Application: Explore Charter School

Rachel Wiley - rwiley@explorenetwork.org 2021-2022 Annual Report

Summary

ID: 0000000117

Labels: SUNY Trustees

Entry 1 School Info and Cover Page

Completed Jul 12 2022

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) <u>before</u> all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer (as of June 30, 2022) or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME (Select name from the drop down menu) EXPLORE CHARTER SCHOOL 800000048424 a1. Popular School Name **Explore Charter School** b. CHARTER AUTHORIZER (As of June 30th, 2021) Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks. SUNY BOARD OF TRUSTEES d. DISTRICT / CSD OF LOCATION CSD #17 - BROOKLYN e. DATE OF INITIAL CHARTER 6/2001 f. DATE FIRST OPENED FOR INSTRUCTION 9/2002

Is your charter school unionized?	
No	
h. SCHOOL WEB ADDRESS (URL)	
https://exploreschools.org/	
i. Total Approved Charter Enrollment for 2021-20 enrollment)	022 School Year (exclude Pre-K program
540	
j. Total Enrollment on June 30, 2022 (exclude Pro	e-K program enrollment)
522	
k. Grades Served during the 2021-2022 School Y	fear (exclude Pre-K program students)
Check all that apply	
Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8

c. School Unionized

I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

12. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	Explore Schools Inc. Brooklyn NY 11201
PHYSICAL STREET ADDRESS	20 Jay Street, Suite 211
CITY	Brooklyn
STATE	NNYNYY
ZIP CODE	11201
EMAIL ADDRESS	information@explorenetwork.org
CONTACT PERSON NAME	Rachel Wiley

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2022-2023?

EXPLORE CHARTER SCHOOL 800000048424

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	655 Parkside Ave, Brooklyn NY 11226	(718) 703-4484	NYC CSD 17	K-8	No

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Jeremy Thomas	Senior Director of Special Projects	917-710-2482		isthomas@expl orenetwork.org
Operational Leader	Veronica Woolley	Managing Director of Operations	347-576-3087		vwoolley@expl orenetwork.org
Compliance Contact	Veronica Woolley	Managing Director of Operations	347-576-3087		vwoolley@expl orenetwork.org
Complaint Contact	Jeremy Thomas	Senior Director of Special Projects	917-710-2482		jsthomas@expl orenetwork.org
DASA Coordinator	Veronica Woolley	Managing Director of Operations	347-576-3087		vwoolley@expl orenetwork.org
Phone Contact for After Hours Emergencies	Veronica Woolley	Managing Director of Operations	347-576-3087		vwoolley@expl orenetwork.org

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

	Date school	Is school	If so, list	Is school	If so, list the	School at
	will leave	working with	year	working with	proposed	Full Capacity
	current co-	NYCDOE to	expansion	NYCDOE to	space and	at Site
	location	expand into	will occur.	move to	year planned	
		current		separate	for move	
		space?		space?		
Site 1	2999	No		No		Yes

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC.

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

- Fire inspection certificates must be updated annually. For the upcoming school year
 2022-2023, the fire inspection certificate must be dated after July 1, 2021.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?

No

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Rachel Wiley
Position	Operations and Reporting Manager
Phone/Extension	347-971-2482
Email	rwiley@explorenetwork.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the NYSED CSO Fingerprint Clearance Oct 2019 Memo. Click YES to agree.

Responses Selected:

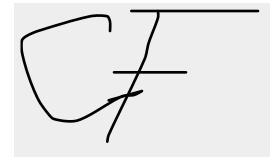
Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

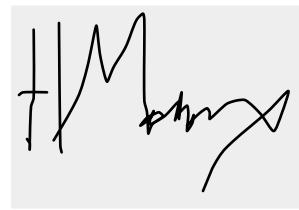
Responses Selected:

Yes

Signature, Head of Charter School



Signature, President of the Board of Trustees



Jul 12 2022



Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at <u>Accountability Plan Progress Report</u>. After completing, SUNY-authorized charter schools must upload the document into the SUNY Epicenter system by **September 15, 2022**. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than **November 1, 2022.** SUNY CSI will forward to NYSED CSO. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the <u>Annual Report Portal</u> no later than **November 1, 2022**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.

Entry 4a - Audited Financial Report Template (SUNY)

Incomplete

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled "Audited Financial Report Template" at http://www.newyorkcharters.org/fiscal/. After completing, schools must upload the document into the SUNY Epicenter system no later than **November 1, 2022.** SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4c - Additional Financial Documents

Incomplete Hidden from applicant

<u>Instructions - Regents, NYCDOE and Buffalo BOE authorized schools</u> must upload financial documents and submit by <u>November 1</u>, <u>2022</u>. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

- 1. Advisory and/or Management letter
- 2. Federal Single Audit
- 3. CSP Agreed-Upon Procedure Report
- 4. Evidence of Required Escrow Account for each school[1]
- 5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

11 Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4d - Financial Services Contact Information

Incomplete Hidden from applicant

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by November 1, 2022.

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

School Based Fiscal	School Based Fiscal	School Based Fiscal
Contact Name	Contact Email	Contact Phone

2. Audit Firm Contact Information

School Audit	School Audit	School Audit	Years Working With
Contact Name	Contact Email	Contact Phone	This Audit Firm

3. If applicable, please provide contact information for the school's outsourced financial services firm.

Fir	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 5 - Fiscal Year 2022-2023 Budget

Completed Jul 18 2022

<u>SUNY-authorized charter schools</u> should download the <u>2022-23 Budget and Quarterly Report</u> <u>Template and the 2022-23 Budget Narrative Questionnaire</u> from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. **Due November 1, 2022**.

<u>Regents, NYCDOE, and Buffalo BOE authorized charter schools</u> should upload a copy of the school's FY22 Budget using the <u>2022-2023 Budget Template</u> in the portal or from the Annual Report website. **Due November 1, 2022**.

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

2022-2023 Annual Budget- EXP

Filename: 2022 2023 Annual Budget EXP.xlsx Size: 533.9 kB

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

In Progress Last edited: Sep 7 2022

Due on August 1, 2022, each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a <u>Trustee Disclosure of Financial Interest Form</u>. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. The education corporation is responsible for completing the form for trustees who left the board during the reporting year.

Forms completed from past years will not be accepted. **Only the latest version of the form** (updated in April, 2022) is acceptable.).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

Hank Mannix Financial Disclosure

Filename: Hank Mannix Financial Disclosure.pdf Size: 322.8 kB

Reshma Patel Financial Disclosure

Filename: Reshma Patel Financial Disclosure.pdf Size: 360.6 kB

Lindsay Matovich Financial Disclosure

Filename: Lindsay Matovich Financial Disclosure.pdf Size: 2.3 MB

Lindsay Danon Financial Disclosure

Filename: Lindsay Danon Financial Disclosure.pdf Size: 423.7 kB

Shawn Jenkins Financial Disclosure

Filename: Shawn Jenkins Financial Disclosure.pdf Size: 428.6 kB

Kevin Bryant Financial Disclosure

Filename: Kevin Bryant Financial Disclosure.pdf Size: 1.7 MB

Entry 7 BOT Membership Table

Completed Jul 12 2022

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

- 1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
- 2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide

EXPLORE CHARTER SCHOOL 800000048424

Authorizer:

Who is the authorizer of your charter school?

SUNY

1. 2021-2022 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Commit tee Affiliatio ns	Voting Member Per By- Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD /YYYY)	End Date of Current Term (MM/DD /YYYY)	Board Meeting s Attende d During 2021- 2022
1	Hank Mannix		Chair	COVID- 19	Yes	4	07/01/2 022	06/25/2 025	10
2	Angie Brice Thomas		Trustee/ Member	Account ability, DEI	Yes	3	07/01/2 021	6/30/20 24	8
3	Lindsay Danon		Trustee/ Member	Account ability	Yes	2	07/01/2 022	06/30/2 025	9
4	Lindsay Matovic h		Treasure r	Finance , DEI	Yes	2	07/01/2 022	06/30/2 025	9

5	Shawn Jenkins	Trustee/ Member	DEI	Yes	1	02/26/2 020	06/30/2 023	10
6	Nekeish a Afful	Parent Rep	Finance	Yes	1	12/26/2 020	12/31/2 022	5 or less
7	Tiffany Curtis	Trustee/ Member	NA	Yes	1	09/21/2 021	06/30/2 024	9
8	Kevin Bryant	Trustee/ Member	NA	Yes	1	09/21/2 022	06/30/2 024	8
9								

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- 1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- 2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2022	8
b.Total Number of Members Added During 2021- 2022	2
c. Total Number of Members who Departed during 2021-2022	2
d.Total Number of members, as set in Bylaws, Resolution or Minutes	8

3. Number of Board meetings held during 2021-2022

10

4. Number of Board meetings scheduled for 2022-2023

10

Total number of Voting Members on June 30, 2022:

8

Total number of Voting Members added during the 2021-2022 school year:

2

Total number of Voting Members who departed during the 2021-2022 school year:

2

Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:

8

Thank you.

Entry 8 Board Meeting Minutes

Incomplete Hidden from applicant

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2021-June 2022), which should <u>match</u> the number of meetings held during the 2021-2022 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2022**.

Entry 9 Enrollment & Retention

Completed Jul 28 2022

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

Entry 9 Enrollment and Retention of Special Populations

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2021-2022	Describe Recruitment Plans in 2022-2023
	Explore Charter School's overall recruitment strategy focuses on families living in the immediate neighborhood of the school and its centralized school district in order to best serve the school's geographic community. Given the demographics of the neighborhood served, by targeting these areas, Explore recruits a large portion of students who qualify for free and reduced lunch (the majority of the school's current student population qualifies for free and reduced lunch).	Explore Charter School plans to continue and improve the overall recruitment strategy and expand the family referral campaign in our communities in order to meet recruitment targets for economically disadvantaged students. Explore will also continue to establish community partnerships with organizations that support families that may be economically disadvantaged. We also intend on collaborating across all schools in our network to further develop and leverage our brand in 22-23. We will also
	We've employed the following strategies to recruit families considered economically disadvantaged:	continue to employ the following strategies:
Economically Disadvantaged	We've worked to build relationships with local Pre-K programs and other Early Childhood Development Centers and engaged their school communities by inviting them to school visits and to learn more about our school community.	Establish relationships/partnerships with other local educational programs within the community, Pre-K programs and other Early Childhood Development Centers and engaged their school communities by inviting them to school visits and to learn more about our school community.
	We utilized family referral campaigns and partnered with local organizations, with the goal being to attract more families in the profile of the families it serves, who may have otherwise	Expand the school brand in the community with bus shelter ads and more frequent campaigning with local grocery stores, housing developments and other community institutions.

not heard about the school.

We completed flyering and canvassing in the local community.

We completed a series of 5 mailings within the local community focused on the zip codes we serve.

We have participated in grassroots events to engage family and community members through laundry mat and apartment building canvassing as well as engaging community gate keepers to share material with their community members.

Will utilize family referral campaigns and partners with local organizations, with the goal being to attract more families in the profile of the families it serves, who may have otherwise not heard about the school.

We completed flyering and canvassing in the local community.

We completed a series of 5 mailings within the local community focused on the zip codes we serve.

In an effort to attract and enroll more English Language Learners, Explore Charter School created a set-aside lottery preference for English Language Learners. The set-aside preference seeks to fill 15% of the available kindergarten seats (about 9 out of 60 seats) with English Language Learners, in order to match or Explore the school district's ELL population. This set aside preference is also included in our family information sessions, direct mail campaign, the school's website and in the English and Spanish versions of our application. Our schools focus on creating diverse community partnerships that also help engage families who

Explore will also continue to establish community partnerships with organizations that support families that may speak languages other than English. Explore will maintain it's ELL set aside lottery preference and direct mailing, and will expand it's social media/website presence and family information sessions in order to meet recruitment targets for English Language Learners. Our applications will continue to be available in multiple languages.

We will also ensure that all marketing materials are created in other languages.

We will continue to develop our

English Language Learners

speak languages other than English.

We also worked to ensure that most of recruitment materials were created in languages that represent the communities we serve. We also worked with schools to identify staff members who were fluent in specific languages, were available for support with family questions and answers. In addition to thiswe have a parent portal which disseminates school communications in 5 different languages.

recruitment materials in languages that represent the communities we serve. We will also work with schools to identify staff members who were fluent in specific languages, were available for support with family questions and answers. Our schools continue to have the use of a Language translation hotline, which can be used to communicate with families who are more comfortable communicating in another language.

We will further seek to establish relationships with 3-5 centers who support families who indicate English as a second language.

Explore Charter School employs a support services lead and staff that are qualified to teach students with disabilities. We have a 12.1.1. educational setting available across three campuses in our network and we provide mandated IEP services, such as SETSS and ICT. In our recruitment efforts (mailings, our website, etc.), we specifically advertise services available to families to ensure they are aware that we welcome all students,

Explore Charter School plans to continue and improve the overall recruitment strategy and expand the family referral campaign in our communities order to meet recruitment targets for economically disadvantaged students. Explore will also continue to establish community partnerships with organizations that support families that may have students with disabilities.

We will also continue to employ the following strategies:

We will ensure our marketing materials acknowledges the

Students with Disabilities

including those with IEPs. In

addition, during family information sessions, staff members are available to answer any additional questions regarding services available to students with disabilities.

communities of students we serve and supports and serves coordinated within our schools.

We will assess if there are ECDC programs within our communities that support students with disabilities and work to share information about our schools with families.

Retention Efforts Toward Meeting Targets		
	Describe Retention Efforts in 2021-2022	Describe Retention Plans in 2022-2023
	Explore Charter School provides robust support services for students who have a disability or require additional academic support. The school employs support services leads, learning specialists, social workers and guidance counselors that provide services and support for students who need it, as well as maintain communication with families to apprise them of student progress and how families can work with students at home.	
	Through school wellness checks, we will begin regularly seek family feedback on our programming so that we may address challenges throughout the school year and address trends that may impact school retention for students.	Explore Charter school plans to continue and expand on ensuring our economically disadvantaged families have access to appropriate resources and that our school staff are providing effective supports.

Economically Disadvantaged

We have continued to track retention information through various interventions that address the needs of families who might indicate a desire to withdraw, so that we have a window of time to address their concerns, before the end of the school.

Mid school year in December – January, we reach out to families to find out their intention for the upcoming school year through an intention to return forms

For families that are undecided or have indicated that they are not returning, we have operation team members reach out to families for additional context to their decision then escalate problem areas such as transportation, family dissatisfaction to leadership to intervene.

For families that have withdrawn, the network team hosts focus groups to seek candid feedback in order to make improvements. Our school leadership teams will continue to engage in previous efforts to retain families who are economically disadvantaged. We will also seek information from our families about their programming experience to determine how we can improve their experiences.

We will identify goals and actions to continue to improve retention efforts with all students and families.

Explore Charter School provides robust support services for students who have a disability or require additional academic support. The school employs support services leads, learning specialists, social workers and guidance counselors that provide services and support for students who need it, as well as maintain communication with families to apprise them of student progress

English Language Learners	and how families can work with students at home. Our support services coordinator provides a resource to families navigating the ELL services or 504 process, answering questions and helping families better understand resources available to them. In addition, to ensure non-English speaking families feel welcomed and informed, the school ensures at least one Spanish or Kreyol speaking staff member is	Explore Charter school plans to implement a ELL curriculum that will allow Explore staff members to engage in more advanced dialogue with parents. Support Services Coordinators will continue to provide differentiated and appropriate support to ELLs. Spanish speaking staff members will continue to be available to guide families and arrange interpreter services as needed.
	available to guide families through paperwork and/or meetings, and arranges an interpreter for family meetings upon request. Our school leadership team will facilitate focus groups in multiple languages to seek information from our families about their programming experience to determine how we can improve their experiences. We will identify goals and actions to	During the 19-20 school year, support staff will be trained on best practices for supporting our undocumented ELL students and families.
	continue to improve retention efforts with all students and families. Explore Charter School provides	
	robust support services for students who have a disability or require additional academic support. The school employs support services leads, learning specialists, social workers and guidance counselors that provide services and support for students	Explore Charter School's Support Services Coordinator will

who need it, as well as maintain communication with families to apprise them of student progress and how families can work with students at home.

Four years ago, our network developed an improved 12.1.1 transfer process between schools to better place students with that mandate in available classrooms throughout the network. In addition, we now have a 12.1.1 program at three of our eight schools. Additionally, a support services coordinator provides a resource to families navigating the IEP or 504 process, answering questions and helping families better understand resources available to them.

continue to provide differentiated and appropriate support to students with disabilities. The SSC and the entire support team will continue to collaborate by providing resources to families navigating the IEP or 504 process, answering questions and helping families better understand resources available to them.

Students with Disabilities

Our school leadership teams will continue to engage in previous efforts to retain families with students with disabilities. We will also seek information from our families about their programming experience to determine how we can improve their experiences.

Our school leadership team will continue to engage previous efforts, and adopt new efforts by seeking information from our families about their programming experience to determine how we can improve their experiences. We will identify goals and actions to continue to improve retention efforts with all students and families.

We will identify goals and actions to continue to improve retention efforts with all students and families.

Entry 10 - Teacher and Administrator Attrition

Completed Jul 12 2022

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees[1] receive clearance through the NYSED Office of School Personnel Review and Accountability (OSPRA) prior to employment. This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is <u>not</u> employed by the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers. See NYSED memorandum dated October 1, 2019 at http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf or visit the NYSED website at: http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates <u>automatically</u> once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at NYSED CSO Employee Clearance and Fingerprint Memo 10-2019.

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Incomplete Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	
Total Category A: 5 or 30% whichever is less	0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	
ii. Science	
iii. Computer Science	
iv. Technology	
v. Career and Technical Education	
Total Category B: not to exceed 5	0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	
Total Category C: not to exceed 5	0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	

CATEGORY E: TOTAL FTE COUNT OF <u>CERTIFIED</u> TEACHERS

	FTE Count
Total Category E	

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	



Thank you.

Entry 12 Organization Chart

Incomplete Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2021-2022 **Organization Chart.** The organization chart should include position titles and reporting relationships. Employee names should **not** appear on the chart.

Entry 13 School Calendar

Completed Jul 12 2022

Instructions for submitting School Calendar

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the <u>minimum instructional requirements</u> as required of other public schools "… unless the school's charter requires more instructional time than is required under the regulations."

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of a calendar showing the requested information. Schools are encouraged to use a calendar template and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

22-23 Calendar

Filename: 22 23 Calendar.pdf Size: 109.7 kB

Entry 14 Links to Critical Documents on School Website

Completed Jul 12 2022

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the \underline{link} from the school's website for each of the items:

- 1. Current Annual Report (i.e., 2021-2022 Annual Report);[1]
- 2. Board meeting notices, agendas and documents;
- 3. New York State School Report Card;
- 4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY);
- 5. District-wide safety plan, not a building level safety plan (as per the September 2021 <u>Emergency</u> Response Plan Memo;
- 6. Authorizer-approved FOIL Policy; and
- 7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

Form for Entry 14 Links to Critical Documents on School Website

School Name: Explore Charter School

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the <u>link</u> from the school's website for each of the items:

	Link to Documents
1. Current Annual Report (i.e., 2021-2022 Annual Report)	https://exploreschools.org/governance/
2. Board meeting notices, agendas and documents	https://exploreschools.org/governance/
3. New York State School Report Card	https://exploreschools.org/governance/
4. Authorizer-approved DASA Policy and NYSED- Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://exploreschools.org/governance/
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	https://exploreschools.org/wp- content/uploads/2022/06/22-23-Explore-Schools- District-Level-Safety-Plan.pdf
6. Authorizer-approved FOIL Policy	https://exploreschools.org/wp- content/uploads/2020/10/Explore-Schools-FOIL- Policy.pdf
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://exploreschools.org/wp- content/uploads/2022/07/FOIL-List-of-Records- Maintained.pdf



Entry 15 Staff Roster

Incomplete Hidden from applicant

INSTRUCTIONS

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel <u>Faculty/Staff Roster Template</u> and provide the following information for **ANY** and **ALL** instructional and non-instructional employees.

Use of the 2021-2022 Annual Report Faculty/Staff roster template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required. Reminders: Please use the notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Staff Roster Template will result in a resubmission of a fully corrected roster.

Please note the roster should include all staff employed any point from July 1, 2021 to June 30, 2022, including those employed on June 30th.



GENERAL INSTRUCTIONS FOR ANNUAL BUDGET/QUARTERLY REPORT

TEMPLATE TABS 1- GRAY tab contains the Instructions Instructions Provides description of tabs and input requirements.

Charter School Tuition Rates

2- BLUF tabs require input of information

Funding by District

SLUE tabs require input of information							
1.) Name of School	>Select school name from list.						
	>Enter contact information.						
2.) Enrollment	Enter enrollment information for Annual Budget (& Revisions) and Quarterly						
	Actuals. Includes:						
	>Enrollment by Grade						
	>Enrollment by District						
3.) Staffing Plan	Enter staffing plan information for Annual Budget (& Revisions) and						
	Quarterly Actuals. Includes:						
	>Full Time Equivalent (FTE), by Position Category, By Quarter						
	>"Prior Year" column may initially be completed based upon preliminary						
	data, and subsequently adjusted with Annual Audited data when the						
	Quarter 2 Actuals are being submitted.						
4.) Yearly Budget	Enter Yearly Budget information. Includes:						
	>"Prior Year" column may initially be completed based upon preliminary						
	data, and subsequently adjusted with Annual Audited data when the						
	Quarter 2 Actuals are being submitted. (Note: Quarterly Revenue allocation						
	may be set)						
	>Budgeted Enrollment data and Per Pupil Revenue for the current year are						
	populated based upon input on tab "2.) Enrollment."						
	>Budgeted FTE for current year is populated based upon input on tab "3.)						
	Staffing Plan."						
	>All other sources of revenue						
	>All expenses						
	>Budget Revisions, as necessary and approved by the school's Board of						
	Directors, should be submitted when submitting Quarterly Actuals.						
5.) Balance Sheet							
	Calculation and supplied the control of the control						
6.) Quarterly Report							
	AN TOURNAL AND DR. CO. CO. CO. CO. CO. CO. CO. CO. CO. CO						
	error to the control of the control						
	AND THE RESERVE OF THE PROPERTY OF THE PROPERT						
7.) Annual Report Requirement							
5.) Balance Sheet 6.) Quarterly Report 7.) Annual Report Requirement	Enter Balance Sheet information for EdCorps. Separate schools merged into a primary EdCorp should NOT use this tab. >"Prior Year" column may be initially completed based upon preliminary data, and subsequently adjusted with Annual Audited data when the Quarter 2 Actuals are being submitted. Enter Actual Quarterly Report information. Includes: >Actual Enrollment data and Per Pupil Revenue for the current year are populated based upon input on tab "2.) Enrollment." >Actual FTE for current year is populated based upon input on tab "3.) Staffing Plan." >All other sources of revenue >All expenses Complete when submitting Actual Quarter 4.						

CELL COLORS & GUIDANCE COMMENTS

	= Enter information into the light BLUE shaded cells.
	= Cells labeled in ORANGE containe guidance regarding the input of information.
Γ	= Cells containing RED triangles in the upper right corner contain "guidance comments" on that particular line item. Please
L	"mouse-over" the triangle to reveal each comment.

Charter Funding Alphabetical By NYS School District
* (Sum of Charter School Basic Tuition and Supplemental Basic Tuition)



ANNUAL BUDGET & QUARTERLY REPORT TEMPLATE

Explore Charter School

SCHOOL

Name:	Explore Charter School
-------	------------------------

CONTACT INFORMATION

Contact Name:	Ashley Dickens
Contact Title:	Managing Director, Finance
Contact Email:	adickens@explorenetwork.org
Contact Phone:	646-320-4103

REPORT PERIOD

Current Academic Year:	2022-23
Prior Academic Year:	2021-22

EXPLORE CHARTER SCHOOL 2022-23

	ENROLLMENT BY GRADES												
GRADES	К	1	2	3	4	5	6	7	8	9	10	11	12
INITIAL BUDGETED ENROLLMENT	60	60	53	60	59	60	60	60	60	0	0	0	0
TOTAL ENROLLMENT = 532													

TOTAL ENROLLIMENT =	- 332						ENDOL	NATALE DV D	ICT DI CT						
		PRIOR YEAR	ANNUAL BUDGET TOTAL DISTRICTS/ENROLLMENT BY QUARTER									ACTUAL QUARTERLY TOTAL DISTRICTS/ENROLLMENT			
		ACTUAL	QUAI	RTER 1	QUARTER 2		QUARTER 3		QUARTER 4		QUARTER 1		QUARTER 3		
			Original	Revised	Original	Revised	Original	Revised	Original	Revised	Actual	Actual	Actual	Actual	
NUMBER OF SCHOOL I	DISTRICTS ENROLLED:	1	1	0	1	0	1	0	1	0	0	0	0	0	
NUMBER OF STUDENT	S ENROLLED:	527	532	0	532	0	532	0	532	0	0	0	0	0	
			-	*NOTE: If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK. If budget revisions ARE made, the entire "REVISED" budget columns for the affected											
				•	ted on tabs 2, 3		entire KEVISEI	D buaget colul	nns for the affe	ectea					
			400 00 (0)	<i>p</i>	,										
						ANNUA	BUDGET								
		PRIOR YEAR				ENROLLMEN'	T BY QUARTER	ł			ACT	UAL ENROLLN	MENT BY QUAI	₹TER	
		2021-22	QUAI	QUARTER 1 QUARTER 2 QUARTER 3 QUARTER 4								QUARTER 2	QUARTER 3	QUARTER	
			Original	Revised	Original	Revised	Original	Revised	Original	Revised					
		Actual	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Actual	Actual	Actual	Actual	
PRIMARY/OTHER	DISTRICT NAME(S)	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	Enrollmen	
PRIMARY District	NYC CHANCELLOR'S OFFICE	527	532		532		532		532						
SECONDARY District	(Select from drop-down list) →														

		PRIOR YEAR
		2021-22
PRIMARY/OTHER	DISTRICT NAME(S)	Actual Enrollment

				BUDGET BY QUARTER					
QUAR	TER 1	QUAR	TER 2	QUAR	TER 3	QUARTER 4			
Original	Revised	Original	Revised	Original	Revised	Original	Revised		
Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted		
Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment	Enrollment		

АСТ	UAL ENROLLW	IENT BY QUAR	RTER		
QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4		
Actual Enrollment	Actual Enrollment	Actual Enrollment	Actual Enrollment		

EXPLORE CHARTER SCHOOL 2022-23

STAFFING PLAN - FULL TIME EQUIVALENT ("FTE") *NOTE: Enter the number of FTE positions *NOTE: If there are NO budget revisions at the time of quarterly submittal leave the 'REVISED' Column(s) COMPLETELY BLANK. *NOTE: State the assumptions that are being *NOTE: Each quarter, the actual FTE should be input. If budget revisions ARE made, the entire "REVISED" budget columns for the affected quarter(s) must be completed on tabs 2, 3 and 4. made for personnel FTE levels. in the "blue" cells. ADMINISTRATIVE PERSONNEL FTE PRIOR YEAR ANNUAL BUDGETED FTE **ACTUAL QUARTERLY FTE Description of Assumptions** 2021-22 Q3 Q4 Q1 Q2 Q3 Q4 Q1 Q2 ACTUAL Original Revised Original Revised Original Revised Original Revised Actual Actual Actual Actual **Executive Management** Instructional Management 3.0 3.0 3.0 3.0 Principal, Academic Director Deans, Directors & Coordinators Academic Coordinator, HS Placement, Dean of 9.5 9.5 9.5 9.5 Students, Culture Manager CFO / Director of Finance Operation / Business Manager Director of Operations, Director of Operations 7.5 7.5 7.5 7.5 Resident, Operations Manager, Program Manager, Finance Manager; Finance Associate Administrative Staff 3.8 Operations Associates, Culture Operations Assoicate, 3.8 3.8 3.8 School Aide TOTAL ADMINISTRATIVE STAFF 0.0 23.8 0.0 23.8 0.0 23.8 0.0 23.8 0.0 0.0 0.0 0.0 0.0 **PRIOR YEAR ANNUAL BUDGETED FTE Description of Assumptions INSTRUCTIONAL PERSONNEL FTE ACTUAL QUARTERLY FTE** 2021-22 Q3 Q1 Q1 Q2 Q3 Q4 **ACTUAL** Original Original Revised Original Revised Revised Original Revised Actual Actual Actual Actual K-8 Teachers, Reading, Writing, Math, Social Studies, Teachers - Regular 35.0 35.0 35.0 35.0 Special Populations Coordinator, Learning Specialists, Teachers - SPED 12.0 12.0 12.0 12.0 Substitute Teachers Teaching Assistants 2.0 2.0 Teaching Assistants 2.0 2.0 Specialty Teachers 5.0 5.0 5.0 5.0 Physical Education, Music, Art, Science, Core Aides Therapists & Counselors 2.0 2.0 2.0 2.0 School Counselor, Behavior Specialist Other TOTAL INSTRUCTIONAL 0.0 56.0 56.0 0.0 56.0 0.0 0.0 56.0 0.0 0.0 0.0 0.0 0.0 NON-INSTRUCTIONAL PERSONNEL FTE **PRIOR YEAR** ANNUAL BUDGETED FTE **ACTUAL QUARTERLY FTE Description of Assumptions** 2021-22 Q1 Q2 Q3 Q4 Q1 Q2 Q3 Q4 **ACTUAL** Original Original Revised Original Revised Revised Original Revised Actual Actual Actual Actual Nurse Librarian Custodian Security Other

0.0

0.0

0.0

79.8

0.0

0.0

0.0

0.0

0.0

0.0

0.0

0.0

0.0

0.0

TOTAL NON-INSTRUCTIONAL

TOTAL PERSONNEL SERVICE FTE

0.0

0.0

0.0

79.8

0.0

0.0

0.0

79.8

0.0

0.0

0.0

79.8

								CHARTER SC / Operating 2022-23						
Total Revenue		-	2,786,876		-	2,786,876	:=	-	2,786,876			2,786,876		-
Total Expenses		-	2,909,283	-	-	2,909,283	-	-	2,909,283	-		3,030,520	-	-
Net Income			(122,408)	-	-1	(122,408)	:-	-	(122,408)	-	-	(243,645)	-	(-
Actual Student Enrollment		527	532	=	= ,	532	5.5	-	532	-		532		-
		Prior Year Actual	1st C	uarter - 7/1 -	9/30	2nd Q	uarter - 10/1 -	- 12/31	3rd C	Quarter - 1/1 -	3/31	4th C	Quarter - 4/1 -	6/30
		2021-22			,,,,,			,			-,		,	-,
		Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance
REVENUE REVENUES FROM STATE SOURCES	2022-23	Allocate Per Pupil Revenue by Quarter										OMPLETELY BLA ted on tabs 2, 3		
Per Pupil Revenue		PPR %/Qtr->	25.0%	25.0%		25.0%	25.0%		25.0%	25.0%	9316	25.0%	25.0%	
NYC CHANCELLOR'S OFFICE	17,626	FFK 70/QU->	2,344,258	23.070	-	2,344,258	23.070	-	2,344,258	23.070	-	2,344,258	25.070	-
-	-		-	-	-	-		1-	-	-	-	-	-	-
-	- 20		-	-		(2)	-	12	-	-	12	-	-	-
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ALL OTHER School Districts: (Weighted Avg)	-		-	1=	=	-	-	-	-		-	-	-	-
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	17,626	-	2,344,258	-	-	2,344,258	-	-	2,344,258	-	(-)	2,344,258	-	-
Special Education Revenue			196,551		-	196,551		12	196,551		-	196,551		-
Grants			20,0,000			233,232			223,232					
Stimulus											15			-
DYCD (Department of Youth and Community Develo	opment)				-			12-			(=)			-
Other			10,809		-	10,809		-	10,809		(=)	10,809		-
NYC DoE Rental Assistance														
Other								-						-
TOTAL REVENUE FROM STATE SOURCES			2,551,618	-	-	2,551,618	-	-	2,551,618	-	-	2,551,618	-	_
REVENUE FROM FEDERAL FUNDING														
IDEA Special Needs			15,000		_	15,000		-	15,000		-	15,000		_
Title I			57,982		-	57,982		-	57,982		-	57,982		-
Title Funding - Other			12,283		B	12,283			12,283			12,283		-
School Food Service (Free Lunch)					-			1-			(=)			-0
Grants Charter School Program (CSP) Planning & Implemen	tation				2			12						-
Other			117 500		-	117 500		-	117 500			117 500		-
Other TOTAL REVENUE FROM FEDERAL SOURCES			117,500 202,765			117,500 202,765		-	117,500 202,765			117,500 202,765		
TOTAL REVENUE PROIVI FEDERAL SOURCES			202,763	-		202,763		-	202,763	-		202,765		-
LOCAL and OTHER REVENUE														
Contributions and Donations			23,125			23,125			23,125			23,125		-
Fundraising					-			12			(2)			-
Erate Reimbursement			6,840		-	6,840		-	6,840		-	6,840		-
Earnings on Investments					=			-			-			-
Interest Income			75		-	75		-	75		(=	75		-
Food Service (Income from meals) Text Book								1.5						(E)
OTHER			2,453		-	2,453		-	2,453			2,453		-
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		-	32,493	-	-	32,493	-	-	32,493	-	-	32,493	-	-
TOTAL REVENUE			2,786,876			2,786,876			2,786,876			2,786,876		
TOTAL REVENUE			2,100,010	571		2,100,010			2,100,010	<u> </u>		2,700,070		

								CHARTER SO / Operating 2022-23						
Total Revenue			2,786,876	-	-	2,786,876	:=		2,786,876	-		2,786,876	1.20	
Total Expenses			2,909,283	-	-	2,909,283	1-	-	2,909,283	-		3,030,520	-	
Net Income		-	(122,408)	-	-	(122,408)		-	(122,408)	-	-	(243,645)	-	i D
Actual Student Enrollment		527	532	•	-	532		-	532	170		532		á 😑
		Prior Year Actual	1ct ()	uarter - 7/1 -	0/30	2nd ()	uarter - 10/1 -	12/21	3rd (Quarter - 1/1 -	2/21	/th (Quarter - 4/1 -	6/30
		2021-22	130 0	qualter - 7/1 -	5/30	Zilu Q	uarter - 10/1	12/31	Siu C	Quarter - 1/1 -	3/31	401	Qualter - 4/1 -	. 0/30
		Revenue Per Pupil	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance	Original Budget	Revised Budget	Variance
EXPENSES	Avg No of													
ADMINISTRATIVE STAFF PERSONNEL COSTS	Avg. No. of Positions													
Executive Management	-				-			-			-			
Instructional Management	3.00		101,876		-	101,876		-	101,876		-	101,876		
Deans, Directors & Coordinators	9.50		208,152		-	208,152		-	208,152		(=1	208,152		
CFO / Director of Finance	-				-			n=.			150			
Operation / Business Manager	7.50		161,484		-	161,484		120	161,484		12	161,484		-
Administrative Staff	3.80		52,036			52,036		-	52,036		-	52,036		-
TOTAL ADMINISTRATIVE STAFF	23.80	-	523,548	-		523,548	-	-	523,548	-	1-	523,548	-	1
INSTRUCTIONAL PERSONNEL COSTS														
Teachers - Regular	35.00		634,854		-	634,854		-	634,854		-	634,854		-
Teachers - SPED	12.00		246,656		-	246,656		1.70	246,656		15	246,656		-
Substitute Teachers	-		20,000		-	20,000		12	20,000		E=2	20,000		-
Teaching Assistants	2.00		27,004		-	27,004		-	27,004		-	27,004		-
Specialty Teachers	5.00		116,990		-	116,990		-	116,990		-	116,990		-
Aides Therapists & Counselors	2.00		37,203		-	37,203		-	37,203		-	37,203		-
Other	2.00				_			-			-			
Citici			88,750		-	88,750		-	88,750		-	88,750		· · · · · ·
TOTAL INSTRUCTIONAL	56.00	_	1,171,455	-		1,171,455	1.5	-	1,171,455	150	15	1,171,455	-	
NON-INSTRUCTIONAL PERSONNEL COSTS														
Nurse					_			- 1			_			
Librarian	-				-			-						-
Custodian	-				-									
Security	-				-			12			120			-
Other	<u> </u>							-			-			
TOTAL NON-INSTRUCTIONAL	-	-	-	-	-	-	-	-		(=	-	-	-	1
SUBTOTAL PERSONNEL SERVICE COSTS	79.80	-	1,695,003	TE.	-	1,695,003	-	-	1,695,003		-	1,695,003	[2] [2]	
PAYROLL TAXES AND BENEFITS														
Payroll Taxes			127,599		-	127,599		72	127,599		22	127,599		7
Fringe / Employee Benefits			321,113		-	321,113		-	321,113		-	321,113		-
Retirement / Pension TOTAL PAYROLL TAXES AND BENEFITS			17,500 466,211		-	17,500 466,211			17,500 466,211			17,500 466,211		
Na con-Assessance bear and electrical software of developments and active is the wheater of the Assessance.											_			
TOTAL PERSONNEL SERVICE COSTS	79.80		2,161,214	::=.	-	2,161,214	-	-	2,161,214	-	-	2,161,214	-	
CONTRACTED SERVICES														
Accounting / Audit			5,063		-	5,063		-	5,063		(=.	5,063		-
Legal			1,250		-	1,250		-	1,250			1,250		-
Management Company Fee Nurse Services			313,443		-	313,443		-	313,443		-	313,443		-
Food Services Food Service / School Lunch					-			100			(E)			
Payroll Services			5,000		-	5,000		-	5,000		-	5,000		
Special Ed Services			12,000			12,000		-	12,000		-	12,000		
Titlement Services (i.e. Title I)					-			12			(±			
Other Purchased / Professional / Consulting			77,000		-	77,000		1-	77,000		15.	77,000		1
TOTAL CONTRACTED SERVICES		-	413,756	11-1	-	413,756	(=)		413,756	-1	-	413,756	-	

						EXPLORE	CHARTER SO	CHOOL					
							/ Operating						
						Budget		Pidii					
							2022-23						
Total Revenue	-	2,786,876	-	- 1	2,786,876	1.5	i-	2,786,876			2,786,876	-	-
Total Expenses		2,909,283	-	-	2,909,283	1-		2,909,283	-	-	3,030,520	-) .
Net Income		(122,408)	_		(122,408)	:-	-	(122,408)	-	(i -	(243,645)	:-:	
Actual Student Enrollment	527	532	-	-	532	-		532			532		
	Prior Year Actual	1st (Quarter - 7/1 -	9/30	2nd Q	uarter - 10/1 -	- 12/31	3rd C	Quarter - 1/1 -	3/31	4th C	Quarter - 4/1 -	6/30
	2021-22												
	Revenue Per	Original	Revised		Original	Revised		Original	Revised		Original	Revised	
	Pupil	Budget	Budget	Variance	Budget	Budget	Variance	Budget	Budget	Variance	Budget	Budget	Variance
SCHOOL OPERATIONS													
Board Expenses				-			-						1
Classroom / Teaching Supplies & Materials		18,341		- 1	18,341		12	18,341		12	18,341		
Special Ed Supplies & Materials		5,250		-	5,250		-	5,250		1-1	5,250		
Textbooks / Workbooks				- 1			-				43,237		
Supplies & Materials other		25,750		- 1	25,750		1-	25,750		-	25,750		
Equipment / Furniture		16,625		- 1	16,625		-	16,625		-	16,625		
Telephone		18,000		-	18,000		-	18,000		-	18,000		
Technology		66,100		-	66,100		-	66,100		-	66,100		
Student Testing & Assessment		7,500		-	7,500		N=	7,500		1.5	7,500		
Field Trips		6,600		-	6,600		12	6,600		120	6,600		-
Transportation (student)		1,750		-	1,750			1,750		-	1,750		
Student Services - other		9,410		-	9,410		1.5	9,410			9,410		
Office Expense		36,250		-	36,250		12-	36,250		-	36,250		
Staff Development		25,800		-	25,800		-	25,800		(<u>-</u>)	25,800		
Staff Recruitment		9,938		-	9,938		-	9,938	į		9,938		
Student Recruitment / Marketing		22,500		-	22,500		-	22,500		(=)	22,500		
School Meals / Lunch		375		-	375		i -	375		1-1	375		2
Travel (Staff)		1,750		-	1,750		12	1,750		12	1,750		
Fundraising				-			-			-			
Other		5,125			5,125			5,125			5,125		
TOTAL SCHOOL OPERATIONS		277,063	-	-	277,063			277,063	-		320,300	-	
FACILITY OPERATION & MAINTENANCE													
Insurance		12,500			12,500			12,500			12,500		
Janitorial		12,500			12,500		-	12,500			12,500		
Building and Land Rent / Lease / Facility Finance Interest		500.00		-	500.00		-	500.00		-	500.00		
Repairs & Maintenance		500	¥.	-	500		-	500		-	500		
Equipment / Furniture		300		-	300		-	300		-	300		
Security				-			-			-			,
Utilities		The state of the s	-	-			-			-			
TOTAL FACILITY OPERATION & MAINTENANCE	_	13,500	-		13,500	-	-	13,500	-	150	13,500	-	
DEPRECIATION & AMORTIZATION		33-25-25-25-25-25-25-25-25-25-25-25-25-25-		-			-			-	78,000		
COVID-19 / CONTINGENCY		43,750		-	43,750		-	43,750		-	43,750		
DEFERRED RENT				-			-			(-			
TOTAL EXPENSES		2,909,283	1=		2,909,283	-		2,909,283	-		3,030,520	-	
					Opportunition and approximate			Diggramman an analysis					
NET INCOME		(122,408)	i u		(122,408)	-	12	(122,408)		120	(243,645)	=	

						EXPLORE	CHARTER SO	CHOOL					
							/ Operating						
							2022-23						
							LULL LJ						
Total Revenue	-	2,786,876	-	-	2,786,876		-	2,786,876	15.	-	2,786,876	-	
Total Expenses		2,909,283	_	-	2,909,283	-		2,909,283	190		3,030,520	-	
Net Income		(122,408)	-	-	(122 100)		-	(122,408)	-		(2.42.645)	-	
Actual Student Enrollment	527	532	-	-	522	100		532	1 - 0	-	F22	17.0	
	Prior Year Actual	Prior Year Actual 1st Quarter - 7/1 - 9/30				uarter - 10/1 -	12/31	3rd (Quarter - 1/1 -	3/31	4th C	Quarter - 4/1 -	6/30
	2021-22												
	Revenue Per	Original	Revised		Original	Revised		Original	Revised		Original	Revised	
	Pupil	Budget	Budget	Variance	Budget	Budget	Variance	Budget	Budget	Variance	Budget	Budget	Variance
ENROLLMENT - *School Districts Are Linked To Above Entries*													
Number of Districts:	1	1	-	-	1	-	-	1	-1	(-)	1	-	
NYC CHANCELLOR'S OFFICE	527	532	-	<u> </u>	532	-	-	532		-	532	E]	
-	-		-	-	-	-	-	-	-	-	-	-	
-	-	55,	. =	-	-	.5	127	-	=:	-	-		
-	-	-	_	-		-	12	-		-	-		
<u>.</u>	-	-		-	_	-	-	-	-2	-	-		
<u></u>	-				-		1.5			-	1.	-	
	-			-		-	-	-		-	-	-	
					-	-							
-	-	1-	-	-	-	-	-	-	-	-	-	_	
	-	12.	-	-	-	-	1.=	-		(=,	-	-	
=	-	-	-	-	-	1-	12	-	-	-	-	-	
-	-	-	-	-	-	-		-	-	-	:-	-	
Ξ.	Ε.	Œ	Ξ.	-	-	-	1.5	-	-	-		- 1	
- .	-	-	-	-	-	1-	12	-	-	-	-	-	
ALL OTHER School Districts: (Weighted Avg)	-	:=:	-	-	-		1-	-	(=)	(=)	-		
TOTAL ENROLLMENT	527	532			532			532			532	<u>-</u>	
REVENUE PER PUPIL		5,238			5,238		(-	5,238			5,238		
EXPENSES PER PUPIL		5,469	. I.	-	5,469		1-	5,469	158		5,696		

		l				E CHARTER SC	CHOOL
			Budget	/ Operatin	g Plan	2022-23	
Total Revenue		11,147,502	11,147,502	-	11,147,502	11,147,502	
Total Expenses		11,758,370	11,758,370	-	(11,758,370)	(11,758,370)	
Net Income		(610,868)	(610,868)	-	(610,868)	(610,868)	
Actual Student Enrollment							
			Total Year		VARI	ANCE	
					Original	Revised	
		Original	Revised		Budget vs. PY	Budget vs. PY	DESCRIPTION OF ASSUMPTIONS
		Budget	Budget	Variance	Budget	Budget	
EVENUE							
REVENUES FROM STATE SOURCES	2022-23	l					
Per Pupil Revenue	Per Pupil Rate		-		_		
NYC CHANCELLOR'S OFFICE	17,626	9,377,032	9,377,032	=	9,377,032	9,377,032	
			-		<u></u>	3-	
₩	114	Tr.	-	-	-	52	
-		-1	-	-	-	-	
=:	25		-		-		
27	-		=	=	1=1		
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pa .	S=	-1	-		-	100	
:53	10-5		=		5 7 3	-	
25	72	-	-	-	-	12	
		-	-	-	-	-	
			-	-	-		
and the second s	S=	=	-	-	-	S=	
-	2	-	-	-	-	E.	
ALL OTHER School Districts: (Weighted Avg)	-	-	-	-	-	-	
TOTAL Per Pupil Revenue (Weighted Average Per	17.626	0.277.022	0.277.022		0.277.022	0.277.022	
Pupil Funding)	17,626	9,377,032	9,377,032	-	9,377,032	9,377,032	
Special Education Revenue		786,202	786,202	-	786,202	786,202	
Grants							
Stimulus			-	-	-	-	
DYCD (Department of Youth and Community Deve	elopment)	¥1	=	=	-	-	
Other		43,237	43,237	-	43,237	43,237	NYSTL; NYSSL; NYSLIB
NYC DoE Rental Assistance			=	-	-	-	
Other		-1	-	-	1-1	1-1	
TOTAL REVENUE FROM STATE SOURCES		10,206,471	10,206,471	-	10,206,471	10,206,471	
DEVENUE FROM FERENCE FUNDING							
REVENUE FROM FEDERAL FUNDING		60.000	50.000		CO 000	50.000	
IDEA Special Needs		60,000	60,000	-	60,000	60,000	
Title I		231,929	231,929	-	231,929	231,929	
Title Funding - Other		49,132	49,132	-	49,132	49,132	
School Food Service (Free Lunch)			-	-	-	-	
Grants	tt ic		I		1		
Charter School Program (CSP) Planning & Impleme	entation	-	-	-			
Other		470.000	470.000	-	470.000	470.000	
Other		470,000	470,000	-	470,000	470,000	ESSER
TOTAL REVENUE FROM FEDERAL SOURCES		811,061	811,061	-	811,061	811,061	
LOCAL and OTHER REVENUE						- 1	
LOCAL and OTHER REVENUE		02.500	02.500		02.500	03.500	Cummar Baset Crant
Contributions and Donations		92,500	92,500	•	92,500	92,500	Summer Boost Grant
Fundraising		27.200	27.202	-	27.200	27.200	
Erate Reimbursement		27,360	27,360		27,360	27,360	
Earnings on Investments		-	-	-		-	
Interest Income		300	300	-	300	300	
Food Service (Income from meals)		-	-		-		
Text Book		- 0.010	-	-			UNUS EN M
OTHER		9,810	9,810	-	9,810	9,810	Miscellaneous income
TOTAL REVENUE FROM LOCAL and OTHER SOURCES		129,970	129,970	-	129,970	129,970	
			Spring and a second sec				
OTAL REVENUE		11,147,502	11,147,502	-	11,147,502	11,147,502	

		EXPLORE CHARTER SCHOOL											
			Budget	/ Operatin	g Plan								
						2022-23							
Total Revenue		11,147,502	11,147,502	-	11,147,502	11,147,502							
Total Expenses		11,758,370	11,758,370	-	10 10	(11,758,370)							
Net Income		(610,868)	(610,868)	-	(610,868)								
Actual Student Enrollment		(020,000,	(020,000)		(020,000,	(020,000)							
		1	Total Year			ANCE							
					Original	Revised	DESCRIPTION OF ASSUMPTIONS						
		Original	Revised	Variance	and the second second second second	Budget vs. PY	DESCRIPTION OF ASSUMPTIONS						
		Budget	Budget	variance	Budget	Budget							
		ļ											
EXPENSES	Avg. No. of												
ADMINISTRATIVE STAFF PERSONNEL COSTS	Positions												
Executive Management	-	-	-	-	-	-							
Instructional Management	3.00	407,505	407,505	-	(407,505)	(407,505)							
Deans, Directors & Coordinators	9.50	832,609	832,609	-	(832,609)	(832,609)							
CFO / Director of Finance		-	5			-							
Operation / Business Manager	7.50	645,934	645,934	-	(645,934)	(645,934)							
Administrative Staff	3.80	208,145	208,145	-	(208,145)	(208,145)							
TOTAL ADMINISTRATIVE STAFF	23.80	2,094,193	2,094,193	-	(2,094,193)	(2,094,193)							
INSTRUCTIONAL PERSONNEL COSTS													
Teachers - Regular	35.00	2,539,414	2,539,414	-	(2,539,414)	(2,539,414)							
Teachers - SPED	12.00	986,622	986,622	=	(986,622)	(986,622)							
Substitute Teachers	1-	80,000	80,000	-	(80,000)	(80,000)							
Teaching Assistants	2.00	108,014	108,014	-	(108,014)	(108,014)							
Specialty Teachers	5.00	467,960	467,960	-	(467,960)	(467,960)							
Aides	2.00	149 910	140 010	-	/1/0 010\	(149.910)							
Therapists & Counselors Other	2.00	148,810	148,810	-	(148,810)	(148,810)	Tutoring and Coaching Stipends, Longevity bonuses,						
		355,000	355,000	-	(355,000)	(355,000)	Overtime pay						
TOTAL INSTRUCTIONAL	56.00	4,685,820	4,685,820	-	(4,685,820)	(4,685,820)							
NON-INSTRUCTIONAL PERSONNEL COSTS													
Nurse	18	-	H	-	-	-							
Librarian			-	-	-	-							
Custodian		-	-	-	-	-							
Security		-	-		-								
Other				-									
TOTAL NON-INSTRUCTIONAL		-	-		-	-							
SUBTOTAL PERSONNEL SERVICE COSTS	79.80	6,780,013	6,780,013	-	(6,780,013)	(6,780,013)							
PAYROLL TAXES AND BENEFITS													
Payroll Taxes		510,394	510,394	-	(510,394)	(510,394)							
Fringe / Employee Benefits		1,284,450	1,284,450	-	(1,284,450)	(1,284,450)							
Retirement / Pension		70,000	70,000		(70,000)	(70,000)							
TOTAL PAYROLL TAXES AND BENEFITS		1,864,844	1,864,844		(1,864,844)	(1,864,844)							
TOTAL PERSONNEL SERVICE COSTS	79.80	8,644,857	8,644,857	-	(8,644,857)	(8,644,857)							
CONTRACTED SERVICES		20.250	20.250		(20.250)	(20.250)							
Accounting / Audit Legal		20,250 5,000	20,250 5,000	-	(20,250)	(20,250)							
Management Company Fee		1,253,773	1,253,773	-	(1,253,773)	(1,253,773)							
Nurse Services		1,233,113			(1,233,773)	(1,233,773)							
Food Services / School Lunch				-	-								
Payroll Services		20,000	20,000	-	(20,000)	(20,000)							
Special Ed Services		48,000	48,000		(48,000)	(48,000)							
Titlement Services (i.e. Title I)				=									
Other Purchased / Professional / Consulting		308,000	308,000		(308,000)	(308,000)							
TOTAL CONTRACTED SERVICES		1,655,023	1,655,023	-	(1,655,023)								

	EXPLORE CHARTER SCH Budget / Operating Plan										
		Budget	/ Operatin	g Plan	- 1						
					2022-23						
Total Revenue	11,147,502	11,147,502	-	11,147,502	11,147,502						
Total Expenses	11,758,370	11,758,370	_	(11,758,370)	26.7						
Net Income	(610,868)	(610,868)		(610,868)							
Actual Student Enrollment	(010,000)	(010,000)		(010,000)	(010,000,						
Actual Staucile Emoniment					· .						
		Total Year			ANCE						
				Original	Revised	_					
	Original	Revised		Budget vs. PY	Budget vs. PY						
	Budget	Budget	Variance	Budget	Budget						
SCHOOL OPERATIONS											
Board Expenses	-1	-	-	-	-						
Classroom / Teaching Supplies & Materials	73,364	73,364	-	(73,364)	(73,364)						
Special Ed Supplies & Materials	21,000	21,000		(21,000)	(21,000)						
Textbooks / Workbooks	43,237	43,237	-	(43,237)	(43,237)						
Supplies & Materials other	103,000	103,000	-	(103,000)	(103,000)						
Equipment / Furniture	66,500	66,500	-	(66,500)	(66,500)						
Telephone	72,000	72,000	-	(72,000)	(72,000)						
Technology	264,400	264,400	-	(264,400)	(264,400)						
Student Testing & Assessment	30,000	30,000	-	(30,000)	(30,000)						
Field Trips	26,400	26,400	-	(26,400)	(26,400)						
Transportation (student)	7,000	7,000	-	(7,000)	(7,000)						
Student Services - other	37,639	37,639	-	(37,639)	(37,639)						
Office Expense	145,000	145,000	-	(145,000)	(145,000)						
Staff Development	103,200	103,200	-	(103,200)	(103,200)						
Staff Recruitment	39,750	39,750	-	(39,750)	(39,750)						
Student Recruitment / Marketing	90,000	90,000	-	(90,000)	(90,000)						
School Meals / Lunch	1,500	1,500	-	(1,500)	(1,500)						
Travel (Staff)	7,000	7,000	-	(7,000)	(7,000)						
Fundraising	-	-	-	-	-						
Other	20,500	20,500	-	(20,500)	(20,500)						
TOTAL SCHOOL OPERATIONS	1,151,490	1,151,490	= .	(1,151,490)	(1,151,490)						
FACILITY OPERATION & MAINTENANCE											
Insurance	50,000	50,000	-	(50,000)	(50,000)						
Janitorial	-	-	-	-	1-						
Building and Land Rent / Lease / Facility Finance Interest	2,000	2,000	-	(2,000)	(2,000)						
Repairs & Maintenance	2,000	2,000	-	(2,000)	(2,000)						
Equipment / Furniture	-1	-	-	-	-						
Security		-	=	-							
Utilities		=		-	-						
TOTAL FACILITY OPERATION & MAINTENANCE	54,000	54,000	•	(54,000)	(54,000)						
DEPRECIATION & AMORTIZATION	78,000	78,000	_	(78,000)	(78,000)						
COVID-19 / CONTINGENCY	175,000	175,000	_	(175,000)	(175,000)						
DEFERRED RENT	-	-	-	-	-						
TOTAL EXPENSES	11 750 270	11 750 270	5/1	/11 750 270\	/11 750 270\						
IUIAL EAPENSES	11,758,370	11,758,370	-	(11,/30,3/0)	(11,758,370)						

(610,868)

NET INCOME

DESCRIPTION OF ASSUMPTIONS

NYSTL; NYSSL; NYSLIB

(610,868)

(610,868)

(610,868)

	EXPLORE CHARTER SCHOOL	
	Budget / Operating Plan	
	2022-23	
Total Revenue	11,147,502	
Total Expenses	11,758,370	
Net Income	(610,868) (610,868) - (610,868)	
Actual Student Enrollment		
	Total Year VARIANCE	
	Original Revised	
	Original Revised Budget vs. PY Budget vs. PY DESCRIPTION OF ASSUMPTION	ONS
	Budget Budget Budget Budget	
NYC CHANCELLOR'S OFFICE		
-		
<u> </u>		
ALL OTHER School Districts: (Weighted Avg)		
TOTAL ENROLLMENT		
REVENUE PER PUPIL		
EXPENSES PER PUPIL		

						EXPLORE	CHARTER SO	CHOOL						
							/ Operating							
							2022-23	· idii						
							2022-23							
Total Revenue	_	2,786,876	-	- 1	2,786,876	-	-	2,786,876		-	2,786,876			11,147,502
Total Expenses		2,909,283	-	-	2,909,283	1-	:-	2,909,283		:-	3,030,520	1-0	-	11,758,370
Net Income	_	(122,408)	-	-	(122,408)	-	_	(400 400)		-	(243,645)	-	-	(610,868)
Actual Student Enrollment	527	532	=	-	532	1.5	-	532	150	-	532	-	-	
	Prior Year Actual	1et (Juarter 7/1	0/30	2nd O	uarter 10/1	12/21	3rd (Quarter 1/1	2/21	Ath (Quarter 1/1	6/30	
	2021-22													1
	Revenue Per	Original	Revised		Original	Revised		Original	Revised		Original	Revised		Original
	Pupil	Budget	Budget	Variance	Budget	Budget	Variance	Budget	Budget	Variance	Budget	Budget	Variance	Budget
CASH FLOW ADJUSTMENTS				**	7.27				1950			98,003		
OPERATING ACTIVITIES {enter descriptions below }														1
Example - Add Back Depreciation	-	-		-	-	3=	-	-	-	1-	-	-	-	
Other	-) .	-	-	-	1.5		-	-		-	-	-	-
Total Operating Activities	-	r <u>-</u>	_	-	-	7 <u>~</u>	-	-	-	-	-	-	-	-
INVESTMENT ACTIVITIES {enter descriptions below }														
Example - Subtract Property and Equipment Expenditures		-	19	-	-	:	=	3	-	-	5		-	-
Other	-	7 -	=	-	-	3 -	-	(=)	-	-	-	-	-	-
Total Investment Activities	-	1.5		-	:-	8.5	-	-	-	-	-	·= (2-	-
FINANCING ACTIVITIES {enter descriptions below }														ļ
Example - Add Expected Proceeds from a Loan or Line of Credit	-	-		-	-	D.W.	1-	-	-	-	-	=(-	-
Other	5.	57.		-	150,	0.5	-	-						-
Total Financing Activities		-	-	-	-	-	-	-	-	-	-	-	-	
Total Cash Flow Adjustments	-	-	-	- 1	-		-	- 1	-	-	-	-		-
•						5555	555						55000	
NET INCOME	-	(122,408)	-		(122,408)	-	_	(122,408)	-	-	(243,645)			(610,868)
Beginning Cash Balance	-	-	-	-	(122,408)	i e	-	(244,815)	-		(367,223)	-	-	
											, , , , , ,			
ENDING CASH BALANCE	-	(122,408)	-		(244,815)	S 2	=	(367,223)	121	112	(610,868)	-	8201	(610,868)

			EXPLOR	E CHARTER S	CHOOL
	Budget	/ Operatin	g Plan		
				2022-23	
Total Revenue	11,147,502		11,147,502	11,147,502	
Total Expenses	11,758,370	-	(11,758,370)	(11,758,370)	
Net Income	(610,868)	-	(610,868)	(610,868)	
Actual Student Enrollment			l l		
	Total Year		l	ANCE	
			Original	Revised	DESCRIPTION OF ASSUMENTIONS
	Revised			Budget vs. PY	DESCRIPTION OF ASSUMPTIONS
	Budget	Variance	Budget	Budget	
CASH FLOW ADJUSTMENTS					
OPERATING ACTIVITIES {enter descriptions below } Example - Add Back Depreciation			I		
Other	-	-	-		
Total Operating Activities	-				
INVESTMENT ACTIVITIES {enter descriptions below }					
Example - Subtract Property and Equipment Expenditures	-	-	-	-	
Other	-	-	1-1	1-	
Total Investment Activities	-	-	L.	-	
FINANCING ACTIVITIES {enter descriptions below }					
Example - Add Expected Proceeds from a Loan or Line of Credit	-)=)	1-1	1=	
Other	-	50		1.5	
Total Financing Activities		-	1-	-	
Carl Carl Flam Advances					
otal Cash Flow Adjustments				-	
NET INCOME	(610,868)	-	(610,868)	(610,868)	
in moone	(010,000)		(010,000)	(010,000)	
Beginning Cash Balance		1-1	(=)		
NDING CASH BALANCE	(610,868)	121	(610,868)	(610,868)	

EXPLORE CHARTER SCHOOL BALANCE SHEET

2022-23

DO NOT ENTER BALANCE SHEET DATA ON THIS TEMPLATE Balance sheet data for the Ed Corp: Explore Charter Schools of Brooklyn (Combined) should be entered on the template for Explore Excel Charter School.

should be entered on the tem	•	Prior Year	Q1	Q2	Q3	Q4
Explore Excel Charter Sch		2021-22	As of 9/30	As of 12/31	As of 3/31	As of 6/30
<u>ASSETS</u>						
CURRENT ACCETS						
CURRENT ASSETS Cash and cash equivalents						
Grants and contracts receivable		-	-		-	<u> </u>
Accounts receivables			_	_	<u> </u>	
Prepaid Expenses		-	-	-	-	
Contributions and other receivables		-	-	-	-	-
	URRENT ASSETS		-			
PROPERTY, BUILDING AND EQUIPMENT, net		-	-	-	-	-
OTHER ASSETS						
Right of Use Asset		-	-	-	-	-
Other		-	-	-	-	
TOTAL A	SSETS			-	-	-
LIABILITIES AND NET	ASSETS					
CURRENT HARMITIES						
CURRENT LIABILITIES Accounts payable and accrued expenses		_	-	_	-	
Accrued payroll and benefits			<u> </u>			
Deferred Revenue		-	-	-	-	
Current maturities of long-term debt		-	-	-	-	
Short Term Debt - Bonds, Notes Payable		-	-	-	-	-
Lease Liability		-	-	-	-	-
Other		-	-	-	-	-
	URRENT LIABILITIES	-	-	-	-	-
LONG-TERM DEBT and NOTES PAYABLE, net curr	ent maturities	-	-	-	-	-
LEASE LIABILITY, less current portion		-	-	-	-	
TOTAL LI	IABILITIES					
NET ASSETS						
Unrestricted		-	-	-	-	-
Temporarily restricted	LET ACCETS	-	-	-	-	
TOTAL N	ET ASSETS		-			-
TOTAL LI	IABILITIES AND NET ASSETS	-	-	-	-	-

							(PLORE CHAF Budget / Ope						
							2022	-23					
Total Revenue Total Expenses Net Income Actual Student Enrollment		-	2,786,876 2,909,283 (122,408) 532	-	-	- (122,408) -			- (122,408) -			- 2,786,876 - 3,030,520 - (243,645) - 532	
		1st	Quarter - 7/1 - 9	9/30	2nd O	Quarter - 10/1 - :	12/31	3rd (Quarter - 1/1 - 3	3/31	4th	Ouarter - 4/1 -	6/30
*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Section is Based on LAST ACTUAL Quarter Complete			quarter 772	,,,,,,	Ziid G	cuarter 10/1		3.4	quarter 1/1	,,,,,	4th Quarter - 4/1 - 6/30		0,50
		Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
REVENUE REVENUES FROM STATE SOURCES	2022-23												
Per Pupil Revenue	Per Pupil Rate		2 244 250			2 244 250			2 244 250			2 244 250	
NYC CHANCELLOR'S OFFICE	17,626		2,344,258	-		2,344,258	-		2,344,258	-		2,344,258	
	-		-			-			-			_	
			-	-		-	-		-	-			
-	-		-	-		- 1	-		- 1	-		-	
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<u>-</u>						-	-		-			-	
_	-		-	-		-	-		-	-		_	
-	=	2	-	-		-	-		-	-		-	
ALL OTHER School Districts: (Count = 0)	-		-	-		-	-		-	-		-	
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	17,626	-	2,344,258		-	2,344,258	-	-	2,344,258	2-	-	2,344,258	
Special Education Revenue			196,551	-		196,551	-		196,551	-		196,551	
Grants													
Stimulus			-	15		=	-		=	Ξ.		3	
DYCD (Department of Youth and Community Development)			- 10.000	-		- 40.000	-		- 40.000	-		10.000	
Other NYC DoE Rental Assistance			10,809	1.		10,809	-		10,809	2		10,809	
Other			-	-		-	-		-	-		-	
TOTAL REVENUE FROM STATE SOURCES		-	2,551,618		-	2,551,618	-	-	2,551,618		_	2,551,618	
REVENUE FROM FEDERAL FUNDING												_,	
IDEA Special Needs			15,000	1-		15,000	-		15,000	-		15,000	
Title I			57,982	-		57,982	-		57,982	le.		57,982	
Title Funding - Other			12,283	1-		12,283	-		12,283			12,283	
School Food Service (Free Lunch)			-	-		-			-	-		-	
Grants													
Charter School Program (CSP) Planning & Implementation Other			-	-		-	-		-	-		-	
Other			117,500	-		117,500	-		117,500	-		117,500	
TOTAL REVENUE FROM FEDERAL SOURCES		-	202,765		_	202,765	-	_	202,765		-	202,765	
			202,703			202), 00			202,700			202), 00	l:
LOCAL and OTHER REVENUE			22.425			22.425			22.425			22.425	
Contributions and Donations			23,125	-		23,125	-		23,125	J		23,125	
Fundraising Erate Reimbursement			6,840	-		6,840	-		6,840	-		6,840	
Earnings on Investments			- 0,840			- 0,840	-		- 0,840			0,840	
Interest Income			75	-		75	-		75			75	
Food Service (Income from meals)				-		-	-			1-			
Text Book			- 1	-		-	-		-			-	
OTHER			2,453			2,453	-		2,453	-		2,453	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES			32,493	18	-	32,493	E		32,493	-	-	32,493	
			2,786,876			2,786,876	-		2,786,876			2,786,876	

							(PLORE CHAI Budget / Ope						
							2022	2-23					
Total Revenue			2,786,876	15.	-	2,786,876	-	=			=:	2,786,876	85
Total Expenses		-	2,909,283	:=:	=	2,909,283	-	-	2,909,283	-		3,030,520	2.5
Net Income		-	(122,408)	.=	-	(122,408)	-	-		0.00	-	(243,645)	
Actual Student Enrollment		-	532	-	-	532	-	-	532	-	-	532	-
		1st C	Quarter - 7/1 - 9	9/30	2nd Q	uarter - 10/1 - 1	12/31	3rd	Quarter - 1/1 - 3	3/31	4th (Quarter - 4/1 - (6/30
*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and	Variance Analysis'												
Section is Based on LAST ACTUAL Quarter Complete	ed												
		Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance	Actual	Current Budget	Variance
EXPENSES	Quarter 0		Danger	variance	7 totau	Daaget	· ununce	, ictual	Duuget	variance	7100001	Duuget	
ADMINISTRATIVE STAFF PERSONNEL COSTS	No. of Positions												
Executive Management	-		- [-		- [-		<u> </u>	-		=	0
Instructional Management	-		101,876	-		101,876	-		101,876	14		101,876	9
Deans, Directors & Coordinators	-		208,152	-		208,152	-		208,152	-		208,152	
CFO / Director of Finance	-		-	-		-	~		-	<u>=</u>		-	10
Operation / Business Manager	-		161,484			161,484	-		161,484	-		161,484	
Administrative Staff			52,036	12.		52,036	1.5.		52,036			52,036	
TOTAL ADMINISTRATIVE STAFF	-		523,548	2.5	-	523,548	-	-	523,548	2=.	=	523,548	
INSTRUCTIONAL PERSONNEL COSTS													
Teachers - Regular	-		634,854	1-		634,854	i-		634,854	1-		634,854	
Teachers - SPED	-		246,656	-		246,656	E		246,656	-		246,656	
Substitute Teachers	-		20,000	i=		20,000	(-		20,000	1-		20,000	9
Teaching Assistants	-		27,004			27,004	-		27,004	-		27,004	8
Specialty Teachers	-		116,990	-		116,990	12		116,990	12		116,990	
Aides	-			-			-			-			
Therapists & Counselors Other			37,203	<u></u>		37,203			37,203	1.5.		37,203	
20000000000000	-		88,750	:-		88,750	-		88,750			88,750	
TOTAL INSTRUCTIONAL	-		1,171,455			1,171,455	-		1,171,455	-	-	1,171,455	
NON-INSTRUCTIONAL PERSONNEL COSTS								-					
Nurse			-	-	-	8	-		-	-		-	
Librarian	-		-	-		-	-		-	12	N	-	
Custodian	-		-	-		-	-		5	-		=	
Security Other	-		-	-		-	-		-	-		-	
\$2-15000000			-	-		-	_					-	
TOTAL NON-INSTRUCTIONAL			-	-		-		-		-	-	-	,
SUBTOTAL PERSONNEL SERVICE COSTS		-	1,695,003	55	-	1,695,003		.70	1,695,003		-	1,695,003	E.
PAYROLL TAXES AND BENEFITS				-	A-								
Payroll Taxes			127,599			127,599	-		127,599	-		127,599	
Fringe / Employee Benefits			321,113			321,113	-		321,113	-		321,113	15
Retirement / Pension			17,500	-		17,500	-		17,500	-		17,500	
TOTAL PAYROLL TAXES AND BENEFITS		-	466,211	-	-	466,211		-	466,211	-	-	466,211	
TOTAL PERSONNEL SERVICE COSTS	-	-	2,161,214	-	-	2,161,214	-	-	2,161,214	-		2,161,214	
CONTRACTED SERVICES			E 053			F 0.53			F 053			F 050	
Accounting / Audit			5,063 1,250			5,063 1,250	-		5,063 1,250	-		5,063 1,250	
Legal Management Company Fee			313,443	-		313,443	-		313,443	-		313,443	
Nurse Services			313,443			313,443	-		313,443	-		313,443	
Food Service / School Lunch						-	-		-	-		-	
Payroll Services			5,000	-		5,000	-		5,000	-		5,000	
Special Ed Services			12,000	-		12,000	-		12,000	-		12,000	
Titlement Services (i.e. Title I)			-	1-		-	-			1-		-	
Other Purchased / Professional / Consulting			77,000	-		77,000	-		77,000	-		77,000	
TOTAL CONTRACTED SERVICES		-	413,756	-	-	413,756		-	413,756	2.		413,756	

EXPLORE CHARTER SCHOOL Budget / Operating Plan 2022-23 **Total Revenue** 2,786,876 2,786,876 2,786,876 2,786,876 **Total Expenses** 2,909,283 2,909,283 2,909,283 3,030,520 Net Income (122,408)(122,408)(122,408)(243,645)**Actual Student Enrollment** 532 532 532 532 3rd Quarter - 1/1 - 3/31 1st Quarter - 7/1 - 9/30 2nd Quarter - 10/1 - 12/31 4th Quarter - 4/1 - 6/30 *NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed Current Current Current Current Actual Budget Variance Actual Budget Variance Actual Budget Variance Actual Budget Variance **SCHOOL OPERATIONS Board Expenses** 18,341 Classroom / Teaching Supplies & Materials 18,341 18,341 18,341 Special Ed Supplies & Materials 5,250 5,250 5,250 5,250 Textbooks / Workbooks 43,237 Supplies & Materials other 25,750 25,750 25,750 25,750 Equipment / Furniture 16,625 16,625 16,625 16,625 18,000 Telephone 18,000 18,000 18,000 Technology 66,100 66,100 66,100 66,100 7,500 7,500 7,500 7,500 **Student Testing & Assessment** Field Trips 6,600 6,600 6,600 6,600 Transportation (student) 1,750 1,750 1,750 1,750 Student Services - other 9,410 9,410 9,410 9,410 Office Expense 36,250 36,250 36,250 36,250 Staff Development 25,800 25,800 25,800 25,800 Staff Recruitment 9,938 9,938 9,938 9,938 Student Recruitment / Marketing 22,500 22,500 22,500 22,500 375 375 375 375 School Meals / Lunch Travel (Staff) 1,750 1,750 1,750 1,750 **Fundraising** 5,125 5,125 5,125 5,125 Other 277,063 277,063 277,063 320,300 **TOTAL SCHOOL OPERATIONS FACILITY OPERATION & MAINTENANCE** 12,500 12,500 12,500 12,500 Insurance Janitorial 500 500 500 Building and Land Rent / Lease / Facility Finance Interest 500 Repairs & Maintenance 500 500 500 500 Equipment / Furniture Security **Utilities** 13,500 13,500 13,500 13,500 TOTAL FACILITY OPERATION & MAINTENANCE **DEPRECIATION & AMORTIZATION** 78,000 43,750 43,750 43,750 COVID-19 / CONTINGENCY 43,750 **DEFERRED RENT** 2,909,283 2,909,283 2,909,283 3,030,520 TOTAL EXPENSES

(122,408)

(122,408)

(122,408)

NET INCOME

(243,645)

EXPLORE CHARTER SCHOOL Budget / Operating Plan 2022-23 **Total Revenue** 2,786,876 2,786,876 2,786,876 2,786,876 2,909,283 2,909,283 2,909,283 3,030,520 Total Expenses Net Income (122,408)(122,408)(122,408)(243,645)Actual Student Enrollment 532 532 532 532 1st Quarter - 7/1 - 9/30 4th Quarter - 4/1 - 6/30 2nd Quarter - 10/1 - 12/31 3rd Quarter - 1/1 - 3/31 *NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' Section is Based on LAST ACTUAL Quarter Completed Current Current Current Current Actual Budget Variance Actual Budget Variance Actual **Budget** Variance Actual **Budget** Variance ENROLLMENT - *School Districts Are Linked To Above Entries* NYC CHANCELLOR'S OFFICE 532 532 532 532 ALL OTHER School Districts: (Count = 0) 532 TOTAL ENROLLMENT 532 532 532 5,238 5,238 5,238 5,238 REVENUE PER PUPIL 5,469 5,696 5,469 5,469 **EXPENSES PER PUPIL**

	l						ORE CHARTE					
	T						2022-23	3				
Total Revenue	-	-1	-	-	11,147,502	(11,147,502)		-	11,147,502	(11,147,502)	-	
Total Expenses			_	_	11,758,370	22 62 525 62		-	11,758,370	11,758,370	_	
Net Income		_	_	_	(610,868)	100.0	_	-	(610,868)	B B	_	
Actual Student Enrollment		-	=	-	(010,000)	010,000	_	-	(020,000)	010,000		
Total oragin Elifonnich												
						TOTAL	C AND WARLAN	CE ANIAL VOIC				
*NOTE E. II D IE. IV. D IN. I. IT I. IV.	,		Current	Actual		Actual	S AND VARIAN	Actual		Actual		
*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and '							Original				DV Actual /DV TV /	Actual C
Section is Based on LAST ACTUAL Quarter Complete	d		Budget	VS.	C	Vs.	Budget	vs.	0-1-11	VS.	PY Actual (PY TY /	Actual C
		A - 4 1	(Current	Current	Current	Current	(Current	Original	Original	Original	No. of COMPLETED	VS.
		Actual	Quarter)	Budget	Budget - TY	Budget TY	Quarter)	Budget	Budget - TY	Budget TY	Actual CY Quarters)	Actual P
REVENUE												
REVENUES FROM STATE SOURCES	2022-23											
Per Pupil Revenue	Per Pupil Rate									W-900 (200 (200 (200 (200 (200 (200 (200 (
NYC CHANCELLOR'S OFFICE	17,626		-	-	9,377,032	(9,377,032)	-	-	9,377,032	(9,377,032)	12	
	-	-1	-	1=1	-	-	1=1		-	5=	-	
-	-	1 - 0,	-	1-	-	-	-	-	-	1-		
-	-	-	=	-	-	-	<u> </u>	-	-	15		
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-	-	1-1	-	(-	-	-	·-	-	-	1-	1-	
-		-	Ξ	-		Ξ.	<u> </u>		=	E	-	
-	-	1-0	-	0=	-1	-	1=1		-	S=	1-	
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		-	2	-	-	-	-	-	-	-	12	
-	-	-	-	-	-	-	-	-	-	-		
£.	-	-	H	-	-	Ε.	-	-	-	-	-	
ALL OTHER School Districts: (Count = 0)	-	-1,	-	-	-	-	-	-	-	-	1-	:
TOTAL Per Pupil Revenue (Weighted Average Per Pupil Funding)	17,626		-	-	9,377,032		-	-	9,377,032	CONTRACTOR OF THE PROPERTY OF		
Special Education Revenue			-	5 <u>-</u>	786,202	(786,202)	-	-	786,202	(786,202)	12	
Grants							-					
Stimulus		-	5	-	-	-	-	-	-	<u> </u>	-	
DYCD (Department of Youth and Community Development)			-	-	-	-	-	-	-	.=	-	
Other		-	-	-	43,237	(43,237)	-	-	43,237	(43,237)		
NYC DoE Rental Assistance		-	-	-	-	-	-	-	-	-	12	
Other			-	-	-	-	-	-	-	11-		
TOTAL REVENUE FROM STATE SOURCES	[121	2	-	10,206,471	(10,206,471)	-	-	10,206,471	(10,206,471)	12	
REVENUE FROM FEDERAL FUNDING											5.5	
IDEA Special Needs	ī				60,000	(60,000)		50	60,000	(60,000)	100	
Title I	ŀ		-	-	231,929	(231,929)		-	231,929	(231,929)		
Title Funding - Other	ŀ			-	49,132	(49,132)			49,132	(49,132)		
School Food Service (Free Lunch)	ŀ			-	45,132	(43,132)	-		43,132	(43,132)		
Grants	ŀ		-	-	-			-	-	1-		
Charter School Program (CSP) Planning & Implementation	ŀ			100			200	5500		1000	198	
Other	ŀ								-			
Other	ŀ	-	-	-	470,000	(470,000)		_	470,000	(470,000)	-	
	-											
TOTAL REVENUE FROM FEDERAL SOURCES	L	=	-	-	811,061	(811,061)	-	_	811,061	(811,061)	-	:
LOCAL and OTHER REVENUE												
Contributions and Donations	Γ		-		92,500	(92,500)	ie.	_	92,500	(92,500)	-	
Fundraising	İ	-	8	-	-	E	E	-	8	<u> </u>		
Erate Reimbursement	1		-	1-1	27,360	(27,360)	-	-	27,360	(27,360)	-	
Earnings on Investments	1		-	-	-	-	-	-	-	11 -	10 -	
Interest Income	1	21	-	12	300	(300)	12	-	300	(300)	12	
Food Service (Income from meals)	1		-	-	1=1	-	-	-	-	1-		
Text Book	i	-	-	-			-	-	-	15	1.5	
OTHER	İ		-	-	9,810	(9,810)	-	-	9,810	(9,810)	-	
TOTAL REVENUE FROM LOCAL and OTHER SOURCES	ľ	-	2	7-	129,970	(129,970)		-	129,970	(129,970)		
			55			(===,=,=)				1===,2.3		

- 11,147,502 (11,147,502)

TOTAL REVENUE

- 11,147,502 (11,147,502)

EXPLORE CHARTER SCHOOL Budget / Operating Plan 2022-23 **Total Revenue** 11,147,502 (11,147,502) 11,147,502 (11,147,502)Total Expenses 11,758,370 11,758,370 11,758,370 11,758,370 Net Income (610,868)610,868 (610,868)610,868 Actual Student Enrollment TOTALS AND VARIANCE ANALYSIS Current Actual Actual Original Actual Actual *NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis' **Budget Budget** PY Actual (PY TY / **Actual CY** VS. VS. VS. VS. Section is Based on LAST ACTUAL Quarter Completed No. of COMPLETED (Current Current Current Current (Current Original Original Original VS. Actual Budget Budget - TY **Budget TY** Budget Budget - TY Budget TY Actual CY Quarters) Actual PY Quarter) Quarter) **EXPENSES** Quarter 0 No. of Positions ADMINISTRATIVE STAFF PERSONNEL COSTS **Executive Management** 407,505 407,505 407,505 407,505 Instructional Management 832,609 832,609 832,609 832,609 Deans, Directors & Coordinators CFO / Director of Finance 645,934 645,934 645,934 645,934 Operation / Business Manager Administrative Staff 208,145 208,145 208,145 208,145 2,094,193 2,094,193 2,094,193 2,094,193 TOTAL ADMINISTRATIVE STAFF INSTRUCTIONAL PERSONNEL COSTS 2,539,414 2,539,414 2,539,414 2,539,414 Teachers - Regular Teachers - SPED 986,622 986,622 986,622 986,622 80,000 **Substitute Teachers** 80,000 80,000 80,000 108,014 108,014 108,014 108,014 Teaching Assistants 467,960 467,960 467,960 467,960 **Specialty Teachers** Aides Therapists & Counselors 148,810 148,810 148,810 148,810 355,000 355,000 355,000 355,000 Other 4,685,820 4,685,820 4,685,820 4,685,820 TOTAL INSTRUCTIONAL NON-INSTRUCTIONAL PERSONNEL COSTS Nurse Librarian Custodian Security Other TOTAL NON-INSTRUCTIONAL SUBTOTAL PERSONNEL SERVICE COSTS 6,780,013 6,780,013 6,780,013 6,780,013 **PAYROLL TAXES AND BENEFITS** 510,394 510,394 510,394 510,394 Payroll Taxes 1,284,450 1,284,450 1,284,450 1,284,450 Fringe / Employee Benefits 70,000 Retirement / Pension 70,000 70,000 70,000 1,864,844 1,864,844 1,864,844 TOTAL PAYROLL TAXES AND BENEFITS 1,864,844 TOTAL PERSONNEL SERVICE COSTS 8,644,857 8,644,857 8,644,857 8,644,857 CONTRACTED SERVICES 20,250 20,250 20,250 20,250 Accounting / Audit 5,000 5,000 5,000 5,000 1,253,773 1,253,773 1,253,773 1,253,773 Management Company Fee Nurse Services Food Service / School Lunch 20,000 20,000 20,000 20,000 Payroll Services Special Ed Services 48,000 48,000 48,000 48,000 Titlement Services (i.e. Title I) 308,000 308,000 308,000 308,000 Other Purchased / Professional / Consulting

1,655,023

1,655,023

1,655,023

1,655,023

TOTAL CONTRACTED SERVICES

					EXPLO	DRE CHARTE	R SCHOOL				
	: .				Bud	get / Operat	ting Plan				
						2022-23	7.7				
otal Revenue	-	-	- 1	11,147,502	(11,147,502)	-	-	11,147,502	(11,147,502)	-	
otal Expenses		_	_	11,758,370	25 92 225 10	-	_	11,758,370	11,758,370	_	
let Income				(610,868)	610,868		_	(610,868)	8 8]	
actual Student Enrollment				(010,000)	010,000			(010,000)	010,000		
etual student Enrollment							_				
					ΤΟΤΔΙ	S AND VARIAN	CE ANALYSIS				
*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis'		Current	Actual		Actual	Original	Actual		Actual		
1000 10 AVM 20 PHILADE STATE STATE STATE STATE STATE STATE AND ADDRESS APPLICATION OF THE STATE		Budget	VS.		Vs.	Budget	vs.		VS.	PY Actual (PY TY /	Actual C
Section is Based on LAST ACTUAL Quarter Completed		(Current	Current	Current	Current	(Current	Original	Original	Original	No. of COMPLETED	Vs.
	Actual	Quarter)	Budget	Budget - TY	Budget TY	Quarter)	Budget	Budget - TY	The state of the s	Actual CY Quarters)	Actual P
SCHOOL OPERATIONS											
Board Expenses		-	i.e.		-	ie.	-	-		-	
Classroom / Teaching Supplies & Materials	-	=	-	73,364	73,364	=	=	73,364	73,364		
Special Ed Supplies & Materials	-	-	-	21,000	21,000	-	-	21,000	21,000	I-	
Textbooks / Workbooks	-	-	-	43,237	43,237	-	-	43,237	43,237	1	7
Supplies & Materials other	-	-	12	103,000	103,000		-	103,000	103,000	12	
Equipment / Furniture	-	-	-	66,500	66,500	-	-	66,500	66,500	-	
Telephone	-	-	-	72,000	72,000	-	_	72,000	72,000	_	
Technology	-	-	-	264,400	264,400	-	_	264,400	264,400	1-	
Student Testing & Assessment	-	-	-	30,000	30,000	-	-	30,000	30,000	-	
Field Trips	-	-	-	26,400	26,400	-	-	26,400	26,400	-	
Transportation (student)	-1	-	1-	7,000	7,000	1-	-	7,000	7,000	1-	
Student Services - other	-	-	-	37,639	37,639	-	-	37,639	37,639	:-	
Office Expense	-	-	12	145,000	145,000	-	_	145,000	145,000	12	
Staff Development		-	-	103,200	103,200	-	-	103,200	103,200	-	
Staff Recruitment	-	-	-	39,750	39,750	-1	-	39,750	39,750	-	
Student Recruitment / Marketing	-	-	-	90,000	90,000	-	-	90,000	90,000	-	
School Meals / Lunch	-	-		1,500	1,500	1-	-	1,500	1,500	-	
Travel (Staff)	-	-	-	7,000	7,000	-	-	7,000	7,000	-	
Fundraising	-	-	-	-	-	-	-	-	-	-	
Other	-	-	-	20,500	20,500	-	-	20,500	20,500	1	
TOTAL SCHOOL OPERATIONS	_	-	1-	1,151,490	1,151,490	1-	-	1,151,490	1,151,490	-	
FACILITY OPERATION & MAINTENANCE										-	
Insurance	-	-	-	50,000	50,000		-	50,000	50,000	-	
Janitorial	-	-	150		-	1.5	-	-	15.	1.5	
Building and Land Rent / Lease / Facility Finance Interest	-	-	9 -	2,000	2,000	-	(2)	2,000	2,000	12	
Repairs & Maintenance	-	-	-	2,000	2,000	-	-	2,000	2,000	-	
Equipment / Furniture	-	8	-	-	8	-	-	-	-	-	
Security		-			-	-	-	-		-	
Utilities	.=0										
TOTAL FACILITY OPERATION & MAINTENANCE	-	-	18.	54,000	54,000	i.	_	54,000	54,000	-	
DEPRECIATION & AMORTIZATION	-	-	-	78,000	78,000	y_		78,000	78,000	-	
COVID-19 / CONTINGENCY	-	-	-	175,000	175,000	-	-	175,000	175,000	-	
DEFERRED RENT	-	H	-	F.		-	-	-		-	
OTAL EXPENSES	-			11,758,370	11,758,370	<u>-</u>	-	11,758,370	11,758,370		

(610,868)

610,868

(610,868)

610,868

NET INCOME

					FYDI	ORE CHARTE	R SCHOOL				
	I.					get / Opera					
						2022-23					
Total Revenue			-	11,147,502	(11,147,502)		-	11,147,502	(11,147,502)		-
Total Expenses		-		11,758,370	11,758,370	(=)		11,758,370	11,758,370	-	e-
Net Income	-	-	:=:	(610,868)	610,868	-	-	(610,868)	610,868	-	a=
Actual Student Enrollment	-	-	120				-			-	
		222 8	E 255 500			S AND VARIAN			9 8c 193		
*NOTE: Enrollment, Revenue and Expediture Data IN the 'Total and Variance Analysis'		Current	Actual		Actual	Original	Actual		Actual		
Section is Based on LAST ACTUAL Quarter Completed		Budget	VS.		vs.	Budget	vs.	0.1.11	VS.	PY Actual (PY TY /	Actual CY
	Actual	(Current Quarter)	Current Budget	Current Budget - TY	Current Budget TY	(Current Quarter)	Original Budget	Original Budget - TY	Original Budget TY	No. of COMPLETED Actual CY Quarters)	vs. Actual PY
		2000 2000	0000	1070	7.0	Quarter	Buuget	Buuget - 11	buuget 11	Actual CT Quarters)	Actual F1
ENROLLMENT - *School Districts Are Linked To Above Entries*	* Enrollment	Data Based on	Last Actual Qu	arter Complete	ed						
NYC CHANCELLOR'S OFFICE	-	-	-			-	<u>=</u> 3				N.
_		-								-	
-	-	-	-			-				1-	-
-	-	-	-			-	_			12	T-
-	-	-	-			-	_			-	p-
-		-	-				-				55
	-	-	-			-	-			1-	
-	_	-	-			-	-			1-	
	-	-								-	-
		-				-				-	
	-	-				-	_			12	-
	-	-	-			-	-			-	
-	_	-				-				i.a.	55
ALL OTHER School Districts: (Count = 0)		Ε.	E			<u> </u>				E	1-
TOTAL ENROLLMENT											
REVENUE PER PUPIL		-			į						- 112
EXPENSES PER PUPIL			-			-					-



Annual Report Requirement

for SUNY Authorized Charter Schools

EXPLORE CHARTER SCHOOL

2022-23

Administrative

expenditures per pupil:

\$0.00

Per NYS Statute

Administrative expenditures per pupil: the sum of all general administration salaries and other general administration expenditures divided by the total number of enrolled students. Employee benefit costs or expenditures should not be reported here.

*NOTE: THIS TAB ONLY NEEDS TO BE COMPLETED FOR Q4

Disclosure of Financial Interest by a Current or Former Trustee

ustee Name:
enry Mannix
ame of Charter School Education Corporation:
oplore Charter Schools
List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Chair
Are you related, by blood or marriage, to any person employed by the school and/or education corporation? Yes No If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.
Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? Yes No If Yes, please describe the nature of your relationship and if the

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?
	Yes No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
5.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?
	☐ Yes ✓ No
	If Yes , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Page 2 of 5

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

√ None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

✓ None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Business Address:



Henry Mannix Digitally signed by Henry Mannix Date: 2022.08.01 13:12:48 -04'00' 8.1.22

Signature Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

or Former Trustee
Trustee Name: Heuin Bryant Name of Charter School Education Corporation:
Explore Charter Schools
 List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Trustee
71 100 100
2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.
3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? Yes No If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

Disclosure of Financial Interest by a Current

Page **1** of **5**

4.	Are you related, by blood or marriage, to any person that could otherwise				
	benefit from your participation as a board member of the education corporation				
	☐ Yes ☑ No				
	If Yes , please describe the nature of your relationship and if this person could benefit from your participation.				
	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?				
	If Yes , please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.				

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

✓ None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to
# 100 m	100 100 100 100 100 100 100 100 100 100		
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20		edit is	
- u			
		ora	
8	1 1 8		

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
				<u> </u>
	- 1			-
	j.	8		

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Signature Date

Acceptable signature formats include:

- Digitally certified PDF signature
- · Print form, manually sign, scan to PDF

last revised 04/2022

Page 5 of 5

Disclosure of Financial Interest by a Current or Former Trustee

	Index: Man				
Lir	ndsay Matovich				
	Name of Charter School Education Corporation: Explore Charter School				
	List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Treasurer				
to.	the selection of the control of the control of the control of the control of the control of the control of the				
36	or to be an also, the mainter made, attration corporation, and us the whatever from not-for-profit industing but not limited in the loase of a				
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation?				
	If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.				
3.	Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? Yes No				
	If Yes , please describe the nature of your relationship and if the student could benefit from your participation.				

4. Are you related, by blo	ood or marriage, to cipation as a boar	o any person that co rd member of the ed	uld otherwise ucation corporation?
Yes No If Yes, please describe	e the nature of yo		
benefit from your partic	apation.		Lindsay Matovir -
	enoffendeno.	Cultivated tourist	Name of Chart
	Trivite record the o	in the second	- xprore Charter S
		And the second of the second o	The second secon
Are you a past, curreducation corporation management services contracts, or may contracts, or may contracts, or may contracts, or may contracts, or may contracts, or may contracts, or may contracts, or may contracts, or may contracts, or may contracts, or may contract or or do business with, the whether for-profit or not or personal property to the results. Yes No	n, and/or an 6 s ("CMO"), wheter act, with the charployee, officer, or that contracts, or the charter school, offor-profit, including the charter included the contracts.	ther for-profit or nerter school or education of, or own a does business with, education corporating, but not limited	ot-for-profit, which tion corporation; or controlling interest or plans to contract ion, and/or a CMO, to, the lease of real
If Yes, please provide a responsibilities, your sa	a description of the	he position(s) you hart date.art editors	old, your
with the school	responsibilities v	ription, and other	rosition job de
option/quardianship to any the education corporation?	aga, of lenal add ont operated by t	by blood, or manily out of	 Are you related student content
		1815	1 sev
ent it the girlar	e of your relation articipation.	describe the nature screft from your p	manufacture supplies

6. Identify each interest/transaction (and provide the requested information) that You, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

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Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you	
Stop faken sveic enfiner	Push of the state		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	nducting business value of the business business		Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest	

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:



10:351 -

07/13/2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- · Print form, manually sign, scan to PDF

Disclosure of Financial Interest by a Current or Former Trustee

	ustee Name:
Re	eshma Patel
Na	me of Charter School Education Corporation:
Ex	plore Charter Schools of Brooklyn
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Board Member
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation? Yes No If Yes, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.
3.	Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation? Yes No If Yes, please describe the nature of your relationship and if the student could benefit from your participation.

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation? Yes No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
5.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities? Yes Volume Volum

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check None.

√ None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check None.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Rashywin

July 25, 2022

Date

Signature

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

Disclosure of Financial Interest by a Current or Former Trustee

Tr	rustee Name:
Sł	hawn M. Jenkins
Na	ame of Charter School Education Corporation:
Ξx	oplore Charter Schools
1.	List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Chair, DEI and Membership Committee
2.	Are you related, by blood or marriage, to any person employed by the school and/or education corporation?
	·
	Yes No
	If Yes , please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.
3.	Are you related by blood, or marriage, or legal adoption/guardianship to any
	student currently enrolled in a school operated by the education corporation?
	☐Yes ✓ No
	If Yes , please describe the nature of your relationship and if the

4.	Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?
	Yes No If Yes, please describe the nature of your relationship and if this person could benefit from your participation.
5.	Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in a business or entity that contracts or does business with or plans to contract

or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real

Yes V No

or personal property to the said entities?

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

✓ None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

✓ None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:



Signature

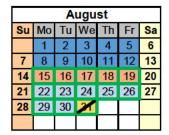
08/26/2022

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

2022-2023 Explore Schools Calendar



September								
Su	Su Mo Tu We Th Fr Sa							
			6 S		Z	3		
4	5	6	7	8	9	10		
11	12	13	14	15	16	17		
18	19	20	21	22	23	24		
25	26	27	28	29	30			

October								
Su	Мо	Tu	We	Th	Fr	Sa		
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9	10	11	12	13	14	15		
16	17	18	19	20	21	22		
23	24	25	26	27	28	29		
30	31							

	November								
Su	Мо	Tu	We	Th	Fr	Sa			
		1	2	3	4	5			
6	7	8	9	10	11	12			
13	14	15	16	17	16	19			
20	21	22	23	24	25	26			
27	28	29	30						

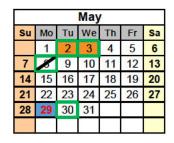
December								
Su	Мо	Tu	We	Th	Fr	Sa		
				1	2	3		
4	5	6	7	8	9	10		
11	12	13	14	15	16	17		
18	19	20	21	22	23	24		
25			28			31		

	January								
Su	Мо	Tu	We	Th	Fr	Sa			
1	2	3	4	5	6	7			
8	9	10	11	12	13	14			
15	16	17	18	19	20	21			
22	23	24	25	26	27	28			
29	30	31							

February									
Su	Мо	Tu	We	Th	Fr	Sa			
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5	6	7	8	9	10	11			
12	13	14	15	16	11	18			
19	20	21	22	23	24	25			
26	27	28							

×	March								
Su	Мо	Tu	We	Th	Fr	Sa			
	5		1	2	3	4			
5	6	7	8	9	10	11			
12	13	14	15	16	17	18			
19	20	21	22	23	24	25			
26	27	28	29	30	31				

April								
Su	Мо	Tu	We	Th	Fr	Sa		
						1		
2	3	4	5	6	7	8		
9	10	11	12	13	14	15		
16	17	18	19	20	21	22		
23	24	25	26	27	28	29		
30								



June								
Su	Мо	Tu	We	Th	Fr	Sa		
				1	2	3		
4	5	6	7	8	9	10		
11	12	13	14	15	16	17		
18	19	20	21	22	23	24		
25	26	21	28	29	30			
	20	-1	20	20	00			

Total days: 180

	July								
Su	Мо	Tu	We	Th	Fr	Sa			
						1			
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9	10	11	12	13	14	15			
16	17	18	19	20	21	22			
23	24	25	26	27	28	29			
30	31								

Holidays (in RED text)

Sep 5	Labor Day	Jan 2	New Year's (obs)	May 29	Memorial Day	
Nov 24-25	Thanksgiving	Jan 16	Martin Luther King Day	Jun 19	Juneteenth	
Dec 26	Christmas (obs)	Feb 20	Presidents' Day	Jul 4	Independence Day	

Key **New Staff Orientation** Staff In-service Days (Students asynch) Staff Pre-Service/Post-Service Days (Students Off) Half Day for New Students (please view in desktop app) Half Day for Students (please view in desktop app) Fully-Remote Instructional Days Students and Teachers Off Family Teacher Conferences (scheduled by school) Staff Critical Days State Exams Network Shutdown: All year-round staff on vacation 2pm Dismissal

*First Day for All New Staff: 8/15 *First Day for All Returning Staff: 8/22 *New Student Orientation: 8/31 *First Day of School: 9/1 Term 1: Sep 1 - Nov 4 (44 days) Term 2: Nov 7 - Jan 27 (44 days) Term 3: Jan 30 - Apr 20 (48 days) Term 4: Apr 24 - Jun 28 (44 days)