Application: Finn Academy: An Elmira Charter School

Martina Baker - martinabaker@finnacademy.com 2020-2021 Annual Report

Entry 1 School Info and Cover Page

Completed Aug 2 2021

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The nforma on s collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses o related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2020-2021 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) <u>before</u> all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2021)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

FINN ACADEMY: AN ELMIRA CHARTER SCHOOL 070600861078

a1. Popular School Name

Fnn Academy

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2021 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

c. DISTRICT / CSD OF LOCATION

ELMIRA CITY SD

d. DATE OF INITIAL CHARTER

7/2014

e. DATE FIRST OPENED FOR INSTRUCTION

7/2015

h. SCHOOL WEB ADDRESS (URL)

www.finnacademy.com

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2020-2021 SCHOOL YEAR (exclude Pre-K

program enrollment)

477

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2021 (exclude Pre-K program enrollment)

333

k. GRADES SERVED IN SCHOOL YEAR 2020-2021 (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6

I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2021-2022?

No, just one site.

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

| | Physical Address | Phone Number | District/CSD | Grades to be Served at Site for coming year (K-5, 6-9, etc.) | Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No). |
|--------|---|--------------|--------------|--|---|
| Site 1 | 610 Lake Street, Elmira, NY 14901 | 607-737-8040 | Elmira | K-6 | No |

m1a. Please provide the contact information for Site 1.

| | Name | Work Phone | Alternate Phone | Email Address |
|---|---------------|------------|-----------------|---------------|
| School Leader | Aimee Ciarlo | | | |
| Operational Leader | Martina Baker | | | |
| Compliance Contact | Martina Baker | | | |
| Complaint Contact | Aimee Ciarlo | | | |
| DASA Coordinator | Aimee Ciarlo | | | |
| Phone Contact for After Hours Emergencies | Martina Baker | | | |

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 1 Certificate of Occupancy (COO)

Certificate of Occupancy 2021-2022.pdf

Filename: Certificate of Occupancy 2021-2022.pdf Size: 160.3 kB

Site 1 Fire Inspection Report

2021-2022 F re Inspection Conducted 7.27.21.pdf

Filename: 2021-2022 F re Inspection Conducted 7.27.21.pdf Size: 188.1 kB

CHARTER REVISIONS DURING THE 2020-2021 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2020-2021 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

(No response)

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report.

| Name | MARTINA BAKER |
|-----------------|------------------------------|
| Poston | СОО |
| Phone/Extension | 607-737-8040 |
| Email | MARTINABAKER@FINNACADEMY.COM |

p. Our signatures (Executive Director/School Leader/Head of S ool and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the <u>NYSED CSO</u> <u>Fingerprint Clearance Oct 2019 Memo</u>. Click YES to agree.

Responses Selected:

Yes

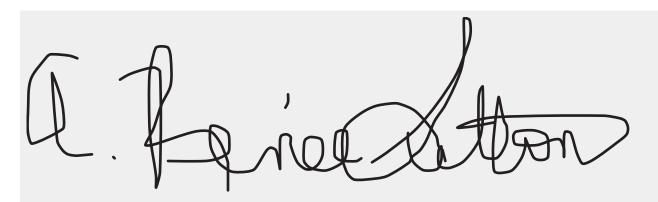
q. Our signatures (Executive Director/School Leader/Head of S ool and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes



Signature, President of the Board of Trustees



Date

Jul 20 2021



Entry 3 Accountability Plan Progress Reports

Completed Nov 2 2021

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at <u>Accountability Plan Progress Report template</u>. After completing, schools must upload the document into the SUNY Epicenter system by **August 16, 2021.**

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

2020-21 Accountability Plan Progres Report

Filename: 2020 21 Accountability Plan Progres Dr1MKwz.pdf Size: 185.1 kB

Entry 4 - Audited Financial Statements

Completed Nov 1 2021

<u>Required of ALL Charter Schools</u>

ALL SUNY-authorized charter schools must upload the financial statements in .pdf format into the SUNY Epicenter system no later than **November 1, 2021.** SUNY CSI will forward to NYSED CSO.

ALL Regents, NYCDOE, and Buffalo BOE authorized charter schools must upload final, audited financial statements to the <u>Annual Report Portal</u> no later than November 1, 2021. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a .PDF file, ensuring that security features such as password protection are turned off.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

FACS audited FS 06

Filename: FACS audited FS 06.30.2021 Final.pdf Size: 474.4 kB

Entry 4a - Audited Financial Report Template (SUNY)

Completed Nov 1 2021

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled "Audited Financial Report Template" at <u>http://www.newyorkcharters.org/fiscal/</u>. After completing, schools must upload the document into the SUNY Epicenter system by **November 1**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

FACS 2020-21-Audited-Financial-Statement-06

Filename: FACS 2020 21 Audited Financial Sta eug6x2Q.xlsx Size: 176.5 kB

Entry 4c - Additional Financial Documents

Incomplete Hidden from applicant

Instructions - Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents in this section **by November 1, 2021**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

- 1. Advisory and/or Management letter
- 2. Federal Single Audit
- 3. CSP Agreed-Upon Procedure Report
- 4. Evidence of Required Escrow Account for each school[1]
- 5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4d - Financial Services Contact Information

Completed Aug 2 2021 Hidden from applicant

Instructions: Please enter the contact information for school staff, firms or other entities providing financial services to the education corporation by November 1, 2021.

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

| School Based Fiscal | School Based Fiscal | School Based Fiscal |
|---------------------|---------------------|---------------------|
| Contact Name | Contact Email | Contact Phone |
| Martina Baker | | |

2. Audit Firm Contact Information

| School Audit | School Audit | School Audit | Years Working With |
|------------------|---------------|---------------|--------------------|
| Contact Name | Contact Email | Contact Phone | This Audit Firm |
| Peter J. DeSabio | | | |

3. If applicable, please provide contact information for the school's outsourced financial services firm.

| Firr | Contact Person | Mailing Address | Email | Phone | Years With Firm |
|------|-------------------|---|-------|-------|--------------------|
| | Lisa Kirisits | 1231 Delaware Avenue, Suite 6, Buffalo, NY 14209 | | | |

Entry 5 - Fiscal Year 2021-2022 Budget

Completed Nov 1 2021

<u>Instructions - Regents, NYCDOE, and Buffalo BOE authorized charter schools</u> should upload a copy of the school's FY21 Budget using the 2021-2022 <u>Projected Annual Budget template</u> in the portal or from the Annual Report website **by November 1, 2021**.

The assumptions column should be completed for all revenue and expense items unless the item is selfexplanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

<u>Instructions - SUNY authorized charter schools</u> should download the <u>2021-2022 Budget and</u> <u>Quarterly Report Template</u> on the SUNY website or Epicenter and upload the completed template into the portal **by November 1, 2021**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

FACS 2021-22-Budget-and-Quarterly-Report 06

Filename: FACS 2021 22 Budget and Quarterly ViKncYN.xlsx Size: 535.3 kB

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed Aug 2 2021

Required of ALL Charter Schools by August 2

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2020-2021 school year must complete a signed:

- Regents, NYCDOE, and Buffalo BOE Authorized Schools: Disclosure of Financial Interest Form
- SUNY- Authorized Charter Schools: <u>SUNY Trustee Financial Disclosure Form</u>

All completed forms must be collected and uploaded in .PDF format for each individual member. If a

trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the **education** corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation. Note: Docusign is accepted.

2021-SUNY-Financial-Disclosure-Form-Raj

Filename: 2021 SUNY Financial Disclosure Form Raj.pdf Size: 371.2 kB

Stowell 20-21 Financial Disclosure Form

Filename: Stowell 20 21 Financial Disclosure Form.pdf Size: 78.2 kB

2021-SUNY-Financial-Disclosure-Form-Winner

Filename: 2021 SUNY Financial Disclosure Form Winner.pdf Size: 306.5 kB

2021-SUNY-Financial-Disclosure-Form-signed Coletta

Filename: 2021 SUNY Financial Disclosure Form jscGKp0.pdf Size: 275.4 kB

SUNY Charter Schools Institute Koski Page 1

Filename: SUNY Charter Schools Institute Koski Page 1.pdf Size: 512.6 kB

Patel 20-21 Disclosure Form

Filename: Patel 20 21 Disclosure Form.pdf Size: 761.7 kB

SUNY Charter Schools Institute Koski Page 2

Filename: SUNY Charter Schools Institute Koski Page 2.pdf Size: 563.2 kB

2021-SUNY-Financial-Disclosure-Form-1

Filename: 2021 SUNY Financial Disclosure Form GtUscEt.pdf Size: 302.6 kB

Entry 7 BOT Membership Table

Completed Aug 2 2021

Instructions

<u>Required of All charter schools</u>

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

- 1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
- 2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

1. 2020-2021 Board Member Information (Enter info for each BOT member)

| | Trustee Name | Trustee Email Address | Pos t on on the Board | Commit tee Affiliatio ns | Vot ng Member Per By- Laws (Y/N) | Number of Terms Served | Start Date of Current Term (MM/DD /YYYY) | End Date of Current Term (MM/DD /YYYY) | Board Meeting s Attende d During 2020- 2021 |
|---|--------------------------|-----------------------------|-----------------------------|-----------------------------------|--|------------------------------|---|---|--|
| 1 | Alice Renee Sutton | | Chair | Finance | Yes | 3 | 06/08/2 020 | 08/31/2 025 | 12 |
| 2 | Cynthia Raj | | Vice Chair | Governa nce, Academ ics | Yes | 2 | 06/08/2 020 | 06/30/2 022 | 12 |
| 3 | Maya Patel | | Secretar y | Governa nce | Yes | 3 | 07/09/2 021 | 07/31/2 022 | 12 |
| 4 | Jill Koski | | Treasure r | Finance, Governa nce | Yes | 3 | 11/04/2 019 | 11/30/2 021 | 12 |
| 5 | Kat e Stowell | | Trustee/ Member | Academ ics, Governa nce | Yes | 2 | 02/13/2 017 | 02/28/2 022 | 12 |

| 6 | Lynn Winner | Trustee/ Member | Academ ics | Yes | 2 | 08/07/2 017 | 08/31/2 022 | 12 |
|---|--------------------|--------------------|----------------|-----|---|----------------|----------------|----|
| 7 | Kathryn Coletta | Trustee/ Member | Governa nce | Yes | 2 | 06/08/2 020 | 05/31/2 022 | 12 |
| 8 | | | | | | | | |
| 9 | | | | | | | | |

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- 1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- 2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

| a. Total Number of BOT Members on June 30, 2021 | 7 |
|---|---|
| b.Total Number of Members Added During 2020- 2021 | 0 |
| c. Total Number of Members who Departed during 2020-2021 | 0 |
| d.Total Number of members, as set in Bylaws, Resolution or Minutes | 9 |

16

4. Number of Board meetings scheduled for 2021-2022

12

Thank you.

Entry 8 Board Meeting Minutes

Incomplete Hidden from applicant

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2020-June 2021), which should match the number of meetings held during the 2020-2021 school year, as nd ca ed n he above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 2, 2021.

Entry 9 Enrollment & Retention

Completed Aug 2 2021

Instructions for submitting Enrollment and Retention Efforts

ALL charter schools must complete this section. Describe the good faith efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Entry 9 Enrollment and Retention of Special Populations

Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2020-2021 toward meeting targets to attract and retain enrollment of students with disabilities,

English language learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2021-2022.

Recruitment/Attraction Efforts Toward Meeting Targets

| | Describe Recruitment Efforts in 2020-2021 | Describe Recruitment Plans in 2021-2022 |
|----------------------------|---|--|
| Economically Disadvantaged | We continued to increase our digital recruiting processes, using social media tools such as Facebook to advertise to a certain geographic radius, as we realize that many parents of Finn-aged scholars are utilizing social media as a primary source of research and communication. We also continued to advertise some print materials, in order to reach all demographics in the community. We continued to outreach every corner of the City of Elmira in our effort to recruit economically disadvantaged scholars; we have, and will continue to hold, informational and enrollment sessions in community centers and other areas where we can reach th s demographic. We also utilized our partnership | We will continue to increase our digitalrecruiting processes, using social media toolssuch as Facebook to advertise to a certaingeographic radius, as we realize that manyparents of Finn-aged scholars are utilizingsocial media as a primary source of researchand communication. We will also continue toadvertise some print materials, in order toreach all demographics in the community. We continue to outreach every corner of the Cityof Elmira in our effort to recruit economically disadvantaged scholars; we have, and will continue to hold, informational and enrollment sessions in community centers and other areas where we can reach th s |

| | with organizations, such as EOP, to reach these populations, and inform them that Finn Academy is a free, public school choice for their children. In the time of school shutdown due to the pandemic, we hosted virtual enrollment sessions to continue to reach out to prospective families. | demographic. We also utilize our partnership with organizations, such as EOP, to reach these populations, and inform them that Finn Academy is a free, public school choice for their children. We will also implement virtual opportunities for information about enrollment, given the current situation with the COVID-19 pandemic. |
|----------------------------|---|--|
| English Language Learners | We continued to reach out to potential ELL students in a variety of ways; we held enrollment sessions in all areas of Elmira, including many of the most struggling neighborhoods where many of these students reside. We also partner with organizations, such as EOP, which often serves as a source of referrals for ELL students to our program. | Similar to other categories of students, we will utilize various recruitment tools, including but not limited to digital advertising, community outreach, parent and partner referrals to continue to recru t an ELL population to Finn Academy. We will also make resources and school communications available in languages other than English, to make families of ELL scholars feel welcomed and informed. |
| Students with Disabilities | Many of our students with disabilities make their way to us by word of mouth; we go above and beyond to provide services to our disabled scholars, and we believe that our service has become apparent to our families. These families then share their | Similar to other categories of students, we will utilize various recru tment tools, including but not limited to digital advertising, community outreach, parent and partner referrals to continue to recru t students with disabilities to Finn |

Retention Efforts Toward Meeting Targets

| | Describe Retention Efforts in 2020-2021 | Describe Retention Plans in 2021-2022 |
|----------------------------|--|--|
| Economically Disadvantaged | At Finn Academy, it is our goal to have over a 90% retention rate; this does not differentiate based on any category of scholar. To specifically retain economically disadvantaged, we continue to provide supports many of these families need such as participation in the National School Lunch Program; support for purchasing/securing school uniforms and/or school supplies; and transportation home from school due to our host district's inability to provide it to our scholars in the afternoon. We continue to provide these services as we realize they add value, and are essentials, for our economically disadvantaged parents and scholars. | Again, we will continue to provide various supports for our families that they have come to expect and know from their time at Finn Academy as mentioned previously, such as school lunches and transportation; we are continuing to provide new programs, such as access to in-school counseling services, to our families in order to help support their scholar's emotional well-being. We believe by supporting the families in the ways we do, many times going above and beyond, helps to create a strong sense of community and an essential support network, that leads to retention of this category of scholar. |
| | | |

| English Language Learners | Through ELL services and programming, it is our goal to retain all scholars with the ELL classification. | Through our own internal assessments and interventions, as well as in partnership with the local school district, we will continue to provide all necessary ELL supports and services to our ELL population, thus, ensuring the retention of these scholars. |
|----------------------------|---|---|
| Students with Disabilities | To retain these scholars we aim to provide them with all of the services they need to be successful, in the least restrictive and most inclusive setting. With our small class sizes, inclusion efforts continue to be a success for many students with disabilities. We believe this is resonating with our families, who want their children with disabilities to be celebrated and included within the general population of our school. | It remains a priority in the upcoming school year to retain our students with disabilities; we will continue to provide support services —many times intense services— in order to get our scholars to where they should and could be academically. There is a renewed focus in investing various resources toward these scholars, i.e. purchasing low level but high interest books for our 4th grade scholars who require reading interventions; this serves to pique their interest in read ng materials that appeal to their maturity levels, but are better suited to their actual reading levels. A focus on resources, both human and physical, remains a priority of ours heading in to the new academic year for our students with disabilities. |

Entry 10 - Teacher and Administrator Attrition

Completed Aug 2 2021

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees^[1] receive clearance through <u>the NYSED Office</u> of School Personnel Review and Accountability (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, or related/contracted service providers**. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is <u>not</u> employed by the school.

[1] Employees that must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers. See NYSED memorandum dated October 1, 2019 at

<u>http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf</u> or visit the NYSED website at: <u>http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html</u> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must simultaneously request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates <u>automatically</u> once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at

http://www.p12.nysed.gov/psc/aboutcharterschools/lawsandregs/EmployeeFingerprintOct19.pdf.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

In Progress Last edited: Aug 2 2021 Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

T e table below refle ts t e information olle ted t roug t e online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

| | FTE Count |
|--|-----------|
| i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021) | |
| ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021) | |
| iii. FTE count of uncertified teachers with two yearsof Teach for America experience (as of June 30,2021) | |
| . FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021) | |
| Total Category A: 5 or 30% whichever is less | 0 |

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

| | FTE Count |
|---|-----------|
| i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021) | |
| ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021) | |
| iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021) | |
| . FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021) | |
| Total Category B: not to exceed 5 | 0 |

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

| | FTE Count |
|---|-----------|
| i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2021) | |
| ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2021) | |
| iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2021) | |
| . FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2021) | |
| Total Category C: not to exceed 5 | 0 |

CATEGORY D: TOTAL FTE COUNT OF <u>UNCATEGORIZED</u>, <u>UNCERTIFIED</u> TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

| | FTE Count |
|------------------|-----------|
| Total Category D | |

CATEGORY E: TOTAL FTE COUNT OF <u>CERTIFIED</u> TEACHERS

| | FTE Count |
|------------------|-----------|
| Total Category E | |

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.



Thank you.

Entry 12 Organization Chart

Incomplete Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2020-2021 **Organization Chart.** The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart

Entry 13 School Calendar

Completed Aug 2 2021

Instructions for submitting School Calendar

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 2, 2021. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 2nd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2021**.

School calendars must meet the <u>minimum instructional requirements</u> as required of other public schools "... unless the school's charter requires more instructional time than is required under the regulations."

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

2021-2022 Calendar APPROVED

Filename: 2021 2022 Calendar APPROVED.pdf Size: 237.8 kB

Entry 14 Links to Critical Documents on School Website

Completed Aug 2 2021

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

- 1. Most recently filed Annual Report (i.e., 2019-2020 Annual Report);
- 2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
- 3. Link to New York State School Report Card;
- 4. Lottery Notice announcing date of lottery;
- 5. Authorizer-approved DASA Policy;
- 6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 <u>Emergency Response Plan Memo</u>);
- 7. Authorizer-approved FOIL Policy; and
- 8. Subject matter list of FOIL records.
- 9. Link to School Reopening Plan

Form for Entry 14 Links to Critical Documents on School Website

School Name: Finn Academy: An Elmira Charter School

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required

to submit item 5: Authorizer-approved DASA policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

| | Link to Documents |
|--|--|
| 1. Most Recent Annual Report (i.e., 2019-20) | http://finnacademy.com/wp- content/uploads/2021/08/Annual-Report-Download- 19-20-1.pdf |
| 2. Most recent board meeting notice, documents to be discussed at the meeting (if any) | http://finnacademy.com/about/board-of-trustees/ |
| 2a. Webcast of Board Meetings (per Governor's Executive Order) | http://finnacademy.com/about/board-of-trustees/ |
| 3. Link to NYS School Report Card | https://data.nysed.gov/profile.php? instid=800000083988 |
| 4. Lottery Notice announcing date of lottery | https://finnacademy.com/information-for- parents/enrollment/ |
| 5. Authorizer-approved DASA Policy (For Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY); | |
| 6. District-wide Safety Plan | http://finnacademy.com/wp- content/uploads/2021/07/District-Level-Plan-2021- 2022-1.pdf |
| 6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo) | http://finnacademy.com/wp- content/uploads/2021/02/2020-21-Family- Handbook-D.pdf |
| 7. Authorizer-Approved FOIL Policy | http://finnacademy.com/wp- content/uploads/2020/01/FOIL-Notice-Policy- 10.7.19-Revisions-1.pdf |
| 8. Subject matter list of FOIL records | http://finnacademy.com/wp- content/uploads/2020/01/FOIL-Notice-Policy- 10.7.19-Revisions-1.pdf |



Entry 15 Staff Roster

Incomplete Hidden from applicant

INSTRUCTIONS

Required of Regents-Authorized Charter Schools ONLY

Please click on <u>the MS Excel Staff Roster Template</u> and provide the following information for ANY and ALL instructional and non-instructional employees.

• Full name for any and all employees

•TEACH IDs for any and all employees

•Using the drop down menu, select a role/position (or the best fit) for each employee in the charter school. (Please provide additional information to the Notes Section of the Staff Roster Template as necessary)

•Date of hire and employment start dates

•Number of years each employee has had in their respective professions

•Number of years each employee has had in their current role in the charter school

•Using the drop down menu, select the correct explanation as to why a teacher is teaching outside of their certification area.



FINN ACADEMY: AN ELMIRA CHARTER SCHOOL

2020-21 ACCOUNTABILITY PLAN PROGRESS REPORT

Submitted to the SUNY Charter Schools Institute on:

August 16, 2021

By: Finn Academy Leadership Team

610 Lake Street Elmira, NY 14901

607-737-8040

Finn Academy Charter School 2020-21 Accountability Plan Progress Report Page 1 of 15 Martina Baker, Aimee Ciarlo, Jeremy Wheeler, Theresa Cain and Deborah Breen prepared this 2020-21 Accountability Progress Report on behalf of the school's board of trustees:

| | Board Po | Board Position | | | | | |
|------------------|--|---|--|--|--|--|--|
| Trustee's Name | Office (e.g. chair, treasurer, secretary) | Committees (e.g. finance, executive) | | | | | |
| A. Renee Sutton | Chair | Finance | | | | | |
| Cynthia Raj | Vice Chair | Governance, Academics | | | | | |
| Maya Patel | Secretary | Academics | | | | | |
| Jill Koski | Treasurer | Finance | | | | | |
| Lynn Winner | Trustee | Academics Chair | | | | | |
| Katie Stowell | Trustee | Academics, Governance | | | | | |
| Kathryn Costello | ostello Trustee Governance Cha | | | | | | |

Aimee Ciarlo and Jeremy Wheeler have served as the school leader(s) since 2017 and 2018, respectively.

SCHOOL OVERVIEW

Mission: "At Finn Academy we promote an inclusive, rigorous and nurturing environment to best prepare our children for their future and to cultivate a community of scholars, leaders, and friends."

Graduate Profile:

All Finn Academy graduates will have the skills, knowledge and access to confidently explore their dreams. Scholars will successfully engage with critical and creative thinking, and nurture themselves and their community.

Finn Academy opened its doors in 2015 to scholars in grades K-3. We have grown each year, and in our fifth year, the 2019-2020 school year, we served scholars in grades K-7. We no longer provided a 7th grade program in 2020-2021 and were a K-6 school. Our program will be designated as Lower School K-4; and Upper School grades 5 and 6.

Key Design Elements:

- Community Connections: At Finn Academy all scholars engage in the larger community through teacher planned projects and field studies that bring awareness and service to the community in which they live. Scholars become more deeply engaged in their academic and social content due to the direct applications of their academic learning in real-world settings.
- 2. STEM Science, Technology, Engineering, and Math: Finn Academy incorporates a class for STEM instruction at all grade levels. Our STEM coursework builds a solid foundation in mathematical, and science and engineering practices that support success in all subject areas. Through our emphasis on problem-solving, and the engineering design process, scholars can utilize their curiosity and creativity to practice skills in context to real-world problems. STEM elements are further incorporated throughout the school day through our curriculum and provide scholars with authentic and purposeful (hands-on) experiential learning. Our model includes a STEM lab, Maker Space and both indoor and outdoor gardens where scholars become practicing scientists, engineers, and mathematicians.
- 3. College and Career Readiness: Finn Academy emphasizes the importance of all scholars being college and career ready through exposure to institutions of higher education and career exploration. The school also builds a solid foundation of skills for scholars to be prepared for a future of success.
- 4. Advisory Program: Finn Academy scholars' communication, prosocial, and problem-solving skills are strengthened through daily advisory meetings called "crew". All members of the staff are infused into the program by creating positive and meaningful connections that will help scholars experience and live out core values. Additionally, this program unites staff in a common vision for extending compassion and guidance over time to scholars and their families.
- 5. Wellness: Finn Academy is dedicated to promoting physical and socio-emotional wellness. Finn Academy provides fitness and dance instruction for every scholar; each elementary

Finn Academy Charter School 2020-21 Accountability Plan Progress Report Page 3 of 15

2020-21 Accountability plan progress report

scholar has daily recess, with trained staff that engages scholars in daily play and supports our universal norms and core values. Scholars experience the nutritional, community, and academic benefits of an Edible Schoolyard program to engage them in the work of planning.

6. Professional Development and Teacher Support: Finn Academy staff have the opportunity to work in an environment that provides at least five hours of monthly professional development sessions focused on school-wide priority areas, coaching from instructional leaders, data meetings, observations and feedback cycles. An additional four and a half hours of weekly planning time allows teachers the time to prepare and organize materials and to facilitate purposeful discussions around data, scholar growth, and instruction. Teachers utilize data regarding scholar performance on a regular basis to inform instruction and better meet learners' needs. All staff participate in a week of professional development sessions prior to the start of each new school year.

Finn Academy made programmatic adjustments in moving to remote learning in March of 2020. We continued to provide a remote option to scholars for the 2020-2021 school-year. Approximately 100 scholars learned via remote instruction with a dedicated remote classroom teacher and the remainder of the scholars were in person five days a week. Finn was mandated by the State Health Department to move to full remote instruction from October 23rd through January 4th due to the designation by the State of New York as a COVID-cluster zone.

Google Classroom continued to be the Learning Management System (LMS) as an instructional conduit for all staff and scholars. Asynchronous and synchronous lessons were implemented daily to engage scholars in a flexible learning platform. Grade level teams (including special education teachers and school counselor), instructional coaches, and leadership continued to meet weekly to collaboratively plan and communicate data to be able to ensure rigor and continuity of remote instruction and in-person instruction. Clear scheduling of synchronous and asynchronous lessons, ongoing feedback and responsive communication with scholars and families provided equitable access to the learning for remote instruction. Technology devices were distributed along with hard copy materials in some cases to adapt for developmentally appropriate practices and ensure equity for scholars. Surveys were administered to staff and families for the planning of instructional and social-emotional needs.

Academic interventions and special education services continued remotely. Ongoing collaboration with our host district Committee on Special Education (CSE) was continual during the closure to ensure a free and appropriate public education (FAPE), consistent with the need to protect the health and safety of our community. Special education teachers provided ongoing family communication, scholar instruction/services, and other case management data on a weekly basis to ensure fidelity of the IEP, adapted to the remote environment. Remote learning plans were created and discussed with families to gain their input regarding services and ongoing academic and behavioral needs. Additional contemplation regarding program modifications or learning needs due to environmental barriers were considered and put into effect.

Attendance and participation rates were taken daily. Finn's attendance policy was updated to incorporate language that addressed factors relevant to remote instruction. Professional development continued weekly through Zoom Webinar focused on the implementation and essential consistencies of remote instruction; identification and support of social-emotional needs. Weekly PD also provided updates and guidance for all staff on any program additions or changes, as well as virtual teaching/learning strategies.

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| | | | Schoo | l Enrol | Iment | by Gr | ade Le | vel an | d Scho | ol Yea | ir | | | |
|----------------|----|----|-------|---------|-------|-------|--------|--------|--------|--------|----|----|----|-------|
| School Year | к | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total |
| 2016-17 | 34 | 67 | 53 | 47 | 48 | | | | | | | | | 249 |
| 2017-18 | 49 | 36 | 66 | 54 | 54 | 44 | | | | | | | | 303 |
| 2018-19 | 54 | 54 | 39 | 70 | 53 | 49 | 43 | | | | | | | 362 |
| 2019-20 | 53 | 49 | 57 | 39 | 68 | 48 | 46 | 25 | | | | | | 385 |
| 2020-21 | 55 | 54 | 51 | 56 | 34 | 60 | 39 | | | | | | | 349 |

ENROLLMENT SUMMARY

GOAL 1: ENGLISH LANGUAGE ARTS

ELEMENTARY AND MIDDLE ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

Scholars will be proficient readers and writers of the English language.

BACKGROUND

In grades K-4, teachers utilized the New York State Common Core EL Modules to provide scholars with their ELA instruction, enhancing them to generate increased levels of scholar motivation around the topics. Scholars were learning social studies and science content through the lens of ELA, applying their knowledge to the world around them.

In grades 5-6 Scholars were engaged with the Reading Reconsidered Curriculum. In the 2019-2020 academic year, the Finn Academy team implemented the methodology contained within "*Reading Reconsidered: A Practical Guide to Rigorous Literacy Instruction,*" as the primary framework for its upper school ELA program (grades 5 – 7). This curriculum provides a repertoire of strategies, structures, and tools/techniques which can improve the instructional practice of educators at any level, combined with the *Teach Like a Champion* practical guide to best practices in teaching by Doug Lemov that supports a streamlined approach to our teachers' instructional coaching and development.

Reading Reconsidered supports instruction that is engaged, enthusiastic, and produces deep-thinking in readers by creating discourse within the classroom that will allow scholars to generate solid meaning themselves with scaffolds and supports. The framework includes an implementation guide that allows teachers and leaders to collaborate on text selection, planning of texts, and implementation. All novel modules are fully scripted and provide supplemental materials.

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2020-21 ACCOUNTABILITY PLAN PROGRESS REPORT

Classroom teachers facilitated opportunities for scholars to explore their thinking through writing tasks and relevant, real-world problems, resulting in a culminating event that meets all Common Core standards in writing and ELA. Each grade level worked diligently to connect the unit/module content to our local community, utilizing local experts, accessing local organizations through field studies, and incorporating expedition celebrations that are motivating to our scholars. Formative and summative assessments (formal and informal) were administered regularly throughout the course of the units to provide snapshots of scholar growth in reading and writing skills. Classroom teachers utilized rubrics and informal data to identify areas of strength and areas of growth to provide differentiated instruction to scholars based on their needs.

Professional Development was facilitated in-house with the support of EL Education and Uncommon Schools to provide teachers with support around high-quality writing, teaching to the skills utilizing and referencing texts, and scaffolding support as needed. In addition to this curriculum, classroom teachers were expected to differentiate instruction in the ELA skills block, focusing on the skills and strategies scholars needed to improve academically. These centers were connected to the content that scholars were learning about, but emphasized word work, reading for information, and writing skills that correlate with their grade level standards. With the addition to the curriculum, many opportunities for improvement were prevalent, and continued to be addressed through professional learning opportunities.

As a result of the COVID-19 Pandemic we offered a fully remote program with a dedicated teacher in each grade level facilitating remote instruction. The remote program had approximately 75-100 scholars throughout the year. We had a fully in-person program 5 days a week that served 233-258 students.

METHOD

Finn Academy administered a national norm-referenced exam, NWEA MAP Assessments in Reading for K-6. Test administration was conducted three times during the year. Fall of 2020 and Winter of 2021 and Spring 2021 respectively. Grade level norm scores were reported as well as Median Projected Growth Scores in grades 3-6. Internal Goals were set based on historical data and specific cohort's prior levels of performance on the NWEA Assessment for grade level norm and meeting projected growth.

During 2020-21, the school(s) primarily used the following exam to assess student growth and achievement in ELA: NWEA MAP

RESULTS AND EVALUATION

Finn Academy met the building level goals established for grades 3-6. Please note that Finn Scholars internal goals were set prior to the guidance and goals established by SUNY CSI. The internal goals for the NWEA Map Tests were reviewed by administration at the end of the year; and, to compare growth from Fall of 2020 to Spring of 2021. There were two internal goals for ELA: (1) Percent of scholars meeting grade level norms; and, (2) Percent of scholars meeting projected growth metrics on the NWEA MAP Reading Assessments. Of significant note was 6th grade which had 66% of scholars meeting the

Finn Academy Charter School 2020-21 Accountability Plan Progress Report Page 6 of 15 grade level projected proficiency per NWEA cut scores and median 63rd percentile of national growth from Fall 2020-Spring 2021.

Finn academy met two of the targets established by SUNY CSI for ELA. These targets include gap closing measures 2 and 3. Gap closing - 2. *How does the median of students with disabilities, English language learners, and/or other disadvantaged student groups compare to the median score of the school's general education students? 3. Gap closing - How does the median growth of students with low initial absolute achievement compare to typical growth of all students?*

Finn academy fell short of the following targets in 1. Growth- Did students grow at the normed rate according to the beginning of year baseline score? 4. Absolute- What percentage of students enrolled in at least their second year at the school performed at the equivalent of grade level standards?

In reviewing this data we anticipated challenges in meeting the growth targets 1 and the absolute measure based on the disruption in learning during the COVID-19 pandemic. We anticipated a "new norm" with the significant amount of time scholars spent in remote instruction and loss of continuity in the 2019-20 school-year and 2020-21 school-year. New norm meaning, where do scholars academic performance fall now in light of the challenges faced since March of 2020. What we have found very promising is meeting the targets for the two gap closing measures for our most at risk scholars. Our strategies in addressing scholars' needs during the pandemic have proven to address learning gaps for these specific populations and should continue to support all learners in catching up to the established norms for the 2021-22 school-year.

In 2020-2021, we will continue to utilize NWEA MAP Assessments to benchmark scholars throughout the school year for ELA, Math (K-6). Throughout the past school year, grade-level teachers met monthly to discuss benchmark data, as well as classroom data to ensure that scholar needs were met in classrooms whether learning virtually or in person. Along with utilizing NWEA benchmarks, we also moved to using a new resource: Compass Odyssey's Pathblazer online tool. With this in place we were able to focus on the specific skills and standards as identified by the MAP Assessments to provide scholars with the differentiated instruction and academic remediation in scheduled blocks of time.

In 2021-22 we will continue using NWEA Reading Fluency Assessment and intervention activities to provide teachers with more specific skill-based data and a prescription for interventions. This assessment in some cases has supplanted the former Fountas and Pinnell Reading assessment for our tier 1 and 2 scholars. We plan to implement F & P Interactive Read Alouds beginning in the fall to help support literacy-specific skill areas through a daily read aloud. We will continue to use Fountas and Pinnell Assessments for RTI purposes and to inform teachers in how to differentiate instruction, and plan interventions to close skill gaps. We will also continue to provide scheduled ELA skill block times to ensure teachers have the opportunity and support to differentiate reading instruction, driven by scholar data.

NWEA

2020-21 NWEA MAP ELA Assessment End of Year Results

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| Measure | Subgroup | Target | Tested | Results | Met? |
|---|---|--------|--------|---------|------|
| Measure 1 ELA: Each year, the school's median growth percentile of all 3 rd through 8 th grade students will be greater than 50. Student growth is the difference between the beginning of year score and the end of year score. | All students | 50 | 172 | 42.5 | No |
| Measure 2: Each year, the school's median growth percentile of all 3 rd through 8 th gradestudents whose achievement did not meet or exceed the RIT score proficiency equivalent in the fall will meet or exceed 55 in the spring administration. | Low initial achievers | 55 | 93 | 57.75 | Yes |
| Measure 3: Each year, the median growth percentile of 3 rd through 8 th grade students with disabilities at the school will be equal to or greater than the median growth of 3 rd through 8 th grade general education students at the school. | Students with disabilities ¹ | 42.5 | 27 | 56.25 | Yes |
| Measure 4: Each year, 75% of 3 rd through 8 th grade students enrolled in at least their second year at the school will meet or exceed the RIT score proficiency equivalent according to the most recent linking study comparing NWEA Growth to New York State standards. ² | 2+ students | 75% | 163 | 39.8% | No |

End of Year Performance on 2020-21 NWEA MAP ELA Assessment By All Students and Students Enrolled in At Least Their Second Year

| Grades | All Students | | Enrolled in at least their Second Year | |
|--------|------------------------------------|------------------|---|------------------------|
| | Percent Proficient ³ | Number Tested | Percent Proficient | ≥2 Yr Number Tested |

¹ Schools may elect to report the aggregated data for a different subpopulation of students if the total tested number of students with disabilities is 5 or fewer, or if the school's mission aligns to serving a different specific subpopulation. For schools that choose a different subpopulation (e.g. English language learners, students experiencing housing insecurity, etc.), please explain the rationale in the narrative section

² https://www.nwea.org/content/uploads/2020/02/NY-MAP-Growth-Linking-Study-Report-2020-07-22.pdf.

³ Proficient is defined as scoring at or above the grade-level RIT score cut score according to the most recently available linking study found <u>here</u>. Refer to pages 15-16, tables 3.5 and 3.6.

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| 3 | 44.4 | 54 | 42.5 | 48 |
|-----------|-------|-----|-------|-----|
| 4 | 18.75 | 32 | 18.75 | 30 |
| 5 | 28.8 | 52 | 26.9 | 51 |
| 6 | 66.6 | 36 | 61.1 | 34 |
| All (3-6) | 39.6 | 174 | 39.8 | 163 |

End of Year Growth on 2020-21 NWEA MAP ELA Assessment

By All Students

| Grades | Median Growth Percentile | Number Tested |
|-----------|--------------------------------|------------------|
| 3 | 35 | 53 |
| 4 | 26 | 32 |
| 5 | 50 | 51 |
| 6 | 63 | 36 |
| All (3-6) | 42.5 median 43.5 ave. | 172 |

End of Year Growth on 2020-21 NWEA MAP ELA Assessment

By Low Initial Achievers

| Grades | Median Growth Percentile | Number Tested |
|--------|--------------------------------|------------------|
| 3 | 36 | 27 |
| 4 | 44 | 21 |
| 5 | 71.5 | 32 |
| 6 | 74 | 13 |
| All | 57.75 median 56.3 ave. | 93 |

| End of Yea | | on 2020-21 NW Students with D | | ssessment |
|------------|--------|----------------------------------|------------------|-----------|
| | Grades | Median Growth Percentile | Number Tested | |
| | 3 | 15 | 3 | |
| | 4 | 28 | 9 | |
| | 5 | 84.5 | 12 | |
| | 6 | 99 | 3 | |
| | All | 56.25 median | 27 | |

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2020-21 ACCOUNTABILITY PLAN PROGRESS REPORT

56.6 ave.

GOAL 2: MATHEMATICS

ELEMENTARY AND MIDDLE MATHEMATICS

Goal 2: Mathematics

Scholars will demonstrate competency in the understanding and application of mathematical computation, modeling, reasoning, and problem solving.

BACKGROUND

In 2020-2021 Finn Academy continued to use GO Math for its math curriculum. This is an innovative and dynamic mathematics program that encourages the school's elementary scholars to explore, understand, and apply mathematical concepts both inside and outside of the classroom. Standards-based units and lessons are the foundation of all instruction, and the program incorporates STEM-related, inquiry-based, problem- and project-based learning opportunities for all scholars.

Mixed state assessment results in previous years warranted the need to provide additional training in Math instruction. Staff was engaged in a day of Cognitive Guided Inquiry Mathematics training with Future Leaders Incubators (FLI) in April 2021.

As a result of the remote sections in grade 1-6 and all students in remote instruction from October 23rd -January 4th teachers reviewed and prioritized the learning standards and expectations through the end of June 2021. Teachers also utilized "Think Central" the online math resources to support remote instruction.

Method

Finn Academy administered a national norm-referenced exam, NWEA MAP Assessments in Mathematics for K-6. Test administration was conducted in Fall of 2020 and Winter of 2021 and Spring of 2021. Growth scores are from Fall 2020 through Spring 2021. Internal Goals were set based on historical data and specific cohort's prior levels of performance on the NWEA Assessment for the grade level norm RIT score (not the cut score for projected proficiency) and meeting projected growth.

During 2020-21, the school(s) primarily used the following exam to assess student growth and achievement in mathematics: NWEA MAP

RESULTS AND EVALUATION

Finn Academy met the building level goals established for grades 3-6. Please note that Finn scholars internal goals were set prior to the guidance and goals established by SUNY CSI. The internal goals for the NWEA Map Tests were reviewed by administration at the end of the year; and, to compare growth from Fall of 2020 to Spring of 2021. There were two internal goals for Math: (1) Percent of scholars meeting grade level norms; and, (2) Percent of scholars meeting projected growth metrics on the NWEA

Finn Academy Charter School 2020-21 Accountability Plan Progress Report Page 10 of 15 MAP Mathematics Assessments. Of significant note was the 6th grade cohort in all subgroup areas and also all of our 3-6 grade levels having conditional growth scores ranging from 61-70th percentiles.

Finn Academy met two of the targets established by SUNY CSI for Math. These targets include:1 Growth- Did students grow at the normed rate according to the beginning of year baseline score? Gap closing - 3. Gap closing - How does the median growth of students with low initial absolute achievement compare to typical growth of all students?

Finn academy fell short of the following targets in Gap closing - 2. How does the median of students with disabilities, English language learners, and/or other disadvantaged student groups compare to the median score of the school's general education students? and 4. Absolute- What percentage of students enrolled in at least their second year at the school performed at the equivalent of grade level standards?

In reviewing this data we anticipated challenges in meeting some of these targets. Regarding Growth -we were met with positive results in meeting this target. Having a clear viable curriculum that is also suitable in a remote environment likely contributed to this success. What we have found very promising is when we consider meeting the targets for the two gap closing measures of our most at risk populations. Our strategies in addressing scholars' needs during the pandemic have proven to address learning gaps for these specific populations and should continue to support all learners in catching up to the established norms for the 2021-22 school-year.

In 2020-2021, we will continue to utilize NWEA MAP Assessments to benchmark scholars throughout the school year for Math (K-6). Throughout the past school year, grade-level teachers met monthly to discuss benchmark data, as well as classroom data to ensure that scholar needs were met in classrooms, whether virtually or in person. Along with utilizing NWEA benchmarks, we also moved to using a new resource: Compass Odyssey's Pathblazer online tool. With this in place we were able to focus on the specific skills and standards as identified by the MAP Assessments to provide scholars with the differentiated instruction and academic remediation in scheduled blocks of time.

In 2021-22 we will continue to schedule Math Skills Block times to ensure teachers have the opportunity and support to differentiate math instruction, driven by scholar data.

| 2020-21 NWEA MAP Mathematics Assessment End of Year Results | | | | | | | | |
|--|--------------------------|--------|--------|---------|------|--|--|--|
| Measure | Subgroup | Target | Tested | Results | Met? | | | |
| Measure 1 Math: Each year, the school's median growth percentile of all 3 rd through 8 th grade students will be greater than 50. Student growth is the difference between the beginning of year score and the end of year score. | All students | 50 | 172 | 66.5 | Yes | | | |
| Measure 2: Each year, the school's median growth percentile of all 3 rd through 8 th gradestudents whose achievement did not | Low initial achievers | 55 | 121 | 64.25 | Yes | | | |

NWEA

Finn Academy Charter School 2020-21 Accountability Plan Progress Report Page 11 of 15

| meet or exceed the RIT score proficiency equivalent in the fall will meet or exceed 55 in the spring administration. | | | | | |
|---|---|------|-----|-------|----|
| Measure 3: Each year, the median growth percentile of 3 rd through 8 th grade students with disabilities at the school will be equal to or greater than the median growth of 3 rd through 8 th grade general education students at the school. | Students with disabilities ⁴ | 66.5 | 27 | 54.75 | No |
| Measure 4: Each year, 75% of 3 rd through 8 th grade students enrolled in at least their second year at the school will meet or exceed the RIT score proficiency equivalent according to the most recent linking study comparing NWEA Growth to New York State standards. ⁵ | 2+ students | 75% | 163 | 39.8% | No |

End of Year Performance on 2020-21 NWEA MAP Mathematics Assessment By All Students and Students Enrolled in At Least Their Second Year

| | All Stu | dents | and the second sec | n at least their ond Year | |
|--------------|--|-------|--|------------------------------|--|
| Grades | Percent Number Proficient ⁶ Tested | | Percent Proficient | ≥2 Years Number Tested | |
| 3 | 48 | 54 | 46.2 | 48 | |
| 4 | 34 | 32 | 34.3 | 30 | |
| 5 | 27 | 52 | 25 | 51 | |
| 6 | 50 | 36 | 44.4 | 34 | |
| All (3-6) | 39.6 | 174 | 39.8 | 163 | |

nd of Year Growth on 2020-21 NWEA MAP Mathematics Assessment

By All Students

⁴ Schools may elect to report the aggregated data for a different subpopulation of students if the total tested number of students with disabilities is 5 or fewer, or if the school's mission aligns to serving a different specific subpopulation. For schools that choose a different subpopulation (e.g. English language learners, students experiencing housing insecurity, etc.), please explain the rationale in the narrative section

⁵ https://www.nwea.org/content/uploads/2020/02/NY-MAP-Growth-Linking-Study-Report-2020-07-22.pdf.

⁶ Proficient is defined as scoring at or above the grade-level RIT score cut score according to the most recently available linking study found <u>here</u>. Refer to pages 15-16, tables 3.5 and 3.6.

| Grades | Median Growth Percentile | Number Tested |
|-----------|--------------------------------|------------------|
| 3 | 61 | 53 |
| 4 | 69 | 32 |
| 5 | 64 | 51 |
| 6 | 70 | 36 |
| All (3-6) | 66 ave. 66.5 median | 172 |

| d of Year | | on 2020-21 NWE By Low Initial Act | | Assessme |
|-----------|--------|--------------------------------------|------------------|----------|
| | Grades | Median Growth Percentile | Number Tested | |
| | 3 | 63 | 31 | |
| | 4 | 40 | 26 | |
| | 5 | 65.5 | 44 | |
| | 6 | 78 | 20 | |
| | All | 64.25 median 61.6 ave. | 121 | |

| End of Year Gro | End of Year Growth on 2020-21 NWEA MAP Mathematics Assessment By Students with Disabilities | | | | | | | |
|-----------------|--|--------------------------------|------------------|--|--|--|--|--|
| | Grades | Median Growth Percentile | Number Tested | | | | | |
| | 3 | 46 | 3 | | | | | |
| | 4 | 30 | 9 | | | | | |
| | 5 | 63.5 | 12 | | | | | |
| | 6 | 92 | 3 | | | | | |
| | All | 54.75 median 57.8 ave. | 27 | | | | | |

Goal 3: Science

Finn Academy Charter School 2020-21 Accountability Plan Progress Report Page 13 of 15 Finn Academy Charter School scholars will use technology, mathematics, design principles, and scientific concepts to generate hypotheses, conduct and analyze investigations, and represent conclusions.

BACKGROUND

Finn Academy is committed to providing our scholars with a commitment to the STEM fields; we have a dedicated STEM lab and full-time classroom teacher providing challenging, enriching, rigorous instruction and experimentation in the STEM fields. We have unique local partnerships with the Chemung River Friends and Elmira College, providing our scholars with regular access to experts in various scientific disciplines.

Through the integrated nature of our curriculum, our scholars are receiving a strong foundation in all scientific disciplines, which is correlating to a deeper understanding of scientific principles.

We made some minor programmatic changes toward the end of the 2020-2021 school year and had a dedicated science class for 5th and 6th grade scholars. We also provided a dedicated STEM time in the schedule for grades k-4. This allowed for coordination with the Coordinator who facilitates the Finn outdoor and hydroponics garden as well as utilizing the FOSS Science Kit based Curriculum and the digital Generation Genius Science Lessons.

As a result of transition to remote learning for some scholars and all scholars late October through January 4th, teachers were able to utilize some online learning resources to keep scholars engaged with science including "Mystery Science Lessons" <u>mysteryscience.com</u> and "Generation Genius" <u>generationgenius.com</u>. Teachers also facilitated science demos and STEM focused activities via their Google Classrooms.

METHOD

Finn Academy assessed all 4th grade scholars in February 2021. We used a previous year's 4th grade NYS written state exam in February of 2021. The original intention of this exam was to identify skill gaps and inform instruction prior to taking the NYS 4th grade exam. We also utilize "mock" assessments to collect data for teacher planning and goal setting. We did not have scholars take the practical component of the science exam at that time. This assessment is directly aligned with the NYS standards that were assessed in 4th grade. All in person scholars took the NYS Science Test totaling 26.

RESULTS AND EVALUATION

A total of 19 scholars in 4th grade completed the "mock" exam in February of 2021 scoring 60% proficient. Using the data, the teachers planned instruction to improve scholar results for the June 2021 NYS Science Exam. Scholars improved and performed well with an overall percent score of 77% proficient.

ACTION PLAN

With changes in the NYSSLS implementation and assessment, Finn Academy will continue to integrate science and engineering practices, crosscutting concepts, and content into the curriculum. In 2021-2022

Finn Academy will continue "phasing" in the use of FOSS Science Curriculum Kits as the main Science curriculum. For the 2021-2022 school year, grades 5 and 6 will be fully implementing FOSS Science.

Partial implementation using FOSS Science in grades 3-4 and will continue for the 2021-22 school year. Teacher training and support will be ongoing in-house and through Delta Education.

GOAL 4: ESSA

Goal 7: Absolute Measure

Under the state's ESSA accountability system, the school is in good standing: the state has not identified the school for comprehensive or targeted improvement.

METHOD

Because *all* students are expected to meet the state's performance standards, the federal statute stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results. As New York State, like all states, is required to establish a specific system for making these determinations for its public schools, charter schools do not have latitude in establishing their own performance levels or criteria of success for meeting the ESSA accountability requirements. Each year, the state issues School Report Cards that indicate a school's status under the state accountability system.

RESULTS AND EVALUATION

Finn Academy continues to be in Good Standing and achieved this measure.

Additional Evidence

Finn Academy has been in Good Standing since opening.

| A | Accountability Status by Year | | | | | |
|---------|-------------------------------|--|--|--|--|--|
| Year | Status | | | | | |
| 2018-19 | Good Standing | | | | | |
| 2019-20 | Good Standing | | | | | |
| 2020-21 | Good Standing | | | | | |



FINN ACADEMY: AN ELMIRA CHARTER SCHOOL

2020-21 ACCOUNTABILITY PLAN PROGRESS REPORT

Submitted to the SUNY Charter Schools Institute on:

August 16, 2021

By: Finn Academy Leadership Team

610 Lake Street Elmira, NY 14901

607-737-8040

Finn Academy Charter School 2020-21 Accountability Plan Progress Report Page 1 of 16 Martina Baker, Aimee Ciarlo, Jeremy Wheeler, Theresa Cain and Deborah Breen prepared this 2020-21 Accountability Progress Report on behalf of the school's board of trustees:

| | Board Po | osition |
|------------------|--|---|
| Trustee's Name | Office (e.g. chair, treasurer, secretary) | Committees (e.g. finance, executive) |
| A. Renee Sutton | Chair | Finance |
| Cynthia Raj | Vice Chair | Governance, Academics |
| Maya Patel | Secretary | Academics |
| Jill Koski | Treasurer | Finance |
| Lynn Winner | Trustee | Academics Chair |
| Katie Stowell | Trustee | Academics, Governance |
| Kathryn Costello | Trustee | Governance Chair |

Aimee Ciarlo and Jeremy Wheeler have served as the school leader(s) since 2017 and 2018, respectively.

SCHOOL OVERVIEW

Mission: "At Finn Academy we promote an inclusive, rigorous and nurturing environment to best prepare our children for their future and to cultivate a community of scholars, leaders, and friends."

Graduate Profile:

All Finn Academy graduates will have the skills, knowledge and access to confidently explore their dreams. Scholars will successfully engage with critical and creative thinking, and nurture themselves and their community.

Finn Academy opened its doors in 2015 to scholars in grades K-3. We have grown each year, and in our fifth year, the 2019-2020 school year, we served scholars in grades K-7. We no longer provided a 7th grade program in 2020-2021 and were a K-6 school. Our program will be designated as Lower School K-4; and Upper School grades 5 and 6.

Key Design Elements:

- Community Connections: At Finn Academy all scholars engage in the larger community through teacher planned projects and field studies that bring awareness and service to the community in which they live. Scholars become more deeply engaged in their academic and social content due to the direct applications of their academic learning in real-world settings.
- 2. STEM Science, Technology, Engineering, and Math: Finn Academy incorporates a class for STEM instruction at all grade levels. Our STEM coursework builds a solid foundation in mathematical, and science and engineering practices that support success in all subject areas. Through our emphasis on problem-solving, and the engineering design process, scholars can utilize their curiosity and creativity to practice skills in context to real-world problems. STEM elements are further incorporated throughout the school day through our curriculum and provide scholars with authentic and purposeful (hands-on) experiential learning. Our model includes a STEM lab, Maker Space and both indoor and outdoor gardens where scholars become practicing scientists, engineers, and mathematicians.
- 3. College and Career Readiness: Finn Academy emphasizes the importance of all scholars being college and career ready through exposure to institutions of higher education and career exploration. The school also builds a solid foundation of skills for scholars to be prepared for a future of success.
- 4. Advisory Program: Finn Academy scholars' communication, prosocial, and problem-solving skills are strengthened through daily advisory meetings called "crew". All members of the staff are infused into the program by creating positive and meaningful connections that will help scholars experience and live out core values. Additionally, this program unites staff in a common vision for extending compassion and guidance over time to scholars and their families.
- 5. Wellness: Finn Academy is dedicated to promoting physical and socio-emotional wellness. Finn Academy provides fitness and dance instruction for every scholar; each elementary

Finn Academy Charter School 2020-21 Accountability Plan Progress Report Page 3 of 16

scholar has daily recess, with trained staff that engages scholars in daily play and supports our universal norms and core values. Scholars experience the nutritional, community, and academic benefits of an Edible Schoolyard program to engage them in the work of planning.

6. Professional Development and Teacher Support: Finn Academy staff have the opportunity to work in an environment that provides at least five hours of monthly professional development sessions focused on school-wide priority areas, coaching from instructional leaders, data meetings, observations and feedback cycles. An additional four and a half hours of weekly planning time allows teachers the time to prepare and organize materials and to facilitate purposeful discussions around data, scholar growth, and instruction. Teachers utilize data regarding scholar performance on a regular basis to inform instruction and better meet learners' needs. All staff participate in a week of professional development sessions prior to the start of each new school year.

Finn Academy made programmatic adjustments in moving to remote learning in March of 2020. We continued to provide a remote option to scholars for the 2020-2021 school-year. Approximately 100 scholars learned via remote instruction with a dedicated remote classroom teacher and the remainder of the scholars were in person five days a week. Finn was mandated by the State Health Department to move to full remote instruction from October 23rd through January 4th due to the designation by the State of New York as a COVID-cluster zone.

Google Classroom continued to be the Learning Management System (LMS) as an instructional conduit for all staff and scholars. Asynchronous and synchronous lessons were implemented daily to engage scholars in a flexible learning platform. Grade level teams (including special education teachers and school counselor), instructional coaches, and leadership continued to meet weekly to collaboratively plan and communicate data to be able to ensure rigor and continuity of remote instruction and in-person instruction. Clear scheduling of synchronous and asynchronous lessons, ongoing feedback and responsive communication with scholars and families provided equitable access to the learning for remote instruction. Technology devices were distributed along with hard copy materials in some cases to adapt for developmentally appropriate practices and ensure equity for scholars. Surveys were administered to staff and families for the planning of instructional and social-emotional needs.

Academic interventions and special education services continued remotely. Ongoing collaboration with our host district Committee on Special Education (CSE) was continual during the closure to ensure a free and appropriate public education (FAPE), consistent with the need to protect the health and safety of our community. Special education teachers provided ongoing family communication, scholar instruction/services, and other case management data on a weekly basis to ensure fidelity of the IEP, adapted to the remote environment. Remote learning plans were created and discussed with families to gain their input regarding services and ongoing academic and behavioral needs. Additional contemplation regarding program modifications or learning needs due to environmental barriers were considered and put into effect.

Attendance and participation rates were taken daily. Finn's attendance policy was updated to incorporate language that addressed factors relevant to remote instruction. Professional development continued weekly through Zoom Webinar focused on the implementation and essential consistencies of remote instruction; identification and support of social-emotional needs. Weekly PD also provided updates and guidance for all staff on any program additions or changes, as well as virtual teaching/learning strategies.

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| | School Enrollment by Grade Level and School Year | | | | | | | | | | | | | |
|----------------|--|----|----|----|----|----|----|----|---|---|----|----|----|-------|
| School Year | к | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | Total |
| 2016-17 | 34 | 67 | 53 | 47 | 48 | | | | | | | | | 249 |
| 2017-18 | 49 | 36 | 66 | 54 | 54 | 44 | | | | | | | | 303 |
| 2018-19 | 54 | 54 | 39 | 70 | 53 | 49 | 43 | | | | | | | 362 |
| 2019-20 | 53 | 49 | 57 | 39 | 68 | 48 | 46 | 25 | | | | | | 385 |
| 2020-21 | 55 | 54 | 51 | 56 | 34 | 60 | 39 | | | | | | | 349 |

ENROLLMENT SUMMARY

GOAL 1: ENGLISH LANGUAGE ARTS

ELEMENTARY AND MIDDLE ENGLISH LANGUAGE ARTS

Goal 1: English Language Arts

Scholars will be proficient readers and writers of the English language.

BACKGROUND

In grades K-4, teachers utilized the New York State Common Core EL Modules to provide scholars with their ELA instruction, enhancing them to generate increased levels of scholar motivation around the topics. Scholars were learning social studies and science content through the lens of ELA, applying their knowledge to the world around them.

In grades 5-6 Scholars were engaged with the Reading Reconsidered Curriculum. In the 2019-2020 academic year, the Finn Academy team implemented the methodology contained within "*Reading Reconsidered: A Practical Guide to Rigorous Literacy Instruction,*" as the primary framework for its upper school ELA program (grades 5 – 7). This curriculum provides a repertoire of strategies, structures, and tools/techniques which can improve the instructional practice of educators at any level, combined with the *Teach Like a Champion* practical guide to best practices in teaching by Doug Lemov that supports a streamlined approach to our teachers' instructional coaching and development.

Reading Reconsidered supports instruction that is engaged, enthusiastic, and produces deep-thinking in readers by creating discourse within the classroom that will allow scholars to generate solid meaning themselves with scaffolds and supports. The framework includes an implementation guide that allows teachers and leaders to collaborate on text selection, planning of texts, and implementation. All novel modules are fully scripted and provide supplemental materials.

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2020-21 ACCOUNTABILITY PLAN PROGRESS REPORT

Classroom teachers facilitated opportunities for scholars to explore their thinking through writing tasks and relevant, real-world problems, resulting in a culminating event that meets all Common Core standards in writing and ELA. Each grade level worked diligently to connect the unit/module content to our local community, utilizing local experts, accessing local organizations through field studies, and incorporating expedition celebrations that are motivating to our scholars. Formative and summative assessments (formal and informal) were administered regularly throughout the course of the units to provide snapshots of scholar growth in reading and writing skills. Classroom teachers utilized rubrics and informal data to identify areas of strength and areas of growth to provide differentiated instruction to scholars based on their needs.

Professional Development was facilitated in-house with the support of EL Education and Uncommon Schools to provide teachers with support around high-quality writing, teaching to the skills utilizing and referencing texts, and scaffolding support as needed. In addition to this curriculum, classroom teachers were expected to differentiate instruction in the ELA skills block, focusing on the skills and strategies scholars needed to improve academically. These centers were connected to the content that scholars were learning about, but emphasized word work, reading for information, and writing skills that correlate with their grade level standards. With the addition to the curriculum, many opportunities for improvement were prevalent, and continued to be addressed through professional learning opportunities.

As a result of the COVID-19 Pandemic we offered a fully remote program with a dedicated teacher in each grade level facilitating remote instruction. The remote program had approximately 75-100 scholars throughout the year. We had a fully in-person program 5 days a week that served 233-258 students.

METHOD

Finn Academy administered a national norm-referenced exam, NWEA MAP Assessments in Reading for K-6. Test administration was conducted three times during the year. Fall of 2020 and Winter of 2021 and Spring 2021 respectively. Grade level norm scores were reported as well as Median Projected Growth Scores in grades 3-6. Internal Goals were set based on historical data and specific cohort's prior levels of performance on the NWEA Assessment for grade level norm and meeting projected growth.

During 2020-21, the school(s) primarily used the following exam to assess student growth and achievement in ELA: NWEA MAP

RESULTS AND EVALUATION

Finn Academy met the building level goals established for grades 3-6. Please note that Finn Scholars internal goals were set prior to the guidance and goals established by SUNY CSI. The internal goals for the NWEA Map Tests were reviewed by administration at the end of the year; and, to compare growth from Fall of 2020 to Spring of 2021. There were two internal goals for ELA: (1) Percent of scholars meeting grade level norms; and, (2) Percent of scholars meeting projected growth metrics on the NWEA MAP Reading Assessments. Of significant note was 6th grade which had 66% of scholars meeting the

Finn Academy Charter School 2020-21 Accountability Plan Progress Report Page 6 of 16 grade level projected proficiency per NWEA cut scores and median 63rd percentile of national growth from Fall 2020-Spring 2021.

Finn academy met two of the targets established by SUNY CSI for ELA. These targets include gap closing measures 2 and 3. Gap closing - 2. *How does the median of students with disabilities, English language learners, and/or other disadvantaged student groups compare to the median score of the school's general education students? 3. Gap closing - How does the median growth of students with low initial absolute achievement compare to typical growth of all students?*

Finn academy fell short of the following targets in 1. Growth- Did students grow at the normed rate according to the beginning of year baseline score? 4. Absolute- What percentage of students enrolled in at least their second year at the school performed at the equivalent of grade level standards?

In reviewing this data we anticipated challenges in meeting the growth targets 1 and the absolute measure based on the disruption in learning during the COVID-19 pandemic. We anticipated a "new norm" with the significant amount of time scholars spent in remote instruction and loss of continuity in the 2019-20 school-year and 2020-21 school-year. New norm meaning, where do scholars academic performance fall now in light of the challenges faced since March of 2020. What we have found very promising is meeting the targets for the two gap closing measures for our most at risk scholars. Our strategies in addressing scholars' needs during the pandemic have proven to address learning gaps for these specific populations and should continue to support all learners in catching up to the established norms for the 2021-22 school-year.

In 2020-2021, we will continue to utilize NWEA MAP Assessments to benchmark scholars throughout the school year for ELA, Math (K-6). Throughout the past school year, grade-level teachers met monthly to discuss benchmark data, as well as classroom data to ensure that scholar needs were met in classrooms whether learning virtually or in person. Along with utilizing NWEA benchmarks, we also moved to using a new resource: Compass Odyssey's Pathblazer online tool. With this in place we were able to focus on the specific skills and standards as identified by the MAP Assessments to provide scholars with the differentiated instruction and academic remediation in scheduled blocks of time.

In 2021-22 we will continue using NWEA Reading Fluency Assessment and intervention activities to provide teachers with more specific skill-based data and a prescription for interventions. This assessment in some cases has supplanted the former Fountas and Pinnell Reading assessment for our tier 1 and 2 scholars. We plan to implement F & P Interactive Read Alouds beginning in the fall to help support literacy-specific skill areas through a daily read aloud. We will continue to use Fountas and Pinnell Assessments for RTI purposes and to inform teachers in how to differentiate instruction, and plan interventions to close skill gaps. We will also continue to provide scheduled ELA skill block times to ensure teachers have the opportunity and support to differentiate reading instruction, driven by scholar data.

NWEA

2020-21 NWEA MAP ELA Assessment End of Year Results

Finn Academy Charter School 2020-21 Accountability Plan Progress Report Page 7 of 16

| Measure | Subgroup | Target | Tested | Results | Met? |
|---|---|--------|--------|---------|------|
| Measure 1 ELA: Each year, the school's median growth percentile of all 3 rd through 8 th grade students will be greater than 50. Student growth is the difference between the beginning of year score and the end of year score. | All students | 50 | 172 | 42.5 | No |
| Measure 2: Each year, the school's median growth percentile of all 3 rd through 8 th gradestudents whose achievement did not meet or exceed the RIT score proficiency equivalent in the fall will meet or exceed 55 in the spring administration. | Low initial achievers | 55 | 93 | 57.75 | Yes |
| Measure 3: Each year, the median growth percentile of 3 rd through 8 th grade students with disabilities at the school will be equal to or greater than the median growth of 3 rd through 8 th grade general education students at the school. | Students with disabilities ¹ | 42.5 | 27 | 56.25 | Yes |
| Measure 4: Each year, 75% of 3 rd through 8 th grade students enrolled in at least their second year at the school will meet or exceed the RIT score proficiency equivalent according to the most recent linking study comparing NWEA Growth to New York State standards. ² | 2+ students | 75% | 163 | 39.8% | No |

End of Year Performance on 2020-21 NWEA MAP ELA Assessment By All Students and Students Enrolled in At Least Their Second Year

| Gradas | All Stud | dents | Enrolled in at least their Second Year | | | |
|--------|-------------------------|--------|---|--------------|--|--|
| Grades | Percent | Number | Percent | ≥2 Yr Number | | |
| | Proficient ³ | Tested | Proficient | Tested | | |

¹ Schools may elect to report the aggregated data for a different subpopulation of students if the total tested number of students with disabilities is 5 or fewer, or if the school's mission aligns to serving a different specific subpopulation. For schools that choose a different subpopulation (e.g. English language learners, students experiencing housing insecurity, etc.), please explain the rationale in the narrative section

² https://www.nwea.org/content/uploads/2020/02/NY-MAP-Growth-Linking-Study-Report-2020-07-22.pdf.

³ Proficient is defined as scoring at or above the grade-level RIT score cut score according to the most recently available linking study found <u>here</u>. Refer to pages 15-16, tables 3.5 and 3.6.

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| 3 | 44.4 | 54 | 42.5 | 48 |
|-----------|-------|-----|-------|-----|
| 4 | 18.75 | 32 | 18.75 | 30 |
| 5 | 28.8 | 52 | 26.9 | 51 |
| 6 | 66.6 | 36 | 61.1 | 34 |
| All (3-6) | 39.6 | 174 | 39.8 | 163 |

End of Year Growth on 2020-21 NWEA MAP ELA Assessment

By All Students

| Grades | Median Growth Percentile | Number Tested |
|-----------|--------------------------------|------------------|
| 3 | 35 | 53 |
| 4 | 26 | 32 |
| 5 | 50 | 51 |
| 6 | 63 | 36 |
| All (3-6) | 42.5 median 43.5 ave. | 172 |

End of Year Growth on 2020-21 NWEA MAP ELA Assessment

By Low Initial Achievers

| Grades | Median Growth Percentile | Number Tested |
|--------|--------------------------------|------------------|
| 3 | 36 | 27 |
| 4 | 44 | 21 |
| 5 | 71.5 | 32 |
| 6 | 74 | 13 |
| All | 57.75 median 56.3 ave. | 93 |

| End of Yea | | on 2020-21 NW Students with D | | ssessment |
|------------|--------|----------------------------------|------------------|-----------|
| | Grades | Median Growth Percentile | Number Tested | |
| | 3 | 15 | 3 | |
| | 4 | 28 | 9 | |
| | 5 | 84.5 | 12 | |
| | 6 | 99 | 3 | |
| | All | 56.25 median | 27 | |

Finn Academy Charter School 2020-21 Accountability Plan Progress Report Page 9 of 16

2020-21 ACCOUNTABILITY PLAN PROGRESS REPORT

56.6 ave.

GOAL 2: MATHEMATICS

ELEMENTARY AND MIDDLE MATHEMATICS

Goal 2: Mathematics

Scholars will demonstrate competency in the understanding and application of mathematical computation, modeling, reasoning, and problem solving.

BACKGROUND

In 2020-2021 Finn Academy continued to use GO Math for its math curriculum. This is an innovative and dynamic mathematics program that encourages the school's elementary scholars to explore, understand, and apply mathematical concepts both inside and outside of the classroom. Standards-based units and lessons are the foundation of all instruction, and the program incorporates STEM-related, inquiry-based, problem- and project-based learning opportunities for all scholars.

Mixed state assessment results in previous years warranted the need to provide additional training in Math instruction. Staff was engaged in a day of Cognitive Guided Inquiry Mathematics training with Future Leaders Incubators (FLI) in April 2021.

As a result of the remote sections in grade 1-6 and all students in remote instruction from October 23rd -January 4th teachers reviewed and prioritized the learning standards and expectations through the end of June 2021. Teachers also utilized "Think Central" the online math resources to support remote instruction.

Method

Finn Academy administered a national norm-referenced exam, NWEA MAP Assessments in Mathematics for K-6. Test administration was conducted in Fall of 2020 and Winter of 2021 and Spring of 2021. Growth scores are from Fall 2020 through Spring 2021. Internal Goals were set based on historical data and specific cohort's prior levels of performance on the NWEA Assessment for the grade level norm RIT score (not the cut score for projected proficiency) and meeting projected growth.

During 2020-21, the school(s) primarily used the following exam to assess student growth and achievement in mathematics: NWEA MAP

RESULTS AND EVALUATION

Finn Academy met the building level goals established for grades 3-6. Please note that Finn scholars internal goals were set prior to the guidance and goals established by SUNY CSI. The internal goals for the NWEA Map Tests were reviewed by administration at the end of the year; and, to compare growth from Fall of 2020 to Spring of 2021. There were two internal goals for Math: (1) Percent of scholars meeting grade level norms; and, (2) Percent of scholars meeting projected growth metrics on the NWEA

Finn Academy Charter School 2020-21 Accountability Plan Progress Report Page 10 of 16 MAP Mathematics Assessments. Of significant note was the 6th grade cohort in all subgroup areas and also all of our 3-6 grade levels having conditional growth scores ranging from 61-70th percentiles.

Finn Academy met two of the targets established by SUNY CSI for Math. These targets include:1 Growth- Did students grow at the normed rate according to the beginning of year baseline score? . Gap closing - 3. Gap closing - How does the median growth of students with low initial absolute achievement compare to typical growth of all students?

Finn academy fell short of the following targets in Gap closing - 2. How does the median of students with disabilities, English language learners, and/or other disadvantaged student groups compare to the median score of the school's general education students? and 4. Absolute- What percentage of students enrolled in at least their second year at the school performed at the equivalent of grade level standards?

In reviewing this data we anticipated challenges in meeting some of these targets. Regarding Growth -we were met with positive results in meeting this target. Having a clear viable curriculum that is also suitable in a remote environment likely contributed to this success. What we have found very promising is when we consider meeting the targets for the two gap closing measures of our most at risk populations. Our strategies in addressing scholars' needs during the pandemic have proven to address learning gaps for these specific populations and should continue to support all learners in catching up to the established norms for the 2021-22 school-year.

In 2020-2021, we will continue to utilize NWEA MAP Assessments to benchmark scholars throughout the school year for Math (K-6). Throughout the past school year, grade-level teachers met monthly to discuss benchmark data, as well as classroom data to ensure that scholar needs were met in classrooms, whether virtually or in person. Along with utilizing NWEA benchmarks, we also moved to using a new resource: Compass Odyssey's Pathblazer online tool. With this in place we were able to focus on the specific skills and standards as identified by the MAP Assessments to provide scholars with the differentiated instruction and academic remediation in scheduled blocks of time.

In 2021-22 we will continue to schedule Math Skills Block times to ensure teachers have the opportunity and support to differentiate math instruction, driven by scholar data.

| 2020-21 NWEA MAP Mathematics Assessment End of Year Results | | | | | |
|--|--------------------------|--------|--------|---------|------|
| Measure | Subgroup | Target | Tested | Results | Met? |
| Measure 1 Math: Each year, the school's median growth percentile of all 3 rd through 8 th grade students will be greater than 50. Student growth is the difference between the beginning of year score and the end of year score. | All students | 50 | 172 | 66.5 | Yes |
| Measure 2: Each year, the school's median growth percentile of all 3 rd through 8 th gradestudents whose achievement did not | Low initial achievers | 55 | 121 | 64.25 | Yes |

NWEA

Finn Academy Charter School 2020-21 Accountability Plan Progress Report Page 11 of 16

| meet or exceed the RIT score proficiency equivalent in the fall will meet or exceed 55 in the spring administration. | | | | | |
|---|---|------|-----|-------|----|
| Measure 3: Each year, the median growth percentile of 3 rd through 8 th grade students with disabilities at the school will be equal to or greater than the median growth of 3 rd through 8 th grade general education students at the school. | Students with disabilities ⁴ | 66.5 | 27 | 54.75 | No |
| Measure 4: Each year, 75% of 3 rd through 8 th grade students enrolled in at least their second year at the school will meet or exceed the RIT score proficiency equivalent according to the most recent linking study comparing NWEA Growth to New York State standards. ⁵ | 2+ students | 75% | 163 | 39.8% | No |

End of Year Performance on 2020-21 NWEA MAP Mathematics Assessment By All Students and Students Enrolled in At Least Their Second Year

| | All Students | | and the second s | at least their nd Year |
|--------------|------------------------------------|------------------|--|------------------------------|
| Grades | Percent Proficient ⁶ | Number Tested | Percent Proficient | ≥2 Years Number Tested |
| 3 | 48 | 54 | 46.2 | 48 |
| 4 | 34 | 32 | 34.3 | 30 |
| 5 | 27 | 52 | 25 | 51 |
| 6 | 50 | 36 | 44.4 | 34 |
| All (3-6) | 39.6 | 174 | 39.8 | 163 |

nd of Year Growth on 2020-21 NWEA MAP Mathematics Assessment

By All Students

⁴ Schools may elect to report the aggregated data for a different subpopulation of students if the total tested number of students with disabilities is 5 or fewer, or if the school's mission aligns to serving a different specific subpopulation. For schools that choose a different subpopulation (e.g. English language learners, students experiencing housing insecurity, etc.), please explain the rationale in the narrative section

⁵ https://www.nwea.org/content/uploads/2020/02/NY-MAP-Growth-Linking-Study-Report-2020-07-22.pdf.

⁶ Proficient is defined as scoring at or above the grade-level RIT score cut score according to the most recently available linking study found <u>here</u>. Refer to pages 15-16, tables 3.5 and 3.6.

| Grades | Median Growth Percentile | Number Tested |
|-----------|--------------------------------|------------------|
| 3 | 61 | 53 |
| 4 | 69 | 32 |
| 5 | 64 | 51 |
| 6 | 70 | 36 |
| All (3-6) | 66 ave. 66.5 median | 172 |

| d of Year | | on 2020-21 NWE By Low Initial Act | | Assessme |
|-----------|--------|--------------------------------------|------------------|----------|
| | Grades | Median Growth Percentile | Number Tested | |
| | 3 | 63 | 31 | |
| | 4 | 40 | 26 | |
| | 5 | 65.5 | 44 | |
| | 6 | 78 | 20 | |
| | All | 64.25 median 61.6 ave. | 121 | |

| End of Year Gro | | 020-21 NWEA N Students with Di | | ics Assessment |
|-----------------|--------|-----------------------------------|------------------|----------------|
| | Grades | Median Growth Percentile | Number Tested | |
| | 3 | 46 | 3 | |
| | 4 | 30 | 9 | |
| | 5 | 63.5 | 12 | |
| | 6 | 92 | 3 | |
| | All | 54.75 median 57.8 ave. | 27 | |

Goal 3: Science

Finn Academy Charter School 2020-21 Accountability Plan Progress Report Page 13 of 16 Finn Academy Charter School scholars will use technology, mathematics, design principles, and scientific concepts to generate hypotheses, conduct and analyze investigations, and represent conclusions.

BACKGROUND

Finn Academy is committed to providing our scholars with a commitment to the STEM fields; we have a dedicated STEM lab and full-time classroom teacher providing challenging, enriching, rigorous instruction and experimentation in the STEM fields. We have unique local partnerships with the Chemung River Friends and Elmira College, providing our scholars with regular access to experts in various scientific disciplines.

Through the integrated nature of our curriculum, our scholars are receiving a strong foundation in all scientific disciplines, which is correlating to a deeper understanding of scientific principles.

We made some minor programmatic changes toward the end of the 2020-2021 school year and had a dedicated science class for 5th and 6th grade scholars. We also provided a dedicated STEM time in the schedule for grades k-4. This allowed for coordination with the Coordinator who facilitates the Finn outdoor and hydroponics garden as well as utilizing the FOSS Science Kit based Curriculum and the digital Generation Genius Science Lessons.

As a result of transition to remote learning for some scholars and all scholars late October through January 4th, teachers were able to utilize some online learning resources to keep scholars engaged with science including "Mystery Science Lessons" <u>mysteryscience.com</u> and "Generation Genius" <u>generationgenius.com</u>. Teachers also facilitated science demos and STEM focused activities via their Google Classrooms.

METHOD

Finn Academy assessed all 4th grade scholars in February 2021. We used a previous year's 4th grade NYS written state exam in February of 2021. The original intention of this exam was to identify skill gaps and inform instruction prior to taking the NYS 4th grade exam. We also utilize "mock" assessments to collect data for teacher planning and goal setting. We did not have scholars take the practical component of the science exam at that time. This assessment is directly aligned with the NYS standards that were assessed in 4th grade. All in person scholars took the NYS Science Test totaling 26.

RESULTS AND EVALUATION

A total of 19 scholars in 4th grade completed the "mock" exam in February of 2021 scoring 60% proficient. Using the data, the teachers planned instruction to improve scholar results for the June 2021 NYS Science Exam. Scholars improved and performed well with an overall percent score of 77% proficient.

ACTION PLAN

With changes in the NYSSLS implementation and assessment, Finn Academy will continue to integrate science and engineering practices, crosscutting concepts, and content into the curriculum. In 2021-2022

Finn Academy will continue "phasing" in the use of FOSS Science Curriculum Kits as the main Science curriculum. For the 2021-2022 school year, grades 5 and 6 will be fully implementing FOSS Science.

Partial implementation using FOSS Science in grades 3-4 and will continue for the 2021-22 school year. Teacher training and support will be ongoing in-house and through Delta Education.

GOAL 4: ESSA

Goal 7: Absolute Measure

Under the state's ESSA accountability system, the school is in good standing: the state has not identified the school for comprehensive or targeted improvement.

METHOD

Because *all* students are expected to meet the state's performance standards, the federal statute stipulates that various sub-populations and demographic categories of students among all tested students must meet the state standard in and of themselves aside from the overall school results. As New York State, like all states, is required to establish a specific system for making these determinations for its public schools, charter schools do not have latitude in establishing their own performance levels or criteria of success for meeting the ESSA accountability requirements. Each year, the state issues School Report Cards that indicate a school's status under the state accountability system.

RESULTS AND EVALUATION

Finn Academy continues to be in Good Standing and achieved this measure.

Additional Evidence

Finn Academy has been in Good Standing since opening.

| Accountability Status by Year | | | | |
|-------------------------------|---------------|--|--|--|
| Year | Status | | | |
| 2018-19 | Good Standing | | | |
| 2019-20 | Good Standing | | | |
| 2020-21 | Good Standing | | | |

2020-21 ACCOUNTABILITY PLAN PROGRESS REPORT



2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee For the school year ended June 30, 2021

| Education | Corporation, T | rustee Name and Position(s) | |
|--|--|----------------------------------|------------------|
| Name of education corporation: | FINN ACADEMY: AN ELMIRA CHARTER SCHOOL | | OOL |
| Name of trustee (print): | ALICE RENEE SUTTON | | |
| Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.): | CHAIR | | |
| Email Address: | | | |
| Home Address | | Business Addres | s |
| Please complete with changes | only: | Please complete with <i>chan</i> | <i>ges</i> only: |
| Street: | | Business Name: | |
| City, State Zip: | | Street: | |
| Phone: | | City, State Zip: | |
| 2 | | Phone: | |

| | Questions | |
|---|---|------------------------------|
|) | Are you, or have you been during the last school year (July 1-June 30), a education corporation? [If you check yes , answer 1 <i>a</i>), 1 <i>b</i>), and 1 <i>c</i>)]. | an employee of the O Yes O N |
| | 1a) Description of the position: | |
| | 1b) Salary: | |
| | 1c) Start date: | |

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/ transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

None

| Name and Relationship | Nature of Financial Interest/Transaction | Approximate Value of the Business Conducted | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Date of Transaction(s) or "Ongoing" |
|--------------------------|---|---|--|---|
| | | | | |
| | | | | |
| | | | | |
| | | | | |

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

| Name and Relationship | Entity Conducting Business with the Education Corporation | Nature of Business Conducted | Approximate Value of the Business Conducted | Steps Taken to Avoid Conflict of Interest | Date of Transaction(s) or "Ongoing" |
|--------------------------|--|------------------------------------|--|---|---|
| | | | | | |
| | | | | | |
| | | | | | |

Trustee Signature

Signature:

Read Juta

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.



2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee For the school year ended June 30, 2021

| Education Corporation, Trustee Name and Position(s) | | | | | |
|--|--|--|--|--|--|
| Name of education corporation: | Finn Academy: An Elmira Charter School | | | | |
| Name of trustee (print): | Kathryn Coletta | | | | |
| Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.): | Trustee | | | | |
| Email Address: | | | | | |

| Home Address | Business Address |
|---|---|
| Please complete with <i>changes</i> only: | Please complete with <i>changes</i> only: |
| Street: | Business Name: |
| City, State Zip: | Street: |
| Phone: | City, State Zip: |
| | Phone: |

| | Questions | | |
|----|---|--|------------|
| 1) | Are you, or have you been during the last school year (July 1-June 30 education corporation? [If you check yes , answer 1 <i>a</i>), 1 <i>b</i>), and 1 <i>c</i>)]. | A REAL PROPERTY AND A REAL | O Yes No |
| | 1a) Description of the position: | | |
| | 1b) Salary: | | |
| | 1c) Start date: | | |

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/ transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

None

| Name and Relationship | Nature of Financial Interest/Transaction | Approximate Value of the Business Conducted | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Date of Transaction(s) or "Ongoing" |
|--------------------------|---|---|--|---|
| | | | | |
| | | | | |
| | | | | _ |
| | | | | |

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

□ None

| Name and Relationship | Entity Conducting Business with the Education Corporation | Nature of the Person's Interest in the Entity | Nature of Business Conducted | Approximate Value of the Business Conducted | Steps Taken to Avoid Conflict of Interest | Date of Transaction(s or "Ongoing" |
|------------------------------|--|---|------------------------------------|--|--|--|
| Self, employer | Perry & Carroll, Inc. | my employer | group life insurance policy | | obstain from voting | ongoing |
| Chris Coletta, husband | Chemung Canal Trust Co. | husband's employer | commercial Ioan | | obstain from voting; husband not involved in account | ongoing |
| | | | | | | |
| | | | | | | |

Trustee Signature

Signature:

Kathryn Coletta

Digitally signed by Kathryn Coletta Date: 2021.07.12 08:27:45 -04'00'

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.

SUNY Charter Schools Institute | 353 Broadway, Albany, NY 12207 | (518) 445-4250 | charters@suny.edu



2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee For the school year ended June 30, 2021

| Education Corporation, Trustee Name and Position(s) | | | | |
|---|--------------|--|--|--|
| Name of education corporation: | Finn Academy | | | |
| Name of trustee (print): | Cynthia Raj | | | |
| Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.): | Vice Chair | | | |
| Email Address: | | | | |

| Home Address | Business Address |
|---|---|
| Please complete with <i>changes</i> only: | Please complete with <i>changes</i> only: |
| Street: | Business Name: |
| City, State Zip: | Street: |
| Phone: | City, State Zip: |
| | Phone: |

|) | Are you, or have you been during the last school year (July 1-June education corporation? [If you check yes , answer 1 <i>a</i>), 1 <i>b</i>), and 1 <i>c</i> | |
|---|--|--|
| | 1a) Description of the position: | |
| | 1b) Salary: | |
| | 1c) Start date: | |

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/ transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

None

| Name and Relationship | Nature of Financial Interest/Transaction | Approximate Value of the Business Conducted | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Date of Transaction(s) or "Ongoing" |
|--------------------------|---|---|--|---|
| | | | | |
| | | | | |
| | | | | |
| | | | | |

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

None

| Name and Relationship | Entity Conducting Business with the Education Corporation | Nature of Business Conducted | Approximate Value of the Business Conducted | Steps Taken to Avoid Conflict of Interest | Date of Transaction(s) or "Ongoing" |
|--------------------------|--|------------------------------------|--|---|---|
| | | | | | |
| | | | | | |
| | | | | | |

Trustee Signature

Signature:

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.



2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee For the school year ended June 30, 2021

| Education | Corporation, Trustee Name and Position(s) |
|--|---|
| Name of education corporation: | Finn Academy |
| Name of trustee (print): | Lynn Winner |
| Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.): | Chair Academic Committee |
| Email Address: | |

| Home Address | Business Address |
|---|---|
| Please complete with <i>changes</i> only: | Please complete with <i>changes</i> only: |
| Street: | Business Name: |
| City, State Zip: | Street: |
| Phone: | City, State Zip: |
| | Phone: |

| | | Questions | |
|----|--|-----------|------------|
| 1) | Are you, or have you been during the last school education corporation? [If you check yes , answ | | O Yes O No |
| | 1a) Description of the position: | | |
| | 1b) Salary: | | |
| | 1c) Start date: | | |

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/ transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

None

| Name and Relationship | Nature of Financial Interest/Transaction | Approximate Value of the Business Conducted | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Date of Transaction(s) or "Ongoing" |
|--------------------------|---|---|--|---|
| | | | | |
| | | | | |
| | | | | |
| | | | | |

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

□ None

| Name and Relationship | Entity Conducting Business with the Education Corporation | Nature of Business Conducted | Approximate Value of the Business Conducted | Steps Taken to Avoid Conflict of Interest | Date of Transaction(s) or "Ongoing" |
|--------------------------|--|------------------------------------|--|---|---|
| | | | | | |
| | | | | | |
| | | | | | |

Trustee Signature

Signature:

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.



Transmittal Form Annual Financial Statement Audit Report

for SUNY Authorized Charter Schools

| Charter School Name: | Finn Academy: An Elmira Charter School | * |
|------------------------------|--|---|
| Audit Period: | 2020-21 | ¥ |
| Prior Period: | 2019-20 | |
| Report Due Date: | Monday, November 1, 2021 | |
| School Fiscal Contact Name: | Lisa Kirisits, CPA | |
| School Fiscal Contact Email: | | |
| School Fiscal Contact Phone: | | |
| School Audit Firm Name: | Lumsden & McCormick, LLP | |
| School Audit Contact Name: | Donna Gonser | |
| School Audit Contact Email: | | |
| School Audit Contact Phone: | | |

SUNY CHARTER SCHOOLS INSTITUTE - Reporting Requirements:

Online Portal: https://my.epicenternow.org/

Required 8 Items:

- 1) The independent auditor's report on financial statements and notes;
- 2) Excel template file with appropriate sheets completed: Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets; and
- 3) Reports on internal controls over financial reporting and on compliance.

And, if applicable:

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc. If not applicable enter "N/A."

| | If not included , state the reason(s) below. Or, if not applicable fill in "N/A"): |
|---|--|
| 4) Management Letter | N/A |
| 5) Management Letter Response | N/A |
| 6) Form 990; or Extension Form 8868 | On extension |
| 7) Federal Single Audit/ Uniform Guidance in 2 CFR Part 200, Subpart F | N/A |
| 3) Corrective Action Plan | N/A |

FINN ACADEMY: AN ELMIRA CHARTER SCHOOL Statement of Financial Position as of June 30, 2021

| ASSETS | | 2020-21 | 2019-20 |
|---|---|---|---|
| CURRENT ASSETS Cash and cash equivalents Grants and contracts receivable Accounts receivables Prepaid expenses Contributions and other receivables | TOTAL CURRENT ASSETS | \$ 1,240,828 - 331,229 74,954 - 1,647,011 | \$ 1,585,674 - 263,555 76,151 - 1,925,380 |
| PROPERTY, BUILDING AND EQUIPMENT, net | | 793,780 | 820,455 |
| OTHER ASSETS | | 75,000 | 75,000 |
| | TOTAL ASSETS | 2,515,791 | 2,820,835 |
| LIABILITIES AND NET | ASSETS | | |
| <u>CURRENT LIABILITIES</u> Accounts payable and accrued expenses Accrued payroll and benefits Deferred Revenue Current maturities of long-term debt Short Term Debt - Bonds, Notes Payable | | \$ 586,785 - - 3,270 | \$ 512,178 - 1,271 4,593 - |
| Other | TOTAL CURRENT LIABILITIES | 590,055 | - 518,042 |
| LONG-TERM LIABILITIES Deferred Rent All other long-term debt and notes payable, net o | current maturities TOTAL LONG-TERM LIABILITIES | - - - | - 657,430 657,430 |
| | TOTAL LIABILITIES | 590,055 | 1,175,472 |
| <u>NET ASSETS</u> Without Donor Restrictions With Donor Ristrictions | | 1,925,736 | 1,645,363 |
| | TOTAL NET ASSETS | 1,925,736 | 1,645,363 |
| | TOTAL LIABILITIES AND NET ASSETS | 2,515,791 | 2,820,835 |

CK - Should be zero

-

FINN ACADEMY: AN ELMIRA CHARTER SCHOOL

Statement of Activities

as of June 30, 2021

| | Without Donor | 2020-21 With Donor | | 2019-20 |
|--|---------------|-----------------------|-----------------------------|--------------|
| | Restrictions | Restrictions | Total | Total |
| REVENUE, GAINS AND OTHER SUPPORT | | | | |
| Public School District | | | | |
| Resident Student Enrollment | \$ 4,136,901 | \$ - | \$ 4,136,901 | \$ 4,757,960 |
| Students with disabilities | 198,182 | | 198,182 | 249,195 |
| Grants and Contracts | , | | , | |
| State and local | - | - | - | |
| Federal - Title and IDEA | 396,410 | - | 396,410 | 314,380 |
| Federal - Other | - | | · | , |
| Other | 654,160 | - | 654,160 | |
| NYC DoE Rental Assistance | - | - | · | |
| Food Service/Child Nutrition Program | - | | | |
| TOTAL REVENUE, GAINS AND OTHER SUPPORT | 5,385,653 | | 5,385,653 | 5,321,535 |
| EXPENSES | | | | |
| | | | | |
| Program Services | ć 2 247 1F4 | ć | ć 2.247.1F4 | ć <u> </u> |
| Regular Education | \$ 3,247,154 | | - \$ 3,247,154 . 364,429 | \$ 3,357,938 |
| Special Education | 364,429 | | 595,987 | 423,599 |
| Other Programs | 595,987 | - | , | 507,418 |
| Total Program Services | 4,207,570 | - | 4,207,570 | 4,288,955 |
| Management and general | 920,614 | - | 920,614 | 975,417 |
| Fundraising | | | | |
| TOTAL OPERATING EXPENSES | 5,128,184 | - | 5,128,184 | 5,264,372 |
| SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS | 257,469 | - | 257,469 | 57,163 |
| SUPPORT AND OTHER REVENUE | | | | |
| Contributions | | | | |
| Foundations | \$- | \$. | - \$ - | \$ - |
| Individuals | - | - | - | - |
| Corporations | - | | - | |
| Fundraising | 22,904 | | 22,904 | 16,690 |
| Interest income | - | | - | |
| Miscellaneous income | - | | - | |
| Net assets released from restriction | - | | | - |
| TOTAL SUPPORT AND OTHER REVENUE | 22,904 | - | 22,904 | 16,690 |
| CHANGE IN NET ASSETS | 280,373 | - | 280,373 | 73,853 |
| NET ASSETS BEGINNING OF YEAR | 1,645,363 | | 1,645,363 | 1,571,510 |
| PRIOR YEAR/PERIOD ADJUSTMENTS | | - | | |
| NET ASSETS END OF YEAR | \$ 1,925,736 | 4 | \$ 1,925,736 | \$ 1,645,363 |

FINN ACADEMY: AN ELMIRA CHARTER SCHOOL Statement of Cash Flows as of June 30, 2021

| | 2020-21 | 2019-20 |
|--|-----------------|-----------------|
| CASH FLOWS - OPERATING ACTIVITIES | | |
| Increase (decrease) in net assets | \$ - | \$ - |
| Revenues from School Districts | 4,387,011 | 4,876,683 |
| Accounts Receivable | - | - |
| Due from School Districts | - | - |
| Depreciation | - | - |
| Grants Receivable | - | - |
| Due from NYS | - | - |
| Grant revenues | - | - |
| Prepaid Expenses | - | - |
| Accounts Payable | (1,421,042) | (1,485,281) |
| Accrued Expenses | (3,508,672) | (3,274,776) |
| Accrued Liabilities | - | - |
| Contributions and fund-raising activities | 275,537 | 380,272 |
| Miscellaneous sources | 22,904 | 27,125 |
| Deferred Revenue | - | - |
| Interest payments | (460) | (810) |
| Other | - | - |
| Other | - | - |
| NET CASH PROVIDED FROM OPERATING ACTIVITIES | \$ (244,722) | \$ 523,213 |
| CASH FLOWS - INVESTING ACTIVITIES | | |
| Purchase of equipment | (95,531) | (260,596) |
| Other | - | |
| NET CASH PROVIDED FROM INVESTING ACTIVITIES | \$ (95,531) | \$ (260,596) |
| CASH FLOWS - FINANCING ACTIVITIES | | |
| Principal payments on long-term debt | (4,593) | (4,243) |
| Other | - | 654,160 |
| NET CASH PROVIDED FROM FINANCING ACTIVITIES | \$ (4,593) | \$ 649,917 |
| NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS | \$ (344,846) | \$ 912,534 |
| Cash at beginning of year | 1,660,674 | 748,140 |
| CASH AND CASH EQUIVALENTS AT END OF YEAR | \$ 1,315,828 | \$ 1,660,674 |

| Statement of Functional Expenses as of June 30, 2021 A of Positions Recision Services | | | FINN AC | FINN ACADEMY: AN ELMIRA CHARTER SCHOOL | <i>VIRA CHARTER</i> | SCHOOL | | | | |
|--|--|----------------------|-------------------|--|-------------------------------|---------------|---------------------|---------|--------------|--------------|
| No. of Positions Program Services Supporting Services Supporting Services Total Regular Frequent 000 1968/77 243,512 12,6971 243,512 12,6971 243,512 12,6971 243,512 12,6971 233,526 422,751 242,751 242,751 242,751 242,751 242,751 242,751 242,751 242,751 223,528 223 <th></th> <th></th> <th>S</th> <th>atement of Fur as of June</th> <th>nctional Expens : 30, 2021</th> <th>ses</th> <th></th> <th></th> <th></th> <th></th> | | | S | atement of Fur as of June | nctional Expens : 30, 2021 | ses | | | | |
| Program Services Program Services Supporting Services Supporting Services No. of Position Flucation Total Find-raising General Total Total 6 0 1968/77 243,512 2 5 | | | | | 50 |)20-21 | | | | 2019-20 |
| No. of Position Regular Indi-rising Amangement and General Total Total <th></th> <th></th> <th>Program</th> <th>Services</th> <th></th> <th></th> <th>Supporting Services</th> <th></th> <th></th> <th></th> | | | Program | Services | | | Supporting Services | | | |
| tel 5 5 5 5 5 5 5 5 5 5 6 107 <th>No. of Positions</th> <th>Regular Education</th> <th>Snacial Education</th> <th>Other Education</th> <th>Total</th> <th>Eund_traiting</th> <th>Management and</th> <th>Total</th> <th>Total</th> <th></th> | No. of Positions | Regular Education | Snacial Education | Other Education | Total | Eund_traiting | Management and | Total | Total | |
| lef 6.00 1.968,777 2.43,512 2.212,289 4.22,751 4 | Personnel Services Costs | | | Suiter Luucarion | | | Quiciai | 10101 | ¢ | v |
| 50.00 1.968,77 243,512 $-$ 2,212,289 $ -$ | ersonnel | , , | , , | ' ` | ` | ۱ Դ | 422,751 | 422,751 | 422,751 | 417,291 |
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ | | 1,968,777 | 243,512 | | 2,212,289 | 1 | | 1 | 2,212,289 | 2,322,537 |
| 62.00 1.968/77 243,512 126,971 2,339,260 530,268 530,758 23,873 23,873 23,873 23,873 23,873 23,873 23,873 23,873 23,873 23,873 23,873 23,873 23,873 24,416 24,416 24,416 24,416 24,416 24,416 24,416 24,416 24,416 24,416 24,416 24,416 24,416 24,416 24,416 24,416 24,416 24,416 24,416 24, | | | | 126,971 | 126,971 | • | 107,517 | 107,517 | 234,488 | 230,372 |
| $ \begin{array}{cccccccccccccccccccccccccccccccccccc$ | | 1,968,777 | 243,512 | 126,971 | 2,339,260 | 1 | 530,268 | 530,268 | 2,869,528 | 2,970,200 |
| | Fringe Benefits & Payroll Taxes | 327,265 | 40,478 | 21,106 | 388,849 | 1 | 88,145 | 88,145 | 476,994 | 489,025 |
| $ \begin{array}{cccccccccccccccccccccccccccccccccccc$ | Retirement | 157,361 | 19,463 | 10,149 | 186,973 | 1 | 42,383 | 42,383 | 229,356 | 216,175 |
| $ \begin{array}{cccccccccccccccccccccccccccccccccccc$ | Management Company Fees | | | | | 1 | | | | , |
| $ \begin{array}{cccccccccccccccccccccccccccccccccccc$ | Legal Service | | | | | 1 | 23,873 | 23,873 | 23,873 | 42,425 |
| | Accounting / Audit Services | | | | | 1 | 110,996 | 110,996 | 110,996 | 90,720 |
| $ \begin{array}{cccccccccccccccccccccccccccccccccccc$ | Other Purchased / Professional / Consulting Services | 4,940 | | | 4,940 | 1 | 8,489 | 8,489 | 13,429 | 36,527 |
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ | Building and Land Rent / Lease / Facility Finance Interest | 131,600 | 18,800 | 9,400 | 159,800 | 1 | 28,200 | 28,200 | 188,000 | 240,000 |
| $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | Repairs & Maintenance | 113,940 | 16,277 | 8,139 | 138,356 | 1 | 24,416 | 24,416 | 162,772 | 103,278 |
| $ \begin{array}{cccccccccccccccccccccccccccccccccccc$ | Insurance | 41,044 | | 2,932 | 49,839 | 1 | 8,795 | 8,795 | 58,634 | 71,453 |
| $ \begin{array}{cccccccccccccccccccccccccccccccccccc$ | Utilities | 59,400 | | 3,675 | 70,426 | 1 | 11,026 | 11,026 | 81,452 | 86,119 |
| t $15,911$ $15,911$ $15,911$ $15,911$ $15,911$ $15,911$ $15,911$ $15,911$ $15,911$ $15,911$ $15,911$ $15,911$ $12,912$ $13,912$ | Supplies / Materials | 100,113 | ' | 1 | 100,113 | 1 | I | ' | 100,113 | 119,787 |
| $ \begin{array}{cccccccccccccccccccccccccccccccccccc$ | Equipment / Furnishings | | | I | | 1 | I | | I | ı |
| ultment - - - - - 159,001 7,857 7,857 7,857 7,857 7,857 159,001 - - 1 - - 1 - - 1 - - 1 - - 1 - - 1 1 - - 1 - - 1 - - 1 - - - 1 - - 1 - - - 1 - - - 1 1 - - 1 - - - 1 1 - - - 1 - - 1 <th1< td="" th<=""><td>Staff Development</td><td>15,911</td><td></td><td></td><td>15,911</td><td>1</td><td>ı</td><td>,</td><td>15,911</td><td>94,663</td></th1<> | Staff Development | 15,911 | | | 15,911 | 1 | ı | , | 15,911 | 94,663 |
| $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | Marketing / Recruitment | ı | ' | I | ı | 1 | 7,857 | 7,857 | 7,857 | 22,433 |
| $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | Technology | 159,001 | | ı | 159,001 | 1 | I | | 159,001 | 94,085 |
| $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | Food Service | | | 156,164 | 156,164 | 1 | | | 156,164 | 155,899 |
| $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | Student Services | 23,400 | | 245,408 | 268,808 | 1 | I | , | 268,808 | 212,815 |
| $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | Office Expense | 31,441 | | | 31,441 | 1 | 14,204 | 14,204 | 45,645 | 64,180 |
| $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | Depreciation | 85,544 | | 6,110 | 103,875 | 1 | 18,331 | 18,331 | 122,206 | 114,387 |
| \$ 3.247.154 \$ 364.429 \$ 595.987 \$ 4.207.570 \$ - \$ 920.614 \$ 920.614 \$ | OTHER | 27,417 | | 5,933 | 33,814 | 1 | 3,631 | 3,631 | 37,445 | 40,201 |
| | Total Expenses | \$ 3,247,154 | \$ 364,429 | \$ | \$ 4,207,570 | Ŷ | \$ 920,614 \$ | 920,614 | \$ 5,128,184 | \$ 5,264,372 |

| SUNY | Charter Schools Institute The State University of New York |
|------|---|
| | |

GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

| | TEMPLATE TABS |
|---------------------------------------|--|
| GRAY tab contains the Instructions | |
| Instructions | Provides description of tabs and input requirements. |
| Funding by District | Charter School Tuition Rates |
| | |
| BLUE tabs require input of informatio | |
| 1.) Name of School | >Select school name from list. |
| | >Enter contact information. |
| 2.) Enrollment | Enter enrollment information for Annual Budget (& Revisions) and Quarter |
| | Actuals. Includes: |
| | >Enrollment by Grade |
| 3.) Staffing Plan | >Enrollment by District |
| 4.) Yearly Budget | Enter staffing plan information for Annual Budget (& Revisions) and |
| | Quarterly Actuals. Includes: |
| | >Full Time Equivalent (FTE), by Position Category, By Quarter |
| | >" Prior Year " column may <u>initially</u> be completed based upon preliminary |
| | data, and <u>subsequently</u> adjusted with Annual Audited data when the |
| | Quarter 2 Actuals are being submitted. |
| | Enter Yearly Budget information. Includes: |
| | >"Prior Year" column may <u>initially</u> be completed based upon preliminary |
| | data, and <u>subsequently</u> adjusted with Annual Audited data when the |
| | Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation |
| | may be set) |
| | >Budgeted Enrollment data and Per Pupil Revenue for the current year are |
| | populated based upon input on tab "2.) Enrollment." |
| | >Budgeted FTE for current year is populated based upon input on tab "3.) |
| | Staffing Plan." |
| | >All other sources of revenue |
| | >All expenses |
| | >Budget Revisions, as necessary and <i>approved</i> by the school's Board of |
| | Directors, should be submitted when submitting Quarterly Actuals. |
| 5.) Balance Sheet | Enter Balance Sheet information for EdCorps. Separate schools merged int |
| | a primary EdCorp should NOT use this tab. |
| | >"Prior Year" column may be <i>initially</i> completed based upon preliminary |
| | data, and subsequently adjusted with Annual Audited data when the |
| | Quarter 2 Actuals are being submitted. |
| 6.) Quarterly Report | Enter Actual Quarterly Report information . Includes: |
| | >Actual Enrollment data and Per Pupil Revenue for the current year are |
| | populated based upon input on tab "2.) Enrollment." |
| | >Actual FTE for current year is populated based upon input on tab |
| | "3.) Staffing Plan." |
| | >All other sources of revenue |
| | >All expenses |
| 7.) Annual Report Requirement | Complete when submitting Actual Quarter 4. |

CELL COLORS & GUIDANCE COMMENTS

= Enter information into the light BLUE shaded cells.

= Cells labeled in ORANGE containe guidance regarding the input of information.

= Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please "mouse-over" the triangle to reveal each comment.

Ver. 20210524

Charter Funding Alphabetical By NYS School District * (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)



ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

Finn Academy: An Elmira Charter School

Finn Academy: An Elmira Charter School

CONTACT INFORMATION

| Contact Name: | Lisa Kirisits |
|----------------|---------------|
| Contact Title: | CFO |
| Contact Email: | |
| Contact Phone: | |
| | |

REPORT PERIOD

|--|

| | | | | | | ENROLLIN | MENT BY GR | ADES | | | | | |
|-----------------------------|----|----|----|----|----|----------|------------|------|---|---|----|----|----|
| GRADES | х | 1 | 2 | æ | 4 | 2 | 9 | 7 | 8 | 6 | 10 | 11 | 12 |
| INITIAL BUDGETED ENROLLMENT | 50 | 69 | 65 | 54 | 57 | 40 | 55 | | | | | | |
| TOTAL ENROLLMENT = 390 | | | | | | | | | | | | | |
| | | | | | | | | | | | | | |

| PRIOR YEAR QUARTER 1 ACTUAL OCIDISTRICTS ENROLLED: DOL DISTRICTS ENROLLED: 0 DENTS ENROLLED: 0 | | ARTER 1 Revised 0 0 there are NO budge that be completed | TOTAL DISTRIC TOTAL DISTRIC OLIARTER 2 OLIARTER 2 OLIGINAL Revisions at the ti revisions at the ti revision | ANNUAL BUDGET TOTAL DISTRICTS/EUROLLMENT BY QUARTER 3 QUARTER 2 QUARTER 3 QUARTER 2 QUARTER 3 0 0 7 0 0 390 0 390 0 390 0 390 0 390 1 7 0 0 300 1 7 0 | SUDGET LLMENT BY QUART QLARTER 3 OLARTER 3 Original Rev 7 390 390 390 atree ReviseD budg titre ReviseD budg SY OUARTER | UARTER LER 3 Revised 0 al leave the R budget colum | QUAI Original 7 390 EVISED Colum | QUARTER 4 nal Revised 0 0 0 0 0 0 0 | TC QUARTER 1 Actual 0 0 | ACTUAL O DTAL DISTRICT QUARTER 2 Actual 0 0 | ACTUAL QUARTERLY L DISTRICTS/ENROLLMEN JARTER 2 QUARTER 3 Actual Actual 0 0 0 | T QUARTER 4 |
|---|-------|---|--|---|---|---|--|---|-------------------------------------|--|---|----------------|
| DEMTS ENROLLED: DEMTS | | AFTER 1 Revised 0 0 there are NO budge that be completed | TOTAL DIS ¹ QUARTI Original 7 390 et revisions AR 4 on tabs 2, 3 a. | TRICTS/ENROI ER 2 Revised 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | LLMENT BY QI QUART Original 7 390 310 310 310 310 310 310 310 310 310 31 | UARTER TER 3 Revised 0 0 di leove the 'R budget colum | QUAI Original 7 390 EVISED' Colum nos for the offic | RTER 4 Revised 0 nn(s) ected | T QUARTER 1 Actual 0 0 | roral DISTRICT QUARTER 2 Actual 0 0 | S/ENROLLMEN QUARTER 3 Actual 0 0 | r QUARTER 4 |
| OOL DISTRICTS ENROLLED: DEINTS ENROLLED: DEINTS ENROLLED: 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | ARTER 1 Revised 0 0 there are NO budge there are NO budge must be completed | QUARTE Original 7 390 et revisions at 1 et revisions At J on tabs 2, 3 or | ER 2 Revised 0 0 1 the time of qua % made, the era annual E Annual E | QUART Original 390 310 310 310 310 310 310 310 310 310 31 | IER 3 Revised 0 al leave the 'R budget colum | QUAI Original 7 390 EVISED' Colum nus for the off | RTER 4 Revised 0 nn(s) ected | QUARTER 1 Actual 0 0 | QUARTER 2 Actual 0 0 | QUARTER 3 Actual 0 0 | QUARTER 4 |
| 00L DISTRICTS ENROLLED: DEMTS ENROLLED: 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | | Revised 0 0 there are NO budge 12 BLANK. If budge must be completed | Original 7 390 et revisions AR f on tabs 2, 3 or | Revised 0 0 the time of qua RE made, the en ind 4. ANNUAL E ENROLLMENT I | Original 7 390 arterly submitt trire REVISED NUDGET | Revised 0 al leave the 'R budget colun | Original 7 390 EVISED' Colum ins for the off | Revised 0 0 ected | Actual 0 0 | Actual 0 0 | Actual 0 0 | |
| DE NIS EUROLLED: DE NIS EUROLLED: DE NIS EUROLLED: 0 0 0 0 0 0 0 0 0 0 0 0 0 | | 0 0 there are NO budge L'Y BLANK. If budge must be completed | 7 390 et revisions at t let revisions AR f on tabs 2, 3 a | 0 0 the time of quo RE made, the en ind 4. ANNUAL F ENROLLMENT I | 7 390 arterly submitt atire REVISED at DGET 3Y OUARTER | 0 0 budget colum | 7 390 EVISED' Colum nns for the aff | 7 | 00 | 00 | 0 0 | Actual |
| DENTS ENROLLED: | | 0 there are NO budge LY BLANK. If budge must be completed | 390 et revisions at t et revisions AR, f on tabs 2, 3 au | 0 the time of que 16 made, the en 111 d. ANNUAL F SNROLLMENT F | 390 390 310 310 310 310 310 310 310 310 310 31 | 0 al leave the 'R budget colun | 390 EVISED' Colum nns for the aff | 7 | 0 | 0 | 0 | 0 |
| DISTRICT NAME(S) | | there are NO budge LY BLANK. If budge must be completed | et revisions at t et revisions AR. I on tabs 2, 3 al E | the time of quo RE mode, the en ind 4. ANNUAL B ENROLLMENT F | arterly submittu ntire REVISED SUDGET 3Y OUARTER | al leave the 'R budget colun | EVISED' Colum ins for the aff | nn(s) ected | | | | 0 |
| DISTRICT NAME(S) | | LY BLANK. If budge must be completed | et revisions ARI I on tabs 2, 3 ar E | te made, the en ind 4. ANNUAL B ENROLLMENT F | store REVISED subget | budget colun | nns for the aff | ected | | | | |
| PRIOR YEAR 2020-21 Actual DISTRICT NAME(S) | | must be completed | l on tabs 2, 3 ar E | nd 4. ANNUAL B ENROLLMENT [| sudget 3Y OUARTER | | | | | | | |
| PRIOR YEAR QUARTER 1 2020-21 Original Revised Actual Budgeted Budgeted DISTRICT NAME(S) Enrollment Enrollment | Origi | - | ш | ANNUAL B ENROLLMENT [| SUDGET 3Y OUARTER | | | | | | | |
| PRIOR YEAR QUARTER 1 2020-21 Original Revised Actual Budgeted Budgeted Instruct NAME(s) Enrollment Enrollment | Origi | - | īu | ANNUAL B | SUDGET 3Y OUARTER | | | | | | | |
| PRIOR YEAR 2020-21 OUARTER 1 2020-21 Original Revised Actual Budgeted Budgeted Budgeted Instruct NAME(s) Enrollment Enrollment Enrollment | Origi | - | je | INROLLMENT F | 3Y OUARTER | | | | | | | |
| 2020-21 QUARTER 1 2020-21 QUARTER 1 Actual Budgeted Budgeted Budgeted Budgeted Enrollment | Origi | | Í | | | | | | AC | ACTUAL ENROLLMENT BY QUARTER | 1ENT BY QUAR | ER |
| District NAME(s) District NAME(s) District Name(s) | | ARTER 1 | QUARTER 2 | TER 2 | QUARTER 3 | rer 3 | IVND | QUARTER 4 | QUARTER 1 | . QUARTER 2 | QUARTER 3 | QUARTER 4 |
| DISTRICT NAME(S) Budgeted Budgeted Budgeted Enrollment Enrollment | | Revised | Original | Revised | Original | Revised | Original | Revised | | | | |
| DISTRICT NAME(S) Enrollment Enrollment Enrollment | | | Budgeted | Budgeted | Budgeted | Budgeted | Budgeted | Budgeted | Actual | Actual | Actual | Actual |
| | | Enrollment | Enrollment | Enrollment | Enrollment | Enrollment | Enrollment | Enrollment | Enrollment | Enrollment | Enrollment | Enrollment |
| 1 PRIMARY District ELMIRA CITY SD 364 | 364 | | 364 | | 364 | | 364 | | | | | |
| 2 SECONDARY District ADDISON CSD 2 SECONDARY District ADDISON CSD | 2 | | 2 | | 2 | | 2 | | | | | |
| 3 Other District 3 CORNING CITY SD 1 CORNING CITY SD | 1 | | 1 | | 1 | | 1 | | | | | |
| 4 Other District 4 ELMIRA HEIGHTS CSD 5 6 | 5 | | 5 | | 5 | | 5 | | | | | |
| 5 Other District 5 HORSEHEADS CSD 13 | 13 | | 13 | | 13 | | 13 | | | | | |
| 6 Other District 6 THOUSAND ISLANDS CSD | | | | | | | | | | | | |
| 7 Other District 7 TIOGA CSD 1 TIOGA CSD | 1 | | 1 | | 1 | | 1 | | | | | |
| 8 Other District 8 WAVERLY CSD 4 4 | 4 | | 4 | | 4 | | 4 | | | | | |
| 9 Other District 9 (Select from drop-down list) → | | | | | | | | | | | | |

| | PRIOR YEAR | | | | ANNUAL BUDGET ENROLLMENT BY QUARTER | BUDGET BY QUARTER | | | | ACTU | ACTUAL ENROLLMENT BY QUARTER | ENT BY QUAR | TER |
|--------------------------------|------------|------------|------------|------------|--|----------------------|------------|------------|---|-----------|---|-------------|------------|
| | 2020-21 | QUARTER 1 | TER 1 | QUARTER 2 | TER 2 | QUAR | QUARTER 3 | QUARTER 4 | TER 4 | QUARTER 1 | QUARTER 1 QUARTER 2 QUARTER 3 QUARTER 4 | QUARTER 3 | QUARTER 4 |
| | | Original | Revised | Original | Revised | Original | Revised | Original | Revised | | | | |
| | Actual | Budgeted | Budgeted | Budgeted | Budgeted | Budgeted | Budgeted | Budgeted | Budgeted | Actual | Actual | Actual | Actual |
| PRIMARY/OTHER DISTRICT NAME(S) | Enrollment | Enrollment | Enrollment | Enrollment | Enrollment | Enrollment | Enrollment | Enrollment | Enrollment Enrollment Enrollment Enrollment Enrollment Enrollment Enrollment Enrollment | | Enrollment Enrollment Enrollment | Enrollment | Enrollment |

| NN |
|----|
|----|

STAFFING PLAN FULL TIME EQUIVALENT (FTE)

| | | | | | | | | | - | | | | | |
|--|-------------------|-------------------------------|---|---------------------|--|---------------------|--------------------|--------------------|----------|-------------|-----------------------|--|--------|--|
| *NOTE: Enter the number of ETE positions | | *NOTE- If there | *NOTE: If there are NO huddrat revisions at the time of numeric submitted larve the 'BEVISED' Columnic' COMDI ETELY BLANK | visions at the time | of anarterly subm | ital leave the 'RFV | (ISED' Column(s) C | OMAPLETELY RLAN | * | *NOTE- Fach | marter the actu | *NOTE- Each quarter the actual ETE should be input | innut | *NOTF- State the assumptions that are being |
| in the "blue" cells. | | If budget revisions ARE made, | ns ARE made, the | entire "REVISED" b | the entire "REVISED" budget columns for the affected quarter(s) must be completed on tabs 2,3 and 4. | the affected quart | ter(s) must be con | ipleted on tabs 2, | 3 and 4. | 101F. E001 | נמתו ובו' הוב מרומ | | -india | made for personnel FTE levels. |
| | | | | | | | | | | | | | | |
| ADMINISTRATIVE PERSONNEL FTE | PRIOR YEAR | | | | ANNUAL BUDGETED FTE | GETED FTE | | | | | ACTUAL QUARTERLY FTE | RTERLY FTE | | Description of Assumptions |
| | 2020-21 | Q1 | 1 | Q2 | 2 | Q3 | | Q4 | + | Q1 | Q2 | Q3 | Q4 | |
| | ACTUAL | Original | Revised | Original | Revised | Original | Revised | Original | Revised | Actual | Actual | Actual | Actual | |
| Executive Management | | 2.0 | | 2.0 | | 2.0 | | 2.0 | | | | | | COO & Dean of Scholars |
| Instructional Management | | | | | | | | | | | | | | |
| Deans, Directors & Coordinators | | 2.3 | | 2.3 | | 2.3 | | 2.3 | | | | | | Registrar, Coor of SPED intervention & Edible School |
| CFO / Director of Finance | | | | Ī | | | | Ī | | | | | | |
| Operation / Business Manager | | 1.0 | | 1.0 | | 1.0 | | 1.0 | | | | | | CAO |
| Administrative Staff | | 1.0 | | 1.0 | | 1.0 | | 1.0 | | | | | | Office Manager |
| TOTAL ADMINISTRATIVE STAFF | 0.0 | 6.3 | 0.0 | 6.3 | 0.0 | 6.3 | 0.0 | 6.3 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| INSTRICTIONAL PERSONNEL ETF | DRICK VEAR | | | | ANNITAL RUDGETED ETC | ACTED ETC | | | | | ACTUAL OLIABLERLY ETC | | | Descrimion of A seumotions |
| | 3030-31 | 5 | | 5 | | 5 | | 5 | | 5 | 60 | 50 | 5 | |
| | ACTUAL | Original | Revised | Original | Revised | Original | Revised | Original | Revised | Actual | Actual | Actual | Actual | |
| Teachers - Regular | | 29.0 | | 29.0 | | 29.0 | | 29.0 | | | | | | 24 classroom teachers. 2 Instructional Support. 3 In |
| Teachers - SPED | | 5.0 | | 5.0 | | 5.0 | | 5.0 | | | | | | · · · · · · · · · · · · · · · · · · · |
| Substitute Teachers | | 1,3 | | 1.3 | | 1.3 | | 1.3 | | | | | | |
| Te aching Assistants | | 3.0 | | 3.0 | | 3.0 | | 3.0 | | | | | | |
| Specialty Teachers | | 0.6 | | 9.0 | | 9.0 | | 9.0 | | | | | | 1 Art, 2 Literacy, 2 Music, 1 Stem, 1 Dance, 1 Fitness |
| Aides | | 6.4 | | 6.4 | | 6.4 | | 6.4 | | | | | | |
| Therapists & Counselors | | 1.0 | | 1.0 | | 1.0 | | 1.0 | | | | | | School counselor |
| Other | | 1.0 | | 1.0 | | 1.0 | | 1.0 | | | | | | Behavioral aide |
| TOTAL INSTRUCTIONAL | 0.0 | 55.7 | 0.0 | 55.7 | 0.0 | 55.7 | 0.0 | 55.7 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | | | | | | | | | | | | | | |
| NON-INSTRUCTIONAL PERSONNEL FTE | PRIOR YEAR | | | | ANNUAL BUDGETED FTE | | | | | | ACTUAL QUARTERLY FTE | RTERLY FTE | | Description of Assumptions |
| | 2020-21 | 9 | | 02 | | g | | Q4 | | Q1 | Q2 | Q3 | Q4 | |
| | ACTUAL | Original | Revised | Original | Revised | Original | Revised | Original | Revised | Actual | Actual | Actual | Actual | |
| Nurse | | | | | | | | | | | | | | |
| Librarian | | | | | | | | | | | | | | |
| Custodian | | 3.0 | | 3.0 | | 3.0 | | 3.0 | | | | | | Custodian |
| Security | | | | | | | | 3.5 | | | | | | |
| Other | | 3.5 | | 3.5 | | 3.5 | | | | | | | | Food service |
| TOTAL NON-INSTRUCTIONAL | 0.0 | 6.5 | 0:0 | 6.5 | 0.0 | 6.5 | 0.0 | 6.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |
| | | | | | | | | | | | | | | |
| TOTAL PERSONNEL SERVICE FTE | 0.0 | 68.5 | 0.0 | 68.5 | 0.0 | 68.5 | 0.0 | 68.5 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | |

FACS_2021-22-Budget-and-Quarterly-_ViKncYN.xisx_202202011311.xisx

| Total Revenue Total Expenses Net Income Actual Student Enrollment | | | | | 2021-22 | 2021-22 | | | | | |
|--|---|--|--|--|--|-------------------------------|--|---|--|--|----------|
| | | 682,200 1,363,253 (681,053) 390 | | - 1,745,400 - 1,513,603 - 231,797 - 390 | | - 1,81 - 1,55 - 25 | 1,810,000 1,552,903 257,097 390 | | - 1,743,769 - 1,517,006 - 226,763 - 330 | | |
| | Prior Year Actual 2020-21 Revenue Per | 1st Q Original | Quarter - 7/1 - 9/30 Revised | 2nd Qu Original | 2nd Quarter - 10/1 - 12/31 nal Revised | Orig | 3rd Quarter Original Rev | 3rd Quarter - 1/1 - 3/31 al Revised | 4th Original | 4th Quarter - 4/1 - 6/30 al Revised | 0 |
| | Pupil Allocate Per Pupil | Budget | - | Budget | Budget Variance | ice Bud | Budget Buc | Budget Variance | e Budget | Budget | Variance |
| REVENUE REVENUES FROM STATE SOURCES 2021-22 | | | *NOTE: If there a If budget revisions A | are NO budget rev RE made, the ent. | *NOTE: If there are NO budget revisions at the time of quartenty submittal leave the REVISED' Column(s) COMPLETEL BLANK. If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter(s) must be completed on tabs 2, 3 and | arterly subm lumns for the | ttal leave the affected qua | the 'REVISED' Column(s) COMPLETELY BLANK. quarter(s) must be completed on tabs 2, 3 and 4. |) COMPLETELY BL pleted on tabs 2, . | ANK. 3 and 4. | |
| Per Pupil Revenue | il Rate PPR %/Qtr-> | 10.0% | 10.0% | 30.0% | 30.0% | 7 | 30.0% | 30.0% | 30.0% | 30.0% | |
| | 2,/00 | 462,280 | | - 1,386,840 - 7.651 | | - 1,38 | 6,840 7.651 | 1 1 | - 1,386,840 - 7.651 | | 1 |
| | 2,463 | 1,246 | | 3,739 | 1 | 8 | 3,739 | 1 | - 3,739 | 8 | 1 |
| ELMIRA HEIGHTS CSD 11. HORSEHFADS CSD 12 | 11,232 12 140 | 5,616 | 1 1 | - 16,848 - 47 346 | 1 | 1 1 | .6,848 7 346 | T | - 16,848 | | 1 |
| DS CSD | 1,875 | | | - | | 1 2 | | 8 3 | - | | 1 |
| | 0,930 | 1,093 | 1 | - 3,279 | T | 1 | 3,279 | 1 | - 3,279 | 1 | ĩ |
| WAVEKLY CSD | | 4,224 | 20 1 | - 12,6/1 | T I | - | | | - 12,6/1 | | 1 |
| | - | 1 | 1 | Ĩ | ť | 1 | | Ŧ | 1 | t | ĩ |
| , | • | 9 | 3 | 3 | 3 | 2 | | 5 | 2 | | 5 |
| | • | | | Ī | | • | • | 1 | 1 | 1 | Ĭ |
| | • | C 3 | 6 8 | ē 3 | c a | 6 2 | u 0 | e 1 | c 1 | u a | 6 3 |
| | • | | 1 | Ĩ | T | 1 | | T | ľ | 1 | 1 |
| ALL OTHER School Districts: (Weighted Avg) TOTAL Per Punil Revenue (Weighted Average Per | - | | x | | T | 1 | | T | | | |
| | 12,636 | 492,791 | | - 1,478,374 | 1 | - 1,47 | 1,478,374 | ī | - 1,478,374 | • | ĩ |
| Special Education Revenue | | 27,100 | | - 81,300 | | | 81,300 | | - 81,200 | | |
| Grants | | | | | | | | | | | |
| Stimulus DVCD (Donatement of Vourth and Community, Douglonmont) | | | | | | 2 | | | 2 | | 3 |
| other | | | | | | | | | | | Ĩ |
| NYC DoE Rental Assistance | | | | | | | | | | | |
| Other TOTAL REVENUE FROM STATE SOURCES | | 519,891 | | - - 1,559,674 | ' | - 1,55 | 1,559,674 | | - 1,559,574 | | T T |
| | | | | | | | | | | • | |
| REVENUE FROM FEDERAL FUNDING IDEA Special Needs | | | | | | 9 | 1,000 | | ĩ | | 8 |
| Title I | | 22,500 | | - 22,500 | | - 2 | 22,500 | | - 22,500 | | |
| Title Funding - Other | | 4,750 | | - 4,750 | | 1 | 4,750 | | - 4,750 | | ï |
| School Food Service (Free Lunch) | | | | | | | | | | | ж |
| Grants Charter School Program (CSP) Planning & Implementation | | | | | | , | _ | | | | 1 |
| Other | | 112,900 | | - 112,900 | | | 112,900 | | - 112,869 | | ĩ |
| Other TOTAL REVENUE FROM FEDERAL SOURCES | | 140,150 | | - 140,150 | , | 20 | 201,150 | , | - 140,119 | | 2 3 |
| | | | - | | | | | - | | | |
| LUCAL and UTHEK REVENUE Contributions and Donations | | 6,250 | | - 6,250 | | , | 6,250 | | - 6,250 | | ľ |
| Fundraising | | 3,300 | | - 1,500 | | | 5,000 | | | | č |
| Erate Keimbursement Earnings on Investments | | | | , , | | 2 1 | | | 1 1 | | 1 |
| Interest Income | | | | - | | | | | - 100 | | æ |
| Food Service (Income from meals) | | 12,800 | | - 38,400 | | m 1 | 38,400 | | - 38,300 | | ĩ |
| Text Book | | | | | | 2 | | | 2 | | 3 |
| OTHER | | (191) | | - (574) | | | (474) | | - (774) | | Ĩ |
| TOTAL REVENUE FROM LOCAL and OTHER SOURCES | Ĩ | 22,159 | | - 45,576 | • | | 49,176 | 3 | - 44,076 | 1 | ĩ |
| TOTAL REVENUE | | 682.200 | | - 1.745.400 | | - 1.81 | 1.810.000 | - | - 1.743.769 | | ľ |

| | | | | | EININ AC | CUNI ACADEMAS: ANI ELIMIDA CUADTED SCHOOL | VIDV COV | DTED CCHOC | 2 | | | |
|---|-------------|------------------------|--------------------|--------------------------|--------------------|---|----------------------------|--------------------|-------------------------------------|----------------------|--------------------------|----------|
| | | | | | | Budget / Operating Plan 2021-22 | / Operating Pla 2021-22 | an | 5 | | | |
| Total Revenue | | T | 682,200 | | - 1,745,400 | 9 | 1 | 1,810,000 | | - 1,743,769 | × | ľ |
| Total Expenses | | 1 | 1,363,253 | | - 1,513,603 | , | | 1,552,903 | , | - 1,517,006 | 1 | ľ |
| Net Income Actual Student Enrollment | | τc | (681,053) 390 | | - 231,797 - 390 | 1 6 | · . | 257,097 390 | | - 226,763 - 390 | те | 1 1 |
| | | Drior Vear Actual | 14 0 | 1st Ouerter - 7/1 - 9/30 | II Dud Out | 2nd Ousrter - 10/1 - 12/31 | | ard Ou | 3rd Ouerter - 1 /1 - 3 /31 | Y+V | 4th Ouseter - 1/1 - 6/30 | 05, |
| | | 2020-21 Revenue Per | Original Budget | Revised Variance | Original | Revised Va | iance | Original Budget | Revised Variance Buddet Variance | Origin Budge | Revised Budget | Variance |
| | | | 10000 | | 10000 | | - | 100 | | | 100000 | |
| EXPENSES | Avg. No. of | | | | | | | | | | | |
| Executive Management | Positions | | 49.973 | | 44.574 | | 1 | 44.574 | | - 44.578 | | |
| Instructional Management | | | habit | | - | | | t softet | | - | | |
| Deans, Directors & Coordinators | 2.29 | | 34,242 | | - 30,573 | | | 30,573 | | - 30,581 | | |
| CFO / Director of Finance Operation / Business Manager | 1.00 | | 26.487 | | 23.649 | | 3 1 | 23.649 | | - 23.653 | | |
| Administrative Staff | 1.00 | | 10,164 | | 9,075 | | 5 | 9,075 | | | | |
| I U I AL ADMINISI KATI VE STAFF | 9.29 | C. | 120,816 | T | - 10/,8/1 | £ | | 1//8/11 | 1 | - 10/,88/ | T | |
| INSTRUCTIONAL PERSONNEL COSTS | | | | | | | | | | | | |
| reachers - Kegular | 29.00 | | 333,759 | | - 365,616 | | 3 | 356,016 | | - 365,628 | | x |
| Teachers - SPED Substitute Teachers | 5.00 | | 54,189 | | - 62,520 7 410 | | | 62,520 | | - 62,512 - 7.410 | | |
| Teaching Assistants | 3.00 | | 14,433 | | 23,856 | | | 23,856 | | - 23,860 | | |
| Specialty leachers | 00.6 | | 96,434 | | - 115,770 | | ĸ | 115,770 | | - 115,750 | | e |
| Aides | 6.40 | | 29,644 | | 48,996 | | 2 | 48,996 | | | | 1 |
| l herapists & Counselors Other | 1.00 | | 6,050 4,806 | | - 7,944 | | 6 9 | 7,944 | | - 10,002 - 7,940 | | c 5 |
| TOTAL INSTRUCTIONAL | 55.70 | | 541,785 | at | - 642,111 | | 205 | 632,511 | 1 | - 642,111 | | |
| NON-INSTRUCTIONAL PERSONNEL COSTS | | | , | , | | | | | | | | |
| Nurse | 2 | | | | | | | | | | | |
| Luorarian Custodian | 3.00 | | 25,956 | | - 23,175 | | | 23,175 | | - 23,175 | | |
| Security Other | 0.88 | | 24.176 | | 33,486 | | 2 1 | 33,486 | | - 33,482 | | |
| TOTAL NON-INSTRUCTIONAL | 6.50 | | 50,132 | | - 56,661 | 2 | • | 56,661 | , | - 56,657 | | |
| SUBTOTAL PERSONNEL SERVICE COSTS | 68.49 | 6 | 712,733 | 2 | - 806,643 | þ | 9 | 797,043 | 5 | - 806,655 | | |
| PAYROLL TAXES AND BENEFITS | | | 10 000 | | 000 92 | | 1 | 10 000 | | 005 02 | | |
| rayrur raxes Fringe / Employee Benefits | | | 67.500 | | - 67,500 | | | 67.200 | | - 67.200 | | |
| Retirement / Pension | | | 000(69 | | | | | 0000 | | | | |
| TOTAL PAYROLL TAXES AND BENEFITS | | 5 | 214,500 | 2 | - 214,500 | 2 | 2 | 214,200 | • | - 214,700 | | |
| TOTAL PERSONNEL SERVICE COSTS | 68.49 | ē | 927,233 | - | - 1,021,143 | ť | 5 | 1,011,243 | ī | - 1,021,355 | • | |
| CONTRACTED SERVICES | | | | | | | | | | | | |
| Accounting / Audit ۱ موما | | | 25,100 | | - 25,000 | | 3. 3 | 25,000 | | - 25,000 - 13,100 | | |
| Management Company Fee | | | | | | | 1 | | | • | | |
| Nurse services Food Service / School Lunch | | | 17,300 | | 51,900 | | , , | 51,900 | | - 51,900 | | |
| Payroll Services | | | | | - 5,100 | | • | 5,000 | | 4 | | |
| special Ed Services Titlement Services (i.e. Title I) | | | 017 | . 1 | 630 | | | 630 | | | | |
| Other Purchased / Professional / Consulting | | | 21,200 | | - 26,900 | | * | 26,600 | | - 26,600 | | ľ |
| TOTAL CONTDACTED CERVICES | | , | 82.110 | | - 122.730 | , | , | 122 330 | | 177 020 | | |

| | | | | | FINN AC | FINN ACADEMY: AN ELMIRA CHARTER SCHOOL Budget / Operating Plan | EMY: AN ELMIRA CHART Budget / Operating Plan | ARTER SCHC 'lan | JO | | | | |
|--|-------------------|--------------------|--------------------------|----------|--------------------|---|---|--------------------|--------------------------|----------|--------------------|--------------------------|----------|
| | | | | | | • | 77-1707 | | | | | | |
| Total Revenue | Ĩ | 682,200 | r | ' | 1,745,400 | £ | ł | 1,810,000 | ¢ | ł | 1,743,769 | e | X |
| Total Expenses | x | 1,363,253 | , | | 1,513,603 | 1 | I | 1,552,903 | 1 | ľ | 1,517,006 | ī | ľ |
| Net Income | ï | (681,053) | т | Ĩ | 231,797 | 1 | T | 257,097 | I | 2 | 226,763 | ī | X |
| Actual Student Enrollment | C | 390 | Е | r. | 390 | 5 | 1 | 390 | C | 1 | 390 | ĉ | î |
| | Prior Year Actual | 1st Q | 1st Quarter - 7/1 - 9/30 | /30 | 2nd Qu | 2nd Quarter - 10/1 - 12/31 | 2/31 | 3rd Q | 3rd Quarter - 1/1 - 3/31 | 1/31 | 4th Q | 4th Quarter - 4/1 - 6/30 | |
| | 2020-21 | | • | | | • | 1 | | • | | | | |
| | Revenue Per | Original Budget | Revised Budget | Variance | Original Budget | Revised Budget | Variance | Original Budget | Revised | Variance | Original Budget | Revised | Variance |
| | | 20000 | 200000 | 2 | 100000 | 100000 | | 200000 | 10000 | 2200 | | | |
| SCHOOL OPERATIONS | | | | | | | | | | | | | |
| Board Expenses | | 1,100 | | • | 2,100 | | 1 | 2,100 | | £ | 2,000 | | × |
| Classroom / Teaching Supplies & Materials | | 23,600 | | 1 | 006'6 | | 3 | 10,900 | | 2 | 8,700 | | 5 |
| Special Ed Supplies & Materials | | 110 | | 1 | 330 | | 2 | 330 | | 1 | 330 | | |
| Textbooks / Workbooks | | 53,100 | | r | 4,900 | | 9 | 1,900 | | ¢ | 100 | | e |
| Supplies & Materials other | | | | 1 | | | 2 | | | 1 | | | 1 |
| Equipment / Furmuse | | 007 C | | • | 007 0 | | 1 | 0 100 | | C a | 2 100 | | |
| | | 2,400 | | | 2,400 | | | 007/7 | | | 7,100 | | |
| Technology | | 24,800 | | • | 32,600 | | 2 | 26,200 | | I | 31,800 | | ĩ |
| Student Testing & Assessment | | 4,000 | | - 11 | 4,200 | | 1 | 14,300 | | 1 | 6,800 | | |
| Field Trips | | 2,000 | | 1 | 6,000 | | | 5,800 | | • | 5,700 | | Ĩ |
| Transportation (student) | | 31,100 | | | 93,300 | | | 93,300 | | | 93,400 | | |
| Sturdant Sarvisas - other | | 1 000 | | ľ | 3 000 | | ľ | 2 000 | | ľ | 005 5 | |] |
| Office Evence | | 10 200 | | | 10 500 | | | 10,000 | | | 10,000 | | |
| Staff Development | | 7.500 | | • • | 7.500 | | 6 2 | 7.500 | | | 7.500 | | 6 3 |
| Staff Recruitment | | 1.900 | | ' | 3.100 | | 1 | 3.600 | | 1 | 1.700 | | ľ |
| Student Recruitment / Marketing | | 2,400 | | 1 | 3,100 | | 6 20 | 2,900 | | | 2,200 | | 0 |
| School Meals / Lunch | | | | 1 | | | | | | 1 | | | 1 |
| Travel (Staff) | | | | ľ | | | 1 | | | ſ | | | E |
| Fundraising | | 2,900 | | | 3,400 | | 2 | 3,700 | | 2 | | | 3 |
| Other | | 5,500 | | • | 2,600 | | | 3,800 | | | 3,100 | | X |
| TOTAL SCHOOL OPERATIONS | 3 | 182,010 | 1 | • | 197,030 | 1 | , | 200,430 | 7 | 2 | 187,930 | | Ĩ |
| FACILITY OPERATION & MAINTENANCE | | | | | | | | | | | | | |
| Insurance | | 24,000 | | • | 24,000 | | 1 | 24,000 | | ľ | 24,000 | | ľ |
| Janitorial | | 10,200 | | r | 10,200 | | 5 | 10,400 | | ¢ | 10,500 | | 6 |
| Building and Land Rent / Lease / Facility Finance Interest | | 47,500.00 | | • | 47,500 | | 2 | 47,400 | | | 47,200 | | 1 |
| Repairs & Maintenance | | 41,100 | | • | 41,100 | | 1 | 41,100 | | × | 41,000 | | |
| Equipment / Furniture | | | | | | | | | | • | | | |
| Security | | 1000 | | ' | 12 000 | | , | E0 700 | | ' | 100.75 | | Ĩ |
| Utilities | | T7,800 | | • | T3,6UU | 1 | 2 | 29,/00 | | | T62'97 | | ť |
| TOTAL FACILITY OPERATION & MAINTENANCE | Ĩ | 135,600 | | • | 136,400 | | 2 | 182,600 | ï | * | 149,591 | | 1 |
| DEPRECIATION & AMORTIZATION | | 36,300 | | • | 36.300 | | 2 | 36.300 | | • | 36,100 | | 1 |
| COVID-19 / CONTINGENCY DEFERRED RENT | | | | | | | 1 1 | | | 1 1 | | | I A |
| | | | | | | | | | | | | | |
| TOTAL EXPENSES | | 1,363,253 | ć | | 1,513,603 | ť | ¢. | 1,552,903 | ť | × | 1,517,006 | | |
| NET INCOME | Ē | (681,053) | c | · | 231,797 | ſ | e | 257,097 | C | - | 226,763 | - | e. |
| | | | | | | | | | | | | | |

| | | | | | FINN AG | CADEMY: Al Budget | FINN ACADEMY: AN ELMIRA CHARTER SCHOOL Budget / Operating Plan | ARTER SCHO Plan | JO T | | | | |
|---|----------------------|--------------------|--------------------------|----------|--------------------|----------------------------|---|--------------------|--------------------------|----------|--------------------|--------------------------|----------|
| | | | | | | | 77-1707 | | | | | | |
| Total Revenue | T | 682,200 | ľ | • | 1,745,400 | 1 | X | 1,810,000 | | | 1,743,769 | T | Ĩ |
| Total Expenses | I | 1,363,253 | | T | 1,513,603 | 1 | 1 | 1,552,903 | ĩ | I | 1,517,006 | ï | ĩ |
| Net Income | ī | (681,053) | ' | ī | 231,797 | 1 | I | 257,097 | ī | 1 | 226,763 | ī | I |
| Actual Student Enrollment | ¢ | 390 | г | | 390 | 5 | 1 | 390 | Ē | | 390 | ĉ | ĩ |
| | Prior Year Actual | 1st 0 | 1st Quarter - 7/1 - 9/30 | 9/30 | 2nd Q | 2nd Quarter - 10/1 - 12/31 | 12/31 | 3rd C | 3rd Quarter - 1/1 - 3/31 | 3/31 | 4th Q | 4th Quarter - 4/1 - 6/30 | 5/30 |
| | 2020-21 | | | | | | | | | | | | |
| | Revenue Per Pupil | Original Budget | Revised Budget | Variance | Original Budget | Revised Budget | Variance | Original Budget | Revised Budget | Variance | Original Budget | Revised Budget | Variance |
| ENDOLLMENT - *Cohool Districte Are Linked To Ahoue Entrine* | | | | | | | | | | | | | |
| Number of Districts: | T | 2 | | | 2 | | 1 | 2 | ľ | T | 2 | • | Ĩ |
| ELMIRA CITY SD | 3 | 364 | | 10 | 364 | 3 | | 364 | | | 364 | | а |
| ADDISON CSD | 1 | 2 | 1 | | 2 | 2 | 1 | 2 | a. | 1 | 2 | | Ĩ |
| CORNING CITY SD | C | - | в | E | 1 | | 8 | 1 | T | £ | 1 | E | ĩ |
| ELMIRA HEIGHTS CSD | | 5 | 3 | | 5 | 2 | | 5 | 5 | 3 | 5 | 9 | 5 |
| HORSEHEADS CSD | X | 13 | T | • | 13 | × | | 13 | Ĩ | × | 13 | | 1 |
| THOUSAND ISLANDS CSD | | | т | e | T | | | E. | e. | | | U. | ē |
| TIOGA CSD | I | 1 | 3 | а | 1 | 2 | 2 | 1 | Ĩ | | 1 | a | 1 |
| WAVERLY CSD | Ĩ | 4 | | | 4 | | 1 | 4 | T | I | 4 | | Ĩ |
| 2 | 3 | 2 | а | | 3 | 3 | | | н | | | | |
| 3 | | 1 | 1 | | X | 2 | 1 | | a. | 1 | | | Ĩ |
| | C | | U | E | ũ | 8 | 8 | E | Ĩ | L | Ľ | E | Ĩ |
| | I | 3 | 1 | | 3 | 3 | 3 | | ä | 3 | 2 | | 3 |
| | ľ | ſ | • | • | ť | 1 | 1 | | Ĩ | Ĭ | 1 | | Ť |
| | | | н | c | | | | E. | đ | 1 | | U | ē |
| , | I | ł | 1 | 3 | 3 | ł | 2 | 3 | | 2 | 3 | а | 3 |
| ALL OTHER School Districts: (Weighted Avg) | Ĩ | 1 | | T | T | 8 | 3 | ï | 1 | ł | E | Ĩ | Ĩ |
| TOTAL ENROLLMENT | | 390 | - | | 390 | | - | 390 | | 2 | 390 | | 1 |
| | | | | | | | | | | | | | |
| REVENUE PER PUPIL | r | 1,749 | | | 4,475 | | 2 | 4,641 | | | 4,471 | | Ŧ |
| EXPENSES PER PUPIL | C | 3,496 | c | [| 3,881 | C | | 3,982 | c | 1 | 3,890 | 0 | Ĩ |
| | | | | | | | | | | | | | |

| Total Revenue Total Revenue Total Revenue Total Student Errollment Net Income 2021-22 REVENUE 2021-22 Per Pupil Revenue 2021-22 Per Pupil Revenue 12,700 ELMIRA CITY SD 2021-22 Per Pupil Revenue 12,700 ELMIRA CITY SD 11,225 HORSEHEADS CSD 11,232 HORSEHEADS CSD 11,232 TIOGA CITY SD 11,232 HORSEHEADS CSD 11,232 HORSEHEADS CSD 11,232 TIOHOLSAND ISLANDS CSD 11,232 HORSEHEADS CSD 11,235 HORSEHEADS CSD 10,930 TIOHOLSAND ISLANDS CSD 10,930 MAVERLY CSD 10,930 MAL OTHER School Districts: (Weighted Average Per Topil Revenue (Weighted Average Per Topication) 11,635 MAL DAT Per Pupil Revenue (Weighted Average Per Topication) 12,636 | 5,981,369 5,981,369 5,946,765 34,604 Original Budget | Budget / / 5,981,369 5,946,765 34,604 | Budget / Operating Plan 81,369 - 5,98 45.765 - 15,94 | ; Plan 5,981,369 | 2021-22 | erating Plan 2021-22 |
|--|---|--|--|---|------------------------------------|--|
| ue ess ent Enrollment 5 FROM STATE SOURCES pil Revenue IRA CTY SD NISO CSD NISO CSD NISO CSD NISO CSD SEHEADS CSD USANDS CSD USANDS CSD SEHEADS CSD SEHEADS CSD USANDS CSD CERLY CSD FELY CSD FELY CSD FELY CSD FELY CSD FELY CSD | 5,981,369 5,946,765 34,604 0riginal Budget 4,622,800 | 5,981,369 5,946,765 34,604 | | 5,981,369 | 2021-22 | |
| ue ees ses ses ses ser Enrollment al Revenue ia Rachon Ser Sources ia Rachon Set Hardens CSD NING CITY SD NING CITY SD NING CITY SD NING CITY SD NING CITY SD NING CITY SD Set Hardens CSD Set Hardens CSD Set Rachon Set Ra | 5,981,369 5,946,765 34,604 0riginal Budget 4,622,800 | 5,981,369 5,946,765 34,604 | | 5,981,369 | | |
| SOURCES SD SCSD SCSD Districts: (Weighted Avg) nue (Weighted Avg) | Original Budget 4,622,800 | | ī | (5,946,765) 34,604 | 5,981,369 (5,946,765) 34,604 | |
| UES FROM STATE SOURCES Jupil Revenue Junia (TTY SD DDISON CSD DDISON CSD DDISON CSD DDISEHEADS CSD MIRA HEIGHTS CSD MIRA HEIGHT (Weighted Avg.) A PER Pupil Revenue (Weighted Avg.) | Original Budget 4,622,800 | | _ | _ | | |
| UES FROM STATE SOURCES Pupil Revenue MIRA CITY SD DDISON CSD SRNIG CITY SD MIRA HEIGHTS CSD MIRA HEIGHTS CSD MIRA HEIGHTS CSD MIRA HEIGHTS CSD ORSEHEADS CSD ORSEHEADS CSD ORSENEADS CSD ORSENEADS CSD AVERLY CSD | Budget 4,622,800 | | | VARIANCE Original Revised Budget vs. PY | ANCE Revised Budget vs. PY | DESCRIPTION OF ASSUMPTIONS |
| UES FROM STATE SOURCES Units a CITY SD MIRA CITY SD DDISON CSD SNING CITY SD MIRA HEIGHTS CSD MIRA HEIGHTS CSD MIRA HEIGHTS CSD MIRA HEIGHTS CSD ONSENEADS CSD ONSENEADS CSD ONSENEADS CSD ONSENEADS CSD ONSENEADS CSD ONSENEADS CSD AVERLY CSD AV | 4,622,800 | Budget | Variance | Budget | Budget | |
| | 4,622,800 | | | | | |
| | | 4,622,800 | | 4,622,800 | 4,622,800 | m |
| | 25,504 | 25,504 | | 25,504 | 25,504 | 0 |
| | 12,463 56.160 | 12,463 56.160 | | 12,463 | 12,463 56.160 | L student 5 students |
| | 157,820 | 157,820 | C | 157,820 | 157,820 | |
| | 10,930 | 10,930 | 1 | 10,930 | 10,930 | 1 student |
| | 42,236 | 42,236 | - | 42,236 | 42,236 | 4 students |
| | | | 1 | 1 | 1 1 | |
| | 3 | | 1 | | | |
| | X | • | • | | | |
| | i i | e 1 | | | 2 | |
| | | • • | | | | |
| | 1 | 216 | - | | | |
| | 4,927,913 | 4,927,913 | L | 4,927,913 | 4,927,913 | |
| Special Education Revenue | 270,900 | 270,900 | × | 270,900 | 270,900 | 7 @ 0.9 level of funding, 12 @ 1.65 level of funding , 10 |
| Grants | | | | | | |
| Stimulus | 5 | | 3 | 3 | 3 | |
| orco (pepartment or routin and community pevelopment) Other | T C | | í i | I E | . E | |
| NYC DoE Rental Assistance | Ĩ | | × | 3 | | |
| Other TOTAL REVENUE FROM STATE SOURCES | 5,198,813 | 5,198,813 | | 5,198,813 | 5,198,813 | |
| DEVENITE EDAM EEVEDAT ETINING | | | | | | |
| IDEA Special Needs | 61,000 | 61,000 | ' | 61,000 | 61,000 | |
| Title I | 000'06 | 90,000 | | 90,000 | 90,000 | Title I \$90,000 |
| Title Funding - Other | 19,000 | 19,000 | ĩ | 19,000 | 19,000 | Trtle II 9,000, Trtle IV \$ 10,000, Community foundation \$15,000, ESSER 451,669 |
| School Food Service (Free Lunch) | î | | | | | |
| Grants Charter School Program (CSP) Planning & Implementation | • | | ' | 1 | 1 | |
| er er en | 451,569 | 451,569 | | 451,569 | 451,569 | |
| Other TOTAL REVENUE FROM FEDERAL SOURCES | 621,569 | 621,569 | • | 621,569 | 621,569 | |
| LOCAL and OTHER REVENUE | 21.000 | ar 000 | | 25.000 | 21.000 | |
| Contributions and Donations Fundraising | 10,000 | 10,000 | í í | 10,000 | 10,000 | |
| Erate Reimbursement | Ĩ | 1 | • | | | |
| carnings on investments Interest income | 100 | 100 | 1 1 | 100 | 100 | 2 |
| Food Service (Income from meals) | 127,900 | 127,900 | L | 127,900 | 127,900 | 133 BF @ @1.94, 60 BF @ \$0.31, 106 lunch @ \$3.47, 48 lunch @ \$0.38 for 193 school davs |
| Text Book | 1 | 1 | | 3 | | |
| | (2,013) | (2,013) | 1 | (2,013) | (2,013) | |
| | 100'001 | 100'001 | | 10C'DOT | Incingt | |
| TOTAL REVENUE | 5,981,369 | 5,981,369 | ē. | 5,981,369 | 5,981,369 | |

| | | | toph.0 | FINN ACADE | CADEMY: A | N ELMIRA CI | FINN ACADEMY: AN ELMIRA CHARTER SCHOOL | |
|---|--------------------------|----------------------------------|----------------------------------|------------|--|------------------------------------|---|---|
| | | | nager | Sherating | | 2021-22 | | |
| Total Revenue Total Expenses Net Income Actual Student Enrollment | | 5,981,369 5,946,765 34,604 | 5,981,369 5,946,765 34,604 | | 5,981,369 (5,946,765) 34,604 | 5,981,369 (5,946,765) 34,604 | | |
| | | | Total Year | | VARIANCE | NCE | | |
| | | Original Budget | Revised Budget | Bt | Original Revised Budget vs. PY Budget Budget | Revised 3udget vs. PY Budget | DESCRIPTION OF ASSUMPTIONS | |
| EXPENSES ADMINISTRATIVE STAFF PERSONNEL COSTS | Avg. No. of Positions | | | | | | | |
| Executive Management | 2.00 | 183,649 | 183,649 | 1 3 | (183,649) | (183,649) | COO & Dean of Scholars | |
| Deans, Directors & Coordinators | 2.29 | 125,969 | 125,969 | | (125,969) | (125,969) F | Registrar, Coor of SPED intervention & Edible School Yard & Sub | |
| CFO / Director of Finance Operation / Business Manager | 1.00 | - 97,438 | 97,438 | 3 1 | - (97,438) | - (97,438) | CAO | |
| Administrative Staff TOTAL ADMINISTRATIVE STAFF | 1.00 6.29 | 37,389 444,445 | 37,389 444,445 | r T | (37,389) (444,445) | (37,389) (444,445) | Office Manager | |
| INSTRUCTIONAL PERSONNEL COSTS Taachare - Pagular | | | | | | | 24 classroom teachers 2 Instructional Support 3 In house | |
| | 29.00 | 1,421,019 | 1,421,019 | | (1,421,019) | | Sub | |
| l eachers - SPED Substitute Teachers | 1.30 | 241,741 24,700 | 241,741 24,700 | r 1 | (241,741) (24,700) | (241,741) (24,700) | | |
| Teaching Assistants Snecialty Teachere | 3.00 | 86,005 | 86,005 | , | (86,005) | | 1 Art. 2 literacy. 2 Music. 1 Stem. 1 Dance. 1 Fitness & 1 | |
| | 00.6 | 443,724 | 443,724 | • | (443,724) | | Maths Interventionist | |
| Aides Therapists & Counselors | 6.40 | 176,645 36.050 | 176,645 36.050 | | (176,645) (36.050) | (176,645) (36.050) | School counselor | |
| Other | 1.00 | 28,634 | 28,634 | | (28,634) | (28,634) | Behavioral aide | |
| TOTAL INSTRUCTIONAL | 55.70 | 2,458,518 | 2,458,518 | | (2,458,518) | (2,458,518) | | |
| NON-INSTRUCTIONAL PERSONNEL COSTS | • | | - | | | | | |
| Librarian | | | | | | | | |
| Custodian Security | 3.00 0.88 | | | u 0 | (187,481) - | | | |
| Other TOTAL NON-INSTRUCTIONAL | 2.63 | 124,630 220,111 | 124,630 220,111 | ' | (124,630) (220,111) | (124,630) (220,111) | | |
| SUBTOTAL PERSONNEL SERVICE COSTS | 68.49 | 3,123,074 | 3,123,074 | 3 | (3,123,074) | (3,123,074) | | |
| PAYROLL TAXES AND BENEHTS Payroll Taxes | | 312,300 | 312,300 | | (312,300) | (312,300) | 10% of salaries | |
| Fringe / Employee Benefits | | 269,400 | 269,400 | • | (269,400) | (269,400) | Health ins \$600 per employee per month, group life ins, EAP & HAS | |
| Retirement / Pension TOTAL PAYROLL TAXES AND BENEFITS | | 276,200 857,900 | 276,200 857,900 | | (276,200) (857,900) | (276,200) (857,900) | TRS 10%, 403B 4.5% | |
| TOTAL PERSONNEL SERVICE COSTS | 68.49 | 3,980,974 | 3,980,974 | · | | (3,980,974) | | |
| CONTRACTED SERVICES | | | | | | | | |
| Accounting / Audit Legal | | 100,100 52,700 | 100,100 52,700 | | (100,100) (52,700) | (100,100) (52,700) | | |
| Management Company Fee Nurse Services | | | • • | 1.0 | | 1.0 | | |
| Food Service / School Lunch | | 173,000 | 173,000 | • | (173,000) | (173,000) | | |
| Payroll Services Special Ed Services | | 20,000 | 20,000 2,100 | L 1 | (20,000) (2,100) | (20,000) (2,100) | | |
| Internent Services (n.e. 110e 1) Other Durchssed / Professional / Consulting | | 101,300 | 101,300 | | (101,300) | (101,300) | Mental health counseling, FLI, renewal & other | |
| TOTAL CONTRACTED SERVICES | | 449,200 | 449,200 of 10 | - | (449,200) | (449,200) | FACS_2021-22-Budget-and-Quart | Product Et Indiadook FACS 2021-22-Budget-and-Quarterly- ViknoYN xlsx 202202011311.xlsx |

| | | FINN ACAUE Budget / Operating Plan | FINN ACAL | JEMIT: AN | | FININ ACADEMIT: AN ELIMIKA CHARLER SCHOOL erating Plan |
|--|--------------------|---------------------------------------|-----------|--|------------------------|---|
| | | 0 | 0 | | 2021-22 | |
| | | | | 000 000 | | |
| lotal kevenue | 5,981,369 | 5,981,369 | | 695,188,c | 695,188,c | |
| lotal Expenses | 5,946,765 | 5,946,765 | | (59/,946,() | (5),946,765 | |
| Net income Actual Student Enrollment | 34,604 | 34,604 | ī | 34,004 | 34,004 | |
| | | | - | | | |
| | | Total Year | 9 | VARIANCE | | |
| | | | ō | Original | Revised | PECCENTION OF ACCUMULTIONIC |
| | Original Budget | Revised Budget Variance | | Budget vs. PY Budget vs. PY Budget Budget | udget vs. PY Budget | |
| SCHOOL OBERATIONS | | | | | | |
| Board Expenses | 7,300 | 7,300 | • | (1,300) | (7,300) | |
| Classroom / Teaching Supplies & Materials | 53,100 | 53,100 | • | (53,100) | (53,100) | |
| Special Ed Supplies & Materials | 1,100 | 1,100 | • | (1,100) | (1,100) | |
| Textbooks / Workbooks | 60,000 | 60,000 | • | (60,000) | (60,000) | |
| Supplies & Materials Other Fauinment / Furniture | | · · | • | ' ' | | |
| Telephone | 9,000 | 9,000 | 1 2.1.2 | (000, 6) | (000,6) | |
| | 115,400 | 115,400 | - | (115,400) | (115,400) | BOCES \$22,000, Micro Solutions \$78,000, Software |
| lechnology | | 000.00 | | 1000 001 | (000 00) | 15,400 |
| student lesting & Assessment Field Trips | 19.500 | 19.500 | | (19.500) | (19.500) | 390 students @ \$50 |
| Transportation (student) | 311.100 | 311.100 | | (311.100) | (311,100) | 390 students @ \$4 for 193 school days & summer |
| | | | | 1000001 | | program |
| Student Services - other | 10,300 | 10,300 | | (10,300) | (10,300) | |
| OTTICE EXpense Staff Development | 30,000 | 30,000 | | (130,000) | (30,000) | |
| Staff Recruitment | 10,300 | 10,300 | • | (10,300) | (10,300) | |
| Student Recruitment / Marketing | 10,600 | 10,600 | | (10,600) | (10,600) | |
| School Meals / Lunch | ï | ' | | X | 1 | |
| Travel (Staff) Eurodesicing | 10,000 | 10,000 | | - 100001 | 100001 | |
| r unumaning Other | 15,000 | 15,000 | | (15,000) | (15,000) | |
| TOTAL SCHOOL OPERATIONS | 767,400 | 767,400 | - | (767,400) | (767,400) | |
| FACILITY OPERATION & MAINTENANCE | | | | | | |
| Insurance | 96,000 | 96,000 | - | (96,000) | (96,000) | |
| Janitorial | 41,300 | 41,300 | • | (41,300) | (41,300) | |
| Building and Land Rent / Lease / Facility Finance Interest | 189,600 | 189,600 | <u>'</u> | (189,600) | (189,600) | Rent S15,667 per month plus interest \$1,600 |
| Repairs & Maintenance | 164,300 | 164,300 | - | (164,300) | (164,300) | Repair & maintenance and maintenace contracts |
| Equipment / Furniture | 1 | ar 1 | | 1 | • | |
| Security | 112,991 | 112,991 | | - (112,991) | (112,991) | \$1 per square foot |
| TOTAL FACILITY OPERATION & MAINTENANCE | 604,191 | 604,191 | - | (604,191) | (604,191) | |
| | | | | | | |
| DEPRECIATION & AMORTIZATION | 145,000 | 145,000 | - | (145,000) | (145,000) | |
| DEFERRED RENT | | | | c ic | | |
| TOTAL EXPENSES | 5,946,765 | 5,946,765 | - (5,9 | (5,946,765) | (5,946,765) | |
| | | | | | | |
| NET INCOME | 34,604 | 34,604 | 1 | 34,604 | 34,604 | _ |

| | | | FINN | ACADEMY: A | N ELMIRA C | FINN ACADEMY: AN ELMIRA CHARTER SCHOOL |
|--|----------------------------------|----------------------------------|-------------------------|---|---|--|
| | | Budget | Budget / Operating Plan | g Plan | | |
| | | ļ | 1 | | 2021-22 | |
| Total Revenue Total Expenses Net Income Actual Student Enrollment | 5,981,369 5,946,765 34,604 | 5,981,369 5,946,765 34,604 | | 5,981,369 (5,946,765) 34,604 | 5,981,369 (5,946,765) 34,604 | |
| | Original Budget | Total Year Revised Budget | Variance | VARIANCE Original Revised Budget vs. PY Budget | VARIANCE aal Revised s. PY Budget vs. PY et Budget | DESCRIPTION OF ASSUMPTIONS |
| ENROLLMENT - *School Districts Are Linked To Above Entries* Number of Districts: ELMIRA CITY SD ADDISON CSD CORNING CITY SD ELMIRA HEIGHTS CSD HORSEHEADS CSD THOUSARD ISLANDS CSD THOUSARD ISLANDS CSD THOUSARD ISLANDS CSD THOUSARD ISLANDS CSD ALL OTHER School Districts: (Weighted Avg) ALL OTHER School Districts: (Weighted Avg) TOTAL ENROLLMENT REVENUE PER PUPIL | | | | | | |

| | | | | | FINN AC | FINN ACADEMY: AN ELMIRA CHARTER SCHOOL Budget / Operating Plan | EMY: AN ELMIRA CHART Budget / Operating Plan | ARTER SCHO 'lan | 0L | | | | | |
|---|----------------------|--------------------|--------------------------|----------|--------------------|---|---|--------------------|--------------------------|----------|--------------------|--------------------------|----------|--------------------|
| | | | | | | 2 | 2021-22 | | | | | | | |
| Total Revenue | ľ | 682,200 | | • | 1,745,400 | | • | 1,810,000 | T. | ×. | 1,743,769 | e. | × | 5,981,369 |
| Total Expenses | 3 | 1,363,253 | 1 | 1 | 1,513,603 | 1 | ł | 1,552,903 | 1 | 1 | 1,517,006 | Ĩ | Ĭ | 5,946,765 |
| Net Income | 1 | (681,053) | 1 | ī | 231,797 | 1 | 1 | 257,097 | 1 | 1 | 226,763 | ï | I | 34,604 |
| Actual Student Enrollment | ť | 390 | r | | 390 | 6 | r | 390 | ų. | | 390 | Ē | Ĭ. | |
| | Prior Year Actual | 1st C | 1st Ouarter - 7/1 - 9/30 | /30 | 2nd Ou | 2nd Ouarter - 10/1 - 12/31 | 2/31 | 3rd O | 3rd Ouarter - 1/1 - 3/31 | 3/31 | 4th O | 4th Ouarter - 4/1 - 6/30 | 5/30 | |
| | 2020-21 | | | | | | | | | | | | | |
| | Revenue Per Pupil | Original Budget | Revised Budget | Variance | Original Budget | Revised Budget | Variance | Original Budget | Revised Budget | Variance | Original Budget | Revised Budget | Variance | Original Budget |
| CASH FLOW ADJUSTMENTS | | | D | | 0 | 0 | | 0 | D | | 0 | 0 | | D |
| OPERATING ACTIVITIES {enter descriptions below } | | | | | | | | | | | | | | |
| Example - Add Back Depreciation | • | | | • | | • | | • | 1 | 1 | | 1 | ' | Ĩ |
| Other | | | • | T | • | | Ē | • | • | | | £ | e | Ē |
| Total Operating Activities | 8 | 2 | × | i. | 1 | 1 | | 1 | 1 | а | i | X | | 2 |
| INVESTMENT ACTIVITIES {enter descriptions below } | | | | | | | | | | | | | | |
| Example - Subtract Property and Equipment Expenditures | 1 | 1 | 1 | - | 1 | ж | T | л | 1 | 30 | 1 | | × | a |
| Other | | 3 | | 1 | • | X | T | ï | i. | I | 1 | Ĩ | Ĩ | Ĩ |
| Total Investment Activities | E. | 5 | | ĩ | 1 | | | T | E. | п | ×. | Ē | ×. | T |
| FINANCING ACTIVITIES {enter descriptions below } | | | | | | | | | | | | | | |
| Example - Add Expected Proceeds from a Loan or Line of Credit | | | • | | 1 | 3 | 2 | ï | 1 | | • | 1 | | T |
| Other | | | | t | | | | | • | 6 | • | t | e | ē. |
| Total Financing Activities | * | 2 | | T | ł | 2 | | X | 1 | T | × | 1 | 3 | ł |
| | | | | - | | | | | | | | | | |
| Total Cash Flow Adjustments | C | £ | C | č | C | 9 | t | C | ¢ | ç | t | C | 2 | ¢ |
| NET INCOME | X | (681,053) | - | T | 231,797 | ľ | 1 | 257,097 | T | 1 | 226,763 | T | 2 | 34,604 |
| | | | | | 1000 0001 | | | 1000 0000 | | | face and | | Ì | |
| Beginning Cash Balance | | | • | • | (681,053) | | | (449,256) | | | (192,159) | T | 1 | 2 |
| ENDING CASH BALANCE | 1 | (681,053) | | 100 | (449,256) | | | (192,159) | D. | 2 | 34,604 | 3 | | 34,604 |
| | | | | | | | | | ŝ. | | | | | |

| | | | ACADERAV. | | FININ ACADEMAY, AN FLANDA CHARTER SCHOOL |
|---|-------------------|-------------------------|--|-------------------------|--|
| | c | | | | |
| | Budget | Budget / Operating Plan | g Plan | | |
| | | | | 2021-22 | |
| fotal Revenue | 5,981,369 | ĩ | 5,981,369 | 5,981,369 | |
| Total Expenses | 5,946,765 | X | (5,946,765) | (5,946,765) | |
| let Income | 34,604 | I | 34,604 | 34,604 | |
| Actual Student Enfoliment | | | | | |
| | Total Year | | VARI | VARIANCE | |
| | | | Original | Revised | |
| | Revised Budget | Variance | Budget vs. PY Budget vs. PY Budget Budget | Budget vs. PY Budget | DESCRIPTION OF ASSUMPTIONS |
| CASH FLOW ADJUSTMENTS | | | | | |
| OPERATING ACTIVITIES {enter descriptions below } | | | | | |
| Example - Add Back Depreciation | • | Ĩ | × | • | |
| Other | | Ē | c | | |
| Total Operating Activities | 1 | 3 | 2 | | |
| INVESTMENT ACTIVITIES {enter descriptions below } | | | | | |
| Example - Subtract Property and Equipment Expenditures | | | 1 | x | |
| Other | 1 | ä | 1 | X | |
| Total Investment Activities | τ. | C. | 1 | | |
| FINANCING ACTIVITIES {enter descriptions below } | | | | | |
| Example - Add Expected Proceeds from a Loan or Line of Credit | • | Ĩ | X | 1 | |
| Other | t | Ϋ́. | E | 2 | |
| Total Financing Activities | 1 | 3 | 2 | | |
| | | | | | |
| Fotal Cash Flow Adjustments | ť | C | £ | ľ | |
| | | | | | |
| VET INCOME | 34,604 | x | 34,604 | 34,604 | |
| | | | | | |
| Beginning Cash Balance | 1 | × | × | | |
| ENDING CASH BALANCE | 34,604 | 3 | 34,604 | 34,604 | |

| FINN ACADEMY: AN ELMIRA CHARTER SCHOOL BALANCE SHEET 2021-22 | Prior Year Q1 Q2 Q3 Q4 | 2020-21 As of 9/30 As of 12/31 As of 3/31 As of 6/30 | | | 1 1 1 | • | | · · · | | 1 | | • | | | • | - 1 | • | • | • | | | • | | • | | | | |
|--|--|--|--------|----------------|---------------------------|---------------------------------|--|-------------------------------------|----------------------|---------------------------------------|--------------|--------------|----------------------------|---------------------|---|------------------|--------------------------------------|--|---|---------------------------|--|-------------------|------------|--------------|------------------------|------------------|----------------------------------|--|
| FINN ACADEMY: AN BALA 2 | | | ASSETS | CURRENT ASSETS | Cash and cash equivalents | Grants and contracts receivable | Accounts receivables Prenaid Exnences | Contributions and other receivables | TOTAL CURRENT ASSETS | PROPERTY, BUILDING AND EQUIPMENT, net | OTHER ASSETS | TOTAL ASSETS | LIABILITIES AND NET ASSETS | CURRENT LIABILITIES | Accounts payable and accrued expenses Accrued naveral and henefite | Deferred Revenue | Current maturities of long-term debt | Short Term Debt - Bonds, Notes Payable | | TOTAL CURRENT LIABILITIES | LONG-TERM DEBT and NOTES PAYABLE, net current maturities | TOTAL LIABILITIES | NET ASSETS | Unrestricted | Temporarily restricted | TOTAL NET ASSETS | TOTAL LIABILITIES AND NET ASSETS | |

FACS_2021-22-Budget-and-Quarterly-_ViKncYN.xlsx_202202011311.xlsx

| Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore Image: Contract Flore< | | | | | | FINN # | FINN ACADEMY: AN ELMIRA CHARTER SCHOOI | MIRA CHART | ER SCHOOL | | | |
|--|--|---------------------------|--------|------------------------|------------|---------------|--|-------------------|----------------------|-----|----------------------|----------|
| Mathematical and constrained in the formation of th | | | | | | | Budget / Op | erating Plan | | | | |
| Image: section of the sectio | | | | 000 000 | - | | | | | | 005 005 0 | |
| Image: constraint of the set of | Total Revenue | | T | 682,200 | c | | | 1 | 1,810,000 | | 1,743,769 | 1 |
| Indicate | l otal Expenses Net Income | | | 1,363,253 (681,053) | <u>г</u> г | - | | | 257,097 | | 1,11/,006 226,763 | |
| International control of a control | Actual Student Enrollment | | • | 390 | 2 | | | 5 | 390 | | 390 | 1 |
| Control function for the function | | | 1st Qu | arter - 7/1 - 9/30 | - | 2nd Quarter - | 10/1 - 12/31 | 3rd C | luarter - 1/1 - 3/31 | 4th | Quarter - 4/1 - 6/3 | |
| NEXT Control Current | *NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Va Section is Based on LAST ACTUAL Quarter Completed | ariance Analysis' | | | | | | | | | | |
| Market for the formation of the formatio | | | Actual | | | | | Actual | | | | Variance |
| (17) (17) (17) (17) (17) (17) (17) (17) | REVENUE REVENUES FROM STATE SOURCES Per Pupil Revenue | 2021-22 Per Pupil Rate | | | | | | | | | | |
| (37) (17) (17) (17) (17) (17) (17) (17) (1 | ELMIRA CITY SD | 12,700 | | 462,280 | 1 | 1,38 | 5,840 - | | 1,386,840 | 7 | 1,386,840 | |
| City 50 (City 50)(City 50 (City 50 (City 50 (City 50)(City 50 (City 50 (City 50)(City 50 (City 50 (City 50)(City 50)(City 50 (City 50)(City 50 | ADDISON CSD | 12,752 | | 2,550 | 2 | | | | 7,651 | 1 | 7,651 | |
| Distriction 131/mid | CORNING CITY SD | 12,463 | | 1,246 | • | | | | 3,739 | 1 | 3,739 | 1 |
| 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | ELIMIKA HEIGHIS CSU HORSEHEADS CSD | 12.140 | | 5,616 15.782 | c 1 | 4 | | | 16,848 47.346 | C 3 | 16,848 47.346 | 6 3 |
| 00 10000 10 | THOUSAND ISLANDS CSD | 12,875 | | - | × | | | | - | -8 | - | 1 |
| C30 13.671 13.671 1 13.671 1 13.671 1 13.671 1 13.671 1 13.671 1 13.671 1 13.671 1 13.671 1 13.671 | TIOGA CSD | 10,930 | | 1,093 | | | | | 3,279 | | 3,279 | |
| Risential (notified in the integration of the i | WAVERLY CSD | 10,559 | | 4,224 | 2 | 1 | | | 12,671 | 1 | 12,671 | |
| 8 School Districts: (court of) 1,2,333 0 1,4,3334 0 <td></td> <td>r 3</td> <td></td> | | | | | | | | | | | r 3 | |
| Field Field <th< td=""><td></td><td>•</td><td></td><td>•</td><td>'</td><td></td><td></td><td></td><td></td><td></td><td>'</td><td>ľ</td></th<> | | • | | • | ' | | | | | | ' | ľ |
| School Districts: (cum = 0) Control Co | | 20 | | c | | - | | | e | 2 | e | 5 |
| School Districts (Contract) up Resented Needgeneration and Needlonments and Needlonments and Adstance Image: Needlonment (Needlonment) in Needlonment) Image: Needlonment (Needlonment) in Needlonment (Needlonment) Image: Needlonment (Needlonment) Image: Needlonment (Needlonment) Image: Needlonment (Needlonment) Needlone (Needlonment) Image: Needlonment (Needlonment) Needlon (Needlon (Needlonment) Image: Needlon (Need | | 1 | | л | 3 | | | | • | 3 | | 1 |
| School Difficie. (Gunt = 0) 12.630 12.630 1 14.73,274 1 14.73,274 1 <th1< th=""> 1 1 <</th1<> | | | | • | | | | | n 2 | | • | |
| up in Revenue (Weighted Average Fer Pupi Finding) 12,655 - 1,473,73 - 1,473,73 - 1,473,73 - 1,473,74 - - 1,473,74 - - 1,473,74 - - 1,473,74 - - 1,473,74 - - 1,473,74 - - 1,473,74 - - 1,473,74 - - 1,473,74 - - 1,473,74 - - 1,473,74 - - 1,473,74 - 1,473,74 - 1,473,74 - 1,473,74 - 1,473,64 - 1,473,64 - 1,473,64 - 1,453,64 - 1,453,64 - 1,453,64 - 1,453,64 - 1,453,64 - 1,453,64 - 1,453,64 - 1,453,64 - 1,453,64 - 1,453,64 - 1,453,64 - 1,453,64 - 1,453,64 - 1,453,64 - 1,453,64 - 1,453,64 - 1,453,64 - | = ALL OTHER School Districts: (Count = 0) | | | r 1 | 1 1 | | | | r 1 | 1 1 | | |
| ation Revenue at the fully Developmental benelopmental benelopmentation benerotation beneformed benerotation beneformed benerotation beneformed benerotation beneformed benerotation beneformed bender beneformed beneformed beneformed beneformed | TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding) | 12,636 | ľ | 492,791 | | - 1,478 | | ľ | 1,478,374 | 1 | 1,478,374 | 1 |
| Internet of Youth and Commutity Development) Image: second s | Special Education Revenue | | | 27,100 | 2 | 8 | r,300 - | | 81,300 | 2 | 81,200 | 1 |
| partner of Youth and Community Development) partner of Youth and Youth and Community Development) <th< td=""><td>Grants Stimulus</td><td></td><td></td><td>-</td><td>2</td><td></td><td></td><td></td><td>-</td><td></td><td>-</td><td></td></th<> | Grants Stimulus | | | - | 2 | | | | - | | - | |
| train Assistance for a second and set | DYCD (Department of Youth and Community Development) | | | | 1 | | | | 6 | | | |
| Ind Assistance Ind Ass | Other | | | n | | | | | ĸ | t | ĸ | ĩ |
| IF FROM STATE SOURCES | NYC DoE Rental Assistance | | | | , , | | 3 | | | 3 9 | | |
| MEDERAL FUNDING EDERAL FUNDING E C <thc< th=""> C<</thc<> | TOTAL REVENUE FROM STATE SOURCES | | | 519,891 | 1 | | | ' | 1,559,674 | | | ľ |
| Ineda: Ined: Ined: <td>REVENUE FROM FEDERAL FUNDING</td> <td></td> | REVENUE FROM FEDERAL FUNDING | | | | | | | | | | | |
| From the free lunch 22,500 - 22,500 - 22,500 - 22,500 - 22,500 - 22,500 - 22,500 - 22,500 - 22,500 - 22,500 - 22,500 - 22,500 - 22,500 - 24,750 - 24,750 - 24,750 - | IDEA Special Needs | | | | 1 | | | | 61,000 | 3 | | 1 |
| a. Other a. 4,750 b. 4,750 c 4,750 c a. 4,150 c a. | Title I | | | 22,500 | 1 | 22 | | | 22,500 | 1 | 22,500 | 1 |
| From three much in the control for the control in | Title Funding - Other | | | 4,750 | 90 J | 7 | | | 4,750 | 1 | 4,750 | |
| chool Program (Cs) Planning & implementation - 111 - - - 111 - - 111 - - 111 - - 111 - - 114 - - 114 - - 114 - - 114 - - 114 - < | Scribble rood Service (Free Luricit) Grants | | | • | | | | | • | | • | |
| Introductore 112,900 114,900 Is and Donations 3,300 1 6,250 1 1,500 1 201,150 1 1 1 Is and Donations 3,300 1 1,500 1 1,500 1 1 1 1 Insernett 1,500 1 1,500 1 1,500 1 1 1 1 Insernett 1,500 1 1,500 1 1 1 1 1 1 Insernett 1,500 1 1 1,500 1 1 1 1 1 1 Insernett 1 1 1 1 1 1 1 1 1 1 1 Insernett 1 1 1 1 1 1 1 < | Charter School Program (CSP) Planning & Implementation | | | | 2 | | 1 | | 1 | 3 | 1 | 3 |
| If EROM FEDERAL SOURCES If EROM FEDERAL SOURCES If EROM FEDERAL SOURCES If EROM SOURCES <thif erom<="" td=""><td>Other Other</td><td></td><td></td><td>112,900</td><td></td><td></td><td>006</td><td></td><td>112,900</td><td></td><td>112,869</td><td></td></thif> | Other Other | | | 112,900 | | | 006 | | 112,900 | | 112,869 | |
| HER REVENUE 6,250 6,250 6,290 6 6 is and Donations 3,300 - 0,500 - 5,000 - - 6 - 6 - 6 - 6 - 6 - 6 - 6 - - 6 - - 6 - - 6 - - 6 - <td>TOTAL REVENUE FROM FEDERAL SOURCES</td> <td></td> <td></td> <td>140,150</td> <td></td> <td>- 140</td> <td></td> <td>1</td> <td>201,150</td> <td>1</td> <td>140,119</td> <td></td> | TOTAL REVENUE FROM FEDERAL SOURCES | | | 140,150 | | - 140 | | 1 | 201,150 | 1 | 140,119 | |
| is and Donations 6,250 - 6,250 - 6,250 - - 6 ussenent 3,300 - 1,500 - 5,000 - | LOCAL and OTHER REVENUE | | | | | | | | | | | |
| unsement 3,300 - 1,500 - 5,000 - | Contributions and Donations | | | 6,250 | 1 | | | | 6,250 | | 6,250 | |
| ursement Investments Investmen | Fundraising | | | 3,300 | | | | | 5,000 | | 200 | |
| Investinates - 33 33 33 34 36 1 </td <td>Erate Reimbursement</td> <td></td> <td></td> <td>,</td> <td>2</td> <td></td> <td>•</td> <td></td> <td>•</td> <td></td> <td>'</td> <td></td> | Erate Reimbursement | | | , | 2 | | • | | • | | ' | |
| (Income from meals) 12,800 - 38,400 - 38,400 - 38,400 - 38,400 - 38,400 - 38,400 - 38,400 - 38,400 - - 38,400 - - 38,400 - - 38,400 - - 38,400 - - 38,400 - - 38,400 - - 38,400 - - 38,400 - - 38,400 - - 38,400 - - 38,400 - - - 38,400 - - - 38,400 - - - 38,400 - - - 38,400 - - - 38,400 - - 38,400 - - - 38,400 - - 38,400 - - 38,400 - - 38,400 - - - 38,400 - | carnings on investments Interest Income | | | | | | | | | | 1001 | |
| JE FROM LOCAL and OTHER SOURCES - <td>Food Service (Income from meals)</td> <td></td> <td></td> <td>12,800</td> <td>1</td> <td>3</td> <td></td> <td></td> <td>38,400</td> <td>1</td> <td>38,300</td> <td>ľ</td> | Food Service (Income from meals) | | | 12,800 | 1 | 3 | | | 38,400 | 1 | 38,300 | ľ |
| If FROM LOCAL and OTHER SOURCES (131) - (131) - (131) - J. FROM LOCAL and OTHER SOURCES - 22,159 - - 45,576 - 49,176 - - 44,576 J. FROM LOCAL and OTHER SOURCES - - 22,159 - - 45,576 - - 49,176 - - 44,576 J. J. Strongentore - - 1,245,400 - - 1,245,500 - - 1,178 | Text Book | | | E | • | | | | E STA | ę | E | 5 |
| | | | | (191) | | | | | (474) | 2 | (774) | 3 1 |
| | I UTAL KEVENUE FROM LUCAL and UTHER SOURCES | | T | 661,22 | x | | - 9/0/0 | | 49,1/6 | | 44,0/6 | |
| - $ -$ | TOTAL REVENUE | | T | 682,200 | | - 1,74 | 5,400 | × | 1,810,000 | 1 | 1,743,769 | 1 |

| | | | | | | FINN ACADEMY: AN ELMIRA CHARTER SCHOOL | MY: AN ELM | IRA CHARTE | R SCHOOL | | | | |
|---|------------------|--------|-------------------|---|--------|--|-------------------------|-------------|--------------------------|----------|---|---------------------|----------|
| | | | | | | ā | Budget / Operating Plan | rating Plan | | | | | Τ |
| | | | | | | | 77-1707 | 77 | | | | | |
| Total Revenue | | T | 682,200 | ť | | 1,745,400 | ¢ | | 1,810,000 | E | | 1,743,769 | |
| Total Expenses | | 1 | 1,363,253 | Ĩ | ĩ | 1,513,603 | ł. | ĩ | 1,552,903 | Ĭ. | ï | 1,517,006 | ĩ |
| Net Income | | | (681,053) | R I | 1 | 231,797 | K 1 | 1 | 257,097 | | E I | 226,763 | |
| Actual student Enrollment | | | 290 | , | 5 | 390 | , | 5 | 290 | | | 390 | |
| | | +e | 010 11 | 000 | U Proc | C/CL L/UL seteniO per | 101 | U Proc | C 1/1 - C | 167 | 144 | Ath Otto AIT CIDA | 00 |
| *NOTE: Enrollment. Revenue and Expediture Data IN the 'Total and Variance Analysis' | riance Analvsis' | IST | - T/I - IAI IPID | nele | | 77 - T <i>I</i> 07 - 17 | Tela | h nic | rc/c - T/T - Ianiann nic | Tel | 5 1114 | 10 - T /+ - IAI IAI | nc |
| Section is Based on LAST ACTUAL Quarter Completed | | | ļ | | | ļ | | | ļ | | | į | |
| | | Actual | Budget | Variance | Actual | Budget | Variance | Actual | Budget | Variance | Actual | Budget | Variance |
| EXPENSES | Quarter 0 | | | | | i | | | | | | | |
| ADMINISTRATIVE STAFF PERSONNEL COSTS | No. of Positions | | | | | | | | | | | | |
| Executive Management | | | 49,923 | | | 44,574 | • | | 44,574 | | | 44,578 | |
| Deans Directors & Coordinators | | | - 247 47 | | | 30 573 | | | 30 573 | , | | 30 581 | |
| CFO / Director of Finance | ()a | | | 1 | | - | 9 | | - | 2 | | 10000 | 0 |
| Operation / Business Manager | • | | 26,487 | | | 23,649 | | | 23,649 | 1 | | 23,653 | 1 |
| Administrative Staff | • | | 10,164 | 1 | | 9,075 | e | | 9,075 | ę | | 9,075 | 6 |
| TOTAL ADMINISTRATIVE STAFF | | e | 120,816 | | ĩ | 107,871 | U. | E | 107,871 | | E. | 107,887 | 2 |
| INSTRUCTIONAL PERSONNEL COSTS | | | | | | | | | | | | | |
| Teachers - Regular | • | | 333,759 | 1 | | 365,616 | | | 356,016 | 1 | | 365,628 | |
| Teachers - SPED | | | 54,189 | | | 62,520 | • | | 62,520 | • | | 62,512 | |
| Substitute Teachers | • | | 2,470 | 1 | | 7,410 | 2 | | 7,410 | 2 | | 7,410 | |
| Teaching Assistants | E | | 14,433 | | | 23,856 | | | 23,856 | £ | | 23,860 | E |
| Specialty Teachers | | | 96,434 | 2 | | 115,770 | 2 | | 115,770 | 2 | | 115,750 | 3 |
| Aides | | | 29,644 | 1 | | 48,996 | 1 | | 48,996 | 1 | | 49,009 | |
| Therapists & Counselors | | | 6,050 | ¢ | | 9,999 | ¢ | | 9,999 | ¢ | | 10,002 | 5 |
| | | | 4,806 5.41.785 | | | 642 111 | | | 637 511 | | | /,940 642 111 | 2 2 |
| | | | | | | 111/240 | | | TTC/200 | | | TTT'740 | |
| NON-INSTRUCTIONAL PERSONNEL COSTS | | | | | | - | | | - | | | | |
| Nurse | 1 | | 1 | | | ж | | | 200 | 1 | | т | |
| | • | | - JE DEC | 1 | | - 175 | 2 | | - 171 66 | 1 | | | |
| Security | | | - | | | - | . 2 | | | . 3 | | - | |
| Other | | | 24,176 | | | 33,486 | | | 33,486 | | | 33,482 | |
| TOTAL NON-INSTRUCTIONAL | | Ĩ | | 2 | 3 | 56,661 | 1 | * | 56,661 | 2 | * | 56,657 | 3 |
| SUBTOTAL PERSONNEL SERVICE COSTS | 8 | ¢ | 712,733 | ſ | C | 806,643 | C | C | 797,043 | ¢ | C | 806,655 | |
| PAYROLL TAXES AND BENEFITS | | | | | | | | | | | | | |
| Payroll Taxes | | | 78,000 | 5 | | 78,000 | ¢ | | 78,000 | c | | 78,300 | 6 |
| Fringe / Employee Benefits | | | 67,500 | | | 67,500 | | | 67,200 | 3 | | 67,200 | 3 |
| Retirement / Pension | | | 000'69 | 1 | | 69,000 | 5 | | 69,000 | 5 | | 69,200 | 2 |
| TOTAL PAYROLL TAXES AND BENEFITS | | | 214,500 | T | ï | 214,500 | 2 | ĩ | 214,200 | 2 | X | 214,700 | 2 |
| TOTAL PERSONNEL SERVICE COSTS | X | | 927,233 | | | 1,021,143 | • | | 1,011,243 | 1 | | 1,021,355 | |
| CONTRACTED SERVICES | | | | | | | | | н 0 1 1 1 | | | | |
| Accounting / Audit | | | 25,100 | | | 25,000 | | | 25,000 | | | 25,000 | • |
| Legal | | | 13,200 | X | | 13,200 | 1 | | 13,200 | 1 | | 13,100 | I |
| Management Company Fee | | | Ľ | | | Ľ | | | T | t | | r | E |
| Nurse Services | | | | 2 | | н | 9 | | D. | 2 | | а | 3 |
| Food Service / School Lunch | | | 17,300 | | | 51,900 | | | 51,900 | | | 51,900 | 1 |
| Payroll Services | | | 5,100 | 1 | | 5,100 | e | | 5,000 | e | | 4,800 | 6 |
| Special Ed Services | | | 210 | | | 630 | | | 630 | | | 630 | |
| Dittement Services (i.e. little I) Other Dirchesed / Professional / Consulting | | | 21.200 | 1 | | 26.900 | • | | 26.600 | • | | 26.600 | |
| | | | 82.110 | | ľ | 122.730 | | ľ | 122.330 | 1 | • | 122.030 | |
| | | | | The second se | | ~~ | 1 | | | - m | The second se | 1000000 | |

| International and presentation of the free method presentation of the f | d Quarter 1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1,1, | 1,810,000 1,552,903 257,097 257,097 257,097 390 Luarter - 1/1 - 3/31 Current Budget Variance 1,900 1,900 1,900 26,200 1,500 | 4th Quarter 1,7 - 1,5 - 2,2 Ath Quarter 2,2 Actual Bur | 43,769 143,769 143,769 143,7606 141,760 141 - 6/30 141 - 6/30 141 - 6/30 141 - 6/30 151 - 141 - 6/30 100 100 100 100 100 100 100 1 |
|--|--|--|--|--|
| Supplies & Materials Ses2,200 Ses2,200< | 2021-2: - 1,745,400 - 1,745,400 - 2313,967 - 2313,967 - 2313,967 - 2313,967 - 2310 - 2,400 | - 1,810,000 - 1,552,903 - 257,097 - 257,097 - 3390 - 237,097 - 1,500 - 1,900 26,200 | Actin | 71 - 6/30 71 - 7 71 - 6/30 71 - 7 71 - 7 7 |
| Standard - 642,200 - | - 1,745,400 - 1,513,603 - 231,797 - 231,797 - 330 Current Budget Variance - 2,100 - 9,900 - 4,900 - 4,900 - 2,100 - | - 1,810,000 - 1,552,903 - 257,903 - 257,903 - 390 - 330 - 1,500 | Actina | 71 - 6/30 |
| 13137 133233 13139 errore and Expediture Data IN the "Total and Variance Analysis" 131 Quarter -7/1 - 9/30 2nd Quarter - 10/1 - 13/3 errore and Expediture Data IN the "Total and Variance Analysis" 131 Quarter -7/1 - 9/30 2nd Quarter - 10/1 - 13/3 errore and Expediture Data IN the "Total and Variance Analysis" 131 Quarter -7/1 - 9/30 2nd Quarter - 10/1 - 13/3 errore and Expediture Data IN the "Total and Variance Analysis" Actual Budget 2100 2-30 Supplies & Materials 0.000 23,600 0 23,000 Supplies & Materials 1100 0 23,600 0 Supplies & Materials 1100 0 23,600 0 Supplies & Materials 1100 0 0 0 Supplies & Materials 1100 0 0 0 Supplies & Materials 1100 0 0 0 Supplies & Materials 0.000 | 1,513,603 231,797 330 231,797 330 2,100 9,900 4,900 4,900 4,900 4,900 4,200 4,200 9,330 5,400 6,000 93,300 93,300 | - 1,552,903 - 257,097 - 390 - 390 - 330 Budget Variance - 1,900 | Actual | 006 |
| Supplies & Materials | - 231,197 - 390 d Quarter - 10/1 - 12/31 Current Budget Variance 330 - 9,900 - 9,900 - 9,900 - 4,900 - 1 - 2,400 - 1 - 2,400 - 1 - 2,400 - 1 - 33,600 - 1 - 4,600 - | - 257,097 - 390 Gurrent - 1/1 - 3/31 Current Budget Variance 8udget Variance 10,900 10,900 | Actual Actu | 71 - 6/30 |
| Ist Quarter : 7/1 - 9/30 Ind Quarter - 10/1 - 12/2 reviue and Experime Pata IN the Total and Variance Analysis* Ist Quarter : 7/1 - 9/30 Ind Quarter - 10/1 - 12/2 ris Based on LAST ACTUAL Quarter Completed Ist Quarter : 7/1 - 9/30 Ind Quarter - 10/1 - 12/2 Supplies & Materials Ist Quarter : 7/1 - 9/30 Ind Quarter - 10/1 - 12/2 Supplies & Materials Ist Quarter : 7/1 - 9/30 Ind Quarter - 10/1 - 12/2 Supplies & Materials Ist Quarter : 7/1 - 9/30 Ind Quarter - 10/1 - 12/2 Supplies & Materials Ist Quarter : 7/1 - 9/30 Ind Quarter - 10/1 - 12/2 Supplies & Materials Ist Quarter : 7/2 - 9/2 Ind Quarter - 10/1 - 12/2 Supplies & Materials Ist Quarter : 7/2 - 9/2 Ind Quarter - 10/1 - 12/2 Materials Ist Quarter : 7/2 - 9/2 Ind Quarter - 10/2 - 2/2 Ind Quarter - 10/2 - 2/2 Ist Review Ist Quarter : 7/2 - 9/2 Ind Quarter - 10/2 - 2/2 Ind Quarter - 10/2 - 2/2 Ind Quarter - 10/2 - 2/2 Ist Review Ind Quarter : 7/2 - 9/2 Ind Quarter - 10/2 Ind Quarter - 10/2 Ind Quarter - 10/2 Ind Quarter - 10/2 Ind Review Ind Quarter - 10/2 Ind Quarter - 2/2 Ind Qua | d Quarter - 10/1 - 12/31 Current Budget Variance 330 9,900 9,900 330 2,100 9,900 4,900 2,400 2,400 32,600 33,600 93,300 | rid Quarter - 1/1 - 3/31 Current Budget Variance 2,100 1,900 1,900 - - - - - - - - - - - - | Actina Actina | 71 - 6/30 14 Variance 2000 |
| Ist Quarter - 7/1 - 9/30 Ist Quarter - 10/1 - 12/ and Quarter Completed Ist Quarter - 7/1 - 9/30 Ist Quarter - 10/1 - 12/ Actual ST ACTUAL Quarter Completed Current Eurent Actual Current Actual Current Budget Variance 9:000 9:000 St ACTUAL Quarter Completed 23:000 - - 9:000 - Actual Current 8:000 - - 9:000 -< | d Quarter - 10/1 - 12/31 Current Budget Variance 330 4,900 2,400 32,600 33,600 9,300 93,300 | rid Quarter - 1/1 - 3/31 Current Budget Variance 2,100 1,900 1,900 1,900 - - - - - - - - - - - - - - - - - - | Actua | 7.1 - 6/30 tt Variance 000 |
| STATTUAL Quarter Completed Actual Budget Variance Actual Budget Variance Actual Budget Variance Current Actual Budget Variance Actual Budget Variance Current Actual Budget Variance Actual Budget Actual Budget Actual Budget Variance Actual Budget Actual Budget Variance Actual Budget Actual | Current Budget Variance 2,100 - 2,100 9,900 - 330 - 330 - 4,900 - 2,40 | Current Budget Variance 2,100 10,900 330 1,900 - - - 26,200 14,300 - - | Actual Actual Cu | |
| Actual Budget Nation Actual Budget Nation Actual Budget Nation risk 23,000 - - 9,000 - - 9,000 - - 9,000 - - 9,000 - - 9,000 - - 9,000 - - - 9,000 - <t< td=""><td>Budget Variance 2.100 9,900 9,900 4,900 2.400 2.400 2.400 33,600 33,600 93,300</td><td>Budget Variance 2,100 10,900 330 1,900 - 25,200 25,200 - -</td><td>Pertual Pertual Pertua Pertual Pertua Pert</td><td>00000</td></t<> | Budget Variance 2.100 9,900 9,900 4,900 2.400 2.400 2.400 33,600 33,600 93,300 | Budget Variance 2,100 10,900 330 1,900 - 25,200 25,200 - - | Pertual Pertua Pertual Pertua Pert | 00000 |
| rials rials rials rials refrints | 0080''00000 | | | 000 000 000 000 000 000 000 000 000 00 |
| rials 1,100 - 1 | | | | 2000 2000 2000 2000 2000 2000 2000 200 |
| orials 100 1 10 1 10 1 10 1 10 1 10 1 10 10 1 10 10 | | | | 000 3330 000 000 000 000 000 000 000 00 |
| 110 - 53,100 - - - - - 2,400 - 4,000 - 13,100 - 13,100 - 13,000 - 13,000 - 13,000 - 13,000 - 13,000 - 13,000 - 13,000 - 13,000 - 13,000 - 13,000 - 13,000 - 13,000 - 13,000 - 13,000 - 14,000 - 10,000 - 10,200 - 10,200 - 10,200 - 10,200 - 11,000 - 11,000 - 11,000 - 11,000 - 11,000 - 11,000 - | | | | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | | | | |
| v 0 0 0 2400 0 0 0 24800 0 0 0 24800 0 0 0 2000 1000 0 0 1500 0 1500 0 1500 0 0 0 1500 0 0 0 1500 0 0 0 13500 0 0 0 13500 0 0 0 13500 0 0 0 13500 0 0 0 13500 0 0 0 13100 0 0 0 13100 0 0 0 13100 0 0 0 13100 0 0 0 13100 0 0 0 13100 0 0 0 13100 0 0 0 13100 0 0 0 13100 0 0 0 13100 0 0 0 13100 0 0 0 13100 0 0 0 | | | | · · · · · · · · · · · · · · · · · · · |
| 2,400 - - - 24,800 - - - 2,400 - - - 2,000 - - - 2,000 - - - 1,000 - - - 1,500 - - - 1,500 - - - 2,400 - - - 2,400 - - - 2,400 - - - 2,500 - - - 2,500 - - - 2,500 - - - 2,500 - - - 2,500 - - - 2,400 - - - 2,400 - - - 2,400 - - - 2,400 - - - 2,400 - - - 1,700 - - - 1,100 - - - 1,100 - - - 1,100 - - - 1,100 - - - <td></td> <td></td> <td></td> <td>1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1</td> | | | | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| V 24,800 - - - - 1,000 - - - - 1,000 - - - - 1,000 - - - - 1,000 - - - - 1,000 - - - - 1,000 - - - - 1,000 - - - - 1,000 - - - - 1,000 - - - - 2,400 - - - - 2,500 - - - - 1,000 - - - - 1,000 - - - - 1,000 - - - - 1,000 - - - - 1,000 - - - - 1,000 - - - - | | | | 300 300 100 100 |
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| 31,100 - - - - 1,000 - - - - 7,500 - - - - 1,900 - - - - 2,400 - - - - 2,900 - - - - 2,900 - - - - 2,900 - - - - 2,900 - - - - 2,900 - - - - 2,900 - 132,010 - - 2,900 - - - - 2,900 - 132,010 - - 10,200 - - - - 10,200 - - - - 10,200 - - - - 10,200 - - - - 10,200 - - - - 10,200 - - - - 10,200 - - - - 10,100 - - - - 10,100 - <td< td=""><td></td><td>- 008,6</td><td>93</td><td>- 100</td></td<> | | - 008,6 | 93 | - 100 |
| Note: Note: New Section of the sec | | - 93,300 - | 0.000 | |
| Note: Provide the set of th | 3,000 - | 3,000 | | 3,300 |
| ty Finance Interest ty Finance Interest ty $\frac{7,500}{1,000}$ | 18,600 - | - 19,000 | 19 | 19,200 |
| ty Finance Interest ty Finance Interest 12,800 | 7,500 - | 7,500 | 7, | 7,500 - |
| ty Finance Interest 41,100 | | | | - 002 |
| vy Finance Interest 1 - - - - 10,200 - - - - - - 10,200 - 10,200 - - - - 10,200 - 10,200 - - - - 10,200 - 10,200 - - - - 10,200 - - - - - - 10,200 - - - - - - 10,200 - - - - - - 10,200 - - - - - - 10,200 - - - - - - 10,200 - - - - - - 10,200 - - - - - - 10,200 - - - - - - 10,200 - - - - - - | 3,100 - | 2,900 - | | 2,200 - |
| V 10,00 1,000 1 5,500 - 5,500 - 10,200 - - 1 10,200 - - 1 10,200 - - - 10,200 - - - 10,200 - - - 10,200 - - - 10,200 - - - 10,200 - - - 10,200 - - - 10,200 - - - 10,200 - - - 10,200 - - - 10,200 - - - 10,200 - - - 10,200 - - - 10,200 - - - 10,200 - - - 10,200 - - - 10,200 - - - 10,200 - - - | • | | | r : |
| ty Finance Interest the interest 12,800 c - c - c - c - c - c - c - c - c - c | 3 400 | - UU2 E | | |
| ty Finance Interest the first of the first o | 2,600 - | 3,800 | m | 3,100 |
| ty Finance Interest ty Financ | | - 200,430 - | - 187,930 | |
| ty Finance Interest 24,000 - - - 10,200 - - - - 41,100 - - - - 10,200 - - - - 11,000 - - - - 11,000 - - - - 11,000 - - - - 11,000 - - - - | | | | |
| 10,200 - 47,500 - 41,100 - - - - - 12,800 - | 24,000 - | - 24,000 | 24, | 24,000 |
| 47,500 - 41,100 - - - - - - - - - - - - - - - - - - - - - | 10,200 - | 10,400 - | 10 | 10,500 - |
| 41,100 - 41,100 - - - - - 12,800 - | | 47,400 | | 47,200 |
| | 41,100 - | 41,100 - | | 41,000 |
| 12,800 - | | r 1 | | |
| | | - 29.700 | | 26.891 |
| TOTAL FACILITY OPERATION & MAINTENANCE | | - 182,600 - | - 149,591 | |
| | 000 30 | | 26 | 001 35 |
| | | - 000'00 | | |
| | | | | - D |
| | | | | |
| TOTAL EXPENSES - <u>1,363,253</u> - <u>1,513,603</u> | | - 1,552,903 | - 1,517,006 | - 900 |
| NET INCOME - 681,053 - 231,797 - 231,797 | - 231,797 | - 257,097 | - 226,763 | 763 |

FACS_2021-22-Budget-and-Quarterly-_ViKncYN.xlsx_202202011311.xlsx

Page 3 of 8

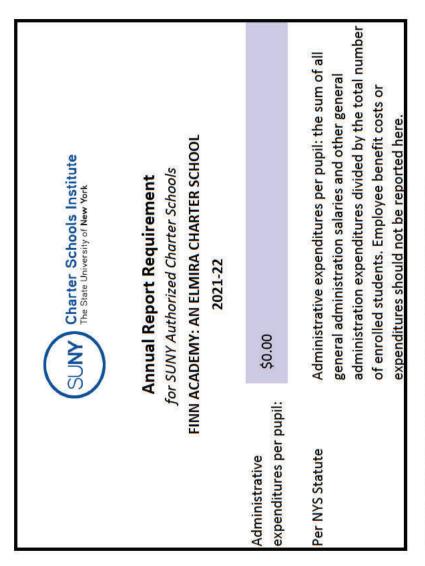
| | | | | | FINN ACAE | FINN ACADEMY: AN ELMIRA CHARTER SCHOOL | AIRA CHART | ER SCHOOL | | | | |
|---|--------|--------------------------|----------|--------|----------------------------|--|--------------|--------------------------|----------|--------|--------------------------|----------|
| | | | | | | Budget / Operating Plan | erating Plan | | | | | |
| | | | | | | 2021-22 | -22 | | | | | |
| Total Revenue | 1 | 682,200 | t | 1 | 1,745,400 | E | Т | 1,810,000 | ť | т | 1,743,769 | 6 |
| Total Expenses | ĩ | 1,363,253 | Ľ | ĩ | 1,513,603 | t. | ĩ | 1,552,903 | t. | ĩ | 1,517,006 | £ |
| Net Income | ĩ | (681,053) | 8 | ĩ | 231,797 | r. | ř. | 257,097 | I. | Ē | 226,763 | I. |
| Actual Student Enrollment | 3 | 390 | | 3 | 390 | 9 | 3 | 390 | • | а | 390 | • |
| | | | | | | | | | | | | |
| | lst (| 1st Quarter - 7/1 - 9/30 | 9/30 | 2nd Q | 2nd Quarter - 10/1 - 12/31 | 12/31 | 3rd (| 3rd Quarter - 1/1 - 3/31 | (/31 | 4th Q | 4th Quarter - 4/1 - 6/30 | 30 |
| *NOTE: Enrollment, Revenue and Expediture Data IN the Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed | | Current | | | Current | | | Current | | | Current | |
| | Actual | Budget | Variance | Actual | Budget | Variance | Actual | Budget | Variance | Actual | Budget | Variance |
| ENROLLMENT - *School Districts Are Linked To Above Entries* | | | | | | | | | | | | |
| ELMIRA CITY SD | T | 364 | ť | Ĩ | 364 | | ĩ | 364 | ť | ĩ | 364 | ł |
| ADDISON CSD | 5 | 2 | | 3 | 2 | | 9 | 2 | | 0 | 2 | |
| CORNING CITY SD | X | H | I | Ĩ | 1 | 3 | T | H | 1 | I | Ţ | I |
| ELMIRA HEIGHTS CSD | | S | | | 2 | ų. | ii. | 5 | E | | 5 | E |
| HORSEHEADS CSD | 2 | 13 | 2 | ž | 13 | 2 | | 13 | 2 | i. | 13 | 2 |
| THOUSAND ISLANDS CSD | | | 1 | Ĩ | | X | ĩ | 1 | 1 | Ĩ | ' | 1 |
| TIOGA CSD | | - | | | 1 | | a | 1 | | | 1 | 6 |
| WAVERLY CSD | Ĩ | 4 | | I | 4 | | Ĩ | 4 | | 3 | 4 | 3 |
| | E. | | 1 | Ĩ | | 1 | ĩ | | 1 | Ē | | I |
| | 5 | 2005 | | 5 | 200 | | 5 | 2005 | | D | 2010 | |
| | X | | 1 | x | | 2 | Ĩ | | 2 | Ĩ | 3 | I |
| | e. | E | 1 | č | | 1. | Ε. | T | £ | il. | | ł |
| | 1 | | 2 | Ĩ | | 2 | | D | 2 | 1 | э | 3 |
| | 1 | | 1 | 1 | | | ĩ | | 1 | 1 | • | |
| | 1 | C | | | | | a | T. | | | T. | 6 |
| ALL OTHER School Districts: (Count = 0) | ĩ | ж | I | ĩ | ars | | ī | 30 | | ī | 313 | |
| TOTAL ENROLLMENT | 3 | 390 | 2 | 5 | 390 | | | 390 | 2 | 5 | 390 | |
| REVENUE PER PUPIL | | 1,749 | 2 | 5 | 4,475 | 2 | | 4,641 | | 5 | 4,471 | 3 |
| EXPENSES PER PUPIL | | 3,496 | 2 | 3 | 3,881 | 2 | 3 | 3,982 | 2 | 3 | 3,890 | 3 |
| | | | | | | | | | | | | |

| | | | | | FIND | FINN ACADEMY: AN ELMIRA CHARTER SCHOOL | AN ELMIR | A CHARTER : | SCHOOL | | | |
|---|---------------------------|---------------|--------------------------------|-----------------------------|------------------------|--|---|---------------------------|-------------------------|------------------------------|---|-------------------------------|
| | | | | | | Budg | Budget / Operating Plan 2021-22 | ting Plan | | | | |
| Total Revenue | | T | | | 5,981,369 | (5,981,369) | | 1 | 5,981,369 | (5,981,369) | | |
| Total Expenses Net Income Actual Student Enrollment | | 1 () | | 1.1.3 | 5,946,765 34,604 | 5,946,765 (34,604) | 111 | | 5,946,765 34,604 | 5,946,765 (34,604) | | |
| | | | | | | TOTALS | | T ANALVEIC | | | | |
| *NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' | /ariance Analysis' | | Current | Actual | | Actual | IOIALS AND VARIANCE ANALYSIS aal Original Actual | ce ANALYSIS Actual | | Actual | | |
| Section is Based on LAST ACTUAL Quarter Completed | 8 | B Actual Q | Budget (Current Quarter) | vs. Current Budget Bı | Current Budget - TY | vs. Current Budget TY | Budget (Current Quarter) | vs. Original Budget | Original Budget - TY | vs. Original Budget TY | PY Actual (PY IY / No. of COMPLETED Actual CY Quarters) | Actual CY vs. Actual PY |
| REVENUE REVENUES FROM STATE SOURCES | 2021-22 Bor Dunil Date | | | | | | | | | | | |
| Fer Pupil Revenue FI MIRA CITY SD | rer rupii Kate | 7 | | 2 | 4 622 800 | 14 622 RUN | 3 | 2 | 4 622 800 | (4 622 800) | 2 | |
| ADDISON CSD | 12,752 | 1 | | 1 | 25,504 | (25,504) | | 3 | 25,504 | (25,504) | | |
| CORNING CITY SD | 12,463 | Ť | • | • | 12,463 | (12,463) | | | 12,463 | (12,463) | | |
| ELMIRA HEIGHTS CSD | 11,232 | 6 | • | • | 56,160 | (56,160) | 5 | C | 56,160 | (56,160) | 5 | • |
| HORSEHEADS CSD THOUSAND ISI ANDS CSD | 12,140 | 7 7 | | , , | 15/,820 | - (15/,820) | 2 2 | 3 8 | - 15/,820 | (12/,820) | | |
| TIOGA CSD | 10,930 | a | 200 | | 10,930 | (10,930) | | | 10,930 | (10,930) | x | |
| WAVERLY CSD | 10,559 | 1 | • | | 42,236 | (42,236) | | R | 42,236 | (42,236) | 1 | |
| | c a | t a | • • | | 1 | | | 1 | 6 3 | () | | |
| | | Ť | • | • | Ĭ | • | 1 | Ĭ | 1 | | | |
| · | | | e | £. | 6 | t | 2 | ť | E | | 5 | • |
| | • | 3 | | | 1 | 3 | 3 | 3 | 1 | | 3 | |
| | r 3 | | 1 2 | | 1 0 | 1 3 | 1 2 | 1 0 | 1 1 | 1 2 | | 1 3 |
| ALL OTHER School Districts: (Count = 0) | - | | • | | | 1 | | | | | | |
| TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding) | 12,636 | 1 | | 1.9 | 4,927,913 | (4,927,913) | E 3 | | 4,927,913 | (4,927,913) | 1.1 | |
| opectal curcation revenue Grants | | | | | 0001017 | loor'out | | | 000'017 | 100000171 | | |
| Stimulus | | э | (1) | | | - 10 | | | - 11 | × | | |
| DYCD (Department of Youth and Community Development) Other | | | • | | | • | | 8 1 | | | | |
| NYC DoE Rental Assistance | | 0 | • | • | 1 | - | | 6 | · · | 6 3 | | |
| Other | | Ť | • | | × | ' | * | × | ľ | | | |
| TOTAL REVENUE FROM STATE SOURCES | | 7 | | 3 | 5,198,813 | (5,198,813) | 3 | 3 | 5,198,813 | (5,198,813) | 2 | |
| REVENUE FROM FEDERAL FUNDING | | | | - | | | | | | | | |
| IDEA Special Needs 파바이 | | 1 | , | 2 1 | 61,000 | (61,000) | 2 | 3 | 61,000 | (61,000) | | |
| Title Funding - Other | | | | | 19,000 | (19,000) | | | 19,000 | (19,000) | | |
| School Food Service (Free Lunch) | | T | • | • | X | • | 1 | Ĩ | • | | | |
| Grants Charter School Program (CSP) Planning & Implementation | | 5 | - | 2 | 3 | - | 2 | 3 | - | 3 | 8 | |
| Other | | Ť | • | ' | 451,569 | (451,569) | | × | 451,569 | (451,569) | | |
| Other TOTAL DEVENILE EDOMA EEDEDAL COLIDICES | | ¢ | | ę | | | | đ | | 1021 1021 | 5 | 1 |
| | | Ĩ | • | 1 | 60C'T70 | (60C'T70) | 1 | i i | £9C'T79 | (60C'T70) | | |
| LUCAL and UTHEK REVENUE Contributions and Donations | | Ĩ | • | | 25,000 | (25,000) | | Ĩ | 25,000 | (25,000) | 2 | |
| Fundraising | | | -10 | | 10,000 | (10,000) | | | 10,000 | (10,000) | | |
| Erate Reimbursement Earnings on Investments | | x t | | 2 6 | 1 1 | • • | 2 0 | 1 1 | n r | 1 0 | | |
| Interest Income | | 3 | • | 2 | 100 | (100) | 2 | 3 | 100 | (100) | 3 | , |
| Food Service (Income from meals) | | * | • | • | 127,900 | (127,900) | • | X | 127,900 | (127,900) | | |
| I ext book OTHER | | 6 3 | • • | 1 | (2,013) | 2,013 | 1 | 6 3 | - (2,013) | 2,013 | ¢ 3 | |
| TOTAL REVENUE FROM LOCAL and OTHER SOURCES | | 1 | a | | 160,987 | (160,987) | | | 160,987 | (160,987) | T | |
| TOTAL BEVENILE | | | - | , | 5 981 369 | (5 981 369) | | | 5 981 369 | 15 981 3691 | , | |
| IUIAL REVENUE | | | - | | COC'TOC'C | Innettoric) | | ē. | rnr'TOC'C | Inne'TOL'E | 5 | 0 |

| | | | | | FIN | FINN ACADEMY: AN ELMIRA CHARTER SCHOOL | : AN ELMIR | A CHARTER | SCHOOL | | | |
|---|-------------------------------|--------|--------------------|----------------|---------------------|--|---|-----------------------|---------------------|-----------------------|--|------------------|
| | | | | | | png | budget / Uperating Plan 2021-22 | ting Plan | | | | |
| Total Revenue | | | 210 | (1) | 5,981,369 | (5,981,369) | | | 5,981,369 | (5,981,369) | | |
| Total Expenses Net Income Artual Strukant Enrollment | | 1 1 3 | | | 5,946,765 34,604 | 5,946,765 (34,604) | | | 5,946,765 34,604 | 5,946,765 (34,604) | | |
| | | | | | | | | | | | | |
| *NOTE: Enrollment Revenue and Evnediture Data IN the "Total and Variance Analysis | nce Analycic' | | Current | Actual | | TOTALS | TOTALS AND VARIANCE ANALYSIS ual Original Actual | CE ANALYSIS Actual | | Actual | | |
| Section is Based on LAST ACTUAL Quarter Completed | | | Budget (Current | vs. Current | Current | vs. Current | Budget (Current | vs. Original | Original | vs. Original | PY Actual (PY TY / No. of COMPLETED | Actual CY vs. |
| | | Actual | Quarter) | Budget | Budget - TY | Budget TY | Quarter) | Budget | Budget - TY | Budget TY | Actual CY Quarters) | Actual PY |
| EXPENSES ADMINISTRATIVE STAFE PERSONNEL COSTS | Quarter 0 No. of Positions | | | | | | | | | | | |
| | 1 | | | 1 | 183,649 | 183,649 | 1 | | 183,649 | 183,649 | | |
| Instructional Management Deans. Directors & Coordinators | 1 | Ĩ | | | 125.969 | 125.969 | | | 125,969 | 125.969 | | ' ' |
| CFO / Director of Finance | | | - 10 | 2 | 3 | 10 | 2 | 3 | | | | 3 |
| Operation / Business Manager | 1 | Ĭ | • | | 97,438 | 97,438 | | • | | 97,438 | | 3 |
| Administrative Staff | 1 | | | ¢ , | 37,389 | 37,389 | | | 37,389 | 37,389 | • | |
| | 9 | | | | 2 | 2 | | | 211 | 2 | | |
| Teachers - Regular | Ľ | × | ' | 1 | 1,421,019 | 1,421,019 | Ľ | | 1,421,019 | 1,421,019 | | ľ |
| Teachers - SPED | 1 | × | л | | 241,741 | 241,741 | | | | 241,741 | | |
| Substitute Teachers | • | X | | 2 | 24,700 | 24,700 | | | | 24,700 | | I |
| Teaching Assistants | r I | 1 | • | | 86,005 | 86,005 | • P | | 86,005 | 86,005 | | |
| Speciality reachers Aides | | Ĭ | | | 176,645 | 176,645 | | | | 176,645 | | |
| Therapists & Counselors | т | 8 | | Ľ | 36,050 | 36,050 | c | | | 36,050 | | 2 |
| Other | 1 | 1 | | | 28,634 | 28,634 | | | 28,634 | 28,634 | 2 | 2 |
| TOTAL INSTRUCTIONAL | 3 | 5 | | 2 | 2,458,518 | 2,458,518 | 3 | 3 | 2,458,518 | 2,458,518 | | 2 |
| NON-INSTRUCTIONAL PERSONNEL COSTS | | | | | | | | | | | | |
| Nurse | а | T | - 10 | | 310 | 200 | | | 111 | | | |
| | | 1 | • | | - OE 101 | - OE 101 | | 1 | - OE 101 | OE 101 | | 1 |
| Security | 0 | | 9 | 2 | Toting | Totice | 0 | | - | - | | |
| Other | • | ï | · | * | 124,630 | 124,630 | | T | 124,630 | 124,630 | | X |
| TOTAL NON-INSTRUCTIONAL | 1 | 1 | • | 2 | 220,111 | 220,111 | | , | 220,111 | 220,111 | | |
| SUBTOTAL PERSONNEL SERVICE COSTS | ¢ | | | c | 3,123,074 | 3,123,074 | C | c | 3,123,074 | 3,123,074 | 2 | |
| PAYROLL TAXES AND BENEFITS | | | | | | | | | | | | |
| Payroll Taxes | | | 1 | 1 | 312,300 | 312,300 | C 3 | | 312,300 | 312,300 | | 5 |
| ringe / Linproyee benefits Retirement / Pension | | | | | 276,200 | 276,200 | X | | | 276,200 | | |
| TOTAL PAYROLL TAXES AND BENEFITS | | | ľ | ľ | 857,900 | 857,900 | | a. | | 857,900 | ľ | 2 |
| TOTAL PERSONNEL SERVICE COSTS | | | - | | 3,980,974 | 3,980,974 | 1 | | 3,980,974 | 3,980,974 | | |
| CONTRACTED SERVICES | | | | | 5 | | | | | | | |
| Accounting / Audit | | | * | • | 100,100 | 100,100 | • | | 100,100 | 100,100 | | 8 |
| Legal | | X | | 2 | 52,700 | 52,700 | | | 52,700 | 52,700 | 2 | X |
| Management Company Fee Nurse Services | | | • | • • | r 3 | • | C 9 | | | | | |
| Food Service / School Lunch | | ĩ | | | 173,000 | 173,000 | | | 173,000 | 173,000 | | |
| Payroll Services | | e | T | C | 20,000 | 20,000 | ¢ | ſ | 20,000 | 20,000 | 2 | |
| Special Ed Services | | 1 | | | 2,100 | 2,100 | | | 2,100 | 2,100 | | 1 |
| Titlement Services (i.e. Title I) | | 1 | • | | 101 200 | 101 200 | | | 101 200 | 101 200 | 1 | 1 8 |
| Uther Furchased / Professional / Lonsuiting TOTAL CONTRACTED SERVICES | | | | | 0000100T | 449.200 | | | 449.200 | | | |
| | | | | | DO-HOLL | DO-ICTT | 0 | | DO-ICLL | DON'CLL | 1002 | |

| ue and Expediture Data IN the 'Total and Variance Analysis' Based on LAST ACTUAL Quarter Completed pplies & Materials | T T T | | | | | | | | | | |
|--|--------------|----------------------|--------|------------------------|-------------|---|-----------------------|-------------------------|-----------------------|---|------------------|
| ue ses ent Enrollment Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed Section is Based on LAST ACTUAL Quarter Completed Completed Supplies & Materials of Creaching Supplies & Materials | × 1 1 | - | | | | 2021-22 | | | | | |
| ent Enrollment ent Enrollment Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed Section is Based on LAST ACTUAL Quarter Completed Section Supples & Materials Ed Supplies & Materials | τr | | | 5,981,369 | (5,981,369) | | | 5,981,369 | (5,981,369) | | |
| ent Enrollment Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed Section is Based on LAST ACTUAL Quarter Completed Defenses Defenses Section g Supplies & Materials | ĩ | T | I | 5,946,765 | 5,946,765 | I | ï | 5,946,765 | 5,946,765 | | , |
| tevenue and Expediture Data IN the 'Total and Variance Analysis' ion is Based on LAST ACTUAL Quarter Completed g Supplies & Materials & Materials | 5 | r a | L D | 34,604 | (34,604) | t D | r b | 34,604 | (34,604) | 1 3 | L |
| tevenue and Expediture Data IN the 'Total and Variance Analysis' ion is based on LAST ACTUAL Quarter Completed g Supplies & Materials & Materials | | | | | | | | | | | |
| ion is Based on LAST ACTUAL Quarter Completed g Supplies & Materials & Materials | | Current | Actual | | TOTALS | TOTALS AND VARIANCE ANALYSIS ual Original Actual | CE ANALYSIS Actual | | Actual | | |
| ig Supplies & Materials & Materials | | Budget | vs. | | vs. | Budget | vs. | | vs. | PY Actual (PY TY / | Actual CY |
| SCHOOL OPERATIONS Board Expenses Classroom / Teaching Supplies & Materials Special Ed Supplies & Materials | Actual | (current Quarter) | Budget | Current Budget - TY | Budget TY | (current Quarter) | Uriginal Budget | Uriginal Budget - TY | Uriginal Budget TY | No. of CUMPLETED Actual CY Quarters) | vs. Actual PY |
| Board Expenses Classroom / Teaching Supplies & Materials Special Ed Supplies & Materials | | | | | | | | | | | |
| Classroom / Teaching Supplies & Materials Special Ed Supplies & Materials | × | • | × | 7,300 | 7,300 | 1 | ľ | 7,300 | 7,300 | | 1 |
| Special Ed Supplies & Materials | 1 | | | 53,100 | 53,100 | 1 | | 53,100 | 53,100 | 1 | |
| Trustende / Mindelende | X | ' | 2 | 1,100 | 1,100 | 1 | 1 | 1,100 | 1,100 | | 2 |
| Subplies & Materials other | 8 | 1 | 6 2 | - | - | | | - | - | | |
| Equipment / Furniture | ľ | ' | 1 | Ť | 1 | 1 | 1 | 1 | | ' | 1 |
| Telephone | ĉ | | 2 | 9,000 | 9,000 | £. | C. | 9,000 | 9,000 | | |
| Technology | 3 | 2 | 1 | 115,400 | 115,400 | 3 | 1 | 115,400 | 115,400 | 2 | 1 |
| Student Testing & Assessment | 2 | ' | 1 | 29,300 | 29,300 | t | 1 | 29,300 | 29,300 | | |
| | • | æ | | 19,500 | 19,500 | | | 19,500 | 19,500 | | 3 |
| I ransportation (student) Stindant Samires - Ather | 1 | | 2 | 311,100 | 311,100 | | | 10 300 | 311,100 | 2 | |
| ottatent services - outer | | 0 | () | 75 400 | 75 400 | | | 75 400 | 75 400 | | |
| Staff Development | × | ' | 1 | 30,000 | 30.000 | | 1 | 30,000 | 30.000 | | |
| Staff Recruitment | 0 | T | £ | 10,300 | 10,300 | t. | Ľ | 10,300 | 10,300 | | 1 |
| Student Recruitment / Marketing | Ĩ | 3 | | 10,600 | 10,600 | 1 | 1 | 10,600 | 10,600 | 2 | |
| School Meals / Lunch | ĩ | ' | £ | Ĩ | ' | ł | 1 | T | t | | ł |
| Travel (Staff) | | | 1 | T | T | | | | | | |
| Fundraising | Ĩ | ' | 1 | 10,000 | 10,000 | 1 | 1 | 10,000 | 10,000 | 1 | 1 |
| Other | 1 | 1 | | 15,000 | 15,000 | | r | 15,000 | 15,000 | 2 | |
| | T | | £ | /6/,400 | /6/,400 | X | 1 | /6/,400 | /6/,400 | X | |
| FACILITY OPERATION & MAINTENANCE | | - | | 000 30 | 000 30 | , | | OLD AR | OF DOD | | |
| lanitorial | | ' | | 41.300 | 41.300 | | | 41.300 | 41.300 | | |
| Building and Land Rent / Lease / Facility Finance Interest | 3 | 0 | | 189,600 | 189,600 | 9 | 1 | 189,600 | 189,600 | 2 | |
| Repairs & Maintenance | 1 | ' | 1 | 164,300 | 164,300 | Ľ | 1 | 164,300 | 164,300 | | 1 |
| Equipment / Furniture | ж | | | | | | | | | | |
| Security | × | ' | 2 | 1 | | 8 | 1 | - | | | 1 |
| Utilities | 1 | ľ | 2 | 112,991 | 112,991 | 1 | T | 112,991 | 112,991 | | 1 |
| TOTAL FACILITY OPERATION & MAINTENANCE | × | ' | £ | 604,191 | 604,191 | £ | ĩ | 604,191 | 604,191 | | |
| DEPRECIATION & AMORTIZATION | × | • | | 145,000 | 145,000 | | | 145,000 | 145,000 | 2 | |
| COVID-19 / CONTINGENCY | ĩ | ' | 1 | T | ' | X | E. | r | L | 2 | Ĩ |
| DEFERRED RENT | | | | 1 | - | | | | | | |
| TOTAL EXPENSES | Ĩ | ' | × | 5,946,765 | 5,946,765 | Ľ | ľ | 5,946,765 | 5,946,765 | 1 | r. |
| NET INCOME | T | • | | 34,604 | (34,604) | | × | 34,604 | (34,604) | | |

| | | | | FIN | FINN ACADEMY: AN ELMIRA CHARTER SCHOOL | : AN ELMIR | A CHARTER | SCHOOL | | | |
|---|--------------|--|-------------------|------------------------|--|---|-----------------------|-------------------------|-----------------------|---|------------------|
| | | | | | Budg | Budget / Operating Plan | ting Plan | | | | |
| | | | | | | 2021-22 | | | | | |
| Total Revenue | | т | | 5,981,369 | (5,981,369) | | | 5,981,369 | (5,981,369) | | |
| Total Expenses | Ĩ | T | | 5,946,765 | 5,946,765 | | ×. | 5,946,765 | 5,946,765 | Т | |
| Net Income Actual Student Enrollment | | с л | 1.1 | 34,604 | (34,604) | 1.1 | i a | 34,604 | (34,604) | | Ľ |
| | | | | ŝ | | | | | | | |
| *NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' | | Current | Actual | | Actual | I UI ALS AND VARIANCE ANALYSIS ual Original Actual | CE ANALYSIS Actual | | Actual | | |
| Section is Based on LAST ACTUAL Quarter Completed | | Budget | vs. | | vs. | Budget | vs. | | vs. | PY Actual (PY TY / | Actual CY |
| | Actual | (Current Quarter) | Current Budget | Current Budget - TY | Current Budget TY | (Current Quarter) | Original Budget | Original Budget - TY | Original Budget TY | No. of COMPLETED Actual CY Quarters) | vs. Actual PY |
| ENROLLMENT - *School Districts Are Linked To Above Entries* | * Enrollment | * Enrollment Data Based on Last Actual Quarter Completed | ast Actual Qua | rter Completed | _ | | | | | | |
| ELMIRA CITY SD | 1 | • | 1 | | | | 1 | | | | ×. |
| ADDISON CSD | | | 1 | | | 1 | | | | | |
| CORNING CITY SD | X | ' | X | | | X | X | | 1 | | I |
| ELMIRA HEIGHTS CSD | ł | • | | | | E. | | | | 8 | |
| HORSEHEADS CSD | 5 | | 2 | | | 2 | 5 | | | 2 | 3 |
| THOUSAND ISLANDS CSD | ľ | • | ł | | | ł | 1 | | | | 1 |
| TIOGA CSD | č | | 100 | | | | ĉ | | | | |
| WAVERLY CSD | 3 | | | | | | 3 | | | | 1 |
| | I | • | £ | | | Ĩ | R | | | E | X |
| | ж | т | | | | | 1 | | | | |
| | I | ' | x | | | X | X | | | 2 | I |
| | ł | • | £ | | | 8 | | | | 2 | |
| | 3 | | 3 | | | 3 | 3 | | _ | 2 | 3 |
| | ĩ | ' | 1 | | | ł | Ĭ | | | | ł |
| | C | | E. | | | | | | | | |
| ALL OTHER School Districts: (Count = 0) | | 2015 | | | | | | | | | X |
| TOTAL ENROLLMENT | | | 1 | | | | 5 | | | a [| |
| | | | | | | | | | | 2 | |
| | | ' | 1 | | | | | | _ | | 1 |
| EXPENSES PER PUPIL | 1 | 1 | 1 | | | 1 | ĩ | | | 1 | 3 |
| | | | | | | | | | | | |



*NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4

FINANCIAL STATEMENTS

JUNE 30, 2021

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June 30, 2021

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CERTIFIED PUBLIC ACCOUNTANTS

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INDEPENDENT AUDITORS' REPORT

The Board of Trustees Finn Academy: An Elmira Charter School

We have audited the accompanying balance sheets of Finn Academy: An Elmira Charter School (the School) as of June 30, 2021 and 2020, and the related statements of activities, functional expenses, and cash flows for years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2021 and 2020, and the changes in its net assets and cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 20, 2021 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

umilen & McCormick, LLP

October 20, 2021

Balance Sheets

| June 30, | 20 | 21 | | 2020 |
|---|--------|------------------|----|------------------|
| Assets | | | | |
| Current assets: | | | | |
| Cash | \$ 1,2 | 240,828 | \$ | 1,585,674 |
| Receivables (Note 2) | 3 | 331,229 | | 263,555 |
| Prepaid expenses and other | | 74,954 | | 76,151 |
| | 1,6 | 6 47,0 11 | | 1,925,380 |
| Property and equipment, net (Note 3) | ; | 793,780 | | 820,455 |
| Restricted cash | | 75,000 | | 75,000 |
| | \$ 2,! | 515,791 | \$ | 2,820,835 |
| Liabilities and Net Assets | | | | |
| Current liabilities: | | | | |
| Current portion of long-term debt | \$ | 3,270 | Ş | 4,593 |
| Accounts payable and accrued expenses Deferred revenue | : | 586,785 | | 512,178 1,271 |
| Defenteurevenue | | 590,055 | | 518,042 |
| | | | | |
| Long-term debt | | - | | 3,270 |
| Paycheck Protection Program Ioan (Note 9) | | - | | 654,160 |
| Net assets: | | | | |
| Without donor restrictions | 1,9 | 925,736 | | 1,645,363 |
| | \$ 2,5 | 515,791 | \$ | 2,820,835 |

Statements of Activities

| For the years ended June 30, | 2021 | 2020 |
|--------------------------------------|-----------------|-----------------|
| | | |
| Support and revenue: | | |
| Enrollment fees: | | |
| Resident students | \$ 4,136,901 | \$ 4,757,960 |
| Resident students with disabilities | 198,182 | 249,195 |
| Contributions: | | |
| Federal, state and local awards | 396,410 | 314,380 |
| Paycheck Protection Program (Note 9) | 654,160 | - |
| Fundraising and other income | 22,904 | 16,690 |
| Total support and revenue | 5,408,557 | 5,338,225 |
| Expenses: | | |
| Program expenses: | | |
| Regular education | 3,247,154 | 3,357,938 |
| Special education | 364,429 | 423,599 |
| Other program | 595,987 | 507,418 |
| Supporting services: | | |
| Management and general | 920,614 | 975,417 |
| Total expenses | 5,128,184 | 5,264,372 |
| Change in net assets | 280,373 | 73,853 |
| Net assets - beginning | 1,645,363 | 1,571,510 |
| Net assets - ending | \$ 1,925,736 | \$ 1,645,363 |

Statement of Functional Expenses

For the year ended June 30, 2021

| | Number of | | Regular | Special | Other | inagement | | |
|-------------------------------------|--------------|----|-----------|---------------|---------------|---------------|----|-----------|
| | Positions | | Education | ducation | Program | d General | | Total |
| Administrative personnel | 6.0 | Ş | | \$ | \$ - | \$ 422,751 | Ş | 422,751 |
| Instructional personnel | 50.0 | | 1,968,777 | 243,512 | - | - | | 2,212,289 |
| Non-instructional personnel | 6.0 | | - | - | 126,971 | 107,517 | | 234,488 |
| Total salaries | 62.0 | \$ | 1,968,777 | \$ 243,512 | \$ 126,971 | \$ 530,268 | \$ | 2,869,528 |
| Salaries | | \$ | 1,968,777 | \$ 243,512 | \$ 126,971 | \$ 530,268 | \$ | 2,869,528 |
| Employee benefits and payroll taxes | | | 484,626 | 59,941 | 31,255 | 130,528 | | 706,350 |
| Classroom supplies and materials | | | 94,096 | - | - | - | | 94,096 |
| Copier lease | | | 25,053 | - | - | - | | 25,053 |
| Dues and subscriptions | | | 6,017 | - | - | - | | 6,017 |
| Fieldtrips | | | 185 | - | - | - | | 185 |
| Food service | | | - | - | 156,164 | - | | 156,164 |
| Insurance | | | 41,044 | 5,863 | 2,932 | 8,795 | | 58,634 |
| Interest | | | 460 | - | - | - | | 460 |
| Rent | | | 131,600 | 18,800 | 9,400 | 28,200 | | 188,000 |
| Office expense | | | 4,428 | - | - | 14,204 | | 18,632 |
| Other expenses | | | 26,735 | 464 | 5,933 | 3,631 | | 36,763 |
| Printing and promotion | | | 1,960 | - | - | - | | 1,960 |
| Professional fees | | | 4,940 | - | - | 143,358 | | 148,298 |
| Recruitment | | | - | - | - | 7,857 | | 7,857 |
| Repairs and maintenance | | | 113,940 | 16,277 | 8,139 | 24,416 | | 162,772 |
| Staff development | | | 15,911 | - | - | - | | 15,911 |
| Student testing and assessment | | | 23,215 | - | - | - | | 23,215 |
| Student activities | | | - | - | 12,090 | - | | 12,090 |
| Technology | | | 159,001 | - | - | - | | 159,001 |
| Telephone | | | 7,946 | - | - | - | | 7,946 |
| Travel and conferences | | | 222 | - | - | - | | 222 |
| Transportation | | | - | - | 233,318 | - | | 233,318 |
| Utilities | | | 51,454 | 7,351 | 3,675 | 11,026 | | 73,506 |
| | | | 3,161,610 | 352,208 | 589,877 | 902,283 | | 5,005,978 |
| Depreciation | | | 85,544 | 12,221 | 6,110 | 18,331 | | 122,206 |
| Total | | \$ | 3,247,154 | \$ 364,429 | \$ 595,987 | \$ 920,614 | \$ | 5,128,184 |

Statement of Functional Expenses

For the year ended June 30, 2020

| | Number of | | Regular | | Special | | Other | Ma | nagement | | |
|-------------------------------------|--------------|----|-----------|----|----------|----|---------|----|-----------|----|-----------|
| | Positions | | Education | E | ducation | | Program | | d General | | Total |
| Administrative personnel | 6.0 | \$ | | \$ | - | \$ | | \$ | 417,291 | \$ | 417,291 |
| Instructional personnel | 50.0 | | 2,030,531 | | 292,006 | | - | | - | | 2,322,537 |
| Non-instructional personnel | 6.0 | | - | | - | | 116,259 | | 114,113 | | 230,372 |
| Total salaries | 62.0 | \$ | 2,030,531 | \$ | 292,006 | \$ | 116,259 | \$ | 531,404 | \$ | 2,970,200 |
| Salaries | | \$ | 2,030,531 | Ś | 292,006 | \$ | 116,259 | Ś | 531,404 | \$ | 2,970,200 |
| Employee benefits and payroll taxes | | Ŷ | 482,099 | Ŷ | 69,330 | Ŷ | 27,603 | Ŷ | 126,168 | Ŷ | 705,200 |
| Classroom supplies and materials | | | 119,787 | | - | | | | | | 119,787 |
| Copier lease | | | 43,421 | | - | | - | | - | | 43,421 |
| Dues and subscriptions | | | 700 | | - | | - | | - | | 700 |
| Fieldtrips | | | 10,906 | | - | | - | | - | | 10,906 |
| Food service | | | - | | - | | 155,899 | | - | | 155,899 |
| Insurance | | | 50,017 | | 7,145 | | 3,573 | | 10,718 | | 71,453 |
| Interest | | | 810 | | - | | - | | - | | 810 |
| Rent | | | 168,000 | | 24,000 | | 12,000 | | 36,000 | | 240,000 |
| Office expense | | | 4,049 | | - | | - | | 15,523 | | 19,572 |
| Other expenses | | | 17,164 | | 1,632 | | 473 | | 19,422 | | 38,691 |
| Printing and promotion | | | 1,187 | | - | | - | | - | | 1,187 |
| Professional fees | | | 150 | | - | | - | | 169,522 | | 169,672 |
| Recruitment | | | - | | - | | - | | 22,433 | | 22,433 |
| Repairs and maintenance | | | 72,295 | | 10,328 | | 5,164 | | 15,491 | | 103,278 |
| Staff development | | | 91,225 | | - | | - | | - | | 91,225 |
| Student testing and assessment | | | 25,040 | | - | | - | | - | | 25,040 |
| Student activities | | | - | | - | | 13,189 | | - | | 13,189 |
| Technology | | | 94,085 | | - | | - | | - | | 94,085 |
| Telephone | | | 8,931 | | - | | - | | - | | 8,931 |
| Travel and conferences | | | 3,438 | | - | | - | | - | | 3,438 |
| Transportation | | | - | | - | | 163,680 | | - | | 163,680 |
| Utilities | | | 54,032 | | 7,719 | | 3,859 | | 11,578 | | 77,188 |
| | | | 3,277,867 | | 412,160 | | 501,699 | | 958,259 | | 5,149,985 |
| Depreciation | | | 80,071 | | 11,439 | | 5,719 | | 17,158 | | 114,387 |
| Total | | \$ | 3,357,938 | \$ | 423,599 | \$ | 507,418 | \$ | 975,417 | \$ | 5,264,372 |

Statements of Cash Flows

| For the years ended June 30, | 2021 | 2020 |
|---|------------------------------|-------------|
| Operating activities: | | |
| Cash received from enrollment fees | \$ 4,387,011 \$ | 4,876,683 |
| Cash received from contributions | | |
| | 275,537 | 380,272 |
| Cash received from other sources | 22,904 | 27,125 |
| Payments to employees for services and benefits | (3,508,672) | (3,274,776) |
| Payments to vendors and suppliers | (1,421,042) | (1,485,281) |
| Interest paid | (460) | (810) |
| Net operating activities | (244,722) | 523,213 |
| Investing activities: | | |
| Property and equipment expenditures | (95,531) | (260,596) |
| Financing activities: | | |
| Principal payments on long-term debt | (4,593) | (4,243) |
| Proceeds from Paycheck Protection Program loan | | 654,160 |
| Net financing activities | (4,593) | 649,917 |
| Net change in cash and restricted cash | (344,846) | 912,534 |
| Cash and restricted cash - beginning | 1,660,674 | 748,140 |
| Cash and restricted cash - ending | <mark>\$ 1,315,828</mark> \$ | 1,660,674 |

Notes to Financial Statements

1. Summary of Significant Accounting Policies:

Organization and Purpose:

Finn Academy: An Elmira Charter School (the School), operates a charter school in the City of Elmira, New York (the City) authorized by the Board of Regents of the University of the State of New York. The School offered classes from kindergarten through sixth grade in 2021 (kindergarten through seventh grade in 2020). The School is chartered through July 2023 and continued operations are contingent upon approval of its charter renewal.

Subsequent Events:

Management has evaluated events and transactions for potential recognition or disclosure through October 20, 2021, the date the financial statements were available to be issued.

Cash:

Cash in financial institutions potentially subjects the School to concentrations of credit risk since it may exceed insured limits at various times throughout the year. The School complies with a requirement to hold no less than \$75,000 in an escrow account to pay legal and audit expenses that would be associated with dissolution should it occur. This is included as restricted cash on the balance sheets as of June 30, 2021 and 2020.

Property and Equipment:

Property and equipment is stated at cost net of accumulated depreciation. Depreciation is provided over estimated asset service lives using the straight-line method. Maintenance and repairs are charged to operations as incurred; significant improvements are capitalized.

Revenue Recognition:

Enrollment Fees

Enrollment fees are received from the public-school districts where the student resides. The amount received each year from the resident district is generally the product of the approved operating expense per pupil and the full time equivalent enrollment of the students in the School residing in that district. The respective districts also reimburse the School for special education service based on approved applicable rates for the services provided. Revenues are recognized over the period the services are provided. The School generally invoices the resident district bimonthly and payment is due in 30 days. Enrollment fees received in advance are deferred and recognized when earned. The School's enrollment fees are received primarily from the Elmira City School District.

Contributions

Contributions are reported at fair value at the date the pledge or award is received. Contributions are recorded as restricted support if they are received with donor stipulations that limit their use. When a donor restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities as net assets released from restrictions. Contributions received with donor-imposed restrictions that are met in the same reporting period are shown as support without donor restrictions.

Conditional contributions, primarily government awards, are recorded as revenue when the School meets requirements in compliance with specific agreements. When applicable, amounts received before the required conditions are met are reported as refundable advances on the accompanying balance sheets. These conditional contributions are subject to compliance and financial audits by the funding sources. Management believes no significant adjustments are necessary to recognized amounts.

Receivables

Receivables are stated at the amounts management expects to collect from outstanding balances. Balances that are outstanding after management has used reasonable collection efforts are written off through a charge to uncollectible receivables and a credit to accounts receivable.

Income Taxes:

The School is a 501(c)(3) organization exempt from taxation under Section 501(a) of the Internal Revenue Code.

Use of Estimates:

The preparation of financial statements in accordance with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results could differ from those estimates.

Functional Expense Allocation:

The School's costs of providing its various programs and activities have been summarized on a functional basis in the statements of functional expenses. Accordingly, certain costs have been allocated among the programs and supporting services benefited. These costs include salaries and benefits, which are allocated based on estimates of time and effort, and depreciation, occupancy, and utilities which are allocated based on management's estimate of program benefit.

2. Receivables:

| | 2021 | 2020 |
|---|---------------------|---------------|
| Enrollment fees | \$ 371,627 | \$ 363,555 |
| Contributions | 119,6 02 | - |
| | 491 ,22 9 | 363,555 |
| Less allowance for doubtful collections | 160,000 | 100,000 |
| | \$ 331,229 | \$ 263,555 |

3. Property and Equipment:

| | | 2021 | 2020 |
|------------------------------------|----|-------------------|---------------|
| Building improvements | \$ | 732,727 | \$ 711,403 |
| Instructional and office equipment | | 514,190 | 439,983 |
| | 1 | L ,246,917 | 1,151,386 |
| Less accumulated depreciation | | 453,137 | 330,931 |
| | \$ | 793,780 | \$ 820,455 |

4. Short-Term Borrowings:

The School has available a \$250,000 unsecured bank demand line of credit with interest payable at prime plus 1%. The line is subject to the usual terms and conditions applied by the bank for working capital financing and is annually reviewed and renewed. There were no borrowings on the line of credit at June 30, 2021 and 2020.

5. Retirement Plans:

The School participates in the New York State Teachers' Retirement System (TRS) which is a cost-sharing multiple employer public employee retirement system. TRS offers a wide range of plans and benefits which are related to years of service and final average salary, vesting of retirement benefits, death and disability.

TRS is administered by the New York State Teachers' Retirement Board and provides benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. TRS issues a publicly available financial report that contains financial statements and required supplementary information. The report may be obtained from TRS at www.nystrs.org.

No employee contribution is required for those whose service began prior to July 1976. TRS requires employee contributions of 3% of salary for the first 10 years of service for those employees who joined from July 1976 through December 2009. Participants whose service began on or after January 1, 2010 through March 31, 2012 are required to contribute 3.5% of compensation throughout their active membership in TRS. Participants whose service began on or after April 1, 2012 are required to contribute a percentage ranging from 3% to 6% each year, based on their level of compensation.

Pursuant to Article 11 of Education Law, an actuarially determined contribution rate is established annually by the New York State Teachers' Retirement Board. The rate is 9.53% of the annual covered payroll for the year ended June 30, 2021, and 8.86% for the year ended June 30, 2020. The required contributions for the years ended June 30, 2021 and 2020 TRS were \$212,517 and \$198,030.

The School also has a 403(b) pension plan covering selected employee groups. The School contributes 5% of noninstructional, qualifying employees' salaries to the plan, subject to certain limitations. The School's pension expense was \$19,344 and \$23,517 for the years ended June 30, 2021 and 2020.

6. Operating Lease:

The School leases property under the terms of a noncancelable operating lease. The School's rent expense was \$188,000 and \$240,000 for the years ended June 30, 2021 and 2020.

Future minimum annual rentals due are \$188,000 each year through 2025.

7. Contingencies:

The School is subject to claims and lawsuits that arise in the ordinary course of business. Management does not believe these claims will have a material adverse effect on the School.

8. Financial Assets Available for Operating Purposes:

The School obtains financial assets generally through enrollment fees and contributions. The financial assets are acquired throughout the year to help meet the School's cash needs for general expenditures. If necessary, the School also has access to a \$250,000 bank demand line of credit (Note 4).

The School's financial assets available within one year of the balance sheet date to meet cash needs for general expenditures consist of the following at June 30, 2021 and 2020:

| | 2021 | 2020 |
|-------------------------------|-----------------|-----------------|
| Cash available for operations | \$ 1,240,828 | \$ 1,585,674 |
| Receivables | 331,229 | 263,555 |
| | \$ 1,572,057 | \$ 1,849,229 |

9. Risks and Uncertainties due to COVID-19:

On January 31, 2020, the United States Secretary of Health and Human Services (HHS) declared a public health emergency related to the global spread of coronavirus COVID-19, and a pandemic was declared by the World Health Organization in February 2020. Efforts to fight the widespread disease included limiting or closing many businesses and all schools and resulted in a severe disruption of operations for many organizations.

In March 2020, the School transitioned to remote instruction for the remainder of the 2019-20 School year. During the 2020-21 School year, the School provided a hybrid in-person and remote instruction model in compliance with all government safety mandates.

In June 2020, the School received a loan of \$654,160 from the Small Business Administration (SBA) under the Paycheck Protection Program of the Coronavirus Aid, Relief and Economic Security (CARES) Act. The School has met the required conditions established by the SBA for loan forgiveness as of June 30, 2021 and the proceeds have been recognized as contributions revenue in the accompanying 2021 statement of activities.

The full extent of the impact of COVID-19 on the School's operational and financial performance will depend on further developments, including the duration and spread of the outbreak, and its impact on schools, including its students and families, employees, and vendors, none of which can be predicted.



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INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Board of Trustees Finn Academy: An Elmira Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Finn Academy: An Elmira Charter School (the School), which comprise the balance sheet as of June 30, 2021, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 20, 2021.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

umiden & McCormick, LLP

October 20, 2021

FINANCIAL STATEMENTS

JUNE 30, 2021

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INDEPENDENT AUDITORS' REPORT

The Board of Trustees Finn Academy: An Elmira Charter School

We have audited the accompanying balance sheets of Finn Academy: An Elmira Charter School (the School) as of June 30, 2021 and 2020, and the related statements of activities, functional expenses, and cash flows for years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2021 and 2020, and the changes in its net assets and cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 20, 2021 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

umilen & McCormick, LLP

October 20, 2021

Balance Sheets

| June 30, | : | 2021 | 2020 |
|---|------|-----------|----------------------|
| Assets | | | |
| Current assets: | | | |
| Cash | \$: | 1,240,828 | \$ 1,585,674 |
| Receivables (Note 2) | | 331,229 | 263,555 |
| Prepaid expenses and other | | 74,954 | 76,151 |
| | | 1,647,011 | 1,925,380 |
| Property and equipment, net (Note 3) | | 793,780 | 820,455 |
| Restricted cash | | 75,000 | 75,000 |
| | \$ 2 | 2,515,791 | \$ 2,820,835 |
| Liabilities and Net Assets | | | |
| Current liabilities: | | | |
| Current portion of long-term debt | \$ | 3,270 | \$ 4,593 |
| Accounts payable and accrued expenses Deferred revenue | | 586,785 | 512,178 |
| Deferred revenue | | - 590,055 | 1,271 518,042 |
| | | , | / - |
| Long-term debt | | - | 3,270 |
| Paycheck Protection Program Ioan (Note 9) | | - | 654,160 |
| Net assets: | | | |
| Without donor restrictions | : | 1,925,736 | 1,645,363 |
| | \$ 2 | 2,515,791 | \$ 2,820,835 |

Statements of Activities

| For the years ended June 30, | 2021 | 2020 |
|--------------------------------------|-----------------|-----------------|
| | | |
| Support and revenue: | | |
| Enrollment fees: | | |
| Resident students | \$ 4,136,901 | \$ 4,757,960 |
| Resident students with disabilities | 198,182 | 249,195 |
| Contributions: | | |
| Federal, state and local awards | 396,410 | 314,380 |
| Paycheck Protection Program (Note 9) | 654,160 | - |
| Fundraising and other income | 22,904 | 16,690 |
| Total support and revenue | 5,408,557 | 5,338,225 |
| Expenses: | | |
| Program expenses: | | |
| Regular education | 3,247,154 | 3,357,938 |
| Special education | 364,429 | 423,599 |
| Other program | 595,987 | 507,418 |
| Supporting services: | | |
| Management and general | 920,614 | 975,417 |
| Total expenses | 5,128,184 | 5,264,372 |
| Change in net assets | 280,373 | 73,853 |
| Net assets - beginning | 1,645,363 | 1,571,510 |
| Net assets - ending | \$ 1,925,736 | \$ 1,645,363 |

Statement of Functional Expenses

For the year ended June 30, 2021

| | Number of | | Regular | Special | Other | inagement | | |
|-------------------------------------|--------------|----|-----------|---------------|---------------|---------------|----|-----------|
| | Positions | | Education | ducation | Program | d General | | Total |
| Administrative personnel | 6.0 | Ş | | \$ | \$ - | \$ 422,751 | Ş | 422,751 |
| Instructional personnel | 50.0 | | 1,968,777 | 243,512 | - | - | | 2,212,289 |
| Non-instructional personnel | 6.0 | | - | - | 126,971 | 107,517 | | 234,488 |
| Total salaries | 62.0 | \$ | 1,968,777 | \$ 243,512 | \$ 126,971 | \$ 530,268 | \$ | 2,869,528 |
| Salaries | | \$ | 1,968,777 | \$ 243,512 | \$ 126,971 | \$ 530,268 | \$ | 2,869,528 |
| Employee benefits and payroll taxes | | | 484,626 | 59,941 | 31,255 | 130,528 | | 706,350 |
| Classroom supplies and materials | | | 94,096 | - | - | - | | 94,096 |
| Copier lease | | | 25,053 | - | - | - | | 25,053 |
| Dues and subscriptions | | | 6,017 | - | - | - | | 6,017 |
| Fieldtrips | | | 185 | - | - | - | | 185 |
| Food service | | | - | - | 156,164 | - | | 156,164 |
| Insurance | | | 41,044 | 5,863 | 2,932 | 8,795 | | 58,634 |
| Interest | | | 460 | - | - | - | | 460 |
| Rent | | | 131,600 | 18,800 | 9,400 | 28,200 | | 188,000 |
| Office expense | | | 4,428 | - | - | 14,204 | | 18,632 |
| Other expenses | | | 26,735 | 464 | 5,933 | 3,631 | | 36,763 |
| Printing and promotion | | | 1,960 | - | - | - | | 1,960 |
| Professional fees | | | 4,940 | - | - | 143,358 | | 148,298 |
| Recruitment | | | - | - | - | 7,857 | | 7,857 |
| Repairs and maintenance | | | 113,940 | 16,277 | 8,139 | 24,416 | | 162,772 |
| Staff development | | | 15,911 | - | - | - | | 15,911 |
| Student testing and assessment | | | 23,215 | - | - | - | | 23,215 |
| Student activities | | | - | - | 12,090 | - | | 12,090 |
| Technology | | | 159,001 | - | - | - | | 159,001 |
| Telephone | | | 7,946 | - | - | - | | 7,946 |
| Travel and conferences | | | 222 | - | - | - | | 222 |
| Transportation | | | - | - | 233,318 | - | | 233,318 |
| Utilities | | | 51,454 | 7,351 | 3,675 | 11,026 | | 73,506 |
| | | | 3,161,610 | 352,208 | 589,877 | 902,283 | | 5,005,978 |
| Depreciation | | | 85,544 | 12,221 | 6,110 | 18,331 | | 122,206 |
| Total | | \$ | 3,247,154 | \$ 364,429 | \$ 595,987 | \$ 920,614 | \$ | 5,128,184 |

Statement of Functional Expenses

For the year ended June 30, 2020

| | Number of | | Regular | | Special | | Other | Ma | nagement | | |
|-------------------------------------|--------------|----|-----------|----|----------|----|---------|----|-----------|----|-----------|
| | Positions | | Education | E | ducation | | Program | | d General | | Total |
| Administrative personnel | 6.0 | \$ | | \$ | - | \$ | - | \$ | 417,291 | \$ | 417,291 |
| Instructional personnel | 50.0 | | 2,030,531 | | 292,006 | | - | | - | | 2,322,537 |
| Non-instructional personnel | 6.0 | | - | | - | | 116,259 | | 114,113 | | 230,372 |
| Total salaries | 62.0 | \$ | 2,030,531 | \$ | 292,006 | \$ | 116,259 | \$ | 531,404 | \$ | 2,970,200 |
| Salaries | | \$ | 2,030,531 | Ś | 292,006 | \$ | 116,259 | Ś | 531,404 | \$ | 2,970,200 |
| Employee benefits and payroll taxes | | Ŷ | 482,099 | Ŷ | 69,330 | Ŷ | 27,603 | Ŷ | 126,168 | Ŷ | 705,200 |
| Classroom supplies and materials | | | 119,787 | | - | | | | | | 119,787 |
| Copier lease | | | 43,421 | | - | | - | | - | | 43,421 |
| Dues and subscriptions | | | 700 | | - | | - | | - | | 700 |
| Fieldtrips | | | 10,906 | | - | | - | | - | | 10,906 |
| Food service | | | - | | - | | 155,899 | | - | | 155,899 |
| Insurance | | | 50,017 | | 7,145 | | 3,573 | | 10,718 | | 71,453 |
| Interest | | | 810 | | - | | - | | - | | 810 |
| Rent | | | 168,000 | | 24,000 | | 12,000 | | 36,000 | | 240,000 |
| Office expense | | | 4,049 | | - | | - | | 15,523 | | 19,572 |
| Other expenses | | | 17,164 | | 1,632 | | 473 | | 19,422 | | 38,691 |
| Printing and promotion | | | 1,187 | | - | | - | | - | | 1,187 |
| Professional fees | | | 150 | | - | | - | | 169,522 | | 169,672 |
| Recruitment | | | - | | - | | - | | 22,433 | | 22,433 |
| Repairs and maintenance | | | 72,295 | | 10,328 | | 5,164 | | 15,491 | | 103,278 |
| Staff development | | | 91,225 | | - | | - | | - | | 91,225 |
| Student testing and assessment | | | 25,040 | | - | | - | | - | | 25,040 |
| Student activities | | | - | | - | | 13,189 | | - | | 13,189 |
| Technology | | | 94,085 | | - | | - | | - | | 94,085 |
| Telephone | | | 8,931 | | - | | - | | - | | 8,931 |
| Travel and conferences | | | 3,438 | | - | | - | | - | | 3,438 |
| Transportation | | | - | | - | | 163,680 | | - | | 163,680 |
| Utilities | | | 54,032 | | 7,719 | | 3,859 | | 11,578 | | 77,188 |
| | | | 3,277,867 | | 412,160 | | 501,699 | | 958,259 | | 5,149,985 |
| Depreciation | | | 80,071 | | 11,439 | | 5,719 | | 17,158 | | 114,387 |
| Total | | \$ | 3,357,938 | \$ | 423,599 | \$ | 507,418 | \$ | 975,417 | \$ | 5,264,372 |

Statements of Cash Flows

| For the years ended June 30, | 2021 | 2020 |
|---|------------------------------|-------------|
| Operating activities: | | |
| Cash received from enrollment fees | \$ 4,387,011 \$ | 4,876,683 |
| Cash received from contributions | | |
| | 275,537 | 380,272 |
| Cash received from other sources | 22,904 | 27,125 |
| Payments to employees for services and benefits | (3,508,672) | (3,274,776) |
| Payments to vendors and suppliers | (1,421,042) | (1,485,281) |
| Interest paid | (460) | (810) |
| Net operating activities | (244,722) | 523,213 |
| Investing activities: | | |
| Property and equipment expenditures | (95,531) | (260,596) |
| Financing activities: | | |
| Principal payments on long-term debt | (4,593) | (4,243) |
| Proceeds from Paycheck Protection Program loan | | 654,160 |
| Net financing activities | (4,593) | 649,917 |
| Net change in cash and restricted cash | (344,846) | 912,534 |
| Cash and restricted cash - beginning | 1,660,674 | 748,140 |
| Cash and restricted cash - ending | <mark>\$ 1,315,828</mark> \$ | 1,660,674 |

Notes to Financial Statements

1. Summary of Significant Accounting Policies:

Organization and Purpose:

Finn Academy: An Elmira Charter School (the School), operates a charter school in the City of Elmira, New York (the City) authorized by the Board of Regents of the University of the State of New York. The School offered classes from kindergarten through sixth grade in 2021 (kindergarten through seventh grade in 2020). The School is chartered through July 2023 and continued operations are contingent upon approval of its charter renewal.

Subsequent Events:

Management has evaluated events and transactions for potential recognition or disclosure through October 20, 2021, the date the financial statements were available to be issued.

Cash:

Cash in financial institutions potentially subjects the School to concentrations of credit risk since it may exceed insured limits at various times throughout the year. The School complies with a requirement to hold no less than \$75,000 in an escrow account to pay legal and audit expenses that would be associated with dissolution should it occur. This is included as restricted cash on the balance sheets as of June 30, 2021 and 2020.

Property and Equipment:

Property and equipment is stated at cost net of accumulated depreciation. Depreciation is provided over estimated asset service lives using the straight-line method. Maintenance and repairs are charged to operations as incurred; significant improvements are capitalized.

Revenue Recognition:

Enrollment Fees

Enrollment fees are received from the public-school districts where the student resides. The amount received each year from the resident district is generally the product of the approved operating expense per pupil and the full time equivalent enrollment of the students in the School residing in that district. The respective districts also reimburse the School for special education service based on approved applicable rates for the services provided. Revenues are recognized over the period the services are provided. The School generally invoices the resident district bimonthly and payment is due in 30 days. Enrollment fees received in advance are deferred and recognized when earned. The School's enrollment fees are received primarily from the Elmira City School District.

Contributions

Contributions are reported at fair value at the date the pledge or award is received. Contributions are recorded as restricted support if they are received with donor stipulations that limit their use. When a donor restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities as net assets released from restrictions. Contributions received with donor-imposed restrictions that are met in the same reporting period are shown as support without donor restrictions.

Conditional contributions, primarily government awards, are recorded as revenue when the School meets requirements in compliance with specific agreements. When applicable, amounts received before the required conditions are met are reported as refundable advances on the accompanying balance sheets. These conditional contributions are subject to compliance and financial audits by the funding sources. Management believes no significant adjustments are necessary to recognized amounts.

Receivables

Receivables are stated at the amounts management expects to collect from outstanding balances. Balances that are outstanding after management has used reasonable collection efforts are written off through a charge to uncollectible receivables and a credit to accounts receivable.

Income Taxes:

The School is a 501(c)(3) organization exempt from taxation under Section 501(a) of the Internal Revenue Code.

Use of Estimates:

The preparation of financial statements in accordance with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results could differ from those estimates.

Functional Expense Allocation:

The School's costs of providing its various programs and activities have been summarized on a functional basis in the statements of functional expenses. Accordingly, certain costs have been allocated among the programs and supporting services benefited. These costs include salaries and benefits, which are allocated based on estimates of time and effort, and depreciation, occupancy, and utilities which are allocated based on management's estimate of program benefit.

2. Receivables:

| | 2021 | 2020 |
|---|---------------------|---------------|
| Enrollment fees | \$ 371,627 | \$ 363,555 |
| Contributions | 119,6 02 | - |
| | 491 ,22 9 | 363,555 |
| Less allowance for doubtful collections | 160,000 | 100,000 |
| | \$ 331,229 | \$ 263,555 |

3. Property and Equipment:

| | | 2021 | 2020 |
|------------------------------------|----|-------------------|---------------|
| Building improvements | \$ | 732,727 | \$ 711,403 |
| Instructional and office equipment | | 514,190 | 439,983 |
| | 1 | L ,246,917 | 1,151,386 |
| Less accumulated depreciation | | 453,137 | 330,931 |
| | \$ | 793,780 | \$ 820,455 |

4. Short-Term Borrowings:

The School has available a \$250,000 unsecured bank demand line of credit with interest payable at prime plus 1%. The line is subject to the usual terms and conditions applied by the bank for working capital financing and is annually reviewed and renewed. There were no borrowings on the line of credit at June 30, 2021 and 2020.

5. Retirement Plans:

The School participates in the New York State Teachers' Retirement System (TRS) which is a cost-sharing multiple employer public employee retirement system. TRS offers a wide range of plans and benefits which are related to years of service and final average salary, vesting of retirement benefits, death and disability.

TRS is administered by the New York State Teachers' Retirement Board and provides benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. TRS issues a publicly available financial report that contains financial statements and required supplementary information. The report may be obtained from TRS at www.nystrs.org.

No employee contribution is required for those whose service began prior to July 1976. TRS requires employee contributions of 3% of salary for the first 10 years of service for those employees who joined from July 1976 through December 2009. Participants whose service began on or after January 1, 2010 through March 31, 2012 are required to contribute 3.5% of compensation throughout their active membership in TRS. Participants whose service began on or after April 1, 2012 are required to contribute a percentage ranging from 3% to 6% each year, based on their level of compensation.

Pursuant to Article 11 of Education Law, an actuarially determined contribution rate is established annually by the New York State Teachers' Retirement Board. The rate is 9.53% of the annual covered payroll for the year ended June 30, 2021, and 8.86% for the year ended June 30, 2020. The required contributions for the years ended June 30, 2021 and 2020 TRS were \$212,517 and \$198,030.

The School also has a 403(b) pension plan covering selected employee groups. The School contributes 5% of noninstructional, qualifying employees' salaries to the plan, subject to certain limitations. The School's pension expense was \$19,344 and \$23,517 for the years ended June 30, 2021 and 2020.

6. Operating Lease:

The School leases property under the terms of a noncancelable operating lease. The School's rent expense was \$188,000 and \$240,000 for the years ended June 30, 2021 and 2020.

Future minimum annual rentals due are \$188,000 each year through 2025.

7. Contingencies:

The School is subject to claims and lawsuits that arise in the ordinary course of business. Management does not believe these claims will have a material adverse effect on the School.

8. Financial Assets Available for Operating Purposes:

The School obtains financial assets generally through enrollment fees and contributions. The financial assets are acquired throughout the year to help meet the School's cash needs for general expenditures. If necessary, the School also has access to a \$250,000 bank demand line of credit (Note 4).

The School's financial assets available within one year of the balance sheet date to meet cash needs for general expenditures consist of the following at June 30, 2021 and 2020:

| | 2021 | 2020 |
|-------------------------------|-----------------|-----------------|
| Cash available for operations | \$ 1,240,828 | \$ 1,585,674 |
| Receivables | 331,229 | 263,555 |
| | \$ 1,572,057 | \$ 1,849,229 |

9. Risks and Uncertainties due to COVID-19:

On January 31, 2020, the United States Secretary of Health and Human Services (HHS) declared a public health emergency related to the global spread of coronavirus COVID-19, and a pandemic was declared by the World Health Organization in February 2020. Efforts to fight the widespread disease included limiting or closing many businesses and all schools and resulted in a severe disruption of operations for many organizations.

In March 2020, the School transitioned to remote instruction for the remainder of the 2019-20 School year. During the 2020-21 School year, the School provided a hybrid in-person and remote instruction model in compliance with all government safety mandates.

In June 2020, the School received a loan of \$654,160 from the Small Business Administration (SBA) under the Paycheck Protection Program of the Coronavirus Aid, Relief and Economic Security (CARES) Act. The School has met the required conditions established by the SBA for loan forgiveness as of June 30, 2021 and the proceeds have been recognized as contributions revenue in the accompanying 2021 statement of activities.

The full extent of the impact of COVID-19 on the School's operational and financial performance will depend on further developments, including the duration and spread of the outbreak, and its impact on schools, including its students and families, employees, and vendors, none of which can be predicted.



Cyclorama Building | 369 Franklin Street | Buffalo, NY 14202

CERTIFIED PUBLIC ACCOUNTANTS

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INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Board of Trustees Finn Academy: An Elmira Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Finn Academy: An Elmira Charter School (the School), which comprise the balance sheet as of June 30, 2021, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 20, 2021.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

umiden & McCormick, LLP

October 20, 2021



Transmittal Form Annual Financial Statement Audit Report

for SUNY Authorized Charter Schools

| Charter School Name: | Finn Academy: An Elmira Charter School | * |
|------------------------------|--|---|
| Audit Period: | 2020-21 | ¥ |
| Prior Period: | 2019-20 | |
| Report Due Date: | Monday, November 1, 2021 | |
| School Fiscal Contact Name: | Lisa Kirisits, CPA | |
| School Fiscal Contact Email: | | |
| School Fiscal Contact Phone: | | |
| School Audit Firm Name: | Lumsden & McCormick, LLP | |
| School Audit Contact Name: | Donna Gonser | |
| School Audit Contact Email: | | |
| School Audit Contact Phone: | | |

SUNY CHARTER SCHOOLS INSTITUTE - Reporting Requirements:

Online Portal: https://my.epicenternow.org/

Required 8 Items:

- 1) The independent auditor's report on financial statements and notes;
- 2) Excel template file with appropriate sheets completed: Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets; and
- 3) Reports on internal controls over financial reporting and on compliance.

And, if applicable:

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc. If not applicable enter "N/A."

| | If not included , state the reason(s) below. Or, if not applicable fill in "N/A"): |
|---|--|
| 4) Management Letter | N/A |
| 5) Management Letter Response | N/A |
| 6) Form 990; or Extension Form 8868 | On extension |
| 7) Federal Single Audit/ Uniform Guidance in 2 CFR Part 200, Subpart F | N/A |
| 3) Corrective Action Plan | N/A |

FINN ACADEMY: AN ELMIRA CHARTER SCHOOL Statement of Financial Position as of June 30, 2021

| ASSETS | | 2020-21 | 2019-20 |
|---|---|---|---|
| CURRENT ASSETS Cash and cash equivalents Grants and contracts receivable Accounts receivables Prepaid expenses Contributions and other receivables | TOTAL CURRENT ASSETS | \$ 1,240,828 - 331,229 74,954 - 1,647,011 | \$ 1,585,674 - 263,555 76,151 - 1,925,380 |
| PROPERTY, BUILDING AND EQUIPMENT, net | | 793,780 | 820,455 |
| OTHER ASSETS | | 75,000 | 75,000 |
| | TOTAL ASSETS | 2,515,791 | 2,820,835 |
| LIABILITIES AND NET | ASSETS | | |
| <u>CURRENT LIABILITIES</u> Accounts payable and accrued expenses Accrued payroll and benefits Deferred Revenue Current maturities of long-term debt Short Term Debt - Bonds, Notes Payable | | \$ 586,785 - - 3,270 | \$ 512,178 - 1,271 4,593 |
| Other | TOTAL CURRENT LIABILITIES | 590,055 | - 518,042 |
| LONG-TERM LIABILITIES Deferred Rent All other long-term debt and notes payable, net o | current maturities TOTAL LONG-TERM LIABILITIES | - - - | - 657,430 657,430 |
| | TOTAL LIABILITIES | 590,055 | 1,175,472 |
| <u>NET ASSETS</u> Without Donor Restrictions With Donor Ristrictions | | 1,925,736 | 1,645,363 |
| | TOTAL NET ASSETS | 1,925,736 | 1,645,363 |
| | TOTAL LIABILITIES AND NET ASSETS | 2,515,791 | 2,820,835 |

CK - Should be zero

-

Statement of Activities

as of June 30, 2021

| | Without Donor | 2020-21 With Donor | | 2019-20 |
|--|---------------|-----------------------|-----------------------------|--------------|
| | Restrictions | Restrictions | Total | Total |
| REVENUE, GAINS AND OTHER SUPPORT | | | | |
| Public School District | | | | |
| Resident Student Enrollment | \$ 4,136,901 | \$ - | \$ 4,136,901 | \$ 4,757,960 |
| Students with disabilities | 198,182 | | 198,182 | 249,195 |
| Grants and Contracts | , | | , | |
| State and local | - | - | - | |
| Federal - Title and IDEA | 396,410 | - | 396,410 | 314,380 |
| Federal - Other | - | | · | , |
| Other | 654,160 | - | 654,160 | |
| NYC DoE Rental Assistance | - | - | · | |
| Food Service/Child Nutrition Program | - | | | |
| TOTAL REVENUE, GAINS AND OTHER SUPPORT | 5,385,653 | | 5,385,653 | 5,321,535 |
| EXPENSES | | | | |
| | | | | |
| Program Services | ć 2 247 1F4 | ć | ć 2.247.1F4 | ć <u> </u> |
| Regular Education | \$ 3,247,154 | | - \$ 3,247,154 . 364,429 | \$ 3,357,938 |
| Special Education | 364,429 | | 595,987 | 423,599 |
| Other Programs | 595,987 | - | , | 507,418 |
| Total Program Services | 4,207,570 | - | 4,207,570 | 4,288,955 |
| Management and general | 920,614 | - | 920,614 | 975,417 |
| Fundraising | | | | |
| TOTAL OPERATING EXPENSES | 5,128,184 | - | 5,128,184 | 5,264,372 |
| SURPLUS / (DEFICIT) FROM SCHOOL OPERATIONS | 257,469 | - | 257,469 | 57,163 |
| SUPPORT AND OTHER REVENUE | | | | |
| Contributions | | | | |
| Foundations | \$- | \$. | - \$ - | \$ - |
| Individuals | - | - | - | - |
| Corporations | - | | - | |
| Fundraising | 22,904 | | 22,904 | 16,690 |
| Interest income | - | | - | |
| Miscellaneous income | - | | - | |
| Net assets released from restriction | - | | | - |
| TOTAL SUPPORT AND OTHER REVENUE | 22,904 | - | 22,904 | 16,690 |
| CHANGE IN NET ASSETS | 280,373 | - | 280,373 | 73,853 |
| NET ASSETS BEGINNING OF YEAR | 1,645,363 | | 1,645,363 | 1,571,510 |
| PRIOR YEAR/PERIOD ADJUSTMENTS | | - | | |
| NET ASSETS END OF YEAR | \$ 1,925,736 | A | \$ 1,925,736 | \$ 1,645,363 |

FINN ACADEMY: AN ELMIRA CHARTER SCHOOL Statement of Cash Flows as of June 30, 2021

| | 2020-21 | 2019-20 |
|--|-----------------|-----------------|
| CASH FLOWS - OPERATING ACTIVITIES | | |
| Increase (decrease) in net assets | \$ - | \$ - |
| Revenues from School Districts | 4,387,011 | 4,876,683 |
| Accounts Receivable | - | - |
| Due from School Districts | - | - |
| Depreciation | - | - |
| Grants Receivable | - | - |
| Due from NYS | - | - |
| Grant revenues | - | - |
| Prepaid Expenses | - | - |
| Accounts Payable | (1,421,042) | (1,485,281) |
| Accrued Expenses | (3,508,672) | (3,274,776) |
| Accrued Liabilities | - | - |
| Contributions and fund-raising activities | 275,537 | 380,272 |
| Miscellaneous sources | 22,904 | 27,125 |
| Deferred Revenue | - | - |
| Interest payments | (460) | (810) |
| Other | - | - |
| Other | - | - |
| NET CASH PROVIDED FROM OPERATING ACTIVITIES | \$ (244,722) | \$ 523,213 |
| CASH FLOWS - INVESTING ACTIVITIES | | |
| Purchase of equipment | (95,531) | (260,596) |
| Other | - | |
| NET CASH PROVIDED FROM INVESTING ACTIVITIES | \$ (95,531) | \$ (260,596) |
| CASH FLOWS - FINANCING ACTIVITIES | | |
| Principal payments on long-term debt | (4,593) | (4,243) |
| Other | - | 654,160 |
| NET CASH PROVIDED FROM FINANCING ACTIVITIES | \$ (4,593) | \$ 649,917 |
| NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS | \$ (344,846) | \$ 912,534 |
| Cash at beginning of year | 1,660,674 | 748,140 |
| CASH AND CASH EQUIVALENTS AT END OF YEAR | \$ 1,315,828 | \$ 1,660,674 |

| Statement of Functional Expenses as of June 30, 2021 A of Positions Recision Services | | | FINN AC | FINN ACADEMY: AN ELMIRA CHARTER SCHOOL | <i>VIRA CHARTER</i> | SCHOOL | | | | |
|--|--|--------------|-------------------|--|-------------------------------|---------------|---------------------|---------|--------------|--------------|
| No. of Positions Program Services Supporting Services Supporting Services Total Regular Frequent 000 1968/77 243,512 12,6971 243,512 12,6971 243,512 12,6971 243,512 12,6971 233,526 422,751 242,751 242,751 242,751 242,751 242,751 242,751 242,751 242,751 22,751 22,751 22,751 22,751 22,751 22,751 22,751 22,751 22,751 22,751 22,751 22,72751 22,72,751 | | | S | atement of Fur as of June | nctional Expens : 30, 2021 | ses | | | | |
| Program Services Program Services Supporting Services Supporting Services No. of Position Flucation Total Find-raising General Total Total 6 0 1968/77 243,512 2 5 | | | | | 50 |)20-21 | | | | 2019-20 |
| No. of Position Regular Indi-rising Amangement and General Total Total <th></th> <th></th> <th>Program</th> <th>Services</th> <th></th> <th></th> <th>Supporting Services</th> <th></th> <th></th> <th></th> | | | Program | Services | | | Supporting Services | | | |
| tel 5 5 5 5 5 5 5 5 5 5 6 107 <th>No. of Positions</th> <th>Regular</th> <th>Snacial Education</th> <th>Other Education</th> <th>Total</th> <th>Eund_traiting</th> <th>Management and</th> <th>Total</th> <th>Total</th> <th></th> | No. of Positions | Regular | Snacial Education | Other Education | Total | Eund_traiting | Management and | Total | Total | |
| lef 6.00 1.968,777 2.43,512 2.212,289 4.22,751 4 | Personnel Services Costs | | | Suiter Luucarion | | | Quiciai | 10101 | ¢ | v |
| 50.00 1.968,77 243,512 $-$ 2.212,289 $ -$ | ersonnel | , , | , , | ' ` | ` | ۱ Դ | 422,751 | 422,751 | 422,751 | 417,291 |
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ | | 1,968,777 | 243,512 | | 2,212,289 | 1 | | 1 | 2,212,289 | 2,322,537 |
| 62.00 1.968/77 243,512 126,971 2,339,260 530,268 530,758 23,873 23,873 23,873 23,873 23,873 23,873 23,873 23,873 23,873 23,873 23,873 23,873 23,873 24,416 24,416 24,416 24,416 24,416 24,416 24,416 24,416 24,416 24,416 24,416 24,416 24,416 24,416 24,416 24,416 24,416 24,416 24,416 24, | | | | 126,971 | 126,971 | • | 107,517 | 107,517 | 234,488 | 230,372 |
| $ \begin{array}{cccccccccccccccccccccccccccccccccccc$ | | 1,968,777 | 243,512 | 126,971 | 2,339,260 | 1 | 530,268 | 530,268 | 2,869,528 | 2,970,200 |
| | Fringe Benefits & Payroll Taxes | 327,265 | 40,478 | 21,106 | 388,849 | 1 | 88,145 | 88,145 | 476,994 | 489,025 |
| $ \begin{array}{cccccccccccccccccccccccccccccccccccc$ | Retirement | 157,361 | 19,463 | 10,149 | 186,973 | 1 | 42,383 | 42,383 | 229,356 | 216,175 |
| $ \begin{array}{cccccccccccccccccccccccccccccccccccc$ | Management Company Fees | | | | | 1 | | | | , |
| $ \begin{array}{cccccccccccccccccccccccccccccccccccc$ | Legal Service | | | | | 1 | 23,873 | 23,873 | 23,873 | 42,425 |
| | Accounting / Audit Services | | | | | 1 | 110,996 | 110,996 | 110,996 | 90,720 |
| $ \begin{array}{cccccccccccccccccccccccccccccccccccc$ | Other Purchased / Professional / Consulting Services | 4,940 | | | 4,940 | 1 | 8,489 | 8,489 | 13,429 | 36,527 |
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ | Building and Land Rent / Lease / Facility Finance Interest | 131,600 | 18,800 | 9,400 | 159,800 | 1 | 28,200 | 28,200 | 188,000 | 240,000 |
| $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | Repairs & Maintenance | 113,940 | 16,277 | 8,139 | 138,356 | 1 | 24,416 | 24,416 | 162,772 | 103,278 |
| $ \begin{array}{cccccccccccccccccccccccccccccccccccc$ | Insurance | 41,044 | | 2,932 | 49,839 | 1 | 8,795 | 8,795 | 58,634 | 71,453 |
| $ \begin{array}{cccccccccccccccccccccccccccccccccccc$ | Utilities | 59,400 | | 3,675 | 70,426 | 1 | 11,026 | 11,026 | 81,452 | 86,119 |
| t $15,911$ $15,911$ $15,911$ $15,911$ $15,911$ $15,911$ $15,911$ $15,911$ $15,911$ $15,911$ $15,911$ $15,911$ $12,912$ $13,912$ | Supplies / Materials | 100,113 | ' | ı | 100,113 | 1 | I | ' | 100,113 | 119,787 |
| $ \begin{array}{cccccccccccccccccccccccccccccccccccc$ | Equipment / Furnishings | | | I | | 1 | I | | I | ı |
| ultment - - - - - 159,001 7,857 7,857 7,857 7,857 7,857 159,001 - - 1 - - 1 - - 1 - - 1 - - 1 - - 1 1 - - 1 - - 1 - - 1 - - - 1 - - 1 - - - - 1 - - - 1 1 - - 1 - - - 1 1 - - - 1 - - 1 <th1< td="" th<=""><td>Staff Development</td><td>15,911</td><td></td><td></td><td>15,911</td><td>1</td><td>ı</td><td>,</td><td>15,911</td><td>94,663</td></th1<> | Staff Development | 15,911 | | | 15,911 | 1 | ı | , | 15,911 | 94,663 |
| $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | Marketing / Recruitment | ı | ' | I | ı | 1 | 7,857 | 7,857 | 7,857 | 22,433 |
| $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | Technology | 159,001 | | ı | 159,001 | 1 | I | | 159,001 | 94,085 |
| $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | Food Service | | | 156,164 | 156,164 | 1 | | | 156,164 | 155,899 |
| $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | Student Services | 23,400 | | 245,408 | 268,808 | 1 | I | , | 268,808 | 212,815 |
| $\begin{array}{cccccccccccccccccccccccccccccccccccc$ | Office Expense | 31,441 | | | 31,441 | 1 | 14,204 | 14,204 | 45,645 | 64,180 |
| $\begin{array}{c ccccccccccccccccccccccccccccccccccc$ | Depreciation | 85,544 | | 6,110 | 103,875 | 1 | 18,331 | 18,331 | 122,206 | 114,387 |
| \$ 3.247.154 \$ 364.429 \$ 595.987 \$ 4.207.570 \$ - \$ 920.614 \$ 920.614 \$ | OTHER | 27,417 | | 5,933 | 33,814 | 1 | 3,631 | 3,631 | 37,445 | 40,201 |
| | Total Expenses | \$ 3,247,154 | \$ 364,429 | \$ | \$ 4,207,570 | Ŷ | \$ 920,614 \$ | 920,614 | \$ 5,128,184 | \$ 5,264,372 |



2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee For the school year ended June 30, 2021

| Education Corpora | ation, Trustee Name and Position(s) |
|--|---|
| Name of education corporation: | Finn Academy: An Elmira Chorter School aya Patel |
| Name of trustee (print): | aya Patel |
| | Secretary, Chair of Covernance |
| Email Address: | 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0, 0 |
| Home Address | Business Address |
| Please complete with <i>changes</i> only: | Plea <u>se complete with <i>changes</i> only:</u> |
| Street: | Business Name: |
| City, State Zip: | Street: |
| Phone: | City, State Zip: |
| | Phone: |
| | Questions |
| Are you, or have you been during the lasts choor education corporation? [If you check yes, a nsw | |

1a) Description of the position:

1b) Salary:

1c) Start date:

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/ transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.



| Name and Relationship | Nature of Financial Interest/Transaction | Approximate Value of the Business Conducted | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Date of Transaction(s) or "Ongoing" |
|--------------------------|---|---|--|---|
| NA | | | | |
| | | | | |
| | | | | |

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

| Name and Relationship | Entity Conducting Business with the Education Corporation | Nature of the Pers on's Interest in the Entity | Nature of Business Conducted | Approximate Value of the Business Conducted | Steps Taken to Avoid Conflict of Interest | Date of Transaction(s) or "Ongoing" |
|--------------------------|--|--|------------------------------------|--|---|---|
| NA | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

Trustee Signature

Signature:

 $Magab J M H = \frac{1}{2} \int \frac{1}{2} \int$



2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee For the school year ended June 30, 2021

| | Education Corporation, | Trustee Name and Position(s) | |
|-----|--|-------------------------------------|--|
| Na | me of education corporation: FINN ACAT me of trustee (print): Anna C. Stow | DEMY | |
| Na | me of trustee (print): Anna C. Stow | orll (| |
| | sition(s) on board, if any (e.g., chair, asurer, committee chair, etc.): | | aaan aanaa maanay ka |
| Err | nail Address: | | |
| | Home Address | Business Ad | dress |
| Ċ | Please complete with <i>changes</i> only: | Please complete with | changes only |
| Str | cet : | Business Name | |
| Cit | y, Sta | Street: | |
| Pho | one: | City, State Zip: | |
| | | Phone: | |
| | 0 | uestions | |
| 1) | Are you, or have you been during the last school year (J education corporation? [If you check yes , answer 1 <i>a</i>), 2 | luly 1-June 30), an employee of the | O Yes 🖉 No |
| | 1a) Description of the position: | | |
| | 1b) Salary: | | |
| | 1c) Start date: | | |

2) Are you related, by blood, marriage, or legal adoption/guardianship, to, or do you cohabitate with, any person (any of the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/ transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

None

.

| Name and Relationship | Nature of Financial Interest/Transaction | Approximate Value of the Business Conducted | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Date of Transaction(s) or "Ongoing" |
|--------------------------|---|---|--|---|
| | | | | |
| | | | | |
| | | | | |

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

| None | | | | I | | 1 |
|---|--|---|------------------------------------|--|---|---|
| Name and Relationship | Entity Conducting Business with the Education Corporation | Nature of the Person's Interest in the Entity | Nature of Business Conducted | Approximate Value of the Business Conducted | Steps Taken to Avoid Conflict of Interest | Date of Transaction(s) or "Ongoing" |
| | | | | | | |
| | | | | | annan an an Annan Ann | |
| | 5 | | | | | |
| annen men en e | | | | · · | | |
| | | | | | | |

Trustee Signature

Signature:

have C Stowell

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.

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2021 DISCLOSURE OF FINANCIAL INTEREST FORM

Disclosure of financial interest by a not-for-profit charter school education corporation trustee For the school year ended June 30, 2021

| Education Corporati | ion, Trustee Name and Position(s) |
|---|---|
| Name of education corporation: | |
| Name of trustee (print): | Juli Koski |
| Position(s) on board, if any (e.g., chair, treasurer, committee chair, etc.): | JIII KOSKI Treasurer |
| Email Address: | |
| Home Address | Business Address |
| Please complete with <i>changes</i> only: | Please complete with <i>changes</i> only: |
| Street: | Business Name: |
| City, State Zip: | Street: |
| Phone: | City, State Zip: |
| and the second process | Phone: |
| The second second second second second | Questions |
|) Are you, or have you been during the last school y education corporation? [If you check yes, answer | |
| 1 <i>a</i>) Description of the position: | |
| 1b) Salary: | |
| 1c) Start date: | |

the foregoing being an "interested person") who is, or, during the last school year (July 1-June 30), was employed by the education corporation, or who could otherwise benefit from your being a trustee? If yes, please identify each interest/ transaction (and provide the requested information) that you ("self") or any interested persons have held or engaged in with the education corporation during the prior school year.

None

2020 DISCLOSURE OF FINANCIAL INTEREST FORM

| Name and Relationship | Nature of Financial Interest/Transaction | Approximate Value of the Business Conducted | Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion) | Date of Transaction(s) or "Ongoing" |
|--------------------------|---|---|--|---|
| | | | | |
| | | | | |
| | | | | |
| | | | | |

3) Identify each individual, business, corporation, union association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or an interested person had a financial interest or other relationship. If you or an interested person are a member, director, officer, or employee of an organization doing business with the education corporation through a management, shared services, or other services agreement, you need not list every transaction between such entity and the education corporation; rather, please identify only the name of the entity, the applicable position in the entity as well as the relationship between such entity and the education corporation.

□ None

| Name and Relationship | Entity Conducting Business with the Education Corporation | Nature of Business Conducted | Approximate Value of the Business Conducted | Steps Taken to Avoid Conflict of Interest | Date of Transaction(s or "Ongoing" |
|--------------------------|--|------------------------------------|--|---|--|
| | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |

Signature:

Trustee Signature

By signing this Disclosure of Financial Interest Form, the trustee certifies that the information contained in this disclosure is true and accurate to the best of his or her knowledge.

SUNY Charter Schools Institute | 353 Broadwav. Albanv. NY 12207 | (518) 445-4250 | charters@sunv.edu

The University of the State of New York THE STATE EDUCATION DEPARTMENT Office of Facilities Planning - Room 1060 Education Building Annex Albany, New York 12234

PUBLIC SCHOOL FIRE AND BUILDING SAFETY REPORT

(THIS REPORT IS TO BE SUBMITTED ELECTRONICALLY - DO NOT MAIL THIS REPORT)

All buildings which are owned, operated, or leased by public school districts, Boards of Cooperative Educational Services (BOCES), and nonpublic schools must be inspected annually for compliance with applicable sections of 8NYCRR155 Regulations of the Commissioner of Education and for compliance with the 2020 Building Code of New York State, 2020 Fire Code of New York State and the 2020 Property Maintenance Code of New York State.

| | | | - 11 | | | | | | | | | | | | | | | | | | | | | |
|-------|--------|-------|--------|------|----|-----|-----|------|-----|----|---|-----|-----|-----|-----|---------------|---|------|----------|-------|-----|---|----------|----------|
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| Fac | ility/ | /Buil | ding | g Na | me | | | | | | | | 110 | | | | | | | | | | | |
| F | 1 | N | N | | A | C | A | D | E | m | 8 | r | | | | | | | | | | | | |
| Stre | et A | ddr | ess | (NO | PO | Box | Nur | nber | s) | | | • | | | | | _ | | . | | | , | <u> </u> | <u> </u> |
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| ٤ | L | m | ۱ | R | A | | | | | | | | | | | | | | | 1 | 4 | 9 | 0 | ļ |
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INSTRUCTIONS

- Read the "Manual for Public School Facility Fire and Building Safety Inspections" prior to inspecting the facility and complete a separate report for each facility.
- Part I: General Information. School officials must complete this section annually.
- Part II: This section to be completed by the inspector and non-conformances recorded on page 4, Fire Safety Non-Conformance Reporting Sheet.
- Part II-A Regulations of the Commissioner 155.7: This section must be completed for student occupied buildings only. (Questions 1-7, Nonconformance Reporting Sheet) Do not complete this section for school buildings located in the cities of Buffalo, Syracuse, Rochester, and Yonkers.
- Part II-B Regulations of the Commissioner 155.25: This part to be completed for all buildings with electrically operated partitions. (Question 8, Non-Conformance Reporting Sheet) 2020 Fire Code of New York State and the 2020 Property Maintenance Code of New York State. This part to be completed for all buildings. (Questions 9-26, Non-Conformance Reporting Sheet).
- · Part III Certifications. To be completed by persons as indicated.
- A copy of this form must be kept on file at the school for three years and must be available for public review.
- Posting of Certificate of Occupancy: Any temporary, qualified, or annual Certificate of Occupancy must be
 posted in public view in a prominent location within this facility.

1

Part I: General Information and Fire/Life Safety History

| Inspection Date |
|--|
| Note : Please insert the date the actual inspection took place. <i>The Inspection Date cannot be earlier than 45 days before the Due Date.</i> |
| resources provide a substant mendant and a solution of m |
| |
| 1. Please indicate the primary use of this facility: |
| |
| |
| |
| |
| C LEASED FACILITY OFF SCHOOL GROUNDS |
| |
| OTHER |
| Please Specify: |
| |
| |
| ⊖ storage |
| ⊖ VACANT |
| 2. Is there a fire sprinkler system in this facility? 🔿 YES 🕺 NO |
| If 'yes', is the sprinkler alarm connected with the building alarm? O YES O NO |
| |
| |
| 3. Is there a fire hydrant system for facility protection? XYES O NO |
| If 'yes', indicate ownership of system (select one): |
| YPublic owned |
| O School owned |
| ⊖ Other |
| Please Specify: |
| |

4. Indicate the ownership of this facility

Leased O Owned

a. If the building is not District Owned, provide the name and address of Landlord or Building Owner:

| 101 E. WOOD | | | |
|-------------------------------------|--|-----------------------|---------|
| | e an | | |
| ELMIRA, N | M. 14901 | | |
| | 0 | | |
| Telephone # * | 2000 I 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | • | |
| | | | |
| | | | |
| · | | | |
| the District lease the bu | uilding or spaces within t | e building to others? | O YES 🛛 |
| | or spaces many a | | |
| | | | |
| f yes, indicate the tenan | t(s): | | |
| f yes, indicate the tenan Name * | t(s): | | |
| | t(s): | | |
| | t(s): | | |
| | | | |
| Name * | | | |
| Name * | | | |
| Name * | | | |
| Address * | | | |
| Name * | | | |
| Address * | | | |

7. If this Facility is vacant, skip the remaining questions and go to Section #2 Non-Conformance and report any nonconformances for Items #25A-1 through #26A-3

8. FIRE AND EMERGENCY DRILLS

If this facility is used for instruction, complete (a) - (g); otherwise go to question 9.

| a. Per Section 807, paragraph 2 of the State Education Law entitled Fire and Emergency Drills, a co | py of | Section 8 | 07 | |
|---|-------|-----------|----|----|
| has been printed and distributed as guidance to teaching staff? | 0 | YES | 0 | NO |
| b. Provide dates of twelve fire and emergency drills required by Section 807 of Education Law held | betw | veen | | |
| September 1 and June 30 of the previous school year: | | YES | 0 | NO |

FIRE & EMERGENCY DRILLS

NOTE Eight (8) are required between September 1, and December 31 Eight (8) drills are required to be evacuation drills Four (4) drills are required to be lockdown drills

| | | a a la constructiva e estado a la constructiva e estado e e e | n a seconda de la compañía de la com |
|-----|---------|--|---|
| | Date | Evacuation | Lockdown |
| 1 | 9/30/25 | K | O |
| 2 | 1113 2) | × | 0 |
| 3 | 39/21 | ĸ | Э |
| 4 | 3/10/21 | K | ຍ |
| 5 ` | 31121 | × | О |
| 6 | 1/21/21 | ĸ | C |
| 7 | 51821 | × | C |
| 8 | 6/1/21 | K | о |
| 9 | 1/24/21 | O | K |
| 10 | 315(2) | o | K |
| 11 | 3/18/21 | Ο | ĸ |
| 12 | 6/10/21 | 0 | X |

c. If the required number of fire and emergency drills were not held during this reporting cycle, please describe the reason:

We mare to remote instruction from October-January therefore we could not get the 8 in botwan Sept - December as we were not in building.

| 8d. Average time to eva | cuate facility was: | minutes | 16 seconds | | |
|----------------------------|---|---------------------|----------------------|------------------|--------------|
| 9/1/05) which requires | ention instruction was provid every school in New York Sta prevention, and life safety fo | ate to provide a m | ninimum of 45 minut | | |
| | ntion, evacuation, and fire s on F406 of the NYS Fire Cod | | s provided, and reco | ords maintaine | d, in ONO |
| 9. If the fire alarm syste | m was activated, was the fi | re department im | mediately notified? | YES | O NO |
| 10. Have there been any | y fires in this facility since th | ne last annual fire | inspection report? | O YES | K NO |
| a. If 'yes', indicate: | Number of fires | Number of injurie | s Ta | tal cost of prop | erty damage |
| | | | | | |

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Part II: Public School Fire and Building Safety Non-Conformance Report Sheet **Building Name**

School District Facility #

Part II-A Part II-B Part II-B Part II-B (to be completed for public schools only - except "Big 4") Non-Conformance Non-Conformance Non-Conformance Non-Conformance Date Reinspected Date Reinspected Date Reinspected Reinspected Date Corrected Date Corrected Date Corrected Date Corrected Item # **4**£ # # Date Item i ltem ltem 19E-1 01A-2 08A-2 13A-2 01B-1 08B-2 13B-2 19F-1 08C-2 19G-1 01C-1 14A-2 19H-2 08D-2 01D-1 14B-2 01E-1 08E-2 14C-2 20A-1 09A-2 02A-2 09B-2 14D-1 20B-1 14E-1 20C-1 02B-1 09C-1 21A-3 15A-2 02C-3 09D-1 22A-3 09F-2 15B-1 02D-1 22B-3 09G-2 15C-2 02E-2 22C-3 15D-2 02F-3 10A-2 23A-1 10B-2 15E-1 02G-2 23B-1 16A-2 10C-1 16B-2 23C-1 03A-3 10D-1 16C-2 23D-2 03B-1 16D-2 24A-3 11A-2 17A-3 25A-1 04A-2 1**1B-**1 25B-1 11C-2 17B-2 04B-2 17C-2 25C-1 11D-2 04C-1 17D-2 11E-1 17E-1 26A-3 05A-3 If any additional 17F-3 12A-1 05B-2 non-conformances 12B-3 17G-1 05C-2 are observed, check item 12C-2 17H-2 26A-3 and list the Code section 171-2 12D-2 06A-1 below. 06B-1 12E-1 17J-1 17K-1 12F-1 06C-1 06D-2 12G-1 17L-1 18A-2 06E-3 12H-1 Inspector 18B-2 06F-1 121-1 The inspector has been 18C-2 06G-1 12J-1 provided with a copy of the 12K-1 18D-2 06H-2 previous year's school fire 19A-3 12L-1 safety report: 19B-2 07A-3 12M-1 12N-1 19C-1 07B-2 Yes____ No____ 19D-1 07C-2 120-2 All schools complete Section 8 only if the building has electrically-operated folding partitions. Name RICHARD KEYES Date 7-27-21 Initial Inspection: Fire Safety Inspector: Registry # (26E-4) Final Inspection (if required): Fire Safety Inspector: Name (26F-4)

Date

Section III-A. Fire Inspector

The individual noted below inspected this building and the information in this Fire Safety Report represents, to the best of their knowledge and belief, an accurate description of the building and conditions they observed. The individual that performed this inspection has maintained their certification requirements pursuant to <u>Title 19 Part 1208</u>

| Name: _ Title: _ Email: _ | | RD KEYES MARSHAL | Telephone #: Certification # (as designated by the NYS Department of State) | |
|---------------------------------|-------------|----------------------|---|--|
| Section | III-B. Buil | ding Administrator o | or Designee | |

Please provide the name and contact information of the person responsible for monitoring this inspection (whomever accompanied the inspector; provided access to all spaces; and made available any records and/or required documentation requested by the inspector)

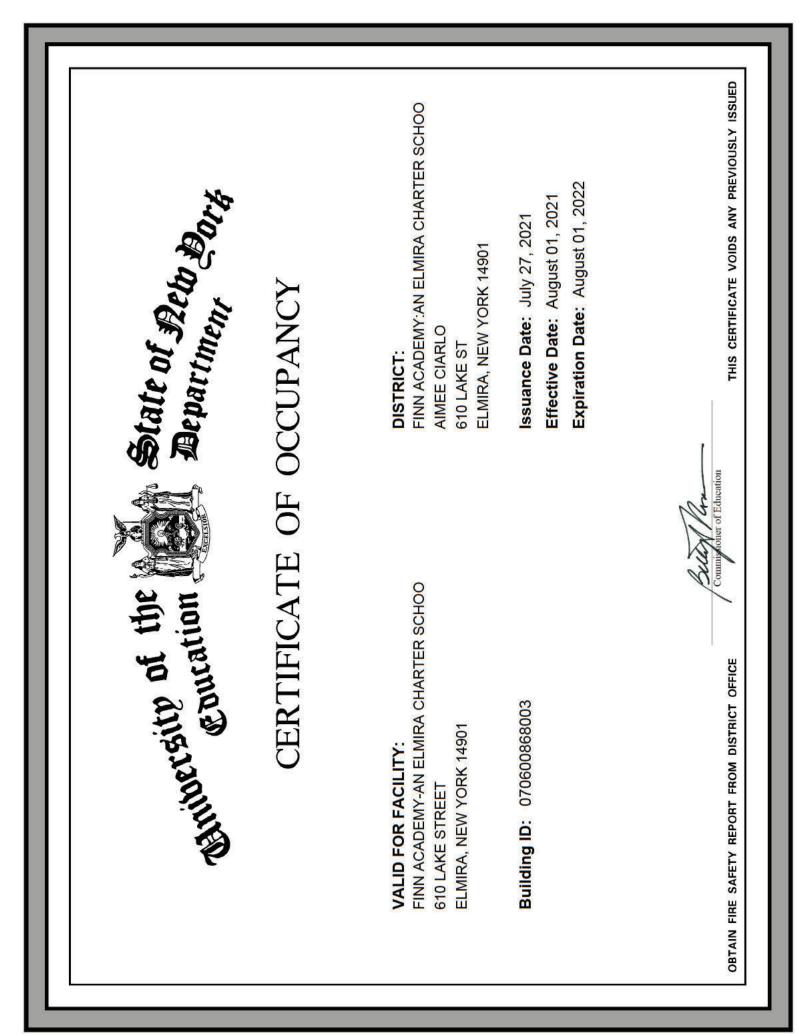
| | is building inspection was conducted on this date |
|---|---|
| | e specific locations of any non-conformances |
| (provide inspection date) identified within thi | s report. |
| Name: Gordon Fulkvod | Telepł |
| Title: Sparcizor of DS& | Email: |
| • | Signature Acolor Julio . |

Section III-C. School Superintendent

I hereby submit this fire inspection report on behalf of the Board of Education and certify that:

- 1. Public notice of report availability has been published, and that
- 2. Any nonconformances noted as corrected on the *Public School Fire Safety Non-Conformance Report Sheet* portion of this report were corrected on the date indicated, and that
- 3. Violations which are not corrected immediately shall be corrected within a period of time approved by the Commissioner.

| Name: MARTINA BAFER | Telephone #: |
|---------------------|----------------------|
| Title: | |
| Emai | gnature Martino John |



| Important Dates & Breaks | Sept 1 Staff PD, Pre-Opening | Sept 2 Classroom/Building Prep | Sept 6 Labor Day | Sept 7 First Day of School for K-6 | Oct. 8 Early Release Day | | | | | uec. 23-Jan 2 Winter break Jan. 17 Martin Luther King. Jr. Dav | | Feb. 21-25 Mid-Winter Recess | Mar. 21 Staff PD, Parent-Teacher Conference Day | Anr 11-15 Snrine Break | | 2 | Jun. 20 Juneteenth, No school | June 24 Last Day of School | July 18-29 Summer Session | | No School for Scholars | Staff Professional Development days, No | Board Meetings | First & Last Days of School | State Testing for 3rd-6 th Graders | Staff PD Days 9/1, 9/2, 11/22, 11/23, 1/31, 3/21 | C Extended Year Summer Session is Mandatory for all | Scholars. Please plan vacations and trips accordingly to accommodate these dates. © | [★] Snow Days are observed according to ECSD ^{&} | Any ECSD Give Back Days Not Necessarily Observed Due to Charter | Total Number of School Days 183 Regular School Days | ±10 Summer Session Days 193 Total Days |
|--------------------------|------------------------------|--------------------------------|------------------|------------------------------------|--------------------------|-----|------|----|---|---|---|------------------------------|--|------------------------|------|----|-------------------------------|----------------------------|---------------------------|---|------------------------|---|----------------|-----------------------------|---|--|---|--|--|---|--|---|
| , | | | S | 2 | 6 | 16 | 23 | 30 | | | S | - | 8 | 15 | 53 | 29 | | | S | 2 | 6 | 16 | 23 | 30 | | s | 2 | 6 | 16 | 23 | 30 | 13/21 |
| - | ar zuzi-zuzz school tear | | i. | 1 | 8 | 15 | 22 | 29 | | | Ŀ | | 7 | 14 | 21 | 28 | | | Ŀ | - | 80 | 15 | 22 | 29 | | L | | 8 | 15 | \$ | ٩ | Updated 4/13/21 |
| - | 0 | 8 3 | 4 | | 1 | 14 | 21 | 28 | | RY | F | | 9 | 13 | 20 | 27 | | 4 | H | | 7 | 14 | 21 | 28 | | H | | 7 | 14 | Ô | ٩ | npo |
| | õ | CTOR | 3 | | 9 | 13 | 20 | 27 | R | JANUARY | 3 | | 5 | 12 | 19 | 26 | | APRIL | 3 | | 9 | 13 | 20 | 27 | 1014 | M | | 9 | 13 | 3 | ٩ | |
| 2 | 20 | 0 | F | | 5 | 12 | 19 | 26 | | A L | F | | 4 | 1 | 18 | 25 | | | H | | 5 | 12 | 19 | 26 | | H | | 5 | 12 | ¢ | ٩ | |
| 5 | 77 | | Σ | | 4 | 7 | 18 | 25 | | | ¥ | | e | 9 | 17 | 24 | | | ¥ | | 4 | 1 | 18 | 25 | | × | | 4 | Ŧ | ٩ | ٩ | |
| 2 | N | | S | | e | 9 | 17 | 24 | 5 | - | S | | 2 | 6 | 16 | 23 | | | S | | 3 | 9 | 17 | 24 | - | S | | 3 | 10 | 17 | 24 31 | |
| č | | | S | 4 | 1 | 18 | 25 | | | | S | 4 | 11 | 18 | 25 | - | 1 | | S | 5 | 12 | 19 | 26 | | | S | 4 | 11 | 18 | 25 | | |
| Ċ | NZ NZ | | | | | 17 | 24 2 | | | | ш | e | 10 | 17 1 | 24 2 | 31 | | | L | 4 | 11 | 18 | 25 2 | | | | 3 | 10 1 | 17 1 | 24 | | |
| | | 8 | - | 2 |] ₀ | 16 | 23 | 30 | 2 | в | F | 2 | 6 | 16 | 23 | 30 | | | F | 3 | 10 | 17 | 24 | 31 | | H | 2 | 6 | 16 | 23 | 30 | |
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| | | | s | | 5 | 12 | 19 | 26 | | | s | | 2 | 12 | 19 | 26 | | | S | | 9 | 13 | 20 | 27 | | s | | 2 | 12 | 19 | 26 | |
| | Academic Calend | | | | | | | | | | | | | | | | | | | | | | | | - | | | | | | | |
| | ad | | S | 7 | 14 | 21 | 28 | | | | S | 9 | 13 | 20 | 27 | | | | S | 2 | 12 | 19 | 26 | | | S | 7 | 14 | 21 | 28 | | |
| | AC | | ш | 9 | 13 | 20 | 27 | | | | ш | 5 | 12 | 19 | 26 | | | | ш | 4 | 11 | 18 | 25 | | | ш | 9 | 13 | 20 | 27 | | |
| | | S T | 5 | 5 | 12 | 19 | 26 | | | I B E R | н | 4 | 7 | 18 | 25 | | | ARY | н | 3 | 10 | 17 | 24 | | ~ | ÷ | 5 | 12 | 19 | 26 | | |
| L L | ΕMY | 11 6 11 | 2 | 4 | 1 | 18 | 25 | | | NOVEMBER | M | 3 | 10 | 11 | 24 | | | BRU | M | 2 | 6 | 16 | 23 | | MAY | 3 | 4 | 11 | 18 | 25 | | |
| R'n | C V D | V | F | 3 | 9 | 17 | 24 | 31 | | N C | F | 2 | 6 | 16 | 23 | 30 | | E E | F | - | 80 | 15 | 22 | | | F | 3 | 10 | 17 | 24 | 31 | |
| T AND | N N | | Σ | 2 | 6 | | 23 | 30 | | | M | ٣ | 8 | 15 | 22 | 29 | | | M | | 7 | 14 | 21 | 28 | | × | 2 | 6 | 16 | 23 | 30 | |
| E | 1 | | S | - | 8 | 15 | 2 | 29 | | | ം | | 7 | 14 | 21 | 28 | | | S | | 9 | 13 | 20 | 27 | | S | - | 8 | 15 | 22 | 29 | |