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# **NYSED CSP Grants Management and Allowable Costs Guide**

### **Background and Introduction**

The New York State Education Department (NYSED) was awarded a 2024 Expanding Opportunity Through Quality Charter Schools Program (CSP) Grant by the U.S. Department of Education (USDOE). Authorized by Title IV, Part C of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act, CSP provides funding to expand opportunities for all students, particularly traditionally underserved students, to attend high-quality public charter schools and meet challenging State academic standards; provide financial assistance for the planning, program design, and initial implementation of charter schools; increase the number of high-quality charter schools available to students across the United States; evaluate the impact of charter schools on student achievement, families, and communities; share best practices between charter schools and other public schools; encourage States to provide facilities support to charter schools; and support efforts to strengthen the charter school authorizing process.

The NYSED CSP grant will provide financial assistance for the planning and implementation (start-up) of new charter schools, as well as financial assistance for expanding high quality charter schools. In addition, the CSP grant project has four objectives:

- 1. Add 18,750 new seats within areas that have historically served high-need student populations in disproportionately large numbers.
- 2. Improve student academic outcomes in New York State charter schools.
- 3. Promote the dissemination of effective practices that lead to improved academic achievement.
- 4. Strengthen the overall quality of New York State charter authorizing.

This document provides guidance for allowable expenses to be reimbursed under the NYSED CSP grant as well as the steps involved in awarding CSP grants to charter schools and how they will obligate and access grant funds.

Per ESEA §4303(h) Local Use of Funds, a charter school receiving a CSP grant will use the funds to support the following activities:

- 1. Preparing teachers, school leaders, and specialized instructional support personnel, including through paying the costs associated with:
  - a. Providing professional development; and
  - b. hiring and compensating, during the eligible applicant's planning period specified in the application for subgrant funds that is required under this section, one or more of the following:
    - i. Teachers.

- ii. School leaders.
- iii. Specialized instructional support personnel.
- 2. Acquiring supplies, training, equipment (including technology), and educational materials (including developing and acquiring instructional materials).
- 3. Carrying out necessary renovations to ensure that a new school building complies with applicable statutes and regulations, and minor facilities repairs (excluding construction).
- 4. Providing one-time, startup costs associated with providing transportation to students to and from the charter school.
- 5. Carrying out community engagement activities, which may include paying the cost of student and staff recruitment.
- Providing for other appropriate, non-sustained costs related to the activities described in ESEA §4303(b)(1) when such costs cannot be met from other sources.

### **General Principles/Key Terms**

CSP funding is strictly limited to costs associated with the planning and implementation of new charter schools and the expansion of high-quality existing charter schools. Grants for planning and implementation activities for new charter schools are referred to as "start-up" grants in this guide, requests for proposals (RFP), and associated documents.

Federal regulations require that expenses must be incurred during the grant project period, and expenses must be related to the grant project's objectives and activities as stated in the application for grant funding. Allowable costs for start-up grants can differ from allowable costs for expansion grants (see examples of allowable costs listed later in this guidance).

There are four phases or types of activities, each with differing objectives and allowable costs.

- 1. Start-Up Planning Period
  - Begins with the start date as referenced in the CSP start-up grant RFP and ends on either July 1 prior to the school's opening or 18 months after the start date of the grant, whichever period is shorter.
  - Allowable costs will generally consist of pre-opening activities such as curriculum development, technology buildout, and furnishing.
  - Once the school begins receiving per pupil tuition from school districts, most costs for planning activities can no longer be reimbursed.
- 2. Start-Up Implementation Period
  - Begins July 1 prior to the school's opening, ends with the end of the grant term
  - Many costs are allowable during the planning period are unallowable once the implementation phase begins.
- 3. Expansion of Grades Served

- Expanding grades served by the school.
- Allows for planning activities to prepare for the new grades in addition to implementation.
- 4. Expansion of Seats
  - Expanding seats within existing grades served.
  - No planning period activities are allowed implementation only.

The following three questions help to dictate allowable costs:

- 1. Was the expense incurred during the grant period?
  - If YES Proceed to #2
  - If NO Not Allowable
- 2. Does the expense support the grant project's objectives and stated activities?
  - If YES Proceed to #3
  - If NO Not Allowable
- 3. Is the expense recurring and required after the grant period?
  - If YES May be allowable during start-up planning and expansion of grade levels, <u>not</u> during implementation or expansion of seats.
  - If NO The cost may be allowable as described in this guide.

The NYSED CSP grant is a reimbursement program. Both CSP start-up and expansion grantees must expend funds on approved expenses incurred during the grant period and then request reimbursement from NYSED. Back-dating expenses or requesting reimbursement for expenses incurred prior to the start of the grant is strictly prohibited. Expenditures <u>must</u> align with FS-10 budget line items and FS-10 budget line items <u>must</u> align with the project and budget narratives. Before any expenses will be reimbursed, grantees will be required to provide documentation and justification for the expenses. Changes to the FS-10 budget will require prior approval; however, since the grants are awarded competitively based on the objectives and activities stated in the grant application, any amendment to the budget must still align with the original project narrative. Expenditures <u>must</u> be allowable, allocable, and reasonable as defined by federal uniform guidance (see below for specific language from CFR Part 200).

Because charter schools in New York State are not-for-profit entities, all NYSED CSP grants are awarded through a State contract. Each State contract must be approved by the NYSED Office of Counsel, the New York State Office of the Attorney General and the New York State Office of the State Comptroller after the grantee signs the contract and returns it with specific documents and meets certain requirements. The grantee may only have access to the grant funds after the contract is executed by the Office of the State Comptroller. The period between a preliminary award notice and actual execution of the contract can be quite lengthy, so other sources of funds besides the CSP grant may need to be available to grantees to make immediate payment to vendors and grant project employees. Only those expenses that are part of the approved FS-10 budget and were incurred after the grant period begins will be reimbursed.

See <u>NYSED Grants Finance - Guidance and Other Information</u> for important information regarding rules for incurring/obligating/encumbering grant funds. It is very important that all grantees understand and implement those rules.

Each competitive round of CSP grants will follow a standard process established by NYSED. All RFPs pertaining to P-20 education are made publicly available at <a href="https://www.p12.nysed.gov/funding/currentapps.html">https://www.p12.nysed.gov/funding/currentapps.html</a> with a description of the grant program, instructions for applying for a grant, a rubric for scoring of each application, and a due date for applications. Applications submitted after the application deadline will not be scored.

Each eligible application will be reviewed by at least two peer reviewers. Each peer reviewer will score the application according to the indicated point criteria in the using the proposal evaluation rubric in the RFP. If individual scores are more than 15 points apart, another peer reviewer will score the application. The two scores closest in numeric value will be averaged to calculate the final average score of the application. If the third reviewer's score is equal to the average of the two original scores, the third reviewer's score will become the final score.

Applications will be ranked in order of final average score from highest to lowest. In the event of tie scores, proposals with the highest score for the proposal narrative will be ranked higher. Should the scores in the proposal narrative have tie scores, then proposals with the highest score in the budget narrative will be ranked higher. Applications that receive a final average score of 60 or more (not including bonus points that may or may not be in the RFP) will be considered for funding. Applicants will be funded in rank order until the number of grants or grant funds available are exhausted.

Once NYSED has established a list of awards and non-awards, the list must be reviewed and approved by the Office of the State Comptroller. After the Comptroller approves, each applicant will receive either a preliminary grant award notice or a non-award notice from the NYSED Charter School Office. Successful applicants will receive a State contract to sign and return, and NYSED will begin the contracting process as described earlier in this guidance. The RFP contains options available to unsuccessful applicants.

The FS-10 budget for the first year of the grant will be added to the NYSED grant system. Once the State contract is executed and the grant funds are accessible to the grantee, the grantee may submit a request for reimbursement as often as once a month. To do so, complete a form FS-25 (do not complete line #4) and submit it by mail to the NYSED Charter School Office. The form must have an original signature from an authorized representative of the grantee (employees of CMOs may not sign any budget forms). Each FS-25 must be supported by a list of actual expenses in the charter school's general ledger that are charged to CSP and documentation of each expense, such as a paid invoice. The documentation may be emailed to the CSP Project Director

in the NYSED Charter School Office. The NYSED Charter School Office must sign off on each FS-25 before reimbursement will occur. The total amount of reimbursement received during the budget period may be no more than 90 percent of the budget total.

Federal regulations require that expenses to be reimbursed with CSP grant funds must be incurred (or obligated) during the budget period. Grantees have another 90 days after the end of the budget period to pay expenses related to the obligations made during the grant period and to request reimbursement. Therefore, each budget period of the multi-year grant must be closed via the submission of an FS-10F final expenditure report within 90 days after the end of the budget period. The final expenditure report requires the grantee to report all expenditures supported by CSP grant funds during the budget period. Documentation to support any expenses that were not included in a form FS-25 request for reimbursement must be provided, as well. The FS-10F, with original signature, must be mailed to the NYSED Charter School Office. Documentation should a be submitted electronically to the NYSED Charter School Office along with an annual performance report. Upon review by the NYSED Charter School Office and NYSED Grants Finance, any remaining funds owed to the grantee will be paid.

Grantees may request an amendment to the budget that is in the NYSED grants system. Any changes to the budget must receive prior approval from the NYSED Charter School Office and must be requested within two months of the end of the budget period. Amendment requests after the end of the budget period will not be accepted. Because CSP grants are awarded competitively based on the objectives and activities described in the grant applications, any proposed changes must be within the scope of the project. Use the form FS-10A to complete an amendment and mail the signed document to the NYSED Charter School Office. Bear in mind that any amendment to the budget may impact the grantee's approved Minority and Women-Owned Business Enterprise (M/WBE) plan (see the grant RFP for information regarding M/WBE). Each amendment be accompanied by a revised M/WBE plan or a statement that the M/WBE is not impacted by the amendment.

#### Federal CFR 200 Regulations

#### § 200.403 Factors affecting allowability of costs.

Except where otherwise authorized by statute, costs must meet the following criteria to be allowable under Federal awards:

- (a) Be necessary and reasonable for the performance of the Federal award and be allocable thereto under these principles.
- (b) Conform to any limitations or exclusions set forth in these principles or in the Federal award as to types or amount of cost items.
- (c) Be consistent with policies and procedures that apply uniformly to both federally financed and other activities of the recipient or subrecipient.

- (d) Be accorded consistent treatment. For example, a cost must not be assigned to a Federal award as a direct cost if any other cost incurred for the same purpose in like circumstances has been allocated to the Federal award as an indirect cost.
- (e) Be determined in accordance with generally accepted accounting principles (GAAP), except, for State and local governments and Indian Tribes only, as otherwise provided for in this part.
- (f) Not be included as a cost or used to meet cost sharing requirements of any other federally-financed program in either the current or a prior period. See § 200.306(b).
- (g) Be adequately documented. See §§ 200.300 through 200.309.
- (h) Administrative closeout costs may be incurred until the due date of the final report(s). If incurred, these costs must be liquidated prior to the due date of the final report(s) and charged to the final budget period of the award unless otherwise specified by the Federal agency. All other costs must be incurred during the approved budget period. At its discretion, the Federal agency is authorized to waive prior written approvals to carry forward unobligated balances to subsequent budget periods. See § 200.308(g)(3).

#### § 200.404 Reasonable costs.

A cost is reasonable if it does not exceed an amount that a prudent person would incur under the circumstances prevailing when the decision was made to incur the cost. In determining the reasonableness of a given cost, consideration must be given to the following:

- (a) Whether the cost is generally recognized as ordinary and necessary for the recipient's or subrecipient's operation or the proper and efficient performance of the Federal award:
- (b) The restraints or requirements imposed by such factors as sound business practices; arm's-length bargaining; Federal, State, local, tribal, and other laws and regulations; and terms and conditions of the Federal award;
- (c) Market prices for comparable costs for the geographic area;
- (d) Whether the individuals concerned acted with prudence in the circumstances considering their responsibilities to the recipient or subrecipient, its employees, its students or membership (if applicable), the public at large, and the Federal Government: and
- (e) Whether the cost represents a deviation from the recipient's or subrecipient's established written policies and procedures for incurring costs.

## § 200.405 Allocable costs.

- (a) **Allocable costs in general.** A cost is allocable to a Federal award or other cost objective if the cost is assignable to that Federal award or other cost objective in accordance with the relative benefits received. This standard is met if the cost satisfies any of the following criteria:
  - (1) Is incurred specifically for the Federal award;
  - (2) Benefits both the Federal award and other work of the recipient or subrecipient and can be distributed in proportions that may be approximated using reasonable methods; or
  - (3) Is necessary to the overall operation of the recipient or subrecipient and is assignable in part to the Federal award in accordance with these cost principles.
- (b) **Allocation of indirect costs.** All activities which benefit from the recipient's or subrecipient's indirect cost, including unallowable activities and donated services by the recipient or subrecipient or third parties, will receive an appropriate allocation of indirect costs.
- (c) *Limitation on charging certain allocable costs to other Federal awards.* A cost allocable to a particular Federal award may not be charged to other Federal awards (for example, to overcome fund deficiencies or to avoid restrictions imposed by Federal statutes, regulations, or the terms and conditions of the Federal awards). However, this prohibition would not preclude the recipient or subrecipient from shifting costs that are allowable under two or more Federal awards in accordance with existing Federal statutes, regulations, or the terms and conditions of the Federal awards.
- (d) *Direct cost allocation principles.* If a cost benefits two or more projects or activities in proportions that can be determined without undue effort or cost, the cost must be allocated to the projects based on the proportional benefit However, when those proportions cannot be determined because of the interrelationship of the work involved, then, notwithstanding paragraph (c), the costs may be allocated or transferred to benefitted projects on any reasonable documented basis. Where the purchase of equipment or other capital asset is specifically authorized under a Federal award, the costs are assignable to the Federal award regardless of the use that may be made of the equipment or other capital asset involved, when no longer needed for the purpose for which it was originally required. See also §§ 200.310 through 200.316 and 200.439.
- (e) **Costs of contracts subject to CAS.** If a contract is subject to CAS, costs must be allocated to that contract according to the Cost Accounting Standards, which take precedence over the allocation provisions in this part.

#### **Allowable Costs**

Reimbursement of expenses is not guaranteed and will not be issued if an expense does not meet CSP program requirements and is not aligned to the approved FS-10 budget. NYSED retains sole determination and discretion on all allowability matters. Grantees are invited to consult with the NYSED CSP grant staff prior to including a particular expense in a request for reimbursement.

This list is sorted by each category of the FS-10 budget used by NYSED. The examples are not exhaustive.

<b>FS10 Category</b> and project phase (refer to General Principles section)	Types of Cost	Notes
Professional Salaries Planning Only Support Staff Salaries	Administrative and Instructional Salaries Operations/Finance/Office	Job description and FTE allocation required. Job description and FTE
Planning Only Purchased Services Planning and Implementation	Support Salaries Financial services ( <b>set up</b> and <b>development</b> ).	allocation required. Accounting/financial system <b>setup</b> , internal controls <b>development</b> .
Purchased Services Planning and Implementation	Consulting Services, Legal Support, Grant Management Support (CSP only), Curriculum Development	Legal counsel for charter adherence, lease, or policy design.
Purchased Services All	Board & Staff Development	Training, coaching, workshops.
Purchased Services Planning Only	Telephone and Internet	System set up + monthly invoices through end of project phase
Purchased Services All	Staff Recruitment/Student Recruitment/ Marketing	Job board postings, career fairs outsourced recruiting, Advertising, billboards
Purchased Services Planning Only	E-rate	Start-up costs only
Purchased Services Planning Only	Auditing Services	Agreed-Upon Procedures
Purchased Services Planning Only	Security Systems	Start-up costs only
Purchased Services Planning Only	Payroll Services	Initial payroll services
Purchased Services	Technology Buildout	Data system initial buildout only
Purchased Services All	Technology Buildout	Website creation only, no ongoing costs

Purchased Services	Insurance	Prepaid policy – 1 year
Planning Only		max
Purchased Services	Storage	Temporary storage
Planning Only		during planning phase

FS10 Category Project Phase	Cost	Description/Notes
Supplies and Materials All	Admin/Staff/General Furniture	
Supplies and Materials All	Technology	Computers/Tablets, Printers, Servers, Document Cameras
Supplies and Materials Planning/Implementation	Software	Initial purchase only, no subscription renewals
Supplies and Materials All	Office Supplies	
Supplies and Materials All	Classroom materials	
Supplies and Materials All	Special Ed Supplies	Align with initial grades served
Supplies and Materials All	Textbooks/Workbooks	Align with initial grades served
Supplies and Materials All	Signage	Banners or similar, no permanent signage
Supplies and Materials All	Testing Materials	Align with initial grades served
Supplies and Materials All	Classroom, Library, Cafeteria Furniture. Window Unit A/C	
Travel Expenses All	Conferences/Training	Follow State/Federal Travel Guidelines
Employee Benefits All	Social Security, Retirement, Health Insurance, Workers Compensation, Unemployment Insurance, Medicare	
Minor Remodeling All	Repairs to meet code/fire safety	Cannot add value
Minor Remodeling All	Projects to prepare classroom space for students	Must be justifiable
Equipment (\$5K+ per unit)	Cafeteria Equipment	Stove, Oven, Refrigeration

Equipment (\$5K+ per unit)	Classroom Equipment	Smartboards
Equipment (\$5K+ per unit)	Playground Equipment	Non-permanent
Equipment (\$5K+ per unit) All	Specialty Class Equipment	Microscopes, Instruments, Physical Education
Equipment (\$5K+ per unit) All	Student Transportation	Small Van/Bus for Student use only (general transportation provided by District)

# **Unallowable Costs**

Category	Cost	Description/Notes
Capital Project	Construction	Construction of new classrooms/buildings
Capital Projects	Interest and finance charges, uncollectable debts	Bridge loan financing, credit line fees or interest
Capital Projects	Purchase/permanent improvement of Buildings or Land	Temporary classrooms, additions, buildings, land
Capital Projects	Architectural design	
Extra-Curricular Activities	Athletic Supplies	Sports team equipment, uniforms etc.
Extra-Curricular Activities	After School Programs	Clubs and program equipment and materials
Extra-Curricular Activities	Field Trips	No exceptions
Fundraising	Fundraising Activities	No exceptions
Fundraising	Promotional Items	Branded merchandise, marketing items
Food	Food, beverages, alcohol	No exceptions
Recurring Expenses	Ongoing staff development	No prepaid services
Recurring Expenses	Ongoing software Fees and renewals	No prepaid fees or renewals
Recurring Expenses	Ongoing services and fees	No prepaid fees or renewals
Recurring Expenses	Prepaid Expenses	Any goods/services not utilized during project phase

Recurring Expenses	Rent/lease expense after July 1 prior to opening	Lease expense only allowable prior to receipt of per-pupil tuition
Miscellaneous	Cleaning Supplies	No exceptions
Miscellaneous	Food Service Supplies	No exceptions
Miscellaneous	Audit Services	Annual independent Audit
Miscellaneous	Charter Management Organization (CMO) Services	No exceptions
Miscellaneous	Gifts and Gift Incentives	Includes Staff and Student Recruitment
<b>Expansion Grants</b>	Existing Staff Salaries	If working for existing grades, use FTE allocation
<b>Expansion Grants</b>	Existing Occupancy/Lease expenses	Allowable only for new space planning phase
Expansion Grants	Existing Purchased Services	Services already covered by currently operating school
Expansion Grants	Bulk purchase of supplies to be used by new and existing grades	Can only charge/allocate what is needed for new grades served
Expansion Grants	CMO or EMO Services	No exceptions