

Application: Coney Island Preparatory Public Charter School

Amanda Warco - awarco@coneyislandprep.org
2021-2022 Annual Report

Summary

ID: 0000000069

Labels: SUNY Trustees

Entry 1 School Info and Cover Page

Completed Jul 12 2022

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2021-2022 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2022)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL 800000063971

a1. Popular School Name

Coney Island Prep

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2022 or you may not be assigned the correct tasks.

SUNY BOARD OF TRUSTEES

d. DISTRICT / CSD OF LOCATION

CSD #21 - BROOKLYN

e. DATE OF INITIAL CHARTER

12/2008

f. DATE FIRST OPENED FOR INSTRUCTION

8/2009

c. School Unionized

Is your charter school unionized?

No

h. SCHOOL WEB ADDRESS (URL)

www.coneyislandprep.org

i. Total Approved Charter Enrollment for 2021-2022 School Year (exclude Pre-K program enrollment)

1289

j. Total Enrollment on June 30, 2022 (exclude Pre-K program enrollment)

1210

k. Grades Served during the 2021-2022 School Year (exclude Pre-K program students)

Check all that apply

Grades Served

K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12

I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

No

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2022-2023?

	Yes, 4 sites
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CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL 800000063971

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	8787 24th A e, Brooklyn, NY 11214	7186764755	NYC CSD 21	K-2	K-2

m1a. Please provide the contact information for Site 1.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Brittany Harper	Principal	718-676-4755		bharper@coneyislandprep.org
Operational Leader	Ashley Weech	Chief Operating Officer	718-676-4755		aweech@coneyislandprep.org
Compliance Contact	Amanda Warco	Senior Director of Data and Compliance	929-379-3901		awarco@coneyislandprep.org
Complaint Contact	Leslie Bernard Joseph	Chief Executive Officer	929-379-3901		ljoeph@coneyislandprep.org
DA A Coordinator	Brittany Harper	Principal	718-676-4755		bharper@coneyislandprep.org
Phone Contact for After Hours Emergencies	Ashley Weech	Chief Operating Officer	718-676-4755		aweech@coneyislandprep.org

m1b. Is site 1 in public (co-located) space or in private space?

Co-located Space

m1c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expands on will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 1	NA	No		No		Yes

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

- **Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2021.**
- **If the fire inspection certificate is dated after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022.**

Site 1 Certificate of Occupancy (COO)

Site 1 Fire Inspection Report

School Site 2

m2. SCHOOL SITES

Please provide information on Site 2 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 2	133 27th Avenue Brooklyn, New York 11214	(929) 277-1200	NYC CSD 21	3-5	3-5

m2a. Please provide the contact information for Site 2.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Rachel Kashner	Principal	929-277-1200		rkashner@coneyislandprep.org
Operational Leader	Karen Johnson	Director of Operations	929-277-1200		kjohnson@coneyislandprep.org
Compliance Contact	Amanda Warco	Senior Director of Data and Compliance	929-379-3901		awarco@coneyislandprep.org
Complaint Contact	Leslie Bernard Joseph	Chief Executive Officer	929-379-3901		ljoseph@coneyislandprep.org
DA A Coordinator	Rachel Kashner	Principal	929-277-1200		rkashner@coneyislandprep.org
Phone Contact for After Hours Emergencies	Karen Johnson	Director of Operations	929-277-1200		kjohnson@coneyislandprep.org

m2b. Is site 2 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2022.

- **Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2022.**
- **If the fire inspection certificate expires after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022. Please note in the portal that this is the case**

Site 1 Certificate of Occupancy (COO)

[CIP Certificate of Occupancy \(1\) \(1\) \(2\).pdf](#)

Filename: CIP Certificate of Occupancy (1) (1) (2).pdf **Size:** 284.5 kB

Site 2 Fire Inspection Report

[PA-UES inspection 2022.pdf](#)

Filename: PA-UES inspection 2022.pdf **Size:** 125.2 kB

CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL 800000063971

School Site 3

m3. SCHOOL SITES

Please provide information on site 3 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 3	501 West Avenue, Brooklyn, NY 11224	718-513-6951	NYC CSD 21	6-8	6-8

m3a. Please provide the contact information for Site 3.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Shaun Benjamin	Principal	718-513-6951		sbenjamin@coneyislandprep.org
Operational Leader	Yemisi Nassirou	Director of Operations	718-513-6951		ynassirou@coneyislandprep.org
Compliance Contact	Amanda Warco	Senior Director of Data and Compliance	929-379-3901		awarco@coneyislandprep.org
Complaint Contact	Leslie Bernard Joseph	Chief Executive Officer	929-379-3901		ljoeph@coneyislandprep.org
DA A Coordinator	Shaun Benjamin	Principal	718-513-6951		sbenjamin@coneyislandprep.org
Phone Contact for After Hours Emergencies	Yemisi Nassirou	Director of Operations	718-513-6951		ynassirou@coneyislandprep.org

m3b. Is site 3 in public (co-located) space or in private space?

Co-located Space

m3c. Please list the terms of your current co-location.

	Date school will leave current co-location	Is school working with NYCDOE to expand into current space?	If so, list year expands on will occur.	Is school working with NYCDOE to move to separate space?	If so, list the proposed space and year planned for move	School at Full Capacity at Site
Site 3	NA	No		No		Yes

CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL 800000063971**School Site 4****m4. SCHOOL SITES**

Please provide information on Site 4 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 4	294 Avenue T, Brooklyn, NY 11223	718-676-1063	NYC CSD 21	9-12	9-12

m4a. Please provide the contact information for Site 4.

	Name	Title	Work Phone	Alternate Phone	Email Address
School Leader	Kate Baxter	Principal	718-676-1063		kbaxter@coneyislandprep.org
Operational Leader	Quran Marshall	Director of Operations	718-676-1063		gmarshall@coneyislandprep.org
Compliance Contact	Amanda Warco	Senior Director of Data and Compliance	929-379-3901		awarco@coneyislandprep.org
Complaint Contact	Leslie Bernard Joseph	Chief Executive Officer	929-379-3901		ljoseph@coneyislandprep.org
DA A Coordinator	Kate Baxter	Principal	718-676-1063		kbaxter@coneyislandprep.org
Phone Contact for After Hours Emergencies	Quran Marshall	Director of Operations	718-676-1063		gmarshall@coneyislandprep.org

m4b. Is site 4 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2022.

- **Fire inspection certificates must be updated annually. For the upcoming school year 2022-2023, the fire inspection certificate must be dated after July 1, 2022.**
- **If the fire inspection certificate expires after the August 1, 2022 submission of the Annual Report, please submit the new certificate with the Annual Report entries due on November 1, 2022. Please note in the portal that this is the case**

Site 1 Certificate of Occupancy (COO)

[294 Avenue T.Letter of No Objection \(1\).pdf](#)

Filename: 294 Avenue T.Letter of No Objection (1).pdf **Size:** 31.8 kB

Site 4 Fire Inspection Report

[FD-HS Inspection 2022.pdf](#)

Filename: FD-HS Inspection 2022.pdf **Size:** 120.4 kB

CHARTER REVISIONS DURING THE 2021-2022 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2021-2022 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2021-2022 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report. (To write type in a phone number with an extension, please use this format: 123-456-7890-3. The dash and number 3 at the end of the phone number refers to the individual's phone extension. Do not type in the work extension or the abbreviation for it just the dash and the extension number after the phone number).

Name	Kelisha Layne
Position	Compliance and Student Services Manager
Phone/Extension	929-379-3901
Email	klayne@coneyislandprep.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES to agree.**

Responses Selected:

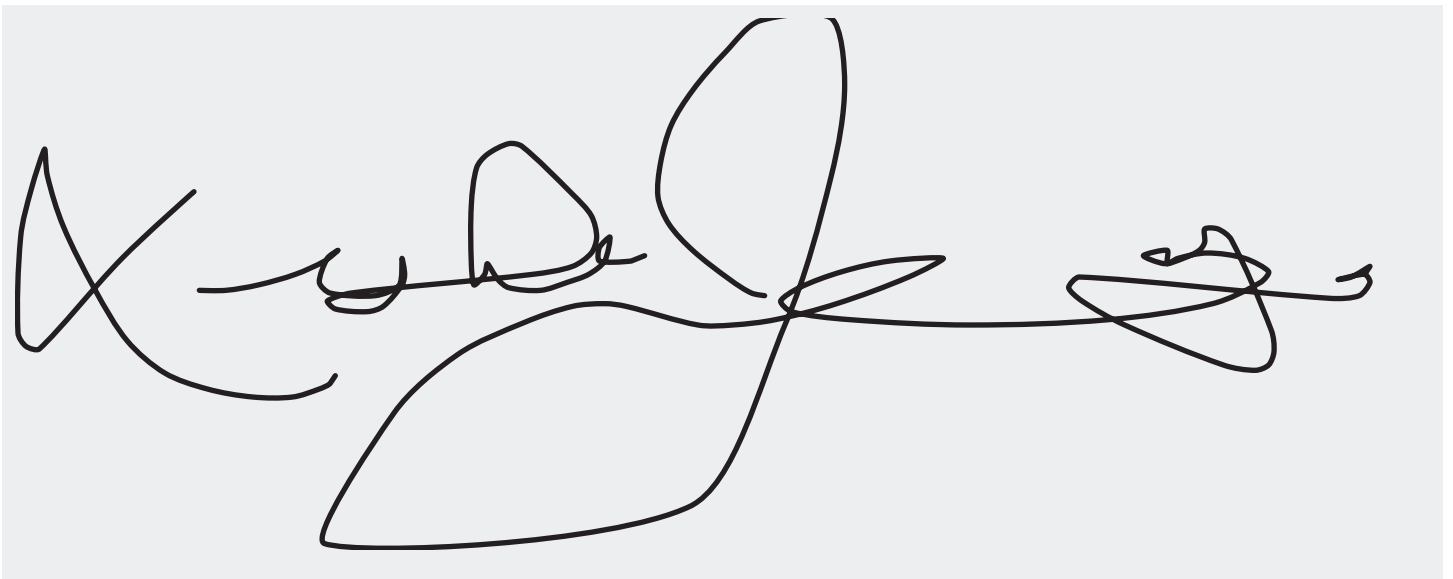
Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES** to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).

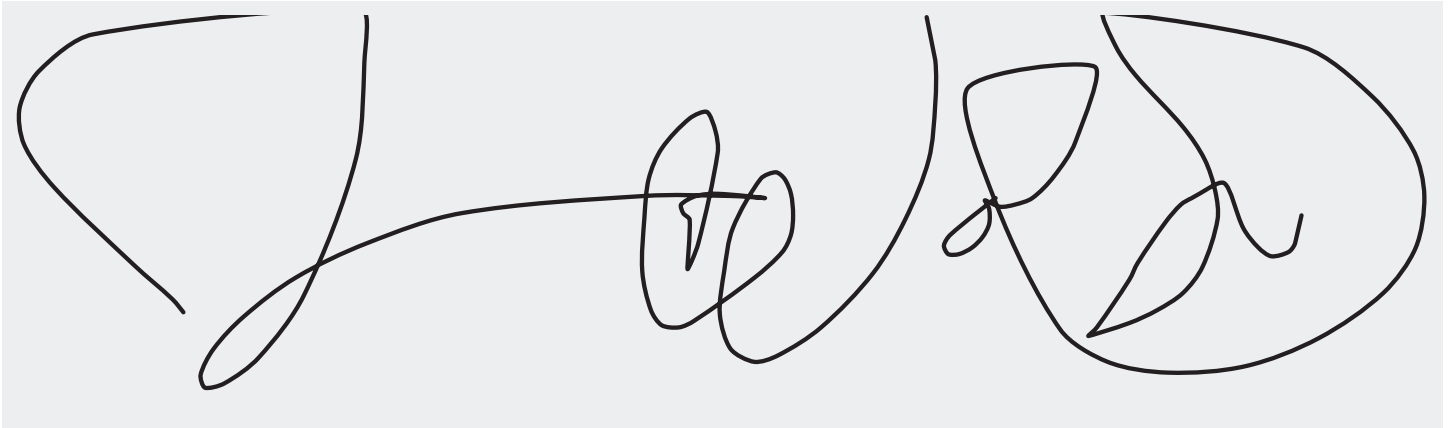
Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, featuring large loops and a long horizontal stroke that extends to the right.

Signature, President of the Board of Trustees



Date

Jul 8 2022



Thank you.

Entry 3 Accountability Plan Progress Reports

Incomplete

Instructions

SUNY-Authorized Charter Schools ONLY- Complete Template and Upload to Epicenter

SUNY-authorized charter schools must download an Accountability Plan Progress Report template at [Accountability Plan Progress Report](#). After completing, SUNY-authorized charter schools must upload the document into the SUNY Epicenter system by **September 15, 2022**. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4 - Audited Financial Statements

Incomplete

Required of ALL Charter Schools

ALL SUNY-authorized charter schools must upload the financial statements and related documents in PDF format into the SUNY Epicenter system no later than **November 1, 2022**. SUNY CSI will forward to

NYSED CSO. **SUNY-authorized charter schools** are asked to ensure that security features such as password protection are turned off.

ALL Regents, NYCDOE, and Buffalo BOE-authorized charter schools must upload final, audited financial statements to the [Annual Report Portal](#) no later than **November 1, 2022**. Upload the independent auditor's report, any advisory and/or management letter, and the internal controls report as one submission, combined into a PDF file, ensuring that security features such as password protections are removed from all school uploaded documents.

PLEASE NOTE: This task appears as visible and optional task in the online portal until August 1 2022 but will be identified as a required task thereafter and due on November 1, 2022. This is a required task, and it is marked optional for administrative purposes only.

Entry 4a - Audited Financial Report Template (SUNY)

Incomplete

Instructions - SUNY-Authorized Charter Schools ONLY

SUNY-authorized schools must download the Excel spreadsheet entitled "Audited Financial Report Template" at <http://www.newyorkcharters.org/fiscal/>. After completing, schools must upload the document into the SUNY Epicenter system no later than **November 1, 2022**. SUNY CSI will forward to NYSED CSO.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4c - Additional Financial Documents

Incomplete Hidden from applicant

Instructions - Regents, NYCDOE and Buffalo BOE authorized schools must upload financial documents and submit by **November 1, 2022**. The items listed below should be uploaded, with an explanation if not applicable or available. For example, a "federal Single Audit was not required because the school did not expend federal funds of more than the \$750,000 Threshold."

1. Advisory and/or Management letter
2. Federal Single Audit
3. CSP Agreed-Upon Procedure Report
4. Evidence of Required Escrow Account for each school^[1]
5. Corrective Action Plan for Audit Findings and Management Letter Recommendations

^[1] Note: For BOR schools chartered or renewed after the 2017-2018 school year, the escrow account per school is \$100,000.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 4d - Financial Services Contact Information

Incomplete Hidden from applicant

Regents, NYCDOE, and Buffalo BOE authorized schools should enter financial contact information directly into the form within the portal by **November 1, 2022**.

Form for "Financial Services Contact Information"

1. School Based Fiscal Contact Information

	School Based Fiscal Contact Name	School Based Fiscal Contact Email	School Based Fiscal Contact Phone

2. Audit Firm Contact Information

	School Audit Contact Name	School Audit Contact Email	School Audit Contact Phone	Years Working With This Audit Firm

3. If applicable, please provide contact information for the school's outsourced financial services firm.

	Firm Name	Contact Person	Mailing Address	Email	Phone	Years With Firm

Entry 5 - Fiscal Year 2022-2023 Budget

Incomplete

SUNY-authorized charter schools should download the [2022-23 Budget and Quarterly Report Template and the 2022-23 Budget Narrative Questionnaire](#) from the SUNY website and upload the completed template into Epicenter. SUNY CSI will forward to NYSED CSO. **Due November 1, 2022.**

Regents, NYCDOE, and Buffalo BOE authorized charter schools should upload a copy of the school's FY22 Budget using the [2022-2023 Budget Template](#) in the portal or from the Annual Report website. **Due November 1, 2022.**

The assumptions column should be completed for all revenue and expense items unless the item is self-explanatory. Where applicable, reference the page number or section in the application narrative that indicates the assumption being made. For instance, student enrollment would reference the applicable page number in Section I, C of the application narrative.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 6 - Board of Trustees Disclosure of Financial Interest

Form

Completed Jul 28 2022

Due on August 1, 2022, each member of the charter school's Board of Trustees who served on a charter school education corporation governing one or more charter schools for any period during the 2021-2022 school year must complete and sign a [Trustee Disclosure of Financial Interest Form](#). Acceptable signature formats include:

- Digitally certified PDF signature (i.e., DocuSign)
- Manual signature (1. download to print, 2. manually sign, 3. scan signed document to PDF, and 4. upload into portal)

All completed forms must be collected and uploaded in .PDF format for each individual member. **The education corporation is responsible for completing the form for trustees who left the board during the reporting year.**

Forms completed from past years will not be accepted. **Only the latest version of the form** (updated in April, 2022) is acceptable.).

Trustees serving on an education corporation that governs more than one school are not required to complete a separate disclosure for each school governed by the education corporation. In the Disclosure of Financial Interest Form, trustees must disclose information relevant to any of the schools served by the governing education corporation.

[FY22 Joe Herrera](#)

Filename: FY22 Joe Herrera.pdf **Size:** 678.6 kB

[FY22 Josh Wolfe](#)

Filename: FY22 Josh Wolfe.pdf **Size:** 538.5 kB

[FY22 Julie Goran](#)

Filename: FY22 Julie Goran.pdf **Size:** 608.9 kB

[FY22 Joseph Talia](#)

Filename: FY22 Joseph Talia.pdf **Size:** 1.7 MB

[FY22 Samantha Tweedy](#)

Filename: FY22 Samantha Tweedy.pdf **Size:** 2.4 MB

[FY22 Jacob Mnookin](#)

Filename: FY22 Jacob Mnookin.pdf **Size:** 3.9 MB

[FY22 Nkonye Okoh](#)

Filename: FY22 Nkonye Okoh.pdf **Size:** 161.1 kB

[FY22 Shona Pinnock](#)

Filename: FY22 Shona Pinnock.pdf **Size:** 676.2 kB

Entry 7 BOT Membership Table

Completed Jul 14 2022

Instructions

Required of ALL charter schools

ALL charter schools or education corporations governing multiple schools must complete the Board of Trustees Membership Table within the online portal. Please be sure to include and identify parents who are members of the Board of Trustees and indicate whether parents are voting or non-voting members.

Entry 7 BOT Table

1. SUNY-AUTHORIZED charter schools are required to provide information for VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools are required to provide information for all --VOTING and NON-VOTING-- trustees.

CONEY ISLAND PREPARATORY PUBLIC CHARTER SCHOOL 800000063971

Authorizer:

Who is the authorizer of your charter school?

SUNY

1. 2021-2022 Board Member Information (Enter info for each BOT member)

	Trustee Name	Trustee Email Address	Pos t on on the Board	Commit tee Affiliatio ns	Vot ng Member Per By- Laws (Y/N)	Number of Terms Served	Start Date of Current Term (MM/DD /YYYY)	End Date of Current Term (MM/DD /YYYY)	Board Meeting s Attende d During 2021-

									2022
1	Josh Wolfe		Chair	Fundrais ng; Governa n ce; Facilities	Yes	4	06/01/2 022	06/01/2 025	7
2	Jacob Mnookin		Secretar y	Academ ic ; Account a bility	Yes	1	06/01/2 020	06/01/2 024	8
3	Joseph Talia		Trustee/ Member	Finance	Yes	2	06/01/2 020	06/01/2 023	6
4	Joe Herrera		Trustee/ Member	Student s and Staff	Yes	2	05/01/2 021	05/01/2 024	8
5	Shona Pinnock		Trustee/ Member	Student s and Staff	Yes	2	07/01/2 021	07/01/2 024	6
6	Julie Goran		Trustee/ Member	Facilities	Yes	2	05/01/2 022	05/01/2 025	8
7	Nkonye Okoh		Treasure r	Finance; Facilities	Yes	2	12/01/2 021	12/01/2 024	7

8	Sam Tweedy		Trustee/Member	Fundraising; Academic Accountability	Yes	2	02/01/2022	02/01/2025	6
9	Brian Buckmirre		Trustee/Member	Fundraising	Yes	1	03/01/2022	03/01/2025	5 or less

1a. Are there more than 9 members of the Board of Trustees?

No

2. INFORMATION ABOUT MEMBERS OF THE BOARD OF TRUSTEES

1. SUNY-AUTHORIZED charter schools provide response relative to VOTING Trustees only.
2. REGENTS, NYCDOE, and BUFFALO BOE-AUTHORIZED charter schools provide a response relative to all trustees.

a. Total Number of BOT Members on June 30, 2022	9
b.Total Number of Members Added During 2021-2022	1
c. Total Number of Members who Departed during 2021-2022	1
d.Total Number of members, as set in Bylaws, Resolution or Minutes	9

3. Number of Board meetings held during 2021-2022

12

4. Number of Board meetings scheduled for 2022-2023

12

Total number of Voting Members on June 30, 2022:

9

Total number of Voting Members added during the 2021-2022 school year:

1

Total number of Voting Members who departed during the 2021-2022 school year:

1

Total Maximum Number of Voting members in 2021-2022, as set by the board in bylaws, resolution, or minutes:

9

Thank you.

Entry 8 Board Meeting Minutes

Incomplete Hidden from applicant

Instructions - Required of Regents, NYCDOE, and Buffalo BOE Authorized Schools ONLY

Schools must upload a complete set of monthly board meeting minutes (July 2021-June 2022), which should match the number of meetings held during the 2021-2022 school year, as indicated in the above table. The minutes provided must be the final version approved by the school's Board of Trustees and may be uploaded individually or as one single combined file. Board meeting minutes must be submitted by **August 1, 2022**.

Entry 9 Enrollment & Retention

Completed Jul 20 2022

Instructions for submitting Enrollment and Retention Efforts

Required of ALL Charter Schools

Describe the good faith efforts the charter school has made in 2021-2022 toward meeting targets to attract and retain the enrollment of Students with Disabilities (SWDs), English Language Learners (ELLs), and students who are economically disadvantaged. In addition, describe the school's plans for meeting or making progress toward meeting its enrollment and retention targets in 2022-2023.

Entry 9 Enrollment and Retention of Special Populations

Recruitment/Attraction Efforts Toward Meeting Targets

	Describe Recruitment Efforts in 2021-2022	Describe Recruitment Plans in 2022-2023
Economically Disadvantaged	<p>Coney Island Prep maintains a strong commitment to serving students and families in School District 21. Our recruitment efforts have included: 1) local subway and bus advertisements featuring students that reflect the community, 2) three rounds of CIP mailings to District 21 zip codes, 3) localized social media advertisements, and 4) on-foot canvassing to reach families (in lieu of in-person open houses due to Covid restrictions)</p> <p>As a result of these efforts, 70%</p>	<p>In addition to the methods we traditionally use (print and virtual advertisements, mailings, and open houses), we will continue to invest in community canvassing events, particularly on Coney Island proper where residents are hit most by economic hardship. These events will serve as strong opportunities for school staff to engage with the community, talk to residents about our school, and encourage them to apply.</p> <p>With the help of our local partnerships, we will also monitor community events throughout the summer so that we can</p>

	<p>of our applications came from School District 21, a sharp increase from only 49% the year prior. Overall, 85% of our students were considered economically disadvantaged. This number is higher than the number served in our district (75%, last reported for 2020-2021).</p>	<p>continue to spread the word about our school.</p> <p>Lastly, we recognize that family referrals make up a large percentage of our application base. As such, we will explore ways to lean into our vibrant school community to create more formal opportunities for current families to spread the word about our school.</p>
English Language Learners	<p>While Coney Island Prep continues to fall below the percentage of English Language Learner students as compared to the number served in our local district, we are continuing to see a steady increase in our ELL population year after year.</p> <p>This year our ELL population made up 10% of our school, a significant increase from our last report (6%).</p> <p>Our application is available in multiple languages through our application portal, and we create marketing materials in languages that are reflective of the communities we serve.</p> <p>With Covid restrictions, we were unable to host any in-person events but plan to do so in the next recruitment cycle.</p>	<p>Our applications, recruitment and marketing materials will continue to be available in a variety of languages that reflect our community (English, Spanish, Russian, & Mandarin), and highlight our ELL services. We will also continue to offer a lottery preference for students who identify as ELL, and ensure that all staff has access to the language line to support families who may have questions about our school.</p> <p>Our in-person open houses will be open to all potential families and will include on-site translators.</p> <p>Additionally, we will update our website so that it is easily translated into other languages, removing a barrier to gaining increased knowledge about our school.</p>
	<p>With over 21% of our school being students with disabilities, our school's special education community continues to be</p>	<p>We will continue the recruitment</p>

Students with Disabilities	<p>among the highest in the district (17%, last reported for 2020-21). Three-fourths of campuses had over 22% of students enrolled with special education needs.</p> <p>We are not entirely sure why our SpEd population has remained so high, but we have consistently ensured that our marketing materials and website explicitly mention that we accept all students regardless of disability.</p>	<p>methods mentioned above, which highlight our special education services.</p> <p>In addition to this, our Special Education Coordinators will continue to review every IEP and conference with prospective families to ensure that our school setting will be appropriate for their child.</p>
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Retention Efforts Toward Meeting Targets

	Describe Retention Efforts in 2021-2022	Describe Retention Plans in 2022-2023
Economically Disadvantaged	<p>Although we have faced unique challenges with COVID, our school continues to be a safe haven for students who are economically disadvantaged. In addition to our strong academic program, high expectations, extended days and structured school environment, we also work hard to keep out-of-pocket costs to families very low. We offer free lunch to all students regardless of their ability to pay and provide all of the necessary school supplies and 1:1 technology to create an equitable experience for all students.</p> <p>This year, we piloted our first afterschool program to grades K-8. The program is of no cost to families but provides additional time on campus to learn a</p>	<p>We are committed to continuing our legacy of offering a quality education that provides the structure and opportunities for our students to be successful in the college or career of their choice and will continue to offer a rigorous curriculum, structured environment, and longer school day and year that our families have come to expect.</p> <p>To increase family participation, we plan to create more opportunities for family engagement so that there is even more investment in our school community.</p>

	<p>variety of skills that our scholars would otherwise not have access to such as cooking, chess, and photography.</p> <p>This additional programming coupled with the vibrant relationships we have built with our families has made our school a place that families want to return to year after year.</p>	<p>We also plan to expand our after-school programming to grades 9-12, so that more students have equitable access to extracurricular activities.</p>
English Language Learners	<p>We have continued to create a space where our ELL students feel valued and supported. We offer all of our printed materials in a variety of languages, and have a family communication portal that allows for a user-friendly experience for families who speak languages other than English. We collect data regularly to ensure that students are receiving the appropriate ESL methodologies to support their growth, and our RTI system provides individual support to students while also tracking our ELL interventions.</p>	<p>We will continue to make our campuses a safe and supportive space for ELL students and families by proceeding to provide access to translated information and materials, as well as on-site or telephonic translation services for our events and family meetings.</p> <p>We will also continue to utilize internal and external data tracking methods to ensure that our students are receiving the appropriate interventions that support their individual needs.</p>
Students with Disabilities	<p>With the return to in-person learning, students on Individualized Education Plans are receiving more small-group instruction based on strategies proven to work for a variety of learners.</p> <p>Our special education team will continue to help families understand their child's IEP and provide guidance around how we will meet the student's identified academic and/or behavioral needs.</p>	<p>We have a solid system for providing individual attention to families who indicate that their scholar has an IEP and will continue to lean on our systems to ensure that families are informed and assisted when navigating through the IEP process.</p> <p>Additionally, we will continue to</p>

Additionally, we have increased our focus on strategies that recognize and respond to the effects of trauma. By using trauma-informed practices and restorative strategies, we are increasing the resilience of our students and providing support for their needs

expand our knowledge of trauma-informed practices and utilize proven methods that allow us to support our students' needs.

Entry 10 - Teacher and Administrator Attrition

Completed Jul 12 2022

Form for "Entry 10 - Teacher and Administrator Attrition" Revised to Employee Fingerprint Requirements Attestation

A. TEACH System - Employee Clearance

Charter schools must ensure that all prospective employees^[1] receive clearance through [the NYSED Office of School Personnel Review and Accountability](#) (OSPRA) prior to employment. **This includes paraprofessionals and other school personnel who are provided or assigned by the district of location, or related/contracted service providers.** After an employee has been cleared, schools are required to maintain proof of such clearance in the file of each employee. For the safety of all students, charter schools must take immediate steps to terminate the employment of individuals who have been denied clearance. Once the employees have been terminated, the school must terminate the request for clearance in the TEACH system.

In the Annual Report, charter schools are asked to confirm that all employees have been cleared through the NYSED TEACH system; and, if denied clearance, confirm that the individual or employee has been removed from the TEACH system, and is not employed by the school.

^[1] Employees who must be cleared include, but are not limited to, teachers, administrative staff, janitors, security personnel and cafeteria workers, and other staff who are present when children are in the school building. **This includes paraprofessionals and other school personnel that are provided or assigned by the district of location, as well as related/contracted service providers.** See NYSED memorandum dated October 1, 2019 at http://www.nysed.gov/common/nysed/files/programs/charter-schools/employee_fingerprintoct19.pdf or visit the NYSED website at: <http://www.highered.nysed.gov/tsei/ospa/fingerprintingcharts.html> for more information regarding who must be fingerprinted. Also see, 8 NYCRR §87.2.

B. Emergency Conditional Clearances

Emergency Conditional Clearances

Charter schools are **strongly discouraged** from using the emergency conditional clearance provisions for prospective employees. This is because the school must request clearance through NYSED TEACH, and the school's emergency conditional clearance of the employee terminates automatically once the school receives notification from NYSED regarding the clearance request. Status notification is provided for all prospective employees through the NYSED TEACH portal within 48 hours after the clearance request is submitted. Therefore, at most, a school's emergency conditional clearance will be valid for only 48 hours after approval by the board.

Schools are not permitted to renew or in any way re-establish a prospective employee's emergency conditional clearance after status notification is sent by NYSED through the TEACH portal.

Schools are asked to attest that they have reviewed and understand these requirements. More information can be found in the memo at [NYSED CSO Employee Clearance and Fingerprint Memo 10-2019](#).

Attestation

Responses Selected:

I hereby attest that the school has reviewed, understands, and will comply with these requirements.

Entry 11 Percent of Uncertified Teachers

Incomplete Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education.

Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

Entry 11 Uncertified Teachers

School Name:

Instructions for Reporting Percent of Uncertified Teachers

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools

The table below reflects the information collected through the online portal for compliance with New York State Education Law 2854(3)(a-1) for teaching staff qualifications. Uncertified teachers are those not certified pursuant to the State Certification Requirements established by the NYSED Commissioner of Education. Enter the relevant full-time equivalent (FTE) count of teachers in each column. For example, a school with 20 full-time teachers and 5 half-time teachers would have an FTE count of 22.5.

If more than one line applies to a teacher, please include in only one FTE uncertified category. Please do not include paraprofessionals, such as teacher aides.

CATEGORY A. 30% OR 5 UNCERTIFIED TEACHERS WHICHEVER IS LESS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	
iv. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	
Total Category A: 5 or 30% whichever is less	0

CATEGORY B. PLUS FIVE UNCERTIFIED TEACHERS IN MATHEMATICS, SCIENCE, COMPUTER SCIENCE, TECHNOLOGY OR CAREER AND TECHNICAL EDUCATION.

	FTE Count
i. Mathematics	
ii. Science	
iii. Computer Science	
. Technology	
. Career and Technical Education	
Total Category B: not to exceed 5	0

CATEGORY C: PLUS 5 ADDITIONAL UNCERTIFIED TEACHERS

	FTE Count
i. FTE count of uncertified teacher with at least three years of elementary, middle or secondary classroom teaching experience (as of June 30, 2022)	
ii. FTE count of uncertified teachers who are tenured or tenure track college faculty (as of June 30, 2022)	
iii. FTE count of uncertified teachers with two years of Teach for America experience (as of June 30, 2022)	
. FTE count of uncertified teachers with exceptional business, professional, artistic, athletic, or military experience (as June 30, 2022)	
Total Category C: not to exceed 5	0

TOTAL FTE COUNT OF UNCERTIFIED TEACHERS (Sum of Categories A, B AND C)

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total	

CATEGORY D: TOTAL FTE COUNT OF UNCATEGORIZED, UNCERTIFIED TEACHERS

(Include teachers who do not fit in one of these categories or if did fit would exceed the numerical limits for that category)

	FTE Count
Total Category D	

CATEGORY E: TOTAL FTE COUNT OF CERTIFIED TEACHERS

	FTE Count
Total Category E	

CATEGORY F: TOTAL FTE COUNT OF ALL TEACHERS

Please do not include paraprofessionals, such as teacher aides.

	FTE Count
Total Category F	



Thank you.

Entry 12 Organization Chart

Incomplete Hidden from applicant

Instructions

Required of Regents, NYCDOE, and Buffalo BOE Authorized Charter Schools ONLY

Upload the 2021-2022 **Organization Chart**. The organization chart should include position titles and reporting relationships. Employee names should **not** appear on the chart.

Entry 13 School Calendar

Completed Jul 12 2022

[Instructions for submitting School Calendar](#)

Required of ALL Charter Schools

If the charter school has a tentative calendar based on available information and guidance at the time, please submit with the August 1, 2022 submission. Charter schools must upload a final school calendar into the portal and may do so at any time but no later than **September 15, 2022**.

School calendars must meet the [minimum instructional requirements](#) as required of other public schools “... *unless the school’s charter requires more instructional time than is required under the regulations.*”

Board of Regents-authorized charter schools also are required to submit school calendars that clearly indicate the start and end date of the instructional year AND the number of instructional hours and/or instructional days for each month. See an example of a calendar showing the requested information. Schools are encouraged to use a calendar template and ensure there is a monthly tally of instructional days.

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

FY23 CIP Calendar - FY23 Base Staff Cal_Final Draft 6

Filename: FY23 CIP Calendar FY23 Base Staf zaQj8Lj.pdf Size: 107.2 kB

Entry 14 Links to Critical Documents on School Website

Completed Jul 12 2022

Instructions

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 5: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the [link](#) from the school’s website for each of the items:

1. Current Annual Report (i.e., 2021-2022 Annual Report);[\[1\]](#)
2. Board meeting notices, agendas and documents;
3. New York State School Report Card;
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy **(For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)**;
5. District-wide safety plan, not a building level safety plan (as per the September 2021 [Emergency Response Plan Memo](#));
6. Authorizer-approved FOIL Policy; and
7. Subject matter list of FOIL records. (Example: See [NYSED Subject Matter List](#))

[1] Each charter school is required to make the Annual Report publicly available by August 1 and to post on their respective charter school website. Each school should post an updated and complete version to include accountability data and financial statements that are not or may not be available until after the August deadline (i.e., Repost when financials have been submitted in November.)

Form for Entry 14 Links to Critical Documents on School Website

School Name: Coney Island Preparatory Public Charter School

Required of ALL Charter Schools noting that SUNY-authorized charter schools are not required to submit item 4: Authorizer-approved DASA policy and NYSED-Approved School Discipline Policy

By law, each charter school is required to maintain certain notices and policies listed on its website. Please insert the link from the school's website for each of the items:

	Link to Documents
1. Current Annual Report (i.e., 2021-2022 Annual Report)	https://coneyislandprep.org/accountability-reports/
2. Board meeting notices, agendas and documents	https://coneyislandprep.org/accountability-reports/
3. New York State School Report Card	https://data.nysed.gov/profile.php?instid=800000063971
4. Authorizer-approved DASA Policy and NYSED-Approved School Discipline Policy (For Regents, NYCDOE, and Buffalo BOE-Authorized Charter Schools ONLY)	https://data.nysed.gov/profile.php?instid=800000063971
5. District-wide safety plan, not a building level safety plan (as per the September 2021 Emergency Response Plan Memo	https://coneyislandprep.org/accountability-reports/
6. Authorizer-approved FOIL Policy	https://coneyislandprep.org/accountability-reports/
7. Subject matter list of FOIL records. (Example: See NYSED Subject Matter List)	https://coneyislandprep.org/accountability-reports/

Thank you.



Entry 15 Staff Roster

Incomplete Hidden from applicant

INSTRUCTIONS

Required of Regents and NYCDOE-authorized Charter Schools ONLY

Please click on the MS Excel [Faculty/Staff Roster Template](#) and provide the following information for **ANY and ALL** instructional and non-instructional employees.

Use of the 2021-2022 Annual Report Faculty/Staff roster template is required. Each of the data elements, with the exception of the Notes, are required, and use of the drop-down options, when provided, is also required. Reminders: Please use the notes section provided to add any additional information as deemed necessary. Failure to adhere to the guidelines and validations in the Staff Roster Template will result in a resubmission of a fully corrected roster.

Please note the roster should include all staff employed any point from July 1, 2021 to June 30, 2022, including those employed on June 30th.

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Brian G. Buchmiré

Name of Charter School Education Corporation:

Coney Island Prep

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

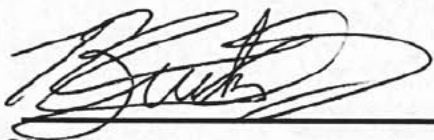
Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

A handwritten signature in black ink, appearing to be "B. Smith", written over a horizontal line.

Signature

July 28, 2022

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Jacob Mnookin

Name of Charter School Education Corporation:

Coney Island Preparatory Public Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Secretary

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☒ Yes ☐ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

I am the founder and former Executive Director of Coney Island Prep. I began working full-time on Coney Island Prep in September 2007, and my last day as full time employee was June 30, 2020. My salary varied over the years. When I began, my salary was approximately \$115,000. As the Executive Director I was ultimately responsible for all aspects of the school including academics, operations, school culture, facilities, finance, fundraising, compliance, etc....I was hired by and reported directly to the Board of Trustees.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

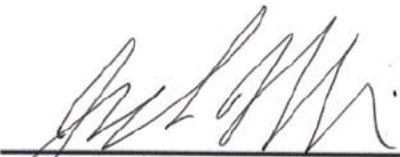
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.





Signature

June 24, 2022

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Joe Herrera

Name of Charter School Education Corporation:

Coney Island Prep Charter School

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Trustee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

-

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

-

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

-

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☐ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest
Underdog Strategies	Student Recruitment Services which includes Digital marketing and Community Engagement.	Digital retainer fees for SY22 is \$21,000	Jose Herrera (Board of Trustees at Coney Island Prep) co-founder of Underdog Strategies contracted with Coney Island Prep Builders, a "Friends of" organization to support enrollment expansion and provide student recruitment services from January - September 2022	Coney Island Prep went through a competitive bidding process with 3 organizations and I, Jose Herrera was recused from the Board vote regarding the decision and approval of this contract.

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.



DocuSigned by:
Joe Herrera
2326FB7D578B4FB...

5/24/2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Joseph Talia

Name of Charter School Education Corporation:

Coney Island Prep

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Member of Finance Committee

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If Yes, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If Yes, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☐ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you
	Various charitable donations		Joseph Talin

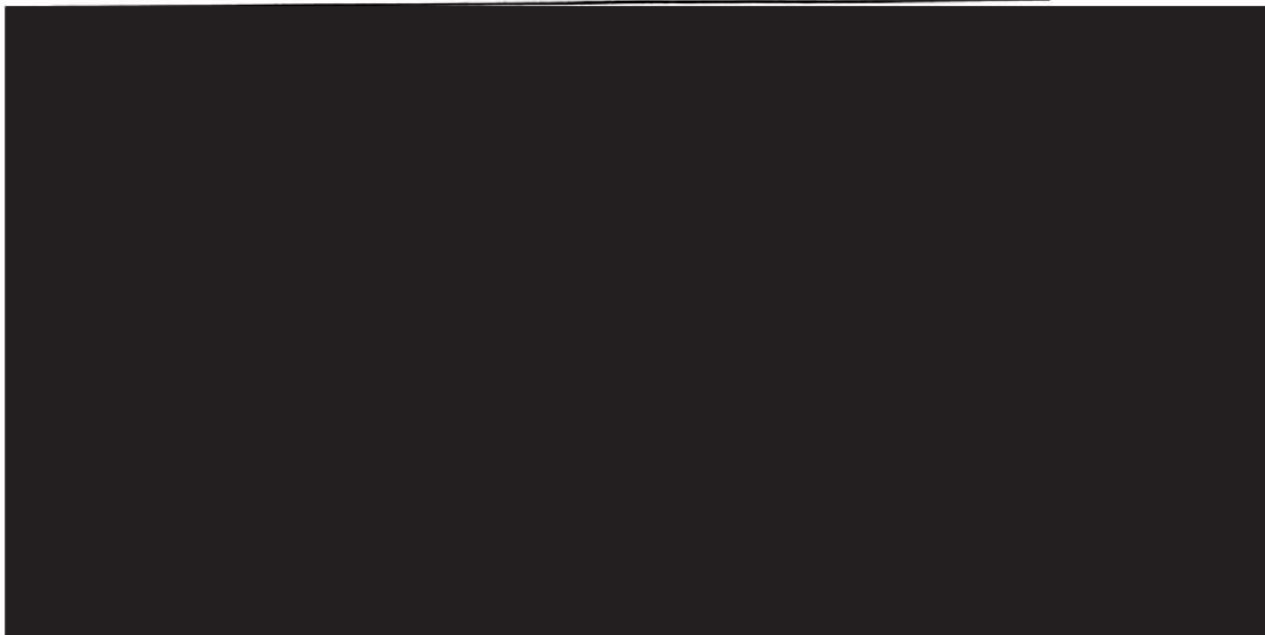
7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.


☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:



Signature  **Date** 7/6/2022

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Name of Charter School Education Corporation:

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

None

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

None

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

-

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Business Telephone:

Business Address:

E-mail Address:

Home Telephone:

Home Address:

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Julie Goran

Name of Charter School Education Corporation:

Coney Island Prep

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).
Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

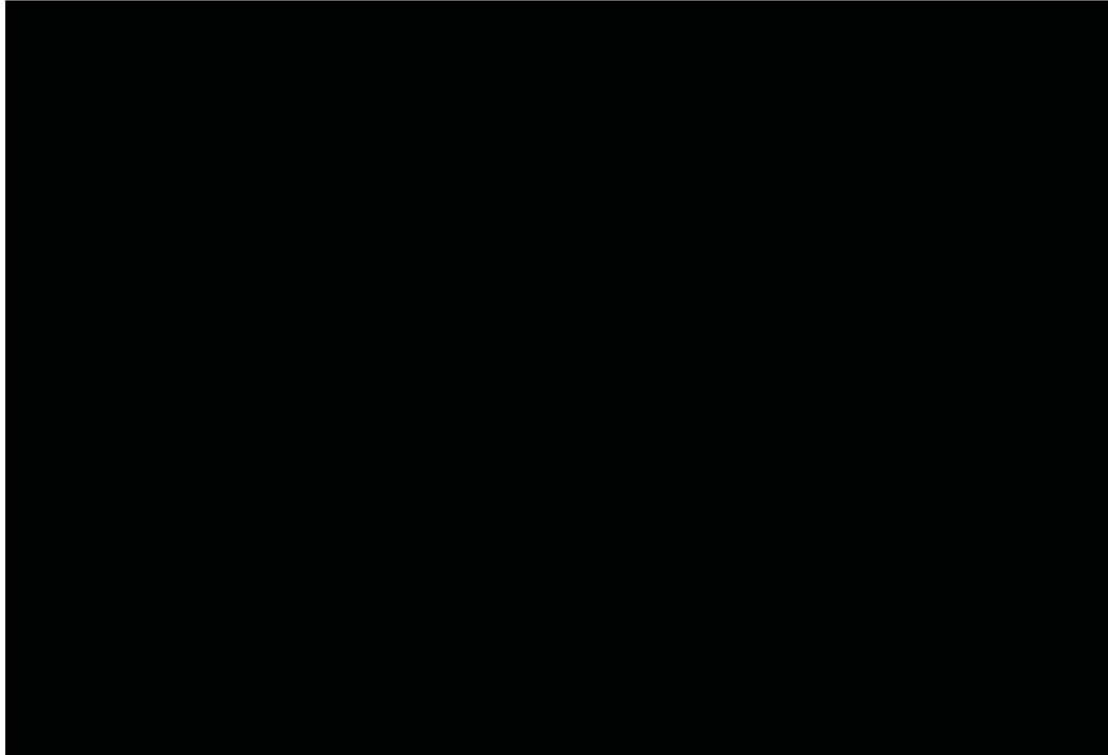
Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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6/21/2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022









**Disclosure of Financial Interest by a Current
or Former Trustee**

Trustee Name:

Samantha Tweedy

Name of Charter School Education Corporation:

Coney Island Prep

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Academic Cmte member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

☐ Yes ☒ No

If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

☐ Yes ☒ No

If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None**

Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation and in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None**

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

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Signature

6/30/22
Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022

Disclosure of Financial Interest by a Current or Former Trustee
--

Trustee Name:

Shona Pinnock

Name of Charter School Education Corporation:

Coney Island Prep

1. List all positions held on the education corporation Board of Trustees ("Board") (e.g., chair, vice-chair, treasurer, secretary, parent representative, etc.).

Board member

2. Are you related, by blood or marriage, to any person employed by the school and/or education corporation?

Yes

No



If **Yes**, please describe the nature of your relationship and the person's position, job description, and other responsibilities with the school.

3. Are you related by blood, or marriage, or legal adoption/guardianship to any student currently enrolled in a school operated by the education corporation?

Yes

No



If **Yes**, please describe the nature of your relationship and if the student could benefit from your participation.

4. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of the education corporation?

Yes

No



If **Yes**, please describe the nature of your relationship and if this person could benefit from your participation.

5. Are you a past, current, or prospective employee of the charter school, education corporation, and/or an entity that provides comprehensive management services ("CMO"), whether for-profit or not-for-profit, which contracts, or may contract, with the charter school or education corporation; or do you serve as an employee, officer, or director of, or own a controlling interest in, a business or entity that contracts, or does business with, or plans to contract or do business with, the charter school, education corporation, and/or a CMO, whether for-profit or not-for-profit, including, but not limited to, the lease of real or personal property to the said entities?

Yes

No



If **Yes**, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

6. Identify each interest/transaction (and provide the requested information) that you, any of your immediate family members, and/or any persons who you reside with have held or engaged in with the charter school(s) operated by the education corporation during the time you have served on the Board, and in the six months prior to such service. If there has been no such interest or transaction, check **None**.

☒ **None** 

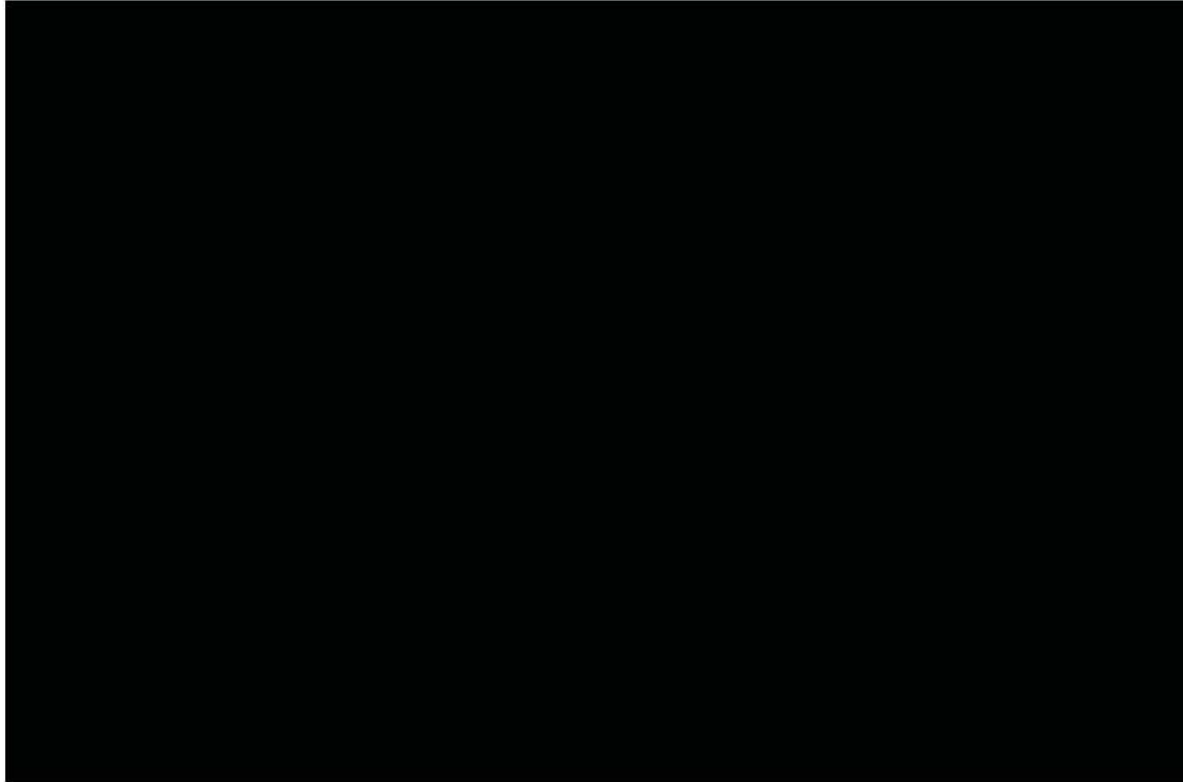
Date(s)	Nature of financial interest / transaction	Steps taken to avoid a conflict of interest, (e.g., did not vote, did not participate in discussion)	Name of person holding interest or engaging in transaction and relationship to you

7. Identify each individual, business, corporation, union association, firm, partnership, franchise holding company, joint-stock company, business or real estate trust, non-profit organization, or other organization or group of people doing business with the school(s) operated by the education corporation **and** in which such entity, during the time of your tenure as a trustee, you and/or your immediate family member(s) or person(s) you reside with had a financial interest or other relationship. If you are a member, director, officer, or employee of an organization formally partnered with and/or doing business with the school(s) through a management or services agreement, please identify only the name of the organization, your position in the organization, and the relationship between such organization and the school(s). If there was no financial interest, check **None**.

☒ **None** ✓

Organization conducting business with the school(s)	Nature of business conducted	Approximate value of the business conducted	Name of Trustee and/or immediate family member of household holding an interest in the organization conducting business with the school(s) and the nature of the interest	Steps taken to avoid conflict of interest

This document is considered a public record and, as such, may be made available to members of the public upon request under the Freedom of Information Law. The personal contact information provided below will be redacted.

Handwritten signature of Shona Pinnock.

6/21/2022

Signature

Date

Acceptable signature formats include:

- Digitally certified PDF signature
- Print form, manually sign, scan to PDF

last revised 04/2022



Robert D. LiMandri
Commissioner

December 14, 2010

John Gallagher, R.A.
Deputy Borough
Commissioner
Email:
Johnga@buildings.nyc.gov

Emily Fiero
310 Prospect Park West
Brooklyn, NY 11218

210 Joralemon Street
8th Floor
Brooklyn, NY 11201
www.nyc.gov/buildings

Re: **294 Avenue T**
Block 7102 Lot 1 BIN# 3191355
Brooklyn

+1 718 802 3676 tel
+1 718 802 4098 fax

Dear Sir or Madam:

This is in response to your request dated November 12, 2010 for a Letter of No Objection for the above referenced premises. There is no Certificate of Occupancy for this premise. However, Department of Finance records dated 1938 show this premise is as an X classification. Department of Building records of PA # 4337 and submitted photos show a school at this location.


Therefore, the Department of Buildings has **no objection** to a school (UG 3) at the above referenced premises.

If this building is hereafter altered, an application must be filed pursuant to section 28-105.1 of the Administrative Code of the City of New York.

If the use of this building is changed from one occupancy group to another or from one zoning use group to another, either in whole or in part, a new Certificate of Occupancy shall be obtained pursuant to section 28-188.3 of the Administrative Code of the City of New York.

Please contact me at the telephone number above if I can be of any further assistance.

Sincerely,



John Gallagher,
Deputy Borough Commissioner
Brooklyn

cc: Jinseok Choi, Plan Examiner
LNO file

safety

service

integrity

CROSS STREETS

LAKE STREET

VAN SICKLEN STREET

CITY OF NEW YORK

FIRE DEPARTMENT

A-10(B) 10-03

BATTALION E253

D.O. 42

E 666420

VIOLATION ORDER

To 294 AVENUE T, BKLYN. N.Y. 11223 CONEY ISLAND PREP CHARTER SCHOOL
1st Floor E-(EDUCATIONAL) NAME [REDACTED] C.
ROOM NO. OR FLOOR TYPE OF OCCUPANCY

An inspection this date of the above premises indicates the existence of the following violations under the enforcement jurisdiction of this Department. You are hereby directed to correct such violations by compliance with the following order:

[illegible]

If this order has not been complied with in, FortWITH days of the issuance date, A SUMMONS will be served for violations of the Administrative Code of the City of New York.

TO 25

FOR -NUMBERING

TO 24

FOR DISMISSAL

By Order of the Fire Commissioner

This is to certify that I have made an inspection of said premises and have issued the above order to:

MARTIN SANCHEZ		FACILITIES MANAGER		718-676-1063	
NAME OF PERSON WHO RECEIVED THIS ORDER		TITLE		PHONE #	
ANTHONY DONNARUMA		PUBLIC BUILDINGS # 42			
INSPECTOR		DATE		UNIT	
		01/06/2022			

Unit Address 9 METROTECH CENTER BKLYN. 11201 Unit Telephone 718-999-2411



CROSS STREETS

HARWAY AVE

CITY OF NEW YORK
FIRE DEPARTMENT

A-10(B) 10-03

BATTALION

T166

D.O.

37

VIOLATION ORDER

E 658071

To 133 27 AVE. BK. 11214 DEB; CONEE ISLAND PREP.

ADDRESS

NAME

EDUCATIONAL

ROOM NO. OR FLOOR

TYPE OF OCCUPANCY

An inspection this date of the above premises indicates the existence of the following violations under the enforcement jurisdiction of this Department. You are hereby directed to correct such violations by compliance with the following order:

STANDARD ORDER FORM NO.	ITEM NO.	
PA-38C	1	FAILURE to obtain a Public Assembly
SPPA-4		CERTIFICATE OF OPERATION and provide Floor
		plan APPROVED BY THE NYC DOB, for
		auditorium / or Floor / OCC-485
		CAFETERIA / or Floor / OCC-335
		6400 / or Floor / OCC-336
		(Pl # B00184921)
		(BC 1028.1.3 of ADMIN CODE 28.117.1)
		REMEDY: Provide valid certificate of
		operation.

If this order has not been complied with in, For 10 days days of the issuance date, A SUMMONS will be served for violations of the Administrative Code of the City of New York.

TO 25

FOR-NUMBERING

TO 24

FOR DISMISSAL

By Order of the Fire Commissioner

This is to certify that I have made an inspection of said premises and have issued the above order to:

TAYLOR GAVISON

APIC

929-277-1200

NAME OF PERSON WHO RECEIVED THIS ORDER

TITLE

PHONE #

K. BELAROV

03.25.22

LPPA-37

INSPECTOR

DATE

UNIT

Unit Address 9 MEFLOTECH CTR. BK. 11201

Unit Telephone 718-999-2436

DRAFT Coney Island Prep 2022-2023 Base Calendar				
Monday	Tuesday	Wednesday	Thursday	Friday
Full Day Schedule (Unless Otherwise Noted)	Full Day Schedule (Unless Otherwise Noted)	Full Day Schedule (Unless Otherwise Noted)	Full Day Schedule (Unless Otherwise Noted)	Half Day Schedule

July 2022

11	12	13	14	15
K-8 P/DOO/Ops Summer Work Begins		9-12 P/DOO/Ops Summer Work Begins		School Ops WFH - 8a-2p
18	19	20	21	22
				School Ops WFH - 8a-2p
25	26	27	28	29
		Dean/SW/SpEd Coord Return Date		School Ops WFH - 8a-2p

August 2022

1	2	3	4	5
8	9	10	11	12
New Staff Orientation	New Staff Orientation	New Staff Orientation	New Staff Orientation	New Staff Orientation
15	16	17	18	19
All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation
22	23	24	25	26
All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation	All Staff Orientation

September 2022

29	30	31	1	2
First Day of School Half Day	Half Day	Half Day	Half Day	No Students PD Day #1 (8am - 2pm) / Sustainable Friday
SpEd Bus Service Begins				
5 Labor Day	6	7	8	9
No School	First Full Day of School		GenEd Bus Service Begins	
12	13	14	15	16

DRAFT Coney Island Prep 2022-2023 Base Calendar				
Monday	Tuesday	Wednesday	Thursday	Friday
Quarter 1 Conferences	Quarter 1 Conferences	Quarter 1 Conferences	Quarter 1 Conferences	Quarter 1 Conferences
21	22	23	24	25
	Asynchronous Quarter 1 Conferences	Thanksgiving Break	Thanksgiving Break	Thanksgiving Break
December 2022				
28	29	30	1	2
		Bulletin Board Refresh / Classroom Refresh		
5	6	7	8	9
12	13	14	15	16
Mid-Year Evaluations	Mid-Year Evaluations	Mid-Year Evaluations	Mid-Year Evaluations	Mid-Year Evaluations
				Staff Holiday Celebration
19	20	21	22	23
		Winter Break	Winter Break	Winter Break
26	27	28	29	30
Winter Break	Winter Break	Winter Break	Winter Break	Winter Break
January 2023				
2. New Years Day (observed)	3	4	5	6
		Bulletin Board Refresh / Classroom Refresh		
Winter Break	No Students PD Day #4			
9	10	11	12	13
16	17	18	19	20
MLK Jr. Day				End of Quarter 2

DRAFT Coney Island Prep 2022-2023 Base Calendar				
Monday	Tuesday	Wednesday	Thursday	Friday
23	24	25	26	27
	HS Regents Exams	HS Regents Exams	HS Regents Exams	HS Regents Exams
				Q2 Gradebooks Close

February 2023

Black History Month				
30	31	1	2	3
		Bulletin Board Refresh / Classroom Refresh		
6	7	8	9	10
Quarter 2 Conferences	Quarter 2 Conferences	Quarter 2 Conferences	Quarter 2 Conferences	Quarter 2 Conferences
13	14	15	16	17
				Asynchronous Quarter 2 Conferences
20	President's Day	21	22	23
Mid-Winter Recess	Mid-Winter Recess	Mid-Winter Recess	Mid-Winter Recess	Mid-Winter Recess

March 2023

Women's History Month				
27	28	1	2	3
		Bulletin Board Refresh / Classroom Refresh		
6	7	8	9	10
				No Students PD Day #5
13	14	15	16	17
20	21	22	23	24
		SAT Day		

April 2023

National Arab American Heritage Month				
---------------------------------------	--	--	--	--

DRAFT Coney Island Prep 2022-2023 Base Calendar				
Monday	Tuesday	Wednesday	Thursday	Friday
27	28	29	30	31
Bulletin Board Refresh / Classroom Refresh				
	Grade 3-8 NYSE ELA Half Day	Grade 3-8 NYSE ELA Half Day	Gr 3-8 NYSE ELA Make-Up	Gr 3-8 NYSE ELA Make-Up Opens
3	4	5	6	7
NYSESLAT Speaking Opens	Gr 3-8 NYSE ELA Make-Up Closes		No Students PD Day #6 (8am - 4pm)	Passover Good Friday End of Quarter 3 Spring Break
10	11	12	13	14
Easter Monday Passover	Passover	Passover	Passover	
Spring Break	Spring Break	Spring Break	Spring Break	Spring Break
17	18	19	20	21
				Eid al-Fitr
				Tentative: GenEid Alt Day 4/5
24	25	26	27	28
		Spring Survey Week		
	Gr 3-8 NYSE Math Half Day	Gr 3-8 NYSE Math Half Day	Gr 3-8 NYSE ELA Make-Up	Gr 3-8 NYSE Math Make-Up Opens
				Q3 Gradebooks Close

May 2023

Asian-Pacific American Heritage Month				
1	2	3	4	5
Eid-al-Fitr				
Teacher Appreciation Week				
Bulletin Board Refresh / Classroom Refresh				
[Tentative - HS AP Exams]	[Tentative - HS AP Exams]	[Tentative - HS AP Exams]	[Tentative - HS AP Exams]	[Tentative - HS AP Exams]
8	9	10	11	12
EOY Evaluations	EOY Evaluations	EOY Evaluations	EOY Evaluations	EOY Evaluations
			[Tentative - HS AP Exams]	[Tentative - HS AP Exams]
Quarter 3 Conferences	Quarter 3 Conferences	Quarter 3 Conferences	Quarter 3 Conferences	Quarter 3 Conferences
15	16	17	18	19
EOY Evaluations	EOY Evaluations	EOY Evaluations	EOY Evaluations	Signing Day EOY Eval/FY23 OLs Sent

DRAFT Coney Island Prep 2022-2023 Base Calendar				
Monday	Tuesday	Wednesday	Thursday	Friday
				NYSES/LAT Closes / Spring MAP NWEA End
22	23	24	25	26
	Gr 4 & Gr 8 Science Performance Opens			No School Memorial Weekend Break

June 2023

Caribbean American Heritage Month LGBT Pride Month				
29	30	31	1	2
Bulletin Board Refresh / Classroom Refresh				
No School Memorial Weekend Break				Gr 4 & Gr 8 Science Performance Closes
5	6	7	8	9
Gr 4 & Gr 8 Science Written				Graduation
12	13	14	15	16
	9-11 Last Day of Instruction	HS Regents Exams		K-8 Last Day of Instruction
		HS Regents Exams		K-8 Retention Finalized
19	20	21	22	23
Juneteenth				HS Regents Exams
No School	VP PD Ops EOY Close Out	VP PD Ops EOY Close Out	VP PD Ops EOY Close Out	Last Day of School
	HS Regents Exams	HS Regents Exams	HS Regents Exams	9-12 Retention Finalized
				VP PD Ops EOY Close Out
				HS Regents Exams

July 2023

26	27	28	29	30
HS Only - EOY Close Out	HS Only - EOY Close Out	Two Week Shnt Down	Two Week Shnt Down	Two Week Shnt Down
3	4	5	6	7
Two Week Shnt Down	Two Week Shnt Down	Two Week Shnt Down	Two Week Shnt Down	Two Week Shnt Down
10	11	12	13	14
ES/MS P/Ops Return Date		HS P/Ops Return Date		
17	18	19	20	21

DRAFT Coney Island Prep 2022-2023 Base Calendar				
Monday	Tuesday	Wednesday	Thursday	Friday
24	25	26	27	28
August 2023				
31	1	2	3	4
7	8	9	10	11
14	15	16	17	18
	HS Regents Exams	HS Regents Exams		
21	22	23	24	25
28	29	30	31	
First Day of School				
Notes				
On "Snow days" or days when school buildings are closed due to an emergency, all students and families should plan on participating in remote learning.				
Color Key				
Building Closed		CIP Navy		
No Students/PD Day/Sust Fri				
Early Release		ES Yellow		
Student Culture Events / Trips		CIP Green		
Assessment		CIP "Blue"		
Family Events		ES Cobalt		
Staff Event				
Performance Mgmt/Evaluation		CIP "Lt Grey"		
Reports & Academic Deadlines				
Development & Other Events				