

Application: HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2 (HLA2)

Elyse Piker Castellano - Elyse@hebrewpublic.org
Annual Reports

Summary

ID: 0000000147
Status: Liaison Review
Labels: Board of Regents

Entry 1 School Info and Cover Page

Completed Sep 24 2020

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2 332100861123

a1. Popular School Name

HLA2

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. DISTRICT / CSD OF LOCATION

CSD #21 - BROOKLYN

d. DATE OF INITIAL CHARTER

11/2016

e. DATE FIRST OPENED FOR INSTRUCTION

9/2017

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Hebrew Language Academy Charter School 2 (HLA2) provides students with the academic and personal foundation necessary to successfully pursue advanced studies and achieve continued personal growth as ethical and informed global citizens. In order to accomplish this, HLA2 offers an academically rigorous K-5 curriculum which includes immersive instruction in Modern Hebrew. A diverse student body will also develop a strong sense of social and civic responsibility through the integration of service learning across the curriculum.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success.

KDE 1	Increased Time on Task: We will have a longer school day and year. This increased time will ensure that students, especially those at-risk of academic failure, can meet proficiency standards. HLA2 will use the additional instructional time to maximize the amount, and vary the approaches to, academic learning in core subjects and enrichment courses. In addition, supplementary academic interventions can be provided in addition to rather than instead of core and enrichment subjects, and longer learning blocks can immerse students more deeply and engage them more experientially in learning content.
KDE 2	Gradual Release of Responsibility/Workshop Model: We will use Graduate Release of Responsibility (GRR) as our overarching instructional model and Columbia University’s Teachers College Readers and Writers Workshop (RWW), a balanced literacy approach, as the core model for ELA instruction. Both encourage

higher level thinking by challenging students to engage in analyzing, evaluating and creating; they also both support the underlying premise of teaching for understanding, promoted by Wiggins and McTighe's Understanding by Design approach. GRR and RWW shift the cognitive load slowly and purposefully so students gradually assume increasing responsibility for their learning and become competent, independent learners. The peer learning aspect of these methodologies is highly effective in working with classrooms of heterogeneous students, including students with disabilities (SWD) and English Language Learners (ELLs). GRR and RWW allow teachers to differentiate instruction by using comprehensive and ongoing formal and informal assessment data to identify students' needs, tailor instruction and determine flexible small group composition.

KDE 3

Co-Teaching: Co-teaching will manifest itself through strategic scheduling at the school level that ensures Readers Workshop (RW) and Math in particular are co-taught. This will either take the form of Integrated Co-Teaching (ICT) classes, with a team of two general studies teachers and a special education teacher, or a non-ICT classroom with two general studies teachers. In Hebrew class, students will benefit from a Hebrew instructional team supporting small-group differentiated instruction in Hebrew. This co-teaching model, which allows teachers to work together in a variety of formats, facilitates a greater level of differentiated instruction and small group instruction in classes of heterogeneous learners.

KDE 4

Instructional Supports for Students at Risk: GRR, RWW and our co-teaching model support differentiated instruction addressing the needs of all students, including at-risk students. HLA2 will also have dedicated instructional personnel, strategies and resources to support at-risk students. HLA2 will have a strong Response to Intervention (RtI) process to identify struggling

students through data and classroom observations and establish collaborative, evidence-based interventions supported by special education staff, ELL and reading specialists, and social workers. HLA2's schedule is designed for intervention services to occur in addition to, rather than in lieu of, core instruction. More time has been built into HLA2's schedule to support struggling students in other content areas. Beginning in the summer after the first year of operation and every summer thereafter, HLA2 will hold a 4-week summer academic intervention program for struggling students. Once HLA2 has testing grades, it will also offer a 4-day full day Learning Review Program (LRP) for struggling students during the winter break.

KDE 5

Hebrew Language Instruction: An integral part of HLA2's mission is the study of Modern Hebrew, a language undergoing a contemporary revival. Studying Modern Hebrew offers students the opportunity to learn and understand a second language and to witness its growing use across varied communities. Research points to the advantages children gain when they begin the study of a foreign language at an early age, not least of which is their development as bilingual, bi-literate, and cross-culturally competent, better preparing them to be active participants in the global community. A preliminary findings report of a 4-year randomized trial of dual language-immersion programs in Portland, Oregon, reinforced the long-term literacy benefit of these programs. The study, performed by RAND, the American Councils for International Education and the Portland school district, demonstrated that students enrolled in dual language-immersion programs since kindergarten not only scored significantly higher on state assessments, but outperformed their peers in English-reading skills by a full year's worth of learning by the end of middle school. The Proficiency Approach (PA) provides the framework for our Hebrew language instruction.

Our pedagogy seeks to maximize the language acquisition process, and it derives from the fields of language acquisition theories, linguistics and child language development research, as well as foreign language practices over recent decades of language instruction.

KDE 6

Socio-Economic, Racial/Ethnic, and Linguistic Diversity: Core to HLA2's mission is to create a school that is racially and economically integrated, with significant linguistic and special needs diversity. NYC's public schools are among the most segregated in the nation, with black and Latino students in particular attending in large proportions schools that are "hyper-segregated." As schools of choice, when thoughtfully designed, located, and marketed, charter schools can achieve levels of integration and diversity that are difficult for district schools to achieve—as has become starkly clear recently in NYC as battles have ensued over the proposed changing of neighborhood school attendance zones. HP has demonstrated success in achieving diversity in its NYC schools. Students in HH and HLA speak 12 non-English languages at home (Arabic, Spanish, Russian, French, Haitian Creole, Hebrew, Romanian, Italian, Japanese, Twi, Urdu, and Yoruba), reflecting the great linguistic diversity in HP's schools.

KDE 7

Professional Development and Career Pathways: Recruiting and retaining high quality leadership and staff and continuing to build their leadership and instructional capacities are critical to ensure successful student outcomes. HP will support the instructional leadership in identifying, designing and implementing HLA2's PD. HP and HLA2 embrace the concept that PD must be integrated throughout the school day. At HLA2, this means that the Director of General Studies Curriculum & Instruction (DCI), Director of Hebrew Curriculum & Instruction (DHCI) and Director of Special Student Services (DSSS) work on a daily basis coaching

	<p>teachers and providing training and guidance in the way teachers work with all learners, including at-risk students and accelerated learners. HLA2 has set aside resources and time in the school day, in addition to pre-opening PD and designated full and half-day PD sessions during the school year, for teachers to engage in reflective practice, individual planning and collaboration with their colleagues within and across grade levels. HLA2 will also include school-based career pathways that incorporate roles of increasing leadership responsibility for staff, particularly teachers. In doing so, HLA2 will succeed in retaining high quality staff while building a future leadership pipeline from within.</p>
KDE 8	<p>Service Learning: HLA2 will imbue students with values of understanding and respect for others through the integration of an experiential service-learning curriculum that promotes social responsibility through a cycle of action and reflection. Students will work collaboratively through a process of applying what they are learning to community problems, learning about the value of improving the world and being responsible members of society by identifying problems and creating and implementing plans that they have developed to address those needs.</p>
KDE 9	(No response)
KDE 10	(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

<https://hla2.org/home/>

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

333

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

256

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 3

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

12. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	HEBREW PUBLIC: CHARTER SCHOOLS FOR GLOBAL CITIZENS
PHYSICAL STREET ADDRESS	555 EIGHTH AVE STE 1703
CITY	NEW YORK
STATE	NYNYNYNYN
ZIP CODE	10018
EMAIL ADDRESS	kay@HebrewPublic.org
CONTACT PERSON NAME	KAY LODGE

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

	No, just one site.
--	--------------------

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	1870 Stillwell Avenue Brooklyn NY 11223	718.682.5610	NYC CSD 21	K-4	K-3

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	ASHLEY FURAN	[REDACTED]		afuran@HLA2.ORG
Operational Leader	MARIE LUCAS			MLUCAS@HLA2.ORG
Compliance Contact	Kay Lodge			KAY@HEBREWPUBLIC.ORG
Complaint Contact	EMILY FERNANDEZ			EMILY@HEBREWPUBLIC.ORG
DASA Coordinator	ASHLEY FURAN			afuran@HLA2.ORG
Phone Contact for After Hours Emergencies	MARIE LUCAS			MLUCAS@HLA2.ORG

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

[CofodocumentContentServlet \(2\) \(1\).pdf](#)

Filename: CofodocumentContentServlet (2) (1).pdf **Size:** 192.0 kB

Site 1 Fire Inspection Report

[1870 Stillwell ave 20.pdf](#)

Filename: 1870 Stillwell ave 20.pdf **Size:** 688.3 kB

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

No


PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

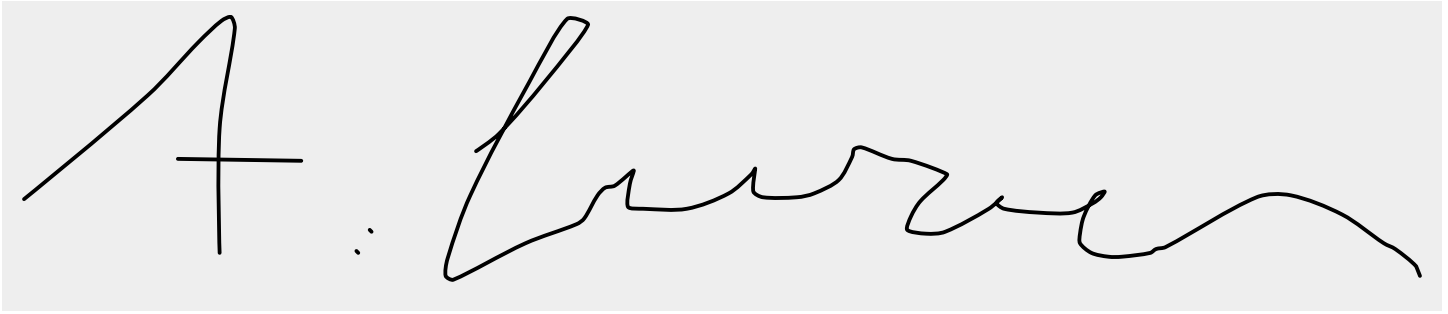
Name	KAY LODGE
Position	ASST DIR OF ANALYTICS AND SPECIAL PROJECTS
Phone/Extension	
Email	kay@HebrewPublic.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature appears to be "A. Lauer".

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature appears to be "A. Miller".

Date

Aug 3 2020

Thank you.



Entry 2 NYS School Report Card

Completed Sep 24 2020 Hidden from applicant

Instructions

SUNY-authorized charter schools only

Provide a direct web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2 332100861123

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one.

Please type "URL is not available" in the space provided.)

https://data.nysed.gov/essa.php?instid=800000089045&year=2019&createreport=1&OverallStatus=1§ion_1003=1&EMStatus=1&EMindicators=1&EMcomposite=1&EMcompgrowth=1&EMelp=1&EMchronic=1

Entry 3 Progress Toward Goals

Completed Nov 3 2020

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	Each year, 55% of HLA2 students in Grades 1, who are enrolled at HLA2 for at least two consecutive BEDS dates, will perform at or above grade level (measured by	NWEA RIT results	Unable to Assess	Unable to assess due to closure.

	NWEA RIT Scores) on the spring administration of the NWEA MAP Reading test			
Academic Goal 2	Each year, 55% of HLA2 students in Grades 1, who are enrolled in HLA2 in at least their second consecutive school year will perform at or above grade level (measured by NWEA RIT Scores) on the spring administration of the NWEA MAP Math test.	NWEA RIT results	Unable to Assess	Unable to assess due to closure.
Academic Goal 3	Each year, 65% of HLA2 students in Grades 2, who are enrolled at HLA2 for at least two consecutive BEDS dates, will perform at or above grade level (measured by NWEA RIT Scores) on the spring administration of the NWEA MAP Reading test.	NWEA RIT results	Unable to Assess	Unable to assess due to closure.
	Each year, 65% of HLA2 students in Grades 2, who are enrolled in HLA2 in			

Academic Goal 4	<p>at least their second consecutive school year will perform at or above grade level (measured by NWEA RIT Scores) on the spring administration of the NWEA MAP Math test.</p>	NWEA RIT results	Unable to Assess	Unable to assess due to closure.
Academic Goal 5	<p>At the end of each year, 75% of HLA2 students in Grades 1-2 who are enrolled in HLA2 for at least two consecutive BEDS dates will meet or exceed the grade level standard in independent reading as measured by the Fountas & Pinnell benchmark assessment system.</p>	Fountas & Pinnell benchmark assessment system	Unable to Assess	Unable to assess due to closure.
Academic Goal 6	<p>Each year, HLA2 will receive an ESSA Accountability Designation of at least "Good Standing."</p>	ESSA designation	Met	
	<p>Each year, 75% of all HLA2 students in each grade, 4th and 5th, who took</p>			

<p>Academic Goal 7</p>	<p>the NYS ELA assessment in the previous year (the Matched Cohort) will maintain or increase their previous year's proficient score (Level 4→Level 4, Level 3→Level 3 or Level 4) or trend towards proficiency from their previous non-proficient score (Level 2→Level 3 or Level 4, Level 1→Level 2, Level 3 or Level 4) in the current year's NYS ELA test administration.</p>	<p>State test results</p>	<p>Unable to Assess</p>	<p>Unable to assess due to closure.</p>
<p>Academic Goal 8</p>	<p>Each year, 75% of all HLA2 students in each Grade, 4th and 5th, who took the NYS Math assessment in the previous year (the Matched Cohort) will maintain or increase their previous year's proficient score (Level 4→Level 4, Level 3→Level 3 or Level 4) or trend towards proficiency from their previous non-proficient score (Level 2→Level 3 or Level 4, Level 1→Level 2, Level 3</p>	<p>State test results</p>	<p>Unable to Assess</p>	<p>Unable to assess due to closure.</p>

	of Level 4) in the current year's NYS Math test administration.			
Academic Goal 9	Each year, 75% of HLA2 students in each subgroup (ELL, SWD and FRL) in each Grade, 4th and 5th, who took the NYS ELA assessment in the previous year (the Matched Cohort) will maintain or increase their previous year's proficient score (Level 4→Level 4, Level 3→Level 3 or Level 4) or trend towards proficiency from their previous non-proficient score (Level 2→Level 3 or Level 4, Level 1→Level 2, Level 3 of Level 4) in the current year's NYS ELA test administration.	State test results	Unable to Assess	Unable to assess due to closure.
	Each year 75% of HLA2 students in each subgroup (ELL, SWD and FRL) in each Grade, 4th and 5th, who took the NYS Math			

Academic Goal 10	assessment in the previous year (the Matched Cohort) will maintain or increase their previous year's proficient score (Level 4→Level 4, Level 3→Level 3 or Level 4) or trend towards proficiency from their previous non-proficient score (Level 2→Level 3 or Level 4, Level 1→Level 2, Level 3 of Level 4) in the current year's NYS Math test administration.	State test results	Unable to Assess	Unable to assess due to closure.
------------------	---	--------------------	------------------	----------------------------------

2. Do have more academic goals to add?

Yes

2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
	Each year, the aggregate percent of all HLA2			

Academic Goal 11	students in Grades 3-5 who scored at least a Level 3 on the NYS Math assessment will exceed the aggregate percent of CSD 21 students in Grades 3-5 who scored at least a Level 3.	State test results	Unable to Assess	Unable to assess due to closure.
Academic Goal 12	Each year, the aggregate percent of all HLA2 students in Grades 3-5 who scored at least a Level 3 on the NYS Math assessment will exceed the aggregate percent of NYS students in Grades 3-5 who scored at least a Level 3.	State test results	Unable to Assess	Unable to assess due to closure.
Academic Goal 13	Each year, the aggregate percent of HLA2 students in each subgroup (ELL, SWD and FRL) in Grades 3-5 who scored at least a Level 3 on the NYS Math assessment will exceed the aggregate percent of CSD 21 students in Grades 3-5 who scored at least a Level 3.	State test results	Unable to Assess	Unable to assess due to closure.
	Each year, the			

Academic Goal 14	<p>aggregate percent of HLA2 students in each subgroup (ELL, SWD and FRL) in Grades 3-5 who scored at least a Level 3 on the NYS Math assessment will exceed the aggregate percent of NYS students in Grades 3-5 who scored at least a Level 3</p>	State test results	Unable to Assess	Unable to assess due to closure.
Academic Goal 15	<p>Each year, the percent of all HLA2 students in each grade level, Grade 3-5, who scored at least a Level 3 on the NYS ELA assessment, will exceed the percent of students in each grade level, Grade 3-5, in CSD 21 who scored at least a Level 3.</p>	State test results	Unable to Assess	Unable to assess due to closure.
Academic Goal 16	<p>Each year, the percent of all HLA2 students in each grade level, Grade 3-5, who scored at least a Level 3 on the NYS ELA assessment, will exceed the percent of students in each grade level, Grade 3-5, in NYS who scored at least a Level 3.</p>	State test results	Unable to Assess	Unable to assess due to closure.

Academic Goal 17	<p>Each year, the percent of all HLA2 Grade 4 students who scored at least a Level 3 on the NYS Grade 4 Science Assessment will exceed the percent of students in Grade 4 in CSD 21 who scored at least a Level 3.</p>	State test results	Unable to Assess	Unable to assess due to closure.
Academic Goal 18	<p>Each year, the percent of all HLA2 Grade 4 students who scored at least a Level 3 on the NYS Grade 4 Science Assessment will exceed the percent of students in Grade 4 in NYS who scored at least a Level 3</p>	State test results	Unable to Assess	Unable to assess due to closure.
Academic Goal 19	<p>Each year, 75% of all HLA2 students in grades 3-5 who are enrolled at HLA2 for at least two consecutive BEDS dates will achieve proficiency benchmarks in the speaking domain, measured by their performance on the Oral</p>	Oral Proficiency Interview designed by ACTFL (The ACTFL or a web-based test such as STAMP	Unable to Assess	Unable to assess due to closure.

	Proficiency Interview designed by ACTFL (The ACTFL or a web-based test such as STAMP (Standardized Measurement of Proficiency) by AvantAssessment.	(Standardized Measurement of Proficiency) by AvantAssessment		
Academic Goal 20				

3. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
				Improving our attendance rate is

Org Goal 1

Each year, the school will have an average daily student attendance rate of at least 95% as measured through OnCourse, or similar student information management system.

ATS records, Student Information System records, internal attendance tracker records

Partially Met

a top priority. As our network grows, we now have the capacity to implement stronger internal systems to improve student attendance across all of our schools. Our Network Director of Programmatic Operations is overseeing our school based leaders in supporting the academic achievement of all of our students. As a starting point, the Director is implementing an attendance plan that will help us improve our attendance rate. The plan requires each school to create a School Culture Team. This team is charged with reviewing weekly attendance reports, meeting and creating individualized action plans for our students most at risk. Based on the number of absences and level of tardiness, families will

				receive a phone call from the teacher/leader or will be required to have an in person meeting with a member of leadership. This type of early intervention will help us create individualized support for our students.
Org Goal 2	Each year, 95% of all students enrolled on the last day of the school year will return the following school year.	ATS records	Met	
Org Goal 3	Each year, 90% of all instructional staff employed during the prior school year whose contracts are renewed will return the following school year	Human resources records	Met	
Org Goal 4	In each year of the charter term, parents will express satisfaction with the school's program, based on the NYCDOE and HCSC School Survey. On key questions, the school will have a	NYC DOE Survey	Unable to Assess	N/A

	percentage of parents that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more of parents participate in the survey.			
Org Goal 5	In each year of the charter term, teacher will express satisfaction with school leadership and professional development (PD) opportunities, based on the NYCDOE Survey. On key questions, the school will have a percentage of staff that agree or strongly agree that meets or exceeds citywide averages. The school will only have met this goal if 50% or more of staff participates in the survey.	NYC DOE Survey	Unable to Assess	N/A
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				

Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	At any given time, at least 90% of Board of Trustees (BOT) members will be active members of a BOT committee.	Committee membership lists	Met	
Financial Goal 2	Annually, student enrollment at HLA 2 will be within 15% of full enrollment as defined in the School's contract.	Charter, ATS	Not Met	Section 4 of this report contains details of HLA2's recruitment plan.
Financial Goal 3	HLA2 will operate on a balanced budget and maintain a stable cash flow.	Profit/loss statements	Met	
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

(No response)

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
	Financial Goal 6			
	Financial Goal 7			
	Financial Goal 8			
	Financial Goal 9			
	Financial Goal 10			

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete Hidden from applicant

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

Entry 7 Disclosure of Financial Interest Form

Completed Oct 9 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)**

- **SUNY- Authorized Charter Schools: [Trustee Financial Disclosure Form](#)**

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[HLA2- ALICE LI](#)

Filename: HLA2 ALICE LI.pdf **Size:** 196.7 kB

[Stella, HLA2](#)

Filename: Stella HLA2.pdf **Size:** 2.7 MB

[HLA2- SUE FOX](#)

Filename: HLA2 SUE FOX.pdf **Size:** 9.5 MB

[Ella Zalkind, Financial Disclosure - Physical Signature](#)

Filename: Ella Zalkind Financial Disclosure Ph IPDUi7u.pdf **Size:** 186.1 kB

[Michael Tobman Financial Disclosure](#)

Filename: doc00713620200925154429.pdf **Size:** 156.8 kB

[Adam Miller Updated Financial Disclosure](#)

Filename: Adam Miller Updated Financial Disclosure.pdf **Size:** 770.9 kB

[Will Mack, Financial Disclosure - Physical Signature](#)

Filename: Will Mack Financial Disclosure Physi UewUfpq.pdf **Size:** 1.3 MB

Entry 8 BOT Membership Table

Completed Sep 24 2020

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the

Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2 332100861123

1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
1	"Adam Miller [REDACTED]	Chair	"Executive and Nominating Education and Accountability "	Yes	1	7/1/2017	06/30/2020	11
2	"Sue Fox [REDACTED]	Treasurer	"Executive and Nominating Finance and Audit	Yes	1	7/1/2017	06/30/2020	11
3	"Stella Binkevich [REDACTED]	Trustee/Member	Education and Accountability	Yes	1	7/1/2018	06/30/2021	5 or less

4	"Alice Li [REDACTED]	Secretary	"Executive and Nominating Finance and Audit	Yes	1	7/1/2017	06/30/2020	11
5	Will Mack [REDACTED]	Trustee/Member	"Executive and Nominating Finance and Audit	Yes	1	7/1/2017	06/30/2020	10
6	"Mike Tobman [REDACTED]	Vice Chair	"Executive and Nominating Education and Accountability	Yes	2	7/1/2019	06/30/2022	9
7	"Ella Zalkind [REDACTED]	Trustee/Member	Education and Accountability	Yes	2	7/1/2019	06/30/2022	5 or less
8								
9								

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	7
b.Total Number of Members Added During 2019-2020	0
c. Total Number of Members who Departed during 2019-2020	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	7-15

3. Number of Board meetings held during 2019-2020

12

4. Number of Board meetings scheduled for 2020-2021

12

Thank you.

Entry 9 Board Meeting Minutes

Completed Sep 24 2020

Instructions

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

[HLA2 Minutes 19-20](#)

Filename: HLA2 Minutes 19 20.pdf Size: 1.6 MB

Entry 10 Enrollment & Retention

Completed Sep 24 2020

[Instructions for submitting Enrollment and Retention Efforts](#)

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2 332100861123

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
	HLA2 engages in the following activities to meet enrollment targets for all students, and for economically disadvantaged students: - Calls to all admitted students from teachers, network staff, and school staff. Each admitted	

Economically Disadvantaged

student will receive at least one call- and more as needed to help the parent/guardian complete the registration paperwork and to answer questions about the school. Parents who are considering the school but aren't certain will receive calls from school leaders, as appropriate, in an effort to convince them to enroll.

- Engaging in an aggressive multi-media marketing plan. The school will continue to advertise with each of the print, online, and social media marketers it used in the 2018-2019 year, incorporating languages other than English where appropriate.
- Send three mass mailing campaigns targeting zip codes all over Brooklyn to continue to recruit economically disadvantaged families.
- The school continues to offer free yellow bus transportation to families.
- The school expanded its canvassing campaign to include visits to all local preschools, UPKs, after-school sites, CBOs, pediatrician offices to leave marketing materials.
- Multi-lingual staff participate in open houses to market the school to families
- The school continues to offer bi-weekly school tours, and numerous open houses staffing the events with multi-lingual staff members.
- The school continues to create marketing materials that incorporate numerous languages and offer applications in

In 2020-21, HLA2 plans to continue the activities described for 2019-20, with adaptations for remote recruitment as necessary.

	<p>numerous languages to meet the needs of our community.</p> <ul style="list-style-type: none"> - The school regularly visits the CSD 21 Welcome Center to ensure paper applications and marketing materials are refreshed for any new families looking for a school. 	
<p>English Language Learners/Multilingual Learners</p>	<ul style="list-style-type: none"> - The above activities help recruit and enroll English language learners. In addition, HLA2 conducted the following activities: <ul style="list-style-type: none"> - Engaged in an extensive media campaign with advertisement online, in print and on the radio in multiple languages. - Offered a Spanish language option on our digital application platform to help Spanish speaking families be able to complete applications. - Utilized multi-lingual school staff at school fairs, recruiting events, and street canvassing. - Advertised in the following publications Russian Parents Magazine, Brooklyn Parent Magazine, The Canarsie Courier, El Diario, Mommy Poppins, Bay Ridge Families, Ynet, Sing Tao, and AM New York, as well as Facebook, and Instagram. - Worked with a local grocery store, Net Cost Market, that serves a largely ELL community to provide English and Russian language school applications and marketing materials at checkout lines. - Advertised in the Hebrew language programs e-blast from New York Metro Parent. - Developed comprehensive 	<p>In 2020-21, HLA2 plans to continue the activities described for 2019-20, with adaptations for remote recruitment as necessary. To meet the retention goal, the intensity and/or frequency may be increased.</p>

	<p>informational postcards for canvassing outlining our academic and extracurricular programs in Hebrew, Spanish, and English.</p> <ul style="list-style-type: none"> - Participated in multi-cultural street fairs to market the school to ELLs. - Planned and executed recruitment and information sessions for prospective families in the community school district to attract ELLs and had multi-lingual staff onsite to translate into Russian, Hebrew, or Spanish. - Engaged in an ambitious on foot canvassing campaign over the course of the school year and visited over 50 different UPK, preschool, after school sites, and houses of worship to share marketing materials. - Employ Spanish speaking staff in the main office to support Spanish speaking parents. 	
<p>Students with Disabilities</p>	<ul style="list-style-type: none"> - The above activities help recruit and enroll students with disabilities. In addition, HLA2 conducted the following activities: <ul style="list-style-type: none"> - Advertised in New York Metro Parents special needs school issue highlighting all the services that the school offers. - Include services for SWDs in marketing materials. - Include visits to ICT classrooms in school tours with prospective families. - Continue to offer a robust list of support services that the school has historically offered like, such as speech, counseling, OT, PT, APE, SETSS, and ICT classrooms 	<p>In 2020-21, HLA2 plans to continue the activities described for 2019-20, with adaptations for remote recruitment as necessary.</p>

in all grades.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
	<p>The following practices improve retention overall, and among economically disadvantaged students:</p> <ul style="list-style-type: none">- Improve the overall quality of the school, including academic performance and culture. In the 2019-2020 school year, changes were made to improve the overall academic performance and culture of HLA2. These include, but are not limited to:- Standardized curriculum and benchmark academic assessments- Increased data driven practices- Increased time for professional development- Increased time for collaborative work- Several stellar new leaders were brought on at Hebrew Public- Build strong relationships between school staff and parents, and school staff and students. Strong relationships are the backbone of a school, and will accelerate the academic and cultural improvements we are working towards, and create open lines of communication. To facilitate these strong relationships, HLA2 has incorporated more social-emotional learning elements into	

Economically Disadvantaged

the school day, holds many community events throughout the year, and teachers call parents on a regular basis.

- With a focus on Responsive Classroom we have implemented Morning Meeting for every student in every grade every day. This research based practice builds community and emotional ties between students and staff.
- Our school leaders facilitate parent sessions on relevant topics including state exam preparation and student culture.
- During the period of remote learning, all students received frequent 1:1 communication from their teacher(s)

=====
=====

- To retain and support economically disadvantaged students HLA2 has the following policies:
 - All families are offered free breakfast, lunch, and end of day snack.
 - Uniforms and school supplies are available to families that request financial support
 - Yellow buses are available through the OPT to those who live close to the school
 - Scholarships to disadvantaged students for our onsite after-school programming as well as new scholarships for extra-curricular activities like swimming
 - Free of charge after school tutoring to support students with ELA and Math.
 - The school employs a full-time

In 2020-21, HLA2 plans to continue the activities described for 2019-20, with adaptations for remote learning as necessary. To meet the retention goal, the intensity and/or frequency may be increased.

social workers who help economically disadvantaged families navigate NYC's social service

- School social workers and guidance counselors collaborate with teachers to closely monitor all students and particularly those at risk due to family need and circumstances, initiating at-risk sessions when appropriate and with family consent.

The following practices improve retention overall, and among economically disadvantaged students:

- Improve the overall quality of the school, including academic performance and culture. In the 2019-2020 school year, changes were made to improve the overall academic performance and culture of HLA2. These include, but are not limited to:
 - Standardized curriculum and benchmark academic assessments
 - Increased data driven practices
 - Increased time for professional development
 - Increased time for collaborative work
 - Several stellar new leaders were brought on at Hebrew Public
 - Build strong relationships between school staff and parents, and school staff and students. Strong relationships are the backbone of a school, and will accelerate the academic and cultural improvements we are working towards, and create open lines of communication. To

English Language Learners/Multilingual Learners

facilitate these strong relationships, HLA2 has incorporated more social-emotional learning elements into the school day, holds many community events throughout the year, and teachers call parents on a regular basis.

- With a focus on Responsive Classroom we have implemented Morning Meeting for every student in every grade every day. This research based practice builds community and emotional ties between students and staff.
- Our school leaders facilitate parent sessions on relevant topics including state exam preparation and student culture.
- During the period of remote learning, all students received frequent 1:1 communication from their teacher(s)

=====
=====

- To retain and support English Language Learners HLA2 has the following policies:
 - Employs a full-time English as a second language teacher.
 - Employs a full-time reading teacher.
 - Employs multi-lingual main office staff.
 - MLLs and non-MLLs alike learn modern Hebrew, typically with no background in the language. In our modern Hebrew program, every student is a new language learner, leveling the playing field and helping MLLs gain academic confidence.
 - Network Director of Special Education directly support the

In 2020-21, HLA2 plans to continue the activities described for 2019-20, with adaptations for remote learning as necessary.

school based Special Education Coordinator in their coaching and scheduling of MLL Teachers to monitor progress of all MLLs students and adjust supports appropriately and frequently.

The following practices improve retention overall, and among economically disadvantaged students:

- Improve the overall quality of the school, including academic performance and culture. In the 2019-2020 school year, changes were made to improve the overall academic performance and culture of HLA2. These include, but are not limited to:
 - Standardized curriculum and benchmark academic assessments
 - Increased data driven practices
 - Increased time for professional development
 - Increased time for collaborative work
 - Several stellar new leaders were brought on at Hebrew Public
 - Build strong relationships between school staff and parents, and school staff and students. Strong relationships are the backbone of a school, and will accelerate the academic and cultural improvements we are working towards, and create open lines of communication. To facilitate these strong relationships, HLA2 has incorporated more social-emotional learning elements into the school day, holds many community events throughout

Students with Disabilities

the year, and teachers call parents on a regular basis.

- With a focus on Responsive Classroom we have implemented Morning Meeting for every student in every grade every day. This research based practice builds community and emotional ties between students and staff.
- Our school leaders facilitate parent sessions on relevant topics including state exam preparation and student culture.
- During the period of remote learning, all students received frequent 1:1 communication from their teacher(s)

=====
=====

- To retain and support students with disabilities, HLA2 has the following policies, and made the following changes going into the 2019-2020 school year:
 - To retain and to best educate students with disabilities for the 19-20 school year, HLA2 restructured its leadership to offer more robust support. The school now employs a full time social worker, 1 Dean of School Culture, 2 Deans of Academics and a Dean of Student Support Services to support the needs of all students and particularly SWDs.
 - HLA2 also employs a SETTS and a Reading Intervention Teacher.
 - HLA2 offers ICT classes in all four grades, along with Hebrew teachers supporting each homeroom. This staffing model ensures that all classrooms have between 1-3 teachers throughout

In 2020-21, HLA2 plans to continue the activities described for 2019-20, with adaptations for remote learning as necessary. To meet the retention goal, the intensity and/or frequency may be increased.

the day. This facilitates a small student to teacher ratio which enables close student- teacher relationships, differentiated instruction for individual students and small groups, and push in/pull out instruction.

- Hebrew Public hired a full time Director of Social Emotional Learning to help meet the needs of all learners in the building including students with disabilities.
- Beginning in 2018-19 and continuing into the current school year, HLA2 is incorporating Responsive Classroom which emphasizes helping students develop their academic, social, and emotional skills in a learning environment that is developmentally responsive to their strengths and needs.
- All students receive support in the least restrictive environment
- HLA2 contracts with occupational, physical, and speech therapists as necessary.
- We have a robust Response to Intervention(RTI) policy and work closely with the Child Study Team.

Entry 12 Percent of Uncertified Teachers

Completed Oct 9 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	6
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	1
Total Category A: 5 or 30% whichever is less	7.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	2
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	2
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category B: not to exceed 5	4.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category C: not to exceed 5	5.0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	0

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	12

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	28



Thank you.

Entry 13 Organization Chart

Completed Sep 24 2020

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

HLA2 ORGANIZATION CHART FROM APPLICATION

Filename: HLA2 ORGANIZATION CHART FROM APPLICATION.pdf **Size:** 207.7 kB

Entry 14 School Calendar

Completed Sep 24 2020

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

Academic Calendar Sept2020_9

Filename: Academic Calendar Sept2020_9 u2VShiF.pdf **Size:** 141.1 kB

Entry 15 Links to Critical Documents on School Website

Completed Sep 24 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2 (HLA2)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	https://hla2.org/for-parents/hla2-policies/
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	https://hla2.org/about-hla2/board-of-trustees/
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://hla2.org/about-hla2/board-of-trustees/
3. Link to NYS School Report Card	https://hla2.org/about-hla2/title-i-program/
4. Most Recent Lottery Notice Announcing Lottery	https://hla2.org/about-hla2/title-i-program/
5. Authorizer-Approved DASA Policy	https://hla2.org/wp-content/uploads/2019/10/Family-Handbook-HLA2-3.pdf
6. District-wide Safety Plan	https://hla2.org/for-parents/hla2-policies/
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://hla2.org/wp-content/uploads/2019/10/Family-Handbook-HLA2-3.pdf
7. Authorizer-Approved FOIL Policy	https://hla2.org/wp-content/uploads/2019/10/Family-Handbook-HLA2-3.pdf
8. Subject matter list of FOIL records	https://hla2.org/about-hla2/title-i-program/
9. Link to School Reopening Plan	https://hebrewpublic.org/safe-reopening/

Thank you.



Entry 16 COVID 19 Related Information

Completed Sep 24 2020

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 2 (HLA2)

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	255	179	197

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Assess	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Grade	Number
				3	4	5	6	7	8	9						

		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
Tota l															0

Entry 17 Staff Roster - NEW TASK For Regents Schools Only

Completed Sep 24 2020

[INSTRUCTIONS - NEW TASK FOR REGENTS-AUTHORIZED CHARTER SCHOOLS](#)

Please provide the full name of **ANY and ALL instructional and non-instructional employees** and their respective positions/titles, and employment start dates in the charter school by clicking on the MS Excel file link to the [Staff Roster](#).

[HLA2 8-3-2020 STAFF ROSTER](#)

Filename: HLA2 8 3 2020 STAFF ROSTER.xlsx **Size:** 11.5 kB

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Ya Min Li

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

HLA 2

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Secretary

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
 Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?
 Yes No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
 Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>None</p>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p>None</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

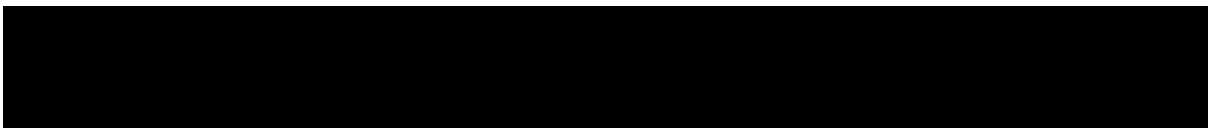
YL

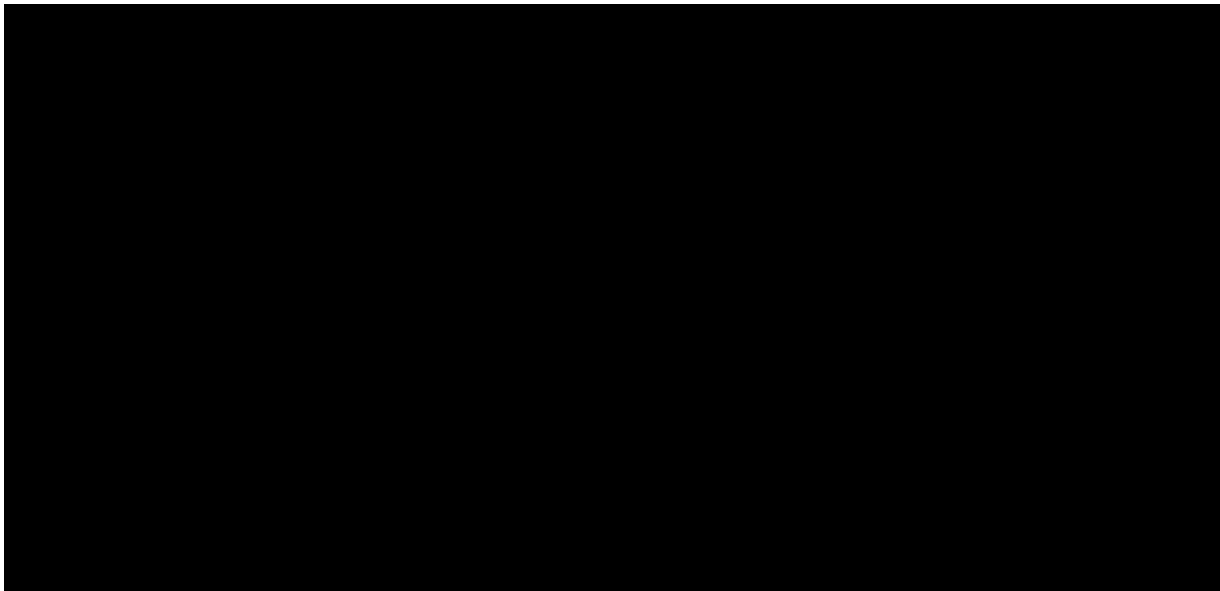
7/13/2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Stella Binkevich

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

HLA 2

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Member, Treasurer

2. Are you an employee of any school operated by the education corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
 Yes No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? Yes No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?
 Yes No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
 Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

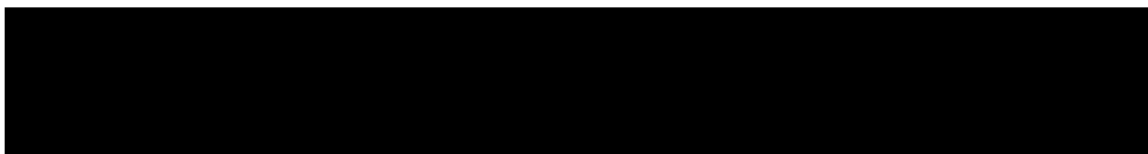


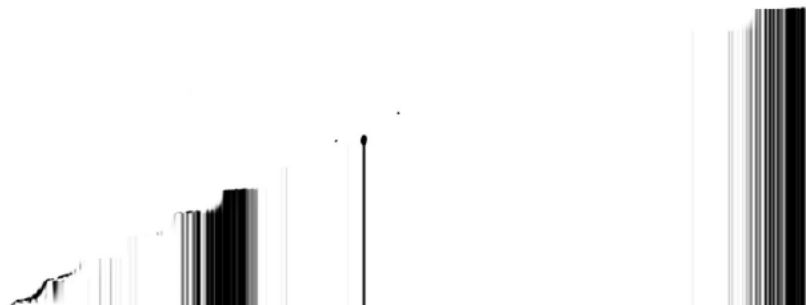
07/19/2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Susan Fox

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

HLA2

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Treasurer

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
 Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

Yes No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No


If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>None</p>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p>None</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

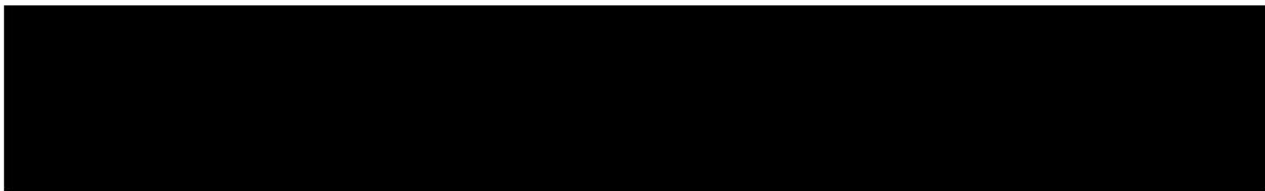


 Signature

July 13, 2020

 Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Ella Zalkind

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Hebrew Language Academy 2

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Member

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
 Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?
 Yes No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
 Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>NONE</p>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p>NONE</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

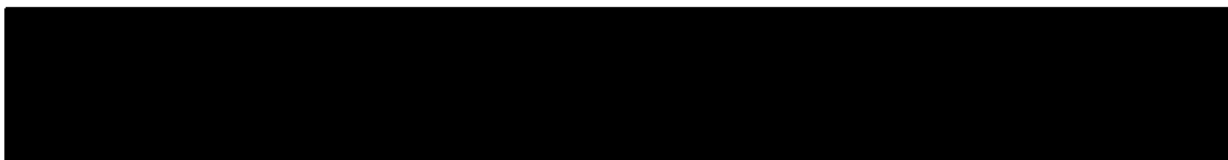
Ellen Zalk

 Signature

9/22/2020

 Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Michael D. Tobman

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Hebrew Language Academy 2 (HLA2)

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Vice-Chair

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
 Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?
 Yes No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
 Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>NONE</p>			

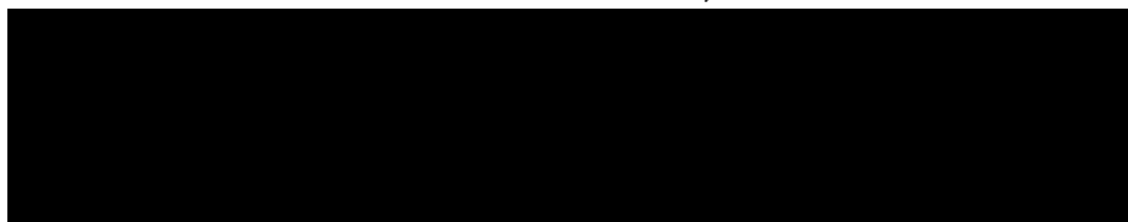
8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

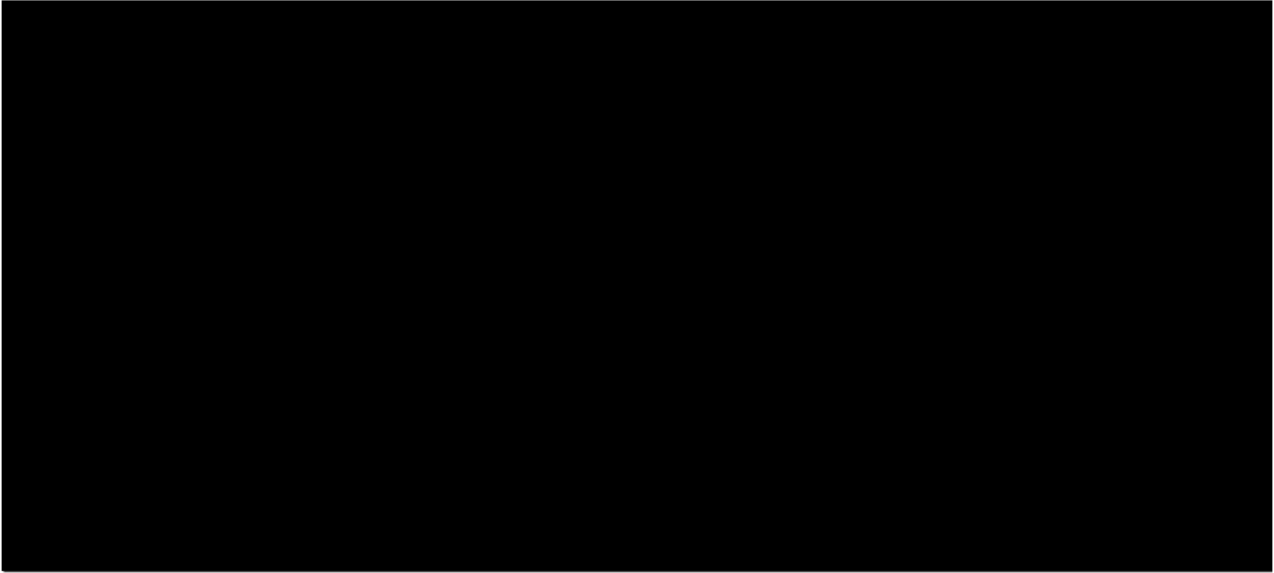
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p>NONE</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

M. J. Patai
 Signature

9/25/2020
 Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Adam Miller

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Hebrew Language Academy 2

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Chair

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
 Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?
 Yes No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
 Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

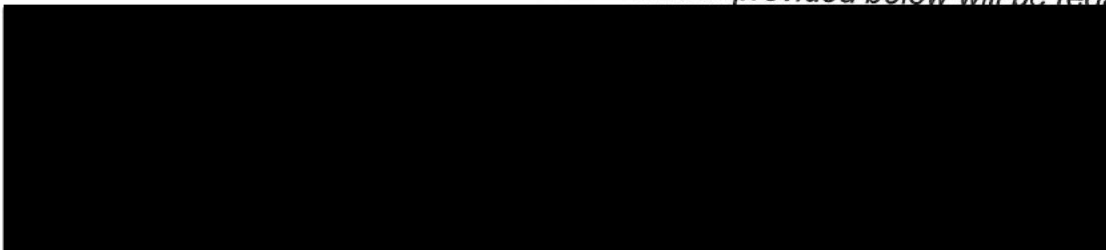
Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>NONE</p>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p>NONE</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

Signature  Date 10/7/20

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Business Address: 950 3rd Avenue, NY, NY 10023

E-mail Address: Amiller@klmlp.com

Home Telephone: 646-825-1097

Home Address: 295 Greenwich Street, NY, NY 10007

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

William Mack

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Hebrew Language Academy 2

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Member

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
 Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?
 Yes No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
 Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i> NONE			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p>NONE</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

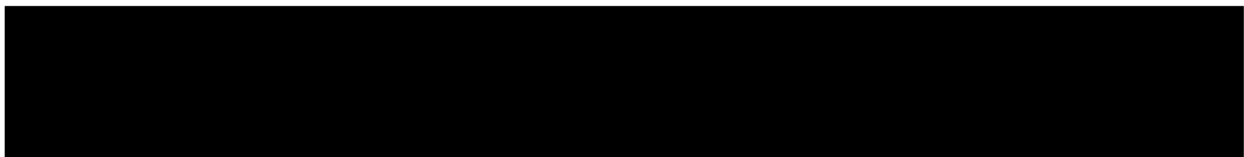
W. B. MEL

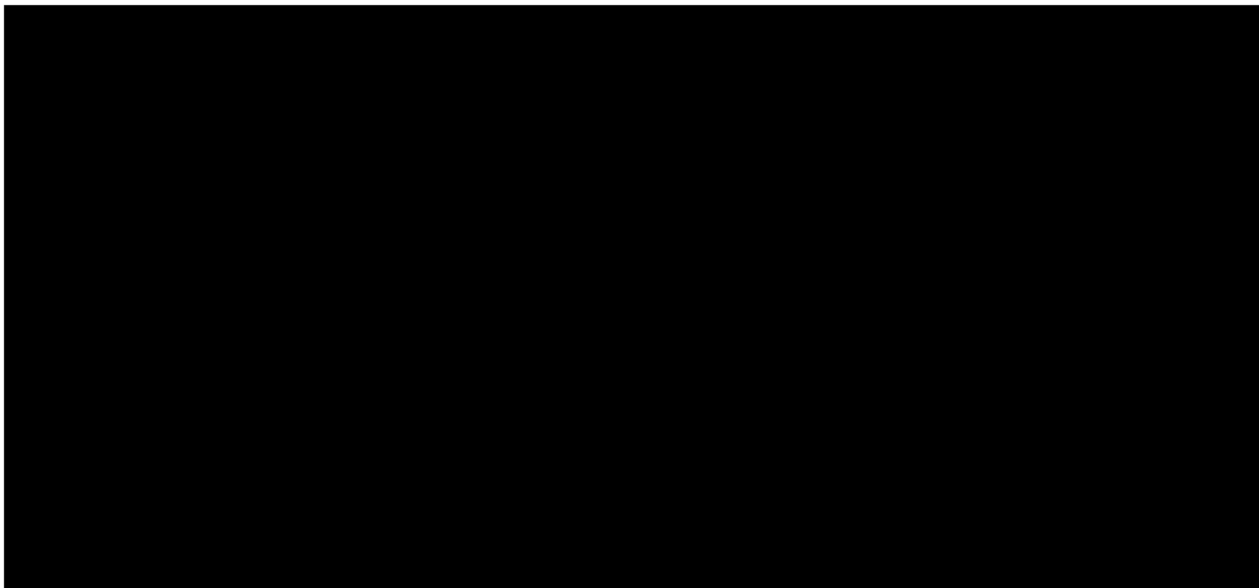
Signature

6/23/20

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.







Hebrew Language Academy 2
CHARTER SCHOOL

Board of Trustees Meeting

Tuesday, July 30th

6PM

1870 Stillwell Avenue, Brooklyn, NY 11234

Minutes

Trustees Present

Will Mack*
Sue Fox*
Adam Miller*
Alice Li*

*by video conference

Also Present

Mark Fink, Hebrew Public*

Ashley Furan, Head of School*

Elly Rosenthal, Hebrew Public*

I. Call to Order

Adam Miller called the meeting to order at 6:05 pm and reminded everyone in attendance to sign up for public comments if they wished to speak.

II. Public Comments

None.

III. Adoption of July 2019 Agenda

Adam Miller made a motion to adopt the July 2019 agenda. Will Mack seconded and the motion carried unanimously.

IV. Approval of June 2019 Minutes

Adam Miller made a motion to adopt the June 2019 minutes. Sue Fox seconded and the motion carried unanimously.

V. Construction Update

The board was informed of the ongoing construction for the school's permanent site. Progress had been made, with the parties optimistic that the construction would be completed on time. However, contingency sites were still being looked into in the event of any unanticipated delays. The board continue to be updated on the construction progress over the summer.

VI. School Leadership Report (including the enrollment and June 2019 Dashboard)

The Board welcomed back, HOS Ashley Furan, who had been out on medical leave since May. Ashley informed the board of the following

- a. Registration is currently at approx. 207 students which is above expectations.
- b. An Academic Dean and Dean of Culture were hired for the upcoming school year.
- c. The school is looking to fill 1 Hebrew teacher position and 2 classroom teacher positions. Candidates are currently being vetted.

VII. Action Item(s)

After a discussion, Adam Miller made a motion to approve the following items:

- i. Approval of 2019-2020 School Budget
- ii. Approval of 2019-2020 Recommended Vendors' Agreements

Sue Fox seconded the motion with the codicil that the board would confirm or deny the approval of the funds for the after-school chess program at a later time once the name of the vendor and the exact amount of the contract were known. The motion carried unanimously.

VIII. Adjournment

Adam Miller made a motion to adjourn. Alice Li seconded and the motion passed unanimously. The meeting was adjourned at 6:31 pm.



Hebrew Language Academy 2
CHARTER SCHOOL

Board of Trustees Meeting

Tuesday, August 27th

6PM

1870 Stillwell Avenue, Brooklyn, NY 11234

Minutes

Trustees Present

Will Mack*
Michael Tobman*
Sue Fox*
Adam Miller*
Alice Li*

*by video conference

Also Present

Mark Fink, Hebrew Public*

Ashley Furan, Head of School

Elly Rosenthal, Hebrew Public*

I. Call to Order

Adam Miller called the meeting to order at 6:05 pm and reminded everyone in attendance to sign up for public comments if they wished to speak.

II. Public Comments

None.

III. Adoption of August 2019 Agenda

Adam Miller made a motion to adopt the August 2019 agenda. Sue Fox seconded and the motion carried unanimously.

IV. Approval of July 2019 Minutes

Adam Miller made a motion to adopt the July 2019 minutes. Sue Fox seconded and the motion carried unanimously.

V. School Leadership Report (including the enrollment and staffing)

Ashley Furan informed the board of the following

- a. Enrollment is currently at approx. 325 students.
- b. Staff professional development at HH; OLAM values rolled out – more responsive classroom for social and emotional learning for the upcoming school year.
- c. One academic dean position open. The school is looking to fill 1 Special Education teacher position. Candidates are currently being vetted.

VI. Action Item(s)

After a discussion, Adam Miller made a motion to approve the following:

- i. Approval of the Second Amendment to the Sublease at 1870 Stillwell Avenue

Sue Fox seconded and the motion carried unanimously.

VII. Adjournment

Adam Miller made a motion to adjourn. Alice Li seconded and the motion passed unanimously. The meeting was adjourned at 6:36 pm.



Hebrew Language Academy 2
CHARTER SCHOOL

Board of Trustees Meeting

Tuesday, September 24th

6PM

1870 Stillwell Avenue, Brooklyn, NY 11234

Minutes

Trustees Present

Will Mack
Michael Tobman
Sue Fox
Adam Miller*
Alice Li*
Stella Binkevich*

*by video conference

Also Present

Mark Fink, Hebrew Public*

Ashley Furan, Head of School

Elly Rosenthal, Hebrew Public

Katie Passley, Assistant Head of School

Marie Lucas, Director of Operations

Emily Fernandez, Hebrew Public

I. Call to Order

Adam Miller called the meeting to order at 6:03 pm and reminded everyone in attendance to sign up for public comments if they wished to speak.

II. Public Comments

None.

III. Adoption of September 2019 Agenda

Adam Miller made a motion to adopt the August 2019 agenda. Mike Tobman seconded and the motion carried unanimously.

IV. Approval of August 2019 Minutes

Adam Miller made a motion to adopt the August 2019 minutes. Will Mack seconded and the motion carried unanimously.

V. School Leadership Report (including the enrollment and staffing)

Ashley Furan informed the board of the following

- a. Dean Morrow, School of Culture, New Recess – Rotate outside, gym and their classroom
- b. Support of thinking for students; this is how I look and work – instructional split between Assistant and HOS
- c. All teams have two shared prep times a day
- d. MAP testing for academic background to begin to get a baseline
- e. Enrollment is at 265

VI. Executive Session

Adam Miller made a motion to enter into executive session. Stella Binkevich seconded and the motion carried unanimously.

Alice Li made a motion to leave executive session. Mike Tobman seconded and the motion carried unanimously.

No votes or actions were taken during this time.

VII. Adjournment

Adam Miller made a motion to adjourn. Will Mack seconded and the motion passed unanimously. The meeting was adjourned at 6:42 pm.



Hebrew Language Academy 2
CHARTER SCHOOL

Board of Trustees Meeting

Tuesday, October 29th

6PM

1870 Stillwell Avenue, Brooklyn, NY 11234

Minutes

Trustees Present

Stella Binkevich*
Michael Tobman
Sue Fox*
Adam Miller*
Alice Li*

*by video conference

Also Present

Mark Fink, Hebrew Public

Ashley Furan, Head of School

Elly Rosenthal, Hebrew Public

I. Call to Order

Sue Fox called the meeting to order at 6:03 pm and reminded everyone in attendance to sign up for public comments if they wished to speak.

II. Public Comments

None.

III. Adoption of October 2019 Agenda

Sue Fox made a motion to adopt the October 2019 agenda. Mike Tobman seconded and the motion carried unanimously.

IV. Approval of September 2019 Minutes

Adam Miller made a motion to adopt the September 2019 minutes. Alice Lee seconded and the motion carried unanimously.

V. Construction Update

Elly Rosenthal updated the board as to the status of the construction of the permanent facility of the school. Because of the construction delay, the board discussed the potential use and modification of the current space for another year, and reviewed other options.

VI. Action Item

Adam Miller made a motion to approve the following:

- i. Ratification of the vendor agreement with NY Chess and Games for \$9,000 for the 2019-2020 School year.

Alice Li seconded and the motion carried unanimously.

VII. School Leadership Report (including the enrollment and staffing)

Ashley Furan informed the board of the following

- a. Enrollment is currently at approx. 262 students with offers sent out to students remaining on the waiting list.
- b. Interim assessments of the students have begun with practice testing. The results of which will be analyzed by the staff at next week's pd
- c. An Academic Dean has been hired, Ms. Valencia Chapman-Thompson. HLA 2 welcomes Ms. Chapman-Thompson who has a background in early intervention literacy teaching.
- d. The school is looking to fill 1 Special Education teacher position as well as 2 floater teacher positions.

VII. Executive Session

Adam Miller made a motion to enter into executive session to discuss a personnel matter. Stella Binkevich seconded and the motion carried unanimously.

Sue Fox made a motion to leave executive session. Alice Li seconded and the motion carried unanimously.

No votes or actions were taken during this time.

IX. Adjournment

Adam Miller made a motion to adjourn. Mike Tobman seconded and the motion passed unanimously. The meeting was adjourned at 6:29 pm.



Hebrew Language Academy 2
CHARTER SCHOOL

Board of Trustees Meeting

Tuesday, November 26th

6PM

1870 Stillwell Avenue, Brooklyn, NY 11234

Minutes

Trustees Present

Sue Fox*
Alice Li*

*by video conference

Also Present

Mark Fink, Hebrew Public*

Ashley Furan, Head of School

Elly Rosenthal, Hebrew Public*

Maria Lucas, Director of Operations

Emily Fernandez, Hebrew Public

Jonathan Werle, Hebrew Public

Michelle Galeotti, Hebrew Public

I. Call to Order

Sue Fox called the meeting to order at 6:09 pm and reminded everyone in attendance to sign up for public comments if they wished to speak.

II. Public Comments

None.

III. Adoption of November 2019 Agenda

The agenda could not be adopted as quorum wasn't present. The agenda will be adopted at the next meeting where there is quorum.

IV. Approval of October 2019 Minutes

The minutes could not be approved as quorum wasn't present. The minutes will be approved at the next meeting where there is quorum.

V. School Leadership Report (including the enrollment and staffing)

Ashley Furan and Elly Rosenthal informed the board of the following

- a. Enrollment is currently steady at approx. 264 students.
- b. Olam Hour has been instituted on Fridays where students are able to pick an elective of their choice.
- c. The school continues to look for additional space for next year due to the delayed construction of the school's permanent facility. A potential new constructional company is interested in taking over the project. The board and CMO are in discussions to see if this option is viable. Alternative additional spaces are also being vetted.

VI. Adjournment

Sue Fox closed the meeting at 6:21 pm.



Hebrew Language Academy 2
CHARTER SCHOOL

Board of Trustees Meeting

Tuesday, December 19th

6PM

1870 Stillwell Avenue, Brooklyn, NY 11234

Minutes

Trustees Present

Sue Fox*
Alice Li*
Will Mack*
Michael Tobman*
Stella Binkevich*
Adam Miller*

*by video conference

Also Present

Mark Fink, Hebrew Public*

Ashley Furan, Head of School

Elly Rosenthal, Hebrew Public*

Emily Fernandez, Hebrew Public

Jon Rosenberg, Hebrew Public*

I. Call to Order

Sue Fox called the meeting to order at 6:06 pm and reminded everyone in attendance to sign up for public comments if they wished to speak.

II. Public Comments

None.

III. Adoption of November and December 2019 Agenda

Michael Tobman made a motion to adopt the November and December 2019 agendas, respectively. Alice Li seconded, and the motion carried unanimously.

IV. Approval of October and November 2019 Minutes

Will Mack made a motion to adopt the October and November 2019 minutes, respectively. Michael Tobman seconded, and the motion carried unanimously.

V. School Leadership Report (including the enrollment and staffing)

Ashley Furan and Elly Rosenthal informed the board of the following

- a. Improved self-assessment plans for staff are in process.
- b. As of January 2nd, the decision was made change three 3rd grade classes into two.
- c. Enrollment is steady at 264 with 3 more students into the new year.
- d. Scheduled updates with the community regarding space for the next year are set to continue to take place in January.
- e. Parental complaint re: the school facilities and communication is being investigated and will be shared with the board in its entirety at the January meeting.

VI. Adjournment

Sue Fox closed the meeting at 6:21 pm.



Board of Trustees Meeting

Tuesday, January 28th

6 PM

1870 Stillwell Avenue, Brooklyn, NY 11234

Minutes

Trustees Present

Alice Li*
Will Mack*
Michael Tobman*
Adam Miller*

*by video conference or phone

Also Present

Lauren Murphy, Hebrew Public
Ashley Furan, Head of School
Elly Rosenthal, Hebrew Public*
Marie Lucas, Director of Operations

1. Call to Order

Adam Miller called the meeting to order at 6:03 pm and reminded everyone in attendance to sign up for public comments if they wished to speak.

2. Adoption of January 2020 Agenda

Alice Li made a motion to adopt the January 2020 agenda, Adam Miller seconded, and the motion carried unanimously.

3. Approval of December 2019 Minutes

Adam Miller made a motion to adopt the December 2019 minutes, respectively. Michael Tobman seconded, and the motion carried unanimously.

4. Facility Update

Elly Rosenthal informed the board of the following:

- i. HLA2 construction estimated to be completed in the new Kings Highway facility - 2021-22 school year.
- ii. The board discussed the possibility of a midyear move and how that could impact the learning of the students.

5. School Leadership Report

Ms. Furan informed the board of the following:

- i. Re: facilities - HOS & Director of Ops have had multiple parent meetings regarding the construction delay and have addressed all questions and concerns.
- ii. The school has been working on scheduled communications to families sharing building updates. An email was sent this week to all families showing the new floor plans.
- iii. The school is looking into potential rental spaces in the area to give students more access to physical education.
- iv. Grade 3 test prep has begun. The students finished both English and Math sections. The tests will help to create individualized goals for each child.
- v. K-2 guided reading – The theme is to meet students where they are and to help set reasonable goals.
- vi. Enrollment is steady at 260, Ashley is confident in the numbers for the next year.
- vii. Fall 2020, K will have 2 sections. All other grades will have a minimum of 2 sections.

6. Public Comments

None.

7. Executive Session

Adam Miller made a motion to enter into executive session to discuss a personnel matter. Mike Tobman seconded and the motion carried unanimously.

Alice Li made a motion to leave the executive session. Mike Tobman seconded and the motion carried unanimously.

No votes or actions were taken during this time.

8. Adjournment

Adam Miller made a motion to adjourn. Will Mack seconded and the motion passed unanimously. The meeting was adjourned at 6:30 pm.



Hebrew Language Academy 2
CHARTER SCHOOL

Board of Trustees Meeting

February 25, 2020

6 pm

1870 Stillwell Avenue

Minutes

Trustees Present

Alice Li*
Will Mack*
Stella Binkevich*
Adam Miller*
Sue Fox *

School Staff Present

Ashley Furan, Head of School

Marie Lucas, Director of Operations

Hebrew Public Staff

Valerie Khaytina

1. Call to Order

Adam Miller called the meeting to order at 6:10 pm and reminded everyone in attendance to sign up for public comments if they wished to speak.

2. Adoption of February 2020 Agenda

Alice Li made a motion to adopt the February 2020 agenda, Adam Miller seconded, and the motion carried unanimously.

3. Approval of January 2020 Minutes

Adam Miller made a motion to approve January minutes. Sue Fox seconded, and the motion carried unanimously

4. Leadership Report

Ms. Furan informed the board of the following:

- Recruitment holds steady, 2 students left due to relocation. The enrollment number is 256.
- Valentine's Day love of books event was a success. Added a flower fundraiser, which was successful as well.
- Hit the ground running after the break with the 100th day of school celebration.
- Prepping for interim assessment #3. Focused on routines and systems this week.
- No questions about facilities for next year.

5. PTO Report

None present.

6. Public Comments

None present.

7. Executive Session

Adam Miller made a motion to enter into executive session to discuss a personnel matter. Alice Li seconded and the motion carried unanimously.

Alice Li made a motion to leave the executive session. Will Mack seconded and the motion carried unanimously.



Hebrew Language Academy 2
CHARTER SCHOOL

Board of Trustees Meeting

Tuesday, March 31st - 6 pm

Via Zoom

Minutes

Trustees Present

Alice Li
Will Mack
Stella Binkevich
Adam Miller
Sue Fox
Mike Tobman

School Staff Present:

Ashley Furan, Head of School

Marie Lucas, Director of Operations

Katie Pasley, Assistant Head of School

Hebrew Public Staff:

Jon Rosenberg, CEO

Elly Rosenthal, CFO

Valerie Khaytina, Chief External Officer

Lauren Murphy, External Relations Manager

Other:

Cliff Schneider, Hebrew Public's Lawyer

Two Members of the Public

1. Call to Order

Adam Miller called the meeting to order at 6:09 pm and reminded everyone in attendance to use the “chat” feature to sign up for public comments or to email the board at boardhla2@hebrewpublic.org and the comments will be addressed within 48 hours.

2. Adoption of March 2020 Agenda

Stella made a motion to adopt the March 2020 agenda, Mike seconded, and the motion carried unanimously.

3. Approval of February 2020 Minutes

Sue made a motion to approve February minutes. Will seconded, and the motion carried unanimously

4. Leadership Report

Ms. Furan informed the board of the following:

- Remote learning has been underway since the closing of schools due to COVID19
- Teachers are holding Google Meet office hours
- The administration is seeking feedback from parents and students to help improve the online learning process
- The lottery will be taking place on April 8 and will be streamed on Zoom

5. PTO Report

None.

6. Public Comments

None.

7. Resolution of 166 Kings Highway

Mike made a motion to approve the letter of notice for 166 Kings Highway, Stella seconded, and the motion carried unanimously.

8. Adjournment

Adam Miller made a motion to adjourn. Will Mack seconded and the motion passed unanimously. The meeting was adjourned at 7:16 pm

No votes or actions were taken during this time.

8. Adjournment

Adam Miller made a motion to adjourn. Will Mack seconded and the motion passed unanimously. The meeting was adjourned at 7:16 pm



Hebrew Language Academy 2
CHARTER SCHOOL

Tuesday, April 28th @6 pm

Board Meeting via Zoom

Minutes

Trustees Present

Will Mack
Adam Miller
Sue Fox
Mike Tobman

School Staff Present

Ashley Furan, Head of School

Katie Passley, Assistant Head of School

Marie Lucas, Director of Operations

Hebrew Public Staff

Jon Rosenberg, CEO

Elly Rosenthal, CFO

Lauren Murphy, External Relations Manager

Other:

Two Members of the Public

1. Call to Order

Adam Miller called the meeting to order at 6:05 pm and reminded everyone in attendance to use the “chat” feature to sign up for public comments or to email the board at boardhla2@hebrewpublic.org and the comments will be addressed within 48 hours.

2. Adoption of April 2020 Agenda

Sue made a motion to adopt the April 2020 agenda, Mike seconded, and the motion carried unanimously.

3. Approval of March 2020 Minutes

Mike made a motion to approve the March minutes. Will seconded, and the motion carried unanimously

4. Paycheck Protection Program Ratification

- The loan would be forgiven, under the Federal guidelines, motion today is for the board to ratify the application to the program and the authorization of Sue Fox signing it and accompanying documents.
- The loan is not guaranteed by board members; the interest rate is 1%.
- BBVA, our bank was able to move quickly with the loan, it is critical funding.
- Elly Rosenthal will be sharing the documents with the board members for the record.
- Adam made a motion to approve the paycheck protection program, Will seconded, and the motion carried.

5. Leadership Report

Ms. Furan informed the board of the following:

- Students and staff are still adjusting to the new normal of virtual learning
- April 27-May 1 is Spirit week, HLA2 is encouraging staff and students to participate and send in their pictures.
- Remote learning 3.0 is up and running: a mix of live instruction and recorded instruction, focus on reading
- 30 laptops were distributed at school and 18 were mailed home, tech training for families and staff is ongoing

- Enrollment is steady; 255 total students. The lottery was held virtually on Zoom in early April

6. PTO Report

None.

7. CEO Report

- Proud of our HOS and Leadership for stepping up during this difficult time.
- School re-opening is very unknown.
- State funding for next year is decreasing per pupil.
- Governor is reserving the right to make further reductions for funding throughout the year.

8. Public Comments

None.

9. Executive Session

No votes were made during this time.

10. Adjournment

Adam Miller made a motion to adjourn. Will Mack seconded and the motion passed unanimously. The meeting was adjourned at 7:30 pm



Hebrew Language Academy 2
CHARTER SCHOOL

Wednesday, May 20th @ 6 pm

Board Meeting via Zoom

Minutes

Trustees Present

Will Mack
Adam Miller
Sue Fox
Alice Li
Mike Tobman

School Staff Present

Ashley Furan, Head of School

Marie Lucas, Director of Operations

Hebrew Public Staff

Jon Rosenberg, CEO

Elly Rosenthal, CFO

Valerie Khaytina, Chief External Officer

Lauren Murphy, External Relations Manager

Cliff Schneider, Cohen Schneider Law, P.C.

2 Members of the Public

1. Call to Order

Adam Miller called the meeting to order at 6:08 pm and reminded everyone in attendance to use the “chat” feature to sign up for public comments or to email the board at boardhla2@hebrewpublic.org and the comments will be addressed within 48 hours.

2. Adoption of May 2020 Agenda

Mike made a motion to adopt the May 2020 agenda, Sue seconded, and the motion carried unanimously.

3. Approval of April 2020 Minutes

Will made a motion to approve the April 2020 minutes. Sue seconded, and the motion carried unanimously.

5. Leadership Report

Ms. Furan informed the board of the following:

Remote Learning Updates

- Focus on Attendance & Engagement
- Live & recorded instruction
 - Zoom
 - Google Classroom
- Daily independent work with feedback
- Reading Logs
- Family Conferences 5.26-5.29

Culture Updates that were celebrated:

- Mental Health Awareness Month
- Nurse’s Appreciation Day
- Mother’s Day
- Teacher Appreciation Week
- Community Meeting

Israel's Independence Day (4.29)

- Students had the opportunity to virtually visit and explore places in Israel using an interactive map.

- They heard from different people about the location and/or something special that they like in that place. The videos were from people who currently live, lived, or visited Israel.
- Videos posted were in Hebrew or English and were aligned with students' Hebrew proficiency levels. The map was also a scavenger hunt which students completed to win prizes.

Student Recruitment: Current Enrollment by Grade:

- K - 59
- 1 - 71
- 2 - 74
- 3 - 50
- Total Enrollment: 254 students

6. PTO Report

None.

7. CEO Report

None.

8. Public Comments

None.

9. Executive Session

The board moved into executive session. No votes or actions were taken during this time.

10. Adjournment

Mike Tobin made a motion to adjourn. Adam Miller seconded and the motion passed unanimously. The meeting was adjourned at 7:45 pm



Hebrew Language Academy 2
CHARTER SCHOOL

Tuesday, June 30th @ 6 pm

Board Meeting via Zoom

Minutes

Trustees Present

Will Mack
Adam Miller
Sue Fox
Alice Li
Mike Tobman

Hebrew Public Staff

Jon Rosenberg, CEO

Elly Rosenthal, CFO

Emily Fernandez, Chief Schools Officer

Lauren Murphy, External Relations Manager

1. Call to Order

Mike Tobman called the meeting to order at 6:05 pm and reminded everyone in attendance to use the “chat” feature to sign up for public comments or to email the board at boardhla2@hebrewpublic.org and the comments will be addressed within 48 hours.

2. Adoption of June 2020 Agenda

Mike Tobman asked for a motion, Sue Fox made a motion to adopt the June 2020 agenda, Will Mack seconded, and the motion carried unanimously.

3. Approval of May 2020 Minutes

Mike Tobman asked for a motion, Will Mack made a motion to approve the May 2020 minutes. Sue Fox seconded, and the motion carried unanimously.

5. Leadership Report

Emily Fernandez gave a brief update on behalf of HLA2:

- Remote celebrations were held for the end of year
- 100% staffed for the new year
- Ashley and Emily have been focused on planning priorities for Fall 2020
- Leader PD will be in the third week of July, followed by Teacher PD in August

6. PTO Report

None.

7. CEO Report

Jon Rosenberg informed the board of the following:

- The reopening planning process is underway, nothing has been approved yet.
 - We will be driven first and foremost by what the government requires and allows and by what Public Safety and public health experts recommend.
 - Hebrew Public is looking at a variety of different school hybrid models: where children are not in school every day for the primary and important purpose of being able to maintain a safe environment.
 - A survey was sent out to all school families current and newly registered- seeking their preferences for different hybrid models and asked them to identify restrictions they see themselves facing that might make things challenging for them.
 - We are particularly mindful of two groups within our students and family population:
 - Children who for reasons of their own health or of the household fall into the high-risk category, so they may not physically attend school in the Fall.
- How do we identify those families in an effective way?

- What is our program solution for them?
- Families where kids are in school some days but not all days; the inability to have child-care present at home with those kids.
- Hebrew Public is looking at all options: working with community programs for childcare assistance and/or using our facilities with proper social distancing as a space for remote learning to ease the burden for our families on their kid(s) “off” day(s)

8. Approval of 2021 Budget

- This is a challenging budget season, with a massive economic downturn leading to reductions in state funding and unpredictable costs relating to CV-19.
- Assuming no further reductions in state aid in the coming year, the School is projecting a \$131,000 (or 2%) surplus, following a projected \$426,000 (6%) surplus in 2019/20.
- Should further state aid cuts occur, the budget will have to be revisited.

Student Enrollment:

- Projected at 302 by mid-year across grades K-4, but our estimates have proven unreliable in the past. There are additional variables this coming year in particular given CV-19 and economic downturn.

Paycheck Protection Program:

- We received nearly \$500,000 under the PPP, which is currently classified as a loan. We expect most or all of that amount to be forgiven (essentially, converted to a grant).

Per Pupil Revenue:

- Prior to CV-19, we had expected a roughly 5.6% increase in the state per-pupil aid line. Instead, we are seeing a modest decrease (so far), with the potential for steeper cuts to be announced. If steeper cuts do occur, the entire budget will need to be revisited (as will that of every public school in New York State).

Staffing:

- Staffing costs are projected at \$4,052,000, which includes salaries, stipends, fringe benefits, etc. Anticipated staffing includes

- | | |
|---------------------------------|--------------------------------|
| ● Head of School | ● Social Worker |
| ● Assistant Head of School | ● Operations Associate |
| ● Academic Dean | ● Operations Coordinator |
| ● Academic Dean of Hebrew | ● Culture Associate |
| ● Dean of Culture | ● English Learner Teacher |
| ● Director of Operations | ● 2 Intervention Teachers |
| ● Special Education Coordinator | ● 7 Special Education Teachers |

- 12 General Education Teachers
(including Middle School core subject)
- 6 Hebrew Teachers
- Music Teacher
- Physical Education
- Art Teacher
- Intervention Teacher
- Literacy Specialist
- Kindergarten Associate Teacher
- Bus Attendants (part-time)

Adam Miller asked for a motion, Mike Tobman made a motion to approve the 2020-21 budget. Sue Fox seconded, and the motion carried unanimously.

9. Approval of Board Meeting Dates for July 1, 2020 - June 30, 2020

Adam Miller asked for a motion, Sue Fox made a motion to approve the 2020-21 meeting dates. Will Mack seconded, and the motion carried unanimously.

10. Vote and Approve Board Member Renewals through 2023

Mike Tobman made a motion to approve the board member renewals, seconded, and the motion carried unanimously.

- a. Adam Miller
- b. Sue Fox
- c. William Mack
- d. Alice Li

11. Vote and Approve Board Officer Positions

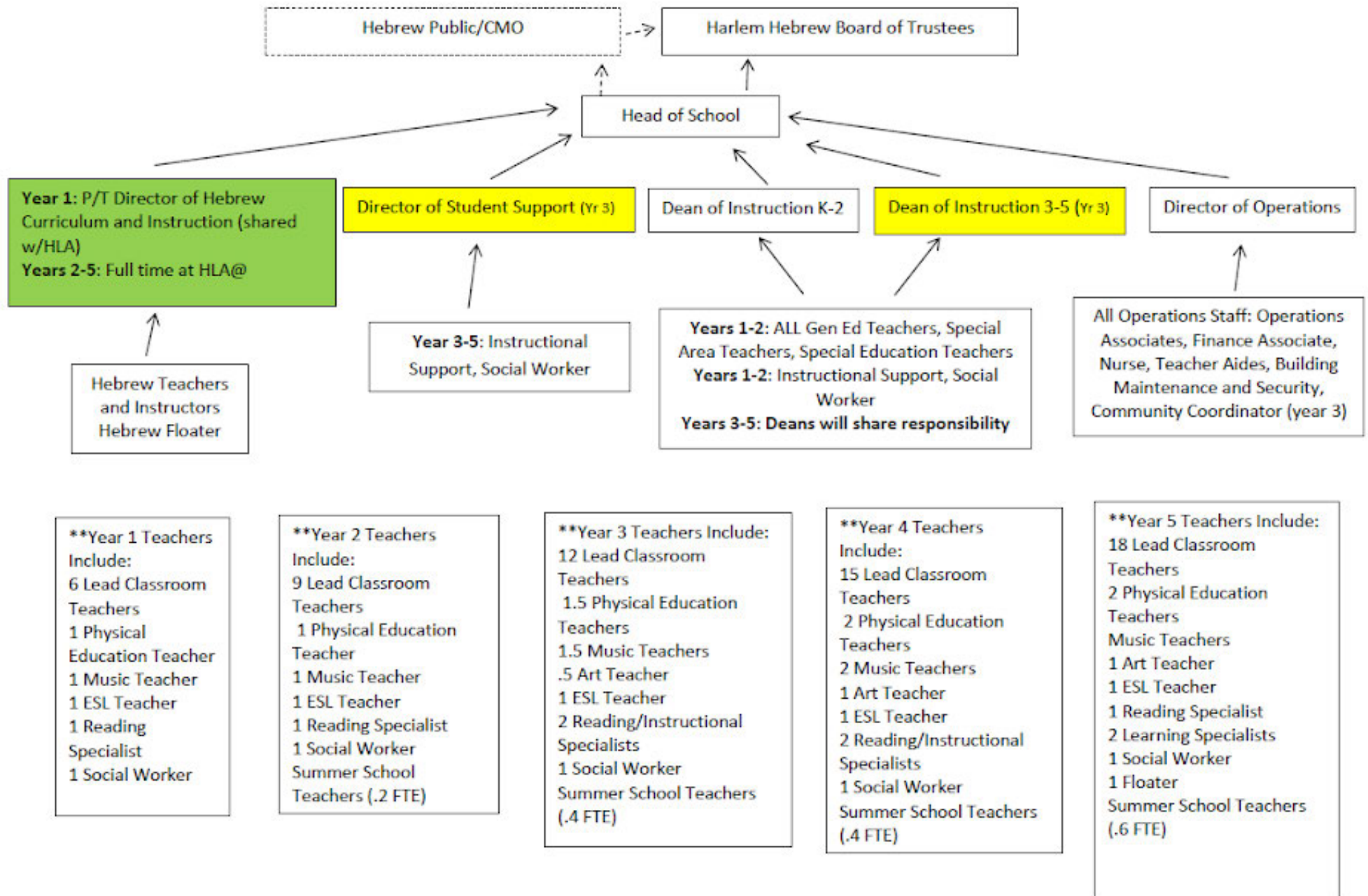
Will Mack asked for a motion, Adam Miller made a motion to approve the 2020-21 board officer positions, Sue Fox seconded, and the motion carried unanimously.

- a. Adam Miller, Chair
- b. Mike Tobman, Vice-Chair
- c. Alice Li, Secretary
- d. Sue Fox, Treasurer

12. Adjournment

The meeting was adjourned at 7:34 pm

HLA2 Organization Chart Years 1-5



Year 1: P/T Director of Hebrew Curriculum and Instruction (shared w/HLA)
Years 2-5: Full time at HLA@

Director of Student Support (Yr 3)

Dean of Instruction K-2

Dean of Instruction 3-5 (Yr 3)

Director of Operations

Hebrew Teachers and Instructors
Hebrew Floater

Year 3-5: Instructional Support, Social Worker

Years 1-2: ALL Gen Ed Teachers, Special Area Teachers, Special Education Teachers
 Years 1-2: Instructional Support, Social Worker
 Years 3-5: Deans will share responsibility

All Operations Staff: Operations Associates, Finance Associate, Nurse, Teacher Aides, Building Maintenance and Security, Community Coordinator (year 3)

****Year 1 Teachers Include:**
 6 Lead Classroom Teachers
 1 Physical Education Teacher
 1 Music Teacher
 1 ESL Teacher
 1 Reading Specialist
 1 Social Worker

****Year 2 Teachers Include:**
 9 Lead Classroom Teachers
 1 Physical Education Teacher
 1 Music Teacher
 1 ESL Teacher
 1 Reading Specialist
 1 Social Worker
 Summer School Teachers (.2 FTE)

****Year 3 Teachers Include:**
 12 Lead Classroom Teachers
 1.5 Physical Education Teachers
 1.5 Music Teachers
 .5 Art Teacher
 1 ESL Teacher
 2 Reading/Instructional Specialists
 1 Social Worker
 Summer School Teachers (.4 FTE)

****Year 4 Teachers Include:**
 15 Lead Classroom Teachers
 2 Physical Education Teachers
 2 Music Teachers
 1 Art Teacher
 1 ESL Teacher
 2 Reading/Instructional Specialists
 1 Social Worker
 Summer School Teachers (.4 FTE)

****Year 5 Teachers Include:**
 18 Lead Classroom Teachers
 2 Physical Education Teachers
 Music Teachers
 1 Art Teacher
 1 ESL Teacher
 1 Reading Specialist
 2 Learning Specialists
 1 Social Worker
 1 Floater
 Summer School Teachers (.6 FTE)

2020–2021 Hebrew Public NYC Academic Calendar

לוח שנת הלימודים 2020–2021

AUGUST 20

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER 20

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Instructional days: 16

OCTOBER 20

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Instructional days: 21

NOVEMBER 20

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Instructional days: 17

DECEMBER 20

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Instructional days: 16

JANUARY 21

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Instructional days: 19

FEBRUARY 21

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Instructional days: 14

MARCH 21

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Instructional days: 20

APRIL 21

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Instructional days: 20

MAY 21

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Instructional days: 19

JUNE 21

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Instructional days: 18

Important Dates

School closings:

- 9/7: Labor Day
- 9/28: Yom Kippur
- 10/12: Indigenous Peoples' Day
- 11/18: Family Conference
- 11/26-27: Thanksgiving
- 12/24-1/1: Winter break
- 1/18: MLK Day
- 2/10: Family Conference
- 2/15-19: Midwinter Break
- 3/29-4/2: Spring Break
- 5/13: Eid
- 5/31: Memorial Day
- 6/18: Juneteenth

MAP Testing:

- MAP #1 (K-8): 9/21-10/16
- MAP #2 (K-2): 1/19-1/22
- MAP #3 (K-8): 6/1-6/4

Interim Assessments:

- Cycle #1: 10/13-10/16
- Cycle #2: 12/7-12/18
- Cycle #3: 3/3-3/10

State Test Windows:

- ELA: 4/20-4/21
- Math: 5/4-5/5

Marking Periods:






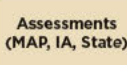
- 1: 9/8/20-11/6/20
- 2: 11/9/20-1/29/21
- 3: 2/1/21-4/23/21
- 4: 4/26/21-6/26/21

Family Conferences:

- 1st FC: 11/18 (AM)-11/19 (PM)
- 2nd FC: 2/10 (AM) - 2/11 (PM)
- 3rd FC: 5/12 (PM) - 5/14 (PM)

Total instructional days: 180

Key

Subject to changes

September 2020 ספטמבר

Monday	Tuesday	Wednesday	Thursday	Friday
7 Labor Day - No school	8 First day of school All Remote Half day	9 All Remote Half day	10 All Remote Half day	11 All Remote Half day
14 All Remote Half day	15 All Remote Half day	16 All Remote Half day	17 All Remote Half day	18 All Remote Half day
21 Cohort A MAP #1	22 Cohort A MAP #1	23 All Remote MAP #1	24 Cohort B MAP #1	25 Cohort B MAP #1
28 Yom Kippur - No School	29 Cohort A MAP #1	30 Cohort A MAP #1	1 Cohort B MAP #1	2 Cohort B MAP #1

Important Dates

School closings:

9/7: Labor Day
 9/28: Yom Kippur
 10/12: Indigenous Peoples' Day
 11/18: Family Conference
 11/26-27: Thanksgiving
 12/24-1/1: Winter break
 1/18: MLK Day
 2/10: Family Conference
 2/15-19: Midwinter Break
 3/29-4/2: Spring Break
 5/13: Eid
 5/31: Memorial Day
 6/18: Juneteenth

Family Conferences:

1st FC: 11/18 (AM)-11/19 (PM)
2nd FC: 2/10 (AM) - 2/11 (PM)
3rd FC: 5/12 (PM), 5/14 (PM)

MAP Testing:

MAP #1 (K-8): 9/21-10/16
 MAP #2 (K-2): 1/19-1/22
 MAP #3 (K-8): 6/1-6/4

Interim Assessments:

Cycle #1: 10/13-10/16
 Cycle #2: 12/7-12/18
 Cycle#3: 3/3-3/10

State Test Windows:

ELA: 4/20-4/21
 Math: 5/4-5/5

Marking Periods:

1: 9/8/20-11/6/20
2: 11/9/20-1/29/21
3: 2/1/21-4/23/21
4: 4/26/21-6/26/21

Total instructional days: 180

Subject to changes



FIRE DEPARTMENT

9 METROTECH CENTER BROOKLYN, N.Y. 11201-3857

BUREAU OF FIRE PREVENTION

Public Buildings Unit

DATE: 08.03.2020.

PREMISES

Hebrew Language Academy 2 Charter School
1879 Stillwell Avenue
Brooklyn NY 11223

Hebrew Language Academy 2 Charter School
1879 Stillwell Avenue
Brooklyn NY 11223

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Buildings Unit conducted an inspection of the above-referenced premises on **02.15.2020**.

~~XXX~~ The inspection did not reveal any violations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

_____ The inspection resulted in issuance of violations of the Fire Code or other laws, rules or regulations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

_____ As of XXXXXX documents were submitted to FDNY as proof of correction, and such correction was deemed acceptable to FDNY

_____ The inspection, and a review of premises records, has disclosed that the premises may not be in compliance with the lawful occupancy established by the New York City Department of Buildings.

This letter shall not be construed to be a permit for, or an approval of the premises. FDNY does not certify that the premises is free from any violation for which it has not inspected, in accordance with its standard inspection protocols. This letter shall not prevent FDNY from inspecting the premises at a later date, requiring the correction of any deficiencies its finds at the premises, and/or issuing violations against the premises for conditions that do not comply with the Fire Code or other laws, rules or regulations.

Examined by: _____
Tomasz Korbas, Supervising Inspector, PBU

THE CITY OF NEW YORK



DEPARTMENT OF BUILDINGS
CERTIFICATE OF OCCUPANCY

BOROUGH Brooklyn

DATE: JUL 01 1988

NO. 300704094

This certificate supersedes C.O. NO

ZONING DISTRICT R-5

THIS CERTIFIES that the new—altered—existing—building—premises located at

1870/86 Stillwell Avenue

Block 6852

Lot 18

CONFORMS SUBSTANTIALLY TO THE APPROVED PLANS AND SPECIFICATIONS AND TO THE REQUIREMENTS OF ALL APPLICABLE LAWS, RULES, AND REGULATIONS FOR THE USES AND OCCUPANCIES SPECIFIED HEREIN.

PERMISSIBLE USE AND OCCUPANCY

STORY	LIVE LOAD LBS. PER SQ. FT.	MAXIMUM NO. OF PERSONS PERMITTED	ZONING DWELLING OR ROOMING UNITS	BUILDING CODE HABITABLE ROOMS	ZONING USE GROUP	BUILDING CODE OCCUPANCY GROUP	DESCRIPTION OF USE

OPEN SPACE USES None

(SPECIFY—PARKING SPACES, LOADING BERTHS, OTHER USES, NONE)

NO CHANGES OF USE OR OCCUPANCY SHALL BE MADE UNLESS
A NEW AMENDED CERTIFICATE OF OCCUPANCY IS OBTAINED
THIS CERTIFICATE OF OCCUPANCY IS ISSUED SUBJECT TO FURTHER LIMITATIONS, CONDITIONS AND SPECIFICATIONS NOTED ON THE REVERSE SIDE. B-2

Donald J. Reid P.E.
BOROUGH SUPERINTENDENT

Gaston Adams R.A.
COMMISSIONER

ORIGINAL

OFFICE COPY - DEPARTMENT OF BUILDINGS

COPY

THAT THE ZONING LOT ON WHICH THE PREMISES IS LOCATED IS BOUNDED AS FOLLOWS:

BEGINNING at a point on the West side of Stillwell Avenue
 distant 0'-0" feet from the corner formed by the intersection of
 Stillwell Ave and 82nd Street
 running thence South 145'-7 1/2" feet; thence West 145'-8 1/2" feet;
 thence North 100'-0" feet; thence East 39'-9 3/4" feet;
 thence feet; thence feet;
 thence feet; thence feet;
 to the point or place of beginning. feet;

N.B. or ALT. No. 300704094 DATE OF COMPLETION 9/16/98
 BUILDING OCCUPANCY GROUP CLASSIFICATION Comm.

CONSTRUCTION CLASSIFICATION 3 NFP
 HEIGHT 2 STORIES, 28 FEET

THE FOLLOWING FIRE DETECTION AND EXTINGUISHING SYSTEMS ARE REQUIRED AND WERE INSTALLED IN COMPLIANCE WITH APPLICABLE LAWS.

	YES	NO		YES	NO.
STANDPIPE SYSTEM			AUTOMATIC SPRINKLER SYSTEM	X	
YARD HYDRANT SYSTEM					
STANDPIPE FIRE TELEPHONE AND SIGNALLING SYSTEM					
SMOKE DETECTOR	X				
FIRE ALARM AND SIGNAL SYSTEM	X				

- STORM DRAINAGE DISCHARGES INTO:
- A) STORM SEWER B) COMBINED SEWER C) PRIVATE SEWAGE DISPOSAL SYSTEM
- SANITARY DRAINAGE DISCHARGES INTO:
- A) SANITARY SEWER B) COMBINED SEWER C) PRIVATE SEWAGE DISPOSAL SYSTEM

LIMITATIONS OR RESTRICTIONS:
 BOARD OF STANDARDS AND APPEALS CAL. NO. _____
 CITY PLANNING COMMISSION CAL. NO. _____
 OTHERS:

