

Application: Great Oaks Charter School -New York City

- bgallini@greatoakscharter.org
Annual Reports

Summary

ID: 0000000065
Status: Liaison Review
Last submitted: Nov 30 2020 09:36 AM (EST)
Labels: Board of Regents

Entry 1 School Info and Cover Page

Completed Oct 29 2020

Instructions

Required of ALL Charter Schools

Each Annual Report begins with completed School Information and Cover Page. The information is collected in survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

GREAT OAKS CHARTER SCHOOL 310100861055

a1. Popular School Name

(No response)

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. DISTRICT / CSD OF LOCATION

CSD # 1 - MANHATTAN

d. DATE OF INITIAL CHARTER

2/2013

e. DATE FIRST OPENED FOR INSTRUCTION

8/2013

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Great Oaks Charter School will prepare our students to succeed in college by obtaining a four- year degree. We will accomplish this by combining high academic and behavioral expectations for our students with an extraordinary level of individual attention to each student’s needs through tutoring.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success.

KDE 1	Small School: By providing a small learning environment students are able to receive increased individual and adult facing time than they would in a traditional school setting. Our campus is projected to host 300 students in the upcoming school year which promotes a classroom size of about 25 students per classroom. In addition, in tutorial students are grouped into sections with no more than 4 students. In many instances, you will see students working one-on-one with a tutor.
KDE 2	Excellent Teachers: While recruiting top talent from the city of New York is a priority, growing excellent teachers from within has proven to be our greatest leverage. Our AmeriCorps Tutors are an amazing pipeline of talent for our teaching pool. Tutors who express interest in teaching are nurtured and given increased responsibilities to allow them the opportunity to explore if teaching is for them. When tutors are ready, they return for a second year in an alternative teacher certification program and remain at our school as resident teachers. The following year, after earning their masters and passing the qualifying exams, the tutor joins our teaching staff. We have several previous tutors on

	staff and they have turned out to be our strongest and most resilient staff members.
KDE 3	High Dosage Tutoring: Tutorial is at the crux of our programming. Students spend at least 100 minutes every day working either in a small group (4 or less) or individually with a tutor. Students receive tutoring in both ELA and mathematics. In addition to the academic benefits of high dosage tutoring, there is a Social-Emotional benefit for students. Tutors serve as mentors and effectively help guide students, advise them in decision making and push students to create realistic life goals, and pursue those goals with fidelity. Students have the opportunity to spend more time on learning and practicing new skills. Our school day is longer which allows students, tutors, and teachers have time to explore content, check for understanding, and extend learning throughout the day.
KDE 4	Culture of High Expectations: High expectations are matched by equally high support. Student engagement sets the stage for quality instruction. Direct communication, interpersonal relationships and proactive strategies are consistently employed to motivate and require active participation in new learnings. Our team of tutors and teachers explicitly and consistently teach, reinforce, and hold students accountable to the level of rigor and self-management expected at the appropriate level for any given student. Rigorous student engagement means academic sweat. Each day, students are facing new challenges along with the opportunities to demonstrate new learning.
KDE 5	More Time on Task: The school day begins at 8:00 a.m. and ends at 3:24 p.m. every day. Students are allowed additional time and practice during tutorial sections.
KDE 6	(No response)
KDE 7	(No response)
KDE 8	(No response)

KDE 9	(No response)
KDE 10	(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

https://nyc.greatoakscharter.org/

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

399

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

291

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served	6, 7, 8
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I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

I2. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	Great Oaks Foundation
PHYSICAL STREET ADDRESS	38 Delancey St
CITY	New York
STATE	NYNY
ZIP CODE	10002
EMAIL ADDRESS	mduffy@greatoakscharter.org
CONTACT PERSON NAME	Michael Duffy

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

	No, just one site.
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School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	38 Delancey treet, New York NY 10002	2122335152	NYC CSD 1	6-8	6-8

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Brett Gallini			bgallini@greatoakscharter.org
Operational Leader	Chandel mith			csmith1@greatoak charter.org
Compliance Contact	Brett Gallini			bgallini@greatoakscharter.org
Complaint Contact	Brett Gallini			bgallini@greatoakscharter.org
DASA Coordinator	Brett Gallini			bgallini@greatoakscharter.org
Phone Contact for After Hours Emergencies	Brett Gallini			bgallini@greatoakscharter.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

[CofaDocumentContentServlet \(1\) \(8 19-11 17 20\).pdf](#)

Filename: CofaDocumentContentServlet (1) (8 19-11 17 20).pdf **Size:** 36.3 kB

Site 1 Fire Inspection Report

[38 Delancey st M 20.pdf](#)

Filename: 38 Delancey st M 20.pdf **Size:** 380.5 kB

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

Name	Brett Gallini
Position	Executive Director
Phone/Extension	646-279-2616
Email	bgallini@greatoakscharter.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

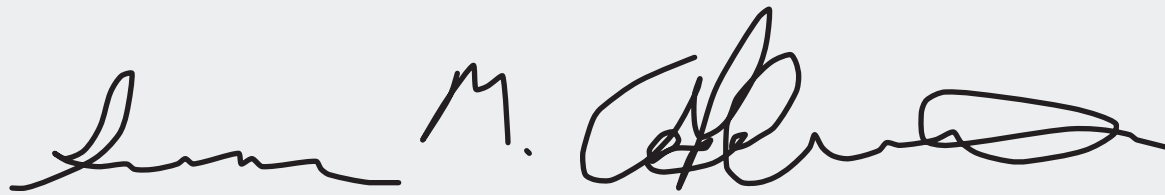
Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Aug 3 2020

Thank you.



Entry 2 NYS School Report Card

Completed Oct 29 2020 Hidden from applicant

[Instructions](#)

SUNY-authorized charter schools only

Provide direct web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)

<https://data.nysed.gov/essa.php?year=2019&instid=800000075841>

Entry 3 Progress Toward Goals

Completed Oct 29 2020

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	Each grade level of students will demonstrate progress as evidenced by increasing its rate of proficiency by 25 points between the 5th grade (year prior entry) and 8th grade on the NYS ELA and Math Exams.	New York State Exams.	Unable to Assess	N/A
Academic Goal 2	Students who have been continuously enrolled for two or more years will exceed the CSD 1 average rate of proficiency on the	New York State Exams	Unable to Assess	N/A

	NYS ELA and Math exams			
Academic Goal 3	75% of all Great Oaks students will annually score a level 3 or 4 on the NYS ELA and Math Exams	New York State Exams	Unable to Assess	N/A
Academic Goal 4	In 7th and 8th grade, 90% of students will annually be promoted to the next grade after passing all courses	Internal Promotion Criteria	Met	
Academic Goal 5	Great Oaks students will achieve significant reading, math, and science gains each year as measured by an average increase school-wide on NWEA MAP Assessments	NWEA MAP Assessments	Unable to Assess	
Academic Goal 6	90% of Great Oaks 8th graders enrolled in Algebra will take and pass the Algebra I Regents Exam.	NY State Algebra Regents	Unable to Assess	
	75% of Great Oaks middle school English language learners who have been continuously enrolled for two or more years			

Academic Goal 7	will score proficient or better on the NYSESLAT exam and no longer be designated as English Language Learners by the time they are promoted to the 9th grade.		Unable to Assess	
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

No

3. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

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	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Great Oaks will have over 60% parent completion on the NYC DOE Survey	NYC DOE Survey	Unable to Assess	Data has not been provided by the NYC DOE yet.
Org Goal 2			Part ally Met	
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				

Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

	F nancial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
F nancial Goal 1	Meet operating expense w th sufficient public and private revenues.	Timely receipt of public and private revenues; actual expenditures align with approved budget.	Met	
F nancial Goal 2				
F nancial Goal 3				
F nancial Goal 4				
F nancial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 3 Accountability Plan Progress Reports

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

Entry 7 Disclosure of Financial Interest Form

Completed Oct 29 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools:** [Disclosure of Financial Interest Form](#)
- **SUNY- Authorized Charter Schools:** [Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

FinancialDisclosure2020-Liz Case

Filename: FinancialDisclosure2020 Liz Case.pdf **Size:** 417.1 kB

FinancialDisclosure2020-Molly Gurny

Filename: FinancialDisclosure2020 Molly Gurny.pdf **Size:** 418.7 kB

FinancialDisclosure2020-Michael Duffy

Filename: FinancialDisclosure2020 Michael Duffy.pdf **Size:** 420.7 kB

FinancialDisclosure2020-Anand Bhatia

Filename: FinancialDisclosure2020 Anand Bhatia.pdf **Size:** 418.7 kB

FinancialDisclosure2020-Howard Wang

Filename: FinancialDisclosure2020 Howard Wang.pdf **Size:** 1.8 MB

FinancialDisclosure2020-Susan Akselrad

Filename: FinancialDisclosure2020 Susan Akselrad.pdf **Size:** 1.0 MB

FinancialDisclosure2020-Ivan Rodriguez

Filename: FinancialDisclosure2020 Ivan Rodriguez.pdf **Size:** 420.1 kB

FinancialDisclosure2020-Joe McDonald

Filename: FinancialDisclosure2020 Joe McDonald.pdf **Size:** 2.0 MB

FinancialDisclosure2020-Marissa Comart

Filename: FinancialDisclosure2020 Marissa Comart.pdf **Size:** 419.6 kB

Entry 8 BOT Membership Table

Completed Oct 29 2020

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

GREAT OAKS CHARTER SCHOOL 310100861055

1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
1	Susan Akselrad	Chair	Academic	Yes	3	09/01/2019	09/01/2022	9
2	Joseph McDonald	Vice Chair	Academic	Yes	3	09/01/2019	09/01/2022	8
3	Michael Duffy	Trustee/Member	Facilities	Yes	3	09/01/2019	09/01/2022	10
4	Marissa Comart	Secretary	Academic	Yes	1	09/01/2017	09/01/2020	6
5	Anand Bhatvia	Trustee/Member	Facilities	Yes	1	09/01/2017	09/01/2020	7
6	Howard Wang	Treasurer	Finance	Yes	1	09/01/2017	09/01/2020	9
7	Chantal Stevens	Trustee/Member		Yes	1	09/01/2019	09/01/2022	9
8	Ivan Rodriguez	Trustee/Member		Yes	1	09/01/2019	09/01/2022	8
9	Molly Gurny	Trustee/Member	Academic	Yes	1	09/01/2018	09/01/2022	7

1a. Are there more than 10 members of the Board of Trustees?

Yes

1b. Current Board Member Information

	Trustee Name and Email Address	Position on the Board	Committ ee Affiliation s	Vot ng Member Per By- Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2019- 2020
10	Elizabeth Case	Trustee/M ember		Yes	1	09/01/20 17	09/01/20 20	5 or less
11								
12								
13								
14								
15								

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	10
b.Total Number of Members Added During 2019-2020	3
c. Total Number of Members who Departed during 2019-2020	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	12

3. Number of Board meetings held during 2019-2020

10

4. Number of Board meetings scheduled for 2020-2021

10

Thank you.

Entry 9 Board Meeting Minutes

Completed Oct 29 2020

Instructions

Schools must upload complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

Board-Meeting-Minutes-12_10

Filename: Board Meeting Minutes 12_10.pdf **Size:** 97.3 kB

Board-Meeting-Minutes-10_15

Filename: Board Meeting Minutes 10_15.pdf **Size:** 99.7 kB

Board-Meeting-Minutes-11_19-1

Filename: Board Meeting Minutes 11_19_1.pdf **Size:** 104.9 kB

Board-Meeting-Minutes-9_10

Filename: Board Meeting Minutes 9_10.pdf **Size:** 104.8 kB

Board-Meeting-Minutes-1_14

Filename: Board Meeting Minutes 1_14.pdf **Size:** 109.7 kB

Board-Meeting-Minutes-4_14

Filename: Board Meeting Minutes 4_14.pdf **Size:** 121.4 kB

Board-Meeting-Minutes-2_11

Filename: Board Meeting Minutes 2_11.pdf **Size:** 121.8 kB

Board-Minutes-March-

Filename: Board Minutes March .pdf **Size:** 128.8 kB

Board-Meeting-Minutes-5_12

Filename: Board Meeting Minutes 5_12.pdf **Size:** 183.3 kB

GO-NYC Board Minutes June 2020

Filename: GO NYC Board Minutes June 2020.pdf **Size:** 114.2 kB

Entry 10 Enrollment & Retention

Completed Oct 29 2020

Instructions for submitting Enrollment and Retention Efforts

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special

Populations

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

GREAT OAKS CHARTER SCHOOL 310100861055

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
Economically Disadvantaged	Great Oaks strategically recruited students from districts that historically served students that are in zip codes that have a high number of families that are socioeconomically stressed. We worked with Vanguard Marketing to laser focus on areas to promote our school and recruit students. We also went to local school fairs in areas that have a large population of students that are economically disadvantaged. We recruit from Title 1 elementary schools to ensure that population of students is being served.	Our process for ensuring we educate all students will be maintained for our future school years with plans to refine our approach and build on our success. Each school year we dedicate significant effort to parent outreach and focus our efforts in communities that lack high performing schools that meet the expectations of parents.
	All of our recruitment information is presented in multiple languages. We work with local community organizations to and	To continue meeting targets in the upcoming will expand upon our efforts to reach all

English Language Learners/Multilingual Learners	<p>our city council office to recruit students who do not speak english as a first language.</p> <p>Serving ELL students is a major driver in our mission and we ensure ELL students are prioritized in our enrollment lottery each year.</p>	<p>families. Specifically we will continue to develop materials in various languages and maintain staff members in our school who are able to bridge and potential language barriers.</p>
Students with Disabilities	<p>GO-NYC is committed to serving all students, including students with disabilities. 33% of our student body are students with disabilities. We recruit these students by including on our recruitment material the advantage of our tutorial program. We also visit local middle schools and ensure that families know that students with IEP or other plans to assist students are welcome at our school. When students enroll - they meet with the director of special education and consult one on one to ensure students get the care they need.</p>	<p>To highlight the strength of our tutorial program, employ a tutor corps director and manager who assist with out reach to families. For students with disabilities our strategy is no different. Through leveraging our tutor corps director and manage we are able to identify various ways in which a student can be support no matter the disability they display.</p>

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
	We work hard to build and reinforce strong relationships with families so that	We will continue to build upon and reinforce strong relationships with families

Economically Disadvantaged	<p>we ensure that we understand the full child. When families have financial difficulties we will work with them by providing assistance with uniform purchases, school supplies or any other need the family might have..</p>	<p>so that we ensure that we understand the full child. When families have financial difficulties we will work with them by providing assistance with uniform purchases, school supplies or any other need the family might have.</p>
English Language Learners/Multilingual Learners	<p>We will continue to retain ELL by working closely with families in the language they are most comfortable. We also recruit a cadre of tutors that speak the languages that are spoken at our students home. Our staff work to ensure all messages, family communication and parent meetings are translated or have a translator present.</p>	<p>We will continue to retain ELL by working closely with families in the language they are most comfortable. We also recruit a cadre of tutors that speak the languages that are spoken at our students home. Our staff work to ensure all messages, family communication and parent meetings are translated or have a translator present.</p>
Students with Disabilities	<p>We have an inclusive learning team that works closely with our students and their families. WD are monitored closely to ensure that all aspects of any plan are implemented with fidelity. Moreover, We do not track students with IEP into specific cohorts we work to ensure that our classrooms are inclusive and cooperative.</p>	<p>We will continue our utilizing the strengths of our inclusive learning team that works closely with our students and their families. WD are monitored closely to ensure that all aspects of any plan are implemented with fidelity. Moreover, We do not track students with IEP into specific cohorts we work to ensure that our classrooms are inclusive and cooperative.</p>

Entry 12 Percent of Uncertified Teachers

Completed Oct 29 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

School Name: GREAT OAKS CHARTER SCHOOL 310100861055

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	3
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category A: 5 or 30% whichever is less	3.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	1
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	1
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category B: not to exceed 5	2.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category C: not to exceed 5	0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	13

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	6

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	22



Thank you.

Entry 13 Organization Chart

Completed Oct 29 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

[LT Org Chart-Annual Report](#)

Filename: LT Org Chart Annual Report.pdf **Size:** 677.9 kB

Entry 14 School Calendar

Completed Oct 29 2020

Instructions for submitting School Calendar

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

[2020-21 Instructional Calendar \(3\)](#)

Filename: 2020 21 Instructional Calendar 3.pdf **Size:** 85.9 kB

Entry 15 Links to Critical Documents on School Website

Completed Oct 29 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: Great Oaks Charter School -New York City

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	https://nyc.greatoakscharter.org/about/
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	https://nyc.greatoakscharter.org/about/our-team/board/
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://nyc.greatoakscharter.org/about/our-team/board/
3. Link to NYS School Report Card	https://data.nysed.gov/essa.php?year=2019&instid=800000075841
4. Most Recent Lottery Notice Announcing Lottery	https://nyc.greatoakscharter.org/nyc-enrollment/
5. Authorizer-Approved DASA Policy	https://nyc.greatoakscharter.org/about/
6. District-wide Safety Plan	https://nyc.greatoakscharter.org/about/
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://nyc.greatoakscharter.org/resources/forms/
7. Authorizer-Approved FOIL Policy	https://nyc.greatoakscharter.org/about/
8. Subject matter list of FOIL records	https://nyc.greatoakscharter.org/about/
9. Link to School Reopening Plan	

Thank you.



Entry 16 COVID 19 Related Information

Completed Oct 29 2020

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of end of year assessments provided by grade

level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: Great Oaks Charter School -New York City

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	291	230	198

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Assessment Title	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Number of Participants

															ting Stud ents
	Sch ool Cre ate d	✕	✕	✕	✕	✕	✕	✓	✕	✕	✕	✕	✕	✕	77
	Sch ool Cre ate d	✕	✕	✕	✕	✕	✕	✕	✓	✕	✕	✕	✕	✕	68
	Sch ool Cre ate d	✕	✕	✕	✕	✕	✕	✕	✕	✓	✕	✕	✕	✕	53
		✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	
		✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	
		✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	
		✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	
		✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	
		✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	
		✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	
		✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	
		✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	
		✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	
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		✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	
		✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	
		✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	✕	

[illegible]

Entry 17 Staff Roster - NEW TASK For Regents Schools Only

Completed Oct 29 2020

INSTRUCTIONS - NEW TASK FOR REGENTS-AUTHORIZED CHARTER SCHOOLS

Please provide the full name of **ANY a ALL instructional and non-instructional employees** and their respective positions/titles, and employment start dates in the charter school by clicking on the MS Excel file link to the [Staff Roster](#).

Staff Roster as of 8-3-2020 GO NYC

Filename: Staff Roster as of 8 3 2020 GO YC.xlsx **Size:** 12.9 kB

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Liz Case

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

GREAT OAKS CHARTER SCHOOL - NEW YORK CITY

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

board member

2. Are you an employee of any school operated by the education corporation?
____ **Yes** ☒ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

None

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

no

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

no

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

no

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

 Yes x No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

no

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. **If there has been no such interest or transaction, write *None*. Please note that if you answered *Yes* to Questions 2-3 above, you need not disclose again your employment status, salary, etc.**

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "N/A" if applicable. Do not leave this space blank.</i>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there was no financial interest, write "None."**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
N/A	N/A	N/A	N/A	N/A
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

DocuSigned by:

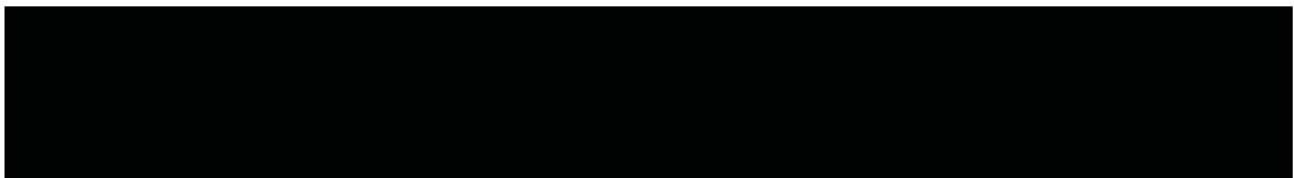


7/30/2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Molly Gurny

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

GREAT OAKS CHARTER SCHOOL - NEW YORK CITY

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

member

2. Are you an employee of any school operated by the education corporation?
____ **Yes** ☒ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

N/A

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

N/A

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

N/A

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

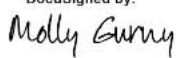
N/A

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. **If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.**

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	N/A	N/A	N/A

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there was no financial interest, write "None."**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	N/A	N/A	N/A	N/A
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

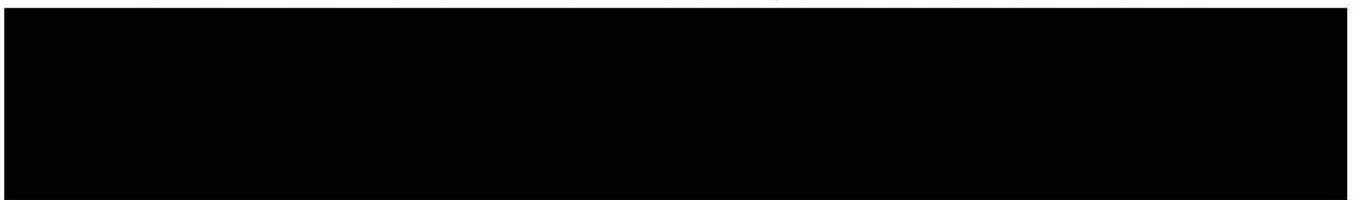
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7/28/2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Michael Duffy

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

GREAT OAKS CHARTER SCHOOL - NEW YORK CITY

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Member

2. Are you an employee of any school operated by the education corporation?
____ **Yes** ☒ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

NA

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NA

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NA

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

NA

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☒ **Yes** ☐ **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

President, Great Oaks Foundation; 8 years in this role; \$220,000

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. **If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.**

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
2019-20 academic year	Agreement between CMO & School	recused myself from vote	

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there was no financial interest, write "None."**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	NA	NA	NA	NA
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

DocuSigned by:

 RDE584DEA8C247E

7/27/2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Anand Bhatia

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

GREAT OAKS CHARTER SCHOOL - NEW YORK CITY

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Member

2. Are you an employee of any school operated by the education corporation?
____ **Yes** ☒ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

 Yes x No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. **If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.**

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE Please write "None" if applicable. Do not leave this space blank.	NONE	NONE	NONE

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there was no financial interest, write "None."**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE	NONE	NONE	NONE	N/A
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

DocuSigned by:

Anand Bhatia

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7/27/2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

~~Howard Wang~~
Howard Wang_____

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

GREAT OAKS CHARTER SCHOOL - NEW YORK CITY

1. List all positions held on the education corporation Board of Trustees ("TBoard") (e.g. president, treasurer, parent representative).

Treasurer
~~Treasurer~~

2. Are you an employee of any school operated by the education corporation?
____ **Yes** ^X **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

No

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No no

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No no

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No no

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___Yes XX No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.


No

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. **If there has been no such interest or transaction, write None. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.**

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None <i>Please write "None" if applicable. Do not leave this space blank.</i> NONE		None	None

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there was no financial interest, write "None."**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None		None	None	None
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE				


 Signature _____ Date 7/27/2020

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

last revised 06/8/2020

**Disclosure of Financial Interest by a Current or Proposed Board of
Trustees Member**

Name:

**Name of Charter School Education Corporation (the Charter School Name,
if the charter school is the only school operated by the education
corporation):**

GREAT OAKS CHARTER SCHOOL - NEW YORK CITY

1. List all positions held on the education corporation Board of Trustees
("Board") (e.g. president, treasurer, parent representative).

Chairperson / Board President

2. Are you an employee of any school operated by the education corporation?
 Yes ✓ No

If **Yes**, for each school, please provide a description of the position(s) you
hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

No

If **Yes**, please describe the nature of your relationship and how this person
could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any
student currently enrolled in the school? *No*

If **Yes**, please describe the nature of your relationship and how this person
could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise
benefit from your participation as a board member of this school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. **If there has been no such interest or transaction, write None. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.**

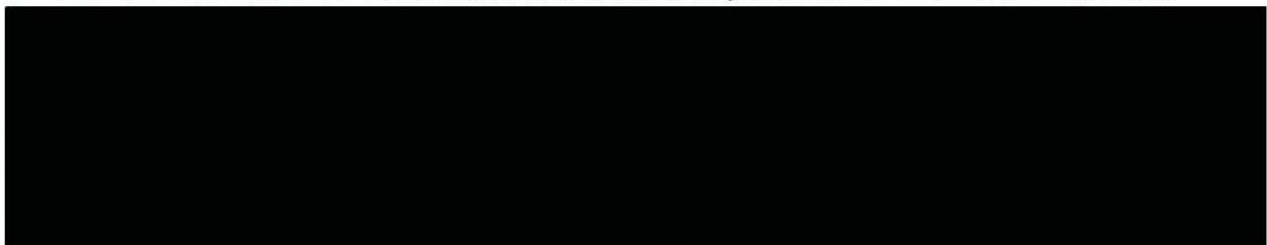
Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Please write "None" if applicable None	None	None	None

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there was no financial interest, write "None."**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	None	None	None	None
Please write "None" if applicable. Do not leave this space blank.				

Susan M. Akshrad 7/30/20
 Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





conducting business with the school(s)	business conducted	value of the business conducted	and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Please write Name if applicable. Do not leave this space blank.				

Signature _____ Date _____

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Ivan Rodriguez

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

GREAT OAKS CHARTER SCHOOL - NEW YORK CITY

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Member

2. Are you an employee of any school operated by the education corporation?
____ **Yes** ☒ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

NO, N/A

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No, N/A

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No, N/A

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No, N/A

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☒ Yes ☐ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Operations Consultant, Talent Associate, Director of Strategic Partnership and Community Im

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. **If there has been no such interest or transaction, write None. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.**

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE	NONE	NONE	NONE

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there was no financial interest, write "None."**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	NONE	NONE	NONE	NONE
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

DocuSigned by:

Ivan Rodriguez

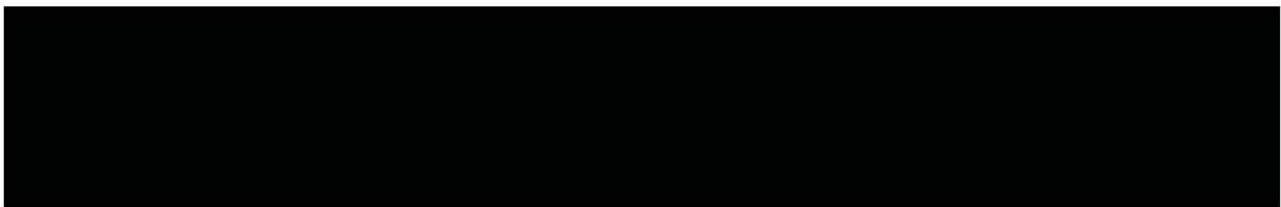
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7/31/2020

Signature

Date

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**Disclosure of Financial Interest by a Current or Proposed Board of
Trustees Member**

Name:

Joseph P. McDonald

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

GREAT OAKS CHARTER SCHOOL - NEW YORK CITY

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Chair of the Academic Committee

2. Are you an employee of any school operated by the education corporation?
___ Yes ☒ No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___ Yes ☒ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write None. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Please write None if applicable. Do not leave this space blank.	None		

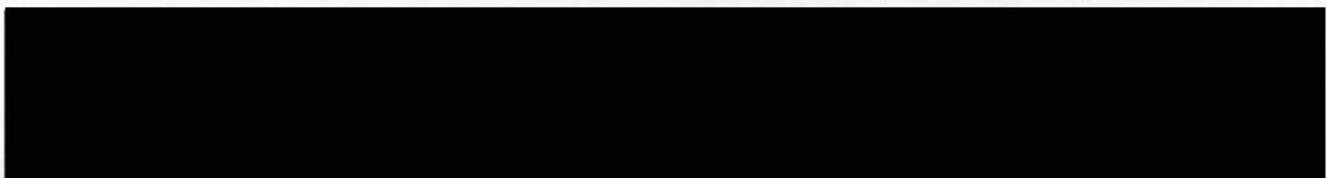
8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there was no financial interest, write "None."**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None			None	


Signature

9-9-2020
Date

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Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Marisa Comart

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

GREAT OAKS CHARTER SCHOOL - NEW YORK CITY

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

secretary

2. Are you an employee of any school operated by the education corporation?
____ **Yes** ☒ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

none

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

none

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

none

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

none

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
- Yes x No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

none

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. **If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.**

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i>	<i>none</i>	<i>none</i>	<i>none</i>

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). **If there was no financial interest, write "None."**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
none	none	none	none	none
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

DocuSigned by:

 DCBC7DA2D890AE7

9/28/2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





October Board Minutes
Board of Trustees – GO NYC
December 10, 2019

Attendance: S. Akselrad, A. Vance, B.Chan, M.Duffy, I.Rodriguez, J. McDonald., T. Wilson, C. Stevens

Call to Order: Board Meeting called to order by S. Akselrad at 6:05 p.m.

November Board Meeting Minutes Approved: Moved by M.Duffy and seconded by J.McDonald

Executive Director Report: presented by A. Vance

- **State of the School:**
 - Current Enrollment: 298
 - 6: 96
 - 7: 108
 - 8: 94
 - A discussion was held around backfilling students in all grades. Antonio will speak to the board about any new students that would like to enroll.
 - Student Attendance is 93.17%
 - Culture Data:
 - Out of School Suspensions= 15
 - In School Suspension =
 - Recruitment: 121
 - Charter School Apps: 71
 - GO NYC Website Apps: 50
 - Male Students: 67
 - Female Students: 54
 - 6th Grade: 102
 - 7th Grade: 8
 - 8th Grade: 11
 - Teacher Appreciation Dinner: Thursday, January 9, 2019

Finance Committee:

November Financials

- Overall report is very good
- Budget has been forecasted to reflect the current enrollment
- 746,000 in the bank
- End of December another per pupil funding amount will come in.
- Expense side
 - Payroll numbers are lower than they should be and B.Chan will get back to the board.
 - Technology and Office Supplies lines hiked up a bit because of the beginning of the school.

- Facilities expense is high because of some un planned facilities issues that needed to be fixed.
- Tutor Expenses (rent) needs to be verified.

Academic Committee:

- Fall 2019 Benchmark Data:
 - 6th Grade ELA
 - 33% Mastery of Standards
 - 30% Near Mastery of Standards
 - 37% Remediation of Standard
 - 7th Grade ELA
 - 33% Mastery of Standards
 - 23% Near Mastery of Standards
 - 44% Remediation of Standards
 - 8th Grade ELA
 - 37% Mastery of Standards
 - 30% Near Mastery of Standards
 - 33% Remediation of Standards
 - 6th Grade Math
 - 23% Mastery of Standards
 - 26% Near Mastery of Standards
 - 51% Remediation of Standards
 - 7th Grade Math
 - 1% Mastery of Standards
 - 19% Near Mastery of Standards
 - 80% Remediation of Standards
 - 8th Grade Math
 - 3% Mastery of Standards
 - 31% Near Mastery of Standards
 - 66% Remediation of Standards
- Spring Walkthrough is March 18, 2020
 - A. Pina will send out a calendar invite.
- Misc:
 - Teachers led specific PD sessions the previous Wednesday for Professional Development.
 - 6th Grade Students conducted a Mesopotamia Museum in their classroom and it was very interactive.

Governance:

- Board Resolution presented to the board in order amend the bylaws of the Great Oaks Charter School Board.
- I.Rodriguez moved to insert the new amendment into the bylaws and J.McDonald seconded the motion. Amendment was voted unanimously.

J.McDonald motioned for the Board to adjourn at 7:19 p.m. and M.Duffy seconded the motion.

October Board Minutes
Board of Trustees – GO NYC
October 15, 2019

Attendance: S. Akselrad, A. Vance, B.Chan, J.Thomases, T. Wilson, I.Rodriguez, R.Jacobi, C. Riccardi, J. McDonald, C. Stevens

Call to Order: Board Meeting called to order by S. Akselrad at 6:09 p.m.

September Board Meeting Minutes Approved: Moved by J.McDonald and seconded by C. Stevens

Executive Director Report: presented by A. Vance

- **State of the School:**
 - Enrollment is 300 students total
 - Grade 6: 97
 - Grade 7: 108
 - Grade 8: 95
 - Daily Attendance Rate Average is 93.61%

Academic Report: presented by T. Wilson and A. Vance

- **MAP Data**
 - Significant increase in valid test scores for fall
 - From an average of 163 students in fall 2018, to 282 students in fall 2019
 - MAP Data is what we expected based on NYS State Exam Data from Spring 2019.
 - Average RIT points from Norm: Reading Fall 2019
 - 6th Grade: -3.6 from the National Norm
 - 7th Grade: -9.2 from the National Norm
 - 8th Grade: -8.9 from the National Norm
 - Average RIT points from Norm: Math Fall 2019
 - 6th Grade: -10.1 from the National Norm
 - 7th Grade: -11.5 from the National Norm
 - 8th Grade: -12.8 from the National Norm
 - Projected NYST Proficiency Levels in Reading
 - Level 1: 57.09%
 - Level 2: 34.75%
 - Level 3: 7.09%
 - Level 4: 1.06%
 - Projected NYST Proficiency Levels in Math
 - Level 1: 64.06%
 - Level 2: 27.4%
 - Level 3: 8.19%
 - Level 4: 0.36%

- **Fall Walkthrough**

- Monday, October 21st from 9:00 a.m. – 3:30 p.m.
 - Visiting classrooms using the Foundation provided protocol
 - Speak to students, teachers and fellows.
 - Lens: Engagement
 - Report will be provided by J.Thomases after the Walkthrough.

Finance Committee:

2018-2019 Auditor's Report

- R. Jacobi reviewed the Financial Audit report.
- The audit was a clean audit based on all financial statements.

Sept. Financials

- Financials are now based on the updated Enrollment numbers
- Grant funds (i.e Walton) now help the school financially
- Tight cost controls are being worked on by the school.
- School is currently in the Red by \$65,000.

Facilities:

- Building Status
 - 38 Delancey Landlord has multiple violations and A. Bhatia, A. Vance and L. Perkins are working on a Certificate of Occupancy. Over the last few years we have been providing the state a temporary certificate of occupancy.
 - The violations are on the apartment side of the building.

Governance:

- Service Agreement between Great Oaks Charter School and The Great Oaks Foundation
 - J.Mcdonald moves to approve the Management Agreement and C. Stevens seconds the approval.
- New Board Members:
 - Chantal Stevens
 - Term Expiring, October 15, 2022
 - Ivan Rodriguez
 - Term Expiring October 15, 2022
 - J.Mcdonald moves to approve the motion and S.Akselrad seconds the motion.

J. Mcdonald motioned for the Board to adjourn at 7:37 p.m. and S.Akselrad seconded the motion.

November Board Minutes
Board of Trustees – GO NYC
November 19, 2019

Attendance: S. Akselrad, A. Vance, B.Chan, L.Perkins, M.Duffy, I.Rodriguez, H.Wang, C. Riccardi, J. McDonald.

Call to Order: Board Meeting called to order by S. Akselrad at 6:09 p.m.

October Board Meeting Minutes Approved: Moved by J.McDonald and seconded by M.Duffy

Executive Director Report: presented by A. Vance

o State of the School:

o Current Enrollment: 300

▪ 6: 98

▪ 7: 108

▪ 8: 94

o Student Attendance is 93.83%

▪ Meetings are being held with students who have a low attendance number.

▪ Home Visits are being done on students.

▪ We will have to exclude 22 students due to Vaccinations that are necessary for a student to remain in school.

o Culture Data:

▪ Out of School Suspensions= 10

▪ In School Suspension 1

o Recruitment: 78

▪ Charter School Apps: 40

▪ GO NYC Website Apps: 38

▪ Male Students: 41

▪ Female Students: 37

▪ 6th Grade: 68

▪ 7th Grade: 6

▪ 8th Grade: 4

o Family Potluck: Thursday, November 21, 2019

o Teacher Appreciation Dinner: Thursday, January 9, 2019

o Teacher Recruitment:

▪ Master ELA Teacher job description has been posted

▪ Master Math Teacher job description has been posted

Finance Committee:

October Financials

- o The budget looks decent although enrollment was projected at 325
- o Health Care increase caused some issues with the budget.

- A.Vance expanded expenses at 300 which has allowed him to budget expenses.
- Muse Family Grant of 100K allowed to help the bottom line of the budget.
- A.Vance is being conservative around school expenses (controllable)
- Expenses are being carefully watched by both B.Chan and A.Vance.
- Walton Family Grant came through for H.S. Development.

Academic Committee:

- Fall Academic Walkthrough
 - Several classrooms were visited by members of the Academic Team, Board and Administration
 - Students and Teachers were interviewed, along with looking at student work.
 - S.Akselrad found that tutorial this year is going better and that improvements are being seen.
- December Board Meeting
 - M.Duffy, J.Thomases, C.Riccardi, T.Wilson, A.Vance will present an Enrichment Program to the board that will run from January – Spring.
- Teacher Student Survey Data
 - The average for a teacher was 3.9 on the teacher student survey. Compared to last year the average was 3.7.
 - Teachers receive their individual scores on their individuals.

Governance:

- Need to amend the bylaws to fairly include the number of board members. Resolution will be placed in the December Board Meeting.
- I.Rodriguez moved to renew the position of S.Akselrad, J.McDonald and M.Duffy to another term on the Board. H.Wang seconded and all voted unanimously.
- M.Duffy moved to adopt of a slate of S.Akselrad and J.McDonald to chair and vice chair of the Board of GO NYC. Voted Unanimously.

M.Duffy motioned for the Board to adjourn at 7:29 p.m. and J.McDonald seconded the motion.

September Board Minutes
Board of Trustees – GO NYC
September 10, 2019

Attendance: M.Duffy, J.McDonald, S.Akselrad, A.Vance, T.Wilson, A.Piña, I.Rodriguez, C. Stevens, H.Wang, C. Lynch, M.Comart, C. Riccardi, J. Thomases, M. Gurney, A.Bhatia

Call to Order: Board Retreat called to order by S. Akselrad at 6:09 p.m.

June and July Board Retreat Minutes Approved: Moved by M. Duffy and seconded by H.Wang.

Executive Director Report: presented by A. Vance

- **State of the School:**
 - o 100% Staffed for the School Year (23 teachers/50 fellows)
 - o Enrollment fluctuates daily and currently between 301 – 305
 - Increase in students with disabilities
 - 101 students with IEP's including Full 12:1+1 classroom
 - 14 students who are classified as ENL

Academic Report: presented by J. McDonald & A. Vance

- **Great Oaks NYC 2019-20 State Test Data & Instructional Plan**
 - o 2019 ELA State Test Scores

	2018	2019
Grade 6	26%	23%
Grade 7	28.30%	25%
Grade 8	26.50%	26%
Average:	27%	25%

What went wrong ELA:

- Students spent time writing, but writing with no substance. Lack of follow up and revisions
- Lit Workshop (ELA Tutorial)- Student work was not productive- students not given adequate feedback
- Failed to follow through on Data indicators
- LT overly focused on Teacher observation data and praxis.

- o 2019 Math State Test Scores

	2018	2019
Grade 6	29%	36%
Grade 7	37%	15%
Grade 8	38%	22%
Average:	35%	24%

What went wrong in Math:

- Lack of Kahn Completion
- Transition teacher in 7th grade (swapped with a Special Education Teacher and AH)
- Students were stuck on ratio and proportions – LT did not monitor Khan Median Progress
- New Math curriculum, with new math teachers
- Mismatch between major work of grade/power standards and curriculum map.

Next Steps in Math:

- **An aligned and transparent curriculum map that addresses the major standards of the grade**
- **Math Intervention Teacher**

Next Steps in ELA:

- Moving to a research based approach in tutorial, Burden taken off of fellows.
- Working with teachers on increasing depth, not breadth. Finding sacred time to review student work in detail.
- Monitoring feedback and data indicators to student performance more closely (mastery connect)
- Pushing Teacher to analyze data and collaborate around on instructional improvement.

Foundation Walk Throughs with School and Board have been tentatively scheduled. A. Piña will send out a doddle poll to the board members to see if the foundation walk through dates work.

Governance:

- Management Agreement will be forward to all members of the board to review in time for our October Board Meeting.

Facilities Update:

High School Update:

- o The board decided to delay the opening of the High School to September 2021.

J. McDonald motioned for the Board to adjourn at 7:42 p.m. and M. Comart seconded the motion.

January Board Minutes
Board of Trustees – GO NYC
January 14, 2020

Attendance: S. Akselrad, A. Vance, B.Chan, M.Duffy, T.Wilson, J. McDonald., L.Perkins, C. Stevens, A.Bhatia, M.Comart, C. Riccardi, I. Rodriguez

Call to Order: Board Meeting called to order by S. Akselrad at 6:01 p.m.

December Board Meeting Minutes Approved: Moved by M.Duffy and seconded by C. Stevens

Executive Director Report: presented by A. Vance

- **State of the School:**
 - Current Enrollment: 296
 - 6: 94
 - 7: 107
 - 8: 95
 - Five students have un-enrolled in the last month:
 - 4 sixth graders: (2 moved to other states and 2 went to other schools in the community).
 - 1 seventh grader due to immunization (religious exemption)
 - Student Attendance is 92.87%
 - Culture Data:
 - Out of School Suspensions= 20
 - In School Suspension = 2
 - Winter MAP Administration is taking place from January 14, 2020 until January 24, 2020.

Finance Committee:

Financials

- Budget will be forecasted to reflect the current enrollment.
- December per pupil has come in.
- Expense side
 - Payroll numbers will be adjusted to the current enrollment.
 - Technology and Office Supplies lines will probably begin matching the budget for the next six months. No additional technology expenses are expected for the rest of the year.
 - Facilities expense is high because of some un planned facilities issues that needed to be fixed.

Academic Committee:

- Fall 2019 Benchmark Data Update:
 - Some of the questions in the 7th and 8th grade Math Benchmark reflected standards they have not learned as of yet. Students were re-tested on standards they had been taught and the data was much better than before.

- 7th Grade Math Updated Data Numbers
 - 21% Mastery
 - 24% Near Mastery
 - 55% Remediation
- 8th Grade Math Updated Data Numbers
 - 16% Mastery
 - 13% Near Mastery
 - 71% Remediation
- NYSED Mid-Year Cycle Visit
 - Due to conflicts the Mid-Year Cycle visit was rescheduled for March.
- We were informed via NYSED that Great Oaks will receive a letter of deficiency due to our 2018-2019 State Exam Scores.

Facilities:

- Review and engagement proposal
 - A.Bhatia reviewed where we currently are on our High School building search.

Went into Executive Session: 6:49 p.m.

J.McDonald motioned for the Board to adjourn at 7:19 p.m. and M.Duffy seconded the motion.

April Board Minutes (Virtual Meeting)
Board of Trustees – GO NYC
April 14, 2020

Attendance: S.Akselrad, B.Gallini, B.Chan, A. Vance, M.Duffy, C. Riccardi, M.Comart, T. Wilson, C. Stevens, J. McDonald, I. Rodriguez, H. Wang, A. Bhatia

Call to Order: Board Meeting called to order by J. McDonald at 6:08 p.m.

March Board Meeting Minutes Approved: Moved by I.Rodriguez and seconded by M. Duffy

School Report: presented by A. Vance

- Update on SED Visit by K. Santiago
 - A desk audit is being performed by the NYSED office.
 - A. Vance and A. Pina are working on gathering these items.
 - B. Gallini will get access to the portal.
- **State of the School:**
 - Academic Committee Meeting took place on Thursday, April 9, 2020 to discuss how Attendance is being done during distance learning.
 - Attendance during distance learning takes place via a 30 minute coaching session between the coach and student every day.
 - 13 students are considered STH (Students Temporary Housing) via the McKinley Vento designation. So far we have not heard of any of these students struggling.
- **Enrollment:**
 - Lottery conducts on April 1st for well over 200 applicants.
 - 6th grade families were focused on because of the current Board hold on backfilling families.
 - Looking to fill 125 seats for the upcoming school year.
 - Total Declined Seats: 26 families
 - Awaiting Decision: 63 Families
 - Accepted Seats: 85 families (more specific breakdown below)
 - Fully Registered Families: 16 families
 - Post-Lottery we have had 25 applications submitted.
- **2020-2021 Intent to Return:**
 - Only two teachers indicated they would not be returning next year.
 - A. Dickey (ELA) and K. Sigler (Math)
- New Teacher Recruitment has already begun
 - All positions have been posted
- Offer Letters for 2020-2021 process will begin in mid-May.

Finance Committee:

- Ben Chan discussed the Federal Paycheck Protection Program- Small Business Administration/CARES Act.
- We applied for \$425,000 and are waiting for approval.
-

Facilities:

- A. Bhatia discussed that we have been working with David and Lev from Turner to begin looking at some of the options regarding the GO NYC High School.
- Narrowed the selection to 4 or 5 locations based on a variety of things (i.e. pricing and location).
- Will circle back by next week to discuss the properties that were flagged.
- B. Gallini, B. Chan and L. Perkins are meeting to discuss FY 21 budget.

Governance:

- Motion to extend remote learning concurrent with the Executive Order by the Governor of the State of New York presented to the board. J. McDonald motioned and it was seconded by I. Rodriguez.

J.McDonald motioned for the Board to adjourn at 7:30 p.m. and M.Duffy seconded the motion.

October Board Minutes
Board of Trustees – GO NYC
February 11, 2020

Attendance: C.Steven, J.McDonald, A.Bhatia, H.Wang, M.Duffy, A.Vance, T.Wilson, A.Pina, C.Riccardi, J. Thomases, I. Rodriguez

Call to Order: Board Meeting called to order by J. McDonald at 6:05 p.m.

January Board Meeting Minutes Approved: Moved by M.Duffy and seconded by A.Bhatia

School Report: presented by A. Vance

- **State of the School:**
 - Current Enrollment: 294
 - 6: 94
 - 7: 107
 - 8: 93
 - Student Attendance is 93.13%
 - Culture Data:
 - Out of School Suspensions= 24
 - In School Suspension = 5
 - Recruitment:
 - As of today 134 6th grade applications
 - This time last year we had 174 applications
 - The difference: Our first Vanguard Mailer just went out this week (on pause by the city earlier in the year).
 - Working with Manhattan Charter School (our neighborhood elementary school) to set up a school visit.
 - Academic Update for March Board Meeting:
 - MAP-NWEA Data
 - Internal Benchmarks Data
 - CSO Letter:
 - When proficiency shows a decline the following steps are enacted:
 - CSO sends a letter of Deficiency with a Corrective Action Plan
 - The penultimate year is the year that the corrective action should be in place.
 - If results from the penultimate year are deficient- the school will receive a 2 year charter renewal with probationary status.
 - Depending on the length and progress made the school receives a shorten extension.
 - Before closure, a school will receive a Mandatory remedial plan, where the state outlines what they want to see.
 - The school has until May 2, 2020 to submit the corrective action plan.
 - NYSED (K.Santiago) is coming on 3/10/2020 to visit the school.

- Board Meeting with NYSED is 4:30 p.m.
- NYSED will attend board meeting at 6:00 p.m.

Executive Director Search: presented by J.Thomases

- Executive Director search has begun with a large committee of different members of the school community.
- As of 2/11/2020 we have received 53 applicants for the position. 13 of those applicants have moved on to the next step and are asked to complete a set of tasks.
- Of the 13 candidates that are in next steps of the interview process, 8 of the them are very strong.

Finance Committee:

Financials

- GO NYC Finances are in good standing
- Expenses & Salaries are under the budget.
- We are forecasted to break even for the end of the year.

Facilities:

- A.Bhatia presented to the board information on the real estate broker (Savillis) in order for the board to conduct a vote to engage with the broker.
- M.Duffy moves to have S.Akselrad to sign on behalf of the school an agreement to have real estate broker Savillis to help us find a high school facility.
- H.Wang seconded the motion and the board voted unanimously.

J.McDonald motioned for the Board to adjourn at 7:21 p.m. and M.Duffy seconded the motion.

March Meeting Minutes
Board of Trustees GO NYC
March, 10th 2020

Attendance: S. Akselrad, M. Duffy, J. McDonald, S. Akselrad, M. Greer, A. Bhatia, K. Boyle, H. Wang, L. I. Rodriguez, M. Comart, J. Thomases, A. Vance,

Call to Order: Meeting called to order by S. Akselrad at 5:30 p.m.

Previous Board Meeting Minutes Approved: Minutes Approved by M. Duffy and Seconded by J. McDonald

Executive Director Report:

- Enrollment is 291 and stable.
- Antonio reviewed other school metrics and there were no issues or metrics that were notable.
- Kim Santiago from NYSED will not be visiting, will likely move meeting to May, 2020

Executive Director Search

Josh provided a recommendation to the board based on the outcomes of the search committee. The search committee arrived with two different finalists. After the interviews and school visits, one candidate emerged. Josh recommended Mr. Brett Galini was nominated to the board to serve as Executive Director Starting May 18, 2020. Michael Duffy made a motion that the board approve Brett Galini as the new Executive Director. The board voted unanimously and the motion passed

Finance Report:

- Overall Financials remain strong and trending positive
- Budget has been forecasted to reflect the current enrollment
- Final per pupil funding amount will come in May
- Antonio and Finance team continue to work together to maintain positive budget controls

Governance:

Susan motions for executive session of the board, Joe M. seconded the motion

Other Business:

6:45 p.m. J. McDonald moved to adjourn and M. Duffy seconded the motion.

Emergency March Meeting Minutes
Board of Trustees GO NYC
March 15th , 2020

Attendance: S. Akselrad, M. Duffy, J. McDonald, M. Greer, A. Bhatia, H.Wang, L. I. Rodriquez, M. Comart, J. Thomases,.A. Vance, T. Wilson, A. Pina

Call to Order: Meeting called to order by S. Akselrad at 6:05 p.m.

New Business

As a result of the COVID-19 Pandemic, the New York Department of Education closed school until April 17th.

According the 180 day rule was suspended by the Governor until April 17th, 2020.

Motion:

Great Oaks New York City Charter School will be closed until March 16th until April, 17th 2020.

Moved By Susan Akslerad

Motion passed with a unanimous vote.

S. Akselrad motioned for the Board to adjourn at 6:38 p.m.and M.Duffy seconded the motion.

May Board Minutes (Virtual Meeting)
Board of Trustees – GO NYC
May 12, 2020

Attendance: S.Akselrad, B.Gallini, A. Vance, M.Duffy, C. Riccardi, T. Wilson, I. Rodriguez, K.Boyle, L.Perkins, M.Comart, J.Thomases, B.Chan, H.Wang, C.Stevens, J.McDonald

Call to Order: Board Meeting called to order by S.Akselad at 6.08 p.m.

April Board Meeting Minutes Approved: Moved by M. Duffy and seconded by I.Rodriguez

State of the School: presented by T.Wilson/K.Boyle

- Distance Learning Overview
 - Phase I (3/18-3/27)
 - Launch of Google Classroom
 - Time for educators to prepare for Phase II
 - Get tech to all students and learn online tools
 - Phase II (3/30-4/30)
 - Continue scope and sequence from school
 - Daily 30 minute coaching sessions
 - Regular office Hours
 - Phase III (5/4 – EOY)
 - Live class and tutorial sessions
 - Coaching 3x/week
 - More SEL opportunities
- Phase II Attendance
 - 6th grade: 92.38%
 - 7th Grade: 84.63%
 - 8th Grade: 89.02%
 - 312: 84%
 - Total: 88.33%
- Phase II Assignment Completion
 - 6th Grade: 71%
 - 7th Grade: 62%
 - 8th Grade: 56%
 - 312: 42%
 - Total: 62%
- Students participated in an online survey asking questions around Distance Learning. Slides presented will be sent out by T.Wilson to the board members.
- Phase III Fixes
 - Introduce live classes to help with understanding and completion
 - Live class provide more structure
 - ICT Classes + SETSS & Tutorial
 - Friday Assessments
 - Counselor's Corner

- Introduction to clubs
- Phase III Initial Attendance (First five days of phase III)
 - Attendance dips on Tuesdays & Thursdays because those are not coaching days.
- School is receiving a lot of positive feedback from teachers, leaders and students on Phase III.
- **ED Plan 2020-2021: presented by B.Gallini**
 - A new dean of humanities and dean of STEM has been hired at the school to support T.Wilson with where the school is headed curriculum wise moving forward.
 - School curriculum will change in the upcoming year in ELA, Social Studies and Science.
 - A Director of Data and Analytics has been hired to support with data analysis at the school level.
 - Interim assessments will be given quarterly in the upcoming school year to help have a better pulse on the school.
 - Brand new Director of Operations has been hired for the upcoming school year.
- **Virtual SED School Visit**
 - Scheduled for June 1, 2020 and B.Gallini and A. Vance will reach out to the board to discuss board participation.

Finance Committee:

- March Financials
 - 1.9 million dollar current checking balance
 - Beginning of April school received final installment of per pupil funding.
 - Great Oaks received the PPE small business loan from the COVID Relief Fund. (\$425,000) After 8 weeks of eligible expenses is forgiven.
 - We will be able to close out the year on very solid footing.
- S.Akselrad moved to have the board go into executive session at 7:10 p.m.

June Board Minutes (Virtual Meeting)
Board of Trustees – GO NYC
June 21, 2020

Attendance:

GONYC: B. Gallini, T. Wilson, A. Vance, C. Riccardi, C. Smith, K. Boyle

BOARD: S. Akselrad, J. McDonald, M. Gurney, I. Hernandez, H. Wang

GOF: M. Duffy, J. Thomases, L. Perkins, B. Chan

Call to Order: Board Meeting called to order by S. Akselrad at 6:03 p.m.

May Board Meeting Minutes Approved

ED Transition: presented by Akselrad/Duffy

- A. Vance addressed the team and passed the torch to B. Gallini
- Thursday is A. Vance's farewell party.
- The team wished A. Vance well and welcomed B. Gallini once again

Executive Director Report: presented by B. Gallini

- 2020 Virtual Graduation
 - Taking place June 10th from 6:00-7:30 p.m.
 - Brett will be introduced to families during the virtual ceremony
- NYSED Desk Audit
 - Vance will reach out to Kim Santiago to share recordings of the distance learning classes.
- Summer Plans at GO-NYC (PPT deck)
 - Virtual Summer School - Remediation in ELA & Math and enrichment will be offered to students
 - Outreach to incoming sixth graders will occur over the course of the summer to increase the number of touch points for those students
- 2020-2021 School Launch (PPT deck)
 - Monday, June 22nd - New leadership team kick-off with ED
 - Waiting for guidance from the SED regarding reopen
 - Two new teams will be launched (ED Team & Principal Team)
 - Executive Director Team - Serves as the supporting structure for the MS & future HS teams;
 - Principal Team - Designed to build teacher capacity. Timberly will be the main evaluator for the school. The Instructional Deans will focus on observation, planning, and support.
- Master Schedule
 - Increased instructional time across all content areas; decreased transitions
 - The school day ends a bit later (from 3:24 - 3:51)
 - Teachers have additional time for professional development, planning, and data analysis.

- A new assessment & data tracking system will be introduced & created by our new Director of Data & Analytics; a bi-weekly snapshot will be shared with the Principal & Director of the Fellows to track student progress
- The GOF will be working within 38 Delancey
- Aug 3-8 will be PD & training for Fellows; the ED, Principal, and Director of Fellows will participate

Finance Committee: presented by B. Chan/B. Gallini

- May Financials
 - B. Chan shared tax return for the school that was prepared by the auditors
 - H. Wang motioned to adopt it.
 - B. Chan reported the school is in a healthy financial situation because of Per Pupil Allocation,
- 20-21 Budget
 - Budget presented to Board
 - M. Duffy moved to formally adopt the budget
 - H. Wang motioned to adopt the budget; J. McDonald second; the budget was adopted

Facilities

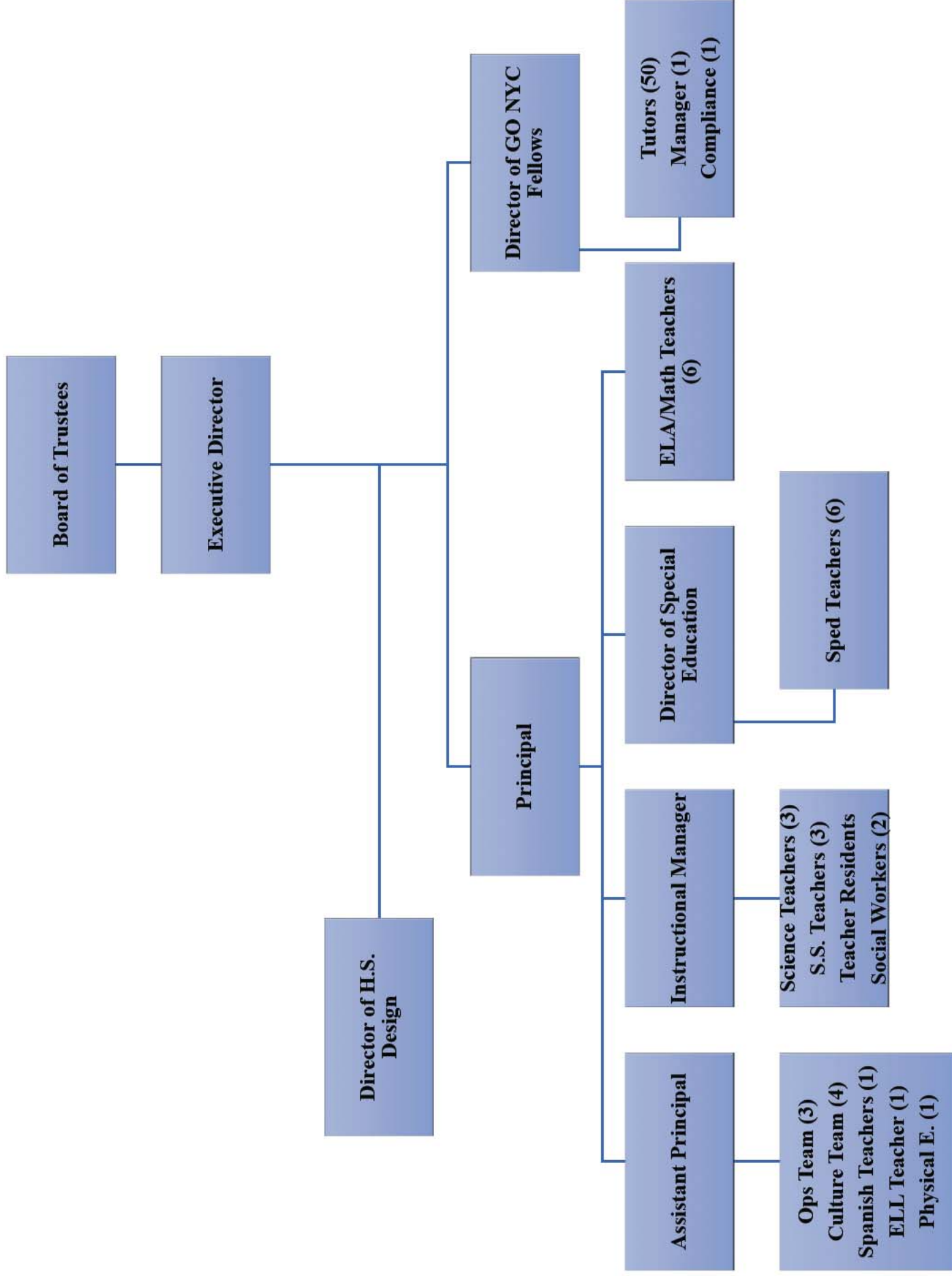
- Update on HS Facilities
- Michael Duffy introduced a potential new location

Board Business

- Board Retreat
 - Potential Virtual Retreat: July 21st 9-12
 - Reflect on the year close & plan for the year to come
 - M. Duffy will send a survey to confirm the date

Adjournment

GO-NYC 2019-2020 Organization Chart



GO-NYC 2019-2020 Organization Chart

Great Oaks Charter School-NYC 2020-2021 Instructional Calendar

JULY 2020						
S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JANUARY 2021						
S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1 Winter Recess
15 Last Day: Quarter 2
18 M.L. King Day

19 School Days

10-21 Staff PD
24 First Day of School
(6th Grade)
25 First Day of School
(7th-8th Grade)

AUGUST 2020						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

5 School Days

FEBRUARY 2021						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

15-19 Midwinter Recess

15 School Days

7 Labor Day

SEPTEMBER 2020						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

21 School Days

MARCH 2021						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

23 School Days

12 Indigenous People's Day
23 Last Day: Quarter 1

OCTOBER 2020						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

21 School Days

APRIL 2021						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

1 Last Day: Quarter 3
2 Good Friday
20-21 ELA State Exam

21 School Days

25 Half-Day
25-27 Thanksgiving Recess

NOVEMBER 2020						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

18 School Days

MAY 2021						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

4-5 Math State Exam
17-21 Spring Recess
31 Memorial Day

15 School Days

21-31 Winter Recess

DECEMBER 2020						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

14 School Days

JUNE 2021						
S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

7 Science State Exam
(8th Grade)
16-22 Regents Window
23 Last Day of School
(Half-Day)

17 School Days



FIRE DEPARTMENT

9 METROTECH CENTER BROOKLYN, N.Y. 11201-3857

BUREAU OF FIRE PREVENTION

Public Buildings Unit

DATE: 09.02.2020.

PREMISES

Great Oaks Charter School
38 Delancey Street
New York NY 10002

Great Oaks Charter School
38 Delancey Street
New York NY 10002

To Whom It May Concern:

The New York City Fire Department ("FDNY"), Bureau of Fire Prevention, Public Buildings Unit conducted an inspection of the above-referenced premises on **10.22.2019**.

~~XXX~~ The inspection did not reveal any violations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

_____ The inspection resulted in issuance of violations of the Fire Code or other laws, rules or regulations that FDNY's Public Buildings Unit is authorized to inspect and enforce.

_____ As of XXXXXXXX documents were submitted to FDNY as proof of correction, and such correction was deemed acceptable to FDNY

_____ The inspection, and a review of premises records, has disclosed that the premises may not be in compliance with the lawful occupancy established by the New York City Department of Buildings.

This letter shall not be construed to be a permit for, or an approval of the premises. FDNY does not certify that the premises is free from any violation for which it has not inspected, in accordance with its standard inspection protocols. This letter shall not prevent FDNY from inspecting the premises at a later date, requiring the correction of any deficiencies its finds at the premises, and/or issuing violations against the premises for conditions that do not comply with the Fire Code or other laws, rules or regulations.

Examined by: _____
Tomasz Korbas, Supervising Inspector, PBU

Certificate of Occupancy

CO Number:

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: Manhattan	Block Number:	Certificate Type: Temporary
	Address: 40 DELANCEY STREET	Lot Number(s):	Effective Date: 08/19/2020
	Building Identification Number (BIN):	Building Type: New	Expiration Date: 11/17/2020
<i>For zoning lot metes & bounds, please see BISWeb.</i>			
B.	Construction classification:	(1968 Code)	
	Building Occupancy Group classification:	(1968 Code)	
	Multiple Dwelling Law Classification:		
	No. of stories:	Height in feet:	No. of dwelling units:
C.	Fire Protection Equipment: Standpipe system, Sprinkler system		
D.	Type and number of open spaces: None associated with this filing.		
E.	This Certificate is issued with the following legal limitations: None		
Outstanding requirements for obtaining Final Certificate of Occupancy:			
There are 14 outstanding requirements. Please refer to BISWeb for further detail.			
Borough Comments: None			



Borough Commissioner



Commissioner

