

Application: Harlem Children's Zone Promise Academy CS

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Annual Reports

Summary

ID: 0000000071
Status: Annual Report Submission
Last submitted: Nov 2 2020 01:40 PM (EST)

Entry 1 School Info and Cover Page

Completed Nov 2 2020

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

HARLEM CHILDREN'S ZONE PROMISE ACADEMY CHARTER SCHOOL 310500860864

a1. Popular School Name

HCZ Promise Academy I

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. DISTRICT / CSD OF LOCATION

CSD # 5 - MANHATTAN

d. DATE OF INITIAL CHARTER

5/2004

e. DATE FIRST OPENED FOR INSTRUCTION

9/2004

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The mission of the Harlem Children's Zone Promise Academy Charter School (HCZ Promise Academy I) is to provide high quality, standards-based academic programs for students, grades K-12, from underserved communities and underperforming school districts, and to provide students with the skills they need to be accepted by and succeed in college. HCZ Promise Academy I promotes high achievement in all subjects through a demanding curriculum, extensive supportive services, and the use of data-driven teaching methods. HCZ Promise Academy I is committed to promoting academic accomplishment, positive character development, healthy lifestyles, and leadership skills. In partnership with the Harlem Children's Zone, HCZ Promise Academy I addresses the educational and developmental needs of each student.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success.

KDE 1	Data-driven Instruction: Promise Academy believes that all students have different instructional needs, and it is our job to find ways to identify and address those needs. We are committed to collecting and analyzing data both in and out of the classroom. Our goal is to place equal emphasis on quantitative and qualitative data as it pertains to academics and social development. We collect and effectively analyze scholar performance data and create actionable plans to address deficiencies.
KDE 2	Training & Professional Development: Professional Development is a critical part of the daily functionality at Promise. Principals and teachers attend PD sessions to improve targeted practices and promote proficiency. Education directors and instructional coaches develop improvement plans

	<p>for educators. Teachers participate in "Go Live" practice lessons where they receive feedback from an administrator. Teachers also have access to an extensive network of PD opportunities through our external partnerships.</p>
KDE 3	<p>College Readiness: Promise Academy scholars will graduate ready for college and the career of their choice. The high school offers advanced placement courses that prepare scholars to meet college and career readiness standards during instruction. Scholars engage in community service, college exposures, and a variety of internships to become culturally informed. They are offered services from the Center for Higher Education and Career Support with advisors who help and guide them.</p>
KDE 4	<p>Pipeline of Services: We offer a pipeline of services such as healthy nutrition, access to social services, foster care prevention, and an after-school with additional opportunities that ensure our students begin on the same playing field as children from more affluent communities. We also have a fully operational health center at our main building for all Promise students and partner with proven organizations so that our children get the services they need to develop as healthy students.</p>
KDE 5	<p>Social and Emotional Learning: SEL is embedded in school culture and drives school-wide practices and policies. Promise Academy uses five core competencies as its SEL framework: self-awareness; self-management; social awareness; relationship skills; and responsible decision making. All are directly and indirectly incorporated into core subjects. Promise has a long-term vision to implement K-12 sequential curriculum and programming to support SEL development in Promise Academy scholars.</p>
KDE 6	<p>RTI: Promise Academy uses Response to Intervention (RTI), a multi-tiered approach that ensures early identification of scholars who need support to succeed academically. Teachers first identify scholars who are scoring below 80 percent or who are exhibiting behavioral challenges. They</p>

	monitor the scholars' progress and provide evidence-based interventions, which are continuously reviewed, assessed, and adjusted depending on each scholar's responsiveness.
KDE 7	Recruitment: The recruitment team focuses on finding quality candidates from around the country and works with leadership using the following strategies: attending/hosting teacher recruitment fairs and events at colleges/universities, internet job postings, advertisements, employee referrals, and partnering with programs such as Teach for America. Student-teachers from reputable universities are trained in Promise classrooms with a focus on data-driven positive school culture.
KDE 8	Parent Engagement: Promise Academy has a strong focus on connecting with the parents of its scholars, who are instrumental in the educational process. There are four parent coordinators across the school that assist with parent outreach and engagement. The Promise Academy II Parent Association (PAPA II) helps to maintain strong ties between staff and families. The school also has a parent representative on the board of trustees to ensure that families always have a voice.
KDE 9	(No response)
KDE 10	(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

<https://hczpromise.org/>

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

1250

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

1116

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

l. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	245 W. 129th Street, New York, NY 10027	212-360-3230	NYC CSD 5	K-12	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Dr. Achil Petit	[REDACTED]		principalpa1@hczpromise.org
Operational Leader	Ari Browne			ari.browne@hczpromise.org
Compliance Contact	Candice Ashby			candice.ashby@hczpromise.org
Complaint Contact	Candice Ashby			candice.ashby@hczpromise.org
DASA Coordinator	Toya Stilley			toya.stilley@hczpromise.org
Phone Contact for After Hours Emergencies	Reception			principalpa1@hczpromise.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

[84M284 PAI Certificate Occupancy.pdf](#)

Filename: 84M284 PAI Certificate Occupancy.pdf **Size:** 41.1 kB

Site 1 Fire Inspection Report

[84M284 PAI Fire-Safety-Inspection Feb20.pdf](#)

Filename: 84M284 PAI Fire-Safety-Inspection Feb20.pdf **Size:** 189.1 kB

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Other	ELL Prefernce	10/30/19	12/17/19
2				
3				
4				
5				

More revisions to add?

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

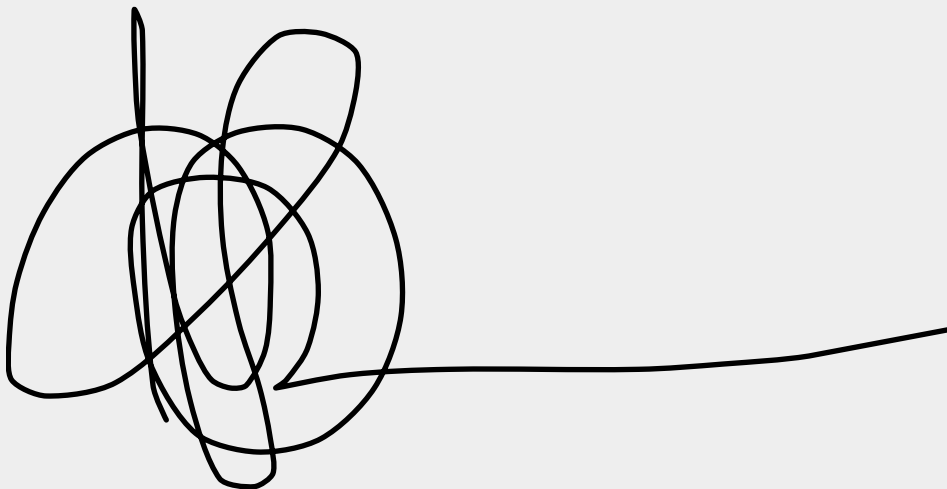
Name	Candice Ashby
Position	Director of Compliance & Reporting
Phone/Extension	212-360-3230
Email	candice.ashby@hczpromise.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**


Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink, consisting of several overlapping loops and a long horizontal tail extending to the right.

Signature, President of the Board of Trustees

A large, stylized handwritten signature in black ink on a light gray background. The signature is highly cursive and difficult to decipher, but it appears to consist of several large loops and a long horizontal stroke extending to the right.

Date

Oct 22 2020

Thank you.



Entry 2 NYS School Report Card

Completed Nov 2 2020 Hidden from applicant

Instructions

SUNY-authorized charter schools only

Provide a direct web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

HARLEM CHILDREN'S ZONE PROMISE ACADEMY CHARTER SCHOOL 310500860864

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one.

Please type "URL is not available" in the space provided.)

https://data.nysed.gov/essa.php?instid=800000057519&year=2019&createreport=1&OverallStatus=1§ion_1003=1&EMStatus=1&EMIndicators=1&EMcomposite=1&EMgrowth=1&EMcompgrowth=1&EMelp=1&EMprogress=1&EMchronic=1&EMpart=1&HSStatus=1&HSIndicators=1&HScomposite=1&HSgradrate=1&HScompgrowth=1&HSelp=1&HSprogress=1&HSchronic=1&HScccr=1&HSpart=1&38ELA=1&38MATH=1&48SCI=1®ents=1&cohort=1&nyseslat=1&naep=1&staffqual=1&gradrate=1&feddata=1

Entry 3 Progress Toward Goals

Completed Nov 2 2020

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	For each year of the school’s renewal charter term, the percentage of the school’s students who score at or above Level 3 on the New York State ELA examination meets or exceeds such percentage for the Community School District(s) (CSD) in which the school is located. (Relevant for schools serving grades 3-8)	New York State ELA Exam	Unable to Assess	The 2020 state exams were cancelled due to the COVID-19 pandemic.

Academic Goal 2	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State ELA examination meets or exceeds such percentage for New York City. (Relevant for schools serving grades 3-8)	New York State ELA Exam	Unable to Assess	The 2020 state exams were cancelled due to the COVID-19 pandemic.
Academic Goal 3	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State Mathematics examination meets or exceeds such percentage for the Community School District(s) (CSD). (Relevant for schools serving grades 3-8)	New York State Math Exam	Unable to Assess	The 2020 state exams were cancelled due to the COVID-19 pandemic.
Academic Goal 4	For each year of the school's renewal charter term, the percentage of the school's students who score at or above Level 3 on the New York State	New York State	Unable to Assess	The 2020 state exams were cancelled due to

	<p>Mathematics examination meets or exceeds such percentage for New York City. (Relevant for schools serving grades 3-8)</p>	<p>Math Exam</p>		<p>the COVID-19 pandemic.</p>
<p>Academic Goal 5</p>	<p>For each year of the school's renewal charter term, at least 75% of students in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on an English Regents Exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one English Regents Exam during the time they were actively enrolled at the school, and only English Regents Exams taken during the time they were actively enrolled at the</p>	<p>English Regents Exams</p>	<p>Unable to Assess</p>	<p>Due to the pandemic, all students preparing to take the June 2020 Regents exam received an ungraded exemption. We would need additional guidance on how the exemption impacts the calculation of this goal.</p>

	school will be counted. (Relevant for schools serving grades 9-12)			
Academic Goal 6	For each year of the school's renewal charter term, at least 75% of students in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on an on a math Regents Exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one math Regents Exam during the time they were actively enrolled at the school, and only math Regents Exams taken during the time they were actively enrolled at the school will be	Math Regents Exams	Unable to Assess	Due to the pandemic, all students preparing to take the June 2020 Regents exam received an ungraded exemption. We would need additional guidance on how the exemption impacts the calculation of this goal.

	counted. (Relevant for schools serving grades 9-12)			
Academic Goal 7	<p>For each year of the school's renewal charter term, at least 75% of students with disabilities in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on an English Regents Exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one English Regents Exam during the time they were actively enrolled at the school, and only English Regents Exams taken during the time they were actively enrolled at the school will be counted. Students will be considered students with disabilities for the</p>	English Regents Exams	Unable to Assess	<p>Due to the pandemic, all students preparing to take the June 2020 Regents exam received an ungraded exemption. We would need additional guidance on how the exemption impacts the calculation of this goal.</p>

	<p>purposes of this goal if they were classified as a student with a disability in ATS on 10/31 of any of the four cohort high school years. (Relevant for schools serving grades 9-12)</p>			
Academic Goal 8	<p>For each year of the school's renewal charter term, at least 75% of students with disabilities in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on a math Regents Exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one math Regents Exam during the time they were</p>	Math Regents Exams	Unable to Assess	<p>Due to the pandemic, all students preparing to take the June 2020 Regents exam received an ungraded exemption. We would need additional guidance on how the exemption</p>

actively enrolled at the school, and only math Regents Exams taken during the time they were actively enrolled at the school will be counted. Students will be considered students with disabilities for the purposes of this goal if they were classified as a student with a disability in ATS on 10/31 of any of the four cohort high school years. (Relevant for schools serving grades 9-12)

impacts the calculation of this goal.

For each year of the school's renewal charter term, at least 75% of English language learners in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on an English Regents Exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth

Due to the pandemic, all

<p>Academic Goal 9</p>	<p>year in the cohort. A student will be counted toward this goal if they have taken at least one English Regents Exam during the time they were actively enrolled at the school, and only English Regents Exams taken during the time they were actively enrolled at the school will be counted. Students will be considered English language learners for the purposes of this goal if they were classified as an English language learner in ATS on 10/31 of any of the four cohort high school years. (Relevant for schools serving grades 9-12)</p>	<p>English Regents Exam</p>	<p>Unable to Assess</p>	<p>students preparing to take the June 2020 Regents exam received an ungraded exemption. We would need additional guidance on how the exemption impacts the calculation of this goal.</p>
	<p>For each year of the school's renewal charter term, at least 75% of English language learners in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75</p>			

<p>Academic Goal 10</p>	<p>on a math Regents Exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one math Regents Exam during the time they were actively enrolled at the school, and only math Regents Exams taken during the time they were actively enrolled at the school will be counted. Students will be considered English language learners for the purposes of this goal if they were classified as an English language learner in ATS on 10/31 of any of the four cohort high school years. (Relevant for schools serving grades 9-12)</p>	<p>Math Regents Exams</p>	<p>Unable to Assess</p>	<p>Due to the pandemic, all students preparing to take the June 2020 Regents exam received an ungraded exemption. We would need additional guidance on how the exemption impacts the calculation of this goal.</p>
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2. Do have more academic goals to add?

Yes

2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
	<p>For each year of the school's renewal charter term, at least 75% of students qualified for the Free or Reduced Price Lunch program in the relevant NYSED four-year graduation accountability cohort will earn at least a mark of 75 on an English Regents Exam (Comprehensive English or Common Core English Language Arts) by the end of June of their fourth year in the cohort. A student will be counted toward</p>			<p>Due to the pandemic, all students preparing to take the June 2020 Regents exam received an</p>

<p>Academic Goal 11</p>	<p>this goal if they have taken at least one English Regents Exam during the time they were actively enrolled at the school, and only English Regents Exams taken during the time they were actively enrolled at the school will be counted. Students will be considered qualified for the Free or Reduced Price Lunch program for the purposes of this goal if they were classified as such in ATS on 10/31 of any of the four cohort high school years. (Relevant for schools serving grades 9-12)</p>	<p>English Regents Exam</p>	<p>Unable to Assess</p>	<p>ungraded exemption. We would need additional guidance on how the exemption impacts the calculation of this goal.</p>
	<p>For each year of the school's renewal charter term, at least 75% of students qualified for the Free or Reduced Price Lunch program in the relevant NYSED four-year graduation accountability cohort will earn at</p>			

Academic Goal 12

least a mark of 75 on a math Regents Exam (Common Core Algebra I, Common Core Geometry, Common Core Algebra II, Integrated Algebra, Geometry, Algebra 2/Trigonometry) by the end of June of their fourth year in the cohort. A student will be counted toward this goal if they have taken at least one math Regents Exam during the time they were actively enrolled at the school, and only math Regents Exams taken during the time they were actively enrolled at the school will be counted. Students will be considered qualified for the Free or Reduced Price Lunch program for the purposes of this goal if they were classified as such in ATS on 10/31 of any of the four cohort high school years. (Relevant for schools serving grades 9-12)

Math Regents Exams

Unable to Assess

Due to the pandemic, all students preparing to take the June 2020 Regents exam received an ungraded exemption. We would need additional guidance on how the exemption impacts the calculation of this goal.

Academic Goal 13	<p>In each year of the charter term, the school will demonstrate increased proficiency rates on the New York State ELA examination. (Relevant for schools serving grades 3-8)</p>	New York State ELA Exams	Unable to Assess	The 2020 state exams were cancelled due to the COVID-19 pandemic.
Academic Goal 14	<p>In each year of the charter term, the school will demonstrate increased proficiency rates on the New York State Math examination. (Relevant for schools serving grades 3-8)</p>	New York State Math Exams	Unable to Assess	The 2020 state exams were cancelled due to the COVID-19 pandemic.
Academic Goal 15	<p>In each year of the charter term, the school will demonstrate increased pass rates on either the Comprehensive or Common Core English Regents Exam. This goal will be applicable if, for at least two consecutive years, six or more students take either exam. (Relevant for schools serving</p>	English Regents Exam	Unable to Assess	<p>Due to the pandemic, all students preparing to take the June and August 2020 Regents exam received an ungraded exemption. August 2020 exemptions have not yet been finalized in a system of record. We would need additional guidance on how exemptions impact the calculation of this goal once the</p>

	grades 9-12)			August exemption entry is finalized.
Academic Goal 16	In each year of the charter term, the school will demonstrate increased pass rates on either the Integrated Algebra or Common Core Algebra I Regents Exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years. (Relevant for schools serving grades 9-12)	Math Regents Exam	Unable to Assess	Due to the pandemic, all students preparing to take the June and August 2020 Regents exam received an ungraded exemption. August 2020 exemptions have not yet been finalized in a system of record. We would need additional guidance on how exemptions impact the calculation of this goal once the August exemption entry is finalized.
Academic Goal 17	In each year of the charter term, the school will demonstrate increased pass rates on either the Geometry or Common Core Geometry Regents Exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years. (Relevant for schools serving	Math Regents Exam	Unable to Assess	Due to the pandemic, all students preparing to take the June and August 2020 Regents exam received an ungraded exemption. August 2020 exemptions have not yet been finalized in a system of record. We would need additional guidance on how exemptions impact the calculation of this goal once the August exemption

	grades 9-12)			entry is finalized.
Academic Goal 18	In each year of the charter term, the school will demonstrate increased pass rates on either the Algebra II/Trigonometry or Common Core Algebra II Regents Exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years. (Relevant for schools serving grades 9-12)	Math Regents Exam	Unable to Assess	Due to the pandemic, all students preparing to take the June and August 2020 Regents exam received an ungraded exemption. August 2020 exemptions have not yet been finalized in a system of record. We would need additional guidance on how exemptions impact the calculation of this goal once the August exemption entry is finalized.
Academic Goal 19	In each year of the charter term, the school will demonstrate increased pass rates on at least one history Regents Exam. Goal will be applicable if six or more students take either exam, and the same exam meets that threshold for at least two consecutive years. (Relevant for schools serving grades 9-12)	History Regents Exam	Unable to Assess	Due to the pandemic, all students preparing to take the June and August 2020 Regents exam received an ungraded exemption. August 2020 exemptions have not yet been finalized in a system of record. We would need additional guidance on how exemptions impact the calculation of this goal once the August exemption

				entry is finalized.
Academic Goal 20	In each year of the charter term, the school will demonstrate increased pass rates on at least one science Regents Exam. Goal will be applicable if six or more students take the same science Regents Exam in each year of the charter term, and the same exam meets that threshold for at least two consecutive years. (Relevant for schools serving grades 9-12)	Science Regents Exam	Unable to Assess	Due to the pandemic, all students preparing to take the June and August 2020 Regents exam received an ungraded exemption. August 2020 exemptions have not yet been finalized in a system of record. We would need additional guidance on how exemptions impact the calculation of this goal once the August exemption entry is finalized.

3. Do have more academic goals to add?

Yes

2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable

Academic Goal 21	Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)	New York State ELA Exam	Unable to Assess	The 2020 state exams were cancelled due to the COVID-19 pandemic.
Academic Goal 22	Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)	New York State ELA Exam	Unable to Assess	The 2020 state exams were cancelled due to the COVID-19 pandemic.
	Where the school			

<p>Academic Goal 23</p>	<p>has an eligible subgroup population (deemed as six or more students) of students eligible for the Free or Reduced Price Lunch program, the school will demonstrate positive academic growth on New York State ELA examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)</p>	<p>New York State ELA Exam</p>	<p>Unable to Assess</p>	<p>The 2020 state exams were cancelled due to the COVID-19 pandemic.</p>
<p>Academic Goal 24</p>	<p>Where the school has an eligible subgroup population (deemed as six or more students) of English language learners, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)</p>	<p>New York State Math Exam</p>	<p>Unable to Assess</p>	<p>The 2020 state exams were cancelled due to the COVID-19 pandemic.</p>

Academic Goal 25	Where the school has an eligible subgroup population (deemed as six or more students) of students with disabilities, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)	New York State Math Exam	Unable to Assess	The 2020 state exams were cancelled due to the COVID-19 pandemic.
Academic Goal 26	Where the school has an eligible subgroup population (deemed as six or more students) of students eligible for the Free or Reduced Price Lunch program, the school will demonstrate positive academic growth on New York State Math examination proficiency rates for that applicable population in each year of the charter term. (Relevant for schools serving grades 3-8)	New York State Math Exam	Unable to Assess	The 2020 state exams were cancelled due to the COVID-19 pandemic.

Academic Goal 27	<p>For each year of the school's renewal charter term, the school's 4-year graduation rate in June of each year as reported by NYSED will be at or above the citywide averages. (Relevant for schools serving grades 9-12)</p>	Cohort Graduation Rate	Unable to Assess	The NYSED has not yet reported any June 2020 graduation results.
Academic Goal 28	<p>For each year of the school's renewal charter term, the school's 4-year graduation rate in June of each year as reported by NYSED will be at or above the citywide averages. (Relevant for schools serving grades 9-12)</p>	Cohort Graduation Rate	Unable to Assess	The NYSED has not yet reported any June 2020 graduation results.
Academic Goal 29	<p>For each year of the school's renewal charter term, the school's 4-year graduation rate as of June each year for students with disabilities as reported by NYSED will be at or above the citywide averages. (Relevant for</p>	Cohort Graduation Rate	Unable to Assess	The NYSED has not yet reported any June 2020 graduation results.

	schools serving grades 9-12)			
Academic Goal 30	For each year of the school's renewal charter term, the school's 4-year graduation rate as of June each year for students eligible for Free or Reduced Price Lunch as reported by NYSED will be at or above the citywide averages. (Applicable if the city begins reporting on this; relevant for schools serving grades 9-12)	Cohort Graduation Rate	Unable to Assess	The NYSED has not yet reported any June 2020 graduation results.
Academic Goal 31	For each year of the school's renewal charter term, the school will show progress towards having 75% of students enrolled in their first year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School Quality Report. (Relevant for schools serving grades 9-12)	NYC DOE Quality Report	Unable to Assess	NYC DOE School Quality Reports for the 2019-2020 school year have not yet been shared.
	For each year of			

Academic Goal 32	<p>the school’s renewal charter term, the school will show progress towards having 75% of students enrolled in their second year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School Quality Report. (Relevant for schools serving grades 9-12)</p>	NYC DOE Quality Report	Unable to Assess	<p>NYC DOE School Quality Reports for the 2019-2020 school year have not yet been shared.</p>
Academic Goal 33	<p>For each year of the school’s renewal charter term, the school will show progress towards having 75% of students enrolled in their third year at the school accumulate 10 or more credits towards graduation as reported in the NYC DOE School Quality Report. (Relevant for schools serving grades 9-12)</p>	NYC DOE Quality Report	Unable to Assess	<p>NYC DOE School Quality Reports for the 2019-2020 school year have not yet been shared.</p>
	<p>Each year, the percent of students in grades 3-8 performing at or above Level 3 on the State ELA</p>			

Academic Goal 34	exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of the Community School District in which the school is located.	New York State ELA Exams	Unable to Assess	The 2020 state exams were cancelled due to the COVID-19 pandemic.
Academic Goal 35	Each year, the percent of students in grades 3-8 performing at or above Level 3 on the State math exam in each tested grade will, in the majority of grades, exceed the average performance of students tested in the same grades of the Community School District in which the school is located.	New York State Math Exam	Unable to Assess	The 2020 state exams were cancelled due to the COVID-19 pandemic..
Academic Goal 36	Each year, the percent of students performing at or above Level 3 on the State ELA exam in each tested grade will, in the majority of grades, exceed the performance of Black and Latino students tested in	New York State ELA Exams	Unable to Assess	The 2020 state exams were cancelled due to the COVID-19 pandemic.

	the same grades in New York City.			
Academic Goal 37	Each year, the percent of students performing at or above Level 3 on the State math exam in each tested grade will, in the majority of grades, exceed the performance of Black and Latino students tested in the same grades in New York City.	New York State Math Exam	Unable to Assess	The 2020 state exams were cancelled due to the COVID-19 pandemic.
Academic Goal 38	Each year, the percent of students performing at or above Level 3 on the State ELA exam in each tested grade will, in the majority of grades, exceed the performance of students tested in the same grades in New York City and New York State.	New York State ELA Exams	Unable to Assess	The 2020 state exams were cancelled due to the COVID-19 pandemic.
Academic Goal 39	Each year, the percent of students performing at or above Level 3 on the State math exam in each tested grade will, in the majority of grades, exceed the performance of	New York State Math Exam	Unable to Assess	The 2020 state exams were cancelled due to the COVID-19 pandemic.

	students tested in the same grades in New York City and New York State.			
Academic Goal 40	Each year, the percent of students who qualify for free and reduced lunch performing at or above Level 3 across the entire school on the State ELA exam will exceed the performance of students who qualify for free and reduced lunch tested in the Community School District in which the school is located.	New York State ELA Exams	Unable to Assess	The 2020 state exams were cancelled due to the COVID-19 pandemic.

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess

				goal, type N/A for Not Applicable
Org Goal 1	<p>Academic Goal #41: Each year, the percent of students who qualify for free and reduced lunch performing at or above Level 3 across the entire school on the State math exam will exceed the performance of students who qualify for free and reduced lunch tested in the Community School District in which the school is located.</p>	New York State Math Exams	Unable to Assess	The 2020 state exams were cancelled due to the COVID-19 pandemic.
Org Goal 2	<p>Academic Goal #42: Each year, the percent of students with disabilities performing at or above Level 3 across the entire school on the State ELA exam will exceed the performance of students with disabilities tested in the Community School District in which the school is located.</p>	New York State ELA Exams	Unable to Assess	The 2020 state exams were cancelled due to the COVID-19 pandemic.

Org Goal 3	<p>Academic Goal #43: Each year, the percent of students with disabilities performing at or above Level 3 across the entire school on the State math exam will exceed the performance of students with disabilities tested in the Community School District in which the school is located.</p>	New York State Math Exams	Unable to Assess	The 2020 state exams were cancelled due to the COVID-19 pandemic.
Org Goal 4	<p>Academic Goal #44: Each year, the percent of students who are English language learners performing at or above Level 3 across the entire school on the State ELA exam will exceed the performance of students who are English language learners tested in the Community School District in which the school is located.</p>	New York State ELA Exams	Unable to Assess	The 2020 state exams were cancelled due to the COVID-19 pandemic.
	<p>Academic Goal #45: Each year, the</p>			

Org Goal 5	<p>percent of students who are English language learners performing at or above Level 3 across the entire school on the State math exam will exceed the performance of students who are English language learners tested in the Community School District in which the school is located.</p>	New York State Math Exams	Unable to Assess	The 2020 state exams were cancelled due to the COVID-19 pandemic..
Org Goal 6	<p>Academic Goal # 46: Each year, 75% of students in each cohort (as defined by NYSED) who have been in high school for 3 or 4 years will have scored at least 65 on the New York State Regents examination in ELA.</p>	ELA Regents Exams	Unable to Assess	<p>Due to the pandemic, all students preparing to take the June and August 2020 Regents exam received an ungraded exemption. August 2020 exemptions have not yet been finalized in a system of record. We would need additional guidance on how exemptions impact the calculation of this goal once the August exemption entry is finalized.</p>
				<p>Due to the pandemic, all students preparing to take the June</p>

Org Goal 7	<p>Academic Goal #47: Each year, 75% of students in each cohort who have been in high school for 1 to 4 years will have scored at least 65 on a New York State Regents examination in Math.</p>	Math Regents Exams	Unable to Assess	<p>and August 2020 Regents exam received an ungraded exemption. August 2020 exemptions have not yet been finalized in a system of record. We would need additional guidance on how exemptions impact the calculation of this goal once the August exemption entry is finalized.</p>
Org Goal 8	<p>Academic Goal #48: Each year, 75% students in each cohort who have been in high school for 1 to 4 years will have scored at least 65 on a New York State Regents examination in Science.</p>	Science Regents Exam	Unable to Assess	<p>Due to the pandemic, all students preparing to take the June and August 2020 Regents exam received an ungraded exemption. August 2020 exemptions have not yet been finalized in a system of record. We would need additional guidance on how exemptions impact the calculation of this goal once the August exemption entry is finalized.</p>
				<p>Due to the pandemic, all students preparing to take the June and August 2020</p>

Org Goal 9	Academic Goal #49: Each year, 75% of students in each cohort who have been in high school for 3 or 4 years will have scored at least 65 on a New York State Regents examination in History.	History Regents Exams	Unable to Assess	Regents exam received an ungraded exemption. August 2020 exemptions have not yet been finalized in a system of record. We would need additional guidance on how exemptions impact the calculation of this goal once the August exemption entry is finalized.
Org Goal 10	Academic Goal #50: Each year, students in each cohort who have been in high school for 4 years will have passed a New York State Regents examination in English language arts at a rate higher than the same cohort of New York State students.	ELA Regents Exams	Unable to Assess	Due to the pandemic, all students preparing to take the June and August 2020 Regents exam received an ungraded exemption. August 2020 exemptions have not yet been finalized in a system of record. We would need additional guidance on how exemptions impact the calculation of this goal once the August exemption entry is finalized.
	Academic Goal #51: Each year,			Due to the pandemic, all students preparing to take the June and August 2020 Regents exam

Org Goal 11	students in each cohort who have been in high school for 4 years will have passed a New York State Regents examination in mathematics at a rate higher than the same cohort of New York State students.	Math Regents Exams	Unable to Assess	received an ungraded exemption. August 2020 exemptions have not yet been finalized in a system of record. We would need additional guidance on how exemptions impact the calculation of this goal once the August exemption entry is finalized.
Org Goal 12	Academic Goal #52: Each year, students in each cohort who have been in high school for 4 years will have passed a New York State Regents examination in science at a rate higher than the same cohort of New York State students.	Science Regents Exams	Unable to Assess	Due to the pandemic, all students preparing to take the June and August 2020 Regents exam received an ungraded exemption. August 2020 exemptions have not yet been finalized in a system of record. We would need additional guidance on how exemptions impact the calculation of this goal once the August exemption entry is finalized.
	Academic Goal #53: Each year, students in each			Due to the pandemic, all students preparing to take the June and August 2020 Regents exam

Org Goal 13	cohort who have been in high school for 4 years will have passed a New York State Regents examination in social studies at a rate higher than the same cohort of New York State students.	Social Studies Regents Exams	Unable to Assess	received an ungraded exemption. August 2020 exemptions have not yet been finalized in a system of record. We would need additional guidance on how exemptions impact the calculation of this goal once the August exemption entry is finalized.
Org Goal 14	Academic Goal #54: Each year, at least 75% students in each student cohort graduates within five years.	Cohort Graduation Rate	Met	The 5 year graduation rate for cohort U is 98%.
Org Goal 15	Academic Goal #55: Each year, each cohort of students who have been in high school for 4 years will graduate high school and enroll in college or other postsecondary programs within six months at a rate higher than New York City students.	Cohort Graduation Rate	Unable to Assess	Will not be able to calculate this goal until six months post graduation and DOE comparison data is shared.
	Org Goal #1: Each year, the school self-reported average daily student			

Org Goal 16	attendance rate shall meet or exceed the average daily attendance for the Community School District (CSD) of location for elementary and middle schools and the citywide average for high schools.	ATS	Unable to Assess	2019-20 CSD comparison data is not available.
Org Goal 17	Org Goal #2: Each year, the retention rate will exceed the rate of the Community School District (CSD) of location. The retention rate for a given year is defined as the percentage of students enrolled in ATS on 10/31 of that year who are still enrolled in the school in ATS on 10/31 the following school year, excluding terminating grades.	ATS	Unable to Assess	2019-20 CSD comparison data is not available.
				Goal missed by 7.4% (3.7%). In an effort to diversify our student population further and meet mandated enrollment targets of special

Org Goal 18

Org Goal #3: Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for English language learners.

Enrollment target calculator at <http://www.p12.nysed.gov/psc/enrollment-retention-targets.html>

Not Met

populations, Promise Academy added an ELL preference to its kindergarten lottery. The preference was approved by the Promise Academy Board on October 30, 2019, and approved by the DOE on December 17, 2019.

Due to the impacts of COVID-19 on New York City, we have had to develop virtual and remote ways to recruit for the 2020-2021 school year. In addition, the following efforts were made: (1) families from our Gems and Three-Year Old Journey programs apply to the lottery. We have supported these families by making sure that we have translators to support them throughout the application and enrollment process. (2) Orientation explaining the process for ESL identification to

				<p>our early childhood parents prior to their children transitioning to kindergarten at Promise Academy;</p> <p>(3) Having a translator sit down with parents to complete the Home Language Survey; and (4) Administering an interview in English and the student's home language.</p>
				<p>Goal missed by 0.3% (17.9%).</p> <p>Due to the COVID-19 pandemic, recruitment of students with disabilities has faced unprecedented challenges. Promise Academy has been limited in the events and communication that can be held, due to the remote nature of the school year during the spring and summer months. Despite this challenge, Promise Academy has continued to host informational</p>

Org Goal 19

Org Goal #4: Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students with disabilities.

Enrollment target calculator at <http://www.p12.nysed.gov/psc/enrollment-retention-targets.html>

Not Met

sessions with parents and families regarding the services and support that are available, not just for those with children with disabilities, but for all parents and families who may need support during this time. Additionally, online resources and tools have been shared through a newsletter created specifically to support parents and staff. By supporting our current families and parents of children with disabilities, our goal is that the community will become aware of the efforts we take to provide support, which will contribute to meeting our recruitment and retention goals. We have also created a director of special education and ENL position to provide an additional layer of support. Part of this role includes communicating

				with families of students who are being enrolled through our waitlist to ensure they receive thorough information about the support and services we provide to students with disabilities.
Org Goal 20	Org Goal #5: Each year, the school will meet or exceed any applicable student enrollment targets, as prescribed by the Board of Regents, for students eligible for the Free or Reduced Price Lunch program.	Enrollment target calculator at http://www.p12.nys.ed.gov/psc/enrollment-retention-targets.html	Met	Goal exceeded by 2.2% (88.0%).

5. Do have more organizational goals to add?

Yes

2019-20 Progress Toward Attainment of Organizational Goals

Organization Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for
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				Not Applicable
				<p>Using 2018-19 as the base year, with graduates counted as students retained, goal was missed by 1.5% (85.7%).</p> <p>During the course of the pandemic we have continued to provide our English Language Learners with daily live instruction. English as a New Language teachers have been in constant communication with parents and have provided them with resources and techniques to use at home.</p> <p>We will continue to offer the following:</p> <ul style="list-style-type: none"> ● Family orientation in the beginning of the year to welcome parents who speak a variety of languages, with translators on hand. It is an opportunity to share the ELL identification process and answer any
	Org Goal #6: Each year, the school will meet or	Enrollment target		

Org Goal 21

exceed any applicable student retention targets, as prescribed by the Board of Regents, for English language learners.

calculator at <http://www.p12.nysed.gov/psc/enrollm ent-retention-targets.html>

Not Met

questions that may arise.

- ELL support, including intervention
- Professional development for ENL teachers on best practices
- Disaggregating data by student groups and looking for positive gains and reductions in classification, hiring staff with appropriate certification and having an inclusive school culture.

Going forward, we have also added the following strategies to retain students:(1) continue to increase the number of parent workshops (provided remotely) (2) providing all staff with training to ensure that they communicate adequately with families that speak another language. (3) providing all staff with training to ensure that they are providing students with the support they need

				to master the english language.
Org Goal 22	Org Goal #7: Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students with disabilities.	Enrollment target calculator at http://www.p12.nysed.gov/psc/enrollment-retention-targets.html	Not Met	<p>Using 2018-19 as the base year, with graduates counted as students retained, goal was missed by 0.6% (87.5%).</p> <p>Throughout the course of the pandemic we provided all of our students, including those with disabilities, with synchronous school day programming. Students were provided with high-quality instruction and also received all of their services remotely. Administration and staff was in constant communication with parents to inform them of the progress their children were making. For the 2020-2021 school year we will continue to offer (1) intervention services for general education students who need additional support,</p>

				<p>(2) social/emotional learning classes and programs.</p> <p>Moving forward, we have also added the following strategies to retain students: (1) increasing the number of parent workshops pertaining to special education, behaviors and learning differences (2) creating parent support groups (3) increasing the professional development for all staff in order to ensure that differentiation is occurring within all aspects of instruction.</p>
Org Goal 23	<p>Org Goal #8: Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students eligible for the Free or Reduced Price Lunch program.</p>	<p>Enrollment target calculator at http://www.p12.nysed.gov/psc/enrollment-retention-targets.html</p>	Met	<p>Using 2018-19 as the base year, with graduates counted as students retained, goal was exceeded by 3.2% (92.0%).</p>

Org Goal 24	Org Goal #9: Each year, 95% of all students enrolled on the last day of the school year who do not move out of district will return the following September.	ATS	Met	97.4% of students (excluding graduates) who were enrolled on the last day of the school year and did not move out of the district returned in September.
Org Goal 25	Org Goal #10: Each year, the percent of K-8 students with 90% attendance or better will exceed the percent of K-8 students with 90% attendance or better across New York City.	ATS	Unable to Assess	2019-20 city comparison data is not available.
Org Goal 26	Org Goal #11: Each year, the percent of HS students with 90% attendance or better will exceed the percent of HS students with 90% attendance or better across New York City.	ATS	Unable to Assess	2019-20 city comparison data is not available.
Org Goal 27	Org Goal #12: Each year, the attendance rate of K-8 students will exceed the attendance rate of K-8 students across New York City.	ATS	Unable to Assess	2019-20 city comparison data is not available.
	Org Goal #13:			

Org Goal 28	Each year, the attendance rate of HS students will exceed the attendance rate of HS students across New York City.	ATS	Unable to Assess	2019-20 city comparison data is not available.
Org Goal 29	Org Goal #14: In each year of the charter term, parents will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of parents that meets or exceeds citywide averages in positive responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of parents participate in the survey.	2019-2020 NYC DOE School Survey Report	Unable to Assess	2019-20 city comparison data is not available.
	Org Goal #'s 15 & 16: In each year of the charter term, staff will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a			

Org Goal 30	<p>percentage of staff that meets or exceeds citywide averages in positive responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of staff participate in the survey. In each year of the charter term, students will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of students that meets or exceeds citywide averages in positive box responses (i.e., agree/strongly agree, likely/very likely). The school will only have met this goal if at least 50% of students participate in the survey. (Relevant for schools serving grades 6-12 only)</p>	2019-2020 NYC DOE School Survey Report	Unable to Assess	2019-20 city comparison data is not available.
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6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

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	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Each year, the school will maintain a stable cash flow as evidenced by having 60 days of unrestricted cash on hand reported in their yearly independent fiscal audit.	Independent Audit	Met	
Financial Goal 2	Each year, the school will operate on a balanced budget. A budget will be considered "balanced" if revenues equal or exceed expenditures.	Independent Audit	Met	
Financial Goal 3	Each year, the school will meet or exceed 85% of their authorized enrollment on 10/31 as recorded in ATS. (This goal applies only to schools that are no longer "growing" grades within the current charter term.)	ATS	Met	92.6% (1,157 of 1,250)
	Each year, the school when combined with Harlem Children's			

Financial Goal 4	Zone (pursuant to its Institutional Partnership Agreement with Harlem Children's Zone), will maintain 60 days unrestricted cash on hand.	Independent Audit	Met	
Financial Goal 5	Each year, the school will operate on a balanced budget. A budget will be considered "balanced" if revenues equal or exceed non-cash expenditures.	Independent Audit	Met	

7. Do have more financial goals to add?

Yes

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
				Using 2018-19 as the base year, with graduates counted as students retained, goal was missed by 1.5% (85.7%). During the course of the pandemic we have continued to

Financial Goal 6

Org Goal #6: Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for English language learners.

Enrollment target calculator at <http://www.p12.nysed.gov/psc/enrollment-retention-targets.html>

Not Met

provide our English Language Learners with daily live instruction. English as a New Language teachers have been in constant communication with parents and have provided them with resources and techniques to use at home.

We will continue to offer the following:

- Family orientation in the beginning of the year to welcome parents who speak a variety of languages, with translators on hand. It is an opportunity to share the ELL identification process and answer any questions that may arise.
- ELL support, including intervention
- Professional development for ENL teachers on best practices
- Disaggregating data by student groups and looking for positive gains

				and reductions in classification, hiring staff with appropriate certification and having an inclusive school
Financial Goal 7	Org Goal #7: Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students with disabilities.	Enrollment target calculator at http://www.p12.nysed.gov/psc/enrollment-retention-targets.html	Not Met	Using 2018-19 as the base year, with graduates counted as students retained, goal was missed by 0.6% (87.5%). Throughout the course of the pandemic we provided all of our students with an IEP live instruction. Students were provided with high-quality instruction and also received all of their services remotely. Administration and staff was in constant communication with parents to inform them of the progress their child was making. For the 2020-2021 school year we will continue to offer (1) intervention services for general education students who need the additional support, (2)

				<p>strengthening our social/emotional learning efforts.</p> <p>Moving forward, we have also added the following strategies to retain students: (1) increasing the number of parent workshops pertaining to special education, behaviors and remediation (2)Creating parent support groups (3) an increase in professional development for all staff in order to ensure that differentiation is occurring within all aspects of the day.</p>
Financial Goal 8	<p>Org Goal #8: Each year, the school will meet or exceed any applicable student retention targets, as prescribed by the Board of Regents, for students eligible for the Free or Reduced Price Lunch program.</p>	<p>Enrollment target calculator at http://www.p12.nysed.gov/psc/enrollment-retention-targets.html</p>	Met	<p>Using 2018-19 as the base year, with graduates counted as students retained, goal was exceeded by 3.2% (92.0%).</p>
	<p>Org Goal #9: Each year, 95% of all students enrolled</p>			<p>97.4% of students (excluding graduates) who</p>

Financial Goal 9	on the last day of the school year who do not move out of district will return the following September.	ATS	Met	were enrolled on the last day of the school year and did not move out of the district returned in September.
Financial Goal 10	Org Goal # 10: Each year, the percent of K-8 students with 90% attendance or better will exceed the percent of K-8 students with 90% attendance or better across New York City.	ATS		2019-20 city comparison data is not available.

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete Hidden from applicant

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

Entry 7 Disclosure of Financial Interest Form

Completed Nov 2 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must

complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools:** [Disclosure of Financial Interest Form](#)
- **SUNY- Authorized Charter Schools:** [Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[84M284 PAI DiscFinIntForms 2Nov20](#)

Filename: 84M284 PAI DiscFinIntForms 2Nov20.pdf **Size:** 12.6 MB

Entry 8 BOT Membership Table

Completed Nov 2 2020

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

HARLEM CHILDREN'S ZONE PROMISE ACADEMY CHARTER SCHOOL 310500860864

1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
1	Geoffrey Canada	Chair	Audit Committee	Yes	8	06/09/2020	06/01/2022	11
2	Anne Williams-Isom	Other	Audit Committee	Yes	3	06/19/2019	06/01/2021	10
3	Mitch Kurz	Secretary	Audit Committee	Yes	8	06/19/2019	06/01/2021	11
4	Kenneth Langone	Trustee/Member	None	Yes	8	06/09/2020	06/01/2022	5 or less
5	Stanley Druckenmiller	Trustee/Member	None	Yes	8	06/09/2020	06/01/2022	11
6	Denise Fuller	Trustee/Member	None	No	6	06/19/2019	06/01/2021	5 or less
7	Dr. Alfonso Wyatt	Trustee/Member	None	Yes	8	06/09/2020	06/01/2022	9
8	Aisha Tomlinson	Parent Rep	None	No	12	06/09/2020	06/01/2021	6
9	Willie Mae Lewis	Trustee/Member	None	Yes	3	06/19/2019	06/01/2021	8

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Current Board Member Information

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
10	Ellanor (Bodie) Brizendine	Trustee/Member	None	No	1	06/19/2019	06/01/2021	9
11	Keith Meister	Trustee/Member	None	No		06/19/2019		10
12								
13								
14								
15								

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	11
b.Total Number of Members Added During 2019-2020	1
c. Total Number of Members who Departed during 2019-2020	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	11

3. Number of Board meetings held during 2019-2020

11

4. Number of Board meetings scheduled for 2020-2021

12

Thank you.

Entry 9 Board Meeting Minutes

Completed Nov 2 2020

Instructions

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

[84M284 PAI Board Minutes 3Aug20](#)

Filename: 84M284 PAI Board Minutes 3Aug20.pdf Size: 1.2 MB

Entry 10 Enrollment & Retention

Completed Nov 2 2020

[Instructions for submitting Enrollment and Retention Efforts](#)

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

HARLEM CHILDREN'S ZONE PROMISE ACADEMY CHARTER SCHOOL 310500860864

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
	In preparation for the 19-20 school year, Promise Academy I sent out 7500 postcards to families across Harlem using the DOE's contractor Vanguard, which enabled us to target zip codes in the most underserved areas of Manhattan. We have a	Recruitment has been challenging for the 20-21 school year due to the COVID-19 pandemic. However, we sent mailings to every St. Nicholas resident and moved our

Economically Disadvantaged	<p>preference for our kindergarten lottery for families who live in the St. Nicholas Housing Development. We reached out to families door to door and at events to inform them of our pipeline of services which are free of charge (uniforms, breakfast, and lunch, social services, etc)</p>	<p>kindergarten lottery to October 2020 to ensure that families would feel safe. We are currently considering the possibility of holding a virtual lottery. Robocalls and emails have been sent to every family currently in Promise Academy. These families are primarily low income.</p>
English Language Learners/Multilingual Learners	<p>In order to attract additional families, efforts were made in:</p> <ol style="list-style-type: none"> (1) Distributing and maintaining information/documents in a variety of languages on hand at each site, so that interested parents who walk in for information can readily have access to it; (2) Orientation explaining the process for ESL identification to our early childhood parents prior to their children transitioning to kindergarten at Promise Academy; (3) Having a translator sit down with parents to complete the Home Language Survey; and (4) Administering an interview in English and the student’s home language. 	<p>In an effort to diversify our student population further and meet mandated enrollment targets of special populations, Promise Academy added an ELL preference to its kindergarten lottery. The preference was approved by the Promise Academy Board on October 30, 2019, and approved by the DOE on December 17, 2019.</p> <p>Due to the impacts of COVID-19 on New York City, we have had to develop virtual and remote ways to recruit for the 2020-2021 school year. In addition, the following efforts were made: (1) families from our Gems and Three-Year Old Journey programs apply to the lottery. We have supported these families by making sure that we have translators to support them throughout the application and enrollment process. (2) Orientation explaining the process for ESL identification to our early childhood parents prior to their children transitioning to kindergarten at Promise Academy; (3) Having a translator sit down with parents to</p>

		<p>complete the Home Language Survey; and (4) Administering an interview in English and the student's home language.</p>
<p>Students with Disabilities</p>	<p>In an effort to diversify our student population further and meet mandated enrollment targets of special populations, Promise Academy added an ELL preference to its kindergarten lottery. The preference was approved by the Promise Academy Board on October 30, 2019, and approved by the DOE on December 17, 2019.</p> <p>Due to the impacts of COVID-19 on New York City, we have had to develop virtual and remote ways to recruit for the 2020-2021 school year. In addition, the following efforts were made: (1) families from our Gems and Three-Year Old Journey programs apply to the lottery. We have supported these families by making sure that we have translators to support them throughout the application and enrollment process. (2) Orientation explaining the process for ESL identification to our early childhood parents prior to their children transitioning to kindergarten at Promise Academy; (3) Having a translator sit down with parents to complete the Home Language Survey; and (4) Administering an interview in English and the student's home language.</p>	<p>Due to the COVID-19 pandemic, recruitment of students with disabilities has faced unprecedented challenges. Promise Academy has been limited in the events and communication that can be held, due to the remote nature of the school year during the spring and summer months. Despite this challenge, Promise Academy has continued to host informational sessions with parents and families regarding the services and support that are available, not just for those with children with disabilities, but for all parents and families who may need support during this time. Additionally, online resources and tools have been shared through a newsletter created specifically to support parents and staff. By supporting our current families and parents of children with disabilities, our goal is that the community will become aware of the efforts we take to provide support, which will contribute to meeting our recruitment and retention goals. We have also created a director of special education and ENL position to provide an additional layer of support. Part of this role includes communicating with families of students who are being enrolled through our waitlist to ensure they receive thorough information about the</p>

support and services we provide to students with disabilities.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
Economically Disadvantaged	<p>To ensure that our applicants, which are primarily from low-income families, suffer no hardships associated with their scholars receiving a high-quality education, we provide free breakfast and lunch every day, free uniforms every year. We also provide wrap-around services for our families including social work intervention, free after school services, tax preparation, free legal services, and much more. Our high school students also receive help from our Center for Higher Education and Career Support, in order to help them obtain jobs and internships as they transfer into college.</p>	<p>During the pandemic, we supplied over 1,000 Promise scholars with laptops and 150 families with wifi hotspots. In partnership with HCZ, we supplied groceries for our Promise families in need and supplied them with virtual resources. Promise students also receive free breakfast and lunch, and free uniforms every year. We will also continue to provide a pipeline of services for our families including social services, free after school, tax preparation, free legal services and more. Our high school kids will continue to receive help from the CHECS department as they apply to colleges and seek internships.</p>
	<p>In order to ensure that we retain our current families, Promise Academy will continue to offer the following:</p> <ul style="list-style-type: none"> ● Family orientation in the beginning of the year to welcome parents who speak a variety of languages, with translators on 	<p>During the course of the pandemic we have continued to provide our English Language Learners with daily live instruction. English as a New Language teachers have been in constant communication with parents and have provided them with resources and techniques to use at home.</p> <p>We will continue to offer the following:</p> <ul style="list-style-type: none"> ● Family orientation in the

English Language Learners/Multilingual Learners

hand. It is an opportunity to share the ELL identification process and answer any questions that may arise.

- ELL support, including intervention
- Professional development for ESL teachers on best practices
- Disaggregating data by student groups and looking for positive gains and reductions in classification, hiring staff with appropriate certification and having an inclusive school culture.

Going forward, we have also added the following strategies to retain students: (1) increasing the number of parent workshops; and (2) translating more internal documents in the predominant languages of our scholars' families.

We anticipate that building on our current practices will result in retaining our ELL students.

beginning of the year to welcome parents who speak a variety of languages, with translators on hand. It is an opportunity to share the ELL identification process and answer any questions that may arise.

- ELL support, including intervention
- Professional development for ENL teachers on best practices
- Disaggregating data by student groups and looking for positive gains and reductions in classification, hiring staff with appropriate certification and having an inclusive school culture.

Going forward, we have also added the following strategies to retain students:(1) continue to increase the number of parent workshops (provided remotely) (2) providing all staff with training to ensure that they communicate adequately with families that speak another language. (3) providing all staff with training to ensure that they are providing students with the support they need to master the english language.

We hosted events to draw in families within the Harlem community to share information about special education processes and the services we offer at our Promise Academy Charter Schools. All of our teachers have access to the expertise of special education

Throughout the course of the pandemic we provided all of our students, including those with disabilities, with synchronous school day programming. Students were provided with high-quality instruction and also received all of their services remotely. Administration and staff was in constant

<p>Students with Disabilities</p>	<p>staff. This resource enhances all teachers' ability to reach their students and we plan to advertise this as part of our recruitment efforts in 2019-2020. We will also continue to offer intervention services for general education students who need additional support. Special education managers, identified students with special needs advocating for them to receive services through the CSE. In addition, the Director of Social-Emotional Learning has taken the lead on training school leaders and staff and expanding to ensure that scholars develop the skills to advocate for themselves and ask for support when needed.</p>	<p>communication with parents to inform them of the progress their children were making. For the 2020-2021 school year we will continue to offer (1) intervention services for general education students who need additional support, (2) social/emotional learning classes and programs.</p> <p>Moving forward, we have also added the following strategies to retain students: (1) increasing the number of parent workshops pertaining to special education, behaviors and learning differences (2) creating parent support groups (3) increasing the professional development for all staff in order to ensure that differentiation is occurring within all aspects of instruction.</p>
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Entry 12 Percent of Uncertified Teachers

Completed Nov 2 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

School Name: HARLEM CHILDREN'S ZONE PROMISE ACADEMY CHARTER SCHOOL
310500860864

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category A: 5 or 30% whichever is less	5.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category B: not to exceed 5	5.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category C: not to exceed 5	5.0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	3

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	55

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	73



Thank you.

Entry 13 Organization Chart

Completed Nov 2 2020

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

[84M284_Org_Chart](#)

Filename: 84M284 Org Chart.pdf Size: 414.6 kB

Entry 14 School Calendar

Completed Nov 2 2020

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

2020-2021 Promise Academy Calendar - FOR STAFF ONLY

Filename: 2020 2021 Promise Academy Calendar F xKy4F8m.pdf Size: 83.9 kB

2020-2021 Promise Academy Calendar (families)

Filename: 2020 2021 Promise Academy Calendar families.pdf **Size:** 158.8 kB

Entry 15 Links to Critical Documents on School Website

Completed Nov 2 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: Harlem Children's Zone Promise Academy CS

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	https://hczpromise.org/community/board-meeting-documents/annual-reports/
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	https://hczpromise.org/community/board-meeting-documents/
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://hczpromise.org/community/board-meeting-documents/
3. Link to NYS School Report Card	https://hczpromise.org/community/board-meeting-documents/
4. Most Recent Lottery Notice Announcing Lottery	https://hczpromise.org/community/public-notices/
5. Authorizer-Approved DASA Policy	https://hczpromise.org/wp-content/uploads/2019/12/2019-2020-Family-Handbook-Final-for-Print.pdf
6. District-wide Safety Plan	https://hczpromise.org/community/
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://hczpromise.org/wp-content/uploads/2019/12/2019-2020-Family-Handbook-Final-for-Print.pdf
7. Authorizer-Approved FOIL Policy	https://hczpromise.org/wp-content/uploads/2019/12/2019-2020-Family-Handbook-Final-for-Print.pdf
8. Subject matter list of FOIL records	https://hczpromise.org/wp-content/uploads/2019/12/2019-2020-Family-Handbook-Final-for-Print.pdf
9. Link to School Reopening Plan	https://hczpromise.org/community/

Thank you.



Entry 16 COVID 19 Related Information

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: Harlem Children's Zone Promise Academy CS

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	1116	1046	975

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Assessment Title	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Number of Participating Students
i-Ready ELA	✓	✓	✓	✓	✓	✓	✗	✗	✗	✗	✗	✗	✗	478
i-Ready Math	✓	✓	✓	✓	✓	✓	✗	✗	✗	✗	✗	✗	✗	566
College Board: AP English & Language Composition	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✓	✗	11
College Board: AP Engl														

ish Lite ratu re and Co mp osi on	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✓	11
Coll ege Boa rd: AP US Hist ory	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✓	✘	1
Coll ege Boa rd: AP Wor ld Hist ory	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✓	✓	9
	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	
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	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	
	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	
	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	
	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	
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	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	✘	

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Stanley Druckenmiller

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Harlem Children's Zone Promise Academy I Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Voting Trustee

2. Are you an employee of any school operated by the education corporation?
___ Yes ___ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___ Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	None	None	None

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	None	None	None	None

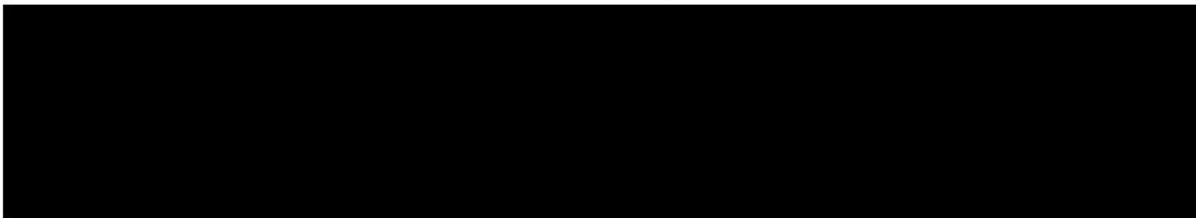


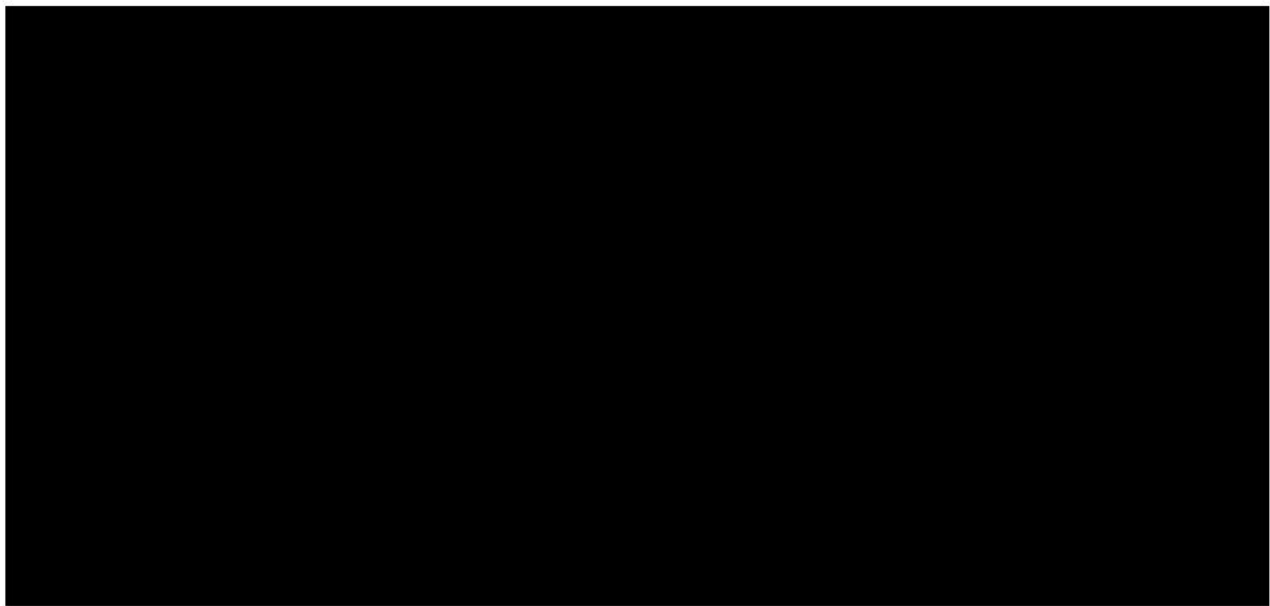
7/28/20

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Aisha Tomlinson

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Harlem Children's Zone Promise Academy I Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Parent Representative

2. Are you an employee of any school operated by the education corporation?
 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	None	None	None

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None.**"

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	None	None	None	None


7/28/2020

 Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

Business Address:



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Keith Meister

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Harlem Children's Zone Promise Academy I Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Advisory Trustee

2. Are you an employee of any school operated by the education corporation?
 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	None	None	None

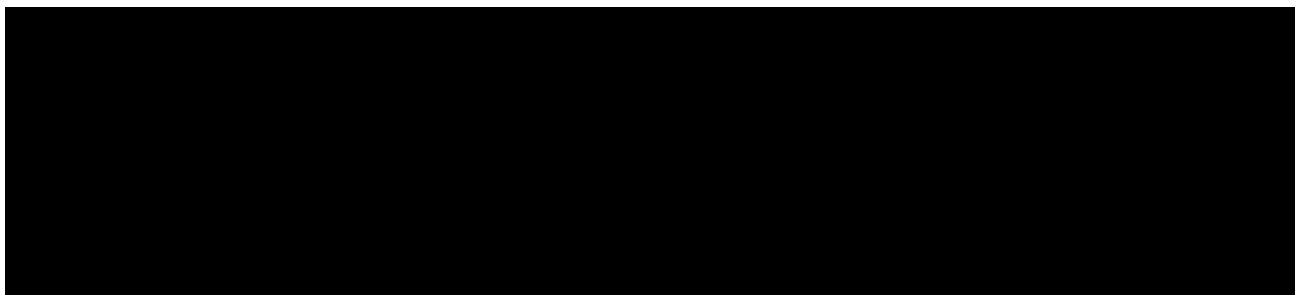
8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

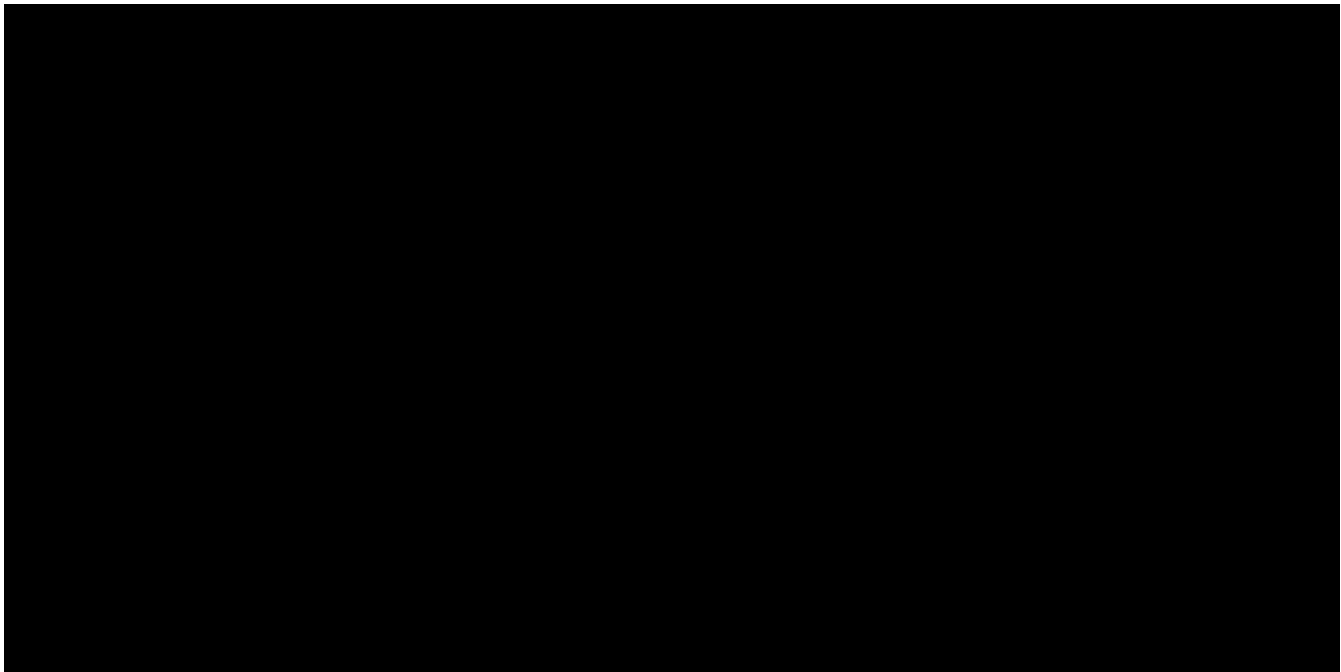
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	None	None	None	None

Signature _____

Date _____

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Willie Mae Lewis

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Harlem Children's Zone Promise Academy I Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Voting Trustee

2. Are you an employee of any school operated by the education corporation?
 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	None	None	None

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	None	None	None	None

Willie M. Lewis 7/29/2020
 Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

Business Address:



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Kenneth Langone

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Harlem Children's Zone Promise Academy I Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Chairman Emeritus

2. Are you an employee of any school operated by the education corporation?
 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

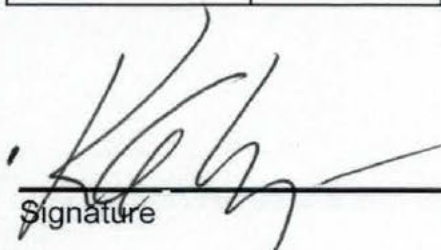
If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	None	None	None

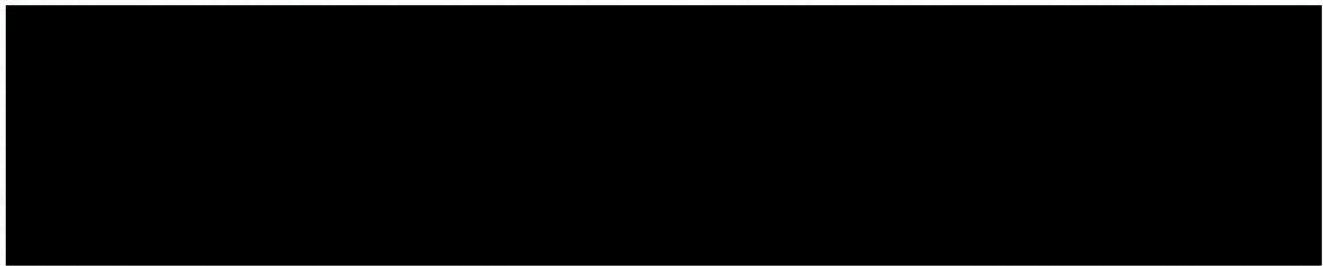
8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

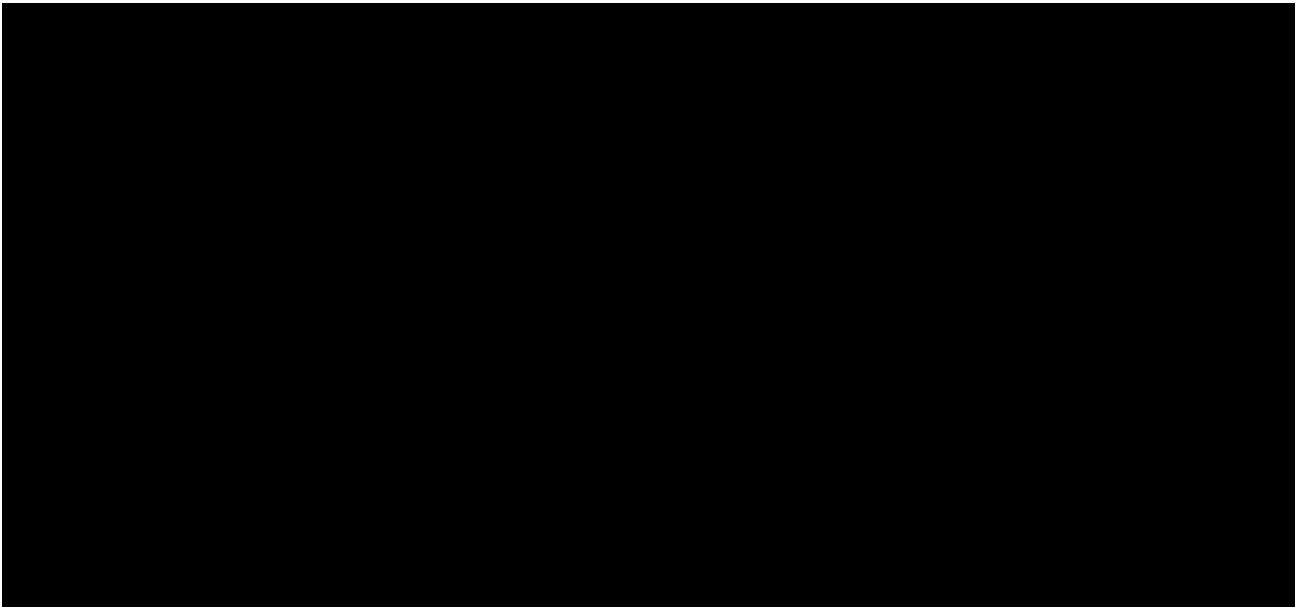
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	None	None	None	None


7/28/20

 Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Mitch Kurz

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Harlem Children's Zone Promise Academy I Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Treasurer / Secretary

2. Are you an employee of any school operated by the education corporation?

Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	None	None	None

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	None	None	None	None

Mitchell Albury

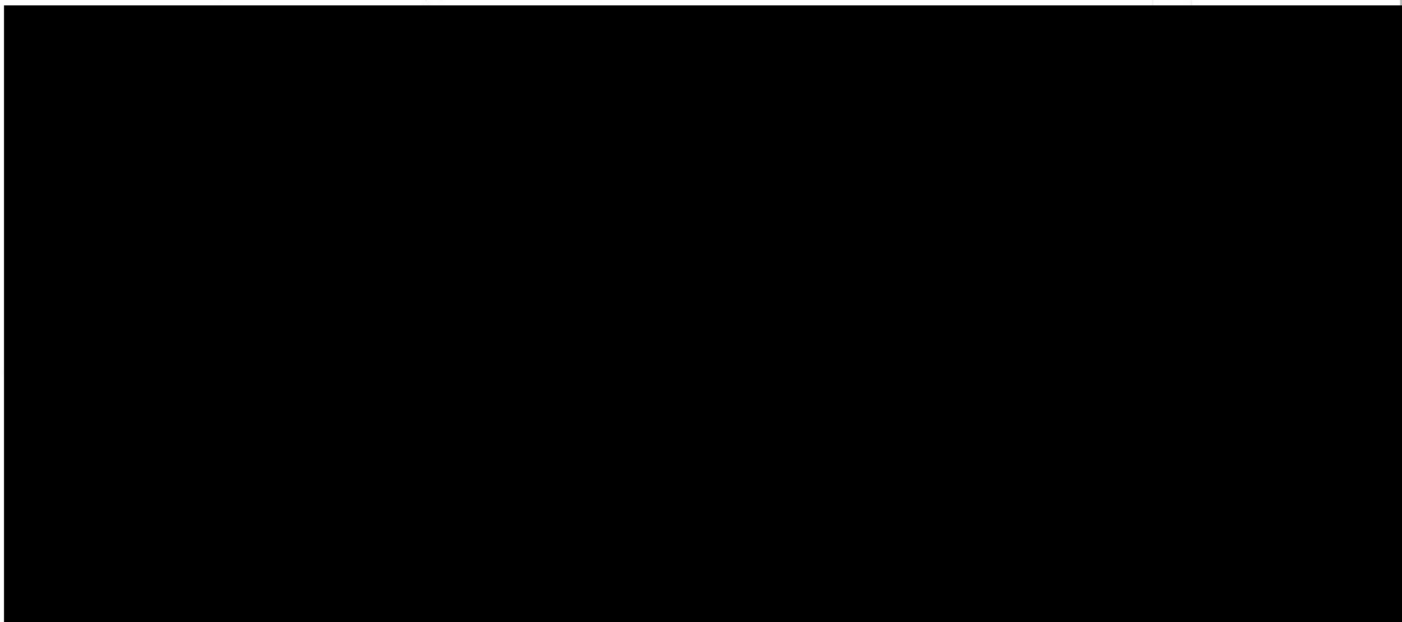
 Signature

7/29/20

 Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Steps taken to avoid conflict of interest	Name of Trustee or family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Approximate value of business conducted	Nature of business conducted	Organization conducting business with the school(s)
None	None	None	None	None

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

719-523-2099

Business Address:

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Ellanor (Bodie) Brizendine

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Harlem Children's Zone Promise Academy I Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Advisory Trustee

2. Are you an employee of any school operated by the education corporation?
 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	None	None	None

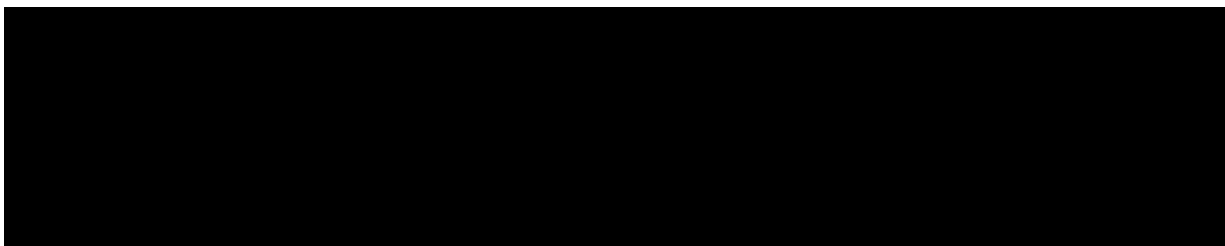
8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

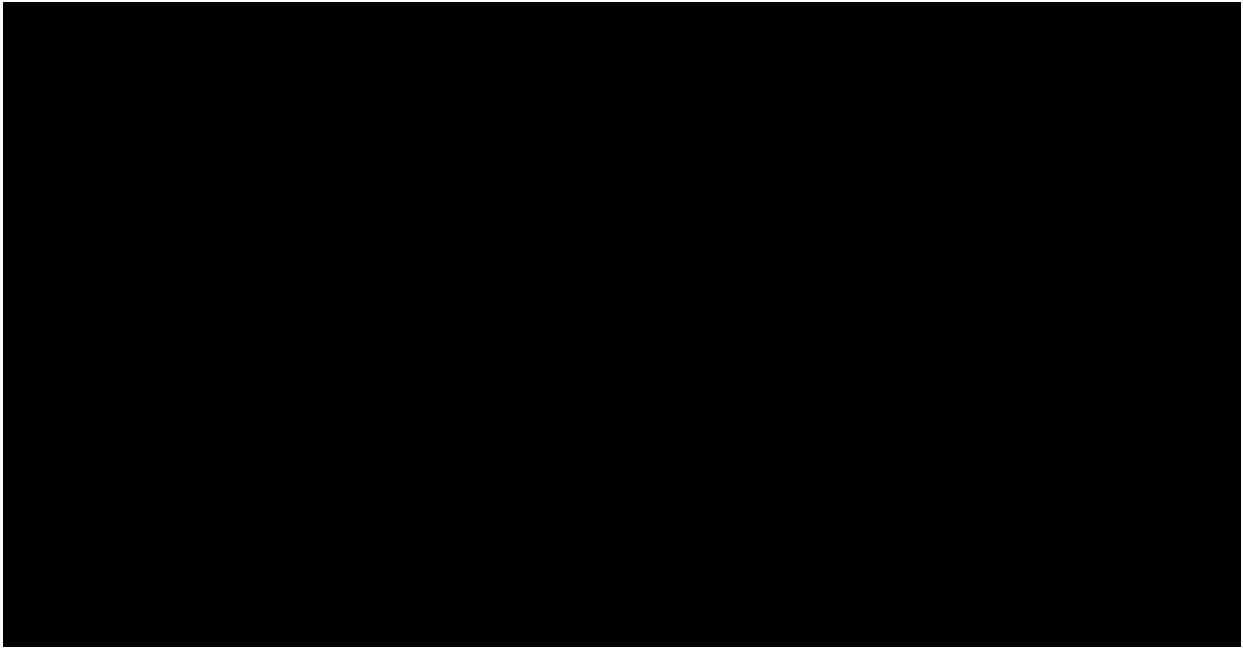
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	None	None	None	None

Signature _____

Date _____

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Anne Williams-Isom

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Harlem Children's Zone Promise Academy I Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Chief Executive Officer

2. Are you an employee of any school operated by the education corporation?
 Yes X No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

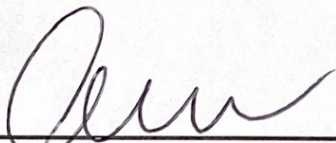
CEO of the Harlem Children's Zone, non-profit institutional partner; \$290,000 salary was reduced to \$246,500 on 3/16/2020; Served 7/1/2014 - 6/30/2020.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	None	None	None

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	None	None	None	None



 Signature

7/31/20

 Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Alfonso Wyatt

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Harlem Children's Zone Promise Academy I Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Voting Trustee

2. Are you an employee of any school operated by the education corporation?
 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	None	None	None

8. Identify each individual, business, corporation, union association, firm,

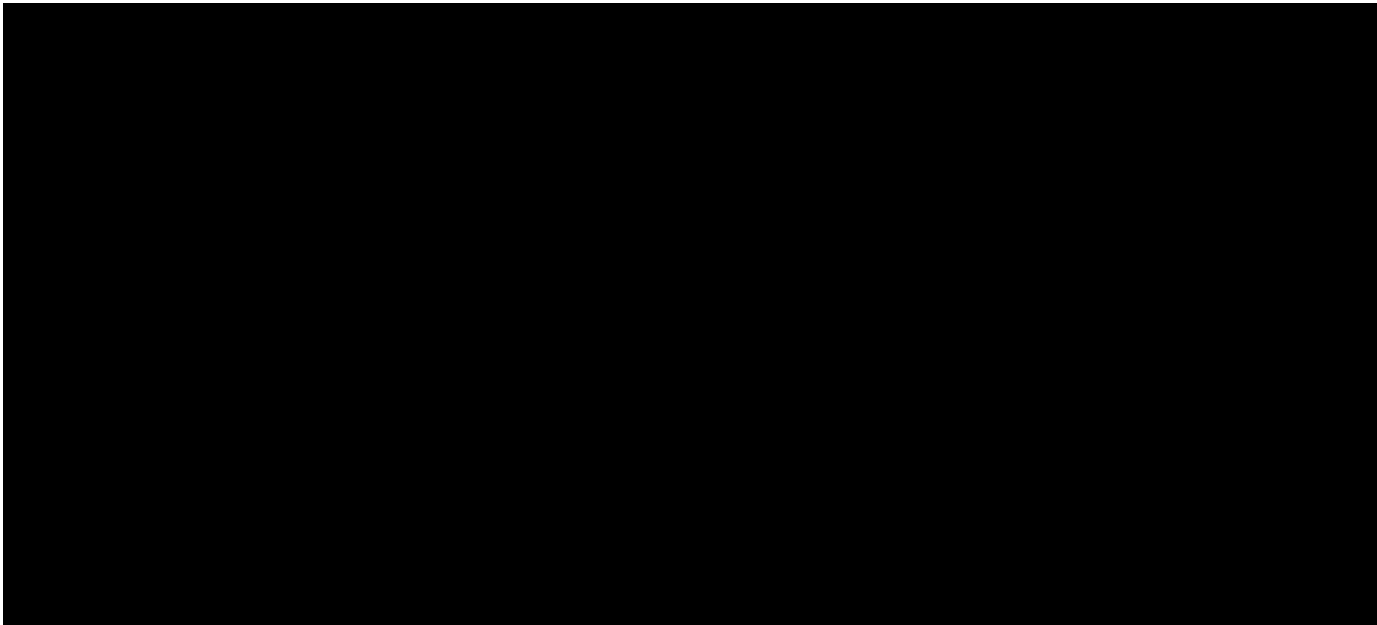
partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	None	None	None	None

Alfonso Wyatt
Signature

10-23-20
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

Denise Fuller

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

Harlem Children’s Zone Promise Academy I Charter School

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). **Advisory Trustee**
2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

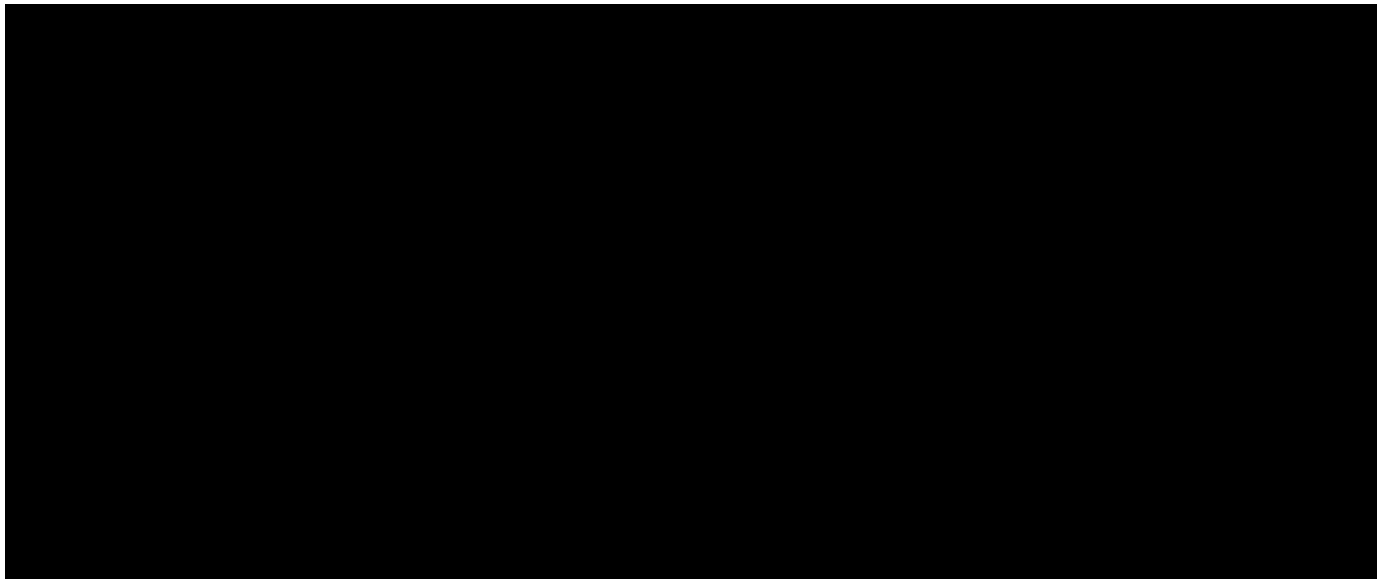
Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
None			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
<i>None</i>				

Denise Nash _____ 10/29/20 _____
 Signature Date

Please note that this document is considered a public record and as such may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Kwame Owusu-Kesse

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Harlem Children's Zone Promise Academy I Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

CEO and Board President

2. Are you an employee of any school operated by the education corporation?
 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

\$ 450,000.00 July 1, 2020

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>NONE</i>	<i>NONE</i>	<i>NONE</i>	<i>NONE</i>

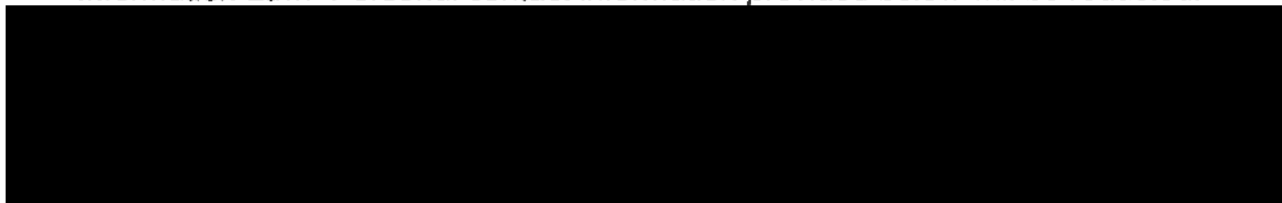
8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

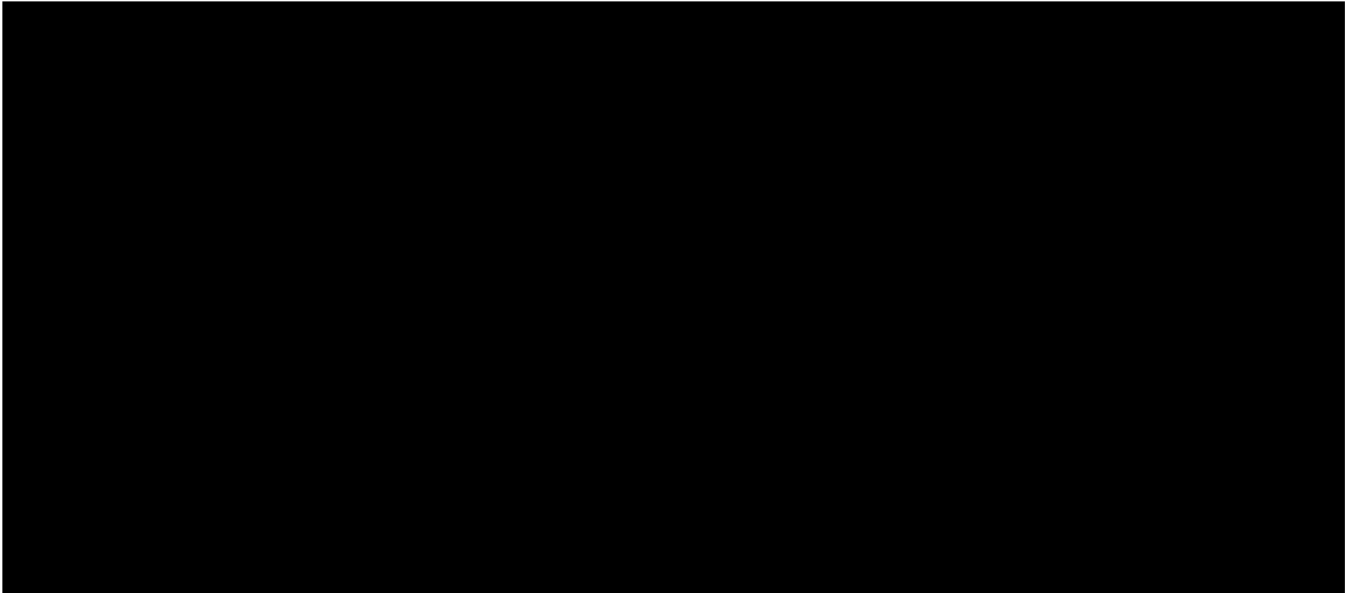
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE	NONE	NONE	NONE	NONE


9-1-20

 Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Geoffrey Canada

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Harlem Children's Zone Promise Academy I Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Chairman

2. Are you an employee of any school operated by the education corporation?
Yes **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

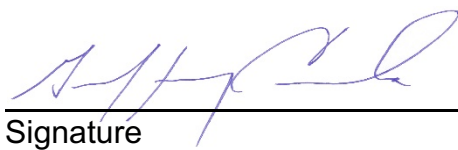
President of the Harlem Children’s Zone, non-profit institutional partner, since 7/1/2014; \$125,000 salary; from 1/17/2020 to 3/16/2020 received no salary; on 3/16/2020 salary became \$87,500.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

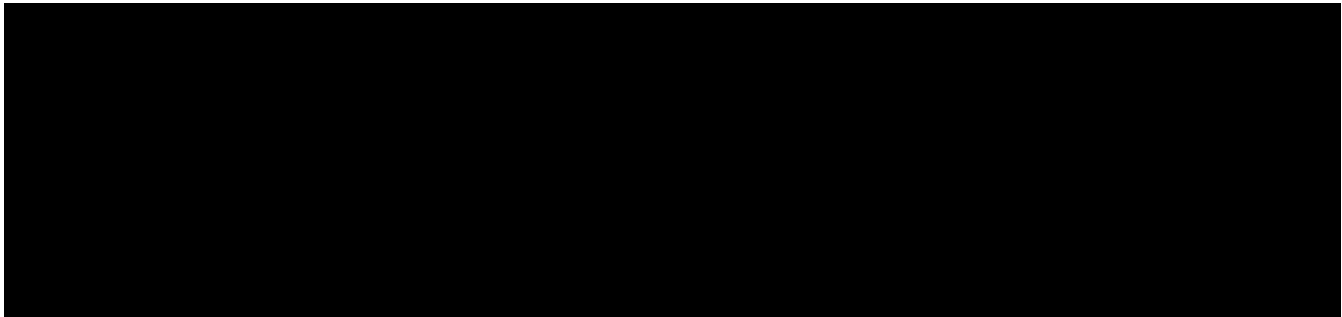
Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

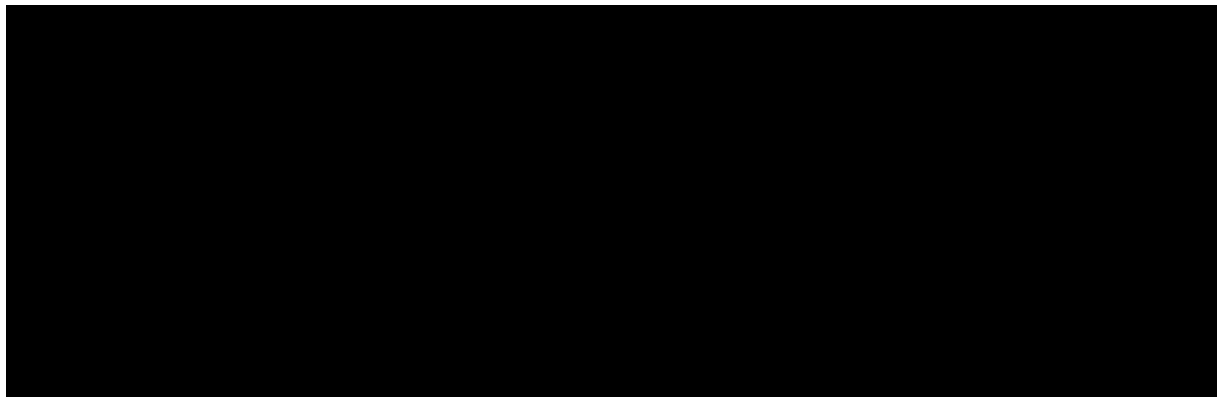
8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “None.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NexGen Education	EdTech pilot	\$0	Geoffrey Canada	HCZ board oversight


 _____ 8/3/20
 Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





The Harlem Children's Zone Promise Academy I Charter School

Board Meeting

Wednesday, September 11, 2019

245 West 129th Street

Attendees: Geoffrey Canada, Mitch Kurz, Kenneth Langone, Anne Williams-Isom, Bodie Brizendine (by phone), Fatime Cadoo, Stan Druckenmiller, Willie Mae Lewis, Keith Meister, Alfonso Wyatt (by phone), Esther Addo, Sara Alvarado, Candice Ashby, Victor Boadum, Rowland Boateng, Ari Browne, Yvonne Canada, Joseph Cordero, Amy Deal, Jeremy Friedman, Kashif Hameed, Jim Hutter, Shondell James, Justin Maker, Bridget O'Neill, Kwame Owusu-Kesse, Achil Petit, Jessica Rawlins, Susan Rydz, Madelaine Schultz, Troy Smith, Toya Stilley and Bessie Wilkerson.

Acceptance of Minutes (Geoffrey Canada)

The meeting was called to order at 7:00 a.m. and a motion was called to approve the meeting minutes from June 19, 2019. The motion was unanimously approved.

CEO Report (Anne Williams-Isom)

Anne Williams-Isom thanked everyone who joined in the 25th Annual Children's March for Peace, which was renamed the Rasuli Lewis Children's March for Peace to honor the HCZ director who passed away this summer and who was one of the original organizers of the Peace March.

Ms. Williams-Isom reported that more than 3,000 children were part of the annual HCZ Summer Games held in July at the Fort Washington Avenue Armory.

The Promise Academy High School graduation was held on June 26th. The keynote speaker, performer and entrepreneur Pharrell Williams, offered summer 2020 internships to the entire graduating class.

September 5, 2019 was the first day of school for all Promise Academy I and II scholars. Principals and senior staff members stood in front of the schools in the mornings of the first two days to greet scholars and their families.

Ms. Williams-Isom and Dr. Achil Petit sat down with teachers to do evaluations after the test scores were released.

Cindy Baah, the founder of Determined to Educate, provided the Promise Academy I Middle School with R&B artist Michael Bivins as a keynote speaker for the eighth-grade graduation in June. Determined to Educate is an organization devoted to supporting New York City's most vulnerable young student populations through group mentoring.

Superintendent's Update (Dr. Achil Petit)

Dr. Petit reported that enrollment is at 1,201 for Promise Academy I and at 1,056 for Promise Academy II.

Dr. Petit also reported PAII High School principal Katherine Hurtado resigned her position. Kashif Hameed, the former PAI Middle School principal, will take her place and Madelaine German-Schultz, who was the Education Director under Mr. Hameed, has accepted the role of principal for PAI Middle School. Ms. German-Schultz thanked the superintendent for the opportunity. The board welcomed Ms. German Schultz and Mr. Hameed to their new roles.

State Test Scores (Dr. Bessie Wilkerson / Dr. Achil Petit)

Dr. Bessie Wilkerson spoke about State test results, comparing the results of Promise Academy I and II to the results of students in the district, City, State and New York City black and white students.

In ELA, PAI and PAII performed better than all above mentioned comparison groups except for NYC white students. Dr. Wilkerson discussed both schools' growth percentage from 2013 to 2019. In addition, the pass rates for students with disabilities for Promise Academy exceeded New York City rates.

Dr. Petit discussed the ELA goals and initiatives during the 2018-2019 school year that contributed to an increase in proficiency rates for PAI and steady proficiency rates for PAII. The goals included small group instruction based on assessment data, improved levels of questioning during observations, improved pacing of instruction, Go-Live coaching, modified curriculum based on data, use of Academic Intervention Services (AIS) to address deficiencies, Saturday School, updated exit tickets and benchmark exams and increased academic hour during test preparation.

In math, PAI and PAII outperformed all above mentioned comparison groups including NYC white students. Dr. Wilkerson discussed both schools' growth percentage from 2013 to 2019. Both Promise Academies have demonstrated much greater growth over that time period than the standard comparison groups. Additionally, the passing rates for students with disabilities for Promise Academy exceeded New York City rates.

Dr. Petit discussed the math goals and initiatives during the 2018-2019 school year that contributed to an increase in proficiency rates for PAI and PAII, which included providing actionable feedback during teacher observations, modifying the curriculum based on 2018 State test data, an increased focus on test preparation, weekly grade team meetings, weekly Go-Live sessions with new teachers, data meetings, incentivized academic hour, targeted aggressive monitoring and increased use of technology.

Dr. Wilkerson reported on Regents exam results for PAI and PAII high school students, comparing Promise scores to the 2018 results for black and white New York State students and all New York State students as a whole. PAI and PAII high school senior cohorts outperformed all New York State comparison groups in all five of the required Regents exams. Even prior to their senior year of high school, Promise Academy cohorts were already passing Regents exams in most subjects at rates higher than NYS's students as a whole. This is true for the 2018-2019

junior cohort in all five subjects, true of sophomores in some subjects, and true for freshmen in math.

HCZ Promise Academy I Elementary School (Dr. Joseph Cordero)

The elementary school's attendance was at 84% for July.

During the summer session, the elementary school focused on improving reading levels across grades K through 5. The school created another leveled reading library on the second floor.

Students went on two trips during the summer. The first was to the New York Historical Society, where scholars went on a scavenger hunt looking for artifacts. The second was to the Museum of the City of New York, where scholars participated in the "future lab" and students looked at different ways to design New York City that took into account sociological factors, environmental factors, and urban design.

The first day of school was successful and scholars were enthusiastic to be back at Promise Academy.

A book vending machine has been installed, where scholars can use tokens to check out high interest books. The school has a partnership with The Book Fairies, a not-for-profit organization that collects reading materials for people in need throughout New York City. The organization will be supplying the school with books throughout the school year.

The school will hold its back-to-school night on September 12, 2019.

HCZ Promise Academy I Middle School (Madelaine Schultz)

The middle school's attendance was at 79% for July.

Over the summer, three middle school scholars were given the opportunity to participate in the Youth Climate Summit at the United Nations on September 21, 2019. The scholars representing Promise Academy at the summit will discuss different reasons and possible solutions for climate change.

School leaders and teachers participated in restorative practice training and have seen a positive difference in interactions between scholars and teachers.

Ms. Kyler Morris, a seventh-grade math teacher, was cited for working closely with her students for test preparation, with 95% of her scholars earning proficiency on the NYS math exams.

HCZ Promise Academy I High School (Bridget O'Neill)

The high school's attendance was at 85% for July.

97% of the senior class has met their graduating testing requirements. School leaders are working with the remaining 3% to meet benchmarks.

Scholars engaged in summer exposure opportunities at The Wharton School of the University of Pennsylvania, New York University, Syracuse University, Harvard University and Susquehanna University. One of the senior students won first place at the University of Pennsylvania for creating a proposal for an app that would give underprivileged students viable options for

summer exposure programs. The senior scholar presented in front of more than 200 students and board members.

PAI and PAII scholars in the Forces of Nature dance team went on a trip to South Africa for ten days engaging in volunteer community projects.

In partnership with the College Board, the high schools have been working with two new curricula, Pre-AP and SpringBoard, to ensure college readiness for Scholastic Aptitude Tests (SATs). School leaders have been working closely with teachers in developing college readiness and all freshmen teachers went to a four-day training institute over the summer. School leaders will be closely monitoring implementation of the new curricula.

Financial Report (Jim Hutter)

PAI's enrollment is at 1,201, which is 73 students favorable. PAI revenue is on track with its budget. PAI is \$200,000 favorable with expenses at \$2.9M. There is no HCZ contribution through the first two months of FY20.

The Harlem Children's Zone Promise Academy I Charter School

Board Meeting

Wednesday, October 30, 2019

245 West 129th Street

Attendees: Geoffrey Canada, Mitch Kurz (by phone), Anne Williams-Isom, Bodie Brizendine, Stan Druckenmiller, Denise Fuller, Willie Mae Lewis, Keith Meister, Aisha Tomlinson, Alfonso Wyatt (by phone), Sara Alvarado, Candice Ashby, Victor Boadum, Rowland Boateng, Ari Browne, Joseph Cordero, Amy Deal, Kashif Hameed, Jennifer Klein, Shondell James, Betina Jean-Louis, Justin Maker, Kwame Owusu-Kesse, Achil Petit, Susan Rydz, Madelaine Schultz, Troy Smith, and Toya Stilley

Acceptance of Minutes (Geoffrey Canada)

The meeting was called to order at 7:00 a.m. and a motion was called to approve the meeting minutes from September 11, 2019. The motion was unanimously approved.

CEO Report (Anne Williams-Isom)

Anne Williams-Isom and Dr. Betina Jean-Louis spoke about the work of Dr. Michael Lindsay - professor and executive director of the McSilver Institute for Poverty Policy and Research at NYU. Dr. Lindsay is a child and adolescent mental health researcher whose work focuses on the impact of mental health in the African American community. He has partnered with Promise Academy and the Institute of Family Health to identify children who may be suffering from depression to support their families with appropriate resources.

Ms. Williams-Isom distributed a booklet about Promise Academy's Cultivating Excellence Initiative to the board, a document that clearly defines the schools' efforts to build on strengths and identify weaknesses to improve practices across the Promise Academy Charter Schools.

Superintendent's Update (Dr. Achil Petit)

Dr. Achil Petit reported that enrollment is at 1,144 for Promise Academy I and at 1,044 for Promise Academy II. Dr. Petit also thanked the principals and the Promise Academy Central Office for their outreach efforts during the enrollment period.

Dr. Petit reported the resignation of Promise Academy I High School principal Zahida Aminy. Education Director Bridget O'Neill will be acting principal until the role is filled. Dr. Petit also thanked the Central Office Director of Operations, Toya Stilley, PAI High School Educational Director of STEM Dr. Chanelle Cox, and the PAI High School Operations Director Monique Misty for their efforts to support the high school during this time of transition.

Deputy of Special Projects Susan Rydz will give the updates for PAI High School.

HCZ Promise Academy I Elementary School (Dr. Joseph Cordero)

The elementary school's attendance was at 95% for September. School leaders continue to meet with parents to discuss the importance of getting their scholars to school every day.

To further efforts regarding social-emotional learning, PAI Elementary has been starting each day with "community circles" in the classrooms. These restorative practices continue to help build a sense of community, emotional awareness and empathy among students.

In honor of a former student who passed away from sickle cell anemia, Promise Academy I recited the Promise Academy Creed together on Sickle Cell Awareness Day.

"Back-to-school" night was held on September 12th with 301 parents attending.

The first parent-teacher conference of the year was held to discuss students' progress with 412 parents attending.

The newly elected board of the Promise Academy I Parents Association (PAPA I) met with principal Dr. Cordero to discuss ways in which they can work with the administrative staff to support the school.

HCZ Promise Academy I Middle School (Madelaine Schultz)

The middle school's attendance was at 97% for September. School staff members will make efforts to ensure high attendance.

Academic Dean Camil Alassan created the "Brothers Initiating Growth and Greatness" program (B.I.G.G.) to ensure that middle school boys are consistently mentored and engaged in community service to help build character.

Middle school girls are volunteering with City Harvest to distribute produce to the residents of the Saint Nicholas community.

Parent-teacher conferences were held on October 17th with 150 parents attending.

HCZ Promise Academy I High School (Susan Rydz)

The high school's attendance was at 96% for September. Staff members will continue outreach efforts to ensure good attendance.

97% of the senior class has met their graduating testing requirements. School leaders are working with the remaining 3% to meet benchmarks.

Parent-teacher conferences were held in October.

High school juniors took the PSAT exam on October 16th. After, students were treated to a trip to the movies.

Seniors went on a college tour to visit SUNY Oswego, Binghamton University and Syracuse University.

On October 10th, the school held a "FAFSA Night" to give parents and seniors an opportunity to complete their FAFSA forms. More than 80% of parents attended and had one-on-one meetings with advisors. The remaining parents and seniors completed their forms in the following week.

To further efforts in social-emotional learning, 9th and 10th graders have completed group projects on social justice, with a focus on self-identity as well as learning how to relate to others in their social groups. Students in the 11th grade have been exploring their passions, their values and their purpose and 12th graders have been exploring their strengths and weaknesses, what it means to have a “growth mindset” and the importance of emotional awareness.

Financial Report (Sara Alvarado)

PAI’s enrollment is at 1,144, which is 16 students favorable. PAI revenue is on track with its budget. PAI is \$200,000 favorable with expenses at \$4.8M. There is no HCZ contribution through the first three months of FY20.

Grant Thornton is currently performing the audit of FY18 for PAI. Once the audit is complete, the audited financial statements and report on internal control will be filed with the New York State Education Department by the November 1st deadline.

English Language Learners Preference Resolution (Candice Ashby)

A motion was called to add an English Language Learners (ELL) preference to the kindergarten lottery for Harlem Children’s Zone Promise Academy I Charter School. The Board unanimously approved the resolution. A detailed version of the resolution can be found within the October 30, 2019 board packet on the Promise Academy website.

<https://hczpromise.org/community/board-meeting-documents/>

Teacher Presentation (Dr. Achil Petit)

Each teacher from Promise Academy I and II who had the highest percentage of scholars earn proficiency on the New York State exams were honored at the board meeting.

In PAI, fifth-grade math teacher Elleace David had 81% of her students score proficient and seventh-grade teacher Kyler Morris had 95% scholar proficiency. At PAII, fifth-grade math teacher O’Mara Galvez’s students earned 75.5% proficiency. 100% percent of the students in Education Director Ryan Carroll’s eighth-grade class scored proficient, with those same students passing the Algebra I Regents exam.

The teachers spoke on their methods in the classroom that contribute to student success, including analyzing data closely and teaching their scholars to have a “growth mindset.”

The Harlem Children's Zone Promise Academy I Charter School

Board Meeting

Tuesday, November 26, 2019

245 West 129th Street

Attendees: Geoffrey Canada, Fatime Cadoo, Kenneth Langone, Mitch Kurz, Anne Williams-Isom, Bodie Brizendine (by phone), Stan Druckenmiller, Keith Meister (by phone), Aisha Tomlinson, Alfonso Wyatt (by phone), Candice Ashby, Victor Boadum, Rowland Boateng, Ari Browne, Joseph Cordero, Amy Deal, Kashif Hameed, Jim Hutter, Jennifer Klein, Shondell James, Betina Jean-Louis, Justin Maker, Kwame Owusu-Kesse, Achil Petit, Jessica Rawlins, Susan Rydz, Madelaine Schultz, Troy Smith, Karen Sodomick, and Toya Stilley

Acceptance of Minutes (Geoffrey Canada)

The meeting was called to order at 7:00 a.m. and a motion was called to approve the meeting minutes from October 30, 2019. The motion was unanimously approved.

Superintendent's Update (Dr. Achil Petit)

Dr. Achil Petit reported that enrollment is at 1,135 for Promise Academy I and at 1,036 for Promise Academy II.

Dr. Petit also reported that 20 Promise Academy teachers attended the annual gala for Determined to Educate (DTE). As a partner of HCZ and Promise Academy, DTE invites professionals to visit HCZ staff and scholars for inspirational talks on career and life choices. The teachers were acknowledged at the event for their contributions to education.

HCZ Promise Academy I Elementary School (Dr. Joseph Cordero)

The elementary school's attendance was at 95% for October.

Staff engaged in professional development including workshops in intellectual data analysis, increasing literacy, special education referrals and social-emotional learning. Physical education teachers also attended a professional development event at Adelphi University.

The New York Fire Department spoke to first graders about careers as firefighters during a visit to the school.

Students took a trip to Queens County Farm and learned about quilt-making.

The school gave away 208 turkeys to families of elementary scholars during the annual Thanksgiving turkey distribution.

Dr. Cordero thanked the HCZ development department and Dr. Petit for the opportunity to reward a scholar and his family with tickets to the play "Hamilton."

HCZ Promise Academy I Middle School (Madelaine Schultz)

The middle school's attendance was at 97% for October.

At the beginning of the month, middle school scholars celebrated "Space Week" with science classes led by guests from ERC Engineering company, NASA and U.S. Space and Rocket Center. Sixth-grade scholars launched rocket ships, seventh-grade scholars made lunar rovers and eighth-grade scholars made supersonic parachutes.

In October, scholars celebrated "Kindness Month" by creating anti-bullying artwork and making commitments to perform acts of kindness. These commitments were posted on the wall as part of the school's "Kindness Tree."

During a town hall meeting with Dr. Petit, scholars had the opportunity to ask the superintendent questions about the school and his role at HCZ.

HCZ Promise Academy I High School (Susan Rydz)

The high school's attendance was at 96% for October. Staff members will continue outreach efforts to ensure good attendance.

On October 30th, scholars watched "Harriet" at the Magic Johnson Theater. The film focused on the life of abolitionist Harriet Tubman, who led hundreds of enslaved people to freedom on the Underground Railroad.

In early November, scholars prepared for the student government elections and delivered electoral speeches during their lunch periods. Elections were held on November 4th.

On November 5th, the high school held a team-building activity for staff with games, prizes and music.

Thirty-five scholars with perfect attendance were celebrated and acknowledged with a luncheon.

On November 19th, a painting activity was held for senior scholars.

The school culture theme of the month was "gratitude." Teachers encouraged scholars to think about aspects of the world that they are grateful for.

Financial Report (Jim Hutter)

PAI's enrollment is at 1,135, which is seven students favorable. PAI revenue is on track with its budget. PAI is also on track with expenses at \$6.4M. There is no HCZ contribution through the first four months of FY20.

Student Presentation (Dr. Achil Petit)

Promise Academy students who perform as part of the Forces of Nature dance company had the opportunity to travel to South Africa and perform in a competition at the Soweto theater in Johannesburg. Forces of Nature Artistic Director Abdel Salaam and two of the scholars spoke about the trip and expressed how humbled they were by the experience. The scholars were grateful for the opportunity.

The Harlem Children's Zone Promise Academy I Charter School

Board Meeting

Wednesday, December 18, 2019

245 West 129th Street

Attendees: Geoffrey Canada, Fatime Cadoo, Kenneth Langone, Mitch Kurz (by phone), Anne Williams-Isom, Bodie Brizendine (by phone), Stan Druckenmiller, Denise Fuller, Willie Mae Lewis, Keith Meister, Aisha Tomlinson, Alfonso Wyatt (by phone), Sara Alvarado, Candice Ashby, Victor Boadum, Rowland Boateng, Ari Browne, Joseph Cordero, Amy Deal, Kashif Hameed, Jim Hutter, Shondell James, Justin Maker, Liam McCarthy, Kwame Owusu-Kesse, Achil Petit, Jessica Rawlins, Susan Rydz, Madelaine Schultz, Troy Smith, Karen Sodomick, Toya Stilley and Bessie Wilkerson

Acceptance of Minutes (Geoffrey Canada)

The meeting was called to order at 7:00 a.m., and a motion was called to approve the meeting minutes from November 26, 2019. The motion was unanimously approved.

CEO Report (Anne Williams-Isom)

Anne Williams-Isom reported that HCZ's annual gift-wrapping event was held on December 9, 2019. The event was a success with over 100 volunteers visiting HCZ to wrap more than 4,000 toys for the children in HCZ programs.

Ms. Williams-Isom also reported that Superintendent Dr. Achil Petit and Deputy of Special Projects Susan Rydz joined her in a visit to a Success Academy middle school in Harlem to share best practices.

Chief Operating Officer Kwame Owusu-Kesse introduced the new managing director of the development department, Liam McCarthy, who will be leading HCZ's institutional and individual giving functions. Promise Academy board members welcomed Mr. McCarthy to his new role.

Geoffrey Canada, Ms. Williams-Isom and Mr. Owusu-Kesse met with teachers and staff at Promise schools to show appreciation for their hard work and dedication.

Superintendent's Update (Dr. Achil Petit)

Dr. Achil Petit reported that enrollment is at 1,130 for Promise Academy I and at 1,032 for Promise Academy II.

Dr. Petit thanked the development department for organizing a book donation from Simon & Schuster. Early childhood programs and Promise Academy schools received over 18,000 books for scholars and families.

Dr. Petit also thanked Mr. Owusu-Kesse and Jessica Lake, Managing Director of Social Services, for allowing the social work team to present suicide prevention at the monthly Principal's Pipeline Meeting.

HCZ Promise Academy I Elementary School (Dr. Joseph Cordero)

The elementary school's attendance was at 95% for November.

The elementary school's fourth and fifth graders went on a trip to see the movie "Harriet." The film focused on the life of abolitionist Harriet Tubman, who led hundreds of enslaved people to freedom through the Underground Railroad. The film trip was a component of a lesson unit on the Civil Rights Movement for the fifth-grade scholars.

The school launched a two-hour professional development session to introduce a new ELA module to teaching staff.

First-grade students received a visit from The Nature Company, a program that showcases animals to scholars across New York City to further their learning. First-grade scholars also visited the Queens County Farm.

The school held a top-performer dinner with 150 students on the honor roll. There was almost 100% parent attendance at the event.

The principal thanked the human resources department for inviting financial literacy experts to speak to teachers and staff members.

The school held a parent/teacher conference to discuss students' progress. Parents also received free books to encourage a culture of reading at home.

HCZ Promise Academy I Middle School (Madelaine Schultz)

The middle school's attendance was at 96% for November.

Middle school basketball scholar-athletes made it to the citywide championship, earning the opportunity to play at the MetLife Stadium. Scholars on the boy's flag football team were treated to a shopping spree at Modell's Sporting Goods store by HCZ supporter and NY Giants wide receiver, Sterling Shepard.

The principal thanked Ms. Williams-Isom for giving middle school students the opportunity to see the film, "Harriet." Afterward, sixth and eighth graders participated in a discussion about the abolitionist Harriet Tubman and seventh graders spoke about the film as a supplement to their historical non-fiction unit.

The school held an honor roll breakfast for 80% of middle school scholars with their parents also in attendance.

HCZ Promise Academy I High School (Susan Rydz)

The high school's attendance was at 96% for November.

The social-emotional (SEL) theme of the month was "gratitude." To help scholars better understand how they can cultivate gratitude in their everyday lives, scholars participated in SEL classes and group activities.

Seniors have been working diligently to complete their college applications, personal statements and scholarship applications. Colleges and universities have also visited for on-site interviews.

On December 7, some high school juniors sat for their Scholastic Aptitude Tests (SATs).

On November 26, participating scholars volunteered at the 7th Annual St. Nicholas Dinner, where they assisted in serving a Thanksgiving dinner to the residents of St. Nicholas Houses.

The school partnered with Promise Academy II High School for the senior Snowball Dance. Seniors from both high schools also attended a snow-tubing event at Mount Peter Ski Lodge in Warwick, NY.

Financial Report (Jim Hutter)

PAI's enrollment is at 1,130, which is two students favorable. PAI revenue is \$100,000 unfavorable versus the budget. PAI is on track with expenses at \$8.7M. There is no HCZ contribution through five months of FY20.

The Harlem Children's Zone Promise Academy I Charter School

Board Meeting

Tuesday, January 14, 2020

245 West 129th Street

Attendees: Geoffrey Canada, Fatime Cadoo, Mitch Kurz, Anne Williams-Isom, Stan Druckenmiller, Willie Mae Lewis, Keith Meister (by phone), Aisha Tomlinson, Alfonso Wyatt (by phone), Sara Alvarado, Candice Ashby, Victor Boadum, Rowland Boateng, Ari Browne, Joseph Cordero, Amy Deal, Kashif Hameed, Jim Hutter, Shondell James, Betina Jean-Louis, Justin Maker, Liam McCarthy, Kwame Owusu-Kesse, Jennifer Klein, Achil Petit, Susan Rydz, Madelaine Schultz, Troy Smith, Karen Sodomick, and Toya Stille

Acceptance of Minutes (Stan Druckenmiller)

The meeting was called to order at 7:00 a.m., and a motion was called to approve the meeting minutes from December 18, 2019. The motion was unanimously approved.

Superintendent's Update (Dr. Achil Petit)

Dr. Achil Petit reported that enrollment is at 1,128 for Promise Academy I and at 1,031 for Promise Academy II.

Dr. Petit informed the board that the New York State exams are scheduled earlier this year than in the previous year. ELA exams will be held between March 25th and 27th, and math exams will be held between April 21st and 23rd.

Bridget O'Neill, the former education director for PAIHS, was appointed to the position of interim principal of the school.

HCZ Promise Academy I Elementary School (Dr. Joseph Cordero)

The elementary school's attendance was at 92% for December. The lowest attendance days were due to a half-day of school on the 13th and the day before the holiday break.

Fourth graders enjoyed a trip to the New York Transit Museum, where they learned about electricity and circuits in the subway system.

During the half-day of school on December 13th, school leaders held a professional development workshop with the ELA program and a workshop on student discourse for math. Additional professional development was also hosted at PAII.

Progress reports were sent out for the marking period and were followed up with parent-teacher conferences before the break.

Kindergarten students went to the Children's Museum of Manhattan to explore the "Adventures with Dora and Diego" exhibit, where they learned about contributing to their community.

The kids attended a performance of *Dog Man: The Musical* at the Mayo Performing Arts Center.

All PAI Elementary staff members received custom-designed school sweatshirts in celebration of the holidays.

HCZ Promise Academy I Middle School (Madelaine Schultz)

The middle school's attendance was at 94% for December.

Students in the music program performed in the Winter Showcase. Students in the dance program, Forces of Nature, performed at the Apollo.

The school selected a senior committee of eighth graders to plan this year's prom and graduation.

Some scholars stayed after school to work on a guided science experiment.

HCZ Promise Academy I High School (Susan Rydz)

The high school's attendance was at 95% for December.

On December 11th, pre-AP theater scholars attended an off-Broadway play, *The Young Man from Atlanta*.

Scholars in the music program performed during the school's Winter Concert.

The school held a spirit week for scholars and staff, which boosted morale leading up to the break.

PAI and PAII seniors participated in a snow-tubing event before the break. This was followed by a homecoming game and pep rally, where students played basketball against Promise Academy alumni.

"Bingo Night" brought together both Promise Academy I and II families for a night of fun.

Financial Report (Jim Hutter)

PAI's enrollment is at 1,128, which is on target with the budget. PAI revenue is \$100,000 unfavorable versus the budget. PAI is \$100,000 unfavorable with expenses at \$10.3M. There is no HCZ contribution through six months of FY20.

Creating a Culture of Reading

Kelly Willinger, an education director at PAI Elementary, and Sherly Romulus, a third-grade ELA teacher, presented on the school's efforts to create a strong culture of reading for scholars. Ms. Willinger spoke about the school's partnership with The Book Fairies, a not-for-profit organization that collects reading materials for educators and schools throughout New York City. Ms. Romulus spoke about the school's use of Accelerated Reader, a program that catalogs scholars' reading progress and quizzes them on the books they've read. The program recorded over 75,000 books read by PAI elementary scholars within the last school year. A short video was also shown on the initiatives at the school to develop a culture of reading amongst scholars.

The Harlem Children's Zone Promise Academy I Charter School

Board Meeting

Tuesday, February 4, 2020

245 West 129th Street

Attendees: Geoffrey Canada, Mitch Kurz (by phone), Anne Williams-Isom, Bodie Brizendine, Stan Druckenmiller, Willie Mae Lewis, Keith Meister, Alfonso Wyatt (by phone), Sara Alvarado, Candice Ashby, Victor Boadum, Rowland Boateng, Ari Browne, Joseph Cordero, Amy Deal, Kashif Hameed, Jim Hutter, Shondell James, Justin Maker, Liam McCarthy, Kwame Owusu-Kesse (via phone), Jennifer Klein, Achil Petit, Susan Rydz, Madelaine Schultz, Troy Smith, Toya Stilley, and Bessie Wilkerson

Acceptance of Minutes (Geoffrey Canada)

The meeting was called to order at 7:00 a.m., and a motion to approve the meeting minutes from January 14, 2019, was unanimously approved.

CEO Report

Anne Williams-Isom thanked everyone who attended the HCZ Cultivation Event on January 30, 2020.

Superintendent's Update (Dr. Achil Petit)

Dr. Achil Petit reported that enrollment is currently 1,124 for Promise Academy I and 1,024 for Promise Academy II.

Dr. Petit informed the board that the Promise Academy I Parent Association (PAPA I) held a very successful event with 138 parents attending. Employees from HCZ programs, including Baby College and Healthy Harlem, attended and offered families information about services. Dr. Petit thanked Director of Parent and Community Engagement, Latasha Morgan, for emceeding the event and After-School staff member Morgan Bello for providing music.

Promise Academy I and II have been focusing on aligning practices across both charter schools with the joint events, including Black History Month celebrations, Counselor Appreciation Week, and Scholly Night, where parents are encouraged to register their children in an online scholarship database that matches students with potential college funding opportunities. Both schools have also partnered in setting up book vending machines for students.

HCZ Promise Academy I Elementary School (Dr. Joseph Cordero)

The elementary school's attendance was at 94% for January

The school held a Martin Luther King assembly, where kindergarten and first-grade students performed a rendition of the "I Have a Dream" speech.

Second graders went to see *Alice in Wonderland* off-Broadway to reinforce the Common Core fairy tale reading units of study that the scholars are currently learning.

Scholars in grades three through five, held a winter showcase using the theme, *Dreamgirls*, based on the Broadway musical. Over 400 people showed up for the event.

The author Brandon Frame of the book *My First Tie*, visited the school to talk to the Young Kings group. Mr. Fame taught the scholars how to tie a tie. The Young Kings are a group of young male scholars who are receiving extra support.

The kindergarten, first and second-grade scholars held an art show.

In celebration of Black History Month, scholars in grades kindergarten through second are introduced daily to information about influential African Americans. There is also a reading challenge, and scholars are borrowing books on black history or books written by African American authors. Students are also decorating their classroom doors for Black History Month, and the winning class will receive a prize.

HCZ Promise Academy I Middle School (Madelaine Schultz)

The middle school's attendance was at 95% for January.

Students are taking advantage of the extra help offered at Saturday Academy.

The school held an honor roll ceremony. Honor roll students will also enjoy a trip to Sky Zone Trampoline Park. The top seven scholars of every grade will receive a gold tie, and the top 15 scholars will have a special meeting with the superintendent.

The Robin Hood Foundation arranged for middle school scholars to attend a professional basketball game, with the New York Knicks playing the Miami Heat. Scholars also spoke with Knicks legends John Starks and Allan Houston. Middle school scholars played at the Barclays Center and won.

HCZ Promise Academy I High School (Susan Rydz)

The high school's attendance was at 95% for January.

A group of high school scholars attended *A Soldier's Play* on Broadway, which raises important social issues. Scholars read and analyzed the play in theater class and then also watched the film version before seeing the play.

Both Promise Academy I and II high school students are engaged in a J.P. Morgan program called Project Live, where students pair up with mentors to work on different projects and learn about financial literacy.

In celebration of Black History Month, scholars are going to see the film *Just Mercy*, based on a true story about an African American civil rights defense attorney working towards freeing a wrongly condemned death row prisoner.

In line with the school's theme for the month, social justice, the humanities teachers have been working closely with scholars to look at historical examples of people who have overcome adversity and applying these circumstances to their communities and their own lives.

The Promise Academy I Parent Association (PAPA I) event was successful, with 138 parents attending to learn about the supports that are available for their children.

Financial Report (Jim Hutter)

PAI's enrollment is at 1,124, which is four unfavorable versus the budget. PAI revenue is \$100,000 unfavorable versus the budget. PAI is \$100,000 unfavorable with expenses at \$11.9M. There is no HCZ contribution through seven months of FY20.

Art Student Showcase

Artwork created by PAI Elementary School students was on display, and Ms. Rachael Senchaway, the art teacher, presented and answered questions about the works. Ms. Senchaway also explained that the goal for younger students was to develop motor skills to improve writing.

The Harlem Children's Zone Promise Academy I Charter School

Board Meeting

Tuesday, March 10, 2020

245 West 129th Street

Attendees: Geoffrey Canada, Mitch Kurz Anne Williams-Isom, Stan Druckenmiller, Willie Mae Lewis, Sara Alvarado, Candice Ashby, Victor Boadum, Rowland Boateng, Ari Browne, Brian Kaczmarek, Justin Maker, Kwame Owusu-Kesse, Achil Petit, Susan Rydz, and Toya Stilley

Acceptance of Minutes (Geoffrey Canada)

The meeting was called to order at 7:30 a.m., and a motion to approve the meeting minutes from February 4, 2020 was unanimously approved.

CEO Report

Anne Williams-Isom reported the continuing efforts to protect staff members and scholars during the Coronavirus crisis, including communications to families and staff on prevention and safety, increased sanitization of all Harlem Children's Zone buildings, increased Coronavirus preventive measures, signage throughout the organization, and ensuring that hand sanitizer is strategically placed in all classrooms, offices and entrances.

Ms. Williams-Isom also reported that all non-essential gatherings and travel have been canceled throughout the organization and that a steering committee has been created to address any changes and issues that may occur as a result of the Coronavirus crisis.

Superintendent's Update (Dr. Achil Petit)

Dr. Achil Petit reported that enrollment is currently 1,118 for Promise Academy I and 1,014 for Promise Academy II.

Dr. Petit informed the board that all teachers and academic staff have been trained in Google Classroom and Zoom video conferencing in the event of a school closure.

Financial Report (Sara Alvarado)

PAI's enrollment is at 1,118, which is 10 unfavorable versus the budget. PAI revenue is \$100,000 unfavorable versus the budget. PAI is on target with expenses at \$13.4M. There is no HCZ contribution through eight months of FY20.

The Harlem Children's Zone Promise Academy I Charter School

Board Meeting

Tuesday, April 7, 2020

Conference Call

Attendees: Geoffrey Canada, Mitch Kurz Anne Williams-Isom, Ellanor (Bodie) Brizendine, Fatime Cadoo, Stan Druckenmiller, Willie Mae Lewis, Keith Meister, Alfonso Wyatt, Candice Ashby, Victor Boadum, Rowland Boateng, Ari Browne, Joseph Cordero, Amy Deal, Madelaine German-Schultz, Kashif Hameed, Shondell James, Justin Maker, Bridget O'Neill, Kwame Owusu-Kesse, Achil Petit, Hayling Price, Susan Rydz, and Toya Stilley

Acceptance of Minutes (Geoffrey Canada)

The meeting was called to order at 7:00 a.m., and a motion to approve the meeting minutes from March 10, 2020 was unanimously approved.

CEO Report (Anne Williams-Isom)

Anne Williams-Isom reported that she has been meeting remotely every day with the senior management team to offer guidance and inspiration.

CEO-elect, Kwame Owusu-Kesse, introduced two new senior executives who have been hired to fill the roles of Chief Operations Officer (COO) and Senior Managing Director of Programs.

Dr. Nana Annan, who will be serving as COO, has had 22 years of experience to date. Prior to joining HCZ, she served as COO of the Boys Club of NY and has worked with many non-profit organizations focused on education, development, and advocacy, such as Brooklyn Generation School, United Nations Development Programme, Kids in Need of Defense, and Greater Boston Legal Services. Ms. Annan has a Juris Doctorate from Boston University School of Law and a Bachelor of Science in computer science from Spelman College.

Wesner Pierre, the new Senior Managing Director of Programs, has over a decade of experience, most recently at CAMBA, where he served as Vice President of Educational Youth Development. Mr. Pierre was a 2015 participant in the American Express Leadership Academy and holds a Bachelor of Arts in Urban Legal Studies from City College and a master's degree in Urban Affairs from Queens College of the City University of New York.

Superintendent's Update (Dr. Achil Petit)

Dr. Achil Petit reported that enrollment is currently 1,116 for Promise Academy I and 1,011 for Promise Academy II.

Dr. Petit reported on the schools' progress in response to closures in alignment with the New York City Department of Education (DOE). Virtual learning continues to be successful, with high student attendance. Teachers are providing live instruction via virtual learning platforms. One hundred and forty-five hot spots and 1,000 laptops were distributed to students and families, with many families sending notes of gratitude for the support and high level of instruction that their children are receiving remotely. Dr. Petit thanked Ms. Williams-Isom and Mr. Owusu-

Kesse for their support and guidance in keeping scholars and families safe. Dr. Petit also thanked PAII Middle School Principal Amy Deal and Director of Information Systems Ari Browne for ensuring that all staff were trained on virtual learning platforms.

Additionally, Dr. Petit reported that, in response to the warnings that hackers have been infiltrating learning platforms, security measures had been implemented to protect scholars and staff. Additionally, Promise Academy leaders will continue to monitor progress on keeping security measures in place.

HCZ Promise Academy I Elementary School (Dr. Joseph Cordero)

The elementary school's attendance was at 89% for March. The lowest days were due to the transition to virtual learning.

In early March, prior to school closures, Kappa Alpha Psi Fraternity members partnered with Read Across America to visit the school and read to students in several elementary classes. The students were featured on NBC's Today Show for a segment on Read Across America. As a surprise, students received hundreds of books on-air as part of a live book fair.

Google Classroom training was held on March 9th in response to the COVID-19 pandemic and in case of a school closure.

The elementary school held parent-teacher conferences virtually, with high parent participation. Additionally, sessions with the principal are held regularly.

Live virtual instruction began on March 17th for the elementary school. Each morning begins with social-emotional learning and virtual community circles. Scholars have an hour and a half of ELA and math instruction with quizzes and assessments taking place in real-time. Teachers have live office hours to support parents one-on-one. Special education and counseling services are given in the afternoon.

School leaders are checking in with staff members daily as a team and in smaller groups. Also, elementary staff members are taking advantage of virtual workouts offered by physical education teachers. Virtual professional development opportunities have also been available to teachers. Technology support continues to be offered daily.

HCZ Promise Academy I Middle School (Madelaine Schultz)

The middle school's attendance was at 98% for March. School administrative staff have been consistently calling parents to make sure every child is logging in for instruction daily.

Teachers with more advanced technological knowledge have been coaching their peers who require additional tech support. Middle school teachers have also been providing a remote academic hour for students who need it.

Students receive remote social-emotional learning daily with staff members checking in with students during virtual one-on-one sessions. Students also engage in physical education online.

Assessments and quizzes are given frequently to scholars to ensure they are engaging with the material and mastering the content.

HCZ Promise Academy I High School (Bridget O'Neill)

The high school's attendance was at 96% for March.

All high school staff members were trained in remote learning platforms. Remote learning began for every PAI high school student on March 19th.

The high school has created a technology support hotline so that parents and students can access support in real-time.

School leadership has been meeting with teachers and staff frequently to offer support and guidance.

School leaders have shifted to open-ended assessments, which tasks high school students with creating original work.

High school students receive remote social-emotional learning and physical education.

School leaders are running virtual town halls and pep rallies for both students and parents to share information and offer support and guidance.

Financial Report (Jim Hutter)

PAI's enrollment is at 1,116, which is 12 unfavorable versus the budget. PAI revenue is \$300,000 unfavorable versus the budget. PAI is \$200,000 favorable with expenses at \$14.9M. There is no HCZ contribution through nine months of FY20.

The Harlem Children's Zone Promise Academy I Charter School

Board Meeting

Wednesday, May 13, 2020

Conference Call

Attendees: Geoffrey Canada, Mitch Kurz, Anne Williams-Isom, Ellanor (Bodie) Brizendine, Fatime Cadoo, Stan Druckenmiller, Willie Mae Lewis, Keith Meister, Alfonso Wyatt, Esther Addo, Sara Alvarado, Nana Annan, Candice Ashby, Victor Boadum, Rowland Boateng, Ari Browne, Joseph Cordero, Amy Deal, Madelaine German-Schultz, Kashif Hameed, Jennifer Klein, Jim Hutter, Shondell James, Jazmine Lewis, Jessica Lake, Justin Maker, Liam McCarthy, Bridget O'Neill, Kwame Owusu-Kesse, Achil Petit, Wesner Pierre, Hayling Price, Susan Rydz, Troy Smith, Toya Stilley, and Bessie Wilkerson

Acceptance of Minutes (Geoffrey Canada)

The meeting was called to order at 7:30 a.m., and a motion to approve the meeting minutes from April 7, 2020, was unanimously approved.

CEO Report (Anne Williams-Isom)

CEO-elect Kwame Owusu-Kesse introduced a new senior executive hired to fill the role of Managing Director of Internal Engagement and Public Policy - Hayling Price. Mr. Price joined the team in January 2020. He earned his bachelor's degree from the University of Pennsylvania, his master's degree in Public Policy from Harvard Kennedy School, and an MBA from Harvard Business School. Most recently, Mr. Price worked as a consultant for FSG; a firm focused on social impact.

Superintendent's Update (Dr. Achil Petit)

Dr. Achil Petit reported that enrollment is currently 1,116 for Promise Academy I and 1,011 for Promise Academy II.

Dr. Petit also reported that enrollment for the new school year is underway, with systems put in place to help parents fill out and submit documents remotely.

Attendance continues to be high for remote learning.

Additionally, Dr. Petit reported that schools had found innovative ways to celebrate their staff members for Teacher Appreciation Week.

HCZ Promise Academy I Elementary School (Dr. Joseph Cordero)

The elementary school's attendance was 95% for April.

The school has been holding weekly pep rallies on Friday mornings for second graders.

Families and staff have been volunteering to read the book of the month to children virtually. The book for April focused on the character trait "persistence."

Students have been attending virtual field trips to zoos, caves, and other exciting places.

Specials teachers have been creating virtual galleries to display students' works in art, Spanish, dance, and physical education.

The boys' group, Young Kings, continues to meet with the principal remotely for guidance and mentorship.

The school engaged in an organization-wide effort to survey Promise families who may have been affected by the Coronavirus pandemic. The elementary school completed 500 surveys in less than three days.

The school holds a virtual jam session with parents on Tuesdays and Thursdays. Parents discuss a wide range of topics and recently shared recipes from their cultures.

Director of Social-Emotional Learning, Deirdre Schwiring, spoke to parents remotely about mental and emotional wellness for kids and families. Additionally, social workers have been checking in with families to support them. The principal also consistently checks on staff members to offer them support.

A team-building event was held for all staff members.

The school held a virtual honor roll ceremony. High school senior Mariama Barry and HCZ CEO Anne Williams-Isom were keynote speakers.

In celebration of Teacher Appreciation Week, students created collages to thank teachers. Staff members and teachers also received thank-you letters from families and the principal. Staff leaders purchased shirts for the staff as well and led some games remotely for the team as part of the celebration.

HCZ Promise Academy I Middle School (Madelaine Schultz)

The middle school's attendance was 99% for April. The high attendance was due to intense efforts by the staff to check in with families.

In technology, scholars are taking ownership of their learning by creating instructional videos and using them to teach their peers. Their final works were viewed in a virtual gallery walk.

Deirdre Schwiring spoke to scholars about emotional wellness and practicing self-care. School leaders have been working closely with the social work team to ensure that the school is connected with all families and scholars regularly.

Staff members were celebrated during Teacher Appreciation Week. Parents wrote thank-you notes for teachers and staff members. Staff received customized sweaters and other gifts. Teachers even wrote thank-you notes to each other.

HCZ Promise Academy I High School (Bridget O'Neill)

The high school's attendance was 95% for April.

On April 7th, virtual pep rallies were held for each grade. Pep rallies are held weekly, exploring different themes, such as "Demonstrating Resilience in the Virtual Setting." Raffles and prizes are awarded during these events.

The school held a virtual town hall for parents on April 8th, where staff leaders conducted an open forum for parents to speak about additional supports needed.

On April 22nd, a virtual party for eighth-grade parents gave families a chance to ask questions about high school.

Care packages were sent to college-bound seniors in celebration of National Decision Day. A pep rally was held on May 1st to celebrate the college decisions.

The school partnered with Success in Motion to allow teachers to take online daily physical fitness classes.

Scholars watched plays remotely and took virtual museum tours for visual and theater arts. They also learned about Frank Lloyd Wright with a virtual tour sponsored by the MOMA.

Teachers were given customized sweatshirts and other gifts for Teacher Appreciation Week.

School leaders are meeting with families and scholars to help with financial aid packages and to monitor important college deadlines for enrollment and deposits.

Financial Report (Jim Hutter)

PAI's enrollment is at 1,116, which is 12 unfavorable versus the budget. PAI revenue is \$400,000 unfavorable versus the budget. PAI is \$400,000 favorable, with expenses at \$16.4M. There is no HCZ contribution through ten months of FY20.

The Tax Form 990 prepared by Grant Thornton was filed with the Internal Revenue Service.

Appointment of Independent Accountants (Jim Hutter)

A motion was called to appoint independent accountants Grant Thornton for the fiscal year 2020 audit for Harlem Children's Zone Promise Academy I Charter School. The Board unanimously approved the resolution. A detailed version of the resolution can be found within the May 13, 2020 board packet on the Promise Academy website.

<https://hczpromise.org/community/board-meeting-documents/>

The Harlem Children's Zone Promise Academy I Charter School

Annual Board Meeting

Tuesday, June 9, 2020

Conference Call

Attendees: Geoffrey Canada, Mitch Kurz Ken Langone, Anne Williams-Isom, Ellanor (Bodie) Brizendine, Stan Druckenmiller, Keith Meister, Alfonso Wyatt, Candice Ashby, Victor Boadum, Ari Browne, Joseph Cordero, Amy Deal, Madelaine German-Schultz, Kashif Hameed, Shondell James, Jazmine Lewis, Justin Maker, Bridget O'Neill, Kwame Owusu-Kesse, Achil Petit, Hayling Price, Susan Rydz, and Toya Stilley

Acceptance of Minutes (Geoffrey Canada)

The meeting was called to order at 7:30 a.m., and a motion to approve the meeting minutes from May 13, 2020, was unanimously approved.

CEO Report (Anne Williams-Isom)

The Promise Academy I & II Board of Trustees conveyed their gratitude for the great work of Anne Williams-Isom in her roles as Chief Executive Officer of Harlem Children's Zone and President of the Promise Academy Boards of Trustees. The Board also welcomed CEO-elect Kwame Owusu-Kesse in his new role.

Superintendent's Update (Dr. Achil Petit)

Dr. Achil Petit reported that enrollment is currently 1,116 for Promise Academy I and 1,011 for Promise Academy II.

Dr. Petit reported on his plan to create more opportunities for professionals to speak to scholars about racial equality in the upcoming school year.

A planning committee is currently in place to create reopening plans for Promise Academy schools in the fall, with a strong focus on safety for all staff and students.

The Promise Academy High School graduation will be held virtually on June 26, 2020, at 10 a.m.

Dr. Petit thanked principals, Kashif Hameed, Dr. Joseph Cordero, and Amy Deal; and HCZ human resources recruiters for holding a webinar for potential teachers last week, with 84 participants attending the event.

HCZ Promise Academy I Elementary School (Dr. Joseph Cordero)

The elementary school's attendance was 95% for May.

Students, teachers, and social workers spoke together about social unrest and civil justice to help scholars process the protests and discussions sparked by the death of George Floyd. The principal also wrote a letter to staff members to encourage them.

The school deans have been conducting a virtual reading room series from 12-1 p.m. daily, which also allows students to access Accelerated Reader.

The school is in the process of completing Instructional Reading Level (IRL) testing to ensure that scholars are meeting benchmarks.

The scholars continue to take virtual field trips.

The book of the month explored the character trait “patience.”

“Moving Up” graduation ceremonies for kindergarten scholars and graduation celebrations for fifth graders are scheduled for June 22, 2020. Dr. Cordero thanked Ms. Schultz for meeting with the parents of transitioning sixth-grade scholars.

Director of Social-Emotional Learning Deirdre Schwiring had a jam session with parents to share best practices in speaking to children about the COVID-19 crisis.

Professional development events for staff members have helped to inform them of the HCZ services that are available for students.

Teachers received tokens of appreciation for Teacher Appreciation Week. Additionally, the staff participated in a virtual game event.

HCZ Promise Academy I Middle School (Madelaine Schultz)

The middle school’s attendance was 98% for May.

To address the current social unrest, school leaders have been checking in with scholars and teachers during morning meetings. Staff members have been able to voice concerns and receive guidance on how to handle distress and conversations on civic injustice.

During history and ELA classes, students have engaged in student-led advocacy to create safe ways to have their voices heard, such as writing letters to political leaders in their borough and city.

Students participated in a virtual poetry slam, which gave them a creative outlet to express their feelings. School leaders have been collaborating with the social work team for additional support.

In science classes, students engaged in a virtual scavenger hunt.

The school continues to host “Fun Fridays” with virtual games for staff.

The middle school has shared best practices with staff to help with the learning process.

PAI High School Principal Bridget O’Neill spoke with parents of eighth-grade scholars about their transition to high school.

75% of students have participated in study hall during breaks.

The middle school has partnered with PAI Elementary School to have jam sessions for the parents of transitioning fifth graders.

HCZ Promise Academy I High School (Bridget O’Neill)

The high school’s attendance was 94% for May.

School leaders continue to give teachers opportunities to express concerns about teaching during the COVID-19 pandemic.

High school students are working with the learning community to express their feelings.

Operations director Sean Harrell, head dean Charlene Nevett, and Ms. Schwiring gave talks about racial injustice.

On June 4th, there was a professional development session with team-building exercises and a stress workshop for staff members led by the Success in Motion wellness organization.

School leaders met with teachers to discuss the HCZ Pillars of Wellness and Mental Health and how best to support high school scholars.

A 10th-grade scholar, Valley Diallo, was chosen to be the ambassador for the O'Brien Youth Leadership this summer.

The school has continued partnering with Robin Pogrebin, a "New York Times" reporter. Ms. Pogrebin offers writing guidance for our rising seniors as they prepare personal statements for college applications.

Scholars who are working to meet benchmarks continue to attend Saturday Academy for extra support.

Preparation is underway for the Promise High School virtual graduation ceremony on June 26th at 10 a.m.

Financial Report (Jim Hutter)

PAI's enrollment is at 1,116, which is 12 unfavorable versus the budget. PAI revenue is \$500,000 unfavorable versus the budget. PAI is \$500,000 favorable, with expenses at \$20.9M. There is no HCZ contribution through 11 months of FY20.

FY21 Budget (Jim Hutter)

A motion was called to approve the HCZ Promise Academy I Charter School budget for the fiscal year 2021. The Board unanimously approved the resolution. A detailed version of the resolution can be found within the June 9, 2020 board packet on the Promise Academy website.

<http://www.hczpromise.org/community/board-meeting-documents>

PAI Board Elections (Candice Ashby)

A motion was called to re-elect HCZ Promise Academy I Board of Trustee members, Geoffrey Canada, Stanley Druckenmiller, Kenneth Langone, Aisha Tomlinson, and Alfonso Wyatt; and to elect a new Board officer, Kwame Owusu-Kesse. The Board unanimously approved the resolution. A detailed list of the approved elected and re-elected Board members can be found within the June 9, 2020 board packet on the Promise Academy website.

<http://www.hczpromise.org/community/board-meeting-documents>

PLEASE NOTE THAT THE JULY 22, 2020 MINUTES HAVE NOT BEEN APPROVED BY THE BOARD YET AND ARE IN DRAFT FORM.

The Harlem Children's Zone Promise Academy I Charter School

Board Meeting

Wednesday, July 22, 2020

Conference Call

Attendees: Geoffrey Canada, Mitch Kurz, Kwame Owusu-Kesse, Ellanor (Bodie) Brizendine, Fatime Cadoo, Stan Druckenmiller, Keith Meister, Alfonso Wyatt, Nana Annan, Candice Ashby, Ari Browne, Amy Deal, Jennifer Klein, Jazmine Lewis, Justin Maker, Achil Petit, Wesner Pierre, Hayling Price, Susan Rydz, and Troy Smith

Acceptance of Minutes (Geoffrey Canada)

The meeting was called to order at 7:30 a.m., and a motion to approve the meeting minutes from June 9, 2020, was unanimously approved.

CEO Report (Kwame Owusu-Kesse)

Harlem Children's Zone's (HCZ's) newly appointed Chief Executive Officer, Kwame Owusu-Kesse, thanked the board for welcoming him in his first official Board meetings for Promise Academy I and II.

Mr. Owusu-Kesse also reported that HCZ gave over 150 new bikes to children in the community this month.

Last week, HCZ held a modified Healthy Harlem harvest, where the organization gave out 4,000 pounds of fresh produce, 1,000 2-week supply packages of non-perishable foods, 1,000 masks, and 400 thermometers to families in the community.

The Harlem Children Zone continues to take a national leadership role, particularly with the response to COVID-19, given the devastating impact the pandemic has had on communities of color. Six cities have adopted HCZ's approach, which includes: Oakland, Minneapolis, Detroit, Chicago, Atlanta, and Newark. We have been successful.

HCZ has been successful in raising 26 million dollars towards a 50 million dollars broader national effort.

Mr. Owusu-Kesse gave a virtual TED Talks highlighting the national leadership role that HCZ is taking.

Superintendent's Update (Dr. Achil Petit)

Dr. Achil Petit reported that enrollment is currently 1,116 for Promise Academy I and 1,011 for Promise Academy II.

Dr. Petit also reported that June attendance for Promise Academy I & II remained in the 90s.

The schools held virtual ceremonies in June, including graduations and moving up events for kindergarten, fifth graders, eighth graders, and high school seniors.

Schools held a virtual Career Day with over 100 career professionals speaking with kids.

PLEASE NOTE THAT THE JULY 22, 2020 MINUTES HAVE NOT BEEN APPROVED BY THE BOARD YET AND ARE IN DRAFT FORM.

Virtual summer sessions have been progressing well, with scholars receiving project-based learning and high school students receiving credit recovery. Virtual enrichment activities take place in the afternoon, including art, fitness, robotics, coding, and media arts.

The Recovery Committee is working towards creating a reopening plan that will keep scholars and staff safe. The committee's planning is informed by New York State and local health authorities.

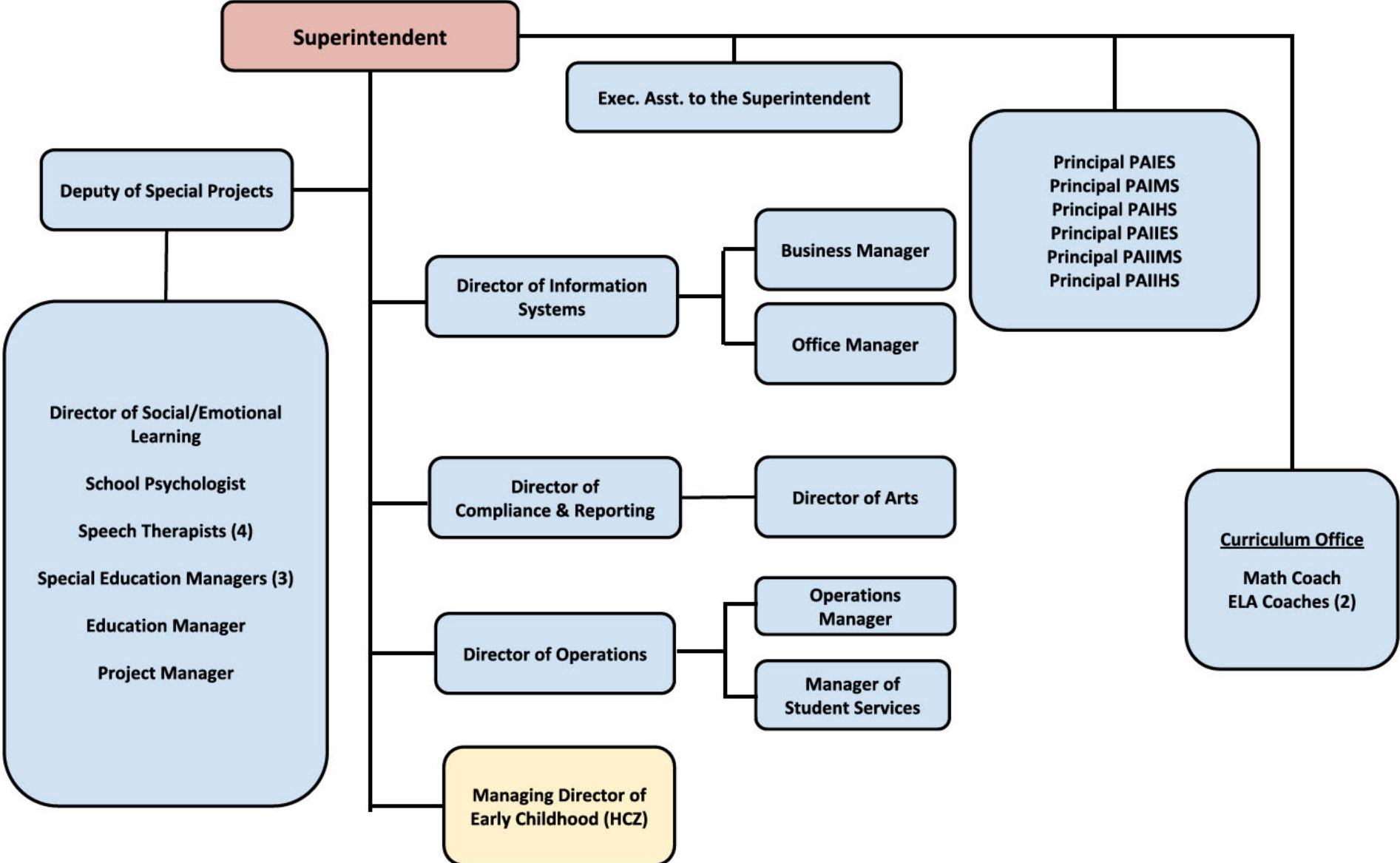
Virtual Learning Update (Amy Deal)

Promise Academy II Middle school principal, Amy Deal, spoke on the day in the life of teachers as they instruct scholars remotely.

Financial Update (Jim Hutter)

PAI's enrollment is at 1,116, which is 12 unfavorable versus the budget. PAI revenue is \$500,000 unfavorable versus the budget. PAI is \$500,000 favorable, with expenses at \$20M. There is no HCZ contribution through 12 months of FY20.

Superintendent's Organization Chart



Superintendent

Exec. Asst. to the Superintendent

Deputy of Special Projects

Director of Social/Emotional Learning
School Psychologist
Speech Therapists (4)
Special Education Managers (3)
Education Manager
Project Manager

Director of Information Systems

Business Manager

Office Manager

Director of Compliance & Reporting

Director of Arts

Director of Operations

Operations Manager

Manager of Student Services

Managing Director of Early Childhood (HCZ)

Principal PAIES
Principal PAIMS
Principal PAIHS
Principal PAIIES
Principal PAIIMS
Principal PAIHS

Curriculum Office
Math Coach
ELA Coaches (2)



2020-2021

Promise Academy Calendar (K-12) THIS CALENDAR IS FOR STAFF & TEACHERS ONLY

Sep 2020	Oct 2020	Nov 2020	Dec 2020
S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	S M T W Th F S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
Jan 2021	Feb 2021	Mar 2021	Apr 2021
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May 2021	Jun 2021	Jul 2021	Aug 2021
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Notes

THIS CALENDAR MAY CHANGE TO ALIGN WITH HCZ EXECUTIVE, STATE AND LOCAL HEALTH AUTHORITIES.

First day of remote instruction is Sep 8. The first day of hybrid instruction is Sep 29.

The last day of instruction (not including summer session) is Jun 25.

Teaching Assistants and any other year round staff should plan their vacations around breaks.

Regents exam dates are tentative as per the State.

Summer session dates are in draft form and will be finalized over the next few weeks.

AP Testing dates have been included on the calendar this year.

School closed for students, teachers & staff		
Sep 7	Labor Day	
Sep 28	Yom Kippur	
Oct 12	Columbus Day	
Nov 26-27	Thanksgiving Holiday	
Dec 25	Christmas Day	
Jan 1	New Year's Day	
Jan 18	Dr. Martin Luther King, Jr. Day	
Feb 15	President's Day	
Apr 2	Good Friday	
May 13	Eid al-Fitr	
May 31	Memorial Day	
Jul 20	Eid al-Adha	

School closed for students and teachers only		
Nov 11	Veteran's Day	
Dec 24 - Jan 1	Winter Recess	
Feb 12	Lunar New Year	
Feb 15 - 19	Midwinter Recess	
Mar 29 - Apr 2	Spring Recess	
Jun 28 - Jul 2	Summer 2021 Intermission	

School closed for students only		
Aug 24 - 31, Sep 1 - 4	Staff return for orientation and PDS	
Nov 3	Election Day	
Mar 12	Superintendent's Recess Day	
Jun 3	Chancellor's Conference Day	

Important date (school is open)		
Sep 8	20-21 School Year begins remotely	
Sep 29	Hybrid Learning Plan begins	
Jan 26 - 29	Regents Exams (tentative)	
Feb 11	100th day of school	
Apr 20 - 22	NYS 3-8 ELA Exam (Grades 3-8)	
May 4 - 5	AP Calc / Lit Testing (Grades 11-12)	
May 4 - 6	NYS 3-8 Math Exam (Grades 3-8)	
May 7	Teacher Appreciation Day	
May 10, 12, 14	AP WH, Lang, Bio Testing (Grades 10-12)	
May 25 - Jun 4	Grades 4 & 8 Science Performance Test	
Jun 2	New Regents in US History & Government	
Jun 7	Grades 4 & 8 Science Written Exam	
Jun 15 - 25	Regents Exams (tentative)	
Jun 25	Last day of spring session	





2020-2021

Promise Academy Calendar (K-12)

THIS CALENDAR IS SUBJECT TO CHANGE BASED ON THE RECOMMENDATIONS OF STATE, LOCAL HEALTH AUTHORITIES AND EXECUTIVE LEADERS

Sep 2020							Oct 2020							Nov 2020							Dec 2020								
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S		
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6	7	8	9	10	11	12	4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12		
13	14	15	16	17	18	19	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19		
20	21	22	23	24	25	26	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26		
27	28	29	30				25	26	27	28	29	30	31	29	30						27	28	29	30	31				

Jan 2021							Feb 2021							Mar 2021							Apr 2021																						
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S	S	M	T	W	Th	F	S																
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3	4	5	6	7	8	9	7	8	9	10	11	12	13	7	8	9	10	11	12	13	4	5	6	7	8	9	10																
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31																																											

May 2021							Jun 2021										
S	M	T	W	Th	F	S	S	M	T	W	Th	F	S				
						1							1	2	3	4	5
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16	17	18	19	20	21	22	20	21	22	23	24	25	26				
23	24	25	26	27	28	29	27	28	29	30							
30																	

Please note that dates for Summer 2021 will be scheduled at a later date.

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—	Jun 25	Last day of spring session



FIRE DEPARTMENT

9 METROTECH CENTER BROOKLYN, N.Y. 11201-3857

BUREAU OF FIRE PREVENTION

Public Buildings Unit

DATE: 10.01.2020.

PREMISES

Promise Academy 1 of the Harlem Children's Zone
245 West 129th Street
New York NY 10027

Promise Academy 1 of the Harlem Children's
Zone
245 West 129th Street
New York NY 10027

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Buildings Unit conducted an inspection of the above-referenced premises on **02.24.2020**.

~~XXX~~ The inspection did not reveal any violations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

_____ The inspection resulted in issuance of violations of the Fire Code or other laws, rules or regulations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

_____ As of XXXXXX documents were submitted to FDNY as proof of correction, and such correction was deemed acceptable to FDNY

_____ The inspection, and a review of premises records, has disclosed that the premises may not be in compliance with the lawful occupancy established by the New York City Department of Buildings.

This letter shall not be construed to be a permit for, or an approval of the premises. FDNY does not certify that the premises is free from any violation for which it has not inspected, in accordance with its standard inspection protocols. This letter shall not prevent FDNY from inspecting the premises at a later date, requiring the correction of any deficiencies its finds at the premises, and/or issuing violations against the premises for conditions that do not comply with the Fire Code or other laws, rules or regulations.

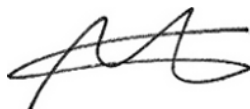
Examined by: _____
Tomasz Korbas, Supervising Inspector, PBU

Certificate of Occupancy

CO Number: 122430850F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: Manhattan	Block Number: [REDACTED]	Certificate Type: Final
	Address: 245 WEST 129 STREET	Lot Number(s): [REDACTED]	Effective Date: 06/12/2017
	Building Identification Number (BIN): [REDACTED]	Building Type: Altered	
This building is subject to this Building Code: 2008 Code			
<i>For zoning lot metes & bounds, please see BISWeb.</i>			
B.	Construction classification: [REDACTED]	(2014/2008 Code)	
	Building Occupancy Group classification: [REDACTED]	(2014/2008 Code)	
	Multiple Dwelling Law Classification: None		
	No. of stories: [REDACTED]	Height in feet: [REDACTED]	No. of dwelling units: 0
C.	Fire Protection Equipment: Fire alarm system, Sprinkler system		
D.	Type and number of open spaces: None associated with this filing.		
E.	This Certificate is issued with the following legal limitations: None		
Borough Comments: None			



Borough Commissioner



Commissioner

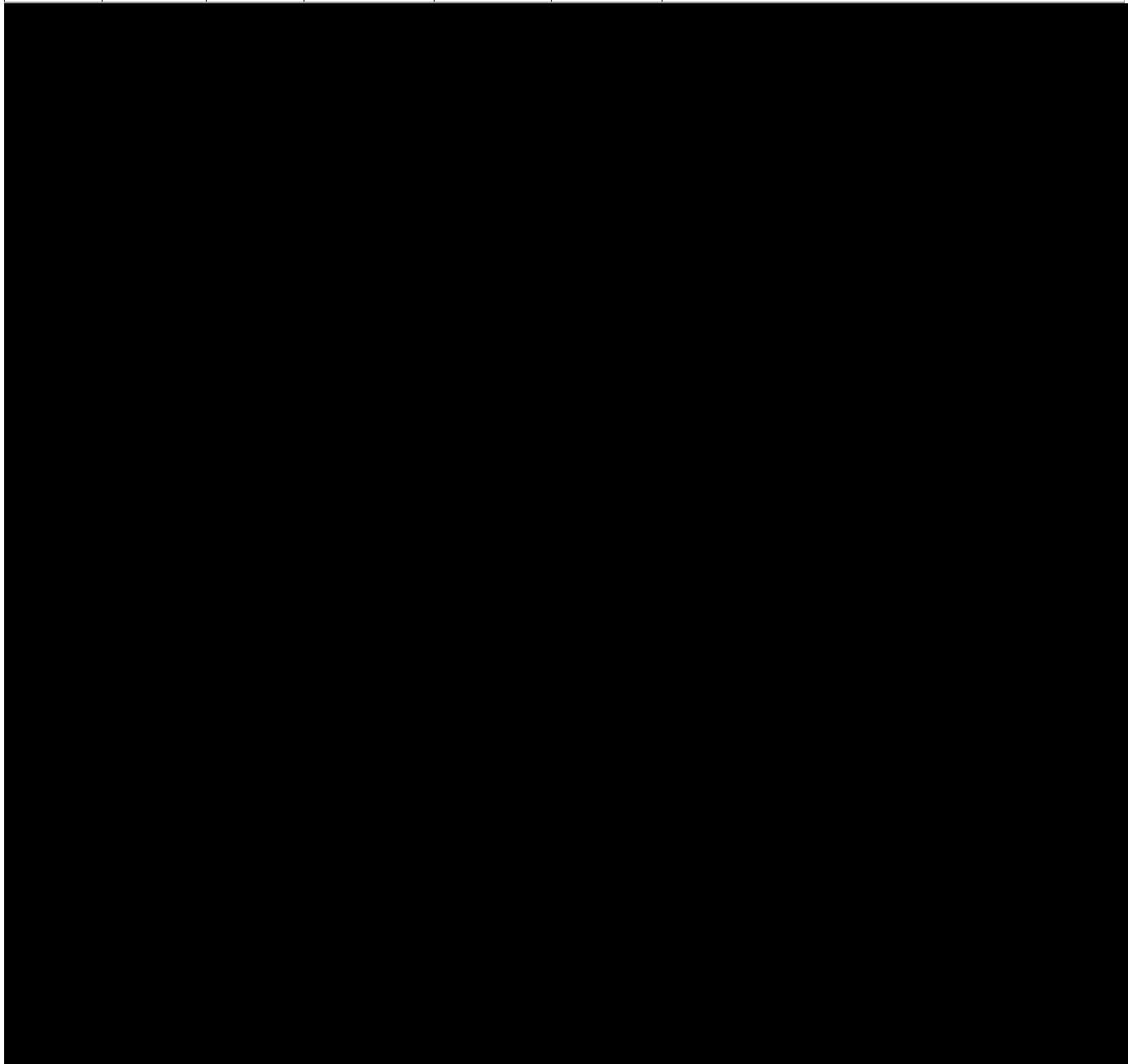
Certificate of Occupancy

CO Number: 

Permissible Use and Occupancy

All Building Code occupancy group designations below are 2008 designations.

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
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Borough Commissioner



Commissioner

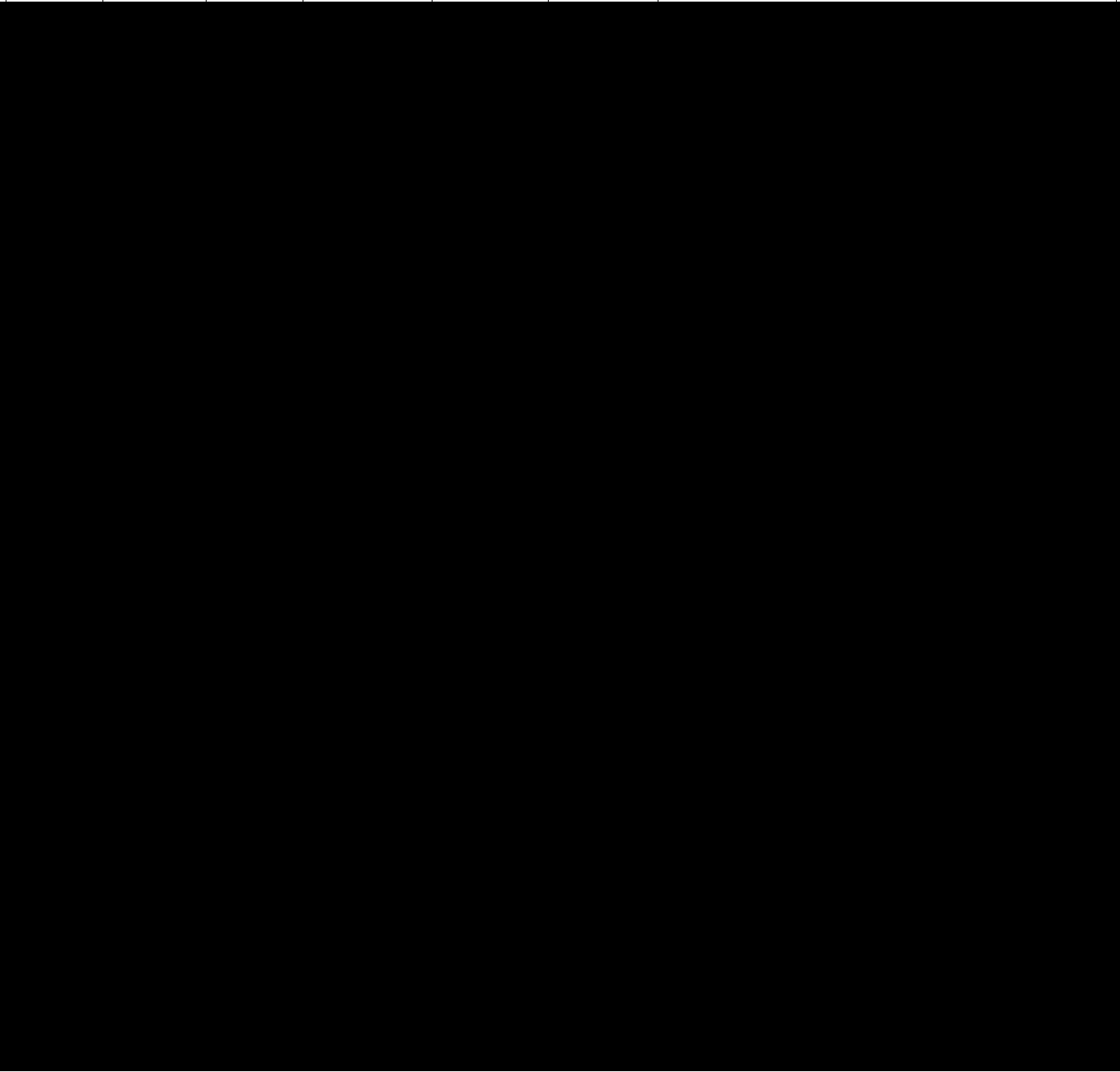
Certificate of Occupancy

CO Number: [REDACTED]

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Borough Commissioner

Commissioner

Certificate of Occupancy

CO Number: [REDACTED]

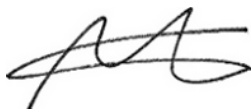
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[REDACTED]						
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END OF SECTION



Borough Commissioner



Commissioner

END OF DOCUMENT