

Application: HARLEM HEBREW LANGUAGE ACADEMY CHARTER SCHOOL

Elyse Piker Castellano - Elyse@hebrewpublic.org
Annual Reports

Summary

ID: 0000000142
Status: Liaison Review
Labels: Board of Regents

Entry 1 School Info and Cover Page

Completed Sep 24 2020

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

HARLEM HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 310300861034

a1. Popular School Name

HARLEM HEBREW; HHLA

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. DISTRICT / CSD OF LOCATION

CSD # 3 - MANHATTAN

d. DATE OF INITIAL CHARTER

6/2012

e. DATE FIRST OPENED FOR INSTRUCTION

8/2013

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

HH will provide its students with the academic and personal foundation necessary to successfully pursue advanced studies and achieve continued personal growth as ethical and informed global citizens. In order to accomplish this, HH will offer an academically rigorous K-5 curriculum, which includes intensive instruction in the Hebrew language. Students in a diverse student body will also develop a strong sense of social and civic responsibility through the integration of service learning and community service across the curriculum.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success.

KDE 1	GRR and Balanced Literacy: HH uses GRR as our overarching instructional model with Columbia University’s Teachers College Readers and Writers Workshop (RWW), a balanced literacy approach, the model for instruction in ELA. They support both Bloom’s Taxonomy by challenging students to engage in analyzing, evaluating and creating as well as Higgins and McTighe’s Understanding by Design where the underlying premise of instruction should be teaching for understanding. GRR and RWW shift the cognitive load slowly and purposefully so students gradually assume increasing responsibility for their learning and become competent, independent learners. <ul style="list-style-type: none">• Renewal Application Update: This has been implemented with fidelity during the charter term. Additionally, HH has supplemented the RWW model with Wilson’s Foundations as its academic intervention curriculum for supplemental support. RWW is also supplemented with Close Reading, which promotes rigorous student discourse and
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requires presentation of textual evidence in small groups.

KDE 2

Hebrew Language Instruction: HH will provide instruction in Modern Hebrew beginning in K. This will better prepare our students to be active participants in the global community. A unique component that enriches the study of the Hebrew language is the exploration of the culture, society, and geography of contemporary Israel in order to more authentically and effectively teach Hebrew. This alignment of language and social studies prepares students to be fully literate in the second language. Language learning supports academic achievement: Language learning correlates with higher academic achievement on standardized tests and is beneficial to both monolingual English speakers and ELLs in bilingual and two-way immersion programs. Language learning is beneficial in the development of students' reading abilities. There is evidence that language learners transfer skills from one language to another. According to Genesee, there is no evidence of a negative effect on the acquisition of academic skills for students who are learning two non-native languages simultaneously through dual immersion. In fact, double immersion in two languages is proven to be effective in promoting proficiency in two second languages. There are also correlations between second language learning and increased linguistic awareness, language learning and students' ability to hypothesize in science, children's second language development and the development of print awareness, and between early language study and higher scores on the SATs and ACTs. Language learning provides cognitive benefits to students: There is evidence that early language learning improves cognitive abilities and correlates with increased cognitive development and abilities. There is also a correlation between bilingualism and attention control on cognitive tasks, intelligence, metalinguistic skills, memory skills and problem solving ability.

- Renewal Application Update: The intent of this

key design element has been fully implemented, with modest changes to the implementation planned. Students receive one-hour of daily Hebrew instruction by two Hebrew teachers in each classroom four times a week. Hebrew teachers have also served as a co-teacher during Social Studies, Science, Art, Music and Physical Education. However it has proven challenging and expensive to schedule Hebrew teachers for co-teaching in these specials classes; HH is transitioning away from this practice and will aim instead to have Hebrew language fluency as a recruitment preference for specials teachers in order to continue providing additional opportunities for Hebrew immersion where possible.

KDE 3

Service Learning: HH incorporates service learning across the curriculum in order to reinforce values of citizenship, community and social responsibility in the context of inquiry-based learning that hones students' analytical skills. Students learn about the value of improving the world and being responsible members of society by identifying problems in their surroundings and creating and implementing plans that they have developed to address those needs. Topics could include the environment, elders, animals in danger, community green spaces, literacy, immigrants, community safety, special needs and disabilities, hunger and homelessness. Service Learning topics serve as added content for the literacy block, are explored in the science curriculum, and enhance the exploration of key ideas in Social Studies. The four stages of Service Learning (Preparation, Action, Reflection and Demonstration) develop research skills, experiential learning, skills of reflection and analysis and connect the thinking student to her or his responsible action in the world.

- Renewal Application Update: This has been implemented with fidelity.

KDE 4

Instructional Supports for Students at Risk: GRR and RWW support differentiated instruction allowing teachers to provide highly individualized

instruction addressing the needs of ELLs, SWD and Title I students. HH will have dedicated instructional personnel, strategies and resources that address students at risk so they meet rigorous learning standards. HH's staffing structure and budget are aligned with these expectations.

- Renewal Application Update: The intent of this key design element has been fully implemented with modest changes to the implementation. HH employs a Director of Student Support Services, in lieu of a Special Education Coordinator, who supports the social worker and social interns. The Special Education teachers are supervised by the Academic Deans so that the Director of Student Support can focus on student caseload management, instead of student discipline issues.

KDE 5

Time on Task: HH has set high standards and expects high levels of achievement from all students. There will be increased time on task so that all students, especially those at-risk of academic failure, can meet proficiency standards in all subject areas while still allowing time to engage in studies outside core subjects. We will have a longer school day (8 am-4 pm) and year (190 instructional days). Each week, all students will have 10 hours of instruction in ELA, 6½ hours in Math, over 2 hours in Social Studies and Science, 5¾ hours in Hebrew, and at least 90 minutes in Service Learning. Students will have regular arts, physical education and music class each week. HH's low student-teacher ratio will increase the amount of time and attention students have in one-on-one and small group support.

- Renewal Application Update: The intent of this key design element has been fully implemented with modest changes to the implementation.
 1. On October 19, 2015, HH requested a revision of the charter to set the length of the academic year at 185 instructional days. A core element of Harlem Hebrew's model is a robust course embedded professional development for instructional staff that develops their capacity as teachers and enables them to deliver the best education possible to their students. In order to ensure that

our teachers are even more fully prepared to begin each academic year, HH proposed adding an additional five days of pre-service professional development prior to the first day of classes to allow our instructional staff to further expand their capacity and professional skills and enable them to provide our students with more effective lessons and support. To enable this additional PD, and after careful analysis by HH's school leadership under the oversight of the Board of Trustee's Education Committee, HH requested a revision of the length of the School's academic year from 190 instructional days to 185. This was approved by NYSED as a non-material change to the charter on October 27, 2015.

2. On December 8, 2013, HH requested a revision of the charter to set the length of the school day to 8 am-3:30 pm instead of 8 am-4 pm, as approved in the charter. This was approved by NYSED as a non-material change to the charter on January 22, 2014.

KDE 6

Professional Development: Recruiting and retaining high quality leadership and staff and continuing to build their leadership and instructional capacities are critical to ensure successful student outcomes. HH's model of job embedded PD embraces the concept that PD must be integrated throughout the school day. The DCI and DHCI work on a daily basis coaching the instructional staff and providing training and guidance in the way teachers work with all learners, including ELLs, SWD, at-risk students and accelerated learners. HH has set aside resources and time in the school day for teachers to engage in reflective practice, individual planning and collaboration with their colleagues within and across grade levels.

- Renewal Application Update: This has been implemented with fidelity during the charter term. Instead of having a DCI, HH employs two Academic Deans who provide the same support. Indeed, HH has increased pre-service professional development for teachers by an additional five days. See Time on Task: Renewal Application

	Update above.
KDE 7	<p>Partner Organization Support: HH will have a strong partner organization supporting the delivery of its academic program. HCSC is a national not-for-profit organization, which provides select Hebrew language charter schools with supportive services, including curriculum development, PD, leadership capacity building, technical assistance, start-up and other programmatic grant opportunities. There will also be opportunities among member schools to participate in shared learning experiences. HH's students will be the ultimate beneficiaries of the human, financial and other resources that will be available from HCSC to support HH. HCSC does not charge fees to schools that receive its services.</p> <ul style="list-style-type: none"> • Renewal Application Update: In late summer 2015 the School submitted to NYSED a request for a material change to the School's Charter to permit the School to contract with HCSC (now called Hebrew Public) as the School's Charter Management Organization (CMO). On December 14, 2015 NYSED approved the material revision and effective January 6, 2016, the School's board resolved to adopt Hebrew Public as the School's CMO.
KDE 8	<p>Support Entity: Friends of Hebrew Language Academy Charter Schools, Inc. (FOHLA) a not-for-profit organization, will support HH by providing a facility and other philanthropic support as needed.</p> <ul style="list-style-type: none"> • Renewal Application Update: This has been implemented with fidelity during the charter term.
KDE 9	(No response)
KDE 10	(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

<https://harlemhebrewcharter.org/>

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

696

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

458

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

12. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	HEBREW PUBLIC: CHARTER SCHOOLS FOR GLOBAL CITIZENS
PHYSICAL STREET ADDRESS	555 EIGHTH AVE STE 1703
CITY	NEW YORK
STATE	NY
ZIP CODE	10018
EMAIL ADDRESS	KAY@HebrewPublic.org
CONTACT PERSON NAME	KAY LODGE

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

	No, just one site.
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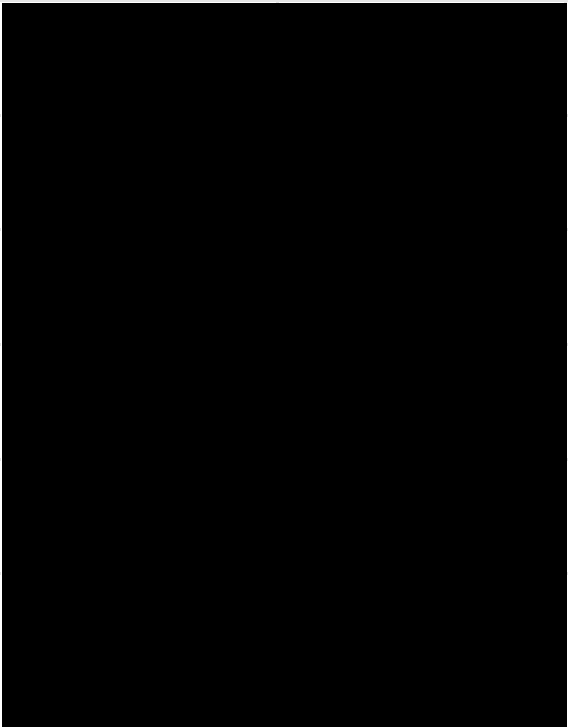
School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	147 ST NICHOLAS AVE, NEW YORK, NY 10026	212.866.4608	NYC CSD 3	K-8	2-7

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	EMILY CARSON			ecarson@harlemhbrewcharter.org
Operational Leader	URSULA VERCAIN			uvercain@harlemhbrewcharter.org
Compliance Contact	KAY LODGE			KAY@HEBREWPUBLIC.ORG
Complaint Contact	Emily Fernandez			EFERNANDEZ@HEBREWPUBLIC.ORG
DASA Coordinator	EMILY CARSON			ecarson@harlemhbrewcharter.org
Phone Contact for After Hours Emergencies	URSULA VERCAIN			uvercain@harlemhbrewcharter.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

[147 ST NICHOLAS AVENUE - 122544112 \(200623 - 200921\) - 19 - \(Full Building\) \(1\).pdf](#)

Filename: 147 ST NICHOLAS AVENUE - 122544112 (200623 - 200921) - 19 - (Full Building) (1).pdf **Size:** 37.7 kB

Site 1 Fire Inspection Report

[147 St nicholas ave Mnht.pdf](#)

Filename: 147 St nicholas ave Mnht.pdf **Size:** 688.5 kB

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

Name	KAY LODGE
Position	ASSISTANT DIR, DATA ANALYTICS AND SPECIAL PROJECTS
Phone/Extension	631-759-0941
Email	kay@HebrewPublic.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

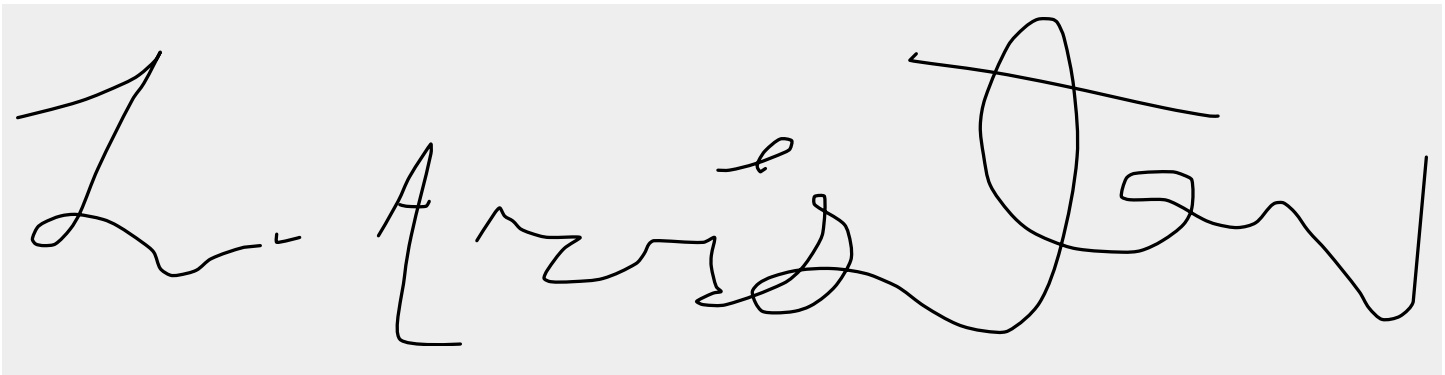
Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature appears to be "E. Conroy" written in a cursive, flowing style.

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature appears to be "L. A. Prizitzer" written in a cursive, flowing style.

Date

Aug 3 2020

Thank you.



Entry 2 NYS School Report Card

Completed Sep 24 2020 Hidden from applicant

Instructions

SUNY-authorized charter schools only

Provide a direct web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

HARLEM HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 310300861034

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)

(No response)

Entry 3 Progress Toward Goals

Completed Nov 2 2020

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	The percent of students at the school who score proficiently on the NYS ELA and Math Assessments will meet or exceed the state average.	State test scores	Unable to Assess	Unable to assess due to closure
Academic Goal 2	The percent of economically disadvantaged students who score proficiently on the NYS ELA and Math Assessments will meet or exceed the state average for that subgroup.	State test scores	Unable to Assess	Unable to assess due to closure

Academic Goal 3	The percent of Students With Disabilities who score proficiently on the NYS ELA and Math Assessments will meet or exceed the state average for that subgroup.	State test scores	Unable to Assess	Unable to assess due to closure
Academic Goal 4	The percent of English Language Learners who score proficiently on the NYS ELA and Math Assessments will meet or exceed the state average for that subgroup.	State test scores	Unable to Assess	Unable to assess due to closure
Academic Goal 5	The percent of students who score proficiently on 3-8 state assessments for all students by grade level will meet or exceed the state average for that grade level.	State test scores	Unable to Assess	Unable to assess due to closure
Academic Goal 6	Each year, the percent of students performing at or above Level 3 on the NYS Math examination in each tested grade will, in the majority of grades, exceed the average performance of	State test scores	Unable to Assess	Unable to assess due to closure

	students tested in the same grades of NYS.			
Academic Goal 7	At least 15% of students in who score each Levels 1, 2, and 3 will advance by at least one level. No more than 2.5% of students will drop a level year-over-year.	State test scores	Unable to Assess	Unable to assess due to closure
Academic Goal 8	For each Economically Disadvantaged Students, Students With Disabilities, and English Language Learners, at least 15% of students in who score each Levels 1, 2, and 3 will advance by at least one level. No more than 2.5% of students will drop a level yearover-year	State test scores	Unable to Assess	Unable to assess due to closure
Academic Goal 9	At least 75% of students will meet or exceed their individual growth target on the NWEA Reading exam each year	NWEA results	Unable to Assess	Unable to assess due to closure

Academic Goal 10	At least 75% of students will meet or exceed their individual growth target on the NWEA Math exam each year	NWEA results	Unable to Assess	Unable to assess due to closure
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2. Do have more academic goals to add?

Yes

2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11	At least 75% of students will meet or exceed the Hebrew proficiency benchmark in each speaking, listening, reading, and writing.	STAMP and OPI assessments	Unable to Assess	Unable to assess due to closure
Academic Goal 12				
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				
Academic Goal 17				
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				

3. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	School will have annual attendance rate of 94% or higher.	ATS, PowerSchool	Not Met	Teachers will continue to call families when students are absent. Leaders will contact families of students who are consistently absent.
Org Goal 2	95% of all non-graduating students enrolled on the last day of school will return in the next academic year.	ATS, PowerSchool	Not Met	See retention section for efforts to improve overall and subgroup retention.
	50% or greater			Spring 2020 NYC DOE survey data not available as of

Org Goal 3	parent participation in NYC DOE survey.	NYC DOE Survey	Unable to Assess	11/2/2020 per https://infohub.nyc.ed.org/reports/school-quality/nyc-school-survey
Org Goal 4	50% or greater teacher participation in NYC DOE survey	NYC DOE Survey	Unable to Assess	Spring 2020 NYC DOE survey data not available as of 11/2/2020 per https://infohub.nyc.ed.org/reports/school-quality/nyc-school-survey
Org Goal 5	At any given time, at least 95% of active Board of Trustees (BOT) members will be active members of a BOT subcommittee.	Subcommittee lists	Met	
Org Goal 6	Responsive school leadership. Head of School will present program reports that outline enrollment, attendance, discharge status,etc, as well as available testing results at every Board of Trustees meeting. the HoS and D.O. will present and up to date financial report. Board minutes will reflect this.	Board minutes	Met	
Org Goal 7				

Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	HHLA has undergone an independent financial audit resulting in	Independent financial audit	Met	

	unqualified opinion and no major finding.			
Financial Goal 2	HHLA operates a balanced budget and maintains a stable cash flow.	profit/loss statements	Not Met	Prior to the pandemic, HHLA and Hebrew Public leadership were exploring ways to increase HHLA's revenue and decrease its expenses, such as by subleasing a portion of its privately held building, increasing enrollment, and consolidating some staff positions. Some of these plans have continued amidst the pandemic while others have been put on hold. Nonetheless, stabilizing HHLA's budget remains a top priority.
Financial Goal 3	Enrollment is within 15% of full enrollment as defined in charter	ATS, Student Information System, charter	Not Met	See retention and recruitment section for efforts to improve enrollment in coming years.
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete Hidden from applicant

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

Entry 7 Disclosure of Financial Interest Form

Completed Nov 2 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)**
- **SUNY- Authorized Charter Schools: [Trustee Financial Disclosure Form](#)**

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

Harlem- Sara Bloom

Filename: Harlem Sara Bloom.pdf **Size:** 321.4 kB

[HH Linda Aristondo](#)

Filename: HH Linda Aristondo.pdf **Size:** 227.2 kB

[NEW- Tarry-Chard, Financial Disclosure 2020](#)

Filename: NEW Tarry Chard Financial Disclosure 2020 .pdf **Size:** 474.9 kB

[Basil, Financial Disclosure - Physical Signature](#)

Filename: Basil Financial Disclosure Physical L3qg8Wf.pdf **Size:** 1.6 MB

[Scott Wickham, Harlem Hebrew](#)

Filename: Scott Wickham Harlem Hebrew.pdf **Size:** 1.3 MB

[HH- Vanessa Goldberg-Drossman](#)

Filename: HH Vanessa Goldberg Drossman.pdf **Size:** 1.1 MB

[William Allen, Harlem Hebrew](#)

Filename: William Allen Harlem Hebrew.pdf **Size:** 1.2 MB

Entry 8 BOT Membership Table

Completed Sep 24 2020

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
1	Linda Aristondo [REDACTED]	Chair	"Executive Governance Finance and Audit "	Yes	4	7/1/2019	6/30/2022	11
2	Sara Bloom [REDACTED]	Vice Chair	"Executive Governance Education and Accountability "	Yes	4	7/1/2019	6/30/2022	11
3	Basil Smikle; [REDACTED]	Trustee/Member	"Governance "	Yes	3	7/1/2017	6/30/2020	5 or less
4	"Linda Tarry-Chard [REDACTED]	Trustee/Member	"Education and Accountability "	Yes	2	7/1/2017	6/30/2020	6
	William Allen;		"Executive					

5	[REDACTED]	Secretary	Finance and Audit "	Yes	4	7/1/2019	6/30/2022	10
6	Vanessa Goldberg - Drossman; [REDACTED]	Trustee/Member	"Executive Finance and Audit Education and Accountability "	Yes	1	7/1/2019	6/30/2022	12
7	"Scott Wickham [REDACTED]	Trustee/Member	"Education and Accountability "	Yes	1	10/1/2018	6/30/2021	12
8								
9								

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	7
b.Total Number of Members Added During 2019-2020	0
c. Total Number of Members who Departed during 2019-2020	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	7-15

3. Number of Board meetings held during 2019-2020

12

4. Number of Board meetings scheduled for 2020-2021

21

Thank you.

Entry 9 Board Meeting Minutes

Completed Sep 24 2020

Instructions

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

[HH 19-20 Minutes](#)

Filename: HH 19 20 Minutes.pdf Size: 1.3 MB

Entry 10 Enrollment & Retention

Completed Sep 24 2020

[Instructions for submitting Enrollment and Retention Efforts](#)

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

HARLEM HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 310300861034

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
	HHLA engages in the following activities to meet enrollment targets for all students, and for economically disadvantaged students: - Calls to all applicants prior to the lottery to give them an opportunity	

- Calls to all admitted students from teachers, network staff, and school staff. Each admitted student will receive at least one call and more as needed to help the parent/guardian complete the registration paperwork and to answer questions about the school. Parents who are considering the school but aren't certain will receive calls from school leaders, as appropriate, in an effort to convince them to enroll.

- Planning to conduct home visits for all newly enrolled students in summer 2020.

- Planned and executed school meet and greet days on MLK day and a weekend in February to provide prospective families the opportunity to meet teachers, leadership team, PTO, and current families. These events were also shared with local pre-ks, local CBOs, and invitations were left in publicly accessible places in the community like coffee shops, supermarkets, and after school sites.

- Worked with local CBO (Sugar Hill Children's Museum) to hold a kindergarten teacher meet up. This gave applicants and prospective families the opportunity to meet our kindergarten teachers and participate in a kindergarten style lesson which included a story time and arts and crafts time led by teachers.

- Advertisements in Big Apple Parent, Spirit Newspaper, Amsterdam News, Harlem Community, Mommy Poppins, El

Economically Disadvantaged

Diario, Gay Parent Magazine, Ynet, and AM New York

- Advertisements on Facebook and Instagram
- Leveraged Facebook and Instagram's boosting features to target zip codes within East Harlem, the Bronx, and Upper Manhattan where concentrations of economically disadvantaged families live.
- Advertisements highlighted items that appeal to economically disadvantaged families like ICT classrooms, free meals, free transportation, and numerous afterschool programming options.
- Reached out to many community based organizations (CBOs) including the Y of Washington Heights and JCC of Harlem to participate in their free to the public school open houses.
- engaged in an ambitious canvassing campaign that included visits to over 75 pre-schools, afterschool programs, and places of worship to leave applications and conduct school information sessions for interested families.
- Participated in and sponsored many local block parties and community fairs over the course of the school year to market the school to diverse audiences of families.
- Sent four separate recruitment postcards using Vanguard mailing house to target prospective families from zip codes in Manhattan and the Bronx.
- offers free yellow bus

In 2020-21 HHLA plans to continue these efforts.

	<p>transportation to families in the Bronx this past year to make it easier for families to commute to the school.</p> <ul style="list-style-type: none"> - Student application available in Spanish, Chinese, Haitian Creole, Russian, Hebrew and English. - held biweekly school tours, as well as elementary and middle school open houses, in the fall, winter, and spring (virtual when needed) - regularly visits the CSD 3 Welcome Center to ensure paper applications and marketing materials are refreshed for any new families looking for a school. 	
<p>English Language Learners/Multilingual Learners</p>	<p>The above activities help recruit and enroll English language learners. In addition, Harlem Hebrew conducted the following activities:</p> <ul style="list-style-type: none"> - Offered a Spanish language option on our digital application platform Schoolmint to help Spanish speaking families be able to complete applications. - Spanish speaking school parents were parent ambassadors at school fairs, recruiting events, and street canvassing. - Advertised in El Diario, a leading Spanish local language newspaper, as well as the Hebrew language online news site Y-net. - Advertised in the Hebrew language programs e-blast from New York Metro Parent. - Made available informational postcards outlining our academic and extracurricular programs in Hebrew, Spanish, and English. 	<p>In 2020-21 HHLA plans to continue these efforts.</p>

	<ul style="list-style-type: none"> - Participated in mutli-cultural street fairs to market the school to ELLs/MLLs. - Held recruitment and information sessions for prospective families in local libraries outside of Harlem Hebrew's community school district to attract ELLs. - Hire Spanish speaking staff in the main office to support Spanish speaking parents. 	
Students with Disabilities	<p>The above activities help recruit and enroll students with disabilities. In addition, Harlem Hebrew conducted the following activities:</p> <ul style="list-style-type: none"> - Advertised in New York Metro Parents special needs school issue highlighting all the services that the school offers. - Include services for SWDs in marketing materials. - Include visits to ICT classrooms in school tours with prospective families. - Continue to offer robust support services such as speech, counseling, OT, PT, APE, SETSS, and ICT classrooms in all grades. 	In 2020-21 HHLA plans to continue these efforts.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
	ED retention is a factor of efforts which improve retention across the whole school, and those which specifically target EDs.	

- To retain and support economically disadvantaged students HHLA has the following policies:
- All families are offered free breakfast, lunch, and end of day snack.
- Uniforms and school supplies are available to families that request financial support.
- Yellow buses are available through the OPT to those who live close to the school
- The school offers free yellow buses to all Bronx families out of our budget. These busses are largely utilized by our MLL population.
- scholarships to disadvantaged students for our onsite after-school programming as well as new scholarships for extracurricular activities like swimming
- Free of charge after school tutoring to support students with ELA and Math.
- employs two full-time social workers who help economically disadvantaged families navigate NYCs social services.
- Conducted family oriented school spirit days and days of service, including a food drive during MLK weekend.
- School social workers and guidance counselors collaborate with teachers to closely monitor all students and particularly those at risk due to family need and circumstances, initiating at-risk sessions when appropriate and with family consent.

Economically Disadvantaged

Efforts towards meeting retention targets overall:

- We conduct the following activities to improve our retention rate:
- Improve the overall quality of the school, including academic performance and culture. In the 2019-2020 school year, changes were made to improve the overall academic performance and culture of HHLA. These include, but are not limited to:
 - Standardized curriculum and benchmark academic assessments
 - Increased data driven practices
 - Increased time for professional development
 - Increased time for collaborative work
 - Several stellar new leaders were brought on at HHLA and Hebrew Public
 - Build strong relationships between school staff and parents, and school staff and students. Strong relationships are the backbone of a school, and will accelerate the academic and cultural improvements we are working towards, and create open lines of communication. To facilitate these strong relationships, HHLA has incorporated more social-emotional learning elements into the school day, holds many community events throughout the year, and teachers call parents on a regular basis.
 - With a focus on Responsive Classroom we have implemented Morning Meeting and Advisory for every student in every grade

In 2020-21 HHLA plans to intensify and improve these efforts.

every day. This research based practice builds community and emotional ties between students and staff.

- Our PTO is very active and facilitates events for families, staff and students to connect as well as future families including fundraisers, coffee chats and showcases.

- Our school leaders facilitate parent sessions on relevant topics including state exam preparation and student culture.

- Efforts towards meeting retention targets overall:

- We conduct the following activities to improve our retention rate:

- Improve the overall quality of the school, including academic performance and culture. In the 2019-2020 school year, changes were made to improve the overall academic performance and culture of HHLA. These include, but are not limited to:

- Standardized curriculum and benchmark academic assessments

- Increased data driven practices

- Increased time for professional development

- Increased time for collaborative work

- Several stellar new leaders were brought on at HHLA and Hebrew Public

- Build strong relationships between school staff and parents, and school staff and students. Strong relationships are the backbone of a school, and will accelerate the academic and cultural improvements we are

working towards, and create open lines of communication. To facilitate these strong relationships, HHLA has incorporated more social-emotional learning elements into the school day, holds many community events throughout the year, and teachers call parents on a regular basis.

- With a focus on Responsive Classroom we have implemented Morning Meeting and Advisory for every student in every grade every day. This research based practice builds community and emotional ties between students and staff.

- Our PTO is very active and facilitates events for families, staff and students to connect as well as future families including fundraisers, coffee chats and showcases.

- Our school leaders facilitate parent sessions on relevant topics including state exam preparation and student culture.

- Frequent 1:1 calls to all students during the period of remote learning.

ELL/MLL retention is a factor of efforts which improve retention across the whole school, and those which specifically target ELLs/MLLs.

Efforts towards meeting retention targets overall:

- We conduct the following activities to improve our retention rate:

- Improve the overall quality of

English Language
Learners/Multilingual Learners

the school, including academic performance and culture. In the 2019-2020 school year, changes were made to improve the overall academic performance and culture of HHLA. These include, but are not limited to:

- Standardized curriculum and benchmark academic assessments
- Increased data driven practices
- Increased time for professional development
- Increased time for collaborative work
- Several stellar new leaders were brought on at HHLA and Hebrew Public
- Build strong relationships between school staff and parents, and school staff and students. Strong relationships are the backbone of a school, and will accelerate the academic and cultural improvements we are working towards, and create open lines of communication. To facilitate these strong relationships, HHLA has incorporated more social-emotional learning elements into the school day, holds many community events throughout the year, and teachers call parents on a regular basis.
- With a focus on Responsive Classroom we have implemented Morning Meeting and Advisory for every student in every grade every day. This research based practice builds community and emotional ties between students and staff.
- Our PTO is very active and facilitates events for families,

In 2020-21 HHLA plans to intensify and improve these efforts.

staff and students to connect as well as future families including fundraisers, coffee chats and showcases.

- Our school leaders facilitate parent sessions on relevant topics including state exam preparation and student culture.
- Frequent 1:1 calls to all students during the period of remote learning.

To retain and support English Language Learners/Multilingual Learners HHLA has the following policies:

- Employs a full-time English as a second language teacher.
- Employs a full-time reading teacher.
- Employs multi-lingual main office staff.
- MLLs and non-MLLs alike learn modern Hebrew, typically with no background in the language. In our modern Hebrew program, every student is a new language learner, leveling the playing field and helping MLLs gain academic confidence
- Network Director of Special Education directly support the school based Special Education Coordinator in their coaching and scheduling of MLL Teachers to monitor progress of all MLLs students and adjust supports appropriately and frequently.

SWD retention is a factor of efforts which improve retention across the whole school, and those which specifically target SWDs.

Efforts towards meeting retention targets overall:

- We conduct the following activities to improve our retention rate:
 - Improve the overall quality of the school, including academic performance and culture. In the 2019-2020 school year, changes were made to improve the overall academic performance and culture of HHLA. These include, but are not limited to:
 - Standardized curriculum and benchmark academic assessments
 - Increased data driven practices
 - Increased time for professional development
 - Increased time for collaborative work
 - Several stellar new leaders were brought on at HHLA and Hebrew Public
 - Build strong relationships between school staff and parents, and school staff and students. Strong relationships are the backbone of a school, and will accelerate the academic and cultural improvements we are working towards, and create open lines of communication. To facilitate these strong relationships, HHLA has incorporated more social-emotional learning elements into the school day, holds many community events throughout the year, and teachers call parents on a regular basis.
 - With a focus on Responsive Classroom we have implemented Morning Meeting and Advisory for

Students with Disabilities

every student in every grade every day. This research based practice builds community and emotional ties between students and staff.

- Our PTO is very active and facilitates events for families, staff and students to connect as well as future families including fundraisers, coffee chats and showcases.

- Our school leaders facilitate parent sessions on relevant topics including state exam preparation and student culture.

- Frequent 1:1 calls to all students during the period of remote learning.

- To retain and support students with disabilities HHLA has the following policies:

- Harlem Hebrew has 2 full time Social Workers, 2 Deans of School Culture, and 3 Deans of Academics to support the needs of all students and particularly SWDs.

- HHLA employs a SpEd Coordinator who oversees the SETTS teacher and Reading Intervention Teachers.

- HHLA offers ICT classes in all grades, along with Hebrew teachers supporting each homeroom. This staffing model ensures that all classrooms have between 1-3 teachers throughout the day. This facilitates a small student to teacher ratio which enables close student- teacher relationships, differentiated instruction for individual students and small groups, and push in/pull out instruction.

In 2020-21 HHLA plans to intensify and improve these efforts.

- Hebrew Public hired a full time Director of Social Emotional Learning to help meet the needs of all learners in the building including students with disabilities.
- Beginning in 2018-19 and continuing into the current school year, HHLA is incorporating Responsive Classroom which emphasizes helping students develop their academic, social, and emotional skills in a learning environment that is developmentally responsive to their strengths and needs.
- All students receive support in the least restrictive environment.
- HHLA contracts with occupational, physical, and speech therapists as necessary.
- We have a robust Response to Intervention(RTI) policy and work closely with the Child Study Team.
- Network Director of Special Education directly support the school based Special Education Coordinator and Special Education Teachers to monitor progress of all students with disabilities and adjust supports appropriately and frequently.

Entry 12 Percent of Uncertified Teachers

Completed Oct 9 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of

Education.

Entry 12 Uncertified Teachers

School Name: HARLEM HEBREW LANGUAGE ACADEMY CHARTER SCHOOL 310300861034

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	7
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	7
Total Category A: 5 or 30% whichever is less	14.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	6
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	7
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category B: not to exceed 5	13.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category C: not to exceed 5	5.0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	0

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	15

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	47



Thank you.

Entry 13 Organization Chart

Completed Sep 24 2020

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

[HHLA 2020 Organizational Chart](#)

Filename: HHLA 2020 Organizational Chart.pdf Size: 108.3 kB

Entry 14 School Calendar

Completed Sep 24 2020

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

[Academic Calendar Sept2020_9](#)

Filename: Academic Calendar Sept2020_9 Tj7R7iV.pdf Size: 141.1 kB

Entry 15 Links to Critical Documents on School Website

Completed Sep 24 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: HARLEM HEBREW LANGUAGE ACADEMY CHARTER SCHOOL

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	https://harlemhebrewcharter.org/for-parents/policies-public-documents/
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	https://harlemhebrewcharter.org/about-our-school/board-of-trustees/
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://harlemhebrewcharter.org/about-our-school/board-of-trustees/
3. Link to NYS School Report Card	https://harlemhebrewcharter.org/for-parents/policies-public-documents/
4. Most Recent Lottery Notice Announcing Lottery	https://harlemhebrewcharter.org/for-parents/policies-public-documents/
5. Authorizer-Approved DASA Policy	https://harlemhebrewcharter.org/wp-content/uploads/2020/03/Family-Handbook-Harlem.pdf
6. District-wide Safety Plan	https://harlemhebrewcharter.org/wp-content/uploads/2020/03/Family-Handbook-Harlem.pdf
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://harlemhebrewcharter.org/wp-content/uploads/2020/03/Family-Handbook-Harlem.pdf
7. Authorizer-Approved FOIL Policy	https://harlemhebrewcharter.org/wp-content/uploads/2020/03/Family-Handbook-Harlem.pdf
8. Subject matter list of FOIL records	https://harlemhebrewcharter.org/for-parents/policies-public-documents/
9. Link to School Reopening Plan	https://hebrewpublic.org/safe-reopening/

Thank you.



Entry 16 COVID 19 Related Information

Completed Sep 24 2020

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: HARLEM HEBREW LANGUAGE ACADEMY CHARTER SCHOOL

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	481	329	147

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are

encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Assessment Title	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Number of Participating Students
	x	x	x	x	x	x	x	x	x	x	x	x	x	
	x	x	x	x	x	x	x	x	x	x	x	x	x	
	x	x	x	x	x	x	x	x	x	x	x	x	x	
	x	x	x	x	x	x	x	x	x	x	x	x	x	
	x	x	x	x	x	x	x	x	x	x	x	x	x	
	x	x	x	x	x	x	x	x	x	x	x	x	x	
	x	x	x	x	x	x	x	x	x	x	x	x	x	
	x	x	x	x	x	x	x	x	x	x	x	x	x	
	x	x	x	x	x	x	x	x	x	x	x	x	x	
	x	x	x	x	x	x	x	x	x	x	x	x	x	
	x	x	x	x	x	x	x	x	x	x	x	x	x	
	x	x	x	x	x	x	x	x	x	x	x	x	x	
	x	x	x	x	x	x	x	x	x	x	x	x	x	
	x	x	x	x	x	x	x	x	x	x	x	x	x	
	x	x	x	x	x	x	x	x	x	x	x	x	x	
	x	x	x	x	x	x	x	x	x	x	x	x	x	
	x	x	x	x	x	x	x	x	x	x	x	x	x	
	x	x	x	x	x	x	x	x	x	x	x	x	x	
	x	x	x	x	x	x	x	x	x	x	x	x	x	

		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
Tota															0
I															

Entry 17 Staff Roster - NEW TASK For Regents Schools Only

Completed Sep 24 2020

[INSTRUCTIONS - NEW TASK FOR REGENTS-AUTHORIZED CHARTER SCHOOLS](#)

Please provide the full name of **ANY and ALL instructional and non-instructional employees** and their respective positions/titles, and employment start dates in the charter school by clicking on the MS Excel file link to the [Staff Roster](#).

[HHLA 8-3-2020 ROSTER](#)

Filename: HHLA 8 3 2020 ROSTER.xlsx **Size:** 12.4 kB

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Sara Bloom

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Harlem Hebrew Language Academy

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Vice-Chair board member

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
 Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? ___ Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?
 Yes No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
 Yes No


If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p><i>Please write “None” if applicable. Do not leave this space blank.</i></p> <p>None</p>				

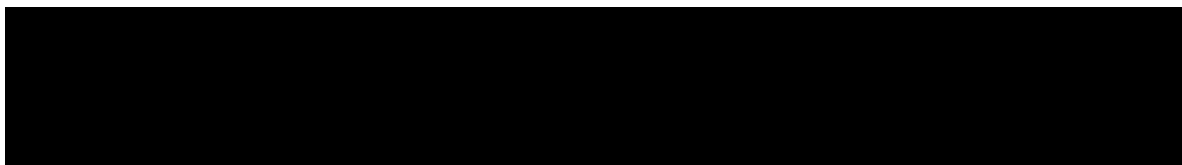


Signature

7/14/20

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

LINDA ARISTONDO

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

HARLEM HEBREW

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Chair

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
 Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?
 Yes No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
 Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.


Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>NONE</p>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

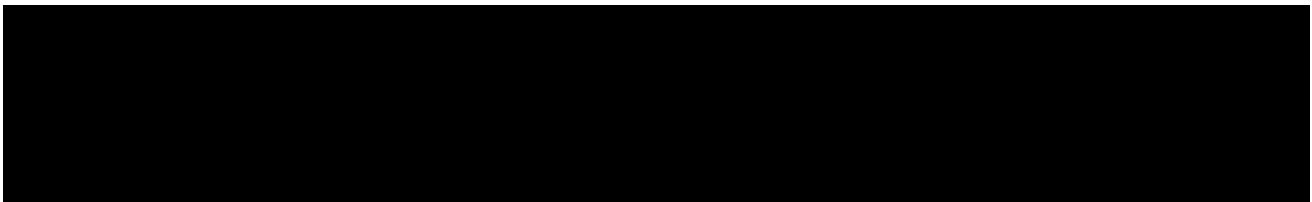


 Signature

7/13/2020


 Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Business Address:

E-mail Address: laristondo@gmail.com

Home Telephone:

Home Address: 288 Barrow Street, Apt. 1 Jersey City, NJ 07302

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Reverend Linda Tarry-Chard

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Harlem Hebrew Language Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Member

2. Are you an employee of any school operated by the education corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
 Yes No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? Yes No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?
 Yes No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
 Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

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Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p>None</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

Linda Perry-Chard
 Signature

9/27/2020
 Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Basil A. Smikle Jr.

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Harlem Hebrew Language Academy

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Member

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
 Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?
 Yes No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
 Yes No

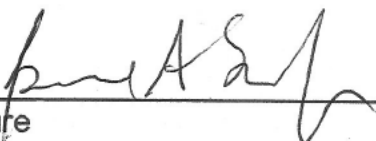
If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

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<p>None</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

Signature  Date 9/23/2020

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Business Address: N/A

E-mail Address: Basil@basilsmikle.com

Home Telephone: 917-592-1356

Home Address: 596 Edgecombe Avenue, NY, NY 10032

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Scott Wickham

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Harlem Hebrew

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Member

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
 Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?
 Yes No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
 Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>NONE</p>			

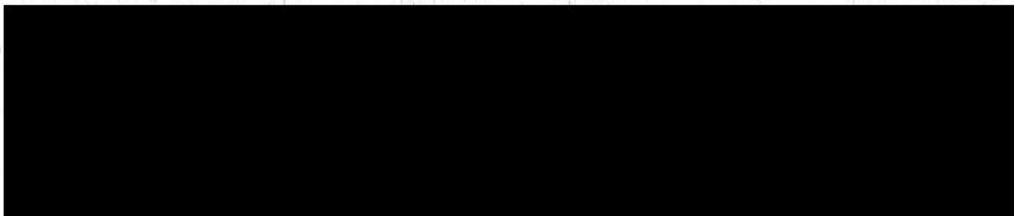
8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p>NONE</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				

Scott A. Vickroy
 Signature

10/6/2020
 Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Business Address: 113 East 73rd Street, NY, NY 10021

E-mail Address: Scottus@gmail.com

Home Telephone: 212-662-2326

Home Address: 160 West 95th Street NY, NY 10025

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Vanessa Goldberg-Drossman

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Harlem Hebrew Language Academy

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Treasurer

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
 Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

Sarah Drossman going into Grade 4. Daughter

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?
 Yes No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
 Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

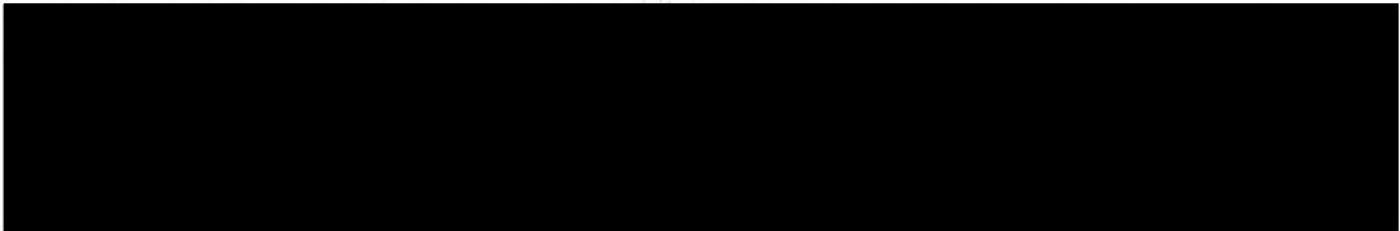
Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None <i>Please write "None" if applicable. Do not leave this space blank.</i>				

Vanessa Goldley-Drossman 10/3/2020
 Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Business Address:
127 W96th Street Apt. 5h NYC 10025

E-mail Address:
vanessaknows@gmail.com

Home Telephone:
9177425831

Home Address:
127 W96th Street Apt. 5h NYC 10025

last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

William A. Allen

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Harlem Hebrew

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Secretary

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
 Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? Yes No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?
 Yes No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
 Yes No

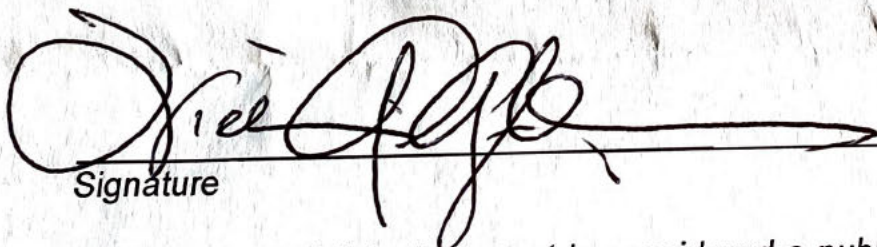
If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

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<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p>NONE</p>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

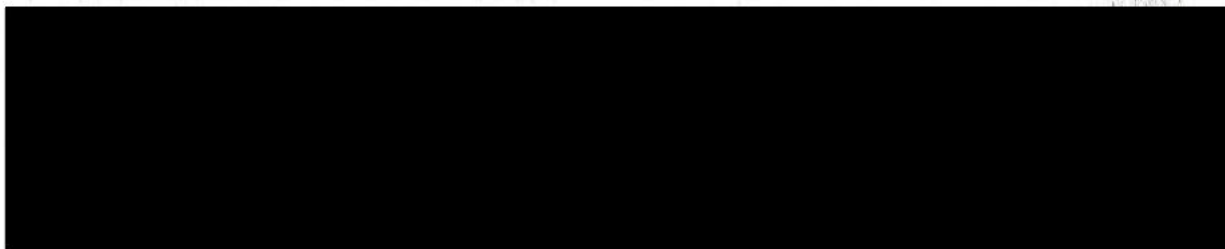
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p>NONE</p> <p><i>Please write "None" if applicable. Do not leave this space blank.</i></p>				



Signature

10.05.20
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Business Address: PO BOX 806 NY, NY 10026

E-mail Address: William.allen.nyc@gmail.com

Home Telephone: N/A

Home Address: 1925 7th Avenue, 6H NY, NY 10026

last revised 06/8/2020



Board of Trustees Meeting

July 10, 2019

630 PM

147 Saint Nicholas Avenue

New York, NY 10026

Minutes

Trustees Present

William Allen
Linda Aristondo
Sara Bloom
Vanessa Goldberg-Drossman
Scott Wickham

Also Present:

Emily Lynn Carson, Head of School for Instruction

Jon Rosenberg, Hebrew Public*

Mark Fink, Hebrew Public

1. Call to Order

Linda Aristondo called the meeting to order at 6:36 pm and reminded everyone in attendance to sign up for public comments if they wished to speak.

2. Adoption of Agenda(s)

Linda Aristondo made a motion to adopt the July 2019 agenda. William Allen seconded and the motion carried unanimously.

3. Approval of Minutes

Linda Aristondo made a motion to approve the June 2019 Minutes. Scott Wickham seconded and the motion carried unanimously.

4. Action Item

a. Approval of September 10, 2019 as the September Board Meeting Date

Linda Aristondo made a motion to approve September 10, 2019 as the September Board Meeting date for the 2019-2020 school year. Sara Bloom seconded and the motion carried unanimously.

5. PTO Report

None.

6. Public Comments

Mark Fink reported that Jason Epting the Head of School for Community and Operations will begin on July 22nd and oversee the implementation of the inaugural UPK program at Harlem Hebrew.

7. Staff Comments

Emily Lynn Carson who recently began as Head of School for Instruction, introduced herself to the board and the board welcomed her to the school and wished her luck.

8. Adjournment

Linda Aristondo made a motion adjourn. Vanessa Goldberg-Drossman seconded and the motion carried unanimously. The meeting was adjourned at 6:56 pm.



Board of Trustees Meeting

August 14, 2019

6:30 PM

147 Saint Nicholas Avenue

New York, NY 10026

Minutes

Trustees Present

Linda Aristondo
Sara Bloom
Vanessa Goldberg-Drossman
Linda Tarry-Chard
Scott Wickham

Also Present:

Emily Lynn Carson, Head of School for Instruction

Jason Epting, Head of School for Community and Operations

Jon Rosenberg, Hebrew Public

Emily Fernandez, Hebrew Public

Elly Rosenthal, Hebrew Public

1. Call to Order

Linda Aristondo called the meeting to order at 6:37 pm and reminded everyone in attendance to sign up for public comments if they wished to speak.

2. Adoption of Agenda(s)

Linda Aristondo made a motion to adopt the August 2019 agenda. Linda Tarry-Chard seconded and the motion carried unanimously.

3. Approval of Minutes

Linda Aristondo made a motion to approve the July 2019 Minutes. Scott Wickham seconded and the motion carried unanimously.

4. Leadership Report

The board was informed of the following:

- a. The rollout and implementation of the OLAM vision statement and its tie-in with the curriculum for the upcoming year.
- b. Professional Development for school leadership over the summer at Middlebury, VT for language proficiency and with *Visions for Diversity Equity and Inclusion*.
- c. Ongoing construction and its completion timetable.

Board Members asked leadership about the following:

- a. Student/teacher ratio.
- b. Building preparations for the inaugural PK program.
- b. New signage and security measures.
- c. Bus monitors, class assignments and the special education program.

5. Action Items

- a. Approval of the 2019-2020 School Year Budget.

After a discussion, Linda Aristondo made a motion to approve the Finance and Audit Committee's recommendation of accepting the 2019-2020-school budget. Sara Bloom seconded and the motion carried unanimously.

- b. After reviewing the list of vendors, Linda Aristondo made a motion to approve the Finance and Audit Committee's recommendation of accepting the 2019-2020 school vendor agreements. Vanessa Goldberg-Drossman seconded and the motion carried unanimously.

6. PTO Report

None.

7. Public Comments

None.

8. Staff Comments

None.

9. Adjournment

Linda Aristondo made a motion adjourn. Scott Wickham seconded and the motion carried unanimously. The meeting was adjourned at 7:13 pm.



Board of Trustees Meeting

September 10, 2019

6:30 PM

147 Saint Nicholas Avenue

New York, NY 10026

Minutes

Trustees Present

Vanessa Goldberg-Drossman
Linda Tarry-Chard
Scott Wickham

Also Present:

Emily Lynn Carson, Head of School for Instruction

Jason Epting, Head of School for Community and Operations

Elly Rosenthal, Hebrew Public*

Mark Fink, Hebrew Public

Shlomit Arbas, Co-Chair of the PTO

Ursula Vericain, Director of Operations

2 HH Community Members

1. Call to Order

Linda Tarry-Chard opened the meeting at 6:38 pm.

2. Adoption of Agenda(s)

The agenda could not be adopted as quorum wasn't present. The agenda will be adopted at the next board meeting where there is a quorum.

3. Approval of Minutes

The minutes could not be approved as quorum wasn't present. The minutes will be approved at the next board meeting where there is a quorum.

4. Leadership Report

The board was informed of the following:

1. The first day of school took place on Thursday, September 5th.
2. No hard data is yet available but based on informal projections, enrollment was higher than expected.
3. OLAM hour is being rolled out in the coming weeks on Fridays from 2-3 pm for grades K-7 to help staff address the needs and wants of parents/guardians and students. This will also help the faculty assess which gifted and enrichment programs children should be placed in.
4. The school is fully staffed except for two Hebrew teachers positions. However, two former Hebrew teachers who are engaged in their own studies, have agreed to return through December to fill those positions. Leadership is vetting permanent candidates for those positions to take over in January.
5. The UPK program is fully enrolled and staffed with eighteen students and three teachers, respectively.
6. Back to school night will take place next week; a Welcome Back Picnic will take place on September 22nd. All the details will be sent to the students and will be posted on the school's website.
7. Greater communication between the school and parent/guardian community is in the works with Robo-calls, Facebook postings, red folders and school website bulletins already being implemented.
8. $\frac{3}{4}$ of the rooftop playground is open for recess. School leadership has come up with a schedule to give all the students access to the roof with teacher supervision.

5. PTO Report

PTO Co-Chair, Shlomit Arbas, briefed the board on the following:

1. The PTO is sponsoring the Welcome Back picnic on Sunday, September 22 in Central Park from 1-4 pm which will feature a uniform swap where families can give their used and cleaned uniforms to newer families. In addition, the school has invited the afterschool providers come and meet with the families to educate them about their programs.
2. Back to School night is set to take place next Tuesday, September 17th will feature a sunglasses/shades theme.

6. Public Comments

I HH Community Member asked about calls to parents/guardians that will indicate when the buses are being dispatched after dismissal.

I HH Community Member asked about an incident involving two HHLA parents outside of the school.

I HH Community Member asked about the uses of whistles during recess.

I HH Community Member wants to ensure that the school's database of parents/guardian's emails and phone numbers are updated regularly.

7. Staff Comments

None.

8. Adjournment

Linda Tarry-Chard closed the meeting at 7:26 pm.



Board of Trustees Meeting

October 23, 2019

630 PM

147 Saint Nicholas Avenue

New York, NY 10026

Minutes

Trustees Present

Vanessa Goldberg-Drossman
Linda Tarry-Chard
Scott Wickham
Sara Bloom
Linda Aristondo*
William Allen
Basil Smikle*

Also Present:

Emily Lynn Carson, Head of School for Instruction

Jason Epting, Head of School for Community and Outreach

Elly Rosenthal, Hebrew Public

Mark Fink, Hebrew Public

Jonathan Werle, Hebrew Public

Valerie Khaytina, Hebrew Public

Emily Fernandez, Hebrew Public

Roger Katz, Hebrew Public

Jon Rosenberg, Hebrew Public

Shlomit Arbas, Co-Chair of the PTO
Cliff Schneider, Cohen Schneider LLP
Ursula Vericain, Director of Operations
3 Representatives of KIPP Public Charter Schools
2 HH Community Members

1. Call to Order and Reminder to Sign Up for Public Comments

Sara Bloom opened the meeting at 6:32 pm and reminded anyone in attendance who wished to speak to sign up for public comments.

2. Adoption of Agenda(s)

William Allen made a motion to adopt the September and October 2019 agendas, respectively. Scott Wickham seconded and the motion carried unanimously.

3. Approval of Minutes

Scott Wickham made a motion to adopt the August and September 2019 minutes, respectively. Basil Smikle seconded and the motion carried unanimously.

4. Action Item

- a. Resolution authorizing Hebrew Public to negotiate a license agreement with KIPP: Beyond for available space at Harlem Hebrew whose terms are broadly consistent with those in the Letter of Intent and attachments.

After a discussion and questions from representatives of KIPP Public Charter Schools, Sara Bloom made a motion to approve authorizing Hebrew Public to negotiate a license agreement with KIPP: Beyond for available space at Harlem Hebrew whose terms are broadly consistent with those in the Letter of Intent and attachments. William Allen seconded and the motion carried unanimously. As such, the board adopted the following resolution:

HARLEM HEBREW LANGUAGE ACADEMY CHARTER SCHOOL

**RESOLUTIONS OF THE
BOARD OF TRUSTEES**

**SUB-SUBLEASE/LICENSE OF CERTAIN SPACE
TO A KIPP CHARTER SCHOOL**

OCTOBER 23, 2019

The Board of Trustees (the “**Board**”) of Harlem Hebrew Language Academy Charter School (the “**School**”) does hereby adopt the following resolutions at a duly held and noticed meeting on the date set forth above.

WHEREAS, the School occupies those certain premises located at 147 Saint Nicholas Avenue, New York, NY 10026 (the “**Building**”); and

WHEREAS, the School is not currently using the entirety of the Building for its programming and would benefit from the additional rental income, the School desires to sub-lease/license (“**License**”) certain portions of the Building to a KIPP NYC charter school (“**KIPP**”) pursuant to the terms set forth in the letter of intent (the “**LOI**”) attached hereto as **Exhibit A**; and

NOW, THEREFORE, BE IT RESOLVED, that after due deliberation and determination the Board hereby authorizes and directs Hebrew Public (“**Hebrew Public**”) the Charter Management Office (“**CMO**”) of the School and herein Proper Representative (“**Proper Representative**”) to sign and execute the LOI to negotiate a License with KIPP; and

BE IT FURTHER RESOLVED, that Hebrew Public is hereby further authorized and directed to negotiate a License or Sublease that is broadly consistent with the aforementioned LOI with such further agreements, assignments, pledges, instruments, consents and any other documents ancillary to the LOI as necessary; and

BE IT FURTHER RESOLVED, that all actions heretofore taken by Hebrew Public, for and on behalf of the School in connection with the License or Sublease shall be brought to the Board for approval upon the completion of the aforementioned negotiations.

5. Leadership Report

The board was informed of the following:

1. The first round of practice testing was set to take place in the coming weeks. This year to prepare students for state testing in the spring, the school would be administering three practice exams to help students gauge their timing and practice similar types of questions that they may be asked during the actual exams.
2. Following the first round of practice testing, the staff would take their scheduled PD day of November 5th to analyze their student’s data and determine the best ways to help students reach their exam goals.
3. OLAM hour is commencing the first week of November and will take place thereafter on Fridays from 2-3 pm for grades K-7 to allow students and parents to decide what classes and subjects they would like to focus on.

4. Harlem Studies a course designed to teach the students about their community will begin in the coming weeks. Three finalist teachers were being vetted by school leadership to determine which faculty member will teach the course.
5. Next Thursday, October 31st is Book Character Day. Each child and faculty member is encouraged to dress up as their favorite book character. The school holds this annually to encourage a love of reading.
6. School leadership presented on student recruitment efforts and enrollment. Board members viewed demographics, advertisements and other collaterals and brainstormed ways in which to improve outreach and increase diversity amongst the school's student body.

5. PTO Report

PTO Co-Chair, Shlomit Arbas, briefed the board on the following:

1. The PTO will sponsor two book fairs at the school; one in the fall and one in the spring. The first book fair will take place on November 21st. Volunteers are welcomed.
2. The next PTO meeting will take place this Friday, October 25th.
3. A PTO event celebrating diversity will take place in December. More information would be forthcoming at the next board meeting.

6. Public Comments

1 HH Community Member asked about increasing outreach amongst the Israeli population in Harlem.

7. Staff Comments

None.

8. Executive Session

Sara Bloom made a motion to enter into Executive Session to discuss a personnel matter. Scott Wickham seconded and the motion carried unanimously.

Sara Bloom made a motion to exit Executive Session. Linda Tarry-Chard seconded and the motion carried unanimously.

No votes or actions were taken during this time.

9. Adjournment

Sara Bloom made a motion to adjourn. Vanessa Goldberg-Drossman seconded and the motion carried unanimously. The meeting was adjourned at 7:41 pm.



Board of Trustees Meeting

November 13, 2019

630 PM

147 Saint Nicholas Avenue

New York, NY 10026

Minutes

Trustees Present

Vanessa Goldberg-Drossman
Linda Tarry-Chard
Scott Wickham
Sara Bloom
Linda Aristondo
William Allen

Also Present:

Emily Lynn Carson, Head of School for Instruction

Jason Epting, Head of School for Community and Outreach

Elly Rosenthal, Hebrew Public

Mark Fink, Hebrew Public

Brian Murphy, Hebrew Public

Jonathan Werle, Hebrew Public

Emily Fernandez, Hebrew Public

Roger Katz, Hebrew Public

Jon Rosenberg, Hebrew Public

Elly Rosenthal, Hebrew Public

Shlomit Arbas, Co-Chair of the PTO
Ursula Vericain, Director of Operations
Meral Kathwari, Operations Associate
7 HH Community Members

1. Call to Order and Reminder to Sign Up for Public Comments

Linda Aristondo opened the meeting at 6:41 pm and reminded anyone in attendance who wished to speak to sign up for public comments.

2. Adoption of Agenda(s)

Scott Wickham made a motion to adopt the November 2019 agenda. Sara Bloom seconded and the motion carried unanimously.

3. Approval of Minutes

Linda Aristondo made a motion to adopt the October 2019 minutes. William Allen seconded and the motion carried unanimously.

4. Leadership Report

The board was informed of the following:

1. Two incidents involving students bringing prohibited items to school were handled expeditiously. No one was harmed and both students were removed from the school by their parents/guardians, permanently. School leadership reiterated that there are 2 security guards, 2 social workers, 2 deans of culture and crisis counselors on the premises all day to ensure the continuous safety and wellbeing of the students. Additionally, leadership considers bussing to be an extension of the school building. As such, any behaviors that are not tolerated on the school grounds, are likewise not tolerated on the school buses.
2. Responsive classroom is in effect so that teachers can address their student's needs as they arise. School leadership explained to the board how this works and the protocols that are in place should student(s) enter into crisis.
3. The school schedule has been reconfigured so that all classes will have 25 minutes of outdoor space on the school roof, weather permitting.
4. The swimming program continues to be a success with many families receiving full or partial scholarships to take swimming lessons at Millbank. With the help of board member, Linda Tarry-Chard, 3k of additional scholarships have been secured for families in need.
5. PTO conferences will take place next Thursday, November 21st. To ensure that all parents/guardians who wish to come are able to, *King*, one of the school's afterschool providers will have an afterschool program set up for children whose parents/guardians are at the conferences.

6. Interim assessments for the first quarter have been completed.
7. OLAM enrichment hour will launch on Friday, November 15th. Students and their parents/guardians will be able to pick elective classes that they are interested in taking.
8. Harlem Studies will begin on Friday, November 22nd for all grades.
9. Middle school advisory workshops are being held for all 5th grade families to help them select the right middle school for their child.
10. A new second grade teacher has been hired.
11. Book fair and picture day will take place next week.
12. Cultural Diversity Day will take place on December 13th. More information will be forthcoming,
13. After a successful coffee chat between Co-head of school, Jason Epting and school parents, another chat will take place on November 22nd.
14. 3 forums have been held for the Harlem Hebrew families to answer their questions about the potential co-location with KIPP Beyond in the upcoming school year. Additionally, Harlem and Hebrew Public staff will meet with KIPP staff to discuss potential shared building space allocation and usages.

5. PTO Report

PTO Co-Chair, Shlomit Arbas, briefed the board on the following:

1. Almost all of the *class parent* posts have been filled.
2. The PTO is setting up for next week's book fair.
3. The recently held PTO-Parent event was a great success with over 40 families attending. Further meetings are being planned to encourage communication and good relations between the PTO, the parent/guardian community and school personnel.

6. Public Comments

I HH Community Member thanked the school leadership for their work on ensuring the safety of the school's students.

I HH Community Member asked about the Hebrew program and how paraprofessionals were being deployed throughout the building.

I HH Community Member recommended more home visits from school staff to help decrease the incidents of students in crisis.

I HH Community Member asked about teacher vacancies and substitutes.

7. Staff Comments

None.

8. Executive Session

Linda Aristondo made a motion to enter into Executive Session to discuss a personnel matter. Scott Wickham seconded and the motion carried unanimously.

Linda Aristondo made a motion to exit Executive Session. Linda Tarry-Chard seconded and the motion carried unanimously.

No votes or actions were taken during this time.

9. Adjournment

Vanessa Goldberg-Drossman made a motion to adjourn. Sara Bloom seconded and the motion carried unanimously. The meeting was adjourned at 8:11 pm.



Board of Trustees Meeting

December 4, 2019

630 PM

147 Saint Nicholas Avenue

New York, NY 10026

Minutes

Trustees Present

Vanessa Goldberg-Drossman
Scott Wickham
Sara Bloom
Linda Aristondo
William Allen

Also Present:

- Emily Lynn Carson, Head of School for Instruction
- Jason Epting, Head of School for Community and Outreach
- Elly Rosenthal, Hebrew Public
- Mark Fink, Hebrew Public
- Emily Fernandez, Hebrew Public
- Ursula Vericain, Director of Operations
- Meral Kathwari, Operations Associate
- 4 HH Community Members

I. Call to Order and Reminder to Sign Up for Public Comments

Linda Aristondo opened the meeting at 6:37 pm and reminded anyone in attendance who wished to speak to sign up for public comments.

2. Adoption of Agenda(s)

Scott Wickham made a motion to adopt the December 2019 agenda. William Allen seconded, and the motion carried unanimously.

3. Approval of Minutes

Linda Aristondo made a motion to adopt the November 2019 minutes. Sara Bloom seconded and the motion carried unanimously.

4. Leadership Report

The board was informed of the following:

1. The school schedule has been successfully reconfigured with all classes now able to get outside recess, weather permitting.
2. The afterschool swimming program continues with additional new and partial scholarships being provided to any student interested.
3. OLAM enrichment launched on Friday, November 15th to great expectations. Classes such as yoga, reading and diversity are some of the many provided.
4. Harlem Studies began on Friday, November 22nd for all grades.
5. The school is doing an audit of the meals to ensure that the students are getting their required nutrition.
6. Cultural Diversity Day will take place next week with all students encouraged to bring foods from their culture of choice to share with their fellow students.

5. PTO Report

Vanessa Goldberg-Drossman, briefed the board on the following:

1. The Bookfair held in late November was a huge success raising the largest amount of money for the school, ever.
2. The next PTO meeting will take place the following week.
3. Elections for the PTO will be held to fill the vacancy for PTO CO-Chair.

6. Public Comments

I HH Community Member asked about bus safety.

I HH Community Member asked about engagement with the local Israeli community.

I HH Community Member asked about OLAM hour and the choices available for the students.

7. Staff Comments

None.

8. Executive Session

Linda Aristondo made a motion to enter into Executive Session to discuss a personnel matter. Sara Bloom seconded and the motion carried unanimously.

Linda Aristondo made a motion to exit Executive Session. Scott Wickham seconded, and the motion carried unanimously.

No votes or actions were taken during this time.

9. Adjournment

Linda Aristondo made a motion to adjourn. Sara Bloom seconded and the motion carried unanimously. The meeting was adjourned at 7:55 pm.



Board of Trustees Meeting

January 8, 2020

6:30 PM

147 Saint Nicholas Avenue

New York, NY 10026

Minutes

Trustees Present

Vanessa Goldberg-Drossman
Scott Wickham*
Sara Bloom
Linda Aristondo
William Allen*

Also Present:

Emily Lynn Carson, Head of School for Instruction

Jason Epting, Head of School for Community and Outreach

Elly Rosenthal, Hebrew Public

Lauren Murphy, Hebrew Public

Ursula Vericain, Director of Operations

Meral Kathwari, Operations Associate

1 HH 5th Grade Teacher

4 HH Community Members

*By video conference

1. Call to Order and Reminder to Sign Up for Public Comments

Linda Aristondo opened the meeting at 6:35 pm and reminded anyone in attendance who wished to speak to sign up for public comments.

2. Adoption of Agenda(s)

Linda Aristondo made a motion to adopt the January 2020 agenda. Scott Wickham seconded, and the motion carried unanimously.

3. Approval of Minutes

Sara Bloom made a motion to adopt the December 2019 minutes. William Allen seconded and the motion carried unanimously.

4. Leadership Report

The board was informed of the following:

1. Culture day on December 13th was very successful. Students brought foods from their culture of choice and shared with their fellow students.
2. The school had a winter song showcase, which consisted of three separate shows.
3. In light of the recent hate crimes experienced in NY, the school leaders took action to tighten up security (there is one armed-guard on the premises).
4. Jason held the first coffee chat of the year on January 3rd- 15 families were present. Another one is scheduled for January 17th and they are anticipating another big turnout.
5. There have been multiple staffing changes since the new year. Jason and Emily are working hard to reflect and analyze Harlem Hebrew's teacher retention.
6. There are many field trips planned this month as well as Harlem Hebrew's Read-a-Thon where everyone is encouraged to wear pajamas.
7. Math and English assessments are happening this month, both are two days long. Harlem Hebrew hopes to normalize testing for kids and extract data results faster in order for teachers to create individualized goals for each student.

5. PTO Report

Vanessa Goldberg-Drossman, briefed the board on the following:

1. PTO executive meetings will occur on the 1st Thursday of each month.
2. The vacancy for PTO CO-Chair is still available.
3. The PTO calendar for the year is complete, they will have 3 affordable fundraisers
4. PTO along with Roger Katz from Hebrew Public is hosting an MLK day sock drive for the homeless.

6. Public Comments

None.

7. Staff Comments

None.

8. Executive Session

Linda Aristondo made a motion to enter into Executive Session to discuss a personnel matter. Sara Bloom seconded and the motion carried unanimously.

Linda Aristondo made a motion to exit Executive Session. Scott Wickham seconded, and the motion carried unanimously.

No votes or actions were taken during this time.

9. Adjournment

Linda Aristondo made a motion to adjourn. Sara Bloom seconded and the motion carried unanimously. The meeting was adjourned at 7:15 pm.



Board of Trustees Meeting

Wednesday, February 12, 2020

6:30 PM

147 Saint Nicholas Avenue

New York, NY 10026

Minutes

Trustees Present

Vanessa Goldberg-Drossman*
Scott Wickham*
Sara Bloom*
Linda Aristondo
William Allen*

Also Present:

Emily Lynn Carson, Head of School for Instruction
Brian Murphy, Director of Social-Emotional Learning
Jon Rosenberg, Chief Executive Officer
Emily Fernandez, Chief Schools Officer
Meral Kathwari, Operations Associate
1 HH Community Member

*By video conference

1. Call to Order and Reminder to Sign Up for Public Comments

Linda Aristondo opened the meeting at 6:30 pm and reminded anyone in attendance who wished to speak to sign up for public comments.

2. Adoption of Agenda(s)

Linda Aristondo made a motion to adopt the February 2020 agenda. William Allen seconded, and the motion carried unanimously.

3. Approval of Minutes

Linda Aristondo made a motion to adopt the January 2020 minutes. William Allen seconded and the motion carried unanimously.

4. Leadership Report

The board was informed of the following:

1. Celebration of Black History Month
2. Culture update - Collaborative efforts to work on student culture, coffee chats around Social Emotional Learning with Brian Murphy announced
3. School events - academic updates, field trips, Interim Assessments, 100-day celebration, etc.
4. Interim Assessment #3 consolidated and shifted to the week of March 2nd
5. Staffing Updates

5. PTO Report

Vanessa Goldberg-Drossman briefed the board on the following:

1. Gratitude for Emily Carson was expressed
2. Updates about recent events that included community-based events and recruitment events
3. Gratitude for teacher participation in family events
4. Collaboration with Director of Social Emotional Learning, Brian Murphy for SEL Coffee Chat series
5. Fundraising: pens, hats and an incredible tee shirt competition

6. Public Comments

None.

Additional comment from CEO Jon Rosenberg:

1. Update on pre-k class: 100+ applications for pre-k class!

7. Staff Comments

None.

8. Executive Session

None.

9. Adjournment

Linda Aristondo made a motion to adjourn. Sara Bloom seconded and the motion carried unanimously. The meeting was adjourned at 7:10 pm.



Wednesday, March 11th

630 PM

147 Saint Nicholas Avenue

Board Meeting

Trustees Present

Vanessa Goldberg-Drossman
Scott Wickham
Sara Bloom
Linda Aristondo
William Allen
Linda Tarry Chard

Also Present:

Emily Lynn Carson, Head of School for Instruction
Brian Murphy, Director of Social-Emotional Learning
Jon Rosenberg, Chief Executive Officer
Kim Kassnove, Chief Talent Officer
Jonathan Werle, Chief Operating Officer
Meral Kathwari, Operations Associate
Cliff Schneider, Legal Council
Natalie Quesada, Director of Special Education Services
Mark Fink, Legal Council
28 HH Community Members

AGENDA

1. Call to Order and Reminder to Sign Up for Public Comments

- a. Linda Aristondo opened the meeting at 6:32 pm and reminded anyone in attendance who wished to speak to sign up for public comments. Board made introductions.

2. Adoption of March 2020 Agenda

- a. Linda Aristondo made a motion to adopt the March 2020 agenda. William Allen seconded, and the motion carried unanimously.

3. Approval of February 2020 Minutes

- a. Linda Aristondo made a motion to adopt the February 2020 minutes. Emily Carson seconded and the motion carried unanimously.

4. Leadership Update

- a. Linda Aristondo addressed the charges against Jason and directed the community to direct questions to Jon Rosenberg
- b. Updates about the Coronavirus
- c. Updates about support being provided to students and families in regard to Mr. Jason's absence.
- d. Jonathan Werle gave an update on Harlem Hebrew's approach to Coronavirus plan
- e. Emily Carson gave school updates about celebrations, family engagement, events, and assessments.
- f. Emily Carson gave an update about Spring Break and the half-day on April 8th in service of those celebrating the first night of Passover
- g. Emily Carson thanked the community for their support

5. PTO Report

- a. Shlomit the VP of the PTO gave an update about the Harlem Hebrew T-Shirt Designs, production, and distribution
- b. Shlomit gave an update that they will postpone the dance in the spring. Date TBD
- c. Book Fair will be in May
- d. Art Fair will be in the spring

6. Public Comments

- a. There was a public comment period. 10 members of the community spoke. The public meeting was adjourned at 7:30 pm

7. Executive Session

- a. The board moved into executive session at 7:30. No resolution was made.

8. Adjournment

- a. Executive session was adjourned at 8:40

Wednesday, April 22nd, 6:30 PM

Board Meeting via Zoom

Trustees Present

Vanessa Goldberg-Drossman
Scott Wickham
Sara Bloom
Linda Aristondo
William Allen

Also Present:

Emily Lynn Carson, Head of School for Instruction
Ursula Vericain, Harlem Hebrew Director of Operations
Jon Rosenberg, Chief Executive Officer
Jonathan Werle, Chief Operating Officer
Valerie Khaytina, Chief External Officer
Elly Rosenthal, Chief Financial Officer

3 Members of the public

AGENDA

1. Call to Order and Reminder to Sign Up for Public Comments

Linda Aristondo opened the meeting at 6:35 pm and reminded everyone in attendance to use the “chat” feature to sign up for public comments or to email the board at boardharlem@hebrewpublic.org and the comments will be addressed within 48 hours.

2. Adoption of April 2020 Agenda

William Allen made a motion to adopt the April 2020 agenda. Scott Wickham seconded, and the motion carried unanimously.

3. Approval of March 2020 Minutes

Linda Aristondo made a motion to adopt the March 2020 minutes. Scott Wickham seconded and the motion carried unanimously.

4. Paycheck Protection Program Ratification

- The loan would be forgiven, under the Federal guidelines, motion today is for the board to ratify the application to the program and the authorization of Vanessa Goldberg-Drossman signing it and accompanying documents.
- The loan is not guaranteed by board members, the interest rate is 1%.
- BBVA, our bank was able to move quickly with the loan, it is critical funding.
- Elly Rosenthal will be sharing the documents with the board members for the record.
- Linda Aristondo made a motion to approve the application, William Allen seconded, and the motion carried unanimously.

5. Leadership Update

Ms. Carson informed the board of the following:

- Lottery Updates
 - Lottery was held on the original date via Zoom
 - 606 seats were offered
 - Acceptances were due 4/22
 - Members of Operations' Team and select teachers reached out to families who applied prior to the lottery itself
 -
- Remote Learning
 - Engagement activities & discussions, teacher creativity, co-teaching
 - Three goals for improving learning: solve technology issues, ensure meaningful content and feedback, and help students feel connected
 - All teachers have been using Google Classrooms- there is family training available.
 - Everyone will move to Zoom this week, the platform is capable of integrating with tech platforms that can be used in the future.
 - All learners are being supported: ICT, MLL, SETSS groups
 - Newsletters go out 2x a week
- Remote Culture
 - Harlem Hebrew together challenges daily on the Facebook page
 - Lunch bunch gives space for kids to socialize and connect by just eating lunch together and having fun

- Virtual assemblies
- Earth Week
- Spirit Week
- Field Trips
- Spring Break
 - Before the break, teachers prepared materials for students to continue their learning
 - Responsibilities of staff included: checking in 3x a week with families
 - 5th Grade Camp

6. CEO Update

- Proud of our HOS and Leadership for stepping up during this difficult time.
- School re-opening is very unknown.
- State funding for next year is decreasing per pupil.
- Governor is reserving the right to make further reductions for funding throughout the year.

7. PTO Report

- Gave a big shout out to Emily Carson and all the Harlem teachers
- Parents are really happy with learning 3.0
- PTO is reaching out to families assisting them in any way they can

8. Public Comments

N/A

9. Executive Session

The board moved into executive session at 8:00 pm. No resolution was made.

10. Adjournment

The meeting was adjourned at 8:40 pm

Wednesday, May 13, 6:30 PM

Board Meeting via Zoom

Trustees Present

Vanessa Goldberg-Drossman
Scott Wickham
Sara Bloom
Linda Aristondo
William Allen
Basil Smikle

Also Present:

Emily Lynn Carson, Head of School for Instruction
Ursula Vericain, Harlem Hebrew Director of Operations
Meral Kathwari, Harlem Hebrew Operations Associate
Jon Rosenberg, Chief Executive Officer
Jonathan Werle, Chief Operating Officer
Valerie Khaytina, Chief External Officer
Emily Fernandez, Chief Schools Officer
Shlomit Aroubas, PTO President

AGENDA

I. Call to Order and Reminder to Sign Up for Public Comments

Linda Aristondo opened the meeting at 6:33 pm and reminded everyone in attendance to use the “chat” feature to sign up for public comments or to email the board at boardharlem@hebrewpublic.org and the comments will be addressed within 48 hours.

2. Adoption of May 2020 Agenda

Basil Smikle made a motion to adopt the May 2020 agenda. William Allen seconded, and the motion carried unanimously.

3. Approval of April 2020 Minutes

Basil Smikle made a motion to adopt the April 2020 minutes. William Allen seconded and the motion carried unanimously.

5. Leadership Update

Ms. Carson informed the board of the following:

- Celebrations during the month of May
 - Teacher Appreciation Week
 - Thoughtful celebrations sent all teachers a Grubhub gift card
 - Leadership team sent notes to every staff member
 - Staff virtual happy hour led by Deans of Culture
 - Bonding activities between all staff
 - Nurse's Appreciation Day
 - Maternal/Caregiver Recognition
 - Asian American Pacific Islander Heritage Month
 - Virtual assemblies and morning meetings
 - Mental Health Awareness Month
- Spirit Week
- Remote Learning
 - Moved to Zoom from Google hangouts
 - More security and more capabilities for educators
 - Updated schedules for students and teachers
 - Technology training for students to log in daily
 - In addition to packets being sent home, videos are being posted daily to seesaw and google classroom so if students cannot attend live they can view the lesson
 - PTC moved to virtual settings, creating student summary reports during the last week of May
 - Planning for next year
 - Enrollment

6. CEO Update

- Enrollment
 - Virtual home visits for new families
 - Phone calls to home for new families
 - Being creative about engaging existing families
- NYC Governor
 - We are state-wide officially closed for the school year
 - Unclear when schools will reopen and under what conditions
 - We have been planning for operational issues (safety, PPE, social distancing)

- Tracking closely what other Countries are doing, will learn from their experiences
- We must have options: delayed openings, staggered schedules...
- We are losing NY State funding next year which was not anticipated
-

7. PTO Report

- Teacher Appreciation Week
 - Sent teachers an Amazon gift card and invited all families to a Zoom movie night
 - Collected videos, pictures, and signs showing appreciation of teachers and staff that was shared at the meeting
 - Film “About a Teacher” was a movie suggestion for all to watch
 - Online book fair

8. Public Comments

N/A

9. Adjournment

The meeting was adjourned at 7:30 pm

Annual Board Meeting via Zoom
 Wednesday, June 24th @ 6:30 PM

Trustees Present

Vanessa Goldberg-Drossman
Scott Wickham
Sara Bloom
Linda Aristondo
William Allen
Basil Smikle
Reverend Linda Tarry-Chard

Also Present:

Emily Carson, Head of School for Instruction
 Ursula Vericain, Harlem Hebrew Director of Operations
 Jon Rosenberg, Chief Executive Officer
 Elly Rosenthal, Chief Financial Officer
 Jonathan Werle, Chief Operating Officer
 Emily Fernandez, Chief Schools Officer
 Valerie Khaytina, Chief External Officer
 Lauren Murphy, External Relations Manager
 Shlomit Aroubas, PTO President
 1 Member of the Public

Meeting Minutes

I. Call to Order and Reminder to for Public Comments

Sara Bloom opened the meeting at 6:36 pm and reminded everyone in attendance to use the “chat” feature to sign up for public comments or to email the board at info@hebrewpublic.org or boardharlem@hebrewpublic.org and the comments will be addressed within 48 hours.

2. Adoption of June 2020 Agenda

Sara Bloom made a motion to adopt the June 2020 agenda. Basil Smikle seconded, and the motion carried unanimously.

3. Approval of May 2020 Minutes

Sara Bloom made a motion to approve the May 2020 minutes. Reverend Linda Tarry-Chard seconded, and the motion carried unanimously.

4. Leadership Update

Ms. Carson informed the board of the following:

- Harlem Hebrew is being very thoughtful in teaching diversity especially during this difficult time in our world.
 - HH Staff created a space in their meetings to discuss and process
 - Leadership teams worked with each grade team to determine what was developmentally appropriate for their classes (Pre-K to 8th grade)
 - HH gifted every child a grade-appropriate book celebrating reading, black lives, and black culture.
- End of the school year celebrations:
 - Talent show on Zoom, using the “chat” feature to shout out their classmates with kind and intentional notes
 - Student appreciation week: every kid received an award/certificate highlighting what they bring to the school community
 - Field day- grade-level competitions
 - Six different virtual field trips
 - Kindergarten stepping-up ceremony

5. CEO Update & Reopening Plan

Jon Rosenberg informed the board of the following:

- Summer School will be offered to the most at-risk students, but there will be an online source for students to engage in independent learning throughout the summer.
- Camp Hebrew Public begins 6/30 and is offered to all network schools as well as affiliate schools. Camp is comprised of 5 weekly online Zoom workshops that students can participate in and learn about different topics (cooking, field trips, Israeli culture, and more).
- We are committed to instructional support, social and emotional support, and a constant stream of communication with families regarding our September plans.

- **Reopening Fall 2020** - *The planning process is underway, nothing has been approved yet.*
 - We will be driven first and foremost by what the government requires and allows and by what Public Safety and public health experts recommend.
 - Hebrew Public is looking at a variety of different school hybrid models: where children are not in school every day for the primary and important purpose of being able to maintain a safe environment.
 - A survey was sent out to all school families seeking their preferences for different hybrid models and asking about what restrictions they see themselves facing that might make things challenging for them.
 - We are particularly mindful of two groups within our students and family population:
 - Children who for reasons of their own health or of the household fall into the high-risk category, so they may not physically attend school in the Fall.
 - How do we identify those families in an effective way?
 - What is our program solution for them?
 - Families where kids are in school some days but not all days; the inability to have child-care present at home with those kids.
 - Hebrew Public is looking at all options: working with community programs for childcare assistance and/or using our facilities with proper social distancing as a space for remote learning to ease the burden for our families on their kid(s) “off” day(s).
 - Hebrew Public is looking to find the appropriate balance between safety considerations and program & instruction effectiveness.
- **Racial Justice**
 - On the network-level, the consulting non-profit firm *Visions* was brought on board to help support the launch of affinity groups throughout our schools

6. PTO Update

Vanessa informed the board of the following:

- Elected new PTO board members and the first teacher
- Aligning the calendar with the school
- Prioritizing fundraisers for the next year
- Working with Emily, to create parent partnership in classrooms
- Delivered cookies for the teachers

7. Approval of 2021 Budget

The board was provided with a tentative 2020-21 budget for Harlem Hebrew:

- Staff roster was shared, based on a projected enrollment of about 456 kids K-8
- Hopeful for 18 Pre-K students (1 full class)
- Substantial grant support from Hebrew Public
- State funding has decreased per-pupil funding by 6% and depending on the nature of federal relief there may be additional cuts for per-pupil and if that happens, we will prepare a new budget
- Facilities cost is extremely high:
 - Inquiry from another Charter School network- 2021-22
 - Artemis construction agreed to a four-year rent deferral, in addition, we have spoken to two of our lenders who verbally agreed to an adjustment in the payment schedule (\$700,000 savings)
 - BOA 14 Million dollar loan, Our CEO & CFO are trying to work with them in order to defer the money
- Got rid of cost from program consultants
- Budgeting for COVID expenses
- Paycheck Protection Program- about 1 million dollars in the form of a loan not booked as revenue. The loan will convert to a grant most likely in the way we are spending it

Linda Aristondo asked for a motion, Vanessa moved to approve, Scott seconded and the motion carried unanimously.

8. Approval of Board Meeting Dates for July 1, 2020 - June 30, 2020

Linda Aristondo motioned to approve the board meeting calendar dates for the next year, Rev. Linda seconded and the motion carried unanimously.

9. Vote and Approve Board Member Renewals through 2023

- Rev. Linda Tarry-Chard
- Basil Smikle

Linda Aristondo asked for a motion, William Allen motioned to approve, Scott Wickham seconded and the motion carried unanimously.

10. Vote and Approve Board Officer Positions

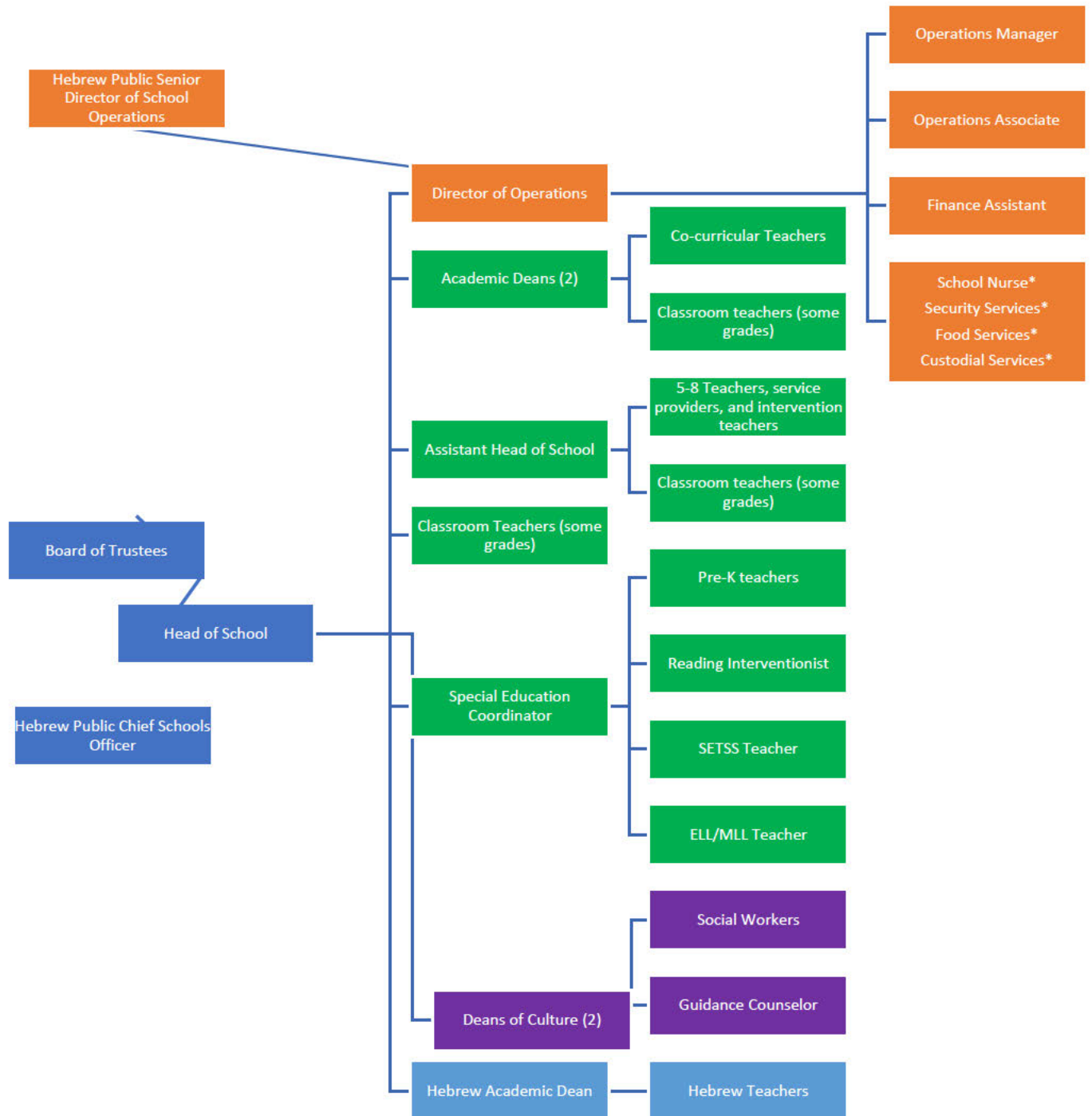
Linda Aristondo motioned to approve the existing positions listed below, William Allen seconded and the motion carried unanimously.

- **Linda Aristondo, Chair**
- **Sara Bloom, Vice Chair**
- **William Allen, Secretary**
- **Vanessa Goldberg-Drossman, Treasurer**

11. Adjournment

The meeting was adjourned at 7:35 pm

HHLA ORGANIZATIONAL CHART



2020-2021 Hebrew Public NYC Academic Calendar

לוח שנת הלימודים 2020-2021

AUGUST 20

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER 20

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Instructional days: 16

OCTOBER 20

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Instructional days: 21

NOVEMBER 20

Su	M	Tu	W	Th	F	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Instructional days: 17

DECEMBER 20

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Instructional days: 16

JANUARY 21

Su	M	Tu	W	Th	F	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Instructional days: 19

FEBRUARY 21

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

Instructional days: 14

MARCH 21

Su	M	Tu	W	Th	F	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Instructional days: 20

APRIL 21

Su	M	Tu	W	Th	F	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Instructional days: 20

MAY 21

Su	M	Tu	W	Th	F	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Instructional days: 19

JUNE 21

Su	M	Tu	W	Th	F	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Instructional days: 18

Important Dates

School closings:

- 9/7: Labor Day
- 9/28: Yom Kippur
- 10/12: Indigenous Peoples' Day
- 11/18: Family Conference
- 11/26-27: Thanksgiving
- 12/24-1/1: Winter break
- 1/18: MLK Day
- 2/10: Family Conference
- 2/15-19: Midwinter Break
- 3/29-4/2: Spring Break
- 5/13: Eid
- 5/31: Memorial Day
- 6/18: Juneteenth

MAP Testing:

- MAP #1 (K-8): 9/21-10/16
- MAP #2 (K-2): 1/19-1/22
- MAP #3 (K-8): 6/1-6/4

Interim Assessments:

- Cycle #1: 10/13-10/16
- Cycle #2: 12/7-12/18
- Cycle #3: 3/3-3/10

State Test Windows:

- ELA: 4/20-4/21
- Math: 5/4-5/5

Marking Periods:

- 1: 9/8/20-11/6/20
- 2: 11/9/20-1/29/21
- 3: 2/1/21-4/23/21
- 4: 4/26/21-6/26/21

Family Conferences:

- 1st FC: 11/18 (AM)-11/19 (PM)
- 2nd FC: 2/10 (AM) - 2/11 (PM)
- 3rd FC: 5/12 (PM) - 5/14 (PM)

Total instructional days: 180

Key

	First Day/Last Day (students)
	Family conferences
	Assessments (MAP, IA, State)

Subject to changes

September 2020 ספטמבר

Monday	Tuesday	Wednesday	Thursday	Friday
7 Labor Day - No school	8 First day of school All Remote Half day	9 All Remote Half day	10 All Remote Half day	11 All Remote Half day
14 All Remote Half day	15 All Remote Half day	16 All Remote Half day	17 All Remote Half day	18 All Remote Half day
21 Cohort A MAP #1	22 Cohort A MAP #1	23 All Remote MAP #1	24 Cohort B MAP #1	25 Cohort B MAP #1
28 Yom Kippur - No School	29 Cohort A MAP #1	30 Cohort A MAP #1	1 Cohort B MAP #1	2 Cohort B MAP #1

Important Dates

School closings:

9/7: Labor Day
 9/28: Yom Kippur
 10/12: Indigenous Peoples' Day
 11/18: Family Conference
 11/26-27: Thanksgiving
 12/24-1/1: Winter break
 1/18: MLK Day
 2/10: Family Conference
 2/15-19: Midwinter Break
 3/29-4/2: Spring Break
 5/13: Eid
 5/31: Memorial Day
 6/18: Juneteenth

Family Conferences:

1st FC: 11/18 (AM)-11/19 (PM)
2nd FC: 2/10 (AM) - 2/11 (PM)
3rd FC: 5/12 (PM), 5/14 (PM)

MAP Testing:

MAP #1 (K-8): 9/21-10/16
 MAP #2 (K-2): 1/19-1/22
 MAP #3 (K-8): 6/1-6/4

Interim Assessments:

Cycle #1: 10/13-10/16
 Cycle #2: 12/7-12/18
 Cycle#3: 3/3-3/10

State Test Windows:

ELA: 4/20-4/21
 Math: 5/4-5/5

Marking Periods:

1: 9/8/20-11/6/20
2: 11/9/20-1/29/21
3: 2/1/21-4/23/21
4: 4/26/21-6/26/21

Total instructional days: 180

Subject to changes



FIRE DEPARTMENT

9 METROTECH CENTER BROOKLYN, N.Y. 11201-3857

BUREAU OF FIRE PREVENTION

Public Buildings Unit

DATE: 08.03.2020.

PREMISES

Harlem Hebrew Language Academy Charter
School
147 Saint Nicholas Avenue
New York NY 10026

Harlem Hebrew Language Academy Charter
School
147 Saint Nicholas Avenue
New York NY 10026

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Buildings Unit conducted an inspection of the above-referenced premises on **07.28.2020**.

~~XXX~~ The inspection did not reveal any violations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

_____ The inspection resulted in issuance of violations of the Fire Code or other laws, rules or regulations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

_____ As of XXXXXX documents were submitted to FDNY as proof of correction, and such correction was deemed acceptable to FDNY

_____ The inspection, and a review of premises records, has disclosed that the premises may not be in compliance with the lawful occupancy established by the New York City Department of Buildings.

This letter shall not be construed to be a permit for, or an approval of the premises. FDNY does not certify that the premises is free from any violation for which it has not inspected, in accordance with its standard inspection protocols. This letter shall not prevent FDNY from inspecting the premises at a later date, requiring the correction of any deficiencies its finds at the premises, and/or issuing violations against the premises for conditions that do not comply with the Fire Code or other laws, rules or regulations.

Examined by: _____
Tomasz Korbas, Supervising Inspector, PBU

Certificate of Occupancy


CO Number: [REDACTED]

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: Manhattan	Block Number: [REDACTED]	Certificate Type: Temporary
	Address: 147 SAINT NICHOLAS AVENUE	Lot Number(s): [REDACTED]	Effective Date: 06/23/2020
	Building Identification Number (BIN): [REDACTED]		Expiration Date: 09/21/2020
Building Type: Altered			
This building is subject to this Building Code:			
<i>For zoning lot metes & bounds, please see BISWeb.</i>			
B.	Construction classification: [REDACTED]	(2014/2008 Code)	
	Building Occupancy Group classification: [REDACTED]	(2014/2008 Code)	
	Multiple Dwelling Law Classification: None		
	No. of stories: [REDACTED]	Height in feet: [REDACTED]	No. of dwelling units: 0
C.	Fire Protection Equipment: Standpipe system, Fire alarm system, Sprinkler system		
D.	Type and number of open spaces: None associated with this filing.		
E.	This Certificate is issued with the following legal limitations: None		
Outstanding requirements for obtaining Final Certificate of Occupancy:			
There are 50 outstanding requirements. Please refer to BISWeb for further detail.			
Borough Comments: None			



Borough Commissioner



Commissioner

Certificate of Occupancy

CO Number: 

Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use



Borough Commissioner



Commissioner


Certificate of Occupancy

CO Number: [REDACTED]

Permissible Use and Occupancy						
All Building Code occupancy group designations below are 2008 designations.						
Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
[REDACTED]						
CITYV RRECORD FILING NUMBERS: CRFN 2015000175652: EXHIBIT III-ZONING LOT DESCRIPTION; CRFN 2015000175651: EXHIBIT II-CERTIFICARION OF ZONING LOT; CRFN 2015000175654: EXHIBIT V-WAIVER OF DECLARATION OF ZONING LOT RESTRICTIONS; CRFN 2015000175652: EXHIBIT IV DECLARATION OF ZONING OF ZONING LOT RESTRICTIONS						
END OF SECTION						



Borough Commissioner



Commissioner

END OF DOCUMENT