Application: Explore Empower Charter School

Rachel Wiley - rwiley@explorenetwork.org 2021-2022 Annual Report

Entry 1 School Info and Cover Page

Completed - Jul 12 2022

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) <u>before</u> all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2022) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

EXPLORE EMPOWER CHARTER SCHOOL 800000063972

a1. Popular School Name

Empower Charter School

b. CHARTER AUTHORIZER (As of June 30th, 2021) Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks. SUNY BOARD OF TRUSTEES d. DISTRICT / CSD OF LOCATION CSD #17 - BROOKLYN e. DATE OF INITIAL CHARTER 12/2008 f. DATE FIRST OPENED FOR INSTRUCTION 9/2009 c. School Unionized Is your charter school unionized? No

h. SCHOOL WEB ADDRESS (URL)

https://exploreschools.org/

i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)					
540					
j. Total Enrollment on June 30, 2022 (exclude Pre-K pro	gram enrollment)				
434					
k. Grades Served during the 2021-2022 School Year (ex	cclude Pre-K program students)				
Check all that apply					
Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8				
I1. DOES THE SCHOOL CONTRACT WITH A CHARTER O	R EDUCATIONAL MANAGEMENT ORGANIZATION?				
Yes					
I2. NAME OF CMO/EMO AND ADDRESS					
NAME OF CMO/EMO	Explore Schools Inc.				
PHYSICAL STREET ADDRESS	20 Jay Street, Suite 504				
CITY	Brooklyn				
STATE	dds1NYNNYYNY				
ZIP CODE	11201				
EMAIL ADDRESS	information@explorenetwork.org				

Rachel Wiley

CONTACT PERSON NAME

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2022-2023?

No, just one site.	
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EXPLORE EMPOWER CHARTER SCHOOL 800000063972

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be	Receives Rental
				Served at Site	Assistance for
				for coming year	Which Grades (If
				(K-5, 6-9, etc.)	yes, enter the
					appropriate
					grades. If no,
					enter No).
Site 1	188 Rochester Ave Brooklyn NY 11213	718-771-2090	NYC CSD 17	K-8	No

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Jeremy Thomas	Senior Director of Special Projects	917-710-2482		jsthomas@explor enetwork.org
Operational Leader	Veronica Woolley	Managing Director of Operations	347-576-3087		vwoolley@explor enetwork.org
Compliance Contact	Veronica Woolley	Managing Director of Operations	347-576-3087		vwoolley@explor enetwork.org
Complaint Contact	Jeremy Thomas	Senior Director of Special Projects	917-710-2482		jsthomas@explor enetwork.org
DASA Coordinator	Veronica Woolley	Managing Director of Operations	347-576-3087		vwoolley@explor enetwork.org
Phone Contact for After Hours Emergencies	Veronica Woolley	Managing Director of Operations	347-576-3087		vwoolley@explor enetwork.org

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

	will leave current co- location	working with NYCDOE to expand into current	expansion will occur.	working with NYCDOE to move to separate	space and year planned for move	Capacity at Site
Site 1	2999	space?		space?	ioi move	Yes

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC colocations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

- Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?

No

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Rachel Wiley
Position	Operations and Reporting Manager
Phone/Extension	347-971-2482
Email	rwiley@explorenetwork.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click YES to agree.

Responses Selected:

Yes			

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Date

Jul 12 2022



Entry 3 Accountability Plan Progress Reports

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at <u>Accountability Plan Progress Report</u>. After completing, SUNY-authorized charter schools must upload the document into the SUNY Epicenter system by **September 15, 2022**. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than **November 1, 2022.** SUNY CSI will forward to NYSED CSO. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the <u>Annual Report Portal</u> no later than **November 1, 2022**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.

Entry 4a – Audited Financial Report Template (SUNY)

Incomplete

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled "Audited Financial Report Template" at http://www.newyorkcharters.org/fiscal/. After completing, schools must upload the document into the SUNY Epicenter system no later than **November 1, 2022.** SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4c – Additional Financial Documents

Incomplete - Hidden from applicant

<u>Instructions - Regents, NYCDOE and Buffalo BOE authorized schools</u> must upload financial documents and submit by **November 1, 2022**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

- 1. Advisory and/or Management letter
- 2. Federal Single Audit
- 3. CSP Agreed-Upon Procedure Report
- 4. Evidence of Required Escrow Account for each school[1]
- 5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4d - Financial Services Contact Information

Incomplete - Hidden from applicant

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by November 1, 2022.

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone

2. Audit Firm Contact Information

School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm

3. If applicable, please provide contact information for the school's outsourced financial services firm.

Firm Name	Contact Person	Mailing Address	Email	Phone	Years With

Entry 5 - Fiscal Year 2022-2023 Budget

Completed - Jul 18 2022

<u>SUNY-authorized charter schools</u> should download the <u>2022-23 Budget and Quarterly Report Template and the 2022-23 Budget Narrative Questionnaire</u> from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. **Due November 1, 2022**.

<u>Regents, NYCDOE, and Buffalo BOE authorized charter schools</u> should upload a copy of the school's FY22 Budget using the <u>2022-2023 Budget Template</u> in the portal or from the Annual Report website. **Due November 1, 2022**.

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

2022-2023 Annual Budget- EMP

Filename: 2022-2023_Annual_Budget-_EMP.xlsx Size: 532.1 kB

Entry 6 – Board of Trustees Disclosure of Financial Interest Form

In Progress - Last edited: Sep 7 2022

Due on August 1, 2022, each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a Trustee Disclosure of Financial Interest Form. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. The education corporation is responsible for completing the form for trustees who left the board during the reporting year.

Forms completed from past years will not be accepted. **Only the latest version of the form** (updated in April, 2022) is acceptable.).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

Hank Mannix Financial Disclosure

Filename: Hank Mannix Financial Disclosure y43ahzM.pdf Size: 322.8 kB

Reshma Patel Financial Disclosure

Filename: Reshma_Patel_Financial_Disclosure_g0s3Vx9.pdf Size: 360.6 kB

Lindsay Matovich Financial Disclosure

Filename: Lindsay_Matovich_Financial_Disclos_Zvi9vZV.pdf Size: 2.3 MB

Lindsay Danon Financial Disclosure

Filename: Lindsay Danon Financial Disclosure cL14Twb.pdf Size: 423.7 kB

Shawn Jenkins Financial Disclosure

Filename: Shawn Jenkins Financial Disclosure gbi0JA2.pdf Size: 428.6 kB

Kevin Bryant Financial Disclosure

Filename: Kevin_Bryant_Financial_Disclosure_X2Ji7T9.pdf Size: 1.7 MB

Entry 7 BOT Membership Table

Completed - Jul 12 2022

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.

EXPLORE EMPOWER CHARTER SCHOOL 800000063972
Authorizer:
Who is the authorizer of your charter school?
SUNY

2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information

for all --VOTING and NON-VOTING-- trustees.

1. 2021-2022 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committe e Affiliation s	Voting Member Per By- Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2021- 2022
1	Hank Mannix		Chair	COVID-	Yes	4	07/01/20 22	06/30/20 25	10
2	Angie Brice Thomas		Trustee/ Member	Account ability, DEI	Yes	3	07/01/20 21	06/30/20 24	8
3	Lindsay Danon		Trustee/ Member	Account ability	Yes	2	07/01/20 22	06/30/20 25	9
4	Lindsay Matovich		Treasure r	Finance , DEI	Yes	2	07/01/20 22	06/30/20 25	9
5	Shawn Jenkins		Trustee/ Member	DEI	Yes	1	02/26/20	06/30/20 23	10
6	Nekeisha Afful		Parent Rep	Finance	Yes	1	12/16/20 20	12/31/20 22	5 or less
7	Tiffany Curtis		Trustee/ Member	NA	Yes	1	09/21/20 21	06/30/20 24	9
8	Kevin Bryant		Trustee/ Member		Yes	1	09/21/20 21	06/30/20 24	8
9									

No	
2. INFORMATION ABOUT MEMBERS OF THE BOARD OF	TRUSTEES
 SUNY-AUTHORIZED charter schools provide response. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide response. 	onse relative to VOTING Trustees only. ORIZED charter schools provide a response relative to all
a. Total Number of BOT Members on June 30, 2022	8
b.Total Number of Members Added During 2021-2022	2
c. Total Number of Members who Departed during 2021-2022	2
d.Total Number of members, as set in Bylaws, Resolution or Minutes	8
3. Number of Board meetings held during 2021-2022	
10	
4. Number of Board meetings scheduled for 2022-2023	
10	
Total number of Voting Members on June 30, 2022:	
8	

1a. Are there more than 9 members of the Board of Trustees?

Total number of Voting Members added during the 2021-2022 school year:
2
Total number of Voting Members who departed during the 2021-2022 school year:
2
Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:
8
Thank you.
Entry 8 Board Meeting Minutes

Incomplete - Hidden from applicant

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2021-June 2022), which should match the number of meetings held during the 2021-2022 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 1, 2022.

Entry 9 Enrollment & Retention

Completed - Jul 28 2022

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

Entry 9 Enrollment and Retention of Special Populations

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2021-2022	Describe Recruitment Plans in 2022- 2023
Economically Disadvantaged	Empower Charter School's overall recruitment strategy focuses on families living in the immediate neighborhood of the school and its centralized school district in order to best serve the school's geographic community. Given the demographics of the neighborhood served, by targeting these areas, Empower recruits a large portion of students who qualify for free and reduced lunch (the majority of the school's current student population qualifies for free and reduced lunch).	Empower Charter School plans to continue and improve the overall recruitment strategy and expand the family referral campaign in our communities in order to meet recruitment targets for economically disadvantaged students. Empower will also continue to establish community partnerships with organizations that support families that may be economically disadvantaged. We also intend on collaborating across all schools in our network to further develop and leverage our brand in 22-23. We will also continue to employ the following strategies:
	We've employed the following strategies to recruit families	
	considered economically disadvantaged:	Establish relationships/partnerships with other local educational programs within the community, Pre-K programs and other Early
	We've worked to build relationships	Childhood Development Centers
	with local Pre-K programs and other Early Childhood Development	and engaged their school communities by inviting them to
	Centers and engaged their school communities by inviting them to school visits and to learn more	school visits and to learn more about our school community.
	about our school community.	Expand the school brand in the community with bus shelter ads and
	We utilized family referral campaigns and partnered with local organizations, with the goal being to attract more families in the profile of the families it serves, who may have	more frequent campaigning with local grocery stores, housing developments and other community institutions.
	otherwise not heard about the school.	Will utilize family referral campaigns and partners with local organizations, with the goal being to

We completed flyering and canvassing in the local community.

We completed a series of 5 mailings within the local community focused on the zip codes we serve.

We have participated in grassroots events to engage family and community members through laundry mat and apartment building canvassing as well as engaging community gate keepers to share material with their community members.

attract more families in the profile of the families it serves, who may have otherwise not heard about the school.

We completed flyering and canvassing in the local community.

We completed a series of 5 mailings within the local community focused on the zip codes we serve.

English Language Learners

In an effort to attract and enroll more English Language Learners, Empower Charter School created a set-aside lottery preference for English Language Learners. The set-aside preference seeks to fill 15% of the available kindergarten seats (about 9 out of 60 seats) with English Language Learners, in order to match or Empower the school district's ELL population. This set aside preference is also included in our family information sessions, direct mail campaign, the school's website and in the English and Spanish versions of our application. Our schools focus on creating diverse community partnerships that also help engage families who speak languages other than English.

Empower will also continue to establish community partnerships with organizations that support families that may speak languages other than English. Empower will maintain it's ELL set aside lottery preference and direct mailing, and will expand it's social media/website presence and family information sessions in order to meet recruitment targets for English Language Learners. Our applications will continue to be available in multiple languages.

We will also ensure that all marketing materials are created in other languages.

We also worked to ensure that most of recruitment materials were created in languages that represent the communities we serve. We also worked with schools to identify staff members who were fluent in specific We will continue to develop our recruitment materials in languages that represent the communities we serve. We will also work with schools to identify staff members who were fluent in specific languages, were available for support with family

languages, were available for questions and answers. Our schools support with family questions and continue to have the use of a answers. In addition to this- we have Language translation hotline, which a parent portal which disseminates can be used to communicate with school communications in 5 different families who are more comfortable languages communicating in another language. We will further seek to establish relationships with 3-5 centers who support families who indicate English as a second language. Empower Charter School employs a support services lead and staff that are qualified to teach students with disabilities. We have a 12.1.1. educational setting available across

Students with Disabilities

three campuses in our network and we provide mandated IEP services, such as SETSS and ICT. In our recruitment efforts (mailings, our website, etc.), we specifically advertise services available to families to ensure they are aware that we welcome all students. including those with IEPs. In addition, during family information sessions, staff members are available to answer any additional questions regarding services available to students with disabilities.

Empower Charter School plans to continue and improve the overall recruitment strategy and expand the family referral campaign in our communities order to meet recruitment targets for economically disadvantaged students. Empower will also continue to establish community partnerships with organizations that support families that may have students with

We will also continue to employ the following strategies:

disabilities.

We will ensure our marketing materials acknowledges the communities of students we serve and supports and serves coordinated within our schools.

We will assess if there are ECDC programs within our communities that support students with disabilities and work to share information about our schools with families.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2021- 2022	Describe Retention Plans in 2022- 2023
Economically Disadvantaged	Empower Charter School provides robust support services for students who have a disability or require additional academic support. The school employs support services leads, learning specialists, social workers and guidance counselors that provide services and support for students who need it, as well as	Empower Charter school plans to continue and expand on ensuring our economically disadvantaged families have access to appropriate resources and that our school staff are providing effective supports.
	maintain communication with families to apprise them of student progress and how families can work with students at home.	Our school leadership teams will continue to engage in previous efforts to retain families who are economically disadvantaged. We will also seek information from our families about their programming experience to determine how we
	Through school wellness checks, we will begin regularly seek family feedback on our programming so that we may address challenges throughout the school year and address trends that may impact	can improve their experiences. We will identify goals and actions to continue to improve retention efforts
	school retention for students.	with all students and families.
	We have continued to track retention information through various interventions that address the needs of families who might indicate a desire to withdraw, so that we have a window of time to address their concerns, before the end of the school.	
	Mid school year in December – January, we reach out to families to find out their intention for the upcoming school year through an intention to return forms	

For families that are undecided or have indicated that they are not returning, we have operation team members reach out to families for additional context to their decision then escalate problem areas such as transportation, family dissatisfaction to leadership to intervene.

For families that have withdrawn, the network team hosts focus groups to seek candid feedback in order to make improvements.

English Language Learners

Empower Charter School provides robust support services for students who have a disability or require additional academic support. The school employs support services leads, learning specialists, social workers and guidance counselors that provide services and support for students who need it, as well as maintain communication with families to apprise them of student progress and how families can work with students at home.

Our support services coordinator provides a resource to families navigating the ELL services or 504 process, answering questions and helping families better understand resources available to them. In addition, to ensure non-English speaking families feel welcomed and informed, the school ensures at least one Spanish or Kreyol speaking staff member is available to guide families through paperwork and/or meetings, and arranges an interpreter for family meetings upon request.

Empower Charter school plans to implement a ELL curriculum that will allow Empower staff members to engage in more advanced dialogue with parents. Support Services Coordinators will continue to provide differentiated and appropriate support to ELLs. Spanish speaking staff members will continue to be available to guide families and arrange interpreter services as needed. During the 19-20 school year, support staff will be trained on best practices for supporting our undocumented ELL students and families.

Our school leadership team will facilitate focus groups in multiple languages to seek information from our families about their programming experience to determine how we can improve their experiences. We will identify goals and actions to continue to improve retention efforts with all students and families.

Students with Disabilities

Empower Charter School provides robust support services for students who have a disability or require additional academic support. The school employs support services leads, learning specialists, social workers and guidance counselors that provide services and support for students who need it, as well as maintain communication with families to apprise them of student progress and how families can work with students at home.

Empower Charter School's Support Services Coordinator will continue to provide differentiated and appropriate support to students with disabilities. The SSC and the entire support team will continue to collaborate by providing resources to families navigating the IEP or 504 process, answering questions and helping families better understand resources available to them.

Four years ago, our network developed an improved 12.1.1 transfer process between schools to better place students with that mandate in available classrooms throughout the network. In addition, we now have a 12.1.1 program at three of our eight schools. Additionally, a support services coordinator provides a resource to families navigating the IEP or 504 process, answering questions and helping families better understand resources available to them.

Our school leadership teams will continue to engage in previous efforts to retain families with students with disabilities. We will also seek information from our families about their programming experience to determine how we can improve their experiences.

We will identify goals and actions to continue to improve retention efforts with all students and families.

Our school leadership team will

continue to engage previous efforts, and adopt new efforts by seeking information from our families about their programming experience to determine how we can improve their experiences. We will identify goals and actions to continue to improve retention efforts with all students and families.

Entry 10 – Teacher and Administrator Attrition

Completed - Jul 12 2022

Form for "Entry 10 – Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers. See NYSED memorandum dated October 1, 2019 at http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf or visit the NYSED website at: http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates <u>automatically</u> once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at NYSED CSO Employee Clearance and Fingerprint Memo 10-2019.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Incomplete - Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	
Total Category A: 5 or 30% whichever is less	0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	
ii. Science	
iii. Computer Science	
iv. Technology	
v. Career and Technical Education	
Total Category B: not to exceed 5	0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	
Total Category C: not to exceed 5	0

TOTAL FTE COUNT OF **UNCERTIFIED** TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	

CATEGORY E: TOTAL FTE COUNT OF <u>CERTIFIED</u> TEACHERS

	FTE Count
Total Category E	

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	



Thank you.

Entry 12 Organization Chart

Incomplete - Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2021-2022 **Organization Chart.** The organization chart should include position titles and reporting relationships. Employee names should **not** appear on the chart.

Entry 13 School Calendar

Completed - Jul 12 2022

Instructions for submitting School Calendar

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the <u>minimum instructional requirements</u> as required of other public schools "... unless the school's charter requires more instructional time than is required under the regulations."

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of a calendar showing the requested information. Schools are encouraged to use a calendar template and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

22-23 Calendar

Filename: 22-23_Calendar_58wheNx.pdf Size: 109.7 kB

Entry 14 Links to Critical Documents on School Website

Completed - Jul 12 2022

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

- 1. Current Annual Report (i.e., 2021-2022 Annual Report);[1]
- 2. Board meeting notices, agendas and documents;
- 3. New York State School Report Card;
- 4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY);
- 5. District-wide safety plan, not a building level safety plan (as per the September 2021 <u>Emergency Response</u> Plan Memo;
- 6. Authorizer-approved FOIL Policy; and
- 7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

Form for Entry 14 Links to Critical Documents on School Website

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item

4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the <u>link</u> from the school's website for each of the items:

	Link to Documents
1. Current Annual Report (i.e., 2021-2022 Annual Report)	https://exploreschools.org/governance/
2. Board meeting notices, agendas and documents	https://exploreschools.org/governance/
3. New York State School Report Card	https://exploreschools.org/governance/
4. Authorizer-approved DASA Policy and NYSED- Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://exploreschools.org/governance/
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	https://exploreschools.org/wp- content/uploads/2022/06/22-23-Explore-Schools- District-Level-Safety-Plan.pdf
6. Authorizer-approved FOIL Policy	https://exploreschools.org/wp- content/uploads/2020/10/Explore-Schools-FOIL- Policy.pdf
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://exploreschools.org/wp- content/uploads/2022/07/FOIL-List-of-Records- Maintained.pdf



Thank you.

Entry 15 Staff Roster

Incomplete - Hidden from applicant

INSTRUCTIONS

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel $\frac{Faculty}{Staff}$ Roster $\frac{Faculty}{Staff}$ and provide the following information for ANY and ALL instructional and non-instructional employees.

Use of the 2021-2022 Annual Report Faculty/Staff roster template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required. Reminders: Please use the notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Staff Roster Template will result in a resubmission of a fully corrected roster.

Please note the roster should include all staff employed any point from July 1, 2021 to June 30, 2022, including those employed on June 30th.



GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

TEMPLATE TABS 1- GRAY tab contains the Instructions Provides description of tabs and input requirements. Instructions Charter School Tuition Rates **Funding by District** 2- BLUE tabs require input of information 1.) Name of School >Select school name from list. >Enter contact information. 2.) Enrollment Enter enrollment information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Enrollment by Grade >Enrollment by District 3.) Staffing Plan Enter staffing plan information for Annual Budget (& Revisions) and Quarterly Actuals. Includes: >Full Time Equivalent (FTE), by Position Category, By Quarter >"Prior Year" column may <u>initially</u> be completed based upon preliminary data, and subsequently adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. 4.) Yearly Budget Enter Yearly Budget information. Includes: >"Prior Year" column may initially be completed based upon preliminary data, and subsequently adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation may be set) >Budgeted Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Budgeted FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses >Budget Revisions, as necessary and approved by the school's Board of Directors, should be submitted when submitting Quarterly Actuals. 5.) Balance Sheet Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >"Prior Year" column may be <u>initially</u> completed based upon preliminary data, and subsequently adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. 6.) Quarterly Report Enter Actual Quarterly Report information . Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue

CELL COLORS & GUIDANCE COMMENTS

Complete when submitting Actual Quarter 4.

>All expenses

7.) Annual Report Requirement

30	= Enter information into the light BLUE shaded cells.	
8	= Cells labeled in ORANGE containe guidance regarding the input of information.	
	= Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Pleas "mouse-over" the triangle to reveal each comment.	se
		20

Charter Funding Alphabetical By NYS School District
* (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)



ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

Explore Empower Charter School

SCHOOL

Explore Empower Charter School	
Name:	

CONTACT INFORMATION

Contact Name:	Ashley Dickens
Contact Title:	Managing Director, Finance
Contact Email:	adickens@explorenetwork.org
Contact Phone:	646-320-4103

REPORT PERIOD

Current Academic Year:	2022-23
Prior Academic Year:	2021-22

							ENKOLLI	ENROLLMENT BY GRADES	ADES					
GRADES		×	1	2	33	4	2	9	7	80	6	10	11	12
INITIAL BUDGETED ENROLLMENT	ROLLMENT	40	40	48	41	53	58	53	09	54	0	0	0	0
TOTAL ENROLLMENT = 447	447													
							ENROLL	ENROLLMENT BY DISTRICT	STRICT					
						ANNUAL BUDGET	BUDGET					ACTUAL Q	ACTUAL QUARTERLY	
		PRIOR YEAR			TOTAL DI	TOTAL DISTRICTS/ENROLLMENT BY QUARTER	LLMENT BY Q	UARTER			5	JTAL DISTRICT	TOTAL DISTRICTS/ENROLLMENT	_
		ACTUAL	QUARTER 1	TER 1	QUAR	QUARTER 2	QUARTER 3	rer 3	QUAF	QUARTER 4	QUARTER 1	QUARTER 2	QUARTER 1 QUARTER 2 QUARTER 3 QUARTER 4	QUARTER 4
			Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual	Actual
NUMBER OF SCHOOL DISTRICTS ENROLLED:	ISTRICTS ENROLLED:	1	1	0	1	0	1	0	1	0	0	0	0	0
NUMBER OF STUDENTS ENROLLED:	S ENROLLED:	453	447	0	447	0	447	0	447	0	0	0	0	0
			*NOTE: If th	ere are NO bud	get revisions a	*NOTE: If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s)	arterly submitt	al leave the 'R	EVISED' Colum	(s)u				
			COMPLETELY	' BLANK. If bud	get revisions A	COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns for the affected	ntire "REVISED"	" budget colun	ins for the affe	cted				
			quarter(s) m	quarter(s) must be completed on tabs 2, 3 and 4.	d on tabs 2, 3	and 4.								
						ANNUAL BUDGET	BUDGET							
		PRIOR YEAR				ENROLLMENT BY QUARTER	BY QUARTER				ACTI	UAL ENROLLM	ACTUAL ENROLLMENT BY QUARTER	ER
		2021-22	QUARTER 1	TER 1	QUAR	QUARTER 2	QUARTER 3	TER 3	QUAF	QUARTER 4	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
			Original	Revised	Original	Revised	Original	Revised	Original	Revised				
		Actual	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Actual	Actual	Actual	Actual
PRIMARY/OTHER	DISTRICT NAME(S)	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment
1 PRIMARY District	NYC CHANCELLOR'S OFFICE	453	447		447		447		447					
2 SECONDARY District	(Select from drop-down list) →													

		PRIOR YEAR				ANNUAL BUDGET ENROLLMENT BY QUARTER	BUDGET BY QUARTER				ACT	UAL ENROLLM	ACTUAL ENROLLMENT BY QUARTER	Ē
		2021-22	QUARTER 1	FER 1	QUARTER 2	rer 2	QUAR.	QUARTER 3	QUAR	QUARTER 4	QUARTER 1	QUARTER 2	QUARTER 1 QUARTER 2 QUARTER 3 QUARTER 4	QUARTER 4
			Original	Revised	Original	Revised	Original Revised Original Revised Original Revised	Revised	Original	Revised				
		Actual	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Actual	Actual	Actual	Actual
PRIMARY/OTHER L	DISTRICT NAME(S)	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment Enrollment Enrollment Enrollment Enrollment Enrollment	Enrollment	Enrollment	Enrollment Enrollment Enrollment	Enrollment

Page 5 of 28

2022-2023_Annual_Budget-_EMP.xlsx_202305151014.xlsx

EXPLORE EMPOWER CHARTER SCHOOL 2022-23

					SIAF	FING PLAN	rott liivie ev	STAFFING PLAIN FULL IIIVIE EQUIVALENI (FIE)	rie)					
*NOTE: Enter the number of FTE positions in the "blue" cells.		*NOTE: If there are NO budg If budget revisions ARE made,	e are NO budget re ons ARE made, the	visions at the time entire "REVISED" L	of quarterly subm udget columns for	ittal leave the 'RE' the affected quar	VISED' Column(s) v ter(s) must be cor	WOTE: If there are NO budget revisions at the time of quarterly submittal leave the RENSED' Column(s) COMPLETELY BLANK. If budget evisions ARE made, the entire "REVISED" budget columns for the offected quarter(s) must be completed on tabs 2,3 and 4,	Ж. 3 and 4.	*NOTE: Each	*NOTE: Each quarter, the actual FTE should be input.	al FTE should be	ηput.	*NOTE: State the assumptions that are being made for personnel FTE levels.
ADMINISTRATIVE PERSONNEL FTE	PRIOR YEAR				ANNUAL BUDGETED FTE	DGETED FTE					ACTUAL OUARTERLY FTE	RTERLY FTE		Description of Assumptions
	2021-22		01	05	ı	ı	03	04		10	02	03	90	
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual	Actual	
Executive Management														
Instructional Management		4.0		4.0		4.0		4.0						Principal, Academic Director
Deans, Directors & Coordinators		4.0		4.0		4.0		4.0						Academic Coordinator, HS Placement, Dean of Students Culture Manager
CFO / Director of Finance														
Operation / Business Manager		5.0		5.0		5.0		5.0						Director of Operations, Director of Operations Resident, Operations Manager, Program Manager, Finance Manager: Finance Associate
Administrative Staff		6.8		6.8		8'9		8.9						Operations Associates, Culture Operations Assoicate, School Aide
TOTAL ADMINISTRATIVE STAFF	0:0	19.8	0.0	19.8	0.0	19.8	0.0	19.8	0.0	0.0	0.0	0.0	0.0	
INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR				ANNUAL BUDGETED FTE	DGETED FTE					ACTUAL OUARTERLY FTE	RTERLY FTE		Description of Assumptions
	2021-22	0	0,1	92			03	Q4		۵1	Q 2	సి	Q4	
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual	Actual	
Teachers - Regular		34.0		34.0		34.0		34.0						K-8 Teachers, Reading, Writing, Math, Social Studies,
Teachers - SPED		7.0		7.0		7.0		7.0						Special Populations Coordinator, Learning Specialists,
Substitute Teachers														
Teaching Assistants														Teaching Assistants
Specialty Teachers		8.0		8.0		8.0		8.0						Physical Education, Music, Art, Science, Core
Aldes Theranists & Counselors		2.0		2.0		2.0		2.0						School Counselor Rehavior Specialist
Other						2								
TOTAL INSTRUCTIONAL	0.0	51.0	0.0	51.0	0.0	51.0	0:0	51.0	0.0	0.0	0.0	0.0	0.0	
NON-INSTRUCTIONAL PERSONNEL FTE	PRIOR YEAR				ANNUAL BUDGETED FTE	DGETED FTE					ACTUAL OUARTERLY FTE	RTERLY FTE		Description of Assumptions
	2021-22	0	Q1	Q2	Ш	Ш	Q3	Q4		۵1	Q2	Q3	Q4	
	ACTUAL	Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual	Actual	
Nurse														
Librarian														
Custodian														
Security														
Other														
TOTAL NON-INSTRUCTIONAL	0.0	0.0	0.0	0.0	0.0	0:0	0:0	0.0	0.0	0:0	0.0	0.0	0.0	
TOTAL PERSONNEL SERVICE FTE	0.0	70.8	0.0	70.8	0.0	70.8	0.0	70.8	0.0	0.0	0.0	0.0	0.0	

					EXDI	EXPLORE EMPOWER CHARTER SCHOOL	PCHAPTER	SCHOOL					
						Budget / Operating Plan 2022-23	/ Operating Pla 2022-23	<u> </u>					
Total Revenue Total Expenses Net Income Actual Student Enrollment		453	2,445,500 2,608,598 (163,098) 447		2,445,500 2,608,598 - (163,098)		1 1 1 1	2,445,500 2,608,598 (163,098) 447		7,7	2,445,500 2,673,088 (227,588) 447		X Y 1 1
	Prior	Prior Year Actual	1st Qu	1st Quarter - 7/1 - 9/30		2nd Quarter - 10/1 - 12/31		3rd Quarte	3rd Quarter - 1/1 - 3/31		4th Qui	4th Quarter - 4/1 - 6/30	/30
	Re	2021-22 Revenue Per Pupil	Original Budget	Revised Budget Variance	Original Budget	Revised Budget Va	Variance	Original Re Budget Bu	Revised Budget Variance	-	Original Budget	Revised Budget	Variance
REVENUE		Allocate Per Pupil Revenue by		*NOTE: If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK. If hudget registions ABE made the parties "BEVISED" hudget columns for the affected numbered on the becompleted on the becompleted.	*NOTE: If there are NO budget revisions at the time of quarterly submittal leave the "REVISED' Column(s) COMPLETELY BLANK.	isions at the time o	f quarterly su	bmittal leave the	'REVISED' Column	(s) COMPLI	ETELY BLANK	, ,	
TE SOURCES		Quarter		if budget revisions.	Ant made, the enti-	re nevised budg	er columns jo	nh naisalln au	וופו א נוומאר מה כמ	in paraidim	n c , 2 sau	25	
Per Pupil Revenue NYC CHANCELLOR'S OFFICE	Per Pupil Kate PPR 9	PPR %/Qtr->	25.0%	25.0%	25.0%	25.0%		25.0%	25.0%	1	25.0%	25.0%	
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ALL OTHER School Districts: (Weighted Avg.)	1			1	T	1	1	316		1	11		
Pupil Funding)	17,626	ï	1,969,706	1	- 1,969,706	ī	į.	1,969,706	ī	- 1,	1,969,706		ī
Special Education Revenue			229,454		- 229,454			229,454		þ	229,454		b
Stimulus					_								
DYCD (Department of Youth and Community Development)	ent)		00000				2	40.010		2	0.00		1
Other NYC DoE Rental Assistance			10,3/3		- 10,3/3		1	10,3/3		ī	10,3/3		
Other			2000								000		i
IOIAL REVENUE FROM STATE SOURCES		•	2,209,532	2	- 2,209,532	5		2,209,532	5	- 2,	2,209,532		0
REVENUE FROM FEDERAL FUNDING								Total Control					
DEA Special Needs Ti÷lo			21,685				1	21,685		1	21,685		1
Title Funding - Other			10,407		- 10,407			10,407			10,407		1
School Food Service (Free Lunch)					-		2			1			1
Charter School Program (CSP) Planning & Implementation	uo				1		2			2			b
Other							•			•			T
Other TOTAL REVENUE FROM FEDERAL SOURCES			122,500	1	- 122,500		6 6	122,500		1 1	122,500		
				-			-						
Contributions and Donations			23,125		- 23,125		5	23,125		g	23,125		
Fundraising Erate Reimbursement			6,840		- 6,840		2 1	6,840		1 1	6,840		1 1
Earnings on Investments			25		1		X.	¥		1	75		1
Food Service (Income from meals)			2				1	2			2		T T
Text Book							2			2			5
OTHER			2,300		2,300			2,300			2,300		
I O I AL KEVENUE FROM LOCAL and O I HER SOURCES		•	32,340		- 32,340	,	2	32,340			32,340		
TOTAL REVENUE		ē	2,445,500	4	- 2,445,500	q	9	2,445,500	0	- 2,	2,445,500	0	ē

						EXPLORE E	EXPLORE EMPOWER CHARTER SCHOOL	ARTER SCI	1001				
						<u> </u>	budget / Operating Plan 2022-23	ng Plan					
Total Revenue		ï	2,445,500		- 2,4	2,445,500	0	- 2,445	2,445,500	ı	2,445,500	ī	ï
Total Expenses		ī	2,608,598		- 2,60	2,608,598	1	- 2,608	2,608,598			ī	i
Net Income			(163,098)			(163,098)	*		(163,098)				Ī
Actual Student Enrollment		453	447	E.	•	447	6	_	447	c	_	Ĉ	Ē
		Prior Year Actual	1st Qu	1st Quarter - 7/1 - 9/30		2nd Quarter - 10/1 - 12/31	10/1 - 12/31		3rd Quarter - 1/1 - 3/31	- 1/1 - 3/31	4th C	4th Quarter - 4/1 - 6/30	0
		2021-22 Revenue Per	Original	Revised	Ori		ed	Original		ised	Original	Revised	
		Pupil	Budget	Budget Variance	4	Budget Budget	et Variance			Budget Variance	Budget	Budget	Variance
EXPENSES	Avg No of												
ADMINISTRATIVE STAFF PERSONNEL COSTS	Positions												
Executive Management													i
Instructional Management Deans. Directors & Coordinators	4.00		131,984		1 1	131,984		- 131	131,984	1 1	131,984		1
CFO / Director of Finance	C									1			Ē
Operation / Business Manager	2.00		111,239		-	111,239		111	111,239	2			5
Administrative staff	9.80		92,153		•	92,153		- 9.	92,153		92,153		
I O I AL ADIMINIS I KA I I VE SI AFF	19.80		477,037	-	1	750,77		774 -	422,037		452,037	i	
INSTRUCTIONAL PERSONNEL COSTS									į				
Teachers - Regular Teachers - SPED	34.00		165.048		- 6.	625,001 165.048		- 625	165.001	1	165.048		1
Substitute Teachers	3 '		27,500		1	27,500		- 27	7,500				1
Teaching Assistants					•			1			w		ī
Specialty Teachers	8.00		143,059		- 1	143,059		- 143	143,059	1	143,059		1
Aldes Therapists & Counselors	2:00		41,930			41,930		- 41	41,930		41,930		
Other	1		78,125		-	78,125			78,125		78,125		ï
TOTAL INSTRICTIONAL	51 00	ľ	1 080 663	 - -	101	1 080 663		1 080 663	, 663		1 080 663		1
IOTAL INSTRUCTIONAL	21:00	ē	1,000,000		D'T	500,000		T,000	200,0		T,000,000	ē	
NON-INSTRUCTIONAL PERSONNEL COSTS													
Nurse					1			1					
Custodian	1							1 1					Ē
Security	•							2		2			5
TOTAL NON-INSTRUCTIONAL			1	-		1	1		1	1	-	ī	ı I
SUBTOTAL PERSONNEL SERVICE COSTS	70.80		1,502,700		- 1,50	1,502,700		- 1,502,700	002		- 1,502,700		3
PAYROLL TAXES AND BENEFITS													
Payroll Taxes			116,656		- 11	116,656		- 116	116,656				5
Fringe / Employee Benefits			302,595		- 3	302,595		- 302	302,595		302,595		ř
TOTAL PAYROLL TAXES AND BENEFITS		ř	438,001	0	43	438,001	1	438	438,001		438,001	1	e e
TOTAL PERSONNEL SERVICE COSTS	70.80	ī	1,940,701		- 1,9.	1,940,701	·	- 1,940,701	,701	ī	1,940,701	,	ī
CONTRACTED SERVICES													
Accounting / Audit			5,063		4	5,063			5,063				1
Legal Management Company Fee			1,250		- 77	1,250		177	1,230	1 1	1,250		0 7
Nurse Services			221/21/2		Ш	0-1-1-1		Ш	2		Ш		Ē
Food Service / School Lunch			1		10	1			000				D
Fayron Services Special Ed Services			12.000			12.000		- 12	12.000		12.000		1
Titlement Services (i.e. Title I)					1			2					3
Other Purchased / Professional / Consulting			61,875		•	61,875		- 6	61,875		61,875		ï
TOTAL CONTRACTED SERVICES	_	ī	358,316	1	- 3.	358,316		- 358	358,316	ī	358,316		ī

						COURS GITAKING GIM COMMIT TOO 1977	TOVIDU	1001100					
						Budget /	Budget / Operating Plan 2022-23	lan					
Total Revenue Total Expenses Net Income Actual Student Enrollment		2,445,500 2,608,598 (163,098) 447			2,445,500 2,608,598 (163,098) 447		1 1 1 1	2,445,500 2,608,598 (163,098) 447			2,445,500 2,673,088 (227,588) 447		1111
	Prior Year Actual	1st Q	1st Quarter - 7/1 - 9/30		2nd Qu	2nd Quarter - 10/1 - 12/31	1/31	3rd O	3rd Quarter - 1/1 - 3/31	18/31	4th (4th Quarter - 4/1 - 6/30	2/30
	2021-22 Revenue Per Pupil	Original Budget	Revised Budget V	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance
SCHOOL OPERATIONS		,	,									,	
Board Expenses		11 275			11 275		K 2	11 275		1 1	11 275		E 1
Classroom / Teaching Supplies & Materials		3 500			3 500			3 500			3 500		1
Textbooks / Workbooks				c			9			•	41,490		Ē
Supplies & Materials other		25,450			25,450			25,450			25,450		ī
Equipment / Furniture		19,250			19,250		1	19,250		1	19,250		x
Technology		16,500			16,500			16,500			16,500		1
Student Testing & Assessment		2,750			2,750			2,750			2,750		i i
Field Trips		8,000		1	8,000		2	8,000		2	8,000		b
Transportation (student)		6,250		•	6,250		1	6,250		×	6,250		ï
Student Services - other		19,856			19,856		15	19,856		6	19,856		ē i
Office Expense Staff Development		34.250			34.250			34,250			34.250		' '
Staff Recruitment		5,000		100	5,000		1	5,000			5,000		
Student Recruitment / Marketing		22,500		•	22,500		1	22,500			22,500		ï
School Meals / Lunch		375		•	375			375			375		ï
Travel (Staff) Fundraising		1,750			1,750		, ,	1,750			1,750		5
Other		5,125			5,125			5,125		6	5,125		6
TOTAL SCHOOL OPERATIONS	ř	292,831	2	r	292,831	*	2	292,831	ř		334,321	п	Ē
FACILITY OPERATION & MAINTENANCE													
Insurance		15,750			15,750		5	15,750		e	15,750		E
Janitorial Building and Land Rent / Lease / Facility Finance Interest		200.00			200.00		2 1	500.00		2 8	500.00		3 1
Repairs & Maintenance		200		318	200			200			200		1
Equipment / Furniture				•			2			2			x
Security IIII Ities							£ 8			E 3			E D
TOTAL FACILITY OPERATION & MAINTENANCE	Ē	16,750		·	16,750	E	5	16,750	i	E	16,750	•	ī
DEDBECIATION & AMODITZATION											000 50		
COVID-19 / CONTINGENCY				0 816							20,02		1
DEFERRED RENT				1			2			3			ī
TOTAL EXPENSES		2,608,598	×	100	2,608,598	×	K	2,608,598		×	2,673,088		x
NET INCOME	0	(163 000)		2	(163 006)		8	(163 000)			(337 599)	13	
NET INCOME		loca/carl	-		Ιοσοίσατ)			ioco'corl			(221,300)		

					EXB	LORE EMPO Budget	EXPLORE EMPOWER CHARTER SCHOOL Budget / Operating Plan	ER SCHOOL					
							2022-23						
Total Revenue	ř	2,445,500	r		2,445,500	I.	ĕ	2,445,500		E	2,445,500	ī	ï
Total Expenses	ï	2,608,598	1	r	2,608,598	2	1	2,608,598	3	Ĭ	2,673,088	ī	X
Net Income	•	(163,098)	•	Ī	(163,098)		•	(163,098)	ī	1	(227,588)	ī	•
Actual Student Enrollment	453	447	e		447	g	E	447	C	ī.	447	Ĉ.	Î
	Prior Year Actual	1st C	1st Quarter - 7/1 - 9/30	9/30	2nd Qt	2nd Quarter - 10/1 - 12/31	12/31	3rd Q	3rd Quarter - 1/1 - 3/31	3/31	4th Q	4th Quarter - 4/1 - 6/30	30
	2021-22 Revenue Per	Original	Revised		Original	Revised		Original	Revised		Original	Revised	
	Pupil	Budget	Budget	Variance	Budget	Budget	Variance	Budget	Budget	Variance	Budget	Budget	Variance
ENROLI MENT - *Cchaol Districts Are Linked To Ahave Entries*													
Number of Districts:	П	H	*	•	1	*	1		ī	ı	H		I
NYC CHANCELLOR'S OFFICE	453	447	D	in:	447	3	0	447	1	1	447		1
,	1		•	1	Ĭ	1	1		ï	3	•		ì
•	E		е	r	Ü	5	100		ï	1	T	В	i
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	2	2	2	•	1	2	2	1	j i	•	•		b
× 1		1		1	1		2	1	Ī	Y		1	Ĭ
×	•	T	T	e .	1	1	C.	ti i	Č	C	0	ti	ě.
	1	!	1	1	1	1	2		3	2	1		5
ALL OTHER School Districts: (Weighted Avg.)	1	1	ı	1	E		1	ī	ij	ž	E	î	ī
TOTAL ENROLLMENT	453	447			447	1		447	r	*	447		r
טבירביווב שבט טו וטו		5 471			5.471			5.471	,		5.471		
NEVENOL TEN TOTAL					7116			711/2			7.16		
EXPENSES PER PUPIL	C	5,836	-		5,836	9	1	5,836	C		2,980	0	i i
					Ī								

Budget Operating Plan								
10,049,0581 10,049,059 10,049,059				Budget	t/Operatin	g Plan	OWEN CHAN	ובע ארווסטר
10,548,581 10,648,581 10,							2022-23	
Chicklonk Countries Chickles	Total Revenue Total Expenses Net Income Actual Student Enrollment		9,781,998 10,498,881 (716,883)	9,781,998 10,498,881 (716,883)		9,781,998 (10,498,881) (716,883)	9,781,998 (10,498,881) (716,883)	
Original Southers Revised Dudger Variance Total Dudger Notificed Total Dudger <				Total Year		VARI	ANCE	
NCELLOR'S OFFICE			Original Budget	Revised Budget	Variance	Original Budget vs. PY Budget	Revised Budget vs. PY Budget	DESCRIPTION OF ASSUMPTIONS
NCELLOR'S OFFICE	JES FROM STATE SOURCES bupil Revenue	2022-23 Per Pupil Rate						
School Districts: (Weighted Average Per 17,626 17,6	R'S OFFICE	17,626	7,878,822	7,878,822		7,878,822	7,878,822	
R. School Districts; (Waighted Avg.)		9 12		1		2	9 9	
Richard Districts; (Weighted Average Per Injects and Domining & Implementation From reads) 17,626					1 6	x c	1 (
School Districts; (Weighted Average Per 17,626 17,626	ī	2	,		1	2	1.	
Rischool Districtis; (Weighted Average Per 17,626		, ,		1 215	I de	x x		
R. School Districts: (Weighted Average Per ration Revenue Reve	1	ī	*		,	1	1	
R. School Districts; (Weighted Avg.)			1 3		t a	E 9	1 2	
R. School Districts: (Weighted Avg.)		1	•		•	,	I.	
School Districts: (Weighted Aug.)	d I	9	ē.	0	в	e	E)	
R. School Districts: (Weighted Average Per 17,626 17,878,822 7,878,928 7,781,938	i)	1	1			1	1	
upil Revenue (Weighted Average Per Jupil Revenue 1) 17,626 7,878,822 <td>ALL OTHER School Districts: (Weighted Avg)</td> <th></th> <td></td> <td>1 20</td> <td>I SE</td> <td></td> <td>1</td> <td></td>	ALL OTHER School Districts: (Weighted Avg)			1 20	I SE		1	
### Parameter of Youth and Community Development of #41,490	TOTAL Per Pupil Revenue (Weighted Average Per	17,626	7,878,822	7,878,822		7,878,822	7,878,822	
The Assistance and Community Development) The Assistance and Assi	Special Education Revenue		917,814	917,814	3	917,814	917,814	
The Per North and Community Development) 14,490 14,490 14,490 14,490 14,490 16,1490 17,490 18,838,126 18,838,126 186,741 186,74	Grants Stimulus		Ē		-	e	· ·	
Needs Need	DYCD (Department of Youth and Community Develop	ment)	- 0	- 00		- 00	- 00	OLIDAM IDAME
Net	Other NYC DoE Rental Assistance		41,490	41,490	ı sı	41,490	41,490	NYSTL; NYSSL; NYSLIB
Needs						1		
Needs			8,838,126	8,838,126	J	8,838,126	8,838,126	
196,145 136,	REVENUE FROM FEDERAL FUNDING IDEA Special Needs		86,741	86,741		86,741	86,741	
Service (Free Lunch)	Title		196,145	196,145	1	196,145	196,145	
chool Program (CSP) Planning & Implementation - </td <td>School Food Service (Free Lunch)</td> <th></th> <td>41,020</td> <td>41,626</td> <td>1</td> <td>- T</td> <td>41,020</td> <td></td>	School Food Service (Free Lunch)		41,020	41,626	1	- T	41,020	
JE FROM FEDERAL SOURCES 490,000 490,000 -	Grants Charter School Program (CSP) Planning & Implementa	tion			3	9	2	
HER REVENUE 18 14,512 18 14,513	Other		Ī				į.	
HER REVENUE 10.500	Other TOTAL REVENUE FROM FEDERAL SOURCES		490,000	490,000	6 6	490,000	490,000	ESSER
HER REVENUE 192,500 92,500 27,360								
Investments Invest	LOCAL and OTHER REVENUE Contributions and Donations		92,500	92,500		92,500	92,500	Summer Boost Grant
Investments and a meals be (income from meals) e (income from meals) be (income from meals) c (income from me	Fundraising Erate Reimbursement		27,360	27,360		27,360	27,360	
FROM LOCAL and OTHER SOURCES 129,360 9,781,998 9,781,998	Earnings on Investments		, 000	- 006	an I	, 000	- 008	
JE FROM LOCAL and OTHER SOURCES 29,200 2,2	Interest income Food Service (Income from meals)		000	0000		one '	one -	
JE FROM LOCAL and OTHER SOURCES 129,360 - 129,360 129,360 129,360 129,360 3,781,998 9,781,998 9,781,998 9,781,998 9,781,998	Text Book OTHER		9,200	9,200	3 1	9,200	9,200	Miscellaneous income
861,898 - 861,898	TOTAL REVENUE FROM LOCAL and OTHER SOURCES		129,360	129,360		129,360	129,360	
	TOTAL REVENUE		9,781,998	9,781,998	ē	9,781,998	9,781,998	

				E	PLORE EMP	OWER CHAR	EXPLORE EMPOWER CHARTER SCHOOL
			Budget	Budget / Operating Plan	g Plan		
						2022-23	
Total Revenue		9,781,998	9,781,998	i	9,781,998		
Total Expenses Net Income Actual Student Enrollment		10,498,881 (716,883)	10,498,881 (716,883)	i	(10,498,881) (716,883)	(10,498,881) (716,883)	
			T. A. L. L.			101	
		Original Budget	Total Year Revised Budget	Variance	VARIANCE Original Revised Budget vs. PY Budget vs. PY Budget	ANCE Revised Budget vs. PY Budget	DESCRIPTION OF ASSUMPTIONS
EXPENSES ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of						
Executive Management	Positions	•	•		1		
Instructional Management	4.00	527,936	527,936		(527,936)	(527,936)	
CFO / Directors & Coordinators	00.4	240,042	240,040		(546,645)	(240,042)	
Operation / Business Manager	5.00	444,956	444,956	э	(444,956)	(444,956)	
Administrative stars TOTAL ADMINISTRATIVE STAFF	19.80	1,688,149	1,688,149		(1,688,149)	(1,688,149)	
INSTRIPCTIONAL DEPSONNEL COSTS							
Teachers - Regular	34.00	2,500,003	2,500,003		(2,500,003)	(2,500,003)	
Teachers - SPED	00./	110 000	110 000	6 3	(110 000)	(110,000)	
Teaching Assistants		- 110,000	- 110,000			- (000,011)	
Specialty Teachers	8.00	572,236	572,236	.10	(572,236)	(572,236)	
Aides Therapists & Counselors	2.00	167,720	167,720		(167,720)	(167,720)	
Other		312,500	312,500		(312,500)	(312,500)	Tutoring and Coaching Stipends, Longevity bonuses,
TOTAL INSTRUCTIONAL	51.00	4,322,652	4,322,652	•	(4,322,652)	(4,322,652)	Cvertime pay
NON-INSTRUCTIONAL PERSONNEL COSTS							
Nurse	1		200	318	*	I	
Librarian Custodian	1 1					1 1	
Security	1	i		э	9	9	
Other TOTAL MON-INSTRICTIONAL				* *	1 2	1 .	
IOTAL NON-INSTRUCTIONAL						'	
SUBTOTAL PERSONNEL SERVICE COSTS	70.80	6,010,801	6,010,801		(6,010,801)	(6,010,801)	
PAYROLL TAXES AND BENEFITS Payroll Taxes		466,623	466,623	b	(466,623)	(466,623)	
Fringe / Employee Benefits		1,210,381	1,210,381		(1,210,381)	(1,210,381)	
retrement / Pension TOTAL PAYROLL TAXES AND BENEFITS		1,752,004	1,752,004	u u	(1,752,004)	(1,752,004)	
TOTAL PERSONNEL SERVICE COSTS	70.80	7,762,805	7,762,805	Ī	(7,762,805)	(7,762,805)	
CONTRACTED SERVICES							
Accounting / Audit		20,250	20,250		(20,250)	(20,250)	
Legal Management Company Fee		1,084,513	1,084,513		(1,084,513)	(1,084,513)	
Nurse Services		i		·	I	T.	
Food Service / School Lunch Pavroll Services		28,000	28,000		(28,000)	(28,000)	
Special Ed Services		48,000	48,000	e	(48,000)	(48,000)	
Titlement Services (i.e. Title I) Other Purchased / Professional / Consulting		247.500	247.500		(247.500)	(247.500)	
TOTAL CONTRACTED SERVICES		1,433,263	1,433,263		(1,433,263)	(1,433,263)	

			۵	(PLORE EMP	OWER CHAR	EXPLORE EMPOWER CHARTER SCHOOL
		Budget	Budget / Operating Plan	g Plan		
					2022-23	
Total Revenue	9,781,998	9,781,998	×	9,781,998	9,781,998	
Total Expenses	10,498,881	10,498,881	•	(10,498,881)	(10,498,881)	
Net Income	(716,883)	(716,883)	•	(716,883)	(716,883)	
ארנתפו ביות סוווופון ביות סווופון ביות סוווופון ביות סוווופון ביות סווופון ביות ביות ביות סווופון ביות ביות ביות ביות ביות ביות ביות ביות						
		Total Year		VARI	VARIANCE	
	Original	Revised		Original Budget vs. PY	Original Revised Budget vs. PY Budget vs. PY	DESCRIPTION OF ASSUMPTIONS
	Budget	Budget	Variance	Budget	Budget	
SCHOOL OPERATIONS						
Board Expenses	i				E	
Classroom / Teaching Supplies & Materials	45,100	45,100	3	(45,100)	(45,100)	
Special Ed Supplies & Materials	14,000	14,000		(14,000)	(14,000)	di 13VM - 133VM - 123VM
Supplies & Materials other	101.800	101.800	6 0	(101.800)	(101,800)	מוסריל, ואוסטרי
Equipment / Furniture	77,000	77,000		(77,000)	(77,000)	
Telephone	66,000	66,000	8.18	(66,000)	(66,000)	
Technology	303,000	303,000		(303,000)	(303,000)	
Student Testing & Assessment	11,000	11,000	1	(11,000)	(11,000)	
Field Trips	32,000	32,000	ā	(32,000)	(32,000)	
Transportation (student)	25,000	25,000	•	(25,000)	(25,000)	
Student Services - other	/9,423	/9,423	E.	(79,423)	(/9,423)	
Office Expense Staff Development	137 000	141,000		(141,000)	(141,000)	
Staff Recruitment	20.000	20.000	8.00	(20,000)	(20,000)	
Student Recruitment / Marketing	90,000	90,000		(000,06)	(000'06)	
School Meals / Lunch	1,500	1,500		(1,500)	(1,500)	
Travel (Staff)	7,000	2,000	3	(2,000)	(2,000)	
Fundraising	, 003.00	, 003.00		- (003 00)	100300	
Other TOTAL SCHOOL OPERATIONS	1,212,813	1,212,813	6 6	(1,212,813)	(1,212,813)	
EACH ITV OPEDATION 9. MAINTENANCE						
Insurance	63.000	63.000		(63.000)	(63,000)	
Janitorial	ì	-	9			
Building and Land Rent / Lease / Facility Finance Interest	2,000	2,000		(2,000)	(2,000)	
Repairs & Maintenance	2,000	2,000	. ∎.s	(2,000)	(2,000)	
Equipment / Furniture	ï	1		×	1	
Security			t a	E 3	[]	
TOTAL FACILITY OPERATION & MAINTENANCE	000 29	000 29		(000 29)	(000 (29)	
	200,00	200/10		(000'10)	(page 1)	
DEPRECIATION & AMORTIZATION	23,000	23,000		(23,000)	(23,000)	
COVID-19 / CONTINGENCY	ī	30	8.1	1	1	
DEFERRED RENT	ï	7		3	I	
TOTAL EXPENSES	10,498,881	10,498,881	*	(10,498,881)	(10,498,881)	
	1000	1000 000		1000 000		
NET INCOME	(/16,883)	(/16,883)	9	(/16,883)	(716,883)	

			E	PLORE EMP	OWER CHAR	EXPLORE EMPOWER CHARTER SCHOOL
		Budget	Budget / Operating Plan	Plan	_	
					2022-23	
Total Revenue	9,781,998	9,781,998	ī	9,781,998	9,781,998	
Total Expenses	10,498,881	10,498,881	ī	(10,498,881) (10,498,881)	(10,498,881)	
Net Income Actual Student Enrollment	(716,883)	(716,883)	×	(716,883)	(716,883)	
		Total Year		VARIANCE	NCE	
				Original	Revised	
	Original Budget	Revised Budget	Variance	Budget vs. PY Budget vs. PY Budget Budget	Sudget vs. PY Budget	DESCRIPTION OF ASSUMPTIONS
ENROLLMENT - *School Districts Are Linked To Above Entries*						
Number of Districts:						
c						
c						
,						
r						
*						
All OTHED School Districts: (Mainhted Ava.)						
TOTAL ENROLLMENT						
REVENUE PER PUPIL						
EXPENSES PER PUPIL						

					EXPI	EXPLORE EMPOWER CHARTER SCHOOL Budget / Operating Plan	E EMPOWER CHARTER S Budget / Operating Plan	ER SCHOOL						
						. ~	2022-23							
Total Revenue	i.	2,445,500	1		2,445,500	r	•	2,445,500	E		2,445,500	r		9,781,998
Total Expenses	X	2,608,598	1		2,608,598	ĭ	1	2,608,598	Ĭ	ī	2,673,088	ï	Ĭ	10,498,881
Net Income	1	(163,098)		ī	(163,098)	1	1	(163,098)	1	1	(227,588)	ï	1	(716,883)
Actual Student Enrollment	453	447	it		447	g	<u>r</u>	447	Ē		447	Ü	ī	
	Drior Veer Actual	16+0	1st Ouerter 7/1 9/30	730	opuc Opuc	2nd Ouserter - 10/1 - 12/31	2/31	3rd O	3rd Ousrtor 1/1 3/31	1/31	04th	4th Ouerter - 4/1 - 6/30	/30	
	2021-22	Net .	faaltel - 1/1 - S	00/10	DI DIIZ	altel - 10/1 - 1	16/7	7	naitei - 1/1 -	10/0	7	n=1/4 - 1011bn	25 /6	
	Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget
CASH FLOW ADJUSTMENTS														
OPERATING ACTIVITIES {enter descriptions below }														
Example - Add Back Depreciation			1	•	-	*		1	1		-	1	I	T
Other			•		1		e				1		E	Ē
Total Operating Activities	(5)	-	В	i	1		3	ì	1	а	i i	I	-	
INVESTMENT ACTIVITIES {enter descriptions below }														
Example - Subtract Property and Equipment Expenditures	*	*	•	ж		*	T	3 .			1	1	•	1
Other		-5	1	1	•	-	1	•	1	2	•	1	3	Ĩ
Total Investment Activities			Ti i	Ü	1	E.	Ti.	Ē	E	п	T.	Ē.	E.	E
FINANCING ACTIVITIES {enter descriptions below }														
Example - Add Expected Proceeds from a Loan or Line of Credit	*	-	-	1	•			•		ī	•	1	Ĭ	Ĭ
Other	•	1	r	·	0	0	e	Ľ	•	6	1:	· ·	E	Ü
Total Financing Activities	1	!	Ī	ï	1	2	9	ī	1	1	Ī	ì	1	1
Total Cash Flow Adjustments	c	•		ő	C	9		•	0		6	0	1	Ē.
NET INCOME	ī	(163,098)	•	r	(163,098)	•	•	(163,098)		•	(227,588)	ï		(716,883)
					(100 000)			1501 2001			1100 0007		Ī	
beginning Cash Balance		*		,	(163,098)			(326,197)			(489,295)	×		1
ENDING CASH BALANCE	3	(163,098)	1	3	(326,197)	3		(489,295)	D.	2	(716,883)	3		(716,883)

		E	PLORE EMP	OWER CHAR	EXPLORE EMPOWER CHARTER SCHOOL
	Budget / Operating Plan	perating	Plan		
				2022-23	
Total Revenue	9,781,998	x	9,781,998	9,781,998	
Total Expenses	10,498,881	ï	(10,498,881) (10,498,881)	(10,498,881)	
Net Income Actual Student Enrollment	(716,883)	1	(716,883)	(716,883)	
	Total Year		VARIANCE	INCE	
	7		Original	Revised	DESCRIPTION OF ASSISMANTIONS
	Revised Budget Var	Variance	Budget vs. PY Budget vs. PY Budget	Budget Vs. PT	DESCRIPTION OF ASSOCIAR LIONS
CASH FLOW ADJUSTMENTS	ű				
OPERATING ACTIVITIES {enter descriptions below }					
Example - Add Back Depreciation	•	ī	Ĭ	1	
Other		-	6	NA.	
Total Operating Activities	3	3		1	
INVESTMENT ACTIVITIES {enter descriptions below }					
Example - Subtract Property and Equipment Expenditures	-		1	T	
Other		ä	I	ï	
Total Investment Activities	ř	£	Ē	D.	
FINANCING ACTIVITIES {enter descriptions below }					
Example - Add Expected Proceeds from a Loan or Line of Credit		ï	ĭ		
Other	•	C	g.	Na.	
Total Financing Activities	1	3	1		
		ľ			
Total Cash Flow Adjustments	c	¢	C		
NET INCOME	(716,883)	X	(716,883)	(716,883)	
Beginning Cash Balance		ī	x		
ENDING CASH BALANCE	(716,883)	3	(716,883)	(716,883)	

EXPLORE EMPOWER CHARTER SCHOOL

BALANCE SHEET

2022-23

DO NOT ENTER BALANCE SHEET DATA ON THIS TEMPLATE

Explore Charter Schools of Brooklyn (Combined) should be entered on the template for Balance sheet data for the Ed Corp: Explore Excel Charter School.

ASSETS

CURRENT ASSETS

Grants and contracts receivable Cash and cash equivalents Accounts receivables Prepaid Expenses

Contributions and other receivables

TOTAL CURRENT ASSETS

PROPERTY, BUILDING AND EQUIPMENT, net

OTHER ASSETS

Right of Use Asset

Other

TOTAL ASSETS

LIABILITIES AND NET ASSETS

CURRENT LIABILITIES

Short Term Debt - Bonds, Notes Payable Accounts payable and accrued expenses Current maturities of long-term debt Accrued payroll and benefits **Deferred Revenue** Lease Liability Other **TOTAL CURRENT LIABILITIES**

LONG-TERM DEBT and NOTES PAYABLE, net current maturities LEASE LIABILITY, less current portion

TOTAL LIABILITIES

NET ASSETS

Unrestricted

Temporarily restricted

TOTAL NET ASSETS

TOTAL LIABILITIES AND NET ASSETS

Prior Year	Q1	Q2	Q3	Q4
2021-22	As of 9/30	As of 12/31	As of 3/31	As of 6/30
1	1	1	1	1
1	1	1	1	1
1	1	1	1	1
	1	1	•	1
1	1	1	1	1
,		,		
•	1	•	•	1
1	1	1	-	1
•	-	•	-	-
•	•	•	•	•
•	•	•	'	1
1	•	•	•	•
1	•	1	1	•
1	1	1	1	1
1	1	•	-	1
1	1	1	1	1
•	-	•	-	1
	1		1	-
•	-	-	-	-
•	-	-	-	-
1	1	1	1	1
1	1	•	-	1
	1	1	1	•
,				

						Bu	get / Ope	Budget / Operating Plan					
							2022-23	23					
Total Revenue Total Expenses		x i	2,445,500 2,608,598		T I	2,445,500 2,608,598	C E	T I	2,445,500			2,445,500 2,673,088	
Net Income Actual Student Enrollment		E 3	(163,098)	5 3	1 5	(163,098)	E 3	1 5	(163,098)	1 2	ē 5	(227,588)	5 3
		1st Q	1st Quarter - 7/1 - 9/30		2nd Que	2nd Quarter - 10/1 - 12/31	31	3rd Q	3rd Quarter - 1/1 - 3/31		4th Quai	4th Quarter - 4/1 - 6/30	30
*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed	ariance Analysis'	Actual	Current Budget Va	Variance	Actual	Current	Variance	Actual	Current	Variance	Actual	Current Budget	Variance
REVENUE REVENUES FROM STATE SOURCES Per Pupil Revenue	2022-23 Per Pupil Rate									-		b	
NYC CHANCELLOR'S OFFICE	17,626		1,969,706	2		1,969,706	3		1,969,706	3		1,969,706	
				1 1			1 1			1 1			
6.0	1		E 1	c :		0 0	0 2			c)		e 1	
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				, ,			2 1			2 1			
			ti i	•		1	c		•	¢		E :	
				!!!									
- ALL OTHER School Districts: (Count = 0)			311 31	1 1		215 0	2. 2		305 31	2 2		31 3	
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	17,626	•	1,969,706	ī	i	1,969,706		ř	1,969,706		1	1,969,706	
Special Education Revenue			229,454	2		229,454	3		229,454	3		229,454	
Grants Stimulus			316			213	•		313			111	
DYCD (Department of Youth and Community Development) Other			10.373	1 1		10.373	1 1		10.373	1 1		10.373	
NYC DoE Rental Assistance				12			2			3		1	
Other TOTAL REVENUE FROM STATE SOURCES		ľ	2,209,532	1 2	1	2,209,532	1 2	ľ	2,209,532	1 2	,	2,209,532	
REVENUE FROM FEDERAL FUNDING													
IDEA Special Needs			21,685	2		21,685	2		21,685	3		21,685	
Title Funding - Other			10,407	1 1		10,407			10,407			10,407	
School Food Service (Free Lunch)			1	1			1).		1	
Charter School Program (CSP) Planning & Implementation				2			2			2			
Other			122.500	1 1		122.500	1 1		122.500	1 1		122.500	
TOTAL REVENUE FROM FEDERAL SOURCES			203,628	ï	Ī	203,628	ı	Ī	203,628	X	×	203,628	
LOCAL and OTHER REVENUE			•										
Contributions and Donations			23,125	1 3		23,125	1 3		23,125			23,125	
Frate Reimbursement			6,840	6 1		6,840			6,840	C 2		6,840	
Earnings on Investments Interest Income			- 75	1 1		75	£ 2		- 75	£ 3		- 75	
Food Service (Income from meals)			1	1			1		•	1		•	
Text Book OTHER			2,300	£ 1		2,300	£ 3		2,300	E 3		2,300	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES			32,340			32,340			32,340	1	.1.	32,340	

				Ì			2022-23	23		Ì			
l otal Revenue		ı	2,445,500	C)	ī	2,445,500	0	ı	2,445,500	C.	1	2,445,500	0
l otal Expenses		ï	2,608,598	<u>E</u>	ï	2,608,598	I.	ï	2,608,598	į.	ï	2,673,088	Ţ
Net Income		i	(163,098)	<u> </u>	i 1	(163,098)	E i	ii i	(163,098)		i i	(227,588)	1
Actual Student Empliment			‡	,		‡	,		+	,		‡	'
		1	040 1/1 0/30	00	Conc	10/11 10/1 10/1010 bac	167	0	171 273		0 440	0619 111 conseq. 011 c130	06
*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis'	ance Analysis'	TSI	(uarter - 7/1 - 9/	06	ZNG CL	arter - 10/1 - 12,	16/	ora Q	arter - 1/1 - 5,	TC	4th Q	.uarter - 4/1 - 5	00
Section is Based on LAST ACTUAL Quarter Completed		V -4-1	Current	Vering	t +	Current	, and a second	, t	Current	200	ţ	Current	Veriginal
EXPENSES	Quarter 0	Actual	agnng	Vallalice	Actual	nagnna	Valiatice	Actual	nagnna	Valiance	Actual	nagnna	Valialice
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions		-			-							
Executive Management			1	3		1	1		1	1		1	
Instructional Management	1		131,984	1		131,984	1		131,984	2		131,984	Ī
Deans, Directors & Coordinators	•		86,661	11		86,661	1, 3		86,661			86,661	E 1
Organization / Business Manager			111 220			111 220	,		111 220			111 220	
Administrative Staff	1		92.153	1		92.153	1		92.153	1		92.153	
TOTAL ADMINISTRATIVE STAFF		·	422,037		•	422,037		ľ	422,037	C	ľ	422,037	
Toachers - Regular	[625,001	,		625,001	,		625,001	7		625 001	1
Teachers - SPED			165.048	2		165.048			165,048			165.048	
Substitute Teachers			27.500	1		27.500			27.500			27.500	Ī
Teaching Assistants			1	1			į.					1	E
Specialty Teachers	1		143,059	2		143,059	9		143,059	2		143,059	2
Aides				1		•	Ĭ.		•			•	ī
Therapists & Counselors	71 5		41,930	C		41,930	£		41,930	C		41,930	Ē
Other	"		78,125	!	Ì	78,125	ì		78,125	1		78,125	1
TOTAL INSTRUCTIONAL	0	5	1,080,663	2	5	1,080,663	2	5	1,080,663	2	5	1,080,663	2
NON-INSTRUCTIONAL PERSONNEL COSTS													
Nurse	D		310			111	1		T	1		11	
Librarian	1		3	1		1	2		1	2		1	1
Custodian			E			E			E .			E	E
Security	' '									,			'
INOITS INCIN		9		ľ			ľ		Ì	ľ		Ì	
SUBTOTAL PERSONNEL SERVICE COSTS	g	C	1,502,700	1	C	1,502,700	C	e e	1,502,700	C	e e	1,502,700	9
PAYROLL TAXES AND BENEFITS			-										
Payroll Taxes			116,656	9		116,656	£		116,656	£		116,656	Ü
Fringe / Employee Benefits			302,595	1		302,595	1		302,595	1		302,595	1
TOTAL DAVDOLL TAXES AND BENEFITS			128 001			138 001	. 2	ľ	138 001			138 001	
IOTAL PATROLL TAXES AND BENEFITS			430,001			T00,064		i ×	430,001		i	100,004	
TOTAL PERSONNEL SERVICE COSTS	T.	•	1,940,701	1	100	1,940,701	•		1,940,701	•	1	1,940,701	
CONTRACTED SERVICES			2001			2001			200			2001	
Accounting / Audit			2,002			2,003			2,005			2,002	
Lega			1,250	2		1,250	2		1,250	2		1,250	1
Management Company Fee			271,128			271,128	6		271,128	6		271,128	E .
Nurse Services				1		3	2		0	2		1	2
Food service / school Lunch			1 000			, 000			, 000 1			, 000 7	
Payroll Services			12,000	0 1		12,000	0 0		12,000	0		12,000	0 3
Special cu services Titlement Services (i.e. Title I)			12,000	1		- 12,000			- 12,000	1		- 12,000	
Other Purchased / Professional / Consulting			61,875	(15)		61,875			61,875	1		61,875	38
TOTAL CONTRACTED SERVICES		ï	358,316	1	×	358,316	I.	ř	358,316		ï	358,316	Σ

				_	Budget / Operating Plan	rating Plan					
					2022-23	23					
Total Revenue	- 27	2,445,500	t	2,445,500	E		2,445,500	Ę.	1	2,445,500	
Total Expenses	- 2,6	2,608,598	-	2,608,598	I.	ï	2,608,598	Ţ	ī	2,673,088	Ē
Net Income	<u> </u>	(163,098)		(163,098)	i.	ř	(163,098)	Ē	Ē	(227,588)	Ē.
Actual Student Enrollment		447	2	447	2	5	447	1	5	447	1
***************************************	1st Quarte	1st Quarter - 7/1 - 9/30	2nd C	2nd Quarter - 10/1 - 12/31	2/31	3rd C	3rd Quarter - 1/1 - 3/31	/31	4th C	4th Quarter - 4/1 - 6/30	
*NOTE: Enrollment, Revenue and Expediture Data IN the "Lotal and Variance Analysis" Section is Based on LAST ACTUAL Quarter Completed											
	Cu Actual Bu	Current Variance	Actua	Current Budget	Variance	Actual	Current	Variance	Actual	Current Budget V	Variance
SCHOOL OPERATIONS							5				
Board Expenses				•			•	1		T	
Classroom / Teaching Supplies & Materials		11,275		11,275	1		11,275			11,275	
Special Ed Supplies & Materials		3,500	1	3,500	1		3,500	1		3,500	
Textbooks / Workbooks		t	-		100			·		41,490	
Supplies & Materials other		25,450		25,450	2		25,450	2		25,450	
Equipment / Furniture		19,250		19,250			19,250	1		19,250	
Telephone		16,500		16,500	ę		16,500	c		16,500	
Technology		75,750	1	75,750	1		75,750	3		75,750	
Student Testing & Assessment		2,750	1	2,750	Ľ		2,750	Ľ		2,750	
Field Trips		8,000		8,000	1		8,000	1		8,000	
I ransportation (student)		6,250	1	6,250	2		6,250	2		6,250	
Student Services - other		19,856	-	19,856			19,856			19,856	
Office Expense		35,250	,	35,250	2		35,250	,		35,250	
Start Development		34,250		34,250			34,250	ļ.		34,250	
Starf Recruitment		5,000		5,000	0		5,000	C 3		5,000	
Student Recruitment / Iviarketing		22,300	•	22,300			22,500			22,300	
School Meals / Lunch		3/5	r a	375	K 2		375			3/5	
Tradesional Control of the Control o		T,/ 30		1,730			T,/ 30			1,730	
rundi aising Ottor		5.125		5.125			5.125			5.125	
TOTAL SCHOOL OPERATIONS	- 2	292,831	1	292,831	1		292,831	1	•	334,321	
FACILITY OPERATION & MAINTENANCE											
Insurance		15,750		15,750			15,750	1		15,750	
Janitorial		-	-	C	e.		t	c		е	
Building and Land Rent / Lease / Facility Finance Interest		200		200	-12		200	2		200	
Repairs & Maintenance		200	1	200	1		200	1		200	
Equipment / Furniture		100	3.	313			ж			ж	
Security		-	1	1	1			1			
Utilities		*	-1	1	į.			Ľ		-	
TOTAL FACILITY OPERATION & MAINTENANCE	ï	16,750	1	16,750	ī	E	16,750	ï	T	16,750	
DEPRECIATION & AMORTIZATION		31	-	1	1		1	1		23,000	
COVID-19 / CONTINGENCY		,	Ĭ.	•	i.		,	X		•	
DEFERRED RENT		ж		200	•		210			110	
TOTAL EXPENSES	- 2,6	2,608,598		2,608,598	r	T	2,608,598		¥	2,673,088	
		-			-					-	

					EXPLOF	EXPLORE EMPOWER CHARTER SCHOOL	R CHARTER S	CHOOL				
						Budget / Operating Plan	erating Plan					
						202	2022-23					
Total Revenue		2,445,500	G	1	2,445,500	62	T	2,445,500	C.	1	2,445,500	(5)
Total Expenses	Ĭ	2,608,598	Ē	ī	2,608,598	į	ï	2,608,598	į.	ī	2,673,088	£
Net Income	Ü	(163,098)	Ē	Ĭ	(163,098)	ī.	Ĭ	(163,098)	i.	Ē	(227,588)	E
Actual Student Enrollment	3	447	2	5	447	2	3	447)	ā	447	1
	Jet	1st Ouarter - 7/1 - 9/30	/30	Opd	2nd Oliarter - 10/1 - 12/31	12/31	3rd (3rd Ouarter - 1/1 - 3/31	31	4th O	4th Ouarter - 4/1 - 6/30	30
*NOTE: Envollment Devenue and Evnediture Data IN the 'Total and Variance Analycic'		//	3	3	161		5	10 - 1- Inches		7	- 1/1 mm	3
NOTE. Elliphilishi, revenine and Expediture Data in the Toda and Variance Aliarysis Section is Based on LAST ACTUAL Quarter Completed		•			•			400			ţ	
	Actual	Budget	Variance	Actual	Budget	Variance	Actual	Budget	Variance	Actual	Budget	Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*												
NYC CHANCELLOR'S OFFICE	Ē	447	Ĭ	r	447		Ē	447	ŗ	Ü	447	I
	3	11	1	3	3 E	1	5	216	1	5	1	
	X	3	I	ĭ	1	2	ī	•	2	ī	1	I
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	5	31		5	200	1	Ď	ari	1	Ď	а	1
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	i.	1	į	ï	1	1	ī	•	1	ï	1	ī
		C	9	1	E		T	С	C	r	п	E
ALL OTHER School Districts: (Count = 0)	T	111	1	ī	XIIX	1	ī	213		ī	313	
TOTAL ENROLLMENT	3	447	2	5	447	P	5	447	2	5 1	447	2
REVENUE PER PUPIL		5,471	2 1	5	5,471	2	5	5,471	2	5	5,471	2
EXPENSES PER PUPIL	1	5,836	2	3	5,836	2	1	5,836	1	3	5,980	2

(9,200)

9,200

(9,200)

9,200

TOTAL REVENUE FROM LOCAL and OTHER SOURCES

TOTAL REVENUE

Food Service (Income from meals)
Text Book
OTHER

Erate Reimbursement Earnings on Investments

Fundraising

Interest Income

9,781,998

(27,360)

27,360

(27,360)

27,360

(300)

(300)

9,781,998

Fotal Expenses

Net Income

Total Revenue

Legal	Ĭ	3	1	2,000	2,000	17.0	ī	2,000	2,000	2
Management Company Fee	E	Е	ij.	1,084,513	1,084,513	E.	E	1,084,513	1,084,513	
Nurse Services	5	10		5	10	2	3	31	9	9
Food Service / School Lunch	¥	•		ř	•		ĭ	•	i	
Payroll Services	C	t	Ľ.	28,000	28,000	C	E.	28,000	28,000	
Special Ed Services	1	1	1	48,000	48,000		*	48,000	48,000	1
Titlement Services (i.e. Title I)	ï		T.	1	•	ï	1	*	ŗ	
Other Purchased / Professional / Consulting	1	*	1	247,500	247,500	1	1	247,500	247,500	1
TOTAL CONTRACTED SERVICES	ï	E		1,433,263		Į.	£	1,433,263	1,433,263	- W

20,250

20,250

20,250

20,250

CONTRACTED SERVICES

Payroll Taxes

Custodian Security

Librarian

Nurse

Aides Other Accounting / Audit

					EXPLORE EN	EXPLORE EMPOWER CHARTER SCHOOL	ARTER SCH	10C			
					Bud	Budget / Operating Plan	ing Plan				
						2022-23					
Total Revenue		SER		9,781,998	(8,781,998)			9,781,998	(9,781,998)	818	
Total Expenses	ī		1	10,498,881	10,498,881	I	1	10,498,881	10,498,881		
Net income Actual Student Enrollment	ř b	п п	к р	(/16,883)	/16,883	1 1	ř B	(/16,883)	/16,883	т э	Ľ
*MOTE: Enrollment Devenue and Evnediture Data IN the 'Total and Variance Analysis'		Current	Actual		TOTALS	TOTALS AND VARIANCE ANALYSIS Jal Original Actual	CE ANALYSIS Actual		Actual		
NOTE: Embinicity, nevenue and Expediture Data in the Total and Variance Analysis Section is Based on LAST ACTUAL Quarter Completed		Budget	vs.		vs.	Budget	vs.		vs.	PY Actual (PY TY /	Actual CY
		(Current	Current	Current	Current	(Current	Original	Original	Original	No. of COMPLETED	vs.
	Actual	Quarter)	Budget	Budget - IY	Budget IY	Quarter)	Budget	Budget - TY	Budget IY	Actual CY Quarters)	Actual PY
SCHOOL OPERATIONS Roard Expenses	7	Ī	7	3		,	1				1
Classroom / Teaching Supplies & Materials	1			45,100	45,100	1	1	45,100	45,100		
Special Ed Supplies & Materials	X	-	I	14,000	14,000	1	X	14,000	14,000	×	Ĭ
Textbooks / Workbooks	E	r	T)	41,490	41,490	I.	E	41,490	41,490		
Supplies & Materials other	5	D	2	101,800	101,800	2	5	101,800	101,800	2	Ď
Equipment / Furniture	ï	•	1	77,000	000'22	ļ	ř	000'22	77,000		
Telephone	ē		Ľ.	000'99	99000	U.	C	000'99	000′99	9	E
Technology	3	1	3	303,000	303,000	1	3	303,000	303,000	2	1
Student Testing & Assessment	ř		ľ	11,000	11,000	ï	ï	11,000	11,000	ï	T.
Field Trips	1		1	32,000	32,000	1	1	32,000	32,000	ix.	
Iransportation (student)	î	1	1	25,000	25,000	2	2	25,000	25,000		1
Student Services - other	ï	•	E	79,423	79,423	Ĭ.	E	79,423	79,423		-
Office Expense	3		2	141,000	141,000	9	3	141,000	141,000	2	2
Staff Development	ï	1	1	137,000	137,000	1	ī	137,000	137,000		1
Staff Recruitment	Ü	п	E.	20,000	20,000	· ·	Ĉ	20,000	20,000		9
Student Recruitment / Marketing	ī	3	3	000'06	90,000	1	3	90,000	90,000		3
School Meals / Lunch	ï		i.	1,500	1,500	Ľ	T .	1,500	1,500		Ĭ
Travel (Staff)	1			2,000	7,000	1		2,000	2,000		1
Fundraising	1		1	, 00,	, 003.00	ī		- 00500	, 000 00		I
Uther JOHN SEBATIONS		İ		1 212 813	1 212 813			1 212 813	1 212 813		
				2,010,11	2,2,2,2,2			2,212,213	1,212,010		
FACILITY OPERATION & MAINTENANCE	•	•	,	63 000	000 89	,	•	63 000	63 000		
Janitorial					'	C	0	-	200/20		ŗ
Building and Land Rent / Lease / Facility Finance Interest	ī	1	į	2,000	2,000	ũ	1	2,000	2,000	2	ii.
Repairs & Maintenance	ī		ï	2,000	2,000	ī	ī	2,000	2,000	T.	Ĭ
Equipment / Furniture			1	T	т		11	ш			
Security	Ĭ	1	1	Ĭ	•	1	X	1	Ī		I
Utilities	ï	٠	Ĭ.	ï	1	£	Ē	1	£	4	į
TOTAL FACILITY OPERATION & MAINTENANCE	ï	•	ī	67,000	67,000	X	T.	67,000	67,000	1	Ĭ
DEPRECIATION & AMORTIZATION	1	1		23,000	23,000	3	1	23,000	23,000	2	1
COVID-19 / CONTINGENCY	1	•	T.	1	•	ī	1	T			- N
DEFERRED RENT	1	an.	1	•	212	•	1	20	*		3
TOTAL EXPENSES	,	Ī	,	10 498 881	10 498 881	,	,	10 498 881	10 498 881	,	ľ
I O I AL EAVENSES	İ			100,000+,01	100,000,001			100,000,001	100'004'01		
NET INCOME	Ť		•	(716,883)	716,883	•	¥	(716,883)	716,883	*	

					TVDI ODE ER	TO GLAVE DE	VIOS GETTO	5			
					EAPLURE EIMPOWER CHARLER SCHOOL	IPOWER CH	AKIEK SULI	7			
					Budg	Budget / Operating Plan	ing Plan				
						2022-23					
Total Revenue		318	J	9,781,998	(8,781,998)	×	1	9,781,998	(8,781,998)		
Total Expenses	Ē	T.	1	10,498,881	10,498,881	į	ī	10,498,881	10,498,881	t	1
Net Income Actual Student Enrollment	1 5	ЕЗ	X 9	(716,883)	716,883	E 0	Ē Š	(716,883)	716,883	E SI	Ľ
					TOTALS	TOTALS AND VARIANCE ANALYSIS	E ANALYSIS				
*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis'		Current	Actual		Actual	Original	Actual		Actual		
Section is Based on LAST ACTUAL Quarter Completed		Budget	VS.	Circont	VS.	Budget	VS.	Original	VS.	PY Actual (PY TY /	Actual CY
	Actual	Quarter)	Budget	Budget - TY	Budget TY	Quarter)	Budget	Budget - TY	Budget TY	Actual CY Quarters)	Actual PY
ENROLLMENT - *School Districts Are Linked To Above Entries*	* Enrollment	Data Based on I	Last Actual Qua	* Enrollment Data Based on Last Actual Quarter Completed	Ļ						
NYC CHANCELLOR'S OFFICE	ï		Ĭ			100	1			ř	Ξ
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ALL OTHER School Districts: (Count = 0)	*	200	1				•				
TOTAL ENROLLMENT	5	0	D			2	5			30	D.
					1 .				4.3		
REVENUE PER PUPIL	5 [3	9			2 (5 (3	D
	1	31				,				104	
EAFEWSES TEN TOTIL					1						

Annual Report Requirement

for SUNY Authorized Charter Schools

EXPLORE EMPOWER CHARTER SCHOOL

2022-23

Administrative expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all

general administration salaries and other general administration expenditures divided by the total number

of enrolled students. Employee benefit costs or

expenditures should not be reported here.

*NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4

Disclosure of Financial Interest by a Current or Former Trustee

Tr	rustee Name:
	enry Mannix
Na	ame of Charter School Education Corporation:
	cplore Charter Schools
Y 850	Acceptable (%) Control (Control
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Chair
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
	Yes No
	If Yes , please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.
3.	Are you related by blood, or marriage, or legal adoption/guardianship to any
	student currently enrolled in a school operated by the education corporation?
	☐Yes ✓ No
	If Yes , please describe the nature of your relationship and if the

A	Are you related, by blood or marriage, to any person that could otherwise
4.	benefit from your participation as a board member of the education corporation
	Yes No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
5.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
	Yes V No
	If Yes , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

✓ None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
			•

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Address:



Henry Mannix Digitally signed by Henry Mannix Date: 2022.08.01 13:12:48 -04'00' 8.1.22

Signature Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

or Former Trustee
Trustee Name: Keuin Byant
Name of Charter School Education Corporation:
Explore Charter Schools
List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Trustee
2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.
3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? Yes No If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

Page 1 of 5

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation
	Yes No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
5.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real
	or personal property to the said entities? Yes No If Yes, please provide a description of the position(s) you hold, your
	responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

✓ None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you	
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	* * * * * * * * * * * * * * * * * * *	*		
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7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
				*
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This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Signature

Date

Acceptable signature formats include:

- · Digitally certified PDF signature
- · Print form, manually sign, scan to PDF

last revised 04/2022

Page 5 of 5

Disclosure of Financial Interest by a Current or Former Trustee

Tr	Trustee Name:				
Lin	ndsay Danon				
Na	me of Charter School Education Corporation:				
Ex	plore Charter School				
	List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Trustee				
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation? Yes No If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.				
3.	Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? Yes No If Yes, please describe the nature of your relationship and if the student could benefit from your participation.				

- 4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?
 Yes No
 If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
- 5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ✓ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

√ None

Date(s)	ature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
			·

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

V None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Disclosure of Financial Interest by a Current or Former Trustee

	dsay Matovich
die	me of Charter School Education Corporation:
50, 0, 86 2.	List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Treasurer Are you related, by blood or marriage, to any person employed by the school and/or education corporation? Yes No If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.
3.	Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? Yes No If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?
	Yes No If Yes, please describe the nature of your relationship and if this person could
	benefit from your participation.
	Name of Chart Chart Ed onthe Corporation:
	Express Charles Shows
75000	The second secon
	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
	☐ Yes ☑ No
	f Yes, please provide a description of the position(s) you hold, your esponsibilities, your salary and your start date.
	costless into description, and other responsibilities with the school.
Viji Tric	3. And you related by blood, or a arrage, of lend adoption/blanchip to student currently call alted to a school operated by the eduction corporate.
	and it one up along the in ture of your relationship and it use
	Contract of the second

student could? sheft from your participation.

6. Identify each interest/transaction (and provide the requested information) that You, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

tologni i i i i i i i i i **✓** None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion) Name of perhalber in volume or engagin transaction relationshi you	
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7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

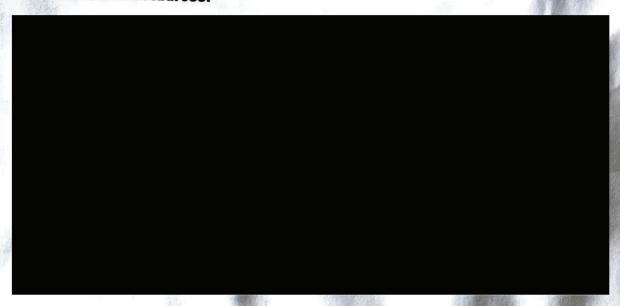
None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
			8.	

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:



10381

07/13/2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- · Print form, manually sign, scan to PDF

Disclosure of Financial Interest by a Current or Former Trustee

	Twinten Nomes				
	rustee Name:				
R	Reshma Patel				
Na	ame of Charter School Education Corporation:				
Explore Charter Schools of Brooklyn 1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).					
S 840	■ Control (**) Co				
1.					
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation? Yes No If Yes, please describe the nature of your relationship and the person's				
3.	Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? Yes No				
	If Yes , please describe the nature of your relationship and if the student could benefit from your participation.				

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation? Yes No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
5.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? Yes please provide a description of the position(s) you hold, your
	If Yes , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

✓ None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

V None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Reshoperin

July 25, 2022

Date

Signature

Acceptable signature formats include:

- Digitally certified PDF signature
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Disclosure of Financial Interest by a Current or Former Trustee

Tr	Γrustee Name:				
Sh	Trustee Name: Shawn M. Jenkins Name of Charter School Education Corporation: Explore Charter Schools 1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Chair DELand Membership Committee				
Na	me of Charter School Education Corporation:				
Ex	plore Charter Schools				
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation? Yes No				
	If Yes , please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.				
3.	Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?				
	Yes No If Yes, please describe the nature of your relationship and if the				
	student could benefit from your participation.				

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation? Yes No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
5.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? Yes Voo

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

√ None

Date(s)	ature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

V None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information aw. The personal contact information provided below will be redacted.

Business Telephone:



Signature

08/26/2022

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

2022-2023 Explore Schools Calendar

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Sep 5	Labor Day	Jan 2	New Year's (obs)	May 29 N	Memorial Day
Nov 24-25	Thanksgiving	Jan 16	Jan 16 Martin Luther King Day	Jun 19 Ju	Juneteenth
Dec 26	Christmas (obs)	Feb 20	Presidents' Day	Jul 4	Independence

New Staff Orientation
Staff In-service Days (Students asynch)
Staff In-service Days (Students Off)
Staff Pre-Service/Post-Service Days (Students Off)
Half Day for New Students (please view in desktop app)
Half Day for Students (please view in desktop app)
Fully-Remote Instructional Days
Students and Teachers Off
Family Teacher Conferences (scheduled by school)
Staff Critical Days
State Exams
Network Shutdown: All year-round staff on vacation
Zpm Dismissal

*First Day for All New Staff. 8/15
*First Day for All Returning Staff. 8/22
*New Student Orientation: 8/31
*First Day of School: 9/1
Term 1: Sep 1 - Nov 4 (44 days)
Term 2: Nov 7 - Jan 27 (44 days)
Term 3: Jan 30 - Apr 20 (48 days)
Term 4: Apr 24 - Jun 28 (44 days)
Total days: 180