

Application: Enterprise Charter School

Michael Radosta - michaelradosta@enterprisecharter.org
2021-2022 Annual Report

Summary

ID: 0000000247
Status: Annual Report Submission
Last submitted: Nov 1 2022 04:50 PM (EDT)
Labels: Buffalo BOE

Entry 1 School Info and Cover Page

Completed Aug 1 2022

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2022)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

ENTERPRISE CHARTER SCHOOL 800000056594

a1. Popular School Name

ECS

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks.

BUFFALO BOARD OF EDUCATION

d. DISTRICT / CSD OF LOCATION

BUFFALO CITY SD

e. DATE OF INITIAL CHARTER

3/2003

f. DATE FIRST OPENED FOR INSTRUCTION

8/2003

c. School Unionized

Is your charter school unionized?

No

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

The mission of Enterprise Charter School is "Engaging young minds through projects and partnerships".

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly) describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and are critical to its success.

KDE 1	Project Based Learning: Evidence of PBL applications is found within the content areas. As NYSED redesigns standards for each content area, ECS has, and continues to, support project-based learning for students focusing in particularly grades 3-8. ECS has recreated and expanded student projects to embed technological applications to create and enhance opportunities for research and creative projects.
KDE 2	Differentiated and Individualized Instruction: All students at ECS are supported through a coherent and malleable MTSS design, which addresses T1, T2 and T3 student learning needs. Student academic needs are individualized and targeted with instructional strategies derived from documented menus of research-based interventions for ELA, math and social studies.

KDE 3	Departmentalized Instruction: Current research indicated that departmentalization is a more effective instructional approach when begun at higher grades. ECS begins departmentalizing in grade 4.
KDE 4	Nonviolence Education/Conflict Resolution/Assets: ECS utilizes Restorative Practices, which uses a proactive approach to address conflict or wrong doing through the restorative continuum of Affective Statements, Affective Questions, Small Impromptu Conferences/Mediations, Circles and Formal Restorative Conferences. Corrective consequences are chosen from a continuum and implemented utilizing the protocols/design of the PBIS program. Core Values (PBIS) provides character education learning for behavioral and academic needs and Skills Streaming added as a resource in 2018-2019.
KDE 5	Constructivism: Constructivist theory provides the foundation for selecting research-based educational initiatives for ECS. The theory lends itself to PBL/Inquiry-based learning allowing students to build their knowledge through many of the key design elements which are presented and illustrated within this table. The environment of ECS allows students to use their natural curiosities to guide learning. The school is purposefully designed around this theory and this is evident in the Green Room, the newly constructed Recording Studio, etc. which allows students to interact experientially and build knowledge in a way that is engaging and provides access and entry to work that is purposeful in the real world.
KDE 6	Multi-Aged Classrooms: There are multi-aged options for students within the framework of literacy instruction and this is implemented through guided reading and writing across the grade levels. The grade level bands for grades 1-2, 3-4, and 5-6 groupings reflect the developmental learning needs for the acquisition of literacy skills.
KDE 7	Universal visual arts, performing arts, PE,

	Computers, and Foreign Language: This key design element has evolved within the context of 21st century learning needs. Special area teachers collaborate with regular education teachers in order to extend classroom instruction. The purpose is to support student growth and development in public speaking and performance, and to enhance subject units. This allows students to have a voice to express themselves in different modalities other than reading and writing and to build background knowledge related to the content areas.
KDE 8	Enrichment and Remediation Period: Schedules have been revised to include an intervention block which is utilized for enrichment and remediation. These enrichment/remediation periods are used for targeted skill development.
KDE 9	Commitment to Staff Development: Professional development includes training in the most effective teaching strategies. MTSS framework and instructional menu options for tiered interventions, emerging instructional technology applications, research-based literacy and mathematics instructional practices, data analysis and usefulness of data to inform instruction, PBIS, Professional Learning Communities, etc.
KDE 10	(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

<http://www.enterprisecharter.org>

i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)

405

j. Total Enrollment on June 30, 2022 (exclude Pre-K program enrollment)

325

k. Grades Served during the 2021-2022 School Year (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7, 8

l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2022-2023?

No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	275 Oak Street Buffalo, NY 14214	7168552114	Buffalo	K-8	No

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Jordan Schmidt	Principal/Superintendent	716-855-2114	716-807-6773	jordanschmidt@enterprisecharter.org
Operational Leader	Denise Terrell	Sr. Dir. of Operations	716-855-2114	716-912-2403	deniseterrell@enterprisecharter.org
Compliance Contact	Victoria Cruz	Manager of Business Operations	716-855-2114		victoriacruz@enterprisecharter.org
Complaint Contact	Denise Terrell	Sr. Dir. of Operations	716-855-2114		deniseterrell@enterprisecharter.org
DASA Coordinator	LeeAnn Fronckowiak	Assistant Principal	716-855-2114		leeannfronckowiak@enterprisecharter.org
Phone Contact for After Hours Emergencies	Kevin von der Empten	School Operations Manager	716-855-2114	716-449-6368	kevinv@enterprisecharter.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

- **Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.**
- **If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.**

Site 1 Certificate of Occupancy (COO)

[ECS Certificate of Occupancy.pdf](#)

Filename: ECS Certificate of Occupancy.pdf **Size:** 134.2 kB

Site 1 Fire Inspection Report

[ECS Fire Inspection report 2-2022 .pdf](#)

Filename: ECS Fire Inspection report 2-2022 .pdf **Size:** 1.6 MB

CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Jordan Schmidt
Position	Principal/Superintendent
Phone/Extension	716-855-2114-4012
Email	jordanschmidt@enterprisecharter.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES to agree.**

Responses Selected:

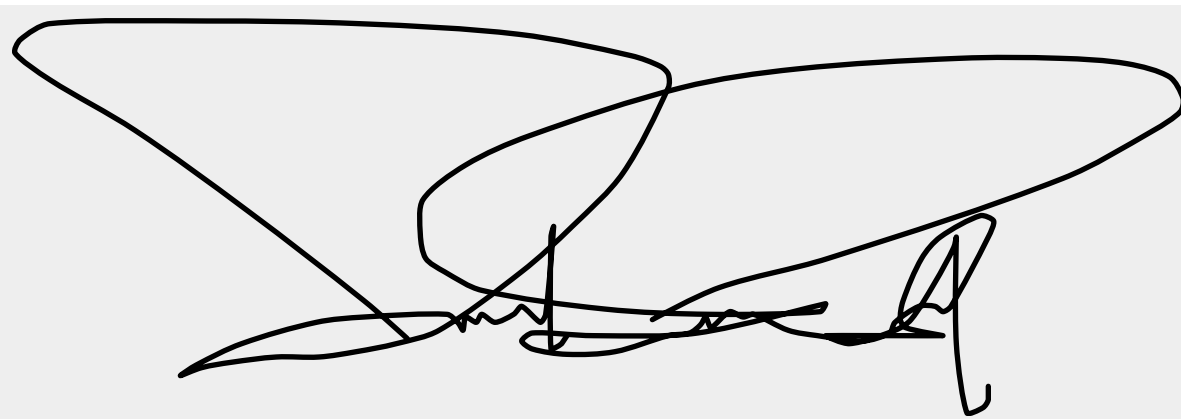
Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is highly stylized, featuring a large, sweeping loop at the top left that extends across the top of the signature area. Below this, there are several smaller, more intricate loops and strokes, including a prominent vertical stroke near the center and a long, sweeping stroke that extends towards the right.

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is composed of several distinct, sweeping strokes. It begins with a large, open loop on the left side, followed by a series of smaller, more fluid strokes that extend towards the right. The overall impression is one of a quick, confident signature.

Date

Jul 29 2022

Thank you.



Entry 3 Progress Toward Goals

Completed Nov 1 2022

Instructions

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2022**.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2022.

ENTERPRISE CHARTER SCHOOL 800000056594

1. ACADEMIC STUDENT PERFORMANCE GOALS

Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY

The following tables reflect formatting in the online portal required for Board of Regents, NYCDOE, and Buffalo BOE authorized charter schools only. These charter schools should report all Progress Toward Charter Goals as per their currently approved charters no later than **November 1, 2022**.

2021-2022 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	Develop a coherent and aligned assessment plan for grades K-8.	Evidence of diagnostic, summative and formative assessments implemented at the school Evidence of purpose and frequency of each assessment administered at the school	Met	
Academic Goal 2	Implement an aligned, balanced, culturally and linguistically responsive curriculum for grades K-8 that	Evidence of selected curriculum I-Ready Growth	Met	

	follows the Science of Reading.	measures		
Academic Goal 3	Implement an evidenced based math curriculum that is aligned to the NYSED Next Generation Learning Standards.	Evidence of selected curriculum I-Ready Growth measures Evidence of alignment to NYSED Learning Standards	Met	
Academic Goal 4	Develop a Portrait of a Graduate in order to identify competencies that we expect to develop in our students.	Clear description of a Portrait of a Graduate Templates for project based units for implementation	Met	
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

(No response)

2021-2022 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met or Unable to	If not met, describe efforts
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		Toward Attainment of Goal	Meet	the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
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Academic Goal 65				
Academic Goal 66				
Academic Goal 67				
Academic Goal 59				
Academic Goal 60				

Academic Goal 61				
Academic Goal 62				

4. ORGANIZATION GOALS

For the 2021-2022 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2021-2022 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1	Develop and implement a comprehensive professional development plan that improves student achievement	Professional learning calendar I-Ready Annual Typical Growth data	Met	
Org Goal 2	Create an Organizational Chart that best supports student achievement	Evidenced based Organizational chart Developed job descriptions	Met	
	Ensure technology	1:1 Student Devices		

Org Goal 3	meets the needs of students, families and staff	Safety systems	Met	
Org Goal 4	Develop a multi year school improvement plan	School Improvement Plan	Met	A multi year plan was developed with input from multiple stakeholders. In June, a plan was submitted to our authorizer. The plan was structured using the Benchmarks set forth by the NYSED CSO and ECS Key Design Elements.
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				

Org Goal 20				
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5. Do have more organizational goals to add?

(No response)

6. FINANCIAL GOALS

2021-2022 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1	Ensure the Annual Financial Audit has no deficiencies	Annual Financial Audit Report	Met	
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

(No response)

2021-2022 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Thank you.

Entry 4 - Audited Financial Statements

Completed Nov 1 2022

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than **November 1, 2022**. SUNY CSI will forward to NYSED CSO. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2022**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.

ECS audited FS 06

Filename: ECS audited FS 06.30.2022 FINAL.pdf Size: 794.8 kB

Entry 4b - Audited Financial Report Template (BOR/NYC/BOE)

Completed Nov 1 2022

Instructions - Regents-Authorized Charter Schools ONLY

Regents-authorized schools must download and complete the Excel spreadsheet entitled "Audited

Financial Report Template” from the online portal or the [2021-2022 Annual Reports](#) webpage. Upload the completed file in Excel format and submit by **November 1, 2022**.

EDUCATION CORPORATIONS WITH MORE THAN ONE SCHOOL SHOULD COMPLETE THE EXCEL SPREADSHEET FOR THE EDUCATION CORPORATION AS A WHOLE, NOT FOR THE INDIVIDUAL SCHOOLS. PLEASE SUBMIT THE SAME EXCEL SPREADSHEET FOR EACH OF THE SCHOOLS.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[ECS auditedfinancialreporttemplate-nysed 06](#)

Filename: ECS auditedfinancialreporttemplat qtH8hWZ.xlsx **Size:** 77.2 kB

Entry 4c - Additional Financial Documents

Completed Nov 1 2022

Instructions - Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2022**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a “federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold.”

1. Advisory and/or Management letter
2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[ECS dissolution reserve bank statement 06](#)

Filename: ECS dissolution reserve bank state fCuUGFV.pdf **Size:** 135.5 kB

[ECS NYSED Annual Report 11](#)

Filename: ECS NYSED Annual Report 11.1.2022 LEcimIj.pdf **Size:** 145.5 kB

Entry 4d - Financial Services Contact Information

Completed Nov 1 2022

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2022**.

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone
	Denise Terrell	deniseterrell@enterprisecharter.org	716-855-2114

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm
	Lumsden & McCormick			9

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm
	Kirisits and Associates	Lisa Kirisits	1231 Delaware Ave Buffalo, NY 14209			12

Entry 5 - Fiscal Year 2022-2023 Budget

Completed Nov 1 2022

SUNY-authorized charter schools should download the [2022-23 Budget and Quarterly Report Template and the 2022-23 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. **Due November 1, 2022.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the [2022-2023 Budget Template](#) in the portal or from the Annual Report website. **Due November 1, 2022.**

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

[ECS final-2022-2023-ar-budget-template](#)

Filename: ECS final 2022 2023 ar budget template.xlsx **Size:** 38.0 kB

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed Aug 1 2022

Due on August 1, 2022, each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a [Trustee Disclosure of Financial Interest Form](#). Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for completing the form for trustees who left the board during the reporting year.**

Forms completed from past years will not be accepted. **Only the latest version of the form** (updated in April, 2022) is acceptable.).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[ECS BOT disclosure form Baez 2022](#)

Filename: ECS BOT disclosure form Baez 2022.pdf **Size:** 165.2 kB

[ECS BOT disclosure form McCarley 2022](#)

Filename: ECS BOT disclosure form McCarley 2022.pdf **Size:** 174.4 kB

[ECS BOT disclosure form ESS 2022](#)

Filename: ECS BOT disclosure form ESS 2022.pdf **Size:** 179.3 kB

[ECS BOT disclosure form Hausman 2022](#)

Filename: ECS BOT disclosure form Hausman 2022.pdf **Size:** 375.3 kB

[ECS BOT disclosure Terrell 2022](#)

Entry 7 BOT Membership Table

Completed Aug 1 2022

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

ENTERPRISE CHARTER SCHOOL 800000056594

Authorizer:

Who is the authorizer of your charter school?

Buffalo BOE

1. 2021-2022 Board Member Information (Enter info for each BOT member)

Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2021-2022

1	Thomas Ess		Chair	Executive, HR/Personnel Audit/Finance	Yes	3	07/31/2020	07/31/2023	12
2	Maritza Baetz		Secretary	Executive Academic	Yes	2	07/31/2019	07/31/2022	11
3	Susan Mendel Houseman		Trustee/Member	Academic	Yes	1	10/31/2019	07/31/2022	11
4	Charles McCarley		Trustee/Member	None	Yes	1	10/30/2019	07/31/2022	8
5	Denise Terrell		Trustee/Member	Family Engagement	Yes	3	07/31/2020	06/27/2022	9
6									
7									
8									
9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2022	4
b.Total Number of Members Added During 2021-2022	0
c. Total Number of Members who Departed during 2021-2022	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	7

3. Number of Board meetings held during 2021-2022

12

4. Number of Board meetings scheduled for 2022-2023

12

Total number of Voting Members on June 30, 2022:

4

Total number of Voting Members added during the 2021-2022 school year:

0

Total number of Voting Members who departed during the 2021-2022 school year:

1

Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:

7

Total number of Non-Voting Members on June 30, 2022:

0

Total number of Non-Voting Members added during the 2021-2022 school year:

0

Total number of Non-Voting Members who departed during the 2021-2022 school year:

0

Total Maximum Number of Non-Voting members in 2021-2022, as set by the board in bylaws, resolution or minutes:

0

Thank you.

Entry 8 Board Meeting Minutes

Completed Aug 1 2022

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2021-June 2022), which should match the number of meetings held during the 2021-2022 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2022**.

[Enterprise Charter School consolidated Board minutes 2021-2022](#)

Filename: Enterprise Charter School consolid Y9OmkRw.pdf **Size:** 2.0 MB

Entry 9 Enrollment & Retention

Completed Aug 1 2022

[Instructions for submitting Enrollment and Retention Efforts](#)

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

Entry 9 Enrollment and Retention of Special Populations

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2021-2022	Describe Recruitment Plans in 2022-2023
Economically Disadvantaged	Advertisement on radio and publications that serve historically economically disadvantaged communities.	Advertisement on radio and publications that serve historically economically disadvantaged communities.
English Language Learners	Advertisement on radio and publications that serve communities whose primary language is not English	Advertisement on radio and publications that serve communities whose primary language is not English
Students with Disabilities	Clear and direct language in advertisements and on the website that welcome and encourage families of students with disabilities to apply.	Clear and direct language in advertisements and on the website that welcome and encourage families of students with disabilities to apply as well as training of office personnel to support requests from families of students with disabilities.

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2021-2022	Describe Retention Plans in 2022-2023
Economically Disadvantaged	School consistently maintains a >90% enrollment of Economically Disadvantaged students.	School will continue to focus on the needs of the currently student enrollment.
English Language Learners	Outreach and support from our office of special education to ensure ELLs are supported and on track for success in their general education program	Outreach and support from our office of special education to ensure ELLs will be supported and on track for success in their general education program
Students with Disabilities	Outreach and support from our office of special education to ensure SWDs are supported and on track for success in their general education program	Outreach and support from our office of special education to ensure SWDs will be supported and on track for success in their general education program

Entry 10 - Teacher and Administrator Attrition

Completed Aug 1 2022

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at http://www.nysed.gov/common/nysed/files/programs/charter-schools/employee_fingerprintoct19.pdf or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospa/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Completed Aug 1 2022

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	
Total Category A: 5 or 30% whichever is less	5.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	
ii. Science	1
iii. Computer Science	
iv. Technology	
v. Career and Technical Education	2
Total Category B: not to exceed 5	3.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	
Total Category C: not to exceed 5	5.0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	13

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	0

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	21

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	34

Thank you.



Entry 12 Organization Chart

Completed Aug 1 2022

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2021-2022 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should **not** appear on the chart.

2022-02-24 Enterprise Charter School Admin

Filename: 2022 02 24 Enterprise Charter Scho 4jAbnP6.pdf **Size:** 75.6 kB

Entry 13 School Calendar

Completed Aug 1 2022

Instructions for submitting School Calendar

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools *"... unless the school's charter requires more instructional time than is required under the regulations."*

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of a calendar showing the requested information. Schools are encouraged to use a calendar template and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

2022 2023 Calendar Draft Final ECS

Filename: 2022 2023 Calendar Draft Final ECS.pdf **Size:** 217.0 kB

Entry 14 Links to Critical Documents on School Website

Completed Aug 1 2022

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link](#) from the school's website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;

5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#);
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

Form for Entry 14 Links to Critical Documents on School Website

School Name: Enterprise Charter School

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Current Annual Report (i.e., 2021-2022 Annual Report)	https://www.enterprisecharter.org/apps/pages/publicnotices
2. Board meeting notices, agendas and documents	https://www.enterprisecharter.org/apps/pages/boardnotices
3. New York State School Report Card	https://www.enterprisecharter.org/apps/pages/publicnotices
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://www.enterprisecharter.org/apps/pages/publicnotices
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	https://www.enterprisecharter.org/apps/pages/safetyplan
6. Authorizer-approved FOIL Policy	https://www.enterprisecharter.org/apps/pages/publicnotices
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://www.enterprisecharter.org/apps/pages/publicnotices

Thank you.



Entry 15 Staff Roster

Completed Aug 1 2022

INSTRUCTIONS

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees.

Use of the 2021-2022 Annual Report Faculty/Staff roster template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required. Reminders: Please use the notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Staff Roster Template will result in a resubmission of a fully corrected roster.

Please note the roster should include all staff employed any point from July 1, 2021 to June 30, 2022, including those employed on June 30th.

[ECS faculty-staff-roster-template-2022 NOTICE](#)

Filename: ECS faculty staff roster template bWknV6O.xlsx **Size:** 17.2 kB

ENTERPRISE CHARTER SCHOOL
SINGLE AUDIT REPORTING PACKAGE
JUNE 30, 2022

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INDEPENDENT AUDITORS' REPORT

The Board of Trustees
Enterprise Charter School

Report on the Audit of the Financial Statements

Opinion

We have audited the accompanying balance sheets of Enterprise Charter School (the School) as of June 30, 2022 and 2021, and the related statements of activities, functional expenses, and cash flows for the years then ended, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the School as of June 30, 2022 and 2021, and the changes in its net assets and cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America (GAAP).

Basis for Opinion

We conducted our audits in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audits. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with GAAP; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for one year after the date the financial statements are issued.

Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards*, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Additional Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards, as required by Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance) is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the schedule of expenditures of federal awards is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated November 1, 2022 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.



Lyndon & McCormick, LLP

November 1, 2022

ENTERPRISE CHARTER SCHOOL

Balance Sheets

June 30,	2022	2021
Assets		
Current assets:		
Cash	\$ 4,246,808	\$ 6,422,810
Receivables (Note 2)	1,860,389	624,423
Prepaid expenses	34,592	35,137
	<u>6,141,789</u>	<u>7,082,370</u>
Property and equipment, net (Note 3)	5,298,718	5,493,262
Restricted cash (Note 4)	963,357	955,437
Deferred lease commissions (Note 5)	24,379	28,681
	<u>\$ 12,428,243</u>	<u>\$ 13,559,750</u>
Liabilities and Net Assets		
Current liabilities:		
Current portion of long-term debt (Note 7)	\$ 132,473	\$ 117,473
Accounts payable and accrued expenses	575,953	731,244
Deferred revenue	10,255	11,305
	<u>718,681</u>	<u>860,022</u>
Long-term debt (Note 7)	5,662,005	5,794,478
Net assets:		
Without donor restrictions (Note 8)	<u>6,047,557</u>	<u>6,905,250</u>
	<u>\$ 12,428,243</u>	<u>\$ 13,559,750</u>

See accompanying notes.

ENTERPRISE CHARTER SCHOOL

Statements of Activities

For the years ended June 30,	2022	2021
Change in net assets without donor restrictions:		
Support and revenue:		
Enrollment fees:		
Resident students	\$ 4,354,840	\$ 5,228,493
Resident students with disabilities	211,965	193,711
Contributions:		
Federal awards	1,836,262	641,662
Foundations and other state and local awards	55,900	250
Paycheck Protection Program (Note 13)	-	746,635
Rental income	135,661	146,117
Other income	29,235	11,480
Net assets released from restrictions	-	30,000
Total support and revenue	<u>6,623,863</u>	<u>6,998,348</u>
Expenses:		
Program expenses:		
Regular education	4,538,403	3,701,422
Special education	524,931	343,571
Other programs	314,014	342,873
Total program expenses	<u>5,377,348</u>	<u>4,387,866</u>
Supporting services:		
Management and general	2,104,208	1,692,710
Loss on disposal of assets	-	98,225
Total expenses	<u>7,481,556</u>	<u>6,178,801</u>
Change in net assets without donor restrictions	<u>(857,693)</u>	<u>819,547</u>
Change in net assets with donor restrictions:		
Net assets released from restrictions	-	(30,000)
Change in net assets	<u>(857,693)</u>	<u>789,547</u>
Net assets - beginning	<u>6,905,250</u>	<u>6,115,703</u>
Net assets - ending	<u>\$ 6,047,557</u>	<u>\$ 6,905,250</u>

See accompanying notes.

ENTERPRISE CHARTER SCHOOL

Statement of Functional Expenses

For the year ended June 30, 2022

	Number of Positions	Regular Education	Special Education	Other Programs	Management and General	Total
Instructional personnel	41.0	\$ 2,011,069	\$ 210,979	\$ 35,980	\$ -	\$ 2,258,028
Non-instructional personnel	16.0	-	-	130,549	1,123,877	1,254,426
Total salaries	57.0	\$ 2,011,069	\$ 210,979	\$ 166,529	\$ 1,123,877	\$ 3,512,454
Salaries		\$ 2,011,069	\$ 210,979	\$ 166,529	\$ 1,123,877	\$ 3,512,454
Employee benefits and payroll taxes		360,754	37,865	29,863	201,546	630,028
Retirement benefits		161,948	16,998	13,406	90,477	282,829
Consultants		60,000	122,264	-	-	182,264
Professional fees		24,625	-	-	483,925	508,550
Insurance		69,412	4,338	4,338	8,677	86,765
Supplies and materials		287,782	30,209	-	-	317,991
Student services		92,809	9,733	7,683	-	110,225
Transportation		15,851	1,662	1,312	-	18,825
Repairs and maintenance		236,943	14,809	14,809	29,618	296,179
Staff development		130,675	8,167	8,167	16,335	163,344
Meetings, conferences, and travel		3,894	243	243	488	4,868
Office expenses		33,702	2,106	2,106	4,213	42,127
Postage and delivery		2,707	169	169	339	3,384
Payroll processing fees		-	-	-	13,931	13,931
Contracted services		10,998	687	687	1,376	13,748
Dues and subscriptions		6,123	383	383	765	7,654
Telephone and internet		17,885	1,118	1,118	2,235	22,356
Utilities		142,862	8,929	8,929	17,858	178,578
Technology		44,759	2,797	2,797	5,596	55,949
Advertising		28,802	1,800	1,800	3,600	36,002
Interest		393,773	24,611	24,611	49,223	492,218
Other		17,232	1,077	1,077	2,154	21,540
		4,154,605	500,944	290,027	2,056,233	7,001,809
Depreciation and amortization		383,798	23,987	23,987	47,975	479,747
Total		\$ 4,538,403	\$ 524,931	\$ 314,014	\$ 2,104,208	\$ 7,481,556

See accompanying notes.

ENTERPRISE CHARTER SCHOOL

Statement of Functional Expenses

For the year ended June 30, 2021

	Number of Positions	Regular Education	Special Education	Other Programs	Management and General	Total
Instructional personnel	41.0	\$ 1,672,100	\$ 117,908	\$ 17,701	\$ -	\$ 1,807,709
Non-instructional personnel	18.0	-	-	180,385	862,893	1,043,278
Total salaries	59.0	\$ 1,672,100	\$ 117,908	\$ 198,086	\$ 862,893	\$ 2,850,987
Salaries		\$ 1,672,100	\$ 117,908	\$ 198,086	\$ 862,893	\$ 2,850,987
Employee benefits and payroll taxes		328,451	23,185	38,921	169,461	560,018
Retirement benefits		155,876	11,003	18,471	80,423	265,773
Consultants		51,888	97,370	-	-	149,258
Professional fees		7,675	-	-	399,663	407,338
Insurance		59,858	3,741	3,741	7,482	74,822
Supplies and materials		120,420	8,495	-	-	128,915
Student services		33,097	2,333	3,920	-	39,350
Transportation		4,120	290	488	-	4,898
Repairs and maintenance		179,576	11,224	11,224	22,446	224,470
Staff development		69,058	4,316	4,316	8,633	86,323
Meetings, conferences, and travel		4,206	263	263	525	5,257
Office expenses		26,868	1,679	1,679	3,359	33,585
Postage and delivery		9,454	591	591	1,181	11,817
Payroll processing fees		-	-	-	14,291	14,291
Contracted services		10,867	679	679	1,359	13,584
Dues and subscriptions		6,276	392	392	785	7,845
Telephone and internet		16,036	1,002	1,002	2,005	20,045
Utilities		102,918	6,432	6,432	12,866	128,648
Technology		37,770	2,361	2,361	4,721	47,213
Advertising		7,315	457	457	915	9,144
Interest		403,222	25,201	25,201	50,404	504,028
Other		4,296	269	269	539	5,373
		3,311,347	319,191	318,493	1,643,951	5,592,982
Depreciation and amortization		390,075	24,380	24,380	48,759	487,594
Total		\$ 3,701,422	\$ 343,571	\$ 342,873	\$ 1,692,710	\$ 6,080,576

See accompanying notes.

ENTERPRISE CHARTER SCHOOL

Statements of Cash Flows

For the years ended June 30,	2022	2021
Operating activities:		
Cash received from enrollment fees	\$ 4,545,427	\$ 5,212,476
Cash received from contributions	676,524	1,182,623
Cash received from rental activities	135,661	146,117
Cash received from other sources	29,235	11,480
Payments to employees for services and benefits	(4,390,666)	(3,676,203)
Payments to vendors and suppliers	(2,271,984)	(1,163,266)
Interest paid	(493,905)	(504,028)
Net operating activities	(1,769,708)	1,209,199
Investing activities:		
Property and equipment expenditures	(280,901)	(205,110)
Financing activities:		
Payments on long-term debt	(117,473)	(107,473)
Net change in cash and restricted cash	(2,168,082)	896,616
Cash and restricted cash - beginning	7,378,247	6,481,631
Cash and restricted cash - ending	\$ 5,210,165	\$ 7,378,247

See accompanying notes.

Notes to Financial Statements

1. Summary of Significant Accounting Policies

Organization and Purpose

Enterprise Charter School (the School) operates a charter school in the City of Buffalo, New York (the City) pursuant to its Charter Agreement with the New York State Education Department. The School currently offers classes from kindergarten through eighth grade.

In May 2021, the School's authorizer, the City School District, voted to not renew the School's charter after the 2020-21 school year. The School filed a lawsuit against the City School District and was granted a temporary restraining order which permitted the School to operate as an authorized charter school for the entirety of the 2021-22 school year. In January 2022, the School and the City School District came to a settlement agreement, which renewed the School's charter through June 2024. The settlement agreement contains certain conditions the School must meet for it to be eligible to seek renewal of its charter after June 2024.

Due to the matter with the City School District, the School experienced a decline in student enrollment which led to a decrease in enrollment fees revenue and an operational loss during fiscal year 2022. At the beginning of the 2022-23 School year, enrollment had increased from the previous year and operations are expected to increase for the fiscal year 2023.

Subsequent Events

Management has evaluated events and transactions for potential recognition or disclosure through November 1, 2022, the date the financial statements were available to be issued.

Cash

Cash in financial institutions potentially subjects the School to concentrations of credit risk since it may exceed insured limits at various times throughout the year. The School complies with a requirement to hold no less than \$100,000 in an escrow account to pay legal and audit expenses that would be associated with dissolution should it occur.

Property and Equipment

Property and equipment is stated at cost net of accumulated depreciation. Depreciation is provided using the straight-line method over estimated useful asset lives. Maintenance and repairs are charged to operations as incurred; significant improvements are capitalized.

Revenue Recognition

Enrollment Fees

Enrollment fees are received from the public-school districts where the student resides. The amount received each year from the resident district is generally the product of the approved operating expense per pupil and the full time equivalent enrollment of the students in the School residing in that district. The respective districts also reimburse the School for special education service based on approved applicable rates for the services provided. Revenues are recognized over the period the services are provided. The School generally invoices the resident district bimonthly and payment is due in 30 days. Enrollment fees received in advance are deferred and recognized when earned. The School's enrollment fees are received primarily from the City School District.

Contributions

Contributions are reported at fair value at the date the pledge or award is received. Contributions are recorded as restricted support if they are received with donor stipulations that limit their use. When a donor restriction expires, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statement of activities as net assets released from restrictions. Contributions received with donor-imposed restrictions that are met in the same reporting period are shown as support without donor restrictions.

Conditional contributions, primarily government awards, are recorded as revenue when the School meets requirements in compliance with specific agreements. Amounts received before the required conditions are met are reported as refundable advances on the accompanying balance sheets. These conditional contributions are subject to compliance and financial audits by the funding sources. Management believes no significant adjustments are necessary to recognized amounts.

Receivables

Receivables are stated at the amounts management expects to collect from outstanding balances. Balances that are outstanding after management has used reasonable collection efforts are written off through a charge to uncollectible receivables and a credit to accounts receivable. An allowance for doubtful accounts is considered unnecessary by management because all significant amounts deemed uncollectible are written off each year.

Income Taxes

The School is a 501(c)(3) organization exempt from taxation under §501(a) of the Internal Revenue Code.

Transportation

The City School District provides the School with certain transportation services without cost. The value of these services has not been recorded in the accompanying financial statements.

Use of Estimates

The preparation of financial statements in accordance with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results could differ from those estimates.

Functional Expense Allocation

The School's costs of providing its various programs and activities have been summarized on a functional basis in the statements of functional expenses. Accordingly, certain costs have been allocated among the programs and supporting services benefited. These costs include salaries, benefits, and payroll taxes, which are allocated based on estimates of time and effort, and depreciation, office expenses, and repairs and maintenance which are allocated based on management's estimate of program benefit.

2. Receivables

	2022	2021
Contributions	\$ 1,419,315	\$ 204,727
Enrollment fees	441,074	419,696
	<u>\$ 1,860,389</u>	<u>\$ 624,423</u>

Enrollment fees receivable as of June 30, 2022 and 2021 include amounts withheld by the City School District for disputed rates of special education services provided by the School from 2008 through 2018 (Note 12).

3. Property and Equipment

	2022	2021
Building and improvements	\$ 8,103,823	\$ 8,092,322
Furniture and equipment	1,465,154	1,195,754
Vehicles	20,751	20,751
	<u>9,589,728</u>	<u>9,308,827</u>
Less accumulated depreciation	<u>4,291,010</u>	<u>3,815,565</u>
	<u>\$ 5,298,718</u>	<u>\$ 5,493,262</u>

4. Restricted Cash

The following cash accounts are held by a trustee in compliance with the issuance of 2011 Series bonds (Note 7):

	2022	2021
Debt service fund	\$ 635,819	\$ 635,567
Repair and replacement fund	200,080	200,002
Custodian account	127,458	119,868
	<u>\$ 963,357</u>	<u>\$ 955,437</u>

5. Deferred Lease Commissions

On August 8, 2018, the School entered into an agreement with a tenant to renew the lease on a building on the School's campus. The lease is for 10 years effective March 1, 2018 with a termination date of February 29, 2028. Lease commissions in the amount of \$43,021 were paid to a broker and are amortized over 10 years, the term of the lease. Amortization expense of the lease commissions was \$4,302 for each of the years ended June 30, 2022 and 2021.

6. Line of Credit

The School has available an unsecured \$450,000 working capital bank demand line of credit with interest payable at one-month LIBOR plus 3.25%. There were no borrowings outstanding at June 30, 2022 and 2021.

7. Long-Term Debt

	2022	2021
Erie County Industrial Development Agency Facility Revenue Bonds (Enterprise Charter School Project), Series 2011A (tax exempt) Bonds, annual gross principal installments ranging from \$90,000 to \$590,000 plus interest ranging from 6.0% to 7.5%, final payment due December 2040.	\$ 6,215,000	\$ 6,355,000
Less unamortized debt issuance costs	420,522	443,049
	5,794,478	5,911,951
Less current portion	132,473	117,473
	\$ 5,662,005	\$ 5,794,478

In February 2011, the School entered into an installment sale agreement with Erie County Industrial Development Agency (ECIDA), principally to finance the cost to acquire and renovate buildings to be used for the operation of the School. To finance the project, ECIDA authorized the sale of Revenue Bonds in the aggregate amount of \$7,345,000 under a trust indenture with a bank trustee. The sale is secured by mortgage and security agreements granting the trustee a mortgage lien on and security interest in the facility and the other mortgaged property. The bonds are further secured by the debt service fund (Note 4).

Debt issuance costs are amortized as interest expense over the remaining term of the bonds. Amortization of debt issuance costs for each of the years ended June 30, 2022 and 2021 was \$22,527.

Aggregate maturities of net long-term debt subsequent to June 30, 2022 are:

2023	\$ 132,473
2024	142,473
2025	157,473
2026	167,473
2027	182,473
Thereafter	5,012,113
	\$ 5,794,478

The bond agreements include restrictive covenants relative to debt service coverage and liquidity ratios. At June 30, 2022, the School was not in compliance with the debt service coverage ratio. On October 27, 2022, the School received a waiver for the year ended June 30, 2022.

8. Net Assets

The Board of Trustees has designated \$900,000 of net assets without donor restrictions for future nonoperational purposes through June 30, 2022.

9. Retirement Plans

The School participates in the New York State Teachers' Retirement System (TRS) and New York State and Local Employees' Retirement System (ERS) (the Systems), which are cost-sharing multiple employer public employee retirement systems. The Systems offer a wide range of plans and benefits which are related to years of service and final average salary, vesting of retirement benefits, death and disability.

TRS:

TRS is administered by the New York State Teachers' Retirement Board and provides benefits to plan members and beneficiaries as authorized by the Education Law and the Retirement and Social Security Law of the State of New York. TRS issues a publicly available financial report that contains financial statements and required supplementary information. The report may be obtained from TRS at www.nystrs.org.

ERS:

ERS provides retirement benefits as well as death and disability benefits. New York State Retirement and Social Security Law governs obligations of employers and employees to contribute and provide benefits to employees. ERS issues a publicly available financial report that includes financial statements and required supplementary information. This report may be obtained from ERS at www.osc.state.ny.us/retire.

Funding Policies:

No employee contribution is required for those whose service began prior to July 1976. The Systems require employee contributions of 3% of salary for the first 10 years of service for those employees who joined the Systems from July 1976 through December 2009. Participants whose service began on or after January 1, 2010 through March 31, 2012 are required to contribute 3% (ERS) or 3.5% (TRS) of compensation throughout their active membership in the Systems. Participants whose service began on or after April 1, 2012 are required to contribute a percentage ranging from 3% to 6% each year, based on their level of compensation.

For ERS, the Comptroller annually certifies the rates used, expressed as a percentage of the wages of participants, to compute the contributions required to be made by the School to the pension accumulation fund. The rates range from 8.2% to 18.1% for 2022 and 9.6% to 18.1% for 2021, dependent on the participant's tier. Required contributions for ERS were \$60,727 and \$79,218 for the years ended June 30, 2022 and 2021.

Pursuant to Article 11 of Education Law, rates are established annually for TRS by the New York State Teachers' Retirement Board at an actuarially determined rate. The rate is 9.80% of the annual covered payroll for the year ended June 30, 2022, and 9.53% for the year ended June 30, 2021. The required contributions for TRS were \$222,102 and \$186,555 for the years ended June 30, 2022 and 2021.

10. Rental Income

The School leases space to various organizations under the terms of non-cancellable operating leases. Rental income for these leases totaled \$135,661 and \$146,117 for the years ended June 30, 2022 and 2021.

Future minimum annual rentals receivable under these leases are:

2023	\$ 121,844
2024	121,844
2025	121,844
2026	121,844
2027	121,844
Thereafter	81,229
	<u>\$ 690,449</u>

11. Financial Assets Available for Operating Purposes

The School obtains financial assets generally through enrollment fees, contributions, and rental income. The financial assets are acquired throughout the year to help meet the School's cash needs for general expenditures. If necessary, the School also has access to a \$450,000 bank demand line of credit (Note 6) and \$900,000 in designated net assets (Note 8), which could be made available, through approval by the Board of Trustees.

The School's financial assets available within one year of the balance sheet date to meet cash needs for general expenditures consist of the following at June 30:

	2022	2021
Cash available for operations	\$ 3,246,808	\$ 6,322,810
Receivables	1,860,389	624,423
	<u>\$ 5,107,197</u>	<u>\$ 6,947,233</u>

12. Contingency

In 2019, an audit by the Office of the New York State Comptroller determined the City School District had provided incorrect special education rates for over a decade. As a result, there is a dispute with the rate used for aid that passes through the City School District to the School for special education services.

The City School District recouped approximately \$420,000 in special education aid in the 2019-20 and 2020-21 school years through a reduction in the City School District's payments for enrollment fees earned by the School. To recover amounts withheld and pursuant to guidance, the School has submitted a State intercept to the New York State Education Department Commissioner and is following all administrative procedures to resolve the matter. Management believes the School will be successful in challenging the District's recoupment of funds through the State administrative procedure, and all amounts withheld per above have been recognized as enrollment fees receivable at June 30, 2022 and 2021 in the accompanying financial statements (Note 2).

13. Risks and Uncertainties due to COVID-19

On January 31, 2020, the United States Secretary of Health and Human Services (HHS) declared a public health emergency related to the global spread of coronavirus COVID-19, and a pandemic was declared by the World Health Organization in February 2020. Efforts to fight the widespread disease included limiting or closing many businesses and all schools and resulted in a severe disruption of operations for many organizations.

In 2020, the School received a loan totaling \$746,635 from the Small Business Administration (SBA) under the Paycheck Protection Program of the Coronavirus Aid, Relief and Economic Security (CARES) Act, in response to the pandemic. The School received SBA forgiveness on the loan in 2021 and the proceeds have been recognized as contributions revenue in the accompanying 2021 statement of activities.

The full extent of the impact of COVID-19 on the School's operational and financial performance will depend on further developments, including the duration and spread of the outbreak, and its impact on schools, including its students and families, employees, and vendors, none of which can be predicted.

ENTERPRISE CHARTER SCHOOL

Additional Information
Schedule of Expenditures of Federal Awards

For the year ended June 30, 2022

<u>Federal Grantor/Pass-Through Grantor/Program Title</u>	<u>Assistance Listing Number</u>	<u>Grantor Number</u>	<u>Expenditures</u>
<u>U.S. Department of Education</u>			
Passed through New York State Education Department:			
Title I Grants to Local Educational Agencies	84.010	0021-22-0856	\$ 224,439
Title I Grants to Local Educational Agencies	84.010	0021-21-0856	6,646
Supporting Effective Instruction State Grants	84.367	0147-22-0856	24,330
Student Support and Academic Enrichment Program	84.424	0204-22-0856	16,753
Education Stabilization Fund:			
Elementary and Secondary School Emergency Relief Fund	84.425D	5891-21-0856	690,036 ¹
American Rescue Plan Elementary and Secondary School Emergency Relief Fund	84.425U	5880-21-0856	779,663 ¹
Total U.S. Department of Education			<u>1,741,867</u>
<u>Federal Communications Commission</u>			
Emergency Connectivity Fund Program	32.009	n/a	<u>94,395</u>
Total Expenditures of Federal Awards			<u>\$ 1,836,262</u>

¹ Total Education Stabilization Fund - \$1,469,699

Notes to Schedule of Expenditures of Federal Awards

1. Summary of Significant Accounting Policies:

Basis of Presentation

The accompanying schedule of expenditures of federal awards presents the activity of all federal award programs administered by Enterprise Charter School (the School), an entity as defined in Note 1 to the School's financial statements. Federal awards received directly from federal agencies, as well as federal awards passed through from other governmental agencies, are included on the schedule of expenditures of federal awards.

Basis of Accounting

The amounts reported as federal expenditures generally were obtained from the appropriate federal financial reports for the applicable programs and periods. The amounts reported in these federal financial reports are prepared from records maintained for each program, which are periodically reconciled with the School's financial reporting system. The federal expenditures are recorded on the accrual basis.

Indirect Costs

The School typically does not allocate indirect costs to federal programs and as such, the 10% de minimis indirect cost rate permitted by the Uniform Guidance is not applicable.

INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

The Board of Trustees
Enterprise Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Enterprise Charter School (the School) which comprise the balance sheet as of June 30, 2022, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements and have issued our report thereon dated November 1, 2022.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

A handwritten signature in blue ink that reads "Lyndon & McCormick, LLP". The signature is written in a cursive, flowing style.

November 1, 2022

**INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM AND ON
INTERNAL CONTROL OVER COMPLIANCE REQUIRED BY THE UNIFORM GUIDANCE**

The Board of Trustees
Enterprise Charter School

Report on Compliance for Each Major Federal Program

Opinion on Each Major Federal Program

We have audited Enterprise Charter School's (the School) compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2022. The School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditors' Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School's compliance with the compliance requirements referred to above.

Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School's federal programs.

Auditors' Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report on Internal Control Over Compliance

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditors' Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Symon & McCormick, LLP

November 1, 2022

Schedule of Findings and Questioned Costs

For the year ended June 30, 2022

Section I. Summary of Auditors' Results

Financial Statements

Type of auditors' report issued: *Unmodified*

Internal control over financial reporting:

- Material weakness(es) identified? No
- Significant deficiency(ies) identified? None reported

Noncompliance material to financial statements noted? No

Federal Awards

Internal control over major programs:

- Material weakness(es) identified? No
- Significant deficiency(ies) identified? None reported

Type of auditors' report issued on compliance for major programs: *Unmodified*

Any audit findings disclosed that are required to be reported in accordance with section 2 CFR 200.516(a)? No

Identification of major programs:

Name of Federal Program or Cluster	Assistance Listing Number	Amount
Education Stabilization Fund	84.425	<u>\$ 1,469,699</u>

Dollar threshold used to distinguish between type A and type B programs: \$750,000

Auditee qualified as low-risk auditee? No

Section II. Financial Statement Findings

No matters were reported.

Section III. Federal Award Findings and Questioned Costs

No matters were reported.



Annual Financial Statement Audit Report

for Board of Regents Authorized Charter Schools

School Name:	Enterprise Charter School
Date (Report is due Nov. 1):	November 1, 2022
Primary District of Location (If NYC select NYC DOE):	Buffalo City School District
If located in NYC DOE select CSD:	-
School Fiscal Contact Name:	Lisa Kirisits
School Fiscal Contact Email:	[REDACTED]
School Fiscal Contact Phone:	[REDACTED]
School Audit Firm Name:	Lumsden & McCormick LLP
School Audit Contact Name:	Donna Gonser
School Audit Contact Email:	[REDACTED]
School Audit Contact Phone:	[REDACTED]
Audit Period:	2021-22
Prior Year:	2020-21

The following items are required to be included:

- 1.) The independent auditor's report on financial statements and notes.
- 2.) Excel template file containing the Financial Position, Statement of Activities, Cash Flow and Functional Expenses worksheets.
- 3.) Reports on internal controls over financial reporting and on compliance.

The additional items listed below should be included if applicable. Please explain the reason(s) if the items are not included. Examples might include: a written management letter was not issued; the school did not expend federal funds in excess of the Single Audit Threshold of \$750,000; the management letter response will be submitted by the following date (should be no later than 30 days from the submission of the report); etc.

Item	If not included, state the reason(s) below (if not applicable fill in N/A):
Management Letter	no material weakness - included
Management Letter Response	N/A
Form 990	Extended
Federal Single Audit (A-133)	Included
Corrective Action Plan	N/A

Enterprise Charter School
Statement of Financial Position
as of June 30

	2022	2021
<u>CURRENT ASSETS</u>		
Cash and cash equivalents	\$ 4,246,808	\$ 6,422,810
Grants and contracts receivable	1,860,389	624,423
Accounts receivables	-	-
Prepaid Expenses	34,592	35,137
Contributions and other receivables	-	-
Other current assets	-	-
TOTAL CURRENT ASSETS	6,141,789	7,082,370
<u>NON-CURRENT ASSETS</u>		
Property, Building and Equipment, net	\$ 5,298,718	\$ 5,493,262
Restricted Cash	963,357	955,437
Security Deposits	-	-
Other Non-Current Assets	24,379	28,681
TOTAL NON-CURRENT ASSETS	6,286,454	6,477,380
TOTAL ASSETS	12,428,243	13,559,750
<u>CURRENT LIABILITIES</u>		
Accounts payable and accrued expenses	\$ 132,473	\$ 731,244
Accrued payroll, payroll taxes and benefits	575,953	-
Current Portion of Loan Payable	-	117,473
Due to Related Parties	-	-
Refundable Advances	-	-
Deferred Revenue	10,255	11,305
Other Current Liabilities	-	-
TOTAL CURRENT LIABILITIES	718,681	860,022
<u>LONG-TERM LIABILITIES</u>		
Loan Payable; Due in More than One Year	\$ 5,662,005	\$ 5,794,478
Deferred Rent	-	-
Due to Related Party	-	-
Other Long-Term Liabilities	-	-
TOTAL LONG-TERM LIABILITIES	5,662,005	5,794,478
TOTAL LIABILITIES	6,380,686	6,654,500
<u>NET ASSETS</u>		
Unrestricted	\$ 6,047,557	\$ 6,905,250
Temporarily restricted	-	-
Permanently restricted	-	-
TOTAL NET ASSETS	6,047,557	6,905,250
TOTAL LIABILITIES AND NET ASSETS	12,428,243	13,559,750

Enterprise Charter School
Statement of Activities
as of June 30

	2022			2021
	Unrestricted	Temporarily Restricted	Total	Total
OPERATING REVENUE				
State and Local Per Pupil Revenue - Reg. Ed	\$ 4,354,840	\$ -	\$ 4,354,840	\$ 5,228,493
State and Local Per Pupil Revenue - SPED	211,965	-	211,965	193,711
State and Local Per Pupil Facilities Revenue	-	-	-	-
Federal Grants	1,741,867	-	1,741,867	1,388,297
State and City Grants	150,295	-	150,295	-
Other Operating Income	164,896	-	164,896	157,847
Food Service/Child Nutrition Program	-	-	-	-
TOTAL OPERATING REVENUE	6,623,863	-	6,623,863	6,968,348
EXPENSES				
Program Services				
Regular Education	\$ 4,538,403	\$ -	\$ 4,538,403	\$ 3,701,422
Special Education	524,931	-	524,931	343,571
Other Programs	314,014	-	314,014	342,873
Total Program Services	5,377,348	-	5,377,348	4,387,866
Management and general	2,104,208	-	2,104,208	1,692,710
Fundraising	-	-	-	-
TOTAL EXPENSES	7,481,556	-	7,481,556	6,080,576
SURPLUS / (DEFICIT) FROM OPERATIONS	(857,693)	-	(857,693)	887,772
SUPPORT AND OTHER REVENUE				
Interest and Other Income	\$ -	\$ -	\$ -	\$ -
Contributions and Grants	-	-	-	-
Fundraising Support	-	-	-	-
Investments	-	-	-	-
Donated Services	-	-	-	-
Other Support and Revenue	-	-	-	(98,225)
TOTAL SUPPORT AND OTHER REVENUE	-	-	-	(98,225)
Net Assets Released from Restrictions / Loss on Disposal of Assets	\$ -	\$ -	\$ -	\$ -
CHANGE IN NET ASSETS	(857,693)	-	(857,693)	789,547
NET ASSETS - BEGINNING OF YEAR	\$ 6,905,250	\$ -	\$ 6,905,250	\$ 6,115,703
PRIOR YEAR/PERIOD ADJUSTMENTS	-	-	-	-
NET ASSETS - END OF YEAR	\$ 6,047,557	\$ -	\$ 6,047,557	\$ 6,905,250

**Enterprise Charter School
Statement of Cash Flows**

as of June 30

	2022	2021
CASH FLOWS - OPERATING ACTIVITIES		
Increase (decrease) in net assets	\$ -	\$ -
Revenues from School Districts	4,545,427	5,212,476
Accounts Receivable	-	-
Due from School Districts	-	-
Depreciation	-	-
Grants Receivable	-	-
Due from NYS	-	-
Grant revenues	-	-
Prepaid Expenses	-	-
Accounts Payable	(2,271,984)	(1,163,266)
Accrued Expenses	(4,390,666)	(3,676,203)
Accrued Liabilities	-	-
Contributions and fund-raising activities	676,524	1,182,623
Miscellaneous sources	164,896	157,597
Deferred Revenue	-	-
Interest payments	(493,905)	(504,028)
Other	-	-
Other	-	-
NET CASH PROVIDED FROM OPERATING ACTIVITIES	\$ (1,769,708)	\$ 1,209,199
CASH FLOWS - INVESTING ACTIVITIES		
Purchase of equipment	(280,901)	(203,110)
Other	-	-
NET CASH PROVIDED FROM INVESTING ACTIVITIES	\$ (280,901)	\$ (203,110)
CASH FLOWS - FINANCING ACTIVITIES		
Principal payments on long-term debt	(117,473)	(107,473)
Other	-	-
NET CASH PROVIDED FROM FINANCING ACTIVITIES	\$ (117,473)	\$ (107,473)
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS	\$ (2,168,082)	\$ 898,616
Cash at beginning of year	7,378,247	6,481,631
CASH AND CASH EQUIVALENTS AT END OF YEAR	\$ 5,210,165	\$ 7,380,247

**Enterprise Charter School
Statement of Functional Expenses
as of June 30**

		2022							2021	
		Program Services				Supporting Services				
No. of Positions		Regular Education	Special Education	Other Education	Total	Fundraising	Management and General	Total	Total	
Personnel Services Costs		\$	\$	\$	\$	\$	\$	\$	\$	\$
Administrative Staff Personnel	12.00	-	-	-	-	-	1,123,877	1,123,877	1,123,877	862,893
Instructional Personnel	41.00	2,011,069	210,979	35,980	2,258,028	-	-	-	2,258,028	1,807,709
Non-Instructional Personnel	4.00		-	130,549	130,549	-	-	-	130,549	180,385
Total Salaries and Staff	57.00	2,011,069	210,979	166,529	2,388,577	-	1,123,877	1,123,877	3,512,454	2,850,987
Fringe Benefits & Payroll Taxes		360,754	37,865	29,863	428,482	-	201,546	201,546	630,028	560,018
Retirement		161,948	16,998	13,406	192,352	-	90,477	90,477	282,829	265,773
Management Company Fees		-	-	-	-	-	-	-	-	-
Legal Service		-	-	-	-	-	321,786	321,786	321,786	332,346
Accounting / Audit Services		-	-	-	-	-	106,130	106,130	106,130	67,317
Other Purchased / Professional / Consulting Services		84,625	122,264	-	206,889	-	69,940	69,940	276,829	184,808
Building and Land Rent / Lease		-	-	-	-	-	-	-	-	-
Repairs & Maintenance		236,943	14,809	14,809	266,561	-	29,618	29,618	296,179	224,470
Insurance		69,412	4,338	4,338	78,088	-	8,677	8,677	86,765	74,822
Utilities		160,747	10,047	10,047	180,841	-	20,093	20,093	200,934	148,693
Supplies / Materials		287,782	30,209	-	317,991	-	-	-	317,991	128,915
Equipment / Furnishings		-	-	-	-	-	-	-	-	-
Staff Development		134,569	8,410	8,410	151,389	-	16,823	16,823	168,212	91,580
Marketing / Recruitment		28,802	1,800	1,800	32,402	-	3,600	3,600	36,002	9,144
Technology		44,759	2,797	2,797	50,353	-	5,596	5,596	55,949	47,213
Food Service		-	-	-	-	-	-	-	-	-
Student Services		108,660	11,395	8,995	129,050	-	-	-	129,050	44,248
Office Expense		47,407	2,962	2,962	53,331	-	5,928	5,928	59,259	45,402
Depreciation		383,798	23,987	23,987	431,772	-	47,975	47,975	479,747	487,594
OTHER		417,128	26,071	26,071	469,270	-	52,142	52,142	521,412	517,246
Total Expenses		\$ 4,538,403	\$ 524,931	\$ 314,014	\$ 5,377,348	\$ -	\$ 2,104,208	\$ 2,104,208	\$ 7,481,556	\$ 6,080,576

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:

Maritza Baez

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Enterprise Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

secretary

2. Are you an employee of any school operated by the education corporation?
____ **Yes** ☒ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
no

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school? no

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school? no

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

____ Yes _x_ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
none <i>Please write</i>			

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None.**"

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
none				

Maritza Baez

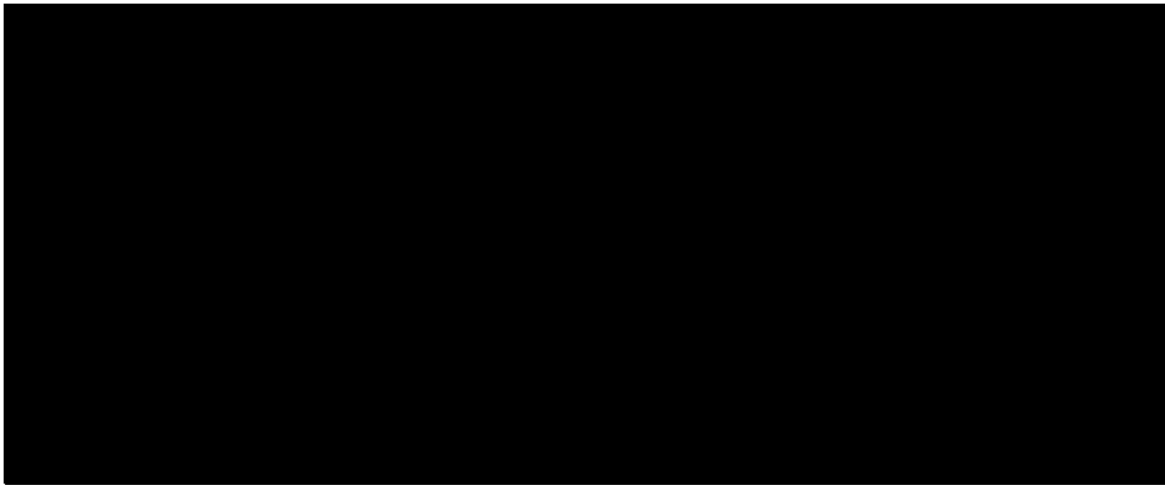
Signature

7/16/2021

Date

Please write "None" if applicable. Do not leave this space blank.

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



last revised 04/2021

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name:
Thomas Ess

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Enterprise Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board Chair

2. Are you an employee of any school operated by the education corporation?
____ **Yes** ☒ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?
NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

NONE

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8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE				


 Signature

7-21-21
 Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



last revised 04/2021

Disclosure of Financial Interest by a Current or Proposed Board of Trustees Member

Name: Susan Mendel Hausman

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

Enterprise Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Member

2. Are you an employee of any school operated by the education corporation?
____ **Yes** _X_ **No**

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

NO

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

NO

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

___ Yes _X_ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

Please write "None" if applicable. Do not leave this space blank.

NONE	NONE	NONE	NONE
------	------	------	------

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "**None**."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
NONE	NONE	NONE	NONE	NONE
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

Susan Mendel Hausman

7/23/2021

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

Business Telephone: NONE_____

Business Address: NONE_____



last revised 06/8/2020

**Disclosure of Financial Interest by a Current or Proposed Board of
Trustees Member**

Name:

Charles McCarley

**Name of Charter School Education Corporation (the Charter School Name,
if the charter school is the only school operated by the education
corporation):**

Enterprise Charter School

1. List all positions held on the education corporation Board of Trustees
("Board") (e.g. president, treasurer, parent representative).

Board member

2. Are you an employee of any school operated by the education corporation?
____ **Yes** ___ **x** ___ **No**

If **Yes**, for each school, please provide a description of the position(s) you
hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person
could benefit from your participation.

Greg Kelly no benefits given

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any
student currently enrolled in the school? no

If **Yes**, please describe the nature of your relationship and how this person
could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise
benefit from your participation as a board member of this school? no

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered Yes to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
<i>None</i>	<i>none</i>	<i>none</i>	<i>none</i>

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
None	none	none	none	none

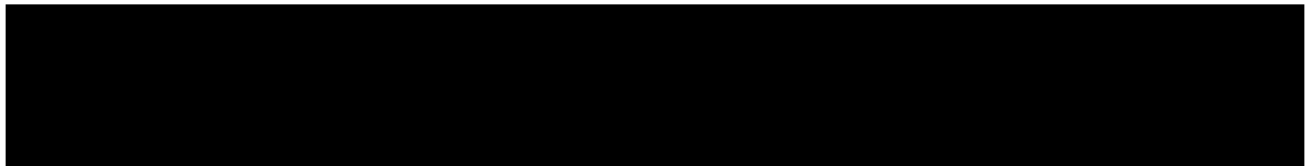
Charles McCarley

7/15/2020

Signature

Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.





last revised 06/8/2020

**Disclosure of Financial Interest by a Current or Proposed Board of
Trustees Member**

Name:

Denise Terrell

**Name of Charter School Education Corporation (the Charter School Name,
if the charter school is the only school operated by the education
corporation):**

Enterprise Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g. president, treasurer, parent representative).

Board member

2. Are you an employee of any school operated by the education corporation?
 Yes X No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

no

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If **Yes**, please describe the nature of your relationship and how this person could benefit from your participation.

no

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?

no

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

6. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

 Yes X No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

7. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six-month period prior to such service. If there has been no such interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-3 above, you need not disclose again your employment status, salary, etc.

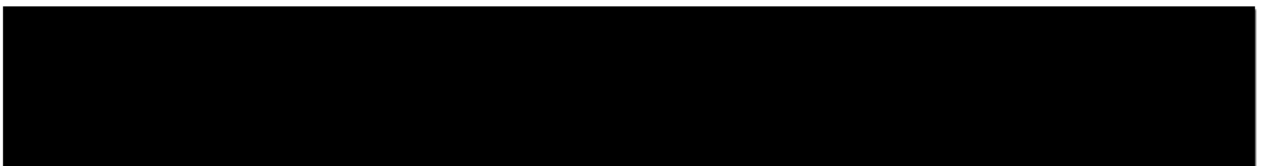
Date(s)	Nature of financial interest/transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Please write in this space	None		Please write in this space

8. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write "None."

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Please write "None"		None		none

Demetrius Terrell 7-14-21
Signature Date

Please note that this document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.



Business Address:

E-mail Address:

Home Telephone:

Home Address:

last revised 04/2021



MONEY MARKET DEPOSIT ACCOUNT



0024163

ENTERPRISE CHARTER SCHOOL
ESCROW ACCOUNT
275 OAK ST
BUFFALO NY 14203-1638

T

0

ACCOUNT NUMBER	STATEMENT PERIOD
	6/1/2022 Through 6/30/2022

PREVIOUS BALANCE	TOTAL CHECKS AND OTHER DEBITS	TOTAL DEPOSITS AND OTHER CREDITS	SERVICE CHARGE	INTEREST EARNED	BALANCE THIS STATEMENT
102,049.18	0.00	0.00	0.00	6.71	102,055.89

DATE	DESCRIPTION	CHECKS AND OTHER DEBITS	DEPOSITS AND OTHER CREDITS	BALANCE
06/30/22	INTEREST		6.71	102,055.89

CHECKS THIS PERIOD IN CHECK NUMBER SEQUENCE - - Out of Order A - Converted to ACH	
CHECK NO	AMOUNT

03012400

217232024163

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WEEKDAYS FROM 8AM - 8PM AND SATURDAYS FROM 9AM - 1PM.

New York State Education Department

Request for Proposals to Establish Charter Schools Authorized by the Board of Regents

2022-2023 Budget & Cash Flow Template

General Instructions and Notes for New Application Budgets and Cash Flows Templates

1	Complete ALL SIX columns in BLUE
2	Enter information into the GRAY cells
3	Cells containing RED triangles in the upper right corner in columns B through G contain guidance on that particular item
4	School district per-pupil tuition information is located on the State Aid website at https://stateaid.nysed.gov/charter/ . Rows may be inserted in the worksheet to accomodate additional districts if necessary.
5	The Assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, please reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

Enterprise Charter School

PROJECTED BUDGET FOR 2022-2023

July 1, 2022 to June 30, 2023

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	6,475,457	234,203	31,000	-	-	6,740,660
Total Expenses	4,560,564	589,494	419,229	2,000	1,169,170	6,740,457
Net Income	1,914,893	(355,291)	(388,229)	(2,000)	(1,169,170)	203
Actual Student Enrollment	402	23				-
Total Paid Student Enrollment	-	-				-

Assumptions

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

PROGRAM SERVICES

SUPPORT SERVICES

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
----------------------	----------------------	-------	-------------	-------------------------	-------

REVENUE

REVENUES FROM STATE SOURCES

Per Pupil Revenue

CY Per Pupil Rate

Buffalo Public Schools

\$13,417.00

Chgeektowaga

\$11,596.00

Kenomore

\$10,280.00

School District 4 (Enter Name)

\$12,204.00

School District 5 (Enter Name)

Special Education Revenue

Grants

Stimulus

Other

Other State Revenue

TOTAL REVENUE FROM STATE SOURCES

REVENUE FROM FEDERAL FUNDING

IDEA Special Needs

Title I

Title Funding - Other

School Food Service (Free Lunch)

Grants

Charter School Program (CSP) Planning & Implementation

Other

Other Federal Revenue

TOTAL REVENUE FROM FEDERAL SOURCES

LOCAL and OTHER REVENUE

Contributions and Donations, Fundraising

Erate Reimbursement

Interest Income, Earnings on Investments,

NYC-DYCD (Department of Youth and Community Developmt.)

Food Service (Income from meals)

Text Book

Other Local Revenue

TOTAL REVENUE FROM LOCAL and OTHER SOURCES

TOTAL REVENUE

List exact titles and staff FTE"s (Full time equiivalent)

EXPENSES

ADMINISTRATIVE STAFF PERSONNEL COSTS

No. of Positions

Executive Management

2.00

Instructional Management

1.00

Deans, Directors & Coordinators

6.00

CFO / Director of Finance

Operation / Business Manager

1.00

Administrative Staff

3.00

TOTAL ADMINISTRATIVE STAFF

13

INSTRUCTIONAL PERSONNEL COSTS

Teachers - Regular

18.00

Teachers - SPED

5.00

Substitute Teachers

1.00

Teaching Assistants

5.00

Specialty Teachers

9.00

Aides

1 Superintendent + 1 Senior Director of Operations

Principal

Directors of School Innovation, Students, Literacy, Math.Sciences + SPED, Buildign Er

Manager of Business Operations

Reception, IT Assistant, Accounting assistant

Enterprise Charter School

PROJECTED BUDGET FOR 2022-2023

July 1, 2022 to June 30, 2023

Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.

	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
Total Revenue	6,475,457	234,203	31,000	-	-	6,740,660
Total Expenses	4,560,564	589,494	419,229	2,000	1,169,170	6,740,457
Net Income	1,914,893	(355,291)	(388,229)	(2,000)	(1,169,170)	203
Actual Student Enrollment	402	23				-
Total Paid Student Enrollment	-	-				-

Assumptions

DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable

PROGRAM SERVICES

SUPPORT SERVICES

REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL
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Therapists & Counselors	4.00	-	-	182,000	-	-	182,000	
Other	-	-	-	-	-	-	-	
TOTAL INSTRUCTIONAL	42	1,620,723	219,930	182,000	-	-	1,922,653	
NON-INSTRUCTIONAL PERSONNEL COSTS								
Nurse	1.00	-	-	54,380	-	-	54,380	
Librarian	-	-	-	-	-	-	-	
Custodian	3.00	-	-	-	-	139,339	139,339	
Security	-	-	-	-	-	-	-	
Other	-	-	-	-	-	-	-	
TOTAL NON-INSTRUCTIONAL	4	-	-	54,380	-	139,339	193,719	
SUBTOTAL PERSONNEL SERVICE COSTS	59	2,016,405	284,930	236,380	-	500,354	3,038,069	
PAYROLL TAXES AND BENEFITS								
Payroll Taxes		201,636	28,492	23,637	-	50,035	303,800	
Fringe / Employee Benefits		259,060	36,607	30,369	-	64,284	390,320	
Retirement / Pension		249,290	35,226	29,224	-	61,860	375,600	
TOTAL PAYROLL TAXES AND BENEFITS		709,986	100,325	83,230	-	176,179	1,069,720	
TOTAL PERSONNEL SERVICE COSTS		2,726,391	385,255	319,610	-	676,533	4,107,789	
CONTRACTED SERVICES								
Accounting / Audit		-	-	-	-	97,000	97,000	
Legal		-	-	-	-	150,000	150,000	
Management Company Fee		-	-	-	-	-	-	
Nurse Services		-	-	-	-	-	-	
Food Service / School Lunch		-	-	-	-	-	-	
Payroll Services		-	-	-	-	18,000	18,000	
Special Ed Services		-	110,680	-	-	-	110,680	
Titlement Services (i.e. Title I)		-	-	-	-	-	-	
Other Purchased / Professional / Consulting		-	-	-	-	40,220	40,220	Other consulting
TOTAL CONTRACTED SERVICES		-	110,680	-	-	305,220	415,900	
SCHOOL OPERATIONS								
Board Expenses		-	-	-	-	300	300	
Classroom / Teaching Supplies & Materials		81,360	-	-	-	-	81,360	includes materials for summer school
Special Ed Supplies & Materials		-	-	-	-	-	-	
Textbooks / Workbooks		138,275	-	-	-	-	138,275	
Supplies & Materials other		-	-	-	-	-	-	
Equipment / Furniture		-	-	-	-	-	-	
Telephone		52,320	3,270	3,270	-	6,540	65,400	
Technology		129,256	8,079	8,079	-	16,156	161,570	
Student Testing & Assessment		36,000	-	-	-	-	36,000	
Field Trips		-	-	-	-	-	-	
Transportation (student)		-	-	6,060	-	-	6,060	
Student Services - other		70,000	-	-	-	-	70,000	
Office Expense		47,440	2,965	2,965	-	5,930	59,300	
Staff Development		11,600	-	-	-	-	11,600	
Staff Recruitment		-	-	-	-	-	-	
Student Recruitment / Marketing		31,760	1,985	1,985	-	3,970	39,700	
School Meals / Lunch		-	-	-	-	-	-	
Travel (Staff)		-	-	-	-	-	-	
Fundraising		-	-	-	2,000	-	2,000	
Other		394,114	24,632	24,632	-	49,265	492,643	Dues & membership, interest expenses, meeting expense
TOTAL SCHOOL OPERATIONS		992,125	40,931	46,991	2,000	82,161	1,164,208	
FACILITY OPERATION & MAINTENANCE								
Insurance		71,408	4,463	4,463	-	8,926	89,260	

Enterprise Charter School

PROJECTED BUDGET FOR 2022-2023							Assumptions
July 1, 2022 to June 30, 2023							DESCRIPTION OF ASSUMPTIONS - Please note assumptions when applicable
Please Note: The student enrollment data is entered below in the Enrollment Section beginning in row 155. This will populate the data in row 10.							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Total Revenue	6,475,457	234,203	31,000	-	-	6,740,660	
Total Expenses	4,560,564	589,494	419,229	2,000	1,169,170	6,740,457	
Net Income	1,914,893	(355,291)	(388,229)	(2,000)	(1,169,170)	203	
Actual Student Enrollment	402	23				-	
Total Paid Student Enrollment	-	-				-	
PROGRAM SERVICES							
	REGULAR EDUCATION	SPECIAL EDUCATION	OTHER	FUNDRAISING	MANAGEMENT & GENERAL	TOTAL	
Janitorial	-	-	-	-	-	-	
Building and Land Rent / Lease	-	-	-	-	-	-	
Repairs & Maintenance	192,400	12,025	12,025	-	24,050	240,500	
Equipment / Furniture	-	-	-	-	-	-	
Security	-	-	-	-	-	-	
Utilities	143,040	8,940	8,940	-	17,880	178,800	
TOTAL FACILITY OPERATION & MAINTENANCE	406,848	25,428	25,428	-	50,856	508,560	
DEPRECIATION & AMORTIZATION	435,200	27,200	27,200	-	54,400	544,000	
DISSOLUTION ESCROW & RESERVES / CONTIGENCY	-	-	-	-	-	-	placed under Cash Flow Adjustment in the renewal application.
TOTAL EXPENSES	4,560,564	589,494	419,229	2,000	1,169,170	6,740,457	
NET INCOME	1,914,893	(355,291)	(388,229)	(2,000)	(1,169,170)	203	
ENROLLMENT - *School Districts Are Linked To Above Entries*	REGULAR EDUCATION	SPECIAL EDUCATION	TOTAL ENROLLED				
Buffalo Public Schools	375	23	398				
Chgeektowaga	7		7				
Kenomore	7		7				
School District 4 (Enter Name)	13		13				
School District 5 (Enter Name)			-				
TOTAL ENROLLMENT	402	23	425				
REVENUE PER PUPIL	16,108	10,183	73				
EXPENSES PER PUPIL	11,345	25,630	986				

November 1, 2022

New York State Education Department
Charter School Office

Re: Enterprise Charter School

Dear New York State Education Department representative:

Below pertains to Entry 4c – Additional Financial Documents:

- Advisory and/or Management letter – *not applicable, no management letter issued*
- CSP Agreed-Upon Procedure Report - *not applicable*
- Federal Single Audit – *included with audit*
- Evidence of Required Escrow Account for each school - *attached*
- Corrective Action Plan for Audit Findings and Management Letter Recommendations - *not applicable, no management letter issued*

Very truly yours,

Lisa M. Kirisits

Lisa M. Kirisits, CPA, MBA
Managing Partner



Enterprise Charter School

Minutes

Board Meeting

Annual Meeting **Date:** 7/26/2021 **Time:** 5:30 PM

Mission Statement: Engaging Young Minds through Projects and Partnerships

Location: ECS Partnership Room

Board Members Present

<input type="checkbox"/> T. Ess	<input type="checkbox"/> S. Mendel-Hausman	<input type="checkbox"/> D. Terrell
<input type="checkbox"/> C. McCarley	<input type="checkbox"/> M. Baez	

I. Opening Items

A. Record Attendance

Maritza Baez, Thomas Ess, Julie Schwab, Denise Terrell, Dr. Krickovich, Nancy Krug, Lisa Kirsits, Michael Radosta, Kevin von der Empten
Absent: Charles McCarley, Susan Mendel-Hausman

B. Call Meeting to Order / Evidence of Public Notice

The meeting was called to order after acknowledgement of public notice at 5:37 PM.

C. Public Comment

None

D. Board items

Thomas Ess made a motion to nominate all current officers to maintain their current positions for re-election. Denise seconded the motion. The motion passed unanimously.

E. Presentation of Financial Statements

N/A

II. Finance

A. Approval of Financials

N/A

B. Contract Approvals

N/A

C. Requests for Proposals

N/A

III. Administrative Report

Reportable Items

A. Monthly Presentation per reporting schedule

N/A

B. Head of School Update

N/A

IV. Closing Items

A. Board Comments

None

B. Adjourn Meeting

Thomas Ess made a motion to close the meeting. Maritza Baez seconded the motion. The motion passed unanimously. The meeting adjourned at 5:39 PM.



Enterprise Charter School

Minutes

Board Meeting

Regular Meeting **Date:** 7/26/2021

Time: 5:39 PM

Mission Statement: Engaging Young Minds through Projects and Partnerships

Location: ECS Partnership Room

Board Members Present

☐ T. Ess

☐ S. Mendel-Hausman

☐ D. Terrell

☐ C. McCarley

☐ M. Baez

I. Opening Items

A. Record Attendance

Maritza Baez, Thomas Ess, Julie Schwab, Denise Terrell, Dr. Krickovich, Nancy Krug,
Lisa Kirsits, Michael Radosta, Kevin von der Empten
Absent: Charles McCarley, Susan Mendel-Hausman

B. Call Meeting to Order / Evidence of Public Notice

The meeting was called to order after acknowledgement of public notice at 5:39 PM.

C. Public Comment

None

D. Approve Minutes

Thomas Ess made a motion to approve the minutes from the previous board meeting.
Denise Terrell seconded the motion. The motion passed unanimously.

E. Presentation of Financial Statements

Draft financial statements were reviewed by Lisa Kirsits. The audit begins August 11, 2021. The PPP loan was forgiven in June 2021.

II. Finance

A. Approval of Financials

The June financials were tabled due to year end processing of payments.

B. Contract Approvals- Contract for Related Services

Thomas Ess made a motion to approve the contract with Diversified Services for Occupational Therapy, Physical Therapy, Speech/Language Pathology and Audiology services. The contract is from August 2021 to June 2022. Denise Terrell seconded the motion. The motion passed unanimously.

C. Requests for Proposals

None

III. Administrative Report

Reportable Items

A. Monthly Presentation per reporting schedule

Julie Schwab gave a school update. The enrollment and wait list for the upcoming school year is going well. Transportation for the upcoming school year is on track.

B. Head of School Update

Julie Schwab indicated the process for hiring staff and teachers is ongoing.

IV. Board Policies

Thomas Ess is proposing a change to the Charter By-Laws where, should the school cease operations, all funds would go to another charter school. Further discussion will occur at a future board meeting.

Thomas Ess made a motion to accept and pass as a slate the Code of Ethics for School Trustees, Officers, and Employees, Conflict of Interest Policy, Guidelines for Public Speaking at Board Meetings, Complaint Process, and the Whistle Blower Policy. Maritza Baez seconded the motion. The motion passed unanimously.

- | | | |
|--|--|--|
| <ul style="list-style-type: none">● Bylaws - Change in Bylaws● Code of Ethics for School Trustees, Officers, and Employees● Conflict of Interest Policy● Guidelines for Public Speaking during Board Meetings | | |
|--|--|--|

- | | | |
|---|--|--|
| <ul style="list-style-type: none">● Complaint Process● Whistle Blower Policy | | |
|---|--|--|

V. Closing Items

A. Board Comments

None

B. Adjourn Meeting

Thomas Ess made a motion to adjourn the meeting. Maritza Baez seconded the motion. The motion passed unanimously. The meeting was adjourned at 6:21 PM.



Enterprise Charter School

Minutes

Board Meeting

Regular Meeting **Date:** 8/23/2021 **Time:** 5:30 PM

Mission Statement: Engaging Young Minds through Projects and Partnerships

Location: ECS Partnership Room

<input type="checkbox"/> T. Ess	<input type="checkbox"/> S. Mendel-Hausman	<input type="checkbox"/> D. Terrell
<input type="checkbox"/> C. McCarley	<input type="checkbox"/> M. Baez	

I. Opening Items

A. Record Attendance

Board Members Present: Maritza Baez, Susan Mendel-Hausman, Michael Radosta, Dr. Krickovich, Thomas Ess, Julie Schwab, Lisa Kirsits, Kevin von der Empten, Charles McCarley

Absent: Denise Terrell

B. Call Meeting to Order / Evidence of Public Notice

Thomas Ess called the meeting to order at 5:39 PM after acknowledgement of public notice.

C. Public Comment

No Public Comment

D. Approve Minutes

Thomas Ess made a motion to approve the previous meeting minutes. Susan Mendel-Hausman seconded the motion. The motion passed unanimously.

E. Presentation of Financial Statements

Lisa Kirisits reviewed the Draft Financial Statements for the month ended 7/31/2021 as presented to the Board.

F. By-Laws - Review and Update

Thomas Ess made a motion to Update Section 1.3 Closure or Dissolution of the By Laws to the following: "In the event of closure or dissolution of the corporation for any reason, transfer of students and students records, and disposition of the Corporation's assets shall occur as required by the Charter Agreement between the Charter School and the Authorizer." Susan Mendel-Hausman seconded the motion. The motion passed unanimously.

G. Medical Director / COVID testing

Thomas Ess excused himself for the following conversation due to conflict of interest. Julie Schwab reviewed the services provided by Mobile Telemed, which include COVID-19 testing/vaccination and telehealth services.

Maritza Baez made a motion to approve the contract with Mobile Telemed for the upcoming school year as reviewed with the board. Charles McCarley seconded the motion. The motion passed unanimously.

Thomas Ess returned to the meeting at 6:16 PM.

There was a discussion about the possibility of offering COVID-19 vaccines to students and their families.

II. Finance

A. Approval of Financials

Thomas Ess made a motion to approve the Financial statements ended July 31, 2021 as presented to the Board. Susan Mendel-Hausman seconded the motion. The motion passed unanimously.

B. Contract Approvals

N/A

C. Requests for Proposals

N/A

III. Administrative Report Reportable Items

A. Monthly Presentation per reporting schedule

N/A

B. Head of School Update

Julie Schwab gave an update on the School. Two summer school programs ran this summer, one for k – 4 and the other for 2 weeks for incoming 5th -6^h graders and 7th-8th graders. 12 new teachers were hired and another section was added so there are smaller class sizes. First day of school for our students is Monday August 30, 2021.

IV. Closing Items

A. Board Comments

None

B. Adjourn Meeting

Thomas Ess made a motion to move into Executive Session in contemplation of adjournment to discuss legal and litigation matters. Maritza Baez seconded the motion. The motion passed unanimously. The meeting went into Executive Session at 6:30 PM. Upon leaving executive session, Thomas Ess made a motion to adjourn the meeting. Maritza Baez seconded the motion. The motion passed unanimously and the meeting was adjourned at 7:15 PM.



Enterprise Charter School

Minutes

Board Meeting

Regular Meeting **Date:** September 27, 2021 **Time:** 5:30 PM

Mission Statement: Engaging Young Minds through Projects and Partnerships

Location: ECS Partnership Room

Board Members Present

☐ T. Ess

☐ S. Mendel-Hausman

☐ D. Terrell

☐ C. McCarley

☐ M. Baez

I. Opening Items

A. Record Attendance

Maritza Baez, Thomas Ess, Denise Terrell, Susan Mendel-Hausman, Peter Desabio, Dr Krickovich, Nancy Krug, Lisa Kirsits, Julie Schwab, Kevin Von der Empten, Michael Radosta, Charles McCarley (arrived at 5:43 PM)

B. Call Meeting to Order / Evidence of Public Notice

Called to order at 5:34 PM. Evidence of Public Notice acknowledged.

C. Public Comment

none

D. Approve Minutes

T Ess Made a motion to approve the previous meeting's minutes as presented to the Board. Susan Mendel-hausman seconded the motion. The motion passed unanimously.

E. Presentation of Financial Statements

Peter DeSablo reviewed the Auditor's Report & Findings as presented to the Board.

Lisa Kirisits reviewed the financial statements for the year ended June 30 2021 and the financial statements for the two months ended August 31, 2021 as presented to the Board. T Ess reviewed the Invoice from Longino Public Finance.

II. Finance

A. Approval of Financials

T Ess made a motion to approve the Auditor's Report & Findings, the financial statements for the year ended June 30 2021 and the financial statements for the two months ended August 31, 2021 as presented to the Board. M Baez seconded the motion. The motion passed unanimously.

B. Contract Approvals

None

C. Board Resolutions

T Ess made a motion to accept the Cell Phone Stipends, Check Signing Policy for Recurring checks over \$5000, and Authorized Credit Cards for Business Purposes as a slate. M Baez seconded the motion. The motion passed unanimously.

M Baez made a motion to approve the contract with Mobile Telemed's School-Based Telehealth for the School Year 2021-2022 as presented to the Board. D Terrell seconded the motion. T Ess abstained from voting. The motion passed.

III. Administrative Report

A. Policy Review and Approval

E Tess made a motion to accept the Attendance Policy, Dignity for all Students Act, Code of Conduct, ECS Child ONLINE Privacy Protection Act Policy, and District Safety plan. M. Baez seconded the motions. The motion passed unanimously.

B. Monthly Presentation per reporting schedule

n/a

C. Head of School Update

The student enrollment is at 350 students. Most class sizes are averaging around 14. Looking to hire teacher aids to monitor student bathrooms. Student days are 185 days for the school year. Looking to hire 3 more teacher assistants. Looking for another Special Ed teacher. Rapid COVID-19 testing will be provided for students.

IV. Closing Items

A. Board Comments

B. Adjourn Meeting

T Ess made a motion to go into executive session in contemplation of adjournment. D Terrell seconded the motion. The motion passed unanimously. The meeting went into executive session at 6:27 PM.

T Ess made a motion to leave the executive session and adjourn the meeting. M Baez seconded the motion. The motion passed unanimously. The meeting adjourned at 7:02 PM



Enterprise Charter School

Board Meeting

Agenda

Regular Meeting Date: 11/8/21

Mission Statement: Engaging Young Minds through Projects and Partnerships

I. Opening Items

	Action	Presenter
A. Record Attendance		Thomas
B. Call Meeting to Order / Evidence of Public Notice		Thomas
C. Public Comment		Thomas
D. Approve Previous Meeting Minutes	Vote	Thomas
E. Presentation of Financial Statements	Discuss	Lisa

II. Finance

	Action	Presenter
A. Approval of Financials	Vote	Thomas
B. Contract Approvals - Overview of current contract for Access Global Group and Extension of Access Global Group Contract	Vote	Thomas
C. Addendum to Board Resolution for additional vendors for check signing policy	Vote	Thomas
D. Notification of Fixed Assets Disposition	FYI	Micheal

III. Administrative Report -

Reportable Items	Action	Presenter
A. Monthly Presentations Sept - NYS / Family Engagement Oct - Behavior Nov - ELA / Math Benchmarking Dec - ELA/ Math / Audit Jan - Behavior Feb - ELA / Math Benchmarking March - Budget April - Family Engagement May - Preliminary ELA/Math June - Budget / ELA/Math Benchmarking	FYI / Discuss	Julie
B. Head of School Update	FYI/Discuss	Julie
C. Network for Good Donation	FYI	Julie

IV. Closing Items

- A. Board Comments**
- B. Adjourn Meeting**



Enterprise Charter School

Minutes

Board Meeting

Regular Meeting **Date:** 11/8/2021

Time:

Mission Statement: Engaging Young Minds through Projects and Partnerships

Location: ECS Partnership Room

Board Members Present

<input type="checkbox"/> T. Ess	<input type="checkbox"/> S. Mendel-Hausman	<input type="checkbox"/> D. Terrell
<input type="checkbox"/> C. McCarley	<input type="checkbox"/> M. Baez	

I. Opening Items

A. Record Attendance

Maritza Baez, Thomas Ess, Denise Terrell, Julie Schwab, Susan Mendel-Hausman, Victoria Cruz, Jordan Schmidt, Michael Radosta, Dr Krickovich, Angel Beiter, Charles McCarley (arrived at 5:39 PM)

Arrived at 5:59 PM: Kirsten Barclay, Jennifer Schwartzott

B. Call Meeting to Order / Evidence of Public Notice

Meeting called to order at 5:36 PM. Proof of Public Notice was confirmed.

C. Public Comment

none

D. Approve Minutes

Susan Mendel-Hausman made a motion to approve the meeting minutes from the September Board Meeting. Denise Terrell seconded the motion. The motion passed unanimously.

E. Presentation of Financial Statements

Angel Beiter reviewed Financial Statements for the 3 months ended September 30, 2021 as presented to the Board. She also reviewed Form 990 for the 2020 calendar year 6/1/2020 - 6/30/2021 as presented to the Board.

II. Finance

A. Approval of Financials

Thomas Ess Made a motion to approve the Form 990 for the 2020 calendar year 6/1/2020 - 6/30/2021 as presented to the Board. Denise Terrell seconded the motion. The motion passed unanimously.

Thomas Ess Made a motion to approve the notification of fixed assets disposition as presented to the Board. Susan Mendel-Hausman seconded the motion. The motion passed unanimously.

B. Contract Approvals

After discussion the collective decision was made to table further discussion of an extension of the Access Global Group Contract as presented to the Board.

C. Addendum for Resolution

Thomas Ess Made a motion to approve the addendum to the resolution for the check signing policy over \$5000 as presented to the Board. Maritza Baez seconded the motion. The motion passed unanimously.

III. Administrative Report

Reportable Items

A. Monthly Presentation per reporting schedule

B. Head of School Update

Jordan Schmidt was introduced as the new principal of the school. Julie Schwab gave an update on Educational Elements and Telemed. School Town Hall went well. COVID-19 and Flu concerns have been addressed. Students who quarantine are staying up to date on instruction via remote learning. 40 Thanksgiving dinners are available for donation. Little Match Girl will be on board again this holiday season for donations also.

Thomas Ess made a motion to formally recognize a generous donation of \$868.97 from Network For Good organized by a group of ECS alumni to go toward the purchase of Thanksgiving Turkeys for donation to ECS families.

IV. Closing Items

A. Board Comments

Thomas Ess Made a motion to move into Executive Session in contemplation of adjournment to discuss legal matters. Denise Terrell seconded the motion. The motion passed unanimously.

The meeting went into Executive Session at 6:17 PM.

B. Adjourn Meeting

Thomas Ess made a motion to exit the executive session. Maritza Baez seconded the motion. The motion passed unanimously.

Thomas Ess made a motion to adjourn the meeting. Maritza Baez seconded the motion. The motion passed unanimously. The meeting was adjourned at 7:12PM



Enterprise Charter School

Minutes

Board Meeting

Regular Meeting **Date: 12/13/21**

Time: 5:35 pm

Mission Statement: Engaging Young Minds through Projects and Partnerships

Location: ECS Partnership Room

Board Members Present

<input type="checkbox"/> T. Ess	<input type="checkbox"/> S. Mendel-Hausman	<input type="checkbox"/> D. Terrell
<input type="checkbox"/> C. McCarley	<input type="checkbox"/> M. Baez	

I. Opening Items

A. Record Attendance

Thomas Ess, Denise Terrell, Dr. Krickovich, Lisa Kirsits, Julie Schwab, Kevin Von der Empten, Michael Radosta, Charles McCarley, Victoria Cruz-Verdejo, Jordan Schmidt.

B. Call Meeting to Order / Evidence of Public Notice

Call to order at 5:35 PM. Evidence of Public Notice acknowledged.

C. Public Comment

None

D. Approve Minutes

Denise Terrell made the motion to approve the meeting minutes from the October BoT meeting. Charles McCarley seconded the motion. The motion passed unanimously.

E. Presentation of Financial Statements

Lisa Kirsits reviewed Financial Statements for the 4 months ended October 31, 2021 as presented to the Board. She also gave an update on State Aid Funding. She

expects everything to be fully collectable.

II. Finance

A. Approval of Financials

Lisa Kirisits updated the BOT with the following information regarding LIBOR remediation:

M & T Bank is replacing their benchmark for charging interest on debt – LIBOR with a different product, SOFR. LIBOR (London Interbank Offered Rate) is being discontinued and they have a remediation plan to replace it with SOFR (Secured Overnight Financing Rate). Since LIBOR and SOFR are not calculated the same way and the calculation for each method would result in different amount of interest expense to ECS, there is an adjustment that will be need to be made by M&T Bank to align the SOFR calculation with LIBOR, so that ECS will be made “whole” and are charged the same or similar amount.

At this time, the only debt product that ECS has with M & T Bank is a line of credit (LOC). There has not been any borrowings on the LOC for at least the past ten years and ECS does not anticipate borrowing on the LOC in the future.

This change in the method of calculating interest will not have an effect on ECS as long as they do not borrow on the LOC.

B. Contract Approvals

Michael Radosta reviewed the T-Mobile For Education - HotSpot Agreement - This agreement included a Hot Spot for every student, should we go remote again. He informed the Board that the funds were coming from Erate Grant and we would only pay .10 cents to the dollar.

C. Requests for Proposals

Michael Radosta presented a proposal for Switching to Lower Cost Energy Provider as we were over paying. Switching now will save the school as much as \$10,000 on this year’s budget, as we are approaching winter. Michael R. recommends A fixed rate on Electric from NOCO could be a good option as that would fix the budget to a competitive rate that would be resilient to price increases for 1 year. Thomas Ess made a motion to approve the switch to NOCO for 1 year. Charles McCarley seconded the motion. The motion passed unanimously.

III. Administrative Report

Reportable Items

A. Monthly Presentation per reporting schedule

--

B. Head of School Update

Julie Schwab gave an update on the following items:

- Holiday Showcase will carry out its tradition and will be available online for families to watch. It is currently being recorded and will be up before the Holiday Break.
- Enrollments are still steady
- COVID is still very minimal at the school and she would like to talk more about getting a vaccine clinical at the school as a resource for families.
- Little Match Girl is all sold- every student listed on the site will have a sponsor and have gifts this year.
- Assessments currently show growth- iReady assessments will be given Jan 10th & 18th for ELA and Math
- Teachers & Students are finally settling in - Still needed is an ENL teacher and SPED
- Julie thanked the Board for the Telemed purchase; it has been a great resource for Enterprise.
- Julie Schwab spoke to the BoT about Education Elements and the Portrait of a Graduate of ECS.

IV. Closing Items

A. Board Comments

Thomas Ess Made a motion to move into Executive Session to update the BoT on Legal Matters. Charles M. seconded the motion. The motion passed unanimously.

The meeting went into Executive Session at 6:06 PM.

B. Adjourn Meeting

January 19, 2022 (RESCHEDULED DECEMBER MEETING)

Via zoom in attendance:

Maritza Baez, Michael Radosta, Julie Schwab, Susan Mendel-Hausman, Thomas Ess, Denise Terrell, Jordan Schmidt, Victoria Cruz, Kirsten Barclay, Lisa Kirisits, Julie Schwartzott

Absent: Charles McCarley

Meeting was Called to order at 5:41 PM

Susan Mendel-Hausman made a motion to approve the December 13th, 2021, minutes. Denise Terrell seconded the motion. Maritza Baez abstained. The motion passed.

Lisa Kirisits reviewed the Financial Statements for the 5 months ended December 2021 as presented to the Board. Thomas Ess made a motion to accept the financial statements as presented. Maritza Baez seconded the motion. The motion passed unanimously

Thomas Ess made a motion to move into executive session to review legal matters. Maritza Baez seconded the motion. The motion passed unanimously.

The meeting went into executive session 5:50PM

Thomas Ess made a motion to leave executive session. Maritza Baez seconded. The motion passed unanimously. Executive session ended at 6:46 pm.

We have received a settlement offer from BPS.

Thomas Ess made a motion to Vote to approve the following resolution, with the amendment that BPS has postponed their meeting until January 26th.

Whereas, on May 5, 2021, Enterprise Charter School was notified by the Buffalo City School District that the BPS Board voted to not renew Enterprise Charter School's charter; and

Whereas, on May 19, 2021, Enterprise Charter School, in partnership with Westminster Charter School, initiated an Article 78 proceeding and sought immediate relief to prohibit the BPS Board's non-renewal decision from taking effect; and

Whereas, on June 25, 2021, the Supreme Court for Erie County issued a preliminary injunction that effectively allowed the School to continue to operate through the 2021-22 school year to allow the underlying legal arguments to be considered on the merits; and

Whereas, to avoid the cost and expense of protracted litigation, counsel for Enterprise Charter School negotiated a settlement with counsel for the BPS Board, and the terms

of that settlement have been memorialized into a settlement agreement on which the BPS Board intends to vote on 1/26/2022; and

Whereas, the Enterprise Charter School Board of Trustees believes the settlement agreement is in the best interest of students, families and staff and its benefits outweigh those of protracted litigation.

Now Therefore be it Resolved, the Enterprise Charter School Board of Trustees hereby approves the settlement agreement as written and presented by its counsel in executive session; and

Resolved, the Enterprise Charter School Board of Trustees hereby authorizes the Board Chairperson, Thomas Ess, to formally enter into the settlement agreement as presented by signing the same; and

Resolved, the Enterprise Board of Trustees hereby authorizes its attorneys, Bond Schoeneck and King, PLLC, to take all necessary actions to effectuate the implementation of the settlement agreement on behalf of the Board of Trustees.

Maritza Baez seconded the motion. The motion passed unanimously.

Thomas Ess made a motion to adjourn the meeting. Susan Mendel-Hausman seconded the motion. The motion passed unanimously.

6:58PM meeting adjourned.



Enterprise Charter School

Minutes

Board Meeting

Regular Meeting **Date:** 1/31/2022 **Time:** 530pm

Mission Statement: Engaging Young Minds through Projects and Partnerships

Location: virtual

Board Members Present

<input type="checkbox"/> T. Ess	<input type="checkbox"/> S. Mendel-Hausman	<input type="checkbox"/> D. Terrell
<input type="checkbox"/> C. McCarley	<input type="checkbox"/> M. Baez	

I. Opening Items

A. Record Attendance

in attendance

Maritza Baez, Thomas Ess, Michael Radosta, Jordan Schmidt, Susan Mendel-Hasuman. Absent: Charles McCarley, Denise Terrell

B. Call Meeting to Order / Evidence of Public Notice

The meeting was Called to order at 5:40 PM After evidence of public notice was acknowledged.

C. Public Comment

None

D. Approve Minutes

Tabled

E. Presentation of Financial Statements

Tabled

II. Finance

A. Approval of Financials

Tabled

B. Contract Approvals

Tabled

C. Requests for Proposals

Tabled

III. Administrative Report

Reportable Items

A. Monthly Presentation per reporting schedule

Tabled

B. Head of School Update

Tabled

IV. Closing Items

A. Board Comments

Thomas Ess made a motion to go into executive session to discuss personnel matters. The motion was seconded by Susan Mendel-Hausman. The motion passed unanimously.

Thomas Ess made a motion to leave the executive session. The motion was seconded by Maritza Baez. The motion passed unanimously. The Executive Session ended at 615pm.

Thomas Ess made a motion to approve a separation agreement with Julie Schwab. The motion was seconded by Maritza Baez. The motion passed unanimously.

Thomas Ess made a motion to approve a stipend to Jordan Schmidt and Michael Radosta as reviewed by the Board. The motion was seconded by Susan Mendel-Hausman. The motion passed unanimously.

B. Adjourn Meeting

Thomas Ess made a motion to adjourn. The motion was seconded by Maritza Baez. The motion passed unanimously. The meeting adjourned at 6:18 PM.



Enterprise Charter School

Minutes

Board Meeting

Regular Meeting **Date: 02/28/2022**

Time: 5:30pm

Mission Statement: Engaging Young Minds through Projects and Partnerships

Location: ECS Partnership Room

Board Members Present

<input type="checkbox"/> T. Ess	<input type="checkbox"/> S. Mendel-Hausman	<input type="checkbox"/> D. Terrell
<input type="checkbox"/> C. McCarley	<input type="checkbox"/> M. Baez	

I. Opening Items

A. Record Attendance

Present: Maritza Baez, Thomas Ess, Michael Radosta, Denise Terrell, Kirsten Barclay, Dr Shanelle Benson-Reid, Kim Kwitowski, Beth Mascitti-Miller, Jordan Schmidt, Susan Mendel-Hausman, Charles McCarley, Lisa Kirisits, Victoria Cruz, Kevin von der Empten. Meeting is virtual

B. Call Meeting to Order / Evidence of Public Notice

Meeting was called to order at 5:31 PM after acknowledgement of public notice.

C. Public Comment

Dr Benson-Reid gave a presentation regarding year theme awareness, understanding and accountability.

D. Approve Minutes

E. Presentation of Financial Statements

Lisa Kirisits reviewed financial statements for the 7 months ended January 31, 2022 as presented to the Board. She reminded us that the custodial account was changed from UMB to M&T Bank, and that state aid is down from last year due to enrollment being down this year.

II. Finance

A. Approval of Financials

B. Contract Approvals

An RFP was put out and several options were considered. Thomas Ess made a motion to accept the financial statements for the 7 months ended January 31, 2022 as presented to the Board and to accept the contract with Landscape Associates of WNY for 2022 - 2024. Denise Terrell seconded the motion. The motion passed unanimously.

C. Requests for Proposals

III. Administrative Report

Reportable Items

A. Monthly Presentation per reporting schedule

B. Head of School Update

Jordan Schmidt reviewed the status of the school. ECS is using iReady to assess the curriculum for ela and math. Next is social studies and Science. ECS will be following the mask mandate updates per the state regulations. Letters will go out to families this week. Masks will be optional.

IV. Closing Items

A. Board Comments

Thomas Ess reviewed enrollment preferences for the school. The settlement

agreement requires a 15% increase in enrollment of students with special needs. This means 9 more students. Thomas Ess made a motion to adopt the enrollment policy as reviewed and presented to the Board. The motion was seconded by Susan Mendel-Hausman. The motion passed unanimously.

Thomas Ess made a motion to go into Executive Session to review Personnel matters. Maritza Baez seconded the motion. The motion passed unanimously. The meeting entered Executive Session at 6:21 PM.

Charles McCarley left the meeting early around 7:58 PM. Thomas Ess made a motion to exit Executive Session. Maritza Baez seconded the motion. The motion passed unanimously. The meeting exited Executive Session at 7:58 PM.

The regular Board meeting restarted at 8 PM.

Thomas Ess made a motion to accept the organizational chart as proposed in Executive Session and all associated salary changes as well as the ability for the board chair to work with legal counsel to work on separation agreements for any staff who might be displaced and to authorize the school to move forward with organizational changes by March 7 2022. Maritza Baez seconded the motion. The motion passed unanimously.

B. Adjourn Meeting

Thomas Ess made a motion to accept January 2022 board meeting minutes and to adjourn the meeting. Maritza Baez seconded the motion. The motion passed unanimously. The meeting adjourned at 8:03 PM.



Enterprise Charter School

Minutes

Board Meeting

Regular Meeting **Date:** **March 21st. 2022** **Time: 5:30**

Mission Statement: Engaging Young Minds through Projects and Partnerships

Location: ECS Partnership Room

Board Members Present

I. Opening Items

A. Record Attendance

present: Maritza Baez, Victoria Cruz, Ellie Strand, Miss Val, Thomas Ess, Jordan Schmidt, Kevin von der Empten, Michael Radosta, Lisa Kirisits, Susan Mendel-Hausman, Denise Terrell. Absent: Charles McCarley

B. Call Meeting to Order / Evidence of Public Notice

Meeting was called to order at 5:31PM. Evidence of Public notice was acknowledged.

C. Public Comment

Public comment: Ellie Strand made some comments to the board.

D. Approve Minutes

Thomas Ess made a motion to approve the previous meeting minutes. Susan Mendel-Hausman seconded the motion. The motion passed unanimously

E. Presentation of Financial Statements

Lisa Kirisits reviewed financial statements.

II. Finance

A. Approval of Financials

Thomas Ess made a motion to approve the financial statements as presented to the

board. Maritza Baez seconded the motion. The motion passed unanimously

B. Contract Approvals

Thomas Ess made a motion to approve the following contracts as reviewed by the board: Trane, Willden energy, facilities use summary, ULINE order. Denise Terrel seconded the motion. The motion passed unanimously.

Thomas Ess made a motion to approve the following contracts as reviewed by the board: Copier system, phone system, health benefit. Susan Mendel-Hausman seconded the motion. The motion passed unanimously.

Kevin von der Empten reviewed the fire system proposal. Maritza Baez made a motion to approve the contract for the fire system. Susan Mendel-Hausman seconded the motion. Thomas Ess abstained due to conflict of interest. The motion passed.

C. Requests for Proposals

III. Administrative Report Reportable Items

A. Monthly Presentation per reporting schedule

B. Head of School Update

Jordan Schmidt gave a head of school update. Michael Rodasta reviewed portrait of a graduate.

IV. Closing Items

A. Board Comments

Thomas Ess made a motion to go into executive session to review personnel matters in contemplation of adjournment. Maritza Baez seconded the motion. The motion passed unanimously.

Thomas Ess made a motion to adjourn the meeting. Denise Terrel seconded the motion. Motion passed unanimously

B. Adjourn Meeting

. The meeting was adjourned at 7:32 PM.



Enterprise Charter School Minutes

Board Meeting

Regular Meeting **Date:** April 25th. 2022 **Time:** 5:30pm

Mission Statement: Engaging Young Minds through Projects and Partnerships

Location: ECS Partnership Room

Board Members Present

<input type="checkbox"/> T. Ess	<input type="checkbox"/> S. Mendel-Hausman	<input type="checkbox"/> D. Terrell
<input type="checkbox"/> C. McCarley	<input type="checkbox"/> M. Baez	

I. Opening Items

A. Record Attendance

Present: M Baez, D Terrell, T Ess, J Schmidt, Victoria Cruz, Lisa Kirisits, M Radosta, Susan Mendel-Hausman (via zoom), Kevin von der Kempton
Absent: C McCarley

B. Call Meeting to Order / Evidence of Public Notice

Meeting called to order at 5:31 PM after evidence of public notice was acknowledged.

C. Public Comment

Will Pekrul made a presentation regarding USI insurance services.

D. Approve Minutes

D Terrell made a motion to approve the meeting minutes from March. T Ess seconded the motion. The motion passed unanimously.

E. Presentation of Financial Statements

Lisa Kirisits reviewed financial statements for the 9 months ended March 31 2022. Budget is due June 30 2022. Goal is to have a draft budget 2 weeks before the May

board meeting.

II. Finance

A. Approval of Financials

M Baez made a motion to approve the financial statements for the 9 months ended 3/31/2022 as presented to the board. Thomas Ess seconded the motion. The motion passed unanimously.

B. Contract Approvals

Thomas Ess made a motion to approve as a slate the following contracts, as presented and approved by the board: Modern Disposal, TK Elevator, First Student, ABM Janitorial, Service Solved, Healthy Lawn. M Baez seconded the motion. The motion passed unanimously

C. Requests for Proposals

III. Administrative Report

Reportable Items

A. Monthly Presentation per reporting schedule

B. Head of School Update

J Schmidt made a report on the school. Senior Director of operations position has been posted. 2 new counselors have been hired. School improvement plan is ongoing. Plan will be submitted at the end of June. Roller skating party will be held in May. Juneteenth celebration will be held in June. Family Fun Night will be held in June. Enrollment updates for next school year were reviewed. Open house went well.

IV. Closing Items

A. Board Comments

T Ess made a motion to go into executive session in contemplation of adjournment to discuss personnel matters. M Baez seconded the motion. The motion passed unanimously. The meeting went into Executive Session at 6:14 PM.

B. Adjourn Meeting

T Ess made a motion to leave the executive session and adjourn the meeting. M Baez seconded the motion. The motion passed unanimously. The meeting was adjourned at 6:23 PM.



Enterprise Charter School

Minutes

Board Meeting

Regular Meeting **Date: 06/23/2022** **Time 5:30pm:**

Mission Statement: Engaging Young Minds through Projects and Partnerships

Location: ECS Partnership Room

Board Members Present

<input type="checkbox"/> T. Ess	<input type="checkbox"/> S. Mendel-Hausman	<input type="checkbox"/> D. Terrell
<input type="checkbox"/> C. McCarley	<input type="checkbox"/> M. Baez	

I. Opening Items

A. Record Attendance

Present: Maritza Baez, Jordan Schmidt, Kirsten Barclay, Susan Mendel-Hausman, Elizabeth Mascitti-Miller, Michael Radosta, Dr Patricia Doyle, Thomas Ess, Erin Catalano, Kevin von der Empten, Lisa Greene, Charles McCarley, Lisa Kirsits. Denise Terrell was absent.

B. Call Meeting to Order / Evidence of Public Notice

Thomas called the meeting to order at 5:36 PM. Moment of silence observed for victims of 5/14/22 Mass Shooting. Public notice was acknowledged.

C. Public Comment

none

D. Approve Minutes

Maritza Baez made a motion to approve the meeting minutes from April 2022. Thomas Ess seconded the motion. The motion passed unanimously.

E. Presentation of Financial Statements

Lisa Kirsits reviewed the proposed Budget for the 2022-23 School year as presented

to the Board. Lisa Kirisits presented the financial statements as presented to the Board.

II. Finance

A. Approval of Financials

Thomas Ess made a motion to approve the Budget for 2022-2023 school year as Presented to the Board. Susan Mendel-Hausman seconded the motion. The motion passed unanimously.

Thomas Ess made a motion to approve the Financial Statements for the ten months ended April 30, 2022. Maritza Baez seconded the motion. The motion passed unanimously.

B. Contract Approvals

Thomas Ess made a motion to accept the contract with Buffalo Public Schools Food Service Department as presented to the Board. The motion was seconded by Susan Mendel-Hausman. The motion passed unanimously.

Thomas Ess made a motion to accept the addendum to the motion to the Board Resolution for the 2021 - 2022 Academic Year regarding needing a second signature for budget items exceeding \$5000. Seconded by Charles McCarley. Motion passed unanimously.

Maritza Baez made a motion to accept the contract with Telco as presented to the Board. The motion was seconded by Susan Mendel-Hausman. Thomas Abstained. Motion carries.

C. Requests for Proposals

III. Administrative Report

Reportable Items

A. Monthly Presentation per reporting schedule

Jordan Schmidt reviewed the Draft Schedule of the School Year 2022-2023 as presented to the Board. Maritza Baez seconded the motion. The motion passed unanimously.

Thomas Ess made a motion to approve the Draft Schedule of the School Year 2022-2023 as presented to the Board. Maritza Baez seconded the motion. The motion passed unanimously.

B. Head of School Update

Jordan Schmidt reviewed school activity updates and school safety updates. Family Fun Night Roller Skating Night is this week 5/25/22 and there will be a Juneteenth Celebration on 5/17/22 with a chicken dinner celebration.

IV. Closing Items

A. Board Comments

Charles McCarley and Thomas Ess made some comments in gratitude for the School's contributions to the Buffalo community in light of the 5/14/2022 Mass Shooting.

Thomas Ess made a motion to accept the ECS 2d Policy and designate Michael Radosta as the School Protection Officer. Susan Mendel-Hausman seconded the motion. The motion passed unanimously.

We need to recruit Board members.

B. Adjourn Meeting

Thomas Ess made a motion to adjourn the meeting. Maritza Baez seconded the motion. The motion passed unanimously. The meeting adjourned at 7:11 PM.



Enterprise Charter School

Minutes

Board Meeting

Regular Meeting **Date: 6/27/2022**

Time: 5:30pm

Mission Statement: Engaging Young Minds through Projects and Partnerships

Location: ECS Partnership Room

Board Members Present

<input type="checkbox"/> T. Ess	<input type="checkbox"/> S. Mendel-Hausman	<input type="checkbox"/> D. Terrell
<input type="checkbox"/> C. McCarley	<input type="checkbox"/> M. Baez	

I. Opening Items

A. Record Attendance

Present: M Baez (arrived at 5:37PM), D Terrell, S Mendel-Hausman, C McCarley, T Ess (virtually), Jordan Schmidt, Michael Radosta, Lisa Kirsits, Kevin von der Empten, Victoria Cruz, Elizabeth Mascitti-Miller (virtually)

B. Call Meeting to Order / Evidence of Public Notice

Meeting was called to order at 5:30 PM after acknowledgement of public notice.

C. Public Comment

none

D. Approve Minutes

Susan Mendel-Hausman made a motion to approve meeting minutes from May 2022. Charles McCarley seconded the motion. The motion unanimously passed.

E. Presentation of Financial Statements

Lisa Kirsits reviewed financial statements for the eleven months ended May 31 2022 as presented to the Board. Annual audit is planned for early August. The draft will be presented at the board meeting in September.

II. Finance

A. Approval of Financials

B. Contract Approvals

C. Requests for Proposals

M Radosta reviewed the USI proposal for the 7/1/22 renewal with the board.

III. Administrative Report

Reportable Items

A. Monthly Presentation per reporting schedule

Elizabeth Mascitti-Miller reviewed the school improvement plan, the draft of which is 44 pages. It will be submitted on Thursday, June 30th to Buffalo Public Schools.

B. Head of School Update

Jordan Schmidt reviewed the administrative report with the board.
Community events have been going well, including the chicken bbq dinner, juneteenth celebration, skating night, etc.

Advertising and marketing is going well.
365 students are enrolled currently. The target is 405. k -2 is our target need for enrollment.

Teacher retention is going well.

Summer school is an enrichment program for k - 3, and starts July 11th and goes through August 11th. 30 students are enrolled.

IV. Closing Items

A. Board Comments

Denise Terrel is resigning from the board. Thomas Ess made a motion to accept her resignation. Maritza Baez seconded the motion. The motion was unanimously approved.

Thomas Ess made a motion to extend an offer to Denise Terrell for the Senior Director of Operations position. Charles McCarley seconded the motion. The motion was

unanimously approved. Board member recruitment is ongoing.

B. Adjourn Meeting

Susan Mendel-Hausman made a motion to adjourn, which was seconded by Charles McCarley. The motion passed unanimously. The meeting adjourned at 6:34 PM.

Updated DECEMBER 2020

Part I: General Information and Fire/Life Safety History

Inspection Date

Note : Please insert the date the actual inspection took place.
The Inspection Date cannot be earlier than 45 days before the Due Date.

1. Please indicate the primary use of this facility:

- ☒ INSTRUCTIONAL
- ☒ ADMINISTRATIVE
- ☐ BUS MAINTENANCE
- ☐ BUS STORAGE ONLY
- ☐ LEASED FACILITY OFF SCHOOL GROUNDS
- ☐ MAINTENANCE
- ☐ OTHER

Please Specify:

- ☐ PUBLIC LIBRARY
- ☐ STORAGE
- ☐ VACANT

2. Is there a fire sprinkler system in this facility? ☒ YES ☐ NO

If 'yes', is the sprinkler alarm connected with the building alarm? ☒ YES ☐ NO

3. Is there a fire hydrant system for facility protection? ☒ YES ☐ NO

If 'yes', indicate ownership of system (select one):

- ☒ Public owned
 - ☒ School owned
 - ☐ Other
- > Both systems

Please Specify:

4. Indicate the ownership of this facility

☐ Leased

☒ Owned

a. If the building is not District Owned, provide the name and address of Landlord or Building Owner:

Name *

Address *

Telephone # *

5. Does the District lease the building or spaces within the building to others? ☐ YES ☒ NO

a. If yes, indicate the tenant(s):

Name *

Address *

Telephone # *

6. What is the current gross square footage of this facility?

nearest whole ten feet:

7. If this Facility is vacant, skip the remaining questions and go to Section #2 Non-Conformance and report any non-conformances for Items #25A-1 through #26A-3

8. FIRE AND EMERGENCY DRILLS

If this facility is used for instruction, complete (a) - (g); otherwise go to question 9.

a. Per Section 807, paragraph 2 of the State Education Law entitled Fire and Emergency Drills, a copy of Section 807 has been printed and distributed as guidance to teaching staff?

☐ YES ☐ NO

b. Provide dates of twelve fire and emergency drills required by Section 807 of Education Law held between September 1 and June 30 of the previous school year:

☐ YES ☐ NO

FIRE & EMERGENCY DRILLS

NOTE Eight (8) are required between September 1, and December 31

Eight (8) drills are required to be evacuation drills Four (4) drills are required to be lockdown drills

	Date	Evacuation	Lockdown
1	9/13/21	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	9/14/21	<input checked="" type="checkbox"/>	<input type="checkbox"/>
3	9/17/21	<input checked="" type="checkbox"/>	<input type="checkbox"/>
4	9/20/21	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	9/22/21	<input type="checkbox"/>	<input checked="" type="checkbox"/>
6	9/10/1/21	<input checked="" type="checkbox"/>	<input type="checkbox"/>
7	10/5/21	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	1/10/22	<input type="checkbox"/>	<input checked="" type="checkbox"/>
9	1/25/22	<input type="checkbox"/>	<input checked="" type="checkbox"/>
10		<input type="checkbox"/>	<input type="checkbox"/>
11		<input type="checkbox"/>	<input type="checkbox"/>
12		<input type="checkbox"/>	<input type="checkbox"/>

c. If the required number of fire and emergency drills were not held during this reporting cycle, please describe the reason:

Late drills due to weather closings

8d. Average time to evacuate facility was:

minutes

seconds

8e. Arson and fire prevention instruction was provided in accordance with section 808 of the Education Law (revised 9/1/05) which requires every school in New York State to provide a minimum of 45 minutes of instruction in arson, fire prevention, injury prevention, and life safety for each month school is in session. ☒ YES ☐ NO

8f. Employee fire prevention, evacuation, and fire safety training was provided, and records maintained, in accordance with Section F406 of the NYS Fire Code ☒ YES ☐ NO

9. If the fire alarm system was activated, was the fire department immediately notified? ☐ YES ☐ NO

N A

10. Have there been any fires in this facility since the last annual fire inspection report? ☐ YES ☒ NO

a. If 'yes', indicate: Number of fires

Number of injuries

Total cost of property damage

Part II: Public School Fire and Building Safety Non-Conformance Report Sheet

School District _____
Facility # _____

Building Name _____

Part II-A (to be completed for public schools only – except “Big 4”)					Part II-B					Part II-B					Part II-B				
Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected		Item #	Non-Conformance	Date Corrected	Date Reinspected	
01A-2					08A-2					13A-2					19E-1				
01B-1					08B-2					13B-2					19F-1				
01C-1					08C-2										19G-1				
01D-1					08D-2					14A-2					19H-2				
01E-1					08E-2					14B-2									
					09A-2					14C-2					20A-1				
02A-2					09B-2					14D-1					20B-1				
02B-1					09C-1					14E-1					20C-1				
02C-3					09D-1					15A-2					21A-3				
02D-1					09F-2					15B-1					22A-3				
02E-2					09G-2					15C-2					22B-3				
02F-3					10A-2					15D-2					22C-3				
02G-2					10B-2					15E-1					23A-1				
					10C-1					16A-2					23B-1				
03A-3					10D-1					16B-2					23C-1				
03B-1										16C-2					23D-2				
					11A-2					16D-2					24A-3				
04A-2					11B-1					17A-3					25A-1				
04B-2					11C-2					17B-2					25B-1				
04C-1					11D-2					17C-2					25C-1				
					11E-1					17D-2									
05A-3										17E-1					26A-3				
05B-2					12A-1					17F-3					<p style="text-align: center;">If any additional non-conformances are observed, check item 26A-3 and list the Code section below.</p> <p style="text-align: center;">_____ _____ _____</p> <p style="text-align: center;">Inspector The inspector has been provided with a copy of the previous year's school fire safety report.</p> <p style="text-align: center;">Yes <input checked="" type="checkbox"/> No <input type="checkbox"/></p>				
05C-2					12B-3					17G-1									
					12C-2					17H-2									
06A-1					12D-2					17I-2									
06B-1					12E-1					17J-1									
06C-1					12F-1					17K-1									
06D-2					12G-1					17L-1									
06E-3					12H-1					18A-2									
06F-1					12I-1					18B-2									
06G-1					12J-1					18C-2									
06H-2					12K-1					18D-2									
					12L-1					19A-3									
07A-3					12M-1					19B-2									
07B-2					12N-1					19C-1									
07C-2					12O-2					19D-1									

All schools complete Section 8 only if the building has electrically-operated folding partitions.

Initial Inspection:

Fire Safety Inspector: Name Martin Spates
Date 2/1/22

Registry # NY0045162 (26E-4)

Final Inspection (if required):

Fire Safety Inspector: Name _____
Date _____

Registry # _____ (26F-4)

Part III: Public School Certifications

Section III-A. Fire Inspector

The individual noted below inspected this building and the information in this Fire Safety Report represents, to the best of their knowledge and belief, an accurate description of the building and conditions they observed. The individual that performed this inspection has maintained their certification requirements pursuant to Title 19 Part 1208

Name: Marvin Spates

Telephone #: 

Title: Lieutenant

Certification # 

Email: mlspates@bfdny.org

Section III-B. Building Administrator or Designee

Please provide the name and contact information of the person responsible for monitoring this inspection (whomever accompanied the inspector; provided access to all spaces; and made available any records and/or required documentation requested by the inspector)

The individual identified below certifies that this building inspection was conducted on this date _____ and can confirm the specific locations of any non-conformances (provide inspection date) identified within this report.

Name: _____

Telephone #: (____) _____

Title: _____

Email: _____

Signature _____.

Section III-C. School Superintendent

I hereby submit this fire inspection report on behalf of the Board of Education and certify that:

1. Public notice of report availability has been published, and that
2. Any nonconformances noted as corrected on the *Public School Fire Safety Non-Conformance Report Sheet* portion of this report were corrected on the date indicated, and that
3. Violations which are not corrected immediately shall be corrected within a period of time approved by the Commissioner.

Name: _____

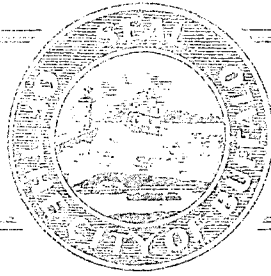
Telephone #: (____) _____

Title: _____

Email: _____

Signature _____.

CITY OF



BUFFALO

Certificate of Occupancy

CERTIFICATE OF COMPLIANCE

**DEPARTMENT OF ECONOMIC DEVELOPMENT AND PERMIT AND
INSPECTION SERVICES**

Certificate No.: 3128

Location: 275 Oak Street

Building Permit: 55050

Issued: 8/21/2003

Building Class: Type 2b Fire Resistive Unprotected

Occupancy: E, Charter School

This certifies that the building and/or premises indicated above conforms substantially to the approved plans and specifications heretofore filed in this office and to all requirements of the applicable provisions of the law insofar as the same is covered by the above building permit(s).

Issued pursuant to Section 511-119 of the Ordinances of the City of Buffalo.

Date of Issuance 10/18/2007

By James Comerford Jr. (DEPUTY COMMISSIONER)
RICHARD M. TOBE
COMMISSIONER OF ECONOMIC DEVELOPMENT, PERMIT AND INSPECTION SERVICES

SEE REVERSE SIDE

Enterprise Charter School 2022-2023 Calendar

July 2022

S	M	T	W	R	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

January 2023

S	M	T	W	R	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August 2022

S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

February 2023

S	M	T	W	R	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

September 2022

S	M	T	W	R	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

March 2023

S	M	T	W	R	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

October 2022

S	M	T	W	R	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2023

S	M	T	W	R	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

November 2022

S	M	T	W	R	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

May 2023

S	M	T	W	R	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

December 2022

S	M	T	W	R	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2023

S	M	T	W	R	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Days Students are in Attendance

Month	K-8	Month	K-8
Aug/Sept	20	Feb	15
Oct	20	Mar	23
Nov	18	April	15
Dec	16	May	22
Jan	20	June	15
Totals:	94	Totals	90

Total Teacher Days: 188

Total Student Days: 184

Important Dates

Aug	
29-31	Sup't Conf. Day
Sept	
1	Sup't Conf. Day
6	First Day of Classes
28	ECS Open House
Oct	
10	Indigenous Peoples' Day
Nov	
7,10	Parent Conference Nights (5:00 – 8:00)
8	Election Day – no school
11	Veteran's Day
23-25	Thanksgiving Recess
Dec	
23	Early Release Day
26-30	Winter Recess
Jan	
2	New Year's Day
16	M.L King Jr. Day
Feb	
20	President's Day
20-24	Mid-winter recess
Mar	
16	Parent Conference Nights (5:00 – 8:00)
17	Sup't Conf. Day/Parent Conferences
Apr	
3-7	Spring Recess
27	Sup't Conf. Day
May	
11	Sup't Conf. Day
29	Memorial Holiday Weekend
June	
19	Juneteenth holiday
22	Last Day of Classes

	Sup't Conferences		ECS Building Closed
	First day of school		Early Release Day
	No School		Last Day of Class

BOT Adopted 5/23/22

**ENTERPRISE CHARTER SCHOOL
2022 – 2024
ADMINISTRATIVE ORGANIZATION CHART**

