

Application: Hellenic Classical Charter School

Joy Petrakos - joypetrakos@aol.com
Annual Reports

Summary

ID: 0000000177
Status: Annual Report Submission
Last submitted: Nov 3 2020 03:01 PM (EST)

Entry 1 School Info and Cover Page

Completed Jul 31 2020

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

HELLENIC CLASSICAL CHARTER SCHOOL 331500860878

a1. Popular School Name

HCCS-PS

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. DISTRICT / CSD OF LOCATION

CSD #15 - BROOKLYN

d. DATE OF INITIAL CHARTER

2/2005

e. DATE FIRST OPENED FOR INSTRUCTION

9/2005

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The Hellenic Classical Charter School will provide a diverse student body with a rigorous education in a dynamic environment. Using a standards-based curriculum, enriched with the Greek and Latin languages, and the classics woven throughout, students will engage in dialogue using the Socratic method to become critical thinkers. Students will become college and career ready and well-prepared to succeed and contribute to the global community as responsible citizens.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success.

KDE 1	1. A rigorous classical education that is rich in challenging content – HCCS provides rigorous instruction in a classical education model that uses standards-based curriculum, didactic instruction, coaching, and intensive academic support. HCCS blends the Paideia Model for instruction that mixes the rigors of a classical education with inclusive teaching and learning with the workshop model, which is based on Howard Gardner’s theory of multiple intelligences and Benjamin Bloom’s work regarding strategies to help students engage in the highest levels of thinking—i.e. analysis, synthesis and evaluation.
KDE 2	2. Supplementing instruction with classical study of the Greek and Latin languages, as well as history, art and other cultural and classical studies - The Greek instruction program, which includes acquisition of the Greek language and the study of Greek history and culture within a rigorous academic model that includes the standards-based curriculum, provides students with unique and

	<p>outstanding educational experiences that support their growth and improve their competitiveness in the global economy. The alignment of the Greek program curriculum with the ELA curriculum ensures that the reading, writing and language arts instruction in English and in Greek are complimentary.</p>
KDE 3	<p>3. Preparing students for long-term academic success - HCCS focuses on the mission of college and career readiness for our students by helping them build habits of mind necessary for long-term academic success. We help our students and families understand the high school admissions process, as well as college preparation, and other practices that support them in preparing for, selecting and applying for entrance into high quality high schools.</p> <p>Following is a summary of progress in each of the three essential questions that comprise the framework.</p>
KDE 4	(No response)
KDE 5	(No response)
KDE 6	(No response)
KDE 7	(No response)
KDE 8	(No response)
KDE 9	(No response)
KDE 10	(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

<https://www.hccs-nys.org>

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

498

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

498

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7, 8

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

	Yes, 2 sites
--	--------------

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	646 5th Avenue	718-499-0957	NYC CSD 15	K-8	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Christina Tettonis			CTettonis@hccs-nys.org
Operational Leader	Joy Petrakos			Joy.Petrakos@hccs-nys.org
Compliance Contact	Natasha Caban-Vargas			NCaban@hccs-nys.org
Complaint Contact	Joy Petrakos			Joy.Petrakos@hccs-nys.org
DASA Coordinator	Joy Petrakos			Joy.Petrakos@hccs-nys.org
Phone Contact for After Hours Emergencies	Joy Petrakos Natasha Caban			Joy.Petrakos@hccs-nys.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

[12.27.18 12423A Final CO.pdf](#)

Filename: 12.27.18 12423A Final CO.pdf **Size:** 35.8 kB

Site 1 Fire Inspection Report

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	1641 Richmond Avenue	718-499-0957	NYC CSD 31	K-2	K-2

m2a. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Christina Tettonis	[REDACTED]		CTettonis@hccs-nys.org
Operational Leader	Joy Petrakos			Joy.Petrakos@hccs-nys.org
Compliance Contact	Joy Petrakos			Joy.Petrakos@hccs-nys.org
Complaint Contact	Joy Petrakos			Joy.Petrakos@hccs-nys.org
DASA Coordinator	Cathy Kakleas			Joy.Petrakos@hccs-nys.org
Phone Contact for After Hours Emergencies	[REDACTED]			

m2b. Is site 2 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m2d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 2 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 2 Certificate of Occupancy (COO)

Site 2 Fire Inspection Report

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school’s charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

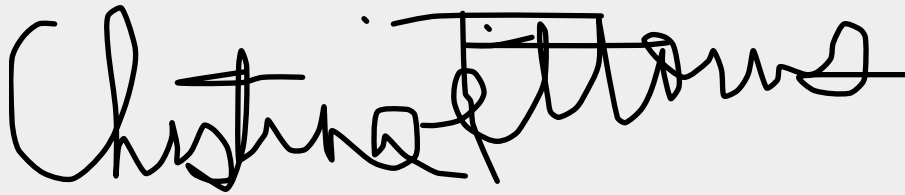
Name	Joy Petrakos
Position	Chief of Operations
Phone/Extension	
Email	Joy.Petrakos@hccs-nys.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

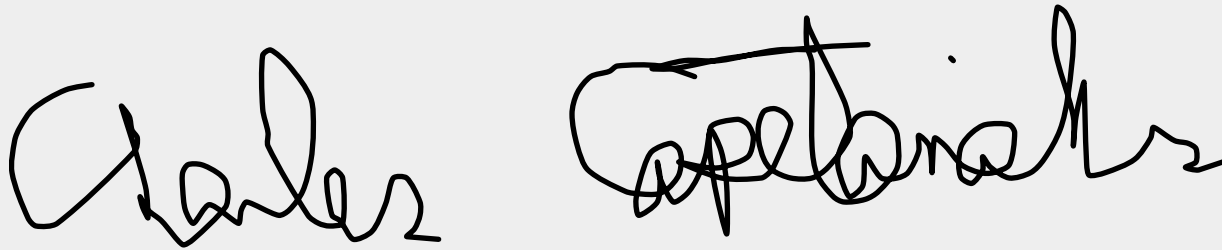
Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Jul 17 2020

Thank you.



Entry 2 NYS School Report Card

Completed Jul 31 2020 Hidden from applicant

Instructions

SUNY-authorized charter schools only

Provide a direct web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

HELLENIC CLASSICAL CHARTER SCHOOL 331500860878

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one.

Please type "URL is not available" in the space provided.)

<https://data.nysed.gov/essa.php?>

[instid=800000058308&year=2019&createreport=1&allchecked=1&OverallStatus=1§ion_1003=1&EMstatus=1&EMindicators=1&EMcomposite=1&EMgrowth=1&EMcompgrowth=1&EMelp=1&EMprogress=1&EMchronic=1&EMpart=1&38ELA=1&38MATH=1&48SCI=1®ents=1&nyseslat=1&naep=1&staffqual=1&feddata=1](https://data.nysed.gov/essa.php?instid=800000058308&year=2019&createreport=1&allchecked=1&OverallStatus=1§ion_1003=1&EMstatus=1&EMindicators=1&EMcomposite=1&EMgrowth=1&EMcompgrowth=1&EMelp=1&EMprogress=1&EMchronic=1&EMpart=1&38ELA=1&38MATH=1&48SCI=1®ents=1&nyseslat=1&naep=1&staffqual=1&feddata=1)

Entry 3 Progress Toward Goals

In Progress Last edited: Nov 3 2020

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as

“N/A”.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school’s currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
	Each year, 75% of kindergarten students who were enrolled at the School on BEDS			

<p>Academic Goal 1</p>	<p>day will perform at a Level 1 on the rhyme recognition, rhyme generation, syllable clapping, initial consonants, at a Level 2 on the final consonants, blending, segmenting, ABC recognition, writing, spelling, decoding, sight words, and emergent reading strands on the Spring administration of the Fox in a Box early literacy assessment.</p>	<p>Fox in a Box early literacy assessment administered in the Fall & Spring of the 2019-2020 school year.</p>	<p>Met</p>	
<p>Academic Goal 2</p>	<p>Each year, 75% of the 1st grade students who were enrolled on BEDS day for two consecutive years will perform at or above a Level 4 on the spelling, decoding, vocabulary, and reading comprehension strands of the Spring administration of</p>	<p>Fox in a Box early literacy assessment administered in the Fall & Spring of the 2019-2020. school year.</p>	<p>Met</p>	

	the Fox in a Box early literacy assessment.			
Academic Goal 3	Each year, 75% of the 2nd grade students who were enrolled on BEDS day for two consecutive years will perform at or above a Level 6 on the spelling, decoding, vocabulary, sight words, reading accuracy and reading comprehension strands on the Spring administration of the Fox in a Box early literacy assessment.	Fox in a Box early literacy assessment administered in the Fall & Spring of the 2019-2020. school year.	Met	
Academic Goal 4	Each year, students in grades 2 through 8 who were enrolled in the School for at least two consecutive BEDS dates will average at least five percentile points of growth on the NWEA MAP Reading	NWEA MAP Reading Assessment	Unable to Assess	N/A Unable to fully assess due to the COVID closure. In addition, no comparative data since HCCS-PS was in the first year of testing using the NWEA MAP assessment. HCCS-PS was able to

	Assessment until average percentile score reaches 85.			administer the Fall and Winter.
Academic Goal 5	Each year, students in Grades 2 through 8 who were enrolled in the School for at least two consecutive BEDS dates will average at least five percentile points of growth on the NWEA MAP Math Assessment until average percentile score reaches 85.	NWEA MAP Math Assessment	Unable to Assess	N/A Unable to fully assess due to the COVID closure. In addition, no comparative data since HCCS-PS was in the first year of testing using the NWEA MAP assessment. HCCS-PS was able to administer the Fall and Winter.
Academic Goal 6	Each year, grade levels cohorts of students (for Grades 2 and above) will reduce by one-half, the gap between their average score in the previous Spring administration of the NWEA, a nationally-normed reading test, and increase the average (grade level) in the current Spring. Grade-level cohorts are expected to show at least an increase in the	NWEA MAP Reading Assessment	Unable to Assess	N/A Unable to fully assess due to the COVID closure. In addition, no comparative data since HCCS-PS was in the first year of testing using the NWEA MAP assessment. HCCS-PS was able to administer the Fall and Winter.

	current year.			
Academic Goal 7	<p>Each year, grade level cohorts of students (for Grades 2 and above) will reduce by one-half, the gap between their average score in the previous Spring administration of the NWEA, a nationally-normed mathematics test, and increase the average (grade level) in the current Spring. Grade-level cohorts are expected to show at least an increase in the current year.</p>	NWEA Map Math Assessment	Unable to Assess	<p>N/A Unable to fully assess due to the COVID closure. In addition, no comparative data since HCCS-PS was in the first year of testing using the NWEA MAP assessment. HCCS-PS was able to administer the Fall and Winter.</p>
Academic Goal 8	<p>Greek Proficiency Goals: Kindergarten: By the end of the school year, students who were enrolled on BEDS days: -75% of the students will be able to recognize all Greek Letters in their print form, as measured by a Greek Letter Recognition and</p>	HCCS Greek Verbal, Reading, Listening, and Writing Common Assessments	Met	

	<p>Writing Common Assessment. -75% of the students will be able to communicate verbally as measured by the HCCS Greek Verbal Common Assessment.</p>			
Academic Goal 9	<p>First Grade: By the end of the school year, students who were enrolled on BEDS day for at least two consecutive years: -75% of students will be able to write all the Greek alphabet in print, as measured by a Greek Letter Recognition and Writing Common Assessment. -75% of students will perform proficiently in listening, as measured by the HCCS Greek Listening Common Assessment. -75% of students will perform proficiently in reading, as</p>	HCCS Greek Verbal, Reading, Listening, and Writing Common Assessments	Met	

	<p>measured by the HCCS Greek Reading Common Assessment. -75% of the students will be able to communicate verbally as measured by the HCCS Greek Verbal Common Assessment.</p>			
Academic Goal 10	<p>Second through Seventh Grades: By the end of school year, students who were enrolled on BEDS day for at least two consecutive years: -75% of students will perform proficiently in oral, reading, listening and writing skill, as measured by the HCCS Greek Verbal, Reading, Listening, and Writing Common Assessments.</p>	<p>HCCS Greek Verbal, Reading, Listening, and Writing Common Assessments.</p>	Met	

2. Do have more academic goals to add?

Yes

2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11	HCCS Grade 8 students who have been recommended by the Greek department to sit for the NYSED High School Regents exam will pass the Greek Regent Exam with an average passing score of at least 75%.	NYSED High School Regents exam administered to the 8th grade students eligible to sit for the regent.	Unable to Assess	Unable to assess due to the COVID closure. Even though Hellenic was not able to assess due to the closure. Students who passed the course did receive June exemption for the regent.
Academic Goal 12	Throughout the charter term, each grade-level cohort of HCCS students will reduce by onequarter, the gap between the percent at or	NYSED ELA examination	Unable to Assess	Unable to access due to the COVID

	<p>above Level 3 on the previous year's NYS ELA exam and 75% at or above Level 3 on the current year's NYS ELA exam.</p>			closure.
Academic Goal 13	<p>Throughout the charter term, each grade-level cohort of HCCS students will reduce by one quarter, the gap between the percent at or above Level 3 on the previous year's NYS Math exam and 75% at or above Level 3 on the current year's NYS Math exam.</p>	<p>NYSED Math examination</p>	<p>Unable to Assess</p>	<p>Unable to access due to the COVID closure.</p>
Academic Goal 14	<p>Each year, the percent of HCCS students performing at or above Level 3 on the NYS ELA exam in each tested grade will, in the majority of grades, exceed the average performance of students tested</p>	<p>NYSED ELA examination</p>	<p>Unable to Assess</p>	<p>Unable to access due to the COVID closure.</p>

	in the same grades of CSD 15.			
Academic Goal 15	Each year, the percent of HCCS students performing at or above Level 3 on the NYS Math exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of CSD 15.	NYSED Math examination	Unable to Assess	Unable to access due to COVID closure.
Academic Goal 16	Throughout the course of the charter term, HCCS will show progress towards achieving 75% of its 3rd through 8th graders, who have been enrolled at the school at least two consecutive years, performing at or above a Level 3 on the NYS ELA exam.	NYSED ELA examination	Unable to Assess	Unable to assess due to COVID closure.
	Throughout the course of the charter term, HCCS will show progress towards			

Academic Goal 17	achieving 75% of its 3rd through 8th graders, who have been enrolled at the school at least two consecutive years, performing at or above Level 3 on the NYS Math exam.	NYSED Math examination.	Unable to Assess	Unable to assess due to the COVID closure.
Academic Goal 18	Throughout the course of the charter term, HCCS will show progress towards achieving 75% of its 4th and 8th graders who have been enrolled at the school on BEDS day for at least two consecutive years, performing at or above a Level 3 on the NYS Science exam.	NYSED Science examination	Unable to Assess	Unable to assess due to the COVID closure.
Academic Goal 19	Each year, 75% of the Grade 8 students who have taken Algebra I Regent exam with an average passing score of at least 75%.	Common Core Algebra I regent	Unable to Assess	Even though Hellenic was not able to assess due to the COVID closure. Students who passed the course did receive a June exemption for the regent.

Academic Goal 20	Each year, 75% of Grade 8 students who are recommended by the Science department to sit for the NYS Earth Science Regent Exam will pass the Regent exam with an average passing score of at least 75%.	NYSED Earth Science regents	Unable to Assess	Even though Hellenic was not able to assess due to the COVID closure. Students who passed the course did receive a June exemption for the regent.
------------------	--	-----------------------------	------------------	---

3. Do have more academic goals to add?

Yes

2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 21	AYP: Each year, the School will be deemed "In Good Standing" on the NYS Report Card.	NYSED School Report Card	Met	
Academic Goal 22				

Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				
Academic Goal 31				
Academic Goal 32				
Academic Goal 33				
Academic Goal 34				
Academic Goal 35				
Academic Goal 36				
Academic Goal 37				
Academic Goal 38				
Academic Goal 39				
Academic Goal 40				

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

--	--	--	--	--

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Each year, the school will have an average daily student attendance rate of at least 95 percent.	ATS HCCS had an average daily attendance of 96%.	Met	
Org Goal 2	Each year, 95 percent of all students enrolled on the last day of the school year will return the following year	ATS Discharge Report ATS Roster	Met	
Org Goal 3	Each year, 90 percent of all instructional staff employed during the prior school year will return and/or be asked to return the following school year.	NYSED TEACH BEDS Report OASIS HR	Met	
	Each year, parents will express satisfaction with HCCS' program, based on the			

Org Goal 4	<p>NYCDOE School Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if at least 50% of the parents participate in the survey.</p>	NYCDOE School Survey	Met	<p>Although we completed and received 59% of our parent sureveys, due to the COVID closure we did not receive the results.</p>
Org Goal 5	<p>Each year, teachers will express satisfaction with HCCS' leadership and professional development opportunities, based on the NYCDOE School Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic</p>	NYCDOE School Survey	Met	<p>Although we completed and received 77% of our parent sureveys, due to the COVID closure we did not receive the results.</p>

	<p>Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if at least 50% of the teachers participate in the survey.</p>			
<p>Org Goal 6</p>	<p>Each year, students in grades 5 through 8 will express satisfaction with HCCS' staff and programs, based on the NYCDOE School Survey in which the school will receive scores of 7.5 or higher in each of the four survey domains: Academic Expectations, Communication, Engagement, and Safety and Respect. The school will only have met this goal if at least 50% or more of the students</p>	<p>NYCDOE School Survey</p>	<p>Met</p>	<p>Although we completed and received 89% of our parent sureveys, due to the COVID closure we did not receive the results.</p>

	participate in the survey.			
Org Goal 7	Each year, student enrollment will be within 15% of full enrollment as defined in the HCCS' charter contract. This will be analyzed annually and monitored bimonthly.	ATS and The NYC DOE Charter School Vendor Portal	Met	
		HCCS's demographics are a clear reflection of their outreach to District 15. Our diverse student body proves that our efforts to recruit ELL's is successful. 68% of our ELL population are of Hispanic origin. Our Hispanic incoming population is increasing each year. This is an example of integration over the last charter term and during the first year of our new charter term. HCCS continues to exemplify equity.		

HCCS was featured in the Center of NYC Affairs publication, INTEGRATED SCHOOLS IN A SEGREGATED CITY: Ten strategies that have made New York City elementary schools more diverse. HCCS is listed as a replicable model for other schools throughout the city under strategy #9 "create through the State Education Department, of students with disabilities, English language learners, and students who are eligible for the free and reduced-price lunch program. alternative schools with diversity as a mission". p. 21 <https://static1.squarespace.com/static/53e4f0be4b015b9c3690d84/t/5812567b15d5db0f1068e667/1477>

Org Goal 8

• Per the 2010 amendment to the Charter Schools Act, HCCS shall demonstrate good faith efforts to attract, retain and meet or exceed enrollment and retention targets as prescribed by the Board of Regents, through the State Education Department, of students with disabilities, English language learners, and students who are eligible for the free and reduced-price lunch program.

596798462/Integrated+Schools+in+a+Se
gregated+City.pdf
HCCS was mentioned as a school of integration in Politico.
<https://www.politico.com/states/newyork/cityhall/story/2016/10/some-city-schools-serve-as-models-of-integration-study-finds-106725>
HCCS has been nominated as a Blue Ribbon School in 2019.
HCCS has been designated as a Reward School for four consecutive years, (2015, 2016, 2017, 2018) and a Recognition School in 2019.
HCCS replicated their exemplar model and was approved a second charter by The NYS Board of Regents on

Met

December 11,
2018.

The new charter
school named
Hellenic Classical
Charter School –
Staten Island
opened

In September 2019
in

NYC's District 31.
HCCS's BOT
approved an ELL
preference for its
Lottery Policy in
2015 and a
preference for
Students with
Disabilities in
2019.

HCCS continues to
have HIGH
retention
rates of 95% and
above.

HCCS backfills in
all
grades should a
seat
become available.
During the current
school year
HCCS was a two
time
recipient of
NYSED's
Dissemination
Grant.

The purpose of this
grant was to share
our best practices
with failing district
public schools.
In an effort to
achieve racial

		<p>equity in our school we are members of the Diverse Charter School Coalition and The NYC DOE District Charter Collaborative. HCCS is a member of NYC Charter Center's ELL and Special Education Consortium. HCCS is a Title 1 school.</p>		
Org Goal 9	<p>Each year, HCCS will comply with all applicable laws, rules, regulations, and contract terms including, but not limited to, the New York Charter Schools Act, the New York Freedom of Information Law, the New York Open Meetings Law, the federal Individuals with Disabilities Education Act, and federal Family Educational Rights and Privacy Act.</p>	<p>Approved Board of Regents Charter; NYS Portal; Applicable law, rules and regulations; NY Charter Schools Act; NY Freedom Information Law; NY Open Meetings Law; Federal Individuals with Disabilities Education Act; Family Educational Rights and Privacy Act.</p>	Met	
	<p>Each year, the HCCS</p>			

Org Goal 10	Principal will achieve ratings of Proficient or Distinguished, and an average percentile score of 85% or higher, using the VAL-ED leadership evaluation system, developed at Vanderbilt University.	Val-ED Leadership Evaluation Program HCCS's Principal's overall effectiveness score is 4.62. The performance level is Distinguished and the percentile rank is 99%.	Met	
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Each year, HCCS will undergo an independent financial audit that will result in an unqualified opinion and no major findings.	External Audit by PKF O'Connor Davies, LLP	Met	
Financial Goal 2	Each year, HCCS will operate on a balanced budget and maintain a stable cash flow.	Monthly internal financial statements and annual external audit by PKF O'Connor Davies.	Met	
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete Hidden from applicant

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

Entry 7 Disclosure of Financial Interest Form

Completed Jul 31 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)**
- **SUNY- Authorized Charter Schools: [Trustee Financial Disclosure Form](#)**

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

Mathews Nikiforos - FinancialDisclosure2020

Filename: Mathews Nikiforos FinancialDisclosure2020.pdf **Size:** 40.7 kB

Leonardos, Nikolaos- FinancialDisclosure2020

Filename: Leonardos Nikolaos FinancialDisclosure2020.pdf **Size:** 107.1 kB

Capetanakis Charles - FinancialDisclosure2020

Filename: Capetanakis Charles FinancialDisclosure2020.pdf **Size:** 129.4 kB

Rajpersaud Bianca- FinancialDisclosure2020 (003)

Filename: Rajpersaud Bianca FinancialDisclosure2020 003.pdf **Size:** 202.5 kB

Newman, Harvey - FinancialDisclosure2020

Filename: Newman Harvey FinancialDisclosure2020.pdf **Size:** 232.7 kB

[Svokos, Grazia - FinancialDisclosure2020](#)

Filename: Svokos Grazia FinancialDisclosure2020.pdf **Size:** 174.0 kB

[Lekas, Effie- FinancialDisclosure2020](#)

Filename: Lekas Effie FinancialDisclosure2020.pdf **Size:** 286.0 kB

[Angelakos, Dean - FinancialDisclosure2020](#)

Filename: Angelakos Dean FinancialDisclosure20 j9r7F7d.pdf **Size:** 109.0 kB

[Theodoratou, Liana- FinancialDisclosure2020](#)

Filename: Theodoratou Liana FinancialDisclosure2020.pdf **Size:** 174.7 kB

Entry 8 BOT Membership Table

Completed Jul 31 2020

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

HELLENIC CLASSICAL CHARTER SCHOOL 331500860878

1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
1	Charles Capetankis [REDACTED]	Chair	Education, Financial, Facilities	Yes	5	07/01/2020	06/30/2023	12
2	Harvey Newman	Secretary	Education Chair	Yes	5	07/01/2020	06/30/2023	9
3	Nikolaos Leonardos	Treasurer	Financial, Facilities	Yes	5	07/01/2020	06/30/2023	11
4	Effie Lekas	Trustee/Member	Education	Yes	5	07/01/2020	06/30/2023	12
5	Grazia Svokos	Trustee/Member	Education	Yes	1	07/01/2020	06/30/2023	9
6	Nikiforos Mathews	Trustee/Member	Financial, Facilities	Yes	5	07/01/2020	06/30/2023	5 or less
7	Dean Angelakos	Trustee/Member	Financial and Facilities	Yes	4	07/01/2020	06/30/2023	5 or less
8	Bianca Rajpersaud	Trustee/Member	Financial and Facilities	Yes	1	07/01/2020	06/30/2023	5 or less
9	Dr. Liana Theodorou	Trustee/Member	Education	Yes	4	07/01/2020	06/30/2023	5 or less

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	9
b.Total Number of Members Added During 2019-2020	1
c. Total Number of Members who Departed during 2019-2020	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	9

3. Number of Board meetings held during 2019-2020

14

4. Number of Board meetings scheduled for 2020-2021

12

Thank you.

Entry 9 Board Meeting Minutes

Completed Jul 31 2020

[Instructions](#)

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

2020 0227 PS MINUTES 2

Filename: 2020 0227 PS MINUTES 2.pdf **Size:** 147.8 kB

2020-0123 PS SCHOOL BOARD MEETING

Filename: 2020 0123 PS SCHOOL BOARD MEETING.pdf **Size:** 112.0 kB

BOT Minutes HCCS-PS May 2020 revised

Filename: BOT Minutes HCCS PS May 2020 revised.pdf **Size:** 217.9 kB

2020-0316 PS SCHOOL BOARD MINUTES

Filename: 2020 0316 PS SCHOOL BOARD MINUTES.pdf **Size:** 221.8 kB

HCCS-PS BOT Minutes - July 2019 - Dec 2019

Filename: HCCS PS BOT Minutes July 2019 Dec 2019.pdf **Size:** 412.2 kB

2020-0430 PS SCHOOL BOARD MINUTES

Filename: 2020 0430 PS SCHOOL BOARD MINUTES.pdf **Size:** 237.9 kB

20200320 PS SCHOOL BOARD MINUTES

Filename: 20200320 PS SCHOOL BOARD MINUTES.pdf **Size:** 222.7 kB

2020-0318 PS SCHOOL BOARD MINUTES

Filename: 2020 0318 PS SCHOOL BOARD MINUTES.pdf **Size:** 227.0 kB

2020-0624 PS MINUTES

Filename: 2020 0624 PS MINUTES.pdf **Size:** 232.7 kB

Entry 10 Enrollment & Retention

Completed Aug 3 2020

Instructions for submitting Enrollment and Retention Efforts

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

HELLENIC CLASSICAL CHARTER SCHOOL 331500860878

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
Economically Disadvantaged	<p>HCCS is a Title 1 School with a 57% FRPL, higher than D15. The school extended their outreach by visiting feeder schools and Pre-Kindergarten schools in the community. Each year new and old members of the school's alumni volunteer and work with faculty and administration to disseminate materials such as the school brochure, applications, calendar and contact information. HCCS continues to advertised in local newspapers throughout the year. This marketing initiative helps target and recruit students</p>	<p>HCCS will continue to demonstrate their best practice efforts to recruit economically disadvantaged students for 2020-2021. HCCS will continue to maintain their above district percent of 57% students eligible or free or reduced price lunch. HCCS continues to reach out to its community to disseminate outreach materials about the school to prospective families. HCCS will build its student body using lottery based enrollment to continue to build upon our diverse student body. HCCS will continue to advertise in local newspapers popular in the Park Slope and Sunset Park area. This marketing initiative has helped our team to specifically target economically</p>

	<p>eligible for FRPL, ELL's and Students with Disabilities.</p> <p>The school announces three open house sessions throughout the year (virtual). There are multi-lingual staff members available to assist with translations as needed regarding but not limited to information about the school, information on how to apply to the school and contact information for the school for stakeholders to reach out to with further questions that are accessible to parents.</p>	<p>disadvantaged students and English Language Learners to apply to HCCS. HCCS will continue to reach out to the community through their annual open house events. HCCS provides support for families who do not speak English. HCCS's website translates the school's information into 44 languages. HCCS has multi-lingual staff who assist with the translations as needed regarding but not limited to information about the school, information on how to apply to the school, and contact information for the school for stakeholders to reach out to with further questions, that are accessible to all parents.</p>
	<p>HCCS is a Title 1 lottery school with limited space in all grades. During the application and lottery period for school year 2019 - 2020, HCCS tracked their wait list for prospective English Language Learners and registered 12 new students. Most growth in our ELL numbers comes from our incoming Kindergarten since there is space available.</p> <ul style="list-style-type: none"> • HCCS holds a lottery preference for English Language Learner students. • HCCS visits feeder schools (Pre-k's) and disseminate outreach materials such as their school brochure, school application and process, calendar, contact and other information about the 	<p>HCCS will continue to demonstrate their best practice efforts to recruit English Language Learner students for 2020-2021. HCCS will continue to: Maintain their Title 1 status. Track the wait list for prospective English Language Learners and are projecting an increase in their ELL numbers in the upcoming school year. Hold a lottery preference for English Language Learner students. HCCS will continue to backfill should there is a vacancy throughout the year. HCCS will continue to reach out to the community and feeder schools (Pre-k's) and disseminate outreach materials such as their school brochure, school application and process,</p>

English Language
Learners/Multilingual Learners

school to prospective families.

- HCCS has developed a strong team of certified Special Education and ELL teachers who receive extensive and comprehensive professional development and training to meet the needs of their special education and ELL population.
- HCCS continues to be members of the NYC Special Education and English Language Learner Collaborative. In addition In addition, our teachers will receive extensive training in best practices and programs.
- HCCS continues to advertise in popular and local newspapers popular in the Park Slope and Sunset Park area. This marketing initiative has helped our team to specifically target English Language Learners to apply to HCCS.
- HCCS continues to reach out to the community through their annual open houses (virtual) throughout the year. During the open house sessions, HCCS announced that they welcome ELL students and Students with Special Needs and directs them to the ELL & special education coordinator.
- HCCS's website translates the school's information into 44 languages.
- HCCS has multi-lingual staff who are assist with the translations as needed regarding but not limited to information about the school, information on how to apply to the school, and contact information for the school for stakeholders to reach

calendar, contact and other information about the school to prospective families.

- HCCS will continue to maintain a strong team of certified Special Education and ELL teachers who receive extensive and comprehensive professional development and training to meet the needs of their special education and ELL population. HCCS will continue to be members of the NYC Special Education and English Language Learner Collaborative. In addition In addition, our teachers will receive extensive training in best practices and programs.
- HCCS continues to advertise in popular and local newspapers popular in the Park Slope and Sunset Park area. This marketing initiative has helped our team to specifically target English Language Learners to apply to HCCS.
 - HCCS continues to reach out to the community through their annual three open houses in December, February and March. During the open house sessions, HCCS announces that they welcome ELL students and Students with Special Needs and directs them to the ELL & special education coordinator.
 - HCCS's website translates the school's information into 44 languages.
 - HCCS has multi-lingual staff who are assist with the translations as needed regarding but not limited to information about the school, information on how to apply to the school, and

	<p>out to with further questions, that are accessible to all parents.</p> <ul style="list-style-type: none"> • HCCS continues to have a strong and effective partnership with their ELL and Special Education families. The team effectively communicates with all families to ensure student academic achievement. • HCCS teachers collaborate weekly during common planning times to develop the curriculum for all learners in the classroom. 	<p>contact information for the school for stakeholders to reach out to with further questions, that are accessible to all parents.</p> <ul style="list-style-type: none"> • HCCS continues to have a strong and effective partnership with their ELL and Special Education families. The team effectively communicates with all families to ensure student academic achievement. • HCCS teachers collaborate weekly during common planning times to develop the curriculum for all learners in the classroom.
<p>Students with Disabilities</p>	<p>The Hellenic Classical Charter School is a lottery school with limited space in all grades however has made every effort during their application process to identify and recruit new Students with Disabilities and English Language Learners. HCCS's SWD percent has increased over its charter term and added 10 new students with disabilities in the 2019-2020 school year, bringing their total number of students to 62 vs 52 from last school year. HCCS added a lottery preference for Students with Disabilities. HCCS continues to advertise in local newspapers throughout the year. This marketing initiative helps target and recruit students eligible for FRPL,</p>	<p>HCCS will continue to demonstrate their best practice efforts to recruit Students with Special Needs for 2020-2021 and increase their SWD student population. HCCS is projecting to add a between 10-</p>

	<p>ELL's and Students with Disabilities. The school announced three open house sessions during the months of December, March and throughout the year (virtual). There are multi lingual staff members present at the open house events to assist with translations as needed regarding but not limited to information about the school, information on how to apply to the school and contact information for the school for stakeholders to reach out to with further questions that are accessible to parents.</p>	<p>15 new students with IEP's for the 2020-2021 school year.</p>
--	--	--

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
Economically Disadvantaged	<p>HCCS created positive family relationships through their many celebrations throughout the school year and especially during the COVID-10 school closure. HCCS always continues to have an open door policy where all families feel comfortable to come in and discuss anything they need with their child's teacher and or</p>	<p>The Hellenic Classical Charter School will continue to demonstrate their best practice</p>

	<p>the administration. HCCS hosts parent and student orientations, offers free meals and snacks through the NYC Food Services, offers a free after school program for middle school students and free tutoring for struggling students. HCCS also offers free tutoring for specialized high school exams.</p>	<p>efforts to retain economically disadvantaged students for 2020-2021.</p>
<p>English Language Learners/Multilingual Learners</p>	<p>The Hellenic Classical Charter School's certified ELL and Special Education teachers and coordinators continue to work together to meet the needs of their SWD and ELL population. The team receives comprehensive professional development and training. HCCS is members of the NYC Special Education and English Language Learner Collaborative. Teachers receive training in best practices and programs. HCCS continues to have strong and effective partnerships with their ELL and SWD families. The team communicates with the families throughout the school year to ensure students academic achievement. HCCS teachers collaborate weekly during common planning times to</p>	<p>The Hellenic Classical Charter School will continue to demonstrate their best practice efforts to retain and increase their ELL student population for 2020-2021.</p>

	<p>develop curriculum for all learners in the classroom.</p>	
<p>Students with Disabilities</p>	<p>HCCS works collaboratively with the Committee of Special Education (CSE) to inform and educate parents about the services, settings and special program features available at the school. HCCS has developed a strong team of certified Special Education and ELL teachers who receive extensive and comprehensive professional development and training to meet the needs of their special education and ELL population. HCCS continues to be members of the NYC Special Education and English Language Learner Collaborative. In addition, Teachers receive training in best practices and programs. HCCS continues to have strong and effective partnerships with their ELL and SWD families. The team communicates with the families throughout the school year to ensure students academic achievement. HCCS teachers collaborate weekly during</p>	<p>The Hellenic Classical Charter School will continue to demonstrate their best practice efforts to recruit and increase their SWD population for 2020-2021.</p>

common planning times to develop curriculum for all learners in the classroom. HCCS offers teachers academic and behavioral support. Preventive planning of disciplinary practices, high quality staff training and continued professional development. HCCS has student, family orientations and many family events. HCCS has an overall welcoming family oriented culture that creates a positive environment to ensure effective learning growth.

Entry 12 Percent of Uncertified Teachers

Completed Jul 31 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

School Name: HELLENIC CLASSICAL CHARTER SCHOOL 331500860878

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category A: 5 or 30% whichever is less	5.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	4
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category B: not to exceed 5	4.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category C: not to exceed 5	0.0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	0

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	32

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	41



Thank you.

Entry 13 Organization Chart

Completed Jul 31 2020

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

[Organizational Chart 2020](#)

Filename: Organizational Chart 2020.pdf **Size:** 254.8 kB

Entry 14 School Calendar

Completed Sep 26 2020

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

[School Year Calendar \(tentative\)- PS \(20-21\)](#)

Filename: School Year Calendar tentative PS 20 21.pdf **Size:** 570.7 kB

School Year Calendar (tentative)- PS (20-21)

Filename: School Year Calendar tentative PS 20 msnNvba.pdf **Size:** 540.0 kB

Entry 15 Links to Critical Documents on School Website

Completed Aug 3 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: Hellenic Classical Charter School

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	https://34001662-ea44-4444-b408-d9a8051e1289.filesusr.com/ugd/8fcb92_54a91471f666460494a2a82c572df1e9.pdf
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	https://www.hccs-nys.org/board-of-trustees
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://www.hccs-nys.org/board-of-trustees
3. Link to NYS School Report Card	https://data.nysed.gov/essa.php?year=2019&instid=800000058308
4. Most Recent Lottery Notice Announcing Lottery	https://www.hccs-nys.org/lottery
5. Authorizer-Approved DASA Policy	https://www.hccs-nys.org/board-of-trustees
6. District-wide Safety Plan	https://www.hccs-nys.org/board-of-trustees
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://www.hccs-nys.org/board-of-trustees
7. Authorizer-Approved FOIL Policy	https://www.hccs-nys.org/board-of-trustees
8. Subject matter list of FOIL records	https://www.hccs-nys.org/board-of-trustees
9. Link to School Reopening Plan	https://34001662-ea44-4444-b408-d9a8051e1289.filesusr.com/ugd/77631d_41387ae998e3480e85e4b5a44d97c100.pdf

Thank you.



Entry 16 COVID 19 Related Information

Completed Aug 3 2020

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: Hellenic Classical Charter School

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	498	498	498

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Assess	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Number
				3	4	5	6	7	8	9						

me nt Title	K	1	2								10	11	12	r of Parti cipa ting Stud ents
Fox in a Box, CTB /Mc Gra w Hill	✓	✓	✓	✓	✗	✗	✗	✗	✗	✗	✗	✗	✗	
Font as and Pinn ell, Rea ding Ass ess me nt	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	✗	✗
Gre ek Lan gua ge Ass ess me nts in liste ning , rea ding ,	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	✗	✗

speaking & writing														
Middle School Year End Finals Assessments	✘	✘	✘	✘	✘	✘	✓	✓	✓	✘	✘	✘	✘	
QRI Assessments for Students with Special Needs and AIS	✓	✓	✓	✓	✓	✓	✓	✓	✓	✘	✘	✘	✘	
	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	
	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	
	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	
	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	
	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

_____ **NIKIFOROS MATHEWS** _____

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

_____ **HELLENIC CLASSICAL CHARTER SCHOOL** _____

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Member

2. Are you an employee of any school operated by the education corporation?
_____ **Yes** _____ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No.

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE			

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services

agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

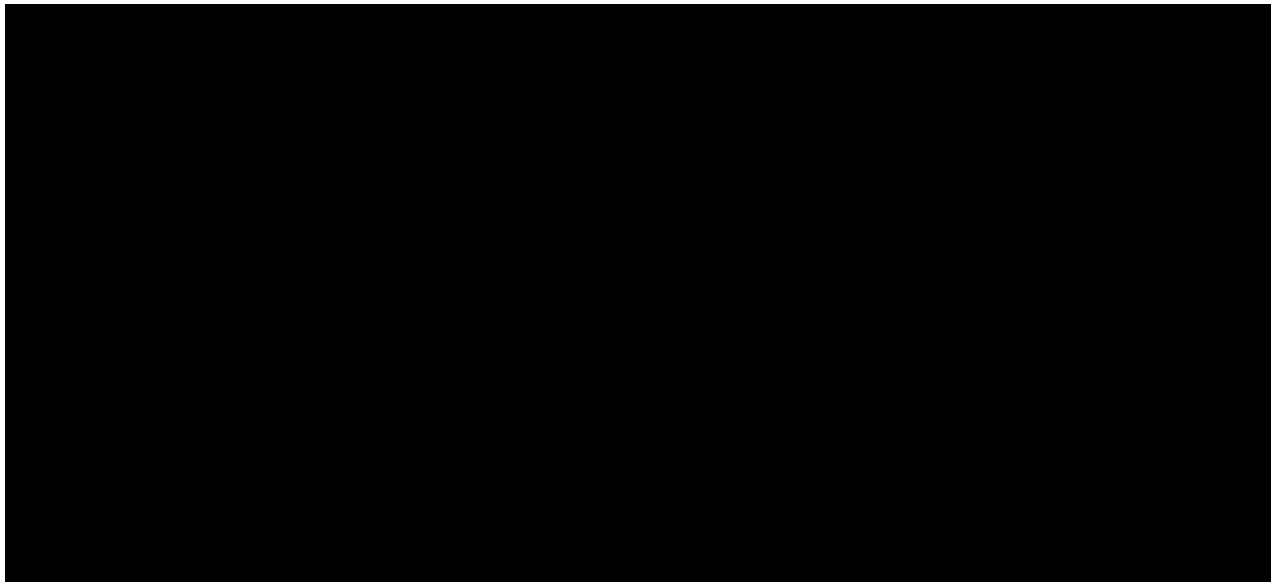
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				



Signature

7/24/20
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

_____ **NIKOLAOS LEONARDOS** _____

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

_____ **HELLENIC CLASSICAL CHARTER SCHOOL** _____

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Treasurer

2. Are you an employee of any school operated by the education corporation?
___ **Yes** ___ **x** ___ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No.

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.


6. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE			

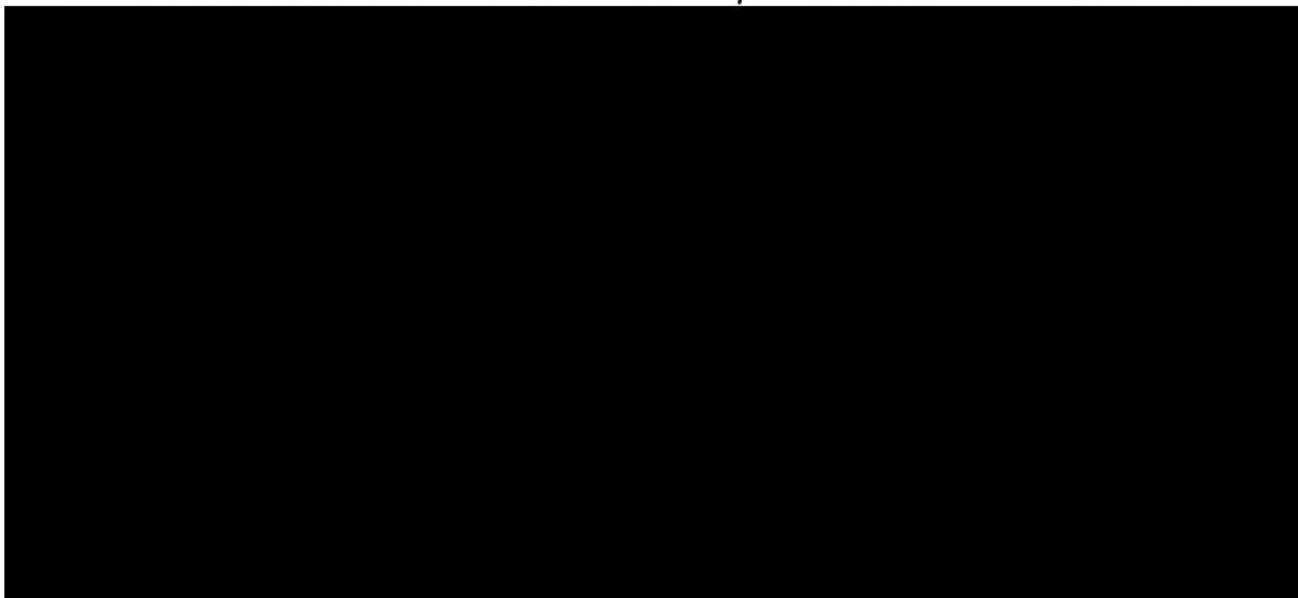
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services

agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

 _____
Signature Date 7/27/20

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

CHARLES CAPETANAKIS

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

HELLENIC CLASSICAL CHARTER SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Chairman

2. Are you an employee of any school operated by the education corporation?
 Yes x **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

Yes. Married to Dena Capetanakis, the Director of Community & Engagement. I recuse myself from decisions relating to her employment.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No.

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE			

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or

employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

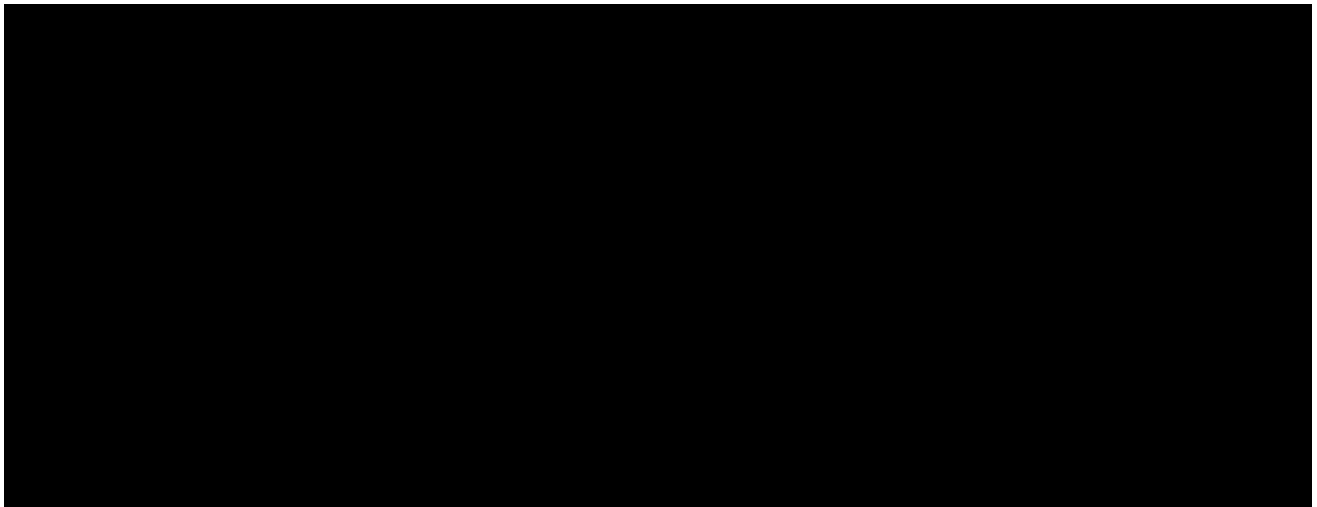


7/27/2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

_____ **BIANCA RAJPERSAUD** _____

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

_____ **HELLENIC CLASSICAL CHARTER SCHOOL** _____

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Member

2. Are you an employee of any school operated by the education corporation?
_____ **Yes** **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No.

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE			

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services

agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

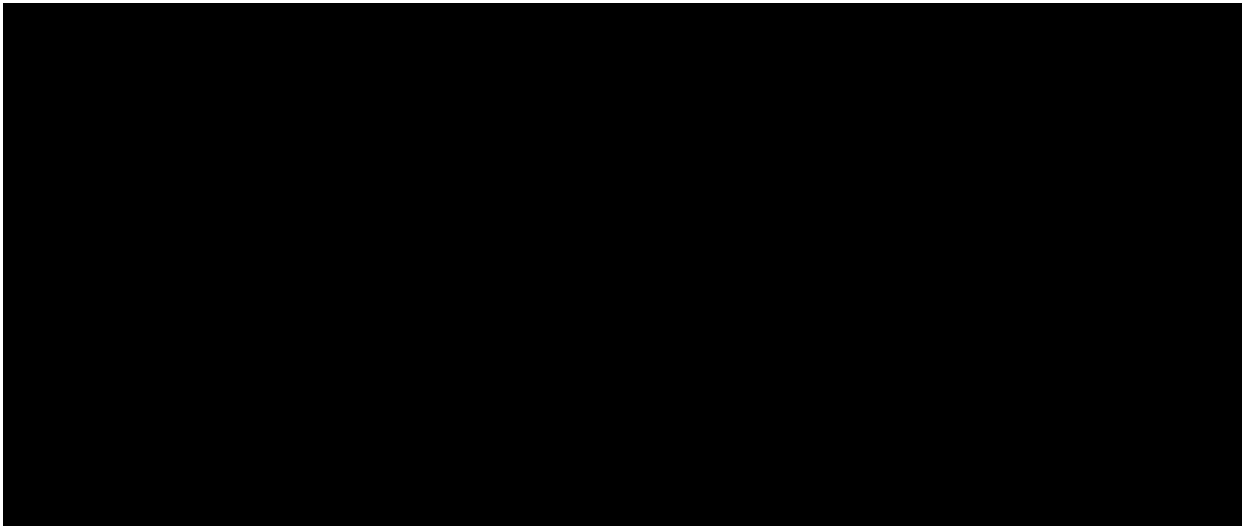


7/29/2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member**

Name:

_____ **HARVEY NEWMAN** _____

**Name of Charter School Education Corporation (the Charter School Name,
if the charter school is the only school operated by the education
corporation):**

_____ **HELLENIC CLASSICAL CHARTER SCHOOL** _____

1. List all positions held on the education corporation Board of Trustees ("Board")
(e.g. president, treasurer, parent representative).

Secretary

2. Are you an employee of any school operated by the education corporation?

___ Yes ___ No

If Yes, for each school, please provide a description of the position(s) you
hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If Yes, please describe the nature of your relationship and how this person
could benefit from your participation.

No.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any
student currently enrolled in the school?

If Yes, please describe the nature of your relationship and how this person
could benefit from your participation.

No.

If Yes, please describe the nature of your relationship and how this person could
benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school,
education corporation, and/or an entity that provides comprehensive
management services ("CMO"), whether for-profit or not-for-profit, which
contracts, or may contract, with the charter school or education corporation;
or do you serve as an employee, officer, or director of, or own a controlling
interest in, a business or entity that contracts, or does business with, or plans
to contract or do business with, the charter school, education corporation,
and/or a CMO, whether for-profit or not-for-profit, including, but not limited to,
the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write None. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

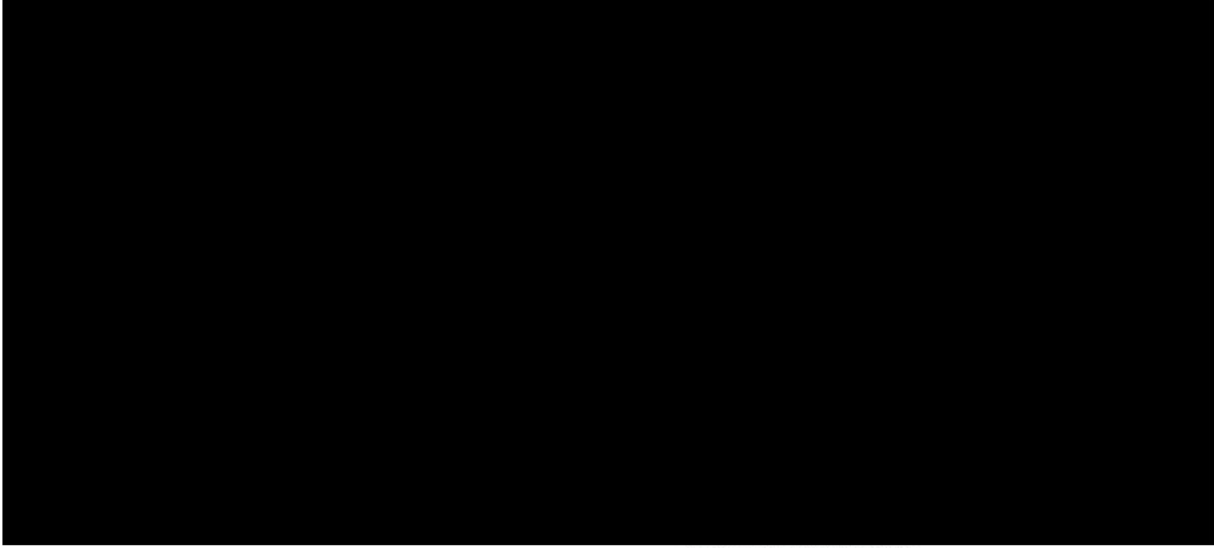
Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE			

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

Harvey Newman July 28, 2020
Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

_____ **GRAZIA SVOKOS** _____

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

_____ **HELLENIC CLASSICAL CHARTER SCHOOL** _____

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Member

2. Are you an employee of any school operated by the education corporation?
____ **Yes** ____ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.



3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No.

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE			

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in

the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

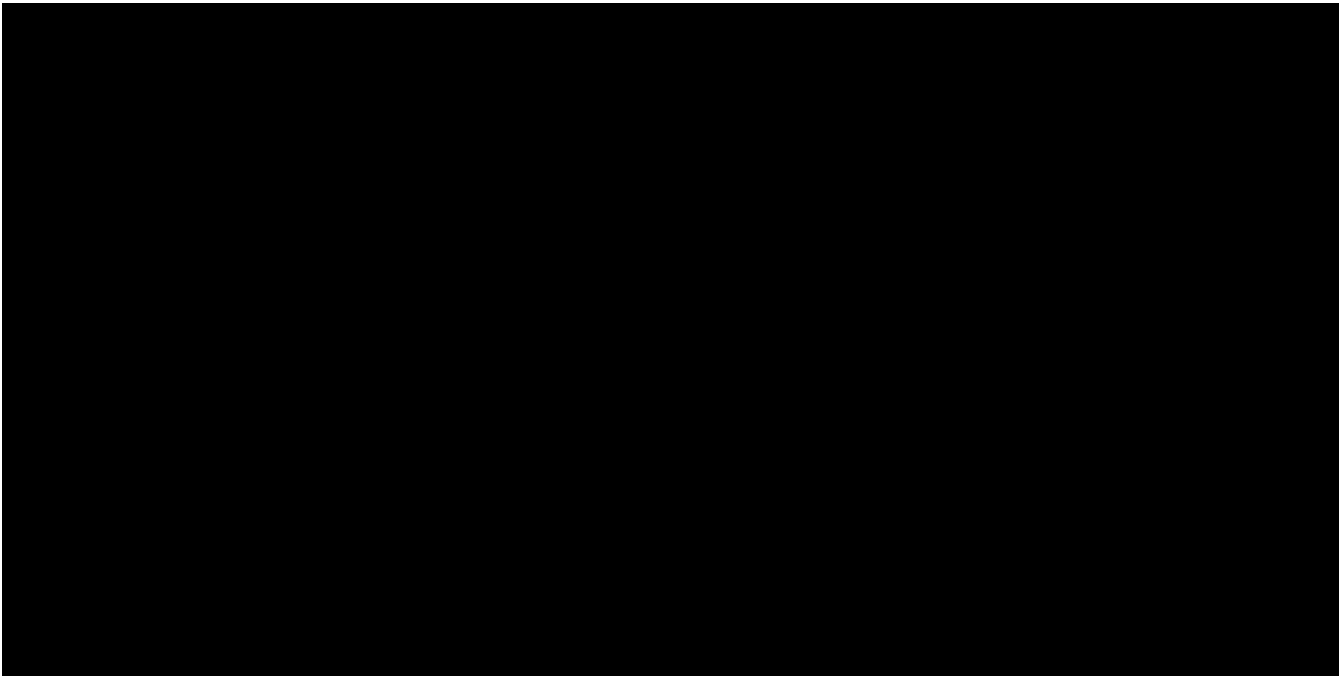
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				



Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



last revised 06/8/2020

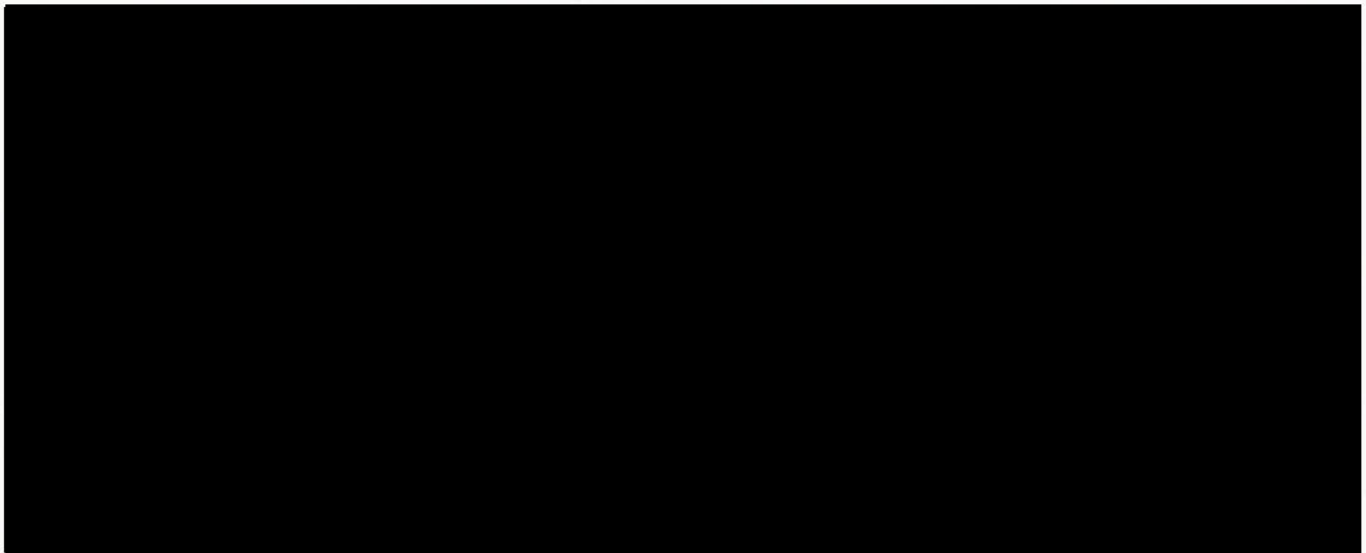
the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

Eddie Lekas
Signature

7/25/2020
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Basil Dean Angelakos

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

HELLENIC CLASSICAL CHARTER SCHOOLS

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Member

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE			

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or

your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

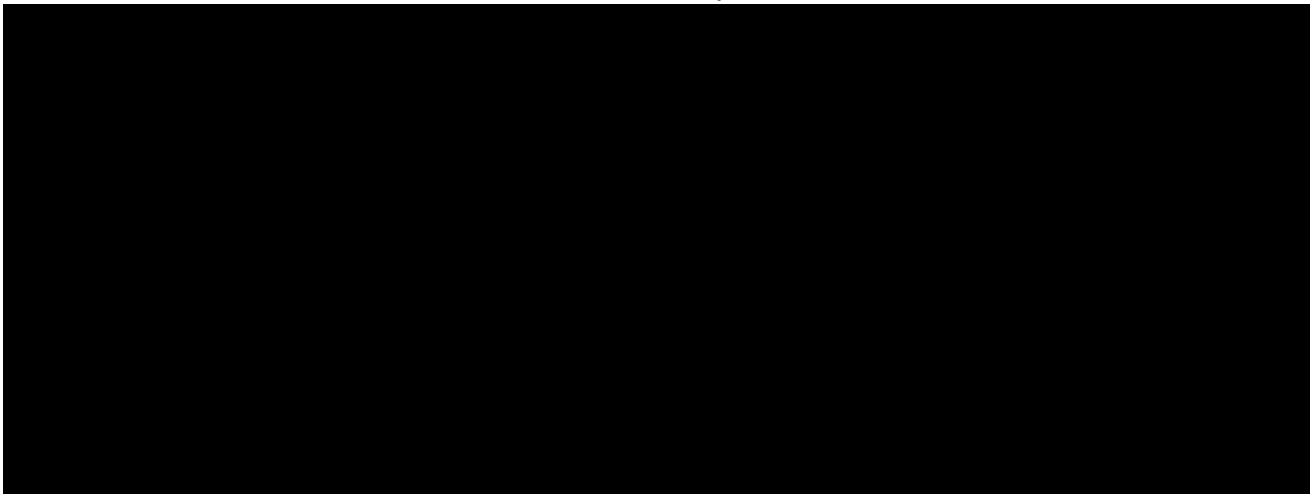
B. Dean Angelakos

7/30/20

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

_____ **DR. LIANA THEODORATOU** _____

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

_____ **HELLENIC CLASSICAL CHARTER SCHOOL** _____

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Member

2. Are you an employee of any school operated by the education corporation?
_____ **Yes** **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No.

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE			

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services

agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None.**"

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				

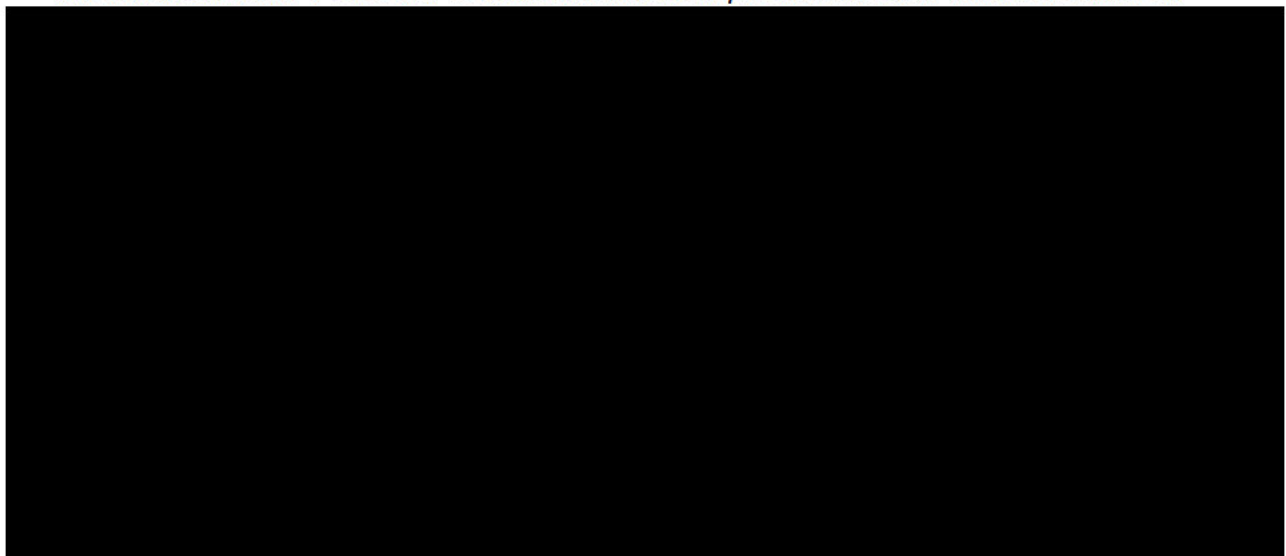
Dr. Liana Theodoratou

7/31/20

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**MINUTES OF THE
HELLENIC CLASSICAL CHARTER – PARK SLOPE
SCHOOL BOARD MEETING
HELD ON FEBRUARY 27, 2020 AT 9:30 a.m.
AT
646 5th AVENUE, BROOKLYN, NEW YORK 11215**

MEMBERS AND STAFF

PRESENT

Christina Tettonis	Superintendent
Natasha Caban	Principal HCCS-PS
Stacy Kokkoros	Business Administrative Assistant

VIA ZOOM CONFERENCE

Joy Petrakos	Chief of Operations
Cathy Kakleas	Principal HCCS-SI
Christina Portelos	Director of Finance & Operations
Charles Capetanakis	Chairman
Nikolaos Leonardos	Treasurer
Effie Lekas	Member
Grazia Svokos	Member
Dean Angelakos	Member

ABSENT

Harvey Newman	Secretary
Nik Mathews	Member
Dr. Liana Theodoratou	Member

Mr. Capetanakis chaired the meeting. Joy Petrakos acted as recorder. There were five Board members present at the Board meeting as such having quorum.

The first item on the agenda is the approval of the minutes of the meeting on January 23, 2020. On a motion made by Mr. Leonardos and seconded by Mrs. Svokos, the minutes were unanimously approved.

Mr. Capetanakis motioned to discuss the nomination of a new member to the School Board, Bianca Rajpersaud. Mr. Leonardos seconded the motion. Mr. Capetanakis asked if there were any objections to Bianca Rajpersaud serving on our Board. There were none. The Board voted unanimously for Bianca Rajpersaud to be the newest member of the Hellenic Classical Charter School's Board of Trustees. Her term would be effective immediately.

SUPERINTENDENT'S REPORT

Mrs. Tettonis reported that Mr. & Mrs. Stamati Makrinos have donated \$50k towards upgrading the school elevator/AC system. They will be recognized at the Greek Independence Day Show on March 20th, 2020. The Hellenic Classical Charter School Dance Troupe will also be performing at the Kardamylian Annual Dinner Dance where Mr. & Mrs. Makrinos will be honored.

On March 4th, New York State Education Department Executive Director, David Frank along with 12 educators from the United Kingdom will be coming to visit the school. The visit would consist of a briefing to outline the great work happening at HCCS, the benefits and drawbacks of operating as a charter school, classroom visits, and a discussion of the intervention strategies to close the achievement gap. Lastly there will be a debrief regarding the visit as well as next steps in facilitation of an exchange of educational best practices. The focus of the visit is to see programs first-hand that are narrowing the gap. In addition to the visit to HCCS, the group will also visit another charter school as well as a few district schools.

Also on March 4th, a team from the Walton Foundation will be coming to the school for a visit.

Honorable Guests from The Ministry of Greece visited our school on February 3rd. The guests included Konstantinos Vlasis, Deputy Minister of Foreign Affairs, Emmanuel Koubarakis, Director of the Diplomatic Cabinet of Deputy Minister Vlasis, Dr. Konstantinos Koutras Consul General of Greece, Pavlos Drimalas, Public Relations and Nikolaos Koliopoulos. They were very impressed with what they saw at HCCS.

The last week of January was VIP Reader Week. We were honored to have all our VIP Readers visit and read to our students. NYSED's David Frank, Kimberly Santiago, Paolo Giovine, Assemblyman Felix Ortiz and our very own HCCS Board Chairman Charles Capetanakis

Mrs. Tettonis continued to report that NYSED released the new state report card and HCCS is rated as a school "in good standing."

Mrs. Tettonis also mentioned that she was invited to attend (CSGF) Charter School Growth Fund Principal Manager Convening in Austin, Texas January 2020 and attended Diverse Charter School Coalition Convening in Washington D.C. with Joy Petrakos and Dena Capetanakis.

Annual ACR report submitted to DOE on January 31

HCCS Park Slope submitted a merger application to SED to unite both schools
Public Hearing held on February 12, 2020

CSP grant application for Staten Island will be submitted after merger is approved by SED

Submitted capital grant to Brooklyn Borough President, Eric Adams

CHIEF OF OPERATIONS REPORT

Mrs. Petrakos noted that new banners are being designed and will be ordered for the Greek Independence Day Parade for both schools. Adding also that buses for both schools have been secured.

Mrs. Petrakos and Mrs. Portelos met with Ponce Bank about grant and lending opportunities.

There being no unfinished business, Mr. Capetanakis asked for a motion to adjourn. The motion to adjourn was made by Mrs. Lekas. Mrs. Leonardos seconded the motion. The meeting was adjourned at 10:20 a.m.

The next Board meeting will be held at HCCS-PS at 9:30 a.m. on March 16, 2020.

Harvey Newman

Harvey Newman, Secretary

**MINUTES OF THE
HELLENIC CLASSICAL CHARTER – PARK SLOPE
SCHOOL BOARD MEETING
HELD ON JANUARY 23, 2020 AT 9:30 a.m.
AT
646 5th AVENUE, BROOKLYN, NEW YORK 11215**

MEMBERS AND STAFF

PRESENT

Joy Petrakos	Chief of Operations
Natasha Caban	Principal HCCS-PS
Anastasia Etimos	Guidance Counselor
Christina Portelos	Director of Finance & Operations
Stacy Kokkoros	Business Administrative Assistant

VIA SKYPE CONFERENCE

Cathy Kakleas	Principal HCCS-SI
Charles Capetanakis	Chairman
Harvey Newman	Secretary
Nikolaos Leonardos	Treasurer
Effie Lekas	Member
Grazia Svokos	Member
Dean Angelakos	Member

ABSENT

Christina Tettonis	Superintendent
Nik Mathews	Member/Excused
Dr. Liana Theodoratou	Member/Excused

Mr. Capetanakis chaired the meeting. Joy Petrakos acted as recorder. There were six Board members present at the Board meeting, as such having quorum.

The first item on the agenda is the approval of the minutes of the meeting on December 16, 2019. On a motion made by Mr. Newman and seconded by Mrs. Svokos, the minutes were unanimously approved.

CHIEF OF OPERATIONS REPORT

Mrs. Petrakos reported to the Board that the merger for our schools was successfully submitted to the DOE. She thanked the New York State Education Department for giving us an extension to submit. The application was submitted on January 17th, 2020. Additionally, the DOE received the required Letter of Intent to merge on the same day. We have since scheduled a DOE public hearing which will be held on February 12th, 2020 at 5:30 p.m. at HCCS-PS to inform the public that HCCS-PS will be merging authorizers with HCCS-SI.

Mrs. Petrakos informed the Board that NYSED Executive Director of The Charter School Office, David Frank and Kimberly Santiago, who is our NYSED liaison, visited the school on January 22, 2020. They had a tour of the school to get a feel of what HCCS-SI will look like in the future. They were very pleased with their visit. They also volunteered to be VIP readers to our students. Mrs. Caban emphasized on ELA with them. They wanted to hear about our ELA instruction and how we get our results each year. They loved our bulletin boards and our daily goals and all things that are routine at Hellenic.

Mr. Frank will visit again on March 4th, 2020 we with special visitors from the United Kingdom.

Mrs. Petrakos reported that the school's permanent loan was approved for extension for an additional year. The bank needs to see the success of HCCS-SI before they can extend it for a longer period of time.

Mr. Capetanakis stated that Albany announced the budget and charter schools should be receiving an increase in the pupil allocation for school year 2020-2021.

Mrs. Petrakos continued to report that the merger will most likely be submitted for Board of Regents approval in March or April. She continued to inform the Board that once she receives the notice she will update the Board. Once approved, it will be effective July 1, 2020.

Mr. Capetanakis called for an executive session. Mr. Newman seconded the motion. The motion was unanimous.

Mr. Capetanakis moved to executive session. During executive session there were no votes taken.

There being no unfinished business, Mr. Capetanakis asked for a motion to adjourn. The motion to adjourn was made by Mrs. Lekas. Mr. Newman seconded the motion. The meeting was adjourned at 9:50 a.m.

The next Board meeting will be held at HCCS-PS at 9:30 a.m. on February 27, 2020.

Harvey Newman, Secretary

**MINUTES OF THE
HELLENIC CLASSICAL CHARTER SCHOOL - PARK SLOPE
646 5th AVENUE, BROOKLYN, NEW YORK 11215**

**SCHOOL BOARD MEETING
HELD ON MAY 21, 2020 AT 9:30 a.m.**

Members and Staff- via Zoom Conferencing

PRESENT

Charles Capetanakis	Chairman
Harvey Newman	Secretary
Nikolaos Leonardos	Treasurer
Effie Lekas	Member
Grazia Svokos	Member
Dr. Liana Theodoratou	Member
Bianca Rajpersaud	Member
Dean Angelakos	Member
Christina Tettonis	Superintendent
Joy Petrakos	Chief of Operations
Natasha Caban	Principal HCCS-PS
Cathy Kakleas	Principal HCCS-SI
Anastasia Etimos	Guidance Counselor
Christina Portelos	Director of Finance & Operations
Dena Capetanakis	Director of Community & Engagement
Stacy Kokkoros	Business Administrative Assistant

ABSENT

Nik Mathews	Member
-------------	--------

Mr. Capetanakis chaired the meeting. Joy Petrakos acted as recorder. There were eight Board members present at the Board meeting as such having quorum.

The first item on the agenda is the approval of the minutes of the meeting on April 30, 2020. On a motion made by Mr. Newman and seconded by Mr. Leonardos, the minutes were unanimously approved.

CIDEF OF OPERATON REPORT

Mrs. Petrakos sought Board resolution for the Center for Educational Innovation (CEI) New PICCS TIP Grant. Mr. Newman reported that CEI is applying to the USDOE as a lead applicant for this federal grant. HCCS will be included as a member of the consortium. The title of the project is PICCS: Partnership for Innovation and Collaboration among Charter Schools. A project of CEI Teacher and School Leader Incentive Fund (TIP). A memorandum of understanding is requested for submission. A key aspect of this collaboration is to match new PICCS schools with old PICCS schools for purposes of direct mentoring, cross school

Joy noted that the school received the PPP loan funding on May 7, 2020 in the amount of \$1,279,500. Mr. Capetanakis stressed the importance of the loan in order to be able to sustain our current payroll, normal operating activities and to avoid laying off any employees in the near future. The uncertain climate we are in poses a threat to school funding and without the PPP loan, the school would have had to lay off certain employees.

Brienza Academic Advantage which is funded through Project Boost. She continued to state that this might be a little difficult but she is working on it. Mrs. Caban also reported that she believes that they will be relying on the course grades for high school acceptances.

Mrs. Tettonis further stated that her team puts in so much work. They work tirelessly, she stated. She congratulated everyone.

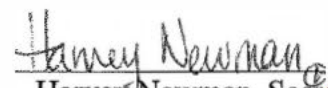
Mr. Capetanakis motioned to adopt the Superintendent, Principal Report and Chief of Operation's reports. They have all been reviewed and have been accepted as part of the record.

Mr. Newman stated that he appreciates all of the reports. He feels that they connect the Board to the school.

Mrs. Capetanakis reported to the Board that they will be separating the HCCS P.T.A. Facebook pages. There will be a HCCS-PS P.T.A. Facebook page and a HCCS-SI P.T.A. Facebook page.

There being no unfinished business, Mr. Capetanakis asked for a motion to adjourn. The motion to adjourn was made by Mrs. Theodoratou. Mr. Newman seconded the motion. The meeting was adjourned at 10:00 a.m.

The next Board meeting will be held via Zoom Conferencing at 9:30 a.m. on June 15, 2020.


Harvey Newman, Secretary

**MINUTES OF THE
HELLENIC CLASSICAL CHARTER – PARK SLOPE
SCHOOL BOARD MEETING
HELD ON MARCH 16, 2020 AT 9:30 a.m.
AT
646 5th AVENUE, BROOKLYN, NEW YORK 11215**

MEMBERS AND STAFF

PRESENT

Christina Tettonis	Superintendent
Natasha Caban	Principal HCCS-PS
Christina Portelos	Director of Finance & Operations
Stacy Kokkoros	Business Administrative Assistant
Dena Capetanakis	Director of Community & Engagement

VIA ZOOM CONFERENCE

Joy Petrakos	Chief of Operations
Cathy Kakleas	Principal HCCS-SI
Charles Capetanakis	Chairman
Harvey Newman	Secretary
Nikolaos Leonardos	Treasurer
Effie Lekas	Member
Grazia Svokos	Member
Dr. Liana Theodoratou	Member

ABSENT

Nik Mathews	Member
Dean Angelakos	Member

Mr. Capetanakis chaired the meeting. Joy Petrakos acted as recorder. There were six Board members present at the Board meeting as such having quorum.

The first item on the agenda is the approval of the minutes of the meeting on February 27, 2020. On a motion made by Mr. Leonardos and seconded by Mr. Newman, the minutes were unanimously approved.

SUPERINTENDENT'S REPORT

Mrs. Tettonis began by sincerely thanking the Board and the team. The support that the Board has provided is overwhelming. She knows how much time and energy is needed to make the decisions that had to be made for the safety of our students and teachers. She is very appreciative and thankful to the whole Board.

Mrs. Tettonis reported that Mrs. Caban and Mrs. Kakleas met today and are working on a plan in regard to remote learning. This must be a long term plan and very consistent. The plan must

be clear for parents so they know what the expectations are. Mrs. Tettonis is very impressed with both Mrs. Caban and Mrs. Kakleas because they have been working and preparing for this for weeks. We are ahead of the game, she said. She also expressed concern about continued salaries for the non-instructional employees.

Mrs. Petrakos stated that our attorney advised that the teachers will continue to be paid per their contract since they are still working. The hourly based employees (custodians, security, non-instructional employees) should not get paid if they are not working in the building. If any of the hourly employees need any kind of leave they should take it. NYS has eliminated the seven day leave period to receive unemployment benefits. Mrs. Svokos suggested that if they need to they should use their vacation days.

The administration and teachers will continue to work remotely throughout the COVID-19 school closure. Mrs. Petrakos said she is working on a plan to keep the employees working. She expressed that there is a need for the custodial and security personnel to remain working in the building. Mr. Leonardos expressed concern for any layoffs and thanked Mrs. Petrakos for putting a plan in place for our non-instructional staff. This is all contingent on Mrs. Petrakos' plan to keep the operations working provided there are no cuts with the per pupil funding.

Mrs. Svokos asked if we have enough technology devices to give out to our students. Mrs. Caban informed the board that the teachers will be reaching out to the parents to see who will need a device for remote learning. The parents will need to sign the device out and be responsible for it. Mrs. Petrakos met with Anthony Underwood, our IT Specialist, and she put a plan in place. Mr. Anthony already begun preparing the devices for distribution.

Mr. Leonardos suggested that we have another Board meeting during the week. Mr. Capetanakis agreed and set two meetings, one for Wednesday, March 18, 2020 at 9:30 a.m. and Friday, March 20, 2020 at 3:00 p.m.

Mr. Capetanakis congratulated the HCCS team for an outstanding job.

CHIEF OF OPERATIONS REPORT

Mrs. Petrakos brought to the Board's attention the need to implement for bill.com, an online vendor payment system, at this time. Bill.com would save time, money and data input. Mr. Leonardos had some reservations about the approval and check signing process. Mrs. Portelos clarified that the approvals are built into the system and the check signors would get a notification to approve the payments. Everything will be electronic. Further discussions would be made.

There being no unfinished business, Mr. Capetanakis asked for a motion to adjourn. The motion to adjourn was made by Mrs. Lekas. Mr. Newman seconded the motion. The meeting was adjourned at 10:00 a.m.

The next Board meeting will be held at HCCS-PS at 9:30 a.m. on March 18, 2020.

Harvey Newman
Harvey Newman, Secretary

**MINUTES OF THE
HELLENIC CLASSICAL CHARTER – PARK SLOPE
SCHOOL BOARD MEETING
HELD ON July 3, 2019 AT 9:00 a.m.
AT
646 5th AVENUE, BROOKLYN, NEW YORK 11215**

MEMBERS AND STAFF

PRESENT

Christina Tettonis	Superintendent
Joy Petrakos	Chief of Operations
Natasha Caban	Principal HCCS-PS
Cathy Kakleas	Principal HCCS-SI
Anastasia Etimos	Guidance Counselor
Christina Portelos	Director of Finance & Operations
Stacy Kokkoros	Business Administrative Assistant

VIA SKYPE CONFERENCE

Charles Capetanakis	Chairman
Harvey Newman	Secretary
Nikolaos Leonardos	Treasurer
Effie Lekas	Member
Grazia Svokos	Member

ABSENT

Dr. Liana Theodoratou	Member/Excused
Dean Angelakos	Member/Excused
Nik Mathews	Member/Excused

Mr. Capetanakis chaired the meeting. Joy Petrakos acted as recorder. There were five Board members present at the Board meeting as such having quorum.

Mrs. Petrakos informed the Board that the June minutes are not ready for approval and asked to table the minutes for the August meeting. Mr. Capetanakis asked for a motion to table the June minutes. Mr. Leonardos made the motion to table the June minutes and Mr. Newman seconded the motion. There being no action items Mr. Capetanakis opened the meeting to discussion. Mrs. Tettonis reported that the end of the school year was successful. Our students received their summer packets and are prepared to read over the summer. The parents gave great feedback on the last day of school.

There being no further business, Mr. Capetanakis asked for a motion to adjourn. The motion to adjourn was made by Mr. Newman. Mr. Leonardos seconded the motion. The meeting was adjourned at 9:30 a.m.

Harvey Newman
Harvey Newman, Secretary

**MINUTES OF THE
HELLENIC CLASSICAL CHARTER – PARK SLOPE
SCHOOL BOARD MEETING
HELD ON August 12, 2019 AT 9:30 a.m.
AT
646 5th AVENUE, BROOKLYN, NEW YORK 11215**

MEMBERS AND STAFF

PRESENT

Christina Tettonis	Superintendent
Joy Petrakos	Chief of Operations
Natasha Caban	Principal HCCS-PS
Cathy Kakleas	Principal HCCS-SI
Anastasia Etimos	Guidance Counselor
Christina Portelos	Director of Finance & Operations

VIA SKYPE CONFERENCE

Charles Capetanakis	Chairman
Harvey Newman	Secretary
Nikolaos Leonardos	Treasurer
Effie Lekas	Member
Dean Angelakos	Member

ABSENT

Dr. Liana Theodoratou	Member
Grazia Svokos	Member
Nik Mathews	Member
Stacy Kokkoros	Business Administrative Assistant
Dena Capetanakis	Director of Community & Engagement

The first item on the agenda is the approval of the minutes from the June 27th, 2019 and July 3rd, 2019 meetings: On a motion made by Mr. Newman and seconded by Mr. Leonardos, the minutes were unanimously approved.

Superintendent's Report

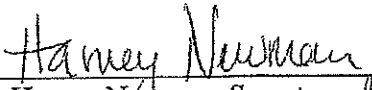
Mrs. Tettonis reported that the majority of the newly admitted kindergarten students are ELL's. She explained that the students will all be tested once school starts to determine whether they are truly ELL students. In addition, she noted that our special education numbers have risen almost 4%.

Chief of Operations Report

The revised 2019-20 budget was presented and reviewed by the Board. Mr. Capetanakis made a motion to approve the budget. There being a unanimous vote, the budget was approved.

The next Board Meeting will be held at HCCS-PS at 9:30am on September 24, 2019.

The meeting was adjourned at 10:00am.


Harvey Newman, Secretary

**MINUTES OF THE
HELLENIC CLASSICAL CHARTER SCHOOL – PARK SLOPE
SCHOOL BOARD MEETING**

Held on September 24, 2019 AT 9:30 a.m.

AT

646 5th AVENUE, BROOKLYN, NEW YORK 11215

MEMBERS AND STAFF

PRESENT

Christina Tettonis	Superintendent
Natasha Caban	Principal HCCS-PS
Christina Portelos	Director of Finance & Operations
Stacy Kokkoros	Business Administrative Assistant
Mrs. Montalvo	Parent of 1 st & 3 rd grade students

VIA SKYPE CONFERENCE

Charles Capetanakis	Chairman
Harvey Newman	Secretary
Nikolaos Leonardos	Treasurer
Effie Lekas	Member
Grazia Svokos	Member
Joy Petrakos	Chief of Operations
Cathy Kakleas	Principal HCCS-SI
Dena Capetanakis	Director of Community & Engagement

ABSENT

Dean Angelakos	Member
Nik Mathews	Member
Dr. Liana Theodoratou	Member
Anastasia Etimos	Guidance Counselor

Mr. Capetanakis chaired the meeting. Joy Petrakos acted as recorder. There were five Board members present, as such having quorum.

The first item on the agenda was the approval of the minutes from the August 12, 2019 meetings. On a motion made by Mrs. Svokos and seconded by Mrs. Lekas, the minutes were unanimously approved.

Superintendent's Report

Mrs. Tettonis began by welcoming everyone and announced that we are celebrating our 15th anniversary at the Hellenic Classical Charter School in Park School this year. We are very proud, she stated. She continued to report that we had very successful school orientations and a

great first day of school. Our P.T.A. held their first meeting, our staff attended professional development and we held two well attended curriculum nights. The staff was very prepared and she is very proud of everyone.

Mrs. Tettonis, at this point, gave a lot of credit to the new principal of HCCS-PS, Mrs. Natasha Caban. She is extremely proud of Mrs. Caban and her entire new team and all of her accomplishments thus far. She wished her all the best in her new position. The community has embraced her and they love her.

Mrs. Tettonis continued her report by giving praise to Mrs. Capetanakis. She commented on how important it is that our mission and vision be aligned in both schools. Although it is two separate communities, Mrs. Capetanakis makes sure that our parents are aware of our school events and communication between our teachers and our parents, which is critical.

Lastly, Mrs. Tettonis thanked the Board for their tremendous support.

Mrs. Tettonis added that this Thursday, the US Department of Education will be making an announcement about our school at approximately 1:00 p.m., regarding the Blue Ribbon award. In addition we are getting a visit from Regent Cea of Staten Island, and from the NYSED, Executive Director, Mr. David Frank on October 18th.

Mrs. Tettonis reminded the Board that our PTA is holding their 2nd annual gala on November 8th in our gym-a-torium and would appreciate it if everyone could attend. Proceeds will go towards our air conditioning fund.

Mr. Capetanakis thanked Mrs. Tettonis for her comprehensive report.

Chief of Operations Report

Mrs. Petrakos began by thanking Stacy Kokkoros, Christina Portelos and Joyce Liappas for all the work they did over the summer to make sure that we had a successful school opening. She continued to thank everyone for coming together to do anything and everything, being professional and having team spirit.

Mrs. Petrakos reported the grants which will be continuing this year are the NYC Ballet, Carnegie Hall, New York Edge for middle school students and our partnership with Ted Talks and Aaron Silvan.

Principal's Report

Mrs. Caban informed the Board that the ATS machine in Park Slope is not working and we are currently awaiting a replacement.

She also noted that Mrs. Etimos, our Guidance Counselor, has begun working on the high school applications. She already had her high school information meeting with the parents.

Mrs. Caban informed the Board that we will no longer be using ITBS assessment. She reported that that we will now have a new interim assessment called NWEA. NWEA stands for North

West Educational Assessment. Ms. Caban stated that this program is very popular throughout the country and it is an online based assessment. It will be administered over four days and our students will be using their school iPads to complete the assessment. The assessment will begin the week of October 7th by order of grades. She continued to report that NWEA will give us real time data. We will be able to track progress for all of our students. The assessment will be given in October, January and May. This will now be part of our charter goals and we will see how our students progress throughout the year. Our teachers are very excited and are currently being trained. Everyone is very eager to start this new computerized assessment.

There being no unfinished business, Mr. Capetanakis asked for a motion to adjourn. The motion to adjourn was made by Mrs. Lekas. Mr. Newman seconded the motion. The meeting was adjourned at 9:50 a.m.

The next Board meeting will be held at HCCS-PS at 9:30am on October 24, 2019.

Harvey Newman
Harvey Newman, Secretary

**MINUTES OF THE
HELLENIC CLASSICAL CHARTER – PARK SLOPE
SCHOOL BOARD MEETING
HELD ON OCTOBER 24, 2019 AT 9:30 a.m.
AT
646 5th AVENUE, BROOKLYN, NEW YORK 11215**

MEMBERS AND STAFF

PRESENT

Christina Tettonis	Superintendent
Natasha Caban	Principal HCCS-PS
Christina Portelos	Director of Finance & Operations
Stacy Kokkoros	Business Administrative Assistant

VIA SKYPE CONFERENCE

Charles Capetanakis	Chairman
Nikolaos Leonardos	Treasurer
Effie Lekas	Member
Grazia Svokos	Member
Joy Petrakos	Chief of Operations
Cathy Kakleas	Principal HCCS-SI

ABSENT

Harvey Newman	Secretary
Dean Angelakos	Member
Nik Mathews	Member
Dr. Liana Theodoratou	Member
Anastasia Etimos	Guidance Counselor
Dena Capetanakis	Director of Community & Engagement

Mr. Capetanakis chaired the meeting. Joy Petrakos acted as recorder. There were four Board members present at the Board meeting as such having quorum.

The first item on the agenda is the approval of the minutes of the meeting on September 24, 2019. On a motion made by Mr. Leonardos and seconded by Mrs. Svokos, the minutes were unanimously approved.

Superintendent's Report

Mrs. Tettonis began by congratulating the team on their achievement on The National Blue Ribbon award. She informed the Board that the ceremony will take place in Maryland in November.

Mrs. Svokos donated two tickets for the Gala and asked that the tickets be given to one of our families.

Ms. Tettonis reported that we received a donation from one of our teachers for the value of one students' airfare to travel to Greece for the Ancient Greek Theater and History Day Fair trip in February 2020.

Mrs. Tettonis also noted that she is very proud of the work that Mrs. Caban and her instructional team have done on the Pupil Path system. The instructional team also has coordinated with our parents regarding the new assessment program called NWEA.

Mrs. Tettonis and Mrs. Petrakos are continually seeking funding for the school. Mrs. Tettonis reported that another foundation has reached out to her to for possible funding for the school and they will have a conference call with them next week to discuss the specifics.

Mrs. Tettonis reported that we will be receiving Chrome books with Greek software for a program entitled Rebooting the Greek Language. Rebooting is a program about learning the Greek language for beginners which is part of a grant funded by the Stavros Niarchos Foundation.

Mrs. Tettonis continued by reporting to the Board that we received a huge honor from Archbishop Elpidoforos of the Greek Orthodox Archdiocese of America. Archbishop Elpidoforos sent us a letter congratulating us for our Blue Ribbon recognition.

Mr. Leonardos sadly noted that we recently lost Mr. John Haskopoulos, the Parish President of Kimisis Theotokou Church. He was a dynamic individual and a good friend of the school.

There being no unfinished business, Mr. Capetanakis asked for a motion to adjourn. The motion to adjourn was made by Mrs. Lekas. Mr. Leonardos seconded the motion. The meeting was adjourned at 9:50 a.m.

The next Board meeting will be held at HCCS-PS at 9:30 a.m. on November 21, 2019.

Harvey Newman JP
Harvey Newman, Secretary

**MINUTES OF THE
HELLENIC CLASSICAL CHARTER – PARK SLOPE
SCHOOL BOARD MEETING
HELD ON NOVEMBER 26, 2019 AT 9:00 a.m.
AT
646 5th AVENUE, BROOKLYN, NEW YORK 11215**

MEMBERS AND STAFF

PRESENT

Christina Tettonis	Superintendent
Joy Petrakos	Chief of Operations
Natasha Caban	Principal HCCS-PS
Christina Portelos	Director of Finance & Operations
Stacy Kokkoros	Business Administrative Assistant

VIA SKYPE CONFERENCE

Charles Capetanakis	Chairman
Cathy Kakleas	Principal HCCS-SI
Nikolaos Leonardos	Treasurer
Effie Lekas	Member
Grazia Svokos	Member

ABSENT

Anastasia Etimos	Guidance Counselor
Harvey Newman	Secretary
Dena Capetanakis	Director of Community & Engagement
Dean Angelakos	Member
Nik Mathews	Member
Dr. Liana Theodoratou	Member

Mr. Capetanakis chaired the meeting. Joy Petrakos acted as recorder. There were four Board members present at the Board meeting as such having quorum.

The first item on the agenda is the approval of the minutes of the meeting on October 24, 2019. On a motion made by Mr. Leonardos and seconded by Mrs. Svokos, the minutes were unanimously approved.

Chief of Operations Report

Mrs. Petrakos seeks approval from the Board for HCCS-PS to merge authorizers with HCCS-SI. Currently HCCS-PS is authorized by the NYC Department of Education and HCCS-SI authorized by the New York State Board of Regents. After the merger is approved both schools will be authorized under the New York State Board of Regents. She explained the need to have a board vote as it is required as part of our merger application. In addition we also need a letter of approval from our DOE authorizers allowing us to merge to SED.

Mr. Leonardos inquired as to whether the merger will require a change to the name. He also inquired whether this will require us to get a new tax ID number. Mrs. Petrakos answered that there will be one name, "Hellenic Classical Charter School" for both schools. Each school will be recognized by their location, HCCS-Park Slope and HCCS-Staten Island. The tax ID number will stay the same for both schools.

Mr. Leonardos continued to inquire if having one tax ID number will jeopardize our rental assistance from the state. Mrs. Petrakos indicated that she will confirm whether the merger will have any effect on our rental reimbursement.

Mr. Capetanakis motioned the approval of the merger of the two charters to the New York State Board of Regents upon the merger allowing either or both of the schools to be eligible for CSP Grant and the merger allowing us to continue to be eligible for rental reimbursement.

Mr. Leonardos seconds the motion. All in favor. The motion carries.

Mr. Leonardos is working with a vendor for the air conditions units for HCCS-PS. The vendor that came to the school strongly recommends that we install one unit and that it will be more cost effective to install. He will follow up with the architect.

Superintendent's Report

Mrs. Tettonis highlighted that on the School Quality Snapshot we made significant progress from last year. She is very happy with our results. In order to get these results it takes a lot of work. It takes into account the teachers, student and parent surveys, school attendance, eighth grade graduates, and how they are doing in high school all counts towards our rating in addition to the standardize test exams and test rates. We are being compared to the city and to District 15 which is the highest rated district in New York City. Our students that graduate from here do extremely well in high schools and they outperform the district and NYC.

Mrs. Tettonis also stated that we do not get rated on the students who enter Catholic schools.

Mr. Capetanakis asked how many students took the TACHS test? Mrs. Tettonis responded that 18 students took the test.

Mrs. Tettonis congratulated the Gala committee for raising \$40,000.00 towards our air conditioning fund during the Gala earlier this month.

Mr. Capetanakis congratulated everyone on receiving the Blue Ribbon Award in Washington D.C. on November 15th.

Mr. Capetanakis moved to go into executive session. Mr. Leonardos seconded the motion.

Executive session at 9:55.

There are no votes taken.

There being no unfinished business, Mr. Capetanakis asked for a motion to adjourn. The motion to adjourn was made by Mr. Leonardos. Ms. Lekas seconded the motion. The meeting was adjourned at 9:20 a.m.

The next Board meeting will be held at HCCS-PS at 9:30 a.m. on December 16, 2019.

Harvey Newman
Harvey Newman, Secretary

**MINUTES OF THE
HELLENIC CLASSICAL CHARTER – PARK SLOPE
SCHOOL BOARD MEETING
HELD ON DECEMBER 16, 2019 AT 9:00 a.m.
AT
646 5th AVENUE, BROOKLYN, NEW YORK 11215**

MEMBERS AND STAFF

PRESENT

Christina Tettonis	Superintendent
Joy Petrakos	Chief of Operations
Natasha Caban	Principal HCCS-PS
Charles Capetanakis	Chairman
Nikolaos Leonardos	Treasurer
Anastasia Etimos	Guidance Counselor
Christina Portelos	Director of Finance & Operations
Stacy Kokkoros	Business Administrative Assistant

VIA SKYPE CONFERENCE

Harvey Newman	Secretary
Effie Lekas	Member
Cathy Kakleas	Principal HCCS-SI

ABSENT

Grazia Svokos	Member
Dean Angelakos	Member
Nik Mathews	Member
Dr. Liana Theodoratou	Member

Mr. Capetanakis chaired the meeting. Joy Petrakos acted as recorder. There were four members present at the Board meeting as such having quorum.

The first item on the agenda is the approval of the minutes of the meeting on November 26, 2019. On a motion made by Mr. Newman and seconded by Mr. Leonardos, the minutes were unanimously approved.

SUPERINTENDENT'S REPORT

Mrs. Tettonis reported that she was impressed and pleased with our ninth grade scores as reported on the DOE 2019 school quality snapshot report. This is a clear indication that the work we do in our elementary and middle school prepares our students to be high school ready. Mr. Leonardos asked about the number of students in this graduating class not taking the Specialized High School exam. Mrs. Tettonis stated that she sees a trend of students going to private schools instead of specialized high schools after they graduate from HCCS. She stated

that Mrs. Etimos, with help from Mrs. Bonakis, had to do tremendous amount of work to prepare all the letters of recommendations. Mrs. Etimos added that we will receive the public high school acceptances in March. Mrs. Etimos reported that fewer students are taking the specialized high school exam. Therefore, she would like to start the parent workshops earlier in the year in order to explain the specialized high school admissions process. She continued to report that we had eleven students accepted to the DREAM program but those parents declined the offers.

Mr. Capetanakis stated that he feels that parents do not want to stress their children and are opting out of the specialized high schools. He agreed with Mrs. Etimos in scheduling earlier informative workshops to educate our parents.

Mr. Newman remarked that his impression of NYC public schools has evolved and whereas we used to measure students by their private school or specialized high school acceptances, there are now many public school high quality choices available to our parents. He feels we should expand our own view of what is a quality high school. These high quality programs would be preferable to most students rather than the specialized high schools. One reason is because many of them are smaller and are more personable. In addition, our children are coming from a similar environment therefore it would be easier to transition to these types of schools.

Mrs. Tettonis reported that HCCS-PS had their first Open House in the gymnasium on December 5th, and it was a full house. It was extremely successful.

Mrs. Lekas suggested setting up a fundraising committee that she and Mrs. Svokos would chair.

Mrs. Tettonis reported that the Holiday Show will be on Friday, December 20, 2019.

CHIEF OF OPERATIONS REPORT

Mrs. Petrakos reported that she and Mrs. Portelos are working closely with Sterling bank regarding our loan renewal. We are expecting the bank to extend our loan for another year. Mrs. Petrakos thanked Mrs. Portelos for all her hard work and support.

There being no unfinished business, Mr. Capetanakis asked for a motion to adjourn and go into executive session. The motion to adjourn was made by Mrs. Lekas. Mr. Newman seconded the motion. The meeting was adjourned at 9:50 a.m.

The next Board meeting will be held at HCCS-PS at 9:30 a.m. on January 23, 2020.

Harvey Newman
Harvey Newman, Secretary

**MINUTES OF THE
HELLENIC CLASSICAL CHARTER – PARK SLOPE
646 5th AVENUE, BROOKLYN, NEW YORK 11215**

**SCHOOL BOARD MEETING
HELD ON APRIL 30, 2020 AT 9:30 a.m.**

Members and Staff – via Zoom Conferencing

Charles Capetanakis	Chairman
Harvey Newman	Secretary
Nikolaos Leonardos	Treasurer
Effie Lekas	Member
Grazia Svokos	Member
Dr. Liana Theodoratou	Member
Bianca Rajpersaud	Member
Christina Tettonis	Superintendent
Joy Petrakos	Chief of Operations
Natasha Caban	Principal HCCS-PS
Cathy Kakleas	Principal HCCS-SI
Anastasia Etimos	Guidance Counselor
Christina Portelos	Director of Finance & Operations
Dena Capetanakis	Director of Community & Engagement
Stacy Kokkoros	Business Administrative Assistant

ABSENT

Dean Angelakos	Member
Nik Mathews	Member

Mr. Capetanakis chaired the meeting. Joy Petrakos acted as recorder. There were seven board members present at the board meeting as such having quorum.

The first item on the agenda was the approval of the minutes of the meetings for March 16th, March 18th and March 20, 2020. On a motion made by Mr. Newman and seconded by Mr. Leonardos, the minutes were unanimously approved.

Mr. Leonardos motioned to amend the agenda to reflect all three Board resolutions – the applications for the PPP loan, Walton Foundation loan and the EID loan. Mrs. Capetanakis seconded the motion. There being no further discussion the motion carried with a unanimous vote.

CHIEF OF OPERATIONS REPORT

Mrs. Petrakos sought Board resolution for the approval of the following grants/loans:

-Economic Injury Development Loan (EIDL) – with a grant in the amount of \$10,000 and a loan of up to \$2m

- Payroll Protection Program (PPP) loan in the amount of \$1.279m
- Charter School Growth Fund loan in the amount of \$150k

The PPP can be forgiven if it is used within eight weeks on gross wages, rent, utilities, and mortgage interest with at least 75% spent on wages as indicated by Mrs. Rajpersaud.

The Board discussed the need of this loan in order to be able to sustain our current payroll, normal operating activities and in an effort to not lay off any employees in the near future. The uncertain climate we are in poses a threat to school funding and without the PPP loan the school may have to lay off several employees.

The Board proposed to pay payroll, rent and key money with the PPP funds.

Mr. Leonardos motions to adopt the PPP funds and the EIDL. Mr. Capetanakis seconded the motion. The motion carried unanimously.

Mrs. Petrakos further sought Board resolution for a Charter School COVID Loan from the Charter School Growth School Remote Learning Fund which is offering us a loan in the amount of \$150,000.00, with 0% interest. The funds do not have to be used if they are not needed.

Mr. Leonardos motions to accept the Charter School COVID Loan in the amount of \$150k and Mr. Capetanakis seconded the motion. There being no further discussion and a unanimous vote the motion carried.

Mrs. Petrakos reported that we have been advised to apply for an increase in our credit line equal to the average amount of two payrolls. An increase in our current LOC with Sterling was requested in the amount of \$400k for both schools. A motion was made and accepted to increase our LOC.

Mrs. Petrakos and Mrs. Portelos are currently researching to apply for the Charter Stimulus Grants to use for facilities for HCCS-PS.

Mrs. Petrakos reported that we had a great lottery. She thanked her team for the tremendous work that was accomplished remotely. For the Kindergarten lottery there were only 16 available seats after the Pre-K matriculated up, 6 additional siblings, English Language Learners, Special Education and District 15. After all of these preferences, there were only 16 students accepted. Ms. Liappas and Ms. Kokkoros are now exhausting the waitlist. They are sending out registration packets and accepting registrations.

SUPERINTENDENT'S REPORT

Mr. Capetanakis motions to adopt the Superintendent's report.

Ms. Svokos stated that she is amazed at the quantity and quality of work that the administrative team has accomplished with the closure of the schools.

Mrs. Tettonis invited the Board to be part of a committee to assist with the re-opening of the school in the fall. The team is preparing and planning for the re-opening. We will need help to brainstorm, she stated. The opening will be a very big culture shift for us but we are up for the challenge.

Mrs. Tettonis continued to state that remote learning is working very smoothly. Proper systems are in place. We are working with the SED and meeting with them weekly. Everyone is doing their job and doing it well. The CDC will come out with social distancing regulations and we will need to train the staff, parents and children accordingly. There will be no social gatherings, which is a big part of our school. There will no longer be Curriculum Nights or PTA meetings in person, etc. All of these events will be virtual for a long time. Parents will not be allowed into the building. It will be a very different environment for a while.

The strategies for reopening in the fall of 2020 are as follows:

- Normal opening
- Continuing with remote learning
- Opening Hybrid; possible staggering of school sessions. 3 days/2 days (rotate)

Mrs. Tettonis added that the staff is working closely with the students ensuring that they have the resources that they need to participate in remote learning. She noted that what they do not all have is private space to study independently. Or, she added they might need to go on a food line, or students may be experiencing trauma, depression and/or parents having lost their jobs, even COVID related deaths. Seven grandparents and one parent have passed away from our HCCS families from COVID related deaths. The staff and administration are trying to be supportive to the families and are providing counseling as needed.

Mrs. Tettonis informed the Board that for the school year 2019-2020 state exams have been waived and attendance has been waived. ITBS is no longer administered to the students. Mrs. Tettonis reported that we will use NWEA fall and winter assessments. We are also administering Fountas and Pinnell and Fox in the Box. Our teachers will be administering these remotely.

Mrs. Tettonis congratulated Mrs. Petrakos and her team, Christina Portelos, Joyce Liappas, Stacy Kokkoros for all their hard work with the remote lottery, registration and operations. Additionally, she expressed how proud she is of principal Natasha Caban, the instructional team and entire faculty for their hard work.

There being no unfinished business, Mr. Capetanakis asked for a motion to adjourn. The motion to adjourn was made by Mr. Newman. Mrs. Lekas seconded the motion. The meeting was adjourned at 10:00 a.m.

The next Board meeting will be held via Zoom Conferencing at 9:30 a.m. on May 21, 2020.

Harvey Newman

Harvey Newman, Secretary

**MINUTES OF THE
HELLENIC CLASSICAL CHARTER – PARK SLOPE
SCHOOL BOARD MEETING
HELD ON MARCH 20, 2020 AT 4:30 p.m.
AT
646 5th AVENUE, BROOKLYN, NEW YORK 11215**

MEMBERS AND STAFF

PRESENT

Christina Tettonis	Superintendent
Joy Petrakos	Chief of Operations
Stacy Kokkoros	Business Administrative Assistant

VIA ZOOM CONFERENCE

Charles Capetanakis	Chairman
Harvey Newman	Secretary
Nikolaos Leonardos	Treasurer
Natasha Caban	Principal HCCS-PS
Cathy Kakleas	Principal HCCS-SI
Christina Portelos	Director of Finance & Operations
Effie Lekas	Member
Grazia Svokos	Member
Dr. Liana Theodoratou	Member
Dena Capetanakis	Director of Community and Engagement

ABSENT

Nik Mathews	Member
Dean Angelakos	Member

Mr. Capetanakis chaired the meeting. Joy Petrakos acted as recorder. There were six Board members present at the Board meeting as such having quorum.

SUPERINTENDENT’S REPORT

Mrs. Tettonis began the meeting by remarking what an extraordinary week this has been. She thanked the Board for being behind the school every step of the way and she really appreciates her team. She further noted that just saying that they are superheroes is an understatement.

She continued to report that on Monday, March 23rd, 2020 they will need to submit a continuity plan to the SED with the remote learning plan and upload it to the portal.

Mrs. Tettonis reported that Mrs. Petrakos along with the guidance department developed an “Ask the Counselor” zoom conference between the parents and the students. This was very successful. They also met with the committee of Special Education with the Charter Center.

They were given a lot of guidance. For example, consent forms, technology needs, per pupil allocations, etc., and the use of confidential information and whether it can be shared online.

Mrs. Tettonis informed the Board that State testing has been suspended for this year. Also, food services will no longer be provided at HCCS-PS. The DOE has now designated regional centers for students to pick up food.

Student attendance is very important and needs to be monitored, she reiterated.

Mrs. Tettonis continued to state that the staff is working from home and documenting their time. From calling families every single day, making sure that they are not having problems, counseling, google classroom participation, and taking attendance. Mrs. Capetanakis is continuing to send daily emails to all the parents. The administrative assistants have all the calls being forwarded to their homes. Certificates will still be sent home for student of the month and birthdays. Everyone will be working from home, with the exception of the custodial and security staff. She continued to state that our goal is to make sure that our community is continuing to work together during this time and that there is no disruption to instruction. Testing is cancelled but we will still be held accountable as to how we are going to measure if our students meet their goals. Mrs. Tettonis is confident that everything will work out. She is very proud of her staff.

Mr. Capetanakis is also very proud of the staff and administration. He feels that the proper procedures and systems are in place. He is confident that administration is constantly overlooking student progress.

Mrs. Tettonis reported that virtual instruction will be launched on Monday, March 23, 2020 and it will be a collaborative effort. The students are very excited to see their teachers even if it is going to be virtually.

Mrs. Svokos asked whether the teachers will be teaching live or if the teachers will be recording their lessons. Mrs. Tettonis answered that it is blended according to each teacher. Student work will be posted every day at 8:00 a.m. Some teachers, depending on the grade level, will be posting a read out loud and then there will be videos and different type of things loaded and zoom conferences live.

Mr. Newman suggested that Mrs. Tettonis just keep updating them with her reports as she is doing.

CHIEF OF OPERATIONS REPORT

Mrs. Petrakos reported that she has created a comprehensive plan for all the employees to work from home. There is a schedule and assigned duties for all HCCS employees. The DOE informed us that all essential employees may continue to come into the building. She has informed security to report to the school building for both schools between 9:00 am – 2:00 pm for working parents to continue to come in and pick up materials and books. The custodians in both schools will also be in the building between the hours of 9:00 - 2:00 to clean and sanitize the school building to make it clean and safe for our return.

Mrs. Petrakos continued to report that unless there is an executive order from the government to be quarantined, these employees know to come into work. The building needs to be open, Mrs. Petrakos stated. We have a lobby full of books for working parents that have not made it in to pick up their children's books. These books have to be distributed. The leaders of the school need to be able to come into the building. There is just too much work, she said.

PRINCIPAL'S REPORT

Mrs. Caban stated that the teachers have been working very hard. Three grades are working on a live zoom. She reported that they had a live zoom check in today to see how it worked. Some of the students had technical difficulties but would try to fix it by Monday. Teachers will follow up with students that did not check in. Everyone is excited to begin.

Mrs. Capetanakis reported that she has reached out to both PTA's. The P.T.A in HCCS-SI is concerned about how to keep their parents engaged. She suggested using zoom conferencing for their P.T.A. meetings to keep the momentum going.

The next Board meeting will be held at 9:30 a.m. on April 30, 2020.

Harvey Newman
Harvey Newman, Secretary

**MINUTES OF THE
HELLENIC CLASSICAL CHARTER – PARK SLOPE
SCHOOL BOARD MEETING
HELD ON MARCH 18, 2020 AT 9:30 a.m.
AT
646 5th AVENUE, BROOKLYN, NEW YORK 11215**

MEMBERS AND STAFF

PRESENT

Christina Tettonis	Superintendent
Joy Petrakos	Chief of Operations
Natasha Caban	Principal HCCS-PS
Christina Portelos	Director of Finance & Operations
Stacy Kokkoros	Business Administrative Assistant

VIA ZOOM CONFERENCE

Cathy Kakleas	Principal HCCS-SI
Charles Capetanakis	Chairman
Harvey Newman	Secretary
Nikolaos Leonardos	Treasurer
Effie Lekas	Member
Grazia Svokos	Member
Dr. Liana Theodoratou	Member

ABSENT

Dean Angelakos	Member
Nik Mathews	Member

Mr. Capetanakis chaired the meeting. Joy Petrakos acted as recorder. There were six Board members present at the Board meeting as such having quorum.

SUPERINTENDENT’S REPORT

Mrs. Tettonis reported to the Board that the school is distributing laptops and iPads to the students who are in need of devices for remote learning. Emails have also been sent asking parents to let us know if they are in need of a device. HCCS-PS has had requests for 85, thus far. She added that Spectrum is giving free WIFI to students.

HCCS-PS is offering The Grab and Go school food program and it is running very smoothly. Our lunch staff is set up in the foyer to hand out food every day. Parents come in and take their breakfast and lunch, and go. This takes place between 7:00 am – 1:00 pm every day.

Mr. Capetanakis asked if the families coming to pick up food are from our school or if they district families. Mrs. Tettonis answered that they are both.

Mr. Newman asked how the teaching staff is handling everything. Mrs. Tettonis described the staff as superheroes. She is very proud and humbled by her staff. They have gone above and beyond, she said. The administration, the instructional leadership team, technology, teachers, the counselors, the office staff, everyone is amazing.

Mrs. Tettonis indicated that the State Department has mandated that we keep track of student attendance and participation during remote instruction. Google Classroom will be used to enable the teachers to monitor which students are participating. The teachers will have to fill out a report on a daily basis and send it to the pupil accounting secretary and then the DOE will inform us how this will be entered into the system for accountability. Special needs students will be serviced by their providers.

Mrs. Tettonis informed the Board that we have a Pick Up and Go schedule for books and materials in the lobbies of both campuses going on right now. Parents are coming one at a time into the school lobbies to pick up what they need.

Mrs. Tettonis reported that Parent Surveys are normally given to parents at Parent Teacher Conferences to fill out. This year parent teacher conferences were done over the phone so parent surveys were either sent home with the students or mailed home.

PRINCIPAL'S REPORT

Mrs. Caban reported that the biggest challenge will be with the occupational speech therapists. They will be personally contacting the parents and will be scheduling the meetings directly with them.

Our guidance counselors Mrs. Etimos will be contacting families to schedule date and times to provide counseling remotely, as needed.

Mrs. Caban added that the instructional leadership staff has shown their true colors and they could not have done it without them. They have been working around the clock. They have not stopped until this tremendous job is completed.

Mrs. Kakleas also added that the Park Slope leadership team has really supported the HCCS-SI teachers and they feel relieved to have them. The teachers and students love using google classroom.

Mr. Capetanakis asked how we are structuring the schedule for the students. Mrs. Caban answered that it is more of a fluid schedule. Teachers are posting daily. We are thinking of staying within the hours of 9:00 am – 2:00 pm for the teachers. Parents are still working therefore we want to make it flexible for them. We believe this will make it easier for the parents.

CHIEF OF OPERATIONS REPORT

Mrs. Lekas asked what will happen to the other employees when we go remote? Mrs. Petrakos said that the custodial and security teams will continue to work in the building. The custodians will go into summer schedule. They will paint the building, wax the floors, disinfect and clean

to prepare for the re-opening whenever that will be. The security team will keep our school open and safe. They will be at the school between the hours of 9am – 2pm for the Grab and Go and should any parents, admin, office and teachers need to pick up materials and devices from the school.

Administration also had to make sure that the teachers were knowledgeable in using this new platform and then making sure that we are prepared with lesson planning for the next two weeks. Also coming up with a system in order to communicate with the faculty.

Mrs. Petrakos congratulated the staff for all of their hard work. She expressed how united we are as a school. We are very fortunate.

Mrs. Petrakos also reported that Mr. Adam and Mr. T are creating school spirit videos that will be posted on google classroom. They are very happy, positive and energetic.

Mrs. Petrakos asked the Board if they looked into her bill.com proposal. She reiterated that if we are forced to stay home and work remotely it would make it very difficult to pay our vendors.

Mr. Capetanakis suggests that we do a special report for David Frank sharing our best practices.

Mrs. Svokos stated that we now have a plan/protocol in place for future emergencies.

Mrs. Svokos asked if the P.T.A is going to have virtual monthly meetings. Mrs. Capetanakis has been keeping in touch with the executive board and will be setting something up with both schools. She reported that the families of both schools have been very supportive and confident that we are ready.

Mr. Leonardos suggested that we reach out to the parish presidents of Kimisis Theotokou informing them that instruction will be continuing remotely.

There being no unfinished business, Mr. Capetanakis asked for a motion to adjourn. The motion to adjourn was made by Mrs. Lekas. Mr. Newman seconded the motion. The meeting was adjourned at 10:00 a.m.

The next Board meeting will be held at HCCS-PS at 4:30 p.m. on March 20, 2020.

Harvey Newman
Harvey Newman, Secretary

**MINUTES OF THE
HELLENIC CLASSICAL CHARTER SCHOOL – PARK SLOPE
646 5th AVENUE, BROOKLYN, NEW YORK 11215**

**SCHOOL BOARD MEETING
HELD ON JUNE 24, 2020 AT 9:30 a.m.**

Members and Staff – via Zoom Conferencing

Charles Capetanakis	Chairman
Harvey Newman	Secretary
Nikolaos Leonardos	Treasurer
Effie Lekas	Member
Grazia Svokos	Member
Dr. Liana Theodoratou	Member
Bianca Rajpersaud	Member
Christina Tettonis	Superintendent
Joy Petrakos	Chief of Operations
Natasha Caban	Principal HCCS-PS
Cathy Kakleas	Principal HCCS-SI
Anastasia Etimos	Guidance Counselor
Christina Portelos	Director of Finance & Operations
Dena Capetanakis	Director of Community & Engagement
Stacy Kokkoros	Business Administrative Assistant

ABSENT

Dean Angelakos	Member
Nik Mathews	Member

Mr. Capetanakis chaired the meeting. Joy Petrakos acted as recorder. There were seven Board members present at the Board meeting as such having quorum.

The first item on the agenda is the approval of the minutes of the meeting on May 21, 2020. On a motion made by Mr. Newman and seconded by Mrs. Svokos, the minutes were unanimously approved.

Mr. Capetanakis requested to amend the minutes to reflect that the Board discussed the needs of the PPP loan in order to be able to sustain our current payroll, normal operating activities and in an effort to not lay off any employees in the near future. The uncertain climate we are in poses a threat to school funding and without the PPP loan the school may have to lay off several employees.

Mr. Leonardos motions to amend the minutes and Mr. Capetanakis seconds the motion. All in favor of the adoption of the minutes as revised.

SUPERINTENDENT'S REPORT

Mr. Capetanakis motioned to adopt the Superintendent, Principal and Chief of Operation's reports. They have all been reviewed and have been accepted as part of the record.

Mrs. Tettonis announced to the Board that this summer we are offering for the first time academic intervention services from first – eighth grade in HCCS-PS.

A survey is being sent out to the parents asking for their feedback regarding returning to school in the fall. It is very important to get the results from the parent surveys. It has been a rough time but we are Hellenic and she is very proud of the team. The team has been working non-stop on different scenarios for re-opening.

Mrs. Tettonis continued to report that Mrs. Petrakos and her team have not stopped ordering supplies and taking safety measures to ensure the reopening goes as smooth as possible. Once we have directive from the Governor of New York and the City of New York and of course it all gets regulated by the State Department, we would not move forward without the consent of the Board on anything that is decided. If we go hybrid, she explained, it will be one week on, one week off, or two days in school and three days remote, there are many different scenarios. The hope is to have a fifty percent population in at the same time. That would be the best scenario.

Mr. Leonardos questioned, even at fifty percent capacity, how would it work in the common areas. Mrs. Tettonis described that arrivals and dismissal would be staggered. There would also be a temperature checks before entering the building. There are a lot of challenges that are being worked on.

Mr. Leonardos suggested that we speak to the landlord about utilizing the parking lot more during arrival and dismissal.

Mrs. Tettonis explained to the Board that although we are governed by SED we need to coordinate with DOE for food services, bus transportation, etc. In addition special needs providers are contracted through the DOE. We need the city and the state in order to open.

Mr. Capetanakis noted that the remote learning attendance numbers are really impressive.

Mrs. Tettonis reported that the school put out a statement concerning the unjust death of George Floyd. In addition to that we had a "day of hope" with our students and we had a PD with the faculty. She thanked the guidance counselors for being tremendous during all of this and for planning the weekly "student huddles".

Mrs. Tettonis and Mrs. Petrakos were invited to a Zoom discussion with Prime Minister of Greece, Kyriakos Mitsotakis on June 23rd. We were invited solely because we had piloted with the Niarchos Foundation the Greek virtual program for students "Sta Ellinika". She stated that it was really an honor to be invited to this and it was a very memorable experience to be on such a private call with the Prime Minister.

CHIEF OF OPERATION'S REPORT

There was a discussion regarding the PPP loan and filing for forgiveness. Mrs. Portelos explained that every payroll is analyzed to determine how much to transfer from the PPP fund to the operating accounts from both schools. Deducting wages that are allocated to other grants and deducting salaries over \$100k. She explained that they are keeping track of how much is being spent from the grant so that they can use the analysis when requesting for forgiveness.

Mrs. Lekas noted that the PPP has been extended to 24 weeks.

Mr. Capetanakis asked if there is any indication of when we can apply for forgiveness of the loan. Mrs. Portelos answered that she estimates that the funds will be fully expended by the end of July, 2020.

Mrs. Petrakos stated that we placed advertisements in all the Greek newspapers listing the high schools that the students are attending as well as the student's graduation picture.

Mrs. Petrakos continued to report that evidence shows that people are becoming more and more interested in charter schools. Parents are worried about what school will look like in September and what charter schools are putting in place as far as safety and procedures. Mr. Leonardos completely agreed with Mrs. Petrakos. It is his understanding that charter school students had a higher participation rate during the virtual learning period.

At 10:21 a.m. Mr. Capetanakis asked to go into executive session. Mr. Newman made the motion to go into executive session and Mrs. Svokos seconded the motion. The Board went into executive session.

There being no unfinished business, Mr. Capetanakis asked for a motion to adjourn. The motion to adjourn was made by Mrs. Lekas. Mr. Newman seconded the motion. The meeting was adjourned at 10:20 a.m.

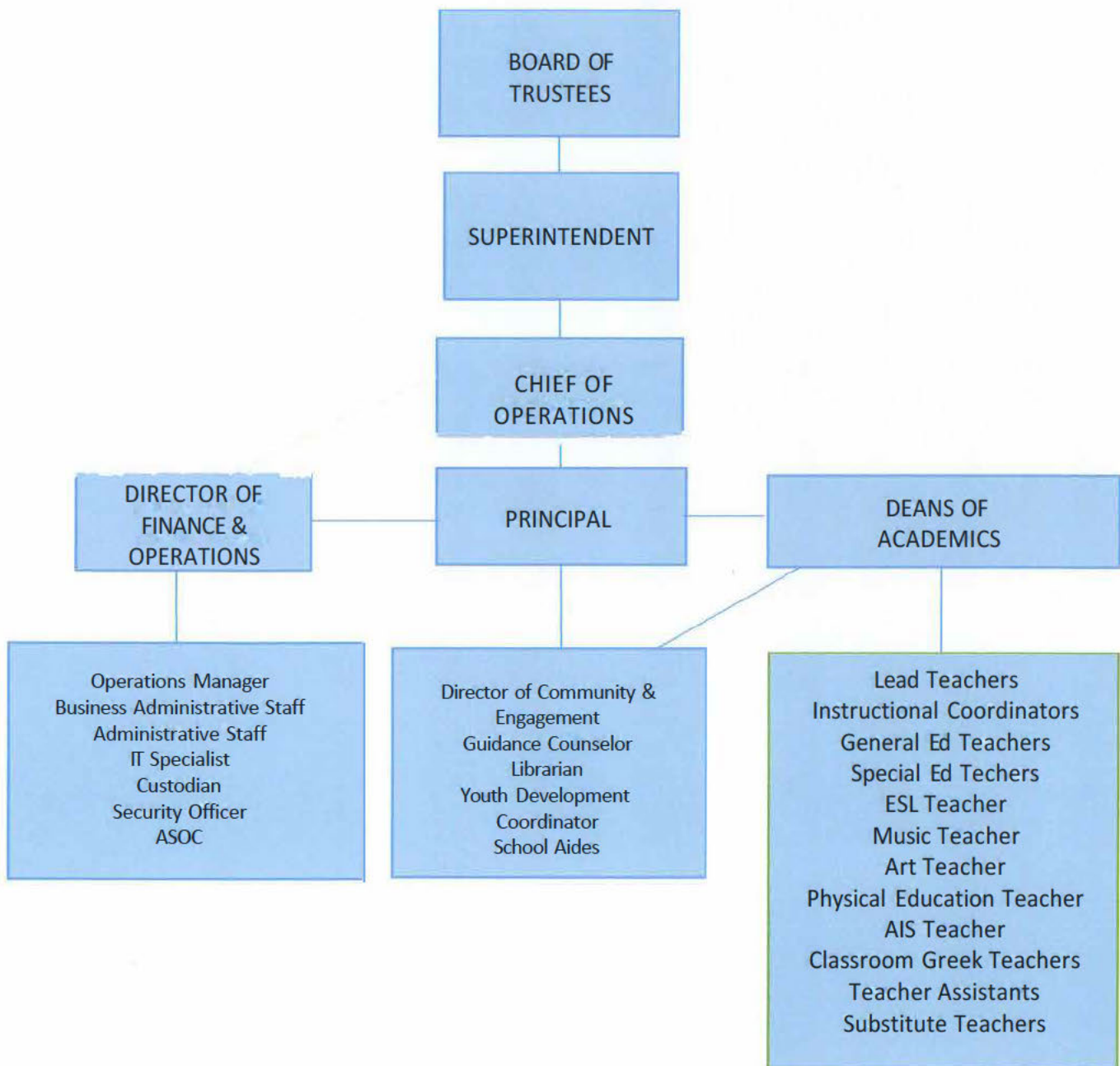
The next Board meeting will be held via zoom conferencing at 9:30 a.m. on July 29, 2020.

Harvey Newman
Harvey Newman, Secretary



Hellenic Classical Charter School (HCCS)
Park Slope (PS), est. 2005
Staten Island (SI), est. 2019

Organizational Chart





HELLENIC CLASSICAL CHARTER SCHOOL

KNOWLEDGE | WISDOM | TRUTH

HCCS-Park Slope - School Calendar - 2020-2021

2020

Monday, August 31	All Staff returns - 8:30 am
Monday, September 7	School Closed for Labor Day
Wednesday, September 9	Kindergarten Orientation- 9:30 am Pre-Kindergarten Orientation -12:00 pm 6 th Grade Orientation - 1:30 pm
Thursday, September 10	First Day of School - all students Pre-Kindergarten Dismissal -10:30 am Kindergarten Dismissal - 11:30 am
Friday, September 11	Second Day of School - all students Pre-Kindergarten Dismissal -11:30 am Kindergarten Dismissal - 12:00 pm
Monday, September 28	School Closed for Yom Kippur
Monday, October 12	School Closed for Columbus Day
Tuesday, November 3	Half-Day of School for students
Wednesday, November 11	School Closed for Veterans Day
Thursday, November 26 & Friday, November 27	School Closed for Thanksgiving
Wednesday, December 23	Half-Day of School for students
Thursday, December 24 - Friday, January 1	School Closed for Winter Recess

2021

Monday, January 4	Students return to school
Monday, January 18	School Closed for Dr. M. Luther King, Jr. Day
Friday, February 12	School Closed for Chinese New Year
Monday, February 15 - Friday, February 19	School Closed for Midwinter Recess
Monday, March 29- Friday, April 2	School Closed for Spring Recess
Monday, May 13	School Closed for EID
Monday, May 31	School Closed for Memorial Day
Thursday, June 3	Half-Day of School for students
Friday, June 25	Last day of school for all students

Christina Tettonis
Superintendent of Schools

Joy Petrakos
Chief of Operations

Natasha Caban
Principal, HCCS-PS



HELLENIC CLASSICAL CHARTER SCHOOL

KNOWLEDGE | WISDOM | TRUTH

HCCS-Park Slope - School Calendar - 2020-2021 (TENTATIVE)

2020

Monday, September 7	School Closed for Labor Day
Wednesday, September 9	Kindergarten Orientation- 9:30 am Pre-Kindergarten Orientation -12:00 pm 6 th Grade Orientation - 1:30 pm
Thursday, September 10	First Day of School - all students Pre-Kindergarten Dismissal -10:30 am Kindergarten Dismissal - 11:30 am
Friday, September 11	Second Day of School - all students Pre-Kindergarten Dismissal -11:30 am Kindergarten Dismissal - 12:00 pm
Monday, September 28	School Closed for Yom Kippur
Monday, October 12	School Closed for Columbus Day
Tuesday, November 3	Half-Day of School for students
Wednesday, November 11	School Closed for Veterans Day
Wednesday, November 25	Half-Day of School for students
Thursday, November 26 & Friday, November 27	School Closed for Thanksgiving
Wednesday, December 23	Half-Day of School for students
Thursday, December 24 - Friday, January 1	School Closed for Winter Recess

2021

Monday, January 4	Students return to school
Monday, January 18	School Closed for Dr. M. Luther King, Jr. Day
Friday, February 12	School Closed for Chinese New Year
Monday, February 15 - Friday, February 19	School Closed for Midwinter Recess
Monday, March 29- Friday, April 2	School Closed for Spring Recess
Monday, May 13	School Closed for EID
Monday, May 31	School Closed for Memorial Day
Thursday, June 3	Half-Day of School for students
Friday, June 25	Last day of school for all students

Christina Tettonis
Superintendent of Schools

Joy Petrakos
Chief of Operations

Natasha Caban
Principal, HCCS-PS

Certificate of Occupancy

CO Number: 310136493F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: Brooklyn	Block Number: [REDACTED]	Certificate Type: Final
	Address: 224 18TH STREET	Lot Number(s): [REDACTED]	Effective Date: 12/24/2018
	Building Identification Number (BIN): [REDACTED]	Building Type: Altered	
<i>For zoning lot metes & bounds, please see BISWeb.</i>			
B.	Construction classification: [REDACTED]	(Prior to 1968 Code)	
	Building Occupancy Group classification: [REDACTED]	(2014/2008 Code)	
	Multiple Dwelling Law Classification: None		
	No. of stories: [REDACTED]	Height in feet: [REDACTED]	No. of dwelling units: 0
C.	Fire Protection Equipment: Fire alarm system, Sprinkler system, Fire Suppression system		
D.	Type and number of open spaces: Parking spaces (10), Parking (1953 square feet)		
E.	This Certificate is issued with the following legal limitations: None		
Borough Comments: None			



Borough Commissioner



Commissioner

Certificate of Occupancy

CO Number: [REDACTED]

Permissible Use and Occupancy

All Building Code occupancy group designations are 1968 designations, except RES, COM, or PUB which are 1938 Building Code occupancy group designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
<p>FIRE DEPARTMENT APPROVAL DATED MARCH 31, 1969 (INTERIOR FIRE ALARM) AND ACCOUNT #C 706735 ISSUED 1968 (FUEL OIL) NO SCENIC ELEMENTS</p>						
END OF SECTION						



Borough Commissioner



Commissioner

END OF DOCUMENT