

Application: DREAM Charter School Mott Haven

Tiffani Alexander - talexander@wearedream.org
2021-2022 Annual Report

Summary

ID: 0000000349

Labels: SUNY Trustees

Entry 1 School Info and Cover Page

Completed Aug 1 2022

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2022)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

DREAM CHARTER SCHOOL MOTT HAVEN 800000090791

a1. Popular School Name

DREAM Mott Haven

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

d. DISTRICT / CSD OF LOCATION

CSD # 7 - BRONX

e. DATE OF INITIAL CHARTER

10/2019

f. DATE FIRST OPENED FOR INSTRUCTION

8/2019

c. School Unionized

Is your charter school unionized?

No

h. SCHOOL WEB ADDRESS (URL)

www.wearedream.org

i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)

324

j. Total Enrollment on June 30, 2022 (exclude Pre-K program enrollment)

240

k. Grades Served during the 2021-2022 School Year (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 6

I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

I2. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	Harlem RBI dba DREAM
PHYSICAL STREET ADDRESS	1991 Second Avenue
CITY	New York
STATE	NY
ZIP CODE	10029
EMAIL ADDRESS	info@wearedream.org
CONTACT PERSON NAME	Eve Colavito

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2022-2023?

No, just one site.

DREAM CHARTER SCHOOL MOTT HAVEN 800000090791

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	411 Wales Avenue Bronx, NY 10454	3475739388	NYC CSD 7	K-2,6	Yes, K-2, 6

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Jamie Platzer (ES), Jennifer Khan (MS)	Principal	347-573-9388		jplatzer@wearedream.org
Operational Leader	Joanna Ademuwagun	Director of Operations	347-573-9388		jademuwagun@wearedream.org
Compliance Contact	Tiffani Alexander	Director of Compliance	646-902-6486		talexander@wearedream.org
Complaint Contact	Tiffani Alexander	Director of Compliance	646-902-6486		talexander@wearedream.org
DASA Coordinator	Tiffani Alexander	Director of Compliance	646-902-6486		talexander@wearedream.org
Phone Contact for After Hours Emergencies	Crystal Lane	Managing Director of Schools	212-722-1608		clane@wearedream.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

- **Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.**
- **If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.**

Site 1 Certificate of Occupancy (COO)

[Fianl Certifficate of Occupancy MH 7 29 22.pdf](#)

Filename: Fianl Certifficate of Occupancy MH 7 29 22.pdf **Size:** 40.9 kB

Site 1 Fire Inspection Report

[FDNY Inspection Mott Haven 7 29 22.pdf](#)

Filename: FDNY Inspection Mott Haven 7 29 22.pdf **Size:** 188.6 kB

CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it - just the dash and the extension number after the phone number).

Name	Tiffani Alexander
Position	Director of Compliance
Phone/Extension	646-902-6486
Email	talexander@wearedream.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES to agree.**

Responses Selected:

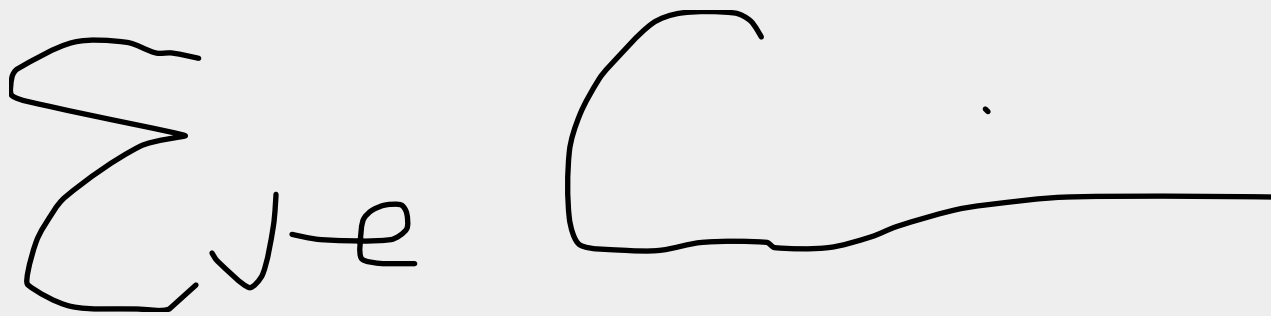
Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is stylized, starting with a large 'S' and ending with a long horizontal line.

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is stylized, starting with a large loop and ending with a long horizontal line.

Date

Aug 1 2022

Thank you.



Entry 3 Accountability Plan Progress Reports

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the SUNY Epicenter system by **September 15, 2022**. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than **November 1, 2022**. SUNY CSI will forward to NYSED CSO. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2022**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.

Entry 4a - Audited Financial Report Template (SUNY)

Incomplete

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled "Audited Financial Report Template" at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the SUNY Epicenter system no later than **November 1, 2022**. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4c - Additional Financial Documents

Incomplete Hidden from applicant

Instructions - Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2022**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

1. Advisory and/or Management letter
2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4d - Financial Services Contact Information

Incomplete Hidden from applicant

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2022**.

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 5 - Fiscal Year 2022-2023 Budget

Incomplete

SUNY-authorized charter schools should download the [2022-23 Budget and Quarterly Report Template and the 2022-23 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. **Due November 1, 2022.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the [2022-2023 Budget Template](#) in the portal or from the Annual Report website. **Due November 1, 2022.**

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 6 - Board of Trustees Disclosure of Financial Interest Form

Completed Sep 6 2022

Due on August 1, 2022, each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a [Trustee Disclosure of Financial Interest Form](#). Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for completing the form for trustees who left the board during the reporting year.**

Forms completed from past years will not be accepted. **Only the latest version of the form** (updated in April, 2022) is acceptable.).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

Disclosure of Financial Interest Form - Michele Joerg (1)

Filename: Disclosure of Financial Interest F ECVLf30.pdf **Size:** 1.4 MB

Disclosure of Financial Interest Form - Vik Sawhney (1)

Filename: Disclosure of Financial Interest F wHYnPbk.pdf **Size:** 1.4 MB

Disclosure of Financial Interest Form - Jonathan E

Filename: Disclosure of Financial Interest F 1M7A5NF.pdf **Size:** 1.4 MB

Disclosure of Financial Interest Form - Peter Daneker (1)

Filename: Disclosure of Financial Interest F TI69Ptf.pdf **Size:** 1.4 MB

Disclosure of Financial Interest Form - Ashish Dish (1)

Filename: Disclosure of Financial Interest F A43C1qF.pdf **Size:** 1.4 MB

Disclosure of Financial Interest Form - Jonathan Gyurko

Filename: Disclosure of Financial Interest F 4Hh4qtQ.pdf **Size:** 1.4 MB

Entry 7 BOT Membership Table

Completed Aug 1 2022

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

DREAM CHARTER SCHOOL MOTT HAVEN 800000090791

Authorizer:

Who is the authorizer of your charter school?

SUNY

1. 2021-2022 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2021-2022
1	Ashish Doshi		Chair	Finance	Yes	8	07/01/2022	06/30/2022	5 or less
2	Peter Daneker		Trustee/Member	-	Yes	3	07/01/2021	06/30/2022	5 or less
3	Michele Joerg		Vice Chair	-	Yes	14	07/01/2021	06/30/2022	5 or less
4	Vik Sawhney		Trustee/Member	-	Yes	3	07/01/2021	06/30/2022	5 or less
5	Jonathan Schmerlin		Treasurer	-	Yes	7	07/01/2021	06/30/2022	5 or less
6	Jonathan Gyurko		Secretary	-	Yes	7	07/01/2021	06/30/2022	5 or less
7									
8									
9									

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2022	6
b.Total Number of Members Added During 2021-2022	0
c. Total Number of Members who Departed during 2021-2022	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	7

3. Number of Board meetings held during 2021-2022

4

4. Number of Board meetings scheduled for 2022-2023

4

Total number of Voting Members on June 30, 2022:

6

Total number of Voting Members added during the 2021-2022 school year:

0

Total number of Voting Members who departed during the 2021-2022 school year:

0

Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:

6

Thank you.

Entry 8 Board Meeting Minutes

Incomplete Hidden from applicant

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2021-June 2022), which should match the number of meetings held during the 2021-2022 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2022**.

Entry 9 Enrollment & Retention

Completed Aug 1 2022

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

Entry 9 Enrollment and Retention of Special Populations

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2021-2022	Describe Recruitment Plans in 2022-2023
Economically Disadvantaged	<p>Each year DREAM's recruitment activities begin in October and end in early-April. All activities are managed by the Director of Student Recruitment. The Director of Student Recruitment seeks to provide culturally appropriate, family-friendly processes that stress the impact of meaningful family involvement and engagement from the time a family applies until their child graduates.</p> <p>Along side the Director of Student Recruitment, the Family and Community Engagement team maintains and cultivates relationships with schools, community based organizations, PreK programs, and daycare sites throughout the community. Visits are scheduled at these sites from January - March to provide information to community members and encourage families to apply to Dream Charter School. This team also makes recruitment presentations to Community Boards, local elected officials, and community coalition meetings.</p> <p>To serve the students of most need, DREAM reserves 50% of incoming Pre-K and Kindergarten seats for students who reside in NYCHA public housing. Members</p>	<p>In 2021-2022, our percentage of Economically Disadvantaged students was 91% and our district was 94%. Going forward, we will continue to implement strategies described on the left, including giving preference to students who reside in CSD 7.</p>

of the Family and Community Engagement team, Family Ambasssador team and Operations team leave applications and post fliers at all East Harlem NYCHA housing complexes. All marketing materials that are left behind provide the history and vision of DREAM Charter School and highlight the supports offered for ED students, such as free afterschool programs and free dental care. Additionally, in response to the on-going COVID-19 pandemic, we have leveraged various modes of social media and advertisements to continue to attract and engage students and families during this period, we also shifted our lottery practices to a virtual platform to allow our lottery to take place as scheduled while providing electronic access in real time so that members of the public had the opportunity to participate.

One of the most effective recruitment strategies for recruiting ELLs is the use of current DREAM parents and families as Family Ambassadors. 6 DREAM family members are trained on how to represent the school and recruit in the community. These Family Ambassadors are recruited from diverse segments of the school population including the Spanish-speaking and African immigrant populations. Ambassadors post fliers and hand out applications at local businesses, churches,

English Language Learners	<p>mosques, and other organizations they belong to. They are trained to make presentations at schools and community centers. They are also active in recruiting a diverse group of students from within their own social networks. All recruitment materials are offered in Spanish (the predominant language other than English in the South Bronx). DREAM holds a series of Open Houses and school tours to introduce prospective families to the school and staff. During Open Houses, DREAM staff members with bilingual skills are available to assist families with general questions about the school and the application process. In addition, DREAM's marketing materials and presentations include information about the supports available at the school for ELLs.</p>	<p>We are continuing our Family Ambassador program, as well as the other strategies described previously, to continue recruiting ELLs in the 2022-23 school year.</p>
Students with Disabilities	<p>DREAM is intentional about reaching populations of SWD throughout all recruiting efforts. DREAM intentionally targets PreK programs that have special needs populations during school recruitment visits. The school also makes presentations at therapeutic Head Start programs in the surrounding community.</p>	<p>In 2021-2022, our percentage of SWD met CSD 7. We are continuing to share information about our special education supports as well as recruit students at pre-K and Head Start programs. We are confident that these strategies will allow us to continue enrolling a population of SWD that reflects our district.</p>

Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2021-2022	Describe Retention Plans in 2022-2023
	DREAM provides a safe, inclusive	

Economically Disadvantaged	<p>learning environment where students learn in the best-fit environment, based on their needs, and where families are treated as partners. This attention to individual student needs as well as strong family engagement produces an environment where families want to stay enrolled. Our strategies to support and retain economically disadvantaged students include:</p> <ul style="list-style-type: none"> - Free meal program that emphasizes healthy eating - Extended day programming, eliminating the need for working families to provide after school child care - Access to full time Social Workers to help with social emotional needs of children, including trauma -Free dental services for children and legal clinics for families 	<p>We will continue to support our ED population through the strategies described to the left. In 2022-23, we are committed to ensuring that all students have the opportunity to learn and develop in an inclusive and engaging classroom environment.</p>
English Language Learners	<p>The strategies DREAM uses to support and retain English language learners include:</p> <ul style="list-style-type: none"> - Robust family engagement and outreach program that includes home visits, a family action council, student conferences and monthly meetings with school leadership - Bilingual staff members that are present at all events to help with translations and questions - Documents that are sent home to families are translated in the predominant language - Programs within school for supporting ELLs - Dedicated ELL Coordinator serving this population 	<p>We will continue to follow the strategies previously described to support the retention of our ELLs population in 2022-2023.</p>

Students with Disabilities	<p>The strategies DREAM uses to support and retain students with disabilities include:</p> <ul style="list-style-type: none"> - Speech and occupational therapy is offered for students with special needs. - Full time ELL and SPED coordinators provide a mix of pull in and pull out interventions based on student's Individual Educational Plans. - DREAM currently provides support and early identification for students who exhibit learning and behavior needs by applying the approach of Response to Intervention. Once identified, learners with special needs are provided with innovative interventions at the appropriate level of intensity to accelerate their rate of learning. These services are provided by a variety of personnel, including general education teachers, special educators, and specialists. Some services include conferencing, small group work, individual check-ins, behavior plans, differentiated and targeted questions, differentiated homework, and annotated texts. - To maximize the impact of integrated co-teaching, leaders provide lesson feedback to concretely define teachers' actions within a lesson. 	<p>DREAM Mott Haven has a robust special education program facilitate by our Network Director of SpEd. We will continue to implement this program with fidelity in the 2022-23 school year to retain our SWD population and support their academic achievement.</p>
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Entry 10 - Teacher and Administrator Attrition

Completed Aug 1 2022

Form for "Entry 10 - Teacher and Administrator

Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at <http://www.nysed.gov/common/nysed/files/programs/charter-schools/employeefingerprintoct19.pdf> or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospa/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Incomplete Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	
Total Category A: 5 or 30% whichever is less	0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	
ii. Science	
iii. Computer Science	
iv. Technology	
v. Career and Technical Education	
Total Category B: not to exceed 5	0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	
Total Category C: not to exceed 5	0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	

Thank you.



Entry 12 Organization Chart

Incomplete Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2021-2022 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should **not** appear on the chart.

Entry 13 School Calendar

Completed Aug 1 2022

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools “... *unless the school’s charter requires more instructional time than is required under the regulations.*”

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of a calendar showing the requested information. Schools are encouraged to use a calendar template and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

2022-23 PK-12 DREAM Calendar 1

Filename: 2022 23 PK 12 DREAM Calendar 1 aRbNJcK.pdf Size: 80.1 kB

Entry 14 Links to Critical Documents on School Website

Completed Aug 1 2022

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link](#) from the school’s website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

Form for Entry 14 Links to Critical Documents on School Website

School Name: DREAM Charter School Mott Haven

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Current Annual Report (i.e., 2021-2022 Annual Report)	https://wearedream.org/annual-reports-and-financials/
2. Board meeting notices, agendas and documents	https://wearedream.org/dream-charter-school-board-documents/
3. New York State School Report Card	https://wearedream.org/annual-reports-and-financials/
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	https://www.wearedream.org/info/
6. Authorizer-approved FOIL Policy	https://www.wearedream.org/info/
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://www.wearedream.org/info/

Thank you.



Entry 15 Staff Roster

Incomplete Hidden from applicant

INSTRUCTIONS

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees.

Use of the 2021-2022 Annual Report Faculty/Staff roster template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required. Reminders: Please use the notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Staff Roster Template will result in a resubmission of a fully corrected roster.

Please note the roster should include all staff employed any point from July 1, 2021 to June 30, 2022, including those employed on June 30th.

Dream Charter School



**Financial Statements
and Supplementary Information
(Together with Independent Auditors' Report)
and Report Required by Government
Auditing Standards**

Years Ended June 30, 2022 and 2021

DREAM CHARTER SCHOOL
FINANCIAL STATEMENTS
(Together with Independent Auditors' Report)
and
Report Required by *Government Auditing Standards*
YEARS ENDED JUNE 30, 2022 AND 2021

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INDEPENDENT AUDITORS' REPORT

The Board of Trustees of
Dream Charter School

Report on the Audit of the Financial Statements

Opinion

We have audited the financial statements of Dream Charter School (the "School"), which comprise the statement of financial position as of June 30, 2022, and the related statements of activities, functional expenses, and cash flows for the year then ended, and the related notes to the financial statements.

In our opinion, the accompanying financial statements present fairly, in all material respects, the financial position of the School as of June 30, 2022, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Basis for Opinion

We conducted our audit in accordance with auditing standards generally accepted in the United States of America ("GAAS") and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Our responsibilities under those standards are further described in the Auditors' Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of the School and to meet our other ethical responsibilities in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

Report on 2021 Financial Statements

The financial statements of the School as of and for the year ended June 30, 2021 were audited by Marks Paneth LLP whose report dated October 28, 2021 expressed an unmodified opinion on these statements.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the financial statements in accordance with accounting principles generally accepted in the United States of America; and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is required to evaluate whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for one year after the date that the financial statements are available to be issued.



Auditors' Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditors' report that includes our opinion. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgement made by a reasonable user based on the financial statements.

In performing an audit in accordance with GAAS and Government Auditing Standards, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the School's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The supplementary information included on pages 16-17, for the year ended June 30, 2022, is presented for purposes of additional analysis. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS. In our opinion, the information is fairly stated in all material respects in relation to the financial statements as a whole.



The supplementary information as of and for the year ended June 30, 2021 was subjected to the auditing procedures applied in the June 30, 2021 audit of the basic financial statements by Marks Paneth LLP, whose report on such information stated that it was fairly stated in all material respects in relation to the June 30, 2021 financial statements as a whole.

Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated October 31, 2022, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

Mayer Hoffman McCann CPAs

New York, NY
October 31, 2022

**DREAM CHARTER SCHOOL
STATEMENTS OF FINANCIAL POSITION
AS OF JUNE 30, 2022 AND 2021**

	<u>2022</u>	<u>2021</u>
ASSETS		
Cash and cash equivalents (Notes 2C and 11B)	\$ 7,740,899	\$ 8,233,772
Government grants receivable (Note 2F)	1,017,040	1,575,728
Contributions receivable, net (Notes 2F and 5)	499,239	396,078
Prepaid expenses and other assets	281,306	34,553
Restricted cash (Note 4)	175,000	150,000
Property and equipment, net (Notes 2G and 6)	<u>21,132</u>	<u>9,911</u>
TOTAL ASSETS	<u>\$ 9,734,616</u>	<u>\$ 10,400,042</u>
LIABILITIES		
Accounts payable and accrued expenses	\$ 154,372	\$ 277,308
Due to institutional partner (Note 8)	487,901	536,905
Program related investment payable (Note 13)	-	150,000
Deferred rent (Notes 2J and 8)	<u>47,250</u>	<u>309,750</u>
TOTAL LIABILITIES	<u>689,523</u>	<u>1,273,963</u>
COMMITMENTS AND CONTINGENCIES (Notes 8 and 9)		
NET ASSETS (Note 2B)		
Without donor restrictions	8,547,054	8,726,079
With donor restrictions (Note 10)	<u>498,039</u>	<u>400,000</u>
TOTAL NET ASSETS	<u>9,045,093</u>	<u>9,126,079</u>
TOTAL LIABILITIES AND NET ASSETS	<u>\$ 9,734,616</u>	<u>\$ 10,400,042</u>

**DREAM CHARTER SCHOOL
STATEMENTS OF ACTIVITIES
FOR THE YEARS ENDED JUNE 30, 2022 and 2021**

	For the Year Ended June 30, 2022			For the Year Ended June 30, 2021		
	Without Donor Restrictions	With Donor Restrictions	Total 2022	Without Donor Restrictions	With Donor Restrictions	Total 2021
PUBLIC SUPPORT AND REVENUE:						
Public school district: (Notes 2E and 11A)						
Tuition - general enrollment	\$ 18,763,141	\$ -	\$ 18,763,141	\$ 16,390,416	\$ -	\$ 16,390,416
Tuition - students with disabilities	<u>4,971,978</u>	<u>-</u>	<u>4,971,978</u>	<u>4,276,570</u>	<u>-</u>	<u>4,276,570</u>
Subtotal public school district revenue	23,735,119	-	23,735,119	20,666,986	-	20,666,986
Government grants (Note 2E)	7,834,058	-	7,834,058	6,080,950	-	6,080,950
Contributions (Note 2F)	1,909,380	200,000	2,109,380	967,157	3,922	971,079
Donated services and facilities (Note 2I and 8)	1,744,650	-	1,744,650	1,744,650	-	1,744,650
Interest and investment income	12,776	-	12,776	17,377	-	17,377
Forgiveness of Paycheck Protection Program (Note 7)	-	-	-	2,239,222	-	2,239,222
Other	9,966	-	9,966	1,874	-	1,874
Net assets released from restrictions (Note 10)	<u>101,961</u>	<u>(101,961)</u>	<u>-</u>	<u>323,734</u>	<u>(323,734)</u>	<u>-</u>
TOTAL PUBLIC SUPPORT AND REVENUE	<u>35,347,910</u>	<u>98,039</u>	<u>35,445,949</u>	<u>32,041,950</u>	<u>(319,812)</u>	<u>31,722,138</u>
EXPENSES (Note 2H):						
Program services:						
General education	21,346,783	-	21,346,783	16,293,026	-	16,293,026
Special education	<u>8,153,304</u>	<u>-</u>	<u>8,153,304</u>	<u>5,954,518</u>	<u>-</u>	<u>5,954,518</u>
Total program services	29,500,087	-	29,500,087	22,247,544	-	22,247,544
Supporting services:						
Management and general	5,370,555	-	5,370,555	3,630,592	-	3,630,592
Fundraising	<u>656,293</u>	<u>-</u>	<u>656,293</u>	<u>412,697</u>	<u>-</u>	<u>412,697</u>
Total supporting services	6,026,848	-	6,026,848	4,043,289	-	4,043,289
TOTAL EXPENSES	<u>35,526,935</u>	<u>-</u>	<u>35,526,935</u>	<u>26,290,833</u>	<u>-</u>	<u>26,290,833</u>
CHANGE IN NET ASSETS	(179,025)	98,039	(80,986)	5,751,117	(319,812)	5,431,305
Net Assets - Beginning of Year	<u>8,726,079</u>	<u>400,000</u>	<u>9,126,079</u>	<u>2,974,962</u>	<u>719,812</u>	<u>3,694,774</u>
NET ASSETS - END OF YEAR	<u>\$ 8,547,054</u>	<u>\$ 498,039</u>	<u>\$ 9,045,093</u>	<u>\$ 8,726,079</u>	<u>\$ 400,000</u>	<u>\$ 9,126,079</u>

The accompanying notes are an integral part of these financial statements.

DREAM CHARTER SCHOOL
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2022
(With Comparative Totals for the Year Ended June 30, 2021)

	For the Year Ended June 30, 2022							
	Program Services			Supporting Services			Total 2022	Total 2021
	General Education	Special Education	Total Program Services	Management and General	Fundraising	Supporting Services		
Salaries and wages	\$ 10,238,956	\$ 3,872,867	\$ 14,111,823	\$ 1,169,934	\$ -	\$ 1,169,934	\$ 15,281,757	\$ 12,147,912
Fringe benefits and payroll taxes (Note 12)	<u>2,178,551</u>	<u>812,714</u>	<u>2,991,265</u>	<u>261,071</u>	<u>-</u>	<u>261,071</u>	<u>3,252,336</u>	<u>2,716,393</u>
Total Salaries and Related Costs	12,417,507	4,685,581	17,103,088	1,431,005	-	1,431,005	18,534,093	14,864,305
Instructors and tutors	112,823	43,875	156,698	-	-	-	156,698	110,507
Classroom supplies	311,155	121,005	432,160	-	-	-	432,160	301,938
Program food and events	92,259	35,878	128,137	-	-	-	128,137	47,376
Other student expenses	334,138	129,943	464,081	-	-	-	464,081	149,362
Contractual services (Note 8)	2,772,000	1,078,000	3,850,000	3,718,993	656,293	4,375,286	8,225,286	5,151,313
Consulting and professional	735,241	285,927	1,021,168	46,312	-	46,312	1,067,480	795,875
Telephone and internet	6,803	2,646	9,449	-	-	-	9,449	2,751
Communication and outreach	-	-	-	88,199	-	88,199	88,199	58,792
Professional development	168,492	62,878	231,370	20,161	-	20,161	251,531	137,932
Office and administration	194,127	74,004	268,131	36,833	-	36,833	304,964	296,174
Insurance	77,158	30,006	107,164	17,011	-	17,011	124,175	-
Repairs and maintenance	10,050	3,863	13,913	565	-	565	14,478	189
Dues and publications	35,568	13,276	48,844	4,271	-	4,271	53,115	29,502
Donated facilities (Note 21 and 8)	1,256,148	488,502	1,744,650	-	-	-	1,744,650	1,744,650
Depreciation (Note 6)	2,214	826	3,040	264	-	264	3,304	4,749
Occupancy (Note 8)	2,799,000	1,088,500	3,887,500	-	-	-	3,887,500	2,562,131
Miscellaneous	<u>22,100</u>	<u>8,594</u>	<u>30,694</u>	<u>6,941</u>	<u>-</u>	<u>6,941</u>	<u>37,635</u>	<u>33,287</u>
TOTAL EXPENSES	<u>\$ 21,346,783</u>	<u>\$ 8,153,304</u>	<u>\$ 29,500,087</u>	<u>\$ 5,370,555</u>	<u>\$ 656,293</u>	<u>\$ 6,026,848</u>	<u>\$ 35,526,935</u>	<u>\$ 26,290,833</u>

The accompanying notes are an integral part of these financial statements.

**DREAM CHARTER SCHOOL
STATEMENT OF FUNCTIONAL EXPENSES
FOR THE YEAR ENDED JUNE 30, 2021**

	Program Services			Supporting Services			
	General Education	Special Education	Total Program Services	Management and General	Fundraising	Total Supporting Services	Total
Salaries and wages	\$ 8,231,355	\$ 3,013,737	\$ 11,245,092	\$ 902,820	\$ -	\$ 902,820	\$ 12,147,912
Fringe benefits and payroll taxes (Note 12)	<u>1,839,401</u>	<u>683,608</u>	<u>2,523,009</u>	<u>193,384</u>	<u>-</u>	<u>193,384</u>	<u>2,716,393</u>
Total Salaries and Related Costs	10,070,756	3,697,345	13,768,101	1,096,204	-	1,096,204	14,864,305
Instructors and tutors	79,565	30,942	110,507	-	-	-	110,507
Classroom supplies	221,615	80,323	301,938	-	-	-	301,938
Program food and events	34,111	13,265	47,376	-	-	-	47,376
Other student expenses	110,237	39,125	149,362	-	-	-	149,362
Contractual services (Note 8)	1,728,000	672,000	2,400,000	2,338,616	412,697	2,751,313	5,151,313
Consulting and professional	534,959	192,577	727,536	68,339	-	68,339	795,875
Telephone and internet	1,981	770	2,751	-	-	-	2,751
Communication and outreach	-	-	-	58,792	-	58,792	58,792
Professional development	95,411	32,366	127,777	10,155	-	10,155	137,932
Office and administration	206,011	67,289	273,300	22,874	-	22,874	296,174
Repairs and maintenance	129	50	179	10	-	10	189
Dues and publications	19,771	7,665	27,436	2,066	-	2,066	29,502
Donated facilities (Note 21 and 8)	1,256,148	488,502	1,744,650	-	-	-	1,744,650
Depreciation (Note 6)	3,182	1,235	4,417	332	-	332	4,749
Occupancy (Note 8)	1,931,090	631,041	2,562,131	-	-	-	2,562,131
Miscellaneous	<u>60</u>	<u>23</u>	<u>83</u>	<u>33,204</u>	<u>-</u>	<u>33,204</u>	<u>33,287</u>
TOTAL EXPENSES	<u>\$ 16,293,026</u>	<u>\$ 5,954,518</u>	<u>\$ 22,247,544</u>	<u>\$ 3,630,592</u>	<u>\$ 412,697</u>	<u>\$ 4,043,289</u>	<u>\$ 26,290,833</u>

The accompanying notes are an integral part of these financial statements.

**DREAM CHARTER SCHOOL
STATEMENTS OF CASH FLOWS
FOR THE YEARS ENDED JUNE 30, 2022 AND 2021**

	<u>2022</u>	<u>2021</u>
CASH FLOWS FROM OPERATING ACTIVITIES:		
Change in net assets	\$ (80,986)	\$ 5,431,305
Adjustments to reconcile change in net assets to net cash (used in) provided by operating activities:		
Depreciation	3,304	4,749
Non-cash interest expense	-	25,276
Forgiveness of Paycheck Protection Program loan and related interest	-	(2,239,222)
	<u>(77,682)</u>	<u>3,222,108</u>
Changes in operating assets and liabilities:		
(Increase) decrease in assets:		
Contributions receivable	(103,161)	463,484
Government grants receivable	558,688	(935,728)
Prepaid expenses and other assets	(246,753)	165,735
Increase (decrease) in liabilities:		
Accounts payable and accrued expenses	(122,936)	234,617
Due to institutional partner	(49,004)	189,323
Deferred rent	(262,500)	(157,500)
Net Cash (Used in) Provided by Operating Activities	<u>(303,348)</u>	<u>3,182,039</u>
CASH FLOWS FROM INVESTING ACTIVITIES:		
Purchase of property and equipment	(14,525)	-
Net Cash Used in Investing Activities	<u>(14,525)</u>	<u>-</u>
CASH FLOWS FROM FINANCING ACTIVITIES:		
Repayment of program related investment payable	(150,000)	-
Net Cash Used in Financing Activities	<u>(150,000)</u>	<u>-</u>
NET (DECREASE) INCREASE IN CASH AND CASH EQUIVALENTS AND RESTRICTED CASH	<u>(467,873)</u>	<u>3,182,039</u>
Cash and cash equivalents and restricted cash - beginning of year	<u>8,383,772</u>	<u>5,201,733</u>
CASH AND CASH EQUIVALENTS AND RESTRICTED CASH - END OF YEAR	<u><u>\$ 7,915,899</u></u>	<u><u>\$ 8,383,772</u></u>
The following table provides a reconciliation of cash and cash equivalents and restricted cash reported within the statements of financial position:		
Cash and cash equivalents	\$ 7,740,899	\$ 8,233,772
Restricted cash	<u>175,000</u>	<u>150,000</u>
	<u><u>\$ 7,915,899</u></u>	<u><u>\$ 8,383,772</u></u>

**DREAM CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022 AND 2021**

NOTE 1 – ORGANIZATION AND NATURE OF ACTIVITIES

DREAM Charter School (the “School”) is a charter school operating in New York City. The School's mission is to prepare students for high-performing high schools, colleges and beyond through a rigorous academic program that develops critical thinkers who demonstrate a love of learning, strong character and a commitment to wellness and active citizenship. The School inspires all students to recognize their potential and realize their dreams. The School hopes to achieve these overarching goals through its pioneering, experiential-based educational program. This educational program is based on four foundations: (1) an innovative curriculum emphasizing integration across subject areas and learning through experimentation; (2) an extended day and year model, to maximize instructional hours; (3) a co-teaching model that reduces the teacher-to-student ratio and integrates special needs students into the general population and (4) active family engagement as a cornerstone of the school's overall culture and philosophy. This program is designed to set high standards for achievement and prepare students for high-performing high schools and colleges.

The School opened in September 2008 with 50 kindergarteners and 50 first graders. It currently serves 1,130 youth in grades PreK-12th grade and serves youth in East Harlem and Mott Haven. Distinguishing features of the School include an inclusion method of co-teaching teams within each classroom and a Coordinated School Health Program as a fundamental component of the overall curriculum, culture and educational philosophy of the School. The ultimate goal of the School is to create a successful community-based education program for the youth of East Harlem and the South Bronx.

The School is supported by its institutional partner, Harlem RBI d/b/a DREAM (“DREAM”), a youth development organization located in East Harlem, New York. DREAM brings the expertise of its Board of Directors, executive leadership and its development, finance and operations teams to bear on the School's needs. Three members of DREAM's Board of Directors serve on the School's Board of Trustees.

Effective October 5, 2018, the School was granted its renewal and approval for the establishment of the DREAM Charter Schools Mott Haven and Highbridge by the SUNY Charter Schools Institute, The State of New York.

The School is organized under the Not-For-Profit Corporation Law of the State of New York and is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code.

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

- A. ***Basis of Accounting*** – The School prepares its financial statements using the accrual basis of accounting. The School adheres to accounting principles generally accepted in the United States of America (“U.S. GAAP”).
- B. ***Basis of Presentation*** – The School reports information regarding its financial position and activities in two classes of net assets:
- Without donor restrictions – Net assets that can be spent at the discretion of the School and have no associated donor-imposed stipulations.
- With donor restrictions – Net assets that are restricted by the donor for a specific time period or purpose. The School did not have any net assets with donor restrictions to be held in perpetuity as of June 30, 2022 and 2021.
- C. ***Cash and Cash Equivalents*** – Cash equivalents include all highly liquid instruments purchased with maturities of 90 days or less.

**DREAM CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022 AND 2021**

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

- D. ***Contributions and Grants*** – Contributions and grants received, including unconditional promises to give, are recognized as revenues in the appropriate category of net assets in the period received. Conditional promises to give are recognized when they become unconditional, that is, when the conditions are substantially met. All contributions and grants receivable are expected to be collected within two years.

Government grants and contracts are nonexchange transactions and accounted for under ASU 2018-08. Grants and contracts are recognized as revenue when barriers within the contract are overcome, and there is no right of return/ release from obligation.

- E. ***Government Support & Tuition Revenue*** – State and local per pupil revenue resulting from the School's charter status and based on the number of students enrolled is recorded when services are performed in accordance with the charter agreement.

Performance obligations are determined based on the nature of the services provided by the School in accordance with the contract. Revenue for performance obligations satisfied over time is recognized as the services are provided. This method depicts the transfer of services over the term of the performance obligation based on the inputs needed to satisfy the obligation. The School measures the performance obligation from the beginning of the next month or day to the point when it is no longer required to provide services under the contract or has met the requirements to bill for the services provided, which is generally at the end of each month or period of time allowed based on the government agencies' stipulations.

The School's performance obligations are primarily satisfied over time during the course of an academic year, therefore, there are no performance obligations or contract balances that are unsatisfied as of June 30, 2022 and 2021. The performance obligations for these contracts are completed when the service is completed and upon submission of required documentation. The School determines the transaction price based on established per pupil reimbursement rate.

Revenue from federal, state and local government grants and contracts is recorded by the School when qualifying expenditures are incurred and billable. Funds received in advance for which expenditures have not been incurred are reflected as refundable advances in the accompanying statements of financial position. Governmental grants are recognized as revenue when barriers within the contract are overcome and there is no longer a right of return. As of June 30, 2022 and 2021, the School received conditional grants and contracts from government agencies in the aggregate amount of approximately \$0 and \$460,600, respectively, that have not been recorded in the accompanying financial statements as they have not been earned. These grants and contracts require the School to provide certain services as specified in the contracts. If such services are not provided, the governmental entities are not obligated to expend the funds allotted under the grants and contracts and the School may be required to return the funds already remitted. Government grants amounted to \$7,834,058 and \$6,080,950 for the years ended June 30, 2022 and 2021, respectively.

- F. ***Grants and Contributions Receivable*** – Grants and contributions receivable are stated at the amount management expects to collect from outstanding balances. The School may provide an allowance for doubtful accounts for receivables. This estimate is based on management's assessment of the aged basis of its government funding sources, current economic conditions and creditworthiness of its donors and grantors. The School determined that no allowance for doubtful accounts was necessary as of June 30, 2022 and 2021.
- G. ***Property and Equipment*** – The School capitalizes property and equipment having a cost of \$1,000 or more and a useful life of at least one year. Depreciation is recognized using the straight-line method over the estimated useful lives of the respective assets.

**DREAM CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022 AND 2021**

NOTE 2 – SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

- H. **Functional Allocation of Expenses** – The School allocates expenses on a functional basis among its programs and supporting services. Expenses that can be identified as belonging to a specific program and/or support service are allocated directly according to their natural expense classification. Salaries and fringe benefits and payroll taxes are allocated based on estimates of time and effort. Other expenses are directly allocated.
- I. **Donated Services and Facilities** – Donated services are recognized at fair value if they create or enhance non-financial assets or require specialized skills, are provided by individuals possessing those skills and would typically need to be purchased if not provided in-kind.

Donated facilities for each of the years ended June 30, 2022 and 2021 consisted of the following:

<u>Nonfinancial Asset</u>	<u>Amount</u>	<u>Usage in Programs/Activities</u>	<u>Donor-imposed Restrictions</u>	<u>Fair Value Techniques</u>
Rent	\$ 1,744,650	Program	No associated donor restriction	Based on market price

- J. **Deferred Rent** – As further described in Note 8, the School has lease agreements for the rental of space for a high school and elementary school. In accordance with U.S. GAAP, the School recorded an adjustment to rent expense to reflect the difference between the rent paid and the average rent to be paid over the terms of the lease. This straight-lining of rent expense resulted in a decrease in occupancy expenses of \$262,500 and \$157,500 for the years ended June 30, 2022 and 2021, respectively. This adjustment is reflected as deferred rent in the accompanying statements of financial position.
- K. **Use of Estimates** – The preparation of financial statements in conformity with U.S. GAAP requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosures of contingencies at the date of the financial statements, and revenues and expenses recognized during the reporting period. Actual results could differ from those estimates.
- L. **Recent Accounting Pronouncements** – FASB ASU 2020-07, *Presentation and Disclosures by Not-for-Profit Entities for Contributed Nonfinancial Assets* (Topic 958) was adopted for the year ended June 30, 2022. The core guidance is to increase the transparency of contributed nonfinancial assets through enhancements to presentation and disclosure, as further described in Notes 2I.

NOTE 3 – LIQUIDITY AND AVAILABILITY OF RESOURCES TO MEET GENERAL EXPENDITURES

Financial assets as of June 30, 2022 and 2021, available for general expenditure, within one year of the statement of financial position date, without donor or other restrictions limiting their use, were as follows:

	<u>2022</u>	<u>2021</u>
Cash and cash equivalents	\$ 7,740,899	\$ 8,233,772
Government grants receivable	1,017,040	1,575,728
Contributions receivable, net	<u>499,239</u>	<u>396,078</u>
Total financial assets	9,257,178	10,205,578
Less: net assets with donor restrictions	<u>(498,039)</u>	<u>(400,000)</u>
	<u>\$ 8,759,139</u>	<u>\$ 9,805,578</u>

**DREAM CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022 AND 2021**

NOTE 3 – LIQUIDITY AND AVAILABILITY OF RESOURCES TO MEET GENERAL EXPENDITURES
(Continued)

The School's management monitors levels of available financial assets to anticipate cash requirements for general expenditures as obligations becomes due. As part of the School's liquidity management plan, the School invests cash in excess of daily requirements in short-term money market accounts. In addition, the School has access to a line of credit of \$1,000,000.

NOTE 4 – RESTRICTED CASH

The New York City Department of Education (the "NYCDOE") requires the School to maintain funds in a separate cash account to have funds available to ensure an orderly liquidation, dissolution or transition process if the School's charter were to be terminated or the School was closed for other reasons. Restricted cash amounted to \$175,000 and \$150,000 as of June 30, 2022 and 2021, respectively.

NOTE 5 – CONTRIBUTIONS RECEIVABLE

Contributions receivable consisted of the following as of June 30:

	<u>2022</u>	<u>2021</u>
Due within 1 year	\$ 300,000	\$ 199,755
Due within 1 to 5 years	<u>201,200</u>	<u>200,245</u>
	501,200	400,000
Present value discount at 2.00%	<u>(1,961)</u>	<u>(3,922)</u>
	<u>\$ 499,239</u>	<u>\$ 396,078</u>

100% of contributions receivable as of June 30, 2022 and 2021, are from two donors.

NOTE 6 – PROPERTY AND EQUIPMENT

Property and equipment consisted of the following as of June 30:

	<u>2022</u>	<u>2021</u>	<u>Estimated Useful Lives</u>
Equipment and computers	\$ 373,660	\$ 373,660	3 years
Furniture and fixtures	<u>215,512</u>	<u>200,987</u>	7 years
	589,172	574,647	
Less: accumulated depreciation	<u>(568,040)</u>	<u>(564,736)</u>	
Total	<u>\$ 21,132</u>	<u>\$ 9,911</u>	

Depreciation expense amounted to \$3,304 and \$4,749 for the years ended June 30, 2022 and 2021, respectively.

**DREAM CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022 AND 2021**

NOTE 7 – PAYCHECK PROTECTION PROGRAM LOAN PAYABLE

On March 27, 2020, in response to COVID-19, the federal government passed the Coronavirus Aid, Relief, and Economic Security Act (“CARES Act”). Among many other provisions, to help businesses retain employees, the CARES Act provides relief to qualifying businesses through a program called the Paycheck Protection Program (“PPP”). Participating in the PPP enables the business to obtain a loan from the Small Business Administration (“SBA”). If the proceeds from the loan are used for specified purposes, some or all of the loan can be forgiven. The term of the loan was two years, and the loan incurred interest at a fixed rate of 1% per annum. The School applied for this loan through an SBA authorized lender and received \$2,213,946, in April 2020.

The School recognized the loan in accordance with Accounting Standards Codification (“ASC”) 470. In June 2021, the loan and the related accrued interest in the amounts of \$2,213,946 and \$25,276 respectively, were forgiven in whole. The total gain on forgiveness recognized in the amount of \$2,239,222, is presented on the accompanying statement of activities for the year ended June 30, 2021.

NOTE 8 – RELATED-PARTY TRANSACTIONS

The School has an Institutional Partnership Agreement (the “Agreement”) with DREAM, which has common management. The Agreement serves as the foundation of the governance relationship between the School and DREAM and describes the exact nature and costs of DREAM’s executive management and back office services to the School. Both the School’s Board of Trustees and DREAM’s Board of Directors have the option of severing the relationship between the two entities with agreed-upon notice, though the spirit of the partnership is unending. The Agreement is renewed annually by the Board of each entity. During the years ended June 30, 2022 and 2021, services provided and recognized as expense by the School under the Agreement amounted to \$8,225,286 and \$5,151,313, respectively.

As of June 30, 2022 and 2021, amounts due to DREAM from the School amounted to \$487,901 and \$536,905, respectively.

The School received the use of facilities without charge from DREAM, which was valued at approximately \$1,745,000 for each of the years ended June 30, 2022 and 2021.

During April 2017, DREAM entered into a lease agreement with a landlord and subsequently entered into a sublease agreement to lease the same space to the School for use as a new high school. During June 2019, DREAM entered into a lease agreement with a landlord and subsequently entered into a sublease agreement to lease the same space to the School for use as an elementary school. Rent expense amounted to \$3,887,500 and \$2,562,131 for the years ended June 30, 2022 and 2021, respectively. Approximate future annual minimum rentals related to the lease are as follows for the years ended subsequent to June 30, 2022:

2023	\$ <u>266,667</u>
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NOTE 9 – COMMITMENTS AND CONTINGENCIES

- A. The School believes it had no uncertain tax positions as of June 30, 2022 and 2021, in accordance with Accounting Standards Codification (“ASC”) Topic 740, “Income Taxes,” which provides standards for establishing and classifying any tax provisions for uncertain tax positions.
- B. Certain grants and contracts may be subject to audit by funding sources. Such audits might result in disallowances of costs submitted for reimbursement by the School. Management is of the opinion that such disallowances, if any, will not have a material effect on the accompanying financial statements. Accordingly, no amounts have been provided in the accompanying financial statements for such potential claims.

**DREAM CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022 AND 2021**

NOTE 9 – COMMITMENTS AND CONTINGENCIES (Continued)

- C. In March 2020, the World Health Organization declared the outbreak of a novel coronavirus (“COVID-19”) as a pandemic. COVID-19 disrupted activities of the School during the year ended June 30, 2022. The extent of the impact of any epidemic, pandemic or other health crisis on the School’s mission, financial condition and results of operations will depend on future developments, accordingly, the School cannot predict the extent to which its financial condition and results of operations will be affected. The School continues to monitor evolving economic and business conditions and the actual and potential impacts of COVID-19 on the School.
- D. The School had a line of credit with a bank, which has a variable interest equal to The Wall Street Journal Prime Rate, which is adjusted monthly. The line of credit expired on September 23, 2022, as of October 31, 2022, the line of credit has not been renewed. There were no amounts outstanding as of June 30, 2022. Subsequent to year end through October 31, 2022, there were no draws on the line of credit.

NOTE 10 – NET ASSETS WITH DONOR RESTRICTIONS

Net assets with donor restrictions were available for the following purposes as of June 30:

	<u>2022</u>	<u>2021</u>
Time restricted	\$ 498,039	\$ 400,000
	<u>\$ 498,039</u>	<u>\$ 400,000</u>

During the years ended June 30, 2022 and 2021, the School met donor restrictions and released net assets with donor restrictions of \$101,961 and \$323,734, respectively.

NOTE 11 – CONCENTRATIONS

- A. The School receives a majority of its revenues from the New York State Education Department through the NYCDOE Office of Schools. The NYCDOE provides general operating support to the School based upon the location and the number of students enrolled. Funding from the NYCDOE amounted to approximately 67% and 65% of total revenue for the years ended June 30, 2022 and 2021, respectively. The School is dependent upon this level of funding in order to continue its operations.
- B. Cash accounts that potentially subject the School to a concentration of credit risk include cash accounts with two banks that exceed the Federal Deposit Insurance Corporation (“FDIC”) insurance limits. Cash accounts are insured up to \$250,000 per depositor. As of June 30, 2022 and 2021, there was approximately \$9,121,000 and \$7,914,000, respectively, of cash and cash equivalents held by two banks that exceeded FDIC limits.

NOTE 12 – PENSION PLAN

The School has a tax deferred 403(b) retirement plan. All employees may participate by designating a percentage of their salaries, subject to regulatory limits, to be contributed to the plan on a pre-tax basis. During each of the years ended June 30, 2022 and 2021, the School contributed a 4% match for qualified participating staff members with one or more years of service. Employer contributions totaled \$165,644 and \$181,423 for the years ended June 30, 2022 and 2021, respectively.

NOTE 13 – PROGRAM RELATED INVESTMENT PAYABLE

On May 4, 2020, the School obtained a program related investment in the amount of \$150,000 from the Charter School Growth Fund. The balance was paid on November 18, 2021.

**DREAM CHARTER SCHOOL
NOTES TO FINANCIAL STATEMENTS
JUNE 30, 2022 AND 2021**

NOTE 14 – SUBSEQUENT EVENTS

Management has evaluated, for potential recognition and disclosure, events subsequent to the date of the statement of financial position through October 31, 2022, the date the financial statements were available to be issued.

**DREAM CHARTER SCHOOL
STATEMENT OF ACTIVITIES - BY SCHOOL
FOR THE YEAR ENDED JUNE 30, 2022**

	Mott Haven School			East Harlem School			Highbridge School			Total		
	Without Donor Restrictions	With Donor Restrictions	Total	Without Donor Restrictions	With Donor Restrictions	Total	Without Donor Restrictions	With Donor Restrictions	Total	Without Donor Restrictions	With Donor Restrictions	Total
REVENUE, SUPPORT AND GAINS:												
Public school district:												
Tuition - general enrollment	\$ 4,031,611	\$ -	\$ 4,031,611	\$ 14,731,530	\$ -	\$ 14,731,530	\$ -	\$ -	\$ -	\$ 18,763,141	\$ -	\$ 18,763,141
Tuition - students with disabilities	<u>827,847</u>	<u>-</u>	<u>827,847</u>	<u>4,144,131</u>	<u>-</u>	<u>4,144,131</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>4,971,978</u>	<u>-</u>	<u>4,971,978</u>
Subtotal public school district revenue	4,859,458	-	4,859,458	18,875,661	-	18,875,661	-	-	-	23,735,119	-	23,735,119
Government grants	2,504,002	-	2,504,002	5,115,021	-	5,115,021	215,035	-	215,035	7,834,058	-	7,834,058
Contributions	-	-	-	1,909,380	200,000	2,109,380	-	-	-	1,909,380	200,000	2,109,380
Donated services and facilities	-	-	-	1,744,650	-	1,744,650	-	-	-	1,744,650	-	1,744,650
Interest and investment income	-	-	-	12,776	-	12,776	-	-	-	12,776	-	12,776
Other	-	-	-	9,966	-	9,966	-	-	-	9,966	-	9,966
Net assets released from restrictions	<u>-</u>	<u>-</u>	<u>-</u>	<u>101,961</u>	<u>(101,961)</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>101,961</u>	<u>(101,961)</u>	<u>-</u>
TOTAL PUBLIC SUPPORT AND REVENUE	<u>7,363,460</u>	<u>-</u>	<u>7,363,460</u>	<u>27,769,415</u>	<u>98,039</u>	<u>27,867,454</u>	<u>215,035</u>	<u>-</u>	<u>215,035</u>	<u>35,347,910</u>	<u>98,039</u>	<u>35,445,949</u>
EXPENSES:												
Program services:												
General education	4,463,951	-	4,463,951	16,817,911	-	16,817,911	64,921	-	64,921	21,346,783	-	21,346,783
Special education	<u>1,703,934</u>	<u>-</u>	<u>1,703,934</u>	<u>6,427,729</u>	<u>-</u>	<u>6,427,729</u>	<u>21,641</u>	<u>-</u>	<u>21,641</u>	<u>8,153,304</u>	<u>-</u>	<u>8,153,304</u>
Total program services	<u>6,167,885</u>	<u>-</u>	<u>6,167,885</u>	<u>23,245,640</u>	<u>-</u>	<u>23,245,640</u>	<u>86,562</u>	<u>-</u>	<u>86,562</u>	<u>29,500,087</u>	<u>-</u>	<u>29,500,087</u>
Supporting services:												
Management and general	339,776	-	339,776	5,009,138	-	5,009,138	21,641	-	21,641	5,370,555	-	5,370,555
Fundraising	<u>-</u>	<u>-</u>	<u>-</u>	<u>656,293</u>	<u>-</u>	<u>656,293</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>656,293</u>	<u>-</u>	<u>656,293</u>
Total supporting services	<u>339,776</u>	<u>-</u>	<u>339,776</u>	<u>5,665,431</u>	<u>-</u>	<u>5,665,431</u>	<u>21,641</u>	<u>-</u>	<u>21,641</u>	<u>6,026,848</u>	<u>-</u>	<u>6,026,848</u>
TOTAL EXPENSES	<u>6,507,661</u>	<u>-</u>	<u>6,507,661</u>	<u>28,911,071</u>	<u>-</u>	<u>28,911,071</u>	<u>108,203</u>	<u>-</u>	<u>108,203</u>	<u>35,526,935</u>	<u>-</u>	<u>35,526,935</u>
CHANGE IN NET ASSETS	855,799	-	855,799	(1,141,656)	98,039	(1,043,617)	106,832	-	106,832	(179,025)	98,039	(80,986)
Net Assets - Beginning of Year	<u>1,375,484</u>	<u>-</u>	<u>1,375,484</u>	<u>7,350,595</u>	<u>400,000</u>	<u>7,750,595</u>	<u>-</u>	<u>-</u>	<u>-</u>	<u>8,726,079</u>	<u>400,000</u>	<u>9,126,079</u>
TOTAL NET ASSETS - END OF YEAR	<u>\$ 2,231,283</u>	<u>\$ -</u>	<u>\$ 2,231,283</u>	<u>\$ 6,208,939</u>	<u>\$ 498,039</u>	<u>\$ 6,706,978</u>	<u>\$ 106,832</u>	<u>\$ -</u>	<u>\$ 106,832</u>	<u>\$ 8,547,054</u>	<u>\$ 498,039</u>	<u>\$ 9,045,093</u>

DREAM CHARTER SCHOOL
STATEMENT OF FUNCTIONAL EXPENSES- BY SCHOOL
FOR THE YEAR ENDED JUNE 30, 2022

	Mott Haven School							East Harlem School						
	Program Services			Supporting Services				Program Services			Supporting Services			
	General Education	Special Education	Total Program Services	Management and General	Fundraising	Total Supporting Services	Total	General Education	Special Education	Total Program Services	Management and General	Fundraising	Total Supporting Services	Total
Salaries and wages	\$ 2,175,135	\$ 820,727	\$ 2,995,862	\$ 261,754	\$ -	\$ 261,754	\$ 3,257,616	\$ 8,003,321	\$ 3,031,973	\$ 11,035,294	\$ 888,013	\$ -	\$ 888,013	\$ 11,923,307
Fringe benefits and payroll taxes	478,984	178,725	657,709	57,192	-	57,192	714,901	1,695,146	632,515	2,327,661	202,405	-	202,405	2,530,066
Total Salaries and Related Costs	2,654,119	999,452	3,653,571	318,946	-	318,946	3,972,517	9,698,467	3,664,488	13,362,955	1,090,418	-	1,090,418	14,453,373
Instructors and tutors	-	-	-	-	-	-	-	112,823	43,875	156,698	-	-	-	156,698
Classroom supplies	65,985	25,661	91,646	-	-	-	91,646	245,170	95,344	340,514	-	-	-	340,514
Program food and events	11,297	4,393	15,690	-	-	-	15,690	80,962	31,485	112,447	-	-	-	112,447
Other student expenses	86,816	33,762	120,578	-	-	-	120,578	247,322	96,181	343,503	-	-	-	343,503
Contractual services	-	-	-	-	-	-	-	2,772,000	1,078,000	3,850,000	3,718,993	656,293	4,375,286	8,225,286
Consulting and professional	218,129	84,828	302,957	3,430	-	3,430	306,387	517,112	201,099	718,211	42,882	-	42,882	761,093
Telephone and internet	-	-	-	-	-	-	-	6,803	2,646	9,449	-	-	-	9,449
Communication and outreach	-	-	-	-	-	-	-	-	-	-	88,199	-	88,199	88,199
Professional development	293	117	410	78	-	78	488	168,199	62,761	230,960	20,083	-	20,083	251,043
Office and administration	58,356	23,343	81,699	15,562	-	15,562	97,261	135,771	50,661	186,432	21,271	-	21,271	207,703
Insurance	-	-	-	-	-	-	-	77,158	30,006	107,164	17,011	-	17,011	124,175
Repairs and maintenance	793	313	1,106	107	-	107	1,213	9,257	3,550	12,807	458	-	458	13,265
Dues and publications	163	65	228	43	-	43	271	35,405	13,211	48,616	4,228	-	4,228	52,844
Donated facilities	-	-	-	-	-	-	-	1,256,148	488,502	1,744,650	-	-	-	1,744,650
Depreciation	-	-	-	-	-	-	-	2,214	826	3,040	264	-	264	3,304
Occupancy	1,368,000	532,000	1,900,000	-	-	-	1,900,000	1,431,000	556,500	1,987,500	-	-	-	1,987,500
Miscellaneous	-	-	-	1,610	-	1,610	1,610	22,100	8,594	30,694	5,331	-	5,331	36,025
TOTAL EXPENSES	\$ 4,463,951	\$ 1,703,934	\$ 6,167,885	\$ 339,776	\$ -	\$ 339,776	\$ 6,507,661	\$ 16,817,911	\$ 6,427,729	\$ 23,245,640	\$ 5,009,138	\$ 656,293	\$ 5,665,431	\$ 28,911,071

**DREAM CHARTER SCHOOL
STATEMENT OF FUNCTIONAL EXPENSES- BY SCHOOL
FOR THE YEAR ENDED JUNE 30, 2022**

Highbridge School							Total						
Program Services			Supporting Services				Program Services			Supporting Services			
General Education	Special Education	Total Program Services	Management and General	Fundraising	Total Supporting Services	Total	General Education	Special Education	Total Program Services	Management and General	Fundraising	Total Supporting Services	Total
\$ 60,500	\$ 20,167	\$ 80,667	\$ 20,167	\$ -	\$ 20,167	\$ 100,834	\$ 10,238,956	\$ 3,872,867	\$ 14,111,823	\$ 1,169,934	\$ -	\$ 1,169,934	\$ 15,281,757
4,421	1,474	5,895	1,474	-	1,474	7,369	2,178,551	812,714	2,991,265	261,071	-	261,071	3,252,336
64,921	21,641	86,562	21,641	-	21,641	108,203	12,417,507	4,685,581	17,103,088	1,431,005	-	1,431,005	18,534,093
-	-	-	-	-	-	-	112,823	43,875	156,698	-	-	-	156,698
-	-	-	-	-	-	-	311,155	121,005	432,160	-	-	-	432,160
-	-	-	-	-	-	-	92,259	35,878	128,137	-	-	-	128,137
-	-	-	-	-	-	-	334,138	129,943	464,081	-	-	-	464,081
-	-	-	-	-	-	-	2,772,000	1,078,000	3,850,000	3,718,993	656,293	4,375,286	8,225,286
-	-	-	-	-	-	-	735,241	285,927	1,021,168	46,312	-	46,312	1,067,480
-	-	-	-	-	-	-	6,803	2,646	9,449	-	-	-	9,449
-	-	-	-	-	-	-	-	-	-	88,199	-	88,199	88,199
-	-	-	-	-	-	-	168,492	62,878	231,370	20,161	-	20,161	251,531
-	-	-	-	-	-	-	194,127	74,004	268,131	36,833	-	36,833	304,964
-	-	-	-	-	-	-	77,158	30,006	107,164	17,011	-	17,011	124,175
-	-	-	-	-	-	-	10,050	3,863	13,913	565	-	565	14,478
-	-	-	-	-	-	-	35,568	13,276	48,844	4,271	-	4,271	53,115
-	-	-	-	-	-	-	1,256,148	488,502	1,744,650	-	-	-	1,744,650
-	-	-	-	-	-	-	2,214	826	3,040	264	-	264	3,304
-	-	-	-	-	-	-	2,799,000	1,088,500	3,887,500	-	-	-	3,887,500
-	-	-	-	-	-	-	22,100	8,594	30,694	6,941	-	6,941	37,635
\$ 64,921	\$ 21,641	\$ 86,562	\$ 21,641	\$ -	\$ 21,641	\$ 108,203	\$ 21,346,783	\$ 8,153,304	\$ 29,500,087	\$ 5,370,555	\$ 656,293	\$ 6,026,848	\$ 35,526,935



INDEPENDENT AUDITORS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

To the Board of Trustees of
Dream Charter School

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of Dream Charter School (the "School"), which comprise the statement of financial position as of June 30, 2022, and the related statements of activities, functional expenses and cash flows for the year then ended, and the related notes to the financial statements, and have issued our report thereon dated October 31, 2022.

Report on Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that have not been identified.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.





Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Mayer Hoffman McCann CPAs

New York, NY
October 31, 2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Jonathan E. Schmerin

Name of Charter School Education Corporation:

DREAM Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐

Yes

☒

No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

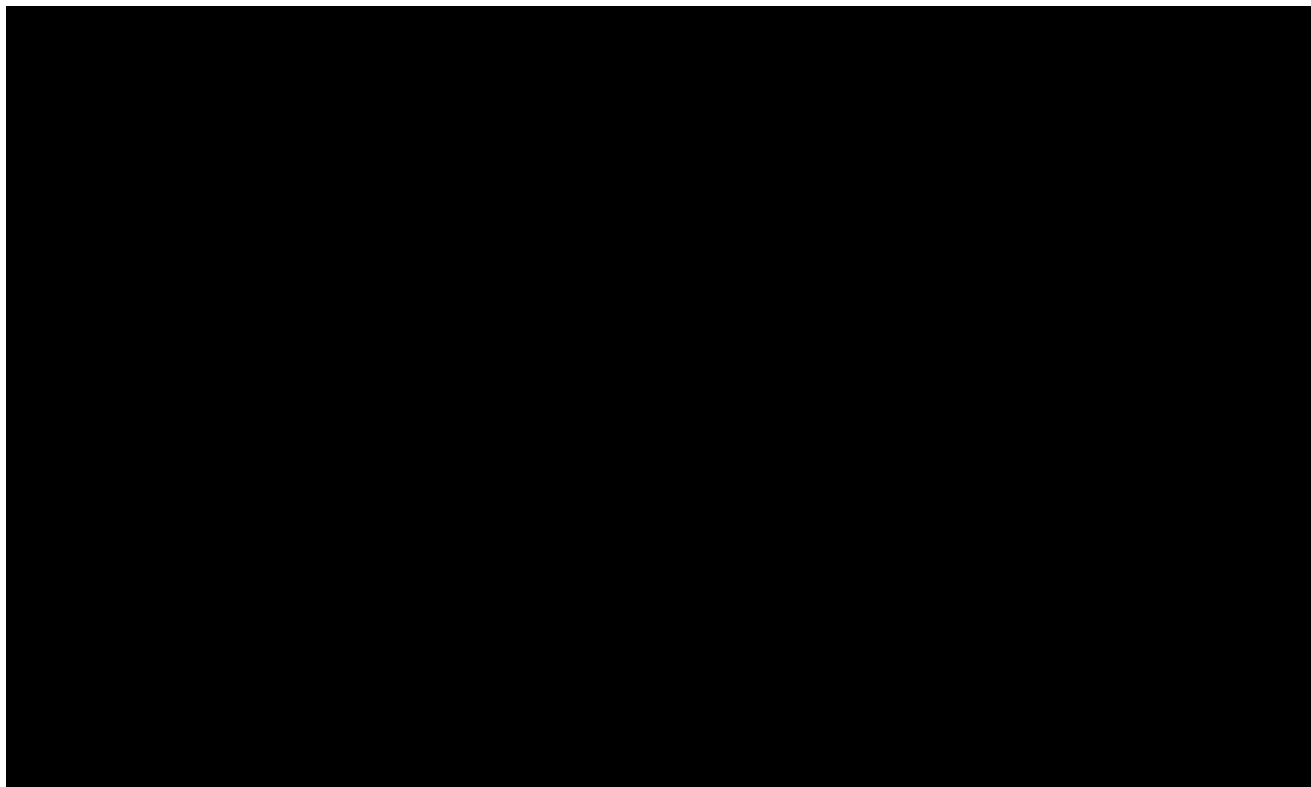
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.



None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Jonathan E. Schmerin

Jul 31 2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Document Details

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**Document
Signed**

Document Signed by Jonathan E. Schmerin
(jschmerin@georgetownco.com)
IP: 108.46.228.86

Jul 31 2022
07:31PM
America/New_York

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Jul 31 2022
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America/New_York

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Jonathan Gyurko

Name of Charter School Education Corporation:

DREAM Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

n/a

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐

Yes

☒

No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

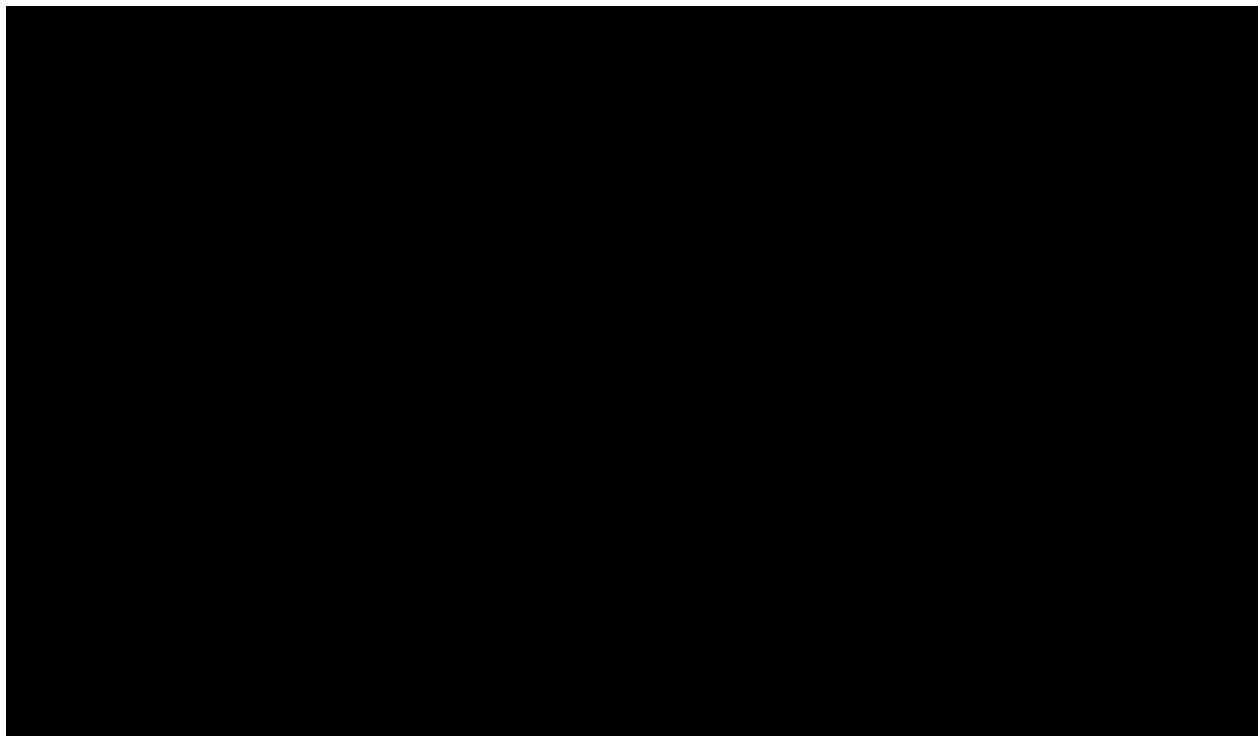
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.



None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Jonathau Gyurko

Aug 18 2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Document Details

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Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Ashish Doshi

Name of Charter School Education Corporation:

DREAM Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐

Yes

☒

No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

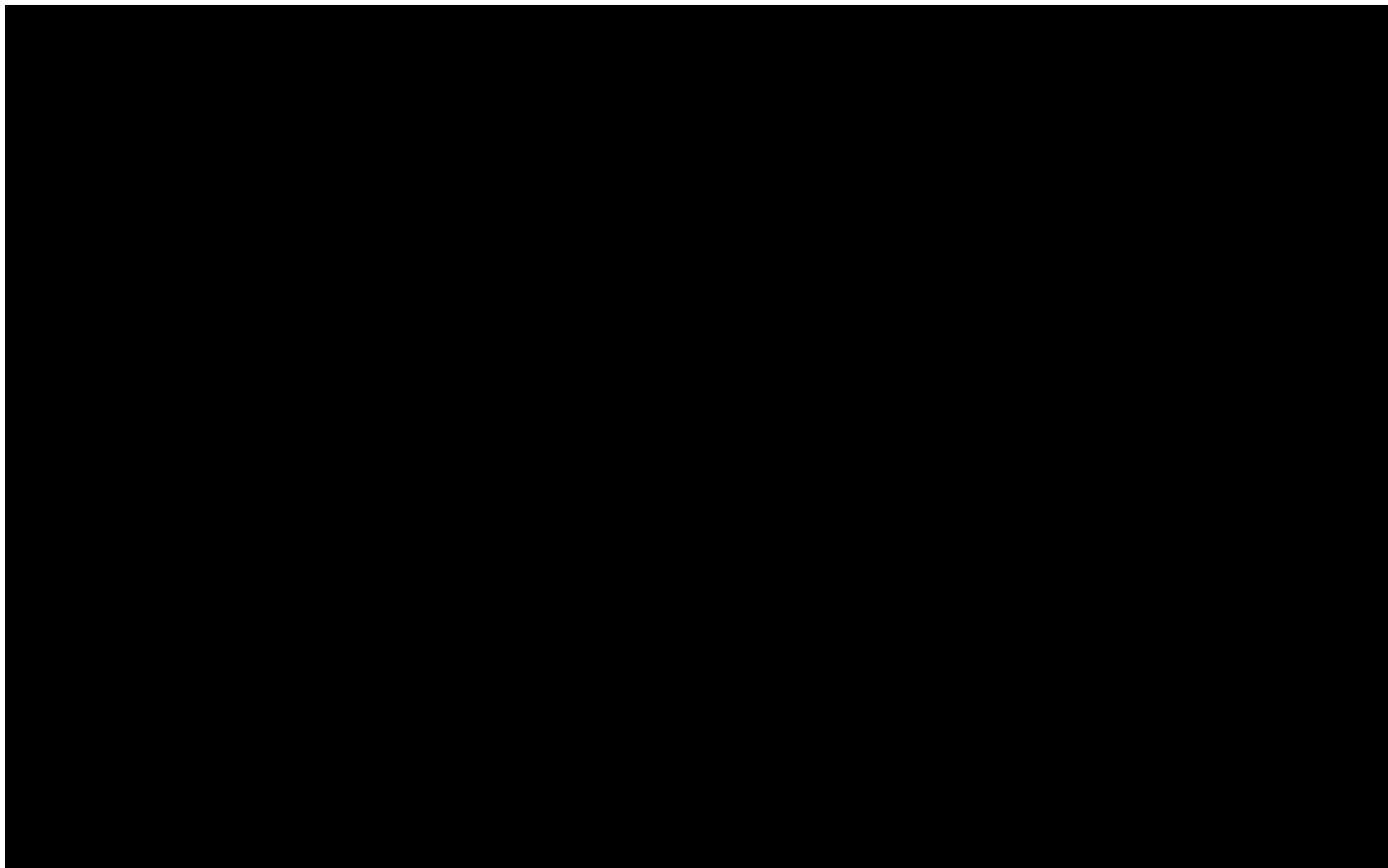
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.



None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Aug 01 2022

Signature

Date

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- Print form, manually sign, scan to PDF

last revised 04/2022

Document Details

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Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Michele Joerg

Name of Charter School Education Corporation:

DREAM Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Vice chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☒

Yes

☐

No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

I sit on the board of trustees of DREAM Inc, which is an institutional partner of DREAM Charter School.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

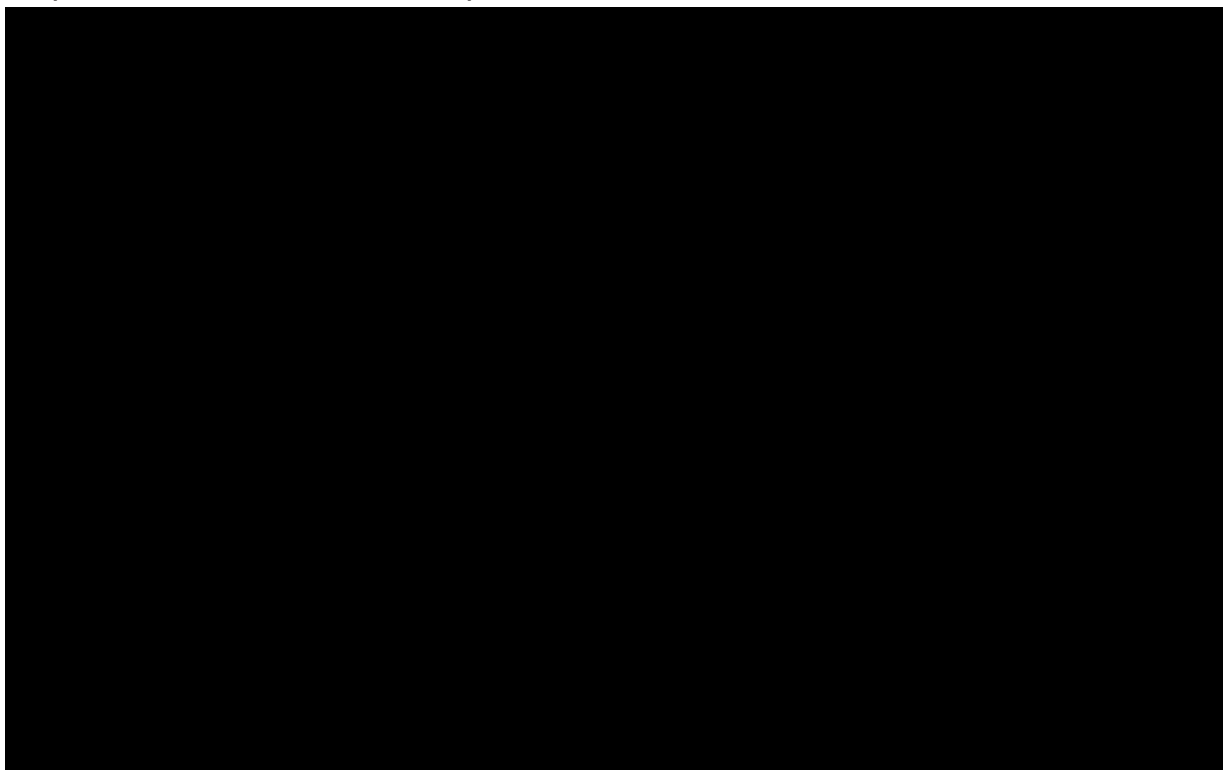
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.



None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Michele Joerg

Jul 27 2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Document Details

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Status	Completed

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Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Peter Daneker

Name of Charter School Education Corporation:

DREAM Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐

Yes

☒

No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

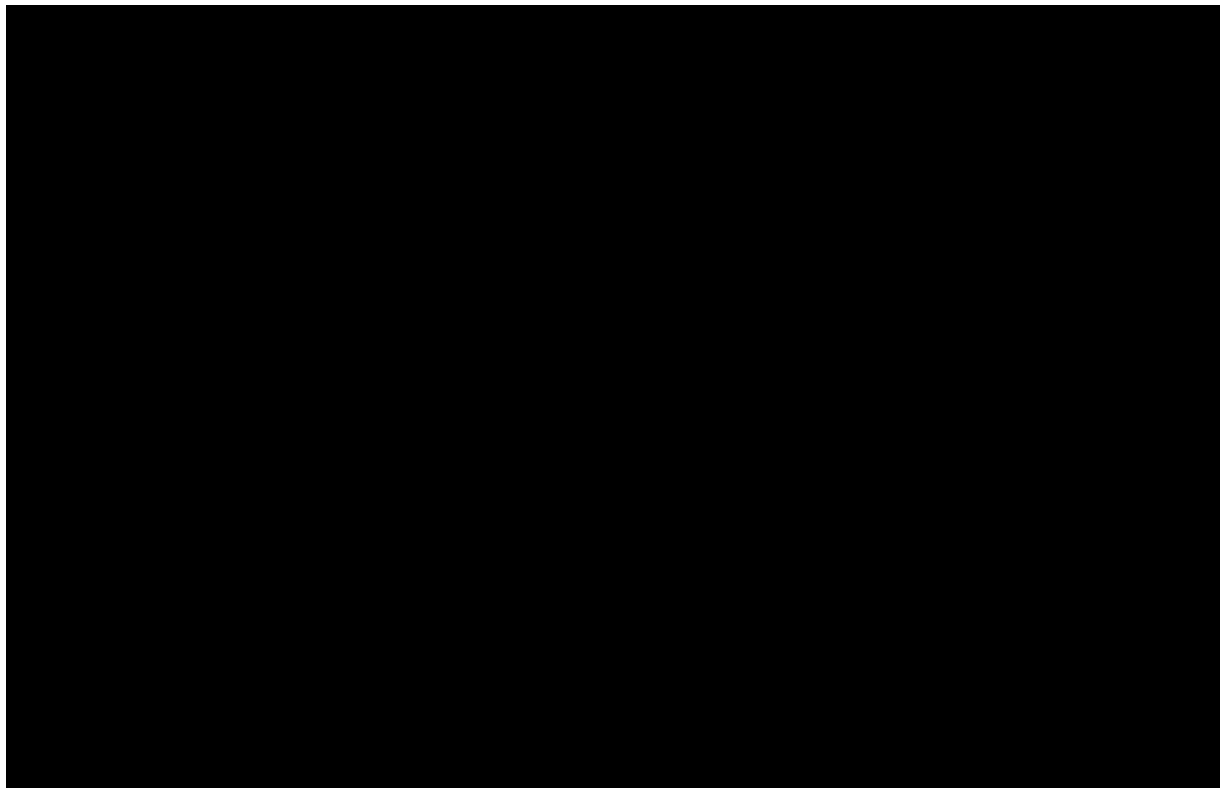
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None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Peter Daueker

Jul 30 2022

Signature

Date

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last revised 04/2022

Document Details

Title	Disclosure of Financial Interest Form
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Status	Completed

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Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Vik Sawhney

Name of Charter School Education Corporation:

DREAM Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Chair

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐

Yes

☒

No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐

Yes

☒

No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

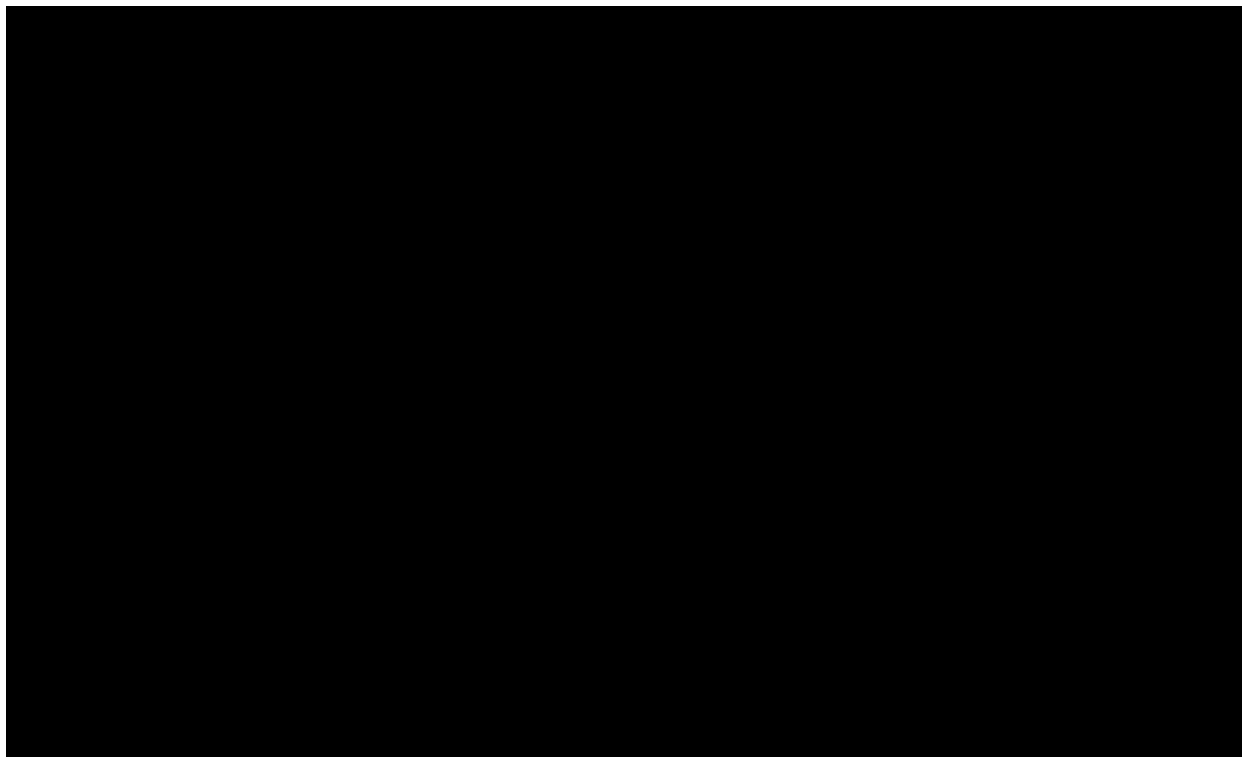
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.



None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



Vik Sawhney

Jul 27 2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

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Certificate of Occupancy

CO Number: 220595005F

This certifies that the premises described herein conforms substantially to the approved plans and specifications and to the requirements of all applicable laws, rules and regulations for the uses and occupancies specified. No change of use or occupancy shall be made unless a new Certificate of Occupancy is issued. *This document or a copy shall be available for inspection at the building at all reasonable times.*

A. Borough: Bronx Address: 411 WALES AVENUE Building Identification Number (BIN): 2003872	Block Number: 02574 Lot Number(s): 82 Building Type: Altered	Certificate Type: Final Effective Date: 11/05/2020
This building is subject to this Building Code: Prior to 1968 Code		
<i>For zoning lot metes & bounds, please see BISWeb.</i>		
B. Construction classification: 2-B (1968 Code designation) Building Occupancy Group classification: E (2014/2008 Code) Multiple Dwelling Law Classification: None		
No. of stories: 2 Height in feet: 26 No. of dwelling units: 0		
C. Fire Protection Equipment: Sprinkler system		
D. Type and number of open spaces: None associated with this filing.		
E. This Certificate is issued with the following legal limitations: Board of Standards and Appeals - Recording Info: 2017216BZ		
Borough Comments: None		



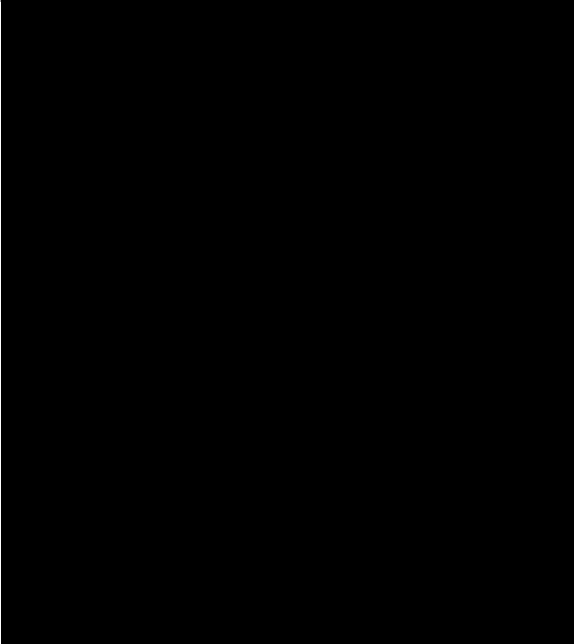
Borough Commissioner



Commissioner

Certificate of Occupancy

CO Number: 220595005F

Permissible Use and Occupancy						
All Building Code occupancy group designations below are 2008 designations.						
Floor From To	Maximum persons permitted	Live load lbs per sq. ft.	Building Code occupancy group	Dwelling or Rooming Units	Zoning use group	Description of use
CEL		OG	S-2		3	
001	220	100	A-3		3	
001 001 15		100	S-2		3	
001 001 714		100	A-3		3	
001 001 540		100	E		3	
002 002 804		100	E		3	
ROF	25		S-1		3	



Borough Commissioner



Commissioner

Certificate of Occupancy

CO Number: 220595005F

NOTE: RECORDED ZONING EXHIBITS: 2018000295976, 2018000295977, BSA CALENDER #2017216BZ THAT THE SECOND FLOOR, UNTIL OCCUPIED BY NEIGHBORHOOD CHARTER SCHOOL: BRONX, SHALL ONLY BE OCCUPIED BY A MIDDLE SCHOOL OR HIGH SCHOOL; THAT DROP OFF TIMES FOR SCHOOL BUSES ONLY FROM 7:00 A.M. TO 7:35A.M. AND PICKUP TIMES FOR SCHOOL BUSES SHALL ONLY BE FROM 3:50 P.M. TO 4:15 P.M.; THAT INTERSECTION MITIGATION MEASURES SHALL BE IMPLEMENTED AS FOLLOWS: AT THE INTERSECTION OF WALES AVENUE AND SAINT MARY'S STREET, THERE SHALL BE A CROSSING GUARD TO CORRESPOND WITH PEAK ARRIVAL AND DEPARTURE HOURS, THERE SHALL BE, TO THE EXTENT DEEMED APPROPRIATE BY THE DEPARTMENT OF TRANSPORTATION, TWO STOP SIGNS TO CONTROL VEHICLES ON WALES AVENUE AND THERE SHALL BE AN ENHANCED CROSSWALK PAINTED ON THE NORTHER LEG OF THE INTERSECTIONS; AT THE INTERSECTION OF WALES AVENUE AND EAST 144TH STREET, THERE SHALL BE A CROSS GUARD EMPLOYED TO CORRESPOND WITH PEAK ARRIVAL AND DEPARTURE HOURS; AT THE INTERSECTION OF CONCORD AVENUE AND EAST 144TH STREET, THERE SHALL BE A CROSSING GUARD EMPLOYED, THERE SHALL BE, TO THE EXTENT DEEMED APPROPRIATE BY THE DEPARTMENT OF TRANSPORTATION, TWO STOP SIGNS TO CONTROL VEHICLES TRAVELING ON EAST 144TH STREET AND AN ENHANCED CROSSWALK ON THE EASTERN LEG OF THE INTERSECTION; THAT MONITORING OF LEVEL OF SERVICE SHALL OCCUR PRIOR TO OCCUPANCY OF BUILDING AND SHALL INCLUDE OTHER MONITORING AS REQUIRED BY THE DEPARTMENT OF TRANSPORTATION AS FOLLOWS: THE APPLICANT SHALL PERFORM A FOLLOW-UP TRAFFIC AND PEDESTRIAN MONITORING PLAN WITHIN (6) MONTHS OF THE SCHOOL'S OPENING AND WITHIN SIX (6) MONTHS OF FULL OCCUPANCY TO VERIFY THE TRAVEL DEMAND ASSUMPTIONS USED TO PROJECT PEDESTRIAN AND VEHICULAR TRIPS, ASSESS PEDESTRIAN SAFETY AND CIRCULATION AND RECOMMEND IMPROVEMENT MEASURES, IF WARRANTED; THAT THE APPLICANT SHALL SUBMIT FOR DOT'S REVIEW AND APPROVAL A SCOPE-OF-WORK FOR THE TRAFFIC MONITORING PLAN INCLUDING TRAVEL DEMAND AND MODE CHOICE SURVEYS, PEDESTRIAN AND TRAFFIC DATA COLLECTION AND ANALYSIS AND A SIGNAL WARRANT ANALYSIS, IF WARRANTED; THAT DATA COLLECTION SHALL INCLUDE 24-HOUR AUTOMATIC TRAFFIC RECORDER COUNTS, MANUAL TURNING MOVEMENT COUNTS, VEHICULAR CLASSIFICATION COUNTS, PEDESTRIAN COUNTS INCLUDING AT UNCONTROLLED AND MID-BLOCK CROSSINGS, INTERSECTION GEOMETRY INCLUDING THE VERIFICATION OF FIELD SIGNAL TIMING AND FIELD OBSERVATIONS INCLUDING QUEUE LENGTHS; THAT THE APPLICANT SHALL CONDUCT PEDESTRIAN AND VEHICULAR LEVELS-OF-SERVICE ANALYSES AND SAFETY ASSESSMENT AND IDENTIFY IMPROVEMENT AND IDENTIFY IMPROVEMENT MEASURES, IF WARRANTED; THAT THE APPLICANT SHALL BE RESPONSIBLE FOR ALL COSTS ASSOCIATED WITH THE MONITORING PLAN AS WELL AS ANY SUBSEQUENT MEASURES REQUIRING CAPITAL IMPROVEMENTS INCLUDING TRAFFIC SIGNALS AND CURB EXTENSIONS; THAT THE APPLICANT SHALL SUBMIT ALL OF THE REQUIRED DRAWINGS AS PER AASHTO AND DOT SPECIFICATIONS AND REQUIREMENTS FOR DOT REVIEW AND APPROVAL; AND THAT DOT WILL PARTICIPATE IN THE REVIEW PROCESS RELATING TO ALL FUTURE MODIFICATIONS TO GEOMETRIC ALIGNMENT, STRIPING AND SIGNAGE DURING THE PRELIMINARY AND FINAL DESIGN PHASES; THAT SUB-SLAB, VAPOR-BARRIER AND CLOSED-WINDOW CONDITIONS SHALL BE IMPLEMENTED AS REQUIRED BY THE OFFICE OF ENVIRONMENTAL REMEDIATION IN ACCORDANCE WITH E DESIGNATION REQUIREMENTS.

END OF SECTION

Borough Commissioner



Commissioner

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July 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
3	4 Independence Day*	5 REAL Kids Starts HS Summer School Starts DREAM University 6th gr Bootcamp Starts	6	7 Operations Institute	8	9
10	11 DREAM University Starts	12	13	14	15	16
17	18	19	20 Leader Institute	21	22	23
24	25	26	27	28	29 Last Day HS Summer School	30



August 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
31	1	2	3	4	5 Last Day DREAM University	6
7	8	9	10	11	12 Last Day of REAL Kids	13
	New Staff Institute					
14	15	16 All Staff Institute	17	18 Family Visits	19	20
	All Schools Institute					
21	22	23	24 Family Visits	25	26	27
	All Schools Institute					
28	29 Week 1 First Day of School (PK-9) PK-8 Students Half Day	30 First Day of School (Gr 10-12) PK-8 Students Half Day	31			



September 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5 Labor Day: No School*	6 Week 2	7	8	9	10
11	12 Week 3	13	14	15	16	17
	DreamBuilders Institute (tentative)					
18	19 Week 4 DreamBuilders Starts (tentative)	20	21	22	23	24
	Fall MAP Administration (K-3)					
	REAL Kids Institute (tentative)					
25	26 Week 5 REAL Kids Starts (PK-5) [tentative]	27 Rosh Hashanah	28	29	30	



October 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
2	3 Week 6	4	5	6	7	8
			Yom Kippur		Wellness Friday	
9	10 Indigenous People's Day: No School*	11 Week 7	12	13	14	15
			SAT (12th)			
16	17 Week 8	18	19	20	21	22
	PK-8 Q1 Grades and Comments Due		K-1 Math IA1 Day 1 2nd ELA IA1	K-1 Math IA1 Day 2 2nd Math IA1	IA Grading Due 5PM	
	Gr 3-8 ELA IA1	Gr 3-8 Math IA1	No K-2 staff PTO			
	No Gr 3-8 staff PTO					
23	24 Week 9	25	26	27	28	29
					K-8 Data Day 1 No School for K-8 Students	
30	31 Week 10					
	HS S1 Midterms					



November 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3 PK-8 Q1 Family Conferences: <i>Half Day for Students</i>	4 PK -8 Wellness Friday	5
		HS S1 Midterms				
6	7 Week 11	8 Election Day: Half Day for Students	9	10 HS Data Day 1 <i>No School for HS Students</i>	11 Veteran's Day: No School*	12
13	14 Week 12	15	16	17 HS Mid-Semester 1 Family Conferences (4-7pm)	18 HS Mid-Semester 1 Family Conferences (1-4pm)	19
20	21 Week 13	22	23	24 Thanksgiving	25	26
			Thanksgiving Break: No School*			
27	28 Week 14	29	30			



December 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5 Week 15	6	7	8	9	10
	Gr 3-8 ELA IA2	Gr 3-8 Math IA2	K-1 Math IA2 Day 1 2nd ELA IA2	K-1 Math IA2 Day 2 2nd Math IA2	IA Grading Due 5PM	
	No Gr 3-8 Staff PTO		No K-2 Staff PTO			
11	12 Week 16	13	14	15	16	17
					PK-8 Data Day 2 No School for PK-8 Students	
					No Staff PTO	
18	19 Winter Break	20 Winter Break	21 Winter Break	22 Winter Break	23 Winter Break*	24
25	26 Winter Break*	27 Winter Break*	28 Winter Break*	29 Winter Break*	30 Winter Break*	31



January 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2 New Year's Day Observed: No School*	3 PD Day: No School for Students No Staff PTO	4 Week 17 K-8 Q2 Grades Due	5	6	7
			No Classes for HS Students			
8	9 Week 18	10	11	12	13 Q2 Comments & Academic Progress Plans for Translation Due (K-8) Wellness Friday	14
15	16 MLK Jr Day: No School*	17 Week 19	18	19	20 Q2 Comments & Academic Progress Plans Due (K-8)	21
22	23 Week 20	24	25	26 PK-8 Q2 Family Conferences: <i>Half Day for Students</i>	27	28
	January Regents & HS S1 Final Exams (no HS staff PTO)					
29	30 Week 21 HS Semester 2 Starts	31				



February 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
					HS Data Day 2 No School for HS Students	
5	6 Week 22	7	8	9	10	11
	Gr 3-8 ELA IA3 Day 1	Gr 3-8 ELA IA3 Day 2	K-1 Math IA3 Day 1 2nd ELA IA3	HS Semester 1 Family Conferences Half Day for Students K-1 Math IA3 Day 2 2nd Math IA3		
	No Gr 3-8 PTO		No K-2 PTO			
12	13 Week 23	14	15	16	17	18
	Gr 3-8 Math IA3 Day 1	Gr 3-8 Math IA3 Day 2	K-2 MAP Reading	K-2 MAP Math	IA Grading Due 5PM	
	No Gr 3-8 PTO		No K-2 PTO		No Staff PTO	
19	20	21	22	23	24	25
	Mid-Winter Break President's Day*	Mid-Winter Break	Mid-Winter Break	Mid-Winter Break	Mid-Winter Break	
26	27 Week 24	28				
	No Staff PTO					



March 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3 K-8 Data Day 3 No School for K-8 Students No K-8 Staff PTO	4
5	6 Week 25	7	8	9	10	11
12	13 Week 26	14	15	16	17	18
19	20 Week 27 PK-8 Q3 Grades & Comments Due	21	22	23	24	25
	HS S2 Midterms (Gr 9-12) & Mock AP Exams (11th & 12th gr) No HS Staff PTO					
26	27 Week 28	28	29	30	31 HS Data Day 3 No School for HS Students No HS Staff PTO	



April 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
2	3 Week 29	4	5	6	7	8
				PK-12 Q3 Family Conferences Half Day for Students	Wellness Friday No HS Staff PTO	
9	10 Week 30	11	12	13	14	15
Easter	HS Spring Break: No School for HS Students					
16	17 Week 31	18	19	20	21	22
	No HS Staff PTO		ELA NYS Test (Gr 3-8) No Gr 3-8 Staff PTO			Eid al-Fitr
23	24 Week 32	25	26	27	28	29
		SAT (11th) & PSAT (10th) Administration				
30						



May 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1 Week 33	2	3	4	5	6
		Math NYS Test (Gr 3-8)			PK-8 Wellness Friday	
		No Gr 3-8 Staff PTO			No PK-8 Staff PTO	
	AP Exam Window & Mock Regents (Algebra, Living Env, Earth Science, Global History)					
	No HS Staff PTO					
7	8	9	10	11	12	13
					HS Wellness Friday	
	AP Exam Window					
	PK-8 Spring Break: No School for PK-8 Students					
14	15 Week 34	16	17	18	19	20
	No PK-8 Staff PTO					
21	22 Week 35	23	24	25	26	27
		8th NYST Science Performance Test Window Start				
	Spring MAP Administration (K-2)					
	No K-2 Staff PTO				Wellness Friday	
28	29	30 Week 36	31			
	Memorial Day*	PK-8 Q4 Grades & Comments Due				



June 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
					8th NYST Science Performance Test Window End	
4	5 Week 37	6	7	8	9	10
	8th NYST Science Written Test					
11	12 Week 38	13	14	15	16	17
				PK-8 Q4 Family Conferences <i>Half Day for Students</i>	Wellness Friday	
			June Regents & S1 Final Exams No HS Staff PTO			
18	19	20 Week 39	21	22	23	24
	Juneteenth: No School*		June Regents & S1 Final Exams No HS Staff PTO			
					Last Day of School PK-8 <i>Half Day for Students</i>	
25	26	27	28	29	30	
	Last Day of School (HS) <i>Half Day for Students</i>					