

Application: Global Community Charter School

Bill Holmes - bholmes@globalcommunitycs.org
2021-2022 Annual Report

Summary

ID: 0000000170

Last submitted: Nov 1 2022 02:24 PM (EDT)

Labels: Board of Regents

Entry 1 School Info and Cover Page

Completed Nov 1 2022

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2022)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

GLOBAL COMMUNITY CHARTER SCHOOL 800000071075

a1. Popular School Name

GCCS

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks.

BOARD OF REGENTS

d. DISTRICT / CSD OF LOCATION

CSD # 5 - MANHATTAN

e. DATE OF INITIAL CHARTER

9/2011

f. DATE FIRST OPENED FOR INSTRUCTION

9/2012

c. School Unionized

Is your charter school unionized?

No

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Global Community Charter School (GCCS) serves Harlem and the surrounding communities by engaging students in grades PreK-8 in an education that is rigorous, inquiry-based, and that empowers students and their families to work successfully together across differences in language, culture, economic background, age, and nationality. Our school prepares students to thrive in a challenging secondary education and to exhibit the courage and conviction to make a difference.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success.

KDE 1	Multiple forms of evidence
KDE 2	Professional Learning Community
KDE 3	Visual and performing arts integration
KDE 4	International Baccalaureate Primary Years Programme (PYP) and Middle Years Programme (MYP)
KDE 5	(No response)
KDE 6	(No response)
KDE 7	(No response)
KDE 8	(No response)
KDE 9	(No response)
KDE 10	(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

www.globalcommunitycs.org

i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)

585

j. Total Enrollment on June 30, 2022 (exclude Pre-K program enrollment)

467

k. Grades Served during the 2021-2022 School Year (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2022-2023?

Yes, 2 sites

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	2350 5th A e NY, NY 10037	6463602363	NYC CSD 5	K-5	3-5

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Kristan Norgrove	Chief Academic Officer	646-360-2363	551-689-8697	knorgrove@globalcommunitycs.org
Operational Leader	Bill Holmes	Chief Operating Officer	646-360-2363	617-470-9335	bholmes@globalcommunitycs.org
Compliance Contact	Bill Holmes	Chief Operating Officer	646-360-2363	617-470-9335	bholmes@globalcommunitycs.org
Complaint Contact	Bill Holmes	Chief Operating Officer	646-360-2363	617-470-9335	bholmes@globalcommunitycs.org
DA A Coordinator	Jasmin Candelario	Assistant Chief Academic Officer	646-360-2363	646-401-0987	jcandelario@globalcommunitycs.org
Phone Contact for After Hours Emergencies	Bill Holmes	Chief Operating Officer	646-360-2363	617-470-9335	bholmes@globalcommunitycs.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

- **Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.**
- **If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.**

Site 1 Certificate of Occupancy (COO)

[GCCS Certificate of Occupancy 5 ave.pdf](#)

Filename: GCCS Certificate of Occupancy 5 ave.pdf **Size:** 36.8 kB

Site 1 Fire Inspection Report

[GCCS Fire Inspection FY21 2350 5 ave.pdf](#)

Filename: GCCS Fire Inspection FY21 2350 5 ave.pdf **Size:** 197.4 kB

GCCS

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	218 West 147th St New York, NY 10039	646-401-0987	NYC CSD 5	6-8	6-8

m2a. Please provide the contact information for Site 2.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Kristan Norgrove	Chief Academic Officer	646-401-0987	551-689-8697	knorgrove@globalcommunitycs.org
Operational Leader	Bill Holmes	Chief Operating Officer	646-401-0987	617-470-9335	bholmes@globalcommunitycs.org
Compliance Contact	Bill Holmes	Chief Operating Officer	646-401-0987	617-470-9335	bholmes@globalcommunitycs.org
Complaint Contact	Bill Holmes	Chief Operating Officer	646-401-0987	617-470-9335	bholmes@globalcommunitycs.org
DA A Coordinator	Jasmin Candelario	Assistant Chief Academic Officer	646-401-0987	646-981-3178	jcandelario@globalcommunitycs.org
Phone Contact for After Hours Emergencies	Bill Holmes	Chief Operating Officer	646-401-0987	617-470-9335	bholmes@globalcommunitycs.org

m2b. Is site 2 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2022.

- Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2022.**
- If the fire inspection certificate expires after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022. Please note in the portal that this is the case**

Site 1 Certificate of Occupancy (COO)

[GCCS TCO FDNY 3.29.22 146 st.pdf](#)

Filename: GCCS TCO FDNY 3.29.22 146 st.pdf **Size:** 16.8 MB

Site 2 Fire Inspection Report

[GCSS 2021-22 Fire Inspection Statement 146 st.pdf](#)

Filename: GCSS 2021-22 Fire Inspection Statement 146 st.pdf **Size:** 23.5 kB

CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

n1. Were there any revisions to the school’s charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

	Category (Select	Specific Revision	Date Approved by	Date Approved by
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	Best Description)	(150 word limit)	BOT (if applicable)	Authorizer (if applicable)
1	Change in design or educational program	We updated the key design elements to include the Middle Years Programme, removed reference to Individualize Student Learning Plans, and clarified standards by changing from “NYSED Common Core” to the “New York State Learning Standards.”	6/16/2021	3/3/2022
2	Change in mission, vision or philosophy	We updated the mission to include middle school grades and slightly adjusted language to align with school design.	6/21/2021	3/3/2022
3	Change in discipline or code of conduct policy	After review from our lawyer, we made updates to our discipline policy. The main areas updated were the due process section on page 24 and a DA A revision on page 31.	8/11/2021	3/3/2022
4	Change in complaint policy	We updated the complaint policy to include the correct position title for the Assistant	6/16/2021	3/3/2022

		Chief Academic Officer K-8.		
5	Change in admissions/enrollment policy	We increased the lottery weight for students with disabilities.	6/16/2021	3/3/2022

More revisions to add?

Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
6	Change in organizational structure	We made several changes to the organizational chart, all below the level of the CAO and COO.	8/11/2021	3/3/2022
7				
8				
9				
10				

o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a p one number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in t e work extension or the abbreviation for it just the dash and the extension number after the phone number).

Name	Bill Holmes
Position	Chief Operating Officer
Phone/Extension	617-470-9335
Email	bholmes@globalcommunitycs.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES to agree.**

Responses Selected:

Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

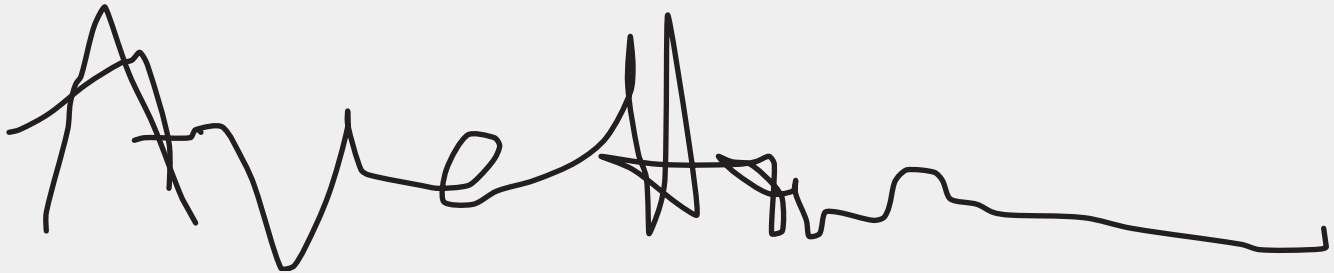
Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Jul 31 2022

Thank you.



Entry 3 Progress Toward Goals

Completed Nov 1 2022

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2022**.

PLEASE NOTE: This is a required task, and it is

marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2022.

GLOBAL COMMUNITY CHARTER SCHOOL 800000071075

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2022**.

2021-2022 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
				The disruption to learning due to the pandemic prevented us from implementing our

Academic Goal 1	Each year 80% of students who have been enrolled on BEDS day for at least two consecutive years will perform at or above grade level (Levels 3&4) on the NYSED assessments.	<p>NYS ELA, Math and Science Assessments</p> <p>Proficiency of Students enrolled at least as of BEDS Day 2020: ELA 41.9% Math 38.4% Sci 4 85%</p>	Not Met	<p>full program over the last two years. This year, all students will be in school full time from the beginning of the school year. Unfortunately, we were not able to employ a consistent interventionist during the pandemic. This year, we have been able to hire two interventionists in order to address learning loss. We expect teachers to differentiate in their classrooms; therefore, we have provided PD on differentiation and will continue to do so throughout the year. When administrators review lesson plans, they look to see the quality of the differentiation and provide any necessary feedback. Lastly, we have partnered with A Cut Above After School Program. The program has teachers who work with individual students on their</p>
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				specific learning goals. This gives students additional targeted support. The program communicates at regular intervals with both the parent and the school regarding the child's progress.
Academic Goal 2	Each year the percentage of students who score at or above Level 3 on the New York State ELA examination will exceed that of the Community School District (CSD) in which the school is located.	<p>NYS ELA Assessments - District 5</p> <p>ELA GCCS District 5</p> <p>Grade 3 49.2% 27.6%</p> <p>Grade 4 25.4% 23.4%</p> <p>Grade 5 39.0% 17.6%</p> <p>Grade 6 35.0% 38.9%</p> <p>Grade 7 71.4% 35.0%</p> <p>Grades 3-7 41.2% 28.8%</p>	Met	
Academic Goal 3	Each year the percentage of students who score at or above Level 3 on the New York State math examination will exceed that of the Community School District (CSD) in	<p>NYS ELA Assessments - District 5</p> <p>Math GCCS District 5</p> <p>Grade 3 57.1% 29.3%</p> <p>Grade 4 25.8% 18.3%</p> <p>Grade 5 37.9% 14.9%</p> <p>Grade 6 29.7%</p>	Met	

	which the school is located.	13.4% Grade 7 33.3% 18.9% Grades 3-7 38.1% 18.6%		
Academic Goal 4	Each year the percentage of students who score at or above Level 3 on the New York State ELA examination will exceed that of the state.	NYS ELA Assessments - NYS Gr GCCS NYS 3 49% 48% 4 25% 42% 5 39% 38% 6 35% 57% 7 71% 50% 3-7 41% 47%	Not Met	GCCS exceeded the state in all grades except 4th and 6th. Due to staffing issues, we did not have interventionists last school year. This year, we were able to hire two intervention teachers to help students close the gap between their current level of performance and grade level expectation. We used data from multiple assessments to determine which students would work in a small group with an interventionist. We are considering having either a Saturday morning or after school test prep program.
				Neither of the middle school grade levels exceeded the state. To address this, when staffing allows, we have

Academic Goal 5	Each year the percentage of students who score at or above Level 3 on the New York State math examination will exceed that of the state.	<p>NYS Math Assessments - NYS</p> <p>Gr GCCS NYS</p> <p>3 57% 49%</p> <p>4 26% 43%</p> <p>5 38% 37%</p> <p>6 30% 38%</p> <p>7 33% 36%</p> <p>3-7 38% 41%</p>	Not Met	two teachers in each middle school math class. This allows the teachers to create small groups to address the needs of students who need support with a particular concept. At the elementary school level, we departmentalized 4th and 5th grade so teachers could focus on one subject area. We have our strongest math instructors teaching all of the students in the grade level.
Academic Goal 6	Each year the percentage of English language learners at the school who score at or above Level 3 on the New York State ELA examination will exceed that of the CSD.	<p>NYS ELA Assessments - ELL and District 5</p> <p>ELL ELA GCCS District 5</p> <p>Grades 3-7 36% 19%</p> <p>*Includes ELL and Fmr ELL for school</p>	Met	
Academic Goal 7	Each year the percentage of students with disabilities at the school who score at or above Level 3 on the New York State ELA examination will	<p>NYS ELA Assessments - SWD and District 5</p> <p>SWD ELA GCCS District 5</p> <p>Grades 3-7 22%</p>	Met	

	exceed that of the CSD.	12%		
Academic Goal 8	Each year the percentage of economically disadvantaged students at the school who score at or above Level 3 on the New York State ELA examination will exceed that of the CSD.	NYS ELA Assessments - ED and District 5 ED ELA GCCS District 5 Grades 3-7 39% 25%	Met	
Academic Goal 9	Each year the percentage of English language learners at the school who score at or above Level 3 on the New York State math examination will exceed that of the CSD.	NYS Math Assessments - ELL and District 5 ELL Math GCCS District 5 Grades 3-7 46% 14%	Met	
Academic Goal 10	Each year the percentage of students with disabilities at the school who score at or above Level 3 on the New York State math examination will exceed that of the CSD.	NYS Math Assessments - SWD and District 5 SWD Math GCCS District 5 Grades 3-7 20% 7%	Met	

2. Do have more academic goals to add?

Yes

2021-2022 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11	Each year the percentage of economically disadvantaged students at the school who score at or above Level 3 on the New York State math examination will exceed that of the CSD.	NYS Math Assessments - ED and District 5 ED Math GCCS District 5 Grades 3-7 37% 15%	Met	
Academic Goal 12	Each year the percentage of English language learners at the school who score at or above Level 3 on the New York State ELA examination will exceed that of the state.	NYS ELA Assessments - ELL and NYS ELL ELA GCCS NYS Grades 3-7 36% 16% *Includes ELL and Fmr ELL for school	Met	
	Each year the percentage of			

Academic Goal 13	students with disabilities at the school who score at or above Level 3 on the New York State ELA examination will exceed that of the state.	<p>NYS ELA Assessments - SWD and NYS</p> <p>SWD ELA GCCS NYS Gr 3-7 22% 17%</p>	Met	
Academic Goal 14	Each year the percentage of economically disadvantaged students at the school who score at or above Level 3 on the New York State ELA examination will exceed that of the state.	<p>NYS ELA Assessments - ED and NYS</p> <p>ED ELA GCCS NYS Gr 3-7 39% 38%</p>	Met	
Academic Goal 15	Each year the percentage of English language learners at the school who score at or above Level 3 on the New York State math examination will exceed that of the state.	<p>NYS Math Assessments - ELL and NYS</p> <p>ELL Math GCCS NYS Gr 3-7 46% 17%</p>	Met	
Academic Goal 16	Each year the percentage of students with disabilities at the school who score at or above Level 3 on the New York State math examination will exceed that of the state.	<p>NYS Math Assessments - SWD and NYS</p> <p>SWD Math GCCS NYS Gr 3-7 20% 15%</p>	Met	

Academic Goal 17	Each year the percentage of economically disadvantaged students at the school who score at or above Level 3 on the New York State math examination will exceed that of the state.	NYS Math Assessments - ED and NYS ED Math GCCS NYS Gr 3-7 37% 31%	Met	
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				

3. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2021-2022 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2021-2022 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess

				goal, type N/A for Not Applicable
Org Goal 1	GCCS will have an annual average student attendance of 95%.	AT Attendance for the year was 86%, below our goal of 95%	Not Met	We will continue to be proactive and assertive regarding our attendance policies and expectations, and remain in communication and follow up with families when students are not in school.
Org Goal 2	Each year at least 80% of families will complete the NYC DOE Annual Parent Survey.	NYCDOE Survey 2021-22 NYCDOE Survey response rates are not posted as of Nov. 1, 2022	Unable to Assess	N/A
Org Goal 3	Parents will express satisfaction with the school's program, based on the NYC DOE School Survey. The school will have a percentage of parent satisfaction that meets or exceeds citywide averages.	NYCDOE Survey	Not Met	GCCS met or exceeded the city in 2 out of 8 domains for parents. We will continue to engage with our families going forward.
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				

Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2021-2022 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	The school will operate each year within the budget established annually by the Board of Trustees.	Review of monthly financials and ongoing review of the budget with our finance committee.	Met	
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete Hidden from applicant

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the SUNY Epicenter system by **September 15, 2022**. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Completed Nov 1 2022

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than **November 1, 2022**. SUNY CSI will forward to NYSED CSO. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2022**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.

GCCS FY22 Combined FS & Letters

Filename: GCCS FY22 Combined FS Letters.pdf **Size:** 590.3 kB

Entry 4a - Audited Financial Report Template (SUNY)

Incomplete Hidden from applicant

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled "Audited Financial Report Template" at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the SUNY Epicenter system no later than **November 1, 2022**. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4b - Audited Financial Report Template (BOR/NYC/BOE)

Completed Nov 1 2022

Instructions - Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download and complete the Excel spreadsheet entitled "Audited Financial Report Template" from the online portal or the [2021-2022 Annual Reports](#) webpage. Upload the completed file in Excel format and submit by **November 1, 2022**.

EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

GCCS auditedfinancialreporttemplate-nysed - complete

Entry 4c - Additional Financial Documents

Completed Nov 1 2022

Instructions - Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2022**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

1. Advisory and/or Management letter
2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[GLOBAL COMMUNITY CHARTER SCHOOL - 06](#)

Filename: GLOBAL COMMUNITY CHARTER SCHOOL_fPhJMpz.pdf Size: 352.2 kB

[GLOBAL COMMUNITY CHARTER SCHOOL - 06](#)

Filename: GLOBAL COMMUNITY CHARTER SCHOOL_ASftXJ9.pdf Size: 776.0 kB

[Finding 2022-001 CAP](#)

Management response to 2022-001 finding

Filename: Finding_2022_001_CAP.pdf Size: 75.0 kB

[View PDF Statement_2022-06-30](#)

Escrow Account as of June 30 2022 - also noted in financial statements as "Cash in Escrow"

Filename: View PDF Statement_2022_06_30.pdf Size: 934.5 kB

Entry 4d - Financial Services Contact Information

Completed Nov 1 2022

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2022**.

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Bill Holmes	bholmes@globalcommunitycs.org	617-470-9335

2. Audit Firm Contact Information

School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
Jackie Lee	[REDACTED]	[REDACTED]	9

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm
	Mengel, Metzger, Barr	Jackie Lee	100 Chestnut St. Suite 1200 Rochester, NY 14604	[REDACTED]	[REDACTED]	9

Entry 5 - Fiscal Year 2022-2023 Budget

Completed Nov 1 2022

SUNY-authorized charter schools should download the [2022-23 Budget and Quarterly Report Template and the 2022-23 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. **Due November 1, 2022.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the [2022-2023 Budget Template](#) in the portal or from the Annual Report website. **Due November 1, 2022.**

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

GCCS 2022-23 Budget

Filename: GCCS 2022 23 Budget.xlsx **Size:** 36.9 kB

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed Nov 1 2022

Due on August 1, 2022, each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a [Trustee Disclosure of Financial Interest Form](#). Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for completing the form for trustees who left the board during the reporting year.**

Forms completed from past years will not be accepted. **Only the latest version of the form** (updated in April, 2022) is acceptable.).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

GCCS Anna Houseman

Filename: GCCS Anna Houseman.pdf **Size:** 525.1 kB

GCCS Ibrahim Yusuf

Filename: GCCS Ibrahim Yusuf.pdf **Size:** 522.2 kB

GCCS Martha Zornow

Filename: GCCS Martha Zornow.pdf **Size:** 524.2 kB

GCCS James Zika

Filename: GCCS James Zika.pdf **Size:** 524.0 kB

GCCS Kate McGovern

Filename: GCCS Kate McGovern.pdf **Size:** 524.9 kB

GCCS Juanita de Castro

Filename: GCCS Juanita de Castro.pdf **Size:** 524.1 kB

[GCCS Misbah Budhwani](#)

Filename: GCCS Misbah Budhwani.pdf **Size:** 526.1 kB

[GCCS Nick Pozek](#)

Filename: GCCS Nick P zek.pdf **Size:** 523.2 kB

[GCCS Mary Jilek](#)

Filename: GCCS Mary Jilek.pdf **Size:** 528.6 kB

[GCCS Priyanka Gandhi](#)

Filename: GCCS Priyanka Gandhi.pdf **Size:** 522.4 kB

[GCCS Vidushi Sandhir](#)

Filename: GCCS Vidushi Sandhir.pdf **Size:** 526.2 kB

[Luke Copley GCCS](#)

Filename: Luke Copley GCCS.pdf **Size:** 523.1 kB

Entry 7 BOT Membership Table

Completed Nov 1 2022

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

GLOBAL COMMUNITY CHARTER SCHOOL 80000071075

Authorizer:

Who is the authorizer of your charter school?

Board of Regents

1. 2021-2022 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2021-2022
1	Anna Houseman		Chair	Strategy Task Force	Yes	1	06/01/2021	05/31/2024	12
2	Luke Copley		Treasurer	Finance (chair)	Yes	1	06/01/2021	05/31/2024	10
3	Priyanka Gandhi		Trustee/Member	Finance; Fundraising Task Force	Yes	1	09/01/2020	08/31/2023	12
4	Ibrahim Yusuf		Trustee/Member	Finance	Yes	3	07/01/2022	6/30/2025	5 or less
5	Nick Pozek		Trustee/Member	Fundraising task force; strategy task	Yes	1	05/01/2020	02/28/2023	12

			force (chair)						
6	Kate McGovern		Trustee/Member	Education and Accountability	Yes	6	07/01/2022	6/30/2025	12
7	Vidush Sandhir		Trustee/Member	Strategy Committee and Fundraising Committee	Yes	1	03/01/2021	02/29/2024	5 or less
8	Juanita de Castro		Trustee/Member	Fundraising task force (chair); Strategy Task Force	Yes	1	07/01/2021	06/30/2024	12
9	Misbah Budhwani		Secretary	Education and Accountability; Strategy Task Force	Yes	1	07/01/2021	06/30/2024	12

1a. Are there more than 9 members of the Board of Trustees?

Yes

1b. Board Member Information

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2021-2022
10	Martha Zornow		Trustee/Member	Education and Accountability; Strategy Task Force	Yes	1	08/01/2021	07/31/2024	12
11	James Zika		Other	Education and Accountability; Strategy Task Force	Yes	2	11/01/2019	07/01/2022	12
12	Mary Jilek		Other	Education and Accountability and Finance	Yes	4	06/01/2020	07/01/2022	
13									
14									
15									

1c. Are there more than 15 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2022	12
b.Total Number of Members Added During 2021-2022	3
c. Total Number of Members who Departed during 2021-2022	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	12

3. Number of Board meetings held during 2021-2022

18

4. Number of Board meetings scheduled for 2022-2023

12

Total number of Voting Members on June 30, 2022:

12

Total number of Voting Members added during the 2021-2022 school year:

3

Total number of Voting Members who departed during the 2021-2022 school year:

0

Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:

15

Total number of Non-Voting Members on June 30, 2022:

0

Total number of Non-Voting Members added during the 2021-2022 school year:

0

Total number of Non-Voting Members who departed during the 2021-2022 school year:

0

Total Maximum Number of Non-Voting members in 2021-2022, as set by the board in bylaws, resolution or minutes:

N/A

Board members attending 8 or fewer meetings during 2021-2022

2

Thank you.

Entry 8 Board Meeting Minutes

Completed Nov 1 2022

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2021-June 2022), which should match the number of meetings held during the 2021-2022 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2022**.

GCCS 2021-22 meeting minutes

Filename: GCCS 2021 22 meeting minutes.pdf Size: 1.0 MB

Entry 9 Enrollment & Retention

Completed Nov 1 2022

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

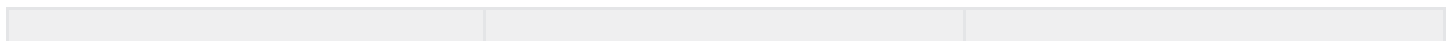
Entry 9 Enrollment and Retention of Special Populations

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2021-2022	Describe Recruitment Plans in 2022-2023
Economically Disadvantaged	<p>To recruit economically disadvantaged students, GCCS markets to families in public housing near the school. As there are several public housing complexes in a close radius to GCCS, this is the school's primary method for recruiting ED students. All GCCS marketing materials describe the supports offered by the school, including after-school programming. Staff from GCCS visit daycares and prekindergarten providers within close proximity to the school.</p>	<p>We will continue implementing the strategies listed to the left as they have proven to be effective in reaching families with ED students.</p>
English Language Learners	<ul style="list-style-type: none"> -The school's recruitment presentation team includes the bilingual Family Coordinator. -GCCS recruits at area preschools with high concentrations of bilingual students. -The application is printed in English & Spanish. -Bilingual staff members deliver school tours and presentations. -Marketing materials are available in different languages. -Marketing materials describe the school's supports for ELL. In response to the impact of the COVID-19 pandemic, we moved more recruitment efforts to digital platforms, including social media and Google advertising. We have been very successful in recruiting Spanish-speaking families as many of our existing Spanish-speaking families support our recruitment efforts 	<p>Our well-developed recruitment approach includes an emphasis on translated materials as well as in-person translation for open houses and recruitment events. This approach continues to be successful in reaching families with ELLs. We will continue implementing the strategies described to the left.</p>

	through referrals.	
Students with Disabilities	<p>The GCCS recruitment team visits preschools that serve SWD. In particular, GCCS focuses on recruitment at a nearby early life center that caters to students with disabilities. Our marketing materials describe the school’s ICT model and support for SWD. We ensure that all print and digital marketing for GCCS reflects diverse images of students, including SWD. We continue to expand outreach to additional daycare and pre-kindergarten providers who serve students with special needs. We currently have a lottery weight of five for SWD. In the 2021-22 school year, we took the following steps to increase our enrollment of SWD: Introduce a 2021 social media campaign specifically targeting families with students who have IEPs; Conduct in-person outreach at day cares locally and distribute printed campaign specifically targeting families with students who have IEPs; Analyze applicant data and reach out to families with IEPs who applied, were accepted, but did not enroll to gather information on why families did not choose GCCS; Add a subgroup data to the Board dashboard section about applicants.</p>	<p>To ensure that the enrollment of SWD continues to approach or meet the district, GCCS will continue to expand outreach to additional daycare and pre-kindergarten providers who serve students with special needs. In addition, we will continue implementing the strategies described to the left.</p>

Retention Efforts Toward Meeting Targets



	Describe Retention Efforts in 2021-2022	Describe Retention Plans in 2022-2023
Economically Disadvantaged	<p>To retain ED students, the school schedule offers intervention periods. There is extended-day, after-school, and summer programming. The school offers workshops for parents on topics such as how to support student literacy at home. GCCS provides professional development for all teachers to support the academic, social, and emotional needs of students. We partner with Operation Backpack to provide free backpacks filled with school supplies to all students. During the COVID-19 pandemic, we supported our families in more ways than just through provision of in-school instruction. We worked with Red Rabbit, our school food partner, to drop off meals to strategic locations throughout the neighborhood, and made regular deliveries of basic school supplies, Chromebooks, and WiF hotspots to ensure their ability to connect with their virtual classrooms.</p>	<p>Going forward, we will continue to implement the strategies listed to the left to ensure strong retention rates for ED students.</p>
English Language Learners	<p>GCCS serves our ELLs students with support from two ENL teachers and special populations coordinator. These teachers assist with inclusive instructional strategies and support students through ENL periods (which continued during remote learning) and push-in services. Schoolwide, we prioritize hiring bilingual teachers to further support ELLs. GCCS also offers Spanish as a “special” for all</p>	<p>We will continue to implement the strategies listed to the left to ensure strong retention rates for ELLs.</p>

	<p>grade levels. To the best of our ability, we make all of our communications to families available in Spanish as well as English, and our communication platform allows families to translate all messages into their native language.</p>	
<p>Students with Disabilities</p>	<p>GCCS provides an ICT model, with at least one SPED-certified teacher in each ICT classroom. GCCS' staff includes a special populations coordinator, reading and math specialists, and three counselors. In addition, agency-provided staff include two full-time speech and language therapists, one full-time occupational therapist, and one part-time physical therapist. GCCS provides professional development for all teachers to support the academic, social, and emotional needs of students. Our student support services staff, in particular our special populations coordinator, continues to build relationships with our SWD families and the local infrastructure that supports getting students the services they need.</p>	<p>As with ED and ELLs retention strategies, we will continue to implement the strategies listed to the left.</p>

Entry 10 - Teacher and Administrator Attrition

Completed Nov 1 2022

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed Nov 1 2022

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	0
Total Category A: 5 or 30% whichever is less	5.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	0
ii. Science	1
iii. Computer Science	0
iv. Technology	0
v. Career and Technical Education	0
Total Category B: not to exceed 5	1.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	4
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	1
Total Category C: not to exceed 5	5.0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	11

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	1

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	23

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	35

Thank you.



Entry 12 Organization Chart

Completed Nov 1 2022

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2021-2022 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should **not** appear on the chart.

GCCS 2021-22 Org Chart

Filename: GCCS 2021 22 Org Chart.pdf **Size:** 85.0 kB

Entry 13 School Calendar

Completed Nov 1 2022

Instructions for submitting School Calendar

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools *"... unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of a calendar showing the requested information. Schools are encouraged to use a calendar template and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

GCCS Calendar 2022-2023 7

Filename: GCCS Calendar 2022 2023 7.20.22.pdf **Size:** 92.0 kB

Entry 14 Links to Critical Documents on School Website

Completed Nov 1 2022

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link](#) from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;

5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

Form for Entry 14 Links to Critical Documents on School Website

School Name: Global Community Charter School

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school’s website for each of the items:

	Link to Documents
1. Current Annual Report (i.e., 2021-2022 Annual Report)	https://www.globalcommunitycs.org/auditsandannuareports
2. Board meeting notices, agendas and documents	https://www.globalcommunitycs.org/calendar?view=calendar&month=06-2022
3. New York State School Report Card	https://www.globalcommunitycs.org/auditsandannuareports
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.globalcommunitycs.org/for-families
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo)	https://www.globalcommunitycs.org/for-families
6. Authorizer-approved FOIL Policy	https://www.globalcommunitycs.org/for-families
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://www.globalcommunitycs.org/for-families

Thank you.



Entry 15 Staff Roster

Completed Nov 1 2022

INSTRUCTIONS

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees.

Use of the 2021-2022 Annual Report Faculty/Staff roster template is required. Each of the data

elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required. Reminders: Please use the notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Staff Roster Template will result in a resubmission of a fully corrected roster.

Please note the roster should include all staff employed any point from July 1, 2021 to June 30, 2022, including those employed on June 30th.

[GCCS 2021-22 faculty-staff-roster-template-2022-v2](#)

Filename: GCCS 2021 22 faculty staff roster 9AUPAgM.xlsx **Size:** 23.8 kB

Optional Additional Documents to Upload (BOR)

Completed Nov 1 2022

[LOV #5854 - 219 West 146 Street - Application \(2\)](#)

Filename: LOV 5854 219 West 146 Street A SVKTUQj.pdf **Size:** 506.0 kB



October 31, 2022

Re: Finding 2022-001:

GCCS management will retain documentation to support proper operation of internal controls and compliance with applicable Federal statutes, regulations, and terms and conditions of the awards received.

A handwritten signature in blue ink that reads "Bill Holmes" with a long, sweeping horizontal line extending to the right.

Bill Holmes
Chief Operating Officer

For appointments with a **plan examiner**, submit requests to the appropriate borough email address below (include the property address, job number and job type in the email subject line):

- | | |
|--|---|
| <input type="checkbox"/> BRONX
BronxPER11PlanExam@buildings.nyc.gov | <input type="checkbox"/> BROOKLYN
BrooklynPER11PlanExam@buildings.nyc.gov |
| <input checked="" type="checkbox"/> MANHATTAN
ManhPER11PlanExam@buildings.nyc.gov | <input type="checkbox"/> QUEENS
QueensPER11PlanExam@buildings.nyc.gov |
| <input type="checkbox"/> STATEN ISLAND
StatenIslandPER11PlanExam@buildings.nyc.gov | |

1 ATTENDEE (Required for all applications)

<input type="checkbox"/> Applicant of Record	<input checked="" type="checkbox"/> Filing Representative (Class 2)
Name Hamza A. Murtaza P.E.	DOB ID# [REDACTED]
Business Phone 646-401-3190	Cell Phone [REDACTED]
Email [REDACTED]	Number of Attendees 2

2 PROPERTY DETAILS (Required for all applications)

Address 219 West 146th Street

Job Number 2021-TMFALM-005203-PLAN Document Number N/A Job Type FA

Applicant Shahram Lofti P.E. R.A. License # 070045

Plan Examiner Daniel Liu (FDNY)

3 APPOINTMENT REQUEST

- | | | |
|--|---|--|
| <input type="checkbox"/> Reassignment | <input type="checkbox"/> Pro-Cert Zoning Review | <input type="checkbox"/> Fee Exempt Job) |
| <input type="checkbox"/> Reinstatement | <input type="checkbox"/> Special Audit (attach Objection Sheet) | <input type="checkbox"/> Special Inspection Reports |
| <input type="checkbox"/> Withdrawal | <input type="checkbox"/> TCU Audit (attach Objection Sheet) | <input type="checkbox"/> Self-Certification of Objections (attach Objection Sheet) |
| <input type="checkbox"/> PW3 Changes/Fee Adjustment (attach L2 form when required) | | |
| <input checked="" type="checkbox"/> Other FA TCO AFFIDAVIT | | |

4 COMMENTS/REASON FOR MEETING (Provide detailed explanation for all appointment requests identified above)

Respectfully submitting FA TCO affidavit for Borough Commissioners for review. FDNY Approved Phasing Variance Record ID#: 2021-TMFRAL-009794-VRNC - DOB Alt. 1 #: M00563556-I1 - FDNY Record ID#: 2021-TMFALM-005203-PLAN.

For appointments with a **Borough Commissioner's Office**, submit requests to the appropriate borough email address below (include the property address, job number and job type in the email subject line):

- | | |
|---|--|
| BRONX
BronxPER11Appointments@buildings.nyc.gov | BROOKLYN
BrooklynPER11Appointments@buildings.nyc.gov |
| MANHATTAN
ManhPER11Appointments@buildings.nyc.gov | QUEENS
QueensPER11Appointments@buildings.nyc.gov |
| STATEN ISLAND
StatenIslandPER11Appointments@buildings.nyc.gov | |

INTERNAL USE ONLY	
APPOINTMENT APPROVED: <input type="checkbox"/> YES <input type="checkbox"/> NO	COMMENTS: COMPLETED- FOR ISSUANCE 03/29/2022
APPOINTMENT DATE: TIME:	
REASSIGNED TO:	
CONFIRMATION #:	
REINSTATEMENT FEE:	



Fire Alarm TCO Affidavit

Overall Status: COMPLETED

Subject: Request for Fire Alarm
Temporary Certificate of Occupancy

Project Address: 219 West 146th Street,
New York, NY, 10039 (Phase 1)
(Global Community Charter School)

FDNY Record ID#:2021-TMFALM-005203-PLAN

Client: Bill Holmes – Global
Community Charter School

FDNY Approved Phasing Variance:
Record ID #:2021-TMFRAL-009794-VRNC

Occupancy: E – Educational

Floors of Work: 1-3, ROF

DOB Alt 1#: M00563556-I1

Borough Commissioner Comments:

State of New York} ---

County of New York}

Approved to accept the Applicants affidavit of correction and operation in lieu of the FDNY Letter of Approval for issuance of the TCO.
Lisa S. Amoia
Lisa Amoia RA DBC 03/29/2022

Job Description: INSTALLATION OF MANUAL & AUTOMATIC SMOKE /CO DETECTION & SPRINKLER FIRE ALARM SYSTEM FILED IN CONJUNCTION WITH SCHOOL RENOVATION.

I, Hamza Ali Murtaza, P.E., license #: 094670 certify that my Fire Protection Staff, under my direct supervision, have pre-tested and inspected the work pertaining to the Fire Alarm System being installed under the following application’s **FDNY RECORD ID#:** 2021-TMFALM-005203-Plan and **FDNY Approved Variance Record ID #** 2021-TMFRAL-009794-VRNC.

Fire Alarm related devices including Smoke/CO Detectors and Horn/Strobes were all installed on the premise properly under the above referenced application. All devices were tested and were reporting to a NYC Approved Central Office Monitoring Facility in accordance with NYC Building Code.

FDNY Inspection for the above mentioned premise was conducted on January 18th, 2022 and resulted in a **Notice of Defect** Control #: 21F5203.

- 1. “Submit an As-Built Riser Diagram as per 3RCNY R105.01 (C)(2)(A)(3) + (4).”
Status: Completed, please see attached.

TOWER CONSULTING ENGINEERS

2. "Fully complete the installation of Phase II including all associated devices with newly installed elevator as required by code.
Status: *The new Elevator construction is in progress by lic. Contractors. Anticipated completion of the elevator and tie into fire alarm system by June 2022 as per the approved FA Plans. FDNY has issued an approval on phasing Variance Record ID #2021-TMFRAL-009794-VRNC.*
3. "Arrange for reinspection by form B-45."
Status: *Completed, please see attached B-45 form. Once the installation is completed and verified by my office engineers, the B45 will be submitted to FDNY to request for a final inspection.*

Summary:

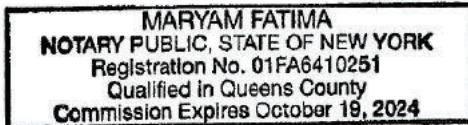
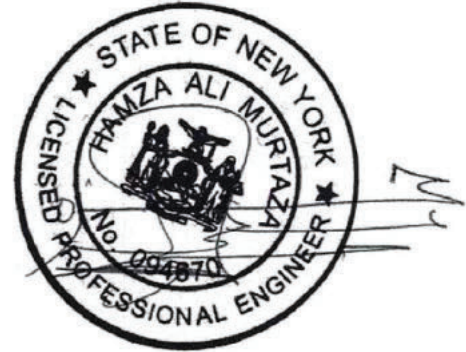
2 out of the 3 items of defect have been completed onsite and the remaining items are not life safety items. In my professional opinion, there should not be any objection for an issuance of the Temporary Certificate of Occupancy related to the Fire Alarm System.

Sign & Seal

Sworn to before me this 15th Day
of March 2022



Notary Public



Attachments:

1. PER-11
2. FDNY NOD – Control#: 21F5203 Dated: 01/18/2022.
3. FDNY Approved Variance Record ID# 2021-TMFRAL-009794-VRNC
4. B-45.
5. Approved FDNY TM1& Plans – FDNY Record ID# 2021-TMFALM-005203-Plan
6. As-Builts



FDNY
Bureau of Fire Prevention
Fire Alarm Inspection Unit
9 Metrotech Center Brooklyn, NY 11201-3857
FAIU@fdny.nyc.gov

NOTICE OF DEFECT

BUSINESS NAME: Global Community Charter S.
PREMISES: 219 W 146 Street
NY, NY 10039

CONTROL NO.: 21F5203 **FAIU ACCT. NO.:** _____
DATE(S) OF INSPECTION: 01/18/22
INSPECTOR: (Print): Kun
APPLICATION NUMBER: 21F005203
TECHNOLOGY MANAGEMENT INDEX NUMBER: _____
FLOORS INSPECTED: Ref, 1-3
JOB DESCRIPTION: _____

OWNER NAME: Edge 147 LLC
ADDRESS: 3 W 57 Street, S. 1L.
NY, NY 10019

Manual/Automatic Sprinkler Alarm with SD, CO and LOC. (Group E Co-Ri)

TO THE OWNER:

An inspection was conducted of the fire alarm/emergency alarm/ARC system installed at the above premises and the following deficiencies were noted, requiring the corrective action set forth below, in accordance with applicable laws, rules and regulations. Correct deficiencies and request reinspection within 90 days, or, if subject to certification of correction, submit certification and any other required documentation within such time, in accordance with 3 RCNY Section 104-04. This notice is subject to revision after administrative review

PLEASE TAKE NOTICE THAT, UPON ISSUANCE OF A TEMPORARY OR PERMANENT CERTIFICATE OF OCCUPANCY, ANY CONDITION CITED HEREIN AS A DEFICIENCY CONSTITUTES A VIOLATION OF LAW IF NOT TIMELY CORRECTED.

1. Submit an As Built Riser Diagram as per 3 RCNY R105.01 (c)(2)(A)(3) and 4. (Phase I, + Phase II)
2. Fully complete the installation of Phase II, including all associated devices with newly installed elevator as required by code.
3. Arrange for reinspection by form B-45.

SUBJECT TO CERTIFICATION OF CORRECTED DEFECTS: YES NO **INSPECTORS SIGNATURE:** [Signature]
RECEIVED BY: Ari Sherizen **E-MAIL ADDRESS:** _____
COMPANY: Edge 147 **TITLE:** Mgr. **TELEPHONE NUMBER:** 646-678-1155

DISTRIBUTION: 1. WHITE - F.D. 2. YELLOW - OWNER

Board Planning Meeting Minutes
Global Community Charter School

July 15, 2021

6:32 PM – 8:41 PM (scheduled to convene at 6:30 PM)

Minutes of the planning meeting of the Board of Trustees (BOT) for Global Community Charter School (GCCS) held on July 15, 2021 by videoconference.

JZ noted quorum and called the meeting to order at 6:32 PM.

Roll Call

BOT by video conference: James Zika (JZ), Nick Pozek (NP), Priyanka Gandhi (PG), Kate McGovern (KM), Juanita de Castro (JC), Misbah Budhwani (MB), Vidushi Sandhir (VS), Luke Copley (LC), Anna Houseman (AH)

GCCS Staff by video conference: Bill Holmes (BH), Kristan Norgrove (KN)

BOT Candidates by video conference: Martha Zornow (MZ)

Public: None.

Public Comment

None.

Items for Vote

BOT discussed meeting cadence and established that future meetings beginning in August will be held in person, with a secondary option for joining by video conference. KM moved, and PG seconded, a motion to establish the regular cadence of BOT meetings as the third Wednesday of each month, with the schedule to be duly posted on website to comply with New York open meeting laws. The motion was passed unanimously.

Community Engagement

BOT discussed ways in which the Board and GCCS has engaged with the community, including school families, the broader neighborhood, and elected officials, as well as ways in which engagement can be improved. MZ mentioned the possibility of creating a parent advocate role to engage more deeply with the needs of families. KM noted that this could be a part of the development coordinator's responsibilities. LC brought up the importance of engagement that aligns with broader school strategy around partnerships.

Strategy Discussion

BOT agreed to rekindle the strategy task force, with interest from NP, VS, JC, MB, KM, and MZ in participating. BOT discussed the importance of parent involvement in goal setting and evaluating the community needs that GCCS can meet. Strategy task force will also address refreshing the mission statement.

Academic and Operations

KN provided an update and answered BOT questions around recent teacher recruitment efforts and outstanding personnel gaps. BOT discussed the importance of cultivating talent and retaining academic professionals.

Executive Session

BOT entered into Executive Session at 8:04 PM to discuss personnel issues. BOT exited Executive Session at 8:40 PM.

Adjournment

JZ adjourned the meeting at 8:41 PM.

Board Meeting Minutes
Global Community Charter School

July 21, 2021

6:31 p.m. – 8:59 p.m. (scheduled to convene at 6:30pm)

Minutes of the meeting of the Board of Trustees (BOT) for Global Community Charter School (GCCS) held on July 21, 2021 by videoconference.

JZ noted quorum and called the meeting to order at 6:31 PM.

Roll Call

BOT by video conference: James Zika (JZ); Mary Jilek (MJ); Priyanka Gandhi (PG); Nick Pozek (NP); Kate McGovern (KM); Juanita de Castro (JC); Anna Houseman (AH); Vidushi Sandhir (VS); Misbah Budhwani (MB); Luke Copley (LC)

GCCS Staff by video conference: Bill Holmes (BH); Kristan Norgrove (KN)

BOT Candidates by video conference: Martha Zornow (MZ)

Public: None.

Public Comment

None.

Approval of Minutes

MJ moved, and AH seconded, a motion to approve the Minutes from the June 16 Regular BOT Meeting. The motion was passed unanimously.

JZ moved, and KM seconded, a motion to approve the Minutes from the June 21 BOT Planning Meeting. The motion was passed unanimously.

MB moved, and JZ seconded, a motion to approve the Minutes from the July 15 BOT Planning Meeting. The motion was passed unanimously with abstention by MJ who was not present for the meeting.

Items for Vote

NP moved, and JZ seconded, a motion to nominate and approve Juanita de Castro as chair of the Fundraising Task Force. The motion was passed unanimously.

AH moved, and JC seconded, a motion to nominate and approve Nick Pozek as chair of the Strategy Task Force. The motion was passed unanimously.

BOT discussed the timing of the August Regular BOT Meeting and agreed to hold the meeting in person at the school on August 11, 2021.

JZ introduced that we have all the paperwork necessary to consider Martha Zornow as a member of the BOT. The BOT discussed her candidacy and thanked Martha for her participation to date.

Noting no further discussion, AH moved, and MB seconded, a motion that “After review of a thorough criminal history record check via fingerprinting which is deemed acceptable by

NYSED, and having discovered no State or federal criminal history, or having provided information regarding such history to NYSED, if found, and having verified that any academic and/or professional credential or qualification presented by Martha Zornow is genuine, and having reviewed the application in its entirety, has voted to select Martha Zornow as a member to its Board of Trustees, with a term expiring on 7/31/2024, pending approval by NYSED.” The motion was passed unanimously. The resolution approving Martha Zornow will be formally adopted upon SED’s approval.

Charter Renewal Process

BH discussed the draft narrative of the renewal application and noted a request for the BOT Executive Committee and other interested members to review the narrative and provide feedback by July 30. BH noted that the Family Handbook and 5-year budget are under review by school leadership and legal counsel, after which they will be circulated for review prior to submission to SED.

Middle School Expansion

BH noted that the financing and the landlord funding for the middle school expansion were both closed and received by the Friends of GCCS entity. The school continues to be on schedule and on budget in its construction with additional progress to come. KN provided an update on the status of the middle school curriculum.

Board Strategic Goals

AH led a discussion around potential goals for the GCCS BOT for the 2021-2022 School Year. BOT agreed to revisit in the next Strategy Task Force meeting and continue working toward the final goals over the next few months.

Academic and Operations Update

KN provided an update on attendance improvements across the student base and described the academic data that is currently collected and was able to be collected during the prior school year. AH inquired about remediation opportunities and intervention for students who perform below expectations. KN discussed the state of summer school and attendance across the group enrolled. MB and JC asked about the composition of summer school enrollees.

BH discussed operational role vacancies and student retention for the upcoming school year.

Fundraising

NP provided an update on fundraising successes during the prior school year and expectations for the upcoming year, including potential for an event in the fall of 2021. BH provided an update on the timing of the development hire and the Harvest engagement, noting that there is an upcoming meeting with a prospective candidate and a likely BOT training session with Harvest in September. BH answered BOT and candidate questions around the development coordinator’s role and responsibilities.

Other

BOT was reminded of certain administrative items for completion and the timing of the renewal application submission.

BOT entered into Executive Session at 7:59 p.m. to discuss personnel matters. BOT exited Executive Session at 8:59 p.m.

Adjournment

JZ adjourned the meeting at 8:59 p.m.

Board Meeting Minutes
Global Community Charter School

August 11, 2021

6:37 p.m. – 9:23 p.m. (scheduled to convene at 6:30pm)

Minutes of the meeting of the Board of Trustees (BOT) for Global Community Charter School (GCCS) held on July 21, 2021 in the school building at 2350 Fifth Avenue and by videoconference.

JZ noted quorum and called the meeting to order at 6:37 PM.

Roll Call

BOT in attendance: Priyanka Gandhi (PG); Juanita de Castro (JC); Anna Houseman (AH); Misbah Budhwani (MB)

BOT by video conference: James Zika (JZ); Mary Jilek (MJ); Luke Copley (LC); Nick Pozek (NP); Ibrahim Yusuf (IY); Martha Zornow (MZ)

GCCS Staff in attendance: Bill Holmes (BH)

GCCS Staff by video conference: Kristan Norgrove (KN)

Public: Nora Clancy (NC)

Public Comment

None.

Approval of Minutes

PG moved, and MZ seconded, a motion to approve the Minutes from the July 21 Regular BOT Meeting. The motion passed (PG, AH, JC, JZ, MJ, NP, IY, MZ).

Items for Vote

JZ led the discussion on the Family Handbook and notable changes to the discipline policy, which is part of the Family Handbook. BH presented the changes to the discipline policy that are contained in the Family Handbook. MZ mentioned the need to include the middle school schedule and location, as well as language around the schedule being a “sample.” NP noted the necessary inclusion of “they” pronouns. MZ moved, and JZ seconded, a motion to approve the Family Handbook for the 2021-2022 School Year with the additional changes as suggested by BOT members during the meeting and over email. The motion passed unanimously.

JZ led the discussion on the Staff Handbook, and BH answered questions about notable changes. MJ discussed the need to include additional language around sexual harassment policies, and NP suggested the use of gender-inclusive language. KN and MZ offered adjustments to the mandated reporting section. AH moved, and IY seconded, a motion to approve the Staff Handbook for the 2021-2022 School Year pending the additional changes as suggested. The motion passed unanimously.

JZ led the discussion on the Fiscal Policy Manual about notable changes. PG moved, and JC seconded, a motion to approve the Fiscal Policy Manual as presented to the BOT. The motion passed unanimously.

BH provided detail around bids for furniture orders required for various classrooms and answered questions. MJ moved, and JC seconded, a motion to approve procurement of furniture from Worthington Direct at the price quoted. Motion passed (PG, MB, JC, JZ, MJ, NP, IY, LC, MZ).

KN explained changes to the Organizational Chart to include interventionists and answered BOT questions regarding the role. MJ inquired about the status of the vacant operations manager role and the related strain on the capacity of the operations team. BOT requested that BH look into additional operations hires to provide coverage at both the elementary and middle school. PG moved, and MB seconded, a motion to approve the Organizational Chart as presented to the BOT, acknowledging that there would be future adjustments on the operations side. Motion passed (PG, MB, JC, JZ, MJ, NP, IY, LC, MZ).

BOT and NC discussed the Renewal Application and its various components. NC answered BOT questions around specific language and sections and outstanding items. MB moved, and IY seconded, a motion to approve the Renewal Application for submission to the NYSED. Motion passed (PG, MB, JC, JZ, MJ, NP, IY, LC, MZ).

BOT discussed the timing of the September Regular BOT Meeting and agreed to hold the meeting on September 22, 2021.

BOT Self-Review Results

NC provided an overview of the results from the BOT Self-Review survey and recommendations for improvement. BOT discussed approaches to remedy current gaps. AH and JZ agreed to take on administrative items with additional topics to be taken on by the strategy task force. BOT agreed to revisit over the next few BOT meetings.

Middle School Expansion

BH provided an update on the status of the middle school and its readiness for opening.

Board Strategic Goals

NP provided the BOT with an overview of strategic goals as determined by the Strategy Task Force.

Fundraising

JC offered an update from the latest Fundraising Task Force meeting, including a full year budget for fundraising.

Finance

LC provided details about updates to GCCS finances and BH answered BOT questions around current financial state and expectations.

Other

KN and BH updated the BOT on the midterm site visit report and requested feedback.

BOT entered into Executive Session at 8:37 p.m. to discuss personnel matters. BOT exited Executive Session at 9:23 p.m.

Adjournment

JZ adjourned the meeting at 9:23 p.m.

Board Meeting Minutes
Global Community Charter School

September 22, 2021

7:36 p.m. – 9:38 p.m. (scheduled to convene at 7:30pm)

Minutes of the meeting of the Board of Trustees (BOT) for Global Community Charter School (GCCS) held on September 22, 2021 in the school building at 2350 Fifth Avenue and by videoconference.

JZ noted quorum and called the meeting to order at 7:36 p.m.

Roll Call

BOT in attendance: James Zika (JZ); Anna Houseman (AH); Luke Copley (LC); Misbah Budhwani (MB); Kate McGovern (KM)

BOT by video conference: Mary Jilek (MJ); Nick Pozek (NP); Priyanka Gandhi (PG); Martha Zornow (MZ); Juanita de Castro (JC)

GCCS Staff in attendance: Bill Holmes (BH), Julia Kabak (JK)

GCCS Staff by video conference: Kristan Norgrove (KN)

Public: Denisse Amberts, Damaris Herron-Watkins, Rob Moser, Kendra Brooks; James Neu (DBI Projects, JN)

Public Comment

None.

Approval of Minutes

AH moved, and JC seconded, a motion to approve the Minutes from the August 11 Regular BOT Meeting. The motion passed (JZ, AH, LC, MB, MJ, NP, PG, MZ, JC).

Items for Vote

BH provided detail around bids for furniture orders required for various classrooms and answered MZ's question regarding the rooms in which the furniture will be used. PG moved, and JZ seconded, a motion to approve procurement of furniture from School Specialty at the price quoted to BOT. The motion passed unanimously.

BH provided detail around the need for new Chromebooks and answered questions around their usage, funding source, information security, and damage liability. JZ moved, and AH seconded, a motion to approve procurement of the Chromebooks from Inspiroz at the price quoted to the BOT. The motion passed unanimously.

BH led the discussion on the Key Design Elements, and KN answered questions about the drafted language. PG moved, and LC seconded, a motion to approve the revised portion of the Key Design Elements language, reading as "Performance assessments such as projects, portfolios, multimedia presentations, interim assessments, state mandated tests, and written tasks inform instruction and measure progress toward learning goals. Teachers meet regularly throughout the school year to discuss data and subsequent adjustments to the curriculum targeted toward each student. One important form of evidence is student outcomes on reading diagnostic assessments. At the beginning of each school year, teachers gather baseline reading data and design individual learning plans for guided reading, driven by this diagnostic data, for

every student in every grade. A similar approach happens in math, with individual plans created in grades 3-8.” The motion passed unanimously.

Brief Committee Updates

The Education and Accountability Committee provided an update on certain school opening issues, and BH provided updates on remedial measures taken to improve the internet and phone issues as well as building security. JN offered an update on outstanding items related to the middle school building and next steps in implementing improvements. BH also provided an update on recent food delivery issues related to vendor staffing shortages, including steps taken to rectify the students’ food experience through sourcing alternative vendors.

KN offered an update around current teaching staff vacancies, confirming that all classes are covered, but that there is a gap for certain roles on the organizational chart. KN answered BOT questions about open roles and recruiting efforts.

Academic and Operations

BH provided detail on student retention. BH and KN answered BOT questions about student recruiting.

Other

BOT entered into Executive Session at 8:33 p.m. to discuss personnel matters. BOT exited Executive Session at 9:38 p.m.

Adjournment

JZ adjourned the meeting at 9:38 p.m.

Board Special Meeting Minutes
Global Community Charter School

September 29, 2021

6:32 p.m. – 7:02 p.m. (scheduled to convene at 6:30pm)

Minutes of the meeting of the Board of Trustees (BOT) for Global Community Charter School (GCCS) held on September 29, 2021 by videoconference.

JZ noted quorum and called the meeting to order at 6:32 p.m.

Roll Call

BOT by video conference: James Zika (JZ); Anna Houseman (AH); Priyanka Gandhi (PG); Kate McGovern (KM); Nick Pozek (NP); Ibrahim Yusuf (IY); Misbah Budhwani (MB)

GCCS Staff by video conference: Bill Holmes (BH); Kristan Norgrove (KN)

Public: None

Public Comment

None.

COVID-19 Vaccination and Testing Policy

BH provided an overview of the proposed COVID-19 vaccination policy and answered BOT questions around negative consequences, similarity to the DOE policy, current staff vaccination status, and potential exemptions. BH confirmed that the legal counsel is scheduled to review the policy. BOT agreed to revisit the policy following incorporation of provided feedback and legal review.

Adjournment

JZ adjourned the meeting at 7:02 p.m.

Board Special Meeting Minutes
Global Community Charter School

September 30, 2021

8:05 p.m. – 9:08 p.m. (scheduled to convene at 8:00pm)

Minutes of the meeting of the Board of Trustees (BOT) for Global Community Charter School (GCCS) held on September 29, 2021 by videoconference.

JZ noted quorum and called the meeting to order at 8:05 p.m.

Roll Call

BOT by video conference: James Zika (JZ); Mary Jilek (MJ); Priyanka Gandhi (PG); Kate McGovern (KM); Nick Pozek (NP); Martha Zornow (MZ); Vidushi Sandhir (VS); Misbah Budhwani (MB)

GCCS Staff by video conference: Bill Holmes (BH); Kristan Norgrove (KN)

Public: None

Public Comment

None.

COVID-19 Vaccination and Testing Policy

BOT, BH, and KN discussed the implications of the proposed COVID-19 vaccination policy and expectations around staff response, including potential exemptions and timing of vaccine milestones. PG moved, and MB seconded, a motion to adopt the GCCS COVID-19 Mandatory Vaccination policy as edited by the BOT, pending final legal review. Motion passed unanimously.

Adjournment

JZ adjourned the meeting at 9:08 p.m.

Board Meeting Minutes
Global Community Charter School

October 20, 2021

6:33 p.m. – 9:07 p.m. (scheduled to convene at 6:30pm)

Minutes of the meeting of the Board of Trustees (BOT) for Global Community Charter School (GCCS) held on October 20, 2021 in the school building at 218 W 147th and by videoconference.

AH noted quorum and called the meeting to order at 6:33 p.m.

Roll Call

BOT in attendance: Luke Copley (LC); Priyanka Gandhi (PG); Kate McGovern (KM); Juanita De Castro (JC); Martha Zornow (MZ)

BOT by video conference: Anna Houseman (AH); Nick Pozek (NP); Misbah Budhwani (MB); Ibrahim Yusuf (IY); James Zika (JZ)

GCCS Staff in attendance: Bill Holmes (BH)

GCCS Staff by video conference: Kristan Norgrove (KN)

Public: Rob Moser (RM); Damaris Herron-Watkins (DW); Annelise Schantz (Hudson Clinton Consulting, AS)

Public Comment

None.

Executive Session

BOT entered into Executive Session at 6:33 p.m. to discuss the proposed acquisition of its real estate property. BOT exited Executive Session at 7:23 p.m.

Items for Vote

PG moved, and JC seconded, a motion to approve continued diligence of the proposed acquisition of real estate property, with a total diligence cost of up to \$50,000. The motion passed (AH, LC, PG, KM, JC, MZ, NP, MB, IY).

Approval of Minutes

PG moved, and JZ seconded, a motion to approve the Minutes from the September 22 Regular BOT Meeting. The motion passed unanimously.

MB moved, and JZ seconded, a motion to approve the Minutes from the September 29 Special BOT Meeting. The motion passed unanimously.

PG moved, and AH seconded, a motion to approve the Minutes from the September 30 Special BOT Meeting. The motion passed unanimously.

Brief Committee Updates

LC shared an overview of the prior week's Finance Committee discussion, as well as the status of the audit review.

NP discussed the Strategy Task Force's three pillars of focus and ongoing work streams and who is spearheading them.

KM provided an update on performance outcomes discussed during the EAC as well as the plan to monitor and strive for improvement in performance. KN detailed GCCS's current approach to benchmarking performance, as well as state testing administration. KM also mentioned work being done with the middle school guidance counselor to prepare students for secondary education, as well as conversations with regard to PYP and MYP plans and certifications.

JC highlighted the name change of the Fundraising Task Force to the Development Task Force. JC also discussed the status of BOT development conversations, the new CRM system, and the progress toward fundraising goals.

Academic and Operations

AH and BH highlighted that JZ and AH are working with BH and KN to ensure that previous concerns around operations are being addressed. BH discussed the latest status of COVID testing, including positive results, and performance of the testing vendors. LC inquired about initiatives around SWD enrollment, and BH provided an overview of efforts underway.

Other

AH reminded the BOT of the upcoming SED site renewal visit in December.

BOT entered into Executive Session at 8:01 p.m. to discuss operational and personnel matters. BOT exited Executive Session at 9:07 p.m.

Adjournment

AH adjourned the meeting at 9:07 p.m.

Board Special Meeting Minutes
Global Community Charter School

October 26, 2021

6:31 p.m. – 8:17 p.m. (scheduled to convene at 6:30pm)

Minutes of the meeting of the Board of Trustees (BOT) for Global Community Charter School (GCCS) held on October 26, 2021 by videoconference.

JZ noted quorum and called the meeting to order at 6:31 p.m.

Roll Call

BOT by video conference: James Zika (JZ); Anna Houseman (AH); Priyanka Gandhi (PG); Kate McGovern (KM); Mary Jilek (MJ); Ibrahim Yusuf (IY); Misbah Budhwani (MB); Luke Copley (LC); Juanita De Castro (JC)

GCCS Staff in attendance: None

Public: None

Public Comment

None.

Executive Session

BOT entered into Executive Session at 6:32 p.m. to discuss personnel matters. BOT exited Executive Session at 8:16 p.m.

Adjournment

JZ adjourned the meeting at 8:17 p.m.

Board Meeting Minutes
Global Community Charter School

November 17, 2021

6:34 p.m. – 9:13 p.m. (scheduled to convene at 6:30pm)

Minutes of the meeting of the Board of Trustees (BOT) for Global Community Charter School (GCCS) held on November 17, 2021 in the school building at 218 W 147th and by videoconference.

LC noted quorum and called the meeting to order at 6:34 p.m.

Roll Call

BOT in attendance: Luke Copley (LC); Martha Zornow (MZ); Kate McGovern (KM); Misbah Budhwani (MB)

BOT by video conference: Priyanka Gandhi (PG); Juanita De Castro (JC); Mary Jilek (MJ); Anna Houseman (AH); Nick Pozek (NP); Vidushi Sandhir (VS); Ibrahim Yusuf (IY)

GCCS Staff in attendance: Bill Holmes (BH)

GCCS Staff by video conference: Kristan Norgrove (KN)

Public: Rob Moser (RM); Denise Amberts

Public Comment

None.

Items for Vote

KN provided an overview of the proposed COVID Leave Benefit for GCCS staff. KN and BH answered questions from the BOT around logistics. BOT requested updates to include an end date and requirement for proper documentation of quarantine requirements as acceptable to GCCS staff. PG moved, and MZ seconded, a motion to approve the COVID Leave Benefit policy with the changes requested. The motion passed.

Approval of Minutes

KM moved, and PG seconded, a motion to approve the Minutes from the October 20 Regular BOT Meeting. The motion passed (LC, MZ, KM, PG, JC, AH, NP, IY).

KM moved, and MZ seconded, a motion to approve the Minutes from the October 26 Special BOT Meeting. The motion passed.

Brief Committee Updates

LC discussed the October Audit Review meeting, and LC and BH answered questions around the Audit. LC updated the BOT on discussions held during the November Finance Committee meeting, including the process for acquisition of the middle school real estate property.

NP provided an update to the BOT on conversations held by the Strategy Task Force, including objectives of the strategic plan and key owners of the different workflows.

KM discussed the EAC's update on student performance and family engagement and KN offered greater detail on state test results as well as a walkthrough of the Class Dojo system, including staff posts of student activity, and its intended effect of keeping parents updated and involved

with ongoings in the classroom. KN walked through the ways in which engagement is tracked and insights are gleaned. KM called out the departure of the interventionist and EAC focus on arts integration. KN explained the formats in which the intervention gap is being filled by third parties.

JC updated the BOT on the latest development activity and status of funds raised versus annual budget. JC discussed potential events being planned for the GCCS 10 year anniversary.

Academic and Operations

BH discussed openings on the operations side of the org chart, including the operations manager which is a key area of focus, as well as a facilities manager which is not mentioned on the org chart. BOT provided support for BH to explore potential job descriptions and postings to fill in needs on the operations side.

KN discussed openings on the academic side, including on the special education and dance side, and workarounds that have been put in place to meet needs where required. There is also an opening for a permanent sub, which the BOT is supportive of filling.

BH provided an update on contract work being done on the middle school facilities. MZ pointed out steps needed to ensure the safety of students.

BH notified the BOT of the status of the Sony grant, and the BOT discussed including a BOT sponsor for each large grant in order to drive support.

MZ inquired into the status of the two-teacher staffing model, and KN confirmed this is still the case for lower grade levels.

Other

BH explained timing and logistics regarding the SED renewal site visit and expectations around BOT attendance.

BOT entered into executive session at 8:28 p.m. to discuss real estate and personnel matters. BOT exited executive session at 9:13 p.m.

Adjournment

LC adjourned the meeting at 9:13 p.m.

Board Meeting Minutes
Global Community Charter School

December 15, 2021

6:31 p.m. – 9:02 p.m. (scheduled to convene at 6:30pm)

Minutes of the meeting of the Board of Trustees (BOT) for Global Community Charter School (GCCS) held on December 15, 2021 in the school building at 218 W 147th and by videoconference.

JZ noted quorum and called the meeting to order at 6:31 p.m.

Roll Call

BOT in attendance: None

BOT by video conference: Juanita De Castro (JC); Anna Houseman (AH); Nick Pozek (NP); James Zika (JZ); Martha Zomow (MZ); Kate McGovern (KM); Misbah Budhwani (MB); Luke Copley (LC)

GCCS Staff in attendance: Bill Holmes (BH)

GCCS Staff by video conference: Kristan Norgrove (KN)

Public: I. Norman

Public Comment

None.

Items for Vote

BH confirmed that the Finance Committee reviewed GCCS IRS Form 990 and that Friends Of GCCS also separately files the form. AH moved, and KM seconded, a motion to approve the IRS Form 990 for submission to state and federal IRS. The motion passed.

In discussing the update to the Enrollment Policy, BH stated that GCCS is removing “mandatory” language for compliance reasons. MZ moved, and LZ seconded, a motion to approve the updated Enrollment Policy to remove the word “mandatory” from the enrollment section. The motion passed.

BOT discussed changes to the Family Handbook. KN said the document is updated to reflect the law, and that weapons are covered in language of “destructive items.” BH confirmed that the appeal form should be an attachment to the handbook. BOT discussed other changes, including requesting the appeal section name “Board Chair” rather than naming James Zika, and to modify the pronouns. BH said that the handbook will be re-uploaded to the website and the school will notify the families of the changes.

MB moved, and NP seconded, a motion to approve the updated Family Handbook, pending the few edits listed above. The motion passed.

KM asked why the new proposed bylaw states we can only give notice about our meeting 10 days before to the internal board. MZ asked if notices of meetings are archived somewhere. AH asked if we could get more information from Lisa, our lawyer who proposed this change. The board decided to return to this item for vote next month with more information.

Approval of Minutes

JC moved, and JZ seconded, a motion to approve the Minutes from the November 17 Regular BOT Meeting. The motion passed.

Brief Committee Updates

LC updated the BOT on discussions around real estate purchases, including discussions with financial underwriters. Finance Committee will review a full proposal the week of January 4th. LC will circulate notes from the second part of the Finance Committee meeting last week. LC asked anyone with feedback regarding the purchase to join the separate discussions.

NP updated the BOT on Strategy Task Force discussions, including the status of distributed surveys. NP said that we might consider a “Strategy Retreat” in the spring. MZ confirmed that KN’s advisory staff started a plan on supporting GCCS graduates. MZ also reminded us that we need to review the mission statement using the feedback that we receive from the surveys.

JC recapped the total raised thus far - \$34,000 out of \$100,000 (the fundraising goal for 2021-2022). BH and Julia updated the Development Task Force on the grants that were submitted as well as other timely updates on donations and opportunities. The school will have four events (two fundraisers - one in Spring 2022, and one in Fall 2023).

JC reminded the BOT that BH and JZ will start having individual board conversation meetings in January to discuss fundraising potential and board contributions. JZ said it would be helpful to hear how board members feel about their individual contribution. Conversation about the premise of the individual development conversations and whether board members feel comfortable discussing their financial commitment. LZ said that these conversations should be more a two-way dialogue. The BOT decided that the next Development Task Force meeting will create a potential framework for these individual meetings.

KM confirmed that EAC looked at elementary ELA and Math data, but EAC did not have the opportunity to review Middle School data. EAC would like to review middle school data in the Spring. Kristan created a schedule that explains how observations take place. EAC also discussed chronic absenteeism and the need to continue monitoring absenteeism today.

Academic and Operations

Renewal site visit:

JZ said no surprises in the conversation we had during the site visit. BOT and BH discussed the format of GCCS application, including updates to the form. KN said that the school was doing everything on the 2019 rubric. KN provided observations on the site visit and reactions.

BH stated that he still hasn’t found anyone to fill the Operations position. He has two interviews on Friday and is contemplating using a different platform (besides Indeed) to recruit for new jobs.

Other

MZ asked question about whether we need to keep the plastic partitions in the classroom. KN said that the school will be updating its COVID policies in January. LC asked if our policies were aligned to other schools.

BOT entered into executive session at 7:55 p.m. to discuss personnel and legal matters. BOT exited executive session at 9:00 p.m.

Adjournment

JZ adjourned the meeting at 9:02 p.m.

Board Special Meeting Minutes
Global Community Charter School

January 7, 2022

12:01 p.m. – 12:09 p.m. (scheduled to convene at 12:00pm)

Minutes of the meeting of the Board of Trustees (BOT) for Global Community Charter School (GCCS) held on January 7, 2022 by videoconference.

JZ noted quorum and called the meeting to order at 12:01 p.m.

Roll Call

BOT by video conference: James Zika (JZ); Priyanka Gandhi (PG); Kate McGovern (KM); Mary Jilek (MJ); Martha Zornow (MZ); Nick Pozek (NP); Juanita De Castro (JC)

GCCS Staff by video conference: Bill Holmes (BH); Julia Kaback (JK)

Public: None

Public Comment

None.

Items for Vote

BH provided an overview of required HVAC equipment replacement. BOT discussed certain items within the proposal from Kaback Enterprises. JC moved, and JZ seconded, a motion to authorize GCCS to engage with Kaback Enterprises for HVAC and related work with cost of up to \$43,200. The motion passed.

Adjournment

JZ adjourned the meeting at 12:09 p.m.

Board Meeting Minutes
Global Community Charter School

January 19, 2022

6:32 p.m. – 9:16 p.m. (scheduled to convene at 6:30pm)

Minutes of the meeting of the Board of Trustees (BOT) for Global Community Charter School (GCCS) held on January 19, 2022 by videoconference.

AH noted quorum and called the meeting to order at 6:32 p.m.

Roll Call

BOT by video conference: Priyanka Gandhi (PG); Anna Houseman (AH); Nick Pozek (NP); Martha Zomow (MZ); Kate McGovern (KM); Mary Jilek (MJ); Juanita De Castro (JC); Luke Copley (LC); Vidushi Sandhir (VS); Misbah Budhwani (MB)
GCCS Staff by video conference: Bill Holmes (BH), Kristan Norgrove (KN)
Public: Ashly Nikkole Davis (AND); Annelise Schantz (AS)

Public Comment

None.

BOT entered into executive session at 6:34 p.m. to discuss real estate matters. BOT exited executive session at 7:05 p.m.

Approval of Minutes

PG moved, and MZ seconded, a motion to approve the Minutes from the December 15 Regular BOT Meeting. The motion passed.

LC moved, and MZ seconded, a motion to approve the Minutes from the January 7 Special BOT Meeting. The motion passed.

Items for Vote

In discussing the update to the Discipline Policy, BH explained changes required to the school's Discipline Policy. PG moved, and MZ seconded, a motion to approve the updated Discipline Policy as presented to the BOT. The motion passed.

BH provided an overview of changes to the Bylaws related to Board of Trustees meeting notifications to include the language that "Notice will be provided in accordance with NY Education Law §226". MJ moved, and MZ seconded, a motion to approve the updated Bylaws as discussed by the BOT. The motion passed.

BH discussed the hiring opportunity on the operations team and requested the Organizational Chart be updated to reflect the addition of the operations associate role. MJ moved, and JC seconded, a motion to approve the Organizational Chart as discussed by the BOT. The motion passed.

KN explained that the School Calendar requires updating to increase the number of days to 191 and change January 21, 2022 to an instructional day rather than a professional development /

data day for staff. PG moved, and AH seconded, a motion to approve the updated School Calendar as discussed. The motion passed.

Brief Committee Updates

KM updated the BOT on the latest EAC meeting, including literacy data reviewed for the elementary school and middle school unit data and plans for ongoing monitoring. KN provided the BOT with a “State of the School” update on the academic state of GCCS, including measurement and assessment tools, staffing gaps, the impact of and efforts to manage COVID-19, and academic goals.

Operations Update

BH provided the BOT with context around elementary school HVAC operations and replacement options. BOT agreed to discuss additional items around elementary school lease and contractor policy in the February Regular BOT meeting. BH also touched on developments within the charter community and state funding.

Other

BOT entered into executive session at 8:20 p.m. to discuss personnel matters. BOT exited executive session at 9:16 p.m.

Adjournment

AH adjourned the meeting at 9:16 p.m.

Board Meeting Minutes
Global Community Charter School

February 10, 2021

6:30 p.m. – 8:28 p.m. (scheduled to convene at 6:30pm)

Minutes of the meeting of the Board of Trustees (BOT) for Global Community Charter School (GCCS) held on February 10, 2021 by videoconference.

JZ noted quorum (JZ, MJ, KM, NP, PG and RM in attendance) and called the meeting to order at 6:30PM

Roll Call

BOT by video conference: James Zika (JZ); Mary Jilek (MJ); Kate McGovern (KM); Rob Moser (RM); Nick Pozek (NP); Priyanka Gandhi (PG);

GCCS Staff by video conference: Bill Holmes (BH); Kristan Norgrove (KN)

Parent Representation: None

BOT Candidates by video conference: Vidushi Sandhir, Misbah Budhwani and Luke Copley

Public: None

Public comment

No public comment.

Approval of January Minutes

Noting no discussion. NP moved, and RM seconded, a motion “to approve Minutes from the January 20 Regular BOT Meeting.” The motion was passed unanimously (JZ, MJ, KM, NP, PG, RM).

Family Handbook Update

BH discussed the proposed changes to the Family Handbook around a process for unenrolling a student and how we came about this policy change. BH and KN addressed a number of questions from the BOT. PG raised a question about the notification from last year.

Noting no further discussion, RM moved, and JZ seconded, a motion “to approve the revisions to the SY20-21 Family Handbook as presented.” The motion was passed unanimously (JZ, MJ, NP, RM, KM, PG).

Real Estate Service Procurements

BH introduced the three documents attached to the Agenda. School Leadership is recommending our continued work, as documented with DBI under Amendment #1, as continuation of the work with this vendor previously awarded by competitive bid. BH addresses questions from the BOT.

School Leadership and DBI, are recommending our continued work with Pell Overton Architects as documented in their January 22, 2021 proposal, as continuation of the work with this vendor previously awarded by competitive bid. BH addressed questions from the BOT.

School Leadership and DBI, are recommending the award of engineering design service work to EMTG per the February 5, 2021 letter from DBI outlining the various bids obtained for these services. Likewise, School Leadership and DBI, are recommending the award of expediter and code consulting service work to JM Zoning per the February 5, 2021 letter from DBI outlining

the various bids obtained for these services. BH addressed additional questions from the BOT concerning these two competitive bidding opportunities.

Noting no further discussion, MJ moved and KM seconded, a motion to “to approve the award of the Real Estate services to EMTG and JM Zoning per the documents presented and the recommendations of School Leadership.” The motion was passed unanimously (MJ, KM, RM, NP, PG).

Middle School Expansion

MJ introduced the Agenda item and the attached document. BH shared an overview of the middle school design work and current activities on the project plan. There is a potential site visit to the middle school location next Thursday February 18 for interested BOT members. BH also introduced the upcoming work that will be required around lease negotiations, term sheets and financial tasks around the expansion.

BH discussed the idea of creating a separate 501cs “Friends of Entity (FOE)” and the documents attached to the Agenda. The BOT discussed various thoughts around involving the BOT with a FOE.

Board Recruitment

JZ introduced that we have all the paperwork necessary to consider Vidushi Sandhir as a member of the BOT. Vidushi shared some additional thoughts about joining the BOT and responded to questions from the BOT. The BOT discussed her candidacy and thanked Vidushi for her participation to date.

Noting no further discussion, RM moved, and NP seconded, a motion that “After review of a thorough criminal history record check via fingerprinting which is deemed acceptable by NYSED, and having discovered no State or federal criminal history, or having provided information regarding such history to NYSED, if found, and having verified that any academic and/or professional credential or qualification presented by Vidushi Sandhir is genuine, and having reviewed the application in its entirety, has voted to select Vidushi Sandhir as a member to its Board of Trustees, with a term expiring on 2/29/2024, pending approval by NYSED.” The motion was passed unanimously (JZ, MJ, NP, RM, KM, PG). The resolution approving Vidushi Sandhir will be formally adopted upon SED’s approval.

Fundraising Task Force Update

KM introduced the Task Force minutes attached to the Agenda. KM focused BOT attention to the Newsletter linked in the minutes and presented ideas on how BOT members can participate in fundraising. MJ asked about the “pause moving forward with Harvest LLC” mentioned in the minutes.

Academic / Education and Accountability Committee (EAC) Update

None

Finance Committee Update

BH introduced the documents attached to the Agenda. BH highlighted that the PPE loan has been forgiven and has moved from a liability to an asset on the balance sheet.

Chief Academic Officer Report

KN discussed her thoughts on GCCS’ positive engagement results (92% of students are attending / engaging). KN went on to provide an update on academic learning results and her

perspective on the preliminary results she is gathering. KN addressed a BOT question about the IB renewal status and MYP status.

Chief Operating Officer Report

BH provided an update on GCCS' student recruitment and retention status, pointing the BOT to the Dashboard. There are concerns across the NYC charter school community relative to student recruitment and application volumes for next year. BH addressed a number of questions from the BOT about the activities we are doing to address the low number of applications to date.

Other Business

Luke Copley asked a question about reentry plans. KN and BH addressed the question and discussed the data that we are using and the organizations with whom we are consulting in this planning.

Adjournment

JZ adjourned the meeting at 8:28 PM.

All trustee meetings for the Global Community Charter School are open meetings subject to the NYS open meetings law. While we encourage public participation and provide a designated time for public comment, individuals are limited to two minutes total of public comment each, unless the Board asks for additional feedback. All trustees and members of the public must abide by Global Community Charter School norms around professionalism and civility in their comments, these norms can be found in our school handbook. Complaints against a specific employee or public comments that may reveal confidential information will, consistent with the open meetings law, be handled through our dispute resolution process or may be heard in executive session.

Board Meeting Minutes
Global Community Charter School

March 16, 2022

6:36 p.m. – 8:30 p.m. (scheduled to convene at 6:30pm)

Minutes of the meeting of the Board of Trustees (BOT) for Global Community Charter School (GCCS) held on March 16, 2022 in the school building (218 West 147th St) and by videoconference.

AH noted quorum and called the meeting to order at 6:36 p.m.

Roll Call

BOT members present: Anna Houseman (AH); Martha Zomow (MZ); Juanita De Castro (JdC)
BOT by video conference: Priyanka Gandhi (PG); Nick Pozek (NP); Kate McGovern (KM);
Vidushi Sandhir (VS)
GCCS Staff present: Bill Holmes (BH)
GCCS Staff by video conference: Kristan Norgrove (KN); Jasmin Candelario (JC)
Public: None

Public Comment

None.

Charter Renewal Update

AH noted that the GCCS charter was renewed for the full 5 years. BH and JC discussed GCCS plans to celebrate the school and staff.

Approval of Minutes

MZ moved, and JdC seconded, a motion to approve the Minutes from the February 16 Regular BOT Meeting. The motion passed.

Items for Vote

KN provided an overview of changes to the organizational chart representing academic roles, including the removal of the ACAO (replaced by an ES assistant principal), inclusion of two specific principals for each of the elementary and middle school, middle school assistant principal and additional teachers across the schools, and the adjustment of the HR leader to an HR/operations manager, as well as the identification of new roles specific to the middle school. PG moved, and JC seconded, a motion to authorize GCCS to begin the recruiting process for the new principal and assistant principal roles as well as the HR/operations manager with additional reporting to the BOT regarding reporting structure and full job descriptions. The motion passed.

KN provided an overview of the Data Day upcoming on Friday and requested that this be removed from the calendar and converted into a regular school day. PG moved, and NP seconded, a motion to remove the upcoming Data Day from the calendar and replace it with a regular school day. The motion passed.

Academic and Operations Update

KN offered an update on the academic state of the school, as well as upcoming state testing and feedback on professional development.

BH provided details on the state of the Friends of GCCS' purchase of the middle school building as well as recruitment efforts for students and staff.

Brief Committee Updates

KM noted that KN covered the majority of the EAC discussion content, but requested that members of the BOT review the linked minutes. PG provided a high level update regarding the budget, and NP updated the BOT on the strategy task force pillars and design for growth. JdC offered an update on the development task force meeting which centered on the upcoming fundraising event and grants received and being applied for.

Other

BOT entered into executive session at 8:27 p.m. to discuss student concerns. BOT exited executive session at 8:30 p.m.

Adjournment

AH adjourned the meeting at 8:30 p.m.

Board Meeting Minutes
Global Community Charter School

April 20, 2022

6:33 p.m. – 8:07 p.m. (scheduled to convene at 6:30pm)

Minutes of the meeting of the Board of Trustees (BOT) for Global Community Charter School (GCCS) held on April 20, 2022 by videoconference.

PG noted quorum and called the meeting to order at 6:33 p.m.

Roll Call

BOT by video conference: Priyanka Gandhi (PG); Martha Zornow (MZ); Luke Copley (LC); Nick Pozek (NP); Mary Jilek (MJ); Kate McGovern (KM); James Zika (JZ); Misbah Budhwani (MB)
GCCS Staff by video conference: Bill Holmes (BH); Kristan Norgrove (KN)

Public: None

Public Comment

None.

Approval of Minutes

MZ moved, and PG seconded, a motion to approve the Minutes from the March 16 Regular BOT Meeting. The motion passed.

Items for Vote

KN provided an overview of the proposed organizational chart and answered questions around the hiring plan for the year. BH offered detail around student recruitment efforts and referral recognition. KN and BH answered questions around recruitment strategy for open roles and division of responsibilities. BH agreed to review the requirement for a potential role dedicated to student recruitment. JZ moved, and MZ seconded, a motion to approve the updated organizational structure chart as presented to the BOT. The motion passed.

BH walked through the proposed budget for FY 2022 - 2023, including expectations around enrollment and increases in expense line items related to facility / occupancy costs, salaries, and benefits and answered BOT questions around the same. LC moved, and JZ seconded, a motion to approve the personnel expenses as presented to the BOT within the FY 2023 budget. The motion passed.

Academic and Operations Update

KN updated the BOT on the benefits associated with running PreK and the approval for / enrollment status for the second class, as well as research conducted by school leadership on the models that exist within the industry. KN also explained partnership development efforts underway to improve and expand services offered to students. KN also updated the BOT on upcoming testing and current academic operations.

BH discussed the status of applications, enrollment lottery programs, and registrations, including a comparison versus prior year. BH also updated the BOT on the financing process for the GCCS bond offering and upcoming visit from S&P regarding the rating for the issuance. Lastly, BH offered details on upcoming maintenance work for which GCCS will seek BOT

approval as well as the state of fundraising efforts underway, including the Tastes and Toasts event.

Brief Committee Updates

KM flagged evaluation data weaknesses for the first grade students, but otherwise directed BOT members to the minutes for the other updates from the EAC. LC mentioned that the Finance Committee meeting primarily revolved around the budget, which would be discussed and approval would be sought in full during the May regular BOT meeting. NP gave the update on the Strategy Task Force's work.

Other

BH highlighted the upcoming 5th grade exhibition and potential for BOT involvement. JZ reminded BOT members about the strategy retreat and officer slate / EAC chair elections this summer.

Adjournment

PG adjourned the meeting at 8:07 p.m.

Board Meeting Minutes
Global Community Charter School

May 18, 2022

6:33 p.m. – 8:45 p.m. (scheduled to convene at 6:30pm)

Minutes of the meeting of the Board of Trustees (BOT) for Global Community Charter School (GCCS) held on May 18, 2022 by videoconference.

JZ noted quorum and called the meeting to order at 6:33 p.m.

Roll Call

BOT by video conference: Priyanka Gandhi (PG); Anna Houseman (AH); Martha Zornow (MZ); Kate McGovern (KM); Nick Pozek (NP); Luke Copley (LC); Mary Jilek (MJ); Juanita de Castro (JC); Misbah Budhwani (MB); James Zika (JZ)

GCCS Staff by video conference: Bill Holmes (BH); Kristan Norgrove (KN)

Public: Rob Moser (RM)

Public Comment

None.

Approval of Minutes

PG moved, and MJ seconded, a motion to approve the Minutes from the April 20 Regular BOT Meeting. The motion passed.

Items for Vote

KN presented the BOT with the updated Organizational Chart to reflect a new Director of Talent role and the title change and reporting structure of the Operations Director. KN and BH responded to BOT questions around the roles and broader reporting structure and received BOT comments to the Director of Talent job description. PG moved, and MZ seconded, a motion to approve the revised Organizational Chart as presented to the BOT. The motion passed.

Academic and Operations Update

KN discussed the difference between traditional discipline and restorative practices, and GCCS's focus on restorative practices as it relates to school discipline, as well as necessary next steps being taken by the school leadership to codify this approach within the code of conduct and systems used. The BOT asked questions and provided feedback regarding formal implementation across school documentation and the timeline of adjustments.

BH highlighted proposals that have been received regarding upcoming renovation work and noted that these are more of a preview rather than an item requiring approval. BH answered BOT questions around the vendors, scope of work, and strategic approach to design as well as timing requirements for approval.

BH further updated the BOT on student recruitment and enrollment year-to-date and ways in which families are being engaged. BOT asked questions and received answers around strategies used and successes in recruitment. KN also updated the BOT on staff recruitment progress and roadblocks.

KN provided a status update on annual NYSED survey responses received and benchmark versus other organizations.

Committee Updates

KN and BH let the BOT know about a meaningfully sized grant applied for and received by GCCS that allows for extended enrichment and academic programming for the summer. KM provided the EAC update, including focus on filling of staff vacancies and upcoming opportunities for the BOT to meet new academic leadership.

LC offered an overview of the May Finance Committee meeting and the bond financing process for the GCCS middle school purchase, and noted that the budget will be reviewed for approval during the June Regular BOT meeting. The BOT and leadership discussed the implications of the financing and long-term strategy.

NP highlighted the Strategy Task Force's upcoming strategy retreat for the BOT with proposed agenda topics as well as ongoing initiatives related to GCCS strategy pillars, including partnerships.

JC mentioned progress on fundraising efforts, including major grants, and further highlighted the June fundraiser event and importance of BOT engagement.

Other

JZ discussed upcoming officer slate elections, and other pertinent GCCS dates.

BOT entered into executive session at 8:36 p.m. to discuss personnel issues. BOT exited executive session at 8:45 p.m.

Adjournment

JZ adjourned the meeting at 8:45 p.m.

Board Special Meeting Minutes
Global Community Charter School

May 27, 2022

3:11 p.m. – 3:28 p.m. (scheduled to convene at 3:00pm)

Minutes of the special meeting of the Board of Trustees (BOT) for Global Community Charter School (GCCS) held on May 27, 2022 by videoconference.

JZ noted quorum and called the meeting to order at 3:11 p.m.

Roll Call

BOT by video conference: James Zika (JZ); Anna Houseman (AH); Priyanka Gandhi (PG); Kate McGovern (KM); Misbah Budhwani (MB); Juanita De Castro (JC); Mary Jilek (MJ)

GCCS Staff by video conference: Bill Holmes (BH)

Public: None

Public Comment

None.

Items for Vote

BH provided details around the proposed renovation of the Pre-K and staff lounge and the bids received, the potential financing sources, and benefits associated with such renovation. BOT discussed certain items within the proposals from Signature Construction Group, Sage Builders Corp., and Red Oak Renovations, including the timeline and potential operational disruptions.

PG moved, and JC seconded, a motion to authorize GCCS to engage with Sage Builders Corp. for the Pre-K and staff lounge renovation work with cost of up to \$502,000. The motion passed.

Adjournment

JZ adjourned the meeting at 3:28 p.m.

Annual Board Meeting Minutes
Global Community Charter School

June 15, 2022

6:36 p.m. – 8:56 p.m. (scheduled to convene at 6:30pm)

Minutes of the Annual Meeting of the Board of Trustees (BOT) for Global Community Charter School (GCCS) held on June 15, 2022 at the middle school (218 W 147th St).

AH noted quorum and called the meeting to order at 6:36 p.m.

Roll Call

BOT in person: James Zika (JZ); Anna Houseman (AH); Luke Copley (LC); Priyanka Gandhi (PG); Mary Jilek (MJ); Nick Pozek (NP); Martha Zornow (MZ); Kate McGovern (KM); Juanita de Castro (JC)

BOT by video conference: Ibrahim Yusuf (IY)

GCCS Staff in person: Bill Holmes (BH)

GCCS Staff by video conference: Kristan Norgrove (KN)

Public: Cliff Schneider (CS); Rob Moser (RM); Annie Huynh (ANH)

Public Comment

None.

Approval of Minutes

PG moved, and MZ seconded, a motion to approve the Minutes from the May 18 Regular BOT Meeting. The motion passed.

MJ moved, and JC seconded, a motion to approve the Minutes from the May 27 Special Meeting. The motion passed.

Items for Vote

CS walked the BOT through the proposed Resolutions allowing GCCS to move forward with a bond financing offering by Build NYC as issuer and the obligations set forth for GCCS. PG moved, and LC seconded, a motion to approve and adopt the GCCS BOT Resolutions dated June 15, 2022.

JZ thanked KM and IY for their service to the BOT and noted that their current terms are expiring on June 30, 2022.

PG moved, and JZ seconded, a motion to extend Kate McGovern's service on the BOT for an additional three-year term, concluding June 30, 2025. The motion passed unanimously.

PG moved, and JZ seconded, a motion to extend Ibrahim Yusuf's service on the BOT for an additional three-year term, concluding June 30, 2025. The motion passed unanimously.

BOT discussed the officer slate for the upcoming school year, with Anna Houseman as Chair, Nick Pozek as Vice Chair, Luke Copley as Treasurer and Chair of the Finance Committee, Misbah Budhwani as Secretary, and Martha Zornow as Chair of the Education and Accountability Committee. PG moved, and MJ seconded, a motion to approve the officer slate, effective July 1, 2022. The motion passed.

BOT discussed meeting cadence and established that future meetings beginning in July will be held in person. AH moved, and KM seconded, a motion to establish the regular cadence of BOT meetings as the third Wednesday of each month, with the schedule to be duly posted on website to comply with New York meeting laws. The motion passed.

KN provided detail on updates made to the School Year 2022-2023 calendar and answered BOT questions around changes from the prior year. PG moved, and MZ seconded, a motion to approve the calendar for the School Year 2022-2023, once updated to include a denotation of half day Fridays and a potential footnote around the summer program. The motion passed.

BH provided detail on the budget for the School Year 2022-2023, specifically additional line items not previously presented to the BOT, and answered questions around the same. KN provided detail around referral bonuses being offered, and KM suggested its inclusion in the Staff Handbook. PG moved, and MJ seconded, a motion to approve the budget for the School Year 2022-2023, including the provision of additional detail on the presentation of the budget itself. The motion passed.

Academic and Operations Update

KN introduced the elementary school principal, Annie Huynh, to the BOT, and noted the hiring of Jasmin Candelario as middle school principal. KN provided an overview of and answered questions around the ParentChild+ program and further noted that she would send around a video with additional information to the BOT. KM inquired into the continuation of the online tutoring program. KN and the BOT had a high level discussion around changes to be made to the GCCS Mission Statement and agreed to discuss during the upcoming strategy retreat.

BH updated the BOT on the PreK and staff lounge summer work plan, including safety protocols and limited potential for disruption to the GCCS operations. LC noted that the BOT should revisit the GCCS COVID-19 policy for the Staff Handbook and July BOT meeting. BH provided a progress report on recruitment and enrollment.

Committee Updates

KM and LC walked the BOT through highlights and lowlights from the monthly EAC and finance committee meetings, respectively. NP offered an update on progress in the strategy task force's workflows and illustrated high level goals for the upcoming BOT strategy retreat on July 30. JC provided a recap of the June Global Tastes and Toasts event and the monthly development task force meeting, including the fundraising goal for the 2022-2023 School Year.

Other

The BOT discussed upcoming attrition and recruitment strategy for the BOT.

The BOT entered into executive session at 8:36 p.m. to discuss personnel issues and operational strategy. The BOT exited executive session at 8:56 p.m.

Adjournment

AH adjourned the meeting at 8:56 p.m.

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2022-2023 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Rows may be inserted in the worksheet to accommodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

**Global Community Charter School
PROJECTED BUDGET FOR 2022-2023**

July 1, 2022 to June 30, 2023

Assumptions

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 165. This will populate the data in row 10.						
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	13,174,757	1,455,840	397,517	482,000	83,243	15,593,357
Total Expenses	10,931,583	2,383,489	182,744	192,262	1,455,294	15,155,362
Net Income	2,243,174	(927,649)	214,773	289,748	(1,382,051)	437,995
Actual Student Enrollment	481	76	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-

PROGRAM SERVICES						SUPPORT SERVICES					
REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL

REVENUE											
REVENUES FROM STATE SOURCES											
Per Pupil Revenue:											
NYC District 5	9,800,056	-	-	-	-	-	-	-	-	-	9,800,056
Rental Assistance	1,776,701	-	-	-	-	-	-	-	-	-	1,776,701
School District 3 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 4 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
School District 5 (Enter Name)	-	-	-	-	-	-	-	-	-	-	-
	11,576,757	-	-	-	-	-	-	-	-	-	11,576,757
Special Education Revenue	-	1,375,840	-	-	-	-	-	-	-	-	1,375,840
Grants	-	-	-	-	-	-	-	-	-	-	-
Stimulus	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-
Other State Revenue	-	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE FROM STATE SOURCES	11,576,757	1,375,840	-	-	-	-	-	-	-	-	12,952,597
REVENUE FROM FEDERAL FUNDING											
IDEA Special Needs	-	80,000	-	-	-	-	-	-	-	-	80,000
Title I	190,000	-	-	-	-	-	-	-	-	-	190,000
Title Funding - Other	32,000	-	-	-	-	-	-	-	-	-	32,000
School Food Service (Free Lunch)	-	-	-	-	-	-	-	-	-	-	-
Grants	-	-	-	-	-	-	-	-	-	-	-
Charter School Program (CSP) Planning & Implementation	-	-	-	-	-	-	-	-	-	-	-
Other	-	-	-	-	-	-	-	-	-	-	-
Other Federal Revenue	895,000	-	-	448,000	-	-	-	-	-	-	1,343,000
Cares Act funding - ARP & ESSER2	-	-	-	448,000	-	-	-	-	-	-	896,000
TOTAL REVENUE FROM FEDERAL SOURCES	1,118,000	80,000	-	448,000	-	-	-	-	-	-	1,646,000
LOCAL and OTHER REVENUE											
Contributions and Donations, Fundraising	-	-	-	34,000	-	-	-	-	-	-	34,000
Erate Reimbursement	-	-	-	-	83,243	-	-	-	-	-	83,243
Interest Income, Earnings on Investments, NYC-DYCD (Department of Youth and Community Development)	-	-	-	-	-	-	-	-	-	-	-
NYC-DYCD (Department of Youth and Community Development)	450,000	-	-	-	-	-	-	-	-	-	450,000
Food Service (Income from meals)	30,000	-	-	-	-	-	-	-	-	-	30,000
Text Book	-	-	-	-	-	-	-	-	-	-	-
Other Local Revenue	-	-	397,517	-	-	-	-	-	-	-	397,517
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	480,000	-	397,517	34,000	83,243	-	-	-	-	-	994,760
TOTAL REVENUE	13,174,757	1,455,840	397,517	482,000	83,243	-	-	-	-	-	15,593,357

CY Per Pupil Rate
\$17,626.00
\$5,287.80

List exact titles and staff FTE's (Full time equivalent)

EXPENSES											
ADMINISTRATIVE STAFF PERSONNEL COSTS											
Executive Management	65,126	65,126	-	46,288	141,069	-	-	-	-	-	319,609
Instructional Management	346,922	288,700	-	-	135,731	-	-	-	-	-	771,353
Deans, Directors & Coordinators	164,329	70,427	-	-	-	-	-	-	-	-	234,756
CFO / Director of Finance	-	-	-	-	-	-	-	-	-	-	-
Operation / Business Manager	-	-	-	-	-	-	-	-	-	-	-
Administrative Staff	227,091	-	-	-	304,534	-	-	-	-	-	531,625
TOTAL ADMINISTRATIVE STAFF	804,468	425,253	-	46,288	581,334	-	-	-	-	-	1,857,343
INSTRUCTIONAL PERSONNEL COSTS											
Teachers - Regular	2,903,363	182,221	-	-	-	-	-	-	-	-	3,085,584
Teachers - SPED	165,138	1,149,648	-	-	-	-	-	-	-	-	1,314,786
Substitute Teachers	-	-	-	-	-	-	-	-	-	-	-
Teaching Assistants	354,123	-	-	-	-	-	-	-	-	-	354,123
Specialty Teachers	-	-	-	-	-	-	-	-	-	-	-
Aides	-	-	-	-	-	-	-	-	-	-	-

No. of Positions
2.00
7.00
3.00
8.00
20

**Global Community Charter School
PROJECTED BUDGET FOR 2022-2023**

July 1, 2022 to June 30, 2023

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 165. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	13,174,767	1,456,840	397,517	482,000	83,243	15,593,367
Total Expenses	10,931,583	2,383,489	182,744	192,262	1,465,294	15,155,362
Net Income	2,243,174	(927,649)	214,773	289,748	(1,382,051)	437,995
Actual Student Enrollment	481	76				
Total Paid Student Enrollment						

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Therapists & Counselors	159,546	68,377	-	-	-	227,923
Other	-	-	-	64,890	-	64,890
TOTAL INSTRUCTIONAL	3,582,170	1,400,246	-	64,890	-	5,047,306

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Nurse	-	-	-	-	-	-
Librarian	-	-	-	-	-	-
Custodian	84,780	-	-	-	-	84,780
Security	-	-	-	-	41,793	41,793
Other	-	-	112,600	-	-	112,600
TOTAL NON-INSTRUCTIONAL	84,780	-	112,600	-	41,793	239,173

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
SUBTOTAL PERSONNEL SERVICE COSTS	4,371,418	1,825,489	112,600	111,178	623,127	7,143,822

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Payroll Taxes	\$353,171	\$146,377	\$10,144	\$8,781	\$49,217	567,680
Fringe / Employee Benefits	\$754,596	\$312,753	\$0	\$18,762	\$105,159	1,191,270
Retirement / Pension	\$122,014	\$58,860	\$0	\$3,531	\$19,791	204,196
TOTAL PAYROLL TAXES AND BENEFITS	1,229,781	517,990	10,144	31,074	174,167	1,963,156

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
TOTAL PERSONNEL SERVICE COSTS	5,701,199	2,343,489	122,744	142,252	797,294	9,106,978

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Accounting / Audit	-	-	-	-	40,000	40,000
Legal	-	-	-	-	15,000	15,000
Management Company Fee	-	-	-	-	-	-
Nurse Services	-	-	-	-	-	-
Food Service / School Lunch	438,812	-	-	-	-	438,812
Payroll Services	-	-	-	-	108,000	108,000
Special Ed Services	-	-	-	-	-	-
Titlement Services (i.e. Title I)	-	-	-	-	-	-
Other Purchased / Professional / Consulting	78,000	-	40,000	-	200,000	318,000
TOTAL CONTRACTED SERVICES	517,812	-	40,000	-	363,000	920,812

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Board Expenses	-	-	-	-	-	-
Classroom / Teaching Supplies & Materials	365,000	5,000	20,000	-	-	390,000
Special Ed Supplies & Materials	-	-	-	-	-	-
Textbooks / Workbooks	45,000	-	-	-	-	45,000
Supplies & Materials other	50,000	-	-	-	-	50,000
Equipment / Furniture	80,000	10,000	-	-	-	90,000
Technology	5,000	-	-	-	-	5,000
Student Testing & Assessment	25,000	-	-	-	-	25,000
Field Trips	25,000	-	-	-	-	25,000
Transportation (Student)	25,000	-	-	-	-	25,000
Student Services- other	-	-	-	-	-	-
Office Expense	125,000	-	-	25,000	175,000	325,000
Staff Development	125,000	25,000	-	-	-	150,000
Staff Recruitment	50,000	-	-	-	-	50,000
Student Recruitment / Marketing	95,000	-	-	-	-	95,000
School Meals / Lunch	-	-	-	-	-	-
Travel (Staff)	-	-	-	-	5,000	5,000
Fundraising	-	-	-	25,000	-	25,000
Other	-	-	-	-	-	-
TOTAL SCHOOL OPERATIONS	995,000	40,000	20,000	50,000	180,000	1,285,000

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Insurance	-	-	-	-	125,000	125,000
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	-	-	125,000	125,000

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
FICA/Medicaid	-	-	-	-	-	-
we make a 5% match to participating staff	-	-	-	-	-	-
food service management company	-	-	-	-	-	-
PEO services	-	-	-	-	-	-

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
TOTAL SCHOOL OPERATIONS	995,000	40,000	20,000	50,000	180,000	1,285,000

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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TOTAL SCHOOL OPERATIONS	995,000	40,000	20,000	50,000	180,000	1,285,000

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	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
TOTAL SCHOOL OPERATIONS	995,000	40,000	20,000	50,000	180,000	1,285,000

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
TOTAL SCHOOL OPERATIONS	995,000	40,000	20,000	50,000	180,000	1,285,000

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
TOTAL SCHOOL OPERATIONS	995,000	40,000	20,000	50,000	180,000	1,285,000

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	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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TOTAL SCHOOL OPERATIONS	995,000	40,000	20,000	50,000	180,000	1,285,000

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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**Global Community Charter School
PROJECTED BUDGET FOR 2022-2023**

July 1, 2022 to June 30, 2023

Assumptions

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 165. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	13,174,767	1,456,840	397,517	482,000	83,243	15,593,367
Total Expenses	10,931,583	2,383,489	182,744	192,262	1,465,294	15,165,362
Net Income	2,243,174	(927,649)	214,773	289,748	(1,382,051)	437,995
Actual Student Enrollment	481	75	-	-	-	-
Total Paid Student Enrollment	-	-	-	-	-	-

	PROGRAM SERVICES			SUPPORT SERVICES		
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Janitorial	95,604	-	-	-	-	95,604
Building and Land Rent / Lease	2,905,000	-	-	-	-	2,905,000
Repairs & Maintenance	90,000	-	-	-	-	90,000
Equipment / Furniture	82,968	-	-	-	-	82,968
Security	-	-	-	-	-	-
Utilities	144,000	-	-	-	-	144,000
TOTAL FACILITY OPERATION & MAINTENANCE	3,317,572	-	-	-	125,000	3,442,572
DEPRECIATION & AMORTIZATION	400,000	-	-	-	-	400,000
DISSOLUTION ESCROW & RESERVES / CONTINGENCY	-	-	-	-	-	-
TOTAL EXPENSES	10,931,583	2,383,489	182,744	192,262	1,465,294	15,165,362
NET INCOME	2,243,174	(927,649)	214,773	289,748	(1,382,051)	437,995

Escrow is already established at \$100K

	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED
ENROLLMENT - School Districts Are Linked To Above Entries*			
NYC District 5	481	75	556
Rental Assistance	-	-	-
School District 3 (Enter Name)	-	-	-
School District 4 (Enter Name)	-	-	-
School District 5 (Enter Name)	-	-	-
TOTAL ENROLLMENT	481	75	556
REVENUE PER PUPIL	27,390	19,411	715
EXPENSES PER PUPIL	22,727	31,780	329



Annual Financial Statement Audit Report

for Board of Regents Authorized Charter Schools

School Name:	Global Community Charter School
Date (Report is due Nov. 1):	November 1, 2022
Primary District of Location (If NYC select NYC DOE):	New York City Department of Education
If located in NYC DOE select CSD:	NYCSD #5
School Fiscal Contact Name:	Bill Holmes
School Fiscal Contact Email:	[REDACTED]
School Fiscal Contact Phone:	[REDACTED]
School Audit Firm Name:	Mengel Metzger Barr & Co
School Audit Contact Name:	Jackie Lee
School Audit Contact Email:	[REDACTED]
School Audit Contact Phone:	[REDACTED]
Audit Period:	2021-22
Prior Year:	2020-21

The following items are required to be included:

- 1.) The independent auditor's report on financial statements and notes.
- 2.) Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
- 3.) Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in N/A):
Management Letter	attached
Management Letter Response	
Form 990	Extension document attached
Federal Single Audit (A-133)	Single Audit Letter attached
Corrective Action Plan	2022-001 response attached

Global Community Charter School
Statement of Financial Position
as of June 30

	<u>2022</u>	<u>2021</u>
<u>CURRENT ASSETS</u>		
Cash and cash equivalents	\$ 2,225,643	\$ 1,902,066
Grants and contracts receivable	775,276	454,768
Accounts receivables	-	-
Prepaid Expenses	201,565	235,095
Contributions and other receivables	-	-
Other current assets	-	-
TOTAL CURRENT ASSETS	3,202,484	2,591,929
<u>NON-CURRENT ASSETS</u>		
Property, Building and Equipment, net	\$ 1,809,644	\$ 1,301,037
Restricted Cash	100,073	100,023
Security Deposits	451,250	381,250
Other Non-Current Assets	647,025	379,680
TOTAL NON-CURRENT ASSETS	3,007,992	2,161,990
TOTAL ASSETS	<u>6,210,476</u>	<u>4,753,919</u>
<u>CURRENT LIABILITIES</u>		
Accounts payable and accrued expenses	\$ 355,469	\$ 203,594
Accrued payroll, payroll taxes and benefits	444,510	394,634
Current Portion of Loan Payable	-	-
Due to Related Parties	-	-
Refundable Advances	-	-
Deferred Revenue	296,032	10,000
Other Current Liabilities	18,964	19,532
TOTAL CURRENT LIABILITIES	1,114,975	627,760
<u>LONG-TERM LIABILITIES</u>		
Loan Payable; Due in More than One Year	\$ 1,652	\$ 20,615
Deferred Rent	867,030	-
Due to Related Party	-	-
Other Long-Term Liabilities	-	-
TOTAL LONG-TERM LIABILITIES	868,682	20,615
TOTAL LIABILITIES	<u>1,983,657</u>	<u>648,375</u>
<u>NET ASSETS</u>		
Unrestricted	\$ 4,068,485	\$ 3,888,877
Temporarily restricted	158,334	216,667
Permanently restricted	-	-
TOTAL NET ASSETS	<u>4,226,819</u>	<u>4,105,544</u>
TOTAL LIABILITIES AND NET ASSETS	<u>6,210,476</u>	<u>4,753,919</u>

Global Community Charter School
Statement of Activities
as of June 30

	2022			2021
	Unrestricted	Temporarily Restricted	Total	Total
OPERATING REVENUE				
State and Local Per Pupil Revenue - Reg. Ed	\$ 8,000,260	\$ -	\$ 8,000,260	\$ 7,426,754
State and Local Per Pupil Revenue - SPED	1,261,694	-	1,261,694	1,204,865
State and Local Per Pupil Facilities Revenue	1,366,714	-	1,366,714	1,080,000
Federal Grants	993,728	-	993,728	468,835
State and City Grants	226,717	-	226,717	246,281
Other Operating Income	-	-	-	-
Food Service/Child Nutrition Program	429,713	-	429,713	433,519
TOTAL OPERATING REVENUE	12,278,826	-	12,278,826	10,860,254
EXPENSES				
Program Services				
Regular Education	\$ 8,356,314	\$ -	\$ 8,356,314	\$ 6,565,940
Special Education	1,632,895	-	1,632,895	1,065,210
Other Programs	206,720	-	206,720	209,240
Total Program Services	10,195,929	-	10,195,929	7,840,390
Management and general	1,996,674	-	1,996,674	1,408,658
Fundraising	136,532	-	136,532	84,248
TOTAL EXPENSES	12,329,135	-	12,329,135	9,333,296
SURPLUS / (DEFICIT) FROM OPERATIONS	(50,309)	-	(50,309)	1,526,958
SUPPORT AND OTHER REVENUE				
Interest and Other Income	\$ 1,452	\$ -	\$ 1,452	\$ 3,907
Contributions and Grants	116,976	50,000	166,976	373,564
Fundraising Support	3,156	-	3,156	4,519
Investments	-	-	-	-
Donated Services	-	-	-	-
Other Support and Revenue	108,333	(108,333)	-	1,154,800
TOTAL SUPPORT AND OTHER REVENUE	229,917	(58,333)	171,584	1,536,790
Net Assets Released from Restrictions / Loss on Disposal of Assets	\$ -	\$ -	\$ -	\$ -
CHANGE IN NET ASSETS	179,608	(58,333)	121,275	3,063,748
NET ASSETS - BEGINNING OF YEAR	\$ 3,888,877	\$ 216,667	\$ 4,105,544	\$ 1,041,796
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS - END OF YEAR	\$ 4,068,485	\$ 158,334	\$ 4,226,819	\$ 4,105,544

**Global Community Charter School
Statement of Cash Flows**

as of June 30

	<u>2022</u>	<u>2021</u>
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	\$ 121,275	\$ 3,063,748
Revenues from School Districts	-	-
Accounts Receivable	-	-
Due from School Districts	-	-
Depreciation	304,330	227,889
Grants Receivable	(320,508)	(44,306)
Due from NYS	-	-
Grant revenues	-	-
Prepaid Expenses	33,530	(143,105)
Accounts Payable	151,875	(126,348)
Accrued Expenses	-	-
Accrued Liabilities	49,876	(196,946)
Contributions and fund-raising activities	-	-
Miscellaneous sources	-	(1,154,800)
Deferred Revenue	286,032	10,000
Interest payments	-	-
Deferred Lease Liability	867,030	-
Security Deposits	(70,000)	(201,250)
NET CASH PROVIDED FROM OPERATING ACTIVITIES	\$ 1,423,440	\$ 1,434,882
CASH FLOWS - INVESTING ACTIVITIES	\$	\$
Purchase of equipment	(812,937)	(988,530)
Other	(267,345)	(379,680)
NET CASH PROVIDED FROM INVESTING ACTIVITIES	\$ (1,080,282)	\$ (1,368,210)
CASH FLOWS - FINANCING ACTIVITIES	\$	\$
Principal payments on long-term debt	(19,531)	(39,881)
Other	-	-
NET CASH PROVIDED FROM FINANCING ACTIVITIES	\$ (19,531)	\$ (39,881)
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	\$ 323,627	\$ 26,791
Cash at beginning of year	2,002,089	1,975,298
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$ 2,325,716	\$ 2,002,089

**Global Community Charter School
Statement of Functional Expenses
as of June 30**

	No. of Positions	2022				2021			
		Program Services		Total	Supporting Services		Total		
		Regular Education	Special Education		Other Education	Fundraising		Management and General	
		\$	\$	\$	\$	\$	\$	\$	\$
Personnel Services Costs									
Administrative Staff Personnel	18.00	482,986	95,717	44,480	623,183	55,780	644,896	700,676	1,323,859
Instructional Personnel	56.00	2,959,821	586,573	113,500	3,659,894	-	79,255	79,255	3,739,149
Non-Instructional Personnel	3.00	26,783	5,308	2,840	34,931	-	80,320	80,320	115,251
Total Salaries and Staff	77.00	3,469,590	687,598	160,820	4,318,008	55,780	804,471	860,251	5,178,259
Fringe Benefits & Payroll Taxes		833,966	165,274	12,300	1,011,540	11,660	211,271	222,931	1,234,471
Retirement		66,544	13,187	-	79,731	918	16,652	17,570	97,301
Management Company Fees		-	-	-	-	-	-	-	-
Legal Service		-	-	-	-	-	28,191	28,191	28,191
Accounting / Audit Services		-	-	-	-	-	24,600	24,600	24,600
Other Purchased / Professional / Consulting Services		574,332	113,799	450	688,581	10,536	143,817	154,353	842,934
Building and Land Rent / Lease		1,867,933	370,184	16,180	2,254,297	27,094	470,593	497,687	2,751,984
Repairs & Maintenance		90,804	18,102	2,420	111,326	2,467	22,995	25,462	136,788
Insurance		82,453	16,341	1,250	100,044	1,152	20,896	22,048	122,092
Utilities		117,222	-	-	117,222	-	-	-	117,222
Supplies / Materials		187,633	37,185	10,000	234,818	2,707	49,044	51,751	286,569
Equipment / Furnishings		34,273	6,792	-	41,065	473	8,577	9,050	50,115
Staff Development		91,560	18,145	-	109,705	1,264	22,913	24,177	133,882
Marketing / Recruitment		95,995	19,025	1,000	116,020	1,336	24,234	25,570	141,590
Technology		56,290	11,155	-	67,445	778	14,086	14,864	82,309
Food Service		252,885	50,116	-	303,001	-	-	-	303,001
Student Services		24,263	4,808	300	29,371	339	6,134	6,473	35,844
Office Expense		300,846	59,623	-	360,469	17,109	75,297	92,406	452,875
Depreciation		206,462	40,912	2,000	249,374	2,874	52,082	54,956	304,330
OTHER		3,263	649	-	3,912	45	821	866	4,778
Total Expenses		\$ 8,356,314	\$ 1,632,895	\$ 206,720	\$ 10,195,929	\$ 136,532	\$ 1,996,674	\$ 2,133,206	\$ 12,329,135
									\$ 9,333,296

GLOBAL COMMUNITY CHARTER SCHOOL

NEW YORK, NEW YORK

AUDITED FINANCIAL STATEMENTS

AND

INDEPENDENT AUDITOR'S REPORT

JUNE 30, 2022

(With Comparative Totals for 2021)

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INDEPENDENT AUDITOR'S REPORT

Board of Trustees
Global Community Charter School

Report on the Audit of the Financial Statements

Opinion

We have audited the financial statements of Global Community Charter School, which comprise the statement of financial position as of June 30, 2022, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of Global Community Charter School as of June 30, 2022, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Global Community Charter School and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Global Community Charter School's ability to continue as a going concern for one year after the date that the financial statements are available to be issued.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Global Community Charter School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Global Community Charter School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during the audit.

Report on Summarized Comparative Information

We have previously audited Global Community Charter School's June 30, 2021 financial statements, and we expressed an unmodified audit opinion on those audited financial statements in our report dated October 26, 2021. In our opinion, the summarized comparative information presented herein as of and for the year ended June 30, 2021 is consistent, in all material respects, with the audited financial statements from which it has been derived.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 31, 2022 on our consideration of Global Community Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Global Community Charter School's internal control over financial reporting and compliance.

Mengel, Metzger, Baw & Co. LLP

Rochester, New York
October 31, 2022

GLOBAL COMMUNITY CHARTER SCHOOL

STATEMENT OF FINANCIAL POSITION

JUNE 30, 2022

(With Comparative Totals for 2021)

<u>ASSETS</u>	June 30,	
	<u>2022</u>	<u>2021</u>
<u>CURRENT ASSETS</u>		
Cash	\$ 2,225,643	\$ 1,902,066
Grants and other receivables	775,276	454,768
Prepaid expenses and other current assets	201,565	235,095
TOTAL CURRENT ASSETS	<u>3,202,484</u>	<u>2,591,929</u>
<u>OTHER ASSETS</u>		
Property and equipment, net	1,809,644	1,301,037
Due from Friends of GCCS, Inc.	647,025	379,680
Cash in escrow	100,073	100,023
Security deposits	451,250	381,250
	<u>3,007,992</u>	<u>2,161,990</u>
TOTAL ASSETS	<u>\$ 6,210,476</u>	<u>\$ 4,753,919</u>
<u>LIABILITIES AND NET ASSETS</u>		
<u>CURRENT LIABILITIES</u>		
Accounts payable and accrued expenses	\$ 355,469	\$ 203,594
Accrued payroll and benefits	388,356	351,321
Vacation accrual	56,154	43,313
Current portion of capital lease liability	18,964	19,532
Deferred revenue	296,032	10,000
TOTAL CURRENT LIABILITIES	<u>1,114,975</u>	<u>627,760</u>
<u>OTHER LIABILITIES</u>		
Capital lease liability, net of current portion	1,652	20,615
Deferred lease liability	867,030	-
TOTAL LIABILITIES	<u>1,983,657</u>	<u>648,375</u>
<u>NET ASSETS</u>		
Without donor restrictions	4,068,485	3,888,877
With donor restrictions	158,334	216,667
TOTAL NET ASSETS	<u>4,226,819</u>	<u>4,105,544</u>
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 6,210,476</u>	<u>\$ 4,753,919</u>

The accompanying notes are an integral part of the financial statements.

GLOBAL COMMUNITY CHARTER SCHOOL

STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

YEAR ENDED JUNE 30, 2022
(With Comparative Totals for 2021)

	Year ended June 30,			
	2022			2021
	Without Donor Restrictions	With Donor Restrictions	Total	Total
Operating revenue and support:				
State and local per pupil operating revenue - Regular education	\$ 8,000,260	\$ -	\$ 8,000,260	\$ 7,426,754
State and local per pupil operating revenue - Special education	1,261,694	-	1,261,694	1,204,865
State and local per pupil facilities revenue	1,366,714	-	1,366,714	1,080,000
Federal grants and contracts	993,728	-	993,728	468,835
State and city grants and contracts	226,717	-	226,717	246,281
Food service/Child Nutrition income	429,713	-	429,713	433,519
Private grants	116,976	50,000	166,976	373,564
Interest income	1,452	-	1,452	3,907
Other income	3,156	-	3,156	4,519
Net assets released from restriction	108,333	(108,333)	-	-
TOTAL OPERATING REVENUE AND SUPPORT	12,508,743	(58,333)	12,450,410	11,242,244
Expenses:				
Program:				
Regular education	8,356,314	-	8,356,314	6,565,940
Special education	1,632,895	-	1,632,895	1,065,210
Pre-K	206,720	-	206,720	209,240
Management and general	1,996,674	-	1,996,674	1,408,658
Fundraising	136,532	-	136,532	84,248
TOTAL EXPENSES	12,329,135	-	12,329,135	9,333,296
SURPLUS FROM SCHOOL OPERATIONS	179,608	(58,333)	121,275	1,908,948
Other revenue:				
Forgiveness of Paycheck Protection Program note payable	-	-	-	1,154,800
CHANGE IN NET ASSETS	179,608	(58,333)	121,275	3,063,748
Net assets at beginning of year	3,888,877	216,667	4,105,544	1,041,796
NET ASSETS AT END OF YEAR	\$ 4,068,485	\$ 158,334	\$ 4,226,819	\$ 4,105,544

The accompanying notes are an integral part of the financial statements.

GLOBAL COMMUNITY CHARTER SCHOOL

STATEMENT OF FUNCTIONAL EXPENSES

YEAR ENDED JUNE 30, 2022
(With Comparative Totals for 2021)

	Year ended June 30,										
	2022						2021				
	No of Positions	Program Services			Pre-K	Sub-total	Management and general	Supporting Services			Total
Regular Education		Special Education		Fundraising				Sub-total	Total		
Personnel services costs:											
Administrative staff personnel	18	\$ 482,986	\$ 95,717	\$ 44,480	\$ 623,183	\$ 644,896	\$ 55,780	\$ 700,676	\$ 1,323,859	\$ 1,066,927	
Instructional personnel	56	2,959,821	586,573	113,500	3,659,894	79,255	-	79,255	3,739,149	3,728,829	
Non-instructional personnel	3	26,783	5,308	2,840	34,931	80,320	-	80,320	115,251	77,614	
Total personnel services costs	77	3,469,590	687,598	160,820	4,318,008	804,471	55,780	860,251	5,178,259	4,873,370	
Fringe benefits and payroll taxes											
Retirement		833,966	165,274	12,300	1,011,540	211,271	11,660	222,931	1,234,471	1,038,602	
Legal service		66,544	13,187	-	79,731	16,652	918	17,570	97,301	78,616	
Accounting / audit services		-	-	-	-	28,191	-	28,191	28,191	16,849	
Other purchased/professional/consulting services		-	-	-	-	24,600	-	24,600	24,600	51,025	
Building and Land Rent / Lease											
Repairs and maintenance		574,332	113,799	450	688,581	143,817	10,536	154,353	842,934	437,776	
Insurance		1,867,933	370,184	16,180	2,254,297	470,593	27,094	497,687	2,751,984	1,221,180	
Utilities		90,804	18,102	2,420	111,326	22,995	2,467	25,462	136,788	95,789	
Supplies and materials		82,453	16,341	1,250	100,044	20,896	1,152	22,048	122,092	90,464	
Equipment / furnishings		117,222	37,185	10,000	234,818	49,044	2,707	51,751	117,222	113,098	
Staff development		187,633	6,792	-	41,065	8,577	473	9,050	286,569	158,198	
Marketing / recruitment		34,273	6,792	-	41,065	8,577	473	9,050	50,115	27,601	
Technology		91,560	18,145	-	109,705	22,913	1,264	24,177	133,882	76,702	
Food service		95,995	19,025	1,000	116,020	24,234	1,336	25,570	141,590	109,045	
Student services		56,290	11,155	-	67,445	14,086	778	14,864	82,309	77,283	
Office expense		252,885	50,116	-	303,001	-	-	-	303,001	369,794	
Depreciation and amortization		24,263	4,808	300	29,371	6,134	339	6,473	35,844	19,212	
Other		300,846	59,623	-	360,469	75,297	17,109	92,406	452,875	243,963	
		206,462	40,912	2,000	249,374	52,082	2,874	54,956	304,330	227,889	
		3,263	649	-	3,912	821	45	866	4,778	6,840	
		\$ 8,356,314	\$ 1,632,895	\$ 206,720	\$ 10,195,929	\$ 1,996,674	\$ 136,532	\$ 2,133,206	\$ 12,329,135	\$ 9,333,296	

The accompanying notes are an integral part of the financial statements

GLOBAL COMMUNITY CHARTER SCHOOL

STATEMENT OF CASH FLOWS

YEAR ENDED JUNE 30, 2022
(With Comparative Totals for 2021)

	<u>Year ended June 30,</u>	
	<u>2022</u>	<u>2021</u>
<u>CASH FLOWS - OPERATING ACTIVITIES</u>		
Change in net assets	\$ 121,275	\$ 3,063,748
Adjustments to reconcile change in net assets to net cash provided from operating activities:		
Depreciation and amortization	304,330	227,889
Forgiveness of Paycheck Protection Program note payable	-	(1,154,800)
Changes in certain assets and liabilities affecting operations:		
Grants and other receivables	(320,508)	(44,306)
Prepaid expenses and other current assets	33,530	(143,105)
Security deposits	(70,000)	(201,250)
Accounts payable and accrued expenses	151,875	(126,348)
Accrued payroll and benefits	37,035	(201,790)
Vacation accrual	12,841	4,844
Deferred revenue	286,032	10,000
Deferred lease liability	867,030	-
NET CASH PROVIDED FROM OPERATING ACTIVITIES	1,423,440	1,434,882
<u>CASH FLOWS - INVESTING ACTIVITIES</u>		
Increase in amount due from Friends of GCCS, Inc.	(267,345)	(379,680)
Purchases of property and equipment	(812,937)	(988,530)
NET CASH USED FOR INVESTING ACTIVITIES	(1,080,282)	(1,368,210)
<u>CASH FLOWS - FINANCING ACTIVITIES</u>		
Payments on capital leases	(19,531)	(39,881)
NET CASH USED FOR FINANCING ACTIVITIES	(19,531)	(39,881)
NET INCREASE IN CASH AND RESTRICTED CASH	323,627	26,791
Cash and restricted cash at beginning of year	2,002,089	1,975,298
CASH AND RESTRICTED CASH AT END OF YEAR	\$ 2,325,716	\$ 2,002,089

GLOBAL COMMUNITY CHARTER SCHOOL
STATEMENT OF CASH FLOWS, Cont'd

YEAR ENDED JUNE 30, 2022
(With Comparative Totals for 2021)

	Year ended June 30,	
	2022	2021
<u>SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION</u>		
Cash paid for interest	<u>\$ 2,497</u>	<u>\$ 4,940</u>
Reconciliation of cash reported within the statement of financial position that sum to the total amounts shown in the statement of cash flows:		
Cash	\$ 2,225,643	\$ 1,902,066
Cash in escrow	<u>100,073</u>	<u>100,023</u>
Total cash and restricted cash shown in the statement of cash flows	<u>\$ 2,325,716</u>	<u>\$ 2,002,089</u>

The accompanying notes are an integral part of the financial statements.

GLOBAL COMMUNITY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The Charter School

Global Community Charter School (the “Charter School”) is an educational corporation that operates as a charter school in New York, New York. On September 13, 2011, the Board of Regents of the University of the State of New York granted the Charter School a provisional charter valid for a term of five years and renewable upon expiration. The Charter School received its third renewal on March 15, 2022 for a term of five years through June 30, 2027. The Charter School also received approval from the New York City Department of Education to operate a Pre-K program beginning in Fall 2019 through June 2023.

Basis of accounting

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America (GAAP).

Classification of net assets

To ensure observance of limitations and restrictions placed on the use of resources available to the Charter School, the accounts of the Charter School are maintained in accordance with the principles of accounting for not-for-profit organizations. This is the procedure by which resources are classified for reporting purposes into net asset groups, established according to their nature and purpose. Accordingly, all financial transactions have been recorded and reported by net asset group.

The assets, liabilities, activities, and net assets are classified based on the existence or absence of donor or grantor-imposed restrictions. Accordingly, net assets and changes therein are classified and reported as follows:

Net Assets With Donor Restrictions

Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. The Charter School has \$108,334 and \$216,667 of net assets with donor restrictions at June 30, 2022 and 2021, respectively, which are restricted for the support of the middle school. The Charter School also had \$50,000 of net assets with donor restrictions at June 30, 2022 restricted for after-school programs.

Net Assets Without Donor Restrictions

Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. The Board of Trustees has discretionary control to use these in carrying on operations in accordance with the guidelines established by the Charter School. The Board may designate portions of the current net assets without donor restrictions for specific purposes, projects or investment. Board designated net assets are as follows:

GLOBAL COMMUNITY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

	June 30,	
	2022	2021
<u>Without donor restrictions</u>		
General reserve	\$ -	\$ 100,000
Staff retention	10,375	10,375
Media center	37,970	37,970
	48,345	148,345
Undesignated	2,231,112	2,479,642
Invested in property and equipment, net of related debt	1,789,028	1,260,890
	<u>\$ 4,068,485</u>	<u>\$ 3,888,877</u>

Revenue recognition

Revenue from Exchange Transactions: The Charter School recognizes revenue in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Update (ASU) 2014-09, Revenue from Contracts with Customers, as amended. ASU 2014-09 applies to exchange transactions with customers that are bound by contracts or similar arrangements and establishes a performance obligation approach to revenue recognition.

The Charter School records substantially all revenues over time as follows:

State and local per pupil revenue

The Charter School recognizes revenue as educational programming is provided to students throughout the year. The Charter School earns state and local per pupil revenue based on the approved per pupil tuition rate of the public school district in which the pupil resides. The amount received each year from the resident district is the product of the approved per pupil tuition rate and the full-time equivalent student enrollment of the Charter School. Each NYS school district has a fixed per pupil tuition rate which is calculated annually by NYSED in accordance with NYS Education Law. Amounts are billed in advance every other month and payments are typically received in six installments during the year. At the end of each school year, a reconciliation of actual enrollment to billed enrollment is performed and any additional amounts due or excess funds received are agreed upon between the Charter School and the district(s) and are paid or recouped. Additional funding is available for students requiring special education services. The amount of additional funding is dependent upon the length of time and types of services provided by the Charter School to each student, subject to a maximum amount based upon a set rate for each district as calculated by NYSED.

Universal Pre-Kindergarten (Pre-K)

Similar to state and local per pupil revenue, the Charter School recognizes Pre-K revenue as educational programming is provided to students throughout the year. The maximum revenue amount is based on a contractually determined fixed amount per student and the number of students enrolled at a point in time. This amount could be further reduced if actual costs incurred in providing the Pre-K program are less than the maximum calculated amount of the contract. Amounts are paid in installments throughout the course of the year, with the final 5% paid upon submission of all required documentation at the end of the contract year. The revenue earned for both years ended June 30, 2022 and 2021 was approximately \$210,000.

GLOBAL COMMUNITY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Rental assistance

Facilities rental assistance funding is provided by the New York City Dept of Education (NYCDOE) to qualifying charter schools located in the five boroughs of NYC. In order to receive rental assistance funding, a charter school must have commenced instruction or added grade levels in the 2014-15 school year or thereafter and go through a space request process with the NYCDOE. If NYCDOE is not able to provide adequate space, the charter school can become eligible for rental assistance. Rental assistance is calculated as the lesser of 30% of the per-pupil tuition rate for NYC times the number of students enrolled, or actual total rental costs. As rental assistance is based on the number of students enrolled, revenue is recognized throughout the year as educational programming is provided to students.

The following table summarizes contract balances at their respective statement of financial position dates:

	June 30,		
	2022	2021	2020
Grants and other receivables	\$ 54,777	\$ 86,917	\$ 108,648

Contributions

The Charter School recognizes contributions when cash, securities or other assets, an unconditional promise to give, or a notification of a beneficial interest is received. Conditional promises to give, that is, those with a measurable performance or other barrier, and a right of return, are not recognized until the conditions on which they depend have been substantially met.

Contributions and unconditional promises to give are recorded as revenue in the appropriate class of net assets depending on the existence of any donor restrictions. A contribution that is received and expended in the same period for a specific purpose is classified as revenue without donor restrictions.

Contributions are recorded as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities and changes in net assets as net assets released from restrictions.

Grant revenue

Some of the Charter School's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the Charter School has incurred expenditures in compliance with specific contract or grant provisions. Certain grants are subject to audit and retroactive adjustments by its funders. Any changes resulting from these audits are recognized in the year they become known. Qualifying expenditures that have been incurred but are yet to be reimbursed are reported as grants receivable in the accompanying statement of financial position. Deferred revenue at June 30, 2021 was approximately \$10,000. Deferred revenue at June 30, 2022 was approximately \$296,000. The Charter School was awarded cost-reimbursement grants of approximately \$1,590,000 and \$116,000 that have not been recognized at June 30, 2022 and 2021, respectively, because qualifying expenditures had not yet been incurred.

GLOBAL COMMUNITY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Cash

Cash balances are maintained at financial institutions located in New York and are insured by the FDIC up to \$250,000 at each institution. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash.

Cash in escrow

The Charter School maintains cash in an escrow account in accordance with the terms of its charter agreement. Cash in escrow was \$100,073 and \$100,023 at June 30, 2022 and 2021, respectively.

Grants and other receivables

Grants and other receivables are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2022 and 2021.

Due from Friends of GCCS, Inc.

Amounts due from Friends of GCCS, Inc. represent non-interest-bearing advances provided to Friends of GCCS, Inc. The Charter School expects repayment of these amounts in future years. Friends of GCCS, Inc. is a separate not-for-profit with no board members in common with the Charter School.

Property and equipment

Property and equipment are recorded at cost. Depreciation and amortization are computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from two to eight years. Leasehold improvements are being amortized with a useful life that is the same as the term of the building lease.

Major renewals and betterments are capitalized, while repairs and maintenance are charged to operations as incurred. Upon sale or retirement, the related cost and allowances for depreciation are removed from the accounts and the related gain or loss is reflected in operations.

Contributed services

The Charter School receives contributed services from volunteers to serve on the Board of Trustees. The Charter School received transportation services, nursing services, speech and language consulting and certain office equipment from the local district. The Charter School was unable to determine a value for these services.

Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income.

The Charter School files Form 990 tax returns in the U.S. federal jurisdiction. The tax returns for the years ended June 30, 2019 through June 30, 2022 are still subject to potential audit by the IRS. Management of the Charter School believes it has no material uncertain tax positions and, accordingly, it has not recognized any liability for unrecognized tax benefits.

GLOBAL COMMUNITY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Marketing costs

The Charter School expenses marketing costs as they are incurred. Total marketing and recruiting costs approximated \$142,000 and \$109,000 for the years ended June 30, 2022 and 2021, respectively.

Deferred revenue

The Charter School records grant revenue as deferred revenue until it is expended for the purpose of the grant, at which time it is recognized as revenue.

Deferred lease liability

The Charter School leases its facilities. One of its leases contains pre-determined fixed escalations of the base rent. In accordance with GAAP, the Charter School recognizes the related rent expense on a straight-line basis and records the difference between the recognized rental expense and the amounts payable under the lease as a deferred lease liability. For the year ended June 30, 2022, the rent expense recognized in excess of amounts payable under the lease was \$867,030. For the year ended June 30, 2021, there were no leases with rent escalations in effect.

Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

Comparatives for the year ended June 30, 2021

The financial statements include certain prior year summarized comparative information in total but not by net asset class or functional classification. Such information does not include sufficient detail to constitute a presentation in conformity with accounting principles generally accepted in the United States of America. Accordingly, such information should be read in conjunction with the Charter School's financial statements for the year ended June 30, 2021, from which the summarized information was derived.

Adoption of new accounting standard - gifts-in-kind

In September 2020, the FASB issued a new accounting update to improve transparency in the reporting of contributed nonfinancial assets, also known as gifts-in-kind. The update requires not-for-profit entities to present contributed nonfinancial assets separately on the statement of activities, apart from contributions of cash and other financial assets. In addition, the update requires not-for-profit entities to disclose in the notes to the financial statements a breakout of the different types of gifts-in-kind recognized, any donor restrictions associated with the gift, the valuation technique(s) used to arrive at the fair value measure, whether or not the gift-in-kind was monetized, and any policies on monetization. The update is effective for fiscal years beginning after June 15, 2021 and is being applied on a retrospective basis. The Charter School adopted this standard during the year ended June 30, 2022. There were no gifts-in-kind recorded for either of the years ended June 30, 2022 and 2021.

GLOBAL COMMUNITY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

New accounting pronouncement - leases

In February 2016, the FASB issued a new standard related to leases to increase transparency and comparability among entities by requiring the recognition of right-of-use (“ROU”) assets and lease liabilities on the consolidated statement of financial position. Most prominent among the changes in the standard is the recognition of ROU assets and lease liabilities by lessees for those leases classified as operating leases under current U.S. GAAP. For nonpublic entities, the FASB voted on May 20, 2020, to extend the guidance in this new standard to be effective for fiscal years beginning after December 15, 2021, and interim periods within fiscal years beginning after December 15, 2022. The Charter School is currently evaluating the provisions of this standard to determine the impact the new standard will have on the Charter School’s financial position or results of operations.

Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 31, 2022, which is the date the financial statements are available to be issued. See Note D and Note L.

NOTE B: LIQUIDITY AND AVAILABILITY

The Charter School regularly monitors liquidity required to meet its operating needs and other contractual commitments. The Charter School’s main source of liquidity is its cash accounts.

For purposes of analyzing resources available to meet general expenditures over a 12-month period, the Charter School considers all expenditures related to its ongoing activities of education and public service as well as the conduct of services undertaken to support those activities to be general expenditures.

In addition to financial assets available to meet general expenditures over the next 12 months, the Charter School operates with a balanced budget and anticipates collecting sufficient revenue to cover general expenditures not covered by donor-restricted resources. Refer to the statement of cash flows which identifies the sources and uses of the Charter School’s cash and shows positive cash generated by operations for fiscal years 2022 and 2021.

GLOBAL COMMUNITY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE B: LIQUIDITY AND AVAILABILITY, Cont'd

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following:

	<u>June 30,</u>	
	<u>2022</u>	<u>2021</u>
Cash	\$ 2,225,643	\$ 1,902,066
Grants and other receivables	<u>775,276</u>	<u>454,768</u>
Total financial assets available within one year	3,000,919	2,356,834
Less:		
Amounts unavailable for general expenditures within one year, due to		
Amounts unavailable to management without Board approval:		
Board designated for general reserve	-	(100,000)
Board designated for staff retention	(10,375)	(10,375)
Board designated for media center	<u>(37,970)</u>	<u>(37,970)</u>
Total amounts unavailable to management without Board approval	(48,345)	(148,345)
Restricted by donors with purpose restrictions	<u>(158,334)</u>	<u>(216,667)</u>
	<u>(206,679)</u>	<u>(365,012)</u>
Total financial assets available to management for general expenditures within one year	<u>\$ 2,794,240</u>	<u>\$ 1,991,822</u>

NOTE C: PROPERTY AND EQUIPMENT

Property and equipment consist of the following:

	<u>June 30,</u>	
	<u>2022</u>	<u>2021</u>
Furniture and fixtures	\$ 562,922	\$ 469,345
Computers and equipment	528,718	569,606
Leasehold improvements	1,664,089	974,983
Construction in progress	<u>156,655</u>	<u>537,919</u>
	2,912,384	2,551,853
Less accumulated depreciation and amortization	<u>1,102,740</u>	<u>1,250,816</u>
	<u>\$ 1,809,644</u>	<u>\$ 1,301,037</u>

Total depreciation and amortization expense was \$304,330 and \$227,889 for the years ended June 30, 2022 and 2021, respectively. At June 30, 2022, a portion of the Charter School's construction of leasehold improvements was in progress. Construction in progress is stated at cost. No provision for amortization is made on construction in progress until such time as the relevant assets are completed and put into use. Management anticipates incurring approximately \$232,000 of additional costs to complete the construction in progress.

GLOBAL COMMUNITY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE D: SCHOOL FACILITY

The Charter School leases its facilities located at 2350 Fifth Avenue. The original lease term was from February 1, 2015 through July 31, 2017 with two options to renew, each for an additional five years. During the year ended June 30, 2022, the Charter School exercised the second option to renew their lease through July 2027. Monthly rental payments are \$125,000 beginning August 2022 through July 2027. The Charter School was required to deposit an additional \$70,000, for a total of \$250,000, with the landlord to be held as a security deposit as part of the renewal option. The Charter School is required to maintain general liability insurance in case of an incident that causes the demise of the premises. The Charter School will also pay additional expenses for utilities, maintenance, improvements, and real estate taxes.

On June 30, 2021, the Charter School entered into a thirty-three-year sublease agreement for space located at 218 West 147th Street effective July 1, 2021 through June 30, 2054 with Friends of GCCS, Inc. The lease calls for base monthly rent of \$57,500 at the beginning of the lease increasing to \$149,500 over the thirty-three-year lease term. The Charter School was required to pay a security deposit of \$201,250 in connection with the lease. Effective August 18, 2022, a subsidiary of Friends of GCCS, Inc. obtained long-term bond financing and purchased the building. The Charter School obtained a rating from S&P of BB+ in connection with the bond financing. This rating is subject to change. In connection with the purchase of the building, the previous lease agreement between the Charter School and Friends of GCCS, Inc. was canceled and replaced with a new agreement. The new lease agreement calls for a lease term from August 18, 2022 through June 30, 2070 and requires monthly rental payments beginning at \$103,487 per month and increasing to \$162,470 per month over the lease term. The lease includes all utilities and security services. In connection with this financing, the Charter School, together with Friends of GCCS, Inc., is required to comply with certain financial and operating covenants beginning with the year ending June 30, 2023. The Charter School is the sole tenant of the facility purchased by Friends of GCCS, Inc. Should the Charter School or Friends of GCCS, Inc. be unable to meet their obligations under the lease agreement or the bond financing agreement, this could have an adverse impact on the ability of the Charter School to operate in the facility.

The future minimum payments on these agreements for base rents are as follows:

<u>Year ending June 30,</u>	<u>Amount</u>
2023	\$ 2,682,000
2024	2,799,000
2025	3,060,000
2026	3,067,000
2027	3,070,000
Thereafter	<u>72,685,000</u>
	<u>\$ 87,363,000</u>

Rent expense for the years ended June 30, 2022 and 2021 was \$2,751,894 and \$1,221,180, respectively.

GLOBAL COMMUNITY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE E: LEASES AND COMMITMENTS

The Charter School entered into non-cancelable lease agreements for office equipment and furniture expiring at various dates through August 2024.

During August 2016 the Charter School entered into a capital lease for furniture and computer equipment. The lease requires monthly payments of \$1,350 through July 2021, with interest at 7%. The furniture and computer equipment under capital lease is included in property and equipment on the accompanying statement of financial position with a net book value of \$7,436 and \$14,299 at June 30, 2022 and 2021, respectively. Amortization of capital leases is included in depreciation and amortization expense. The balance of the capital lease payable at June 30, 2021 was \$1,342. The lease was paid in full during July 2021.

In July 2018 the Charter School entered into two additional capital leases, one for furniture and the other for computer equipment. The leases require monthly payments of \$1,663 through July 2023, with interest at 8.2%, and monthly payments of \$723 through July 2021, with interest at 7.5%, respectively. The furniture and computer equipment under capital lease is included in property and equipment on the accompanying statement of financial position with a net book value of \$22,087 and \$39,156 at June 30, 2022 and 2021, respectively. The balance of these capital leases payable at June 30, 2022 and 2021 was \$20,616 and \$38,805, respectively.

In August 2021 the Charter School entered into an operating lease for equipment. The lease requires monthly payments of \$5,545 through August 2024.

Annual estimated future minimum rental payments required under the aforementioned operating and capital leases for the next three years are as follows:

<u>Year ending June 30,</u>	<u>Capital leases</u>	<u>Operating leases</u>
2023	\$ 19,956	\$ 66,540
2024	1,663	66,540
2025	-	11,090
	<hr/>	<hr/>
		144,170
Net minimum lease payments	21,619	
Less amount representing interest	<hr/> 1,003	
Present value of net minimum lease payments included in capital lease liability	20,616	
Less current maturities of capital lease obligations included in current portion of capital lease liability	<hr/> 18,964	
Long-term capital lease obligations	<u>\$ 1,652</u>	

GLOBAL COMMUNITY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE F: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

NOTE G: CONCENTRATIONS

At June 30, 2022 and 2021, approximately 79% and 81%, respectively, of grants and other receivables are due from the New York State Department of Education relating to certain grants.

During the years ended June 30, 2022 and 2021 approximately 75% and 76%, respectively, of total operating revenue and support came from per-pupil funding. The per-pupil rate is set annually by the State based on the school district in which the Charter School's students reside.

NOTE H: RETIREMENT PLAN

The Charter School has established a 403(b) retirement plan for employees. The Plan began operations effective September 15, 2016. All full-time employees are automatically enrolled at a base contribution of 2% of compensation unless they make an alternative election. The Plan also provides for a discretionary employer match. The employer match for the years ended June 30, 2022 and 2021 was approximately \$97,300 and \$78,620, respectively.

NOTE I: FUNCTIONAL EXPENSES

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Therefore, expenses require allocation on a reasonable basis that is consistently applied. Expenses (including but not limited to salaries, benefits, payroll taxes, purchased services, occupancy costs, and supplies and materials) which are allocated to more than one program or supporting function are allocated on the basis of estimates of time, effort, and usage.

NOTE J: PAYCHECK PROTECTION PROGRAM NOTE PAYABLE

In response to the COVID-19 outbreak, in April 2020 the Charter School applied for and was approved by a bank for a loan of \$1,154,800 through the Paycheck Protection Program ("PPP") established by the Small Business Administration. The loan had a maturity of 5 years and an interest rate of 1%. The loan was funded on June 17, 2020. PPP loans can be forgiven by SBA if at least 60% of the funds are expended for payroll and related benefits, while the remaining balance can be used for mortgage interest, rent, utilities, and lease payments made during the covered period, as defined in the loan. Employment levels are also required to be maintained in accordance with the PPP guidelines. The Charter School met the requirements for forgiveness and on January 25, 2021 the loan was forgiven in full by the SBA.

GLOBAL COMMUNITY CHARTER SCHOOL

NOTES TO FINANCIAL STATEMENTS, Cont'd

JUNE 30, 2022

(With Comparative Totals for 2021)

NOTE K: FINANCIAL IMPACT OF COVID-19 OUTBREAK

On January 30, 2020, the World Health Organization (“WHO”) announced a global health emergency because of a new strain of coronavirus (the “COVID-19 outbreak”) and the risks to the international community as the virus spreads globally beyond its point of origin. In March 2020, the WHO classified the COVID-19 outbreak as a pandemic, based on the rapid increase in exposure globally. The full impact of the COVID-19 outbreak continues to evolve as of the date of this report. As such, it is uncertain as to the full magnitude that the pandemic will have on the Charter School’s financial condition, liquidity, and future results of operations. Management is actively monitoring the global situation on its financial condition, liquidity, operations, suppliers, industry, and workforce. Given the daily evolution of the COVID-19 outbreak and the global responses to curb its spread, the Charter School is not able to estimate the effects of the COVID-19 outbreak on its results of operations, financial condition, or liquidity for fiscal year 2023.

In response to the COVID-19 outbreak, the Federal Government passed several COVID relief acts which include funding for elementary and secondary education. The Elementary and Secondary School Emergency Relief Fund (ESSER Fund) was established to award grants to state and local educational agencies. The Charter School has recognized \$348,155 and \$125,566 of revenue relative to ESSER grants during the years ended June 30, 2022 and 2021, respectively.

NOTE L: LOAN GUARANTEE

On July 13, 2021 the Charter School became the guarantor of a loan that Friends of GCCS, Inc. obtained in conjunction with making improvements to the building the Charter School began leasing on June 30, 2021 (see Note D). The principal balance of the loan is \$5,000,000 which is fully guaranteed by the Charter School. The loan bears interest at 5%. The maximum potential amount of future payments of principal and interest (undiscounted) the Charter School could be required to make under the guarantee was approximately \$6,625,000. The guaranty shall continue in effect until all obligations are fully paid. On August 18, 2022, Friends of GCCS, Inc. repaid this loan in full upon obtaining permanent financing for their facility and the Charter School was released from the guarantee.

GLOBAL COMMUNITY CHARTER SCHOOL

NEW YORK, NEW YORK

**SCHEDULES REQUIRED BY GOVERNMENT
AUDITING STANDARDS AND THE UNIFORM
GUIDANCE**

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2022

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INDEPENDENT AUDITOR’S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED
ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE
WITH *GOVERNMENT AUDITING STANDARDS*

Board of Trustees
Global Community Charter School

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Global Community Charter School, which comprise the statement of financial position as of June 30, 2022 and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended and the related notes to the financial statements and have issued our report thereon dated October 31, 2022.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Global Community Charter School’s internal control over financial reporting (internal control) as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Global Community Charter School’s internal control. Accordingly, we do not express an opinion on the effectiveness of Global Community Charter School’s internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Global Community Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mengel, Metzger, Baw & Co. LLP

Rochester, New York
October 31, 2022

INDEPENDENT AUDITOR’S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM;
REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON THE SCHEDULE OF
EXPENDITURES OF FEDERAL AWARDS IN ACCORDANCE WITH THE UNIFORM GUIDANCE

Board of Trustees
Global Community Charter School

Report on Compliance for Each Major Federal Program

Qualified and Unmodified Opinions

We have audited Global Community Charter School’s compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of Global Community Charter School’s major federal programs for the year ended June 30, 2022. Global Community Charter School’s major federal programs are identified in the summary of auditor’s results section of the accompanying schedule of findings and questioned costs.

Qualified Opinion on Emergency Connectivity Fund Program

In our opinion, except for the noncompliance described in the Basis for Qualified and Unmodified Opinions section of our report, Global Community Charter School complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on the Emergency Connectivity Fund Program for the year ended June 30, 2022.

Qualified Opinion on Elementary and Secondary School Emergency Relief Fund

In our opinion, except for the noncompliance described in the Basis for Qualified and Unmodified Opinions section of our report, Global Community Charter School complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on the Elementary and Secondary School Emergency Relief Fund for the year ended June 30, 2022.

Unmodified Opinion on Each of the Other Major Federal Programs

In our opinion, Global Community Charter School complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs identified in the summary of auditor’s results section of the accompanying schedule of findings and questioned costs for the year ended June 30, 2022.

Basis for Qualified and Unmodified Opinions

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Global Community Charter School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of Global Community Charter School's compliance with the compliance requirements referred to above.

Matter Giving Rise to Qualified Opinion on Emergency Connectivity Fund Program

As described in the accompanying schedule of findings and questioned costs, Global Community Charter School did not comply with requirements regarding Assistance Listing No. 32.009 Emergency Connectivity Fund Program as described in finding number 2022-001 for Procurement.

Compliance with such requirements is necessary, in our opinion, for Global Community Charter School to comply with the requirements applicable to that program.

Matter Giving Rise to Qualified Opinion on Elementary and Secondary School Emergency Relief Fund

As described in the accompanying schedule of findings and questioned costs, Global Community Charter School did not comply with requirements regarding Assistance Listing No. 84.425 Emergency Connectivity Fund Program as described in finding number 2022-001 for Special Tests Provisions.

Compliance with such requirements is necessary, in our opinion, for Global Community Charter School to comply with the requirements applicable to that program.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to Global Community Charter School's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Global Community Charter School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Global Community Charter School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Global Community Charter School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Global Community Charter School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Global Community Charter School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Government Auditing Standards requires the auditor to perform limited procedures on Global Community Charter School's response to the noncompliance findings identified in our compliance audit described in the accompanying schedule of findings and questioned costs. Global Community Charter School's response was not subjected to the other auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

Report on Internal Control Over Compliance

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance and therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as discussed below, we did identify certain deficiencies in internal control over compliance that we consider to be material weaknesses.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. We consider the deficiencies in internal control over compliance described in the accompanying schedule of findings and questioned costs as item 2022-001 to be material weaknesses.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

Government Auditing Standards requires the auditor to perform limited procedures on Global Community Charter School's response to the internal control over compliance findings identified in our audit described in the accompanying schedule of findings and questioned costs. Global Community Charter School's response was not subjected to the other auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of Global Community Charter School as of and for the year ended June 30, 2022, and issued our report thereon dated October 31, 2022, which contained an unmodified opinion on those financial statements. Our audit was performed for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the financial statements as a whole.

Mengel, Metzger, Baw & Co. LLP

Rochester, New York
October 31, 2022

GLOBAL COMMUNITY CHARTER SCHOOL

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

YEAR ENDED JUNE 30, 2022

	<u>Federal AL Number</u>	<u>Pass-through Grantor's Number</u>	<u>Total Federal Expenditures</u>
U.S. Department of Education:			
<u>Passed through New York State Education Department:</u>			
Title I - Grants to Local Educational Agencies	84.010	0021	\$ 162,892
Title IIA - Supporting Effective Instruction State Grant	84.367	0147	21,413
Title III - English Language Learners	84.365	0293	275,492
Title IV - Student Support and Academic Enrichment Program	84.424	0204	12,933
<u>Education Stabilization Funds -</u>			
ESSER I - Elementary and Secondary School Emergency Relief Fund	84.425D	5890	44,879
ESSER II - Elementary and Secondary School Emergency Relief Fund	84.425D	5891	291,571
ESSER HCY - Elementary and Secondary School Emergency Relief Fund - Homeless Children Youth	84.425W	5218	<u>11,706</u>
<i>Total Education Stabilization Funds</i>			<u>348,156</u>
TOTAL U.S. DEPARTMENT OF EDUCATION			820,886
U.S. Department of Agriculture:			
<u>Passed through New York State Education Department:</u>			
<i>Child Nutrition Cluster</i>			
School Breakfast Program	10.553	310500861012	15,708
National School Lunch Program	10.555	310500861012	320,458
Summer Food Service Program for Children	10.559	310500861012	13,598
Supply Chain Assistance - COVID	10.555	310500861012	14,604
Emergency Operational Cost - COVID	10.555	310500861012	<u>60,925</u>
<i>Total Child Nutrition Cluster</i>			<u>425,293</u>
TOTAL U.S. DEPARTMENT OF AGRICULTURE			425,293
Federal Communications Commission:			
<u>Passed through the Universal Service</u>			
<u>Administrative Company</u>			
Emergency Connectivity Fund Program - COVID	32.009	16066955	<u>70,712</u>
TOTAL FEDERAL COMMUNICATIONS COMMISSION			<u>70,712</u>
TOTAL ALL PROGRAMS			<u>\$ 1,316,891</u>

GLOBAL COMMUNITY CHARTER SCHOOL

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS, Cont'd

YEAR ENDED JUNE 30, 2022

NOTE A: BASIS OF PRESENTATION

The above schedule of expenditures of federal awards includes the federal grant activity of Global Community Charter School and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

NOTE B: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following, as applicable, the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Global Community Charter School has elected not to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance.

GLOBAL COMMUNITY CHARTER SCHOOL

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

YEAR ENDED JUNE 30, 2022

SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

- Material weakness(es) identified? yes x no
- Significant deficiency(ies) identified that are not considered to be material weaknesses? yes x none reported

Noncompliance material to financial statements noted? yes x no

Federal Awards

Internal control over major programs:

- Material weakness (es) identified? x yes no
- Significant deficiency(ies) identified that are not considered to be material weaknesses? yes x none reported

Type of auditor's report issued on compliance for major programs: Qualified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? x yes no

Identification of major program:

<i>AL Number:</i>	<i>Name of Federal Program or Cluster:</i>
84.425D 84.425W	ESSER I ESSER II ESSER HCY
84.010	Title I
32.009	Emergency Connectivity Fund Program - COVID

Dollar threshold used to distinguish between type A and type B programs: \$750,000

Auditee qualified as low-risk auditee? yes x no

GLOBAL COMMUNITY CHARTER SCHOOL

SCHEDULE OF FINDINGS AND QUESTIONED COSTS, Cont'd

YEAR ENDED JUNE 30, 2022

FINDINGS – FINANCIAL STATEMENT AUDIT

- NONE

FINDINGS AND QUESTIONED COSTS – MAJOR FEDERAL AWARD PROGRAMS AUDIT

Finding 2022-001:

Identification of the Federal Program:

AL 32.009 – Emergency Connectivity Fund Program and
AL 84.425D – Elementary and Secondary School Emergency Relief Fund

Criteria: Requirements per 2 CFR Section 200.303 of the Uniform Guidance state that non-federal entities must establish and maintain effective internal control over federal awards to provide reasonable assurance that the non-federal entity is managing the federal award in accordance with federal statutes, regulations, and terms and conditions of the awards received.

Condition: Management had not established an adequate system of internal control over compliance with the relevant federal statutes, regulations, and terms and conditions of the federal awards as management's internal control procedures did not cause the entity to retain documentation supporting compliance with the Procurement requirements under the Emergency Connectivity Fund Program and the Special Tests and Provisions requirements under the Elementary and Secondary School Emergency Relief Fund.

Cause: Management did not retain appropriate documentation to support obtaining price or rate quotations from an adequate number of qualified sources in accordance with 2 CFR section 200.320(b). Management also did not retain appropriate documentation to support compliance with wage rate requirements established under 29 CFR Part 5.

Effect or Potential Effect: Without appropriate documentation, non-compliance could occur which the entity may not identify. We were not able to determine if the entity was in compliance with these compliance requirements.

Questioned Costs: N/A

Recommendation: Management should retain documentation to support proper operation of internal controls over compliance and compliance with applicable Federal statutes, regulations, and terms and conditions of the awards received.

GLOBAL COMMUNITY CHARTER SCHOOL

SCHEDULE OF FINDINGS AND QUESTIONED COSTS, Cont'd

YEAR ENDED JUNE 30, 2022

Views of Responsible Officials:

We are in agreement with the finding and GCCS management will retain documentation to support proper operation of internal controls and compliance with applicable Federal statutes, regulations, and terms and conditions of the awards received.

Auditor's Evaluation of the Views of Responsible Officials:

Management's response is appropriate to address the finding. If properly implemented, management's response would include procedures to prevent reoccurrence in the future.

SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS

- NONE



October 31, 2022

Re: Finding 2022-001:

GCCS management will retain documentation to support proper operation of internal controls and compliance with applicable Federal statutes, regulations, and terms and conditions of the awards received.

A handwritten signature in blue ink that reads "Bill Holmes" with a stylized flourish at the end.

Bill Holmes
Chief Operating Officer

GLOBAL COMMUNITY CHARTER SCHOOL

REPORT TO THE FINANCE COMMITTEE

JUNE 30, 2022

October 31, 2022

Finance Committee
Global Community Charter School

We have audited the financial statements of Global Community Charter School as of and for the year ended June 30, 2022, and have issued our report thereon dated October 31, 2022. Professional standards require that we advise you of the following matters relating to our audit.

Our Responsibility in Relation to the Financial Statement Audit

As communicated in our engagement letter dated June 1, 2022, our responsibility, as described by professional standards, is to form and express an opinion about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in conformity with accounting principles generally accepted in the United States of America. Our audit of the financial statements does not relieve you or management of its respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement. An audit of financial statements includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control over financial reporting. Accordingly, as part of our audit, we considered the internal control of Global Community Charter School solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

Planned Scope and Timing of the Audit

We conducted our audit consistent with the planned scope and timing we previously communicated.

Compliance with All Ethics Requirements Regarding Independence

The engagement team, others in our firm, as appropriate, and our firm, have complied with all relevant ethical requirements regarding independence. Safeguards in place to eliminate or reduce threats to independence to an acceptable level include a skilled, knowledgeable and experienced Chief Operating Officer who reviews draft financial statements and the schedule of federal expenditures prior to issuance and accepts responsibility for them.

Significant Risks Identified

We have identified the following significant risks:

- Management override
- Improper revenue recognition
- Improper allocation of expenses to grants
- Misappropriation of assets
- Non-compliance with debt covenants required under LISC debt guarantee
- Transactions with Friends of GCCS

Professional auditing standards require that we identify and assess risks and design and perform our audit procedures to assess those risks. The identification of a risk does not mean that it has occurred, but rather it has the potential to impact the financial statements.

Qualitative Aspects of the Entity's Significant Accounting Practices

Significant Accounting Policies

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by Global Community Charter School is included in Note A to the financial statements. As described in Note A to the financial statements, during the year ended June 30, 2022, the Charter School adopted new guidance for gifts-in-kind (ASU 2020-07). No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

Significant Accounting Estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's current judgments. Those judgments are normally based on knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ markedly from management's current judgments.

The most sensitive accounting estimates affecting the financial statements are the collectability of grants receivable and amounts due from Friends of GCCS, as well as the allocation of costs for the statement of functional expenses. We evaluated the key factors and assumptions used to develop these estimates and determined that they are reasonable in relation to the basic financial statements taken as a whole.

Financial Statement Disclosures

Certain financial statement disclosures involve significant judgment and are particularly sensitive because of their significance to financial statement users. The most sensitive disclosures affecting Global Community Charter School's financial statements relate to the school facility, leases and commitments, the COVID-19 pandemic and related Paycheck Protection Program loan, and subsequent events, which are referred to in the notes of the financial statements.

Significant Difficulties Encountered during the Audit

We encountered no significant difficulties in dealing with management relating to the performance of the audit.

Uncorrected and Corrected Misstatements

For purposes of this communication, professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. Further, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the financial statements as a whole. Management has corrected all identified misstatements, none of which were material to the financial statements.

Disagreements with Management

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter, which could be significant to Global Community Charter School's financial statements or the auditor's report. No such disagreements arose during the course of the audit.

Representations Requested from Management

We have requested certain written representations from management, which are included in the management representation letter.

Management's Consultations with Other Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.

Other Significant Matters, Findings or Issues

In the normal course of our professional association with Global Community Charter School, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, business conditions affecting the entity, and business plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as Global Community Charter School's auditors.

Noncompliance with Laws and Regulations

As further described in the Schedule of Findings and Questioned Costs, management was not able to provide documentation of compliance with Federal procurement standards relating to the purchase under the Emergency Connectivity Program or with the Davis-Bacon Act as it relates to applicable purchases made with ESSER funding.

* * * * *

Should you desire further information concerning these matters, Jackie Lee or Kurt Button will be happy to meet with you at your convenience.

This letter is intended solely for the use of the Finance Committee, the Board of Trustees, and management Global Community Charter School and should not be distributed to any other persons or used for any other purpose.

Very truly yours,

Mengel, Metzger, Barr & Co. LLP

MENGEL, METZGER, BARR & CO. LLP

GLOBAL COMMUNITY CHARTER SCHOOL

ADVISORY COMMENT LETTER

JUNE 30, 2022

October 31, 2022

To the Board of Trustees
Global Community Charter School

In planning and performing our audit of the financial statements of Global Community Charter School as of and for the year ended June 30, 2022, in accordance with auditing standards generally accepted in the United States of America, we considered Global Community Charter School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we do not express an opinion on the effectiveness of Global Community Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A reasonable possibility exists when the likelihood of an event occurring is either reasonably possible or probable as defined as follows:

- *Reasonably possible.* The chance of the future event or events occurring is more than remote but less than likely.
- *Probable.* The future event or events are likely to occur.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

* * * * *

This communication is intended solely for the information and use of Management, Finance Committee Members and Board Members and is not intended to be and should not be used by anyone other than these specified parties.

The purpose of this communication is solely to describe the scope of our testing of internal control over financial reporting and the results of that testing. This communication is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Global Community Charter School's internal control over financial reporting. Accordingly, this communication is not suitable for any other purpose.

We appreciate the cooperation from your staff that our personnel received during the audit of the Charter School's financial statements. Should you have any questions or comments, please contact Jackie Lee or Kurt Button.

Very truly yours,

A handwritten signature in black ink that reads "Mengel, Metzger, Barr & Co. LLP". The signature is written in a cursive, flowing style.

MENGEL, METZGER, BARR & CO. LLP

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Anna Houseman

Name of Charter School Education Corporation:

Global Community Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Vice Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:



DocuSigned by:
Anna Houseman
A1C2B26814944E0...

6/29/2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Ibrahim Yusuf

Name of Charter School Education Corporation:

Global Community Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

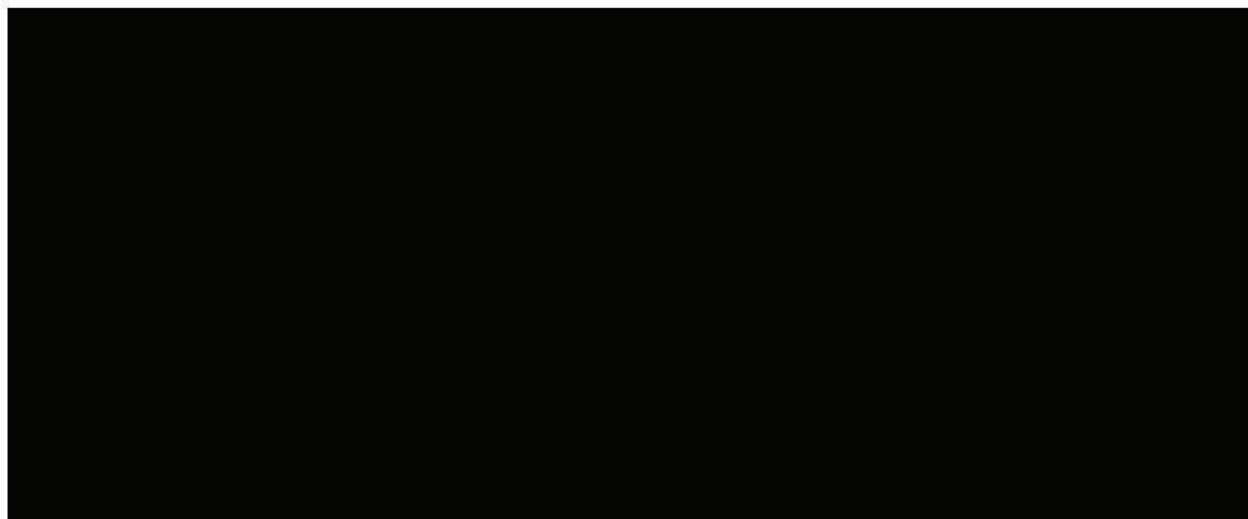
None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:



DocuSigned by:

057CD4CA186A42C...

6/29/2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

James Zika

Name of Charter School Education Corporation:

Global Community Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

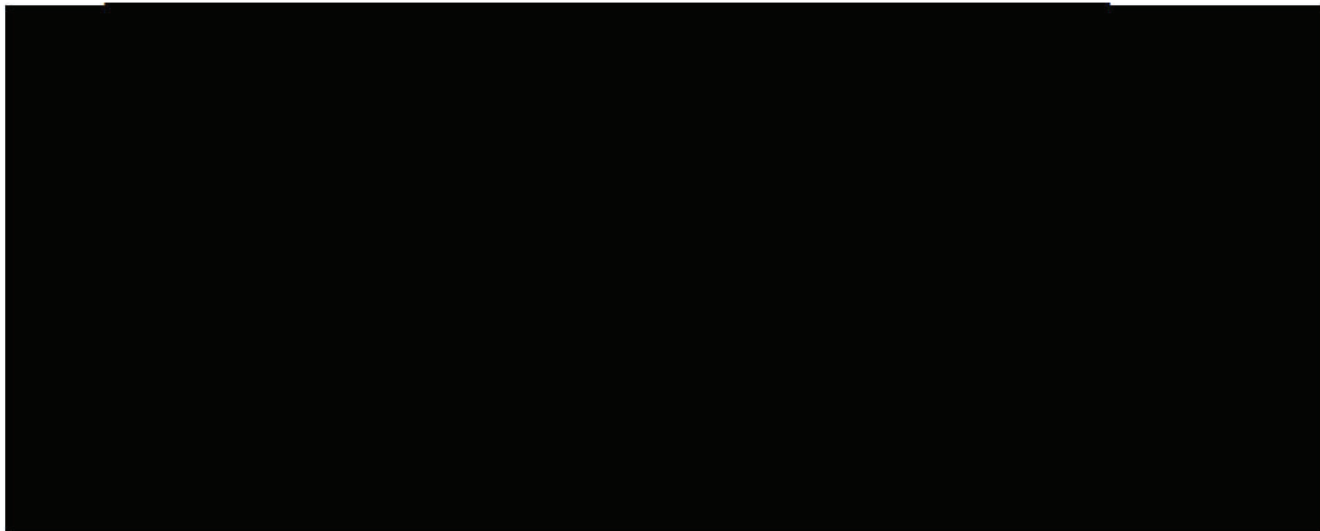
None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:



DocuSigned by:
James Zika
03CE6D93B83B44D...

6/29/2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Juanita de Castro

Name of Charter School Education Corporation:

Global Community Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

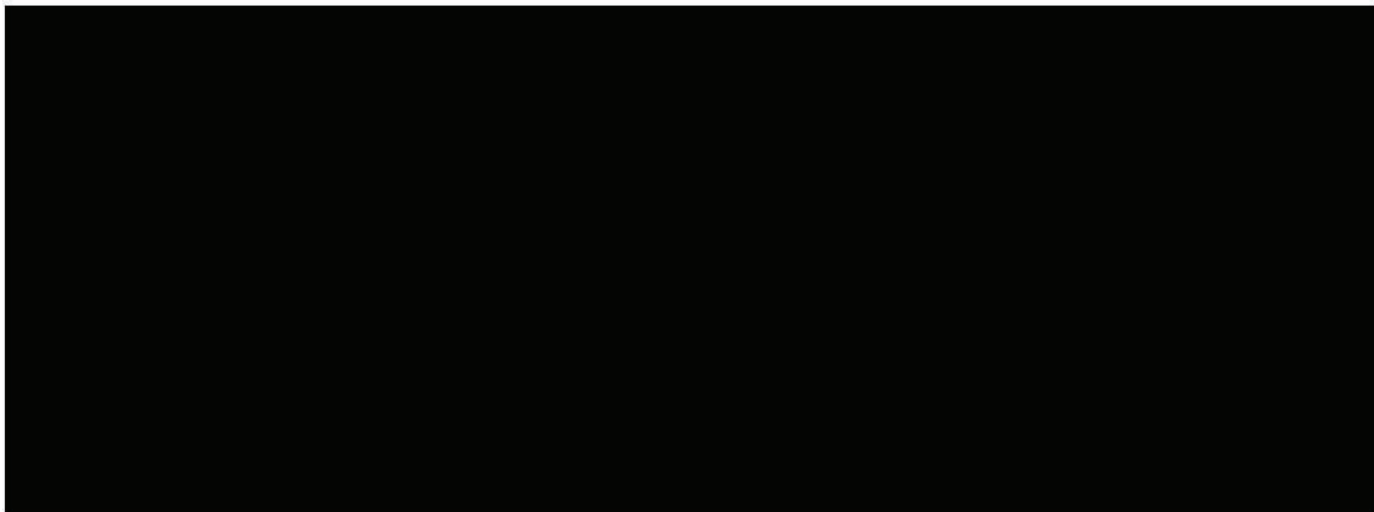
None


Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

Business Address:



DocuSigned by:

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7/17/2022

Signature

Date

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last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Kate McGovern

Name of Charter School Education Corporation:

Global Community Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee, Education Accountability Committee Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

Business Address:



DocuSigned by:
Katherine McGovern
A3398FCB67BD433

6/29/2022

Signature

Date

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last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Martha Zornow

Name of Charter School Education Corporation:

Global Community Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

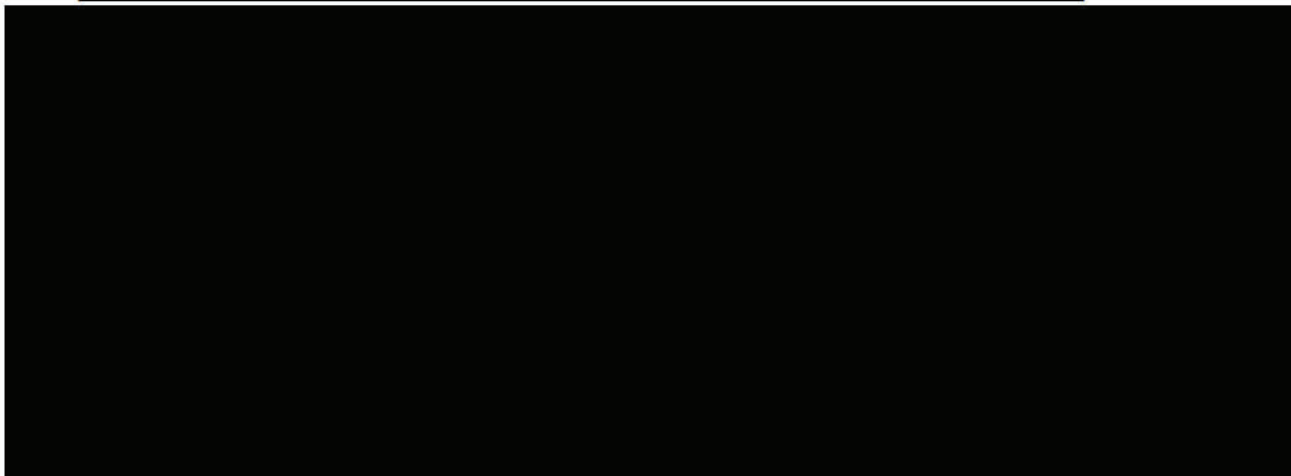
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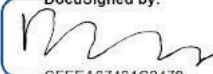
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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6/29/2022

Signature

Date

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last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Mary Jilek

Name of Charter School Education Corporation:

Global Community Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

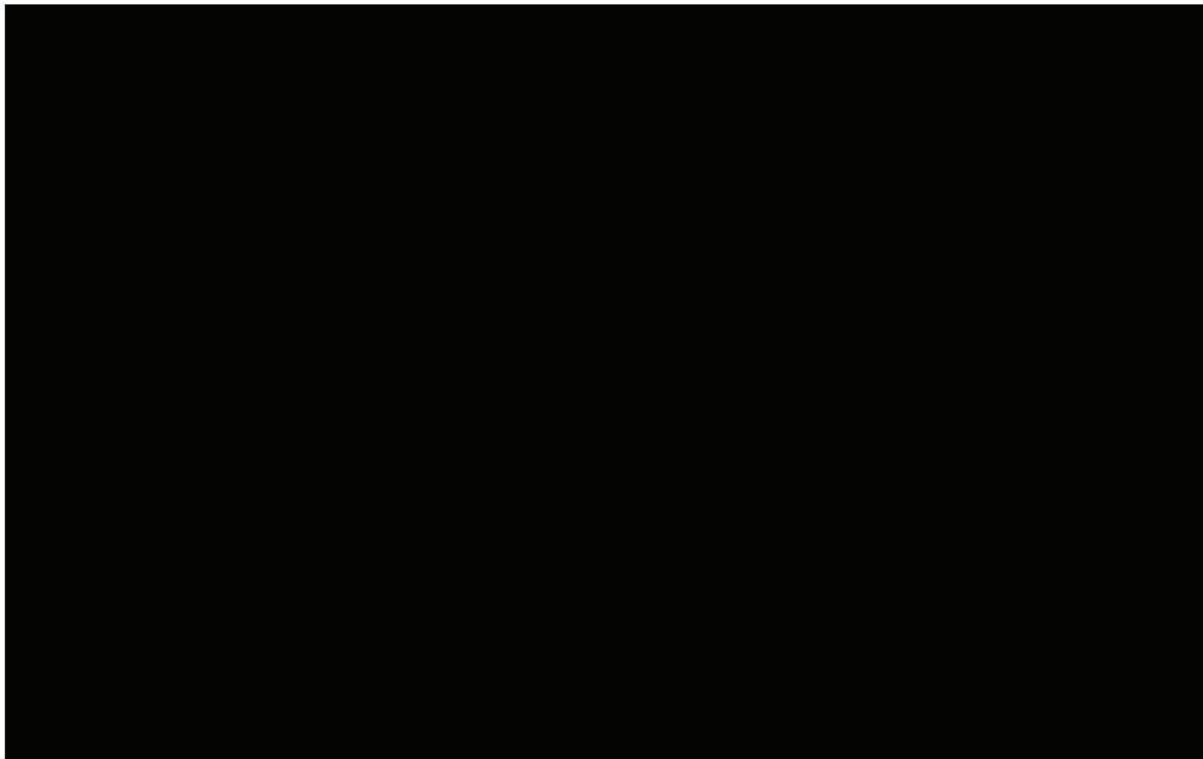
Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

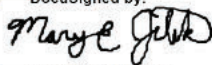
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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6/29/2022

Signature

Date

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**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Misbah Budhwani

Name of Charter School Education Corporation:

Global Community Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

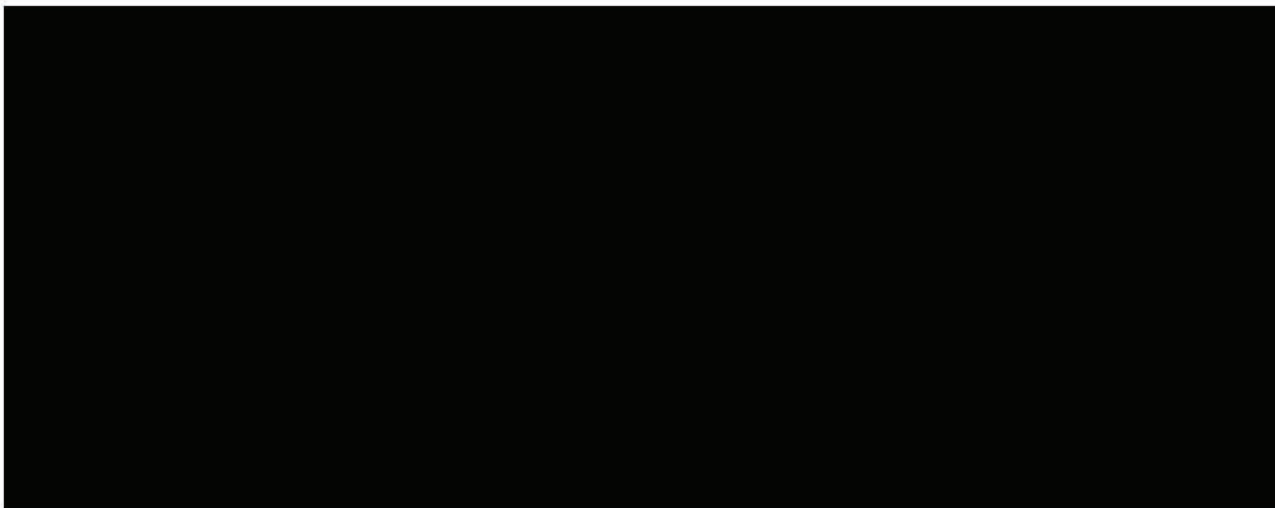
None

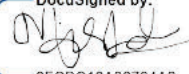
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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6/30/2022

Signature

Date

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**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Nick Pozek

Name of Charter School Education Corporation:

Global Community Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

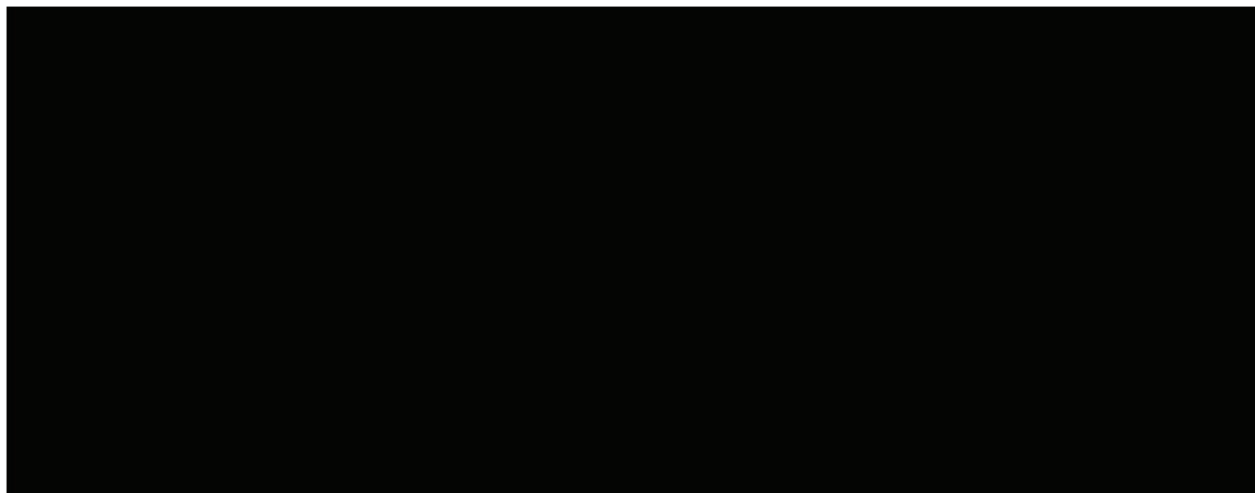
None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Business Telephone:

Business Address:



DocuSigned by:
Nick Pozek
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7/10/2022

Signature

Date

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**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Priyanka Gandhi

Name of Charter School Education Corporation:

Global Community Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

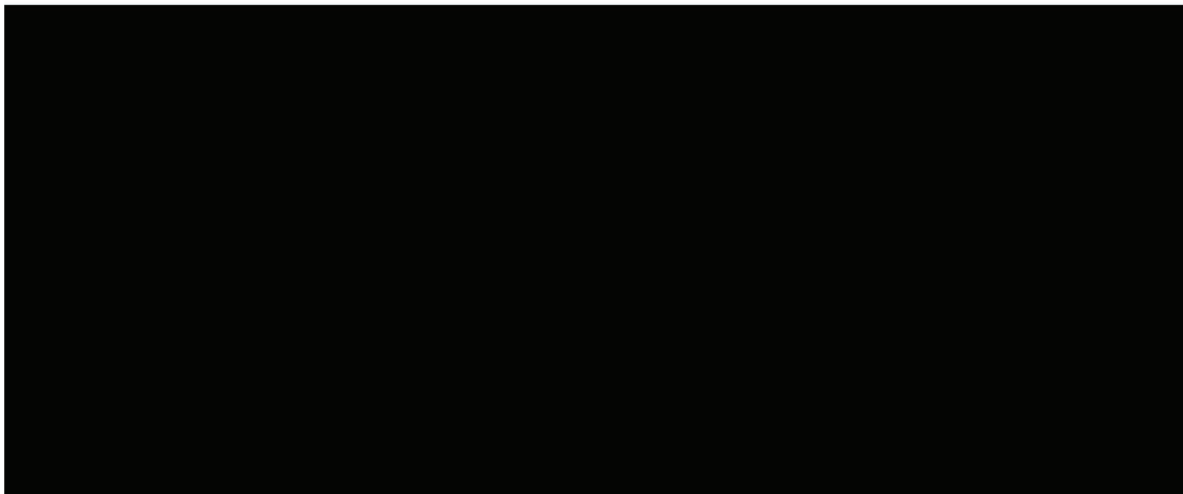
None

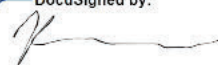
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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7/2/2022

Signature

Date

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last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Vidushi Sandhir

Name of Charter School Education Corporation:

Global Community Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:



DocuSigned by:
Vidushi Sandhir
8F9F3A21BE4043B...

7/19/2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Luke Copley

Name of Charter School Education Corporation:

Global Community Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Treasurer

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

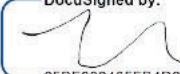
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:



DocuSigned by:

65BF882405FB4D2...

7/22/2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Global Community Charter School
2021-22 Fire Inspection

GCCS has fire inspections scheduled for July 29, 2022 and August 4, 2022 for our two facilities. We will update this submission as soon as the fire department provides us with the report.

GLOBAL COMMUNITY CHARTER SCHOOL

NEW YORK, NEW YORK

**SCHEDULES REQUIRED BY GOVERNMENT
AUDITING STANDARDS AND THE UNIFORM
GUIDANCE**

AND

INDEPENDENT AUDITOR'S REPORTS

JUNE 30, 2022

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INDEPENDENT AUDITOR’S REPORT ON INTERNAL CONTROL OVER
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED
ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE
WITH *GOVERNMENT AUDITING STANDARDS*

Board of Trustees
Global Community Charter School

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Global Community Charter School, which comprise the statement of financial position as of June 30, 2022 and the related statements of activities and changes in net assets, functional expenses, and cash flows for the year then ended and the related notes to the financial statements and have issued our report thereon dated October 31, 2022.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered Global Community Charter School’s internal control over financial reporting (internal control) as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Global Community Charter School’s internal control. Accordingly, we do not express an opinion on the effectiveness of Global Community Charter School’s internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity’s financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether Global Community Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mengel, Metzger, Baw & Co. LLP

Rochester, New York
October 31, 2022

INDEPENDENT AUDITOR’S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM;
REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON THE SCHEDULE OF
EXPENDITURES OF FEDERAL AWARDS IN ACCORDANCE WITH THE UNIFORM GUIDANCE

Board of Trustees
Global Community Charter School

Report on Compliance for Each Major Federal Program

Qualified and Unmodified Opinions

We have audited Global Community Charter School’s compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of Global Community Charter School’s major federal programs for the year ended June 30, 2022. Global Community Charter School’s major federal programs are identified in the summary of auditor’s results section of the accompanying schedule of findings and questioned costs.

Qualified Opinion on Emergency Connectivity Fund Program

In our opinion, except for the noncompliance described in the Basis for Qualified and Unmodified Opinions section of our report, Global Community Charter School complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on the Emergency Connectivity Fund Program for the year ended June 30, 2022.

Qualified Opinion on Elementary and Secondary School Emergency Relief Fund

In our opinion, except for the noncompliance described in the Basis for Qualified and Unmodified Opinions section of our report, Global Community Charter School complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on the Elementary and Secondary School Emergency Relief Fund for the year ended June 30, 2022.

Unmodified Opinion on Each of the Other Major Federal Programs

In our opinion, Global Community Charter School complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs identified in the summary of auditor’s results section of the accompanying schedule of findings and questioned costs for the year ended June 30, 2022.

Basis for Qualified and Unmodified Opinions

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Global Community Charter School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of Global Community Charter School's compliance with the compliance requirements referred to above.

Matter Giving Rise to Qualified Opinion on Emergency Connectivity Fund Program

As described in the accompanying schedule of findings and questioned costs, Global Community Charter School did not comply with requirements regarding Assistance Listing No. 32.009 Emergency Connectivity Fund Program as described in finding number 2022-001 for Procurement.

Compliance with such requirements is necessary, in our opinion, for Global Community Charter School to comply with the requirements applicable to that program.

Matter Giving Rise to Qualified Opinion on Elementary and Secondary School Emergency Relief Fund

As described in the accompanying schedule of findings and questioned costs, Global Community Charter School did not comply with requirements regarding Assistance Listing No. 84.425 Emergency Connectivity Fund Program as described in finding number 2022-001 for Special Tests Provisions.

Compliance with such requirements is necessary, in our opinion, for Global Community Charter School to comply with the requirements applicable to that program.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to Global Community Charter School's federal programs.

Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Global Community Charter School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Global Community Charter School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Global Community Charter School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Global Community Charter School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Global Community Charter School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Government Auditing Standards requires the auditor to perform limited procedures on Global Community Charter School's response to the noncompliance findings identified in our compliance audit described in the accompanying schedule of findings and questioned costs. Global Community Charter School's response was not subjected to the other auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

Report on Internal Control Over Compliance

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance and therefore, material weaknesses or significant deficiencies may exist that were not identified. However, as discussed below, we did identify certain deficiencies in internal control over compliance that we consider to be material weaknesses.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. We consider the deficiencies in internal control over compliance described in the accompanying schedule of findings and questioned costs as item 2022-001 to be material weaknesses.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

Government Auditing Standards requires the auditor to perform limited procedures on Global Community Charter School's response to the internal control over compliance findings identified in our audit described in the accompanying schedule of findings and questioned costs. Global Community Charter School's response was not subjected to the other auditing procedures applied in the audit of compliance and, accordingly, we express no opinion on the response.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of Global Community Charter School as of and for the year ended June 30, 2022, and issued our report thereon dated October 31, 2022, which contained an unmodified opinion on those financial statements. Our audit was performed for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the financial statements as a whole.

Mengel, Metzger, Baw & Co. LLP

Rochester, New York
October 31, 2022

GLOBAL COMMUNITY CHARTER SCHOOL

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

YEAR ENDED JUNE 30, 2022

	<u>Federal AL Number</u>	<u>Pass-through Grantor's Number</u>	<u>Total Federal Expenditures</u>
U.S. Department of Education:			
<u>Passed through New York State Education Department:</u>			
Title I - Grants to Local Educational Agencies	84.010	0021	\$ 162,892
Title IIA - Supporting Effective Instruction State Grant	84.367	0147	21,413
Title III - English Language Learners	84.365	0293	275,492
Title IV - Student Support and Academic Enrichment Program	84.424	0204	12,933
<u>Education Stabilization Funds -</u>			
ESSER I - Elementary and Secondary School Emergency Relief Fund	84.425D	5890	44,879
ESSER II - Elementary and Secondary School Emergency Relief Fund	84.425D	5891	291,571
ESSER HCY - Elementary and Secondary School Emergency Relief Fund - Homeless Children Youth	84.425W	5218	<u>11,706</u>
<i>Total Education Stabilization Funds</i>			<u>348,156</u>
TOTAL U.S. DEPARTMENT OF EDUCATION			820,886
U.S. Department of Agriculture:			
<u>Passed through New York State Education Department:</u>			
<i>Child Nutrition Cluster</i>			
School Breakfast Program	10.553	310500861012	15,708
National School Lunch Program	10.555	310500861012	320,458
Summer Food Service Program for Children	10.559	310500861012	13,598
Supply Chain Assistance - COVID	10.555	310500861012	14,604
Emergency Operational Cost - COVID	10.555	310500861012	<u>60,925</u>
<i>Total Child Nutrition Cluster</i>			<u>425,293</u>
TOTAL U.S. DEPARTMENT OF AGRICULTURE			425,293
Federal Communications Commission:			
<u>Passed through the Universal Service</u>			
<u>Administrative Company</u>			
Emergency Connectivity Fund Program - COVID	32.009	16066955	<u>70,712</u>
TOTAL FEDERAL COMMUNICATIONS COMMISSION			<u>70,712</u>
TOTAL ALL PROGRAMS			<u>\$ 1,316,891</u>

GLOBAL COMMUNITY CHARTER SCHOOL

SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS, Cont'd

YEAR ENDED JUNE 30, 2022

NOTE A: BASIS OF PRESENTATION

The above schedule of expenditures of federal awards includes the federal grant activity of Global Community Charter School and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

NOTE B: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following, as applicable, the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Global Community Charter School has elected not to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance.

GLOBAL COMMUNITY CHARTER SCHOOL

SCHEDULE OF FINDINGS AND QUESTIONED COSTS

YEAR ENDED JUNE 30, 2022

SUMMARY OF AUDITOR'S RESULTS

Financial Statements

Type of auditor's report issued: Unmodified

Internal control over financial reporting:

- Material weakness(es) identified? yes x no
- Significant deficiency(ies) identified that are not considered to be material weaknesses? yes x none reported

Noncompliance material to financial statements noted? yes x no

Federal Awards

Internal control over major programs:

- Material weakness (es) identified? x yes no
- Significant deficiency(ies) identified that are not considered to be material weaknesses? yes x none reported

Type of auditor's report issued on compliance for major programs: Qualified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? x yes no

Identification of major program:

AL Number:

84.425D 84.425W
84.010
32.009

Name of Federal Program or Cluster:

ESSER I ESSER II ESSER HCY
Title I
Emergency Connectivity Fund Program - COVID

Dollar threshold used to distinguish between type A and type B programs: \$750,000

Auditee qualified as low-risk auditee? yes x no

GLOBAL COMMUNITY CHARTER SCHOOL

SCHEDULE OF FINDINGS AND QUESTIONED COSTS, Cont'd

YEAR ENDED JUNE 30, 2022

FINDINGS – FINANCIAL STATEMENT AUDIT

- NONE

FINDINGS AND QUESTIONED COSTS – MAJOR FEDERAL AWARD PROGRAMS AUDIT

Finding 2022-001:

Identification of the Federal Program:

AL 32.009 – Emergency Connectivity Fund Program and
AL 84.425D – Elementary and Secondary School Emergency Relief Fund

Criteria: Requirements per 2 CFR Section 200.303 of the Uniform Guidance state that non-federal entities must establish and maintain effective internal control over federal awards to provide reasonable assurance that the non-federal entity is managing the federal award in accordance with federal statutes, regulations, and terms and conditions of the awards received.

Condition: Management had not established an adequate system of internal control over compliance with the relevant federal statutes, regulations, and terms and conditions of the federal awards as management's internal control procedures did not cause the entity to retain documentation supporting compliance with the Procurement requirements under the Emergency Connectivity Fund Program and the Special Tests and Provisions requirements under the Elementary and Secondary School Emergency Relief Fund.

Cause: Management did not retain appropriate documentation to support obtaining price or rate quotations from an adequate number of qualified sources in accordance with 2 CFR section 200.320(b). Management also did not retain appropriate documentation to support compliance with wage rate requirements established under 29 CFR Part 5.

Effect or Potential Effect: Without appropriate documentation, non-compliance could occur which the entity may not identify. We were not able to determine if the entity was in compliance with these compliance requirements.

Questioned Costs: N/A

Recommendation: Management should retain documentation to support proper operation of internal controls over compliance and compliance with applicable Federal statutes, regulations, and terms and conditions of the awards received.

GLOBAL COMMUNITY CHARTER SCHOOL

SCHEDULE OF FINDINGS AND QUESTIONED COSTS, Cont'd

YEAR ENDED JUNE 30, 2022

Views of Responsible Officials:

We are in agreement with the finding and GCCS management will retain documentation to support proper operation of internal controls and compliance with applicable Federal statutes, regulations, and terms and conditions of the awards received.

Auditor's Evaluation of the Views of Responsible Officials:

Management's response is appropriate to address the finding. If properly implemented, management's response would include procedures to prevent reoccurrence in the future.

SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS

- NONE



October 31, 2022

Re: Finding 2022-001:

GCCS management will retain documentation to support proper operation of internal controls and compliance with applicable Federal statutes, regulations, and terms and conditions of the awards received.

A handwritten signature in blue ink that reads "Bill Holmes" with a stylized flourish extending to the right.

Bill Holmes
Chief Operating Officer

GLOBAL COMMUNITY CHARTER SCHOOL

ADVISORY COMMENT LETTER

JUNE 30, 2022

October 31, 2022

To the Board of Trustees
Global Community Charter School

In planning and performing our audit of the financial statements of Global Community Charter School as of and for the year ended June 30, 2022, in accordance with auditing standards generally accepted in the United States of America, we considered Global Community Charter School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we do not express an opinion on the effectiveness of Global Community Charter School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A reasonable possibility exists when the likelihood of an event occurring is either reasonably possible or probable as defined as follows:

- *Reasonably possible.* The chance of the future event or events occurring is more than remote but less than likely.
- *Probable.* The future event or events are likely to occur.

Our consideration of internal control was for the limited purpose described in the first paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

* * * * *

This communication is intended solely for the information and use of Management, Finance Committee Members and Board Members and is not intended to be and should not be used by anyone other than these specified parties.

The purpose of this communication is solely to describe the scope of our testing of internal control over financial reporting and the results of that testing. This communication is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Global Community Charter School's internal control over financial reporting. Accordingly, this communication is not suitable for any other purpose.

We appreciate the cooperation from your staff that our personnel received during the audit of the Charter School's financial statements. Should you have any questions or comments, please contact Jackie Lee or Kurt Button.

Very truly yours,

A handwritten signature in black ink that reads "Mengel, Metzger, Barr & Co. LLP". The signature is written in a cursive, flowing style.

MENGEL, METZGER, BARR & CO. LLP



Melanie La Rocca
Commissioner

Lisa Amoia, RA.
Dep. Borough Commissioner
LAmoia@buildings.nyc.gov

280 Broadway, 3rd Fl.
New York, NY 10007

www.nyc.gov/buildings

212-393-2019 Tel
646-500-6170 Fax

May 12, 2021

**New York City Office
New York State Education Department
Bureau of Proprietary School Supervision
116 West 32nd Street, 5th Floor
New York, New York 10001
Telephone Number: (212) 643-4760**

**Re: 219 West 146th Street
BLOCK: 2032 LOT: 17
ZONING DISTRICT: R7-2
Manhattan**

To Whom It May Concern:

This is in response to your request dated **November 17, 2020** for a **Letter of Verification** for **219 West 146th Street** for a **School**. **Department Records, Certificate of Occupancy # 73226**, indicates a **Three (3) Story building** used a **School, Use Group 3**, as the use of the building.

The Department verifies the above-mentioned premises is a **School, Use Group 3 on Floors one (1) through three (3) and accessory use of the Roof**, at the above referenced premises.

If this building is hereafter altered or its use changes, an application for such alteration work or change of use must be filed and a certificate of occupancy shall be issued pursuant to Article 22 of Sub-Chapter 1 of the Administrative Code of the City of New York.

Please contact me if you have any additional questions or concerns regarding this matter. For more specific property information, please visit the "Building Information System" on our web site: www.nyc.gov/buildings.

Sincerely,

Lisa Amoia, RA
Deputy Borough Commissioner
Manhattan

LA/

Cc: John Raine, RA, Borough Commissioner
Cecil N. Khurdan, Plan Examiner
Premises File
LNO Files



Buildings

200158

MANHATTAN (1)
283 BROADWAY 3RD FL.
NEW YORK, NY 10007
(212) 393-2315

BRONX (2)
1932 ARTHUR AVENUE L 5TH FL.
BRONX, NY 10457
(718) 595-4799

BROOKLYN (5)
210 HORALEMON STREET 8TH FL.
BROOKLYN, NY 11201
(718) 592-4591

QUEENS (1)
120-55 QUEENS BLVD.
QUEENS, NY 11434
(718) 578-6929

STATEN ISLAND (5)
BORO HALL- ST. GEORGE 2ND FL.
STATEN ISLAND, NY 10314
(718) 810-2315

Check one:

LETTER OF NO OBJECTION (LNO) OR LETTER OF VERIFICATION (LOV) APPLICATION

Applicant's Name: Lauren Babiak, Design 2147

Mailing Address: 52 Diamond Street Email/Phone:

City: Brooklyn State: NY Zip Code: 11222

Letter Requested for the Following Premises:

Property Address: 219 West 146th Street, Manhattan

Block: 2032 Lot: 17 Bin:

Owner Name: Ari Sherizen, Edge 147 LLC Phone:

Address: 3 West 57th Street, 8th Floor New York, NY 10019

Fill in the following:

State current use of the property: School (1968 BC G, educational)

(Example: 1- or 2- Family Dwelling, Store, Laundromat, Car or Taxi Services, Restaurant/Bar)

Proposed use/occupancy of the property: School (1968 BC G, educational)

Agency Requesting Letter: NYSED

(Example: Bank, Court, Dept. of Consumer Affairs, Liquor Authority, etc.)

Declaration: I understand that this letter is not a substitute for Certificate of Occupancy. I hereby declare that the information provided is true and complete.

Date: November 17, 2020 Signature:

ALL LNO or LOV REQUESTS WILL TAKE APPROXIMATELY THREE (3) WEEKS.

{Department Use Only}

Comments TCO only, 72995 BL: 2032 Lot: 17 R7-2

Fee _____ Examiner _____ Date: _____

***** NEW YORK CITY *****
*** DEPARTMENT OF BUILDINGS ***

BISP0009
BISM0009

R E C E I P T

INVOICE #: 13664230 DATE: NOVEMBER 19 2020 TIME: 10:21 A.M.

TOTAL PAYMENT RECEIVED: 100.00

PAYMENT: 100.00

CHECK #: 1046

PAYMENT: 0.00

FOR: LETTER OF NO OBJECTION

BIN: 1060503

RECEIVED FROM: MANHATTAN BOROUGH OFFICE

OPER ID: FYE STATION: 12
05111 000201 00251 OT



EDGE

PROPERTY GROUP

Edge 147 LLC

c/o Edge Property Group

3 West 57th Street, 8th Floor New York, New York 10019

www.edgepg.com (646) 678-1155

November 17, 2020

Office of the Borough Commissioner, Manhattan
NYC Department of Buildings
280 Broadway, 3rd Floor
New York, NY 10007

RE: School Letter of Verification
Tax Block 2032 Lot 17
219 West 146th Street, Manhattan, NY 10039

Dear Commissioner,

We respectfully request a Letter of Verification from the Department of Buildings with respect to validation of educational classrooms (1968 Building Code occupancy group G, Zoning use group 3A) on the roof, first, second, and third floors of this existing building with a play roof.

The school serves, in total, approximately 150 students who may be present at any one time, grades 6 through 8 (ages 11 through 14, typically). The school will be operational from 7:30 am to 6:00 pm.

If any further information is needed or to schedule a walk-through please contact me, details below.

Thank you for your consideration,

Ari Sherizen, Operating Partner

Edge 147 LLC


**HOUSING AND DEVELOPMENT ADMINISTRATION
DEPARTMENT OF BUILDINGS
CERTIFICATE OF OCCUPANCY**

BOROUGH MANHATTAN

DATE: April 9, 1973 **NO.** 73226

This certificate supersedes C.O. No. **72955 Temporary** ZONING DISTRICT **B 7-2**
 THIS CERTIFIES that the ~~new~~ ~~altered~~ ~~existing~~ ~~building~~ ~~premises~~ located at
219 West 146th Street Block **2032** Lot **17 & 47**
 CONFORMS SUBSTANTIALLY TO THE APPROVED PLANS AND SPECIFICATIONS AND TO THE REQUIREMENTS OF ALL APPLICABLE LAWS, RULES AND REGULATIONS FOR THE USES AND OCCUPANCIES SPECIFIED HEREIN

PERMISSIBLE USE AND OCCUPANCY

STORY	LIVE LOAD LBS. PER SQ. FT.	MAXIMUM NO. OF PERSONS PERMITTED	ZONING RESOLUTION BUILDING CODE		DESCRIPTION OF USE				
			DWELLING OR ROOMING UNITS	USE GROUP		HABITABLE ROOMS	OCCUPANCY GROUP		
1st	0-g-	180							
2nd	60, 100	60							
3rd	60, 100	65							
Roof	100	74							

THIS CERTIFICATE IS VALID ONLY IF ISSUED IN ACCORDANCE WITH THE RULES OF THE DEPARTMENT OF BUILDINGS AND THE ZONING RESOLUTIONS OF THE CITY OF NEW YORK, ENACTED SINCE JANUARY 1, 1957.

OPEN SPACE USES _____ (SPECIFY—PARKING SPACES, LOADING BERTHS, OTHER USES, NONE)

**NO CHANGES OF USE OR OCCUPANCY SHALL BE MADE UNLESS
A NEW AMENDED CERTIFICATE OF OCCUPANCY IS OBTAINED**

THIS CERTIFICATE OF OCCUPANCY IS ISSUED SUBJECT TO FURTHER LIMITATIONS, CONDITIONS AND SPECIFICATIONS NOTED ON THE REVERSE

Carachius F. Dennis
BOROUGH SUPERINTENDENT

Joseph J. ...
COMMISSIONER

THAT THE ZONING LOT ON WHICH THE PREMISES IS LOCATED IS BOUNDED AS FOLLOWS:

BEGINNING at a point on the distant **383'-5 1/2"** **west 146th Street** **northwest** side of **7th Avenue** from the corner to the intersection of **7th Avenue** and **West 146th Street** running thence **north 200'** feet; thence **west 50'-1 1/2"** feet; thence **south 200'** feet; thence **east 50'-1 1/2"** feet; to the point or place of beginning.

M.B. or ALT. No. **7/7** DATE OF COMPLETION **4/2/73** CONSTRUCTION CLASSIFICATION **1C** FEET.
 BUILDING OCCUPANCY GROUP **G** CLASSIFICATION **3** HEIGHT **24** STORIES.

THE FOLLOWING FIRE DETECTION AND EXTINGUISHING SYSTEMS ARE REQUIRED AND WERE INSTALLED IN COMPLIANCE WITH APPLICABLE LAWS.

	YES	NO	YES	NO
STANDPIPE SYSTEM (C26-1702.1)				
YARD HYDRANT SYSTEM (C26-1702.2)				
PRIVATE HYDRANT SYSTEM (C26-1702.17)				
STANDPIPE FIRE TELEPHONE AND SIGNALING SYSTEM (C26-1702.21)				
SMOKE DETECTOR (C26-1703.1 j)				
FIRE ALARM AND SIGNAL SYSTEM (C26-1704.1)	yes			
AUTOMATIC SPRINKLER SYSTEM (C26-1703.1)				
CENTRAL STATION SUPERVISION (C26-1703.2 & A)				
WATER FLOW ALARM (C26-1703.4)				
SIAMESE (C26-1703.6)				
TWO AUTOMATIC SOURCES (C26-1703.9(a))				
ONE AUTOMATIC SOURCE (C26-1703.9(b))				
DOMESTIC WATER SUPPLY SOURCE (C26-1703.9c)				

THE FOLLOWING PERMITTED ALTERNATE TO A REQUIRED STANDPIPE SYSTEM WAS PROVIDED OR INSTALLED (C26-1702.1d).

	YES	NO
HAND OR PORTABLE FIRE EXTINGUISHERS SUBJECT TO FIRE DEPARTMENT APPROVAL (C26-1702.1(d)(1)).		
AUTOMATIC SPRINKLER SYSTEM CONNECTED TO A CENTRAL SUPERVISORY STATION (C26-1702.1(d)(2)).	yes	

THE FOLLOWING PERMITTED ALTERNATES TO A REQUIRED AUTOMATIC SPRINKLER SYSTEM WERE INSTALLED.

	YES	NO
PARTIAL SYSTEM (TABLE 17.2). CLARIFY EXTENT OF SYSTEM BELOW.		
AUTOMATIC DRY SPRINKLER SYSTEM (TABLE 17-2)		
NON AUTOMATIC DRY SPRINKLER SYSTEM (TABLE 17-2 FOOTNOTE (c))		
SMOKE DETECTOR ALARM SYSTEM (C26-1703.2)		
EXTINGUISHING AGENT IF OTHER THAN WATER:		
EXTENT OF PARTIAL SYSTEM:		

LIMITATIONS OR RESTRICTIONS:

BOARD OF STANDARDS AND APPEALS CAL. NO. _____
 CITY PLANNING COMMISSION CAL. NO. _____
 OTHERS: _____



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NYC Department of Buildings
Property Profile Overview

218 WEST 147 STREET

WEST 146 STREET 219 - 219
WEST 147 STREET 218 - 218

MANHATTAN 10039

Health Area : 800
Census Tract : 234
Community Board : 110
Buildings on Lot : 1

BIN# 1060503

Tax Block : 2032
Tax Lot : 17
Condo : NO
Vacant : NO

[View DCP Addresses...](#) [Browse Block](#)

[View Zoning Documents](#) [View Challenge Results](#) [Pre - BIS PA](#) [View Certificates of Occupancy](#)

Cross Street(s): ADAM CLAYTON POWELL JR BOULEVARD, FREDERICK DOUGLASS BOULEVARD

DOB Special Place Name:

DOB Building Remarks:

Landmark Status: Special Status: N/A

Local Law: NO Loft Law: NO

SRO Restricted: NO TA Restricted: NO

UB Restricted: NO

Environmental Restrictions: N/A Grandfathered Sign: NO

Legal Adult Use: NO City Owned: NO

Additional BINs for Building: NONE

HPD Multiple Dwelling: No

Special District: UNKNOWN

This property is not located in an area that may be affected by Tidal Wetlands, Freshwater Wetlands, Coastal Erosion Hazard Area, or Special Flood Hazard Area. [Click here for more information](#)

Department of Finance Building Classification: I5-HOSPITALS & HEALT

Please Note: The Department of Finance's building classification information shows a building's tax status, which may not be the same as the legal use of the structure. To determine the legal use of a structure, research the records of the Department of Buildings.

	Total	Open	<u>Elevator Records</u>
Complaints	0	0	<u>Electrical Applications</u>
<u>Violations-DOB</u>	1	0	<u>Permits In-Process / Issued</u>
<u>Violations-OATH/ECB</u>	2	0	<u>Illuminated Signs Annual Permits</u>
<u>Jobs/Filings</u>	6		<u>Plumbing Inspections</u>
<u>ARA / LAA Jobs</u>	2		<u>Open Plumbing Jobs / Work Types</u>
Total Jobs	8		<u>Facades</u>
<u>Actions</u>	1		<u>Marquee Annual Permits</u>
OR Enter Action Type: <input type="text"/>			<u>Boiler Records</u>
OR Select from List: <input type="text" value="Select..."/>			<u>DEP Boiler Information</u>
AND <input type="button" value="Show Actions"/>			<u>Crane Information</u>
			<u>After Hours Variance Permits</u>

If you have any questions please review these [Frequently Asked Questions](#), the [Glossary](#), or call the 311 Citizen Service Center by dialing 311 or (212) NEW YORK outside of New York City.



[CLICK HERE TO SIGN UP FOR BUILDINGS NEWS](#)

NYC Department of Buildings
Job Overview

The below job records do not include filings submitted in DOB NOW; use the [DOB NOW Public Portal](#) to access DOB NOW records.

Premises: 218 WEST 147 STREET MANHATTAN

BIN: 1060503 Block: 2032 Lot: 17

To start overview at new date, select Month: Day: Year:

Show All BIS Job Types Show All Filings

FILE DATE	JOB #	DOC #	JOB TYPE	JOB STATUS	STATUS DATE	LIC #	APPLICANT	IN AUDIT	ZONING APPROVAL
04/29/1997	<u>101569740</u>	01	A2	Q PERMIT-PARTIAL	05/28/1997	0013529 RA	KATZ		NOT APPLICABLE
INSTALL FIRE SUPPRESSION SYSTEM. NO CHANGE IN USE, EGRESS OR Work on Floor(s): 1									
10/26/1995	<u>101140123</u>	01	A2	R PERMIT-ENTIRE	11/02/1995	0015324 RA	DEPASQUA		NOT APPLICABLE
THIS APPLICATION FILED TO REMOVE THE EXISTING FIRE ALARM SYSTEM PRIOR Work on Floor(s): 001 thru 003									
05/15/1995	<u>101031508</u>	01	A2	X SIGNED OFF	08/03/1995	0015324 RA	DEPASQUA		NOT APPLICABLE
FURNISH & INSTALL NEW HARD-WIRED SMOKE DETECTION SYSTEM. Work on Floor(s): 001,002,003									
12/05/1994	<u>100827848</u>	01	A2	Q PERMIT-PARTIAL	12/15/1994	0013529 RA	KATZ		NOT APPLICABLE
INSTALL FIRE SUPPRESSION SYSTEM. NO CHANGE IN USE, EGRESS OR Work on Floor(s): 1									
07/21/1994	<u>100888835</u>	01	A2	X SIGNED OFF	12/20/1995	0015324 RA	DEPASQUA		NOT APPLICABLE
DEMO EXTG. HUNG CEILING AND INSTALL NEW. REPLACE THE FOLLOWING WITH NEW Work on Floor(s): 1, 2, 3									
08/16/1991	<u>100305901</u>	01	A2	Q PERMIT-PARTIAL	02/19/1992	0034613 PE	HOWE		NOT APPLICABLE
INSTALLATION OF FIRE SUPPRESSION SYSTEM AND AN AUTOMATIC GAS SHUT-OFF Work on Floor(s): 1									

If you have any questions please review these [Frequently Asked Questions](#), the [Glossary](#), or call the 311 Citizen Service Center by dialing 311 or (212) NEW YORK outside of New York City.

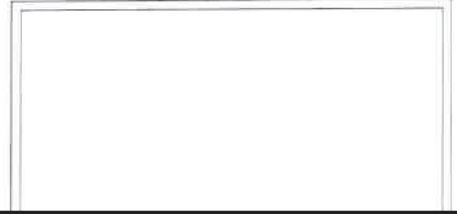
ROOF

W 146TH STREET



3RD FLOOR

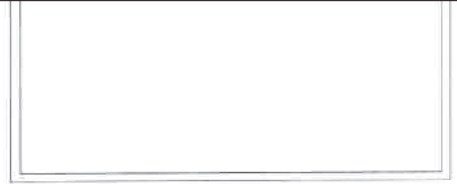
W 146TH STREET



W 147TH STREET



W 147TH STREET



August 2022							
	Su	M	Tu	W	Th	F	Sa
August 2022		1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			
September 2022					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	
October 2022							1
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
	30	31					
November 2022			1	2	3	4	5
	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
	27	28	29	30			
December 2022					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31
January 2023							
	Su	M	Tu	W	Th	F	Sa
January 2023	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	31				
February 2023				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28				
March 2023				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	
April 2023							1
	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
30							
May 2023		1	2	3	4	5	6
	7	8	9	10	11	12	13
	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
	28	29	30	31			
June 2023					1	2	3
	4	5	6	7	8	9	10
	11	12	13	14	15	16	17
	18	19	20	21	22	23	24

August	6
8/15/22 (Mon)	GCCS Staff Only Returns (Summer PD)
8/24/22 (Wed)	New Student Orientation (6)
8/25/22 (Thu)	New Student Orientation (PK, K, 6)
8/26/22 (Fri)	New Student Orientation (PK, K, 6)
8/29/22 (Mon)	First Day of Instruction (PreK - 8th)
September	21
9/5/22 (Mon)	Labor Day (No School)
October	21
10/10/22 (Mon)	Indigenous People's Day (REMOTE Day)
10/14/22 (Fri)	Trimester 1 Progress Reports
November	20
11/23/22 (Wed)	Trimester 1 Ends
11/23/22 (Wed)	1/2 Day Dismissal: 12:00 PM for Thanksgiving Break
11/24-11/25 (Thurs-Fri)	Thanksgiving Break (No School)
11/28/22 (Mon)	Trimester 2 Begins: Students Return to School
December	12
12/9/22 (Fri)	GCCS Family Conferences
12/19-12/31 (Mon-Fri)	Holiday Break (Dec. 19th-Dec. 31st)
2023	
January	19
1/2/23 (Mon)	New Years Holiday Observed
1/3/23 (Tue)	Professional Development Day (Staff Only)
1/4/23 (Wed)	First Day Back for all students
1/16/23 (Mon)	Martin Luther King Jr. Day (No School)
1/27/23 (Fri)	Trimester 2 Progress Reports
February	15
2/20-2/24 (Mon-Fri)	Mid Winter Recess Feb 20th-24th (No School)
March	23
3/10/23 (Fri)	Trimester 2 Ends
3/13/23 (Mon)	Trimester 3 Begins
3/24/23 (Fri)	Family and Teacher Conferences
April	19
04/07/23 (Fri)	Good Friday (No School)
04/10/23 (Mon)	NYSESLAT Testing Begins
4/19-4/21 (Wed-Fri)	ELA State Exams-Day 1
May	17
5/2-5/4 (Tues-Thurs)	Math State Exams
05/05/23 (Fri)	Term 3 Progress Reports
05/09/23 (Tue)	NYSESLAT (May 9th - May 29th)
5/15-5/19 (Mon-Fri)	Spring Break May 15th-19th (No School)
05/29/23 (Mon)	Memorial Day (No School)
June	17
6/5/23 (Mon)	Science Grade 8 Written Test
6/23/23 (Fri)	1/2 Day: Last Day of School for ES & MS

We acknowledge that certain religious holidays may not be part of our school calendar; please inform us in advance if your child will be absent for any religious observations not reflected in this calendar.

School day is 8am-4pm Monday-Thursday.

Please note that dismissal on Fridays is at 12pm.

Global Community Charter School FY21-22 Organizational Chart

