

Application: John V. Lindsay Wildcat Charter School

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Annual Reports

Summary

ID: 0000000193
Status: Annual Report Submission
Last submitted: Oct 29 2020 09:14 AM (EDT)

Entry 1 School Info and Cover Page

Completed Jul 27 2020

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

JOHN V LINDSAY WILDCAT ACADEMY CHARTER SCHOOL 310200860819

a1. Popular School Name

JVL Wildcat

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. DISTRICT / CSD OF LOCATION

CSD # 2 - MANHATTAN

d. DATE OF INITIAL CHARTER

9/2000

e. DATE FIRST OPENED FOR INSTRUCTION

9/1993

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The mission of the John V. Lindsay Wildcat Academy Charter School is to create and maintain a community of learners that strives for individual excellence, success and high personal values. Wildcat, as a Transfer High School, will effectively serve the educational needs of over-aged, under-credited students 15 to 21 years of age in grades 9-12 who are at risk of personal failure due to poor attendance, disruptive behavior, criminal activity and poor academic achievement. Students in grades 9-12 will be served in ungraded classrooms by a staff that is dedicated to continuous professional growth. The staff will maintain high expectations for all students will foster an educational environment that celebrates the richness and diversity of the human experience and will demonstrate a commitment to meeting the diverse needs of their students through the use of innovative instructional techniques and approaches. The Wildcat Academy staff will work collaboratively with colleagues, students, parents, and the community, to support student achievement.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success.

KDE 1	Standards-Based Curriculum: Each core subject offered by John V. Lindsay Wildcat Academy Charter School (Wildcat Academy) has an approved curriculum that is aligned to state learning standards and performance indicators. All of Wildcat Academy’s core curricula are based on NYS curriculum guidelines as well as core curricula and core curricula guidelines produced by NYC DOE and NYSED. Wildcat Academy core curricula are reviewed annually and adjustments are made as required.
KDE 2	Internship Program: All students participate in an internship program

	<p>that allows students to be active and work cooperatively while learning employment skills. Aside from the socialization aspect of internships, students are taught skills with future jobs in mind. Vocational education classes such as horticulture, construction, culinary arts, and graphic arts reinforce practical experience in various businesses and schools throughout the city.</p>
KDE 3	<p>Targeted Instruction: Based on students' Individualized Education Programs (IEPs), test scores and classroom data, struggling students receive targeted instruction and service from the school's academic support staff. These services are integrated with and complement the school's mental health and counseling services.</p>
KDE 4	<p>Mental Health and Counseling Services: Staff psychologist and social workers are available to all students. Services include individual/group therapy for students; staff consultation and employee assistance; parent counseling; as well as liaison and referral to outside agencies providing psychological and social services. These services are integrated with and complement the school's targeted academic instruction.</p>
KDE 5	<p>Excellent Teaching and Teacher Support: Wildcat Academy teachers are highly qualified and experienced. Wildcat Academy has in place a robust staff development plan, which includes teacher driven development as well as the support of outside consultants.</p>
KDE 6	<p>Sports, Physical Education, and Fitness: Wildcat Academy offers PSAL Girls and Boys Basketball and co-ed Softball in addition to physical education classes. Additionally, students participate in the Presidential Youth Fitness Program.</p>
KDE 7	(No response)
KDE 8	(No response)

KDE 9	(No response)
KDE 10	(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

www.JLVWildcat.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

520

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

446

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served	9, 10, 11, 12
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I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

Yes, 2 sites

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	17 Battery Place, 1st Fl, New York, NY 10004	646-993-1833	NYC CSD 2	11-12	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Ronald Tabano	[REDACTED]	646-993-1833	rtabano@jvlwildcat.org
Operational Leader	Cecilia Sakosky	[REDACTED]	646-993-1833	csakosky@jvlwildcat.org
Compliance Contact	Christopher Kim	[REDACTED]	646-993-1833	ckim@jvlwildcat.org
Complaint Contact	Ronald Tabano	[REDACTED]	646-993-1833	rtabano@jvlwildcat.org
DASA Coordinator	Ronald Tabano	[REDACTED]	646-993-1833	rtabano@jvlwildcat.org
Phone Contact for After Hours Emergencies	Ronald Tabano	[REDACTED]	646-993-1850	rtabano@jvlwildcat.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

[Cert of Occupancy Complete.pdf](#)

Filename: Cert of Occupancy Complete.pdf **Size:** 575.9 kB

Site 1 Fire Inspection Report

[Fire Inspection Report.pdf](#)

Filename: Fire Inspection Report.pdf **Size:** 284.2 kB


School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	1239 Lafayette Ave, Bronx, 10474	646-993-1834	NYC CSD 7	9-10	No

m2a. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Ronald Tabano		646-993-1833	rtabano@jvlwildcat.org
Operational Leader	Cecilia Sakosky		646-993-1833	csakosky@jvlwildcat.org
Compliance Contact	Christopher Kim		646-993-1833	ckim@jvlwildcat.org
Complaint Contact	Hanifah Mitchell		646-993-1834	hmittell@jvlwildcat.org
DASA Coordinator	Ronald Tabano		646-993-1833	rtabano@jvlwildcat.org
Phone Contact for After Hours Emergencies	Hanifah Mitchell		646-993-1834	hmittell@jvlwildcat.org

m2b. Is site 2 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m2d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 2 Certificate of Occupancy (COO)

[Cert of Occupancy Complete.pdf](#)

Filename: Cert of Occupancy Complete.pdf **Size:** 575.9 kB

Site 2 Fire Inspection Report

[Fire Inspection report .pdf](#)

Filename: Fire Inspection report .pdf **Size:** 288.6 kB

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

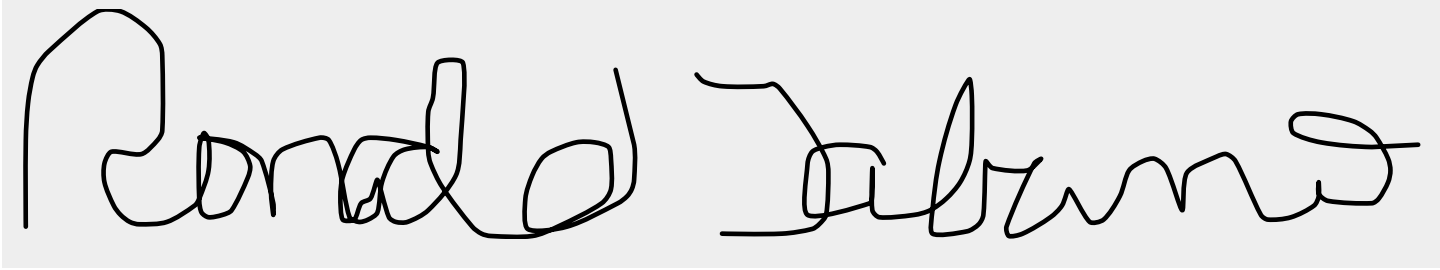
Name	Christopher Kim
Position	Director of Compliance & Accountability
Phone/Extension	646-993-1835
Email	ckim@jvlwildcat.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Jul 27 2020

Thank you.



Entry 2 NYS School Report Card

Completed Jul 27 2020 Hidden from applicant

Instructions

SUNY-authorized charter schools only

Provide a direct web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

JOHN V LINDSAY WILDCAT ACADEMY CHARTER SCHOOL 310200860819

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one.

Please type "URL is not available" in the space provided.)

https://data.nysed.gov/essa.php?instid=800000047608&year=2019&createreport=1&allchecked=1&OverallStatus=1§ion_1003=1&HSStatus=1&HSindicators=1&HScomposite=1&HSgradrate=1&HScompgrowth=1&HSelp=1&HSprogress=1&HSchronic=1&HScccr=1&HSpart=1®ents=1&cohort=1&nyseslat=1&naep=1&staffqual=1&gradrate=1&feddata=1

Entry 3 Progress Toward Goals

Completed Oct 29 2020

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	Each year at least 75 percent of students in the high school accountability cohort passing the English Regents exam will have a score of 65 or	NYSED English Regent pass rate on the NYC DOE ATS	Met	Total:31 26 or 83.87% scored 65 or higher

	above by the end of their sixth year.			
Academic Goal 2	Each year at least 75 percent of students in the high school accountability cohort passing the Math Regents exam will have a score of 65 or above by the end of their sixth year.	NYSED Algebra Regents pass rate on the NYC DOE ATS	Met	Total: 16 15 or 93.75% scored 65 or higher
Academic Goal 3	Each year at least 75 percent of students in the high school accountability cohort passing the Science Regents exam will have a score of 65 or above by the end of their sixth year.	NYSED Science Regents pass rate on the NYC DOE ATS	Met	Total : 20 17 or 85% scored 65 or higher
Academic Goal 4	Each year at least 75 percent of students in the high school accountability cohort passing the Global History Regents exam will have a score of 65 or above by the end of their sixth year.	NYSED Global History Regents pass rate on the NYC DOE ATS	Met	Total : 18 15 or 83.33% scored 65 or higher
	Each year at least 75 percent of students in the high school accountability	NYSED US History		Total: 28

Academic Goal 5	cohort passing the US History Regents exam will have a score of 65 or above by the end of their sixth year.	Regents pass rate on the NYC DOE ATS	Met	25 or 89.29% scored 65 or higher
Academic Goal 6	Each year our NYS English Regents pass rates will exceed Citywide rates.	This data is no longer tracked in the school quality snapshot report		
Academic Goal 7	Each year our NYS Algebra Common Core Regents pass rates will exceed Citywide rates.	This data is no longer tracked in the school quality snapshot report		
Academic Goal 8	Each year our NYS Global History Regents pass rates will exceed Citywide rates.	This data is no longer tracked in the school quality snapshot report		
Academic Goal 9	Each year our NYS US History Regents pass rates will exceed Citywide rates.	This data is no longer tracked in the school quality snapshot report		
Academic Goal 10	Each year our NYS US Living Environment Regents pass rates will exceed Citywide rates.	This data is no longer tracked in the school quality snapshot report		

2. Do have more academic goals to add?

Yes

2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11	For each year of the next charter term, the school will perform at the 60th percentile or above compared with its peer school averages for its 6-year graduation rate.	This data is no longer tracked in the school quality snapshot report		
Academic Goal 12	For each year of the next charter term, the school will show progress towards having 75% of students enrolled in each grade 9-10 accumulate 7 or more credits towards graduation and 75% of students enrolled in each grade 10-11 accumulate 10 or more credits towards graduation.	Wildcat database	Met	
	Each year, at least 80% of students	Wildcat database 90% of students		

Academic Goal 13	will have participated in at least one internship.	have participated in at least one internship	Met	
Academic Goal 14	Each year, 95% of graduates will be enrolled in a two or four year college or technical/trade school, have joined the US military or have entered the workforce by the September following their graduation.	Wildcat database	Met	
Academic Goal 15	<p>Student Engagement:</p> <p>Attendance Rate</p> <p>Each year, the school will have an average daily student attendance rate of at least 75% across both campuses for both academic and internship weeks.</p>	<p>Wildcat database</p> <p>An average of each student's number of days present/# of days on roster</p> <p>Bronx: Internship= 55% School= 52%</p> <p>Manhattan: Internship=59% School= 52%</p>	Not Met	Our leaders have implemented plans to grow the attendance rate through focused intervention especially for our 9th and 10th grade students
Academic Goal 16				
Academic Goal 17				
Academic Goal 18				
Academic Goal 19				
Academic Goal 20	.			

3. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Staff Retention: Each year, 90 percent of all instructional staff employed during the prior school year will return and/or be asked to return the following school year.	Wildcat database	Met	
	Parent Satisfaction: In each year of the			

Org Goal 2	<p>charter term, parents will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of parents that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more parents participate in the survey.</p>	NYC DOE Survey 2018-2019	Met	
Org Goal 3	<p>Staff Satisfaction:</p> <p>In each year of the charter term, staff will express satisfaction with the school's program, based on NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of staff</p>	NYC DOE Survey 2018-2019	Met	

	<p>that agree or strongly agree that meets or exceeds city-wide averages. The school will only have met this goal if 50% or more staff participate in the survey.</p>			
Org Goal 4	<p>Student Satisfaction:</p> <p>In each year of the charter term, students will express satisfaction with the school's program, based on the NYC DOE School Survey. On key questions as identified in the NYC DOE Charter Schools Accountability Handbook, the school will have a percentage of students that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more students participate in the survey.</p>	NYC DOE Survey 2018-2019	Met	
	<p>Governance and Management:</p>			

Org Goal 5	Each year, at least 95% of the members of the Board of Trustees will be active members of a subcommittee of the Board.	Wildcat database	Met	
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Each year, the school will meet the standards for Short-Term Financial Viability and Long-Term Financial Sustainability delineated in the NYCDOE Chancellor Authorized Charter Schools Accountability Handbook.	Audited Report submitted October 30th on CHIP	Met	
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete Hidden from applicant

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

Entry 7 Disclosure of Financial Interest Form

Completed Jul 27 2020

[Instructions - Multiple Uploads Permitted](#)

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools:** [Disclosure of Financial Interest Form](#)
- **SUNY- Authorized Charter Schools:** [Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

2019-20 Disclosure of Financial Interest Form

Filename: 2019 20 Disclosure of Financial Interest Form.pdf **Size:** 981.3 kB

Entry 8 BOT Membership Table

Completed Jul 27 2020

[Instructions](#)

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the

Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

JOHN V LINDSAY WILDCAT ACADEMY CHARTER SCHOOL 310200860819

1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
1	Harvey Newman [REDACTED]	Chair	Audit, Finance, Educational/Accountability, Executive	Yes	12	09/01/2019	08/31/2020	11
2	Douglas Knight [REDACTED]	Vice Chair	Audit, Finance, Executive	Yes	12	09/01/2019	08/31/2020	12
3	Richard Levine [REDACTED]	Secretary	Audit, Finance	Yes	13	09/01/2019	08/31/2020	12
	Ronald							

4	Tabano [REDACTED]	Trustee/Member	Educational/Accountability, Executive	Yes	20	09/01/2019	09/31/2020	12
5	Fana Jackson [REDACTED]	Parent Rep	N/A	Yes	15	09/01/2019	08/31/2020	12
6	Seymour Fliegel [REDACTED]	Trustee/Member	Executive	Yes	20	09/01/2019	8/31/2020	12
7	Lawrence Ng [REDACTED]	Trustee/Member	Finance	Yes	5	09/01/2019	8/31/2020	12
8	Luba Koziolkowsky [REDACTED]	Trustee/Member	Educational/Accountability	Yes	20	09/01/2019	8/31/2020	12
9								

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	8
b.Total Number of Members Added During 2019-2020	0
c. Total Number of Members who Departed during 2019-2020	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	9

3. Number of Board meetings held during 2019-2020

12

4. Number of Board meetings scheduled for 2020-2021

12

Thank you.

Entry 9 Board Meeting Minutes

Completed Jul 27 2020

Instructions

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

[minutes for 2019-2020 annual report](#)

Filename: minutes for 2019 2020 annual report.pdf Size: 1.7 MB

Entry 10 Enrollment & Retention

Completed Jul 27 2020

[Instructions for submitting Enrollment and Retention Efforts](#)

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

JOHN V LINDSAY WILDCAT ACADEMY CHARTER SCHOOL 310200860819

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
	Our student recruitment process entails outreach to public schools and private schools. We hold many Open Houses throughout the summer and fall with our relationships with several organizations e.g. Urban Assembly, Jeffrey M. Rappaport	Our student recruitment process entails outreach to public schools and private schools. We hold many Open Houses throughout the summer and fall with our relationships with several organizations e.g. Urban Assembly, Jeffrey M. Rappaport

<p>Economically Disadvantaged</p>	<p>HS, Bronx Lab School, Liberty HS, University Neighborhood, A. Philip Randolph, Lafayette Educational campuses, Lincoln H.S., Urban Assembly School of Government & Law, Murray Bergtraum H.S. and Harry Truman H.S. All students are recruited regardless if they are Economically Disadvantaged. The School Psychologist participates in Open House programs for the purpose of recruitment. The Psychologist does a presentation at the Open House explaining services available for the economically disadvantaged students in addition to extra help and tutoring services available to all students. Parents are informed about their legal right to receive all services and accommodations available to all students at the school.</p>	<p>HS, Bronx Lab School, Liberty HS, University Neighborhood, A. Philip Randolph, Lafayette Educational campuses, Lincoln H.S., Urban Assembly School of Government & Law, Murray Bergtraum H.S. and Harry Truman H.S. All students are recruited regardless if they are Economically Disadvantaged. The School Psychologist participates in Open House programs for the purpose of recruitment. The Psychologist does a presentation at the Open House explaining services available for the economically disadvantaged students in addition to extra help and tutoring services available to all students. Parents are informed about their legal right to receive all services and accommodations available to all students at the school.</p>
<p>English Language Learners/Multilingual Learners</p>	<p>Our student recruitment process entails outreach to public schools and private schools. We hold many Open Houses throughout the summer and fall with our relationships with several organizations e.g. Urban Assembly, Jeffrey M. Rappaport HS, Bronx Lab School, Liberty HS, University Neighborhood, A. Philip Randolph, Lafayette Educational campuses, Lincoln H.S., Urban Assembly School of Government & Law, Murray Bergtraum H.S. and Harry Truman H.S. All students are recruited regardless of their English Language Learners/Multilingual Learner</p>	<p>Our student recruitment process entails outreach to public schools and private schools. We hold many Open Houses throughout the summer and fall with our relationships with several organizations e.g. Urban Assembly, Jeffrey M. Rappaport HS, Bronx Lab School, Liberty HS, University Neighborhood, A. Philip Randolph, Lafayette Educational campuses, Lincoln H.S., Urban Assembly School of Government & Law, Murray Bergtraum H.S. and Harry Truman H.S. All students are recruited regardless of their English Language Learners/Multilingual Learner</p>

	<p>abilities. The School Psychologist participates in Open House programs for the purpose of recruitment. The Psychologist does a presentation at the Open House explaining services available for the economically disadvantaged students in addition to extra help and tutoring services available to all students. Parents are informed about their legal right to receive all services and accommodations available to all students at the school.</p>	<p>abilities. The School Psychologist participates in Open House programs for the purpose of recruitment. The Psychologist does a presentation at the Open House explaining services available for the economically disadvantaged students in addition to extra help and tutoring services available to all students. Parents are informed about their legal right to receive all services and accommodations available to all students at the school.</p>
<p>Students with Disabilities</p>	<p>Our student recruitment process entails outreach to public schools and private schools. We hold many Open Houses throughout the summer and fall with our relationships with several organizations e.g. Urban Assembly, Jeffrey M. Rappaport HS, Bronx Lab School, Liberty HS, University Neighborhood, A. Philip Randolph, Lafayette Educational campuses, Lincoln H.S., Urban Assembly School of Government & Law, Murray Bergtraum H.S. and Harry Truman H.S. All students are recruited regardless of their Students with Disabilities status. The School Psychologist participates in Open House programs for the purpose of recruitment. The Psychologist does a presentation at the Open House explaining services available for students with disabilities in addition to extra help and tutoring services available to all students. Parents</p>	<p>Our student recruitment process entails outreach to public schools and private schools. We hold many Open Houses throughout the summer and fall with our relationships with several organizations e.g. Urban Assembly, Jeffrey M. Rappaport HS, Bronx Lab School, Liberty HS, University Neighborhood, A. Philip Randolph, Lafayette Educational campuses, Lincoln H.S., Urban Assembly School of Government & Law, Murray Bergtraum H.S. and Harry Truman H.S. All students are recruited regardless of their Students with Disabilities status. The School Psychologist participates in Open House programs for the purpose of recruitment. The Psychologist does a presentation at the Open House explaining services available for students with disabilities in addition to extra help and tutoring services available to all students. Parents are informed about their legal</p>

	are informed about their legal right to receive all services and accommodations available to all students at the school.	right to receive all services and accommodations available to all students at the school.
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Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
Economically Disadvantaged	<p>Once students are accepted into the program counselors put their name through the Wildcat's database. Students are assessed for their present levels of academic performance and services are provided. Both Special Education and Regular education teachers regularly review students' progress and current academic needs. Prior to a student's Annual Review all classroom teachers assess progress towards IEP goals and current functioning level. Wildcat's Outreach Specialists have made huge strides in keeping many students from dropping out. In total we have made 146 home visits to students' homes over in the 2019-2020 SY and kept 56 students. We plan to continue making home visits to students' homes to limit student dropouts. The School has implemented "Peer Support Model", pairing students with each other for support and guidance. We believe that this model has made a big impact especially for all our students and especially students</p>	<p>Once students are accepted into the program counselors put their name through the Wildcat's database. Students are assessed for their present levels of academic performance and services are provided. Both Special Education and Regular education teachers regularly review students' progress and current academic needs. Prior to a student's Annual Review all classroom teachers assess progress towards IEP goals and current functioning level. Wildcat's Outreach Specialists have made huge strides in keeping many students from dropping out. In total we have made 146 home visits to students' homes over in the 2019-2020 SY and kept 56 students. We plan to continue making home visits to students' homes to limit student dropouts in 2020-21. The School has implemented "Peer Support Model", pairing students with each other for support and guidance. We believe that this model has made a big impact especially for all our students and especially students with</p>

	with other difficulties	other difficulties
English Language Learners/Multilingual Learners	<p>Once students are accepted into the program counselors put their name through the Wildcat's database. Students are assessed for their present levels of academic performance and services are provided. Both Special Education and Regular education teachers regularly review students' progress and current academic needs. Prior to a student's Annual Review all classroom teachers assess progress towards IEP goals and current functioning level. Wildcat's Outreach Specialists have made huge strides in keeping many students from dropping out. In total we have made 146 home visits to students' homes over in the 2018-2019 SY and kept 56 students. We plan to continue making home visits to students' homes to limit student dropouts. The School has implemented "Peer Support Model", pairing students with each other for support and guidance. We believe that this model has made a big impact especially for all our students and especially students with other difficulties</p>	<p>Once students are accepted into the program counselors put their name through the Wildcat's database. Students are assessed for their present levels of academic performance and services are provided. Both Special Education and Regular education teachers regularly review students' progress and current academic needs. Prior to a student's Annual Review all classroom teachers assess progress towards IEP goals and current functioning level. Wildcat's Outreach Specialists have made huge strides in keeping many students from dropping out. In total we have made 146 home visits to students' homes over in the 2019-2020 SY and kept 56 students. We plan to continue making home visits to students' homes to limit student dropouts in 2020-21. The School has implemented "Peer Support Model", pairing students with each other for support and guidance. We believe that this model has made a big impact especially for all our students and especially students with other difficulties</p>
	<p>Once students are accepted into the program counselors put their name through the Wildcat's database. Students are assessed for their present levels of academic performance and services are provided. Both</p>	<p>Once students are accepted into the program counselors put their name through the Wildcat's database. Students are assessed for their present levels of academic performance and services are provided. Both</p>

<p>Students with Disabilities</p>	<p>Special Education and Regular education teachers regularly review students' progress and current academic needs. Prior to a student's Annual Review all classroom teachers assess progress towards IEP goals and current functioning level. Wildcat's Outreach Specialists have made huge strides in keeping many students from dropping out. In total we have made 146 home visits to students' homes over in the 2018-2019 SY and kept 56 students. We plan to continue making home visits to students' homes to limit student dropouts. The School has implemented "Peer Support Model", pairing students with each other for support and guidance. We believe that this model has made a big impact especially for all our students and especially students with other difficulties</p>	<p>Special Education and Regular education teachers regularly review students' progress and current academic needs. Prior to a student's Annual Review all classroom teachers assess progress towards IEP goals and current functioning level. Wildcat's Outreach Specialists have made huge strides in keeping many students from dropping out. In total we have made 146 home visits to students' homes over in the 2019-2020 SY and kept 56 students. We plan to continue making home visits to students' homes to limit student dropouts in 2020-21. The School has implemented "Peer Support Model", pairing students with each other for support and guidance. We believe that this model has made a big impact especially for all our students and especially students with other difficulties</p>
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Entry 12 Percent of Uncertified Teachers

Completed Jul 27 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

School Name: JOHN V LINDSAY WILDCAT ACADEMY CHARTER SCHOOL 310200860819

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	3
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category A: 5 or 30% whichever is less	3.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category B: not to exceed 5	0.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	3
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category C: not to exceed 5	3.0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	0

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	3

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	23



Thank you.

Entry 13 Organization Chart

Completed Jul 27 2020

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

[organizational-chart-jvlwacs-2019](#)

Filename: organizational chart jvlwacs 2019.pdf **Size:** 84.3 kB

Entry 14 School Calendar

Completed Jul 27 2020

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

[School Calendar](#)

Filename: School Calendar.pdf **Size:** 439.5 kB

Entry 15 Links to Critical Documents on School Website

Completed Jul 27 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: John V. Lindsay Wildcat Charter School

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	https://echalk-slate-prod.s3.amazonaws.com/private/schools/938/resources/6a34c167-45d3-4bc1-aed8-c6c2ba918e65?AWSAccessKeyId=AKIAJSZKIBPXGFLSZTYQ&Expires=1889115710&response-cache-control=private%2C%20max-age%3D31536000&response-content-disposition=%3Bfilename%3D%222018-19%2520Annual%2520Report%2520Website.pdf%22&response-content-type=application%2Fpdf&Signature=rDYNSHj%2BEoPuXomsjQOe5Zlpi00%3D

2. Most Recent Board Meeting Notice and Related Agenda Item Documents	https://echalk-slate-prod.s3.amazonaws.com/private/schools/938/resources/a36f8a64-7c2b-425b-8f73-c7b62c9ee6f2?AWSAccessKeyId=AKIAJSZKIBPXGFLSZTYQ&Expires=1884706087&response-cache-control=private%2C%20max-age%3D31536000&response-content-disposition=%3Bfilename%3D%222019-07-25%2520%2520Board%2520Meeting%2520Agenda.pdf%22&response-content-type=application%2Fpdf&Signature=KCjAaCTrStVXNup5UbLw9PzqlOo%3D
2a. Webcast of Board Meetings (per Governor's Executive Order)	http://www.jvlwildcat.org/boardoftrustees
3. Link to NYS School Report Card	https://data.nysed.gov/essa.php?instid=800000047608&year=2019&createreport=1&OverallStatus=1&section_1003=1&HSStatus=1&HSIndicators=1&HScomposite=1&HSgradrate=1&HScompgrowth=1&HSelp=1&HSprogress=1&HScronic=1&HScocr=1&HSpert=1
4. Most Recent Lottery Notice Announcing Lottery	http://www.jvlwildcat.org/Reports
5. Authorizer-Approved DASA Policy	http://www.jvlwildcat.org/Reports
6. District-wide Safety Plan	http://www.jvlwildcat.org/Reports
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	http://www.jvlwildcat.org/Reports
7. Authorizer-Approved FOIL Policy	http://www.jvlwildcat.org/Reports
8. Subject matter list of FOIL records	http://www.jvlwildcat.org/Reports
9. Link to School Reopening Plan	http://www.jvlwildcat.org/home_page

Thank you.



Entry 16 COVID 19 Related Information

Completed Jul 27 2020

[Instructions](#)

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: John V. Lindsay Wildcat Charter School

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	472	299	212

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

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Entry 17 Staff Roster - NEW TASK For Regents Schools Only

Incomplete Hidden from applicant

[INSTRUCTIONS - NEW TASK FOR REGENTS-AUTHORIZED CHARTER SCHOOLS](#)

Please provide the full name of **ANY and ALL instructional and non-instructional employees** and their respective positions/titles, and employment start dates in the charter school by clicking on the MS Excel file link to the [Staff Roster](#).

Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

HARVEY NEWMAN

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

JOHN V. LINDSAY WILDCAT ACADEMY CHARTER

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

Chair

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

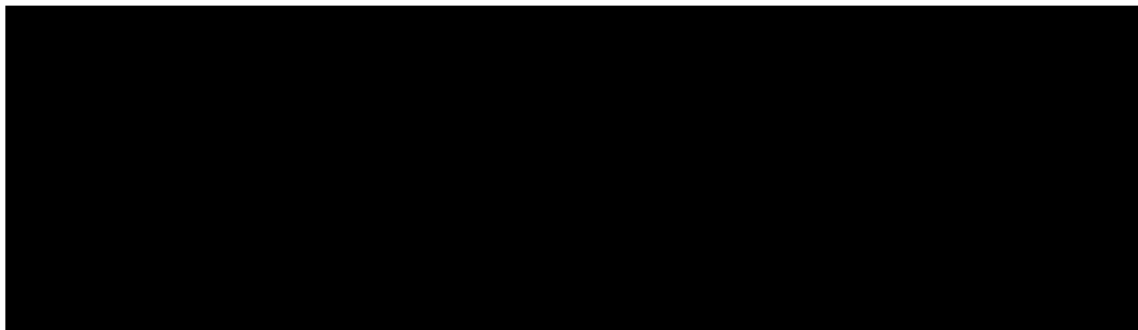
Please write "None" if applicable. Do not leave this space blank.			
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
None				


7/17/20
 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Douglas L. Knight

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

JVL Wildcat Academy Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). *Vice President*

2. Is the trustee an ~~an~~ employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an ~~an~~ employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
<i>None</i>	<i>None</i>		

<i>Please write "None" if applicable. Do not leave this space blank.</i> None	<i>Please write "None" if applicable. Do not leave this space blank.</i> None	<i>Please write "None" if applicable. Do not leave this space blank.</i> None	<i>Please write "None" if applicable. Do not leave this space blank.</i> None
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or Immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None	None	None	None	None

[Handwritten Signature]
Signature

5-30-20
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Lawrence Ng

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

John V. Lindsay Wildcat

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank. NONE
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank. NONE				

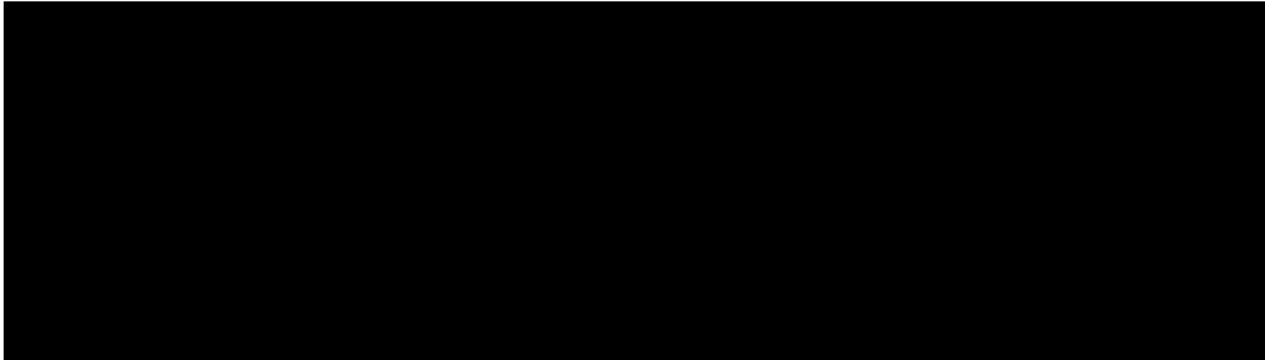
C. J. Hae

Signature

Date

2020 July 17

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Sy Fliegel

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

JVC Wildcat Academy

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			
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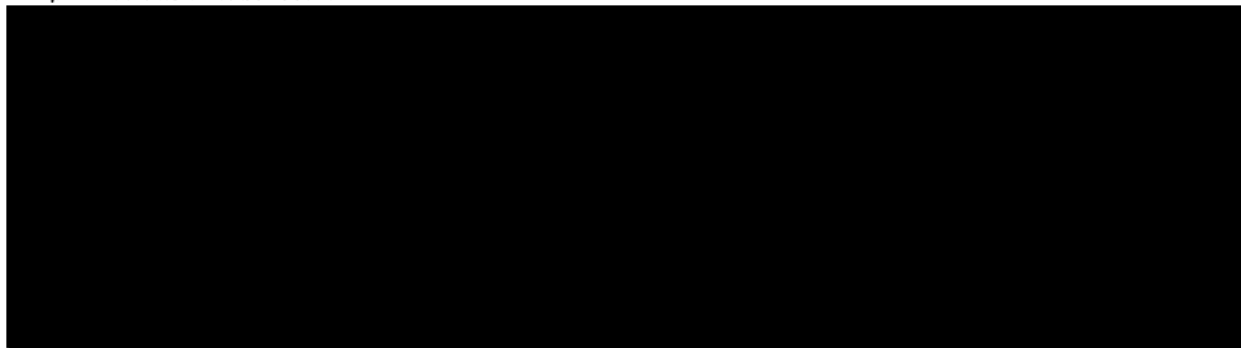
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
n	o	n	e	

By Flied
7/19/20

 Signature Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Luba Kozio/Kowsky

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

JVL Wildcat Academy

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

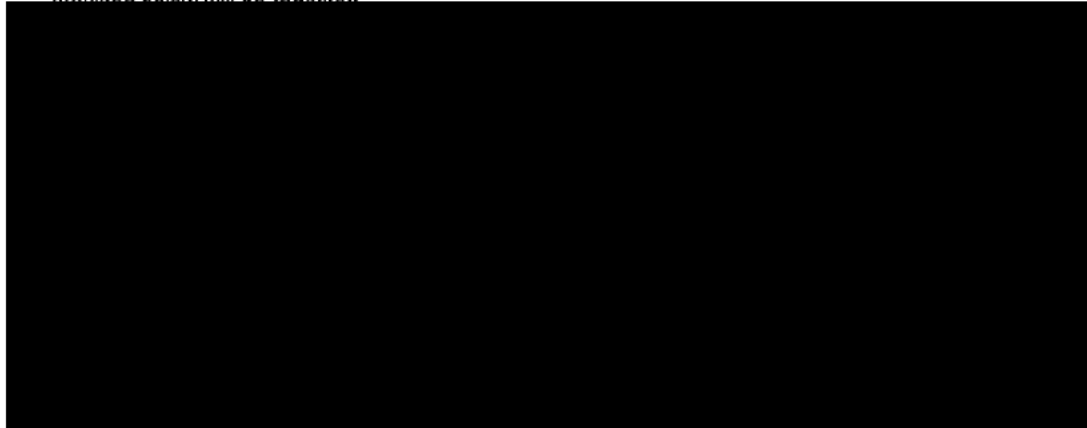
None

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
None				

Signature: Jupa Jeziolkauskis Date: 7/16/20

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Dana Jackson

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

J.V.L. Wildcat

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

<i>Please write "None" if applicable. Do not leave this space blank.</i>			
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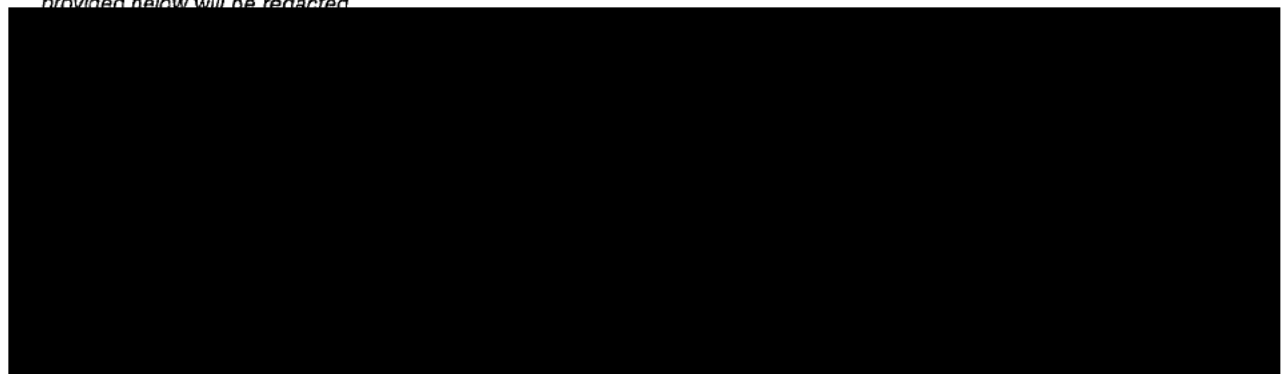
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
n	o	n	e	

Dana Suck
Signature

07/03/20
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

RONALD TABANO

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

JOHN V. LINDSAY WILDCAT ACADEMY CHARTER H.S.

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).

BOARD member

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

CEO/PRINCIPAL (SCHOOL LEADER) \$ 250,000 4/7/80

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank. NONE

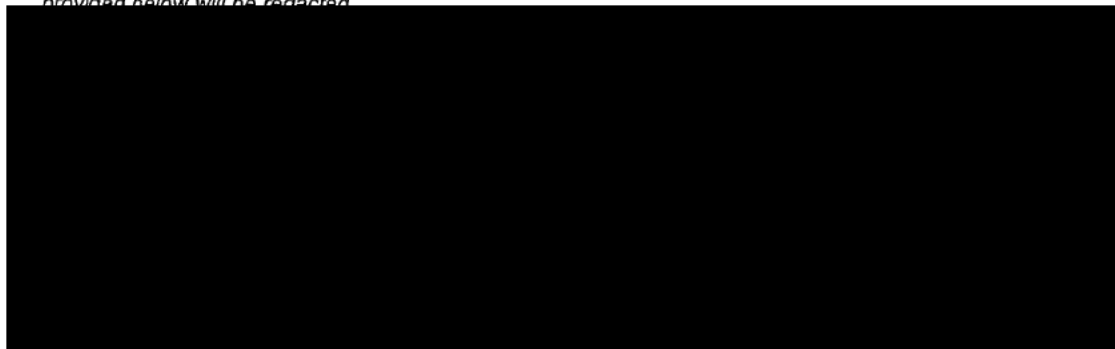
5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
		NONE		

Ronald Tabano
Signature

7/9/20
Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name: Richard Levine

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name): JVL Wildcat

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative).
Secretary
2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.

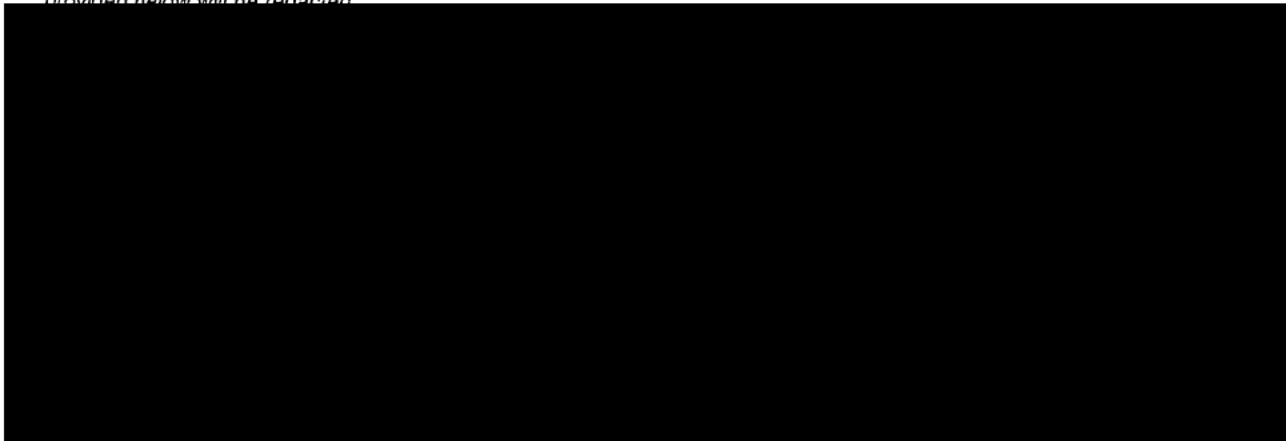
N O N e

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
N	O	N	e	

William P. [Signature] Date 7/26/20

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**John V. Lindsay Wildcat Academy Charter School
Board of Trustees Meeting**

Date: July 25, 2019

Time: 3:00 p.m.

Place: John V. Lindsay Academy Charter School
17 Battery Place, 1st Fl.
New York, N.Y. 10004

Members Present: Harvey Newman, Douglas Knight, Richard Levine, Ron Tabano, Luba Koziolkowsky

Members Absent: Lawrence Ng, Dana Jackson, Sy Fliegel

Call to Order: Mr. Newman called the meeting to order at 3:00 p.m. on July 25, 2019

The minutes of June 2019 were reviewed. Mr. Newman requests a motion to accept the June 2019 minutes.

Motion: Mr. Knight makes a motion to accept the June 2019 minutes.

Second: Mr. Levine seconded the motion.

Vote: Unanimous

The Board accepts the excused absences of Mr. Ng, Ms. Jackson and Mr. Fliegel

Report of the CEO

We had successful graduation was had at F.I.T. Over 10 students will be 2019 graduates. Jordan Temple, a 2007 Wildcat graduate and current successful comedian and writer was the commencement speaker.

Mr. Tabano reports that once again the Regents passing rates exceeded State's required annual school goals.

All students are attending summer school, working at their assigned or participating in the summer youth program.

The culinary program will be full session for the summer.

Mr. Tabano reports that a new Mentor/Case Manager, Michael Morene has been hired. He will start part-time and switch to full-time employment on September 3rd.

Christopher Kim, the Director of Compliance & Accountability has completed the school's annual report portion due on July 31st. The remainder will be complete before November 1st. He has started the Consolidated Update which includes budgets for Title I-A, II-A, III and Title IV-A. He will complete Consolidated Updates by end of August.

Initial planning meetings for 2019-2020 school year have occurred. The review of current and internship programs will take place.

Mr. Tabano explains that there many over-aged 8th graders in NYC that are under-served and there is a need for adding another grade to support and service these over-aged 8th graders. Mr. Newman asks for a motion to revise the charter to add 8th grade to JVL Wildcat Academy to support and serve over-aged 8th graders.

Motion: Mr. Knight makes a motion to approve a revision to the charter to add 8th grade to JVL Wildcat Academy

Second: Mr. Levine seconded the motion.

Vote: Unanimous

Report of the CFOO

The audit team conducted the preliminary field audit on July 9. The auditors tested student and personnel records and reviewed insurance policies and Board minutes. There were no issues discovered during the preliminary field work. They will request transactional items to test and return early August to complete their review.

Ms. Sakosky presents preliminary unaudited June 30, 2019 financial statements. The June report does not include invoice reconciliation, Sports and Arts' final invoice or adjustments required from audit discovery, if any. Current cash and cash equivalents are \$2.1MM, investments are \$2.6MM, net assets are \$3.5MM which includes an increase to fund balance is \$723K.

After sourcing in-house server based and cloud based phone systems, Mr. Wang has decided to move forward with cloud based solution. He is currently testing phones for sound and capability from several vendors and will narrow the pool down.

Report of the Bronx Assistant Principal

Ms. Mitchell will give her report at the September meeting

The next Board meeting is August 9, 2019 at 3pm at the Manhattan Campus.

Mr. Newman asks for a motion to adjourn the meeting.

Motion: Mr. Knight moved that we adjourn the meeting.

Second: Ms. Koziolkowsy seconded the motion.

Vote: Unanimous

The meeting adjourned at 3:38pm.

**John V. Lindsay Wildcat Academy Charter School
Board of Trustees Meeting**

Date: August 9, 2019

Time: 3:00 p.m.

Place: John V. Lindsay Academy Charter School
17 Battery Place, 1st Fl.
New York, N.Y. 10004

Members Present: Harvey Newman, Douglas Knight, Richard Levine, Ron Tabano, Sy Fliegel, Dana Jackson, Lawrence Ng, Dana Jackson

Members Absent: Luba Koziolkowsky

Call to Order: Mr. Newman called the meeting to order at 3:00 p.m. on July 25, 2019

The minutes of June 2019 were reviewed. Mr. Newman requests a motion to accept the June 2019 minutes.

Motion: Mr. Knight makes a motion to accept the June 2019 minutes.

Second: Mr. Levine seconded the motion.

Vote: Unanimous

The Board accepts the excused absence of Ms. Koziolkowsky

Report of the CEO

Mr. Tabano reports that Mr. Christopher Kim, Director of Compliance & Accountability has completed the annual report portions that are due by July 31st. The remainder is due November 1. He has started the consolidated update which is due by August 31.

The planning meetings which included the development of the New Student Incentive Plan have taken place.

The August Regents dates are August 13th and 14th.

The conversion school supplement is expected for October. State conversion school allocation will pass through the City to JVL Wildcat.

Hip hop artist, Juice Wrld and his manager, Peter Jideonwo have accepted an invitation to join the JVL Wildcat Academy Advisory Board responsible for fundraising and marketing.

The School has hired a new Internship Coordinator, Ms. Madeline Rosario. She will start September 3rd.

The Board has voted to pass the Charter Revision Plan to go ahead with the plan to revise charter to include a new grade for over-aged 8th graders.

The Board will be given for review in September the School-wide Safety Plan and the Emergency Response Plan.

Report of the CFOO

July financial statements are preliminary as we wait for a final draft of the financial statements for fiscal year ending June 30, 2019. As of July 31, the cash and cash equivalents is \$2.9MM – this is a combination of deposit accounts at Bank of America, Chase and Morgan Stanley, investment portfolio is \$2.6MM. Total assets are \$6.7MM, total liabilities are \$2.9MM and fund balance is \$3.8MM. In the Statement of Activities, per pupil funding for the upcoming school year is based on projected FTEs of 500 GENED and 116 SPED. The gened number reported is based on our charter and sped is based on prior year counts. The respective dollar amounts are \$672,917 and \$104,766 for July. The amount will be adjusted in the cycle 3 invoice to reflect current FTEs.

Ms. Sakosky reports that auditors from Schall and Ashenfarb returned and completed their field work on August 6. Although the final invoice is still pending approval, Steve will prepare a preliminary financial report for Dave to review and we should have a draft for the audit committee by end of September or early October.

Mr. Wang has selected Edutech for the phone system. This is a cloud-based service with a one year contract. The one-year contract enables us to evaluate and assess the service prior to a long-term commitment. The first year cost is estimated at \$28K.

We have secured M/WBE certified vendors to provide afterschool program instruction under the 21C grant. Cortes Entertainment is replacing Aubrey Lynch for dance and we added a second dance program through Arts House Inc. Afterschool program in the Bronx include two dance classes, self-defense, art, and hydroponics. In addition to 8th period classes, programming in Manhattan include self-defense, dance, economics/stock market. Mr. Petzinger will also conduct a morning Finance Club at 8 am.

Report of the Bronx Assistant Principal

Ms. Mitchell will give her report at the September meeting

The next Board meeting is September 17, 2019 at 3pm at the Manhattan Campus.

Mr. Newman asks for a motion to adjourn the meeting.

Motion: Mr. Knight moved that we adjourn the meeting.

Second: Mr. Tabano seconded the motion.

Vote: Unanimous

The meeting adjourned at 3:42pm.

**John V. Lindsay Wildcat Academy Charter School
Board of Trustees Meeting**

Date: September 19, 2019

Time: 3:00 p.m.

Place: John V. Lindsay Academy Charter School
17 Battery Place, 1st Fl.
New York, N.Y. 10004

Members Present: Harvey Newman, Douglas Knight, Richard Levine, Ron Tabano, Sy Fliegel, Dana Jackson, Lawrence Ng, Luba Koziolkowsky

Members Absent:

Call to Order: Mr. Newman called the meeting to order at 3:00 p.m. on September 19, 2019

The minutes of August 2019 were reviewed. Mr. Newman requests a motion to accept the August 2019 minutes.

Motion: Mr. Ng makes a motion to accept the August 2019 minutes.

Second: Mr. Fliegel seconded the motion.

Vote: Unanimous

Report of the CEO

Mr. Tabano reports that due to increased competition from other transfer schools, we haven't reached our recruitment goals. There is concern that numbers are not where we want them to be, however we continue to aggressively recruit. We added two open houses that have already occurred and more recruitment events will follow. To help engage students to come to school early, initiatives such as incentives are planned. Sample incentives will include: students permitted to go outside of school premises for lunch and acquisition of JVL points for prizes and participation in school trips. The addition of more clubs are planned for this school year including a writing club and finance club during lunch break at the Manhattan campus.

We are going ahead with plans to build an 8th grade to support an overaged and under-credited population. There is support from NYSED and the City Charter Office for our 8th grade plan. Mr. Tabano and the coalition of charter schools plan to meet with David Frank and others at NYSED to discuss accountability measures for transfer schools with our type of population. We will be

reviewing data and other documents as soon as possible in order to prepare ourselves for the upcoming charter renewal process. The charter renewal application date is September 30th.

The Board of Trustees have been given to be reviewed our updated documents a few days ago which include the Operations Guidebook, the Student Guidebook, School Safety Plan and the Emergency Response Plan.

Mr. Newman asks for a motion to approve the updated documents which include the Operations Guidebook, the Student Guidebook, School Safety Plan and the Emergency Response Plan.

Motion: Mr. Levine makes a motion to approve the updated the Operations Guidebook, the Student Guidebook and School Safety Plan and the Emergency Response Plan.

First: Mr. Ng makes the motion to approve the updated the Operations Guidebook, the Student Guidebook, School Safety Plan and the Emergency Response Plan.

Second: Ms. Jackson seconded the motion.

Vote: Unanimous

The money for the conversion allocation is there, however we are waiting for the City to pass the funds down to the schools.

Celebrity and hip hop artist, Juice Wrld and his manager have agreed to be a member of the JVL Wildcat Advisory Board. An event is slated to occur in October, but the specifics have not been released. Any updates will be shared with the board as soon they are released.

We had a school field day on September 5th at North Meadow, Central Park with all JVL students, teachers and staff from both campuses invited to participate. Planned activities included tug of war, kickball, flag football and jump rope. The event helped introduce newer and older students to each other and to school staff and teachers in a relaxed environment. The Culinary Program provided food and beverage for the students and staff. Ms. Sakosky reported that the feedback was overwhelmingly very positive, so positive that we are looking into planning another school field day in June 2020 at Bear Mountain.

Report of the CFOO

For the two months ending in August, the financial statements are good. The financial position increased 6.75% over previous year. Cash and cash equivalents is \$3.8MM which is a 26% increase over last year. The investment portfolio is approximately \$2.6MM, an increase of \$200K over last year. Our cash position is sufficient to cover UFT and CSA accrued liabilities of \$1.072MM. The increase to the fund balance is about \$700K based on projected 500 FTEs. Ms. Sakosky advises the Board that actual FTE in September is historically lower than projections and as a result of not meeting target enrollment there will be a decrease in revenues.

The Audit Committee have been given the draft of the preliminary financial statements through June 30th to review. The auditors will have a conference call with the Audit Committee on September 23rd to discuss the financial statements.

Our current accounting software, Fundware is 10 years old and because Blackbaud has moved away from developing Fundware, we haven't had support in over 5 years. To stay current, we are looking to move to a cloud-based accounting system. Ms. Sakosky is evaluating software applications and cost. Initial quotes are between \$3.5K - \$35K. Benefits are data recovery in the event of a disaster such as what was experienced in 2012 during Superstorm Sandy and user mobility.

As required by NYC and NYS, we have asked everyone who works at the school in any capacity to take an annual online training session by November 5th. The session takes about 45 minutes to complete. The completion certificates will be collected as evidence in case of audit. Mr. Newman asked how the request was communicated and what process is in place to monitor compliance. Ms. Sakosky explained that an email was delivered to employees and Ms. Mapp, the office assistant/bookkeeper will track certificates and follow up with employees prior to the November 5th deadline.

Mr. Knight asked for an update on the telephone system upgrade. Ms. Sakosky reported that the cloud-based telephone system is ready to be implemented and new phones will be installed next week. Internet and telephone system will not be operative during installation.

Report of the Bronx Assistant Principal

Ms. Mitchell reports that 5 open houses has taken place for recruitment. The Bronx have seen 90 students. As of today, we have taken in 56 students. Intake will continue into October. To prepare for the upcoming renewal, we will look closely into our curriculum including math, social studies and the ITI (Internship Training Institute) so ensure we stay current. We will also add a career exploration course. This will be a CUNY Career Pathways related course.

The next Board meeting is October 24, 2019 at 3pm at the Manhattan Campus.

Mr. Newman asks for a motion to adjourn the meeting.

Motion: Mr. Tabano moved that we adjourn the meeting.

Second: Mr. Ng seconded the motion.

Vote: Unanimous

The meeting adjourned at 3:55pm.

**John V. Lindsay Wildcat Academy Charter School
Board of Trustees Meeting**

Date: October 24, 2019

Time: 3:00 p.m.

Place: John V. Lindsay Academy Charter School
17 Battery Place, 1st Fl.
New York, N.Y. 10004

Members Present: Harvey Newman, Douglas Knight, Richard Levine, Ron Tabano, Sy Fliegel, Dana Jackson, Lawrence Ng, Luba Koziolkowsky

Members Absent:

Call to Order: Mr. Newman called the meeting to order at 3:00 p.m. on October 24, 2019

The minutes of September 2019 were reviewed. Mr. Newman requests a motion to accept the September 2019 minutes.

Motion: Mr. Knight makes a motion to accept the September 2019 minutes.

Second: Ms. Jackson seconded the motion.

Vote: Unanimous

Report of the CEO

Mr. Tabano reports that after applying for them as a consortium, we have been awarded 2 federal grants, the School Climate Transformation Grant (SCTG) and the Mental Health Service Professional Grant (MHSPD). Wildcat will be the lead on both grants. For the MHSPD Grant, we will partner with Hunter College. They will provide interns and candidate pool of MSWs. Interns and MSWs will provide services to students at all participating schools in the consortium on a rotation basis. There is small budget to provide interns with a stipend. The SCTG provides training and support to PBIS initiatives. Both grants will give our students much support. The additional student support in mental health, anti-bullying, and substance intervention tools will give us a leg up for the charter renewal process. Ms. Sakosky reports the SCTG Grant is \$333K for year 1 which has been reduced pro-rata. We have a meeting with the federal program officer to review the grant and will find out why the fund amount was reduced. Over 5 years, the grant is \$2.8MM. This covers approximately 9% of our cost. The MHSPD Grant is \$2.5MM over 5 years and covers about 19% of our cost. There is not indirect cost in either grant.

Mr. Tabano reports the Manhattan Assistant Principal, Ed Peterman and a few teachers are part of a pilot program administered by Escolta and will be held at Manhattan College. The program will involve research involving mental health issues and best practices on how to deal with causes and effects of mental health.

Mr. Tabano informs the Board that adding an eighth grade to JVL Wildcat Academy would benefit students not receiving additional support currently by City schools. NYSED has given us signs that a revision to our charter would be approved to make this happen. The revision is due 11/1/19 to the City and then gets passed onto NYSED. NYSED then decides sometime in December 2019 or January 2020 whether the charter revision has been accepted.

Mr. Tabano asks for a motion to approve the revision to the charter to add an 8th grade to the school and cap enrollment to 500 students.

Motion: Mr. Ng makes a motion to approve the revision to the charter to add an 8th grade to the school and cap enrollment to 500 students.

Second: Ms. Jackson seconded the motion.

Vote: Unanimous

We continue to do intake in both campuses. Open houses are scheduled for the next couple weeks.

Our lobbyist informed us that state aid of \$500K will be disseminated by January 2020. This year's retro payout will be about \$226K. Future retro payments are also being discussed by the State. Updates regarding this will be discussed as soon as we find out.

Mr. Christopher Kim informs the Board that Title I-A, Title II-A and Title III-A have been approved by the NYSED. Title IV-A is pending, but should be approved very soon.

Report of the CFOO

Ms. Sakosky informs the Board that we just completed year two of five of the 21st CCLC Grant. In year two there was a budget reduction by \$73K. The reduction is a result of serving only 284 students of 350 students as described in the program design. Ms. Sakosky explains at the time of the proposal, Wildcat expected to enroll close to 500 students. With increased charter school options for parents, enrollment at Wildcat, particularly in the Bronx has dropped. In the FY 2019 reconciliation invoice general education FTE is 456 with 222 FTE in the Bronx and 233 FTE in Manhattan. Ms. Watkins, the 21st Century Site Coordinator will engage Bronx students to participate more in afterschool programs but there is a challenge not only of enrollment but neighborhood safety when they leave school. The financial impact affects only year two; it does not carry over into year three. We were selected for a site monitoring visit which is scheduled on 11/7/19. We are prepared for the visit. They will review relevant documentation, agendas,

meeting minutes, fiscal and program policies, procedures and controls, observe classrooms, observe the after-school programs and speak with students and teachers.

The Audit Committee had a phone conference with the auditor, Schall and Ashenfarb on September 23. Mr. Newman reports that Wildcat had a clean audit. The Audit Committee was pleased with the results. Based on the financial report we were \$681K in surplus with the understanding that we are awaiting DOE to approve the final invoice reconciliation.

Mr. Newman asks for a motion to approve the audited FYE 2019 Financial Report.

Motion: Mr. Knight makes a motion to approve the audited FYE 2019 Financial Report.
Second: Ms. Koziokowsky seconded the motion.
Vote: Unanimous

Ms. Sakosky informs the Board that Form 990 matches our financials. The 990 and final financial statements prepared by Schall and Ashenfarb include the budget adjustment to 21st Century and minor adjustment to the invoice reconciliation. The net surplus is \$549K from \$681K.

Mr. Newman asks for a motion to approve 2018 Form 990.

Motion: Mr. Ng makes for a motion to approve the 2018 Form 990.
Second: Mr. Tabano seconded the motion.
Vote: Unanimous

The financial report for FY 6/30/2020 Q1 has been inspected by the Board and no surprises have been found.

Mr. Newman asks for a motion to approve the financial report for Q1 FY 6/30/2020.

Motion: Mr. Tabano makes a motion to approve the financial report for Q1 FY 6/30/2020.
Second: Ms. Jackson seconded the motion.
Vote: Unanimous

The draft for the revised Fiscal Policies have been sent to the Board earlier for their review.

Mr. Newman asks the motion to approve the revised Fiscal Policies.

Motion: Mr. Levine makes a motion to approve the revised Fiscal Policies.
Second: Mr. Knight seconded the motion.
Vote: Unanimous

The Conflicts of Interest Policy has been revised this summer by a new legal firm and was sent to the Board for their review. Our Code of Conduct Policy and Conflicts of Interest Policy was merged together.

Mr. Newman asks the motion to approve the revised Conflicts of Interest Policy.

Motion: Ms. Jackson makes a motion to approve the revised Conflicts of Interest Policy.
Second: Mr. Fliegel seconded the motion.
Vote: Unanimous

Ms. Sakosky informs the Board that annual evaluations for the support staff will be given in November in anticipation of giving raises in December. The total amount in raises to the support staff will be about \$68K. The average increase is 3%-4%.

It has been encouraging to see a few more employees save for retirement since the implementation of the employer discretionary plan last year. About 65% of employees are contributing into the plan. The discretionary match of 50% up to 6% of employee contribution would be about \$38K for this year. The dollar amount is approximately the same as last year. Ms. Sakosky asks the Board for a decision on discretionary employer match in calendar year 2019.

Mr. Newman asks the motion to approve the discretionary match for employees who contribute to Wildcat's 403B.

Motion: Mr. Fliegel makes a motion to approve a 403b employer match of 50% up to 6% of 2019 employee contributions.
Second: Mr. Levine seconded the motion.
Vote: Unanimous

Report of the Bronx Assistant Principal

Ms. Mitchell will give her report at the next meeting.

The next Board meeting is November 21, 2019 at 3pm at the Manhattan Campus.

Mr. Newman asks for a motion to adjourn the meeting.

Motion: Mr. Tabano moved that we adjourn the meeting.
Second: Mr. Ng seconded the motion.
Vote: Unanimous

The meeting adjourned at 3:57pm.

**John V. Lindsay Wildcat Academy Charter School
Board of Trustees Meeting**

Date: November 21, 2019

Time: 3:00 p.m.

Place: John V. Lindsay Academy Charter School
17 Battery Place, 1st Fl.
New York, N.Y. 10004

Members Present: Harvey Newman, Douglas Knight, Richard Levine, Ron Tabano, Sy Fliegel, Dana Jackson, Lawrence Ng, Luba Koziolkowsky

Members Absent:

Call to Order: Mr. Newman called the meeting to order at 3:00 p.m. on November 21, 2019

The minutes of October 2019 were reviewed. Mr. Newman requests a motion to accept the October 2019 minutes.

Motion: Mr. Tabano makes a motion to accept the October 2019 minutes.

Second: Ms. Koziolkowsky seconded the motion.

Vote: Unanimous

Report of the CEO

Mr. Tabano reports that several members of the charter coalition met with Shelly Mayer, Chair of the Senate Committee on Education, a meeting arranged by our lobbyist. The goal is to meet with the new democrats in the State Senate who are mostly anti-charter, and tell our charter story; the mission of our schools, the population we cater to etc. and to help them understand how small independent charter schools operate differently and have a more student-centric philosophy from the typical charter schools that are in the news (Success, KIPP etc.).

Our consortium of independent schools is meeting with the Vice-Chancellor of the Mayor's Educational Staff to discuss the retroactive pay the City promised us in the near future.

We haven't heard from the City regarding our charter revision to add an 8th grade to our school. We suspect we will hear something around December 1st. After the City reviews our revision request, it goes to the State which is the typical process.

CEI-PEA and Ms. Mary Grace Eapen will the start our renewal process as early as December. Ms. Eapen wrote our last successful renewal.

Eight of our culinary students will once again assist the chefs at the CEI-PEA Gala at the Plaza Hotel on Monday, December 1st.

Our lobbyist has told us that the State allocation of funds is on the table, but final allocation has not been announced as of yet. We will update the Board once announced.

A claim was put in by the student's family after the incident with ex-teacher Mr. Kevin Pope 3 years ago. The claim investigator at the insurance company informed us that the claim was denied. If further news comes to fruition, we'll advise the Board at that time.

We will be scheduling lock down drills at both campuses.

There will be a kick-off meeting in regards to the Mental Health and School Climate Grants. The meeting will be held at the Manhattan campus and will be attended by the grant evaluator Stacey Newton, Hunter College representatives and members of Wildcat, New Dawn and Renaissance charter schools. Mr. Tabano will be attending mandatory meetings for both grants held in early December 2019 and late January 2020.

Report of the CFOO

Ms. Sakosky informs the Board that she has started researching software to replace Fundware, our current accounting software. We want to replace it with a more robust software with flexibility, great support and has cloud storage capability. From her research, two programs stand out. One is Denali by Cougar Mountain and the other is MIP from Pro Soft Solutions. Denali is SQL and not optimized for mobile use. MIP is cloud based and optimized for mobile use. The cost of the software is similar with implementation costs running about \$11.5K and annual cost for Denali is about \$5K with limited support and annual cost for MIP is \$6900 for 5 users. There will be a \$1200 cost to import up to 2 years of data. MIP is a true fund accounting solution and will serve the school's accounting and reporting requirements

Ms. Sakosky asks for a motion to approve moving forward with the implementation of the MIP accounting software from ProSoft Solutions.

Motion: Mr. Knight makes a motion to approve moving forward with the implementation of the MIP accounting software from Pro Soft Solutions.

Second: Ms. Koziokowsky seconded the motion.

Vote: Unanimous

Ms. Sakosky informs the Board that our financial position remains healthy. Our cash and cash equivalents are about \$3.3MM, investment portfolio is about \$2.6MM. As discussed with the Finance Committee, we moved \$250K from the Morgan Stanley Money Market to the

Federated Treasury Obligations Fund which yields 1.6% and will net about \$4K. A balance of \$223K remains in the Morgan Stanley Money Market at 0.01%. Our net assets is at \$4.2MM. This time last year it was \$3.5MM, an increase of 17%. For the 4 months ending October 31, 2019 the change in net assets is about \$888K.

On the November invoice we picked up 8 additional students. With the 425 FTEs + the additional 8, the current projection is that we should break even. Recruiting efforts should continue as we need to meet target enrollment.

Report of the Bronx Assistant Principal

Ms. Mitchell will give her report at the next meeting.

The next Board meeting is December 17, 2019 at 3pm at the Manhattan Campus.

Mr. Newman asks for a motion to adjourn the meeting.

Motion: Mr. Levine moved that we adjourn the meeting.

Second: Mr. Fliegel seconded the motion.

Vote: Unanimous

The meeting adjourned at 3:53pm.

**John V. Lindsay Wildcat Academy Charter School
Board of Trustees Meeting**

Date: December 17, 2019

Time: 3:00 p.m.

Place: John V. Lindsay Academy Charter School
17 Battery Place, 1st Fl.
New York, N.Y. 10004

Members Present: Harvey Newman, Douglas Knight, Richard Levine, Ron Tabano, Sy Fliegel, Dana Jackson, Lawrence Ng, Luba Koziolkowsky

Members Absent:

Call to Order: Mr. Newman called the meeting to order at 3:00 p.m. on December 17, 2019

The minutes of November 2019 were reviewed. Mr. Newman requests a motion to accept the November 2019 minutes.

Motion: Mr. Knight makes a motion to accept the November 2019 minutes.

Second: Ms. Jackson seconded the motion.

Vote: Unanimous

Report of the CEO

Mr. Tabano reports that we haven't heard from the DOE as of yet in regards to the 8th grade conversion status. Once we hear updates, Mr. Tabano will share with the Board.

The State aid is in limbo. However our lobbyist have been in constant contact with them. It has been replayed to us that we will eventually receive the funds. We will update the Board once any news regarding aid once it is available.

We met with DOE regarding the retroactive pay situation. They have assured us that will receive the money in the near future, but the method of payment is being discussed internally.

Mr. Tabano attended a Mental Health Grant conference in Washington DC last week. The meeting reviewed parameters, reporting and accountability that is expected of the grantees. The consortium of schools who have been awarded the grant held a kick-off meeting at Wildcat, Manhattan campus. Ms. Sakosky reports the guests who attended the meeting were representatives from New Dawn Charter School, Renaissance Charter School, JVL Wildcat

Academy and Hunter College. We communicated several matters including responsibilities of each school and from Hunter College. Hunter will be choosing qualified alumni graduates to work with the grantees. Ultimately each school will be hiring from a selected pool of alumni graduates; one for each school.

The State Accountability Status has been released and Mr. Tabano shares with the Board that we are school in "Good Standing" for the second year in a row.

New security wands and two-way radios have been ordered for our emergency response drills for Bronx campus. We plan to have one drill at each campus for the fall and spring semesters.

Report of the CFOO

Ms. Sakosky informs the Board that our financial report for 5 months ending in November is in good order and overall we remain strong financially. Our total assets is about \$6.3MM and net assets is about \$4MM. Our liquidity ratio is 1.67 which is very good. This means that we have \$1.67 for every dollar of liability in the books. The increase to our fund balance is approximately \$620K. Ms. Sakosky does not foresee any concern as far as the 5 months. Based on 429 FTEs, we will be at \$219K in the deficit discounting the two grants we have been awarded. If we count the grants, we will be \$138K in the deficit. In order to make up the deficit, we will need to net 10 additional FTEs. Currently both campuses are still bringing in new students. Once we get aid from the State for UFT and CSA retroactive money, we will be \$262K in the black as this is revenue that was not projected in the budget.

Our investment portfolio have gained 16.25% for the last 12 months, 8.2% for the last 36 months and 9.62% for the last 60 months. Our fixed income returned 4.39%.

Conversion to our new accounting software has taken place. The live target date is February 1st.

Mr. Levine reported that the Finance Committee met earlier and the committee recommends an average salary increase of 2.4% for the Wildcat non-union support staff.

Mr. Levine asks for a motion to approve an average of 2.4% salary increase for the support staff.

Motion: Mr. Ng makes a motion to approve an average of 2.4% salary increase for the support staff.

Second: Mr. Fliegel seconded the motion.

Vote: Unanimous

Ms. Sakosky reports we had a productive 21st Century Grant program meeting. We are planning a collaborative production of 12 Angry Men later in the year. The English Department will write the screenplay and the music will be supplied by the music teacher and his students.

Report of the Bronx Assistant Principal

Open houses are still taking place. We had 16 students from our last open house. Two more open houses are planned for January. Ms. Mitchell is working on class schedules for the spring semester.

The next Board meeting is January 15, 2020 at 3pm at the Manhattan Campus.

Mr. Newman asks for a motion to adjourn the meeting.

Motion: Mr. Ng moved that we adjourn the meeting.

Second: Mr. Levine seconded the motion.

Vote: Unanimous

The meeting adjourned at 3:49 pm.

**John V. Lindsay Wildcat Academy Charter School
Board of Trustees Meeting**

Date: January 16, 2020

Time: 3:00 p.m.

Place: John V. Lindsay Academy Charter School
17 Battery Place, 1st Fl.
New York, N.Y. 10004

Members Present: Harvey Newman, Douglas Knight, Richard Levine, Ron Tabano, Sy Fliegel, Dana Jackson, Lawrence Ng, Luba Koziolkowsky

Members Absent:

Call to Order: Mr. Newman called the meeting to order at 3:00 p.m. on January 16, 2020

The minutes of December 2019 were reviewed. Mr. Newman requests a motion to accept the December 2019 minutes.

Motion: Mr. Tabano makes a motion to accept the December 2019 minutes.

Second: Ms. Koziolkowsky seconded the motion.

Vote: Unanimous

Report of the CEO

Mr. Tabano reports that our lobbyist have drafted a letter to Mr. Carl Heastie's attention in regards the \$500K State Aid for the school. A 2 day trip to Albany has been tentatively set at the end February to address needs. The goal will be two-fold: 1) Talk to a representative in the State Senate and State Assembly to discuss the \$500K State Aid 2) to represent the charter coalition, C3S.

The news on the city allocation for our retroactive pay reimbursement is progressing slowly unfortunately. Mr. Tabano will keep the board posted as updates arrive.

We have been selected by NYSED to participate in a Nationwide Data Analysis project. Alternative education information and accountability measures will be gathered by the project from schools such as ours. Esklota, a city think tank will be gathering data and accountability measures on a city level. The goal is to arrive at accountability measures that are equitable especially for schools with our population.

We continue to do intake. It's progressively slowly due to increased competition. Currently we have 17 new students ensured for our roster in the Manhattan campus, but we suspect an uptick in new students for both campuses as the spring semester starts.

Phil Jack, the Director of Internship will be retiring at the end of January after almost 20 years of service at Wildcat. The board wishes Mr. Jack congratulations on his upcoming retirement and offers him gratitude for his dedication he gave to the Wildcat. We have offered his assistant, Madeline Rosario Mr. Jack's position which comes with a promotion and a salary increase.

Christopher Kim reports that he is currently completing and disseminating accountability reports for the DOE. He has also disseminated documents and reports to Mary Grace Eapen, who is working on our charter renewal.

The City has arranged for us to have a public hearing on January 30th for our charter revision to add 8th grade to our charter.

Report of the CFOO

Ms. Sakosky informs the Board that our financial position still remains strong. Our total liabilities and net asset increased 2.7%, cash and cash equivalents are at \$3.3MM and the value of the investment portfolio is at \$2.7MM. We received the IDEA money, but are still awaiting funds from the State and City. Ms. Sakosky is confident that our financial position will remain strong for the rest of the fiscal year. As far as net assets, there's an increase for the 6 months ending in December of \$792K. We are building a 3% increase which amounts to \$16K, for our CSA participants (Mr. Peterman and Ms. Mitchell) that have not been accrued as of yet. This will not negatively affect our fund balance. Even though we have struggled with enrollment, the net margin over the last 3 years is \$1.1MM. That should give the board some confidence in our financial position. Mr. Newman concurs with Ms. Sakosky and commends school leadership for being financially efficient while keeping watchful eyes with school funds and simultaneously providing first-rate services to Wildcat students. Ms. Sakosky informs the Board that we are exploring hands-on learning experiences for students. An example is VR Quest which is a game-based learning platform. Students create an historical events and can experience the environment in virtual reality. VR Quest promotes social emotional learning, team building, and adheres to learning standards. We plan to introduce VR Quest in the afterschool program and then allow teachers to test it over the summer. The cost is approximately \$14K for the 1st year and \$10K after that for each location. We will utilize 21C funds to purchase VR Quest. The cost will include software, hardware and support. We are also exploring ideas for the music class and are meeting with Mr. Lance, the music instructor and students for input.

The group health renewal goes affect March 1st. The rate increases will be in the double digits. The cost of the base plan (Metro Plan) will increase 11.2%, the middle plan (Liberty Gold) will increase 18%.

Report of the Bronx Assistant Principal

We have attended 10 open houses since April 2019 and 7 since the beginning of the fall term. Intake is ongoing albeit slow since we have experienced increased competition for students. Our next open house will be held on 2/5/20. For the fall semester, we have picked up 65 new students. Currently there are 20 students who are waiting for the spring semester to commence. IEP and teaching schedules have been set. Data shows that 1 out of 3 students will have an IEP. As an incentive, students who have 100% attendance rates for a specific week will have the option to join the Culinary Lunch Club where they can eat with the culinary students on that Friday. The food would be prepared by the Culinary Program. It's been a successful program so far. For the most recent week, 15 students have joined the Culinary Lunch Club. John Rhodes, a social studies teacher in the Bronx Campus will be retiring at the end of January.

The next Board meeting is February 20, 2020 at 2pm at the Manhattan Campus.

Mr. Newman asks for a motion to adjourn the meeting.

Motion: Mr. Knight moved that we adjourn the meeting.

Second: Mr. Ng seconded the motion.

Vote: Unanimous

The meeting adjourned at 3:53 pm.

**John V. Lindsay Wildcat Academy Charter School
Board of Trustees Meeting**

Date: February 20, 2020

Time: 3:00 p.m.

Place: John V. Lindsay Academy Charter School
17 Battery Place, 1st Fl.
New York, N.Y. 10004

Members Present: Harvey Newman, Douglas Knight, Richard Levine, Ron Tabano, Sy Fliegel, Dana Jackson, Lawrence Ng, Luba Koziolkowsky

Members Absent:

Call to Order: Mr. Newman called the meeting to order at 3:00 p.m. on February 20, 2020

The minutes of January 2020 were reviewed. Mr. Newman requests a motion to accept the January 2020 minutes.

Motion: Mr. Knight makes a motion to accept the December 2019 minutes.

Second: Ms. Jackson seconded the motion.

Vote: Unanimous

Report of the CEO

Mr. Tabano reports that we have been given the accountability status of a school “in good standing” from the NYSED for the 2019-2020 school year. This will be favorable to us since this is our renewal year.

As of now we have yet to receive State funding. We have arranged a meeting with Assemblyman, Carl Heastie to discuss the \$500K funding. We have received firm support from the President of CSA (Principal’s Union), Mark Cannizarro. In his state of the budget demands, he requested that conversion schools should receive reimbursement for expenses incurred from union contracts.

Mr. Tabano will also meet with David Frank when he’s in Albany to discuss our upcoming renewal and accountability measures for conversion schools.

We anticipate a meeting with the City to discuss our funding for the next two years including this school year.

The City seems to be in support of our proposal to add 8th grade to our charter.

Report of the CFOO

Ms. Sakosky's report will be given at the next meeting

Report of the Bronx Assistant Principal

Ms. Mitchell's report will be given at the next meeting

The next Board meeting is March 19, 2020 at 3pm at the Manhattan Campus.

Mr. Newman asks for a motion to adjourn the meeting.

Motion: Mr. Fliegel moved that we adjourn the meeting.

Second: Mr. Tabano seconded the motion.

Vote: Unanimous

The meeting adjourned at 3:40 pm.

**John V. Lindsay Wildcat Academy Charter School
Board of Trustees Meeting**

Date: March 17, 2020

Time: 1:00 p.m.

Place: John V. Lindsay Academy Charter School
17 Battery Place, 1st Fl.
New York, N.Y. 10004

Members Present: Harvey Newman, Douglas Knight, Richard Levine, Ron Tabano, Sy Fliegel, Dana Jackson, Lawrence Ng, Luba Koziolkowsky

Members Absent:

Call to Order: Mr. Newman called the meeting to order at 3:00 p.m. on March 17, 2020

The minutes of February 2020 were reviewed. Mr. Newman requests a motion to accept the February 2020 minutes.

Motion: Mr. Levine makes a motion to accept the February 2020 minutes.

Second: Ms. Koziolkowsky seconded the motion.

Vote: Unanimous

Report of the CEO

Mayor de Blasio made the decision to close schools due to COVID-19 and we anticipated his decision to do so. Mr. Tabano reports that school leadership has met with teachers and support staff in preparation to the eventual school closing with a COVID-19 plan for Wildcat. Online teaching via Jupiter where the teachers will be putting up lessons online for students. The plan is for teachers to teach students online. For the most part, going to work will be voluntary for the support staff, however school Leadership, the tech department and the fiscal department will be going into the office on Tuesdays as long as the building is open. Other support staff members will be working remotely from home. Staff and teachers will be contacting all students on a regular basis to make sure they are doing their work and keeping up to date with the lesson plan. All special ed students will receive extra attention from staff and teachers. Wildcat teachers and support staff will be meeting twice a week to discuss matters and updates. Information and updates will be posted on our school website.

Mr. Tabano asks for a motion to approve JVL Wildcat Academy's COVID-19 Plan.

Motion: Mr. Levine makes a motion to approve JVL Wildcat Academy's COVID-19 Plan.
Second: Ms. Koziokowsky seconded the motion.
Vote: Unanimous

We are still waiting to hear from NYS and NYC in regards to funding.

We are hoping to hear back from the City regarding our 8th grade proposal.

Report of the CFOO

Ms. Sakosky reports to the board that due to market volatility, the school's portfolio has taken a hit and we will be fortunate if it breaks even at the end of the school year. That said, the outcome probably fares better than the market because of the portfolio equity/fixed income blend. We will be going live with the new accounting software on April 1st. Ms. Sakosky will be holding off on sending payments to vendors via wire because the process can get expensive. She will be looking into JPM Chase ACH services for vendor payments. Chase will be doing a cost analysis for us to see if this is a more economical and efficient way to make payments to our vendors. Ms. Sakosky will request a meeting with Brad Baker, our portfolio manager and Morgan Stanley.

Report of the Bronx Assistant Principal

Ms. Mitchell's report will be given at the next meeting

The next Board meeting is April 23, 2020 at 3pm at the Manhattan Campus.

Mr. Newman asks for a motion to adjourn the meeting.

Motion: Mr. Levine moved that we adjourn the meeting.
Second: Mr. Ng seconded the motion.
Vote: Unanimous

The meeting adjourned at 3:47 pm.

**John V. Lindsay Wildcat Academy Charter School
Board of Trustees Meeting**

Date: May 21, 2020

Time: 12:00 PM

Place: Zoom Video

Members Present: Harvey Newman, Douglas Knight, Richard Levine, Ron Tabano, Sy Fliegel, Dana Jackson, Lawrence Ng, Luba Koziolkowsky

Members Absent: None

Call to Order: Mr. Newman called the meeting to order at 12:00 p.m. on May 21, 2020

The minutes of April 2020 were reviewed. Mr. Newman requests a motion to accept the April 2020 minutes.

Motion: Mr. Knight makes a motion to accept the April 2020 minutes.

Second: Ms. Jackson seconded the motion.

Vote: Unanimous

Mr. Newman asks for a review of the officers of JVL Wildcat Academy Charter. Mr. Levine reports the school's Board of Trustees, Chief Executive Officer and Principal, and Chief Financial and Operating Officer are named officers of the JVL Wildcat Academy Charter School as written in the By-laws. The Assistant Principal of the Manhattan Campus, although not an officer, is authorized as a signatory on bank accounts.

Ms Sakosky asks the Board to approve the JVL Wildcat Board of Trustees, Key Officers and Authorized Bank Signatories.

Motion: Mr. Levine makes a motion to approve the JVL Wildcat Board of Trustees, Key Officers and Bank Signatories.

Board of Trustees

Harvey Newman	Chairperson	Ronald Tabano	Member
Douglas Knight	Vice-Chairperson	Dana Jackson	Member
Richard Levine	Secretary	Luba Koziolkowsky	Member
Sy Fliegel	Member	Lawrence Ng	Member

Key Officers

Ronald Tabano Chief Executive Officer and Principal
Cecilia Sakosky Chief Financial and Operating Officer

Authorized Bank Signatories

Ronald Tabano Chief Executive Officer and Principal
Cecilia Sakosky Chief Financial and Operating Officer
Edward Peterman Assistant Principal, Manhattan Campus

Second: Mr. Ng seconded the motion.

Vote: Unanimous

Report of the CEO

Mr. Tabano reports classes continue to go on virtually. He's very impressed with everyone's efforts and their engagement, especially the teachers and students. We will be administering virtual classes through the end of the term, June 26. There will be school work assigned to students via the Jupiter system. Grades will be given before 6/26 so we know which seniors will graduate. We will also be administering summer classes virtually. The summer session will start July 6th through August 14th.

Mr. Tabano requests for a motion to approve JVL's plan to administer spring term classes through 6/26 and summer session from 7/6 through 8/14.

Motion: Mr. Fliegel makes a motion to approve JVL's plan to administer spring term classes through 6/26 and summer session from 7/6 through 8/14.

Second: Ms. Jackson seconded the motion.

Vote: Unanimous

Mr. Tabano reports that CEI-PEA asked JVL to be a mentor school and a participant on their PICCS Grant which will be a 3-5 year program. As a mentor school, JVL would provide professional development for teacher and leadership growth, guidance on teacher incentives, and training and instruction to other schools who haven't participated in a grant such as this.

Mr. Tabano asks for a motion to approve JVL's participation in CEI-PEA's PICCS Grant. The MOU will be signed by Mr. Harvey Newman as authorization.

Motion: Ms. Koziokowsky makes a motion to approve JVL's participation in CEI-PEA's PICCS Grant. The MOU will be signed by Mr. Harvey Newman as authorization.

Second: Mr. Knight seconded the motion.

Vote: Unanimous

Ms. Sakosky reports that Schall & Ashenfarb will be conducting the year-end fiscal audit. The cost is \$30,500 which includes a single audit (A-133). A single audit is required because our

expenditures on federal grants are in excess of \$750K. Mr. Newman asks how the audit will be conducted due to the stay at home order. Ms. Sakosky explains the audit will be conducted remotely.

Ms. Sakosky requests for a motion to approve Schall & Ashenfarb as the accounting firm to conduct the audit engagement for fiscal year end 6/30/2020.

Motion: Mr. Tabano makes a motion to approve Schall & Ashenfarb as the accounting firm to conduct the audit engagement for fiscal year end 6/30/2020.

Second: Mr. Knight seconded the motion.

Vote: Unanimous

Mr. Tabano reports that in terms of grading, we will not be failing any student. Initially if a particular student doesn't do their work, we'll give that student an incomplete until the work is complete. Grades will be given numerically. We are following NYSED guidance and will give a student a waiver on the Regents, if a student passes a Regents class. If a student doesn't do enough work to deem a passing a grade, we will ask the student to attend summer classes to receive the waiver.

We handed out 33 tablets to students. Just recently the DOE announced that all IEP students at charter schools are eligible to apply for a tablet from the city. If for some reason, an IEP student doesn't receive a tablet from the city, we will provide one for them.

Mr. Tabano reports that the latest free/reduced price school lunch report was released and it shows that we are at 92.3% which means that 92.3% of our students are at poverty level. It is the highest rate we've seen at the school. This report gives a clear understanding of what our population is.

An after-school survey has been distributed to parents. Overwhelmingly, the feedback from parents is very positive. Many of the comments show that we have a staff that cares and are fully engaged in our students' lives.

Mr. Tabano reports that if the City opens schools back up in September, we will be fully prepared. Student mental health issues will be a huge focus on our part. The Mental Health Grants will be of much assistance.

Mr. Tabano asks Ms. Sakosky to report on graduation events. Ms. Sakosky informs the Board of plans to recognize and honor our graduates' hard work and achievements with a celebratory drive-by parade. Staff will display signs of congratulatory messages on the exterior of their cars and we will hand out graduate swag bags. This will be coordinated with safety in mind; face masks will be worn and participation is voluntary. The Board believes the plan will put a huge smile on the graduates' faces and demonstrates how much we care for them.

Mr. Tabano reports our lobbyist along with the 3 consortium schools met with the representatives of the UFT to discuss long-term solutions and not a bandage to the issue of retro payments. The lobbyist will draft a letter that clearly states that we need money for last year as well as a long-term solution that may include concessions in pensions and other areas. Once the once draft is completed, it will be shared with the Board.

Report of the CFOO

Ms. Sakosky reports to the Board that the State has recommended creating multiple versions of the budget due to the current uncertain times. For budget 1, there is an increase of \$237K to our fund balance. The budget is based on \$16,112 per pupil allocation and 475 FTE which gives us a \$7.6MM in GenEd per pupil revenue. \$1.2MM SPED per pupil revenue is based 110 and 6 students receiving special education services between 20%-60% and over 60% of the school day, respectively. Revenue from federal grants is \$2MM. Total revenue is \$11.3MM. The increase in budget wages of \$274K or 5.6% includes 3 mental health positions under the mental health grant. Ms. Sakosky explains budget decreases in PR taxes and fringe benefits aligns with decrease in TRS pension cost. OTPS budget increase of 19.4% includes contracted services for SCT and MHSPD grants. The change to fund balance is an increase of \$237K. Budget variations 2 and 3 includes impact of COVID-19 on possible reduction to the State's budget. To mitigate possible deficits caused by budget cuts at the state level, we are looking at employing a salary freeze, eliminating employer 403B contributions and reducing non-critical expenditures. The Board shares they have confidence in Ms. Sakosky and Mr. Tabano to come up with a solution. Ms. Sakosky will finalized and share budget variations with the Board over the couple of weeks.

We have spoken with a consulting firm and received their proposal. The proposal to recruit 200 students over a three-month period involves running 2 campaigns during two phases, a test phase and a launch phase. The investment cost is \$39,100. The actions involve social media ads on Facebook and website traffic. The Board directs Ms. Sakosky and Mr. Tabano to meet with and field additional proposals for comparison. The Board acknowledges recruitment is a concern that is made more challenging as we work remotely. They support the recommendation to hire a marketing firm and advise that we speak with other schools on referrals and inquire about success rates of firms. The Board states their confidence in the leadership's decision as far marketing is concerned.

Referring to the statement of activities through April 30, 2020, we are operating at a surplus of \$294K with revenues at \$8MM and expenditures at \$7.7MM. Our total assets are \$7.2MM including \$3.5MM in cash and cash equivalents and \$2.7MM in the investment portfolio. Total liabilities are \$3.6MM with \$2.9MM in current liabilities and \$700K in deferred rent. The liquidity ratio is 2.17 and the debt ratio is .50. Projections through the end of the fiscal year indicate an increase in fund balance of \$567K. The strong projection is a result of lower spending as a direct result of COVID-19. Many supplies, materials and student services such as

stipends, trips and graduation expenses slowed or came to a halt in mid-March when Governor Cuomo signed the PAUSE Act.

The website re-design is progressing. Ms. Sakosky shares initial header and footer design work with the Board. As work continues on the website, she will share them with the Board. Mr. Levine expresses interest in joining the next design meeting with Frogtummy.

Our insurance renewal rate is expected to increase 10%. Current premiums not including workers' compensation premium are \$54K.

Report of the Bronx Assistant Principal

Ms. Mitchell report will be given at the next meeting

The next board meeting is June 18, 2020 at 12 p.m. via video conference.

Mr. Newman asks for a motion to adjourn the meeting.

Motion: Ms. Jackson moved that we adjourn the meeting.

Second: Mr. Tabano seconded the motion.

Vote: Unanimous

The meeting adjourned at 1:57 pm.

**John V. Lindsay Wildcat Academy Charter School
Board of Trustees Meeting**

Date: June 18, 2020

Time: 12:00 PM

Place: Zoom Video

Members Present: Harvey Newman, Douglas Knight, Richard Levine, Ron Tabano, Sy Fliegel, Dana Jackson, Lawrence Ng, Luba Koziolkowsky

Members Absent:

Call to Order: Mr. Newman called the meeting to order at 12:00 p.m. on June 18, 2020

The minutes of May 2020 were reviewed. Mr. Newman requests a motion to accept the April 2020 minutes.

Motion: Mr. Levine makes a motion to accept the May 2020 minutes.

Second: Ms. Koziolkowsky seconded the motion.

Vote: Unanimous

Report of the CEO

Mr. Tabano reports that number of graduates for 2019-2020 is on par with past years. We're estimating 55-60 graduates plus another 30-35 students from the summer.

We are planning a drive-by to meet with graduates next Tuesday, Wednesday and Thursday as a graduation celebration. Each graduate will receive a Wildcat gift bag. Bags will include a Wildcat face mask, senior 2020 t-shirt and candy and other snacks. We are planning to coordinate by borough. The feedback has been very favorable and parents and students are very excited for the event. We are also planning another drive-by in August to show our appreciation for our August graduates. Mr. Newman requests photos to be uploaded to our Facebook account and website.

We will be complying with phase 2 plans set forth by the State, implementing the use of hand sanitizers, cleaning products, gloves, face masks, temperature checks and plexi-glass barriers in each cubicle for staff. Ms. Saksoky has allocated around \$12-15K for phase 2 implementation in the school. All this will be in place before staff returns for the fall term. Mr. Tabano has heard

feedback that many of the staff want to go back to work. We are in talks with the City and UFT in regards to teachers and students' safety precautions. We will also be requesting an on-site nurse through the City.

We will be starting summer school remotely on July 6th. We will have 3 teachers for the Manhattan campus and 2 teachers for the Bronx campus. There will be approximately 6 hours of instruction a week for each student who attends summer school. Summer school will end around 8/13 or 8/14. We will also be offering after-school activities such as yoga, recycling art and health and fitness.

We have started interviewing candidates for positions for the Mental Health and School Climate grants. We've met with very talented and qualified candidates for positions. We will probably hire a mental health therapist this summer. Mr. Knight asked if we will be paying for the new counselors. Ms. Sakosky assured him that the grant will pay for all new hires.

We are still active at the City and State level regarding aid and retro pay reimbursement through the assistance of our lobbyist. Updates to follow from Mr. Tabano.

We will be working with the Daily News e-edition to help increase new recruitment. They will design a recruitment plan and implementing them onto various social media platforms. We are hoping that a different campaign such as this will spark interest in our school. We are a little behind overall with new applications, however we are optimistic that this new campaign will help make up for the shortfall.

The assistant principals are looking into better and more effective remote learning platforms for instruction.

Mr. Tabano predicts that we will have some sort of blended learning, physical attendance combined with remote learning in September. As more news comes from the City and State in regards to this, he will share them with the board.

Our science teacher, Aitor Gambina has resigned and going back to Spain. In the Manhattan campus, we are looking for a science teacher and in the Bronx, we are looking for special ed and social studies teachers.

Mary Grace Eapen is drafting the charter renewal currently. We are furnishing data and other documents as she requests them.

Report of the CFOO

Ms. Sakosky has shared the fiscal year 2021 budget 2 months ago with board. The budget includes two additional balanced contingency budgets.

Ms. Sakosky requests for a motion to approve fiscal year 2021 budget.

Motion: Mr. Ng makes a motion to approve the fiscal 2021 budget.

Second: Ms. Jackson seconded the motion.

Vote: Unanimous

Ms. Sakosky informs the board that the contract with CEI-PEA is about due for renewal. The contract is for \$75,000. CEI-PEA will provide professional development for our teachers as well as being an advocate for enrichment programs for JVL. CEI-PEA will also provide the services of Mary Grace Eapen to assist in JVL's charter renewal. Mr. Tabano explains to the board that CEI-PEA services has been significant and has shown to be valuable to JVL.

Motion: Mr. Knight makes a motion to approve to approve the CEI-PEA contract for \$75,000.

Second: Mr. Ng seconded the motion.

Vote: Unanimous

Through the month of May, we remain in a strong financial position. The current financial reports shown to the trustees are produced by our new accounting system MIP. The trustees send their congratulations to the fiscal staff on their fine work.

The total current assets is \$5.8MM with cash and cash equivalents at \$5.5MM which includes the investment portfolio. The total liabilities stand at \$2.9MM which gives us a net assets of \$3.6MM. The liquidity ratio which is defined as the ability to pay debt is 2.57 which is a very strong ratio. We have more than exceeded what the City calls for, which is a ratio of 1.

The Statement of Activities show that the change in net assets for the 11 months is +\$324K (an increase of fund balance). The reason for the increase of fund balance is mostly due to expenditure savings from to working from home eg. class trips, instructional material and student supplies and the TRS, pension costs for teachers came lower. The difference is about \$75K.

The projections through the end of the year looks like the following. The general ed FTEs is 446 students, 124 special ed FTEs (students receiving special ed services between 20-60% of the school day) and is 9 special ed FTEs (students receiving special ed services in excess of 60% of the school day). Ms. Sakosky has included the State projections as far as revenue projections of about \$264K.

Ms. Sakosky shares her screen to show the trustees the projected new school website and its usability. The trustees are impressed and excited for the changes.

The next board meeting is July 23, 2020 at 12 p.m. via video conference.

Mr. Newman asks for a motion to adjourn the meeting.

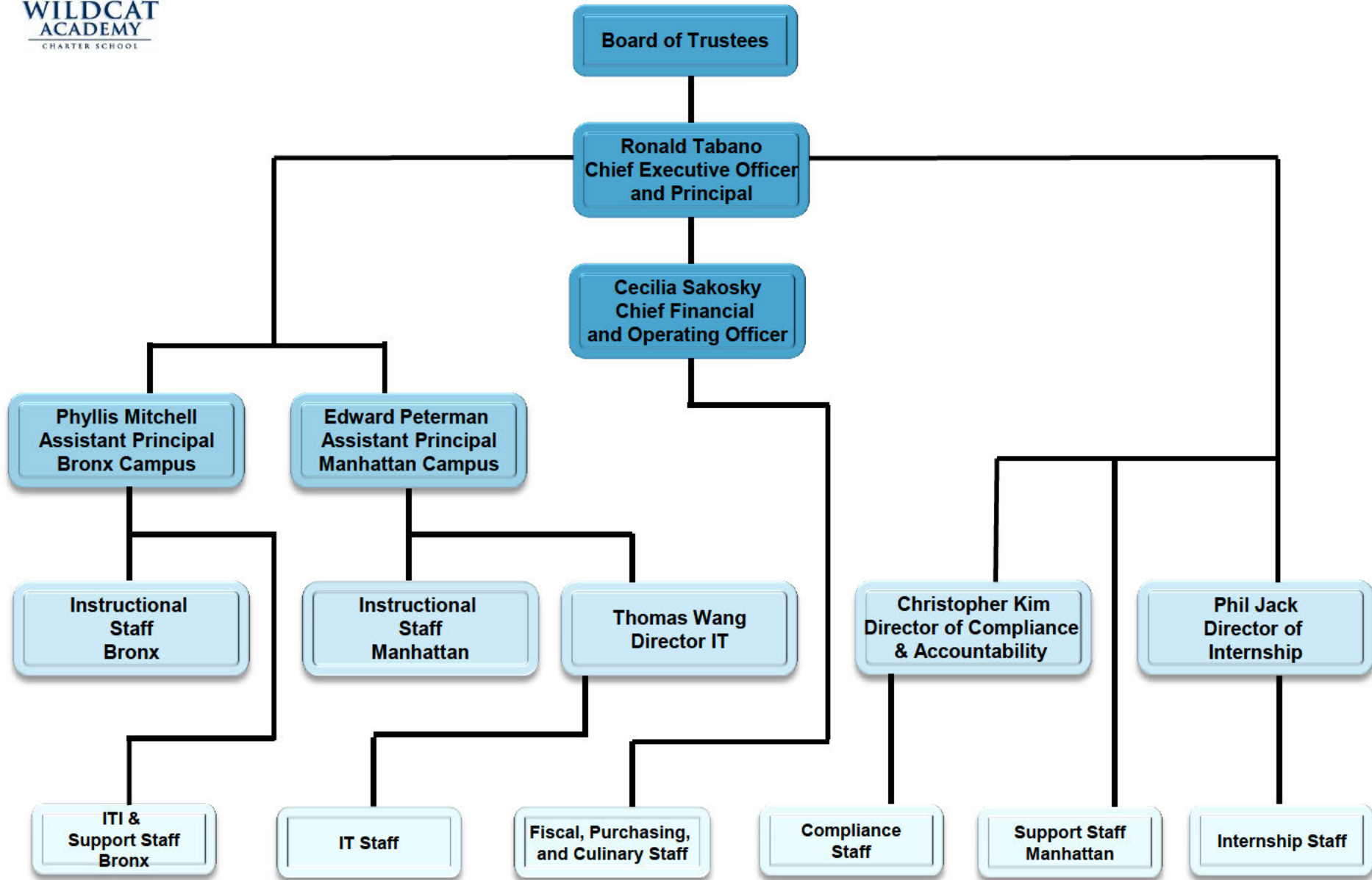
Motion: Ms. Koziolkowsy moved that we adjourn the meeting.

Second: Mr. Knight seconded the motion.

Vote: Unanimous

The meeting adjourned at 1:13 pm.

Organizational Chart



2020-2021 Wildcat Academy School Year Calendar

Wildcat has a total of 206 school days. Adjustments will be made to coincide with the NYC-DOE calendar that is available in May of each year.

July 2019				19 School Days
Monday	Tuesday	Wednesday	Thursday	Friday
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

5th - Begin School/Extended Period

August 2019				12 School Days
Monday	Tuesday	Wednesday	Thursday	Friday
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

12th –Eid Al Adha

16th – End of Extended Period

19th –31st Recess

September 2019				18 School Days
Monday	Tuesday	Wednesday	Thursday	Friday

2	3-Staff Returns	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

2nd - Labor Day

4th School Begins for 2019-2020 School Year

30th –Oct 1st - Rosh Hashanah

October 2019				21 School Days
Monday	Tuesday	Wednesday	Thursday	Friday
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

9th –Yom Kippur

14th – Columbus Day

November 2019				17 School Days
Monday	Tuesday	Wednesday	Thursday	Friday
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

5th –Chancellor’s Day Conference

11th –Veterans Day

28th -29th – Thanksgiving Day Recess

December 2019				15 School Days
Monday	Tuesday	Wednesday	Thursday	Friday
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

23rd -1st - Christmas Recess

January 2020				16 School Days
Monday	Tuesday	Wednesday	Thursday	Friday
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

2nd - Classes begin

20th – Dr. Martin Luther King Day

27th- Fall Term Ends

28th -Spring Term Begins

February 2020				14 School Days
Monday	Tuesday	Wednesday	Thursday	Friday
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21

24	25	26	27	28
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17th -21st - Mid-Winter Recess

March 2020				22 School Days
Monday	Tuesday	Wednesday	Thursday	Friday
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

April 2020				15 School Days
Monday	Tuesday	Wednesday	Thursday	Friday
		1	2	3
6	7	8	9	10
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

9th to 17th Spring Recess

May 2020				20 School Days
Monday	Tuesday	Wednesday	Thursday	Friday
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

25th – Memorial Day

June 2020				17 School Days
Monday	Tuesday	Wednesday	Thursday	Friday
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

4th - Chancellor's Conference Day

26th-Last Day of the 2019--2020 Regular School Year

10/14/18



CITY OF NEW YORK
FIRE DEPARTMENT - BUREAU OF FIRE PREVENTION



ACCOUNT NO	D.D.	PERMIT EXPIRATION	PAYMENT DUE	PAY THIS AMOUNT	PAY ONLINE AT
32021453	06	08/18/18	ON RECEIPT	420.00	PAY ON-LINE AT WWW.NYC.GOV/CITYPAY

[] CHECK HERE FOR ANY CHANGES IN THIS ACCOUNT AND INDICATE CHANGES ON REVERSE SIDE.

DO NOT FOLD THIS STUB IN ENVELOPE

**RETURN ONLY
THIS PORTION
WITH YOUR
PAYMENT**

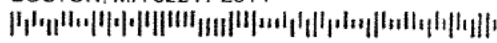
PREMISES ADDRESS: JUL WILDCAT ACADEMY
1201 LAFAYETTE AVE
BRONX, NY 10474

TO ENSURE PROPER CREDIT TO YOUR ACCOUNT MAIL ONLY THIS PORTION OF THE BILL WITH YOUR CHECK OR MONEY ORDER PAYABLE TO:

NYC FIRE DEPARTMENT - BUREAU OF FIRE PREVENTION



NYC FIRE DEPARTMENT
P.O. BOX 412014
BOSTON, MA 02241-2014



00 32021453 1908 090518 06 0042000



DETACH HERE AND KEEP THIS BOTTOM PORTION FOR YOUR RECORDS

FIRE DEPARTMENT, CITY OF NEW YORK - BUREAU OF FIRE PREVENTION

ACCOUNT NO	D.D.	TYPE	A.P.	BILLING DATE	BILLING PERIOD	BOROUGH	BLOCK	LOT
[REDACTED]	06	10	P	09/05/18	08/18 TO 08/19		2739	15

FOR INFORMATION CALL:
(718) 430-0254

**THIS BILL
IS PAYABLE
UPON RECEIPT**

OPERATION
WITHOUT
A PERMIT
IS ILLEGAL

ITEM CODE	SUB CODE	QTY.	ITEM DESCRIPTION	FEE
616	00	4	REFRIG AND/OR AIR CONDITION.	420.00
			58000-03 JUL - Wildcat	
			1 SKYMARK W/2 COMP 7.5HP 2ND FLR 1 SKYMARK W/2 COMP 7.5HP 3 FLOOR	

ANNUAL FEE 420.00

PREMISES ADDRESS: JUL WILDCAT ACADEMY
1201 LAFAYETTE AVE
BRONX, NY 10474

** LATE PAYMENTS WILL INCUR FINES *

*** THIS IS AN ORIGINAL BILL ***

AMOUNT DUE \$ 420.00

WARNING

YOU WILL BE SUBJECT TO INSPECTIONS PERFORMED BY NEW YORK CITY INSPECTORS. IT IS IMPORTANT TO THE HEALTH AND SAFETY OF ALL PEOPLE OF THIS CITY, THAT THESE INSPECTIONS BE CONDUCTED PROPERLY AND FAIRLY.

YOU MUST NOT PAY ANY MONEY TO, OR OFFER ANY GIFT TO AN INSPECTOR AT ANY TIME. AN INSPECTOR MAY NOT DEMAND, MAKE SUGGESTIONS, OR TAKE ANYTHING FROM YOU.

BOTH YOU AND THE INSPECTOR FACE SERIOUS CRIMINAL AND ADMINISTRATIVE PUNISHMENTS, IF BRIBERY OR GIFT GIVING TAKES PLACE.

IF YOU OFFER MONEY OR A GIFT TO AN INSPECTOR, THE INSPECTOR WILL REPORT THIS FOR ACTION TO BE TAKEN AGAINST YOU. IF AN INSPECTOR ASKS FOR A BRIBE OR GIFT, YOU MUST REPORT THIS TO THE OFFICE OF INSPECTOR GENERAL, AT 80 MAIDEN LANE, 19TH FLOOR, NEW YORK, N.Y. 10038 TEL: (212) 825-2402.

4770

TW # 209

CDP

— DETACH HERE AND KEEP THIS BOTTOM PORTION FOR YOUR RECORDS —>

FIRE DEPARTMENT, CITY OF NEW YORK - BUREAU OF FIRE PREVENTION

ACCOUNT NO.	D.O.	TYPE	A.P.	BILLING DATE	BILLING PERIOD	BOROUGH	BLOCK	LOT
42	12	B	06/26/19	11/18 TO N/A		15	1001	

FOR INFORMATION CALL:
(718) 999-2411

THIS BILL IS PAYABLE UPON RECEIPT

ITEM CODE	SUB CODE	QTY.	ITEM DESCRIPTION	FEE
810	02	1	CHARTER SCHOOL	210.00
			SAFETY INSPECTION	

PREMISES ADDRESS: 17 BATTERY PL NEW YORK, NY 100041207

ANNUAL FEE 210.00

BILL INCLUDES REINSPECTION CHARGE
** LATE PAYMENTS WILL INCUR FINES *

Accr 6/30/19

*** REINSPECTION BILL ***

PAST DUE 315.00

AMOUNT DUE ▲ \$ 315.00

WARNING

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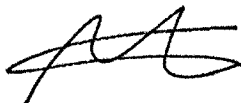
IF YOU OFFER MONEY OR A GIFT TO AN INSPECTOR, THE INSPECTOR WILL REPORT THIS FOR ACTION TO BE TAKEN AGAINST YOU. IF AN INSPECTOR ASKS FOR A BRIBE OR GIFT, YOU MUST REPORT THIS TO THE OFFICE OF INSPECTOR GENERAL, AT 80 MAIDEN LANE, 19TH FLOOR, NEW YORK, N.Y. 10038 TEL: (212) 825-2402.

Certificate of Occupancy

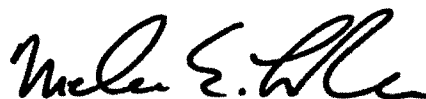
CO Number: 121409573T024

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: Manhattan	Block Number: 00015	Certificate Type: Temporary
	Address: 17 BATTERY PLACE	Lot Number(s): 7501	Effective Date: 06/13/2019
	Building Identification Number (BIN): 1082634	Building Type: Altered	Expiration Date: 09/11/2019
This building is subject to this Building Code: Prior to 1968 Code			
<i>For zoning lot metes & bounds, please see BISWeb.</i>			
B.	Construction classification: 1-B	(1968 Code designation)	
	Building Occupancy Group classification: R-2	(2014/2008 Code)	
	Multiple Dwelling Law Classification: HAEA		
	No. of stories: 31	Height in feet: 380	No. of dwelling units: 491
C.	Fire Protection Equipment: Standpipe system, Fire alarm system, Sprinkler system		
D.	Type and number of open spaces: None associated with this filing.		
E.	This Certificate is issued with the following legal limitations: None		
Outstanding requirements for obtaining Final Certificate of Occupancy:			
There are 16 outstanding requirements. Please refer to BISWeb for further detail.			
Borough Comments: None			



Borough Commissioner

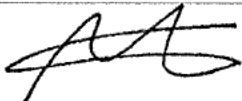


Commissioner

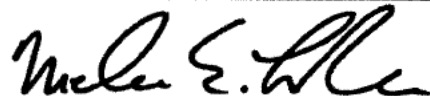
Certificate of Occupancy

CO Number: 121409573T024

Permissible Use and Occupancy						
All Building Code occupancy group designations below are 2008 designations.						
Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
[REDACTED]						R,



Borough Commissioner



Commissioner

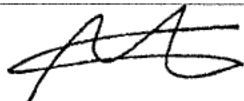
Certificate of Occupancy

CO Number: 121409573T024

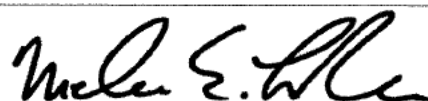
Permissible Use and Occupancy

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Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use



Borough Commissioner



Commissioner

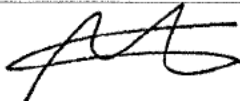
Certificate of Occupancy

CO Number: 121409573T024

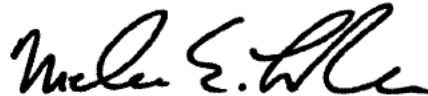
Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use



Borough Commissioner



Commissioner

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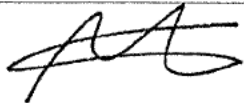
Certificate of Occupancy

CO Number: 121409573T024

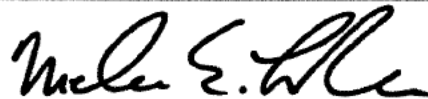
Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use



Borough Commissioner



Commissioner

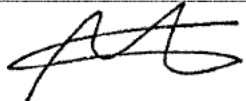
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Borough Commissioner

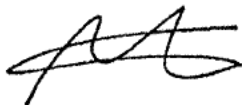


Commissioner

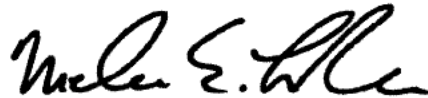
Certificate of Occupancy

CO Number: 121409573T024

Permissible Use and Occupancy						
All Building Code occupancy group designations below are 2008 designations.						
Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
[Redacted Content]						
NOTE: CHANGE OF USE FILED UNDER THIS APPLICATION REVIEWED UNDER 2008 BUILDING CODE.						
END OF SECTION						



Borough Commissioner



Commissioner

END OF DOCUMENT



Certificate of Occupancy

CO Number: 210059988T044

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: Bronx	Block Number: 02739	Certificate Type: Temporary
	Address: 1201 LAFAYETTE AVENUE	Lot Number(s): 15	Effective Date: 06/21/2019
	Building Identification Number (BIN): 2005939		Expiration Date: 09/19/2019
	Building Type: Altered		
This building is subject to this Building Code: 1968 Code			
<i>For zoning lot metes & bounds, please see BISWeb.</i>			
B.	Construction classification: 1	(Prior to 1968 Code designation)	
	Building Occupancy Group classification: B	(2014/2008 Code)	
	Multiple Dwelling Law Classification: None		
	No. of stories: 4	Height in feet: 72	No. of dwelling units: 0
C.	Fire Protection Equipment: None associated with this filing.		
D.	Type and number of open spaces: Parking spaces (70), Parking (21000 square feet), Loading berths (3), Loading berths (396 square feet)		
E.	This Certificate is issued with the following legal limitations: Board of Standards and Appeals - Recording Info: 109/97 BZ		
Outstanding requirements for obtaining Final Certificate of Occupancy:			
There are 12 outstanding requirements. Please refer to BISWeb for further detail.			
Borough Comments:			
OK TO RENEW TCO FOR 90 DAYS			

Borough Commissioner

Commissioner

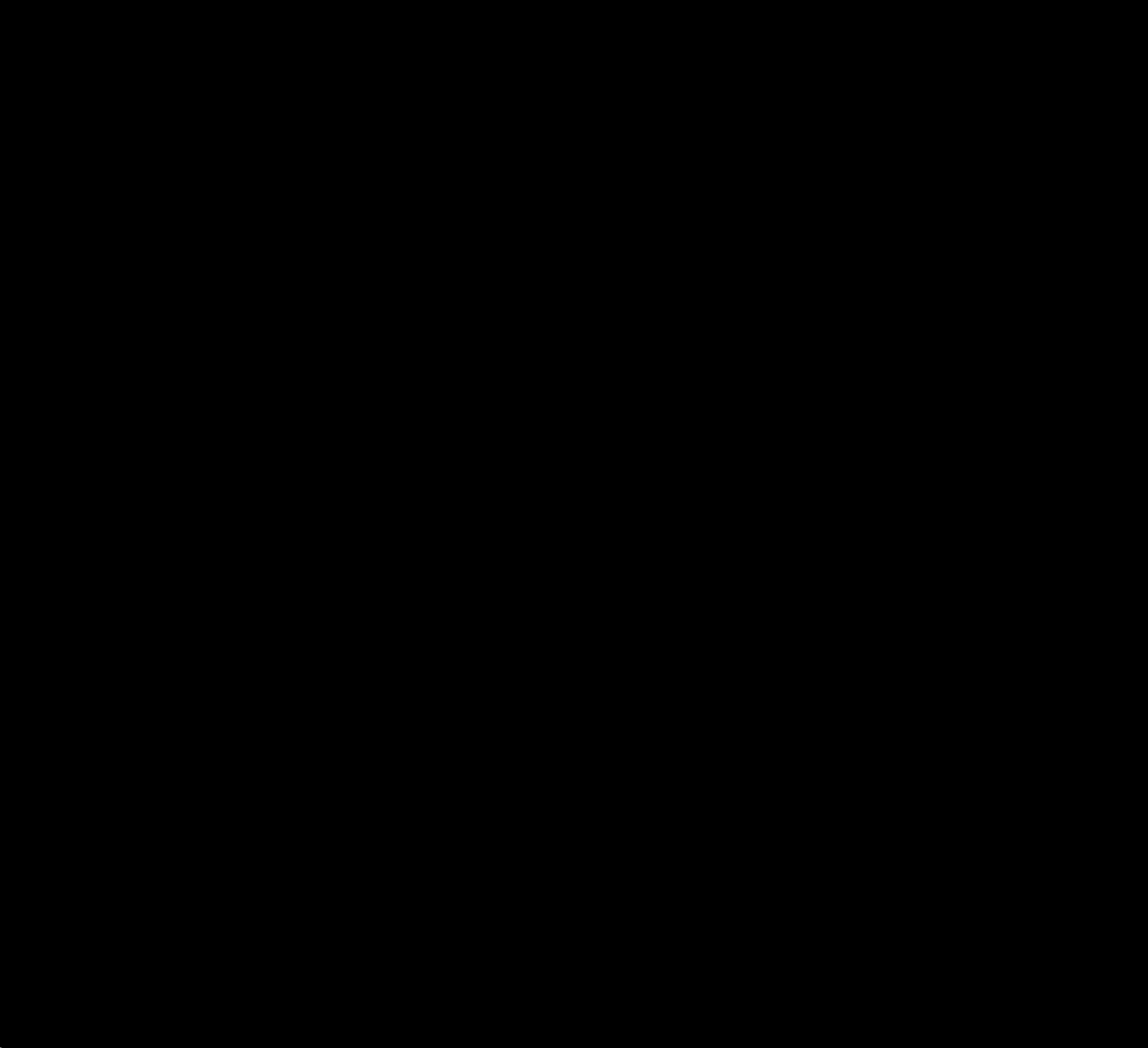
Certificate of Occupancy

CO Number: 210059988T044

Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
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Borough Commissioner

Commissioner

Certificate of Occupancy

CO Number: **210059988T044**


Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use



Borough Commissioner



Commissioner

Certificate of Occupancy

CO Number: 210059988T044

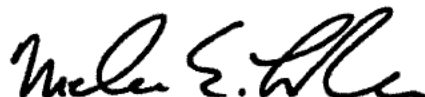
Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
[REDACTED]						
<p>BSA CALENDAR NO. 109/97 BZ. ALT 133/86 IS SUPERSEDED BY THIS APPLICATION NOTE: THAT THE PREMISES SHALL BE MAINTAINED FRE OF DEBRIS AND GRAFFITI; THAT ANY GRAFETTI LOCATED ON THE PREMISES SHALL BE REMOVED WITHIN 48 HOURS</p>						
END OF SECTION						



Borough Commissioner



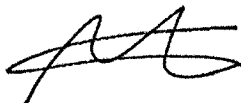
Commissioner

Certificate of Occupancy

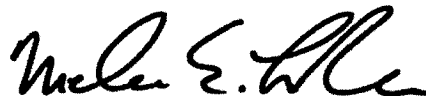
CO Number: 121409573T024

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A.	Borough: Manhattan	Block Number: 00015	Certificate Type: Temporary
	Address: 17 BATTERY PLACE	Lot Number(s): 7501	Effective Date: 06/13/2019
	Building Identification Number (BIN): 1082634	Building Type: Altered	Expiration Date: 09/11/2019
This building is subject to this Building Code: Prior to 1968 Code			
<i>For zoning lot metes & bounds, please see BISWeb.</i>			
B.	Construction classification: 1-B	(1968 Code designation)	
	Building Occupancy Group classification: R-2	(2014/2008 Code)	
	Multiple Dwelling Law Classification: HAEA		
	No. of stories: 31	Height in feet: 380	No. of dwelling units: 491
C.	Fire Protection Equipment: Standpipe system, Fire alarm system, Sprinkler system		
D.	Type and number of open spaces: None associated with this filing.		
E.	This Certificate is issued with the following legal limitations: None		
Outstanding requirements for obtaining Final Certificate of Occupancy:			
There are 16 outstanding requirements. Please refer to BISWeb for further detail.			
Borough Comments: None			



Borough Commissioner



Commissioner

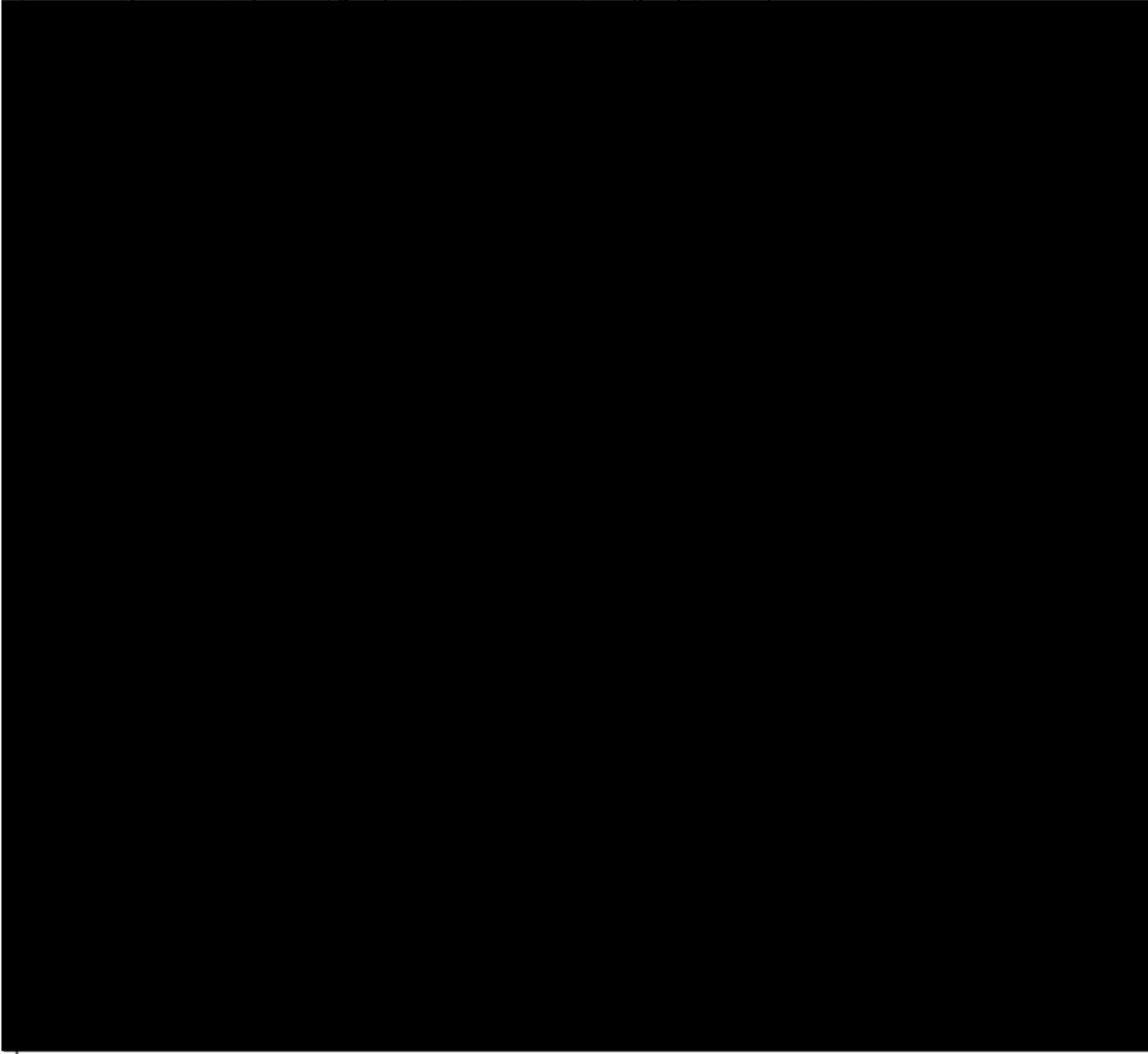
Certificate of Occupancy

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Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
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Borough Commissioner

Commissioner

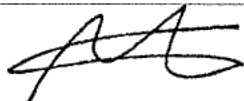
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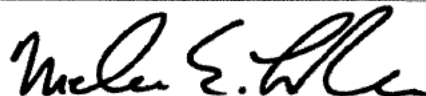
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Borough Commissioner



Commissioner

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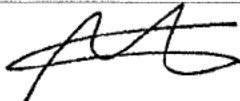
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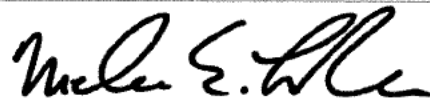
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Borough Commissioner



Commissioner

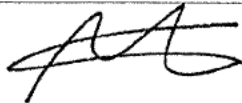
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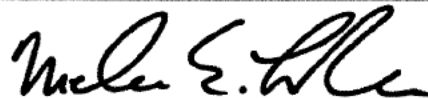
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Borough Commissioner



Commissioner

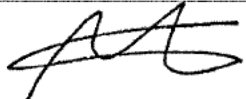
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Borough Commissioner

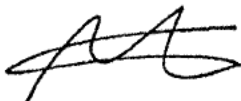


Commissioner

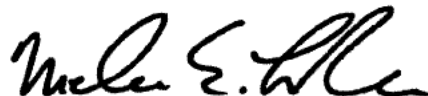
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END OF SECTION						



Borough Commissioner



Commissioner

END OF DOCUMENT

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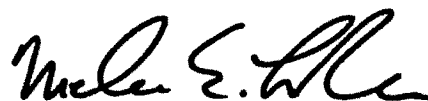
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	Building Occupancy Group classification: B	(2014/2008 Code)	
	Multiple Dwelling Law Classification: None		
	No. of stories: 4	Height in feet: 72	No. of dwelling units: 0
C.	Fire Protection Equipment: None associated with this filing.		
D.	Type and number of open spaces: Parking spaces (70), Parking (21000 square feet), Loading berths (3), Loading berths (396 square feet)		
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Outstanding requirements for obtaining Final Certificate of Occupancy:			
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Borough Comments:			
OK TO RENEW TCO FOR 90 DAYS			



Borough Commissioner



Commissioner

Certificate of Occupancy

CO Number: 210059988T044

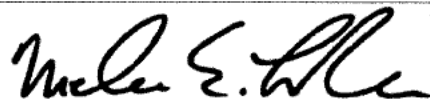
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Borough Commissioner



Commissioner

Certificate of Occupancy

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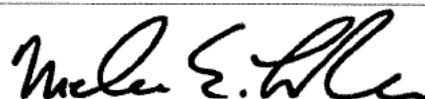
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Borough Commissioner



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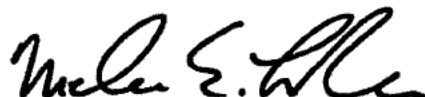
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END OF SECTION						



Borough Commissioner



Commissioner