

Application: Global Concepts Charter School

McGee Tracy - tmcgee@globalccs.org
Annual Reports

Summary

ID: 0000000035
Status: Liaison Review
Labels: Board of Regents

Entry 1 School Info and Cover Page

Completed Jun 25 2020

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

GLOBAL CONCEPTS CHARTER SCHOOL 141800860044

a1. Popular School Name

Global Concepts Charter School

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. DISTRICT / CSD OF LOCATION

LACKAWANNA CITY SD

d. DATE OF INITIAL CHARTER

9/2001

e. DATE FIRST OPENED FOR INSTRUCTION

9/2001

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The mission of Global Concepts Charter School is to provide a Top-quality educational program wherein students:

Achieve high academic results; Are geared toward higher education and career opportunities ; Become responsible , caring family and community members ; Are highly knowledgeable of the multicultural world they are part of ; And possess the qualities and problem solving skills to collaborate peacefully in the community and worldwide.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success.

KDE 1	The implementation of Math and ELA Benchmarks Assessment based on Common Core and Next Generation Learning Standards and Performance Indicators.
KDE 2	Required instructional infusion of reading strategies in Science and Social Studies units of study.
KDE 3	Intervention teams track students who are identified as “at-risk” and/or are in need of receiving academic support from Reading Specialists, Math Intervention Specialists, and educationally related support services. Thus, ensuring that all students receive timely and targeted academic support.
KDE 4	Students participate in Reading and Writing Workshop in which students work at the

	instructional level best targeting their individual needs, so that authentic learning can take place through differentiated instruction to improve student performance.
KDE 5	The implementation of a curriculum that infuses components of Service Learning, Creative Problem Solving, Project Based and Experiential Learning.
KDE 6	A commitment to teacher teaming, to promote collaborative approach to instructional planning and facilitate sharing of best practices among teachers
KDE 7	commitment and dedication to implementing a Distributive Leadership Model; wherein teachers drive the creation of curriculum and lead an implement best practices to enhance the school's climate and culture
KDE 8	The infusion of performing and fine arts in K-8 and optional electives grades 9-12
KDE 9	(No response)
KDE 10	(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

www.globalconceptscs.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

975

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

943

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

l. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	1001 Ridge Road	716 821-1903	Lackawanna	K-12	NO

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Tracy McGee	[REDACTED]	[REDACTED]	tmcgee@globalccs.org
Operational Leader	Tracy McGee			tmcgee@globalccs.org
Compliance Contact	Tracy McGee			tmcgee@globalccs.org
Complaint Contact	Tracy McGee			tmcgee@globalccs.org
DASA Coordinator	Mr. Kyle Yelich			kyelich@globalccs.org
Phone Contact for After Hours Emergencies				

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

[Certs and Inspect 2020.pdf](#)

Filename: Certs and Inspect 2020.pdf **Size:** 2.5 MB

Site 1 Fire Inspection Report

[Certs and Inspect 2020.pdf](#)

Filename: Certs and Inspect 2020.pdf **Size:** 2.5 MB

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

(No response)

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

Name	Tracy L.McGee
Position	CEO
Phone/Extension	716-821-1903
Email	tmcgee@globalccs.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School

Tracy Miller

Signature, President of the Board of Trustees

Robert Jones

Date

Jun 26 2020

Thank you.



Entry 2 NYS School Report Card

Incomplete Hidden from applicant

Instructions

SUNY-authorized charter schools only

Provide a direct web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

GLOBAL CONCEPTS CHARTER SCHOOL 141800860044

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)

(No response)

Entry 3 Progress Toward Goals

Completed Jun 26 2020

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	Each year, student literacy rates , as determined by STAR baseline data will show incremental gains of 2% from September -June 30th in grades K-	By using baseline data from the start of the school year to the end thereof	Unable to Assess	N/A

	10			
Academic Goal 2	Annually Global Concepts Charter School will make progress in closing any achievement gap between GCCS and the State average	New York State Assessments 3-12	Unable to Assess	N/A
Academic Goal 3	At least 80% of students from each grade level cohort are on track to graduate within four years of entering grade 9, as measured by credit accrual rates.	This goal is measured by credit accrual rates and the percentages of High School Graduation rates.	Met	NYSED's high school report cards are not available at this time.
Academic Goal 4	GCCS will have 80% of its' families participate in at least on academic and/or social event per year as evidenced by attendance logs compiled from parent portfolio sessions and from each of the after-school events	This goal will be measured by monitoring and tracking parent participation through parent engagement/ participation logs.	Unable to Assess	N/A
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				

2. Do have more academic goals to add?

No

3. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				

Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete Hidden from applicant

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

Entry 7 Disclosure of Financial Interest Form

Completed Jul 6 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)**
- **SUNY- Authorized Charter Schools: [Trustee Financial Disclosure Form](#)**

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

0671_001 (1)

Filename: 0671_001_1.pdf **Size:** 1.1 MB

Entry 8 BOT Membership Table

Completed Jun 25 2020

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

GLOBAL CONCEPTS CHARTER SCHOOL 141800860044

1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
1	Dawajones [Redacted]	Chair	Finance	Yes	7	07/01/2019	06/30/2022	10
2	Antonio Estradaa [Redacted]	Vice Chair	Finance, Greenspace	Yes	6	07/01/2018	06/30/2021	10
3	Suzanna Mazella	Treasurer	Finance, Alumni	Yes	6	07/1/2018	06/30/2021	10
4	William Kruger Jr [Redacted]	Secretary	Finance, Greenspace	Yes	5	07/01/2019	06/30/2022	10
5	Anthony DeMarco Jar [Redacted]	Trustee/Member	N/A	Yes	3	07/01/2019	06/30/2022	10
6	Daniel Wilczewski [Redacted]	Trustee/Member	N/A	Yes		09/26/2018	09/26/2021	10

7								
8								
9								

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- 1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- 2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	6
b.Total Number of Members Added During 2019-2020	0
c. Total Number of Members who Departed during 2019-2020	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	6

3. Number of Board meetings held during 2019-2020

9

4. Number of Board meetings scheduled for 2020-2021

10

Thank you.

Entry 9 Board Meeting Minutes

Completed Jun 25 2020

[Instructions](#)

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

[Minutes 5-20](#)

Filename: Minutes 5 20.pdf Size: 357.4 kB

[Minutes 4-20](#)

Filename: Minutes 4 20.pdf Size: 303.2 kB

[Minutes 3-20 - Note](#)

Filename: Minutes 3 20 Note.pdf Size: 272.1 kB

[Minutes 1-20](#)

Filename: Minutes 1 20.pdf Size: 315.2 kB

[Minutes 2-20](#)

Filename: Minutes 2 20.pdf Size: 304.7 kB

Entry 10 Enrollment & Retention

Completed Jun 26 2020

[Instructions for submitting Enrollment and Retention Efforts](#)

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

GLOBAL CONCEPTS CHARTER SCHOOL 141800860044

Recruitment/Attraction Efforts Toward Meeting Targets		
	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
Economically Disadvantaged	<ul style="list-style-type: none"> • Use Census data to target recruitment information to families in areas of need • Establish partnerships with preschool, head start and daycare organizations in Buffalo and Lackawanna that are located in above-mentioned areas of need • Contact institutions, such as free medical clinics, Catholic Charities and St Vincent de Paul Societies, that assist economically disadvantaged families • Document and evaluate outreach efforts to determine success and focus 	<ul style="list-style-type: none"> • Use Census data to target recruitment information to families in areas of need • Establish partnerships with preschool, head start and daycare organizations in Buffalo and Lackawanna that are located in above-mentioned areas of need • Contact institutions, such as free medical clinics, Catholic Charities and St Vincent de Paul Societies, that assist economically disadvantaged families • Document and evaluate outreach efforts to determine success and focus
	<ul style="list-style-type: none"> • Use Census data to target recruitment information to areas with high percentage of families new to the United States • Establish partnerships with preschool, head start and daycare organizations in Buffalo and Lackawanna that are located in above-mentioned areas 	<ul style="list-style-type: none"> • Use Census data to target recruitment information to areas with high percentage of families new to the United States • Establish partnerships with preschool, head start and daycare organizations in Buffalo and Lackawanna that are located in above-mentioned areas

<p>English Language Learners/Multilingual Learners</p>	<ul style="list-style-type: none"> • Contact institutions, such as Catholic Charities, refugee centers, ethnic markets and religious institutions, to assist in publicizing Global Concepts Charter School resources • Document and evaluate outreach efforts to determine success and focus • Utilize a weighted lottery system to ensure students falling into the category of “economically disadvantaged” are given preference for open seats until equilibrium is maintained between Charter and Home District percentages 	<ul style="list-style-type: none"> • Contact institutions, such as Catholic Charities, refugee centers, ethnic markets and religious institutions, to assist in publicizing Global Concepts Charter School resources • Document and evaluate outreach efforts to determine success and focus • Utilize a weighted lottery system to ensure students falling into the category of “economically disadvantaged” are given preference for open seats until equilibrium is maintained between Charter and Home District percentages
	<ul style="list-style-type: none"> • Redesign recruitment materials to include special education services offered at Global Concepts Charter School • Advertise in the Special Education Edition of WNY Family magazine and with the Parent Network of WNY • Reach out to operators of pre-schools and daycare centers that offer early intervention services to initiate collaboration between our organizations. • Hold open houses/informational sessions for parents at the above-mentioned institutions • Communicate regularly with Buffalo and Lackawanna CSE chairs to ensure their knowledge of systems available at Global Concepts • Partner with Buffalo State College marketing students to develop a strategic plan for enticing larger numbers of special education students into our population 	<ul style="list-style-type: none"> • Redesign recruitment materials to include special education services offered at Global Concepts Charter School • Advertise in the Special Education Edition of WNY Family magazine and with the Parent Network of WNY • Reach out to operators of pre-schools and daycare centers that offer early intervention services to initiate collaboration between our organizations. • Hold open houses/informational sessions for parents at the above-mentioned institutions • Communicate regularly with Buffalo and Lackawanna CSE chairs to ensure their knowledge of systems available at Global Concepts • Partner with Buffalo State College marketing students to develop a strategic plan for enticing larger numbers of special education students into our population

<p>Students with Disabilities</p>	<ul style="list-style-type: none"> • Ensure special education teachers attend open houses to discuss parental options available for students with special needs • Contact social workers, probation officers, social service officials and people in similar occupations and give them information that they in turn can give to families with whom they work • Attend meetings of community groups to talk about your program. This could include block clubs, community councils, tenants' organizations, and cultural organizations, or places of worship • Join our local chamber of commerce, and/or attend meetings of a local business association in order to build ties to the business community • Document and evaluate outreach efforts to determine success and focus 	<ul style="list-style-type: none"> • Ensure special education teachers attend open houses to discuss parental options available for students with special needs • Contact social workers, probation officers, social service officials and people in similar occupations and give them information that they in turn can give to families with whom they work • Attend meetings of community groups to talk about your program. This could include block clubs, community councils, tenants' organizations, and cultural organizations, or places of worship • Join our local chamber of commerce, and/or attend meetings of a local business association in order to build ties to the business community • Document and evaluate outreach efforts to determine success and focus
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Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
	<ul style="list-style-type: none"> • Global Concepts Charter School utilizes Title I services and funds • Students are able to receive free or reduced lunch services • Resources, aids and supplemental are provided to families regarding support/assistance, as necessary • Support and social services are 	<ul style="list-style-type: none"> • Global Concepts Charter School utilizes Title I services and funds • Students are able to receive free or reduced lunch services • Resources, aids and supplemental are provided to families regarding support/assistance, as necessary • Support and social services are

<p>Economically Disadvantaged</p>	<p>provided to families that need assistance</p> <ul style="list-style-type: none"> • Bus transportation is available to all students • Global Concepts Charter School administrators attend regular meetings provided by the Buffalo Public School System regarding curriculum updates • Students receive academic support services to offset deficits • A meeting regarding Title I funds and services is held annually for parents • Elementary teachers have received training from the guidance department on poverty’s effect on learning 	<p>provided to families that need assistance</p> <ul style="list-style-type: none"> • Bus transportation is available to all students • Global Concepts Charter School administrators attend regular meetings provided by the Buffalo Public School System regarding curriculum updates • Students receive academic support services to offset deficits • A meeting regarding Title I funds and services is held annually for parents • Elementary teachers have received training from the guidance department on poverty’s effect on learning
	<ul style="list-style-type: none"> • Students are provided the opportunity to learn Arabic and/or Spanish, at parent request • Five full-time ESL teachers work with students in various stages of language acquisition. Services include the push-in model as much as possible. Students needing extra support are provided resource room services • Families are provided the opportunity to learn more about services provided to their children during the annual ESL dinner and presentation • Cultural differences are respected and supported through events such as “Around the World in 80 Minutes” and “Taste of Global” • ESL teachers attend workshops and presentations offered by BOCES to remain current on best practices • Communications home are translated in both Spanish and 	<ul style="list-style-type: none"> • Students are provided the opportunity to learn Arabic and/or Spanish, at parent request • Five full-time ESL teachers work with students in various stages of language acquisition. Services include the push-in model as much as possible. Students needing extra support are provided resource room services • Families are provided the opportunity to learn more about services provided to their children during the annual ESL dinner and presentation • Cultural differences are respected and supported through events such as “Around the World in 80 Minutes” and “Taste of Global” • ESL teachers attend workshops and presentations offered by BOCES to remain current on best practices • Communications home are translated in both Spanish and

English Language Learners/Multilingual Learners

Arabic

- We host an annual open house for all ENL students to meet faculty and staff
- Annually all ELL students attend a winter field trip to go skiing and snow tubing.
- We host an annual ENL Cultural Night, wherein students and parents exchange cultural dishes, and students put on several performances. This event is designed to assist students in becoming acculturated into the Global Concept's school community.
- Annually all ENL students attend a spring field trip to Niagara Fall to see a play at one of the local theaters.
- Student are actively engaged in a pen pal program with students from Taiwan.
- Annually all ENL students participate in a Chinese Spring Festival.
- Students have the opportunity to practice for the NYSEL throughout the year

Arabic

- We host an annual open house for all ENL students to meet faculty and staff
- Annually all ELL students attend a winter field trip to go skiing and snow tubing.
- We host an annual ENL Cultural Night, wherein students and parents exchange cultural dishes, and students put on several performances. This event is designed to assist students in becoming acculturated into the Global Concept's school community.
- Annually all ENL students attend a spring field trip to Niagara Fall to see a play at one of the local theaters.
- Student are actively engaged in a pen pal program with students from Taiwan.
- Annually all ENL students participate in a Chinese Spring Festival.
- Students have the opportunity to practice for the NYSEL throughout the year

- Students with special needs are educated in the least restrictive environment possible through the use of consultant teacher services, supplementary materials and modified/accommodated curriculum
- Special education programs and IEP services are provided in accordance with Education Law
- Students are provided with the appropriate amount and type of services, as dictated by their IEP

- Students with special needs are educated in the least restrictive environment possible through the use of consultant teacher services, supplementary materials and modified/accommodated curriculum
- Special education programs and IEP services are provided in accordance with Education Law
- Students are provided with the appropriate amount and type of services, as dictated by their IEP

Students with Disabilities

- Contracts have been developed with BOCES, Buffalo Hearing and Speech, the Access Center and Optimal Therapy Associates to provide necessary related services in order to provide IEP-mandated services
- Consultant teachers remain current in their practice through attendance at seminars and BOCES workshops. Information collected is then provided to necessary staff through turnkey trainings
- Quarterly reports are sent home to parents through IEP Direct to inform them of student progress towards goals
- Regular communication occurs between the special education teacher and the child's guardians regarding goals, classroom progress and upcoming meetings
- The RTI coordinator ensures appropriate referral and implementation of the RTI process and interventions used in the classroom
- All faculty members participate in an August review of the RTI, CSE and Special Education referral processes
- Benchmark assessments are given four times a year and STAR testing occurs five times a year to determine student standing and referral for necessary supports.

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Entry 12 Percent of Uncertified Teachers

Completed Jun 30 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

School Name: GLOBAL CONCEPTS CHARTER SCHOOL 141800860044

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	3
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	1
Total Category A: 5 or 30% whichever is less	4.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	1
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category B: not to exceed 5	1.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	3
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	1
Total Category C: not to exceed 5	4.0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	95

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	91

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	0



Thank you.

Entry 13 Organization Chart

Completed Jul 6 2020

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

Chart 2020

Filename: Chart 2020.pdf Size: 47.3 kB

Entry 14 School Calendar

Completed Jun 25 2020

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

2020-2021 school Calendar

Filename: 2020 2021 school Calendar.pdf Size: 132.2 kB

Entry 15 Links to Critical Documents on School Website

Completed Jul 14 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: Global Concepts Charter School

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	https://www.globalconceptscs.org
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	https://www.globalconceptscs.org
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://www.globalconceptscs.org
3. Link to NYS School Report Card	https://www.data.nysed.gov
4. Most Recent Lottery Notice Announcing Lottery	https://www.globalconceptscs.org
5. Authorizer-Approved DASA Policy	https://www.globalconceptscs.org
6. District-wide Safety Plan	https://www.globalconceptscs.org
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://www.globalconceptscs.org
7. Authorizer-Approved FOIL Policy	https://www.globalconceptscs.org
8. Subject matter list of FOIL records	https://www.globalconceptscs.org
9. Link to School Reopening Plan	

Thank you.



Entry 16 COVID 19 Related Information

Completed Jul 14 2020

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are

encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: Global Concepts Charter School

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	943	943	943

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Assessment Title	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Number of Participants

																	ting Stud ents
		X	X	X	X	X	X	X	X	X	X	X	X	X			
		X	X	X	X	X	X	X	X	X	X	X	X	X			
		X	X	X	X	X	X	X	X	X	X	X	X	X			
		X	X	X	X	X	X	X	X	X	X	X	X	X			
		X	X	X	X	X	X	X	X	X	X	X	X	X			
		X	X	X	X	X	X	X	X	X	X	X	X	X			
		X	X	X	X	X	X	X	X	X	X	X	X	X			
		X	X	X	X	X	X	X	X	X	X	X	X	X			
		X	X	X	X	X	X	X	X	X	X	X	X	X			
		X	X	X	X	X	X	X	X	X	X	X	X	X			
		X	X	X	X	X	X	X	X	X	X	X	X	X			
		X	X	X	X	X	X	X	X	X	X	X	X	X			
		X	X	X	X	X	X	X	X	X	X	X	X	X			
		X	X	X	X	X	X	X	X	X	X	X	X	X			
		X	X	X	X	X	X	X	X	X	X	X	X	X			
		X	X	X	X	X	X	X	X	X	X	X	X	X			
		X	X	X	X	X	X	X	X	X	X	X	X	X			
		X	X	X	X	X	X	X	X	X	X	X	X	X			
		X	X	X	X	X	X	X	X	X	X	X	X	X			
		X	X	X	X	X	X	X	X	X	X	X	X	X			
		X	X	X	X	X	X	X	X	X	X	X	X	X			
		X	X	X	X	X	X	X	X	X	X	X	X	X			
		X	X	X	X	X	X	X	X	X	X	X	X	X			
		X	X	X	X	X	X	X	X	X	X	X	X	X			
		X	X	X	X	X	X	X	X	X	X	X	X	X			
		X	X	X	X	X	X	X	X	X	X	X	X	X			

		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
Tota l															0

Entry 17 Staff Roster - NEW TASK For Regents Schools Only

Completed Jul 8 2020

[INSTRUCTIONS - NEW TASK FOR REGENTS-AUTHORIZED CHARTER SCHOOLS](#)

Please provide the full name of **ANY and ALL** instructional and non-instructional employees and their respective positions/titles, and employment start dates in the charter school by clicking on the MS Excel file link to the [Staff Roster](#).

[Staff Roster as of 8-3-2020 \(3\)](#)

Filename: Staff Roster as of 8 3 2020 3.xlsx **Size:** 18.0 kB

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

DAWAN D. JONES

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

GLOBAL CONCEPTS CHARTER SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

SECRETARY, VICE PRESIDENT, PRESIDENT

2. Are you an employee of any school operated by the education corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<p><i>Please write "None" if applicable. Do not leave this space blank.</i></p> <p style="text-align: center;">NONE</p>			

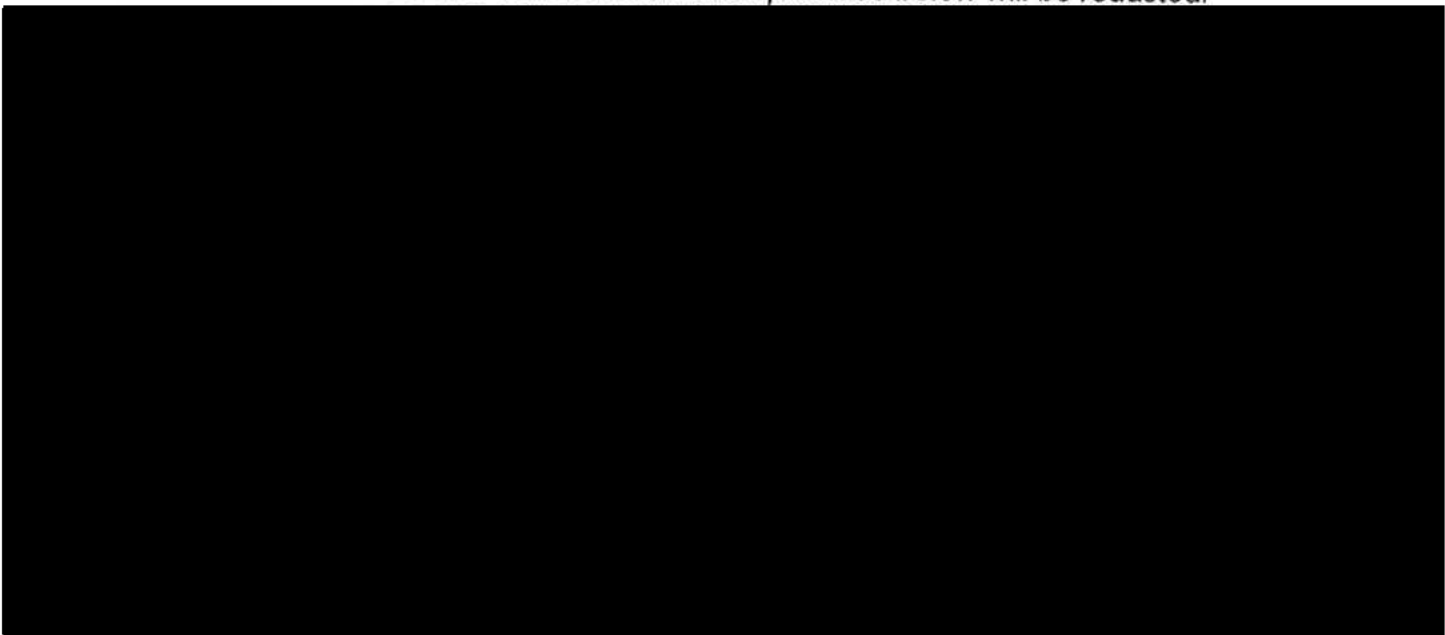
5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

NONE

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<p style="text-align: center;"><i>Please write "None" applicable. Do not leave this space blank.</i></p>				

Aswan A. Jones 6/26/2020
 Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

Antonio Estrada

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Global Concepts Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

2. Are you an employee of any school operated by the education corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
 Yes No

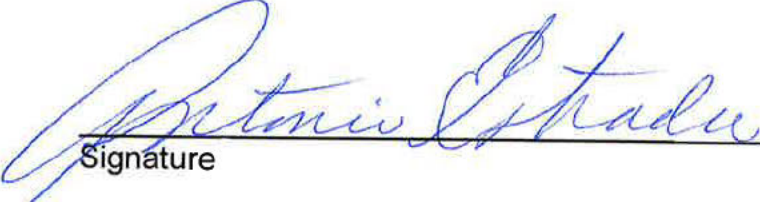

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
6/1/2020			
<i>Please write "None" if applicable. Do not leave this space blank.</i>			
	<i>NONE</i>	<i>NONE</i>	<i>NONE</i>

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE	NONE	NONE	NONE	NONE

Signature _____ Date _____

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

Business Address:



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

Suzana Mazella

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Global Concepts charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Treasurer

2. Are you an employee of any school operated by the education corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None				

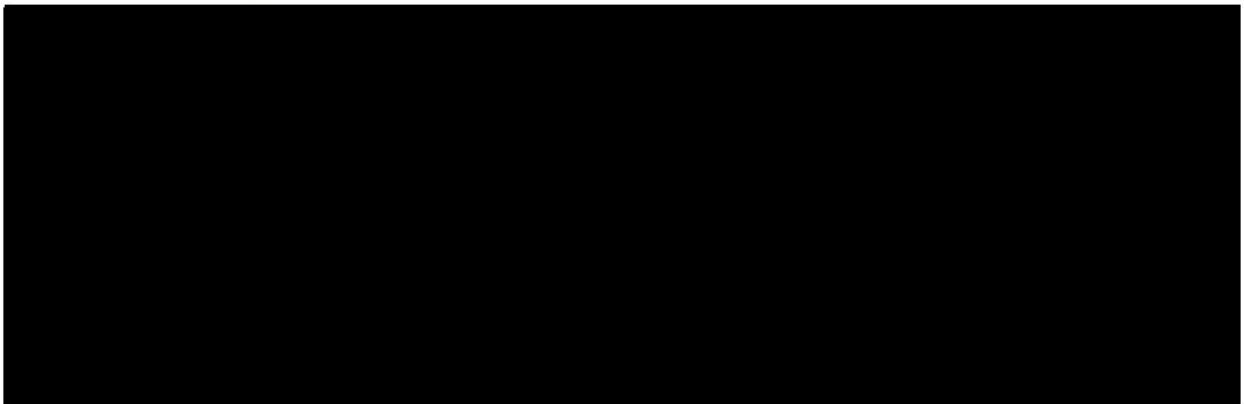
Suzana Mazella
Signature

7/1/2020
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone:

Business Address:



**Disclosure of Financial Interest by a Current or Proposed Board of
Trustees Member – Board of Regents-Authorized Charter Schools**

Name:

William Kruger Jr

**Name of Charter School Education Corporation (the Charter School Name,
if the charter school is the only school operated by the education
corporation):**

Global Concepts Charter School

1. List all positions held on the education corporation Board of Trustees
("Board") (e.g. president, treasurer, parent representative).

Secretary and Parent Representative

2. Are you an employee of any school operated by the education corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you
hold, your responsibilities, your salary and your start date.

-
3. Are you a past, current, or prospective employee of the charter school,
education corporation, and/or an entity that provides comprehensive
management services ("CMO"), whether for-profit or not-for-profit, which
contracts, or may contract, with the charter school or education corporation;
or do you serve as an employee, officer, or director of, or own a controlling
interest in, a business or entity that contracts, or does business with, or plans
to contract or do business with, the charter school, education corporation,
and/or a CMO, whether for-profit or not-for-profit, including, but not limited to,
the lease of real or personal property to the said entities?

 Yes No

If Yes, please provide a description of the position(s) you hold, your
responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	None	None	None

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	None	None	None	—

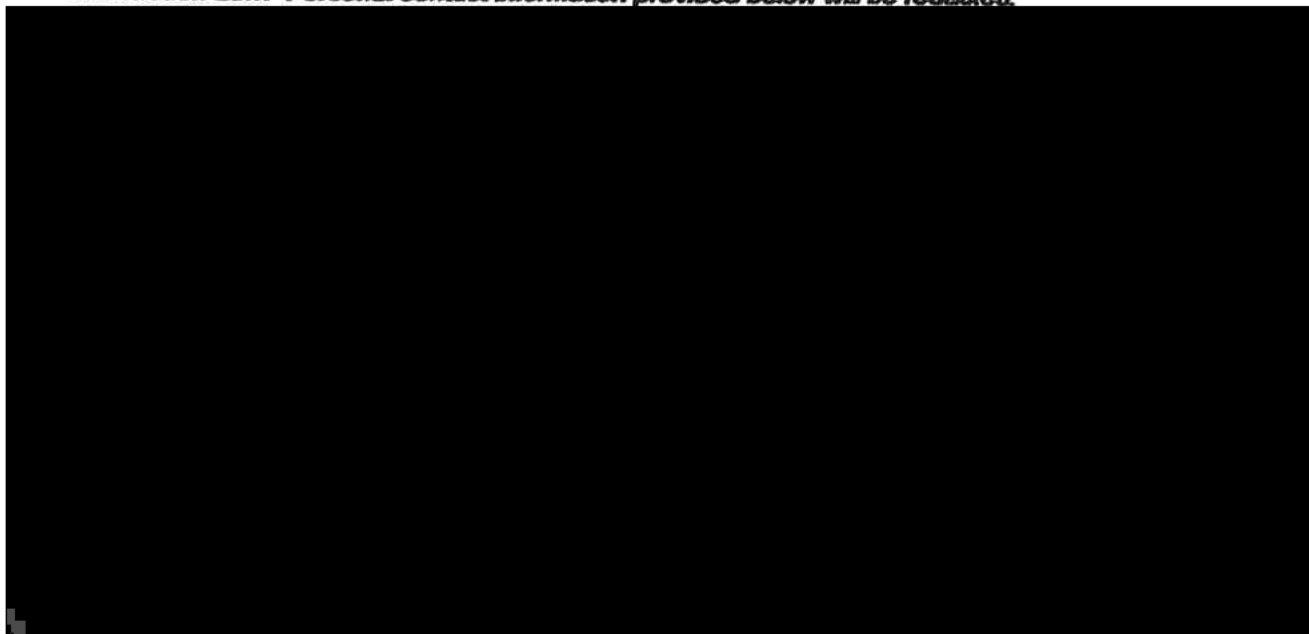
[Handwritten Signature]

Signature

Date

6-27-2020

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

Anthony J. DeMarco Jr

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Global Concepts Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board member

2. Are you an employee of any school operated by the education corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

 Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member – Board of Regents-Authorized Charter Schools

Name:

Dan Wilczewski

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Global Concepts Charter High School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

-member

2. Are you an employee of any school operated by the education corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None	None	None	None

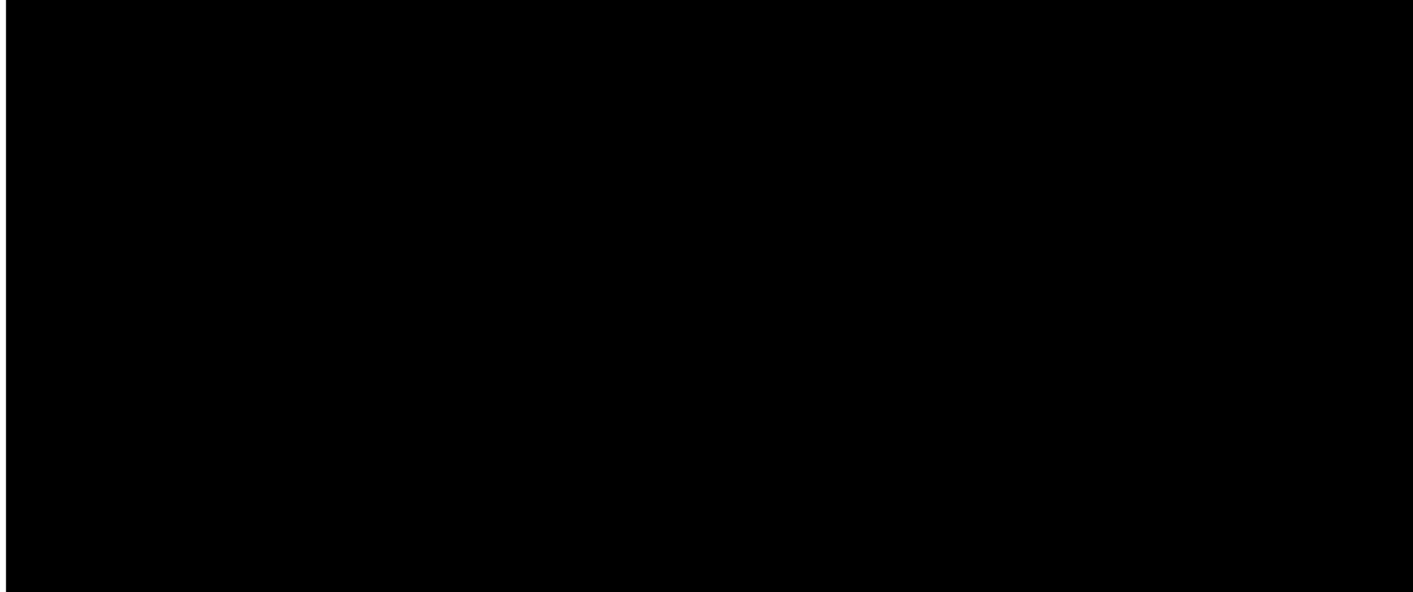
5. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **"None."**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	None	None	None	None

David J. [Signature]
 Signature

06/02/2020
 Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Global Concepts Charter School
Monthly Board of Trustees Meeting
May 27, 2020
Following 4:00 p.m. Work Session
Minutes

The monthly meeting of the Board of Trustees of the Global Concepts Charter School was held by telecommunication and called to order by Chairman Dawan Jones by at 4:30 p.m.

A quorum was established by roll call:

Present: Dawan Jones, Antonio Estrada, Suzie Mazella, Anthony DeMarco, Daniel Wilczewski

Excused: William Kruger

Absent:

Other Attendees: Tracy McGee, CEO
Jack Turner, Elementary Principal
Liz Mastromatteo, High School Principal
Lynda Spahr, Board Clerk

Antonio Estrada made a motion to approve the agenda as presented. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Mr. Estrada	Yes
Ms. Mazella	Yes
Mr. DeMarco	Yes
Mr. Wilczewski	Yes

Motion passed.

New Business

Principals' Reports

Anthony DeMarco made a motion to receive and file the Principals' Reports as presented. Motion seconded by Antonio Estrada. Motion roll call as follows:

Mr. Estrada	Yes
Ms. Mazella	Yes
Mr. DeMarco	Yes
Mr. Wilczewski	Yes

Motion passed.

Item #2 – Secretary’s Report

Anthony DeMarco made a motion to receive and file the Secretary’s report referring to various correspondence that all Board members received in their monthly packets for review. Motion seconded by Antonio Estrada. Motion roll call as follows:

Mr. Estrada	Yes
Ms. Mazella	Yes
Mr. DeMarco	Yes
Mr. Wilczewski	Yes

Motion passed.

Item #3 – Treasurer’s Report

Suzie Mazella presented the Treasurer’s report for the period ending March 31, 2020, referring to the information included in the Board packet. Anthony DeMarco made a motion to receive the Treasurer’s Report as presented. Motion seconded Antonio Estrada. Motion roll call as follows:

Mr. Estrada	Yes
Ms. Mazella	Yes
Mr. DeMarco	Yes
Mr. Wilczewski	Yes

Motion passed.

Item #4 – Regular Meeting Minutes dated April 22, 2020

Anthony DeMarco made a motion to accept the Regular Monthly Board minutes dated April 22, 2020. Motion seconded by Antonio Estrada. Motion roll call as follows:

Mr. Estrada	Yes
Ms. Mazella	Yes
Mr. DeMarco	Yes
Mr. Wilczewski	Yes

Motion passed.

Operations

Antonio Estrada made a motion to approve the Global Concepts Charter School 2020-2021 School year calendar as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Mr. Estrada	Yes
Ms. Mazella	Yes
Mr. DeMarco	Yes
Mr. Wilczewski	Yes

Motion passed.

Antonio Estrada made a motion to accept the grant from the Cullen Foundation for “Global Concepts Charter School – Strengthening Education” for grades K-12 in the amount of \$32,000.00 as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Mr. Estrada	Yes
Ms. Mazella	Yes
Mr. DeMarco	Yes
Mr. Wilczewski	Yes

Motion passed.

Antonio Estrada made a motion to approve the Global Concepts Charter School 2020-2021 Budget. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Mr. Estrada	Yes
Ms. Mazella	Yes
Mr. DeMarco	Yes
Mr. Wilczewski	Yes

Motion passed.

Personnel

Anthony DeMarco made a motion to approve the emergency conditional appointment of the following, pending satisfactory background check, drug test, and fingerprint clearance, as recommended by the CEO and Chairman:

- Spencer Miliotto - HS Credit Recovery Long Term Substitute – effective May 14, 2020

Motion seconded by Antonio Estrada. Motion roll call as follows:

Mr. Estrada	Yes
Ms. Mazella	Yes
Mr. DeMarco	Yes
Mr. Wilczewski	Yes

Motion passed.

Anthony DeMarco made a motion to approve the following lay-offs as recommended by the CEO and Chairman:

- Olivia Bursee – K-8 Substitute – effective March 18, 2020
- Maryanne Farrell – K-8 Substitute – effective March 18, 2020
- Gerald Goodwin – K-8 Substitute – effective March 18, 2020
- Karen A Jackson – K-8 Substitute – effective March 18, 2020
- Margaret McGrath – K-8 Substitute – effective March 18, 2020
- Elizabeth Smith – K-8 Substitute – effective March 18, 2020
- Michael Van Patten – K-8 Substitute – effective March 18, 2020
- Deborah Anderson – HS Substitute – effective March 18, 2020
- Marc Rodriguez – HS Substitute – effective March 18, 2020

- Diane Schubbe – K-8 Monitor – effective March 17, 2020
- Colleen Schumacher K-8 Monitor – effective March 17, 2020
- Michelle Barbarito – K-8 Monitor – effective March 30, 2020
- Anthony Blackburn – K-8 Monitor – effective March 30, 2020
- Stephanie Cudmore – K-8 Monitor – effective March 30, 2020
- Deborah Harzynski – K-8 Monitor – effective March 30, 2020
- Nicole Pena – K-8 Monitor – effective March 30, 2020
- David E. Primosch – K-8 Monitor – effective March 30, 2020
- Jauzlynn Harden – HS Monitor – effective March 30, 2020
- Donald Havernick – HS Monitor – effective March 30,
- Bridget A Johnson– HS Monitor – effective March 30,
- Darryl Jones – HS Monitor – effective March 30,
- Chester Jones – HS Monitor – effective March 30,
- Peter Krug – HS Monitor – effective March 30,
- Rebecca Smith – HS Monitor – effective March 30,
- Michele Colin – HS Custodial – effective March 31, 2020
- Shannon Giovino – K-8 Receptionist – effective May 4, 2020
- Roxanne Zbigniewicz – Central Office Receptionist – effective May 4, 2020

Motion seconded by Antonio Estrada. Motion roll call as follows:

Mr. Estrada	Yes
Ms. Mazella	Yes
Mr. DeMarco	Yes
Mr. Wilczewski	Yes

Motion passed.

Vendors

Daniel Wilczewski made a motion to approve Property Accents Landscaping for spring cleanup/plow damage for 1001 Ridge Road (\$2,555.00) and High School/Fine Arts (\$2,190.00) in the total amount not to exceed \$4,740.00 as recommended by the CEO and Chairman. Motion seconded by Antonio Estrada. Motion roll call as follows:

Mr. Estrada	Yes
Ms. Mazella	Yes
Mr. DeMarco	Yes
Mr. Wilczewski	Yes

Motion passed.

Daniel Wilczewski made a motion to approve Tri-Delta Resources for Veeam Support /Basic Maintenance 3-year renewal in the amount not to exceed \$1,320.66 as recommended by the CEO and Chairman. Motion seconded by Antonio Estrada. Motion roll call as follows:

Mr. Estrada	Yes
Ms. Mazella	Yes

Mr. DeMarco Yes
Mr. Wilczewski Yes

Motion passed.

Daniel Wilczewski made a motion to approve Mollenberg-Betz for repairs to K-8 boys' bathrooms in the amount not to exceed \$2,519.40 as recommended by the CEO and Chairman. Motion seconded by Antonio Estrada. Motion roll call as follows:

Mr. Estrada Yes
Ms. Mazella Yes
Mr. DeMarco Yes
Mr. Wilczewski Yes

Motion passed.

Daniel Wilczewski made a motion to approve Scholastic Library Publishing for 1-year subscription renewal in the amount not to exceed \$1,033.97 as recommended by the CEO and Chairman. Motion seconded by Antonio Estrada. Motion roll call as follows:

Mr. Estrada Yes
Ms. Mazella Yes
Mr. DeMarco Yes
Mr. Wilczewski Yes

Motion passed.

Daniel Wilczewski made a motion to approve Kirisits & Associates for March billing in the amount not to exceed \$3,280.00 as recommended by the CEO and Chairman. Motion seconded by Antonio Estrada. Motion roll call as follows:

Mr. Estrada Yes
Ms. Mazella Yes
Mr. DeMarco Yes
Mr. Wilczewski Yes

Motion passed.

Additional Information

Public Participation

No public was available for questions.

Adjourn

Antonio Estrada made a motion to adjourn. Motion seconded by Suzie Mazella. Motion passed by voice vote.

Meeting adjourned at 4:49 p.m.

Submitted by

Lynda Spahr, Clerk for GCCS Board of Trustees

Approved by

Anthony DeMarco, Acting Secretary

**Global Concepts Charter School
1159 Abbott Road
Buffalo, New York 14220
Board of Trustees Meeting
April 22, 2020
Immediately Following 4:00 P.M. Work Session**

Note: This meeting combines the March 25, 2020 Board meeting with the April 22, 2020 Board meeting, cancelled pursuant to Governor Andrew Cuomo's Executive Order.

The monthly meeting of the Board of Trustees of the Global Concepts Charter School was by telecommunication and called to order by Chairman Dawan Jones by at 4:50 p.m.

A quorum was established by roll call:

Present: Dawan Jones, Suzie Mazella, Anthony DeMarco, Daniel Wilczewski, William Kruger

Excused: Antonio Estrada

Absent:

Other Attendees: Tracy McGee, CEO
Liz Mastromatteo, High School Principal
Jack Turner, K-8 Principal

Suzie Mazella made a motion to accept the agenda as presented. Motion seconded by Anthony DeMarco. Motion roll call:

Ms. Mazella	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

Suzie Mazella made a motion to receive and file the Principals' Reports. Motion seconded by Anthony DeMarco. Motion roll call:

Ms. Mazella	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

Suzie Mazella made a motion to receive and file the Secretary's report as presented in the Board packet. Motion seconded by Anthony DeMarco. Motion roll call:

Ms. Mazella	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

William Kruger made a motion to receive and file the Treasurer's report as presented in the Board packet. Motion seconded by Anthony DeMarco. Motion roll call:

Ms. Mazella	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

Suzie Mazella made a motion to accept the February 26, 2020 monthly Board minutes. Motion seconded by Anthony DeMarco. Motion roll call:

Ms. Mazella	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

Operations

Suzie Mazella made a motion to approve Tri-Delta for license renewals (\$3,258.00) and support renewal (\$1,320.66) in the total amount not to exceed \$4,578.66 as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call:

Ms. Mazella	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

Suzie Mazella made a motion to approve Tri-Delta Resources for network equipment and installation services from E-Rate funds in amount not to exceed \$48,542.00 as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call:

Ms. Mazella	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

Suzie Mazella made a motion to approve e-Doctrina for a 1-year subscription (July 1, 2020-June 30, 2021) to Educator Suite, curriculum assessment, and Examgen Question Bank in the amount not to exceed \$6,108.00 as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call:

Ms. Mazella	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

Suzie Mazella made a motion Safe and Civil Consultant for the 2020-2021 school year training from Title 1 Funds in the amount not to exceed \$21,200.00 as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call:

Ms. Mazella	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

Suzie Mazella made a motion to approve FireFly Computers for 631 HP Chromebooks in the amount not to exceed \$198,840.00 as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call:

Ms. Mazella	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

Suzie Mazella made a motion to approve Tri-Delta for 300 HP power bricks in the amount not to exceed \$11,700.00 as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call:

Ms. Mazella	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

Suzie Mazella made a motion to approve Tri-Delta Resources to set up, configure, and distribute 300 existing and 625 new Chromebook computers in the amount not to exceed \$23,124.00 as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call:

Ms. Mazella	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

Suzie Mazella made a motion to approve the Memorandum of Understanding with the City of Lackawanna regarding a crossing guard, as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call:

Ms. Mazella	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

Personnel

Daniel Wilczewski made a motion to accept the following resignation as recommended by the CEO and Chairman:

- Michael McKeating – K-8 Substitute – effective February 12, 2020

Motion seconded by Suzie Mazella. Motion roll call:

Ms. Mazella	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

Daniel Wilczewski made a motion to approve the emergency conditional appointment of the following, pending satisfactory background check, drug test, and fingerprint clearance, as recommended by the CEO and Chairman:

- Donald Havernick – HS Monitor – effective February 12, 2020

Motion seconded by Anthony DeMarco. Motion roll call:

Ms. Mazella	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

Daniel Wilczewski made a motion to approve the hiring of a Recruiter/HR Assistant as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call:

Ms. Mazella	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

Vendors

William Kruger made a motion to approve the following new vendors as recommended by the CEO and Chairman:

- Custom Canvas – High School exercise machines
- Kristen Pometlarz – Accompaniment for Senior Chorus rehearsal and concert

Motion seconded by Suzie Mazella. Motion roll call:

Ms. Mazella	Yes
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Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

William Kruger made a motion to table Ronco for speakers for the Fine Arts Center as recommended by the CEO and Chairman. Motion seconded by Suzie Mazella. Motion roll call:

Ms. Mazella	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

William Kruger made a motion to approve Telco Construction to replace lights at 1001 Ridge Road in the amount not to exceed \$2,300.00 as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call:

Ms. Mazella	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

William Kruger made a motion to approve BLX for services rendered in the amount not to exceed \$1,800.00 as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call:

Ms. Mazella	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

William Kruger made a motion to approve Hodgson Russ for Superintendent Hearings in the amount not to exceed \$1,800.00 as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call:

Ms. Mazella	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

William Kruger made a motion to approve Kirisits & Associated for January 2020 (\$6,490.00) and February 2020 (\$3,885.00) services in the total amount not to exceed \$10,375.00 as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call:

Ms. Mazella	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

Additional Information

Public Participation

No public was available for questions.

Adjourn

Suzie Mazella made a motion to adjourn. Motion seconded by Anthony DeMarco. Motion passed by voice vote.

Meetings adjourned at 5:00 p.m.

Submitted by

Lynda Spahr, Clerk for GCCS Board of Trustees

Approved by

William Kruger, Secretary

Global Concepts Charter School

Pursuant to Governor Andrew Cuomo's Executive Order; I have hereby cancelled Global Concepts Charter School's regularly scheduled Board of Trustees Meetings for March 25, 2020.

The Board of Trustees will reconvene on April 22, 2020 at an alternate time and means TBD.

**By Order of
Dawan D. Jones
Chairman
GCCS Board of Trustees**

Global Concepts Charter School
Monthly Board of Trustees Meeting
January 22, 2020
Following 6:30 p.m. Work Session
Minutes

Note: This January 22, 2020 Board meeting includes December 2019 Operations, Finances, and Personnel. The December 18, 2019 Board meeting was cancelled due to lack of a quorum.

The monthly meeting of the Board of Trustees of the Global Concepts Charter School was held at Global Concepts Charter School, 1001 Ridge Road, Lackawanna, New York 14218, and called to order by Vice-Chairman Antonio Estrada at 6:56 p.m.

A quorum was established by roll call:

Present: Antonio Estrada, Suzie Mazella, Anthony DeMarco, Daniel Wilczewski, William Kruger

Excused: Dawan Jones

Absent:

Other Attendees: Tracy McGee, CEO
Jack Turner, Elementary Principal
Liz Mastromatteo, High School Principal
Lynda Spahr, Board Clerk

Suzie Mazella made a motion to approve the agenda as presented. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Ms. Mazella	Yes
Mr. DeMarco	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

New Business

Principals' Reports

Liz Mastromatteo, High School Principal – reportable items:

Teachers have been working on PBL during professional development time. Staff will all have one PBL project done before the end of the year. Some have already completed them, and were able to report back on the outcomes.

Progress Reports for the second quarter have been printed and mailed.

Our winter sports seasons have started. The boys and girls varsity and JV basketball seasons are in full swing. Both teams are playing well and as teams. Cheerleaders are also meeting and cheering at home games.

We hired two new hall monitors. They have joined our afternoon staff.

We are holding interviews for the new counselor and hope to have someone in place shortly. We are continuing to interview for building substitutes, and interviewed for a district social worker on January 21st.

The high School is having our mid-term and January Regents exams the week of January 22-24.

Our students saw A Midsummer Night's Dream at the Irish Classical Theater on January 17th.

The Coach's versus Cancer charity game with Tapestry is January 30th.

The 8th grade Signing Dinner is scheduled for March 21 from 6:00-7:30. We are working on getting invitations out to our 8th grade students.

Ms. Severino and Ms. Saif are planning events around World Hijab day, February 1st.

The High School music concert was January 7th. Students did an excellent job.

We have started planning for the Taste of Global which will take place at the beginning of April. More information will be following.

This concludes my report.

Jack Turner, K-8 Principal's December and January Report:

Hiring/Staffing

- Welcome Mr. Barry Schaub Jr., K-4 Assistant Principal
- Currently hiring School Nurse and 6-8 Spanish Teacher

Safe and Civil Schools

- Providing ongoing training on active supervision; brain development and its impact on classroom arrangement; and ratio of interactions
- Rolling our out Guidelines for Success (Code of Character) Gratitude, Appreciation Tolerance, Optimism, Responsibly, Safety
- Supporting Community Time

- Recently surveyed the staff to collect staff voice in the various updates Safe and Civil has implemented
- Next steps are to share the data with staff, gain consensus on priority, generate solutions, and chose action steps to move forward.

Assessments

- 8th grade algebra students taking mid-term exams at the High School
- Running Records in progress in early elementary

Green Space / Update

- Lighting update in front parking lot increases safety and visibility

Athletics –

- Basketball season is in full swing - 6th grade boys; 6th grade girls; 7th/8th grade boys – undefeated; 7th/8th grade girls
- This year the WNY Charter Basketball league decided to leave the North Buffalo Community Center in favor of playing games at each member school. This has led to at least 13 home contests for Global Concepts. This is a great way for parents to be engaged with the school, closer to home and for students to come and cheer on the Gators.

School Events

- 11/25 – 1st grade trip to Science Museum
- 11/26 – 3rd grade Mini Mall
- 12/5 Violin SuperStars paly a concert at Roswell Park
- 12/5 – 7th /8th Theater students attend an Irish Classical Theater production with Mr. Kelly
- 12/6 2nd/8th grade trip to Arcade & Attica Railroad
- 12/9 – 1st grade Word Detective Parade
- 12/10 – Mrs. Braunscheidel and Classroom Champions Program took a trip to New Era Stadium to meet Bills players for mentoring and motivation
- 12/10 – 7th and 8th grade Winter Concert
- 12/13 – Family Camp-in Night
- 12/18 – K-3 Violin Concert
- 1/10 – WNY Heroes check presentation
- 1/23 – ENL Culture Night
- 1/24 – 3rd grade trip to Science 2/10 – 2/14 Spirit Week
- 2/12 – Student Ambassador service trip to Teacher’s Desk Museum
- 2/7 – Middle School Homecoming basketball game

Suzie Mazella made a motion to accept the Principals’ Reports as stated. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Ms. Mazella	Yes
Mr. DeMarco	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

Item #2 – Secretary’s Report

William Kruger presented the Secretary’s report referring to various correspondence that all Board members received in their monthly packets for review. Suzie Mazella made a motion to accept the Secretary’s report as presented. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Ms. Mazella	Yes
Mr. DeMarco	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

Item #3 – Treasurer’s Report

Suzie Mazella presented the Treasurer’s report for the period ending November 30, 2019, referring to the information included in the Board packet, including current assets, property, various cash accounts, accounts receivable, and bonds payable. Anthony DeMarco made a motion to receive the Treasurer’s Report as presented. Motion seconded William Kruger. Motion roll call as follows:

Ms. Mazella	Yes
Mr. DeMarco	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

Item #4 – Regular Meeting Minutes dated November 20, 2019

Suzie Mazella made a motion to accept the Regular Monthly Board minutes dated November 20, 2019. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Ms. Mazella	Yes
Mr. DeMarco	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

Operations

Daniel Wilczewski made a motion to approve Tri-Delta Resources for 2020 Server refresh including used Dell server/annual domain subscription (\$9,690.00), MS Software (\$780.00), and HP Warranty Renewal/Hardware support (\$1,197.00) in the total amount not to exceed

\$11,667.00 as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Ms. Mazella	Yes
Mr. DeMarco	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

Daniel Wilczewski made a motion to approve Wilmington Trust for Portfolio Management Fee in the amount not to exceed \$3,000.00 as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco and Suzie Mazella. Motion roll call as follows:

Ms. Mazella	Yes
Mr. DeMarco	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

Personnel:

Anthony DeMarco made a motion to accept the following resignation as recommended by the CEO and Chairman.

- Heather Urbank – K-8 PE/Health Education – effective November 26, 2019
- Amanda Allaire – District Social Worker – effective January 3, 2020
- Madonna Priore – K-8 Substitute – effective December 20, 2019

Motion seconded by William Kruger. Motion roll call as follows:

Ms. Mazella	Yes
Mr. DeMarco	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

Anthony DeMarco made a motion to approve the emergency conditional appointment of the following, pending satisfactory background check, drug test, and fingerprint clearance, as recommended by the CEO and Chairman:

- Barry Schaub Jr. – K-8 Assistant Principal – effective January 21, 2020
- Davale Nettles – K-8 Cleaner – effective January 13, 2020
- Brianne Blaszak – K-8 Physical Education – effective January 27, 2020
- Monique Adamo – 1st Grade Long Term Substitute – effective February 13, 2020

Motion seconded by William Kruger. Motion roll call as follows:

Ms. Mazella	Yes
Mr. DeMarco	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

Vendors:

Suzie Mazella made a motion to approve the following new vendors as recommended by the CEO and Chairman:

- Music Alive – 2019/2020 Subscription
- Williamson Law Book Company – Working papers for High School students
- Macken Services – High School kitchen grease traps
- Perfection Learning Corp. – K-8 Spanish teacher package

Motion seconded by Anthony DeMarco. Motion roll call as follows:

Ms. Mazella	Yes
Mr. DeMarco	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

Suzie Mazella made a motion to approve new vendor Dryden Mutual Insurance Company for fire and liability insurance at 186 Roland for a full payment of \$1,232.00 as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Ms. Mazella	Yes
Mr. DeMarco	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

Suzie Mazella made a motion to approve Property Accents for 2019/2020 snow plowing

- 1159 Abbott Road - \$5,100.00
- 1001 Ridge Road - \$20,000.00
- 30 Johnson Street/Roland - \$13,800.00

for a total not to exceed \$38,900.00 as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Ms. Mazella	Yes
Mr. DeMarco	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

Suzie Mazella made a motion to approve Kandfer Plumbing & Heating to replace the high school hot water tank in the amount not to exceed \$2,550.00 as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Ms. Mazella	Yes
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Mr. DeMarco	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

Suzie Mazella made a motion to approve Walsh Duffield Company, Inc. for student insurance, December 2019-December 2020, in the amount not to exceed \$4,156.00 as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Ms. Mazella	Yes
Mr. DeMarco	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

Suzie Mazella made a motion to approve Mollenberg-Betz for emergency repairs to Fine Arts Building in the amount not to exceed \$1,577.89 as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Ms. Mazella	Yes
Mr. DeMarco	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

Suzie Mazella made a motion to approve Mollenberg-Betz for K-8 repairs for four (4) rooftop furnace units in the amount not to exceed \$13,603.00 as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Ms. Mazella	Yes
Mr. DeMarco	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

Suzie Mazella made a motion to approve Harter Secrest & Emery LLP for September 2019 professional services in the amount not to exceed \$6,545.00 as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Ms. Mazella	Yes
Mr. DeMarco	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

Suzie Mazella made a motion to approve Kirisits & Associates for October 2019 Services in the amount not to exceed \$5,215.00 as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Ms. Mazella	Yes
Mr. DeMarco	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

Suzie Mazella made a motion to approve Hodgson Russ Attorneys for Superintendent Hearings in the amount not to exceed \$3,781.00 as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Ms. Mazella	Yes
Mr. DeMarco	Yes
Mr. Wilczewski	Yes
Mr. Kruger	Yes

Motion passed.

Additional Information

K-8 Staff and Teacher of the Quarter 1 Awards presented by Jack Turner, K-8 Principal:

- Staff – Nicole Pena, Monitor and Susan Prise, K-4 Guidance Counselor
- K-4 – Sandy Hayes, Literacy Specialist
- 5-8 – Amy Urbank, Home and Careers Teacher

High School Staff and Teacher of the Quarter 1 Awards presented by Liz Mastromatteo, High School Principal:

- HS Staff – Jauzlynn Harden – Monitor
- HS Teacher – Shelaine Ress – Science/Chemistry Teacher

December 2019 and January 2020 K-8 Student of the Month Awards for will be presented by Jack Turner, Principal.

December 2019 Students of the Month:

Kindergarten, nominated by Mrs. Sander – Khloe Dey
Grade 1, nominated by Ms. Brown – Amina Mosed
Grade 2, nominated by Mrs. Murtha – Asmahan Ahmed
Grade 3, nominated by Ms. Dorward – Gianna Brown
Grade 4, nominated by Mrs. Amann – Tariq Al-Muani.
Grade 5, nominated by Mrs. Mullen – Leena Saleh
Grade 6, nominated by Ms. Krajewski – Muneera Alkadi
Middle School Math, nominated by Ms. Baxter – Rahama Mosleh
Middle School Reading, nominated by Mrs. Michael – Angela Dailey
Middle School Writing, nominated by Mr. Vitrano – Fahd Yahya

Middle School Science, nominated by Ms. Wisniewski – Maryam Saleh
Middle School Social Studies, nominated by Mr. Vella – Hadeel Anam
Home & Careers, nominated by Mrs. A. Urbank – Jaslene Rivera
Physical Education, nominated by Mr. Perna – Roman Militello
Industrial Technology, nominated by Mr. Meterko – Gavin Campbell
Art, nominated by Ms. Kempf – Aziza Riyashi
Music/Ensemble, nominated by Ms. Throm – Adam Ahmed
Spanish, nominated by Mrs. Rich – Ivori Outten
Arabic, nominated by Ms. Husen – Yasmine Alabadi
ENL, nominated by Ms. Shairi – Shams Fadil
Counselor, nominated by Ms. Boals – Alliya Edwards
Reading, nominated by Mrs. Hayes – Hana Albaneh
Math, nominated by Ms. Iglewski – Julian Rodriguez
Teacher’s Choice, nominated by Mrs. .Krol – Camden Robinson

January 2020 Students of the Month:

Kindergarten, nominated by Ms. Johnson – Rimas Alabadi and Yousef Alabadi
Grade 1, nominated by Mrs. Sprowal – Malek Yafai
Grade 2, nominated by Mrs. Aldrich – Reem Musa
Grade 3, nominated by Mrs. Werner – Miriam Abbadi
Grade 4, nominated by Mrs. Joyce – Almamoon Ahmed
Grade 5, nominated by Mrs. Ptak – Halle Sulaiman
Grade 6, nominated by Mrs. Cook – Tiba Salman
Middle School Writing, nominated by Mr. Vitrano – Na’Ziyah Elkerson
Middle School Science, nominated by Ms. Wisniewski – Elisher Masumbuko
Middle School Social Studies, nominated by Mr. Vella – Diana Shairi
Home and Careers, nominated by Mrs. A. Urbank – Anisa Munassar
Physical Education, nominated by Mr. Mondello – Ryan Lopez
Health, nominated by Mr. Perna – Wasif Rana Ali
Art, nominated by Mrs. Pastore – Mohamed Shamsou
Music/Ensemble, nominated by Ms. Labounty – Ava Kwiatkowski
Spanish, nominated by Mr. Moeller – Lena Walker
Arabic, nominated by Mrs. Khoury – Dena Abdulmalik
Industrial Technology, nominated by Mr. Meterko – Basheer Alhumaikani
Counselor, nominated by Mrs. Prise – Mohammed Saleh
Math, nominated by Mr. Flory – Alivia Bowser
Teacher’s Choice, nominated by Mrs. Setter – Angel Valentine

Public Participation

Adjourn

Suzie Mazella made a motion to adjourn. Motion seconded by William Kruger. Motion passed by voice vote.

Meeting adjourned at 7:34 p.m.

Submitted by

Lynda Spahr, Clerk for GCCS Board of Trustees

Approved by

William Kruger, Secretary

Global Concepts Charter School
Monthly Board of Trustees Meeting
February 26, 2020
Following 6:30 p.m. Work Session
Minutes

The monthly meeting of the Board of Trustees of the Global Concepts Charter School was held at Global Concepts Charter School, 1001 Ridge Road, Lackawanna, New York 14218, and called to order by Chairman Dawan Jones by at 6:56 p.m.

A quorum was established by roll call:

Present: Dawan Jones, Antonio Estrada, Anthony DeMarco, William Kruger

Excused: Suzie Mazella, Daniel Wilczewski

Absent:

Other Attendees: Tracy McGee, CEO
Liz Mastromatteo, High School Principal
Lynda Spahr, Board Clerk

Antonio Estrada made a motion to approve the agenda as presented. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Mr. Estrada	Yes
Mr. DeMarco	Yes
Mr. Kruger	Yes

Motion passed.

New Business

Principals' Reports

Liz Mastromatteo, High School Principal reportable items:

- We have successfully hired a new District Social Worker, and a new High School Counselor.
- The High School completed all mid-terms and regents exams in January.
- The High School Safe and Civil Team is continuing to review our current plan and make improvements.

- The honors students had their quarterly honors breakfast on Friday, February 14.
- The 8th grade Signing Dinner will take place on Tuesday, March 31.
- We are planning for the Taste of Global on April 8.
- We have started working on the Master Schedule for next year.

This concludes my report.

K-8 Principal's February report was filed.

Antonio Estrada made a motion to receive and file the Principals' Reports as presented. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Mr. Estrada	Yes
Mr. DeMarco	Yes
Mr. Kruger	Yes

Motion passed.

Item #2 – Secretary's Report

Antonio Estrada made a motion to accept the Secretary's report as presented. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Mr. Estrada	Yes
Mr. DeMarco	Yes
Mr. Kruger	Yes

Motion passed.

Item #3 – Treasurer's Report

William Kruger made a motion to table the Treasurer's report. Motion seconded by Antonio Estrada. Motion roll call as follows:

Mr. Estrada	Yes
Mr. DeMarco	Yes
Mr. Kruger	Yes

Motion passed.

Item #4 – Regular Meeting Minutes dated January 22, 2020

Antonio Estrada made a motion to accept the Board minutes for the regular monthly meeting, dated January 22, 2020. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Mr. Estrada	Yes
Mr. DeMarco	Yes

Mr. Kruger Yes

Motion passed.

Operations

Antonio Estrada made a motion to approve Standard & Poor's Financial Services for analytical services in the amount not to exceed \$5,000.00 as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Mr. Estrada Yes

Mr. DeMarco Yes

Mr. Kruger Yes

Motion passed.

Antonio Estrada made a motion to approve Dell EMC for High School computers in the amount not to exceed \$10,312.25 as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Mr. Estrada Yes

Mr. DeMarco Yes

Mr. Kruger Yes

Motion passed

Antonio Estrada made a motion to approve Dell EMC for Administrative Office computers in the amount not to exceed \$1,278.29 as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Mr. Estrada Yes

Mr. DeMarco Yes

Mr. Kruger Yes

Motion passed.

Antonio Estrada made a motion to approve Telco Construction for light poles/entry lights at 1001 Ridge Road in the amount not to exceed \$2,000.00 as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Mr. Estrada Yes

Mr. DeMarco Yes

Mr. Kruger Yes

Motion passed.

Antonio Estrada made a motion to approve Telco Construction Change Order Requests for 1001 Ridge Road (#1 - \$91,667.00; #2 Rev 2 - \$73,094.00; and #6 - \$17,490.00) in the total amount not to exceed \$182,251.00 as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Mr. Estrada	Yes
Mr. DeMarco	Yes
Mr. Kruger	Yes

Motion passed.

Antonio Estrada made a motion to accept the donation of exercise equipment, approximate used value \$11,700.00, from Eden Central School District as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Mr. Estrada	Yes
Mr. DeMarco	Yes
Mr. Kruger	Yes

Motion passed.

Personnel:

Anthony DeMarco made a motion to accept the following resignation as recommended by the CEO and Chairman:

- Tammy McGovern – HS ISS Teacher – effective February 12, 2020

Motion seconded by William Kruger. Motion roll call as follows:

Mr. Estrada	Yes
Mr. DeMarco	Yes
Mr. Kruger	Yes

Motion passed.

Anthony DeMarco made a motion to approve the emergency conditional appointment of the following, pending satisfactory background check, drug test, and fingerprint clearance, as recommended by the CEO and Chairman:

- Gillian Barberich – HS Guidance Counselor – effective February 24, 2020
- Emily Robinson – District Social Worker – effective March 9, 2020
- Charleen Cook – 6th Grade Long Term Substitute – effective date TBD
- Michele Colon – position change from K-8 Monitor to HS Cleaner – effective February 3, 2020

Motion seconded by Antonio Estrada. Motion roll call as follows:

Mr. Estrada	Yes
Mr. DeMarco	Yes
Mr. Kruger	Yes

Motion passed.

Vendors:

William Kruger made a motion to approve the following new vendors as recommended by the CEO and Chairman:

- Philadelphia Insurance Company – Student Medical Insurance – approved through Walsh Duffield, Inc. at January 22, 2020 Board meeting
- Pacillo’s Fitness Gear – move donated fitness equipment from Eden Central High School to Global Concepts Charter High School
- Scientific Learning – Title 3 funds – High School Word/Reading assistant and subscription
- Paul Antonio – magic show for grades 103 during Spirit Week
- Clann Na Cara Parent Organization – K-8 dance performance
- Edreys Wajed – Black History Month celebration
- Dana Saylor – K-8 Black History Month Celebration
- Candice Culverhouse – K-8 Black History Month Celebration

Motion seconded by Anthony DeMarco. Motion roll call as follows:

Mr. Estrada	Yes
Mr. DeMarco	Yes
Mr. Kruger	Yes

Motion passed.

William Kruger made a motion to approve Kleinhans Music Hall for Grades K-3 Field Trip in the amount not to exceed \$1,841.00 as recommended by the CEO and Chairman. Motion seconded by Antonio Estrada and Anthony DeMarco. Motion roll call as follows:

Mr. Estrada	Yes
Mr. DeMarco	Yes
Mr. Kruger	Yes

Motion passed.

William Kruger made a motion to approve Eaton Office Supply for K-8 conference room facilities update in the amount not to exceed \$5,135.69 as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Mr. Estrada	Yes
Mr. DeMarco	Yes
Mr. Kruger	Yes

Motion passed.

William Kruger made a motion to approve Eaton Office Supply for Administrative Office file cabinets in the amount not to exceed \$1,075.16 as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Mr. Estrada	Yes
Mr. DeMarco	Yes
Mr. Kruger	Yes

Motion passed.

William Kruger made a motion to approve Hodgson Russ for Superintendent Hearings in the amount not to exceed \$4,218.00 as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Mr. Estrada	Yes
Mr. DeMarco	Yes
Mr. Kruger	Yes

Motion passed.

William Kruger made a motion to approve Kirisits & Associates for November 2019 (\$6,250.00) and December 2019 (\$3,475.00) services in the total amount not to exceed \$9,725.00 as recommended by the CEO and Chairman. Motion seconded by Anthony DeMarco. Motion roll call as follows:

Mr. Estrada	Yes
Mr. DeMarco	Yes
Mr. Kruger	Yes

Motion approved.

Additional Information

K-8 Staff and Teacher of Quarter Two Awards were presented by Barry Schaub, K-4 Assistant Principal:

- K-4 – Marianne Aldrich, Grade 2 teacher
- 5-8 Joseph Vella, Social Studies Teacher
- Staff – Brandy Esford, Cafeteria Manager, and Lynda Spahr, Board Clerk

High School Staff and Teacher of the Quarter Two Awards presented by Liz Mastromatteo, High School Principal:

- HS Teacher – Jared Greer – Science, Living Environment
- HS Staff – Diane Beecham – Custodial

February 2020 K-8 Student of the Month Awards presented by Katie Storey, 5-8 Assistant Principal:

Kindergarten, nominated by Mrs. Dent – Mariya Nagi-Guzman:

Grade 1, nominated by Mrs. Brown – Steven Seneca:

Grade 2, nominated by Mrs. Murtha – Noor Ahmed

Grade 3, nominated by Ms. Dorward – Maria Albaadani

Grade 5, nominated by Mrs. Mullen – Abdulrahman Yahya

Grade 6, nominated by Ms. Krajewski – Saida Hassan

Middle School Math, nominated by Ms. Baxter – Aisha Alqadri

Middle School Reading, nominated by Mrs. Michael – Stacey Pham

Middle School Writing, nominated by Mr. Vitrano – Zacherya Dahlai

Middle School Science, nominated by Wisniewski – Idiatou Balde

Middle School Social Studies, nominated by Mr. Vella – Na’Ziyah Elkerson

Home & Careers, nominated by Mrs. Urbank – Atif Ali

Physical Education, nominated by Mr. Perna – Christian Dixon
Health, nominated by Mr. Mondello – Ayisha Al-Agi
Art, nominated by Ms. Kempf – Na’ziyah Elkerson
Music/Ensemble, nominated by Ms. Labounty – Dawlah Shawish
Spanish, nominated by Mr. Moeller – Anthuan Villalobo
Industrial Technology, nominated by Mr. Meterko – Olivia Stone
Reading, nominated by Mrs. Payne – Abdulrahman Yahya
Counselor’s Choice, nominated by Ms. Boals – David Haj
Counselor’s Choice, nominated by Ms. K. McCarthy – Allivia Edwards

Public Participation

There were no questions from the public.

Adjourn

William Kruger made a motion to adjourn. Motion seconded by Antonio Estrada and Anthony DeMarco. Motion passed by voice vote.

Meeting adjourned at 7:25 p.m.

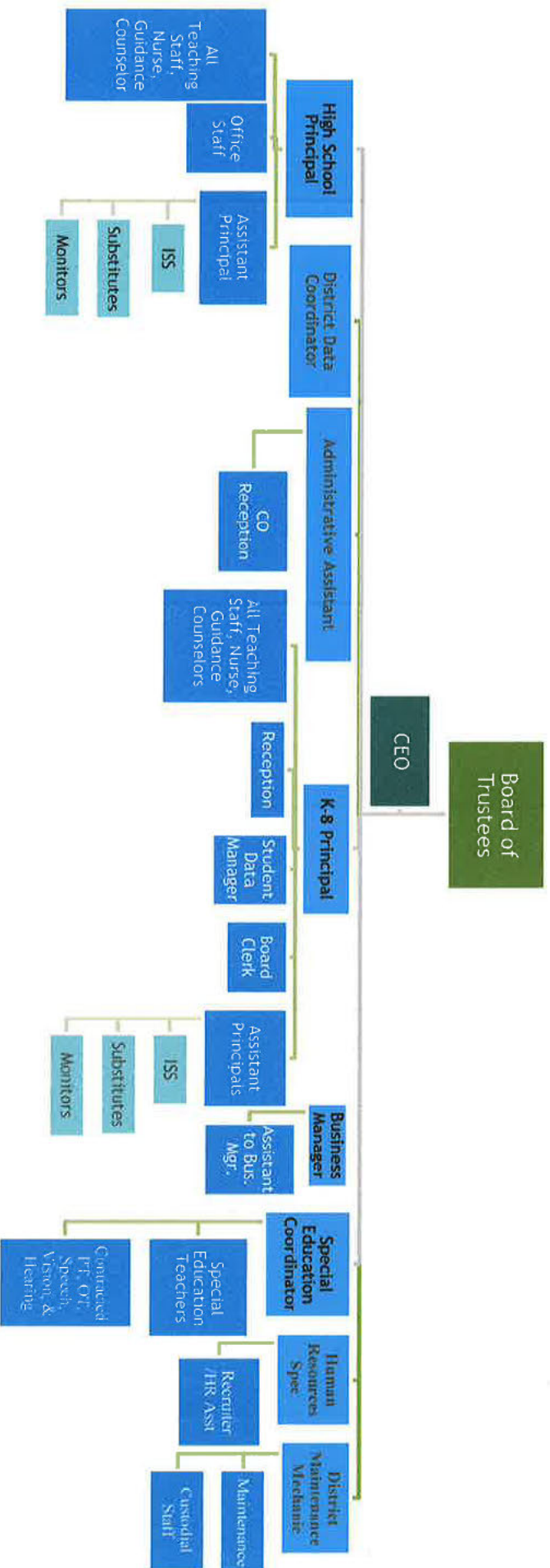
Submitted by

Lynda Spahr, Clerk for GCCS Board of Trustees

Approved by

William Kruger, Secretary

Global Concepts Charter School Organizational Chart 2020-2021 School Year



2020-2021 School Calendar

Global Concepts Charter School

Administration - 1159 Abbott Road

Buffalo, NY 14220 Fax: 716-342-2222

1001 Ridge Road (K-8 Building) Fax: 716-821-9563

30 Johnson Street (High School) Fax: 716-831-9901

Lackawanna, New York 14218

Main Phone: 716-821-1903

JULY

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22▲	23	24
27	28	29	30	31

AUGUST

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26▲	27	28
31				

SEPTEMBER

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23▲	24	25
28	29	30		

OCTOBER

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28▲	29	30

NOVEMBER

M	T	W	T	F
2	3	4	5	6
9	10	11	12	13
16	17	18▲	19	20
23	24	25	26	27
30				

DECEMBER

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16▲	17	18
21	22	23	24	25
28	29	30	31	

JANUARY

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27▲	28	29

FEBRUARY

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24▲	25	26

MARCH

M	T	W	T	F
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

APRIL

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28▲	29	30

MAY

M	T	W	T	F
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26▲	27	28
31				

JUNE

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23▲	24	25
28	29	30		

8/17-19	Staff Development
8/20	Classroom Prep
9/01	Classroom Prep
9/02	First Day of School
9/4-07	Labor Day Weekend
10/2	Emergency Drill - Early Release
10/12	Columbus Day
10/21	Early Release - CEO Conf. Day
11/03	Early Release - Staff Development
11/11	Veteran's Day
11/19	◆ Early Release K-12 Parent/Teacher Conference 1:00 PM - 7:00 PM
11/25-27	Thanksgiving Recess
12/01	Early Release - Staff Development
12/05	Early Release - Staff Development
12/24-01/01	Winter Recess
01/18	MLK Day
01/26-29	January Regents Exams
2/15-19	Mid Winter Recess
3/17	CEO/Sup. Conf. Day /Staff Dev.
4/2-9	Spring Recess
4-21	◆ K-12 Parent/Teacher Conference 5:00 PM-7:00 PM
4/20-22	ELA Exam
4/30	ELA Scoring - K-8 CEO Day - HS
5/4-6	Math Exam
5/14	Math Scoring - K-8 CEO Day - HS
5/18	Early Release/Staff Dev. Day
5/28-31	Memorial Day Weekend
6-2	June Regents Exams
6/16-24	June Regents Exams
5/28	Early Release - Last Day



Early Release
K-8 11:30 HS 11:15



No students



Staff Development



Exams



Parent-Teacher Conference Days



Board Meeting

Teacher Days 190 # Student Days 182

Article 11.9 Should Student Attendance Days be affected by school closings and fall below minimum New York State regulations, student attendance days will potentially be made up during the following: Staff Development Days, Mid winter Break, Spring recess, and Memorial Day weekend.

Revised 5-8-20

CITY OF LACKAWANNA



CERTIFICATE OF OCCUPANCY

AS PRESCRIBED IN CHAPTER 75
§75.7(A)
OF THE CITY OF LACKAWANNA
MUNICIPAL CODE

OWNER: GLOBAL CONCEPTS CHARTER SCHOOL
ADDRESS: 168-176 ROLAND AVE
SBL #: 142.78-4-20.1
CERTIFICATE #: 14-0004
DATE OF CERTIFICATE ISSUED: AUGUST 28, 2014

OCCUPANCY CLASSIFICATION: AS IN ACCORDANCE WITH
THE NEW YORK STATE UNIFORM CODE BC302.1
A-1

MEETS THE PROVISIONS OF CHAPTER 75
§75.7(B)

A handwritten signature in black ink, appearing to read "J. Geyer", written over a horizontal line.

JOSEPH GEYER
CODE ENFORCEMENT OFFICER
AUGUST 28, 2014

CITY OF LACKAWANNA



CERTIFICATE OF OCCUPANCY


As prescribed in Chapter 75
§75-22 (B) (4)
Of The City of Lackawanna
Municipal Code

The Address Described As
1001 Ridge Road

This certifies that the building located at premises indicated above, conforms substantially to the approved plans and Specifications hereto filed with the City of Lackawanna Pursuant to which building permit issued, and conforms to all Requirements of the applicable provisions of the law. The occupancy for which this certifies is issued.

Charter School
Phase III
Gymnasium and classroom(s)
Addition

As Issued This Date
November 20, 2007


Joseph Geyer
Code Enforcement Officer

Re-issue 8-3-14 / JG

CITY OF LACKAWANNA



CERTIFICATE OF OCCUPANCY

AS PRESCRIBED IN CHAPTER 75
§75.7(A)
OF THE CITY OF LACKAWANNA
MUNICIPAL CODE

OWNER: NEXGEN DEVELOPMENT, LLC.
ADDRESS: 30 JOHNSON STREET
SBL #: 142.78-4-25
PERMIT #: 11088
DATE OF PERMIT ISSUED: JANUARY 29, 2010
AREA OF STRUCTURE: GYMNASIUM
OCCUPANCY CLASSIFICATION: E
SPRINKLER SYSTEM: NO
CONDITIONS: NONE

MEETS THE PROVISIONS OF CHAPTER 75
§75.7(B)

A handwritten signature in black ink, appearing to read "Joseph Geyer", written over a horizontal line.

JOSEPH GEYER
CODE ENFORCEMENT OFFICER
AUGUST 20, 2010

SCHOOL DAYS

GLOBAL CONCEPTS CHARTER SCHOOL 2016-2017 CALENDAR

09/05	Professional Development Week
09/05	Labor Day - No School
09/06	Student's First Day of School
09/28	Early Release - Staff Development
10/07	Emergency Drill/Early Release - HS 3:00 K-8 3:15
10/10	Columbus Day - No School
10/19	Early Release - Staff Development
11/11	Veteran's Day - No School
11/15	Early Release - Parent/Teacher Conferences 1pm-8pm
11/23	Early Release - Staff Development
11/24-25	Thanksgiving Recess
12/04	Early Release - Staff Development
12/26-1/2	Winter Recess
01/16	MLK Day - No School
1/24-27	January Exams - HS
01/27	Early Release - Staff Development/Scoring
02/07	Early Release - Parent/Teacher Conferences 1pm-8pm
02/20-24	Mid-Winter Recess
03/08	Early Release - Staff Development
03/22	Early Release - Staff Development
03/28-30	Grade 3-8 ELA Assessments
04/05	Staff Development/ELA Scoring
04/10-04/17	Spring Recess
05/02-05/04	Grade 3-8 Math Assessments
05/10	No Students/Staff Development/Math Scoring
05/16	One Global Service Day/Staff & Students
05/26-29	Memorial Day Weekend
06/05	Grade 4-5 Science Assessments
06/07	Early Release - Staff Development
06/13-22	June Exams HS
06/22 & 23	Early Release K-12

August				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

September				
	1	2		
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

October				
3	4	5	6	7
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28
31				

November				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30		

December					
	1	2			
5	6	7	8	9	
12	13	14	15	16	
19	20	21	22	23	
26	27	28	29	30	

January					
2	3	4	5	6	
9	10	11	12	13	
16	17	18	19	20	
23	24	25	26	27	
30	31				

February					
	1	2	3		
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28				

March					
		1	2	3	
6	7	8	9	10	
13	14	15	16	17	
20	21	22	23	24	
27	28	29	30	31	

Total Staff/Student Days: 190/183
staff/student staff/student
Sep 19/19 Feb 15/15
Oct 20/20 Mar 23/23
Nov 19/19 Apr 14/13
Dec 17/17 May 21/20
Jan 20/20 Jun 17/17

April						
3	4	5	6	7		
10	11	12	13	14		
17	18	19	20	21		
24	25	26	27	28		

May						
1	2	3	4	5		
8	9	10	11	12		
15	16	17	18	19		
22	23	24	25	26		
29	30	31				

June						
			1	2		
		6	7	8	9	
		12	13	14	15	16
		19	20	21	22	23
		26	27	28	29	30

School Closed
Testing
Staff Development
Early Release

EARLY RELEASE
K-8 11:30 AM
High School 11:15 AM

SCHOOL DAYS
First Day 9/06/16
Last Day 06/23/17

Global K-8 (716) 821-1903
Fax (716) 821-9563
Global H.S. (716) 939-2554
Fax (716) 381-9901

SCHOOL DAYS

GLOBAL CONCEPTS CHARTER SCHOOL 2017-2018 CALENDAR

08/21-25	Professional Development Week
09/04	Labor Day - No School
09/05	Day 1 - Grades K, 7, 8, 9, and All Newcomers
09/06	First Day of School for All Students
10/06	Emergency Drill/Early Release - HS 3:00 K-8 3:15
10/9	Columbus Day - No School
11/10	Veteran's Day - No School
11/15	Early Release - Staff Development
11/23-24	Thanksgiving Recess
11/28	Early Release - Parent /Teacher Conf. 1-4 pm
11/30	Parent -Teacher Conference 5-7 pm
12/7	Early Release - Staff Development
12/25-1/1	Winter Recess
01/15	MLK Day - No School
1/22-25	HS Regents Exams
01/26	No Students - Staff Development/Scoring HS
02/08	Parent -Teacher Conference 5-7 pm
02/19-23	Mid-Winter Recess
03/30-04/6	Spring Recess
04/11-13	Grade 3-8 ELA Tests
04/18	No Students - Staff Dev /ELA Scoring K-8
04/25	Parent -Teacher Conference 5-7 pm
05/01-03	Grade 3-8 Math Tests
05/8	No Students - Staff Dev./Math Scoring K-8
05/15	Early Release / One Global Service Day
05/25-28	Memorial Day Weekend
06/04	Grades 4 & 8 Science Tests
06/05	HS Regents Exam
06/11 - 22	HS Regents Exam
6/22	HS Regents Exam - Early Release K - 12

August				
1	2	3	4	
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

September				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

October				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

November				
			1	2
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

December				
			1	
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

January				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

February				
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28		

March				
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Total Staff/Student Days: 190/182	
Staff/Student	Staff/Student
Sep 19/19	Feb 15/15
Oct 21/21	Mar 21/21
Nov 19/19	Apr 16/15
Dec 16/16	May 21/20
Jan 21/20	Jun 16/16

April				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

May				
1	2	3	4	
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

June				
			1	
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

	School Closed
	Testing
	Staff Development
	Early Release
	Board Mtg. every 4th Wed. Except November 5th Wed.

EARLY RELEASE	
K-8	11:30 AM
High School	11:15 AM

SCHOOL DAYS	
First Day	9/05/17 Only K, 7-9, New
First Day	9/06/17 - All Students
Last Day	06/22/18

Global K-8	(716) 821-1903
Fax	(716) 821-9563
Global H.S.	(716) 939-2554
Fax	(716) 381-9901

Grading Quarters End			
1st	11/10/17	3rd	4/13/18
2nd	01/26/18	4th	6/22/18

8/20-23	Professional Development Week
9/3	Labor Day - No School
9/4	CEO/SUPT Conf Day/1st Teacher Day
9/5	First Day of School for All Students
9/19	Early Release - Staff Development
10/5	Emergency Drill/Early Release - HS 3:00 K-8 3:15
10/8	Columbus Day - No School
10/17	Early Release - Staff Development
11/12	Veteran's Day - No School
11/14	Early Release - Staff Development
11/21-23	Thanksgiving Recess
11/27	Early Release - Parent/Teacher Conf. 1-7 pm
12/06	Early Release - Staff Development
12/24-1/1	Winter Recess
01/21	Martin L King Day - No School
1/22-25	HS Regents Exams
1/28	CEO/SUPT Conf. Day / Regents Scoring
2/18-22	Mid-Winter Recess
3/13	Early Release - Staff Development
4/2-4	Grades 3-8 - NYS ELA Exams
4/11	CEO/SUPT Conf. Day / ELA Scoring
4/19-26	Spring Recess
5/1-3	Grades 3-8 - NYS Math Exams
5/14	CEO/SUPT Conf. Day / Math Scoring
5/24-27	Memorial Day Weekend
6/3	HS Regents
6/5	Early Release - Staff Development
6/11	Early Release - Staff Dev. / Science Scoring
6/18-26	HS Regents Exams
6/26	Last Student & Teacher Day & HS Regent Exams

Global Concepts Phone and Fax Numbers

Central Office Ph: (716) 821-1903 Fax: (716) 342-2222
Global K-8 Ph: (716) 821-1903 Fax: (716) 821-9563
Global H.S. Ph: (716) 939-2554 Fax: (716) 391-9901

School Closed
Early Release
Staff Development
Testing
Board Meeting every 4th Wednesday

EARLY RELEASE K-8 11:30 AM
High School 11:15 AM

Grading Quarters End
1st 11/9/18 3rd 4/12/19
2nd 01/25/19 4th 6/26/19

Total Staff/Student Days: 190/182	
Staff/Student	Staff/Student
Jul 0/0	Jan 21/20
Aug 4/0	Feb 15/15
Sep 19/18	Mar 21/21
Oct 22/22	Apr 16/15
Nov 18/18	May 21/20
Dec 15/15	Jun 18/18

First Day - Wednesday 9/5/18 - All Students
Last Day - Wednesday 6/26/19 - Students & Staff

August 2018			
		1	2
		3	
6	7	8	9
10	11	12	13
14	15	16	17
20	21	22	23
24	25	26	27
28	29	30	31

September 2018			
		3	4
		5	6
		7	
10	11	12	13
14	15	16	17
18	19	20	21
24	25	26	27
28	29	30	31

October 2018			
1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16
17	18	19	20
21	22	23	24
25	26	27	28
29	30	31	

November 2018			
		1	2
		3	4
5	6	7	8
9	10	11	12
13	14	15	16
19	20	21	22
23	24	25	26
27	28	29	30

December 2018			
3	4	5	6
7	8	9	10
11	12	13	14
15	16	17	18
19	20	21	22
23	24	25	26
27	28	29	30
31			

January 2019			
		1	2
		3	4
5	6	7	8
9	10	11	12
13	14	15	16
17	18	19	20
21	22	23	24
25	26	27	28
29	30	31	

February 2019			
		1	2
		3	4
5	6	7	8
9	10	11	12
13	14	15	16
17	18	19	20
21	22	23	24
25	26	27	28

March 2019			
		1	2
		3	4
5	6	7	8
9	10	11	12
13	14	15	16
17	18	19	20
21	22	23	24
25	26	27	28
29	30	31	

April 2019			
1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16
17	18	19	20
21	22	23	24
25	26	27	28
29	30	31	

May 2019			
		1	2
		3	4
5	6	7	8
9	10	11	12
13	14	15	16
17	18	19	20
21	22	23	24
25	26	27	28
29	30	31	

June 2019			
3	4	5	6
7	8	9	10
11	12	13	14
15	16	17	18
19	20	21	22
23	24	25	26
27	28	29	30
31			

School Closed
Early Release
Staff Development
Testing
Board Meeting every 4th Wed.

Early Release K-8 11:30 AM
 Early Release High School 11:15 AM

Revised 5/7/18



Global Concepts Phone and Fax Numbers

Central Office Ph: (716) 821-1903 Fax: (716) 342-2222
 Global K-8 Ph: (716) 821-1903 Fax: (716) 821-9563
 Global H.S. Ph: (716) 939-2554 Fax: (716) 391-9901

8/19-21	Staff Development
9/2	Labor Day - No School
9/3	Teacher Work Day
9/4	First Day of School for All Students
10/4	Emergency Drill/Early Release - HS 3:00 K-8 3:15
10/14	Columbus Day - No School
10/23	Early Release - Staff Development
11/11	Veteran's Day - No School
11/19	Early Release - Parent/Teacher Conf. Evening
11/27-29	Thanksgiving Recess
12/05	Early Release - Professional Development
12/11	Early Release - Professional Development
12/23-1/1	Winter Recess
1/20	Martin L King Day - No School
1/21-24	HS Regents Exams
2/17-21	Mid-Winter Recess
3/18	CEO/SUPT Conf. Day / Staff Development
4/03	CEO/SUPT Conf. Day / ELA Scoring
4/07	Early Release - Parent/Teacher Conf. Evening
4/10-17	Spring Recess
5/1	CEO/SUPT Conf. Day / Math Scoring
5/19	Early Release - Staff Development
5/22-25	Memorial Day Weekend
6/2	HS Regents
6/17-25	HS Regents Exams
6/26	Early Release - Last Student & Teacher Day

Global Concepts Phone and Fax Numbers

Central Office Ph: (716) 821-1903 Fax: (716) 342-2222
Global K-8 Ph: (716) 821-1903 Fax: (716) 821-9563
Global H.S. Ph: (716) 939-2554 Fax: (716) 391-9901

School Closed
Early Release
Staff Development
Testing
Board Meeting - 4th Wednesday November/December- 3rd Wednesday

EARLY RELEASE K-8 11:30 AM High School 11:15 AM
--

Total Staff/Student Days: 190/183	
Staff/Student	Staff/Student
Jul 0/0	Jan 21/21
Aug 3/0	Feb 15/15
Sep 20/19	Mar 22/21
Oct 22/22	Apr 16/15
Nov 17/17	May 19/18
Dec 15/15	Jun 20/20

First Day - Wednesday 9/4/19 - All Students
Last Day - Friday 6/26/20 - Students & Staff

Article 11.9 Should Student Attendance days be affected by school closings and fall below minimum New York State regulations, student attendance days will potentially be made up during the following: Professional Development Days, Mid-winter break, Spring Recess, and Memorial Day break.

August 2019				
		1	2	
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

September 2019				
	2	3	4	5
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

October 2019				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

November 2019				
			1	
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

December 2019				
	2	3	4	5
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

January 2020				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

February 2020				
	3	4	5	6
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

March 2020				
	2	3	4	5
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

April 2020				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

May 2020				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

June 2020				
	1	2	3	4
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

	School Closed
	Early Release
	Staff Development
	Testing
	Board Meeting 3rd or 4th Wed.

Early Release K-8 11:30 AM
 Early Release High School 11:15 AM

Global Concepts Phone and Fax Numbers

Central Office Ph: (716) 821-1903 Fax: (716) 342-2222
 Global K-8 Ph: (716) 821-1903 Fax: (716) 821-9563
 Global H.S. Ph: (716) 939-2554 Fax: (716) 391-9901



**Part I: General Information and Fire/Life Safety History
(to be completed annually)**

The annual fire safety inspection for this building took place on:

NOTE: The Inspection Date cannot be earlier than 45 days before the Due Date.

Month		Day		year

1. Indicate the primary use of this facility: (check one box)

a) Instructional	<input checked="" type="checkbox"/>	f) Maintenance	
b) Administrative		g) Other (specify)	
c) Bus Maintenance		h) Public Library	
d) Bus Storage Only		i) Storage	
e) Leased-Facility-Off-School-Grounds		j) Vacant	

2. Is there a fire sprinkler system in this facility?

Yes No

If yes, is the sprinkler alarm connected with the building alarm?

Yes No

3. Is there a fire hydrant system for facility protection?

Yes No

If yes, indicate ownership of the system.

Public Owned School Owned

Other _____ (specify)

4. Indicate the ownership of this facility: Owned

Leased from others

a. If the building is not District Owned, provide the name and address of Landlord or Building Owner:

_____ (name)

_____ (address)

_____ (address)

_____ (telephone #)

5. Does the District lease the building or spaces within the building to others? No

Yes

a. If yes, indicate the tenant(s):

_____ (name)

_____ (address)

_____ (address)

_____ (telephone #)

6. What is the current gross square footage of this facility?
(to the nearest whole ten feet)

		1	1	0	0	0	0
--	--	---	---	---	---	---	---

7. If this facility is vacant, skip the remaining questions and go to Part II Non-Conformance Report Sheet
(on page 4) Vacant buildings are to be inspected for compliance with Items #25A-1 through #26A-3

8. If this facility is used for instruction, complete (a) – (d); otherwise go to question # 9.

a) Fire drills were held in accordance with Section 807 of State Education Law and Section F405 of the 2015 International Fire Code and F403.5.4 of the NYS Uniform Code Supplement. Yes No

b) Average time to evacuate this facility:

	1
--	---

Minutes

5	0
---	---

Seconds

c) Arson and fire prevention instruction was provided in accordance with Section 808 of State Education Law; which requires every school in New York State to provide a minimum of 45 minutes of instructions in arson, fire prevention, injury prevention, and life safety during each month that school is in session.

Yes No

d) Employee fire prevention, evacuation, and fire safety training was provided and Records maintained in accordance with Section F406 of the 2015 International Fire Code.

Yes No

9. If the fire alarm was activated since the last annual fire inspection, was the fire department immediately notified?

Yes No

10. Have there been any fires in this facility since the last annual fire inspection?

Yes No

If yes, indicate:

a) Number of fires

--	--

b) Total number of injuries

--	--

c) Total cost of property damage

\$

--	--	--	--	--	--	--	--	--	--

Part II: Public School Fire and Building Safety Non-Conformance Report Sheet

School District LACKAWANNA Global Concepts
 Facility # 1001 Cedar Rd

Building Name Global Concepts Charter Elementary

Part II-A (to be completed for public schools only - except "Big 4")					Part II-B					Part II-B					Part II-B									
Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected						
01A-2					08A-2					13A-2					19E-1									
01B-1					08B-2					13B-2					19F-1									
01C-1					08C-2										19G-1									
01D-1					08D-2					14A-2					19H-2									
01E-1					08E-2					14B-2														
					09A-2					14C-2					20A-1									
02A-2					09B-2					14D-1					20B-1									
02B-1					09C-1					14E-1					20C-1									
02C-3					09D-1					15A-2					21A-3									
02D-1					09F-2					15B-1					22A-3									
02E-2					09G-2					15C-2					22B-3									
02F-3					10A-2					15D-2					22C-3									
02G-2					10B-2					15E-1					23A-1									
					10C-1					16A-2					23B-1									
03A-3					10D-1					16B-2					23C-1									
03B-1										16C-2					23D-2									
					11A-2					16D-2					24A-3									
04A-2					11B-1					17A-3					25A-1									
04B-2					11C-2					17B-2					25B-1									
04C-1					11D-2					17C-2					25C-1									
					11E-1					17D-2														
05A-3										17E-1														
05B-2					12A-1					17F-3					26A-3									
05C-2					12B-3					17G-1					If any additional non-conformances are observed, check item 26A-3 and list the Code section below. _____ _____ _____					Inspector The inspector has been provided with a copy of the previous year's school fire safety report: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>				
					12C-2					17H-2														
06A-1					12D-2					17I-2														
06B-1					12E-1					17J-1														
06C-1					12F-1					17K-1														
06D-2					12G-1					17L-1														
06E-3					12H-1					18A-2														
06F-1					12I-1					18B-2														
06G-1					12J-1					18C-2														
06H-2					12K-1					18D-2														
					12L-1					19A-3														
07A-3					12M-1					19B-2														
07B-2					12N-1					19C-1														
07C-2					12O-2					19D-1														

All schools complete Section 8 only if the building has electrically-operated folding partitions.

Initial Inspection:
 Fire Safety Inspector: Name William Tojalk
 Date 11-15-2015

Final Inspection (if required):
 Fire Safety Inspector: Name _____
 Date _____

Registry # N/0008110 (26E-4)
 Registry # _____ (26F-4)

Part III: Public School Certifications

Section III-A. Fire Inspector

The individual noted below inspected this building and the information in this Fire Safety Report represents, to the best of their knowledge and belief, an accurate description of the building and conditions they observed. The individual that performed this inspection has maintained their certification requirements pursuant to Title 19 Part 1208

Name: William Tojke

Telephone #

Title: Fire Marshal

Registry #

Email: BUGLER44NY@MSN.COM

(as designated by the NYS Department of State)

Section III-B. Building Administrator or Designee

The individual noted below certifies that this building was inspected on _____ (date) as indicated in Section III-A above.

Name: Jack Turner

Telephone #

Title: Principal

Email: _____

Section III-C. School Superintendent

I hereby submit this fire inspection report on behalf of the Board of Education and certify that:

1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the *Public School Fire Safety Non-Conformance Report Sheet* portion of this report were corrected on the date indicated, and that
3. For any uncorrected nonconformances that appear on this report, the Board of Education or Board of Trustees, at the meeting held pursuant to Section 807-a of the State Education Law, adopted a written plan of correction for those nonconformances, and such plan is available for public scrutiny.

Name: _____

Telephone #: (____) _____

Title: _____

Email: _____

Electronic Signature (via NYSED Portal)

Part I: General Information and Fire/Life Safety History
(to be completed annually)

The annual fire safety inspection for this building took place on:
NOTE: The Inspection Date cannot be earlier than 45 days before the Due Date.

1	1	15	19
Month		Day	year

1. Indicate the primary use of this facility: (check one box)

a) Instructional	<input checked="" type="checkbox"/>	f) Maintenance	
b) Administrative		g) Other (specify)	
c) Bus Maintenance		h) Public Library	
d) Bus Storage Only		i) Storage	
e) Leased-Facility-Off-School-Grounds		j) Vacant	

2. Is there a fire sprinkler system in this facility?

Yes _____ No

If yes, is the sprinkler alarm connected with the building alarm?

Yes _____ No _____

3. Is there a fire hydrant system for facility protection?

Yes No _____

If yes, indicate ownership of the system.

Public Owned School Owned _____ Other _____ (specify)

4. Indicate the ownership of this facility: Owned Leased from others _____

a. If the building is not District Owned, provide the name and address of Landlord or Building Owner:

_____ (name)
 _____ (address)
 _____ (address)
 _____ (telephone #)

5. Does the District lease the building or spaces within the building to others? No Yes _____

a. If yes, indicate the tenant(s):

_____ (name)
 _____ (address)
 _____ (address)
 _____ (telephone #)

6. What is the current gross square footage of this facility? (to the nearest whole ten feet) [Redacted]

7. If this facility is vacant, skip the remaining questions and go to Part II Non-Conformance Report Sheet (on page 4) Vacant buildings are to be inspected for compliance with Items #25A-1 through #26A-3

8. If this facility is used for instruction, complete (a) - (d); otherwise go to question # 9.

a) Fire drills were held in accordance with Section 807 of State Education Law and Section F405 of the 2015 International Fire Code and F403.5.4 of the NYS Uniform Code Supplement. Yes No

b) Average time to evacuate this facility:

Minutes Seconds

c) Arson and fire prevention instruction was provided in accordance with Section 808 of State Education Law; which requires every school in New York State to provide a minimum of 45 minutes of instructions in arson, fire prevention, injury prevention, and life safety during each month that school is in session. Yes No

d) Employee fire prevention, evacuation, and fire safety training was provided and Records maintained in accordance with Section F406 of the 2015 International Fire Code. Yes No

9. If the fire alarm was activated since the last annual fire inspection, was the fire department immediately notified? Yes No

10. Have there been any fires in this facility since the last annual fire inspection? Yes No

If yes, indicate:

a) Number of fires

b) Total number of injuries

c) Total cost of property damage \$

Part II: Public School Fire and Building Safety Non-Conformance Report Sheet

School District Global School Learning
 Facility # Fire Dept

Building Name Pink Hill

Part II-A (to be completed for public schools only - except "Big 4")					Part II-B					Part II-B					Part II-B					
Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		
01A-2					08A-2					13A-2					19E-1					
01B-1					08B-2					13B-2					19F-1					
01C-1					08C-2										19G-1					
01D-1					08D-2					14A-2					19H-2					
01E-1					08E-2					14B-2										
					08F-2					14C-2										
02A-2					08G-2					14D-1					20A-1					
02B-1					08H-2					14E-1					20B-1					
02C-3					08I-1					15A-2					20C-1					
02D-1					08J-2					15B-1					21A-3					
02E-2					08K-2					15C-2					22A-3					
02F-3					10A-2					15D-2					22B-3					
02G-2					10B-2					15E-1					22C-3					
					10C-1					16A-2					23A-1					
03A-3					10D-1					16B-2					23B-1					
03B-1										16C-2					23C-1					
										16D-2					23D-2					
04A-2					11A-2					17A-3					24A-3					
04B-2					11B-1					17B-2					25A-1					
04C-1					11C-2					17C-2					25B-1					
					11D-2					17D-2					25C-1					
					11E-1					17E-1										
05A-3										17F-3										
05B-2					12A-1					17G-1										
05C-2					12B-3					17H-2										
					12C-2					17I-2										
06A-1					12D-2					17J-1										
06B-1					12E-1					17K-1										
06C-1					12F-1					17L-1										
06D-2					12G-1					18A-2										
06E-3					12H-1					18B-2										
06F-1					12I-1					18C-2										
06G-1					12J-1					18D-2										
06H-2					12K-1					19A-3										
					12L-1					19B-2										
07A-3					12M-1					19C-1										
07B-2					12N-1					19D-1										
07C-2					12O-2															

If any additional non-conformances are observed, check item 26A-3 and list the Code section below.

Inspector
 The inspector has been provided with a copy of the previous year's school fire safety report:

Yes No

All schools complete Section 8 only if the building has electrically-operated folding partitions.

Initial Inspection:
 Fire Safety Inspector: Name William T. J. 66
 Date _____

Final Inspection (if required):
 Fire Safety Inspector: Name _____
 Date _____

Registry # N40008110 (26E-4)

Registry # _____ (26F-4)

Part III: Public School Certifications

Section III-A. Fire Inspector

The individual noted below inspected this building and the information in this Fire Safety Report represents, to the best of their knowledge and belief, an accurate description of the building and conditions they observed. The individual that performed this inspection has maintained their certification requirements pursuant to Title 19 Part 1208

Name: William Tojlek
Title: Fire Marshal
Email: B466044NY@MSN.COM

Telephone #: 716 (244) 241-9383
Registry #: NY0008110
(as designated by the NYS Department of State)

Section III-B. Building Administrator or Designee

The individual noted below certifies that this building was inspected on _____ (date) as indicated in Section III-A above.

Name: Liz Mastromatteo
Title: Principal



Section III-C. School Superintendent

I hereby submit this fire inspection report on behalf of the Board of Education and certify that:

1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the *Public School Fire Safety Non-Conformance Report Sheet* portion of this report were corrected on the date indicated, and that
3. For any uncorrected nonconformances that appear on this report, the Board of Education or Board of Trustees, at the meeting held pursuant to Section 807-a of the State Education Law, adopted a written plan of correction for those nonconformances, and such plan is available for public review.

Name: Jacoby L. McGee
Title: CEO
Email: jmceeglobalccs.org

Telephone #: [Redacted]
Electronic Signature (via NYSED Portal)

**Part I: General Information and Fire/Life Safety History
(to be completed annually)**

The annual fire safety inspection for this building took place on:
NOTE: The Inspection Date cannot be earlier than 45 days before the Due Date.

11	15	19
Month	Day	Year

1. Indicate the primary use of this facility: (check one box)

a) Instructional	<input checked="" type="checkbox"/>	f) Maintenance	
b) Administrative		g) Other (specify)	
c) Bus Maintenance		h) Public Library	
d) Bus Storage Only		i) Storage	
e) Leased-Facility-Off-School-Grounds		j) Vacant	

2. Is there a fire sprinkler system in this facility? Yes _____ No

If yes, is the sprinkler alarm connected with the building alarm? Yes _____ No _____

3. Is there a fire hydrant system for facility protection? Yes No _____

If yes, indicate ownership of the system.
Public Owned School Owned _____ Other _____ (specify)

4. Indicate the ownership of this facility: Owned Leased from others _____

a. If the building is not District Owned, provide the name and address of Landlord or Building Owner:

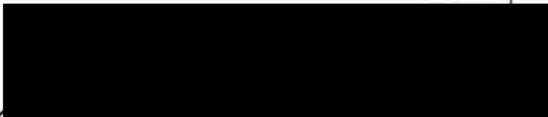
_____ (name)
 _____ (address)
 _____ (address)
 _____ (telephone #)

5. Does the District lease the building or spaces within the building to others? No Yes _____

a. If yes, indicate the tenant(s):

_____ (name)
 _____ (address)
 _____ (address)
 _____ (telephone #)

6. What is the current gross square footage of this facility?
(to the nearest whole ten feet)



7. If this facility is vacant, skip the remaining questions and go to Part II Non-Conformance Report Sheet
(on page 4) Vacant buildings are to be inspected for compliance with Items #25A-1 through #26A-3

8. If this facility is used for instruction, complete (a) – (d); otherwise go to question # 9.

a) Fire drills were held in accordance with Section 807 of State Education Law and Section F405 of the 2015 International Fire Code and F403.5.4 of the NYS Uniform Code Supplement. Yes No

b) Average time to evacuate this facility:

0	1
---	---

Minutes

4	5
---	---

Seconds

c) Arson and fire prevention instruction was provided in accordance with Section 808 of State Education Law; which requires every school in New York State to provide a minimum of 45 minutes of instructions in arson, fire prevention, injury prevention, and life safety during each month that school is in session. Yes No

d) Employee fire prevention, evacuation, and fire safety training was provided and Records maintained in accordance with Section F406 of the 2015 International Fire Code.

Yes No

9. If the fire alarm was activated since the last annual fire inspection, was the fire department immediately notified?

Yes No

10. Have there been any fires in this facility since the last annual fire inspection?

Yes No

If yes, indicate:

a) Number of fires

--	--

b) Total number of injuries

--	--

c) Total cost of property damage

\$

--	--	--	--	--	--	--	--	--	--

Part II: Public School Fire and Building Safety Non-Conformance Report Sheet
 School District 1 (Lakeland College) Building Name Holt School
 Facility # 3070000

Part II-A (to be completed for public schools only - except "Big 4")					Part II-B					Part II-B					Part II-B					
Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		
01A-2					08A-2					13A-2					19E-1					
01B-1					08B-2					13B-2					19F-1					
01C-1					08C-2										19G-1					
01D-1					08D-2					14A-2					19H-2					
01E-1					08E-2					14B-2										
02A-2					09A-2					14C-2					20A-1					
02B-1					09B-2					14D-1					20B-1					
02C-3					09C-1					14E-1					20C-1					
02D-1					09D-1					15A-2					21A-3					
02E-2					09F-2					15B-1					22A-3					
02F-3					09G-2					15C-2					22B-3					
02G-2					10A-2					15D-2					22C-3					
03A-3					10B-2					15E-1					23A-1					
03B-1					10C-1					16A-2					23B-1					
04A-2					10D-1					16B-2					23C-1					
04B-2					11A-2					16C-2					23D-2					
04C-1					11B-1					16D-2					24A-3					
05A-3					11C-2					17A-3					25A-1					
05B-2					11D-2					17B-2					25B-1					
05C-2					11E-1					17C-2					25C-1					
06A-1					12A-1					17D-2										
06B-1					12B-3					17E-1					26A-3					
06C-1					12C-2					17F-3					If any additional non-conformances are observed, check item 26A-3 and list the Code section below.					
06D-2					12D-2					17G-1										
06E-3					12E-1					17H-2					Inspector The inspector has been provided with a copy of the previous year's school fire safety report: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>					
06F-1					12F-1					17I-2										
06G-1					12G-1					17J-1					Registry # _____ (26F-4)					
06H-2					12H-1					17K-1										
07A-3					12I-1					17L-1					Registry # _____ (26F-4)					
07B-2					12J-1					18A-2										
07C-2					12K-1					18B-2					Registry # _____ (26F-4)					
					12L-1					18C-2										
					12M-1					18D-2					Registry # _____ (26F-4)					
					12N-1					19A-3										
					12O-2					19B-2					Registry # _____ (26F-4)					
										19C-1										
										19D-1					Registry # _____ (26F-4)					

All schools complete Section 8 only if the building has electrically-operated folding partitions.

Initial Inspection:
 Fire Safety Inspector: Name William Tordella
 Date 11-18-2018

Final Inspection (if required):
 Fire Safety Inspector: Name _____
 Date _____

Reg [Redacted] (26E-4)

Registry # _____ (26F-4)

Part III: Public School Certifications

Section III-A. Fire Inspector

The individual noted below inspected this building and the information in this Fire Safety Report represents, to the best of their knowledge and belief, an accurate description of the building and conditions they observed. The individual that performed this inspection has maintained their certification requirements pursuant to Title 19 Part 1208

Name: William Torkle Telephone #: (716) 245-9387
Title: Fire Marshal Registry #: NY 0308110
Email: BUGLER44NY@MSW.COM (as designated by the NYS Department of State)

Section III-B. Building Administrator or Designee

The individual noted below certifies that this building was inspected on _____ (date) as indicated in Section III-A above.

Name: Liz Mastromatteo Telephone: [REDACTED]
Title: Principal Email: [REDACTED]

Section III-C. School Superintendent

I hereby submit this fire inspection report on behalf of the Board of Education and certify that:

1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the *Public School Fire Safety Non-Conformance Report Sheet* portion of this report were corrected on the date indicated, and that
3. For any uncorrected nonconformances that appear on this report, the Board of Education or Board of Trustees, at the meeting held pursuant to Section 807-a of the State Education Law, adopted a written plan of correction for those nonconformances, and such plan is available for public inspection.

Name: Jacelynn M'bee Telephone #: [REDACTED]
Title: CEO
Email: jmbee@ghbalco.s.org Electronic Signature (via NYSED Portal)

CITY OF LACKAWANNA



CERTIFICATE OF OCCUPANCY

AS PRESCRIBED IN CHAPTER 75
§75.7(A)
OF THE CITY OF LACKAWANNA
MUNICIPAL CODE

OWNER: GLOBAL CONCEPTS CHARTER SCHOOL
ADDRESS: 168-176 ROLAND AVE
SBL #: 142.78-4-20.1
CERTIFICATE #: 14-0004
DATE OF CERTIFICATE ISSUED: AUGUST 28, 2014

OCCUPANCY CLASSIFICATION: AS IN ACCORDANCE WITH
THE NEW YORK STATE UNIFORM CODE BC302.1
A-1

MEETS THE PROVISIONS OF CHAPTER 75
§75.7(B)

A handwritten signature in black ink, appearing to read "J. Geyer", written over a horizontal line.

JOSEPH GEYER
CODE ENFORCEMENT OFFICER
AUGUST 28, 2014

CITY OF LACKAWANNA



CERTIFICATE OF OCCUPANCY


As prescribed in Chapter 75
§75-22 (B) (4)
Of The City of Lackawanna
Municipal Code

The Address Described As
1001 Ridge Road

This certifies that the building located at premises indicated above, conforms substantially to the approved plans and Specifications hereto filed with the City of Lackawanna Pursuant to which building permit issued, and conforms to all Requirements of the applicable provisions of the law. The occupancy for which this certifies is issued.

Charter School
Phase III
Gymnasium and classroom(s)
Addition

As Issued This Date
November 20, 2007


Joseph Geyer
Code Enforcement Officer

Re-issue 8-3-14 / JG

CITY OF LACKAWANNA



CERTIFICATE OF OCCUPANCY

AS PRESCRIBED IN CHAPTER 75
§75.7(A)
OF THE CITY OF LACKAWANNA
MUNICIPAL CODE

OWNER: NEXGEN DEVELOPMENT, LLC.
ADDRESS: 30 JOHNSON STREET
SBL #: 142.78-4-25
PERMIT #: 11088
DATE OF PERMIT ISSUED: JANUARY 29, 2010
AREA OF STRUCTURE: GYMNASIUM
OCCUPANCY CLASSIFICATION: E
SPRINKLER SYSTEM: NO
CONDITIONS: NONE

MEETS THE PROVISIONS OF CHAPTER 75
§75.7(B)

A handwritten signature in black ink, appearing to read "Joseph Geyer", written over a horizontal line.

JOSEPH GEYER
CODE ENFORCEMENT OFFICER
AUGUST 20, 2010

SCHOOL DAYS

GLOBAL CONCEPTS CHARTER SCHOOL 2017-2018 CALENDAR

08/21-25	Professional Development Week
09/04	Labor Day - No School
09/05	Day 1 - Grades K, 7, 8, 9, and All Newcomers
09/06	First Day of School for All Students
10/06	Emergency Drill/Early Release - HS 3:00 K-8 3:15
10/9	Columbus Day - No School
11/10	Veteran's Day - No School
11/15	Early Release - Staff Development
11/23-24	Thanksgiving Recess
11/28	Early Release - Parent /Teacher Conf. 1-4 pm
11/30	Parent -Teacher Conference 5-7 pm
12/7	Early Release - Staff Development
12/25-1/1	Winter Recess
01/15	MLK Day - No School
1/22-25	HS Regents Exams
01/26	No Students - Staff Development/Scoring HS
02/08	Parent -Teacher Conference 5-7 pm
02/19-23	Mid-Winter Recess
03/30-04/6	Spring Recess
04/11-13	Grade 3-8 ELA Tests
04/18	No Students - Staff Dev /ELA Scoring K-8
04/25	Parent -Teacher Conference 5-7 pm
05/01-03	Grade 3-8 Math Tests
05/8	No Students - Staff Dev./Math Scoring K-8
05/15	Early Release / One Global Service Day
05/25-28	Memorial Day Weekend
06/04	Grades 4 & 8 Science Tests
06/05	HS Regents Exam
06/11 - 22	HS Regents Exam
6/22	HS Regents Exam - Early Release K - 12

August				
1	2	3	4	
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

September				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

October				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

November				
			1	2
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

December				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

January				
1	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30	31		

February				
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28		

March				
			1	2
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

Total Staff/Student Days: 190/182	
Staff/Student	Staff/Student
Sep 19/19	Feb 15/15
Oct 21/21	Mar 21/21
Nov 19/19	Apr 16/15
Dec 16/16	May 21/20
Jan 21/20	Jun 16/16

April				
2	3	4	5	6
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

May				
1	2	3	4	
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

June				
			1	
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

	School Closed
	Testing
	Staff Development
	Early Release
	Board Mtg. every 4th Wed. Except November 5th Wed.

EARLY RELEASE	
K-8	11:30 AM
High School	11:15 AM

SCHOOL DAYS	
First Day 9/05/17	Only K, 7-9, New
First Day 9/06/17	- All Students
Last Day 06/22/18	

Global K-8	(716) 821-1903
Fax	(716) 821-9563
Global H.S.	(716)939-2554
Fax	(716) 381-9901

Grading Quarters End			
1st	11/10/17	3rd	4/13/18
2nd	01/26/18	4th	6/22/18

8/20-23	Professional Development Week
9/3	Labor Day - No School
9/4	CEO/SUPT Conf Day/1st Teacher Day
9/5	First Day of School for All Students
9/19	Early Release - Staff Development
10/5	Emergency Drill/Early Release - HS 3:00 K-8 3:15
10/8	Columbus Day - No School
10/17	Early Release - Staff Development
11/12	Veteran's Day - No School
11/14	Early Release - Staff Development
11/21-23	Thanksgiving Recess
11/27	Early Release - Parent/Teacher Conf. 1-7 pm
12/06	Early Release - Staff Development
12/24-1/1	Winter Recess
01/21	Martin L King Day - No School
1/22-25	HS Regents Exams
1/28	CEO/SUPT Conf. Day / Regents Scoring
2/18-22	Mid-Winter Recess
3/13	Early Release - Staff Development
4/2-4	Grades 3-8 - NYS ELA Exams
4/11	CEO/SUPT Conf. Day / ELA Scoring
4/19-26	Spring Recess
5/1-3	Grades 3-8 - NYS Math Exams
5/14	CEO/SUPT Conf. Day / Math Scoring
5/24-27	Memorial Day Weekend
6/3	HS Regents
6/5	Early Release - Staff Development
6/11	Early Release - Staff Dev. / Science Scoring
6/18-26	HS Regents Exams
6/26	Last Student & Teacher Day & HS Regent Exams

Global Concepts Phone and Fax Numbers

Central Office Ph: (716) 821-1903 Fax: (716) 342-2222
Global K-8 Ph: (716) 821-1903 Fax: (716) 821-9563
Global H.S. Ph: (716) 939-2554 Fax: (716) 391-9901

School Closed
Early Release
Staff Development
Testing
Board Meeting every 4th Wednesday

EARLY RELEASE K-8 11:30 AM
High School 11:15 AM

Grading Quarters End
1st 11/9/18 3rd 4/12/19
2nd 01/25/19 4th 6/26/19

Total Staff/Student Days: 190/182	
Staff/Student	Staff/Student
Jul 0/0	Jan 21/20
Aug 4/0	Feb 15/15
Sep 19/18	Mar 21/21
Oct 22/22	Apr 16/15
Nov 18/18	May 21/20
Dec 15/15	Jun 18/18

First Day - Wednesday 9/5/18 - All Students
Last Day - Wednesday 6/26/19 - Students & Staff

August 2018			
	1	2	3
6	7	8	9
13	14	15	16
20	21	22	23
27	28	29	30
		31	

November 2018			
		1	2
5	6	7	8
12	13	14	15
19	20	21	22
26	27	28	29
		30	

February 2019			
			1
4	5	6	7
11	12	13	14
18	19	20	21
25	26	27	28

May 2019			
		1	2
6	7	8	9
13	14	15	16
20	21	22	23
27	28	29	30
		31	

September 2018			
	3	4	5
10	11	12	13
17	18	19	20
24	25	26	27
		28	

December 2018			
	3	4	5
10	11	12	13
17	18	19	20
24	25	26	27
31			

March 2019			
			1
4	5	6	7
11	12	13	14
18	19	20	21
25	26	27	28
		29	

June 2019			
	3	4	5
10	11	12	13
17	18	19	20
24	25	26	27
		28	

October 2018			
1	2	3	4
8	9	10	11
15	16	17	18
22	23	24	25
29	30	31	

January 2019			
	1	2	3
7	8	9	10
14	15	16	17
21	22	23	24
28	29	30	31

April 2019			
1	2	3	4
8	9	10	11
15	16	17	18
22	23	24	25
29	30		

	School Closed
	Early Release
	Staff Development
	Testing
	Board Meeting every 4th Wed.

Early Release K-8 11:30 AM
 Early Release High School 11:15 AM

Revised 5/7/18



Global Concepts Phone and Fax Numbers

Central Office Ph: (716) 821-1903 Fax: (716) 342-2222
 Global K-8 Ph: (716) 821-1903 Fax: (716) 821-9563
 Global H.S. Ph: (716) 939-2554 Fax: (716) 391-9901

8/19-21	Staff Development
9/2	Labor Day - No School
9/3	Teacher Work Day
9/4	First Day of School for All Students
10/4	Emergency Drill/Early Release - HS 3:00 K-8 3:15
10/14	Columbus Day - No School
10/23	Early Release - Staff Development
11/11	Veteran's Day - No School
11/19	Early Release - Parent/Teacher Conf. Evening
11/27-29	Thanksgiving Recess
12/05	Early Release - Professional Development
12/11	Early Release - Professional Development
12/23-1/1	Winter Recess
1/20	Martin L King Day - No School
1/21-24	HS Regents Exams
2/17-21	Mid-Winter Recess
3/18	CEO/SUPT Conf. Day / Staff Development
4/03	CEO/SUPT Conf. Day / ELA Scoring
4/07	Early Release - Parent/Teacher Conf. Evening
4/10-17	Spring Recess
5/1	CEO/SUPT Conf. Day / Math Scoring
5/19	Early Release - Staff Development
5/22-25	Memorial Day Weekend
6/2	HS Regents
6/17-25	HS Regents Exams
6/26	Early Release - Last Student & Teacher Day

Global Concepts Phone and Fax Numbers

Central Office Ph: (716) 821-1903 Fax: (716) 342-2222
Global K-8 Ph: (716) 821-1903 Fax: (716) 821-9563
Global H.S. Ph: (716) 939-2554 Fax: (716) 391-9901

School Closed
Early Release
Staff Development
Testing
Board Meeting - 4th Wednesday November/December- 3rd Wednesday

EARLY RELEASE K-8 11:30 AM High School 11:15 AM
--

Total Staff/Student Days: 190/183	
Staff/Student	Staff/Student
Jul 0/0	Jan 21/21
Aug 3/0	Feb 15/15
Sep 20/19	Mar 22/21
Oct 22/22	Apr 16/15
Nov 17/17	May 19/18
Dec 15/15	Jun 20/20

First Day - Wednesday 9/4/19 - All Students
Last Day - Friday 6/26/20 - Students & Staff

Article 11.9 Should Student Attendance days be affected by school closings and fall below minimum New York State regulations, student attendance days will potentially be made up during the following: Professional Development Days, Mid-winter break, Spring Recess, and Memorial Day break.

August 2019				
		1	2	
5	6	7	8	9
12	13	14	15	16
19	20	21	22	23
26	27	28	29	30

September 2019				
	2	3	4	5
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30				

October 2019				
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

November 2019				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

December 2019				
	2	3	4	5
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

January 2020				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	31

February 2020				
	3	4	5	6
10	11	12	13	14
17	18	19	20	21
24	25	26	27	28

March 2020				
	2	3	4	5
9	10	11	12	13
16	17	18	19	20
23	24	25	26	27
30	31			

April 2020				
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
27	28	29	30	

May 2020				
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	28	29

June 2020				
	1	2	3	4
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

	School Closed
	Early Release
	Staff Development
	Testing
	Board Meeting 3rd or 4th Wed.

Early Release K-8 11:30 AM
 Early Release High School 11:15 AM

Revised 8/22/19



Global Concepts Phone and Fax Numbers

Central Office Ph: (716) 821-1903 Fax: (716) 342-2222
Global K-8 Ph: (716) 821-1903 Fax: (716) 821-9563
Global H.S. Ph: (716) 939-2554 Fax: (716) 391-9901

**Part I: General Information and Fire/Life Safety History
(to be completed annually)**

The annual fire safety inspection for this building took place on:

NOTE: The Inspection Date cannot be earlier than 45 days before the Due Date.

Month		Day		year

1. Indicate the primary use of this facility: (check one box)

a) Instructional	<input checked="" type="checkbox"/>	f) Maintenance	
b) Administrative		g) Other (specify)	
c) Bus Maintenance		h) Public Library	
d) Bus Storage Only		i) Storage	
e) Leased-Facility-Off-School-Grounds		j) Vacant	

2. Is there a fire sprinkler system in this facility?

Yes No

If yes, is the sprinkler alarm connected with the building alarm?

Yes No

3. Is there a fire hydrant system for facility protection?

Yes No

If yes, indicate ownership of the system.

Public Owned School Owned

Other _____ (specify)

4. Indicate the ownership of this facility:

Owned

Leased from others

a. If the building is not District Owned, provide the name and address of Landlord or Building Owner:

_____ (name)

_____ (address)

_____ (address)

_____ (telephone #)

5. Does the District lease the building or spaces within the building to others?

No Yes

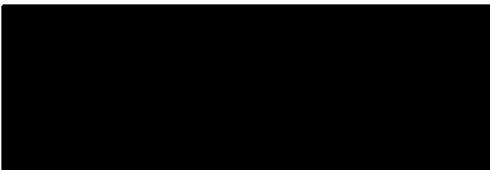
a. If yes, indicate the tenant(s):

_____ (name)

_____ (address)

_____ (address)

_____ (telephone #)



6. What is the current gross square footage of this facility?
(to the nearest whole ten feet)

7. If this facility is vacant, skip the remaining questions and go to Part II Non-Conformance Report Sheet
(on page 4) Vacant buildings are to be inspected for compliance with Items #25A-1 through #26A-3

8. If this facility is used for instruction, complete (a) – (d); otherwise go to question # 9.

a) Fire drills were held in accordance with Section 807 of State Education Law and Section F405 of the 2015 International Fire Code and F403.5.4 of the NYS Uniform Code Supplement. Yes No

b) Average time to evacuate this facility:

	1
--	---

Minutes

5	0
---	---

Seconds

c) Arson and fire prevention instruction was provided in accordance with Section 808 of State Education Law; which requires every school in New York State to provide a minimum of 45 minutes of instructions in arson, fire prevention, injury prevention, and life safety during each month that school is in session.

Yes No

d) Employee fire prevention, evacuation, and fire safety training was provided and Records maintained in accordance with Section F406 of the 2015 International Fire Code.

Yes No

9. If the fire alarm was activated since the last annual fire inspection, was the fire department immediately notified?

Yes No

10. Have there been any fires in this facility since the last annual fire inspection?

Yes No

If yes, indicate:

a) Number of fires

--	--

b) Total number of injuries

--	--

c) Total cost of property damage

\$

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Part II: Public School Fire and Building Safety Non-Conformance Report Sheet

School District LACKAWANNA Global Concepts
 Facility # 1001 Cedar Rd

Building Name Global Concepts Charter Elementary

Part II-A (to be completed for public schools only - except "Big 4")					Part II-B					Part II-B					Part II-B					
Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		
01A-2					08A-2					13A-2					19E-1					
01B-1					08B-2					13B-2					19F-1					
01C-1					08C-2										19G-1					
01D-1					08D-2					14A-2					19H-2					
01E-1					08E-2					14B-2										
					09A-2					14C-2					20A-1					
02A-2					09B-2					14D-1					20B-1					
02B-1					09C-1					14E-1					20C-1					
02C-3					09D-1					15A-2					21A-3					
02D-1					09F-2					15B-1					22A-3					
02E-2					09G-2					15C-2					22B-3					
02F-3					10A-2					15D-2					22C-3					
02G-2					10B-2					15E-1					23A-1					
					10C-1					16A-2					23B-1					
03A-3					10D-1					16B-2					23C-1					
03B-1										16C-2					23D-2					
					11A-2					16D-2					24A-3					
04A-2					11B-1					17A-3					25A-1					
04B-2					11C-2					17B-2					25B-1					
04C-1					11D-2					17C-2					25C-1					
					11E-1					17D-2										
05A-3										17E-1										
05B-2					12A-1					17F-3					26A-3					
05C-2					12B-3					17G-1										
					12C-2					17H-2										
06A-1					12D-2					17I-2										
06B-1					12E-1					17J-1										
06C-1					12F-1					17K-1										
06D-2					12G-1					17L-1										
06E-3					12H-1					18A-2										
06F-1					12I-1					18B-2										
06G-1					12J-1					18C-2										
06H-2					12K-1					18D-2										
					12L-1					19A-3										
07A-3					12M-1					19B-2										
07B-2					12N-1					19C-1										
07C-2					12O-2					19D-1										

If any additional non-conformances are observed, check item 26A-3 and list the Code section below.

Inspector
 The inspector has been provided with a copy of the previous year's school fire safety report:

Yes No

All schools complete Section 8 only if the building has electrically-operated folding partitions.

Initial Inspection:
 Fire Safety Inspector: Name William Tojalk
 Date 11-15-2015

Final Inspection (if required):
 Fire Safety Inspector: Name _____
 Date _____

Register # _____ (26E-4)

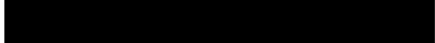
Registry # _____ (26F-4)

Part III: Public School Certifications

Section III-A. Fire Inspector

The individual noted below inspected this building and the information in this Fire Safety Report represents, to the best of their knowledge and belief, an accurate description of the building and conditions they observed. The individual that performed this inspection has maintained their certification requirements pursuant to Title 19 Part 1208

Name: William Tojke

Telephone #: 

Title: Fire Marshal

Registry #: 

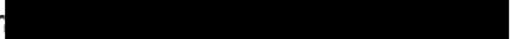
Email: BUGLER44NY@MSN.COM

(as designated by the NYS Department of State)

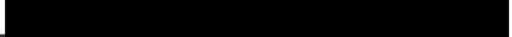
Section III-B. Building Administrator or Designee

The individual noted below certifies that this building was inspected on _____ (date) as indicated in Section III-A above.

Name: Jack Turner

Telephone #: 

Title: Principal

Email: 

Section III-C. School Superintendent

I hereby submit this fire inspection report on behalf of the Board of Education and certify that:

1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the *Public School Fire Safety Non-Conformance Report Sheet* portion of this report were corrected on the date indicated, and that
3. For any uncorrected nonconformances that appear on this report, the Board of Education or Board of Trustees, at the meeting held pursuant to Section 807-a of the State Education Law, adopted a written plan of correction for those nonconformances, and such plan is available for public scrutiny.

Name: _____

Telephone #: (____) _____

Title: _____

Email: _____

Electronic Signature (via NYSED Portal)

PUBLIC SCHOOL FIRE AND BUILDING SAFETY REPORT

(THIS REPORT IS TO BE SUBMITTED ELECTRONICALLY - DO NOT MAIL THIS REPORT)

All buildings which are owned, operated, or leased by public school districts, Boards of Cooperative Educational Services (BOCES), and nonpublic schools must be inspected annually for compliance with applicable sections of 8NYCRR155 Regulations of the Commissioner of Education and for compliance with the NYS Uniform Fire Prevention and Building Code, NYS Uniform Code Supplement, 2015 International Fire Code, and 2015 International Property Maintenance Code.

BEDS CODE #

141800860044

District/School Name

GLOBAL CONCEPTS

Facility/Building Name

HIGH SCHOOL

Street Address (NO PO Box Numbers)

168 ROLAND

City/Town/Village

LACKAWANNA

Zip Code

14228

INSTRUCTIONS

- Read the "Manual for Fire and Building Safety Inspections in Public Schools" prior to inspecting the facility and complete a separate report for each facility.
- Part I: General Information. School officials must complete this section annually.
- Part II: This section to be completed by the inspector and non-conformances recorded on page 4, Fire Safety Non-Conformance Reporting Sheet.
- Part II-A Regulations of the Commissioner 155.7: This section must be completed for student occupied buildings only. (Questions 1-7, Nonconformance Reporting Sheet) Do not complete this section for school buildings located in the cities of Buffalo, Syracuse, Rochester, and Yonkers.
- Part II-B Regulations of the Commissioner 155.25: This part to be completed for all buildings with electrically operated partitions. (Question 8, Non-Conformance Reporting Sheet) International Fire Code and Property Maintenance Code. This part to be completed for all buildings. (Questions 9-26, Non-Conformance Reporting Sheet).
- Part III Certifications. To be completed by persons as indicated.
- A copy of this form must be kept on file at the school for three years and must be available for public review.
- Posting of Certificate of Occupancy: Any temporary, qualified, or annual Certificate of Occupancy must be posted in public view in a prominent location within this facility.

Part I: General Information and Fire/Life Safety History
(to be completed annually)

The annual fire safety inspection for this building took place on:
NOTE: The Inspection Date cannot be earlier than 45 days before the Due Date.

1	1	15	19
Month		Day	year

1. Indicate the primary use of this facility: (check one box)

a) Instructional	<input checked="" type="checkbox"/>	f) Maintenance	
b) Administrative		g) Other (specify)	
c) Bus Maintenance		h) Public Library	
d) Bus Storage Only		i) Storage	
e) Leased-Facility-Off-School-Grounds		j) Vacant	

2. Is there a fire sprinkler system in this facility?

Yes _____ No

If yes, is the sprinkler alarm connected with the building alarm?

Yes _____ No _____

3. Is there a fire hydrant system for facility protection?

Yes No _____

If yes, indicate ownership of the system.

Public Owned School Owned _____ Other _____ (specify)

4. Indicate the ownership of this facility: Owned Leased from others _____

a. If the building is not District Owned, provide the name and address of Landlord or Building Owner:

_____ (name)
 _____ (address)
 _____ (address)
 _____ (telephone #)

5. Does the District lease the building or spaces within the building to others? No Yes _____

a. If yes, indicate the tenant(s):

_____ (name)
 _____ (address)
 _____ (address)
 _____ (telephone #)

Part II: Public School Fire and Building Safety Non-Conformance Report Sheet

School District Global School Learning
 Facility # Fire Dept

Building Name Pink Hill

Part II-A (to be completed for public schools only - except "Big 4")					Part II-B					Part II-B					Part II-B				
Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected	
01A-2					08A-2					13A-2					19E-1				
01B-1					08B-2					13B-2					19F-1				
01C-1					08C-2										19G-1				
01D-1					08D-2					14A-2					19H-2				
01E-1					08E-2					14B-2									
					08F-2					14C-2									
02A-2					08G-2					14D-1					20A-1				
02B-1					08H-2					14E-1					20B-1				
02C-3					08I-1					15A-2					20C-1				
02D-1					08J-2					15B-1					21A-3				
02E-2					08K-2					15C-2					22A-3				
02F-3					10A-2					15D-2					22B-3				
02G-2					10B-2					15E-1					22C-3				
					10C-1					16A-2					23A-1				
03A-3					10D-1					16B-2					23B-1				
03B-1										16C-2					23C-1				
					11A-2					16D-2					23D-2				
04A-2					11B-1					17A-3					24A-3				
04B-2					11C-2					17B-2					25A-1				
04C-1					11D-2					17C-2					25B-1				
					11E-1					17D-2					25C-1				
05A-3										17E-1									
05B-2					12A-1					17F-3					26A-3				
05C-2					12B-3					17G-1					If any additional non-conformances are observed, check item 26A-3 and list the Code section below.				
					12C-2					17H-2									
06A-1					12D-2					17I-2				Inspector The inspector has been provided with a copy of the previous year's school fire safety report: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>					
06B-1					12E-1					17J-1									
06C-1					12F-1					17K-1									
06D-2					12G-1					17L-1									
06E-3					12H-1					18A-2									
06F-1					12I-1					18B-2									
06G-1					12J-1					18C-2									
06H-2					12K-1					18D-2									
					12L-1					19A-3									
07A-3					12M-1					19B-2									
07B-2					12N-1					19C-1									
07C-2					12O-2					19D-1									

All schools complete Section 8 only if the building has electrically-operated folding partitions.

Initial Inspection:
 Fire Safety Inspector: Name William T. J. 66
 Date _____

Final Inspection (if required):
 Fire Safety Inspector: Name _____
 Date _____

Registry # N40008110 (26E-4)


Registry # _____ (26F-4)

Part III: Public School Certifications

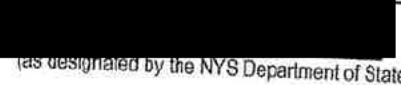
Section III-A. Fire Inspector

The individual noted below inspected this building and the information in this Fire Safety Report represents, to the best of their knowledge and belief, an accurate description of the building and conditions they observed. The individual that performed this inspection has maintained their certification requirements pursuant to Title 19 Part 1208

Name: William Tojlek

Telephone # 

Title: Fire Marshal


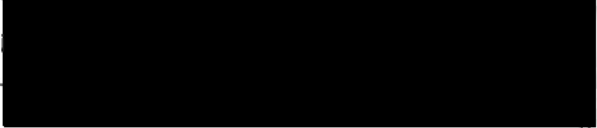
Registry # 
(as designated by the NYS Department of State)

Email: B466044NY@MSN.COM

Section III-B. Building Administrator or Designee

The individual noted below certifies that this building was inspected on _____ (date) as indicated in Section III-A above.

Name: Liz Mastromatteo

Tele 
Ema 

Title: Principal

Section III-C. School Superintendent

I hereby submit this fire inspection report on behalf of the Board of Education and certify that:

1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the *Public School Fire Safety Non-Conformance Report Sheet* portion of this report were corrected on the date indicated, and that
3. For any uncorrected nonconformances that appear on this report, the Board of Education or Board of Trustees, at the meeting held pursuant to Section 807-a of the State Education Law, adopted a written plan of correction for those nonconformances, and such plan is available for public scrutiny.

Name: Jocely L. McGee

Telephone # 

Title: CEO

Email: jmcgee@globalccs.org

Electronic Signature (via NYSED Portal)

PUBLIC SCHOOL FIRE AND BUILDING SAFETY REPORT

(THIS REPORT IS TO BE SUBMITTED ELECTRONICALLY – DO NOT MAIL THIS REPORT)

All buildings which are owned, operated, or leased by public school districts, Boards of Cooperative Educational Services (BOCES), and nonpublic schools must be inspected annually for compliance with applicable sections of 8NYCRR155 Regulations of the Commissioner of Education and for compliance with the NYS Uniform Fire Prevention and Building Code, NYS Uniform Code Supplement, 2015 International Fire Code, and 2015 International Property Maintenance Code.

BEDS CODE #

142800860094

District/School Name

GLOBAL CONCEPTS

Facility/Building Name

HIGH SCHOOL

Street Address (NO PO Box Numbers)

30 JOHNSON

City/Town/Village

LACKAWANNA

Zip Code

14218

INSTRUCTIONS

- Read the "Manual for Fire and Building Safety Inspections in Public Schools" prior to inspecting the facility and complete a separate report for each facility.
- Part I: General Information. School officials must complete this section annually.
- Part II: This section to be completed by the inspector and non-conformances recorded on page 4, Fire Safety Non-Conformance Reporting Sheet.
- Part II-A Regulations of the Commissioner 155.7: This section must be completed for student occupied buildings only. (Questions 1-7, Nonconformance Reporting Sheet) Do not complete this section for school buildings located in the cities of Buffalo, Syracuse, Rochester, and Yonkers.
- Part II-B Regulations of the Commissioner 155.25: This part to be completed for all buildings with electrically operated partitions. (Question 8, Non-Conformance Reporting Sheet) International Fire Code and Property Maintenance Code. This part to be completed for all buildings. (Questions 9-26, Non-Conformance Reporting Sheet).
- Part III Certifications. To be completed by persons as indicated.
- A copy of this form must be kept on file at the school for three years and must be available for public review.
- **Posting of Certificate of Occupancy:** Any temporary, qualified, or annual Certificate of Occupancy must be posted in public view in a prominent location within this facility.

**Part I: General Information and Fire/Life Safety History
(to be completed annually)**

The annual fire safety inspection for this building took place on:
NOTE: The Inspection Date cannot be earlier than 45 days before the Due Date.

11	15	19
Month	Day	Year

1. Indicate the primary use of this facility: (check one box)

a) Instructional	<input checked="" type="checkbox"/>	f) Maintenance	
b) Administrative		g) Other (specify)	
c) Bus Maintenance		h) Public Library	
d) Bus Storage Only		i) Storage	
e) Leased-Facility-Off-School-Grounds		j) Vacant	

2. Is there a fire sprinkler system in this facility? Yes _____ No

If yes, is the sprinkler alarm connected with the building alarm? Yes _____ No _____

3. Is there a fire hydrant system for facility protection? Yes No _____

If yes, indicate ownership of the system.
Public Owned School Owned _____ Other _____ (specify)

4. Indicate the ownership of this facility: Owned Leased from others _____

a. If the building is not District Owned, provide the name and address of Landlord or Building Owner:

_____ (name)
 _____ (address)
 _____ (address)
 _____ (telephone #)

5. Does the District lease the building or spaces within the building to others? No Yes _____

a. If yes, indicate the tenant(s):

_____ (name)
 _____ (address)
 _____ (address)
 _____ (telephone #)

6. What is the current gross square footage of this facility?
(to the nearest whole ten feet)



7. If this facility is vacant, skip the remaining questions and go to Part II Non-Conformance Report Sheet
(on page 4) Vacant buildings are to be inspected for compliance with Items #25A-1 through #26A-3

8. If this facility is used for instruction, complete (a) – (d); otherwise go to question # 9.

a) Fire drills were held in accordance with Section 807 of State Education Law and Section F405 of the 2015 International Fire Code and F403.5.4 of the NYS Uniform Code Supplement. Yes No

b) Average time to evacuate this facility:

Minutes:

0	1
---	---

 Seconds:

4	5
---	---

c) Arson and fire prevention instruction was provided in accordance with Section 808 of State Education Law; which requires every school in New York State to provide a minimum of 45 minutes of instructions in arson, fire prevention, injury prevention, and life safety during each month that school is in session. Yes No

d) Employee fire prevention, evacuation, and fire safety training was provided and Records maintained in accordance with Section F406 of the 2015 International Fire Code. Yes No

9. If the fire alarm was activated since the last annual fire inspection, was the fire department immediately notified? Yes No

10. Have there been any fires in this facility since the last annual fire inspection? Yes No

If yes, indicate:

a) Number of fires

--	--

b) Total number of injuries

--	--

c) Total cost of property damage \$

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Part II: Public School Fire and Building Safety Non-Conformance Report Sheet
 School District 1 (Lakeland College) Building Name Holt School
 Facility # 3070000

Part II-A (to be completed for public schools only - except "Big 4")					Part II-B					Part II-B					Part II-B									
Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected						
01A-2					08A-2					13A-2					19E-1									
01B-1					08B-2					13B-2					19F-1									
01C-1					08C-2										19G-1									
01D-1					08D-2					14A-2					19H-2									
01E-1					08E-2					14B-2														
02A-2					09A-2					14C-2					20A-1									
02B-1					09B-2					14D-1					20B-1									
02C-3					09C-1					14E-1					20C-1									
02D-1					09D-1					15A-2					21A-3									
02E-2					09F-2					15B-1					22A-3									
02F-3					09G-2					15C-2					22B-3									
02G-2					10A-2					15D-2					22C-3									
03A-3					10B-2					15E-1					23A-1									
03B-1					10C-1					16A-2					23B-1									
04A-2					10D-1					16B-2					23C-1									
04B-2					11A-2					16C-2					23D-2									
04C-1					11B-1					16D-2					24A-3									
05A-3					11C-2					17A-3					25A-1									
05B-2					11D-2					17B-2					25B-1									
05C-2					11E-1					17C-2					25C-1									
06A-1					12A-1					17D-2					26A-3									
06B-1					12B-3					17E-1					If any additional non-conformances are observed, check item 26A-3 and list the Code section below.					Inspector The inspector has been provided with a copy of the previous year's school fire safety report: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>				
06C-1					12C-2					17F-3														
06D-2					12D-2					17G-1														
06E-3					12E-1					17H-2														
06F-1					12F-1					17I-2														
06G-1					12G-1					17J-1														
06H-2					12H-1					17K-1														
07A-3					12I-1					17L-1														
07B-2					12J-1					18A-2														
07C-2					12K-1					18B-2														
					12L-1					18C-2														
					12M-1					18D-2														
					12N-1					19A-3														
					12O-2					19B-2														
										19C-1														
										19D-1														

All schools complete Section 8 only if the building has electrically-operated folding partitions.

Initial Inspection:

Fire Safety Inspector: Name William Tordella
 Date 11-18-2018

Registry # [REDACTED] (26E-4)

Final Inspection (if required):

Fire Safety Inspector: Name _____
 Date _____

Registry # _____ (26F-4)

Part III: Public School Certifications

Section III-A. Fire Inspector

The individual noted below inspected this building and the information in this Fire Safety Report represents, to the best of their knowledge and belief, an accurate description of the building and conditions they observed. The individual that performed this inspection has maintained their certification requirements pursuant to Title 19 Part 1208

Name: William Tusk
Title: Fire Marshal
Email: BUGLER44NY@MSW.COM

Telephone #: [REDACTED]

Registry # [REDACTED]

(as designated by the NYS Department of State)

Section III-B. Building Administrator or Designee

The individual noted below certifies that this building was inspected on _____ (date) as indicated in Section III-A above.

Name: Liz Mastromatteo
Title: Principal

Telephone: [REDACTED]

Email: [REDACTED]

Section III-C. School Superintendent

I hereby submit this fire inspection report on behalf of the Board of Education and certify that:

1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the *Public School Fire Safety Non-Conformance Report Sheet* portion of this report were corrected on the date indicated, and that
3. For any uncorrected nonconformances that appear on this report, the Board of Education or Board of Trustees, at the meeting held pursuant to Section 807-a of the State Education Law, adopted a written plan of correction for those nonconformances, and such plan is available for public scrutiny.

Name: Jacq L. M'bee
Title: CEO
Email: jmbee@globalcs.org

Telephone: [REDACTED]

Electronic Signature (via NYSED Portal)