Financial Statements with Reports of Independent Certified Public Accountants

Icahn Charter School 1

June 30, 2020 and 2019

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REPORT OF INDEPENDENT CERTIFIED PUBLIC ACCOUNTANTS

To the Board of Directors of: Icahn Charter School 1

Report on the financial statements

We have audited the accompanying financial statements of Icahn Charter School 1 (the "Charter School"), which comprise the statements of financial position as of June 30, 2020 and 2019, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management's responsibility for the financial statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Those standards require that we plan and perform the audits to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the Charter School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Charter School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.



Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Charter School as of June 30, 2020 and 2019, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other reporting required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report, dated November 2, 2020, on our consideration of the Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control over financial reporting and compliance.

Sant Thornton LLP

New York, New York November 2, 2020

STATEMENTS OF FINANCIAL POSITION

As of June 30, 2020 and 2019

	 2020		
ASSETS			
Cash and cash equivalents	\$ 1,913,575	\$	1,376,249
Restricted Cash	75,000	\$	75,000
Grants and contracts receivable	180,912		195,345
Due from school district	115,857		34,019
Prepaid expenses	65,159		49,533
Contributions and other receivables	127,690		753,132
Other assets	6,783		24,228
Capital assets, net	 9,961,527		10,572,666
Total assets	\$ 12,446,503	\$	13,080,172
LIABILITIES AND NET ASSETS			
LIABILITIES			
Accounts payable and accrued expenses	\$ 163,505	\$	156,711
Accrued payroll and benefits	1,528,630		1,316,882
Due to school district	-		1,179
Deferred revenue	47,026		114,517
Obligations under capital leases	 129,925		165,117
Total liabilities	 1,869,086		1,754,406
Commitments and contingencies			
NET ASSETS			
Without donor restrictions	1,766,131		2,024,964
With donor restrictions	8,811,286		9,300,802
Total net assets	 10,577,417		11,325,766
Total liabilities and net assets	\$ 12,446,503	\$	13,080,172

The accompanying notes are an integral part of these financial statements.

STATEMENTS OF ACTIVITIES

For the years ended June 30, 2020 and 2019

			2020 2019									
	Wi	thout Donor	V	ith Donor			Without Donor		r With Donor			
	Re	estrictions	R	estrictions		Total	R	estrictions	R	estrictions		Total
Revenues, gains and other support												
Public School District:												
Resident student enrollment	\$	5,314,439	\$	-	\$	5,314,439	\$	5,219,900	\$	-	\$	5,219,900
Student with disabilities		2,462		-		2,462		31,450		-		31,450
Grants and contracts:												
State and local		26,411		-		26,411		24,692		-		24,692
Federal - Title and IDEA		239,303		-		239,303		250,318		-		250,318
Other grants		34,538		-		34,538		30,700		-		30,700
Net assets released from restrictions		489,516		(489,516)				489,516		(489,516)		-
Total revenues, gains and other support		6,106,669		(489,516)		5,617,153		6,046,576		(489,516)		5,557,060
Expenses												
Program services:												
Regular education		5,177,653		-		5,177,653		4,925,885		-		4,925,885
Special education		137,365		-		137,365		152,606		-		152,606
Total program services		5,315,019		-		5,315,019		5,078,491		-		5,078,491
Supporting services:												
Management and general	_	1,070,784		-		1,070,784		1,110,325		-		1,110,325
Total operating expenses		6,385,803		-		6,385,803		6,188,816		-		6,188,816
Deficit from school operations		(279,134)		(489,516)		(768,650)		(142,240)		(489,516)		(631,756)
Other revenue												
Other income		20,301				20,301		246,934		-		246,934
Change in net assets		(258,833)		(489,516)		(748,349)		104,694		(489,516)		(384,822)
Net assets, beginning of year		2,024,964		9,300,802		11,325,766		1,920,270		9,790,318		11,710,588
Net assets, end of year	\$	1,766,131	\$	8,811,286	\$	10,577,417	\$	2,024,964	\$	9,300,802	\$	11,325,766

The accompanying notes are an integral part of these financial statements.

STATEMENT OF FUNCTIONAL EXPENSES

For the year ended June 30, 2020

			Progr	am services					
		Regular	Special			Ма	anagement		2020
	E	Education	Education		 Total	ar	and General		Total
Personnel service costs									
Administrative staff personnel	\$	264,103	\$	-	\$ 264,103	\$	293,305	\$	557,408
Instructional personnel		2,777,267		58,929	2,836,197		-		2,836,197
Non-instructional personnel		-		-	-		399,901		399,901
Total personnel service costs		3,041,370		58,929	3,100,300		693,206		3,793,505
Fringe benefits and payroll taxes		635,255		4,983	640,238		91,698		731,936
Retirement		86,535		2,946	89,482		20,430		109,912
Legal		1,584		-	1,584		361		1,945
Accounting/audit services		25,653		2,141	27,794		6,333		34,127
Other purchasing/professional consulting service		21,801		-	21,801		2,099		23,900
Building and land rent/lease		37,584		3,137	40,722		9,278		50,000
Repairs and maintenance		95,990		1,630	97,620		22,243		119,863
Insurance		37,456		-	37,456		8,534		45,990
Utilities		73,766		5,981	79,747		18,170		97,918
Supplies/material		72,394		3,146	75,540		-		75,540
Equipment/furnishing		1,436		-	1,436		897		2,333
Staff development		187,228		-	187,228		-		187,228
Marketing/recruitment		14,055		-	14,055		3,202		17,258
Technology		136,946		2,408	139,354		31,752		171,106
Telephone		28,050		2,342	30,392		6,925		37,316
Student service		59,391		1,873	61,263		-		61,263
Office expense		17,622		1,239	18,860		26,551		45,412
Depreciation		574,104		46,112	620,216		115,073		735,289
Other		29,432		497	 29,930		14,034		43,963
Total expenses	\$	5,177,653	\$	137,365	\$ 5,315,019	\$	1,070,784	\$	6,385,803

The accompanying notes are an integral part of this financial statement.

STATEMENT OF FUNCTIONAL EXPENSES

For the year ended June 30, 2019

			Progra	am services					
		Regular	Special		al		Management		2019
	E	Education	Education			Total	and General		 Total
Personnel service costs									
Administrative staff personnel	\$	248,526	\$	-	\$	248,526	\$	282,092	\$ 530,618
Instructional personnel		2,595,540		48,971		2,644,511		-	2,644,511
Non-instructional personnel		-		-		-		398,046	398,046
Total personnel service costs		2,844,066		48,971		2,893,037		680,138	3,573,175
Fringe benefits and payroll taxes		494,956		4,153		499,109		89,194	588,303
Retirement		54,414		2,449		56,863		20,221	77,084
Legal		190		-		190		54	244
Accounting/audit services		24,029		2,352		26,381		7,487	33,868
Other purchasing/professional consulting service		15,566		10,669		26,235		2,680	28,915
Building and land rent/lease		35,475		3,472		38,947		11,053	50,000
Repairs and maintenance		117,494		2,447		119,941		33,891	153,832
Insurance		33,397		-		33,397		9,478	42,875
Utilities		73,904		7,059		80,963		22,976	103,939
Supplies/material		156,169		10,511		166,680		-	166,680
Equipment/furnishing		1,339		-		1,339		2,270	3,609
Staff development		177,288		-		177,288		-	177,288
Marketing/recruitment		14,655		-		14,655		4,159	18,814
Technology		141,660		2,718		144,378		40,972	185,350
Telephone		24,711		2,419		27,130		7,699	34,829
Student service		121,047		2,639		123,686		-	123,686
Office expense		27,391		2,638		30,029		39,395	69,424
Depreciation		544,512		49,907		594,419		124,938	719,357
Other		23,622		202		23,824		13,720	 37,544
Total expenses	\$	4,925,885	\$	152,606	\$	5,078,491	\$	1,110,325	\$ 6,188,816

The accompanying notes are an integral part of this financial statement.

STATEMENTS OF CASH FLOWS

For the years ended June 30, 2020 and 2019

		2020	2019		
Cash flows from operating activities:					
Cash receipts from:					
Public school district	\$	5,246,950	\$	5,226,104	
Grants and contracts	Ŷ	860,750	Ŷ	356,519	
Other		20,300		246,934	
Cash payments for:		20,000		210,001	
Vendors		(1,007,726)		(1,295,953)	
Employee salaries and benefits		(4,423,606)		(4,012,808)	
Net cash provided by operating activities		696,668		520,796	
Cash flows from investing activities:					
Purchases of furniture, fixtures and equipment		(124,150)		(382,508)	
Cash flows from financing activities:					
Capital lease payments		(35,192)		(23,485)	
NET INCREASE IN CASH, CASH EQUIVALENTS, AND RESTRICTED CASH		537,326		114,803	
Cash and cash equivalents and Restricted Cash, beginning of year		1,451,249		1,336,446	
Cash and cash equivalents and Restricted Cash, end of year	\$	1,988,575	\$	1,451,249	
Supplemental disclosures of cash flow information:					
Equipment acquired under capital leases	\$	-	\$	143,028	
Reconciliation of change in net assets to net cash provided by					
operating activities:					
Change in net assets	\$	(748,349)	\$	(384,822)	
Adjustments to reconcile change in net assets to net cash provided by operating activities:					
Depreciation		735,289		719,357	
Change in assets and liabilities:		,		,	
Grants and contracts receivable		14,433		9,872	
Due from school district		(81,838)		99,655	
Prepaid expenses		(15,626)		712	
Contributions and other receivables		625,442		(90,168)	
Other assets		17,445		(14,354)	
Accounts payable and accrued expenses		6,794		(52,592)	
Accrued payroll and benefits		211,748		225,753	
Due to school districts		(1,179)		1,179	
Deferred revenue		(67,491)		6,204	
Net cash provided by operating activities	\$	696,668	\$	520,796	

The accompanying notes are an integral part of these financial statements.

NOTES TO THE FINANCIAL STATEMENTS

June 30, 2020 and 2019

NOTE A - NATURE OF OPERATIONS

The Icahn Charter School 1 (the "Charter School") is an educational corporation formed to operate a charter school located in the City of New York, County of the Bronx. On March 20, 2001, the Board of Regents of the University of the State of New York, for and on behalf of the State Education Department, granted a provisional charter valid for a term of five years, incorporating the Charter School. The charter was renewed in 2020 for a term up through and including July 31, 2026.

The central mission of the Charter School, using the Core Knowledge curriculum developed by E.D. Hirsch, is to provide students with a rigorous academic program offered in an extended day/year setting. Students are expected to graduate armed with the skills and knowledge to participate successfully in the most rigorous academic environments and have a sense of personal and community responsibility. The Charter School is coeducational and nonsectarian and commenced instruction on September 4, 2001.

The Charter School is exempt from federal income tax under Section 501(a) of the Internal Revenue Code and is classified as an organization described in Section 501(c)(3).

In March of 2020 the World Health Organization officially declared COVID-19, a disease caused by the novel coronavirus, a pandemic. This caused many local and national governments, including New York State, to impose restrictions on business operations, travel and time spent outside the home. The outbreak has adversely impacted the level of economic activity around the world and disrupted normal business activity in every sector of the economy. The full impact of the COVID-19 outbreak continues to evolve as of the date of this report. External factors, including the duration and intensity of the pandemic, the shape of the economic recovery across the globe, as well as timing and widespread adoption of vaccines, will all have an impact on the School's operating results. Due to the many uncertainties associated with the pandemic, management is unable to determine the full magnitude it may have on the School's financial condition, liquidity and future results, or the implications on instruction and the student experience.

As a result of the pandemic, the School closed its facility beginning in mid-March 2020 and taught the remainder of the school year on-line. A robust remote learning plan was adapted and implemented for the Charter School students. In keeping with best practices and core principles, K-8 students will receive both synchronous and asynchronous instruction to support a learning experience that is purposeful, positive, and productive. In order to mitigate the impact of the virus, the School has incorporated enhanced social distancing, use of personal protective equipment, and a combination of remote and face-to-face instruction in the 2020-2021 school year. The Icahn Charter School students began instruction for the 2020-2021 academic year remotely. In October 2020, the school introduced the second tier, hybrid model of its reentry plan allowing an estimated 6 students in each classroom on set days. The third tier will increase the number of in-house instructional days, and the last tier has no-remote instruction.

The re-entry models have had little or no effect on student enrollment. Management expects this to be the case for the remainder of the 2020-2021 school year. Government funding to date is in line with expectations, although the New York State Education Department may reduce funding in the future. Management does not expect any changes in funding that will impact the financial stability of the school or student instruction.

NOTE B - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Basis of Presentation

The Charter School's policy is to prepare its financial statements in conformity with accounting principles generally accepted in the United States of America ("US GAAP") using the accrual basis of accounting.

NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

June 30, 2020 and 2019

Consequently, certain revenue and related assets are recognized when pledged or earned and certain expenses are recognized when the obligation is incurred.

Net Asset Classification

The Charter School reports information regarding their financial position and changes in net assets according to the existence or absence of donor-imposed restrictions, as follows:

Net Assets without Donor Restriction

Represent net assets which are not restricted by donors. Net assets without donor restrictions are net assets of the Charter School that are fully available, at the discretion of the Board of Directors and management, for the Charter School to utilize in any of its programs or supporting services.

Net Assets with Donor Restriction

Represent net assets which are subject to donor-imposed restrictions whose use is restricted by time and/or purpose. The Charter School's net assets with donor restrictions are all subject to donor-imposed restrictions that require the Charter School to use or expend the gifts as specified, based on purpose or passage of time.

Net assets with donor restrictions may also include amounts with donor stipulations that the corpus of the gifts be maintained in perpetuity, but allows for the expenditure of net investment income and gains earned on the corpus for either specified or unspecified purposes. The Charter School did not have any such amounts as of June 30, 2020 or 2019.

Revenue

Revenue is recorded on the accrual basis of accounting. The Charter School derives its revenue primarily from state and local capitation from the public school districts based on student enrollment, contributions and grants.

Revenues are reported as increases in net assets without donor restrictions unless use of the related assets is limited by explicit donor-imposed restrictions. Public school district revenues (state and local capitation) received from the New York City Department of Education Office of Charter Schools are recognized over the period earned. Amounts received in advance are reported as deferred revenue.

During the year ended June 30, 2020, the Charter School adopted Accounting Standards Update ("ASU") 2018-08, Not-For-Profit Entities (Topic 958): Clarifying the Scope and the Accounting Guidance for Contributions Received and Contributions Made in regards to its revenue recognition for grants and contracts. In accordance with ASU 2018-08, the Charter School evaluates whether a transfer of assets is: (1) an exchange transaction in which a resource provider is receiving commensurate value in return for the resources transferred; or (2) a contribution. If the transfer of assets is determined to be an exchange transaction, revenue is recognized as the related expenses are incurred in accordance with the terms of the respective grant or contract agreement. Amounts received in advance are reported as deferred revenues. If the transfer of assets is determined to be a contribution, the Charter School evaluates whether the contribution is conditional based upon whether the agreement includes both (1) one or more barriers that must be overcome before the Charter School is entitled to the assets transferred and promised and (2) a right of return of assets transferred or a right of release of a promisor's obligation to transfer assets.

The Charter School records contributions of cash and other assets when an unconditional promise to give such assets is received from a donor. Contributions are recorded at the fair market value of the assets received and are classified as either with or without donor restrictions depending on whether the donor has imposed a restriction on the use of such assets.

NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

June 30, 2020 and 2019

The Charter School reports gifts of cash or other assets within net assets with donor restrictions if they are received with donor stipulations that limit the use of the donated assets. Contributions not expected to be received within one year are recognized as support with donor restrictions and are discounted using a credit adjusted discount rate assigned in the year the pledge originates. When a donor restriction expires, that is, when a stipulated time restriction ends or purpose restrictions and reported in the statement of activities as net assets released from restrictions. Donor-restricted contributions whose restrictions are met in the same fiscal year are reported as revenues without donor restrictions.

Receivables

Receivables contain some level of uncertainty surrounding timing and amount of collection. As such, the carrying value of the related receivables is reduced by an appropriate allowance for uncollectible accounts. The Charter School determines its allowance by considering a number of factors, including the length of time receivables are past due, the Charter School's previous loss history, the donor's current ability to pay its obligation, and the condition of the general economy and the industry as a whole. Receivables outstanding longer than the payment terms are considered past due. As of June 30, 2020 and 2019, there was no allowance for uncollectible receivables. Grants and contracts receivables and contributions and other receivables as of June 30, 2020 and 2019 are expected to be collected within one year.

The Charter School writes off receivables when they are deemed to be uncollectible, and payments subsequently received on such receivables are recorded as income in the period received.

Cash and Cash Equivalents and Restricted Cash

Cash and cash equivalents are recorded at fair value, and are comprised of highly liquid financial instruments with original maturities of three months or less at the time of purchase. Included in cash and cash equivalents at June 30, 2020 and 2019 is a reserve fund of \$73,000 and \$67,000 for the years ended June 30, 2020 and 2019, respectively, for the maintenance of the building. Furthermore, a reserve fund of \$75,000 to cover debts in the event of the Charter School's dissolution is included as restricted cash within the statement of financial position.

Concentration of Credit Risk

Certain financial instruments potentially subject the Charter School to concentration of credit risk. These financial instruments consist primarily of cash and cash equivalents. The Charter School maintains its cash in various bank accounts, which may exceed federally insured limits at times. The Charter School has not experienced, nor does it anticipate, any losses with respect to these bank accounts.

Capital Assets

Furniture, fixtures, equipment, library, software, and textbooks are stated at cost net of depreciation, or fair value at date of contribution, if donated. The Charter School capitalizes all property and equipment with a cost of at least \$1,000 and an estimated useful life of more than one year. Depreciation of furniture, fixtures, equipment, library, software and textbooks is computed in the month in which the assets are acquired, utilizing the straight-line basis, over their estimated useful lives, as follows:

Furniture and fixturesUseful livesFurniture and fixtures3 yearsRenovations and improvements10-20 yearsBuilding30 yearsEquipment3-5 yearsLibrary, software and textbooks3 years

NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

June 30, 2020 and 2019

Classification of Expenses

Expenses attributable to more than one program or supporting service are allocated based on relevant drivers such as the full-time student equivalent calculations utilized by the School.

Taxes

The Charter School follows guidance that clarifies the accounting for uncertainty in tax positions taken or expected to be taken in a tax return, including issues relating to financial statement recognition and measurement. This guidance provides that the tax effects from an uncertain tax position can only be recognized in the financial statements if the position is "more-likely-than-not" to be sustained if the position were to be challenged by a taxing authority. The assessment of the tax position is based solely on the technical merits of the position, without regard to the likelihood that the tax position may be challenged.

The Charter School is exempt from federal income tax under IRC section 501(c)(3), though it is subject to tax on income unrelated to its exempt purpose, unless that income is otherwise excluded by the Code. The Charter School has processes presently in place to ensure the maintenance of its tax-exempt status; to identify and report unrelated business income; to determine its filing and tax obligations in jurisdictions for which it was nexus; and to identify and evaluate other matters that may be considered tax positions. The Charter School has determined that there are no material uncertain tax positions that require recognition or disclosure in the financial statements. In addition, the Charter School has not recorded a provision for income taxes as it has no material tax liability from unrelated business income activities.

Use of Estimates

The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

NOTE C - CAPITAL ASSETS, NET

At June 30, 2020 and 2019, capital assets consisted of the following:

	2020	2019
Library, software and textbooks Renovations and improvements Building Equipment Furniture and fixtures	\$ 287,067 1,136,572 14,685,478 1,407,190 330,332	\$ 287,067 1,136,572 14,685,478 1,377,307 236,065
	17,846,639	17,722,489
Less: Accumulated depreciation	(7,885,112)	(7,149,823)
	\$ 9,961,527	\$ 10,572,666

Included in equipment as of June 30, 2020 and 2019 are assets acquired under capital leases at a cost of approximately \$246,000 with accumulated depreciation of approximately \$120,000 and \$82,000, respectively.

NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

June 30, 2020 and 2019

Depreciation expense totaled approximately \$735,000 and \$719,000 for the years ended June 30, 2020 and 2019, respectively.

NOTE D - RELATED PARTY TRANSACTIONS

Administrative Support

Legal services are provided by the Inwood Opportunity LLC (the "Company"), a foundation for which Carl C. Icahn serves as a trustee, at no cost to the Charter School. These amounts have not been reflected as in-kind contributions in the accompanying financial statements, as neither the Charter School nor the Company has a readily measurable or objective basis for determining such amounts.

Facilities

During 2001, the Foundation for a Greater Opportunity (the "Foundation") (an affiliated entity) entered into a 99 year ground lease for land located at 1525 Brook Avenue, Bronx, New York with the Children's Rescue Fund (the "Fund"). Subsequent to entering into the ground lease, the Foundation constructed a building on this land and has an operating lease with the Charter School for its use which commenced in September 2001. The original lease expired on September 1, 2011. The lease was renewed through August 31, 2021 and provides for rental payments of \$50,000 for each year of occupancy. Total rent expense for the years ended June 30, 2020 and 2019 was approximately \$50,000.

During 2006, the Foundation entered into another 99 year ground lease for land located at 1520 Brook Avenue, Bronx, New York with the Fund. Subsequent to entering into the ground lease, the Foundation subleased the land to the New York City School Construction Authority ("SCA") in connection with the construction of a charter public middle school. On October 24, 2006, the Foundation then entered into an agreement with the SCA to construct a charter public middle school on the subleased land. Upon completion of construction and issuance of the certificate of occupancy, title to the middle school building was transferred to the New York City Department of Education and leased back to the Foundation. Although the lease is between the Foundation and the SCA, the lease agreement designates the Charter School as the initial user of the premises. The lease will have a 30-year term and the Foundation is obligated to pay rent of \$1 per year. In accordance with the lease agreement, the Foundation concurrently entered into a use agreement with the Charter School for the use of the leased land and building for a corresponding 30-year term.

The Foundation accounted for this arrangement as an agency transaction on behalf of the Charter School as the Charter School is the ultimate beneficiary of the imputed fair value of the 30 year lease agreement. During the year ended June 30, 2009, upon receiving the building to use, the Charter School has recorded the imputed fair value of the building of approximately \$14,700,000, within capital assets and recognized contributions revenue with donor restrictions which will be amortized over the 30-year term and released from the restrictions accordingly.

Other

Certain expenses are shared amongst the seven Icahn Charter Schools (affiliated entities) and amounts may also be received on behalf of another Icahn Charter School. Shared expenses primarily related to prorated salaries, based on student enrollment, for administrators at the Charter School who serve in a management capacity at other Icahn Charter Schools. At June 30, 2020 and 2019, accounts payable and accrued expenses included approximately \$41,000 and \$38,000, respectively, and other receivables included approximately \$127,000 and \$747,000, respectively, pertaining to these related party transactions.

NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

June 30, 2020 and 2019

NOTE E - NET ASSETS WITH DONOR RESTRICTIONS

At June 30, 2020 and 2019, net assets with donor restrictions consisted of the following:

	2020			2019		
Restricted as to purpose: Middle School	\$	8,811,286	\$	9,300,802		

During the years ended June 30, 2020 and 2019, net assets were released from donor restrictions by incurring expenses satisfying the purpose, or by meeting the time restrictions as follows:

	 2020	 2019		
Middle School	\$ 489,516	\$ 489,516		

NOTE F - CONTRIBUTED SERVICES

The Charter School utilizes certain transportation and food services provided by the New York City public school system at no cost. The Charter School is unable to determine the fair value for these services, and as such, this is not reflected on the accompanying financial statements.

NOTE G - CONCENTRATION OF REVENUES

The Charter School receives a majority of its revenues from the New York State Education Department through the New York City Department of Education Office of Charter Schools. The New York City Department of Education provides general operating support to the Charter School based upon the location and the number of students enrolled. Operating support provided to the Charter School by the New York City Department of Education totaled approximately \$5,317,000 and \$5,251,000 for the years ended June 30, 2020 and 2019, respectively. The Charter School is dependent upon this level of funding in order to continue its operations.

NOTE H - OBLIGATION UNDER CAPITAL LEASES

Certain long-term leases covering equipment are classified as capital leases. Accordingly, equipment is capitalized as leased property and amortized on a straight-line basis over the term of the lease. The corresponding obligation under the capital leases represents the present value of the rental payments discounted by interest rates implicit in the lease agreements.

NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

June 30, 2020 and 2019

Annual payments due subsequent to June 30, 2020 follow:

Year ending June 30,	
2021	\$ 41,895
2022	39,947
2023	32,784
2024	28,544
Total	143,170
Less: interest	 (13,245)
	\$ 129,925

NOTE I - PENSION PLAN

The Charter School has a defined contribution plan (the "Plan"), administered by T-Rowe Price, for all fulltime personnel. Contributions by the Charter School to the Plan totaled approximately \$110,000 and \$77,000 for the years ended June 30, 2020 and 2019, respectively.

NOTE J - COMMITMENTS AND CONTINGENCIES

Government Agency Audits

The Charter School participates in a number of federal and state programs. These programs require that the Charter School comply with certain requirements of laws, regulations, contracts, and agreements applicable to the programs in which it participates. All funds expended in connection with government grants and contracts are subject to audit by government agencies. While the ultimate liability, if any, from such audits of government contracts by government agencies is presently not determinable, it should not, in the opinion of management, have a material effect on the Charter School's financial position or change in net assets. Accordingly, no provision for any such liability that may result has been made in the accompanying financial statements.

Litigation

The Charter School may be involved in various legal actions from time to time arising in the normal course of business. In the opinion of management, there are no matters outstanding that would have a material adverse effect on the financial statements of the Charter School.

NOTE K - LIQUIDITY

The school regularly monitors liquidity to meet its operating expenses and other contractual commitments. Strong emphasis on budget and treasury management is undertaken in an effort to anticipate organizational needs during both the short-term and long-term. For the purpose of analyzing resources available to meet general expenditures over a 12-month period, the school considers all expenditures related to its ongoing activities of teaching its public school students to be general operating expenditures.

NOTES TO THE FINANCIAL STATEMENTS - CONTINUED

June 30, 2020 and 2019

As of June 30, 2020 and 2019, the following financial assets could be readily made available within one year of the statement of financial position date to meet general operating expenditures:

	 2020	 2019
Cash and cash equivalents	\$ 1,913,575	\$ 1,376,249
Grants and contracts receivable	180,912	195,345
Due from school districts	115,857	34,019
Contributions and other receivables	 127,690	 753,132
Total financial assets available within one year	\$ 2,338,034	\$ 2,358,745

The school maintained a net assets with donor restrictions balance of \$8,811,286 and \$9,300,802 as of June 30, 2020 and 2019, respectively. The amounts that are restricted are not excluded from the above calculation of available assets to meet general operating expenses as the entire restricted amounts relate to the use of a building for stipulated purposes and the satisfaction of such restriction is not dependent on the future outlay of financial assets.

NOTE L - SUBSEQUENT EVENTS

The Charter School evaluated its June 30, 2020 financial statements for subsequent events through November 2, 2020, the date the financial statements were available to be issued. The Charter School is not aware of any subsequent events which would require recognition or disclosure in the accompanying financial statements.



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REPORT OF INDEPENDENT CERTIFIED PUBLIC ACCOUNTANTS ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors of: Icahn Charter School 1

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Icahn Charter School 1 (the "Charter School"), which comprise the statement of financial position as of June 30, 2020, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated November 2, 2020.

Internal control over financial reporting

In planning and performing our audit of the financial statements, we considered the Charter School's internal control over financial reporting ("internal control") to design audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of internal control. Accordingly, we do not express an opinion on the effectiveness of the Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the Charter School's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in the Charter School's internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.



Compliance and other matters

As part of obtaining reasonable assurance about whether the Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Intended purpose

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Charter School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Charter School's internal control and compliance. Accordingly, this report is not suitable for any other purpose.

Sant Thornton LLP

New York, New York November 2, 2020