

Application: Enterprise Charter School

Nancy Krug - nancykrug@enterprisecharter.org
Annual Reports

Summary

ID: 0000000119

Status: Annual Report Submission

Last submitted: Oct 23 2020 02:10 PM (EDT)

Entry 1 School Info and Cover Page

Completed Dec 30 2020

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

ENTERPRISE CHARTER SCHOOL 140600860856

a1. Popular School Name

(No response)

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

BUFFALO BOARD OF EDUCATION

c. DISTRICT / CSD OF LOCATION

BUFFALO CITY SD

d. DATE OF INITIAL CHARTER

3/2003

e. DATE FIRST OPENED FOR INSTRUCTION

8/2003

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The mission statement of Enterprise Charter School is "Engaging young minds through projects and partnerships".

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success.

KDE 1	Project Based Learning: Given our curriculum, we have found that PBL has rich applications for the content areas. As NYSED redesigns standards to the Next Generation Standards for the content areas, ECS continues to support, redesign, and create project-based learning experiences focusing on students in grades 3-8. Project based learning experiences have been updated to maximize instruction by embedding technological applications through digital video, skype, and virtual reality explorations to create and enhance opportunities for research projects and creative projects. Our 8th graders created video demonstrations for primary grade levels demonstrating appropriate behaviors for fire drills, lock downs, and other student safety protocols and procedures. K-8 faculty and staff participated in a full-day PBL training from the Buck Institute on November 5th.
KDE 2	Differentiated and Individualized Instruction: ECS continues to redesign the MTSS framework to address the learning needs of T1, T2, and T3 students allowing for robust data analysis by teaching staff and providing teachers with the ability to focus instruction on targeted student

learning needs. ECS's MTSS design is three dimensional as it addresses RtI in the realm of academics and social-emotional learning. The MTSS Coordinator continues to evaluate the efficacy of current interventions and introduce new intervention practices when needed. This allows ECS to possess menus of documented research-based interventions for ELA, math, and SEL. The range of instructional strategies included on these intervention menus reflects the needs of students, from basic to intensive, in these three instructional areas. Instructional strategies include technological applications such as LEXIA and DreamBox which supports individualized ELA instruction for T1 and T2 students. Instructional decisions are driven by benchmark screening data and progress monitoring data using research-based screening tools that are deemed to provide robust and accurate data. This data is systematically collected and analyzed over three cycles within the instructional year. Year-end data is formatted and accessible for the use of those teaching in the Summer Learning Academy and is also used to provide initial data sets for the start of the upcoming school year. This process was used to inform instruction for the Summer Learning Academy during the summer of 2019. We were not able to conduct a Summer Learning Academy for the summer of 2020 due to COVID-19. RtI Edge is a data analysis and tracking tool. It is designed to allow teachers to target specific intervention strategies and is used when determining T3 interventions for students.

KDE 3

Departmentalized Instruction: Research indicates that departmentalization is an effective approach in the higher grades. ECS utilizes departmentalization based on the grade level and teacher instructional strength. Since there are 2 sections of each grade level we are able to departmentalize by two to four different content areas based on student need and teacher instructional strength. Most of our teachers are instructional specialists in the core content areas of ELA, math, social studies, and science. These

	<p>teachers are supported by the instructional/administrative team, consisting of the Director of Curriculum and the MTSS coordinator, who supervise the building level instructional specialists in math and ELA. The focus for departmentalization is transitioning to the Next Generation Learning Standards to ensure students meet these standards. Forms of departmentalization can be found in grades 3-8.</p>
KDE 4	<p>Nonviolence Education/Conflict Resolution Assets: ECS continues to refine SEL practices to address these identified areas within this key design element. Restorative practices are utilized at ECS as a proactive approach to address conflict or wrongdoing through the restorative continuum of Affective Statements. Therefore, Affective Questions, Small Impromptu Conferences/Mediations, Circles, and Formal Restorative Conferences form the range of responses that are used by those staff who oversee this implementation. Utilizing the protocols/designs of the PBIS program, corrective consequences are chosen for a continuum to support student success. PBIS provides school-wide behavioral expectations which are posted in each classroom and at distinct points within the building. PBIS also provides access to a token economy (Kickboard), and a means to chronicle and record data (Educators Handbook) where consistent use of these tools helps to build community. Core values (PBIS) provides character education learning for behavioral and academic needs and we have implemented the Love in a Big World program as the ECS SEL curriculum. These components provide educators at ECS with a menu of options for MTSS tiered interventions to address the social and emotional needs of our population. Over the last several-plus years, administration and staff have focused on trauma-informed instructional practices to help all professional staff discriminate between equity and equality. Dr. Shanelle Benson-Reid from Syracuse University continues to survey our staff and will use this data to support whole staff and small group discussions that center around</p>

	<p>building-wide/classroom culture in an urban environment. We worked with Playworks in our Exergaming and Mindfulness Rooms where students engaged in games that foster cooperation and social- emotional growth through play.</p>
KDE 5	<p>Constructivism: Constructivist theory provides the overarching lens at ECS and supports the foundation for selecting both academic and social-emotional research-based academic and SEL initiatives at ECS. PBL/Inquiry based learning are firmly embedded within this theoretical construct where staff looks to allow students to build their knowledge through many of the key design elements that anchor ECS's mission of Engaging Young Minds through Projects and Partnerships. Students are encouraged to use their natural curiosities to guide learning which allows for an exciting and engaging learning environment. Purposeful instructional design around this theory can be evidenced by the use of our Maker Space, Green Room, Virtual Reality Project and the newly constructed Recording Studio which allows students to interact experientially and build knowledge in a way that is purposeful and engaging. This initiative also provides access for students to areas of work that allows students to develop real-world skills.</p>
KDE 6	<p>Multi-aged Classrooms: Multi-aged options for students fall within the framework of literacy instruction and is implemented within that framework. The options are found in the literacy mode of guided reading and writing and viewed across grade levels based on MTSS data sets. ECS's common grade level bands for reading and writing are 1-2, 3-4, and 5-6. These bands reflect the broad stages of developmental learning needs for literacy acquisition.</p>
KDE 7	<p>Universal Art, Music, Theater, PE, Computers, Vocational Technology, C-DOS, and Foreign Language K-8: Evolving within the context of 21st century learning needs, this area continues to be</p>

	<p>reimagined and updated. Special area teachers continue to engage in curricular planning meetings where weekly, bi-monthly or monthly meetings occur providing an opportunity for regular education teachers to meet with these specialists to extend classroom instruction and develop projects using the green room and other creative arts resources/equipment in the school. The purpose of this work is to support student growth and development in public speaking and performance, often by enhancing core subject units. It is important for students to have an opportunity to express themselves in different modalities thereby building background knowledge related to core subject areas. Themes are used to increase student engagement, motivation, connections to the community, incorporate the core values found in PBIS, and to help students understand the importance of schooling. Peer support is the highlight of many of these projects and student learning is often showcased at school-wide assemblies and ECS Family Fun Nights. This is often an area where grants allow for partnerships within the community.</p>
KDE 8	<p>Enrichment and Remediation Period: Teacher schedules continue to be designed to provide an intervention block whereby time is built into the student day for remediation and enrichment activities/instruction. This is an important time where teachers can provide for small group instruction and for differentiation within T1. This instruction is malleable and instructional delivery within these groups is monitored for student learning. Re-design occurs as often as needed and is based on student progress. This time period provides ECS teachers with an embedded opportunity for differentiation within the four content areas. Targeted skill and strategy development are the focus of this enrichment and remediation period.</p>
KDE 9	<p>Commitment to Staff Development: Professional development is framed within the Enterprise Charter School Professional Development Plan,</p>

which was updated for the 2019-2020 school year. ECS's professional development is thoughtfully created to be continuous and sustained. Professional development supports the mission and selected important design elements which are chosen based on data collected from student achievement, teacher surveys, professional development evaluation sheets, and goals for the school created by administration. ECS has time embedded within the school day that allows for staff development. To complement this required time, ECS provides a week each summer of required staff development that focuses around curriculum development and alignment. The ECS professional development plan is built around a four-cornered plan where culture, rigor, student/school wide data sets, and teachers' needs are considered. This is further refined within a framework where topics are considered based on student and teacher needs and often falls into the six tenets; District Leadership and Capacity, School Leadership Practices and Decisions, Curriculum Development and Support, Instructional Teacher Practices and Support, Social and Emotional Development and Health, and Family and Community Engagement. ECS began planning for the 2019-2020 school year by providing 20 hours of time for teachers and administration to work collaboratively to take a deep dive into the core curriculum areas of ELA and Math. Technology was addressed wherein teachers trained in LEXIA Core 5 and PowerUp, Dreambox, Schoology, Rtl Edge, and Common Curriculum during the required PD week of August 26-30, 2019.

KDE 10

(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

www.enterprisecharter.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

405

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

403

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7, 8

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

	No, just one site.
--	--------------------

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	275 Oak St	716-855-2114	Buffalo	K-8	No

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Julie Schwab			julieschwab@enterprisearcharter.org
Operational Leader	Nancy Krug			nancykrug@enterprisearcharter.org
Compliance Contact	Julie Schwab			julieschwab@enterprisearcharter.org
Complaint Contact	Julie Schwab			julieschwab@enterprisearcharter.org
DASA Coordinator	Shadia Gonzalez			shadiagonzalez@enterprisearcharter.org
Phone Contact for After Hours Emergencies	Julie Schwab			julieschwab@enterprisearcharter.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

[Certificate of Occupancy July 2020.pdf](#)

Filename: Certificate of Occupancy July 2020.pdf **Size:** 783.8 kB

Site 1 Fire Inspection Report

[Fire Inspection Report for Dec 2020.pdf](#)

Filename: Fire Inspection Report for Dec 2020.pdf **Size:** 2.2 MB

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

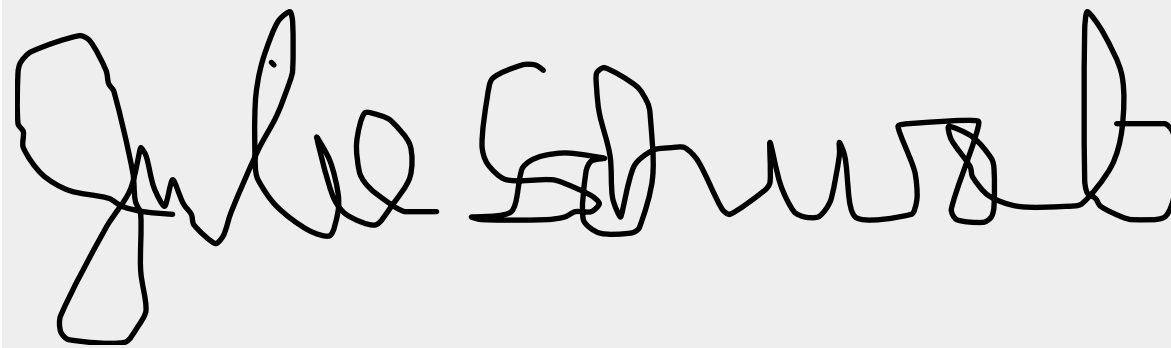
Name	Nancy Krug
Position	Operations Manager
Phone/Extension	716-855-2114-4004
Email	nancykrug@enterprisecharter.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

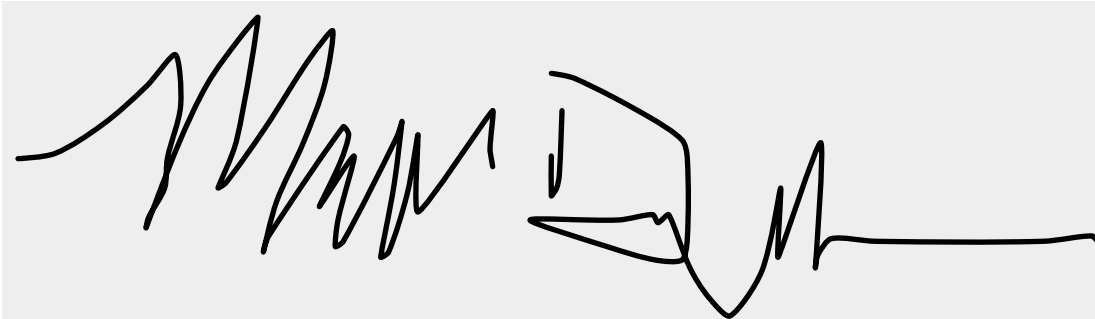
Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink, appearing to read "Julie Schwalb", written on a light gray background.

Signature, President of the Board of Trustees

A handwritten signature in black ink, appearing to read "M. D. [unclear]", written on a light gray background.

Date

Aug 3 2020

Thank you.



Entry 2 NYS School Report Card

Completed Dec 30 2020 Hidden from applicant

Instructions

SUNY-authorized charter schools only

Provide a direct web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) . This report captures school-level enrollment and demographic

information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

ENTERPRISE CHARTER SCHOOL 140600860856

NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)

<https://data.nysed.gov/profile.php?instid=800000056594>

Entry 3 Progress Toward Goals

Completed Dec 30 2020

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
		We continue to refine our diagnostic infrastructure and continue to collaboratively analyze data with teachers by grade levels and grade bands. Our universal screening tool was changed to iReady in 2018-2019. We continue to use RtI Edge, the data base hosted by Erie 1 BOCES to collect and analyze		The NYS portion of this goal was not met due to COVID-19. NYS ELA and Math tests were not given. N/A ECS was able to

Academic Goal 1	Academic Goal 1: Continue to refine the application of the MTSS system along with the work begun with the RtI demonstration project.	intervention data and the intervention process. The MTSS (Multi-Tiered System of Support) meeting protocols are constantly refined to purposefully analyze data. The MTSS Coordinator supports teachers at each grade level in using data to effectively target student instructional goals to increase student achievement. Measure: Validated datasets that demonstrate fidelity to the data collection protocols. Data sets provide correlation between iReady benchmarking data and NYS test results. Measure: Were tests given to support the MTSS model?	Unable to Assess	generate spring iReady data using remote assessment. ECS was not able to take the NYS ELA and Math assessments. These tests were not given by New York state; therefore, ECS was not able to complete the correlations between the universal screening data and the NYS ELA and Math tests. MTSS system refinement is based on correlative data analysis.
		Balanced literacy is supported by an outside expert for professional development in the modes of reading and writing. The		

Academic Goal 2	Academic Goal 2: Continue to support a deep understanding of effective balanced literacy practices, the NYS ELA NG CCLS, and implementing ReadyGen and my Perspectives.	<p>literacy expert focused on read aloud and the use of Bloom's taxonomy. Sessions which were 1.5 hour in length were conducted during the spring of 2020 for a total of 45 hours during the months of April-June, 2020. This professional development complemented the professional development of the 2018-2019 school year. The 2019-2020 professional development focused on the careful selection of texts that may be available in ReadyGen or other sources of diverse and rich children's literature. Read alouds were analyzed to include effective higher level questioning to support student comprehension skills and strategies. Professional development for guided reading was provided</p>	Met	
-----------------	--	--	-----	--

		<p>through a consultant and in-building experts. Classroom teachers were refreshed or newly trained in the BAS to gather data to deliver guided reading at appropriate levels to support student growth. Measure: Were professional development sessions held?</p>		
Academic Goal 3	<p>Academic Goal 3: Utilize professional development resources to support the understanding of enVision Math 2.0 and the development of classroom mathematics centers and routines/practices that support the acquisition of the mathematics NGLS for NYS.</p>	<p>ECS provided professional development through our UB Math Partner focusing on the topics of math fluency, numberless word problems, CRA approach, Math KWLs, and creating student-centered learning activities/engagement for HOTS/discovery learning. A Cullen grant provided ECS with a Master Teacher Mentor of Mathematics to coach teachers in grades 6-8. A primary math coach was hired for grades K-2. Targeted, “just-in-</p>	Met	

		<p>time” professional development was held by all three math specialists during weekly math planning time for each grade level.</p> <p>Measure: Were professional development sessions held?</p>		
		<p>ECS continued to develop teacher skills to support the social-emotional health of our students. Teachers utilized PLCs to review data from Kickboard and Educators’ Handbook during bi-weekly PLCs. Teachers implemented the Love in a Big World SEL Curriculum and often integrated these lessons with ELA. ECS held school-wide assemblies to support students and classes as they completed study of the behavior/characteristic of the week. Students who exemplified the SEL characteristic</p>		

Academic Goal 4	<p>Academic Goal 4: Continue to utilize PLCs to further the understanding of urban education and the PBIS initiative.</p>	<p>of the week were honored at the assemblies. These assemblies took place monthly until interrupted by COVID-19. Teachers participated in professional development with Dr. Benson-Reid on August 26, 2019 and Dr. Benson-Reid met with groups of teacher during the year. Teachers participated in a session that focused on trauma-informed instructional practices on August 27, 2019. During spring COVID-19 students participated in a weekly rewards program based on kickboard points for remote instruction targets. Grade 8 students were able to earn an ECS hoodie with kickboard points. Measure: Were PLCs, professional development sessions and monthly assemblies held?</p>	Met	
		ECS targeted		

Academic Goal 5	Academic Goal 5: Continue to support parent involvement.	<p>parent involvement with a Family Fun Night Series that began with the Opening Family BBQ, Hispanic Heritage Night, Turkey Give-Away, and Holidays Around the World. ECS had planned a Black History Month Celebration to continue the series that was then canceled due to COVID-19.</p> <p>Saturday Academies began in late fall 2019. Open Gym and Open Tech Lab for students and parents was held November 14, 2019 and on November 16, 2019 the parent activity, Cooking with the Dean, was held for families and included a Math Common Core Update for parents. Junior Frontiers is held on Saturdays for grades 6-8. Junior Frontier students travel to participate in the Historic Black College Tour. During COVID-19,</p>	Met
-----------------	---	--	-----

		<p>ECS held a drive through graduation. Eighth grade graduating students received gift baskets dropped off at their homes and lawn signs were installed in front yards. ECS established a food pantry in late spring of 2020 and the pantry was in use during COVID-19. ECS became a food distribution center during COVID-19 offering prepared take home food packages. Parent surveys were given in November 2019 during ECS's parent-teacher conferences. An additional survey was given on May 15, 2020 to assess parent satisfaction with COVID-19 at-home learning. (Remote instruction.)</p> <p>Measure: Were these parent involvement activities held?</p>		
Academic Goal 6				
Academic Goal 7				

Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

No

3. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
		We continue to refine our diagnostic infrastructure and continue to		

Org Goal 1	Academic Goal 1: Continue to refine the application of the MTSS system along with the work begun with the RtI demonstration project.	collaboratively analyze data with teachers by grade levels and grade bands. Our universal screening tool was changed to iReady in 2018-2019. We continue to use RtI Edge, the data base hosted by Erie 1 BOCES to collect and analyze intervention data and the intervention process. The MTSS (Multi-Tiered System of Support) meeting protocols are constantly refined to purposefully analyze data. The MTSS Coordinator supports teachers at each grade level in using data to effectively target student instructional goals to increase student achievement. Measure: Validated datasets that demonstrate fidelity to the data collection protocols. Data sets provide correlation between iReady benchmarking data and NYS test	Unable to Assess	<p>The NYS portion of this goal was not met due to COVID-19. NYS ELA and Math tests were not given. N/A</p> <p>ECS was able to generate spring iReady data using remote assessment. ECS was not able to take the NYS ELA and Math assessments. These tests were not given by New York state; therefore, ECS was not able to complete the correlations between the universal screening data and the NYS ELA and Math tests. MTSS system refinement is based on correlative data analysis.</p>
------------	---	--	------------------	--

		results. Measure: Were tests given to support the MTSS model?		
Org Goal 2	Academic Goal 2: Continue to support a deep understanding of effective balanced literacy practices, the NYS ELA NG CCLS, and implementing ReadyGen and my	Balanced literacy is supported by an outside expert for professional development in the modes of reading and writing. The literacy expert focused on read aloud and the use of Bloom's taxonomy. Sessions which were 1.5 hour in length were conducted during the spring of 2020 for a total of 45 hours during the months of April-June, 2020. This professional development complemented the professional development of the 2018-2019 school year. The 2019-2020 professional development focused on the careful selection of texts that may be available in ReadyGen or other sources of diverse and rich children's literature. Read	Met	

	Perspectives.	<p>alouds were analyzed to include effective higher level questioning to support student comprehension skills and strategies.</p> <p>Professional development for guided reading was provided through a consultant and in-building experts. Classroom teachers were refreshed or newly trained in the BAS to gather data to deliver guided reading at appropriate levels to support student growth. Measure: Were professional development sessions held?</p>		
	Academic Goal 3: Utilize professional	ECS provided professional development through our UB Math Partner focusing on the topics of math fluency, numberless word problems, CRA approach, Math KWLs, and creating student-centered		

Org Goal 3	development resources to support the understanding of enVision Math 2.0 and the development of classroom mathematics centers and routines/practices that support the acquisition of the mathematics NGLS for NYS.	learning activities/engagement for HOTS/discovery learning. A Cullen grant provided ECS with a Master Teacher Mentor of Mathematics to coach teachers in grades 6-8. A primary math coach was hired for grades K-2. Targeted, “just-in-time” professional development was held by all three math specialists during weekly math planning time for each grade level. Measure: Were professional development sessions held?	Met	
		ECS continued to develop teacher skills to support the social-emotional health of our students. Teachers utilized PLCs to review data from Kickboard and Educators’ Handbook during bi-weekly PLCs. Teachers implemented the Love in a Big World SEL Curriculum		

Org Goal 4	Academic Goal 4: Continue to utilize PLCs to further the understanding of urban education and the PBIS initiative.	<p>and often integrated these lessons with ELA. ECS held school-wide assemblies to support students and classes as they completed study of the behavior/characteristic of the week. Students who exemplified the SEL characteristic of the week were honored at the assemblies. These assemblies took place monthly until interrupted by COVID-19. Teachers participated in professional development with Dr. Benson-Reid on August 26, 2019 and Dr. Benson-Reid met with groups of teacher during the year. Teachers participated in a session that focused on trauma-informed instructional practices on August 27, 2019. During spring COVID-19 students participated in a weekly rewards program based on kickboard points</p>	Met	
------------	---	--	-----	--

		<p>for remote instruction targets. Grade 8 students were able to earn an ECS hoodie with kickboard points.</p> <p>Measure: Were PLCs, professional development sessions and monthly assemblies held?</p>		
		<p>ECS targeted parent involvement with a Family Fun Night Series that began with the Opening Family BBQ, Hispanic Heritage Night, Turkey Give-Away, and Holidays Around the World. ECS had planned a Black History Month Celebration to continue the series that was then canceled due to COVID-19.</p> <p>Saturday Academies began in late fall 2019. Open Gym and Open Tech Lab for students and parents was held November 14, 2019 and on November 16, 2019 the parent activity, Cooking with the Dean, was</p>		

Org Goal 5	Academic Goal 5: Continue to support parent involvement.	<p>held for families and included a Math Common Core Update for parents. Junior Frontiers is held on Saturdays for grades 6-8. Junior Frontier students travel to participate in the Historic Black College Tour. During COVID-19, ECS held a drive through graduation. Eighth grade graduating students received gift baskets dropped off at their homes and lawn signs were installed in front yards. ECS established a food pantry in late spring of 2020 and the pantry was in use during COVID-19. ECS became a food distribution center during COVID-19 offering prepared take home food packages. Parent surveys were given in November 2019 during ECS's parent-teacher conferences. An additional survey was given on May 15, 2020 to assess</p>	Met	
------------	---	---	-----	--

		parent satisfaction with COVID-19 at-home learning. (Remote instruction.) Measure: Were these parent involvement activities held?		
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

No

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

No

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete Hidden from applicant

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

Entry 7 Disclosure of Financial Interest Form

Completed Dec 30 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools:** [Disclosure of Financial Interest Form](#)
- **SUNY- Authorized Charter Schools:** [Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

Filename: Financial Disclosures for Annual Repor mn8D1yt.pdf **Size:** 4.0 MB

Entry 8 BOT Membership Table

Completed Dec 30 2020

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.





Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

ENTERPRISE CHARTER SCHOOL 140600860856

1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
1	Michael Donlon [REDACTED]	Chair	Executive , HR/Personnel, Audit/Finance, Academic	Yes	2	07/30/2018	07/01/2021	11
2	Thomas Ess [REDACTED]	Vice Chair	Executive , HR/Personnel, Audit/Finance, Academic	Yes	2	8/28/2017	7/1/2020	7
3	Maritza Baez [REDACTED]	Secretary	Executive , Academic	Yes	2	7/1/2019	7/1/2022	11
4	Denise Terrell [REDACTED]	Parent Rep	Academic , HR/Personnel	Yes	2	7/30/2018	7/1/2020	10
5	Rodney Rodriguez [REDACTED]	Trustee/Member	Academic , Audit/Fin	Yes	1	8/13/2018	7/1/2021	7

			ance					
6	Charles McCarley 	Trustee/M ember	Academic , Audit/Fin ance	Yes	1	10/28/20 19	7/1/2022	6
7	Susan Mendel- Hausman 	Trustee/M ember	Academic	Yes	1	10/28/20 19	7/1/2022	10
8	Ralph Hernande z 	Trustee/M ember	Academic	Yes	1	4/27/202 0	7/1/2023	5 or less
9				No				

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	8
b.Total Number of Members Added During 2019-2020	3
c. Total Number of Members who Departed during 2019-2020	2
d.Total Number of members, as set in Bylaws, Resolution or Minutes	7

3. Number of Board meetings held during 2019-2020

11

4. Number of Board meetings scheduled for 2020-2021

11

Thank you.

Entry 9 Board Meeting Minutes

Completed Dec 30 2020

Instructions

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

[Board Minutes for 2019-2020 School Year](#)

Filename: Board Minutes for 2019 2020 School Year.pdf **Size:** 1.8 MB

Entry 10 Enrollment & Retention

Completed Dec 30 2020

[Instructions for submitting Enrollment and Retention Efforts](#)

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

ENTERPRISE CHARTER SCHOOL 140600860856

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
	Enterprise Charter School is located in downtown Buffalo maintains a 100% free and reduced lunch count. Enterprise continues to reach out to economically disadvantaged families each year in the following manner:	During this past year, Enterprise

Economically Disadvantaged	<p>applications are mailed with "Frequently Asked Questions" to various CAO and Head Start programs, Refugee Centers, Outreach Programs, and area colleges for their Child Care Centers. Applications are also sent home with current students for siblings, relatives, friends, etc. as many families receive information through word of mouth. Mailings take place for students from the prior year's waiting list. Finally, advertisements and press releases are placed in community newspapers.</p>	<p>initiated a postcard recruitment in English and Spanish as a targeted recruitment strategy over and above the protocols already in place. The school is also in the process of installing a pole sign on the property for recruitment along the Buffalo Medical Corridor and downtown area.</p>
English Language Learners/Multilingual Learners	<p>Along with the means mentioned above for economically disadvantaged families, Enterprise Charter School continues to reach out to families new to the English Language through the translation of our enrollment application and "Frequently Asked Questions" document available in our building and on our website. We also have numerous staff members to assist with translation services. Enterprise has a 6% population of ENL students. Much of our recruitment takes place by word of mouth. Ethnic events, such as "Hispanic Heritage Night" are open to all extended family members and are very well attended. These types of activities provide a means for our diverse community members to tour our facility and meet our staff members allowing them to intermingle and connect with</p>	<p>With the initiation of the mass mailing of the recruitment postcards and the installation of the pole sign, we hope to reach more families new to the English Language. We also have social workers and student support personnel who make great efforts to reach out to parents connecting them with community resources to assist them. Unfortunately, due to COVID-19, our ethnic events are on hold, but we continue to communicate with families through our ECS Food Pantry site. Our partnerships with community outreach centers such as Journey's End Refugee Center and the many other refugee centers in Buffalo, continue to contact our school in times of need as well.</p>

	other families.	
Students with Disabilities	Enterprise Charter School has a 13% population of students with disabilities. The school partners with our LEA and authorizer, the Buffalo Board of Education, to provide necessary services to our current and incoming students. We recruit in the same manner as noted above and have an on-site partnership with Gateway-Longview to ensure we provide additional services to families in need. Enterprise employs two social workers and a counselor who provide assistance to staff and families connecting them with local community services.	Enterprise continues to reach out to the community to attract students with disabilities through the distribution of applications and techniques mentioned above. Gateway-Longview will continue to provide services on-site again this year.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
Economically Disadvantaged	Enterprise Charter School offers free before and after school programs to assist families. As always, free bus transportation, and breakfast, lunch, and dinner (for those who attend the after school program) takes place. Donations are made to families in need in the form of uniforms, grocery cards, and gift certificates which are funded with monies collected from employees through scheduled events throughout the year. Grants were secured to purchase equipment and maintain supplies for an ongoing food pantry to help provide food for families in need. At the time of the	Enterprise Charter School is leveraging our technology investments to provide full online school day programming that can be delivered through distance online learning or in person. Teachers will be continuing our strategic multi-tiered system of support (MTSS) to meet individual student needs both academically and to support social- emotional learning. ECS's facilities are adapted for CDC guidelines for social distancing to minimize the spread of COVID-

	<p>pandemic, all students were provided a tablet or laptop for daily instruction and IT troubleshooting was available through an appointment at the school. Enterprise was also a school lunch pickup site.</p>	<p>19. The school's priority for online learning is to ensure online attendance for all students.</p>
<p>English Language Learners/Multilingual Learners</p>	<p>Enterprise Charter School continued with supports for our students who are new to the English Language throughout COVID-19. Our bi-lingual staff members reach out to our families to assist with any IT issues, produce robo-calls to families in English and Spanish, and inform them of our hours for the food pantry and free lunch site. ECS's Social Worker, who is also bi-lingual, assists with any needed community services.</p>	<p>Teachers will be continuing MTSS to meet individual needs both academically and for social emotional learning. Continuity of services and meeting daily requirements will continue with a schedule that will be consistent online or in person. The facilities are adapted for CDC guidelines for social distancing to minimize the spread of COVID-19. The school's priority for online learning is to ensure online attendance for all students.</p>
<p>Students with Disabilities</p>	<p>Enterprise Charter School works in conjunction with our LEA, the Buffalo Board of Education, to provide necessary CSE meetings and services for our students with disabilities. During the pandemic and shutdown of schools, the staff at ECS continued to participate in CSE meetings with the LEA. Full IEP services were maintained throughout COVID-19 via online services. Make-up lessons were performed to ensure content missed from scheduled sessions for academic and related services were provided. Constant communication with parents and students occurred to address any IT issues and/or academic concerns.</p>	<p>Teachers will be continuing MTSS to meet individual needs both academically and for social emotional learning. Continuity of services and meeting daily requirements will continue with a schedule that will be consistent online or in person. The facilities are adapted for CDC guidelines for students with disabilities regarding masks and social distancing is in place to minimize the spread of COVID-19. The school's priority for online learning is to ensure online participation for all students.</p>

Entry 12 Percent of Uncertified Teachers

Completed Dec 30 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

School Name: ENTERPRISE CHARTER SCHOOL 140600860856

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category A: 5 or 30% whichever is less	0.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	0
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category B: not to exceed 5	0.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	1
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	0
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	0
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	0
Total Category C: not to exceed 5	1.0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	1

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	41

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

Total Category F	42
------------------	----



Thank you.

Entry 13 Organization Chart

Completed Dec 30 2020

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

2019-2020 Org Chart AR

Filename: 2019 2020 Org Chart AR.pdf Size: 43.0 kB

Entry 14 School Calendar

Completed Dec 30 2020

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

ECS School Calendar 2020-2021 (f) (3)

Filename: ECS School Calendar 2020 2021 f 3.pdf Size: 555.7 kB

Entry 15 Links to Critical Documents on School Website

Completed Dec 30 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: Enterprise Charter School

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	http://www.enterprisecharter.org/apps/pages/public_notices
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	http://www.enterprisecharter.org/apps/pages/public_notices
2a. Webcast of Board Meetings (per Governor's Executive Order)	http://www.enterprisecharter.org/apps/pages/public_notices
3. Link to NYS School Report Card	http://www.enterprisecharter.org/apps/pages/public_notices
4. Most Recent Lottery Notice Announcing Lottery	http://www.enterprisecharter.org/apps/pages/public_notices
5. Authorizer-Approved DASA Policy	http://www.enterprisecharter.org/apps/pages/public_notices
6. District-wide Safety Plan	http://www.enterprisecharter.org/apps/pages/safety_plan
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	http://www.enterprisecharter.org/apps/pages/safety_plan
7. Authorizer-Approved FOIL Policy	http://www.enterprisecharter.org/apps/pages/public_notices
8. Subject matter list of FOIL records	http://www.enterprisecharter.org/apps/pages/public_notices
9. Link to School Reopening Plan	http://www.enterprisecharter.org/apps/pages/public_notices

Thank you.



Entry 16 COVID 19 Related Information

Completed Dec 30 2020

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: Enterprise Charter School

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	403	388	403

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

	Ass ess me nt Title	Gra de K	Gra de 1	Gra de 2	Gra de 3	Gra de 4	Gra de 5	Gra de 6	Gra de 7	Gra de 8	Gra de 9	Gra de 10	Gra de 11	Gra de 12	Nu mbe r of Parti cipa ting Stud ents
	iRea dy ELA Curr icul um Part ners	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	✗	✗	313
	iRea dy Mat h Curr icul um Part ners	✓	✓	✓	✓	✓	✓	✓	✓	✓	✗	✗	✗	✗	324
		✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	
		✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	
		✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	
		✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	
		✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	
		✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	
		✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	
		✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	✗	

[illegible]

Entry 17 Staff Roster - NEW TASK For Regents Schools Only

Incomplete Hidden from applicant

INSTRUCTIONS - NEW TASK FOR REGENTS-AUTHORIZED CHARTER SCHOOLS

Please provide the full name of **ANY and ALL instructional and non-instructional employees** and their respective positions/titles, and employment start dates in the charter school by clicking on the MS Excel file link to the [Staff Roster](#).

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:
Maritza Baez

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Enterprise Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Secretary

2. Are you an employee of any school operated by the education corporation?
____ **Yes** _x_ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? **No**

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___ Yes _x_ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
NONE			

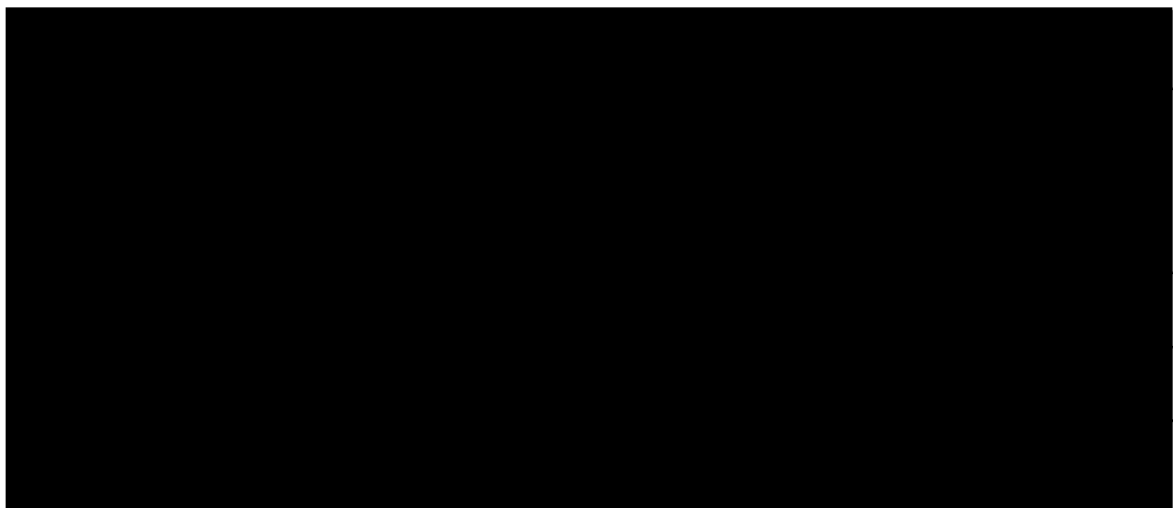
8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>None</i>				

Maritza Baez
Signature

7/16/2020
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



**Disclosure of Financial Interest by a Current or Proposed Board of
Trustees Member**

Name:

Michael Donker

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Enterprise Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Chairperson

2. Are you an employee of any school operated by the education corporation?
 Yes X No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

No

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___ Yes ☒ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i> None			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				
None				

Michael C. Smith
Signature

7/8/20
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone

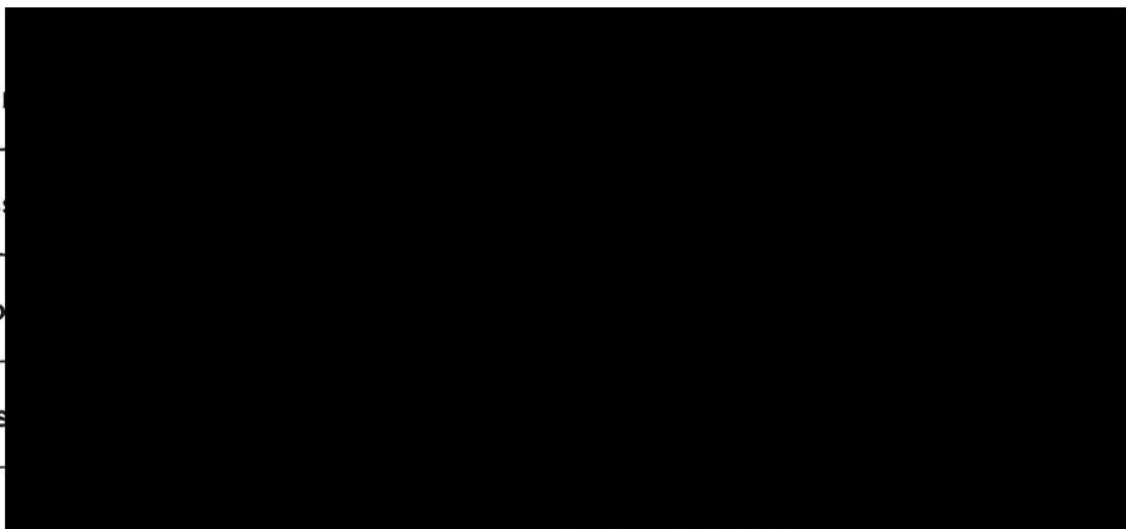


Business Address

E-mail Address

Home Telephone

Home Address



**Disclosure of Financial Interest by a Current or Proposed Board of
Trustees Member**

Name:

Thomas Ess

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Enterprise Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Vice Chair

2. Are you an employee of any school operated by the education corporation?
____ Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

3. Are you related, by blood or marriage, to any person employed by the school?

NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

N/A

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

N/A

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

N/A

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

N/A

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Please write	None" if applicable	Do not leave	this space blank.
	NONE		

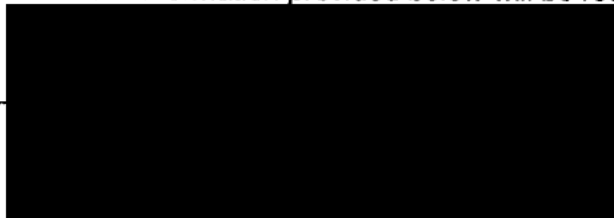
8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Please write "None" if applicable. Do not leave this space blank. NONE				


7-7-20
 Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: _____

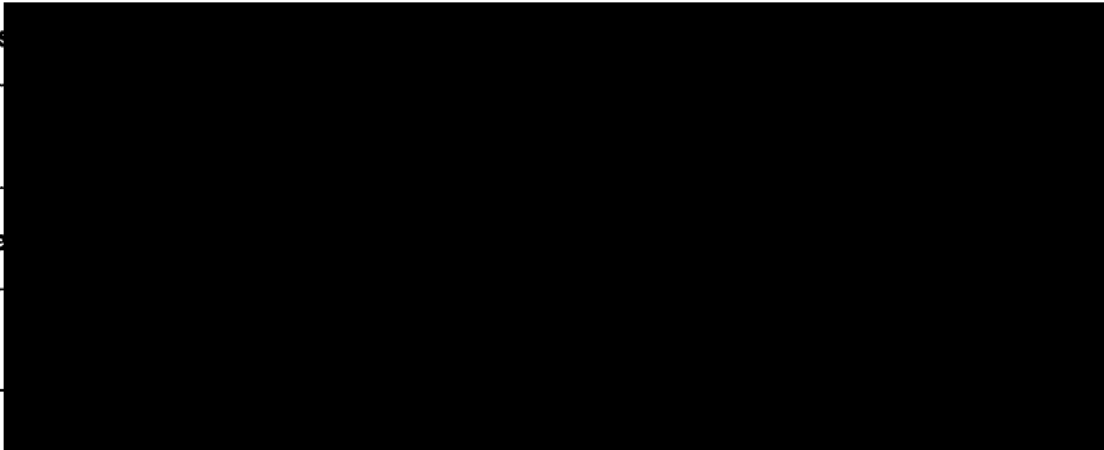


Business Address:

E-mail Address:

Home Telephone:

Home Address:



NOT RECORDED 06/07/2019

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Ralph R. Hernandez

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Enterprise Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board of Trustee

2. Are you an employee of any school operated by the education corporation?
____ **Yes** __x__ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
No

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

No.

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No.

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ **Yes** ☒ **No**

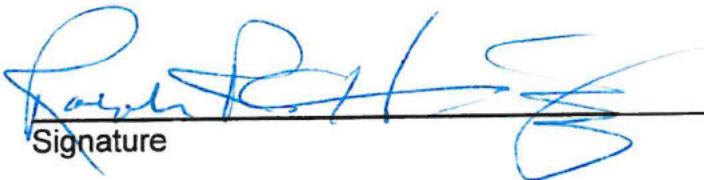
If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
None			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>None</i>				

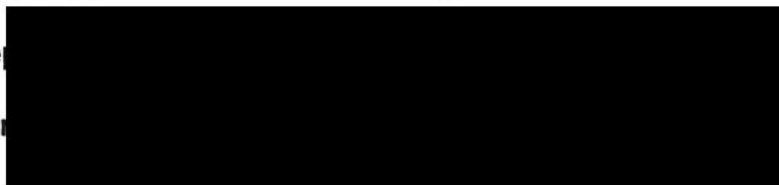

Signature

7/6/2020
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Tele

Business Address



E-mail Address

Home Telephone

Home Address



last revised 06/8/2020

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Charles McCarley

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Enterprise Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board member

2. Are you an employee of any school operated by the education corporation?
____ **Yes** __x__ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

Greg Kelly no benefits given

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? no

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? no

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___ Yes __x___ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>None</i>	<i>none</i>	<i>none</i>	<i>none</i>

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
<i>None</i>	<i>none</i>	<i>none</i>	<i>none</i>	<i>none</i>

Charles McCarley

7/15/2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone





**Disclosure of Financial Interest by a Current or Proposed Board of
Trustees Member**

Name:

Susan Mendel Hausman

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Enterprise Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

member

2. Are you an employee of any school operated by the education corporation?
___ Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

no

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

no

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

no

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☒ Yes ☐ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

I mentor the school principal and the person who mentors teachers. My salary does not exceed \$8,000.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>None</i>	<i>None</i>	<i>None</i>	<i>None</i>

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	None	None	None	None

Susan Mendel Hausman
Signature

July 6, 2020
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: 

Business Address

E-mail Address

Home Telephone

Home Address

last revised 06/8/2020

**Disclosure of Financial Interest by a Current or Proposed Board of
Trustees Member**

Name:

RODNEY RODRIGUEZ

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Enterprise Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

MEMBER AT LARGE

2. Are you an employee of any school operated by the education corporation?
Yes X No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school? NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? YES

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

MY DAUGHTER ATTENDS ECS

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

 Yes X No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>Please write "None" if applicable. Do not leave this space blank.</i> N/A	NONE	NONE	NONE

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NORTHWEST Please write "None" if applicable. Do not leave this space blank BANK INSURANCE	INSURANCE SERVICES	N/A	N/A	PLEASE ATTACHED

Signature 

Date 7/15/20

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone 

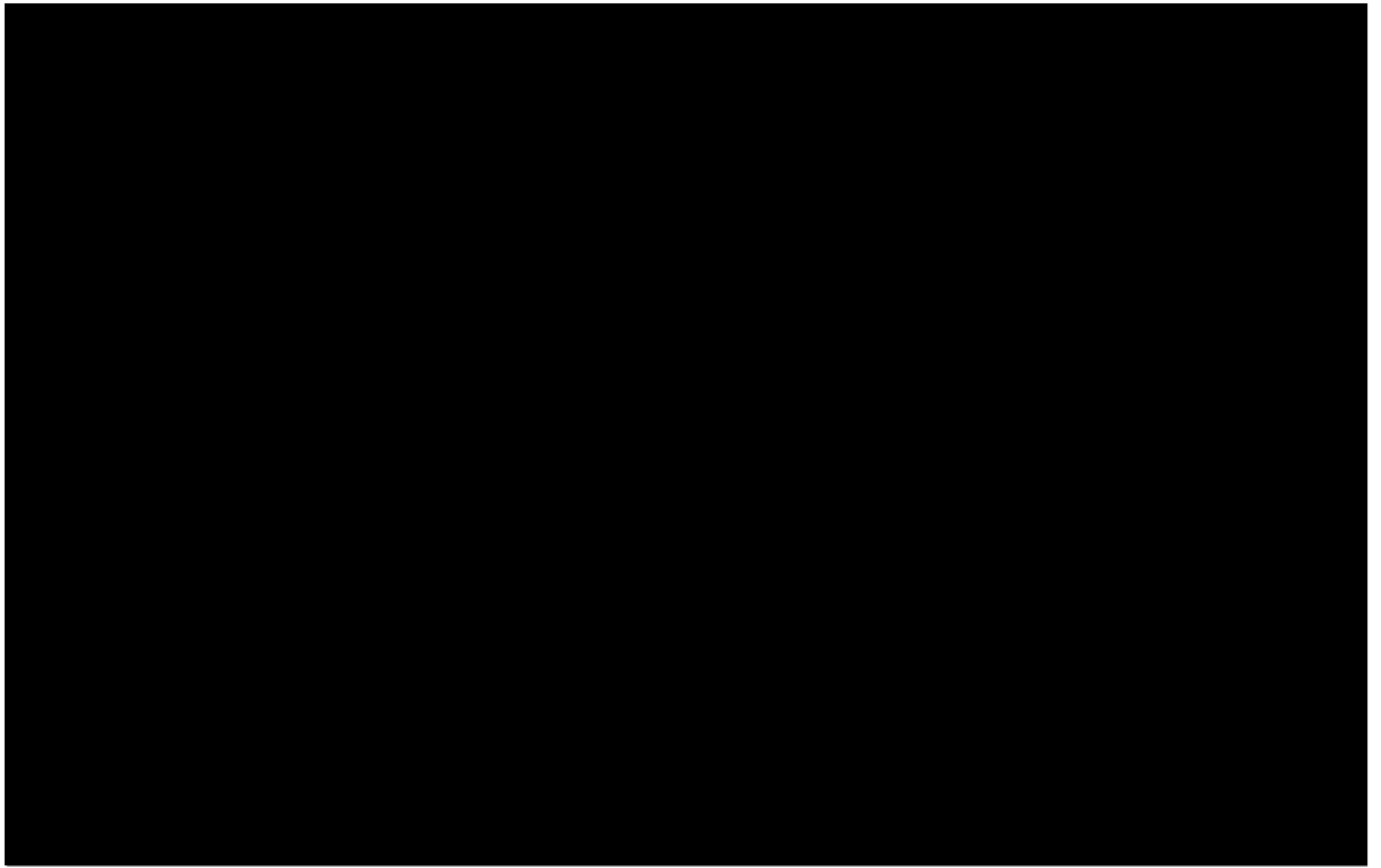
Business Address:

E-mail Address:

Home Telephone:

Home Address:

last revised 06/8/2020



**Disclosure of Financial Interest by a Current or Proposed Board of
Trustees Member**

Name:

Denise Terrell

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Enterprise Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Parent Rep

2. Are you an employee of any school operated by the education corporation?
Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

No

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

Yes
If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

my daughter is a student of ECS,
there is no benefit to her

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

No

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

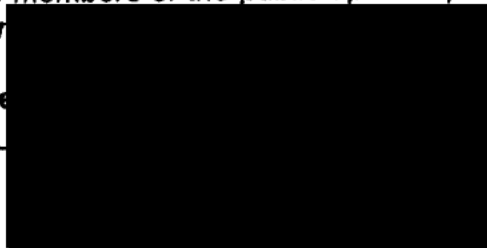
Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Please write "None" if applicable. Do not leave this space blank.				
	None			

Dennis J. Lewis
Signature

7-16-20
Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Portions of the document below will be redacted.

Business Telephone _____



Busine

E-mail

Home

Home

last revised 06/8/2020

STATE OF NEW YORK - WORKERS' COMPENSATION BOARD
ESTADO DE NUEVA YORK - JUNTA DE COMPENSACION OBRERA

NOTICE OF COMPLIANCE

TO EMPLOYEES

IMPORTANT INFORMATION FOR EMPLOYEES WHO ARE
INJURED OR SUFFER AN OCCUPATIONAL DISEASE WHILE
WORKING.

1. By posting this notice and information concerning your rights as an injured worker, your employer is in compliance with the Workers' Compensation Law.
2. If you do not notify your employer within 30 days of the date of your injury your claim may be disallowed, so do so immediately.
3. You are entitled to obtain any necessary medical treatment and should do so immediately.
4. You may choose any doctor, podiatrist, chiropractor or psychologist referred by a medical doctor that accepts NY State Workers' Compensation patients and is Board authorized. However, if your employer is involved in a certified preferred provider organization (PPO) you must first be treated by a provider chosen by your employer and your employer must give you a written statement of your rights concerning further medical care.
5. You should tell your doctor to file copies of medical reports concerning your claim with the Workers' Compensation Board and with your employer's insurance company, which is indicated at the bottom of this form.
6. You may be entitled to lost time benefits if your work-related injury keeps you from work for more than seven days, compels you to work at lower wages or results in permanent disability to any part of your body. You may be entitled to rehabilitation services if you need help returning to work.
7. You should not pay any medical providers directly. They should send their bills to your employer's insurance carrier. If there is a dispute, the provider must wait until the Board makes a decision before it attempts to collect payment from you. If you do not pursue your claim or the Board rules that your injury is not work-related, you may be responsible for the payment of the bills.
8. You are entitled to be represented by an attorney or licensed representative, but it is not required. If you do hire a representative do not pay him/her directly. Any fee will be set by the Board and will be deducted from your award.
9. If you have difficulty in obtaining a claim form or need help in filling it out, or if you have any other questions or problems about a job-related injury, contact any office of the Workers' Compensation Board.

NYS Workers' Compensation Board
Centralized Mailing
PO Box 5205
Binghamton, NY 13902-5205

Customer Service Line: 877-632-4996

First Student Inc
Policy #: WC014649551
Term: 04/01/2020 - 04/01/2021
Carrier: New Hampshire Insurance Company
TPA: Gallagher Bassett Services, Inc.
Claims: 866-789-2283

Workers' Compensation benefits, when due, will be paid by (Los beneficios de Compensación Obrera, cuando debidos, serán pagados por):

New Hampshire Insurance Company
2595 Interstate Drive, Suite 103
Harrisburg, PA, 17110
212-458-5000

For Insurance Carriers ONLY: Policy No. [REDACTED]
Policy in Force from 4/1/2020 to 4/1/2021

C-105 (9-16) Workers' Compensation Board
Prescribed by Chairman
State New York

www.wcb.ny.gov

AVISO DE CUMPLIMIENTO

A EMPLEADOS

INFORMACION IMPORTANTE PARA EMPLEADOS QUE
SEAN LESIONADOS O SUFRAN UNA ENFERMEDAD
OCUPACIONAL MIENTRAS TRABAJAN.

1. Su patrono está cumpliendo la Ley de Compensación Obrera cuando despliega este comunicado concerniente a sus derechos como trabajador lesionado.
2. Si usted no notifica a su patrono dentro del término de 30 días de haber sufrido su lesión su reclamación podría ser desestimada, por eso notifique inmediatamente.
3. Usted tiene derecho a recibir cualquier tratamiento médico necesario relacionado con su lesión y debe gestionarlo inmediatamente.
4. Para el tratamiento de cualquier lesión o enfermedad relacionada con el trabajo, usted puede escoger cualquier médico, podiatra, quiropráctico ó psicólogo (si es referido por un médico autorizado) que esté autorizado y acepte pacientes de la Junta de Compensación Obrera. Sin embargo, si su patrono está autorizado a participar en una organización certificada de proveedores preferidos (PPO), usted deberá obtener tratamiento inicial para cualquier lesión o enfermedad relacionada con el trabajo de la correspondiente entidad. Patronos que participen en cualquiera de estos programas establecidos por ley están obligados a proveer a sus empleados notificación escrita explicando sus derechos y obligaciones bajo el programa a que esté acogido.
5. Usted deberá requerir de su Médico que radique copias de los informes médicos de su caso en la Junta de Compensación Obrera y en la compañía de seguros de su patrono, que se indica al final de esta forma.
6. Usted tiene derecho a compensación si su lesión relacionada con el trabajo le impide trabajar por más de siete días, le obliga a trabajar a sueldo más bajo ó resulta en incapacidad permanente de cualquier parte de su cuerpo. Usted puede tener derecho a servicios de rehabilitación si necesita ayuda para regresar al trabajo.
7. No pague a ningún proveedor médico directamente por tratamiento de su lesión o enfermedad relacionada con el trabajo. Ellos deben enviar sus facturas al asegurador de su patrono. Si el caso es cuestionado, el proveedor deberá esperar hasta que la Junta decida el caso, antes de iniciar gestión de cobro alguna contra usted. Si usted no tramita su caso ó la Junta falla que su lesión o enfermedad no está relacionada con el trabajo, usted podría ser responsable del pago de las facturas.
8. No es obligatorio el estar representado en ninguno de los procedimientos de la Junta, pero es un derecho que usted tiene, el estar representado por abogado ó por representante licenciado si usted así lo desea. Si es representado, no pague al abogado ó al representante licenciado. Cuando la Junta decida su caso, los honorarios serán determinados por la Junta y descontados de sus beneficios.
9. Si tiene dificultad en conseguir un formulario de reclamación o necesita ayuda para llenarlo ó tiene dudas sobre cualquier situación relacionada con una lesión o enfermedad comuníquese con la oficina mas cercana de la Junta.

KENNETH J. MUNNELLY, CHAIR/PRESIDENTE

Name of employer (Nombre del patrono)

First Student Inc

THIS NOTICE MUST BE POSTED
CONSPICUOUSLY IN AND ABOUT THE
EMPLOYER'S PLACE OR PLACES OF
BUSINESS.

Failure by an employer to post this notice in and about
the employer's place or places of business may result in a
\$250 penalty for each violation.

APPROVED



Enterprise Charter School

Minutes

Board Meeting

Date and Time: August 26, 2019 at 5:30 PM **ANNUAL MEETING**

Mission Statement: Engaging Young Minds through Projects and Partnerships

Location: ECS Partnership Room

Board Members Present

- | | | |
|------------------------------------|-----------------------------------|-------------------------------------|
| <input type="checkbox"/> T. Ess | <input type="checkbox"/> C. Elias | <input type="checkbox"/> D. Terrell |
| <input type="checkbox"/> J. Faunce | <input type="checkbox"/> M. Baez | <input type="checkbox"/> M. Donlon |
| <input type="checkbox"/> | | |

I. Opening Items

A. Record Attendance

M. Baez, D. Terrell, M. Donlon, T. Ess, R. Rodriguez, K. Von der Empten, J. Schwab, Susan Housman, N. Krug, M. Rodasta, Dr. Krikovich, Y. Peay

B. Call Meeting to Order

5:35PM, With evidence of Public notice

C. Public Comment

none

II. Executive

A. Resolutions

Acknowledgement of Business Credit Cards

Check Signing Policy

Acknowledgement of Cell Phone Stipends

Maritza Baez made a motion to accept the resolutions as a consent agenda. Thomas Ess seconded to motion. The motion passed unanimously

B. Annual Policy Review

Bylaws of Enterprise Charter School

Code of Ethics for School Trustees, Officers and Employees

Conflict of Interest Policy

Whistle Blower Policy

Complaint Process

School Board Guidelines for Public Comment

M Donlon made a motion to accept these policies as a slate. D. Terrell seconded to motion. The motion passed unanimously

C. Board Items**Election of Officers**

T. Ess made a motion to nominate M. Donlon as chair, M. Baez as secretary, and T. Ess as vice chair of the board. The treasurer position is still vacant. D. Terrell seconded the motion. The motion passed unanimously. The positions were accepted.

Term Renewals

T. Ess made a motion to renew Maritza Baez's term to July 1, 2022. Rodney Rodriguez seconded the motion. The motion passed unanimously. Jeffrey Faunce is up for renewal but we received his letter of resignation, Therefore his term will not be renewed.

Retreat

Tabled

VI. Closing Items**A. Board Comments**

None

B. Adjourn Meeting

T. Ess Made a motion to adjourn the meeting. Maritza Baez seconded the motion. The motion passed unanimously. The meeting was adjourned at 5:44 PM.

APPROVED



Enterprise Charter School

Minutes

Board Meeting

Date and Time: August 26, 2019 at 5:30 PM

Mission Statement: Engaging Young Minds through Projects and Partnerships

Location: ECS Partnership Room

Board Members Present

T. Ess

C. Elias

D. Terrell

J. Faunce

M. Baez

M. Donlon

I. Opening Items

A. Record Attendance

M. Baez, D. Terrell, M. Donlon, T. Ess, R. Rodriguez, K. Von der Empten, J. Schwab, Susan Housman, N. Krug, M. Rodasta, Dr. Krikovich, Y. Peay

B. Call Meeting to Order

5:45PM Evidence of public notice given

C. Public Comment

None

D. Approve Minutes

M. Donlon made a motion to accept the June 2019 meeting minutes. T. Ess seconded the motion. The motion passed unanimously

E. Financial Statement

The annual Audit is ongoing. We will discuss the financial statements at our next meeting.

II. Finance

A. Approval of Financials

Tabled.

B. Contract Approvals – Snow Removal Contract

24 RFPs were sent out. M. Donlon made a motion to accept the snow removal contract. T Ess seconded the motion. The motion passed unanimously.

T. Ess made a motion to accept and approve the contract with Playworks. Maritza Baez seconded the motion. The motion passed unanimously.

C. Request for Proposals

none

D. Financial Updates

M & T bank line of credit was updated.

III. Personnel

A/B. Staff Updates

Were reviewed

C. Employee Handbook Revisions

Were reviewed

IV. Academic

A. School/ Student Updates

Were reviewed

V. Other Business

A. Superintendent Report

Was reviewed

VI. Closing Items

A. Board Comments

T. Ess made a motion to go into executive session in contemplation of adjournment. Michael Donlon seconded the motion. The motion passed unanimously. The meeting went into executive session a 7:05 PM.

B. Adjourn Meeting

Thomas Ess made a motion to leave the executive session and end the meeting. Maritza Baez seconded the motion. The motion passed unanimously. The meeting

was adjourned at 7:32 PM

APPROVED
10/23/19



Enterprise Charter School

Minutes

Board Meeting

Date and Time: Monday, September 23, 2019 5:30 PM

Mission Statement: Engaging Young Minds through Projects and Partnerships

Location: ECS Partnership Room

Board Members Present

- | | | |
|---|----------------------------------|-------------------------------------|
| <input type="checkbox"/> T. Ess | <input type="checkbox"/> | <input type="checkbox"/> D. Terrell |
| <input type="checkbox"/> Rodney Rodriguez | <input type="checkbox"/> M. Baez | <input type="checkbox"/> M. Donlon |
| <input type="checkbox"/> | | |

I. Opening Items

A. Record Attendance

M Baez, M Donlon, J Schwab, D Terrell, Kevin Von der Empten, M Rodasta, N Krug, L Kirisits, Dr. Krickovich, Peter DeSabio, Sarah Hopkins, Charles McCarley, Susan Mendel-Hausman. Absent - T Ess, R Rodriguez

B. Call Meeting to Order

Meeting was called to order at 5:40 PM. Evidence of public notice was confirmed.

C. Public Comment

none

D. Approve Minutes

M Donlon made a motion to approve August 2019 meeting minutes. D Terrell seconded the motion. The motion passed unanimously.

E. Financial Statement

L Kirisits reviewed financial statements for Year End June 30 2019 and the statement

ended July 31 2019, as well as April and May 2019 financial statements as presented to the board. Peter DeSabio and Sarah Hopkins presented the audited financial statements for Year End June 2019.

II. Finance

A. Approval of Financials

M Donlon made a motion to approve April and May 2019 financial statements as presented to the board. M Baez seconded the motion. The motion passed unanimously.

M Donlon made a motion to approve Year End June 30 2019 and July 2019 financial statements as presented to the board. D Terrell seconded the motion. The motion passed unanimously.

M Donlon made a motion to approve the audited Year End June 30 2019 financial statements as presented to the board. M Baez seconded the motion. The motion passed unanimously.

B. Contract Approvals- Shelter Agreement, William C. Moran & Assoc engagement letter

M Donlon made a motion to approve the Shelter agreement with such changes as would be approved by the chairman of the board. D Terrell seconded the motion. The motion passed unanimously.

M Donlon made a motion to approve the William C Moran & Associates engagement. M Baez seconded the motion. The motion passed unanimously.

M Donlon made a motion to approve the following:

that the Board hereby accepts the applications of Susan Mendel Hausman and Charles McCarley as final candidates for the ECS Board of Trustees and recommends that each application be approved by the Buffalo Public Schools; and it is further

that, subject to the receipt of all required approvals from the Buffalo Public Schools, Susan Mendel Hausman and Charles McCarley each be appointed as a member of the ECS Board of Trustees; and it is further

that the Board Chairperson and the Superintendent, on behalf of ECS and in its name, are authorized to execute and deliver any and all agreements and other documents, take any and all steps and do any and all acts and things which they, or any of them, may deem necessary or advisable or appropriate in order to effectuate the purposes of the foregoing resolutions.

D Terrell seconded the motion. The motion passed unanimously.

C. Requests for Proposals - None

none

D. Financial Updates

none

III. Personnel

A. Staff Updates

J Schwab reviewed staff changes

IV. Academic

A. School/ Student Updates

Family fun nights are scheduled. Enrollment is at capacity. There is a long active waiting list. PTO meeting had over 20 participants.

V. Other Business

A. Superintendent Report

J Schwab reviewed goals for Math/ELA/SEL and teacher retention. We will be working on goals for Public Relations.

VI. Closing Items

A. Board Comments

none

B. Adjourn Meeting

M Donlon made a motion to move into Executive Session in contemplation of adjournment. M Baez seconded the motion. The motion passed unanimously. The meeting moved into Executive Session at 7:47 PM. M Donlon made a motion to leave Executive Session and adjourn the meeting. M Baez seconded the motion. The motion passed unanimously. The meeting was adjourned at 8:23 PM.

BOARD RESOLUTION

Enterprise Charter School

275 Oak Street, Buffalo, NY 14203

The Board of Trustees (the "Board") of ENTERPRISE CHARTER SCHOOL, organized and existing under the laws of the State of New York ("ECS"), do hereby adopt the following resolutions as actions of ECS:

RESOLVED, that the Board hereby accepts the applications of Susan Mendel Hausman and Charles McCarley as final candidates for the ECS Board of Trustees and recommends that each application be approved by the Buffalo Public Schools; and it is further

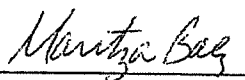
RESOLVED, that, subject to the receipt of all required approvals from the Buffalo Public Schools, Susan Mendel Hausman and Charles McCarley each be appointed as a member of the ECS Board of Trustees; and it is further

RESOLVED, that that the Board Chairperson and the Superintendent, on behalf of ECS and in its name, are authorized to execute and deliver any and all agreements and other documents, take any and all steps and do any and all acts and things which they, or any of them, may deem necessary or advisable or appropriate in order to effectuate the purposes of the foregoing resolutions.

OFFICER'S CERTIFICATE

I, Maritza Baez, Secretary of Enterprise Charter School, organized and existing under the laws of the State of New York ("ECS"), hereby certify that the foregoing is a full, true and correct copy of resolutions of the Board of Trustees of ECS (the "Board"), duly and regularly adopted by the Board in all respects as required by law and the by-laws of ECS, at a meeting at which a quorum of the Board was present and the requisite number of such trustees voted in favor of said resolutions.

IN WITNESS WHEREOF, I have certified this document as Secretary, this 25th day of September, 2019.


Maritza Baez, Secretary

APPROVED
12/9/19



Enterprise Charter School

Minutes

Board Meeting

Date and Time Monday, October 28th, 2019 5:30 PM

Mission Statement: Engaging Young Minds through Projects and Partnerships

Location: ECS Partnership Room

Board Members Present

- | | | |
|--|--------------------------------------|-------------------------------------|
| <input type="checkbox"/> T. Ess | <input type="checkbox"/> C. McCarley | <input type="checkbox"/> D. Terrell |
| <input type="checkbox"/> S. Mendel Hausman | <input type="checkbox"/> M. Baez | <input type="checkbox"/> M. Donlon |
| <input type="checkbox"/> R. Rodriguez | | |

I. Opening Items

A. Record Attendance

Present: M Baez, M Donlon, Susan Mendel-Hausman, J Schwab, D Terrell, R Rodriguez, M Rodasta, N Krug, L Kirisits, Kevin Von der Empten, Dr Krickovich, Y Peay, C McCarley, Lisa Chumski, Patty Doyle, Amanda Simmons. Absent: T Ess

B. Call Meeting to Order

Meeting called to order at 5:37 PM

C. Public Comment

none

D. Approve Minutes

R Rodriguez made a motion to approve the September 2019 meeting minutes. S Mendel-Hausman seconded the motion. The motion passed unanimously.

E. Financial Statement

L Kirisits reviewed the financial statements ended Aug 31 2019 and Sept 30 2019 as presented to the Board.

II. Finance

A. Approval of Financials

M Baez made a motion to approve the financial statements ended Aug 31 2019 and Sept 30 2019 as presented to the Board. R Rodriguez seconded the motion. The motion passed unanimously.

B. Contract Approvals - M&T Insurance Agency Proposals for additional coverage For Cyber Liability and Fiduciary Liability Insurance

Discussion will be tabled to the next meeting

C. Requests for Proposals

None

D. Financial Updates

The audited Year End financial statements were sent to the state.

III. Personnel

A. Staff Updates

Staff changes were reviewed.

IV. Academic

A. School/ Student Updates

Buffalo Board of Education will be visiting on 11/21 for a half day to assess progress and on 11/27 they will give us a report of their findings. 2/11/20 they will be back for a full day visit.

ELA scores decreased while math scores improved. Patty Doyle is the K - 5 math specialist. Amanda Simmons is the 6 - 8 grade math specialist. Lisa Chumski reviewed the UB and ECS partnership's plan for improving math scores. 4 professional development sessions this year in this strategy have already been successful.

V. Other Business

A. Superintendent Report

The school is working to become an official WNY Food Pantry site. M Rodasta gave a presentation of the new school website. We are considering a digital display on the corner of Elm Street.

VI. Closing Items

A. Board Comments

R Rodriguez left early at 7:48 PM.

The next Board meeting will be 12/9/19 at 5:30 PM

The Staff Holiday Party will be 12/6/19 at the Hotel Lafayette

The ECS Holiday Showcase will be on 12/17/19

B. Adjourn Meeting

M Donlon made a motion to adjourn the meeting. S Mendel-Hausman seconded the motion. The motion passed unanimously. The meeting was adjourned at 7:59 PM

November – No meeting due to Holiday

APPROVED
1/27/2020



Enterprise Charter School Minutes

Board Meeting

Date and Time: December 9th, 2019 5:30 PM

Mission Statement: Engaging Young Minds through Projects and Partnerships

Location: ECS Partnership Room

Board Members Present

- | | | |
|---------------------------------------|--|-------------------------------------|
| <input type="checkbox"/> T. Ess | <input type="checkbox"/> S. Mendel Hausman | <input type="checkbox"/> D. Terrell |
| <input type="checkbox"/> R. Rodriguez | <input type="checkbox"/> M. Baez | <input type="checkbox"/> M. Donlon |
| <input type="checkbox"/> C. McCarley | | |

I. Opening Items

A. Record Attendance

Present: M Baez, M Donlon, T Ess, R Rodriguez, D Terrell, J Schwab, L Kirsits, Christine Wiktor, Kevin von der Empten, Dr Krikovich, M Rodasta, N Krug. Absent: C McCarley, S Mendel Hausman

B. Call Meeting to Order

The meeting was called to order at 5:37 PM. Evidence of public notice was acknowledged.

C. Public Comment

none

D. Approve Minutes

M Donlon made a motion to approve the previous board meeting minutes. R Rodriguez seconded the motion. T Ess abstained. The motion passed.

E. Financial Statement

L Kirisits reviewed the financial statements for October 2019. Fitch Rating is at a B+.

II. Finance

A. Approval of Financials

T Ess made a motion to approve the financial statements ended 10/31/2019 as presented to the board. M Baez seconded the motion. The motion passed unanimously.

B. Contract Approvals - M&T Insurance Proposal

Christine Wiktor explained insurance coverage options for cyber liability and fiduciary liability.

C. Requests for Proposals

None

D. Financial Updates

We had 3 bids/proposals for the Elm/Sycamore St signage project. M Rodasta reviewed those with the board.

M Donlon made a motion to approve NAS Signs as the preferred vendor for the outdoor sign project. T Ess seconded the motion. The motion passed unanimously.

III. Personnel

A. Staff Updates

Were reviewed.

IV. Academic

A. School/ Student Updates

The Holiday Showcase is on Tuesday, December 17th. The Little Match Girl will sponsor students to go ice skating and students in grades k - 3 will receive holiday gifts.

V. Other Business

A. Superintendent Report

ECS was chosen as the highest performing school in New York State for Social-Emotional Learning. National Fuel is sponsoring us to help us get our food pantry up and running and 100 backpacks. BPS came for a visit. The written report still pending. Student growth is averaging 50%. Chronic absenteeism is at level 1. A new tier $\frac{2}{3}$ ELA, Math/ SEL cycle will be starting soon.

VI. Closing Items

A. Board Comments

The updated school website looks great!

B. Adjourn Meeting

T Ess made a motion to adjourn. R Rodriguez seconded the motion. The motion passed unanimously. The meeting was adjourned at 7:22 PM.



APPROVED
2/24/2020

Enterprise Charter School Minutes

Board Meeting

Date and Time: January 27, 2020 5:30 PM

Mission Statement: Engaging Young Minds through Projects and Partnerships

Location: ECS Partnership Room

Board Members Present

- | | | |
|---------------------------------------|--|-------------------------------------|
| <input type="checkbox"/> T. Ess | <input type="checkbox"/> S. Mendel Hausman | <input type="checkbox"/> D. Terrell |
| <input type="checkbox"/> C. McCarley | <input type="checkbox"/> M. Baez | <input type="checkbox"/> M. Donlon |
| <input type="checkbox"/> R. Rodriguez | | |

I. Opening Items

A. Record Attendance

Present: M Baez, S Mendel Hausman, M Donlon, D Terrell, J Schwab, L Kirisits, N Krug, M Rodasta, K Von der Empten, Dr Krickovich. Absent: T Ess, R Rodriguez, C McCarley

B. Call Meeting to Order

Meeting called to order at 5:37 PM. Evidence of public notice was acknowledged.

C. Public Comment

none

D. Approve Minutes

D Terrell made a motion to approve the minutes from the previous board meeting. S Mendel Hausman seconded the motion. The motion was passed unanimously.

E. Financial Statement

L Kirisits reviewed the financial statements ended 11/30/2019 and 12/31/2019

II. Finance

A. Approval of Financials

S Mendel Hausman made a motion to approve the financial statements ended 11/30/2019 and 12/31/2019 as presented to the board. M Baez seconded the motion. The motion passed unanimously.

B. Contract Approvals

M Donlon made a motion to approve the contract with School Works for an independent school quality review. S Mendel Hausman seconded the motion. The motion passed unanimously.

C. Requests for Proposals

none

D. Financial Updates

M Donlon made a motion to approve the health insurance coverage for the 2020-2021 school year as presented to the board. D Terrell seconded the motion. The motion passed unanimously.

III. Personnel

A. Staff Updates

Were reviewed with the board as presented by J Schwab.

IV. Academic

A. School/ Student Updates

The school received a \$1k grant from National Fuel to fund food for our pantry project. The school signage project is an ongoing process, currently in the stage of permits. The new PA system and FM system is up and running.

V. Other Business

A. Superintendent Report

Dr John Strong from UB has a grant for a 4th grade reading program called "Read Stop Write." Buffalo Board of Education delegates Ebony & Lorinda will be visiting our school on February 11th. February 2 is the school's first Alumni basketball game. The girls' lock-in went well. The boys' lock-in went well. The Jr Frontiers program took 10 students to Washington DC to view some colleges.

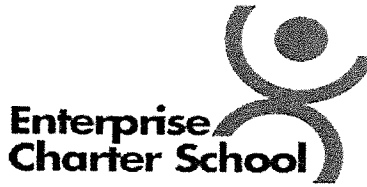
VI. Closing Items

A. Board Comments

M Baez and Ralph Hernandez will visit the school on Friday January 31 at 1PM.

B. Adjourn Meeting

M Donlon made a motion to adjourn. M Baez seconded the motion. The motion passed unanimously. The meeting was adjourned at 7:20 PM.



APPROVED

4-27-2020

Enterprise Charter School

Minutes

Board Meeting

Date and Time: Monday, February 24, 2020 at 5:30 PM

Mission Statement: Engaging Young Minds through Projects and Partnerships

Location: ECS Partnership Room

Board Members Present

- | | | |
|---|--|-------------------------------------|
| <input type="checkbox"/> T. Ess | <input type="checkbox"/> Susan Mendel
Hausman | <input type="checkbox"/> D. Terrell |
| <input type="checkbox"/> Charles McCarley | <input type="checkbox"/> M. Baez | <input type="checkbox"/> M. Donlon |
| <input type="checkbox"/> Rodney Rodriguez | | |

I. Opening Items

A. Record Attendance

Present: M Baez, J Schwab, M Donlon, D Terrell, Ralph Hernandez, S Mendel Hausman, S Krickovich, L Kirisits, C McCarley, M Rodasta, N Krug, Y Peay (late at 5:57 PM)

Absent: R Rodriguez, T Ess

B. Call Meeting to Order

At 5:31 PM the meeting was called to order. Public notice was acknowledged

C. Public Comment

The state overpaid Enterprise for Special Education since 2007. Starting March 2020 the Buffalo district will be withholding money to recover the losses.

D. Approve Minutes

M Donlon made a motion to approve the board meeting minutes for January, 2020 as presented to the board. D Terrell seconded the motion. The motion passed

unanimously.

E. Financial Statement

L Kirisits reviewed the financial statements ended January 31, 2020. L Kirisits reviewed the Form 990 for the 2018 calendar year beginning 7/1/18 and ending 6/30/19.

II. Finance

A. Approval of Financials

M Donlon made a motion to approve the financial statements ended January 31, 2020 as presented to the board. M Baez seconded the motion. The motion passed unanimously.

M Donlon made a motion to acknowledge the Form 990 for the 2018 calendar year beginning 7/1/18 and ending 6/30/19 as presented to the Board. S Mendel Hausman seconded the motion. The motion passed unanimously.

B. Contract Approvals - Landscaping Contract for 2020-2021

3 bids were reviewed. M Donlon made a motion to approve the landscaping contract with Vision Lawncare for \$6722 for the 2020 season and \$6923.66 for the 2021 season as presented to the board. S Mendel Hausman seconded the motion. The motion passed unanimously.

C. Requests for Proposals

None

D. Financial Updates

Electronic signage will be installed soon.

III. Personnel

A. Staff Updates

none

IV. Academic

A. School/ Student Updates

The Student Alumni Basketball game was a success. 3/25 testing for ELA starts. SchoolWorks will be visiting the school next Monday, Tuesday and Wednesday.

V. Other Business

A. Superintendent Report

In the past 3 years, there were 79 teacher turnovers. 8 went to BPS. 26 went to

another public school. There were 16 terminations, 12 non renewals, 10 resignation (7 resulted in new careers or moved out of state). Teacher retention for 2017-18 year was 24%. For 2018-2019 it was 25% and for this year it is 32%. For our internal math assessments this year using the 2016 state math assessment 60/268 students were at a level 3 or higher. Last year 33/260 were at a level 3 or higher.

In Math, the 3rd 4th and 5th grade scores have doubled from last year.

Dr Krickovich reviewed the ELA benchmarks and progress.

Y Peay reviewed behavioral interventions and Social Emotional Learning. MTSS protocols have been aligned with academics. Love in a Big World program is a big success. To date only 97 behavioral office referrals were made vs 396 office referrals last school year.

Greg Kelly, J Schwab and Y Peay went to the Buffalo Parent Teacher Council February meeting. MVP (Most Valuable Parent) had a meeting J Schwab attended.

B. Buffalo School District / ECS Board Correspondence Protocol

tabled

VI. Closing Items

A. Board Comments

M Donlon made a motion to accept the application for Ralph Hernandez to join the board to start immediately upon approval by the Buffalo Board of Education. (this will be edited for the formal minutes)

D Terrell seconded the motion. The motion passed unanimously.

The next board meeting will be March 23 2020 at 5:30 PM.

B. Adjourn Meeting

M Donlon made a motion to adjourn the meeting. M Baez seconded the motion. The motion passed unanimously. The meeting was adjourned at 7:31 PM.

March – No meeting due to COVID19

APPROVED

6-15-2020



Enterprise Charter School

Minutes

Board Meeting

Date and Time: April 27, 2020 5:30 PM Virtual Meeting due to COVID19

Mission Statement: Engaging Young Minds through Projects and Partnerships

Location: ECS Partnership Room

Board Members

T. Ess	S. Mendel Hausman	D. Terrell
C. McCarley	M. Baez	M. Donlon
R. Rodriguez	R. Hernandez	

I. Opening Items

A. Record Attendance- Welcome Mr. Hernandez as a new Board Member

M Baez, J Schwab, C McCarley, T Ess, R Rodriguez, S Medel Hausman, R Hernandez, D Terrell, M Donlon, M Rodasta, Dr. Krickovich, K Von der Empten, Dr. Peay, L Kirsits, N Krug, Gregory Kelly

B. Call Meeting to Order

The meeting (over zoom tele/video conference) was called to order at 5:31 PM

C. Public Comment

none

D. Approve Minutes

M Donlon made a motion to approve the February 2020 meeting minutes. D Terrell seconded the motion. T Ess abstained. The motion passed unanimously.

E. Financial Statement

L Kirsits reviewed the Financial Statements ended February 29, 2020, and March 31,

2020.

There was an alleged overpayment for Special Education Services by Buffalo Board of Education, so they are withholding payments in order to recuperate the difference. Other local charter schools are filing injunctions against Buffalo Board of Education due to that issue. We have filed an intercept.

Payroll Protection Program covers February 15 - June 30, 2020, and is an option available. We have not applied for that. We will continue to monitor the eligibility standards and whether we should apply.

II. Finance

A. Approval of Financials

M Donlon made a motion to approve the financial statements ended February 29, 2020, and ended March 31, 2020. The motion was seconded by T Ess. The motion passed unanimously and was approved.

L Kirisits left the meeting at 6:48 PM.

B. Contract Approvals

none

C. Requests for Proposals

none

III. Superintendent Report

A. Reportable Items

Continuity Plan was reviewed by J Schwab, Dr. Peay, M Rodasta, and Dr. Krickovich. Grades k - 2 are working on Google Classrooms and Grades 4 - 8 are on Schoology. Each student has a tablet or other device on which to connect. Enterprise Charter School is now on Facebook and Instagram.

R Hernandez left the meeting at 7:53 PM.

Re-entry Plan will be reviewed at the next meeting.

VI. Closing Items

A. Board Comments

3 board member applications went out. We have not heard back from the applicants yet.

B. Adjourn Meeting

T Ess made a motion to adjourn the meeting. M Baez seconded the motion. The motion passed unanimously. The meeting was adjourned at 8:04 PM

No Meeting
Held in May
2020



Enterprise Charter School

Minutes

Board Meeting

Date and Time: June 29, 2020 Virtual Meeting 5:30 PM

Mission Statement: Engaging Young Minds through Projects and Partnerships

Location: Virtual Meeting

Board Members

T. Ess	S. Mendel Hausman	D. Terrell
C. McCarley	M. Baez	M. Donlon
R. Rodriguez	R. Hernandez	

I. Opening Items

A. Record Attendance- Call Meeting to Order

Present: M Baez, M Donlon, R Hernandez, J Schwab, M Rodasta, D Terrell, K von der Empten, C McCarley, S Mendel-Hausman, Y Peay, S Krickovich, N Krug, T Ess, R Rodriguez

C. Public Comment

Public notice was confirmed. Meeting called to order at 5:38 PM

D. Approve Minutes

Tabled to the next meeting

E. Financial Statement

N/A

II. Finance

A. Approval of Financials

N/A

B. PPP Loan Application

PPP loan program closes tomorrow. We are eligible for the loan so we recommend ECS apply for the loan. Additional and unforeseen expenses have arisen related to the COVID-19 pandemic that makes the loan essential for the operation of the school.

M Donlon made a motion to authorize the superintendent and any officer of the board to apply for and obtain the loan under the Payroll Protection Program in the amount of \$746635 with Evans bank and also approve the prescribed aforementioned application as reviewed with the board and approve the corporate resolution wording.

Seconded by D Terrell.

No - R Hernandez

Yes - T Ess, S Mendel-Hausman, C McCarley, M Donlon, R Rodriguez, D Terrell, M Baez

The motion passed.

C. Requests for Proposals

N/A

III. Superintendent Report

A. Reportable Items

J Schwab reviewed the school year calendar for 2020 - 2021. There will be 190 in-school days. June 24, 2021, would be the last day of school. August 31, 2020, we will begin online learning with our students.

VI. Closing Items

A. Board Comments

None

B. Adjourn Meeting

M Donlon made a motion to adjourn. T Ess seconded the motion. The motion passed unanimously. The meeting was adjourned at 6:38 PM



Enterprise Charter School

Minutes

Board Meeting

Date and Time: June 15, 2020 Virtual Meeting 5:30 PM

Mission Statement: Engaging Young Minds through Projects and Partnerships

Location: ECS Partnership Room

Board Members

T. Ess	S. Mendel Hausman	D. Terrell
C. McCarley	M. Baez	M. Donlon
R. Rodriguez	R. Hernandez	

I. Opening Items

A. Record Attendance-

M Baez, M Rodasta, L Kirsits, S Mendel, T Ess, K Von der Empten, Y Peay, R Hernandez, J Schwab, N Krug, Dr. Krickovich, M Donlon. Absent: C McCarley, D Terrell, R Rodriguez

B. Call Meeting to Order

5:41PM

C. Public Comment

none

D. Approve Minutes

M Donlon made a motion to approve the meeting minutes from April 27, 2020. T Ess seconded the motion. The motion passed unanimously.

E. Financial Statement

L Kirisits reviewed the Financial Statements Ended April 30, 2020, and the Financial Statements Ended May 31, 2020. 2 intercepts have been sent to the state education department for alleged SPED overpayment from BPS that BPS has been withholding.

L Kirisits reviewed the proposed budget for the school year 2020-2021.

II. Finance

A. Approval of Financials

M Donlon made a motion to approve the Financial Statements Ended April 30, 2020, and the Financial Statements Ended May 31, 2020. M Baez seconded the motion, which passed unanimously.

B. Insurance Proposal Update for 2020-2021

J Schwab reviewed the Insurance Proposal Update for 2020-2021

C. Requests for Proposals

M Donlon made a motion to approve the renewal of insurance policies for the school year 2020-2021 as reviewed by the board. T Ess seconded the motion. The motion passed unanimously.

7:16 PM T Ess stepped away from the meeting.

III. Superintendent Report

A. Reportable Items

8th-grade graduation is this Thursday, June 18, 2020, from 5:30 - 7 PM in the parking lot.

The re-entry plan was reviewed with the board.
T Ess re-joined the meeting at 7:30 PM.

M Donlon and R Hernandez will convene as a committee to review whether ECS should apply for the PPP loan for up to the maximum allowed under the terms of the PPP loan.

BPS submitted their May report to ECS on June 8th and made 3 recommendations.

Renewal documents are being compiled for ECS Charter Renewal.

Spring IReady Universal Screening data was presented. ECS improved in ELA by decreasing the number of students who need intensive intervention (Rtl-Tier 3) from 62 % of students needing intensive intervention in the fall of 2019 to 33% of students needing intensive intervention in spring 2020. ECS improved in math as well. 61% of ECS students needed intensive intervention (Rtl-Tier 3) in fall 2019. Spring 2020 data showed that only 29% of students were now in need of intensive intervention (Rtl-Tier 3) for math.

M Donlon made a motion to approve the annual budget for the school year 2020-2021 as reviewed by and presented to the board. S Mendel seconded the motion. The motion passed unanimously.

VI. Closing Items

A. Board Comments

Will entertain incoming board member applications.

B. Adjourn Meeting

M Donlon made a motion to adjourn the meeting. M Baez seconded the motion. The motion passed unanimously. The meeting was adjourned at 8:57 PM.



Enterprise Charter School **Minutes**

Board Meeting

Date and Time: June 29, 2020 Virtual Meeting 5:30 PM

Mission Statement: Engaging Young Minds through Projects and Partnerships

Location: Virtual Meeting

Board Members

T. Ess	S. Mendel Hausman	D. Terrell
C. McCarley	M. Baez	M. Donlon
R. Rodriguez	R. Hernandez	

I. Opening Items

A. Record Attendance- Call Meeting to Order

Present: M Baez, M Donlon, R Hernandez, J Schwab, M Rodasta, D Terrell, K von der Empten, C McCarley, S Mendel-Hausman, Y Peay, S Krickovich, N Krug, T Ess, R Rodriguez

C. Public Comment

Public notice was confirmed. Meeting called to order at 5:38 PM

D. Approve Minutes

Tabled to the next meeting

E. Financial Statement

N/A

II. Finance

A. Approval of Financials

N/A

B. PPP Loan Application

PPP loan program closes tomorrow. We are eligible for the loan so we recommend ECS apply for the loan. Additional and unforeseen expenses have arisen related to the COVID-19 pandemic that makes the loan essential for the operation of the school.

M Donlon made a motion to authorize the superintendent and any officer of the board to apply for and obtain the loan under the Payroll Protection Program in the amount of \$746,635 with Evans bank and also approve the prescribed aforementioned application as reviewed with the board and approve the corporate resolution wording.

Seconded by D Terrell.

No - R Hernandez

Yes - T Ess, S Mendel-Hausman, C McCarley, M Donlon, R Rodriguez, D Terrell, M Baez

The motion passed.

C. Requests for Proposals

N/A

III. Superintendent Report

A. Reportable Items

J Schwab reviewed the school year calendar for 2020 - 2021. There will be 185 actual student days with 4 Superintendent days for a total of 189 in-school days. June 24, 2021, would be the last day of school. August 31, 2020, we will begin online learning with our students.

VI. Closing Items

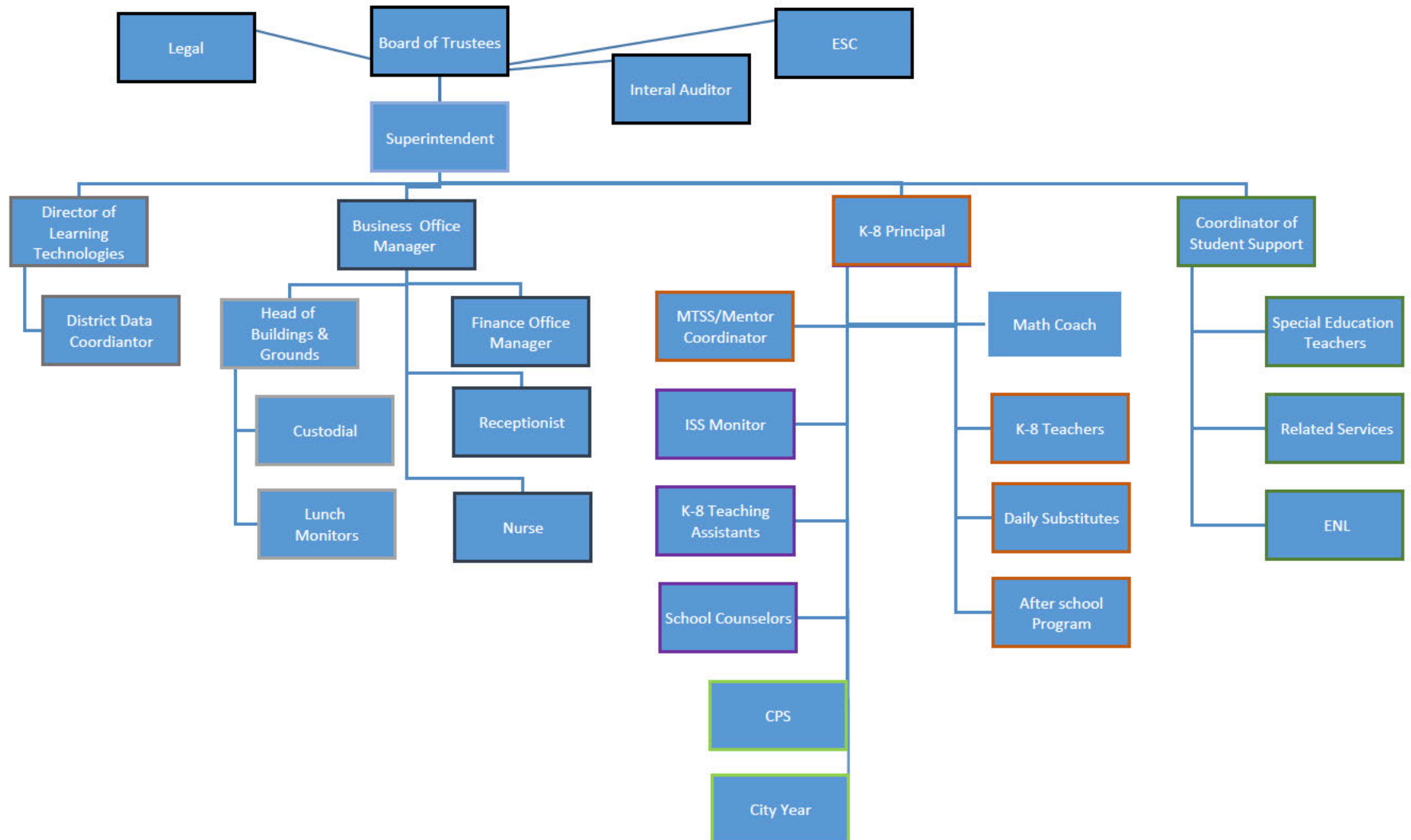
A. Board Comments

None

B. Adjourn Meeting

M Donlon made a motion to adjourn. T Ess seconded the motion. The motion passed unanimously. The meeting was adjourned at 6:38 PM

Organizational Chart: 2019-2020



Enterprise Charter School 2020-2021 Calendar

July 2020

S	M	T	W	R	F	S
			1	2		4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2020

S	M	T	W	R	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2020

S	M	T	W	R	F	S
		1	2	3	4	5
6		8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2020

S	M	T	W	R	F	S
				1	2	3
4	5	6	7	8	9	10
11		13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020

S	M	T	W	R	F	S
1	2	3	4	5	6	7
8	9	10		12	13	14
15	16	17	18	19	20	21
22	23	24	25			28
29	30					

December 2020

S	M	T	W	R	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23			26
27	28	29	30	31		

January 2021

S	M	T	W	R	F	S
						2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17		19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2021

S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2021

S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2021

S	M	T	W	R	F	S
				1		3
4		6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2021

S	M	T	W	R	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

June 2021

S	M	T	W	R	F	S
		1	2	3	4	6
6	7	8	9	10	11	13
13	14	15	16	17	18	20
20	21	22	23	24	25	27
27	28	29	30			

Teacher Days / Student Days

Month	Tchr.	K-8	Month	Tchr.	K-8
Aug.	6	1	Feb.	15	15
Sept.	21	21	March	23	22
Oct.	21	21	April	16	16
Nov.	18	17	May	20	20
Dec.	16	15	June	19	18
Jan.	19	19			
Total	101	95	Total	93	91

Actual Student Days: 185 Credited Student Days: 189

Important Dates

July

3 Independence Day

August

17 New Teacher Orientation
24 All Staff Return
25-28 Superintendent Days
31 First Day of Classes

September

7 Labor Day

October

12 Indigenous Peoples' Day

November

3 Election Day
11 Veterans Day
26, 27 Thanksgiving Recess

December

22 Parent/Teacher Conference
(Student Do Not Report)
23-31 Winter Recess

January

1 New Year's Day
18 M.L. King Jr. Day

February

15 President's Day
16-19 Mid-winter Recess

March

12 Parent/Teacher Conference
(Student Do Not Report)

April

2-9 Spring Recess
21-22 NYS ELA Testing (grades 3-8)

May

5-6 NYS Math Testing (grades 3-8)
31 Memorial Day

June

23 K & 8 Graduation
24 Last Day of Classes
25 Teacher's Last Day

12 mth summer hrs.		Main Office Closed
3-8 NYS Testing		Sup't. Conference Day
School Closed		P/T Conference

PUBLIC SCHOOL FIRE AND BUILDING SAFETY REPORT

(THIS REPORT IS TO BE SUBMITTED ELECTRONICALLY – DO NOT MAIL THIS REPORT)

All buildings which are owned, operated, or leased by public school districts, Boards of Cooperative Educational Services (BOCES), and nonpublic schools must be inspected annually for compliance with applicable sections of 8NYCRR155 Regulations of the Commissioner of Education and for compliance with the 2020 Building Code of New York State, 2020 Fire Code of New York State and the 2020 Property Maintenance Code of New York State.

BEDS CODE #

1	4	0	6	0	0	8	6	0	8	5	6								
---	---	---	---	---	---	---	---	---	---	---	---	--	--	--	--	--	--	--	--

District/School Name

E	n	t	e	r	p	r	i	s	e		C	h	a	r	t	e	r		S	c	h	o	o	l	
---	---	---	---	---	---	---	---	---	---	--	---	---	---	---	---	---	---	--	---	---	---	---	---	---	--

Facility/Building Name

E	n	t	e	r	p	r	i	s	e		C	h	a	r	t	e	r		S	c	h	o	o	l	
---	---	---	---	---	---	---	---	---	---	--	---	---	---	---	---	---	---	--	---	---	---	---	---	---	--

Street Address (NO PO Box Numbers)

2	7	5		O	A	K		S	t															
---	---	---	--	---	---	---	--	---	---	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

City/Town/Village

Zip Code

B	u	f	f	a	l	o																		
N	Y																							

INSTRUCTIONS

- Read the "Manual for Public School Facility - Fire and Building Safety Inspections" prior to inspecting the facility and complete a separate report for each facility.
- Part I: General Information. School officials must complete this section annually.
- Part II: This section to be completed by the inspector and non-conformances recorded on page 4, Fire Safety Non-Conformance Reporting Sheet.
- Part II-A Regulations of the Commissioner 155.7: This section must be completed for student occupied buildings only. (Questions 1-7, Nonconformance Reporting Sheet) Do not complete this section for school buildings located in the cities of Buffalo, Syracuse, Rochester, and Yonkers.
- Part II-B Regulations of the Commissioner 155.25: This part to be completed for all buildings with electrically operated partitions. (Question 8, Non-Conformance Reporting Sheet) 2020 Fire Code of New York State and the 2020 Property Maintenance Code of New York State. This part to be completed for all buildings. (Questions 9-26, Non-Conformance Reporting Sheet).
- Part III Certifications. To be completed by persons as indicated.
- A copy of this form must be kept on file at the school for three years and must be available for public review.
- Posting of Certificate of Occupancy: Any temporary, qualified, or annual Certificate of Occupancy must be posted in public view in a prominent location within this facility.

Part I: General Information and Fire/Life Safety History

Inspection Date

12/11/2020

Note : Please insert the date the actual inspection took place.

The Inspection Date cannot be earlier than 45 days before the Due Date.

1. Please indicate the primary use of this facility:

☒ INSTRUCTIONAL

☒ ADMINISTRATIVE

☐ BUS MAINTENANCE

☐ BUS STORAGE ONLY

☐ LEASED FACILITY OFF SCHOOL GROUNDS

☐ MAINTENANCE

☐ OTHER

Please Specify:

☐ PUBLIC LIBRARY

☐ STORAGE

☐ VACANT

2. Is there a fire sprinkler system in this facility?



YES



NO

If 'yes', is the sprinkler alarm connected with the building alarm?



YES



NO

3. Is there a fire hydrant system for facility protection?



YES



NO

If 'yes', indicate ownership of system (select one):

☒ Public owned

☐ School owned

☐ Other

Please Specify:

4. Indicate the ownership of this facility

☐ Leased

☒ Owned

a. If the building is not District Owned, provide the name and address of Landlord or Building Owner:

Name *

Address *

Telephone # *

5. Does the District lease the building or spaces within the building to others? ☐ YES ☒ NO

a. If yes, indicate the tenant(s):

Name *

Address *

Telephone # *

6. What is the current gross square footage of this facility?

nearest whole ten feet: 110,000 SF

7. If this Facility is vacant, skip the remaining questions and go to Section #2 Non-Conformance and report any non-conformances for Items #25A-1 through #26A-3

8. FIRE AND EMERGENCY DRILLS

If this facility is used for instruction, complete (a) - (g); otherwise go to question 9.

a. Per Section 807, paragraph 2 of the State Education Law entitled Fire and Emergency Drills, a copy of Section 807 has been printed and distributed as guidance to teaching staff?

☒ YES

☐ NO

b. Provide dates of twelve fire and emergency drills required by Section 807 of Education Law held between September 1 and June 30 of the previous school year:

☐ YES

☐ NO

FIRE & EMERGENCY DRILLS

NOTE Eight (8) are required between September 1, and December 31

Eight (8) drills are required to be evacuation drills Four (4) drills are required to be lockdown drills

	Date	Evacuation	Lockdown
1	9/23	<input type="radio"/>	<input type="radio"/>
2	10/27	<input type="radio"/>	<input type="radio"/>
3	11/6	<input type="radio"/>	<input type="radio"/>
4	11/6	<input type="radio"/>	<input type="radio"/>
5		<input type="radio"/>	<input type="radio"/>
6		<input type="radio"/>	<input type="radio"/>
7		<input type="radio"/>	<input type="radio"/>
8		<input type="radio"/>	<input type="radio"/>
9		<input type="radio"/>	<input type="radio"/>
10		<input type="radio"/>	<input type="radio"/>
11		<input type="radio"/>	<input type="radio"/>
12		<input type="radio"/>	<input type="radio"/>

c. If the required number of fire and emergency drills were not held during this reporting cycle, please describe the reason:

- Four drills were held with staff / No students due to covid
 - Aug 25th - reviewed with staff emergency procedures at staff PD week.

8d. Average time to evacuate facility was:

1

minutes

20

seconds

8e. Arson and fire prevention instruction was provided in accordance with section 808 of the Education Law (revised 9/1/05) which requires every school in New York State to provide a minimum of 45 minutes of instruction in arson, fire prevention, injury prevention, and life safety for each month school is in session. ☒ YES ☐ NO

8f. Employee fire prevention, evacuation, and fire safety training was provided, and records maintained, in accordance with Section F406 of the NYS Fire Code ☒ YES ☐ NO

9. If the fire alarm system was activated, was the fire department immediately notified? ☐ YES ☐ NO *N A*

10. Have there been any fires in this facility since the last annual fire inspection report? ☐ YES ☒ NO

a. If 'yes', indicate: Number of fires

Number of injuries

Total cost of property damage

Part II: Public School Fire and Building Safety Non-Conformance Report Sheet

School District _____
Facility # _____


Building Name _____

Part II-A (to be completed for public schools only – except "Big 4")					Part II-B					Part II-B					Part II-B				
Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected	
01A-2					08A-2					13A-2					19E-1				
01B-1					08B-2					13B-2					19F-1				
01C-1					08C-2										19G-1				
01D-1					08D-2										19H-2				
01E-1					08E-2					14A-2									
					09A-2					14B-2					20A-1				
02A-2					09B-2					14C-2					20B-1				
02B-1					09C-1					14D-1					20C-1				
02C-3					09D-1					14E-1					21A-3				
02D-1					09F-2					15A-2					22A-3				
02E-2					09G-2					15B-1					22B-3				
02F-3					10A-2					15C-2					22C-3				
02G-2					10B-2					15D-2					23A-1				
					10C-1					15E-1					23B-1				
03A-3					10D-1					16A-2					23C-1				
03B-1										16B-2					23D-2				
										16C-2					24A-3				
04A-2					11A-2					16D-2					25A-1				
04B-2					11B-1					17A-3					25B-1				
04C-1					11C-2					17B-2					25C-1				
					11D-2					17C-2									
					11E-1					17D-2									
05A-3										17E-1					26A-3				
05B-2					12A-1					17F-3					<p align="center">If any additional non-conformances are observed, check item 26A-3 and list the Code section below.</p> <p>_____</p> <p>_____</p> <p>_____</p> <p align="center">Inspector</p> <p align="center">The inspector has been provided with a copy of the previous year's school fire safety report:</p> <p align="center">Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p>				
05C-2					12B-3					17G-1									
					12C-2					17H-2									
06A-1					12D-2					17I-2									
06B-1					12E-1					17J-1									
06C-1					12F-1					17K-1									
06D-2					12G-1					17L-1									
06E-3					12H-1					18A-2									
06F-1					12I-1					18B-2									
06G-1					12J-1					18C-2									
06H-2					12K-1					18D-2									
					12L-1					19A-3									
07A-3					12M-1					19B-2									
07B-2					12N-1					19C-1									
07C-2					12O-2					19D-1									

All schools complete Section 8 only if the building has electrically-operated folding partitions.

Initial Inspection:

Fire Safety Inspector: Name Marvin Spates
Date 12/11/2020

Registry #  (26E-4)

Final Inspection (if required):

Fire Safety Inspector: Name _____
Date _____

Registry # _____ (26F-4)

Part III: Public School Certifications

Section III-A. Fire Inspector

The individual noted below inspected this building and the information in this Fire Safety Report represents, to the best of their knowledge and belief, an accurate description of the building and conditions they observed. The individual that performed this inspection has maintained their certification requirements pursuant to Title 19 Part 1208

Name: Marvin Spates

Telephone #: [REDACTED]

Title: Lieutenant

Certification # [REDACTED]

(as designated by the NYS Department of State)

Email: mlspates@bfdny.org

Section III-B. Building Administrator or Designee

Please provide the name and contact information of the person responsible for monitoring this inspection (whomever accompanied the inspector; provided access to all spaces; and made available any records and/or required documentation requested by the inspector)

The individual identified below certifies that this building inspection was conducted on this date 12/11/20 and can confirm the specific locations of any non-conformances (provide inspection date) identified within this report.

Name: Kevin von der Engten

Telephone: [REDACTED]

Title: Maintenance

Email: [REDACTED]

Signature: [REDACTED]

Section III-C. School Superintendent

I hereby submit this fire inspection report on behalf of the Board of Education and certify that:

1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the *Public School Fire Safety Non-Conformance Report Sheet* portion of this report were corrected on the date indicated, and that
3. Violations which are not corrected immediately shall be corrected within a period of time approved by the Commissioner.

Name: Julie Schwab

Telephone: [REDACTED]

Title: Superintendent

Email: [REDACTED]

Signature: Julie Schwab



Department of Fire
195 Court Street
Buffalo, NY 14202

CITY OF BUFFALO
BUREAU OF FIRE PREVENTION

65 Niagara Square, Room 321 City Hall
Buffalo, New York 14202
(716) 851-5707 EXT 752 FAX (716) 851-4680



Mark A. Morganti, Chief
Bureau of Fire Prevention

December 14, 2020

RE: *Certificate of Fire Inspection for:*

**ENTERPRISE CHARTER SCHOOL
275 OAK ST
BUFFALO, NY 14203**

To Whom It May Concern:

An inspection was conducted at 275 OAK 14203, by a member of the City of Buffalo Bureau of Fire Prevention.

ENTERPRISE CHARTER SCHOOL was found to be in compliance with the Fire Code of New York State and Fire Ordinance of the City of Buffalo.

All mechanical systems, wiring and equipment at the structure should be inspected by a qualified, certified/licensed individual to insure proper installation, venting and operation.

Sincerely,

BUFFALO FIRE DEPARTMENT

A handwritten signature in blue ink, appearing to read "Marvin Spates", written over a horizontal line.

MARVIN SPATES
BUREAU OF FIRE PREVENTION



CITY OF BUFFALO

Certificate of Occupancy

CERTIFICATE OF COMPLIANCE

DEPARTMENT OF ECONOMIC DEVELOPMENT AND PERMIT AND
INSPECTION SERVICES

Certificate No.: 3128

Location: 275 Oak Street

Building Permit: [REDACTED] Issued: 8/21/2003

Building Class: Type 2b Fire Resistive Unprotected

Occupancy: E, Charter School

This certifies that the building and/or premises indicated above conforms substantially to the approved plans and specifications heretofore filed in this office and to all requirements of the applicable provisions of the law insofar as the same is covered by the above building permit(s).

Issued pursuant to Section 511-119 of the Ordinances of the City of Buffalo.

Date of Issuance 10/18/2007

By James Comerford Jr. (DEPUTY COMMISSIONER)
RICHARD M. TOBE
COMMISSIONER OF ECONOMIC DEVELOPMENT, PERMIT AND INSPECTION SERVICES

SEE REVERSE SIDE