

Application: Ember Charter School for Mindful Education, Innovation & Transformation

Nilda Arias - nilda@embercs.org
Annual Reports

Summary

ID: 0000000295
Status: Annual Report Submission
Last submitted: Nov 2 2020 05:07 PM (EST)

Entry 1 School Info and Cover Page

Completed Aug 3 2020

[Instructions](#)

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION AND TRANSFORMATION
331600860975

a1. Popular School Name

Ember Charter School for Mindful Education, Innovation & Transformation

b. CHARTER AUTHORIZER (As of June 30th, 2020)

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

NEW YORK CITY CHANCELLOR OF EDUCATION

c. DISTRICT / CSD OF LOCATION

CSD #16 - BROOKLYN

d. DATE OF INITIAL CHARTER

3/2010

e. DATE FIRST OPENED FOR INSTRUCTION

8/2011

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

(No response)

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success.

KDE 1	(No response)
KDE 2	(No response)
KDE 3	(No response)
KDE 4	(No response)
KDE 5	(No response)
KDE 6	(No response)
KDE 7	(No response)
KDE 8	(No response)
KDE 9	(No response)
KDE 10	(No response)

Need additional space for variables

(No response)

g1. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KDE 11	(No response)
KDE 12	(No response)
KDE 13	(No response)
KDE 14	(No response)
KDE 15	(No response)
KDE 16	(No response)
KDE 17	(No response)
KDE 18	(No response)
KDE 19	(No response)
KDE 20	(No response)

h. SCHOOL WEB ADDRESS (URL)

www.embercs.org

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)

(No response)

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)

504

k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)

Check all that apply

Grades Served	K, 1, 2, 3, 4, 5, 6, 7, 8
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l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2020-2021?

Yes, 3 sites

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	616 Quincy Street - 3rd Floor Brooklyn, NY 11221	7182853787	NYC CSD 16	k-5	

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Rafiq Kalam Id-Din	917-536-2493	718-285-3787	rafiq@embercs.org
Operational Leader	Nilda Arias	718-285-3787		nilda@embercs.org
Compliance Contact	Nilda Arias	718-285-3787		nilda@embercs.org
Complaint Contact	Nilda Arias	718-285-3787		nilda@embercs.org
DASA Coordinator	Danielle Goode	718-285-3787		danielle@embercs.org
Phone Contact for After Hours Emergencies	Rafiq Kalam Id-Din	917-536-2493	718-285-3787	rafiq@embercs.org

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1		No		No		Yes

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	500 Macon Street 3FI Brooklyn NY 11233	718-285-3787	NYC CSD 16	6-8	

m2a. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Rafiq Kalam Id Din	[REDACTED]	[REDACTED]	rafiq@embercs.org
Operational Leader	Nilda Arias			nilda@embercs.org
Compliance Contact	Nilda Arias			nilda@embercs.org
Complaint Contact	Nilda Arias			nilda@embercs.org
DASA Coordinator	Danielle Goode			danielle@embercs.org
Phone Contact for After Hours Emergencies	Rafiq Kalam Id-Din			rafiq@embercs.org

m2b. Is site 2 in public (co-located) space or in private space?

Co-located Space

m2c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 2		No		No		Yes

School Site 3

m3. SCHOOL SITES

Please provide information on site 3 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 3					

m3a. Please provide the contact information for Site 3.

	Name	Work Phone	Alternate Phone	Email Address
School Leader				
Operational Leader				
Compliance Contact				
Complaint Contact				
DASA Coordinator				
Phone Contact for After Hours Emergencies				

m3b. Is site 3 in public (co-located) space or in private space?

(No response)

m3c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 3						

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m3d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 3 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.

Site 3 Certificate of Occupancy (COO)

Site 3 Fire Inspection Report

CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).

Yes

n2. Summary of Charter Revisions

	Category (Select Best Description)	Specific Revision (150 word limit)	Date Approved by BOT (if applicable)	Date Approved by Authorizer (if applicable)
1	Change in Maximum Approved Enrollment	Maximum enrollment increased to 1162 students	10/16/2019	06/08/2020
2	Change in Grade Level Configuration	school	10/16/201	06/08/2020
3	Change in design or educational program	Change in design/program: discontinued partnership with Anew School; expands program to include high school (including option for single gender cohorts); increased focus on students with trauma (as measured by Adverse Childhood Experiences).	10/16/2019	
4				
5				

More revisions to add?

No

PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATION

p. Individual Primarily Responsible for Submitting the Annual Report.

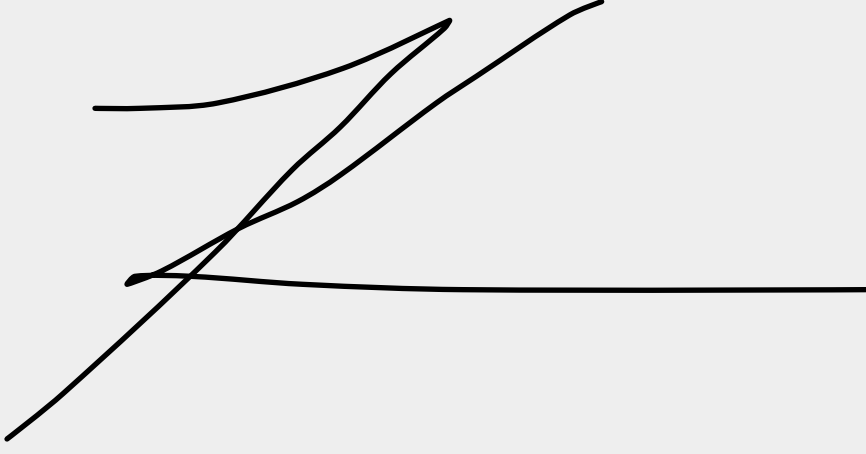
Name	Nilda Arias
Position	Executive Officer
Phone/Extension	718-285-3787
Email	rafiq@embercs.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature consists of several overlapping, sweeping lines that are difficult to decipher as specific letters.

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is more complex and cursive than the one above, with many loops and flourishes.

Date

Aug 3 2020

Thank you.



Entry 2 NYS School Report Card

Completed Aug 3 2020 Hidden from applicant

[Instructions](#)

SUNY-authorized charter schools only

Provide a direct web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

Entry 2 NYS School Report Card Link

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NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)

<https://data.nysed.gov/profile.php?instid=800000067236>

Entry 3 Progress Toward Goals

Incomplete

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1				
Academic Goal 2				
Academic Goal 3				
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

(No response)

2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11				
Academic Goal 12				
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				
Academic Goal 17				
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				

3. Do have more academic goals to add?

(No response)

2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess

				goal, type N/A for Not Applicable
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				
Academic Goal 31				
Academic Goal 32				
Academic Goal 33				
Academic Goal 34				
Academic Goal 35				
Academic Goal 36				
Academic Goal 37				
Academic Goal 38				
Academic Goal 39				
Academic Goal 40				

4. ORGANIZATION GOALS

For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.

2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				

Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

5. Do have more organizational goals to add?

(No response)

6. FINANCIAL GOALS

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

7. Do have more financial goals to add?

(No response)

2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete Hidden from applicant

Instructions

SUNY-Authorized Charter Schools ONLY

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

Entry 7 Disclosure of Financial Interest Form

Completed Aug 3 2020

Instructions - Multiple Uploads Permitted

Required of ALL Charter Schools by August 3

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools: [Disclosure of Financial Interest Form](#)**

- **SUNY- Authorized Charter Schools:** [Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.



Filename: Board Member Disclosure.pdf **Size:** 1.1 MB

Entry 8 BOT Membership Table

Completed Aug 3 2020

Instructions

Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION AND TRANSFORMATION

331600860975

1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
1	Shahidah Kalm Id-Din	Chair	Executive Committee	Yes	7	10/01/2018	06/30/2020	12
2	Tadashi Dumas	Treasurer	Executive Committee; Finance; Compensation & Evaluations	Yes	8	02/01/2009	06/30/2020	12
3	Harry Simmons	Secretary	Compensation & Evaluation; Expansion	Yes	7	08/27/2013	06/30/2020	12
4	n/a	Other	n/a	No	1	07/01/2019	06/30/2020	5 or less
5	n/a	Other	n/a	No	1	07/01/2019	06/30/2020	5 or less
6								
7								
8								
9								

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	3
b.Total Number of Members Added During 2019-2020	0
c. Total Number of Members who Departed during 2019-2020	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	3

3. Number of Board meetings held during 2019-2020

12

4. Number of Board meetings scheduled for 2020-2021

12

Thank you.

Entry 9 Board Meeting Minutes

Completed Aug 3 2020

[Instructions](#)

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school’s Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

[2019-20 Ember CS Board of Trustee Minutes](#)

Filename: 2019 20 Ember CS Board of Trustee Minutes.pdf **Size:** 284.4 kB

Entry 10 Enrollment & Retention

Completed Aug 3 2020

[Instructions for submitting Enrollment and Retention Efforts](#)

ALL charter schools must complete this section. Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

Entry 10 Enrollment and Retention of Special Populations

[Instructions for Reporting Enrollment and Retention Strategies](#)

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school’s plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

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Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
	As we were highly successful in our recruitment and retention in	In order to achieve success in our recruitment and retention for

Economically Disadvantaged	2019-2020, we implemented the same strategies and approach for the 2018-2019 school year.	2020-202, we will implement the same strategies and approach used in 2019-2020
English Language Learners/Multilingual Learners	<p>We also ensured that our outreach teams were Bilingual, with a particular emphasis on Spanish speakers as they represent the largest ESL population in the district. In all of our outreach we touted our unique school model and approach to serving all students, particularly the elements of our model that we think would be attractive to families with English Language Learners and children with disabilities (e.g. looping, two-highly qualified teachers in every classroom, ongoing professional development for teachers to support serving the wide spectrum of students in the inclusion setting, a team of special education specialists and social workers to support students and teaching staff, integrated instruction, leadership development, inclusion, differentiation and technology infused-instruction), the same tools we employ to retain our students with disabilities</p>	<p>We also ensured that our outreach teams were Bilingual, with a particular emphasis on Spanish speakers as they represent the largest ESL population in the district. In all of our outreach we touted our unique school model and approach to serving all students, particularly the elements of our model that we think would be attractive to families with English Language Learners and children with disabilities (e.g. looping, two-highly qualified teachers in every classroom, ongoing professional development for teachers to support serving the wide spectrum of students in the inclusion setting, a team of special education specialists and social workers to support students and teaching staff, integrated instruction, leadership development, inclusion, differentiation and technology infused-instruction), the same tools we employ to retain our students with disabilities</p>
	<p>To that end, in order to ensure that our school attracts students with disabilities in comparable numbers to our fellow schools in CSD 16, we engage in extensive outreach across the district, with particular emphasis on targeting</p>	<p>To that end, in order to ensure that our school attracts students with disabilities in comparable numbers to our fellow schools in CSD 16, we engage in extensive outreach across the district, with particular emphasis on targeting early childcare centers, shelters and CBOs that cater to students</p>

Students with Disabilities	<p>early childcare centers, shelters and CBOs that cater to students with disabilities. We take the following steps to realize this strategy: We circulated over 10,000 application-and infosheets via direct mail, tabling and drop-offs across five zip codes most connected to CSD 16. We also conducted direct outreach to over 50 early childcare centers, shelters and CBOs, with a special focus on engaging any staff or coordinators most directly responsible for services to students with disabilities.</p>	<p>with disabilities. We take the following steps to realize this strategy: We have increased our visibility using Social Media (e.g. Facebook, Twitter), instituted a media campaign with commercials over various cable channels (e.g. News12, BET, CNN, and various popular channels in our outreach communities) tabling and drop-offs across five zip codes most connected to CSD 16. We also conducted direct outreach to over 50 early childcare centers, shelters and CBOs, with a special focus on engaging any staff or coordinators most directly responsible for services to students with disabilities.</p>
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Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
Economically Disadvantaged	<p>Our recruitment and retention efforts are intensive, community based, and we believe highly successful, yielding the following demographics for the 2019-20 school year: 17% students with IEPs; 5.5% English Language Learners; and 86.7% FRPL.</p>	<p>We yielded the following demographics for 2019-20: 17% students with IEPs; 5.5% English Language Learners; and 86.7% FRPL. We anticipate that these percentages will grow next school year 2020-21 retention of these students in each of these categories was greater than 90%. We will continue with our outreach efforts to inform and improve our recruitment and retention efforts in these areas</p>
	<p>Our unique school model and approach is designed to produce</p>	<p>Our unique school model and approach is designed to produce</p>

English Language Learners/Multilingual Learners

high retention rates with all students, including English Language Learners. As we mentioned above, we take a multifaceted, holistic approach to serving the needs of all learners. Some of these tools and methods include: looping, integrated instruction, low student-adult ratios (with two highly qualified teacher in every classroom),ongoing professional development for teachers to support serving the wide spectrum of students in the inclusion setting,a team of special education specialists and social workers to support students and teaching staff, constant parent contact and communication; emphasis on leadership development, inclusion, differentiation, and technology infused instruction.

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Our unique school model and approach is designed to produce high retention rates with all students, including English Language Learners. As we mentioned above, we take a multifaceted, holistic approach to serving the needs of all learners. Some of these tools and methods include: looping, integrated instruction, low student-adult ratios (with two highly qualified teacher in every classroom),ongoing professional development for teachers to support serving the wide spectrum of students in the inclusion setting,a team of

Our unique school model and approach is designed to produce high retention rates with all students, including English Language Learners. As we mentioned above, we take a multifaceted, holistic approach to serving the needs of all learners. Some of these tools and methods include: looping, integrated instruction, low student-adult ratios (with two highly qualified teacher in every classroom),ongoing professional development for teachers to support serving the wide spectrum of students in the inclusion setting,a team of

Students with Disabilities

special education specialists and social workers to support students and teaching staff, constant parent contact and communication; emphasis on leadership development, inclusion, differentiation, and technology infused instruction.

We make every effort to ensure that our students are receiving the service outlined in any IEPs, and where there is not a match between what we provide and what their IEP recommends, we work with all stakeholders (CSE, families, teachers, students, etc.), to tailor the components of our unique model in such a way as to figure out how to serve the student within the context of our model. We also employ a modified Response to Intervention (RTI) process, that positions us to differentiate to students' needs and proactively anticipate learning and behavioral needs for students and develop action plans to help support and enable them to excel. In addition to the efforts of our classroom teachers, our Learning Specialist and Dean of Students provide and ensure that students receive the additional services they need and are entitled to, including Speech and Language support, Occupational Therapy, Physical Therapy, and Counseling services. Our learning specialist team is also tasked with consulting directly with classroom teachers on their instructional practices, and

special education specialists and social workers to support students and teaching staff, constant parent contact and communication; emphasis on leadership development, inclusion, differentiation, and technology infused instruction.

We make every effort to ensure that our students are receiving the service outlined in any IEPs, and where there is not a match between what we provide and what their IEP recommends, we work with all stakeholders (CSE, families, teachers, students, etc.), to tailor the components of our unique model in such a way as to figure out how to serve the student within the context of our model. We also employ a modified Response to Intervention (RTI) process, that positions us to differentiate to students' needs and proactively anticipate learning and behavioral needs for students and develop action plans to help support and enable them to excel. In addition to the efforts of our classroom teachers, our Learning Specialist and Dean of Students provide and ensure that students receive the additional services they need and are entitled to, including Speech and Language support, Occupational Therapy, Physical Therapy, and Counseling services. Our learning specialist team is also tasked with consulting directly with classroom teachers on their instructional practices, and

provides targeted feedback and direct service to individual students who require additional help and support.

provides targeted feedback and direct service to individual students who require additional help and support.

Entry 12 Percent of Uncertified Teachers

Completed Aug 3 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Entry 12 Uncertified Teachers

School Name: EMBER CHARTER SCHOOL FOR MINDFUL EDUCATION, INNOVATION AND TRANSFORMATION 331600860975

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category A: 5 or 30% whichever is less	5.0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category B: not to exceed 5	5.0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	5
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category C: not to exceed 5	5.0

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	10

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	22

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	47



Thank you.

Entry 13 Organization Chart

Completed Aug 3 2020

[Instructions](#)

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

Ember Org Chart

Filename: Ember Org Chart.pdf Size: 227.0 kB

Entry 14 School Calendar

Completed Sep 11 2020

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3rd submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.

2020-21 Ember Calendar

Filename: 2020 21 Ember Calendar.pdf Size: 182.1 kB

Entry 15 Links to Critical Documents on School Website

Completed Aug 3 2020

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

Form for Entry 15 Links to Critical Documents on School Website

School Name: **Ember Charter School for Mindful Education, Innovation & Transformation**

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	https://www.embercs.org/results-and-accountability
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	https://www.embercs.org/the-board-of-trustees
2a. Webcast of Board Meetings (per Governor's Executive Order)	https://zoom.us/j/99455886278?pwd=aWxRZONIOEVINK1W0Vdod3ZnQ2ITUT09
3. Link to NYS School Report Card	https://data.nysed.gov/profile.php?instid=800000067236
4. Most Recent Lottery Notice Announcing Lottery	https://www.embercs.org/apply-now
5. Authorizer-Approved DASA Policy	https://www.embercs.org/our-program-1
6. District-wide Safety Plan	https://www.embercs.org/
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	https://www.embercs.org/our-program-1
7. Authorizer-Approved FOIL Policy	https://www.embercs.org/results-and-accountability
8. Subject matter list of FOIL records	https://www.embercs.org/results-and-accountability
9. Link to School Reopening Plan	https://www.embercs.org/covid19-resources

Thank you.



Entry 16 COVID 19 Related Information

Completed Aug 3 2020

Instructions

Required of ALL charter schools

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade

level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Entry 16 COVID 19 Related Information

School Name: Ember Charter School for Mindful Education, Innovation & Transformation

TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	506	308	504

Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Assessment Title	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Number of Participants

		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
Total															0

Entry 17 Staff Roster - NEW TASK For Regents Schools Only

Incomplete Hidden from applicant

[INSTRUCTIONS - NEW TASK FOR REGENTS-AUTHORIZED CHARTER SCHOOLS](#)

Please provide the full name of **ANY and ALL** instructional and non-instructional employees and their respective positions/titles, and employment start dates in the charter school by clicking on the MS Excel file link to the [Staff Roster](#).

**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name:

Shahidah Kalam Id-Din

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

TFOA/EMBER

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). co-chair

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If **Yes**, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write **None**. Please note that if you answered **Yes** to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

None	<i>Please write "None" if applicable. Do not leave this space blank.</i>		
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5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
None	<i>Please write "None" if applicable. Do not leave this space blank.</i>			

SK-D

9/21/2016

Signature

Date

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be redacted.

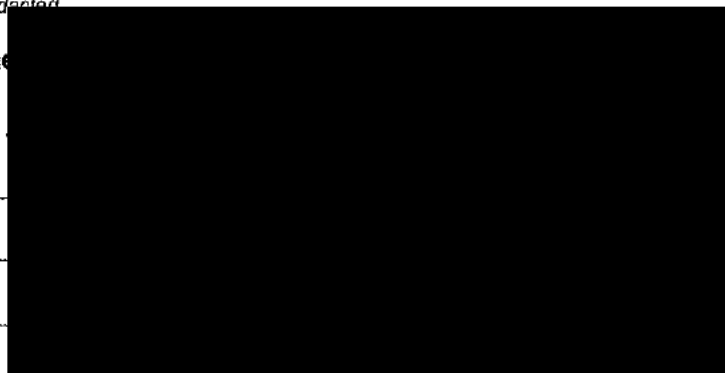
Business Telephone: _____

Business Address: _____

E-mail Address: _____

Home Telephone: _____

Home Address: _____



Disclosure of Financial Interest by a Current or Proposed Charter School Education Corporation Trustee

Trustee Name:

HARVEY SIMMONS III

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

TEOA PROFESSIONAL PREPARATORY CHARTER SCH

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative)

BOARD MEMBER, EXPANSION / CONSOLIDATION COMMITTEE

2. Is the trustee an employee of any school operated by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?

Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Details	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself
	<u>None</u>		

Please write "None" if applicable. Do not leave this space blank.

NONE

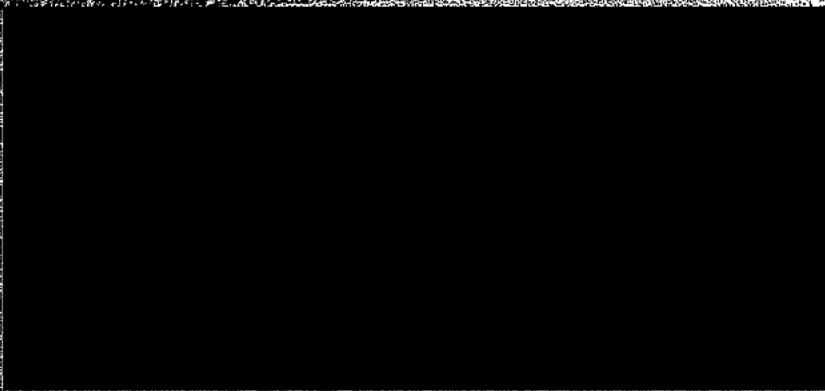
5. Identify each individual, business, corporation, union, association, firm, partnership, committee, proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formerly partnered with the school(s) that is now doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write None.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
	NONE			

Signature: [Signature] Date: 9/26/18

Please note that this document is considered a public record and as such may be made available in members of the public may request under the Freedom of Information Law. Personal contact information

Business Title
Business Address
Email Address
Home Telephone
Home Address



**Disclosure of Financial Interest by a Current or Proposed Charter School
Education Corporation Trustee**

Trustee Name: TADASHI DUMAS

Name of Charter School Education Corporation (for an unmerged school, this is the Charter School Name):

1. List all positions held on the education corporation board (e.g., president, treasurer, parent representative). N/A

2. Is the trustee an employee of any school operated by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Is the trustee an employee or agent of the management company or institutional partner of the charter school(s) governed by the Education Corporation?
 Yes No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

4. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members or any persons who live with you in your house have held or engaged in with the charter school(s) governed by the Education Corporation during the time you have served on the board, and in the six-month period prior to such service. If there has been no such financial interest or transaction, write None. Please note that if you answered Yes to Questions 2-4 above, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to yourself

Please write "None" if applicable. Do not leave this space blank.			
NONE			

5. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) governed by the Education Corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) living in your house had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the school(s) that is/are doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, write **None**.

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or Immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
NONE				

Signature [Handwritten Signature] Date 9/21/14

Please note that this document is considered a public record and as such, may be made available to members of the public upon request under the Freedom of Information Law. Personal contact information provided below will be [redacted]

Business Telephone: [redacted]
 Business Address: [redacted]
 E-mail Address: [redacted]
 Home Telephone: [redacted]
 Home Address: [redacted]



**Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation**

Held on July 24 2019
at 500 Macon Street, Brooklyn, NY

Projected Attendees:

Video Conference:	In Person:
Board member Hank Simmons III Board member Todd Dumas Board member Shahidah Kalam Id-Din	Rafiq Kalam Id-Din, Managing Partner Damien Dunkley, Stakeholder Partner Ardnas Rashid, Partner Doron Townsell, Partner Raquel Isles, Chief of Staff

Meeting called by: Shahidah Kalam Id-Din	7:00
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Announcements/Discussion	Presenter:
Call to Order and Introductions	
Approval of Minutes	
Discussions/Presentations:	
<ul style="list-style-type: none">• Reopening of school/getting buildings ready• Resource funding opportunities• Discussion on HS revision to Charter	
Committee Updates:	
Announcements:	
Executive Session	

Adjournment 7:41



**Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation**

Held on August 27, 2019
at 500 Macon Street, Brooklyn, NY

Projected Attendees:

Video Conference:		In Person:
Board member	Hank Simmons III	Rafiq Kalam Id-Din, Managing Partner
Board member	Todd Dumas	Damien Dunkley, Stakeholder Partner
Board member	Shahidah Kalam Id-Din	Ardnas Rashid, Partner
		Doron Townsell, Partner
		Raquel Isles, Chief of Staff

Meeting called by:	Shahidah Kalam Id-Din		6:53	
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<u>Announcements/Discussion</u>	Presenter:
Call to Order and Introductions	
Approval of Minutes	
Discussions/Presentations:	
<ul style="list-style-type: none"> • Partners invite Board of Trustee to Open School Orientation • Meet the Board Gathering • DLP for Potential vaccination exempt students • Compliance Reporting 	
Committee Updates:	
Announcements:	
Executive Session	

Adjournment 7:49



**Agenda of the Monthly Meeting of the Board of Trustees of
 Ember Charter School for Mindful Education, Innovation & Transformation**
 Held on September 18, 2019
 at 500 Macon Street, Brooklyn, NY

Projected Attendees:

<p>Video Conference:</p> <p>Board member Hank Simmons III Board member Todd Dumas Board member Shahidah Kalam Id-Din</p>	<p>In Person:</p> <p>Rafiq Kalam Id-Din, Managing Partner Damien Dunkley, Stakeholder Partner Ardnas Rashid, Partner Doron Townsell, Partner Raquel Isles, Chief of Staff</p>
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Meeting called by: Shahidah Kalam Id-Din		6:32	
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<u>Announcements/Discussion</u>	Presenter:
<p>Call to Order and Introductions</p> <p>Approval of Minutes</p> <p>Discussions/Presentations:</p> <ul style="list-style-type: none"> • Board Discussed financial Audit • Expansion of High School • Elective Official Visit to school next month <p><i>Announcements: none</i></p>	
Executive Session	

Adjournment 7:24



**Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation**

Held on October 16, 2019
at 500 Macon Street, Brooklyn, NY

Projected Attendees:

Video Conference:	In Person:
Board member Hank Simmons III Board member Todd Dumas Board member Shahidah Kalam Id-Din Consultant Orenda Ardor, LLC	Rafiq Kalam Id-Din, Managing Partner Damien Dunkley, Stakeholder Partner Ardnas Rashid, Partner Doron Townsell, Partner Raquel Isles, Chief of Staff

Meeting called by: Shahidah Kalam Id-Din	6:41
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<u>Announcements/Discussion</u>	Presenter:
Call to Order and Introductions	
Approval of Minutes	
Discussions/Presentations:	
<ul style="list-style-type: none"> • Discussed Math scores which were higher than State- application will be submitted 10/17/19. • Discussion on Material Revision for the expansion of High School • On a motion duly made and seconded, the Board approved all Resolution • Trauma Data and Ember Impact on students who have trauma • Shared with Boro. President Eric Adams on his visit and the need for more mental health personnel. • Black-Latinx-Asian Charter Collaborative (BLACC) Update • We are the founding members of BLACC • Consultant- Luwame gave updates on grants, corporate grants as well as Fundraiser 	
Announcements: None	
Executive Session: Partner Annual Evaluations and Compensation	

Adjournment 6:52

Next Meeting: November 20, 2019



**Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation**

Held on November 20, 2019
at 500 Macon Street, Brooklyn, NY

Projected Attendees:

<p>Video Conference:</p> <p>Board member Hank Simmons III Board member Todd Dumas Board member Shahidah Kalam Id-Din</p>	<p>In Person:</p> <p>Rafiq Kalam Id-Din, Managing Partner Damien Dunkley, Stakeholder Partner Ardnas Rashid, Partner Doron Townsell, Partner Raquel Isles, Chief of Staff</p>
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Meeting called by: Shahidah Kalam Id-Din		6:37	
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Announcements/Discussion	Presenter:
<p>Call to Order and Introductions</p> <p>Approval of Minutes</p> <p>Discussions/Presentations:</p> <ul style="list-style-type: none"> • Overview of the quarterly report • Summary on trends • Financial data- and where we are now • Partners invite Trustees to Culture fest • Possible Outreach organization to come on board • Social media coverage for school event <p>Committee Updates:</p> <p>Announcements:</p>	
Executive Session	

Adjournment 7:58



**Agenda of the Monthly Meeting of the Board of Trustees of
 Ember Charter School for Mindful Education, Innovation & Transformation**
 Held December 11, 2019
 at 500 Macon Street, Brooklyn, NY

Projected Attendees:

<p>Video Conference:</p> <p>Board member Hank Simmons III Board member Todd Dumas Board member Shahidah Kalam Id-Din</p>	<p>In Person:</p> <p>Rafiq Kalam Id-Din, Managing Partner Damien Dunkley, Stakeholder Partner Ardnas Rashid, Partner Doron Townsell, Partner Raquel Isles, Chief of Staff</p>
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Meeting called by: Shahidah Kalam Id-Din		6:31	
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<u>Announcements/Discussion</u>	Presenter:
<p>Call to Order and Introductions</p> <p>Approval of Minutes</p> <p>Discussions/Presentations:</p> <ul style="list-style-type: none"> • • Partners discussed Culture Fest results • Black-Latinx-Asian Charter Collaborative (BLACC) Update • Trustees invited to holiday Event • 10th Anniversary Gala Planning Update <p>Committee Updates:</p> <p>Announcements:</p>	
Executive Session	

Adjournment 7:34



**Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation**

Held on January 15, 2020
at 500 Macon Street, Brooklyn, NY

Projected Attendees:

Video Conference:	In Person:
Board member Hank Simmons III Board member Todd Dumas Board member Shahidah Kalam Id-Din	Rafiq Kalam Id-Din, Managing Partner Damien Dunkley, Stakeholder Partner Ardnas Rashid, Partner Doron Townsell, Partner Raquel Isles, Chief of Staff

Meeting called by: Shahidah Kalam Id-Din	6:40
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Announcements/Discussion	Presenter:
Call to Order and Introductions	
Approval of Minutes	
Discussions/Presentations: <ul style="list-style-type: none">• Charter Material Revision: High School Expansion• Black-Latinx-Asian Charter Collaborative (BLACC) Update• Study Abroad Program Update• 10th Anniversary Gala Planning Update	
Committee Updates:	
Announcements:	
Executive Session	

Adjournment 7:41

Next Meeting: Feb 26.2020



**Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation**

Held on February 26, 2020
at 500 Macon Street, Brooklyn, NY

Projected Attendees:

<p>Video Conference:</p> <p>Board member Hank Simmons III Board member Todd Dumas Board member Shahidah Kalam Id-Din</p>	<p>In Person:</p> <p>Rafiq Kalam Id-Din, Managing Partner Damien Dunkley, Stakeholder Partner Ardnas Rashid, Partner Doron Townsell, Partner Raquel Isles, Chief of Staff</p>
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Meeting called by: Shahidah Kalam Id-Din	6:44
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Announcements/Discussion	Presenter:
<p>Call to Order and Introductions</p> <p>Approval of Minutes</p> <p>Discussions/Presentations:</p> <ul style="list-style-type: none"> • Partners discussed academic data. • They have identified the change of platform to Jupiter for better system for analysis and data. • Partners explained noted changes in T2 among upper grade 7th and 8th • Discussed the progress report where students gave data and analysis with explanations as to why grades fluctuated • Partners discussed data from all grades • Report will be sent out to Trustees • Partners discussed suspension data • Discussion on students with trauma and IEP, Alisa is requested for next meeting • Inquiry on what is the strategies/next steps- Data (Deans Team prepare diagnosis for each student meet with families/ then we can move forward with the new instructional CSE ask for IEP for the new set of students and then add the other students who are not receiving the proper resource • Trustees requested information on HS expansion and design • Partners discussed Board development • Trustees will follow-up on recruiting new board members 	



Committee Updates:

Announcements:

Executive Session

Adjournment 8:39



**Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation**
Held on March 25, 2020

Projected Attendees:

<p>Video Conference:</p> <p>Board member Hank Simmons III Board member Todd Dumas Board member Shahidah Kalam Id-Din</p>	<p>In Person:</p> <p>Rafiq Kalam Id-Din, Managing Partner Damien Dunkley, Stakeholder Partner Arndas Rashid, Partner Doron Townsell, Partner Raquel Isles, Chief of Staff</p>
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Meeting called by: Shahidah Kalam Id-Din	6:49
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<u>Announcements/Discussion</u>	Presenter:
Call to Order and Introductions	
Approval of Minutes	
Discussions/Presentations:	
<ul style="list-style-type: none"> • Discussed Board Recruitment • Partners spoke on wait for official approval for HS and next steps to prepare • As we cannot get a space in a DOE building, we can request funding after approval • Meeting with Concord Church within next week to speak on space for HS • State test are coming up • Partners discussed enrollment push and implementing strategies for recruiting • Discussed retreat for deep dive 	
Committee Updates:	
Announcements:	
Executive Session	

Adjournment 7:58



**Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation**
Held on April 22, 2020

Projected Attendees:

Video Conference:		
Board member	Hank Simmons III	Rafiq Kalam Id-Din, Managing Partner
Board member	Todd Dumas	Damien Dunkley, Stakeholder Partner
Board member	Shahidah Kalam Id-Din	Ardnas Rashid, Partner
		Doron Townsell, Partner
		Raquel Isles, Chief of Staff

Meeting called by: Shahidah Kalam Id-Din	6:41
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Announcements/Discussion	Presenter:
Call to Order and Introductions	
Approval of Minutes	
Discussions/Presentations:	
<ul style="list-style-type: none"> Partners discussed full Distance Learning Program Attendance on DLP Gap with Tech and lack of computers for students Partners discussed how to identify when students are not engaged and have educational neglect and actions that are taken Funding options to purchase devices and to be able to help stakeholder obtain better internet services Grant writing in collaboration with BLACC Partners discussed recruitment strategies even thru COVID Concord Church is willing to Partner with Ember once more Partners discussed budget expectations for next year. Partners stated staff bonus evaluation process is not complete 990 is ready to file Partners will circulate Audit, also the 401K Audit 	
Committee Updates:	
Announcements:	
Executive Session	

Adjournment 7:46



**Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation**

Held on May 20, 2020
Brooklyn, NY

Projected Attendees:

Video Conference:		
Board member	Hank Simmons III	Rafiq Kalam Id-Din, Managing Partner
Board member	Todd Dumas	Damien Dunkley, Stakeholder Partner
Board member	Shahidah Kalam Id-Din	Ardnas Rashid, Partner
		Doron Townsell, Partner
		Raquel Isles, Chief of Staff

Meeting called by:	Shahidah Kalam Id-Din		6:34	
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<u>Announcements/Discussion</u>	Presenter:
Call to Order and Introductions	
Approval of Minutes	
Discussions/Presentations:	
<ul style="list-style-type: none"> • Media exposure live story on impact of Covid19 in our school community in Bed-Stuy • Story on ABC.News live • Discussed donations being received as well as donated Electronics • Grants being recieved • Purchases of chromebooks and hotspots to alivate issues families are having due to internet • Discussion on full program being ran on DLP • Budget discussions- PPP and guidelines • Presentation from Partner on recruitment events and the need to invest in social media • We are on the program for Regent review for HS expansion June 8th. • Discussed timeline for Budget approval • Discussed guidelines for return to school 	
Committee Updates:	
Announcements: None	



Executive Session

Adjournment 8:00

Next Meeting: June 19, 2020



**Agenda of the Monthly Meeting of the Board of Trustees of
Ember Charter School for Mindful Education, Innovation & Transformation**
Held on June 19, 2020

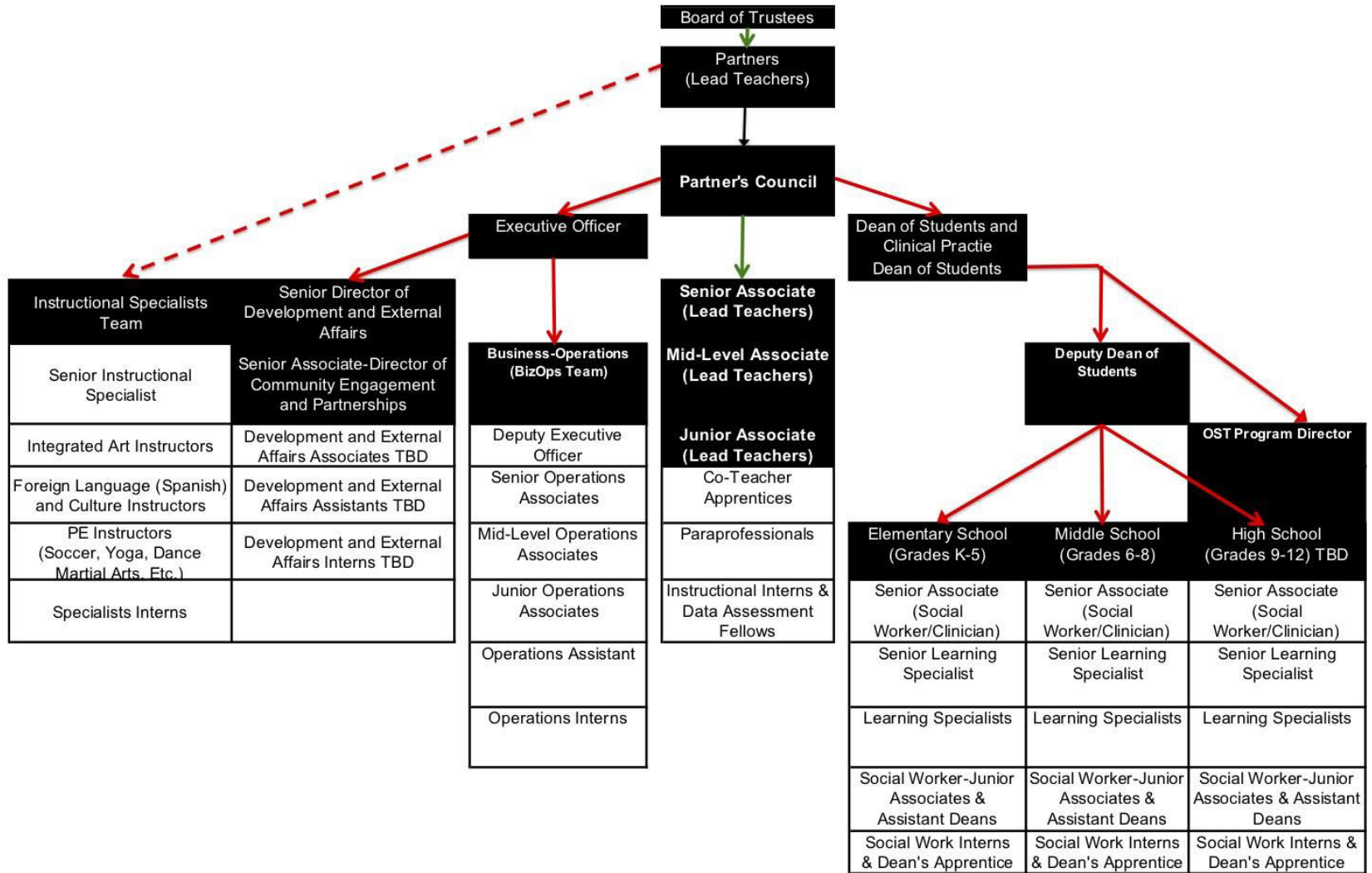
Projected Attendees:

<p>Video Conference:</p> <p>Board member Hank Simmons III Board member Todd Dumas Board member Shahidah Kalam Id-Din</p>	<p>Rafiq Kalam Id-Din, Managing Partner Damien Dunkley, Stakeholder Partner Ardnas Rashid, Partner Doron Townsell, Partner Raquel Isles, Chief of Staff</p>
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Meeting called by: Shahidah Kalam Id-Din			6:47	
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Announcements/Discussion	Presenter:	
Call to Order and Introductions		
Approval of Minutes		
Discussions/Presentations:		
<ul style="list-style-type: none"> • Discussion on Budget • Budget approved with exception of amending a line item (revisional budget) • On a motion duly made and seconded, the Board approved all Resolution • Discussion on plans for School year 20/21 • Partners discussed change on healthcare costs and negotiations • Discussion on High School AP and IB programs • Partners spoke about the loss of Essence Robinson 		
Committee Updates:		
Announcements:		
Executive Session		

Adjournment 7:29



TENTATIVE EMBER CHARTER SCHOOL CALENDAR SY2020-21

Key: ■ (No school) ■ (Half-day) ■ (Lottery)
 (School Closed) (Staff Summer PD)
■ (1st Day of School) ■ (Last Day of School)

July 2020						
Su	M	Tu	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2020						
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2020						
Su	M	Tu	W	Th	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2020						
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11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2020						
Su	M	Tu	W	Th	F	S
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15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2020						
Su	M	Tu	W	Th	F	S
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13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

January 2021						
Su	M	Tu	W	Th	F	S
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2021						
Su	M	Tu	W	Th	F	S
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14	15	16	17	18	19	20
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28						

March 2021						
Su	M	Tu	W	Th	F	S
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21	22	23	24	25	26	27
28	29	30	31			

April 2021						
Su	M	Tu	W	Th	F	S
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18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2021						
Su	M	Tu	W	Th	F	S
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2021						
Su	M	Tu	W	Th	F	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Important Dates

July 1-12	SCHOOL CLOSED
July 13-Aug 16	Staff Summer PD
Aug 17	First Day of School (Staff onsite; All Students DLP)
Aug 24	High School Launch (DLP)
Sept 7-8	Labor Day (No School)
Sept 9	First Day of Hybrid (Onsite + DLP)
Oct 5-Oct 9	Term 1 As
Oct 16	No School for students (Staff PD-MAPP)
Nov 3	No School (Election Day)
Nov 23-27	No School (Thanksgiving Break)
Nov 30-Dec 4	Term 2 As
Dec 11	No School for students (Staff PD-MAPP)
Dec 14- Jan 1	No School (Winter Break)
Jan 18	No School (MLK Day)
Feb 15 - 19	No School (Mid-Winter Break)
March 1-5	Term 3 As (ELA & MATH)
March 12	Term 3 MAPP ELA
March 19	Term 3 MAPP MATH
March 23 - 27	ELA State Test (Gr 3 to 8)
Apr 5	Lottery
Apr 8-16	No School (Spring Break)
Apr 20-22	Math State Test Gr 3 to 8)
May 18-20	Science Performance Test (Gr 4 and 8)
May 30	Science Written Test (Gr 4 and 8)
May 24	No School (Memorial Day)
May 25-Jun 3	Perf Presentations/Case Studies Term 4 As K-2
June 18	Last Day of School for Students* (Graduation/Leadership Ceremonies Juneteenth Community Cookout)
June 25	Last Day for Staff