

Application: HEBREW LANGUAGE ACADEMY CHARTER SCHOOL (HLA)

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Annual Reports

Summary

ID: 0000000061

Status: Liaison Review

Labels: Board of Regents

Entry 1 School Info and Cover Page

Completed Aug 3 2020

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 332200860955

a1. Popular School Name

HLA

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. DISTRICT / CSD OF LOCATION

CSD #22 - BROOKLYN

d. DATE OF INITIAL CHARTER

7/2009

e. DATE FIRST OPENED FOR INSTRUCTION

9/2009

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Hebrew Language Academy Charter School (HLA) provides students with the academic and personal foundation necessary to successfully pursue advanced studies and achieve continued personal growth as ethical and informed global citizens. In order to accomplish this, HLA2 offers an academically rigorous K-5 curriculum which includes daily instruction in the Hebrew language.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success.

KDE 1	Research-Based ELA Instruction and Differentiation: English Language Arts (ELA) instruction is rooted in two sources: carefully chosen, research-based instructional Language Arts programs like Core Knowledge, Wilson Foundations, and ThinkCERCA, and each student’s own learning needs. All students take the NWEA MAP, and while every student spends time every day working in whole-class Language Arts programs, they also get time to work through a customized Language Arts instructional program, based on their MAP performance, and developed and revised regularly by their teacher. Students work in reading stations to practice the skills their MAP scores indicate need strengthening. They do this through intervention in small groups, and through independent practice (via Compass Learning or with pencil-and-paper work). Advanced students also use time to extend and deepen understanding – in small group projects, and/or with Compass Learning.
KDE 2	Research-Based Math Instruction and

Differentiation:
Mathematics instruction is based on research-based best practice programs, and is scheduled to allow for flexible response to individual students' needs and challenges. Students use Eureka Math in whole-class instruction. Students also work in math stations to practice the skills their MAP scores indicate need strengthening. They do this through intervention in small groups, and through independent practice (via Compass Learning or with pencil-and-paper work). Advanced students also use time to extend and deepen understanding - in small group projects, and/or with Compass Learning.

KDE 3

Support for at-risk Students:
We are committed to meeting the diverse needs of our students and ensuring that all students receive equal access to education. When a student enrolls, we follow all state and federal regulations involving identification, programming and assessment. We are committed to educating students in the least restrictive environment. We provide supports for students to access the core curriculum in their classes, have equal access to content, and receive supports outside of the classroom as needed. We have a Response to Intervention (RtI) process to identify struggling students through data analysis and provide them evidence-based interventions. All teachers receive ongoing training regarding the education of students with special needs. We also have a longer school day. This increased time helps students, especially those at-risk, meet proficiency standards. To further support students who are struggling, every summer we hold a summer academic intervention program.

KDE 4

Immersive Hebrew Instruction: We provide immersive Hebrew language instruction every day to all students. Hebrew language instruction is delivered through the Proficiency Model of instruction which is aligned with best practices documented by the American Council on the Teaching of Foreign Languages (ACTFL). Studying Modern Hebrew offers students the opportunity to

learn and understand a second language and to witness its growing use across varied communities. Research points to the advantages children gain when they begin the study of a foreign language at an early age, not least of which is their development as bilingual, bi-literate, and cross-culturally competent, better preparing them to be active participants in the global community.

KDE 5

Social-Emotional Learning (SEL):
SEL is a major component of our educational model. SEL is the process through which children and adults acquire and apply the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. Research shows that SEL matters for student success, for both the SEL competencies themselves and academic outcomes.

KDE 6

Professional Development:
Recruiting and retaining high quality leadership and staff and continuing to build their leadership and instructional capacities are critical to ensure successful student outcomes. Our model of job embedded professional development embraces the concept that PD must be integrated throughout the school day. The school leadership work on a daily basis coaching the instructional staff and providing training and guidance in the way teachers work with all learners including ELLs, SWD, at risk students and accelerated learners. We have set aside resources and time in the school day for teachers to engage in reflective practice, individual planning and collaboration with colleagues. Our teachers and school leadership also receive ongoing support from our Charter Management Organization, Hebrew Public, including curriculum development, PD, leadership capacity building, technical assistance, and other programmatic grant opportunities.

(No response)

KDE 7	
KDE 8	(No response)
KDE 9	(No response)
KDE 10	(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

hlcharterschool.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

783

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

610

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8
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I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

I2. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	Hebrew Public
PHYSICAL STREET ADDRESS	555 EIGHTH AVE STE 1703, ny
CITY	NEW YORK
STATE	NY
ZIP CODE	10018
EMAIL ADDRESS	kay@HebrewPublic.org
CONTACT PERSON NAME	Kay Lodge

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	2186 Mill Avenue Brooklyn NY 11234	718.377.7200	NYC CSD 22	K-8	6-8

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	HADAR DOHN	[REDACTED]	[REDACTED]	HDOHN@HLACHARTERSCHOOL.ORG
Operational Leader	LYVETTE ROBLES			LROBLES@HLACHARTERSCHOOL.ORG
Compliance Contact	KAY LODGE			kay@HebrewPublic.org
Complaint Contact	EMILY FERNANDEZ			EFERNANDEZ@HEBREWPUBLIC.ORG
DASA Coordinator	HADAR DOHN			HDOHN@HLACHARTERSCHOOL.ORG
Phone Contact for After Hours Emergencies	LYVETTE ROBLES			LROBLES@HLACHARTERSCHOOL.ORG

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

[HLA Cert of Occupancy \(1\).pdf](#)

Filename: HLA Cert of Occupancy (1).pdf **Size:** 68.2 kB

Site 1 Fire Inspection Report

[2186 Mill Avenue.pdf](#)

Filename: 2186 Mill Avenue.pdf **Size:** 601.9 kB

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

No


PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

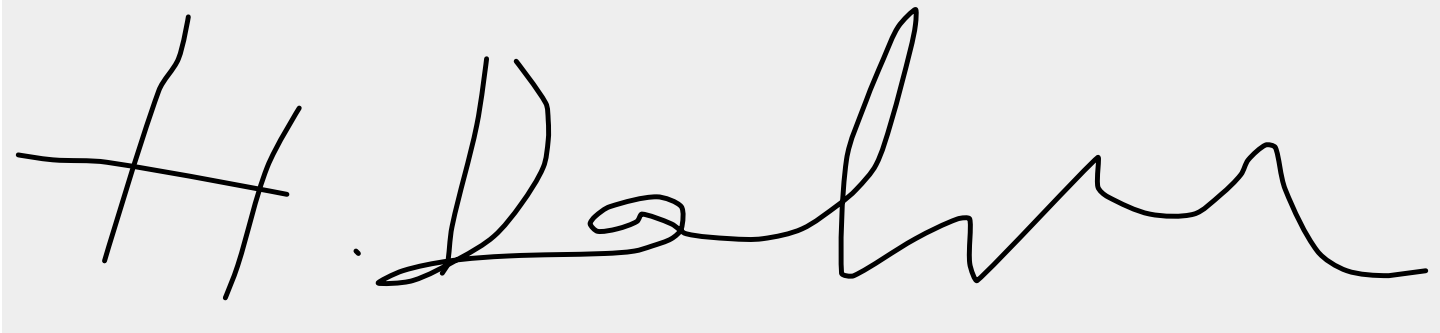
Name	Kay Lodge
Position	Asst Dir, Analytics and Special Projects
Phone/Extension	
Email	kay@HebrewPublic.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature appears to be "H. Dalman". The "H" is large and stylized, followed by a period and the name "Dalman" in a cursive script.

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature appears to be "R. Lipp". The "R" is large and stylized, followed by a period and the name "Lipp" in a cursive script.

Date

Aug 3 2020

Thank you.



Entry 2 NYS School Report Card

Completed Aug 3 2020 Hidden from applicant

Instructions

SUNY-authorized charter schools only

Provide a direct web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New

York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 332200860955

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one.

Please type "URL is not available" in the space provided.)

https://data.nysed.gov/essa.php?instid=800000064234&year=2019&createreport=1&allchecked=1&OverallStatus=1§ion_1003=1&EMStatus=1&EMindicators=1&EMcomposite=1&EMgrowth=1&EMcompgrowth=1&EMelp=1&EMprogress=1&EMchronic=1&EMpart=1&38ELA=1&38MATH=1&48SCI=1®ents=1&nyseslat=1&naep=1&expended=1&staffqual=1&feddata=1

Entry 3 Progress Toward Goals

Completed Nov 3 2020

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	1. For each year of HLA's renewal charter term, the percentage of students who score at or above Level 3 on the New York State ELA examination must	State tests	Unable to Assess	N/A

	exceed such percentage for the Community School District (CSD) in which the school is located.			
Academic Goal 2	2. For each year of HLA's renewal charter term, the percentage of students who score at or above Level 3 on the New York State ELA examination must exceed such percentage for New York City.	State tests	Unable to Assess	N/A
Academic Goal 3	3. For each year of HLA's renewal charter term, the percentage of students who score at or above Level 3 on the New York State Mathematics examination must exceed such percentage for the Community School District (CSD) in which the school is located.	State tests	Unable to Assess	N/A
Academic Goal 4	4. For each year of HLA's renewal charter term, the percentage of students who score at or above Level 3 on the New York State	State tests	Unable to Assess	N/A

	Mathematics examination must exceed such percentage for New York City.			
Academic Goal 5	5. Based on the proficiency rates on the New York State ELA examination, the school will demonstrate positive academic growth in each year of the charter term.	State tests	Unable to Assess	N/A
Academic Goal 6	6. Based on the proficiency rates on the New York State Mathematics examination, the school will demonstrate positive academic growth in each year of the charter term.	State tests	Unable to Assess	N/A
Academic Goal 7	7. Where the school has an eligible subgroup population (defined as six or more students) of English language learners, the school will demonstrate positive academic growth on the New York State ELA examination proficiency rates	State tests	Unable to Assess	N/A

	for that applicable population in each year of the charter term.			
Academic Goal 8	8. Where the school has an eligible subgroup population (defined as six or more students) of students with disabilities, the school will demonstrate positive academic growth on the New York State ELA examination proficiency rates for that applicable population in each year of the charter term.	State tests	Unable to Assess	N/A
Academic Goal 9	9. Where the school has an eligible subgroup population (defined as six or more students) of who are eligible for free or reduced price lunch, the school will demonstrate positive academic growth on the New York State ELA examination proficiency rates for that applicable population in each year of the charter term.	State tests	Unable to Assess	N/A

Academic Goal 10	10. Where the school has an eligible subgroup population (defined as six or more students) of English language learners, the school will demonstrate positive academic growth on the New York State Mathematics examination proficiency rates for that applicable population in each year of the charter term.	State tests	Unable to Assess	N/A
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2. Do have more academic goals to add?

Yes

2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
	11. Where the school has an eligible subgroup			

Academic Goal 11	<p>population (defined as six or more students) of students with disabilities, the school will demonstrate positive academic growth on the New York State Mathematics examination proficiency rates for that applicable population in each year of the charter term.</p>	State tests	Unable to Assess	N/A
Academic Goal 12	<p>12. Where the school has an eligible subgroup population (defined as six or more students) of who are eligible for free or reduced price lunch, the school will demonstrate positive academic growth on the New York State Mathematics examination proficiency rates for that applicable population in each year of the charter term.</p>	State tests	Unable to Assess	N/A
Academic Goal 13	<p>1. Each year, more than 50% of students will score at or above the</p>	NWEA-MAP examination	Unable to Assess	n/a

	50th percentile on the NWEA-MAP examination			
Academic Goal 14	2. Within each year, the number of students who score at or above the 50th percentile on the NWEA-MAP examination will grow from the fall administration of the examination to the spring administration.	NWEA-MAP examination	Unable to Assess	n/a
Academic Goal 15	3. Each year, 70% of students who take the Modern Hebrew STAMP examination shall meet proficiency expectations, as defined by number of BEDS days at the school.	Modern Hebrew STAMP examination	Unable to Assess	n/a
Academic Goal 16	4. Each year, 70% of students who take the Modern Hebrew OPI examination shall meet proficiency expectations, as defined by number of BEDS days at the school.	Modern Hebrew OPI examination	Unable to Assess	n/a
Academic Goal 17				
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				

3. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	1. Each year, the school self-reported average daily student attendance rate shall meet or exceed the average daily student attendance rate for the Community School District (CSD) of location.	HLA attendance data, CSD 21 attendance data	Unable to Assess	CSD 22 attendance data not publicly released as of 11/2/2020.
	2. Each year, the percentage of			

Org Goal 2	students that are enrolled in ATS on 10/31 of a given school year that are enrolled in ATS on 10/31 of the following school year, excluding students who have graduated, shall meet or exceed the rate for the Community School District (CSD) of location.	HLA year over year enrollment data, CSD 21 year over year enrollment data	Unable to Assess	CSD 22 10/31/2019-10/31/2020 student retention data not publicly released as of 11/2/2020.
Org Goal 3	3. Each year, the school will meet or exceed an applicable student enrollment targets, as prescribed by the Board of Regents, for English Language Learners.	HLA enrollment data, Board of Regents targets calculator	Not Met	See entry 10 for enrollment and retention efforts
Org Goal 4	4. Each year, the school will meet or exceed an applicable student enrollment targets, as prescribed by the Board of Regents, for students with disabilities.	HLA enrollment data, Board of Regents targets calculator	Met	
Org Goal 5	5. Each year, the school will meet or exceed an applicable student enrollment targets, as prescribed by the Board of	HLA enrollment data, Board of Regents targets	Not Met	See entry 10 for enrollment and retention efforts

	Regents, for students who are eligible for free and reduced price lunch.	calculator		
Org Goal 6	6. Each year, the school will meet or exceed an applicable student retention targets, as prescribed by the Board of Regents, for English Language Learners.	HLA retention data, Board of Regents targets calculator	Not Met	See entry 10 for enrollment and retention efforts
Org Goal 7	7. Each year, the school will meet or exceed an applicable student retention targets, as prescribed by the Board of Regents, for students with disabilities.	HLA retention data, Board of Regents targets calculator	Not Met	See entry 10 for enrollment and retention efforts
Org Goal 8	8. Each year, the school will meet or exceed an applicable student retention targets, as prescribed by the Board of Regents, for students who are eligible for free and reduced price lunch.	HLA retention data, Board of Regents targets calculator	Not Met	See entry 10 for enrollment and retention efforts
	1. In each year of the charter term, parents will express			

Org Goal 9	<p>satisfaction with the school's program, based on the NYC DOE survey. The school has a percentage of parents that meets or exceeds citywide averages in Top 2 box responses (i.e, agree/strongly agree, likely/very likely). The school will only meet this goal if at least 50% of parents participate in the survey or if the school meets the reporting threshold for NYC DOE school survey, whichever is higher.</p>	NYC DOE Survey	Unable to Assess	N/A- 2020 survey data not yet released
Org Goal 10	<p>2. In each year of the charter term, staff will express satisfaction with the school's program, based on the NYC DOE survey. The school has a percentage of staff that meets or exceeds citywide averages in Top 2 box responses (i.e, agree/strongly agree, likely/very likely). The school will only meet this goal if at least 50%</p>	NYC DOE Survey	Unable to Assess	N/A- 2020 survey data not yet released

	<p>of parents participate in the survey or if the school meets the reporting threshold for NYC DOE school survey, whichever is higher.</p>			
Org Goal 11	<p>3. In each year of the charter term, students will express satisfaction with the school's program, based on the NYC DOE survey. The school has a percentage of students that meets or exceeds citywide averages in Top 2 box responses (i.e, agree/strongly agree, likely/very likely). The school will only meet this goal if at least 50% of parents participate in the survey or if the school meets the reporting threshold for NYC DOE school survey, whichever is higher.</p>	NYC DOE Survey	Unable to Assess	N/A- 2020 survey data not yet released
Org Goal 12				
Org Goal 13				
Org Goal 14				

Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	1. Each year, the school will maintain a stable cash flow as evidenced by having 60 days of unrestricted cash on hand reported in their yearly independent fiscal audit.	Days of cash on hand calculations	Met	
Financial Goal 2	2. Each year, the school will operate on a balanced budget. A budget are considered "balanced" if	Profit/loss statements	Met	

	revenues equal or exceed expenditures.			
Financial Goal 3	3. Each year, the school will meet or exceed 85% of their authorized enrollment on 10/31 as recorded on ATS.	Charter, ATS	Not Met	As of 10/31/2019, 662 students were enrolled at HLA. 85% of its chartered enrollment was 665 students. See entry 10 for details on HLA's recruitment and retention efforts.
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete Hidden from applicant

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

Entry 7 Disclosure of Financial Interest Form

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)**
- **SUNY- Authorized Charter Schools: [Trustee Financial Disclosure Form](#)**

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

HLA, Shari Lipner

Filename: HLA Shari Lipner.pdf **Size:** 126.1 kB

HLA, Mike Tobman

Filename: HLA Mike Tobman.pdf **Size:** 355.5 kB

HLA- ALICE LI

Filename: HLA ALICE LI.pdf **Size:** 202.1 kB

HLA Brian Tobin

Filename: HLA Brian Tobin .pdf **Size:** 214.5 kB

HLA, Elly

Filename: HLA Elly .pdf **Size:** 1.9 MB

Stella, HLA

Filename: Stella HLA .pdf **Size:** 2.7 MB

HLA- Ellen Green

Filename: HLA Ellen Green.pdf **Size:** 1.9 MB

Entry 8 BOT Membership Table

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.







Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 332200860955

1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
1	Stella Binkevich [REDACTED]	Trustee/Member	Education and Accountability "	Yes	2	07/01/2019	06/30/2022	7
	"Ellen Green		Executive and Nominating Finance					

2		Treasurer	and Audit Educatio n and Accounta bility	Yes	1	07/01/20 18	06/30/20 21	11
3	"Alice Li 	Trustee/M ember	"Executiv e and Nominati ng	Yes	1	07/01/20 18	06/30/20 21	8
4	Shari Lipner 	Chair	"Executiv e and Nominati ng	Yes	2	07/01/20 18	06/30/20 21	10
5	Brian Tobin 	Secretary	Finance and Audit	Yes	1	12/1/201 8	06/30/20 20	5 or less
6	"Elly Rosentha l 	Trustee/M ember	"Executiv e and Nominati ng Finance and Audit	Yes	1	01/01/20 19	06/30/20 21	11
7	"Mike Tobman 	Vice Chair	"Executiv e and Nominati ng Finance and Audit Educatio n and Accounta bility	Yes	2	07/01/20 19	06/30/20 22	10
8								
9								

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	7
b.Total Number of Members Added During 2019-2020	0
c. Total Number of Members who Departed during 2019-2020	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	7-15

3. Number of Board meetings held during 2019-2020

12

4. Number of Board meetings scheduled for 2020-2021

12

Thank you.

Entry 9 Board Meeting Minutes

Completed Aug 3 2020

[Instructions](#)

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school’s Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

[HLA-Minutes 19-20](#)

Filename: HLA Minutes 19 20 .pdf **Size:** 1.8 MB

Entry 10 Enrollment & Retention

Completed Aug 3 2020

[Instructions for submitting Enrollment and Retention Efforts](#)

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 332200860955

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
	HLA engages in the following activities to meet enrollment targets for all students, and for	

Economically Disadvantaged

economically disadvantaged students:

- Calls to all applicants prior to the lottery to give them an opportunity
- Calls to all admitted students from teachers, network staff, and school staff. Each admitted student will receive at least one call and more as needed to help the parent/guardian complete the registration paperwork and to answer questions about the school. Parents who are considering the school but aren't certain will receive calls from school leaders, as appropriate, in an effort to convince them to enroll.
- Planning to conduct home visits for all newly enrolled students in summer 2020.
- Planned and executed school meet and greet days. These events we also shared with local pre-ks, local CBOs, and invitations were left in publicly accessible places in the community like coffee shops, supermarkets, and after school sites.
- Advertisements in local publications such as Big Apple Parent, Spirit Newspaper, Mommy Poppins, El Diario, Gay Parent Magazine, Ynet, and AM New York
- Advertisements on Facebook and Instagram
- Leveraged Facebook and Instagram's boosting features to target zip codes within CSD 22 where concentrations of economically disadvantaged families live.

In 2020-21, we plan to continue the activities conducted in 2019-20, to the extent advisable by public health. To meet targets, we will increase the frequency of the recruitment activities. If in person recruitment is not advisable, we will seek remote alternatives, such as optional

- Advertisements highlighted items that appeal to economically disadvantaged families like ICT classrooms, free meals, free transportation, and numerous afterschool programming options.
- Reached out to many community based organizations (CBOs) in their free to the public school open houses.
- Engaged in an ambitious canvassing campaign that included visits to pre-schools, afterschool programs, and places of worship to leave applications and conduct school information sessions for interested families.
- Participated in and sponsored local block parties and community fairs over the course of the school year to market the school to diverse audiences of families.
- Sent four separate recruitment postcards using Vanguard mailing house to target prospective families from zip codes in and around CSD 22.
- HLA offers free yellow bus transportation to families in the Bronx this past year to make it easier for families to commute to the school.
- held biweekly school tours, as well as elementary and middle school open houses
- regularly visits the CSD 22 Welcome Center to ensure paper applications and marketing materials are refreshed for any new families looking for a school.

zoom calls in place of optional home visits for newly enrolled students.

The above activities help recruit and enroll English language

English Language Learners/Multilingual Learners

learners. In addition, HLA conducted the following activities:

- Offered a Spanish language option on our digital application platform Schoolmint to help Spanish speaking families be able to complete applications.
- Spanish speaking school parents were parent ambassadors at school fairs, recruiting events, and street canvassing.
- Advertised in El Diario, a leading Spanish local language newspaper, as well as the Hebrew language online news site Y-net.
- Advertised in the Hebrew language programs e-blast from New York Metro Parent.
- Made available informational postcards outlining our academic and extracurricular programs in Hebrew, Spanish, and English.
- Participated in mutli-cultural street fairs to market the school to ELLs/MLLs.
- Held recruitment and information sessions for prospective families in local libraries outside of Harlem Hebrew's community school district to attract ELLs.
- Hire Spanish speaking staff in the main office to support Spanish speaking parents.

In 2020-21, we plan to continue the activities conducted in 2019-20, to the extent advisable by public health. To meet targets, we will increase the frequency of the recruitment activities. If in person recruitment is not advisable, we will seek remote alternatives, such as optional zoom calls in place of optional home visits for newly enrolled students.

The above activities help recruit and enroll students with disabilities. In addition, HLA conducted the following activities:

In 2020-21, we plan to continue

Students with Disabilities	<ul style="list-style-type: none"> - Advertised in New York Metro Parents special needs school issue highlighting all the services that the school offers. - Include services for SWDs in marketing materials. - Include visits to ICT classrooms in school tours with prospective families. - Continue to offer robust support services such as speech, counseling, OT, PT, APE, SETSS, and ICT classrooms in all grades. 	the activities conducted in 2019-20, to the extent advisable by public health. If in person recruitment is not advisable, we will seek remote alternatives, such as optional zoom calls in place of optional home visits for newly enrolled students.
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Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
	<p>The following activities improve retention for all students:</p> <ul style="list-style-type: none"> - Improve the overall quality of the school, including academic performance and culture. In the 2019-2020 school year, changes were made to improve the overall academic performance and culture of HLA. These include, but are not limited to: - Standardized curriculum and benchmark academic assessments - Increased data driven practices - Increased time for professional development - Increased time for collaborative work - Several stellar new leaders were brought on at HLA and Hebrew Public - Build strong relationships between school staff and parents, and school staff and students. Strong relationships are 	

Economically Disadvantaged

the backbone of a school, and will accelerate the academic and cultural improvements we are working towards, and create open lines of communication. To facilitate these strong relationships, HLA has incorporated more social-emotional learning elements into the school day, holds many community events throughout the year, and teachers call parents on a regular basis.

- With a focus on Responsive Classroom we have implemented Morning Meeting and Advisory for every student in every grade every day. This research based practice builds community and emotional ties between students and staff.

- Our PTO is very active and facilitates events for families, staff and students to connect as well as future families including fundraisers, coffee chats and showcases.

- Our school leaders facilitate parent sessions on relevant topics including state exam preparation and student culture.

To retain and support economically disadvantaged students HLA has the following policies:

- All families are offered free breakfast, lunch, and end of day snack.

- Uniforms and school supplies are available to families that request financial support.

- Yellow buses are available through the OPT to those who

In 2020-21, we plan to continue the activities conducted in 2019-20, to the extent advisable by public health. To meet targets, we will increase the frequency of retention activities. Where advised by public health concerns, we will shift in person retention activities to remote retention activities.

live close to the school

- Scholarships to disadvantaged students for our onsite after-school programming as well as new scholarships for extracurricular activities like swimming
- Free of charge after school tutoring to support students with ELA and Math.
- HLA employs two full-time social workers who help economically disadvantaged families navigate NYCs social services.
- School social workers and guidance counselors collaborate with teachers to closely monitor all students and particularly those at risk due to family need and circumstances, initiating at-risk sessions when appropriate and with family consent.

The following activities improve retention for all students:

- Improve the overall quality of the school, including academic performance and culture. In the 2019-2020 school year, changes were made to improve the overall academic performance and culture of HLA. These include, but are not limited to:
- Standardized curriculum and benchmark academic assessments
- Increased data driven practices
- Increased time for professional development
- Increased time for collaborative work
- Several stellar new leaders were brought on at HLA and Hebrew Public

English Language
Learners/Multilingual Learners

- Build strong relationships between school staff and parents, and school staff and students. Strong relationships are the backbone of a school, and will accelerate the academic and cultural improvements we are working towards, and create open lines of communication. To facilitate these strong relationships, HLA has incorporated more social-emotional learning elements into the school day, holds many community events throughout the year, and teachers call parents on a regular basis.

- With a focus on Responsive Classroom we have implemented Morning Meeting and Advisory for every student in every grade every day. This research based practice builds community and emotional ties between students and staff.

- Our PTO is very active and facilitates events for families, staff and students to connect as well as future families including fundraisers, coffee chats and showcases.

- Our school leaders facilitate parent sessions on relevant topics including state exam preparation and student culture.

- To retain and support English Language Learners HLA has the following policies:

- Employs a full-time English as a second language teacher.

- Employs a full-time reading teacher.

- Employs multi-lingual main office staff.

In 2020-21, we plan to continue the activities conducted in 2019-20, to the extent advisable by public health. To meet targets, we will increase the frequency of retention activities. Where advised by public health concerns, we will shift in person retention activities to remote retention activities.

- MLLs and non-MLLs alike learn modern Hebrew, typically with no background in the language. In our modern Hebrew program, every student is a new language learner, leveling the playing field and helping MLLs gain academic confidence
- Network Director of Special Education directly support the school based Special Education Coordinator in their coaching and scheduling of MLL Teachers to monitor progress of all MLLs students and adjust supports appropriately and frequently.

The following activities improve retention for all students:

- Improve the overall quality of the school, including academic performance and culture. In the 2019-2020 school year, changes were made to improve the overall academic performance and culture of HLA. These include, but are not limited to:
 - Standardized curriculum and benchmark academic assessments
 - Increased data driven practices
 - Increased time for professional development
 - Increased time for collaborative work
 - Several stellar new leaders were brought on at HLA and Hebrew Public
 - Build strong relationships between school staff and parents, and school staff and students. Strong relationships are the backbone of a school, and will accelerate the academic and

cultural improvements we are working towards, and create open lines of communication. To facilitate these strong relationships, HLA has incorporated more social-emotional learning elements into the school day, holds many community events throughout the year, and teachers call parents on a regular basis.

- With a focus on Responsive Classroom we have implemented Morning Meeting and Advisory for every student in every grade every day. This research based practice builds community and emotional ties between students and staff.

- Our PTO is very active and facilitates events for families, staff and students to connect as well as future families including fundraisers, coffee chats and showcases.

- Our school leaders facilitate parent sessions on relevant topics including state exam preparation and student culture.

In 2020-21, we plan to continue the activities conducted in 2019-20, to the extent advisable by public health. To meet targets, we will increase the frequency of retention activities. Where advised by public health concerns, we will shift in person retention activities to remote retention activities.

Students with Disabilities

- To retain and support students with disabilities HLA has the following policies:

- HLA has 2 full time Social Workers, 2 Deans of School Culture, and 3 Deans of Academics to support the needs of all students and particularly SWDs.

- HLA employs a SpEd Coordinator who oversees the SETTTS teacher and Reading Intervention Teachers.

- HLA offers ICT classes in all

grades, along with Hebrew teachers supporting each homeroom. This staffing model ensures that all classrooms have between 1-3 teachers throughout the day. This facilitates a small student to teacher ratio which enables close student- teacher relationships, differentiated instruction for individual students and small groups, and push in/pull out instruction.

- Hebrew Public hired a full time Director of Social Emotional Learning to help meet the needs of all learners in the building including students with disabilities.

- Beginning in 2018-19 and continuing into the current school year, HHLA is incorporating Responsive Classroom which emphasizes helping students develop their academic, social, and emotional skills in a learning environment that is developmentally responsive to their strengths and needs.

- All students receive support in the least restrictive environment.

- HLA contracts with occupational, physical, and speech therapists as necessary.

- We have a robust Response to Intervention (RTI) policy and work closely with the Child Study Team.

- Network Director of Special Education directly support the school based Special Education Coordinator and Special Education Teachers to monitor progress of all students with disabilities and adjust supports appropriately and frequently.

Entry 12 Percent of Uncertified Teachers

Completed Aug 3 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

School Name: HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 332200860955

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category A: 5 or 30% whichever is less	5.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category B: not to exceed 5	5.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category C: not to exceed 5	5.0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	26

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	21

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

Total Category F	62
------------------	----



Thank you.

Entry 13 Organization Chart

Completed Aug 3 2020

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

[HLA 2020 Organizational Chart](#)

Filename: HLA 2020 Organizational Chart.pdf Size: 108.8 kB

Entry 14 School Calendar

Completed Sep 14 2020

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

[Academic Calendar Sept2020 9](#)

Filename: Academic Calendar Sept2020 9.pdf Size: 141.1 kB

Entry 15 Links to Critical Documents on School Website

Completed Aug 3 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: HEBREW LANGUAGE ACADEMY CHARTER SCHOOL (HLA)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	https://hlaarterschool.org/about-hla/public-documents/
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	https://hlaarterschool.org/about-hla/board-of-trustees/#toggle-id-1
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://hlaarterschool.org/about-hla/board-of-trustees/#toggle-id-1
3. Link to NYS School Report Card	https://hlaarterschool.org/about-hla/public-documents/
4. Most Recent Lottery Notice Announcing Lottery	https://hlaarterschool.org/about-hla/public-documents/
5. Authorizer-Approved DASA Policy	https://hlaarterschool.org/about-hla/public-documents/
6. District-wide Safety Plan	https://hlaarterschool.org/about-hla/public-documents/
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://hlaarterschool.org/wp-content/uploads/2019/10/Family-Handbook-HLA-3.pdf
7. Authorizer-Approved FOIL Policy	https://hlaarterschool.org/wp-content/uploads/2019/10/Family-Handbook-HLA-3.pdf
8. Subject matter list of FOIL records	https://hlaarterschool.org/about-hla/public-documents/
9. Link to School Reopening Plan	https://hebrewpublic.org/safe-reopening/

Thank you.



Entry 16 COVID 19 Related Information

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: HEBREW LANGUAGE ACADEMY CHARTER SCHOOL (HLA)

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	610	512	219

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Assessment Title	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Number of Participating Students
	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	
	X	X	X	X	X	X	X	X	X	X	X	X	X	

		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
Tota															0
I															

Entry 17 Staff Roster - NEW TASK For Regents Schools Only

Incomplete Hidden from applicant

[INSTRUCTIONS - NEW TASK FOR REGENTS-AUTHORIZED CHARTER SCHOOLS](#)

Please provide the full name of **ANY and ALL instructional and non-instructional employees** and their respective positions/titles, and employment start dates in the charter school by clicking on the MS Excel file link to the [Staff Roster](#).

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Shari Lipner MD, PhD

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Hebrew Language Academy

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Chair

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **Yes**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

Emily and Evan Matushansky, children.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? **No**

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None				

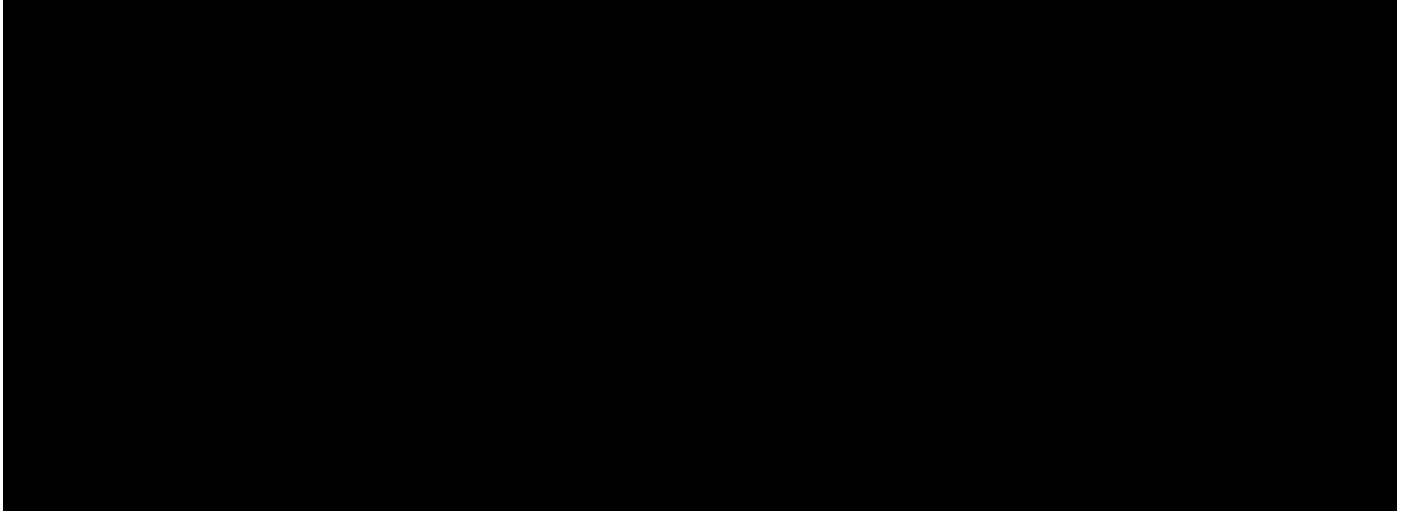


7/14/20

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Michael D. Tobman

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Hebrew Language Academy

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Vice-Chair

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
 Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?
 Yes No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
 Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>NONE</p>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p>NONE</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

Michael D. Tobman

7/20/2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

718-915-6460

Business Address: N/A

E-mail Address: michael.tobman@gmail.com

Home Telephone: N/A

Home Address: 434 56th Street, Brooklyn, NY 11220

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Ya Min Li

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

HLA

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Member

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
 Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?
 Yes No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
 Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>None</p>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p>None</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

YL

7/13/2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





**Disclosure of Financial Interest by a Current or Proposed Board of Trustees
Member**

Name:

Brian Tobin

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

HLA

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Finance and Audit Committee, Board Member

2. Are you an employee of any school operated by the education corporation?
 Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

No

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

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8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

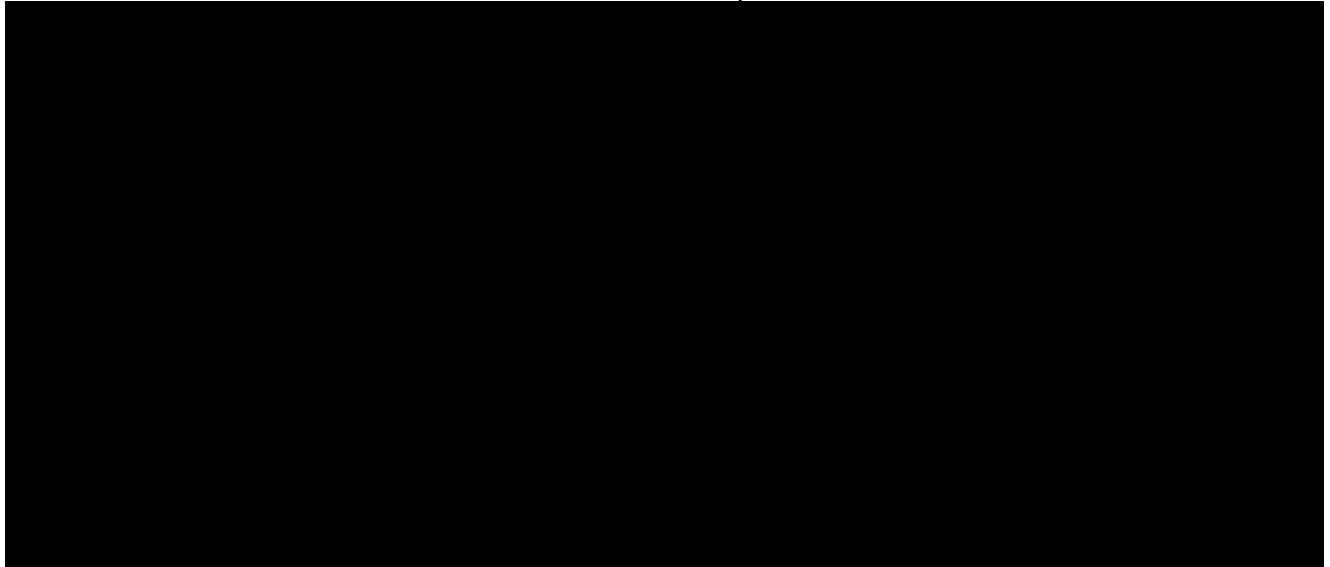
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Signature

Handwritten signature in black ink, appearing to read "BAZ" followed by a flourish.

Date 7/17/2020

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:
Elly Rosenthal

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Hebrew Language Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative). Board member

2. Are you an employee of any school operated by the education corporation?
 Yes **X** **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date. CHIEF FINANCIAL OFFICER; May 2014; \$100K+

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc. NONE

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None." NONE

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				



 Signature

7/17/2020

 Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Stella Binkevich

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

HLA

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Member, Treasurer

2. Are you an employee of any school operated by the education corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
 Yes No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? Yes No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?
 Yes No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
 Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

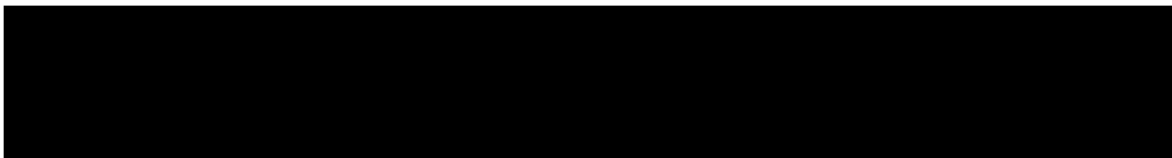
Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

Signature  Date 07/19/2020

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Ellen Green

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Hebrew Language Academy

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Treasurer

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
 Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?
 Yes No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
 Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p style="text-align: center;">NONE</p>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

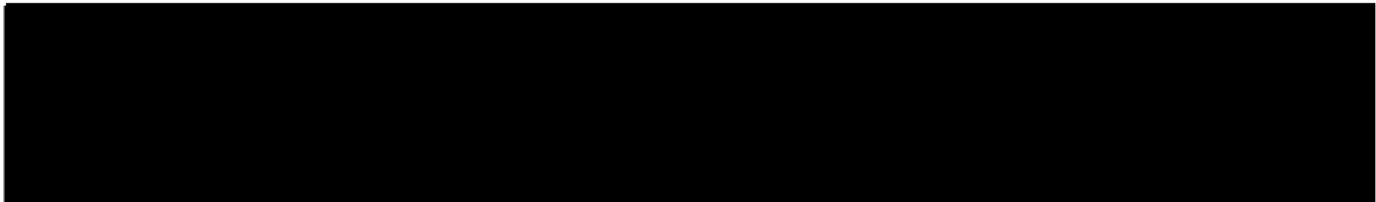
Alex Green

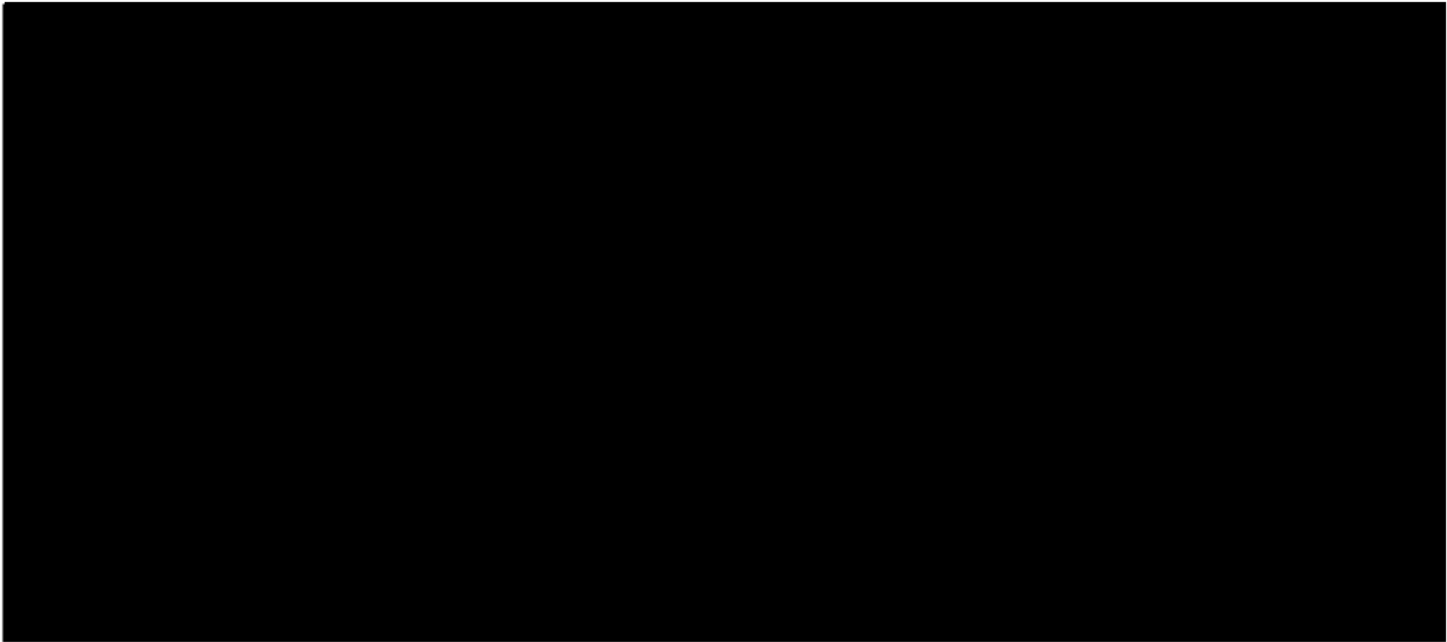
 Signature

July 14, 2020

 Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.







Hebrew Language Academy

CHARTER SCHOOL

Board of Trustees Meeting

Tuesday, July 23rd– 6 PM

2186 Mill Avenue, Brooklyn, NY 11234

Minutes

Trustees Present

Stella Binkevich*

Ellen Green*

Brian Tobin*

Elly Rosenthal*

Mike Tobman*

Also Present

Mark Fink, Hebrew Public*

Hadar Dohn, Head of School*

Lyvette Robles, Assistant Director of School Operations

Marsha Mizrahi, President of the PTO

Reuven Weinstein, Vice President of the PTO

Bella Vays-Connors, Secretary of the PTO

1. Call to Order

Mike Tobman called the meeting to order at 6:07 pm and reminded everyone in attendance to sign up for public comments if they wished to speak.

2. Public Comments

Reuven Weinstein said that he was looking forward to the incoming school year and expected great things from the new school leadership.

3. PTO Report

The PTO report contained the following:

Marsha Mizrahi, new PTO president, introduced herself and the new PTO leadership (Reuven Weinstein as Vice President, Carla Watson as Treasure and Bella Vays-Connors as Secretary). Ms. Mizrahi informed the board that the PTO had a successful first meeting with Ms. Dohn, the new Head of School and the PTO was working on events such as a welcome back party and ice cream socials for the beginning of the new school year.

4. Adoption of Agenda(s)

Mike Tobman made a motion to adopt the July 2019 agenda. Ellen Green seconded and the motion carried unanimously.

5. Approval of Minutes

Mike Tobman made a motion to approve the June 2019 minutes. Elly Rosenthal seconded and the motion carried unanimously.

6. Leadership Report

Ms. Dohn, the new Head of School, informed the board of the following:

- a. Summer school is currently in session at HLA
- b. Hebrew Educational Society (“HES”) has rented out part of the school building for their summer camp which is taking place in July and August
- c. School staff is working to get the building ready for the beginning of the next school year
- d. A color/sip family event took place on Saturday, July 20th; a cookie baking event is scheduled for August 4th and a Moana Luau themed party is scheduled for August 17th. All are welcome to attend
- e. A PTO meeting with leadership took place the previous week with great expectations for the upcoming school year.
- f. School Leadership PD is ongoing during the summer with some staff attending Hebrew language training at Middlebury in Vermont, others attending seminars on responsive classrooms and others getting training in Eureka Math.

7. Executive Session

Mike Tobman made a motion to enter into executive session to discuss a personnel matter. Brian Tobin seconded and the motion carried unanimously.

Stella Binkevich made a motion to exit executive session. Mike Tobman seconded and the motion carried unanimously.

No votes or actions were made at this time.

8. Adjournment

Mike Tobman made a motion to adjourn. Stella Binkevich seconded and the motion carried unanimously. The meeting was adjourned at 6:45 pm.



Hebrew Language Academy

CHARTER SCHOOL

Board of Trustees Meeting

Tuesday, August 20th, 2019

2186 Mill Avenue, Brooklyn, NY 11234

Minutes

Trustees Present

Shari Lipner*

Ellen Green

Elly Rosenthal*

Alice Li*

Also Present

Mark Fink, Hebrew Public*

Hadar Dohn, Head of School*

Lyvette Robles, Assistant Director of School Operations

Reuven Weinstein, Vice President of the PTO

1. Call to Order

Shari Lipner called the meeting to order at 6:05 pm and reminded everyone in attendance to sign up for public comments if they wished to speak.

2. Public Comments

Reuven Weinstein told the board that he was excited for the upcoming school year.

3. PTO Report

The PTO report contained the following updates:

1. Ice Cream Social was a success
2. Penny Wars returns in the fall

4. Adoption of Agenda(s)

Shari Lipner made a motion to adopt the August 2019 agenda. Ellen Green seconded and the motion carried unanimously.

5. Approval of Minutes

Shari Lipner made a motion to approve the July 2019 minutes. Elly Rosenthal seconded and the motion carried unanimously.

6. Leadership Report

Ms. Dohn informed the board of the following:

- a. Staff PD is ongoing during the summer at Harlem Hebrew
- b. Some vacancies are open at the school with candidates being vetted daily

7. Adjournment

Shari Lipner made a motion to adjourn. Alice Li seconded and the motion carried unanimously. The meeting was adjourned at 6:45 pm.



Hebrew Language Academy

CHARTER SCHOOL

Board of Trustees Meeting

Tuesday, September 17th

2186 Mill Avenue, Brooklyn, NY 11234

Minutes

Trustees Present

Shari Lipner

Ellen Green

Elly Rosenthal

Mike Tobman*

Stella Binkevich*

Alice Li*

Also Present

Mark Fink, Hebrew Public*

Hadar Dohn, Head of School

Lyvette Robles, Director of School Operations

Marsha Mizrahi, President of the PTO

Reuven Weinstein, Vice President of the PTO

*by video conference

1. Call to Order

Shari Lipner called the meeting to order at 6:02 pm and reminded everyone in attendance to sign up for public comments if they wished to speak.

2. Public Comments

I HLA Community Member expressed his happiness as to how the school year was beginning, especially with the middle school.

3. PTO Report

The PTO report contained the following updates:

1. The Fro-Yo Social is set to take place on Wednesday, September 18th from 345-645 pm
2. New Family Mingle for incoming families is set to take place on October 6th to help families get better acquainted with the school community
3. More events are in planning stages and will be announced at later meetings.

4. Adoption of Agenda(s)

Shari Lipner made a motion to adopt the September 2019 agenda. Ellen Green seconded and the motion carried unanimously.

5. Approval of Minutes

Shari Lipner made a motion to approve the August 2019 minutes. Stella Binkevich seconded and the motion carried unanimously.

6. Leadership Report

Ms. Dohn informed the board of the following:

- a. School year was off to an exciting start
- b. Previously waitlisted families have been sent letters of acceptance
- c. The uniform policy is being enforced and assisted with families donating used and cleaned uniforms to families in need
- d. Ms. Dohn thanked the PTO for their tremendous help with getting the school year off to a positive start with the ice cream social and other group activities
- e. MAP testing for new students will take place in the coming weeks
- f. Back to school night for grades K-5 will take place next Tuesday, September 24th
- g. Back to school night for grade 6-8 will take place next Thursday, September 26th
- h. All school communications are being backpacked with students for their parents/guardians

7. Adjournment

Shari Lipner made a motion to adjourn. Alice Li seconded and the motion carried unanimously. The meeting was adjourned at 6:23 pm.



Hebrew Language Academy

CHARTER SCHOOL

Board of Trustees Meeting

Tuesday, October 22nd

6PM

2186 Mill Avenue, Brooklyn, NY 11234

Minutes

Trustees Present

Shari Lipner

Ellen Green

Mike Tobman*

Alice Li*

Also Present

Mark Fink, Hebrew Public*

Hadar Dohn, Head of School

Lyvette Robles, Director of School Operations

Carla Watson-Belomme, PTO Representative

*by video conference

1. Call to Order

Shari Lipner called the meeting to order at 6:04 pm and reminded everyone in attendance to sign up for public comments if they wished to speak.

2. Public Comments

1 HLA Community Member voiced her interest in expanding and supporting the school's sports team.

3. PTO Report

The PTO report contained the following updates:

1. Penny Wars was a big success and will be repeated. 4th grade won the tournament and will have a dance party as a reward.
2. Book Mobile to return for K, 1, 2 and 3rd graders will return in late October and early November.
3. Adults Sip and Pain will take place on November 23rd.

4. Adoption of Agenda(s)

Mike Tobman made a motion to adopt the October 2019 agenda. Ellen Green seconded and the motion carried unanimously.

5. Approval of Minutes

Ellen Green made a motion to approve the September 2019 minutes. Mike Tobman seconded and the motion carried unanimously.

6. Leadership Report

Ms. Dohn informed the board of the following:

- a. Israel lessons are ongoing and monthly for each grade featuring lessons about Israel and its multitude of cultures
- b. Interim assessments are beginning – three will take place throughout the year to help students each their individual goals.
- c. Book Character Day will take place on October 31st and Red White and Blue Day will take place on November 4th.
- d. The girl's volleyball team is currently undefeated.

7. Adjournment

Shari Lipner made a motion to adjourn. Alice Li seconded and the motion carried unanimously. The meeting was adjourned at 6:21 pm.



Hebrew Language Academy

CHARTER SCHOOL

Board of Trustees Meeting

Tuesday, November 19th

6PM

2186 Mill Avenue, Brooklyn, NY 11234

Minutes

Trustees Present

Elly Rosenthal*

Ellen Green

Mike Tobman*

Alice Li*

Brian Tobin

Also Present

Mark Fink, Hebrew Public*

Hadar Dohn, Head of School

Carla Watson-Belomme, PTO Representative

Emily Fernandez, Hebrew Public

Maria Rosen, Academic Dean

Samantha Poland, 4th Grade Teacher

Brithney Williams, 6th Grade

11 HLA Community Members

*by video conference

1. Call to Order

Mike Tobman called the meeting to order at 6:16 pm and reminded everyone in attendance to sign up for public comments if they wished to speak.

2. Adoption of Agenda(s)

Mike Tobman made a motion to adopt the November 2019 agenda. Ely Rosenthal seconded and the motion carried unanimously.

3. Approval of Minutes

Mike Tobman made a motion to approve the October 2019 minutes. Ellen Green seconded and the motion carried unanimously.

4. Leadership Report

Ms. Dohn informed the board of the following:

- a. Altercations between students that have taken place at the school recently have been dealt with expeditiously. Parents and guardians of students involved have been informed. School leadership and security has been deployed throughout the building to ensure the continued safety of the student population. Personal accountability has been enforced and both counseling sessions and meet and greets with families and students have been provided to improve communication between the school's families and faculty.
- b. The school considers the buses extensions of the school's building and any behavior not tolerated at the school will likewise not be tolerated on the buses.
- c. Faculty vacancies are being consistently filled with help from the Hebrew Public talent team. Floaters and substitutes are being used as needed. There is currently 1 staff member out on maternity with another 4 expected throughout the year. The school encourages its families to send strong faculty candidates to the school from their personal networks.
- d. PTO conferences are scheduled for Thursday, November 21st with a half day for students. Students' academic performance as well as their performance on their interim assessments (which will not affect their grades but rather are used to help them prepare for state testing in the spring of which the interim assessments are aligned) will be discussed with their parents/guardians.
- e. Students who achieve a four or higher in Math, ELA or Hebrew testing will be on the dean's list. Students who achieve a four or higher on all three subjects will be on the Head of School list.
- f. HLA Culture Day will take place on December 7th with all students encouraged to bring in food from their identified culture to share with the other students in a school wide feast.

5. PTO Report

The PTO report contained the following updates:

1. Adults Sip and Pain will take place on Saturday, November 23rd. Faculty and parents/guardians are encouraged to attend
2. A holiday mingle party will take place in mid-December with more announcements forthcoming.
3. A holiday sale will take place before the students go out for winter break.

6. Public Comments

I HLA Community Member asked about bullying and what is being done to address it.

I HLA Community Member asked about faculty attrition and what was being done to promote teacher stability.

I HLA Community Member commented on school safety and asked about developments in the Hebrew program.

I HLA Community Member asked about school safety on the bus and asked if bus matrons could be deployed.

I HLA Community Member commented on bullying from older students.

I HLA Community Member commented about foul language usage by older students.

I HLA Community Member asked about what was being done to promote faculty job satisfaction.

I HLA Community Member asked about displaying of country flags other than of the US and Israel and response time from the faculty for incidents.

I HLA Community Member asked about “partnership contracts” between the school and parents/guardians.

I HLA Community Member asked about transparency, behavior amongst older students and counseling for 8th grade students to help them find the appropriate high school.

7. Adjournment

Michael Tobman made a motion to adjourn. Alice Li seconded and the motion carried unanimously. The meeting was adjourned at 7:53 pm.



Hebrew Language Academy

CHARTER SCHOOL

Board of Trustees Meeting

Tuesday, December 10th

6PM

2186 Mill Avenue, Brooklyn, NY 11234

Minutes

Trustees Present

Elly Rosenthal

Ellen Green

Mike Tobman*

Shari Lipner

Also Present

Mark Fink, Hebrew Public*

Hadar Dohn, Head of School

Carla Watson-Belomme, PTO Representative

Emily Fernandez, Hebrew Public

Lyvette Robles, Director of Operations

Jon Rosenberg, Hebrew Public

8 HLA Community Members

*by video conference

I. Call to Order

Shari Lipner called the meeting to order at 6:06 pm and reminded everyone in attendance to sign up for public comments if they wished to speak.

2. Adoption of Agenda(s)

Shari Lipner made a motion to adopt the December 2019 agenda. Ellen Green seconded, and the motion carried unanimously.

3. Approval of Minutes

Shari Lipner made a motion to approve the November 2019 minutes. Mike Tobman seconded, and the motion carried unanimously.

4. Leadership Report

Ms. Dohn informed the board of the following:

- I. The following events took place after the November board meeting or will take place in the coming weeks:
 - a. PTO conferences (which had an 84% attendance rate from parents and guardians) took place on November 21st.
 - b. A 7th and 8th grade field trip took place on November 26th.
 - c. Culture Day, with all students sharing food from their own or favorite cultures, took place on November 27th.
 - d. A fifth-grade field trip took place on December 3rd.
 - e. A mandatory conference for parents whose students ride the school buses took place on December 5th with parents/guardians being explained what was required and prohibited on bus rides. Model behavior, seatbelts and respecting other people were emphasized.
 - f. The boys' basketball team's next game will take place on December 12th.
 - g. A party for the undefeated girls' volleyball team will take place on December 17th.
 - h. December 18th will feature a 4th grade science fair.
 - i. There will be an open house for prospective new families on December 18th.
 - j. December 19th will be "ugly sweater day" where everyone is encouraged to wear their ugliest sweater.
 - k. Olan Hour will begin on January 10th with all students able to pick elective classes. Amongst the numerous choices are yoga, dancing, cooking and more!
 - l. *Learning with Leaders* classes will take place every Tuesday beginning after break. Each class will run for 30 minutes with parents and guardians invited to come to the school to learn about aspects of education they might find interesting. A schedule of classes is available at the main office and will be posted on the school's website.
 - m. To focus on the needs of the students, the 3rd grade now has one ICT class. The new teacher in that class was previously a 6th grade teacher.
 - n. The school has some new instructors who have enthusiastically begun after the Thanksgiving break.

5. PTO Report

The PTO report contained the following updates:

1. The Bookmobile will be at the school on December 16th.
2. The School Holiday Party with proceeds going to fund school events, will take place from December 13th to 19th.
3. The PTO will meet next on December 11th.

6. Public Comments

1 HLA Community Member asked about incidents during pickup and school security.

1 HLA Community Member asked about the attendance at the mandatory bus meetings and consequences for infractions.

1 HLA Community Member asked about the ELA curriculum and what happens when a teacher goes out on maternity/paternity leave.

1 HLA Community Member commented on bullying and broken personal property.

1 HLA Community Member asked about Hebrew spelling bees.

7. Adjournment

Shari Lipner made a motion to adjourn. Elly Rosenthal and the motion carried unanimously. The meeting was adjourned at 7:17 pm.



Hebrew Language Academy
CHARTER SCHOOL

Board of Trustees Meeting

Tuesday, January 14th

6PM

2186 Mill Avenue, Brooklyn, NY 11234

Minutes

Trustees Present

Elly Rosenthal
Shari Lipner
Mike Tobman *

Also Present

Hadar Dohn, Head of School

Lauren Murphy, Hebrew Public

Carla Watson-Belomme, PTO Representative

Emily Fernandez, Hebrew Public

Lyvette Robles, Director of Operations

Marsha Mizrahi, PTO President

Carla Watson-Belomme, PTO Representative

4 HLA Community Members

*by video conference

1. Call to Order

Shari Lipner called the meeting to order at 6:05 pm and reminded everyone in attendance to sign up for public comments if they wished to speak.

2. Adoption of Agenda(s)

The agenda could not be adopted as there was no quorum. The agenda will be adopted at the next meeting where there is a quorum present.

3. Approval of Minutes

The minutes could not be approved as there was no quorum. The minutes will be approved at the next meeting where there is a quorum present.

4. Leadership Report

Ms. Dohn informed the board of the following:

1. The following events took place after the December board meeting:

- a. December 18th was the 4th grade science fair, many awards were given out to participants.
- b. Billion Oyster Project is a pilot program for middle schoolers which began in late December. Students wrote essays in order to be considered for participation. The students meet during lunch and after school. The teachers running the program are donating their time.
- c. There was an open house for prospective new families on December 18th.
- d. December 19th Olam awards were issued by teachers and given to the students who represent the letters best.
- e. January 9th was the Winter Wonderland dance run by Mr. Leister. It was a lot of fun for the students.
- f. *Olam Hour* began on January 10th. All students picked elective classes they were interested in learning more about. Amongst the numerous choices are yoga and cooking are the most popular with three sections each.
- g. *Learning with Leaders* classes is now taking place every Tuesday for six weeks. All classes are 30 minutes where parents and guardians invited to come to the school to learn about aspects of education they might find interesting.
- h. January 14th was the first day of the ELA interim assessment, day two took place the next day.

- i. January 15th Kadima Hebrew after-school class began. It is run by the Hebrew director and assistant director. They have four groups of students and it is an opt-in option.

2. The following are updates made to the Culture of the school:

- a. Busing
 - i. Bus behavior has improved greatly by holding the children and parents more accountable for their actions. The number of incidents has reduced significantly.
- b. Alternative Instruction
 - i. A select number of students are receiving alternative instruction from the Dean of Culture for a specific amount of time. They have choice of art, gym, and music.
- c. Parent Communication
 - i. Communication has increased & become more thorough between the school and parents allowing for a stronger partnership. The number of face-to-face meetings has increased as well.

5. PTO Report

The PTO report contained the following updates:

1. The Holiday sale took place in late December.
2. The PTO is looking for volunteers to help with fundraising for the school.
3. February 9th they are hosting Cookies & Canvas event run by Mr. Powell

6. Public Comments

- 1 HLA Community Member commented on Olam Hour and expressed their child's satisfaction with the program.
- 1 HLA Community Member asked how often the children's selections will change for Olam Hour per year.
- 1 HLA Community Member commented on the improvement of children's behavior and staff response to poor behavior.
- 1 HLA Community Member asked when the 8th grade will begin to read a novel.

7. Adjournment

Shari Lipner made a motion to adjourn. Elly Rosenthal and the motion carried unanimously. The meeting was adjourned at 6:45 pm.



Hebrew Language Academy
CHARTER SCHOOL

Board of Trustees Meeting

Tuesday, February 11th

6 PM

2186 Mill Avenue, Brooklyn, NY 11234

Minutes

Trustees Present

Elly Rosenthal*
Shari Lipner
Brian Tobin *
Ellen Green
Alice Li *
Stella Binkevich *

Also Present

Hadar Dohn, Head of School

Emily Fernandez, Hebrew Public Chief Schools Officer

Lyvette Robles, Director of Operations

Mike Leister, Academic Dean

Jason Sutton, 7th & 8th grade Science

4 HLA Community Members

*by video conference

1. Call to Order

Shari Lipner called the meeting to order at 6:03 pm and reminded everyone in attendance to sign up for public comments if they wished to speak.

2. Adoption of Agenda(s)

Ellen Green made a motion to approve the January, February agenda. Elly Rosenthal seconded, and the motion carried unanimously.

3. Approval of Minutes

Elly Rosenthal 1 made a motion to approve December, January minutes. Brian Tobin seconded, and the motion carried unanimously.

4. Leadership Report

Ms. Dohn informed the board of the following:

- Update on student culture: bussing improvements, dismissal behavior improvements, continuing to work on student culture in the school building
- Update on academics: lead up to the state exam, description of the analysis of the IA results
- Update on events: Israel trip, Holocaust survivor event

5. PTO Report

The PTO report contained the following updates:

- Scholastic Book Fair is happening this week in the Music room.
- Flower grams are happening on Friday
- Chocolate sales are ongoing, due Friday 2/26
- Cookies and Canvas rescheduled for 3/1
- Dance classes for Moms during the evening, Weekend event for families - to be scheduled!

6. Public Comments

- Can we incorporate Hatikvah? Can we create a school pledge to build school identity? Can we incorporate the American National Anthem?
- We are glad to see the Pledge of Allegiance reinstated.
- What are the guidelines for MS detention that was just introduced?
- We see there has been a decrease in bus issues since the family meeting and safety contract. How can we have a similar model for the day school culture?

- What are we doing to improve school culture during the day? Students are misbehaving.
- One bus has a new bus driver, there seem to be more issues on this bus. Can this be addressed?

7. Adjournment

Shari Lipner made a motion to adjourn. Ellen Green seconded the motion and it carried unanimously. The meeting was adjourned at 6:41 pm.



Hebrew Language Academy
CHARTER SCHOOL

Board of Trustees Meeting

Tuesday, March 24th

6 PM

Minutes

Trustees Present

Elly Rosenthal*
Shari Lipner*
Mike Tobman *
Ellen Green*
Stella Binkevich*

Also Present

Hadar Dohn, Head of School*

Jon Rosenberg, Hebrew Public*

Arleen Danon, Director of Hebrew*

Jovan Brown, Dean of Culture, Lower School*

John Richardson, Dean of Culture, Middle School*

Lauren Murphy, Hebrew Public *

*by video conference

1. Call to Order

Shari Lipner called the meeting to order at 6:03 pm

2. Adoption of Agenda(s)

Elly Rosenthal made a motion to approve the March 2020 agenda. Mike Tobman seconded, and the motion carried unanimously.

3. Approval of Minutes

Mike Tobman made a motion to approve February 2020 minutes. Ellen Green seconded, and the motion carried unanimously.

4. Leadership Report

Ms. Dohn informed the board of the following:

- Comprehensive presentation regarding CoronaVirus instructional activities and plans
- Remote learning office hours - check-in with students, feedback from parents and teachers
- Google updated its google hangout platform to help educators communicate with students
- Students have Hebrew groups, logins were provided for kids and instruction will begin
- IEP services are beginning this week
- HOS is hosting a google hangout on 3/25 for parent feedback
- Update on student culture: bussing improvements, dismissal behavior improvements, continuing to work on student culture in the school building
- Technology handout for lower-income families 3/25
- Enrollment: virtual open house
- Retention of faculty

5. PTO Report

N/A

6. Public Comments

N/A

7. Adjournment

Mike Tobman made a motion to adjourn. Ellen Green seconded the motion and it carried unanimously. The meeting was adjourned at 6:35 pm.



Hebrew Language Academy
CHARTER SCHOOL

Board of Trustees Meeting

Tuesday, April 28th, 6 PM

Minutes

Trustees Present

Elly Rosenthal
Shari Lipner
Mike Tobman
Ellen Green
Stella Binkevich
Brian Tobin

Also Present

Hadar Dohn, Head of School

Jon Rosenberg, Hebrew Public

Lauren Murphy, Hebrew Public

Emily Fernandez, Hebrew Public

Valerie Khaytina, Hebrew Public

3 members of the public

1. Call to Order

Shari Lipner called the meeting to order at 6:06 pm and reminded everyone in attendance to use the “chat” feature to sign up for public comments or to email the board at boardhla@hebrewpublic.org and the comments will be addressed within 48 hours.

2. Adoption of Agenda(s)

Shari Lipner made a motion to approve the April 2020 agenda. Ellen Green seconded, and the motion carried unanimously.

3. Approval of Minutes

Stella Binkevich made a motion to approve the March 2020 minutes. Mike Tobman seconded, and the motion carried unanimously.

4. Leadership Report

Ms. Dohn informed the board of the following:

- School lottery was held on the originally scheduled date via Zoom
 - 437 seats were offered to incoming students
 - Acceptances will be due by 4/22
 - Operations team members are making follow up calls to families, emails are being sent out, and registration appointments are being created
- Remote Instruction
 - Engagement activities & discussions, teacher creativity, co-teaching
 - Three goals for improving learning: solve technology issues, ensure meaningful content and feedback, and help students feel connected
 - All teachers have been using Google Classrooms- there is family training available.
 - Everyone will move to Zoom this week, the platform is capable of integrating with tech platforms that can be used in the future.
 - All learners are being supported: ICT, MLL, SETSS groups
 - Newsletters go out 2x a week
 - Webinars for families
 - HLA together challenges daily on the Facebook page
 - Culture Initiatives
 - HLA is collaborating with Brookdale Hospital to send letters to seniors.
 - Virtual talent show
- Spring Break
 - Before the break, teachers prepared materials for students to continue their learning
 - Responsibilities of staff included: checking in 3x a week with families

5. Paycheck Protection Program Ratification

- The loan would be forgiven, under the Federal guidelines, motion today is for the board to ratify the application to the program and the authorization of Michael Tobin signing it and accompanying documents.
- The loan is not guaranteed by board members, the interest rate is 1%.
- BBVA, our bank was able to move quickly with the loan, it is critical funding.
- Elly Rosenthal will be sharing the documents with the board members for the record.
- Shari Lipner made a motion to approve the application and Stella seconded, and the motion carried unanimously.
 - Elly & Mike recused themselves for the vote.

6. CEO Update

- Proud of our HOS and Leadership for stepping up during this difficult time.
- School re-opening is very unknown.
- State funding for next year is decreasing per pupil.
- Governor is reserving the right to make further reductions for funding throughout the year.

7. PTO Report

N/A

8. Public Comments

- What are the grading criteria for this marking period?
- Student retention concerns
- 8th-grade graduation and prom concerns

9. Executive Session

The board moved into the Executive session at 6:40 pm.

10. Adjournment

Mike Tobman made a motion to adjourn. Ellen Green seconded the motion and it carried unanimously. The meeting was adjourned at 7:05 pm.



Hebrew Language Academy

CHARTER SCHOOL

Board of Trustees Meeting via Zoom

Tuesday, May 19th, 6 PM

Minutes

Trustees Present

Elly Rosenthal
Shari Lipner
Mike Tobman
Ellen Green
Stella Binkevich
Alice Li

Also Present:

Hadar Dohn, Head of School

Jon Rosenberg, Hebrew Public, CEO

Valerie Khaytina, Hebrew Public, Chief External Officer

Lauren Murphy, Hebrew Public, External Relations Manager

4 members of the public

1. Call to Order

Shari Lipner called the meeting to order at 6:03 pm and reminded everyone in attendance to use the “chat” feature to sign up for public comments or to email the board at boardhla@hebrewpublic.org and the comments will be addressed within 48 hours.

2. Adoption of Agenda(s)

Shari Lipner made a motion to approve the May 2020 agenda. Ellen Green seconded, and the motion carried unanimously.

3. Approval of Minutes

Ellen Green made a motion to approve the April 2020 minutes. Mike Tobman seconded, and the motion carried unanimously.

4. Leadership Report

Ms. Dohn informed the board of the following:

- Student Recruitment
 - HLA has verified fully completed registration for 98 incoming families.
 - Grade K = 64
 - Grade 6 = 16
 - We have 66 incoming families in the process of completing registration.
 - Grade K = 32
 - Grade 6 = 8
 - Comparison: 2020 vs. 2019
 - An increase in the number of registrations verified to date
 - 2019 = 18%
 - 2020 = 20%
 - We believe this is due to an increase in the volume of outreach attempts and contact being made by HLA Operations and Teacher Callers. The percentage of call/outreach attempts made:
 - 2019 = 47%
 - 2020 = 83%
- Remote Instruction
 - School-wide culture initiatives: showing appreciation for essential laborers working on the frontlines in our community and beyond!
 - No answers about returning to school, HLA is in the process of planning the various possible ways of coming back. From returning in full capacity to half time or half the number of students to the possibility of returning and needing to go back to remote learning.

- Students are in need of an opportunity to maintain and grow their skills and study habits. More information will be shared as plans are solidified.
- All students will move ahead for the 2020-21 School Year.
- New Leadership Structure
 - HLA wanted to simplify reporting, supervision, and the clarification of roles.
 - A thoughtful division of Lower School and Middle School provides each of the class bands with age-appropriate programming, schedules, and staffing.
 - Daniella Steinberg will become the new Assistant Head of School for the elementary grades (K-4) while Kevin Morris will be the Assistant Head of School for the middle school (5-8).
 - The structure allows for growth as more sections are added, and a supervision structure that enables consistency and simplicity.

6. CEO Update

- Public school funding is decreasing next year by 2-3% without taking into account the Governor can decrease more
- Projection of a steeper decline in the next few years, not HLA alone. Many schools will be impacted.
- Monitoring what other countries are doing regarding safety (one day on, one day off) but it is very early to decide. Hebrew Public is working on multiple plans for the Fall.

7. PTO Report

N/A

8. Public Comments/Questions

- Uniforms for next year
- Summer School

10. Adjournment

Shari Lipner made a motion to adjourn. Elly Rosenthal seconded the motion and it carried unanimously. The meeting was adjourned at 6:35 pm.



Hebrew Language Academy

CHARTER SCHOOL

Board of Trustees Meeting via Zoom

Wednesday, July 8th, 6 PM

Minutes

Trustees Present

Elly Rosenthal
Shari Lipner
Mike Tobman
Ellen Green
Stella Binkevich
Alice Li

Also Present:

Hadar Dohn, Head of School

Jon Rosenberg, Hebrew Public, CEO

Lauren Murphy, Hebrew Public, External Relations Manager

5 members of the public

1. Call to Order/Public Comments

Shari Lipner called the meeting to order at 6:02 pm and reminded everyone in attendance to use the “chat” feature to sign up for public comments or to email the board at boardhla@hebrewpublic.org and the comments will be addressed within 48 hours.

2. Adoption of Agenda

Shari Lipner asked for a motion to adopt, Ellen Green made a motion to adopt the June 2020 agenda. Mike Tobman seconded, and the motion carried unanimously.

3. Approval of Minutes

Shari Lipner asked for a motion to approve, Elly Rosenthal made a motion to approve the May 2020 minutes. Mike Tobman seconded, and the motion carried unanimously.

4. Leadership Report

Ms. Dohn informed the board of the following:

- Moving up ceremony for Kindergarten and 8th-grade graduation on Youtube live
- Report Cards going out this week
- Summer School is being offered to the most at-risk students, 74 students in remote summer school, invitation only.
- 2 new Deans started today, Dean of Culture and Academic Dean of Math & Science
- Summer work was sent home to all students
- Many planned virtual field trips along with Hebrew Public Camp 1x a week
- Almost fully staffed for the next year!

5. CEO Update & Reopening Plan

Jon Rosenberg informed the board of the following:

- The reopening planning process is underway, nothing has been approved yet.
 - We will be driven first and foremost by what the government requires and allows and by what Public Safety and public health experts recommend.
 - Hebrew Public is looking at a variety of different school hybrid models: where children are not in school every day for the primary and important purpose of being able to maintain a safe environment.
 - A survey was sent out to all school families current and newly registered- seeking their preferences for different hybrid models and asked them to identify

restrictions they see themselves facing that might make things challenging for them.

- There will be two town halls, all families are invited to attend via Zoom
- We are particularly mindful of two groups within our students and family population:
 - Children who for reasons of their own health or of the household fall into the high-risk category, so they may not physically attend school in the Fall.
 - How do we identify those families in an effective way?
 - What is our program solution for them?
 - Families where kids are in school some days but not all days; the inability to have child-care present at home with those kids.
 - Hebrew Public is looking at all options: working with community programs for childcare assistance and/or using our facilities with proper social distancing as a space for remote learning to ease the burden for our families on their kid(s) “off” day(s)

6. PTO Report

N/A

7. Approval of 2020-21 Board Calendar

Shari Lipner asked for a motion to approve, Elly Rosenthal made a motion to approve the 20/21 board calendar. Mike Tobman seconded, and the motion carried unanimously.

8. Approval of 2021 Budget

- This is a challenging budget season, with a massive economic downturn leading to reductions in state funding and unpredictable costs relating to CV-19, and declining enrollment.
- Even with anticipated grant support from Hebrew Public, the School is projecting a \$700,000 (or 6%) deficit, following a projected \$727,000 (5.6%) deficit in 2019/20. This is not a sustainable picture, and we need to either greatly boost enrollment or rethink the entire cost structure for the School.

Student Enrollment:

- Projected at 527 by mid-year, but subject to change during summer.
- This declining enrollment number reflects an increasingly competitive charter school market, falling citywide enrollment, and the School’s reputational challenges relating to leadership turnover, middling academic performance, and other issues.

Paycheck Protection Program:

- We received \$1.3 million under the PPP, which is currently classified as a loan. We expect most or all of that amount to be forgiven (essentially, converted to a grant).

Per Pupil Revenue:

- Prior to CV-19, we had expected a roughly 5.6% increase in the state per pupil aid line. Instead, we are seeing a modest decrease (so far), with the potential for steeper cuts to be announced.
- If steeper cuts do occur, the entire budget will need to be revisited (as will that of every public school in New York State).

Staffing:

To reflect smaller enrollment and fewer class sections, staffing costs have been cut from \$7.45 million in 2019/20 to \$6.27 million in 2020/21. Anticipated staffing includes:

- | | | |
|--|--|--|
| ● Head of School | ● IEP & Testing Coordinator (with partial teaching load) | (including Middle School core subject) |
| ● Assistant Head for Lower School | ● Guidance Counselor | ● 8 Hebrew Teachers |
| ● Assistant Head for Middle School | ● Social Worker | ● 1 Floater Teacher |
| ● Director of Operations | ● Operations Manager | ● 1 Dance Teacher |
| ● Academic Dean for English | ● Senior Operations Associate | ● 1 Music Teacher |
| ● Academic Dean for Math | ● Operations Associate | ● 2 Physical Education Teachers |
| ● 2 Deans of Culture | ● Culture Associate | ● 1 Art Teacher |
| ● Hebrew Department Chair (with partial teaching load) | ● 10 Special Education Teachers | ● 1 Teacher of English Learners |
| | ● 20 General Education Teachers | ● 1 Kindergarten Assistant Teacher |
| | | ● Bus Attendants (part-time) |

Shari Lipner asked for a motion to approve, Mike Tobman made a motion to approve the 20/21 budget. Ellen Green seconded, and the motion carried unanimously.

10. Vote and Approval of Board Member Renewals through 2023

Brian Tobin is the board member up for renewal. Shari Lipner asked for a motion to approve, Mike Tobman made a motion to approve Brian's renewal. Ellen Green seconded, and the motion carried unanimously.

11. Vote and Approval of Board Officer Positions for 2020-21

Shari Lipner, Chair

Mike Tobman, Vice Chair

Brian Tobin, Secretary

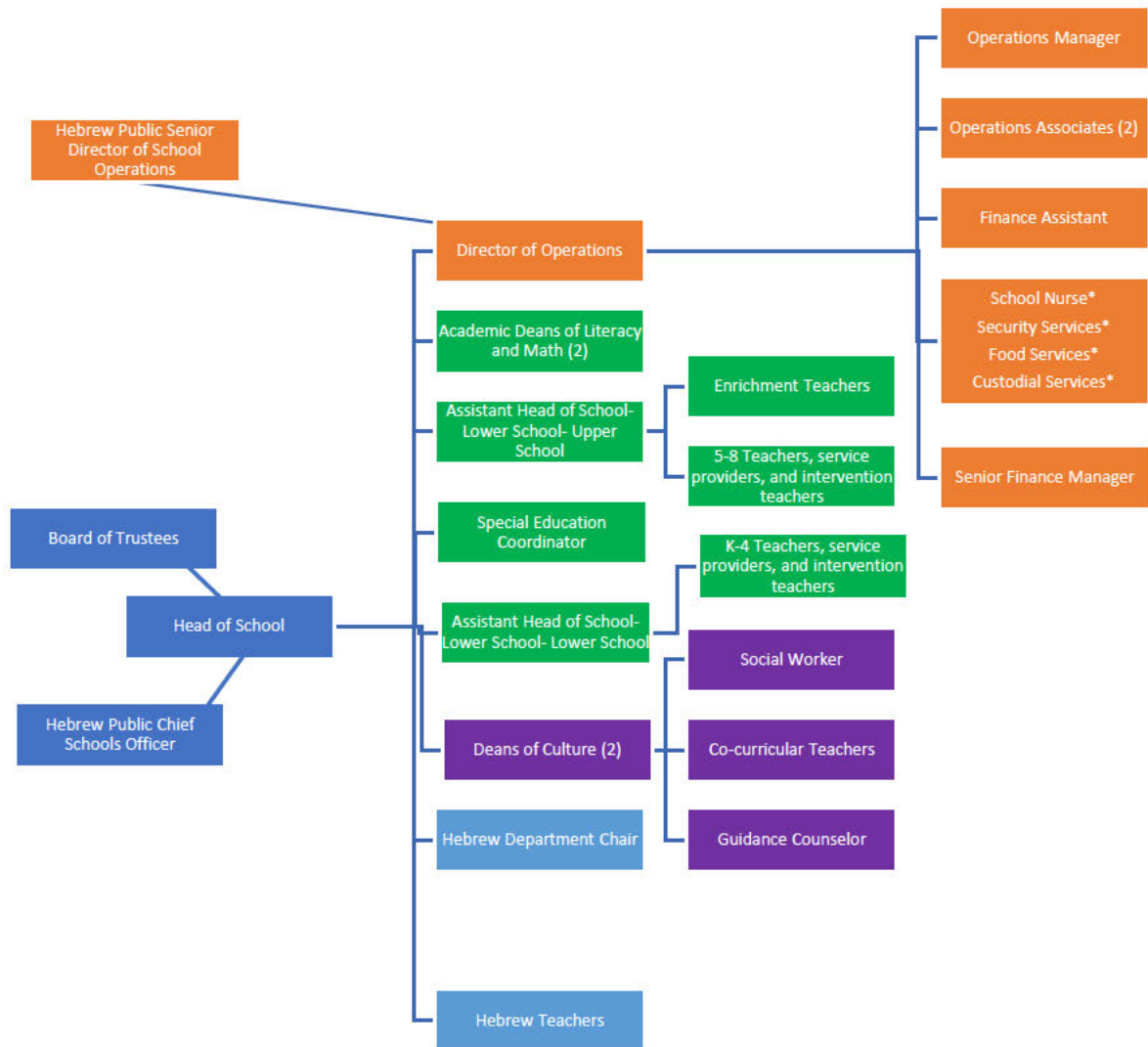
Ellen Green, Treasurer

Shari Lipner asked for a motion to approve the board officers listed above. Mike Tobman made the motion, Elly Rosenthal seconded, and the motion carried unanimously.

12. Adjournment

The meeting was adjourned at 6:20 pm.

HLA ORGANIZATIONAL CHART



2020-2021 Hebrew Public NYC Academic Calendar

לוח שנת הלימודים 2020-2021

AUGUST 20

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER 20

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Instructional days: 16

OCTOBER 20

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Instructional days: 21

NOVEMBER 20

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Instructional days: 17

DECEMBER 20

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Instructional days: 16

JANUARY 21

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Instructional days: 19

FEBRUARY 21

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Instructional days: 14

MARCH 21

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Instructional days: 20

APRIL 21

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Instructional days: 20

MAY 21

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Instructional days: 19

JUNE 21

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Instructional days: 18

Important Dates

School closings:

- 9/7: Labor Day
- 9/28: Yom Kippur
- 10/12: Indigenous Peoples' Day
- 11/18: Family Conference
- 11/26-27: Thanksgiving
- 12/24-1/1: Winter break
- 1/18: MLK Day
- 2/10: Family Conference
- 2/15-19: Midwinter Break
- 3/29-4/2: Spring Break
- 5/13: Eid
- 5/31: Memorial Day
- 6/18: Juneteenth

MAP Testing:

- MAP #1 (K-8): 9/21-10/16
- MAP #2 (K-2): 1/19-1/22
- MAP #3 (K-8): 6/1-6/4

Interim Assessments:

- Cycle #1: 10/13-10/16
- Cycle #2: 12/7-12/18
- Cycle #3: 3/3-3/10

State Test Windows:

- ELA: 4/20-4/21
- Math: 5/4-5/5

Marking Periods:

- 1: 9/8/20-11/6/20
- 2: 11/9/20-1/29/21
- 3: 2/1/21-4/23/21
- 4: 4/26/21-6/26/21

Family Conferences:

- 1st FC: 11/18 (AM)-11/19 (PM)
- 2nd FC: 2/10 (AM) - 2/11 (PM)
- 3rd FC: 5/12 (PM) - 5/14 (PM)

Total instructional days: 180

Subject to changes

Key

	First Day/Last Day (students)
	Family conferences
	Assessments (MAP, IA, State)

September 2020 ספטמבר

Monday	Tuesday	Wednesday	Thursday	Friday
7 Labor Day - No school	8 First day of school All Remote Half day	9 All Remote Half day	10 All Remote Half day	11 All Remote Half day
14 All Remote Half day	15 All Remote Half day	16 All Remote Half day	17 All Remote Half day	18 All Remote Half day
21 Cohort A MAP #1	22 Cohort A MAP #1	23 All Remote MAP #1	24 Cohort B MAP #1	25 Cohort B MAP #1
28 Yom Kippur - No School	29 Cohort A MAP #1	30 Cohort A MAP #1	1 Cohort B MAP #1	2 Cohort B MAP #1

Important Dates

School closings:

9/7: Labor Day
 9/28: Yom Kippur
 10/12: Indigenous Peoples' Day
 11/18: Family Conference
 11/26-27: Thanksgiving
 12/24-1/1: Winter break
 1/18: MLK Day
 2/10: Family Conference
 2/15-19: Midwinter Break
 3/29-4/2: Spring Break
 5/13: Eid
 5/31: Memorial Day
 6/18: Juneteenth

Family Conferences:

1st FC: 11/18 (AM)-11/19 (PM)
2nd FC: 2/10 (AM) - 2/11 (PM)
3rd FC: 5/12 (PM), 5/14 (PM)

MAP Testing:

MAP #1 (K-8): 9/21-10/16
 MAP #2 (K-2): 1/19-1/22
 MAP #3 (K-8): 6/1-6/4

Interim Assessments:

Cycle #1: 10/13-10/16
 Cycle #2: 12/7-12/18
 Cycle#3: 3/3-3/10

State Test Windows:

ELA: 4/20-4/21
 Math: 5/4-5/5

Marking Periods:

1: 9/8/20-11/6/20
2: 11/9/20-1/29/21
3: 2/1/21-4/23/21
4: 4/26/21-6/26/21

Total instructional days: 180

Subject to changes



FIRE DEPARTMENT

9 METROTECH CENTER BROOKLYN, N.Y. 11201-3857

BUREAU OF FIRE PREVENTION

Public Buildings Unit

DATE: 07.30.2020.

PREMISES

HEBREW LANGUAGE ACADEMY
2186 Mill Avenue
Brooklyn, NY 11234

HEBREW LANGUAGE ACADEMY
2186 Mill Avenue
Brooklyn, NY 11234

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Buildings Unit conducted an inspection of the above-referenced premises on **07.28.2020**.

~~XXX~~ The inspection did not reveal any violations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

_____ The inspection resulted in issuance of violations of the Fire Code or other laws, rules or regulations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

_____ As of 11/12/2019 Documents were submitted to FDNY as proof of correction, and such correction was deemed acceptable to FDNY

_____ The inspection, and a review of premises records, has disclosed that the premises may not be in compliance with the lawful occupancy established by the New York City Department of Buildings.

This letter shall not be construed to be a permit for, or an approval of the premises. FDNY does not certify that the premises is free from any violation for which it has not inspected, in accordance with its standard inspection protocols. This letter shall not prevent FDNY from inspecting the premises at a later date, requiring the correction of any deficiencies its finds at the premises, and/or issuing violations against the premises for conditions that do not comply with the Fire Code or other laws, rules or regulations.

Tomasz Korbas

Examined by: _____
Tomasz Korbas, Supervising Inspector, PBU

Certificate of Occupancy

CO Number: [REDACTED]

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: Brooklyn	Block Number: [REDACTED]	Certificate Type: Final
	Address: 2186 MILL AVENUE	Lot Number(s): [REDACTED]	Effective Date: 04/12/2018
	Building Identification Number (BIN): [REDACTED]	Building Type: Altered	
This building is subject to this Building Code: Prior to 1968 Code			
<i>For zoning lot metes & bounds, please see BISWeb.</i>			
B.	Construction classification: [REDACTED]	(2014/2008 Code)	
	Building Occupancy Group classification: [REDACTED]	(2014/2008 Code)	
	Multiple Dwelling Law Classification: None		
	No. of stories: [REDACTED]	Height in feet: [REDACTED]	No. of dwelling units: 0
C.	Fire Protection Equipment: Fire alarm system, Sprinkler system		
D.	Type and number of open spaces: Parking spaces (24), Parking (16117 square feet)		
E.	This Certificate is issued with the following legal limitations: None		
Borough Comments: None			



Borough Commissioner



Commissioner



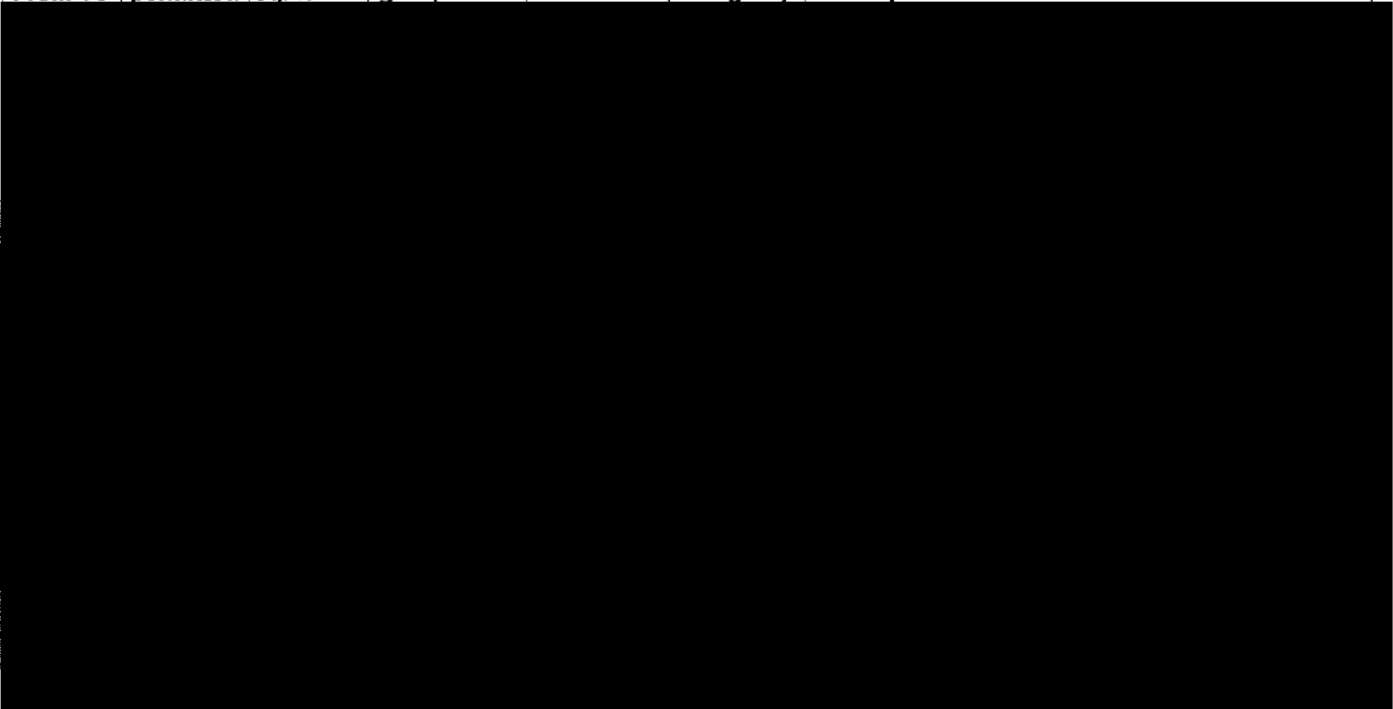
Certificate of Occupancy

CO Number: 

Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
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Borough Commissioner



Commissioner

END OF DOCUMENT

