Financial Statements and Uniform Guidance Schedules Together With Independent Auditors' Reports

June 30, 2020 and 2019

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Independent Auditors' Report

Board of Trustees
Explore Charter Schools of Brooklyn

Report on the Financial Statements

We have audited the accompanying financial statements of Explore Charter Schools of Brooklyn (the "School"), which comprise the statements of financial position as of June 30, 2020 and 2019, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Board of Trustees Explore Charter Schools of BrooklynPage 2

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2020 and 2019, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Supplementary Information

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The schedules of activities, and functional expenses by school as of and for the year ended June 30, 2020 on pages 17 through 21 are presented for purposes of additional analysis and are not a required part of the financial statements. The accompanying schedule of expenditures of federal awards on page 22 as required by Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards ("Uniform Guidance"), is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 12, 2020 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Harrison, New York October 12, 2020

PKF O'Connor Davies LLP

Statements of Financial Position

	June 30,					
	2020	2019				
ASSETS						
Current Assets						
Cash	\$ 11,789,220	\$ 9,432,927				
Grants and contracts receivable	944,122	212,172				
Prepaid expenses and other current assets	190,946	763,915				
Total Current Assets	12,924,288	10,409,014				
Investments	4,614,741	2,516,324				
Property and equipment, net	2,858,813	2,431,564				
Restricted cash	300,749	300,631				
	\$ 20,698,591	\$ 15,657,533				
LIABILITIES AND NET ASSETS						
Current Liabilities						
Accounts payable and accrued expenses	\$ 645,695	\$ 767,878				
Accrued payroll and payroll taxes	2,555,160	2,694,291				
Refundable advances	-	48,219				
Due to related party	151,964	335,395				
Total Current Liabilities	3,352,819	3,845,783				
Paycheck Protection Program loan payable	4,901,563	<u>-</u>				
Total Liabilities	8,254,382	3,845,783				
Net Assets, Without Donor Restrictions						
Undesignated	8,944,209	8,311,750				
Board-designated	3,500,000	3,500,000				
Total Net Assets, Without Donor Resrictions	12,444,209	11,811,750				
	\$ 20,698,591	\$ 15,657,533				

Statements of Activities

	Year Ended June 30,						
	2020	2019					
OPERATING REVENUE							
State and local per pupil operating revenue							
General education	\$ 33,770,525	\$ 31,870,270					
Special education	5,391,534	5,450,850					
Federal grants	905,980	989,596					
Federal E-Rate and IDEA	490,859	491,606					
State grants	115,808	154,454					
Total Operating Revenue	40,674,706	38,956,776					
EXPENSES							
Program Services							
Regular education	23,042,535	23,274,404					
Special education	10,564,312	11,009,848					
Total Program Services	33,606,847	34,284,252					
Supporting Services							
Management and general	6,591,228	6,649,452					
Total Expenses	40,198,075	40,933,704					
Surplus (deficit) from Operations	476,631	(1,976,928)					
SUPPORT AND OTHER REVENUE							
Contributions	55,500	32,247					
Interest and other income	100,328	41,384					
Total Support and Other Revenue	155,828	73,631					
Change in Net Assets	632,459	(1,903,297)					
NET ASSETS							
Beginning of year	11,811,750	13,715,047					
End of year	\$ 12,444,209	\$ 11,811,750					

Statement of Functional Expenses Year Ended June 30, 2020

			Program Services	Management		
	No. of	Regular	Special		and	
	Positions	Education	Education	Total	General	Total
Personnel Services Costs						
Administrative staff personnel	84	\$ 4,563,143	\$ 2,332,811	\$ 6,895,954	\$ 1,023,165	\$ 7,919,119
Instructional personnel	234	9,595,063	4,888,542	14,483,605	2,148,889	16,632,494
Total Salaries and Staff	318	14,158,206	7,221,353	21,379,559	3,172,054	24,551,613
Fringe benefits and payroll taxes		3,383,729	1,726,404	5,110,133	758,401	5,868,534
Retirement		154,196	77,025	231,221	34,335	265,556
Management company fees		2,137,539	517,095	2,654,634	1,392,790	4,047,424
Legal services		-	-	-	6,203	6,203
Accounting / audit services		-	-	-	120,536	120,536
Other purchased / professional / consulting s	services	492,728	374,103	866,831	365,102	1,231,933
Repairs and maintenance		15,701	4,354	20,055	3,538	23,593
Insurance		135,985	33,141	169,126	29,846	198,972
Utilities		197,615	48,769	246,384	43,482	289,866
Supplies / materials		524,797	131,452	656,249	-	656,249
Equipment / furnishings		37,554	9,437	46,991	8,293	55,284
Staff development		215,152	52,762	267,914	44,090	312,004
Marketing / recruitment		180,310	43,680	223,990	122,245	346,235
Technology		857,993	212,612	1,070,605	188,930	1,259,535
Food service		11,738	2,944	14,682	-	14,682
Student services		232,614	57,396	290,010	-	290,010
Office expense		177,822	19,758	197,580	197,581	395,161
Depreciation and amortization		10,511	2,383	12,894	77,671	90,565
Other		118,345	29,644	147,989	26,131	174,120
Total Expenses		\$ 23,042,535	\$ 10,564,312	\$ 33,606,847	\$ 6,591,228	\$ 40,198,075

Statement of Functional Expenses Year Ended June 30, 2019

			Program Services	Management		
	No. of	Regular	Special		and	
	Positions	Education	Education	Total	General	Total
Personnel Services Costs						
Administrative staff personnel	87	\$ 4,294,800	\$ 2,307,086	\$ 6,601,886	\$ 982,901	\$ 7,584,787
Instructional personnel	237	9,631,616	5,156,807	14,788,423	2,193,986	16,982,409
Total Salaries and Staff	324	13,926,416	7,463,893	21,390,309	3,176,887	24,567,196
Fringe benefits and payroll taxes		3,216,019	1,727,215	4,943,234	733,120	5,676,354
Retirement		107,811	57,084	164,895	23,882	188,777
Management company fees		2,036,707	530,590	2,567,297	1,346,969	3,914,266
Legal services		-	-	-	12,228	12,228
Accounting / audit services		-	-	-	67,252	67,252
Other purchased / professional / consulting serv	ices	847,047	433,072	1,280,119	494,718	1,774,837
Repairs and maintenance		52,549	14,021	66,570	11,748	78,318
Insurance		122,164	32,011	154,175	27,207	181,382
Utilities		188,163	49,493	237,656	41,940	279,596
Supplies / materials		622,404	161,198	783,602	-	783,602
Staff development		80,356	20,249	100,605	17,754	118,359
Equipment / furnishings		358,975	93,399	452,374	92,716	545,090
Marketing / recruitment		236,732	63,057	299,789	89,525	389,314
Technology		666,621	176,962	843,583	148,867	992,450
Food service		20,571	5,357	25,928	-	25,928
Student services		382,122	101,708	483,830	-	483,830
Office expense		197,095	21,900	218,995	218,992	437,987
Depreciation and amortization		39,711	11,346	51,057	106,776	157,833
Other		172,941	47,293	220,234	38,871	259,105
Total Expenses		\$ 23,274,404	\$ 11,009,848	\$ 34,284,252	\$ 6,649,452	\$ 40,933,704

Statements of Cash Flows

	Year Ended June 30,						
		2020		2019			
CASH FLOWS FROM OPERATING ACTIVITIES							
Change in net assets	\$	632,459	\$	(1,903,297)			
Adjustments to reconcile change in net assets							
to net cash from operating activities							
Depreciation and amortization		90,565		157,833			
Changes in operating assets and liabilities							
Grants and contracts receivable		(731,950)		729,145			
Prepaid expenses and other current assets		572,969		(481,689)			
Accounts payable and accrued expenses		(122,183)		(153,595)			
Accrued payroll and payroll taxes		(139,131)		266,654			
Refundable advances		(48,219)		(61,796)			
Due to related party		(183,431)		231,840			
Net Cash from Operating Activities		71,079		(1,214,905)			
CASH FLOWS FROM INVESTING ACTIVITIES							
Purchases of property and equipment		(517,814)		(593,181)			
Purchase of investments		(3,348,417)		(3,016,324)			
Proceeds from maturity of investment		1,250,000		500,000			
Net Cash from Investing Activities		(2,616,231)		(3,109,505)			
g		(=,=:=,==:)		(0,100,000)			
CASH FLOWS FROM FINANCING ACTIVITY							
Proceeds from Paycheck Protection Program loan		4,901,563	_				
Net Change in Cash and Restricted Cash		2,356,411		(4,324,410)			
CASH AND RESTRICTED CASH							
Beginning of year		9,733,558		14,057,968			
Beginning of year		9,733,336		14,037,900			
End of year	\$	12,089,969	\$	9,733,558			
The following table provides a reconciliation of cash, and restricted cash within the statements of financial position:							
Cash	\$	11,789,220	\$	9,432,927			
Restricted cash	*	300,749	~	300,631			
Tooliiotod odoli	\$	12,089,969	\$	9,733,558			
	Ψ	12,000,000	Ψ	5,755,556			

Notes to Financial Statements June 30, 2020 and 2019

1. Organization and Tax Status

Explore Charter Schools of Brooklyn (the "School") is a New York State, not-for-profit educational corporation that operates charter schools in the borough of Brooklyn, New York. The School's mission is to provide its students with the academic skills and critical thinking abilities they need to succeed in a college preparatory high school.

The accompanying financial statements include the following charter schools collectively forming the School:

Explore Charter School ("Explore") - The School was granted a provisional charter on June 12, 2001, valid for a term of five years and renewable upon expiration by the Board of Regents of the University of the State of New York ("Board of Regents"). Explore obtained a renewal to its charter expiring on July 31, 2024.

Explore Empower Charter School ("Empower") - The School was granted a provisional charter on December 16, 2008, valid for a term of five years and renewable upon expiration by the Board of Regents. Empower obtained a renewal to its charter expiring on July 31, 2025.

Explore Excel Charter School ("Excel") - The School was granted a provisional charter on December 14, 2010, valid for a term of five years and renewable upon expiration by the Board of Regents. Excel obtained a renewal to its charter expiring on July 31, 2024.

Explore Exceed Charter School ("Exceed") - The School was granted a provisional charter on September 13, 2011, valid for a term of five years and renewable upon expiration by the Board of Regents. Exceed obtained a renewal to its charter expiring on July 31, 2025.

On November 14, 2013, the Board of Trustees for each charter school approved a plan of merger of Explore, Empower, Excel, and Exceed. On February 10, 2015, the merger was approved by the Board of Regents, The Charter Schools Institute of the State University of New York, and The New York City Department of Education. Effective July 1, 2015, Explore, Empower, and Exceed merged into Excel, which serves as the sole surviving education corporation. Excel changed its name to Explore Charter Schools of Brooklyn and all other schools ceased to exist as legal entities.

The School provided education to approximately 2,065 students in grades kindergarten through eighth grade during the 2019-2020 academic year.

The New York City Department of Education provides free lunches and transportation directly to a majority of the School's students. Such costs are not included in these financial statements.

Except for taxes that may be due for unrelated business income, the School is exempt from federal income taxes pursuant to Section 501(c)(3) of the Internal Revenue Code and from state and local income taxes under comparable laws.

Notes to Financial Statements June 30, 2020 and 2019

2. Summary of Significant Accounting Policies

Basis of Presentation and Use of Estimates

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP"), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Accordingly, actual results could differ from those estimates.

Adoption of New Accounting Policies

Recognition of Contributions

Effective January 1, 2019, the School adopted Accounting Standards Update ("ASU") 2018-08, Clarifying the Scope and the Accounting Guidance for Contributions Received and Contributions Made. This guidance provides a framework for evaluating whether contributions and grants should be accounted for as exchange transactions or as nonexchange transactions. Analysis of various provisions of this standard resulted in no significant changes in the way the School recognizes contributions and grants, and therefore no changes to the previously issued audited financial statements were required on a retrospective basis.

Restricted Cash

In November 2016, the Financial Accounting Standards Board issued ASU 2016-18, Statement of Cash Flows (Topic 230): Restricted Cash. ASU 2016-18 requires significant changes regarding how restricted cash is classified and presented on the statement of cash flows. On January 1, 2019, the School adopted the new guidance regarding the presentation and classification of restricted cash. The guidance requires the School to 1) include restricted cash and restricted cash equivalents in the cash and cash equivalent balances on the statements of cash flows, 2) provide a reconciliation between the statements of financial position and the statements of cash flows when more than one line item for cash, cash equivalents, restricted cash, and restricted cash equivalents is presented on the statements of financial position, 3) eliminate the presentation of transfers between restricted cash and cash, and 4) include disclosures about the nature of the restrictions for material balances. Adoption of the ASU resulted in a change in the accounting for restricted cash on the statements of cash flows.

Notes to Financial Statements June 30, 2020 and 2019

2. Summary of Significant Accounting Policies (continued)

Net Asset Presentation

Resources for various purposes are classified for accounting and reporting purposes into net asset categories established according to nature and purpose as follows:

Net assets without donor restrictions - consist of resources available for the general support of the School's operations. Net assets without donor restrictions may be used at the discretion of the School's management and/or the Board of Trustees. Board designated net assets were established by the Board of Trustees to provide cash reserve for unseen facility, personnel, and other issues.

Net assets with donor restrictions – represents amounts restricted by donors for specific activities of the School or to be used at a future date. The School records contributions as net assets with donor restrictions if they are received with donor stipulations that limit their use either through purpose or time restrictions. When a donor restriction expires, that is, when a time restriction ends or a purpose restriction is fulfilled, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statements of activities as net assets released from restrictions. The School had no net assets with donor restrictions at June 30, 2020 and 2019.

Fair Value Measurements

The School follows U.S. GAAP guidance on fair value measurements which defines fair value and establishes a fair value hierarchy organized into three levels based upon the input assumptions used in pricing assets. Level 1 inputs have the highest reliability and are related to assets with unadjusted quoted prices in active markets. Level 2 inputs relate to assets with other than quoted prices in active markets which may include quoted prices for similar assets or liabilities or other inputs which can be corroborated by observable market data. Level 3 inputs are unobservable inputs and are used to the extent that observable inputs do not exist.

Investment Valuation

Certificates of deposit are valued at the amounts deposited plus accrued interest, which approximates fair value.

Investment Income Recognition

Purchases and sales of securities are recorded on a trade-date basis. Interest income is recorded on the accrual basis and dividends are recorded on the ex-dividend date. Realized and unrealized gains and losses are included in the determination of change in net assets.

Restricted Cash

Under the provisions of its charter, the School established an escrow account to pay for legal and audit expenses that would be associated with a dissolution, should it occur.

Notes to Financial Statements June 30, 2020 and 2019

2. Summary of Significant Accounting Policies (continued)

Property and Equipment

The School follows the practice of capitalizing all expenditures for property and equipment with costs in excess of \$5,000 and a useful life in excess of one year. Leasehold improvements are amortized over the shorter of the term of the lease, inclusive of all renewal periods, which are reasonably assured, or the estimated useful life of the asset which is thirty-three and a half years. Purchased property and equipment are recorded at cost at the date of acquisition. Minor costs of maintenance and repairs are expensed as incurred. All property and equipment purchased with government funding is capitalized, unless the government agency retains legal title to such assets, in which case it is expensed as incurred.

Depreciation and amortization is recognized on the straight-line method over the estimated useful lives of such assets as follows:

Furniture and fixtures 5 years
Computers and equipment 3 years
Software 3 years

Property and equipment are reviewed for impairment if the use of the asset significantly changes or another indicator of possible impairment is identified. If the carrying amount for the asset is not recoverable, the asset is written down to its fair value. There were no asset impairments for the years ended June 30, 2020 and 2019.

Refundable Advances

The School records certain government operating revenue as refundable advances until related services are performed, at which time it is recognized as revenue.

Revenue and Support

Revenue from the state and local governments resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement. Federal and other state and local funds are recorded when expenditures are incurred and billable to the government agency.

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Grants and other contributions of cash are reported as restricted support if they are received with donor stipulations. Restricted contributions and grants that are made to support the School's current year activities are recorded as unrestricted revenue. Contributions of assets other than cash are recorded at their estimated fair value at the date of donation.

Notes to Financial Statements June 30, 2020 and 2019

2. Summary of Significant Accounting Policies (continued)

Marketing and Recruitment

The School uses marketing and recruitment specifically aimed at hiring staff and obtaining new students. Accordingly, all costs in marketing and recruitment are allocated to program and management and general expenditures and expensed as incurred. For the years ended June 30, 2020 and 2019, marketing and recruiting expenses totaled \$346,234 and \$389,314.

Functional Expense Allocation

The majority of expenses can generally be directly identified with the program or supporting service to which they relate and are charged accordingly. Other expenses by function have been allocated among program and supporting services classifications on the basis of periodic time and expense studies and other basis as determined by management of the School to be appropriate.

Accounting for Uncertainty in Income Taxes

The School recognizes the effect of income tax positions only if those positions are more likely than not to be sustained. Management has determined that the School had no uncertain tax positions that would require financial statement recognition or disclosure. The School is no longer subject to examinations by the applicable taxing jurisdictions for years prior to June 30, 2017.

Subsequent Events Evaluation by Management

Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through the date that the financial statements were available to be issued, which date is October 12. 2020.

3. Grants and Contracts Receivable

Grants and contracts receivable consist of federal, state, city entitlements and grants. The School expects to collect these receivables within one year. As of June 30, 2020 and 2019, no allowance for doubtful accounts has been deemed necessary.

4. Fair Value of Investments

The School's investments as of June 30, 2020 and 2019 consist of the following:

	20	20	20	19
	Cost	Market	Cost	Market
Certificates of deposit	\$ 2,000,000	\$ 2,054,613	\$ 2,500,000	\$ 2,508,268
Money market fund	2,560,128	2,560,128	8,056	8,056
	\$ 4,560,128	\$ 4,614,741	\$ 2,508,056	\$ 2,516,324

Notes to Financial Statements June 30, 2020 and 2019

4. Fair Value of Investments (continued)

Interest income from investments reported in the statements of activities within interest and other income for the years ended June 30, 2020 and 2019 was \$98,448 and \$16,324.

5. Related Party Transactions (not disclosed elsewhere)

The School is affiliated with Explore Schools, Inc., ("ESI"), a not-for-profit corporation established under the laws of the State of New York on July 31, 2008. ESI supports the School by providing educational models, recruiting, leadership coaching and professional development, start-up funding, governance, and operational support. The School is affiliated with ESI through common management.

The School entered into a management agreement with ESI through June 30, 2016 to provide the School with educational management services and designs. Pursuant to the agreement, ESI is to select and implement educational programs, coaching and professional development to school-based leadership, manage the School's business administration and support the Board of Trustees in all governance issues. As compensation to ESI for these services, the School paid an annual fee of 12% of the School's general education per pupil operating revenue. Management fee expense for the years ended June 30, 2020 and 2019 was \$4,047,423 and \$3,914,266.

For operational efficiency and purchasing power, the School shares certain expenses with ESI. Net shared operational expenses consisting primarily of medical benefits, charged to the School for the years ended June 30, 2020 and 2019 was \$1,466,241 and \$2,597,524. The net balance due to ESI at June 30, 2020 and 2019 was \$151,964 and \$335,395.

6. Property and Equipment

Property and equipment consists of the following as of June 30:

	2020			2019
Equipment	\$	88,777	\$	893,139
Furniture and fixtures		46,381		94,080
Software		-		6,398
Leasehold improvements		3,110,717		2,592,907
		3,245,875		3,586,524
Accumulated depreciation and amortization		(387,062)		(1,154,960)
	\$	2,858,813	\$	2,431,564

Assets with a cost basis and accumulated depreciation of \$858,463 were disposed of during the year ended June 30, 2020.

Notes to Financial Statements June 30, 2020 and 2019

7. Liquidity and Availability of Financial Assets

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use within one year of the statement of financial position date, are comprised of the following at June 30:

	2020	 2019
Cash	\$ 11,789,220	\$ 9,432,927
Grants and contracts receivable	944,122	 212,172
	\$ 12,733,342	\$ 9,645,099

As part of the School's liquidity management plan, the status of grants and accounts receivable is monitored regularly and any excess cash is held in savings accounts and other highly liquid instruments until it is required for operational use. At June 30, 2020 and 2019 the Board of Trustees has designated \$3,500,000 of net assets without donor restrictions that could be drawn upon through board resolution and can be made available for current operations.

8. Employee Benefit Plan

The School maintains a defined contribution 403(b) plan covering all eligible employees. Under this plan, employer contributions are discretionary and are based on a percentage of employees' salaries as determined by the School's Board of Trustees. The School matched 50% of the employees' elective contributions not to exceed 10% of the employees' salary for the years ended June 30, 2020 and 2019. The total employer contribution did not exceed 5% of the employees' salary. Retirement expense incurred by the School for the years ended June 30, 2020 and 2019 amounted to \$265,557 and \$188,777.

9. Concentration of Credit Risk

Financial instruments that potentially subject the School to concentrations of credit and market risk consist principally of cash on deposit with financial institutions, which from time to time may exceed the Federal Deposit Insurance Corporation ("FDIC") limit. The School does not believe that a significant risk of loss due to the failure of a financial institution presently exists. At June 30, 2020 and 2019, approximately \$11,840,000 and \$9,484,000 of cash was maintained with an institution in excess of FDIC limits.

10. Concentration of Revenue and Support

The School receives a substantial portion of its revenue and support from the New York City Department of Education. For the years ended June 30, 2020 and 2019, the School received approximately 96% of its revenue and support from the New York City Department of Education. If the charter school laws were modified, reducing or eliminating these revenues, the School's finances could be materially adversely affected.

Notes to Financial Statements June 30, 2020 and 2019

11. School Facilities

The School has an agreement with the New York City Department of Education ("NYCDOE") to share public school open space at no annual cost. The School's management does not anticipate this agreement will be terminated in the near future. The School is not responsible for rent, utilities, custodial services, maintenance, and school safety services other than those required for days and times when traditional NYCDOE schools are not in service. The School was unable to determine a value for the contributed space and related services and did not record any value for use of donated facilities or services.

12. Paycheck Protection Program Loan Payable

On June 5, 2020, the School qualified for and received a loan pursuant to the Paycheck Protection Program ("PPP"), a program implemented by the U.S. Small Business Administration ("SBA") under the Coronavirus Aid, Relief, and Economic Security Act, from a qualified PPP lender, for an aggregate principal amount of \$4,901,563 (the "PPP Loan"). The PPP Loan bears interest at a fixed rate of 1.0% per annum, with the first six months of interest deferred, has a term of two years, and is unsecured and guaranteed by the U.S. Small Business Administration. The principal amount of the PPP Loan is subject to forgiveness under the PPP upon the School's request to the extent that the PPP Loan proceeds are used to pay expenses permitted by the PPP, including payroll costs, covered rent and mortgage obligations, and covered utility payments incurred by the School. The School intends to apply for forgiveness of the PPP Loan with respect to these covered expenses. The School believes that most, if not all, of the PPP Loan will meet the requirements for debt forgiveness. To the extent that all or part of the PPP Loan is not forgiven, the School will be required to pay interest on the PPP Loan through the date principal is repaid in full or maturity date.

The SBA has stated it will review the needs certification on all loans over \$2,000,000. After the review, the SBA may determine that the School did not meet the need criteria to apply for the PPP Loan. In such a circumstance, the School may be forced to return part or all of the PPP Loan proceeds plus pay the accrued and unpaid interest. The School believes it was eligible to receive the PPP Loan proceeds.

13. Contingency

Certain grants and contracts may be subject to audit by the funding sources. Such audits might result in disallowances of costs submitted for reimbursement. Management is of the opinion that such cost disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

Notes to Financial Statements June 30, 2020 and 2019

14. Risks and Uncertainties

The School's operations and financial performance may be affected by the recent COVID-19 outbreak which has spread globally and is expected to adversely affect economic conditions throughout the world. If the outbreak continues and conditions worsen, the School may experience a disruption in operations as well as a decline in revenue activities. Economic uncertainty is related to the potential reduction and/or delays in state and local per pupil operating revenue, shortfalls and variations in enrollment, and operational and other changes that could increase expenses. The outbreak may adversely affect the School's activities, financial condition, results of operations, and cash flows. Management is closely monitoring the impact of COVID-19 and believes the School is taking appropriate actions to mitigate the negative impact. However, management is unable to estimate the financial impact, if any, related to this matter.

Supplementary Information

June 30, 2020

Schedule of Activities by School Year Ended June 30, 2020

	Explore	Empower	Excel	Exceed	Total
OPERATING REVENUE					
State and Local Per Pupil Operating Revenue					
General education	\$ 8,843,222	\$ 7,880,090	\$ 8,955,843	\$ 8,091,370	\$ 33,770,525
Special education	900,279	1,222,634	1,537,505	1,731,116	5,391,534
Federal grants	228,790	229,642	240,116	207,432	905,980
Federal E-Rate and IDEA	76,703	113,385	139,367	161,404	490,859
State grants	19,240	33,517	35,571	27,480	115,808
Total Operating Revenue	10,068,234	9,479,268	10,908,402	10,218,802	40,674,706
EXPENSES					
Program Services					
Regular education	5,766,684	5,688,802	6,004,817	5,582,232	23,042,535
Special education	2,137,997	2,460,371	2,776,362	3,189,582	10,564,312
Total Program Services	7,904,681	8,149,173	8,781,179	8,771,814	33,606,847
Supporting Services					
Management and general	1,576,605	1,604,739	1,721,023	1,688,861	6,591,228
Total Expenses	9,481,286	9,753,912	10,502,202	10,460,675	40,198,075
Surplus (Deficit) from Operations	586,948	(274,644)	406,200	(241,873)	476,631
SUPPORT AND OTHER REVENUE					
Contributions	5,125	5,125	40,125	5,125	55,500
Interest and other income	750	378	98,818	382	100,328
Total Support and Other Revenue	5,875	5,503	138,943	5,507	155,828
Change in Net Assets	592,823	(269,141)	545,143	(236,366)	632,459
NET ASSETS					
Beginning of year	3,905,567	4,749,092	2,069,270	1,087,821	11,811,750
End of year	\$ 4,498,390	\$ 4,479,951	\$ 2,614,413	<u>\$ 851,455</u>	\$ 12,444,209

Explore Charter School

		Program Sources					Ma	anagement		
	No. of	Regular		Special					and	
	Positions		Education		Education		Total		General	Total
Personnel Services Costs										
Administrative staff personnel	20	\$	1,175,500	\$	499,124	\$	1,674,624	\$	243,815	\$ 1,918,439
Instructional personnel	54		2,364,121		1,003,818		3,367,939		490,353	3,858,292
Total Salaries and Staff	74		3,539,621		1,502,942		5,042,563		734,168	5,776,731
Fringe benefits and payroll taxes			823,900		349,832		1,173,732		170,889	1,344,621
Retirement			38,127		16,189		54,316		7,908	62,224
Management company fees			598,202		97,717		695,919		365,123	1,061,042
Legal services			-		-		-		1,110	1,110
Accounting / audit services			-		-		-		39,071	39,071
Other purchased / professional / consulting s	ervices		86,227		62,048		148,275		94,950	243,225
Repairs and maintenance			61		10		71		12	83
Insurance			35,852		5,856		41,708		7,360	49,068
Utilities			49,631		8,109		57,740		10,191	67,931
Supplies / materials			126,203		20,615		146,818		-	146,818
Equipment / furnishings			12,265		2,003		14,268		2,518	16,786
Staff development			57,939		9,464		67,403		14,932	82,335
Marketing / recruitment			49,181		8,034		57,215		20,750	77,965
Technology			213,813		34,927		248,740		43,895	292,635
Food service			1,568		256		1,824		-	1,824
Student services			71,194		11,630		82,824		-	82,824
Office expense			36,557		4,062		40,619		40,619	81,238
Depreciation and amortization			2,770		452		3,222		18,259	21,481
Other			23,573		3,851		27,424		4,850	32,274
Total Expenses		\$	5,766,684	\$	2,137,997	\$	7,904,681	\$	1,576,605	\$ 9,481,286

Explore Empower Charter School

		Program Sources					Management				
	No. of	Regular		Special					and		
	Positions	E	Education	6	Education		Total		General		Total
Personnel Services Costs											
Administrative staff personnel	20	\$	1,146,378	\$	542,496	\$	1,688,874	\$	259,371	\$	1,948,245
Instructional personnel	58		2,405,356		1,138,277		3,543,633		544,218		4,087,851
Total Salaries and Staff	78		3,551,734		1,680,773		5,232,507		803,589		6,036,096
Fringe benefits and payroll taxes			867,617		410,579		1,278,196		196,300		1,474,496
Retirement			42,671		20,193		62,864		9,655		72,519
Management company fees			498,694		120,244		618,938		324,734		943,672
Legal services			-		-		-		435		435
Accounting / audit services			-		-		-		27,125		27,125
Other purchased / professional / consulting se	ervices		107,455		84,642		192,097		84,772		276,869
Repairs and maintenance			6,635		1,600		8,235		1,453		9,688
Insurance			33,175		7,999		41,174		7,266		48,440
Utilities			43,237		10,425		53,662		9,470		63,132
Supplies / materials			130,230		31,401		161,631		-		161,631
Equipment / furnishings			7,130		1,719		8,849		1,562		10,411
Staff development			43,380		10,460		53,840		8,288		62,128
Marketing / recruitment			44,681		10,773		55,454		13,750		69,204
Technology			182,007		43,885		225,892		39,863		265,755
Food service			739		178		917		-		917
Student services			48,555		11,707		60,262		-		60,262
Office expense			43,878		4,875		48,753		48,754		97,507
Depreciation and amortization			3,106		749		3,855		20,303		24,158
Other			33,878		8,169		42,047		7,420		49,467
Total Expenses		\$	5,688,802	\$	2,460,371	\$	8,149,173	\$	1,604,739	\$	9,753,912

Explore Excel Charter School

		Program Sources			Management						
	No. of	Regular		Special					and		
	Positions	Education		Education		Total		General		Total	
Personnel Services Costs											
Administrative staff personnel	20	\$	1,092,750	\$	553,321	\$	1,646,071	\$	241,627	\$	1,887,698
Instructional personnel	61		2,599,420		1,316,234		3,915,654		574,780		4,490,434
Total Salaries and Staff	81		3,692,170		1,869,555		5,561,725		816,407		6,378,132
Fringe benefits and payroll taxes			890,368		450,844		1,341,212		196,877		1,538,089
Retirement			47,848		24,228		72,076		10,580		82,656
Management company fees			560,111		142,891		703,002		368,840		1,071,842
Legal services			-		-		-		1,298		1,298
Accounting / audit services			-		-		-		27,215		27,215
Other purchased / professional / consulting ser	rvices		142,414		123,546		265,960		86,713		352,673
Repairs and maintenance			2,629		671		3,300		582		3,882
Insurance			35,500		9,057		44,557		7,863		52,420
Utilities			54,592		13,927		68,519		12,092		80,611
Supplies / materials			111,681		28,491		140,172		-		140,172
Equipment / furnishings			2,711		692		3,403		601		4,004
Staff development			59,598		15,204		74,802		9,342		84,144
Marketing / recruitment			46,185		11,782		57,967		43,495		101,462
Technology			235,233		60,011		295,244		52,102		347,346
Food service			7,947		2,027		9,974		-		9,974
Student services			37,676		9,612		47,288		-		47,288
Office expense			42,454		4,717		47,171		47,171		94,342
Depreciation and amortization			4,635		1,182		5,817		32,964		38,781
Other			31,065		7,925		38,990		6,881		45,871
Total Expenses		\$	6,004,817	\$	2,776,362	\$	8,781,179	\$	1,721,023	\$	10,502,202

Explore Exceed Charter School

		Program Sources			Management						
	No. of	Regular Education		Special Education		Total		and General			
	Positions									Total	
Personnel Services Costs											
Administrative staff personnel	24	\$	1,148,515	\$	737,870	\$	1,886,385	\$	278,356	\$	2,164,741
Instructional personnel	61		2,226,166		1,430,213		3,656,379		539,538		4,195,917
Total Salaries and Staff	85		3,374,681		2,168,083		5,542,764		817,894		6,360,658
Fringe benefits and payroll taxes			801,844		515,149		1,316,993		194,336		1,511,329
Retirement			25,550		16,415		41,965		6,192		48,157
Management company fees			480,532		156,243		636,775		334,093		970,868
Legal services			-		-		-		3,360		3,360
Accounting / audit services			-		-		-		27,125		27,125
Other purchased / professional / consulting ser	vices		156,632		103,867		260,499		98,667		359,166
Repairs and maintenance			6,376		2,073		8,449		1,491		9,940
Insurance			31,458		10,229		41,687		7,357		49,044
Utilities			50,155		16,308		66,463		11,729		78,192
Supplies / materials			156,683		50,945		207,628		-		207,628
Equipment / furnishings			15,448		5,023		20,471		3,612		24,083
Staff development			54,235		17,634		71,869		11,528		83,397
Marketing / recruitment			40,263		13,091		53,354		44,250		97,604
Technology			226,940		73,789		300,729		53,070		353,799
Food service			1,484		483		1,967		-		1,967
Student services			75,189		24,447		99,636		-		99,636
Office expense			54,933		6,104		61,037		61,037		122,074
Depreciation and amortization			-		-		-		6,145		6,145
Other			29,829		9,699	_	39,528		6,975		46,503
Total Expenses		\$	5,582,232	\$	3,189,582	\$	8,771,814	\$	1,688,861	\$	10,460,675

Uniform Guidance Reports and Schedules

June 30, 2020

Schedule of Expenditures of Federal Awards Year Ended June 30, 2020

Federal Grantor/Pass-through Grantor/ Program or Cluster Title	Federal CFDA Number	Pass-through Entity Identifying Number	Provid Subreci		Total Federal Expenditures	
U.S. Department of Education						
Pass-Through the New York State Education Department						
Title I Grants to Local Educational Agencies	84.010	0021-20-4085	\$	-	\$	193,690
Title I Grants to Local Educational Agencies	84.010	0021-20-4575		-		195,842
Title I Grants to Local Educational Agencies	84.010	0021-20-4845		-		187,439
Title I Grants to Local Educational Agencies	84.010	0021-20-4275				176,199
						753,170
English Language Acquisition State Grants	84.365	0293-20-4845		<u>-</u>		17,086
Supporting Effective Instruction State Grants						
(Formerly Improving Teacher Quality State Grants)	84.367	0147-20-4085		-		20,630
Supporting Effective Instruction State Grants						
(Formerly Improving Teacher Quality State Grants)	84.367	0147-20-4575		-		18,981
Supporting Effective Instruction State Grants						
(Formerly Improving Teacher Quality State Grants)	84.367	0147-20-4845		-		21,304
Supporting Effective Instruction State Grants						
(Formerly Improving Teacher Quality State Grants)	84.367	0147-20-4275				17,947
				<u> </u>		78,862
Student Support and Academic Enrichment Program	84.424	0204-20-4085		-		14,470
Student Support and Academic Enrichment Program	84.424	0204-20-4575		_		14,818
Student Support and Academic Enrichment Program	84.424	0204-20-4845		_		14,288
Student Support and Academic Enrichment Program	84.424	0204-20-4275		_		13,286
				_		56,862
Total U.S. Department of Education						905,980
Total Expenditures of Federal Awards			\$		\$	905,980

See independent auditors' report and notes to schedule of expenditures of federal awards

Notes to Schedule of Expenditures of Federal Awards Year Ended June 30, 2020

1. Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal award activity of the School under programs of the federal government for the year ended June 30, 2020. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards ("Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net assets, or cash flows of the School.

2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Pass-through entity identifying numbers are presented where available.

3. Indirect Cost Rate

The School has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.



Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

Independent Auditors' Report

Board of Trustees Explore Charter Schools of Brooklyn

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Explore Charter Schools of Brooklyn (the "School"), which comprise the statement of financial position as of June 30, 2020, and the related statements of activities, functional expense and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 12, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Board of Trustees Explore Charter Schools of BrooklynPage 2

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Harrison, New York October 12, 2020

PKF O'Connor Davies LLP



Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance Required by the Uniform Guidance

Independent Auditors' Report

Board of Trustees Explore Charter Schools of Brooklyn

Report on Compliance for Each Major Federal Program

We have audited Explore Charter Schools of Brooklyn's (the "School") compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2020. The School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, the terms and conditions of its federal awards applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance"). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School's compliance.

Board of Trustees Explore Charter Schools of BrooklynPage 2

Opinion on Each Major Federal Program

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020.

Report on Internal Control Over Compliance

Management of the School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Harrison, New York October 12, 2020

PKF O'Connor Davies LLP

Schedule of Findings and Questioned Costs Year Ended June 30, 2020

Section I - Summary of Auditors' Results

<u>Financial Statements</u>	
Type of report the auditor issued on whether the	
financial statements audited were prepared in	
accordance with U.S. GAAP:	Unmodified
Internal control over financial reporting:	
Material weakness(es) identified?	yes <u>X</u> no
Significant deficiency(ies) identified?	yes X none reported
Noncompliance material to the financial statemer	nts noted? yes X no
Federal Awards	
Internal control over major federal programs:	
Material weakness(es) identified?	yes <u>X</u> no
Significant deficiency(ies) identified?	yes X none reported
Type of auditors' report issued on compliance	 · ·
for major federal programs:	Unmodified
Any audit findings disclosed that are required	
to be reported in accordance with 2 CFR 200.5	16(a)? yes <u>X</u> no
Identification of major federal programs:	
CFDA Number(s)	Name of Federal Program or Cluster
84.010	Title I Grants to Local
04.010	Educational Agencies
	Educational Agencies
Dollar threshold used to distinguish between ty	vne
A and type B programs:	\$750,000
A and type b programs.	<u>\$130,000</u>
Auditee qualified as low-risk auditee?	X_yesno
Section II – Financial Statement Findings	
Duning a supervisit was protective protection findings for	the week and add love 20, 2020
During our audit, we noted no material findings for	the year ended June 30, 2020.
Section III - Federal Award Findings and Question	ed Costs
During our audit, we noted no material instances of	
which were reported in the federal financial recommended to be disallowed.	ly assisted programs are questioned or
Section IV Prior Veer's Findings	
Section IV – Prior Year's Findings	
There were no prior year audit findings.	