Financial Statements and Uniform Guidance Schedules Together With Independent Auditors' Reports

June 30, 2020 and 2019

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June 30, 2020 and 2019

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Independent Auditors' Report

Board of Trustees East Harlem Scholars Academy Charter School

Report on the Financial Statements

We have audited the accompanying financial statements of East Harlem Scholars Academy Charter School (the "School"), which comprise the statements of financial position as of June 30, 2020 and 2019, and the related statements of activities, functional expenses and cash flows for the years then ended, and the related notes to the financial statements.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express an opinion on these financial statements based on our audits. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Board of Trustees East Harlem Scholars Academy Charter SchoolPage 2

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of East Harlem Scholars Academy Charter School as of June 30, 2020 and 2019, and the changes in its net assets and its cash flows for the years then ended in accordance with accounting principles generally accepted in the United States of America.

Report on Supplementary Information

Our audits were conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedules of activities and functional expenses by school for the year ended June 30, 2020 on pages 18 through 20 are presented for purposes of additional analysis and are not a required part of the financial statements. The accompanying schedule of expenditures of federal awards on page 21 as required by Title 2 U.S. Code of Federal Regulations Part 200. Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards ("Uniform Guidance"), is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated, in all material respects, in relation to the financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 22, 2020 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

October 22, 2020

PKF O'Connor Davies LLP

Statements of Financial Position

	June	30,
	2020	2019
ASSETS Current Assets		
Cash	\$ 7,509,322	\$ 1,567,992
Grants and contracts receivable	754,596	1,025,605
Prepaid expenses	351,109	
Total Current Assets	8,615,027	2,593,597
Restricted cash	150,328	150,206
Property and equipment, net	731,999	657,283
	\$ 9,497,354	\$ 3,401,086
LIABILITIES AND NET ASSETS Current Liabilities		
Accounts payable and accrued expenses	\$ 1,690,747	\$ 1,392,534
Due to East Harlem Tutorial Program	2,233,194	452,187
Refundable advances	53,488	23,511
Deferred rent, current portion	55,669	55,669
Total Current Liabilities	4,033,098	1,923,901
Paycheck Protection Program loan payable	2,849,695	-
Deferred rent	562,427	506,758
Total Liabilities	7,445,220	2,430,659
Net assets, without donor restrictions	2,052,134	970,427
	<u>\$ 9,497,354</u>	\$ 3,401,086

Statements of Activities

	Year Ende	ed June 30,
	2020	2019
REVENUE AND SUPPORT		
Public School District		
State and local per pupil operating revenue	\$ 21,826,848	\$ 18,506,090
Universal pre-kindergarten	733,826	707,913
Lease assistance	1,416,600	1,416,644
Government grants and contracts	1,334,591	1,980,344
Contributions	575,000	449,717
Other income	<u>67,481</u>	34,746
Total Revenue and Support	25,954,346	23,095,454
EXPENSES		
Program Services		
General education	15,387,821	14,442,035
Special education	5,660,400	5,257,267
Pre-kindergarten	470,552	398,731
Supplemental education	55,141	165,111
Total Program Services	21,573,914	20,263,144
Supporting Services		
Management and general	2,550,668	1,997,529
Fundraising	748,057	740,428
Total Expenses	24,872,639	23,001,101
Change in Net Assets	1,081,707	94,353
NET ASSETS		
Beginning of year	970,427	876,074
End of year	<u>\$ 2,052,134</u>	<u>\$ 970,427</u>

Statement of Functional Expenses Year Ended June 30, 2020

	Total		\$ 2,419,224	11,684,336	14,103,560	2,310,648	134,012	14,182	511,555	2,232,607	1,631,069	906,039	97,322	211,093	531,578	241,467	388,982	83,802	217,024	236,002	223,262	391,298	365,104	19,298	22,735	\$ 24.872.639
	Fundraising	þ	۰ ج	'	1	•	•	•	•	748,057	•	•	1	•	•	1	•	•	1	•	•	•	1	1		\$ 748.057
	Management and General		\$ 633,733	'	633,733	88,758	5,147	14,182	511,555	1,156,442	62,654	34,802	3,739	8,109	•	•	•	•	5,480	•	•	•	10,372	1	15,695	\$ 2.550,668
	Total Program Services		\$ 1,785,491	11,684,336	13,469,827	2,221,890	128,865	•	•	328,108	1,568,415	871,237	93,583	202,984	531,578	241,467	388,982	83,802	211,544	236,002	223,262	391,298	354,732	19,298	7,040	\$ 21,573,914
	Supplemental Education		۔ ج	1	1	•	•	٠	٠	•	•	•	•	•	•	•	•	•	•	•	55,141	1	1	1	'	\$ 55,141
Program Services	Pre- Kindergarten	þ	\$ 50,620	268,078	318,698	57,119	3,313	•	•	8,435	40,320	22,397	2,406	5,218	•	ı	1	•	3,527	•	•	1	9,119	1	1	\$ 470,552
L.	Special Education		\$ 447,174	3,015,154	3,462,328	614,379	35,633	•	•	90,725	433,685	240,907	25,877	56,128	140,554	61,969	100,302	21,221	56,676	66,938	45,330	102,719	98,088	5,062	1,879	\$ 5,660,400
	General Education		\$ 1,287,697	8,401,104	9,688,801	1,550,392	89,919	•	•	228,948	1,094,410	607,933	65,300	141,638	391,024	179,498	288,680	62,581	151,341	169,064	122,791	288,579	247,525	14,236	5,161	\$ 15,387,821
	No. of Positions		39	133	172																					
		Personnel Services Costs	Administrative staff personnel	Instructional personnel	Total Salaries and Staff	Fringe benefits and payroll taxes	Retirement	Legal services	Accounting and audit services	Other professional and consulting services	Building and land rent/lease	Repairs and maintenance	Insurance	Utilities	Supplies and materials	Equipment and furnishings	Staff development	Marketing and recruitment	Technology	Food service	Student services	Office expenses	Depreciation and amortization	Dues and memberships	Other expenses	Total Expenses

Statement of Functional Expenses Year Ended June 30, 2019

				Program Services	S				
	No. of	General	Special	Pre-	Supplemental	Total Program	Management		
	Positions	Education	Education	Kindergarten	Education	Services	and General	Fundraising	Total
Personnel Services Costs									
Administrative staff personnel	35	\$ 1,657,213	\$ 650,145	\$ 113,488	ا ج	\$ 2,420,846	\$ 569,298	' \$	\$ 2,990,144
Instructional personnel	125	6,865,725	2,228,389	164,815	1	9,258,929	İ	•	9,258,929
Non-instructional personnel	_		1		1	1	3,758	1	3,758
Total Salaries and Staff	161	8,522,938	2,878,534	278,303	'	11,679,775	573,056	1	12,252,831
Fringe benefits and payroll taxes		1,442,847	497,478	48,923	•	1,989,248	96,238	•	2,085,486
Retirement		94,126	34,405	2,819	•	131,350	6,130	1	137,480
Legal services		•	1	1	•	•	5,988	1	5,988
Accounting and audit services		•	•	•	•	•	70,225	1	70,225
Other professional and consulting services		189,408	151,182	3,316	•	343,906	1,104,020	732,042	2,179,968
Building and land rent/lease		971,525	419,560	22,824	•	1,413,909	58,358	•	1,472,267
Repairs and maintenance		527,256	219,200	13,214	•	759,670	32,320	1	791,990
Insurance		77,002	26,222	2,347	•	105,571	4,829	1	110,400
Utilities		107,503	46,426	2,526	•	156,455	6,458	'	162,913
Supplies and materials		234,536	99,235	9,355	•	343,126	1	1	343,126
Equipment and furnishings		235,482	92,912	•	•	328,394	•	•	328,394
Staff development		258,922	101,732	•	•	360,654	7,452	•	368,106
Marketing and recruitment		132,719	50,764	•	•	183,483	1	1	183,483
Technology		308,259	112,044	8,145	•	428,448	17,279	1	445,727
Food service		579,804	234,977	•	•	814,781	•	•	814,781
Student services		281,918	112,145	•	165,111	559,174	1	1	559,174
Office expenses		225,056	89,064	1	1	314,120	1	ı	314,120
Depreciation and amortization		227,376	81,583	6,959	1	315,918	14,925	1	330,843
Dues and memberships		23,648	9,157	•	1	32,805	•	1	32,805
Other expenses		1,710	647	1	1	2,357	251	8,386	10,994
Total Expenses		\$ 14,442,035	\$ 5.257.267	\$ 398.731	\$ 165.111	\$ 20.263.144	\$ 1.997.529	\$ 740.428	\$ 23.001.101
		(()		Ш	· - · · · · ·	

Statements of Cash Flows

		Year Ende	d Jun	e 30,
		2020		2019
CASH FLOWS FROM OPERATING ACTIVITIES		_		
Change in net assets	\$	1,081,707	\$	94,353
Adjustments to reconcile change in net assets				
to net cash from operating activities				
Depreciation and amortization		365,104		330,843
Deferred rent		55,669		55,669
Changes in operating assets and liabilities				
Grants and contracts receivable		271,009		(8,972)
Prepaid expenses		(351,109)		173,172
Due from East Harlem Center, LLC		-		(239,739)
Accounts payable and accrued expenses		298,213		353,132
Due to East Harlem Tutorial Program		1,781,007		8,598
Refundable advances		29,977		16,974
Net Cash from Operating Activities		3,531,577		784,030
CASH FLOWS FROM INVESTING ACTIVITY				
Purchases of property and equipment		(439,820)		(265,949)
CASH FLOWS FROM FINANCING ACTIVITY				
Proceeds from Paycheck Protection Program loan payable		2,849,695		<u>-</u>
Net Change in Cash and Restricted Cash		5,941,452		518,081
CASH AND RESTRICTED CASH				
Beginning of year		1,718,198		1,200,117
End of year	<u>\$</u>	7,659,650	\$	1,718,198
The following table provides a reconciliation of cash and restricted cash within the statement of financial position:				
Cash	\$	7,509,322	¢	1,567,992
Restricted cash	Ψ	150,328	Ψ	150,206
Treathlated each	\$	7,659,650	<u>•</u>	1,718,198
	<u>Φ</u>	7,008,000	Φ_	1,1 10,190

Notes to Financial Statements June 30, 2020 and 2019

1. Organization and Tax Status

The Corporation

Founded upon the 53-year legacy of East Harlem Tutorial Program ("EHTP"), East Harlem Scholars Academy Charter School (the "Corporation") is a not-for-profit education corporation originally formed by the Board of Regents of the University of the State of New York (the "Board of Regents") on December 14, 2010 by the granting of a Provisional Charter (the education corporation-equivalent of a certificate of incorporation) to operate one (1) (and as of January 1, 2013 two (2)) public charter schools. The Board of Regents has since issued two renewals to the Corporation's charter. The Corporation's charter expires on December 31, 2020. The Corporation is currently in the process of renewing its charter. The mission of the schools is to prepare students with the academic skills, strength of character and social and emotional well-being to excel in high school and college, to lead in their communities, and to realize their best possible selves. The Corporation does this by challenging their students, teachers, and families to examine issues of racism and identity and model the learning and dialogue needed to ensure a more equitable future for young people of color. Through this commitment, the Corporation prepares their scholars to effect change, challenge the status quo, thrive in the world around them, and thoughtfully contribute to the national fight for racial equity.

The Schools

East Harlem Scholars Academy Charter School ("Scholars") - also the name of the first school for which the Corporation received a charter to operate – is situated in East Harlem in the borough of Manhattan, New York City. Scholars opened in the fall of 2011 with kindergarten and first grade and added a grade each year so that in fiscal 2020 it served pre-kindergarten through ninth grade. In 2016 Scholars received a full five year term renewal which authorizes the school to add a grade each year until it serves kindergarten through eighth grade. In fiscal 2017 Scholars added one section of Universal Pre-Kindergarten. In May 2018, Scholars received permission to add high school grades 9th – 12th. Scholars proposes to begin the 10th grade instruction with the 2020-21 school year. Scholars provided education to approximately 677 students in kindergarten through 9th grades during the 2019-2020 academic year.

East Harlem Scholars Academy Charter School II ("Scholars II") is the second public charter school for which the Corporation received a charter to operate. It opened in the fall of 2013 with kindergarten and first grade and will expand each year until it serves students through fifth grade. In winter of fiscal 2018, Scholars II received a full five year term renewal which authorizes the school to add a grade each year until it serves kindergarten through eighth grade. In fiscal 2016 Scholars II added two sections of Universal Pre-Kindergarten, and in fiscal 2017 Scholars added a third section of Universal Pre-Kindergarten. In fiscal 2020, the third section of UPK at Scholars II was transferred to Scholars. Scholars provided education to approximately 454 students in kindergarten through 7th grades during the 2019-2020 academic year.

Scholars and Scholars II are referred to collectively as the "School."

Notes to Financial Statements June 30, 2020 and 2019

1. Organization and Tax Status (continued)

The New York City Department of Education provides free lunches directly to some of the School's students. Such costs are not included in these financial statements. The School covers the cost of lunches for children not entitled to the free lunches.

Except for taxes that may be due to unrelated business income, the School is exempt from federal income taxes under Section 501(c)(3) of the Internal Revenue Code and from state and local income taxes under comparable laws.

2. Summary of Significant Accounting Policies

Basis of Presentation and Use of Estimates

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America ("U.S. GAAP"), which requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingencies, if any, at the date of the financial statements, and the reported amounts of support and revenue and expenses during the reporting period. Actual results could differ from those estimates.

Adoption of New Accounting Policies

Recognition of Contributions

Effective July 1, 2019, the School adopted Accounting Standards Update ("ASU") 2018-08, Clarifying the Scope and the Accounting Guidance for Contributions Received and Contributions Made. This guidance provides a framework for evaluating whether contributions and grants should be accounted for as exchange transactions or as nonexchange transactions. Analysis of various provisions of this standard resulted in no significant changes in the way the School recognizes contributions and grants, and therefore no changes to the previously issued audited financial statements were required on a retrospective basis.

Notes to Financial Statements June 30, 2020 and 2019

2. Summary of Significant Accounting Policies (continued)

Adoption of New Accounting Policies (continued)

Restricted Cash

In November 2016, the Financial Accounting Standards Board issued ASU 2016-18, Statement of Cash Flows (Topic 230): Restricted Cash. ASU 2016-18 requires significant changes regarding how restricted cash is classified and presented on the statement of cash flows. On July 1, 2019, the School adopted the new guidance regarding the presentation and classification of restricted cash. The guidance requires the School to 1) include restricted cash and restricted cash equivalents in the cash and cash equivalent balances on the statement of cash flows, 2) provide a reconciliation between the statement of financial position and the statement of cash flows when more than one line item for cash, cash equivalents, restricted cash, and restricted cash equivalents is presented on the statement of financial position, 3) eliminate the presentation of transfers between restricted cash and cash, and 4) include disclosures about the nature of the restrictions for material balances. Adoption of the ASU resulted in a change in the accounting for restricted cash on the statement of cash flows.

Net Asset Presentation

Resources for various purposes are classified for accounting and reporting purposes into net asset categories established according to nature and purpose as follows:

Net assets without donor restrictions - consist of resources available for the general support of the School's operations. Net assets without donor restrictions may be used at the discretion of the School's management and/or the Board of Trustees.

Net assets with donor restrictions – represents amounts restricted by donors for specific activities of the School or to be used at a future date. The School records contributions as net assets with donor restrictions if they are received with donor stipulations that limit their use either through purpose or time restrictions. When a donor restriction expires, that is, when a time restriction ends or a purpose restriction is fulfilled, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the statements of activities as net assets released from restrictions. The School had no net assets with donor restrictions at June 30, 2020 and 2019.

Restricted Cash

Under the provisions of its charter, the School established a reserve fund of \$150,000 to cover debts in the event of the School's dissolution.

Notes to Financial Statements June 30, 2020 and 2019

2. Summary of Significant Accounting Policies (continued)

Property and Equipment

Property and equipment is recorded at cost. Additions and improvements or betterments in excess of \$3,500 with an estimated useful life of more than one year are capitalized. Depreciation is computed using the straight-line method over the estimated useful lives of the assets ranging from 2 to 5 years. Leasehold improvements are amortized over the shorter of the estimated useful life of the asset or term of the related lease. Property and equipment acquired with certain government contract funds are recorded as expenses when the government retains title to such assets.

The School reviews long-lived assets to determine whether there has been any permanent impairment whenever events or circumstances indicate the carrying amount of an asset may not be recoverable. If the sum of the expected future undiscounted cash flows is less than the carrying amount of the assets, the School recognizes an impairment loss. No impairment losses were recognized during the years ended June 30, 2020 and 2019.

Refundable Advances

The School records certain government operating revenue as refundable advances until related services are performed, at which time they are recognized as revenue.

Revenue Recognition

Revenue from the state and local governments resulting from the School's charter status, and based on the number of students enrolled, is recorded when services are performed in accordance with the charter agreement. Federal and other state and local funds are recorded when expenditures are incurred and billable to the government agency.

Contributions are recognized when the donor makes a promise to give to the School that is, in substance, unconditional. Grants and other contributions of cash are reported as net assets with donor restrictions if they are received with donor stipulations. Restricted contributions and grants that are made to support the School's current year activities are recorded as net assets without donor restrictions. Contributions of assets other than cash are recorded at their estimated fair value at the date of donation.

A number of volunteers have made a contribution of their time to the School to develop its programs and to serve on the School's board of trustees. The value of such contributed time is not reflected in these financial statements because it does not meet the criteria for recognition.

Notes to Financial Statements June 30, 2020 and 2019

2. Summary of Significant Accounting Policies (continued)

Functional Expenses

Expenses that can be directly identified with the program or supporting service to which they relate are charged accordingly. Other expenses by function have been allocated among program and supporting services classifications based upon periodic time and expense studies and other bases as determined by management of the School to be appropriate. Expenses are classified according to the functional categories for which they are incurred, as follows:

General Education Program Services – represents expenses directly associated with general education.

Special Education Program Services – represents expenses directly associated with special education for certain students requiring additional attention and guidance.

Pre-Kindergarten Program Services – represents expenses directly associated with Pre-Kindergarten programs.

Supplemental Education Program Services – represents expenses directly associated with after-school and summer school programs.

Management and General – represents expenses related to the overall administration and operation of the School that are not associated with any education services or fundraising.

Fundraising – represents expenses related to efforts to raise additional funds for the School.

Marketing and Recruitment

Marketing and recruitment costs are expensed as incurred for staff and student recruitment. Marketing and recruitment expense for the years ended June 30, 2020 and 2019 was \$83,802 and \$183,483.

Accounting For Uncertainty in Income Taxes

The School recognizes the effect of income tax positions only when they are more likely than not to be sustained. Management has determined that the School had no uncertain tax positions that would require financial statement recognition or disclosure. The School is no longer subject to examination by applicable taxing authorities for periods prior to June 30, 2017.

Reclassifications

Certain amounts in the 2019 financial statements have been reclassified to conform to the 2020 presentation.

Notes to Financial Statements June 30, 2020 and 2019

2. Summary of Significant Accounting Policies (continued)

Deferred Rent

The School records its rent in accordance with U.S. GAAP, whereby all rental payments, including fixed rent increases, are recognized on a straight-line basis as an offset to rent expense. The difference between the straight-line rent expense and the required lease payments, as well as any unamortized lease incentive, is reflected in deferred rent in the accompanying statements of financial position.

Subsequent Events Evaluation by Management

Management has evaluated subsequent events for disclosure and/or recognition in the financial statements through the date that the financial statements were available to be issued, which date is October 22, 2020.

3. Concentration of Credit Risk and Revenue

The School's financial instruments that are potentially exposed to concentration of credit risk consist of cash and cash equivalents. The School places its cash and cash equivalents with quality financial institutions in the United States. At times, cash balances may be in excess of Federal Deposit Insurance Corporation ("FDIC") insurance limits. The School routinely assesses the financial strength of its cash and cash equivalents. The School has not experienced any losses in such accounts and believes its cash balances are not exposed to any significant risk. At June 30, 2020 and 2019, approximately \$7,410,000 and \$1,468,000 was maintained with an institution in excess of FDIC limits.

The School receives a majority of its revenues from the New York City Department of Education ("NYCDOE"). The NYCDOE provides general operating support to the School based upon the location and the number of students enrolled. Support from per pupil general education and special education and lease assistance provided to the School totaled \$23,243,448 and \$19,922,734 for the years ended June 30, 2020 and 2019. The School is dependent upon this level of funding in order to continue its operations.

4. Grants and Accounts Receivable

At June 30, 2020 and 2019, grants and accounts receivable consist of federal, state, city entitlements and grants and are deemed to be fully collectible by management. Management has assessed the need for an allowance and has determined that such an allowance is not necessary.

Notes to Financial Statements June 30, 2020 and 2019

5. Property and Equipment

Property and equipment consist of the following at June 30:

	 2020	 2019
Computers and other equipment	\$ 1,113,098	\$ 968,020
Furniture and fixtures	952,867	810,626
Leasehold improvements	282,124	129,623
	 2,348,089	 1,908,269
Accumulated depreciation		
and amortization	(1,616,090)	(1,250,986)
	\$ 731,999	\$ 657,283

6. Liquidity and Availability of Financial Assets

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use within one year of the statement of financial position date, are comprised of the following at June 30:

	 2020	 2019
Cash	\$ 7,509,322	\$ 1,567,992
Grants and contracts receivable	 754,596	 1,025,605
	\$ 8,263,918	\$ 2,593,597

As part of the School's liquidity management plan, the status of grants and contracts receivable is monitored regularly and any excess cash is invested in highly liquid instruments. The School will continue to rely on funding received from the NYCDOE to cover its future operating costs (see Note 3).

7. Related Party Transactions (not disclosed elsewhere)

The School's bylaws stipulate that at least 51% and no more than 60% of its Trustees may also be members of the board of EHTP, thus resulting in common control. Under a cost sharing agreement with EHTP, approved by a supermajority of the board, EHTP provides the School with administrative support. Shared operating costs are allocated to the School based on employee hours spent. The total budgeted amount of the cost sharing agreement for the years ended June 30, 2020 and 2019 was \$2,306,262 and \$1,687,799. The total amount of expenses under this agreement for the years ended June 30, 2020 and 2019 was \$1,822,349 and \$1,637,000, which is included in other professional and consulting services on the accompanying statements of functional expenses.

Notes to Financial Statements June 30, 2020 and 2019

7. Related Party Transactions (not disclosed elsewhere) (continued)

In addition, EHTP pays certain expenses on behalf of the School which are subsequently reimbursed. The total amount of these reimbursed expenses for the years ended June 30, 2020 and 2019 was \$2,756,383 and \$1,567,608, which is included in various expense accounts on the accompanying statements of functional expenses.

During the year ended June 30, 2020, the School prepaid rent to East Harlem Center, LLC ("EHC"), a wholly owned subsidiary of EHTP. At June 30, 2020 and 2019 this prepayment totaled \$118,050 and \$0 and is included in prepaid expenses on the accompanying statements of financial position.

For the years ended June 30, 2020 and 2019, grants from EHTP amounted to \$240,000 and \$446,001, which is included in contributions on the accompanying statements of activities. At June 30, 2020 and 2019, grants receivable from EHTP amounted to \$81,137 and \$200,000, and are netted with due to East Harlem Tutorial Program on the accompanying statements of financial position. Net balance due from the School to EHTP at June 30, 2020 and 2019 totaled \$2,233,194 and \$452,187. The School repaid EHTP approximately \$1,399,000 prior to the issuance of these financial statements.

The accompanying financial statements reflect only the activities and net assets of the School. Management has applied U.S. GAAP standards in assessing the need to consolidate the financial statements of the School with those of EHTP and EHC. Under these standards, consolidation should occur if both an economic interest in the School and control by a majority of common board members exist. Management has determined that EHTP and EHC have no economic interest in the School and consolidation is precluded.

8. Agreement with School Facility

Scholars had an agreement through the school year 2015-2016 with the New York City Department of Education for space at the Jackie Robinson Educational Complex (the "Complex"), a New York City public school located at 1573 Madison Avenue, New York, New York. Beginning September 1, 2011, Scholars occupies a facility located at 2040-2050 Second Avenue, New York, NY (see Note 12). Scholars II has an agreement to be permanently co-located at the Complex. The fair value of the rent has not been included in the accompanying financial statements. The School will be responsible for any overtime-related costs for services provided beyond the regular operating hours. For the years ended June 30, 2020 and 2019, the School incurred \$5,431 and \$8,516 in overtime related costs.

9. Contingencies

The School is exposed to various risks of loss related to torts; thefts of, damage to, and destruction of assets; injuries to employees; and natural disasters. The School maintains commercial insurance to protect itself from such risks and is self-insured for other risks.

Notes to Financial Statements June 30, 2020 and 2019

9. Contingencies (continued)

The School entered into contractual relationships with certain governmental funding sources. The governmental agencies may request return of funds as a result of noncompliance by the School, as well as additional funds for the use of facilities. The accompanying financial statements make no provision for the possible disallowance or refund, because management does not believe that there are any liabilities to be recorded.

10. Employee Benefit Plan

The School maintains a deferred compensation plan for all qualified employees. The School elects to make contributions to the plan on a discretionary basis. The School contributed \$134,012 and \$146,836 to the plan for the years ended June 30, 2020 and 2019.

11. Paycheck Protection Program Loan Payable

On April 8, 2020, the School qualified for and received a loan pursuant to the Paycheck Protection Program ("PPP"), a program implemented by the U.S. Small Business Administration ("SBA") under the Coronavirus Aid, Relief, and Economic Security Act, from a qualified PPP lender, for an aggregate principal amount of \$2,849,695 (the "PPP Loan"). The PPP Loan bears interest at a fixed rate of 1.0% per annum, with the first six months of interest deferred, has a term of two years, and is unsecured and guaranteed by the SBA. The principal amount of the PPP Loan is subject to forgiveness under the PPP upon the School's request to the extent that the PPP Loan proceeds are used to pay expenses permitted by the PPP, including payroll costs, covered rent and mortgage obligations, and covered utility payments incurred by the School. The School intends to apply for forgiveness of the PPP Loan with respect to these covered expenses. The School believes that most, if not all, of the PPP Loan will meet the requirements for debt forgiveness. To the extent that all or part of the PPP Loan is not forgiven, the School will be required to pay interest on the PPP Loan through the date principal is repaid in full or maturity date.

The SBA has stated it will review the needs certification on all loans over \$2,000,000. After the review, the SBA may determine that the School did not meet the need criteria to apply for the PPP Loan. In such a circumstance, the School may be forced to return part or all of the PPP Loan proceeds plus pay the accrued and unpaid interest. The School believes it was eligible to receive the PPP Loan proceeds.

12. Commitments

During the fiscal year ended June 30, 2015, an agreement to lease the land and buildings located at 2040-2050 Second Avenue, New York, NY, was executed between Scholars and EHC. In connection with this agreement, at June 30, 2016, the School made a contribution to EHC toward the cost of the new building in the amount of \$200,000 to be amortized over the life of the lease. The lease has a term of 30 years commencing on September 1, 2016.

Notes to Financial Statements June 30, 2020 and 2019

12. Commitments (continued)

Future minimum rental payments to be paid under this lease are as follows:

2021	\$ 1,416,600
2022	1,416,600
2023	1,416,600
2024	1,416,600
2025	1,416,600
Thereafter	32,059,468
	\$ 39,142,468

Rent expense for the years ended June 30, 2020 and 2019 was \$1,631,069 and \$1,472,267.

In addition, Scholars entered into an agreement with EHTP to sublease a portion of its space located at 2040-2050 Second Avenue, New York, NY. The lease has a term of 30 years commencing on September 1, 2016. Future minimum rental payments to be received under this lease are as follows:

2021	\$ 24,600
2022	24,600
2023	24,600
2024	24,600
2025	25,500
Thereafter	 554,568
	\$ 678,468

Rental income under this sublease for each of the years ended June 30, 2020 and 2019 was \$24,600, which is included in other income on the accompanying statements of activities.

13. Risks and Uncertainties

The School's operations and financial performance may be affected by the recent COVID-19 outbreak which has spread globally and is expected to adversely affect economic conditions throughout the world. If the outbreak continues and conditions worsen, the School may experience a disruption in operations as well as a decline in revenue activities. Economic uncertainty is related to the potential reduction and/or delays in state and local per pupil operating revenue, shortfalls and variations in enrollment, and operational and other changes that could increase expenses. The outbreak may adversely affect the School's activities, financial condition, results of operations, and cash flows. Management is closely monitoring the impact of COVID-19 and believes the School is taking appropriate actions to mitigate the negative impact. However, management is unable to estimate the financial impact, if any, related to this matter.

* * * * *

Supplementary Information

June 30, 2020

Schedule of Activities by School Year Ended June 30, 2020

	East Harlem Scholars Academy Charter School	East Harlem Scholars Academy Charter School II	Total
REVENUE AND SUPPORT			
Public School District			
State and local per pupil operating revenue	\$ 13,344,744	\$ 8,482,104	\$ 21,826,848
Universal pre-kindergarten	394,968	338,858	733,826
Lease assistance	1,416,600	-	1,416,600
Government grants and contracts	925,536	409,055	1,334,591
Contributions	575,000	-	575,000
Other income	<u>57,787</u>	9,694	67,481
Total Revenue and Support	16,714,635	9,239,711	25,954,346
EXPENSES Program Services			
General education	10,095,759	5,292,062	15,387,821
Special education	4,000,677	1,659,723	5,660,400
Pre-kindergarten	336,304	134,248	470,552
Supplemental education	52,907	2,234	55,141
Total Program Services	14,485,647	7,088,267	21,573,914
Supporting Services			
Management and general	1,541,017	1,009,651	2,550,668
Fundraising	450,451	297,606	748,057
Total Expenses	16,477,115	8,395,524	24,872,639
Change in Net Assets	237,520	844,187	1,081,707
NET ASSETS (DEFICIT)			
Beginning of year	982,830	(12,403)	970,427
End of year	\$ 1,220,350	\$ 831,784	\$ 2,052,134

Schedule of Functional Expenses East Harlem Scholars Academy School Year Ended June 30, 2020

Total	200 1	1,200,730	7,409,012	8,756,348	1,448,169	98,468	13,135	303,727	1,401,209	1,631,069	811,966	62,496	199,277	342,661	121,273	204,050	36,849	118,714	235,255	177,349	238,620	244,586	11,703	20,191	16,477,115
ō	e	9	 '						51																\$ 12
Fundraising	6	9							450,45																\$ 450,451
Management and General	0000	000,000 \$	•	336,356	55,628	3,782	13,135	303,727	700,051	62,654	31,188	2,401	7,655	ı	•	ı	1	3,365	1	•	•	5,743	•	15,332	\$ 1,541,017
Total Program Services	0000	7 480 612	7,469,012	8,419,992	1,392,541	94,686	•	1	250,707	1,568,415	780,778	90,09	191,622	342,661	121,273	204,050	36,849	115,349	235,255	177,349	238,620	238,843	11,703	4,859	\$ 14,485,647
Supplemental Education	 	9	']	1	1	•	•	•	•	•	•	•	•	•	•	•	•	•	•	52,907	•	1	•	•	\$ 52,907
Program Services Pre- Kindergarten	6	4 23,302 192,955	132,333	216,457	35,799	2,434	•	•	6,445	40,320	20,072	1,545	4,926	•	•	•	•	2,166	•	•	•	6,140	•	•	\$ 336,304
Special Education	0100	875,152 ¢	2,070,040	2,328,227	385,054	26,182	•	1	69,323	433,685	215,894	16,617	52,986	97,250	34,418	57,911	10,458	32,122	66,767	35,318	67,722	66,043	3,321	1,379	\$ 4,000,677
General	070	4 049,499 5 225,800	3,423,003	5,875,308	971,688	020099	•	i	174,939	1,094,410	544,812	41,933	133,710	245,411	86,855	146,139	26,391	81,061	168,488	89,124	170,898	166,660	8,382	3,480	\$ 10,095,759
No. of Positions		Administrative start personner		Total Salaries and Staff 105	Fringe benefits and payroll taxes	Retirement	Legal services	Accounting and audit services	Other professional and consulting services	Building and land rent/lease	Repairs and maintenance	Insurance	Utilities	Supplies and materials	Equipment and furnishings	Staff development	Marketing and recruitment	Technology	Food service	Student services	Office expenses	Depreciation and amortization	Dues and memberships	Other expenses	Total Expenses East Harlem Scholars Academy Charter School

Schedule of Functional Expenses East Harlem Scholars Academy School II Year Ended June 30, 2020

				Program Services	ses				
No. of		General	Special	Pre-	S	To	Management		
Positions	1	Education	Education	Kindergarten	Education	Services	and General	Fundraising	Total
Personnel Services Costs									
Administrative staff personnel	14 \$	638,198	\$ 189,795	\$ 27,118	. 8	\$ 855,111	\$ 297,377	- \$	\$ 1,152,488
Instructional personnel	53	3,175,295	944,306	75,123	3	4,194,724	'	1	4,194,724
Total Salaries and Staff	29	3,813,493	1,134,101	102,241	1	5,049,835	297,377		5,347,212
Fringe benefits and payroll taxes		578,704	229,325	21,320	- 0	829,349	33,130	1	862,479
Retirement		23,849	9,451	879	6	34,179	1,365	1	35,544
Legal services		•	•			•	1,047	•	1,047
Accounting and audit services		•	•			•	207,828	•	207,828
Other professional and consulting services		54,009	21,402	1,990	- 0	77,401	456,391	297,606	831,398
Repairs and maintenance		63,121	25,013	2,325		90,459	3,614	•	94,073
Insurance		23,367	9,260	861		33,488	1,338	•	34,826
Utilities		7,928	3,142	292		11,362	454	•	11,816
Supplies and materials		145,613	43,304			188,917	•	•	188,917
Equipment and furnishings		92,643	27,551			120,194	•	•	120,194
Staff development		142,541	42,391			184,932	•	•	184,932
Marketing and recruitment		36,190	10,763			46,953	•	•	46,953
Technology		70,280	24,554	1,361	_	96,195	2,115	•	98,310
Food service		929	171			747	•	•	747
Student services		33,667	10,012		- 2,234	45,913	•	•	45,913
Office expenses		117,681	34,997			152,678	•	•	152,678
Depreciation and amortization		80,865	32,045	2,979	6	115,889	4,629	•	120,518
Dues and memberships		5,854	1,741			7,595	•	•	7,595
Other expenses	ļ	1,681	200			2,181	363		2,544
								1	1
Total Expenses East Harlem Scholars Academy Charter School II	=	5,292,062	1,659,723	134,248	8 2,234	7,088,267	1,009,651	297,606	8,395,524
Total Expenses East Harlem Scholars Academy Charter School		10,095,759	4,000,677	336,304	4 52,907	14,485,647	1,541,017	450,451	16,477,115
Total Expenses	€	\$ 15,387,821	\$ 5,660,400	\$ 470,552	2 \$ 55,141	\$ 21,573,914	\$ 2,550,668	\$ 748,057	\$ 24,872,639

Uniform Guidance Schedules and Reports

June 30, 2020

Schedule of Expenditures of Federal Awards Year Ended June 30, 2020

Federal Grantor/Pass-through Grantor/ Program or Cluster Title	Federal CFDA Number	Pass-through Entity Identifying Number	Passed through to Subrecipients	Total Federal Expenditures
U.S. Department of Education Pass-through New York State Education Department Title I Grants to Local Educational Agencies Title I Grants to Local Educational Agencies	84.010 84.010	0204-20-4840 0204-20-4980		\$ 285,663 186,966 472,629
Supporting Effective Instruction State Grants (formerly Improving Teacher Quality State Grants)	84.367	0147-20-4840	l	23,161
Suppointing Enecave instruction State Grants) (formerly Improving Teacher Quality State Grants)	84.367	0147-20-4980		18,794
Student Support and Academic Enrichment Grant Student Support and Academic Enrichment Grant	84.424 84.424	0204-20-4840 0204-20-4980		22,376 15,055 37,431
Total Pass-through New York State Education Department			1	552,015
The Expansion and Replication of the East Harlem Scholars Academic Model Charter Schools	84.282M			299,766
Total U.S. Department of Education				851,781
U.S. Department of Agriculture Pass-through New York State Education Department Child Nutrition Cluster: School Breakfast Program National School Lunch Program Total Child Nutrition Cluster Total U.S. Department of Agriculture	10.553 10.555	310400860995		54,051 165,801 219,852 219,852
Total Expenditures of Federal Awards			\$	\$ 1,071,633

See independent auditors' report and notes to schedule of expenditures of federal awards

Notes to Schedule of Expenditures of Federal Awards Year Ended June 30, 2020

1. Basis of Presentation

The accompanying Schedule of Expenditures of Federal Awards (the "Schedule") includes the federal award activity of East Harlem Scholars Academy Charter School (the "School") under programs of the federal government for the year ended June 30, 2020. The information in this Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance). Because the Schedule presents only a selected portion of the operations of the School, it is not intended to and does not present the financial position, changes in net assets or cash flows of the School.

2. Summary of Significant Accounting Policies

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following the cost principles contained in the Uniform Guidance, wherein certain types of expenditures are not allowable or are limited as to reimbursement. Pass-through entity identifying numbers are presented where available.

3. Indirect Cost Rate

The School has elected not to use the 10-percent de minimis indirect cost rate allowed under the Uniform Guidance.



Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance With Government Auditing Standards

Independent Auditors' Report

Board of Trustees East Harlem Scholars Academy Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of East Harlem Scholars Academy Charter School (the "School"), which comprise the statement of financial position as of June 30, 2020, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 22, 2020.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Board of Trustees East Harlem Scholars Academy Charter SchoolPage 2

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

October 22, 2020

PKF O'Connor Davies LLP



Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance Required by the Uniform Guidance

Independent Auditors' Report

Board of Trustees
East Harlem Scholars Academy Charter School

Report on Compliance for Each Major Federal Program

We have audited East Harlem Scholars Academy Charter School's (the "School") compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the School's major federal programs for the year ended June 30, 2020. The School's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

Management's Responsibility

Management is responsible for compliance with federal statutes, regulations, and the terms and conditions of its federal awards applicable to its federal programs.

Auditors' Responsibility

Our responsibility is to express an opinion on compliance for each of the School's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* ("Uniform Guidance"). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the School's compliance.

Board of Trustees East Harlem Scholars Academy Charter SchoolPage 2

Opinion on Each Major Federal Program

In our opinion, East Harlem Scholars Academy Charter School complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020.

Report on Internal Control over Compliance

Management of the School is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the School's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over compliance.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

October 22, 2020

PKF O'Connor Davies LLP

East Harlem Scholars Academy

Schedule of Findings and Questioned Costs Year Ended June 30, 2020

Section I - Summary of Auditors' Results

Financial Statements			
Type of report the auditor issued on w	vhether the		
financial statements audited were			
prepared in accordance with U.S. GA		Unmodified	
Internal control over financial reporting	g:		
Material weakness(es) identified?		yes <u>X</u> no	
Significant deficiency(ies) identified?)	yes <u>X</u> none repo	rted
Noncompliance material to financial s	tatements noted?	yes <u>X</u> no	
Federal Awards			
Internal control over major federal pro	grams:		
Material weakness(es) identified?		yes <u>X</u> no yes <u>X</u> none repor	
Significant deficiency(ies) identified		yes <u>X</u> none repor	ted
Type of auditors' report issued on cor	npliance		
for major federal programs:		Unmodified	
Any audit findings disclosed that are r			
to be reported in accordance with 2	CFR 200.516(a)?	yes <u>X</u> no	
Identification of major federal program	าร:		
CFDA Numbers	Name of F	Federal Programs or Clusters	:
		Replication of the East Harler	
0 1.202W	•	Charter Schools	ii oonolare
Dollar threshold used to distinguish			
between Type A and Type B progra	ms:	<u>\$750,000</u>	
Auditee qualified as low-risk auditee?		X_ yes no	
Section II – Financial Statement Finding	S		

During our audit, we noted no material findings for the year ended June 30, 2020.

Section III - Federal Award Findings and Questioned Costs

During our audit, we noted no material instances of noncompliance and none of the costs tested which were reported in the federal financially assisted programs are questioned or recommended to be disallowed.

Section IV - Prior Year's Findings

There were no prior year audit findings.