# **Application: Earl Monroe New Renaissance Basketball Charter School**

Kern Mojica - kmojica@earlmonroeschool.org 2021-2022 Annual Report

#### Summary

**ID:** 000000077 **Last submitted:** Nov 1 2022 10:06 AM (EDT) **Labels:** SUNY Trustees

# **Entry 1 School Info and Cover Page**

Completed Jul 28 2022

Instructions

## **Required of ALL Charter Schools**

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

# **Entry 1 School Information and Cover Page**

# (New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) <u>before</u> all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2022)** or you may not be assigned the correct tasks.

# **BASIC INFORMATION**

#### a. SCHOOL NAME

(Select name from the drop down menu)

EARL MONROE NEW RENAISSANCE BASKETBALL ACADEMY CHARTER SCHOOL 80000090795

#### a1. Popular School Name

Earl Monroe New Renaissance Basketball Charter School

## b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

## d. DISTRICT / CSD OF LOCATION

CSD # 8 - BRONX

## e. DATE OF INITIAL CHARTER

1/2019

## f. DATE FIRST OPENED FOR INSTRUCTION

8/2021

#### c. School Unionized

Is your charter school unionized?

No

## h. SCHOOL WEB ADDRESS (URL)

https://www.earlmonroeschool.org

# i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)

110

## j. Total Enrollment on June 30, 2022 (exclude Pre-K program enrollment)

109

## k. Grades Served during the 2021-2022 School Year (exclude Pre-K program students)

Check all that apply

Grades Served 9	
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# **I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

No

# **FACILITIES INFORMATION**

#### m. FACILITIES

Will the school maintain or operate multiple sites in 2022-2023?

No, just one site.

## EARL MONROE NEW RENAISSANCE BASKETBALL ACADEMY CHARTER SCHOOL 800000090795

School Site 1 (Primary)

## m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	1617 Parkview Ave Bronx, NY 10461	7188736049	NYC CSD 8	9,10	9,10

## m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Kern Mojica	Head of School	718-873-6049		<u>kmojica@earlm</u> <u>onroeschool.or</u> g
Operational Leader	Victor Rios	Director of Operations	718-873-6049		<u>vrios@earlmon</u> roeschool.org
Compliance Contact	Victor Rios	Director of Operations	718-873-6049		vrios@earlmon roeschool.org
Complaint Contact	Victor Rios	Director of Operations	718-873-6049		vrios@earlmon roeschool.org
DASA Coordinator	Ernest Ross	Dean of Students	718-873-6049		<u>eross@earlmon</u> <u>roeschool.org</u>
Phone Contact for After Hours Emergencies	Kern Mojica	Head of School	718-873-6049		<u>kmojica@earlm</u> <u>onroeschool.or</u> g

## m1b. Is site 1 in public (co-located) space or in private space?

Private Space

#### IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

- Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.
- If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.

Site 1 Certificate of Occupancy (COO)

EMNR C of O for 1617 Parkview Bronx NY.PDF

Filename: EMNR C of O for 1617 Parkview Bronx NY.PDF Size: 269.8 kB

## **Site 1 Fire Inspection Report**

fdny summons 011788593H - decision and order.pdf

Filename: fdny summons 011788593H - decision and order.pdf Size: 37.0 kB

## CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).

Yes

## n2. Summary of Charter Revisions

	Category (Select	Specific Revision	Date Approved by	Date Approved by
	Best Description)	(150 word limit)	BOT (if applicable)	Authorizer (if applicable)
1	Change in School Name	An amendment to the provisional charter of Lewis Katz New Renaissance Basketball Academy Charter School, which was first issued on January 2, 2019, changing the corporate name to Earl Monroe New Renaissance Basketball Charter School.		01/02/2019
2	Change in Maximum Approved Enrollment	The Earl Monroe School has submitted an application to revise a charter contract from 88 students per grade to 110 students per grade (440 Students in Grades 9-12).		12/13/2022
3				
4				
5				

No

#### o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?

Yes

#### **ATTESTATIONS**

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Kern Mojica
Position	Head of School
Phone/Extension	718-873-6049-1150
Email	kmojica@earlmonroeschool.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the <u>NYSED CSO</u> <u>Fingerprint Clearance Oct 2019 Memo</u>. Click YES to agree.

#### **Responses Selected:**

Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

## **Responses Selected:**

Yes

## Signature, Head of Charter School



## Signature, President of the Board of Trustees

#### Date

Jul 27 2022



# **Entry 3 Accountability Plan Progress Reports**

Incomplete

# **Instructions**

## SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at <u>Accountability Plan Progress Report</u>. After completing, SUNY-authorized charter schools must upload the document into the SUNY Epicenter system by **September 15, 2022**. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

## **Entry 4 - Audited Financial Statements**

Incomplete

## **Required of ALL Charter Schools**

ALL SUNY-authorized charter schools must upload the financial statements and related documents in

PDF format into the SUNY Epicenter system no later than **November 1, 2022.** SUNY CSI will forward to NYSED CSO. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the <u>Annual Report Portal</u> no later than November 1, 2022. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.

# **Entry 4a - Audited Financial Report Template (SUNY)**

Incomplete

## **Instructions - SUNY-Authorized Charter Schools ONLY**

SUNY-authorized schools must download the Excel spreadsheet entitled "Audited Financial Report Template" at <u>http://www.newyorkcharters.org/fiscal/</u>. After completing, schools must upload the document into the SUNY Epicenter system no later than **November 1, 2022.** SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

## **Entry 4c - Additional Financial Documents**

Incomplete Hidden from applicant

**Instructions - Regents, NYCDOE and Buffalo BOE authorized schools** must upload financial documents and submit by **November 1, 2022**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

- 1. Advisory and/or Management letter
- 2. Federal Single Audit
- 3. CSP Agreed-Upon Procedure Report
- 4. Evidence of Required Escrow Account for each school[1]
- 5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

# **Entry 4d - Financial Services Contact Information**

**Incomplete** Hidden from applicant

**Regents, NYCDOE, and Buffalo BOE authorized schools** should enter financial contact information directly into the form within the portal by **November 1, 2022**.

# Form for "Financial Services Contact Information"

## **1. School Based Fiscal Contact Information**

School Based Fiscal	School Based Fiscal	School Based Fiscal
Contact Name	Contact Email	Contact Phone

## 2. Audit Firm Contact Information

Contact Name	Contact Email	Contact Phone	This Audit Firm
School Audit	School Audit	School Audit	Years Working With

# 3. If applicable, please provide contact information for the school's outsourced financial services firm.

Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

## Entry 5 - Fiscal Year 2022-2023 Budget

## Incomplete

<u>SUNY-authorized charter schools</u> should download the <u>2022-23 Budget and Quarterly Report</u> <u>Template and the 2022-23 Budget Narrative Questionnaire</u> from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. **Due November 1, 2022**.

**<u>Regents, NYCDOE, and Buffalo BOE authorized charter schools</u>** should upload a copy of the school's FY22 Budget using the <u>2022-2023 Budget Template</u> in the portal or from the Annual Report website. **Due November 1, 2022**.

The assumptions column should be completed for all revenue and expense items unless the item is selfexplanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

# PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

# **Entry 6 - Board of Trustees Disclosure of Financial Interest**

# Form

Completed Aug 1 2022

Due on August 1, 2022, each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a <u>Trustee Disclosure of Financial Interest Form</u>. Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. The education corporation is responsible for completing the form for trustees who left the board during the reporting year.

Forms completed from past years will not be accepted. **Only the latest version of the form** (updated in April, 2022) is acceptable.).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

## EMNRBS Board Financial Disclosue ALL

Filename: EMNRBS Board Financial Disclosue ALL.pdf Size: 3.7 MB

# **Entry 7 BOT Membership Table**

**Completed** Oct 31 2022

# **Instructions**

# **<u>Required of ALL charter schools</u>**

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

# Entry 7 BOT Table

- 1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
- 2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

## EARL MONROE NEW RENAISSANCE BASKETBALL ACADEMY CHARTER SCHOOL 800000090795

## Authorizer:

Who is the authorizer of your charter school?

SUNY

## 1. 2021-2022 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Commit tee Affiliatio ns	Voting Member Per By- Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD /YYYY)	End Date of Current Term (MM/DD /YYYY)	Board Meeting s Attende d During 2021- 2022
1	Dan Klores		Chair	None	Yes	1	01/18/2 019	01/31/2 025	12
2	Len Elmore		Trustee/ Member	None	Yes	1	2/22/20 22	2/22/20 22	5 or less
3	Alan Fishman		Trustee/ Member	Constru ction	Yes	1	1/18/20 19	1/31/20 25	7
4	Derrick Green		Trustee/ Member	None	Yes	1	1/18/20 19	1/31/20 25	11
5	Jackie Harris		Trustee/ Member	Fundrais ing	Yes	1	1/18/20 19	1/31/20 25	11
6	Anita		Secretar	None	Yes		6/01/20	6/30/20	12

	Reyes	У				19	23	
7	Prisca Salazar	Trustee/ Member	Marketi ng	Yes	1	2/22/20 22	2/28/20 25	5 or less
8	Michael Salzer	Trustee/ Member	Fundrais ing	Yes	1	1/18/20 19	1/31/20 25	10
9	Aaron Saperst ein	Treasure r	None	Yes	1	1/18/20 19	1/31/20 25	12

## 1a. Are there more than 9 members of the Board of Trustees?

Yes

## **1b. Board Member Information**

	Trustee Name	Trustee Email Address	Position on the Board	Commit tee Affiliatio ns	Voting Member Per By- Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD /YYYY)	End Date of Current Term (MM/DD /YYYY)	Board Meeting s Attende d During 2021- 2022
10	Milton Sipp		Trustee/ Member	Curricul um	Yes	1	1/18/20 19	1/31/20 25	10
11	David Strasser		Trustee/ Member	None	Yes		3/31/20 22	3/31/20 25	5 or less
12	Ernesto Freire		Trustee/ Member	Marketi ng	Yes	1	8/05/20 20	08/31/2 023	10
13	Jack Irushal mi		Vice Chair	Constru ction, Fundrais ing	Yes	1	1/18/20 19	1/31/20 25	11
14	Charlie King		Trustee/ Member	Commu nity Relation s	Yes	1	1/18/20 19	1/31/20 25	6
15	Vyasa Tewari		Trustee/ Member	None	Yes	1	5/30/20 19	1/31/20 25	9

#### Yes

## 1d. 2021-2022 Board Member Information

	Trustee	Trustee	Position	Commit	Voting	Number	Start	End	Board
	Name	Email	on the	tee	Member	of Terms	Date of	Date of	Meeting
		Address	Board	Affiliatio	Per By-	Served	Current	Current	s
				ns	Laws		Term	Term	Attende
					(Y/N)		(MM/DD	(MM/DD	d
							/YYYY)	/YYYY)	During
									2021-
									2022
16	William Wesley		Trustee/ Member	None	Yes	1	7/30/30 20	7/30/20 23	5 or less
17									
18									
19									
20									
21									

## 2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

- 1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
- 2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2022	16
b.Total Number of Members Added During 2021- 2022	3
c. Total Number of Members who Departed during 2021-2022	4
d.Total Number of members, as set in Bylaws, Resolution or Minutes	19

## 3. Number of Board meetings held during 2021-2022

11

## 4. Number of Board meetings scheduled for 2022-2023

11

## Total number of Voting Members on June 30, 2022:

16

## Total number of Voting Members added during the 2021-2022 school year:

2

4

Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:

19

Thank you.

## **Entry 8 Board Meeting Minutes**

In Progress Last edited: Jul 28 2022 Hidden from applicant

#### **Instructions - <u>Required of Regents, NYCDOE</u>**, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2021-June 2022), which should <u>match</u> the number of meetings held during the 2021-2022 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2022**.

## BOARDofTRUSTEESMEETING05312022

Filename: BOARDofTRUSTEESMEETING05312022.docx 1.pdf Size: 72.0 kB

## BOARDofTRUSTEESMEETING03312022 Upload

Filename: BOARDofTRUSTEESMEETING03312022 Upload.pdf Size: 73.3 kB

## BOARDofTRUSTEESMEETING04282022 UPLOAD

Filename: BOARDofTRUSTEESMEETING04282022 UPLOAD.pdf Size: 71.3 kB

## BOARDofTRUSTEESMEETING12162021

Filename: BOARDofTRUSTEESMEETING12162021.docx.pdf Size: 73.6 kB

## BOARDofTRUSTEESMEETING02222022

Filename: BOARDofTRUSTEESMEETING02222022.docx.pdf Size: 76.3 kB

## BOARDofTRUSTEESMEETING01252022

Filename: BOARDofTRUSTEESMEETING01252022.pdf Size: 126.9 kB

## BOARDofTRUSTEESMEETING11302021

Filename: BOARDofTRUSTEESMEETING11302021.pdf Size: 91.3 kB

## BOARDofTRUSTEESMEETING10272021

Filename: BOARDofTRUSTEESMEETING10272021.pdf Size: 84.9 kB

## BOARDofTRUSTEESMEETING09212021

Filename: BOARDofTRUSTEESMEETING09212021.pdf Size: 230.3 kB

## BOARDofTRUSTEESMEETING07282021

Filename: BOARDofTRUSTEESMEETING07282021.pdf Size: 92.1 kB

# **Entry 9 Enrollment & Retention**

**Completed** Oct 31 2022

## Instructions for submitting Enrollment and Retention Efforts

## **Required of ALL Charter Schools**

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

# Entry 9 Enrollment and Retention of Special Populations

## **Recruitment/Attraction Efforts Toward Meeting Targets**

Describe Recruitment Efforts in 2021-2022	Describe Recruitment Plans in 2022-2023
Earl Monroe New Renaissance Basketball School ensures we are recruiting and serving economically disadvantaged populations by: Marketing in New York City Housing Authority (NYCHA)	Earl Monroe New Renaissance Basketball School will continue to ensure recruiting and serving economically disadvantaged populations by: Marketing in New York City Housing Authority (NYCHA) developments, community

Economically Disadvantaged	developments, community centers, daycares, head start programs, free or low-cost healthcare facilities (including urgent care offices), and local community-based organizations. Developing partnerships with over 15 local community-based organizations and head start programs in the South Bronx to provide applications, marketing materials, and hands-on support to families interested in applying.	centers, daycares, head start programs, free or low-cost healthcare facilities (including urgent care offices), and local community-based organizations. Develop partnerships with different community-based organizations and head start programs in the South Bronx to provide applications, marketing materials, and hands-on support to families interested in applying. Host open houses on-site and provide meals for all families that attend
English Language Learners	Earl Monroe New Renaissance Basketball School ensures we are recruiting and serving English Language Learners by: Producing all marketing materials (including our website), advertisements, applications, and presentations in English and Spanish. Ensuring our recruitment team includes 2 Spanish-speaking associates. Ensuring members of each school's main office provide information in multiple languages. Ensuring ELL staff were present at all new family orientations.	Earl Monroe New Renaissance Basketball School will continue to ensure recruiting and serving English Language Learners by: Produce all marketing materials (including our website), advertisements, applications, and presentations in English and Spanish. Ensure the recruitment team includes 2 Spanish-speaking associates. Ensure members of each school's main office provide information in multiple languages. Ensure ELL staff are present at all new family orientations. Provide all Spanish open house on-site
	Earl Monroe New Renaissance Basketball School ensures we are recruiting and serving Students with Disabilities by: Including information about inclusive classrooms and our continuum of special education programs and related services in our marketing materials.	Earl Monroe New Renaissance Basketball School willcontinue to ensure we are recruiting and serving Students with Disabilities by: Include information about inclusive classrooms and our continuum of special education programs and related services in

Students with Disabilities	Coordinating recruitment and enrollment strategies with our Director of Special Education to ensure we provide inclusive and accurate information to all families. Asking about special education services and IEPs during enrollment and making special education support staff available during family orientations.	our marketing materials. Coordinate recruitment and enrollment strategies with our Director of Special Education to ensure we provide inclusive and accurate information to all families. Inquire about special education services and IEPs during enrollment and making special education support staff available during family orientations.
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## **Retention Efforts Toward Meeting Targets**

	Describe Retention Efforts in 2021-2022	Describe Retention Plans in 2022-2023
Economically Disadvantaged	Earl Monroe New Renaissance Basketball School ensures we are retaining students who are economically disadvantaged by: Providing all families with free and reduced-price lunch applications and ensuring 100% return of the required documents. Providing opportunities for families to receive free uniforms, winter coats/gloves, gift certificates, sports branded gear Financial literacy workshops for all students throughout the year provided by JP Morgan Chase and MSG	Earl Monroe New Renaissance Basketball School will continue to ensure we are retaining students who are economically disadvantaged by: Provide all families with free and reduced-price lunch applications and ensuring 100% return of the required documents. Provide opportunities for families to receive free uniforms, winter coats/gloves, gift certificates, sports branded gear Provide support for purchasing uniforms as needed, including raffling gift cards during family events.
English Language Learners	Earl Monroe New Renaissance Basketball School ensures we are retaining students who are English Language Learners by: Providing ELL services to students who require that support, including instruction to develop their speaking, listening,	Earl Monroe New Renaissance Basketball School will continue to ensure we are retaining students who are English Language Learners by: Provide ELL services to students who require that support, including instruction to develop

	reading, and writing skills, along with frequent feedback. Providing both teachers and families with ELL resources/strategies to support students.	their speaking, listening, reading, and writing skills, along with frequent feedback. Provide both teachers and families with ELL resources/strategies to support students.
Students with Disabilities	Earl Monroe New Renaissance Basketball School ensures we are retaining Students with Disabilities by: Employing staff, including coaches and learning specialists, who can monitor and support services provided to students with Individualized Education Plans (IEPs). -Adding professional development opportunities for all staff to increase our capacity to serve students with disabilities. Using the Integrated Co-Teaching (ICT) model, where students with disabilities are taught in a general education classroom alongside their peers without disabilities.	Earl Monroe New Renaissance Basketball School will continue to ensure we are retaining Students with Disabilities by: Employ staff, including coaches and learning specialists, who can monitor and support services provided to students with Individualized Education Plans (IEPs). Professional development opportunities for all staff to increase our capacity to serve students with disabilities. Use the Integrated Co-Teaching (ICT) model, where students with disabilities are taught in a general education classroom alongside their peers without disabilities.

# **Entry 10 - Teacher and Administrator Attrition**

**Completed** Oct 31 2022

# Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

#### A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees<sup>[1]</sup> receive clearance through <u>the NYSED Office</u> of School Personnel Review and Accountability (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers**. After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is <u>not</u> employed by the school.

[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers. See NYSED memorandum dated October 1, 2019 at <a href="http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf">http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf</a> or visit the NYSED website at:

<u>http://www.highered.nysed.gov/tsei/ospra/fingerprintingcharts.html</u> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

#### **Emergency Conditional Clearances**

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates <u>automatically</u> once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at <u>NYSED CSO Employee Clearance and Fingerprint Memo 10-2019</u>.

#### **Attestation**

## **Responses Selected:**

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

## **Entry 11 Percent of Uncertified Teachers**

Incomplete Hidden from applicant

#### Instructions

## **<u>Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY</u>**

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

# **Entry 11 Uncertified Teachers**

## School Name:

# **Instructions for Reporting Percent of Uncertified Teachers**

## **Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools**

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

## CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
<ul> <li>i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)</li> </ul>	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	
<ul><li>iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)</li></ul>	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	
Total Category A: 5 or 30% whichever is less	0

# CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	
ii. Science	
iii. Computer Science	
iv. Technology	
v. Career and Technical Education	
Total Category B: not to exceed 5	0

## **CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS**

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	
<ul><li>iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)</li></ul>	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	
Total Category C: not to exceed 5	0

## TOTAL FTE COUNT OF <u>UNCERTIFIED</u> TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	

## CATEGORY D: TOTAL FTE COUNT OF <u>UNCATEGORIZED</u>, <u>UNCERTIFIED</u> TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	

## CATEGORY E: TOTAL FTE COUNT OF <u>CERTIFIED</u> TEACHERS

	FTE Count
Total Category E	

## **CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS**

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	



# **Entry 12 Organization Chart**

Incomplete Hidden from applicant

## Instructions

## **<u>Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY</u>**

Upload the 2021-2022 **Organization Chart.** The organization chart should include position titles and reporting relationships. Employee names should **<u>not</u>** appear on the chart.

# **Entry 13 School Calendar**

Completed Sep 15 2022

Instructions for submitting School Calendar

#### **<u>Required of ALL Charter Schools</u>**

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the <u>minimum instructional requirements</u> as required of other public schools "… *unless the school's charter requires more instructional time than is required under the regulations."* 

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of a calendar showing the requested information. Schools are encouraged to use a calendar template and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

## EMNRB 2022-2023 Family Calendar and Bell Schedule - 2022-23 Family Calendar (2)

Filename: EMNRB 2022 2023 Family Calendar an 3XQElKh.pdf Size: 120.7 kB

## **Entry 14 Links to Critical Documents on School Website**

**Completed** Oct 31 2022

#### Instructions

<u>Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required</u> <u>to submit item 5: Authorizer-approved DASA policy</u> and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the <u>link</u> from the school's website for each of the items:

- 1. Current Annual Report (i.e., 2021-2022 Annual Report);[1]
- 2. Board meeting notices, agendas and documents;
- 3. New York State School Report Card;
- 4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY);
- 5. District-wide safety plan, not a building level safety plan (as per the September 2021 <u>Emergency</u> <u>Response Plan Memo</u>;
- 6. Authorizer-approved FOIL Policy; and

7. Subject matter list of FOIL records. (Example: See <u>NYSED Subject Matter List</u>)

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

# Form for Entry 14 Links to Critical Documents on School Website

School Name: Earl Monroe New Renaissance Basketball Charter School

<u>Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required</u> <u>to submit item 4: Authorizer-approved DASA policy</u> and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the <u>link</u> from the school's website for each of the items:

	Link to Documents
1. Current Annual Report (i.e., 2021-2022 Annual Report)	<u>https://www.earlmonroeschool.org/students-</u> <u>parents</u>
2. Board meeting notices, agendas and documents	https://www.earlmonroeschool.org/leadership
3. New York State School Report Card	<u>https://www.earlmonroeschool.org/students-</u> <u>parents</u>
4. Authorizer-approved DASA Policy and NYSED- Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	<u>https://www.earlmonroeschool.org/students-</u> parents
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	<u>https://www.earlmonroeschool.org/students-</u> parents
6. Authorizer-approved FOIL Policy	<u>https://www.earlmonroeschool.org/students-</u> <u>parents</u>
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	<u>https://www.earlmonroeschool.org/students-</u> <u>parents</u>



# **Entry 15 Staff Roster**

**Incomplete** Hidden from applicant

#### **INSTRUCTIONS**

#### **Required of Regents and NYCDOE-authorized Charter Schools ONLY**

Please click on the MS Excel <u>Faculty/Staff Roster Template</u> and provide the following information for **ANY and ALL** instructional and non-instructional employees.

Use of the 2021-2022 Annual Report Faculty/Staff roster template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required. Reminders: Please use the notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Staff Roster Template will result in a resubmission of a fully corrected roster.

Please note the roster should include all staff employed any point from July 1, 2021 to June 30, 2022, including those employed on June 30th.

## EARL MONROE NEW RENAISSANCE BASKETBALL CHARTER SCHOOL

## **BRONX, NEW YORK**

## **AUDITED FINANCIAL STATEMENTS**

## **OTHER FINANCIAL INFORMATION**

## AND

**INDEPENDENT AUDITOR'S REPORTS** 

JUNE 30, 2022

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#### **INDEPENDENT AUDITOR'S REPORT**

Board of Trustees Earl Monroe New Renaissance Basketball Charter School

#### **Opinion**

We have audited the accompanying financial statements of Earl Monroe New Renaissance Basketball Charter School, which comprise the statement of financial position as of June 30, 2022, and the related statements of activities and changes in net assets, functional expenses, and cash flows for the period from January 2, 2019 (date of inception) to June 30, 2022, and the related notes to the financial statements.

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of Earl Monroe New Renaissance Basketball Charter School as of June 30, 2022, and the changes in its net assets and its cash flows for the period from January 2, 2019 (date of inception) to June 30, 2022, in accordance with accounting principles generally accepted in the United States of America.

#### **Basis for Opinion**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of Earl Monroe New Renaissance Basketball Charter School, and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

#### Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about Earl Monroe New Renaissance Basketball Charter School's ability to continue as a going concern for one year after the date that the financial statements are available to be issued.
#### Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control.

Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of Earl Monroe New Renaissance Basketball Charter School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about Earl Monroe New Renaissance Basketball Charter School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control–related matters that we identified during the audit.

#### Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 17, 2022 on our consideration of Earl Monroe New Renaissance Basketball Charter School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of Earl Monroe New Renaissance Basketball Charter School's internal control over financial report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering Earl Monroe New Renaissance Basketball Charter School's internal control over financial reporting and compliance.

Mongel, Metzger, Barn & Co. LLP

Rochester, New York October 17, 2022

# STATEMENT OF FINANCIAL POSITION

# JUNE 30, 2022

## ASSETS

ABBLID		
CURRENT ASSETS		
Cash and cash equivalents		\$ 566,445
Grants and other receivables		91,832
Pledges receivable - current portion		233,500
Prepaid expenses		149,417
	TOTAL CURRENT ASSETS	1,041,194
PROPERTY AND EQUIPMENT, net		690,909
OTHER ASSETS		
Pledges receivable, net of current portion		245,890
Security deposit		156,667
Cash in escrow		25,003
		427,560
	TOTAL ASSETS	\$ 2,159,663
	TOTAL ASSETS	φ <u>2,100,000</u>
LIABILITIES AND NET AS	<u>SETS</u>	
	<u>ISETS</u>	
CURRENT LIABILITIES	<u>ISETS</u>	¢ 070.015
<u>CURRENT LIABILITIES</u> Accounts payable and accrued expenses	<u>ISETS</u>	\$ 272,315
CURRENT LIABILITIES		90,301
<u>CURRENT LIABILITIES</u> Accounts payable and accrued expenses	ISETS TOTAL CURRENT LIABILITIES	. ,
<u>CURRENT LIABILITIES</u> Accounts payable and accrued expenses Accrued payroll and benefits		<u>90,301</u> 362,616
<u>CURRENT LIABILITIES</u> Accounts payable and accrued expenses	TOTAL CURRENT LIABILITIES	<u>90,301</u> 362,616 <u>131,587</u>
<u>CURRENT LIABILITIES</u> Accounts payable and accrued expenses Accrued payroll and benefits		<u>90,301</u> 362,616
CURRENT LIABILITIES Accounts payable and accrued expenses Accrued payroll and benefits DEFERRED LEASE LIABILITY	TOTAL CURRENT LIABILITIES	<u>90,301</u> 362,616 <u>131,587</u>
CURRENT LIABILITIES Accounts payable and accrued expenses Accrued payroll and benefits DEFERRED LEASE LIABILITY NET ASSETS	TOTAL CURRENT LIABILITIES	90,301 362,616 <u>131,587</u> 494,203
CURRENT LIABILITIES Accounts payable and accrued expenses Accrued payroll and benefits DEFERRED LEASE LIABILITY NET ASSETS Without donor restrictions	TOTAL CURRENT LIABILITIES	<u>90,301</u> 362,616 <u>131,587</u> <u>494,203</u> 1,241,070
CURRENT LIABILITIES Accounts payable and accrued expenses Accrued payroll and benefits DEFERRED LEASE LIABILITY NET ASSETS	TOTAL CURRENT LIABILITIES TOTAL LIABILITIES	90,301 362,616 <u>131,587</u> 494,203 1,241,070 424,390
CURRENT LIABILITIES Accounts payable and accrued expenses Accrued payroll and benefits DEFERRED LEASE LIABILITY NET ASSETS Without donor restrictions	TOTAL CURRENT LIABILITIES TOTAL LIABILITIES TOTAL NET ASSETS	$     \begin{array}{r}         90,301 \\         362,616 \\         \underline{131,587} \\         494,203 \\         1,241,070 \\         424,390 \\         1,665,460 \\         \end{array} $
CURRENT LIABILITIES Accounts payable and accrued expenses Accrued payroll and benefits DEFERRED LEASE LIABILITY NET ASSETS Without donor restrictions	TOTAL CURRENT LIABILITIES TOTAL LIABILITIES	$     \begin{array}{r}         90,301 \\         362,616 \\         \underline{131,587} \\         494,203 \\         1,241,070 \\         424,390 \\     \end{array} $

The accompanying notes are an integral part of the financial statements.

# STATEMENT OF ACTIVITIES AND CHANGES IN NET ASSETS

# PERIOD FROM JANUARY 2, 2019 (DATE OF INCEPTION) TO JUNE 30, 2022

	Without Donor Restrictions		With Donor Restrictions		Total
Revenue, gains and other support:					
Public school district					
Resident student enrollment	\$	1,873,474	\$	-	\$ 1,873,474
Students with disabilities		330,364		-	330,364
Grants and contracts					
State and local		3,260		-	3,260
Federal - Title and IDEA		101,122		-	101,122
Federal - Other		1,668,023		-	1,668,023
NYC DoE rental assistance		562,042		-	 562,042
TOTAL REVENUE, GAINS					
AND OTHER SUPPORT		4,538,285		-	4,538,285
Expenses:					
Program services:					
Regular education		2,962,508		-	2,962,508
Special education		1,086,099		-	1,086,099
TOTAL PROGRAM SERVICES		4,048,607		-	 4,048,607
Management and general		1,855,224		-	1,855,224
TOTAL OPERATING EXPENSES		5,903,831		-	 5,903,831
DEFICIT FROM SCHOOL OPERATIONS		(1,365,546)		-	(1,365,546)
Support and other revenue:					
Contributions:					
Foundations		818,832		65,834	884,666
Individuals		1,171,275		358,556	1,529,831
Corporations		616,500		-	616,500
Miscellaneous income		9		-	9
TOTAL SUPPORT AND OTHER REVENUE		2,606,616		424,390	 3,031,006
CHANGE IN NET ASSETS		1,241,070		424,390	1,665,460
Net assets at beginning of year		-		-	-
NET ASSETS AT END OF YEAR	\$	1,241,070	\$	424,390	\$ 1,665,460

The accompanying notes are an integral part of the financial statements.

# STATEMENT OF FUNCTIONAL EXPENSES

# PERIOD FROM JANUARY 2, 2019 (DATE OF INCEPTION) TO JUNE 30, 2022

			Program Services		Supportin	g Services	
	No. of Positions	Regular Education	Special Education	Sub-total	Management and General	Sub-total	Total
Personnel services costs:							
Administrative staff personnel	8	\$ 347,561	\$ 111,496	\$ 459,057	\$ 340,587	\$ 340,587	\$ 79
Instructional personnel	18	766,039	356,798	1,122,837	-	-	1,12
Non-instructional personnel	4_	34,481	11,061	45,542	147,739	147,739	19
Total salaries and wages	30	1,148,081	479,355	1,627,436	488,326	488,326	2,11
Fringe benefits and payroll taxes		208,386	87,007	295,393	88,635	88,635	38
Retirement		46,817	19,548	66,365	19,913	19,913	8
Legal services		-	-	-	132,511	132,511	13
Accounting/audit services		-	-	-	27,100	27,100	2
Other purchased/professional/consulting services		265,548	85,186	350,734	313,255	313,255	66
Building and land rent/lease		618,281	198,341	816,622	439,536	439,536	1,25
Repairs and maintenance		131,597	42,215	173,812	93,552	93,552	26
Insurance		18,437	5,915	24,352	13,107	13,107	3
Supplies/materials		112,618	36,127	148,745	-	-	14
Equipment/furnishings		5,172	1,659	6,831	3,676	3,676	1
Leased equipment		4,958	1,591	6,549	3,525	3,525	1
Staff development		12,965	4,159	17,124	9,217	9,217	2
Marketing/recruitment		183,170	58,760	241,930	82,836	82,836	32
Technology		25,368	8,138	33,506	18,034	18,034	5
Student services		74,456	23,885	98,341	-	-	9
Office expense		5,326	1,708	7,034	44,474	44,474	5
Travel and conferences		44	14	58	31	31	
Depreciation and amortization		101,284	32,491	133,775	72,003	72,003	20
Other			-	-	5,493	5,493	
		\$ 2,962,508	\$ 1,086,099	\$ 4,048,607	\$ 1,855,224	\$ 1,855,224	\$ 5,90

The accompanying notes are an integral part of the financial statements.

otal 799,644 122,837 193,281 115,762 384,028 86,278 132,511 27,100 663,989 ,256,158 267,364 37,459 148,745 10,507 10,074 26,341 324,766 51,540 98,341 51,508 89 205,778 5,493 903,831

# STATEMENT OF CASH FLOWS

# PERIOD FROM JANUARY 2, 2019 (DATE OF INCEPTION) TO JUNE 30, 2022

# CASH FLOWS - OPERATING ACTIVITIES

Change in net assets	\$	1,665,460
Adjustments to reconcile change in net assets to net cash		
provided from operating activities:		
Depreciation and amortization		205,778
Changes in certain assets and liabilities affecting operations:		
Grants and other receivables		(91,832)
Pledges receivable		(479,390)
Prepaid expenses		(149,417)
Security deposit		(156,667)
Accounts payable and accrued expenses		272,315
Accrued payroll and benefits		90,301
Deferred lease liability		131,587
NET CASH PROVIDED FROM		
OPERATING ACTIVITIES		1,488,135
CASH FLOWS - INVESTING ACTIVITIES		
Purchases of property and equipment		(896,687)
NET CASH USED FOR		
INVESTING ACTIVITIES		(896,687)
		· · · · · · · · · · · · · · · · · · ·
NET INCREASE IN CASH, CASH EQUIVALENTS		
AND RESTRICTED CASH		591,448
		0,1,110
Cash, cash equivalents and restricted cash at beginning of period		-
CASH, CASH EQUIVALENTS		
AND RESTRICTED CASH AT END OF PERIOD	\$	591,448
	Ψ	591,110
SUPPLEMENTAL DISCLOSURE OF CASH FLOW INFORMATION		
Reconciliation of cash, cash equivalents and restricted cash reported within		
the statement of financial position that sum to the total amounts shown		
in the statement of cash flows:		
Cash and cash equivalents	\$	566,445
Cash in escrow		25,003
	\$	591,448
	Ψ	

The accompanying notes are an integral part of the financial statements.

## NOTES TO FINANCIAL STATEMENTS

### PERIOD FROM JANUARY 2, 2019 (DATE OF INCEPTION) TO JUNE 30, 2022

### NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

#### The Charter School

Earl Monroe New Renaissance Basketball Charter School (the "Charter School") is an educational corporation that operates as a charter school in Bronx, New York. The Charter School provides high school students with a rigorous academic program in the context of basketball, historically "New York's Game." The school graduates students with a college preparatory education and career readiness to succeed in the basketball and other sports-related industries. On January 2, 2019 the Board of Regents of the University of the State of New York granted the Charter School a provisional charter valid for a term of five years and renewable upon expiration on July 31, 2025. On October 17, 2019, the Charter School was granted a request to delay the opening of the Charter School until the 2021-2022 school year and with that an extension of the provisional charter for an additional year, renewable upon expiration on July 31, 2026. Effective January 22, 2021, the original charter agreement was revised to change the name of the Charter School from Lewis Katz New Renaissance Basketball Academy Charter School to Earl Monroe New Renaissance Basketball Charter School.

#### Basis of accounting

The accompanying financial statements have been prepared in accordance with accounting principles generally accepted in the United States of America.

#### Classification of net assets

To ensure observance of limitations and restrictions placed on the use of resources available to the Charter School, the accounts of the Charter School are maintained in accordance with the principles of accounting for not-for-profit organizations. This is the procedure by which resources are classified for reporting purposes into net asset groups, established according to their nature and purpose. Accordingly, all financial transactions have been recorded and reported by net asset group.

The assets, liabilities, activities and net assets of the Charter School are reported in the following self-balancing net asset groups:

#### Net Assets Without Donor Restrictions

Net assets available for use in general operations and not subject to donor (or certain grantor) restrictions. The Board of Trustees has discretionary control to use these in carrying on operations in accordance with the guidelines established by the Charter School.

#### Net Assets With Donor Restrictions

Net assets subject to donor (or certain grantor) imposed restrictions. Some donor-imposed restrictions are temporary in nature, such as those that will be met by the passage of time or other events specified by the donor. Other donor-imposed restrictions are perpetual in nature, where the donor stipulates that resources be maintained in perpetuity. Donor-imposed restrictions are released when a restriction expires, that is, when the stipulated time has elapsed, when the stipulated purpose for which the resource was restricted has been fulfilled, or both. The Charter School had net assets with donor restrictions of \$424,390 at June 30, 2022.

## NOTES TO FINANCIAL STATEMENTS, Cont'd

## PERIOD FROM JANUARY 2, 2019 (DATE OF INCEPTION) TO JUNE 30, 2022

## NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

#### Revenue recognition

Revenue from Exchange Transactions: The Charter School recognizes revenue in accordance with Financial Accounting Standards Board (FASB) Accounting Standards Update (ASU) 2014-09, Revenue from Contracts with Customers, as amended. ASU 2014-09 applies to exchange transactions with customers that are bound by contracts or similar arrangements and establishes a performance obligation approach to revenue recognition.

The Charter School records substantially all revenue over time as follows:

#### State and local per pupil revenue

The Charter School recognizes revenue as educational programming is provided to students throughout the year. The Charter School earns state and local per pupil revenue based on the approved per pupil tuition rate of the public school district in which the pupil resides. The amount received each year from the resident district is the product of the approved per pupil tuition rate and the full-time equivalent student enrollment of the School. Each NYS school district has a fixed per pupil tuition rate which is calculated annually by NYSED in accordance with NYS Education Law. Amounts are billed in advance every other month and payments are typically received in six installments during the year. At the end of each school year, a reconciliation of actual enrollment to billed enrollment is performed and any additional amounts due or excess funds received are agreed upon between the Charter School and the district(s) and are paid or recouped. Additional funding is available for students requiring special education services. The amount of additional funding is dependent upon the length of time and types of services provided by the Charter School to each student, subject to a maximum amount based upon a set rate for each district as calculated by NYSED.

#### Rental assistance

Facilities rental assistance funding is provided by the New York City Dept of Education (NYCDOE) to qualifying charter schools located in the five boroughs of NYC. In order to receive rental assistance funding, a charter school must have commenced instruction or added grade levels in the 2014-15 school year or thereafter, and go through a space request process with the NYCDOE. If NYCDOE is not able to provide adequate space, the charter school can become eligible for rental assistance. Rental assistance is calculated as the lesser of 30% of the per-pupil tuition rate for NYC times the number of students enrolled, or actual total rental costs. As rental assistance is based on the number of students enrolled, revenue is recognized throughout the year as educational programming is provided to students.

There were no contract assets or liabilities at June 30, 2022.

#### **Contributions**

The Charter School recognizes contributions when cash, securities or other assets, an unconditional promise to give, or a notification of a beneficial interest is received. Conditional promises to give, that is, those with a measurable performance or other barrier, and a right of return, are not recognized until the conditions on which they depend have been substantially met.

Contributions and unconditional promises to give are recorded as revenue in the appropriate class of net assets depending on the existence of any donor restrictions. A contribution that is received and expended in the same period for a specific purpose is classified as revenue without donor restrictions.

## NOTES TO FINANCIAL STATEMENTS, Cont'd

## PERIOD FROM JANUARY 2, 2019 (DATE OF INCEPTION) TO JUNE 30, 2022

### NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

Contributions are recorded as restricted support if they are received with donor stipulations that limit the use of the donated assets. When a donor restriction expires, that is, when a stipulated purpose restriction is accomplished, net assets with donor restrictions are reclassified to net assets without donor restrictions and reported in the consolidated statement of activities and changes in net assets as net assets released from restrictions.

#### Grant revenue

Some of the Charter School's revenue is derived from cost-reimbursable federal and state contracts and grants, which are conditioned upon certain performance requirements and/or the incurrence of allowable qualifying expenses. Amounts received are recognized as revenue when the Charter School has incurred expenditures in compliance with specific contract or grant provisions. Certain grants are subject to audit and retroactive adjustments by its funders. Any changes resulting from these audits are recognized in the year they become known. Qualifying expenditures that have been incurred but are yet to be reimbursed are reported as grants receivable in the accompanying statement of financial position and amounted to \$91,832 at June 30, 2022. Amounts received prior to incurring qualifying expenditures are reported as deferred revenue in the accompanying statement of financial position. There was no deferred revenue at June 30, 2022. The Charter School received cost-reimbursement grants of approximately \$259,000 that has not been recognized at June 30, 2022 because qualifying expenditures have not yet been incurred.

#### Cash and cash equivalents

Cash and cash equivalents balances include demand deposit accounts and certain money market accounts, and are maintained at financial institutions located in New York and are insured by the Federal Deposit Insurance Corporation up to \$250,000 at each institution. In the normal course of business, the cash account balances at any given time may exceed insured limits. However, the Charter School has not experienced any losses in such accounts and does not believe it is exposed to significant risk in cash and cash equivalents.

#### Cash in escrow

The Charter School maintains cash in an escrow account in accordance with the terms of its charter agreement. The agreement requires \$25,000 be placed in escrow each of the first three years of instruction and a balance of \$75,000 be maintained to fund any audit and legal expenses incurred should the Charter School cease operations and dissolve. The amount in escrow was \$25,003 at June 30, 2022.

#### Grants and other receivables

Grants and other receivables are stated at the amount management expects to collect from outstanding balances. Management provides for probable uncollectible amounts based on its assessment of the current status of individual receivables from grants, agencies and others. Balances that are still outstanding after management has used reasonable collection efforts are written off against the allowance for doubtful accounts. There was no allowance for doubtful accounts at June 30, 2022.

#### Pledges receivable

Pledges receivable represent unconditional promises to give. Those that are expected to be collected within one year are recorded at their realizable value. Those that are to be collected in future years are recorded at the present value of estimated future collections. Discounts on those amounts are computed using an interest rate applicable to the year in which the promise is received. The gross value and the net present value of the pledges receivable was approximately \$485,700 and \$479,400 at June 30, 2022, respectively.

## NOTES TO FINANCIAL STATEMENTS, Cont'd

## PERIOD FROM JANUARY 2, 2019 (DATE OF INCEPTION) TO JUNE 30, 2022

## NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

#### Property and equipment

Property and equipment are recorded at cost. Depreciation and amortization are computed using the straight-line method on a basis considered adequate to depreciate the assets over their estimated useful lives, which range from two to seven years. Leasehold improvements are being amortized over the lesser of the assets' useful lives or the remaining term of the lease.

Major renewals and betterments are capitalized, while repairs and maintenance are charged to operations as incurred. Upon sale or retirement, the related cost and allowances for depreciation are removed from the accounts and the related gain or loss is reflected in operations.

#### Deferred lease liability

The Charter School leases its facility. The lease contains significant pre-determined fixed escalations of the base rent. In accordance with accounting principles generally accepted in the United States of America ("GAAP"), the Charter School recognizes the related rent expense on a straight-line basis and records the difference between the recognized rental expense and the amounts paid under the lease as a deferred lease liability. The amount of additional rent expense in excess of rent paid under the lease was \$131,587 for the period from January 2, 2019 (date of inception) through June 30, 2022.

#### Contributed goods and services

The Charter School received transportation services, a nurse, speech therapist, occupational therapist, physical therapist and food supplies and services from the local district. The Charter School was unable to determine a value for these services.

#### Tax exempt status

The Charter School is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code and applicable state regulations and, accordingly, is exempt from federal and state taxes on income.

The Charter School files Form 990 tax returns in the U.S. federal jurisdiction. The tax returns for the years ended June 30, 2020 through June 30, 2022 are still subject to potential audit by the IRS. Management of the Charter School believes it has no material uncertain tax positions and, accordingly it will not recognize any liability for unrecognized tax benefits.

### Marketing costs

The Charter School expenses marketing costs as they are incurred. Total marketing and recruiting costs approximated \$325,000 for the period from January 2, 2019 (date of inception) through June 30, 2022.

#### Use of estimates in the preparation of financial statements

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenue and expenses during the reporting period. Actual results could differ from those estimates.

## NOTES TO FINANCIAL STATEMENTS, Cont'd

### PERIOD FROM JANUARY 2, 2019 (DATE OF INCEPTION) TO JUNE 30, 2022

### NOTE A: THE CHARTER SCHOOL AND SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES, Cont'd

#### New accounting pronouncement - leases

In February 2016, the FASB issued a new standard related to leases to increase transparency and comparability among entities by requiring the recognition of right-of-use ("ROU") assets and lease liabilities on the statement of financial position. Most prominent among the changes in the standard is the recognition of ROU assets and lease liabilities by lessees for those leases classified as operating leases under current U.S. GAAP. For nonpublic entities, the FASB voted on May 20, 2020, to extend the guidance in this new standard to be effective for fiscal years beginning after December 15, 2021, and interim periods within fiscal years beginning after December 15, 2022. The Charter School is currently evaluating the provisions of this standard to determine the impact the new standard will have on the Charter School's financial position or results of operations.

#### Subsequent events

The Charter School has conducted an evaluation of potential subsequent events occurring after the statement of financial position date through October 17, 2022, which is the date the financial statements are available to be issued. No subsequent events requiring disclosure were noted.

#### NOTE B: LIQUIDITY AND AVAILABILITY

The Charter School regularly monitors liquidity required to meet its operating needs and other contractual commitments. The Charter School's main source of liquidity is its cash accounts.

For purposes of analyzing resources available to meet general expenditures over a 12-month period, the Charter School considers all expenditures related to its ongoing activities of teaching and public service as well as the conduct of services undertaken to support those activities to be general expenditures.

In addition to financial assets available to meet general expenditures over the next 12 months, the Charter School operates with a balanced budget and anticipates collecting sufficient revenue to cover general expenditures not covered by donor-restricted resources. Refer to the statement of cash flows which identifies the sources and uses of the Charter School's cash and shows positive cash generated by operations for the period from January 2, 2019 (date of inception) through June 30, 2022.

Financial assets available for general expenditure, that is, without donor or other restrictions limiting their use, within one year of the statement of financial position date, comprise the following at June 30, 2022:

	/	Amount
Cash and cash equivalents	\$	566,445
Grants and other receivables		91,832
Pledges receivable		233,500
Total financial assets available to management		
for general expenditures within one year	\$	891,777

## NOTES TO FINANCIAL STATEMENTS, Cont'd

#### PERIOD FROM JANUARY 2, 2019 (DATE OF INCEPTION) TO JUNE 30, 2022

#### NOTE C: NET ASSETS

Net assets without donor restrictions are as follows:

Undesignated Invested in property and equipment	\$ 550,161 690,909
	\$ 1,241,070
Net assets with donor restrictions are as follows:	
Time restricted - unrestricted pledges due in future periods	\$ 424,390

#### NOTE D: PLEDGES RECEIVABLE

Pledges to be received after June 30, 2022 are recorded at their estimated net present value using a discount rate of 2%. Future payments to be received on the pledges receivable are as follows:

Within one year	\$ 233,500
In one to five years	252,168
	485,668
Less:	
Discount to net present value	(6,278)
-	\$ 479,390

#### NOTE E: PROPERTY AND EQUIPMENT

At June 30, 2022, property and equipment consisted of the following:

Furniture and fixtures	\$ 195,517
Leasehold improvements	464,877
Office equipment	57,033
Computers and equipment	 179,260
	896,687
Less accumulated depreciation and amortization	 205,778
	\$ 690,909

#### NOTES TO FINANCIAL STATEMENTS, Cont'd

#### PERIOD FROM JANUARY 2, 2019 (DATE OF INCEPTION) TO JUNE 30, 2022

#### NOTE F: SCHOOL FACILITY

In January 2021, the Charter School entered into a sublease agreement with a related party, Friends of New Renaissance Basketball Academy Charter School, Inc. ("Sublandlord") for property located at 1617 Parkview Avenue, Bronx, NY. The Sublandlord has entered into a related lease with an unrelated third party ("Overlandlord") which is guaranteed by the Charter School. The terms of that agreement are the same as the sublease. The sublease commences February 1, 2021 and expires June 30, 2024. The sublease also provides for the opportunity for two renewal periods, each with a one-year term. The sublease calls for base rent of \$200,000 for the period February 1, 2021 through June 30, 2021 followed by annual rent of approximately \$925,000 for the year ended June 30, 2022 with subsequent annual increases until annual base rent approximates \$962,000 for the year ended June 30, 2024. The sublease required a security deposit of \$156,667 to be made with the Overlandlord which is included in the accompanying statement of financial position at June 30, 2022.

Total rental expense was approximately \$1,256,000 for the period from January 2, 2019 (date of inception) to June 30, 2022. At June 30, 2022, a related deferred lease liability of \$131,587 is included in the accompanying statement of financial position at June 30, 2022.

The future minimum payments on these agreements are approximately as follows:

Year ending June 30,	<u>Amount</u>
2023	\$ 943,000
2024	 962,000
	\$ 1,905,000

#### NOTE G: OPERATING LEASES

The Charter School leases office equipment under a non-cancelable lease agreement with monthly payments of \$868 through June 2024. The approximate future minimum payments on this lease agreement are as follows:

Year ending June 30,	Amo		
2023	\$	10,416	
2024		10,416	
Total	\$	20,832	

#### NOTE H: CONTINGENCY

Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowance of costs submitted for reimbursement by the Charter School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

## NOTES TO FINANCIAL STATEMENTS, Cont'd

### PERIOD FROM JANUARY 2, 2019 (DATE OF INCEPTION) TO JUNE 30, 2022

#### NOTE I: CONCENTRATIONS

At June 30, 2022, 100% of grants and other receivables are due from the federal government relating to certain grants.

For the period from January 2, 2019 (date of inception) to June 30, 2022, approximately 49% and 39% of total operating revenue and support came from per-pupil funding provided by the New York City School District and grants from the federal government, respectively The per-pupil rate is set annually by the State based on the school district in which the Charter School's students are located.

#### NOTE J: RETIREMENT PLAN

The Charter School sponsors a 403(b) retirement plan (the "Plan") for its employees. The Plan allows for the Charter School to make discretionary contributions to the Plan. The Charter School contributed approximately \$81,000 to the Plan for the year ended June 30, 2022.

#### NOTE K: FUNCTIONAL EXPENSES

The financial statements report certain categories of expenses that are attributed to more than one program or supporting function. Therefore, expenses require allocation on a reasonable basis that is consistently applied. All expenses that are allocated to more than one program or supporting function are allocated on the basis of estimates of time and effort.

#### NOTE L: ACCOUNTING IMPACT OF COVID-19 OUTBREAK

On January 30, 2020, the World Health Organization ("WHO") announced a global health emergency because of a new strain of coronavirus (the "COVID-19 outbreak") and the risks to the international community as the virus spreads globally beyond its point of origin. In March 2020, the WHO classified the COVID-19 outbreak as a pandemic, based on the rapid increase in exposure globally. The full impact of the COVID-19 outbreak continues to evolve as of the date of this report. As such, it is uncertain as to the full magnitude that the pandemic will have on the Charter School's financial condition, liquidity, and future results of operations. Management is actively monitoring the global situation on its financial condition, liquidity, operations, suppliers, industry, and workforce. Given the daily evolution of the COVID-19 outbreak and the global responses to curb its spread, the Charter School is not able to estimate the effects of the COVID-19 outbreak on its results of operations, financial condition, or liquidity for fiscal year 2023.

In response to the COVID-19 outbreak, the Federal Government passed several COVID relief acts which include funding for elementary and secondary education. The Elementary and Secondary School Emergency Relief Fund (ESSER Fund) was established to award grants to state and local educational agencies. The Charter School has recognized \$372,598 of revenue relative to ESSER grants during the period from January 2, 2019 (date of inception) to June 30, 2022. As of June 30, 2022, the Charter School has approximately \$259,000 of ESSER grants available for expenditure through September 30, 2024.

# **OTHER FINANCIAL INFORMATION**

## INDEPENDENT AUDITOR'S REPORT ON OTHER FINANCIAL INFORMATION

Board of Trustees Earl Monroe New Renaissance Basketball Charter School

We have audited the financial statements of Earl Monroe New Renaissance Basketball Charter School as of June 30, 2022 and for the period from January 2, 2019 (date of inception) to June 30, 2022, and have issued our report thereon dated October 17, 2022, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The financial information hereinafter is presented for purposes of additional analysis and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements and other records used to prepare the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements and other records used to prepare the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.

Mongel, Metzger, Barn & Co. LAP

Rochester, New York October 17, 2022

### SCHEDULE OF ACTIVITIES

#### YEAR ENDED JUNE 30, 2022 AND THE PERIOD FROM JANUARY 2, 2019 (DATE OF INCEPTION) TO JUNE 30, 2021

	Year ended June 30, 2022	Period from January 2, 2019 (date of inception) to June 30, 2021	Total
Revenue, gains and other support:			
Public school district			
Resident student enrollment	\$ 1,873,474	\$ -	\$ 1,873,474
Students with disabilities	330,364	-	330,364
Grants and contracts			)
State and local	3,260	-	3,260
Federal - Title and IDEA	101,122	_	101,122
Federal - Other	890,804	777,219	1,668,023
NYC DOE Rental Assistance	562,042	///,21)	562,042
TOTAL REVENUE, GAINS AND OTHER SUPPORT	3,761,066	777,219	4,538,285
Personnel services costs:			
Administrative staff personnel	671,557	128,087	799,644
Instructional personnel	1,118,641	4,196	1,122,837
Non-instructional personnel	168,281	25,000	193,281
Total salaries and wages	1,958,479	157,283	2,115,762
Total salaries and wages	1,750,477	157,205	2,115,762
Fringe benefits and payroll taxes	362,208	21,820	384,028
Retirement	86,278	-	86,278
Legal services	30,726	101,785	132,511
Accounting/Audit services	25,100	2,000	27,100
Other purchased/professional/consulting services	387,513	276,476	663,989
Building and land rent/lease	886,701	369,457	1,256,158
Repairs and maintenance	266,544	820	267,364
Insurance	27,690	9,769	37,459
Supplies/materials	147,260	1,485	148,745
Equipment/furnishings	10,507	-	10,507
Leased equipment	10,074		10,074
Staff development	26,341	-	26,341
Marketing/recruitment	202,644	122,122	324,766
Technology	48,540	3,000	51,540
Student services	96,656	1,685	98,341
Office expense	45,216	6,292	51,508
Travel	89	0,272	89
Depreciation and amortization	205,778	_	205,778
Other		1,631	5,493
	3,862		
TOTAL OPERATING EXPENSES	4,828,206	1,075,625	5,903,831
DEFICIT FROM SCHOOL OPERATIONS	(1,067,140)	(298,406)	(1,365,546)
Support and other revenue:			
Contributions:			
Foundations	622,166	262,500	884,666
Individuals	805,331	724,500	1,529,831
Corporations	575,500	41,000	616,500
Miscellaneous income			
	8	<u>l</u>	9
TOTAL SUPPORT AND OTHER REVENUE	2,003,005	1,028,001	3,031,006
CHANGE IN NET ASSETS	<u>\$ 935,865</u>	<u>\$ 729,595</u>	\$ 1,665,460

# **<u>REPORT TO THE FINANCE COMMITTEE</u>**

JUNE 30, 2022

October 17, 2022

Board of Trustees Earl Monroe New Renaissance Basketball Charter School

We have audited the financial statements of Earl Monroe New Renaissance Basketball Charter School as of June 30, 2022 and for the period from January 2, 2019 (date of inception) to June 30, 2022, and have issued our report thereon dated October 17, 2022. Professional standards require that we advise you of the following matters relating to our audit.

#### Our Responsibility in Relation to the Financial Statement Audit

As communicated in our engagement letter dated June 17, 2022, our responsibility, as described by professional standards, is to form and express an opinion about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in accordance with accounting principles generally accepted in the United States of America. Our audit of the financial statements does not relieve you or management of its respective responsibilities.

Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement. An audit of financial statements includes consideration of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control over financial reporting. Accordingly, as part of our audit, we considered the internal control of Earl Monroe New Renaissance Basketball Charter School solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.

We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

#### Planned Scope and Timing of the Audit

We conducted our audit consistent with the planned scope and timing we previously communicated to you.

#### **Compliance with All Ethics Requirements Regarding Independence**

The engagement team, others in our firm, as appropriate, and our firm have complied with all relevant ethical requirements regarding independence. Safeguards in place to eliminate or reduce threats to independence to an acceptable level include a skilled, knowledgeable and experienced Principal and outsourced finance team who review the draft financial statements prior to issuance and accept responsibility for them.

## Significant Risks Identified

We have identified the following significant risks:

- Management override
- Revenue recognition
- Improper allocation of expenses to grants
- Misappropriation of assets

Professional auditing standards require that we identify and assess risks and design and perform our audit procedures to assess those risks. The identification of a risk does not mean that it has occurred, but rather it has the potential to impact the financial statements.

## Qualitative Aspects of the Entity's Significant Accounting Practices

## Significant Accounting Policies

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by Earl Monroe New Renaissance Basketball Charter School is included in Note A to the financial statements. There have been no initial selection of accounting policies and no changes in significant accounting policies or their application during 2022. No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

## Significant Accounting Estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's current judgments. Those judgments are normally based on knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ markedly from management's current judgments.

The most sensitive accounting estimates affecting the financial statements are the allocations of operating expenses to program expenses, management and general expenses, and fundraising expenses and the collectability of grants and other receivables. We evaluated the key factors and assumptions used to develop the estimates and determined that they are reasonable in relation to the basic financial statements taken as a whole.

#### Financial Statement Disclosures

Certain financial statement disclosures involve significant judgment and are particularly sensitive because of their significance to financial statement users. The most sensitive disclosures affecting Earl Monroe New Renaissance Basketball Charter School's financial statements relate to revenue and support recognition and lease commitments, which is referred to in the notes of the financial statements.

#### **Identified or Suspected Fraud**

We have not identified or obtained information that indicates that fraud may have occurred.

#### Significant Difficulties Encountered during the Audit

We are pleased to report we encountered no significant difficulties in dealing with management relating to the performance of the audit.

#### **Uncorrected and Corrected Misstatements**

For purposes of this communication, professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. Further, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures, and the financial statements as a whole. Management has corrected all identified misstatements.

In addition, professional standards require us to communicate to you all material, corrected misstatements that were brought to the attention of management as a result of our audit procedures. None of the misstatements identified by us as a result of our audit procedures and corrected by management were material, either individually or in the aggregate, to the financial statements taken as a whole.

#### **Disagreements with Management**

For purposes of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting, or auditing matter, which could be significant to Earl Monroe New Renaissance Basketball Charter School's financial statements or the auditor's report. We are pleased to report no such disagreements arose during the course of the audit.

#### **Representations Requested from Management**

We have requested certain written representations from management, which are included in the management representation letter.

#### Management's Consultations with Other Accountants

In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.

#### **Other Significant Matters, Findings or Issues**

In the normal course of our professional association with Earl Monroe New Renaissance Basketball Charter School, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, business conditions affecting the entity, and business plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as Earl Monroe New Renaissance Basketball Charter School's auditors.

#### **Other Matters**

With respect to the supplementary information accompanying the financial statements, we made certain inquiries of management and evaluated the form, content, and methods of preparing the information to determine that the information complies with accounting principles generally accepted in the United States of America, the method of preparing it has not changed from the prior period, and the information is appropriate and complete in relation to our audit of the financial statements. We compared and reconciled the supplementary information to the underlying accounting records used to prepare the financial statements or to the financial statements themselves.

\* \* \* \* \*

Should you desire further information concerning these matters, Michelle Cain or Kevin Kopp will be happy to meet with you at your convenience.

This report is intended solely for the information and use of the Board of Trustees and management of Earl Monroe New Renaissance Basketball Charter School and is not intended to be and should not be used by anyone other than these specified parties.

Very truly yours,

Mengel, Metzger, Barn & Co. LLP

MENGEL, METZGER, BARR & CO. LLP

# **BRONX, NEW YORK**

# SCHEDULES REQUIRED BY GOVERNMENT AUDITING STANDARDS AND THE UNIFORM GUIDANCE

# AND

# **INDEPENDENT AUDITOR'S REPORTS**

JUNE 30, 2022

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## INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

#### Board of Trustees Earl Monroe New Renaissance Basketball Charter School

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States, the financial statements of Earl Monroe New Renaissance Basketball Charter School, which comprise the statement of financial position as of June 30, 2022 and the related statements of activities and changes in net assets, functional expenses, and cash flows for the period January 2, 2019 (date of inception) to June 30, 2022 and the related notes to the financial statements and have issued our report thereon dated October 17, 2022.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered Earl Monroe New Renaissance Basketball Charter School's internal control over financial reporting (internal control) as a basis for designing procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Earl Monroe New Renaissance Basketball Charter School's internal control. Accordingly, we do not express an opinion on the effectiveness of Earl Monroe New Renaissance Basketball Charter School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit, we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

## **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Earl Monroe New Renaissance Basketball Charter School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

#### **Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mongel, Metzger, Barn & Co. LLP

Rochester, New York October 17, 2022

### INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM; <u>REPORT ON INTERNAL CONTROL OVER COMPLIANCE; AND REPORT ON THE SCHEDULE OF</u> <u>EXPENDITURES OF FEDERAL AWARDS IN ACCORDANCE WITH THE UNIFORM GUIDANCE</u>

Board of Trustees Earl Monroe New Renaissance Basketball Charter School

## **Report on Compliance for Each Major Federal Program**

#### **Opinion on Each Major Federal Program**

We have audited Earl Monroe New Renaissance Basketball Charter School's compliance with the types of compliance requirements identified as subject to audit in the OMB *Compliance Supplement* that could have a direct and material effect on each of Earl Monroe New Renaissance Basketball Charter School's major federal programs for the year ended June 30, 2022. Earl Monroe New Renaissance Basketball Charter School's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, Earl Monroe New Renaissance Basketball Charter School complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2022.

#### Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States (*Government Auditing Standards*); and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of Earl Monroe New Renaissance Basketball Charter School and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of Earl Monroe New Renaissance Basketball Charter School's compliance with the compliance requirements referred to above.

#### **Responsibilities of Management for Compliance**

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to Earl Monroe New Renaissance Basketball Charter School's federal programs.

#### Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on Earl Monroe New Renaissance Basketball Charter School's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material, if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about Earl Monroe New Renaissance Basketball Charter School's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, Government Auditing Standards, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding Earl Monroe New Renaissance Basketball Charter School's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of Earl Monroe New Renaissance Basketball Charter School's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of Earl Monroe New Renaissance Basketball Charter School's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

#### **Report on Internal Control Over Compliance**

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance exist a deficiency, or a combination of deficiencies, in internal control over compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

#### Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

We have audited the financial statements of Earl Monroe New Renaissance Basketball Charter School as of June 30, 2022, and for the period January 2, 2019 (date of inception) to June 30, 2022, and have issued our report thereon dated October 17, 2022, which contained an unmodified opinion on those financial statements. Our audit was performed for the purpose of forming an opinion on the financial statements as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards is fairly stated in all material respects in relation to the financial statements as a whole.

Mongel, Metzger, Barn & Co. LLP

Rochester, New York October 17, 2022

#### SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS

# YEAR ENDED JUNE 30, 2022

	Federal AL	Pass-through Grantor's	Total Federal	
	Number	Number	Expenditures	
U.S. Department of Education:				
Passed through New York State Education Department:				
Title I - Grants to Local Educational Agencies	84.010	0021	\$ 61,603	
Title IIA - Supporting Effective Instruction				
State Grant	84.367	0147	7,576	
Charter Schools Program - Planning and Implementation	84.282	0089	472,781	
<u>Education Stabilization Funds -</u>				
ESSER II - Elementary and Secondary School				
Emergency Relief Fund	84.425D	5891	148,999	
ARP ESSER - American Rescue Plan-Elementary				
and Secondary School Emergency Relief	84.425U	5880	223,599	
Total Education Stabilization Funds			372,598	
TOTAL U.S. DEPARTMENT OF EDUCATION			914,558	
Federal Communications Commission:				
Passed through the Universal Service				
Administrative Company				
Emergency Connectivity Fund Program - COVID	32.009		45,425	
TOTAL FEDERAL			<u> </u>	
COMMUNICATIONS COMMISSION			45,425	
TOTAL ALL PROGRAMS			\$ 959,983	

### SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS, Cont'd

### YEAR ENDED JUNE 30, 2022

#### NOTE A: BASIS OF PRESENTATION

The above schedule of expenditures of federal awards includes the federal grant activity of Earl Monroe New Renaissance Basketball Charter School and is presented on the accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

#### NOTE B: SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Expenditures reported on the Schedule are reported on the accrual basis of accounting. Such expenditures are recognized following, as applicable, the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards, wherein certain types of expenditures are not allowable or are limited as to reimbursement.

Earl Monroe New Renaissance Basketball Charter School has elected not to use the 10 percent de minimis indirect cost rate allowed under the Uniform Guidance.

## SCHEDULE OF FINDINGS AND QUESTIONED COSTS

# YEAR ENDED JUNE 30, 2022

# SUMMARY OF AUDITOR'S RESULTS

#### Financial Statements

Type of auditor's report issued:	Unmodified		
Internal control over financial reporting:			
• Material weakness (es) identified?	yes <u>x</u> no		
• Significant deficiency(ies) identified that are not considered to be material weaknesses?	yes none reported		
Noncompliance material to financial statements noted?	yes <u>x</u> no		
<u>Federal Awards</u>			
Internal control over major programs:			
• Material weakness (es) identified?	yesno		
• Significant deficiency(ies) identified that are not considered to be material weaknesses?	yes <u>x</u> none reported		
Type of auditor's report issued on compliance for major programs:	Unmodified		
Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)?	yes <u>x</u> no		
Identification of major program:			
AL Number:	Name of Federal Program or Cluster:		
84.425D & 84.425U 32.009	ESSER II & ARP ESSER Emergency Connectivity Fund Program - COVID		
Dollar threshold used to distinguish between type A and type B programs:	\$750,000		
Auditee qualified as low-risk auditee?	yes <u>x</u> no		

# SCHEDULE OF FINDINGS AND QUESTIONED COSTS, Cont'd

# YEAR ENDED JUNE 30, 2022

# <u>FINDINGS – FINANCIAL STATEMENT AUDIT</u>

• NONE

# FINDINGS AND QUESTIONED COSTS - MAJOR FEDERAL AWARD PROGRAMS AUDIT

• NONE

# SCHEDULE OF PRIOR YEAR FINDINGS AND QUESTIONED COSTS

• NONE

# Disclosure of Financial Interest by a Current or Former Trustee

# Trustee Name:

Aaron Saperstein

# Name of Charter School Education Corporation:

Earl Monroe New Renaissance Basketball Charter School

- List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Treasurer
- 2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?



If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

**3.** Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?



If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

**4.** Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?



If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?



If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

**6.** Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.



Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
	financial interest /	financial a conflict of interest, interest / (e.g., did not vote, did transaction not participate in

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation <u>and</u> in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.



Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest


our Aaron Saperstein (Jul 29, 2022 17:54 EDT)

#### Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

# Disclosure of Financial Interest by a Current or Former Trustee

#### Trustee Name:

Alan Fishman

# Name of Charter School Education Corporation:

Earl Monroe New Renaissance Basketball Charter School

- List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Trustee
- 2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?



If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

**3.** Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?



If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

**4.** Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?



If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?



If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.



Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
	financial interest /	financial a conflict of interest, interest / (e.g., did not vote, did transaction not participate in

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation <u>and</u> in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.



Organization conducting business with the school(s)	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Home Address:

Alan Fishman (Jul 26, 2022 10:37 EDT)

#### Signature

7/26/22

Date

Acceptable signature formats include:

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- Print form, manually sign, scan to PDF

# Disclosure of Financial Interest by a Current or Former Trustee

#### Trustee Name:

Anita Reyes

# Name of Charter School Education Corporation:

Earl Monroe New Renaissance Basketball Charter School

- List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Secretary
- 2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?



If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

**3.** Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?



If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

**4.** Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?



If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?



If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.



Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation <u>and</u> in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.



Organization conducting business with the school(s)	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Home Telephone:

Home Address:

Anita Reyes (Jul 26, 2022 15:

#### Signature

7/26/22

Date

Acceptable signature formats include:

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#### Disclosure of Financial Interest by a Current or Former Trustee

#### Trustee Name:

Dan Klores

#### Name of Charter School Education Corporation:

Earl Monroe New Renaissance Basketball Charter School

- List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Chair
- 2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?



If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

**3.** Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?



If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

**4.** Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?



If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?



If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Board Chair of Friends of Earl Monroe New Renaissance Basketball Charter School Inc. - sublease real property to the charter school.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.



Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
Various	Reimbursement of out-of-pocket start-up expenses	N/A	Self

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation <u>and</u> in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

# ✓ None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest



07/26/22

## Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

# Disclosure of Financial Interest by a Current or Former Trustee

## Trustee Name:

David Strasser

# Name of Charter School Education Corporation:

Earl Monroe New Renaissance Basketball Charter School

- List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Trustee
- 2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?



If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

**3.** Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?



If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

**4.** Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?



If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?



If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

**6.** Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.



Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

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Organization conducting business with the school(s)	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Home Telephone:

Home Address:

David Strasser David Strasser (Jul 26, 2022 09:57 EDT)

Signature

7/26/2022

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

# Disclosure of Financial Interest by a Current or Former Trustee

#### Trustee Name:

Derrick Green

# Name of Charter School Education Corporation:

Earl Monroe New Renaissance Basketball Charter School

- List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Trustee
- 2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?



If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

**3.** Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?



If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

**4.** Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?



If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?



If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.



Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation <u>and</u> in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.



Organization conducting business with the school(s)	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

Home Telephone:

Home Address:

Derrick (sreen Derrick Green (Jul 29, 2022 09:45 EDT)

Signature

7/29/22

Date

Acceptable signature formats include:

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- Print form, manually sign, scan to PDF

# Disclosure of Financial Interest by a Current or Former Trustee

## Trustee Name:

Ernesto Freire

# Name of Charter School Education Corporation:

Earl Monroe New Renaissance Basketball Charter School

- List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Trustee, Head of Marketing & Fundraising Committee
- 2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?



If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

**3.** Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?



If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

**4.** Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?



If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?



If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.



Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation <u>and</u> in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.



Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest



Ernesto Freire (Jul 26, 2022 09:58 EDT)

#### Signature

July 26, 2022

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

# Disclosure of Financial Interest by a Current or Former Trustee

# Trustee Name:

Jack Irushalmi

# Name of Charter School Education Corporation:

Earl Monroe New Renaissance Basketball Charter School

- List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
  Vice Chair
- 2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?



If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

**3.** Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?



If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

**4.** Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?



If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?



If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Vice Chair of Friends of Earl Monroe New Renaissance Basketball Charter School Inc. - sublease real property to the charter school. 6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.



Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
	financial interest /	financial a conflict of interest, interest / (e.g., did not vote, did transaction not participate in

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation <u>and</u> in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

<b>/</b>	None
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Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest



Jack Irushalm Jack Irushalmi (Jul 26, 2022 09:55 EDT)

Signature

july 26th 2022

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF
## Disclosure of Financial Interest by a Current or Former Trustee

## Trustee Name:

Jacqueline Harris

## Name of Charter School Education Corporation:

Earl Monroe New Renaissance Basketball Charter School

- List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Trustee
- 2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?



If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

**3.** Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?



If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

**4.** Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?



If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?



If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

Board Treasurer of Friends of Earl Monroe New Renaissance Basketball Charter School Inc. - sublease real property to the charter school. **6.** Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.



Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation <u>and</u> in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

<b>/</b>	None
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Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



an N Jackie Harris (Jul 30, 2022 08:08 GMT+2)

## Signature

July 29,2022

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

## Disclosure of Financial Interest by a Current or Former Trustee

## Trustee Name:

Len Elmore

## Name of Charter School Education Corporation:

Earl Monroe New Renaissance Basketball Charter School

- List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Trustee
- 2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?



If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

**3.** Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?



If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

**4.** Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?



If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?



If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.



Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation <u>and</u> in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.



Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Home Telephone:

Home Address:

Leonard T. Elmore Leonard J. Elmore (Jul 26, 2022 11:53 EDT)

Signature

July 26, 2022

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

## Disclosure of Financial Interest by a Current or Former Trustee

## Trustee Name:

Michael Salzer

## Name of Charter School Education Corporation:

Earl Monroe New Renaissance Basketball Charter School

- List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.). Trustee
- 2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?



If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

**3.** Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?



If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

**4.** Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?



If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?



If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

**6.** Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.



Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation <u>and</u> in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

<b>/</b>	None
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Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Home Telephone:

Michael Salzer (Jul 26, 2022 16:39 GMT+2)

## Signature

Date

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Signature

Date

Acceptable signature formats include:

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#### **VIDEO CONFERENCE**

#### **MINUTES TO MEETING** January 25, 2022 5:30pm-6:30pm

The meeting was convened via video conference on Zoom. Participant code: 837 7566 5094.

A quorum of 12 Trustees out of 17 total number of Trustees was present as follows:

Attendance	
Dragant	

	esent:	Dan Klores (video), Ernesto Freire (phone), Derrick Green (video), Jackie Harris (video), Estefany Lopez (video), Monica Major (video), Earl Monroe (video), Anita Reyes (video), Michael Salzer (video), Aaron Saperstein (video), Milton Sipp (video), Vyasa Tewari (video)	
Ab	osent:	Alan Fishman, Jack Irushalmi (excused), Charlie King, Johnbull Okpara, William Wesley	
Sta	aff Present:	Kern Mojica (video), Evelyn Espinosa (video), Joe Keeney (4 <sup>th</sup> Sector Solutions) (video), Kyle Pellerin (video), Victor Rios (video), Cliff Schneider (Counsel) (video)	
Pu	blic Present:	Jeremy Abarno (video), Jyoti Folch (video), David Goldman (video), Abbe Klores (video), Margo Yates Martinez (video), Bridget Siegel (video), Lawler Watkins (video), Barry Weisfeld (video)	
I.	<ol> <li><u>Call to Order</u> Dan Klores welcomed the Board Members; the meeting was called to order at 5:32pm. Monica Major attendance.</li> </ol>		
II.	Leadership Reports Kern Mojica reported on student activities, staffing and recruiting		
III.	<u>Finance Report</u> Aaron Saperstein and Joe Keeney provided an update on the budget and the financial position as of January 25, 2022.		
IV.	Facility Report Cliff Schneider reported progress on the negotiations for the permanent site.		
V.	Marketing Ernesto Fre	Report bire reported on the school's marketing activities.	
VI.	<u>Fundraising</u> Dan Klores reported on fundraising activities.		
VII.	<ul> <li><u>Business</u></li> <li>a) Approval of the minutes of the December 16, 2021 Board meeting.</li> <li>The minutes of the December 16, 2021, Board Meeting were reviewed.</li> </ul>		

Monica Major moved to approve the minutes of December 16, 2021 Board of Trustees Meeting and • Earl Monroe second the motion.

- The Board approved the minutes of the December 16, 2021 Board of Trustees Meeting.
- b) Dan announced changes to the Board of Trustees
- Len Elmore added as Board Trustee; Board to vote for approval.
- Earl Monroe moving on to new title.
- Monica Major moving to new role working with school.
- Estefany Lopez to assume Board Secretary role as of March 1, 2022.
- Dan asked Board Advisor to fill Trustee role; to be announced.

## VIII. Adjourn Public Session: 6:45pm

Dan thanked the Board and Aaron Saperstein motioned to adjourn the meeting and Michael Salzer second the motion.

#### **VIDEO CONFERENCE**

#### MINUTES TO MEETING February 22, 2022 5:30pm-6:30pm

The meeting was convened via video conference on Zoom. Participant code: 841 3962 1930.

A quorum of 13 Trustees out of 17 total number of Trustees was present as follows:

#### <u>Attendance</u>

- Present: Dan Klores (video), Alan Fishman (video), Ernesto Freire (phone), Derrick Green (video), Jack Irushalmi (video), Charlie King (phone), Estefany Lopez (video), Monica Major (video), Earl Monroe (video), Anita Reyes (video), Michael Salzer (video), Aaron Saperstein (video), Milton Sipp (video)
- Absent: Jackie Harris (excused), Johnbull Okpara, Vyasa Tewari, William Wesley
- Staff Present: Kern Mojica (video), Evelyn Espinosa (video), Joe Keeney (4<sup>th</sup> Sector Solutions) (video), Kyle Pellerin (video)
- Public Present: Jeremy Abarno (video), Len Elmore (video), David Goldman (video), Abbe Klores (video), Margo Yates Martinez (video), Prisca Salazar Rodriguez (video), Bridget Siegel (video), Lawler Watkins (video), Barry Weisfeld (video)

#### I. Call to Order

Dan Klores welcomed the Board Members; the meeting was called to order at 5:31pm. Monica Major called attendance.

II. Leadership Reports Kern Mojica reported on student activities, staffing and recruiting

#### III. Finance Report

Aaron Saperstein and Joe Keeney provided an update on the budget and the financial position as of February 22, 2022.

## IV. Facility Report

Jack Irushalmi reported on the progress on the construction of the permanent site.

#### V. <u>Marketing Report</u>

Ernesto Freire reported on the school's marketing activities.

#### VI. Fundraising

Dan Klores reported on fundraising activities.

#### VII. Business

- a) Approval of the minutes of the January 25, 2022 Board meeting.
- The minutes of the January 25, 2022, Board Meeting were reviewed.
- Minutes to be edited to read "Resignation of Earl Monroe as of December 31, 2021".

- Aaron Saperstein moved to approve the edited minutes of January 25, 2022 Board of Trustees Meeting and Milton Sipp second the motion.
- The Board approved the edited minutes of the January 25, 2022 Board of Trustees Meeting.
- b) Dan introduced new Trustees to the Board; Mr. Len Elmore and Prisca Salazar Rodriguez.
- Their bios were distributed to the Board.
- The Board voted to approve Len Elmore and Prisca Salazar Rodriguez as Trustees.
- Alan Fishman moved to approve Len Elmore and Prisca Salazar Rodriguez as Trustees and Jack Irushalmi second the motion.
- c) Approval of Board Banking Resolution
- The Board voted on the Resolution to open new bank accounts and authorize Dan, Aaron and Kern as signatories
- The Board voted unanimously to open new bank accounts designating Dan, Aaron and Kern as signatories.
- d) Board Changes
- Earl Monroe and Monica Major named Honorary Board Members.
- Monica moving to consultant role.
- Estefany Lopez to become Board Secretary.

#### VIII. Adjourn Public Session: 6:40pm

Dan thanked the Board; Jackie Harris motioned to adjourn the meeting and Aaron Saperstein second the motion.

#### VIDEO CONFERENCE

#### MINUTES TO MEETING March 31, 2022 5:30pm-6:30pm

The meeting was convened via video conference on Zoom. Participant code: 842 2293 2335.

A quorum of 11 Trustees out of 18 total number of Trustees was present as follows:

#### <u>Attendance</u>

Present: Absent:		Dan Klores (video), Len Elmore (video), Derrick Green (video), Jackie Harris (video), Jack Irushalmi (video), Monica Major (video), Earl Monroe (video), Anita Reyes (video), Prisca Salazar (video), Aaron Saperstein (video), Milton Sipp (video)
		Alan Fishman, Ernesto Freire, Charlie King, Estefany Lopez, Michael Salzer, Vyasa Tewari, William Wesley
Sta	ff Present:	Kern Mojica (video), Evelyn Espinosa (video), Joe Keeney (4 <sup>th</sup> Sector Solutions) (video), Kyle Pellerin (video), Victor Rios (video), Cliff Schneider (video)
Pul	blic Present:	David Goldman (video), Abbe Klores (video), Margo Yates Martinez (video), David Strasser (video), Lawler Watkins (phone)
<u>I.</u>	Call to Orde Dan Klores attendance.	er welcomed the Board Members; the meeting was called to order at 5:34pm. Anita Reyes called
II. Leadership Reports Kern Mojica reported on student activities, staffing and recruit		
III.	I. <u>Finance Report</u> Aaron Saperstein provided an update on the budget and the financial position as of March 31, 2022	
IV.	IV. <u>Facility Report</u> Jack Irushalmi reported on the progress on the construction of the permanent site.	
V.	Marketing I Marketing (	Report Committee reported on the school's marketing activities.
VI.	<u>Fundraising</u> Dan Klores	reported on fundraising activities.
<u>VII.</u>	• The Bo	al to accept new Board Secretary. ard voted to accept Anita Reyes as Secretary nore moved to accept Anita as Secretary and Jack Irushalmi second the motion.

- b) Dan introduced new Trustee to the Board; Mr. David Strasser.
- The Board voted to approve David Strasser as Trustee.
- Dan moved to approve David Strasser as Trustee and Jack Irushalmi second the motion.
- The Board voted unanimously to approve David Strasser as Trustee.
- c) Board Approval of the minutes of the February 22, 2022 Board meeting.
- Dan moved to approve the minutes of February 22, 2022 Board of Trustees Meeting and Anita Reyes second the motion.
- The Board approved the minutes of the February 22, 2022 Board of Trustees Meeting.

#### VIII. Adjourn Public Session: 6:20pm

Dan thanked the Board; Anita motioned to adjourn the meeting and Milton Sipp second the motion.

#### **VIDEO CONFERENCE**

#### MINUTES TO MEETING April 28, 2022 5:30pm-6:30pm

The meeting was convened via video conference on Zoom. Participant code: 844 1786 9572.

A quorum of 11 Trustees out of 16 total number of Trustees was present as follows:

#### Attendance

	<u>Attendance</u> Present:	Dan Klores (video), Alan Fishman (video), Derrick Green (video), Jackie Harris (video), Jack Irushalmi (video), Anita Reyes (video), Aaron Saperstein (video), Michael Salzer (video), Milton Sipp (video), David Strasser (video), Vyasa Tewari (video)			
	Absent:	Len Elmore, Ernesto Freire, Charlie King, Prisca Salazar, William Wesley			
Staff Present: Kern Mojica (video), Evelyn Espinosa (video), Joe Keeney (4 <sup>th</sup> Sector Solutions) (vide Kyle Pellerin (video), Victor Rios (video), Cliff Schneider (video)		Kern Mojica (video), Evelyn Espinosa (video), Joe Keeney (4 <sup>th</sup> Sector Solutions) (video), Kyle Pellerin (video), Victor Rios (video), Cliff Schneider (video)			
		Jeremy Abarno (video), David Goldman (video), Abbe Klores (video), Monica Major (video), Earl Monroe (video), Margo Yates Martinez (video), Mark Thomashow (video), Barry Weisfeld (video)			
	Dan Klores	I. <u>Call to Order</u> Dan Klores welcomed the Board Members; the meeting was called to order at 5:33pm. Anita Reyes called attendance.			
		I. <u>Leadership Reports</u> Kern Mojica reported on student activities, staffing and recruiting			
	III. <u>Finance Report</u> Aaron Saperstein provided an update on the budget and the financial position as of April 28, 2022.				
	· · · · · · · · · · · · · · · · · · ·	<ul> <li>V. <u>Facility Report</u> Jack Irushalmi reported on the progress on the construction of the permanent site.</li> </ul>			
	V. <u>Marketing Report</u> Marketing Committee reported on the school's marketing activities.				

#### VI. Fundraising

Dan Klores reported on fundraising activities.

### VII. <u>Business</u>

- a) Board Term Renewals
- Jackie Harris, Aaron Saperstein, Michael Salzer and Vyasa Tewari agreed to renew their terms for 2 years.

- b) Board approval of 2023 Budget
- The Board discussed the 2023 budget that was recommended for approval by the Finance Committee.
- Jack Irushalmi moved to approve the 2023 budget and Dan second the motion
- The Board voted unanimously to approve the 2023 Budget.
- c) Board Approval of the minutes of the March 31, 2022 Board meeting.
- Michael Salzer moved to approve the minutes of March 31, 2022 Board of Trustees Meeting and Jack second the motion.
- The Board unanimously approved the minutes of the March 31, 2022 Board of Trustees Meeting.
- VIII. Adjourn Public Session: 6:47pm

Dan thanked the Board; Aaron motioned to adjourn the meeting and Anita Reyes second the motion.

#### **VIDEO CONFERENCE**

#### MINUTES TO MEETING May 31, 2022 5:30pm-6:30pm

The meeting was convened via video conference on Zoom. Participant code: 899 7192 5749.

A quorum of 14 Trustees out of 16 total number of Trustees was present as follows:

#### Attendance

Present: Dan Klores (video), Len Elmore (video), Alan Fishman (video), Ernesto Freire (video), Derrick Green (video), Jackie Harris (video), Jack Irushalmi (video), Anita Reyes (video), Aaron Saperstein (video), Michael Salzer (video), Prisca Salazar (video), Milton Sipp (video), David Strasser (video), Vyasa Tewari (video)

Absent: Charlie King, William Wesley

#### Staff Present: Kern Mojica (video), Evelyn Espinosa (video), Joe Keeney (4<sup>th</sup> Sector Solutions) (video), Shaun Merrique (video), Kyle Pellerin (video), Victor Rios (video), Cliff Schneider (video)

Public Present: Jeremy Abarno (video), Abbe Klores (video), Estefany Lopez (video), Monica Major (video), Earl Monroe (video), Margo Yates Martinez (video), Barry Weisfeld (video)

#### I. Call to Order

Dan Klores welcomed the Board Members; the meeting was called to order at 5:33pm. Anita Reyes called attendance.

## II. Leadership Reports

Kern Mojica reported on student activities, staffing and recruiting

#### III. Finance Report

Aaron Saperstein and Joe Keeney provided an update on the budget and the financial position as of May 31, 2022.

#### IV. Facility Report

Jack Irushalmi reported on the progress on the construction of the permanent site.

#### V. <u>Marketing Report</u>

Ernesto Freire reported on the school's marketing activities.

#### VI. Business

- a) Board Approval of the minutes of the April 28, 2022 Board meeting.
- Aaron moved to approve the minutes of April 28, 2022 Board of Trustees Meeting and Anita second the motion.
- The Board unanimously approved the minutes of the April 28, 2022 Board of Trustees Meeting.

VII.Adjourn Public Session: 6:37pmDan thanked the Board; Milton Sipp motioned to adjourn the meeting and Aaron second the motion.

#### VIDEO CONFERENCE (Recorded)

#### MINUTES TO MEETING July 28, 2021 5:00pm-6:00pm

Notice was provided on: website under maintenance.

The meeting was convened via video conference on Zoom. Participant code: 960 8719 9034.

A quorum of 12 Trustees out of 17 total number of Trustees was present as follows:

Attendance

	Alle	nuance	
	Pres	ent:	Dan Klores (video), Alan Fishman (video), Ernesto Freire (video), Derrick Green (video), Jackie Harris (video), Jack Irushalmi (video), Earl Monroe (phone), Anita Reyes (phone), Michael Salzer (video), Aaron Saperstein (video), Milton Sipp (phone), Vyasa Tewari (video)
	Abs	ent:	Charlie King, Estefany Lopez, Monica Major, Johnbull Okpara, William Wesley
	Staf	f Present:	Kern Mojica (video), Evelyn Espinosa (video), Joe Keeney (4 <sup>th</sup> Sector Solutions) (video), Victor Rios (video), Cliff Schneider (Counsel) (video)
	Pub	lic Present:	David Goldman (video), Jan Gura (video), Abbe Klores (video), Kyle Pellerin (video), John Russell (video), Bridget Siegel (video)
]		<u>Call to Ord</u> Dan Klores attendance.	welcomed the Board Members; the meeting was called to order at 5:02pm. Dan called
Π		Leadership	Reports

Kern Mojica gave an update on student recruitment and staffing. He discussed the school mask mandate and asked the Board to vote on mandating COVID 19 vaccinations for staff. John Russell gave an update on the curriculum.

III. <u>Finance Report</u> Aaron Saperstein gave an update on the budget and discussed the pre-opening audit required by SUNY.

#### IV. Facility Report

Jack Irushalmi gave an update on the construction at the temporary site, and Cliff Schneider reported progress on the negotiations for a permanent site.

## V. Marketing Report

Ernesto Freire presented an update on the school's marketing activities.

#### VI. Fundraising

The school's consultants provided an update on the fundraising progress to date.

#### VII. Business

- a) Approval of the minutes of the June 22, 2021 Board meeting.
  - The minutes of the June 22, 2021, Board Meeting were reviewed.
  - Ernesto Freire moved to approve the minutes of June 22, 2021 Board of Trustees Meeting and Dan Klores second the motion.
  - The Board approved the minutes of the June 22, 2021 Board of Trustees Meeting.
- b) Approval to mandate COVID vaccinations for staff.
  - The Board voted to mandate COVID vaccinations for staff.
  - Aaron Saperstein moved to approve the mandate of COVID vaccinations for staff and Michael Salzer second the motion.
  - The Board voted unanimously to mandate COVID vaccinations for staff.

#### VIII. Adjourn Public Session: 6:43pm

Dan thanked the Board; Dan motioned to adjourn the meeting and Aaron second the motion.

#### VIDEO CONFERENCE (Recorded)

#### MINUTES TO MEETING September 21, 2021 5:30pm-6:30pm

Notice was provided on: website under maintenance.

The meeting was convened via video conference on Zoom. Participant code: 871 4776 7133.

A quorum of 14 Trustees out of 17 total number of Trustees was present as follows:

- <u>Attendance</u>
- Present: Dan Klores (video), Alan Fishman (video), Ernesto Freire (phone), Jackie Harris (video), Jack Irushalmi (video), Estefany Lopez (video), Monica Major (video), Earl Monroe (phone), Anita Reyes (phone), Michael Salzer (video), Aaron Saperstein (video), Milton Sipp (video), Vyasa Tewari (video), William Wesley (video)
- Absent: Derrick Green, Charlie King, Johnbull Okpara,
- Staff Present: Kern Mojica (video), Evelyn Espinosa (video), Joe Keeney (4<sup>th</sup> Sector Solutions) (video), Victor Rios (video), Cliff Schneider (Counsel) (video)
- Public Present: Ronnie Aroesty (phone), Cory Berger (video), David Goldman (video), Abbe Klores (video), Kyle Pellerin (video), Bridget Siegel (video), Mark Thomashow (video)

## I. <u>Call to Order</u>

Dan Klores welcomed the Board Members; the meeting was called to order at 5:32pm. Monica Major called attendance.

#### II. Leadership Reports

Kern Mojica reported on the opening of the school, student enrollment and staffing. He discussed the NYS Regulations requiring COVID Testing for all activities and athletics.

#### III. <u>Finance Report</u> Aaron Saperstein provided an update on the budget.

# IV. Facility Report

Cliff Schneider reported progress on the negotiations for a permanent site.

#### V. <u>Marketing Report</u> Ernesto Freire provided an update on the school's marketing activities.

## VI. <u>Fundraising</u>

Dan Klores discussed current and upcoming fundraising activities.

#### VII. <u>Business</u>

- a) Approval of the minutes of the July 28, 2021 Board meeting.
  - The minutes of the July 28, 2021, Board Meeting were reviewed.
  - Dan Klores moved to approve the minutes of July 28, 2021 Board of Trustees Meeting and Estefany Lopez second the motion.
  - The Board approved the minutes of the July 28, 2021 Board of Trustees Meeting.
- b) Approval of lease for permanent site based at terms.
  - The Board voted to approve the lease between with the school and developer; school as guarantor; sublease with "Friends Of".
  - Aaron Saperstein moved to approve and Estefany Lopez second the motion.
  - The Board voted unanimously to approve the lease for the permanent site based at terms.
- c) Approval to increase enrollment to 110 students.
  - The Board voted to approve increasing enrollment from 88 students to 110 students.
  - Alan Fishman moved to approve and Estefany Lopez second the motion.
  - The Board voted unanimously to approve increasing enrollment to 110 students.

#### VIII. Adjourn Public Session: 6:41pm

Dan thanked the Board; Dan motioned to adjourn the meeting and Aaron second the motion.

#### VIDEO CONFERENCE (Recorded)

## MINUTES TO MEETING October 27, 2021 5:30pm-6:30pm

The meeting was convened via video conference on Zoom. Participant code: 840 2999 3016.

A quorum of 15 Trustees out of 17 total number of Trustees was present as follows:

- Attendance
- Present: Dan Klores (video), Alan Fishman (video), Ernesto Freire (video), Derrick Green (video), Jackie Harris (video), Jack Irushalmi (video), Charlie King (video), Estefany Lopez (video), Monica Major (video), Earl Monroe (video), Anita Reyes (video), Michael Salzer (video), Aaron Saperstein (video), Milton Sipp (video), Vyasa Tewari (video),

#### Absent: Johnbull Okpara, William Wesley

- Staff Present: Kern Mojica (video), Andy Borman (video), Evelyn Espinosa (video), Joe Keeney (4<sup>th</sup> Sector Solutions) (video), Lawler Walker (video), Victor Rios (video), Cliff Schneider (Counsel) (video)
- Public Present: Jeremy Abarno (video), Ronnie Aroesty (phone), Cory Berger (video), David Goldman (video), Abbe Klores (video), Kyle Pellerin (video)
- I. Call to Order

Dan Klores welcomed the Board Members; the meeting was called to order at 5:31pm. Monica Major called attendance.

#### II. Leadership Reports

Kern Mojica reported on student assessments, the NYS vaccination mandate and staffing. He reported an increase in student vaccination and discussed ideas to provide onsite vaccinations.

#### III. Finance Report

Aaron Saperstein provided an update on the budget, financial performance year-to-date, and the financial position as of September 30, 2021.

### IV. Facility Report

Cliff Schneider reported progress on the negotiations for a permanent site.

### V. <u>Marketing Report</u>

Lawler Walker provided an update on the school's marketing activities.

#### VI. Fundraising

Dan Klores discussed current and upcoming fundraising activities.

#### VII. Business

- a) Approval of the minutes of the September 21, 2021 Board meeting.
- The minutes of the September 21, 2021, Board Meeting were reviewed.
- Alan Fishman moved to approve the minutes of September 21, 2021 Board of Trustees Meeting and Aaron Saperstein second the motion.
- The Board approved the minutes of the September 21, 2021 Board of Trustees Meeting.
- b) Agreement to renew Board terms.
  - The Board agreed to extend terms for two years, June 2021 to June 2023
  - Monica asked each Board member to confirm their agreement.

#### VIII. Adjourn Public Session: 6:40pm

Dan thanked the Board; Alan Fishman motioned to adjourn the meeting and Aaron Saperstein second the motion.

#### **VIDEO CONFERENCE**

#### MINUTES TO MEETING November 30, 2021 5:30pm-6:30pm

The meeting was convened via video conference on Zoom. Participant code: 863 2324 9569.

A quorum of 12 Trustees out of 17 total number of Trustees was present as follows:

#### Attendance

Present:	Dan Klores (video), Ernesto Freire (phone), Derrick Green (video), Jackie Harris (video), Jack Irushalmi (video), Estefany Lopez (video), Monica Major (video), Earl Monroe (video), Anita Reyes (video), Michael Salzer (video), Aaron Saperstein (video), Vyasa Tewari (video),
Absent:	Alan Fishman, Charlie King (excused), Johnbull Okpara, Milton Sipp (excused), William Wesley (excused)
Staff Present:	Kern Mojica (video), Evelyn Espinosa (video), Joe Keeney (4 <sup>th</sup> Sector Solutions) (video), Kyle Pellerin (video), Cliff Schneider (Counsel) (video), Lawler Watkins (video),
Public Present:	Jeremy Abarno (video), Ronnie Aroesty (phone), Cory Berger (video), Jyote Folch (video),

David Goldman (video), Abbe Klores (video), Bridget Siegel (video), Mark Thomashow (video), Barry Westfield (video)

## I. <u>Call to Order</u>

Dan Klores welcomed the Board Members; the meeting was called to order at 5:34pm. Monica Major called attendance.

#### II. Leadership Reports

Kern Mojica reported on student assessments, staffing and recruiting and classroom space. Jeremy Abarno reported on data tracking and reporting.

#### III. Finance Report

Aaron Saperstein provided an update on the budget, financial performance year-to-date, and the financial position as of November 30, 2021.

#### IV. Facility Report

Jack Irushalmi reported on the current facility's roof issue; quotes to repair are in review. Cliff Schneider reported progress on the negotiations for the permanent site.

#### V. <u>Marketing Report</u>

Ernesto Freire and Lawler Watkins reported on the school's marketing activities. The Board discussed the preparation of an annual report for donors.

#### VI. Fundraising

Dan Klores reported on fundraising activities.

#### VII. Business

- a) Board Resignation
- Board Trustee Monica Major will be resigning from the Board and is moving to a consultant role as of • January 1, 2022.

## VIII.

Adjourn Public Session: 6:50pm Dan thanked the Board and motioned to adjourn the meeting and Aaron Saperstein second the motion.

#### VIDEO CONFERENCE

### MINUTES TO MEETING December 16, 2021 5:30pm-6:30pm

The meeting was convened via video conference on Zoom. Participant code: 859 5392 6556.

A quorum of 12 Trustees out of 17 total number of Trustees was present as follows:

#### <u>Attendance</u>

- Present: Dan Klores (video), Ernesto Freire (phone), Derrick Green (video), Jackie Harris (video), Jack Irushalmi (video), Charlie King (video), Estefany Lopez (video), Anita Reyes (video), Michael Salzer (video), Aaron Saperstein (video), Milton Sipp (video), Vyasa Tewari (video)
- Absent: Alan Fishman, Monica Major (excused), Earl Monroe, Johnbull Okpara, William Wesley
- Staff Present: Kern Mojica (video), Evelyn Espinosa (video), Joe Keeney (4<sup>th</sup> Sector Solutions) (video), Kyle Pellerin (video), Victor Rios (video), Cliff Schneider (Counsel) (video)

Public Present: Abbe Klores (video), Margo Yates Martinez (video)

I. Call to Order

Dan Klores welcomed the Board Members; the meeting was called to order at 5:34pm. Aaron Saperstein called attendance.

- II. Leadership Reports Kern Mojica reported on student assessments, staffing and recruiting
- III. <u>Finance Report</u> Joe Keeney provided an update on the budget and the financial position as of December 16, 2021.
- IV.Facility ReportCliff Schneider reported progress on the negotiations for the permanent site.

#### V. Marketing Report

Ernesto Freire reported on the school's marketing activities.

- VI. <u>Fundraising</u> Dan Klores reported on fundraising activities.
- VII. Business
  - a) Approval of the minutes of the November 30, 2021 Board meeting.
  - The minutes of the November 30, 2021, Board Meeting were reviewed.
  - Aaron Saperstein moved to approve the minutes of November 30, 2021 Board of Trustees Meeting and Jack Irushalmi second the motion.

• The Board approved the minutes of the November 30, 2021 Board of Trustees Meeting.

## VIII. Adjourn Public Session: 6:23pm

Dan thanked the Board and Aaron Saperstein motioned to adjourn the meeting and Jack Irushalmi second the motion.

City of New York P.O. Box 2339 Peck Slip Station New York NY 10272-2339



Mailing date of this order: 08/31/2021 Respondent: EARL MONROE REN BSTBLL SCHOOL Summons # : 011788593H

## 

EARL MONROE REN BSTBLL SCHOOL 1617 PARKVIEW AVE 2/671 BRONX NY 10461-5220



#### DECISION AND ORDER

On 07/28/2021 at 1617 PARKVIEW AVENUE BRONX NY 10461, an agent from the FIRE DEPARTMENT OF NYC gave summons 011788593H to EARL MONROE REN BSTBLL SCHOOL. The agent claimed that EARL MONROE REN BSTBLL SCHOOL violated sections VC14, VC17, VC27 of the Administrative Code or other law.

The case is now before the OATH Hearings Division. The issuing agency has stated that respondent:

- violated the law or allowed someone else to violate the law;
- fixed the problems shown on the summons; and
- told the agency that the problems were fixed.

The OATH Hearings Division finds:

- the respondent did violate or allow someone to violate the law;
- the respondent fixed the problems shown on the summons;
- the respondent has sworn to the issuing agency that the problems have been fixed; and
- the respondent does not have to pay a penalty.

## DEPARTMENT OF HOUSING AND BUILDINGS

BRONX

BOROUGH OF

. CITY OF NEW YORK MG

> No.

> > 1**,18,**19,

Date

# CERTIFICATE OF OCCUPANCY

(Standard form adopted by the Board of Standards and Appeals and issued pursuant to Section 646 of the New York Charter, and Sections C.26-181.0 to C26-187.0 inclusive Administrative Code 2.1.3.1. to 2.1.3.7. Building Code.)

This certificate supersedes C. O. No.

To the owner or owners of the building or premises:

THIS CERTIFIES that the new-stored contines-building-premises located at

## 2105 Middletewn Road, N.E.Corner Parkview Ave.

Block 4173 Lot 20,24,25,27 of the building code and all other laws and ordinances, and of the rules and regulations, and to the requirements ards and Appeals, applicable to a building of its class and kind at the time the permit was issued; and CERTIFIES FURTHER that, any provisions of Section 646F of the New York Charter have been complied with as certified by a report of the Fire Commissioner to the Borough Superintendent.

N.B. 0204. No 949-52	Construction classification- Fireproof
Decupancy classification- PUBLIC . Height	Z Btys. & feet. 30 feet.
Date of completion 0.97.54	in Business and Use District.
C Area, Class 12 . Height Zone at time of it	ssuance of permit

This certificate is issued subject to the limitations hereinafter specified and to the following resolutions of the Board of Standards and Appeals: (Calendar numbers to be inserted here)

## PERSONS ACCOMMODATED LIVE LOADS USE STORY Lbs, per Sq. Ft. MALE PEMALE TOTAL 850 175 175 Cellar On ground 568 100 & 60 284 284 first 120 120 240 100 & 60 becond 100 & 60 1.20 240 hird 120 NOTE:-Fire Department approval of fuel oil installation, Interior Fire Alarm System and Fire-Extinguishing Equipment received. 900,000. 1

PERMISSIBLE USE AND OCCUPANCY

Borough Superintendent

ERTIFICATE WILL BE NULL AND VOID IF ALTERED IN ANY MANNER OR ADDITIONS ARE MADE THERETO.

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## NO CHANGES OF USE OR OCCUPANCY NOT CONSISTENT WITH THIS CERTIFICATE SHALL BE MADE UNLESS FIRST APPROVED BY THE BOROUGH SUPERINTENDENT

Unless an approval for the same has been obtained from the Borough Superintendent, no change or rearrangement in the structural parts of the building, or affecting the light and ventilation of any part thereof, or in the exit facilities, shall be made; no enlargement, whether by extending on any side or by increasing in height shall be made; nor shall the building be moved from one location or position to another; nor shall there be any reduction or diminution of the area of the lot or plot on which the building is located.

The building or any part thereof shall not be used for any purpose other than that for which it is certified.

The superimposed, uniformly distributed loads, or concentrated loads producing the same stresses in the construction in any story shall not exceed the five loads specified on reverse side; the number of persons of either sex in any story shall not exceed that specified when sex is indicated, nor shall the aggregate number of persons in any story exceed the specified total; and the use to which any story may be put shall be restricted to that fixed by this certificate except as specifically stated.

This certificate does not in any way relieve the owner or owners or any other-person or persons in possession or control of the building, or any part thereof from obtaining such other permits, licenses or approvals as may be prescribed by law for the uses or purposes for which the building is designed or intended; nor from obtaining the special certificates required for the use and operation of elevators; nor from the installation of fire alarm systems where required by law; nor from complying with any lawful order for additional fire extinguishing appliances under the discretionary powers of the fire commissioner; nor from complying with any lawful order issued with the object of maintaining the building in a safe or lawful condition; nor from complying with any authorized direction to remove encroachments into a public highway or other public place, whether attached to or part of the building or not.

If this certificate is marked "Temporary", it is applicable only to those parts of the building indicated on its face, and certifies to the legal use and occupancy of only such parts of the building: it is subject to all the provisions and conditions applying to a final or permanent certificate; it is not applicable to any building under the jurisdiction of the Housing Division unless it is also approved and endorsed by them, and it must be replaced by a full certificate at the date of expiration.

If this certificate is for an existing building, erected prior to March 14, 1916, it has been duly inspected and it has been found to have been occupied or arranged to be occupied prior to March 14, 1916, as noted on the reverse side, and that on information and belief, since that date there has been no alteration or conversion to a use that changed its classification as defined in the Building Code, or that would necessitate compliance with some special requirement or with the State Labor Law or any other law or ordinance; that there are no notice of violations or orders pending in the Department of Housing and Buildings at this time; that Section 6461 of the New York City Charter has been complied with as certified by a report of the Fire Commissioner to th Borough Superintendent, and that, so long as the building is not altered, except by permission of the Boroug Superintendent, the existing use and occupancy may be continued.

"§ 646 F. No certificate of occupancy shall be issued for any building, structure, enclosure, place o premises wherein containers for combustibles, chemicals, explosives, inflammables and other dangerous substances articles, compounds or mixtures are stored, or wherein sufomatic or other fire alarm systems or fire extinguishin equipment are required by law to be or are installed, until the fire commissioner has tested and inspected and ha certified his approval in writing of the installation of such containers, systems or equipment to the Borough Superintendent of the borough in which the installation has been made. Such approval shall be recorded of the certificate of occupancy."

Additional copies of this certificate will be furnished to persons having an interest in the building of premises, upon payment of a fee of fifty cents per copy.



July 2022										
S	м	Т	W	Т	F	S				
26	27	28	29	30	1	2				
3	4	5	6	7	8	9				
10	11	12	13	14	15	16				
17	18	19	20	21	22	23				
24	25	26	27	28	29	30				
31	<b>a</b> }	2	3	4	5	6				

August 2022										
S	м	т	W	T	F	S				
31	1	2	3	4	5	6				
7	8	9	10	11	12	13				
14	15	16	17	18	19	20				
21	22	23	24	25	26	27				
28	29	30	31	1	2	3				
4	5	6	7	8	9	10				

September 2022									
S	м	T	w	Т	F	S			
28	29	30	31	1	2	3			
4	5	6	7	8	9	10			
11	12	13	14	15	16	17			
18	19	20	21	22	23	24			
25	26	27	28	29	30	ĩ			
2	3	4	5	6	7	8			

17 instructional days

	2	Octo	ber	2022	2		19
S	м	Т	w	Т	F	S	
25	26	27	28	29	30	1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31	1	2	3	4	5	

19 instructional days

November 2022								
S	м	т	W	Т	F	S		
30	31	1	2	3	4	5		
6	7	8	9	10	11	12		
13	14	15	16	17	18	19		
20	21	22	23	24	25	26		
27	28	29	30	1	2	3	2	
4	5	6	7	8	9	10		

#### 18 instructional days

December 2022							
S	м	Т	W	Т	F	S	
27	28	29	30	1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30	31	
1	2	3	4	5	6	7	

17 instructional days

	August 2022	
Aug 15-26	August 2022 Staff Development	20
Aug 16-17	Regents Exams/Scoring	
Aug 29-31	Student Orientation	
rug 20 01	September 2022	
Sep-5	Labor Day	
Sep 6	First Day of Classes	
Sep 25-27	Rosh Hashanah	
Sep 29	Family Open House	
	October 2022	15
Oct-3	Midpt of 1st Quarter	
Oct-5	Yom Kippur	
Oct-10	Indigenous Peoples Day	
Oct-13	PA Meeting	
Oct-28	End of 1st Quarter	
Oct-31	Start of 2nd Quarter	
	November 2022	1
Nov-8	Election Day	
Nov 9-10	Student-Led Conferences	23
Nov-11	Veterans Day	
Nov- 24-25	Thanksgiving Break	
	December 2022	
Dec-15	Midpt of 2nd Quarter	1
Dec-19-23	Spirit Week	
Dec-26-30	Winter Break	
	January 2023	
Jan-2	New Year's Day (observed)	
Jan-3	Staff development	12
Jan-16	M L K Day	
Jan 24-27	Midterm/Regents Exams	
Jan-27	End of 2nd Quarter	
Jan-30	Start of 3rd Quarter	
	February 2023	
Feb 9-10	Student-Led Conferences	
Feb- 20-24	Mid-Winter Recess	
Feb-27	Staff PD Day/Students Asynch	
	March 2023	22
May-4-5	Student-Led Conferences	
Mar-9	Midpt of 3rd Quarter	
Mar-17	Staff PD Day/Students Asynch	
	April 2023	
Apr-20	End of 3rd Quarter	
Apr-24	Start of 4th Quarter	
Apr- 6-14	Spring Break	
Apr-21	Eid al-Fitr	
	May 2022	17
	May 2023 Midpt of 4th Quarter	
May-20	Midpt of 4th Quarter	
May-29	Memorial Day June 2023	
Jun-8	Chancelor's Conference Day	
Jun-19	Juneteenth	
Jun-27	Last Day for Students	
	Life buy for enabling	
Key		1
	Staff Development (No	
PD	Students)	
0	Student Orientation	
X	School Closed	
FC	Family Conf.	1
		1

Regents Exams/Scoring

SAT Exam (g11) First Day of Classes Last Day for students Last Day for Teachers

2022-2023 Calendar

22 instructional days

June 2023										
S	м	Т	W	Т	F	S				
28	29	30	31	1	2	3				
4	5	6	7	8	9	10				
11	12	13	14	15	16	17				
18	19	20	21	22	23	24				
25	26	27	28	29	30	1				
2	3	4	5	6	7	8				

17 instructional days

180 Total Instructional Days