

Application: Global Community Charter School

Bill Holmes - [REDACTED]
Annual Reports

Summary

ID: 0000000005

Status: Liaison Review

Labels: Board of Regents, aura

Entry 1 School Info and Cover Page

Completed Aug 3 2020

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

GLOBAL COMMUNITY CHARTER SCHOOL 310500861012

a1. Popular School Name

GCCS

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

BOARD OF REGENTS

c. DISTRICT / CSD OF LOCATION

CSD # 5 - MANHATTAN

d. DATE OF INITIAL CHARTER

9/2011

e. DATE FIRST OPENED FOR INSTRUCTION

9/2012

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Global Community Charter School (GCCS) serves the Harlem and surrounding community by providing students in grades K through 5 with an education that is rigorous, inquiry-based, and teaches students and families to work together across differences in language, culture, economic background, age, and nationality. GCCS prepares students for admission to a challenging secondary education and to exhibit the courage and conviction to make a difference.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success.

KDE 1	Multiple forms of evidence: Student progress is measured through multiple forms of evidence, including the assessments and through projects, portfolios, and written and oral tasks.
KDE 2	International Baccalaureate Primary Years Programme (PYP): GCCS offers transdisciplinary units aligned with the PYP. The school’s curriculum and instruction will encourage students with diverse backgrounds and languages to become inquiring, knowledgeable, and supportive of each other. To support the needs of all learners, including students with disabilities, English language learners, and economically disadvantaged students, GCCS will integrate additional resources and programs with the PYP.
KDE 3	Professional Learning Community: GCCS offers teachers with regular opportunities to share observations, knowledge, and experiences, and plan instruction. The GCCS schedule provides more

	than one hour of common planning every day for teachers in addition to weekly grade-level planning meetings. During common planning time, teachers can work together to design tasks, to facilitate group work, to confer with individual students, and to differentiate ways in which students participate in class activities.
KDE 4	Visual and performing arts integration: All students attend art, dance, and music class. The arts are integrated throughout core classes as well, as part of the trans-disciplinary and project-based learning in place at the school.
KDE 5	(No response)
KDE 6	(No response)
KDE 7	(No response)
KDE 8	(No response)
KDE 9	(No response)
KDE 10	(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

www.globalcommunitycs.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

465

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

424

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5

l. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	2350 5th Ave New York, NY 10037		NYC CSD 5	K-6	3rd-6th

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Bill Holmes			
Operational Leader	Marlene Lora			
Compliance Contact	Marlene Lora			
Complaint Contact	Bill Holmes			
DA A Coordinator	Jasmin Candelario			
Phone Contact for After Hours Emergencies	Bill Holmes			

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

[COO1_3516362532-COO1_1461877307-Copy of Attachment N. Certificate of Occupancy GCCS.pdf](#)

Filename: COO1_3516362532-COO1_1461877307-Copy of Attachment N. Certificate of Occupancy GCCS.pdf **Size:** 36.8 kB

Site 1 Fire Inspection Report

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in Maximum Approved Enrollment	Enrollment increased from 465 to 645 to accommodate expansion to middle school	11/20/19	2/24/2020
2	Change in admissions/enrollment policy	Added lottery preference to allow students with IEPs to have a better chance at getting a seat at GCCS	11/20/2019	2/24/2020
3	Change in design or educational program	Modified a key design element from having "two teachers in every classroom to "professional Learning Community"	11/20/2019	2/24/2020
4				
5				

More revisions to add?

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

Name	Bill Holmes
Position	Chief Operating Officer
Phone/Extension	
Email	

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is stylized, starting with a large 'B' and ending with a long horizontal stroke.

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is highly stylized and abstract, with many loops and a long horizontal stroke.

Date

Aug 3 2020

Thank you.



Entry 2 NYS School Report Card

Incomplete Hidden from applicant

[Instructions](#)

SUNY-authorized charter schools only

Provide a direct web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>). This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

GLOBAL COMMUNITY CHARTER SCHOOL 310500861012

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)

(No response)

Entry 3 Progress Toward Goals

Completed Sep 15 2020

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	Each year 80% of students who have been enrolled on BEDS day for at least two consecutive years will perform at or above grade level (Levels 3&4) on	NYS Assessments	Unable to Assess	

	the NYSED assessments.			
Academic Goal 2	Each year the percentage of students who score at or above Level 3 on the New York State ELA examination will exceed that of the Community School District (CSD) in which the school is located.	NYS Assessments	Unable to Assess	
Academic Goal 3	Each year the percentage of students who score at or above Level 3 on the New York State math examination will exceed that of the Community School District (CSD) in which the school is located.	NYS Assessments	Unable to Assess	
Academic Goal 4	Each year the percentage of students who score at or above Level 3 on the New York State ELA examination will exceed that of the state.	NYS Assessments	Unable to Assess	
Academic Goal 5	Each year the percentage of students who score at or above Level 3 on the New York State math examination will	NYS Assessments	Unable to Assess	

	exceed that of the state.			
Academic Goal 6	Each year the percentage of English language learners at the school who score at or above Level 3 on the New York State ELA examination will exceed that of the CSD.	NYS Assessments	Unable to Assess	
Academic Goal 7	Each year the percentage of students with disabilities at the school who score at or above Level 3 on the New York State ELA examination will exceed that of the CSD.	NYS Assessments	Unable to Assess	
Academic Goal 8	Each year the percentage of economically disadvantaged students at the school who score at or above Level 3 on the New York State ELA examination will exceed that of the CSD.	NYS Assessments	Unable to Assess	
	Each year the percentage of English language learners at the school who score			

Academic Goal 9	at or above Level 3 on the New York State math examination will exceed that of the CSD.	NYS Assessments	Unable to Assess	
Academic Goal 10	Each year the percentage of students with disabilities at the school who score at or above Level 3 on the New York State math examination will exceed that of the CSD.	NYS Assessments	Unable to Assess	

2. Do have more academic goals to add?

Yes

2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11	Each year the percentage of economically disadvantaged students at the school who score at or above Level 3	NYS Assessments	Unable to Assess	

	on the New York State math examination will exceed that of the CSD.			
Academic Goal 12	Each year the percentage of English language learners at the school who score at or above Level 3 on the New York State ELA examination will exceed that of the state.	NYS Assessments	Unable to Assess	
Academic Goal 13	Each year the percentage of students with disabilities at the school who score at or above Level 3 on the New York State ELA examination will exceed that of the state.	NYS Assessments	Unable to Assess	
Academic Goal 14	Each year the percentage of economically disadvantaged students at the school who score at or above Level 3 on the New York State ELA examination will exceed that of the state.	NYS Assessments	Unable to Assess	
	Each year the percentage of			

Academic Goal 15	English language learners at the school who score at or above Level 3 on the New York State math examination will exceed that of the state.	NYS Assessments	Unable to Assess	
Academic Goal 16	Each year the percentage of students with disabilities at the school who score at or above Level 3 on the New York State math examination will exceed that of the state.	NYS Assessments	Unable to Assess	
Academic Goal 17	Each year the percentage of economically disadvantaged students at the school who score at or above Level 3 on the New York State math examination will exceed that of the state.	NYS Assessments	Unable to Assess	
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				

3. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Each year at least 80% of families will complete the NYC DOE Annual Parent Survey.	NYCDOE School Survey	Unable to Assess	Survey Results have not been posted as of Sept 15, 2020.
Org Goal 2	Parents will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of parent satisfaction that meets or exceeds citywide averages.	NYCDOE School Survey	Unable to Assess	
Org Goal 3				

Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	The school will operate each year within the budget established annually by the Board of Trustees.	Financial Records	Met	
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete Hidden from applicant

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

Entry 7 Disclosure of Financial Interest Form

Completed Nov 2 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)**
- **SUNY- Authorized Charter Schools: [Trustee Financial Disclosure Form](#)**

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[complete financial disclosure 2020](#)

Filename: complete financial disclosure 2020.pdf **Size:** 612.2 kB

[FinancialDisclosure2020 - Buffum](#)

Filename: FinancialDisclosure2020 - Buffum.pdf **Size:** 121.3 kB

Entry 8 BOT Membership Table

Completed Aug 3 2020

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

GLOBAL COMMUNITY CHARTER SCHOOL 310500861012

1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committ ee Affiliation s	Voting Member Per By- Laws (Y/N)	Number of Terms erved	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2019- 2020
1	James Zika	Cha r	Educatio n & Accounab ility	Yes	2	11/01/20 19	10/31/20 22	12
2	Mary Jilek	V ce Chair	Educatio n & Accounta bility, F nance	Yes	3	07/01/20 17	06/30/20 20	12
3	Rob Moser	ecretary	F nance	Yes	3	07/01/20 17	06/30/20 20	7
4	Ibrahim Yusuf	Treasurer	F nance	Yes	2	07/01/20 19	06/30/20 22	12
5	Kate McGover n	Trustee/M ember	Educatio n & Accounta bility	Yes	4	07/01/20 19	06/30/20 22	12
6	Peter Kauffman	Trustee/M ember	Educatio n & Accounta bility	Yes	2	07/01/20 19	06/30/20 22	11
7	Tope Yusuf	Trustee/M ember		Yes	2	08/01/20 19	7/31/202 2	5 or less
8	Chris Buffum	Trustee/M ember		Yes	1	11/01/20 16	10/31/20 19	5 or less
9	Nick Pozek	Trustee/M ember		Yes	1			

1a. Are there more than members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	8
b.Total Number of Members Added During 2019-2020	1
c. Total Number of Members who Departed during 2019-2020	2
d.Total Number of members, as set in Bylaws, Resolution or Minutes	(No response)

3. Number of Board meetings eld during 2019-2020

14

4. Number of Board meetings scheduled for 2020-2021

12

Thank you.

Entry 9 Board Meeting Minutes

Completed Aug 3 2020

[Instructions](#)

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

FY20 Board Minutes

Filename: FY20 Board Minutes h3o3D48.pdf **Size:** 848.6 kB

Entry 10 Enrollment & Retention

Completed Aug 3 2020

Instructions for submitting Enrollment and Retention Efforts

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

GLOBAL COMMUNITY CHARTER SCHOOL 310500861012

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
	-GCCS markets to families in public housing near the school.	We must move more of our recruitment efforts online with our ability to visit daycares and

Economically Disadvantaged	<p>As there are several public housing complexes in a close radius to GCCS, this is the school's primary method for recruiting ED students.</p> <ul style="list-style-type: none"> -The school's marketing materials describe the supports offered by the school, including after-school programming. -Staff from GCCS visit daycares and prekindergarten providers within close proximity to the school. 	<p>PreK programs in person limited due to corona virus concerns. We will utilize more social media and mailings that target our district 5 community and the surrounding neighborhoods that make up the balance of our enrollment profile. We will focus on zip codes that tend to have a higher concentration of economically disadvantaged families, mailings to NYCHA housing and, if possible, visits to those sites.</p>
English Language Learners/Multilingual Learners	<ul style="list-style-type: none"> -The school's recruitment presentation team includes the bilingual Family Coordinator. -GCCS recruits at area preschools with high concentrations of bilingual students. -The application is printed in English & Spanish. -Bilingual staff members deliver school tours and presentations. -Marketing materials are available in different languages. -Marketing materials describe the school's supports for ELL. 	<p>Regardless of subgroup, we will have to move more of our recruitment efforts to digital platforms (social media & google advertising) and prepare for more frequent home-mailings in multiple languages. We have been very successful in recruiting spanish-speaking families as many of our existing spanish-speaking families support our recruitment efforts through referrals.</p>
Students with Disabilities	<ul style="list-style-type: none"> -The GCCS recruitment team visits preschools that serve SWD. In particular, GCCS focuses on recruitment at a nearby early life center that caters to students with disabilities. -Marketing materials describe the school's ICT model and supports for SWD. In 2017-18, the enrollment of SWD at GCCS was within 6 points of CSD 5. Recognizing a need to increase recruitment efforts for this group of students, in the 2018-19 recruitment season, GCCS revised our marketing 	<p>Noting a lower percentage of students with disabilities compared to our district, this past year we requested a change to our lottery criteria such that students with IEPs would have a greater chance of gaining a seat in our school. We are hopeful</p>

	materials to ensure that all print and digital marketing for GCCS reflects diverse images of students, including SWD. To ensure that the enrollment of SWD continues to approach or meet the district, GCCS will continue to expand outreach to additional daycare and pre-kindergarten providers who serve students with special needs.	that this will, within a year or two, close the gap between our WD enrollment and the district.
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Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
Economically Disadvantaged	<ul style="list-style-type: none"> -The school schedule offers intervention periods. -There is extended-day, after-school, and summer programming. -The school offers workshops for parents on topics such as how to support student literacy at home. -GCCS provides professional development for all teachers to support the academic, social, and emotional needs of students. In 2018-19, GCCS partnered with Operation Backpack to provide free backpacks filled with school supplies to all students. 	<p>We hope that our efforts to support our economically disadvantaged students during the pandemic, through food and school supply deliveries, will show our families that we are here to support them in more ways than just through provision of in-school instruction. We worked with Red Rabbit, our school food partner, to drop off meals to strategic locations throughout the neighborhood, and made regular deliveries of basic school supplies, chromebooks and wifi hot spots to ensure their ability to connect with their virtual classrooms.</p>
	<ul style="list-style-type: none"> -GCCS offers Spanish specials for grades 2-5 Hiring preferences given to teachers with multiple language competencies. -The staff includes an ENL Coordinator -GCCS provides professional development for all teachers to support the 	<p>To the best of our ability, we make all of our communications to families available in Spanish as well as English, and our</p>

English Language Learners/Multilingual Learners	<p>academic, social, and emotional needs of students.</p> <p>-In 2018-19, GCCS expanded the staff capacity to serve ELLs, with the introduction of an additional role: ENL Specialist.</p> <p>-GCCS' program expanded in 2018-19 to offer a Spanish special for all grades.</p>	<p>communication platform allows families to translate all messages into their native language. It is our hope that this supports greater retention for the 2020-21 school year.</p>
Students with Disabilities	<p>-GCCS provides an ICT model, with at least one PED-certified teacher in each ICT classroom.</p> <p>-GCCS' staff includes a PED Coordinator, Reading Specialist and three counselors. In addition, agency-provided staff include two full-time Speech and Language Therapists, one full-time Occupational Therapist, one part-time Physical Therapist,</p> <p>-GCCS provides professional development for all teachers to support the academic, social, and emotional needs of students.</p>	<p>Our student support services staff, in particular our SpEd coordinator, spent considerable time this past year making sure families were comfortable with the process and with their child's placements within the school. We continue to build relationships with our WD families and the local infrastructure that supports getting students the services they need and deserve. Breaking down the stigma with many parents should lead to increased retention, and we will continue to work with students, staff and families to ensure students get the best services</p>

Entry 12 Percent of Uncertified Teachers

Completed Nov 2 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

School Name: GLOBAL COMMUNITY CHARTER SCHOOL 310500861012

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	2
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	3
Total Category A: 5 or 30% whichever is less	5.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category B: not to exceed 5	0.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as of June 30, 2020)	
Total Category C: not to exceed 5	5.0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	3

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	27

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	40



Thank you.

Entry 13 Organization Chart

Completed Aug 3 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear in the chart.

FY21 Org Chart FY20 7

Filename: FY21 Org Chart FY20 7.31.20.pdf **Size:** 132.2 kB

Entry 14 School Calendar

Completed Sep 15 2020

Instructions for submitting School Calendar

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

Draft Global Community Charter Calendar 2020-2021 v8

Filename: Draft Global Community Charter Calendar 66BcET.pdf **Size:** 621.6 kB

Entry 15 Links to Critical Documents on School Website

Completed Aug 3 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: Global Community Charter School

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	https://www.globalcommunitycs.org/auditsandannualreports
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	https://www.globalcommunitycs.org/calendar/2020/1/15/gccs-board-meeting-233dn
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://zoom.us/j/6348351531
3. Link to NYS School Report Card	https://data.nysed.gov/essa.php?year=2019&instid=800000071075
4. Most Recent Lottery Notice Announcing Lottery	https://www.globalcommunitycs.org/apply
	https://static1.squarespace.com/static/525da0d3e4

5. Authorizer-Approved DASA Policy	b0967106ef5705/t/5d5dc4841375b80001780292/1566426244627/GCCS+19-20+Family+Handbook+APPROVED.pdf
6. District-wide Safety Plan	https://static1.squarespace.com/static/525da0d3e4b0967106ef5705/t/5d98b0e5fc48d130911df8fb/1570287846158/GCCS-district-safety-plan-2019-2020.pdf
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://static1.squarespace.com/static/525da0d3e4b0967106ef5705/t/5d98b0e5fc48d130911df8fb/1570287846158/GCCS-district-safety-plan-2019-2020.pdf
7. Authorizer-Approved FOIL Policy	https://static1.squarespace.com/static/525da0d3e4b0967106ef5705/t/5d5dc4841375b80001780292/1566426244627/GCCS+19-20+Family+Handbook+APPROVED.pdf
8. Subject matter list of FOIL records	https://static1.squarespace.com/static/525da0d3e4b0967106ef5705/t/5d5dc4841375b80001780292/1566426244627/GCCS+19-20+Family+Handbook+APPROVED.pdf
9. Link to School Reopening Plan	https://static1.squarespace.com/static/525da0d3e4b0967106ef5705/t/5f247969d811bd1f6a0106a1/1596225897134/Global+Community+Charter+School+2020-21+Re-opening+Plan.pdf

Thank you.



Entry 16 COVID 19 Related Information

Completed Aug 3 2020

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for

best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: Global Community Charter School

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	423	392	344

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Assessment Title	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Number of Participating

[illegible]

		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
Total															0

Entry 17 Staff Roster - NEW TASK For Regents Schools Only

Completed Aug 3 2020

[INSTRUCTIONS - NEW TASK FOR REGENTS-AUTHORIZED CHARTER SCHOOLS](#)

Please provide the full name of **ANY and ALL instructional and non-instructional employees** and their respective positions/titles, and employment start dates in the charter school by clicking on the MS Excel file link to the [Staff Roster](#).

[Staff_Roster_as_of_8-3-2020](#)

Filename: Staff Roster as of 8 3 2020 jeVwVqJ.xlsx **Size:** 13.0 kB

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Mary Jilek _____

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Global Community Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Chair, Vice Chair

2. Are you an employee of any school operated by the education corporation? ____ **Yes** ^x ____ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? ____ **Yes** ^x ____ **No**
If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? ____ **Yes** ^x ____ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? ____ **Yes** ^x ____ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? ____ **Yes** x **No**

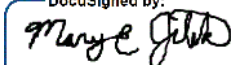
If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write “None” if applicable. Do not leave this space blank.</i>			
None			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “**None**.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None				

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7/11/2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Robert Moser

Name: _____

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Global Community Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Vice Chairman, Treasurer, Secretary

2. Are you an employee of any school operated by the education corporation? ____ **Yes** ^x ____ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? ____ **Yes** ^x ____ **No**
If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? ____ **Yes** ^x ____ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? ____ **Yes** ^x ____ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? ____ **Yes** x **No**

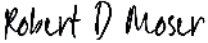
If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write “None” if applicable. Do not leave this space blank.</i>			
None	None	None	None

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “**None**.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i> None	None	None	None	None

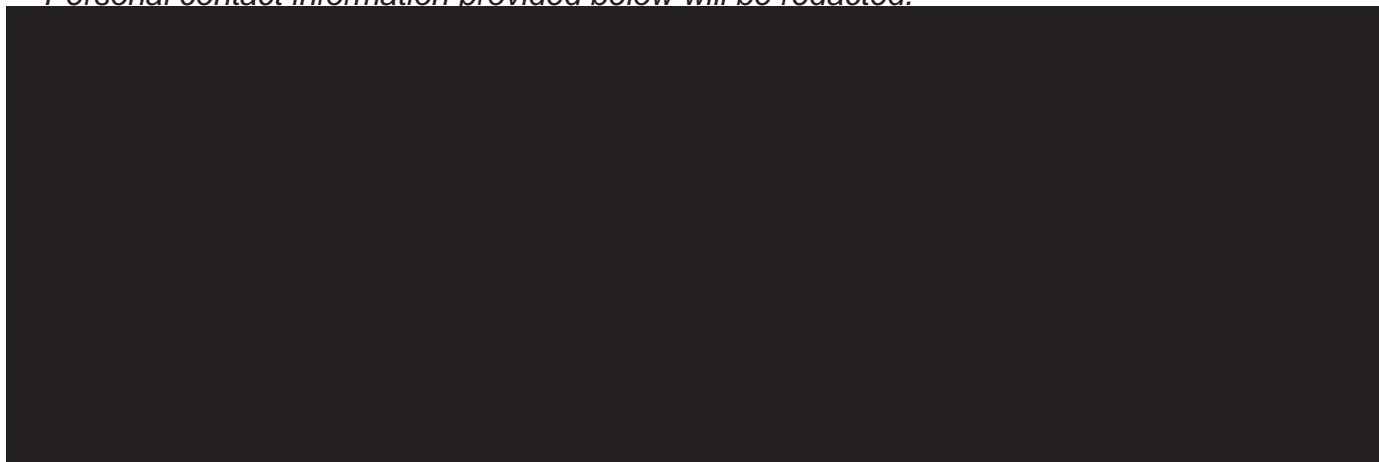
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7/5/2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Ibrahim yusuf _____

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Global community charter school _____

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Treasurer

2. Are you an employee of any school operated by the education corporation? ____ **Yes** ^x ____ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? ____ **Yes** ^x ____ **No**
If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? ____ **Yes** ^x ____ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? ____ **Yes** ^x ____ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? ____ **Yes** x **No**


If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write “None” if applicable. Do not leave this space blank.</i>			
None			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “**None**.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i> None				

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7/3/2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Temitope K. Yusuf

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Global Community Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

n/a

2. Are you an employee of any school operated by the education corporation? ____ **Yes** ^x ____ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? ____ **Yes** ^x ____ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? ____ **Yes** ^x ____ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? ____ **Yes** ^x ____ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? ____ **Yes** ☒ **No**

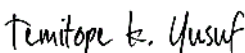
If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write “None” if applicable. Do not leave this space blank.</i>			
NONE			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “**None**.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE				

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7/2/2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Peter Kauffman

Name: _____

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Global Community Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Member - Former Secretary, Former Chair of Education and Accountability Committee

2. Are you an employee of any school operated by the education corporation? ____ **Yes** ^x ____ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? ____ **Yes** ^x ____ **No**
If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? ____ **Yes** ^x ____ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? ____ **Yes** ^x ____ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? x **Yes** **No**

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.


Relay Graduate School of Education, General Counsel; I provide in-house legal services to Relay.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
AY19-20	In my understanding, I did not participate in any financial interest or transaction with the charter school(s) operated by the education corporation during the time I have served on the Board, and in the six-month period prior to such service.		

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “**None**.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
N/a beyond #6-7,	some GCCS teachers attend	Relay GSE for certification	or MAT	

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7/1/2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Nicholas K. Pozek

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Global Community Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee

2. Are you an employee of any school operated by the education corporation? ____ **Yes** ^x ____ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? ____ **Yes** ^x ____ **No**
If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? ____ **Yes** ^x ____ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? ____ **Yes** ^x ____ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? ____ **Yes** x **No**

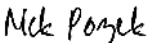
If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write “None” if applicable. Do not leave this space blank.</i>			
None	None	None	None

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “**None**.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None	None	None	None	None

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Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Katherine McGovern _____

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Global Community Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Trustee, Chair Education Accountability Committee, Chair Fundraising Task Force

2. Are you an employee of any school operated by the education corporation? ____ **Yes** ^x ____ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? ____ **Yes** ^x ____ **No**
If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? ____ **Yes** ^x ____ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? ____ **Yes** ^x ____ **No**

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? ____ **Yes** x **No**

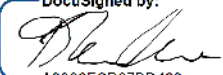
If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write “None” if applicable. Do not leave this space blank.</i>			
NONE			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “**None**.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
NONE				

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Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: James Zika

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Global Community Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

President

2. Are you an employee of any school operated by the education corporation? ____ **Yes** ^x ____ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? ____ **Yes** ^x ____ **No**
If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? ____ **Yes** ^x ____ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? ____ **Yes** ^x ____ **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services (“CMO”), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? ____ **Yes** x **No**

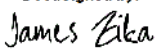
If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write “None” if applicable. Do not leave this space blank.</i>			
None			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write “**None**.”

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None				

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8/3/2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

BUFFUM, CHRISTOPHER G.

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

GLOBAL COMMUNITY CHARTER SCHOOL

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

SECRETARY

2. Are you an employee of any school operated by the education corporation?
____ **Yes** ____ **X** **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NO

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

NO

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

NO

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___Yes __X__No


If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
	NONE.		

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None.**"

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
		NONE		



2020 09 30

Signature

Date

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Board Meeting Minutes
Global Community Charter School

June 24, 2020

6:19 p.m. – 9:49 p.m. (scheduled to convene at 6:00pm)

Minutes of the meeting of the Board of Trustees (BOT) for Global Community Charter School (GCCS) held on June 24, 2020 in the school building at 2350 Fifth Avenue.

JZ noted quorum (JZ, MJ, KM, IY, NP, and RM in attendance) and called the meeting to order at 6:19 PM

Roll Call

BOT by video conference: James Zika (JZ); Mary Jilek (MJ); Kate McGovern (KM); Rob Moser (RM); Ibrahim Yusuf (IY); Peter Kauffman (PK); Nick Pozek (NP)

GCCS Staff: Bill Holmes (BH)

GCCS Staff by video conference: Kristan Norgrove (KN)

Parent Representation: None

Public by video conference: Priyanka Gandhi, Chris Breen and Damaris Herron-Watkins

Public comment

JZ thanked Priyanka Gandhi and Chris Breen, potential BOT Members, for participating in the meeting. No other public comment.

Approval of Minutes

KM moved, and MJ seconded, a motion “to approve Minutes from the May 20 Regular BOT Meeting.” The motion was passed unanimously (JZ, MJ, KM, IY, NP, RM).

Introduction of Potential Board Member

JZ introduced Priyanka Gandhi and Chris Breen as potential BOT Members. The BOT and School Leadership had a chance to introduce themselves prior to the meeting being called to order.

Middle School Build-Out

BH introduced and discussed the slides attached to the Agenda. The discussion began around the First Floor Only expansion option.

Having technical issues, the BOT changed topics while BH reconnected to the video conference.

Summer Program Update

KN provided an update on the Summer Program. 200 GCCS students are currently signed up for the program. MJ asked that we revisit the learning we gain from the Summer Program concerning remote learning, to apply to our Fall programs.

Questions were raised by various BOT members about if the School is getting any guidance about what will be required in the Fall concerning COVID-19. KN and BH shared the information they have been getting from various sources. IY asked about a “rotational system”

of students in and out of the physical school building in the Fall. The BOT noted the need to add this to the Agenda for a future BOT meeting.

Middle School Build-Out - continued

BH continued to discuss the slides attached to the Agenda and the First Floor Only expansion. Challenges and culture implications of a First Floor only expansion, for example with our design elements, were discussed. Questions were raised and discussed as to when in the timeline would we “feel pain” in space allocation, understanding we would still endure cultural concerns.

BH continued the conversation into the Third Floor expansion. The BOT entered into a conversation about anticipated trends in NYC rent prices and full relocation. MJ raised concern with a number of the staffing implications presented. The BOT had a conversation about contingency plans if either construction project was delayed to potentially impact on our programs. MJ inquired about the involvement and communications we have had with the environmental consultants and our sub-slab vacuum system.

The conversation of the BOT moved to questions and concerns with financial and fundraising implications of each option and factors related to rental assistance trying to assess financial risks. Additional conversations ensued as to the pros and cons of the various proposals and are there options for having more time before we need to make a decision.

The BOT agreed that GCCS would move forward with the Third Floor expansion plan and authorizes BH to pursue a Zoning lawyer to initiate the short term activities towards this Third Floor expansion. The BOT also asked the School Leadership Team to consider cost savings contingency plans associated with the Third Floor expansion that can be discussed at a future BOT Meeting. The BOT will monitor this decision to move forward with a Third Floor expansion closely, along with the contingency plan prepared by School Leadership, to continually consider additional information that may become available that would impact this decision.

Board Membership Renewals

JZ thanked MJ and RM for their service to the BOT and introduced that their current terms are expiring on June 30, 2020.

KM moved, and JZ seconded, a motion “to extend Robert Moser’s service on the BOT for an additional three-year term, concluding June 30, 2023.” The motion was passed unanimously (JZ, MJ, KM, NP, RM).

NP moved, and RM seconded, a motion “to extend Mary Jilek’s service on the BOT for an additional three-year term, concluding June 30, 2023.” The motion was passed unanimously (JZ, MJ, KM, NP, RM).

SY 20-21 Budget & Org Chart

MJ indicated that the Proposed Budget and Organizational Chart attached to the Agenda was reviewed by the Finance Committee. BH provided an overview of the Proposed Budget and Organizational Chart for SY20-21, noting any key changes compared to the prior year. The BOT entered into a discussion. It was indicated that there may be a revision to the Organization Chart coming in a future BOT meeting.

Noting no further discussion, RM moved, and MJ seconded, a motion "to approve the School Year 2020-2021 Budget and Organizational Chart presented." The motion was passed unanimously (JZ, MJ, KM, NP, RM).

Other School Business

The BOT offered sincere thanks to the School Leadership Team for their work and commitment to GCCS leading the school through the recent world events.

Adjournment

JZ adjourned the meeting at 9:49 PM.

All trustee meetings for the Global Community Charter School are open meetings subject to the NYS open meetings law. While we encourage public participation and provide a designated time for public comment, individuals are limited to two minutes total of public comment each, unless the Board asks for additional feedback. All trustees and members of the public must abide by Global Community Charter School norms around professionalism and civility in their comments, these norms can be found in our school handbook. Complaints against a specific employee or public comments that may reveal confidential information will, consistent with the open meetings law, be handled through our dispute resolution process or may be heard in executive session.

Board Meeting Minutes
Global Community Charter School

May 20, 2020

6:38 p.m. – 8:23 p.m. (scheduled to convene at 6:30pm)

Minutes of the meeting of the Board of Trustees (BOT) for Global Community Charter School (GCCS) held on May 20, 2020 by video conference.

JZ noted quorum (JZ, MJ, KM, TY, and RM in attendance) and called the meeting to order at 6:38 PM

Roll Call

BOT by video conference: James Zika (JZ); Mary Jilek (MJ); Kate McGovern (KM); Rob Moser (RM); Peter Kauffman (PK); Ibrahim Yusuf (IY); Tope Yusuf (TY)

GCCS Staff by video conference: Bill Holmes (BH); Kristan Norgrove (KN)

Parent Representation: None

Public by video conference: Damaris Herron-Watkins

Public comment

JZ thanked Damaris Harron-Watkins, a potential BOT Member, for participating in the meeting. No other public comment.

Approval of Minutes

KM moved, and MJ seconded, a motion “to approve Minutes from the April 23 Regular BOT Meeting.” The motion was passed unanimously (JZ, MJ, KM, RM), TY abstained.

After making a small spelling correction, MJ moved, and RM seconded, a motion “to approve Minutes from the May 6 Emergency BOT Meeting.” The motion was passed unanimously (JZ, MJ, KM, RM), TY abstained.

Payroll Protection Loan

JZ introduced the discussion of the Payroll Protection Loan. A number of program constraints and considerations were discussed including timing of spend, accounting issue, criteria for forgiveness, how the loan would affect income and budgeting and the preparation and research already done by BH. BH to prepare talking points for BOT and School Leadership in preparation for any questions we might get.

BH discussed the logistics and process involved in applying for the loan.

Noting no further discussion, RM moved, and IY seconded, a motion “to approve the Chief Operating Officer to apply for the Payroll Protection Loan on behalf of GCCS in an amount up to \$1.2m” The motion was passed unanimously (JZ, MJ, KM, RM, IY, PK), TY abstained.

Tuition Reimbursement

BH introduced a recommendation to the BOT for the use of Board Reserve Funds for tuition reimbursements.

- Noting no further discussion, RM moved, and KM seconded, a motion “to approve the disbursement of Board Reserve funds for tuition reimbursements as per the materials

included in the Agenda.” The motion was passed unanimously (JZ, MJ, KM, RM, IY, PK), TY abstained.

Middle School Task Force Update

MJ presented the status of the Task Force work. School Leadership is in the midst of an additional review of the proposal being considered. BH indicated that time may be of the essence and may require a special meeting to review and approve action on the Middle School plans.

Fundraising Task Force Update

KM discussed the highlights of the recent work of the Fundraising Task Force. We did raise \$4,525 during the recent Giving Tuesday campaign. While that was positive, we really haven't expanded our donor population. We had three (3) new donors.

Bridge Philanthropic Consulting is recommending that we pursue their training remotely given the current COVID-19 challenges. This training is part of our current contract with them, a contract which expires June 30, 2020.

The BOT discussed the need to determine if we are going to re-up our contract with Bridge Philanthropic Consulting and any issues or concerns with doing that. The Task Force will continue the conversation on this topic and bring a discussion item to the June BOT meeting.

Finance Committee Update

IY indicated that the bulk of recent conversations have been about the budget and the impact of the Middle School Expansion.

Operations Report

BH introduced [Call to Action for funding NY Schools](#) and encourages the BOT to participate.

BH reviewed the recruitment and retention information attached in Dashboard in the Agenda. MJ asked that we cover how we will engage with families over the summer given the current COVID-19 situation.

BH provided an update on the Dance Studio construction. We have signed the contract with Signature Construction and kicked off the project activities. If we start as planned mid-June, we anticipate four (4) weeks of work. Teachers are being scheduled (per social distancing norms) to come into school to clean out their classrooms.

JZ asked about the status of the PA Installation project. BH discussed the status of that effort and coordination with the other construction. He is meeting with the contractor Friday to begin to discuss the plan.

BH discussed the need for GCCS to reapply for the Rental Assistance program and the potential issue of the timing of the application versus when we plan to have our eighth grade program.

BH highlighted that the Charter School Planning Grants applications are due out in the next 45-60 days.

Education Accountability Committee Report

KM discussed a number of highlights of recent EAC discussions including the steadiness of our academic programs given the unsteady times we find ourselves in, attendance concern highlighted in the dashboard and the actions the academic team is taking, technology enablement, family engagement and MYP training planning.

KN responded to a question about any updates from Albany relevant to our planning for any summer programming we might want to provide.

Academic Report

KN discussed the status of current remote learning efforts and the strengths and weaknesses we are experiencing (we will likely have some sort of remote learning next school year), how administrators are interacting with, observing and guiding teachers in their remote learning efforts and providing social-emotional support. KN discussed some highlights of the planning for next year assuming some remote learning as part of the curriculum.

JZ inquired about inviting the BOT to Exhibitions as they are scheduled. JZ and IY asked about how our GCCS Community is doing. Both KN and BH provided insights into each of their respective observations and what they are hearing from their staff.

JZ asked about the academic planning for sixth grade. KN provided an update on the work she is doing.

Other School Business

JZ introduced the discussion about planning our June BOT meeting. JZ to send Doodle to schedule conversations and planning that the BOT would normally perform during our extended Annual Meeting.

Executive Session

JZ moved to enter into an Executive Session to discuss personnel matters at 8:13 PM.

JZ moved to exit the Executive Session at 8:22 PM.

Adjournment

JZ adjourned the meeting at 8:23 PM.

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Emergency
Board Meeting Minutes
Global Community Charter School

May 6, 2020

8:00 p.m. – 8:37 p.m. (scheduled to convene at 8:30pm)

Minutes of an emergency meeting of the Board of Trustees (BOT) for Global Community Charter School (GCCS) held on May 6, 2020 in the school building at 2350 Fifth Avenue.

JZ noted quorum (JZ, MJ, KM, RM and NP in attendance) and called the meeting to order at 8:07 PM

Roll Call

BOT by video conference: James Zika (JZ), Mary Jilek (MJ); Kate McGovern (KM); Rob Moser (RM); Nick Pozek (NP)

GCCS Staff: Bill Holmes (BH)

Parent Representation: None

Public: Alex Weis (Matter Real Estate)

Public comment

No public comment

Discussion of Dance Studio Renovation Project - Contractor Procurement

JZ introduced the agenda item. BH and Alex Weis updated the BOT on the bidding / procurement process undertaken by the school and Matter Real Estate, including the recommendations being made to the BOT.

BH and Alex Weis responded to questions from the BOT on topics including the inclusion of rubbish removal, sound proofing and support of the school academic team for the scope of the project.

Alex Weise provided an overview of the terms of the Agreement with the recommended contractor. The BOT asked questions, addressed by Bill and Alex Weis, about the timing outlined in the Agreement meeting the needs of the school academic team, the status of legal review and cash flow implications.

Noting no further discussion, RM moved, and KM seconded, a motion “to approve the Signature Construction quote providing construction services to renovate the Dance Studio contingent upon appropriate legal review and final finance committee approval.” The motion was passed unanimously (JZ, MJ, KM, RM, NP).

Adjournment

JZ adjourned the meeting at 8:37 PM.

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Board Meeting Minutes
Global Community Charter School

April 23, 2020

6:34 p.m. – 8:39 p.m. (scheduled to convene at 6:30pm)

Minutes of the meeting of the Board of Trustees (BOT) for Global Community Charter School (GCCS) held on April 23, 2020 in the school building at 2350 Fifth Avenue.

JZ noted quorum (JZ, MJ, KM, IY, and RM in attendance) and called the meeting to order at 6:34 PM

Roll Call

BOT by video conference: James Zika (JZ); Mary Jilek (MJ); Kate McGovern (KM); Rob Moser (RM); Peter Kauffman (PK); Ibrahim Yusuf (IY)

BOT Candidate by video conference: Nick Pozek (NP)

GCCS Staff: Bill Holmes (BH);

GCCS Staff by video conference: Kristan Norgrove (KN); Jasmin Candelario (JC)

Parent Representation: None

Public by video conference: Damaris Harron-Watkins, Matter Real Estate (Alex Weis and Jordan Camina), Bridge Philanthropic Consulting (Brandon Parkes and Max Larsen)

Public comment

No public comment

Approval of Minutes

MJ moved, and KM seconded, a motion “to approve Minutes from the March 18 Regular BOT Meeting.” The motion was passed unanimously (JZ, MJ, KM, RM, IY).

Introduction of Potential Board Member

MJ introduced Damaris Harron-Watkins as a potential BOT Member. The BOT as well as School Leadership introduced themselves.

Bridge Philanthropic Consulting Update

Brandon Parkes led a discussion around the campaign for Giving Tuesday (May 5th).

Matter Real Estate Update

Alex Weis presented an update on the Dance Studio Renovation work. A question was raised concerning if we would anticipate construction delays because of COVID-19, it was indicated that we should not expect delay.

Alex Weis presented an update on the Middle School Real Estate Expansion work. It was discussed that we heard from the landlord that he is not interested in the terms we proposed for his financing of the project. A question was raised if the landlord is open to the improvements even if he is not interested in financing. It was indicated that he would be. Matter Real Estate also updated the BOT on efforts to have a workable first floor option, next steps in advancing conversations with other lenders as well as pursuing conversations with Pelloverton. MJ also recommends that we consider blended solutions (i.e. combined first floor and off-site options).

Introduction of Potential Board Member - Part 2

Damaris Harron-Watkins introduced herself as a potential BOT Member. JZ thanks Damaris for attending and participating in the meeting.

Bids for Audio System

BH introduced the need for a new Audio System, the bids acquired and the recommendation. There was discussion about the solutions themselves, if we spoke to other schools with the systems, expandability of solution, reliability and training.

Noting no further discussion, RM moved, and IY seconded, a motion “to approve the purchase of a new Audio System from ACS International.” The motion was passed unanimously (JZ, MJ, KM, RM, IY, PK).

Fundraising Task Force Update

KM discussed the highlights of the recent work of the Fundraising Task Force. There was a discussion about a virtual training with Bridge Philanthropic Consulting as opposed to the planned in-person training. There was consensus for doing it virtually. KM also introduced a discussion about what the BOT might want to do with the Global Tastes and Toasts event.

Finance Committee Update

IY indicated that the bulk of recent conversations have been about the financials around Middle School Expansion.

Academic Report

KN discussed the status of current remote learning efforts, how we are meeting the attendance requirements, supporting families without internet access and providing social-emotional support. JZ asked about how our staff is doing in this remote environment. KN shared a number of actions the School Leadership Team is taking including one-on-one check-ins with all academic staff.

Education Accountability Committee Report

KM discussed a number of highlights of recent EAC discussions including the planning for any summer programming we might want to provide, parent communications, in particular, promotion in doubt and recommendations for activities for Spring Break for students, families and staff.

Operations Report

BH provided an update on operational activities including budget season work, technology distribution, lottery/registration update and care packages. JZ asked about how registration rates compare to previous years. BH provided information as to how he is tracking this with Marlene and Angel. MJ asked about family engagement during the registration process. BH shared what the School Leadership Team is doing to support new family engagement.

Other Board Business

MJ indicated that we will need a special BOT meeting to meet the schedule for construction project approval.

KM asked if we knew of any families in “food crisis” that we should be addressing. BH indicated that we were not aware of any.

JZ thanked School Leadership for all they are doing and Damaris for participating.

Adjournment

JZ adjourned the meeting at 8:39 PM.

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Board Meeting Minutes
Global Community Charter School

March 18, 2020

6:37 p.m. – 8:09 p.m. (scheduled to convene at 6:30pm)

Minutes of the meeting of the Board of Trustees (BOT) for Global Community Charter School (GCCS) held on March 18, 2020 in the school building at 2350 Fifth Avenue.

JZ noted quorum (JZ, MJ, KM, and RM in attendance) and called the meeting to order at 6:37 PM

Roll Call

BOT by video conference: James Zika (JZ); Mary Jilek (MJ); Kate McGovern (KM); Rob Moser (RM); Peter Kauffman (PK); Ibrahim Yusuf (IY)

BOT Candidate by video conference: Nick Pozek (NP)

GCCS Staff: Bill Holmes (BH); Kristan Norgrove (KN); Jasmin Candelario (JC)

Parent Representation: None

Public: None

Public comment

No public comment

Approval of Minutes

KM moved, and JZ seconded, a motion “to approve Minutes from the February 26 Regular BOT Meeting.” The motion was passed unanimously (KM, JZ, MJ) with RM abstaining.

Middle School Discussion

JZ asked about if and how the construction scenarios might change if school remains closed. BH shared some perspective.

The School Leadership Team (BH, KN and JC) prepared a Middle School 2020-2021 proposal. Questions were discussed concerning the financial analysis of the proposal as well as the student-staff ratio implications and challenges. School Leadership shared additional information and perspective of the analysis and thoughts that went into the proposal (i.e. why we are only considering existing GCCS students as 6th graders in year 1). Additional discussion occurred about the readiness for opening given the COVID-19 issues as well as implications to our Summer programming.

Middle School Next Steps

The BOT discussed what decisions and communications need to occur in moving forward with executing on the Middle School 2020-2021 proposal.

BOT Recruitment Update

BH shared that he received a LinkedIn contact that he will share with the BOT.

Fundraising Task Force

KM discussed the recent activities of the Task Force. KM raised the question of timing of the event given the COVID-19 challenges. General consensus was to delay the Tastes and Toasts until the Fall.

KM introduced the Bridge Philanthropic Consulting report linked to the Task Force minutes. BH discussed a recent call he had with the Walton Foundation.

Finance Committee Update

No update given scheduling challenges due to COVID-19.

Operations Report

BH discussed conversations he is having about a security speaker system installation. More to come at a future BOT meeting.

BH discussed the Red Rabbit food service delivery program. We served 350 or so meals today.

BH shared how staff and operations are progressing in light of the COVID-19 closure.

MJ questioned BH about the HVAC replacement situation.

Academic Report

KN discussed the current remote learning (including non-core / specials classes) we are employing as well as the social and emotional support we are providing. MJ questioned KN about how the teacher collaboration is working, KN discussed. Parent feedback has been plentiful.

KM proposed a possible EAC Check-In prior to the next standing meeting to monitor the academic situation given the COVID-19 challenges and how our academic goals might equate given the new normal (i.e. what the situation will be with state standardized tests).

Other Board Business

BH recommends that we continue interim conversations about the middle school real estate work that is underway. MJ will circulate a Doodle to confirm times for the BOT to participate with BH on these calls.

MJ reiterated the desire to be tighter about the reasons why people would be allowed in the building. BH to follow-up with guidelines that are shared with staff.

JZ thanked the School Leadership Team for their hard work through this challenging time.

Adjournment

JZ adjourned the meeting at 8:09 PM.

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Board Meeting Minutes
Global Community Charter School

Feb 26, 2020

6:45 p.m. – 8:25 p.m. (scheduled 6:30-8:30pm)

Minutes of a regularly scheduled meeting of the Board of Trustees (BOT) for Global Community Charter School (GCCS) held on February 26, 2020 in the school building at 2350 Fifth Avenue.

JZ noted quorum (JK, MJ, PK, KM, BH, KN in attendance) and called the meeting to order at 6:45 PM

Roll Call

BOT in attendance: James Zika (JZ); Mary Jilek (MJ); Kate McGovern (KM)

BOT by video conference: Peter Kauffman (PK)

GCCS Staff: Bill Holmes (BH); Kristan Norgrove (KN)

Public: Nick Pozek

Public Comment

None

Approval of Minutes

KM moved, and MJ seconded, a motion “to approve Minutes from the January 15 Regular BOT Meeting.” The motion was passed unanimously.

JZ moved, and PK seconded, a motion “to approve Minutes from the February 14 Special BOT Meeting.” The motion was passed unanimously.

Vote on Board Candidate

Nick Pozek expressed his continued interest in joining the GCCS BOT. MJ and KM acknowledged he had completed most of the required application materials and fingerprinting appointment scheduled.

KM moved to select Nick Pozek as a final candidate to the Global Community Charter School Board of Trustees, with a term expiring on 2/28/2023, pending a background check and approval by SED. The resolution approving Nick Pozek will be formally adopted upon SED’s approval. MJ seconded. The motion was passed unanimously.

Update on Middle School Planning

MJ noted the Middle School Task Force will be meeting the following week to discuss ongoing Middle School planning. The BOT discussed questions and items for the task force to focus on in the session.

BH provided an update on the Middle School build out plans.

BOT Recruitment Update

KM provided an update on the ongoing BOT member recruitment efforts. The BOT agreed to post a notice on LinkedIn.

Fundraising Task Force Update

KM provided an update about the latest Fundraising Task Force meeting. BH spoke about recent meetings he had with potential supporters and donors, and plans to offer volunteer opportunities for interested parties to get involved in the school. The BOT should begin preparing their contact lists for Global Tastes and Toasts invites and other fundraising efforts.

Finance Committee Update

BH updated the BOT on Finance reports. The Finance Committee will begin working on the budget for next year, and will soon review and recommend a vote on a gift acceptance policy.

Security Procedures Update

BH updated the BOT on the school visits the GCCS school security focal point has been doing, and the security guard training she attended. BH is getting bids from vendors to improve the intercom system.

Education Accountability Committee Report

KM spoke with the BOT about the counseling team spotlight at the latest EAC meeting. The EAC is also discussing whether or not to continue using iReady as an assessment tool.

KN gave an update about preparation for the state assessment. She then provided a brief update about the discipline report and school suspensions.

COVID-19 Preparation

The BOT discussed preparations for COVID-19. BH and KN shared steps the school is taking to prepare students, families and staff in case the school is affected or is required to close for any length of time.

Adjournment

JZ adjourned the meeting at 8:25pm.

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Emergency
Board Meeting Minutes
Global Community Charter School

Feb 14, 2020

3:00 p.m. – 3:21 p.m. (scheduled to convene at 3:00pm)

Minutes of an emergency meeting of the Board of Trustees (BOT) for Global Community Charter School (GCCS) held on February 14, 2020 in the school building at 2350 Fifth Avenue.

JZ noted quorum (JZ, MJ, IY, KM, RM and PK in attendance) and called the meeting to order at 3:00 PM

Roll Call

BOT by video conference: James Zika (JZ), Mary Jilek (MJ); Ibrahim Yusuf (IY); Kate McGovern (KM); Rob Moser (RM); Peter Kauffman (PK)

GCCS Staff: Bill Holmes (BH)

Parent Representation: None

Public: None

Public comment

No public comment

Update on HVAC unit failure

BH introduced an update on the situation with the failed HVAC unit on the roof and presented the bids that he was able to obtain given the situation and time constraints we find ourselves.

BH then responded to a number of questions raised by the BOT for clarification around the quotes and the procurement process.

Noting no further discussion, MJ moved, and KM seconded, a motion “to approve the HVAC NYC Corporation quote to replace the failed HVAC unit.” The motion was passed unanimously (JZ, MJ, IY, KM, RM, PK).

Adjournment

JZ adjourned the meeting at 3:21 PM.

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Board Meeting Minutes
Global Community Charter School

Jan 15, 2020

6:31 p.m. – 8:39 p.m. (scheduled 6:30-8:30pm)

Minutes of a regularly scheduled meeting of the Board of Trustees (BOT) for Global Community Charter School (GCCS) held on January 15, 2020 in the school building at 2350 Fifth Avenue.

MJ noted quorum (MJ, KM, RM, JZ and TY in attendance) and called the meeting to order at 6:31 PM

Roll Call

BOT in attendance: Mary Jilek (MJ); Kate McGovern (KM); Rob Moser (RM)

BOT by video conference: James Zika (JZ); Peter Kauffman (PK); Tope Yusuf (TY)

GCCS Staff: Bill Holmes (BH)

Parent Representation: Kendra Brooks (KB)

Public: Alex and Jordan from Matter Real Estate (MRE), Nick Pozek (NP), Brandon Parkes (BP) from Bridge Philanthropic Consulting

Public comment

NP expressed his appreciation for the opportunity to attend and MJ welcomed NP as a potential BOT member

Approval of Minutes

RM moved, and KM seconded, a motion “to approve Minutes from the December BOT Meeting.” The motion was passed unanimously (MJ, KM, RM, JZ, TY).

Update on Real Estate and Fundraising Projects

BH introduced an update on Real Estate projects. MRE presented the materials included in the Agenda, of note:

- MRE recommends on-site Scenario C as a starting point for moving forward, with the option to later reduce costs (i.e. eliminate gym) if needed after we begin the process of negotiation with our Landlord. This allows a less desirable fallback option of Scenario A with/without deferring the gymnasium, early learning center, etc.
- On-site Scenario B is not recommended by MRE.
- The MRE analysis illustrates that it is feasible that we can get to an August 2021 opening of a middle school with an identified risk of the environmental unknowns.

BH introduced an update on Fundraising projects. BP presented the recent fundraising activities and reviewed the January 2020 Monthly Campaign Report.

BOT recruitment update

MJ introduced NP as a potential new BOT member. BOT members introduced themselves and their motivation for being BOT members.

Items for Vote

BH introduced the Line of Credit Policy

- Noting no further discussion, MJ moved, and TY seconded, a motion “to approve the Line of Credit Policy, as included in the Agenda, and to be inserted into the FPP.” The motion was passed unanimously (MJ, KM, RM, JZ, TY, PK).

BH introduced a recommendation to the BOT for the use of Board Reserve Funds for tuition reimbursements.

- Noting no further discussion, TY moved, and RM seconded, a motion “to approve the disbursement of Board Reserve funds for tuition reimbursements as per the materials included in the Agenda.” The motion was passed unanimously (MJ, KM, RM, JZ, TY, PK).

Middle School Expansion Public Hearing

BH presented the logistics of the scheduled Public Hearing being January 27, 5:00PM-6:30PM and updated the BOT as to how prior Public Hearings were conducted. There was a discussion about prior attendees and BOT participation and readiness.

Academics Report

BH focussed discussion of the Dashboard attached to the Agenda towards Student Recruitment. BH discussed current activities around Student Recruitment and current status.

EAC Report

KM expressed that activities in the coming month will allow for more robust academic data for analysis.

Other Business

- BH noted the inclusion of the Winter 2020 Gallup Staff Survey in the Agenda and GCCS’ increasing, +21 NPS. The BOT will follow-up with BH as they review the results in more detail.
- KM asked BH if there is a Security update in follow-up to the prior BOT meeting discussion. BH discussed a number of activities that have taken place (i.e. possible technology improvements, training opportunities). BOT expressed continued concern that we keep focus on Security improvements and asked for an update in February.
- MJ and BH attended the recent Dan Pasek event.
- The BOT noted upcoming GCCS events on the Agenda
 - Middle School Expansion Hearing- Jan 27 at 5:00pm
 - Next BoT Meeting- Feb 26 to avoid mid-winter break
 - Global Tastes Toasts - June 10, 2020

Adjournment

MJ adjourned the meeting at 8:39 PM.

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for public comment, individuals are limited to two minutes total of public comment each, unless the Board asks for additional feedback. All trustees and members of the public must abide by Global Community Charter School norms around professionalism and civility in their comments, these norms can be found in our school handbook. Complaints against a specific employee or public comments that may reveal confidential information will, consistent with the open meetings law, be handled through our dispute resolution process or may be heard in executive session.

Board Meeting Minutes
Global Community Charter School

Dec 11, 2019

6:40 p.m. – 8:33 p.m. (scheduled 6:30-8:30pm)

Minutes of a regularly scheduled meeting of the Board of Trustees (BOT) for Global Community Charter School (GCCS) held on December 11, 2019 in the school building at 2350 Fifth Avenue.

James Zika called the meeting to order at 6:40 p.m.

Roll Call

In attendance: Mary Jilek (MJ); Kate McGovern (KM); James Zika (JZ)

By video conference: Rob Moser (RM); Peter Kauffman (PK)

Staff: Bill Holmes (BH); Kristan Norgrove (KN)

Public comment: None

MJ moved to approve minutes from the November Meeting. KM, JZ, PK, RM seconded.

Middle School Planning

- JZ, PK, KN and BH provided an overview of their meeting with Regent Mead on Dec 2, during which Regent Mead had a tour of the school, met with parents and board members.
- KN spoke briefly about an upcoming visit of CEC to the school.
- The board discussed community engagement next steps.
- The board discussed the steps for finalizing and submitting the middle school application by Dec 13.
- BH noted that there will be a public hearing in January or February.

Academics Operations

- KN and BH provided updates on steps being taken to improve safety and security at the school, including conducting additional safety drills, improving security desk systems, and considering updates to visitor management protocol. The IT vendor will also look at improving the reliability of existing emergency communication systems. The board suggested that school safety and security content in policies and handbook be reviewed and updated, if needed.
- KM provided an EAC report-out, highlighting the positive school impact change.
- KN provided an update about the distribution of responsibilities following the departure of one ACAO.

Other Business

- JZ notified the board of Chris Buffum's resignation due to an unexpected military deployment.
- KM informed the board that the next Global Tastes Toasts event will be held in June.

- JZ reminded the board to complete the board evaluation survey so results can be presented and discussed in January.

Adjournment

JZ adjourned the meeting at 8:33 p.m.

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Board Meeting Minutes
Global Community Charter School

November 20, 2019

7:12 p.m. – 8:31 p.m. (scheduled 6:30-8:30pm)

Minutes of a regularly scheduled meeting of the Board of Trustees (BOT) for Global Community Charter School (GCCS) held on November 20, 2019 in the school building at 2350 Fifth Avenue.

James called the meeting to order at 7:12 p.m.

Roll Call

In attendance: Mary Jilek (MJ); Kate McGovern (KM); James Zika (JZ)

By video conference: Rob Moser (RM); Peter Kauffman (PK)

Staff: Bill Holmes (BH); Kristan Norgrove (KN)

Public: Brandon Parkes (BP), Max Larsen (ML, by video conference), Nora Clancy (NC, by video conference), and Kendra Brooks (KB)

Public comment: None

MJ moved to approve minutes from the October Meeting. KM, RM, PK seconded. JZ abstained.

Presentation from third party vendor

- BP and ML from Bridge Philanthropic Consulting presented a fundraising consultancy proposal for the school's consideration. BOT discussed whether to engage their support; BH will correspond with BP re anticipated BOT commitments and a timeline of action/deliverables.

Items for Vote

NC reviewed the Charter change package. BOT discussed and voted as follows:

- JZ moved to approve the proposal to expand to serve middle school. MJ seconded. All in favor. Motion passed.
- KM moved to approve the addition of a lottery weight for students with disabilities. MJ seconded. All in favor. Motion passed.
- JZ moved to revise the "Two Teachers in Each Classroom" design element and adopt the "Professional Learning Community" design element. RM seconded. All in favor. Motion passed.
- MJ moved to revise accountability goals. KM seconded. All in favor. Motion passed.

BOT determined to change December meeting date from 12/18/2019 to 12/11/2019; we will duly provide notice.

Regent Mead visit

BOT discussed Regent Mead's upcoming visit on December 2nd. David Frank will be in NYC that day and may be able to join, which we would welcome.

Adjournment

JZ adjourned the meeting at 8:31 p.m.

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Board Meeting Agenda
Global Community Charter School

October 16, 2019

6:39p.m. – 8:29p.m. (scheduled 6:30-8:30pm)

Minutes of a regularly scheduled meeting of the Board of Trustees (BOT) for Global Community Charter School (GCCS) held on October 16, 2019 in the school building at 2350 Fifth Avenue.

MJ called meeting to order at 6:39 PM

Roll Call

In attendance: Mary Jilek (MJ); Christopher Buffum (CB); Rob Moser (RM); Kate McGovern (KM)

By Skype: Ibrahim Yusuf (IY)

Staff: Bill Holmes (BH); Kristan Norgrove (KN)

Public: Dan Pasek (DP), Nora Clancy (NC) and Kendra Brooks (KB)

Public Comment: None

RM moved to approve minutes from the September BOT meeting. KM seconded. MJ, CB, IY in favor. None opposed. Motion passed.

Items For Vote

Admissions Policy Update

BH briefed the Board on changes to the School's Admission's Policy. The Policy will be updated with respect to the school's support for students with disabilities. The updated Policy will contain additional optional questions that will provide insight on the applicant's profile. The BOT will review the finalized version of this Admissions Policy at the November BOT meeting.

Retention Bonuses from Board Reserve

RM Made motion to authorize retention bonus payments to eligible teachers. MJ seconded. KM, CB in favor. IY abstained. Motion passed.

Finance Committee Update

IY reviewed updates from the Finance Committee meeting. The Finance Committee received an overview of the audit from MMB and draft audit documents. The School has already addressed the adjustments laid out. The Finance Committee discussed a potential line of credit available for non-profits and small schools. The Finance Committee will continue to study the potential application for this line of credit and revisit at the next meeting.

Academics and Operations

Pre-K Reports

KN reported on the state of the School's pre-k program. The program has been successful so far. KN reports the teachers are implementing effective pedagogy, such as displaying student work throughout the room.

Media Center Update

KN reported on use of the Media Center. Students are currently using this space, and are gaining instruction in how to use the Media Center. Students are also taking ongoing iReady assessments, which will affect use of the Media Center. KB added, from the parents' perspective, that many parents have expressed interest and enthusiasm for the media center.

Operations Report

BH reviewed enrollment statistics. The School currently has 425 students enrolled. BH led discussion of student retention efforts.

Facilities Consulting Support

BH brief the BOT on services provided by Matter Real Estate, which assists with complex real estate projects, including school growth. This consultancy could help the School make strategic decisions in respect to its vision.

Middle School Program

DP discussed next-steps on preparing a proposal for a Middle School. MJ noted the BOT has made it clear to the School's authorizers that GCCS aspires to grow to include a middle school. The School will also work to strengthen support within the community for this project. MJ added that this project would be implemented no earlier than School Year 2021-22.

NC provided overview of information she is compiling to detail the School's curriculum overview. She noted the hard deadline for submission as December 15. The BOT has already approved the decision to expand, but will need to provide a finalized budget and supporting documents such as an updated Organization Chart. NC made note of Key Design Elements and how they may evolve as the school grows.

EAC Update

KM gave the BOT an update on the progress of the School's baseline assessments using iReady. The School experienced technical difficulties that negatively impacted the School's ability to gather baseline data. The EAC discussed the goal of using data to inform instruction. KM also noted the need to focus academic support for K-2 grades.

Academics Report

KN briefed the BOT on the Academic Goals for School Year 2019-20. One of these goals centers on Nurturing the Whole Child and can be accomplished through implementing the RULER program developed at Yale.

Strategy and Governance

BOT Recruitment Update

KM provided update on efforts to recruit Board Members using BoardServe and BoardAssist.

New BOT Google Drive

CB updated the BOT on a newly organized Google Drive the Board will use. This Drive will contain the documents and archives from the previous Drive as well as all future BOT documents.

Fundraising Task Force Update

KM led discussion of School fundraising efforts. The Task Force had discussed potential development partnerships, but is examining other options as well.

MJ reminded the BOT of the School's upcoming Harvest Fest on November 21.

MJ adjourned the meeting at 8:29 PM

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Board Meeting Agenda
Global Community Charter School

September 18, 2019

6:40p.m. – 8:37p.m. (scheduled 6:30-8:30pm)

Minutes of a regularly scheduled meeting of the Board of Trustees (BOT) for Global Community Charter School (GCCS) held on September 18, 2019 in the school building at 2350 Fifth Avenue.

JZ called meeting to order at 6:40 PM

Roll Call

In attendance: James Zika (JZ); Christopher Buffum (CB); Rob Moser (RM); Kate McGovern (KM)

By Skype: Mary Jilek (MJ); Peter Kauffman (PK)

Staff: Bill Holmes (BH); Kristan Norgrove (KN)

Public Comment: N/A

KM moved to approve minutes from the August BOT meeting. RM seconded. JZ and CB abstained. All others in favor. Motion passed.

Spotlight: 5th Grade Program

KN briefed the BOT on the 5th grade's programming, including an overnight trip to Camp Mason. Additionally, the 5th grade has introduced new electives to better align with the school's PYP curriculum. These electives include Baking, Journalism, Graffiti, Soccer, Drumming, Art, and French. This programming will increase student autonomy.

Strategy and Governance

Board Handbook Review

MJ led discussion of the Board Handbook. Some dates were changed and the BOT Give/Get has been updated. JZ noted a slight edit for accuracy to information about the K-5 Spanish curriculum.

BOT Self-Assessment Survey

JZ updated the BOT on the forthcoming Self-Assessment Survey. The Executive Committee has edited earlier versions of this survey in order to consolidate. JZ noted the intent to send out this survey to the full BOT next week and review results at the October BOT meeting.

Fundraising Task Force Update

KM reviewed updates from the Fundraising Task Force. BH spoke briefly about potential future fundraising partnerships and a two-year fundraising proposal the School has received. BH will evaluate courses of action for future fundraising partnerships to measure against this proposal.

KM also highlighted that the School is hoping to bring an intern into the school to help with discrete projects; this opportunity would also provide early-career development based on the intern's goals and expectations.

Academics and Operations

EAC Report

KM led discussion of School Year 2018-19 Academic Goals. The data on Goals 1-2 are still being fleshed out; the school will continue to prioritize Goal 3, Developing Community Partnerships, on which the School developed a foundation during School Year 2018-19. 2019-20 Academic Goals are still being developed.

CAO and COO Report

BH reported on the Summer School program. The program assessed literacy using the F&P assessment. 92% of students maintained or improved their literacy level without "summer slide." KM noted the importance of continuing to maintain data on the impact the Summer School program has, in order to inform future decisions around the program.

KN briefed the Board on the pre-K program. There are currently 16 students enrolled.

KN reported on Back to School events, including a barbecue and open-house. Back to School Night is upcoming (KN noted turnout for Back to School Night was high last year).

BH led discussion on the school policy for Students with Disabilities. The BOT will vote on an update to this policy at the October BOT meeting.

KN reported on updates to the Media Center. The pre-K had used the space on an interim basis, but otherwise the Media Center is ready to be fully operational for the 2019-20 school year.

BH briefed updates to the Afterschool program. There is strong enthusiasm for this program; enrollment is capped at 20 students per grade in order to adequately staff the programming.

Academics

KN briefed results of the 2018-19 state tests. The School outperformed the district, and scores improved by 11 and 16 percentage points in ELA and Maths respectively.

KN also led discussion of Academic Goals. These goals are still in draft form, but will be finalized by the October meeting.

Operations

BH provided an update on enrollment. There are 427 k-5 students enrolled. The finance committee will continue to analyze enrollment data.

BH reported that a third-party that had been interested in using GCCS space on weekends has withdrawn their request. BH will continue to move forward with developing a comprehensive policy on third-party use of space.

BH led discussion on facilities and venues for potential growth in the future. BH is studying different spaces as they currently exist and can be developed, and will update the BOT as he learns more about costs and value of long-term development possibilities.

JZ reminded the BOT that the school's Harvest Fest on October 24 at 4:00 PM.

JZ adjourned the meeting at 8:37 PM

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**Global Community Charter School
Board Meeting Minutes
August 21, 2019
6:00 p.m. - 8:00 p.m.
GCCS: 2350 Fifth Avenue NY, NY**

MJ called the meeting to order at 6:06 pm.

Roll Call

In attendance: Mary Jilek (MJ), Peter Kauffman (PK, via videoconference), Kate McGovern (KM) Rob Moser (RM, via videoconference), Tope Yusuf (TY, via videoconference)
Staff: Bill Holmes (BH), Kristan Norgrove (KN)
Public: N/A

MJ moved to approve the minutes from the July meeting. KM seconded. All in favor. Motion carried.

Items for Vote

TY moved to approve the updated Family and Parent Handbook. MJ seconded. All in favor.

Strategy & Governance

MJ informed of 2 recent Trustee resignations. KM is re-visiting trustee recruitment options with BoardServe and BoardAssist.

MJ reported that Task Force Updates will resume in September.

MJ reported that BOT self-assessment survey will be circulated by the end of August.

Academics & Operations

- EAC Report - KM provided overview of EAC meeting. PYP will re-evaluate GCCS in 2021; preparation for that process will begin in 2020. Reviewed Academic Goals 2018-2019; performed well in Goals 3 and 4; still need to assess Goals 1 and 2. Intend to spotlight the Fifth Grade experience at a future BOT meeting.
- CAO Report
 - KN and BH previewed their expectations for the new school year.
 - KN and BH provided staffing update - we are fully staffed!
 - KN previewed State Test Scores; will review in greater detail during EAC.

- KN shared the PD schedule; so far the teachers are acclimating well.
- KN shared that the Media Center will open on September 4th with a new teacher; a future BOT spotlight might provide overview of Media Center services.
- CAO Report
 - BH provided an update on the Pre-K classroom construction and readiness for occupancy on day one and contingency plans. BH also provided update on physical space and facility components; no need to make any major investments at this time.
 - BH walked BOT through the Student and Family recruitment and retention strategy. We are currently recruiting additionally for Kindergarten.
 - BH is re-reviewing the Enrollment Policy with an eye toward welcoming students with disabilities.

Finance

- MJ provided a Finance Committee Update.

Other Board Business

- TY provided update on pro bono matter.
- Upcoming GCCS Dates
 - Aug 30: Summer Outing
 - Sept 4: K-5 returns
 - Sept 19: Back To School Night

MJ adjourned the meeting at 7:31.

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Board Meeting Agenda
Global Community Charter School

July 24, 2019

6:10p.m. – 9:07p.m. (scheduled 6:00-8:30pm)

Minutes of a regularly scheduled meeting of the Board of Trustees (BOT) for Global Community Charter School (GCCS) held on July 24, 2019 in the school building at 2350 Fifth Avenue.

JZ called meeting to order at 6:10 PM

Roll Call

In attendance: Mary Jilek (MJ); Christopher Buffum (CB); Rob Moser (RM); Peter Kauffman (PK), James Zika (JZ), Kate McGovern (KM)

Staff: Bill Holmes (BH); Kristan Norgrove (KN)

Public Comment: N/A

JZ moved to approve minutes from the June BOT meeting. MJ seconded. KM and RM abstained. All others in favor. Motion passed.

Items for Vote

Changes to Handbook Sections 4, 5.4, and 9.5:

BH briefed the board on updates to the Staff Handbook. The new policies Change employees from 11-month to 12-month employees. Changes were made to the policy on employee leave; Sick Leave and Personal Leave will now be considered "Paid time off." BH added that leave will not be granted in most cases during August PD and the first two weeks of the school year.

BH reported additionally, the new Handbook makes revisions to the language of the Employee Code of Conduct. In the *Equal Opportunity and Sexual Discrimination* section, the revised language is updated in accordance with 2019 New York State Law.

MJ suggested including additional information in the Handbook on how GCCS staff can contact the BOT if they wish to file a grievance.

RM motioned to approve the updated GCCS Staff Handbook, pending the addition of the BOT email address to section 4.10, KM seconded. CB, PK, MJ, JZ in favor. Motion passed.

Financial Policy:

BH reported there are no changes to the previous version of the GCCS Financial Policy..

MJ motioned to enact the drafted Financial Policy for FY 2020. RM seconded. KM, CB, PK, JZ in favor. Motion passed.

Tuition Reimbursements:

Four staff members have submitted documentation for tuition reimbursement in accordance with GCCS policy.

RM Motioned to disburse \$6,000 in BOT reserve funds to cover tuition reimbursement for eligible staff members who filed requests. MJ seconded. KM, CB, PK, JZ in favor. Motion passed.

Strategy and Governance

JZ reviewed the current BOT Officer roster. The Task Forces will continue to meet regularly to advance long-term goals. The BOT will focus on Board recruitment efforts to fill additional BOT needs.

MJ provided overview of expectations for BOT membership. BOT members should be actively engaged in attending regularly-scheduled BOT meetings and contributing to a Task Force.

CB motioned to maintain the BOT Officer Slate as currently constituted, in effect through July, 2020. JZ seconded. MJ, KM, PK, RM in favor. Motion passed.

JZ appointed KM as the EAC Chair.

JZ led discussion of the BOT meeting schedule. The BOT will continue to meet on the third Wednesday of every month for the upcoming year.

Highlights from Recent Meetings

JZ and MJ gave an update on recent meetings with David Frank and Eric Joerss. The BOT discussed a planned approach for engagement with community and local leaders in the coming year.

Middle School Task Force Update

BH and KN presented a high-level overview of middle school planning and timeline. Board discussion on pros and cons to timeline, and agreement on next steps.

CAO Report

Co-teaching Model

KN spoke through a proposal for a key design element change regarding our co-teaching model. The proposal is that for grades K-2, the school would keep a co-teaching model, whereas for grades 3-5 there would be 2 teachers in ICT classes. For regular classrooms, there would be only 1 teacher per classroom. The BOT will further discuss and vote on this change later in the year.

KN provided an analysis of Cut Scores.

KN gave an overview of the August PD schedule for new and returning staff. MJ asked if the school is fully staffed at this stage. KN noted the school is continuing to staff for three open teaching positions, to be filled in the coming weeks.

COO Report

BH provided a student and family recruitment update: 112 families have completed registration. The School will continue to follow up to collect outstanding documentation from families as needed for registration. The school will continue to monitor enrollment throughout the summer. The BOT will conduct a deeper dive into the strategy at the August BOT meeting.

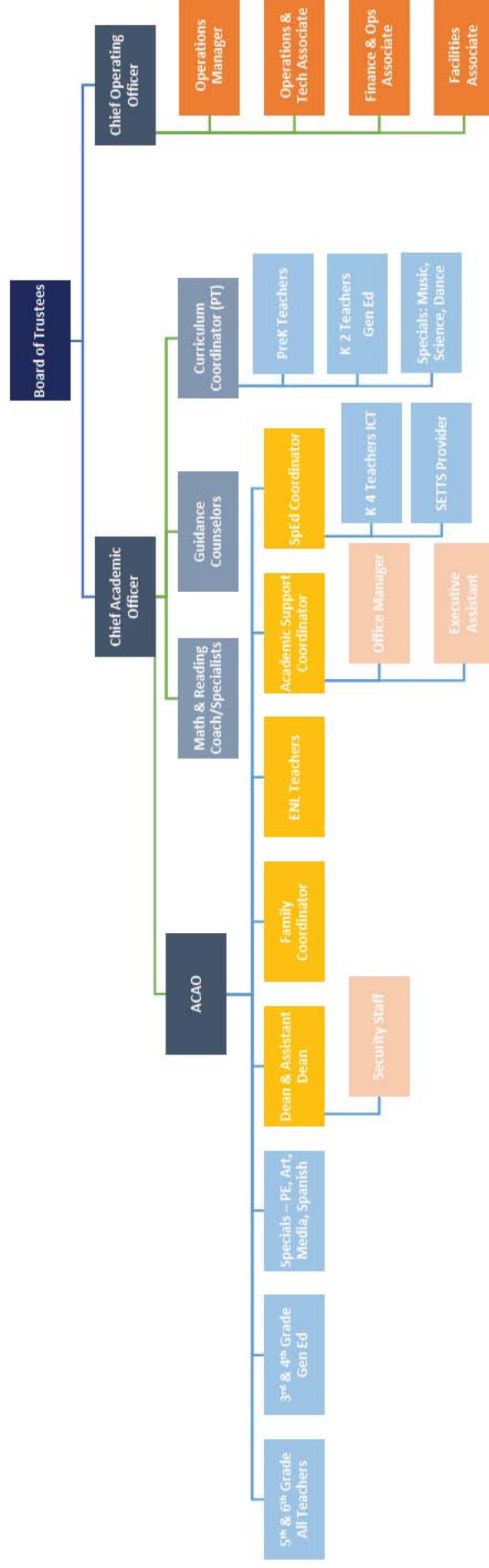
Facilities

BH gave update on current school facilities and building work HVAC unit. BH noted the pre-K building work is on track.

JZ adjourned the meeting at 9:07 PM

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FY20-21 Organizational Chart



	S	M	T	W	T	F	S
July 2020				1	2	3	4
Summer Program	5	6	7	8	9	10	11
(24)	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	1
Aug 2020	2	3	4	5	6	7	8
(4)	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30	31	1	2	3	4	5
Sep 2020	6	7	8	9	10	11	12
(21)	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	1	2	3
Oct 2020	4	5	6	7	8	9	10
(21)	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31
Nov 2020	1	2	3	4	5	6	7
(19)	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	1	2	3	4	5
Dec 2020	6	7	8	9	10	11	12
(14)	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30	31	1	2
Jan 2021	3	4	5	6	7	8	9
(18)	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30
	31	1	2	3	4	5	6
Feb 2021	7	8	9	10	11	12	13
(15)	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	1	2	3	4	5	6
Mar 2021	7	8	9	10	11	12	13
(23)	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31	1	2	3
Apr 2021	4	5	6	7	8	9	10
(21)	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	1
May 2021	2	3	4	5	6	7	8
(15)	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30	31	1	2	3	4	5
June 2021	6	7	8	9	10	11	12
(19)	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			

August 2020
6TH GRADE Summer Bridge

Key Dates
August 26th-27th, 2020

September 2020
Kinder-5th Grade First Day of School
Labor Day (School Closed)
REMOTE LEARNING FOR ALL GRADES

Sept 2, 2020
Sept 7, 2020
Sep 8, Oct 2nd

October 2020
Indigenous People Day (School Closed)
Progress Reports

Oct 12, 2020
Oct 22, 2020

November 2020
Half day prior to Thanksgiving Break
Thanksgiving Break (School Closed)
First Semester Ends

Nov 25, 2020
Nov 26-27, 2020
Nov 30, 2020

REMOTE LEARNING FOR ALL GRADES

Nov 30, 2020- Dec 18 2020

December 2020
Second Trimester Begins
Parent Teacher Conference Day (Virtual)
Holiday Break (School Closed)

Dec 1, 2020
Dec 11, 2020
Dec 21, 2020- Jan 1, 2021

January 2021
New Year's Day (School Closed)
ONLY Staff Report: PD Day (School Closed)
Students Return
Martin Luther King (School Closed)
Progress Reports

Jan 1, 2021
Jan 4, 2021
Jan 5, 2021
Jan 18, 2021
Jan 28, 2021

February 2021
Mid-Winter Recess (School Closed)
Staff and Students Return

Feb 15- Feb 19, 2021
Feb 22, 2021

March 2021
Second Trimester Ends
Third Trimester Begins
Parent Teacher Conference Day

March 12, 2021
March 15, 2021
March 26, 2021

April 2021
Good Friday (School Closed)
ELA State Test
ELA Makeup Test
NYSESLAT (Speaking ONLY)

April 2, 2021
April 20-22, 2021
April 23-27, 2021
April 19-May 28, 2021

May 2021
Math State Test
Math Makeup Test
Spring Break (School Closed)
Grade 4 Science Performance Test
Progress Reports
Memorial Day (School Closed)

May 4-May 6, 2021
May 7- May 11, 2021
May 17-May 21, 2021
May 25-June 4, 2021
May 27, 2021
May 31, 2021

June 2021
Grade 4 Written Science State Test
Half day LAST DAY OF SCHOOL

June 7, 2021
June 25, 2021



Certificate of Occupancy

CO Number: [REDACTED]

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A.	Borough: Manhattan	Block Number: [REDACTED]	Certificate Type: Final
	Address: 2350 5 AVENUE	Lot Number(s): [REDACTED]	Effective Date: 05/30/2008
	Building Identification Number (BIN): [REDACTED]	Building Type: Altered	
<i>For zoning lot metes & bounds, please see BISWeb.</i>			
B.	Construction classification: [REDACTED]	Number of stories: [REDACTED]	
	Building Occupancy Group classification: [REDACTED]	Height in feet: [REDACTED]	
	Multiple Dwelling Law Classification: None	Number of dwelling units: 0	
C.	Fire Protection Equipment: None associated with this filing.		
D.	Type and number of open spaces: None associated with this filing.		
E.	This Certificate is issued with the following legal limitations: None		
Borough Comments: None			


Borough Commissioner

Borough Commissioner


Acting
Commissioner

Commissioner

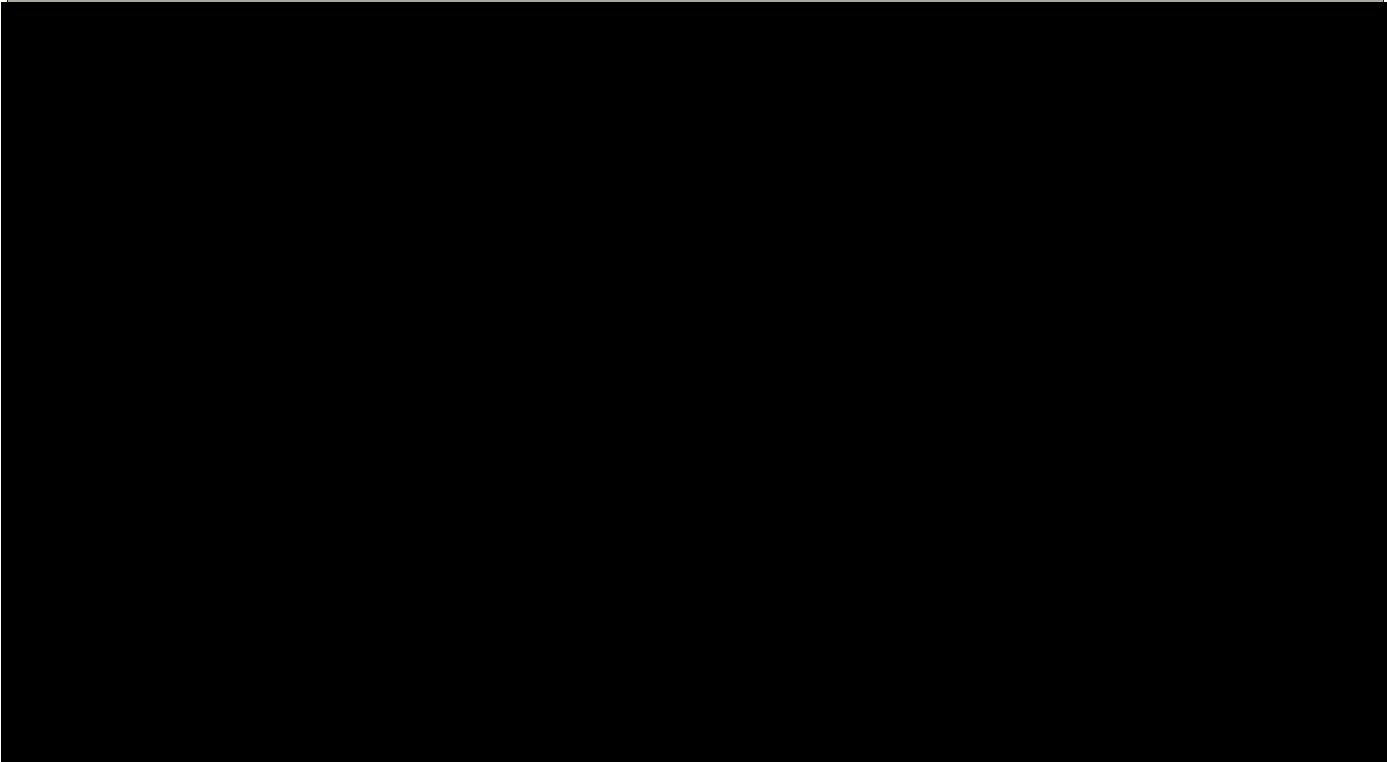


Certificate of Occupancy

CO Number:



Permissible Use and Occupancy

Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code habitable rooms	Building Code occupancy group	Zoning dwelling or rooming units	Zoning use group	Description of use
							
END OF SECTION							


Borough Commissioner

Borough Commissioner


Acting

Commissioner

