

Application: Ellington Preparatory Academy Charter School

Kristine Douglas - [REDACTED]
New Charter School Applications

Basic Letter of Intent Information

Completed Apr 2 2020

Instructions

Please complete the Basic Contact and Application form.

2020 PHASE I: Letter of Intent

Basic Contact and Application Information

New Applicant groups and Existing Education Corporations interested in submitting an application to establish Regents-authorized charter schools are asked to complete this brief information sheet. The Department will use this information to plan and coordinate peer review panels with appropriate expertise to evaluate all application materials.

Please indicate whether your applicant group is applying as a New Operator (that does not operate a Regents-authorized charter school or any charter schools currently) or whether your applicant group is an Existing Education Corporation (which operates one or more Regents-authorized charter schools).

New Operator Applicant Group (operating no charter schools at all or in New York or not operating Regents-authorized charter schools)

Proposed Charter School Name

(Please write out the full name of the proposed new charter school, and include the words "charter" and "school" in the name).

Proposed School Name	Ellington Preparatory Academy Charter School
Grades Served (K-5, .6-8, 9-12, etc.) During Initial 5 year Term	9-12
Max Number of Students During Initial 5 year Term	400

Please enter the name of the proposed Board Chair (or current Board Chair for existing schools) and the name of the Public/Media Contact person, including mailing address, phone number, and email address.

(The entire chart may not be visible on your screen. Use the "tab" key to move from column to column. The first column will remain static as you do so).

	First and Last Name	Best Phone Number (###-###-####)	Email Address
Proposed/Current Board Chair	Dr. Eddie L. Hoover		
Public/Media Contact Person	Kristine Douglas		

Applications will only be accepted for applicant groups seeking to implement one or more of the following priority school designs that align with New York State's Approved ESSA Plan and the strategic priorities of the Board of Regents:

Responses Selected:

- Models that will provide students with career and technical education certification(s) or a pathway to such credentials, through a program that has or will seek NYSED program approval;
- Models where at least two thirds of students are identified in one or more of the following categories:
 1. Court involved or adjudicated youth;
 2. Gang involved youth;
 3. In the foster care system;
 4. Interrupted formal education;
 5. Living in temporary housing;
 6. McKinney Vento eligible:
 - o Over-age and under credited;
 - o Students with mental health or substance use diagnoses

List of Key Design Elements

List the key design elements (which are those features of the school that are innovative or unique to the school’s mission and goals, are core to the school’s overall design, and critical or integral to its success. The design elements may include a specific content area focus; unique student populations to be served; specific educational programs or pedagogical approaches; unique calendar, schedule, or configurations of students and staff; and/or innovative organizational structures and systems. **Approved schools will be accountable for implementation of the key design elements included in their charter.**

1	Career and Technical Education (Law, Education and Training, STEAM)
2	Work Base Learning Program
3	(No response)
4	(No response)
5	(No response)
6	(No response)
7	(No response)

If available, please provide the URL to the website established for the proposed school(s).

ellingtonprepcharterschool.com

Proposed Management and/or Partner Organization(s), such as a charter or educational management company or a university, academic program partner, or whole school change partner.

(Refer to the application kit for definitions and guidance as only "substantial" partnerships should be listed here).

Proposed Management Company	N/A
Partner Organization 1	N/A
Partner Organization 2	N/A

Proposed Board Chair Signature

(Internet Explorer may not support this feature. Open the portal using Google Chrome, Firefox, or Safari).

A handwritten signature in black ink on a light gray background. The signature is written in a cursive style and appears to read "Eddie Asher".

Date

Apr 2 2020

Thank you for completing this form.

Letter of Intent (6 pages excluding attachments)

Completed Apr 3 2020

Instructions

Upload only the 6 page Letter of Intent (signed by the proposed board chair) in response to the evaluation criteria. Do NOT exceed the 6 page limit. Attachments are uploaded separately.

[LOI](#)

Filename: LOI.pdf Size: 7.5 MB

Table 1: Applicant Group Information

Completed Apr 3 2020

[Applicant Instructions](#)

1a. Applicant Group Members: Using **Table 1**, provide the name, contact information, current employment, the current or prospective role, and the relevant experience, skills, and/or qualifications in the proposed school for all members of the applicant group, which includes the initial proposed board of trustees and any known proposed school employees. Table 1 is a fillable table within the portal.

Table 1: Applicant Group Information

Must include a minimum of 5 members proposed as Trustees

Applicant Group Information

The term “applicant group” includes those actively participating in the planning of the application to establish the proposed charter school; those individuals who will comprise the initial board of trustees; and those individuals (if any) who will become school employees. (Employees cannot are not permitted to serve on the Board of Trustees of Regents-authorized charter schools, including as ex-officio members).

	Name/Phone/E mail Address	Current Employment	Relevant Experience/Skil ls and Role on Applicant Group	Proposed Role in School (e.g., trustee, employee, none)	Proposed Position on Board (Officer, Trustee, Constituent Rep)
			Former Head of		

1	Dr. Eddie L. Hoover MD. FACS [REDACTED]	Ret. SUNY@Bufflao	University at Buffalo Medical School, Former Charter School Board President Please see Resume	Trustee	Chairman
2	Dr. Judith Shelton Ph.D. [REDACTED]	Ariel Community School	Charter School Organizer, Financial Specialist / Curriculum Specialist	Trustee	Trustee
3	Levino Johnson [REDACTED]	CEO Executive Investigation and Security	Safety, Community Career Tech Education Program Specialist / Law Program Specialist	Trustee	Trustee
4	Kristine Douglas Ed.M [REDACTED]	Buffalo Board of Education / Allen & Allen Education Consultants	Education Research / Former Coordinator for Gifted and Talented / Educational Programs Specialist		none
5	Dr. Keyanni Davis MD [REDACTED]	Community Medical Assn. Physician	Board President of Community Medical Assn. / Student outreach / Organization placement and services specialist	Trustee	Co-Chair

6	Mr. John Davis [REDACTED]	Engineer Services	Mechanical Engineer Administration CTE Specialist / Engineering / Technical Support / Expertise	Trustee	Board Secretary
7	Dr. Julianne Malveaux Ph.D [REDACTED]	Education Economist Foundation	Financial Strategist / National Economist Former President of Bennett College	Trustee	Trustee
8	Darryl K. Barnes [REDACTED]	University at Buffalo - EOP	Student Placement / Engagement and SWD Specialist	Trustee	Trustee
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Application History

Identify whether any member of the current applicant group has ever applied to this or another charter entity to open this proposed school or another charter school, either in New York State or outside of New York State. Indicate the date on which the application(s) was/were submitted and to which charter entity; briefly describe the outcome of the charter entity’s decision; and provide a concise description of significant modifications made in this application (if applicable).

The applicant group has applied to the NYSED

2016 Round 1 LOI Accepted Full Application Accepted Granted Capacity Interview /
Capacity Interview Rescinded Application Withdrawn

2016 Round 2 LOI Accepted Full Application Submitted / Application Withdrawn

2017 Round 1 & Round 2 LOI Accepted Full Application Submitted / Application Withdrawn

2018 LOI Accepted SUNY Full Application Submitted / Application Withdrawn

2019 LOI Not Accepted -Community Outreach not accepted was stated to be insufficient

The proposed Ellington Preparatory Academy's planning Board made modification in the application by making modifications on the services students need in real time.

This was based on data provided giving exact information as to why programs designed to only focus on STEAM are not reaching the students who are in poverty in Buffalo and would have to force the majority of the students to finish collegiate studies. Therefore, a well thought out CTE and Work Base Learning Programs were researched and used as a modification to the initial school's proposal.

Using information, data and statistics, the core cluster of CTE Courses were chosen based on immediate student and community impact, current job and financial markets and provide livable income for students during and after high school.

One of the major issue shared with the Board by one of the founders who has first hand knowledge, is the need for students in poverty to:

- 1.) Complete High school on time/ within a certain time frame
- 2.) Earn money while in school
- 3.) Provide a way to earn high school course credit while working and gaining valuable trade, skills and certificates.
- 4.) Reduce Drop -Outs / drop out rate
- 5.) Improve daily attendance/ school retention- higher graduation rate

This modification to CTE and Work Based Learning Program will provide students in a high poverty community to work with resilience; allowing the opportunity to earn income legally, while completing their academics. Subsequently, this would give a higher graduation rate along with trained workers in a workforce with a higher employment retention

Table 2: Public Outreach Information

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Instructions

Please click here [Table 2: Public Outreach](#) to download a blank MS Word version of Table 2. Complete and upload as a .PDF document when complete.

Public Outreach

Filename: Public Outreach.pdf Size: 8.8 MB

Attachment 2a: Initial Samples of Public Outreach

Completed Apr 3 2020

Instructions

Provide **ONE** sample of evidence from **each** of the following categories that supports the applicant group's outreach attempts:

1. The group has informed the community about the proposed charter school, including the intended location, the target student population, the grades to be served, and a description of the educational program(s) to be offered;
2. Stakeholders in the community were given the opportunity to provide input into the design of the proposed charter school; and
3. At least one public meeting with stakeholders in the community in the school district in which the proposed charter school is to be located. Reasonable public notice should be provided to community stakeholders.

Samples of evidence may include but are not limited to: a public meeting flyer with sign-in sheet and signatures; minutes of discussions with community parents, stakeholders or organizations and feedback obtained; public awareness campaign materials (emails, social media postings, media, etc.) with documented results; and/or surveys distributed with statistical analysis. For a more complete list of sample evidence, refer to the Public Outreach section of the Full Application. **Please DO NOT submit any signed petitions; keep all petitions for your own records.**

Please be aware that the Board of Regents will not consider an application if the applicant group does not sufficiently demonstrate that the extensive public outreach process described above has been conducted. Since public outreach activities are expected to be ongoing throughout the application review process, additional information about public outreach activities is expected in the Full Application and at the capacity interview with additional input provided throughout the NYSED public comment period.

OutReach

Filename: OutReach.pdf Size: 23.1 MB

Attachment 5a for each Applicant Group Member

Completed Apr 3 2020

Instructions

Please submit one combined .PDF file containing the documentation (Attachment 5a) for all members of the Applicant Group - five of which must be identified as proposed members of

the initial board of trustees. If this is what you choose to do, follow these steps:

STEP 1: Collect, save and combine the required documentation for each member into a single .PDF file.

STEP 2: Upload the single combined .PDF file into the portal.

Alternatively, an applicant group may submit an individual Attachment 5a file for **each** member of the Applicant Group - five of which must be identified as proposed members of the initial board of trustees. To upload a file for **each** applicant group, follow these steps:

STEP 1: Create folders on your hard drive for each member of the Applicant Group listed on Table 1. (i.e., Vickie_Smith, Marcia_Jones, Artemio_Rodriguez, etc.)

STEP 2: Upload a single .PDF file for the first member, then the second member, then the third, and so on. Repeat this step as many times as needed, not to exceed 25 individual files.

For each member, please submit the following documentation:

- a. Submit an Applicant and Proposed School Trustee Background Information Sheet which incorporates the Signed Statement of Intent and Signed Statement of Assurance.
- b. A Resumé or Curriculum Vitae
- c. A Copy of Diploma or Transcript from Highest Degree Granting Institution. If an individual cannot provide such documentation, please submit a signed and notarized letter stating the highest level of education obtained and the reason why the documentation cannot be provided.

Note: Individuals are not required to have any of the education credentials to serve on a charter school's Board of Trustees. To the extent available, such documentation is used for identity verification.

Barnes

Filename: Barnes.pdf **Size:** 7.6 MB

Davis

Filename: Davis.pdf **Size:** 9.9 MB

Hoover

Filename: Hoover.pdf **Size:** 26.8 MB

John Davis

Filename: John Davis.pdf **Size:** 8.2 MB

Johnson

Filename: Johnson.pdf **Size:** 10.6 MB

Malveaux

Filename: Malveaux.pdf **Size:** 12.2 MB

Shelton

Filename: Shelton.pdf **Size:** 10.5 MB

Dougias

Filename: Dougias.pdf **Size:** 5.6 MB

Ellington Preparatory Academy Charter School

I. Applicant Group Information

- a. See Table 5a
- b. Public Contact: Kris Douglas – Ellingtonprep1@gmail.com
- c. Application History:(See Section 5a) The Ellington Preparatory Academy Board Members did apply to NYSED and SUNY. Ellington Preparatory Academy's planning Board made modification in the application by making modifications on the services students need in real time. Using information, data and statistics, the core cluster of CTE Courses combined with the Work Based Learning Program were chosen based on immediate student and community impact, current job and financial markets and high poverty levels in Buffalo Public School District.

II. Charter School Information

- a. **Proposed School Name:** Ellington Preparatory Academy Charter School
- b. **Proposed School Mission:** The mission of Ellington Preparatory Academy Charter School is rooted in the belief that all students can achieve in education using Career and Technical Education (CTE) partnered with Work Based Learning program in a rapidly changing society, without having to forfeit multiple pathways of future success.
- c. **Proposed School Location:** Buffalo Public School District, Buffalo, New York. We will request to be in private facilities and have enlisted a real-estate broker to identify possible facilities: 3322Main St., Buffalo, New York
- d. **Target Population Community / Community Serviced:** In researching the Buffalo Public School District, there are high percentages of students who are at risk of educational failure due to a variant of reasons. Ellington Prep plans to serve, recruit and inspire students who are a part of the general and underserved populous of the BPSD; students in foster care-(aged & aging out of the system) live in shelters, struggling with the difficulty of poverty, mental health issues, in need of a more selective school choice, academically disadvantaged, socioeconomically disadvantaged, students who also reside in areas of gang activities and or participation. (88% of BPSD students are statistically in poverty, of FRLP, 30% are homeless)
- e. **Priority Design:** Ellington Prep may implement educational practices that emphasize cultivating the entire student with a focus on a strong academic core applying several of the 16 career clusters of Career and Technical Education inclusive of a Work Based Learning Program: CTE clusters alternate in relevance as the economy and workforce of a nation changes. The areas of CTE also changes. CTE cluster also have immediate changes due to scientific breakthroughs, modernized or updated best practices and ever-growing innovative technology. CTE clusters allow students exploration into CTE fields simultaneously preparing for college and provide multiple pathways to success. The CTE experience provides a relevant learning education versus the antiquated traditional academic instruction.

Career Technical Education Clusters

Law: All Law courses have a focus on legal centered professions. Courses may allow students to become readily prepared for certification/certificates early preparedness for employment in numerous law enforcement areas including and not limited to Police Officers, School Security, Corrections Officers, Court Officer, Background Check Specialist, Corporate Security, Security Administration, Crime Scene Investigation Training, Law Report Technicians Criminal Justice, Security, Emergency Preparedness Courses, Special Events Contingencies and Planning may connect to United States Homeland Security Programs/ FEMA/Local Security Programs Courses, Paralegal, Criminal Justice local and national Law Enforcement.

Education/Preparation: Future Teachers, Teacher Aides, School Training Specialist and Education Preparation Program. Education Preparation CTE cluster students will have the academic education to become future educators and administrators availing students to work in every area in the field of education.

STEAM: Science Technology Engineering Arts & Math: Students will have the opportunity to focus on the cores of STEAM with pre-collegiate courses involving STEAM giving students early exposure to the STEAM courses for long term retention in national STEAM programs on the collegiate level. Arts(Instrumental Music, Audiovisual Technology, Dance, Vocals, Theater)

Work Based Learning Program: Provides students with workplace mentoring/planned program of work experience connected to schooling “WECEP Work Experience & Career Exploration Program Career awareness, exploration Paid Program for local educational agencies, hazardous occupations prohibited Students age 14 and 15, Elective credit optional:

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GEWEP, General Education Work Experience Program Career awareness, exploration Paid or unpaid Program for local educational agencies Hazardous occupations prohibited Students age 16+ Elective credit optional”¹

f. Planned Grades and Enrollment: The Ellington Preparatory Academy Charter School will begin with 100 students in grade 9 by end of the charter term there will be grades 9-12 with a total of 400 students. Each year will increase student enrollment.

Cohort/Year	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
Grade 9	100	100	100	100	100
Grade 10		100	100	100	100
Grade 11			100	100	100
Grade 12				100	100
Totals	100	200	300	400	400

g. Proposed Management and/or Partner Organization(s) N/A

h. Replica of High Quality School Models: The Ellington Preparatory Academy Charter School is not a replication; however, it is closely related in many aspects in its duplication to the Duke Ellington School of the Arts in Washington D.C. one of the nation’s first charter schools in 1974

i. School Overview: Ellington Preparatory will implement educational practices that emphasize cultivating the entire student with a focus on a strong academic core applying several of the 16 career clusters of a CTE program. Science, Technology, Engineering, Arts and Math (STEAM) Construction, Law, Education and Training are the proposed clusters. Ellington Prep plans to serve the Buffalo Community with a measurable educational program. Ellington Prep’s concepts of learning are based on the environment of creativity, inspiration and ambition informed by real-world evidence and experience. Students become lifelong learners developing 21st-century skills, learn that innovation is the rule and will have class experiences that will provide rigorous learning. Ellington Prep is dedicated to transforming 9-12th-grade education, all students can thrive in their studies, careers, and adult lives. CTE Clusters are the leading voices in education and readily measurable in showcasing what works in education. (1.) Immediate Baseline Assessment on National/ State (2) Remediation Programs explicitly designed to meet the needs of each student (3) Demonstrate through immediate collected data the disparities that exist and show the comparative improvement. Ellington Prep will demonstrate to educators how they can adopt best practices of innovation and continuous learning in the real world; learn to develop and evaluate methods that profoundly impact the course of learning and lifelong achievement, striving for quality, replicability, and measurable success. “According to US Census Bureau, the poverty rate for Buffalo’s children under 18 increased from 45% in 2012 to 50.6 percent in 2013. The raw numbers reveal that an astounding 29,726 of the city’s 58,722 children under 18 live in poverty. When comparing these numbers to the nation’s 75 biggest cities, Buffalo has the third highest poverty rate for children. (In 2005, Buffalo’s child poverty rate was only 37.5 percent.) The Census Bureau recently released its annual American Community Survey concluding that Buffalo’s poverty rate is more than twice the national rate of 14.5 percent. As a reference point, other large cities in New York State have high poverty rates but still remain significantly lower than Buffalo: 25.7 percent (Albany) and 20.9 percent (New York City).”²

Synonymously: The Duke Ellington School of the Arts (DESA) in Washington DC is highly successful, one of the nation’s first charter schools. **Comparatively:** the poverty rate of Buffalo New York mirrors that of DESA students with alternate results. DESA students, equitable in poverty to their Buffalo students, out- perform Buffalo students by 34% on ELA and Math Assessments. Ellington Prep can convert those gains for the same students in Buffalo Public School District who face the same poverty as those in the nation’s capital. BPSD Students faced

¹ <http://www.p12.nysed.gov/cte/wbl/wblcdos>

² <http://www.dailypublic.com/articles/01202015/staggering-poverty-facing-buffalo-students>

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with same economic disparities presently score well below 61% compared to their counterparts. BPSD struggling graduation rates 56-60%. Ellington Prep understands the issues of poverty and its correlation to education and graduation rates. The core focus is aligned on national and state curriculum of NYS Next Generation Learning Standards and will consistently develop educational achievement with the expectations of NYS curriculum.

Enrollment and Retention Strategies

a) Enrollment and Recruitment of Students With Disabilities, English Language Learners and Students who are Economically Disadvantaged: As a priority to reach, recruit and retain substantial portions of MLLS, ELLS, SWD's, Economically Disadvantaged, Aging/Aged Foster Care and under-recruited students including those who may be involved and or live in gang stressed areas. . Ellington Prep will work closely with Hispanics United of Buffalo, Compass House and International Refugee Alliances to build trust, confidence and assurance that Ellington Prep will be great fit. Word of mouth, public forums social media outlets will be a motivating factor to provide the community with tremendous outreach, forming a connection to Adult Continuing Career Education Vocation Rehabilitation (ACCESS VR) to create a school to work or to school pipeline, as many students who are not college bound or who may not be able to afford college will have an automatic connection with early sustainable retainable employment.

Recruitment of Those Identified in the School's Mission: In order to recruit students for the proposed CTE cluster programs, Ellington Prep will recruit from local elementary schools, local homeless services for teens and displaced families, Compass House (shelter for teens), building relationships with local outreach programs, tutoring programs (i.e. STEP, Up-Ward Bound) local community centers as well as establishing outreach to numerous organizations East Ferry Detention Center as well as Juvenile and family Courts.. Ellington Prep will further relationship building with principals, guidance counselors and parent organizations that are seeking changes in school choice. Members of the Ellington Prep team will continue to host informational sessions for parents, hold public meetings and avail multiple locations for the community at large to engage in open presentations. Ellington Prep will reach out to community centers and facilities which service the recruited populous as well as the local media outlets. Ellington Prep will also hold community forums with small free concerts, science exhibits and presentations, pop up and pre-planned parents and community receptions.

Recruitment of Students With Disabilities: Continue to work closely with Kim Hernandez and the Parent Network of WNY whose purpose it is to service students of all ages with disabilities. <https://parentnetworkwny.org/> will extend itself to parents of students who are SWD utilizing amalgamated information from the BPSD, providing information to elementary and high school families of services that cater to SWD, tutorial services, Heritage Centers, Sylvan and facilitating community relationships to extend information to parents of students with IEP's. Ellington Prep will also employ the efforts to communicate with the NYS Office of Special Education for all protocols and compliance measures.

Recruitment of MLL's/ELL's: Outreach programs which connect Ellington Prep to multilingual organizations (Hispanics United of Buffalo, Buffalo International Training Centers, etc.), which aid in the transitions of multilingual residents, multilingual media outlets, community services, which cater to ELL parents and families, word of mouth and practical social media, cultural festivals, cultural events and functions.

Recruitment of Students Who Are Economically Disadvantaged: 84%-88% of the students in Buffalo Public School district are eligible for FRPL or live below the poverty line. Ellington

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Prep will extend itself to local food services which many residents participate in, social relief programs which aid low income and socio-economically disadvantaged families. Ellington Prep will also use communicative services, meetings, media, and word of mouth to reach residents of the BPSD to offer them an additional choice in educational resources for their children. Continue to create Pop-Up Receptions that not only provides a free meal, but resources but additional valuable community information on organizations that provide numerous social and financial services. Our Trustees works closely with BPSD residents, has a concrete relationship in many of the socio-economically disadvantaged residents and will provide information to its residents and community about the Ellington Prep's well developed CTE program that is inclusive of the Work Based Learning Program where students may earn school credits while also earning income and the advantages of being connection with ACCESS-VR for longevity of gainful employment or college. Students can work and feel empowered instead of feeling financially helpless.

b. Retention of those identified in School's Mission: Ellington Prep's ability to focus on the whole family's participation in the education process, cultivating the student in every area of their specialty while offering initiatives for college and or work preparedness through the various CTE clusters. In additions, the SAU Program is focused on independence and creating strong, progressive, emotional connections to school. Through an amalgamation of support from instructors, increasing understanding of multiple methods of ascertaining skills, students will develop a sense of independence, individuality and accountability along with academic counselors and mental health counselors. Students will also have strong mentorship of numerous businesses, business- owners, entrepreneurs, tech and digital-startups CEO's, forging this mentorship between student-parents/mentor will encourage students' high attendance along with high graduation rates. Ellington Prep offers the collegiate/CTE and Work Base Learning to life connection: whereas students will be feeders for proposed colleges as well as organizations for employment. Ellington Prep will also aid in students furthering a professional career with insightful professional connections who desire to pursue routes other than collegiate studies.

Retention of Students with Disabilities: Continue to work with Kim Hernandez with Parent Network of Western New York, whose staff and board members, are parents of children with disabilities. Student Support Team including school administration, MLL/ELL coordinator, Special Education Coordinator, Prep parents and Circulated Leads will monitor, using traditional monitoring of academic and behavioral Data Driven Dialogue, make recommendations for Tier II and Tier III interventions, consistently addressing all/special needs. Specialized support will engage in RTI Roundtable, and reinforcing support for students for co-interdependence and independent work facilitating a SWD-Post School Outcome Informational Benchmark to aid in the future nurturing and portfolio compilation beyond high school.

Retention of MLL's/ELL's: Understanding MLL's ELL's are a highly heterogeneous and complex group of students; two key elements needed in order to improve English-fluency, Understanding Cultural Dynamics and Prior Academic Achievement. Activities are structured to support student-to-student or group interaction, facilitated by instructors with scheduled observation and assessment for development in all areas of academic growth. Instructors will contact one MLL's/ ELL's parent each week to share information on his/her student. School staff member may assist in making a quick phone call to connect linguistically. MLL's/ELL parents will be delighted and happy to hear positive news about their child and will feel more comfortable asking questions and visiting the school in the future. Setting high expectations for MLL's/ELL's performance, placing MLL's/ ELL's according to academic achievement rather than language proficiency; placement in challenging classes with quality instruction will

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encourage MLL's/ ELL's to learn more, exhibit awareness of students' backgrounds, acknowledging their prior literacy experiences, cultural relevant experiences while building on students' linguistic and cultural resources, focusing on teaching language through content and themes. Students should, be inspired by student centered activities.

Retention of Economically Disadvantaged Students: The programs offered by Ellington Prep are designed to positively encourage a cooperative learning experience which becomes captivating and motivating. Tapping into the CTE clusters, Work Based Learning Program along with offering mental health counseling, and onsite social worker. Reaching the heart of issues with resolve, we can change and feed student's minds, feed the body and make school a desirable place to sit for a full meal of life. Ellington Prep will also educate students. Work Based Learning can keep students coming to school without the need to drop out, Ellington Prep is student centered, students will come to school to experience life in a learning environment that is artistically/academically engaging and supportive which increases retention. Students, as well as the community, will find Ellington Prep an exciting second home where growing is learning. Parents, the community and students of course will find our CTE Cluster exciting, build self-efficacy about going to work and making their own, real money all the while earning credit towards a high school diploma.

IV. Public Outreach and Community Support:

a) Trustees have consistently met with community members, local and national politicians, securing Support from The University District Business Association, an entire residential community dedicated to maintaining their neighborhood and homes have shared with them the intent for a school of this caliber. Feedback from townhall meetings and discussion were invigorating, met with enthusiasm and willingness that the school will exist, that Ellington Prep is going to be a place where they could send their children. After the initial meeting, community canvassing was done throughout the BPSD to compile over 400 signatures indicating support for Ellington Prep. Specific canvassing was done for middle school aged children who will be feeders by the time the school opens, who have limited high school choices for schools that cultivate authentic CTE and School Work Based Learning Program.

Meeting With Elected Officials: Ellington Prep Trustees have met with New York State Senator Chris Jacobs, Senator Tim Kennedy who voiced his support, expectant support from the elected officials representing the BPSD, Buffalo Board of Education member, have contacted New York State Congressional District Representative NY-26 Brian Higgins office, and has reached out to New York State Assemblywoman Crystal D Peoples Stokes from the 141st District, University District Councilman Rasheed Wyatt, who proposed his support, Congressional Black Caucus, former executive from Amazon expects letters of support and has moved to schedule meetings as well as extended itself to additional elected officials and has been Ear-Marked for possible funding from United States Congresswoman Dr. Alma D. Adams.

Outreach to Community Organizations: Ellington prep has made an all-out systemic outreach program that will influence not only student enrollment, however, will change the way schools approach the educational pipeline. A reader for the Bill and Melinda Gates Foundation has requested a meeting to form relationships for aiding in the protocol for future scholarship articulation protocol, the United Negro College Fund Relationship Specialist, and a national Collegiate and Scholarship Writing Services. Ellington Prep was initially presented to the Neighborhood Choice Program organizers as a way to provide residents with continuous stable education program for their children to pipeline to college. Response was overwhelming as the desire to cultivate on a national level to receive funding and acceptance for Higher Education

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became a goal. Relationship for the CTE cluster and Work Based Program were formed as a proposed connection to ACCESS VR, and businesses that will mentor and hire students. Due to interest parents, organizers and community members were surveyed and canvassed. The Buffalo New York Clergy, The Edison Street Community Church in conjunction with additional local programs to target socioeconomically disadvantaged and subsidized housing (Langfield/Kenfield Housing, Commodore Perry Housing) Parent Network of WNY, in the future may all have communicative efforts scheduled for extensive presentations through Buffalo Municipal Housing Auth., Belmont Shelter Corporation, Neighborhood Housing Services, Ellicott Community Redevelopment, and the Buffalo Urban League, University District Business Assn.

Web Outreach: In efforts to raise awareness of Ellington Prep's application to enhance communication with feedback from potential applicants, parents and the community the Ellington Preparatory Academy of Arts & Sciences Charter School established a Facebook Page www.Ellingtonprepcharterschool.com, Twitter-Ellingtonprep@ellingtonprep Questions/Community / Stakeholder Feedback, responses, comments additional information is answered by corresponding with email: Ellingtonprep1@gmail.com English, Spanish, French, and Arabic.

b) Initial Assessment of Parent Interest: Parents, students and community members communicated their desire to stay in the city, as many of the residents move to the suburbs in subsidized districts for suitable high school choices: Ellington Prep shared the desire to give them a quality choice and for socioeconomically disadvantaged, they would have a quality school with employment, and can see their future in real time. According to our collected data, responses and interviews, 90% of the parents want a comprehensive program that allows their son/daughter to work while in high school without dropping out, as well as get their diploma. Another 87% liked the selection of courses in the Work Based Learning Program and wanted to know if they were eligible to get a certificate. According to our analysis the overwhelming majority showed a demand for a tangible realistic CTE and Work Based Learning Program. Many of the parents and community members had attended a similar program at BVTC the Buffalo Vocational Technical Center, and became excited, reminisced. We collected questionnaires as well as did live parent interviews. Community members have enthusiastically communicated the desire for Ellington Prep to have their children attend the proposed programs. Although BPSD may have CTE programs, however, none of them have a direct School To Work Based Learning Program, that have a direct mandate on the course completion of the CTE/Work Based Learning Program Courses, offer national certificates, nor readily measure and follow and assists students proceeding four years after high school completion. Ellington Prep has teamed up with a Parent Outreach Specialist with the Parents Network of Western New York, with parents as well as students eagerly indicating that they would apply to enroll at Ellington Prep. The CTE Components as well as the Work Based Learning is a winning combination without limiting either intelligence or talents. The incorporation of both as a conduit to college and career readiness are also inclusive of programs of support, encouraging all students MLL's/ ELL's, SWD, displaced students, homeless students, and students in and aging out to the Foster Care system, to achieve using multiple academic pathways.

This is a commitment Ellington Prep aims to uphold.

V. Proposed Board Chair Signature and Date



Signature

March 30, 2020

Date

(3)



Join us!!! Another Ellington Preparatory Academy Charter School
Pop-Up Dinner Reception!!
When: September 27, 2019 Two Sessions:
from 1:00 pm to 3:00 pm and From 5:00pm -8:00pm.
Free for the Community!
Je Ne Sais Quoi
1673 Hertel Ave, Buffalo, NY 14216

Ellington Preparatory Academy of Arts and Sciences Charter School

← Grad 9-12

- Proposed Grades 9-12
- Proposed Opening Fall 2021
 - Admissions are by lottery
 - Early Summer Engineering Camp
 - Pipeline into HBCUs and other institutions - Early college admissions will also be offered
- CTE: CTE Program will offer paid internship, paid training and preparation
- Companies work directly with students in an internship like arrangement offering wages, training and opportunities during the school day, for students who would be traditionally would drop out.
- STEAM Program

Ellington Preparatory Academy of Arts and Sciences is a proposed Science Technology Engineering Arts and Math school with an abridged Career and Technology Education program. A STEAM School with CTE advantages

Ellington Prep will offer high-level courses that challenge students. Freshman through Senior coursework includes Honors, Gifted and STEAM Courses that include Engineering, Pre-Medical courses. Some of these courses are taught on a block schedule, allowing students to The main focus of the school is mathematics, science, and technology, but other subjects are also taught at the highest levels available. Each course is designed to integrate content from other courses into its own lessons to demonstrate the history and practical applications of each course.

Public MEETING WITH LOVE STARBUCKS



COPY CAME OUT BAD BUT ORIGINAL WAS CLEAR & EASY TO READ.

Next order of Business:

On Friday September 27, 2019 from 1:00 to 3:00 and from 5:00-8:00 there will be an Ellington Prep Community Reception for people in the community who have been invited to learn about the Ellington Prep Charter School.

The reception will offer light refreshments and pamphlets about the school. Questions will be fielded as well as the following:

- The reception is to introduce the school to the community
- Share the aspects of STEAM / CTE program
- Get the Community's opinion on the programs offered by the school
- Get to know the immediate needs of the community
- gather names and numbers from community members for future outreach and communication as well as for recruitment future students

Please plan on attending the second Community Reception on Friday September 27, 2019 at either the morning or later evening. It is important for the Board to be there. The restaurant offers Jazz Night on Friday evenings, this will provide a great atmosphere for the invited guest including:

New York State Assembly Woman Crystal Peoples-Stokes
Senator Tim Kennedy
Board President Sharon Belton-Cottman of the Buffalo Public Schools
along with other Regents from New York State,
our local Regent Dr. Catherine Collins and members from the NYSED Charter School Office.

Your presence is appreciated as well as vital to the foundation of the proposed school. I will be in touch with each of you to remind you of the meeting and update you on any and all information and or questions you may have. Please feel free to reach out via-email.

(2) STAKEHOLDER
GIVE OPPORTUNITY
TO PROVIDE INPUT

Dr. Eddie L. Hoover MD. FACS
Ellington Prep Board Chair

EH/kd



University Heights Collaborative
Mickey Vertino, President
5 W. Northup Avenue
Buffalo, New York 14214
[REDACTED]

February 8, 2019

Dear Regent,

This is a correspondence in support of the Ellington Preparatory Academy of Arts and Sciences Charter School's proposal. As the president of the University Heights Business Collaborative, the growth and development of the Ellington Preparatory Academy Charter School has been witnessed firsthand.

A few years ago, the Ellington Preparatory Academy gave an introduction of the STEAM program that would allow students to receive valuable education in a growing and changing economy. The University Heights Collaborative took interest as the school would be an asset to the community. However, per a shift in our beliefs, the Collaborative requested the proposed Ellington Preparatory Academy think about adding an additional program that would help to educated those who do not see college in their future. The Ellington Preparatory Academy Board listened and has recently presented the Collaborative with an abridge Career Technical Education program we can and will surely get behind, stand with and advocate for. The Collaborative was presented with the following:

Abridged Career Technical Program: What Will Work and Why It's Better Than Present Day CTE Programs

Many students who are in poverty, low income or single head of house income already have financial responsibilities that derail educational achievements or academic pursuits:

- Currently 20.6% of high school African American Males work more than 20 hours per week
- Currently 19.8% of high school African American Females work up to or less than 20 hours per week
- Buffalo Public Schools still on average are at less than 56% graduation rates.

The Ellington Preparatory Academy's design is to build partnership with organizations and businesses that will allow students to work, train and be financially compensated while attending school through the abridged CTE program developed by Ellington Preparatory Academy.

What a student Externship looks like:

- students will attend regularly scheduled courses throughout the year and during the second semester of their freshman year / or the end of January
- students will travel to for the latter half of the day, after their academic core courses
- selected students being their Externships in CTE fields
- students will receive pay/compensation from selected Externship CTE sights

What Ellington Preparatory understands is the need for many of the lower income and socioeconomically disadvantaged students to have a realistic pathway to reaching a diploma without dropping out of high school and having to sacrifice education for employment. This is the best and most realistic CTE model I have been involved with. Many of the same young people who live in poverty stay in poverty without a degree because of the need to work for various reasons; Ellington Preparatory Academy has researched this and recognized the need for a better approach. To get students through the diverse pathways of success and is creating a realistic pathway that allows students to see the value of what education has to offer in a STEAM or CTE in real time.

This approach will avail a healthy program that can provide numerous employers with the young people they need to fulfill training programs / employment vacancies with the short- and long-term prospects of hiring people who may possibly build a lifelong career with the company or organizations.

As the president of the University District Business Collaborative, this community-based organization provides me with the responsibility to serve the district in ensuring vitality of businesses, their functionality, and the living accommodations of the members of the neighborhood and community have been met as well as any concerns that may arise. As a leader in that capacity, it is evident that Ellington Preparatory Academy is willing to be a part of our community, work with the Business Collaborative and actively reach out to make their programs valuable to the families who have children, community stakeholders and all who are invested in the further building of the community. My professional resume includes:

- A Champion of Change Citizens Planning School,
- Co-Founder of the Buffalo New York Tool Library,
- A team member of Capital Budget of City of Buffalo,
- Advisory Board of the City of Buffalo Club House,
- A member of Community Schools of Northeast Buffalo,
- Board member of the former Martin Luther Christian School,
- A member of St. Joe's University Parish Community School Justice Committee,
- Church Council Member of First Trinity,
- Started the Youth Assistance Program at Collins Correctional Facility Department of Corrections for over 30 years, Chief Union Stewart,
- Inmate Staff Adviser Collins Correctional Facility,
- Voice Buffalo affiliation
- Trained in Restorative Practices,
- Leader of Crime Prevention Through Environmental Design, Buffalo, New York
- Member of City of Buffalo Mayor's City Clean Sweep Team,
- A member of 8 Days of Hope Team, local and national

Having been involved with organizations that serve the community in various and diverse capacities for over the last 30 years, it is my honor to advocate on behalf of the proposed Ellington Preparatory Academy of Arts and Sciences Charter School. This is a charter school that is needed, can make a difference in the lives of Buffalo youths' and can serve as a conduit to jobs, employment and real time life skills while allowing youth to see how education is and can have long-term value. Programs like this are what we need immediately.

Again, please accept this letter as a form of recommendation on behalf of the proposed Ellington Preparatory Academy of Arts and Sciences Charter School. Now is the time to make a change, now is the time to create a new pipeline, now is the time we show students how to be 21st century learners and doers realistically. Now is the time to say yes to the forward progression of the proposed Ellington Preparatory Academy of Arts and Sciences Charter School. I hope you are with me.

Sincerely,

Mickey Vertino

President

University Heights Collaborative

PARENT NETWORK OF WESTERN NEW YORK



1000 Main Street * Buffalo, NY 14202

70 * 1-866-277-4762

parentnetworkwny.org

February 20, 2019

To

STAKEHOLDER
Love
FOOD BANK ON
SWD



This is a correspondence in reference to forming a relationship and alliance with the Proposed Ellington Preparatory Academy of Arts and Sciences Charter School. As a parent representative and liaison for the Parent Network of Western New York, it is imperative charter schools have a relationship with the organization as to understand the needs of children with disabilities and the protocols for managing their behaviors, learning needs as well as their social and emotional development.

After speaking with a representative from the proposed Ellington Preparatory Academy of Arts and Sciences Charter School, it is evident Ellington Preparatory Academy understands the needs of children with disabilities and the importance of working closely with parents, families and organizations to ensure an equitable quality of school-life for all children. I have agreed to come on Board with the Ellington Preparatory Academy of Arts and Sciences Charter School as an Advisor to the Board of Trustees for Students With Disabilities.

As a parent representative and parent of children with disabilities, working with Ellington Preparatory Academy in aiding to create a welcoming environment that is understanding of the needs of students with disabilities is paramount and welcoming. The thought of working with the Board of Ellington Preparatory Academy is also optimistic and encouraging.

As a representative of the Parent Network of Western New York, it is truly inspiring to forge a wonderful relationship with schools that are willing to provide equitable opportunities for families of children with disabilities.

Sincerely,

Kim E. Hernandez

keh@parentnetworkwny.org

Parent Network Family Support Coach

716-846-4570



Ellington Prep [REDACTED]

Re: Meeting Agenda

1 message

Wed, Jan 22, 2020 at 6:01 PM

Ellington Prep [REDACTED]

To: "Petty, TaShanna L." [REDACTED]

Good Evening,

Thank you so very much for taking the time to speak with me. On behalf of the Ellington Prep Team, thank you again for you time and cooperation and willingness to assist.

Persevering,

Kris Douglas

Kris Douglas Ed.M.
Secondary English Education
& The Ellington Prep Team

"It is easier to build strong children than to repair broken men."
-Frederick Douglass

On Wed, Jan 22, 2020 at 2:33 PM Petty, TaShanna L. <tpetty@ch.ci.buffalo.ny.us> wrote:

Dear Mrs. Douglas,

Good Afternoon!

Please send me the agenda for the meeting with Comptroller Barbara Miller-Williams. I hope you feel better and thank you for letting me know you were not feeling well. Have a great evening!

Sincerely,

TaShanna L. Petty

Secretary to the Comptroller

City of Buffalo Comptroller

Department of Audit & Control

1225 City Hall, | Buffalo, NY 14204

P: (716) 851-5256 | F: (716) 851-4031

tpetty@city-buffalo.com | www.buffalony.gov

Mission Statement: "The Department of Audit & Control will protect, report and strengthen the City's finances to help ensure an efficient, effective, and transparent government that will better serve the citizens and taxpayers of Buffalo."

Ellington Preparatory Academy Charter School

Date: TBD	Time: TBD	Location: TBD
Requested Attendees		
Barbara Miller-Williams Comptroller	Kris Douglas	

Time (TBD) Proposed:

- 1:00 pm Introduction / Information about Ellington Prep, Letter Of Intent
- 1:05 pm Introduction of Proposed Programs for Ellington Prep
- 1:10 pm Introduction of Board Members / Backgrounds
- 1:15pm Question & Answer / Discussion
- 1:20pm Review of Proposed Charter School Information / Actionable Plans
- 1:25pm Adjourn

*Sent to Comptroller
Barbara Miller-Williams
1.22.20*

Fwd: Ellington Prep Documents Email #1

1 message

Wed, Dec 11, 2019 at 1:10 AM

Ellington Prep <ellingtonprep1@gmail.com>
To: kennedy@nysenate.gov, fogel@nysenate.gov

Hello,

Attached are the two Letters Of Intent that were part of the application process for starting a charter school in Buffalo, New York. Since 2015 every Letter of Intent was accepted with the exception of the 2019 Letter Of Intent.

The Ellington Prep Charter School Board is requesting your assistance in aiding us receive a charter from the New York State Board of Regents as one of our supporters. The Board has been diligently working to make the school a reality but, are missing key political support necessary for charter completion success.

Please call me, for additional information you may find necessary to fully understanding the scope of the proposed school if needed. (Some parts of the LOI are being corrected / edited for structural errors along with other additional editing)

Thanks so very much.

STAKE HOLDER
INPUT ON Love
SCHOOL MODEL

Kris Douglas & The Ellington Prep Team
Public Relations Representative

"It is easier to build strong children than to repair broken men."
-Frederick Douglass

2 attachments

- 2019 NYSED Letter of Intent 6 Pages number 2.docx
53K
- Letter of Intent 2017 February.docx
47K

→ SUSPENSION SUGGESTION
→ NON REMOVAL OF STUDENTS
→ FROM CHARTERS
→ Behavioral Models.



Ellington Prep [REDACTED]

Re: Eight Days of Hope - Informational Meeting

1 message

Wed, Mar 27, 2019 at 6:56 AM

Ellington Prep [REDACTED]
To: Steve Tybor [REDACTED]

Good Morning,

Thank you for taking the time to speak with me on possible collaboration and partnership of the proposed Ellington Prep Charter School. The proposed abridged Career Technical Education portion is the focal point of the school where proposed students would work side by side with licensed electricians and construction professionals, to learn valuable skills along with giving back to the community in the form of volunteer services.

The aim of this part of the program is to pair the CTE students with licensed experts who can provide real time skills and the applicable use in real time educational attainment for future career readiness. The students in turn, may use this opportunity to also become indoctrinated in the commitment to volunteering, giving back to the community and becoming assets to society.

Thank you again for your time, cooperation and consideration of the abridged

The
Kris Douglas & The Ellington Prep Team

"It is easier to build strong children than to repair broken men."
-Frederick Douglass

On Wed, Mar 13, 2019 at 4:10 PM Steve Tybor [REDACTED] wrote:

Good afternoon,

Thank you so much for attending our Information Meeting this past Saturday! We were so excited to have over 220 in attendance! We were blown away that over 45 churches, businesses and organizations were represented.

If you are a leader with a church or business that is willing to let us use your facility in July for either lodging or to be the Headquarters for the event, please let us know. Also, please let me know who the point person is with your organization for future communications.

A quick recap:

- Eight Days of Hope – Buffalo (July 19th – 26th) will be announced at a press conference on April 5th. We will send you a reminder so you can hopefully attend.
- On April 5th, our website will have all of the information in regards to the outreach including how to volunteer and how a family can apply for assistance. We also will start announcing our partnerships. (I attached that document for you.)
- On the 5th, we will provide a 90 second promotional video for you to share with your circle of influence. It also will be on our website.
- Our goal is simple – love and serve 100 families in the University District.
- Churches within the district can nominate three families for assistance. A family in need can also request assistance through Councilman's Wyatt's office.
- Our plan is to move EDOH – Buffalo, from district to district to district....every year in July.
- We have established a budget of roughly \$250,000 for this outreach.
- When one volunteers with EDOH – Buffalo and they serve for at least three days, we will provide the volunteer with a free commuter ticket to Kingdom Bound at Six Flags - Darien Lake the following week.

If you would like to share the videos we played on Saturday, here are the links:

Our trip to Houston last year - <https://www.youtube.com/watch?v=Amhe7kIbUMI&t=1s>

We have many more videos on our YouTube channel.

Lastly, please continue to pray for the planning of this outreach. We want these eight days to be a huge blessing to the families but also to the volunteers and partners.

Thanks again for coming out Saturday!

Bless your day!



Steve Tybor III

President - CEO

PO Box 3208

Tupelo, MS 38803



EightDaysofHope.com



**UNIQUE
DIVERSE
AFFORDABLE**

University Heights Collaborative
5 W. Northrup Place
Buffalo, NY 14214
www.ourheights.org

**(B) MEETING
IN DISTRICT Love
WITH STAKEHOLDERS**

UHC General Meeting Minutes

Tuesday, June 14, 2016 at 7:00pm

Called to Order at 7:11 pm

1. Guest Speakers:

- o Rep. from the Ellington Preparatory Academy of Arts and Sciences
 1. Christine – Proposed charter school would like to house in the neighborhood
 2. Alumni of Bennett, UB, and Canisius
 3. Ellington Prep School – learn about citizenship (don't litter, be polite, don't scream across the street)
 4. Empowering the whole student
 5. Infuse the STEM program with the arts (STEAM)
 6. Fuse logic and creativity
 7. Incoming freshman will start at 9 and a grade will be added each year
 8. Wants graduates to be Gates Millenium Schqlars (covers entire cost of undergrad and grad programming)
 9. Summer school – engineering camp
 10. Would like to locate in the Catalician Center on Main Street
 1. Deed restriction that might prevent a school from moving in there
- o Rep. from UB's Behavior Medicine Lab on South Campus
 1. Research lab that works on family health and wellness
 2. Leader researcher in the field of obesity and health
 3. Individuals can stay engaged by sharing their contact information
 4. Be part of the research process
 5. Can need anywhere from 0 – 100 participants

2. Linear Park/Rails to Trails Phase II Meeting - June 16th 6PM

- o Rain Date – Saturday, June 18th Noon
- o What would people like to see at the Abutments, Rails to Trail, Linear Park
- o Public Art, benches
- o This is OUR park what do we want to see
- o Camera is being installed at end of Merrimac
- o Everyone is invited
- o Opportunity to bring together different neighborhoods

3. Little Libraries Silent Auction

COMMUNITY FEEDBACK
FROM COMMUNITY SURVEY +
NEIGHBORHOOD CAVASING



Tee Hall

March 12 at 8:10pm

It was a pleasure meeting you. Looking forward to more information during the forum

1 Like 1 Comment

Unlike Comment Message



Amber Quinney

March 12 at 7:02pm

Very appreciative for your invite...I am looking forward to attendin... See More

Unlike Comment Message 1 Like



Brenda McGoy

March 12 at 5:37pm

looking forward to attending the forum. It was pleasant speaking to ... See More

2 Likes 1 Comment

and Sciences Charter School

Ellingtonprep1@gmail.com



MAR 26 Ellington Prep Community Forum

Sat 6:30 PM · Allen Hall State University of ...

4 people interested 10 people going

✓ Going

3 people reached

Like

Comment

Share

You and Marilyn Nixon



Write a comment...

Ellington Preparatory Academy of Arts and Sciences Charter School Response to Community Outreach

1 message

Ellington Prep 

Fri, Aug 11, 2017 at 12:05 PM

To: 

Dear Mr. Vertino,

The Ellington Prep Team would like to extend warm thank you for attending the BOT Meeting. Your input on using Restorative Practices for students who are suspended was truly inspiring, worth while and was voted on to use as a practice within the proposed school.

The action plan you put forth with the suggestion to use the Tool Library in the University Heights District for students who are suspended is not only applicable but worth doing research on.

According to the suggestions, the students who are suspended would report to the Tool Library, have sessions using the Restorative Practices with further community service opportunities and projects, rather than be left at home alone for the duration of the suspension or without parental guidance of working parents/ grandparents guardians/ caretakers.

Your input on using Restorative Practices in the proposed school also go hand in hand with the Kohlberg stages of Moral Development and the research by Dr. Judith K. Shelton of "Beyond Basketball." It is our wish that students become aware in order to become productive citizens and always have a mindset of growth.

The suggestion from you during the BOT Meeting exhibits the ability to truly understand the need for having a mindset of growth for better student development.

Please continue to provide input and suggestions as we thank you for being a supporter not only for the proposed Ellington Preparatory Academy of Arts and Sciences Charter School, but a support of better quality of life for the University Heights Community and the City of Buffalo at-large.

Sincerest,

Kris Douglas & The Ellington Prep Team

"Service to others is the rent you pay for your room here on earth."
-Muhammad Ali



Ellington Prep [REDACTED]

Proposed Ellington Preparatory Academy of Arts and Sciences Charter School

1 message

Ellington Prep [REDACTED]

Wed, Sep 4, 2019 at 11:02 PM

To: [REDACTED]

Hello,

Please join the proposed, Ellington Preparatory Academy of Arts and Sciences Charter School Board Members for a Community Reception Night.

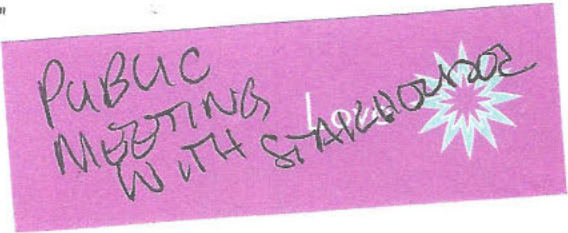
When: September 27, 2019
Time: First Sessions is from 1:00pm - 3:00pm Second Sessions is from 5:00pm - 8:00pm
Where: Je Ne Sais Quoi Resturant
1673 Hertel Avenue
Buffalo, New York

*Due to a previous engagement, I will be fielding questions at the 1:00-3:00pm Session only.

Dr. Eddie L. Hoover MD., FACS
Board Chair
& The Ellington Prep Team

EH/kd

"It is easier to build strong children than to repair broken men."
-Frederick Douglass





(1) INFORMED
NEIGHBORHOOD
WHERE-ABOUT-LOCATION



(1)

Ellington Prep [REDACTED]

Presentation at Gloria J. Parks

2 messages

Tue, Jun 14, 2016 at 9:06 PM

Chris Merry [REDACTED]
To: [REDACTED]

To whom it may concern,

I just got home from the meeting of the University Heights Collaborative where I heard Chrissy give a wonderful presentation on the proposed Ellington Prep charter school. I want you to know that I support your plans. I believe a school would be a good addition to the neighborhood and the curriculum she described sounds great. I hope you can make this a reality.

Please let me know if I can support you in any way.

Best regards,

Chris and Stephanie Merry

Thu, Jun 16, 2016 at 6:09 PM

Ellington Prep [REDACTED]
Draft To: Chris Merry [REDACTED]

[Quoted text hidden]

PART (1)

Ellington Prep

1 message

Ellington Prep [REDACTED]

Thu, Jun 16, 2016 at 6:49 PM

To: [REDACTED]

Hello,

Thank you for your kind words and offering of support. The Ellington Prep Team is appreciative of the welcoming to the University Heights Community for our proposed charter school.

In furthering making the Ellington Prep school into a reality, we would like to request a letter of support on our behalf to the current Chancellor of the New York State Board of Regents; Chancellor Dr. Betty Rosa, as well as the Vice Chancellor T. Andrew Brown

[REDACTED]
Regents Office
State Education Building
89 Washington St.
Albany, New York 12234

[REDACTED]
925 Crossroads Building
Two State Street
Rochester, New York 14614

The Ellington Prep Team tremendously appreciates your support as we look to bring a connected sense of community, with quality education that will become a long standing tradition and addition to the University Heights Community.

Thank you again for your support.

Kris Douglas &
The Ellington Prep Team

"Service to others is the rent you pay for your room here on earth."
-Muhammad Ali

PART 2



Ellington Prep

(2)

Ellington Preparatory Academy of Art and sciences Charter School

1 message

ruth long

Sat, Aug 5, 2017 at 1:59 PM

To:

Dear Kris,

It was so nice to know that this is a charter school that is made to care about the community. I am a willing to help with any fund raising and promotional efforts as I am heavily involved in philanthropic efforts. This school has all the qualities of what our children especially those who may not like traditional public schools needs.

Your presentation answered many of my questions and I would also like to know how I can get other members of the Kensington business district involved.

I would also like to ask if there is an office or place I can write to to make sure this school is not just another play for communities and is a real place. We really need to teach children, business skills as entrepreneurship is a part of who we are as a community.

Please let me know how I can help and please set up another time to meet with myself and the other Kensington Bailey and the University District business Associations. I would like to have a direct connection and learn more about how to get the community kids involved in internships with my business. Our community really need this school. Please keep in contact and please provide updates of the progress of the school.

Yours truly,
Ruth Long
Owner
The Chocolate Hair Bar
Buffalo, New York Location



(1)

Re: Ellington Preparatory Academy of Arts and Sciences Charter School Response to Community Outreach

1 message

Ellington Prep 

Fri, Aug 11, 2017 at 9:58 AM

To: Chris Merry 

Hello Chris,

Thank you for your continued support.

The Ellington Team has continued to work vigorously on the proposed Ellington Preparatory Academy of Arts and Sciences Charter School.

The Ellington Prep Team tremendously appreciates your support as we look to bring a connected sense of community, with quality education that will become a long standing tradition and addition to the University Heights Community.

The Ellington Preparatory Academy of Arts and Sciences Proposed Charter School is entering into the Second Round of Submissions of the Final Application, we will keep you updated on our progress.

The Ellington Prep Team appreciates your support!

Kris Douglas & The Ellington Prep Team

"Service to others is the rent you pay for your room here on earth."
-Muhammad Ali

ellingtonprepcharterschool.com Contact Us: Form Submission

1 message

donotreply@godaddy.com <donotreply@godaddy.com>
To: [REDACTED]

Fri, Aug 11, 2017 at 10:45 AM

Name

Amir Dex

Email

[REDACTED]

Subject

School Forum

Message

As an artist myself i cant wait to see what the kids in your academy can do when given the right tools and the ability to showcase there art skills keep me updated.

Optin

This message was submitted from your website contact form:
<http://www.ellingtonprepcharterschool.com/contact-us.html>

Use your free GoDaddy Email Marketing Starter account to follow up with contacts who agreed to receive email campaigns! Click [here](#) to get started.

ellingtonprepcharterschool.com Contact Us: Form Submission

1 message

donotreply@godaddy.com <donotreply@godaddy.com>

Fri, Aug 11, 2017 at 10:39 AM

To: 

Name

Andie Jairam

Email

Subject

Forum

Message

Love the idea of having a school for art and sciences i believe both can go hand and hand together to make something great.

Optin

This message was submitted from your website contact form:
<http://www.ellingtonprepcharterschool.com/contact-us.html>

Use your free GoDaddy Email Marketing Starter account to follow up with contacts who agreed to receive email campaigns! Click [here](#) to get started.



Ellington Prep [REDACTED]

Ellington Preparatory Academy of Arts and Sciences Response

1 message

Fri, Aug 11, 2017 at 9:02 AM

Ellington Prep [REDACTED]

To: [REDACTED]

Dear HJ Brook,

Thank you for attending the reception forum. There were numerous questions asked and we are pleased that they were answered to your satisfaction. We are happy to become a thriving part of the community.

Please make a note that our telephone number has changed. The new number is [REDACTED]. Please feel free to call or contact us with any additional questions you may have.

Thanks so very much,

Kris Douglas & The Ellington Prep Team

"Service to others is the rent you pay for your room here on earth."
-Muhammad Ali

OUR FACE BOOK

PUBLIC AWARENESS CAMPAIGN

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Ellington Prep
@ellingtonprep

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55	187	27

What's happening?

Morehouse College @Morehouse · 26s
Happy #BookLoversDay! What's your favorite book? Check out the Morehouse reading list - oo.gl/hTtNR1



MOREHOUSE COLLEGE READING LIST

- THE HISTORY OF MOREHOUSE COLLEGE
- DAVID BROOKS
- THE SOCIAL ANIMAL
- Collins
- WIKIPIEDIA: THE HISTORY OF THE WORLD
- THE GREAT GATSBY
- THE GIVER
- THE COLORIST

David Wait Race

- Reply
- Retweet
- Like
- Bookmark
- Message

ABC News @ABC · 2m
Dogs who received more independence and less support from mothers more likely to be successful in becoming guide dog abc.nws/2vYF6xt



Trends for you · Change



















- #BookLoversDay**
Here's what bookworms are reading on Book Lovers Day
- #Bills**
1,411 Tweets
- #WednesdayWisdom**
@Morehouse, @CENTRICT7 and 2 more are Tweeting about this
- #MikeBrown**
@newsone, @common and 2 more are Tweeting about this
- #nabj2017**
- #SignsYoureBackInThe80s**
@ChakaKhan is Tweeting about this
- The United States**
56.5K Tweets
- Players Weekend**
- #WhitneyHouston**
Today would have been Whitney Houston's 54th birthday
- Wilmer Flores**

PUBLIC AWARENESS CAMPAIGN

Ellington Preparatory Academy of Arts & Sciences Cha

Page Messages Notifications Insights Publishing Tools

Sign In YOUR PAGES

-  Ellington Preparatory Academy of Arts & Sciences Charter School
- CONTACTS**
-  Shade Douglas
-  Willie Proctor
-  Daryn Adams
-  Kermon Edwidge
-  Patricia Hannan
-  Karrina Annet 160
-  Willie Green 14
-  Henry Louis Taylor 45
-  Alonzo Gurney 75
-  Will Holton 100
-  Majors T. Swisher Jr. 100
-  Sina Allen 70
-  Tony F. Robinson 100
-  Christopher Moye 100
-  Gabrielle Marie Van 100
-  David Thornbrich 200
-  Lisa Maria Moye 100



Ellington Preparatory Academy of Arts & Sciences Charter School

Create Page @Username

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- Likes
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Manage Promotions

Get More Engagement With Video Posts
See videos posted by Pages like yours that had good engagement and get tips on how to create your own.



Liked Following Share

Upcoming Events

6 Community Forum & Information Event Rece...
Tue 7 PM - by Ellington Preparatory Academy of Arts & Sci

Past Events

- AUG 2** Community Education Connect
Tue 5 PM - Majors T. Swisher Jr. and
Kermon Edwidge
Buffalo, NY
- JUN 26** University Community Outreach Program
Sun 2 PM - by Ellington Preparatory Academy of Arts & Sci
Moccasin Park
Buffalo, NY
- JUN 14** Ellington Prep Community Informational Forum
Tue 7 PM - by Ellington Preparatory Academy of Arts & Sci
Gloria J Parks Community C.
Buffalo, NY
- MAR 26** Community Forums
Tue 7 PM - by Ellington Preparatory Academy of Arts & Sci
Allen Hall University At Buffalo
- MAR 26** Ellington Prep Community Forum
Sat 2:30 PM - 3 Monday 4:00
Allen Hall State University of

28 notifications from Gee and Karima Am



Ellington Preparatory Academy of Arts & Sciences Charter School
August 16, 2015



66 Likes
5 talking about this

Boost Post

28 people reached

UPCOMING EVENTS

PUBLIC WARENESS
CAMPUS - COMMUNITY
RESPONSE - RESULTS

Like Comment Share

Florence Flakes-Rozier



Florence Flakes-Rozier Presentation on this proposed charter school was well done, information was thorough and engaging. Presentation covered all possible points prospective parents and community attendees had. Concept is exciting and needed for transforming direction of schooling in Buffalo, New York. Hoping the school opens soon.

Like Reply Message February 24 at 2:49am



Alfonzo Quinney
Yesterday at 3:47pm

I attended the forum and I must say that it was really nice...I trul... See More

Like Comment



Ellington Preparatory Academy of Arts & Sciences Charter School
August 16, 2015



Ellington Preparatory Academy of Arts & Sciences Charter School -

Ellington Prep
June 17, 2015 at 12:14pm

FEED BACK FROM
COMMUNITY GRAND-
PARENT

Alfonzo Quinney published a post on Ellington Preparatory Academy of Arts & Sciences Charter School: "I attended the forum and I must say that it was..."

Alfonzo Quinney > Ellington Preparatory Academy of Arts & Sciences Charter School

21 hrs

I attended the forum and I must say that it was really nice...I truly liked the idea of Arts and Science....I hope this school does well. I will certainly put my grand-child in this school! Well done Ellington.....well done!!

Like Comment Share

Write a comment...

Press Enter to post.

Close

DECEMBER 4, 2015

Latricia Tee'fee' Henry likes Ellington Preparatory Academy of Arts & Sciences Charter School.

12/4/15

OCTOBER 11, 2015

Donna Daria likes Ellington Preparatory Academy of Arts & Sciences Charter School.

10/11/15

FEEDBACK FROM COM.
STAKEHOLDER

Page Messages **1** Notifications Insights Publishing Tools

Very appreciative for your invite...I am looking forward to attendin... See More

Unlike Comment Message 1 Like

Brenda McGoy
March 13 at 5:37 pm

locking forward to attending the forum. It was pleasant speaking to ... See More

2 Likes 1 Comment

1 Like Comment Message

PEOPLE ALSO LIKE

Sound Mind School of the Arts
School

Like Comment Share

Ellington Preparatory Academy of Arts & Sciences
Charter School
March 8 at 12:30 am

Comments

Florence Flakes-Rozier Presentation on this proposed charter school was well done, information was thorough and engaging. Presentation covered all possible points prospective parents and community attendees had. Concept is exciting and needed for transforming direction of schooling in Buffalo, New York. Hoping the school opens soon.

28 people reached

Like Comment Share

Ellington Preparatory Academy of Arts & Sciences Charter School

Boost Post

FEEDBACK + RESPONSE
TO COMMUNITY RESIDENT

Inbox ALL UNREAD 1 FLAGGED Search messages

Select All Away Amber Quinney

Amber Quinney You got it! Mar 23

Brenda McGoy Thank you Brenda, your suggestions and opi... Mar 23

Tee Hall Thank you for your support! Your opinions a... Mar 23



Amber Quinney

About View Profile Liked since Mar 13, 2016 From Buffalo, New York Labels

You are responding to Amber's post: "Very appreciative for your invite. I am looking for..."

Thank you Amber, your suggestions and opinions really make a difference in how we develop our educational system. We appreciate your input

Very appreciative for your invite...I am Facebook

Ellington Prep
Edit Profile

MY EVENTS

- 12 Upcoming
- Calendar
- Subscribed
- Past
- + Create

The Ellington Preparatory Academy of Arts and Sciences Charter School

Ellingtonprep1@gmail.com



Private · Hosted by Ellington Prep

Hosting Invite Edit

Click here to invite friends X

Saturday, March 26 at 6:30 PM - 7:30 PM

Allen Hall, State University of New York at Buffalo

Show Map

1 going

0 maybe

0 invited

Message Guests

INVITE FRIENDS

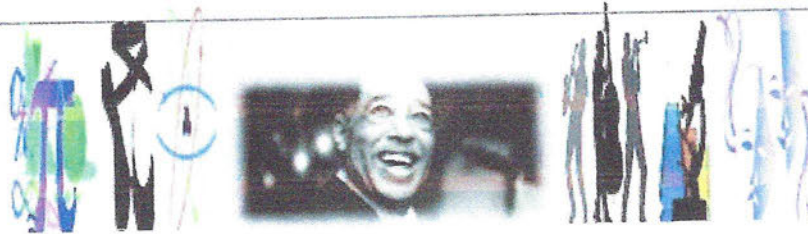
Community Forum to discuss the plans of a STEAM Charter School for grades 7-12 in Buffalo Science Technology Engineering Arts and Math. Education the whole child. More than just a performance, the Ellington Prep is a lifelong educational experience. Producers, Scientist, & Artist from around the country & locally have come together to cultivate the Ellington Experience with the "Take the E-Train" Come join, listen be motivated.

+ Add Friends to this event

INVITATION SENT FOR MEETS AND EVENTS

The Ellington Preparatory Academy of Arts and Sciences Charter School

Ellingtonprep1@gmail.com



Pastor R. Dale Alston Sr.
Pentecostal Temple
618 Jefferson Avenue
Buffalo, New York 14204

March 09, 2016

This is a letter is request your assistance in the form of asking your parishioners to attend and take part in the Community Forum on Saturday March 26, 2016 at 6:30 p.m. at the University at Buffalo Main Street Campus (The glass building across from Tim Hortons and the University Shopping Plaza).

The Ellington Preparatory Academy of Arts and Sciences Charter School is in the proposal stages and in order to become a reality, would like to hear from the community, parents, and stakeholders. Please attend in efforts to learn more about The Ellington Preparatory Academy of Arts and Sciences Charter School as we believe in truly educating young lives for the improvement of other and for making our community better than how it's found.

We would like for you to review the proposed STEAM program offerings and provide feedback,

Thank you for your time and efforts, this is a worthy cause as we are the agents of change the community so desperately needs.

Sincerest,

The Ellington Prep Team,
The Ellington Prep Tem

OUTREACH LETTER TO
COMMUNITY STAKEHOLDER

"A problem is your chance to do your best"
-Duke Ellington

Community Survey Attachment 2b

The Ellington Preparatory Academy of Arts and Sciences Charter School

Ellingtonprep1@gmail.com



The Buffalo City School District was canvased, doors were knocked on, church services were attended, face to face just walking by on the street as well as community centers, businesses and continued residents. 300 people were surveyed, many would not sign the forms but were polite and answered the questions that were asked as to understand the educational climate in the Buffalo City School District. The questions were as follows- tallies were used to signify the for or against and written responses when necessary.

Many of the people followed up with going to our website www.ellingtonprepcharterschool.com as well as Facebook page with over 1000 visitors combined for the month of March alone.

- How much money would you spend on average to educate your son/daughter \$100 year \$500 a year \$2000 a year or \$50 a year?
 - On average 70% of the people surveyed said they would spend \$500 a year on their children's education, but were reluctant due to the availability of schools they felt comfortable with.
 - 20% said \$50
 - 10% answered \$2000 if they could afford it.

- Do you think the STEAM program is interesting and would you send your son/daughter to the Ellington Prep School?
 - On average 99% of the people surveyed loved the concept however wanted to implement the model for their younger children because they felt that 7th grade is to late, that their children are already failing and would benefit more from elementary grades.
 - 1% stated that it is a good program, however trying to get the city kids to learn, behave and be good to benefit from the program would not work.

- Do you understand the importance of STEAM and what it is?
 - 50% of the residents surveyed had a good idea and were ready to connect it to the new medical Park/facility being built in the city of Buffalo.
 - 25% knew what it stood for without the "A" STEM
 - 225% had heard of it but wasn't quite sure.

- When questioned about attending a charter school, overwhelming support for charter schools were expressed by the residents of the city of Buffalo. However, concern on who was going to fund them to become "like" Buffalo schools.

COMMUNITY FEEDBACK
SURVEY

ELLINGTON PREPARATORY ACADEMY OF ARTS AND SCIENCES C

Do you believe in a stronger educational support system for your children, students and parents?

Very definitely! The public school system does not really encourage parent or student enrichment and engagement. A educational support system that embraces family and community is what our children need.



✓ Liked

Boost Post

28 people reached

Like Comment Share

UPCOMING EVENTS



Community Forums

Saturday, March 28, 2015 at 7:00 PM

+ Create Event

Subscribe

VISITOR POSTS

Alfonzo Guinney

Wednesday at 2:47 PM

I attended the forum and I must say that it was really nice...I trul... See More

Like Comment

Ellington Prep

June 17, 2015 at 12:14 PM

It was recently stated by a student that "a teacher can only teach... See More

Chronological

Florence Flakes-Rozier



Florence Flakes-Rozier Presentation on this proposed charter school was well done, information was thorough and engaging. Presentation covered all possible points prospective parents and community attendees had. Concept is exciting and needed for transforming direction of schooling in Buffalo, New York. Hoping the school opens soon.

Like Reply Message February 24 at 2:45 PM



Write a comment

Press enter to post

Ellington Preparatory Academy of Arts & Sciences Charter School

August 15, 2015

Upcoming Events

by Ellington Preparatory Academy of Arts & S

WAR Community Forums

26 Allen Hall University At Buffalo

Subscribe

28 people reached



AGENDA

(1, 2, 3)

July 9, 2016

University District Breakfast Update Meeting

ELLINGTON PREP GAVE PRESENTATION / UPCOMING EVENTS + MONTHLY MEETING

- 9:00am - 9:05am **Welcome**
- 9:05am-9:10am **Acknowledgments**
- 9:10am - 9:15am **Roll Call**
- 9:15am - 9:30am **University Updates**
University District Council member
Rasheed N. C. Wyatt
- 9:30am - 9:40am **Citizens' Rights & Community Relations**
Richard J. Morrisroe, Esq.
Executive Director of Citizens' Rights & Community Relations
- 9:40am - 9:50am **Varsity Theater**
Ibrahim Cissé
Owner of Varsity Theater
- 9:50am - 10:30am **Inspections Update**
Louis J. Petrucci
Assistant Director of Inspections
- 10:30am - 10:45am **Monthly Meeting & Upcoming Events**
University District Council member
Rasheed N. C. Wyatt

Ellington Prep Presentation

10:45am - 10:55am

Lead Kits

University District Council member
Rasheed N. C. Wyatt

10:55am - 11:45am

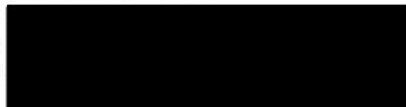
Closing Remarks

University District Councilmember
Rasheed N.C. Wyatt

Subject to Change



University District Council Office



MINUTES FROM MEETING
WITH STAKEHOLDER



1132 Kensington Ave, Buffalo, NY 14215

Business Meeting Minutes:

July 6, 2017

Meeting Called to order at 8:00 am by Ruth Long

Attendance: Ruth Long, Krissy Long, Keda Macassi, Shai Mitchell, Cassandra McGinas, Keyoka Taylor, Tonya Pryor

Guest Speaker: Kris Douglas- Ellington Preparatory Academy of Arts & Sciences Charter School

Guest: Janitorial Service

Old Business: Ruth Long:

*Clean up, garbage Collection,

Responsibility of garbage for addresses at 1132 and 1134 Kensington Ave. Cost of misplaced garbage and contact to city of Buffalo Sanitation Department for cost of extra tote and pick up of garbage put in wrong garbage tote.

* University Business Association affiliation how to put on a community program that reaches out to everyone.

* Community Service Award to Ruth Long form Erie County Legislature Betty Jean Grant

District Office:

790 East Delavan Avenue

Buffalo, NY 14215

Telephone: 894-0914

Fax: 896-1463

Email: BettyJean.Grant@erie.gov

New Business:

- Kris Douglas spoke as a representative for the Charter School for the University District. The Ellington Preparatory Academy of Arts and Sciences Charter School grades 9-12. Gave insight on how the school could help with community relations and students could learn by doing internships in the chocolate bar understanding

HAND OUT PUBLIC FLYER FOR COMMUNITY TO KEEP

please leave comments/ questions/ feedback

Facebook: Ellington Preparatory Academy of Arts and Sciences Charter School

"A problem is your chance to do your best"
-Duke Ellin-

EVENT: Community Forum

The Ellington Preparatory Academy of Arts & Sciences Charter School

Location: University at Buffalo Main Street-South Campus
Allen Hall Theater (Glass building across from Tim-Hortons –across from the University plaza)

Program Elements: Master Classes in STEAM: Science Technology Engineering Arts and Math

Proposed Grades of Enrollment:

2016 Planning Fundraising

- 2017- Grade 7th- Summer School/ Engineering Camp
- 2018-Grade 7th-8th Local Regional National Engineering Camp
- 2019-Grade 7th-8th 9th Engineering / Dance/ Music Camp

- 2020 - Grade 7th 8th 9th 10th Engineering Camp/ Dance/ Music Camp
- 2021- Grade 7th 8th 9th 10th 11th Engineering/Tech/Dance/Music Camp
- 2022- Grade 7th 8th 9th 10th 11th 12th Engineering/ Tech/ Dance /Music/ College (12th Grade College Application/Scholarship/Intake Program/ Audition Process)

Every Year the Ellington Prep School will accept 90 students and add on each year with an additional 90 Students until the Maximum is reached in 12th grade with 540 students. **The Mission:** Education young lives for the improving of others and for leaving your community and world better than you found it.

TARGET POPULATION: * Students who are academically at risk, *Students who come from a low socioeconomic status, *Students who are at-risk of not graduating from high school or attending college

Ellingtonprep1@gmail.com

www.ellingtonprep.org www.charterschool.co



Join Us for The Ellington Preparatory Academy of Arts & Sciences Charter School Community Forum
December 4, 2015 6:30 pm Allen Hall @ the University at Buffalo Main Street Campus
(the Glass building across from Tim Hortons- Across from the University Plaza)

PUBLIC MEETING FLYER

Table 2: Public Outreach Information
 Table 2 is not counted toward the page limits

Date(s) of Outreach (mm/dd/yy)	Description of the Outreach	Location of Outreach	Target Stakeholder Group	Feedback Obtained	Action Taken on Feedback	Number of Attendees
January 22, 2020	Returned phone call / text from Buffalo City Comptroller Barbara Miller Williams to set up a meeting. Assistant Tashanna Petty was emailed with Agenda for Meeting	Buffalo New York	Stakeholder in the community, Buffalo City Comptroller	Wanted to know more about the CTE program, and Work Based Learning how the school would be different than the others.	Provided information on the stages the proposed school is in, has been in and had been in, gave details on the school's structure. Made appointment Sent an agenda for the meeting.	Ellington Preparatory Representative, Barbara Miller Williams Email and phone correspondence Tashanna L. Petty, secretary
January 17, 2020 Pop Up Reception	Intimate Pop-Up reception to get up close and personal with parents about their children, their real concerns about their children in schools.	1660 Kensington Avenue Buffalo, New York 14215	Parents in the community, parents with children who would be old enough to enter high school for proposed opening. School	Parents wanted a later start time, have teachers who are easy to talk to, have the feeling of belonging	Invited parents to become a part of the Parent Alumni Association, host future Pop-Ups with parents who were entrepreneur in efforts to bring in CTE and Work based learning	3 Ellington Prep Representatives 10 parents/Gran Parents and Caregivers
December 11, 2019	Reached out to Senator Tim Kennedy to discuss the aspects of the School, its programs and the need for it in the community	Buffalo, New York	Stakeholder is a politician, that represents a large diverse community	Great route with the program but must do something about the suspension rate and the aspects of suspension	I shared with Senator Kennedy's representative plans to reduce suspension and have a qualified program in place for suspension	Ellington Prep Representative Representative for Senator Tim Kennedy

Table 2: Public Outreach Information
 Table 2 is not counted toward the page limits

November 2, 2019	Community Pop-Up and surprise giveaways. Gave gift cards out to parents and children who answered questions about what their children wanted do with their lives after they graduate from 8 th grade and high school, gave away brochures and other items	1600 Kensington for 1 hour and then walked to 1132 Kensington Avenue Buffalo New York 14215	Community all residents who live in the area as it is a high populous of school aged children. Grandparents/ Caretakers /children community members	The community loved the CTE Idea and Work Based Learning, said their children needed something to do and sometimes were bored in school and learn different ways	Did more research an analysis on the CTE and Work Base Learning, ran simulated class schedules and possible student success rates with companies.	Ellington Prep Representative spoke with about 125 community members in the area, 25 children and gave away 25 gift cards
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Table 2: Public Outreach Information
 Table 2 is not counted toward the page limits

Date(s) of Outreach (mm/dd/yy)	Description of the Outreach	Location of Outreach	Target Stakeholder Group	Feedback Obtained	Action Taken on Feedback	Number of Attendees
September 27, 2019	Pop Up Reception after a Board Meeting to get the Community feedback on changing to a CTE Work based Learning program	1673 Hertel Avenue Buffalo, New York	Local and State Level Regents/ NYSED Members/ Local and National Senators/ State Legislatures	CTE would be a better fit for buffalo as it is a poverty-stricken city where going to right after high school with no plan to college in some cases makes some students even more in debt.	Finalize the yearlong research on the CTE and Work Based Learning program, several of the Board members and founding members are going to take the CTE certification Course.	Ellington Prep Board of Trustees, first session 20 community members Second Session 25 community members.
September 4, 2019	Sent Invitations out to stakeholders and community members	Mail	Politicians, Parents, Clergy, Law enforcement Educators	Many RSVP'ed Gave meal / menu selections	Must put a viable CTE Plan of action for presentation	This was an email and snail mail that went out to over 150 people
July 4, 2019	Community Outreach to local residents in the neighborhoods, gave out candy, firecrackers and brochures to parents, residents and community members	14204, 14209, Zenner Street, East Ferry and East Delevan	Community Members, families with young children, children who are about to think about going to high school	Community loved it, had questions about the location of the school and what CTE Courses would be offered if any.	Did more involved research on how CTE and Work based learning go together for a well-suited program	Ellington Preparatory Representative gave out over 200 bags of candy and hundreds of firecrackers and brochures

Table 2: Public Outreach Information
 Table 2 is not counted toward the page limits

<p>April 22, 2019</p>	<p>Stakeholder Meeting with local business leaders, business owners to ask about their input on a possible CTE and Work Based Learning Program</p>	<p>1660 Kensington Avenue Buffalo, New York</p>	<p>Business owners, entrepreneurs, business leaders, law enforcement</p>	<p>Business owners were eager but must screen students to make sure they would do what is required of them. Self-Monitoring are the students capable?</p>	<p>System would be put in place to allow students who were independent enough and have self-efficacy for the program</p>	<p>Several Ellington Preparatory Board members and 10 business owners</p>
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Table 2: Public Outreach Information

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 Table 2 is not counted toward the page limits

Date(s) of Outreach (mm/dd/yy)	Description of the Outreach	Location of Outreach	Target Stakeholder Group	Feedback Obtained	Action Taken on Feedback	Number of Attendees
March 27, 2019	Socioeconomically Disadvantaged discussion for employment opportunities for youth as well as CTE experience	Eight Days of Hope Outreach Site on Baily Avenue	Steve Taybor of Days of Hope	Students must be ready to work and volunteer, it is no pay but will learn CTE skills on the volunteer projects	Will develop the project more and have a better roll out for student volunteers and their preparedness for disasters local and national	2
February 20, 2019	Kim Hernandez of the Parent Network of Western New York	Community Meeting, Buffalo New York	Parents of children with disabilities	Schools must have staff and be prepared to take care of students who come with a variety of disabilities and expect to be treated the same. Parents of students with disabilities also have high expectations for their children.	SWD have always been a demographic taken seriously, further discussion was had about differences in IEP's 504's and the list of identifying students and providing a network of resources in and out of school for support.	Ellington Prep Representative 20 families with children who have a various range of what is considered to be students with disabilities.

Table 2: Public Outreach Information
 Table 2 is not counted toward the page limits

<p>Feb, 8, 2019</p>	<p>University Height Business Community / family/ stakeholders outreach</p>	<p>Tool Library Buffalo, New York 14215</p>	<p>Stakeholders, families / community/ parents</p>	<p>In support of Ellington Prep building a strong CTE program, lower suspension rates using the Tool Library for volunteerism and connecting it to the school, cultivating the community with the school as a part of the neighborhood.</p>	<p>Received letter of support, suggestions taken and will be implemented one a plan has been laid out and specifications are taken care of in reference to the protocols for suspensions in NYS and for what levels according to state regulations and protocols.</p>	<p>Ellington Prep Representative and a group of 20 people (Parents, owners, community leaders, residents, young mothers)</p>
<p>December 22, 2018</p>	<p>Christmas Give-Away Pop-Up Reception</p>	<p>1132 Kensington Buffalo NY</p>	<p>Families with small and young children Parents and Community members</p>	<p>Gave away Candy Canes, Chocolate and brochures along with information about high school ahead asked for families to help get the word out, for a partnership..</p>	<p>Love the candy, chocolate, but were tired of seeing me talk about he school for three years and nothing has happened yet, they were glad I wasn't asking for money. I asked them for their support to write to their local district councilperson and to Albany.</p>	<p>Ellington Prep Representative and 32 families mostly women, grandmothers, a few men, 10 small children almost ready for middle school.</p>

June 17, 2017	Parents of junior high students who will be entering 6 th , 7 th and 8 th grade in the fall of 2017.	Hand out information flyers for Ellington Prep. have people fill out questionnaires about charter schools	Martin Luther King Jr. Park, Buffalo, New York	People wanted information about alternative school choices in buffalo	Made sure people were made aware of choices in charter school, the STEAM program and the course offerings of the proposed Ellington Prep School	200 people given informational flyers and 50 filled out questionnaire and response sheets.
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June 18, 2017	Willie Green of the Buffalo Western New York Community Peacemakers	How to cultivate a peaceful environment in the proposed Ellington Prep high school, teaching peer mediation, Restorative Justice, Kohlberg's Stages of Moral Development	Martin Luther King Jr. Park, Buffalo, New York	How to incorporate the Peacemakers into the school,	Invite Peacemakers to Board meetings, School opening and have a part in the Parent Network of the Ellington Prep School	50
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July 6, 2017	Community Reception for residents of Buffalo, New York to learn more about the Ellington Prep	Hand out information flyers for Ellington Prep, have people fill out questionnaires about charter schools	1132 Kensington Avenue, Buffalo, New York 14215	Future Date	Future Date	Future Date
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August 5, 2017	Community Reception for residents of Buffalo New York to learn more about the Ellington Prep	Discuss plans for the new proposed charter school and get community feedback. Hand out information flyers for Ellington Prep, have people fill out questionnaires about charter schools	Allen Hall State University of New York at Buffalo	Future Date	Future Date	Future Date
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March 10, 2017	Buffalo Peacemakers Parents of teens/ Parents of children in junior high school/ elementary who are will be attending high school in the fall of 2018	Discussed with parent's safety measures, school climate, school environment who feel their children need a safer environment for learning. Asked parents whom would ordinarily take their children to private schools in and outside of Buffalo, New York. To give our school an opportunity.	1370 William Street Buffalo, New York 14206	School must address the needs for safety, better educational opportunity for all/ safe environment	Buffalo Peacemakers were asked to be a part of the school culture to assist with Restorative Justice Practices/ taught on Kohlberg's Stages of Moral Development	35 People of pre-teens and teenagers in attendance. Buffalo Peacemaker in attendance Willie Green
April 15, 2017	All City North / University District/ East Side, South Side, and West Buffalo Residents	Why Charter Schools are Still Public Schools and the Benefits of a good charter school. STEAM Program	1134 Kensington Ave Buffalo New York 14215	Must become reality. In many forums and school is not yet materialized. nice website	Community was informed of an editing system used for last application and was the fault of the Ellington Prep Team and will do a better job communicating with Albany to make it into a reality.	55 All City residents in attendance
May 13, 2017	Parents of school aged children who are entering 6th 7th and 8th grades in the fall of 2017.	Discussed the protocol for selecting High Schools for their children and how it works with the Buffalo Public School System vs. Charter School Lottery which is fairer and a leveled playing field.	1134 Kensington Avenue	Useful information that parents didn't know about high school selections in the BPS system vs. Charter Schools	Parents can email us and ask questions at Ellington prep@kenmail.com and we are willing to give all relevant information about how high school selection	

Dec 25 2016	Buffalo Engineering Awareness for Minorities BEAM Tonya Myles-Jay Executive Director	Corresponded to discuss the recruiting of BEAM students into Ellington Prep.	State University of New York at Buffalo	Would be great to have Middle schoolers recruited into a high school which focuses on the program of interest in STEAM	Information exchanged for recruitment of students/ program high lights and additional outreach efforts.	2 in attendance for meeting
January 14, 2017	Parent Association of Western New York Outreach Specialist	Met to discuss the needs of Students with disabilities, how Ellington Prep would be able to meet the needs of SWD	Buffalo, New York	Awareness of what the Parents Association is, its purpose. Services offered and its dedication to SWD and their families.	Kim Hernandez Parent Outreach Specialist will join Ellington Prep as a Parent Advisor and school supporter.	12 in attendance for meeting
February 10, 2017	Middle School Students/	Met with students from the Nativity Middle School, gave a presentation on Ellington Prep and its STEAM Program initiatives.	Nativity School of Buffalo, New York	Would like to see their STEM program extended into high school with the same learning environment. Would like to continue their STEM education.	Students teachers and Head of School were provided with information about the STEAM program and how it would be a great fit. Excited about EP's summer engineering camp	5 th Grade class, 7 th Grade class, teachers, assistants and Head of School

Table 2: Public Outreach Information

Date(s) of Outreach (mm/dd/yy)	Target Stakeholder Group	Description of the Outreach	Location of Outreach	Input Obtained	Action Taken on Input	Number of Attendees
Sept. 14, 2016	Meeting with Stakeholder Senator Chris Jacobs	Met to discuss the possible locations, and the unique programs of interest.	Buffalo, New York	Good advice on possible locations, look at all transportation aspects	Specified the programs/curriculum more	
Oct. 17, 2016	Parent information session, Parents in the Buffalo Community	Inform Parents that the proposed school plan is still moving forward will have grades 9-12 STEAM Program	Edison Street Community Church	Want a change from public schools, want to make sure this is going to actually happen	Spoke with parents to remind them of their influence as parents and community movers. Will do everything to make sure school happens.	30
Nov. 20, 2016	Parents of Buffalo school aged children	Pop-Up Information Session, handed out information brochures, website, Twitter & Facebook information	Rainbow Rink, Buffalo, New York	Must be different than regular public schools.	Shared STEAM model, and explained Externships for parents who do not believe children will go to college	75

Table 2: Public Outreach Information

(Table 2 is not counted towards the page limits. Add more rows as necessary)

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Dates of Outreach (month/date/year)	Description of Outreach	Location of Outreach	Target Stakeholder Group	Feedback Obtained	Action Taken on Feedback	Number of Attendees
May 17, 2016	Community Meeting	Edison Street Community Church	Families with teenagers grades 7-12	Need for more information on summer programs on website; Applications for summer programs on website	More information provided; Free family/parent handbook downloadable off website for public	50 people; families (mothers, grandparents, teenagers, neighbors)
June 14, 2016	University Heights Collaborative Gen. Meeting	Gloria J. Parks Community Center	Stakeholders, businesses, University Heights district	Excellent presentation; offers to help/assist with school	Thank you letters sent in response	30 members of community organizations, councilman of the district
June 26, 2016	Community Outreach	McCarthy Park	Families of the district/community	Excellent interactions; would love to see school in that community; signatures obtained	Thank you and information letters provided along with other information	37+ police, families, councilman
July 9, 2016	University District Breakfast Update Meeting	St. Lawrence Church on E. Delevan St. Buffalo, NY	University District Councilman; University District Block Clubs; Buffalo Community Leaders; President of Nativty Miguel of Buffalo; Parent Consortium of Western New York	People excited about school; Parent with child with disability asked about accommodations for students with disabilities; questioned about being a high school feeder for middle school 5-8 focused on STEM	Provided information about Ellington Prep's STEAM program as a possible feeder; invited parent from Parent Network of Western NY; Kim Hernandez to work with us to be an outreach person for students with disabilities	50-55 people

Aug 2, 2016	Langfield/Kenfield Community Education Connect	Langfield/Kenfield Buffalo, NY	Spoke with parents of teams; obtained feedback; gave out parent handbook for teens; spoke to numerous families of 12-13 yr. olds about Ellington Prep; gave out other information; students asked about summer programs and if there was a cost of attendance; spoke to 40 families with teens and pre-teens who would enter into 9 th grade in 2017	Everyone liked; wanted to know location of school and asked for website information; parents downloaded handbook for teens	Made sure that downloads were easily accessible; invited parents to connect and become volunteers; gave lots of information	40 families


 P12

<i>DATES & DURATION</i>	<i>DESCRIPTION OF ACTIVITIES</i>	<i>LOCATION OF ACTIVITIES</i>	<i>TYPE / STAKEHOLDERS GROUP</i>	<i>FEEDBACK OBTAINED</i>	<i>ACTION TAKEN / OVERSEEN</i>	<i>NUMBER OF ATTENDEES</i>
January 30, 2016	Canvased multiple neighborhoods with a questionnaire	Buffalo East, Buffalo North University 29 District	All residents of neighborhood	Put more effort into explaining the difference between charter schools and other schools "choice"	Learned that many people leave the city for education after 5 th and 6 th grade who can afford to.	Kept providing feedback with how they can become a volunteer, parent and make school better instead of leave.
Feb 1-15, 2016	Canvased the city of Buffalo with questionnaires	Entire Buffalo	Anyone and everyone	People are frustrated with the public schools, not enough quality high school choices.	Aske what was the "idea" place for their child and if they'd pay or not and if so how much	Many people 100-350 people verbalized that regardless of income, value their child's education
February 19, 2015	Community Forums	Entire Buffalo Community University at Buffalo	Younger, teens, younger parents	Asked more questions and made sure everyone understood the Ellington Method	People were excited, however many of the had smaller children and wanted the program to be for the younger children	About 24 people all ages
February 20, 2016	Community Forums	Entire Buffalo Community	Older caretakers with multiple children	Asked more questions and made sure everyone understood the Ellington Method	Many of the attendees wanted it to be real and ready to enroll their children	About 20 people Many had elementary aged children
February 21, 2016	Community Forum	Entire Buffalo Community	Everyone	Asked more questions and made sure everyone	Many of the attendees had great questions about their vision	About 25 people had come the first time and had come back to ask more questions.

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Table 2: Public Outreach Information

Table 2 is not counted toward the page limits

Date(s) of Outreach (mm/dd/yy)	Target Stakeholder Group	Description of the Outreach	Location of Outreach	Input Obtained	Action Taken on Input	Number of Attendees
March 26, 2016	Families of teens, families of 6th 7th and 8th graders, educators, community leaders	Provide the community with information about the STEAM program, explain what Universal Design and Experiential Learning is, field questions	Allen Hall State University of New York at Buffalo	Further explain why the school will start in 9th grade, school must be a safe place	At a later date: Explained how the school falls under high school status and can only start at 9th, invited Western New York Peacenakers, Mr. Willie Green to be a part of the school and showed support for Restorative Justice	50 residents from all over the Buffalo Community.

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12/04/2015	Hosted Community Forum	State University of New York at Buffalo Allen Hall	All Residents of the City of Buffalo	More feedback on the statistics on how well the school in Washington D.C is doing, better website/ liked our clean professional but personable Facebook page	Provided lucid, exact statistics with PowerPoint during the next presentation.	25 families, 10 high school aged teens, Elderly
12/05/2015	Hosted Community Forum	State University of New York at Buffalo Allen Hall	All Residents of the City of Buffalo	Liked presentation, want to know the process to become a real school. wanted to sign up their children	Maintained providing valid information	30 families lots of small children, some not school aged, many early childhood age.
12/10/2015	Hosted Community Forum	Edison Street Community Church	Residents of the Outskirts of the Eastside bordering suburban districts	Parents like the presentation, then voiced their concerns on how to get their children out of the Buffalo Public Schools, had lots of questions about enrollment, admissions, start up, is it going to be a real school?	Maintained providing valid information, encouraged parents to get involved in the process of participating in every aspect of education.	20 Families, mostly (Many single fathers, children of all ages, socioeconomically disadvantaged
12/27/2015	Support from United Negro College Fund	Telephone call	Future financial support services Companies with vested interest in higher education to follow Prep Students/scholarship	Keep them posted on how the students every year, and will visit, share scholarship information	Keep providing updates as to how the school and students are progressing.	Closed discourse

Table 2: Public Outreach Information

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Date(s) of Outreach (mm/dd/yy)	Target Stakeholder Group	Description of the Outreach	Location of Outreach	Input Obtained	Action Taken on Input	Number of Attendees
December 6, 2015	The Buffalo Community at Large	Share mission of the Ellington Prep school, provide information on the STEAM Program and its highlights, provide target population information and school overview.	Allen Hall, State University of New York at Buffalo	Please explain Extern-Ship, Explain Masters Classes	Gave examples of Externships, shorter internships 2-3 weeks, that allow for multiple movement to see what career may be best suited for students	30 families from all over

Table 2: Public Outreach Information
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Dates of Outreach (month/date/year)	Description of Outreach	Location of Outreach	Target Stakeholder Group	Feedback Obtained	Action Taken on Feedback	Number of Attendees
07/08/2015	Hosted Meeting with families from Edison Street Community Church	Edison Street Community Church	Families of community members, socioeconomically disadvantaged students,	Desire for Ellington to be a real school based on the Key Concepts presented, give out email information	Provided Email information on Facebook	20 families of elementary students
08/08/2015	Canvased multiple neighborhoods with a questionnaire	Buffalo East, North Buffalo, Upper West Side	All residents of the City of Buffalo	Put more information on flyer, "Make the school real, my kids need a place to go to!"	Better quality brochure/flyer, assurance steps would be taken to make the school better	200 people surveyed 50 signed Survey.
10/14/2015	Hosted Meeting at the University at Buffalo Hayes C for interested Residents to be on the BOI	University at Buffalo- All residents from Buffalo North, East and Upper West who signed Survey	All residents of City of Buffalo	Easier location, was difficult to find exact room	Held all further meetings in easy to find locations for all of the residents of the City of Buffalo	3 Adults with grandchildren who are early childhood age.
12/04/2015	Hosted Community Forum	State University of New York at Buffalo Allen Hall	All Residents of the City of Buffalo	More feedback on the statistics on how well the school in Washington D.C is doing, better website/ liked our clean professional	Provided lucid, exact statistics with PowerPoint during the next presentation.	25 families 10 high school aged teens, Elderly