

# Application: Coney Island Prep Charter School

Amanda Warco - awarco@coneyislandprep.org  
Annual Reports

## Summary

**ID:** 0000000163

**Status:** Annual Report Submission

## Entry 1 School Info and Cover Page

**Completed** Aug 6 2020

### Instructions

#### Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

## Entry 1 School Information and Cover Page

**(New schools that were not open for instruction for the 2019-20 school year are not required to complete or submit an annual report this year).**

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2020)** or you may not be assigned the correct tasks.

## BASIC INFORMATION

### a. SCHOOL NAME

(Select name from the drop down menu)

CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL 332100860949

**a1. Popular School Name**

Coney Island Prep

**b. CHARTER AUTHORIZER (As of June 30th, 2020)**

Please select the correct authorizer as of June 30, 2020 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

**c. DISTRICT / CSD OF LOCATION**

CSD #21 - BROOKLYN

**d. DATE OF INITIAL CHARTER**

12/2008

**e. DATE FIRST OPENED FOR INSTRUCTION**

8/2009

**h. SCHOOL WEB ADDRESS (URL)**

<https://coneyislandprep.org>

**i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2019-2020 SCHOOL YEAR (exclude Pre-K program enrollment)**

1032

**j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2020 (exclude Pre-K program enrollment)**

1000

**k. GRADES SERVED IN SCHOOL YEAR 2019-2020 (exclude Pre-K program students)**

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

**l1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?**

No

## FACILITIES INFORMATION

**m. FACILITIES**

Will the school maintain or operate multiple sites in 2020-2021?

Yes, 3 sites

## School Site 1 (Primary)

### m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	8787 24th Ave, Brooklyn, NY 11214		NYC CSD 21	K-4	Yes

### m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Juliana Bryansmith			
Operational Leader	Karen Johnson			
Compliance Contact	Amanda Warco			
Complaint Contact	Leslie-Bernard Joseph			
DASA Coordinator	Juliana Bryansmith			
Phone Contact for After Hours Emergencies	Karen Johnson			



**m1b. Is site 1 in public (co-located) space or in private space?**

Co-located Space

**m1c. Please list the terms of your current co-location.**

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	NA	No		No		Yes

**IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC**

**m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .**

**Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.**

**Site 1 Certificate of Occupancy (COO)**

**Site 1 Fire Inspection Report**

**School Site 2**

## m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	501 West Avenue, Brooklyn, NY 11224	7185136951	NYC CSD 21	5-8	5-8

### m2a. Please provide the contact information for Site 2.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Amanda Figueroa-Stroud			
Operational Leader	Melissa Wasley			
Compliance Contact	Amanda Warco			
Complaint Contact	Leslie-Bernard Joseph			
DASA Coordinator	Amanda Figueroa-Stroud			
Phone Contact for After Hours Emergencies	Melissa Wasley			

**m2b. Is site 2 in public (co-located) space or in private space?**

Co-located Space

**m2c. Please list the terms of your current co-location.**

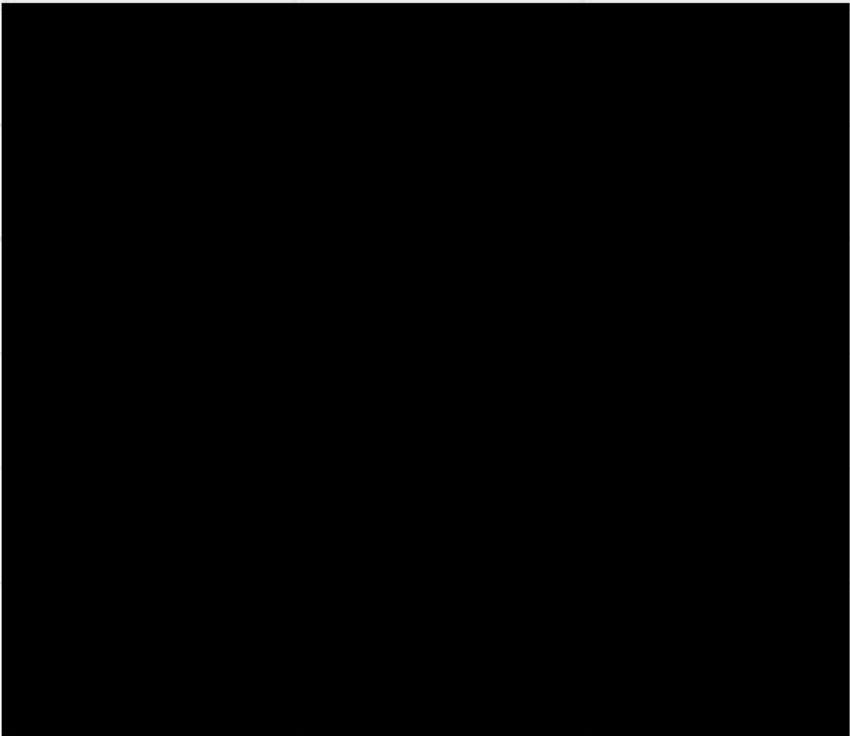
	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expansion will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 2	NA	No		No		Yes

**School Site 3****m3. SCHOOL SITES**

Please provide information on site 3 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 3	294 Avenue T, Brooklyn, NY 11223		NYC CSD 21	9-12	10-12

**m3a. Please provide the contact information for Site 3.**

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Kate Baxter			
Operational Leader	Patricia Sanchez			
Compliance Contact	Amanda Warco			
Complaint Contact	Leslie-Bernard Joseph			
DASA Coordinator	Kate Baxter			
Phone Contact for After Hours Emergencies	Patricia Sanchez			

**m3b. Is site 3 in public (co-located) space or in private space?**

Private Space

## IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

**m3d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 3 if located in private space in NYC or located outside of NYC .**

**Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2020.**

### Site 3 Certificate of Occupancy (COO)

[294 Avenue T.Letter of No Objection.pdf](#)

**Filename:** 294 Avenue T.Letter of No Objection.pdf **Size:** 31.8 kB

### Site 3 Fire Inspection Report

[2019 fire inspections.pdf](#)

**Filename:** 2019 fire inspections.pdf **Size:** 7.5 MB

## CHARTER REVISIONS DURING THE 2019-2020 SCHOOL YEAR

**n1. Were there any revisions to the school's charter during the 2019-2020 school year? (Please include approved or pending material and non-material charter revisions).**

No

**PLEASE NOTE CHARTER SCHOOLS WILL NO LONGER SUBMIT FINANCIAL STATEMENTS, ANNUAL BUDGETS, AND RELATED FISCAL DATA VIA THE ANNUAL REPORT. HOWEVER, NYSED BOARD OF REGENTS WOULD LIKE TO KNOW IF YOUR SCHOOL'S BOARD OF TRUSTEES HAS APPROVED A BUDGET FOR THE 2020-2021 FISCAL YEAR.**

**o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?**

Yes

## ATTESTATION

**p. Individual Primarily Responsible for Submitting the Annual Report.**

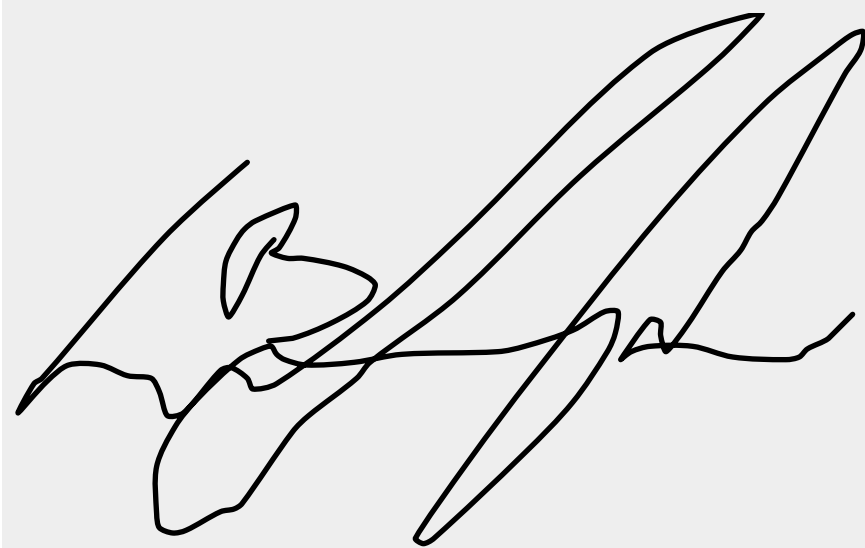
Name	Amanda Warco
Position	Director of Data & Compliance
Phone/Extension	929-441-3370
Email	<a href="mailto:awarco@coneyislandprep.org">awarco@coneyislandprep.org</a>

**p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**


## Responses Selected:

Yes

**Signature, Head of Charter School**

A stylized, handwritten signature in black ink on a light gray background. The signature is composed of several large, sweeping loops and strokes, with a prominent vertical stroke on the right side.

**Signature, President of the Board of Trustees**

A handwritten signature in black ink on a light gray background. The signature is more fluid and cursive than the one above, with a large initial 'J' and a long, horizontal tail stroke.

**Date**

Jul 24 2020

**Thank you.**



**Entry 2 NYS School Report Card**

**Completed** Aug 6 2020

## Instructions

### **SUNY-authorized charter schools only**

Provide a direct web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>) . This report captures school-level enrollment and demographic information, staff qualifications, electronic student records, and attendance rates, as prescribed by New York State statute (8 NYCRR 119.3).

## Entry 2 NYS School Report Card Link

**CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL 332100860949**

### **NEW YORK STATE REPORT CARD**

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See <https://reportcards.nysed.gov/>).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided.)

<https://data.nysed.gov/profile.php?instid=800000063971>

## Entry 3 Progress Toward Goals

**Incomplete** Hidden from applicant

## Instructions

### **Regents, NYCDOE, and Buffalo BOE-authorized charter schools**

For the 2019-2020 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

## Entry 3 Progress Toward Goals



## PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2020.

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### 1. ACADEMIC STUDENT PERFORMANCE GOALS

**For the 2019-2020 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".**

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## 2019-20 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1				
Academic Goal 2				
Academic Goal 3				
Academic Goal 4				
Academic Goal 5				
Academic Goal 6				
Academic Goal 7				
Academic Goal 8				
Academic Goal 9				
Academic Goal 10				

### 2. Do have more academic goals to add?

(No response)

### 2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Assess	2019-2020 progress toward attainment of goal Met/Not Met/Unable to Assess During Due to Closure
Academic Goal 11				
Academic Goal 12				
Academic Goal 13				
Academic Goal 14				
Academic Goal 15				
Academic Goal 16				
Academic Goal 17				
Academic Goal 18				
Academic Goal 19				
Academic Goal 20				

### 3. Do have more academic goals to add?

(No response)

### 2019-2020 Progress Toward Attainment of Academic Goals

	Academic Student Performance Goal	Measure Used to Evaluate Progress Toward Attainment of Goal	Goal - Met, Not Met or Unable to Meet	If not met, describe efforts the school will take to meet goal. If unable to assess
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				goal, type N/A for Not Applicable
Academic Goal 21				
Academic Goal 22				
Academic Goal 23				
Academic Goal 24				
Academic Goal 25				
Academic Goal 26				
Academic Goal 27				
Academic Goal 28				
Academic Goal 29				
Academic Goal 30				
Academic Goal 31				
Academic Goal 32				
Academic Goal 33				
Academic Goal 34				
Academic Goal 35				
Academic Goal 36				
Academic Goal 37				
Academic Goal 38				
Academic Goal 39				
Academic Goal 40				

#### 4. ORGANIZATION GOALS

**For the 2019-2020 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as “N/A”.**

##### 2019-2020 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Org Goal 1				
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				

Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				
Org Goal 18				
Org Goal 19				
Org Goal 20				

## 5. Do have more organizational goals to add?

(No response)

## 6. FINANCIAL GOALS

### 2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 1				
Financial Goal 2				
Financial Goal 3				
Financial Goal 4				
Financial Goal 5				

## 7. Do have more financial goals to add?

(No response)

## 2019-2020 Progress Toward Attainment of Financial Goals

	Financial Goals	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Partially Met	If not met, describe efforts the school will take to meet goal.
Financial Goal 6				
Financial Goal 7				
Financial Goal 8				
Financial Goal 9				
Financial Goal 10				

**Thank you.**

## Entry 3 Accountability Plan Progress Reports

**Completed** Sep 30 2020

### Instructions

### **SUNY-Authorized Charter Schools ONLY**

SUNY-authorized charter schools must download an [Accountability Plan Progress Report template](#). After completing, schools must upload the document into the by September 15, 2020.

### **2019 - 2020 CIP-Accountability-Plan-Progress-Report**

**Filename:** 2019 2020 CIP Accountability Plan P ur7zk2H.docx **Size:** 127.0 kB

## Entry 7 Disclosure of Financial Interest Form

**Completed** Aug 6 2020

### Instructions - Multiple Uploads Permitted

### **Required of ALL Charter Schools by August 3**

Each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2019-2020 school year must

complete a signed:

- **Regents, NYCDOE, and Buffalo BOE Authorized Schools:** [Disclosure of Financial Interest Form](#)
- **SUNY- Authorized Charter Schools:** [Trustee Financial Disclosure Form](#)

All completed forms must be collected and uploaded in .PDF format for each individual member. If a trustee is not able or available to complete the form by the deadline, the education corporation is responsible for doing so on behalf of the trustee. (Forms completed from past years will not be accepted).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

### **FY21 Joe Herrera Disclosure of Financial Interest Form**

**Filename:** FY21 Joe Herrera Disclosure of Financi 5JtZgl8.pdf **Size:** 148.3 kB

### **FY21 Josh Wolfe- Disclosure of Financial Interest Form**

**Filename:** FY21 Josh Wolfe Disclosure of Financi 1d1OZOV.pdf **Size:** 247.7 kB

### **FY21 Sam Tweedy Disclosure of Financial Interest Form**

**Filename:** FY21 Sam Tweedy Disclosure of Financia QVuVIqO.pdf **Size:** 307.9 kB

### **FY21 Jennifer McArdle- Disclosure of Financial Interest Form**

**Filename:** FY21 Jennifer McArdle Disclosure of F fXy7atB.pdf **Size:** 630.5 kB

### **FY21 Shona Pinnock Disclosure of Financial Interest Forms**

**Filename:** FY21 Shona Pinnock Disclosure of Finan R1NqgLK.pdf **Size:** 146.9 kB

### **FY21 Nkonye Okoh Disclosure of Financial Interest Form**

**Filename:** FY21 Nkonye Okoh Disclosure of Financi SBQr4JJ.pdf **Size:** 758.4 kB

### **FY21 Jacob Mnookin- Disclosure of Financial Interest Form**

**Filename:** FY21 Jacob Mnookin Disclosure of Fina oMgdVmz.pdf **Size:** 1.7 MB

### **FY21 Julie Goran Disclosure of Financial Interest Form**

**Filename:** FY21 Julie Goran Disclosure of Financi UTU7wXW.pdf **Size:** 902.3 kB

### **FY21 Joseph Talia Disclosure of Financial Interest**

**Filename:** FY21 Joseph Talia Disclosure of Financ ekPxdwK.pdf **Size:** 258.2 kB

## **Entry 8 BOT Membership Table**

**Completed** Aug 6 2020



# Instructions

## Required of All charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

### Entry 8 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

#### CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL 332100860949

##### 1. 2019-2020 Board Member Information (Enter info for each BOT member)

	Trustee Name and Email Address	Position on the Board	Committee Affiliations	Voting Member Per By-Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/YYYY)	End Date of Current Term (MM/DD/YYYY)	Board Meetings Attended During 2019-2020
1	Josh Wolfe, [REDACTED]	Chair	Fundraising; Governance; Facilities	Yes	3	06/01/2019	06/01/2022	10
2	Jacob Mnookin, [REDACTED]	Trustee/Member	Academic; Accounta	Yes	1	06/01/2020	06/01/2024	5 or less

			bility					
3	Jennifer McArdle, [REDACTED]	Trustee/Member	Governance; Facilities	Yes	2	06/01/2017	06/01/2020	8
4	Joseph Talia, [REDACTED]	Trustee/Member	Finance	Yes	1	06/01/2017	06/01/2020	5 or less
5	Joe Herrera, [REDACTED]	Trustee/Member	Students and Staff	Yes	1	05/01/2018	05/01/2021	10
6	Shona Pinnock, [REDACTED]	Trustee/Member	Students and Staff	Yes	1	07/01/2018	07/01/2021	9
7	Julie Goran, [REDACTED]	Trustee/Member	Facilities	Yes	1	05/01/2019	05/01/2022	11
8	Nkonye Okoh, [REDACTED]	Treasurer	Finance; Facilities	Yes	1	12/01/2018	12/01/2021	5 or less
9	Sam Tweedy, [REDACTED]	Trustee/Member	Fundraising; Academic Accountability	Yes	1	02/01/2019	02/01/2022	7

**1a. Are there more than 9 members of the Board of Trustees?**

Yes

**1b. Current Board Member Information**

	Trustee Name and Email Address	Position on the Board	Committ ee Affiliation s	Voting Member Per By- Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD/ YYYY)	End Date of Current Term (MM/DD/ YYYY)	Board Meetings Attended During 2019- 2020
10	Leslie- Bernard Joseph	Other	All	No	1	07/01/20 19	07/01/20 22	11
11								
12								
13								
14								
15								

**1c. Are there more than 15 members of the Board of Trustees?**

No

## 2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2020	9
b.Total Number of Members Added During 2019-2020	3
c. Total Number of Members who Departed during 2019-2020	0
d.Total Number of members, as set in Bylaws, Resolution or Minutes	9

### 3. Number of Board meetings held during 2019-2020

12

### 4. Number of Board meetings scheduled for 2020-2021

12

Thank you.

## Entry 9 Board Meeting Minutes

**Incomplete** Hidden from applicant

### Instructions

Schools must upload a complete set of monthly board meeting minutes (July 2019-June 2020), which should match the number of meetings held during the 2019-2020 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by August 3, 2020.

## Entry 10 Enrollment & Retention

Completed Aug 6 2020

### Instructions for submitting Enrollment and Retention Efforts

**ALL charter schools must complete this section.** Describe the efforts the charter school has made toward meeting targets in 2018-2019 to attract and retain enrollment of Students with Disabilities (SWDs), English Language Learners/Multilingual Learners (ELLs/MLLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2019-2020.

## Entry 10 Enrollment and Retention of Special Populations

### Instructions for Reporting Enrollment and Retention Strategies

Describe the efforts the charter school has made in 2019-2020 toward meeting targets to attract and retain enrollment of students with disabilities, English language learners/Multilingual learners, and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2020-2021.

**CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL 332100860949**

#### Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2019-2020	Describe Recruitment Plans in 2020-2021
Economically Disadvantaged	83% of Coney Island Prep's student population are economically disadvantaged compared to 74% for NYC CSD #21 in which we are located. Our recruitment efforts are targeted to the Coney Island Prep community which is an historically economically disadvantaged community. We target our local community	We will continue to utilize all the outreach methods that have been successful in recruiting our local community in the past. In addition, we are serving as a summer meal service site to assist families during this time of great economic need and have specifically targeted local public housing projects and neighborhoods with economic

	<p>through mailings to those zip codes, flyers and banners and through the support of our existing families.</p>	<p>needs. We have sent additional enrollment flyers and members of our staff to connect with families in those neighborhoods.</p>
<p>English Language Learners/Multilingual Learners</p>	<p>While Coney Island Prep continues to fall below the percent of English Language Learner students compared to the number served in our local district, we have seen progress in increasing our population in recent years after introducing an English Language Learner preference to our lottery starting in the 2017 - 2018 school year. CIP's ELL population is at 5% compared to our CSD at 18% but two out of our last three incoming classes have exceeded 15%. We continue to offer our application in all languages through the common app and to have all family communications translated into Spanish, Russian, and Mandarin. While many of our in-person events were cancelled this year due to the COVID-19 crisis, we continued to have staff members available to respond to parents in a variety of languages.</p>	<p>We plan to continue to make our application and other recruitment materials available in a variety of languages and to utilize the language line for translation services into any languages necessary.</p>
	<p>With regards to students with disabilities, we have always served a very high percentage of special education students. We are not sure why we initially attracted such a large percentage of SPED students, but the number of SPED students has remained high since our founding year. In fact, we consistently have among the highest percentage of students with disabilities among all charter</p>	

Students with Disabilities	<p>schools in New York City. In addition, we have always served a higher percentage of students with disabilities than our local district. 25% of our student population were students with disabilities compared to 20% for our local district.</p> <p>We believe we have been able to recruit and retain such a high percentage of students with special needs for two reasons. First, in all of the school's recruitment materials and information sessions to prospective families, we indicate that we enroll all students, including students classified as having special needs. At every one of our information sessions, a Coney Island Prep parent who has a child with special needs is on hand to speak about the school's program and answer any questions families might have. Secondly, Coney Island Prep's academic program is very strong, and has proven particularly effective for students with special needs. Our extended day and structured school environment allows Coney Island Prep to maximize learning time, and offer students targeted supports.</p>	<p>We plan to continue all outreach methods that we have used in the past though we will have limited opportunities for in-person interaction and will likely rely even more on our existing communities to spread the word in way that is safe during this public health crisis.</p>
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### Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2019-2020	Describe Retention Plans in 2020-2021
		<p>For the 2020-21 school year, we will continue to strengthen the core components of our</p>

Economically Disadvantaged	<p>In 2018 – 2019, we had 802 students classified as economically disadvantaged that were eligible to return for the 2019 – 2020 school-year. 778 of those students, or 97% returned for the 2017 – 2018 school- year. This exceeded our retention targets. Our strong academic program, high expectations, extended day and structured school environment allows Coney Island Prep to maximize learning time, and offer students targeted supports, in order to ensure that all students can succeed regardless of demographics.</p>	<p>school model that lead to retention of Economically Disadvantaged students including strong and innovative academic practices, high expectations for all students that drive achievement, a longer school day and year that allow for more time for targeted support, and a structured school and classroom environment. We are facing many unique challenges with serving our students in the time of a pandemic but we are providing 1:1 technology and increased family outreach in order to support students who may have the hardest time accessing remote learning.</p>
English Language Learners/Multilingual Learners	<p>In 2018 – 2019, we had 46 students classified as English Language Learners. 45 of those students, or 98% returned for the 2019 – 2020 school-year. This exceeded our retention targets. Our extended day and structured school environment allows for more time for targeted academic support for ELL students. Families of current ELL students have been thrilled with the results of our academic supports, as many ELL students have tested proficient on the NYSESLAT. In addition, we have ensured the availability of interpreters for family-teacher conferences so that families can communicate effectively with teachers about their scholars'</p>	<p>We will continue to ensure equity by providing adequate interpretation and translation services, adequate assessment and accommodations for ELL needs, and targeted academic supports for ELL students. Ultimately, academic success and tailored communication have served as the key levers that lead to the retention of English Language Learners and we will continue to focus on those approaches as we manage our new environment of partial remote learning.</p>



	progress.	
Students with Disabilities	<p>In 2018 – 2019, we had 217 students classified as Students with Disabilities that were eligible to return for the 2019 – 2020 school-year. 204 of those students, or 94% returned for the 2019 – 2020 school-year.</p> <p>This exceeded our retention targets.</p> <p>Coney Island Prep’s academic program is very strong, and has proven particularly effective for students with special needs. Our extended day and structured school environment allows Coney Island Prep to maximize learning time, and offer targeted supports for Students with Disabilities. In fact, we consistently have among the highest percentage of students with disabilities among all charter schools in New York City. We have always served a higher percentage of students with disabilities than both district school that we share space with, including IS303 and IS281. We believe we have been able to retain such a high percentage of students with special needs since all recruitment materials and information sessions indicate that we enroll all students, including students classified as having special needs. At each of our information sessions, a Coney Island Prep parent who has a child with special needs is available to speak about the school’s</p>	<p>In order to meet retention targets for the 2020-21 school year, we will continue to provide strong, targeted academic support for Students with Disabilities. We know that remote learning can be especially difficult for these students so we are prioritizing outreach to these families to make sure we are in constant contact with students whether they are physically in the building or learning remotely. We have provided 1:1 technology and headphones to all students and will have small group tutoring in addition to special education services in order to make sure these students are able to get individual support.</p>

program and answer any questions families might have.
---

## Entry 12 Percent of Uncertified Teachers

**Incomplete** Hidden from applicant

### Instructions

**Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

## Entry 12 Uncertified Teachers

**School Name:** CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL 332100860949

### Instructions for Reporting Percent of Uncertified Teachers

**Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools**

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

**CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS**

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category A: 5 or 30% whichever is less	0

**CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.**

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category B: not to exceed 5	0

**CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS**

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2020)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2020)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2020)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2020)	
Total Category C: not to exceed 5	0

**CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS**

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	

**CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS**

	FTE Count
Total Category E	

## CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	



Thank you.

## Entry 13 Organization Chart

**Incomplete** Hidden from applicant

### [Instructions](#)

#### **Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

Upload the 2019-2020 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should not appear on the chart.

## Entry 14 School Calendar

**Completed** Aug 6 2020

### [Instructions for submitting School Calendar](#)

#### **Required of ALL Charter Schools**

Given these uncertain and changing times, charter schools may or may not have a school calendar ready to upload by the submission deadline this year of August 3, 2020. If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 3<sup>rd</sup> submission. Charter schools will be able to upload an updated school calendar into the portal at any time but no later than **September 15, 2020**.

School calendars must meet the [minimum instructional requirements](#) adopted by the Board of Regents in 2018.

**Board of Regents-authorized charter schools are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month.**

### [FY21 CIP Full Calendar](#)

**Filename:** FY21 CIP Full Calendar.pdf **Size:** 422.3 kB

## Entry 15 Links to Critical Documents on School Website

**Incomplete** Hidden from applicant

## Instructions

### **Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

1. Most recently filed Annual Report (i.e., 2018-19 Annual Report);
2. Most recent board meeting notice, documents to be discussed at the meeting (if any), and webcast of Board meetings (if held virtually per Governor's Executive Order);
3. Link to New York State School Report Card;
4. Lottery Notice announcing date of lottery;
5. Authorizer-approved DASA Policy;
6. District-wide safety plan and Authorizer-approved Discipline Policy (as per August 29, 2019 [Emergency Response Plan Memo](#));
7. Authorizer-approved FOIL Policy; and
8. Subject matter list of FOIL records.
9. Link to School Reopening Plan

## **Form for Entry 15 Links to Critical Documents on School Website**

**School Name:** Coney Island Prep Charter School

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**Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY**

**By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:**

	Link to Documents
1. Most Recent Annual Report (i.e., 2018-19)	
2. Most Recent Board Meeting Notice and Related Agenda Item Documents	
2a. Webcast of Board Meetings (per Governor's Executive Order)	
3. Link to NYS School Report Card	
4. Most Recent Lottery Notice Announcing Lottery	
5. Authorizer-Approved DASA Policy	
6. District-wide Safety Plan	
6a. Authorizer-Approved Discipline Policy (as per August 29, 2019 Emergency Response Plan Memo)	
7. Authorizer-Approved FOIL Policy	
8. Subject matter list of FOIL records	
9. Link to School Reopening Plan	

**Thank you.**



## **Entry 16 COVID 19 Related Information**

**Completed** Aug 6 2020

### **Instructions**

#### **Required of ALL charter schools**

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are



encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

## Entry 16 COVID 19 Related Information

**School Name:** Coney Island Prep Charter School

### TABLE 1: 2019-2020 Enrollment, Attendance and Participation Between March-June 2020

Please provide the number of students attending instruction on the last day instruction was provided within physical school facilities and the number of students participating in virtual programming on the last day such programming was offered for the 2019-2020 school year.

	Number of students enrolled in school on the last day instruction was provided within physical school facilities	Number of students attending instruction on the last day instruction was provided within physical school facilities	Number of students participating in virtual programming on the last day such programming was offered for the 2019-20 school year
	1,000	727	672

### Table 2: 2019-2020 Assessments and Grade Participation

If applicable, please provide the name and publisher of all end of year assessments provided by grade level as well as the number of participating students. Board of Regents-authorized charter schools are encouraged to refer to Appendix B of the [Remote Monitoring and Oversight Plan Spring 2020](#) remote for best practices regarding end of year assessments in a remote learning environment.

Assessment Title	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Number of Participants

[illegible]

		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
		x	x	x	x	x	x	x	x	x	x	x	x	x	
Tota															0
I															

Entry 17 Staff Roster - NEW TASK For Regents Schools Only

Incomplete Hidden from applicant

INSTRUCTIONS - NEW TASK FOR REGENTS-AUTHORIZED CHARTER SCHOOLS

Please provide the full name of **ANY and ALL** instructional and non-instructional employees and their respective positions/titles, and employment start dates in the charter school by clicking on the MS Excel file link to the [Staff Roster](#).



FOR INSTITUTE USE ONLY

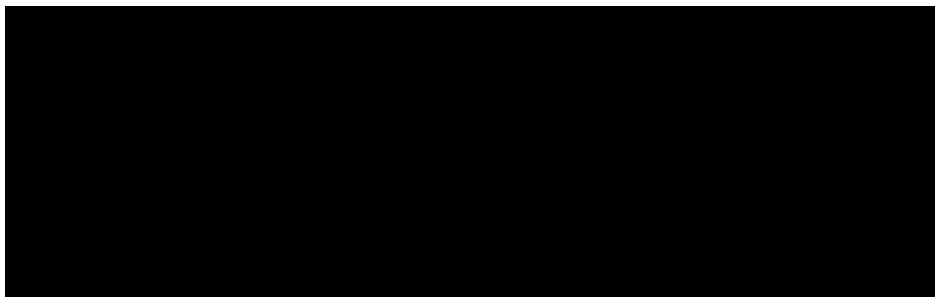
FILING FOR SCHOOL

YEAR: \_\_\_\_\_

DATE RECEIVED: \_\_\_\_\_

**DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT CHARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Coney Island Preparatory Charter School
2. Trustee's name (print): Jose Herrera
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Member/ Trustee



8. Is Trustee an employee of the education corporation? \_\_\_\_Yes.   X  No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust,

non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write “None.”

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest


\_\_\_\_\_  
**Signature**

**7/19/2020**  
**Date**

*Form Revised November 16, 2015*



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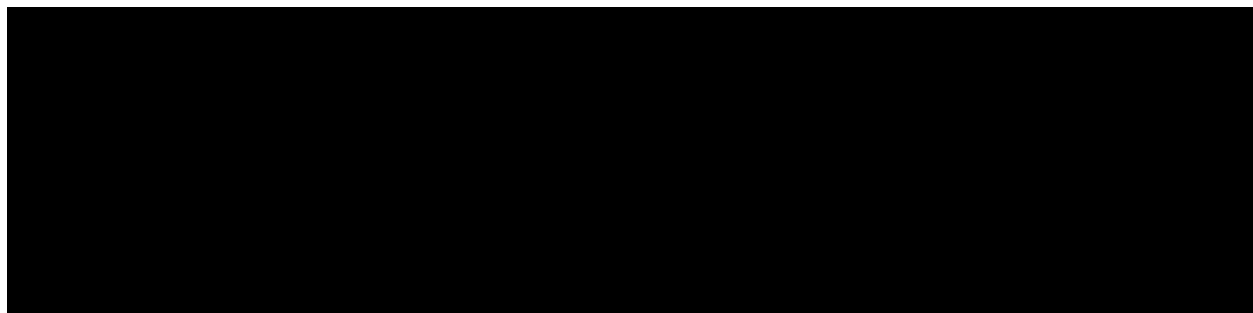
FILING FOR SCHOOL  
YEAR: \_\_\_\_\_

DATE RECEIVED: \_\_\_\_\_

**DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT CHARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: \_\_\_\_\_ Coney Island Prep
2. Trustee's name (print): \_\_\_\_\_ Josh Wolfe
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): \_\_\_\_\_

Chairman



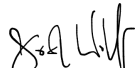
8. Is Trustee an employee of the education corporation? \_\_\_\_ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
Please write "None" if applicable. Do not leave this space blank. <b>NONE</b>			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				
		NONE		



**Signature**

07 / 09 / 2020



**Date**

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TITLE	NYSED Compliance Annual Report
FILE NAME	FY21 Disclousre o...rter School .docx
DOCUMENT ID	[REDACTED]
AUDIT TRAIL DATE FORMAT	MM / DD / YYYY
STATUS	● Completed

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## Document History

 SENT	<b>07 / 08 / 2020</b> 18:32:44 UTC	Sent for signature to Josh Wolfe ([REDACTED]) from [REDACTED] [REDACTED]
 VIEWED	<b>07 / 09 / 2020</b> 18:07:58 UTC	Viewed by Josh Wolfe [REDACTED] [REDACTED]
 SIGNED	<b>07 / 09 / 2020</b> 18:08:15 UTC	Signed by Josh Wolfe [REDACTED] [REDACTED]
 COMPLETED	<b>07 / 09 / 2020</b> 18:08:15 UTC	The document has been completed.





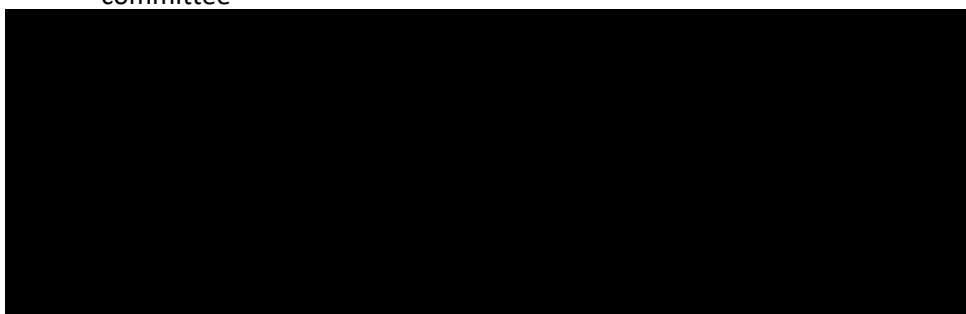
FOR INSTITUTE USE ONLY

FILING FOR SCHOOL  
YEAR: \_\_\_\_\_

DATE RECEIVED: \_\_\_\_\_

**DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT CHARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation:  
Coney Island Prep \_\_\_\_\_
2. Trustee's name (print: Samantha Tweedy)
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc: Member of academic committee)




8. Is Trustee an employee of the education corporation? \_\_\_\_ Yes. X No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	None		
<i>Please write "None" if applicable. Do not leave this space blank.</i>			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<i>Please write "None" if applicable. Do not leave this space blank.</i>				

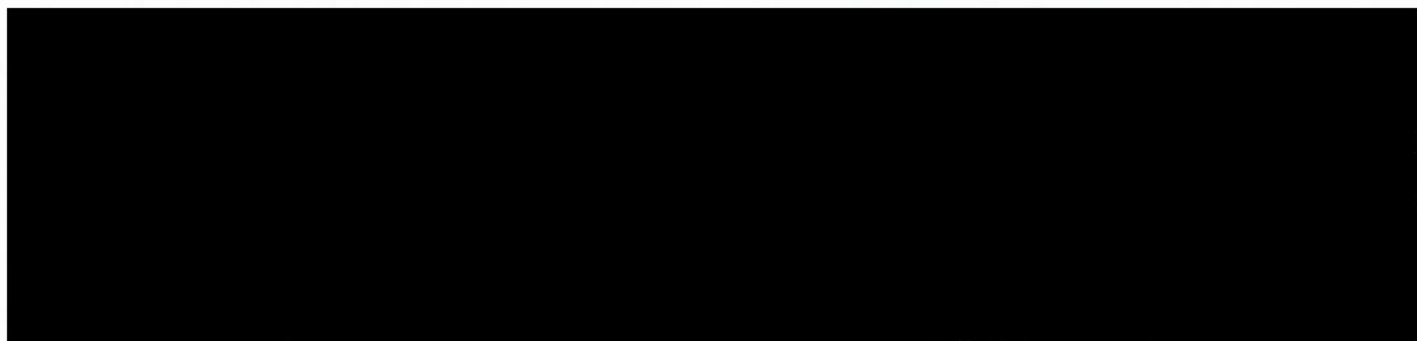
  
\_\_\_\_\_  
**Signature**

7/19/20  
**Date**



**DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT CHARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Coney Island Prep
2. Trustee's name (print): Jennifer McArdle
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): \_\_\_\_\_



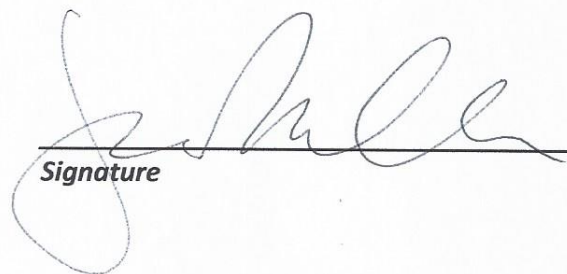
8. Is Trustee an employee of the education corporation? \_\_\_\_ Yes. ☒ No If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
<u>None</u> <i>Please write "None" if applicable. Do not leave this space blank.</i>			

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<i>None</i> Please write "None" if applicable. Do not leave this space blank.				

  
 Signature

7/14/20  
 Date



DATE RECEIVED:

1. Name of education corporation: Coney Island Prep
2. Trustee's name (print): Shona Pinnock
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Member

[REDACTED]

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	NONE		

10. Identify each individual, business, corporation, union association, firm, partnership, committee

proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write “None.”

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
NONE				

Shona Pinnock

July 17, 2020

**Signature**

**Date**

*Form Revised November 16, 2015*





Charter Schools Institute  
The State University of New York

FOR INSTITUTE USE ONLY
FILING FOR SCHOOL YEAR: _____
DATE RECEIVED: _____

**DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT CHARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Cary Island Prep
2. Trustee's name (print): NKonye Okol
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): \_\_\_\_\_

8. Is Trustee an employee of the education corporation? ☐ Yes ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
	none		

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation and in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to

such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Chex	Donkey	N/A	NKoye Okon	I work in the business bank, which is not the same line of business. Shows some profit. No real conflict.

Signature

Date

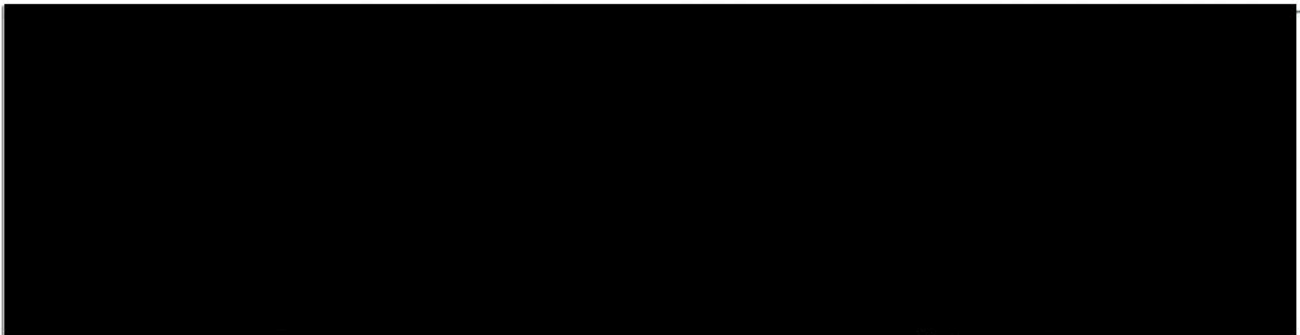
7/15/2020





**DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT CHARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Coney Island Prep
2. Trustee's name (print): Jacob Mnookin
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): \_\_\_\_\_



8. Is Trustee an employee of the education corporation? \_\_\_ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.


9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
None			

Please write "None" if applicable. Do not leave this space blank.

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
<p>Please write "None" if applicable. Do not leave this space blank.</p> <p>NONE</p>				

  
 Signature

7-14-20  
 Date

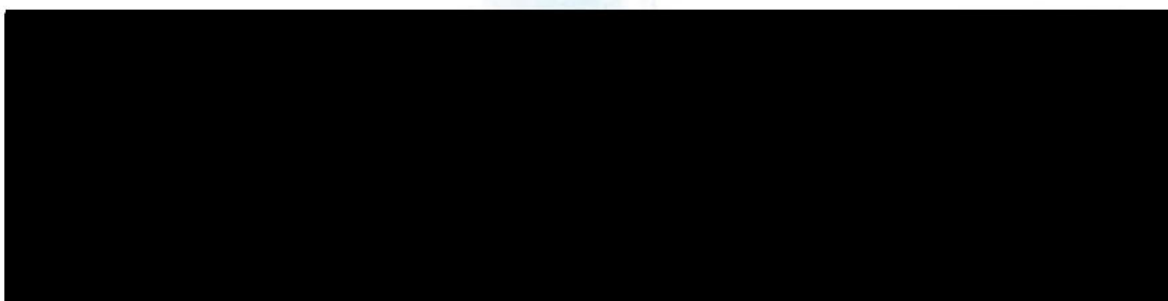


**Charter Schools Institute**  
The State University of New York

FOR INSTITUTE USE ONLY  
FILING FOR SCHOOL YEAR: \_\_\_\_\_  
DATE RECEIVED: \_\_\_\_\_

**DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT CHARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Coney Island Prep
2. Trustee's name (print): Julie Gorn
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): N/A



8. Is Trustee an employee of the education corporation? \_\_\_ Yes. ☒ No. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please write "None." Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
Please write "None" if applicable. Do not leave this space blank.			



10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please write "None."

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
Please write "None" if applicable. Do not leave this space blank.				



**Signature**

7/17/2020

**Date**



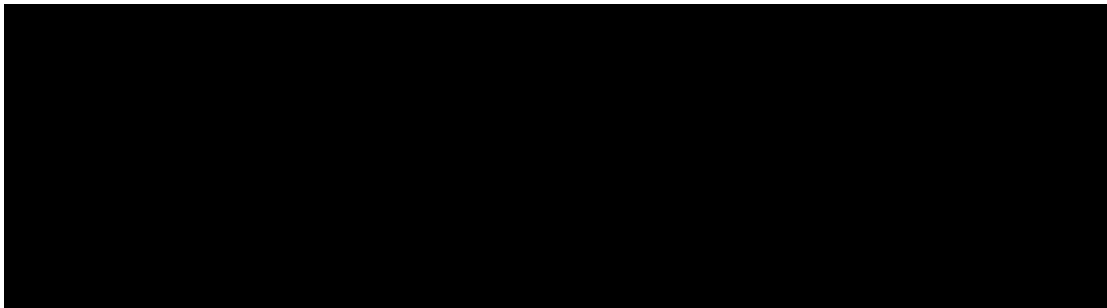
FOR INSTITUTE USE ONLY

FILING FOR SCHOOL  
YEAR: \_\_\_\_\_

DATE RECEIVED: \_\_\_\_\_

**DISCLOSURE OF FINANCIAL INTEREST  
BY A NOT-FOR-PROFIT CHARTER SCHOOL  
EDUCATION CORPORATION TRUSTEE**

1. Name of education corporation: Coney Island Prep
2. Trustee's name (print): Joseph Talia
3. Position(s) on board, if any: (e.g., chair, treasurer, committee chair, etc.): Board Member,  
Member of Finance Committee



8. Is Trustee an employee of the education corporation? \_\_\_\_Yes. XNo. If you checked yes, please provide a description of the position you hold, your salary and your start date.

9. Identify each interest/transaction (and provide the requested information) that you or any of your immediate family members have held or engaged in with the education corporation during the prior school year. If there has been no such financial interest or transaction, please *write "None."* Please note that if you answered yes to Question 8, you need not disclose again your employment status, salary, etc.

Date(s)	Nature of Financial Interest/Transaction	Steps Taken to Avoid a Conflict of Interest, (e.g., did not vote, did not participate in discussion)	Identity of Person Holding Interest or Engaging in Transaction (e.g., you and/or immediate family member (name))
6/30/2020	Charitable donation		Joseph Talia

10. Identify each individual, business, corporation, union association, firm, partnership, committee proprietorship, franchise holding company, joint stock company, business or real estate trust,

non-profit organization, or other organization or group of people doing business with the education corporation *and* in which such entity, during the preceding school year (July 1 – June 30), you and/or your immediate family member(s) had a financial interest or other relationship. If you are a member, director, officer or employee of an organization formally partnered with the education corporation that is doing business with the education corporation through a management or services agreement, you need not list every transaction between such entity and the education corporation that is pursuant to such agreement; rather, please identify only the name of the entity, your position in the entity as well as the relationship between such entity and the education corporation. If there was no financial interest, please *write "None."*

Entity Conducting Business with the Education Corporation	Nature of Business Conducted	Approximate Value of the Business Conducted	Name of Trustee and/or Immediate Family Holding an Interest in the Entity Conducting Business with the Education Corporation and the Nature of the Interest	Steps Taken to Avoid Conflict of Interest
NONE				

**Joseph Anthony Talia**  
Signature

**7/30/2020**  
Date

Form Revised November 16, 2015

Coney Island Prep Elementary School 2020-2021 Calendar							
Week #	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
July 2020							
12	13	14	15	16	17	18	
	DOO WeekOps PD/Summer W	DOO WeekOps PD/Summer W	DOO WeekOps PD/Summer W	DOO WeekOps PD/Summer W	DOO WeekOps PD/Summer W	DOO WeekOps PD/Summer W	
19	20	21	22	23	24	25	
	P/DOO/Ops/Dean of College Summer Work AT Relay Orientation	P/DOO/Ops/Dean of College Summer Work AT Relay Orientation	P/DOO/Ops/Dean of College Summer Work AT Relay Orientation	P/DOO/Ops/Dean of College Summer Work AT Relay Orientation	P/DOO/Ops/Dean of College Summer Work AT Relay Orientation	P/DOO/Ops/Dean of College Summer Work AT Relay Orientation	
26	27	28	29	30	31	1	
	der OrientationAT Relay Orientat	der OrientationAT Relay Orientat	der OrientationAT Relay Orientat	der OrientationAT Relay Orientat	der OrientationAT Relay Orientat	der OrientationAT Relay Orientat	
August 2020							
2	3	4	5	6	7	8	
	New Staff Orientation	New Staff Orientation	New Staff Orientation	New Staff Orientation	New Staff Orientation	New Staff Orientation	
9	10	11	12	13	14	15	
	All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	
16	17	18	19	20	21	22	
	All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	
23	24	25	26	27	28	29	
	All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	
					Campus Virtual End of Staff Orientation Celebration		
September 2020							
1 30	31	1	2	3	4	5	
	First Day of School K-12 Virtual Only Staff PD	K-12 Virtual Only Staff PD	K-12 Virtual Only Staff PD	K-12 Virtual Only Staff PD	K-12 Virtual Only Staff PD	K-12 Virtual Only Staff PD	
2 6	7	8	9	10	11	12	
	Labor Day	K-12 Virtual Only Staff PD	K-12 Virtual Only Staff PD	DOE Start Date Tentative: HS Start	Tentative: UES Start	Tentative: UES Start	
	No School	UES BTSN #1 5:30-6:30pm Bus Mtg 6:30-7:00pm	UES BTSN #2 9:00-10:00am LES BTSN #1 5:30-6:30pm Bus Mtg 6:30-7:00pm	LES BTSN #2 9:00-10:00am	STEP: Round 1 Ends All LES Scholars	STEP: Round 1 Ends All LES Scholars	
3 13	14	15	16	17	18	19	Rosh Hashanah
	Tentative: LES & MS Start	Hispanic Heritage Month Begins			Students All Virtual Staff PD Day	Students All Virtual Staff PD Day	
4 20 Rosh Hashanah	21	22	23	24	25	26	
	PRIDE Week #1			LES Family Meeting	UES Family Meeting	UES Family Meeting	
	MAP BOY Testing Begins New to CIP Only (Virtual Testing)						
October 2020							
5 27 Yom Kippur	28	29	30	1	2	3	
	Yom Kippur				Family Council 10:00am	Family Council 10:00am	
6 4	5	6	7	8	9	10	
	UES Mindshift Visit	LES Mindshift Visit	Family Empowerment #1: Topic TBD 6:00-7:00pm		No Students PD Day (8am - 2pm) / Sustainable Friday	No Students PD Day (8am - 2pm) / Sustainable Friday	
7 11	12	13	14	15	16	17	
	Indigenous People's Day	STEP: Round 2 Starts All LES Scholars	UES Virtual Instruction Day	Hispanic Heritage Month Ends			
8 18	19	20	21	22	23	24	
			Incentive Party #1		STEP: Round 2 Ends All LES Scholars	STEP: Round 2 Ends All LES Scholars	
9 25	26	27	28	29	30	31	Halloween
				LES Family Meeting	UES Family Meeting	UES Family Meeting	
					End of Quarter 1	End of Quarter 1	
November 2020							
10 1	2	3	4	5	6	7	
	MS Audit	No School	ES Audit	HS Audit	Gradebooks Close	Gradebooks Close	
				Quarter 1 Data Deadline	Family Council 10:00am	Family Council 10:00am	
12 8	9	10	11	12	13	14	
			Veterans Day No Students				

13	15	UES Mindshift Visit	LES Mindshift Visit	PD Day (8am - 2pm) + Conferences	Family Conferences	Family Conferences	21			
		16	17	18	19	20				
		Classroom/Bulletin Board Refresh								
		Family Conferences	Family Conferences	Family Conferences	LES Family Meeting	UES Family Meeting				
		PRIDE Week #2								
14	22	23	24	25	26 Thanksgiving Day	27	28			
				Thanksgiving Break	Thanksgiving Break	Thanksgiving Break				
December 2020										
15	29	30	1	2	3	4	5			
		UES Mindshift Visit	LES Mindshift Visit			Family Council 10:00am				
		16	6	7	8	9		10	11	12
			LES Picture Day	Incentive Party #2		UES Picture Day				
				Family Empowerment #2: Topic TBD 6:00-7:00pm		Org-Wide Staff Holiday Party				
17	13	14	15	16	17	18	19			
		Mid-Year Evaluations	Mid-Year Evaluations	Mid-Year Evaluations	Mid-Year Evaluations	Mid-Year Evaluations				
				UES Family Meeting	LES Family Meeting	Tentative: PD Day (8am-2pm)				
18	20	21	22	23	24 Christmas Eve	25 Christmas Day	26			
		Tentative: Winter Break	Tentative: Winter Break	Winter Break	Winter Break	Winter Break				
January 2021										
19	27	28	29	30	31 New Year's Eve	1 New Year's Day	2			
		Winter Break	Winter Break	Winter Break	Winter Break	Winter Break				
		4	5	6	7	8		9		
		UES Mindshift Visit	LES Mindshift Visit			Family Council 10:00am				
		11	12	13	14	15				
21	10	STEP: Round 3 Starts All LES Scholars					16			
		18 MLK Jr. Day	19	20	21	22				
		MLK Jr. Day				STEP: Round 3 Ends All LES Scholars				
23	24	25	26	27	28	29	30			
		WHALE Leadership Retreat	HS Regents Exam	HS Regents Exam	HS Regents Exam	HS Regents Exam				
			WHALE Leadership Retreat	UES Virtual Instruction Day	LES Family Meeting	UES Family Meeting				
						UES Virtual Instruction Day				
February 2021										
24	31	Black History Month					6			
		1	2	3	4	5				
		Classroom Refresh/Bulletin Board Deadlines								
				Incentive Party #3		Gradebooks Close				
				Quarter 2 Data Deadline						
25	7	8	9	10	11	12 Lunar New Year	13			
				Family Conferences	Family Conferences	PD Day				
26	14 Valentine's Day	15 President's Day	16 DOE Closed	17 DOE Closed	18 DOE Closed	19 DOE Closed	20			
		No School	Tentative: Mid-Winter Break	Tentative: Mid-Winter Break	Tentative: Mid-Winter Break	Tentative: Mid-Winter Break				
27	21	22	23	24	25	26	27			
		Family Conferences	ES Audit	MS Audit	HS Audit					
			Family Conferences	Family Conferences	Family Conferences			Family Conferences		
March 2021										
28	28	Women's History Month					6			
		1	2	3	4	5				
				[CollegeBoard Tentative FY21] SAT School Day						
		8	9	10	11	12		13		
						FY20 Leadership Retreat				



30	14			FY20 Leadership Retreat	FY20 Leadership Retreat	No StudentsVP Led PD Day	20	Passover
		15	16	17	18	19		
31	21	22	23	24	25	26	27	
				FY20 ELA NYSE	FY20 ELA NYSE			
April 2021								
32	28	Passover	National Arab American Heritage Month					3
			29	30	31	1	2	
33	4	Easter / Passover	No School Spring Break	No School Spring Break	No School Spring Break	No School Spring Break	No School Spring Break	10
			5	6	7	8	9	
			STEP: Round 4 Starts All LES Scholars		Paraprofessional Day			
34	11		12	13	14	15	16	17
							STEP: Round 4 Ends All LES Scholars	
35	18		19	20	21	22	23	24
			NYSESLAT Speaking Window Opens	ELA NYSE	ELA NYSE	Earth Day	End of Quarter 3	
36	25					ELA NYSE Make-up	ELA NYSE Make-Up	1
			26	27	28	29	30	
			s Tutoring BeginsELA NYSE Mak	ELA NYSE Make-Up			Gradebooks Close PD Day	
May 2021								
37	2	Asian-Pacific American Heritage Month					8	
		3	4	5	6	7		
38	9	Teacher Appreciation Week					15	
		AP US Government & Politics	AP Calculus (AB) Math NYSE	AP English Literature and Composition Math NYSE	AP US History Math NYSE Make-Up	AP Studio Art Portfolio Due Math NYSE Make-Up		
39	16	10	11	12	13	14	22	
		Conferences	Conferences	Conferences	Conferences	Conferences		
		EOY Evaluations	EOY Evaluations	EOY Evaluations	EOY Evaluations	EOY Evaluations		
40	23	Math NYSE Make-Up	Math NYSE Make-Up	AP English Language		FY20 Signing Day	29	
						AP Biology		
						FY20 Sustainable Friday		
41	30	17	18	19	20	21	27	
		EOY Evaluations	EOY Evaluations	EOY Evaluations	EOY Evaluations	EOY Evaluations		
		NYSESLAT S.L.R.W Window Closes				FY22 Offer Letters Issued		
42			24	25	26	27	28	
				Gr 4 & Gr 8 Sci Performance Test Window Opens		STEP: Round 5 Ends All LES Scholars		NYSESLAT S.L.R.W Window Closes No School Memorial Weekend Break
June 2021								
43	31	Memorial Day	1	2	3	4	5	

Coney Island Prep Middle School 2020-2021 Calendar							
Week #	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
July 2020							
12		13	14	15	16	17	18
		OOO WeekOps PD/Summer W	OOO WeekOps PD/Summer W	OOO WeekOps PD/Summer W	OOO WeekOps PD/Summer W	OOO WeekOps PD/Summer W	
19		20	21	22	23	24	25
		P/DOO/Ops/Dean of College Summer Work AT Relay Orientation	P/DOO/Ops/Dean of College Summer Work AT Relay Orientation	P/DOO/Ops/Dean of College Summer Work AT Relay Orientation	P/DOO/Ops/Dean of College Summer Work AT Relay Orientation	P/DOO/Ops/Dean of College Summer Work AT Relay Orientation	
26		27	28	29	30	31	1
		der OrientationAT Relay Orientat	der OrientationAT Relay Orientat	der OrientationAT Relay Orientat	der OrientationAT Relay Orientat	der OrientationAT Relay Orientat	
August 2020							
2		3	4	5	6	7	8
		New Staff Orientation	New Staff Orientation	New Staff Orientation	New Staff Orientation	New Staff Orientation	
9		10	11	12	13	14	15
		All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	
16		17	18	19	20	21	22
		All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	
23		24	25	26	27	28	29
		All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	
						Campus Virtual End of Staff Orientation Celebration	
September 2020							
1 30		31	1	2	3	4	5
		First Day of School K-12 Virtual Only Staff PD	K-12 Virtual Only Staff PD	K-12 Virtual Only Staff PD	K-12 Virtual Only Staff PD	K-12 Virtual Only Staff PD	
2 6		7	8	9	10	11	12
		Labor Day			DOE Start Date		
		No School	K-12 Virtual Only Staff PD	K-12 Virtual Only Staff PD	Tentative: HS Start	Tentative: UES Start	
3 13		14	15	16	17	18	19
		Tentative: LES & MS Start	Hispanic Heritage Month Begins			Rosh Hashanah	Rosh Hashanah
4 20	Rosh Hashanah	21	22	23	24	25	26
						Students All Virtual Staff PD Day	
October 2020							
5 27	Yom Kippur	28	29	30	1	2	3
		Yom Kippur					
6 4		5	6	7	8	9	10
						No Students PD Day (8am - 2pm) / Sustainable Friday	
7 11		12	13	14	15	16	17
		Indigenous People's Day		PSAT (Gr 10-11) SAT (Gr 12)	Hispanic Heritage Month Ends		
8 18		19	20	21	22	23	24
		Indigenous People's Day					
9 25		26	27	28	29	30	31
						End of Quarter 1	Halloween
November 2020							
10 1		2	3	4	5	6	7
		MS Audit	Election Day	ES Audit	HS Audit	Gradebooks Close	
12 8		9	10	11	12	13	14
				Veterans Day			
				No Students PD Day (8am - 2pm) + Conferences	Family Conferences	Family Conferences	
13 15		16	17	18	19	20	21
		Family Conferences	Family Conferences	Family Conferences			
14 22		23	24	25	26	27	28
				Thanksgiving Day	Thanksgiving Day	Thanksgiving Day	
				Thanksgiving Break	Thanksgiving Break	Thanksgiving Break	
December 2020							
15 29		30	1	2	3	4	5
16 6		7	8	9	10	11	12

17	13					Org-Wide Staff Holiday Party	19
		14	15	16	17	18	
		Mid-Year Evaluations	Mid-Year Evaluations	Mid-Year Evaluations	Mid-Year Evaluations	Mid-Year Evaluations	
18	20					Tentative: PD Day (8am-2pm)	26
		21	22	23	24	Christmas Eve	
		Tentative: Winter Break	Tentative: Winter Break	Winter Break	Winter Break	Christmas Day	
January 2021							
19	27	28	29	30	31	New Year's Eve	2
		Winter Break	Winter Break	Winter Break	Winter Break	New Year's Day	
		Winter Break	Winter Break	Winter Break	Winter Break	Winter Break	
20	3	4	5	6	7	8	9
21	10	11	12	13	14	15	16
22	17	18	19	20	21	22	23
		MLK Jr. Day					
		MLK Jr. Day					
23	24	25	26	27	28	29	30
			NYS Regents Exam	HS Regents Exam	HS Regents Exam	HS Regents Exam	
		WHALE Leadership Retreat	WHALE Leadership Retreat			End of Quarter 2	
February 2021							
24	31	Black History Month					6
		1	2	3	4	5	
						Gradebooks Close	
25	7	8	9	10	11	12	13
				Family Conferences	Family Conferences	Lunar New Year	
						PD Day	
26	14	15	16	17	18	19	20
		President's Day	DOE Closed	DOE Closed	DOE Closed	DOE Closed	
		No School	Tentative: Mid-Winter Break	Tentative: Mid-Winter Break	Tentative: Mid-Winter Break	Tentative: Mid-Winter Break	
27	21	22	23	24	25	26	27
		Family Conferences	ES Audit	MS Audit	HS Audit		
		Family Conferences	Family Conferences	Family Conferences	Family Conferences		
March 2021							
28	28	Women's History Month					6
		1	2	3	4	5	
				[CollegeBoard Tentative FY21] SAT School Day			
29	7	8	9	10	11	12	13
				FY20 Leadership Retreat	FY20 Leadership Retreat	FY20 Leadership Retreat	
						No Students VP Led PD Day	
30	14	15	16	17	18	19	20
31	21	22	23	24	25	26	27
				FY20 ELA NYSE	FY20 ELA NYSE		
April 2021							
32	28	National Arab American Heritage Month					3
		29	30	31	1	2	
		Passover	Passover	Passover	Passover	Good Friday / Passover	
33	4	5	6	7	8	9	10
		No School Spring Break	No School Spring Break	No School Spring Break	No School Spring Break	No School Spring Break	
		Easter Monday		Paraprofessional Day			
34	11	12	13	14	15	16	17
35	18	19	20	21	22	23	24
					Ramadan Begins		
					Earth Day	End of Quarter 3	
36	25	26	27	28	29	30	1
		NYSESLAT Speaking Window Opens	ELA NYSE	ELA NYSE	ELA NYSE Make-up	ELA NYSE Make-Up	
May 2021							
37	2	Asian-Pacific American Heritage Month					8
		3	4	5	6	7	
				Teacher Appreciation Week			

38	9	AP US Government & Politics	AP Calculus (AB) Math NYSE	AP English Literature and Composition Math NYSE	AP US History Math NYSE Make-Up	AP Studio Art Portfolio Due Math NYSE Make-Up	15	
		10	11	12	13	14		
		Conferences	Conferences	Conferences	Conferences	Conferences		
		EOY Evaluations	EOY Evaluations	EOY Evaluations	EOY Evaluations	EOY Evaluations		
		Math NYSE Make-Up	Math NYSE Make-Up	AP English Language		FY20 Signing Day		
						AP Biology		
						FY20 Sustainable Friday		
		17	18	19	20	21		
		EOY Evaluations	EOY Evaluations	EOY Evaluations	EOY Evaluations	EOY Evaluations		
		NYSESLAT L,R,W Window Opens				FY22 Offer Letters Issued		
40	23	24	25	26	27	28		
			Gr 4 & Gr 8 Sci Performance Test Window Opens			NYSESLAT S,L,R,W Window Closes		
						No School Memorial Weekend Break		
June 2021								
41	30	31	Memorial Day	1	2	3	4	5
		No School Memorial Weekend Break	FY22 Offer Letters Due			Gr 4 & Gr 8 Sci Performance Test Window Closes	New Hire Welcome Weekend	
			FY20 NYS Regents (US History)					
		7	8	9	10	11		
		Gr 4 & Gr 8 Sci Written Test				FY20 HS Graduation		
						EOY Org-Wide Celebration		
		14	15	16	17	18		
		HS Gr 9-11 in Session & Gr 12 Needing Regents	HS Gr 9-11 in Session & Gr 12 Needing Regents HS Last Day of Instruction	NYS Regents	NYS Regents	ES/MS Last Day of School for Students		
						NYS Regents		
		21	22	23	24	25		
NYS Regents	NYS Regents	NYS Regents	NYS Regents	HS Last Day for Students				
				NYS Regents				
VP PD	VP PD	VP PD	VP PD	VP PD				
July 2021								
27	4	28	29	30	1	2	5	
		End of Year Closeout VP PD [What to call so people know it's real??]	End of Year Closeout VP PD [What to call so people know it's real??]	Last Day of School for Staff	Two Week Shut Down	Two Week Shut Down		
		5	6	7	8	9		
		Two Week Shut Down	Two Week Shut Down	Two Week Shut Down	Two Week Shut Down	Two Week Shut Down		
		12	13	14	15	16		
		Two Week Shut Down	Two Week Shut Down					
		19	20	21	22	23		
Color Key								
Major Assessment								
Other Assessment								
Perf Eval /Survey								
Student Culture Events / Trips								
Family Events								
Staff Event								
Early Release								
Building Closed								
PD Day/Sustainable Fri								
Leader Development								

Coney Island Prep High School 2020-2021 Calendar							
Week #	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
July 2020							
12		13	14	15	16	17	18
		DOO WeekOps PD/Summer W	DOO WeekOps PD/Summer W	DOO WeekOps PD/Summer W	DOO WeekOps PD/Summer W	DOO WeekOps PD/Summer W	
19		20	21	22	23	24	25
		P/DOO/Ops/Dean of College Summer Work AT Relay Orientation	P/DOO/Ops/Dean of College Summer Work AT Relay Orientation	P/DOO/Ops/Dean of College Summer Work AT Relay Orientation	P/DOO/Ops/Dean of College Summer Work AT Relay Orientation	P/DOO/Ops/Dean of College Summer Work AT Relay Orientation	
26		27	28	29	30	31	1
		ader OrientationAT Relay Orientat	der OrientationAT Relay Orientat	der OrientationAT Relay Orientat	der OrientationAT Relay Orienta	der OrientationAT Relay Orienta	
August 2020							
2		3	4	5	6	7	8
		New Staff Orientation	New Staff Orientation	New Staff Orientation	New Staff Orientation	New Staff Orientation	
9		10	11	12	13	14	15
		All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	
16		17	18	19	20	21	22
		All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	
23		24	25	26	27	28	29
		All Staff Orientation	All Staff Orientation	All Staff Orientation 12th Grade CRF #1: Senior Kickoff!	All Staff Orientation	All Staff Orientation Campus Virtual End of Staff Orientation Celebration	
September 2020							
1 30		31	1	2	3	4	5
		First Day of School K-12 Virtual Only Staff PD	K-12 Virtual Only Staff PD	K-12 Virtual Only Staff PD Back to School Night	K-12 Virtual Only Staff PD	K-12 Virtual Only Staff PD	
2 6		7	8	9	10	11	12
		Labor Day			DOE Start Date		
		No School	K-12 Virtual Only Staff PD	K-12 Virtual Only Staff PD	Tentative: HS Start	Tentative: UES Start	
3 13		14	15	16	17	18	19
						Rosh Hashanah	Rosh Hashanah
		Tentative: LES & MS Start	Hispanic Heritage Month Begins			Students All Virtual Staff PD Day Publish Gradebooks	
4 20	Rosh Hashanah	21	22	23	24	25	26
				Family Empowerment #1: Financing Your Future Progress Reports			
October 2020							
5 27	Yom Kippur	28	29	30	1	2	3
		Yom Kippur	Family Council Meeting #1		12th Grade CRF #2: FAFSA Intro!	Publish Gradebooks	
6 4		5	6	7	8	9	10
			HOLD: Senior Portraits	Progress Reports	HOLD: Senior Portraits	No Students PD Day (8am - 2pm) / Sustainable Friday	
7 11		12	13	14	15	16	17
		Indigenous People's Day					
		Indigenous People's Day		SAT (Gr 10-11)SAT (Gr 12)	Hispanic Heritage Month Ends		
8 18		19	20	21	22	23	24
9 25		26	27	28	29	30	31
			Family Council Meeting #2			End of Quarter 1	Halloween
November 2020							
10 1		2	3	4	5	6	7
		MS Audit	Election Day	ES Audit 11th Grade CRF #1: College Process Overview	HS Audit	Gradebooks Close	
12 8		9	10	11	12	13	14
			Q1 Community Meeting Academic Awards	No Students PD Day (8am - 2pm) + Conferences	Family Conferences	Family Conferences	
13 15		16	17	18	19	20	21
		Family Conferences	Family Conferences	Family Conferences			
14 22		23	24	25	26	27	28
			Family Council Meeting #3	Thanksgiving Break	Thanksgiving Break	Thanksgiving Break	
December 2020							
15 29		30	1	2	3	4	5
						Publish Gradebooks	
16 6		7	8	9	10	11	12

17	13			Progress Reports		Org-Wide Staff Holiday Party	19				
		14	15	16	17	18					
		Mid-Year Evaluations	Mid-Year Evaluations	Mid-Year Evaluations	Mid-Year Evaluations	Mid-Year Evaluations					
18	20				Alumni Winter Dinner	Tentative: PD Day (8am-2pm)	26				
		21	22	23	24	25					
		Tentative: Winter Break	Tentative: Winter Break	Winter Break	Winter Break	Winter Break					
January 2021											
19	27	28	29	30	31	New Year's Eve	1	New Year's Day	2		
		Winter Break	Winter Break	Winter Break	Winter Break	Winter Break	Winter Break				
		4	5	6	7	8		Publish Gradebooks	9		
20	3		Family Council Meeting #4								
		11	12	13	14	15			16		
				Progress Reports							
22	17	18	19	20	21	22			23		
		MLK Jr. Day									
		MLK Jr. Day									
23	24	25	26	27	28	29			30		
			NYS Regents Exam	HS Regents Exam	HS Regents Exam	HS Regents Exam					
		WHALE Leadership Retreat	WHALE Leadership Retreat				End of Quarter 2				
February 2021											
24	31		Black History Month								
		1	2	3	4	5			6		
			Family Council Meeting #5				Gradebooks Close				
25	7	8	9	10	11	12	Lunar New Year		13		
			Q2 Community Meeting: Academic Awards	Family Conferences	Family Conferences	PD Day					
		15	President's Day	16	DOE Closed	17	DOE Closed	18	DOE Closed	19	DOE Closed
26	14	Valentine's Day		No School	Tentative: Mid-Winter Break	Tentative: Mid-Winter Break	Tentative: Mid-Winter Break	Tentative: Mid-Winter Break			
		22	23	24	25	26				27	
		Family Conferences	ES Audit	MS Audit	HS Audit						
27	21		Family Conferences	Family Conferences	Family Conferences	Family Conferences					
March 2021											
28	28		Women's History Month								
		1	2	3	4	5			6		
			Family Council Meeting #6	[CollegeBoard Tentative FY21] SAT School Day			Publish Gradebooks				
29	7	8	9	10	11	12			13		
				FY20 Leadership Retreat Progress Reports	FY20 Leadership Retreat	FY20 Leadership Retreat	No StudentsVP Led PD Day				
		15	16	17	18	19			20		
30	14										
		22	23	24	25	26			27		
				FY20 ELA NYSE	FY20 ELA NYSE				Passover		
April 2021											
32	28	29	30	31	1	2			3		
		Passover	Passover	Passover	Passover	Good Friday / Passover			Passover		
		No School Spring Break	No School Spring Break	No School Spring Break	No School Spring Break	No School Spring Break					
33	4	5	6	7	8	9			10		
		Easter Monday		Paraprofessional Day							
34	11	12	13	14	15	16			17		
35	18	19	20	21	22	23			24		
					Ramadan Begins						
		NYSESLAT Speaking Window Opens	ELA NYSE	ELA NYSE	Earth Day	End of Quarter 3					
36	25										
		26	27	28	29	30			1		
		s Tutoring Begins	ELA NYSE Make-Up			Gradebooks Close					
May 2021											
37	2		Asian-Pacific American Heritage Month								
		3	4	5	6	7			8		
				Teacher Appreciation Week							

38	9	AP US Government & Politics	AP Calculus (AB) Math NYSE	AP English Literature and Composition Math NYSE	AP US History Math NYSE Make-Up	AP Studio Art Portfolio Due Math NYSE Make-Up	15			
		10	11	12 Eid al Fitr (Sundown)	13 Eid al Fitr	14				
		Conferences	Conferences	Conferences	Conferences	Conferences				
		EOY Evaluations	EOY Evaluations	EOY Evaluations	EOY Evaluations	EOY Evaluations				
		Math NYSE Make-Up	Math NYSE Make-Up	AP English Language		FY20 Signing Day				
						AP Biology				
						FY20 Sustainable Friday				
39	16	17	18	19	20	21	22			
		EOY Evaluations	EOY Evaluations	EOY Evaluations	EOY Evaluations	EOY Evaluations				
		NYSESLAT L,R,W Window Opens				FY22 Offer Letters Issued				
40	23	24	25	26	27	28	29			
			Gr 4 & Gr 8 Sci Performance Test Window Opens			NYSESLAT S,L,R,W Window Closes				
						No School Memorial Weekend Break				
June 2021										
41	30	31 Memorial Day	1	2	3	4	5			
		No School Memorial Weekend Break	FY22 Offer Letters Due			Gr 4 & Gr 8 Sci Performance Test Window Closes				
			FY20 NYS Regents (US History)							
		42	6	7	8	9		10	11	12
				Gr 4 & Gr 8 Sci Written Test					FY20 HS Graduation	
		43	13	14	15	16		17	18	19
HS Gr 9-11 in Session & Gr 12 Needing Regents	HS Gr 9-11 in Session & Gr 12 Needing Regents HS Last Day of Instruction			NYS Regents	NYS Regents	ES/MS Last Day of School for Students				
						NYS Regents				
44	20	21	22	23	24	25	26			
		NYS Regents	NYS Regents	NYS Regents	NYS Regents	HS Last Day for Students				
						NYS Regents				
		VP PD	VP PD	VP PD	VP PD	VP PD				
July 2021										
27	4 Independence Day	28	29	30	1	2	5			
		End of Year Closeout VP PD [What to call so people know it's real??]	End of Year Closeout VP PD [What to call so people know it's real??]	Last Day of School for Staff	Two Week Shut Down	Two Week Shut Down				
		5	6	7	8	9		10		
		Two Week Shut Down	Two Week Shut Down	Two Week Shut Down	Two Week Shut Down	Two Week Shut Down				
		11	12	13	14	15			16	17
			Two Week Shut Down	Two Week Shut Down						
18	19	20	21	22	23	24				
Color Key										
Major Assessment										
Other Assessment										
Perf Eval /Survey										
Student Culture Events / Trips										
Family Events										
Staff Event										
Early Release										
Building Closed										
PD Day/Sustainable Fri										
Leader Development										
Academic Data Deadlines										



Robert D. LiMandri  
Commissioner

December 14, 2010

John Gallagher, R.A.  
Deputy Borough  
Commissioner  
Email:  
Johnga@buildings.nyc.gov

Emily Fiero  
310 Prospect Park West  
Brooklyn, NY 11218

210 Joralemon Street  
8<sup>th</sup> Floor  
Brooklyn, NY 11201  
[www.nyc.gov/buildings](http://www.nyc.gov/buildings)

Re: **294 Avenue T**  
**Block 7102 Lot 1 BIN# 3191355**  
**Brooklyn**

+1 718 802 3676 tel  
+1 718 802 4098 fax

Dear Sir or Madam:

This is in response to your request dated November 12, 2010 for a Letter of No Objection for the above referenced premises. There is no Certificate of Occupancy for this premise. However, Department of Finance records dated 1938 show this premise is as an X classification. Department of Building records of PA # 4337 and submitted photos show a school at this location.

Therefore, the Department of Buildings has **no objection** to a school (UG 3) at the above referenced premises.

If this building is hereafter altered, an application must be filed pursuant to section 28-105.1 of the Administrative Code of the City of New York.

If the use of this building is changed from one occupancy group to another or from one zoning use group to another, either in whole or in part, a new Certificate of Occupancy shall be obtained pursuant to section 28-188.3 of the Administrative Code of the City of New York.

Please contact me at the telephone number above if I can be of any further assistance.

Sincerely,

A handwritten signature in black ink, appearing to read "John Gallagher", with a large, loopy flourish extending from the end of the signature.

John Gallagher,  
Deputy Borough Commissioner  
Brooklyn

cc: Jinseok Choi, Plan Examiner  
LNO file

**safety**

**service**

**integrity**



## INSPECTION, TESTING, AND MAINTENANCE

SERVICE COMPANY

*Nassau County Licensed • New Jersey Licensed*

Date: 7/16/19

MONTHLY INSPECTION

Gauges - normal water pressure maintained

### Control Valves

In the correct (open or closed) position

Sealed, locked, or supervised

Accessible

Free from damage or leaks

## QUARTERLY INSPECTION

Alarm devices - Free of damage

Hydraulic data nameplate - securely attached to riser/legible

### Pressure Reducing Valve

In the open position/not leaking

Maintaining downstream pressure

## QUARTERLY TEST

Main drain test - if sole supply is through backflow preventer

Static PSI	Residual PSI
0.00	0.00
0.01	0.00
0.02	0.00
0.03	0.00
0.04	0.00
0.05	0.00
0.06	0.00
0.07	0.00
0.08	0.00
0.09	0.00
0.10	0.00
0.11	0.00
0.12	0.00
0.13	0.00
0.14	0.00
0.15	0.00
0.16	0.00
0.17	0.00
0.18	0.00
0.19	0.00
0.20	0.00
0.21	0.00
0.22	0.00
0.23	0.00
0.24	0.00
0.25	0.00
0.26	0.00
0.27	0.00
0.28	0.00
0.29	0.00
0.30	0.00
0.31	0.00
0.32	0.00
0.33	0.00
0.34	0.00
0.35	0.00
0.36	0.00
0.37	0.00
0.38	0.00
0.39	0.00
0.40	0.00
0.41	0.00
0.42	0.00
0.43	0.00
0.44	0.00
0.45	0.00
0.46	0.00
0.47	0.00
0.48	0.00
0.49	0.00
0.50	0.00
0.51	0.00
0.52	0.00
0.53	0.00
0.54	0.00
0.55	0.00
0.56	0.00
0.57	0.00
0.58	0.00
0.59	0.00
0.60	0.00
0.61	0.00
0.62	0.00
0.63	0.00
0.64	0.00
0.65	0.00
0.66	0.00
0.67	0.00
0.68	0.00
0.69	0.00
0.70	0.00
0.71	0.00
0.72	0.00
0.73	0.00
0.74	0.00
0.75	0.00
0.76	0.00
0.77	0.00
0.78	0.00
0.79	0.00
0.80	0.00
0.81	0.00
0.82	0.00
0.83	0.00
0.84	0.00
0.85	0.00
0.86	0.00
0.87	0.00
0.88	0.00
0.89	0.00
0.90	0.00
0.91	0.00
0.92	0.00
0.93	0.00
0.94	0.00
0.95	0.00
0.96	0.00
0.97	0.00
0.98	0.00
0.99	0.00
1.00	0.00

## SEMI-ANNUAL TEST

### Supervisory switch functions

## ANNUAL INSPECTION SPRINKLERS (VISIBLE)

☐ No damage or leaks

☐ Free of corrosion, foreign material, or paint

## PIPING & FITTINGS

In good condition/no external corrosion

No leaks or mechanical damage

Correct alignment - no external loads

## ANNUAL TEST

### MAIN DRAIN TEST

Static 55.9 Residual 49.05 >>>>>>>> NA Do results differ by more than 10% from previous test?

All control valves operated through full range of motion and returned to normal position

Specify gravity or anti-freeze system (if present)

Backflow preventer - test

### Backflow preventer - flow test

### THREE-YEAR TEST

Hose has been tested in accordance with NFPA 1962

## FIVE-YEAR INSPECTIONS

Alarm valve interior including strainers, filters, and restriction orifice

Check valve - internal moves freely, in good condition

Obstruction inspection - no foreign or obstructing material found

## ROUTINE MAINTENANCE

Sprinklers tested or replaced per appropriate testing schedule

## Comments

Sign [Signature] \_\_\_\_\_ Date 7/10/17

License/Certification No. \_\_\_\_\_ Seal # \_\_\_\_\_

# Automatic Wet Pipe Sprinkler Systems

NO 184941

## INSPECTION, TESTING, AND MAINTENANCE

SERVICE COMPANY

### MASTER FIRE SYSTEMS, INC.

1776 E. Tremont Avenue • Bronx, N.Y. 10460

(718) 828-6111 • (718) 828-6424

Duct Cleaning • Exhaust Systems Installed

NYC licensed master fire suppression piping contractor

Peter Martinez - Lic. #371A • NYCFD #148

Nassau County Licensed • New Jersey Licensed

Property Name: Conny Island PropProperty Address: 294 T Ave

Phone Number: \_\_\_\_\_

Inspector: Ken Waters

Contract Number: \_\_\_\_\_

Date: 8-30-19This Report Covers: Monthly Quarterly Annual 3 Year 5 Year

#### MONTHLY INSPECTION

☒ Gauges - normal water pressure maintained

#### Control Valves

☒ In the correct (open or closed) position☒ Sealed, locked, or supervised☒ Accessible☒ Free from damage or leaks

#### Alarm Valves

☒ Free of damage☒ AccessibleNA Retard chamber/alarm drains not leaking

#### QUARTERLY INSPECTION

☒ Alarm devices - Free of damage☒ Hydraulic data nameplate - securely attached to riser/legible

#### Pressure Reducing Valve

☒ In the open position/not leaking☒ Maintaining downstream pressure

#### Fire Department Connections

☒ Visible and accessible☒ Coupling/swivels operate correctly☒ Plugs/caps are in place☒ Gaskets are not damaged☒ Identification signs are in place☒ Ball drip valve is functional

#### QUARTERLY TEST

☒ Main drain test - if sole supply is through backflow preventer

Static PSI \_\_\_\_\_ Residual PSI \_\_\_\_\_

☒ Alarm devices - water motor gong

#### SEMI-ANNUAL TEST

☒ Supervisory switch functions☒ Alarm devices - inspectors test or bypass opened/obstructed water flow

#### ANNUAL INSPECTION SPRINKLERS (VISIBLE)

☒ No damage or leaks☒ Free of corrosion, foreign material, or paint☒ Installed in proper orientation

#### PIPING & FITTINGS

☒ In good condition/no external corrosion☒ No leaks or mechanical damage☒ Correct alignment - no external loads☒ Hose racks - inspected per NFPA 1962☒ Building - wet piping not exposed to freezing temps

#### ANNUAL TEST

##### MAIN DRAIN TEST

Static \_\_\_\_\_ Residual \_\_\_\_\_ &gt;&gt;&gt;&gt;&gt;&gt;&gt;&gt;&gt;&gt;&gt;&gt;

☒ Do results differ by more than 10% from previous test?☒ All control valves operated through full range of motion and returned to normal position

Specify gravity or anti-freeze system (if present)

Backflow preventer - test

Backflow preventer - flow test

#### THREE-YEAR TEST

☒ Hose has been tested in accordance with NFPA 1962

#### FIVE-YEAR INSPECTIONS

☒ Alarm valve interior including strainers, filters, and restriction orifice☒ Check valve - internal moves freely, in good condition☒ Obstruction inspection - no foreign or obstructing material found

#### FIVE-YEAR TEST

☒ Gauges tested or replaced☒ Pressure reducing valve - flow test and comparable to previous results

#### ROUTINE MAINTENANCE

☒ Sprinklers tested or replaced per appropriate testing schedule

#### Comments

Sign [Signature] Sign \_\_\_\_\_ Date 8-30-19

License/Certification No. \_\_\_\_\_ Seal # \_\_\_\_\_

NO 184166

License/Certification No. \_\_\_\_\_ Seal # \_\_\_\_\_





## INSPECTION, TESTING, AND MAINTENANCE

SERVICE COMPANY

*Duct Cleaning • Exhaust Systems Installed*  
*NYC licensed master fire suppression piping contractor*  
*Peter Martinez - Lic. #371A • NYCFD #148*  
*Nassau County Licensed • New Jersey Licensed*

Date: 10-9-19

License/Certification No. \_\_\_\_\_ Seal # \_\_\_\_\_

№ 187430

SERVICE COMPANY

*Nassau County Licensed • New Jersey Licensed*

Date: 11-18-19

### Comments

License/Certification No. \_\_\_\_\_ Seal # \_\_\_\_\_





№ 186350

*Nassau County Licensed • New Jersey Licensed*

Date: 3/13/20

Free from damage or leaks

Retard chamber/alarm drains not leaking

\_\_\_\_\_ Maintaining downstream pressure

\_\_\_\_\_ Ball drip valve is functional

	Static PSI	Residual PSI
1	0.00	0.00
2	0.00	0.00
3	0.00	0.00
4	0.00	0.00
5	0.00	0.00
6	0.00	0.00
7	0.00	0.00
8	0.00	0.00
9	0.00	0.00
10	0.00	0.00
11	0.00	0.00
12	0.00	0.00
13	0.00	0.00
14	0.00	0.00
15	0.00	0.00
16	0.00	0.00
17	0.00	0.00
18	0.00	0.00
19	0.00	0.00
20	0.00	0.00
21	0.00	0.00
22	0.00	0.00
23	0.00	0.00
24	0.00	0.00
25	0.00	0.00
26	0.00	0.00
27	0.00	0.00
28	0.00	0.00
29	0.00	0.00
30	0.00	0.00
31	0.00	0.00
32	0.00	0.00
33	0.00	0.00
34	0.00	0.00
35	0.00	0.00
36	0.00	0.00
37	0.00	0.00
38	0.00	0.00
39	0.00	0.00
40	0.00	0.00
41	0.00	0.00
42	0.00	0.00
43	0.00	0.00
44	0.00	0.00
45	0.00	0.00
46	0.00	0.00
47	0.00	0.00
48	0.00	0.00
49	0.00	0.00
50	0.00	0.00
51	0.00	0.00
52	0.00	0.00
53	0.00	0.00
54	0.00	0.00
55	0.00	0.00
56	0.00	0.00
57	0.00	0.00
58	0.00	0.00
59	0.00	0.00
60	0.00	0.00
61	0.00	0.00
62	0.00	0.00
63	0.00	0.00
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65	0.00	0.00
66	0.00	0.00
67	0.00	0.00
68	0.00	0.00
69	0.00	0.00
70	0.00	0.00
71	0.00	0.00
72	0.00	0.00
73	0.00	0.00
74	0.00	0.00
75	0.00	0.00
76	0.00	0.00
77	0.00	0.00
78	0.00	0.00
79	0.00	0.00
80	0.00	0.00
81	0.00	0.00
82	0.00	0.00
83	0.00	0.00
84	0.00	0.00
85	0.00	0.00
86	0.00	0.00
87	0.00	0.00
88	0.00	0.00
89	0.00	0.00
90	0.00	0.00
91	0.00	0.00
92	0.00	0.00
93	0.00	0.00
94	0.00	0.00
95	0.00	0.00
96	0.00	0.00
97	0.00	0.00
98	0.00	0.00
99	0.00	0.00
100	0.00	0.00

\_\_\_\_\_ Alarm devices - water motor gong

### Supervisory switch functions

Alarm devices - inspectors test or bypass opened/obstructed water flow

Free of corrosion, foreign material, or paint

Installed in proper orientation

Correct alignment - no external loads

Building - wet piping not exposed to freezing temps

### MAIN DRAIN TEST

Static \_\_\_\_\_ Residual \_\_\_\_\_ >>>>>>>>> \_\_\_\_\_ Do results differ by more than 10% from previous test?

All control valves operated through full range of motion and returned to normal position

Specify gravity or anti-freeze system (if present)

Backflow preventer - test

Backflow preventer - flow test

### THREE-YEAR TEST

Hose has been tested in accordance with NFPA 1962

## FIVE-YEAR INSPECTIONS

Alarm valve interior including strainers, filters, and restriction orifice

Check valve - internal moves freely, in good condition

Obstruction inspection - no foreign or obstructing material found

### FIVE-YEAR TEST

\_\_\_\_\_ Gauges tested or replaced

Pressure reducing valve - flow test and comparable to previous results

## ROUTINE MAINTENANCE

\_\_\_\_\_ Sprinklers tested or replaced per appropriate testing schedule

### Comments

Sign [Signature] Sign [Signature] Date 5/13/00

License/Certification No. \_\_\_\_\_ Seal # \_\_\_\_\_



