

Application: Grand Concourse Academy Charter School

Jen Pasek - jen@pasekconsulting.com
2022-2023 Annual Report

Summary

ID: 0000000307

Last submitted: Nov 1 2023 09:25 PM (EDT)

Labels: SUNY Trustees

Entry 1 School Info and Cover Page

Completed - Aug 1 2023

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within the [Annual Report Portal](#). When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2022-2023 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (**as of June 30, 2023**) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

GRAND CONCOURSE ACADEMY CHARTER SCHOOL 800000057943

a1. Popular School Name

GCA

b. CHARTER AUTHORIZER (As of June 30th, 2023)

Please select the correct authorizer as of June 30, 2023 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. School Unionized

Is your charter school unionized?

No

d. DISTRICT / CSD OF LOCATION

CSD # 8 - BRONX

e. Date of Approved Initial Charter

Dec 1 2003

f. Date School First Opened for Instruction

Sep 1 2004

g. Approved School Mission and Key Design Elements

(Regents, NYCDOE and Buffalo BOE authorized schools only)

N/A

h. School Website Address

gcacs.org

i. Total Approved Charter Enrollment for 2022-2023 School Year

775

j. Total Enrollment on June 30, 2023 - excluding Pre-K program enrollment

691

k. Grades Served

Grades served during the 2022-2023 school year (exclude Pre-K program students):

Use the CTRL button to select multiple grades to accurately capture every grade level served.

Responses Selected:

k
1
2
3
4
5
6
7
8

I. Charter Management Organization

Do you have a [Charter Management Organization?](#)

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2023-2024?

No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for previous year (K-5, 6-9, etc.)	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	625 Bolton Ave Bronx, NY 10473	718-684-6505	NYC CSD 8	K-8	K-8	No

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Ira Victor	Principal	718-684-6505		ivictor@gcacs.org .
Operational Leader	Michael Simonetti	Director of Business, Operations & Finance	718-684-6505		msimonetti@gcacs.org .
Compliance Contact	Michael Simonetti	Director of Business, Operations & Finance	718-684-6505		msimonetti@gcacs.org .
Complaint Contact	Michael Simonetti	Director of Business, Operations & Finance	718-684-6505		msimonetti@gcacs.org .
DASA Coordinator	Gloria Mateo	Business Associate	718-684-6505		gmateo@gcacs.org .
Phone Contact for After Hours Emergencies	Ira Victor	Principal	646-957-3915		ivictor@gcacs.org .

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2023.

- Fire inspection certificates must be updated annually. For the upcoming school year 2023-2024, submit a current fire inspection certificate.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2023.

Site 1 Certificate of Occupancy (COO)

[Copy of GCACS Final CO for Bolton.pdf](#)

Filename: Copy of GCACS Final CO for Bolton.pdf **Size:** 38.0 kB

Site 1 Fire Inspection Report

This is required, marked optional for administrative purposes.

[Grand Concourse Fire Inspection.pdf](#)

Filename: Grand Concourse Fire Inspection.pdf **Size:** 470.3 kB

n. List of owned, rented, leased facilities not used to educate students

Separate by semi-colon (;)

None

CHARTER REVISIONS DURING THE 2022-2023 SCHOOL YEAR

o. Were there any revisions to the school's charter during the 2022-2023 school year? (Please include approved or pending material and non-material charter revisions).

Please note, listing the revisions here does not constitute a request. Schools are advised to seek revision requests through their authorizer directly.

No

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Jen Pasek
Position	Consultant
Phone/Extension	518-542-9810
Email	jen@pasekconsulting.com

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

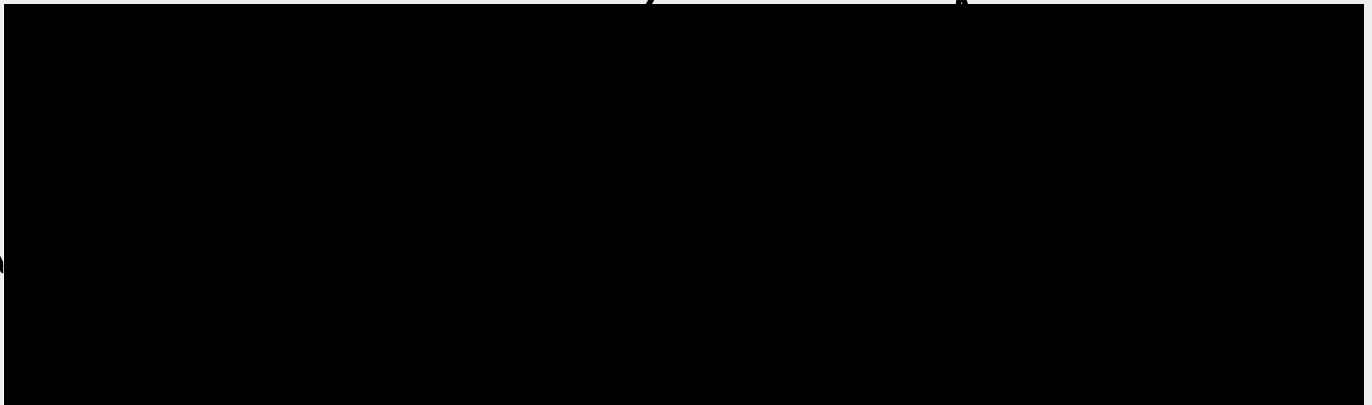
As outlined in ENTRY 10:

Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES** to agree.

Responses Selected:

Yes

Signature, Head of Charter School

A large black rectangular redaction box covering the signature of the Head of Charter School. A small handwritten checkmark is visible to the left of the box.

Signature, President of the Board of Trustees

Two stacked black rectangular redaction boxes covering the signature of the President of the Board of Trustees. A handwritten checkmark is visible below the bottom box.

Date

Aug 1 2023



Thank you.

Entry 2 Links to Critical Documents on School Website

Completed - Aug 1 2023

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy, and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[\[1\]](#) Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Report when financials have been submitted in November.)

Form for Entry 2 Links to Critical Documents on School Website

School Name: Grand Concourse Academy Charter School

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item

4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the **link** from the school's website for each of the items:

[New York State Report Card](#)

[Emergency Response Plan Memo](#)

[NYSED Subject Matter List](#)

	Link to Documents
1. Current Annual Report (i.e., 2022-2023 Annual Report)	<u>https://www.gcacs.org/District/1759-GCACS-Annual-Report.html</u>
2. Board meeting notices, agendas and documents	<u>https://www.gcacs.org/</u>
3. New York State School Report Card	<u>https://www.gcacs.org/District/1946-Untitled.html</u>
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	<u>https://www.gcacs.org/</u>
6. Authorizer-approved FOIL Policy	<u>https://www.gcacs.org/</u>
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	<u>https://www.gcacs.org/</u>

Thank you.



Entry 3 Progress Toward Goals

Incomplete - Hidden from applicant

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 1, 2023.

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2023**.

2022-2023 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1				
Academic Goal 2				
Academic Goal 3				
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

(No response)

2022-2023 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				
Academic Goal 31				
Academic Goal 32				
Academic Goal 33				
Academic Goal 34				
Academic Goal 35				
Academic Goal 36				
Academic Goal 37				
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Academic Goal 39				
Academic Goal 40				
Academic Goal 41				

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Academic Goal 58				
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Academic Goal 60				
Academic Goal 61				
Academic Goal 62				
Academic Goal 63				
Academic Goal 64				
Academic Goal 65				
Academic Goal 66				
Academic Goal 67				
Academic Goal 59				

Academic Goal 60				
Academic Goal 61				
Academic Goal 62				

4. ORGANIZATION GOALS

For the 2022-2023 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2022-2023 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

6. FINANCIAL GOALS

2022-2023 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

(No response)

2021-2022 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Thank you.

Entry 3 Accountability Plan Progress Reports

Completed - Oct 30 2023

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the Annual Report Portal, **and** into the SUNY Epicenter document management system by September 15, 2023.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[GCACS APPR-2022-23 final](#)

Filename: GCACS_APPR-2022-23_final.docx Size: 89.0 kB

Entry 4 - Audited Financial Statements

Completed - Nov 3 2023

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2023**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2023 but will be identified as a required task thereafter and due on November 1, 2023. This is a required task, and it is marked optional for administrative purposes only.

[GCA - 2022-23 FS FINAL](#)

Filename: GCA_-_2022-23_FS_FINAL.pdf Size: 520.2 kB

Entry 4a – Audited Financial Report Template (SUNY)

Completed - Nov 3 2023

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled “Audited Financial Statement Template” at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the [Annual Report Portal](#) and into the SUNY Epicenter document management system no later than **November 1, 2023**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[GCA - 2022-23-Audited-Financial-Statement-Template CSI-SUNY FINAL Revised 11-03-23](#)

Filename: GCA_-_2022-23-Audited-Financial-S_TMxzSXG.xlsx Size: 175.1 kB

Entry 4b – Audited Financial Report Template (BOR/NYC/BOE)

Incomplete - Hidden from applicant

[Instructions - Regents-Authorized Charter Schools ONLY](#)

Regents-authorized schools must download and complete the Excel spreadsheet entitled "Audited Financial Report Template" from the online portal or the [2022-2023 Annual Reports](#) webpage. Upload the completed file in Excel format and submit by **November 1, 2023**.

Please complete one spreadsheet at the Education Corporation level and submit the same spreadsheet for each of the schools.

EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4c – Additional Financial Documents

Incomplete - Hidden from applicant

Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2023**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

1. Advisory and/or Management letter
2. Federal Single Audit
3. Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4d - Financial Contact Information

Incomplete - Hidden from applicant

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2023**.

Form for "Financial Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
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3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 5 – Fiscal Year 2023-2024 Budget

Completed - Oct 30 2023

SUNY-authorized charter schools should download the [2023-2024 Budget and Quarterly Report Template and the 2023-2024 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed templates into the Annual Report Portal and into the Epicenter document management system. **Due November 1, 2023.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the [2023-2024 Budget Template](#) into the Annual Report Portal or from the Annual Report website. **Due November 1, 2023.**

The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[2023-2024 Annual Budget\(2LH5A\)\(GrandConcouAcademCharteSchool\)](#)

Filename: 2023-2024_Annual_Budget2LH5AGrand_SH4eplz.xlsx Size: 534.1 kB

[GCACS 202324 Budget Narrative Questionnaire](#)

Filename: GCACS_202324_Budget_Narrative_Ques_AnW8hhN.pdf Size: 37.9 kB

Entry 6 – Board of Trustees Disclosure of Financial Interest Form

Completed - Aug 23 2023

Required of ALL Charter Schools

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2022-2023 school year must complete and sign a Trustee [Disclosure of Financial Interest Form](#) is due on August 1, 2023. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for ensuring that each member who served on the board during the 2022-2023 school year completes the form.**

Charter schools **must** submit the latest version of the form. Forms completed from past years will not be accepted.

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Trustee Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[Jaye Fox GCACS 2022-23 BOT Disclosure of Financial Interest](#)

Filename: Jaye_Fox_GCACS_2022-23_BOT_Disclos_55Y93RI.pdf Size: 457.3 kB

[Richard Conley GCACS 2022-23 BOT Disclosure of Financial Interest - signed](#)

Filename: Richard_Conley_GCACS_2022-23_BOT_D_diix647.pdf Size: 502.4 kB

[Felix Moquete - GCACS](#)

Filename: Felix_Moquete_-_GCACS.pdf Size: 456.8 kB

[Arlene Hall-Waisburd GCACS 2022-23 BOT Disclosure of Financial Interest](#)

Filename: Arlene_Hall-Waisburd_GCACS_2022-23_RILQzSY.pdf Size: 457.7 kB

[Walder Thame Turner GCACS 2022-23 BOT Disclosure of Financial Interest](#)

Filename: Walder_Thame_Turner_GCACS_2022-23__qCZZAZH.pdf Size: 455.8 kB

[Valerie Cesca NYSED BOT disclosure form 2022-23](#)

Filename: Valerie_Cesca_NYSED_BOT_disclosure_rs5H12q.pdf Size: 3.2 MB

[HBanker GCACS Fmr BOT Combined Disclosure](#)

Filename: HBanker_GCACS_Fmr_BOT_Combined_Disclosure.pdf Size: 399.0 kB

[GCACS Clara Rivas Charter School BOT Disclosure 2022-23 On BehalfOF](#)

Filename: GCACS_Clara_Rivas_Charter_School_B_DwQKgMT.pdf Size: 208.1 kB

Entry 7 BOT Membership Table

Completed - Aug 1 2023

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

Authorizer:

Who is the authorizer of your charter school?

SUNY

1. 2022-2023 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Completed Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2022- 2023
1	Arlene Hall	[REDACTED]	Chair	Facility, Foundation	Yes	5	08/01/2020	12/1/2026	8
2	Richard Conley	[REDACTED]	Treasurer	Financial, Facility, Foundation	Yes	2	7/21/2021	12/1/2026	8
3	Valerie Cesca	[REDACTED]	Trustee/Member	Education	Yes	1	06/22/2022	6/22/2027	5 or less
4	Felix Moquete	[REDACTED]	Secretary	Education	Yes	1	04/21/2022	04/21/2027	7
5	Walder Thame-Turner	[REDACTED]	Trustee/Member	Legal	Yes	1	01/09/2023	10/25/2025	5 or less
6	Howard Banker	[REDACTED]	Treasurer	Financial, Foundation	Yes	5	08/01/2020	4/1/2023	5 or less
7	Jaye Fox	[REDACTED]	Trustee/Member	Financial	Yes	2	04/01/2022	12/1/2026	
8	Clara Rivas	[REDACTED]	Trustee/Member		Yes	1	6/22/2022	9/30/2022	
9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2023	5
b.Total Number of Members Added During 2022-2023	1
c. Total Number of Members who Departed during 2022-2023	2
d.Total Number of members, as set in Bylaws, Resolution or Minutes	5

3. Number of Board meetings held during 2022-2023

10

4. Number of Board meetings scheduled for 2023-2024

10

Total number of Voting Members on June 30, 2023:

5

Total number of Voting Members added during the 2022-2023 school year:

1

Total number of Voting Members who departed during the 2022-2023 school year:

2

Total Maximum Number of Voting members in 2022-2023, as set by the board in bylaws, resolution, or minutes:

5

Thank you.

Entry 8 Board Meeting Minutes

Incomplete - Hidden from applicant

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2022-June 2023), which should match the number of meetings held during the 2022-2023 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2023**.

Entry 9 Enrollment & Retention

Completed - Aug 1 2023

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2022-2023 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2023-2024.

***SUNY-authorized charter schools**

The education corporation must include a plan for the charter to meet or exceed enrollment and retention targets established by the SUNY Trustees for students with disabilities, ELLs, and students who are eligible to participate in the FRPL program. See the [enrollment and retention target calculator](#) to find specific targets.

Entry 9 Enrollment and Retention of Special Populations

Good Faith Efforts to Meet Recruitment Targets (Attract)

	Describe Recruitment Efforts in 2022-2023	Describe Recruitment Plans in 2023-2024
Economically Disadvantaged	<p>Recruitment at GCACS is led by the Director of Business Operations and Finance with support from the business and operations teams. All school directors participate in recruitment events and speak to their areas of expertise. GCACS targets several low-income neighborhoods to reach ED families, including Castle Hill, Parkchester, Soundview, and Classon Point. In 2021, the poverty rate in the Parkchester/Soundview neighborhood, where GCACS is located, was 27%, compared to 18% citywide. We work with daycare facilities, headstart programs, and preschools in these neighborhoods to reach families and share information about our program. During open houses, we provide information about high school placement assistance, enrichment, and academic support opportunities; we also describe our meal program during all recruitment events. Finally, GCACS advertises our program extensively through social media, online publications, and direct mailings.</p>	<p>In the 2022-23 school year, our enrollment for ED students was 73%. Going forward, we will continue the strategies described at the left to enroll and retain all three subgroups.</p>
English Language Learners	<p>GCACS translates all advertising materials, including brochures, flyers, and applications, in both English and Spanish. Bilingual staff attend recruitment fairs at parks, libraries, and daycares in predominantly multilingual neighborhoods. We also provide translation services during open house information sessions. Our</p>	<p>In 2022-23, we enrolled 18% English Language Learners while the local district enrolled 17%.</p>

	enrollment of ELLs has exceeded that of CSD 8 in every year of our charter term.	
Students with Disabilities	<p>All school advertising indicates the services that we provide to SWD. We conduct outreach at local daycares, headstart programs, tutoring centers, and pre-schools that provide early childhood intervention services. Our school website mentions programming for SWD, as does social media advertising. Our Director of Special Education (SPED) is available to meet with families during the pre-registration process to provide more information about the SPED services we provide.</p>	<p>In the 2022-23 school year, our enrollment of SWD was 16% compared to the local district's 23%.</p>

Good Faith Efforts To Meet Enrollment Retention Targets

	Describe Retention Efforts in 2022-2023	Describe Retention Plans in 2023-2024
Economically Disadvantaged	GCACS has a full-time parent liaison who interfaces with families. The liaison provides details regarding school support services offered to low-income students, including support to purchase uniforms and school supplies. School staff inform parents of services and programs available to low-income students in temporary housing or shelters. GCA has two counselors who provide social-emotional support, mandated counseling, and guidance to low-income students.	92% of our eligible ED students returned in the fall 2022 from the previous year. Given that we have a significant population of ED students, we have well-developed supports for this group that we will continue to implement in the upcoming school year.
English Language Learners	GCACS employs two English as a new language (ENL) teachers that provide services to ELLs. In 2023-24 we plan to add standalone ENL classes for Grades 1 and 2 to address the needs of our growing population of ELLs, which increased in every year of our charter term. We utilize the NYC Charter School Center and Collaborative for Inclusive Education for school personnel to attend staff development workshops, webinars, and information sessions regarding ELL services and practices. Our school calendar incorporates cultural festivals and performances where students can perform in different languages and learn about the school's diversity. We continue to provide translation services for all families at meetings, parent-teacher conferences, and school events. The retention rate for ELLs increased in our fourth charter term,	94% of English Language Learners returned in 2022-23. We have a robust ELL program that will continue in the 2023-24 school year in order to support the retention of this group.

	from 83% in 2018-19 to 94% in 2022-23.	
Students with Disabilities	<p>GCACS' average retention rate increased throughout our fourth charter term, with 92% of eligible students returning from 2021-22 to 2022-23. This increase has been especially apparent for SWD: from 2018-19 to 2022-23, the retention rate for SWD at GCACS grew by 22 percentage points, reaching 88%. GCACS offers small class sizes and an ICT classroom for every grade level. GCACS continues to review early intervention strategies to address students with special needs. GCA coordinates with the Collaborative for Inclusive Education and has GCACS staff attend conferences, workshops, trainings, and webinars on how to provide the best services for SWD. Our SPED Director collaborates with the school, parents, and local Committee on Special Education (CSE) to ensure that all students receive the appropriate mandated services from their Individualized Education Program.</p>	The retention rate of our students with disabilities who returned in the fall of 2022 was 88%.

Entry 10 – Teacher and Administrator Attrition

Completed - Aug 1 2023

Form for "Entry 10 – Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System – Employee Clearance

Required of ALL Charter Schools

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

1. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employee-fingerprint-oct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Incomplete - Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	
Total Category A: 5 or 30% whichever is less	0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	
ii. Science	
iii. Computer Science	
iv. Technology	
v. Career and Technical Education	
Total Category B: not to exceed 5	0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2023)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2023)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2023)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2023)	
Total Category C: not to exceed 5	0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	

Thank you.



Entry 12 Organization Chart

Incomplete - Hidden from applicant

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2022-2023 **Organization Chart**. The organization chart should be a graphic representation (A list will not be accepted.) and should include position titles and reporting (hierarchical) relationships. Employee names should **not** appear on the chart.

Entry 13 School Calendar

Completed - Sep 15 2023

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2023 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2023**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools "... *unless the school's charter requires more instructional time than is required under the regulations.*"

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month (also used to align to schools with extended days/years referenced in their mission statements/key design elements). See an example of a calendar showing the requested information. Schools **must** use a calendar format and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

GCA 2023 2024 Calendar Revised 9 14 2023

Filename: GCA_2023_2024_Calendar_Revised_9_14_2023.pdf Size: 231.0 kB

Entry 14 Staff Roster

Incomplete - Hidden from applicant

INSTRUCTIONS

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees (all faculty and staff employed by the school during the 2022-2023 school year).

Use of the 2022-2023 Annual Report Faculty/Staff Roster Template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required.

Reminders: Please use the Notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Faculty/Staff Roster Template will result in a resubmission of a fully corrected roster.

Here is the complete list of data elements in the roster template and an explanation of what information is required to correctly complete this task.

Roster Data Elements	Explanations
Authorizer	Select your school's authorizer from the drop-down list first , before completing the roster.
NOTE: MUST BE DONE FIRST	
School Name and Institution ID	Select your school's name from the drop-down list .
Faculty/Staff First Name	Enter the first name of the Faculty/Staff person.
Faculty/Staff Last Name	Enter the last name of the Faculty/Staff person.
TEACH ID	Enter the 7 digit TEACH ID for the Faculty/Staff person.
Role in School	Select the best choice of role of the Faculty/Staff person from the drop-down list .

CPR/AED Certification Status	Select the appropriate choice from the drop-down list .
Hire Date	Enter the date that the Faculty/Staff person was hired.
Start Date	Enter the date that the Faculty/Staff person actually began employment in this school.
Total Years' Experience in this Role	Enter Total Years of Experience that the Faculty/Staff person has in their current role.
Total Years at this School	Enter the Total Years that the Faculty/Staff person has been employed in this school.
Out-of-Certification Justification	Select the appropriate choice from the drop-down list .
Subject Taught	Select the appropriate choice from the drop-down list .
Notes	Optional

Optional Additional Documents to Upload (BOR)

Incomplete

**GRAND CONCOURSE ACADEMY
CHARTER SCHOOL AND SUBSIDIARY**

**Consolidated Financial Statements
with Supplementary Information**

For the years ended June 30, 2023 and 2022

GRAND CONCOURSE ACADEMY CHARTER SCHOOL AND SUBSIDIARY

Notes to the Consolidated Financial Statements

June 30, 2023 and 2022

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Independent Auditor's Report

To the Board of Trustees of
Grand Concourse Academy Charter School and Subsidiary

Report on the Audit of the Consolidated Financial Statements

Opinion

We have audited the accompanying consolidated financial statements of Grand Concourse Academy Charter School and Subsidiary, which comprise the consolidated statements of financial position as of June 30, 2023 and 2022, and the related consolidated statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the consolidated financial statements.

In our opinion, the consolidated financial statements present fairly, in all material respects, the financial position of Grand Concourse Academy Charter School and Subsidiary as of June 30, 2023 and 2022, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for opinion

We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Consolidated Financial Statements section of our report. We are required to be independent of Grand Concourse Academy Charter School and Subsidiary and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibility of management for the consolidated financial statements

Management is responsible for the preparation and fair presentation of the consolidated financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of consolidated financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the consolidated financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Grand Concourse Academy Charter School and Subsidiary's ability to continue as a going concern within one year after the date that the consolidated financial statements are available to be issued.

Auditor's responsibilities for the audit of the consolidated financial statements

Our objectives are to obtain reasonable assurance about whether the consolidated financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the consolidated financial statements.

In performing an audit in accordance with generally accepted auditing standards and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the consolidated financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the consolidated financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Grand Concourse Academy Charter School and Subsidiary's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the consolidated financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Grand Concourse Academy Charter School and Subsidiary's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Supplementary information

Our audits were conducted for the purpose of forming an opinion on the consolidated financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, is presented for purposes of additional analysis and is not a required part of the consolidated financial statements. The accompanying supplementary financial information from page 17 to 21 is presented for the purpose of additional analysis and is not a required part of the consolidated financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the consolidated financial statements. The information has been subjected to the auditing procedures applied in the audit of the consolidated financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the consolidated financial statements or to the consolidated financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the consolidated financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated November 1, 2023, on our consideration of Grand Concourse Academy Charter School and Subsidiary's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Grand Concourse Academy Charter School and Subsidiary's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Grand Concourse Academy Charter School and Subsidiary's internal control over financial reporting and compliance.

New York, New York
November 1, 2023

GRAND CONCOURSE ACADEMY CHARTER SCHOOL AND SUBSIDIARY
Consolidated Statements of Financial Position
As of June 30,

	2023	2022
<u>Assets</u>		
Current assets		
Cash and cash equivalents	\$ 12,063,432	\$ 12,115,148
Accounts and grants receivable	2,295,646	1,113,613
Other receivable	6,690	731
Prepaid expenses	10,717	14,785
Total current assets	14,376,485	13,244,277
Property and equipment, net	33,638,008	2,362,601
Other assets		
Reserve for contingency	637,319	75,086
Escrow reserves	8,251,051	313,903
Utility deposits	16,500	16,500
Total assets	<u>\$ 56,919,363</u>	<u>\$ 16,012,367</u>
<u>Liabilities and Net Assets</u>		
Current liabilities		
Accounts payable	\$ 229,265	\$ 251,252
Accrued salaries and other payroll related expenses	987,590	1,123,620
Current portion of bonds payable	320,000	-
Accrued interest	941,755	-
Deferred revenue	21,780	265,539
Total current liabilities	2,500,390	1,640,411
Long-term liability		
Bonds payable, less current portion, net	36,815,528	-
Total liabilities	39,315,918	1,640,411
Net assets		
Undesignated	16,966,126	14,296,870
Reserve - contingency	637,319	75,086
Total net assets without donor restrictions	17,603,445	14,371,956
Total liabilities and net assets	<u>\$ 56,919,363</u>	<u>\$ 16,012,367</u>

The accompanying notes are an integral part of these consolidated financial statements.

GRAND CONCOURSE ACADEMY CHARTER SCHOOL AND SUBSIDIARY**Consolidated Statements of Activities**

For the years ended June 30,

	<u>2023</u>	<u>2022</u>
<u>Operating revenue and other support</u>		
State and local per pupil operating revenue		
General education	\$ 12,245,286	\$ 11,338,786
Special education	1,534,097	1,354,152
Facility lease assistance	1,232,470	699,918
Total state and local per pupil operating revenue	<u>15,011,853</u>	<u>13,392,856</u>
Grants, contracts and other income		
Federal grants	2,735,981	1,615,840
State and local grants	63,319	47,648
Contributions	419,162	-
Interest and other income	182,202	30,634
Total grants, contracts and other support	<u>3,400,664</u>	<u>1,694,122</u>
Total operating revenue and other support	<u>18,412,517</u>	<u>15,086,978</u>
<u>Expenses</u>		
Program expenses		
Regular education	10,615,209	9,678,138
Special education	2,594,823	2,257,844
Total program expenses	<u>13,210,032</u>	<u>11,935,982</u>
Supporting services		
Management and general	1,950,078	1,812,572
Fund-raising	20,918	7,107
Total program and supporting services expenses	<u>15,181,028</u>	<u>13,755,661</u>
Change in net assets	3,231,489	1,331,317
Net assets without donor restrictions - beginning of year	<u>14,371,956</u>	<u>13,040,639</u>
Net assets without donor restrictions - end of year	<u><u>\$ 17,603,445</u></u>	<u><u>\$ 14,371,956</u></u>

The accompanying notes are an integral part of these consolidated financial statements.

GRAND CONCOURSE ACADEMY CHARTER SCHOOL AND SUBSIDIARY

Consolidated Statement of Functional Expenses

For the year ended June 30, 2023

	No. of Positions	Program expenses			Supporting services		Total program expenses and supporting services
		Regular education	Special education	Total programs	Management & general	Fund-raising	
Salaries							
Instructional staff personnel	67.80	\$ 4,770,469	\$ 1,313,188	\$ 6,083,657	\$ -	\$ -	\$ 6,083,657
Administrative staff personnel	11.00	803,585	112,246	915,831	766,549	-	1,682,380
Noninstructional staff personnel	7.00	85,083	11,885	96,968	226,258	-	323,226
Total salaries	85.80	5,659,137	1,437,319	7,096,456	992,807	-	8,089,263
Operating expenses							
Payroll taxes and fringe benefits		1,216,401	308,944	1,525,345	213,399	-	1,738,744
Retirement		216,702	55,038	271,740	38,017	-	309,757
Professional and consulting services		29,321	10,128	39,449	233,633	-	273,082
Occupancy		158,692	40,305	198,997	27,840	-	226,837
Repairs and maintenance		98,838	25,103	123,941	17,340	-	141,281
Insurance		59,237	15,045	74,282	10,392	-	84,674
Utilities		110,251	28,002	138,253	19,342	-	157,595
Supplies and materials		216,647	30,261	246,908	-	-	246,908
Equipment and furnishings		1,717	436	2,153	301	-	2,454
Staff development		53,823	13,670	67,493	9,442	-	76,935
Marketing and recruitment		14,770	2,644	17,414	1,197	-	18,611
Technology		53,438	13,572	67,010	9,375	-	76,385
Leased equipment		8,524	2,165	10,689	1,495	-	12,184
Telephone and internet		53,382	13,558	66,940	9,365	-	76,305
Food service		500,494	69,910	570,404	-	-	570,404
Student services		182,431	25,482	207,913	-	-	207,913
Administrative		95,447	24,242	119,689	20,954	-	140,643
Other		-	-	-	-	20,918	20,918
Travel		12,419	3,154	15,573	2,179	-	17,752
Storage and moving		-	-	-	14,318	-	14,318
Interest		1,289,818	327,590	1,617,408	226,278	-	1,843,686
Depreciation		583,720	148,255	731,975	102,404	-	834,379
Total operating expenses		4,956,072	1,157,504	6,113,576	957,271	20,918	7,091,765
Total expenses		\$ 10,615,209	\$ 2,594,823	\$ 13,210,032	\$ 1,950,078	\$ 20,918	\$ 15,181,028

The accompanying notes are an integral part of these consolidated financial statements.

GRAND CONCOURSE ACADEMY CHARTER SCHOOL AND SUBSIDIARY
Consolidated Statement of Functional Expenses
For the year ended June 30, 2022

		Program expenses			Supporting services		Total program expenses and supporting services
	No. of Positions	Regular education	Special education	Total programs	Management & general	Fund-raising	
Salaries							
Instructional staff personnel	66.00	\$ 4,135,283	\$ 1,073,414	\$ 5,208,697	\$ -	\$ -	\$ 5,208,697
Administrative staff personnel	11.00	657,066	82,631	739,697	652,885	-	1,392,582
Noninstructional staff personnel	6.00	72,836	9,160	81,996	191,324	-	273,320
Total salaries	83.00	4,865,185	1,165,205	6,030,390	844,209	-	6,874,599
Operating expenses							
Payroll taxes and fringe benefits		1,031,484	247,039	1,278,523	178,984	-	1,457,507
Retirement		189,378	45,356	234,734	32,861	-	267,595
Professional and consulting services		111,679	26,020	137,699	211,086	-	348,785
Occupancy		2,380,406	570,104	2,950,510	413,049	-	3,363,559
Food Service		247,458	31,120	278,578	-	-	278,578
Repairs and maintenance		88,335	21,156	109,491	15,328	-	124,819
Insurance		89,795	21,506	111,301	15,581	-	126,882
Utilities		93,290	22,343	115,633	16,188	-	131,821
Supplies and materials		175,506	22,071	197,577	-	-	197,577
Staff development		19,093	4,573	23,666	3,313	-	26,979
Technology		47,256	11,318	58,574	8,200	-	66,774
Leased equipment		10,507	2,516	13,023	1,823	-	14,846
Telephone and internet		37,126	8,892	46,018	6,442	-	52,460
Student services		98,666	12,408	111,074	-	-	111,074
Administrative		93,320	22,350	115,670	37,646	-	153,316
Marketing and recruitment		-	-	-	102	-	102
Other		-	-	-	-	7,107	7,107
Travel		347	83	430	60	-	490
Storage and moving		-	-	-	10,468	-	10,468
Depreciation		99,307	23,784	123,091	17,232	-	140,323
Total operating expenses		4,812,953	1,092,639	5,905,592	968,363	7,107	6,881,062
Total expenses		\$ 9,678,138	\$ 2,257,844	\$ 11,935,982	\$ 1,812,572	\$ 7,107	\$ 13,755,661

The accompanying notes are an integral part of these consolidated financial statements.

GRAND CONCOURSE ACADEMY CHARTER SCHOOL AND SUBSIDIARY**Consolidated Statements of Cash Flows**

For the years ended June 30,

	2023	2022
Cash flows from operating activities		
Change in net assets	\$ 3,231,489	\$ 1,331,317
Adjustment to reconcile change in net assets to net cash provided by operating activities		
Depreciation	834,379	140,323
Amortization of debt issuance costs	39,349	-
Amortization of premium to bonds payable	(11,157)	-
Changes in operating assets and liabilities		
Accounts and grants receivable	(1,182,033)	(689,264)
Other receivable	(5,959)	11,105
Prepaid expenses	4,068	3,018
Accounts payable	(21,987)	123,918
Accrued salaries and other payroll related expenses	(136,030)	160,633
Accrued interest	941,755	-
Deferred revenue	(243,759)	173,071
Net cash provided by operating activities	<u>3,450,115</u>	<u>1,254,121</u>
Cash flows from investing activities		
Escrow reserves	313,903	(313,903)
Acquisition of property and equipment	(32,109,786)	(420,426)
Net cash used in investing activities	<u>(31,795,883)</u>	<u>(734,329)</u>
Cash flows from financing activities		
Proceeds from bonds	38,681,299	-
Expenditures for debt issuance costs	(1,573,963)	-
Net cash provided by financing activities	<u>37,107,336</u>	<u>-</u>
Net increase in cash and restricted cash	8,761,568	519,792
Cash and restricted cash - beginning of year	<u>12,190,234</u>	<u>11,670,442</u>
Cash and restricted cash - end of year	<u><u>\$ 20,951,802</u></u>	<u><u>\$ 12,190,234</u></u>
Cash and restricted cash as reported within the statement of financial position		
Cash	\$ 12,063,432	\$ 12,115,148
Reserve contingency	637,319	75,086
Escrow reserves	8,251,051	-
	<u><u>\$ 20,951,802</u></u>	<u><u>\$ 12,190,234</u></u>
Supplemental disclosure		
Cash paid for interest	<u><u>\$ 873,739</u></u>	<u><u>\$ -</u></u>

The accompanying notes are an integral part of these consolidated financial statements.

GRAND CONCOURSE ACADEMY CHARTER SCHOOL AND SUBSIDIARY
Notes to the Consolidated Financial Statements
June 30, 2023 and 2022

Note 1 Organization

Grand Concourse Academy Charter School and Subsidiary (the "School") is a public charter school located in the Bronx, New York. The School originally served kindergarten through fifth grade; sixth, seventh, and eighth grade were added each year from 2016-2018. The School was chartered in July 2004 and successfully re-chartered on April 29, 2019 for an additional five years. The goal of the School is to offer students a high-quality public education on a nondiscriminatory and secular basis. The mission of the School is to create a challenging learning environment that addresses and meets the needs of students in New York City, especially those at risk of academic failure. In a concerted effort to prepare students for entry into the very best middle and high schools of New York City, the School seeks to foster a sense of strong character, ethics, and personal responsibility, as well as high expectations and academic success.

The School is the sole member of 625 Bolton LLC (the "LLC"), a limited liability company formed in January 2022. The LLC was considered as a disregarded entity for federal and state tax purpose.

From hereon in, the School and the LLC are referred to as the "Organization".

Note 2 Summary of significant accounting policies

Principles of consolidation. The financial statements are consolidated to include the accounts of the School and the LLC. All significant intercompany transactions and balances have been eliminated in the consolidation.

Basis of presentation and use of estimates. The accompanying consolidated financial statements have been prepared in conformity with accounting principles generally accepted in the United States of America ("U.S. GAAP"), which require management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the consolidated financial statements, and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Financial statements presentation. The consolidated financial statements of the Organization follow the accounting standard for not-for-profit organization, which require the Organization to report information regarding its consolidated statements of financial position and consolidated statements of activities according to the following net asset classifications:

Net assets without donor restrictions. Net assets that are not subject to donor-imposed restrictions and may be expended for any purpose in performing the primary objectives of the Organization.

GRAND CONCOURSE ACADEMY CHARTER SCHOOL AND SUBSIDIARY
Notes to the Consolidated Financial Statements
June 30, 2023 and 2022

Note 2 Summary of significant accounting policies - (continued)

Net assets with donor restrictions. Net assets subject to stipulations imposed by donors, and grantors. Some donor restrictions are temporary in nature; those restrictions will be met by actions of the organization or by the passage of time. Other donor restrictions are perpetual in nature, where by the donor has stipulated the funds be maintained in perpetuity.

Donor restricted contributions are reported as increases in net assets with donor restrictions. When a restriction expires, net assets are reclassified from net assets with donor restrictions to net assets without donor restrictions in the consolidated statements of activities.

Cash and cash equivalents. The Organization considers all short-term, highly liquid investments, such as money market funds, to be cash equivalents.

Accounts and grants receivable. Accounts and grants receivable are recorded at net realizable value and do not bear interest. The allowance for doubtful accounts is the School's best estimate of the amount of probable credit losses in existing receivables. Management determines the allowance based on historical write-off experience and reviews its allowance for doubtful accounts periodically. Past due balances are reviewed individually for collectability. Accounts and grants receivable amount to \$2,295,646 and \$1,113,613 as of June 30, 2023 and 2022, respectively. There is no allowance recorded at June 30, 2023 and 2022, as all amounts are deemed collectible.

Revenue recognition. The Organization recognizes revenue from the state and local governments based on the School's charter status and the number of students enrolled. Such revenue is recorded when services are performed, in accordance with the charter agreement. The New York State Department of Education mandates the rate per pupil. Such revenue is recognized ratably over the related school year in which it is earned.

Grants and contracts. Grants and contracts revenue is recognized when qualifying expenditures are incurred and/or services are provided to the students during the applicable school year. Funds received in advance or any unspent funds for which qualifying expenditures have not been incurred are recorded as refundable advances. Any unspent amounts might be returned to the granting agency or the granting agency can approve that those amounts be applied to a future grant period.

Reserve for contingency. Reserve for contingency relates to required reserve and escrow accounts that are required to be maintained by the Organization in accordance with charter requirements.

GRAND CONCOURSE ACADEMY CHARTER SCHOOL AND SUBSIDIARY
Notes to the Consolidated Financial Statements
June 30, 2023 and 2022

Note 2 Summary of significant accounting policies - (continued)

Operating risk. The coronavirus outbreak may have an adverse effect on the results of operations. Given the uncertainty around the extent and timing of the potential future spread or mitigation of the coronavirus and around the imposition or relaxation of protective measure, the Organization cannot reasonably estimate the impact to future results of operations.

Functional allocation of expenses. The cost of providing the various programs and other activities has been summarized on an individual basis in the accompanying consolidated statements of activities. Accordingly, certain costs have been allocated among the programs and supporting services benefited. Management and general expense include expenses that are not directly identifiable with any other specific function but provide for the overall support and direction of the school.

The expenses that are allocated include the following:

Salaries	Time and effort
Payroll taxes and fringe benefits	Time and effort
Professional and consulting services	Time and effort
Occupancy	Square footage
Repairs and maintenance	Time and effort
Insurance	Square footage

Property and equipment. Property and equipment are recorded at cost. Donated assets are capitalized at the estimated fair value at date of receipt. Repairs and maintenance are charged to expense as incurred; significant improvements are capitalized. The Organization capitalized additions and significant improvements in excess of \$5,000 with an estimated useful life of greater than one year. Depreciation is computed using the straight-line method over estimated useful lives of the respective assets.

The estimated depreciable lives of the different classes of property and equipment are as follows:

<u>Asset</u>	<u>Useful Life</u>
Building	35 Years
Leasehold improvements	3 Years
Furniture and fixtures	5 – 7 Years
Computer equipment	5 – 7 Years
Office equipment	5 – 7 Years
Software	3 Years

GRAND CONCOURSE ACADEMY CHARTER SCHOOL AND SUBSIDIARY
Notes to the Consolidated Financial Statements
June 30, 2023 and 2022

Note 2 Summary of significant accounting policies - (continued)

Leases. As of July 1, 2022, the Organization adopted Accounting Standards Update (ASU) 2016-02, *Leases (Topic 842)*, which was amended in some respects by subsequent ASUs, collectively Accounting Standards Codification 842 (ASC 842), and supersedes existing lease guidance. The standard requires the Organization to record Operating lease right-of-use assets and corresponding lease liabilities on the consolidated statement of financial position and disclose key quantitative and qualitative information about lease contracts.

Under ASC 842, the Organization determines if a contract is a leasing arrangement at inception. Operating lease right-of-use assets represent the right to control the use of an identified asset for the lease term and lease liabilities represent the obligation to make lease payments arising from the lease. Operating lease right-of-use assets and liabilities are recognized at the commencement date based on the present value of lease payments over the lease term. the Organization uses the risk-free rate of return. the Organization recognized operating lease expense for operating leases on a straight-line basis over the lease term.

Leases with an initial term of 12 months or less are not recorded on the consolidated statement of financial position and are expensed on a straight-line basis.

Income taxes. In 2005, Grand Concourse Academy Charter School and Subsidiary filed and received approval of its application for tax exempt status from the Internal Revenue Service under Section 501(c)(3) of the Internal Revenue Code and has been classified as a publicly supported organization as described in Internal Revenue Code Sec. 509(a)(1) and 170(b)(1)(a)(II).

Accounting principles generally accepted in the United States of America require management to evaluate tax positions taken and recognize a tax liability (or asset) if the Organization has taken an uncertain position that more likely than not would not be sustained upon examination by taxing authorities. Management has analyzed the tax positions taken and has concluded that as of June 30, 2023, there are no uncertain positions taken or expected to be taken that would require recognition or disclosure in the consolidated financial statements.

The Organization is no longer subject to income tax examination by tax authorities for years before June 30, 2020.

GRAND CONCOURSE ACADEMY CHARTER SCHOOL AND SUBSIDIARY
Notes to the Consolidated Financial Statements
June 30, 2023 and 2022

Note 2 Summary of significant accounting policies - (continued)

Recently adopted accounting pronouncements. In February 2016, the FASB issued ASU 2016-02, *Leases (Topic 842)* that requires a lessee to recognize on the statement of financial position a liability to make lease payments (lease liability) and a right-of-use asset representing its right to use the underlying asset for the lease term, regardless of classification of a lease as an operating or finance lease. The Organization adopted ASU 2016-02 on July 1, 2022, using the modified retrospective approach for operating leases, with a term greater than 12 months. The Organization also elected the package of practical expedients permitted under the new standard that allowed the Organization to carry forward historical lease classification for existing leases on the adoption date, and allowed the Organization not to assess whether an existing contract contains a lease or initial direct costs. As permitted by the guidance, prior comparative periods will not be adjusted under this method. The adoption of ASU 2016-02 does not have a material impact on the Organization's consolidated financial statements.

Note 3 Liquidity and availability

Financial assets available for general expenditures, that is, without donor or other restrictions limiting their use, within one year of June 30, are:

Financial assets:	2023	2022
Cash and cash equivalents	\$ 12,063,432	\$ 12,115,148
Grants and other receivables	2,302,336	1,114,344
year	<u>\$ 14,365,768</u>	<u>\$ 13,229,492</u>

Note 4 Property and equipment

Property and equipment consist of the following as of June 30:

	2023	2022
Land	\$ 5,378,407	\$ -
Building	26,011,921	-
Leasehold improvements	2,550,210	2,550,210
Furniture and fixtures	83,842	83,842
Computer equipment	420,985	378,339
Office equipment	14,814	14,814
Software	3,824	3,824
Construction in progress	1,016,242	339,430
	<u>35,480,245</u>	<u>3,370,459</u>
Less: accumulated depreciation	<u>(1,842,237)</u>	<u>(1,007,858)</u>
Total	<u>\$ 33,638,008</u>	<u>\$ 2,362,601</u>

GRAND CONCOURSE ACADEMY CHARTER SCHOOL AND SUBSIDIARY
Notes to the Consolidated Financial Statements
June 30, 2023 and 2022

Note 5 Accrued payroll and other payroll related expenses

Accrued payroll and benefits consist of amounts earned by the staff during the school year but paid over the summer months. As of June 30, 2023 and 2022, total accrued salaries and other payroll related expenses amounted to \$987,590 and \$1,123,620, respectively.

Note 6 Contingency

The Organization participates in a number of federal and state programs. These programs require that the Organization comply with certain laws, regulations, contracts, and agreements applicable to the programs in which it participates. All funds expended in connection with government grants and contracts are subject to audit by government agencies. While the ultimate liability, if any, from such audits of government grants and contracts by government agencies is presently not determinable, it should not, in the opinion of the management, have a material effect on the financial position or results of operations. Accordingly, no provision for any such liability that may result has been made in the accompanying consolidated financial statements.

The Organization is involved in an ongoing litigation related to a construction project agreement with an unrelated third party (the "Plaintiff") which was entered into in 2011. There is also a dispute in regard to the rental sums due to the Plaintiff pursuant to a lease agreement entered into in 2004. The Organization will record a liability when the Organization believes that it is both probable that a loss has been incurred and the amount can be reasonably estimated. Management is unable to evaluate the likelihood of an unfavorable outcome and estimate of potential loss, based on the facts at this time.

Note 7 Retirement plan

The Organization offers a 401(k) plan (the "Plan") for substantially all of its qualifying employees. Employees are eligible for the Plan immediately upon employment and participation in the plan is voluntary. Employees can make pretax contributions up to a maximum of 100% of their annual compensation up to IRS limits for each calendar year. The Organization matches the employee contribution up to 6% of the employee's annual compensation. For the years ended June 30, 2023 and 2022, the Organization's matching contribution was \$309,757 and \$267,595. Such plan assets are held in a separate trust and are not included in the accompanying consolidated financial statements. All plan assets are held for the exclusive benefit of the Plan's participants and beneficiaries.

GRAND CONCOURSE ACADEMY CHARTER SCHOOL AND SUBSIDIARY
Notes to the Consolidated Financial Statements
June 30, 2023 and 2022

Note 8 Bonds payable

On June 15, 2021, Build NYC Resource Corporation provided construction and permanent financing of \$38,235,000 through the issuance of \$26,235,000 in Tax-Exempt Revenue Bonds (the "Series 2022A Bonds"), bearing interest at 3.4% to 5% per annum, with principal due at varying amounts annually through maturity on July 1, 2056, and \$12,000,000 in Tax-Exempt Revenue Bonds (the "Series 2022B Bonds"), bearing interest at 5% per annum which will be repaid in varying amounts through maturity on July 1, 2062. The proceeds of the bonds will be used for the acquisition and construction of a facility building at Bronx, New York, to be used as classroom and administration space.

Future minimum principal payments for the next five years and in the aggregate thereafter are as follow:

<u>Year Ending June 30,</u>	<u>Amount</u>
2024	\$ 320,000
2025	345,000
2026	355,000
2027	365,000
2028	380,000
Thereafter	36,470,000
Total	<u>38,235,000</u>
Less: current portion	(320,000)
Add: unamortized bond issuance costs	
and issuance premium, net	(1,099,472)
Long-term bonds payable, net	<u><u>\$ 36,815,528</u></u>

As of June 30, 2023, the School was in compliance with all debt covenants pursuant to the bond agreement.

Note 9 Commitment

The Organization entered into a lease agreement in December 2016 with an unrelated third party (the "Landlord") whereby the landlord would develop and build the Organization's new education facility located at 625 Bolton Avenue, Bronx, New York (the "Building"). As part of the lease agreement, the Organization did not have any obligation to pay base rent or any other obligation to the Landlord during the construction period. The lease term of the operating lease commenced when the construction was substantially complete on August 1, 2019.

GRAND CONCOURSE ACADEMY CHARTER SCHOOL AND SUBSIDIARY
Notes to the Consolidated Financial Statements
June 30, 2023 and 2022

Note 9 Commitment – (continued)

On June 2, 2022, the Organization entered into a sale agreement to exercise its option to purchase the building for \$31,390,328 through its wholly owned subsidiary, 625 Bolton LLC. One percent deposit was paid on the execution of the agreement. The building was purchased on July 14, 2022, with a \$38,235,000 funding from Build NYC Resources Corporation (see Note 8).

For the years ended June 30, 2023 and June 30, 2022, rent expenses were \$226,837 and \$3,363,559 respectively, and are included in occupancy on the accompanying consolidated statements of functional expenses.

Note 10 Operating lease

The School has entered into a lease agreement with the LLC for its rental space for a period of 40 years effective July 14, 2022. The School is required to pay rent as defined in the lease agreement. The rent expense is calculated on a straight-line basis over the term of the lease. Rent expense under the lease were eliminated on the consolidated financial statements.

Note 11 Concentration of risk

The Organization maintains its cash in bank deposit accounts which, at times, may exceed federally insured limits. The Organization has not experienced any losses in such accounts. The Organization believes it is not exposed to significant credit risk on cash and cash equivalents.

The Organization received approximately 82% and 89% of its operating revenue, which is subject to specific requirements from per pupil funding from The New York State Department of Education during the years ended June 30, 2023 and 2022, respectively. Additionally, the Organization's grants receivable consists of approximately 100% from the New York State Department of Education and the Federal Title grants.

Note 12 Subsequent events

Management has evaluated events and transactions for potential recognition and disclosure through November 1, 2023, which is the date the consolidated financial statements were available to be issued. Based on this evaluation, management has determined that no subsequent events occurred requiring adjustments or disclosures to the consolidated financial statements.

GRAND CONCOURSE ACADEMY CHARTER SCHOOL AND SUBSIDIARY
Consolidating Statement of Financial Position
As of June 30, 2023

	The School	The LLC	Eliminations	Consolidated
<u>Assets</u>				
Current assets				
Cash and cash equivalents	\$ 12,063,432	\$ -	\$ -	\$ 12,063,432
Accounts and grants receivable	2,295,646	-	-	2,295,646
Other receivable	6,690	-	-	6,690
Rent receivable	-	373,313	(373,313)	-
Prepaid expenses	10,717	-	-	10,717
Total current assets	14,376,485	373,313	(373,313)	14,376,485
Property and equipment, net	1,943,669	31,694,339	-	33,638,008
Operating lease right-of-use assets	48,049,071	-	(48,049,071)	-
Other assets				
Reserve for contingency	637,319	-	-	637,319
Escrow reserves	-	8,251,051	-	8,251,051
Investment in The LLC	2,266,280	-	(2,266,280)	-
Utility deposits	16,500	-	-	16,500
Total assets	<u>\$ 67,289,324</u>	<u>\$ 40,318,703</u>	<u>\$ (50,688,664)</u>	<u>\$ 56,919,363</u>
<u>Liabilities and Net Assets</u>				
Current liabilities				
Accounts payable	\$ 602,578	\$ -	\$ (373,313)	\$ 229,265
Accrued salaries and other payroll related expenses	987,590	-	-	987,590
Current portion of bonds payable	-	320,000	-	320,000
Current portion of operating lease liabilities	580,250	-	(580,250)	-
Accrued interest	-	941,755	-	941,755
Deferred rent	-	263,201	(263,201)	-
Deferred revenue	21,780	-	-	21,780
Total current liabilities	2,192,198	1,524,956	(1,216,764)	2,500,390
Long-term liability				
Long-term operating lease liabilities	47,205,620	-	(47,205,620)	-
Bonds payable, less current portion, net	-	36,815,528	-	36,815,528
Total liabilities	<u>49,397,818</u>	<u>38,340,484</u>	<u>(48,422,384)</u>	<u>39,315,918</u>
Net assets				
Undesignated	17,254,187	1,978,219	(2,266,280)	16,966,126
Reserve - contingency	637,319	-	-	637,319
Total net assets without donor restrictions	<u>17,891,506</u>	<u>1,978,219</u>	<u>(2,266,280)</u>	<u>17,603,445</u>
Total liabilities and net assets	<u>\$ 67,289,324</u>	<u>\$ 40,318,703</u>	<u>\$ (50,688,664)</u>	<u>\$ 56,919,363</u>

GRAND CONCOURSE ACADEMY CHARTER SCHOOL AND SUBSIDIARY
Consolidating Statement of Financial Position
As of June 30, 2022

	The School	The LLC	Eliminations	Consolidated
<u>Assets</u>				
Current assets				
Cash and cash equivalents	\$ 12,115,148	\$ -	\$ -	\$ 12,115,148
Accounts and grants receivable	1,113,613	-	-	1,113,613
Other receivable	731	-	-	731
Prepaid expenses	14,785	-	-	14,785
Total current assets	13,244,277	-	-	13,244,277
Property and equipment, net	2,362,601	-	-	2,362,601
Other assets				
Reserve for contingency	75,086	-	-	75,086
Escrow reserves	-	313,903	-	313,903
Investment in The LLC	313,903	-	(313,903)	-
Utility deposits	16,500	-	-	16,500
Total assets	<u>\$ 16,012,367</u>	<u>\$ 313,903</u>	<u>\$ (313,903)</u>	<u>\$ 16,012,367</u>
<u>Liabilities and Net Assets</u>				
Current liabilities				
Accounts payable	\$ 251,252	\$ -	\$ -	\$ 251,252
Accrued salaries and other payroll related expenses	1,123,620	-	-	1,123,620
Deferred revenue	265,539	-	-	265,539
Total current liabilities	1,640,411	-	-	1,640,411
Total liabilities	<u>1,640,411</u>	<u>-</u>	<u>-</u>	<u>1,640,411</u>
Net assets				
Reserve - contingency	75,086	-	-	75,086
Undesignated	14,296,870	313,903	(313,903)	14,296,870
Total net assets without donor restrictions	14,371,956	313,903	(313,903)	14,371,956
Total liabilities and net assets	<u>\$ 16,012,367</u>	<u>\$ 313,903</u>	<u>\$ (313,903)</u>	<u>\$ 16,012,367</u>

GRAND CONCOURSE ACADEMY CHARTER SCHOOL AND SUBSIDIARY
Consolidating Statement of Activities
For the year ended June 30, 2023

	The School	The LLC	Elimination	Consolidated
Operating revenue and other support				
State and local per pupil operating revenue				
General education	\$ 12,245,286	\$ -	\$ -	\$ 12,245,286
Special education	1,534,097	-	-	1,534,097
Facility lease assistance	1,232,470	-	-	1,232,470
Total state and local per pupil operating revenue	15,011,853	-	-	15,011,853
Grants, contract and other support				
Federal grants	2,735,981	-	-	2,735,981
State and local grants	63,319	-	-	63,319
Rental income	-	2,267,856	(2,267,856)	-
Contributions	419,162	-	-	419,162
Interest and other income	182,202	-	-	182,202
Total grants, contract and other support	3,400,664	2,267,856	(2,267,856)	3,400,664
Total operating revenue and other support	18,412,517	2,267,856	(2,267,856)	18,412,517
Expenses				
Program expenses				
Regular education	10,413,685	1,788,085	(1,586,561)	10,615,209
Special education	2,543,640	454,141	(402,958)	2,594,823
Total program expenses	12,957,325	2,242,226	(1,989,519)	13,210,032
Supporting services				
Management and general	1,914,724	313,691	(278,337)	1,950,078
Fund-raising	20,918	-	-	20,918
Total program and supporting	1,935,642	313,691	(278,337)	1,970,996
Total program and supporting services expenses	14,892,967	2,555,917	(2,267,856)	15,181,028
Change in net assets	3,519,550	(288,061)	-	3,231,489
Net assets without donor restrictions - beginning of year	14,371,956	313,903	(313,903)	14,371,956
Capital contribution	-	1,952,377	(1,952,377)	-
Net assets without donor restrictions - end of year	\$ 17,891,506	\$ 1,978,219	\$ (2,266,280)	\$ 17,603,445

GRAND CONCOURSE ACADEMY CHARTER SCHOOL AND SUBSIDIARY**Schedule of Debt Covenants**

For the year ended June 30, 2023

	<u>Minimum Requirement</u>	<u>Actual</u>
Debt service coverage ratio	1.10	3.26
Days cash on hand	60	274

The debt service coverage ratio is calculated as follows:

Increase in net assets	\$ 3,231,489	
Add back:		
Interest expense	1,815,494	
Interest expense-amortization of bond premium	39,349	
Interest expense-amortization bond premium	(11,157)	
Depreciation	834,379	
Net revenues available for debt service	<u>\$ 5,909,554</u>	
Debt service payments		
Interest expense	\$ 1,815,494	
Principal	-	
Total current debt service	<u>\$ 1,815,494</u>	
Net revenues available for debt service	\$ 5,909,554	
Total current debt service	\$ 1,815,494	= 3.26

The days cash on hand is calculated as follows:

Total expenses	\$ 15,181,028	
Less: Depreciation and amortization	862,571	
Net expenses	<u>16,043,599</u>	
Number of days	365	
Cash used per day	<u>\$ 43,955</u>	
Cash and cash equivalents at year end	\$ 12,063,432	
Cash used per day	\$ 43,955	= 274

GRAND CONCOURSE ACADEMY CHARTER SCHOOL AND SUBSIDIARY
Schedule of Expenditures of Federal Awards
For the year ended June 30, 2023

Federal Grantor/Program or Cluster Title	Federal Assistance Listing Number	Pass-through Identifying number	Passed Through to Subrecipients	Federal Expenditures
U.S. Department of Education				
<u>Pass-through New York State Education Department:</u>				
Title I Grants to Local Educational Agencies	84.010A	0021-23-4278	\$ -	\$ 389,413
Supporting Effective Instruction State Grants	84.367A	0147-23-4278	-	48,033
English Language Acquisition State Grants	84.365A	0293-23-4278	-	4,225
Student Support and Academic Enrichment program	84.424A	0204-23-4278	-	24,856
COVID-19 Education Stabilization Fund subprograms:				
COVID-19 Elementary and Secondary School Emergency Relief (ESSER II) Fund	84.425D	5218-21-4278	-	368,685
COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER)	84.425U	5880-21-4278	-	1,259,312
Total for program			-	1,627,997
Total U.S. Department of Education			-	2,094,524
U.S. Department of Agriculture				
<u>Pass-through New York State Education Department:</u>				
School Breakfast Program	10.553	320800860872	-	120,400
National School Lunch Program	10.555	320800860872	-	426,077
Total Child Nutrition Cluster			-	546,477
Total U.S. Department of Agriculture			-	546,477
Total Expenditures of Federal Awards			\$ -	\$ 2,641,001

GRAND CONCOURSE ACADEMY CHARTER SCHOOL AND SUBSIDIARY

Notes to Schedule of Expenditures of Federal Awards

For the year ended June 30, 2023

Note 1 Basis of Presentation

The accompanying schedule of expenditures of federal awards (the “Schedule”) includes the federal grant activity of Grand Concourse Academy Charter School and Subsidiary for the year ended June 30, 2023. The information in this Schedule is presented in accordance with the requirements of Office of Management and Budget (OMB) Title 2 U.S. *Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (“Uniform Guidance”). Because the Schedule presents only a selected portion of the operations of Grand Concourse Academy Charter School and Subsidiary, it is not intended to, and does not, present the financial position, changes in net position or cash flows of Grand Concourse Academy Charter School and Subsidiary.

Note 2 Summary of Significant Accounting Policies

The accompanying schedule of expenditures of federal awards is presented using the accrual basis of accounting. The information in this Schedule is presented in accordance with the requirements of *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*. The amounts reported as expenditures in this Schedule may differ from certain financial reports submitted to federal funding agencies, due to those reports being submitted on either the cash or modified cash basis of accounting.

Note 3 Indirect Cost Rate

Grand Concourse Academy Charter School and Subsidiary has elected not to use the 10% de minimis indirect cost rate allowed under the Uniform Guidance.

Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*

To the Board of Trustees of
Grand Concourse Academy Charter School and Subsidiary

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the consolidated financial statements of Grand Concourse Academy Charter School and Subsidiary, which comprise the consolidated statement of financial position as of June 30, 2023, and the related consolidated statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the consolidated financial statements, and have issued our report thereon dated November 1, 2023.

Report on internal control over financial reporting

In planning and performing our audit of the consolidated financial statements, we considered Grand Concourse Academy Charter School and Subsidiary and Subsidiary's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the consolidated financial statements, but not for the purpose of expressing an opinion on the effectiveness of Grand Concourse Academy Charter School and Subsidiary's internal control. Accordingly, we do not express an opinion on the effectiveness of Grand Concourse Academy Charter School and Subsidiary's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements, on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the organization's consolidated financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

Report on compliance and other matters

As part of obtaining reasonable assurance about whether Grand Concourse Academy Charter School and Subsidiary's consolidated financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the consolidated financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the organization's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the organization's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

New York, New York
November 1, 2023

A black rectangular redaction box covering a signature.

Independent Auditor's Report on Compliance for Each Major Program and on Internal Control over Compliance Required by the Uniform Guidance

To the Board of Trustees of
Grand Concourse Academy Charter School and Subsidiary

Report on compliance for each major federal program

Opinion on each major federal program

We have audited Grand Concourse Academy Charter School and Subsidiary's compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of Grand Concourse Academy Charter School and Subsidiary's major federal programs for the year ended June 30, 2023. Grand Concourse Academy Charter School and Subsidiary's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Grand Concourse Academy Charter School and Subsidiary complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2023.

Basis for opinion on each major federal program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Grand Concourse Academy Charter School and Subsidiary and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of Grand Concourse Academy Charter School and Subsidiary's compliance with the compliance requirements referred to above.

Responsibilities of management for compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to Grand Concourse Academy Charter School and Subsidiary's federal programs.

Auditor's responsibilities for the audit of compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Grand Concourse Academy Charter School and Subsidiary's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Grand Concourse Academy Charter School and Subsidiary's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with generally accepted auditing standards, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Grand Concourse Academy Charter School and Subsidiary's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Grand Concourse Academy Charter School and Subsidiary's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Grand Concourse Academy Charter School and Subsidiary's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on internal control over compliance

A deficiency in *internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

New York, New York
November 1, 2023

GRAND CONCOURSE ACADEMY CHARTER SCHOOL AND SUBSIDIARY

Schedule of Findings and Questioned Costs

For the year ended June 30, 2023

Schedule I – Summary of auditor’s results

Financial statements

Type of report the auditors issued on whether the financial statements audited were prepared in accordance with GAAP:

Unmodified opinion

Internal control over financial reporting:

- Material weakness(es) identified?
- Significant deficiency(ies) identified that are not Considered to be material weakness(es)?

___ yes X no

___ yes X none reported

Noncompliance material to financial statements noted?

___ yes X no

Federal awards

Internal control over major federal programs:

- Material weakness(es) identified?
- Significant deficiency(ies) identified that are not Considered to be material weakness(es)?

___ yes X no

___ yes X none reported

Type of auditor’s report issued on compliance for major federal programs:

Unmodified opinion

Any audit findings disclosed that are required to be reported in accordance with Uniform Guidance under Section 2CFR200.516(a)

___ yes X no

Identification of major federal programs:

Federal

Assistance

Listing Number

Name of Federal Program or Cluster

84.425D

COVID-19 Elementary and Secondary School Emergency Relief (ESSER II) Fund

84.425U

COVID-19 American Rescue Plan - Elementary and Secondary School Emergency Relief (ARP ESSER)

Dollar threshold used to distinguish between Type A and Type B programs:

\$750,000

Auditee qualified as low-risk auditee?

___ yes X no

GRAND CONCOURSE ACADEMY CHARTER SCHOOL AND SUBSIDIARY

Schedule of Findings and Questioned Costs

For the year ended June 30, 2023

Section II – Financial Statement Findings

None noted.

Section III – Federal Award Findings and Questioned Costs

None noted.

GRAND CONCOURSE ACADEMY CHARTER SCHOOL AND SUBSIDIARY

Corrective Action Plan

For the year ended June 30, 2023

Corrective action plan is not applicable for the year ended June 30, 2023.

GRAND CONCOURSE ACADEMY CHARTER SCHOOL AND SUBSIDIARY

Summary Schedule of Prior Audit Findings

For the year ended June 30, 2023

There were no prior audit findings.

SUNY Charter Schools Institute
Budget Narrative

Education Corporation Name: **Grand Concourse Academy**

Fiscal Contact:

Date: **June 30, 2023**

Name: **Martin McDowell**

July 1, 2023-June 30, 2024

Email: **MMcdowell@gcacs.org**

1. What steps has the education corporation taken to ensure it has enacted a conservative budget?

Listed below are the steps the ducation corporation has taken to ensure it has enacted a conservative budget.

1. Strategically planned the student enrollment by reviewing both the latest actual enrollment data and incoming students applications to ensure that the budget reflects the most realistic enrollment projections for the fiscal year 2023-2024. The school plans on meeting 100% of the budgeted 730 enrollment number.
2. Maintain an effective staffing model that provides our scholars quality education and our school operations all of the necessary support without going over our personnel budget.
3. Consistently reviewing and tracking prior fiscal years' trends on all of our revenues from Per Pupil enrollment to Federal and State Grants, as well as appropriately calculating percentage increases/decreases for all our projected expenditures.

2. How much of the education corporation's tier two of the ESSER funds would be spent by September 30, 2023? How much of the tier three ESSER funds does the education corporation plan to spend by September 30, 2024?

ESSER2 (CRRSA) - has fully utilized the approved ESSER2 budget of \$1,067,244 at the end of fiscal year 2023.

ESSER3 (ARP) - GCA projects to spend \$1,99,306 in FY 2022-2023, and \$1,199,305 in FY 2023-2024

3. How does the education corporation ensure the sustainability of programs enacted through the use of ESSER funding once ESSER funding period ends?

The school designed all ESSER funding budgets to help with specific needs within each program's covered periods and ensure that it will not negatively impact any programming once the ESSER funding period ends.

ESSERF (Cares Act) - to help with remote learning during the peak of Covid-19 surge. The school provided technical assistance to families to navigate through remote learning platforms, purchased devices to equip each student with the resources needed for remote learning, and PPE and maintenance supplies to ensure health and safety.

ESSER2 (CRRSA) - use for additional staffing that the school took in consideration when putting together the current and future budget projections. The school allocated funds that not only addressed learning loss by lowering teacher-student ratio, but also provided two school counselors to address the social and emotional well-being of students.

ESSER3 (ARP) - to help with facility improvements. This will have a long-term impact without any interruptions in any of the school's programming.

We have successfully utilized both ESSER1 and ESSER2 grants to their intended programs, and we are planning to do the same with ESSER3.

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

jaye fox

Name of Charter School Education Corporation:

Grand Concourse Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

[REDACTED]
jaye fox ([REDACTED] 10:05 EDT)

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Richard Conley

Name of Charter School Education Corporation:

Grand Concourse Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

[REDACTED] _____ Signature	06/23/2023 _____ Date
---	------------------------------------

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022


GCACS 2022-23 BOT Disclosure of Financial Interest

Final Audit Report

2023-06-23

Created:	2023-06-23
By:	Jen Pasek (jen@pasekconsulting.com)
Status:	Signed
Transaction ID:	CBJCHBCAABAAa4rxrX5pqHqZK_XRL5jMjG9_kwQ3Sa51

"GCACS 2022-23 BOT Disclosure of Financial Interest" History

 Document created by Jen Pasek (jen@pasekconsulting.com)

2023-06-23 - 3:19:51 PM GMT

 Document emailed to rconley1955@gmail.com for signature

2023-06-23 - 3:20:28 PM GMT

 Email viewed by rconley1955@gmail.com

2023-06-23 - 5:03:45 PM GMT- IP address: 66.102.8.217

 Signer rconley1955@gmail.com entered name at signing as Richard Conley

2023-06-23 - 5:13:45 PM GMT- IP address: 71.249.71.162

 Document e-signed by Richard Conley (rconley1955@gmail.com)

Signature Date: 2023-06-23 - 5:13:47 PM GMT - Time Source: server- IP address: 71.249.71.162

 Agreement completed.

2023-06-23 - 5:13:47 PM GMT

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Felix Moquete

Name of Charter School Education Corporation:

Grand Concourse Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

[REDACTED]

Business Address:

N/A

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

[REDACTED]
Felix Moquete (06/20, 2023 21:57 EDT)

06/20/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Arlene Hall-Waisburd

Name of Charter School Education Corporation:

Grand Concourse Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you


7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.


Business Telephone:

 _____


Business Address:

Na

E-mail Address:


 _____

Home Telephone:

 _____

Home Address:

Na


Arlene Hall-Waisburd (Jun 22, 2023 13:04 EDT)

06/22/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Walder Thame Turner

Name of Charter School Education Corporation:

Grand Concourse Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

[REDACTED]

Business Address:

[REDACTED]

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

[REDACTED]
Walder Thame Turner (Jun 21, 2023 08:31 EDT)

06/21/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Valerie Cesca

Name of Charter School Education Corporation:

Grand Concourse Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Executive Director, chair, treasurer, parent representative, educator representative, Senior Director of Finance

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☒ Yes ☐ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Former classroom support teacher. 2016-2020, salary \$59,000.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

Business Address:

E-mail Address:

[REDACTED]

Home Telephone:

[REDACTED]

Home Address:

[REDACTED]

[REDACTED] 07/04/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Howard Banker

Name of Charter School Education Corporation:

Howard A Banker

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☒ Yes ☐ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

**None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

101 101 101 101

Business Address:

505 Madison Avenue, 4th Floor, New York, NY 10022

E-mail Address:

howard.banker@gmail.com

Home Telephone:

101 101 101 101

Home Address:

505 Madison Avenue, New York, NY 10022

[Redacted Signature]

Howard Banker (Jul 31, 2023 21:10 EDT)

07/31/2023

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Attachment to Howard Banker Grand Concourse Academy Charter School (GCACS) 2022-23 BOT Disclosure of Financial Interest

At the February 2023 Board of Directors meeting, I resigned as the Treasurer of the BOD.

April 2023 GCA and I signed the attached Consultant Agreement between GCACS and Legaleezz, Inc (dba Dailey Walker Strategies) to provide services to Ira Victor and senior leadership at GCA for an hourly rate of \$100. The term was up to 6 months.

The Exhibit A Scope of Services in the attached copy of the contract lists all the Services that GCA could call on Legaleezz, Inc. in the person of Howard Banker to provide.

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Clara Rivas

Name of Charter School Education Corporation:

Grand Concourse Academy Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ **Yes** ☒ **No**

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

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☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

Completed on behalf of the former trustee

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022



STUDENT 2023 – 2024 SCHOOL CALENDAR

Revised 09/14/23

September 7 th	Thursday	First day of school for all students
September 15th	Friday	HALF DAY – Meet the Teachers - 12:00 PM to 3:00 PM
September 25 th	Monday	School Closed – Yom Kippur
October 2nd	Monday	Half Day – 11:00 Dismissal - Professional Development
October 9 th	Monday	School Closed – Indigenous People/Columbus Day
November 15th	Wednesday	HALF DAY – 11:00 Dismissal -PARENT/TEACHER’S CONFERENCE 1:00 pm – 3:30 PM AND 5:00 PM – 7:30 PM
November 23 rd	Thursday &	School Closed - Thanksgiving Day
November 24 th	Friday	Student’s return to school on Monday, November 27, 2023
December 4th	Monday	HALF DAY – 11:00 Dismissal - Professional Development
December 25 th	Monday thru	School Closed – Christmas Day Observed - Winter Break
January 1 st	Monday	Student’s return to school on Tuesday, January 2, 2024
January 8th	Monday	HALF DAY – 11:00 Dismissal - Professional Development
January 15 th	Monday	School Closed – Martin L. King Day
February 5th	Monday	HALF DAY – 11:00 Dismissal - Professional Development
February 19 th	Monday thru	School Closed – Mid-Winter Break
February 23 rd	Friday	Student’s return on Monday, February 26, 2024
March 6th	Wednesday	HALF DAY – PARENT / TEACHER’S CONFERENCE 1:00 pm – 3:30 PM AND 5:00 PM – 7:30 PM
March 29 th	Friday &	School Closed – Good Friday and Easter Monday
April 1 st	Monday	Student’s return on Tuesday, April 2, 2024
April 8 th	Monday	HALF DAY – 11:00 Dismissal - Professional Development
April 10 th	Wednesday	School Closed – EID
April 11 th	Thursday &	ELA State Test
April 12 th	Friday	
April 22 nd	Monday thru	School Closed – Spring Break
April 26 th	Friday	Student’s return to school on Monday, April 29, 2024
May 1 st	Wednesday	NYS Science Test for Grades 5 and 8 ONLY
May 3 rd	Friday	School Closed – Greek Orthodox Day
May 7 th	Wednesday &	Math Test
May 8 th	Thursday	
May 13 th	Monday	HALF DAY – 11:00 Dismissal - Professional Development
May 24 th	Friday &	School Closed - Memorial Weekend
May 27 th	Monday	Student’s return to school on Tuesday, May 28, 2024
June 7 th	Friday	HALF DAY – 11:00 Dismissal - Clerical
June 17 th	Monday	School Closed – Eid al-Adha
June 19 th	Wednesday	School Closed – Juneteenth Day
June 25th	Tuesday	HALF DAY – LAST DAY OF SCHOOL

GRAND CONCOURSE CHARTER SCHOOL

625 Bolton Avenue, Bronx, New York 10473

Contract #VBIGCA03012020

Mike Simonetti 917-288-6929

Fire Sprinkler and Standpipe Systems

Email: msimonetti@gcacs.org

Sprinkler Contractor:***V. Barile, Inc.***3 – 53rd Street

Brooklyn, NY 11232

Ph 718) 965-2255 Fx 718) 965-1981

Inspection Date: 06/29/23**CERTIFICATE ISSUED BY FDNY**CERT.# **89414114** C
ISSUED 10/15/2020 EXPIRES 11/02/2023NAME MANDEEP SINGH
HOME 3456 42 ST #1L
ADDR. LIC, NY 11101**NOT
FDNY
EMPLOYEE**FEE \$ 15 CAT. S12 TYPE Fitness
DESC. CITY WIDE SPRINKLER SYSTEMSEMPLOYER V. BARILE, INC
WORK
LOCATION ,**CERTIFICATE ISSUED BY FDNY**CERT.# **89414395** C
ISSUED 10/15/2020 EXPIRES 11/02/2023NAME MANDEEP SINGH
HOME 3456 42 ST #1L
ADDR. LIC, NY 11101**NOT
FDNY
EMPLOYEE**FEE \$ 15 CAT. S13 TYPE Fitness
DESC. CITY WIDE STANDPIPE SYSTEMSEMPLOYER V. BARILE, INC
WORK
LOCATION ,**MONTHLY INSPECTIONS AND TESTS SIGN OFF RECEIPT****Wet Pipe Sprinkler System:**

(2) control valve located behind door signs needed

(6) Spare upright and concealed sprinkler heads & head wrench needed

Standpipe System:

(2) Gauges needed on backflow preventer

(1) Combination FDC sign needed

Comments:

Combination System

Inspected by: V. Barile Inspector's Signature (*Print & Sign*)**Mandeep Singh**

Certificates of Fitness #

SP #89414114/SD #89414395

Date

06/29/23Reviewed by: GRAND CONCOURSE CHARTER SCHOOL Representative's Signature (*Print & Sign*)

Date

06/29/23

Automatic Sprinkler Systems Inspection, Testing, and Maintenance of Wet Pipe Sprinkler Systems

V. BARILE, INC.
764 5th Avenue
Brooklyn, NY 11232
718) 965-2255
NYC MFSPC
LIC 1053-B

Property Name: Grand Concourse Charter SchoolInspector: Mandeep SinghProperty Address: 625 Bolton Ave; Bronx, NY 10473Contract No.: VBIGCA03012020Phone Number: Mike Simonetti: 917-288-6929Date: 6/29/23

This Report Covers: ☐ Monthly ☐ Quarterly ☒ Semi-Annual ☐ Annual

INSPECTIONS

ROUTINE CHECKS PERFORMED EVERY MONTH

<input type="checkbox"/> Not Applicable	Control Valves	<input type="checkbox"/> Not Applicable	Sprinklers (visible)
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	In the correct (open / closed) position	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	No damage or leaks
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	Sealed, locked, or supervised	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	Free of corrosion, foreign material, or paint
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	Accessible	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	Installed in proper orientation
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	Free from damage or leaks	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	Fluid in glass bulbs
<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> N/A	Proper signage	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> N/A	Spare sprinklers—proper number, type and complete with wrench?
<input type="checkbox"/> Not Applicable	Alarm Valves	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	Hangers and seismic bracing—not damaged or loose
<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> N/A	Free of damage	<input type="checkbox"/> Not Applicable	Pipes and Fittings (visible)
<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> N/A	Accessible	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	In good condition/no external corrosion
<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> N/A	Retard chamber/alarm drains not leaking	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	No leaks or mechanical damage
<input type="checkbox"/> Not Applicable	Other	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	Correct alignment—no external loads
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	Gauges—normal water pressure maintained	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> N/A	Hose racks—inspected per NFPA 1962
		<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	Building—wet pipe not exposed to freezing temperatures

PERIODIC CHECKS

PERFORMED QUARTERLY / SEMI-ANNUALLY / ANNUALLY

<input type="checkbox"/> Not Applicable	Fire Department Connections	<input type="checkbox"/> Not Applicable	Other Devices and Appurtenances
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	Visible and accessible	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	Alarm devices—free of damage
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	Coupling/swivels operate correctly	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	Hydraulic data nameplate—securely attached to riser/legible
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	Plugs/caps are in place	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> N/A	Alarm valve interior including strainers, filters, and restriction orifice
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	Gaskets are not damaged	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> N/A	Check valve—internal moves freely, in good condition
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	Identification signs are in place	<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> N/A	Obstruction inspection—no foreign or obstructing material found
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A	Ball drip valve is functional		
<input checked="" type="checkbox"/> Not Applicable	Pressure Reducing Valve		
<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> N/A	In the open position/not leaking		
<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> N/A	Maintaining downstream pressure		
<input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> N/A	In good condition		

TESTS**QUARTERLY** ☒ *Performed* ☐ *Not Applicable*

- ☐ Yes ☐ No ☒ N/A Alarm devices—water motor gong
- ☒ Yes ☐ No ☐ N/A Main drain test—if the sole supply is through a backflow preventer
- Static psi 80 Residual psi 75
- ☐ Yes ☐ No ☒ N/A Do results differ by more than 10% from previous test?

SEMI-ANNUAL ☒ *Performed* ☐ *Not Applicable*

- ☒ Yes ☐ No ☐ N/A Supervisory switch functions
- ☒ Yes ☐ No ☐ N/A Alarm devices—inspectors test or bypass opened/obstructed waterflow

ANNUAL ☐ *Performed* ☒ *Not Applicable*

- ☐ Yes ☐ No ☒ N/A Main drain test Static _____ Residual _____
- ☐ Yes ☐ No ☒ N/A Do results differ by more than 10% from previous test?
- ☐ Yes ☐ No ☒ N/A All control valves operated through full range of motion and returned to normal position.
- ☐ Yes ☐ No ☒ N/A Specific gravity or anti-freeze system (if present)

PERFORMED MAINTENANCE ☐ *Performed* ☒ *Not Applicable*

- ☐ Yes ☐ No ☒ N/A Sprinklers tested or replaced per appropriate testing schedule

CommentsSignature: Mandeep Singh  Date: 6/29/23License/Certification No.: SP #89414114/SD #89414395

Site Representative: _____

Standpipe and Hose Systems Inspection, Testing, and Maintenance of Standpipe and Hose Systems

V. BARILE, INC.
764 5th Avenue
Brooklyn, NY 11232
718) 965-2255
NYC MFSPC
LIC 1053-B

Name of Property: Grand Concourse Charter SchoolInspector: Mandeep SinghAddress: 625 Bolton Ave; Bronx, NY 10473Contract No.: VBIGCA03012020Phone Number: Mike Simonetti: 917-288-6929Date: 6/29/23This Report Covers: ☐ Monthly ☐ Quarterly ☒ Semi-Annual ☐ AnnualSystem Type: ☒ Automatic ☐ Automatic-Dry ☐ Manual-FDC Supply ☐ Semi-Automatic / Deluge

INSPECTIONS

MONTHLY CHECKS

Control Valves

- ☒ Yes ☐ No ☐ N/A In the correct (open or closed) position
- ☒ Yes ☐ No ☐ N/A Sealed, locked, or supervised
- ☒ Yes ☐ No ☐ N/A Accessible
- ☒ Yes ☐ No ☐ N/A Free from damage or leaks
- ☒ Yes ☐ No ☐ N/A Proper signage

☐ Yes ☐ No ☒ N/A

Automatic Dry Systems

Dry pipe valve exterior—free of damage, trim valves are in correct open or closed position, and intermediate chamber is not leaking

Semi-Automatic Dry System

Deluge valve exterior—free of damage, trim valves are in correct open or closed position, and intermediate chamber is not leaking

Semi-Automatic & Automatic Dry Systems

☐ Yes ☐ No ☒ N/A

Gauges normal air and pressure maintained

QUARTERLY / SEMI-ANNUAL CHECKS

☐ Yes ☐ No ☒ N/A Alarm devices—free of damage☒ Not Applicable

Fire Department Connections

- ☒ Yes ☐ No ☐ N/A Visible and accessible
- ☒ Yes ☐ No ☐ N/A Couplings/swivels operate correctly
- ☒ Yes ☐ No ☐ N/A Plugs/caps are in place
- ☒ Yes ☐ No ☐ N/A Gaskets are not damaged
- ☐ Yes ☒ No ☐ N/A Identification signs are in place
- ☒ Yes ☐ No ☐ N/A Check valve is not leaking
- ☒ Yes ☐ No ☐ N/A Ball drip is functional
- ☒ Yes ☐ No ☐ N/A Hose connections—accessible, not leaking, valve and cap are in place and in good condition

☒ Not Applicable

Pressure Regulating Devices

☐ Yes ☐ No ☒ N/A

Hand wheel is not broken or leaking

☐ Yes ☐ No ☒ N/A

Hose threads are not damaged

☐ Yes ☐ No ☒ N/A

No leaks

☐ Yes ☐ No ☒ N/A

Reducer and cap are intact

☒ Not Applicable

Hose Connections (Non-Pressure Regulating)

☒ Yes ☐ No ☐ N/A

Hand wheel is not broken or missing Hose

☒ Yes ☐ No ☐ N/A

threads are not damaged

☒ Yes ☐ No ☐ N/A

No leaks

☒ Yes ☐ No ☐ N/A

Reducer and cap are intact

☒ Yes ☐ No ☐ N/A

Piping: no damage or leaks and pipe supports intact

ANNUAL CHECKS

☒ Not Applicable

Hose Cabinet

- ☐ Yes ☐ No ☒ N/A Visible and accessible
- ☐ Yes ☐ No ☒ N/A No damaged or corroded components
- ☐ Yes ☐ No ☒ N/A Lock (in break-glass type) is functional
- ☐ Yes ☐ No ☒ N/A Contents are present and accessible

☒ Not Applicable

Valve and Hose Check

- ☐ Yes ☐ No ☒ N/A Dry pipe valve interior—following trip test
- ☐ Yes ☐ No ☒ N/A Deluge valve interior—following trip test
- ☐ Yes ☐ No ☒ N/A Hose—not damaged, couplings and gaskets in good condition and properly connected

☒ Not Applicable

Hose Storage Device

☐ Yes ☐ No ☒ N/A

Visible and accessible

☐ Yes ☐ No ☒ N/A

Not damaged and operates correctly

☐ Yes ☐ No ☒ N/A

Hose is properly racked or rolled

☐ Yes ☐ No ☒ N/A

If installed in cabinet—will swing out at least 90°

TESTS *N/A response indicates that test(s) or testing period does not apply***Quarterly** ☐ *Performed* ☒ *Not Applicable*☐ Yes ☐ No ☒ N/A Alarm devices—water motor gong☐ Yes ☐ No ☒ N/A Main drain test - when sole supply is through backflow preventer or PRV☐ Yes ☐ No ☒ N/A Priming water—test level

Static psi: _____ Residual psi: _____

☐ Yes ☐ No ☒ N/A Low air alarm—as per manufacturer's guide☐ Yes ☐ No ☒ N/A Quick opening device tested☐ Yes ☐ No ☒ N/A Do results differ over 10% from last test?**Semi-Annual** ☐ *Performed* ☒ *Not Applicable*☐ Yes ☐ No ☒ N/A Supervisory switch functioning☐ Yes ☐ No ☒ N/A Alarm devices—inspectors test or bypass opened/observed waterflow**Annual** ☐ *Performed* ☒ *Not Applicable*☐ Yes ☐ No ☒ N/A Hose nozzle—per NFPA 1962☐ Yes ☐ No ☒ N/A All control valves operated through full range of motion and returned to position☐ Yes ☐ No ☒ N/A Hose storage device—per NFPA 1962☐ Yes ☐ No ☒ N/A Dry pipe valve trip test (partial flow):☐ Yes ☐ No ☒ N/A Hose test—per NFPA 1962

Water PSI _____ Air PSI _____

Static psi _____ Residual psi _____

Tripping air PSI _____ Trip time (sec) _____

☐ Yes ☐ No ☒ N/A Do results differ over 10% from last test?☐ Yes ☐ No ☒ N/A Results compared to previous test?☐ Yes ☐ No ☒ N/A Deluge valve trip test (partial flow)☐ Yes ☐ No ☒ N/A Pressure reading at deluge valve (psi) _____**Maintenance** ☐ *Performed* ☒ *Not Applicable*☐ Yes ☐ No ☒ N/A Re-rack hose with folds in different position annually☐ Yes ☐ No ☒ N/A Drain water from all low point drains in dry systems prior to freezing temperatures**Comments**Signature: Mandeep Singh Date: 6/29/23License/Certification No.: SP #89414114/SD #89414395

Site Representative: _____

Certificate of Occupancy

CO Number: 220604344F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: Bronx	Block Number: 03562	Certificate Type: Final
	Address: 625 BOLTON AVENUE	Lot Number(s): 61	Effective Date: 02/06/2020
	Building Identification Number (BIN): 2124526	Building Type: New	
This building is subject to this Building Code:			
<i>For zoning lot metes & bounds, please see BISWeb.</i>			
B.	Construction classification:	2-B	(2014/2008 Code)
	Building Occupancy Group classification:	E	(2014/2008 Code)
	Multiple Dwelling Law Classification:	None	
	No. of stories: 3	Height in feet: 35	No. of dwelling units: 0
C.	Fire Protection Equipment: Standpipe system, Fire alarm system, Sprinkler system		
D.	Type and number of open spaces: Parking spaces (6), Parking (6400 square feet)		
E.	This Certificate is issued with the following legal limitations: None		
Borough Comments: None			



Borough Commissioner



Commissioner

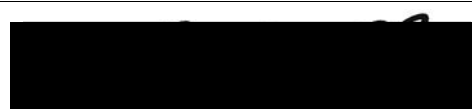
Certificate of Occupancy

CO Number: 220604344F

Permissible Use and Occupancy						
All Building Code occupancy group designations below are 2008 designations.						
Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
OSP		OG	S-2		3A	ACCESSORY OUTDOOR PARKING (5 STANDARD, 1 ADA)
001 001 255		OG	E		3A	CLASSROOMS
001 001 17		OG	B		3A	CONFERENCE ROOM, PRINCIPALS OFFICE, WAITING ROOM.
001 001 4		OG	F-2		3A	ELECTRICAL ROOM, WATER SERVICE, GAS ROOM, TRANSFER SWITCH ROOM.
001 001		OG	E		3A	LOBBY
001 001 323		OG	A-3 A-2		3A	SCHOOL GYMNASIUM/AUDITORIUM SEATING/CAFETERIA
001 001 13		OG	E		3A	ACCESSORY SCHOOL OFFICES INCLUDES: VP, MAIN OFFICE, WAITING, SECURITY, GYM OFFICE, & WARMING KITCHEN.
001 001 2		OG	B		3A	CUSTODIAL WORKSHOP/OFFICES
001 001 1		OG	S-1		3A	BIKE ROOM (5 SPACES @ 300SF)
001 001 1		OG	S-1		3A	IT CLOSET
002 002 3		100	B		3A	NURSES OFFICE/WAITING ROOM
002 002 30		100	E		3A	LIBRARY/TECHNOLOGY
002 002 328		100	E		3A	CLASSROOMS



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002 002 2		100	S-1		3A	SUPPLY CLOSET,JANITOR'S CLOSET
002 002 2		100	F-2		3A	IT CLOSET, ELECTRICAL CLOSET
002 002 20		100	B		3A	STAFF LOUNGE
003 003 19		100	B		3A	OFFICES
003 003 426		100	E		3A	CLASSROOMS INCLUDES: SCIENCE, ART, & MUSIC ROOMS.
003 003 3		100	S-1		3A	SUPPLY CLOSET,JANITORS CLOSET
003 003 3		100	F-2		3A	IT CLOSET, ELECTRICAL ROOM,CONTROL ROOM.
ROF		75	E		3A	ELEVATOR BULKHEAD, MECHANICAL EQUIPMENT
THESE PREMISES HAVE BEEN DECLARED TO BE SUBJECT TO THE PROVISIONS OF SECTION 12-10 ZONING RESOLUTION AS TO ZONING LOT OWNERSHIP,ZONING EX-HIBITS I AND III FILED AND RECORDED WITH COUNTY CLERK'S OFFICE UNDER CRFN # 2017000315922 AND 2017000315923.						
END OF SECTION						



Borough Commissioner



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END OF DOCUMENT

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