for one year after the date that the financial statements are available to be issued.

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Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are
 appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of
 Uncommon New York City Charter Schools internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Uncommon New York City Charter Schools ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Report on Summarized Comparative Information

We have previously audited Uncommon New York City Charter Schools' June 30, 2021 financial statements, and we expressed an unmodified opinion on those audited financial statements in our report dated October 28, 2021. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2021 is consistent, in all material respects, with the financial statements from which it has been derived.

Other Report Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 28, 2022 on our consideration of Uncommon New York City Charter Schools internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Mengel, Metzger, Bar & Co. LLP

Rochester, New York October 28, 2022

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2022 (With Comparative Totals for 2021)

		June	e 30,
ASSETS		2022	2021
CURRENT ASSETS			
Cash		\$ 2,994,034	\$ 1,962,553
Investments		113,207,462	88,100,345
Grants and contracts receivables		5,343,185	6,726,864
Accounts receivable		156,786	75,735
Prepaid expenses		6,598,381	6,404,983
	TOTAL CURRENT ASSETS	128,299,848	103,270,480
PROPERTY AND EQUIPMENT, net		14,773,092	18,717,099
CASH IN ESCROW		384,253	383,524
	TOTAL ASSETS	\$ 143,457,193	\$ 122,371,103
LIABILITIES AND NET	ASSETS		
CURRENT LIABILITIES			
Accounts payable and accrued expenses		\$ 9,670,000	\$ 6,443,735
Deferred revenue		1,823,536	-
	TOTAL LIABILITIES	11,493,536	6,443,735
<u>NET ASSETS</u> Without donor restrictions:			
Undesignated		84,904,657	68,868,360
Designated for stability fund		47,059,000	47,059,008
	TOTAL NET ASSETS	131,963,657	115,927,368
TOTAL LIAE	BILITIES AND NET ASSETS	\$ 143,457,193	\$ 122,371,103

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

<u>YEAR ENDED JUNE 30, 2022</u> (With Comparative Totals for 2021)

2022 2021 Revenue, gains and other support: Public school district: 8 134,767,395 \$ 139,315,713 Students with disabilities 9,836,722 10,513,286 Grants and contracts: Federal - Title and IDEA 5,358,957 5,146,873 Federal - Other 13,750,105 4,027,651 Other support: In-kind donations 40,912,791 42,051,698 Program services Regular education 161,406,465 149,756,837 Special education 107AL PROGRAM SERVICES EXPENSES 11,857,172 11,139,883 Management and general TOTAL OPERATING EXPENSES 15,473,864 15,098,724 Support and other revenue: Contributions: 11,139,883 15,098,724 Support and other revenue: Contributions: 6,693 1,141,536 Miscellaneous income 34,610 41,494 Interest income TOTAL SUPPORT AND OTHER REVENUE 147,820 1,208,783 CHANGE IN NET ASSETS 16,036,289 26,268,560 815,927,368 89,658,808 NET ASSETS AT END OF YEAR \$115,927,368 \$115,92			Year ende	ed June 30,
Public school district: Resident student enrollment \$ 134,767,395 \$ 139,315,713 Students with disabilities 9,836,722 10,513,286 Grants and contracts: Federal - Title and IDEA 5,358,957 5,146,873 Federal - Other 13,750,105 4,027,651 Other support: In-kind donations 40,912,791 42,051,698 TOTAL REVENUE, GAINS AND OTHER SUPPORT 204,625,970 201,055,221 Expenses: Program services 11,857,172 11,139,883 Program services TOTAL PROGRAM SERVICES EXPENSES 154,733,864 15,098,724 Management and general TOTAL OPERATING EXPENSES 15,473,864 15,098,724 SURPLUS FROM SCHOOL OPERATING EXPENSES 15,888,469 25,059,777 Support and other revenue: Contributions: 6,693 1,141,536 Miscellaneous income TOTAL SUPPORT AND OTHER REVENUE 140,617 25,753 Notalions 6,693 1,141,536 1,208,783 Miscellaneous income TOTAL SUPPORT AND OTHER REVENUE 147,820 1,208,783 CHANGE IN NET ASSETS 16,036,289 26,268,560 Net assets a			2022	2021
Resident student enrollment \$ 134,767,395 \$ 139,315,713 Students with disabilities 9,836,722 10,513,286 Grants and contracts: 5,358,957 5,146,873 Federal - Other 13,750,105 4,027,651 Other support: In-kind donations $40,912,791$ $42,051,698$ TOTAL REVENUE, GAINS 204,625,970 201,055,221 Expenses: Program services 161,406,465 149,756,837 Regular education 161,406,465 149,756,837 11,39,883 Special education 11,857,172 11,139,883 160,896,720 Management and general TOTAL PROGRAM SERVICES EXPENSES 15,473,864 15,098,724 SURPLUS FROM SCHOOL OPERATING EXPENSES 15,887,37,501 175,995,444 SURPLUS FROM SCHOOL OPERATIONS 15,888,469 25,059,777 Support and other revenue: Contributions: 6,693 1,141,536 Miscellaneous income 34,610 41,494 106,517 25,753 Miscellaneous income TOTAL SUPPORT AND 0THER REVENUE 147,820 1,208,783 CHANGE IN NET ASSETS 16,036,289 26,268,560	Revenue, gains and other	support:		
Students with disabilities 9,836,722 10,513,286 Grants and contracts: Federal - Title and IDEA 5,358,957 5,146,873 Federal - Other 13,750,105 4,027,651 Other support: In-kind donations 40,912,791 42,051,698 TOTAL REVENUE, GAINS AND OTHER SUPPORT 204,625,970 201,055,221 Expenses: Program services 161,406,465 149,756,837 Regular education 161,406,465 149,756,837 Special education 11,857,172 11,139,883 TOTAL PROGRAM SERVICES EXPENSES 173,263,637 160,896,720 Management and general TOTAL OPERATING EXPENSES 15,473,864 15,098,724 SURPLUS FROM SCHOOL OPERATIONS 15,888,469 25,059,777 Support and other revenue: 26,693 1,141,536 Miscellaneous income 34,610 41,494 106,517 25,753 Foundations 6,693 1,141,536 34,610 41,494 Interest income 147,820 1,208,783 26,268,560 Net assets at beginning of year CHANGE IN NET ASSETS	Public school district:			
Grants and contracts: 5,358,957 5,146,873 Federal - Title and IDEA 5,358,957 5,146,873 Federal - Other 13,750,105 4,027,651 Other support: In-kind donations $40,912,791$ $42,051,698$ TOTAL REVENUE, GAINS AND OTHER SUPPORT $204,625,970$ $201,055,221$ Expenses: Program services 161,406,465 149,756,837 Regular education 161,406,465 149,756,837 160,896,720 Management and general TOTAL PROGRAM SERVICES EXPENSES 173,263,637 160,896,720 Management and general TOTAL OPERATING EXPENSES 15,473,864 15,098,724 SURPLUS FROM SCHOOL OPERATIONS 15,888,469 25,059,777 Support and other revenue: Contributions: 6,693 1,141,536 Miscellaneous income 34,610 41,494 106,517 25,753 TOTAL SUPPORT AND OTHER REVENUE 147,820 1,208,783 26,268,560 Net assets at beginning of year CHANGE IN NET ASSETS 16,036,289 26,268,560	Resident student enrolli	nent	\$ 134,767,395	\$ 139,315,713
Federal - Title and IDEA 5,358,957 5,146,873 Federal - Other 13,750,105 4,027,651 Other support: In-kind donations 40,912,791 42,051,698 TOTAL REVENUE, GAINS 204,625,970 201,055,221 Expenses: Program services 161,406,465 149,756,837 Regular education 161,406,465 149,756,837 160,896,720 Management and general TOTAL PROGRAM SERVICES EXPENSES 173,263,637 160,896,720 Management and general TOTAL OPERATING EXPENSES 15,473,864 15,098,724 SURPLUS FROM SCHOOL OPERATIONS 15,888,469 25,059,777 Support and other revenue: 6,693 1,141,536 Miscellaneous income 34,610 41,494 Interest income 34,610 41,494 Interest income 106,517 25,753 CHANGE IN NET ASSETS 16,036,289 26,268,560 Net assets at beginning of year 115,927,368 89,658,808	Students with disabilitie	es	9,836,722	10,513,286
Federal - Other 13,750,105 $4,027,651$ Other support: In-kind donations $40,912,791$ $42,051,698$ TOTAL REVENUE, GAINS AND OTHER SUPPORT 204,625,970 201,055,221 Expenses: Program services 161,406,465 149,756,837 Regular education 11,857,172 11,139,883 TOTAL PROGRAM SERVICES EXPENSES 173,263,637 160,896,720 Management and general TOTAL OPERATING EXPENSES 15,473,864 15,098,724 SURPLUS FROM SCHOOL OPERATIONS 15,888,469 25,059,777 Support and other revenue: Contributions: 6,693 1,141,536 Foundations 6,693 1,141,536 149,494 Interest income 34,610 41,494 106,517 25,753 TOTAL SUPPORT AND TOTAL SUPPORT AND 147,820 1,208,783 CHANGE IN NET ASSETS 16,036,289 26,268,560 Net assets at beginning of year 115,927,368 89,658,808	Grants and contracts:			
$\begin{array}{c cccc} \mbox{Other support:} & \mbox{In-kind donations} & \mbox{In-kind donations} & \mbox{IOTAL REVENUE, GAINS} & \mbox{AND OTHER SUPPORT} & \mbox{204,625,970} & \mbox{201,055,221} \\ \hline \mbox{Expenses:} & \mbox{Program services} & \mbox{Regular education} & \mbox{IotAL PROGRAM SERVICES EXPENSES} & \mbox{IotAl PROGRAM SERVICES EXPENSES} & \mbox{IotAl PROGRAM SERVICES EXPENSES} & \mbox{IotAl OPERATING EXPENSES} & \mbox{IotAl SUPPORT} & \mbox{IotAl OPERATING EXPENSES} & \mbox{IotAl SURPLUS FROM SCHOOL OPERATIONS} & \mbox{Is88,737,501} & \mbox{Int5,995,444} \\ \mbox{SURPLUS FROM SCHOOL OPERATIONS} & \mbox{Is,888,469} & \mbox{25,059,777} \\ \mbox{Support and other revenue:} & \mbox{Contributions:} & \mbox{Foundations} & \mbox{6,693} & \mbox{I,141,536} \\ \mbox{Miscellaneous income} & \mbox{IotAL SUPPORT AND} \\ \mbox{Interest income} & \mbox{IotAL SUPPORT AND} \\ \mbox{Interest income} & \mbox{IotAL SUPPORT AND} \\ \mbox{OtHER REVENUE} & \mbox{Id47,820} & \mbox{I,208,783} \\ \mbox{CHANGE IN NET ASSETS} & \mbox{I6,036,289} & \mbox{26,268,560} \\ \mbox{Net assets at beginning of year} & \mbox{I15,927,368} & \mbox{89,658,808} \\ \end{tabular}$	Federal - Title and IDE	A	5,358,957	5,146,873
In-kind donations 40,912,791 42,051,698 TOTAL REVENUE, GAINS AND OTHER SUPPORT 204,625,970 201,055,221 Expenses: Program services 161,406,465 149,756,837 Regular education 161,406,465 149,756,837 Special education 11,857,172 11,139,883 Management and general TOTAL OPERATING EXPENSES 15,473,864 15,098,724 SURPLUS FROM SCHOOL OPERATIONS 15,888,469 25,059,777 Support and other revenue: 6,693 1,141,536 Miscellaneous income 34,610 41,494 Interest income 106,517 25,753 TOTAL SUPPORT AND 0THER REVENUE 147,820 1,208,783 CHANGE IN NET ASSETS 16,036,289 26,268,560 Net assets at beginning of year 115,927,368 89,658,808	Federal - Other		13,750,105	4,027,651
TOTAL REVENUE, GAINS AND OTHER SUPPORT 204,625,970 201,055,221 Expenses: Program services Regular education Special education 161,406,465 149,756,837 TOTAL PROGRAM SERVICES EXPENSES 11,857,172 11,139,883 TOTAL PROGRAM SERVICES EXPENSES 173,263,637 160,896,720 Management and general 15,473,864 15,098,724 SURPLUS FROM SCHOOL OPERATING EXPENSES 188,737,501 175,995,444 SURPLUS FROM SCHOOL OPERATIONS 15,888,469 25,059,777 Support and other revenue: Contributions: Foundations 6,693 1,141,536 Miscellaneous income 34,610 41,494 Interest income 106,517 25,753 TOTAL SUPPORT AND OTHER REVENUE 147,820 1,208,783 CHANGE IN NET ASSETS 16,036,289 26,268,560 Net assets at beginning of year 115,927,368 89,658,808	Other support:			
AND OTHER SUPPORT 204,625,970 201,055,221 Expenses: Program services 161,406,465 149,756,837 Regular education 161,406,465 149,756,837 Special education 11,857,172 11,139,883 Management and general TOTAL PROGRAM SERVICES EXPENSES 173,263,637 160,896,720 Management and general TOTAL OPERATING EXPENSES 15,473,864 15,098,724 SURPLUS FROM SCHOOL OPERATIONS 15,888,469 25,059,777 Support and other revenue: 6,693 1,141,536 Miscellaneous income 34,610 41,494 Interest income 106,517 25,753 TOTAL SUPPORT AND 0THER REVENUE 147,820 1,208,783 CHANGE IN NET ASSETS 16,036,289 26,268,560 Net assets at beginning of year 115,927,368 89,658,808	In-kind donations		40,912,791	42,051,698
Expenses: Program services Regular education 161,406,465 149,756,837 Special education 11,857,172 11,139,883 TOTAL PROGRAM SERVICES EXPENSES 173,263,637 160,896,720 Management and general 15,473,864 15,098,724 TOTAL OPERATING EXPENSES 188,737,501 175,995,444 SURPLUS FROM SCHOOL OPERATIONS 15,888,469 25,059,777 Support and other revenue: Contributions: 6,693 1,141,536 Miscellaneous income 34,610 41,494 Interest income 34,610 41,494 CHANGE IN NET ASSETS 16,036,289 26,268,560 Net assets at beginning of year 115,927,368 89,658,808		TOTAL REVENUE, GAINS		
Program services Regular education 161,406,465 149,756,837 Special education 11,857,172 11,139,883 TOTAL PROGRAM SERVICES EXPENSES 173,263,637 160,896,720 Management and general 15,473,864 15,098,724 TOTAL OPERATING EXPENSES 188,737,501 175,995,444 SURPLUS FROM SCHOOL OPERATIONS 15,888,469 25,059,777 Support and other revenue: 6,693 1,141,536 Miscellaneous income 34,610 41,494 Interest income 106,517 25,753 CHANGE IN NET ASSETS 16,036,289 26,268,560 Net assets at beginning of year 115,927,368 89,658,808		AND OTHER SUPPORT	204,625,970	201,055,221
Program services Regular education 161,406,465 149,756,837 Special education 11,857,172 11,139,883 TOTAL PROGRAM SERVICES EXPENSES 173,263,637 160,896,720 Management and general 15,473,864 15,098,724 TOTAL OPERATING EXPENSES 188,737,501 175,995,444 SURPLUS FROM SCHOOL OPERATIONS 15,888,469 25,059,777 Support and other revenue: 6,693 1,141,536 Miscellaneous income 34,610 41,494 Interest income 106,517 25,753 CHANGE IN NET ASSETS 16,036,289 26,268,560 Net assets at beginning of year 115,927,368 89,658,808				
Regular education 161,406,465 149,756,837 Special education 11,857,172 11,139,883 TOTAL PROGRAM SERVICES EXPENSES 173,263,637 160,896,720 Management and general 15,473,864 15,098,724 TOTAL OPERATING EXPENSES 188,737,501 175,995,444 SURPLUS FROM SCHOOL OPERATIONS 15,888,469 25,059,777 Support and other revenue: 6,693 1,141,536 Miscellaneous income 34,610 41,494 Interest income 25,753 25,753 CHANGE IN NET ASSETS 16,036,289 26,268,560 Net assets at beginning of year 115,927,368 89,658,808	Expenses:			
Special education 11,857,172 11,139,883 Management and general TOTAL PROGRAM SERVICES EXPENSES 173,263,637 160,896,720 Management and general TOTAL OPERATING EXPENSES 15,473,864 15,098,724 SURPLUS FROM SCHOOL OPERATIONS 15,888,469 25,059,777 Support and other revenue: 6,693 1,141,536 Miscellaneous income 34,610 41,494 Interest income 106,517 25,753 TOTAL SUPPORT AND 0THER REVENUE 147,820 1,208,783 CHANGE IN NET ASSETS 16,036,289 26,268,560 Net assets at beginning of year 115,927,368 89,658,808	Program services			
TOTAL PROGRAM SERVICES EXPENSES 173,263,637 160,896,720 Management and general TOTAL OPERATING EXPENSES 15,473,864 15,098,724 Muser SURPLUS FROM SCHOOL OPERATIONS 15,888,469 25,059,777 Support and other revenue: Contributions: 6,693 1,141,536 Miscellaneous income 34,610 41,494 Interest income 106,517 25,753 CHANGE IN NET ASSETS 16,036,289 26,268,560 Net assets at beginning of year 115,927,368 89,658,808	Regular education		161,406,465	149,756,837
Management and general 15,473,864 15,098,724 TOTAL OPERATING EXPENSES 188,737,501 175,995,444 SURPLUS FROM SCHOOL OPERATIONS 15,888,469 25,059,777 Support and other revenue: 6,693 1,141,536 Contributions: 6,693 1,141,536 Miscellaneous income 34,610 41,494 Interest income 106,517 25,753 CHANGE IN NET ASSETS 16,036,289 26,268,560 Net assets at beginning of year 115,927,368 89,658,808	Special education		11,857,172	11,139,883
TOTAL OPERATING EXPENSES 188,737,501 175,995,444 SURPLUS FROM SCHOOL OPERATIONS 15,888,469 25,059,777 Support and other revenue: Contributions: 6,693 1,141,536 Foundations 6,693 1,141,536 41,494 Interest income 34,610 41,494 Interest income 106,517 25,753 CHANGE IN NET ASSETS 16,036,289 26,268,560 Net assets at beginning of year 115,927,368 89,658,808		TOTAL PROGRAM SERVICES EXPENSES	173,263,637	160,896,720
SURPLUS FROM SCHOOL OPERATIONS 15,888,469 25,059,777 Support and other revenue: Contributions: 6,693 1,141,536 Foundations 6,693 1,141,536 41,494 Interest income 34,610 41,494 Interest income 106,517 25,753 CHANGE IN NET ASSETS 16,036,289 26,268,560 Net assets at beginning of year 115,927,368 89,658,808	Management and general	l	15,473,864	
Support and other revenue: 0 1 </td <td></td> <td>TOTAL OPERATING EXPENSES</td> <td>188,737,501</td> <td>175,995,444</td>		TOTAL OPERATING EXPENSES	188,737,501	175,995,444
Support and other revenue: 0 1 </td <td></td> <td></td> <td></td> <td></td>				
Contributions: Foundations 6,693 1,141,536 Miscellaneous income 34,610 41,494 Interest income 106,517 25,753 TOTAL SUPPORT AND 0THER REVENUE 147,820 1,208,783 CHANGE IN NET ASSETS 16,036,289 26,268,560 Net assets at beginning of year 115,927,368 89,658,808		SURPLUS FROM SCHOOL OPERATIONS	15,888,469	25,059,777
Foundations 6,693 1,141,536 Miscellaneous income 34,610 41,494 Interest income 106,517 25,753 TOTAL SUPPORT AND OTHER REVENUE 147,820 1,208,783 CHANGE IN NET ASSETS 16,036,289 26,268,560 Net assets at beginning of year 115,927,368 89,658,808		::		
Miscellaneous income 34,610 41,494 Interest income 106,517 25,753 TOTAL SUPPORT AND OTHER REVENUE 147,820 1,208,783 CHANGE IN NET ASSETS 16,036,289 26,268,560 Net assets at beginning of year 115,927,368 89,658,808				
Interest income 106,517 25,753 TOTAL SUPPORT AND OTHER REVENUE 147,820 1,208,783 CHANGE IN NET ASSETS 16,036,289 26,268,560 Net assets at beginning of year 115,927,368 89,658,808	Foundations			1,141,536
TOTAL SUPPORT AND OTHER REVENUE 147,820 1,208,783 CHANGE IN NET ASSETS 16,036,289 26,268,560 Net assets at beginning of year 115,927,368 89,658,808	Miscellaneous income		34,610	41,494
OTHER REVENUE 147,820 1,208,783 CHANGE IN NET ASSETS 16,036,289 26,268,560 Net assets at beginning of year 115,927,368 89,658,808	Interest income		106,517	25,753
CHANGE IN NET ASSETS 16,036,289 26,268,560 Net assets at beginning of year 115,927,368 89,658,808		TOTAL SUPPORT AND		
Net assets at beginning of year 115,927,368 89,658,808		OTHER REVENUE	147,820	1,208,783
Net assets at beginning of year 115,927,368 89,658,808				
		CHANGE IN NET ASSETS	16,036,289	26,268,560
NET ASSETS AT END OF YEAR <u>\$ 131,963,657</u> <u>\$ 115,927,368</u>	Net assets at beginning of	year	115,927,368	89,658,808
		NET ASSETS AT END OF YEAR	\$ 131,963,657	\$ 115,927,368

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2022 (With Comparative Totals for 2021)

No. of
positions
363 \$
1,087
1,450
37,658,074
2,776,681
\$ 161,

STATEMENT OF CASH FLOWS

<u>YEAR ENDED JUNE 30, 2022</u> (With Comparative Totals for 2021)

	Year ende	ed June 30,
	2022	2021
CASH FLOWS - OPERATING ACTIVITIES		
Change in net assets	\$ 16,036,289	\$ 26,268,560
Adjustments to reconcile change in net assets to net cash		
provided from operating activities:		
Bad debt expense	108,151	52,320
Depreciation and amortization	5,273,867	5,224,879
Changes in certain assets and liabilities affecting operations:		
Grants and contracts receivable	1,383,679	(3,291,436)
Accounts receivable	(189,202)	1,862,583
Prepaid expenses and other current assets	(193,398)	(2,128,196)
Accounts payable and accrued expenses	3,196,655	983,955
Deferred revenue	1,823,536	(63,697)
NET CASH PROVIDED FROM	<u>.</u>	
OPERATING ACTIVITIES	27,439,577	28,908,968
CASH FLOWS - INVESTING ACTIVITIES		
Purchases of property and equipment	(1,300,250)	(7,926,801)
Purchases of investments	(25,107,117)	(24,131,499)
NET CASH USED FOR		
INVESTING ACTIVITIES	(26,407,367)	(32,058,300)
NET INCREASE (DECREASE) IN CASH AND RESTRICTED CASH	1,032,210	(3,149,332)
Cash and restricted cash at beginning of year	2,346,077	5,495,409
CASH AND RESTRICTED CASH AT END OF YEAR	\$ 3,378,287	\$ 2,346,077
SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION		
Purchases of property and equipment included in accounts payable	\$ (29,610)	<u>\$ (123,334)</u>
Reconciliation of cash and restricted cash reported within the statement of financial position that sum to the total amounts shown in the statement of cash flows:		
Cash	\$ 2,994,034	\$ 1,962,553
Cash in escrow	384,253	383,524
	507,255	
Total cash and restricted cash shown in the statement of cash flows	\$ 3,378,287	\$ 2,346,077

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2022 (With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

Uncommon New York City Charter Schools (the "Charter School"), is an educational corporation operating as a group of charter schools in the borough of Brooklyn, New York City. The Charter School's mission is to ensure academic success for children in grades K through 12. The Charter School prepares students to excel in demanding high schools and colleges and to contribute to their communities as leaders. Through educational success, students earn opportunities in life for themselves and their communities.

Financial Statement presentation

The financial statements of the Charter School have been prepared on the accrual basis of accounting in conformity with accounting principles generally accepted in the United States of America (GAAP). The Charter School reports information regarding its financial position and activities according to two classes of net assets: net assets without donor restrictions and net assets with donor restrictions.

These classes of net assets are defined as follows:

<u>Net Assets With Donor Restrictions</u> – Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. There were no net assets with donor restrictions at June 30, 2022 and 2021.

<u>Net Assets Without Donor Restrictions</u> – The net assets over which the Governing Board has discretionary control to use in carrying on the Charter School's operations in accordance with the guidelines established by the Charter School. The Board may designate portions of the current net assets without donor restrictions for specific purposes, projects or investment.

Revenue recognition

Revenue from Exchange Transactions: The Charter School recognizes revenue in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Update (ASU) 2014-09, Revenue from Contracts with Customers, as amended. ASU 2014-09 applies to exchange transactions with customers that are bound by contracts or similar arrangements and establishes a performance obligation approach to revenue recognition. The Charter School's public school district resident student enrollment and student with disabilities revenue qualifies as exchange transactions and the revenues are recognized over time.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022 (With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Public school district revenue

The Charter School recognizes revenue as educational programming is provided to students throughout the year. The Charter School earns public school district revenue based on the approved per pupil tuition rate of the public school district in which the pupil resides. The amount received each year from the resident district is the product of the approved per pupil tuition rate and the full-time equivalent student enrollment of the School. Each NYS school district has a fixed per pupil tuition rate which is calculated annually by NYSED in accordance with NYS Education Law. Amounts are billed in advance every other month and payments are typically received in six installments during the year. At the end of each school year, a reconciliation of actual enrollment to billed enrollment is performed and any additional amounts due or excess funds received are agreed upon between the Charter School and the district(s) and are paid or recouped. Additional funding is available for students requiring special education services. The amount of additional funding is dependent upon the length of time and types of services provided by the Charter School to each student, subject to a maximum amount based upon a set rate for each district as calculated by NYSED.

The following table summarizes contract balances at their respective statement of financial position dates:

		Ju	ne 30,	
	2022		2021	 2020
Accounts receivable	\$ 91,900	\$	7,449	\$ 1,763,857

Contributions

The Charter School recognizes contributions when cash, securities or other assets, an unconditional promise to give, or a notification of a beneficial interest is received. Conditional promises to give, that is, those with a measurable performance or other barrier, and a right of return, are not recognized until the conditions on which they depend have been substantially met.

Contributions received are recorded in the appropriate class of net assets depending on the existence of any donor restrictions. A contribution that is received and expended in the same year for a specific purpose is classified as revenue without donor restrictions.

Contributions are recorded as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities and changes in net assets as net assets released from restrictions.

Cash

Cash balances are maintained at financial institutions located in New York and are insured by the Federal Deposits Insurance Corporation up to \$250,000 at each institution. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022 (With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Grant revenue

Some of the Charter School's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the Charter School has incurred expenditures in compliance with specific contract or grant provisions. Certain grants are subject to audit and retroactive adjustments by its funders. Any changes resulting from these audits are recognized in the year they become known. Qualifying expenditures that have been incurred but are yet to be reimbursed are reported as grants receivable in the accompanying statement of financial position. Amounts received prior to incurring qualifying expenditures are reported as deferred revenue in the accompanying statement of financial position. The amount reported as deferred revenue at June 30, 2022 amounted to \$1,823,536. There were no amounts reported as deferred revenue at June 30, 2021. The Organization received cost-reimbursement grants of approximately \$52,000 and \$122,000 that have not been recognized at June 30, 2022 and 2021, respectively, because qualifying expenditures have not yet been incurred.

Investments

Investments are maintained in accordance with the Charter School's Cash Management and Investment Policy. The goals of this policy are the preservation of principal, the maintenance of liquidity, and to obtain a competitive return on investment subject to prevailing market conditions and safe and sound investment practices. The policy was adopted by the Board in March 2019 and, as of June 30, 2022 and 2021, all funds are held in a money market fund. As the policy is put into place, the funds will be separated into the following three portfolios:

- The operating portfolio will be invested in short-term instruments to fund the daily operating needs of the Charter School and fund any capital outlays anticipated in the next 2 months. This portfolio will consist of no less than two months' worth of operating expenses and shall be continuously invested in readily available funds such as money market funds or bank deposits.
- The reserve portfolio, if sufficient funds are available, will be invested in short-term instruments to fund daily operating needs and capital outlays within the next twelve months. Assets within this portfolio will be permitted to have investments maturing in one year or less.
- The strategic portfolio, if sufficient funds are available, will be invested to fund operating needs anticipated over the next three years. This portfolio allows for investments with stated maturities of up to three years from the purchase date. Maturities are to be laddered to ensure flexibility of and access to funds in this portfolio.

Grants and other receivables and accounts receivable

Grants and other receivables and accounts receivable are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2022 or 2021.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022 (With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Property and equipment

Property and equipment are recorded at cost. Depreciation is computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from three to ten years.

Major renewals and betterments are capitalized, while repairs and maintenance are charged to operations as incurred. Upon sale or retirement, the related cost and allowances for depreciation are removed form the accounts and the related gain or loss is reflected in operations.

Cash in escrow

Cash is held by the Charter School as an escrow account in accordance with the terms of their charter agreement. The amount in escrow as of June 30, 2022 and 2021 was \$384,253 and \$383,524, respectively. The escrow account is restricted to fund legal and other costs should the Charter School cease operations and dissolve.

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income.

The Charter School files Form 990 tax returns in the U.S. federal jurisdiction. The tax returns for the years ended June 30, 2019 through June 30, 2022 are still subject to potential audit by the IRS. Management of the Charter School believes it has no material uncertain income tax positions and, accordingly it will not recognize any liability for unrecognized tax benefits.

Contributed services

The Charter School receives contributed services from volunteers to develop its academic program and to serve on the board of trustees. These services are not valued in the financial statements because they do not require "specialized skills" and would typically not be purchased if they were not contributed.

Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Functional allocation of expenses

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Therefore, expenses require allocation on a reasonable basis that is consistently applied. All expenses that are allocated to more than one program or supporting function are allocated on the basis of estimates of time and effort.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022 (With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Adoption of new accounting standard - gifts-in-kind

In September 2020, the FASB issued a new accounting update to improve transparency in the reporting of contributed nonfinancial assets, also known as gifts-in-kind. The update requires not-for-profit entities to present contributed nonfinancial assets separately on the statement of activities, apart from contributions of cash and other financial assets. In addition, the update requires not-for-profit entities to disclose in the notes to the financial statements a breakout of the different types of gifts-in-kind recognized, any donor restrictions associated with the gift, the valuation technique(s) used to arrive at the fair value measure, whether or not the gift-in-kind was monetized, and any policies on monetization. The update is effective for fiscal years beginning after June 15, 2021 and will be applied on a retrospective basis. The Charter School adopted this standard during the year ended June 30, 2022. See Note B.

New accounting pronouncement - leases

In February 2016, the FASB issued a new standard related to leases to increase transparency and comparability among entities by requiring the recognition of right-of-use ("ROU") assets and lease liabilities on the statement of financial position. Most prominent among the changes in the standard is the recognition of ROU assets and lease liabilities by lessees for those leases classified as operating leases under current U.S. GAAP. For nonpublic entities, the FASB voted on May 20, 2020, to extend the guidance in this new standard to be effective for fiscal years beginning after December 15, 2021, and interim periods within fiscal years beginning after December 15, 2022. The Charter School is currently evaluating the provisions of this standard to determine the impact the new standard will have on the Charter School's financial position or results of operations.

Reclassifications

Certain prior year amounts have been reclassified to conform with present year presentation.

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 28, 2022 which is the date the financial statements are available to be issued. No subsequent events requiring disclosure were noted.

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NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2022 (With Comparative Totals for 2021)

NOTE B: IN-KIND CONTRIBUTIONS

The following table outlines the breakout of the different types of gifts-in-kind recognized, the programs that benefited from the gift-in kind, any donor restrictions associated with the gift, and the valuation technique(s) used to arrive at the fair value measurement:

ibuted Nonfinancial Assets Re /alue of contributed space \$ /alue of contributed space \$ Total Value of Contributed \$ Nonfinancial Assets \$ Supporting Service \$	Revenue <u>Recognized</u> 40,360,297 552,494 40,912,791 Donated <u>Space</u>	Utilization in Programs / Activities Regular education, special education, special education Donated Services	Donor Restrictions No associated donor restrictions donor restrictions	<u>Valuation Techniques and Inputs</u> In valuing the contributed space in the school buildings, which are located in the borough of Brooklyn, NY, the Charter School estimated the fair value on the basis of the rental assistance cap at 30% of per pupil funding. Contributed textbooks from FAMIS are valued at the estimated fair value.
	2,702,223	38,145	2,740,368	

40,912,791

\$

552,494

Ś

40,360,297

 $\boldsymbol{\diamond}$

Total

NOTES TO FINANCIAL STATEMENTS, Cont'd

(With Comparative Totals for 2021) JUNE 30, 2022

NOTE B: IN-KIND CONTRIBUTIONS, Cont'd

			June 30, 2021	, 2021		
Contributed Nonfinancial Assets	Revenue <u>Recognized</u>	nue nized	Utilization in Programs / Activities	n in ctivities	Donor Restrictions	<u>Valuation Techniques and Inputs</u> In valuing the contributed space in the school buildings,
School Building. Value of contributed space	\$ 41,-	41,482,003	Regular education, special education	cation, cation	No associated donor restrictions	Which are located in the borough of Brooklyn, NY, the Charter School estimated the fair value on the basis of the s rental assistance cap at 30% of per pupil funding.
Textbooks		569,695	Regular education, special education	cation, cation	No associated donor restrictions	Contributed textbooks from FAMIS are valued at the estimated fair value.
Total Value of Contributed Nonfinancial Assets	\$ 42,0	051,698				
<u>Program or</u> Supporting Service	Donated <u>Space</u>	ated <u>ce</u>	Donated <u>Services</u>	p si	Total	
Regular education Special education Total	\$ 38,6 2,5 \$ 41	38,664,676 2,817,327 41,482,003	8 8 8	530,829 38,866 569,695	\$ 39,195,505 2,856,193 \$ 42,051,698	

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2022 (With Comparative Totals for 2021)

NOTE C: COMMITMENTS AND RELATED PARTY TRANSACTIONS

Uncommon Schools, Inc. ("USI"), a not-for-profit organization dedicated to helping start and run charter schools, provides management and other administrative support services to the Charter School. In July 2019, the Charter School entered into a new five-year agreement with USI terminating on June 30, 2024. Under this agreement the Charter School pays USI a service fee which is calculated as 13.5% of the sum of recurring public revenue less facilities expenses. Recurring public revenue is defined as annual public entitlement aid including core and tuition which includes general, SPED and State special funding and all ESSA funding which includes Title I, Title IIA, IID, III, IV, V and IDEA funding. Facilities expense includes building expenses (leases, taxes), utilities, maintenance and furniture and fixtures, and excludes building related expenditures which are capitalized and amortized/depreciated. The fee incurred for the years ended June 30, 2022 and 2021 was approximately \$21,566,000 and \$21,002,800. Included in accounts payable and accrued expenses at June 30, 2022 and 2021 was approximately \$4,335,000 and \$4,106,000, respectively, related to this fee and other expenses incurred by USI on behalf of the Charter School, due to USI.

USI applied for and was awarded a multi-year grant from the Department of Education for the replication and expansion of high-quality charter schools. USI passed through funding of \$95,200 and \$181,338 related to this federal program to the Charter School during the years ended June 30, 2022 and 2021, respectively. Included in accounts receivable at June 30, 2022 was approximately \$95,200, which represented reimbursable expenditures incurred by the Charter School for which they have yet to receive payment. There were no amounts related to this included in accounts receivable at June 30, 2021. For the year ended June 30, 2021, USI applied for and was awarded a multi-year grant from a foundation for the growth of high schools and music programs. USI passed through funding of approximately \$999,000 related to this grant program during the year ended June 30, 2021, which \$27,000 was included in receivables from USI at June 30, 2021. During the year ended June 30, 2022, no additional funding related to this grant was passed through to the Charter School.

In November 2013, a wholly-owned subsidiary of USI was created, Uncommon Crown Heights, LLC ("Crown Heights"), to manage a high school facility shared between an unrelated charter school and the Charter School. All schools located in the shared high school entered into an administrative costs management agreement and advanced Crown Heights funds to operate the location. The Schools will be charged an annual service fee of 0.5% of the combined facility budget by Crown Heights. The Charter School was charged approximately \$6,500 and \$5,300 related to this fee for the years ended June 30, 2022 and 2021, respectively. Actual expenses are tracked and allocated to each party based on metrics developed by management. Depending on the actual expenses incurred, a prepaid balance or payable could exist at any given time. At June 30, 2022 approximately \$329,000 and \$57,000, was included in accounts payable and accrued expenses and accounts receivable, respectively, related to Crown Heights. At June 30, 2021 approximately \$70,000 was included in accounts receivable related to Crown Heights.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022 (With Comparative Totals for 2021)

NOTE D: LIQUIDITY AND AVAILABILITY

The Charter School regularly monitors liquidity required to meet its operating needs and other contractual commitments. The Charter School's main source of liquidity is its cash accounts.

For purposes of analyzing resources available to meet general expenditures over a 12-month period, the Charter School considers all expenditures related to its ongoing activities of teaching, and public service, as well as the conduct of services undertaken to support those activities, to be general expenditures.

In addition to financial assets available to meet general expenditures over the next 12 months, the Charter School operates with a balanced budget and anticipates collecting sufficient revenue to cover general expenditures not covered by donor-restricted resources. Refer to the statement of cash flows which identifies the sources and uses of the Charter School's cash and shows positive cash generated by operations for fiscal years 2022 and 2021.

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following:

	June	e 30,
	2022	2021
Cash	\$ 2,994,034	\$ 1,962,553
Investments	113,207,462	88,100,345
Grants and contracts receivables	5,343,185	6,726,864
Accounts receivable	156,786	75,735
	121,701,467	96,865,497
Less amounts designated by the Board for the Stability Fund	(47,059,000)	(47,059,008)
	\$ 74,642,467	\$ 49,806,489

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022 (With Comparative Totals for 2021)

NOTE E: SCHOOL FACILITIES

The Charter School is located in various New York City Department of Education ("NYCDOE") facilities. The Charter School occupies approximately 479,500 square feet of space within these facilities. The Charter School did not pay any fee to the NYCDOE for additional after-school and weekend usage for the year ended June 30, 2022. The Charter School paid approximately \$3,000 to the NYCDOE for additional after-school and weekend usage, for the year ended June 30, 2021. At June 30, 2022 and 2021, the Board of Trustees has designated \$47,059,000 as a stability fund to meet future needs of the Charter School.

In June 2019, the Board approved approximately \$4,200,000 to be paid to NYCDOE on behalf of Excellence Academies Foundation, Inc. in October of 2019, for the extension of a lease to June 2105. The Charter School prepaid the entirety of the future lease payments in October 2019. Approximately \$49,000 is included in building rent expense for the years ended June 30, 2022 and 2021, and the remaining amount is included in prepaid expenses as of June 30, 2022 and 2021.

Effective July 1, 2020, the Board approved \$1,200,000 to be paid to NYCDOE on behalf of Excellence Academies Foundation, Inc. for a lease agreement effective July 1, 2020 through June 30, 2119. The Charter School prepaid the entirety of the future lease payments in August 2020. Approximately \$12,000 is included in building rent expense for the years ended June 30, 2022 and 2021 and the remaining amount is included in prepaid expenses as of June 30, 2022 and 2021.

The above amounts will be expensed as follows:

Year ending June 30,	Amount	
2023	\$ 61,19	95
2024	61,19	95
2025	61,19	95
2026	61,19	95
2027	61,19	95
Thereafter	4,942,88	80
	\$ 5,248,85	5

The Charter School's high school occupies space with a related charter school per a verbal agreement with a third party at no charge. At June 30, 2022 and 2021, the Charter School paid certain utility and maintenance services on a square footage basis amounting to approximately \$1,638,000 and \$1,150,000, respectively.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022 (With Comparative Totals for 2021)

NOTE F: FAIR VALUE MEASUREMENTS

Accounting principles establishes a frame work for measuring fair value. That framework provides a fair value hierarchy that prioritizes the inputs to valuation techniques used to measure fair value. The hierarchy gives the highest priority to unadjusted quoted prices in active markets for identical assets or liabilities (Level 1 Measurements) and the lowest priority to unobservable inputs (Level 3 measurements). The three levels of the fair value hierarchy are described below:

- Level 1 Inputs to the valuation methodology are unadjusted quoted prices for identical assets or liabilities in active markets.
- Level 2 Inputs to the valuation methodology include:
 - Quoted prices for similar assets or liabilities in active markets;
 - Quoted prices for identical or similar assets or liabilities in inactive markets;
 - Inputs other than quoted prices that are observable for the asset or liability;
 - Inputs that are derived principally from or corroborated by observable market data by correlation or other means.

If the asset or liability has a specified (contractual) term, the Level 2 input must be observable for substantially the full term of the asset or liability.

Level 3 - Inputs to the valuation methodology are unobservable and significant to the fair value measurement.

The asset's or liability's fair value measurement level within the fair value hierarchy is based on the lowest level of any input that is significant to the fair value measurement. Valuation techniques used need to maximize the use of observable inputs and minimize the use of unobservable inputs.

Following is a description of the valuation methodologies used for assets measured at fair value. There have been no changes in the methodologies used at June 30, 2022 and 2021.

Mutual Funds: Valued at the daily closing price as reported by the fund. Mutual funds held by the Plan are actively traded open-end mutual funds that are registered with the U.S. Securities and Exchange Commission. These funds are required to report their daily net asset value and to transact at that price.

The preceding methods described may produce a fair value calculation that may not be indicative of net realizable value or reflective of future fair values. Furthermore, while the Plan believes its valuation methods are appropriate and consistent with other market participants, the use of different methodologies or assumptions to determine the fair value of certain financial instruments could result in a different fair value measurement at the reporting date.

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022 (With Comparative Totals for 2021)

NOTE F: FAIR VALUE MEASUREMENTS, Cont'd

The following table sets forth by level, within the fair value hierarchy, the Charter School's assets at fair value as of June 30, 2022 and 2021:

	Level 1	Level 2	Level 3	Total
June 30, 2022 Mutual funds:				
Money market funds	\$ 113,207,462	<u>\$</u>	\$ -	\$ 113,207,462
Total assets at fair value	\$ 113,207,462	\$	\$	\$ 113,207,462
<u>June 30, 2021</u> Mutual funds: Money market funds Total assets at fair value	\$ 88,100,345 \$ 88,100,345	<u>\$</u> <u>\$</u>	<u>\$</u>	\$ 88,100,345 \$ 88,100,345

NOTE G: PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

	Jun	e 30,
	2022	2021
Furniture and fixtures	\$ 3,102,955	\$ 2,966,268
Computer software	21,483,545	20,171,834
Construction in progress	153,182	410,480
Leasehold improvements	22,423,480	22,284,720
	47,163,162	45,833,302
Less accumulated depreciation and amortization	32,390,070	27,116,203
-	\$ 14,773,092	\$ 18,717,099

NOTE H: OPERATING LEASES

The Charter School leases office equipment under certain non-cancelable lease agreements expiring through December 2025. The future minimum payments on these agreements are as follows:

Year ending June 30,	Amount	
2023	\$ 568,90	0
2024	436,00	0
2025	172,90	0
2026	24,10	0
	\$ 1,201,90	0

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022 (With Comparative Totals for 2021)

NOTE I: RETIREMENT PLAN

The Charter School participates in a defined contribution 403(b) plan covering most employees through a USI plan. For employees who have less than 2 years of service, the Charter School matches employees' contributions up to the lesser of 3% of gross payroll or \$3,500. For employees who have 2 to 3 years of service, the Charter School will match up to the lesser of 4% of gross payroll or \$4,000. For employees who have 4 years of service or more, the Charter School will match up to the lesser of 5% of gross payroll or \$5,000. The Charter School's total contribution to the Plan for the years ended June 30, 2022 and 2021 approximated \$1,015,000 and \$1,110,000, respectively.

NOTE J: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE K: CONCENTRATIONS

At June 30, 2022 and 2021, approximately 94% and 93%, respectively, of total grants and accounts receivables are due from New York State and federal government agencies regarding certain grants.

During the years ended June 30, 2022 and 2021, approximately 71% and 75%, respectively, of total revenue, gains and other support came from per-pupil funding provided by New York State. The per-pupil rate is set annually by the State based on the school district in which the Charter School is located.

NOTE L: ACCOUNTING IMPACT OF COVID-19 OUTBREAK

On January 30, 2020, the World Health Organization ("WHO") announced a global health emergency because of a new strain of coronavirus (the "COVID-19 outbreak") and the risks to the international community as the virus spreads globally beyond its point of origin. In March 2020, the WHO classified the COVID-19 outbreak as a pandemic, based on the rapid increase in exposure globally. The full impact of the COVID-19 outbreak continues to evolve as of the date of this report. As such, it is uncertain as to the full magnitude that the pandemic will have on the Charter School's financial condition, liquidity, and future results of operations. Management is actively monitoring the global situation on its financial condition, liquidity, operations, suppliers, industry, and workforce. Given the daily evolution of the COVID-19 outbreak and the global responses to curb its spread, the Charter School is not able to estimate the effects of the COVID-19 outbreak on its results of operations, financial condition, or liquidity for fiscal year 2023.

In response to the COVID-19 outbreak, the Federal Government passed several COVID relief acts which include funding for elementary and secondary education. The Elementary and Secondary School Emergency Relief Fund (ESSER Fund) was established to award grants to state and local educational agencies. The Charter School has recognized approximately \$12,807,000 and \$2,872,000 of revenue relative to ESSER grants during the years ended June 30, 2022 and 2021, respectively. The Charter School has approximately \$27,116,000 of ESSER grants still available through September 30, 2024 as of June 30, 2022.

OTHER FINANCIAL INFORMATION



MENGEL METZGER BARR & CO. LLP

Certified Public Accountants

INDEPENDENT AUDITOR'S REPORT ON OTHER FINANCIAL INFORMATION

Board of Trustees Uncommon New York City Charter Schools

We have audited the financial statements of Uncommon New York City Charter Schools as of and for the year ended June 30, 2022, and have issued our report thereon dated October 28, 2022, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The financial information hereinafter is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements and certain additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Mengel, Metzger, Bar & Co. LLP

Rochester, New York October 28, 2022

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COMBINING STATEMENT OF ACTIVITIES AND NET ASSETS BY CHARTER

YEAR ENDED JUNE 30, 2022

	Bedford	:	:						King s C	King s Collegiate	
	Stuyvesant Collegiate	Brooklyn East Collegiate	Brownsville Collegiate	Williamsburg Collegiate		Ocean Hill Collegiate				Uncommon Leadership	
	Middle School	Middle School	Middle School	Middle School	Elementary School	Middle School	Total	Elementary School	Middle School	Charter High School	Total
Revenue, gains and other support: Public school district:											
Resident student enrollment Students with disabilities	\$ 5,540,783 836,689	\$ 1,041,229 146,831	\$ 2,584,257 347,110	\$ 4,167,155 679,585	\$ 2,851,032 97,053	\$ 3,660,925 227,468	\$ 6,511,957 324,521	\$ 6,559,828 278,608	\$ 5,807,559 270,961	\$ 8,081,330 310,661	\$ 20,448,717 860,230
Grants and contracts: Federal - Title and IDEA Federal - Other	278,305 662,370	142,001 412,927	228,675 603,270	225,337 607,799	109,460 316,029	139,596 489,696	249,056 805,725	192,104 505,179	210,029 636,363	333,180 797,778	735,313 1,939,320
Other support: In-kind donations	1,936,031	368,437	895,427	1,516,620	896,232	1,181,716	2,077,948	2,076,196	1,845,325	2,547,915	6,469,436
TOTAL REVENUE, GAINS AND OTHER SUPPORT	9,254,178	2,111,425	4,658,739	7,196,496	4,269,806	5,699,401	9,969,207	9,611,915	8,770,237	12,070,864	30,453,016
Personnel services costs: Administrative staff personnel Instructional personnel Nun-instructional personnel	909,461 2,646,075	523,166 941,863 -	781,843 1,427,969 -	771,560 2,089,422 -	663,089 1,526,014	876,460 1,818,429 -	1,539,549 3,344,443	831,013 2,514,030	1,043,133 2,211,396 -	1,290,682 3,373,153	3,164,828 8,098,579 -
TOTAL STAFF AND SALARIES	3,555,536	1,465,029	2,209,812	2,860,982	2,189,103	2,694,889	4,883,992	3,345,043	3,254,529	4,663,835	11,263,407
Fringe benefits and payroll taxes	608,406	248,158	338,131	448,207	336,393	421,784	758,177	540,169	552,480	729,830	1,822,479
reurement Management company fees	979,507	229,913	500,701	20,402 759,262	434,716	600,545	22,429 1,035,261	1,002,481	922,811	1,271,376	3,196,668
Legal services	5,940	5,932	5,932	5,932	5,932	5,932	11,864	5,932	5,932	5,932	17,796
Accounting and audit services Other professional and consulting services	11,400 10,746	50,657	11,458	17,919	11,450	10,758	21,516	10,758	30,395	16,943	58,096
Building rent	506	8,693	505	505	505	505	1,010	505	505	505	1,515
In-kind rent R amaire and maintenance	1,913,241	5 031 5 031	8/9,410	1,454,022	884,426 7 197	312,001,1	2,020,944	150,160,2	1,825,500	160,110,2	6,392,684 116.250
repairs and manuculance Insurance	50,747	50,738	50,738	50,738	50,738	50,738	101,476	50,738	50,738	50,738	152,214
Utilities	49,498	35,679	49,172	19,327	29,622	41,967	71,589	55,142	40,761	47,305	143,208
Supplies and materials	155,536	11,678	108,797	111,795 5 177	157,891	150,845	308,736	197,886	147,711	233,036	578,633 77 104
Equipment runnings Staff development	92.604	37.266	54.972	63.206	60.807	96.839	157,646	110.826	98.532	83,362	292.720
Marketing and recruitment	81,900	76,901	71,655	70,142	69,005	71,125	140,130	68,990	70,642	76,378	216,010
Technology	284,298	156,329	248,951	249,912	271,392	277,323	548,715	345,065	300,833	313,418	959,316
Food service Student services	171 734	182 66 816	183	903 76 495	182 57 977	182 157 298	364 210.220	183 68 611	150 675	269 179 110	650 398 396
Office expense	156,647	43,917	80,043	79,222	78,370	94,681	173,051	126,941	89,907	86,509	303,357
Depreciation and amortization	159,400 19 806	200,212	122,008 34 079	137,806 16.001	219,153	132,884	352,037 42 401	414,835	225,146 9.683	393,950 17 801	1,033,931 66.875
TOTAL EXPENSES	8,344,059	3,162,610	4,884,477	6,474,536	4,933,040	6,042,622	10,975,662	8,537,851	7,874,893	10,852,424	27,265,168
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	910,119	(1,051,185)	(225,738)	721,960	(663,234)	(343,221)	(1,006,455)	1,074,064	895,344	1,218,440	3,187,848
Support and other revenue: Contributions: Foundations	926	976	026	026	070	026	20	026	026	026	237
63	4,443	4,444	4,444	4,444	4,444	4,444	8,888	4,444	5,244	8,681	18,369
TOTAL SUPPORT AND OTHER REVENUE	4,719	4,723	4,723	4,723	4,723	4,723	9,446	4,723	5,523	8,960	19,206
CHANGE IN NET ASSETS	\$ 914,838	\$ (1,046,462)	\$ (221,015)	\$ 726,683	\$ (658,511)	\$ (338,498)	\$ (997,009)	\$ 1,078,787	\$ 900,867	\$ 1,227,400	\$ 3,207,054

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SCHOOLS	
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COMBINING STATEMENT OF ACTIVITIES AND NET ASSETS BY CHARTER, Cont'd

YEAR ENDED JUNE 30, 2022

					Exceller	Excellence Girls		Γ¢	eadership Preparator	Leadership Preparatory Bedford Stuyvesant	
		Excellence Boys				Uncommon				Uncommon Collegiate	
	Elementary School	Middle School	Total	Elementary School	Middle School	Charter High School	Total	Elementary School	Middle School	Charter High School	Total
Revenue, gains and other support: Public school district:											
Resident student enrollment Students with disabilities	\$ 4,087,820 187,020	\$ 5,286,674 508,279	\$ 9,374,494 695,299	\$ 5,433,504 255,937	\$ 4,117,449 339,036	<pre>\$ 10,740,998 2,087,055</pre>	\$ 20,291,951 2,682,028	\$ 6,270,432 299,938	\$ 5,967,694 361,728	\$ 7,731,396 616,266	<pre>\$ 19,969,522 1,277,932</pre>
Urants and contracts. Federal - Title and IDEA Federal - Other	235,977 647,289	202,978 407,766	438,955 1,055,055	284,104 516,268	158,898 394,497	366,984 1,013,923	809,986 1,924,688	282,554 534,047	212,922 367,766	175,684 695,973	671,160 1,597,786
Other support: In-kind donations TOTAL REVENUE, GAINS AND OTHER SUPPORT	17,849 5,175,955	23,667 6,429,364	41,516 11,605,319	$\frac{1,730,103}{8,219,916}$	$\frac{1,354,533}{6,364,413}$	3,848,437 18,057,397	6,933,073 32,641,726	$\frac{1,994,461}{9,381,432}$	$\frac{1,921,032}{8,831,142}$	2,533,110 11,752,429	6,448,603 29,965,003
Personnel services costs: Administrative staff personnel Instructional personnel	1,111,966 2,170,129	811,115 2,343,884	1,923,081 4,514,013	808,400 2,311,512	761,394 1,753,207	1,773,292 5,019,648	3,343,086 9,084,367	855,214 2,469,395	857,810 2,208,376	1,274,600 2,791,909	2,987,624 7,469,680
Non-instructional personnel TOTAL STAFF AND SALARIES	3,282,095	3,154,999	6,437,094	3,119,912	2,514,601	- 6,792,940	12,427,453	3,324,609	3,066,186	4,066,509	10,457,304
Fringe benefits and payroll taxes	510,186	497,079	1,007,265	519,432	414,386	1,072,919	2,006,737	525,568	449,533	632,780	1,607,881
Retirement Management company fees	42,023 614,019	32,363 796,063	74,386 1,410,082	43,811 865,258	17,769 666,008	119,038 1,757,049	180,618 3,288,315	33,452 989,877	34,456 921,650	42,635 1,239,147	110,543 3,150,674
Legal services Accounting and audit services	5,932 11.458	5,932 11,458	11,864 22,916	5,932 11,458	5,932 11,458	5,932 11.458	17,796 34.374	5,932 11.458	5,932 11,458	5,932 11.458	17,796 34,374
Other professional and consulting services	100,366	102,287	202,653	11,158	27,262	243,599	282,019	10,758	36,109	57,910	104,777
Building rent In-kind rent				cuc 1,706,832	cuc 1,336,946	3,848,416	6,892,194	coc 111,170,1	202 1,898,827	2,504,299	0,181 6,374,237
Repairs and maintenance	348,639	335,145	683,784 101 476	6,423 50 739	19,252	527,534	553,209 204 387	18,224	9,397 50 728	15,280	42,901
Utilities	157,819	123,412	281,231	58,354	71,052	482,911	612,317	48,206	41,720	19,324	109,250
Supplies and materials Equipment/Eurorishings	304,633 11 410	282,911 8 703	587,544 20 202	216,864 0.786	149,903 6 467	237,000 77 078	603,767 44.226	136,451 6 267	165,521	155,091	457,063 57.779
Equipment r urmsnings Staff development	99,387	72,935	172,322	56,111	104,551	101,754	262,416	0,207 82,822	76,477	67,553	226,852
Marketing and recruitment	76,433	68,943	145,376	70,382	80,140	79,657	230,179	68,990	69,841	73,856	212,687
Technology Food service	327,208 183	249,947 183	577,155 366	311,367 183	275,551 183	329,918 926	916,836 1.292	308,113 183	231,167 4.422	266,200 392	805,480 4.997
Student services	70,976	71,786	142,762	72,566	105,189	385,274	563,029	66,238	98,961	309,930	475,129
Office expense Democriation and amortization	106,509 270 907	110,583	217,092 444 920	126,517	100,140 210.691	187,722	414,379 668 577	203,410 164 732	143,884	127,467	474,761 600.781
Other	20,401	9,605	30,006	29,419	9,118	26,849	65,386	12,903	24,448	21,530	58,881
TOTAL EXPENSES	6,437,224	6,184,217	12,621,441	7,435,333	6,177,837	16,657,801	30,270,971	8,040,547	7,589,426	9,912,569	25,542,542
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	(1,261,269)	245,147	(1,016,122)	784,583	186,576	1,399,596	2,370,755	1,340,885	1,241,716	1,839,860	4,422,461
Support and other revenue: Contributions: Ecumbations	026	026	222	026	026	0 <i>LC</i>	723	020	026	026	837
Miscellaneous and interest income	4,444	4,444	8,888	4,444	4,444	28,617	37,505	4,444	4,444	8,029	16,917
TOTAL SUPPORT AND OTHER REVENUE	4,723	4,723	9,446	4,723	4,723	28,896	38,342	4,723	4,723	8,308	17,754
CHANGE IN NET ASSETS	\$ (1,256,546)	\$ 249,870	\$ (1,006,676)	\$ 789,306	\$ 191,299	\$ 1,428,492	\$ 2,409,097	\$ 1,345,608	\$ 1,246,439	\$ 1,848,168	\$ 4,440,215

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COMBINING STATEMENT OF ACTIVITIES AND NET ASSETS BY CHARTER, Cont'd UNCOMMON NEW YORK CITY CHARTER SCHOOLS

YEAR ENDED JUNE 30, 2022

					Leadership Preparatory Ocean Hill	ratory Ocean Hill					
	Leader	Leadership Preparatory Brownsville	wnsville			Uncommon Preparatory		Leade	Leadership Preparatory Canarsie	marsie	
	Elementary School	Middle School	Total	Elementary School	Middle School	Charter High School	Total	Elementary School	Middle School	Total	Total
Revenue, gains and other support: Public school district:											
Resident student enrollment Students with disabilities	\$ 7,238,018 276,156	\$ 4,257,995 363,745	\$ 11,496,013 639,901	\$ 6,289,415 248,539	\$ 5,410,933 286,265	\$ 8,774,461 473,005	\$ 20,474,809 1,007,809	\$ 7,115,680 190,324	\$ 5,750,828 148,463	\$ 12,866,508 338,787	\$ 134,767,395 9,836,722
Grants and contracts: Federal - Title and IDEA Federal - Other	186,529 564,533	258,143 679,220	444,672 1,243,753	269,557 532,860	147,347 398,409	301,832 829,507	- 718,736 1,760,776	269,014 560,654	147,747 575,982	416,761 1,136,636	5,358,957 13,750,105
Other support: In-kind donations TOTAL REVENUE, GAINS AND OTHER SUPPORT	2,281,745 10,546,981	$\frac{1,402,736}{6,961,839}$	3,684,481 17,508,820	$\frac{1,986,620}{9,326,991}$	$\frac{1,730,878}{7,973,832}$	$\frac{2,809,782}{13,188,587}$	$\frac{6,527,280}{30,489,410}$	2,220,722 10,356,394	1,793,217 8,416,237	4,013,939 18,772,631	40,912,791 204,625,970
Personnel services costs: Administrative staff personnel Instructional personnel	945,130 2,515,135	863,018 2,217,374	1,808,148 4,732,509	888,299 2,642,410	861,299 1,956,646	1,418,941 3,745,452	3,168,539 8,344,508	903,581 2,778,687	908,278 2,074,454	1,811,859 4,853,141	22,732,744 57,546,569
Non-instructional personnel TOTAL STAFF AND SALARIES	3,460,265	3,080,392	6,540,657	3,530,709	2,817,945	$\frac{1}{5,164,393}$	11,513,047	3,682,268	2,982,732	6,665,000	80,279,313
Fringe benefits and payroll taxes	503,922 35 106	497,435	1,001,357	534,871	432,859 30.040	843,648 74 168	1,811,378	554,404 35 111	472,222	1,026,626	12,684,802
Management company fees	1,090,676	741,869	1,832,545	981,756	835,923	1,390,452	3,208,131	1,088,974	885,917	1,974,891	21,565,950
Legal services Accounting and audit services	11,458 11,458	2,932 11,458	11,864	2,932 11,458	11,458 11,458	11,458 11,458	17,796 34,374	11,458 11,458	11,458 11,458	11,864 22,916	142,370 275,000
Other professional and consulting services	11,483	12,553	24,036	12,275	137,151	152,421	301,847	10,758	11,212	21,970	1,107,005
Dutating rent In-kind rent	2,254,252	1,386,522	3,640,774	1,961,386	1,709,159	2,774,240	6,444,785	2,191,801	1,769,787	3,961,588	40,360,297
Repairs and maintenance Insurance	64,702 50 738	12,044	76,746 101 476	23,809 50 738	15,173 50 738	17,061	56,043 152 214	11,668	8,631 50 738	20,299 101 476	1,588,649 1 269 894
Utilities	46,078	46,915	92,993	32,855	29,696	39,688	102,239	42,278	29,044	71,322	1,637,825
Supplies and materials	218,541	140,097	358,638 71 190	157,888	160,464	252,439	570,791	171,909	141,775	313,684	4,232,662
Equipment furminings Staff development	93,326	53,985	147,311	71,750	65,951	73,647	211,348	88,382	66,497	154,879	1,873,542
Marketing and recruitment	84,776	90,282	175,058	71,170	69,841	72,881	213,892	71,432	74,711	146,143	1,780,073
Technology Food service	322,234 183	250,590 3.354	572,824 3.537	328,078 183	246,296 839	333,068 183	907,442 1.205	304,300 183	279,682 183	583,982 366	6,811,240 14.209
Student services	115,546	131,863	247,409	104,207	134,953	207,006	446,166	82,109	79,574	161,683	2,983,862
Office expense Denreciation and amortization	189,979 200 881	132,417 204 124	322,396 405 005	131,903	84,986	169,645 443 551	386,534 778 596	113,640 221 668	94,444 148 976	208,084 370.644	2,859,483 5 773 867
Other	11,836	9,942	21,778	53,974	20,527	29,040	103,541	26,022	9,573	35,595	507,977
TOTAL EXPENSES	8,833,391	6,926,912	15,760,303	8,300,457	7,042,701	12,141,401	27,484,559	8,779,450	7,171,723	15,951,173	188,737,501
SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS	1,713,590	34,927	1,748,517	1,026,534	931,131	1,047,186	3,004,851	1,576,944	1,244,514	2,821,458	15,888,469
Support and other revenue: Contributions: Foundations	279	279	558	279	279	279	837	279	279	558	6,693
Miscellaneous and interest income TOTAL SUPPORT AND OTHER REVENUE	5,161	4,444 4,723	9,326	5,683	4,444 4,723	4,444	14,571 15,408	4,444 4,723	4,444 4,723	8,888 9,446	141,127 147,820
CHANGE IN NET ASSETS	\$ 1,718,751	\$ 39,650	\$ 1,758,401	\$ 1,032,496	\$ 935,854	\$ 1,051,909	\$ 3,020,259	\$ 1,581,667	\$ 1,249,237	\$ 2,830,904	\$ 16,036,289

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STATEMENT OF FUNCTIONAL EXPENSES – BEDFORD STUYVESANT COLLEGIATE

				Progr	Program Services			Support	Support Services		
	No. of positions		Regular education	0, 9	Special education		Total	Mana and C	Management and General		Total
Personnel services costs: Administrative staff personnel Instructional personnel Non-instructional personnel	12.83 48.38 -	$\boldsymbol{\diamond}$	593,807 2,302,085 -	S	88,730 343,990 -	S	682,537 2,646,075 -	93	\$226,924 -	$\boldsymbol{\diamond}$	909,461 2,646,075 -
Total salaries and staff	61.21		2,895,892		432,720		3,328,612		226,924		3,555,536
Fringe benefits and payroll taxes			496,488		74,188		570,676		37,730		608,406
Retirement			43,448		6,492		49,940		3,405		53,345
Management company fees			724,345		108, 235		832,580		146,927		979,507
Legal services			'		ı		ı		5,940		5,940
Accounting and audit services			·		ı		ı		11,466		11,466
Other professional and consulting services			9,323		1,393		10,716		30		10,746
Building rent			440		66		506		I		506
In-kind rent			1,664,520		248,721		1,913,241				1,913,241
Repairs and maintenance			3,248		485		3,733		ı		3,733
Insurance			'		ı		1		50,747		50,747
Utilities			85		13		98		49,400		49,498
Supplies and materials			74,745		11,169		85,914		69,622		155,536
Equipment/Furnishings			2,392		357		2,749		17,035		19,784
Staff development			80,565		12,039		92,604		ı		92,604
Marketing and recruitment			71,253		10,647		81,900		ı		81,900
Technology			212,814		31,800		244,614		39,684		284,298
Food service			156		23		179		ı		179
Student services			114, 174		17,060		131,234		ı		131,234
Office expense			46,759		6,987		53,746		102,901		156,647
Depreciation and amortization			138,071		20,631		158,702		698		159,400
Other			17,190		2,569		19,759		47		19,806
		S	6,595,908	\$	985,595	S	7,581,503	\$	762,556	S	8,344,059

STATEMENT OF FUNCTIONAL EXPENSES – BROOKLYN EAST COLLEGIATE

				Progr	Program Services			Suppo	Support Services		
	No. of positions		Regular education	ŏ	Special education		Total	Mai	Management and General		Total
Personnel services costs: Administrative staff personnel Instructional personnel Non-instructional mersonnel	14.83 28.38 -	S	376,980 866,514 -	S	32,781 75,349 -	\boldsymbol{S}	409,761 941,863 -	S	113,405 - -	\$	523,166 941,863 -
Total salaries and staff	43.21		1,243,494		108, 130		1,351,624		113,405		1,465,029
Fringe benefits and payroll taxes			211,690		18,408		230,098		18,060		248,158
Retirement			17,442		1,517		18,959		1,591		20,550
Management company fees			179, 792		15,634		195,426		34,487		229,913
Legal services			ı		ı		ı		5,932		5,932
Accounting and audit services			ı		ı		ı		11,458		11,458
Other professional and consulting services			46,577		4,050		50,627		30		50,657
Building rent			7,998		695		8,693		I		8,693
In-kind rent			327,905		28,513		356,418				356,418
Repairs and maintenance			4,629		402		5,031		I		5,031
Insurance			ı		ı		ı		50,738		50,738
Utilities			203		18		221		35,458		35,679
Supplies and materials			21,969		1,910		23,879		53,799		77,678
Equipment/Furnishings			1,274		111		1,385		40		1,425
Staff development			34,285		2,981		37,266		I		37,266
Marketing and recruitment			70,749		6,152		76,901		I		76,901
Technology			123,881		10,772		134,653		21,676		156,329
Food service			167		15		182		I		182
Student services			61,471		5,345		66,816		ı		66,816
Office expense			26,901		2,339		29,240		14,677		43,917
Depreciation and amortization			182,297		15,852		198, 149		2,063		200,212
Other			12,495		1,086		13,581		47		13,628
		S	2,575,219	S	223,930	S	2,799,149	S	363,461	S	3,162,610

STATEMENT OF FUNCTIONAL EXPENSES – BROWNSVILLE COLLEGIATE

				Progr	Program Services			Suppo	Support Services		
	No. of positions		Regular education	5.9	Special education		Total	Mar and	Management and General		Total
Personnel services costs: Administrative staff personnel Instructional personnel Non-instructional mersonnel	13.83 27.38 -	S	560,515 1,285,172 -	S	62,280 142,797 -	S	622,795 1,427,969 -	S	159,048 - -	\$	781,843 1,427,969 -
Total salaries and staff	41.21		1,845,687		205,077		2,050,764		159,048		2,209,812
Fringe benefits and payroll taxes			283,433		31,493		314,926		23,205		338,131
Retirement			22,951		2,550		25,501		1,978		27,479
Management company fees			383,036		42,560		425,596		75,105		500,701
Legal services			I		ı		I		5,932		5,932
Accounting and audit services			ı		ı		ı		11,458		11,458
Other professional and consulting services			9,654		1,073		10,727		42		10,769
Building rent			454		51		505		'		505
In-kind rent			791,469		87,941		879,410				879,410
Repairs and maintenance			10,174		1,130		11,304		ı		11,304
Insurance			ı		ı		ı		50,738		50,738
Utilities			1,031		115		1,146		48,026		49,172
Supplies and materials			39,666		4,407		44,073		64,724		108, 797
Equipment/Furnishings			2,831		315		3,146		709		3,855
Staff development			49,475		5,497		54,972		ı		54,972
Marketing and recruitment			64,489		7,166		71,655		ı		71,655
Technology			202,031		22,448		224,479		24,472		248,951
Food service			165		18		183		ı		183
Student services			58,071		6,452		64,523		ı		64,523
Office expense			44,050		4,894		48,944		31,099		80,043
Depreciation and amortization			109,087		12,121		121,208		800		122,008
Other			7,851		872		8,723		25,356		34,079
		Ś	3,925,605	Ś	436,180	Ś	4,361,785	Ś	522,692	S	4,884,477

STATEMENT OF FUNCTIONAL EXPENSES – WILLIAMSBURG COLLEGIATE

				Progr	Program Services			Suppo	Support Services		
	No. of positions		Regular education	Ŭ Ū	Special education		Total	Mar and	Management and General		Total
Personnel services costs: Administrative staff personnel Instructional personnel Non-instructional nersonnel	11.83 37.38 -	\mathbf{S}	488,546 1,859,586 -	\$	60,382 229,836 -	$\boldsymbol{\diamond}$	548,928 2,089,422 -	\$	222,632 - -	\boldsymbol{S}	771,560 2,089,422 -
Total salaries and staff	49.21		2,348,132		290,218		2,638,350		222,632		2,860,982
Fringe benefits and payroll taxes			368,997		45,606		414,603		33,604		448,207
Retirement			21,719		2,684		24,403		2,059		26,462
Management company fees			574,382		70,991		645,373		113,889		759,262
Legal services			ı		I		ı		5,932		5,932
Accounting and audit services			'		·		'		11,458		11,458
Other professional and consulting services			15,921		1,968		17,889		30		17,919
Building rent			449		56		505		ı		505
In-kind rent			1,294,080		159,942		1,454,022				1,454,022
Repairs and maintenance			7,844		696		8,813		ı		8,813
Insurance			ı		'		'		50,738		50,738
Utilities			985		122		1,107		18,220		19,327
Supplies and materials			40,480		5,003		45,483		66,312		111,795
Equipment/Furnishings			4,794		593		5,387		40		5,427
Staff development			56,253		6,953		63,206		ı		63,206
Marketing and recruitment			62,426		7,716		70,142		ı		70,142
Technology			182,794		22,592		205,386		44,526		249,912
Food service			804		66		903		I		903
Student services			68,081		8,414		76,495		ı		76,495
Office expense			38,372		4,743		43,115		36,107		79,222
Depreciation and amortization			121,044		14,960		136,004		1,802		137,806
Other			10,302		1,273		11,575		4,426		16,001
		$\boldsymbol{\diamond}$	5,217,859	S	644,902	Ś	5,862,761	S	611,775	Ś	6,474,536

STATEMENT OF FUNCTIONAL EXPENSES – OCEAN HILL COLLEGIATE

				Prog	Program Services			Suppor	Support Services		
	No. of positions		Regular education	0	Special education		Total	Mana	Management and General		Total
Personnel services costs: Administrative staff personnel Instructional personnel Non-instructional mersonnel	22.67 62.75	Ś	1,036,264 3,143,776	S	66,145 200,667 -	\$	1,102,409 3,344,443	S	437,140 -	S	1,539,549 3,344,443
Total salaries and staff	85.42		4,180,040		266,812		4,446,852		437,140		4,883,992
Fringe benefits and payroll taxes			651,479		41,584		693,063		65,114		758,177
Retirement			44,818		2,861		47,679		4,750		52,429
Management company fees			827,174		52,798		879,972		155,289		1,035,261
Legal services			ı		ı		I		11,864		11,864
Accounting and audit services			ı		I		I		22,916		22,916
Other professional and consulting services			20,169		1,287		21,456		09		21,516
Building rent			949		61		1,010		ı		1,010
In-kind rent			1,927,887		123,057		2,050,944				2,050,944
Repairs and maintenance			9,904		632		10,536		ı		10,536
Insurance			ı		ı		ı		101,476		101,476
Utilities			1,119		71		1,190		70,399		71,589
Supplies and materials			162, 312		10,360		172,672		136,064		308,736
Equipment/Furnishings			17,566		1,121		18,687		1,965		20,652
Staff development			148, 187		9,459		157,646		'		157,646
Marketing and recruitment			131,722		8,408		140, 130		ı		140, 130
Technology			448,515		28,629		477, 144		71,571		548,715
Food service			342		22		364		'		364
Student services			197,607		12,613		210, 220		·		210, 220
Office expense			76,119		4,859		80,978		92,073		173,051
Depreciation and amortization			325,281		20,763		346,044		5,993		352,037
Other			32,440		2,071		34,511		7,890		42,401
		Ś	9,203,630	S	587,468	Ś	9,791,098	Ś	1,184,564	Ś	10,975,662

STATEMENT OF FUNCTIONAL EXPENSES – KING'S COLLEGIATE

			Prog	Program Services			Support	Support Services		
	No. of positions	Regular education		Special education		Total	Mana and C	Management and General		Total
Personnel services costs:			I I		÷		÷		÷	
Administrative staff personnel	48.50	\$ 2,383,860	50 \$	125,466	s	2,509,326	\$	655,502	s	3,164,828
Instructional personnel	141.13	7,693,650	50	404,929		8,098,579				8,098,579
Non-instructional personnel	"			'		'		I		'
Total salaries and staff	189.63	10,077,510	10	530,395		10,607,905		655,502		11,263,407
Fringe benefits and payroll taxes		1,632,773	73	85,935		1,718,708		103, 771		1,822,479
Retirement		124,831	31	6,570		131,401		8,099		139,500
Management company fees		2,581,310	10	135,858		2,717,168		479,500		3,196,668
Legal services				ı		'		17,796		17,796
Accounting and audit services			·	ı		ı		34,374		34,374
Other professional and consulting services		55,006	J6	2,895		57,901		195		58,096
Building rent		1,439	39	26		1,515		ı		1,515
In-kind rent		6,073,050	50	319,634		6, 392, 684				6, 392, 684
Repairs and maintenance		110,437	37	5,813		116,250		'		116,250
Insurance			,	I		ı		152,214		152,214
Utilities		5,403	33	284		5,687		137,521		143,208
Supplies and materials		348,538	38	18,344		366,882		211,751		578,633
Equipment/Furnishings		55,885	85	2,941		58,826		18,278		77,104
Staff development		278,084	84	14,636		292,720				292,720
Marketing and recruitment		205,209	60	10,801		216,010		ı		216,010
Technology		800,680	80	42,141		842,821		116,495		959,316
Food service		99	603	32		635		I		635
Student services		378,476	76	19,920		398,396		I		398,396
Office expense		128,653	53	6,771		135,424		167,933		303,357
Depreciation and amortization		968,722	22	50,985		1,019,707		14,224		1,033,931
Other		55,058	58	2,898		57,956		8,919		66,875
		\$ 23,881,667	57 \$	1,256,929	S	25,138,596	\$	2,126,572	S	27,265,168

STATEMENT OF FUNCTIONAL EXPENSES – EXCELLENCE BOYS

				Prog	Program Services			Suppoi	Support Services		
	No. of positions		Regular education	0	Special education		Total	Man and	Management and General		Total
Personnel services costs: Administrative staff personnel Instructional personnel Non-instructional nersonnel	28.67 87.75 -	\mathbf{S}	1,440,411 4,152,892 -	S	125,253 361,121 -	\boldsymbol{S}	1,565,664 4,514,013 -	S	357,417 - -	$\boldsymbol{\diamond}$	1,923,081 4,514,013 -
Total salaries and staff	116.42		5,593,303		486,374		6,079,677		357,417		6,437,094
Fringe benefits and payroll taxes Refirement			876,879 64 733		76,250 5 679		953,129 70 362		54,136 4.024		1,007,265
Management company fees			1,102,684		95,886		1,198,570		211,512		1,410,082
Legal services					I		I		11,864		11,864
Accounting and audit services			I		ı		ı		22,916		22,916
Other professional and consulting services			186,364		16,206		202,570		83		202,653
Building rent			46,868		4,076		50,944		'		50,944
In-kind rent			I		ı		ı				ı
Repairs and maintenance			629,081		54,703		683,784		ı		683,784
Insurance			I		I		ı		101,476		101,476
Utilities			165, 797		14,417		180,214		101,017		281, 231
Supplies and materials			414,239		36,021		450,260		137,284		587,544
Equipment/Furnishings			18,071		1,571		19,642		561		20,203
Staff development			158,536		13,786		172,322		I		172, 322
Marketing and recruitment			133,746		11,630		145,376		I		145,376
Technology			487,743		42,412		530,155		47,000		577,155
Food service			337		29		366		I		366
Student services			131, 341		11,421		142,762		I		142,762
Office expense			109,283		9,503		118,786		98,306		217,092
Depreciation and amortization			404,369		35,162		439,531		5,389		444,920
Other			17,813		1,549		19,362		10,644		30,006
		\mathbf{S}	10,541,187	S	916,625	S	11,457,812	S	1,163,629	\sim	12,621,441

STATEMENT OF FUNCTIONAL EXPENSES – EXCELLENCE GIRLS

			Prog	Program Services			Suppor	Support Services		
	No. of positions	Regular education	0	Special education		Total	Mana and (Management and General		Total
Personnel services costs: Administrative staff personnel	51.50	\$ 2,469,714	S	274,413	Ś	2,744,127	Ś	598,959	S	3,343,086
Instructional personnel Non-instructional personnel	168.13	8,175,930 -		908,437 -		9,084,367 -				9,084,367 -
Total salaries and staff	219.63	10,645,644		1,182,850		11,828,494		598,959		12,427,453
Fringe benefits and payroll taxes		1,720,682		191,187		1,911,869		94,868		2,006,737
Retirement		155,864		17,318		173, 182		7,436		180,618
Management company fees		2,515,561		279,507		2,795,068		493,247		3,288,315
Legal services				I		I		17,796		17,796
Accounting and audit services		I		ı		ı		34,374		34,374
Other professional and consulting services		253,737		28,193		281,930		89		282,019
Building rent		1,363		152		1,515		ı		1,515
In-kind rent		6,202,975		689,219		6,892,194				6,892,194
Repairs and maintenance		497,888		55,321		553,209		I		553,209
Insurance				ı		'		204,387		204,387
Utilities		407,778		45,309		453,087		159,230		612,317
Supplies and materials		335,729		37,303		373,032		230,735		603, 767
Equipment/Furnishings		34,822		3,869		38,691		5,535		44,226
Staff development		236,174		26,242		262,416		I		262,416
Marketing and recruitment		207,161		23,018		230, 179		ı		230, 179
Technology		725,380		80,598		805,978		110,858		916,836
Food service		1,163		129		1,292		ı		1,292
Student services		506,726		56,303		563,029		ı		563,029
Office expense		213,763		23,752		237,515		176,864		414,379
Depreciation and amortization		595,777		66,198		661,975		6,552		668,527
Other		38,134		4,237		42,371		23,015		65,386
		\$ 25,296,321	S	2,810,705	S	28,107,026	\$	2,163,945	Ś	30,270,971

STATEMENT OF FUNCTIONAL EXPENSES – LEADERSHIP PREPARATORY BEDFORD STUYVESANT

				Prog	Program Services			Suppo	Support Services		
	No. of positions		Regular education	. J	Special education		Total	Mai	Management and General		Total
Personnel services costs: Administrative staff personnel Instructional personnel Non instructional personnel	42.50 155.13	S	2,210,044 7,021,499	\sim	141,067 448,181	\$	2,351,111 7,469,680	S	636,513 -	S	2,987,624 7,469,680
Total salaries and staff	197.63		9,231,543		589,248		9,820,791		636,513		10,457,304
Fringe benefits and payroll taxes			1,424,948		90,954		1,515,902		91,979		1,607,881
Retirement			97,665		6,234		103,899		6,644		110,543
Management company tees			2,517,389		160,684		2,678,073		47/2,601		3,150,674
Legal services			ı		ı		'		17,796		17,796
Accounting and audit services			I		I		I		34,374		34,374
Other professional and consulting services			98,222		6,270		104,492		285		104,777
Building rent			5,810		371		6,181		'		6,181
In-kind rent			5,991,783		382,454		6,374,237				6,374,237
Repairs and maintenance			40,327		2,574		42,901		·		42,901
Insurance			'		1		'		152,214		152,214
Utilities			3,138		200		3,338		105,912		109,250
Supplies and materials			222,528		14,204		236,732		220, 331		457,063
Equipment/Furnishings			36,935		2,358		39,293		18,486		57,779
Staff development			213,241		13,611		226,852		'		226,852
Marketing and recruitment			199,926		12,761		212,687		'		212,687
Technology			704,188		44,948		749,136		56,344		805,480
Food service			4,697		300		4,997		'		4,997
Student services			446,621		28,508		475,129		1		475,129
Office expense			203,603		12,996		216,599		258,162		474,761
Depreciation and amortization			561,486		35,840		597,326		3,455		600,781
Other			34,359		2,193		36,552		22,329		58,881
		Ś	22,038,409	S	1,406,708	Ś	23,445,117	S	2,097,425	Ś	25,542,542

STATEMENT OF FUNCTIONAL EXPENSES – LEADERSHIP PREPARATORY BROWNSVILLE

				Progr	Program Services			Suppor	Support Services		
	No. of positions	ec F	Regular education	6 N	Special education		Total	Mana	Management and General		Total
Personnel services costs: Administrative staff personnel Instructional personnel	33.67 88.75	S	1,282,863 4,495,884	S	67,519 236,625	\sim	1,350,382 4,732,509	S	457,766 -	S	1,808,148 4,732,509
Total salaries and staff	122.42		5,778,747		304,144		6,082,891		457,766		6,540,657
Fringe benefits and payroll taxes			887,482		46,710		934,192		67,165		1,001,357
Retirement Management company fees			78,702 1.479.780		4,142 77.883		82,844 1.557.663		5,949 274.882		88,793 1.832.545
Legal services					-		1		11,864		11,864
Accounting and audit services			I		ı		ı		22,916		22,916
Other professional and consulting services			22,777		1,199		23,976		60		24,036
Building rent			959		51		1,010		'		1,010
In-kind rent			3,458,735		182,039		3,640,774				3,640,774
Repairs and maintenance			72,909		3,837		76,746		I		76,746
Insurance			ı		ı		ı		101,476		101,476
Utilities			3,550		187		3,737		89,256		92,993
Supplies and materials			206,429		10,865		217,294		141, 344		358,638
Equipment/Furnishings			46,255		2,434		48,689		22,491		71,180
Staff development			139,945		7,366		147,311		I		147,311
Marketing and recruitment			166,305		8,753		175,058		ı		175,058
Technology			468,223		24,643		492,866		79,958		572,824
Food service			3,360		177		3,537		ı		3,537
Student services			235,039		12,370		247,409		I		247,409
Office expense			130,396		6,863		137,259		185,137		322,396
Depreciation and amortization			381,994		20,105		402,099		2,906		405,005
Other			19,336		1,018		20,354		1,424		21,778
		S	13,580,923	S	714,786	Ś	14,295,709	S	1,464,594	Ś	15,760,303

STATEMENT OF FUNCTIONAL EXPENSES – LEADERSHIP PREPARATORY OCEAN HILL

				Prog	Program Services			Supp	Support Services		
	No. of positions		Regular education		Special education		Total	Ma ano	Management and General		Total
Personnel services costs: Administrative staff personnel Instructional personnel Non-instructional mersonnel	53.50 149.13 -	S	2,565,674 7,927,283 -	\$	135,035 417,225	\$	2,700,709 8,344,508 -	S	467,830 -	S	3,168,539 8,344,508 -
Total salaries and staff	202.63		10,492,957		552,260		11,045,217		467,830		11,513,047
Fringe benefits and payroll taxes			1,652,821		86,991		1,739,812		71,566		1,811,378
Retirement			148,004		7,790		155,794		6,604		162, 398
Management company fees			2,590,565		136,346		2,726,911		481,220		3,208,131
Legal services			I		I		'		17,796		17,796
Accounting and audit services			I		ı		'		34,374		34,374
Other professional and consulting services			286,655		15,087		301,742		105		301,847
Building rent			1,439		76		1,515		'		1,515
In-kind rent			6,122,546		322,239		6,444,785				6,444,785
Repairs and maintenance			53,241		2,802		56,043		ı		56,043
Insurance			ı		'		'		152,214		152,214
Utilities			273		14		287		101,952		102, 239
Supplies and materials			339,565		17,872		357,437		213,354		570,791
Equipment/Furnishings			48,107		2,532		50,639		8,638		59,277
Staff development			200,781		10,567		211,348		ı		211,348
Marketing and recruitment			203,197		10,695		213,892		ı		213,892
Technology			769,882		40,520		810,402		97,040		907,442
Food service			1,145		09		1,205		ı		1,205
Student services			423,858		22,308		446,166		ı		446,166
Office expense			242,924		12,786		255,710		130,824		386,534
Depreciation and amortization			734,013		38,632		772,645		5,951		778,596
Other			48,211		2,537		50,748		52,793		103,541
		Ś	24,360,184	S	1,282,114	S	25,642,298	S	1,842,261	S	27,484,559

STATEMENT OF FUNCTIONAL EXPENSES – LEADERSHIP PREPARATORY CANARSIE

				Prog	Program Services			Supp	Support Services		
	No. of positions		Regular education	0	Special education		Total	Ma an	Management and General		Total
Personnel services costs: Administrative staff personnel Instructional personnel Non-instructional mersonnel	28.67 92.75 -	S	1,438,287 4,659,015	S	59,929 194,126 -	S	1,498,216 4,853,141 -	S	313,643 -	S	1,811,859 4,853,141 -
Total salaries and staff	121.42		6,097,302		254,055		6,351,357		313,643		6,665,000
Fringe benefits and payroll taxes			940,302		39,179		979,481		47,145		1,026,626
Retirement			71,168		2,965		74,133		3,974		78,107
Management company fees			1,611,511		67, 146		1,678,657		296,234		1,974,891
Legal services			I		1		ı		11,864		11,864
Accounting and audit services			I		ı		ı		22,916		22,916
Other professional and consulting services			21,034		876		21,910		60		21,970
Building rent			970		40		1,010		ı		1,010
In-kind rent			3,803,124		158,464		3,961,588				3,961,588
Repairs and maintenance			19,487		812		20,299		ı		20,299
Insurance			I		ı		I		101,476		101,476
Utilities			2,913		121		3,034		68,288		71,322
Supplies and materials			170, 376		7,099		177,475		136,209		313,684
Equipment/Furnishings			16,470		686		17,156		1,888		19,044
Staff development			148,684		6,195		154,879		ı		154,879
Marketing and recruitment			140, 297		5,846		146, 143		'		146,143
Technology			500,195		20,841		521,036		62,946		583,982
Food service			351		15		366		ı		366
Student services			155,216		6,467		161,683		ı		161,683
Office expense			111,450		4,644		116,094		91,990		208,084
Depreciation and amortization			353,625		14,734		368,359		2,285		370,644
Other			25,078		1,045		26,123		9,472		35,595
		S	14, 189, 553	S	591, 230	S	14,780,783	S	1,170,390	S	15,951,173

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Ann Mathews

Name of Charter School Education Corporation:

Uncommon

- List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
 Member
- **2.** Are you related, by blood or marriage, to any person employed by the school and/or education corporation?



If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?



If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?



If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?



If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.



Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation <u>and</u> in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

🖌 None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Address:



ann.mathews	Digitally signed by ann.mathews Date: 2022.06.28 10:49:50	
	-05'00'	06/28/22

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Brett Peiser

Name of Charter School Education Corporation:

Uncommon Schools NYC

- List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). None
- 2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?



If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?



If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?



If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?



If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

I have been the CEO of Uncommon Schools, the educational partner of Uncommon NYC, since July 2012.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.



Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
			you

 \square ...

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

Nor	ie			
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Uncommon Schools	I am the CEO of Uncommon Schools, Uncommon NYC's educational partner		Brett Peiser	I recuse myself - and the rest of the Board holds me accountable for ensuring I recuse myself - on any business that relates to the relationship between Uncommon Schools and the Uncommon NYC Board.

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Home Telephone:

Signature

6/15 22

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Chrystal Stokes Williams

Name of Charter School Education Corporation:

Uncommon Schools New York City

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chair, Audit Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?



If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

NA

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?



If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

NA

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?



If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

NA

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?



If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

NA

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.



Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation <u>and</u> in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

✓ None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:



Signature

06/26/22

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- · Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Ekwutozia Nwabuzor

Name of Charter School Education Corporation:

Uncommon Schools New York City

- List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Secretary
- 2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?



If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?



If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?



If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?



If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.



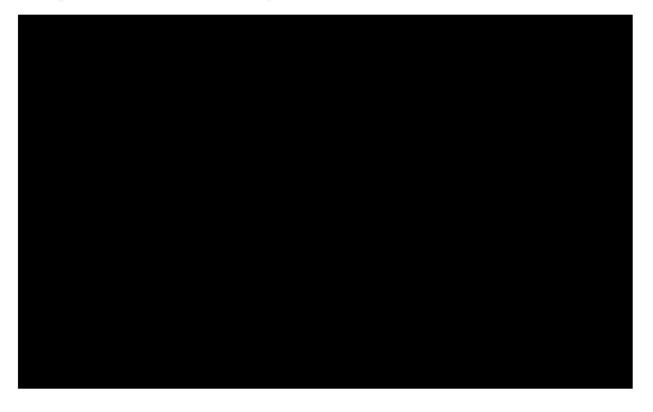
		,	
Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation <u>and</u> in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.



Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Signature

06/27/2022

Date

Acceptable signature formats include:

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Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

JABALI SAWICKI

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

BOJRD MEMBER

MEMBER of ACADEMIZ COMMITTEE

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?



If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?



If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.



Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
			Jou
~			

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.



Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Signature

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Date

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee Trustee Name:

Name of Charter School Education Corporation:

romman

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

member Finance Committee Member Advocacy Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?



If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?



If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?



If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

-

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you



Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest



Signature

Jue 15, 2022

-

Date

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last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

OHN KIM

Name of Charter School Education Corporation:

C HANLS UNION MON

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

BARD MEMBER FINANCE COMMITTEE MEMTSCR

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?



If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?



If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation

Yes No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, he charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

Non	•		
Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
	None		

Nor	ne			
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
	NC	NE		

Signature

Date

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Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Joseph Wayland

Name of Charter School Education Corporation:

Uncommon Schools New York

 List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?



If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?



If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?



If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?



If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.



Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

🖌 None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest



Joseph Wayland Digitally signed by Joseph Wayland Date: 2022.07.22 15:03:04 -04'00'

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Linton Mann III

Name of Charter School Education Corporation:

Uncommon Charter Schools New York City

- List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Chair
- 2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?



If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?



If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?



If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?



If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.



Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

🖌 None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest



Linton Mann (10794) Digitally signed by: Linton Mann (10794) Div: CN = Linton Mann (10794) Date: 2022.06.23 13:25:10 -04'00' June 23, 2022

Signature

Date

Acceptable signature formats include:

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Disclosure of Financial Interest by a Current or Former Trustee

Trustee Name:

Shakima Williams-Jones

Name of Charter School Education Corporation:

Uncommon Schools NYC

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Parent Reperesentative Member of Academic Committee Member of Finance Committee Chair of Advocacy Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?



If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?



If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?



If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?



If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.



Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

🖌 None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Shakima Williams-	Digitally signed by Shakima Williams-Jones	
Jones	Date: 2022.06.16 10:45:00 -04'00'	

Signature

Date

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Disclosure of Financial Interest by a Current or Former Trustee

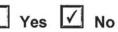
Trustee Name:

Anthony Pasquariello

Name of Charter School Education Corporation:

Uncommon Schools

- List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
 Vice-Chair
- 2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?



If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?



If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?



If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?



If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.



Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
		-10	
	×		



Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest



Signature

6(16(22

Date

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last revised 04/2022

FIRST DAY OF SCHOOL	8/22/2022	
LAST DAY OF SCHOOL	6/16/2023	

MONTH	INSTRUCTIONAL DAYS
8	8
9	21
10	20
11	19
12	16
1	16
2	15
3	23
4	14
5	22
6	12
TOTAL	186

DATE	MONTH	DAY OF THE WEEK	INSTRUCTIONAL DAY?
8/22/2022	8	Monday	Yes
8/23/2022	8	Tuesday	Yes
8/24/2022	8	Wednesday	Yes
8/25/2022	8	Thursday	Yes
8/26/2022	8	Friday	Yes
8/27/2022	8	Saturday	No
8/28/2022	8	Sunday	No
8/29/2022	8	Monday	Yes
8/30/2022	8	Tuesday	Yes
8/31/2022	8	Wednesday	Yes
9/1/2022	9	Thursday	Yes
9/2/2022	9	Friday	Yes
9/3/2022	9	Saturday	No
9/4/2022	9	Sunday	No
9/5/2022	9	Monday	No
9/6/2022	9	Tuesday	Yes
9/7/2022	9	Wednesday	Yes
9/8/2022	9	Thursday	Yes
9/9/2022	9	Friday	Yes
9/10/2022	9	Saturday	No
9/11/2022	9	Sunday	No
9/12/2022	9	Monday	Yes
9/13/2022	9	Tuesday	Yes
9/14/2022	9	Wednesday	Yes
9/15/2022	9	Thursday	Yes
9/16/2022	9	Friday	Yes
9/17/2022	9	Saturday	No
9/18/2022	9	Sunday	No
9/19/2022	9	Monday	Yes

9/20/2022	9	Tuesday	Yes
9/21/2022	9	Wednesday	Yes
9/22/2022	9	Thursday	Yes
9/23/2022	9	Friday	Yes
9/24/2022	9	Saturday	No
9/25/2022	9	Sunday	No
9/26/2022	9	Monday	Yes
9/27/2022	9	Tuesday	Yes
9/28/2022	9	Wednesday	Yes
9/29/2022	9	Thursday	Yes
9/30/2022	9	Friday	Yes
10/1/2022	10	Saturday	No
10/2/2022	10	Sunday	No
10/3/2022	10	Monday	Yes
10/4/2022	10	Tuesday	Yes
10/5/2022	10	Wednesday	Yes
10/6/2022	10	Thursday	Yes
10/7/2022	10	Friday	Yes
10/8/2022	10	Saturday	No
10/9/2022	10	Sunday	No
10/10/2022	10	Monday	No
10/11/2022	10	Tuesday	Yes
10/12/2022	10	Wednesday	Yes
10/13/2022	10	Thursday	Yes
10/14/2022	10	Friday	Yes
10/15/2022	10	Saturday	No
10/16/2022	10	Sunday	No
10/17/2022	10	Monday	Yes
10/18/2022	10	Tuesday	Yes
10/19/2022	10	Wednesday	Yes
10/20/2022	10	Thursday	Yes
10/21/2022	10	Friday	Yes
10/22/2022	10	Saturday	No
10/23/2022	10	Sunday	No
10/23/2022	10	Monday	Yes
10/25/2022	10	Tuesday	Yes
10/26/2022	10	Wednesday	Yes
10/27/2022	10	Thursday	Yes
10/27/2022	10	Friday	Yes
10/29/2022	10	Saturday	No
10/29/2022	10	Sunday	No
10/30/2022	10		Yes
		Monday	
11/1/2022	11	Tuesday	Yes
11/2/2022	11	Wednesday	Yes
11/3/2022	11	Thursday	Yes
11/4/2022	11	Friday	Yes
11/5/2022	11	Saturday	No

11/6/2022	11	Sunday	No
11/7/2022	11	Monday	Yes
11/8/2022	11	Tuesday	Yes
11/9/2022	11	Wednesday	Yes
11/10/2022	11	Thursday	Yes
11/11/2022	11	Friday	Yes
11/12/2022	11	Saturday	No
11/13/2022	11	Sunday	No
11/14/2022	11	Monday	Yes
11/15/2022	11	Tuesday	Yes
11/16/2022	11	Wednesday	Yes
11/17/2022	11	Thursday	Yes
11/18/2022	11	Friday	Yes
11/19/2022	11	Saturday	No
11/20/2022	11	Sunday	No
11/20/2022	11	Monday	Yes
11/21/2022	11	Tuesday	Yes
11/22/2022	11	Wednesday	No
11/23/2022	11	Thursday	No
11/25/2022	11	Friday	No
11/26/2022	11	Saturday	No
11/27/2022	11	Sunday	No
11/28/2022	11	Monday	Yes
11/29/2022	11	Tuesday	Yes
11/30/2022	11	Wednesday	Yes
12/1/2022	12	Thursday	Yes
12/2/2022	12	Friday	Yes
12/3/2022	12	Saturday	No
12/4/2022	12	Sunday	No
12/5/2022	12	Monday	Yes
12/6/2022	12	Tuesday	Yes
12/7/2022	12	Wednesday	Yes
12/8/2022	12	Thursday	Yes
12/9/2022	12	Friday	Yes
12/10/2022	12	Saturday	No
12/11/2022	12	Sunday	No
12/12/2022	12	Monday	Yes
12/13/2022	12	Tuesday	Yes
12/14/2022	12	Wednesday	Yes
12/15/2022	12	Thursday	Yes
12/16/2022	12	Friday	Yes
12/17/2022	12	Saturday	No
12/18/2022	12	Sunday	No
12/19/2022	12	Monday	Yes
12/20/2022	12	Tuesday	Yes
12/21/2022	12	Wednesday	Yes
12/22/2022	12	Thursday	Yes
12/22/2022	14	Indisday	103

12/23/2022	12	Friday	No
12/24/2022	12	Saturday	No
12/25/2022	12	Sunday	No
12/26/2022	12	Monday	No
12/27/2022	12	Tuesday	No
12/28/2022	12	Wednesday	No
12/29/2022	12	Thursday	No
12/30/2022	12	Friday	No
12/31/2022	12	Saturday	No
1/1/2023	1	Sunday	No
1/2/2023	1	Monday	No
1/3/2023	1	Tuesday	No
1/4/2023	1	Wednesday	No
1/5/2023	1	Thursday	No
1/6/2023	1	Friday	No
1/7/2023	1	Saturday	No
1/8/2023	1	Sunday	No
1/9/2023	1	Monday	Yes
1/10/2023	1	Tuesday	Yes
1/11/2023	1	Wednesday	Yes
1/12/2023	1	Thursday	Yes
1/13/2023	1	Friday	Yes
1/14/2023	1	Saturday	No
1/15/2023	1	Sunday	No
1/16/2023	1	Monday	No
1/17/2023	1	Tuesday	Yes
1/18/2023	1	Wednesday	Yes
1/19/2023	1	Thursday	Yes
1/20/2023	1	Friday	Yes
1/21/2023	1	Saturday	No
1/22/2023	1	Sunday	No
1/23/2023	1	Monday	Yes
1/24/2023	1	Tuesday	Yes
1/25/2023	1	Wednesday	Yes
1/26/2023	1	, Thursday	Yes
1/27/2023	1	Friday	Yes
1/28/2023	1	Saturday	No
1/29/2023	1	Sunday	No
1/30/2023	1	Monday	Yes
1/31/2023	1	Tuesday	Yes
2/1/2023	2	Wednesday	Yes
2/1/2023	2	Thursday	Yes
	2	Friday	Yes
2/3/2023			
2/4/2023	2	Saturday	No
2/5/2023	2	Sunday	No
2/6/2023	2	Monday	Yes
2/7/2023	2	Tuesday	Yes

2/8/2023	2	Wednesday	Yes
2/9/2023	2	Thursday	Yes
2/10/2023	2	Friday	Yes
2/11/2023	2	Saturday	No
2/12/2023	2	Sunday	No
2/13/2023	2	Monday	Yes
2/14/2023	2	Tuesday	Yes
2/15/2023	2	Wednesday	Yes
2/16/2023	2	Thursday	Yes
2/17/2023	2	Friday	Yes
2/18/2023	2	Saturday	No
2/19/2023	2	Sunday	No
2/20/2023	2	Monday	No
2/21/2023	2	Tuesday	No
2/22/2023	2	Wednesday	No
2/23/2023	2	Thursday	No
2/23/2023	2	Friday	No
2/24/2023	2	Saturday	No
2/25/2023	2		No
		Sunday	
2/27/2023	2	Monday	Yes
2/28/2023	2	Tuesday	Yes
3/1/2023	3	Wednesday	Yes
3/2/2023	3	Thursday	Yes
3/3/2023	3	Friday	Yes
3/4/2023	3	Saturday	No
3/5/2023	3	Sunday	No
3/6/2023	3	Monday	Yes
3/7/2023	3	Tuesday	Yes
3/8/2023	3	Wednesday	Yes
3/9/2023	3	Thursday	Yes
3/10/2023	3	Friday	Yes
3/11/2023	3	Saturday	No
3/12/2023	3	Sunday	No
3/13/2023	3	Monday	Yes
3/14/2023	3	Tuesday	Yes
3/15/2023	3	Wednesday	Yes
3/16/2023	3	Thursday	Yes
3/17/2023	3	Friday	Yes
3/18/2023	3	Saturday	No
3/19/2023	3	Sunday	No
3/20/2023	3	Monday	Yes
3/21/2023	3	Tuesday	Yes
3/22/2023	3	Wednesday	Yes
3/23/2023	3	, Thursday	Yes
3/24/2023	3	Friday	Yes
3/25/2023	3	Saturday	No
3/26/2023	3	Sunday	No
5,25,2525			

3/27/2023	3	Monday	Yes
3/28/2023	3	Tuesday	Yes
3/29/2023	3	Wednesday	Yes
3/30/2023	3	Thursday	Yes
3/31/2023	3	Friday	Yes
4/1/2023	4	Saturday	No
4/2/2023	4	Sunday	No
4/3/2023	4	Monday	No
4/4/2023	4	Tuesday	No
4/5/2023	4	Wednesday	No
4/6/2023	4	Thursday	No
4/7/2023	4	Friday	No
4/8/2023	4	Saturday	No
4/9/2023	4	Sunday	No
4/10/2023	4	Monday	No
4/10/2023	4	Tuesday	Yes
4/11/2023	4	Wednesday	Yes
4/12/2023	4	Thursday	Yes
4/13/2023	4		Yes
		Friday	
4/15/2023	4	Saturday	No
4/16/2023		Sunday	No
4/17/2023	4	Monday	Yes
4/18/2023	4	Tuesday	Yes
4/19/2023	4	Wednesday	Yes
4/20/2023	4	Thursday	Yes
4/21/2023	4	Friday	Yes
4/22/2023	4	Saturday	No
4/23/2023	4	Sunday	No
4/24/2023	4	Monday	Yes
4/25/2023	4	Tuesday	Yes
4/26/2023	4	Wednesday	Yes
4/27/2023	4	Thursday	Yes
4/28/2023	4	Friday	Yes
4/29/2023	4	Saturday	No
4/30/2023	4	Sunday	No
5/1/2023	5	Monday	Yes
5/2/2023	5	Tuesday	Yes
5/3/2023	5	Wednesday	Yes
5/4/2023	5	Thursday	Yes
5/5/2023	5	Friday	Yes
5/6/2023	5	Saturday	No
5/7/2023	5	Sunday	No
5/8/2023	5	Monday	Yes
5/9/2023	5	Tuesday	Yes
5/10/2023	5	Wednesday	Yes
5/11/2023	5	Thursday	Yes
5/12/2023	5	Friday	Yes
	-		

5/13/2023	5	Saturday	No
5/14/2023	5	Sunday	No
5/15/2023	5	Monday	Yes
5/16/2023	5	Tuesday	Yes
5/17/2023	5	Wednesday	Yes
5/18/2023	5	Thursday	Yes
5/19/2023	5	Friday	Yes
5/20/2023	5	Saturday	No
5/21/2023	5	Sunday	No
5/22/2023	5	Monday	Yes
5/23/2023	5	Tuesday	Yes
5/24/2023	5	Wednesday	Yes
5/25/2023	5	Thursday	Yes
5/26/2023	5	Friday	Yes
5/27/2023	5	Saturday	No
5/28/2023	5	Sunday	No
5/29/2023	5	Monday	No
5/30/2023	5	Tuesday	Yes
5/31/2023	5	Wednesday	Yes
6/1/2023	6	Thursday	Yes
6/2/2023	6	Friday	Yes
6/3/2023	6	Saturday	No
6/4/2023	6	Sunday	No
6/5/2023	6	Monday	Yes
6/6/2023	6	Tuesday	Yes
6/7/2023	6	Wednesday	Yes
6/8/2023	6	Thursday	Yes
6/9/2023	6	Friday	Yes
6/10/2023	6	Saturday	No
6/11/2023	6	Sunday	No
6/12/2023	6	Monday	Yes
6/13/2023	6	Tuesday	Yes
6/14/2023	6	Wednesday	Yes
6/15/2023	6	Thursday	Yes
6/16/2023	6	Friday	Yes