



CHARTER SCHOOL OFFICE
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To: School District in which Great Oaks Kathleen Sherry Charter School is Located
Public and Nonpublic Schools in the Same Geographic Area as Great Oaks Kathleen Sherry Charter School

From: Lisa Long, Executive Director

Subject: Notice of Receipt of and Pending Action on Charter School Renewal with Revision

Date: October 1, 2024

Name of Charter School:	Great Oaks Kathleen Sherry Charter School
BEDS Code:	310200861055
District/CSD of Location:	New York City Geographic District #2
District(s) Required to Hold a Hearing:	New York City Geographic District #2
Deadline to Hold Hearing:	10/31/2024 (30 calendar days)
Type of Request:	Renewal with Revision
Current Charter Term:	7/1/2022-6/30/2025
Proposed New Charter Term:	7/1/2025-6/30/2030
Management Company:	Great Oaks Foundation
Grades Served in the Current Academic Year:	6-12
Approved Grades and Maximum Enrollment:	6-12; 375
Proposed Revision(s):	A revision requested by this charter school to amend the following Key Design Element from "A special focus on English Language Learners. In the Lower Manhattan neighborhoods of Community School District 2 that Great Oaks intends to serve, 10% of middle school students were classified as English Language Learners in 2011. Overall, one in three Manhattan residents is an immigrant and Advocates for Children estimate that there are at least 1,000 students in CSD 2 who are immigrants with an interrupted formal education. Alarmingly, while just under half of the city's Non-ELL students met the state's English language arts standards on the most recent state exams, only 11.6% of ELL students did so. Great Oaks intends to aggressively reach out to non-English speakers in Lower Manhattan and will set aside 25% of the seats in each lottery as an at-risk preference for English Language Learners. In addition, Great Oaks will implement an effective, research-based program that uses high-quality classroom instruction, extensive professional development for educators and high-dosage daily tutoring to help students who are English Language Learners and other at-risk student populations reach English proficiency and ultimately go on to college success" from its charter to " A focus on special populations. Great Oaks Kathleen Sherry Charter School will consistently surpass the district in which it resides in the percentage of English Language Learners, students eligible

for Free and Reduced Price Lunch, and students with disabilities. Great Oaks intends to aggressively reach out to non-English speakers, students with disabilities, and students eligible for Free and Reduced Price Lunch in Lower Manhattan and will set aside 25% of the seats in each lottery as an at-risk preference for English Language Learners. In addition, Great Oaks will implement an effective, research-based program that uses high-quality classroom instruction, extensive professional development for educators and high-dosage daily tutoring to help students who are English Language Learners and other at-risk student populations reach English proficiency and ultimately go on to college success” beginning in the 2025-2026 school year. A determination regarding this revision has not yet been made and is currently under review by the New York State Education Department.

The application of this school is being reviewed for possible action at an upcoming Board of Regents meeting. You are receiving this notice since the school is located in your school district and/or your school is located in the same geographic region as the charter school seeking this proposed action. If you are not the school’s district of location, as indicated above, nothing further is required. However, if you seek to provide public comment regarding this proposed revision, additional information on how to do so is provided below.

Please note that pursuant to Education Law §2857(1) and 8 NYCRR §119.4 (available at <http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/law.html>), **the school district of location is required to hold a public hearing to solicit comments from the community in connection with the foregoing application. The hearing, which is required to be held within the community that is potentially impacted by the charter school, must be held within 30 calendar days of receipt of this letter.**

The charter school’s district of location is required to provide the following required documentation to the Charter School Office:

1. A copy of the public hearing notice, at the **time of dissemination**.
2. Written confirmation that this hearing was held, no later than the **next business day** following the hearing.
3. Copies of any and all written records or comments generated from this hearing within **15 business days** after the hearing.
4. **A summary** (shown below) outlining the date and time of the hearing, the number of people who attended, the number of speakers, the number of people in favor, and the number of people opposed, and any comments received **in the following format**:

“The required public hearing was held by the ___[full name of School District/New York City Department of Education] on ___[Date]___, 20[YY]. ___[Number]___ people attended, and ___[Number]___ spoke. ___[Number]___ were in favor of the [renewal/revision/merger] and ___[Number]___ were opposed.”

All documentation listed above must be submitted to charterschools@nysed.gov. The subject line of the e-mail

should read “[Name of Charter School] Public Hearing.”

In addition, as stated above, the Board of Regents welcomes all public comments on the proposed application, including those related to the programmatic and fiscal impact of the proposed application on other public and nonpublic schools in the area. Comments can be submitted during the public hearing or can be submitted to charterschools@nysed.gov with a subject line of “School District Response to [Name of Charter School] Application.”

Thank you for your assistance with this matter. If you have any questions, please contact the Charter School Office at charterschools@nysed.gov or (518) 474-1762.